# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARRINGTON EL

Campus Number: 227901149

2019 Accountability Rating: F

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## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or Above	2019 2018	76% 77%	79% 80%	59% 57%	33%	60% 56%	*	-	*	-	- *	60% 40%	- 60%	57% 59%	67% 43%	56% 56%	60% 56%
At Meets Grade Level or Above	2018 2019 2018	45% 43%	51% 49%	23% 23%	17% *	21% 25%	*	-	- * -	-	- *	40% 40% 30%	- 0%	23% 27%	43 % 22% 0%	21% 22%	26% 18%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	14% 11%	17% *	13% 12%	*	-	*	-	- *	20% 10%	- 0%	15% 12%	11% 0%	12% 11%	14% 5%
Grade 3 Mathematics At Approaches Grade Level or	20.0	20,0	0070			,.						,	0,0	,.	0,0	,0	0,0
Above	2019 2018	79% 78%	81% 79%	59% 79%	33% *	62% 79%	*	-	*	-	- *	60% 50%	- 80%	60% 80%	56% 71%	58% 78%	63% 82%
At Meets Grade Level or Above	2019 2018	49% 47%	54% 51%	23% 54%	33%	21% 52%	*	-	*	-	- *	40% 40%	- 80%	23% 55%	22% 43%	21% 52%	23% 54%
At Masters Grade Level	2019 2018	25% 23%	30% 26%	9% 14%	0% *	9% 13%	*	-	*	-	*	20% 10%	- 0%	9% 16%	11% 0%	6% 13%	9% 13%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019	75%	77%	45%	-	47%	*	-	-	-	*	25%	- 60%	47%	36%	43%	45%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	75% 49% 50%	31% 14% 19%	29% - 14%	31% 16% 21%	*	-	-	-	*	29% 17% 14%	60% - 20%	40% 18% 23%	8% 0% 8%	31% 13% 19%	32% 13% 23%
At Masters Grade Level	2018 2019 2018	40% 22% 24%	27% 28%	4% 4%	- 0%	4% 5%	*	-	-	-	*	8% 0%	- 0%	23% 4% 6%	0% 0%	2% 4%	23% 3% 3%
Grade 4 Mathematics At Approaches Grade Level or	2010	2470	2070	470	070	570						070	070	070	070	770	570
Above	2019 2018	75% 78%	78% 80%	55% 83%	- 88%	59% 84%	*	-	-	-	* -	33% 75%	- 100%	53% 88%	64% 69%	55% 83%	63% 83%
At Meets Grade Level or Above	2019 2018	48% 49%	51% 51%	21% 45%	- 50%	22% 47%	*	-	-	-	* -	25% 25%	- 60%	24% 50%	9% 31%	21% 45%	18% 49%
At Masters Grade Level	2019 2018	28% 27%	32% 29%	16% 21%	- 38%	16% 19%	*	-	-	-	*	17% 25%	- 20%	18% 25%	9% 8%	15% 21%	10% 17%
Grade 4 Writing At Approaches Grade Level or	2212	<b>67</b> 0/				2004								170/	100/		0-04
Above	2019 2018	67% 63%	71% 68%	38% 40%	- 50%	38% 40%	*	-	-	-	*	33% 13%	- 40%	43% 40%	18% 38%	37% 40%	35% 40%
At Meets Grade Level or Above	2019 2018	35% 39%	42% 47%	11% 15%	-0%	12% 19%	*	-	-	-	*	17% 0%	- 0%	14% 20%	0% 0%	10% 15%	8% 20%
At Masters Grade Level	2019 2018	11% 11%	15% 17%	7% 0%	- 0%	8% 0%	*	-	-	-	*	17% 0%	- 0%	9% 0%	0% 0%	6% 0%	3% 0%
Grade 5 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 84%	88% 86%	65% 74%	50% *	68% 74%	*	-	*	-	-	63% 54%	*	66% 70%	64% 87%	65% 73%	67% 73%
At Meets Grade Level or Above	2018 2019 2018	54% 54%	58% 58%	24% 25%	50% *	23% 23%	*	-	*	-	-	25% 38%	*	26% 20%	18% 40%	24% 23%	22% 18%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		_	- · ·	- · ·	- ··	Non-		EL
African Amer	erican Pa	Two or acific More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
State District Campus American Hispanic White Indi			(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level         2019         29%         34%         8%         17%         8%         *         -           2018         26%         32%         8%         *         7%         *         -	- * - *		13%	*	11% 4%	0% 20%	8% 7%	8% 4%
Grade 5 Mathematics^								
At Approaches Grade Level or								
Above 2019 90% 91% <b>90%</b> 83% 93% * - 2018 91% 92% <b>90%</b> 80% 90% * -	- *		88% 89%	*	92% 92%	82% 82%	90% 90%	89% 92%
At Meets Grade Level or Above 2019 58% 60% <b>33%</b> 17% 35% * - 2018 58% 61% <b>49%</b> 20% 49% * -	- *		13% 33%	*	37% 47%	18% 53%	33% 48%	31% 50%
At Masters Grade Level 2019 36% 38% 10% 0% 13% * - 2018 30% 33% 16% 0% 15% * -	- *		0% 17%	*	13% 14%	0% 24%	10% 16%	11% 15%
Grade 5 Science			17 /0		1470	2470	1070	1370
At Approaches Grade Level or	*		200/	*	450/	00/	270/	210/
2018 76% 77% <b>70%</b> 40% 72%	- *		38% 56%	*	45% 67%	9% 80%	37% 69%	31% 69%
At Meets Grade Level or Above 2019 49% 49% 8% 0% 10% * - 2018 41% 43% 30% 20% 30%	- * *		0%	*	11%	0%	8%	11%
