2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GARZA INDEPENDENCE H S

Campus Number: 227901015

2019 Accountability Rating: **A** (evaluated with alternative education accountability provisions) This page is intentionally blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	73% 70%	14% 60%	- *	17% *	*	-	-	-	-	*	-	*	*	20% *	*
At Meets Grade Level or Above	2019 2018	50% 44%	60% 53%	0% 20%	- *	0% *	*	-	-	-	-	*	-	*	*	0% *	*
At Masters Grade Level	2019 2018	11% 7%	16% 12%	0% 0%	- *	0% *	*	-	-	-	-	*	-	*	*	0% *	*
End of Course English II At Approaches Grade Level or	2010																
Above	2019 2018	68% 67%	70% 69%	62% 86%	- *	50% 88%	80% *	-	-	-	-	*	-	63% 80%	60% 89%	43% 100%	*
At Meets Grade Level or Above	2019 2018	49% 48%	55% 53%	31% 57%	- *	0% 38%	80% *	-	-	-	-	*	-	38% 40%	20% 67%	0% 60%	*
At Masters Grade Level	2019 2018	8% 8%	13% 13%	8% 0%	- *	0% 0%	20% *	-	-	-	-	*	-	13% 0%	0% 0%	0% 0%	*
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	90% 89%	*	-	*	-	-	-	-	-	- *	-	*	- *	*	*
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	*	-	*	-	-	-	-	-	- *	-	*	- *	*	* -
At Masters Grade Level	2019 2018	37% 32%	38% 37%	*	-	*	-	-	-	-	-	- *	-	*	- *	*	*
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	90% 90%	*	- *	*	- *	-	-	-	-	- *	-	- *	*	*	*
At Meets Grade Level or Above	2019 2018	62% 59%	68% 67%	*	- *	*	- *	-	-	-	-	- *	-	- *	*	*	*
At Masters Grade Level	2019 2018	25% 24%	32% 32%	*	- *	*	- *	-	-	-	-	- *	-	- *	*	*	*
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	94% 93%	98% 92%	*	96% 83%	100% 100%	-	-	-	*	*	-	100% 86%	94% 100%	100% 100%	*
At Meets Grade Level or Above	2019 2018	73% 70%	79% 76%	79% 76%	*	61% 58%	100% 92%	-	-	-	*	*	-	87% 71%	63% 82%	50% 83%	*
At Masters Grade Level	2019 2018	45% 40%	53% 47%	40% 28%	*	22% 25%	65% 25%	-	-	-	*	*	-	45% 36%	31% 18%	14% 17%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 78%	82% 84%	*	74% 80%	92% 100%	-	-	-	*	71% 80%	-	87% 72%	74% 96%	70% 87%	45% 67%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	58% 62%	*	35% 48%	92% 85%	-	-	-	*	29% 50%	-	65% 48%	44% 76%	23% 67%	0% 17%
At Masters Grade Level	2019	24%	27%	27%	*	12%	54%	-	-	-	*	0%	-	33%	19%	7%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	22%	26%	14%	*	12%	15%	-	-	-	*	0%	-	20%	8%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	45%	-	36%	67%	-	-	-	-	*	-	50%	38%	33%	29%
	2018	74%	76%	7 9 %	*	82%	100%	-	-	-	-	*	-	63%	91%	100%	*
At Meets Grade Level or Above	2019	48%	53%	20%	-	0%	67%	-	-	-	-	*	-	25%	13%	0%	0%
	2018	46%	52%	47%	*	36%	80%	-	-	-	-	*	-	25%	64%	67%	*
At Masters Grade Level	2019	21%	26%	5%	-	0%	17%	-	-	-	-	*	-	8%	0%	0%	0%
	2018	19%	26%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2018	81%	81%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019	52%	54%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2018	50%	53%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2019	26%	28%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2018	24%	26%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	80%	81%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019	54%	57%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	51%	55%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2019	25%	28%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	23%	27%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	98%	*	96%	100%	-	-	-	*	*	-	100%	94%	100%	*
	2018	78%	80%	92%	-	83%	100%	-	-	-	*	*	-	86%	100%	100%	*
At Meets Grade Level or Above	2019	55%	60%	7 9 %	*	61%	100%	-	-	-	*	*	-	87%	63%	50%	*
	2018	53%	57%	76%	-	58%	92%	-	-	-	*	*	-	71%	82%	83%	*
At Masters Grade Level	2019	33%	38%	40%	*	22%	65%	-	-	-	*	*	-	45%	31%	14%	*
	2018	31%	35%	28%	-	25%	25%	-	-	-	*	*	-	36%	18%	17%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score b	y Grade a	nd Subject												
End of Course English II	2019 2018	69 67	71 69	- *	- *	-	-	-	-	-	-	-	-	-	- *	-	-
All Grades Both Subjects	2019 2018	69 69	68 70	- *	- *	-	-	-	-	-	-	-	-	-	- *	-	-
All Grades ELA/Reading	2019 2018	68 69	68 70	- *	- *	-	-	-	-	-	-	-	-	-	- *	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 142 Grade Span: 11 - 12 School Type: High School

