### **2019-20 Texas Academic Performance Report**

District Name: AUSTIN ISD

Campus Name: **BEDICHEK MIDDLE** 

Campus Number: **227901054** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054 Total Students: 849 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	66% 70%	49% 52%	36% 78%	51% 50%	48% 57%	-	*	-	* 80%	16% 34%	*	50% 51%	48% 58%	49% 50%	48% 53%
At Meets Grade Level or Above	2019 2018	37% 39%	41% 46%	20% 19%	0% 22%	19% 20%	43% 7%	-	*	-	* 40%	10% 11%	*	19% 20%	23% 15%	20% 18%	17% 16%
At Masters Grade Level	2019 2018	18% 19%	22% 26%	5% 7%	0% 22%	4% 6%	14% 7%	-	*	-	* 20%	6% 11%	*	5% 8%	6% 5%	5% 6%	4% 5%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	76% 74%	49% 61%	11% 78%	52% 58%	47% 79%	-	*	-	*	32% 55%	*	51% 59%	43% 68%	49% 60%	54% 59%
At Meets Grade Level or Above	2019 2018	47% 44%	43% 42%	10% 21%	0% 33%	10% 19%	18% 29%	-	*	-	*	12% 18%	*	10% 21%	10% 25%	11% 20%	10% 19%
At Masters Grade Level	2019 2018	21% 18%	19% 17%	2% 2%	0% 22%	2% 2%	6% 0%	-	*	-	*	6% 5%	*	2% 2%	2% 3%	2% 3%	3% 1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019 2018	76% 74%	73% 74%	63% 61%	64% 64%	62% 60%	64% 76%	-	*	-	50% 60%	35% 31%	*	64% 64%	58% 47%	61% 57%	67% 57%
At Meets Grade Level or Above	2018 2019 2018	49% 48%	51% 53%	30% 35%	29% 36%	29% 34%	27% 47%	-	*	-	50% 50% 40%	18% 13%	*	29% 38%	36% 21%	28% 33%	23% 33%
At Masters Grade Level	2019 2018	29% 29%	33% 35%	14% 17%	7% 18%	14% 16%	9% 18%	-	*	-	17% 0%	3% 9%	*	14% 18%	13% 9%	10% 16%	10% 16%
Grade 7 Mathematics At Approaches Grade Level or	2010	2370	3370	17 70	1070	1070	1070				070	370		1070	370	1070	1070
Above	2019 2018	75% 72%	61% 59%	55% 45%	78% 44%	55% 44%	17% 56%	-	-	-	*	36% 43%	*	57% 41%	47% 54%	53% 43%	64% 39%
At Meets Grade Level or Above	2019 2018	43% 40%	30% 28%	16% 10%	33% 11%	16% 10%	0% 11%	-	-	-	*	12% 11%	*	14% 11%	24% 8%	15% 10%	15% 11%
At Masters Grade Level	2019 2018	17% 18%	10% 12%	2% 3%	22% 11%	1% 2%	0% 0%	-	-	-	*	6% 7%	*	2% 4%	3% 0%	3% 3%	2% 3%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	69% 67%	59% 49%	79% 70%	57% 46%	55% 67%	-	*	-	67% 60%	28% 20%	*	61% 52%	47% 35%	57% 45%	63% 42%
At Meets Grade Level or Above	2019 2018	42% 43%	45% 45%	26% 23%	36% 20%	26% 20%	0% 50%	-	*	-	33% 40%	10% 10%	*	27% 25%	22% 14%	24% 20%	23% 21%
At Masters Grade Level	2019 2018	18% 15%	21% 18%	6% 5%	7% 0%	6% 4%	0% 6%	-	*	-	0% 40%	3% 5%	*	7% 6%	4% 2%	6% 5%	8% 6%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054 Total Students: 849 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

