2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus Number: 227901101

2019 Accountability Rating: C

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	76% 65%	* 71%	78% 64%	*	-	-	-	-	33% 67%	*	74% 67%	82% 55%	74% 63%	90% 69%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	24% 26%	* 29%	26% 25%	*	-	-	-	-	17% 50%	*	21% 27%	36% 18%	24% 25%	31% 38%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	7% 13%	* 14%	7% 13%	*	-	-	-	-	0% 33%	*	4% 14%	18% 9%	6% 13%	3% 24%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	81%	83%	*	85%	*	_	_	_	_	67%	*	83%	83%	82%	86%
At Meets Grade Level or Above	2018 2019	78% 49%	79% 54%	65% 37%	71% *	64% 38%	- *	-	-	-	-	50% 50%	*	70% 36%	36% 42%	64% 38%	66% 48%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	51% 30% 26%	25% 5% 12%	29% * 0%	25% 5% 13%	*	- - -	- - -	- - -	- - -	25% 0% 17%	- * -	28% 6% 14%	9% 0% 0%	24% 5% 11%	34% 7% 21%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	71% 76%	50% *	73% 78%	-	-	-	-	-	36% 69%	*	74% 75%	60% 82%	68% 78%	76% 71%
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	35% 40%	17% *	37% 42%	-	-	-	-	-	18% 69%	*	38% 40%	27% 36%	30% 39%	45% 26%
At Masters Grade Level	2019 2018	22% 24%	27% 28%	11% 14%	0% *	12% 15%	-	-	-	-	-	0% 15%	*	10% 13%	13% 18%	8% 12%	14% 13%
Grade 4 Mathematics At Approaches Grade Level or	2019	75%	78%	74%	67%	75%						45%	*	76%	67%	73%	72%
Above At Meets Grade Level or Above	2019 2018 2019	78% 48%	80% 51%	74% 77% 45%	87% * 33%	75% 77% 46%	-	-	- - -	- - -	- -	80% 36%	- *	74% 44%	91% 47%	73% 79% 43%	72% 71% 48%
At Masters Grade Level	2018 2019	49% 28%	51% 32%	49% 23%	*	50% 25%	-	-	-	-	-	67% 9%	- *	46% 24%	64% 20%	49% 20%	39% 34%
Grade 4 Writing At Approaches Grade Level or	2018	27%	29%	25%	*	24%	-	-	-	-	-	13%	-	24%	27%	23%	29%
Above	2019 2018	67% 63%	71% 68%	58% 69%	33%	61% 69%	-	-	-	-	-	27% 67%	*	62% 69%	47% 73%	55% 71%	76% 68%
At Meets Grade Level or Above	2019 2018	35% 39%	42% 47%	28% 39%	17% *	29% 41%	-	-	-	-	-	18% 67%	*	28% 41%	27% 27%	25% 38%	41% 35%
