2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **ROSEDALE**

Campus Number: 227901251

2018 Accountability Rating: Not Rated

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American His	spanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performan	ce Levels^										
Grade 4 Reading														
At Approaches Grade Level or Above	2017	70%	73%	*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2017	44%	49%	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2017	24%	30%	*	-	-	*	-	-	-	-	*	*	-
Grade 4 Mathematics														
At Approaches Grade Level or Above	2017	76%	76%	*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2017	47%	49%	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2017	27%	29%	*	-	-	*	-	-	-	-	*	*	-
Grade 4 Writing														
At Approaches Grade Level or Above	2017	65%	68%	*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2017	34%	41%	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2017	11%	15%	*	-	-	*	-	-	-	-	*	*	-
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	86%	*	-	*	*	-	-	-	-	*	*	*
	2017	82%	83%	*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	54%	58%	*	-	*	*	-	-	-	-	*	*	*
	2017	48%	53%	*	-	_	*	-	-	-	_	*	*	_
At Masters Grade Level	2018	26%	32%	*	-	*	*	-	-	-	_	*	*	*
	2017	25%	30%	*	-	-	*	-	-	-	-	*	*	-
Grade 5 Mathematics ^ ^		2070	0070											
At Approaches Grade Level or Above	2018	91%	92%	*	-	*	*	-	_	-	-	*	*	*
. pp	2017	87%	88%	*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	58%	61%	*	-	*	*	_	_	-	_	*	*	*
	2010	50%	54%	*	_	_	*	_	_	_	_	*	*	_
At Masters Grade Level	2017	30%	33%	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	24%	29%	*	-		*	-	-	-	-	*	*	
See do E Color o	2017	24%	29%		-	-		-	-	-	-			-
Grade 5 Science At Approaches Grade Level or Above	2018	76%	77%	*		*	*					*	*	*
A special constraints Grade Level of Above	2018	76%	77%	*	-		*	-	-	-	-	*	*	
At Marte Crede Level or Abarra				*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	41%	43%	*	-	Ŧ	*	-	-	-	-	* *	*	÷
	2017	42%	44%		-	-		-	-	-	-	*		-
At Masters Grade Level	2018	17%	19% 20%	*	-	*	*	-	-	-	-	*	*	*
	2017	18%	20%	*	-	-	*	-	-	-	-	*	*	-
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	*	-	-	*	-	-	-	-	*	*	-
	2017	69%	69%	*	-	-	*	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	39%	46%	*	-	-	*	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	37%	43%	*	-	-	*	-	-	-	-	*	-	-
At Masters Grade Level	2018	19%	26%	*	-	-	*	-	-	-	-	*	*	-
	2017	18%	24%	*	-	-	*	-	-	-	-	*	-	-
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	*	-	-	*	-	-	-	-	*	*	-
	2017	76%	73%	*	-	-	*	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	44%	42%	*	-	-	*	-	-	-	-	*	*	-
	2017	43%	43%	*	-	-	*	-	-	-	-	*	-	-
At Masters Grade Level	2018	18%	17%	*	-	-	*	-	-	-	-	*	*	-
	2017	18%	20%	*	-	-	*	-	-	-	-	*	-	-
Grade 7 Reading														
At Approaches Grade Level or Above	2017	73%	72%	*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2017	42%	46%	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2017	23%	29%	*	-	-	*	-	-	-	-	*	*	-
Grade 7 Mathematics														
At Approaches Grade Level or Above	2017	70%	55%	*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2017	40%	25%	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2017	17%	7%	*	-	-	*	-	-	-	-	*	*	-
Grade 7 Writing	2017	700/	650/	*			*					*	*	
At Approaches Grade Level or Above	2017	70%	65%	*	-	-		-	-	-	-			-
At Meets Grade Level or Above	2017	39%	40%	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2017	12%	14%	*	-	-	*	-	-	-	-	*	*	-
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	86%	*	-	-	*	-	-	-	-	*	*	-
	2017	86%	85%	*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	49%	56%	*	-	-	*	-	-	-	-	*	*	-
	2017	50%	56%	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	27%	34%	*	-	-	*	-	-	-	-	*	*	-
	2017	23%	31%	*	-	-	*	-	-	-	-	*	*	-
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	84%	*	-	-	*	-	-	-	-	*	*	-
	2017	85%	87%	*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	51%	54%	*	-	-	*	-	-	-	-	*	*	-
	2017	45%	50%	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	15%	17%	*	-	-	*	-	-	-	-	*	*	-
	2017	13%	16%	*	-	-	*	-	-	-	-	*	*	-
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	*	-	-	*	-	-	-	-	*	*	-
	2017	76%	77%	*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	52%	55%	*	_	-	*	-	-	-	_	*	*	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