										Two or	Special	Enocial	Continu	Non- Continu-		EL (Current
				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	ously	Econ	(Current &
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 8 Reading^																
At Approaches Grade Level or																
Above 2019	86%	84%	82%	63%	82%	100%	-	*	-	*	54%	*	83%	77%	78%	79%
2018	86%	86%	84%	75%	84%	89%	-	*	-	83%	65%	*	87%	71%	83%	80%
At Meets Grade Level or Above 2019 2018	55% 49%	59% 56%	43% 38%	42% 25%	39% 38%	73% 53%	-	*	-	* 33%	21% 24%	*	43% 41%	40% 27%	39% 34%	38% 26%
At Masters Grade Level 2019 2018	28% 27%	35% 34%	17% 15%	5% 15%	16% 13%	33% 26%	-	*	-	33%	6% 11%	*	16% 17%	18% 8%	14% 13%	13% 6%
Grade 8 Mathematics <sup>^</sup>													,			
At Approaches Grade Level or																
Above 2019	88%	85%	89%	75%	90%	95%	-	*	-	*	69%	*	91%	82%	88%	92%
2018 At Meets Grade Level or Above 2019	86% 57%	84% 58%	86% 45%	79% 29%	86% 43%	88% 79%	-	*	-	100% *	73% 28%	*	86% 47%	83% 35%	84% 42%	88% 45%
2018	51%	54%	42%	26%	41%	65%	_	*	_	60%	20%	*	44%	35%	38%	43%
At Masters Grade Level 2019 2018	17% 15%	20% 17%	6% 7%	4% 5%	4% 7%	26% 12%	-	*	-	* 0%	9% 10%	*	7% 8%	5% 2%	6% 5%	6% 4%
Grade 8 Science																
At Approaches Grade Level or	040/	700/	200/	650/	000/	020/				4000/	E 40/		020/	720/	770/	770/
Above 2019 2018	81% 76%	78% 75%	80% 82%	65% 64%	80% 84%	92% 86%	-	*	-	100% 80%	54% 55%	*	82% 86%	73% 67%	77% 80%	77% 88%
At Meets Grade Level or Above 2019	51%	53%	49%	35%	47%	75%	-	*	-	67%	27%	*	51%	40%	44%	46%
2018	52%	55%	<b>58</b> %	45%	57%	76%	-	*	-	60%	29%	*	62%	40%	54%	61%
At Masters Grade Level 2019 2018	25% 28%	29% 33%	16% 25%	24% 9%	14% 23%	50% 57%	-	*	-	0% 40%	12% 5%	*	14% 27%	24% 17%	12% 21%	12% 20%
Grade 8 Social Studies																
At Approaches Grade Level or																
Above 2019 2018	69% 65%	67% 68%	52% 51%	47% 36%	49% 51%	87% 63%	-	*	-	* 67%	32% 38%	*	54% 53%	44% 42%	46% 46%	48% 52%
At Meets Grade Level or Above 2019	37%	41%	22%	35%	18%	40%	-	*	-	*	16%	*	23%	20%	19%	19%
2018	36%	39%	18%	5%	18%	21%	-	*	-	33%	14%	*	19%	14%	15%	15%
At Masters Grade Level 2019 2018	21% 21%	24% 23%	9% 7%	12% 5%	7% 6%	27% 16%	-	*	-	* 0%	8% 5%	*	9% 6%	10% 8%	7% 6%	6% 4%
End of Course Algebra I	21%	23%	770	5%	0%	10%	-		-	0%	5%	*	0%	0%	0%	4%
At Approaches Grade Level or																
Above 2019	85%	90%	99%	*	99%	100%	-	*	-	*	100%	*	99%	100%	99%	100%
2018	83%	89%	99%	100%	99%	91%	-	*	-	*	*	- *	98%	100%	98%	100%
At Meets Grade Level or Above 2019 2018	61% 55%	71% 68%	83% 89%	* 83%	84% 90%	80% 91%	-	*	-	*	80% *	*	82% 88%	94% 100%	79% 88%	78% 90%
At Masters Grade Level 2019	37%	38%	44%	*	90% 42%	60%	-	*	-	*	20%	*	39%	75%	38%	31%
2018	32%	37%	46%	33%	46%	36%	-	*	-	*	*	-	45%	50%	43%	50%
All Grades All Subjects																
At Approaches Grade Level or	7001	700/	670/	640/	670/	740/		000/		740/	440/	640/	600/	500/	650/	500/
Above 2019 2018	78% 77%	78% 78%	67% 67%	61% 66%	67% 65%	71% 76%	-	89% 89%	-	71% 75%	41% 47%	61% 63%	69% 68%	60% 59%	65% 64%	68% 65%
At Meets Grade Level or Above 2019	50%	54%	33%	29%	32%	45%	-	74%	-	50%	18%	18%	34%	31%	30%	30%

