2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: SMALL M S

Campus Number: **227901060**

2019 Accountability Rating: **B**

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	66% 70%	79% 81%	67% 50%	66% 73%	89% 90%	-	91% 88%	*	90% 94%	42% 39%	88% 100%	79% 83%	78% 76%	57% 64%	60% 57%
At Meets Grade Level or Above	2019 2018	37% 39%	41% 46%	55% 59%	17% 31%	41% 49%	67% 70%	-	91% 71%	*	75% 56%	24% 22%	88% 57%	57% 61%	50% 50%	31% 42%	35% 31%
At Masters Grade Level	2019 2018	18% 19%	22% 26%	30% 36%	8% 13%	21% 24%	37% 47%	-	45% 53%	*	55% 50%	11% 10%	75% 57%	30% 39%	32% 29%	18% 22%	21% 16%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	76%	87%	92%	78%	94%	_	100%	*	90%	62%	88%	88%	85%	71%	73%
At Meets Grade Level or Above	2018 2019 2018	77% 47% 44%	74% 43% 42%	83% 51% 53%	57% 8% 36%	79% 35% 40%	91% 65% 65%	-	75% 100% 75%	*	85% 70% 62%	56% 24% 19%	80% 63% 80%	86% 52% 57%	76% 49% 38%	74% 23% 39%	75% 33% 39%
At Masters Grade Level	2019 2018	21% 18%	19% 17%	27% 22%	0% 14%	17% 12%	34% 29%	- - -	64% 67%	*	35% 38%	5% 5%	25% 60%	27% 24%	26% 17%	9% 15%	16% 20%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	73% 74%	84% 84%	64% 89%	76% 70%	92% 93%	-	95% 100%	*	88% 83%	48% 53%	88% 100%	84% 84%	85% 81%	70% 64%	63% 65%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 53%	64% 63%	36% 56%	49% 48%	76% 74%	-	79% 72%	*	76% 75%	23% 31%	75% 100%	64% 63%	60% 62%	45% 32%	34% 41%
At Masters Grade Level	2019 2018	29% 29%	33% 35%	46% 44%	14% 56%	36% 34%	55% 51%	-	58% 61%	*	65% 42%	7% 19%	63% 80%	48% 43%	40% 48%	24% 15%	18% 25%
Grade 7 Mathematics At Approaches Grade Level or			2424	/	2001		a=0/		*		400/	240/		= 00 /	0=0/		4004
Above	2019 2018	75% 72%	61% 59%	59% 74%	36% 40%	57% 69%	65% 83%	-	*	*	40% 73%	31% 50%	*	56% 72%	65% 78%	50% 63%	49% 60%
At Meets Grade Level or Above	2019 2018	43% 40%	30% 28%	17% 31%	9% 20%	13% 24%	22% 43%	-	*	*	20% 18%	13% 23%	*	16% 29%	18% 36%	11% 24%	7% 19%
At Masters Grade Level	2019 2018	17% 18%	10% 12%	2% 8%	0% 0%	2% 7%	2% 12%	-	*	*	0% 9%	3% 9%	*	2% 7%	2% 14%	0% 10%	2% 6%
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	69%	78%	50%	67%	88%	-	95%	*	88%	39%	75%	77%	80%	60%	51%
At Meets Grade Level or Above	2018 2019	69% 42%	67% 45%	77% 51%	82% 36%	61% 42%	87% 57%	-	100% 74%	*	80% 59%	39% 11%	60% 63%	77% 53%	78% 42%	53% 31%	56% 22%
At Masters Grade Level	2018 2019 2018	43% 18% 15%	45% 21% 18%	52% 17% 14%	64% 7% 36%	34% 12% 6%	63% 20% 19%	- - -	76% 32% 35%	* *	60% 29% 12%	18% 2% 7%	0% 50% 0%	52% 19% 13%	49% 10% 19%	22% 7% 2%	25% 7% 6%
Grade 8 Reading [^] At Approaches Grade Level or Above	2019	86%	84%	93%	82%	88%	97%	-	100%	*	92%	56%	100%	93%	90%	84%	79%
At Meets Grade Level or Above	2018 2019 2018	86% 55% 49%	86% 59% 56%	91% 72% 63%	68% 64% 42%	86% 56% 46%	97% 84% 79%	* - *	90% 89% 70%	- * -	100% 72% 67%	61% 40% 34%	100% 71% 71%	94% 73% 66%	81% 69% 54%	77% 45% 38%	76% 33% 22%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

