2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **BLANTON EL**

Campus Number: 227901106

2019 Accountability Rating: C

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	72% 74%	* 83%	57% 68%	100% 100%	-	-	-	*	50% *	*	68% 75%	91% 71%	59% 64%	48% 66%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	51% 40%	67%	29% 28%	90% 89%	-	-	-	*	50% *	*	46% 35%	73% 53%	29% 20%	22% 19%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	34% 22%	* 17%	17% 12%	65% 78%	-	-	-	*	13% *	*	30% 19%	55% 29%	15% 4%	4% 6%
Grade 3 Mathematics At Approaches Grade Level or					*						*	500/	*				
Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	81% 79% 54%	79% 73% 63%	71% *	69% 71% 48%	100% 89% 90%	-	-	-	- *	50% * 50%	*	79% 76% 61%	82% 67% 73%	68% 66% 46%	65% 64% 39%
At Masters Grade Level	2019 2018 2019 2018	49% 47% 25% 23%	54 % 51 % 30 % 26 %	48% 36% 25%	57% * 0%	40% 39% 24% 24%	89% 60% 56%	- - -	-		- * -	13% *	* * *	47% 34% 22%	50% 45% 33%	32% 29% 9%	39% 30% 26% 15%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	65% 59%	* 44%	55% 57%	92% 100%	-	-	-	- *	40% *	*	69% 60%	59% 56%	48% 53%	54% 61%
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	44% 41%	* 33%	32% 36%	83% 80%	-	-	-	- *	30% *	*	44% 42%	44% 33%	20% 33%	21% 42%
At Masters Grade Level	2019 2018	22% 24%	27% 28%	29% 20%	* 11%	21% 18%	58% 60%	-	-	-	- *	20% *	*	31% 20%	26% 22%	8% 16%	7% 19%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	78% 80%	67% 66%	*	64% 68%	83% 86%	-	-	-	- *	60% *	*	69% 67%	63% 56%	53% 62%	75% 68%
At Meets Grade Level or Above	2019 2018	48% 49%	51% 51%	51% 43%	* 22% *	45% 48%	75% 43%	-	-	-	- *	50% *	* * *	56% 46%	44% 22%	30% 40%	43% 55%
At Masters Grade Level	2019 2018	28% 27%	32% 29%	27% 26%	0%	23% 30%	50% 43%	-	-	-	*	10% *	*	25% 29%	30% 11%	13% 21%	21% 35%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	71%	55%	*	43%	92%	_	_	_	_	30%	*	53%	57%	35%	39%
At Meets Grade Level or Above	2018 2019	63% 35%	68% 42%	53% 34%	22% *	55% 19%	80% 85%	-	-	-	*	30%	*	54% 31%	44% 39%	48% 13%	61% 7%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	47% 15% 17%	36% 13% 8%	22% * 0%	34% 9% 7%	80% 23% 40%	- - -	- - -	- - -	* - *	* 20% *	* * *	36% 6% 10%	33% 21% 0%	29% 5% 6%	39% 0% 10%
Grade 5 Reading [^] At Approaches Grade Level or																	
Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 84% 54% 54%	88% 86% 58% 58%	84% 79% 59% 56%	86% 71% 43% 43%	83% 76% 55% 53%	88% * 88% *	- - -	- - -	- - -	- * - *	63% * 50% *	- * - *	84% 80% 62% 55%	86% 75% 43% 63%	81% 69% 50% 46%	88% 68% 71% 46%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Ture or	Created	Cracial	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	Two or More	Special Ed	Special Ed	ously	ously	Econ	&
At Masters Costale Laws	2010	State			American			Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	34% 32%	36% 21%	29% 14%	28% 13%	75% *	-	-	-	- *	25% *	- *	35% 20%	43% 25%	28% 9%	29% 7%
Grade 5 Mathematics [^]	2010	2070	5270	21/0	1470	1370								2070	2370	570	770