				_	African			American		Pacific	Two or More	Special	Econ	EL
	2017	State	District	Campus *	American	Hispanic	White *	Indian	Asian	Islander	Races	Ed *	Disadv *	(Current)
	2017	48%	54%	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	28%	33%	*	-	-	*	-	-	-	-	*	*	-
	2017	19%	25%	*	-	-	*	-	-	-	-	*	*	-
Grade 8 Social Studies	2018	65%	68%	*			*					*	*	
At Approaches Grade Level or Above			66%	*	-	-	*	-	-	-	-	*	*	-
At Masta Crada Laval ar Abava	2017	63% 36%		*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018		39%	*	-	-	*	-	-	-	-	*	*	-
	2017	33%	37%	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	21%	23%	*	-	-	*	-	-	-	-		*	-
	2017	19%	22%	*	-	-	*	-	-	-	-	*	*	-
End of Course English I														
At Approaches Grade Level or Above	2018	65%	70%	*	-	-	*	-	-	-	-	*	-	-
	2017	64%	66%	*	*	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	44%	53%	*	-	-	*	-	-	-	-	*	-	-
	2017	43%	48%	*	*	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	7%	12%	*	-	-	*	-	-	-	-	*	-	-
	2017	8%	13%	*	*	-	-	-	-	-	-	*	-	-
End of Course English II														
At Approaches Grade Level or Above	2018	67%	69%	*	*	-	-	-	-	-	-	*	-	-
	2017	66%	67%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	53%	*	*	-	-	-	-	-	-	*	-	-
	2017	45%	49%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	8%	13%	*	*	-	-	-	-	-	-	*	-	-
	2017	6%	10%	*	-	*	-	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	*	-	-	*	-	-	-	-	*	-	-
	2017	83%	85%	*	*	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	55%	68%	*	-	-	*	-	-	-	-	*	-	-
	2017	48%	54%	*	*	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	32%	37%	*	-	-	*	-	-	-	-	*	-	-
	2017	26%	32%	*	*	-	-	-	-	-	-	*	-	-
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	90%	*	-	-	*	-	-	-	-	*	-	-
	2017	86%	89%	*	*	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	59%	67%	*	-	-	*	-	-	-	-	*	-	-
	2017	57%	67%	*	*	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	24%	32%	*	_	-	*	-	_	-	-	*	_	-
	2017	21%	30%	*	*	-	-	_	-	-	-	*	-	-
End of Course U.S. History	2017	2170	5070											

