### **2019-20 Texas Academic Performance Report**

District Name: AUSTIN ISD

Campus Name: AKINS H S

Campus Number: **227901017** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017 Total Students: 2,746 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra											,	(				
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	73% 70%	71% 62%	65% 54%	68% 59%	84% 83%	*	85% 80%	*	100% 68%	30% 31%	58% 58%	73% 62%	64% 60%	65% 58%	58% 49%
At Meets Grade Level or Above	2019 2018	50% 44%	60% 53%	58% 41%	44% 34%	54% 37%	78% 68%	*	85% 67%	*	96% 44%	23% 17%	42% 25%	60% 42%	52% 37%	50% 35%	41% 25%
At Masters Grade Level	2019 2018	11% 7%	16% 12%	0% 0%	0% 1%	0% 0%	1% 0%	*	0% 0%	*	0% 0%	0% 1%	0% 0%	0% 0%	0% 1%	0% 0%	0% 0%
End of Course English II  At Approaches Grade Level or																	
Above	2019 2018	68% 67%	70% 69%	65% 68%	58% 58%	63% 66%	78% 87%	*	75% 71%	*	75% 78%	31% 31%	40% 33%	66% 69%	62% 63%	61% 63%	50% 51%
At Meets Grade Level or Above	2019 2018	49% 48%	55% 53%	46% 42%	40% 34%	43% 39%	67% 67%	*	55% 67%	*	60% 61%	20% 13%	30% 0%	46% 42%	45% 40%	40% 34%	25% 22%
At Masters Grade Level	2019 2018	8% 8%	13% 13%	3% 4%	0% 3%	3% 3%	2% 11%	*	10% 5%	*	15% 6%	4% 2%	0% 0%	3% 4%	4% 5%	3% 3%	1% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	90% 89%	82% 81%	75% 70%	81% 80%	89% 88%	*	86% 100%	*	82% 100%	55% 56%	50% 86%	83% 83%	78% 77%	79% 80%	80% 78%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	53% 49%	38% 39%	51% 48%	72% 65%	*	71% 86%	*	82% 43%	21% 19%	50% 57%	55% 50%	48% 46%	47% 46%	47% 42%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	7% 10%	4% 11%	8% 9%	5% 10%	*	14% 43%	*	9% 0%	3% 2%	0% 29%	7% 10%	8% 7%	8% 9%	11% 10%
End of Course Biology At Approaches Grade Level or Above	2019	88%	90%	87%	80%	86%	92%	*	100%	- *	100%	61%	80%	88%	83%	86%	83%
At Meets Grade Level or Above	2018 2019 2018	87% 62% 59%	90% 68% 67%	88% 56% 58%	82% 51% 43%	86% 53% 55%	95% 71% 79%	*	100% 83% 80%	- *	100% 77% 75%	59% 22% 27%	100% 40% 43%	88% 57% 60%	86% 54% 52%	85% 51% 52%	82% 42% 43%
At Masters Grade Level	2019 2018	25% 24%	32% 32%	13% 15%	12% 7%	9% 12%	33% 28%	*	25% 53%	- *	31% 31%	5% 5%	10% 0%	13% 15%	11% 15%	8% 10%	5% 6%
End of Course U.S. History At Approaches Grade Level or	20.0		0270						3370		3.70	0,0	0,0			.0,0	
Above	2019 2018	93% 92%	94% 93%	95% 92%	92% 90%	94% 90%	98% 98%	- -	100% 100%	*	100% 100%	77% 53%	63% *	95% 92%	94% 89%	94% 88%	91% 81%
At Meets Grade Level or Above	2019 2018	73% 70%	79% 76%	76% 70%	74% 63%	73% 67%	92% 92%	-	95% 95%	*	100% 71%	49% 30%	38% *	77% 70%	74% 71%	72% 64%	56% 43%
At Masters Grade Level	2019 2018	45% 40%	53% 47%	44% 38%	34% 29%	41% 33%	72% 74%	-	63% 74%	*	60% 43%	11% 8%	0% *	42% 40%	51% 33%	37% 32%	24% 16%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	78%	78%	72%	76%	87%	80%	88%	100%	91%	47%	59%	79%	74%	74%	69%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017 Total Students: 2,746 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		<b>Pacific</b>	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	77%	78%	76%	69%	74%	90%	*	88%	100%	85%	44%	68%	77%	73%	73%	64%
At Meets Grade Level or Above	2019	50%	54%	57%	48%	54%	75%	20%	79%	88%	82%	25%	39%	58%	53%	50%	40%
	2018	48%	52%	50%	42%	47%	74%	*	78%	88%	56%	20%	30%	51%	47%	44%	33%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	11% 11%	8% 9%	10% 10%	17% 22%	0% *	21% 34%	13% 0%	18% 11%	4% 3%	2% 8%	10% 12%	12% 10%	8% 9%	6% 5%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	68%	62%	66%	82%	*	80%	*	89%	30%	50%	70%	63%	63%	54%
	2018	74%	76%	65%	56%	63%	85%	*	75%	*	72%	31%	48%	66%	62%	61%	50%
At Meets Grade Level or Above	2019	48%	53%	53%	43%	49%	74%	*	72%	*	80%	22%	36%	54%	49%	46%	34%
	2018	46%	52%	41%	34%	38%	68%	*	67%	*	51%	15%	14%	42%	39%	35%	23%
At Masters Grade Level	2019	21%	26%	1%	0%	1%	1%	*	4%	*	7%	2%	0%	1%	2%	1%	0%
	2018	19%	26%	2%	2%	2%	4%	*	3%	*	2%	1%	0%	2%	3%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	82%	75%	81%	89%	*	86%	*	82%	55%	50%	83%	78%	79%	80%
	2018	81%	81%	81%	70%	80%	88%	*	100%	*	100%	56%	86%	83%	77%	80%	78%
At Meets Grade Level or Above	2019	52%	54%	53%	38%	51%	72%	*	71%	*	82%	21%	50%	55%	48%	47%	47%
	2018	50%	53%	49%	39%	48%	65%	*	86%	*	43%	19%	57%	50%	46%	46%	42%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	7% 10%	4% 11%	8% 9%	5% 10%	*	14% 43%	*	9% 0%	3% 2%	0% 29%	7% 10%	8% 7%	8% 9%	11% 10%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	87%	80%	86%	92%	*	100%	-	100%	61%	80%	88%	83%	86%	83%
	2018	80%	81%	88%	82%	86%	95%	*	100%	*	100%	59%	100%	88%	86%	85%	82%
At Meets Grade Level or Above	2019	54%	57%	56%	51%	53%	71%	*	83%	-	77%	22%	40%	57%	54%	51%	42%
	2018	51%	55%	58%	43%	55%	79%	*	80%	*	75%	27%	43%	60%	52%	52%	43%
At Masters Grade Level	2019 2018	25% 23%	28% 27%	13% 15%	12% 7%	9% 12%	33% 28%	*	25% 53%	- *	31% 31%	5% 5%	10% 0%	13% 15%	11% 15%	8% 10%	5% 6%
All Grades Social Studies					. , .	,,								,.	,.		
At Approaches Grade Level or																	
Above	2019	81%	80%	95%	92%	94%	98%	_	100%	*	100%	77%	63%	95%	94%	94%	91%
7.5570	2018	78%	80%	92%	90%	90%	98%	_	100%	*	100%	53%	*	92%	89%	88%	81%
At Meets Grade Level or Above	2019	55%	60%	76%	74%	73%	92%	_	95%	*	100%	49%	38%	77%	74%	72%	56%
. , , , , , , , , , , , , , , , , , , ,	2018	53%	57%	70%	63%	67%	92%	-	95%	*	71%	30%	*	70%	71%	64%	43%
At Masters Grade Level	2019	33%	38%	44%	34%	41%	72%	-	63%	*	60%	11%	0%	42%	51%	37%	24%
	2018	31%	35%	38%	29%	33%	74%	-	74%	*	43%	8%	*	40%	33%	32%	16%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017 Total Students: 2,746 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	71 69	66 76	74 63	66 77	66 74	*	* 88	- *	43 73	64 62	80 20	66 76	68 77	65 75	63 77
End of Course Algebra I	2019 2018	75 72	81 81	63 62	63 52	61 63	74 67	*	*	-	* 30	41 38	*	64 64	57 55	60 63	63 65
All Grades Both Subjects	2019 2018	69 69	68 70	65 71	68 58	64 71	70 72	*	75 88	- *	55 61	52 50	86 44	65 71	63 68	63 69	63 71
All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018	68 69 70 70	68 70 68 69	66 76 63 62	74 63 63 52	66 77 61 63	66 74 74 67	* - * *	* 88 * *	- * - -	43 73 * 30	64 62 41 38	80 20 * *	66 76 64 64	68 77 57 55	65 75 60 63	63 77 63 65

