# 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

Campus Name: LIVELY MIDDLE

Campus Number: 227901043

2021 Accountability Rating: Not Rated: Declared State of Disaster

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|                                       | School |       |     |           | African   |           |         | American   |         | Pacific  |        | Special<br>Ed | Ed       | Continu-<br>ously | ously    | Econ   | EB/EL<br>(Current<br>& |
|---------------------------------------|--------|-------|-----|-----------|-----------|-----------|---------|------------|---------|----------|--------|---------------|----------|-------------------|----------|--------|------------------------|
|                                       | Year   | State |     | -         |           | -         |         |            |         |          |        |               | (Former) | Enrolled          | Enrolled | Disadv | Monitored)             |
|                                       |        |       | STA | AAR Perfo | ormance R | ates by T | ested ( | Grade, Sub | ject, a | nd Perfo | rmance | Level         |          |                   |          |        |                        |
| Grade 6 Reading                       |        |       |     |           |           |           |         |            |         |          |        |               |          |                   |          |        |                        |
| At Approaches Grade Level or<br>Above | 2021   | 62%   | 56% |           | 63%       | 47%       |         | -          | 0070    | -        | *      | 24%           | 80%      |                   | 49%      | 40%    | 44%                    |
|                                       | 2019   | 68%   | 66% | 76%       | 50%       | 65%       | 94%     | -          | 0070    | -        | 94%    | 37%           | 100%     | 74%               | 80%      | 60%    | 61%                    |
| At Meets Grade Level or Above         | 2021   | 32%   | 34% | 34%       | 50%       | 19%       | 85%     | -          | 75%     | -        | *      | 16%           | 40%      | 37%               | 24%      | 13%    | 11%                    |
|                                       | 2019   | 37%   | 41% | 55%       | 36%       | 39%       | 85%     | -          | 64%     | -        | 76%    | 27%           | 83%      | 53%               | 63%      | 33%    | 30%                    |
| At Masters Grade Level                | 2021   | 15%   | 17% | 19%       | 0%        | 9%        | 52%     | -          | 63%     | -        | *      | 0%            | 20%      | 20%               | 15%      | 4%     | 4%                     |
|                                       | 2019   | 18%   | 22% | 32%       | 14%       | 16%       | 60%     | -          | 43%     | -        | 41%    | 15%           | 67%      | 29%               | 42%      | 12%    | 11%                    |
| Grade 6 Mathematics                   |        |       |     |           |           |           |         |            |         |          |        |               |          |                   |          |        |                        |
| At Approaches Grade Level or<br>Above | 2021   | 68%   | 54% | 51%       | 50%       | 44%       | 76%     | -          | 60%     | -        | *      | 29%           | *        | 53%               | 46%      | 35%    | 37%                    |
|                                       | 2019   | 81%   | 76% | 84%       | 64%       | 78%       | 97%     | -          | 93%     | -        | 94%    | 44%           | 83%      | 82%               | 92%      | 74%    | 77%                    |
| At Meets Grade Level or Above         | 2021   | 36%   | 27% | 21%       | 25%       | 14%       | 43%     | -          | 60%     | -        | *      | 17%           | *        | 21%               | 23%      | 12%    | 11%                    |
|                                       | 2019   | 47%   | 43% | 57%       | 43%       | 39%       | 87%     | _          | 79%     | -        | 82%    | 27%           | 67%      | 55%               | 65%      | 37%    | 37%                    |
| At Masters Grade Level                | 2021   | 15%   | 10% | 7%        | 13%       | 4%        | 10%     | _          | 40%     | -        | *      | 4%            | *        | 5%                | 15%      | 6%     | 4%                     |
|                                       | 2019   | 21%   | 19% | 29%       | 14%       | 16%       | 56%     | _          | 43%     | _        | 24%    | 15%           | 67%      | 29%               | 33%      | 13%    | 13%                    |
| Grade 7 Reading                       |        |       |     |           |           |           |         |            |         |          |        |               |          |                   |          |        |                        |
| At Approaches Grade Level or<br>Above | 2021   | 69%   | 57% | 67%       | 50%       | 58%       | 93%     | -          | 100%    | -        | *      | 7%            | -        | 70%               | 57%      | 56%    | 59%                    |
|                                       | 2019   | 76%   | 73% | 70%       | 43%       | 62%       | 97%     | -          | 86%     | -        | 82%    | 36%           | *        | 70%               | 70%      | 58%    | 57%                    |
| At Meets Grade Level or Above         | 2021   | 45%   | 42% | 47%       | 17%       | 33%       | 85%     | _          | 100%    | -        | *      | 7%            | -        | 45%               | 53%      | 31%    | 34%                    |
|                                       | 2019   | 49%   | 51% | 49%       | 21%       | 37%       | 84%     | _          | 71%     |          | 82%    | 24%           |          |                   | 52%      | 31%    | 34%                    |
| At Masters Grade Level                | 2021   | 25%   | 26% | 29%       | 0%        | 17%       | 63%     | _          | 67%     | -        | *      | 7%            | -        |                   | 37%      | 18%    | 16%                    |
|                                       | 2019   | 29%   | 33% | 36%       | 14%       | 23%       | 72%     | _          | 43%     | -        | 73%    | 13%           | *        |                   | 43%      | 18%    | 20%                    |
| Grade 7 Mathematics                   |        |       |     |           |           |           |         |            |         |          |        |               |          |                   |          |        |                        |
| At Approaches Grade Level or<br>Above | 2021   | 55%   | 32% | 24%       | *         | 19%       | 60%     | -          | *       | -        | *      | 8%            | -        | 28%               | 13%      | 18%    | 19%                    |
|                                       | 2019   | 75%   | 61% | 58%       | 42%       | 54%       | 95%     | -          | *       | -        | 100%   | 31%           | *        | 58%               | 60%      | 53%    | 55%                    |
| At Meets Grade Level or Above         | 2021   | 27%   | 14% | 2%        | *         | 2%        | 0%      | -          | *       | -        | *      | 8%            | -        | 2%                | 0%       | 2%     | 2%                     |
|                                       | 2019   | 43%   | 30% | 26%       | 17%       | 22%       | 60%     | -          | *       | -        | 60%    | 21%           | *        | 24%               | 33%      | 21%    | 24%                    |
| At Masters Grade Level                | 2021   | 12%   | 5%  | 2%        | *         | 2%        | 0%      | -          | *       | -        | *      | 8%            | -        | 2%                | 0%       | 2%     | 2%                     |
|                                       | 2019   | 17%   | 10% | 4%        | 0%        | 4%        | 10%     | _          | *       | -        | 0%     | 4%            | *        | 3%                | 10%      | 4%     | 4%                     |
| Grade 7 Writing                       |        |       |     |           |           |           |         |            |         |          |        |               |          |                   |          |        |                        |