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		State		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	
At Masters Grade Level	2018 2019 2018	48% 24% 22%	52% 27% 26%	34% 11% 13%	28% 10% 12%	33% 10% 12%	47% 21% 19%	-	67% 42% 44%	- - -	46% 14% 19%	17% 7% 8%	32% 4% 0%	36% 10% 14%	25% 12% 7%	31% 9% 11%	32% 8% 11%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	76% 76%	65% 66%	57% 73%	65% 64%	68% 76%	-	67% 80%	-	62% 75%	35% 44%	60% 57%	65% 67%	62% 59%	62% 63%	64% 62%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	31% 31%	27% 28%	29% 30%	49% 38%	-	67% 40%	-	54% 38%	16% 16%	10% 0%	30% 33%	33% 21%	28% 28%	26% 25%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	12% 13%	5% 18%	11% 12%	19% 18%	-	33% 40%	-	15% 19%	5% 11%	10% 0%	12% 14%	13% 7%	9% 11%	9% 10%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	81% 81%	74% 73%	64% 74%	75% 72%	68% 80%	-	100% 100%	-	62% 81%	49% 58%	70% 71%	76% 73%	64% 72%	72% 71%	78% 73%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	52% 50% 26%	54% 53% 28%	36% 39% 10%	25% 33% 9%	36% 37% 9%	47% 51% 19%	-	67% 83% 50%	-	38% 56% 23%	20% 17% 8%	20% 57% 0%	38% 40% 10%	31% 30% 11%	33% 35% 8%	35% 39% 8%
All Grades Writing	2019	24%	26%	12%	14%	11%	12%	-	67%	-	13%	9%	0%	13%	6%	10%	12%
At Approaches Grade Level or	2010	2001							*		<b>2</b> =0.4	2001	*	0.107	4-0/		
Above	2019 2018 2019	68% 66% 38%	70% 67% 43%	59% 49% 26%	79% 70% 36%	57% 46% 26%	55% 67% 0%	-	*	-	67% 60% 33%	28% 20% 10%	*	61% 52% 27%	47% 35% 22%	57% 45% 24%	63% 42% 23%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	38% 41% 14%	45% 46% 18%	26% 23% 6%	20% 7%	26% 20% 6%	50% 0%	-	*	-	40% 0%	10% 10% 3%	*	27% 25% 7%	22% 14% 4%	24% 20% 6%	23% 21% 8%
All Grades Science	2019	13%	17%	5%	0%	4%	6%	-	*	-	40%	5%	*	6%	2%	5%	6%
At Approaches Grade Level or Above	2019	81%	80%	80%	65%	80%	92%		*	_	100%	54%	*	82%	73%	77%	77%
At Meets Grade Level or Above	2018 2019	80% 54%	81% 57%	82% 49%	64% 35%	84% 47%	86% 75%	- -	*	- - -	80% 67%	55% 27%	*	86% 51%	67% 40%	80% 44%	88% 46%
At Masters Grade Level	2018 2019 2018	51% 25% 23%	55% 28% 27%	58% 16% 25%	45% 24% 9%	57% 14% 23%	76% 50% 57%	-	* *	-	60% 0% 40%	29% 12% 5%	* *	62% 14% 27%	40% 24% 17%	54% 12% 21%	61% 12% 20%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	80% 80%	52% 51%	47% 36%	49% 51%	87% 63%	-	* *	-	* 67% *	32% 38%	* *	54% 53%	44% 42%	46% 46%	48% 52%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	55% 53% 33%	60% 57% 38%	22% 18% 9%	35% 5% 12%	18% 18% 7%	40% 21% 27%	- - -	* *	- - -	33% *	16% 14% 8%	* *	23% 19% 9%	20% 14% 10%	19% 15% 7%	19% 15% 6%
	2018	31%	35%	7%	5%	6%	16%	-	*	-	0%	5%	*	6%	8%	6%	4%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054 Total Students: 849 Grade Span: 06 - 08 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	25 32	25 50	24 31	25 32 22	- -	*	-	* 40	19 41	*	25 31	24 38 22	25 32	20 34
Grade 6 Mathematics	2019 2018	54 56	45 48	25 46	13 67	26 47	22 25	-	*	-	*	34 55	*	26 45	22 53	27 47	31 48
Grade 7 ELA/Reading	2019 2018	77 76	73 76	71 76	67 64	71 77	73 69	-	*	-	42 80	58 56	*	71 78	71 67	71 77	73 80
Grade 7 Mathematics	2019 2018	62 67	55 65	58 67	93 61	59 69	17 38	-	-	-	*	50 68	*	60 64	50 74	58 68	67 72
Grade 8 ELA/Reading	2019 2018	77 79	79 82	77 87	74 89	77 87	79 82	-	*	-	* 75	67 77	*	75 87	86 83	75 88	81 91
Grade 8 Mathematics	2019 2018	82 81	72 73	71 81	76 94	70 78	86 96	-	*	-	* 100	84 95	*	70 79	76 88	70 82	71 81
End of Course Algebra I	2019 2018	75 72	81 81	89 93	* 83	89 93	100 90	-	*	-	*	70 *	* -	88 92	97 100	87 92	86 93
All Grades Both Subjects	2019 2018	69 69	68 70	58 68	62 76	58 67	53 63	-	61 82	-	56 73	53 67	58 54	58 67	60 69	57 68	59 70
All Grades ELA/Reading	2019 2018	68 69	68 70	58 65	59 72	58 65	53 63	-	60 80	-	58 66	48 59	75 43	57 65	63 63	56 66	58 69
All Grades Mathematics	2019 2018	70 70	68 69	58 70	66 79	58 70	52 62	-	* 83	-	54 81	58 73	40 64	59 69	56 74	57 70	60 72

