2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **BEDICHEK MIDDLE**

Campus Number: 227901054

2019 Accountability Rating: D

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra					Thopanic	Winte	malan	<u>//Jan</u>	Islander	Ruces	(current)	(ronner)	Linolica	Linolica	Distav	<u>Montorca</u>
Grade 6 Reading																	
At Approaches Grade Level or		~ ~~/															
Above	2019 2018	68% 69%	66% 70%	49% 52%	36% 78%	51% 50%	48% 57%	-	*	-	* 80%	16% 34%	*	50% 51%	48% 58%	49% 50%	48% 53%
At Meets Grade Level or Above	2019 2018	37% 39%	41% 46%	20% 19%	0% 22%	19% 20%	43% 7%	-	*	-	* 40%	10% 11%	*	19% 20%	23% 15%	20% 18%	17% 16%
At Masters Grade Level	2019 2018	18% 19%	22% 26%	5% 7%	0% 22%	4% 6%	14% 7%	-	*	-	* 20%	6% 11%	*	5% 8%	6% 5%	5% 6%	4% 5%
Grade 6 Mathematics	2010	19%	20%	7 70	2270	070	7 70	-		-	20%	1170		070	5%	070	5%
At Approaches Grade Level or																	
Above	2019	81%	76%	49%	11%	52%	47%	-	*	-	*	32%	*	51%	43%	49%	54%
At Maste Crede Level or Above	2018	77%	74%	61%	78%	58%	79%	-	*	-	*	55%	*	59%	68%	60%	59%
At Meets Grade Level or Above	2019 2018	47% 44%	43% 42%	10% 21%	0% 33%	10% 19%	18% 29%	-	*	-	*	12% 18%	*	10% 21%	10% 25%	11% 20%	10% 19%
At Masters Grade Level	2019 2018	21% 18%	19% 17%	2% 2%	0% 22%	2% 2%	6% 0%	-	* *	-	*	6% 5%	*	2% 2%	2% 3%	2% 3%	3% 1%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	73%	63%	64%	62%	64%	-	*	-	50%	35%	*	64%	58%	61%	67%
At Meets Grade Level or Above	2018 2019	74% 49%	74% 51%	61% 30%	64% 29%	60% 29%	76% 27%	-	*	-	60% 50%	31% 18%	*	64% 29%	47% 36%	57% 28%	57% 23%
	2018	48%	53%	35%	36%	34%	47%	-	*	-	40%	13%	*	38%	21%	33%	33%
At Masters Grade Level	2019 2018	29% 29%	33% 35%	14% 17%	7% 18%	14% 16%	9% 18%	-	*	-	17% 0%	3% 9%	*	14% 18%	13% 9%	10% 16%	10% 16%
Grade 7 Mathematics																	
At Approaches Grade Level or							(*				<i></i>
Above	2019 2018	75% 72%	61% 59%	55% 45%	78% 44%	55% 44%	17% 56%	-	-	-	*	36% 43%	*	57% 41%	47% 54%	53% 43%	64% 39%
At Meets Grade Level or Above	2010	43%	30%	45 <i>%</i> 16%	33%	16%	0%	-	-	-	*	12%	*	14%	24%	15%	15%
	2018	40%	28%	10%	11%	10%	11%	-	-	-	*	11%	*	11%	8%	10%	11%
At Masters Grade Level	2019 2018	17% 18%	10% 12%	2% 3%	22% 11%	1% 2%	0% 0%	-	-	-	*	6% 7%	*	2% 4%	3% 0%	3% 3%	2% 3%
Grade 7 Writing	2010	1070	1270	3/0	1170	2 70	070	-	-	-		/ /0		4 70	070	570	570
At Approaches Grade Level or																	
Above	2019 2018	70% 69%	69% 67%	59% 49%	79% 70%	57% 46%	55% 67%	-	*	-	67% 60%	28% 20%	*	61% 52%	47% 35%	57% 45%	63% 42%
At Meets Grade Level or Above	2019 2018	42% 43%	45% 45%	26% 23%	36% 20%	26% 20%	0% 50%	-	*	-	33% 40%	10% 10%	*	27% 25%	22% 14%	24% 20%	23% 21%
At Masters Grade Level	2010 2019 2018	18% 15%	21% 18%	6% 5%	7% 0%	6% 4%	0% 6%	-	*	-	0% 40%	3% 5%	*	7% 6%	4% 2%	6% 5%	8% 6%
Grade 8 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	84%	82%	63%	82%	100%	-	*	-	*	54%	*	83%	77%	78%	79%
At Meets Grade Level or Above	2018 2019	86% 55%	86% 59%	84% 43%	75% 42%	84% 39%	89% 73%	-	*	-	83% *	65% 21%	*	87% 43%	71% 40%	83% 39%	80% 38%
	2015	49%	56%	38%	25%	38%	53%	-	*	-	33%	24%	*	41%	27%	34%	26%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
