2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **BURNET M S**

Campus Number: 227901046

2019 Accountability Rating: **F**

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tes	ted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	66% 70%	37% 53%	39% 55%	36% 52%	38% 67%	*	*	-	*	24% 26%	*	37% 56%	37% 43%	36% 54%	33% 55%
At Meets Grade Level or Above	2019 2018	37% 39%	41% 46%	9% 23%	4% 45%	9% 22%	38% 0%	*	*	-	*	15% 26%	*	10% 22%	7% 30%	9% 23%	8% 24%
At Masters Grade Level	2019 2018	18% 19%	22% 26%	3% 7%	0% 45%	2% 5%	25% 0%	*	*	-	*	5% 6%	*	3% 5%	2% 16%	2% 7%	3% 4%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	76%	65%	42%	68%	88%	*	*		*	42%	*	67%	57%	65%	67%
At Meets Grade Level or Above	2018 2019	77% 47%	74% 43%	60% 25%	63% 13%	59% 27%	60% 25%	*	*	-	*	37% 16%	*	59% 26%	60% 22%	59% 26%	59% 28%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	42% 19% 17%	21% 7% 6%	21% 0% 21%	22% 7% 5%	0% 13% 0%	* *	* * *	- - -	* *	16% 7% 7%	* * *	23% 7% 5%	14% 6% 9%	22% 7% 6%	24% 8% 6%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	73% 74%	54% 46%	43% 43%	54% 45%	64% 60%	*	*	-	*	26% 18%	*	57% 51%	40% 34%	54% 44%	51% 43%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 53%	22% 21%	21% 21%	23% 18%	0% 60%	*	*	-	*	15% 18%	*	24% 22%	16% 18%	22% 19%	23% 17%
At Masters Grade Level	2019 2018	29% 29%	33% 35%	7% 10%	7% 7%	7% 9%	0% 20%	*	*	-	*	2% 6%	*	7% 12%	7% 4%	7% 9%	5% 10%
Grade 7 Mathematics At Approaches Grade Level or	2010	750/	C10/	200/	250/	200/	450/	*	*		*	470/	*	400/	240/	200/	200/
Above At Meets Grade Level or Above	2019 2018 2019	75% 72% 43%	61% 59% 30%	39% 35% 13%	25% 27% 8%	39% 36% 14%	45% 44% 0%	- *	*	-	*	17% 23% 13%	*	40% 41% 13%	34% 21% 15%	39% 34% 14%	38% 35% 14%
At Masters Grade Level	2018 2019	40% 17%	28% 10%	6% 3%	7% 0%	6% 3%	11% 0%	- *	*	-	*	9% 6%	*	8% 2%	3% 6%	6% 3%	6% 4%
Grade 7 Writing At Approaches Grade Level or	2018	18%	12%	1%	7%	1%	0%	-	*	-	*	6%	*	2%	0%	1%	1%
Above	2019 2018	70% 69%	69% 67%	46% 42%	29% 53%	49% 40%	18% 50%	*	*	-	*	17% 17%	*	49% 44%	34% 33%	46% 41%	45% 39%
At Meets Grade Level or Above	2019 2018	42% 43%	45% 45%	18% 18%	21% 21%	18% 17%	9% 13%	*	*	-	*	15% 17%	*	20% 18%	10% 19%	18% 17%	18% 17%
At Masters Grade Level	2019 2018	18% 15%	21% 18%	3% 3%	7% 5%	2% 3%	0% 0%	*	*	-	*	4% 6%	*	3% 4%	3% 0%	3% 2%	3% 4%
Grade 8 Reading^ At Approaches Grade Level or Above	2019	86%	84%	62%	62%	63%	60%	_	*	_	*	25%	*	69%	43%	62%	59%
At Meets Grade Level or Above	2018 2019 2018	86% 55% 49%	86% 59% 56%	73% 25% 26%	68% 33% 24%	73% 23% 25%	75% 27% 25%	- - -	* *	- - -	* * *	35% 12% 13%	- * -	77% 26% 26%	61% 21% 25%	74% 23% 25%	66% 22% 20%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State		Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019 2018	28% 27%	35% 34%	7% 10%	10% 4%	7% 10%	7% 8%	-	*	-	*	6% 3%	*	7% 11%	8% 8%	6% 10%	6% 6%
Grade 8 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019 2018	88% 86%	85% 84%	77% 7 8 %	75% 63%	77% 79%	86% 82%	-	*	-	*	59% 41%	*	80% 79%	68% 73%	78% 79%	78% 79%
At Meets Grade Level or Above	2019 2018	57% 51%	58% 54%	38% 37%	35% 26%	38% 37%	43% 64%	-	*	-	*	27% 16%	*	42% 39%	28% 31%	38% 37%	39% 39%
At Masters Grade Level	2019 2018	17% 15%	20% 17%	7% 3%	10% 0%	6% 3%	14% 9%	-	*	-	*	8% 6%	*	7% 3%	7% 4%	7% 2%	7% 3%
Grade 8 Science	2010	1370	17 70	3 /0	0 76	370	970	-		-		0 70	-	370	4 70	2 70	370
At Approaches Grade Level or																	
Above	2019 2018	81% 76%	78% 75%	53% 52%	67% 42%	51% 53%	60% 46%	-	*	-	*	28% 18%	*	56% 59%	44% 33%	53% 53%	51% 49%
At Meets Grade Level or Above	2019	51%	53%	19%	24%	18%	33%	-	*	-	*	12%	*	21%	14%	18%	19%
	2018	52%	55%	26%	15%	26%	46%	-	*	-	*	11%	-	29%	17%	25%	23%
At Masters Grade Level	2019 2018	25% 28%	29% 33%	7% 11%	10% 4%	6% 11%	20% 23%	-	*	-	*	10% 3%	*	6% 13%	8% 7%	6% 12%	6% 9%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	67%	44%	48%	43%	57%	-	*	-	*	20%	*	48%	34%	44%	45%
	2018	65%	68%	54%	65%	51%	77%	-	*	-	*	25%	-	55%	51%	52%	49%
At Meets Grade Level or Above	2019	37%	41%	18%	14%	18%	21%	-	*	-	*	14%	*	19%	14%	17%	17%
	2018	36%	39%	21%	19%	21%	31%	-	*	-	*	14%	- *	23%	16%	21%	18%
At Masters Grade Level	2019 2018	21% 21%	24% 23%	10% 10%	5% 12%	10% 10%	7% 15%	-	*	-	*	8% 8%	-	11% 12%	9% 6%	10% 10%	10% 9%
End of Course Algebra I	2010	2170	2370	1076	1270	1076	1570	-		-		070	-	1270	070	1070	970
At Approaches Grade Level or																	
Above	2019	85%	90%	100%	*	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	83%	89%	100%	*	100%	*	-	*	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	71%	95%	*	94%		-	*	-	-	-	*	97%	83% *	95%	97%