2018         41%         43% <b>30%</b> 20%         30%         -         -           At Masters Grade Level         2019         24%         24% <b>2%</b> 0%         3%         *         -	-		39% 0%	*	29% 3%	33% 0%	29% 2%	27% 3%
2018 17% 19% <b>2%</b> 0% 2% -	- *		0%	*	2%	0%	2%	2%
All Grades All Subjects								
At Approaches Grade Level or Above 2019 78% 78% <b>56%</b> 50% 57% 42% -	- 60%	- 50%	46%	67%	57%	49%	55%	56%
2019 78% 78% <b>50%</b> 50% 57% 42% - 2018 77% 78% <b>67%</b> 54% 68% 60% -	- 00%	- 50%	40% 55%	71%	68%	49% 62%	55% 66%	68%
At Meets Grade Level or Above 2019 50% 54% 20% 23% 20% 16% - 2018 48% 52% <b>33%</b> 22% 34% 30% -	2070	- 17% - *	20% 30%	33% 39%	22% 34%	11% 28%	19% 32%	18% 33%
At Masters Grade Level 2019 24% 27% 9% 7% 9% 11% - 2018 22% 26% <b>10%</b> 8% 9% 20% -		- 17%	11% 9%	0% 11%	10% 10%	4% 8%	8% 9%	7% 8%
All Grades ELA/Reading	-	-	570	1170	1070	070	970	070
At Approaches Grade Level or								
Above 2019 75% 76% <b>56%</b> 42% 57% 43% - 2018 74% 76% <b>56%</b> 30% 56% * -	- *	- *	44% 43%	* 64%	56% 58%	55% 49%	55% 55%	57% 57%
At Meets Grade Level or Above 2019 48% 53% 20% 33% 20% 14% -		- *	24%	*	22%	13%	19%	20%
2018 46% 52% <b>22%</b> 20% 23% * -		- *	30%	18%	23%	20%	22%	19%
At Masters Grade Level         2019         21%         26% <b>9%</b> 17%         8%         14%         -           2018         19%         26% <b>8%</b> 0%         8%         *         -	- * - *	- * - *	12% 7%	* 9%	10% 8%	3% 9%	7% 7%	8% 4%
All Grades Mathematics								
At Approaches Grade Level or								
Above 2019 82% 81% <b>67%</b> 58% 70% 43% - 2018 81% 81% <b>84%</b> 70% 85% * -	- *	- *	56%	*	67%	68%	67%	71%
2018 81% 81% <b>84%</b> 79% 85% * - At Meets Grade Level or Above 2019 52% 54% <b>25%</b> 25% 25% 29% -	- *	- *	75% 24%	91% *	86% 28%	76% 16%	84% 25%	87% 23%
2018 50% 53% 25% 25% 25% 25% 29% -	-	- *	33%	73%	20% 51%	43%	23% 48%	23% 51%
At Masters Grade Level 2019 26% 28% <b>12%</b> 0% 12% 14% -	_ *	_ *	12%	*	13%	6%	10%	10%
2018 24% 26% <b>17%</b> 21% 15% * -	- *	- *	17%	18%	18%	14%	17%	15%
All Grades Writing At Approaches Grade Level or								
Above 2019 68% 70% <b>38%</b> - 38% * -		_ *	33%	-	43%	18%	37%	35%
2018 66% 67% <b>40%</b> 50% 40% * -			13%	40%	40%	38%	40%	40%
At Meets Grade Level or Above 2019 38% 43% 11% - 12% * -		- *	17%	-	14%	0%	10%	8%
2018 41% 46% <b>15%</b> 0% 19% * -			0%	0%	20%	0%	15%	20%
At Masters Grade Level         2019         14%         18%         7%         -         8%         *         -           2018         13%         17%         0%         0%         *         -		- *	17% 0%	- 0%	9% 0%	0% 0%	6% 0%	3% 0%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science								·									
At Approaches Grade Level or																	
Above	2019	81%	80%	37%	50%	35%	*	-	*	-	-	38%	*	45%	9%	37%	31%
	2018	80%	81%	70%	40%	72%	-	-	*	-	-	56%	*	67%	80%	69%	69%
At Meets Grade Level or Above	2019	54%	57%	8%	0%	10%	*	-	*	-	-	0%	*	11%	0%	8%	11%
	2018	51%	55%	30%	20%	30%	-	-	*	-	-	39%	*	29%	33%	29%	27%
At Masters Grade Level	2019	25%	28%	2%	0%	3%	*	-	*	-	-	0%	*	3%	0%	2%	3%
	2018	23%	27%	2%	0%	2%	-	-	*	-	-	0%	*	2%	0%	2%	2%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growtł	n Score	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	63	45	-	47	*	-	-	-	*	50	-	44	50	45	45
	2018	63	65	62	86	59	*	-	-	-	-	60	60	64	56	62	60
Grade 4 Mathematics	2019	65	67	36	-	37	*	-	-	-	*	50	-	37	35	35	35
	2018	65	64	65	75	65	*	-	-	-	-	86	60	64	72	65	60
Grade 5 ELA/Reading	2019	81	82	84	83	84	*	-	*	-	-	75	*	80	100	84	86
_	2018	80	81	78	*	77	-	-	*	-	-	64	*	74	91	78	71
Grade 5 Mathematics	2019	83	83	68	42	69	*	-	*	-	-	75	*	67	70	68	69
	2018	81	82	81	70	82	-	-	*	-	-	83	*	81	81	83	85
All Grades Both Subjects	2019	69	68	57	63	57	44	-	*	-	*	61	92	56	64	57	58
· · · · · · · · · · · · · · · · ·	2018	69	70	73	80	73	*	-	*	-	-	76	67	72	77	73	72
All Grades ELA/Reading	2019	68	68	64	83	63	*	-	*	-	*	61	*	61	76	64	65
· ····································	2018	69	70	71	89	69	*	-	*	-	-	63	67	69	75	70	67
All Grades Mathematics	2019	70	68	51	42	51	*	-	*	-	*	61	*	51	53	51	51
	2018	70	69	75	73	75	*	-	*	-	-	84	67	74	78	75	75