Marting Grade Level 19												Two or	Special	Special	Continu-	Non- Continu-		EL (Current
At Mesters Grade Level 2019 28% 35% 45% 45% 55% 25% 56% 16 80% 94% 65% 24% 11% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25			Ctata	District	Campus		⊔ienanie.	White		A cian					•	•		
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Above 2019 88% 85% 96% 63% 94% 98% - 100% * 92% 73% 100% 96% 96% 91% 94% 94% 94% 94% 94% 94% 94% 94% 94% 94	Grade 8 Mathematics [^]	20.0	_,,,	3.70	30,0	0,0	/0	.070		.070		, ,	2070	.570	3370	, ,	,	270
At Meets Grade Level or Above 2019 57% 58% 79% 68% 89% 68% 83% 94% - 94% - 100% 56% 80% 91% 84% 72% 80% 55% 56% At Masters Grade Level or Above 2018 51% 54% 65% 41% 55% 73% - 86% 81% - 70% 29% 29% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Approaches Grade Level or																	
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Grade B Science At Approaches Grade Level or Above At Meets Grade	At Meets Grade Level or Above								-		-							
At Approaches Grade Level or Above 2019 81% 75% 75% 42% 66% 89% - 80% - 80% - 87% 40% 86% 86% 82% 60% 54% 47% 47% 42% 66% 89% - 80% - 80% - 80% 34% - 70% 66% 80% 82% 60% 54% 47% 47% 42% 66% 89% - 80% - 80% 34% - 70% 66% 80% 82% 60% 54% 47% 47% 41% 32% 42% 66% 80% 2019 55% 53% 30% 25% 40% - 58% - 80% 31% 71% 64% 33% 32% 29% 41% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32	At Masters Grade Level								-									
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At Meets Grade Level or Above 2018 77% 78% 83% 61% 73% 91% * 90% * 88% 48% 88% 84% 76% 64% 63% 35% 2019 50% 54% 60% 38% 46% 70% - 85% 33% 68% 26% 74% 61% 55% 37% 35% 2018 48% 52% 58% 37% 45% 69% * 73% * 66% 26% 63% 61% 48% 34% 33% 33% At Masters Grade Level 2019 24% 27% 33% 21% 23% 39% - 55% 11% 42% 10% 41% 34% 29% 15% 19% 2018 22% 26% 31% 15% 20% 39% * 51% * 39% 11% 49% 33% 24% 12% 14% At Approaches Grade Level or Above 2019 75% 76% 85% 66% 76% 93% - 96% * 90% 48% 91% 86% 84% 70% 68% At Meets Grade Level or Above 2019 48% 53% 64% 38% 49% 76% - 86% * 93% * 91% 51% 100% 87% 79% 68% 65% At Meets Grade Level or Above 2019 48% 53% 64% 38% 49% 76% - 86% * 74% 29% 74% 65% 59% 41% 34% 2018 46% 52% 62% 41% 48% 74% * 71% * 67% 29% 74% 66% 55% 37% 32% At Masters Grade Level 2019 21% 26% 41% 22% 31% 49% - 59% * 53% 14% 57% 42% 38% 21% 21% 21%	• •	2010	700/	700/	0.40/	C70/	700/	020/		000/	000/	000/	E10/	070/	050/	020/	CO0/	C70/
At Meets Grade Level or Above 2019 50% 54% 60% 38% 46% 70% - 85% 33% 68% 26% 74% 61% 55% 37% 35% 2018 48% 52% 58% 37% 45% 69% * 73% * 66% 26% 63% 61% 48% 34% 33% At Masters Grade Level 2019 24% 27% 33% 21% 23% 39% - 55% 11% 42% 10% 41% 34% 29% 15% 19% 2018 22% 26% 31% 15% 20% 39% * 51% * 39% 11% 49% 33% 24% 12% 14% All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 76% 85% 70% 76% 93% - 96% * 90% 48% 91% 86% 84% 70% 68% At Meets Grade Level or Above 2018 74% 76% 85% 66% 76% 93% * 93% * 91% 51% 100% 87% 79% 68% 65% At Meets Grade Level or Above 2019 48% 53% 64% 38% 49% 76% - 86% * 74% 29% 78% 65% 59% 41% 34% 2018 At Masters Grade Level or Above 2019 21% 26% 41% 48% 74% * 71% * 67% 29% 78% 65% 55% 37% 32% At Masters Grade Level 2019 21% 26% 41% 22% 31% 49% - 59% * 53% 14% 57% 42% 38% 21% 21%	Above																	
At Masters Grade Level 2019 24% 27% 33% 21% 23% 39% - 55% 11% 42% 10% 41% 34% 29% 15% 19% 2018 22% 26% 31% 15% 20% 39% * 51% * 39% 11% 49% 33% 24% 12% 14% All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 76% 85% 70% 76% 93% - 96% * 90% 48% 91% 86% 84% 70% 68% 65% At Meets Grade Level or Above 2019 48% 53% 64% 38% 49% 76% - 86% * 91% 51% 100% 87% 79% 68% 65% 65% At Masters Grade Level or Above 2018 46% 52% 62% 41% 48% 74% * 71% * 67% 29% 74% 64% 55% 37% 32% At Masters Grade Level 2019 21% 26% 41% 22% 31% 49% - 59% * 53% 14% 57% 42% 38% 21% 21%	At Meets Grade Level or Above	2019	50%	54%	60%	38%	46%	70%	-	85%	33%	68%	26%	74%	61%	55%	37%	35%
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 76% 85% 70% 76% 93% - 96% * 90% 48% 91% 86% 84% 70% 68% 2018 74% 76% 85% 66% 76% 93% * 93% * 91% 51% 100% 87% 79% 68% 65% At Meets Grade Level or Above 2019 48% 53% 64% 38% 49% 76% - 86% * 74% 29% 78% 65% 59% 41% 34% 2018 46% 52% 62% 41% 48% 74% * 71% * 67% 29% 74% 64% 55% 37% 32% At Masters Grade Level 2019 21% 26% 41% 22% 31% 49% - 59% * 53% 14% 57% 42% 38% 21% 21%	At Masters Grade Level	2019	24%	27%	33%	21%	23%	39%		55%		42%	10%	41%	34%	29%	15%	19%
At Approaches Grade Level or Above 2019 75% 76% 85% 70% 76% 93% - 96% * 90% 48% 91% 86% 84% 70% 68% 65% 2018 74% 76% 85% 66% 76% 93% * 93% * 91% 51% 100% 87% 79% 68% 65% At Meets Grade Level or Above 2019 48% 53% 64% 38% 49% 76% - 86% * 74% 29% 78% 65% 59% 41% 34% 2018 46% 52% 62% 41% 48% 74% * 71% * 67% 29% 74% 64% 55% 37% 32% At Masters Grade Level 2019 21% 26% 41% 22% 31% 49% - 59% * 53% 14% 57% 42% 38% 21% 21%	All Grades ELA/Reading	2010	ZZ /U	20 /0	J 1 /0	10/0	20/0	J3/0		J 1 /0		J3/0	11/0	7 3/0	JJ /0	∠ -1 /0	12/0	17/0
Above 2019 75% 76% 85% 70% 76% 93% - 96% * 90% 48% 91% 86% 84% 70% 68% 2018 74% 76% 85% 66% 76% 93% * 93% * 91% 51% 100% 87% 79% 68% 65% At Meets Grade Level or Above 2019 48% 53% 64% 38% 49% 76% - 86% * 74% 29% 78% 65% 59% 41% 34% 2018 46% 52% 62% 41% 48% 74% * 71% * 67% 29% 74% 64% 55% 37% 32% At Masters Grade Level 2019 21% 26% 41% 22% 31% 49% - 59% * 53% 14% 57% 42% 38% 21% 21%	3																	
At Meets Grade Level or Above 2019 48% 53% 64% 38% 49% 76% - 86% * 74% 29% 78% 65% 59% 41% 34% 2018 46% 52% 62% 41% 48% 74% * 71% * 67% 29% 74% 64% 55% 37% 32% At Masters Grade Level 2019 21% 26% 41% 22% 31% 49% - 59% * 53% 14% 57% 42% 38% 21% 21%	• •								- *									
At Masters Grade Level 2019 21% 26% 41% 22% 31% 49% - 59% * 53% 14% 57% 42% 38% 21% 21%	At Meets Grade Level or Above	2019	48%	53%	64%	38%	49%	76%	-	86%	*	74%	29%	78%	65%	59%	41%	34%
2010 1370 2070 1070 2770 4070 3370 4370 1070 3070 4070 3370 1770 1770	At Masters Grade Level								-		*							

