# 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL

Campus Number: 227901103

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

Academic Achievement in Science

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sub	ject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	<b>96</b> %	-	83%	100%	-	-	-	*	*	*	*
	2017	73%	75%	<b>9</b> 5%	-	83%	98%	-	*	-	*	*	*	-
At Meets Grade Level or Above	2018	43%	49%	80%	-	72%	82%	-	-	-	*	*	*	*
	2017	45%	50%	7 <b>6</b> %	-	58%	84%	-	*	-	*	*	*	-
At Masters Grade Level	2018	25%	30%	5 <b>9</b> %	-	50%	59%	-	-	-	*	*	*	*
	2017	29%	34%	64%	-	50%	70%	-	*	-	*	*	*	-
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	<b>96</b> %	-	94%	96%	-	-	-	*	*	*	*
	2017	77%	80%	93%	-	83%	95%	-	*	-	*	*	*	-
At Meets Grade Level or Above	2018	47%	51%	<b>69</b> %	-	56%	71%	-	-	-	*	*	*	*
	2017	49%	53%	81%	-	75%	81%	-	*	-	*	*	*	-
At Masters Grade Level	2018	23%	26%	45%	-	50%	43%	-	-	-	*	*	*	*
	2017	26%	29%	5 <b>9</b> %	-	50%	63%	-	*	-	*	*	*	-
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	91%	-	*	92%	-	*	-	*	*	*	*
	2017	70%	73%	89%	*	78%	94%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	50%	71%	-	*	75%	-	*	-	*	*	*	*
	2017	44%	49%	75%	*	61%	80%	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	28%	41%	-	*	43%	-	*	-	*	*	*	*
	2017	24%	30%	57%	*	50%	65%	-	*	-	*	*	*	*
Grade 4 Mathematics			0070	•		0070	0070							
At Approaches Grade Level or Above	2018	78%	80%	93%	-	*	96%	-	*	-	*	*	*	*
	2017	76%	76%	88%	*	78%	90%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	51%	76%	-	*	78%	-	*	-	*	*	*	*
	2017	47%	49%	72%	*	50%	78%	-	*	-	*	*	*	*
At Masters Grade Level	2018	27%	29%	51%	-	*	54%	-	*	-	*	*	*	*
	2017	27%	29%	47%	*	39%	51%	-	*	_	*	*	*	*
Grade 4 Writing	2017	27.70	2070	17 /0		3370	3170							
At Approaches Grade Level or Above	2018	63%	68%	81%	-	*	84%	-	*	-	*	*	*	*
	2017	65%	68%	72%	*	*	80%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	47%	61%	-	*	63%	-	*	-	*	*	*	*
	2017	34%	41%	48%	*	*	57%	_	*	-	*	*	*	*
At Masters Grade Level	2018	11%	17%	26%	-	*	29%	-	*	_	*	*	*	*
	2010	11%	15%	20%	*	*	20%	-	*	-	*	*	*	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	86%	100%	*	100%	100%	-	*	-	*	*	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus			White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	83%	95%	*	86%	100%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	58%	84%	*	79%	88%	-	*	-	*	*	*	*
	2017	48%	53%	84%	*	71%	90%	-	*	-	*	*	*	*
At Masters Grade Level	2018	26%	32%	63%	*	47%	71%	-	*	-	*	*	*	*
	2017	25%	30%	51%	*	43%	51%	-	*	-	*	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	92%	100%	*	100%	100%	-	*	-	*	*	*	*
	2017	87%	88%	97%	*	93%	100%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	61%	<b>89%</b>	*	79%	92%	-	*	-	*	*	*	*
	2017	50%	54%	76%	*	64%	83%	-	*	-	*	*	*	*
At Masters Grade Level	2018	30%	33%	61%	*	63%	63%	-	*	-	*	*	*	*
	2017	24%	29%	52%	*	36%	59%	-	*	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	93%	*	95%	94%	-	*	-	*	*	*	*
	2017	74%	74%	90%	*	79%	98%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	43%	7 <b>9</b> %	*	79%	82%	-	*	-	*	*	*	*
	2017	42%	44%	76%	*	71%	80%	-	*	-	*	*	*	*
At Masters Grade Level	2018	17%	19%	46%	*	37%	51%	-	*	-	*	*	*	*
