2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: AUSTIN H S

Campus Number: 227901002

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

Grade Span: 09 - 12 School Type: High School

Total Students: 2,358

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	73% 70%	84% 83%	70% 67%	72% 68%	95% 94%	*	88% 93%	-	92% 96%	38% 44%	83% 86%	85% 83%	81% 82%	62% 62%	55% 55%
At Meets Grade Level or Above	2019 2018	50% 44%	60% 53%	75% 67%	59% 42%	60% 45%	89% 85%	*	82% 79%	-	77% 93%	22% 24%	50% 57%	76% 68%	71% 66%	47% 33%	41% 23%
At Masters Grade Level	2019 2018	11% 7%	16% 12%	24% 18%	4% 9%	12% 7%	34% 27%	*	35% 29%	-	35% 30%	2% 9%	17% 0%	23% 18%	28% 18%	5% 5%	3% 3%
End of Course English II At Approaches Grade Level or	_0.0	, , ,	,0	1070	270	, , ,	_, ,,				30,0	5,0	• 70	.070	.070	0,0	
Above	2019 2018	68% 67%	70% 69%	84% 85%	76% 74%	70% 76%	94% 95%	*	78% 92%	-	96% 94%	41% 43%	100% 100%	85% 88%	82% 74%	61% 69%	45% 55%
At Meets Grade Level or Above	2019 2018	49% 48%	55% 53%	73% 71%	56% 52%	50% 54%	89% 90%	*	67% 67%	-	88% 82%	35% 26%	67% 67%	74% 74%	67% 59%	41% 43%	21% 27%
At Masters Grade Level	2019 2018	8% 8%	13% 13%	22% 21%	8% 10%	11% 9%	29% 32%	*	11% 8%	-	42% 47%	11% 0%	0% 17%	23% 22%	18% 14%	6% 3%	3% 0%
End of Course Algebra I At Approaches Grade Level or	_0.0	0,0	.570	,,	.0,0	5,0	0270		0,0		.,,,	0,0	.,,,		, ,	0,0	0,0
Above	2019 2018	85% 83%	90% 89%	80% 80%	76% 76%	76% 74%	85% 87%	*	* 100%	-	91% 86%	51% 59%	83% *	78% 80%	84% 79%	69% 68%	69% 68%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	46% 51%	24% 24%	37% 35%	61% 69%	*	* 83%	-	50% 76%	20% 20%	33%	44% 50%	53% 51%	31% 30%	27% 29%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	21% 7%	6% 0%	18% 4%	29% 11%	*	*	-	14% 10%	10% 9%	0% *	20% 7%	27% 5%	17% 4%	13% 5%
End of Course Biology At Approaches Grade Level or Above	2019	88%	90%	92%	88%	86%	97%	*	94%	_	96%	66%	100%	93%	90%	81%	75%
At Meets Grade Level or Above	2018 2019	87% 62%	90% 68%	94% 73%	74% 54%	89% 58%	98% 85%	*	92% 81%	-	100% 88%	68% 29%	100% 57%	94% 75%	93% 65%	86% 48%	84% 43%
At Masters Grade Level	2018 2019 2018	59% 25% 24%	67% 32% 32%	75% 36% 38%	48% 13% 19%	56% 23% 20%	89% 48% 50%	* * *	85% 50% 62%	-	96% 35% 46%	34% 10% 12%	67% 14% 50%	76% 37% 40%	71% 34% 31%	48% 11% 14%	30% 7% 6%
End of Course U.S. History At Approaches Grade Level or	2010	2470	J2 /0	30 /0	1970	2070	3070		0270	_	40 /0	12 /0	3070	4070	3170	1470	070
Above	2019 2018	93% 92%	94% 93%	96% 96%	92% 84%	94% 94%	98% 99%	- *	100% 91%	-	95% 100%	80% 71%	* 100%	97% 95%	94% 98%	94% 93%	85% 81%
At Meets Grade Level or Above	2019 2018	73% 70%	79% 76%	83% 84%	72% 60%	71% 74%	92% 95%	- *	82% 91%	-	90% 100%	49% 55%	100%	84% 83%	79% 87%	65% 71%	28% 56%
At Masters Grade Level	2019 2018	45% 40%	53% 47%	62% 55%	36% 12%	45% 43%	77% 71%	- *	73% 45%	- -	57% 91%	29% 33%	40%	62% 54%	60% 60%	39% 34%	18% 25%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	78%	88%	81%	79%	95%	67%	88%	-	94%	52%	93%	88%	85%	72%	63%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

Grade Span: 09 - 12 School Type: High School

Total Students: 2,358

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	77%	78%	88%	74%	80%	95%	*	93%	-	95%	56%	96%	88%	85%	75%	66%
At Meets Grade Level or Above	2019	50%	54%	72%	55%	56%	86%	50%	77%	-	79%	28%	55%	73%	67%	46%	33%
	2018	48%	52%	70%	45%	53%	87%	*	80%	-	89%	30%	73%	71%	66%	44%	30%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	33% 28%	14% 10%	21% 17%	44% 39%	50% *	41% 32%	-	36% 39%	10% 12%	17% 23%	33% 29%	31% 24%	14% 11%	7% 6%
All Grades ELA/Reading															,,		
At Approaches Grade Level or																	
Above	2019	75%	76%	84%	73%	71%	94%	*	85%	_	94%	39%	92%	85%	81%	62%	51%
. 1.50.7.0	2018	74%	76%	84%	70%	72%	94%	*	92%	_	95%	43%	92%	85%	78%	65%	55%
At Meets Grade Level or Above	2019	48%	53%	74%	58%	56%	89%	*	77%	_	83%	27%	58%	75%	69%	44%	33%
	2018	46%	52%	69%	47%	50%	87%	*	73%	_	89%	25%	62%	71%	63%	38%	25%
At Masters Grade Level	2019	21%	26%	23%	6%	12%	32%	*	27%	-	38%	6%	8%	23%	23%	6%	3%
	2018	19%	26%	19%	9%	8%	29%	*	19%	-	36%	6%	8%	20%	16%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	80%	76%	76%	85%	*	*	-	91%	51%	83%	78%	84%	69%	69%
	2018	81%	81%	80%	76%	74%	87%	-	100%	-	86%	59%	*	80%	79%	68%	68%
At Meets Grade Level or Above	2019	52%	54%	46%	24%	37%	61%	*	*	-	50%	20%	33%	44%	53%	31%	27%
	2018	50%	53%	51%	24%	35%	69%	-	83%	-	76%	20%	*	50%	51%	30%	29%
At Masters Grade Level	2019	26%	28%	21%	6%	18%	29%	*	*	-	14%	10%	0%	20%	27%	17%	13%
	2018	24%	26%	7%	0%	4%	11%	-	0%	-	10%	9%	*	7%	5%	4%	5%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	92%	88%	86%	97%	*	94%	-	96%	66%	100%	93%	90%	81%	75%
	2018	80%	81%	94%	74%	89%	98%	*	92%	-	100%	68%	100%	94%	93%	86%	84%
At Meets Grade Level or Above	2019	54%	57%	73%	54%	58%	85%	*	81%	-	88%	29%	57%	75%	65%	48%	43%
	2018	51%	55%	75%	48%	56%	89%	*	85%	-	96%	34%	67%	76%	71%	48%	30%
At Masters Grade Level	2019	25%	28%	36%	13%	23%	48%	*	50%	-	35%	10%	14%	37%	34%	11%	7%
	2018	23%	27%	38%	19%	20%	50%	*	62%	-	46%	12%	50%	40%	31%	14%	6%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	96%	92%	94%	98%	-	100%	-	95%	80%	*	97%	94%	94%	85%
	2018	78%	80%	96%	84%	94%	99%	*	91%	-	100%	71%	100%	95%	98%	93%	81%
At Meets Grade Level or Above	2019	55%	60%	83%	72%	71%	92%	-	82%	-	90%	49%	*	84%	79%	65%	28%
	2018	53%	57%	84%	60%	74%	95%	*	91%	-	100%	55%	100%	83%	87%	71%	56%
At Masters Grade Level	2019	33%	38%	62%	36%	45%	77%	-	73%	-	57%	29%	*	62%	60%	39%	18%
	2018	31%	35%	55%	12%	43%	71%	*	45%	-	91%	33%	40%	54%	60%	34%	25%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002 Total Students: 2,358 Grade Span: 09 - 12 School Type: High School