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	` &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
All Grades Mathematics												,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
At Approaches Grade Level or																	
Above	2019	82%	81%	87%	70%	81%	92%	-	96%	*	89%	59%	91%	87%	85%	74%	78%
	2018	81%	81%	86%	64%	80%	93%	*	89%	*	91%	55%	89%	87%	82%	71%	74%
At Meets Grade Level or Above	2019	52%	54%	58%	35%	45%	67%	-	94%	*	71%	26%	74%	60%	52%	35%	41%
	2018	50%	53%	60%	41%	46%	71%	*	85%	*	63%	25%	63%	62%	51%	36%	39%
At Masters Grade Level	2019	26%	28%	28%	19%	20%	32%	-	63%	*	37%	8%	22%	29%	23%	11%	18%
	2018	24%	26%	29%	16%	17%	36%	*	63%	*	41%	8%	53%	31%	23%	13%	18%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	78 %	50%	67%	88%	-	95%	*	88%	39%	75%	77%	80%	60%	51%
	2018	66%	67%	77%	82%	61%	87%	-	100%	*	80%	39%	60%	77%	78%	53%	56%
At Meets Grade Level or Above	2019	38%	43%	51%	36%	42%	57%	-	74%	*	59%	11%	63%	53%	42%	31%	22%
	2018	41%	46%	52%	64%	34%	63%	-	76%	*	60%	18%	0%	52%	49%	22%	25%
At Masters Grade Level	2019	14%	18%	17%	7%	12%	20%	-	32%	*	29%	2%	50%	19%	10%	7%	7%
	2018	13%	17%	14%	36%	6%	19%	-	35%	*	12%	7%	0%	13%	19%	2%	6%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	85%	70%	74%	94%	-	100%	*	88%	53%	86%	86%	83%	69%	63%
	2018	80%	81%	77%	42%	66%	89%	*	80%	-	87%	40%	86%	82%	60%	54%	47%
At Meets Grade Level or Above	2019	54%	57%	63%	40%	53%	73%	-	79%	*	60%	34%	71%	64%	63%	44%	38%
	2018	51%	55%	56%	21%	48%	64%	*	70%	-	80%	31%	71%	64%	33%	32%	29%
At Masters Grade Level	2019	25%	28%	35%	30%	25%	40%	-	58%	*	44%	11%	43%	35%	33%	21%	25%
	2018	23%	27%	31%	5%	17%	45%	*	30%	-	47%	12%	43%	36%	17%	6%	4%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	79 %	60%	67%	89%	_	95%	*	84%	48%	71%	80%	76%	58%	55%
	2018	78%	80%	75%	50%	64%	85%	*	70%	-	80%	33%	71%	78%	64%	51%	43%
At Meets Grade Level or Above	2019	55%	60%	57%	50%	42%	67%	-	79%	*	60%	28%	71%	57%	56%	31%	33%
	2018	53%	57%	46%	17%	39%	54%	*	30%	-	67%	29%	71%	52%	29%	27%	22%
At Masters Grade Level	2019	33%	38%	37%	40%	25%	48%	-	47%	*	36%	11%	43%	38%	33%	17%	22%
	2018	31%	35%	30%	6%	23%	37%	*	30%	-	40%	12%	57%	34%	17%	11%	8%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	51 56	21 29	43 51	58 61	-	60 76	*	68 63	44 46	88 71	50 55	54 61	41 44	47 40
Grade 6 Mathematics	2019 2018	54 56	46 48	59 62	42 46	47 55	69 68	-	85 92	*	60 58	36 51	31 80	57 63	66 58	41 61	46 66
Grade 7 ELA/Reading	2019 2018	77 76	73 76	79 75	85 100	73 73	81 73	-	91 94	*	88 75	70 53	81 100	80 74	73 77	75 67	80 75
Grade 7 Mathematics	2019 2018	63 67	59 65	50 67	29 60	48 63	52 74	-	75 *	*	56 55	34 69	*	52 64	45 77	31 67	41 60
Grade 8 ELA/Reading	2019 2018	77 79	79 82	80 82	75 71	78 83	81 82	- *	92 90	*	80 87	66 84	43 100	79 84	84 77	74 77	80 89
Grade 8 Mathematics	2019 2018	84 81	75 73	76 76	63 73	78 77	75 74	-	80 82	*	74 75	73 77	50 90	77 75	70 76	71 75	87 75
End of Course Algebra I	2019 2018	75 72	81 81	85 95	100 *	89 96	80 94	*	100 100	-	82 100	*	* 100	86 95	80 98	53 93	93 100
All Grades Both Subjects	2019 2018	69 69	68 70	68 72	51 64	63 68	71 75	- *	83 88	75 *	73 73	54 64	60 88	68 72	66 72	57 65	66 67
All Grades ELA/Reading	2019 2018	68 69	68 70	71 71	60 63	65 68	74 72	- *	84 86	*	78 75	59 61	72 89	71 71	70 72	63 61	70 65
All Grades Mathematics	2019 2018	70 70	68 69	64 73	42 65	60 68	68 77	*	80 89	*	67 72	49 66	48 87	65 73	62 73	50 68	63 69

