### **2019-20 Texas Academic Performance Report**

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 399 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or	•	Special	Continu-	Non- Continu-	_	EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	66% 70%	48% 38%	29% 38%	53% 39%	*	- *	*	-	*	32% 37%	*	50% 36%	43% 46%	46% 37%	51% 31%
At Meets Grade Level or Above	2019 2018	37% 39%	41% 46%	22% 10%	17% 19%	22% 7%	*	- *	*	-	*	18% 32%	*	22% 8%	20% 15%	19% 9%	22% 4%
At Masters Grade Level	2019 2018	18% 19%	22% 26%	8% 1%	13% 0%	5% 1%	*	- *	*	-	*	4% 0%	*	8% 1%	9% 0%	6% 1%	4% 1%
Grade 6 Mathematics At Approaches Grade Level or	2010	1370	2070	170	070	170						070		170	070	170	170
Above	2019 2018	81% 77%	76% 74%	68% 66%	52% 62%	73% 66%	*	- *	*	-	*	41% 68%	*	66% 65%	71% 69%	66% 65%	65% 69%
At Meets Grade Level or Above	2019 2018	47% 44%	43% 42%	37% 21%	28% 35%	40% 16%	*	*	*	-	*	28% 47%	*	39% 21%	31% 23%	35% 19%	42% 15%
At Masters Grade Level	2019 2018	21% 18%	19% 17%	14% 2%	4% 4%	17% 1%	*	- *	*	-	*	10% 5%	*	16% 2%	11% 0%	14% 2%	15% 1%
Grade 7 Reading																	
At Approaches Grade Level or	2010					=									===:		
Above	2019 2018	76% 74%	73% 74%	53% 51%	53% 32%	56% 58%	* 43%	*	*	-	*	52% 23%	*	54% 52%	53% 49%	54% 51%	53% 59%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 53%	24% 32%	19% 21%	26% 36%	* 14%	*	*	-	*	48% 14%	*	23% 36%	25% 22%	24% 30%	24% 34%
At Masters Grade Level	2019 2018	29% 29%	33% 35%	6% 15%	3% 7%	8% 19%	* 14%	*	*	-	*	14% 0%	*	6% 19%	6% 8%	6% 14%	5% 18%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	61% 59%	63% 56%	35% 38%	71% 61%	* 57%	-	*	-	*	56% 38%	*	60% 53%	69% 63%	63% 58%	69% 62%
At Meets Grade Level or Above	2019 2018	43% 40%	30% 28%	24% 21%	15% 13%	27% 22%	* 29%	-	*	-	*	39% 14%	*	22% 24%	27% 13%	24% 22%	25% 25%
At Masters Grade Level	2019 2018	17% 18%	10% 12%	1% 3%	0% 0%	2% 4%	* 0%	-	*	-	*	6% 0%	*	0% 3%	4% 3%	1% 3%	0% 3%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	69% 67%	50% 43%	50% 29%	52% 48%	* 43%	*	*	-	*	57% 18%	*	53% 41%	41% 47%	50% 42%	50% 45%
At Meets Grade Level or Above	2019 2018	42% 43%	45% 45%	15% 20%	9% 21%	18% 21%	*	*	*	-	*	38% 14%	*	14% 20%	19% 19%	15% 18%	17% 16%
At Masters Grade Level	2019 2018	18% 15%	21% 18%	2% 4%	0% 4%	2% 5%	*	*	*	-	*	5% 0%	*	1% 6%	3% 0%	2% 4%	1% 3%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 399 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	84%	75%	74%	77%	40%	-	*	-	*	18%	*	72%	84%	75%	81%
	2018	86%	86%	69%	73%	68%	*	-	*	-	*	29%	*	69%	69%	66%	63%
At Meets Grade Level or Above	2019	55%	59%	43%	32%	47%	20%	-	*	-	*	14%	*	46%	35%	42%	49%
At Masters Grade Level	2018 2019	49%	56% 35%	30% 19%	37% 10%	26% 22%	* 0%	-	*	-	*	18% 0%	*	30% 23%	31% 6%	24% 16%	21% 25%
At Masters Grade Level	2019	28% 27%	35% 34%	14%	20%	22% 12%	∪% *	-	*	-	*	6%	*	23% 13%	15%	11%	25% 10%
Grade 8 Mathematics <sup>^</sup>	2010	27 70	J <del>+</del> /0	1-70	2070	12/0						0 / 0		1370	1370	1170	1070
At Approaches Grade Level or																	
Above	2019	88%	85%	70%	64%	74%	*	*	-	-	*	56%	*	64%	87%	71%	74%
	2018	86%	84%	86%	71%	95%	*	-	*	-	*	61%	-	88%	83%	85%	94%
