2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **BOWIE H S**

Campus Number: 227901013

2019 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	73% 70%	93% 90%	88% 77%	87% 84%	96% 93%	- *	98% 98%	*	100% 96%	64% 52%	100% 86%	94% 91%	91% 85%	80% 79%	84% 81%
At Meets Grade Level or Above	2019 2018	50% 44%	60% 53%	85% 80%	63% 55%	75% 71%	91% 86%	- *	93% 83%	*	92% 86%	46% 28%	80% 43%	86% 82%	80% 67%	64% 59%	61% 48%
At Masters Grade Level	2019 2018	11% 7%	16% 12%	39% 23%	25% 5%	25% 15%	45% 26%	- *	48% 31%	*	50% 36%	9% 2%	40% 14%	41% 23%	28% 18%	18% 8%	11% 10%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	70% 69%	94% 91%	74% 100%	90% 83%	96% 94%	*	94% 96%	*	100% 97%	58% 56%	83% 86%	94% 91%	89% 91%	83% 80%	90% 75%
At Meets Grade Level or Above	2019 2018	49% 48%	55% 53%	85% 84%	68% 80%	76% 70%	91% 90%	*	91% 89%	*	89% 94%	42% 40%	67% 71%	87% 84%	78% 82%	65% 59%	62% 55%
At Masters Grade Level	2019 2018	8% 8%	13% 13%	24% 24%	11% 24%	16% 18%	29% 27%	*	24% 31%	*	29% 23%	4% 6%	17% 14%	25% 24%	18% 27%	12% 8%	0% 10%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018 2019	85% 83%	90% 89%	95% 95% 83%	83% 89%	92% 92%	97% 97%	- *	100% 93%	* * *	100% 100%	73% 71% 46%	100%	95% 95%	94% 93%	88% 87%	96% 92%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	61% 55% 37%	71% 68% 38%	83% 78% 52%	67% 58% 50%	78% 71% 49%	85% 84% 53%	- *	81% 80% 56%	*	89% 80% 61%	46% 39% 20%	83% * 50%	84% 81% 51%	76% 63% 53%	70% 66% 35%	81% 60% 50%
End of Course Biology	2019	32%	37%	52% 47%	21%	38%	53% 53%	*	47%	*	60%	20% 9%	*	49%	30%	30%	36%
At Approaches Grade Level or					1000/	• • • • •			1000			.	4000/		• • • • •		0=0/
Above	2019 2018	88% 87%	90% 90%	98% 97%	100% 91%	94% 95%	99% 99%	- *	100% 100%	* * *	100% 100%	81% 76%	100% 83%	98% 97%	94% 96%	92% 90%	97% 94%
At Meets Grade Level or Above	2019 2018	62% 59%	68% 67%	89% 87%	77% 64%	81% 80%	93% 92%	- *	93% 98%	*	95% 93%	57% 39%	90% 83%	90% 89%	86% 81%	69% 69%	69% 69%
At Masters Grade Level	2019 2018	25% 24%	32% 32%	55% 57%	23% 36%	43% 40%	59% 65%	- *	63% 71%	*	68% 78%	17% 9%	60% 33%	57% 58%	44% 52%	29% 43%	26% 38%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	94%	98%	100%	96%	98%	_	100%	*	100%	81%	100%	98%	99%	96%	96%
At Meets Grade Level or Above	2019 2018 2019	92% 73%	93% 79%	99% 94%	100% 100%	99% 89%	99% 95%	*	97% 92%	- *	100% 100% 97%	92% 61%	100% 100%	99% 94%	98% 88%	98% 86%	96% 86%
At Masters Grade Level	2018 2019	70% 45%	76% 53%	94% 76%	85% 70%	92% 65%	96% 82%	*	86% 77%	- *	98% 91%	64% 32%	100% 70%	95% 78%	90% 65%	88% 55%	79% 57%
	2018	40%	47%	75%	50%	66%	82%	*	69%	-	78%	32%	38%	75%	72%	55%	38%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	78%	95%	89%	92%	97%	*	98%	100%	100%	70%	98%	96%	93%	87%	92%
At Meets Grade Level or Above	2018 2019 2018	77% 50%	78% 54% 52%	95% 87% 85%	92% 77% 60%	91% 80% 77%	97% 91% 00%	* * *	97% 92% 88%	* 100% *	99% 93% 02%	68% 50%	91% 86% 75%	95% 88% 86%	93% 82% 77%	87% 70% 60%	86% 71% 60%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	85% 48%	69% 37%	77% 38%	90% 53%	*	88% 56%	40%	92% 60%	41% 15%	75% 50%	86% 50%	77% 41%	69% 28%	60% 27%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus		Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled	Disadv	