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	40%	41%	50%	-	*	*	43%	18%	36%	35%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	42% 45% 42%	* 13% *	40% 43% 38%	50% 58% 50%	- - -	* *	* - -	* 33% *	29% 28% 22%	38% 38% 35%	39% 49% 32%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	76%	86%	82%	77%	93%	-	95%	*	88%	43%	73%	48%
, 3	2019	22%	24%	14%	18%	23%	7%	-	5%	0%	13%	57%	27%	53%
STAAR CumulativeMet Standard	2019	85%	83%	92%	82%	88%	97%	_	95%	*	92%	50%	83%	63%
STAAR Non-Proficient Students Promoted by	Grade Plac	ement Cor	nmittee				37 70		3370		3270			
	2018	99%	100%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
	2019	82%	79%	91%	63%	84%	97%	-	100%	*	88%	51%	82%	66%
Students Requiring Accelerated Instruction	2019	18%	21%	9%	38%	16%	3%	_	0%	0%	12%	49%	18%	34%
STAAR Cumulative Met Standard	2019	88%	84%	96%	63%	94%	98%	_	100%	*	92%	71%	91%	88%
STAAR Non-Proficient Students Promoted by				30 /0	05 /0	J-7/0	3070	-	10070		JZ /0	7 1 70	3170	JJ 70
·	2018	98%	100%	100%	*	100%	100%	-	*	-	-	100%	100%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,277 Grade Span: 06 - 08 (Current EL Students)