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017 Total Students: 2,746 Grade Span: 09 - 12 School Type: High School

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					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previ	ious Year) 2019	13%	9%	18%	29%	16%	*	-	*	-	-	0%	15%	14%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previ	ious Year) 2019	50%	54%	39%	71%	35%	40%	-	*	_	_	22%	38%	39%

### Texas Education Agency Texas Academic Performance Report

**2019-20 Campus STAAR Performance**Bilingual Education/English as a Second Language

Total Students: 2,746 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	C		BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with	Total EL
STAAR Performance Rate by Subject and F	Porformanco		DISTRICT	Campus	Education	I Early Exit	Late Exit	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomiance	Level													
At Approaches Grade Level or Above	2019	78%	78%	78%						59%	*	59%	72%	59%	60%
At Approaches Grade Level of Above	2019	76% 77%	78% 78%	76% 76%	*	-	*	-	-	59% 54%	*	59% 54%	72% 73%	59% 54%	55%
At Manta Cunda I aval ou Abovo		77% 50%	76% 54%	76% 57%	*	-	•	-	-	29%	*		73% 31%	54% 29%	29%
At Meets Grade Level or Above	2019			5/% 50%	*	-	*	-	-	29% 21%	*	29%		29% 21%	
At Masteria Considert avial	2018	48%	52%		4	-		-	-		*	21%	21%		21%
At Masters Grade Level	2019	24%	27%	11%	*	-	-	-	-	5%	*	5%	5%	5%	5%
All O I FLATS I	2018	22%	26%	11%	•	-	*	-	-	3%	•	3%	9%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	68%	-	-	-	-	-	41%	-	41%	44%	41%	42%
	2018	74%	76%	65%	*	-	*	-	-	38%	*	38%	61%	38%	39%
At Meets Grade Level or Above	2019	48%	53%	53%	-	-	-	-	-	21%	-	21%	22%	21%	21%
	2018	46%	52%	41%	*	-	*	-	-	14%	*	14%	17%	14%	14%
At Masters Grade Level	2019	21%	26%	1%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	26%	2%	*	-	*	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	82%	-	_	-	_	-	73%	*	73%	100%	73%	75%
	2018	81%	81%	81%	_	-	_	-	_	72%	*	72%	67%	72%	72%
At Meets Grade Level or Above	2019	52%	54%	53%	_	_	_	_	_	38%	*	38%	25%	38%	37%
7 11 11 10 10 0 1 1 1 1 1 1 1 1 1 1 1 1	2018	50%	53%	49%	_	_	_	_	_	31%	*	31%	50%	31%	32%
At Masters Grade Level	2019	26%	28%	7%	_	_	_	_	_	10%	*	10%	0%	10%	9%
A Cividate a Grade Level	2018	24%	26%	10%	_	_	_	_	_	7%	*	7%	50%	7%	9%
All Grades Science	2010	2470	2070	1070						, ,,		7 70	30 /0	7 70	370
At Approaches Grade Level or Above	2019	81%	80%	87%	_	_	_	_	_	76%	*	75%	83%	76%	76%
At Apploaches Glade Level of Above	2019	80%	81%	88%	*	_	*	_	_	73%		73%	100%	73%	74%
At Meets Grade Level or Above	2019	54%	57%	56%		-		-	-	26%	*	26%	33%	26%	27%
At weets Grade Level of Above	2019	54% 51%	55%	58%	*	-	*	_	_	28%	_	28%	33% 14%	20%	27%
At Masters Grade Level	2016	25%	28%	36% 13%	•	-		-	-	26% 3%	*	26% 3%	0%	2/% 3%	2/% 2%
At Masters Grade Level	2019	23% 23%	26% 27%	15%	*	-	*	-	-	3% 4%	_				2% 3%
All Credes Casial Chadias	2010	23%	2/%	15%	*	-	•	-	-	4%	-	4%	0%	4%	3%
All Grades Social Studies	2010	040/	000/	0=0/						000/		000/	1000/	000/	000/
At Approaches Grade Level or Above	2019	81%	80%	95%	-	-	-	-	-	88%	-	88%	100%	88%	89%
	2018	78%	80%	92%	-	-	-	-	-	74%	-	74%	*	74%	75%
At Meets Grade Level or Above	2019	55%	60%	76%	-	-	-	-	-	50%	-	50%	57%	50%	51%
	2018	53%	57%	70%	-	-	-	-	-	34%	-	34%	*	34%	33%
At Masters Grade Level	2019	33%	38%	44%	-	-	-	-	-	20%	-	20%	29%	20%	20%
	2018	31%	35%	38%	-	-	-	-	-	8%	-	8%	*	8%	8%
Cabaal Busanasa Bansain Academia Cuand	4h Caana														
School Progress Domain - Academic Growt		CO0/	C00/	CE0/						C00/		C00/	FF0/	C00/	CO0/
All Grades Both Subjects	2019	69% 69%	68%	65% 71%	-	-	-	-	-	60% 67%	-	60%	55%	60%	60%
All Crades El A/Deadine	2018		70%	71%	-	-	-	-	-		-	67%	89%	67%	68%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	61%	-	61%	50%	61%	60%
All C   M	2018	69%	70%	76%	-	-	-	-	-	73%	-	73%	100%	73%	74%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	59%	-	59%	58%	59%	59%
	2018	70%	69%	62%	-	-	-	-	-	59%	-	59%	*	59%	60%