At Meets Grade Level or Above	2019	57%	58%	26%	12%	32%	*	*	*	-	*	20%	*	20%	47%	28%	26%
At Masters Grade Level	2018 2019	51% 17%	54% 20%	41% 3%	39% 3%	43% 4%	*	- *	-	-	*	28% 4%	*	41% 2%	39% 7%	41% 4%	47% 2%
At Masters Grade Level	2019	15%	20% 17%	3% 3%	3% 7%	4% 2%	*	_	*	-	*	4% 11%	<u>-</u>	2% 4%	0%	4% 3%	2% 2%
Grade 8 Science	2010	1370	17 70	370	, , ,	270						1170		170	070	370	270
At Approaches Grade Level or																	
Above	2019	81%	78%	63%	52%	67%	60%	-	*	-	-	18%	*	62%	67%	64%	71%
	2018	76%	75%	64%	60%	67%	*	-	*	-	*	35%	*	67%	54%	62%	63%
At Meets Grade Level or Above	2019	51%	53%	30%	19%	35%	20%	-	*	-	- *	14%	*	31%	27%	30%	35%
At Masters Grade Level	2018 2019	52% 25%	55% 29%	35% 13%	40% 3%	33% 17%	20%	-	*	-	_	18% 0%	*	34% 16%	38% 7%	32% 13%	29% 18%
At Masters Grade Level	2019	28%	33%	11%	13%	10%	*	-	*	-	*	6%	*	8%	19%	10%	12%
Grade 8 Social Studies		2070	00 / 0	,0	.0,0	.070						0,0		3,0	.570	.0,0	,,
At Approaches Grade Level or																	
Above	2019	69%	67%	55%	45%	60%	20%	-	*	-	-	20%	*	56%	53%	54%	66%
	2018	65%	68%	61%	63%	62%	*	-	*	-	*	35%	*	63%	56%	57%	53%
At Meets Grade Level or Above	2019	37%	41%	34%	24%	37%	20%	-	*	-	-	15%	*	36%	27%	33%	40%
At Masters Grade Level	2018 2019	36% 21%	39% 24%	27% 12%	27% 3%	26% 14%	20%	-	*	-	_	24% 0%	*	31% 16%	16% 0%	24% 12%	22% 15%
At Masters Grade Level	2019	21%	23%	9%	10%	8%	*	-	*	_	*	6%	*	11%	4%	8%	10%
End of Course Algebra I												-,-			.,,		
At Approaches Grade Level or																	
Above	2019	85%	90%	98%	100%	97%	*	-	*	-	-	-	*	98%	100%	98%	97%
ALM Currel I I I Al	2018	83%	89%	93%	100%	90%	*	-	*	-	-	-	*	90%	100%	92%	93%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	85% 86%	73% 100%	87% 85%	*	-	*	-	-	-	*	84% 81%	88% 100%	85% 84%	89% 93%
At Masters Grade Level	2018	55% 37%	38%	56% 56%	100% 55%	85% 55%	*	-	*	-	-	-	*	81% 59%	38%	84% 57%	93% 57%
, a masters order Level	2018	32%	37%	55%	29%	65%	*	-	*	-	-	-	*	52%	63%	56%	73%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	62%	54%	66%	55%	*	78%	-	41%	39%	69%	62%	64%	62%	66%
	2018	77%	78%	59%	54%	62%	54%	*	44%	-	50%	38%	86%	59%	60%	58%	59%
At Meets Grade Level or Above	2019	50%	54%	31%	22%	34%	24%	*	56%	-	29%	25%	38%	31%	30%	30%	34%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 399 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	48%	52%	27%	30%	27%	22%	*	33%	-	20%	23%	57%	28%	26%	25%	24%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	11% 8%	6% 8%	12% 8%	9% 3%	*	44% 11%	-	18% 0%	5% 3%	19% 29%	13% 8%	7% 7%	10% 7%	12% 8%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	<b>59</b> %	54%	62%	50%	*	*	-	29%	34%	50%	59%	59%	59%	62%
	2018	74%	76%	<b>52</b> %	49%	54%	46%	*	33%	-	*	29%	80%	51%	54%	50%	50%
At Meets Grade Level or Above	2019	48%	53%	29%	23%	32%	20%	*	*	-	29%	25%	50%	31%	27%	28%	32%
	2018	46%	52%	23%	26%	23%	23%	*	33%	-	*	21%	60%	24%	22%	21%	19%
At Masters Grade Level	2019	21%	26%	11%	8%	11%	0%	*	*	-	29%	6%	17%	12%	7%	9%	12%
	2018	19%	26%	10%	10%	10%	8%	*	0%	-	*	2%	20%	10%	8%	8%	9%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	72%	58%	76%	80%	*	*	-	57%	50%	83%	70%	78%	71%	74%