At Masters Grade Level	2019	<u>State</u> 28%	<u>District</u> 35%	<u>Campus</u> 17%	American 5%	Hispanic 16%	<u>White</u> 33%	Indian -	Asian *	Islander -	Races	<u>(Current)</u> 6%	(Former) *	Enrolled 16%	Enrolled 18%	<u>Disadv</u> 14%	Monitored) 13%
	2018	27%	34%	15%	15%	13%	26%	-	*	-	33%	11%	*	17%	8%	13%	6%
Grade 8 Mathematics [^] At Approaches Grade Level or																	
Above	2019	88%	85%	89%	75%	90%	95%	-	*	-	*	69%	*	91%	82%	88%	92%
	2018	86%	84%	86%	79%	86%	88%	-	*	-	100%	73%	*	86%	83%	84%	88%
At Meets Grade Level or Above	2019 2018	57% 51%	58% 54%	45% 42%	29% 26%	43% 41%	79% 65%	-	*	-	* 60%	28% 20%	*	47% 44%	35% 35%	42% 38%	45% 43%
At Masters Grade Level	2018 2019 2018	17% 15%	20% 17%	42% 6% 7%	20% 4% 5%	41% 4% 7%	26% 12%	-	*	-	0%	20% 9% 10%	*	44% 7% 8%	5% 2%	50% 6% 5%	43% 6% 4%
Grade 8 Science																	
At Approaches Grade Level or		.			0=0/												
Above	2019 2018	81% 76%	78% 75%	80% 82%	65% 64%	80% 84%	92% 86%	-	*	-	100% 80%	54% 55%	*	82% 86%	73% 67%	77% 80%	77% 88%
At Meets Grade Level or Above	2019	51%	53%	49%	35%	47%	75%	-	*	-	67%	27%	*	51%	40%	44%	46%
At Masters Grade Level	2018 2019	52% 25%	55% 29%	58% 16%	45% 24%	57% 14%	76% 50%	-	*	-	60% 0%	29% 12%	*	62% 14%	40% 24%	54% 12%	61% 12%
	2018	28%	33%	25%	9%	23%	57%	-	*	-	40%	5%	*	27%	17%	21%	20%
Grade 8 Social Studies At Approaches Grade Level or																	
Above	2019	69%	67%	52%	47%	49%	87%	-	*	-	*	32%	*	54%	44%	46%	48%
,	2018	65%	68%	51%	36%	51%	63%	-	*	-	67%	38%	*	53%	42%	46%	52%
At Meets Grade Level or Above	2019 2018	37%	41% 39%	22% 18%	35%	18%	40%	-	*	-	*	16%	*	23% 19%	20%	19%	19%
At Masters Grade Level	2019	36% 21%	24%	9%	5% 12%	18% 7%	21% 27%	-	*	-	33%	14% 8%	*	9%	14% 10%	15% 7%	15% 6%
End of Course Algebra I	2018	21%	23%	7%	5%	6%	16%	-	*	-	0%	5%	*	6%	8%	6%	4%
At Approaches Grade Level or																	
Above	2019	85%	90%	99%	*	99%	100%	-	*	-	*	100%	*	99%	100%	99%	100%
At Maste Cueda Laval au Abava	2018	83%	89%	99%	100% *	99%	91%	-	*	-	*	*	- *	98%	100%	98%	100%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	83% 89%	83%	84% 90%	80% 91%	-	*	-	*	80% *	-	82% 88%	94% 100%	79% 88%	78% 90%
At Masters Grade Level	2019	37%	38%	44%	*	42%	60%	-	*	-	*	20%	*	39%	75%	38%	31%
	2018	32%	37%	46%	33%	46%	36%	-	*	-	*	*	-	45%	50%	43%	50%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019 2018	78%	78% 78%	67% 67%	61%	67%	71%	-	89%	-	71%	41% 47%	61%	69% 68%	60%	65%	68%
At Meets Grade Level or Above	2018	77% 50%	78% 54%	67% 33%	66% 29%	65% 32%	76% 45%	-	89% 74%	-	75% 50%	47% 18%	63% 18%	68% 34%	59% 31%	64% 30%	65% 30%
	2018	48%	52%	34%	28%	33%	47%	-	67%	-	46%	17%	32%	36%	25%	31%	32%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	11% 13%	10% 12%	10% 12%	21% 19%	-	42% 44%	-	14% 19%	7% 8%	4% 0%	10% 14%	12% 7%	9% 11%	8% 11%
All Grades ELA/Reading	2010	2270	20%	13%	1270	1∠%	19%	-	4470	-	19%	0%	0%	14%	/ 70	1170	1170
At Approaches Grade Level or																	
Above	2019	75%	76%	65%	57%	65%	68%	-	67%	-	62%	35%	60%	65%	62%	62%	64%
At Meets Grade Level or Above	2018 2019	74% 48%	76% 53%	66% 31%	73% 27%	64% 29%	76% 49%	-	80% 67%	-	75% 54%	44% 16%	57% 10%	67% 30%	59% 33%	63% 28%	62% 26%
	2018	46%	52%	31%	28%	30%	38%	-	40%	-	38%	16%	0%	33%	21%	28%	25%
At Masters Grade Level	2019	21%	26%	12%	5%	11%	19%	-	33%	-	15%	5%	10%	12%	13%	9%	9% 10%