District Name: AUSTIN ISD

Campus Name: AKINS H S

Campus Number: 227901017

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017 Total Students: 2,794 Grade Span: 09 - 12 School Type: High School

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)					- 1								
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	98% 91% 4%	97% 88% 9%	98% 91% 4%	100% 95% 3%	100% 100%	100% 88% 2%	100% 80%	96% 95% 1%	98% 88% 7%	98% 91% 5%	99% 83% 5%
Other Exclusions  Not Tested Absent Other	1% 1% 1% 0%	2% 1% 1% 0%	3% 2% 2% 0%	0% 3% 3% 0%	3% 2% 2% 0%	1% 0% 0% 0%	0% 0% 0% 0%	10% 0% 0% 0%	20% 0% 0% 0%	0% 4% 4% 0%	3% 2% 2% 0%	3% 2% 2% 0%	10% 1% 1% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 94%	98% 94%	99% 94%	99% 95%	*	100% 92%	100% 100%	99% 90%	98% 93%	99% 94%	98% 88%
Mobile Other Exclusions	4% 1%	3% 2%	4% 1%	5% 0%	3% 1%	3% 1%	*	1% 7%	0% 0%	9% 0%	3% 1%	3% 1%	5% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%	* *	0% 0% 0%	0% 0% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	2% 2% 0%

### Texas Education Agency Texas Academic Performance Rep

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,746 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	92.6%	92.8%	92.2%	93.5%	*	97.2%	*	93.3%	90.8%	92.0%	92.0%
2017-18	95.4%	94.9%	92.9%	93.4%	92.5%	93.7%	*	97.8%	*	92.2%	91.1%	92.3%	91.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	_	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.7%	1.4%	0.7%	0.3%	*	0.0%	0.0%	0.0%	1.2%	0.8%	0.2%
2017-18	1.9%	0.7%	0.4%	0.0%	0.5%	0.6%	*	0.0%	0.0%	0.0%	1.4%	0.4%	0.2%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	94.5%	97.2%	100.0%	97.3%	94.1%	_	100.0%	*	100.0%	90.5%	97.0%	96.1%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	0.2%	1.5%	_	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	3.7%	2.5%	0.2%	0.0%	0.0%	1.5%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.9%	2.7%	2.2%	0.0%	2.5%	2.9%	_	0.0%	*	0.0%	9.5%	2.5%	3.9%
Graduates and TxCHSE	90.4%	94.8%	97.6%	100.0%	97.5%	95.6%	_	100.0%	*	100.0%	90.5%	97.5%	96.1%
Graduates, TxCHSE,													
and Continuers	94.1%	97.3%	97.8%	100.0%	97.5%	97.1%	_	100.0%	*	100.0%	90.5%	97.5%	96.1%
Class of 2018	31.170	37.370	37.070	100.070	37.370	37.170		100.070		100.070	30.370	37.370	30.170
Graduated	90.0%	94.0%	96.9%	93.0%	97.5%	96.2%	*	94.4%	_	92.3%	93.9%	96.4%	90.9%
Received TxCHSE	0.4%	0.5%	0.3%	2.3%	0.2%	0.0%	*	0.0%	_	0.0%	0.0%	0.6%	0.0%
Continued HS	3.8%	2.5%	0.2%	0.0%	0.0%	1.9%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.7%	3.0%	2.6%	4.7%	2.2%	1.9%	*	5.6%	_	7.7%	6.1%	3.1%	9.1%
Graduates and TxCHSE	90.4%	94.5%	97.2%	95.3%	97.8%	96.2%	*	94.4%	_	92.3%	93.9%	96.9%	90.9%
Graduates, TxCHSE,	30.470	54.570	37.270	33.370	37.070	30.270		34.470		32.370	33.370	30.370	30.370
and Continuers	94.3%	97.0%	97.4%	95.3%	97.8%	98.1%	*	94.4%	-	92.3%	93.9%	96.9%	90.9%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	95.8%	97.0%	93.0%	97.5%	98.1%	*	94.4%	_	92.3%	93.9%	96.4%	90.9%
Received TxCHSE	0.6%	0.7%	0.3%	2.3%	0.2%	0.0%	*	0.0%	_	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	2.6%	4.7%	2.2%	1.9%	*	5.6%	_	7.7%	6.1%	3.1%	9.1%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	97.4%	95.3%	97.8%	98.1%	*	94.4%	-	92.3%	93.9%	96.9%	90.9%
and Continuers Class of 2017	93.9%	97.0%	97.4%	95.3%	97.8%	98.1%	*	94.4%	-	92.3%	93.9%	96.9%	90.9%
Graduated	92.0%	95.2%	95.2%	90.9%	95.9%	91.3%	*	100.0%	-	100.0%	81.3%	94.2%	90.0%
Received TxCHSE	0.6%	0.5%	0.5%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	2.1%	0.8%	0.0%
Continued HS	1.1%	0.7%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	2.0%
Dropped Out	6.3%	3.6%	4.1%	9.1%	3.2%	8.7%	*	0.0%	-	0.0%	16.7%	4.7%	8.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	95.7%	90.9%	96.6%	91.3%	*	100.0%	-	100.0%	83.3%	95.0%	90.0%
and Continuers	93.7%	96.4%	95.9%	90.9%	96.8%	91.3%	*	100.0%	-	100.0%	83.3%	95.3%	92.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	95.8%	95.5%	93.0%	96.1%	91.3%	*	100.0%	-	100.0%	81.6%	94.5%	91.8%