At Masters Crade Level	2018	55%	68%	94%	*	93% 67%	*	-	*	-	-	-	*	93%	83%	94%	83%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	69% 71%	*	67%	-	-	*	-	-	-	-	67% 71%	83% *	68% 69%	73% 50%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	54%	50%	54%	58%	80%	58%	-	47%	29%	54%	57%	44%	54%	53%
	2018	77%	78%	56 %	55%	55%	63%	*	83%	-	58%	27%	40%	59%	45%	55%	53%
At Meets Grade Level or Above	2019	50%	54%	22%	21%	22%	23%	60%	47%	-	20%	16%	18%	24%	17%	22%	22%
At Marataura Cura da Lavral	2018	48%	52%	23%	22%	22%	29%	*	57%	-	23%	15%	0%	24%	19%	23%	21%
At Masters Grade Level	2019	24% 22%	27% 26%	7%	6% 10%	7%	10% 9%	20%	37% 30%	-	7% 0%	6% 6%	14%	7% 8%	7%	7%	7% 6%
All Grades ELA/Reading	2018	ZZ70	∠0%	8%	10%	7%	970	**	30%	-	U%	U%	0%	070	6%	7%	U%
5																	
At Approaches Grade Level or	2010	75%	760/	51%	48%	E10/	E60/	*	330/		600/	⊃ ⊑0/	67%	EE0/	40%	51%	400/
Above	2019 2018	75% 74%	76% 76%	51% 59%	48% 58%	51% 58%	56% 70%	*	33% 100%	-	60% 71%	25% 26%	6/% *	55% 62%	40% 46%	51% 58%	49% 55%
At Meets Grade Level or Above	2019	48%	53%	19%	30% 19%	19%	21%	*	33%	-	20%	14%	11%	20%	46% 15%	18%	18%
, a meets didde Level of Above	2019	46%	52%	23%	28%	22%	26%	*	100%	_	29%	19%	*	23%	24%	23%	20%
At Masters Grade Level	2019	21%	26%	6%	5%	6%	9%	*	17%	_	20%	4%	11%	6%	6%	5%	5%
	2018	19%	26%	9%	14%	8%	9%	*	60%	-	0%	5%	*	9%	9%	9%	6%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Mathematics						-							-				
At Approaches Grade Level or																	
Above	2019	82%	81%	64%	53%	64%	74%	*	67%	-	60%	39%	44%	66%	56%	64%	65%
	2018	81%	81%	59%	55%	59%	63%	*	75%	-	63%	32%	*	62%	49%	59%	57%
At Meets Grade Level or Above	2019	52%	54%	30%	24%	31%	26%	*	50%	-	40%	19%	22%	32%	24%	30%	31%
	2018	50%	53%	23%	21%	23%	27%	*	50%	-	25%	13%	*	26%	16%	23%	23%
At Masters Grade Level	2019	26%	28%	9%	7%	9%	12%	*	50%	-	0%	7%	11%	9%	9%	9%	10%
	2018	24%	26%	5%	10%	5%	3%	*	13%	-	0%	6%	*	5%	5%	5%	4%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	46%	29%	49%	18%	*	*	-	*	17%	*	49%	34%	46%	45%
	2018	66%	67%	42%	53%	40%	50%	-	*	-	*	17%	-	44%	33%	41%	39%
At Meets Grade Level or Above	2019	38%	43%	18%	21%	18%	9%	*	*	-	*	15%	*	20%	10%	18%	18%
	2018	41%	46%	18%	21%	17%	13%	-	*	-	*	17%	-	18%	19%	17%	17%
At Masters Grade Level	2019	14%	18%	3%	7%	2%	0%	*	*	-	*	4%	*	3%	3%	3%	3%
	2018	13%	17%	3%	5%	3%	0%	-	*	-	*	6%	-	4%	0%	2%	4%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	53%	67%	51%	60%	-	*	-	*	28%	*	56%	44%	53%	51%
	2018	80%	81%	52%	42%	53%	46%	-	*	-	*	18%	-	59%	33%	53%	49%
At Meets Grade Level or Above	2019	54%	57%	19%	24%	18%	33%	-	*	-	*	12%	*	21%	14%	18%	19%
	2018	51%	55%	26%	15%	26%	46%	-	*	-	*	11%	-	29%	17%	25%	23%
At Masters Grade Level	2019	25%	28%	7%	10%	6%	20%	-	*	-	*	10%	*	6%	8%	6%	6%
	2018	23%	27%	11%	4%	11%	23%	-	*	-	*	3%	-	13%	7%	12%	9%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	44%	48%	43%	57%	-	*	-	*	20%	*	48%	34%	44%	45%
	2018	78%	80%	54%	65%	51%	77%	-	*	-	*	25%	-	55%	51%	52%	49%
At Meets Grade Level or Above	2019	55%	60%	18%	14%	18%	21%	-	*	-	*	14%	*	19%	14%	17%	17%
	2018	53%	57%	21%	19%	21%	31%	-	*	-	*	14%	-	23%	16%	21%	18%
At Masters Grade Level	2019	33%	38%	10%	5%	10%	7%	-	*	-	*	8%	*	11%	9%	10%	10%
	2018	31%	35%	10%	12%	10%	15%	-	*	-	*	8%	-	12%	6%	10%	9%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score l	by Grade a	and Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	23 36	15 70	24 33	25 70	*	*	-	* -	26 29	*	23 33	23 52	23 35	24 33
Grade 6 Mathematics	2019 2018	54 56	46 48	30 30	27 66	29 27	56 40	*	*	-	*	21 33	*	30 25	52 32 52	31 30	30 28
Grade 7 ELA/Reading	2019 2018	77 76	73 76	69 69	57 75	68 67	91 *	*	*	-	*	56 58	*	72 69	56 67	69 69	71 68
Grade 7 Mathematics	2019 2018	63 67	59 65	46 56	38 39	46 58	50 44	*	*	-	*	31 48	*	46 56	49 53	47 55	46 56
Grade 8 ELA/Reading	2019 2018	77 79	79 82	73 84	78 96	72 82	81 86	-	*	-	*	58 85	*	74 86	68 74	73 85	71 80
Grade 8 Mathematics	2019 2018	84 81	75 73	83 79	95 87	82 77	96 90	-	*	-	*	73 85	60 -	82 78	87 82	85 78	82 76
End of Course Algebra I	2019 2018	75 72	81 81	98 97	*	97 97	*	-	*	-	-	-	* -	99 96	92 *	97 97	98 92
All Grades Both Subjects	2019 2018	69 69	68 70	57 58	50 76	57 56	70 69	*	67 65	-	81 79	45 53	62 30	57 57	57 64	57 58	58 56
All Grades ELA/Reading	2019 2018	68 69	68 70	58 64	46 85	59 61	70 83	*	50 80	-	* 90	48 57	88 *	60 64	54 67	58 64	60 61
All Grades Mathematics	2019 2018	70 70	68 69	56 54	54 69	55 52	69 59	*	83 56	-	* 71	42 50	39 *	55 52	59 61	56 53	56 51