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	29%	*	32%	*	-	*	-	-	17%	29%	32%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	28% 44% 69%	* * *	31% 46% 69%	- * -		* * *	- - -	-	* 14% 85%	28% 47% 69%	32% 58% 76%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Administ	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	49%	33%	53%	*	-	*	-	-	57%	49%	53%
	2019	22%	20%	51%	67%	48%	*	-	*	-	-	43%	51%	47%
STAAR Cumulative Met Standard	2019	86%	88%	64%	50%	68%	*	-	*	-	-	63%	64%	64%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics	Eirct STA		tration											
Students Meeting Approaches Grade Level or	2019	83%	83%	69%	50%	75%	*	-	*	-	-	71%	69%	72%
Students Requiring Accelerated Instruction	2019	17%	17%	31%	50%	25%	*	-	*	-	_	29%	31%	28%
STAAR Cumulative Met Standard	2019	90%	91%	88%	83%	90%	*	-	*	_	_	88%	88%	86%
STAAR Non-Proficient Students Promoted by				*	-	*	-	-	-	-	-	*	*	*

#### District Name: AUSTIN ISD

#### Campus Name: BARRINGTON EL

Campus Number: 227901149

## TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

#### **2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language

Total Students: 500 Grade Span: PK - 05 (Current EL Students)

