2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus Number: 227901178

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178 Total Students: 615 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or	2010	760/	700/	6.40/	E 40/	650/	*					270/		620/	750/	C 40/	C 40/
Above	2019 2018	76% 77%	79% 80%	64% 74%	54% 75%	65% 73%	*	* -	-	-	-	37% *	*	62% 73%	75% 75%	64% 74%	64% 75%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	23% 42%	8% 25%	24% 43%	*	*	-	-	-	16% *	*	21% 41%	33% 50%	23% 41%	24% 43%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	10% 20%	0% 13%	12% 19%	*	*	-	-	-	0% *	*	11% 17%	0% 33%	10% 18%	15% 18%
Grade 3 Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	79% 78%	81% 79%	66% 74%	38% 75%	71% 73%	*	*	-	-	-	32% *	*	69% 72%	50% 83%	65% 73%	73% 73%
At Meets Grade Level or Above	2019 2018	49% 47%	54% 51%	39% 38%	15% 25%	45% 39%	*	*	-	-	-	21%	*	42% 33%	17% 67%	40% 37%	44% 38%
At Masters Grade Level	2019 2018	25% 23%	30% 26%	18% 18%	8% 0%	21% 19%	*	*	- - -	- -	- -	0%	*	21% 16%	0% 33%	19% 16%	24% 17%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	73% 70%	91% 70%	70% 71%	*	- *	-	-	-	56% 31%	*	67% 69%	87% 71%	72% 68%	70% 70%
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	40% 34%	36% 30%	39% 35%	*	-	-	-	-	44% 23%	*	34% 33%	52% 36%	38% 34%	38% 34%
At Masters Grade Level	2019	22%	27% 28%	7%	0%	9%	*	-	-	-	-	23% 0% 8%	*	3% 3% 8%	17%	8%	7% 7%
Grade 4 Mathematics	2018	24%	28%	8%	20%	7%	-	*	-	-	-	8%	*	8%	7%	9%	7%
At Approaches Grade Level or																	
Above	2019 2018	75% 78%	78% 80%	74% 80%	64% 80%	75% 82%	*	*	-	-	-	56% 43%	*	76% 81%	70% 79%	73% 80%	80% 82%
At Meets Grade Level or Above	2019 2018	48% 49%	51% 51%	43% 41%	9% 40%	48% 42%	*	- *	-	-	-	33% 21%	*	47% 40%	35% 50%	42% 40%	53% 42%
At Masters Grade Level	2019 2018	28% 27%	32% 29%	19% 20%	0% 20%	20% 20%	*	- *	-	-	-	0% 7%	*	21% 19%	13% 21%	17% 18%	23% 18%
Grade 4 Writing	2010	Z/ /0	Z3 /0	20 /0	20 /0	20 /0	-		-	-	-	/ /0		13/0	Z I /U	10 /0	10 /0
At Approaches Grade Level or																	
Above	2019	67%	71%	78%	100%	74%	*	-	-	-	-	38%	*	75%	83%	77%	75%
	2018	63%	68%	59%	67%	59%	-	*	-	-	-	15%	*	61%	50%	57%	60%
At Meets Grade Level or Above	2019	35%	42%	40%	45%	38%	*	-	-	-	-	38%	*	33%	57%	38%	38%
	2018	39%	47%	38%	44%	38%	-	*	-	-	-	15%	*	40%	29%	37%	40%
At Masters Grade Level	2019 2018	11% 11%	15% 17%	9% 12%	9% 0%	9% 13%	*	*	-	-	-	0% 0%	*	2% 11%	26% 14%	8% 9%	8% 13%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178 Total Students: 615 Grade Span: EE - 05 School Type: Elementary