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
	2017	91%	94%	*	*	*	-	-	-	-	-	*	*	-	
At Meets Grade Level or Above	2018	70%	76%	*	-	*	-	-	-	-	-	*	*	*	
	2017	66%	72%	*	*	*	-	-	-	-	-	*	*	-	
At Masters Grade Level	2018	40%	47%	*	-	*	-	-	-	-	-	*	*	*	
	2017	35%	43%	*	*	*	-	-	-	-	-	*	*	-	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Gr	ade Sub	iect and	Performanc	o Lovols^										
All Grades All Subjects	aue, Jub	ject, and	enormane	C LEVEIS										
At Approaches Grade Level or Above	2018	77%	78%	*	*	*	*	-	_	-	-	*	*	*
	2017	75%	76%	*	*	*	*	_	_	_	-	*	*	*
At Meets Grade Level or Above	2017	48%	52%	*	*	*	*	_	_	_	_	*	*	*
	2010	45%	49%	*	*	*	*	_	_	_	-	*	*	*
At Masters Grade Level	2017	22%	45 <i>%</i> 26%	*	*	*	*	_				*	*	*
At Masters Grade Lever	2010	22%	20%	*	*	*	*	-	-	-	-	*	*	*
All Grades ELA/Reading	2017	2070	2470					-	-	-	-			
At Approaches Grade Level or Above	2018	74%	76%	*	*	*	*	_	_	_	-	*	*	*
A approaches chade Level of Above	2010	72%	74%	*	*	*	*	_	_	_	_	*	*	*
At Meets Grade Level or Above	2017	46%	52%	*	*	*	*	_	_	_	_	*	*	*
	2010	44%	49%	*	*	*	*	_	_	_	_	*	*	*
At Masters Grade Level	2017	19%	45 <i>%</i> 26%	*	*	*	*	_			_	*	*	*
At Masters Grade Lever	2018	19%	25%	*	*	*	*	-	-	-	-	*	*	*
All Grades Mathematics	2017	1970	2370					-	-	-	-			
At Approaches Grade Level or Above	2018	81%	81%	*	_	*	*	_	_	_	_	*	*	*
An approaches Grade Level of Above	2010	79%	79%	*	*	_	*	_		_	_	*	*	_
At Meets Grade Level or Above	2017	50%	53%	*	_	*	*	_		_	_	*	*	*
At meets Grade Level of Above	2010	46%	49%	*	*		*	-	-	-	_	*	*	
At Masters Grade Level	2017	24%	49 <i>%</i> 26%	*		*	*	-	-	-	_	*	*	*
At Masters Grade Lever	2018	24% 22%	20%	*	-		*	-	-	-	-	*	*	
	2017	2270	2470			-		-	-	-	-			-
All Grades Writing At Approaches Grade Level or Above	2017	67%	67%	*	_	_	*	_	_	_	_	*	*	_
At Meets Grade Level or Above	2017	36%	41%	*	_	_	*	_	_	_	_	*	*	_
At Masters Grade Level	2017	11%	15%	*	_	-	*	_	_	_	_	*	*	_
All Grades Science	2017	1170	1370											
At Approaches Grade Level or Above	2018	80%	81%	*	-	*	*	-	-	-	-	*	*	*
· · · · · · · · · · · · · · · · · · ·	2017	79%	80%	*	*	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	51%	55%	*	-	*	*	-	-	-	-	*	*	*
	2017	49%	55%	*	*	-	*	-	_	-	-	*	*	_
At Masters Grade Level	2017	23%	27%	*	-	*	*	_	_	_	-	*	*	*
	2017	19%	25%	*	*	-	*	_	_	_	-	*	*	_
All Grades Social Studies	2017	1370	2370											
At Approaches Grade Level or Above	2018	78%	80%	*	-	*	*	-	-	-	-	*	*	*
PP	2017	77%	79%	*	*	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2017	53%	57%	*	-	*	*	-	-	-	-	*	*	*
	2010	49%	54%	*	*	*	*	-	_	_	-	*	*	_
At Masters Grade Level	2017	49 <i>%</i> 31%	35%	*	-	*	*	_	_	_	-	*	*	*
	2010	5170	5570	*	*	*	*	_		-	_	*		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	nic Growth Sco	<u>State</u> re by Gra	District de and Sut	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	*	-	*	*	-	-	-	-	*	*	*
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	48 48	*	- -	- -	*	- -	-	- -	-	*	*	-
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	82 73	*	-	-	*	- -	-	- -	-	*	*	-
End of Course English II End of Course Algebra I	2018 2018	67 72	69 81	*	* -	-	- *	-	-	- -	-	*	-	-
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	50 * *	* * -	* * *	* * *	- -	- - -	- -	- -	50 * *	63 * *	* * *

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Pr	oficient Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	*	-	-	*	-	-	-	-	*	*	-
J	2017	35%	33%	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2018	47%	44%	*	-	-	*	-	-	-	-	*	*	-
	2017	43%	40%	*	-	-	*	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 132 Grade Span: 01 - 12 (Current EL Students)