There is no data for this campus.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 142 Grade Span: 11 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance !	Level		-					-						
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	82%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	77%	78%	84%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	54%	58%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	48%	52%	62%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	24%	27%	27%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	26%	14%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	45%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	76%	7 9 %	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	53%	20%	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	52%	47%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	26%	5%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	26%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	81%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	54%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	53%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	28%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	26%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	*	-	_	_	_	-	*	_	*	_	*	*
Action of the second se	2015	80%	81%	*	_	_	_	_	_	_	_	_	_	_	_
At Meets Grade Level or Above	2019	54%	57%	*	-	_	_	_	-	*	_	*	_	*	*
A CINECID GIAGE LEVEL OF A DOVE	2018	51%	55%	*	-	_	_	_	-	_	_	_	_	-	-
At Masters Grade Level	2019	25%	28%	*	-	_	_	_	-	*	_	*	_	*	*
A CINASICIS GIAGE ECVER	2018	23%	27%	*	-	_	_	_	-	_	_	_	_	-	-
All Grades Social Studies	2010	2370	2770												
At Approaches Grade Level or Above	2019	81%	80%	98%	_	_	_	_	_	*	_	*	_	*	*
At Approaches Grade Level of Above	2019	78%	80%	92%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	55%	60%	52 % 79%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level of Above	2019	53%	57%	76%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	33%	38%	40%	-	-	-	-	-	*	-	*	-	*	*
Al Masters Grade Level	2019	31%	35%	28%	-	-	-	-	-	*	-	*	-	*	*
	2010	5170	5570	20 /0	-	-	-	-	-		-		-		
School Progress Domain - Academic Grow	th Score														
		69%	68%												
All Grades Both Subjects	2019			-	-	-	-	-	-	-	-	-	-	-	-
All Crades EL A/Deading	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019 2018	68% 69%	68% 70%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

										Two or			
	Charles .	District	C	African		14/1-14 -	American		Pacific	More	Special	Econ	EL
2019 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests Assessment Participant Included in Accountability	99% 94%	99% 93%	96% 55%	93% 13%	100% 58%	90% 65%	-	*	- -	*	100% 100%	100% 54%	100% 50%
Not Included in Accountability Mobile Other Exclusions	4% 1%	4% 2%	40% 1%	80% 0%	41% 1%	25% 0%	-	*	-	*	0% 0%	45% 2%	43% 7%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	4% 4% 0%	7% 7% 0%	0% 0% 0%	10% 10% 0%	- - -	* * *	- -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	97% 41%	100% 33%	94% 37%	100% 50%	-	-	-	*	100% 59%	98% 36%	87% 17%
Mobile Other Exclusions	4% 1%	3% 2%	50% 6%	67% 0%	48% 9%	48% 3%	-	-	-	*	35% 6%	52% 10%	39% 30%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	3% 3% 0%	0% 0% 0%	6% 6% 0%	0% 0% 0%	- -	- -	- -	* * *	0% 0% 0%	2% 2% 0%	13% 13% 0%