At Masters Grade Level	2019 2018	11% 11%	15% 17%	14% 10%	0% *	15% 10%	-	-	-	-	-	18% 25%	*	14% 8%	13% 18%	12% 7%	28% 10%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	88%	82%	*	81%	*	-	-	-	-	67%	*	81%	89%	80%	77%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	86% 58% 58%	85% 36% 38%	83% * 50%	85% 37% 37%	*	- - -	- - -	-	- - -	56% 42% 13%	*	85% 36% 40%	85% 33% 31%	84% 35% 39%	74% 27% 30%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State		Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	34% 32%	16% 12%	* 0%	17% 14%	*	-	-	-	-	25% 0%	*	17% 13%	11% 8%	14% 13%	19% 11%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	91%	91%	*	90%	*	_	_	_	_	100%	*	91%	89%	90%	92%
	2018	91%	92%	92%	67%	95%	_	_	_	_	_	94%	*	96%	77%	92%	96%
At Meets Grade Level or Above	2019	58%	60%	54%	*	54%	*	-	_	_	-	67%	*	55%	44%	55%	54%
	2018	58%	61%	64%	67%	64%	-	-	_	_	_	50%	*	63%	69%	63%	62%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	16% 33%	* 50%	17% 31%	*	-	-	-	-	17% 6%	*	17% 31%	11% 38%	16% 32%	19% 38%
Grade 5 Science	2010	3070	3370	33 70	3070	3170						070		3170	3070	3270	3070
At Approaches Grade Level or	2010						*					100/	*		=00/		
Above	2019	75%	74%	70%	*	69%		-	-	-	-	42%	*	72%	56%	71%	77%
At Marta Cuada Laval au Abassa	2018	76%	77%	75%	83% *	74%	- *	-	-	-	-	33%	*	73%	85%	75%	65%
At Meets Grade Level or Above	2019	49%	49%	43%		42%	•	-	-	-	-	42%	*	40%	56%	45%	46%
At Masters Crade Level	2018 2019	41%	43%	34% 18%	67% *	31%	*	-	-	-	-	20% 25%	*	33% 17%	38% 22%	35%	27%
At Masters Grade Level	2019	24% 17%	24% 19%	18% 2%	0%	19% 2%	*	-	-	-	-	25% 7%	*	1/% 2%	22% 0%	18% 2%	19% 0%
	2010	1770	1970	270	076	270	-	-	-	-	-	7 70	•	270	076	270	070
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	75%	59%	76%	78%	-	-	-	-	53%	85%	77%	69%	74%	81%
At Marta Considert and an Abraha	2018	77%	78%	75%	71%	76%	4.40/	-	-	-	-	65%	*	76%	73%	76%	72%
At Meets Grade Level or Above	2019 2018	50%	54% 52%	38% 39%	21% 39%	38%	44%	-	-	-	-	37% 44%	31% *	37% 40%	38% 37%	37%	43% 36%
At Masters Grade Level	2016	48% 24%	52% 27%	39% 14%	39% 0%	39% 15%	- 0%	-	-	-	-	44% 14%	0%	40% 14%	37% 14%	39% 12%	36% 18%
At Masters Grade Level	2019	24%	26%	15%	12%	15%	-	-	-	-	-	12%	*	15%	15%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	76%	60%	77%	*	_	_	_	_	48%	80%	76%	74%	74%	81%
	2018	74%	76%	75%	69%	76%	_	-	_	_	-	63%	*	75%	74%	75%	71%
At Meets Grade Level or Above	2019	48%	53%	32%	10%	33%	*	-	_	_	-	28%	20%	32%	31%	30%	35%
	2018	46%	52%	35%	31%	35%	-	-	_	-	-	40%	*	36%	29%	34%	31%
At Masters Grade Level	2019	21%	26%	11%	0%	12%	*	-	-	-	-	10%	0%	10%	14%	9%	12%
