2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BLAZIER EL

Campus Number: **227901185**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	83% 82%	56% 55%	86% 84%	86% 93%	*	*	*	80% 80%	42% 45%	* 83%	84% 86%	81% 71%	81% 79%	88% 85%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	47% 39%	22% 45%	47% 34%	50% 80%	- *	*	*	60% 20%	8% 18%	* 67%	49% 40%	42% 39%	44% 30%	56% 34%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	21% 23%	0% 27%	22% 19%	21% 60%	- *	*	*	40% 20%	4% 18%	33%	18% 23%	28% 26%	18% 13%	22% 17%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	81%	86%	67%	89%	93%	_	*	*	80%	46%	*	88%	81%	83%	92%
At Meets Grade Level or Above	2018 2019	78% 49%	79% 54%	85% 53%	82% 44%	83% 53%	100% 57%	*	*	- *	100% 60%	45% 29%	83%	86% 51%	84% 58%	84% 49%	85% 46%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	51% 30% 26%	53% 25% 30%	55% 11% 27%	49% 25% 27%	87% 36% 60%	* - *	* * *	*	40% 20% 20%	27% 8% 9%	50% * 50%	53% 24% 31%	53% 28% 28%	46% 19% 25%	46% 26% 24%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	90% 78%	92% 77%	88% 76%	95% 89%	*	*	*	100% *	71% 47%	100% 86%	91% 79%	88% 73%	91% 72%	90% 72%
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	57% 42%	62% 38%	53% 38%	82% 61%	*	*	*	60% *	38% 24%	67% 43%	54% 45%	62% 37%	55% 36%	50% 43%
At Masters Grade Level	2019 2018	22% 24%	27% 28%	29% 21%	31% 15%	25% 19%	45% 22%	*	*	*	40% *	24% 6%	33% 29%	27% 21%	32% 20%	23% 15%	25% 19%
Grade 4 Mathematics At Approaches Grade Level or	2010								*	*	1000/	F70/	1000/	000/	020/		
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	78% 80% 51%	90% 87% 55%	100% 85% 46%	86% 87% 52%	95% 83% 77%	* - *	*	- *	100% * 40%	57% 74% 43%	100% 86% 67%	89% 90% 54%	92% 78% 58%	87% 84% 51%	85% 89% 50%
At Masters Grade Level	2019 2018 2019	49% 28%	51% 51% 32%	43% 30%	38% 23%	42% 27%	39% 50%	- *	*	-	40% * 20%	21% 19%	29% 33%	44% 31%	39% 28%	41% 27%	41% 33%
Grade 4 Writing	2018	27%	29%	22%	15%	21%	22%	-	*	-	*	5%	14%	22%	22%	15%	20%
At Approaches Grade Level or Above	2019	67%	71%	84%	92%	81%	91%	*	*	*	80%	57%	100%	83%	84%	82%	81%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	68% 42% 47%	65% 46% 40%	85% 38% 38%	61% 42% 35%	67% 77% 56%	*	* *	*	* 20% *	26% 38% 16%	43% 67% 29%	66% 45% 37%	63% 48% 49%	61% 39% 34%	70% 38% 41%
At Masters Grade Level	2016 2019 2018	11% 11%	47% 15% 17%	16% 8%	15% 8%	14% 6%	32% 6%	*	*	*	20%	19% 5%	0% 0%	14% 6%	20% 12%	14% 6%	13% 9%
Grade 5 Reading ^A At Approaches Grade Level or Above	2019	86%	88%	95%	100%	94%	100%	_	*	_	*	80%	100%	98%	88%	93%	89%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	86% 58% 58%	96% 60% 57%	100% 67% 64%	95% 54% 53%	94% 82% 81%	- - -	100% * 60%	- - -	* *	82% 25% 18%	* 57% *	97% 66% 58%	91% 41% 57%	95% 50% 49%	95% 45% 50%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

