2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus Number: **227901178**

2019 Accountability Rating: C

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	64% 74%	54% 75%	65% 73%	*	*	-	-	-	37% *	*	62% 73%	75% 75%	64% 74%	64% 75%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	23% 42%	8% 25%	24% 43%	*	*	-	-	-	16% *	*	21% 41%	33% 50%	23% 41%	24% 43%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	10% 20%	0% 13%	12% 19%	*	*	-	-	-	0% *	*	11% 17%	0% 33%	10% 18%	15% 18%
Grade 3 Mathematics At Approaches Grade Level or							*					220/					
Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	81% 79% 54%	66% 74% 39%	38% 75% 15%	71% 73% 45%	*	- *	-	-	-	32% * 21%	*	69% 72% 42%	50% 83% 17%	65% 73% 40%	73% 73% 44%
At Masters Grade Level	2018 2019	47% 25%	51% 30%	38% 18%	25% 8%	39% 21%	* *	- *	- -	-	- -	0% *	* *	33% 21%	67% 0%	37% 19%	38% 24%
Grade 4 Reading At Approaches Grade Level or	2018	23%	26%	18%	0%	19%	*	-	-	-	-	*	*	16%	33%	16%	17%
Above	2019 2018	75% 73%	77% 75%	73% 70%	91% 70%	70% 71%	*	- *	-	-	-	56% 31%	*	67% 69%	87% 71%	72% 68%	70% 70%
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	40% 34%	36% 30%	39% 35%	*	-	-	-	-	44% 23%	*	34% 33%	52% 36%	38% 34%	38% 34%
At Masters Grade Level	2019 2018	22% 24%	27% 28%	7% 8%	0% 20%	9% 7%	*	- *	-	-	-	0% 8%	*	3% 8%	17% 7%	8% 9%	7% 7%
Grade 4 Mathematics At Approaches Grade Level or	2010	/					*							=00/		====	
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	78% 80% 51%	74% 80% 43%	64% 80% 9%	75% 82% 48%	* - *	*	-	-	-	56% 43% 33%	*	76% 81% 47%	70% 79% 35%	73% 80% 42%	80% 82% 53%
At Masters Grade Level	2018 2019	49% 28%	51% 32%	41% 19%	40% 0%	42% 20%	*	*	-	-	-	21% 0%	*	40% 21%	50% 13%	40% 17%	42% 23%
Grade 4 Writing At Approaches Grade Level or	2018	27%	29%	20%	20%	20%	-	*	-	-	-	7%	*	19%	21%	18%	18%
Above	2019 2018	67% 63%	71% 68%	78% 59%	100% 67%	74% 59%	*	- *	-	-	-	38% 15%	*	75% 61%	83% 50%	77% 57%	75% 60%
At Meets Grade Level or Above	2019 2018	35% 39%	42% 47%	40% 38%	45% 44%	38% 38%	*	- *	-	-	-	38% 15%	*	33% 40%	57% 29%	38% 37%	38% 40%
At Masters Grade Level	2019 2018	11% 11%	15% 17%	9% 12%	9% 0%	9% 13%	*	- *	-	-	-	0% 0%	*	2% 11%	26% 14%	8% 9%	8% 13%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	88%	76%	83%	75%	-	*	_	-	_	40%	*	78%	71%	76%	74%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	86% 58% 58%	62% 38% 33%	45% 50% 27%	66% 37% 35%	* - *	* * *	- - -	-	- - -	36% 7% 27%	* * *	61% 39% 29%	64% 35% 45%	61% 39% 34%	65% 32% 35%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