					_			BE-Dual			ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	Performance I	<u>State</u> Level	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	84%	-	-	-	-	-	49%	-	49%	92%	49%	50%
	2018	77%	78%	83%	-	-	-	-	-	43%	-	43%	80%	43%	43%
At Meets Grade Level or Above	2019	50%	54%	60%	-	-	-	-	-	14%	-	14%	50%	14%	15%
	2018	48%	52%	58%	-	-	-	-	-	13%	-	13%	40%	13%	14%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	33% 31%	-	-	-	-	-	5% 4%	-	5% 4%	8% 20%	5% 4%	5% 4%
All Grades ELA/Reading	2010	22 /0	2070	3170						770		470	2070	470	470
At Approaches Grade Level or Above	2019	75%	76%	85%						49%		49%	*	49%	51%
At Approaches Grade Level of Above	2019	75% 74%	76% 76%	85%	-	-	-	-	-	43%	-	43%	*	43%	44%
At Marta Constal and an Abana					-	-	-	-	-		-		*		
At Meets Grade Level or Above	2019	48%	53%	64%	-	-	-	-	-	12%	-	12%	*	12%	13%
	2018	46%	52%	62%	-	-	-	-	-	9%	-	9%		9%	10%
At Masters Grade Level	2019	21%	26%	41%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	19%	26%	38%	-	-	-	-	-	6%	-	6%	*	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	87%	_	_	_	_	_	65%	_	65%	*	65%	66%
7 117 15 p. 100 1. 100 2. 100 2. 100 7 1. 100 7 10	2018	81%	81%	86%	_	_	_	_	_	58%	_	58%	*	58%	59%
At Meets Grade Level or Above	2019	52%	54%	58%	_	_	_	_	_	18%	_	18%	*	18%	20%
At Meets Glade Level of Above	2019	50%	53%	60%	_	_	_	_	_	18%	_	18%	*	18%	19%
At Masters Crade Level	2018	26%	28%	28%	-	-	-	-	-	6%	-	6%	*	6%	5%
At Masters Grade Level	2019	26% 24%	28% 26%	28% 29%	-	-	-	-	-	5%	-	5%	*	5%	5% 4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	78%	_	_	_	_	_	28%	_	28%	_	28%	28%
	2018	66%	67%	77%	_	_	_	_	_	29%	_	29%	*	29%	28%
At Meets Grade Level or Above	2019	38%	43%	51%	_	_	_	_	_	2%	_	2%	_	2%	2%
AL MICELS GIAGE ECVEL OF ABOVE	2018	41%	46%	52%						9%		9%	*	9%	8%
At Masters Crade Level	2018	14%		17%	-	-	-	-	-	0%	-	0%	_	0%	0%
At Masters Grade Level	2019	13%	18% 17%	14%	-	-	-	-	-	0% 3%	-	0% 3%	*	0% 3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	85%	_	_	_	_	_	38%	_	38%	*	38%	41%
Al Approaches Grade Level of Above	2019	80%	81%	77%	_	-			_	27%	_	27%	_	27%	27%
At Meets Grade Level or Above	2018	54%	57%	63%	-	-	-	-	_	18%	-	18%	*	18%	20%
At Meets Grade Level of Above					-	-	-	-	-		-				
	2018	51%	55%	56%	-	-	-	-	-	18%	-	18%	*	18%	18%
At Masters Grade Level	2019	25%	28%	35%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	23%	27%	31%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	79%	-	-	-	-	-	28%	-	28%	*	28%	29%
11	2018	78%	80%	75%	_	_	-	-	_	21%	_	21%	_	21%	21%
At Meets Grade Level or Above	2019	55%	60%	57%	_	_	_	_	_	13%	_	13%	*	13%	15%
ALMICCIS GIAGO ECVELOI ADOVE	2019	53%	57%	46%	-	-	-	-	-	12%	-	12%	_	12%	12%
At Masters Crade Lavel				46% 37%	-	-	-	-	-	12% 8%	-	12% 8%	*	12% 8%	
At Masters Grade Level	2019 2018	33% 31%	38% 35%	37% 30%	-	-	-	-	-	8% 3%	-	8% 3%	-	8% 3%	7% 3%
Sala al Busanasa Banasa da										- / -				- 1-	
School Progress Domain - Academic Grow		600/	600/	500/						E00/		500 /	040/	500 /	E00.
All Grades Both Subjects	2019	69%	68%	68%	-	-	-	-	-	59%	-	59%	81%	59%	59%
	2018	69%	70%	72%	-	-	-	-	-	61%	-	61%	*	61%	61%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	64%	-	64%	*	64%	64%
-	2018	69%	70%	71%	-	-	-	-	-	58%	-	58%	*	58%	58%
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	_	54%	_	54%	*	54%	55%
	2018	70%	69%	73%	-	-	-	-	-	63%	-	63%	*	63%	64%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pr	oficient Pa	assing STA	AR)									
Reading	2019	41%	37%	44%		- -	-	-	-	33%	-	33%	*	33%	35%

