### 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ANDREWS EL

Campus Number: **227901102** 

2018 Accountability Rating: Met Standard

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	60%	*	61%	-	-	*	-	*	*	59%	57%
	2017	73%	75%	53%	*	52%	-	-	*	-	-	*	53%	47%
At Meets Grade Level or Above	2018	43%	49%	31%	*	31%	-	-	*	-	*	*	30%	28%
	2017	45%	50%	20%	*	21%	-	-	*	-	-	*	19%	19%
At Masters Grade Level	2018	25%	30%	13%	*	12%	-	-	*	-	*	*	13%	11%
	2017	29%	34%	10%	*	12%	-	-	*	-	-	*	9%	10%
ade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	58%	*	*	-	-	*	-	*	*	*	*
	2017	77%	80%	60%	*	60%	-	-	*	-	-	*	61%	55%
At Meets Grade Level or Above	2018	47%	51%	33%	*	*	-	-	*	-	*	*	*	*
	2017	49%	53%	25%	*	27%	-	-	*	-	-	*	25%	24%
At Masters Grade Level	2018	23%	26%	7%	*	*	-	-	*	-	*	*	*	*
	2017	26%	29%	11%	*	12%	-	-	*	-	-	*	11%	10%
rade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	*	*	*	*	-	*	-	-	*	*	*
	2017	70%	73%	67%	*	69%	*	-	*	-	-	*	67%	72%
At Meets Grade Level or Above	2018	46%	50%	*	*	*	*	-	*	-	-	*	*	*
	2017	44%	49%	36%	*	37%	*	-	*	-	-	*	37%	38%
At Masters Grade Level	2018	24%	28%	*	*	*	*	-	*	-	-	*	*	*
	2017	24%	30%	13%	*	14%	*	-	*	-	-	*	13%	14%
rade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	55%	*	55%	*	-	*	-	-	*	55%	*
	2017	76%	76%	68%	*	71%	*	-	*	-	-	*	67%	73%
At Meets Grade Level or Above	2018	49%	51%	24%	*	22%	*	-	*	-	-	*	24%	*
	2017	47%	49%	29%	*	31%	*	-	*	-	-	*	28%	31%
At Masters Grade Level	2018	27%	29%	13%	*	10%	*	-	*	-	-	*	13%	*
	2017	27%	29%	14%	*	15%	*	-	*	-	-	*	13%	14%
rade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	*	*	*	*	-	*	-	-	*	*	*
	2017	65%	68%	54%	*	58%	*	-	*	-	-	*	53%	61%
At Meets Grade Level or Above	2018	39%	47%	*	*	*	*	-	*	-	-	*	*	*
	2017	34%	41%	37%	*	40%	*	-	*	-	-	*	36%	43%
At Masters Grade Level	2018	11%	17%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	15%	9%	*	12%	*	-	*	-	-	*	9%	12%
rade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	72%	*	73%	*	-	*	-	*	*	72%	72%