District Name: AUSTIN ISD

Campus Name: GARZA INDEPENDENCE H S Campus Number: 227901015

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	mopune	Winte	indian	7151011	Islander	Ruces		DISUUV	(current)
Attendance Rate													
2017-18	95.4%	94.9%	80.6%	75.9%	78.7%	84.0%	-	*	-	76.2%	88.2%	74.9%	75.8%
2016-17	95.7%	95.2%	81.4%	75.2%	80.6%	83.0%	-	*	*	83.2%	82.7%	76.7%	72.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	6.9%	6.7%	6.7%	6.3%	_	*	-	7.7%	10.0%	12.8%	7.1%
2016-17	1.9%	0.8%	5.8%	10.0%	5.9%	5.8%		*	*	0.0%	8.3%	7.9%	5.6%
2010-17	1.970	0.070	5.0 /0	10.070	5.970	5.070	-			0.076	0.370	7.970	5.0%
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	94.0%	43.2%	33.3%	45.3%	44.2%	-	-	-	28.6%	*	42.5%	*
Received TxCHSE	0.4%	0.5%	8.5%	0.0%	3.8%	15.4%	-	-	-	0.0%	*	5.0%	*
Continued HS	3.8%	2.5%	36.4%	33.3%	43.4%	28.8%	-	-	-	42.9%	*	35.0%	*
Dropped Out	5.7%	3.0%	11.9%	33.3%	7.5%	11.5%	-	-	-	28.6%	*	17.5%	*
Graduates and TxCHSE	90.4%	94.5%	51.7%	33.3%	49.1%	59.6%	-	-	-	28.6%	*	47.5%	*
Graduates, TxCHSE,	56.170		011770	33.370						20.070			
and Continuers Class of 2017	94.3%	97.0%	88.1%	66.7%	92.5%	88.5%	-	-	-	71.4%	*	82.5%	*
Graduated	89.7%	93.3%	55.6%	54.5%	46.8%	65.3%		*	-	60.0%	40.0%	46.7%	22.2%
Received TxCHSE	0.4%	0.4%	4.5%	9.1%	3.2%	2.0%	-	*	-	20.0%	0.0%	5.0%	0.0%
Continued HS	4.0%	2.9%	32.3%	27.3%	41.9%	24.5%	-	*	-	20.0%	60.0%	36.7%	77.8%
	4.0% 5.9%	3.4%	7.5%	27.3% 9.1%	8.1%		-	*	-	20.0%		11.7%	0.0%
Dropped Out						8.2%	-	*			0.0%		
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	60.2%	63.6%	50.0%	67.3%	-		-	80.0%	40.0%	51.7%	22.2%
and Continuers	94.1%	96.6%	92.5%	90.9%	91.9%	91.8%	-	*	-	100.0%	100.0%	88.3%	100.0%
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.2%	78.2%	90.0%	71.6%	84.8%	-	*	-	77.8%	88.9%	70.0%	75.0%
Received TxCHSE	0.6%	0.5%	6.0%	10.0%	6.0%	2.2%	-	*	-	22.2%	0.0%	8.3%	0.0%
Continued HS	1.1%	0.7%	6.0%	0.0%	9.0%	4.3%	-	*	-	0.0%	11.1%	6.7%	12.5%
Dropped Out	6.3%	3.6%	9.8%	0.0%	13.4%	8.7%	_	*	-	0.0%	0.0%	15.0%	12.5%
Graduates and TxCHSE	92.6%	95.7%	84.2%	100.0%	77.6%	87.0%	-	*	-	100.0%	88.9%	78.3%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	90.2%	100.0%	86.6%	91.3%	-	*	-	100.0%	100.0%	85.0%	87.5%
Class of 2016													
Graduated	91.6%	95.3%	83.0%	80.0%	70.5%	94.8%	-	*	-	*	71.4%	82.5%	66.7%
Received TxCHSE	0.7%	0.6%	7.1%	0.0%	9.1%	3.4%	-	*	-	*	0.0%	7.5%	0.0%
Continued HS	1.2%	0.4%	4.5%	0.0%	11.4%	0.0%	-	*	-	*	14.3%	5.0%	16.7%
Dropped Out	6.6%	3.7%	5.4%	20.0%	9.1%	1.7%	-	*	-	*	14.3%	5.0%	16.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	90.2%	80.0%	79.5%	98.3%	-	*	-	*	71.4%	90.0%	66.7%
and Continuers	93.4%	96.3%	94.6%	80.0%	90.9%	98.3%	-	*	-	*	85.7%	95.0%	83.3%
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
	07 10/		05 00/	00.00/	77 00/	04.00/		*		*	05 70/	OF 40/	00.00/
Graduated	92.1%	95.5%	85.8%	80.0%	77.8%	94.8%	-	т	-	÷	85.7%	85.4%	80.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 142 Grade Span: 11 - 12 School Type: High School

