2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

2019 Accountability Rating: C

This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	66% 70%	48% 38%	29% 38%	53% 39%	*	- *	*	-	*	32% 37%	*	50% 36%	43% 46%	46% 37%	51% 31%
At Meets Grade Level or Above	2019 2018	37% 39%	41% 46%	22% 10%	17% 19%	22% 7%	*	- *	*	-	*	18% 32%	*	22% 8%	20% 15%	19% 9%	22% 4%
At Masters Grade Level	2019 2018	18% 19%	22% 26%	8% 1%	13% 0%	5% 1%	*	- *	*	-	*	4% 0%	*	8% 1%	9% 0%	6% 1%	4% 1%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	76% 74%	68% 66%	52% 62%	73% 66%	*	*	*	-	*	41% 68%	*	66% 65%	71% 69%	66% 65%	65% 69%
At Meets Grade Level or Above	2019 2018	47% 44%	43% 42%	37% 21%	28% 35%	40% 16%	*	*	*	-	*	28% 47%	*	39% 21%	31% 23%	35% 19%	42% 15%
At Masters Grade Level	2019 2018	21% 18%	19% 17%	14% 2%	4% 4%	17% 1%	*	*	*	-	*	10% 5%	*	16% 2%	11% 0%	14% 2%	15% 1%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	73% 74%	53% 51%	53% 32%	56% 58%	* 43%	*	*	-	*	52% 23%	*	54% 52%	53% 49%	54% 51%	53% 59%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 53%	24% 32%	19% 21%	26% 36%	43% * 14%	*	*	-	*	48% 14%	*	23% 36%	25% 22%	24% 30%	24% 34%
At Masters Grade Level	2019 2018	29% 29%	33% 35%	6% 15%	3% 7%	8% 19%	14%	*	*	-	*	14% 14% 0%	*	6% 19%	6% 8%	6% 14%	5% 18%
Grade 7 Mathematics At Approaches Grade Level or	2010	2370	3370	1070	7,0	1370	1170					370		1370	0,0	1170	1070
Above	2019 2018	75% 72%	61% 59%	63% 56%	35% 38%	71% 61%	* 57%	-	*	-	*	56% 38%	- *	60% 53%	69% 63%	63% 58%	69% 62%
At Meets Grade Level or Above	2019 2018	43% 40%	30% 28%	24% 21%	15% 13%	27% 22%	* 29%	-	*	-	*	39% 14%	- *	22% 24%	27% 13%	24% 22%	25% 25%
At Masters Grade Level	2019 2018	17% 18%	10% 12%	1% 3%	0% 0%	2% 4%	* 0%	-	*	-	*	6% 0%	- *	0% 3%	4% 3%	1% 3%	0% 3%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	69% 67%	50% 43%	50% 29%	52% 48%	* 43%	*	*	-	-	57% 18%	*	53% 41%	41% 47%	50% 42%	50% 45%
At Meets Grade Level or Above	2019 2018	42% 43%	45% 45%	15% 20%	9% 21%	18% 21%	* 0%	*	*	-	*	38% 14%	*	14% 20%	19% 19%	15% 18%	17% 16%
At Masters Grade Level	2019 2018	18% 15%	21% 18%	2% 4%	0% 4%	2% 5%	* 0%	*	*	-	*	5% 0%	*	1% 6%	3% 0%	2% 4%	1% 3%
Grade 8 Reading [^] At Approaches Grade Level or																	24-1
Above	2019 2018	86% 86%	84% 86%	75% 69%	74% 73%	77% 68%	40% *	-	*	-	*	18% 29%	*	72% 69%	84% 69%	75% 66%	81% 63%
At Meets Grade Level or Above	2019 2018	55% 49%	59% 56%	43% 30%	32% 37%	47% 26%	20% *	-	*	-	*	14% 18%	*	46% 30%	35% 31%	42% 24%	49% 21%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

															Non-		EL
					A 6-1			•		D'C -	Two or		Special	Continu-	Continu-	-	(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
At Masters Grade Level	2019 2018	28% 27%	35% 34%	19% 14%	10% 20%	22% 12%	0% *	- - -	*		*	0% 6%	*	23% 13%	6% 15%	16% 11%	25% 10%
Grade 8 Mathematics [^]	20.0	_, ,,	0.70	,	2070	,,						0,0		1070	.070	,0	.0,0
At Approaches Grade Level or																	
Above	2019 2018	88% 86%	85% 84%	70% 86%	64% 71%	74% 95%	*	*	*	-	*	56% 61%	*	64% 88%	87% 83%	71% 85%	74% 94%
At Meets Grade Level or Above	2019 2018	57% 51%	58% 54%	26% 41%	12% 39%	32% 43%	*	*	- *	-	*	20% 28%	*	20% 41%	47% 39%	28% 41%	26% 47%