	2018	19%	26%	13%	6%	14%	-	-	-	-	-	11%	*	14%	11%	13%	16%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	82%	70%	83%	*	-	_	_	_	72%	100%	83%	78%	81%	83%
	2018	81%	81%	78%	69%	78%	-	-	-	-	-	77%	*	80%	69%	78%	77%
At Meets Grade Level or Above	2019	52%	54%	45%	30%	46%	*	-	-	-	-	52%	40%	45%	44%	45%	50%
	2018	50%	53%	46%	44%	46%	-	-	-	-	-	49%	*	45%	49%	45%	44%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	15% 23%	0% 25%	16% 23%	*	-	-	-	-	10% 12%	0% *	16% 23%	11% 23%	14% 22%	20% 29%
All Grades Writing		. •														· ·	
At Approaches Grade Level or																	
Above	2019	68%	70%	58%	33%	61%	_	_	_	_	_	27%	*	62%	47%	55%	76%
, 15010	2013	66%	67%	69%	*	69%	_	_	_	_	_	67%	_	69%	73%	71%	68%
At Meets Grade Level or Above	2019	38%	43%	28%	17%	29%	_	_	_	_	_	18%	*	28%	27%	25%	41%
, a deta di dade Level di 7 lbove	2018	41%	46%	39%	*	41%	_	_	_	_	_	67%	_	41%	27%	38%	35%
At Masters Grade Level	2019	14%	18%	14%	0%	15%	_	-	_	_	-	18%	*	14%	13%	12%	28%
	2018	13%	17%	10%	*	10%	-	-	-	-	-	25%	-	8%	18%	7%	10%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EL (Current & Monitored)
All Grades Science					7				7 101011			(00	χ. σσ.,				
At Approaches Grade Level or																	
Above	2019	81%	80%	70%	*	69%	*	-	-	-	-	42%	*	72%	56%	71%	77%
	2018	80%	81%	75%	83%	74%	-	-	-	-	-	33%	*	73%	85%	75%	65%
At Meets Grade Level or Above	2019	54%	57%	43%	*	42%	*	-	-	-	-	42%	*	40%	56%	45%	46%
	2018	51%	55%	34%	67%	31%	-	-	-	-	-	20%	*	33%	38%	35%	27%
At Masters Grade Level	2019	25%	28%	18%	*	19%	*	-	-	-	-	25%	*	17%	22%	18%	19%
	2018	23%	27%	2%	0%	2%	-	-	-	-	-	7%	*	2%	0%	2%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	70 72	58 *	72 72	-	-	-	-	-	50 67	*	74 71	60 78	67 74	55 71
Grade 4 Mathematics	2019 2018	65 65	65 67 64	75 68	67 *	75 68	- - -	- - -	- - -	- - -	- - -	36 61	- * -	74 65	76 77 82	76 69	78 67
Grade 5 ELA/Reading	2019 2018	81 80	82 81	70 74	* 100	67 70	-	-	-	- -	-	68 77	*	70 76	67 67	67 75	72 76
Grade 5 Mathematics	2019 2018	83 81	83 82	69 85	*	70 85	-	-	- -	- -	-	83 93	*	70 87	63 77	66 85	81 90
All Grades Both Subjects	2019 2018	69 69	68 70	71 75	67 83	71 74	-	-	-	-	-	60 75	58 *	72 75	67 76	69 76	72 76
All Grades ELA/Reading	2019 2018	68 69	68 70	70 73	72 89	70 71	-	-	-	-	-	60 72	*	72 73	62 71	67 74	63 74
All Grades Mathematics	2019 2018	70 70	68 69	72 77	61 78	73 76	-	-	-	-	-	61 78	*	72 76	72 79	71 77	79 77