At Approaches Grade Level or Above       2019       78%       78%       56%       55%       -       -       55%       65%       65%       -       -       55%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       65%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%						Bilingual	BE-Trans	BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects Alt Approaches Grade Level or Above 2019 79% 78% 77% 79% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75				District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	<u> </u>
At Meets Grade Level or Above       2018       77%       78%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       7%       7%       7%	STAAR Performance Rate by Subject and P All Grades All Subjects	erformance l	Level													
At Meets Grade Level or Above       2019       50%       54%       20%       17%       -       -       17%       26%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       29%       <	At Approaches Grade Level or Above						-	-	- *				-	-		
At Masters Grade Level       2019       24%       27%       0%       -       -       6%       22%       22%       27%       7%       7%         All Grades ELA/Reading       2019       7%       7%       56%       54%       -       -       54%       78%       -       -       7%       5%       55%         At Approaches Grade Level or Above       2018       74%       76%       56%       52%       -       -       54%       7%       67%       -       -       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       -       -       66%       67%       -       19%       19%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%       7%	At Meets Grade Level or Above	2019	50%	54%	20%	17%	-	-		17%	26%	26%	-		18%	18%
All Grades ELA/Reading Alt Approaches Grade Level or Above 2018 Alt Meets Grade Level or Above 2018 Alt Meets Grade Level or Above 2018 Alt Meets Grade Level or Above 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018 2018	At Masters Grade Level	2019	24%	27%	9%	6%	-	-	-	6%	22%	22%	-	-	7%	7%
At Approaches Grade Level or Above       2019       75%       76%       56%       55%       -       -       54%       78%       78%       -       -       55%       55%         At Meets Grade Level or Above       2019       44%       53%       20%       18%       -       -       18%       33%       -       -       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       10%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       19%       10%       10%       19%       10%	All Crades EL A/Reading	2018	22%	26%	10%	6%	-	-	*	6%	12%	12%	-	-	/%	7%
Att Meets Grade Level or Above       2018       74%       76%       52%       52%       -       -       52%       67%       67%       -       -       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       23%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%	5	2010	750/	760/-	E60/	5404				5404	780/	780/			56%	560/
At Masters Grade Level       2019       21%       26%       9%       6%       -       -       6%       2%       2%       2%       -       -       7%       7%         At Masters Grade Level or Above       2019       82%       81%       67%       71%       -       -       4%       0%       0%       -       -       7%       5%         At Approaches Grade Level or Above       2019       52%       54%       23%       23%       -       -       71%       67%       67%       -       -       71%       71%         At Meets Grade Level or Above       2019       52%       54%       23%       23%       -       -       23%       22%       22%       -       -       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%	ALApproaches Grade Level of Above						-	-					-			
All Grades Mathematics       Private Strade Level or Above       <	At Meets Grade Level or Above						-	-					-			
All Grades Mathematics       2010       15%       20%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.%       0.% <th0< td=""><td>At Masters Grade Level</td><td>2019</td><td>21%</td><td>26%</td><td>9%</td><td>6%</td><td>-</td><td>-</td><td></td><td>6%</td><td>22%</td><td>22%</td><td>-</td><td></td><td>7%</td><td>7%</td></th0<>	At Masters Grade Level	2019	21%	26%	9%	6%	-	-		6%	22%	22%	-		7%	7%
At Approaches Grade Level or Above       2019       82%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       81%       83%       -       -       23%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       22%       23%       33%       33%       33%       33%       33%       34%       34%       35%	All Grades Mathematics	2010	1970	2070	0 /0	570	-	-		470	0 70	070	-	-	570	570
At Meets Grade Level or Above       2019       81%       81%       84%       85%       23%       -       -       83%       83%       83%       -       -       23%       23%         At Masters Grade Level or Above       2019       56%       53%       49%       47%       -       -       47%       50%       50%       -       -       10%         All Grades Writing       2018       24%       26%       17%       12%       -       -       34%       *       -       -       13%       13%       13%         All Grades Writing       2018       66%       67%       40%       39%       -       -       34%       *       -       -       33%       33%       -       -       35%       35%         At Masters Grade Level or Above       2019       68%       67%       40%       39%       -       -       -       34%       *       -       -       38%       38%       38%       38%       38%       38%       38%       38%       38%       38%       38%       -       -       -       34%       17%       18%       17%       5%       -       -       38%       38%       38%<		2019	82%	81%	67%	71%	-	-	-	71%	67%	67%	-	-	71%	71%
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At Masters Grade Level       2019       26%       29%       12%       9%       -       -       9%       22%       22%       -       -       10%       10%         All Grades Writing       -       -       -       34%       -       -       33%       33%       -       -       13%       13%         At Approaches Grade Level or Above       2018       66%       67%       40%       39%       -       -       34%       *       *       -       -       35%       35%         At Meets Grade Level or Above       2019       38%       43%       11%       5%       -       -       5%       *       *       -       8%       8%         At Masters Grade Level       2019       14%       18%       7%       0%       -       -       10%       *       *       -       8%       3%         At Masters Grade Level       2019       14%       17%       7%       0%       -       -       0%       *       -       -       3%       3%         At Masters Grade Level or Above       2018       80%       37%       28%       -       -       13%       *       -       11%       1	At Meets Grade Level or Above	2019	52%	54%	25%		-	-	-		22%	22%	-	-	23%	23%