District Name: AUSTIN ISD

Campus Name: AKINS H S

Campus Number: 227901017

### Texas Education Agency

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,746 Grade Span: 09 - 12 School Type: High School

Campus Name: AKINS H S Campus Number: 227901017

District Name: AUSTIN ISD

			_	African			American		Pacific	Two or More	Special	Econ	EL
Description of Tractice	State_	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE Continued HS	0.7% 0.6%	0.6% 0.1%	0.5% 0.0%	0.0% 0.0%	0.7% 0.0%	0.0% 0.0%	*	0.0% 0.0%	-	0.0% 0.0%	2.0% 0.0%	0.8% 0.0%	0.0% 0.0%
Dropped Out	6.3%	3.5%	0.0% 3.9%	7.0%	3.2%	0.0% 8.7%	*	0.0%	-	0.0%	16.3%	4.7%	8.2%
Graduates and TxCHSE	93.2%	96.4%	96.1%	93.0%	96.8%	91.3%	*	100.0%	-	100.0%	83.7%	95.3%	91.8%
Graduates and TXCHSE,	93.270	90.470	90.176	93.0%	90.070	91.570		100.0%	-	100.0%	03.7 70	95.5%	91.0%
•	93.7%	96.5%	96.1%	93.0%	96.8%	91.3%	*	100.0%	_	100.0%	83.7%	95.3%	91.8%
and Continuers Class of 2016	93.7%	90.5%	90.1%	93.0%	90.0%	91.5%		100.0%	-	100.0%	03.7%	95.5%	91.0%
	02.10/	05 50/	05.00/	07.20/	OF 20/	07.20/		100.00/	*	100.00/	00.30/	04.00/	02.20/
Graduated	92.1%	95.5%	95.9%	97.2%	95.3%	97.2%	-	100.0%	*	100.0%	90.2%	94.0%	92.2%
Received TxCHSE	0.8%	0.7%	0.2%	0.0%	0.0%	1.4% 0.0%	-	0.0%	*	0.0%	0.0% 0.0%	0.3%	0.0% 0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%		-	0.0%	*	0.0%		0.0%	
Dropped Out	6.6%	3.7%	3.9%	2.8%	4.7%	1.4%	-	0.0%	*	0.0%	9.8%	5.7%	7.8%
Graduates and TxCHSE	92.9%	96.2%	96.1%	97.2%	95.3%	98.6%	-	100.0%	•	100.0%	90.2%	94.3%	92.2%
Graduates, TxCHSE,	02.40/	06.20/	00.40/	07.20/	05.20/	00.60/		100.00/	*	100.00/	00 20/	0.4.20/	02.20/
and Continuers	93.4%	96.3%	96.1%	97.2%	95.3%	98.6%	-	100.0%	*	100.0%	90.2%	94.3%	92.2%
A Very Fordered Construction Bate	1464b 4 E 1		43)										
4-Year Federal Graduation Rate	90.0%	usions (Gr 9- 93.4%		05.00/	06.60/	04.10/		100.00/	*	100.00/	86.4%	OF 70/	06 10/
Class of 2019	90.0%	93.4% 92.3%	96.4% 94.9%	95.9%	96.6%	94.1% 91.1%	*	100.0% 89.5%	_	100.0%		95.7% 94.5%	96.1% 88.2%
Class of 2018	90.0%	92.5%	94.9%	93.0%	95.8%	91.1%		09.5%	-	92.3%	77.0%	94.5%	00.2%
RHSP/DAP Graduates (Longitud	dinal Data)												
Class of 2019	73.3%	*											
Class of 2018	68.5%	*		-	-	-	-	-	-	-	-	-	-
Class 01 20 10	00.570		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Date)												
Class of 2019	4.2%	2.0%	1.6%	4.3%	1.7%	0.0%	_	0.0%	*	0.0%	14.5%	2.3%	6.8%
Class of 2019 Class of 2018	5.0%	1.2%	1.6%	0.0%	1.6%	2.0%	*	0.0%	_	8.3%	14.0%	1.5%	0.0%
Class 01 20 10	3.070	1.2/0	1.0 /0	0.070	1.070	2.070		0.070	_	0.570	14.070	1.570	0.070
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	90.3%	93.9%	87.2%	94.1%	95.3%	_	100.0%	*	100.0%	40.0%	92.3%	87.7%
Class of 2018	82.0%	92.3%	96.0%	97.5%	95.9%	96.1%	*	100.0%	_	91.7%	60.5%	96.2%	93.3%
0.033 0. 2010	02.070	32.370	30.070	37.370	33.370	30.170		100.070		31.770	00.570	30.270	33.370
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	92.3%	95.5%	91.5%	95.7%	95.3%	_	100.0%	*	100.0%	54.5%	94.6%	94.5%
Class of 2018	86.8%	93.4%	97.7%	97.5%	97.5%	98.0%	*	100.0%	_	100.0%	74.4%	97.7%	93.3%
5.000 0. = 0.00												211172	
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	6.4%	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	14.2%	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	2.0%	1.4%	4.3%	1.4%	0.0%	-	0.0%	*	0.0%	14.8%	2.0%	5.8%
2017-18	4.9%	1.0%	1.6%	0.0%	1.6%	2.0%	*	0.0%	-	8.3%	13.3%	1.3%	3.0%
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	88.2%	93.4%	87.2%	93.4%	95.4%	-	100.0%	*	100.0%	40.7%	92.8%	88.4%
2017-18	81.5%	91.7%	95.7%	97.6%	95.4%	96.1%	*	100.0%	-	91.7%	57.8%	95.8%	90.9%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	89.3%	94.7%	91.5%	94.6%	95.4%	-	100.0%	*	100.0%	54.5%	94.5%	94.2%
2017-18	85.1%	90.9%	96.8%	97.6%	96.6%	96.2%	*	100.0%	-	100.0%	66.7%	97.1%	93.9%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