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	37% 38% 42% 44%	50% 59% 65% 63%	* * *	52% 60% 66% 66%	- - -	- - -	- - -	- - -	- - -	36% 53% 78% 80%	47% 59% 61% 65%	56% 36% 59% 64%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	First STAA 2019 2019 2019 2019	AR Adminis 78% 22% 86%	tration 80% 20% 88%	75% 25% 80%	* *	75% 25% 80%	* *	- - -	- - -	- - -	- - -	14% 86% 43%	77% 23% 78%	71% 29% 75%
Grade 5 Mathematics Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	First STAA 2019 2019 2019	AR Adminis 83% 17% 90%	tration 83% 17% 91%	78% 22% 89%	* *	78% 22% 88%	* *	- -	- - -	- - -	- -	86% 14% 100%	78% 22% 88%	82% 18% 89%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 512 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL	_	_	Services		EL
STAAR Performance Rate by Subject and F	erformance !	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	75%	84%	-	-	-	84%	52%	52%	-	-	80%	80%
• • • • • • • • • • • • • • • • • • • •	2018	77%	78%	75%	74%	-	-	-	74%	52%	52%	-	100%	71%	72%
At Meets Grade Level or Above	2019	50%	54%	38%	45%	-	-	-	45%	9%	9%	-	_	41%	41%
	2018	48%	52%	39%	37%	-	-	-	37%	16%	16%	-	80%	34%	35%
At Masters Grade Level	2019	24%	27%	14%	18%	-	-	-	18%	0%	0%	-	-	16%	16%
	2018	22%	26%	15%	19%	_	_	_	19%	0%	0%	_	40%	17%	17%
All Grades ELA/Reading											-,-				
At Approaches Grade Level or Above	2019	75%	76%	76%	84%	_	_	_	84%	56%	56%	_	_	80%	80%
7117 pproacties Grade Level of 7150ve	2018	74%	76%	75%	73%			_	73%	50%	50%		*	70%	71%
At Meets Grade Level or Above	2019	48%	53%	32%	36%	_	_	_	36%	11%	11%	_		33%	33%
At Weets Grade Level of Above	2018	46%	52%	35%	30%	_	_	_	30%	20%	20%	_	*	29%	30%
At Masters Grade Level	2019	21%	26%	11%	12%	-	-	-	12%	0%	0%	-		11%	11%
At Masters Grade Level	2019	19%	26%	13%	16%	-	-	-	16%	0%	0%	-	*	14%	15%
All Grades Mathematics	2016	19%	20%	13%	10%	-	-	-	10%	0%	0%	-		14%	15%
	2010		0.407		0=0/				0=0/	a=a/	a=a/			222/	
At Approaches Grade Level or Above	2019	82%	81%	82%	85%	-	-	-	85%	67%	67%	-	*	83%	83%
	2018	81%	81%	78%	78%	-	-	-	78%	56%	56%	-	*	76%	76%
At Meets Grade Level or Above	2019	52%	54%	45%	53%	-	-	-	53%	11%	11%	-	-	49%	49%
	2018	50%	53%	46%	46%	-	-	-	46%	22%	22%	-	*	43%	44%
At Masters Grade Level	2019	26%	28%	15%	21%	-	-	-	21%	0%	0%	-	-	18%	18%
	2018	24%	26%	23%	31%	-	-	-	31%	0%	0%	-	*	28%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	58%	80%	-	-	-	80%	*	*	-	-	75%	75%
	2018	66%	67%	69%	70%	-	-	-	70%	*	*	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	43%	28%	44%	-	-	-	44%	*	*	-	-	39%	39%
	2018	41%	46%	39%	37%	-	-	-	37%	*	*	-	_	33%	33%
At Masters Grade Level	2019	14%	18%	14%	28%	-	-	-	28%	*	*	-	-	25%	25%
	2018	13%	17%	10%	7%	_	_	_	7%	*	*	_	_	7%	7%
All Grades Science					. , .				. , ,					. , .	. ,.
At Approaches Grade Level or Above	2019	81%	80%	70%	83%	_	_	_	83%	*	*	_	_	76%	76%
Altaphodenes Grade Level of Above	2018	80%	81%	75%	64%			_	64%	*	*		*	64%	65%
At Meets Grade Level or Above	2019	54%	57%	43%	48%	_	_	_	48%	*	*	_		44%	44%
At Meets Grade Level of Above	2019	51%	55%	34%	27%	-	-	-	27%	*	*	-	*	24%	27%
At Masters Grade Level	2018	25%	28%	18%	17%	-	-	-	17%	*	*	-		16%	16%
At Masters Grade Level	2019	23%	27%	2%	0%	-	-	-	0%	*	*	-	*	0%	0%
	2016	25%	2/%	2%	0%	-	-	-	0%	•	4	-		0%	0%
School Drogross Domain Academic Crow	th Coore														
School Progress Domain - Academic Grow		69%	68%	71%	73%				73%	60%	60%			72%	72%
All Grades Both Subjects	2019					-	-	-				-	*		
All C. J. El A/D. J.	2018	69%	70%	75%	73%	-	-	-	73%	91%	91%	-	•	75%	75%
All Grades ELA/Reading	2019	68%	68%	70%	67%	-	-	-	67%	40%	40%	-	*	63%	63%
	2018	69%	70%	73%	67%	-	-	-	67%	100%	100%	-		73%	73%
All Grades Mathematics	2019	70%	68%	72%	78%	-	-	-	78%	80%	80%	-	-	78%	78%
	2018	70%	69%	77%	76%	-	-	-	76%	80%	80%	-	*	76%	77%
Duament of Dulay Vac CTAAD Nov D. C.		/D	-£ N		! CT 1	A D)									
Progress of Prior Year STAAR Non-Proficie						AK)			740/	*	4			EC0/	FC0/
Reading	2019	41%	37%	50%	71%	-	-	-	71%	*	*	-	-	56%	56%
NA-Marina Mari	2018	38%	38%	59%	*	-	-	-	*	*	*	-	-	36%	36%
Mathematics	2019	45%	42%	65%	50%	-	-	-	50%	*	*	-	-	59%	59%
	2018	47%	44%	63%	75%	-	-	-	75%	*	*	-	*	62%	64%