At Masters Grade Level	2019 2018	17% 15%	20% 17%	3% 3%	3% 7%	4% 2%	*	*	- *	-	*	4% 11%	*	2% 4%	7% 0%	4% 3%	2% 2%
Grade 8 Science	2010	1370	17 70	3 70	7 70	270						1170		170	0,0	370	270
At Approaches Grade Level or																	
Above	2019 2018	81% 76%	78% 75%	63% 64%	52% 60%	67% 67%	60% *	-	*	-	- *	18% 35%	*	62% 67%	67% 54%	64% 62%	71% 63%
At Meets Grade Level or Above	2019	51%	53%	30%	19%	35%	20%	-	*	-	-	14%	*	31%	27%	30%	35%
	2018	52%	55%	35%	40%	33%	*	-	*	-	*	18%	*	34%	38%	32%	29%
At Masters Grade Level	2019 2018	25% 28%	29% 33%	13% 11%	3% 13%	17% 10%	20% *	-	*	-	*	0% 6%	*	16% 8%	7% 19%	13% 10%	18% 12%
Grade 8 Social Studies																	
At Approaches Grade Level or			6 -0/		4=04	222/	2001					2001		=			2001
Above	2019	69%	67%	55% 61%	45%	60%	20%	-	*	-	- *	20%	*	56%	53%	54%	66%
At Meets Grade Level or Above	2018 2019	65% 37%	68% 41%	61% 34%	63% 24%	62% 37%	20%	-	*	-	_	35% 15%	*	63% 36%	56% 27%	57% 33%	53% 40%
At Weets Glade Level of Above	2019	36%	39%	27%	27%	26%	*	-	*	_	*	24%	*	31%	16%	24%	22%
At Masters Grade Level	2019 2018	21% 21%	24% 23%	12% 9%	3% 10%	14% 8%	20%	-	*	-	- *	0% 6%	*	16% 11%	0% 4%	12% 8%	15% 10%
End of Course Algebra I	2010	2170	2370	2 70	1070	070						070		1170	170	070	1070
At Approaches Grade Level or																	
Above	2019	85%	90%	98%	100%	97%	*	-	*	-	-	-	*	98%	100%	98%	97%
	2018	83%	89%	93%	100%	90%	*	-	*	-	-	-	*	90%	100%	92%	93%
At Meets Grade Level or Above	2019	61%	71%	85%	73%	87%	*	-	*	-	-	-	*	84%	88%	85%	89%
At Mantaga Cyarla Laval	2018	55%	68%	86%	100%	85%	*	-	*	-	-	-	*	81%	100%	84%	93%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	56% 55%	55% 29%	55% 65%	*	-	*	-	-	-	*	59% 52%	38% 63%	57% 56%	57% 73%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	62%	54%	66%	55%	*	78%	_	41%	39%	69%	62%	64%	62%	66%
	2018	77%	78%	59%	54%	62%	54%	*	44%	-	50%	38%	86%	59%	60%	58%	59%
At Meets Grade Level or Above	2019	50%	54%	31%	22%	34%	24%	*	56%	-	29%	25%	38%	31%	30%	30%	34%
	2018	48%	52%	27%	30%	27%	22%	*	33%	-	20%	23%	57%	28%	26%	25%	24%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	11% 8%	6% 8%	12% 8%	9% 3%	*	44% 11%	-	18% 0%	5% 3%	19% 29%	13% 8%	7% 7%	10% 7%	12% 8%
All Grades ELA/Reading	2010	22%	20%	070	0%	0%	3%		1170	-	U%	3%	29%	0%	7%	7%	0%
At Approaches Grade Level or																	
Above	2019	75%	76%	59%	54%	62%	50%	*	*	_	29%	34%	50%	59%	59%	59%	62%
, 15040	2019	74%	76%	52%	49%	54%	46%	*	33%	-	*	29%	80%	51%	54%	50%	50%
At Meets Grade Level or Above	2019	48%	53%	29%	23%	32%	20%	*	*	-	29%	25%	50%	31%	27%	28%	32%
	2018	46%	52%	23%	26%	23%	23%	*	33%	-	*	21%	60%	24%	22%	21%	19%
At Masters Grade Level	2019	21%	26%	11%	8%	11%	0%	*	*	-	29%	6%	17%	12%	7%	9%	12%
	2018	19%	26%	10%	10%	10%	8%	*	0%	-	*	2%	20%	10%	8%	8%	9%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	72%	58%	76%	80%	*	*	-	57%	50%	83%	70%	78%	71%	74%
	2018	81%	81%	71%	61%	74%	69%	*	67%	-	*	55%	80%	70%	73%	70%	75%
At Meets Grade Level or Above	2019	52%	54%	37%	25%	42%	30%	*	*	-	43%	28%	17%	36%	39%	37%	41%
	2018	50%	53%	32%	35%	31%	23%	*	33%	-	*	29%	60%	32%	30%	31%	32%
At Masters Grade Level	2019	26%	28%	14%	9%	15%	10%	*	*	-	14%	7%	17%	15%	10%	13%	15%
	2018	24%	26%	7%	6%	7%	0%	*	17%	-	*	5%	40%	7%	7%	7%	8%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	50%	50%	52%	*	*	*	-	*	57%	*	53%	41%	50%	50%