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	37% 38%	29% 32%	12% 33%	30% 31%	40% *	-	*	-	*	15% 10%	30% 32%	26% 27%
Mathematics 2019 2018	45% 47%	42% 44%	40% 40%	32% 32%	39% 39%	73% 58%	*	*	- -	* 83%	29% 19%	41% 41%	41% 36%
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6 2019	9%	5%	6%	*	7%	-	-	-	-	-	5%	6%	4%
Grade 5 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6 2019	24%	15%	11%	*	14%	-	*	-	-	-	18%	11%	15%
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAA 2019	78%	tration 76%	47%	50%	46%	56%	-	*	-	*	5%	47%	35%
Students Requiring Accelerated Instruction 2019	22%	24%	53%	50%	54%	44%	-	*	-	*	95%	53%	65%
STAAR Cumulative Met Standard 2019	85%	83%	60%	60%	60%	59%	-	*	-	*	16%	60%	48%
STAAR Non-Proficient Students Promoted by Grade Place 2018	ement Con 99%	nmittee 100%	100%	100%	100%	100%	-	_	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8 2019	38%	*	*	_	*	*	_	_	_	_	*	*	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAA 2019	R Administ 82%	tration 79%	69%	58%	69%	69%	_	*	_	*	41%	69%	66%
Students Requiring Accelerated Instruction 2019	18%	21%	31%	42%	31%	31%	_	*	_	*	59%	31%	34%
STAAR Cumulative Met Standard 2019	88%	84%	76%	74%	76%	81%	_	*	_	*	53%	77%	74%
STAAR Non-Proficient Students Promoted by Grade Place 2018			100%	100%	100%	*	-	_	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8 2019	56%	*	*	-	*	*	-	-	-	_	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 924 Grade Span: 06 - 08 (Current EL Students)