	2018	19%	26%	13%	18%	12%	18%	-	40%	-	19%	11%	0%	14%	7%	11%	10%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	74%	64%	75%	68%	-	100%	-	62%	49%	70%	76%	64%	72%	78%
	2018	81%	81%	73%	74%	72%	80%	-	100%	-	81%	58%	71%	73%	72%	71%	73%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	36% 39%	25% 33%	36% 37%	47% 51%	-	67% 83%	-	38% 56%	20% 17%	20% 57%	38% 40%	31% 30%	33% 35%	35% 39%
At Masters Grade Level	2019	26%	28%	10%	9%	9%	19%	-	50%	-	23%	8%	0%	10%	11%	8%	8%
	2018	24%	26%	12%	14%	11%	12%	-	67%	-	13%	9%	0%	13%	6%	10%	12%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	59%	79%	57%	55%	-	*	-	67%	28%	*	61%	47%	57%	63%
	2018	66%	67%	49%	70%	46%	67%	-	*	-	60%	20%	*	52%	35%	45%	42%
At Meets Grade Level or Above	2019	38%	43%	26%	36%	26%	0%	-	*	-	33%	10%	*	27%	22%	24%	23%
	2018	41%	46%	23%	20%	20%	50%	-	*	-	40%	10%	*	25%	14%	20%	21%
At Masters Grade Level	2019	14%	18%	6%	7%	6%	0%	-	*	-	0%	3%	*	7%	4%	6%	8%
	2018	13%	17%	5%	0%	4%	6%	-	*	-	40%	5%	*	6%	2%	5%	6%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	80%	65%	80%	92%	-	*	-	100%	54%	*	82%	73%	77%	77%
	2018	80%	81%	82%	64%	84%	86%	-	*	-	80%	55%	*	86%	67%	80%	88%
At Meets Grade Level or Above	2019	54%	57%	49%	35%	47%	75%	-	*	-	67%	27%	*	51%	40%	44%	46%
	2018	51%	55%	58%	45%	57%	76%	-	*	-	60%	29%	*	62%	40%	54%	61%
At Masters Grade Level	2019	25%	28%	16%	24%	14%	50%	-	*	-	0%	12%	*	14%	24%	12%	12%
	2018	23%	27%	25%	9%	23%	57%	-	*	-	40%	5%	*	27%	17%	21%	20%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	52%	47%	49%	87%	-	*	-	*	32%	*	54%	44%	46%	48%
	2018	78%	80%	51%	36%	51%	63%	-	*	-	67%	38%	*	53%	42%	46%	52%
At Meets Grade Level or Above	2019	55%	60%	22%	35%	18%	40%	-	*	-	*	16%	*	23%	20%	19%	19%
	2018	53%	57%	1 8 %	5%	18%	21%	-	*	-	33%	14%	*	19%	14%	15%	15%
At Masters Grade Level	2019	33%	38%	9%	12%	7%	27%	-	*	-	*	8%	*	9%	10%	7%	6%
	2018	31%	35%	7%	5%	6%	16%	-	*	-	0%	5%	*	6%	8%	6%	4%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score I	oy Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	25 32	25 50	24 31	25 32 22	-	*	-	* 40	19 41	*	25 31	24 38	25 32	20 34
Grade 6 Mathematics	2019 2018	54 56	46 48	25 46	13 67	26 47	22 25	-	*	-	*	34 55	*	26 45	22 53	27 47	31 48
Grade 7 ELA/Reading	2019 2018	77 76	73 76	71 76	67 64	71 77	73 69	-	*	-	42 80	58 56	*	71 78	71 67	71 77	73 80
Grade 7 Mathematics	2019 2018	63 67	59 65	67 67	93 61	68 69	29 38	-	*	-	60 *	50 68	*	71 64	53 74	66 68	75 72
Grade 8 ELA/Reading	2019 2018	77 79	79 82	77 87	74 89	77 87	79 82	-	*	-	* 75	67 77	*	75 87	86 83	75 88	81 91
Grade 8 Mathematics	2019 2018	84 81	75 73	75 81	76 94	73 78	89 96	-	- *	-	80 100	83 95	*	73 79	80 88	73 82	73 81
End of Course Algebra I	2019 2018	75 72	81 81	89 93	* 83	89 93	100 90	- -	*	- -	* *	70 *	* -	88 92	97 100	87 92	86 93
All Grades Both Subjects	2019 2018	69 69	68 70	58 68	62 76	58 67	53 63	-	61 82	-	56 73	53 67	58 54	58 67	60 69	57 68	59 70
All Grades ELA/Reading	2019 2018	68 69	68 70	58 65	59 72	58 65	53 63	-	60 80	-	58 66	48 59	75 43	57 65	63 63	56 66	58 69
All Grades Mathematics	2019 2018	70 70	68 69	58 70	66 79	58 70	52 62	-	* 83	-	54 81	58 73	40 64	59 69	56 74	57 70	60 72

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	35% 36%	29% 40%	36% 36%	29% *	-	*	-	40% *	18% 23%	34% 35%	36% 29%