	2018	22%	26%	45%	28%	36%	51%	*	48%	*	54%	11%	28%	46%	40%	29%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	93%	80%	88%	96%	*	96%	*	100%	61%	94%	94%	90%	81%	87%
	2018	74%	76%	91%	89%	83%	94%	*	97%	*	97%	54%	86%	91%	88%	79%	78%
At Meets Grade Level or Above	2019 2018	48%	53% 52%	85% 82%	66% 68%	76% 71%	91% 88%	*	92% 86%	*	91%	44%	75% 57%	86%	79%	65% 59%	61% 51%
At Masters Grade Level	2018	46% 21%	52% 26%	82% 32%	68% 17%	21%	38%	*	38%	*	90% 41%	34% 7%	57% 31%	83% 33%	75% 23%	59% 15%	51% 6%
Al Masters Grade Level	2019	19%	26%	23%	15%	16%	27%	*	31%	*	29%	4%	14%	24%	23%	8%	10%
All Grades Mathematics	2010	1570	2070	23/0	1370	1070	27 /0		5170		2370	470	1470	2470	2370	070	1070
At Approaches Grade Level or																	
Above	2019	82%	81%	95%	83%	92%	97%	-	100%	*	100%	73%	100%	95%	94%	88%	96%
	2018	81%	81%	95%	89%	92%	97%	*	93%	*	100%	71%	*	95%	93%	87%	92%
At Meets Grade Level or Above	2019	52%	54%	83%	67%	78%	85%	-	81%	*	89%	46%	83%	84%	76%	70%	81%
	2018	50%	53%	7 8 %	58%	71%	84%	*	80%	*	80%	39%	*	81%	63%	66%	60%
At Masters Grade Level	2019	26%	28%	52%	50%	49%	53%	-	56%	*	61%	20%	50%	51%	53%	35%	50%
	2018	24%	26%	47%	21%	38%	53%	*	47%	*	60%	9%	*	49%	30%	30%	36%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	98%	100%	94%	99%	-	100%	*	100%	81%	100%	98%	94%	92%	97%
At Marsta Carada Lawal an Abaya	2018	80%	81%	97%	91%	95%	99%	*	100%	*	100%	76%	83%	97%	96%	90%	94%
At Meets Grade Level or Above	2019 2018	54% 51%	57% 55%	89% 87%	77% 64%	81% 80%	93% 92%	-	93% 98%	*	95% 93%	57% 39%	90% 83%	90% 89%	86% 81%	69% 69%	69% 69%
At Masters Grade Level	2018	25%	28%	67% 55%	23%	80% 43%	92% 59%	-	98% 63%	*	93% 68%	39% 17%	60%	69% 57%	44%	29%	26%
At Masters Grade Level	2019	23%	27%	57%	36%	40%	65%	*	71%	*	78%	9%	33%	58%	52%	43%	38%
All Grades Social Studies	2010	2370	2770	37 /0	3070	4070	0570		7170		/0/0	570	5570	3070	5270	-13 /0	5070
At Approaches Grade Level or																	
Above	2019	81%	80%	98%	100%	96%	98%	-	100%	*	100%	81%	100%	98%	99%	96%	96%
	2018	78%	80%	99%	100%	99%	99%	*	97%	-	100%	92%	100%	99%	98%	98%	96%
At Meets Grade Level or Above	2019	55%	60%	94%	100%	89%	95%	-	92%	*	97%	61%	100%	94%	88%	86%	86%
	2018	53%	57%	94%	85%	92%	96%	*	86%	-	98%	64%	100%	95%	90%	88%	79%
At Masters Grade Level	2019	33%	38%	76%	70%	65%	82%	-	77%	*	91%	32%	70%	78%	65%	55%	57%
	2018	31%	35%	75%	50%	66%	82%	*	69%	-	78%	32%	38%	75%	72%	55%	38%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	by Grade a	nd Subject												
End of Course English II	2019 2018	69 67	71 69	80 72	87 75	77 72	82 72	* -	79 77	* *	79 77	70 73	83 67	80 72	80 77	82 61	83 74
End of Course Algebra I	2019 2018	75 72	81 81	87 85	77 69	87 83	88 87	- *	91 86	*	85 89	63 60	90 *	88 85	83 85	82 78	88 81
All Grades Both Subjects All Grades ELA/Reading	2019 2018 2019	69 69 68	68 70 68	83 78 80	83 73 87	81 77 77	84 78 82	* * *	83 79 79	* * *	81 81 79	67 67 70	86 75 83	83 77 80	81 80 80	82 68 82	86 77 83
All Grades Mathematics	2018 2019 2018	69 70 70	70 68 69	72 87 85	75 77 69	72 87 83	72 88 87	- - *	77 91 86	* * *	77 85 89	73 63 60	67 90 *	72 88 85	77 83 85	61 82 78	74 88 81