					_			BE-Dual			ESL	ESL		LEP with	Tota
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and I All Grades All Subjects	Performance														
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	54% 56%	-	-	-	-	-	47% 45%	-	47% 45%	25% 43%	47% 45%	46% 45%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	22% 23%	-	-	-	-	-	16% 16%	-	16% 16%	8% 29%	16% 16%	16% 17%
At Masters Grade Level	2016 2019 2018	24% 22%	27% 26%	23% 7% 8%	-	-	-	-	-	3% 4%	-	3% 4%	29% 0% 21%	3% 4%	3% 4%
All Grades ELA/Reading	2016	22%	20%	0 %	-	-	-	-	-	4%	-	4%	21%	4%	4%
At Approaches Grade Level or Above	2019	75%	76%	51%	_	_	_	_	_	42%	_	42%	*	42%	42%
7117 pproderies Grade Level of 7150ve	2018	74%	76%	59%	_	_	_	_	_	48%	_	48%	60%	48%	48%
At Meets Grade Level or Above	2019	48%	53%	19%	_	-	-	_	-	12%	_	12%	*	12%	12%
	2018	46%	52%	23%	-	_	-	_	-	15%	_	15%	40%	15%	15%
At Masters Grade Level	2019	21%	26%	6%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	19%	26%	9%	-	-	-	-	-	4%	-	4%	20%	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	64%	-	-	-	-	-	60%	-	60%	*	60%	60%
	2018	81%	81%	59 %	-	-	-	-	-	51%	-	51%	*	51%	519
At Meets Grade Level or Above	2019	52%	54%	30%	-	-	-	-	-	26%	-	26%	*	26%	269
	2018	50%	53%	23%	-	-	-	-	-	19%	-	19%	*	19%	20%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	9% 5%	-	-	-	-	-	6% 2%	-	6% 2%	*	6% 2%	6% 3%
All Grades Writing															
At Approaches Grade Level or Above	2019 2018	68% 66%	70% 67%	46% 42%	-	-	-	-	-	37% 26%	-	37% 26%	- *	37% 26%	37 ⁹ 26 ⁹
At Meets Grade Level or Above	2019	38%	43%	18%	-	_	-	-	-	14%	-	14%	_	14%	149
At Weets Glade Level of Above	2019	41%	46%	18%	-	_	_	_	_	9%	_	9%	*	9%	9%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	3% 3%	-	-	-	-	-	1% 1%	-	1% 1%	-	1% 1%	1% 1%
All Grades Science	2010	1370	1770	370	-	-	-	-	-	170	-	1 70		1 70	170
	2019	81%	80%	53%						41%		41%	*	41%	419
At Approaches Grade Level or Above	2019 2018	80%	80% 81%		-	-	-	-	-	41%	-	41% 41%	*	41% 41%	419
At Meets Grade Level or Above	2018 2019	54%	81% 57%	52% 19%	-	-	-	-	-	10%	-	41% 10%	*	41% 10%	109
At Meets Grade Level of Above	2019	54% 51%	57% 55%	26%	-	-	-	-	-	17%	-	17%	*	17%	179
At Masters Grade Level	2019	25%	28%	20% 7%	-	-	-	-	-	1/%	-	1/%	*	1%	1%
At Masters Grade Level	2019	23%	27%	11%	-	_		-	-	6%	-	6%	*	6%	6%
All Grades Social Studies	2010	2570	27 70	1170						070		070		070	0 /
At Approaches Grade Level or Above	2019	81%	80%	44%	_	_	_	_	_	36%	_	36%	*	36%	35%
71171pproderies Grade Level of 7150ve	2018	78%	80%	54%	_	_	_	_	_	41%	_	41%	*	41%	419
At Meets Grade Level or Above	2019	55%	60%	18%	_	_	_	_	_	8%	_	8%	*	8%	8%
At Weets Grade Level of Above	2019	53%	57%	21%	_	_	_	_	_	16%	_	16%	*	16%	169
At Masters Grade Level	2019	33%	38%	10%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2018	31%	35%	10%	-	-	-	-	-	6%	-	6%	*	6%	6%
School Progress Domain - Academic Grow	rth Score														
All Grades Both Subjects	2019	69%	68%	57%	-	-	-	-	-	56%	-	56%	25%	56%	55%
,	2018	69%	70%	58%	-	-	-	-	-	55%	-	55%	78%	55%	56%
All Grades ELA/Reading	2019	68%	68%	58%	-	-	-	-	-	59%	-	59%	*	59%	589
· · · · · · · · · · · · · · · · · ·	2018	69%	70%	64%	-	_	-	_	-	62%	_	62%	60%	62%	629
All Grades Mathematics	2019	70%	68%	56%	-	-	-	_	-	53%	_	53%	*	53%	539
	2018	70%	69%	54%	-	-	-	-	-	51%	-	51%	*	51%	519
Progress of Prior Year STAAR Non-Proficie					ssing STA	AR)						a			
Reading	2019	41%	37%	29%	-	-	-	-	-	27%	-	27%	*	27%	26%