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	83%	74%	*	75%	*	_	*	_	-	*	74%	76%
At Meets Grade Level or Above	2018	54%	58%	35%	*	35%	*	-	*	-	*	*	34%	33%
	2017	48%	53%	41%	*	42%	*	-	*	-	-	*	42%	41%
At Masters Grade Level	2018	26%	32%	12%	*	9%	*	-	*	-	*	*	11%	11%
	2017	25%	30%	16%	*	17%	*	-	*	-	-	*	16%	16%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	92%	84%	*	84%	*	-	*	-	*	*	84%	83%
	2017	87%	88%	83%	*	81%	*	-	*	-	-	*	82%	81%
At Meets Grade Level or Above	2018	58%	61%	44%	*	47%	*	-	*	-	*	*	44%	46%
	2017	50%	54%	29%	*	30%	*	-	*	-	-	*	30%	32%
At Masters Grade Level	2018	30%	33%	18%	*	16%	*	-	*	-	*	*	17%	17%
	2017	24%	29%	13%	*	13%	*	-	*	-	-	*	14%	14%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	66%	*	*	*	-	*	-	*	*	66%	63%
	2017	74%	74%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	43%	26%	*	*	*	-	*	-	*	*	27%	24%
	2017	42%	44%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	17%	19%	10%	*	*	*	-	*	-	*	*	11%	9%
	2017	18%	20%	*	*	*	*	-	*	-	-	*	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	e Levels^										
All Grades All Subjects	,	<b>-,</b> ,												
At Approaches Grade Level or Above	2018	77%	78%	62%	64%	61%	*	_	*	_	*	42%	61%	61%
	2017	75%	76%	62%	58%	63%	*	_	*	_	_	39%	62%	62%
At Meets Grade Level or Above	2018	48%	52%	29%	30%	29%	*	_	*	_	*	23%	29%	28%
	2017	45%	49%	29%	23%	30%	*	_	*	_	_	17%	29%	30%
At Masters Grade Level	2018	22%	26%	10%	16%	8%	*	_	*	_	*	11%	9%	9%
	2017	20%	24%	11%	6%	12%	*	_	*	_	_	8%	11%	12%
All Grades ELA/Reading					- 7,0								,•	
At Approaches Grade Level or Above	2018	74%	76%	59%	*	60%	*	-	*	-	*	*	58%	57%
	2017	72%	74%	64%	*	65%	*	-	*	-	-	*	64%	64%
At Meets Grade Level or Above	2018	46%	52%	30%	*	29%	*	-	*	_	*	*	29%	27%
	2017	44%	49%	32%	*	33%	*	_	*	_	_	*	32%	33%
At Masters Grade Level	2018	19%	26%	9%	*	8%	*	_	*	_	*	*	9%	9%
	2017	19%	25%	13%	*	14%	*	_	*	_	_	*	13%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	66%	*	66%	*	-	*	-	*	56%	66%	65%
	2017	79%	79%	70%	*	70%	*	-	*	-	-	*	70%	69%
At Meets Grade Level or Above	2018	50%	53%	34%	*	34%	*	-	*	_	*	28%	33%	35%
	2017	46%	49%	28%	*	29%	*	_	*	_	_	*	28%	29%
At Masters Grade Level	2018	24%	26%	12%	*	11%	*	_	*	_	*	14%	11%	11%
	2017	22%	24%	13%	*	13%	*	_	*	_	_	*	13%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	*	*	*	*	-	*	-	-	*	*	*
	2017	67%	67%	54%	*	58%	*	-	*	-	-	*	53%	61%
At Meets Grade Level or Above	2018	41%	46%	*	*	*	*	-	*	-	-	*	*	*
	2017	36%	41%	37%	*	40%	*	-	*	_	_	*	36%	43%
At Masters Grade Level	2018	13%	17%	*	*	*	*	_	*	_	_	*	*	*
	2017	11%	15%	9%	*	12%	*	_	*	_	_	*	9%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	66%	*	*	*	-	*	-	*	*	66%	63%
	2017	79%	80%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	55%	26%	*	*	*	-	*	_	*	*	27%	24%
	2017	49%	55%	*	*	*	*	-	*	_	_	*	*	*
At Masters Grade Level	2018	23%	27%	10%	*	*	*	-	*	-	*	*	11%	9%
	2017	19%	25%	*	*	*	*	-	*	-	-	*	*	*

## Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acader	nic Growth Sco	re by Gra	de and Sul	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	63 51	*	66 48	*	-	*	- -	-	56 56	63 51	65 46
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	82 84	83 92	83 84	*	-	*	-	*	100 100	81 85	84 85
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	71 74 69	70 60 80	70 75 67	* *	- - -	* *	- - -	* * *	78 76 79	71 73 69	72 76 68