Mathematics	2018 2019 2018	30% 45% 47%	38% 42% 44%	36% 48% 42%	40% 33% 63%	52% 40%	13% *	-	-	-	*	23% 29% 44%	35% 46% 41%	29% 55% 38%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Previc Promoted to Grade 6	ous Year) 2019	9%	5%	6%	-	0%	*	-	*	-	*	8%	7%	0%
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previc Promoted to Grade 6	ous Year) 2019	24%	15%	25%	-	22%	*	-	-	-	-	22%	30%	33%
Grade 8 Reading Students Meeting Approaches Grade Level on	First STAA	RAdminist	ration											
Students Requiring Accelerated Instruction	2019	78%	76%	71%	53%	71%	87%	-	*	-	*	41%	68%	48%
STAAR Cumulative Met Standard	2019	22%	24%	29%	47%	29%	13%	-	*	-	*	59%	32%	52%
STAR Non-Proficient Students Promoted by	2019 Grade Plac	85% ement Con	83% mittee	81%	65%	81%	93%	-	*	-	*	50%	78%	65%
	2018	99%	100%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STAA	R Administ	ration											
Students Requiring Accelerated Instruction	2019	82%	79%	82%	68%	83%	89%	-	*	-	*	60%	81%	77%
STAAR Cumulative Met Standard	2019	18%	21%	18%	32%	17%	11%	-	*	-	*	40%	19%	23%
	2019	88%	84%	89 %	77%	90%	89%	-	*	-	*	67%	88%	88%
STAAR Non-Proficient Students Promoted by (2018 2018	ement Con 98%	100%	100%	*	100%	*	-	-	-	-	100%	100%	100%

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE

Campus Number: 227901054

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 835 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance I	Level				-		-							
At Approaches Grade Level or Above	2019	78%	78%	67%	-	-	-	-	-	58%	-	58%	38%	58%	57%
	2018	77%	78%	67%	-	-	-	-	-	50%	-	50%	67%	50%	50%
At Meets Grade Level or Above	2019	50%	54%	33%	-	-	-	-	-	20%	-	20%	0%	20%	20%
	2018	48%	52%	34%	-	-	-	-	-	18%	-	18%	11%	18%	18%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	11% 13%	-	-	-	-	-	6% 6%	-	6% 6%	0% 0%	6% 6%	6% 5%
All Grades ELA/Reading	2010	2270	2070	1370						070		070	070	070	370
At Approaches Grade Level or Above	2019	75%	76%	65%	_	_	_	_	_	52%	_	52%	*	52%	51%
At Approaches Grade Level of Above	2018	74%	76%	66%	_	_	_	_	_	45%	_	45%	*	45%	45%
At Meets Grade Level or Above	2010	48%	53%	31%	_	_	_	_	_	14%	_	14%	*	14%	14%
At meets Grade Level of Above	2018	46%	52%	31%	_	_	-	-	_	11%	_	11%	*	11%	11%
At Masters Grade Level	2019	21%	26%	12%	_	_	-	-	_	5%	_	5%	*	5%	5%
A Masters Grade Level	2015	19%	26%	13%	_	_	_	_	_	4%	_	4%	*	4%	4%
All Grades Mathematics	2010	1370	2070	1370						470		470		-170	470
At Approaches Grade Level or Above	2019	82%	81%	74%	_	_	_	_	_	70%	_	70%	*	70%	70%
ALAppidacies Glade Level of Above	2019	81%	81%	73%		_	-	_	_	62%	_	62%	*	62%	62%
At Meets Grade Level or Above	2018	52%	54%	36%	-	-	-	-	-	28%	-	28%	*	28%	27%
At meets Grade Level of Above	2019	50%	53%	39%	-	-	-	-	-	25%	-	25%	*	25%	25%
At Masters Grade Level	2018	26%	28%	10%	-	-	-	-	-	23% 5%	-	23% 5%	*	23% 5%	23% 5%
AL MASIELS GLAUE LEVEL	2019	20%	26%	10%	-	-	-	-	-	5% 7%	-	5% 7%	*	5% 7%	5% 7%
All Grades Writing	2010	2470	20%	1270	-	-	-	-	-	7 70	-	7 70		7 70	7 70
5	2010	CO 0/	700/	F00/						F-20/		F-20/		F-20/	F-20/
At Approaches Grade Level or Above	2019	68%	70%	59%	-	-	-	-	-	53%	-	53%	-	53%	53%
At Marstel Consider Lawyell and Alexand	2018	66%	67%	49%	-	-	-	-	-	15%	-	15%	-	15%	15%
At Meets Grade Level or Above	2019	38%	43%	26%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	41%	46%	23%	-	-	-	-	-	7%	-	7%	-	7%	7%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	6% 5%	-	-	-	-	-	4% 3%	-	4% 3%	-	4% 3%	4% 3%