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	91% 92%	86% 93%	71% 86%	86% 93%	100% 100%	-	-	-	-	63% 100%	- *	86% 94%	86% 88%	83% 89%	88% 90%
At Meets Grade Level or Above	2019	58%	60%	73%	57%	72%	88%	-	-	-	-	50%	-	76%	57%	67%	88%
At Masters Grade Level	2018 2019	58% 36%	61% 38%	80% 50%	71% 0%	78% 55%	100% 75%	-	-	-	*	100% 13%	*	81% 51%	75% 43%	71% 42%	72% 71%
	2018	30%	33%	42%	14%	43%	80%	-	-	-	*	20%	*	38%	63%	26%	34%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	74% 77%	77% 64%	57% 50%	76% 63%	100% 100%	-	-	-	- *	63% 83%	- *	76% 66%	83% 56%	72% 59%	76% 57%
At Meets Grade Level or Above	2019	49%	49%	56%	43%	52%	86%	-	-	-	-	50%	-	59%	33%	47%	59%
	2018	41%	43%	36%	50%	26%	80%	-	-	-	*	67%	*	36%	33%	27%	20%
At Masters Grade Level	2019 2018	24% 17%	24% 19%	23% 8%	0% 0%	17% 5%	71% 60%	-	-	-	- *	0% 0%	- *	22% 6%	33% 22%	14% 0%	18% 0%
All Crades All Subjects																	
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	78%	72%	76%	64%	95%	-	_	_	67%	51%	38%	73%	69%	62%	64%
1.0010	2018	77%	78%	70%	55%	68%	94%	-	-	-	92%	76%	67%	71%	64%	63%	67%
At Meets Grade Level or Above	2019	50%	54%	53%	57%	41%	86%	-	-	-	67%	44%	13%	54%	48%	37%	39%
	2018	48%	52%	47%	44%	42%	82%	-	-	-	67%	68%	11%	47%	46%	36%	40%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	30% 22%	16% 6%	23% 19%	58% 63%	-	-	-	50% 17%	14% 9%	13% 0%	30% 21%	32% 26%	19% 11%	19% 16%
All Grades ELA/Reading	2010	2270	2070	22 /0	070	1570	0070				17 /0	570	070	2170	2070	11/0	1070
At Approaches Grade Level or																	
Above	2019	75%	76%	72%	92%	63%	95%	-	-	-	*	50%	*	73%	71%	62%	60%
	2018	74%	76%	70%	64%	67%	100%	-	-	-	*	82%	*	71%	68%	61%	65%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	51% 45%	62% 45%	36% 38%	88% 89%	-	-	-	*	42% 73%	*	50% 44%	51% 50%	32% 32%	34% 35%
At Masters Grade Level	2018	40% 21%	26%	45% 33%	45% 31%	21%	65%	-	-	-	*	19%	*	32%	36%	32% 16%	12%
A Musicis Grade Level	2018	19%	26%	21%	14%	14%	78%	-	-	-	*	18%	*	20%	26%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	76%	69%	71%	95%	-	-	-	*	58%	*	78%	71%	68%	75%
At Meets Grade Level or Above	2018 2019	81% 52%	81% 54%	77% 61%	61% 62%	76% 53%	90% 85%	-	-	-	*	77% 50%	*	78% 64%	69% 53%	71% 47%	73% 53%
At Meets Glade Level of Above	2019	50%	53%	56%	48%	53%	76%	-	-	-	*	69%	*	57%	49%	46%	52%
At Masters Grade Level	2019	26%	28%	36%	8%	31%	60%	-	-	-	*	12%	*	36%	36%	27%	35%
	2018	24%	26%	31%	4%	31%	57%	-	-	-	*	8%	*	30%	34%	18%	28%
All Grades Writing																	
At Approaches Grade Level or	2010	600/	700/	EE0/	*	420/	020/					200/	*	E-20/	E-70/	250/	2004
Above	2019 2018	68% 66%	70% 67%	55% 53%	22%	43% 55%	92% 80%	-	-	-	- *	30% *	*	53% 54%	57% 44%	35% 48%	39% 61%
At Meets Grade Level or Above	2018	38%	43%	34%	ZZ 70 *	19%	85%	-	-	-	-	30%	*	31%	39%	13%	7%
	2018	41%	46%	36%	22%	34%	80%	-	-	-	*	*	*	36%	33%	29%	39%
At Masters Grade Level	2019	14%	18%	13%	*	9%	23%	-	-	-	-	20%	*	6%	21%	5%	0%
	2018	13%	17%	8%	0%	7%	40%	-	-	-	*	*	*	10%	0%	6%	10%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