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	8.8%	0.0%	13.3%	3.4%	-	*	-	*	0.0%	7.3%	0.0%
Continued HS	0.5%	0.1%	0.9%	0.0%	2.2%	0.0%	-	*	-	*	0.0%	2.4%	0.0%
Dropped Out	6.6%	3.7%	4.4%	20.0%	6.7%	1.7%	-	*	-	*	14.3%	4.9%	20.0%
Graduates and TxCHSE	92.9%	96.2%	9 4.7%	80.0%	91.1%	98.3%	-	*	-	*	85.7%	92.7%	80.0%
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	95.6%	80.0%	93.3%	98.3%	-	*	-	*	85.7%	95.1%	80.0%
Class of 2015													
Graduated	91.8%	94.3%	78.6%	60.0%	86.7%	77.4%	-	*	-	*	63.6%	71.7%	*
Received TxCHSE	1.0%	0.6%	7.1%	0.0%	2.2%	13.2%	-	*	-	*	0.0%	6.5%	*
Continued HS	0.6%	0.0%	0.9%	0.0%	2.2%	0.0%	-	*	-	*	0.0%	2.2%	*
Dropped Out	6.7%	5.0%	13.4%	40.0%	8.9%	9.4%	-	*	-	*	36.4%	19.6%	*
Graduates and TxCHSE	92.8%	94.9%	85.7%	60.0%	88.9%	90.6%	-	*	-	*	63.6%	78.3%	*
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	86.6%	60.0%	91.1%	90.6%	-	*	-	*	63.6%	80.4%	*
	55.570	55.670	00.070	00.070	511170	50.070					00.070	00.170	
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	.12)										
Class of 2018	90.0%	92.3%	40.2%	33.3%	42.1%	42.6%	-	_	_	20.0%	*	40.5%	*
Class of 2017	89.7%	90.2%	51.7%	54.5%	42.3%	61.1%	_	*	_	60.0%	41.7%	44.4%	22.2%
	05.770	50.270	51.770	54.570	42.370	01.170				00.070	41.770	/0	22.270
RHSP/DAP Graduates (Longitud	tinal Data)												
Class of 2018	68.5%	*	*		*							*	*
Class of 2017	88.5%	93.7%	51.2%	- 60.0%	33.3%	- 56.5%	-	-	-	- *	-	47.1%	
	00.570	93.770	51.270	00.076	55.570	50.5%	-		-			47.170	-
FHSP-E Graduates (Longitudina	Data)												
Class of 2018	5.0%	1.2%	0.0%	*	0.0%	0.0%				*	*	0.0%	*
Class of 2017	6.0%	5.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	0.0%	5.0%	0.0%		0.0%	0.0%	-	-	-			0.0%	
FHSP-DLA Graduates (Longitud	linal Date)												
Class of 2018	82.0%	92.3%	50.0%	*	47.8%	56.5%	_	_	_	*	*	37.5%	*
Class of 2017	60.8%	75.1%	9.7%	*	0.0%	11.1%	_	_	_	*	*	18.2%	*
	00.070	75.170	3.770		0.070	11.170						10.270	
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	(ate)										
Class of 2018	86.8%	93.4%	51.0%	*	50.0%	56.5%	-	-	-	*	*	41.2%	*
Class of 2017	85.9%	92.1%	33.8%	50.0%	13.8%	43.8%	-	*	-	50.0%	*	35.7%	*
	00.070	52.170	00.070	30.070	10.070	10.070				30.070		33.770	
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	14.2%	23.1%	*	25.0%	33.3%	-	-	-	*	*	25.0%	*
2016-17	87.2%	91.4%	41.3%	50.0%	26.1%	47.4%	-	*	-	40.0%	16.7%	33.3%	-
2010 17	07.270	51.170	11.070	30.070	20.170	17.170				10.070	10.770	33.370	
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2016-17	7.2%	5.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2010 17	,,.	0.070	01070		0.070	0.070						0.070	01070
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	91.7%	40.0%	*	36.4%	50.0%	-	-	-	*	*	23.1%	0.0%
2016-17	56.5%	71.9%	9.8%	*	3.4%	17.6%	-	-	-	*	*	7.7%	0.0%
	00.070	2.1.2.70	2.270		0.175								0.070
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(Annual Rate)											
2017-18	85.1%	90.9%	34.9%	0.0%	32.7%	46.4%	-	-	-	*	0.0%	23.7%	14.3%
2016-17	84.0%	89.5%	28.6%	44.4%	13.5%	38.2%	-	*	-	33.3%	11.1%	23.5%	0.0%
											•••••		

