# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL

Campus Number: 227901103

2019 Accountability Rating: B

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## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and I	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	92% 96%	-	92% 83%	93% 100%	-	-	-	80% *	50% *	-	92% 97%	83% 90%	80% 67%	*
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	69% 80%	-	75% 72%	71% 82%	-	-	-	40% *	25% *	-	74% 82%	33% 70%	20% 67%	*
At Masters Grade Level	2019 2018	27% 25%	34% 30%	51% 59%	-	42% 50%	57% 59%	-	-	-	20% *	0% *	-	53% 59%	33% 60%	0% 67%	*
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	81%	93%	_	100%	93%	_	_	_	80%	63%	-	96%	67%	80%	*
At Meets Grade Level or Above	2013 2018 2019	78% 49%	79% 54%	96% 75%	-	94% 83%	96% 79%	-	-	-	* 20%	25%	-	97% 75%	90% 67%	100% 60%	*
At Masters Grade Level	2018 2019 2018	47% 25% 23%	51% 30% 26%	69% 47% 45%	- - -	56% 42% 50%	71% 52% 43%	- -	- - -	- - -	20% *	25 /0 * 0%	- - -	69% 47% 48%	70% 50% 30%	67% 0% 50%	* * *
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	93% 91%	-	80% 86%	98% 92%	-	- *	-	*	*	- *	95% 91%	82% 92%	67% 100%	*
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	67% 71%	-	50% 50%	74% 75%	-	- *	-	*	*	- *	68% 74%	64% 58%	56% 50%	*
At Masters Grade Level	2019 2018	22% 24%	27% 28%	36% 41%	-	20% 29%	43% 43%	-	- *	-	*	*	- *	39% 42%	18% 33%	33% 13%	*
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018 2019	75% 78% 48%	78% 80% 51%	91% 93% 57%	-	80% 77% 45%	96% 96% 59%	-	*	-	*	*	- * -	97% 93% 63%	64% 91% 27%	56% 88% 33%	*
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	48% 49% 28%	51% 51% 32%	76% 30%	-	43% 62% 20%	78% 33%	-	*	-	*	*	*	80% 34%	27% 55% 9%	50% 33%	*
Grade 4 Writing	2019	27%	29%	51%	-	23%	54%	-	*	-	*	*	*	52%	45%	25%	*
At Approaches Grade Level or Above	2019	67%	71%	85%	-	70%	89%	-	-	-	*	*	-	88%	67%	56%	*
At Meets Grade Level or Above	2018 2019	63% 35%	68% 42%	81% 55%	-	64% 40%	84% 60%	-	* -	-	*	*	* -	82% 56%	75% 50%	75% 44%	*
At Masters Grade Level	2018 2019 2018	39% 11% 11%	47% 15% 17%	61% 18% 26%	- - -	57% 10% 14%	63% 19% 29%	-	* - *	- -	* * *	* * *	* - *	65% 20% 30%	42% 8% 8%	38% 22% 0%	* * *
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019	86%	88%	99%	_	93%	100%		*		*	*	*	100%	90%	83%	*
Above At Meets Grade Level or Above	2019 2018 2019 2018	84% 54% 54%	86% 58% 58%	99% 100% 84% 84%	- * - *	93% 100% 67% 79%	100% 100% 89% 88%		* * *	- - -	100% * 71%	100% * 20%	* * *	100% 100% 88% 84%	90% 100% 60% 83%	83% 100% 83% 50%	* * *

