### 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

2018 Accountability Rating: Met Standard

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performano	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	*	*	*	*	*	*	-	*	*	*	*
	2017	69%	69%	46%	*	51%	*	-	*	-	*	*	45%	53%
At Meets Grade Level or Above	2018	39%	46%	*	*	*	*	*	*	-	*	*	*	*
	2017	37%	43%	18%	*	21%	*	-	*	-	*	*	17%	18%
At Masters Grade Level	2018	19%	26%	*	*	*	*	*	*	-	*	*	*	*
	2017	18%	24%	6%	*	8%	*	-	*	-	*	*	6%	8%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	*	*	*	*	*	*	-	*	*	*	*
	2017	76%	73%	62%	*	*	*	-	*	-	*	*	61%	*
At Meets Grade Level or Above	2018	44%	42%	*	*	*	*	*	*	-	*	*	*	*
	2017	43%	43%	32%	*	*	*	-	*	-	*	*	31%	*
At Masters Grade Level	2018	18%	17%	*	*	*	*	*	*	-	*	*	*	*
	2017	18%	20%	4%	*	*	*	-	*	-	*	*	4%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	51%	*	58%	*	-	*	-	-	*	51%	59%
	2017	73%	72%	49%	*	51%	*	-	*	-	*	*	47%	*
At Meets Grade Level or Above	2018	48%	53%	32%	*	36%	*	-	*	-	-	*	30%	34%
	2017	42%	46%	19%	*	18%	*	-	*	-	*	*	16%	*
At Masters Grade Level	2018	29%	35%	15%	*	19%	*	-	*	-	-	*	14%	18%
	2017	23%	29%	8%	*	7%	*	-	*	-	*	*	7%	*
irade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	59%	*	*	*	*	-	*	-	-	*	*	*
	2017	70%	55%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	28%	*	*	*	*	-	*	-	-	*	*	*
	2017	40%	25%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	18%	12%	*	*	*	*	-	*	-	-	*	*	*
	2017	17%	7%	*	*	*	-	-	*	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	43%	*	*	*	-	*	-	-	*	*	*
	2017	70%	65%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	45%	20%	*	*	*	-	*	-	-	*	*	*
	2017	39%	40%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	18%	4%	*	*	*	-	*	-	-	*	*	*
	2017	12%	14%	*	*	*	*	-	*	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	69%	73%	68%	*	-	*	-	*	*	66%	63%

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	85%	68%	*	70%	*	-	*	-	*	*	66%	61%
At Meets Grade Level or Above	2018	49%	56%	30%	37%	26%	*	-	*	-	*	*	24%	21%
	2017	50%	56%	33%	*	36%	*	-	*	-	*	*	30%	29%
At Masters Grade Level	2018	27%	34%	14%	20%	12%	*	-	*	-	*	*	11%	10%
	2017	23%	31%	6%	*	6%	*	-	*	-	*	*	7%	7%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	84%	*	*	*	*	-	*	-	*	*	*	*
	2017	85%	87%	85%	*	86%	*	-	*	-	*	*	85%	86%
At Meets Grade Level or Above	2018	51%	54%	*	*	*	*	-	*	-	*	*	*	*
	2017	45%	50%	36%	*	40%	*	-	*	-	*	*	35%	41%
At Masters Grade Level	2018	15%	17%	*	*	*	*	-	*	-	*	*	*	*
	2017	13%	16%	6%	*	7%	*	-	*	-	*	*	5%	7%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	64%	*	67%	*	-	*	-	*	*	62%	63%
	2017	76%	77%	55%	*	55%	*	-	*	-	*	*	53%	*
At Meets Grade Level or Above	2018	52%	55%	35%	*	33%	*	-	*	-	*	*	32%	29%
	2017	48%	54%	24%	*	28%	*	-	*	-	*	*	21%	*
At Masters Grade Level	2018	28%	33%	11%	*	10%	*	-	*	-	*	*	10%	12%
	2017	19%	25%	7%	*	6%	*	-	*	-	*	*	6%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	61%	*	62%	*	-	*	-	*	*	57%	53%
	2017	63%	64%	44%	*	49%	*	*	*	-	*	*	41%	43%
At Meets Grade Level or Above	2018	36%	39%	27%	*	26%	*	-	*	-	*	*	24%	22%
	2017	33%	37%	23%	*	26%	*	*	*	-	*	*	20%	21%
At Masters Grade Level	2018	21%	23%	9%	*	8%	*	-	*	-	*	*	8%	10%
	2017	19%	22%	8%	*	9%	*	*	*	-	*	*	7%	9%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	93%	*	90%	*	-	*	-	-	-	92%	93%
	2017	83%	85%	100%	*	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	68%	86%	*	85%	*	-	*	-	-	-	84%	93%
	2017	48%	54%	90%	*	86%	*	-	*	-	-	-	88%	86%
At Masters Grade Level	2018	32%	37%	55%	*	65%	*	-	*	-	-	-	56%	73%
	2017	26%	32%	62%	*	57%	*	-	*	-	-	-	56%	86%