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	86	100.0%	4,540	347,893
By Ethnicity:				
African American	5	5.8%	385	43,502
Hispanic	49	57.0%	2,471	173,272
White	28	32.6%	1,366	107,052
American Indian	0	0.0%	9	1,226
Asian	0	0.0%	180	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	4	4.7%	127	6,724
By Graduation Type:				
Minimum H.S. Program	20	23.3%	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	6	7.0%	15	3,538
Foundation H.S. Program (No Endorsement)	36	41.9%	351	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	46	16,542
Foundation H.S. Program (DLA)	24	27.9%	4,037	272,526
Special Education Graduates	6	7.0%	411	25,962
Economically Disadvantaged Graduates	38	44.2%	1,806	166,956
LEP Graduates	7	8.1%	404	21,359
At-Risk Graduates	62	72.1%	1,563	144,805

District Name: AUSTIN ISD Campus Name: GARZA INDEPENDENCE H S

Campus Number: 227901015

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	iduates) 77.0%	55.2%	40.0%	43.9%	75.0%	-	-	-	*	83.3%	42.1%	28.6%
College Ready Graduates *** College Ready (Annual Graduates)												
2017-18	50.0%	68.4%	48.8%	0.0%	36.7%	75.0%	-	-	-	*	16.7%	36.8%	14.3%
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2017-18 Mathematics	58.2%	75.2%	66.3%	0.0%	55.1%	92.9%	-	-	-	*	33.3%	57.9%	14.3%
2017-18 Both Subjects	46.0%	69.1%	41.9%	0.0%	32.7%	64.3%	-	-	-	*	16.7%	34.2%	14.3%
2017-18	42.1%	64.0%	40.7%	0.0%	30.6%	64.3%	-	-	-	*	16.7%	31.6%	14.3%
Dual Course Credits (Annual Grac Any Subject	luates)												
2017-18 2016-17	20.7% 19.9%	16.9% 14.5%	3.5% 3.2%	0.0% 0.0%	4.1% 0.0%	3.6% 5.5%	-	- *	-	* 11.1%	0.0% 0.0%	5.3% 0.0%	0.0% 0.0%
AP/IB Met Criteria in Any Subject Any Subject	(Annual Grad	duates)											
2017-18 2016-17	20.4% 20.1%	33.7% 32.6%	1 8.6% 11.1%	0.0% 0.0%	16.3% 3.8%	25.0% 16.4%	-	- *	-	* 22.2%	0.0% 0.0%	5.3% 8.8%	0.0% 0.0%
Associate's Degree													
Associate's Degree (Annual Gra 2017-18	iduates) 1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annual 2017-18	Graduates) 1.0%	9.5%	1.2%	0.0%	2.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates	Craduates)												
Career or Military Ready (Annual 2017-18	28.7%	18.9%	7.0%	40.0%	7.1%	1.8%	-	-	-	*	66.7%	5.3%	14.3%
2016-17	13.2%	7.9%	4.0%	11.1%	3.8%	3.6%	-	*	-	0.0%	33.3%	5.9%	20.0%
Approved Industry-Based Certifica													
2017-18	4.8%	2.8%	0.0%	0.0%	0.0%	0.0%	-	- *	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and					C 10/	0.00/				*	CC 70/	F 20/	14 70/
2017-18 2016-17	1.7% 1.0%	1.6% 1.0%	4.7% 1.6%	20.0% 11.1%	6.1% 1.9%	0.0% 0.0%	-	- *	-	0.0%	66.7% 22.2%	5.3% 5.9%	14.3% 20.0%
CTE Coherent Sequence Coursev													
2017-18 2016-17	38.7% 17.3%	21.3% 8.0%	2.3% 0.0%	0.0% 0.0%	2.0% 0.0%	3.6% 0.0%	-	- *	-	* 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 142 Grade Span: 11 - 12 School Type: High School