	2018	81%	81%	71%	61%	74%	69%	*	67% *	-	*	55%	80%	70%	73%	70%	75%
At Meets Grade Level or Above	2019	52%	54%	37%	25%	42%	30%	*		-	43% *	28%	17%	36%	39%	37%	41%
At Masters Grade Level	2018 2019	50% 26%	53% 28%	32% 14%	35% 9%	31% 15%	23% 10%	*	33%	-	14%	29% 7%	60% 17%	32% 15%	30% 10%	31% 13%	32% 15%
At Masters Grade Level	2019	26% 24%	26% 26%	14% 7%	9% 6%	7%	0%	*	17%	-	14%	7% 5%	40%	7%	7%	7%	8%
All Grades Writing	2010	24/0	2070	7 70	070	7 70	0 70		17 /0	_		370	40 /0	7 70	7 70	7 70	0 /0
At Approaches Grade Level or																	
Above	2019	68%	70%	50%	50%	52%	*	*	*		*	57%	*	53%	41%	50%	50%
Above	2019	66%	67%	43%	29%	48%	43%	_	*	-	_	18%	*	41%	47%	42%	45%
At Meets Grade Level or Above	2019	38%	43%	15%	9%	18%	*	*	*	_	*	38%	*	14%	19%	15%	17%
A CINICOLO CIAGO LOVO OI ABOVO	2018	41%	46%	20%	21%	21%	0%	_	*	_	_	14%	*	20%	19%	18%	16%
At Masters Grade Level	2019	14%	18%	2%	0%	2%	*	*	*	-	*	5%	*	1%	3%	2%	1%
	2018	13%	17%	4%	4%	5%	0%	-	*	-	-	0%	*	6%	0%	4%	3%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	63%	52%	67%	60%	-	*	-	-	18%	*	62%	67%	64%	71%
	2018	80%	81%	64%	60%	67%	*	-	*	-	*	35%	*	67%	54%	62%	63%
At Meets Grade Level or Above	2019	54%	57%	30%	19%	35%	20%	-	*	-	-	14%	*	31%	27%	30%	35%
	2018	51%	55%	35%	40%	33%	*	-	*	-	*	18%	*	34%	38%	32%	29%
At Masters Grade Level	2019	25%	28%	13%	3%	17%	20%	-	*	-	-	0%	*	16%	7%	13%	18%
	2018	23%	27%	11%	13%	10%	*	-	*	-	*	6%	*	8%	19%	10%	12%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	55%	45%	60%	20%	-	*	-	-	20%	*	56%	53%	54%	66%
	2018	78%	80%	61%	63%	62%	*	-	*	-	*	35%	*	63%	56%	57%	53%
At Meets Grade Level or Above	2019	55%	60%	34%	24%	37%	20%	-	*	-	- *	15%	*	36%	27%	33%	40%
At Mantaga Cyarla Layed	2018	53%	57%	27%	27%	26%	*	-	*	-	*	24%	*	31%	16%	24%	22%
At Masters Grade Level	2019 2018	33% 31%	38% 35%	12% 9%	3% 10%	14% 8%	20% *	-	*	-	*	0% 6%	*	16% 11%	0% 4%	12% 8%	15% 10%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 399 Grade Span: 06 - 08 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	38 27	31 17	38 29	*	- *	*	-	*	32 44	*	35 26	46 31	35 25	41 29
Grade 6 Mathematics	2019 2018	54 56	45 48	46 34	46 38	45 30	*	*	*	-	*	50 53	*	41 33	59 40	45 33	48 36
Grade 7 ELA/Reading	2019 2018	77 76	73 76	69 67	71 58	69 71	* 67	*	*	-	*	66 45	*	70 69	63 63	70 69	69 72
Grade 7 Mathematics	2019 2018	62 67	55 65	64 58	50 41	71 60	* 83	-	*	-	*	53 60	*	60 57	74 59	64 57	71 63
Grade 8 ELA/Reading	2019 2018	77 79	79 82	79 82	85 79	76 82	80 *	-	*	-	*	67 71	*	77 84	84 75	78 81	79 83
Grade 8 Mathematics	2019 2018	82 81	72 73	64 80	61 87	67 76	*	*	*	-	*	69 83	*	59 78	81 86	66 81	64 75
End of Course Algebra I	2019 2018	75 72	81 81	90 91	82 100	92 88	*	-	*	-	- -	-	*	90 88	94 100	90 90	93 93
All Grades Both Subjects	2019 2018	69 69	68 70	63 58	61 56	64 58	75 75	*	83 75	-	42 50	55 59	50 75	61 57	69 61	63 58	67 59
All Grades ELA/Reading	2019 2018	68 69	68 70	64 58	65 52	63 60	75 68	*	* 67	-	57 *	53 53	50 *	63 58	65 57	63 58	66 60
All Grades Mathematics	2019 2018	70 70	68 69	62 58	57 60	65 56	75 82	*	*	-	25 *	57 65	50 70	59 56	72 64	63 58	67 59

