# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LBJ HIGH SCHOOL

Campus Number: 227901014

2019 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

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# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	73% 70%	40% 41%	35% 43%	41% 40%	*	*	*	-	60% 60%	12% 9%	*	42% 43%	36% 38%	40% 42%	35% 31%
At Meets Grade Level or Above	2019 2018	50% 44%	60% 53%	23% 24%	23% 22%	22% 24%	*	*	*	-	40% 40%	4% 4%	*	22% 27%	23% 18%	24% 24%	18% 17%
At Masters Grade Level	2019 2018	11% 7%	16% 12%	2% 1%	2% 1%	1% 0%	*	*	*	-	0% 20%	4% 2%	*	1% 1%	3% 0%	2% 1%	1% 1%
End of Course English II At Approaches Grade Level or	2019	68%	70%	46%	38%	49%	100%	*	*			16%	*	45%	47%	47%	34%
Above	2018	67%	69%	48%	46%	48%	*	-	*	-	80% *	18%	50%	49%	46%	48%	37%
At Meets Grade Level or Above	2019 2018	49% 48%	55% 53%	26% 31%	20% 30%	28% 31%	83% *	*	*	-	60% *	6% 10%	* 17%	28% 32%	23% 28%	27% 31%	17% 17%
At Masters Grade Level	2019 2018	8% 8%	13% 13%	2% 2%	2% 1%	1% 3%	17% *	*	*	-	20% *	2% 8%	* 0%	2% 2%	2% 1%	3% 3%	1% 2%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	90% 89%	80% 84%	73% 80%	83% 86%	*	*	- *	-	80% *	64% 72%	*	80% 87%	79% 78%	81% 82%	91% 88%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	40% 40%	30% 43%	47% 39%	*	*	- *	-	20% *	22% 9%	*	44% 44%	32% 32%	41% 45%	53% 37%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	9% 16%	7% 13%	10% 17%	*	*	- *	-	0% *	7% 2%	*	8% 18%	10% 12%	10% 17%	12% 15%
End of Course Biology At Approaches Grade Level or	2010	5270		1070	1370	17 70						270		1070	1270	17 70	1370
Above	2019 2018	88% 87%	90% 90%	78% 83%	74% 86%	80% 81%	*	*	*	-	*	61% 63%	*	80% 83%	75% 80%	82% 84%	73% 75%
At Meets Grade Level or Above	2019 2018	62% 59%	68% 67%	44% 49%	37% 40%	47% 53%	*	*	*	-	*	11% 33%	*	43% 53%	44% 38%	46% 51%	41% 38%
At Masters Grade Level	2019 2018	25% 24%	32% 32%	9% 11%	7% 7%	9% 12%	*	*	*	-	*	4% 17%	*	9% 12%	9% 9%	11% 13%	10% 11%
End of Course U.S. History At Approaches Grade Level or							1000/		*		*		*				
Above	2019 2018	93% 92%	94% 93%	88% 87%	89% 88%	86% 86%	100% *	-	*	-	*	73% 52%	*	89% 86%	85% 88%	88% 86%	80% 79%
At Meets Grade Level or Above	2019 2018	73% 70%	79% 76%	59% 54%	51% 54%	61% 52%	80% *	-	*	-	*	32% 30%	*	59% 55%	58% 52%	57% 55%	51% 41%
At Masters Grade Level	2019 2018	45% 40%	53% 47%	17% 23%	6% 16%	22% 27%	60% *	-	*	-	*	14% 19%	*	17% 25%	15% 21%	17% 25%	16% 18%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	78%	61%	56%	63%	95%	40%	50%	-	79%	36%	43%	62%	59%	61%	55%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	78% 54% 52%	63% 35% 37%	63% 30% 35%	63% 37% 37%	64% 70% 64%	- 20%	50% 25% 25%	-	79% 53% 57%	38% 12% 14%	59% 14% 24%	65% 36% 39%	61% 33% 31%	63% 36% 38%	56% 30% 27%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	37% 6%	35% 4%	37% 7%	64% 45%	- 0%	25% 0%	-	5%	14% 5%	24% 0%	39% 6%	6%	38% 7%	27% 6%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
					American	Hispanic		Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	22%	26%	9%	6%	10%	27%	-	0%	-	21%	8%	6%	9%	7%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	43%	37%	45%	100%	*	33%	-	70%	14%	*	43%	41%	43%	35%
	2018	74%	76%	44%	45%	44%	67%	-	*	-	71%	14%	40%	46%	42%	45%	34%
At Meets Grade Level or Above	2019	48%	53%	24%	22%	25%	75%	*	17%	-	50%	5%	*	25%	23%	25%	17%
	2018	46%	52%	27%	26%	27%	67%	-	*	-	43%	7%	10%	29%	23%	28%	17%
At Masters Grade Level	2019	21%	26%	2%	2%	1%	25%	*	0%	-	10%	3%	*	2%	2%	2%	1%
	2018	19%	26%	1%	1%	2%	0%	-	*	-	14%	5%	0%	2%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	80%	73%	83%	*	*	-	-	80%	64%	*	80%	79%	81%	91%
	2018	81%	81%	84%	80%	86%	*	-	*	-	*	72%	*	87%	78%	82%	88%
At Meets Grade Level or Above	2019	52%	54%	40%	30%	47%	*	*	-	-	20%	22%	*	44%	32%	41%	53%
	2018	50%	53%	40%	43%	39%	*	-	*	-	*	9%	*	44%	32%	45%	37%
At Masters Grade Level	2019	26%	28%	<b>9%</b>	7%	10%	*	*	-	-	0%	7%	*	8%	10%	10%	12%
	2018	24%	26%	16%	13%	17%	*	-	*	-	*	2%	*	18%	12%	17%	15%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	78%	74%	80%	*	*	*	-	*	61%	*	80%	75%	82%	73%
1.0010	2018	80%	81%	83%	86%	81%	*	-	*	-	*	63%	*	83%	80%	84%	75%
At Meets Grade Level or Above	2019	54%	57%	44%	37%	47%	*	*	*	-	*	11%	*	43%	44%	46%	41%
	2018	51%	55%	49%	40%	53%	*	-	*	-	*	33%	*	53%	38%	51%	38%
At Masters Grade Level	2019	25%	28%	9%	7%	9%	*	*	*	-	*	4%	*	9%	9%	11%	10%
	2018	23%	27%	11%	7%	12%	*	-	*	-	*	17%	*	12%	9%	13%	11%
All Grades Social Studies	20.0	2070	_, ,,		,,,,	/0						.,,,,		.=/0	0,0		,.
At Approaches Grade Level or																	
Above	2019	81%	80%	88%	89%	86%	100%	_	*		*	73%	*	89%	85%	88%	80%
	2019	78%	80%	87%	88%	86%	100%	-	*	-	*	52%	*	86%	88%	86%	79%
At Meets Grade Level or Above	2018	55%	60%	59%	51%	61%	80%	-	*	-	*	32%	*	59%	58%	57%	51%
ALIVICEUS GLAUE LEVEL OL ADOVE	2019	53%	57%	59 <i>%</i>	54%	52%	*	-	*	-	*	30%	*	55%	52%	55%	41%
At Masters Grade Level	2018	33%	38%	54% 17%	54% 6%	22%	60%	-	*	-	*	30% 14%	*	17%	52% 15%	17%	16%
ALIVIASIEIS GIAUE LEVEI	2019	33% 31%	35%	23%	16%	22%	60% *	-	*	-	*	14%	*	25%	21%	25%	18%
	2010	5170	5570	23/0	1070	21 70		-		-		1970		2370	2170	2370	10 70