	2018	66%	67%	43%	29%	48%	43%	-	*	-	_	18%	*	41%	47%	42%	45%
At Meets Grade Level or Above	2019	38%	43%	15%	9%	18%	*	*	*	-	*	38%	*	14%	19%	15%	17%
	2018	41%	46%	20%	21%	21%	0%	-	*	-	_	14%	*	20%	19%	18%	16%
At Masters Grade Level	2019	14%	18%	2%	0%	2%	*	*	*	-	*	5%	*	1%	3%	2%	1%
	2018	13%	17%	4%	4%	5%	0%	-	*	-	-	0%	*	6%	0%	4%	3%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	63%	52%	67%	60%	_	*	_	_	18%	*	62%	67%	64%	71%
7.0070	2018	80%	81%	64%	60%	67%	*	_	*	_	*	35%	*	67%	54%	62%	63%
At Meets Grade Level or Above	2019	54%	57%	30%	19%	35%	20%	_	*	_	_	14%	*	31%	27%	30%	35%
7 10 110 000 01 000 20 101 01 7 100 10	2018	51%	55%	35%	40%	33%	*	_	*	_	*	18%	*	34%	38%	32%	29%
At Masters Grade Level	2019	25%	28%	13%	3%	17%	20%	_	*	_	_	0%	*	16%	7%	13%	18%
	2018	23%	27%	11%	13%	10%	*	_	*	_	*	6%	*	8%	19%	10%	12%
All Grades Social Studies					,.							-,-			,		
At Approaches Grade Level or																	
Above	2019	81%	80%	55%	45%	60%	20%	_	*	_	_	20%	*	56%	53%	54%	66%
ABOVE	2018	78%	80%	61%	63%	62%	*	_	*	_	*	35%	*	63%	56%	57%	53%
At Meets Grade Level or Above	2019	55%	60%	34%	24%	37%	20%	_	*	_	_	15%	*	36%	27%	33%	40%
, a mode didde Level of Above	2018	53%	57%	27%	27%	26%	*	_	*	_	*	24%	*	31%	16%	24%	22%
At Masters Grade Level	2019	33%	38%	12%	3%	14%	20%	_	*	_	_	0%	*	16%	0%	12%	15%
	2018	31%	35%	9%	10%	8%	*	_	*	_	*	6%	*	11%	4%	8%	10%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	38 27	31 17	38 29	*	- *	*	-	*	32 44	*	35 26	46 31	35 25	41 29
Grade 6 Mathematics	2019 2018	54 56	46 48	46 34	46 38	45 30	*	*	*	-	*	50 53	*	41 33	59 40	45 33	48 36
Grade 7 ELA/Reading	2019 2018	77 76	73 76	69 67	71 58	69 71	* 67	*	*	-	*	66 45	*	70 69	63 63	70 69	69 72
Grade 7 Mathematics	2019 2018	63 67	59 65	64 58	50 41	71 60	* 83	-	*	-	*	53 60	*	60 57	74 59	64 57	71 63
Grade 8 ELA/Reading	2019 2018	77 79	79 82	79 82	85 79	76 82	80 *	-	*	-	*	67 71	*	77 84	84 75	78 81	79 83
Grade 8 Mathematics	2019 2018	84 81	75 73	72 80	66 87	75 76	67 -	*	*	-	*	69 83	*	69 78	84 86	74 81	75 75
End of Course Algebra I	2019 2018	75 72	81 81	90 91	82 100	92 88	*	-	*	-	-	-	*	90 88	94 100	90 90	93 93
All Grades Both Subjects	2019 2018	69 69	68 70	63 58	61 56	64 58	75 75 75	*	83 75	-	42 50	55 59	50 75	61 57	69 61	63 58	67 59
All Grades ELA/Reading	2019 2018	68 69	68 70	64 58	65 52	63 60	68	*	* 67	-	57 *	53 53	50 *	63 58	65 57	63 58	66 60
All Grades Mathematics	2019 2018	70 70	68 69	62 58	57 60	65 56	75 82	*	* 83	-	25 *	57 65	50 70	59 56	72 64	63 58	67 59

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	39%	38%	0%	*	*	-	*	11% *	36%	35%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	24% 55% 42%	20% 41% 28%	26% 64% 49%	*	- -	*	- - -	*	34% 26%	23% 54% 42%	26% 64% 49%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level o	n First STA	AR Adminis	tration											
	2019	78%	76%	59%	48%	64%	33%	-	*	-	*	5%	58%	60%
Students Requiring Accelerated Instruction	2019	22%	24%	41%	52%	36%	67%	-	*	-	*	95%	42%	40%
STAAR Cumulative Met Standard	2019	85%	83%	71%	72%	72%	33%	_	*	_	*	5%	70%	70%
STAAR Non-Proficient Students Promoted by				7 1 70	7270	7270	3370					370	7070	7070