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 399 Grade Span: 06 - 08 School Type: Middle

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					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Stude	ents													
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	39%	38%	0%	*	*	-	*	11%	36%	35%
A A III III	2018	38%	38%	24%	20%	26%	*	*	*	-	*	*	23%	26%
Mathematics	2019 2018	45% 47%	42% 44%	55% 42%	41% 28%	64% 49%	*	-	*	-	*	34% 26%	54% 42%	64% 49%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level of														
6	2019	78%	76%	59%	48%	64%	33%	-	*	-	*	5%	58%	60%
Students Requiring Accelerated Instruction	2019	22%	24%	41%	52%	36%	67%		*		*	95%	42%	40%
STAAR Cumulative Met Standard	2019	2270	2470	41/0	3270	3070	07 70	-		-		9570	42 70	40 /0
	2019	85%	83%	71%	72%	72%	33%	-	*	-	*	5%	70%	70%
STAAR Non-Proficient Students Promoted b														
	2018	99%	100%	100%	*	*	*	-	-	-	-	*	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level of	on First STA	AR Adminis	tration											
	2019	82%	79%	61%	52%	65%	40%	*	-	-	*	35%	62%	66%
Students Requiring Accelerated Instruction	2212	400/	2401	/	100/	2=0/	500/					a=a/	2001	2.40/
CTAAD Cumulative Met Standard	2019	18%	21%	39%	48%	35%	60%	*	-	-	*	65%	38%	34%
STAAR Cumulative Met Standard	2019	88%	84%	69%	61%	74%	40%	*	_	_	*	48%	70%	74%
STAAR Non-Proficient Students Promoted b				US /0	0170	7 - 170	4070		_	-		40 /0	7070	7470
2 2 a creating remoted by	2018	98%	100%	*	*	*	*	-	_	-	_	*	*	*

### Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Total Students: 399 Grade Span: 06 - 08 (Current EL Students)

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	62% 59%	-	-	-	-	-	62% 55%	-	62% 55%	27% 9%	62% 55%	61% 54%
At Meets Grade Level or Above	2019	50%	54%	31%	-	-	-	-	-	29%	-	29%	0%	29%	29%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	27% 11%	-	-	-	-	-	19% 10%	-	19% 10%	0% 0%	19% 10%	19% 10%
All Crades El A/Deading	2018	22%	26%	8%	-	-	-	-	-	5%	-	5%	0%	5%	5%
All Grades ELA/Reading	2012														
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 76%	59% 52%	-	-	-	-	-	57% 45%	-	57% 45%	*	57% 45%	56% 44%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	29% 23%	-	-	-	-	-	26% 14%	-	26% 14%	*	26% 14%	25% 13%
At Masters Grade Level	2019	21%	26%	11%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	19%	26%	10%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	81%	72%						72%	_	72%	*	72%	72%
	2018	81%	81%	71%	-	-	-	-	-	74%	-	74%	*	74%	73%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	37% 32%	-	-	-	-	-	37% 31%	-	37% 31%	*	37% 31%	37% 30%
At Masters Grade Level	2019	26%	28%	14%	-	-	-	-	-	11%	-	11%	*	11%	11%
All Grades Writing	2018	24%	26%	7%	-	-	-	-	-	5%	-	5%	*	5%	5%
At Approaches Grade Level or Above	2019	68%	70%	50%	-	-	-	-	-	45%	-	45%	*	45%	44%
At Meets Grade Level or Above	2018 2019	66% 38%	67% 43%	43% 15%	-	-	-	-	-	41% 12%	-	41% 12%	*	41% 12%	39% 12%
At Masters Grade Level	2018 2019	41% 14%	46% 18%	20% 2%	-	-	-	-	-	11% 2%	-	11% 2%	*	11% 2%	11% 2%
	2018	13%	17%	4%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	80% 81%	63% 64%	-	-	-	-	-	67% 51%	-	67% 51%	*	67% 51%	66% 51%
At Meets Grade Level or Above	2019	54%	57%	30%	-	-	-	-	-	32%	-	32%	*	32%	31%
At Masters Grade Level	2018 2019	51% 25%	55% 28%	35% 13%	-	-	-	-	-	15% 16%	-	15% 16%	*	15% 16%	15% 15%
All Grades Social Studies	2018	23%	27%	11%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2010	040/	000/	FF0/						C20/		620/	*	620/	CO0/
At Approaches Grade Level or Above	2019 2018	81% 78%	80% 80%	55% 61%	-	-	-	-	-	63% 42%	-	63% 42%	*	63% 42%	60% 42%
At Meets Grade Level or Above	2019 2018	55% 53%	60% 57%	34% 27%	-	-	-	-	-	36% 11%	-	36% 11%	*	36% 11%	34% 11%
At Masters Grade Level	2019	33%	38%	12%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2018	31%	35%	9%	-	-	-	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Growt		CO0/	C00/	C20/						C70/		C70/	020/	C70/	C00/
All Grades Both Subjects	2019 2018	69% 69%	68% 70%	63% 58%	-	-	-	-	-	67% 58%	-	67% 58%	83% 56%	67% 58%	68% 58%
All Grades ELA/Reading	2019 2018	68% 69%	68% 70%	64% 58%	-	-	-	-	-	67% 59%	-	67% 59%	*	67% 59%	68% 58%
All Grades Mathematics	2019	70%	68%	62%	-	-	-	-	-	68%	-	68%	*	68%	68%