															Non-		EL
		Clata	District	C	African		\A/ -!4-	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	34% 32%	32% 22%	American 33% 9%	Hispanic 26% 21%	59% 38%	Indian - -	* 40%	<u>Islander</u> - -	* *	10% 0%	(Former) 29% *	33% 21%	27% 26%	24% 14%	Monitored) 21% 26%
Grade 5 Mathematics [^]	2010	2070	32 /0	22 /0	370	2170	3070		4070			070		2170	2070	1470	2070
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	91% 92%	98% 99%	100% 100%	97% 99%	100% 94%	-	* 100%	-	*	85% 91%	100% *	99% 99%	93% 97%	97% 99%	96% 98%
At Meets Grade Level or Above	2019 2018	58% 58%	60% 61%	77% 73%	80% 55%	76% 72%	76% 88%	-	* 100%	-	*	55% 64%	86% *	77% 74%	78% 71%	72% 68%	73% 74%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	52% 47%	53% 27%	48% 42%	59% 75%	-	100%	-	*	15% 9%	43% *	53% 45%	49% 51%	45% 43%	46% 48%
Grade 5 Science	_0.0	0070	5570	.,,,	_, ,,	,,	7070		.0070			3,0		.0,0	3.70	10 70	1070
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	74% 77%	91% 90%	80% 82%	90% 90%	100% 94%	-	* 100%	-	*	75% 73%	100%	91% 91%	90% 89%	87% 86%	84% 86%
At Meets Grade Level or Above	2019 2018	49% 41%	49% 43%	59% 50%	73% 45%	52% 48%	88% 75%	-	* 40%	-	*	40% 18%	71% *	61% 51%	54% 49%	50% 43%	32% 45%
At Masters Grade Level	2019 2018	24% 17%	24% 19%	27% 23%	27% 9%	21% 22%	71% 50%	-	*	-	*	15% 0%	43% *	30% 23%	20% 26%	21% 17%	14% 19%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	78%	90%	88%	89%	95%	*	91%	80%	92%	63%	100%	91%	87%	88%	88%
Above	2018	77%	78%	85%	83%	84%	89%	*	96%	-	93%	58%	82%	86%	80%	82%	84%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	57% 49%	57% 47%	54% 46%	75% 70%	*	75% 68%	60%	59% 50%	34% 25%	66% 53%	58% 50%	55% 49%	51% 43%	49% 46%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	29% 24%	26% 17%	26% 22%	47% 40%	*	41% 46%	0% -	41% 29%	14% 6%	29% 33%	29% 24%	29% 26%	24% 18%	25% 22%
All Grades ELA/Reading	20.0		_0,0		.,,,		.070		.070			0,0	0070	, ,	2070	.0,0	
At Approaches Grade Level or																	
Above	2019	75%	76%	90%	86%	89%	94%	*	92%	*	93%	63%	100%	91%	86%	88%	89%
At Meets Grade Level or Above	2018 2019	74% 48%	76% 53%	85% 55%	77% 54%	85% 51%	92% 74%	*	90% 67%	*	82% 64%	56% 23%	88% 57%	87% 57%	79% 50%	82% 50%	83% 50%
At Masters Grade Level	2018 2019	46% 21%	52% 26%	46% 27%	49% 24%	42% 24%	73% 43%	*	50% 33%	*	45% 50%	21% 12%	59% 29%	47% 27%	44% 29%	38% 22%	43% 23%
All Grades Mathematics	2018	19%	26%	22%	17%	19%	39%	*	30%	-	36%	8%	35%	22%	23%	14%	21%