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All Grades Writing       2010       24.70       70%       12.70       -       -       12.70       53.70       -       -       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70       13.70	At Masters Grade Level						-	-					-			
At Approaches Grade Level or Above       2019       68%       70%       38%       34%       -       -       34%       •       -       -       35%       35%         At Meets Grade Level or Above       2019       38%       43%       11%       5%       -       -       -       39%       •       -       -       38%       38%         At Masters Grade Level       2018       41%       46%       15%       19%       -       -       -       19%       •       -       -       18%       18%       3%         At Masters Grade Level       2019       14%       18%       7%       0%       -       -       -       19%       •       -       -       18%       18%       3%         At Approaches Grade Level or Above       2019       81%       70%       63%       -       -       63%       •       -       -       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11% <td>All Grades Writing</td> <td>2018</td> <td>24%</td> <td>20%</td> <td>17%</td> <td>12%</td> <td>-</td> <td>-</td> <td>Ŧ</td> <td>12%</td> <td>33%</td> <td>33%</td> <td>-</td> <td>-</td> <td>13%</td> <td>13%</td>	All Grades Writing	2018	24%	20%	17%	12%	-	-	Ŧ	12%	33%	33%	-	-	13%	13%
At Meets Grade Level or Above       2018       66%       67%       40%       39%       -       -       39%       *       *       -       -       38%       38%         At Meets Grade Level or Above       2019       38%       43%       11%       5%       -       -       5%       *       *       -       -       8%       38%         At Masters Grade Level       2019       14%       18%       7%       0%       -       -       -       0%       *       *       -       -       8%       3%       3%         At Masters Grade Level or Above       2019       81%       80%       37%       28%       -       -       -       0%       *       *       -       -       3%       3%       3%         At Approaches Grade Level or Above       2019       81%       70%       63%       -       -       13%       *       *       -       11%       11%         At Meets Grade Level or Above       2019       54%       57%       8%       13%       13%       *       *       -       21%       22%       2%       2%       2%       2%       2%       2%       2%       2%       2% <td>5</td> <td>2019</td> <td>68%</td> <td>70%</td> <td>38%</td> <td>34%</td> <td>_</td> <td>_</td> <td>_</td> <td>34%</td> <td>*</td> <td>*</td> <td>_</td> <td>_</td> <td>35%</td> <td>35%</td>	5	2019	68%	70%	38%	34%	_	_	_	34%	*	*	_	_	35%	35%
At Meets Grade Level or Above       2019       38%       43%       11%       5%       -       -       5%       *       *       -       -       8%       8%         At Masters Grade Level       2019       14%       18%       7%       0%       -       -       19%       *       -       -       18%       18%         At Masters Grade Level       2019       14%       18%       7%       0%       -       -       -       -       -       -       -       -       -       -       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       4       4       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%<	ALAppidacties Glade Level of Above						-	-			*	*	-	-		
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At Approaches Grade Level or Above       2019       81%       80%       37%       28%       -       -       -       28%       *       *       -       -       29%       29%         At Meets Grade Level or Above       2019       54%       57%       8%       13%       -       -       -       63%       *       *       -       -       62%       62%         At Meets Grade Level or Above       2018       51%       55%       30%       20%       -       -       -       20%       *       *       -       -       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       21%       3%       -       -       -       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3% <td>At Masters Grade Level</td> <td></td> <td></td> <td></td> <td>7% -</td> <td>0%</td> <td>-</td> <td>-</td> <td>-</td> <td>0%</td> <td>*</td> <td>*</td> <td>-</td> <td>-</td> <td></td> <td>3%</td>	At Masters Grade Level				7% -	0%	-	-	-	0%	*	*	-	-		3%
At Meets Grade Level or Above       2018       80%       81%       70%       63%       -       -       63%       *       *       -       -       62%       62%         At Meets Grade Level or Above       2019       54%       57%       8%       13%       -       -       -       13%       *       *       -       -       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%	All Grades Science															
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2018       23%       27%       2%       0%       -       -       0%       *       *       -       -       0%       0%         School Progress Domain - Academic Growth Score         All Grades Both Subjects       2019       69%       68%       57%       56%       -       -       -       56%       80%       80%       -       -       58%       58%         All Grades Both Subjects       2018       69%       70%       73%       72%       -       -       *       71%       81%       81%       -       -       73%       73%         All Grades ELA/Reading       2019       68%       68%       64%       63%       -       -       -       63%       80%       80%       -       -       64%       64%       64%         All Grades Mathematics       2019       70%       71%       68%       51%       50%       -       -       50%       80%       80%       -       -       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%	At Masters Crade Level						-	-	-			*	-	-		
All Grades Both Subjects       2019       69%       68%       57%       56%       -       -       56%       80%       80%       -       -       58%       58%         All Grades Both Subjects       2018       69%       70%       73%       72%       -       -       *       71%       81%       81%       -       -       73%       73%       73%         All Grades ELA/Reading       2019       68%       68%       64%       63%       -       -       -       63%       80%       80%       -       -       64%       64%       64%         All Grades ELA/Reading       2019       68%       68%       64%       63%       -       -       -       63%       80%       80%       -       -       64%       64%       64%         All Grades Mathematics       2019       70%       68%       51%       50%       -       -       -       50%       80%       80%       -       -       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       74%       *       *       -       -       74%       74%       *       *	At Masters Grade Lever						-	-				*	-	-		