SHARe Provide Since Level or Nove All Approaches Grade Level or Nove 2017 75% 76% -			State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
Al Approaches Grade Level or Lovel Above20187% <t< td=""><td>STAAR Performance Rate by Subject ar</td><td>d Perfor</td><td>mance Lev</td><td>vel^</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	STAAR Performance Rate by Subject ar	d Perfor	mance Lev	vel^												
Al Approaches Grade Level or Above20187% </td <td>All Grades All Subjects</td> <td></td>	All Grades All Subjects															
All Meets Grade Level or Above20173%3%4% <td></td> <td>2018</td> <td>77%</td> <td>78%</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td>		2018	77%	78%	*	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level 2017 29% 29% - <t< td=""><td></td><td>2017</td><td>75%</td><td>76%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>-</td><td>*</td><td>-</td><td>*</td><td>*</td></t<>		2017	75%	76%	*	-	-	-	-	-	*	-	*	-	*	*
A Masters Grade Level2012204 <td>At Meets Grade Level or Above</td> <td>2018</td> <td>48%</td> <td>52%</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td>	At Meets Grade Level or Above	2018	48%	52%	*	*	-	*	-	-	-	-	-	-	*	*
All Grades Eldenic 2016 2.07 2		2017	45%	49%	*	-	-	-	-	-	*	-	*	-	*	*
Alt Approaches Grade Level or Above 2017 74% 74% 6 -<	At Masters Grade Level	2018	22%	26%	*	*	-	*	-	-	-	-	-	-	*	*
Alt Approaches Grade Level or Abov201774% <td></td> <td>2017</td> <td>20%</td> <td>24%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td>		2017	20%	24%	*	-	-	-	-	-	*	-	*	-	*	*
At Approaches Grade Level or Above 2018 74% 76% • </td <td>All Grades ELA/Reading</td> <td></td>	All Grades ELA/Reading															
At Meets Grade Level on Above201744%49% <td></td> <td>2018</td> <td>74%</td> <td>76%</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td>		2018	74%	76%	*	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level n Addres 2017 44% 49% -		2017	72%	74%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level201819%26%111<	At Meets Grade Level or Above	2018	46%	52%	*	*	-	*	-	-	-	-	-	-	*	*
All Grades Calcule Level 2017 1919 205% 1 <th1< th=""> 1 1 <</th1<>		2017	44%	49%	*	-	-	-	-	-	*	-	*	-	*	*
NI or set of the	At Masters Grade Level	2018	19%	26%	*	*	-	*	-	-	-	-	-	-	*	*
All Grades Mathematics 2018 81% 81% 9 <t< td=""><td></td><td>2017</td><td>19%</td><td>25%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>-</td><td>*</td><td>-</td><td>*</td><td>*</td></t<>		2017	19%	25%	*	-	-	-	-	-	*	-	*	-	*	*
At Approaches Grade Level or Above201881%9%9%9%999 <td< td=""><td>All Grades Mathematics</td><td></td><td></td><td>2070</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	All Grades Mathematics			2070												
At Meets Grade Level or Above201779%79%* <td></td> <td>2018</td> <td>81%</td> <td>81%</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td>		2018	81%	81%	*	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level of Above 2010 46% 49% -		2017	79%	79%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level201824%26%***<	At Meets Grade Level or Above	2018	50%	53%	*	*	-	*	-	-	-	-	-	-	*	*
Image: state s		2017	46%	49%	*	-	-	-	-	-	-	-	-	-	-	-
Image: state s	At Masters Grade Level	2018	24%	26%	*	*	-	*	-	-	_	-	-	-	*	*
All Grades Writing At Approaches Grade Level or Above 2017 67% 67% * - </td <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>-</td>					*	-	-	-	-	-	-	-	-	-	-	-
At Approaches Grade Level or Above 2017 67% 67% * - </td <td>All Grades Writing</td> <td>2017</td> <td>2270</td> <td>21/0</td> <td></td>	All Grades Writing	2017	2270	21/0												
At Meets Grade Level or Above 2017 36% 41% * -		2017	67%	67%	*	-	-	-	-	-	-	-	-	-	-	-
A Master Grade Level of A box in a standard of a standard		2017	36%	41%	*	-	-	-	-	-	-	-	-	-	-	-
At Approaches Grades Level or Above 2018 80% 81% * -<					*	-	-	-	-	-	-	-	-	-	-	-
At Approaches Grade Level or Above 2018 80% 81% * </td <td>All Grades Science</td> <td></td>	All Grades Science															
2017 79% 80% * -<		2018	80%	81%	*	*	-	*	-	-	-	-	-	-	*	*
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			79%	80%	*	-	-	-	-	-	-	-	-	-	-	-
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	At Meets Grade Level or Above	2018	51%	55%	*	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level 2018 23% 27% * * - * - - - - * * At Masters Grade Level 2017 19% 25% * - - - - - - * * * - - - - - * * * * * - - - - - * * * * * * * * * * - - - - *<		2017			*	-	-	-	-	-	_	-	-	-	-	_
2017 19% 25% * -<	At Masters Grade Level		23%	27%	*	*	-	*	-	-	-	-	-	-	*	*
All Grades Social Studies At Approaches Grade Level or Above 2018 78% 80% * -					*	-	-	-	-	-	-	-	-	-	-	-
At Approaches Grade Level or Above 2018 78% 80% * - </td <td>All Grades Social Studies</td> <td></td> <td>,5</td> <td></td>	All Grades Social Studies		,5													
2017 77% 79% * -<		2018	78%	80%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above 2018 53% 57% * -					*	-	-	-	-	-	-	-	-	-	-	-
2017 49% 54% *	At Meets Grade Level or Above				*	-	-	-	-	-	-	-	-	-	-	-
					*	-	-	_	-	-	_	-	-	-	_	_
	At Masters Grade Level				*	-	-	_	-	-	_	-	-	-	_	_
2017 27% 32% *					*	-	-	_	-	-	-	_	-	-	-	_