				_	African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or																	
Above	2019	81%	80%	77%	57%	76%	100%	-	-	-	-	63%	-	76%	83%	72%	76%
	2018	80%	81%	64%	50%	63%	100%	-	-	-	*	83%	*	66%	56%	59%	57%
At Meets Grade Level or Above	2019	54%	57%	56%	43%	52%	86%	-	-	-	-	50%	-	59%	33%	47%	59%
	2018	51%	55%	36%	50%	26%	80%	-	-	-	*	67%	*	36%	33%	27%	20%
At Masters Grade Level	2019	25%	28%	23%	0%	17%	71%	-	-	-	-	0%	-	22%	33%	14%	18%
	2018	23%	27%	8%	0%	5%	60%	-	-	-	*	0%	*	6%	22%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	63	59	*	58	67	-	-	-	-	56	*	68	48	48	55
	2018	63	65	65	50	65	80	-	-	-	*	*	-	66	61	64	75
Grade 4 Mathematics	2019	65	67	52	*	51	54	-	-	-	-	56	*	50	54	47	62
	2018	65	64	73	50	81	64	-	-	-	*	*	*	73	72	74	87
Grade 5 ELA/Reading	2019	81	82	81	79	76	100	-	-	-	-	57	-	80	86	76	70
-	2018	80	81	72	71	72	*	-	-	-	*	*	*	72	71	72	78
Grade 5 Mathematics	2019	83	83	84	71	84	94	-	-	-	-	57	-	82	93	80	81
	2018	81	82	92	100	90	*	-	-	-	*	*	*	90	100	89	88
All Grades Both Subjects	2019	69	68	67	66	64	75	-	-	-	-	56	*	70	60	63	66
······ - ···· - ···· - ···· - ···· - ·· - ··· - ··· - ··· - ··· - ·· ·· - ·· - ·· - ·· - ·· - ·· - ·· - ·· - ·· ·· ·· ·· ··	2018	69	70	75	66	77	82	-	-	-	63	100	*	75	75	74	83
All Grades ELA/Reading	2019	68	68	69	68	65	80	-	-	-	-	57	*	74	57	63	62
/ in cliques th teaching	2018	69	70	68	59	68	88	-	-	-	*	100	*	69	66	67	77
All Grades Mathematics	2019	70	68	65	64	64	70	-	-	-	-	56	*	66	62	63	69
	2018	70	69	82	72	85	77	-	-	-	*	100	*	81	84	80	88

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	41%	*	41%	*	-	-	-	-	29% *	41%	17%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	32% 22% 31%	* * *	38% 22% 33%	- * *	- -	-	- -	- - -	* 0% *	32% 23% 32%	33% 20% 29%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	77%	*	78%	88%	-	-	-	-	*	71%	81%
	2019	22%	20%	23%	*	22%	13%	-	-	-	-	*	29%	19%
STAAR Cumulative Met Standard	2019	86%	88%	83%	*	82%	88%	-	-	-	-	*	78%	88%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 100%	100%	*	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
	2019	83%	83%	87%	*	89%	100%	-	-	-	-	*	84%	88%
Students Requiring Accelerated Instruction	2019	17%	17%	13%	*	11%	0%	-	-	-	-	*	16%	13%
STAAR Cumulative Met Standard	2019	90%	91%	85%	*	86%	100%	-	-	-	-	*	81%	88%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 99%	*	*	*	-	-	-	-	-	-	*	*

District Name: AUSTIN ISD

Campus Name: BLANTON EL

Campus Number: 227901106

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 480 Grade Span: PK - 05 (Current EL Students)