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain	<ul> <li>Academic</li> </ul>	Growth	1 Score	by Grade a	nd Subject												
End of Course English II	2019 2018	69 67	71 69	64 55	65 48	62 60	*	* -	*	-	*	62 33	- *	65 58	63 51	67 56	64 55
End of Course Algebra I	2019 2018	75 72	81 81	67 70	62 77	70 67	*	-	- *	-	60 *	57 42	-	70 73	61 63	68 70	76 65
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018 2019 2018	69 69 68 69 70 70	68 70 68 70 68 69	65 62 64 55 67 70	64 60 65 48 62 77	65 63 62 60 70 67	70 * * * *	* - - - -	* * * - *		69 * * 60 *	60 38 62 33 57 42	- * - * -	67 65 65 58 70 73	63 56 63 51 61 63	68 63 67 56 68 70	70 61 64 55 76 65

# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 840 Grade Span: 09 - 12 School Type: High School

There is no data for this campus.

#### District Name: AUSTIN ISD Campus Name: LBJ HIGH SCHOOL

Campus Number: 227901014

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 840 Grade Span: 09 - 12 (Current EL Students)

		<b>C</b> 1-1-	District	<b>c</b>		BE-Trans E				501	ESL	ESL Pull-Out		LEP with	Total
STAAR Performance Rate by Subject and F	Porformanco	State	District	Campus	Education	Early Exit L	_ate Exit	Two-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enormatice	Levei													
At Approaches Grade Level or Above	2019	78%	78%	61%						43%	*	43%	56%	43%	43%
ALAPPIDACIES GIAUE LEVELOI ADOVE	2019	77%	78%	63%	-	-	-	-	-	43% 48%	*	43%	39%	43%	43%
At Meets Grade Level or Above	2018	50%	78% 54%	35%	-	-	-	-	-	40% 18%	*	48%	44%	40% 18%	40% 19%
At Meets Grade Level of Above		50% 48%	54% 52%	35% 37%	-	-	-	-	-	10%	*	10%	44% 11%	10%	
At Masters Crede Level	2018				-	-	-	-	-		*				18%
At Masters Grade Level	2019	24%	27%	<b>6%</b>	-	-	-	-	-	3%	*	4%	22%	3%	4%
All Gradas EL A/Deading	2018	22%	26%	<b>9</b> %	-	-	-	-	-	5%	*	5%	0%	5%	4%
All Grades ELA/Reading															/
At Approaches Grade Level or Above	2019	75%	76%	43%	-	-	-	-	-	19%	*	20%	40%	19%	20%
	2018	74%	76%	44%	-	-	-	-	-	25%	*	25%	29%	25%	25%
At Meets Grade Level or Above	2019	48%	53%	24%	-	-	-	-	-	6%	*	7%	20%	6%	7%
	2018	46%	52%	27%	-	-	-	-	-	12%	*	12%	0%	12%	11%
At Masters Grade Level	2019	21%	26%	2%	-	-	-	-	-	0%	*	0%	20%	0%	0%
	2018	19%	26%	1%	-	-	-	-	-	2%	*	2%	0%	2%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	80%	-	-	-	-	-	88%	-	88%	*	88%	89%
· FF ··· · · · · · · · · · · · · · · ·	2018	81%	81%	84%	-	-	-	-	-	84%	*	83%	*	84%	84%
At Meets Grade Level or Above	2019	52%	54%	40%	-	-	-	-	-	42%	-	42%	*	42%	44%
	2018	50%	53%	40%	-	-	-	-	-	22%	*	23%	*	22%	23%
At Masters Grade Level	2019	26%	28%	9%	-	-	-	-	-	8%	-	8%	*	8%	9%
	2018	24%	26%	16%	_	_	-	-	_	6%	*	6%	*	6%	6%
All Grades Science	2010	2170	2070	1070						0,0		070		070	070
At Approaches Grade Level or Above	2019	81%	80%	78%						61%	_	61%	*	61%	60%
ALAPPIDACIES GIAUE LEVELOI ADOVE	2019	80%	81%	83%	-	-	-	-	-	69%	-	69%		69%	69%
At Meets Grade Level or Above	2018	54%	57%	44%	-	-	-	-	-	22%	-	22%	-	22%	21%
At meets Grade Level of Above	2019	54%	55%	44 <i>%</i> 49%	-	-	-	-	-	22% 31%	-	31%		31%	31%
At Masters Grade Level		25%	55% 28%	49% 9%	-	-	-	-	-	51% 6%	-	51% 6%	-	51% 6%	51% 6%
Al Masters Grade Level	2019	23%	20% 27%	9% 11%	-	-		-		0% 7%	-	0% 7%	-	0% 7%	0% 7%
All Creates Casial Chudias	2018	23%	27%	11%	-	-	-	-	-	/ %	-	7%	-	/%	7%
All Grades Social Studies		<b>.</b>													
At Approaches Grade Level or Above	2019	81%	80%	88%	-	-	-	-	-	77%	-	77%	*	77%	78%
	2018	78%	80%	87%	-	-	-	-	-	74%	-	74%	*	74%	73%
At Meets Grade Level or Above	2019	55%	60%	<b>59%</b>	-	-	-	-	-	44%	-	44%	*	44%	45%
	2018	53%	57%	54%	-	-	-	-	-	29%	-	29%	*	29%	30%
At Masters Grade Level	2019	33%	38%	17%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	31%	35%	23%	-	-	-	-	-	14%	-	14%	*	14%	14%
Cabaal Drawnaa Damain Aaadamia Cuu															
School Progress Domain - Academic Grow		600/	600/	650/						C70/		670/	*	670/	600/
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	67%	-	67%	* *	67%	68%
	2018	69%	70%	62%	-	-	-	-	-	59%	-	59%	*	59%	59%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	64%	-	64%		64%	64%
	2018	69%	70%	55%	-	-	-	-	-	61%	-	61%	*	61%	60%
All Grades Mathematics	2019	70%	68%	67%	-	-	-	-	-	70%	-	70%	*	70%	71%
	2018	70%	69%	70%	-	-	-	-	-	58%	-	58%	*	58%	58%

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	95%	96%	96%	100%	100%	-	92%	95%	96%	97%
Included in Accountability Not Included in Accountability	94%	93%	85%	87%	85%	77%	100%	73%	-	79%	87%	85%	77%
Mobile	4%	4%	5%	6%	4%	15%	0%	0%	-	13%	6%	6%	6%
Other Exclusions	1%	2%	5%	1%	7%	4%	0%	27%	-	0%	2%	5%	14%
Not Tested	1%	1%	4%	5%	4%	4%	0%	0%	-	8%	5%	4%	3%
Absent	1%	1%	4%	5%	4%	4%	0%	0%	-	8%	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	96%	97%	89%	*	89%	-	88%	93%	96%	97%
Included in Accountability Not Included in Accountability	94%	94%	88%	87%	89%	61%	*	89%	-	88%	88%	90%	87%
Mobile	4%	3%	6%	6%	6%	22%	*	0%	-	0%	5%	4%	5%
Other Exclusions	1%	2%	2%	2%	2%	6%	*	0%	-	0%	1%	2%	6%
Not Tested	1%	1%	4%	4%	3%	11%	*	11%	-	13%	7%	4%	3%
Absent	1%	1%	4%	4%	3%	11%	*	0%	-	13%	7%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	11%	-	0%	0%	0%	0%