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 132 Grade Span: 01 - 12 (Current EL Students)

		State	District	Campus	•	I BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	50	*	-	*	-	-	-	-	-	-	*	*
All Grades ELA/Reading	2018	69	70	*	*	-	*	-	-	-	-	-	-	*	*
All Grades Mathematics	2018	70	69	*	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	33%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	44%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	40%	*	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests	001/	001/	000/	1000/	100%	100%		0.5%		*	000/	1000/	0.49/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 24%	100% 20%	100% 20%	100% 35%	-	86% 0%	-	*	99% 24%	100% 32%	94% 18%
Mobile Other Exclusions	4% 1%	3% 2%	4% 70%	0% 80%	0% 80%	0% 65%	-	43% 43%	-	*	4% 70%	0% 68%	18% 59%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	14% 14% 0%	-	* *	1% 1% 0%	0% 0% 0%	6% 6% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 33%	100% 67%	100% 9%	100% 46%	- -	*	*	*	100% 33%	100% 40%	100% 6%
Mobile Other Exclusions	4% 1%	4% 2%	0% 67%	0% 33%	0% 91%	0% 54%	-	*	*	*	0% 67%	0% 60%	0% 94%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* * *	* * *	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 132

Grade Span: 01 - 12 School Type: Elementary/Secondary

	Chata	District	6	African		\A/I- 'L -	American	A = i = <i>u</i>	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.2%	91.7%	95.2%	90.8%	93.0%	-	*	*	*	91.7%	91.5%	88.8%
2015-16	95.8%	95.5%	93.4%	92.6%	92.9%	94.8%	-	96.2%	*	*	93.4%	93.8%	91.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	*	_	0.0%	_	*	_	_	0.0%	*	_
2015-16	0.4%	0.2%	0.0%	*	*	*	_	*	-	-	0.0%	*	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%		*		*	0.0%	0.0%	0.0%
							-	*	-	*			
2015-16	2.0%	1.0%	1.0%	0.0%	0.0%	0.0%	-	*	-	*	1.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	93.7%	_	_	_	_	_	_	_	_	-	_	-
Graduates and TXCHSE,			-										
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	_	_	-	_	_	-	-	-
Dropped Out	6.2%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	94.1%					_					_	
Graduates, TxCHSE,			-	_	_	-	-	-	-	-	-	_	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.3%	100.0%	*	100.0%	-	-	-	-	-	100.0%	*	-
Received TxCHSE	0.7%	0.6%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*	-
Continued HS	1.2%	0.4%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*	-
Dropped Out	6.6%	3.7%	0.0%	*	0.0%	-	_	-	-	_	0.0%	*	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	100.0%	*	100.0%	-	-	-	-	-	100.0%	*	-
and Continuers	93.4%	96.3%	100.0%	*	100.0%	_	_	_	_	_	100.0%	*	_
Class of 2015	55.470	90.570	100.078		100.070						100.070		
Graduated	91.3%	93.9%	80.0%	100.0%	66.7%	*	-	*	-	-	85.7%	*	*
Received TxCHSE	0.8%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	*	*
Continued HS	1.2%	0.4%	20.0%	0.0%	33.3%	*	-	*	-	-	14.3%	*	*
Dropped Out	6.7%	5.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	*	*
Graduates and TxCHSE	92.1%	94.5%	80.0%	100.0%	66.7%	*	-	*	_	-	85.7%	*	*
Graduates, TxCHSE,							-		-	-			
and Continuers	93.3%	95.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	*	*
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	94.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 132 Grade Span: 01 - 12