At Approaches Grade Level or																	
Above	2019	82%	81%	91%	92%	91%	96%	*	92%	*	93%	62%	100%	92%	89%	89%	92%
At Meets Grade Level or Above	2018 2019	81% 52%	81% 54% 53%	90% 62%	89% 59%	89% 61%	92% 72%	*	100% 83%	*	100% 64%	71% 42%	88% 71%	92% 61%	86% 65%	89% 58%	91% 57%
At Masters Grade Level	2018 2019	50% 26%	28%	56% 36%	49% 32%	54% 34%	69% 49%	*	90% 58%	*	45% 43%	34% 14%	53% 36%	56% 37%	54% 35%	51% 31%	53% 36%
All Grades Writing	2018	24%	26%	33%	23%	29%	51%	T	80%	-	27%	7%	41%	32%	33%	27%	30%
At Approaches Grade Level or																	
Above Above	2019 2018	68% 66%	70% 67%	84% 65%	92% 85%	81% 61%	91% 67%	*	*	*	80% *	57% 26%	100% 43%	83% 66%	84% 63%	82% 61%	81% 70%
At Meets Grade Level or Above	2019 2018	38% 41%	43% 46%	46% 40%	38% 38%	42% 35%	77% 56%	*	*	*	20%	38% 16%	67% 29%	45% 37%	48% 49%	39% 34%	38% 41%
At Masters Grade Level	2016	14%	46% 18%	40% 16%	36% 15%	35% 14%	32%	*	*	*	20%	19%	29% 0%	37% 14%	49% 20%	34% 14%	13%
	2018	13%	17%	8%	8%	6%	6%	-	*	-	*	5%	0%	6%	12%	6%	9%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	80%	91%	80%	90%	100%	-	*	-	*	75%	100%	91%	90%	87%	84%
	2018	80%	81%	90%	82%	90%	94%	-	100%	-	*	73%	*	91%	89%	86%	86%
At Meets Grade Level or Above	2019	54%	57%	59%	73%	52%	88%	-	*	-	*	40%	71%	61%	54%	50%	32%
	2018	51%	55%	50%	45%	48%	75%	-	40%	-	*	18%	*	51%	49%	43%	45%
At Masters Grade Level	2019	25%	28%	27%	27%	21%	71%	-	*	-	*	15%	43%	30%	20%	21%	14%
	2018	23%	27%	23%	9%	22%	50%	-	0%	-	*	0%	*	23%	26%	17%	19%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	63	75	86	74	78	*	*	*	80	56	60	73	79	77	77
	2018	63	65	65	77	65	56	-	*	-	*	66	75	69	56	63	70
Grade 4 Mathematics	2019	65	67	70	82	68	78	*	*	*	60	70	83	69	72	69	78
	2018	65	64	67	73	68	50	-	*	-	*	66	50	70	60	65	71
Grade 5 ELA/Reading	2019	81	82	90	97	88	91	-	*	-	*	80	64	91	86	89	83
	2018	80	81	82	86	85	77	-	*	-	*	90	*	81	86	82	86
Grade 5 Mathematics	2019	83	83	97	97	96	97	-	*	-	*	90	100	97	96	96	95
	2018	81	82	93	91	92	100	-	*	-	*	90	*	92	97	91	88
All Grades Both Subjects	2019	69	68	83	91	82 78	85	*	86	*	83	74	78	83	83	83	84
•	2018	69	70	77	82	78	69	-	92	-	70	75	74	78	73	76	79
All Grades ELA/Reading	2019	68	68	83	92	82	83	*	86	*	89	68	63	83	82	84	81
	2018	69	70	74	82	75	65	-	83	_	40	75	80	76	70	73	79
All Grades Mathematics	2019	70	68	84	90	83	86	*	86	*	78	80	92	84	83	83	87
	2018	70	69	80	82	79	73	-	100	-	100	74	68	81	76	78	78