#### District Name: AUSTIN ISD

Campus Name: LBJ HIGH SCHOOL Campus Number: 227901014

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Attendance Rate         95.4%         94.9%         90.3%         89.7%         90.8%         89.2%         •		Econ	Special	Two or More	Pacific		American			African			<b>.</b>	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	dv (Current)	Disadv	Ed	Races	Islander	Asian	Indian	White	Hispanic	American	Campus	District	State	
2016-17         95.2%         91.8%         92.2%         91.6%         91.7%         *         -         92.3%         91.9%         92.2%           Annual Dropout Rate (Gr -8) 2017-18         0.3%         0.2%         -         0.0%         1.0%         0.0%         0.0%         -         -         -         0.0%         0.0%         0.0%         0.0%         -         -         -         0.0%         0.0%         0.0%         0.0%         -         -         -         0.0%         0.0%         0.0%         0.0%         -         -         -         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.														Attendance Rate
Anual Corport Rate (Gr 7-8)       24%       0.2%       -       0.0% <td>5% 91.4%</td> <td>90.5%</td> <td>90.5%</td> <td>87.4%</td> <td>-</td> <td>*</td> <td>*</td> <td>89.2%</td> <td>90.8%</td> <td>89.7%</td> <td>90.3%</td> <td>94.9%</td> <td>95.4%</td> <td>2017-18</td>	5% 91.4%	90.5%	90.5%	87.4%	-	*	*	89.2%	90.8%	89.7%	90.3%	94.9%	95.4%	2017-18
2017-16         0.4%         0.2%         -         <		92.1%		92.3%	-	*	*		91.6%	92.2%	91.8%	95.2%		
2016-17         0.4%         0.2%         ·<         ·         ·         ·         ·<         ·<         ·<         ·<         ·<         ·<         ·<         ·<         ·<         ·<         ·<         ·<         ·<         ·<														Appual Dropout Data (Cr. 7.8)
2016-17       0.3%       0.2%       -       0.0%												0.20/	0.40/	
Annual Dropout Rate (Gr 9-12) 2017-18 1.9% 0.7% 1.5% 1.2% 1.6% 0.0% * * 7.7% 0.8% 1.1 215-17 1.9% 0.8% 1.7% 0.2% 6.67% * 0.00% 1.6% 1.1 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 Graduated 90.0% 94.0% 94.2% 94.9% 93.5% * 96.2% 95. Received TxCHSE 0.4% 0.5% 0.0% 0.0% 0.9% * 0.00% 0.0 Continued HS 3.8% 2.5% 0.5% 0.0% 0.9% * 0.00% 0.0 Dropped Out 5.7% 3.0% 5.3% 5.1% 5.6% * 96.2% 95. Graduates and TxCHSE, 94.3% 97.0% 94.7% 94.9% 93.5% * 96.2% 96. Class of 2017 Graduated 89.7% 93.3% 93.8% 93.0% 96.3% 50.0% 100.0% 81.3% 93. Received TxCHSE 0.4% 0.4% 0.6% 0.0% 0.0% 0.0% 0.00% 0.0 Dropped Out 5.7% 3.0% 5.3% 5.1% 5.6% * 96.2% 96. Class of 2017 Graduates, TxCHSE 0.4% 0.4% 0.6% 0.0% 0.0% 0.0% 16.7% 0.00% 0.0% 0.0 Dropped Out TxCHSE 0.4% 0.4% 0.6% 0.0% 0.0% 0.0% 16.7% 0.0% 0.0% 0.0 Dropped Out TxCHSE 0.4% 0.4% 0.6% 0.0% 0.0% 0.0% 16.7% 0.00% 0.0% 0.0 Dropped Out TxCHSE 0.9.1% 93.3% 93.8% 93.0% 96.3% 50.0% 100.0% 81.3% 93. Received TxCHSE 0.9.1% 93.7% 93.0% 96.3% 66.7% 0.00% 0.0% 0.0 Dropped Out TxCHSE 90.1% 93.7% 93.0% 96.3% 66.7% 100.0% 81.3% 93. Graduates, TxCHSE, 90.1% 93.7% 93.0% 96.3% 66.7% 100.0% 81.3% 93. Graduates, TxCHSE, 90.1% 93.7% 93.0% 96.3% 66.7% 100.0% 81.3% 93. Graduates TxCHSE, 90.1% 93.7% 93.0% 96.3% 66.7% 100.0% 81.3% 93. Graduates TxCHSE, 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 1.0 Dropped Out 6.3% 3.6% 5.7% 7.0% 3.7% 7.0% 3.7% 5.00% 100.0% 81.3% 93. Graduates TxCHSE, 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		-	-	-	-	-	-	-	-	-	-			
2017-18       1.9%       0.7%       1.5%       1.2%       1.6%       0.0%       •       •       •       0.0%       0.0%       1.1%         2016-17       1.9%       0.8%       1.7%       0.9%       2.2%       6.7%       •       •       0.0%       1.6%       1.1         Class of 2018       Graduated       90.0%       94.0%       93.5%       •       •       -       -       0.0%       0		-	-	-	-	-	-	-	-	-	-	0.2%	0.5%	2010-17
2016-17       1.9%       0.8%       1.7%       0.9%       2.2%       6.7%       •       •       0.0%       1.6%       1.1         4-Year Longitudinal Rate (Gr 9-12)       Class of 2018       •       -       -       96.2%       95.5%       •       -       -       96.2%       95.7%       95.7%       •       •       -       -       96.2%       95.7%       95.7%       0.0%       0.0%       •       •       -       -       0.0%       0.0%       0.0%       •       •       -       -       96.2%       95.7%       95.7%       0.0%       0.0%       0.0%       •       •       -       -       0.0%														
2.10e17       1.3%       0.3%       1.3%       0.3%       2.2%       0.7%       -       -       0.0%       1.0%       1.1%         4-Year Longitudinal Rate (Gr 9-12)       Class of 2018       -       -       -       -       96.2%       95.5%         Received TxCHSE       0.4%       0.5%       0.0%       0.0%       0.0%       *       -       -       -       0.0%       0.0%       0.0%       0.0%       *       *       -       -       0.0%       0.0%       0.0%       0.0%       *       *       -       -       -       96.2%       95.5%       0.0%       0.0%       0.0%       *       *       -       -       -       96.2%       95.5%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       1.3%       93.3%       93.8%       93.0%       96.3%       50.0%       -       -       100.0%       81.3%       93.8%       93.0%       96.3%       50.0%       -       -       100.0%       10.8%       5.5%       Graduated       89.7%       93.3%       93.3%       93.3%       93.3%       93.3%       - <td< td=""><td></td><td>1.3%</td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>		1.3%			-									
Class of 2018       90.0%       94.0%       94.2%       94.9%       93.5%       •       -       -       -       96.2%       95.         Graduated       90.0%       0.0%       0.0%       0.0%       •       -       -       0.0%       <	5% 2.0%	1.5%	1.6%	0.0%	-	*	*	6.7%	2.2%	0.9%	1.7%	0.8%	1.9%	2016-17
Received TxCHSE       0.4%       0.5%       0.0%       0.0%       •       -       -       0.0%       0.0%         Continued HS       3.8%       2.5%       0.5%       0.0%       0.9%       •       -       -       0.0%       0.0         Dropped Out       5.7%       3.0%       5.3%       5.1%       5.6%       •       -       -       -       3.8%       3.3         Graduates and TxCHSE       90.4%       94.2%       94.9%       94.4%       •       •       -       -       -       96.2%       95.         Graduates TxCHSE       90.4%       97.0%       94.7%       94.9%       94.4%       •       •       -       -       -       96.2%       96.3%       50.0%       -       -       -       0.0%       0.0													2)	
Received TxCHSE       0.4%       0.5%       0.0%       0.0%       •       -       -       0.0%       0.0%         Continued HS       3.8%       2.5%       0.5%       0.0%       0.9%       •       -       -       0.0%       0.0         Dropped Out       5.7%       3.0%       5.3%       5.1%       5.6%       •       -       -       -       3.8%       3.3%         Graduates and TxCHSE       90.4%       94.2%       94.9%       94.4%       •       -       -       -       96.2%       95.         Graduates, TxCHSE       94.3%       97.0%       94.9%       94.4%       •       •       -       -       -       96.2%       96.3%         Class of 2017       -       -       0.0%	7% 95.0%	95.7%	96.2%	-	-	-	*	*	93.5%	94.9%	94.2%	94.0%	90.0%	Graduated