Grade Span: 09 - 12 School Type: High School

Total Students: 2,746

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	Count	· crcciic	Count	Count
Total Graduates	566	100.0%	4,463	355,615
By Ethnicity:				
African American	47	8.3%	367	43,953
Hispanic	427	75.4%	2,384	180,673
White	65	11.5%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	18	3.2%	210	16,564
Pacific Islander	1	0.2%	4	537
Two or More Races	8	1.4%	143	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.2%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	31	5.5%	467	51,579
Foundation H.S. Program (Endorsement)	8	1.4%	89	15,160
Foundation H.S. Program (DLA)	526	92.9%	3,860	285,538
Special Education Graduates	57	10.1%	414	27,598
Economically Disadvantaged Graduates	349	61.7%	1,974	186,364
LEP Graduates	70	12.4%	429	25,189
At-Risk Graduates	242	42.8%	1,633	146,432

### Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,746 Grade Span: 09 - 12 School Type: High School

	Clata	District	Camanua	African	Historia	NA/leike	American	<b>A</b> = i= =	Pacific	Two or More	Special Ed	Econ	EL (Company)
College, Career, and Military Read	State v Graduate	District S (Student	Campus Achievement)	American	Hispanic	White	Indian	Asian	Islander	Races	EQ	Disadv	(Current)
College, Career, or Military Ready			/ terrievement,										
2018-19	72.9%	85.5%	84.4%	75.5%	83.5%	90.0%	_	100.0%	*	100.0%	84.2%	82.2%	68.6%
2017-18	65.5%	77.0%	72.8%	78.0%	69.6%	84.6%	*	100.0%	-	91.7%	77.5%	70.5%	40.9%
College Ready Graduates													
College Ready (Annual Graduates)									_				
2018-19	53.0%	76.2%	66.1%	48.9%	64.2%	76.9%	-	100.0%	*	100.0%	7.0%	61.3%	34.3%
2017-18	50.0%	68.4%	57.5%	58.5%	53.4%	78.8%	*	88.2%	-	75.0%	3.9%	56.1%	24.2%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	82.3%	76.7%	61.7%	75.2%	87.7%	_	100.0%	*	100.0%	14.0%	71.1%	48.6%
2017-18	58.2%	75.2%	69.3%	70.7%	66.2%	84.6%	*	88.2%	-	91.7%	21.6%	65.5%	27.3%
Mathematics													
2018-19	48.6%	79.2%	69.3%	55.3%	67.9%	76.9%	-	100.0%	*	87.5%	15.8%	65.9%	41.4%
2017-18	46.0%	69.1%	56.8%	70.7%	52.0%	73.1%	*	88.2%	-	75.0%	3.9%	55.5%	24.2%
Both Subjects													
2018-19	44.2%	73.3%	63.6%	44.7%	61.8%	75.4%	-	100.0%	*	87.5%	7.0%	58.2%	28.6%
2017-18	42.1%	64.0%	51.0%	56.1%	46.2%	71.2%	*	88.2%	-	75.0%	3.9%	48.4%	15.2%
Dual Course Credits (Annual Gradi Any Subject	,												
2018-19	23.1%	23.0%	17.5%	14.9%	13.6%	29.2%	-	61.1%	*	37.5%	0.0%	11.5%	0.0%
2017-18	20.7%	16.9%	16.8%	12.2%	13.1%	36.5%	*	52.9%	-	33.3%	0.0%	13.5%	3.0%
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	aduates)											
2018-19	21.1%	33.0%	15.4%	6.4%	15.7%	13.8%	_	38.9%	*	12.5%	0.0%	15.5%	10.0%
2017-18	20.4%	33.7%	19.4%	7.3%	18.0%	32.7%	*	47.1%	-	16.7%	0.0%	18.1%	12.1%
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	<del>-</del>	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	19.5%	19.6%	10.6%	16.4%	32.3%	-	66.7%	*	37.5%	0.0%	13.8%	0.0%
2017-18	1.0%	9.5%	10.8%	9.8%	7.0%	26.9%	*	47.1%	-	33.3%	0.0%	7.4%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	31.4%	50.8%	52.1%	50.9%	50.0%	_	52.8%	*	37.5%	84.2%	49.3%	48.6%
2017-18	28.7%	18.9%	34.7%	31.7%	35.1%	26.9%	*	55.9%	-	37.5%	77.5%	33.7%	22.7%
Approved Industry-Based Certific	cation (Ann	ual Graduate	es)	42.00:	4.4.007	10 =0:				40 =04	= 20/	45.60	4.50
2018-19	10.7%	8.3%	15.2%	12.8%	14.8%	18.5%	-	22.2%	*	12.5%	5.3%	12.6%	14.3%
2017-18	4.8%	2.8%	2.3%	0.0%	2.3%	0.0%	*	17.6%	-	0.0%	0.0%	2.6%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: AUSTIN ISD