District Name: AUSTIN ISD

Campus Name: SMALL M S

Campus Number: 227901060

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,277 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-	Trans BE-Trans	BE-Dua	l BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Earl	y Exit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	38%	42%	-		-	-	38%	-	38%	*	38%	39%
Mathematics	2019	45%	42%	45%	-		-	-	49%	-	49%	-	49%	49%
	2018	47%	44%	42%	-		-	-	32%	-	32%	-	32%	32%

District Name: AUSTIN ISD

Campus Name: SMALL M S

Campus Number: 227901060

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	ніѕрапіс	wnite	ingian	ASIdii	isiander	Races	Ed	DISAUV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 96%	98% 92%	99% 97%	99% 97%	-	100% 92%	100% 100%	100% 100%	98% 96%	99% 94%	100% 91%
Mobile Other Exclusions	4% 1%	4% 2%	2% 0%	6% 0%	2% 0%	2% 0%	-	4% 4%	0% 0%	0% 0%	1% 2%	4% 1%	6% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability	99% 94%	99% 94%	99% 97%	99% 96%	99% 96%	99% 97%	*	99% 93%	100% 60%	100% 100%	100% 95%	99% 94%	100% 90%
Not Included in Accountability Mobile Other Exclusions	4% 1%	3% 2%	2% 0%	3% 0%	3% 1%	1% 0%	*	3% 3%	40% 0%	0% 0%	5% 0%	4% 1%	6% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 0% 0%	1% 1% 0%	* *	1% 0% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,277 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.9%	96.9%	96.5%	96.6%	96.9%	*	97.9%	*	97.4%	96.2%	96.0%	96.1%
2016-17	95.7%	95.2%	97.3%	96.3%	97.0%	97.4%	*	98.3%	*	97.8%	96.3%	96.4%	96.6%
2010-17	93.7 70	93.270	37.370	90.570	97.070	97.470		90.570		97.070	90.570	90.470	90.070
Americal Description of Data (Cr. 7.0)													
Annual Dropout Rate (Gr 7-8)	0.40/	0.20/	0.40/	0.00/	0.20/	0.00/	*	0.00/	*	0.00/	0.00/	0.40/	4 20/
2017-18	0.4%	0.2%	0.1%	0.0%	0.3%	0.0%	*	0.0%		0.0%	0.0%	0.4%	1.2%
2016-17	0.3%	0.2%	0.5%	0.0%	0.6%	0.3%	*	0.0%	-	2.6%	2.1%	1.3%	1.4%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%											
		0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.0%	_	_	_	_	_	_	_		_	_	_
Graduates and TxCHSE	90.4%	94.5%	_										
	90.470	94.570	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0.4.20/	07.00/											
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	3 1.170	30.070											
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	_	-	-	-	-	-	_	_
Dropped Out	6.3%	3.6%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	95.7%	-	-	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.7%	96.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	30.170											
Graduated	91.6%	95.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	95.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	J2.2 /0	33.370	-	_	_	_	_	_	_	_	_	-	_
and Continuers	93.4%	96.3%	_	_	_	_	_	_	_	_	_	_	
and Continuers	33.470	90.370	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Cradatod	32.170	33.370											

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,277 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

	Chala	District	C	African	111	NAME OF THE PARTY	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Desaived TyCLICE	State 0.80/	<u>District</u>	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	0.7% 0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5% 6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	3.7% 96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.970	90.2%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.20/											
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.00/	2.20/											
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudia													
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G			Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)) ***									
College, Career, or Military Ready													
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)												
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr	aduates)												
English Language Arts	E0 20/	75.20/											
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	_	_		_				_	_	_	_
Both Subjects	40.076	09.170	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	_	_	_	_	_	_	_	_	_	_	_
2017 10	,0	0 70											
Dual Course Credits (Annual Grad	uates)												
Any Subject													
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject	(7 tillidal Gla	duates)											
2017-18	20.4%	33.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra		4 20/											
2017-18	1.4%	1.2% 0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	9.5%	-	_	-	_	_	_	-	_	_	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual (10.00/											
2017-18 2016-17	28.7% 13.2%	18.9% 7.9%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	7.970	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annua	Graduates)											
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Cura di cata cuitta Camanilata d IED - ci d	\A/aulufaua - !	D = = = !!= = = = - / A	una de Cun de de	. \									
Graduate with Completed IEP and 2017-18	Workforce I	Readiness (A 1.6%	krinuai Gradua	tes)									
2017-18 2016-17	1.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0 /0	1.0 /0	-	-	-	-	_	_	-	-	_	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	21.3%	-		- ^	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