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus		Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		∝ Monitored)
At Masters Grade Level	2019 2018	29% 26%	34% 32%	57% 63%	- *	33% 47%	62% 71%	-	*	-	* 43%	* 0%	*	60% 62%	40% 67%	17% 0%	*
Grade 5 Mathematics <sup>^</sup>												.,.		/-	/-		
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	91% 92%	99% 100%	- *	93% 100%	100% 100%	-	*	-	* 100%	* 100%	*	100% 100%	90% 100%	83% 100%	*
At Meets Grade Level or Above	2019 2018	58% 58%	60% 61%	82% 89%	- *	67% 79%	85% 92%	-	*	-	* 86%	* 40%	*	84% 88%	70% 92%	67% 67%	*
At Masters Grade Level	2019 2018	36% 30%	38% 33%	62% 61%	- *	47% 63%	66% 63%	-	*	-	* 57%	* 20%	*	66% 62%	40% 58%	33% 17%	*
Grade 5 Science	2010	5070	5570	01/0		0570	0370				5770	2070		0270	5070	17 /0	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	74% 77%	93% 93%	- *	87% 95%	93% 94%	-	*	-	* 71%	* 60%	*	93% 91%	90% 100%	83% 67%	*
At Meets Grade Level or Above	2010	49%	49%	66%	-	47%	70%	-	*	-	*	*	*	68%	50%	50%	*
	2018	41%	43%	79%	*	79%	82%	-	*	-	57%	20%	*	79%	75%	50%	*
At Masters Grade Level	2019	24%	24%	48%	-	33%	52%	-	*	-	*	*	*	51%	30%	0%	*
	2018	17%	19%	46%	*	37%	51%	-	*	-	57%	0%	*	44%	58%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or	2019	68%	66%	85%		83%	92%				60%	17%	*	85%	88%	*	
Above	2019	69%	70%	86%	*	75%	92% 100%	-	*	-	*	1770	_	88%	80%	56%	*
At Meets Grade Level or Above	2019	37%	41%	56%	-	50%	64%	-	-	-	40%	17%	*	58%	50%	*	-
	2018	39%	46%	73%	*	42%	95%	-	*	-	*	*	-	72%	80%	44%	*
At Masters Grade Level	2019 2018	18% 19%	22% 26%	33% 51%	- *	33% 42%	40% 60%	-	-	-	0% *	17% *	*	35% 53%	25% 40%	* 11%	- *
Grade 6 Mathematics																	
At Approaches Grade Level or																	
Above	2019	81%	76%	75%	-	61%	88%	-	- *	-	60%	17% *	*	78%	63%	*	-
At Meets Grade Level or Above	2018 2019	77% 47%	74% 43%	82% 48%	*	58% 28%	100% 64%	-	т _	-	40%	0%	-	81% 50%	83% 38%	44% *	* _
At meets Grade Level of Above	2019	47%	43%	40 <i>%</i> 61%	*	42%	71%	-	*	-	4070	*	_	56%	83%	33%	*
At Masters Grade Level	2019	21%	19%	25%	-	28%	28%	-	-	-	0%	0%	*	25%	25%	*	-
	2018	18%	17%	32%	*	33%	33%	-	*	-	*	*	-	31%	33%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 78%	91% 93%	- 67%	82% 85%	95% 96%	-	100% 100%	-	85% 95%	57% 77%	89% 100%	93% 93%	78% 91%	70% 78%	68% 56%
At Meets Grade Level or Above	2019	50%	54%	67%	-	53%	72%	-	100%	-	59%	20%	56%	69%	51%	49%	45%
At Masters Crade Lovel	2018 2019	48% 24%	52% 27%	75% 41%	50%	64% 29%	79% 46%	-	100% 78%	-	80% 29%	43% 4%	73% 44%	76% 44%	70% 26%	50% 19%	0% 36%
At Masters Grade Level	2019	24%	27%	41%	- 17%	29% 41%	40% 51%	-	50%	-	29% 60%	4% 17%	44%	44%	20% 44%	19%	0%
All Grades ELA/Reading	_0.0	/0	2070		.,,,	,0	0.70		00/0		00,0	.,,,,		10 / 0		.,,,,	• • •
At Approaches Grade Level or																	
Above	2019	75%	76%	93%	-	86%	96%	-	*	-	82%	55%	*	94%	86%	76%	63%
	2018	74%	76%	95%	60%	87%	98%	-	100%	-	100%	86%	100% *	95%	92%	79%	57%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	70% 78%	- 40%	58% 63%	76% 83%	-	* 100%	-	53% 87%	20% 43%	* 60%	73% 79%	54% 72%	52% 52%	50% 0%
At Masters Grade Level	2018	40% 21%	26%	45%	40 %	31%	52%	-	*	-	24%	43% 5%	*	48%	29%	52% 19%	50%
			, , ,				/ •					- / 0			,		/0