Campus Name: AKINS H S

Campus Number: 227901017

#### Texas Education Agency

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

										Two or		_	
	<b>-</b>		_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	4.6%	8.5%	4.7%	3.1%	-	0.0%	*	0.0%	38.6%	5.2%	7.1%
2017-18	1.7%	1.6%	1.2%	2.4%	1.1%	1.9%	*	0.0%	-	0.0%	13.7%	1.0%	0.0%
CTE Coherent Sequence Co	oursework Align	ed with Indust	ry-Based Cer	rtifications (Ani	nual Graduates)								
2018-19	55.6%	37.8%	67.1%	59.6%	68.1%	61.5%	-	83.3%	*	62.5%	29.8%	66.5%	52.9%
2017-18	38.7%	21.3%	54.5%	53.7%	55.6%	42.3%	*	76.5%	-	41.7%	37.3%	55.5%	36.4%
U.S. Armed Forces Enlistme	ent (Annual Gra	duates)											
2018-19	5.0%	2.4%	3.7%	4.3%	4.0%	1.5%	-	5.6%	*	0.0%	5.3%	2.9%	1.4%
2017-18	4.3%	1.8%	1.8%	0.0%	1.4%	3.8%	*	5.9%	-	8.3%	3.9%	1.3%	0.0%
Graduates under an Advanc	ced Degree Plar	and Identified	l as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	5.3%	10.6%	4.9%	6.2%	_	0.0%	*	0.0%	52.6%	6.0%	15.7%
2017-18	2.6%	4.1%	5.6%	4.9%	6.1%	0.0%	*	5.9%	-	16.7%	62.7%	5.2%	6.1%
Graduates with Level I or Le	vel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
2010-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%		0.0%	0.0%	0.0%	0.0%
2017-10	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%		0.0%	-	0.0%	0.0%	0.0%	0.0%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Reading	Criterion) (Annu	ual Graduates	)										
2018-19 2017-18	33.4% 32.1%	53.8% 49.1%	66.3% 52.6%	48.9% 56.1%	64.9% 52.3%	78.5% 53.8%	- *	83.3% 41.2%	*	100.0% 66.7%	8.8% 21.6%	61.6% 52.6%	31.4% 24.2%
Mathematics													
2018-19	24.7%	49.8%	61.1%	48.9%	60.4%	66.2%	- *	77.8%	*	87.5%	12.3%	57.0%	32.9%
2017-18 Both Subjects	23.7%	41.5%	43.2%	63.4%	41.2%	38.5%	*	52.9%	-	58.3%	3.9%	46.8%	24.2%
2018-19	18.8%	39.6%	52.8%	34.0%	51.8%	63.1%	-	72.2%	*	87.5%	5.3%	48.1%	21.4%
2017-18	18.1%	33.2%	32.8%	43.9%	31.5%	32.7%	*	35.3%	-	41.7%	3.9%	34.8%	12.1%
CTE Coherent Sequence (Ar													
2018-19	59.0%	40.1%	71.2%	61.7%	72.6%	64.6%	-	88.9%	*	62.5%	33.3%	71.1%	62.9%
2017-18	58.4%	37.2%	72.3%	63.4%	73.2%	69.2%	*	76.5%	-	75.0%	54.9%	70.6%	54.5%
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	8.0%	3.9%	2.1%	4.9%	0.0%	_	0.0%	*	0.0%	1.8%	5.2%	17.1%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics 2018-19	7.3%	15.4%	10.2%	14.9%	11.0%	6.2%	_	0.0%	*	0.0%	8.8%	12.9%	14.3%
2010-19	3.9%	4.8%	2.5%	4.9%	2.3%	3.8%	*	0.0%	_	0.0%	0.0%	2.3%	0.0%
Both Subjects													
2018-19	2.6%	3.7%	0.9%	0.0%	1.2%	0.0%	-	0.0%	*	0.0%	0.0%	1.4%	4.3%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019	25.2%	32.1%	11.0%	9.1%	10.1%	12.7%	_	28.6%	*	15.0%	n/a	10.7%	n/a
2018	25.8%	33.5%	15.7%	8.2%	15.0%	17.6%	*	50.0%	*	10.5%	n/a	15.3%	n/a
English Language Arts													
2019	14.5%	19.3%	4.8%	6.1%	3.9%	7.5%	-	11.9%	*	10.0%	n/a	3.5%	n/a
2018 Mathematics	15.3%	20.8%	7.5%	3.1%	6.5%	13.0%	*	26.3%	*	5.3%	n/a	6.4%	n/a
2019	7.4%	10.2%	1.6%	1.0%	0.9%	3.0%	_	11.9%	*	5.0%	n/a	1.0%	n/a
2018	7.3%	9.6%	1.8%	1.0%	1.2%	5.3%	*	7.9%	*	0.0%	n/a	0.8%	n/a
Science	7.070	2.070			,0	0.070		7.570		0.070	.,,	0.070	.,,
2019	10.4%	10.8%	1.0%	2.0%	0.2%	2.2%	_	11.9%	*	0.0%	n/a	0.3%	n/a
2018	10.8%	10.1%	3.2%	2.1%	2.4%	6.1%	*	15.8%	*	5.3%	n/a	2.5%	n/a
Social Studies													
2019	13.9%	20.6%	4.4%	4.0%	3.6%	6.7%	-	16.7%	*	5.0%	n/a	3.7%	n/a
2018	14.5%	21.4%	6.9%	3.1%	5.5%	13.0%	*	26.3%	*	10.5%	n/a	5.5%	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Gra	des 11-12)											
2019	51.0%	68.7%	51.8%	22.2%	54.2%	52.9%	_	58.3%	_	*	n/a	48.1%	n/a
2018	50.7%	65.9%	51.6%	50.0%	47.8%	69.6%	-	57.9%	-	*	n/a	48.7%	n/a
English Language Arts													
2019	41.2%	65.9%	35.0%	16.7%	32.4%	60.0%	-	40.0%	-	*	n/a	11.5%	n/a
2018	42.5%	62.2%	25.3%	*	15.0%	35.3%	-	50.0%	-	*	n/a	12.2%	n/a
Mathematics	== ==:	<b>55</b> 407			22.20/			20.00/					
2019	52.2%	69.1%	20.0%	*	33.3%	*	-	20.0%	-	*	n/a	14.3%	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	54.5%	*	27.3%	71.4%	-	*	-	-	n/a	33.3%	n/a
Science		<b>50.00</b> /		at.	*	*							,
2019	40.6%	69.8%	66.7%	*			-	60.0%	-	- *	n/a	*	n/a
2018	38.0%	66.1%	28.2%	*	18.2%	50.0%	-	33.3%	-	*	n/a	21.1%	n/a
Social Studies					22 =2/	22.20/		=					,
2019	46.3%	64.1%	30.9%	*	23.5%	22.2%	-	71.4%	-	*	n/a	22.2%	n/a
2018	44.6%	58.6%	37.3%	*	25.5%	58.8%	-	60.0%	-	•	n/a	26.2%	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.2%	58.7%	76.6%	54.1%	64.6%	-	94.4%	*	62.5%	n/a	53.4%	n/a
2017-18	74.6%	72.4%	69.7%	78.0%	64.6%	92.3%	*	94.1%	-	91.7%	n/a	67.5%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	29.2%	13.9%	24.2%	47.6%	-	76.5%	*	60.0%	n/a	22.3%	n/a
2017-18	37.9%	56.6%	29.6%	28.1%	21.6%	62.5%	*	68.8%	-	45.5%	n/a	21.3%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1126	999	934	980	1084	-	1145	*	1110	n/a	963	n/a
2017-18	1036	1121	1006	966	976	1145	*	1153	-	1108	n/a	971	n/a
English Language Arts													
and Writing													
2018-19	517	565	503	475	492	548	-	566	*	592	n/a	483	n/a
2017-18	521	563	507	486	491	585	*	561	-	574	n/a	489	n/a
Mathematics													
2018-19	510	561	496	459	488	535	-	579	*	518	n/a	481	n/a
2017-18	515	558	499	480	485	559	*	592	-	534	n/a	482	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	23.5	18.4	17.2	17.7	22.3	-	20.4	-	*	n/a	17.3	n/a
2017-18	20.6	23.4	19.7	18.6	18.6	25.0	*	21.5	-	25.2	n/a	18.2	n/a
English Language Arts													
2018-19	20.3	23.6	18.0	16.8	17.0	22.7	-	19.6	-	*	n/a	16.6	n/a
2017-18	20.3	23.3	19.2	18.0	18.0	25.3	*	20.0	-	26.6	n/a	17.5	n/a
Mathematics													
2018-19	20.4	23.0	18.6	17.5	18.1	21.2	-	21.1	-	*	n/a	17.9	n/a
2017-18	20.6	23.0	19.9	18.1	19.0	24.5	*	23.0	-	23.0	n/a	18.6	n/a
Science													
2018-19	20.8	23.3	18.8	17.3	18.2	22.2	-	21.0	-	*	n/a	17.8	n/a
2017-18	20.9	23.3	20.1	20.3	19.1	24.4	*	22.0	-	24.0	n/a	19.0	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	rades 9-12)	-		•								
Any Subject	•												
2018-19	44.6%	48.4%	35.5%	35.9%	34.0%	39.1%	*	58.3%	80.0%	37.7%	18.6%	32.5%	22.7%
2017-18	43.4%	47.4%	35.0%	31.6%	33.4%	42.2%	*	62.0%	80.0%	29.8%	15.1%	31.8%	16.4%
English Language Arts													
2018-19	17.8%	26.3%	17.5%	17.8%	16.1%	21.9%	*	34.7%	20.0%	20.0%	8.6%	14.6%	7.7%
2017-18	17.3%	26.1%	21.7%	16.6%	20.7%	28.4%	*	36.6%	20.0%	20.8%	9.0%	19.3%	8.6%
Mathematics													
2018-19	20.4%	22.0%	19.5%	16.5%	17.9%	24.5%	*	48.6%	60.0%	22.0%	6.8%	17.5%	8.8%
2017-18	20.7%	22.0%	17.5%	17.6%	16.7%	19.0%	*	39.4%	0.0%	13.2%	5.6%	15.7%	4.2%
Science													
2018-19	21.7%	23.5%	15.1%	14.3%	14.0%	18.5%	*	31.9%	20.0%	16.7%	3.2%	13.1%	5.8%
2017-18	21.2%	21.3%	18.1%	14.2%	16.8%	23.4%	*	43.5%	40.0%	17.3%	3.1%	15.8%	6.2%
Social Studies													
2018-19	23.6%	29.7%	14.6%	11.2%	13.0%	20.5%	*	44.8%	40.0%	12.8%	1.9%	12.2%	5.1%
2017-18	22.8%	30.3%	16.4%	14.2%	14.0%	25.6%	*	45.8%	*	21.1%	0.9%	13.6%	1.5%
Graduates Enrolled in Texas I	nstitution of Hi	her Educatio	n (TX IHE)										
2017-18	53.4%	50.8%	54.3%	56.1%	51.1%	65.4%	*	70.6%	-	91.7%	23.5%	51.1%	21.2%
2016-17	54.6%	50.3%	48.7%	46.3%	48.0%	50.0%	-	60.9%	-	57.1%	21.3%	49.0%	36.2%
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	evelopmental I	Education Cou	irse							
2017-18	60.7%	77.4%	67.6%	61.9%	63.3%	90.9%	*	91.7%	-	75.0%	8.3%	64.1%	28.6%
2016-17	59.2%	75.9%	61.0%	55.6%	61.3%	59.1%	-	78.6%	-	*	10.0%	61.5%	35.3%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