District Name: AUSTIN ISD

Campus Name: BURNET M S

Campus Number: 227901046

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 924 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-	Trans BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Earl	y Exit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	38%	32%	-	-	-	-	27%	-	27%	*	27%	27%
Mathematics	2019	45%	42%	40%	-		-	-	40%	-	40%	*	40%	41%
	2018	47%	44%	40%	-		-	-	37%	-	37%	*	37%	36%

District Name: AUSTIN ISD

Campus Name: BURNET M S

Campus Number: 227901046

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)			-										
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 93% 4% 2%	99% 87% 8% 4%	98% 90% 8% 1%	99% 88% 8% 4%	98% 87% 2% 10%	100% 100% 0% 0%	100% 58% 24% 18%	- - -	100% 79% 21% 0%	99% 89% 9% 1%	99% 88% 8% 4%	99% 84% 9% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 87%	99% 87%	99% 88%	100% 76%	*	94% 68%	-	93% 87%	98% 87%	99% 88%	99% 85%
Mobile Other Exclusions	4% 1%	3% 2%	8% 4%	10% 1%	8% 3%	17% 7%	*	9% 18%	- -	7% 0%	9% 1%	7% 4%	7% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	* * *	6% 6% 0%	- - -	7% 3% 3%	2% 2% 0%	1% 1% 0%	1% 1% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 924 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.9%	92.5%	92.2%	92.6%	91.6%	*	93.2%	*	88.8%	89.4%	92.7%	93.3%
2016-17	95.7%	95.2%	92.4%	92.3%	92.4%	92.2%	*	94.9%	*	90.0%	88.8%	92.4%	93.0%
2010-17	33.7 70	33.270	J2. 4 /0	32.370	32.770	32.270		34.370		30.070	00.070	32.470	33.070
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.8%	0.2%	0.0%
2016-17	0.3%	0.2%	0.1%	0.0%	0.2%	0.0%	_	0.0%	*	0.0%	0.0%	0.1%	0.2%
2010 17	0.070	0.270	,	0.070	0.270	0.070		0.070		0.070	0.070	311,70	0.270
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.5%	-	_	_	_	-	-	_	_	_	_	-
Continued HS	3.8%	2.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.0%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE	90.4%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.170	0 1.0 / 0											
and Continuers	94.3%	97.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	3 1.3 70	37.070											
Graduated	89.7%	93.3%											
Received TxCHSE	0.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	30.470											
Graduated	91.6%	95.3%	-	-	-	-	_	_	-	_	-	-	-
Received TxCHSE	0.7%	0.6%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	95.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	33.370											
and Continuers	93.4%	96.3%	-	-	-	-	_	_	-	-	-	_	-
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2016	02.40/	05.50/											
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 924 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