Continued HS       3.8%       2.5%       0.5%       0.0%       0.9%       *       -       -       0.0%       0.0%         Dropped Out       5.7%       3.0%       5.3%       5.1%       5.6%       *       -       -       3.8%       3.0%         Graduates, TXCHSE       90.4%       94.5%       94.9%       94.4%       *       *       -       -       96.2%       95.         Graduates, TXCHSE       94.3%       93.0%       96.3%       50.0%       -       -       -       96.2%       96.         Class of 2017       0.4%       0.4%       0.6%       0.0%       0.0%       16.7%       -       -       0.0%		0.0%		-	-	-	*	*						
Dropped Out         5.7%         3.0%         5.3%         5.1%         5.6%         *         -         -         -         3.8%         3.3           Graduates and TXCHSE         90.4%         94.5%         94.9%         93.5%         *         -         -         -         96.2%         95.           Graduates, TXCHSE,         and Continuers         94.3%         97.0%         94.7%         94.4%         *         -         -         -         96.2%         95.           Graduates, TXCHSE,         0.4%         0.4%         0.0%         0.0%         50.0%         -         -         -         0.0%         0.0%         93.7%         93.7%         93.7%         93.7%         93.7%         93.7%         93.7%         93.7%         93.7%         93.7%         93.7%         93.7%         93.7%         93.7%         93.7%         93.7%         93.7%         93.3%         93.7%         33.3%         -         -         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.3%         93.7%         93.3%         93.0%         96.3%         66.7%         -         -         100.0%		0.7%		-	-	-	*	*						
Gradulates and TxCHSE       90.4%       94.5%       94.9%       93.5%       •       -       -       -       96.2%       95.5%         Gradulates, TxCHSE,       and Continuers       94.3%       97.0%       94.7%       94.9%       94.4%       •       •       -       -       96.2%       96.2%       96.2%       96.2%       96.2%       96.2%       96.2%       96.3%       50.0%       -       -       -       0.0% <td></td> <td>3.6%</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		3.6%		-	-	-	*	*						
Graduates, TXCHSE,       and Continuers       94.3%       97.0%       94.7%       94.4%       *       -       -       -       96.2%       96.7%         Class of 2017       -       -       0.0%       0.0%       50.0%       -       -       -       0.0%       0.0%       93.8%       93.0%       96.3%       50.0%       -       -       -       0.0% <td></td> <td>95.7%</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		95.7%		-	-	-	*	*						
Class of 2017       Graduated       89.7%       93.8%       93.0%       96.3%       50.0%       -       -       -       100.0%       81.3%       93.8%       93.8%       0.0%       0.0%       0.0%       -       -       -       100.0%       81.3%       93.8%       93.0%       0.0%	/0 55.070	55.770	50.270						55.570	54.570	J7.2 /0	54.570	50.470	
Received TxCHSE       0.4%       0.6%       0.0%       0.0%       16.7%       -       -       -       0.0%	4% 95.0%	96.4%	96.2%	-	-	-	*	*	94.4%	94.9%	94.7%	97.0%	94.3%	
Received TxCHSE       0.4%       0.6%       0.0%       0.0%       16.7%       -       -       -       0.0%	7% 95.5%	93.7%	81.3%	100.0%	-	-	-	50.0%	96.3%	93.0%	93.8%	93.3%	89.7%	Graduated
Dropped Out         5.9%         3.4%         5.7%         7.0%         3.7%         33.3%         -         -         -         0.0%         18.8%         5.7%           Graduates and TXCHSE         90.1%         93.7%         94.3%         93.0%         96.3%         66.7%         -         -         -         100.0%         81.3%         94.           Graduates, TXCHSE,         and Continuers         94.1%         96.6%         94.3%         93.0%         96.3%         66.7%         -         -         -         100.0%         81.3%         94.           S-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2017         -         -         100.0%         81.3%         93.0%         96.3%         50.0%         -         -         100.0%         81.3%         93.0%         96.3%         50.0%         -         -         100.0%         81.3%         93.0%         96.3%         50.0%         -         -         100.0%         81.3%         93.0%         96.3%         50.0%         -         -         100.0%         81.3%         93.0%         96.3%         50.0%         -         -         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%	8% 0.0%	0.8%	0.0%	0.0%	-	-	-	16.7%	0.0%	0.0%	0.6%	0.4%	0.4%	
Dropped Out         5.9%         3.4%         5.7%         7.0%         3.7%         33.3%         -         -         -         0.0%         18.8%         5.7%           Graduates and TXCHSE         90.1%         93.7%         94.3%         93.0%         96.3%         66.7%         -         -         -         100.0%         81.3%         94.           Graduates, TXCHSE,         and Continuers         94.1%         96.6%         94.3%         93.0%         96.3%         66.7%         -         -         -         100.0%         81.3%         94.           S-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2017         -         -         100.0%         81.3%         93.0%         96.3%         50.0%         -         -         100.0%         81.3%         93.0%         96.3%         50.0%         -         -         100.0%         81.3%         93.0%         96.3%         50.0%         -         -         100.0%         81.3%         93.0%         96.3%         50.0%         -         -         100.0%         81.3%         93.0%         96.3%         50.0%         -         -         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	0.0%	0.0%	0.0%	0.0%	2.9%	4.0%	Continued HS
Graduates and TxCHSE       90.1%       93.7%       94.3%       93.0%       96.3%       66.7%       -       -       -       100.0%       81.3%       94.4%         Graduates, TxCHSE, and Continuers       94.1%       96.6%       94.3%       93.0%       96.3%       66.7%       -       -       -       100.0%       81.3%       94.4%         S-Year Extended Longitudinal Rate (Gr 9-12)       Class of 2017       -       -       -       -       -       100.0%       81.3%       93.0%       96.3%       50.0%       -       -       -       100.0%       81.3%       94.4%         Class of 2017       -       -       -       -       -       100.0%       81.3%       93.0%       96.3%       50.0%       -       -       -       100.0%       81.3%       93.0%       96.3%       50.0%       -       -       -       100.0%       81.3%       93.0%       96.3%       50.0%       -       -       -       100.0%       81.3%       93.0%       96.3%       60.7%       -       -       -       100.0%       81.3%       94.3%       93.0%       96.3%       66.7%       -       -       -       100.0%       81.3%       94.3%       93.0%		5.6%			-	-	-		3.7%	7.0%				
and Continuers       94.1%       96.6%       94.3%       93.0%       96.3%       66.7%       -       -       -       100.0%       81.3%       94.7%         5-Year Extended Longitudinal Rate (Gr 9-12)       Class of 2017       -       -       -       100.0%       81.3%       93.7%       93.8%       93.0%       96.3%       50.0%       -       -       -       100.0%       81.3%       93.7%       93.8%       93.0%       96.3%       50.0%       -       -       -       100.0%       81.3%       93.7%       93.7%       93.7%       93.7%       93.7%       90.0%       0.0% <td< td=""><td></td><td>94.4%</td><td></td><td></td><td>-</td><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td>Graduates and TxCHSE</td></td<>		94.4%			-	-	-							Graduates and TxCHSE