		Membersh		Enrollment				
	Caı	mpus	•			mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,746	100.0%	80,718	5,479,173	2,752	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	758	27.6%	7.5%	8.2%	759	27.6%	7.5%	8.2%
Grade 10	738 719	26.2%	6.7%	7.4%	739 720			
						26.2%	6.7%	7.4%
Grade 11	663	24.1%	6.1%	6.9%	664	24.1%	6.1%	6.9%
Grade 12	606	22.1%	6.0%	6.4%	609	22.1%	6.0%	6.4%
Ethnic Distribution:								
African American	157	5.7%	6.9%	12.6%	157	5.7%	6.9%	12.6%
Hispanic	2,133	77.7%	55.3%	52.8%	2,138	77.7%	55.3%	52.8%
White	319	11.6%	29.8%	27.0%	320	11.6%	29.8%	27.0%
American Indian	4	0.1%	0.1%	0.4%	4	0.1%	0.1%	0.4%
Asian	64	2.3%	4.3%	4.6%	64	2.3%	4.3%	4.6%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	66	2.4%	3.4%	2.5%	66	2.4%	3.4%	2.5%
Sex:								
Female	1,340	48.8%	48.8%	48.8%	1,341	48.7%	48.8%	48.8%
Male	1,406	51.2%	51.2%	51.2%	1,411	51.3%	51.2%	51.2%
Economically Disadvantaged	1,681	61.2%	53.0%	60.3%	1,684	61.2%	52.9%	60.2%
Non-Educationally Disadvantaged	1,065	38.8%	47.0%	39.7%	1,068	38.8%	47.1%	39.8%
Section 504 Students	231	8.4%	10.0%	6.9%	231	8.4%	10.0%	6.9%
English Learners (EL)	523	19.0%	28.2%	20.3%	525	19.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	87	2.9%	1.1%	1.5%	323	19.170	20.170	20.570
	214	7.8%	8.9%		214	7.8%	8.9%	4.1%
Students w/ Dyslexia				4.1%				
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	20	0.7%	1.1%	1.4%	20	0.7%	1.1%	1.4%
Immigrant	40	1.5%	6.1%	2.3%	41	1.5%	6.1%	2.3%
Migrant	2	0.1%	0.0%	0.3%	2	0.1%	0.0%	0.3%
Title I	20	0.7%	40.0%	65.1%	20	0.7%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	1,632	59.4%	49.5%	50.6%	1,636	59.4%	49.4%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