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054 Total Students: 849 Grade Span: 06 - 08 School Type: Middle

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					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	35% 36%	29% 40%	36% 36%	29%	-	*	-	40% *	18% 23%	34% 35%	36% 29%
Mathematics	2019 2018	45% 47%	42% 44%	48% 42%	33% 63%	52% 40%	13%	-	-	-	*	29% 44%	46% 41%	55% 38%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	9%	5%	6%	-	0%	*	-	*	-	*	8%	7%	0%
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	24%	15%	25%	-	22%	*	-	-	-	-	22%	30%	33%
Grade 8 Reading Students Meeting Approaches Grade Level on	First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	76%	71%	53%	71%	87%	-	*	-	*	41%	68%	48%
STAAR CumulativeMet Standard	2019	22%	24%	29%	47%	29%	13%	-	*	-	*	59%	32%	52%
STAAR Non-Proficient Students Promoted by				81%	65%	81%	93%	-	*	-	*	50%	78%	65%
	2018	99%	100%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	82%	79%	82%	68%	83%	89%	-	*	-	*	60%	81%	77%
STAAR CumulativeMet Standard	2019	18%	21%	18%	32%	17%	11%	-	*	-	*	40%	19%	23%
STAAD Non Proficient Students Promoted by	2019 Crado Plac	88%	84%	89%	77%	90%	89%	-	*	-	*	67%	88%	88%
STAAR Non-Proficient Students Promoted by	2018	98%	100%	100%	*	100%	*	-	-	-	-	100%	100%	100%

### **Texas Education Agency Texas Academic Performance Report**

2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 849 Grade Span: 06 - 08 (Current EL Students)