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	13%	9%	29%	-	27%	33%	-	*	-	-	20%	20%	*
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	50%	54%	68%	-	67%	69%	-	-	-	-	56%	56%	*

District Name: AUSTIN ISD Campus Name: BOWIE H S

Campus Number: 227901013

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 2,914 Grade Span: 09 - 12 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
CTAADD from a Data by Cable to a d		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects	2010	700/	700/	0=0/						0.00/		0.00/	1000/	0.00/	000/
At Approaches Grade Level or Above	2019	78%	78%	95%	-	-	-	-	-	86%	-	86%	100%	86%	88%
	2018	77%	78%	95%	-	-	-	-	-	84%	-	84%	57%	84%	81%
At Meets Grade Level or Above	2019	50%	54%	87%	-	-	-	-	-	63%	-	63%	40%	63%	61%
	2018	48%	52%	85%	-	-	-	-	-	51%	-	51%	0%	51%	45%
At Masters Grade Level	2019	24%	27%	48%	-	-	-	-	-	20%	-	20%	0%	20%	19%
	2018	22%	26%	45%	-	-	-	-	-	24%	-	24%	0%	24%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	93%	-	-	-	-	-	73%	-	73%	*	73%	76%
	2018	74%	76%	9 1%	-	-	-	-	-	75%	-	75%	*	75%	71%
At Meets Grade Level or Above	2019	48%	53%	85%	-	-	-	-	-	42%	-	42%	*	42%	41%
	2018	46%	52%	82%	-	-	-	-	-	32%	-	32%	*	32%	29%
At Masters Grade Level	2019	21%	26%	32%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	26%	23%	-	-	-	-	-	7%	-	7%	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	95%	-	-	-	-	-	89%	-	89%	*	89%	90%
·	2018	81%	81%	95%	-	-	-	-	-	88%	-	88%	*	88%	90%
At Meets Grade Level or Above	2019	52%	54%	83%	-	-	-	-	-	89%	-	89%	*	89%	90%
	2018	50%	53%	78%	-	-	-	-	-	50%	-	50%	*	50%	40%
At Masters Grade Level	2019	26%	28%	52%	-	-	-	-	-	56%	-	56%	*	56%	50%
	2018	24%	26%	47%	-	-	-	-	-	38%	-	38%	*	38%	30%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	98%	_	_	_	_	_	100%	_	100%	*	100%	100%
Achippioaches Grade Level of Above	2013	80%	81%	97%	_		_		_	100%	_	100%	*	100%	100%
At Meets Grade Level or Above	2010	54%	57%	89%	_	_	-	_	_	62%	_	62%	*	62%	57%
At Meets Grade Level of Above	2019	51%	55%	87%	_	-	-	-	_	80%	_	80%	*	80%	73%
At Masters Grade Level	2018	25%	28%	55%	-	-	-	-	-	8%	-	8%	*	8%	7%
Al Masters Grade Level	2019	23%	20%	57%	-	-	-	-	-	60%	-	60%	*	60%	55%
All Grades Social Studies	2010	2370	2770	57 /0	-	-	-	-	-	00 %	-	00%		0076	5570
	2010	010/	80%	98%						1000/		1000/		100%	1000/
At Approaches Grade Level or Above	2019	81%			-	-	-	-	-	100%	-	100%	- *		100%
At Marsta Carada Lavada an Abassa	2018	78%	80%	99%	-	-	-	-	-	100%	-	100%	*	100%	83%
At Meets Grade Level or Above	2019	55%	60%	94%	-	-	-	-	-	91%	-	91%	- *	91%	91%
	2018	53%	57%	94%	-	-	-	-	-	100%	-	100%	*	100%	83%
At Masters Grade Level	2019	33%	38%	76%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	31%	35%	75%	-	-	-	-	-	20%	-	20%	*	20%	17%
School Progress Domain - Academic Grow	th Scoro														
	2019	69%	68%	83%						87%		87%	*	87%	88%
All Grades Both Subjects					-	-	-	-	-		-		*		
All Grades EL A/Deading	2018	69%	70%	78%	-	-	-	-	-	81%	-	81%	*	81%	82%
All Grades ELA/Reading	2019	68%	68%	80%	-	-	-	-	-	85%	-	85%		85%	86%
	2018	69%	70%	72%	-	-	-	-	-	100%	-	100%	- *	100%	100%
All Grades Mathematics	2019	70%	68%	87%	-	-	-	-	-	89%	-	89%	*	89%	90%
	2018	70%	69%	85%	-	-	-	-	-	64%	-	64%	*	64%	69%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													<u> </u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 97%	100% 99%	99% 98%	99% 98%	*	100% 92%	100% 100%	99% 97%	99% 96%	98% 96%	100% 68%
Mobile Other Exclusions	4% 1%	4% 2%	1% 1%	1% 0%	1% 1%	1% 0%	*	2% 5%	0% 0%	2% 0%	2% 1%	0% 1%	3% 29%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	* *	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 97%	97% 97%	99% 97%	100% 97%	100% 80%	99% 96%	*	100% 100%	99% 97%	98% 93%	97% 67%
Mobile Other Exclusions	4% 1%	3% 2%	1% 1%	0% 0%	1% 1%	2% 0%	20% 0%	2% 2%	*	0% 0%	2% 0%	3% 2%	7% 22%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* * *	0% 0% 0%	1% 1% 0%	2% 1% 0%	3% 3% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Julie	District	Campus	American	mspanie	White	indian	Asian	Islander	Races	Lu	DISUUV	(current)
Attendance Rate													
2017-18	95.4%	94.9%	95.9%	95.7%	95.4%	96.0%	*	98.2%	*	96.2%	94.2%	93.2%	96.6%
2016-17	95.7%	95.2%	96.0%	95.4%	95.7%	96.0%	91.8%	98.0%	*	97.0%	95.5%	94.5%	96.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	_	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.4%	0.8%	0.0%
2016-17	1.9%	0.8%	0.2 %	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
2010-17	1.970	0.070	0.170	0.070	0.570	0.070	0.070	0.070		0.070	0.070	0.570	0.070
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	98.9%	100.0%	98.8%	99.1%	*	97.0%	-	100.0%	97.5%	96.3%	71.4%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.6%	0.0%	0.8%	0.3%	*	3.0%	-	0.0%	2.5%	2.4%	28.6%
Dropped Out	5.7%	3.0%	0.5%	0.0%	0.4%	0.6%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Graduates and TxCHSE	90.4%	94.5%	98.9%	100.0%	98.8%	99.1%	*	97.0%	-	100.0%	97.5%	96.3%	71.4%
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	97.0%	99.5%	100.0%	99.6%	99.4%	*	100.0%	-	100.0%	100.0%	98.8%	100.0%
Graduated	89.7%	93.3%	98.9%	100.0%	97.9%	99.4%	*	100.0%	-	100.0%	100.0%	97.8%	*
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	4.0%	2.9%	0.5%	0.0%	0.9%	0.3%	*	0.0%	-	0.0%	0.0%	1.1%	*
Dropped Out	5.9%	3.4%	0.6%	0.0%	1.3%	0.3%	*	0.0%	-	0.0%	0.0%	1.1%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	98.9%	100.0%	97.9%	99.4%	*	100.0%	-	100.0%	100.0%	97.8%	*
and Continuers	94.1%	96.6%	99.4%	100.0%	98.7%	99.7%	*	100.0%	-	100.0%	100.0%	98.9%	*
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
	02.00/	05 20/	00.00/	05 20/	00 70/	00 70/	*	100.00/		100.00/	100.00/	07.00/	*
Graduated	92.0%	95.2%	99.2%	95.2%	98.7%	99.7%	*	100.0%	-	100.0%	100.0%	97.8%	*
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	1.1%	0.7%	0.2%	4.8%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.1%	*
Dropped Out	6.3%	3.6%	0.6%	0.0%	1.3%	0.3%	*	0.0%	-	0.0%	0.0%	1.1%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	99.2%	95.2%	98.7%	99.7%	*	100.0%	-	100.0%	100.0%	97.8%	
and Continuers Class of 2016	93.7%	96.4%	99.4%	100.0%	98.7%	99.7%	*	100.0%	-	100.0%	100.0%	98.9%	*
Graduated	91.6%	95.3%	98.9%	100.0%	98.8%	98.8%	-	100.0%	*	100.0%	97.9%	97.5%	*
Received TxCHSE	0.7%	0.6%	0.3%	0.0%	0.4%	0.3%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	3.7%	0.8%	0.0%	0.8%	0.9%	-	0.0%	*	0.0%	2.1%	2.5%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	99.2%	100.0%	99.2%	99.1%	-	100.0%	*	100.0%	97.9%	97.5%	*
and Continuers	93.4%	96.3%	99.2%	100.0%	99.2%	99.1%	-	100.0%	*	100.0%	97.9%	97.5%	*
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	02 10/		08 00/	100.09/	00 00/	00 00/		100.00/	*	100.00/	97.9%	97.5%	*
Graduated	92.1%	95.5%	98.9%	100.0%	98.8%	98.8%	-	100.0%	*	100.0%	97.9%	97.5%	4