School Drogress Domain	Acadomi			Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	CGrowt	i Score b	y Grade a	ina Subject												
End of Course English II	2019 2018	69 67	71 69	73 72	50 73	69 67	76 76	*	81 44	-	89 88	65 53	67 90	73 72	71 71	62 66	57 70
End of Course Algebra I	2019 2018	75 72	81 81	63 53	55 46	60 48	69 60	-	*	-	74 79	41 49	50 -	64 55	61 40	55 48	53 46
All Grades Both Subjects	2019 2018	69 69	68 70	70 67	52 63	65 60	74 73	*	68 50	-	83 85	54 51	59 90	70 68	68 63	59 59	55 59
All Grades ELA/Reading	2019 2018	68 69	68 70	73 72	50 73	69 67	76 76	*	81 44	- -	89 88	65 53	67 90	73 72	71 71	62 66	57 70
All Grades Mathematics	2019 2018	70 70	68 69	63 53	55 46	60 48	69 60	-	*	-	74 79	41 49	50 -	64 55	61 40	55 48	53 46

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002 Total Students: 2,358 Grade Span: 09 - 12 School Type: High School

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 9	Year) 2019	13%	9%	3%	*	4%	0%	-	-	-	_	0%	4%	0%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 9	Year) 2019	50%	54%	28%	_	17%	50%	-	_	_	_	25%	13%	*

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Total Students: 2,358 Grade Span: 09 - 12 (Current EL Students)

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Chala	District.	6		BE-Trans				ECI	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	Porformanco	State	DISTRICT	Campus	Education	Early Exit	Late Exit	rwo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomiance	Level													
At Approaches Grade Level or Above	2019	78%	78%	88%	_	_		_	_	48%	*	48%	33%	48%	47%
At Approaches Grade Level of Above	2019	77%	78%	88%	_	_	_	_	_	53%	_	53%	83%	53%	57%
At Meets Grade Level or Above	2019	50%	54%	72%	_	_	_	_	_	16%	*	16%	25%	16%	17%
At Meets Grade Level of Above	2019	48%	52%	70%	_	_	_	_	_	15%		15%	43%	15%	18%
At Masters Grade Level	2019	24%	27%	33%	-	-	-	-	-	4%	*	4%	8%	4%	4%
At Masters Grade Level	2019	24%	26%	28%	-	-	-	-	-	2%		2%	13%	2%	3%
All Grades ELA/Reading	2010	22 70	2070	20 /0	-	-	-	-	-	2 70	-	270	1370	270	370
3	2010	750/	700/	0.40/						240/	*	240/	470/	2.40/	220/
At Approaches Grade Level or Above	2019	75%	76%	84%	-	-	-	-	-	34%	•	34%	17%	34%	33%
	2018	74%	76%	84%	-	-	-	-	-	40%	*	40%	82%	40%	44%
At Meets Grade Level or Above	2019	48%	53%	74%	-	-	-	-	-	17%	*	17%	17%	17%	17%
	2018	46%	52%	69%	-	-	-	-	-	11%	*	11%	36%	11%	13%
At Masters Grade Level	2019	21%	26%	23%	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	19%	26%	19%	-	-	-	-	-	0%	-	0%	18%	0%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	80%	-	-	-	-	-	55%	-	55%	*	55%	52%
	2018	81%	81%	80%	-	-	-	-	-	53%	-	53%	*	53%	55%
At Meets Grade Level or Above	2019	52%	54%	46%	-	-	-	-	-	13%	-	13%	*	13%	12%
	2018	50%	53%	51%	-	-	-	-	-	16%	-	16%	*	16%	17%
At Masters Grade Level	2019	26%	28%	21%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	24%	26%	7%	-	-	-	-	-	0%	-	0%	*	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	92%	-	-	-	-	-	60%	-	60%	*	60%	60%
• • • • • • • • • • • • • • • • • • • •	2018	80%	81%	94%	-	-	-	-	-	79%	-	79%	83%	79%	79%
At Meets Grade Level or Above	2019	54%	57%	73%	-	-	-	-	-	19%	-	19%	*	19%	20%
	2018	51%	55%	75%	_	_	-	-	-	17%	_	17%	50%	17%	21%
At Masters Grade Level	2019	25%	28%	36%	_	_	_	_	_	2%	_	2%	*	2%	2%
	2018	23%	27%	38%	_	_	_	_	-	5%	_	5%	0%	5%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	96%	_	_	_	_	_	81%	_	81%	*	81%	81%
71171pproderies Grade Level of 7150ve	2018	78%	80%	96%	_	_	_	_	_	71%	_	71%	*	71%	75%
At Meets Grade Level or Above	2019	55%	60%	83%	_	_	_	_	_	15%	_	15%	*	15%	19%
ACTIVICES GLADE LEVEL OF ABOVE	2018	53%	57%	84%	_	_	_	_	_	36%	_	36%	*	36%	44%
At Masters Grade Level	2019	33%	38%	62%	_	_		_	_	12%	-	12%	*	12%	15%
At Masters Grade Level	2019	31%	35%	55%	_	_	_	_	_	14%	_	14%	*	14%	13%
	2010	3170	35%	33 70	-	-	-	-	-	1470	-	1470		1470	1370
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	70%	_	_	_	_	_	50%	_	50%	*	50%	47%
7 til Grades Bott Subjects	2019	69%	70%	67%	_	_	_	_	_	50%	_	50%	*	50%	52%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	_	58%	_	58%	*	58%	54%
All Glades ELA/Readilig	2019	69%	70%	73% 72%	-	-	-	-	-	63%	-	63%	*	63%	66%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	39%	-	39%	*	39%	38%
All Grades Madrematics	2019	70% 70%	69%	53%	-	-	-	-	-	35%	-	35%	*	35% 35%	36%
	2018	70%	09%	55 %	-	-	-	-	-	<i>3</i> 3%	-	35%	*	33%	30%

District Name: AUSTIN ISD

Campus Name: AUSTIN H S

Campus Number: 227901002

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002 Total Students: 2,320 Grade Span: 09 - 12 School Type: High School

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	95% 93%	94% 92%	95% 91%	96% 94%	78% 67%	100% 89%	*	93% 90%	93% 92%	92% 88%	96% 78%
Mobile Other Exclusions	4% 1%	4% 2%	1% 2%	1% 1%	1% 3%	2% 0%	0% 11%	3% 8%	*	2% 0%	0% 1%	1% 3%	2% 16%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	5% 5% 0%	6% 6% 0%	5% 5% 0%	4% 4% 0%	22% 22% 0%	0% 0% 0%	* *	7% 7% 0%	7% 7% 0%	8% 8% 0%	4% 4% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	96% 93%	97% 95%	95% 92%	96% 94%	*	100% 88%		95% 94%	91% 88%	94% 90%	97% 80%
Mobile Other Exclusions	4% 1%	3% 2%	2% 1%	1% 0%	2% 2%	2% 1%	*	2% 11%	-	1% 0%	2% 1%	2% 2%	4% 14%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	4% 4% 0%	3% 3% 0%	5% 5% 0%	4% 4% 0%	* * *	0% 0% 0%	- - -	5% 5% 0%	9% 9% 0%	6% 5% 0%	3% 3% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