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

								•		Deside	Two or	Special	Special	Continu-	Non- Continu-	<b>-</b>	EL (Current
		<b>.</b>		~	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	2010				American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
All Grades Mathematics	2018	19%	26%	54%	20%	43%	58%	-	60%	-	67%	21%	40%	55%	51%	21%	0%
At Approaches Grade Level or																	
Above	2019	82%	81%	<b>9</b> 1%	-	82%	95%	-	*	-	82%	55%	*	94%	71%	67%	88%
	2018	81%	81%	94%	60%	85%	98%	-	100%	-	100%	77%	100%	94%	92%	79%	71%
At Meets Grade Level or Above	2019	52%	54%	67%	-	52%	73%	-	*	-	59%	15%	*	70%	49%	48%	50%
	2018	50%	53%	76%	60%	61%	79%	-	100%	-	93%	46%	100%	76%	74%	52%	0%
At Masters Grade Level	2019	26%	28%	42%	-	32%	47%	-	*	-	29%	5%	*	44%	29%	24%	25%
	2018	24%	26%	50%	20%	45%	51%	-	60%	-	60%	23%	60%	51%	44%	21%	0%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	85%	-	70%	89%	-	-	-	*	*	-	88%	67%	56%	*
	2018	66%	67%	81%	-	64%	84%	-	*	-	*	*	*	82%	75%	75%	*
At Meets Grade Level or Above	2019	38%	43%	55%	-	40%	60%	-	-	-	*	*	-	56%	50%	44%	*
	2018	41%	46%	61%	-	57%	63%	-	*	-	*	*	*	65%	42%	38%	*
At Masters Grade Level	2019	14%	18%	18%	-	10%	19%	-	-	-	*	*	-	20%	8%	22%	*
	2018	13%	17%	26%	-	14%	29%	-	*	-	*	*	*	30%	8%	0%	*
All Grades Science	20.0		.,,,	_0/0			2070							00,0	0,0	0,0	
At Approaches Grade Level or																	
Above	2019	81%	80%	93%	_	87%	93%	-	*		*	*	*	93%	90%	83%	*
Above	2019	80%	81%	93%	*	95%	94%	-	*	-	71%	60%	*	93 <i>%</i> 91%	100%	67%	*
At Maata Crada Laval ar Abaya									*	-	/1%0	60% *	*				*
At Meets Grade Level or Above	2019	54%	57%	66%	-	47%	70%	-	*	-			*	68%	50%	50%	*
At Ma atoms Creade Lawrel	2018	51%	55%	7 <b>9%</b>		79%	82%	-	*	-	57% *	20%	*	79%	75%	50%	т +
At Masters Grade Level	2019	25%	28%	48%	-	33%	52%	-	*	-			*	51%	30%	0%	т +
	2018	23%	27%	46%	*	37%	51%	-	*	-	57%	0%	*	44%	58%	0%	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	59 60	-	50 61	66 58	-	- *	-	*	*	- *	58 59	65 65	72 56	*
Grade 4 Mathematics	2019 2018	65 65	67 64	54 66	-	40 50	59 68	-	- *	-	*	*	- *	58 69	30 50	33 50	*
Grade 5 ELA/Reading	2019 2018	81 80	82 81	83 91	- *	77 89	85 93	-	*	-	* 86	* 80	*	84 90	75 92	58 67	*
Grade 5 Mathematics	2019 2018	83 81	83 82	90 92	- *	96 89	91 94	-	*	-	* 100	* 100	*	90 93	90 88	92 67	*
Grade 6 ELA/Reading	2019 2018	42 47	39 48	44 70	- *	53 63	44 75	-	- *	-	10 *	17 *	*	46 75	29 40	* 33	- *
Grade 6 Mathematics	2019 2018	54 56	46 48	41 54	- *	47 38	42 60	-	- *	-	20 *	17 *	*	39 50	57 75	* 44	- *
All Grades Both Subjects	2019 2018	69 69	68 70	64 75	- 55	58 69	69 76	-	83 95	-	40 89	42 76	50 80	65 76	59 72	61 51	71 35
All Grades ELA/Reading	2019 2018	68 69	68 70	64 75	50	59 73	69 76	-	* 100	-	29 82	33 73	* 80	65 76	59 72	69 50	83 50
All Grades Mathematics	2019 2018	70 70	68 69	64 75	- 60	58 64	68 77	-	* 90	-	50 95	50 80	* 80	65 75	59 72	53 52	58 20

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	60%	-	43%	*	-	-	-	-	-	*	*
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	79% 70% 65%	- - *	75% 67% *	* * 88%	-	-	-	* - *	* *	* *	- - *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	I First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	95%	-	93%	96%	-	*	-	*	*	83%	*
	2019	22%	20%	5%	-	7%	4%	-	*	-	*	*	17%	*
STAAR Cumulative Met Standard	2019	86%	88%	<b>99</b> %	-	93%	100%	-	*	-	*	*	83%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	Eirct STA/	NP Administ	tration											
	2019	83%	83%	<b>9</b> 2%	-	73%	98%	-	*	-	*	*	83%	*
Students Requiring Accelerated Instruction	2019	17%	17%	8%	-	27%	2%	-	*	-	*	*	17%	*
STAAR Cumulative Met Standard	2019	90%	91%	99%		93%	100%		*		*	*	83%	*
STAAR Non-Proficient Students Promoted by				99% *	-	95% *	-	-	-	-	-	-	-	-
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	24%	15%	*	-	*	-	-	-	-	-	-	-	-