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		<b>.</b>				BE-Trans					ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P	erformance	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomiance														
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	67% 67%	-	-	-	-	-	58% 50%	-	58% 50%	38% 67%	58% 50%	57% 50%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	33% 34%	-	-	-	-	-	20% 18%	-	20% 18%	0% 11%	20% 18%	20% 18%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	11% 13%	-	-	-	-	-	6% 6%	-	6% 6%	0% 0%	6% 6%	6% 5%
All Grades ELA/Reading	2010	22.70	2070	13/0						0 70		0 /0	0 /0	070	J /0
At Approaches Grade Level or Above	2019	75%	76%	65%	-	-	-	-	-	52%	-	52%	*	52%	51%
At Meets Grade Level or Above	2018 2019	74% 48%	76% 53%	66% 31%	-	-	-	-	-	45% 14%	-	45% 14%	*	45% 14%	45% 14%
At Masters Grade Level	2018 2019	46% 21%	52% 26%	31% 12%	-	-	-	-	-	11% 5%	-	11% 5%	*	11% 5%	11% 5%
	2018	19%	26%	13%	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	74% 73%	-	-	-	-	-	70% 62%	-	70% 62%	*	70% 62%	70% 62%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	36% 39%	-	-	-	-	-	28% 25%	-	28% 25%	*	28% 25%	27% 25%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	10% 12%	-	-	-	-	-	5% 7%	-	5% 7%	*	5% 7%	5% 7%
All Grades Writing	2016	24%	20%	1270	-	-	-	-	-	7%	-	7%		7%	7 %
At Approaches Grade Level or Above	2019	68%	70%	59%	-	-	-	-	-	53%	-	53%	-	53%	53%
At Meets Grade Level or Above	2018 2019	66% 38%	67% 43%	49% 26%	-	-	-	-	-	15% 13%	-	15% 13%	-	15% 13%	15% 13%
At Masters Grade Level	2018 2019	41% 14%	46% 18%	23% 6%	-	-	-	-	-	7% 4%	-	7% 4%	-	7% 4%	7% 4%
	2018	13%	17%	5%	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	80% 81%	80% 82%	-	-	-	-	-	67% 79%	-	67% 79%	*	67% 79%	68% 80%
At Meets Grade Level or Above	2019 2018	54% 51%	57% 55%	49% 58%	-	-	-	-	-	30% 43%	-	30% 43%	*	30% 43%	29% 43%
At Masters Grade Level	2019	25%	28%	16%	-	-	-	-	-	13%	-	13%	*	13%	13%
All Grades Social Studies	2018	23%	27%	25%	-	-	-	-	-	10%	-	10%	•	10%	10%
	2010	010/	000/	E30/						210/		210/	*	210/	240/
At Approaches Grade Level or Above	2019 2018	81% 78%	80% 80%	52% 51%	-	-	-	-	-	31% 36%	-	31% 36%	*	31% 36%	31% 36%
At Meets Grade Level or Above	2019 2018	55% 53%	60% 57%	22% 18%	-	-	-	-	-	15% 4%	-	15% 4%	*	15% 4%	15% 3%
At Masters Grade Level	2019 2018	33% 31%	38% 35%	9% 7%	-	- -	- -	- - -	- - -	6% 4%	- - -	6% 4%	*	4% 6% 4%	6% 3%
Cabaal Busumaaa Bawaiia Aasadawii C			· •												
School Progress Domain - Academic Growt All Grades Both Subjects	th Score 2019	69%	68%	58%	_	_	_	_	_	60%	_	60%	17%	60%	60%
2.2355 250. 540,5500	2018	69%	70%	68%	-	-	_	_	-	68%	_	68%	*	68%	68%
All Grades ELA/Reading	2019 2018	68% 69%	68% 70%	58% 65%	-	-	-	-	-	58% 64%	-	58% 64%	*	58% 64%	57% 64%
All Grades Mathematics	2019	70%	68%	58%	-	-	-	-	-	62%	-	62%	*	62%	62%

District Name: AUSTIN ISD

Campus Number: 227901054

Campus Name: BEDICHEK MIDDLE

#### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 849 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trai	ns BE-Trans	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Ex	xit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	69%	70%	-	-	-	-	-	72%	-	72%	*	72%	71%
rogress of Prior Year STAAR	Non-Proficient Students	(Percent	of Non-Pro	ficient Pa	ssing STA	AR)									
Reading	2019	41%	37%	35%	-	-	-	-	-	37%	-	37%	*	37%	36%
3	2018	38%	38%	36%	-	-	-	-	-	28%	-	28%	*	28%	29%
Mathematics	2019	45%	42%	48%	_	_	_	_	_	56%	_	56%	*	56%	55%
	2018	47%	44%	42%	_	_	_	_	_	38%	_	38%	_	38%	38%