Grade Span: 09 - 12

School Type: High School

Total Students: 2,358

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attandance Bate													
Attendance Rate	OF 40/	05.00/	03.69/	01.00/	02.20/	04.70/	04.00/	OF 00/	*	02.00/	00.30/	00.20/	01 50/
2018-19 2017-18	95.4% 95.4%	95.0% 94.9%	93.6% 93.6%	91.8% 92.2%	92.2% 92.8%	94.7% 94.2%	94.0%	95.0% 96.6%	*	92.9% 94.3%	90.3% 90.0%	90.2%	91.5% 92.9%
2017-18	95.4%	94.9%	93.6%	92.2%	92.8%	94.2%	*	96.6%	4	94.3%	90.0%	91.4%	92.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.3%	1.0%	0.5%	0.2%	0.0%	0.0%	*	0.0%	1.6%	0.6%	0.7%
							0.0%		*				
2017-18	1.9%	0.7%	0.6%	0.0%	0.9%	0.4%	*	0.0%	*	1.2%	1.3%	1.1%	2.5%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	94.5%	98.8%	100.0%	98.6%	99.1%	*	100.0%	_	93.8%	92.7%	97.0%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	0.2%	0.0%	0.0%	0.5%	*	0.0%	_	0.0%	2.4%	0.0%	0.0%
Dropped Out	5.9%	2.7%	1.0%	0.0%	1.4%	0.5%	*	0.0%	_	6.3%	4.9%	3.0%	0.0%
Graduates and TxCHSE	90.4%	94.8%	98.8%	100.0%	98.6%	99.1%	*	100.0%		93.8%	92.7%	97.0%	100.0%
Graduates, TxCHSE,	90.470	34.070	30.0 /0	100.070	90.070	99.170		100.070	_	95.070	92.7 70	37.070	100.070
and Continuers	94.1%	97.3%	99.0%	100.0%	98.6%	99.5%	*	100.0%	_	93.8%	95.1%	97.0%	100.0%
Class of 2018	94.170	97.3%	99.0%	100.0%	90.076	99.5%	·	100.0%	-	93.070	95.170	97.0%	100.0%
Graduated	90.0%	94.0%	97.3%	90.0%	97.1%	97.9%	_	100.0%	*	100.0%	95.3%	93.7%	84.6%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.4%	5.0%	0.0%	0.4%	_	0.0%	*	0.0%	2.3%	0.9%	0.0%
Dropped Out	5.7%	3.0%	2.2%	5.0%	2.9%	1.7%	_	0.0%	*	0.0%	2.3%	5.4%	15.4%
Graduates and TxCHSE	90.4%	94.5%	97.3%	90.0%	97.1%	97.9%	-	100.0%	*	100.0%	95.3%	93.7%	84.6%
Graduates, TxCHSE,	90.470	94.570	97.370	90.070	97.170	97.970	-	100.076		100.076	93.370	93.770	04.070
and Continuers	94.3%	97.0%	97.8%	95.0%	97.1%	98.3%	_	100.0%	*	100.0%	97.7%	94.6%	84.6%
and Continuers	34.370	37.070	37.070	33.070	37.170	30.370		100.070		100.070	37.770	34.070	04.070
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	95.8%	97.8%	95.0%	97.1%	98.3%	-	100.0%	*	100.0%	97.7%	94.6%	84.6%
Received TxCHSE	0.6%	0.7%	0.2%	0.0%	0.0%	0.4%	_	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	2.0%	5.0%	2.9%	1.3%	_	0.0%	*	0.0%	2.3%	4.5%	15.4%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	98.0%	95.0%	97.1%	98.8%	-	100.0%	*	100.0%	97.7%	95.5%	84.6%
and Continuers	93.9%	97.0%	98.0%	95.0%	97.1%	98.8%	_	100.0%	*	100.0%	97.7%	95.5%	84.6%
Class of 2017													
Graduated	92.0%	95.2%	97.0%	96.3%	97.0%	97.2%	-	100.0%	-	90.9%	95.0%	94.6%	100.0%
Received TxCHSE	0.6%	0.5%	0.9%	0.0%	1.0%	0.5%	-	0.0%	-	9.1%	0.0%	1.6%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	2.2%	3.7%	2.0%	2.4%	-	0.0%	-	0.0%	5.0%	3.9%	0.0%
Graduates and TxCHSE	92.6%	95.7%	97.8%	96.3%	98.0%	97.6%	_	100.0%	_	100.0%	95.0%	96.1%	100.0%
Graduates, TxCHSE,		, -											, , 0
and Continuers	93.7%	96.4%	97.8%	96.3%	98.0%	97.6%	-	100.0%	-	100.0%	95.0%	96.1%	100.0%
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017	02.40/	05.007	07.001	06.207	07.10/	07.207		100.007		00.00/	05.20/	0.4.667	100.007
Graduated	92.4%	95.8%	97.0%	96.3%	97.1%	97.2%	-	100.0%	-	90.9%	95.2%	94.6%	100.0%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	0.9%	0.0%	1.0%	0.5%	-	0.0%	-	9.1%	0.0%	1.6%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	2.2%	3.7%	2.0%	2.4%	-	0.0%	-	0.0%	4.8%	3.9%	0.0%
Graduates and TxCHSE	93.2%	96.4%	97.8%	96.3%	98.0%	97.6%	-	100.0%	-	100.0%	95.2%	96.1%	100.0%
Graduates, TxCHSE,													
and Continuers	93.7%	96.5%	97.8%	96.3%	98.0%	97.6%	-	100.0%	-	100.0%	95.2%	96.1%	100.0%
Class of 2016													
Graduated	92.1%	95.5%	97.8%	94.7%	97.4%	98.2%	-	100.0%	*	100.0%	100.0%	94.4%	100.0%
Received TxCHSE	0.8%	0.7%	0.9%	0.0%	0.5%	1.4%	-	0.0%		0.0%	0.0%	1.6%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	1.3%	5.3%	2.1%	0.5%	-	0.0%	*	0.0%	0.0%	4.0%	0.0%
Graduates and TxCHSE	92.9%	96.2%	98.7%	94.7%	97.9%	99.5%	-	100.0%	*	100.0%	100.0%	96.0%	100.0%
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	98.7%	94.7%	97.9%	99.5%	-	100.0%	*	100.0%	100.0%	96.0%	100.0%
4-Year Federal Graduation Rate				100.00/	00.20/	00.60/	*	100.00/		02.00/	00.40/	07.00/	100.00/
Class of 2019	90.0%	93.4%	98.4%	100.0%	98.2%	98.6%		100.0%	*	93.8%	88.4%	97.0%	100.0%
Class of 2018	90.0%	92.3%	96.2%	90.0%	95.7%	96.7%	-	100.0%	•	100.0%	83.7%	90.5%	85.7%
RHSP/DAP Graduates (Longitud	linal Data)												
Class of 2019	73.3%	*											
Class of 2019 Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	00.5%	•	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2019	4.2%	2.0%	0.8%	0.0%	1.9%	0.0%	*	0.0%	_	0.0%	0.0%	1.6%	7.7%
Class of 2018	5.0%	1.2%	2.5%	0.0%	2.0%	3.4%	_	0.0%	*	0.0%	22.9%	1.0%	9.1%
Class 01 2010	5.070	1.2 /0	2.5 /0	0.070	2.070	3.470		0.070		0.070	22.570	1.070	3.170
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2019	83.5%	90.3%	89.6%	75.0%	86.0%	95.3%	*	90.0%	_	80.0%	48.6%	81.9%	84.6%
Class of 2018	82.0%	92.3%	92.4%	76.5%	91.4%	94.8%	_	100.0%	*	87.5%	28.6%	86.4%	54.5%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	92.3%	90.5%	75.0%	87.9%	95.3%	*	90.0%	-	80.0%	48.6%	83.5%	92.3%
Class of 2018	86.8%	93.4%	94.9%	76.5%	93.4%	98.3%	-	100.0%	*	87.5%	51.4%	87.4%	63.6%
RHSP/DAP Graduates (Annual R													
2018-19	32.7%	6.4%	*	-	*	*	-	-	-	-	*	-	-
2017-18	37.7%	14.2%	33.3%	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	2.0%	0.8%	0.0%	1.9%	0.0%	*	0.0%	-	0.0%	0.0%	1.5%	5.9%
2017-18	4.9%	1.0%	2.5%	0.0%	2.0%	3.4%	-	0.0%	*	0.0%	23.5%	1.1%	8.3%
FUCD DI A Com I I I I I I I	-4-1												
FHSP-DLA Graduates (Annual R		00 20/	20.20/	74 40/	06.00/	0.4.007	*	00.00/		00.00/	44.40/	04 20/	00.20/
2018-19	82.1%	88.2%	89.2%	71.4%	86.0%	94.8%	*	90.0%	*	80.0%	44.4%	81.2%	88.2%
2017-18	81.5%	91.7%	92.6%	76.5%	92.0%	94.8%	-	100.0%	*	87.5%	29.4%	86.4%	58.3%
DUCD/DAD/EUCD E/FUCD DI A	Sraduatae (A	nnual Data											
RHSP/DAP/FHSP-E/FHSP-DLA (2018-19	raduates (A 85.9%	89.3%	89.7%	71.4%	87.4%	94.4%	*	90.0%		80.0%	42.1%	82.7%	94.1%
2018-19 2017-18	85.9% 85.1%	89.3% 90.9%	89.7% 94.4%	71.4% 76.5%	87.4% 92.6%	94.4% 97.9%	-	90.0% 100.0%	-	80.0% 87.5%	42.1% 48.6%	82.7% 84.6%	94.1% 66.7%
2017-10	05.1%	90.9%	34.4 %	70.5%	92.0%	97.9%	-	100.0%		07.5%	40.0%	04.0%	00.7%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