															Non-		EL
		Ct-1-	District.	C	African		14 / 14 - 14 -	American	A -!	Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	34% 32%	<u>Campus</u> 7% 14%	American 8% 9%	6% 15%	<u>wnite</u> - *	Indian * *	Asian -	<u>Islander</u> -	Races_	0% 0%	(Former) * *	7% 10%	6% 23%	7% 14%	Monitored) 6% 17%
Grade 5 Mathematics ^A At Approaches Grade Level or	2010	2070	<i>32</i> /0	14 /0	970	1370			-	-	-	0 70		1070	2370	14 70	17 70
Above	2019 2018	90% 91%	91% 92%	91% 88%	75% 83%	94% 91%	- *	*	-	-	- *	60% 67%	*	92% 90%	88% 82%	90% 88%	94% 90%
At Meets Grade Level or Above	2019 2018	58% 58%	60% 61%	54% 62%	33% 33%	59% 69%	*	*	-	-	*	7% 40%	*	53% 63%	59% 59%	54% 63%	62% 72%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	28% 20%	17% 0%	30% 24%	*	*	-	-	*	0% 0%	*	25% 19%	35% 23%	28% 20%	28% 26%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	74% 77%	64% 71%	67% 83%	65% 71%	*	* *	-	-	*	20% 53%	* * *	63% 71%	71% 71%	63% 71%	66% 70%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	49% 41% 24%	49% 43% 24%	34% 36% 8%	17% 33% 8%	38% 36% 8%	*	*	-	-	*	7% 27% 0%	*	34% 35% 8%	35% 38% 6%	32% 35% 8%	34% 35% 8%
At Masters Grade Level	2018	17%	19%	6%	0%	7%	*	*	-	-	*	0%	*	6%	5%	6%	8%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 78%	73% 72%	71% 73%	73% 73%	78% 80%	80% 0%	-	-	*	40% 42%	63% 55%	72% 72%	76% 72%	72% 71%	74% 73%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	39% 41%	26% 33%	41% 42%	56% 80%	0% 0%	-	-	*	18% 27%	0% 18%	38% 39%	42% 47%	38% 40%	41% 42%
At Masters Grade Level All Grades ELA/Reading	2019 2018	24% 22%	27% 26%	13% 15%	6% 8%	14% 15%	11% 40%	0% 0%	-	-	*	0% 2%	0% 0%	13% 13%	15% 19%	13% 14%	15% 16%
At Approaches Grade Level or Above	2019	75%	76%	71%	75%	70%	*	*	_	-	_	42%	*	69%	79%	70%	69%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	76% 53% 52%	68% 33% 36%	62% 31%	70% 33%	* *	* * *	-	-	-	32% 19% 25%	* * *	68% 31% 34%	69% 42% 44%	68% 33% 36%	70% 32% 37%
At Masters Grade Level	2016 2019 2018	21% 19%	26% 26%	36% 8% 14%	28% 3% 14%	38% 9% 13%	*	*	-	- -	-	25% 0% 4%	*	7% 12%	10% 21%	8% 13%	9% 14%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	81% 81%	77% 81%	58% 80%	80% 82%	*	*	-	-	*	47% 55%	*	78% 81%	71% 81%	76% 80%	82% 82%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	45% 48%	19% 33%	51% 50%	* *	* *	-	-	*	19% 33%	* * *	47% 45%	38% 58%	45% 47%	53% 51%
At Masters Grade Level All Grades Writing	2019 2018	26% 24%	28% 26%	21% 19%	8% 7%	24% 21%	*	*	-	-	*	0% 3%	*	22% 18%	17% 25%	21% 18%	25% 20%
At Approaches Grade Level or Above	2019	68%	70%	78%	100%	74%	*	_	_	_	_	38%	*	75%	83%	77%	75%
At Meets Grade Level or Above	2018 2019	66% 38%	67% 43%	59% 40%	67% 45%	59% 38%	*	*	-	-	-	15% 38%	*	61% 33%	50% 57%	57% 38%	60% 38%
At Masters Grade Level	2018 2019	41% 14%	46% 18%	38% 9%	44% 9%	38% 9%	*	* -	-	-	- -	15% 0%	*	40% 2%	29% 26%	37% 8%	40% 8%
	2018	13%	17%	12%	0%	13%	-	*	-	-	-	0%	*	11%	14%	9%	13%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science												,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
At Approaches Grade Level or																	
Above	2019	81%	80%	64%	67%	65%	-	*	-	-	-	20%	*	63%	71%	63%	66%
	2018	80%	81%	71%	83%	71%	*	*	-	-	*	53%	*	71%	71%	71%	70%
At Meets Grade Level or Above	2019	54%	57%	34%	17%	38%	-	*	-	-	-	7%	*	34%	35%	32%	34%
	2018	51%	55%	36%	33%	36%	*	*	-	-	*	27%	*	35%	38%	35%	35%
At Masters Grade Level	2019	25%	28%	8%	8%	8%	-	*	-	-	-	0%	*	8%	6%	8%	8%
	2018	23%	27%	6%	0%	7%	*	*	-	-	*	0%	*	6%	5%	6%	8%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	55 68	55 63	56 69	*	- *	-	-	-	50 78	*	41 62	81 83	56 70	52 79
Grade 4 Mathematics	2019 2018	65 65	67 64	71 76	55 50	73 79	*	- *	-	-	-	94 77	*	74 74	65 89	70 76	77 78
Grade 5 ELA/Reading	2019 2018	81 80	82 81	77 65	95 40	73 71	- *	*	-	-	-	56 57	*	82 64	61 66	78 64	70 75
Grade 5 Mathematics	2019 2018	83 81	83 82	88 88	91 95	87 86	*	*	-	-	- *	79 89	*	88 87	87 90	88 89	90 89
All Grades Both Subjects	2019 2018	69 69	68 70	74 76	75 64	74 78	*	*	-	-	- *	71 78	*	74 74	73 82	74 76	74 81
All Grades ELA/Reading	2019 2018	68 69	68 70	67 66	76 50	65 70	*	*	-	-	-	53 69	*	65 63	72 73	68 66	61 76
All Grades Mathematics	2019 2018	70 70	68 69	79 82	74 76	80 82	*	*	-	-	*	85 84	*	81 80	74 90	79 82	83 83