All Grades Science	2016	15%	17%	3%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2010	010/	000/	000/						C70/		670/	*	670/	600/
At Approaches Grade Level or Above	2019	81%	80%	80%	-	-	-	-	-	67%	-	67%	*	67%	68%
At Masta Crada Laval ar Abava	2018	80%	81%	82%	-	-	-	-	-	79%	-	79%	*	79%	80%
At Meets Grade Level or Above	2019	54%	57%	49% 58%	-	-	-	-	-	30%	-	30%	*	30%	29%
At Masters Could Land	2018	51%	55%		-	-	-	-	-	43%	-	43%	*	43%	43%
At Masters Grade Level	2019	25%	28%	16%	-	-	-	-	-	13%	-	13%	*	13%	13%
All Credes Casial Studies	2018	23%	27%	25%	-	-	-	-	-	10%	-	10%	4	10%	10%
All Grades Social Studies	2010	010/	000/	500/						210/		210/	*	210/	210/
At Approaches Grade Level or Above	2019	81%	80%	52%	-	-	-	-	-	31%	-	31%	*	31%	31%
	2018	78%	80%	51%	-	-	-	-	-	36%	-	36%	*	36%	36%
At Meets Grade Level or Above	2019	55%	60%	22%	-	-	-	-	-	15%	-	15%		15%	15%
	2018	53%	57%	18%	-	-	-	-	-	4%	-	4%	*	4%	3%
At Masters Grade Level	2019	33%	38%	9%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	31%	35%	7%	-	-	-	-	-	4%	-	4%	*	4%	3%
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	68%	58%	-	_	-	-	-	60%	-	60%	17%	60%	60%
	2018	69%	70%	68%	-	_	-	-	-	68%	-	68%	*	68%	68%
All Grades ELA/Reading	2010	68%	68%	58%	-	-	-	-	-	58%	_	58%	*	58%	57%
	2019	69%	70%	65%	_	_	-	_	-	50 % 64%	_	64%	*	64%	64%
All Grades Mathematics	2018	70%	68%	58%	-	-	-	-	-	62%	-	62%	*	62%	62%
	2019	70%	69%	50 % 70%	-	-	-	-	-	02 % 72%	-	72%	*	72%	71%
	2010	/0/0	0570	/0/0	-	-	-	-	-	/ 2 /0	-	12/0		1 2 /0	/ 1 /0
Progress of Prior Year STAAR Non-Proficien Reading	nt Students (2019	(Percent of 41%)	of Non-Pro 37%	oficient Pa 35%	ssing STA	AR)				37%		37%	*	37%	36%
reading	2019	41/0	J/ /0	JJ /0	-	-	-	-	-	5770	-	J/ /0		57 /0	5070

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 835 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE	-Tra	ns BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	s Education Ea	rly E	xit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	38%	36%	-	-	-	-	-	28%	-	28%	*	28%	29%
Mathematics	2019	45%	42%	48%	-	-	-	-	-	56%	-	56%	*	56%	55%
	2018	47%	44%	42%	-	-	-	-	-	38%	-	38%	-	38%	38%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Thepanic	Winte	Indian	Asian	Islander	Races	Lu	DISAUV	(current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	96% 90% 6%	99% 91% 8%	96% 91% 5%	96% 83% 10%	- -	86% 86% 0%	-	96% 89% 6%	99% 92% 7%	97% 92% 5%	99% 90% 8%
Other Exclusions	1%	2%	0%	0%	0%	3%	-	0%	-	0%	0%	0%	1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	4% 1% 3%	1% 0% 1%	4% 0% 3%	4% 2% 3%	- - -	14% 0% 14%	- -	4% 0% 4%	1% 1% 0%	3% 1% 3%	1% 0% 1%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	97% 91%	99% 87%	97% 92%	97% 83%	*	95% 95%	-	98% 98%	100% 89%	98% 93%	99% 90%
Mobile Other Exclusions	4% 1%	3% 2%	6% 1%	11% 0%	5% 1%	14% 0%	*	0% 0%	-	0% 0%	11% 0%	4% 1%	7% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	3% 0% 2%	1% 0% 1%	3% 0% 2%	3% 0% 3%	* * *	5% 0% 5%	-	2% 0% 2%	0% 0% 0%	2% 0% 2%	1% 0% 0%

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE

Campus Number: 227901054