				African			American		Pacific	I wo or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	t (Annual Gradu	uates)											
2017-18	4.3%	1.8%	1.2%	20.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	2.2%	1.8%	2.4%	0.0%	1.9%	3.6%	-	*	-	0.0%	11.1%	0.0%	0.0%
Graduates under an Advanced	d Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Leve	II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr	riterion) (Annu	al Graduates)										
Reading													
2017-18	32.1%	49.1%	50.0%	0.0%	42.9%	64.3%	-	-	-	*	33.3%	47.4%	14.3%
2016-17	23.4%	33.2%	44.4%	22.2%	36.5%	56.4%	-	*	-	44.4%	44.4%	29.4%	0.0%
Mathematics													
2017-18	23.7%	41.5%	30.2%	0.0%	28.6%	35.7%	-	-	-	*	16.7%	28.9%	14.3%
2016-17	19.8%	30.0%	25.4%	33.3%	25.0%	25.5%	-	*	-	22.2%	0.0%	23.5%	0.0%
Both Subjects													
2017-18	18.1%	33.2%	25.6%	0.0%	20.4%	35.7%	-	-	-	*	16.7%	21.1%	14.3%
2016-17	12.9%	22.2%	20.6%	22.2%	19.2%	21.8%	-	*	-	22.2%	0.0%	17.6%	0.0%
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	37.2%	11.6%	0.0%	14.3%	10.7%	-	-	-	*	0.0%	10.5%	14.3%
2016-17	50.5%	27.1%	4.0%	11.1%	5.8%	1.8%	-	*	-	0.0%	11.1%	11.8%	20.0%
Completed and Received Credi English Language Arts	it for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	4.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2018	25.8%	33.5%	5.7%	0.0%	2.7%	10.1%	-	*	-	7.7%	n/a	1.6%	n/a
2017	26.2%	34.9%	4.9%	0.0%	0.8%	10.0%	-	*	-	8.3%	n/a	1.1%	n/a
English Language Arts													
2018	15.3%	20.8%	1.3%	0.0%	0.9%	2.2%	-	*	-	0.0%	n/a	0.0%	n/a
2017	15.9%	24.3%	2.9%	0.0%	0.8%	5.0%	-	*	-	8.3%	n/a	1.1%	n/a
Mathematics													
2018	7.3%	9.6%	1.3%	0.0%	0.9%	2.2%	-	*	-	0.0%	n/a	0.0%	n/a
2017	7.2%	9.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Science													
2018	10.8%	10.1%	0.9%	0.0%	0.9%	1.1%	-	*	-	0.0%	n/a	0.0%	n/a
2017	10.9%	9.7%	0.4%	0.0%	0.0%	0.0%	-	*	-	8.3%	n/a	0.0%	n/a
Social Studies													
2018	14.5%	21.4%	0.9%	0.0%	0.9%	1.1%	-	*	-	0.0%	n/a	0.0%	n/a
2017	15.0%	22.9%	1.6%	0.0%	0.0%	3.0%	-	*	-	8.3%	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	65.9%	69.2%	-	*	66.7%	-	-	-	*	n/a	*	n/a
2017	49.1%	64.4%	66. 7%	-	*	60.0%	-	-	-	*	n/a	*	n/a
English Language Arts													
2018	42.5%	62.2%	*	-	*	*	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	71.4%	-	*	60.0%	-	-	-	*	n/a	*	n/a
Mathematics		/											
2018	52.8%	69.3%	*	-	*	*	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	- Campus	-		-	-	Asiaii	-	- Races	n/a	- Disauv	n/a
Science	51.570	/ 3./ /0									n/a		n/a
2018	38.0%	66.1%	*	-	*	*	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	*	-	-	-	-	-	-	*	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	*	-	*	*	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	*	-	-	*	-	-	-	*	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	72.4%	27.9%	20.0%	18.4%	42.9%	-	-	-	*	n/a	5.7%	n/a
2016-17	73.5%	70.7%	25.6%	37.5%	18.4%	27.8%	-	0.0%	-	44.4%	n/a	30.0%	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	62.5%	*	55.6%	66.7%	-	-	-	*	n/a	*	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1121	1130	*	1069	1174	-	-	-	*	n/a	*	n/a
English Language Arts											1.00		
and Writing													
2017-18	521	563	584	*	554	609	-	-	-	*	n/a	*	n/a
Mathematics													