											T	6	C	C 1'	Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	_		Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	88%	76%	83%	75%	-	*	-	-	-	40%	*	78%	71%	76%	74%
	2018	84%	86%	62%	45%	66%	*	*	-	-	-	36%	*	61%	64%	61%	65%
At Meets Grade Level or Above	2019	54%	58%	38%	50%	37%	-	*	-	-	-	7%	*	39%	35%	39%	32%
At Masters Grade Level	2018 2019	54% 29%	58% 34%	33% 7%	27% 8%	35% 6%	-	*	-	-	-	27% 0%	*	29% 7%	45% 6%	34% 7%	35% 6%
At Masters Grade Level	2019	26%	34%	7 // 14%	9%	15%	*	*	-	-	-	0%	*	10%	23%	14%	17%
Grade 5 Mathematics [^]	2010	2070	3270	1170	370	1370						070		1070	23 70	1170	17 70
At Approaches Grade Level or																	
Above	2019	90%	91%	91%	75%	94%	-	*	-	-	-	60%	*	92%	88%	90%	94%
	2018	91%	92%	88%	83%	91%	*	*	-	-	*	67%	*	90%	82%	88%	90%
At Meets Grade Level or Above	2019 2018	58% 58%	60% 61%	54% 62%	33% 33%	59% 69%	*	*	-	-	*	7% 40%	*	53% 63%	59% 59%	54% 63%	62% 72%
At Masters Grade Level	2019	36%	38%	28%	17%	30%	_	*	-	-	_	0%	*	25%	35%	28%	28%
A Masters Grade Level	2018	30%	33%	20%	0%	24%	*	*	-	-	*	0%	*	19%	23%	20%	26%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	74%	64%	67%	65%	- *	*	-	-	- *	20%	*	63%	71%	63%	66%
At Meets Grade Level or Above	2018 2019	76% 49%	77% 49%	71% 34%	83% 17%	71% 38%	*	*	-	-	*	53% 7%	*	71% 34%	71% 35%	71% 32%	70% 34%
At Meets Grade Level of Above	2019	41%	43%	36%	33%	36%	*	*	-	-	*	27%	*	35%	38%	35%	35%
At Masters Grade Level	2019	24%	24%	8%	8%	8%	-	*	-	-	-	0%	*	8%	6%	8%	8%
	2018	17%	19%	6%	0%	7%	*	*	-	-	*	0%	*	6%	5%	6%	8%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	73%	71%	73%	78%	80%	_	_	_	40%	63%	72%	76%	72%	74%
	2018	77%	78%	72%	73%	73%	80%	0%	-	-	*	42%	55%	72%	72%	71%	73%
At Meets Grade Level or Above	2019	50%	54%	39%	26%	41%	56%	0%	-	-	-	18%	0%	38%	42%	38%	41%
At Masteria Crisida I avial	2018	48%	52%	41%	33%	42%	80%	0%	-	-	*	27%	18%	39%	47%	40%	42%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	13% 15%	6% 8%	14% 15%	11% 40%	0% 0%	-	-	*	0% 2%	0% 0%	13% 13%	15% 19%	13% 14%	15% 16%
All Grades ELA/Reading	2010	22 /0	2070	13 /0	070	1370	4070	070				270	070	1370	1370	1-70	1070
At Approaches Grade Level or																	
Above	2019	75%	76%	71%	75%	70%	*	*	-	-	-	42%	*	69%	79%	70%	69%
	2018	74%	76%	68%	62%	70%	*	*	-	-	-	32%	*	68%	69%	68%	70%
At Meets Grade Level or Above	2019	48%	53%	33% 36%	31%	33%	*	*	-	-	-	19%	*	31%	42%	33%	32% 37%
At Masters Grade Level	2018 2019	46% 21%	52% 26%	36% 8%	28% 3%	38% 9%	*	*	-	-	-	25% 0%	*	34% 7%	44% 10%	36% 8%	3/% 9%
A Masters Grade Level	2019	19%	26%	14%	14%	13%	*	*	_	-	_	4%	*	12%	21%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	77%	58%	80%	*	*	-	-	-	47%	*	78%	71%	76%	82%
At Manta Cunda Laval as Altaura	2018	81%	81%	81%	80%	82%	*	*	-	-	*	55%	*	81%	81%	80%	82%
At Meets Grade Level or Above	2019	52%	54%	45%	19%	51%	*	*	-	-	-	19%	*	47%	38%	45%	53%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178 Total Students: 615 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	53%	48%	33%	50%	*	*	-	-	*	33%	*	45%	58%	47%	51%
At Masters Grade Level	2019	26%	28%	21%	8%	24%	*	*	-	-	-	0%	*	22%	17%	21%	25%
	2018	24%	26%	19%	7%	21%	*	*	-	-	*	3%	*	18%	25%	18%	20%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	78%	100%	74%	*	_	_	_	-	38%	*	75%	83%	77%	75%
	2018	66%	67%	59%	67%	59%	-	*	_	_	-	15%	*	61%	50%	57%	60%
At Meets Grade Level or Above	2019	38%	43%	40%	45%	38%	*	_	_	_	-	38%	*	33%	57%	38%	38%
	2018	41%	46%	38%	44%	38%	_	*	_	_	_	15%	*	40%	29%	37%	40%
At Masters Grade Level	2019	14%	18%	9%	9%	9%	*	_	_	_	_	0%	*	2%	26%	8%	8%
	2018	13%	17%	12%	0%	13%	_	*	_	_	_	0%	*	11%	14%	9%	13%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	64%	67%	65%	-	*	-	_	-	20%	*	63%	71%	63%	66%
	2018	80%	81%	71%	83%	71%	*	*	-	_	*	53%	*	71%	71%	71%	70%
At Meets Grade Level or Above	2019	54%	57%	34%	17%	38%	-	*	-	_	-	7%	*	34%	35%	32%	34%
	2018	51%	55%	36%	33%	36%	*	*	-	_	*	27%	*	35%	38%	35%	35%
At Masters Grade Level	2019	25%	28%	8%	8%	8%	-	*	-	_	-	0%	*	8%	6%	8%	8%
	2018	23%	27%	6%	0%	7%	*	*	-	-	*	0%	*	6%	5%	6%	8%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178 Total Students: 615 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	63	55	55	56	*	-	-	-	-	50	*	41	81	56	52
-	2018	63	65	68	63	69	-	*	-	-	-	78	-	62	83	70	79
Grade 4 Mathematics	2019	65	67	71	55	73	*	-	-	-	-	94	*	74	65	70	77
	2018	65	64	76	50	79	-	*	-	-	-	77	*	74	89	76	78
Grade 5 ELA/Reading	2019	81	82	77	95	73	_	*	_	_	-	56	*	82	61	78	70
J	2018	80	81	65	40	71	*	*	-	-	-	57	-	64	66	64	75
Grade 5 Mathematics	2019	83	83	88	91	87	_	*	-	-	-	79	*	88	87	88	90
	2018	81	82	88	95	86	*	*	-	-	*	89	*	87	90	89	89
All Grades Both Subjects	2019	69	68	74	75	74	*	*	_	_	-	71	*	74	73	74	74
	2018	69	70	76	64	78	*	*	-	_	*	78	*	74	82	76	81
All Grades ELA/Reading	2019	68	68	67	76	65	*	*	-	_	-	53	*	65	72	68	61
	2018	69	70	66	50	70	*	*	-	_	-	69	-	63	73	66	76
All Grades Mathematics	2019	70	68	79	74	80	*	*	-	_	-	85	*	81	74	79	83
	2018	70	69	82	76	82	*	*	_	_	*	84	*	80	90	82	83

