2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ALTERNATIVE LEARNING CENTER

Campus Number: 227901012

2020 Accountability Rating: Not Rated

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 89 Grade Span: 06 - 12 School Type: Elementary/Secondary

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 89 Grade Span: 06 - 12 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 89 Grade Span: 06 - 12 School Type: Elementary/Secondary

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

			Africar		American		Pacific	Two or More	Special	Econ	EL	
	State	District	Campus America	<u>an Hispanic</u>	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative												
Grade 8 Mathematics STAAR Non-Proficient Students Promoted by Grade Pla												
2018	98%	100%	* *	*	-	-	-	-	-	-	*	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. Total Students: 89 Grade Span: 06 - 12 (Current EL Students)

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 83 Grade Span: 06 - 12 School Type: Elementary/Secondary

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant	99%	99%	_										
Included in Accountability	94%	99% 94%		-	-	-	-	-	-	-	-	-	-
Not Included in Accountability	5470	9470	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	3%	-	_	-	_	_	_	_	_	_	_	_
Other Exclusions	1%	2%	-	_	_	_	_	_	_	_	_	_	_
	170	270											
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: ALTERNATIVE LEARNING CENTER Campus Number: 227901012

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 89

Grade Span: 06 - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	hispanic	white	ingian	Asian	ISIAIIUEI	Races	Eu	DISduv	(Current)
Attendance Rate													
2018-19	95.4%	95.0%	78.2%	74.1%	77.5%	85.3%	*	*	*	*	73.7%	76.7%	76.5%
2017-18	95.4%	94.9%	79.0%	80.7%	78.4%	81.4%	*	*	-	*	74.3%	78.1%	80.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*		*	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18			0.0%	0.0%		0.0%	*				0.0%		
2017-18	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	Ŧ	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	97.3%	-	_	-	_	-	_	-	_	-	_	-
Class of 2018	54.170	57.570											
Graduated	90.0%	94.0%											
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	5.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	90.4%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.0%	_	_	_	_	_	_	_	_	_	_	_
and continuers	94.370	97.070	-	-	-	-	-	-	_	_	-	-	-
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2018		/											
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017	02 40/												
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 89 Grade Span: 06 - 12

School Type: Elementary/Secondary

									- 10	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Acian	Pacific	More	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	<u>State</u> 0.7%	<u>District</u> 0.6%	Campus	American	HISPANIC	white	Indian	Asian	Islander	Races	Eu	DISauv	(Current)
Continued HS	0.6%	0.1%		-	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.5%						_					
Graduates and TxCHSE	93.2%	96.4%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	55.270	50.470	-										
and Continuers	93.7%	96.5%											
Class of 2016	95.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
	02.10/												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lucione (Cr 0	17)										
Class of 2019	90.0%	93.4%	-12)										
Class of 2018	90.0%	93.4% 92.3%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2016	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 2010	001070												
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
	C												
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F 92.3%	kate)										
Class of 2019 Class of 2018	87.6% 86.8%	92.3% 93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	80.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Date)												
2018-19	32.7%	6.4%											
2017-18	37.7%	14.2%		-	-	-	-	-	-	-	-	-	-
2017-18	57.770	14.270	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	2.0%	-	-	-	-	-	-	_	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	_	-	-	-	-
2017 10	1.570	1.070											
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD

Campus Name: ALTERNATIVE LEARNING CENTER Campus Number: 227901012

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 89 Grade Span: 06 - 12

School Type: Elementary/Secondary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Read	y (Annual Gr	aduates)											
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates	5)												
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	duates)												
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	t (Annual Gra	aduates)											
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	aduates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annua		10 - 01											
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual	Graduates)												
2018-19	40.4%	31.4%	-	_	_	_	-	-	-	_	_	_	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certif			25)										
2018-19	10.7%	8.3%		_	_	_	_	-	-	_	-	_	_
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.070	2.070	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: AUSTIN ISD