2017-18	515	558	546	*	515	565	-	-	-	*	n/a	*	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects 2017-18	20.0	22.4	20.0		*	*							
English Language Arts	20.6	23.4	20.8	-	+	*	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	21.1	_	*	*			-	-	n/a	-	n/a
Mathematics	20.5	23.3	21.1	-			-	-	-	-	II/a	-	II/a
2017-18	20.6	23.0	20.8	-	*	*		-	-	_	n/a	_	n/a
Science	20.0	25.0	20.0	-			-	-	-	-	n/d	-	n/d
2017-18	20.9	23.3	20.6	-	*	*	_	-	_	-	n/a	_	n/a
2017-10	20.9	25.5	20.0								n/a		n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course												2.0001	(0011011)
Any Subject	• •	,											
2017-18	43.4%	47.4%	32.2%	22.2%	24.2%	41.9%	-	-	-	33.3%	7.7%	18.3%	8.3%
2016-17	37.1%	41.0%	18.3%	6.3%	8.2%	29.5%	-	*	*	21.4%	25.0%	5.3%	0.0%
English Language Arts													
2017-18	17.3%	26.1%	31.5%	20.0%	25.0%	41.8%	-	-	-	12.5%	8.3%	14.3%	14.3%
2016-17	16.8%	25.0%	24.8%	14.3%	11.5%	34.8%	-	*	-	42.9%	28.6%	9.7%	0.0%
Mathematics													
2017-18	20.7%	22.0%	26.5%	*	24.3%	31.6%	-	-	-	*	0.0%	17.4%	0.0%
2016-17	19.5%	20.3%	14.5%	14.3%	3.4%	21.4%	-	-	-	20.0%	14.3%	9.5%	-
Science													
2017-18	21.2%	21.3%	21.8%	16.7%	21.6%	24.5%	-	-	-	*	0.0%	17.9%	12.5%
2016-17	5.7%	6.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Social Studies													
2017-18	22.8%	30.3%	5.8%	0.0%	3.1%	10.9%	-	-	-	*	9.1%	2.4%	0.0%
2016-17	21.8%	26.8%	2.0%	0.0%	0.0%	3.1%	-	*	*	14.3%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas I	nstitution of Hig	aher Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	`25.4% ´	37.5%	14.3%	33.3%	-	*	-	20.0%	37.5%	19.5%	*
2015-16	54.7%	52.3%	34.1%	20.0%	30.0%	40.0%	-	*	-	*	14.3%	28.1%	*
Graduates in TX IHE Complet	ing One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	ırse							
2016-17	59.2%	75.9%	60.7%	*	66.7%	64.7%	-	-	-	*	*	12.5%	*
2015-16	55.7%	69.3%	54.8%	*	44.4%	55.0%	-	*	-	-	*	66.7%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	Stat
Total Students	142	100.0%	79,787	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3
Pre-Kindergarten	0	0.0%	6.2%	4.4
Kindergarten	0	0.0%	7.8%	6.9
Grade 1	0	0.0%	7.9%	7.1
Grade 2	0	0.0%	7.7%	7.2
Grade 3	0	0.0%	7.5%	7.3
Grade 4	0	0.0%	7.9%	7.6
Grade 5	0	0.0%	7.7%	7.7
Grade 6	0	0.0%	7.1%	7.7
Grade 7	0	0.0%	7.0%	7.5
Grade 8	0	0.0%	6.5%	7.5
Grade 9	0	0.0%	7.5%	8.1
Grade 10	0	0.0%	6.7%	7.4
Grade 11	50	35.2%	6.2%	6.9
Grade 12	92	64.8%	5.9%	6.5
Ethnic Distribution:				
African American	6	4.2%	7.1%	12.
Hispanic	65	45.8%	55.5%	52.
White	66	46.5%	29.5%	27.
American Indian	0	0.0%	0.1%	0.
Asian	0	0.0%	4.4%	4.
Pacific Islander	0	0.0%	0.1%	0.
Two or More Races	5	3.5%	3.2%	2.
Economically Disadvantaged	46	32.4%	53.5%	60.0
Non-Educationally Disadvantaged	96	67.6%	46.5%	39.4
Section 504 Students	42	29.6%	9.4%	6.
English Learners (EL)	5	3.5%	27.2%	19.
Students w/ Disciplinary Placements (2017-18)	5	1.7%	1.1%	1.4
Students w/ Dyslexia	9	6.3%	7.2%	3.
At-Risk	110	77.5%	49.4%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	50.0%	47.7%	42.
Students with Physical Disabilities	0	0.0%	20.2%	21.9
Students with Autism	0	0.0%	13.0%	13.
Students with Behavioral Disabilities	5	50.0%	18.6%	20.
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4
Mobility (2017-18):				
Total Mobile Students	207	72.6%	16.4%	15.4