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus Number: 227901101

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	_	*	_	_	100%	100%	100%
Included in Accountability	94%	93%	86%	100%	87%	64%	_	*	_	_	96%	87%	82%
Not Included in Accountability													
Mobile	4%	4%	8%	0%	8%	14%	_	*	_	_	4%	8%	8%
Other Exclusions	1%	2%	5%	0%	5%	21%	-	*	-	-	0%	5%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	0%			_	_	99%	99%	98%
Included in Accountability	94%	94%	93%	85%	95%	0%	_	_	_	_	96%	94%	92%
Not Included in Accountability	J+70	3470	33 /0	0570	3370	070					3070	J -1 70	32 /0
Mobile	4%	3%	5%	15%	4%	0%	_	_	_	_	3%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	_	_	_	_	0%	1%	2%
		_,-			.,,	- 7.0						.,,	_,,
Not Tested	1%	1%	1%	0%	0%	100%	-	_	_	-	1%	1%	2%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	1%	0%	0%	100%	-	-	-	-	1%	1%	2%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.9%	95.4%	93.3%	95.5%	*	-	-	-	*	94.3%	95.5%	96.9%
2016-17	95.7%	95.2%	95.5%	95.8%	95.5%	*	-	-	-	-	93.3%	95.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	_	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018)												
Graduated	90.0%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	-	_	_	_	-	_	_	-	_
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.0%	-	_	-	_	_	-	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	93.3%	-	_	_	_	_	-	_	_	-	_	_
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	_	-	_	_	-	-	_	_	_	_
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	_	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	95.5%	-	_	_	_	_	_	_	_	_	_	_
	5=	55.570											

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus Number: 227901101

Texas Ac

2018-19 Campus Atter

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE	92.9%	96.2%	-	-	_	_	_	_	_	_	_	_	-
Graduates, TxCHSE,													
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	94.3%											
Received TxCHSE	91.070	0.6%	-	-	-	-	-	-	-	-	-	-	-
	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	92.3%	, -	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	90.2%	_	_	_	_	_	_	_	_	_	_	_
0.033 01 2017	03.7 70	30.270											
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	*	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	93.7%	_	_	_	_	_	_	_	_	_	_	_
0.033 01 2017	30.370	33.7 70											
FHSP-E Graduates (Longitudina		4.20/											
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	92.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	75.1%	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA			late)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FUSD F Craduates (Americal Dat	·~\												
FHSP-E Graduates (Annual Rat		1.00/											
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Data)												
	cate)	01 70/											
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD/EUSD E/EUSD DIA	Cuaductes (*	mmund Data'											
RHSP/DAP/FHSP-E/FHSP-DLA		innual Rate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				<u>.</u>
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	s (Student	Achievement)	***	riispanie	vvince	maan	7131011	isianaci	Ruces		Disauv	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	68.4%											
2017-10	30.070	00.470	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts	,												
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	iates)												
Any Subject	iaics)												
2017-18	20.7%	16.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	duates)											
Any Subject	20.40/	22.70/											
2017-18 2016-17	20.4% 20.1%	33.7% 32.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	32.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	3raduates) 1.0%	9.5%											
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	iraduates)												
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Assessment to desert a Desert Contiferati		C \											
Approved Industry-Based Certificati 2017-18	on (Annual 4.8%	Graduates) 2.8%											
2017-10	2.7%	2.0%	-	-	-	-	_	-	-	-	-	_	_
2010 17	2.7 70	2.170											
Graduate with Completed IEP and V	Vorkforce F	Readiness (A	Annual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Common Common	ork Alianod	with Industr	, Bacad Cartie	ations (Ans.:	al Craduatas'								
CTE Coherent Sequence Coursework 2017-18	ork Alignea 38.7%	with industry 21.3%	y-based Certific -	.auons (Annu	aı Grauuates)	_	_	_	_	_	_	_	
2017-16	36.7% 17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2010 17	17.570	5.070	=										