# District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL

Campus Number: 227901103

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 445 Grade Span: KG - 06 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance														
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	91% 93%	-	-	-	-	-	64% 58%	64% 58%	-	40% *	64% 58%	56% 57%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	67% 75%	-	-	-	-	-	27% 0%	27% 0%	-	20%	27% 0%	25% 0%
At Masters Grade Level	2019	24%	27%	41%	-	-	-	-	-	9%	9%	-	20%	9%	13%
All Grades ELA/Reading	2018	22%	26%	48%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Approaches Grade Level or Above	2019	75%	76%	93%						*	*		*	*	50%
ALApproacties Grade Level of Above	2019	73%	76%	95%	-	-	-	-	-	60%	60%	-	*	60%	50%
At Meets Grade Level or Above	2019	48%	53%	70%	-	-	-	-	-	*	*	-	*	*	33%
	2018	46%	52%	78%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	21%	26%	45%	-	-	-	-	-	*	*	-	*	*	33%
All Creates Mathematics	2018	19%	26%	54%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics			<b>.</b>							*	*		*	*	
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	91% 94%	-	-	-	-	-	* 80%	* 80%	-	*	* 80%	83% 83%
At Meets Grade Level or Above	2019	52%	54%	67%	_	-	-	_	-	*	*	-	*	*	33%
	2018	50%	53%	76%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	26%	28%	42%	-	-	-	-	-	*	*	-	*	*	0%
	2018	24%	26%	50%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	<b>85</b> %	-	-	-	-	-	*	*	-	*	*	*
	2018	66%	67%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	55%	-	-	-	-	-	*	*	-	*	*	*
	2018	41%	46%	61%	-	-	-	-	-	*	*	-	- *	*	*
At Masters Grade Level	2019 2018	14% 13%	18% 17%	18% 26%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	93%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	66%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018 2019	51% 25%	55% 28%	79% 48%	-	-	-	-	-	*	*	-	-	*	*
Al Masters Grade Level	2019	23%	28% 27%	46% 46%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	64%	-	-	-	-	-	75%	75%	-	*	75%	56%
All Grades Bour Subjects	2018	69%	70%	75%	-	-	-	-	-	38%	38%	-	-	38%	38%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	*	*	-	*	*	*
/ Cladob (i coadg	2018	69%	70%	75%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	*	*	-	*	*	*
	2018	70%	69%	75%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	37%	60%	-	-	-	-	-	*	*	-	*	*	*
-	2018	38%	38%	7 <b>9</b> %	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	42%	70%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	65%	-	-	-	-	-	*	*	-	-	*	*

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													<u>, , , , , , , , , , , , , , , , , , , </u>
All Tests													
Assessment Participant	99%	99%	<b>99%</b>	*	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	99%	*	100%	99%	-	100%	-	100%	94%	100%	100%
Mobile	4%	4%	0%	*	0%	0%	-	0%	-	0%	6%	0%	0%
Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	1%	*	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	98%	100%	92%	99%	-	100%	-	100%	90%	96%	82%
Mobile	4%	3%	2%	0%	7%	1%	-	0%	-	0%	10%	4%	18%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