2,70	2018	99%	100%	100%	*	*	*	-	-	-	-	*	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level o	n First STA	AR Adminis	tration	240/	530 /	650/	4007				*	250/	620/	660/
Students Requiring Accelerated Instruction	2019	82%	79%	61%	52%	65%	40%	*	-	-	*	35%	62%	66%
· -	2019	18%	21%	39%	48%	35%	60%	*	-	-	*	65%	38%	34%
STAAR Cumulative Met Standard	2019	88%	84%	69%	61%	74%	40%	*	_	_	*	48%	70%	74%
STAAR Non-Proficient Students Promoted by	Grade Place				- /-								- 7 -	, -
•	2018	98%	100%	*	*	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 411 Grade Span: 06 - 08 (Current EL Students)

District Name: AUSTIN ISD
Campus Name: GARCIA YMLA
Campus Number: 227901064

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance !	Level				-			=						
At Approaches Grade Level or Above	2019	78%	78%	62%	-	-	-	-	-	62%	-	62%	27%	62%	61%
	2018	77%	78%	59%	-	-	-	-	-	55%	-	55%	9%	55%	54%
At Meets Grade Level or Above	2019	50%	54%	31%	-	-	-	-	-	29%	-	29%	0%	29%	29%
	2018	48%	52%	27%	-	-	-	-	-	19%	-	19%	0%	19%	19%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	11% 8%	-	-	-	-	-	10% 5%	-	10% 5%	0% 0%	10% 5%	10% 5%
All Grades ELA/Reading	2010	22 /0	2070	0 /0						J /0		J /0	0 /0	370	J /0
At Approaches Grade Level or Above	2019	75%	76%	59%	_		_	_	_	57%	_	57%	*	57%	56%
At Approaches Grade Level of Above	2019	74%	76%	52%	_	_	_	_	_	45%	_	45%	*	45%	44%
At Meets Grade Level or Above	2018	48%	53%	29%	_	_	-	_	-	26%	-	26%	*	26%	25%
At Meets Grade Level of Above	2019	46%	52%	23%	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Crade Level	2016	21%	26%	23% 11%	-	-	-	-	-	9%	-	9%	*	9%	8%
At Masters Grade Level				10%	-	-	-	-	-	9% 6%	-	9% 6%	*		
All Crades Mathematics	2018	19%	26%	10%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Mathematics	2010	222/	0.10/												
At Approaches Grade Level or Above	2019	82%	81%	72%	-	-	-	-	-	72%	-	72%	*	72%	72%
	2018	81%	81%	71%	-	-	-	-	-	74%	-	74%	*	74%	73%
At Meets Grade Level or Above	2019	52%	54%	37%	-	-	-	-	-	37%	-	37%	*	37%	37%
	2018	50%	53%	32%	-	-	-	-	-	31%	-	31%	*	31%	30%
At Masters Grade Level	2019	26%	28%	14%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2018	24%	26%	7%	_	-	-	_	-	5%	_	5%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	50%	_	_	_	_	_	45%	_	45%	*	45%	44%
At Approaches Grade Level of Above	2019	66%	67%	43%	_	_	_	_	_	41%	_	41%	*	41%	39%
At Manta Cunda Laval au Abava					-	-	-	-	-		-		*		
At Meets Grade Level or Above	2019	38%	43%	15%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2018	41%	46%	20%	-	-	-	-	-	11%	-	11%	*	11%	11%
At Masters Grade Level	2019	14%	18%	2%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	13%	17%	4%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	63%	-	-	-	-	-	67%	-	67%	*	67%	66%
	2018	80%	81%	64%	-	-	-	-	-	51%	-	51%	-	51%	51%
At Meets Grade Level or Above	2019	54%	57%	30%	_	-	-	-	-	32%	_	32%	*	32%	31%
	2018	51%	55%	35%	_	_	_	_	_	15%	_	15%	_	15%	15%
At Masters Grade Level	2019	25%	28%	13%	_	_	_	_	_	16%	_	16%	*	16%	15%
At Masters Grade Level	2018	23%	27%	11%	_	_	_	_	_	3%	_	3%	_	3%	3%
All Grades Social Studies	2010	2570	27 70	1170						370		370		370	370
	2019	81%	80%	55%						63%		63%	*	63%	60%
At Approaches Grade Level or Above					-	-	-	-	-		-				
	2018	78%	80%	61%	-	-	-	-	-	42%	-	42%	*	42%	42%