All Grades Both Subjects       2019       69%       68%       57%       56%       -       -       56%       80%       80%       -       -       58%       58%         All Grades Both Subjects       2018       69%       70%       73%       72%       -       -       *       71%       81%       81%       -       -       73%       73%       73%         All Grades ELA/Reading       2019       68%       68%       64%       63%       -       -       -       63%       80%       80%       -       -       64%       64%       64%         All Grades ELA/Reading       2019       68%       68%       64%       63%       -       -       -       63%       80%       80%       -       -       64%       64%       64%         All Grades Mathematics       2019       70%       68%       51%       50%       -       -       -       50%       80%       80%       -       -       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       74%       *       *       -       -       74%       74%       *       *	Cohool Duo uno an Domain Academic Crowd															
All Grades ELA/Reading       2018       69%       70%       73%       72%       -       -       *       71%       81%       81%       -       -       73%       73%         All Grades ELA/Reading       2019       68%       68%       64%       63%       -       -       63%       80%       80%       -       -       64%       64%       64%         All Grades Mathematics       2019       70%       68%       51%       50%       -       -       *       67%       *       *       -       -       70%       70%       70%         All Grades Mathematics       2019       70%       68%       51%       50%       -       -       -       50%       80%       80%       -       -       52%       52%       52%         2018       70%       69%       75%       75%       -       -       *       74%       *       *       -       -       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%	School Progress Domain - Academic Growt		600/	690/	E 70/	E60/				E60/	900/	900/			E 90/	EQ0/
All Grades ELA/Reading       2019       68%       68%       64%       63%       -       -       -       63%       80%       80%       -       -       64%       64%       64%         All Grades ELA/Reading       2019       68%       68%       64%       63%       -       -       -       63%       80%       80%       -       -       64%       64%         All Grades Mathematics       2019       70%       68%       51%       50%       -       -       *       67%       *       *       -       -       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%       70%	All Glades Doill Subjects						-	-	*				-	-		
2018       69%       70%       71%       68%       -       -       *       67%       *       *       -       -       70%       70%         All Grades Mathematics       2019       70%       68%       51%       50%       -       -       -       50%       80%       80%       -       -       52%       52%       52%         2018       70%       69%       75%       75%       -       -       *       74%       *       *       -       -       74%       74%         Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)       -       -       -       *       74%       *       *       -       -       74%       74%         Reading       2019       41%       37%       29%       31%       -       -       -       31%       *       *       -       -       32%       32%         Mathematics       2019       45%       42%       44%       60%       -       -       -       60%       *       *       -       -       58%       58%	All Grades ELA/Reading						-	-	_				-	-		
All Grades Mathematics       2019       70%       68%       51%       50%       -       -       -       50%       80%       80%       -       -       52%       52%         Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)       -       -       -       -       -       -       -       -       50%       80%       80%       -       -       52%       52%       74%         Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)       -       -       -       -       -       -       -       -       -       -       -       -       -       -       74%       74%       -       -       -       -       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52%       52% <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>*</td><td></td><td></td><td></td><td>-</td><td>_</td><td></td><td></td></t<>							-	-	*				-	_		
2018       70%       69%       75%       75%       -       *       74%       *       *       -       -       74%       74%         Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)       -       -       *       74%       *       *       -       -       74%       74%         Reading       2019       41%       37%       29%       31%       -       -       -       31%       *       *       -       -       74%       74%         Mathematics       2019       41%       37%       29%       31%       -       -       -       31%       *       *       -       -       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32%       32% <td>All Grades Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>80%</td> <td>80%</td> <td>-</td> <td>-</td> <td></td> <td></td>	All Grades Mathematics						-	-	-		80%	80%	-	-		
Reading       2019       41%       37%       29%       31%       -       -       -       31%       *       *       -       -       32%       32%         2018       38%       38%       28%       28%       -       -       -       28%       *       *       -       -       32%       32%         Mathematics       2019       45%       42%       44%       60%       -       -       60%       *       *       -       -       58%       58%							-	-	*		*	*	-	-		
Reading       2019       41%       37%       29%       31%       -       -       -       31%       *       *       -       -       32%       32%         2018       38%       38%       28%       28%       -       -       -       28%       *       *       -       -       32%       32%         Mathematics       2019       45%       42%       44%       60%       -       -       60%       *       *       -       -       58%       58%	Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	assina STA	AR)									
2018       38%       38%       28%       -       -       -       28%       *       *       -       -       32%       32%         Mathematics       2019       45%       42%       44%       60%       -       -       -       60%       *       *       -       -       58%       58%	5						-	-	-	31%	*	*	-	-	32%	32%
Mathematics 2019 45% 42% <b>44%</b> 60% 60% * * 58% 58%	5					28%	-	-	-		*	*	-	-		32%
2018 47% 44% <b>69%</b> 74% 74% * * 76% 76%	Mathematics		45%	42%			-	-	-			*	-	-	58%	58%
		2018	47%	44%	<b>69%</b>	74%	-	-	-	74%	*	*	-	-	76%	76%