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	its													
Sum of Grades 4-8														
Reading	2019	41%	37%	81%	100%	76%	*	-	*	-	- *	57%	85%	79%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	62% 68% 77%	100% *	64% 64% 76%	* *	- - -	- -	- - -	- *	44% 38% 45%	67% 71% 78%	56% 62% 67%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA/	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	90%	80%	89%	100%	-	*	-	*	68%	87%	82%
, 3	2019	22%	20%	10%	20%	11%	0%	-	*	-	*	32%	13%	18%
STAAR Cumulative Met Standard	2019	86%	88%	95%	100%	93%	100%	_	*	_	*	79%	93%	89%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 100%	*	*	-	*	-	-	-	-	*	*	-
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
	2019	83%	83%	97%	100%	96%	100%	-	*	-	*	79%	96%	95%
Students Requiring Accelerated Instruction	2019	17%	17%	3%	0%	4%	0%	-	*	-	*	21%	4%	5%
STAAR CumulativeMet Standard	2019	90%	91%	98%	100%	97%	100%	-	*	-	*	84%	97%	96%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 99%	*	*	-	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 864 Grade Span: KG - 05 (Current EL Students)

					Rilingual	RF-Trans	RF-Trans	s BE-Dual	RF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	District	Campus	<u>Education</u>					ESL			Services		EL
STAAR Performance Rate by Subject and F	erformance l		District	Cumpus	<u> </u>	Lully LXII	Lute Exit	THO HUY	One may		Contone	ı un out	- Del Vices	oc. vices	
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	90%	91%	-	-	94%	88%	76%	76%	-	100%	88%	88%
• •	2018	77%	78%	85%	84%	-	-	82%	85%	82%	82%	-	100%	84%	84%
At Meets Grade Level or Above	2019	50%	54%	57%	49%	-	-	55%	45%	41%	41%	-	75%	48%	48%
	2018	48%	52%	49%	45%	-	-	42%	46%	51%	51%	-	67%	46%	46%
At Masters Grade Level	2019	24%	27%	29%	24%	-	-	29%	20%	28%	28%	-	63%	24%	25%
	2018	22%	26%	24%	20%	-	-	21%	19%	35%	35%	-	11%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	90%	89%	-	-	94%	86%	86%	86%	-	*	89%	89%
	2018	74%	76%	85%	83%	-	-	83%	82%	83%	83%	-	*	83%	83%
At Meets Grade Level or Above	2019	48%	53%	55%	52%	-	-	59%	47%	38%	38%	-	*	49%	50%
	2018	46%	52%	46%	41%	-	-	36%	44%	46%	46%	-	*	42%	43%
At Masters Grade Level	2019	21%	26%	27%	21%	-	-	27%	17%	24%	24%	-	*	22%	23%
All Crades Mathematics	2018	19%	26%	22%	18%	-	-	22%	16%	29%	29%	-	*	20%	21%
All Grades Mathematics	2212		0.407		2001			222/	222/					0.107	000/
At Approaches Grade Level or Above	2019	82%	81%	91%	96%	-	-	96%	96%	72%	72%	-	*	91%	92%
	2018	81%	81%	90%	91%	-	-	89%	92%	88%	88%	-	*	90%	91%
At Meets Grade Level or Above	2019	52%	54%	62%	58%	-	-	63%	54%	48%	48%	-	*	56%	57%
At Masteria Crede Laviel	2018	50%	53%	56%	50%	-	-	50%	49%	64%	64%	-	*	52%	53%
At Masters Grade Level	2019	26% 24%	28% 26%	36% 33%	35% 26%	-	-	39% 25%	31% 26%	34% 52%	34% 52%	-	*	35% 31%	35% 30%
All Grades Writing	2018	24%	20%	33%	20%	-	-	25%	20%	52%	52%	-		31%	30%
3	2010	C00/	700/	0.40/	0.40/			000/	000/	700/	700/			010/	010/
At Approaches Grade Level or Above	2019	68% 66%	70% 67%	84%	84%	-	-	88%	80% 70%	70% 57%	70% 57%	-	*	81% 69%	81%
At Meets Grade Level or Above	2018 2019	38%	43%	65% 46%	71% 35%	-	-	75% 35%	70% 35%	57% 40%	5/% 40%	-	*	69% 36%	70% 36%
At Meets Grade Level of Above	2019	30% 41%	45% 46%	46% 40%	35% 40%	-	-	50%	35% 36%	40% 43%	40% 43%	-	*	30% 40%	30% 41%
At Masters Grade Level	2019	14%	18%	40% 16%	11%	-	-	24%	0%	20%	20%	-	_	13%	13%
At Masters Grade Level	2018	13%	17%	8%	9%	_		8%	9%	14%	14%	_	*	10%	9%
All Grades Science	2010	1370	17 /0	0 /0	970			070	370	14 /0	1470			1070	370
At Approaches Grade Level or Above	2019	81%	80%	91%	87%			94%	83%	57%	57%	_	*	83%	84%
At Approaches Grade Level of Above	2018	80%	81%	90%	86%	-	-	67%	100%	83%	83%	-	*	85%	86%
At Meets Grade Level or Above	2019	54%	57%	59%	32%	_		41%	27%	29%	29%	_	*	31%	32%
ACTIVICES GLAGE LEVEL OF ABOVE	2018	51%	55%	50%	45%	_	_	25%	59%	42%	42%	_	*	44%	45%
At Masters Grade Level	2019	25%	28%	27%	11%	_	_	6%	13%	29%	29%	_	*	13%	14%
A Masters Grade Level	2018	23%	27%	23%	17%	_	_	17%	18%	25%	25%	_	*	20%	19%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	83%	86%	_	-	86%	87%	75%	75%	-	*	84%	84%
	2018	69%	70%	77%	79%	_	-	93%	73%	77%	77%	-	75%	79%	79%
All Grades ELA/Reading	2019	68%	68%	83%	83%	_	-	80%	85%	75%	75%	-	*	82%	81%
3	2018	69%	70%	74%	81%	-	-	91%	76%	71%	71%	-	*	78%	79%
All Grades Mathematics	2019	70%	68%	84%	89%	-	-	91%	88%	75%	75%	-	*	87%	87%
	2018	70%	69%	80%	78%	-	-	93%	71%	83%	83%	-	*	79%	78%
n (n) v		·	 -	.											
Progress of Prior Year STAAR Non-Proficie			ot Non-Pro			AR)		670/	040/	740/	740/			700/	700/
Reading	2019	41%	37%	81%	82%	-	-	67% *	91% *	71% *	71% *	-	- *	79%	79%
Mathamatica	2018	38%	38%	62%	50%	-	-		*	*	*	-	*	50%	56%
Mathematics	2019 2018	45% 47%	42% 44%	68% 77%	78% 73%	-	-	80% 83%	*	*	*	-	*	62% 64%	62% 67%
	2010	4/%	44%	//70	15%	-	-	03%	**	••		-		04%	0/70