		Chata	District	C			BE-Trans				ESL	ESL		LEP with	Total EL
STAAR Performance Rate by Subject and P	erformance	<u>State</u>	District	Campus	Education	Early Exit	Late Exit	Two-way	One-way	ESL	Content	Pull-Out	Services	Services	
All Grades All Subjects	enormance														
At Approaches Grade Level or Above	2019	78%	78%	72%	65%	_	89%	57%	-	57%	57%	_	*	65%	64%
	2018	77%	78%	70%	71%	-	-	71%	-	24%	24%	-	20%	68%	67%
At Meets Grade Level or Above	2019	50%	54%	53%	38%	-	76%	24%	-	57%	57%	-	*	40%	39%
	2018	48%	52%	47%	43%	-	-	43%	-	6%	6%	-	0%	41%	40%
At Masters Grade Level	2019	24%	27%	30%	19%	-	42%	11%	-	21%	21%	-	*	20%	19%
	2018	22%	26%	22%	17%	-	-	17%	-	6%	6%	-	0%	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	72%	62%	-	93%	52%	-	50%	50%	-	*	61%	60%
· · · · · · · · · · · · · · · · · · ·	2018	74%	76%	70%	69%	-	-	69%	-	17%	17%	-	*	66%	65%
At Meets Grade Level or Above	2019	48%	53%	51%	33%	-	73%	20%	-	50%	50%	-	*	34%	34%
	2018	46%	52%	45%	38%	-	-	38%	-	0%	0%	-	*	36%	35%
At Masters Grade Level	2019	21%	26%	33%	13%	-	33%	7%	-	0%	0%	-	*	12%	12%
	2018	19%	26%	21%	12%	-	-	12%	-	0%	0%	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	76%	77%	-	93%	72%	-	67%	67%	-	*	76%	75%
. PP	2018	81%	81%	77%	76%	-	-	76%	-	33%	33%	-	*	74%	73%
At Meets Grade Level or Above	2019	52%	54%	61%	52%	-	93%	39%	-	67%	67%	-	*	54%	53%
	2018	50%	53%	56%	55%	-	-	55%	-	17%	17%	-	*	53%	52%
At Masters Grade Level	2019	26%	28%	36%	34%	-	73%	22%	-	50%	50%	-	*	36%	35%
	2018	24%	26%	31%	29%	-	-	29%	-	17%	17%	-	*	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	55%	39%	-	-	39%	-	-	-	-	-	39%	39%
. PP	2018	66%	67%	53%	70%	-	-	70%	-	*	*	-	-	61%	61%
At Meets Grade Level or Above	2019	38%	43%	34%	7%	-	-	7%	-	-	-	-	-	7%	7%
	2018	41%	46%	36%	44%	-	-	44%	-	*	*	-	-	39%	39%
At Masters Grade Level	2019	14%	18%	13%	0%	-	-	0%	-	-	-	-	-	0%	0%
	2018	13%	17%	8%	11%	-	-	11%	-	*	*	-	-	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	77%	80%	-	80%	-	-	*	*	-	-	76%	76%
	2018	80%	81%	64%	59%	-	-	59%	-	*	*	-	*	61%	57%
At Meets Grade Level or Above	2019	54%	57%	56%	60%	-	60%	-	-	*	*	-	-	59%	59%
	2018	51%	55%	36%	22%	-	-	22%	-	*	*	-	*	21%	20%
At Masters Grade Level	2019	25%	28%	23%	20%	-	20%	-	-	*	*	-	-	18%	18%
	2018	23%	27%	8%	0%	-	-	0%	-	*	*	-	*	0%	0%
School Dragrage Domain Academic Crown	h Caara														
School Progress Domain - Academic Growt All Grades Both Subjects	n Score 2019	69%	68%	67%	68%	_	81%	59%		*	*			66%	66%
All Glades DULI Subjects	2019	69% 69%	00% 70%	67% 75%	82%	-	01%	59% 82%	-	89%	89%	-	-	83%	83%
All Crades EL A/Deading	2018	69% 68%	70% 68%	75% 69%	82% 64%	-	- 75%	82% 55%	-	89% *	89%	-	-	83% 62%	83% 62%
All Grades ELA/Reading	2019	69%	70%	69% 68%	64% 76%			55% 76%	-	*	*	-	-	62% 76%	62% 77%
All Grades Mathematics	2018	70%	70% 68%	65%	76% 71%	-	- 87%	76% 62%	-	*	*	-	-	69%	69%
All Grades Mathematics	2019	70%	69%	82%	88%	-	0/%	62% 88%	-	100%	100%	-	-	89%	88%
	2010	70%	0970	0270	0070	-	-	0070	-	100%	10070	-		0970	0070
Progress of Prior Year STAAR Non-Proficie	nt Studente	(Percent)	of Non-Pro	oficient Pa	ssing STA	AR)									
	III Students														
Reading	2019	41%	37%	41%	20%	-	*	*	-	*	*	-	-	17%	17%
Reading						-	*	* 45%	-	*	*	-	- *	17% 36%	17% 33%
Reading Mathematics	2019	41%	37%	41%	20%	- - -			- -	* * *	* * *	- -	- * - *		