Class of 2017       Graduated       92.0%       95.2%       93.8%       93.0%       96.3%       50.0%       -       -       -       100.0%       81.3%       93.         Received TxCHSE       0.6%       0.5%       0.6%       0.0%       0.0%       16.7%       -       -       -       0.0%       0.0%       0.1%         Continued HS       1.1%       0.7%       0.0%       0.0%       0.0%       0.0%       -       -       -       0.0%       0.0%       0.0%         Dropped Out       6.3%       3.6%       5.7%       7.0%       3.7%       33.3%       -       -       -       0.0%	4% 95.5%	94.4%	81.3%	100.0%	-	-	-	66.7%	96.3%	93.0%	94.3%	96.6%	94.1%	· · · ·
Graduated       92.0%       95.2%       93.8%       93.0%       96.3%       50.0%       -       -       -       100.0%       81.3%       93.         Received TxCHSE       0.6%       0.5%       0.6%       0.0%       0.0%       16.7%       -       -       -       0.0%													ate (Gr 9-12)	
Received TxCHSE       0.6%       0.5%       0.6%       0.0%       0.0%       16.7%       -       -       -       0.0%       0.0%       0.0%         Continued HS       1.1%       0.7%       0.0%<		02 70/	01 20/	100.00/					00.00/	02.00/	02.00/	05 20/	02.00/	
Continued HS       1.1%       0.7%       0.0%       0.0%       0.0%       0.0%       0.0%       -       -       -       -       0.0% <th< td=""><td></td><td>93.7%</td><td></td><td></td><td>-</td><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>		93.7%			-	-	-							
Dropped Out         6.3%         3.6%         5.7%         7.0%         3.7%         33.3%         -         -         -         0.0%         18.8%         5.1           Graduates and TxCHSE         92.6%         95.7%         94.3%         93.0%         96.3%         66.7%         -         -         -         100.0%         81.3%         94.4%           Graduates, TxCHSE,         93.7%         96.4%         94.3%         93.0%         96.3%         66.7%         -         -         -         100.0%         81.3%         94.4%           Class of 2016         0         0         93.0%         96.3%         66.7%         -         -         100.0%         81.3%         94.4%           Class of 2016         0         0         93.0%         96.3%         66.7%         -         -         100.0%         81.3%         94.4%           Class of 2016         0         0         95.0%         91.8%         *         -         *         -         *         81.0%         95.4%           Received TxCHSE         0.7%         0.6%         0.0%         1.0%         *         -         *         4.8%         0.4%         0.6%         0.6%         3.3% </td <td></td> <td>0.8%</td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		0.8%			-	-	-							
Graduates and TxCHSE       92.6%       95.7%       94.3%       93.0%       96.3%       66.7%       -       -       -       100.0%       81.3%       94.4%         Graduates, TxCHSE,       and Continuers       93.7%       96.4%       94.3%       93.0%       96.3%       66.7%       -       -       -       100.0%       81.3%       94.4%         Class of 2016       0       0       91.6%       95.3%       93.0%       96.3%       66.7%       -       -       -       100.0%       81.3%       94.4%         Graduated       91.6%       95.3%       93.0%       96.3%       66.7%       -       -       -       100.0%       81.3%       94.4%         Graduated       91.6%       95.3%       93.0%       96.3%       66.7%       -       -       -       100.0%       81.3%       94.4%         Received TxCHSE       0.16%       0.6%       0.0%       1.0%       *       -       *       81.0%       95.4%         Continued HS       1.2%       0.4%       0.6%       1.7%       0.0%       *       -       *       4.8%       0.1%         Dropped Out       6.6%       3.7%       5.6%       3.3%		0.0%			-	-	-							
Graduates, TxCHSE,       and Continuers       93.7%       96.4%       94.3%       93.0%       96.3%       66.7%       -       -       -       100.0%       81.3%       94.4%         Class of 2016       016       01.6%       95.3%       93.2%       95.0%       91.8%       *       -       *       -       *       81.0%       95.0%       91.8%       *       -       *       81.0%       95.0%       95.0%       91.8%       *       -       *       81.0%       95.0%       95.0%       91.8%       *       -       *       81.0%       95.0%       95.0%       91.8%       *       -       *       81.0%       95.0%       95.0%       91.8%       *       -       *       81.0%       95.0%       95.0%       91.8%       *       -       *       81.0%       95.0%       95.0%       91.8%       *       -       *       81.0%       95.0%       90.0%       91.8%       *       -       *       81.0%       95.0%       90.0%       90.0%       90.0%       90.0%       90.0%       90.0%       90.0%       90.0%       90.0%       90.0%       90.0%       90.0%       90.0%       90.0%       90.0%       90.0%       90.0%		5.6%				-	-							
Class of 2016         Graduated       91.6%       95.3%       93.2%       95.0%       91.8%       *       -       *       -       *       81.0%       95.0%       95.0%         Received TxCHSE       0.7%       0.6%       0.6%       0.0%       1.0%       *       -       *       -       *       0.0%       0.0%         Continued HS       1.2%       0.4%       0.6%       1.7%       0.0%       *       -       *       -       *       4.8%       0.4%         Dropped Out       6.6%       3.7%       5.6%       3.3%       7.1%       *       -       *       -       *       14.3%       3.5%		94.4%			-	-	-							Graduates, TxCHSE,
Received TxCHSE         0.7%         0.6%         0.6%         0.0%         1.0%         *         -         *         -         *         0.0%         0.0%           Continued HS         1.2%         0.4%         0.6%         1.7%         0.0%         *         -         *         -         *         4.8%         0.4%           Dropped Out         6.6%         3.7% <b>5.6%</b> 3.3%         7.1%         *         -         *         14.3%         3.1%	4% 95.5%	94.4%	81.3%	100.0%	-	-	-	66.7%	96.3%	93.0%	94.3%	96.4%	93.7%	
Continued HS         1.2%         0.4%         0.6%         1.7%         0.0%         *         -         *         -         *         4.8%         0.4%           Dropped Out         6.6%         3.7% <b>5.6%</b> 3.3%         7.1%         *         -         *         -         *         14.3%         3.3%		95.0%		*	-	*	-	*						Graduated
Dropped Out 6.6% 3.7% <b>5.6%</b> 3.3% 7.1% * - * - * 14.3% 3.	8% 0.0%	0.8%	0.0%	*	-	*	-	*	1.0%	0.0%	0.6%	0.6%	0.7%	Received TxCHSE
Dropped Out 6.6% 3.7% <b>5.6%</b> 3.3% 7.1% * - * - * 14.3% 3.	8% 0.0%	0.8%	4.8%	*	-	*	-	*	0.0%	1.7%	0.6%	0.4%	1.2%	Continued HS
	3% 16.7%	3.3%	14.3%	*	-	*	-	*	7.1%	3.3%	5.6%	3.7%	6.6%	Dropped Out
Graduates, TxCHSE,		95.9%	81.0%	*	-	*	-	*	92.9%	95.0%	93.8%	95.9%	92.2%	Graduates and TxCHSE
	7% 83.3%	96.7%	85.7%	*	-	*	-	*	92.9%	96.7%	94.4%	96.3%	93.4%	
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016													ate (Gr 9-12)	
	0% 83.3%	95.0%	81.0%	*	-	*	-	*	91.8%	95.0%	93.2%	95.5%	92.1%	