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	13	4.6%		
Hispanic	106	37.2%		
White	79	27.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	9	3.2%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	1.8	16.2	16.6
Foreign Languages	1.7	18.2	18.9
Mathematics	1.4	18.5	17.8
Science	2.1	19.1	18.9
Social Studies	3.1	19.5	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.4	100.0%	100.0%	100.0%
Professional Staff:	35.4	97.3%	63.0%	64.1%
Teachers	27.4	75.3%	49.9%	49.8%
Professional Support	5.0	13.7%	9.7%	10.19
Campus Administration (School Leadership)	3.0	8.2%	3.0%	3.04
Educational Aides:	1.0	2.7%	8.5%	10.39
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,414
Part-time	0.0	n/a	25.0	572
Counselors	0.0	1,0	20.0	5/2
Full-time	3.0	n/a	169.0	12,433
Part-time	0.0	n/a	48.0	1,097
Total Minority Staff:	13.3	36.5%	55.6%	50.4
Teachers by Ethnicity and Sex:				
African American	1.0	3.6%	5.7%	10.6
Hispanic	4.3	15.7%	32.4%	27.7
White	17.1	62.4%	57.5%	58.4
American Indian	0.0	0.0%	0.3%	0.3
Asian	3.0	10.9%	2.3%	1.7
Pacific Islander	0.0	0.0%	0.1%	0.2
Two or More Races	2.0	7.3%	1.6%	1.1
Males	7.3	26.6%	25.3%	23.8
Females	20.1	73.4%	74.7%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4
Bachelors	16.3	59.4%	79.8%	73.6
Masters	10.1	36.9%	18.8%	24.3
Doctorate	1.0	3.6%	0.7%	0.7
Teachers by Years of Experience:				
Beginning Teachers	1.3	4.8%	10.7%	7.0
1-5 Years Experience	8.0	29.2%	29.3%	28.9
6-10 Years Experience	4.0	14.6%	18.5%	19.0
11-20 Years Experience	8.0	29.2%	26.2%	29.3
Over 20 Years Experience	6.1	22.3%	15.3%	15.7
Number of Students per Teacher	5.2	n/a	14.4	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GARZA INDEPENDENCE H S Campus Number: 227901015

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.2	6.3
Average Years Experience of Principals with District	18.0	5.9	5.4
Average Years Experience of Assistant Principals	7.0	5.3	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:	12.9	10.5	11.1
Average Years Experience of Teachers with District:	8.7	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,816	\$48,927	\$47,218
1-5 Years Experience	\$48,298	\$49,451	\$50,408
6-10 Years Experience	\$48,362	\$49,945	\$52,786
11-20 Years Experience	\$52,855	\$51,430	\$56,041
Over 20 Years Experience	\$68,080	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,224	\$51,464	\$54,122
Professional Support	\$62,247	\$61,372	\$64,069
Campus Administration (School Leadership)	\$85,478	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 142 Grade Span: 11 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	5	3.5%	29.1%	19.7%
Career & Technical Education	52	36.6%	28.7%	26.3%
Gifted & Talented Education	5	3.5%	9.7%	8.1%
Special Education	10	7.0%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.0%	6.4%
Career & Technical Education	1.8	6.6%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	19.5	71.3%	52.4%	71.4%
Special Education	2.2	8.1%	13.7%	9.1%
Other	3.9	14.1%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report