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

					African			American		Pacific	Two or More	Special	Econ	EL .
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	47%	*	42%	-	*	-	-	-	46% *	46%	48%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	35% 56% 55%	57% 71%	40% 54% 56%	- -	*	- - -	- - -	- - *	54% 42%	33% 55% 53%	43% 65% 54%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STA	AR Adminis	tration											
	2019	78%	80%	63%	62%	64%	-	*	-	-	-	31%	64%	55%
Students Requiring Accelerated Instruction	2019	22%	20%	37%	38%	36%	-	*	-	-	-	69%	36%	45%
STAAR Cumulative Met Standard	2019	86%	88%	77%	85%	75%	_	*	_	_	_	38%	77%	76%
STAAR Non-Proficient Students Promoted by				77.70	0370	7370						3070	,,,,	7070
	2018	97%	100%	100%	*	100%	*	*	-	-	-	*	100%	100%
Grade 5 Mathematics	n First STA	ND Adminia	tration											
Students Meeting Approaches Grade Level o	2019	83%	83%	88%	77%	92%	_	*	_	_	_	62%	87%	94%
Students Requiring Accelerated Instruction								*						
STAAR Cumulative Met Standard	2019	17%	17%	12%	23%	8%	-	*	-	-	-	38%	13%	6%
	2019	90%	91%	93%	77%	97%	-	*	-	-	-	69%	93%	98%
STAAR Non-Proficient Students Promoted by														
	2018	97%	99%	*	*	*	-	*	-	-	-	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 614 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual I					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance !		District	Campas	Ludeadoni	Larry LAIC	Late LXII	. Two-way	One-way	LJL	Content	T un-out	<u> </u>	Services	
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	73% 72%	75% 75%	-	75% 75%	-	-	59% 49%	59% 49%	-	- *	74% 73%	74% 73%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	39% 41%	42% 44%	-	42% 44%	-	-	22% 23%	22% 23%	-	- *	41% 42%	41% 42%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	13% 15%	16% 16%	-	16% 16%	-	-	3% 11%	3% 11%	-	- *	15% 15%	15% 16%
All Grades ELA/Reading	2010	22 /0	2070	13/0	10 /0		1070			1170	1170			1370	10 /0
At Approaches Grade Level or Above	2019	75%	76%	71%	70%	_	70%	_	_	55%	55%	_	_	69%	69%
ALApproacties Grade Level of Above	2019	74%	76%	68%	70%	-	71%	-	-	50%	50%	-	*	70%	70%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	33% 36%	32% 39%	-	32% 39%	-	-	18% 17%	18% 17%	-	- *	32% 37%	32% 37%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	8% 14%	10% 14%	-	10% 14%	-	-	0% 8%	0% 8%	-	- *	9% 14%	9% 14%
All Grades Mathematics	2010	1370	2070	,	1 1 7 0		1170			070	0,0			1 170	1 1 7 0
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	77% 81%	82% 83%	-	82% 83%	-	-	73% 67%	73% 67%	-	- *	82% 82%	82% 82%
At Meets Grade Level or Above	2016 2019	52%	54%	45%	65% 55%	-	65% 55%	-	-	27%	27%	-	•	62% 53%	62% 53%
At Meets Grade Level of Above	2019	52% 50%	54% 53%	45% 48%	55% 52%	-	52%	-	-	27% 25%	27% 25%	-	*	53% 51%	53% 51%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	21% 19%	26% 20%	-	26% 20%	-	-	9% 17%	9% 17%	-	- *	25% 20%	25% 20%
All Grades Writing	2010	2470	20%	1370	20%	-	20%	-	-	17 70	1770	-		20%	2070
At Approaches Grade Level or Above	2019	68%	70%	78%	76%	-	76%	-	-	*	*	-	-	75%	75%
• •	2018	66%	67%	59%	64%	-	64%	-	-	17%	17%	-	-	60%	60%
At Meets Grade Level or Above	2019	38%	43%	40%	38%	-	38%	-	-	*	* 170/	-	-	38%	38%
At Masters Grade Level	2018 2019	41% 14%	46% 18%	38% 9%	43% 9%	-	43% 9%	-	-	17% *	17% *	-	-	40% 8%	40% 8%
At Masters Grade Level	2019	13%	17%	9% 12%	9% 13%	-	9% 13%	-	-	17%	17%	-	-	0% 13%	0% 13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	64%	69%	-	69%	-	-	50%	50%	-	-	66%	66%
	2018	80%	81%	71%	73%	-	73%	-	-	40%	40%	-	-	70%	70%
At Meets Grade Level or Above	2019	54%	57%	34%	38%	-	38%	-	-	13%	13%	-	-	34%	34%
At Masters Grade Level	2018 2019	51%	55% 28%	36% 8%	35% 10%	-	35% 10%	-	-	40% 0%	40% 0%	-	-	35% 8%	35% 8%
At Masters Grade Level	2018	25% 23%	27% 27%	6%	9%	-	9%	-	-	0%	0%	-	-	8%	8%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	74%	74%	_	74%	_	-	79%	79%	-	_	74%	74%
	2018	69%	70%	76%	80%	-	80%	_	-	83%	83%	-	*	81%	81%
All Grades ELA/Reading	2019	68%	68%	67%	60%	-	60%	-	-	69%	69%	-	-	61%	61%
, and the second	2018	69%	70%	66%	75%	-	75%	-	-	80%	80%	-	*	76%	76%
All Grades Mathematics	2019	70%	68%	79 %	82%	-	82%	-	-	89%	89%	-	-	83%	83%
	2018	70%	69%	82%	83%	-	83%	-	-	86%	86%	-	*	83%	83%
Progress of Prior Year STAAR Non-Proficie						AR)									100/
Reading	2019	41%	37%	47%	48%	-	48%	-	-	*	*	-	-	48%	48%
Nation and in	2018	38%	38%	35%	50%	-	50%	-	-	*	*	-	-	43%	43%
Mathematics	2019 2018	45% 47%	42% 44%	56% 55%	63% 59%	-	63% 59%	-	-	*	*	-	-	65% 54%	65% 54%