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	0.6%	0.0%	1.0%	*	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	0.5%	0.1%	0.6%	1.7%	0.0%	*	-	*	-	*	4.8%	0.8%	0.0%
Dropped Out	6.6%	3.7%	5.6%	3.3%	7.1%	*	-	*	-	*	14.3%	3.3%	16.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.2%	93.8%	95.0%	92.9%	*	-	*	-	*	81.0%	95.9%	83.3%
and Continuers Class of 2015	93.4%	96.3%	94.4%	96.7%	92.9%	*	-	*	-	*	85.7%	96.7%	83.3%
Graduated	91.8%	94.3%	86.4%	95.4%	83.8%	*	-	-	-	*	73.7%	85.7%	61.5%
Received TxCHSE	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.0%	13.6%	4.6%	16.2%	*	-	_	-	*	26.3%	14.3%	38.5%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.9%	86.4%	95.4%	83.8%	*	-	-	-	*	73.7%	85.7%	61.5%
and Continuers	93.3%	95.0%	86.4%	95.4%	83.8%	*	-	-	-	*	73.7%	85.7%	61.5%
4-Year Federal Graduation Rate													
Class of 2018	90.0%	92.3%	<b>93</b> .7%	94.9%	92.6%	*	*	-	-	-	92.6%	95.0%	95.1%
Class of 2017	89.7%	90.2%	93.8%	93.0%	96.3%	50.0%	-	-	-	100.0%	81.3%	93.7%	95.5%
RHSP/DAP Graduates (Longitud Class of 2018	linal Rate) 68.5%	*											
Class of 2017	88.5%	93.7%	- 97.0%	- 98.1%	- 96.2%	-	-	-	-	100.0%	- 69.2%	- 96.6%	- 95.2%
		93.7%	97.0%	90.1%	90.2%	-	-	-	-	100.0%	09.2%	90.0%	95.2%
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	1.2%	2.2%	2.7%	2.0%	*	*	-	-	-	16.0%	2.3%	2.6%
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud Class of 2018	inal Rate) 82.0%	92.3%	96.1%	94.6%	97.0%	*	*				80.0%	96.2%	94.7%
			90.1%	94.0%	97.0%			-	-	-	00.0%	90.2%	94.7%
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2018	86.8%	93.4%	98.3%	97.3%	99.0%	*	*	-	-	-	96.0%	98.5%	97.4%
Class of 2017	85.9%	92.1%	97.0%	98.1%	96.2%	*	-	-	-	100.0%	69.2%	96.6%	95.2%
RHSP/DAP Graduates (Annual F 2017-18	Rate) 37.7%	14.2%	_										
2017-18	87.2%	91.4%	- 94.6%	- 94.4%	- 95.2%	-	-	-	-	- 100.0%	- 52.9%	- 93.9%	- 95.2%
		91.470	94.070	94.470	95.270		-	-	-	100.0%	52.970	93.970	95.270
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	1.0%	2.3%	2.7%	2.1%	*	*	-	-	-	16.0%	2.4%	2.6%
2016-17	7.2%	5.5%	*	*	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual R	81.5%	91.7%	96.0%	94.7%	96.9%	*	*				80.0%	96.0%	94.7%
2017-18			90.0%	94./%	96.9%	Ŧ	Ŧ	-	-	-	00.0%	90.0%	94./%
2016-17	56.5%	71.9%	Â	*	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.9%	<b>98.3%</b>	97.3%	99.0%	*	*	-	-	-	96.0%	98.4%	97.4%
2016-17	84.0%	89.5%	94.8%	94.5%	95.4%	*	-	-	-	100.0%	52.9%	94.1%	95.5%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	176	100.0%	4,540	347,893
By Ethnicity:				
African American	75	42.6%	385	43,502
Hispanic	97	55.1%	2,471	173,272
White	3	1.7%	1,366	107,052
American Indian	1	0.6%	9	1,226
Asian	0	0.0%	180	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	0	0.0%	127	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	15	3,538
Foundation H.S. Program (No Endorsement)	3	1.7%	351	49,432
Foundation H.S. Program (Endorsement)	4	2.3%	46	16,542
Foundation H.S. Program (DLA)	169	96.0%	4,037	272,526
Special Education Graduates	25	14.2%	411	25,962
Economically Disadvantaged Graduates	124	70.5%	1,806	166,956
LEP Graduates	38	21.6%	404	21,359
At-Risk Graduates	94	53.4%	1,563	144,805