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	33%	*	33%	*	-	*	-	*	*	33%	32%
North constitue	2017	35%	33%	35%	*	40%	-	-	*	-	- *	31% *	36%	44%
Mathematics	2018 2017	47% 43%	44% 40%	35% 51%	55%	32% 49%	-	-	*	-	-	50%	34% 50%	31% 50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade					C20/	C00/	*		*		*	*	CEN/	CE0/
Students Requiring Accelerated Instr	2018	79%	81%	66%	63%	68%	*	-	*	-	*	4	65%	65%
Students Nequiling Accelerated Insti	2018	21%	19%	34%	*	32%	*	_	*	_	*	*	35%	35%
STAAR Cumulative Met Standard														
	2018	84%	86%	69%	63%	72%	*	-	*	-	*	*	68%	69%
STAAR Non-Proficient Students Pror						1000/	*		*			*	1000/	1000/
	2017	97%	98%	100%	-	100%	*	-	*	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade	Level on Fi													
	2018	85%	87%	79%	75%	81%	*	-	*	-	*	88%	81%	80%
Students Requiring Accelerated Instr	uction 2018	15%	13%	21%	*	19%	*		*		*	*	19%	20%
STAAR Cumulative Met Standard	2016	15%	13%	2170	*	19%	*	-		-			19%	20%
517 V II Cumulative Met Standard	2018	90%	92%	82%	75%	83%	*	-	*	_	*	88%	83%	81%
STAAR Non-Proficient Students Pror					. =									
	2017	96%	98%	100%	-	*	*	-	-	-	-	*	100%	100%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 502 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	62%	61%	-	*	-	60%	63%	63%	-	-	61%	61%
	2017	75%	76%	62%	62%	-	-	-	62%	*	*	-	*	63%	62%
At Meets Grade Level or Above	2018	48%	52%	29%	27%	-	*	-	28%	41%	41%	-	-	28%	28%
	2017	45%	49%	29%	30%	-	-	-	30%	*	*	-	*	30%	30%
At Masters Grade Level	2018	22%	26%	10%	8%	-	*	-	8%	22%	22%	-	-	9%	9%
	2017	20%	24%	11%	12%	-	-	-	12%	*	*	-	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	59%	58%	-	*	-	58%	*	*	-	-	57%	57%
	2017	72%	74%	64%	64%	-	-	-	64%	*	*	-	*	65%	64%
At Meets Grade Level or Above	2018	46%	52%	30%	27%	-	*	-	28%	*	*	-	-	27%	27%
	2017	44%	49%	32%	33%	-	-	-	33%	*	*	-	*	32%	33%
At Masters Grade Level	2018	19%	26%	9%	8%	-	*	-	9%	*	*	-	-	9%	9%
	2017	19%	25%	13%	14%	-	-	-	14%	*	*	-	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	66%	65%	-	*	-	64%	*	*	-	-	65%	65%
	2017	79%	79%	70%	69%	-	-	-	69%	*	*	-	*	70%	69%
At Meets Grade Level or Above	2018	50%	53%	34%	34%	-	*	-	34%	*	*	-	-	35%	35%
	2017	46%	49%	28%	29%	-	-	-	29%	*	*	-	*	29%	29%
At Masters Grade Level	2018	24%	26%	12%	11%	-	*	-	10%	*	*	-	-	11%	11%
	2017	22%	24%	13%	13%	-	-	-	13%	*	*	-	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	*	*	-	*	-	*	*	*	-	-	*	*
	2017	67%	67%	54%	58%	-	-	-	58%	*	*	-	-	61%	61%
At Meets Grade Level or Above	2018	41%	46%	*	*	-	*	-	*	*	*	-	-	*	*
	2017	36%	41%	37%	38%	-	-	-	38%	*	*	-	-	43%	43%
At Masters Grade Level	2018	13%	17%	*	*	-	*	-	*	*	*	-	-	*	*
	2017	11%	15%	9%	11%	-	-	-	11%	*	*	-	-	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	66%	*	-	-	-	*	*	*	-	-	63%	63%
	2017	79%	80%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	55%	26%	*	-	-	-	*	*	*	-	-	24%	24%
	2017	49%	55%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	27%	10%	*	-	-	-	*	*	*	-	-	9%	9%
	2017	19%	25%	*	*	-	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	71	70	-	41	-	73	92	92	-	-	72	72

District Name: AUSTIN ISD

Campus Name: ANDREWS EL

Campus Number: 227901102

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 502 Grade Span: PK - 05 (Current EL Students)

					Bilingual BE-Tra	ns BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education Early E</b>	xit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	74	75 -	*	-	75	83	83	-	-	76	76
All Grades Mathematics	2018	70	69	69	- 66	*	-	72	100	100	-	-	68	68
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	33%	33% -	*	-	34%	*	*	-	-	32%	32%
	2017	35%	33%	35%	43% -	-	-	43%	*	*	-	-	44%	44%
Mathematics	2018	47%	44%	35%	30% -	*	-	31%	*	*	-	-	31%	31%
	2017	43%	40%	51%	42% -	-	-	42%	83%	83%	-	-	50%	50%