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

STAAR Performance Rates by Tested Grade, Subject, and Performance Rates by Tested Grade Subject, and Performance Rates by Tested Grade Subject and Subjects  At Approaches Grade Level or Above 2018 78% 78% 58% 54% 65% 62% 1° 0° 0° 0° 0° 0° 0° 0° 0° 0° 0° 0° 0° 0°												Two or			
All Crades All Subjects  All Approaches Grade Level or Above   2017   75%   76%   59%   48%   59%   27			State	District	Campus		Hispanic	White		Asian					EL (Current)
All Grades All Subjects All Approaches Grade Level or Above All Agronaches Grade Level or Above All Meets Grade Level or Above All Grades ELA/Reading All Approaches Grade Level or Above All Grades ELA/Reading All Approaches Grade Level or Above All Grades ELA/Reading All Agronaches Grade Level or Above All Grades ELA/Reading All Agronaches Grade Level or Above All Grades ELA/Reading All Agronaches Grade Level or Above All Grades ELA/Reading All Agronaches Grade Level or Above All Grades ELA/Reading All Agronaches Grade Level or Above All Grades ELA/Reading All Agronaches Grade Level or Above All Grades ELA/Reading All Agronaches Grade Level or Above All Grades ELA/Reading All Agronaches Grade Level or Above All Agronaches Grade Level or Above All Grades Ela/Reading All Agronaches Grade Level or Above All Agronaches Grade Level or Above All Grades Mathematics All Agronaches Grade Level or Above All Agr	STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	ce Levels^										
Al Approaches Grade Level or Above	_	,	, ,												
At Meets Grade Level or Above 2018 48% 53% 27% 30% 27% 4	-	2018	77%	78%	59%	54%	62%	*	*	*	-	*	38%	58%	59%
At Masters Grade Level or Above 2018 27% 45% 49% 28% 89% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8%		2017	75%	76%	56%	48%	59%	*	*	*	-	*	25%	55%	56%
All Masters Grade Level or Above 2018 22% 26% 85% 85% 85% 85% 85% 8 8 8 8 8 8 8 8 8	At Meets Grade Level or Above	2018	48%	52%	27%	30%	27%	*	*	*	-	*	23%	25%	24%
All Masters Grade Level of 2018   22%   26%   8%   8%   8%   8%   8%   8		2017	45%	49%	26%	19%	27%	*	*	*	_	*	15%	24%	25%
1	At Masters Grade Level	2018	22%	26%	8%	8%	8%	*	*	*	_	*	3%	7%	8%
Alf Cardes ELA/Reading Alf Approaches Grade Level or Above								*	*	*	_	*			
At Approaches Grade Level or Above 2018 74% 76% 52% 49% 54% • • • • • • 50% 50% 50% 50% 50% 50% 50% 50% 50% 50%	All Grades ELA/Reading	2017	_0,0	= . , ,		070	, , ,						3,0	0,0	. , ,
All Meets Grade Level or Above		2018	74%	76%	52%	49%	54%	*	*	*	-	*	*	50%	50%
At Meets Grade Level or Above		2017	72%	74%	55%	45%	58%	*	_	*	-	*	*	53%	53%
At Masters Grade Level or Above 2018 81% 87% 87% 87% 87% 87% 87% 87% 87% 87% 87	At Meets Grade Level or Above	2018	46%	52%	23%		23%	*	*	*	_	*	*	21%	19%
At Masters Grade Level of Above 2018 19% 26% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2017						*	_	*	_	*	*		22%
All Grades Mathematics  At Approaches Grade Level or Above 2018 81% 81% 77% 61% 77% 77% 73% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	At Masters Grade Level							*	*	*	_	*	*		