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus Number: 227901178

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	_	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	88%	73%	91%	100%	100%	*	-	-	87%	90%	94%
Mobile	4%	4%	11%	23%	8%	0%	0%	*	-	-	8%	9%	5%
Other Exclusions	1%	2%	1%	4%	1%	0%	0%	*	-	-	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	_	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	-	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	_	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	90%	81%	93%	42%	100%	-	-	*	94%	92%	94%
Mobile	4%	3%	8%	16%	6%	58%	0%	-	-	*	3%	7%	4%
Other Exclusions	1%	2%	1%	3%	1%	0%	0%	-	-	*	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	_	_	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate			•		•								
2017-18	95.4%	94.9%	96.0%	94.8%	96.3%	93.9%	*	*	*	*	95.4%	96.0%	96.7%
2016-17	95.7%	95.2%	95.6%	93.5%	96.1%	*	*	*	_	*	94.7%	95.7%	96.5%
2010-17	33.7 70	33.270	JJ.0 /0	33.370	30.170						34.7 70	33.7 70	30.370
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	_										
2010-17	0.570	0.270	-	_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2010-17	1.570	0.070	_										
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	-	-	_	-	_	-	-	_	-	-	-
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	34.370											
	04.20/	07.00/											
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	96.4%	-	-	_	_	_	-	-	_	_	_	_
Class of 2016													
Graduated	91.6%	95.3%	-	_	_	_	_	-	-	_	_	_	_
Received TxCHSE	0.7%	0.6%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	95.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	J2.2/0	55.570	-										
and Continuers	93.4%	96.3%	_	_	_	_	_	_	_	_	_	_	_
and Continues	JJ. 770	33.370	_										
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Cidadatod	J 1 /0	33.370											