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus STAAR Participation

									D 16 -	Two or	Caracial		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Cumpus	American	mopune	Winte	indian	/ Sidii	Islander	Nucco		Distar	(currenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 93%	100% 76%	100% 94%	100% 98%	-	-	-	100% 100%	100% 85%	100% 91%	100% 96%
Mobile Other Exclusions	4% 1%	4% 2%	6% 0%	24% 0%	5% 0%	2% 0%	-	-	-	0% 0%	15% 0%	9% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 93%	100% 83%	100% 95%	100% 96%	-	-	-	100% 86%	100% 85%	100% 92%	100% 98%
Mobile Other Exclusions	4% 1%	3% 2%	5% 2%	13% 4%	3% 2%	4% 0%	-	-	-	14% 0%	0% 15%	6% 2%	1% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	- -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendence Date													
Attendance Rate 2017-18	95.4%	94.9%	95.4%	93.8%	95.6%	96.0%			*	94.7%	92.8%	95.0%	96.9%
2017-18	95.4% 95.7%	94.9% 95.2%	95.4% 95.8%	94.9%	95.9%	96.0% 96.2%	-	-	-	94.7% 93.5%	92.8%	95.0% 95.8%	90.9% 96.7%
2016-17	95.7%	95.2%	95.8%	94.9%	95.9%	96.2%	-	4	-	93.5%	92.9%	95.8%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.4%	0.2%	_	-	-	-	-	-	-	-	-	-	-
2010-17	0.570	0.270	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	:)												
Graduated	90.0%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	3.8%	2.5%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%			_	_				_	_		
Graduates and TxCHSE	90.4%	94.5%	_	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.470	94.370	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	55.770	50.470											
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 480 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	501170	00.070											
Graduated	91.8%	94.3%	_		-	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.6%	_		_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%		_	_	_		_	_		_	_	_
Dropped Out	6.7%	5.0%		_	_	_		_	_		_	_	_
Graduates and TxCHSE	92.8%	94.9%											
Graduates and TXCHSE,	92.070	94.970	-										
and Continuers	93.3%	95.0%											
and continuers	95.5%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4 Veen Federal Creduction Date			10)										
4-Year Federal Graduation Rate			-12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
	dia al Data)												
RHSP/DAP Graduates (Longitu	idinal Rate)	*											
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu													
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
	.												
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual													
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual													
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates))												
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	75.2%	-	_	_	_	_	-	_	_	_	_	-
Mathematics	50.270	/ 3.2 /0											
2017-18 Both Subjects	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grade Any Subject	uates)												
2017-18	20.7%	16.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2010 17	13.370	14.570											
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	duates)											
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	1.2%	-	_	_	_	_	-	_	_	_	_	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	Workforce F 1.7%	Readiness (A 1.6%	Annual Gradua	tes)	_	_	_	_	_	_	_	-	
2017-18	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	_	_	-	-	-	_	-
CTE Coherent Sequence Coursew			/-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enli	istment (Annual Gradu	ates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	vanced Degree Plan a	nd Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	or Level II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.2%	- Leo	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	-		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >=)	State Critorion) (Appu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Cinterion) (Annu	ai Graduates)										
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F		(Annual Gra	aduates)									
English Language Arts	concept i	Tep Courses		iduates)									
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	01070											
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(0.0000												
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
		21 40/											
2018 2017	14.5% 15.0%	21.4% 22.9%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	13.076	22.970	-	-	-	-	-	-	-	-	11/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	65.9%	-	-	-	-	-	-	_	-	n/a	-	n/a
2017	49.1%	64.4%	-	_	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	- Campus	-	-	-	-	-	-	- Races	n/a	DISauv	n/a
Science	01.070	/ 3./ /0									n/a		1.4
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 480 Grade Span: PK - 05 School Type: Elementary