Alf Grades Mathematics  At Approaches Grade Level or Above 2018 81% 81% 79% 69% 57% 73% 4 6 6 6 6 6 70% 72% 72% 72% 6 6 7 6 6 7 6 7 6 7 7 7 7 7 7 7 7 7 7	7.10.11.00.00.00.00.00.00.00.00.00.00.00.							*	_	*	_	*	*		
At Approaches Grade Level or Above	All Grades Mathematics	2017	.570	2070		0,0	, , ,							, , ,	, , ,
At Meets Grade Level or Above 2018 50% 53% 32% 35% 31% 1 c c c c c c c c c c c c c c c c c c		2018	81%	81%	71%	61%	74%	*	*	*	-	*	*	70%	75%
At Meets Grade Level or Above 2018 50% 53% 32% 32% 31% * * * * * * * * * * 31% 32% 32% 34% 34% * * * * * * * * * * * * * 31% 32% 34% 34% * * * * * * * * * * * * * * * 31% 32% 34% 34% * * * * * * * * * * * * * * * * * * *							73%	*	_	*	_	*	*	68%	72%
At Masters Grade Level	At Meets Grade Level or Above							*	*	*	_	*	*		32%
At Masters Grade Level								*	_	*	_	*	*		34%
All Grades Writing  At Approaches Grade Level or Above 2018 66% 67% 43% * * * * * * * * * * * * * * * * * * *	At Masters Grade Level							*	*	*	_	*	*		
All Grades Writing  At Approaches Grade Level or Above 2018 66% 67% 43% * * * * * * * - * * * * * * * * * * *	Activations Grade Level							*	_	*	_	*	*		
At Approaches Grade Level or Above 2018 66% 67% 43% * * * * * - * - * * * * * * * * * * *	All Grades Writing	2017	2270	2170	, ,,	370	7 70							070	, , ,
At Meets Grade Level or Above 2018 41% 46% 20% * * * * * * * * * * * * * * * * * * *	-	2018	66%	67%	43%	*	*	*	_	*	_	_	*	*	*
At Meets Grade Level or Above 2018 41% 46% 20% * * * * * - * * - * * - * * * * * * *						*	*	*	_	*	_	*	*	*	*
At Masters Grade Level 2018 13% 17% 4% * * * * * * - * * - * * * * * * * * *	At Meets Grade Level or Above				20%	*	*	*	_	*	_	_	*	*	*
At Masters Grade Level 2018 13% 17% 4% * * * * * * * * * * * * * * * * * *						*	*	*	_	*	_	*	*	*	*
All Grades Science At Approaches Grade Level or Above 2018 80% 81% 64% * 67% * 79% 80% 55% * 55% * - * - * - * * * * * * * * * * * * *	At Masters Grade Level				4%	*	*	*	_	*	_	_	*	*	*
All Grades Science  At Approaches Grade Level or Above 2018 80% 81% 64% * 67% * - * - * - * * 62% 63% 63%    2017 79% 80% 55% * 55% * - * - * - * - * * 53% *    At Meets Grade Level or Above 2018 51% 55% 35% * 33% * - * - * * - * * * 32% 29%    At Masters Grade Level or Above 2018 23% 27% 11% * 10% * 10% * - * * - * * - * * * 10% 12%    At Masters Grade Level 2018 23% 27% 11% * 10% * 6% * - * * - * * - * * * 6% * * * 6% * * * * * 6% * * * *	At Wasters Grade Level					*	*	*	_	*	_		*	*	*
At Approaches Grade Level or Above 2018 80% 81% 64% * 67% * - * - * - * * 62% 63% 63%   2017 79% 80% 55% * 55% * - * - * - * * 53% *   At Meets Grade Level or Above 2018 51% 55% 35% * 33% * - * - * - * * * 32% 29%   2017 49% 55% 24% * 28% * - * - * - * - * * * 21% *   At Masters Grade Level   2018 23% 27% 11% * 10% * 10% * - * - * - * - * * 10% 12%   2017 19% 25% 7% * 6% * - * - * - * - * * 6% * * - * 6% * * - * * 6% * * - * * 6% * * - * * * 57% 53%    All Grades Social Studies   At Approaches Grade Level or Above 2018 78% 80% 61% * 62% * - * - * - * - * * 57% 53% 53% 53% 53% 53% 54% 54% 54% 54% 54% 54% 54% 54% 54% 54	All Grades Science	2017	1170	1370											