		Membersh	ip		Enrollment			
	Car	mpus	•		Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:				•				
Bilingual/ESL Education	548	20.0%	31.0%	20.6%	550	20.0%	30.9%	20.6%
Career & Technical Education	2,420	88.1%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	1,660	60.5%	33.3%	50.8%	1,663	60.4%	33.2%	50.8%
Gifted & Talented Education	217	7.9%	10.9%	8.1%	218	7.9%	10.9%	8.1%
Special Education	351	12.8%	12.8%	10.5%	352	12.8%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	351							
By Type of Primary Disability								
Students with Intellectual Disabilities	229	65.2%	49.1%	42.4%				
Students with Physical Disabilities	8	2.3%	19.0%	21.4%				
Students with Autism	52	14.8%	12.7%	13.8%				
Students with Behavioral Disabilities	62	17.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	452	14.9%	15.9%	15.3%				
By Ethnicity:								
African American	44	1.5%						
Hispanic	336	11.1%						
White	59	2.0%						
American Indian	1	0.0%						
Asian	1	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	11	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	338	15.4%						

	Non-Sp	Non-Special Education Rates				S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	12.1%	7.7%	7.8%	21.0%	17.2%	13.1%

### Texas Education Agency

### Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	20.9	16.0	16.4
Foreign Languages	18.2	17.7	18.7
Mathematics	21.7	18.3	17.8
Science	23.8	19.2	18.8
Social Studies	26.4	18.8	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

	Campus		
-1/A		D	

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	222.9	100.0%	100.0%	100.0%	
Professional Staff:	186.9	83.9%	62.4%	63.7%	
Teachers	165.9	74.4%	49.8%	49.4%	
Professional Support	13.0	5.8%	9.3%	10.2%	
Campus Administration (School Leadership)	8.0	3.6%	2.9%	3.0%	
Educational Aides:	36.0	16.1%	9.3%	10.6%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	87.0	4,373.0	
Part-time	0.0	n/a	26.0	595.0	
Counselors					
Full-time	7.0	n/a	204.0	12,901.0	
Part-time	0.0	n/a	19.0	1,103.0	
Total Minority Staff:	114.8	51.5%	56.1%	51.1%	
Teachers by Ethnicity and Sex:					
African American	9.6	5.8%	5.7%	10.8%	
Hispanic	63.2	38.1%	32.9%	28.1%	
White	87.1	52.5%	57.0%	57.7%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	3.0	1.8%	2.6%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	3.0	1.8%	1.4%	1.1%	
Males	83.5	50.3%	25.5%	23.8%	
Females	82.4	49.7%	74.5%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	0.6%	0.4%	1.3%	
Bachelors	132.9	80.1%	80.5%	73.4%	
Masters	31.0	18.7%	18.5%	24.5%	
Doctorate	1.0	0.6%	0.6%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	23.5	14.2%	13.0%	7.4%	
1-5 Years Experience	63.6	38.4%	29.0%	27.9%	
6-10 Years Experience	35.1	21.2%	17.7%	19.4%	
11-20 Years Experience	27.7	16.7%	25.4%	29.4%	
Over 20 Years Experience	16.0	9.6%	14.9%	15.9%	
Number of Students per Teacher	16.6	n/a	14.7	15.1	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	8.4	5.2	5.3
Average Years Experience of Assistant Principals with District	7.6	4.9	4.7
Average Years Experience of Teachers:	7.2	10.0	11.1
Average Years Experience of Teachers with District:	5.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,024	\$51,427	\$49,868
1-5 Years Experience	\$54,692	\$52,651	\$52,823
6-10 Years Experience	\$54,792	\$53,549	\$55,756
11-20 Years Experience	\$56,981	\$54,894	\$59,308
Over 20 Years Experience	\$61,014	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,327	\$54,707	\$57,091
Professional Support	\$59,697	\$65,508	\$67,352
Campus Administration (School Leadership)	\$91,923	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017 Total Students: 2,746 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	1.9%	17.1%	6.5%
Career & Technical Education	26.6	16.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	92.1	55.5%	54.0%	70.9%
Special Education	14.2	8.6%	13.8%	9.3%
Other	29.8	18.0%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.