# District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL Campus Number: 227901103

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Jale	District	Campus	American	mspanic	winte	Indian	Asian	Islander	Races	Lu	DISduv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	96.8%	95.8%	96.9%	96.8%	-	98.1%	-	96.2%	96.3%	95.3%	96.8%
2016-17	95.7%	95.2%	97.0%	98.1%	96.9%	97.0%	-	98.2%	-	96.7%	96.8%	93.9%	96.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	1.9%	0.8%	_	-	-	-	-	-	-	-	-	-	-
2010-17	1.970	0.0%	•	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	_	-	_	-	_	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	_	_	_	_	-	_	_	_	_	_	_
Graduates, TxCHSE,	90.470	94.970	-										
	04.20/	07.00/											
and Continuers Class of 2017	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-										
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2017	(Gr 9-12)												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
	01 00/												
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2016	(Gr 9-12)												
Graduated	92.1%	95.5%	-	_	_	_	_	_	_	_	_		
Glauualeu	92.170	95.5%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%		-	_	_	_	-	-	-	-	_	-
Continued HS	0.6%	0.0%		_	_	_		_	_	_	_	_	_
Dropped Out	6.7%	5.0%				_			_			_	
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.00/	05 00/											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
		• /~ •	10										
4-Year Federal Graduation Rate Wit			-12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudina													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal R	ate)												
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudina	l Rate)												
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Gra	duates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
	00.070	52.170											
RHSP/DAP Graduates (Annual Rate	e)												
2017-18	37.7%	14.2%	_		_	_	_	_	_	_	-	_	
2016-17	87.2%	91.4%	_	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	91.470	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate		<b>a</b> 4 <b>- a</b> 4											
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Gra													
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	<u>District</u>	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready Grad		Achievement	:) ***									
College, Career, or Military Ready (Annua	Graduates)											
2017-18 65.5%	5 77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***												
College Ready (Annual Graduates)												
2017-18 50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates English Language Arts	)											
2017-18 58.2%	5 75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics												
2017-18 46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects												
2017-18 42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates) Any Subject												
2017-18 20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 19.9%		-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Any Subject	Graduates)											
2017-18 20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17 20.1%		-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Graduates)												
2017-18 1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17 0.8%		-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual Gradua	tes)											
2017-18 1.0%		-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates												
Career or Military Ready (Annual Graduat	es)											
2017-18 28.7%		-	-	-	-	-	-	-	-	-	-	-
2016-17 13.2%		-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Ar	nual Graduates	)										
2017-18 4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workfor 2017-18 1.7%	ce Readiness (	Annual Gradua	ates)	-	_	-	-	-	-	_	-	-
2016-17 1.0%		-	-	-	-	-	-	-	-	_	-	-
CTE Coherent Sequence Coursework Alig		y-Based Certif	fications (Annu	al Graduates)								
2017-18 38.7%		-	-	-	-	-	-	-	-	-	-	-
2016-17 17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistr	ment (Annual Gradu	ates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (An	nual Graduate	5)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0				American	mspanic	winte	indian	Asian	Islander	Races	Lu	DISauv	(current)
Reading			,										
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	nual Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	_	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
	00.070	_////											
Completed and Received Cree	dit for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts	<b>D</b> 001	4.044											
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	4.00/											
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.20/											
2017-18 2016-17	0.9% 0.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	(Grades 11-12)												
2018	25.8%	33.5%									n/a		n/a
2018	26.2%	34.9%	_	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.270	54.970	-	-	-	-	-	-	-	-	n/a	-	Ti/a
2018	15.3%	20.8%	_								n/a	_	n/a
2018	15.9%	24.3%	_	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	13.970	24.370	-								n/a		Ti/a
2018	7.3%	9.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	7.2%	9.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
Science	7.270	5.570									n/a		n/a
2018	10.8%	10.1%	-	-	-	-	-	_	-	_	n/a	_	n/a
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.570	5.770									174		n/a
2018	14.5%	21.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.9%	-	-	_	_	-	_	-	_	n/a	_	n/a
2017	10.070	22.570									n/a		174
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	_	-	-	-	-	-	-	n/a	_	n/a
English Language Arts	.3.170	0									1,70		1,74
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2310	52.070	00.070									1.0		

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	- Campus	-	-	-	-	-	-	- Races	n/a	- Disauv	n/a
Science	51.570	/ 5./ /0									1//4		n/a
2018	38.0%	66.1%	-	-	_	-	-	_	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1121	_								n/a		n/a
English Language Arts	1050	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing													
2017-18	521	563	_	_	_	-	_	_	-	_	n/a	-	n/a
Mathematics	J21	505	-								n/a		n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.4	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	_	_	_	_	_	_	_	n/a	-	n/a
Mathematics	20.5	25.5	-								n/a		n/a
2017-18	20.6	23.0	_	_	-	-	-	-	_	_	n/a	-	n/a
Science	20.0	25.0	-	-	-	_	_	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	_	-	-	-	-	_	n/a	-	n/a
2017 10	20.5	20.0									n/a		n/a