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178 Total Students: 615 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	ents													
Sum of Grades 4-8														
Reading	2019	41%	37%	47%	*	42%	-	*	-	-	-	46%	46%	48%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	35% 56% 55%	* 57% 71%	40% 54% 56%	* - -	* * *	- - -	- - -	- - *	* 54% 42%	33% 55% 53%	43% 65% 54%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	on First STA	AR Adminis	stration											
	2019	78%	80%	63%	62%	64%	-	*	-	-	-	31%	64%	55%
Students Requiring Accelerated Instruction	2019	22%	20%	37%	38%	36%	-	*	-	-	-	69%	36%	45%
STAAR CumulativeMet Standard	2019	86%	88%	77%	85%	75%	_	*	_	_	_	38%	77%	76%
STAAR Non-Proficient Students Promoted b	y Grade Plac 2018	cement Cor 97%	mmittee 100%	100%	*	100%	*	*	-	-	-	*	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level of	on First STA	AD Adminis	tration											
	2019	83%	83%	88%	77%	92%	-	*	-	-	-	62%	87%	94%
Students Requiring Accelerated Instruction	2019	17%	17%	12%	23%	8%	_	*	_	_	_	38%	13%	6%
STAAR Cumulative Met Standard	2019	90%	91%	93%	77%	97%	_	*	-	_	_	69%	93%	98%
STAAR Non-Proficient Students Promoted b	y Grade Plac 2018	cement Cor 97%		*	*	*	_	*	_	_	_	*	*	*