School Type: Elementary/Secondary

										Two or	- ···	_	
	Chata	District	Comput	African	Llienonie	\A/bito	American	Acian	Pacific	More	Special	Econ	EL (Curront)
Received TxCHSE	<u>State</u> 1.0%	<u>District</u> 0.6%	Campus 0.0%	American 0.0%	Hispanic 0.0%	White *	Indian	Asian	Islander	Races	<u>Ed</u> 0.0%	Disadv *	(Current) *
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	*	*
Dropped Out	6.7%	5.0%	0.0%	0.0%	0.0%	*	_	*			0.0%	*	*
Graduates and TxCHSE	92.8%	94.9%	100.0%	100.0%	100.0%	*	_	*			100.0%	*	*
Graduates, TxCHSE,	52.070	54.570	100.070	100.070	100.070						100.070		
and Continuers	93.3%	95.0%	100.0%	100.0%	100.0%	*		*		_	100.0%	*	*
Class of 2014	95.5%	95.0%	100.0%	100.0%	100.0%		-		-	-	100.0%		
Graduated	90.9%	91.7%	95.0%	*	100.0%	*		*		*	95.0%	100.0%	*
Received TxCHSE	90.9% 1.2%	91.7% 1.7%	95.0% 0.0%	*	0.0%	*	-	*	-	*	95.0% 0.0%	0.0%	*
		0.1%	0.0%	*		*	-	*	-	*		0.0%	*
Continued HS	0.6% 7.2%	0.1% 6.5%	0.0% 5.0%	*	0.0% 0.0%	*	-	*	-	*	0.0% 5.0%	0.0%	*
Dropped Out	92.2%			*	100.0%	*	-	*	-	*	95.0%		*
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.4%	95.0%		100.0%		-		-		95.0%	100.0%	4
, , ,	02.00/		05.00/	*	100.00/	*		*		*		100.00/	*
and Continuers	92.8%	93.5%	95.0%	*	100.0%	*	-	*	-	*	95.0%	100.0%	*
4 Veen Federal Creduction Date V			10)										
4-Year Federal Graduation Rate Class of 2017	89.7%	90.2%	0.0%	*	0.0%	0.0%		*		*	0.0%	0.0%	0.0%
Class of 2017 Class of 2016	89.7% 89.1%	90.2% 90.7%	0.0%	*	0.0%	0.0%	-	*	-		0.0%	0.0%	0.0%
Class 01 2016	09.1%	90.7%	0.0%		0.0%	0.0%	-		-	-	0.0%	0.0%	0.0%
RHSP/DAP Graduates (Longitud	inal Data)												
Class of 2017	88.5%	93.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	93.8%					_						
	07.470	55.070	-										
FHSP-E Graduates (Longitudina	Rate)												
Class of 2017	6.0%	5.0%	-	_	_	-	-	-	_	-	_	-	_
Class of 2016	5.5%	5.7%	-	_	_	-	-	-	_	_	-	-	_
	5.570	3.770											
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	91.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2015-16	85.6%	92.0%	5.9%	14.3%	0.0%	0.0%	-	*	-	-	3.0%	0.0%	*
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	5.5%	*	- *	*	-	-	-	-	-	*	*	*
2015-16	5.6%	5.4%	*	*	-	-	-	-	-	-	*	*	-
	- 4 - 3												
FHSP-DLA Graduates (Annual R	ate)	74.00/	*		*								
2016-17	56.5%	71.9%	*	- *	*	-	-	-	-	-	*	*	*
2015-16	51.9%	70.8%	×	*	-	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA (Fraduates (A												
2016-17	84.0%	89.5%	0.0%	0.0%	0.0%	*	_	*			0.0%	0.0%	0.0%
2015-16	83.3%	90.7%	0.0% 5.7%	12.5%	0.0%	0.0%	-	*	-	-	2.9%	0.0%	0.070
2013-10	05.570	50.7 70	3.7 /0	12.370	0.070	0.070	-		-	-	2.970	0.070	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	30	100.0%	4,329	334,424
By Ethnicity:				
African American	5	16.7%	359	42,132
Hispanic	21	70.0%	2,373	164,446
White	3	10.0%	1,292	105,748
American Indian	0	0.0%	7	1,254
Asian	1	3.3%	175	14,036
Pacific Islander	0	0.0%	2	525
Two or More Races	0	0.0%	121	6,283
By Graduation Type:				
Minimum H.S. Program	28	93.3%	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,438	252,091
Foundation H.S. Program (No Endorsement)	2	6.7%	131	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	31	3,212
Foundation H.S. Program (DLA)	0	0.0%	404	25,399
Special Education Graduates	30	100.0%	360	25,105
Economically Disadvantaged Graduates	14	46.7%	1,777	159,476
LEP Graduates	5	16.7%	346	17,579
At-Risk Graduates	29	96.7%	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 132