Campus Name: ALTERNATIVE LEARNING CENTER Campus Number: 227901012

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 89 Grade Span: 06 - 12

School Type: Elementary/Secondary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Coursework Aligne	ed with Indust	ry-Based Cer	tifications (Anr	ual Graduates)								
2018-19	55.6% [˜]	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistr	ment (Annual Grad	luates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan	and Identified	l as a current	Special Educa	ation Student (Ar	nual Gradua	tes)						
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 89 Grade Span: 06 - 12 School Type: Elementary/Secondary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crit		al Graduates)		American	mspanic	white	inqian	Asian	Islander	Races	Lu	DISduv	(Current)
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College P	rep Courses	(Annual Gra	duates)									
English Language Arts	=	a a a a											
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2018-19	7.3%	15.4%											
2018-19	7.3% 3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	5.970	4.070	-	-	-	-	-	-	-	-	-	-	-
2018-19	2.6%	3.7%	-	-	-	_	_	_	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects	rades 11-12)												
2019	25.2%	32.1%	?	-	-	?	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	?	-	-	?	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Calonad	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2019	10.4%	10.8%									2/2	_	2/2
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.076	10.176	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	13.9%	20.6%	_	-	_	_	_	_	_	_	n/a	_	n/a
2018	14.5%	20.0%	-	-	-	_	_	_	-	-	n/a	-	n/a
2010	11.570	2111/0									n/a		n/a
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	les 11-12)											
2019	51.0%	68.7%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	== == /	60 404											
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 89 Grade Span: 06 - 12

School Type: Elementary/Secondary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grac Tested	duates)												
2018-19	75.0%	70.2%	? ?	-	-	? ?	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	?	-	-	?	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	*	-	-	*	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1126	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	521	563	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	515	558	*	-	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD

Campus Name: ALTERNATIVE LEARNING CENTER Campus Number: 227901012

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 89 Grade Span: 06 - 12

School Type: Elementary/Secondary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	rse Completion (C	Grades 9-12)											
Any Subject	•												
2018-19	44.6%	48.4%	3.2%	0.0%	5.9%	0.0%	-	*	*	*	6.3%	0.0%	0.0%
2017-18	43.4%	47.4%	1.5%	0.0%	2.1%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
English Language Arts													
2018-19	17.8%	26.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	17.3%	26.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	20.4%	22.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	20.7%	22.0%	3.4%	0.0%	5.0%	*	-	-	-	-	0.0%	0.0%	*
Science													
2018-19	21.7%	23.5%	2.3%	0.0%	4.3%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	21.2%	21.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	29.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	22.8%	30.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas	s Institution of Hid	gher Educatio	on (TX IHE)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	77.4%	-	• -	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip			Enrollmen	t	
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	89	100.0%	80,718	5,479,173	89	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	4	4.5%	7.0%	7.7%	4	4.5%	7.0%	7.7%
Grade 7	12	13.5%	6.9%	7.7%	12	13.5%	6.9%	7.7%
Grade 8	18	20.2%	6.9%	7.5%	18	20.2%	6.9%	7.5%
Grade 9	28	31.5%	7.5%	8.2%	28	31.5%	7.5%	8.2%
Grade 10	8	9.0%	6.7%	7.4%	8	9.0%	6.7%	7.4%
Grade 11	9	10.1%	6.1%	6.9%	9	10.1%	6.1%	6.9%
Grade 12	10	11.2%	6.0%	6.4%	10	11.2%	6.0%	6.4%
Ethnic Distribution:								
African American	14	15.7%	6.9%	12.6%	14	15.7%	6.9%	12.6%
Hispanic	60	67.4%	55.3%	52.8%	60	67.4%	55.3%	52.8%
White	14	15.7%	29.8%	27.0%	14	15.7%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	1.1%	3.4%	2.5%	1	1.1%	3.4%	2.5%
Sex:								
Female	30	33.7%	48.8%	48.8%	30	33.7%	48.8%	48.8%
Male	59	66.3%	51.2%	51.2%	59	66.3%	51.2%	51.2%
Economically Disadvantaged	68	76.4%	53.0%	60.3%	68	76.4%	52.9%	60.2%
Non-Educationally Disadvantaged	21	23.6%	47.0%	39.7%	21	23.6%	47.1%	39.8%
Section 504 Students	20	22.5%	10.0%	6.9%	20	22.5%	10.0%	6.9%
English Learners (EL)	21	23.6%	28.2%	20.3%	21	23.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	42	4.9%	1.1%	1.5%				
Students w/ Dyslexia	17	19.1%	8.9%	4.1%	17	19.1%	8.9%	4.1%
Foster Care	1	1.1%	0.2%	0.3%	1	1.1%	0.2%	0.3%
Homeless	4	4.5%	1.1%	1.4%	4	4.5%	1.1%	1.4%
Immigrant	1	1.1%	6.1%	2.3%	1	1.1%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	2.2%	40.0%	65.1%	2	2.2%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	89	100.0%	49.5%	50.6%	89	100.0%	49.4%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 89 Grade Span: 06 - 12 School Type: Elementary/Secondary