At Meets Grade Level or Above	2019	55%	60%	34%	-	-	-	-	-	36%	-	36%		36%	34%
	2018	53%	57%	27%	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	33%	38%	12%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2018	31%	35%	9%	-	-	-	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	63%	_	_	_	_	_	67%	_	67%	83%	67%	68%
C. daes Boar Gasjeets	2018	69%	70%	58%	_	_	_	_	_	58%	_	58%	56%	58%	58%
All Grades ELA/Reading	2019	68%	68%	64%	_	_	_	_	_	67%	_	67%	*	67%	68%
All Glades ELA/Readily	2019	69%	70%	58%	-	-	-	-	-	59%	-	59%	*	59%	58%
All Cyarles Mathematics					-	-	-	-	-		-		*		
All Grades Mathematics	2019	70%	68%	62%	-	-	-	-	-	68%	-	68%	*	68%	68%
	2018	70%	69%	58%	-	-	-	-	-	57%	-	57%	*	57%	58%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	37%	36%		,	_	_	_	36%	_	36%	*	36%	35%
	2013	. 1 /0	3, 70	23/0						5570		3370		3370	JJ /0

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 411 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-1	「rans BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early	V Exit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	38%	24%	-		-	-	27%	-	27%	*	27%	26%
Mathematics	2019	45%	42%	55%	-		-	-	62%	-	62%	*	62%	64%
	2018	47%	44%	42%	-		-	-	52%	-	52%	*	52%	49%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

				A 6-1			.		D16 -	Two or	C		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	тизратье	Winte	malan	Asian	isianaei	Naces	Lu	Disadv	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 86%	98% 87%	99% 86%	100% 80%	*	100% 100%	-	89% 89%	98% 82%	99% 86%	100% 83%
Mobile Other Exclusions	4% 1%	4% 2%	9% 4%	9% 3%	9% 4%	0% 20%	*	0% 0%	-	0% 0%	15% 2%	8% 4%	8% 9%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 1% 1%	1% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	11% 11% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 89%	100% 85%	99% 90%	100% 100%	*	100% 100%		100% 67%	98% 81%	99% 89%	99% 91%
Mobile Other Exclusions	4% 1%	3% 2%	8% 2%	10% 5%	8% 1%	0% 0%	*	0% 0%	-	33% 0%	17% 0%	8% 2%	5% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	2% 1% 0%	1% 1% 0%	1% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 411 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.9%	94.6%	94.6%	94.6%	93.2%	*	97.7%	_	94.2%	92.0%	94.5%	95.3%
2016-17	95.7%	95.2%	94.7%	94.4%	94.9%	94.6%	*	98.2%	_	3- 7.∠ /0 *	93.1%	94.9%	96.1%
2010-17	93.770	93.270	34.7 /0	94.470	34.370	94.070		90.270	-		93.170	94.970	90.170
Americal Description of Data (Cr. 7.0)													
Annual Dropout Rate (Gr 7-8)	0.40/	0.20/	0.70/	0.00/	4.40/	0.00/		*		*	0.00/	0.00/	0.00/
2017-18	0.4%	0.2%	0.7%	0.0%	1.1%	0.0%	-		-		0.0%	0.8%	0.0%
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Annual Duanaut Data (Cr. 0.13)													
Annual Dropout Rate (Gr 9-12)	1.00/	0.7%											
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	-	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.5%											
	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0.4.007	0= 00/											
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	_	_	_	_	_	-	_	_	-	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	93.7%	_	_	_	_	_	_	_		_	_	_
Graduates, TxCHSE,	30.170	33.7 70	-										
	0440/	06.60/											