#### District Name: AUSTIN ISD Campus Name: LBJ HIGH SCHOOL

Campus Number: 227901014

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 840 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea	ady Graduate	es (Student A	Achievement)	***									
College, Career, or Military Read													
2017-18	65.5%	77.0%	76.1%	74.7%	77.3%	*	*	-	-	-	100.0%	76.2%	71.1%
College Ready Graduates ***													
College Ready (Annual Graduate	es)												
2017-18	50.0%	68.4%	49.4%	50.7%	48.5%	*	*	-	-	-	8.0%	50.0%	26.3%
TSI Criteria Graduates (Annual G English Language Arts	Graduates)												
2017-18 Mathematics	58.2%	75.2%	55.1%	56.0%	54.6%	*	*	-	-	-	12.0%	54.8%	28.9%
2017-18	46.0%	69.1%	47.7%	48.0%	46.4%	*	*	-	-	-	12.0%	43.5%	34.2%
Both Subjects													
2017-18	42.1%	64.0%	41.5%	44.0%	39.2%	*	*	-	-	-	4.0%	39.5%	18.4%
Dual Course Credits (Annual Gra Any Subject	aduates)												
2017-18	20.7%	16.9%	32.4%	32.0%	33.0%	*	*	-	-	-	4.0%	33.1%	7.9%
2016-17	19.9%	14.5%	32.0%	27.3%	31.5%	*	-	-	-	80.0%	0.0%	31.4%	0.0%
AP/IB Met Criteria in Any Subjec Any Subject	ct (Annual Gra	iduates)											
2017-18	20.4%	33.7%	6.8%	1.3%	11.3%	*	*	-	-	-	0.0%	7.3%	7.9%
2016-17	20.1%	32.6%	9.9%	0.0%	14.8%	*	-	-	-	20.0%	0.0%	11.0%	4.5%
Associate's Degree Associate's Degree (Annual Gr	raduates)												
2017-18	1.4%	1.2%	16.5%	9.3%	21.6%	*	*	-	-	-	0.0%	16.1%	5.3%
2016-17	0.8%	0.5%	11.6%	7.3%	13.0%	*	-	-	-	0.0%	0.0%	10.2%	0.0%
OnRampsCourse Credits (Annua	al Graduates)												
2017-18	1.0%	9.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Come willight Design of the design of													
Career/Military Ready Graduates													
Career or Military Ready (Annua 2017-18	28.7%	18.9%	39.8%	40.7%	38.7%	*	*				100.0%	41.5%	53.9%
2017-18	13.2%	7.9%	10.2%	40.7% 5.5%	13.4%	*	-	-	-	0.0%	11.8%	12.3%	15.9%
Approved Industry-Based Certific	ation (Annua	(Graduatec)											
2017-18	4.8%	2.8%	11. <b>9</b> %	10.7%	13.4%	*	*	-	-	_	24.0%	14.5%	13.2%
2016-17	2.7%	2.1%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP an	d Workforce	Readiness (A	nnual Gradua	tes)									
2017-18	1.7%	1.6%	0.6%	0.0%	1.0%	*	*	-	-	-	4.0%	0.8%	2.6%
2016-17	1.0%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Course													
2017-18	38.7%	21.3%	46.6%	50.7%	41.2%	*	*	-	-	-	64.0%	46.0%	55.3%
2016-17	17.3%	8.0%	14.0%	7.3%	18.5%	*	-	-	-	0.0%	5.9%	16.9%	18.2%

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 840 Grade Span: 09 - 12 School Type: High School

T.....

				African			American		Pacific	I wo or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	(Annual Gradu	lates)											
2017-18	4.3%	1.8%	2.8%	4.0%	2.1%	*	*	-	-	-	0.0%	4.0%	5.3%
2016-17	2.2%	1.8%	3.5%	1.8%	4.6%	*	-	-	-	0.0%	11.8%	4.2%	9.1%
Graduates under an Advanced	Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	13.6%	13.3%	14.4%	*	*	-	-	-	96.0%	13.7%	21.1%
Graduates with Level I or Level	II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.2%	1.2%	1.8%	0.9%	*	-	-	-	0.0%	0.0%	1.7%	0.0%

#### District Name: AUSTIN ISD Campus Name: LBJ HIGH SCHOOL

Campus Number: 227901014

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr Reading	iterion) (Annu	al Graduates	5)										
2017-18	32.1%	49.1%	54.0%	54.7%	53.6%	*	*	-	-	_	12.0%	54.8%	28.9%
2016-17	23.4%	33.2%	42.4%	34.5%	42.6%	*	-	-	-	100.0%	0.0%	42.4%	4.5%
Mathematics	2011/0	00.270		0 110 / 0	121070						01070		
2017-18	23.7%	41.5%	44.3%	45.3%	42.3%	*	*	-	-	-	8.0%	43.5%	26.3%
2016-17	19.8%	30.0%	41.3%	36.4%	41.7%	*	-	-	-	60.0%	0.0%	39.8%	9.1%
Both Subjects													
2017-18	18.1%	33.2%	40.3%	42.7%	38.1%	*	*	-	-	-	4.0%	39.5%	15.8%
2016-17	12.9%	22.2%	32.0%	27.3%	31.5%	*	-	-	-	60.0%	0.0%	32.2%	4.5%
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	37.2%	60.8%	68.0%	53.6%	*	*	-	-	-	68.0%	59.7%	68.4%
2016-17	50.5%	27.1%	22.7%	21.8%	25.0%	*	-	-	-	0.0%	35.3%	26.3%	31.8%
Completed and Received Creding English Language Arts	t for College F	rep Courses	s (Annual Gra	aduates)									
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	4.8%	4.0%	2.7%	5.2%	*	*	-	-	-	4.0%	0.8%	10.5%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects													
2018	25.8%	33.5%	5.2%	0.6%	9.0%	0.0%	*	*	-	0.0%	n/a	6.6%	n/a
2017	26.2%	34.9%	9.2%	2.2%	13.7%	0.0%	*	-	-	12.5%	n/a	8.7%	n/a
English Language Arts													
2018	15.3%	20.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2017	15.9%	24.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Mathematics													
2018	7.3%	9.6%	2.3%	0.0%	4.3%	0.0%	*	*	-	0.0%	n/a	2.8%	n/a
2017	7.2%	9.5%	2.6%	2.2%	2.6%	0.0%	*	-	-	12.5%	n/a	2.3%	n/a
Science								*					
2018	10.8%	10.1%	1.6%	0.0%	2.9%	0.0%	*	*	-	0.0%	n/a	1.7%	n/a
2017 Casial Studies	10.9%	9.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Social Studies		21 40/	1.00/	0.00/	1.00/	0.00/	*	*		0.00/	[-	1 40/	[-
2018 2017	14.5%	21.4% 22.9%	1.0% 0.0%	0.0% 0.0%	1.9% 0.0%	0.0% 0.0%	*	*	-	0.0% 0.0%	n/a n/a	1.4% 0.0%	n/a
2017	15.0%	22.9%	0.0%	0.0%	0.0%	0.0%		-	-	0.0%	II/d	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	65.9%	25.0%	*	26.3%	-	-	-	-	-	n/a	26.3%	n/a
2017	49.1%	64.4%	55.6%	*	59.4%	-	-	-	-	*	n/a	61.5%	n/a
English Language Arts													
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2018	52.8%	69.3%	33.3%	_	33.3%						nla	37.5%	nla
2010	52.0%	09.5%	55.5%	-	55.5%	-	-	-	-	-	n/a	57.5%	n/a

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	10.0%	American *	16.7%	-	-	-	-	*	n/a	14.3%	n/a
Science	0.1070		101070									1 1.0 / 0	
2018	38.0%	66.1%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	*	-	*	-	-	-	-	-	n/a	*	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	72.4%	60.8%	74.7%	48.5%	*	*	-	-	-	n/a	62.3%	n/a
2016-17	73.5%	70.7%	57.6%	70.9%	48.1%	100.0%	-	-	-	60.0%	n/a	53.2%	n/a
At/Above Criterion			011070	, 0.0 , 0		1001070				001070		00.270	
2017-18	37.9%	56.6%	14.0%	8.9%	17.0%	*	-	-	-	-	n/a	11.1%	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1121	893	877	910	*	-	-	-	-	n/a	886	n/a
2017-18 Mathematics	521	563	452	442	461	*	-	-	-	-	n/a	448	n/a
2017-18	515	558	442	435	449	*	-	-	-	-	n/a	439	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.4	17.4	15.7	17.8	*	-	-	-	-	n/a	16.6	n/a
English Language Arts 2017-18 Mathematics	20.3	23.3	16.6	14.6	17.1	*	-	-	-	-	n/a	15.7	n/a
2017-18	20.6	23.0	17.6	16.4	17.6	*	-	-	-	-	n/a	16.9	n/a
Science 2017-18	20.9	23.3	18.3	16.7	18.7	*	-	-	-	-	n/a	17.4	n/a