At Meets Grade Level or Above 2018 51% 55% 35% * 55% * - * - * - * * 53% * 32% 29% 29% 2017 49% 55% 24% * 28% * - * - * - * - * * * 32% 29% 21% 49% 55% 24% * 28% * - * - * - * - * * * 10% 12% 21% * At Masters Grade Level or Above 2018 23% 27% 11% * 10% * 10% * - * - * - * - * * * 10% 12% 2017 19% 25% 7% * 6% * - * - * - * - * * * 6% * * * All Grades Social Studies  Atl Approaches Grade Level or Above 2018 78% 80% 61% * 62% * - * - * - * - * * 57% 53% 53% 53% 53% 54% 54% 54% 54% 54% 54% 54% 54% 54% 54		2018	80%	81%	64%	*	67%	*	_	*	_	*	*	62%	63%
At Meets Grade Level or Above 2018 51% 55% 35% * 33% * - * * - * * * 32% 29% 29%   2017 49% 55% 24% * 28% * - * * - * * * 21% *   At Masters Grade Level 2018 23% 27% 11% * 10% * 10% * - * * - * * * 10% 12%   2017 19% 25% 7% * 6% * - * - * - * * * 6% *    All Grades Social Studies At Approaches Grade Level or Above 2018 78% 80% 61% * 62% * - * * - * * - * * 57% 53%   2017 77% 79% 44% * 49% * 49% * * * - * * - * * - * * 41% 43%	7 kg pp. 646.1.05 6.446 2010.1017 kg v					*		*	_	*	_	*	*		
2017 49% 55% 24% * 28% * - * - * - * 21% * 21% * At Masters Grade Level 2018 23% 27% 11% * 10% * 10% * - * - * * - * * 10% 12% 2017 19% 25% 7% * 6% * - * - * - * * * * 10% 12% All Grades Social Studies  At Approaches Grade Level or Above 2018 78% 80% 61% * 62% * - * - * - * - * * 57% 53% 2017 77% 79% 44% * 49% * * * * - * * - * * - * * 41% 43%	At Meets Grade Level or Above					*		*	_	*	_	*	*		29%
At Masters Grade Level 2018 23% 27% 11% * 10% * - * - * 10% 12% 2017 19% 25% 7% * 6% * - * - * - * * 6% * All Grades Social Studies  At Approaches Grade Level or Above 2018 78% 80% 61% * 62% * - * - * - * - * 57% 53% 2017 77% 79% 44% * 49% * * * - * - * - * * 41% 43%	Activided Stude Level of Above					*		*	_	*	_	*	*		
2017 19% 25% <b>7%</b> * 6% * - * - * * 6% *  All Grades Social Studies  At Approaches Grade Level or Above 2018 78% 80% 61% * 62% * - * - * - * 57% 53% 2017 77% 79% 44% * 49% * * * - * - * - * * 41% 43%	At Masters Grade Level							*		*		*	*		
All Grades Social Studies  At Approaches Grade Level or Above 2018 78% 80% 61% * 62% * - * - * * 57% 53%  2017 77% 79% 44% * 49% * * * - * - * * 41% 43%	/ ( Masters Grade Level							*	_	*	_		*		
At Approaches Grade Level or Above 2018 78% 80% <b>61%</b> * 62% * - * - * * 57% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53	All Grades Social Studies	2017	1370	2370	/ /0		0 /0		-		-			J 70	
2017 77% 79% <b>44</b> % * 49% * * * - * * 41% 43%		2018	78%	80%	61%	*	62%	*	_	*	_	*	*	57%	53%
	A Approaches Glade Level of Above					*		*	*	*	_	*	*		43%
At Meets Grade Level or Above 2018 53% 57% <b>27%</b> * 26% * - * - * * 24% 22%	At Meets Grade Level or Above	2017	53%	57%	27%	*	26%	*	_	*	_	*	*	24%	22%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	54%	23%	*	26%	*	*	*	-	*	*	20%	21%
At Masters Grade Level	2018	31%	35%	9%	*	8%	*	-	*	-	*	*	8%	10%
	2017	27%	32%	8%	*	9%	*	*	*	-	*	*	7%	9%