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.2%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	95.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.7 70											
and Continuers	93.7%	96.4%	_	_		_	_				_	_	_
Class of 2016	93.7 70	90.470	-										
Graduated	91.6%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_		_	_	_
	6.6%	3.7%	=	_	_	_	_	_	_	_	_	_	_
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	95.5%	_	_	_	_	_	_	_	_	_		
Graduated	<i>32.170</i>	93.370	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 411 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	_	_	_	_	_	-	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	-	_	_	_	_	-	_
Graduates and TxCHSE	92.9%	96.2%	_	_	_	_	_	-	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	30.370											
Graduated	91.8%	94.3%	_		_		_	_	_	_		_	_
Received TxCHSE	1.0%	0.6%	_		_	_	_	_	_	_		_	_
Continued HS	0.6%	0.0%	_		_	_	_	_	_	_		_	_
Dropped Out	6.7%	5.0%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.070	94.9%	-	-	-	-	-	-	-	-	-	-	-
	02.20/	05.00/											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	_	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.9%	-	-	_	_	_	-	_	_	-	-	_
2016-17	84.0%	89.5%	-	-	_	_	_	-	_	_	-	-	_

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	_	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

	.	5	_	African			American		Pacific	Two or More	Special	Econ	EL "
College, Career, and Military Ready	State Graduator	District	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Acilievement)										
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	16.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	9.5%	-	-	-	_	-	-	-	-	-	_	_
Career/Military Ready Graduates Career or Military Ready (Annual G													
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Norkforce F 1.7%	Readiness (/ 1.6%	Annual Graduat	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	1.0%	-	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursewo			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	21.3%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 411 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	t(Annual Gradu	ates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	l Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	4.1%	-	· -	_`	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	III Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.2%		-	-	_	-	-	-	_	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

TSIA Results (Graduates >= Criterion) (Annual Graduates) Reading 2017-18	Econ Disadv (Curre - - - -	EL ent) - - -
TSIA Results (Graduates >= Criterion) (Annual Graduates) Reading 2017-18 32.1% 49.1% - <th>- - - -</th> <th>- - -</th>	- - - -	- - -
Reading 2017-18 32.1% 49.1% -	- - -	-
2017-18 32.1% 49.1% -	- - -	-
2016-17 23.4% 33.2% - <td>-</td> <td>- - -</td>	-	- - -
Mathematics 2017-18 23.7% 41.5% -<	-	-
2016-17 19.8% 30.0% - Both Subjects	- -	-
2016-17 19.8% 30.0% - Both Subjects	-	-
Both Subjects	_	
2017 10 10 10 10 22 20 2	_	
2017-18 18.1% 33.2% -		-
2016-17 12.9% 22.2% -	-	-
CTE Coherent Sequence (Annual Graduates)		
2017-18 58.4% 37.2% -	_	_
2016-17 50.5% 27.1%	-	_