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of High	gher Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Car	mpus		
Student Information	Count	Percent	District	Stat
otal Students	445	100.0%	79,787	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3
Pre-Kindergarten	0	0.0%	6.2%	4.4
Kindergarten	60	13.5%	7.8%	6.9
Grade 1	72	16.2%	7.9%	7.1
Grade 2	59	13.3%	7.7%	7.2
Grade 3	61	13.7%	7.5%	7.3
Grade 4	73	16.4%	7.9%	7.6
Grade 5	69	15.5%	7.7%	7.7
Grade 6	51	11.5%	7.1%	7.7
Grade 7	0	0.0%	7.0%	7.5
Grade 8	0	0.0%	6.5%	7.5
Grade 9	0	0.0%	7.5%	8.1
Grade 10	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.2%	6.9
Grade 12	0	0.0%	5.9%	6.5
thnic Distribution:				
African American	3	0.7%	7.1%	12.
Hispanic	112	25.2%	55.5%	52.
White	295	66.3%	29.5%	27.
American Indian	0	0.0%	0.1%	0.
Asian	10	2.2%	4.4%	4.
Pacific Islander	0	0.0%	0.1%	0.
Two or More Races	25	5.6%	3.2%	2.
conomically Disadvantaged	37	8.3%	53.5%	60.
Ion-Educationally Disadvantaged	408	91.7%	46.5%	39.
ection 504 Students	57	12.8%	9.4%	6.
Inglish Learners (EL)	11	2.5%	27.2%	19.
tudents w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.
Students w/ Dyslexia	43	9.7%	7.2%	3.
t-Risk	81	18.2%	49.4%	50.
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	28			
Students with Intellectual Disabilities	11	39.3%	47.7%	42.
Students with Physical Disabilities	7	25.0%	20.2%	21.
Students with Autism	*	*	13.0%	13.
Students with Behavioral Disabilities	**	**	18.6%	20.
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	20.
Ability (2017-18):				
Total Mobile Students	18	4.5%	16.4%	15.

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	11	2.8%		
White	7	1.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.7%	0.0%	4.4%	6.2%
Grade 1	0.0%	2.2%	3.1%	0.0%	4.0%	5.5%
Grade 2	0.0%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	0.0%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.0	18.9
Grade 1	16.9	18.9	18.8
Grade 2	19.0	17.8	18.7
Grade 3	19.2	18.2	18.9
Grade 4	17.8	18.1	19.2
Grade 5	22.0	23.0	21.2
Grade 6	24.8	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.6	100.0%	100.0%	100.0%
Professional Staff:	32.6	91.6%	63.0%	64.1%
Teachers	28.0	78.6%	49.9%	49.8%
Professional Support	2.6	7.4%	9.7%	10.19
Campus Administration (School Leadership)	2.0	5.6%	3.0%	3.04
Educational Aides:	3.0	8.4%	8.5%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.
Part-time	0.0	n/a	25.0	572.
Counselors				
Full-time	1.0	n/a	169.0	12,433.
Part-time	0.0	n/a	48.0	1,097.
Total Minority Staff:	6.0	16.8%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.69
Hispanic	5.0	17.9%	32.4%	27.7
White	21.0	75.0%	57.5%	58.49
American Indian	0.0	0.0%	0.3%	0.30
Asian	1.0	3.6%	2.3%	1.70
Pacific Islander	0.0	0.0%	0.1%	0.20
Two or More Races	1.0	3.6%	1.6%	1.19
Males	4.2	15.2%	25.3%	23.89
Females	23.8	84.8%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.49
Bachelors	25.5	91.0%	79.8%	73.69
Masters	2.5	9.0%	18.8%	24.39
Doctorate	0.0	0.0%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.1%	10.7%	7.04
1-5 Years Experience	3.2	11.3%	29.3%	28.99
6-10 Years Experience	4.0	14.4%	18.5%	19.04
11-20 Years Experience	11.3	40.4%	26.2%	29.3
Over 20 Years Experience	7.5	26.7%	15.3%	15.79
Number of Students per Teacher	15.9	n/a	14.4	15.

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus Number: 227901103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.2	6.3
Average Years Experience of Principals with District	17.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	5.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	14.8	10.5	11.1
Average Years Experience of Teachers with District:	13.7	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,311	\$48,927	\$47,218
1-5 Years Experience	\$49,937	\$49,451	\$50,408
6-10 Years Experience	\$49,189	\$49,945	\$52,786
11-20 Years Experience	\$51,885	\$51,430	\$56,041
Over 20 Years Experience	\$54,837	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,953	\$51,464	\$54,122
Professional Support	\$51,955	\$61,372	\$64,069
Campus Administration (School Leadership)	\$80,873	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 445 Grade Span: KG - 06 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.8%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	33	7.4%	9.7%	8.1%
Special Education	28	6.3%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	25.9	92.6%	52.4%	71.4%
Special Education	2.1	7.4%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report