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
•	02.40/	06.20/											
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	94.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	94.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	31.370											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Evel	usions (Gr 9-	12\										
Class of 2018	90.0%	92.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	90.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	09.7 70	90.270	_										
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	92.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal B	(ata)										
Class of 2018	86.8%	93.4%		_	_			_	_	_	_	_	_
Class of 2017	85.9%	92.1%	_	_	_	_		_	_	_	_	_	_
Class 01 2017	05.970	92.170	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	1.0%	-	_	_	_	_	-	_	_	-	_	_
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	91.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD D	Cun diverse (4												
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	innuai Kate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	_	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

	.	5	_	African			American		Pacific	Two or More	Special	Econ	EL "
College, Career, and Military Ready	State Graduator	District	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Acilievement)										
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	16.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	9.5%	-	-	-	_	-	-	-	-	-	_	_
Career/Military Ready Graduates Career or Military Ready (Annual G													
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Norkforce F 1.7%	Readiness (/ 1.6%	Annual Graduat	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	1.0%	-	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursewo			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	21.3%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	ment (Annual Gradu	iates)											
2017-18	4.3%	1.8%	-	-	-	-	-	_	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates)	-			-	-					
Reading													
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Craduatos)												
2017-18	58.4%	37.2%											
2017-18	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.370	27.170	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	4.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	0.070											
2017-18	0.9%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	_	-	_	-	_	_	-	_	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	33.5%	_	_	_	_	_	_	_		n/a		n/a
2017	26.2%	34.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270	34.370									Π/a		Π/α
2018	15.3%	20.8%	_	_	_	_	_	_	_	_	n/a		n/a
2017	15.9%	24.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	24.570									Π/a		Π/α
2018	7.3%	9.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	9.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	3.370									11/4		11/4
2018	10.8%	10.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	9.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	. 0.0 / 0	3.7,70											.,,
2018	14.5%	21.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
=0.7	10.070	0 / 0									.,,		
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	65.9%	-	_	-	_	_	_	_	_	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	_	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	62.2%	-	_	-	_	_	_	_	_	n/a	-	n/a
2017	41.3%	59.8%	-	_	-	_	-	_	-	-	n/a	_	n/a
Mathematics													
2018	52.8%	69.3%	-	_	-	_	-	_	_	-	n/a	-	n/a
	- · · · · ·												

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2017	State 51.20/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed_	Disadv	(Current)
2017 Science	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%									n/a		n/a
2016	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies	30.370	00.7 76	-	-	-	-	-	-	-	-	II/a	-	11/a
2018	44.6%	58.6%	_	_	_	_		_	_	_	n/a	_	n/a
2017	41.4%	56.2%	-	-	_	-	-	-	-	-	n/a	_	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested	,												
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 [°]	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	23.0									2/2	_	n/a
2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	_	_	_	_	_	_	_	_	n/a	_	n/a
	_0.5	_0.5											, u

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject	•												
2017-18	43.4%	47.4%	-	_	-	_	_	_	_	_	_	_	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2017-18	17.3%	26.1%	-	_	-	_	_	_	_	_	_	_	_
2016-17	16.8%	25.0%	-	_	-	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	22.0%	-	_	-	_	_	_	_	_	_	_	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	_	-	_	_	_	_	_	_	_	_
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	_	-
Social Studies													
2017-18	22.8%	30.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	`	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	75.9%			-	_	_	-	_	_	_	_	_
2015-16	55.7%	69.3%	-	_	-	_	_	_	_	_	_	_	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

	Campu	12	
tudent Information	Count	Percent	

Student Information	Count	Percent	District	State
Total Students	614	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	5	0.8%	0.4%	0.3%
Pre-Kindergarten	111	18.1%	6.2%	4.4%
Kindergarten	73	11.9%	7.8%	6.9%
Grade 1	80	13.0%	7.9%	7.1%
Grade 2	88	14.3%	7.7%	7.2%
Grade 3	90	14.7%	7.5%	7.3%
Grade 4	86	14.0%	7.9%	7.6%
Grade 5	81	13.2%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.170	7.5%
Grade 8	0	0.0%	6.5%	7.5% 7.5%
	0			
Grade 9		0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	123	20.0%	7.1%	12.6%
Hispanic	478	77.9%	55.5%	52.6%
White	10	1.6%	29.5%	27.4%
American Indian	2	0.3%	0.1%	0.4%
Asian	0	0.0%	4.4%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	3.2%	2.4%
The di More reaces	· ·	0.070	3.270	2.170
Economically Disadvantaged	582	94.8%	53.5%	60.6%
Non-Educationally Disadvantaged	32	5.2%	46.5%	39.4%
Section 504 Students	7	1.1%	9.4%	6.5%
English Learners (EL)	399	65.0%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	20	3.3%	7.2%	3.6%
At-Risk	468	76.2%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	71			
By Type of Primary Disability	7 1			
Students with Intellectual Disabilities	39	54.9%	47.7%	42.4%
Students with Physical Disabilities	19	26.8%	20.2%	21.9%
Students with Autism	*	20.0% *	13.0%	13.7%
	10	·		
Students with Behavioral Disabilities	10 *	14.1%	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.5%	1.4%
Mobility (2017-18):				
Total Mobile Students	104	19.7%	16.4%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