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Dutt	Biotrict	Cumpus	/ incheding	mopune		manan	7.0101	isianaei	Ruces	24	Diouar	(Garrenty
Attendance Rate													
2017-18	95.4%	94.9%	94.0%	94.5%	94.2%	91.2%	*	98.3%	*	92.6%	92.0%	94.0%	95.3%
2016-17	95.7%	95.2%	94.4%	94.5%	94.5%	93.1%	-	97.7%	-	93.6%	92.8%	94.1%	95.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.2%	0.0%	0.0%	2.2%	*	*	*	0.0%	0.9%	0.2%	0.0%
2016-17	0.3%	0.2%	0.2%	0.0%	0.2%	0.0%	-	*	-	0.0%	0.0%	0.2%	0.5%
Appual Drepaut Data (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	0.7%											
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	nte (Gr 9-12)												
Graduated	92.1%	95.5%	-	_	_	_	_	_	_	_	_		
Gradualed	92.170	90.070	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	_	_	-	_	_	-	-	-	-	_
Class of 2015	55.470	50.570											
Graduated	91.8%	94.3%											
Received TxCHSE	1.0%	0.6%		-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	0.8% 6.7%	0.0% 5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.8%	5.0% 94.9%	-	-	-	-	-	-	-	-	-	-	-
	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.00/	05 00/											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			17)										
Class of 2018	90.0%	92.3%	-12)										
Class of 2017	90.0% 89.7%	92.3% 90.2%	-	-	-	-	-	-	-	-	-	-	-
	09.770	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	*	_	_	_	_	_	_	_	_	-	_	_
Class of 2017	88.5%	93.7%		_	_	_	_	_	_	_	_	_	_
	00.570	55.770	_										
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	1.2%	-	_	_	-	_	_	-	-	-	-	_
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
	0.070	0.070											
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	Rate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
	22.270	. 1.0 /0											
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (A	nnual Rate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2010 17	01.070	00.070											

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	tate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready Gra			Achievement) ***									
College, Career, or Military Ready (Ann													
2017-18 65.	.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
	.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradua English Language Arts	tes)												
	.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18 46. Both Subjects	.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
	.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates Any Subject	s)												
	.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
	.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Anni Any Subject	ual Grad	uates)											
	.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
	.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduate 2017-18 1.	2S) .4%	1.2%	_										
	.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual Grad	luates)												
	.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Gradu	uates)												
2017-18 28.	.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 13.	.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	(Annual (
	.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 2.	.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Work 2017-18 1.	kforce R .7%	eadiness (A 1.6%	Annual Gradua	tes)	_	-	_	_	-	_	-	-	-