	2017	18%	20%	52%	*	43%	56%	-	*	-	*	*	*	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	<b>86%</b>	*	75%	100%	-	*	-	*	*	*	*
	2017	69%	69%	<b>91%</b>	-	*	92%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	46%	73%	*	42%	95%	-	*	-	*	*	*	*
	2017	37%	43%	7 <b>8</b> %	-	*	85%	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	26%	51%	*	42%	60%	-	*	-	*	*	*	*
	2017	18%	24%	44%	-	*	46%	-	-	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	82%	*	*	100%	-	*	-	*	*	*	*
	2017	76%	73%	97%	-	*	100%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	42%	61%	*	*	71%	-	*	-	*	*	*	*
	2017	43%	43%	72%	-	*	73%	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	17%	32%	*	*	33%	-	*	-	*	*	*	*
	2017	18%	20%	44%		*	46%				*	*	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sub	piect. and l	Performanc	ce Levels^										
All Grades All Subjects	,	.jeet, and .												
At Approaches Grade Level or Above	2018	77%	78%	93%	*	85%	96%	-	100%	-	95%	77%	78%	*
	2017	75%	76%	90%	78%	79%	94%	-	94%	-	77%	60%	58%	*
At Meets Grade Level or Above	2018	48%	52%	75%	*	64%	79%	-	100%	-	80%	43%	50%	*
	2017	45%	49%	73%	50%	60%	79%	-	82%	-	60%	45%	35%	*
At Masters Grade Level	2018	22%	26%	48%	*	41%	51%	-	50%	-	60%	17%	17%	*
	2017	20%	24%	49%	39%	40%	53%	_	47%	-	40%	18%	23%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	95%	*	87%	98%	-	*	-	100%	*	79%	*
	2017	72%	74%	92%	*	84%	96%	-	*	-	77%	*	67%	*
At Meets Grade Level or Above	2018	46%	52%	7 <b>8</b> %	*	63%	83%	-	*	-	87%	*	52%	*
	2017	44%	49%	78%	*	63%	84%	-	*	-	69%	*	50%	*
At Masters Grade Level	2018	19%	26%	54%	*	43%	58%	-	*	-	67%	*	21%	*
	2017	19%	25%	55%	*	47%	60%	-	*	-	46%	*	39%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	94%	*	85%	98%	-	*	-	100%	*	79%	*
	2017	79%	79%	93%	*	84%	96%	-	*	-	92%	*	*	*
At Meets Grade Level or Above	2018	50%	53%	76%	*	61%	79%	-	*	-	93%	*	52%	*
	2017	46%	49%	75%	*	63%	80%	-	*	-	69%	*	*	*
At Masters Grade Level	2018	24%	26%	50%	*	45%	51%	-	*	-	60%	*	21%	*
	2017	22%	24%	51%	*	41%	55%	-	*	-	38%	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	81%	-	*	84%	-	*	-	*	*	*	*
	2017	67%	67%	72%	*	*	80%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	61%	-	*	63%	-	*	-	*	*	*	*
	2017	36%	41%	48%	*	*	57%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	26%	-	*	29%	-	*	-	*	*	*	*
	2017	11%	15%	20%	*	*	20%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	93%	*	95%	94%	-	*	-	*	*	*	*
	2017	79%	80%	<b>90%</b>	*	79%	98%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	7 <b>9</b> %	*	79%	82%	-	*	-	*	*	*	*
	2017	49%	55%	76%	*	71%	80%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	46%	*	37%	51%	-	*	-	*	*	*	*
	2017	19%	25%	52%	*	43%	56%		*		*	*	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	nic Growth Sco	<u>State</u> re by Gra	District de and Sub	<u>Campus</u> Dject	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	60 66	-	61 50	58 68	-	*	-	*	*	*	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	91 92	*	89 89	93 94	-	*	-	86 100	* 100	*	*
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	48 48	70 54	*	63 *	75 60	-	*	-	*	*	*	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	75 75 75	55 * *	69 73 64	76 76 77	- - -	95 100 *	- - -	89 82 95	76 73 80	51 50 52	* * *