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

#### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 399 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Tran	s BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Ex	it Late Exit	Γwo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	69%	58%	-	-	-	-	-	57%	-	57%	*	57%	58%
Progress of Prior Year STAAR N	on-Proficient Students (	Percent (	of Non-Pro	ficient Pa	ssina STA	AD)									
Reading	2019	41%	37%	36%		νΑΙΧ <i>)</i> -	_	_	_	36%	_	36%	*	36%	35%
. roading	2018	38%	38%	24%	-	-	-	-	-	27%	_	27%	*	27%	26%
Mathematics	2019	45%	42%	55%	-	-	-	-	-	62%	-	62%	*	62%	64%
	2018	47%	44%	42%	-	_	-	-	-	52%	_	52%	*	52%	49%

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 411 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation (All Grades)	<u>State</u>	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	99% 86% 9%	98% 87% 9%	99% 86% 9%	100% 80%	* * *	100% 100%	- -	89% 89%	98% 82% 15%	99% 86% 8%	100% 83%
Other Exclusions  Not Tested  Absent  Other	1% 1% 1% 0%	2% 1% 1% 0%	4% 1% 1% 0%	3% 2% 1% 1%	4% 1% 0% 0%	20% 0% 0% 0%	* * *	0% 0% 0% 0%	- - -	0% 11% 11% 0%	2% 2% 2% 0%	4% 1% 1% 0%	9% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 89%	100% 85%	99% 90%	100% 100%	*	100% 100%	-	100% 67%	98% 81%	99% 89%	99% 91%
Mobile Other Exclusions	4% 1%	3% 2%	8% 2%	10% 5%	8% 1%	0% 0%	*	0% 0%	-	33% 0%	17% 0%	8% 2%	5% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	2% 1% 0%	1% 1% 0%	1% 0% 0%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	92.9%	91.8%	93.6%	91.5%	*	*	_	88.8%	90.3%	92.9%	93.9%
2017-18	95.4%	94.9%	94.6%	94.6%	94.6%	93.2%	*	97.7%	-	94.2%	92.0%	94.5%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.7%	0.0%	1.1%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	_	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	2.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%											
and Continuers	94.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Ra</b> Class of 2017	nte (Gr 9-12)												
	02.40/	05.00/											
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	Campus	-	- Inspanic	- vviiite	- IIIulaii	Asiaii -	-	- Races	<u>-</u>	DISAUV -	(Current)
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	96.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	30.170											
and Continuers	93.7%	96.5%	_				_	_		_	_	_	_
Class of 2016	93.7 /0	90.570	_										
Graduated	92.1%	95.5%											
Received TxCHSE	0.8%	95.5% 0.7%	•	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	•	-	-	-	-	-	-	-	-	-	-
Dropped Out	0.5% 6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
	92.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.40/	06.20/											
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
434 - 1 10 1 " - 1			45)										
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud		*											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	2.0%	=.	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	tate)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	2.0%	=.	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	Campus	Campus	District	State
·	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	_	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 399 Grade Span: 06 - 08 School Type: Middle

	Ctata	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read	State v Graduate	District S (Student		American	піѕрапіс	wnite	indian	ASIdii	isianuer	Races	EU	DISAUV	(Current)
College, Career, or Military Ready			, terne venient,										
2018-19	72.9%	85.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	77.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	00.070	77.070											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	82.3%	-	_	_	-	_	_	_	-	_	_	_
2017-18	58.2%	75.2%	-	_	_	-	-	-	_	_	_	_	_
Mathematics													
2018-19	48.6%	79.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	69.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	73.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra												
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	31.4%	-	_	-	_	_	-	-	_	-	_	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific		ual Graduate	es)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	_
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Co	oursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	37.8%	_	`-	- '	-	-	_	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistme	ent (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan	and Identified	l as a current	Special Educ	ation Student (Ar	nnual Gradua	es)						
2018-19	2.7%	4.1%	-	-	-	-	-	_	-	-	_	_	_
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	-	_	_	_	_	_	-	_	_	_	_
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