District Name: AUSTIN ISD

Campus Name: ANDREWS EL

Campus Number: 227901102

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Cumpus	American	mspame	Wille	malari	ASian	isiariaci	Ruces	Lu	Disadv	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 91%	97% 77%	100% 94%	100% 75%	-	100% 62%	-	100% 100%	99% 93%	100% 92%	100% 91%
Mobile Other Exclusions	4% 1%	3% 2%	5% 4%	5% 15%	4% 1%	25% 0%	-	0% 38%	-	0% 0%	2% 4%	4% 4%	4% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 0%	3% 1% 1%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 87%	99% 78%	100% 89%	100% 100%	- -	94% 81%	- -	- -	99% 91%	100% 87%	100% 90%
Mobile Other Exclusions	4% 1%	4% 2%	10% 2%	19% 2%	9% 2%	0% 0%	- -	0% 13%	- -	- -	6% 2%	10% 2%	7% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	- - -	6% 0% 6%	- - -	- - -	1% 0% 1%	0% 0% 0%	0% 0% 0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	96.5%	95.8%	96.7%	93.5%	*	96.9%	_	*	96.0%	96.6%	96.9%
2015-16	95.8%	95.5%	96.9%	96.2%	97.1%	96.0%	*	95.3%	-	*	95.7%	96.9%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	_	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	93.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.170		-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	2.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	3.6%	_										_
Graduates and TxCHSE	89.6%	94.1%	_										
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	_	_	_	-	_	_	_	-
Dropped Out	6.6%	3.7%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report**

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 502 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	01.70/											
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	90.2%	· -	_	_	_	_	_	-	_	_	_	_
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	93.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	5.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	_
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: ANDREWS EL

Campus Number: 227901102

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	_	_	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

#### **Texas Academic Performance Report** 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	riispariic	vviiite	iliulali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	duates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G													
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification 2016-17	on (Annual 2.7%	Graduates) 2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce F 1.0%	Readiness (/ 1.0%	Annual Graduat	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 8.0%	/-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes) 1.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Anni	ual Graduates	5)										
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)	)											
2016-17 · ` `	50.5%	27.1%	-	-	-	-	-	_	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College I	Prep Courses	s (Annual Gra	aduates)									
English Language Arts	•	•	•	•									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.270	0.070											
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	24.3%	-	-	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	24.2%	-	-	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	9.5%	-	-	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	9.1%	-	-	_	_	_	_	_	_	n/a	_	n/a
Science													
2017	10.9%	9.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	11.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2017	15.0%	22.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	23.3%	-	-	-	-	_	_	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2017	49.1%	64.4%									n/a		n/a
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	49.570	04.070	-	-	-	-	-	-	-	-	II/a	-	II/a
2017	41.3%	59.8%									n/a	_	n/a
2017	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	45.570	00.7 70	-	_	_	_	_	_	_	_	11/a	_	11/a
2017	51.3%	73.7%									2/2		2/2
2017	51.3% 54.0%	73.7% 71.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	54.0%	/1.5%	-	-	-	-	-	-	-	-	II/d	-	II/a
	20.20/	66.70/									!		
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Cocial Ctudios	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44.40/	FC 20/									1-		1
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	•												
Class of 2017	1019	1098	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (	Graduates)												
All Subjects	•												
Class of 2017	20.3	22.5	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)	-		•								
Any Subject	•												
2016-17	37.1%	41.0%	-	_	_	_	_	_	-	-	_	_	_
2015-16	35.9%	39.3%	-	_	_	-	_	_	-	-	_	_	_
English Language Arts													
2016-17	16.8%	25.0%	-	_	-	_	_	_	-	-	_	_	_
2015-16	16.2%	24.2%	-	_	-	_	_	_	-	-	_	_	_
Mathematics													
2016-17	19.5%	20.3%	-	_	-	_	_	_	-	-	_	_	_
2015-16	19.3%	20.0%	-	_	_	-	_	_	-	-	_	_	_
Science													
2016-17	5.7%	6.5%	-	_	-	_	_	_	-	-	_	_	_
2015-16	5.1%	5.7%	-	_	_	-	_	_	-	-	_	_	_
Social Studies													
2016-17	21.8%	26.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas			on (TX IHE)										
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	69.3%	-	-		-	_	_	_	_	_	_	_
2014-15	55.6%	63.4%	-	-	-	_	-	-	-	-	_	-	_