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
Grade 6 ELA/Reading	2018	47	48	27	*	29 30	*	*	*	-	*	44	25	29
Grade 6 Mathematics	2018	56	48	34	38	30	*	*	*	-	*	53	33	29 36
Grade 7 ELA/Reading	2018	76	76	67	58	71	*	-	*	-	-	45	69	72
Grade 7 Mathematics	2018	67	65	58	41	60	83	-	*	-	-	60	57	63
Grade 8 ELA/Reading	2018	79	82	82	79	82	*	-	*	-	*	71	81	83
Grade 8 Mathematics	2018	81	73	80	87	76	-	-	*	-	*	83	81	75
End of Course Algebra I	2018	72	81	91	100	88	*	-	*	-	-	-	90	93
All Grades Both Subjects	2018	69	70	58	56	58	75	*	75	-	*	59	58	59
All Grades ELA/Reading	2018	69	70	58	52	60	68	*	*	-	*	53	58	60
All Grades Mathematics	2018	70	69	58	60	56	82	*	83	-	*	65	58	59

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38%	38% 33%	24%	20%	26%	*	*	*	-	*	*	23% 30%	26% 26%
Mathematics	2017 2018 2017	35% 47% 43%	44% 40%	31% 42% 47%	28% 28% 39%	32% 49% 49%	*	- -	* 71%	-	*	11% 26% 27%	42% 47%	49% 51%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 10%	5%	*	*	*	*	*	*	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 23%	19%	*	*	*	-	-	*	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade	l evelon Fi	ret STAAD	Administrat	ion										
Students Meeting Approaches Grade	2018	79%	80%	54%	52%	55%	*	_	*	-	*	*	52%	33%
Students Requiring Accelerated Instr	uction 2018	21%	20%	46%	48%	45%	*	_	*	_	*	100%	48%	68%
STAAR Cumulative Met Standard	2018	85%	86%	67%	67%	67%	*	_	*	_	*	*	63%	48%
STAAR Non-Proficient Students Pror					100%	93%	-	-	*	-	-	100%	95%	93%
Grade 8 Mathematics	lavalan Fi		)	.i.a										
Students Meeting Approaches Grade	2018	rst STAAR 80%	79%	ion <b>77%</b>	64%	84%	*	-	*	-	*	47%	74%	80%
Students Requiring Accelerated Instr	uction 2018	20%	21%	23%	36%	16%	*	_	*	_	*	53%	26%	20%
STAAR Cumulative Met Standard	2018	86%	84%	86%	71%	95%	*	_	*	_	*	53%	85%	93%
STAAR Non-Proficient Students Pron					/ 1 /0			-		-		JJ /0	05/0	
	2017	98%	99%	90%	*	88%	-	-	*	-	-	100%	90%	85%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 390 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	-	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	59%	-	-	-	-	-	55%	-	55%	*	55%	54%
	2017	75%	76%	56%	-	-	-	-	-	52%	-	52%	*	52%	51%
At Meets Grade Level or Above	2018	48%	52%	27%	-	-	-	-	-	19%	-	19%	*	19%	19%
	2017	45%	49%	26%	-	-	-	-	-	21%	-	21%	*	21%	21%
At Masters Grade Level	2018	22%	26%	8%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2017	20%	24%	7%	_	_	_	-	_	5%	-	5%	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	52%	-	-	-	-	-	45%	-	45%	*	45%	44%
	2017	72%	74%	55%	-	-	-	-	-	49%	-	49%	*	49%	48%
At Meets Grade Level or Above	2018	46%	52%	23%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2017	44%	49%	24%	-	-	-	-	_	17%	-	17%	*	17%	17%
At Masters Grade Level	2018	19%	26%	10%	_	_	_	-	_	6%	-	6%	*	6%	6%
	2017	19%	25%	7%	_	_	_	_	_	6%	_	6%	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	71%	-	-	-	-	-	74%	-	74%	*	74%	73%
	2017	79%	79%	69%	-	-	-	-	_	70%	-	70%	*	70%	69%
At Meets Grade Level or Above	2018	50%	53%	32%	-	-	-	-	_	31%	-	31%	*	31%	30%
	2017	46%	49%	32%	_	_	_	-	_	31%	-	31%	*	31%	31%
At Masters Grade Level	2018	24%	26%	7%	_	_	_	_	_	5%	_	5%	*	5%	5%
	2017	22%	24%	7%	_	_	_	_	_	6%	_	6%	*	6%	6%
All Grades Writing	2017		,,	. , ,						0,0		0,0		• 70	0,0
At Approaches Grade Level or Above	2018	66%	67%	43%	-	-	-	-	_	*	-	*	*	*	*
	2017	67%	67%	*	_	_	_	-	_	*	-	*	_	*	*
At Meets Grade Level or Above	2018	41%	46%	20%	_	_	_	_	_	*	_	*	*	*	*
	2017	36%	41%	*	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2018	13%	17%	4%	_	_	_	_	_	*	_	*	*	*	*
, tasis:3	2017	11%	15%	*	_	_	_	_	_	*	_	*	_	*	*
All Grades Science	2017	,	.070												
At Approaches Grade Level or Above	2018	80%	81%	64%	_	_	_	_	_	*	_	*	_	*	*
. Ph	2017	79%	80%	55%	_	_	_	_	_	*	_	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	35%	_	_	_	_	_	*	_	*	_	*	*
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2017	49%	55%	24%	_	_	_	_	_	*	_	*	*	*	*
At Masters Grade Level	2018	23%	27%	11%	_	_	_	_	_	*	_	*	_	*	*
. A Masters Grade Level	2017	19%	25%	7%	_	_	_	_	_	*	_	*	*	*	*
All Grades Social Studies	2017	1370	2370	. 70											
At Approaches Grade Level or Above	2018	78%	80%	61%	_	_	_	_	_	*	_	*	_	*	*
F. F	2017	77%	79%	44%	_	_	_	_	_	*	_	*	*	*	*
At Meets Grade Level or Above	2018	53%	57%	27%	_	_	_	_	_	*	_	*	_	*	*
ALTHOUGH GIAGO LOVE OF ABOVE	2010	JJ /0	37 /0	27 /0	_	_	_	_	_		_		_		