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,914 Grade Span: 09 - 12 School Type: High School

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	0.3%	0.0%	0.4%	0.3%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	3.7%	0.8%	0.0%	0.8%	0.9%	-	0.0%	*	0.0%	2.1%	2.5%	*
Graduates and TxCHSE	92.9%	96.2%	99.2%	100.0%	99.2%	99.1%	-	100.0%	*	100.0%	97.9%	97.5%	*
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	99.2%	100.0%	99.2%	99.1%	-	100.0%	*	100.0%	97.9%	97.5%	*
Class of 2015													
Graduated	91.8%	94.3%	98.1%	96.8%	98.2%	97.9%	*	100.0%	*	100.0%	88.9%	96.4%	100.0%
Received TxCHSE	1.0%	0.6%	0.5%	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.0%	1.4%	3.2%	1.8%	1.2%	*	0.0%	*	0.0%	11.1%	3.6%	0.0%
Graduates and TxCHSE	92.8%	94.9%	98.6%	96.8%	98.2%	98.8%	*	100.0%	*	100.0%	88.9%	96.4%	100.0%
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	98.6%	96.8%	98.2%	98.8%	*	100.0%	*	100.0%	88.9%	96.4%	100.0%
4-Year Federal Graduation Rate													
Class of 2018	90.0%	92.3%	98.4%	95.5%	98.0%	98.8%	*	97.0%	-	100.0%	95.1%	95.2%	71.4%
Class of 2017	89.7%	90.2%	97.9%	100.0%	96.2%	98.5%	*	100.0%	-	100.0%	83.3%	95.7%	*
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-	*	-
Class of 2017	88.5%	93.7%	95.9%	94.1%	97.0%	95.0%	-	97.1%	-	96.4%	50.0%	93.3%	*
FHSP-E Graduates (Longitudina				= 00/	a a a i	0.00/				a a a a	0.404		
Class of 2018	5.0%	1.2%	0.6%	5.0%	0.8%	0.3%	*	0.0%	-	0.0%	9.1%	1.3%	20.0%
Class of 2017	6.0%	5.0%	1.7%	*	3.2%	0.0%	*	-	-	*	*	7.1%	-
	linel Deta)												
FHSP-DLA Graduates (Longitud		02.20/	05 20/		04 20/	96.0%	*	100.00/		06 20/	62.60/	80.60/	60.00/
Class of 2018 Class of 2017	82.0% 60.8%	92.3% 75.1%	95.2% 85.0%	85.0%	94.2% 80.6%	90.0% 87.0%	*	100.0%	-	96.2%	63.6%	89.6% 57.1%	60.0%
	60.0%	/5.1%	65.0%		00.0%	07.0%		-	-			57.1%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (l	ongitudinal E	Data)										
Class of 2018	86.8%	93.4%	95.7%	90.0%	95.1%	96.0%	*	100.0%		96.2%	72.7%	89.7%	80.0%
Class of 2017	85.9%	92.1%	95.0%	95.0%	95.2%	94.5%	*	97.1%		96.7%	50.0%	88.8%	*
	05.570	52.170	55.070	55.070	55.270	54.570		57.170		50.770	30.070	00.070	
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	14.2%	50.0%	-	*	*	-	*	-	-	*	*	-
2016-17	87.2%	91.4%	94.7%	94.1%	95.5%	94.1%	-	97.1%	-	93.1%	44.4%	91.2%	*
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	1.0%	0.6%	5.0%	0.8%	0.3%	*	0.0%	-	0.0%	9.1%	1.5%	16.7%
2016-17	7.2%	5.5%	1.5%	*	2.9%	0.0%	*	-	-	*	*	7.1%	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	91.7%	94.9%	85.0%	93.5%	96.0%	*	100.0%	-	96.2%	63.6%	89.7%	50.0%
2016-17	56.5%	71.9%	81.5%	*	76.5%	84.0%	*	-	-	*	*	64.3%	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.9%	95.1%	90.0%	93.9%	96.0%	*	97.0%	-	96.2%	70.6%	90.0%	66.7%
2016-17	84.0%	89.5%	93.6%	95.0%	93.2%	93.4%	*	97.1%	-	93.5%	45.5%	87.8%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	663	100.0%	4,540	347,893
By Ethnicity:				
African American	21	3.2%	385	43,502
Hispanic	252	38.0%	2,471	173,272
White	328	49.5%	1,366	107,052
American Indian	3	0.5%	9	1,226
Asian	33	5.0%	180	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	26	3.9%	127	6,724
By Graduation Type:				
Minimum H.S. Program	3	0.5%	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	3	0.5%	15	3,538
Foundation H.S. Program (No Endorsement)	35	5.3%	351	49,432
Foundation H.S. Program (Endorsement)	4	0.6%	46	16,542
Foundation H.S. Program (DLA)	618	93.2%	4,037	272,526
Special Education Graduates	40	6.0%	411	25,962
Economically Disadvantaged Graduates	71	10.7%	1,806	166,956
LEP Graduates	6	0.9%	404	21,359
At-Risk Graduates	108	16.3%	1,563	144,805