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 89%	100% 83%	100% 90%	100% 90%	-	100% 71%	-	100% 100%	100% 97%	100% 93%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	9% 1%	17% 0%	8% 2%	10% 0%	-	29% 0%	-	0% 0%	3% 0%	5% 2%	9% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 92%	100% 82%	100% 93%	100% 83%	-	100% 50%	:	*	100% 94%	100% 93%	100% 91%
Mobile Other Exclusions	4% 1%	3% 2%	8% 1%	18% 0%	6% 1%	17% 0%	-	50% 0%	-	*	6% 0%	6% 1%	8% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	-	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### District Name: AUSTIN ISD Campus Name: BARRINGTON EL

Campus Number: 227901149

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	Hispanic	writte	ingian	Asiali	Islander	Races	Eu	DISduv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	96.5%	96.9%	96.5%	96.6%	-	95.1%	-	*	96.8%	96.5%	96.9%
2016-17	95.7%	95.2%	96.3%	97.0%	96.3%	94.9%	-	*	-	*	96.5%	96.3%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	0.8%	_	-	-	-	-	-	-	-	-	-	-
2010-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	_	_	-	-	-	_	-	_	-	-
Dropped Out	5.9%	3.4%	-	_	_	-	-	-	_	-	_	-	-
Graduates and TxCHSE	90.1%	93.7%	-	_	_	-	-	-	_	-	_	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2017	e (Gr <b>9-12</b> )												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
	02 40/												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2018	90.0%	92.3%	,	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 2017	001070	501770											
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 2017	0.070	0.070											
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 2017	001070	02.1.70											
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2010 17	07.1270	0											
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2010 17	7.270	0.070											
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	_	-	-	_	-	_	_	-	_
2010 17	30.370	71.370	_										
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.9%	_	_	_	_	-	_	-	_	-	-	-
2016-17	84.0%	89.5%	-	_	-	_	-	_	-	_	-	-	_
2010-17	0-1.070	05.570	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 500 Grade Span: PK - 05 School Type: Elementary

										Two or			
			-	African			American		Pacific	More	Special	Econ	E
College Covers and Military Deads (	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
College, Career, and Military Ready G	raduates		Achievement	) ***									
College, Career, or Military Ready (An 2017-18 65	5.5%	77.0%	-	-	-	-	-	-	-	-	-	-	
College Ready Graduates *** College Ready (Annual Graduates)													
	0.0%	68.4%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annual Gradua English Language Arts	ates)												
	8.2%	75.2%	-	-	-	-	-	-	-	-	-	-	
	6.0%	69.1%	-	-	-	-	-	-	-	-	-	-	
	2.1%	64.0%	-	-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual Graduate Any Subject	es)												
2017-18 20	0.7%	16.9%	-	-	-	-	-	-	-	-	-	-	
2016-17 19	9.9%	14.5%	-	-	-	-	-	-	-	-	-	-	
AP/IB Met Criteria in Any Subject (Ani Any Subject	nual Grad												
2017-18 20	0.4%	33.7%	-	-	-	-	-	-	-	-	-	-	
2016-17 20	0.1%	32.6%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree Associate's Degree (Annual Gradua	tes)												
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	
2016-17 (	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	
OnRampsCourse Credits (Annual Gra 2017-18	aduates) 1.0%	9.5%											
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	
Career/Military Ready Graduates Career or Military Ready (Annual Grad													
	8.7%	18.9%	_										
	3.2%	7.9%	-	-	-	-	-	-	-	-	-	-	
Approved Industry-Based Certification	(Annual	Graduates)											
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduate with Completed IEP and Wo 2017-18	rkforce R 1.7%	eadiness (A 1.6%	nnual Gradua	ites)	-	-	-	-	-	-	-	-	
	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	
CTE Coherent Sequence Coursework	Aligned v	vith Industry	-Based Certif	ications (Annu	al Graduates)								
2017-18 38	8.7%	21.3%	-	-	-	-	-	-	-	-	-	-	
2016-17 17	7.3%	8.0%	-	-	-	-	-	-	-	-	-	-	