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 390 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	54%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	35%	9%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	32%	8%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acade	mic Growth Sco	re													
All Grades Both Subjects	2018	69	70	58	-	-	-	-	-	58	-	58	*	58	58
All Grades ELA/Reading	2018	69	70	58	-	-	-	-	-	59	-	59	*	59	58
All Grades Mathematics	2018	70	69	58	-	-	-	-	-	57	-	57	*	57	58
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	24%	-	-	-	-	-	27%	-	27%	*	27%	26%
	2017	35%	33%	31%	-	-	-	-	-	27%	-	27%	*	27%	26%
Mathematics	2018	47%	44%	42%	-	-	-	-	-	52%	-	52%	*	52%	49%
	2017	43%	40%	47%	-	-	-	-	-	51%	-	51%	*	51%	51%

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)				7				7.0.0					(54.15.15)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 89%	100% 85%	99% 90%	100% 100%	*	100% 100%	-	100% 67%	98% 81%	99% 89%	99% 91%
Mobile Other Exclusions	4% 1%	3% 2%	8% 2%	10% 5%	8% 1%	0% 0%	*	0% 0%	-	33% 0%	17% 0%	8% 2%	5% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* *	0% 0% 0%	-	0% 0% 0%	2% 1% 0%	1% 1% 0%	1% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 88%	99% 85%	100% 89%	100% 78%	*	100% 94%	-	100% 100%	100% 86%	99% 89%	100% 88%
Mobile Other Exclusions	4% 1%	4% 2%	9% 2%	13% 1%	7% 3%	22% 0%	*	6% 0%	-	0% 0%	14% 0%	8% 2%	7% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 390 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	<b>.</b>	<b>5</b>	-	African			American		Pacific	Two or More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.2%	94.7%	94.4%	94.9%	94.6%	*	98.2%	_	*	93.1%	94.9%	96.1%
2015-16	95.8%	95.5%	95.0%	94.8%	95.1%	93.0%	*	97.6%	-	*	94.2%	95.2%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%		0.0%		*	0.0%	0.0%	0.0%
2016-17	0.3%	0.2%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	0.8%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	93.3%	-	-	_	-	-	_	_	-	-	_	-
Received TxCHSE	0.4%	0.4%	-	_	-	_	_	_	_	_	_	_	-
Continued HS	4.0%	2.9%	-	-	-	-	_	_	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	_	_	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	_	_	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	89.1%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	2.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	94.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	05.070	34.170											
and Continuers	93.8%	96.4%											
and Continuers	93.070	90.470	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	94.3%	_	_	_	_	_	_	_	_	_	_	_
		2 , 0											

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 390 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	Chala	District	<b>C 2 2 2 2 3 2 3 3 3 3 3 3 3 3 3 3</b>	African	111	NAME OF THE PARTY	American	<b>A</b> = <b>!</b> =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 1.00/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0% 0.6%	0.6% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.8%	5.0% 94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.070	94.9%	-	-	-	-	-	-	-	-	-	-	-
	02.20/	05.00/											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014		0.4 =0.4											
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			12)										
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudia													
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G			Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ite)												
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				_
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