Grade Span: 01 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Rea					Thispanic	White	indian	Asian	Islander	Races		DISUUV	(current)
College, Career, and Military Re													
2016-17	54.2%	67.2%	3.3%	0.0%	0.0%	*	-	*	-	-	3.3%	0.0%	0.0%
College Ready Graduates													
College Ready (Annual Graduate													
2016-17	47.0%	63.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
TSI Criteria Graduates (Annual (English Language Arts	Graduates)												
2016-17 Mathematics	53.2%	68.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2016-17	42.0%	61.8%	0.0%	0.0%	0.0%	*		*			0.0%	0.0%	0.0%
Both Subjects	42.0%	01.070	0.0%	0.0%	0.0%		-		-	-	0.0%	0.0%	0.0%
2016-17	37.8%	57.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Completion of Either Nine or Mo Any Subject	re Hours of D	ual Credit in /	Any Subject or	Three or Mor	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	14.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject Any Subject	ct (Annual Gra	aduates)											
2016-17	20.1%	32.6%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Associate's Degree Associate's Degree (Annual G 2016-17	iraduates) 0.8%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates	5												
Career or Military Ready (Annua													
2016-17	13.2%	7.9%	3.3%	0.0%	0.0%	*	-	*	-	-	3.3%	0.0%	0.0%
Approved Industry-based Certific													
2016-17	2.7%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP ar 2016-17	nd Workforce 1.0%	Readiness (A 1.0%	nnual Graduat 3.3%	es) 0.0%	0.0%	*	-	*	-	-	3.3%	0.0%	0.0%
CTE Coherent Sequence Course 2016-17	ework Aligned 17.3%	with Industry 8.0%	-Based Certifi 0.0%	cations (Annua 0.0%	al Graduates) 0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (/ 2016-17	Annual Gradua 2.2%	ates) 1.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

Total Students: 132 Grade Span: 01 - 12 School Type: Elementary/Secondary

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=		al Graduates	5)										,
Reading													
2016-17	23.4%	33.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2015-16	22.6%	25.0%	5.7%	0.0%	6.7%	11.1%	-	*	-	-	5.9%	0.0%	*
Mathematics													
2016-17	19.8%	30.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2015-16	18.1%	20.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Both Subjects													
2016-17	12.9%	22.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (An													
2016-17	50.5%	27.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2015-16	47.8%	25.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	0.070	0.070	0.070	0.070	0.070						0.070	0.070	0.070
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	_	*	_	_	0.0%	0.0%	0.0%
Both Subjects	1.470	0.070	0.070	0.070	0.070						0.070	0.070	0.070
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	_	*	_	_	0.0%	0.0%	0.0%
2010 17	0.270	0.070	0.070	0.070	0.070						0.070	0.070	0.070
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	34.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2016	25.5%	35.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	24.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2016	15.5%	24.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	9.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2016	6.8%	9.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	9.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2016	10.4%	11.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
Social Studies	10.170	11.570	0.070	0.070	0.070	0.070		0.070			n/a	0.070	n/a
2017	15.0%	22.9%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	n/a	0.0%	n/a
2016	14.8%	23.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >=													
All Subjects													
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	70.7%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Class of 2016	71.6%	73.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course			Cumpus	/ increan	mopune	White	Indian	Asian	Islander	Ruces		DISUUV	(currenty
Any Subject		,											
2016-17	37.1%	41.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2015-16	35.9%	39.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts													
2016-17	16.8%	25.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
2015-16	16.2%	24.2%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Mathematics													
2016-17	19.5%	20.3%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
2015-16	19.3%	20.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Science													
2016-17	5.7%	6.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2015-16	5.1%	5.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Social Studies													
2016-17	21.8%	26.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2015-16	20.8%	26.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas I	nstitution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	47.3%	7.9 %	0.0%	6.3%	9.1%	-	*	-	-	7.9%	0.0%	*
2014-15	56.1%	54.1%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	69.3%	*	-	*	*	-	*	-	-	*	-	-
2014-15	55.6%	63.4%	*	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Student Information