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient St	udents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	38% 33%	7 <b>9</b> %	- *	75% *	*	-	-	-	*	*	*	-
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 40%	65% 50%	*	*	88% 63%	-	-	-	- * *	*	*	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Le	vel on Firs 2018	t STAAR	Administrat 81%	ion <b>99%</b>	*	100%	100%		*		86%	*	100%	*
Students Requiring Accelerated Instruct		21%	19%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard	2018	84%	86%	100%	*	100%	100%	-	*	-	100%	100%	100%	*
STAAR Non-Proficient Students Promot					_	*	100%	-	·	-	100%	*	*	
STAAR Met Standard (Non-Proficient in Promoted to Grade 6			98% 5%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
	2018	t STAAR / 85%	Administrat 87%	ion <b>96%</b>	*	95%	96%	-	*	-	100%	100%	*	*
Students Requiring Accelerated Instruct	ion 2018	15%	13%	*	*	*	*	-	*	-	*	*	*	*
	2018	90%	92%	100%	*	100%	100%	-	*	-	100%	100%	100%	*
STAAR Non-Proficient Students Promot	ed by Grac 2017	le Placen 96%	nent Commi 98%	ittee *	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Promoted to Grade 6	Previous ` 2018	Year) 23%	19%	*	*	*	-	-	-	-	-	*	*	-

#### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 453 Grade Span: KG - 06 (Current EL Students)

		State	District	Campus	Bilingual BE					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	93%	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	76%	90%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	52%	75%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	49%	73%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	26%	48%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	24%	49%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	<b>9</b> 5%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	74%	<b>9</b> 2%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	52%	7 <b>8</b> %	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	49%	7 <b>8</b> %	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	26%	54%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	25%	55%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	94%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	79%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	53%	7 <b>6</b> %	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	49%	75%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	26%	50%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	24%	51%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	81%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	67%	72%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	46%	61%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	41%	48%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	17%	26%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	15%	20%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	80%	<b>90%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	55%	7 <b>9</b> %	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	55%	76%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	27%	46%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	25%	52%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	75	-	-	-	-	-	*	*	-	-	*	*

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 453 Grade Span: KG - 06 (Current EL Students)

		State	District	Campus	Bilingual Education					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	69	75	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	7 <b>9</b> %	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	33%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	44%	65%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	40%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

#### 2017-18 Campus STAAR Participation

										Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	cumpus	American	mopune	White	malan	Asian	Istander	Ruces		DISULV	(current)
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	98%	100%	92%	99%	-	100%	-	100%	90%	96%	82%
Mobile	4%	3%	2%	0%	7%	1%	-	0%	-	0%	10%	4%	18%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	99%	100%	94%	100%	-	100%	-	100%	93%	89%	80%
Mobile	4%	4%	1%	0%	6%	0%	-	0%	-	0%	7%	11%	20%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