### **Texas Academic Performance Report** 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 390 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	пізрапіс	wille	IIIQIaII	ASIdii	ISIAITUEI	Races	Eu	DISAUV	(Current)
College, Career, and Military Read													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of D	ual Credit in A	ny Subject or	Three or Mor	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Gra	aduates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	7.9%											
			-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annua 2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce 1.0%	Readiness (A 1.0%	nnual Graduat -	es)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	l with Industry 8.0%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	ates) 1.8%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	ual Graduates	5)										
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An													
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	_	_	_	-	-	_	_	_	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	34.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	35.4%	-	-	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	24.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	24.2%	-	-	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	9.5%	-	-	_	_	-	-	_	_	n/a	_	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%									n/a		n/a
2017	49.1% 49.5%	64.4%	-	-	-	-	_	-	-	_	n/a n/a	-	n/a n/a
English Language Arts	49.570	04.076	-	-	-	-	-	-	-	-	II/a	-	II/a
2017	41.3%	59.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	60.7%	-	-	_	-	-	-	-	_	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	71.3%	-	-	-	_	_	-	-	-	n/a	_	n/a
Science													
2017	38.3%	66.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	55.5%	-	_	_	_	_	_	-	_	n/a	_	n/a
	33.170	23.570									11/4		1,,,

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													(
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1098	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1495	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	1373	1433									11/a		11/4
Class of 2017	512	551	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	982	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics		302									11/4		11/4
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 390 Grade Span: 06 - 08 School Type: Middle

T....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										,
Any Subject	•	,											
2016-17	37.1%	41.0%	-	_	-	_	_	_	_	_	_	_	_
2015-16	35.9%	39.3%	-	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2016-17	16.8%	25.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	24.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	20.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	20.0%	-	_	-	_	_	_	_	_	_	_	_
Science													
2016-17	5.7%	6.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	5.7%	_	_	_	_	_	_	_	_	_	_	_
Social Studies													
2016-17	21.8%	26.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	26.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates Enrolled in Texas	Institution of High	gher Education	on (TX IHE)										
2015-16	51.8%	47.3%	`	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple			lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

Campus -	
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	Car	npus			
Student Information	Count	Percent	District	State	
Total Students	390	100.0%	81,346	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	0	0.0%	6.1%	4.3%	
Kindergarten	0	0.0%	7.9%	6.9%	
Grade 1	0	0.0%	7.9%	7.2%	
Grade 2	0	0.0%	7.8%	7.3%	
Grade 3	0	0.0%	8.0%	7.6%	
Grade 4	0	0.0%	8.0%	7.7%	
Grade 5	0	0.0%	7.9%	7.7%	
Grade 6	142	36.4%	6.9%	7.5%	
Grade 7	134	34.4%	6.5%	7.5%	
Grade 8	114	29.2%	6.6%	7.4%	
Grade 9	0	0.0%	7.3%	8.0%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	0	0.0%	5.9%	6.4%	
Ethnic Distribution:					
African American	99	25.4%	7.3%	12.6%	
Hispanic	263	67.4%	56.7%	52.4%	
White	17	4.4%	28.5%	27.8%	
American Indian	1	0.3%	0.1%	0.4%	
Asian	6	1.5%	4.2%	4.4%	
Pacific Islander	0	0.0%	0.1%	0.1%	
Two or More Races	4	1.0%	3.1%	2.3%	
Economically Disadvantaged	357	91.5%	53.4%	58.8%	
Non-Educationally Disadvantaged	33	8.5%	46.6%	41.2%	
English Learners (EL)	190	48.7%	27.5%	18.8%	
Students w/ Disciplinary Placements (2016-17)	13	2.7%	1.3%	1.3%	
At-Risk	323	82.8%	51.3%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	64				
Students with Intellectual Disabilities	42	65.6%	48.7%	43.3%	
Students with Physical Disabilities	*	*	20.7%	21.9%	
Students with Autism	11	17.2%	12.6%	13.2%	
Students with Behavioral Disabilities	**	**	17.6%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%	
Mobility (2016-17):					
Total Mobile Students	110	22.5%	17.9%	16.0%	
By Ethnicity:					
African American	34	7.0%			
Hispanic	67	13.7%			