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

Grade Span: EE - 05 School Type: Elementary

Total Students: 512

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent(Annual Gradu	iates)											
2017-18	4.3%	1.8%	-	-	-	_	_	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advand	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	4.1%	-	-	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.2%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

				African			A		Pacific	Two or More	Smooial	Faan	EL
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Graduates >=				American	пізрапіс	wille	IIIulali	ASIAII	isiailuei	Races	Eu	Disauv	(Current)
Reading	Criterion, (7time	ui Gradautes	••										
2017-18	32.1%	49.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	33.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.470	33.270											
2017-18	23.7%	41.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	30.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	30.070											
2017-18	18.1%	33.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	22.2%	_	_	_	_	_	_	_	_	_	_	_
2010 17	12.570	22.270											
CTE Coherent Sequence (An	nnual Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College P	rep Courses	s (Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(0.0005 11 12)												
2018	25.8%	33.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	34.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270	31.370									11/4		11/4
2018	15.3%	20.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	24.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.570	21.570									11/4		11/4
2018	7.3%	9.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	9.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	3.370									11/4		11/4
2018	10.8%	10.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	9.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	21.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
	10.070	,									.,,		
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	les 11-12)											
2018	50.7%	65.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	64.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.170	J 170									.,,		1110
2018	42.5%	62.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	59.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	, 0	55.570											
2018	52.8%	69.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
	32.0,0												

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	- Campus	-		- vvince	-	- Asian	-	- Races	n/a	- Di300V	n/a
Science	01.070	7070											
2018	38.0%	66.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	66.7%	-	-	_	_	_	_	-	_	n/a	_	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	72.4%								_	n/a		n/a
2017-18	74.0%	70.7%	-	-	_	_	_	_	-	-	n/a	-	n/a
At/Above Criterion	75.570	70.770	_								TI/A		TI/A
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	1121	_	-	-	_	-	_	-	-	n/a	_	n/a
English Language Arts and Writing													
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

										Two or			
				African	Amer		American	can Pa		More	Special Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course C													(
Any Subject		,											
2017-18	43.4%	47.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	41.0%	-	_	-	-	_	_	_	-	_	_	_
English Language Arts													
2017-18	17.3%	26.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	25.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	22.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	20.3%	-	_	-	-	_	_	_	-	_	_	_
Science													
2017-18	21.2%	21.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	30.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	26.8%	-	_	-	-	_	-	_	-	-	_	-
Graduates Enrolled in Texas Ins			on (TX IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing	n One Year W	Vithout Enroll	lment in a De	evelonmental	Education Cou	ırse							
2016-17	59.2%	75.9%		-	-	-	_	_	_	_	_	_	_
2015-16	55.7%	69.3%	_	_	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