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 615 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	73% 72%	75% 75%	-	75% 75%	-	-	59% 49%	59% 49%	-	- *	74% 73%	74% 73%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	39% 41%	42% 44%	-	42% 44%	-	-	22% 23%	22% 23%	-	- *	41% 42%	41% 42%
At Masters Grade Level	2019	24%	27%	13%	16%	-	16%	-	-	3%	3%	-	-	15%	15%
All Grades ELA/Reading	2018	22%	26%	15%	16%	-	16%	-	-	11%	11%	-	*	15%	16%
3	2010	750/	700/	740/	700/		700/			EE0/	EE0/			CO0/	600/
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 76%	71% 68%	70% 71%	-	70% 71%	-	-	55% 50%	55% 50%	-	*	69% 70%	69% 70%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	33% 36%	32% 39%	-	32% 39%	-	-	18% 17%	18% 17%	-	- *	32% 37%	32% 37%
At Masters Grade Level	2019	21%	26%	8%	10%	-	10%	-	-	0%	0%	-	- *	9%	9%
All Crades Mathematics	2018	19%	26%	14%	14%	-	14%	-	-	8%	8%	-	*	14%	14%
All Grades Mathematics	2010	020/	040/	770/	020/		020/			720/	720/			020/	020/
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	77% 81%	82% 83%	-	82% 83%	-	-	73% 67%	73% 67%	-	*	82% 82%	82% 82%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	45% 48%	55% 52%	-	55% 52%	-	-	27% 25%	27% 25%	-	- *	53% 51%	53% 51%
At Masters Grade Level	2019	26%	28%	21%	26%	-	26%	-	-	9%	9%	-	- *	25%	25%
All Grades Writing	2018	24%	26%	19%	20%	-	20%	-	-	17%	17%	-	*	20%	20%
At Approaches Grade Level or Above	2019	68%	70%	78%	76%	_	76%	_	_	*	*	_	_	75%	75%
7 to approaches Grade Level of Above	2018	66%	67%	59%	64%	_	64%	_	_	17%	17%	_	_	60%	60%
At Meets Grade Level or Above	2019	38%	43%	40%	38%	-	38%	-	-	*	*	-	-	38%	38%
	2018	41%	46%	38%	43%	-	43%	-	-	17%	17% *	-	-	40%	40%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	9% 12%	9% 13%	-	9% 13%	-	-	* 17%	* 17%	-	-	8% 13%	8% 13%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	80% 81%	64% 71%	69% 73%	-	69% 73%	-	-	50% 40%	50% 40%	-	-	66% 70%	66% 70%
At Meets Grade Level or Above	2019	54%	57%	34%	38%	-	38%	-	-	13%	13%	-	-	34%	34%
	2018	51%	55%	36%	35%	-	35%	-	-	40%	40%	-	-	35%	35%
At Masters Grade Level	2019 2018	25% 23%	28% 27%	8% 6%	10% 9%	-	10% 9%	-	-	0% 0%	0% 0%	-	-	8% 8%	8% 8%
	20.0	2370	2, 70	• 70	370		370			070	070			070	070
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	74%	74%	-	74%	-	-	79%	79%	-	-	74%	74%
All Condon El A/Dondien	2018	69%	70%	76%	80%	-	80%	-	-	83%	83%	-	*	81%	81%
All Grades ELA/Reading	2019 2018	68% 69%	68% 70%	67% 66%	60% 75%	-	60% 75%	-	-	69% 80%	69% 80%	-	*	61% 76%	61% 76%
All Grades Mathematics	2010	70%	68%	79%	82%	-	75% 82%	-	_	89%	89%	-	_	83%	83%
7 iii Grades Mathematics	2018	70%	69%	82%	83%	-	83%	-	-	86%	86%	-	*	83%	83%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	assina STA	AR)									
Reading	2019	41%	37%	47%	48%	-	48%	-	-	*	*	-	-	48%	48%
3	2018	38%	38%	35%	50%	-	50%	-	-	*	*	-	-	43%	43%
Mathematics	2019	45%	42%	56%	63%	-	63%	-	-	*	*	-	-	65%	65%
	2018	47%	44%	55%	59%	-	59%	-	-	*	*	-	-	54%	54%