										Two or			
	a	<b>5</b>	_	African		1441 11	American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	terion) (Annu	iai Graduates	)										
2018-19	33.4%	53.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	49.1%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	32.170	43.170											
2018-19	24.7%	49.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	41.5%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)	1											
2018-19	59.0%	40.1%	-	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	8.0%											
2017-18	2.0%	1.3%	-	_	-	-	_	-	-	_	-	-	-
Mathematics	2.070	1.570											
2018-19	7.3%	15.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	3.9%	4.8%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects		,											
2018-19	2.6%	3.7%	-	_	_	_	_	_	-	_	_	_	_
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.40/	40.20/									,		,
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	10.4%	10.8%									n/a	_	n/a
2019	10.4%	10.3%	-	_	-	_	_	_	_	_	n/a	_	n/a
Social Studies	10.070	10.170									Π/α		11/4
2019	13.9%	20.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	14.5%	21.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
AP/IB Results (Examinees >= Control All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 22/	60.40/									,		,
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

				A fui a a u			A		Pacific	Two or	Consid	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	46.20/	C4 40/									1		1
2019 2018	46.3% 44.6%	64.1% 58.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2016	44.0%	56.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	510	561	_	_		_			_	_	n/a	_	n/a
2010-19	515	558	-	_	_	_	_	_	_	_	n/a	_	n/a
		333											.,,
Average ACT Score (Annual G All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	20.4	23.0		_						_	n/a	_	n/a
2010-19	20.4	23.0	-	-	_	-	-	-	-	-	n/a	-	n/a
Science	20.0	25.0									11/4		11/4
2018-19	20.8	23.3	-	-	_	_	-	-	-	_	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)										-	
Any Subject	•												
2018-19	44.6%	48.4%	-	-	-	-	_	_	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	_	_	_	_	_	-	_	_	_
2017-18	17.3%	26.1%	-	-	_	_	_	_	_	-	_	_	_
Mathematics													
2018-19	20.4%	22.0%	-	-	_	_	_	_	_	-	_	_	_
2017-18	20.7%	22.0%	-	-	_	_	_	_	_	-	_	_	_
Science													
2018-19	21.7%	23.5%	-	-	_	_	_	_	_	-	_	_	_
2017-18	21.2%	21.3%	-	-	-	-	_	_	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	_	-	_	_	_	-	_	_	_
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	50.8%	_	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	velopmental	Education Cou	ırse							
2017-18	60.7%	77.4%	-		-	_	_	_	_	-	_	_	_
2016-17	59.2%	75.9%	-	-	_	_	_	_	_	-	_	_	_