Completed and Received Credit for College Prep Courses (Annual Graduates)		
English Language Arts		
2017-18 2.0% 1.3% -	-	-
2016-17 0.8% 0.0% -	-	-
Mathematics		
2017-18 3.9% 4.8% - 2016-17 1.4% 0.0% -	-	-
2016-17 1.4% 0.0% - Both Subjects	-	-
2017-18 0.9% 0.3% -		
2016-17 0.2% 0.0%	-	_
2010 17		
AP/IB Results (Participation) (Grades 11-12) All Subjects		
2018 25.8% 33.5% - n/a	-	n/a
2017		n/a
English Language Arts		
2018	-	n/a
2017	-	n/a
Mathematics		
2018 7.3% 9.6% - n/a		n/a
2017 7.2% 9.5% - n/a	-	n/a
Science		
2018 10.8% 10.1% - n/a		n/a
2017 10.9% 9.7% - n/a	-	n/a
Social Studies		,
2018 14.5% 21.4% - n/a		n/a
2017 15.0% 22.9% - n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects		
2018 50.7% 65.9% - n/a	-	n/a
2017		n/a
English Language Arts		
2018		n/a
2017 41.3% 59.8% - n/a	-	n/a
Mathematics		
2018 52.8% 69.3% - n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	-	-	-	-	-		-	-	n/a	-	n/a
Science	31.370	7070											.,,
2018	38.0%	66.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	66.7%	-	-	_	_	-	_	-	_	n/a	_	n/a
Social Studies													
2018	44.6%	58.6%	-	-	_	_	-	_	-	_	n/a	_	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	-	-	-	_	_	-	_	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	_	_	-	_	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	_	_	_	-	_	-	_	-	_	_
2016-17	5.7%	6.5%	-	-	-	-	_	_	-	_	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	_	-	_	-	_	-	_	-	_	_
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	50.3%		_	-	_	-	_	-	_	-	_	_
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	velopmental i	Education Cou	ırse							
2016-17	59.2%	75.9%	-	p	-	_	-	_	-	_	-	-	_
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	411	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	132	32.1%	7.1%	7.7%
Grade 7	145	35.3%	7.0%	7.5%
Grade 8	134	32.6%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	102	24.8%	7.1%	12.6%
Hispanic	282	68.6%	55.5%	52.6%
White	14	3.4%	29.5%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	3	0.7%	4.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	9	2.2%	3.2%	2.4%
Economically Disadvantaged	389	94.6%	53.5%	60.6%
Non-Educationally Disadvantaged	22	5.4%	46.5%	39.4%
Section 504 Students	43	10.5%	9.4%	6.5%
English Learners (EL)	192	46.7%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	19	4.2%	1.1%	1.4%
Students w/ Dyslexia	41	10.0%	7.2%	3.6%
At-Risk	332	80.8%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability				
Students with Intellectual Disabilities	45	57.0%	47.7%	42.4%
Students with Physical Disabilities	*	*	20.2%	21.9%
Students with Autism	**	**	13.0%	13.7%
Students with Behavioral Disabilities	17	21.5%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
Mobility (2017-18):				
Total Mobile Students	93	20.8%	16.4%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	32	7.1%		
Hispanic	54	12.1%		
White	4	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%	
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%	
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%	
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%	
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%	
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%	