District Name: AUSTIN ISD

Campus Number: 227901054

Campus Name: BEDICHEK MIDDLE

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054 Total Students: 835 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 93% 4% 2%	96% 90% 6% 0%	99% 91% 8% 0%	96% 91% 5% 0%	96% 83% 10% 3%	<u>.</u>	86% 86% 0% 0%	- - -	96% 89% 6% 0%	99% 92% 7% 0%	97% 92% 5% 0%	99% 90% 8% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	4% 1% 3%	1% 0% 1%	4% 0% 3%	4% 2% 3%	- - - -	14% 0% 14%	- - -	4% 0% 4%	1% 1% 0%	3% 1% 3%	1% 0% 1%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	97% 91%	99% 87%	97% 92%	97% 83%	*	95% 95%	- -	98% 98%	100% 89%	98% 93%	99% 90%
Mobile Other Exclusions	4% 1%	3% 2%	6% 1%	11% 0%	5% 1%	14% 0%	*	0% 0%	-	0% 0%	11% 0%	4% 1%	7% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	3% 0% 2%	1% 0% 1%	3% 0% 2%	3% 0% 3%	* * *	5% 0% 5%	- - -	2% 0% 2%	0% 0% 0%	2% 0% 2%	1% 0% 0%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

District Name: AUSTIN ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.5%	94.7%	94.7%	92.0%	_	99.7%	_	94.5%	93.0%	94.4%	95.7%
2017-18	95.4%	94.9%	94.0%	94.5%	94.2%	91.2%	*	98.3%	*	92.6%	92.0%	94.0%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19 <sup>°</sup>	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.2%	0.0%	0.0%	2.2%	*	*	*	0.0%	0.9%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12</b> ) Class of 2019	)												
Graduated	90.0%	94.5%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018	te (Gr 9-12)												
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

District Name: AUSTIN ISD

	Ctata	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	<u>State</u> 0.7%	0.6%	Campus	American	піѕрапіс	vvnite	indian	ASIan	isiander	Races	<u> </u>	DISAUV	(Current)
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.5%	_	_	_	_		_	_	_	_		
Graduates and TxCHSE	93.2%	96.4%	_	_	_	_		_	_	_	_		
Graduates, TxCHSE,	93.270	30.470	-										
and Continuers	93.7%	96.5%											
Class of 2016	93.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	05 50/											
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W	ithout Excl	lusions (Gr 9-	12)										
Class of 2019	90.0%	93.4%	12)	_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	92.3%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2010	30.070	92.570	-										
RHSP/DAP Graduates (Longitudin	nal Rate)												
Class of 2019	73.3%	*	-	-	_	_	-	-	-	-	-	_	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudir	iai Rate)	00 20/											
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduatos (L	ongitudinal E	(ata)										
Class of 2019	87.6%	92.3%		_	_	_	_	_	_	_	_	_	_
Class of 2018	86.8%	93.4%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2010	00.070	33.470											
RHSP/DAP Graduates (Annual Ra	ite)												
2018-19	32.7%	6.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

District Name: AUSTIN ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	_	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

District Name: AUSTIN ISD

Total Students: 849 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Read	State	District	Campus Achievement)	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready	(Appual Cr	es (Student	Acinevement										
2018-19	72.9%	85.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	77.0%	_	_	_	_		_	_	_	_	_	_
2017-10	03.570	77.070	_	_	_	_	_	_	_	_	_	_	_
College Ready Graduates													
College Ready (Annual Graduates	;)												
2018-19	53.0%	76.2%	-	_	_	_	_	_	_	_	_	_	_
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	raduates)												
2018-19	60.7%	82.3%	_	_	_	_	_	_	_	_	_	_	_
2016-19	58.2%	75.2%	_	_	-	_	-	-	-	_	_	_	_
Mathematics	JU.Z /0	1 3.2 /0	=	-	-	-	-	-	-	_	_	-	-
2018-19	48.6%	79.2%											
2016-19	46.0%	79.2% 69.1%	-	-	-	-	-	-	-	-	-	-	-
	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	4.4.20/	72.20/											
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2018-19	21.1%	33.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	aduates)												
2018-19	1.9%	1.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	l Graduates)	1											
2018-19	2.3%	19.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.0%	9.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	1.070	9.570	_										
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)												
2018-19	40.4%	31.4%	-	-	-	-	_	-	-	-	-	_	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifi	ication (Ann	ual Graduate	es)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