	Car				
Student Information	Count	mpus Percent	District	State	
Total Students	512	100.0%	79,787	5,416,400	
Students by Grade:					
Early Childhood Education	6	1.2%	0.4%	0.3%	
Pre-Kindergarten	100	19.5%	6.2%	4.4%	
Kindergarten	71	13.9%	7.8%	6.9%	
Grade 1	62	12.1%	7.9%	7.1%	
Grade 2	75	14.6%	7.7%	7.2%	
Grade 3	65	12.7%	7.5%	7.3%	
Grade 4	73	14.3%	7.9%	7.6%	
Grade 5	60	11.7%	7.7%	7.7%	
Grade 6	0	0.0%	7.1%	7.7%	
Grade 7	0	0.0%	7.0%	7.5%	
Grade 8	0	0.0%	6.5%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.2%	6.9%	
Grade 12	0	0.0%	5.9%	6.5%	
Ethnic Distribution:					
African American	27	5.3%	7.1%	12.6%	
Hispanic	474	92.6%	55.5%	52.6%	
White	10	2.0%	29.5%	27.4%	
American Indian	0	0.0%	0.1%	0.4%	
Asian	1	0.2%	4.4%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	0	0.0%	3.2%	2.4%	
Economically Disadvantaged	473	92.4%	53.5%	60.6%	
Non-Educationally Disadvantaged	39	7.6%	46.5%	39.4%	
Section 504 Students	28	5.5%	9.4%	6.5%	
English Learners (EL)	263	51.4%	27.2%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%	
Students w/ Dyslexia	23	4.5%	7.2%	3.6%	
At-Risk	370	72.3%	49.4%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	70				
Students with Intellectual Disabilities	22	31.4%	47.7%	42.4%	
Students with Physical Disabilities	32	45.7%	20.2%	21.9%	
Students with Autism	10	14.3%	13.0%	13.7%	
Students with Behavioral Disabilities	6	8.6%	18.6%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%	
Mobility (2017-18):					
Total Mobile Students	65	16.6%	16.4%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	8	2.0%		
Hispanic	53	13.5%		
White	4	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.0%	1.2%	1.7%	40.0%	4.4%	6.2%
Grade 1	1.6%	2.2%	3.1%	6.3%	4.0%	5.5%
Grade 2	6.5%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	3.2%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	9.5	19.0	18.9
Grade 1	17.8	18.9	18.8
Grade 2	15.4	17.8	18.7
Grade 3	16.4	18.2	18.9
Grade 4	14.8	18.1	19.2
Grade 5	16.0	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	43.4	86.1%	63.0%	64.1%
Teachers	35.4	70.1%	49.9%	49.8%
Professional Support	6.1	12.0%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	4.0%	3.0%	3.0%
Educational Aides:	7.0	13.9%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	30.4	60.3%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.7%	5.7%	10.6%
Hispanic	17.4	49.1%	32.4%	27.7%
White	14.0	39.6%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.7%	1.6%	1.1%
Males	9.0	25.5%	25.3%	23.8%
Females	26.4	74.5%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	30.7	86.8%	79.8%	73.6%
Masters	4.7	13.2%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	17.0%	10.7%	7.0%
1-5 Years Experience	7.0	19.8%	29.3%	28.9%
6-10 Years Experience	6.8	19.2%	18.5%	19.0%
11-20 Years Experience	9.8	27.6%	26.2%	29.3%
Over 20 Years Experience	5.8	16.4%	15.3%	15.7%
Number of Students per Teacher	14.5	n/a	14.4	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	6.0	5.3	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:	12.5	10.5	11.1
Average Years Experience of Teachers with District:	10.0	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,985	\$48,927	\$47,218
1-5 Years Experience	\$49,210	\$49,451	\$50,408
6-10 Years Experience	\$49,894	\$49,945	\$52,786
11-20 Years Experience	\$50,355	\$51,430	\$56,041
Over 20 Years Experience	\$61,297	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,787	\$51,464	\$54,122
Professional Support	\$54,258	\$61,372	\$64,069
Campus Administration (School Leadership)	\$78,412	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus Number: 227901101

Total Students: 512 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	263	51.4%	29.1%	19.7%
5				
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	6	1.2%	9.7%	8.1%
Special Education	70	13.7%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.7	36.0%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	3.5	9.9%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	14.0	39.6%	52.4%	71.4%
Special Education	5.1	14.5%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.