Grade 6	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%	
Grade 7	0.0%	0.1%	0.6%	0.0%	0.6%	0.6%	
Grade 8	0.0%	0.3%	0.4%	0.0%	0.2%	0.7%	
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	18.7	19.7	20.4
Secondary:			
English/Language Arts	17.1	16.2	16.6
Foreign Languages	3.0	18.2	18.9
Mathematics	17.4	18.5	17.8
Science	15.7	19.1	18.9
Social Studies	18.9	19.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	Campus	
--	--------	--

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	52.7	100.0%	100.0%	100.0%	
Professional Staff:	44.7	84.8%	63.0%	64.1%	
Teachers	37.7	71.6%	49.9%	49.8%	
Professional Support	3.0	5.7%	9.7%	10.1%	
Campus Administration (School Leadership)	4.0	7.6%	3.0%	3.0%	
Educational Aides:	8.0	15.2%	8.5%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	87.0	4,414.0	
Part-time	1.0	n/a	25.0	572.0	
Counselors					
Full-time	2.0	n/a	169.0	12,433.0	
Part-time	0.0	n/a	48.0	1,097.0	
Total Minority Staff:	32.1	61.0%	55.6%	50.4%	
Teachers by Ethnicity and Sex:					
African American	12.1	32.2%	5.7%	10.6%	
Hispanic	8.0	21.2%	32.4%	27.7%	
White	16.6	43.9%	57.5%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	2.3%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	1.0	2.7%	1.6%	1.1%	
Males	17.3	45.8%	25.3%	23.8%	
Females	20.4	54.2%	74.7%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.7%	1.4%	
Bachelors	28.7	76.1%	79.8%	73.6%	
Masters	8.0	21.2%	18.8%	24.3%	
Doctorate	1.0	2.7%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.7%	10.7%	7.0%	
1-5 Years Experience	16.0	42.4%	29.3%	28.9%	
6-10 Years Experience	10.1	26.9%	18.5%	19.0%	
11-20 Years Experience	8.6	22.7%	26.2%	29.3%	
Over 20 Years Experience	2.0	5.3%	15.3%	15.7%	
Number of Students per Teacher	10.9	n/a	14.4	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.2	6.3
Average Years Experience of Principals with District	6.0	5.9	5.4
Average Years Experience of Assistant Principals	5.3	5.3	5.3
Average Years Experience of Assistant Principals with District	5.3	4.9	4.7
Average Years Experience of Teachers:	8.6	10.5	11.1
Average Years Experience of Teachers with District:	5.2	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$23,981	\$48,927	\$47,218
1-5 Years Experience	\$49,832	\$49,451	\$50,408
6-10 Years Experience	\$50,616	\$49,945	\$52,786
11-20 Years Experience	\$51,630	\$51,430	\$56,041
Over 20 Years Experience	\$59,376	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,272	\$51,464	\$54,122
Professional Support	\$53,391	\$61,372	\$64,069
Campus Administration (School Leadership)	\$80,465	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 411 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	188	45.7%	29.1%	19.7%
Career & Technical Education	155	37.7%	28.7%	26.3%
Gifted & Talented Education	43	10.5%	9.7%	8.1%
Special Education	79	19.2%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.1%	17.0%	6.4%
Career & Technical Education	2.2	5.9%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	1.0	2.7%	0.3%	2.0%
Regular Education	20.6	54.6%	52.4%	71.4%
Special Education	8.4	22.2%	13.7%	9.1%
Other	4.7	12.5%	10.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{***&#}x27; Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.