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

		Membersh	ip			Enrollmen	t	
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	399	100.0%	80,718	5,479,173	399	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	133	33.3%	7.0%	7.7%	133	33.3%	7.0%	7.7%
Grade 7	129	32.3%	6.9%	7.7%	129	32.3%	6.9%	7.7%
Grade 8	137	34.3%	6.9%	7.7 %	137	34.3%	6.9%	7.7 %
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	
								7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	86	21.6%	6.9%	12.6%	86	21.6%	6.9%	12.6%
Hispanic	289	72.4%	55.3%	52.8%	289	72.4%	55.3%	52.8%
White	16	4.0%	29.8%	27.0%	16	4.0%	29.8%	27.0%
American Indian	1	0.3%	0.1%	0.4%	1	0.3%	0.1%	0.4%
Asian	1	0.3%	4.3%	4.6%	1	0.3%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.5%	3.4%	2.5%	6	1.5%	3.4%	2.5%
Sex:								
Female	0	0.0%	48.8%	48.8%	0	0.0%	48.8%	48.8%
Male	399	100.0%	51.2%	51.2%	399	100.0%	51.2%	51.2%
Economically Disadvantaged	372	93.2%	53.0%	60.3%	372	93.2%	52.9%	60.2%
Non-Educationally Disadvantaged	27	6.8%	47.0%	39.7%	27	6.8%	47.1%	39.8%
, ,	44							
Section 504 Students		11.0%	10.0%	6.9%	44	11.0%	10.0%	6.9%
English Learners (EL)	184	46.1%	28.2%	20.3%	184	46.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	20	4.2%	1.1%	1.5%		44.00/	2.00/	
Students w/ Dyslexia	44	11.0%	8.9%	4.1%	44	11.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	0.8%	1.1%	1.4%	3	0.8%	1.1%	1.4%
Immigrant	31	7.8%	6.1%	2.3%	31	7.8%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	399	100.0%	40.0%	65.1%	399	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	316	79.2%	49.5%	50.6%	316	79.2%	49.4%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

		Membersh	ip			Enrollmen	nt	
	Car	npus	•		Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	-	-				-	-	
Bilingual/ESL Education	181	45.4%	31.0%	20.6%	181	45.4%	30.9%	20.6%
Career & Technical Education	266	66.7%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	42	10.5%	10.9%	8.1%	42	10.5%	10.9%	8.1%
Special Education	92	23.1%	12.8%	10.5%	92	23.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	55.4%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	25	27.2%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	101	21.2%	15.9%	15.3%				
By Ethnicity:								
African American	29	6.1%						
Hispanic	65	13.6%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	73	26.3%						

	Non-S <sub>I</sub>	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	1.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	4.2%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	17.8	20.2	20.4
Secondary:			
English/Language Arts	13.8	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	17.1	18.3	17.8
Science	14.8	19.2	18.8
Social Studies	16.7	18.8	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	Campus	
--	--------	--

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	41.3	80.5%	62.4%	63.7%
Teachers	34.5	67.3%	49.8%	49.4%
Professional Support	3.8	7.4%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	5.8%	2.9%	3.0%
Educational Aides:	10.0	19.5%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	34.0	66.3%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	29.0%	5.7%	10.8%
Hispanic	10.0	29.0%	32.9%	28.1%
White	13.5	39.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.9%	1.4%	1.1%
Males	14.3	41.4%	25.5%	23.8%
Females	20.2	58.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	27.5	79.7%	80.5%	73.4%
Masters	6.0	17.4%	18.5%	24.5%
Doctorate	1.0	2.9%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.8%	13.0%	7.4%
1-5 Years Experience	11.0	31.9%	29.0%	27.9%
6-10 Years Experience	11.0	31.9%	17.7%	19.4%
11-20 Years Experience	7.5	21.8%	25.4%	29.4%
Over 20 Years Experience	3.0	8.7%	14.9%	15.9%
Number of Students per Teacher	11.6	n/a	14.7	15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.8	6.2
Average Years Experience of Principals with District	7.0	5.5	5.3
Average Years Experience of Assistant Principals	5.5	5.2	5.3
Average Years Experience of Assistant Principals with District	5.5	4.9	4.7
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	6.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,851	\$51,427	\$49,868
1-5 Years Experience	\$51,035	\$52,651	\$52,823
6-10 Years Experience	\$54,103	\$53,549	\$55,756
11-20 Years Experience	\$55,640	\$54,894	\$59,308
Over 20 Years Experience	\$62,198	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,221	\$54,707	\$57,091
Professional Support	\$56,121	\$65,508	\$67,352
Campus Administration (School Leadership)	\$89,502	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 399 Grade Span: 06 - 08 School Type: Middle

	Cai	npus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	3.0	8.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.0	2.9%	0.3%	1.9%
Regular Education	15.6	45.2%	54.0%	70.9%
Special Education	9.6	27.7%	13.8%	9.3%
Other	5.4	15.5%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.