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	502	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	55	11.0%	6.1%	4.3%
Kindergarten	68	13.5%	7.9%	6.9%
Grade 1	83	16.5%	7.9%	7.2%
Grade 2	71	14.1%	7.8%	7.2%
Grade 3	79	15.7%	8.0%	7.6%
Grade 4	72	14.3%	8.0%	7.7%
Grade 5	72 74	14.7%	7.9%	7.7%
Grade 6	0	0.0%	6.9%	7.7 %
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.4%
Grade 12	U	0.076	5.970	0.4%
Ethnic Distribution:				
African American	64	12.7%	7.3%	12.6%
Hispanic	408	81.3%	56.7%	52.4%
White	8	1.6%	28.5%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	15	3.0%	4.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.4%	3.1%	2.3%
Economically Disadvantaged	470	93.6%	53.4%	58.8%
Non-Educationally Disadvantaged	32	6.4%	46.6%	41.2%
English Learners (EL)	381	75.9%	27.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.3%	1.3%
At-Risk	439	87.5%	51.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	58			
Students with Intellectual Disabilities	25	43.1%	48.7%	43.3%
Students with Physical Disabilities	17	29.3%	20.7%	21.9%
Students with Autism	8	13.8%	12.6%	13.2%
Students with Behavioral Disabilities	**	**	17.6%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.4%	1.4%
Mobility (2016-17):				
Total Mobile Students	120	24.6%	17.9%	16.0%
By Ethnicity:	120	27.070	.7.570	10.070
African American	21	4.3%		
Hispanic	86	17.6%		
i iispaniic	00	17.070		

**Texas Academic Performance Report 2017-18 Campus Student Information** 

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

	Ca			
Student Information	Count	Percent	District	State
White	4	0.8%		
American Indian	3	0.6%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.2%		

	Non-S	Special Education R	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	2.7%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	2.6%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.7	18.7
Grade 1	26.0	18.5	18.8
Grade 2	22.8	18.8	18.8
Grade 3	19.5	17.8	19.0
Grade 4	17.2	18.3	19.2
Grade 5	20.2	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

-- Campus ----

Percent

9.5%

90.5%

0.0%

77.6%

22.4%

0.0%

8.9%

20.2%

23.7%

29.0%

18.2%

n/a

District

25.3%

74.7%

0.5%

80.4%

18.4%

0.7%

7.6%

31.9%

19.8%

25.8%

14.9%

14.3

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

Staff Information

Males

Females

No Degree

Bachelors

Doctorate

Masters

Teachers by Highest Degree Held:

Teachers by Years of Experience:

Beginning Teachers 1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

Total Students: 502 Grade Span: PK - 05 School Type: Elementary

State

23.7%

76.3%

1.4%

74.1%

23.8%

0.7%

8.2%

29.1%

19.1%

28.2%

15.3%

15.1

Total Staff	48.7	100.0%	100.0%	100.0%
Professional Staff:	41.7	85.6%	62.8%	64.1%
Teachers	35.7	73.2%	50.1%	50.1%
Professional Support	4.1	8.3%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	4.1%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	7.0	14.4%	8.5%	10.1%
Total Minority Staff:	35.0	71.8%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	11.2%	5.7%	10.4%
Hispanic	21.7	60.7%	32.0%	27.2%
White	10.0	28.1%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%

3.4

0.0

8.0

0.0

3.2

7.2

8.5

10.3

6.5

14.1

27.7

32.3

Count/Average

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.4	6.3
Average Years Experience of Principals with District	1.0	6.1	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.6	4.6
Average Years Experience of Teachers:	12.1	10.6	10.9
Average Years Experience of Teachers with District:	9.0	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,556	\$48,803	\$47,667
1-5 Years Experience	\$48,149	\$50,728	\$49,663
6-10 Years Experience	\$48,540	\$50,828	\$52,056
11-20 Years Experience	\$50,252	\$52,514	\$55,246
Over 20 Years Experience	\$58,676	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,712	\$52,397	\$53,334
Professional Support	\$51,718	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,113	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

Total Students: 502 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	381	75.9%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	14	2.8%	9.4%	7.9%
Special Education	58	11.6%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	18.0	50.6%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	3.0	8.4%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	9.5	26.6%	54.2%	72.3%
Special Education	5.1	14.4%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.