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
rse Completion (G	Grades 9-12)											
•												
43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-
17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-
20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-
21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-
22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
as Institution of Hid	aher Educatio	on (TX IHE)										
		-	-	-	-	-	-	-	-	-	-	-
54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
pleting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
59.2%	75.9%	-	• -	-	-	-	-	-	-	-	-	-
55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
	rse Completion (C 43.4% 37.1% 17.3% 16.8% 20.7% 19.5% 21.2% 5.7% 21.2% 5.7% 22.8% 21.8% as Institution of Hig 54.6% 54.7% bleting One Year W 59.2%	Image: secompletion (Grades 9-12) 43.4% 47.4% 37.1% 41.0% 17.3% 26.1% 16.8% 25.0% 20.7% 22.0% 19.5% 20.3% 21.2% 21.3% 5.7% 6.5% 22.8% 30.3% 21.8% 26.8% as Institution of Higher Education 54.6% 50.3% 54.7% 52.3% bleting One Year Without Enroll 59.2% 75.9%	rse Completion (Grades 9-12) 43.4% 47.4% 37.1% 41.0% 17.3% 26.1% 16.8% 25.0% 20.7% 22.0% 19.5% 20.3% 21.2% 21.3% 21.8% 26.8% 21.8% 26.8% 25.7% 6.5% 21.8% 26.8% 21.8% 26.8% 20.7% 5.7% 5.7% 6.5% 20.8 30.3% 21.8% 26.8% 21.8% 26.8% 22.8% 30.3% 21.8% 26.8% 22.8% 30.3% 21.8% 26.8% 21.8% 26.8% 22.3% -	State District Campus American rse Completion (Grades 9-12) - - - - 43.4% 47.4% - - - - 37.1% 41.0% - - - - 17.3% 26.1% - - - - 16.8% 25.0% - - - - 20.7% 22.0% - - - - 19.5% 20.3% - - - - 21.2% 21.3% - - - - 21.2% 21.3% -	State District Campus American Hispanic rse Completion (Grades 9-12) 43.4% 47.4% - - - 43.4% 47.4% - - - - 37.1% 41.0% - - - - 17.3% 26.1% - - - - 16.8% 25.0% - - - - - 20.7% 22.0% - <td< td=""><td>State District Campus American Hispanic White rse Completion (Grades 9-12) 43.4% 47.4% - <</td><td>StateDistrictCampusAmericanHispanicWhiteIndianrse Completion (Grades 9-12)$43.4\%$$47.4\%$$37.1\%$$41.0\%$$37.1\%$$41.0\%$$17.3\%$$26.1\%$$16.8\%$$25.0\%$$20.7\%$$22.0\%$$20.7\%$$22.0\%$$19.5\%$$20.3\%$$21.2\%$$21.3\%$$21.2\%$$21.3\%$$21.8\%$$26.8\%$$21.8\%$$26.8\%$$21.8\%$$26.8\%$$54.6\%$$50.3\%$$54.6\%$$50.3\%$$54.7\%$$52.3\%$$59.2\%$$75.9\%$</td><td>State District Campus American Hispanic White Indian Asian rse Completion (Grades 9-12) 43.4% 47.4% -</td><td>State District Campus American Hispanic White Indian Asian Islander rse Completion (Grades 9-12) 43.4% 47.4% -</td><td>StateDistrictCampusAmericanHispanicMmericanIndianPacificMore Racesrse Completion (Grades 9-12)$43.4\%$$47.4\%$$43.4\%$$47.4\%$$37.1\%$$41.0\%$$17.3\%$$26.1\%$<t< td=""><td>StateDistrictCampusAmericanHispanicMmericanIndianPacificMoreSpecialrse Completion (Grades9-12)AsianIslanderRacesIeld43.4%47.4%37.1%41.0%16.8%25.0%20.7%22.0%<</td><td>StateDistrictCampusAmericanHispanicMmericanIndianPacificMoreSpecialEconrse Completion (Graces 9+12)$43.4\%$$47.4\%$<</td></t<></td></td<>	State District Campus American Hispanic White rse Completion (Grades 9-12) 43.4% 47.4% - <	StateDistrictCampusAmericanHispanicWhiteIndianrse Completion (Grades 9-12) 43.4% 47.4% 37.1% 41.0% 37.1% 41.0% 17.3% 26.1% 16.8% 25.0% 20.7% 22.0% 20.7% 22.0% 19.5% 20.3% 21.2% 21.3% 21.2% 21.3% 21.8% 26.8% 21.8% 26.8% 21.8% 26.8% 54.6% 50.3% 54.6% 50.3% 54.7% 52.3% 59.2% 75.9%	State District Campus American Hispanic White Indian Asian rse Completion (Grades 9-12) 43.4% 47.4% -	State District Campus American Hispanic White Indian Asian Islander rse Completion (Grades 9-12) 43.4% 47.4% -	StateDistrictCampusAmericanHispanicMmericanIndianPacificMore Racesrse Completion (Grades 9-12) 43.4% 47.4% 43.4% 47.4% 37.1% 41.0% 17.3% 26.1% <t< td=""><td>StateDistrictCampusAmericanHispanicMmericanIndianPacificMoreSpecialrse Completion (Grades9-12)AsianIslanderRacesIeld43.4%47.4%37.1%41.0%16.8%25.0%20.7%22.0%<</td><td>StateDistrictCampusAmericanHispanicMmericanIndianPacificMoreSpecialEconrse Completion (Graces 9+12)$43.4\%$$47.4\%$<</td></t<>	StateDistrictCampusAmericanHispanicMmericanIndianPacificMoreSpecialrse Completion (Grades9-12)AsianIslanderRacesIeld43.4%47.4%37.1%41.0%16.8%25.0%20.7%22.0%<	StateDistrictCampusAmericanHispanicMmericanIndianPacificMoreSpecialEconrse Completion (Graces 9+12) 43.4% 47.4% <