District Name: AUSTIN ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19 ·	55.6%	37.8%		· -	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	lvanced Degree Plan	and Identified	d as a current	: Special Educ	ation Student (A	nnual Gradua	ates)						
2018-19	2.7%	4.1%	-	· -	- `	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.4%	· -	-	-	-	-	-	-	_	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crite	erion) (Annu	al Graduates)	Campus	American	пізрапіс	wille	IIIulali	Asiaii	ISIAITUEI	Races	<u> </u>	Disauv	(Current)
Reading	erion, (Anna	ai Graduates)											
2018-19	33.4%	53.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	49.1%	_	_	_	_	_	_		_	_	_	
Mathematics	32.170	75.170											
2018-19	24.7%	49.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	41.5%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	23.7 70	41.570											
2018-19	18.8%	39.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	18.1%	33.2%	_	_	_	_	_	_	_	_	_	_	_
2017 10	. 3 , 0	33.273											
CTE Coherent Sequence (Annua	l Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
		_		_									
Completed and Received Credit	for College P	rep Courses	(Annual Gra	duates)									
English Language Arts	= 40/	0.00/											
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7.20/	45 40/											
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.60/	2.70/											
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr	ades 11-12)												
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.40/	10.00/									1		1-
2019 2018	10.4% 10.8%	10.8% 10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.6%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	13.9%	20.6%									2/2	_	2/2
2019	14.5%	20.6% 21.4%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2016	14.5%	21.470	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Grad	les 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.2%	-	_	_	_	_	_	_	-	n/a	_	n/a
2017-18	74.6%	72.4%	-	-	-	_	-	_	_	-	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	_	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	rades 9-12)						-					
Any Subject	•												
2018-19	44.6%	48.4%	-	-	-	-	_	_	-	-	-	_	_
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2018-19	17.8%	26.3%	-	_	_	_	_	_	_	-	_	_	_
2017-18	17.3%	26.1%	-	_	_	_	_	_	_	-	_	_	_
Mathematics													
2018-19	20.4%	22.0%	-	_	_	_	_	_	_	-	_	_	_
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	_	-
Science													
2018-19	21.7%	23.5%	-	_	_	_	_	_	_	-	_	_	_
2017-18	21.2%	21.3%	-	-	-	-	_	_	-	-	-	_	-
Social Studies													
2018-19	23.6%	29.7%	-	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Education	on (TX IHE)										
2017-18	53.4%	50.8%	` <u>-</u>	-	-	-	-	-	-	-	-	_	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

		Membersh	ip			Enrollmen	ıt	
		npus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	849	100.0%	80,718	5,479,173	849	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	302	35.6%	7.0%	7.7%	302	35.6%	7.0%	7.7%
Grade 7	278	32.7%	6.9%	7.7%	278	32.7%	6.9%	7.7%
Grade 8	269	31.7%	6.9%	7.5%	269	31.7%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 10 Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	7.4% 6.9%
Grade 11 Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	51	6.0%	6.9%	12.6%	51	6.0%	6.9%	12.6%
Hispanic	721	84.9%	55.3%	52.8%	721	84.9%	55.3%	52.8%
White	56	6.6%	29.8%	27.0%	56	6.6%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	6	0.7%	4.3%	4.6%	6	0.7%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	Ő	0.0%	0.1%	0.2%
Two or More Races	15	1.8%	3.4%	2.5%	15	1.8%	3.4%	2.5%
Sex:								
Female	393	46.3%	48.8%	48.8%	393	46.3%	48.8%	48.8%
Male	456	53.7%	51.2%	51.2%	456	53.7%	51.2%	51.2%
	720	07.00/	52.00 <i>/</i>	60.20/	720	07.00/	52.00 <i>/</i>	60.20/
Economically Disadvantaged	739	87.0%	53.0%	60.3%	739	87.0%	52.9%	60.2%
Non-Educationally Disadvantaged	110	13.0%	47.0%	39.7%	110	13.0%	47.1%	39.8%
Section 504 Students	83	9.8%	10.0%	6.9%	83	9.8%	10.0%	6.9%
English Learners (EL)	266	31.3%	28.2%	20.3%	266	31.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	2.8%	1.1%	1.5%				
Students w/ Dyslexia	123	14.5%	8.9%	4.1%	123	14.5%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	25	2.9%	1.1%	1.4%	25	2.9%	1.1%	1.4%
Immigrant	25	2.9%	6.1%	2.3%	25	2.9%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	849	100.0%	40.0%	65.1%	849	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	591	69.6%	49.5%	50.6%	591	69.6%	49.4%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