			African			American		Two or Pacific More	Special Econ	EL			
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	nt (Annual Gradu	uates)											
2017-18	4.3%	1.8%	-	-	-	-	-	_	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.2%	· -	-	_	-	-	_	-	-	-	_	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)				_	-					
Reading													
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)												
2017-18	58.4%	37.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	27.1%	-	-	_	_	_	-	_	_	_	_	_
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	3.9%	4.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	-	_	_	_	-	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.3%	-	-	_	_	_	-	_	_	-	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	•												
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	40.40/									,		,
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	21 40/									-/-		-/-
2018 2017	14.5% 15.0%	21.4% 22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >: All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	- Campus	-		- vvince	-	Asian -	-	- races	n/a	- Disauv	n/a
Science	01.070	7070									.,,		
2018	38.0%	66.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	66.7%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	72.4%								_	n/a		n/a
2017-18	74.0%	70.7%	-	-	-	_	_	_	_	-	n/a	-	n/a
At/Above Criterion	75.570	70.770	_								11/a		11/4
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	1121	_	-	-	_	_	_	-	-	n/a	_	n/a
English Language Arts and Writing													
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

									i wo or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races		Disadv	(Current)
rse Completion (G												(
• `	•											
43.4%	47.4%	-	_	_	_	_	_	_	_	_	_	-
37.1%	41.0%	-	-	-	_	-	_	-	-	-	-	-
17.3%	26.1%	-	_	_	_	_	_	_	_	_	_	-
16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
20.7%	22.0%	-	_	_	_	_	_	_	_	_	_	-
19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
21.2%	21.3%	-	_	_	_	_	_	_	_	_	_	-
5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
22.8%	30.3%	-	_	_	_	_	_	_	_	_	_	_
21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
s Institution of Hig	her Educatio	n (TX IHE)										
		-	_	-	_	_	_	_	_	_	_	_
54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
oleting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	ırse							
59.2%	75.9%	-	• -	-	-	-	-	-	-	-	-	-
55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
a	43.4% 37.1% 17.3% 16.8% 20.7% 19.5% 21.2% 5.7% 22.8% 21.8% as Institution of Hig 54.6% 54.7% bleting One Year W 59.2%	43.4% 47.4% 37.1% 41.0% 17.3% 26.1% 16.8% 25.0% 20.7% 22.0% 19.5% 20.3% 21.2% 21.3% 5.7% 6.5% 22.8% 30.3% 21.8% 26.8% 21.8% 26.8% 21.8% 26.8% 21.8% 54.6% 50.3% 54.7% 52.3% 20.9% 59.2% 75.9%	43.4% 47.4% - 37.1% 41.0% - 17.3% 26.1% - 16.8% 25.0% - 20.7% 22.0% - 19.5% 20.3% - 21.2% 21.3% - 5.7% 6.5% - 22.8% 30.3% - 21.8% 26.8% - 21.8% 26.8% - sis Institution of Higher Education (TX IHE) 54.6% 50.3% - 54.7% 52.3% - Dieting One Year Without Enrollment in a December 19.2% 75.9% -	State District Campus American rse Completion (Grades 9-12) 43.4% 47.4% - - 43.4% 47.4% - - - 37.1% 41.0% - - - 17.3% 26.1% - - - 16.8% 25.0% - - - 20.7% 22.0% - - - 19.5% 20.3% - - - 21.2% 21.3% - - - 5.7% 6.5% - - - 22.8% 30.3% - - - 21.8% 26.8% - - - 21.8% 26.8% - - - as Institution of Higher Education (TX IHE) - - - 54.6% 50.3% - - - 54.7% 52.3% - - - oleting One Year Without Enrollment	State District Campus American Hispanic rse Completion (Grades 9-12) 43.4% 47.4% -	State District Campus American Hispanic White rse Completion (Grades 9-12)	State District Campus American Hispanic White Indian rse Completion (Grades 9-12) 43.4% 47.4% - <td< td=""><td> State District Campus American Hispanic White Indian Asian </td><td> State District Campus American Hispanic White Indian Asian Islander </td><td> State District Campus African Hispanic White Indian Asian Pacific Islander Races </td><td> State District Campus American Hispanic White Indian Asian Pacific Islander Races Special Education (Grades 9-12) </td><td> State District Campus African Hispanic White Indian Asian Pacific Races Special Econ Disadv </td></td<>	State District Campus American Hispanic White Indian Asian	State District Campus American Hispanic White Indian Asian Islander	State District Campus African Hispanic White Indian Asian Pacific Islander Races	State District Campus American Hispanic White Indian Asian Pacific Islander Races Special Education (Grades 9-12)	State District Campus African Hispanic White Indian Asian Pacific Races Special Econ Disadv