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Sta
otal Students	480	100.0%	79,787	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3
Pre-Kindergarten	61	12.7%	6.2%	4.4
Kindergarten	86	17.9%	7.8%	6.9
Grade 1	84	17.5%	7.9%	7.1
Grade 2	67	14.0%	7.7%	7.2
Grade 3	72	15.0%	7.5%	7.3
Grade 4	66	13.8%	7.9%	7.6
Grade 5	44	9.2%	7.7%	7.7
Grade 6	0	0.0%	7.1%	7.7
Grade 7	0	0.0%	7.0%	7.
Grade 8	0	0.0%	6.5%	7.
Grade 9	0	0.0%	7.5%	8.
Grade 10	0	0.0%	6.7%	7.
Grade 11	0	0.0%	6.2%	6.
Grade 12	0	0.0%	5.9%	6.
thnic Distribution:				
African American	34	7.1%	7.1%	12.
Hispanic	311	64.8%	55.5%	52.
White	124	25.8%	29.5%	27.
American Indian	0	0.0%	0.1%	0.
Asian	0	0.0%	4.4%	4.
Pacific Islander	1	0.2%	0.1%	0.
Two or More Races	10	2.1%	3.2%	2.
conomically Disadvantaged	295	61.5%	53.5%	60.
Ion-Educationally Disadvantaged	185	38.5%	46.5%	39.
ection 504 Students	32	6.7%	9.4%	6.
inglish Learners (EL)	170	35.4%	27.2%	19.
tudents w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.
tudents w/ Dyslexia	22	4.6%	7.2%	3.
t-Risk	255	53.1%	49.4%	50.
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	45.1%	47.7%	42.
Students with Physical Disabilities	18	35.3%	20.2%	21.
Students with Autism	*	*	13.0%	13.
Students with Behavioral Disabilities	**	**	18.6%	20.
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4
Aobility (2017-18):				
Total Mobile Students	68	16.7%	16.4%	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus Number: 227901106