2017-18

State

65.5%

College, Career, and Military Ready Graduates (Student Achievement) ***

College, Career, or Military Ready (Annual Graduates)

District

77.0%

Campus

85.4%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

American

Indian

*

Total Students: 2,914 Grade Span: 09 - 12 School Type: High School

> EL (Current)

> > 50.0%

33.3%

16.7%

33.3%

16.7%

0.0%

16.7%

0.0%

0.0%

16.7%

0.0%

0.0%

0.0%

Econ

Disadv

71.8%

63.4%

74.6%

70.4%

63.4%

11.3%

3.7%

19.7%

23.2%

0.0%

0.0%

7.0%

17.6%

6.7%

0.0%

3.7%

2.8%

0.0%

9.9%

6.1%

Two or

More

Races

88.5%

Special

65.0%

Ed

Pacific

Islander

Asian

87.9%

2018-19 Campus College, Career, and Military Readiness (CCMR)

White

90.1%

College Ready Graduates ***											
College Ready (Annual Graduates)											
2017-18	50.0%	68.4%	82.1%	52.4%	75.8%	87.8%	*	87.9%	-	88.5%	37.5%
TSI Criteria Graduates (Annual Gra	aduates)										
English Language Arts	uuuucs)										
2017-18	58.2%	75.2%	89.3%	61.9%	84.9%	93.3%	*	93.9%	-	96.2%	52.5%
Mathematics											
2017-18	46.0%	69.1%	82.8%	61.9%	75.4%	88.7%	*	90.9%	-	88.5%	40.0%
Both Subjects											
2017-18	42.1%	64.0%	80.2%	52.4%	73.4%	86.0%	*	87.9%	-	88.5%	37.5%
Dual Course Credits (Annual Grad	uates)										
Any Subject											
2017-18	20.7%	16.9%	21.9%	4.8%	17.5%	25.9%	*	36.4%	-	11.5%	5.0%
2016-17	19.9%	14.5%	12.3%	15.0%	7.7%	13.3%	*	29.4%	-	16.1%	0.0%
AP/IB Met Criteria in Any Subject Any Subject	(Annual Grad	duates)									
2017-18	20.4%	33.7%	42.7%	9.5%	37.7%	48.2%	*	57.6%	-	34.6%	5.0%
2016-17	20.1%	32.6%	43.7%	30.0%	34.9%	47.7%	*	67.6%	-	51.6%	4.5%
Associate's Degree											
Associate's Degree (Annual Gra	duates)										
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2016-17	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
OnRampsCourse Credits (Annual	Graduates)										
2017-18	1.0%	9.5%	23.2%	14.3%	19.8%	26.5%	*	30.3%	-	11.5%	2.5%
Career/Military Ready Graduates											
Career or Military Ready (Annual C	Graduates)										
2017-18	28.7%	18.9%	12.4%	21.4%	12.5%	11.7%	*	6.1%	-	17.3%	65.0%
2016-17	13.2%	7.9%	6.7%	0.0%	3.8%	9.8%	*	2.9%	-	4.8%	27.3%
Approved Industry-Based Certifica	tion (Annual	Graduates)									
2017-18	4.8%	2.8%	0.5%	0.0%	0.4%	0.6%	*	0.0%	-	0.0%	0.0%
2016-17	2.7%	2.1%	4.0%	0.0%	1.7%	6.3%	*	2.9%	-	0.0%	13.6%
Graduate with Completed IEP and	Workforce F	Readiness (An	nual Graduate	es)							
2017-18	1.7%	1.6%	0.5%	0.0%	0.8%	0.3%	*	0.0%	-	0.0%	2.5%
2016-17	1.0%	1.0%	0.3%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	9.1%
CTE Coherent Sequence Coursew											
2017-18	38.7%	21.3%	13.6%	14.3%	11.9%	14.6%	*	6.1%	-	19.2%	0.0%
2016-17	17.3%	8.0%	6.3%	0.0%	3.4%	9.4%	*	2.9%	-	3.2%	9.1%