Grade Span: 09 - 12 School Type: High School

Total Students: 2,358

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	478	100.0%	4,463	355,615
By Ethnicity:				
African American	22	4.6%	367	43,953
Hispanic	217	45.4%	2,384	180,673
White	213	44.6%	1,353	105,577
American Indian	1	0.2%	2	1,293
Asian	10	2.1%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	15	3.1%	143	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.4%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	50	10.5%	467	51,579
Foundation H.S. Program (Endorsement)	4	0.8%	89	15,160
Foundation H.S. Program (DLA)	422	88.3%	3,860	285,538
Special Education Graduates	41	8.6%	414	27,598
Economically Disadvantaged Graduates	135	28.2%	1,974	186,364
LEP Graduates	17	3.6%	429	25,189
At-Risk Graduates	156	32.6%	1,633	146,432

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR) Total Students: 2,358 Grade Span: 09 - 12 School Type: High School

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, or Military Ready													
2018-19	72.9%	85.5%	90.1%	81.8%	84.6%	96.2%	*	100.0%	- *	86.7%	80.5%	79.3%	64.7%
2017-18	65.5%	77.0%	82.8%	61.1%	76.9%	90.5%	-	100.0%	*	62.5%	68.6%	71.4%	45.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	83.5%	59.1%	75.1%	93.4%	*	100.0%	-	86.7%	24.4%	66.7%	58.8%
2017-18	50.0%	68.4%	78.1%	44.4%	72.1%	86.9%	-	100.0%	*	62.5%	25.6%	62.6%	33.3%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	82.3%	87.9%	81.8%	80.6%	95.3%	*	100.0%	-	86.7%	41.5%	75.6%	52.9%
2017-18	58.2%	75.2%	84.9%	50.0%	80.3%	91.1%	-	100.0%	*	93.8%	34.9%	71.4%	33.3%
Mathematics													
2018-19	48.6%	79.2%	87.4%	59.1%	83.4%	93.0%	*	100.0%	-	100.0%	29.3%	77.0%	82.4%
2017-18	46.0%	69.1%	78.4%	44.4%	73.6%	86.0%	-	100.0%	*	62.5%	23.3%	65.9%	50.0%
Both Subjects		/		=0.40/	 /	00 =0/		400.007		00 -01	24.404	a= aa/	44.50/
2018-19	44.2%	73.3%	82.0%	59.1%	72.8%	92.5%	*	100.0%	-	86.7%	24.4%	65.9%	41.2%
2017-18	42.1%	64.0%	75.5%	38.9%	69.7%	83.9%	-	100.0%	•	62.5%	20.9%	58.2%	25.0%
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	23.0%	32.0%	13.6%	24.0%	41.8%	*	40.0%	-	33.3%	7.3%	15.6%	5.9%
2017-18	20.7%	16.9%	15.5%	16.7%	10.6%	20.8%	-	16.7%	*	0.0%	4.7%	13.2%	0.0%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2018-19	21.1%	33.0%	27.6%	9.1%	16.1%	40.8%	*	10.0%	-	46.7%	4.9%	12.6%	11.8%
2017-18	20.4%	33.7%	35.3%	5.6%	23.1%	47.5%	-	50.0%	*	43.8%	9.3%	14.3%	16.7%
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual		10 =0/		. =0/	10.10/	20.00/		22.22/		00 =0/	2 40/		0.00/
2018-19	2.3%	19.5%	20.3%	4.5%	13.4%	28.6%	*	20.0%	- *	26.7%	2.4%	7.4%	0.0%
2017-18	1.0%	9.5%	2.3%	0.0%	2.4%	2.1%	-	16.7%	•	0.0%	0.0%	3.3%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2018-19	40.4%	31.4%	26.2%	34.1%	24.2%	28.6%	*	30.0%	-	6.7%	80.5%	25.6%	20.6%
2017-18	28.7%	18.9%	13.9%	16.7%	14.7%	13.6%	-	8.3%	*	3.1%	64.0%	17.0%	12.5%
Approved Industry-Based Certific				A =0/	0.00/	16 40/	*	20.00/		0.00/	0.00/	0.10/	11 00/
2018-19 2017-18	10.7% 4.8%	8.3% 2.8%	12.1% 0.0%	4.5% 0.0%	8.8% 0.0%	16.4% 0.0%	*	30.0% 0.0%	*	0.0% 0.0%	9.8% 0.0%	8.1% 0.0%	11.8% 0.0%
2017-10	4.070	2.070	U.U 70	0.070	0.070	0.070	-	0.070		0.070	0.070	0.0%	0.070

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	3.6%	18.2%	4.6%	1.4%	*	0.0%	-	0.0%	41.5%	6.7%	0.0%
2017-18	1.7%	1.6%	2.1%	11.1%	2.4%	0.8%	-	0.0%	*	0.0%	20.9%	6.6%	0.0%
CTE Coherent Sequence	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	37.8%	22.2%	9.1%	19.8%	26.8%	*	20.0%	-	13.3%	22.0%	17.8%	11.8%
2017-18	38.7%	21.3%	15.7%	0.0%	15.9%	17.4%	-	16.7%	*	6.3%	4.7%	12.1%	8.3%
U.S. Armed Forces Enl	listment (Annual Grad	duates)											
2018-19	5.0%	2.4%	1.9%	0.0%	2.3%	1.9%	*	0.0%	-	0.0%	0.0%	2.2%	11.8%
2017-18	4.3%	1.8%	0.6%	0.0%	1.4%	0.0%	-	0.0%	*	0.0%	2.3%	0.0%	0.0%
Graduates under an Ad	dvanced Degree Plar	n and Identified	l as a current	: Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	3.3%	9.1%	2.8%	3.8%	*	0.0%	-	0.0%	39.0%	3.0%	0.0%
2017-18	2.6%	4.1%	3.7%	5.6%	3.4%	4.2%	-	0.0%	*	0.0%	41.9%	4.4%	8.3%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017 10	0.070	3.2 /0	3.0 /0	0.070	0.070	0.070		0.070		3.070	3.070	3.070	0.070