District Name: AUSTIN ISD

Campus Name: BLAZIER EL

Campus Number: 227901185

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

										Two or			
				African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	94%	93%	96%	50%	91%	100%	86%	92%	92%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	6%	6%	4%	50%	9%	0%	14%	8%	7%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	_	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	95%	91%	94%	*	88%	_	78%	90%	92%	94%
Not Included in Accountability	3170	3170	3170	3370	3170	3170		3370		7070	3070	3270	3170
Mobile	4%	3%	8%	5%	7%	6%	*	9%	_	22%	10%	7%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	3%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													_
2017-18	95.4%	94.9%	95.7%	95.9%	95.6%	95.6%	*	98.3%	*	95.4%	95.0%	95.5%	96.8%
2016-17	95.7%	95.2%	95.8%	95.1%	95.9%	95.6%	*	98.5%	-	95.3%	94.7%	95.5%	96.6%
Annual Dropout Rate (Gr 7-8)	0.40/	0.20/											
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	-	_	_	_	_	_	_	_	-	_	_
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00 =0/												
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.8%	0.7%	- Campus	-		- vvilice	- Indian	Asiaii -	-	- Races	<u>-</u>	Disauv -	(Current)
Continued HS	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	00.270											
and Continuers	93.4%	96.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	30.370											
Graduated	91.8%	94.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	94.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	54.570											
and Continuers	93.3%	95.0%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	33.370	33.070											
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9.	.12)										
Class of 2018	90.0%	92.3%	-12)	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	90.2%	-	_	_	_	_	_	_	_	_	_	_
Class 61 2017	03.7 70	30.270											
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	*	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	93.7%	_	_	_	_	_	_	_	_	_	_	_
0.033 01 20 17	00.570	33.7 70											
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	1.2%	-	_	_	_	-	_	_	_	_	_	_
Class of 2017	6.0%	5.0%	-	-	_	_	-	-	_	_	_	_	_
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	(ate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		Annual Rate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	_	_	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	_	_	411	25,962
Economically Disadvantaged Graduates	_	_	1,806	166,956
LEP Graduates	_	_	404	21,359
At-Risk Graduates	-	-	1,563	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