#### District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL Campus Number: 227901103

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	mspanic	write	Indian	Asian	Islander	Races	Lu	DISduv	(Current)
Attendance Rate													
2016-17	95.7%	95.2%	97.0%	98.1%	96.9%	97.0%	-	98.2%	-	96.7%	96.8%	93.9%	96.0%
2015-16	95.8%	95.5%	96.4%	98.1%	96.7%	96.2%	-	*	*	95.7%	96.4%	94.0%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%		-	-	-	-	_	-	_	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%											
		1.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	)												
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	_	-	_	-	_	_	_	_	-	-
Graduates and TxCHSE	90.1%	93.7%	_	_	_	_	-	_	_	_	_	_	_
Graduates, TxCHSE,	90.170	93.7 /0	-										
	04 10/												
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%		-	-	-	-	_	-	_	-	-	-
Received TxCHSE	0.5%	0.5%	_	_	_	_	_	-	_	_	_	_	_
Continued HS	4.2%	2.3%											_
Dropped Out	6.2%	3.6%	_	-	-	-	-		-	-	-	-	-
Graduates and TxCHSE	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	09.0%	94.1%	•	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	01 20/	02.00/											
	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
	01 8%	94.3%											
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.270	0011/0											
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
	52.070	33.370											
4-Year Federal Graduation Rate	Nithout Excl	usions (Gr 9.	.12)										
Class of 2017	89.7%	90.2%	-12)	_	_	_	-	_	-	_	-	-	-
Class of 2016	89.1%	90.7%	-	_	-	-	_	_	-	-	-	-	-
	05.170	50.770											
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	93.7%	-	_	-	-	_	_	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
	07.470	55.070											
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
	3.370	5.770											
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
	001170	021070											
RHSP/DAP Graduates (Annual R	ate)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	, 7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (A	nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.Š. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
College Conserved Million Doord	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read 2016-17	y (Annual G 54.2%	67.2%											
2010-17	54.270	07.270	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	68.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics		00.570	-	-	-	-	_	-	-	-	-	-	-
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	duates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati	ion (Annual	Graduates)											
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce I	Readiness (/	Annual Graduat	es)									
2016-17	1.0%	1.0% `	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 8.0%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	ites) 1.8%	_	_	_	_	-	_	_	_	_	-	_
2010-17	2.2/0	1.070	-	-	_	-	-	2		-		-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

							• · · · · · · · · · · · · · · · · · · ·		D16	Two or	Gaussial	<b>-</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >=				American	HISPAILIC	white	Inuian	Asidii	Isianuer	Races	Eu	DISduv	(Current)
Reading			-)										
2016-17	23.4%	33.2%	-	-	_	_	_	-	-	-	_	-	-
2015-16	22.6%	25.0%	_	_	_	_	_	_	_		_	_	_
Mathematics	22.070	23.070	-										
2016-17	19.8%	30.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	20.3%	-		_								
Both Subjects	10.170	20.570	-	-	-	-	_	_	_	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A		77 10/											
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr English Language Arts	redit for College P	rep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation All Subjects	) (Grades 11-12)												
2017	26.2%	34.9%	_	-	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	35.4%	-		_						n/a		n/a
English Language Arts	23.370	55.470	-								n/a		11/4
2017	15.9%	24.3%									n/a		n/2
2017	15.5%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Mathematics	15.570	24.270	-	-	-	-	-	-	-	-	11/a	-	11/a
2017	7.2%	9.5%									2/2		nla
2017 2016	6.8%	9.5% 9.1%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
	0.0%	9.1%	-	-	-	-	-	-	-	-	ll/d	-	n/a
Science	10.00/	0 70/											
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Coasial Chudian	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4 = 004												
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	-= Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	Jule	District	Campus	American	mopanie	White	malan	Asian	Islander	Races	Lu	DISUUV	(current)
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Science	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.6	22.4	_	-	-	_	-	-	-	_	n/a	_	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
	20.5	22.7									1,44		n/a