African

66.7%

Hispanic

80.2%

American

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	ates)											
2017-18	4.3%	1.8%	1.4%	0.0%	1.6%	1.5%	*	0.0%	-	0.0%	2.5%	4.2%	0.0%
2016-17	2.2%	1.8%	1.1%	0.0%	1.3%	0.9%	*	0.0%	-	3.2%	4.5%	1.2%	*
Graduates under an Advanc	ed Degree Plan a	nd Identified a	as a current S	Special Educati	on Student (Ani	nual Graduate	s)						
2017-18	2.6%	4.1%	3.6%	14.3%	4.0%	2.4%	*	3.0%	-	7.7%	60.0%	5.6%	16.7%
Graduates with Level I or Le	vel II Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates)										
Reading													
2017-18	32.1%	49.1%	7 3.9 %	28.6%	68.7%	80.5%	*	81.8%	-	65.4%	45.0%	57.7%	16.7%
2016-17	23.4%	33.2%	14.3%	20.0%	17.0%	12.7%	*	17.6%	-	3.2%	31.8%	13.4%	*
Mathematics													
2017-18	23.7%	41.5%	65.9%	19.0%	59.9%	71.0%	*	84.8%	-	73.1%	32.5%	59.2%	33.3%
2016-17	19.8%	30.0%	19.5%	25.0%	23.8%	15.7%	*	23.5%	-	19.4%	31.8%	32.9%	*
Both Subjects													
2017-18	18.1%	33.2%	58.7%	19.0%	50.4%	65.9%	*	75.8%	-	57.7%	32.5%	46.5%	16.7%
2016-17	12.9%	22.2%	8.7%	10.0%	11.1%	6.6%	*	17.6%	-	3.2%	22.7%	7.3%	*
CTE Coherent Sequence (Ar	nual Graduates)												
2017-18	58.4%	37.2%	28.7%	19.0%	30.2%	27.4%	*	24.2%	-	38.5%	22.5%	25.4%	16.7%
2016-17	50.5%	27.1%	29.6%	20.0%	20.0%	35.0%	*	52.9%	-	25.8%	27.3%	23.4%	*
2010-17	50.570	27.170	23.070	20.070	20.070	55.070		52.570		23.070	27.370	23.270	
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	4.8%	4.1%	14.3%	5.2%	2.4%	*	3.0%	-	7.7%	7.5%	8.5%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(,												
2018	25.8%	33.5%	38.2%	14.6%	30.6%	43.3%	*	56.9%	-	40.6%	n/a	18.5%	n/a
2017	26.2%	34.9%	42.2%	16.3%	34.7%	46.8%	0.0%	63.8%	-	54.4%	n/a	18.4%	n/a
English Language Arts													
2018	15.3%	20.8%	17.4%	4.2%	12.4%	20.2%	*	29.2%	-	23.2%	n/a	9.0%	n/a
2017	15.9%	24.3%	25.0%	14.3%	20.3%	27.1%	0.0%	40.6%	-	33.3%	n/a	12.3%	n/a
Mathematics													
2018	7.3%	9.6%	8.3%	0.0%	6.7%	9.5%	*	16.9%	-	5.8%	n/a	5.6%	n/a
2017	7.2%	9.5%	10.0%	8.2%	6.2%	10.8%	0.0%	26.1%	-	17.5%	n/a	5.0%	n/a
Science													
2018	10.8%	10.1%	13.9%	4.2%	10.8%	16.3%	*	18.5%	-	14.5%	n/a	5.6%	n/a
2017	10.9%	9.7%	13.8%	2.0%	10.0%	16.2%	0.0%	23.2%	-	17.5%	n/a	5.6%	n/a
Social Studies													
2018	14.5%	21.4%	26.5%	12.5%	21.7%	29.0%	*	41.5%	-	31.9%	n/a	12.4%	n/a
2017	15.0%	22.9%	28.7%	14.3%	20.9%	32.7%	0.0%	47.8%	-	40.4%	n/a	7.8%	n/a
AP/IB Results (Examinees >=	Criterion) (Gro	doc 11-17)											
All Subjects	- Cillenon) (Gra	ues 11•12)											
2018	50.7%	65.9%	80.4%	71.4%	75.5%	81.8%		86.5%	_	85.7%	n/a	81.8%	n/a
2018	49.1%	64.4%	80.4% 81.9%	71.4% 87.5%	75.5% 77.6%	84.2%	-	88.6%	-	85.7% 71.0%	n/a	75.8%	n/a
English Language Arts	+9.170	04.470	01.970	07.570	77.070	04.270	-	00.070	-	71.070	n/a	75.070	n/d
2018	42.5%	62.2%	73.5%	*	74.6%	71.1%	_	89.5%	-	81.3%	n/a	62.5%	n/a
2018	42.5%	59.8%	75.6%	85.7%	68.6%	78.8%	-	71.4%	-	84.2%	n/a	45.5%	n/a
Mathematics	+1.J/0	59.070	, 3.0 /0	00.770	00.070	/ 0.0 /0	-	/ 1.4 /0	-	07.270	n/a	-J.J/0	n/a
2018	52.8%	69.3%	7 9.8 %	-	85.3%	81.4%	-	63.6%	_	*	n/a	80.0%	n/a
2010	52.070	03.570	/ 3.6 /0	_	03.370	01.470		03.070	-		n/a	00.070	i <i>ii</i> a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	90.4%	American *	87.1%	93.2%	-	94.4%	-	80.0%	n/a	77.8%	n/a
Science	0.1070				0,,0	00.270		0		00.070			
2018	38.0%	66.1%	70.4%	*	65.5%	73.3%	-	58.3%	-	80.0%	n/a	80.0%	n/a
2017	38.3%	66.7%	71.7%	*	58.0%	75.5%	-	81.3%	-	80.0%	n/a	40.0%	n/a
Social Studies													
2018	44.6%	58.6%	7 9. 4%	66.7%	73.6%	80.8%	-	85.2%	-	90.9%	n/a	77.3%	n/a
2017	41.4%	56.2%	80.8%	100.0%	73.3%	83.8%	-	84.8%	-	73.9%	n/a	71.4%	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	72.4%	84.0%	95.2%	79.0%	85.7%	*	97.0%	-	92.3%	n/a	65.0%	n/a