	.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework A			-Based Certifi	cations (Annu	al Graduates)								
	.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17 17.	.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistn	nent(Annual Gradu	ates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan a	nd Identified a	is a current S	pecial Educati	on Student (Anr	nual Graduates	5)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.2%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

AfricanAmericanPacificMoreSpecialEccStateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderRacesEdDisaTSIA Results (Graduates >= Criterion) (Annual Graduates)Reading2017-1832.1%49.1%2016-1723.4%33.2%	
TSIA Results (Graduates >= Criterion) (Annual Graduates) Reading 2017-18 32.1% 49.1% - <th>dv (Current)</th>	dv (Current)
Reading 2017-18 32.1% 49.1% -	
2017-18 32.1% 49.1% - <td></td>	
Mathematics	
2017-18 23.7% 41.5%	
2016-17 19.8% 30.0% -	
Both Subjects	
2017-18 18.1% 33.2%	
2016-17 12.9% 22.2%	
CTE Coherent Sequence (Annual Graduates)	
2017-18 58.4% 37.2%	
2016-17 50.5% 27.1%	
Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts	
2016-17 0.8% 0.0% -	
Mathematics	
2017-18 3.9% 4.8%	
2016-17 1.4% 0.0%	
Both Subjects	
2017-18 0.9% 0.3%	
2016-17 0.2% 0.0%	
AP/IB Results (Participation) (Grades 11-12)	
All Subjects	
2018 25.8% 33.5% n/a	- n/a
2017 26.2% 34.9% n/a	- n/a
English Language Arts	
2018 15.3% 20.8% n/a	- n/a
2017 15.9% 24.3% - n/a	- n/a
Mathematics	
2018 7.3% 9.6% - n/a	- n/a
2017 7.2% 9.5% - n/a	- n/a
Science	
2018 10.8% 10.1% - n/a	- n/a
2017 10.9% 9.7% - n/a	- n/a
Social Studies	
2018 14.5% 21.4% - n/a	- n/a
2017 15.0% 22.9% n/a	- n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects	
2018 50.7% 65.9% - n/a	- n/a
2017 49.1% 64.4% n/a	- n/a
English Language Arts	
2018 42.5% 62.2% - n/a	- n/a
2017 41.3% 59.8% n/a	- n/a
Mathematics	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	Campus	American	- Hispanic	white	indian	Asian	-	Races	n/a	Disauv -	(Current) n/a
Science	51.570	/ 3./ /0	-								n/a		n/a
2018	38.0%	66.1%		-	_	_	_	_	_	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	00.070	0011 /0											
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				A f inite on the second sec			A		Desifie	Two or	Crasial	F aar	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours				/				7 101411				2.0441	(00
Any Subject	· · · · · · · · · · · · ·	,											
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
itudent Information	Count	Percent	District	Stat
otal Students	835	100.0%	79,787	5,416,40
tudents by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3
Pre-Kindergarten	0	0.0%	6.2%	4.4
Kindergarten	0	0.0%	7.8%	6.9
Grade 1	0	0.0%	7.9%	7.1
Grade 2	0	0.0%	7.7%	7.2
Grade 3	0	0.0%	7.5%	7.3
Grade 4	0	0.0%	7.9%	7.6
Grade 5	0	0.0%	7.7%	7.7
Grade 6	280	33.5%	7.1%	7.7
Grade 7	269	32.2%	7.0%	7.5
Grade 8	286	34.3%	6.5%	7.5
Grade 9	0	0.0%	7.5%	8.1
Grade 10	0	0.0%	6.7%	0. 7.4
	0	0.0%		6.9
Grade 11 Grade 12	0	0.0%	6.2%	6.5
Graue 12	0	0.0%	5.9%	0.5
ithnic Distribution:				
African American	45	5.4%	7.1%	12.0
Hispanic	719	86.1%	55.5%	52.6
White	51	6.1%	29.5%	27.4
American Indian	0	0.0%	0.1%	0.4
Asian	6	0.7%	4.4%	4.