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr	iterion) (Annu	al Graduates	5)	-			-	-	-	-			
Reading													
2018-19	33.4%	53.8%	49.2%	36.4%	47.9%	50.7%	*	70.0%	-	53.3%	22.0%	45.9%	29.4%
2017-18	32.1%	49.1%	45.8%	38.9%	53.4%	39.4%	-	50.0%	*	50.0%	20.9%	52.7%	25.0%
Mathematics													
2018-19	24.7%	49.8%	49.8%	40.9%	55.3%	42.7%	*	70.0%	-	73.3%	17.1%	57.0%	52.9%
2017-18	23.7%	41.5%	31.3%	33.3%	40.9%	24.6%	-	33.3%	*	6.3%	11.6%	44.0%	25.0%
Both Subjects													
2018-19	18.8%	39.6%	33.5%	18.2%	33.6%	32.9%	*	60.0%	-	46.7%	7.3%	33.3%	17.6%
2017-18	18.1%	33.2%	22.3%	16.7%	32.7%	14.4%	-	33.3%	*	6.3%	9.3%	31.9%	16.7%
CTE Coherent Sequence (Anni	ıal Graduates)												
2018-19	59.0%	40.1%	25.9%	13.6%	23.0%	31.0%	*	20.0%	_	20.0%	24.4%	22.2%	11.8%
2017-18	58.4%	37.2%	26.4%	5.6%	26.0%	29.2%	_	33.3%	*	12.5%	7.0%	23.1%	25.0%
2017 10	33.170	37.270	20.170	3.070	20.070	23.270		33.370		12.570	7.070	23.170	23.070
Completed and Received Credi English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	8.0%	9.6%	22.7%	14.3%	4.7%	*	0.0%	-	0.0%	4.9%	16.3%	11.8%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	21.8%	31.8%	28.6%	14.6%	*	20.0%	-	13.3%	2.4%	32.6%	47.1%
2017-18	3.9%	4.8%	4.1%	5.6%	6.3%	2.5%	-	0.0%	*	0.0%	0.0%	8.8%	25.0%
Both Subjects													
2018-19	2.6%	3.7%	5.4%	9.1%	9.2%	1.9%	*	0.0%	-	0.0%	0.0%	8.9%	5.9%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2019	25.2%	32.1%	26.0%	10.4%	15.0%	37.2%	*	28.6%	_	26.5%	n/a	11.5%	n/a
2018	25.8%	33.5%	30.6%	14.3%	19.5%	42.2%	*	27.8%	*	42.4%	n/a	15.4%	n/a
English Language Arts	23.070	33.370	30.070	14.570	13.370	72.270		27.070		72.770	11/a	13.470	Π/α
2019	14.5%	19.3%	18.0%	6.3%	8.5%	27.1%	*	23.8%	_	20.6%	n/a	5.9%	n/a
2018	15.3%	20.8%	22.3%	9.5%	14.2%	30.9%	*	22.2%	*	30.3%	n/a	8.5%	n/a
Mathematics	.0.070	20.070	,,,	3.370	/ 0	33.370				00.070	.,,	0.070	
2019	7.4%	10.2%	7.7%	2.1%	4.4%	11.1%	*	9.5%	_	8.8%	n/a	1.9%	n/a
2018	7.3%	9.6%	9.8%	0.0%	5.5%	14.1%	*	16.7%	*	18.2%	n/a	1.5%	n/a
Science													
2019	10.4%	10.8%	7.1%	0.0%	3.5%	11.1%	*	14.3%	_	0.0%	n/a	3.3%	n/a
2018	10.8%	10.1%	6.9%	2.4%	2.8%	10.9%	*	5.6%	*	12.1%	n/a	1.8%	n/a
Social Studies													
2019	13.9%	20.6%	13.3%	8.3%	6.7%	19.6%	*	9.5%	-	14.7%	n/a	3.0%	n/a
2018	14.5%	21.4%	17.6%	2.4%	12.0%	24.1%	*	22.2%	*	21.2%	n/a	9.9%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	68.7%	76.2%	80.0%	63.1%	81.0%	-	66.7%	-	77.8%	n/a	51.6%	n/a
2018	50.7%	65.9%	71.8%	50.0%	61.8%	76.8%	-	40.0%	-	85.7%	n/a	59.5%	n/a
English Language Arts													
2019	41.2%	65.9%	70.4%	*	51.4%	76.1%	-	80.0%	-	71.4%	n/a	37.5%	n/a
2018	42.5%	62.2%	64.0%	*	52.3%	69.0%	-	*	-	80.0%	n/a	56.5%	n/a
Mathematics													
2019	52.2%	69.1%	65.0%	*	52.6%	67.3%	-	*	-	*	n/a	40.0%	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	50.0%	-	28.0%	60.6%	-	*	-	33.3%	n/a	*	n/a
Science													
2019	40.6%	69.8%	63.0%	-	20.0%	72.7%	-	*	-	-	n/a	22.2%	n/a
2018	38.0%	66.1%	72.9%	*	69.2%	70.6%	-	*	-	*	n/a	80.0%	n/a
Social Studies						/				20 00 /	,	== == /	
2019	46.3%	64.1%	74.5%	*	72.4%	75.3%	-	*	-	60.0%	n/a	50.0%	n/a
2018	44.6%	58.6%	61.1%	*	54.5%	65.5%	-		-	57.1%	n/a	63.0%	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.2%	81.6%	68.2%	72.4%	88.3%	*	100.0%	-	93.3%	n/a	64.4%	n/a
2017-18	74.6%	72.4%	77.9%	66.7%	68.8%	85.6%	-	100.0%	*	81.3%	n/a	60.4%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	67.4%	13.3%	52.2%	84.6%	*	80.0%	-	64.3%	n/a	43.7%	n/a
2017-18	37.9%	56.6%	72.0%	16.7%	53.8%	87.1%	-	100.0%	-	69.2%	n/a	37.5%	n/a
Average SAT Score (Annual Gr All Subjects	raduates)												
2018-19	1027	1126	1137	1006	1066	1213	*	1193	-	1099	n/a	1052	n/a
2017-18	1036	1121	1166	951	1106	1225	-	1240	-	1178	n/a	1059	n/a
English Language Arts													
and Writing													
2018-19	517	565	579	512	543	618	*	593	-	572	n/a	533	n/a
2017-18 Mathematics	521	563	590	483	558	622	-	617	-	593	n/a	535	n/a
2018-19	510	561	558	494	523	595	*	600	_	528	n/a	519	n/a
2016-19	510 515	558	576	494 468	523 548	603	_	623	-	526 585	n/a	524	n/a
2017-10	313	550	370	400	340	005		023		303	Π/α	324	11/4
Average ACT Score (Annual G All Subjects													
2018-19	20.6	23.5	24.6	18.8	22.0	26.6	-	20.8	-	*	n/a	20.7	n/a
2017-18	20.6	23.4	24.4	17.9	22.2	26.4	-	*	-	22.2	n/a	20.7	n/a
English Language Arts											,		
2018-19	20.3	23.6	25.2	19.3	22.6	27.3	-	20.1	-	*	n/a	20.4	n/a
2017-18 Mathematics	20.3	23.3	24.7	16.7	21.9	27.2	-	•	-	22.8	n/a	20.2	n/a
2018-19	20.4	23.0	23.4	18.0	20.7	25.4	_	21.0	_	*	n/a	20.1	n/a
2017-18	20.4	23.0	23.6	17.7	20.7	25.4	-	¥ 1.0	-	21.0	n/a	20.1	n/a
Science	20.0	25.0	25.0	17.7	44. I	25.2				21.0	11/4	20.5	11/4
2018-19	20.8	23.3	24.1	18.6	21.8	26.0	_	21.7	-	*	n/a	21.3	n/a
2017-18	20.9	23.3	24.0	19.6	22.3	25.6	-	*	-	22.4	n/a	21.2	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Grades 9-12)		-		-	-	-				-	
Any Subject													
2018-19	44.6%	48.4%	44.6%	26.3%	36.5%	52.0%	33.3%	58.3%	*	42.0%	10.9%	28.0%	22.7%
2017-18	43.4%	47.4%	44.4%	27.7%	39.1%	49.9%	*	50.0%	*	49.4%	17.5%	31.6%	21.1%
English Language Arts													
2018-19	17.8%	26.3%	20.9%	12.4%	16.5%	25.3%	16.7%	21.3%	*	18.4%	3.1%	11.9%	1.6%
2017-18	17.3%	26.1%	21.3%	12.5%	17.3%	25.7%	*	25.6%	*	16.9%	5.1%	11.0%	0.9%
Mathematics													
2018-19	20.4%	22.0%	17.8%	9.5%	13.5%	21.5%	20.0%	23.9%	*	17.1%	2.2%	9.0%	3.4%
2017-18	20.7%	22.0%	15.9%	10.9%	12.4%	18.6%	*	26.8%	*	17.1%	4.7%	8.3%	5.7%
Science													
2018-19	21.7%	23.5%	20.3%	10.6%	16.4%	23.9%	*	26.1%	*	19.5%	3.0%	11.6%	5.7%
2017-18	21.2%	21.3%	13.5%	7.8%	12.6%	14.6%	*	20.5%	-	12.5%	2.3%	8.1%	1.9%
Social Studies													
2018-19	23.6%	29.7%	31.9%	18.5%	22.0%	40.2%	20.0%	41.7%	*	31.4%	4.1%	14.9%	3.1%
2017-18	22.8%	30.3%	31.1%	16.3%	23.3%	38.4%	*	40.9%	*	36.0%	4.5%	16.7%	3.6%
Graduates Enrolled in Texas In	stitution of Hig	gher Educatio	on (TX IHE)										
2017-18	53.4%	50.8%	55.7%	55.6%	55.3%	55.9%	-	83.3%	*	50.0%	27.3%	52.8%	16.7%
2016-17	54.6%	50.3%	56.2%	38.5%	55.8%	57.6%	-	77.8%	-	60.0%	30.8%	48.8%	33.3%
Graduates in TX IHE Completing	ng One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	77.4%	83.6%	44.4%	81.7%	89.2%	-	*	-	62.5%	41.7%	64.7%	*
2016-17	59.2%	75.9%	82.6%	90.0%	78.9%	84.9%	-	71.4%	-	100.0%	41.7%	83.6%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