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	lates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advand	ced Degree Plan a	and Identified a	as a current S	Special Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (	Annual Gradua	ates)										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	<b>-</b>		_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= 0	State Critorion) (Appu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Cinterion) (Annu	ai Giauuales	)										
2017-18	32.1%	49.1%	_	_	_	_	_	_	_	_	_	_	
2016-17	23.4%	33.2%	-	-	_	_	_	_	-	_	_	_	-
Mathematics	20.470	55.270											
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects		001070											
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Craduator)												
2017-18	58.4%	37.2%	_										
2017-18	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	50.576	27.170	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	s (Annual Gra	aduates)									
2017-18	2.0%	1.3%											
2017-18 2016-17	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%											
2017-18	1.4%	4.8% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	0.070	-	-	-	-	-	_	-	_	-	-	-
2017-18	0.9%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%											
2010-17	0.270	0.070											
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	- Campus	American	HISPANIC -	white	indian	Asian	Islander	Races	n/a	Disadv	n/a
Science	51.570	/ 5./ /0									n/a		n/a
2018	38.0%	66.1%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested 2017-18	74.00/	72 40/											
2017-18 2016-17	74.6% 73.5%	72.4% 70.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	/3.5%	70.7%	-	-	-	-	-	-	-	-	11/d	-	II/d
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 500 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											<u> </u>
Any Subject	•												
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2016-17	54.6%	, 50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	Stat
Total Students	500	100.0%	79,787	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3
Pre-Kindergarten	116	23.2%	6.2%	4.4
Kindergarten	64	12.8%	7.8%	6.9
Grade 1	70	14.0%	7.9%	7.1
Grade 2	76	15.2%	7.7%	7.2
Grade 3	61	12.2%	7.5%	7.3
Grade 4	59	11.8%	7.9%	7.6
Grade 5	54	10.8%	7.7%	7.7
Grade 6	0	0.0%	7.1%	7.7
Grade 7	0	0.0%	7.0%	7.5
Grade 8	0	0.0%	6.5%	7.5
Grade 9	0	0.0%	7.5%	8.1
Grade 10	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.2%	6.9
Grade 12	0	0.0%	5.9%	6.5
Ethnic Distribution:				
African American	36	7.2%	7.1%	12.6
Hispanic	423	84.6%	55.5%	52.6
White	22	4.4%	29.5%	27.4
American Indian	1	0.2%	0.1%	0.4
Asian	16	3.2%	4.4%	4.5
Pacific Islander	0	0.0%	0.1%	0.2
Two or More Races	2	0.4%	3.2%	2.4
Economically Disadvantaged	478	95.6%	53.5%	60.6
Non-Educationally Disadvantaged	22	4.4%	46.5%	39.4
Section 504 Students	22	4.4%	9.4%	6.5
English Learners (EL)	373	74.6%	27.2%	19.5
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4
Students w/ Dyslexia	10	2.0%	7.2%	3.6
At-Risk	440	88.0%	49.4%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	49.1%	47.7%	42.4
Students with Physical Disabilities	14	25.5%	20.2%	21.9
Students with Autism	5	9.1%	13.0%	13.7
Students with Behavioral Disabilities	9	16.4%	18.6%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4
Mobility (2017-18):				
Total Mobile Students	113	27.4%	16.4%	15.4

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

#### 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	19	4.6%		
Hispanic	73	17.7%		
White	13	3.1%		
American Indian	0	0.0%		
Asian	7	1.7%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

etention Rates by Grade: Kindergarten Grade 1	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.7%	1.2%	1.7%	33.3%	4.4%	6.2%	
Grade 1	4.6%	2.2%	3.1%	0.0%	4.0%	5.5%	
Grade 2	4.4%	1.5%	1.8%	0.0%	2.0%	2.3%	
Grade 3	2.0%	0.7%	1.1%	0.0%	1.0%	0.9%	
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%	
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%	
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%	
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%	
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%	
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	19.0	18.9
Grade 1	18.0	18.9	18.8
Grade 2	15.4	17.8	18.7
Grade 3	19.1	18.2	18.9
Grade 4	13.9	18.1	19.2
Grade 5	23.4	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	41.0	89.1%	63.0%	64.1%
Teachers	33.9	73.8%	49.9%	49.80
Professional Support	5.0	10.9%	9.7%	10.19
Campus Administration (School Leadership)	2.0	4.4%	3.0%	3.0%
Educational Aides:	5.0	10.9%	8.5%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.
Part-time	0.0	n/a	25.0	572.
Counselors				
Full-time	1.0	n/a	169.0	12,433.
Part-time	0.0	n/a	48.0	1,097.
Total Minority Staff:	33.8	73.5%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.69
Hispanic	23.3	68.7%	32.4%	27.7
White	10.6	31.3%	57.5%	58.49
American Indian	0.0	0.0%	0.3%	0.39
Asian	0.0	0.0%	2.3%	1.70
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.19
Males	5.7	16.8%	25.3%	23.89
Females	28.2	83.2%	74.7%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	30.9	91.2%	79.8%	73.6
Masters	3.0	8.8%	18.8%	24.3
Doctorate	0.0	0.0%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.8%	10.7%	7.0%
1-5 Years Experience	15.0	44.2%	29.3%	28.99
6-10 Years Experience	7.2	21.3%	18.5%	19.09
11-20 Years Experience	6.2	18.3%	26.2%	29.39
Over 20 Years Experience	2.5	7.4%	15.3%	15.79
Number of Students per Teacher	14.7	n/a	14.4	15.

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.2	6.3
Average Years Experience of Principals with District	7.0	5.9	5.4
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	8.4	10.5	11.1
Average Years Experience of Teachers with District:	7.4	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,882	\$48,927	\$47,218
1-5 Years Experience	\$49,466	\$49,451	\$50,408
6-10 Years Experience	\$49,378	\$49,945	\$52,786
11-20 Years Experience	\$50,391	\$51,430	\$56,041
Over 20 Years Experience	\$64,611	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,598	\$51,464	\$54,122
Professional Support	\$50,762	\$61,372	\$64,069
Campus Administration (School Leadership)	\$80,785	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 500 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	371	74.2%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	19	3.8%	9.7%	8.1%
Special Education	55	11.0%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	20.6	60.7%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	1.0	2.9%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	7.3	21.6%	52.4%	71.4%
Special Education	5.0	14.7%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report