	.	5	_	African			American		Pacific	Two or More	Special	Econ	EL "
College, Career, and Military Ready	State Graduator	District	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Acilievement)										
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	16.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	9.5%	-	-	-	_	-	-	-	-	-	_	_
Career/Military Ready Graduates Career or Military Ready (Annual G													
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Norkforce F 1.7%	Readiness (/ 1.6%	Annual Graduat	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	1.0%	-	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursewo			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	21.3%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmer	nt (Annual Gradu	uates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.2%	· -	_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	ıal Graduates)										
Reading													
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates))											
2017-18	58.4%	37.2%	-	-	-	-	_	-	-	-	-	_	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College F	Pren Courses	(Annual Gra	aduates)									
English Language Arts	dit for conege i	rep courses	() tilliaal Git	addates)									
2017-18	2.0%	1.3%	_	_			_	_	_		_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070	_										
2017-18	3.9%	4.8%											
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%											
2017-16	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.2%	0.0%	•	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	21.4%	-	-	-	-	_	-	-	-	n/a	_	n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	: Criterion) (Grad	des 11-12)											
All Subjects		,											
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	_	-	-	-	n/a	_	n/a
English Language Arts													
2018	42.5%	62.2%	-	_	_	_	_	-	-	_	n/a	_	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	_	_	n/a	-	n/a
Mathematics											,		
2018	52.8%	69.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	J2.070	05.570	_								11/4		11/4

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	- Campus	-		- vvince	-	Asian -	-	- races	n/a	- Disauv	n/a
Science	01.070	7070									.,,		
2018	38.0%	66.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	66.7%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	72.4%								_	n/a		n/a
2017-18	74.0%	70.7%	-	-	-	_	_	_	_	-	n/a	-	n/a
At/Above Criterion	75.570	70.770	_								11/a		11/4
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	1121	_	-	-	_	_	_	-	-	n/a	_	n/a
English Language Arts and Writing													
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185 Total Students: 864 Grade Span: KG - 05 School Type: Elementary

T....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										
Any Subject	• `	·											
2017-18	43.4%	47.4%	-	_	-	_	_	_	_	_	_	_	_
2016-17	37.1%	41.0%	-	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	26.1%	-	_	-	_	_	_	_	_	_	_	_
2016-17	16.8%	25.0%	-	_	-	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	22.0%	-	_	-	_	_	_	_	_	_	_	_
2016-17	19.5%	20.3%	-	_	_	_	_	_	_	_	_	_	_
Science													
2017-18	21.2%	21.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	6.5%	-	_	-	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	30.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX_IHE)										
2016-17	54.6%	50.3%	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	52.3%	_	_	_	_	_	_	_	_	_	_	_
2013 10	54.770	32.370											
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	_	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

	Campus	
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	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	864	100.0%	79,787	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	
Pre-Kindergarten	0	0.0%	6.2%	4.4%	
Kindergarten	110	12.7%	7.8%	6.9%	
Grade 1	142	16.4%	7.9%	7.1%	
Grade 2	117	13.5%	7.7%	7.2%	
Grade 3	149	17.2%	7.5%	7.3%	
Grade 4	174	20.1%	7.9%	7.6%	
Grade 5	172	19.9%	7.7%	7.7%	
Grade 6	0	0.0%	7.1%	7.7%	
Grade 7	0	0.0%	7.0%	7.5%	
Grade 8	0	0.0%	6.5%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.2%	6.9%	
Grade 12	0	0.0%	5.9%	6.5%	
Ethnic Distribution:					
African American	67	7.8%	7.1%	12.6%	
Hispanic	647	74.9%	55.5%	52.6%	
White	102	11.8%	29.5%	27.4%	
American Indian	1	0.1%	0.1%	0.4%	
Asian	19	2.2%	4.4%	4.5%	
Pacific Islander	3	0.3%	0.1%	0.2%	
Two or More Races	25	2.9%	3.2%	2.4%	
Economically Disadvantaged	612	70.8%	53.5%	60.6%	
Non-Educationally Disadvantaged	252	29.2%	46.5%	39.4%	
Section 504 Students	63	7.3%	9.4%	6.5%	
English Learners (EL)	267	30.9%	27.2%	19.5%	
Students w/ Disciplinary Placements (2017-18)	2	0.2%	1.1%	1.4%	
Students w/ Dyslexia	53	6.1%	7.2%	3.6%	
At-Risk	458	53.0%	49.4%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	115				
Students with Intellectual Disabilities	43	37.4%	47.7%	42.4%	
Students with Physical Disabilities	42	36.5%	20.2%	21.9%	
Students with Autism	14	12.2%	13.0%	13.7%	
Students with Addism Students with Behavioral Disabilities	16	13.9%	18.6%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%	
Mobility (2017-18):					
Total Mobile Students	167	20.1%	16.4%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