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	1,277	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	398	31.2%	7.1%	7.7%
Grade 7	456	35.7%	7.0%	7.5%
Grade 8	423	33.1%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	41	3.2%	7.1%	12.6%
Hispanic	534	41.8%	55.5%	52.6%
White	586	45.9%	29.5%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	51	4.0%	4.4%	4.5%
Pacific Islander	3	0.2%	0.1%	0.2%
Two or More Races	62	4.9%	3.2%	2.4%
Economically Disadvantaged	347	27.2%	53.5%	60.6%
Non-Educationally Disadvantaged	930	72.8%	46.5%	39.4%
Section 504 Students	191	15.0%	9.4%	6.5%
English Learners (EL)	135	10.6%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	10	0.8%	1.1%	1.4%
Students w/ Dyslexia	112	8.8%	7.2%	3.6%
At-Risk	451	35.3%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	151			
By Type of Primary Disability				
Students with Intellectual Disabilities	76	50.3%	47.7%	42.4%
Students with Physical Disabilities	*	*	20.2%	21.9%
Students with Autism	**	**	13.0%	13.7%
Students with Behavioral Disabilities	45	29.8%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
Mobility (2017-18):				
Total Mobile Students	103	7.9%	16.4%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

	Cai	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	5	0.4%		
Hispanic	50	3.9%		
White	38	2.9%		
American Indian	0	0.0%		
Asian	6	0.5%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.2%		

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%			
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%			
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%			
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%			
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%			
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%			
Grade 6	0.3%	0.1%	0.4%	0.0%	0.3%	0.5%			
Grade 7	0.0%	0.1%	0.6%	0.0%	0.6%	0.6%			
Grade 8	0.3%	0.3%	0.4%	2.2%	0.2%	0.7%			
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	13.8	19.7	20.4
Secondary:			
English/Language Arts	14.2	16.2	16.6
Foreign Languages	25.3	18.2	18.9
Mathematics	20.4	18.5	17.8
Science	20.1	19.1	18.9
Social Studies	14.8	19.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	99.2	100.0%	100.0%	100.0%	
Professional Staff:	84.2	84.9%	63.0%	64.1%	
Teachers	77.8	78.4%	49.9%	49.8%	
Professional Support	3.8	3.9%	9.7%	10.1%	
Campus Administration (School Leadership)	2.6	2.6%	3.0%	3.0%	
Educational Aides:	15.0	15.1%	8.5%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	87.0	4,414.0	
Part-time	1.0	n/a	25.0	572.0	
Counselors					
Full-time	2.0	n/a	169.0	12,433.0	
Part-time	1.0	n/a	48.0	1,097.0	
Total Minority Staff:	28.6	28.8%	55.6%	50.4%	
Teachers by Ethnicity and Sex:					
African American	3.4	4.4%	5.7%	10.6%	
Hispanic	10.5	13.5%	32.4%	27.7%	
White	58.9	75.7%	57.5%	58.4%	
American Indian	1.0	1.3%	0.3%	0.3%	
Asian	1.9	2.5%	2.3%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	2.0	2.6%	1.6%	1.1%	
Males	24.5	31.5%	25.3%	23.8%	
Females	53.3	68.5%	74.7%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.7%	1.4%	
Bachelors	63.0	80.9%	79.8%	73.6%	
Masters	14.4	18.5%	18.8%	24.3%	
Doctorate	0.4	0.6%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	2.6%	10.7%	7.0%	
1-5 Years Experience	21.1	27.2%	29.3%	28.9%	
6-10 Years Experience	16.5	21.2%	18.5%	19.0%	
11-20 Years Experience	23.7	30.5%	26.2%	29.3%	
Over 20 Years Experience	14.4	18.6%	15.3%	15.7%	
Number of Students per Teacher	16.4	n/a	14.4	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.2	6.3
Average Years Experience of Principals with District	5.0	5.9	5.4
Average Years Experience of Assistant Principals	6.0	5.3	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:	11.9	10.5	11.1
Average Years Experience of Teachers with District:	9.1	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,707	\$48,927	\$47,218
1-5 Years Experience	\$48,174	\$49,451	\$50,408
6-10 Years Experience	\$45,644	\$49,945	\$52,786
11-20 Years Experience	\$48,672	\$51,430	\$56,041
Over 20 Years Experience	\$56,398	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,303	\$51,464	\$54,122
Professional Support	\$52,598	\$61,372	\$64,069
Campus Administration (School Leadership)	\$85,992	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060 Total Students: 1,277 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	120	10.70/	20.10/	10.70/
Bilingual/ESL Education	130	10.2%	29.1%	19.7%
Career & Technical Education	773	60.5%	28.7%	26.3%
Gifted & Talented Education	236	18.5%	9.7%	8.1%
Special Education	151	11.8%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	2.2%	17.0%	6.4%
Career & Technical Education	5.1	6.5%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.6	0.8%	0.3%	2.0%
Regular Education	50.9	65.5%	52.4%	71.4%
Special Education	6.6	8.5%	13.7%	9.1%
Other	12.9	16.6%	10.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{***&#}x27; Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.