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus Number: 227901178

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178 Total Students: 614 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability	99% 94%	99% 93%	100% 88%	100% 73%	100% 91%	100% 100%	100% 100%	*			99% 87%	100% 90%	100% 94%
Not Included in Accountability Mobile Other Exclusions	4% 1%	4% 2%	11% 1%	23% 4%	8% 1%	0% 0%	0% 0%	*	-	- -	8% 5%	9% 1%	5% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	1% 1% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 90%	100% 81%	100% 93%	100% 42%	100% 100%	- -	- -	*	100% 94%	100% 92%	100% 94%
Mobile Other Exclusions	4% 1%	3% 2%	8% 1%	16% 3%	6% 1%	58% 0%	0% 0%	- -	-	*	3% 3%	7% 1%	4% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 615 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Aller de la Patr		2.0000		7				7.0					(505)
Attendance Rate	OF 40/	05.00/	05.60/	04.10/	00.00/	02.60/	*	*	*	*	02.60/	05.00/	00.00/
2018-19	95.4% 95.4%	95.0%	95.6%	94.1%	96.0%	92.6%	*	*	*	*	93.6% 95.4%	95.6%	96.6% 96.7%
2017-18	95.4%	94.9%	96.0%	94.8%	96.3%	93.9%	*	*	*	*	95.4%	96.0%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%											
		0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	_	_		_	_	_	_	_	_	_
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	34.370											
and Continuers	94.3%	97.0%	_	_	_	_	_		_	_		_	_
and Continuers	94.370	97.070	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018	te (Gr 9-12)												
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	_	-	-	_	-	-	-
Continued HS	1.1%	0.5%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	_	_	_	_	-	_	_	-	-
Dropped Out	6.3%	3.6%	-	-	-	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	95.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	52.570	55., ,0											
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus Number: 227901178

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00 =0/	00 =0/											
and Continuers Class of 2016	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	30.270											
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9.	12)										
Class of 2019	90.0%	93.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	92.3%	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	90.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2019	87.6%	92.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	86.8%	93.4%	-	_	_	_	_	_	-	_	_	_	_
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	88.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	-			
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	_	_	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	_	_	414	27,598
Economically Disadvantaged Graduates	_	_	1,974	186,364
LEP Graduates	_	_	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178 Total Students: 615 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		es (Student A	Achievement)	7									(000,
College, Career, or Military Ready (A													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	luates)												
	60.7%	82.3%	-	_	-	_	_	_	-	-	-	-	_
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
	48.6%	79.2%	_	_	_	_	_	_	_	_	_	_	_
	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	44.2%	73.3%											
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradua Any Subject	ates)												
	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	nnual Gra	aduates)											
	21.1%	33.0%	-	-	_	-	-	_	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gradu	ıates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual G		10 =0/											
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Gr	aduates)												
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica			s)										
	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	_	-	-	-	-	
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (An	nual Graduates)								
2018-19	55.6%	37.8%	-	`-	- ′	_	_	_	_	_	_	_	_
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	_	_	_	-	_	_	_	_	-	_
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	: Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%		-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%		_		_	_	_	_	_	_	_	_
2017-18	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
2017-10	0.070	0.270	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=													(
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	_	_	-	_	_	_	_	-	_	_
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	40.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	37.2%	-	_	_	_	_	_	_	_	_	_	_
2017 10	30.470	37.270											
Completed and Received Cre	edit for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts	□ 10/	0.00/											
2018-19 2017-18	5.1% 2.0%	8.0% 1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	7 20/	15 40/											
2010-19	7.3% 3.9%	15.4% 4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	3.9%	4.070	-	-	-	-	-	-	-	-	-	-	-
2018-19	2.6%	3.7%											
2010-19	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-16	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	68.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	50.7%	65.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	23 70	55.570											
2019	41.2%	65.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	42.5%	62.2%	-	_	-	-	_	_	-	-	n/a	_	n/a
Mathematics													
2019	52.2%	69.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
	- · · •	· · ·											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	66.1%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2019	46.3%	64.1%	-	-	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	70.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 615 Grade Span: EE - 05 School Type: Elementary