2016-17	73.5%	70.7%	84.8%	90.0%	79.6%	86.7%	100.0%	94.1%	-	90.3%	n/a	71.1%	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	72.4%	55.0%	64.8%	79.7%	*	71.9%	-	66.7%	n/a	53.8%	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	1121	1187	1070	1132	1233	*	1231	-	1160	n/a	1102	n/a
2017-18	521	563	597	528	569	625	*	607	-	572	n/a	560	n/a
Mathematics													
2017-18	515	558	589	542	563	609	*	624	-	589	n/a	542	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	24.6	*	22.1	26.1	-	27.0	-	22.9	n/a	22.3	n/a
2017-18 Mathematics	20.3	23.3	24.8	*	22.1	26.6	-	27.4	-	22.0	n/a	21.6	n/a
2017-18 Science	20.6	23.0	23.9	*	21.6	25.0	-	26.4	-	23.3	n/a	22.0	n/a
2017-18	20.9	23.3	24.5	*	22.0	25.9	-	26.2	-	23.2	n/a	22.9	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course C													(0000000)
Any Subject	•												
2017-18	43.4%	47.4%	51.6%	34.0%	48.6%	53.0%	40.0%	65.8%	*	53.0%	17.6%	37.3%	15.8%
2016-17	37.1%	41.0%	46.8%	28.6%	41.9%	50.9%	33.3%	52.8%	*	46.9%	7.7%	28.4%	18.0%
English Language Arts													
2017-18	17.3%	26.1%	20.4%	13.0%	17.7%	22.5%	0.0%	21.5%	*	21.1%	4.3%	10.3%	0.0%
2016-17	16.8%	25.0%	18.5%	10.4%	15.3%	20.7%	0.0%	22.9%	*	20.2%	1.5%	9.2%	0.0%
Mathematics													
2017-18	20.7%	22.0%	22.1%	13.3%	19.6%	23.6%	0.0%	29.5%	*	21.9%	3.1%	12.3%	0.0%
2016-17	19.5%	20.3%	20.9%	12.5%	18.4%	22.0%	40.0%	29.5%	*	23.4%	1.0%	16.3%	6.4%
Science													
2017-18	21.2%	21.3%	28.6%	27.3%	28.7%	28.6%	40.0%	30.3%	*	25.6%	9.9%	23.4%	11.8%
2016-17	5.7%	6.5%	15.5%	7.8%	13.7%	16.0%	0.0%	25.2%	*	18.5%	1.6%	6.1%	6.5%
Social Studies													
2017-18	22.8%	30.3%	34.1%	16.1%	30.1%	36.1%	0.0%	48.4%	*	36.4%	5.6%	20.4%	2.9%
2016-17	21.8%	26.8%	31.0%	16.0%	24.6%	35.3%	0.0%	38.1%	*	35.2%	3.4%	12.0%	0.0%
Graduates Enrolled in Texas Ins	titution of High	aher Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	`70.9% ´	65.0%	69.8%	71.3%	*	85.3%	-	61.3%	63.6%	58.9%	*
2015-16	54.7%	52.3%	74.5%	50.0%	78.7%	73.0%	-	84.4%	*	65.6%	41.7%	65.0%	50.0%
Graduates in TX IHE Completin	a One Year W	/ithout Enrol	ment in a De	velopmental	Education Cou	irse							
2016-17	59.2%	75.9%	83.8%	83.3%	77.2%	86.8%	*	89.7%	-	89.5%	50.0%	77.1%	-
2015-16	55.7%	69.3%	74.0%	40.0%	62.8%	80.8%	-	96.0%	*	85.0%	26.3%	58.3%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Sta
otal Students	2,914	100.0%	79,787	5,416,4
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3
Pre-Kindergarten	0	0.0%	6.2%	4.4
Kindergarten	0	0.0%	7.8%	6.9
Grade 1	0	0.0%	7.9%	7.1
Grade 2	0	0.0%	7.7%	7.2
Grade 3	0	0.0%	7.5%	7.3
Grade 4	0	0.0%	7.9%	7.6
Grade 5	õ	0.0%	7.7%	7.7
Grade 6	0	0.0%	7.1%	7.7
Grade 7	õ	0.0%	7.0%	7.5
Grade 8	ů 0	0.0%	6.5%	7.
Grade 9	792	27.2%	7.5%	8.
Grade 10	715	24.5%	6.7%	0. 7.
Grade 10	672	24.5%	6.2%	6.
Grade 12	735	25.2%	5.9%	0. 6.
	755	23.270	3.970	0.
ithnic Distribution:	07	2.00/	7 10/	12
African American	87	3.0%	7.1%	12.
Hispanic	897	30.8%	55.5%	52.
White	1,622	55.7%	29.5%	27.
American Indian	1	0.0%	0.1%	0.
Asian	164	5.6%	4.4%	4.
Pacific Islander	3	0.1%	0.1%	0.
Two or More Races	140	4.8%	3.2%	2.
conomically Disadvantaged	341	11.7%	53.5%	60.
Ion-Educationally Disadvantaged	2,573	88.3%	46.5%	39.
Section 504 Students	462	15.9%	9.4%	6.
English Learners (EL)	45	1.5%	27.2%	19.
Students w/ Disciplinary Placements (2017-18)	20	0.7%	1.1%	1.
Students w/ Dyslexia	201	6.9%	7.2%	3.
ıt-Risk	614	21.1%	49.4%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	253			
By Type of Primary Disability				
Students with Intellectual Disabilities	118	46.6%	47.7%	42.
Students with Physical Disabilities	5	2.0%	20.2%	21.
Students with Autism	63	24.9%	13.0%	13.
Students with Behavioral Disabilities	67	26.5%	18.6%	20.