#### District Name: AUSTIN ISD Campus Name: LBJ HIGH SCHOOL

Campus Number: 227901014

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)											
Any Subject	•												
2017-18	43.4%	47.4%	43.4%	39.4%	45.9%	63.6%	*	*	-	40.0%	19.8%	43.7%	30.1%
2016-17	37.1%	41.0%	38.2%	32.9%	40.9%	50.0%	*	*	-	57.1%	5.1%	38.4%	17.0%
English Language Arts													
2017-18	17.3%	26.1%	19.9%	15.6%	22.5%	40.0%	*	*	-	11.1%	0.0%	20.3%	6.3%
2016-17	16.8%	25.0%	21.0%	19.2%	21.7%	44.4%	*	*	-	25.0%	1.1%	21.2%	3.3%
Mathematics													
2017-18	20.7%	22.0%	16.0%	15.3%	16.6%	27.3%	*	*	-	0.0%	14.4%	15.5%	10.9%
2016-17	19.5%	20.3%	16.5%	15.0%	17.0%	25.0%	*	*	-	27.3%	2.2%	16.3%	5.5%
Science													
2017-18	21.2%	21.3%	19.7%	18.1%	20.6%	36.4%	*	*	-	11.1%	10.3%	19.8%	11.9%
2016-17	5.7%	6.5%	8.5%	6.6%	9.1%	37.5%	*	*	-	10.0%	0.0%	8.1%	1.4%
Social Studies													
2017-18	22.8%	30.3%	23.3%	20.1%	25.4%	27.3%	*	*	-	30.0%	1.0%	22.8%	7.4%
2016-17	21.8%	26.8%	18.5%	15.0%	20.0%	33.3%	*	*	-	30.8%	2.1%	18.0%	4.6%
Graduates Enrolled in Texas In	stitution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	<b>39.0%</b>	49.1%	33.3%	*	-	-	-	40.0%	11.8%	36.3%	13.6%
2015-16	54.7%	52.3%	32.5%	43.1%	24.4%	*	-	*	-	*	15.8%	32.5%	0.0%
Graduates in TX IHE Completir	ng One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2016-17	59.2%	75.9%	69.8%	58.3%	77.1%	*	-	-	-	*	*	69.8%	*
2015-16	55.7%	69.3%	42.0%	34.8%	50.0%	*	-	*	-	*	*	42.1%	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	840	100.0%	79,787	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	7.9%	7.19
Grade 2	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.5%	7.39
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.79
Grade 7	0	0.0%	7.0%	7.5
Grade 8	0	0.0%	6.5%	7.5
Grade 9	225	26.8%	7.5%	8.19
Grade 10	241	28.7%	6.7%	7.49
Grade 11	197	23.5%	6.2%	6.9
Grade 12	177	21.1%	5.9%	6.59
Ethnic Distribution:				
African American	318	37.9%	7.1%	12.6
Hispanic	488	58.1%	55.5%	52.6
White	15	1.8%	29.5%	27.4
American Indian	2	0.2%	0.1%	0.4
Asian	4	0.5%	4.4%	4.5
Pacific Islander	0	0.0%	0.1%	0.2
Two or More Races	13	1.5%	3.2%	2.4
Economically Disadvantaged	670	79.8%	53.5%	60.6
Non-Educationally Disadvantaged	170	20.2%	46.5%	39.49
Section 504 Students	86	10.2%	9.4%	6.5
English Learners (EL)	209	24.9%	27.2%	19.5
Students w/ Disciplinary Placements (2017-18)	31	3.5%	1.1%	1.4
Students w/ Dyslexia	103	12.3%	7.2%	3.6
At-Risk	594	70.7%	49.4%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	134			
Students with Intellectual Disabilities	89	66.4%	47.7%	42.4
Students with Physical Disabilities	5	3.7%	20.2%	21.9
Students with Autism	11	8.2%	13.0%	13.7
Students with Behavioral Disabilities	29	21.6%	18.6%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4
Mobility (2017-18):				
Total Mobile Students	192	21.7%	16.4%	15.49

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	82	9.3%		
Hispanic	97	11.0%		
White	6	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.8%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%	
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%	
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%	
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%	
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%	
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%	
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%	
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%	
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%	
Grade 9	2.6%	8.7%	7.2%	0.0%	16.2%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	13.3	16.2	16.6
Foreign Languages	15.1	18.2	18.9
Mathematics	15.2	18.5	17.8
Science	15.5	19.1	18.9
Social Studies	15.8	19.5	19.3

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	77.3	100.0%	100.0%	100.0%
Professional Staff:	68.3	88.4%	63.0%	64.1%
Teachers	54.7	70.8%	49.9%	49.8%
Professional Support	8.8	11.4%	9.7%	10.1%
Campus Administration (School Leadership)	4.8	6.2%	3.0%	3.0%
Educational Aides:	9.0	11.6%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.
Part-time	0.0	n/a	25.0	572.
Counselors				
Full-time	3.0	n/a	169.0	12,433.
Part-time	2.0	n/a	48.0	1,097.
Total Minority Staff:	53.3	69.0%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	23.5	43.0%	5.7%	10.69
Hispanic	7.5	13.7%	32.4%	27.79
White	20.9	38.2%	57.5%	58.49
American Indian	0.0	0.0%	0.3%	0.39
Asian	1.1	2.0%	2.3%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.20
Two or More Races	1.7	3.0%	1.6%	1.19
Males	30.7	56.0%	25.3%	23.89
Females	24.1	44.0%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.7%	0.7%	1.4%
Bachelors	38.7	70.7%	79.8%	73.6%
Masters	12.4	22.6%	18.8%	24.39
Doctorate	1.7	3.1%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	2.5	4.6%	10.7%	7.09
1-5 Years Experience	28.7	52.5%	29.3%	28.99
6-10 Years Experience	10.6	19.4%	18.5%	19.09
11-20 Years Experience	9.9	18.1%	26.2%	29.3
Over 20 Years Experience	3.0	5.4%	15.3%	15.79
Number of Students per Teacher	15.3	n/a	14.4	15.

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LBJ HIGH SCHOOL Campus Number: 227901014

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	5.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	7.7	10.5	11.1
Average Years Experience of Teachers with District:	6.3	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,917	\$48,927	\$47,218
1-5 Years Experience	\$51,952	\$49,451	\$50,408
6-10 Years Experience	\$51,015	\$49,945	\$52,786
11-20 Years Experience	\$54,514	\$51,430	\$56,041
Over 20 Years Experience	\$67,882	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,910	\$51,464	\$54,122
Professional Support	\$61,186	\$61,372	\$64,069
Campus Administration (School Leadership)	\$83,088	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 840 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	203	24.2%	29.1%	19.7%
Career & Technical Education	757	90.1%	28.7%	26.3%
Gifted & Talented Education	85	10.1%	9.7%	8.1%
Special Education	134	16.0%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	17.0%	6.4%
Career & Technical Education	8.4	15.3%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	33.6	61.4%	52.4%	71.4%
Special Education	5.8	10.7%	13.7%	9.1%
Other	6.4	11.6%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- <sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- <sup>\*\*\*\*'</sup> Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report