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Student Information		npus	District	State		npus	District	Chat
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Students by Instructional Program:	10	20.20/	21.00/		10	20.20/	20.0%	20.00
Bilingual/ESL Education	18	20.2%	31.0%	20.6%	18	20.2%	30.9%	20.69
Career & Technical Education	24	27.0%	29.7%	27.6%	•	16.49/	22.29/	50.00
Career & Technical Education (9-12 grades only)	9	16.4%	33.3%	50.8%	9	16.4%	33.2%	50.89
Gifted & Talented Education	4	4.5%	10.9%	8.1%	4	4.5%	10.9%	8.19
Special Education	19	21.3%	12.8%	10.5%	19	21.3%	12.9%	10.79
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	11	57.9%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	851	99.9%	15.9%	15.3%				
By Ethnicity:								
African American	132	15.5%						
Hispanic	574	67.4%						
White	116	13.6%						
American Indian	2	0.2%						
Asian	8	0.9%						
Pacific Islander	1	0.1%						
Two or More Races	18	2.1%						

Total Student Attrition

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	41.7%	7.7%	7.8%	55.6%	17.2%	13.1%

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Derived norm teacher responsibility records).			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	4.0	20.2	20.4
Secondary:			
English/Language Arts	3.6	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	3.2	18.3	17.8
Science	3.1	19.2	18.8
Social Studies	4.6	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:	32.2	68.9%	62.4%	63.79
Teachers	20.2	43.2%	49.8%	49.49
Professional Support	9.0	19.3%	9.3%	10.2
Campus Administration (School Leadership)	3.0	6.4%	2.9%	3.0
Educational Aides:	14.5	31.1%	9.3%	10.6
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373
Part-time	0.0	n/a	26.0	595
Counselors				
Full-time	2.0	n/a	204.0	12,901
Part-time	0.0	n/a	19.0	1,103
Total Minority Staff:	27.5	58.9%	56.1%	51.1
Teachers by Ethnicity and Sex:				
African American	1.0	5.0%	5.7%	10.8
Hispanic	4.0	19.8%	32.9%	28.1
White	14.2	70.2%	57.0%	57.7
American Indian	0.0	0.0%	0.3%	0.3
Asian	1.0	5.0%	2.6%	1.8
Pacific Islander	0.0	0.0%	0.1%	0.2
Two or More Races	0.0	0.0%	1.4%	1.1
Males	13.8	68.6%	25.5%	23.8
Females	6.3	31.4%	74.5%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3
Bachelors	16.2	80.2%	80.5%	73.4
Masters	4.0	19.8%	18.5%	24.5
Doctorate	0.0	0.0%	0.6%	0.7
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.9%	13.0%	7.4
1-5 Years Experience	12.8	63.6%	29.0%	27.9
6-10 Years Experience	2.0	9.9%	17.7%	19.4
11-20 Years Experience	2.0	14.0%	25.4%	29.4
Over 20 Years Experience	0.5	2.5%	14.9%	15.9
		2.370		
Number of Students per Teacher	4.4	n/a	14.7	15

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	2.3	5.2	5.3
Average Years Experience of Assistant Principals with District	2.3	4.9	4.7
Average Years Experience of Teachers:	5.0	10.0	11.1
Average Years Experience of Teachers with District:	3.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,886	\$51,427	\$49,868
1-5 Years Experience	\$52,463	\$52,651	\$52,823
6-10 Years Experience	\$40,190	\$53,549	\$55,756
11-20 Years Experience	\$55,182	\$54,894	\$59,308
Over 20 Years Experience	\$60,244	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,664	\$54,707	\$57,091
Professional Support	\$57,449	\$65,508	\$67,352
Campus Administration (School Leadership)	\$81,442	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 89 Grade Span: 06 - 12 School Type: Elementary/Secondary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	5.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	15.1	75.0%	54.0%	70.9%
Special Education	3.6	17.9%	13.8%	9.3%
Other	0.4	2.1%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

** Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report