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.
Aobility (2017-18):				
Total Mobile Students	182	6.2%	16.4%	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	6	0.2%		
Hispanic	60	2.0%		
White	103	3.5%		
American Indian	1	0.0%		
Asian	3	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	9	0.3%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%		
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%		
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%		
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%		
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%		
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%		
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%		
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%		
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%		
Grade 9	0.5%	8.7%	7.2%	1.5%	16.2%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	18.3	16.2	16.6
Foreign Languages	20.8	18.2	18.9
Mathematics	22.4	18.5	17.8
Science	22.7	19.1	18.9
Social Studies	26.0	19.5	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca		_	
Staff Information	Count/Average	Percent	District	Stat
Total Staff	209.0	100.0%	100.0%	100.09
Professional Staff:	191.6	91.7%	63.0%	64.19
Teachers	170.4	81.5%	49.9%	49.89
Professional Support	14.1	6.8%	9.7%	10.19
Campus Administration (School Leadership)	7.1	3.4%	3.0%	3.0%
Educational Aides:	17.4	8.3%	8.5%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,414.
Part-time	1.0	n/a	25.0	572.
Counselors				
Full-time	6.0	n/a	169.0	12,433.
Part-time	1.0	n/a	48.0	1,097.
Total Minority Staff:	43.0	20.6%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.9	2.9%	5.7%	10.69
Hispanic	22.0	12.9%	32.4%	27.7
White	136.4	80.1%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.39
Asian	2.0	1.2%	2.3%	1.79
Pacific Islander	1.0	0.6%	0.1%	0.2%
Two or More Races	4.0	2.3%	1.6%	1.19
Males	73.8	43.3%	25.3%	23.89
Females	96.6	56.7%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.49
Bachelors	130.0	76.3%	79.8%	73.69
Masters	39.3	23.1%	18.8%	24.3°
Doctorate	1.0	0.6%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	14.8	8.7%	10.7%	7.09
1-5 Years Experience	41.0	24.1%	29.3%	28.99
6-10 Years Experience	30.9	18.1%	18.5%	19.0%
11-20 Years Experience	45.9	26.9%	26.2%	29.30
Over 20 Years Experience	37.8	22.2%	15.3%	15.79
Number of Students per Teacher	17.1	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.2	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	15.0	5.3	5.3
Average Years Experience of Assistant Principals with District	14.2	4.9	4.7
Average Years Experience of Teachers:	12.5	10.5	11.1
Average Years Experience of Teachers with District:	9.3	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,621	\$48,927	\$47,218
1-5 Years Experience	\$49,768	\$49,451	\$50,408
6-10 Years Experience	\$50,518	\$49,945	\$52,786
11-20 Years Experience	\$53,809	\$51,430	\$56,041
Over 20 Years Experience	\$62,388	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,608	\$51,464	\$54,122
Professional Support	\$59,209	\$61,372	\$64,069
Campus Administration (School Leadership)	\$78,228	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013 Total Students: 2,914 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	41	1.4%	29.1%	19.7%
Career & Technical Education	2,126	73.0%	28.7%	26.3%
Gifted & Talented Education	350	12.0%	9.7%	8.1%
Special Education	253	8.7%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.4%	17.0%	6.4%
Career & Technical Education	19.5	11.5%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	97.5	57.2%	52.4%	71.4%
Special Education	12.6	7.4%	13.7%	9.1%
Other	40.1	23.5%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report