		npus		
Student Information	Count	Percent	District	Stat
otal Students	132	100.0%	81,346	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3
Pre-Kindergarten	0	0.0%	6.1%	4.3
Kindergarten	0	0.0%	7.9%	6.9
Grade 1	1	0.8%	7.9%	7.2
Grade 2	2	1.5%	7.8%	7.3
Grade 3	0	0.0%	8.0%	7.6
Grade 4	2	1.5%	8.0%	7.7
Grade 5	5	3.8%	7.9%	7.7
Grade 6	2	1.5%	6.9%	7.5
Grade 7	3	2.3%	6.5%	7.5
Grade 8	2	1.5%	6.6%	7.4
Grade 9	6	4.5%	7.3%	8.0
Grade 10	5	3.8%	6.7%	7.4
Grade 11				
	3	2.3%	6.0%	6.9
Grade 12	101	76.5%	5.9%	6.4
thnic Distribution:				
African American	15	11.4%	7.3%	12.6
Hispanic	70	53.0%	56.7%	52.4
White	36	27.3%	28.5%	27.
American Indian	0	0.0%	0.1%	0.4
Asian	7	5.3%	4.2%	4.4
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	4	3.0%	3.1%	2.3
Economically Disadvantaged	66	50.0%	53.4%	58.8
Ion-Educationally Disadvantaged	66	50.0%	46.6%	41.2
Inglish Learners (EL)	28	21.2%	27.5%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3
At-Risk	116	87.9%	51.3%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	132			
Students with Intellectual Disabilities	61	46.2%	48.7%	43.3
Students with Physical Disabilities	7	5.3%	20.7%	21.9
Students with Autism	41	31.1%	12.6%	13.2
Students with Behavioral Disabilities	23	17.4%	17.6%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4
Aobility (2016-17):				
Total Mobile Students	17	12.8%	17.9%	16.0
By Ethnicity:				
African American	3	2.3%		
, and an a more an	9	2.370		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

	Ca	npus		
Student Information	Count	Percent	District	State
White	5	3.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	40.0%	5.1%	6.9%
Grade 1	-	2.6%	3.4%	25.0%	4.4%	6.2%
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	-	0.4%	0.7%	0.0%	0.3%	0.6%
Grade 8	-	0.3%	0.6%	0.0%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	0.0%	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	100.4	100.0%	100.0%	100.0%
Professional Staff:	54.4	54.2%	62.8%	64.1%
Teachers	24.0	23.9%	50.1%	50.1%
Professional Support	28.4	28.3%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	2.0%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.
Counselors				
Full-time	0.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	46.0	45.8%	8.5%	10.1%
Total Minority Staff:	38.1	37.9%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.4%
Hispanic	4.0	16.7%	32.0%	27.2%
White	19.0	79.2%	58.0%	58.9%
American Indian	1.0	4.2%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.19
Males	7.0	29.2%	25.3%	23.7%
Females	17.0	70.8%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	19.0	79.2%	80.4%	74.19
Masters	5.0	20.8%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.3%	7.6%	8.2%
1-5 Years Experience	10.0	41.7%	31.9%	29.1%
6-10 Years Experience	7.0	29.2%	19.8%	19.19
11-20 Years Experience	2.0	8.3%	25.8%	28.2%
Over 20 Years Experience	3.0	12.5%	14.9%	15.3%
Number of Students per Teacher	5.5	n/a	14.3	15.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.4	6.3
Average Years Experience of Principals with District	6.0	6.1	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.6	4.6
Average Years Experience of Teachers:	8.0	10.6	10.9
Average Years Experience of Teachers with District:	6.7	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,985	\$48,803	\$47,667
1-5 Years Experience	\$48,331	\$50,728	\$49,663
6-10 Years Experience	\$49,756	\$50,828	\$52,056
11-20 Years Experience	\$49,778	\$52,514	\$55,246
Over 20 Years Experience	\$57,112	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,936	\$52,397	\$53,334
Professional Support	\$56,734	\$67,790	\$63,165
Campus Administration (School Leadership)	\$95,101	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Staff Information

Total Students: 132 Grade Span: 01 - 12 School Type: Elementary/Secondary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	22	16.7%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	0	0.0%	9.4%	7.9%
Special Education	132	100.0%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	0.0	0.0%	54.2%	72.3%
Special Education	24.0	100.0%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'" Domain modeling data applied to year 2017.

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report