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Student Information	Count	Percent	District	State
By Ethnicity:				
African American	35	6.6%		
Hispanic	61	11.6%		
White	4	0.8%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	2	0.4%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.7%	0.0%	4.4%	6.2%
Grade 1	2.6%	2.2%	3.1%	7.7%	4.0%	5.5%
Grade 2	1.1%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	6.1%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	19.0	18.9
Grade 1	15.0	18.9	18.8
Grade 2	15.6	17.8	18.7
Grade 3	14.1	18.2	18.9
Grade 4	18.4	18.1	19.2
Grade 5	19.1	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

	Campus	

Staff Information	Count/Average	Percent	District	State		
Total Staff	61.6	100.0%	100.0%	100.0%		
Professional Staff:	52.6	85.4%	63.0%	64.1%		
Teachers	43.6	70.8%	49.9%	49.8%		
Professional Support	6.0	9.7%	9.7%	10.1%		
Campus Administration (School Leadership)	3.0	4.9%	3.0%	3.0%		
Educational Aides:	9.0	14.6%	8.5%	10.3%		
Librarians & Counselors (Headcount): Librarians						
Full-time	1.0	n/a	87.0	4,414.0		
Part-time	0.0	n/a	25.0	572.0		
Counselors	0.0	TI/A	25.0	372.0		
Full-time	1.0	n/a	169.0	12,433.0		
Part-time	0.0	n/a	48.0	1,097.0		
Part-une	0.0	II/a	40.0	1,097.0		
Total Minority Staff:	52.8	85.8%	55.6%	50.4%		
Teachers by Ethnicity and Sex:						
African American	9.8	22.4%	5.7%	10.6%		
Hispanic	25.4	58.3%	32.4%	27.7%		
White	6.4	14.7%	57.5%	58.4%		
American Indian	1.0	2.3%	0.3%	0.3%		
Asian	1.0	2.3%	2.3%	1.7%		
Pacific Islander	0.0	0.0%	0.1%	0.2%		
Two or More Races	0.0	0.0%	1.6%	1.1%		
Males	6.0	13.8%	25.3%	23.8%		
Females	37.6	86.2%	74.7%	76.2%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	0.7%	1.4%		
Bachelors	37.6	86.2%	79.8%	73.6%		
Masters	6.0	13.8%	18.8%	24.3%		
Doctorate	0.0	0.0%	0.7%	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	3.5	8.0%	10.7%	7.0%		
1-5 Years Experience	13.0	29.8%	29.3%	28.9%		
6-10 Years Experience	11.3	26.0%	18.5%	19.0%		
11-20 Years Experience	12.4	28.5%	26.2%	29.3%		
Over 20 Years Experience	3.4	7.7%	15.3%	15.7%		
Number of Students per Teacher	14.1	n/a	14.4	15.1		
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Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.2	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	9.7	10.5	11.1
Average Years Experience of Teachers with District:	8.4	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,892	\$48,927	\$47,218
1-5 Years Experience	\$49,775	\$49,451	\$50,408
6-10 Years Experience	\$51,049	\$49,945	\$52,786
11-20 Years Experience	\$51,126	\$51,430	\$56,041
Over 20 Years Experience	\$61,407	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,236	\$51,464	\$54,122
Professional Support	\$51,541	\$61,372	\$64,069
Campus Administration (School Leadership)	\$73,125	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

Total Students: 614 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	398	64.8%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	20	3.3%	9.7%	8.1%
Special Education	71	11.6%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	22.4	51.4%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	1.0	2.3%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	15.0	34.5%	52.4%	71.4%
Special Education	5.1	11.8%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.