	Ca	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	17	4.2%		
Hispanic	39	9.6%		
White	9	2.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.2%	1.7%	0.0%	4.4%	6.2%
Grade 1	4.4%	2.2%	3.1%	8.3%	4.0%	5.5%
Grade 2	2.8%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	1.4%	0.7%	1.1%	28.6%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	25.0%	0.3%	0.5%
Grade 5	1.9%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	19.0	18.9
Grade 1	13.5	18.9	18.8
Grade 2	19.0	17.8	18.7
Grade 3	12.0	18.2	18.9
Grade 4	22.0	18.1	19.2
Grade 5	17.2	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca	•		
Staff Information	Count/Average	Percent	District	State
Total Staff	47.4	100.0%	100.0%	100.09
Professional Staff:	41.4	87.4%	63.0%	64.1%
Teachers	35.3	74.4%	49.9%	49.8
Professional Support	4.2	8.8%	9.7%	10.19
Campus Administration (School Leadership)	2.0	4.2%	3.0%	3.0%
Educational Aides:	6.0	12.6%	8.5%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.
Part-time	0.0	n/a	25.0	572.
Counselors				
Full-time	1.0	n/a	169.0	12,433.
Part-time	0.0	n/a	48.0	1,097.
Total Minority Staff:	29.4	61.9%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.7%	5.7%	10.69
Hispanic	15.6	44.2%	32.4%	27.79
White	16.7	47.3%	57.5%	58.49
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.8%	2.3%	1.70
Pacific Islander	0.0	0.0%	0.1%	0.20
Two or More Races	0.0	0.0%	1.6%	1.19
Males	4.2	11.8%	25.3%	23.8%
Females	31.1	88.2%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	28.9	82.0%	79.8%	73.6%
Masters	6.3	18.0%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	4.3	12.3%	10.7%	7.0%
1-5 Years Experience	12.0	34.0%	29.3%	28.9
6-10 Years Experience	6.5	18.5%	18.5%	19.09
11-20 Years Experience	8.3	23.6%	26.2%	29.3
Over 20 Years Experience	4.1	11.6%	15.3%	15.7%
Number of Students per Teacher	13.6	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus Number: 227901106

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.2	6.3
Average Years Experience of Principals with District	10.0	5.9	5.4
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	9.0	10.5	11.1
Average Years Experience of Teachers with District:	7.5	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,550	\$48,927	\$47,218
1-5 Years Experience	\$48,753	\$49,451	\$50,408
6-10 Years Experience	\$49,517	\$49,945	\$52,786
11-20 Years Experience	\$50,773	\$51,430	\$56,041
Over 20 Years Experience	\$56,106	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,198	\$51,464	\$54,122
Professional Support	\$52,451	\$61,372	\$64,069
Campus Administration (School Leadership)	\$79,288	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus Number: 227901106 Total Students: 480 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	332	69.2%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	70	14.6%	9.7%	8.1%
Special Education	51	10.6%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.8	50.3%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	2.0	5.7%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	11.3	31.9%	52.4%	71.4%
Special Education	4.3	12.1%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report