	Chala	District	C	African	111	NAME OF THE PARTY	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Desaived TyCLICE	State 0.80/	<u>District</u>	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	0.7% 0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5% 6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	3.7% 96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.970	90.2%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.20/											
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.00/	2.20/											
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudia													
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G			Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)	-		-	
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	_	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

	.	5	_	African			American		Pacific	Two or More	Special	Econ	EL "
College, Career, and Military Ready	State Graduator	District	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Acilievement)										
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	16.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	9.5%	-	-	-	_	-	-	-	-	-	_	_
Career/Military Ready Graduates Career or Military Ready (Annual G													
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Norkforce F 1.7%	Readiness (/ 1.6%	Annual Graduat	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	1.0%	-	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursewo			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	21.3%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

		African					American			Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	uates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	-	-	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.2%	· -	-	-	_	-	-	-	_	-	_	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

			African			American		Pacific	Two or More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Criterion) (A	nnual Graduates	5)				-	-					
Reading												
2017-18 32.1%		-	-	-	-	-	-	-	-	-	-	-
2016-17 23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics												
2017-18 23.7%		-	-	-	-	-	-	-	-	-	-	-
2016-17 19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects												
2017-18 18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17 12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Gradua	tes)											
2017-18 58.4%	37.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17 50.5%	27.1%	-	_	-	_	_	_	-	_	-	_	_
Completed and Received Credit for Colle English Language Arts	ge Prep Courses	s (Annual Gra	aduates)									
2017-18 2.0%	1.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17 0.8%		_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070											
2017-18 3.9%	4.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17 1.4%		_	_	_	_	_	_	_	_	_	_	_
Both Subjects												
2017-18 0.9%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17 0.2%		-	-	-	-	-	_	-	-	-	-	-
AP/IB Results (Participation) (Grades 11- All Subjects	·									,		
2018 25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.00/									,		,
2018 15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	0.60/									,		,
2018 7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.40/									1-		1-
2018 10.8% 2017 10.9%	10.1% 9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	9.770	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 14.5%	21.4%									2/2	_	2/2
2016 14.59 2017 15.09	21.4%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017 15.07	22.970	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= Criterion) (All Subjects	·											
2018 50.7%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017 49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts												
2018 42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017 41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics												
2018 52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2017	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	72.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	70.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	75.570	70.770									TI/CI		11/4
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	Graduates) *** 1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