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students	453	100.0%	81,346	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3
Pre-Kindergarten	0	0.0%	6.1%	4.3
Kindergarten	65	14.3%	7.9%	6.9
Grade 1	63	13.9%	7.9%	7.2
Grade 2	64	14.1%	7.8%	7.3
Grade 3	72	15.9%	8.0%	7.6
Grade 4	70	15.5%	8.0%	7.7
Grade 5	81	17.9%	7.9%	7.7
Grade 6	38	8.4%	6.9%	7.5
Grade 7	0	0.0%	6.5%	7.5
Grade 8	0	0.0%	6.6%	7.4
Grade 9	0	0.0%		8.0
	0		7.3% 6.7%	0.0 7.4
Grade 10		0.0%		
Grade 11	0	0.0%	6.0%	6.9
Grade 12	0	0.0%	5.9%	6.4
Ethnic Distribution:				
African American	7	1.5%	7.3%	12.
Hispanic	113	24.9%	56.7%	52.4
White	300	66.2%	28.5%	27.
American Indian	0	0.0%	0.1%	0.4
Asian	9	2.0%	4.2%	4.4
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	24	5.3%	3.1%	2.3
Economically Disadvantaged	41	9.1%	53.4%	58.8
Non-Educationally Disadvantaged	412	90.9%	46.6%	41.2
English Learners (EL)	11	2.4%	27.5%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.:
At-Risk	91	20.1%	51.3%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	30			
Students with Intellectual Disabilities	6	20.0%	48.7%	43.3
Students with Physical Disabilities	8	26.7%	20.7%	21.9
Students with Autism	7	23.3%	12.6%	13.2
Students with Behavioral Disabilities	9	30.0%	17.6%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4
Mobility (2016-17):				
Total Mobile Students	13	3.4%	17.9%	16.0
	15	5.470	17.370	10.0
By Ethnicity:	0	0.00/		
African American	0	0.0%		
Hispanic	8	2.1%		

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus Number: 227901103

	Ca	mpus		
Student Information	Count	Percent	District	State
White	4	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State_
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	0.0%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	0.0%	1.3%	2.1%	50.0%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	12.5%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.7	18.7
Grade 1	20.4	18.5	18.8
Grade 2	20.4	18.8	18.8
Grade 3	17.9	17.8	19.0
Grade 4	17.1	18.3	19.2
Grade 5	27.0	22.5	21.2
Grade 6	18.5	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.1	100.0%	100.0%	100.0%
Professional Staff:	32.1	91.5%	62.8%	64.1%
Teachers	27.5	78.3%	50.1%	50.1%
Professional Support	2.6	7.4%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	5.7%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.
Part-time	0.0	n/a	27.0	578.
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	3.0	8.5%	8.5%	10.1%
Total Minority Staff:	7.0	19.9%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.49
Hispanic	4.0	14.5%	32.0%	27.29
White	22.5	81.8%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.6%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.19
Males	3.2	11.8%	25.3%	23.7%
Females	24.3	88.2%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	24.5	89.0%	80.4%	74.19
Masters	3.0	11.0%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.6%	8.29
1-5 Years Experience	3.2	11.7%	31.9%	29.19
6-10 Years Experience	5.0	18.2%	19.8%	19.19
11-20 Years Experience	11.3	41.1%	25.8%	28.29
Over 20 Years Experience	8.0	29.1%	14.9%	15.3%
Number of Students per Teacher	16.5	n/a	14.3	15.1

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus Number: 227901103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.4	6.3
Average Years Experience of Principals with District	16.0	6.1	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.6	4.6
Average Years Experience of Teachers:	15.6	10.6	10.9
Average Years Experience of Teachers with District:	14.2	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,803	\$47,667
1-5 Years Experience	\$48,556	\$50,728	\$49,663
6-10 Years Experience	\$48,530	\$50,828	\$52,056
11-20 Years Experience	\$50,625	\$52,514	\$55,246
Over 20 Years Experience	\$57,207	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,917	\$52,397	\$53,334
Professional Support	\$51,171	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,587	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 453 Grade Span: KG - 06 School Type: Elementary

	Ca	Campus				
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
Bilingual/ESL Education	8	1.8%	29.2%	18.9%		
Career & Technical Education	0	0.0%	26.7%	25.8%		
Gifted & Talented Education	37	8.2%	9.4%	7.9%		
Special Education	30	6.6%	10.9%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	14.4%	6.1%		
Career & Technical Education	0.0	0.0%	4.1%	4.7%		
Compensatory Education	0.0	0.0%	5.0%	2.8%		
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	25.4	92.5%	54.2%	72.3%		
Special Education	2.1	7.5%	12.8%	9.0%		
Other	0.0	0.0%	9.5%	3.4%		

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report