Campus Name: JORDAN EL
Campus Number: 227901178

Two or
African
American
Advanced Dual-Credit Course Completion (Grades 9-12)

A19-20 Campus Other Postsecondary Indicators

Two or
African
American
Asian
Asia

			African				American P			Pacific More	Special Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course		irades 9-12)	•										
Any Subject	•												
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

		Membersh	ip		Enrollment				
	Car	npus	•		Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	615	100.0%	80,718	5,479,173	615	100.0%	80,911	5,493,940	
Students by Grade:									
Early Childhood Education	5	0.8%	0.3%	0.3%	5	0.8%	0.4%	0.5%	
Pre-Kindergarten	118	19.2%	7.0%	4.5%	118	19.2%	7.0%	4.5%	
Kindergarten	77	12.5%	7.8%	7.0%	77	12.5%	7.8%	7.0%	
Grade 1	73	11.9%	7.7%	7.1%	73	11.9%	7.7%	7.1%	
Grade 2	82	13.3%	7.6%	7.1%	82	13.3%	7.6%	7.1%	
Grade 3	89	14.5%	7.5%	7.1%	89	14.5%	7.5%	7.1%	
Grade 4	86	14.0%	7.4%	7.3%	86	14.0%	7.3%	7.3%	
Grade 5	85	13.8%	7.6%	7.6%	85	13.8%	7.6%	7.6%	
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%	
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%	
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%	
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%	
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%	
Ethnic Distribution:									
African American	124	20.2%	6.9%	12.6%	124	20.2%	6.9%	12.6%	
Hispanic	468	76.1%	55.3%	52.8%	468	76.1%	55.3%	52.8%	
White	15	2.4%	29.8%	27.0%	15	2.4%	29.8%	27.0%	
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%	
Asian	1	0.2%	4.3%	4.6%	1	0.2%	4.3%	4.6%	
Pacific Islander	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%	
Two or More Races	3	0.5%	3.4%	2.5%	3	0.5%	3.4%	2.5%	
Sex:									
Female	293	47.6%	48.8%	48.8%	293	47.6%	48.8%	48.8%	
Male	322	52.4%	51.2%	51.2%	322	52.4%	51.2%	51.2%	
Economically Disadvantaged	575	93.5%	53.0%	60.3%	575	93.5%	52.9%	60.2%	
Non-Educationally Disadvantaged	40	6.5%	47.0%	39.7%	40	6.5%	47.1%	39.8%	
Section 504 Students	16	2.6%	10.0%	6.9%	16	2.6%	10.0%	6.9%	
English Learners (EL)	384	62.4%	28.2%	20.3%	384	62.4%	28.1%	20.3%	
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.1%	1.5%					
Students w/ Dyslexia	21	3.4%	8.9%	4.1%	21	3.4%	8.9%	4.1%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Homeless	7	1.1%	1.1%	1.4%	7	1.1%	1.1%	1.4%	
Immigrant	50	8.1%	6.1%	2.3%	50	8.1%	6.1%	2.3%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	615	100.0%	40.0%	65.1%	615	100.0%	39.9%	65.1%	
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%	
At-Risk	477	77.6%	49.5%	50.6%	477	77.6%	49.4%	50.5%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