		Membersh	ip		Enrollment				
	Can	npus	•		Caı	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:	-	-				-			
Bilingual/ESL Education	287	33.8%	31.0%	20.6%	287	33.8%	30.9%	20.6%	
Career & Technical Education	467	55.0%	29.7%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%	
Gifted & Talented Education	72	8.5%	10.9%	8.1%	72	8.5%	10.9%	8.1%	
Special Education	187	22.0%	12.8%	10.5%	187	22.0%	12.9%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	187								
By Type of Primary Disability									
Students with Intellectual Disabilities	130	69.5%	49.1%	42.4%					
Students with Physical Disabilities	*	*	19.0%	21.4%					
Students with Autism	**	**	12.7%	13.8%					
Students with Behavioral Disabilities	31	16.6%	18.6%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%					
Mobility (2018-19):									
Total Mobile Students	124	13.5%	15.9%	15.3%					
By Ethnicity:									
African American	13	1.4%							
Hispanic	95	10.4%							
White	14	1.5%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	2	0.2%							
Student Attrition (2018-19):									
Total Student Attrition	72	13.1%							

	Non-S <sub>i</sub>	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Detention Dates by Crade						
Retention Rates by Grade:		4 20/	4.60/		2.00/	E E0/
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
•			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	17.6	20.2	20.4
Secondary:			
English/Language Arts	17.9	16.0	16.4
Foreign Languages	22.5	17.7	18.7
Mathematics	15.3	18.3	17.8
Science	19.1	19.2	18.8
Social Studies	21.3	18.8	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

(	Campus	
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Staff Information	Count/Average	Percent	District	State
Total Staff	84.5	100.0%	100.0%	100.0%
Professional Staff:	72.5	85.8%	62.4%	63.7%
Teachers	65.1	77.1%	49.8%	49.4%
Professional Support	4.3	5.1%	9.3%	10.2%
Campus Administration (School Leadership)	3.1	3.6%	2.9%	3.0%
Educational Aides:	12.0	14.2%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors	1.0	170	20.0	333.0
Full-time	3.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
raitume	0.0	II/a	19.0	1,103.0
Total Minority Staff:	37.7	44.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	4.6%	5.7%	10.8%
Hispanic	19.7	30.2%	32.9%	28.1%
White	40.5	62.1%	57.0%	57.7%
American Indian	2.0	3.1%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	23.0	35.4%	25.5%	23.8%
Females	42.1	64.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	57.1	87.7%	80.5%	73.4%
Masters	8.0	12.3%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.5	16.1%	13.0%	7.4%
1-5 Years Experience	18.0	27.6%	29.0%	27.9%
6-10 Years Experience	16.0	24.6%	17.7%	19.4%
11-20 Years Experience	12.6	19.4%	25.4%	29.4%
Over 20 Years Experience	8.0	12.3%	14.9%	15.9%
Number of Students per Teacher	13.0	n/a	14.7	15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	4.3	5.2	5.3
Average Years Experience of Assistant Principals with District	4.3	4.9	4.7
Average Years Experience of Teachers:	8.6	10.0	11.1
Average Years Experience of Teachers with District:	7.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,978	\$51,427	\$49,868
1-5 Years Experience	\$52,267	\$52,651	\$52,823
6-10 Years Experience	\$52,867	\$53,549	\$55,756
11-20 Years Experience	\$55,612	\$54,894	\$59,308
Over 20 Years Experience	\$61,647	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,008	\$54,707	\$57,091
Professional Support	\$62,037	\$65,508	\$67,352
Campus Administration (School Leadership)	\$90,060	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BEDICHEK MIDDLE Campus Number: 227901054 Total Students: 849 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	1.8%	17.1%	6.5%
Career & Technical Education	5.0	7.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.5	2.3%	0.3%	1.9%
Regular Education	38.4	59.0%	54.0%	70.9%
Special Education	14.3	21.9%	13.8%	9.3%
Other	4.7	7.2%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.