Student Information Count Percent District State Count Percent District Count Percent District Di				Enrollment						
Total Students		Car	npus			Car	npus			
Students by Grade: Early Childhood Education 0	Student Information			District	State			District	State	
Early Childhood Education 0	Total Students	2,358	100.0%	80,718	5,479,173	2,360	100.0%	80,911	5,493,940	
Pre-Kindergarten 0										
Kindergarten	Early Childhood Education		0.0%				0.0%			
Grade 1 0 0.0% 7.7% 7.1% 0 0.0% 7.7% 7.1% Grade 2 0 0.0% 7.5% 7.1% 0 0.0% 7.5% 7.1% Grade 3 0 0.0% 7.5% 7.1% 0 0.0% 7.5% 7.1% Grade 3 0 0.0% 7.5% 7.1% 0 0.0% 7.5% 7.1% Grade 5 0 0.0% 7.6% 7.6% 7.8% 0 0.0% 7.5% 7.1% Grade 5 0 0.0% 7.6% 7.6% 7.6% 7.6% 0 0.0% 7.5% 7.3% Grade 5 0 0.0% 7.6% 7.6% 7.6% 7.6% 0 0.0% 7.5% 7.3% Grade 6 0 0.0% 7.0% 7.5% 7.7% 0 0.0% 7.5% 7.7% Grade 7 0 0.0% 6.9% 7.7% 0 0.0% 6.9% 7.7% Grade 7 0 0.0% 6.9% 7.7% 0 0.0% 6.9% 7.7% Grade 9 6.58 27.9% 7.5% 8.2% 658 27.9% 7.5% 8.2% Grade 10 0.0% 6.5% 7.5% 8.2% 658 27.9% 7.5% 8.2% Grade 10 5.5% 5.2 8% 6.5% 5.2 8% 6.5% 6.2 8.2% 6.5% 6.3% 6.3% 6.3% 6.3% 6.3% 6.3% 6.3% 6.3	Pre-Kindergarten		0.0%	7.0%	4.5%		0.0%		4.5%	
Grade 2 0 0.0% 7.5% 7.1% 0 0.0% 7.6% 7.1% Grade 3 0 0.0% 7.5% 7.1% Grade 4 0 0.0% 7.5% 7.1% Grade 4 0 0.0% 7.5% 7.3% 7.3% 0 0.0% 7.5% 7.3% 7.3% Grade 5 0 0.0% 7.6% 7.6% 7.3% 7.3% 7.3% 7.6% 6 0 0.0% 7.5% 7.5% 0 0.0% 7.5% 7.5% 7.3% 7.6% 6 0 0.0% 7.5% 7.5% 7.5% 7.5% 0 0.0% 7.5% 7.5% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.5% 7.5% 0 0.0% 7.5% 7.5% 7.5% 7.5% 0 0.0% 7.5% 7.5% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3	Kindergarten	0	0.0%	7.8%	7.0%	0		7.8%	7.0%	
Grade 3 0 0.0% 7.5% 7.1% 0 0.0% 7.5% 7.1% Grade 4 0 0.0% 7.6% 7.6% 0.0 0.0% 7.6% 7.6% 0 0.0% 7.6% 7.7% 0 0.0% 6.9% 7.7% Grade 9 668 2.7.9% 7.5% 8.2% 658 2.7.9% 7.5% 8.2% 658 2.7.9% 7.5% 8.2% 658 2.7.9% 7.5% 8.2% 658 2.7.9% 7.5% 8.2% 658 2.7.9% 7.5% 8.2% 658 2.2.9% 6.1% 6.9% 12.6% 9.9% 12.6% 1.9%	Grade 1		0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 4 0 0 0.0% 7.4% 7.3% 0 0 0.0% 7.3% 7.3% 6.73% 6.73% 6.73% 6.73% 6.73% 6.73% 6.73% 6.73% 6.73% 6.73% 7.3% 6.73% 6.73% 7.5% 6.73% 7.5% 6.73%	Grade 2		0.0%	7.6%	7.1%		0.0%	7.6%	7.1%	
Grade 5 0 0.0% 7.6% 7.6% 0 0.0% 7.6% 7.6% 7.6% 7.6% 7.6% 7.6% 7.6% 7.6% 7.6% 7.6% 7.6% 7.0% 7.7% Go 0.0% 6.9% 7.7% Grade 7 0 0.0% 6.9% 7.7% Go 0.0% 6.9% 7.7% Go 0.0% 6.9% 7.7% Go 0.0% 6.9% 7.7% Go 0.0% 6.9% 7.5% Go 0.0% 6.9% 7.5% Go 0.0% 6.9% 7.5% Go 0.0% 6.9% 7.5% B.2% Grade 10 6.9% 7.5% B.2% 6.7% 7.4% Grade 11 5.53 2.4% 6.1% 6.9% 5.36 2.4,8% 6.1% 6.9% 5.36 2.4,8% 6.1% 6.9% 5.36 2.4,8% 6.1% 6.9% 5.36 2.4,8% 6.1% 6.9% 5.36 2.4,8% 6.1% 6.9% 5.26 8.8 8.1 2.	Grade 3		0.0%		7.1%			7.5%		
Grade 6 0 0.0% 7.0% 7.7% 0 0.0% 6.9% 7.7% Grade 7 0 0.0% 6.9% 7.7% 0 0.0% 6.9% 7.7% Grade 8 0 0.0% 6.9% 7.5% 8.2% 658 2.79% 7.5% 8.2% Grade 10 598 2.5.4% 6.7% 7.4% 598 2.5.3% 6.7% 7.4% Grade 11 585 2.4.8% 6.1% 6.9% 556 2.2.9% 6.7% 7.4% 598 2.5.3% 6.7% 7.4% Grade 12 517 2.1.9% 6.0% 6.4% 518 2.1.9% 6.0% 6.4% Ethic Distribution: American distribution: Affican American 9.2 3.9% 6.9% 12.6% Hispanic 851 3.61% 5.5.3% 52.8% 851 3.61% 55.3% 28.8% White 1.255 53.2% 2.9.8% 27.0% 1.257 </td <td>Grade 4</td> <td></td> <td>0.0%</td> <td></td> <td>7.3%</td> <td></td> <td></td> <td>7.3%</td> <td></td>	Grade 4		0.0%		7.3%			7.3%		
Grade 7 0 0.0% 6.9% 7.7% 0 0.0% 6.9% 7.7% Grade 8 0 0.0% 6.9% 7.5% 0 0.0% 6.9% 7.5% Grade 10 598 25.4% 6.7% 7.4% 598 25.3% 6.7% 7.4% Grade 11 585 24.8% 6.1% 6.9% 586 24.8% 6.1% 6.9% Grade 12 517 21.9% 6.0% 6.4% 586 24.8% 6.1% 6.9% Grade 12 517 21.9% 6.0% 6.4% 586 24.8% 6.1% 6.9% Grade 12 517 21.9% 6.0% 6.4% 518 21.9% 6.1% 6.9% Grade 12 518 23.8% 6.9% 12.6% 6.9% 21.9% 6.9% 12.6% 82.8 6.1% 6.9% 12.6% 82.8 81 3.6% 5.2% 8.9% 27.0% 12.57 53.3% 52.8%	Grade 5					0	0.0%			
Grade 9	Grade 6								7.7%	
Grade 10 588 27.9% 7.5% 8.2% 658 27.9% 7.5% 8.2% Grade 10 598 25.4% 6.7% 7.4% 598 25.3% 6.7% 7.4% Grade 11 585 24.8% 6.1% 6.9% 586 24.8% 6.1% 6.9% Grade 12 517 21.9% 6.0% 6.9% 586 24.8% 6.1% 6.9% Ethic Distribution: 6.9% 12.6% 92 3.9% 6.9% 12.6% Hispanic 851 36.1% 55.3% 52.8% 851 36.1% 55.3% 22.8% White 1.255 53.2% 29.8% 27.0% 1.257 53.3% 29.8% 27.0% 1.257 53.3% 29.8% 27.0% 1.257 52.8% A81 36.1% 55.3% 52.8% A81 36.1% 55.3% 22.8% A9.4 A8.9% 22	Grade 7	0	0.0%		7.7%	0	0.0%			
Grade 10 598 25,4% 6,7% 7,4% 598 25,3% 6,7% 7,4% Grade 11 585 24.8% 6,1% 6,9% 66.0% 586 24.8% 6,1% 6,9% Grade 12 517 21.9% 6,0% 6,0% 6,4% 518 21.9% 6,0% 6,4% 6,9% Grade 12 517 21.9% 6,0% 6,0% 6,4% 518 21.9% 6,0% 6,0% 6,4% 518 21.9% 6,0% 6,4% 6,9% 6,0% 6,4% 518 21.9% 6,0% 6,0% 6,4% 518 21.9% 6,0% 6,0% 6,4% 518 21.9% 6,0% 6,0% 6,4% 518 21.9% 6,0% 6,0% 6,4% 518 21.9% 6,0% 6,0% 6,4% 518 21.9% 6,0% 6,0% 6,4% 518 21.9% 6,0% 6,0% 6,4% 518 21.9% 6,0% 6,0% 6,4% 518 21.9% 6,0% 6,0% 6,4% 518 21.9% 6,0% 6,0% 6,4% 518 21.9% 6,0% 6,0% 6,0% 518 21.9% 6,0% 6,0% 518 21.9% 6,0% 6,0% 518 21.9% 512.9% 52.8% 851 36.1% 55.3% 52.8% White 1,255 53.2% 29.8% 27.0% 12.57 53.3% 29.8% 27.0% American Indian 5 0.2% 0.1% 0.4% 5 0.2% 0.1% 0.4% American Indian 5 0.2% 0.1% 0.4% 50 0.2% 1.257 53.3% 29.8% 27.0% American Indian 5 0.2% 0.1% 0.4% 50 0.2% 1.257 53.3% 29.8% 27.0% American Indian 5 0.2% 0.1% 0.4% 50 0.2% 1.257 53.3% 29.8% 27.0% 27										
Grade 11 Grade 12 Grade 12 Str 585 Str 24.8% Str 6.1% Str 6.9% Str 586 Str 24.8% Str 6.9% Str 12.6% Str 92 Str 3.9% Str 6.9% Str 12.6% Str <th< td=""><td>Grade 9</td><td></td><td>27.9%</td><td></td><td>8.2%</td><td>658</td><td>27.9%</td><td>7.5%</td><td>8.2%</td></th<>	Grade 9		27.9%		8.2%	658	27.9%	7.5%	8.2%	
Ethnic Distribution:	Grade 10		25.4%	6.7%	7.4%	598	25.3%	6.7%		
Ethnic Distribution: African American 92 3.9% 6.9% 12.6% 92 3.9% 6.9% 12.66% 15.80% 851 36.1% 55.3% 52.8% 851 36.1% 55.3% 52.8% 851 36.1% 55.3% 52.8% 851 36.1% 55.3% 52.8% 851 36.1% 55.3% 52.8% 851 36.1% 55.3% 52.8% 851 36.1% 55.3% 52.8% 851 36.1% 55.3% 52.8% 27.0% 1.257 53.3% 29.8% 27.0% American Indian 5 0.2% 0.1% 0.4% 5 0.2% 0.1% 0.4% 3.4% 5.0% 50 0.1% 0.4% Asian 50 0.2.1% 4.3% 4.6% 50 0.2.1% 4.3% 4.6% 50 0.2.1% 4.3% 4.6% 70.0% 1.2.5% 10.0% 10.1% 0.2% 1.2 0.1% 0.1% 0.2% 1.2 0.1% 0.1% 0.2% 1.2 0.1% 0.1% 0.2% 1.2 0.1% 1.2% 1.2% 1.2% 10.0% 1.2.5% 10.0% 1.2.5% 10.0% 10.0% 1.2.5% 10.0%	Grade 11	585	24.8%	6.1%	6.9%	586	24.8%	6.1%	6.9%	