					Two or							
			African			American		Pacific	More	Special	Econ	EL
tate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
tion (Gr	ades 9-12)											
.4%	47.4%	-	_	-	_	_	_	-	_	_	_	-
.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
of Hial	her Educatio	n (TX IHE)										
.6%		-	_	_	_	_	_	_	_	_	_	-
.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Year Wi	thout Enrolli	ment in a De	velonmental F	Education Cou	rse							
		-	-	-	-	_	_	_	_	_	_	_
.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
	tion (Gr .4% .1% .3% .8% .7% .5% .2% .7% .8% .8% .of Higl .6% .7% .7%	tion (Grades 9-12) .4% 47.4% .1% 41.0% .3% 26.1% .8% 25.0% .7% 22.0% .5% 20.3% .2% 21.3% .7% 6.5% .8% 30.3% .8% 26.8% of Higher Education .6% 50.3% .7% 52.3% Year Without Enrollin .2% 75.9%	tion (Grades 9-12) .4%	tate District Campus American tion (Grades 9-12) .4% 47.4% - - .1% 41.0% - - .3% 26.1% - - .8% 25.0% - - .7% 22.0% - - .5% 20.3% - - .2% 21.3% - - .7% 6.5% - - .8% 30.3% - - .8% 30.3% - - .8% 26.8% - - . . - - . . . - . . . - . . . - . . . - . . . - . . . - . . . - . <t< td=""><td>tate District Campus American Hispanic tion (Grades 9-12) .4% 47.4% - - - .1% 41.0% - - - .3% 26.1% - - - .8% 25.0% - - - .7% 22.0% - - - .5% 20.3% - - - .2% 21.3% - - - .8% 30.3% - - - .8% 30.3% - - - .8% 26.8% - - - .9 50.3% - - - .6% 50.3% - - - .7% 52.3% - - - .7% 75.9% - - -</td><td>tate District Campus American Hispanic White tion (Grades 9-12) .4% 47.4% - - - - - .1% 41.0% - - - - - .3% 26.1% - - - - - .8% 25.0% - - - - - .7% 22.0% - - - - - .2% 21.3% - - - - - .2% 21.3% - - - - - .8% 30.3% - - - - - .8% 30.3% - - - - - .8% 26.8% - - - - - .6% 50.3% - - - - - .7% 52.3% - -</td><td>tate District Campus American Hispanic White Indian .4% 47.4% - - - - - .1% 41.0% - - - - - .3% 26.1% - - - - - .8% 25.0% - - - - - .7% 22.0% - - - - - .5% 20.3% - - - - - .2% 21.3% - - - - - .8% 30.3% - - - - - .8% 30.3% - - - - - .8% 26.8% - - - - - - .6% 50.3% - - - - - - .7% 52.3% -</td><td>tate District Campus American Hispanic White Indian Asian 4% 47.4% - - - - - - - .1% 41.0% - - - - - - - .3% 26.1% - - - - - - - .8% 25.0% - - - - - - - .7% 22.0% -</td><td>tate District Campus American Hispanic White Indian Asian Islander 4% 47.4% -</td><td>tate District Campus American Hispanic White Indian Asian Islander Races 4% 47.4% -</td><td> African African American American American Indian Asian Pacific Islander Races Ed </td><td> African African African American Mhite Indian Asian Islander Races Special Economic Campus American Hispanic White Indian Asian Islander Races Special Economic Campus Special Campus American Hispanic White Indian Asian Islander Races Special Economic Campus Campus American Hispanic White Indian Asian Islander Races Special Economic Campus Ca</td></t<>	tate District Campus American Hispanic tion (Grades 9-12) .4% 47.4% - - - .1% 41.0% - - - .3% 26.1% - - - .8% 25.0% - - - .7% 22.0% - - - .5% 20.3% - - - .2% 21.3% - - - .8% 30.3% - - - .8% 30.3% - - - .8% 26.8% - - - .9 50.3% - - - .6% 50.3% - - - .7% 52.3% - - - .7% 75.9% - - -	tate District Campus American Hispanic White tion (Grades 9-12) .4% 47.4% - - - - - .1% 41.0% - - - - - .3% 26.1% - - - - - .8% 25.0% - - - - - .7% 22.0% - - - - - .2% 21.3% - - - - - .2% 21.3% - - - - - .8% 30.3% - - - - - .8% 30.3% - - - - - .8% 26.8% - - - - - .6% 50.3% - - - - - .7% 52.3% - -	tate District Campus American Hispanic White Indian .4% 47.4% - - - - - .1% 41.0% - - - - - .3% 26.1% - - - - - .8% 25.0% - - - - - .7% 22.0% - - - - - .5% 20.3% - - - - - .2% 21.3% - - - - - .8% 30.3% - - - - - .8% 30.3% - - - - - .8% 26.8% - - - - - - .6% 50.3% - - - - - - .7% 52.3% -	tate District Campus American Hispanic White Indian Asian 4% 47.4% - - - - - - - .1% 41.0% - - - - - - - .3% 26.1% - - - - - - - .8% 25.0% - - - - - - - .7% 22.0% -	tate District Campus American Hispanic White Indian Asian Islander 4% 47.4% -	tate District Campus American Hispanic White Indian Asian Islander Races 4% 47.4% -	African African American American American Indian Asian Pacific Islander Races Ed	African African African American Mhite Indian Asian Islander Races Special Economic Campus American Hispanic White Indian Asian Islander Races Special Economic Campus Special Campus American Hispanic White Indian Asian Islander Races Special Economic Campus Campus American Hispanic White Indian Asian Islander Races Special Economic Campus Ca