Pacific Islander	0	0.0%	0.1%	0.2
Two or More Races	14	1.7%	3.2%	2.4
conomically Disadvantaged	703	84.2%	53.5%	60.
Ion-Educationally Disadvantaged	132	15.8%	46.5%	39.4
ection 504 Students	89	10.7%	9.4%	6.5
inglish Learners (EL)	240	28.7%	27.2%	19.
tudents w/ Disciplinary Placements (2017-18)	34	3.6%	1.1%	1.4
tudents w/ Dyslexia	109	13.1%	7.2%	3.0
t-Risk	581	69.6%	49.4%	50.
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	152			
By Type of Primary Disability				
Students with Intellectual Disabilities	99	65.1%	47.7%	42.4
Students with Physical Disabilities	7	4.6%	20.2%	21.9
Students with Autism	20	13.2%	13.0%	13.
Students with Behavioral Disabilities	20	17.1%	18.6%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4
1obility (2017-18):				
100mty (2017-10).		15.7%		15.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	20	2.1%		
Hispanic	103	11.0%		
White	19	2.0%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.3%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 7	0.0%	0.1%	0.6%	0.0%	0.6%	0.6%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	20.4	19.7	20.4
Secondary:			
English/Language Arts	17.6	16.2	16.6
Foreign Languages	27.3	18.2	18.9
Mathematics	17.1	18.5	17.8
Science	19.3	19.1	18.9
Social Studies	21.9	19.5	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca	mpus		-
Staff Information	Count/Average	Percent	District	State
Total Staff	83.8	100.0%	100.0%	100.0%
Professional Staff:	73.8	88.1%	63.0%	64.1%
Teachers	66.3	79.1%	49.9%	49.8
Professional Support	4.4	5.3%	9.7%	10.19
Campus Administration (School Leadership)	3.1	3.7%	3.0%	3.0%
Educational Aides:	10.0	11.9%	8.5%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,414.
Part-time	1.0	n/a	25.0	572.
Counselors				
Full-time	3.0	n/a	169.0	12,433.
Part-time	0.0	n/a	48.0	1,097.
Total Minority Staff:	34.0	40.6%	55.6%	50.49
Teachers by Ethnicity and Sex:				
African American	4.0	6.0%	5.7%	10.6
Hispanic	18.0	27.2%	32.4%	27.7
White	42.3	63.8%	57.5%	58.4
American Indian	1.0	1.5%	0.3%	0.3
Asian	0.0	0.0%	2.3%	1.7
Pacific Islander	0.0	0.0%	0.1%	0.2
Two or More Races	1.0	1.5%	1.6%	1.1
Males	26.4	39.8%	25.3%	23.8
Females	39.9	60.2%	74.7%	76.2
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	0.7%	1.4
Bachelors	55.3	83.4%	79.8%	73.6
Masters	10.0	15.1%	18.8%	24.3
Doctorate	0.0	0.0%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.1%	10.7%	7.0
1-5 Years Experience	21.4	32.3%	29.3%	28.9
6-10 Years Experience	15.0	22.6%	18.5%	19.0
11-20 Years Experience	16.8	25.4%	26.2%	29.3
Over 20 Years Experience	7.0	10.6%	15.3%	15.7
Number of Students per Teacher	12.6	n/a	14.4	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.2	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	4.3	5.3	5.3
Average Years Experience of Assistant Principals with District	4.3	4.9	4.7
Average Years Experience of Teachers:	8.9	10.5	11.1
Average Years Experience of Teachers with District:	6.8	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,263	\$48,927	\$47,218
1-5 Years Experience	\$47,968	\$49,451	\$50,408
6-10 Years Experience	\$49,543	\$49,945	\$52,786
11-20 Years Experience	\$51,151	\$51,430	\$56,041
Over 20 Years Experience	\$57,983	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,218	\$51,464	\$54,122
Professional Support	\$57,741	\$61,372	\$64,069
Campus Administration (School Leadership)	\$84,979	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

Total Students: 835 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	237	28.4%	29.1%	19.7%
Career & Technical Education	494	59.2%	28.7%	26.3%
Gifted & Talented Education	70	8.4%	9.7%	8.1%
Special Education	152	18.2%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	2.8%	17.0%	6.4%
Career & Technical Education	5.0	7.5%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	1.5	2.3%	0.3%	2.0%
Regular Education	36.4	54.8%	52.4%	71.4%
Special Education	14.6	22.0%	13.7%	9.1%
Other	7.0	10.6%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report