African American 92 3.9% 6.9% 12.6% 92 3.9% 6.9% 12.6% Hispanic 851 36.1% 55.3% 52.8% 851 36.1% 55.3% 52.8% White 1,255 53.2% 29.8% 27.0% 1,257 53.3% 29.8% 27.0% American Indian 5 0.2% 0.1% 0.4% 5 0.2% 0.1% 0.4% Asian 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% Pacific Islander 2 0.1% 0.1% 0.2% 2 0.1% 0.1% 0.2% Two or More Races 103 4.4% 3.4% 2.5% 103 4.4% 3.4% 2.5% Sex: Female 1.081 45.8% 48.8% 48.8% 1.082 45.8% 48.8% Male 1.277 54.2% 51.2% 51.2% 51.2% 51.2% 52.9% 60.2%	Grade 12	517	21.9%	6.0%	6.4%	518	21.9%	6.0%	6.4%	
Hispanic Rispanic	Ethnic Distribution:									
White 1,255 53,2% 29.8% 27,0% 1,257 53,3% 29.8% 27,0% American Indian 5 0.2% 0.1% 0.4% 5 0.2% 0.1% 0.4% Asian 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% Pacific Islander 2 0.1% 0.1% 0.2% 2 0.1% 0.1% 0.2% Two or More Races 103 4.4% 3.4% 2.5% 103 4.4% 0.2% 2 0.1% 0.1% 0.2% 2 0.1% 0.1% 0.2% 2.5% 103 4.4% 2.5% 2.5% 103 4.4% 2.5% 2.5% 103 4.4% 2.5% 2.5% 2.0 1,% 0.2% 2.5% 103 4.4% 2.5% 2.5% 2.5% 2.5% 2.5% 2.0 1,% 2.5% 2.2 0.1% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% <t< td=""><td>African American</td><td>92</td><td>3.9%</td><td>6.9%</td><td>12.6%</td><td>92</td><td>3.9%</td><td>6.9%</td><td>12.6%</td></t<>	African American	92	3.9%	6.9%	12.6%	92	3.9%	6.9%	12.6%	
American Indian 5 0.2% 0.1% 0.4% 5 0.2% 0.1% 0.4% Asian 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 2 0.1% 0.1% 0.2% 7.2%	Hispanic	851	36.1%	55.3%	52.8%	851	36.1%	55.3%	52.8%	
American Indian 5 0.2% 0.1% 0.4% 5 0.2% 0.1% 0.4% Asian 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% 2 0.1% 0.1% 0.2% 7.2%	White	1,255	53.2%	29.8%	27.0%	1,257	53.3%	29.8%	27.0%	
Asian 50 2.1% 4.3% 4.6% 50 2.1% 4.3% 4.6% Pacific Islander 2 0.1% 0.1% 0.2% 2 0.1% 0.1% 0.2% Two or More Races 103 4.4% 3.4% 2.5% 103 4.4% 3.4% 2.5% Sex: Female 1,081 45.8% 48.8% 48.8% 1.082 45.8% 48.8% 48.8% Male 1,277 54.2% 51.2% 51.2% 1.278 54.2% 51.2% 51.2% Economically Disadvantaged 496 21.0% 53.0% 60.3% 496 21.0% 52.9% 60.2% Non-Educationally Disadvantaged 1,862 79.0% 47.0% 39.7% 1,864 79.0% 47.1% 39.8% Section 504 Students 477 20.2% 10.0% 6.9% 478 20.3% 10.0% 6.9% English Learners (EL) 14 5.9% 28.2% 20.3%	American Indian		0.2%	0.1%	0.4%		0.2%	0.1%	0.4%	
Pacific Islander 2	Asian	50	2.1%	4.3%	4.6%	50	2.1%	4.3%	4.6%	
Sex: Female	Pacific Islander		0.1%		0.2%		0.1%		0.2%	
Female Male 1,081 45.8% Al.8% Al.2% Al.8% Al.8% Al.8% Al.8% Al.8% Al.8% Al.2% Al.8% All.8% Al.8% Al	Two or More Races	103	4.4%	3.4%	2.5%	103	4.4%	3.4%	2.5%	
Male 1,277 54.2% 51.2% 51.2% 1,278 54.2% 51.2% 51.2% Economically Disadvantaged 496 21.0% 53.0% 60.3% 496 21.0% 52.9% 60.2% Non-Educationally Disadvantaged 1,862 79.0% 47.0% 39.7% 1,864 79.0% 47.1% 39.8% Section 504 Students 477 20.2% 10.0% 6.9% 478 20.3% 10.0% 6.9% English Learners (EL) 140 5.9% 28.2% 20.3% 140 5.9% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 43 1.8% 1.1% 1.5% 1.5% 1.5% 250 10.6% 8.9% 4.1% Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 13 0.6% 1.1% 1.4% 13 0.6% 1.1% 1.4% 13 0.6% 1.1% 1.4% 13 0.6%	Sex:									
Male 1,277 54.2% 51.2% 51.2% 1,278 54.2% 51.2% 51.2% Economically Disadvantaged 496 21.0% 53.0% 60.3% 496 21.0% 52.9% 60.2% Non-Educationally Disadvantaged 1,862 79.0% 47.0% 39.7% 1,864 79.0% 47.1% 39.8% Section 504 Students 477 20.2% 10.0% 6.9% 478 20.3% 10.0% 6.9% English Learners (EL) 140 5.9% 28.2% 20.3% 140 5.9% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 43 1.8% 1.1% 1.5% 1.5% 1.5% 250 10.6% 8.9% 4.1% Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 13 0.6% 1.1% 1.4% 13 0.6% 1.1% 1.4% 13 0.6% 1.1% 1.4% 13 0.6%	Female	1,081	45.8%	48.8%	48.8%	1,082	45.8%	48.8%	48.8%	
Non-Educationally Disadvantaged 1,862 79.0% 47.0% 39.7% 1,864 79.0% 47.1% 39.8% Section 504 Students 477 20.2% 10.0% 6.9% 478 20.3% 10.0% 6.9% English Learners (EL) 140 5.9% 28.2% 20.3% 140 5.9% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 43 1.8% 1.1% 1.5%	Male			51.2%			54.2%	51.2%	51.2%	
Non-Educationally Disadvantaged 1,862 79.0% 47.0% 39.7% 1,864 79.0% 47.1% 39.8% Section 504 Students 477 20.2% 10.0% 6.9% 478 20.3% 10.0% 6.9% English Learners (EL) 140 5.9% 28.2% 20.3% 140 5.9% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 43 1.8% 1.1% 1.5%	Economically Disadvantaged	496	21.0%	53.0%	60.3%	496	21.0%	52.9%	60.2%	
Section 504 Students 477 20.2% 10.0% 6.9% 478 20.3% 10.0% 6.9% English Learners (EL) 140 5.9% 28.2% 20.3% 140 5.9% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 43 1.8% 1.1% 1.5%	, ,									
English Learners (EL) 140 5.9% 28.2% 20.3% 140 5.9% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 43 1.8% 1.1% 1.5%	, ,									
Students w/ Disciplinary Placements (2018-19) 43 1.8% 1.1% 1.5% Students w/ Dyslexia 249 10.6% 8.9% 4.1% 250 10.6% 8.9% 4.1% Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 13 0.6% 1.1% 1.4% 13 0.6% 1.1% 1.4% Immigrant 33 1.4% 6.1% 2.3% 33 1.4% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 13 0.6% 40.0% 65.1% 13 0.6% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%										
Students w/ Dyslexia 249 10.6% 8.9% 4.1% 250 10.6% 8.9% 4.1% Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 13 0.6% 1.1% 1.4% 13 0.6% 1.1% 1.4% Immigrant 33 1.4% 6.1% 2.3% 33 1.4% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 13 0.6% 40.0% 65.1% 13 0.6% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%							3.3 70	20	20.070	
Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 13 0.6% 1.1% 1.4% 13 0.6% 1.1% 1.4% Immigrant 33 1.4% 6.1% 2.3% 33 1.4% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 13 0.6% 40.0% 65.1% 13 0.6% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%						250	10.6%	8 9%	4 1%	
Homeless 13 0.6% 1.1% 1.4% 13 0.6% 1.1% 1.4% Immigrant 33 1.4% 6.1% 2.3% 33 1.4% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 13 0.6% 40.0% 65.1% 13 0.6% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%										
Immigrant 33 1.4% 6.1% 2.3% 33 1.4% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 13 0.6% 40.0% 65.1% 13 0.6% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%										
Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 13 0.6% 40.0% 65.1% 13 0.6% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%										
Title I 13 0.6% 40.0% 65.1% 13 0.6% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%	5									
Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%	3									
	At-Risk	754	32.0%	49.5%	50.6%	756	32.0%	49.4%	50.5%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