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	924	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	292	31.6%	7.1%	7.7%
Grade 7	323	35.0%	7.0%	7.5%
Grade 8	309	33.4%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	73	7.9%	7.1%	12.6%
Hispanic	790	85.5%	55.5%	52.6%
White	44	4.8%	29.5%	27.4%
American Indian	2	0.2%	0.1%	0.4%
Asian	10	1.1%	4.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.5%	3.2%	2.4%
Economically Disadvantaged	852	92.2%	53.5%	60.6%
Non-Educationally Disadvantaged	72	7.8%	46.5%	39.4%
Section 504 Students	61	6.6%	9.4%	6.5%
English Learners (EL)	549	59.4%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	53	4.7%	1.1%	1.4%
Students w/ Dyslexia	86	9.3%	7.2%	3.6%
At-Risk	771	83.4%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	168			
By Type of Primary Disability				
Students with Intellectual Disabilities	123	73.2%	47.7%	42.4%
Students with Physical Disabilities	*	*	20.2%	21.9%
Students with Autism	**	**	13.0%	13.7%
Students with Behavioral Disabilities	28	16.7%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
Mobility (2017-18):				
Total Mobile Students	289	25.4%	16.4%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	33	2.9%		
Hispanic	227	19.9%		
White	18	1.6%		
American Indian	0	0.0%		
Asian	5	0.4%		
Pacific Islander	1	0.1%		
Two or More Races	5	0.4%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%
Grade 6	0.4%	0.1%	0.4%	3.0%	0.3%	0.5%
Grade 7	1.2%	0.1%	0.6%	3.3%	0.6%	0.6%
Grade 8	0.8%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	17.0	19.7	20.4
Secondary:			
English/Language Arts	18.1	16.2	16.6
Foreign Languages	17.5	18.2	18.9
Mathematics	22.2	18.5	17.8
Science	22.0	19.1	18.9
Social Studies	21.8	19.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046 Total Students: 924 Grade Span: 06 - 08 School Type: Middle

----- Campus -----

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	92.3	100.0%	100.0%	100.0%	
Professional Staff:	83.3	90.2%	63.0%	64.1%	
Teachers	72.3	78.3%	49.9%	49.8%	
Professional Support	7.8	8.5%	9.7%	10.1%	
Campus Administration (School Leadership)	3.2	3.5%	3.0%	3.0%	
Educational Aides:	9.0	9.8%	8.5%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	87.0	4,414.0	
Part-time	1.0	n/a	25.0	572.0	
Counselors					
Full-time	3.0	n/a	169.0	12,433.0	
Part-time	0.0	n/a	48.0	1,097.0	
Total Minority Staff:	45.0	48.8%	55.6%	50.4%	
Teachers by Ethnicity and Sex:					
African American	8.0	11.1%	5.7%	10.6%	
Hispanic	20.4	28.3%	32.4%	27.7%	
White	41.8	57.9%	57.5%	58.4%	
American Indian	1.0	1.4%	0.3%	0.3%	
Asian	0.0	0.0%	2.3%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	1.0	1.4%	1.6%	1.1%	
Males	34.0	47.1%	25.3%	23.8%	
Females	38.3	52.9%	74.7%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	1.4%	0.7%	1.4%	
Bachelors	58.3	80.7%	79.8%	73.6%	
Masters	12.9	17.9%	18.8%	24.3%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.5	3.5%	10.7%	7.0%	
1-5 Years Experience	37.1	51.4%	29.3%	28.9%	
6-10 Years Experience	15.0	20.8%	18.5%	19.0%	
11-20 Years Experience	8.0	11.1%	26.2%	29.3%	
Over 20 Years Experience	9.6	13.3%	15.3%	15.7%	
Number of Students per Teacher	12.8	n/a	14.4	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	9.3	5.3	5.3
Average Years Experience of Assistant Principals with District	8.0	4.9	4.7
Average Years Experience of Teachers:	8.0	10.5	11.1
Average Years Experience of Teachers with District:	5.3	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,897	\$48,927	\$47,218
1-5 Years Experience	\$48,754	\$49,451	\$50,408
6-10 Years Experience	\$49,640	\$49,945	\$52,786
11-20 Years Experience	\$51,121	\$51,430	\$56,041
Over 20 Years Experience	\$58,578	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,477	\$51,464	\$54,122
Professional Support	\$55,212	\$61,372	\$64,069
Campus Administration (School Leadership)	\$84,419	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046 Total Students: 924 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	546	59.1%	29.1%	19.7%
Career & Technical Education	529	57.3%	28.7%	26.3%
Gifted & Talented Education	36	3.9%	9.7%	8.1%
Special Education	168	18.2%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.7%	17.0%	6.4%
Career & Technical Education	6.0	8.3%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.5	0.7%	0.3%	2.0%
Regular Education	43.7	60.4%	52.4%	71.4%
Special Education	15.5	21.4%	13.7%	9.1%
Other	4.6	6.4%	10.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{***&#}x27; Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.