# **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	Car			
Student Information	Count	Percent	District	State
White	4	0.8%		
American Indian	1	0.2%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	1.0%	0.4%	0.7%	0.0%	0.3%	0.6%
Grade 8	1.6%	0.3%	0.6%	0.0%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	20.9	20.3	20.3
Secondary:			
English/Language Arts	15.1	15.7	16.7
Foreign Languages	3.8	17.7	18.6
Mathematics	12.7	18.0	17.9
Science	17.5	18.7	19.0
Social Studies	14.4	18.4	19.3

### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	51.1	100.0%	100.0%	100.0%	
Professional Staff:	46.1	90.2%	62.8%	64.1%	
Teachers	38.3	75.0%	50.1%	50.1%	
Professional Support	3.8	7.4%	9.4%	9.8%	
Campus Administration (School Leadership)	4.0	7.8%	2.9%	3.0%	
Librarians					
Full-time	0.0	n/a	89.0	4,429.0	
Part-time	1.0	n/a	27.0	578.0	
Counselors					
Full-time	2.0	n/a	176.0	12,131.0	
Part-time	0.0	n/a	51.0	1,148.0	
Educational Aides:	5.0	9.8%	8.5%	10.1%	
Total Minority Staff:	32.7	64.0%	55.0%	49.9%	
Teachers by Ethnicity and Sex:					
African American	13.0	34.0%	5.7%	10.4%	
Hispanic	11.0	28.7%	32.0%	27.2%	
White	14.3	37.3%	58.0%	58.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	2.1%	1.6%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	0.0	0.0%	1.8%	1.1%	
Males	17.7	46.4%	25.3%	23.7%	
Females	20.5	53.6%	74.7%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.5%	1.4%	
Bachelors	28.0	73.0%	80.4%	74.1%	
Masters	9.3	24.3%	18.4%	23.8%	
Doctorate	1.0	2.6%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.8%	7.6%	8.2%	
1-5 Years Experience	17.0	44.4%	31.9%	29.1%	
6-10 Years Experience	8.7	22.7%	19.8%	19.1%	
11-20 Years Experience	7.6	19.8%	25.8%	28.2%	
Over 20 Years Experience	2.0	5.2%	14.9%	15.3%	
Number of Students per Teacher	10.2	n/a	14.3	15.1	

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.4	6.3
Average Years Experience of Principals with District	5.0	6.1	5.4
Average Years Experience of Assistant Principals	4.3	5.0	5.2
Average Years Experience of Assistant Principals with District	4.3	4.6	4.6
Average Years Experience of Teachers:	7.5	10.6	10.9
Average Years Experience of Teachers with District:	4.4	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,259	\$48,803	\$47,667
1-5 Years Experience	\$48,268	\$50,728	\$49,663
6-10 Years Experience	\$49,488	\$50,828	\$52,056
11-20 Years Experience	\$50,035	\$52,514	\$55,246
Over 20 Years Experience	\$57,514	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,299	\$52,397	\$53,334
Professional Support	\$53,859	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,180	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

Total Students: 390 Grade Span: 06 - 08 School Type: Middle

Campus Name: GARCIA YMLA Campus Number: 227901064

Campus			
ount	Percent	District	State
185	47.4%	29.2%	18.9%
232	59.5%	26.7%	25.8%
31	7.9%	9.4%	7.9%
64	16.4%	10.9%	9.1%
0.4	1.1%	14.4%	6.1%
3.0	7.8%	4.1%	4.7%
0.0	0.0%	5.0%	2.8%
0.0	0.0%	0.0%	1.8%
22.8	59.6%	54.2%	72.3%
7.1	18.5%	12.8%	9.0%
5.0	13.0%	9.5%	3.4%
	185 232 31 64 0.4 3.0 0.0 0.0 22.8 7.1	Sount         Percent           185         47.4%           232         59.5%           31         7.9%           64         16.4%           0.4         1.1%           3.0         7.8%           0.0         0.0%           0.0         0.0%           22.8         59.6%           7.1         18.5%	Sount         Percent         District           185         47.4%         29.2%           232         59.5%         26.7%           31         7.9%         9.4%           64         16.4%         10.9%           0.4         1.1%         14.4%           3.0         7.8%         4.1%           0.0         0.0%         5.0%           0.0         0.0%         5.0%           22.8         59.6%         54.2%           7.1         18.5%         12.8%

ı۸ı Domain modeling data applied to year 2017.

District Name: AUSTIN ISD

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.