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Student Information	Count	Percent	District	State
By Ethnicity:				
African American	12	1.4%		
Hispanic	118	14.2%		
White	20	2.4%		
American Indian	0	0.0%		
Asian	5	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	12	1.4%		

	Non-S	Special Education F	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	1.2%	1.7%	9.1%	4.4%	6.2%
Grade 1	2.2%	2.2%	3.1%	0.0%	4.0%	5.5%
Grade 2	0.0%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	0.7%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	1.4%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	19.0	18.9
Grade 1	19.5	18.9	18.8
Grade 2	18.0	17.8	18.7
Grade 3	20.3	18.2	18.9
Grade 4	20.0	18.1	19.2
Grade 5	27.6	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	71.1	100.0%	100.0%	100.0%	
Professional Staff:	62.1	87.3%	63.0%	64.1%	
Teachers	54.6	76.8%	49.9%	49.8%	
Professional Support	4.5	6.4%	9.7%	10.1%	
Campus Administration (School Leadership)	3.0	4.2%	3.0%	3.0%	
Educational Aides:	9.0	12.7%	8.5%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	87.0	4,414.0	
Part-time	0.0	n/a	25.0	572.0	
Counselors					
Full-time	1.0	n/a	169.0	12,433.0	
Part-time	0.0	n/a	48.0	1,097.0	
Total Minority Staff:	42.0	59.1%	55.6%	50.4%	
Teachers by Ethnicity and Sex:					
African American	3.0	5.5%	5.7%	10.6%	
Hispanic	26.5	48.6%	32.4%	27.7%	
White	23.1	42.2%	57.5%	58.4%	
American Indian	1.0	1.8%	0.3%	0.3%	
Asian	1.0	1.8%	2.3%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.6%	1.1%	
Males	3.0	5.5%	25.3%	23.8%	
Females	51.6	94.5%	74.7%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.7%	1.4%	
Bachelors	50.5	92.6%	79.8%	73.6%	
Masters	4.1	7.4%	18.8%	24.3%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	6.0	11.0%	10.7%	7.0%	
1-5 Years Experience	19.0	34.8%	29.3%	28.9%	
6-10 Years Experience	13.0	23.8%	18.5%	19.0%	
11-20 Years Experience	12.6	23.0%	26.2%	29.3%	
Over 20 Years Experience	4.0	7.3%	15.3%	15.7%	
Number of Students per Teacher	15.8	n/a	14.4	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.2	6.3
Average Years Experience of Principals with District	8.0	5.9	5.4
Average Years Experience of Assistant Principals	2.0	5.3	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	8.1	10.5	11.1
Average Years Experience of Teachers with District:	7.2	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,966	\$48,927	\$47,218
1-5 Years Experience	\$49,199	\$49,451	\$50,408
6-10 Years Experience	\$49,752	\$49,945	\$52,786
11-20 Years Experience	\$50,657	\$51,430	\$56,041
Over 20 Years Experience	\$55,987	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,029	\$51,464	\$54,122
Professional Support	\$53,431	\$61,372	\$64,069
Campus Administration (School Leadership)	\$73,601	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus Number: 227901185

Total Students: 864 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	334	38.7%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	30	3.5%	9.7%	8.1%
Special Education	115	13.3%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.7	21.4%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	35.9	65.8%	52.4%	71.4%
Special Education	7.0	12.8%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.