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	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	132	5.6%	31.0%	20.6%	132	5.6%	30.9%	20.6%
Career & Technical Education	1,424	60.4%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	365	15.5%	33.3%	50.8%	365	15.5%	33.2%	50.8%
Gifted & Talented Education	366	15.5%	10.9%	8.1%	366	15.5%	10.9%	8.1%
Special Education	223	9.5%	12.8%	10.5%	225	9.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	223							
By Type of Primary Disability								
Students with Intellectual Disabilities	122	54.7%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	63	28.3%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	204	8.5%	15.9%	15.3%				
By Ethnicity:								
African American	16	0.7%						
Hispanic	103	4.3%						
White	72	3.0%						
American Indian	1	0.0%						
Asian	8	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	200	10.8%						

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	5.1%	7.7%	7.8%	15.6%	17.2%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	17.4	16.0	16.4
Foreign Languages	21.7	17.7	18.7
Mathematics	22.1	18.3	17.8
Science	22.7	19.2	18.8
Social Studies	18.5	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

	Cai			
Staff Information	Count/Average	Percent	District	State
Total Staff	171.7	100.0%	100.0%	100.0%
Professional Staff:	152.7	88.9%	62.4%	63.7%
Teachers	133.9	78.0%	49.8%	49.4%
Professional Support	11.8	6.9%	9.3%	10.2%
Campus Administration (School Leadership)	7.0	4.1%	2.9%	3.0%
Educational Aides:	19.0	11.1%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors	0.0	11/4	20.0	333.0
Full-time	5.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	44.5	25.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	4.5%	5.7%	10.8%
Hispanic	21.5	16.0%	32.9%	28.1%
White	100.4	75.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	2.2%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	2.2%	1.4%	1.1%
Males	60.1	44.9%	25.5%	23.8%
Females	73.8	55.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	104.6	78.2%	80.5%	73.4%
Masters	28.2	21.1%	18.5%	24.5%
Doctorate	1.0	0.7%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.9	12.6%	13.0%	7.4%
1-5 Years Experience	33.8	25.3%	29.0%	27.9%
6-10 Years Experience	25.0	18.7%	17.7%	19.4%
11-20 Years Experience	38.2	28.5%	25.4%	29.4%
Over 20 Years Experience	20.0	14.9%	14.9%	15.9%
Number of Students per Teacher	17.6	n/a	14.7	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.8	6.2
Average Years Experience of Principals with District	12.0	5.5	5.3
Average Years Experience of Assistant Principals	8.5	5.2	5.3
Average Years Experience of Assistant Principals with District	8.2	4.9	4.7
Average Years Experience of Teachers:	9.9	10.0	11.1
Average Years Experience of Teachers with District:	8.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,941	\$51,427	\$49,868
1-5 Years Experience	\$53,341	\$52,651	\$52,823
6-10 Years Experience	\$56,238	\$53,549	\$55,756
11-20 Years Experience	\$55,091	\$54,894	\$59,308
Over 20 Years Experience	\$61,864	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,730	\$54,707	\$57,091
Professional Support	\$58,412	\$65,508	\$67,352
Campus Administration (School Leadership)	\$93,509	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

Grade Span: 09 - 12 School Type: High School

Total Students: 2,358

	Ca	npus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	17.1%	6.5%
Career & Technical Education	9.5	7.1%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	80.3	60.0%	54.0%	70.9%
Special Education	6.8	5.1%	13.8%	9.3%
Other	37.1	27.7%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.