		Membersh	ip		Enrollment				
	Caı	mpus			Caı	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:		-				-			
Bilingual/ESL Education	381	62.0%	31.0%	20.6%	381	62.0%	30.9%	20.6%	
Career & Technical Education	0	0.0%	29.7%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%	
Gifted & Talented Education	19	3.1%	10.9%	8.1%	19	3.1%	10.9%	8.1%	
Special Education	81	13.2%	12.8%	10.5%	81	13.2%	12.9%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	81								
By Type of Primary Disability									
Students with Intellectual Disabilities	39	48.1%	49.1%	42.4%					
Students with Physical Disabilities	25	30.9%	19.0%	21.4%					
Students with Autism	**	**	12.7%	13.8%					
Students with Behavioral Disabilities	9	11.1%	18.6%	20.8%					
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%					
Mobility (2018-19):									
Total Mobile Students	136	25.7%	15.9%	15.3%					
By Ethnicity:									
African American	43	8.1%							
Hispanic	89	16.8%							
White	1	0.2%							
American Indian	1	0.2%							
Asian	1	0.2%							
Pacific Islander	0	0.0%							
Two or More Races	1	0.2%							
Student Attrition (2018-19):									
Total Student Attrition	157	29.4%							

	Non-S _I	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Crade:								
Retention Rates by Grade: Kindergarten	1.4%	1.3%	1.6%	0.0%	3.0%	5.5%		
Grade 1	1.4%	1.9%	2.9%	0.0%	2.2%	4.9%		
Grade 2	4.5%	1.3%	1.6%	10.0%	1.4%	2.0%		
	0.0%	0.5%		0.0%	0.8%			
Grade 4			0.9%			0.8%		
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%		
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%		
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%		
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%		
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%		
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	18.7	19.0
Grade 1	19.5	18.8	18.9
Grade 2	19.0	18.4	18.8
Grade 3	16.0	18.4	19.0
Grade 4	15.1	17.9	19.2
Grade 5	18.9	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

Campus

Staff Information	Count/Average	Percent	District	State
Total Staff	57.7	100.0%	100.0%	100.0%
Professional Staff:	48.7	84.4%	62.4%	63.7%
Teachers	42.3	73.3%	49.8%	49.4%
Professional Support	3.4	5.9%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	5.2%	2.9%	3.0%
Educational Aides:	9.0	15.6%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors	0.0	TI/A	20.0	333.0
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Part-ume	0.0	II/a	19.0	1,103.0
Total Minority Staff:	44.2	76.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.1	19.2%	5.7%	10.8%
Hispanic	21.2	50.1%	32.9%	28.1%
White	12.0	28.4%	57.0%	57.7%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.1	16.8%	25.5%	23.8%
Females	35.2	83.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	38.2	90.3%	80.5%	73.4%
Masters	4.1	9.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.5%	13.0%	7.4%
1-5 Years Experience	12.0	28.4%	29.0%	27.9%
6-10 Years Experience	8.5	20.1%	17.7%	19.4%
11-20 Years Experience	15.3	36.2%	25.4%	29.4%
Over 20 Years Experience	2.5	5.8%	14.9%	15.9%
Number of Students per Teacher	14.5	n/a	14.7	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	5.2	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	10.4	10.0	11.1
Average Years Experience of Teachers with District:	8.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,198	\$51,427	\$49,868
1-5 Years Experience	\$53,243	\$52,651	\$52,823
6-10 Years Experience	\$54,445	\$53,549	\$55,756
11-20 Years Experience	\$55,071	\$54,894	\$59,308
Over 20 Years Experience	\$60,449	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,468	\$54,707	\$57,091
Professional Support	\$55,176	\$65,508	\$67,352
Campus Administration (School Leadership)	\$77,518	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178 Total Students: 615 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	19.3	45.6%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	2.4%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	17.6	41.7%	54.0%	70.9%
Special Education	4.4	10.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.