|                                       | School<br>Year |     | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |     | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-----|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or<br>Above | 2021           | 63% | 51%      | 59%    | *                   | 44%      | 91%   | -                  | *     | -                   | *   | 11%                        | -  | 65%                           | 46%   | 42%            | 51%                                  |
|                                       | 2019           | 70% | 69%      | 62%    | 38%                 | 53%      | 96%   | -                  | 57%   | -                   | 73% | 22%                        | *  | 62%                           | 63%   | 47%            | 51%                                  |
| At Meets Grade Level or Above         | 2021           | 33% | 30%      | 37%    | *                   | 16%      | 91%   | -                  | *     | -                   | *   | 11%                        | -  | 37%                           | 38%   | 15%            | 20%                                  |
|                                       | 2019           | 42% | 45%      | 42%    | 15%                 | 29%      | 78%   | -                  | 57%   | -                   | 73% | 19%                        | *  | 42%                           | 41%   | 24%            | 28%                                  |
| At Masters Grade Level                | 2021           | 10% | 10%      | 12%    | *                   | 4%       | 26%   | -                  | *     | -                   | *   | 0%                         | -  | 10%                           | 17%   | 4%             | 10%                                  |
|                                       | 2019           | 18% | 21%      | 22%    | 8%                  | 14%      | 41%   | -                  | 29%   | -                   | 55% | 9%                         | *  | 20%                           | 30%   | 11%            | 11%                                  |
| Grade 8 Reading+                      |                |     |          |        |                     |          |       |                    |       |                     |     |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 73% | 56%      | 55%    | *                   | 47%      | 100%  | -                  | *     | -                   | *   | 55%                        | -  | 61%                           | 36%   | 47%            | 43%                                  |
|                                       | 2019           | 86% | 84%      | 77%    | 50%                 | 71%      | 98%   | *                  | 80%   | -                   | 83% | 33%                        | -  | 80%                           | 64%   | 65%            | 62%                                  |
| At Meets Grade Level or Above         | 2021           | 46% | 37%      | 43%    | *                   | 35%      | 88%   | -                  | *     | -                   | *   | 45%                        | -  | 50%                           | 18%   | 33%            | 26%                                  |
|                                       | 2019           | 55% | 59%      | 54%    | 31%                 | 40%      | 88%   | *                  | 40%   | -                   | 83% | 17%                        | -  | 56%                           | 42%   | 33%            | 28%                                  |
| At Masters Grade Level                | 2021           | 21% | 19%      | 24%    | *                   | 18%      | 63%   | -                  | *     | -                   | *   | 27%                        | -  | 29%                           | 9%    | 17%            | 17%                                  |
|                                       | 2019           | 28% | 35%      | 32%    | 25%                 | 19%      | 63%   | *                  | 40%   | -                   | 50% | 3%                         | -  | 35%                           | 22%   | 14%            | 11%                                  |
| Grade 8 Mathematics+                  |                |     |          |        |                     |          |       |                    |       |                     |     |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 62% | 43%      | 52%    | *                   | 41%      | 85%   | -                  | 63%   | -                   | *   | 31%                        | *  | 54%                           | 45%   | 36%            | 37%                                  |
|                                       | 2019           | 88% | 85%      | 76%    | 40%                 | 72%      | 93%   | -                  | 83%   | -                   | 83% | 42%                        | -  | 79%                           | 63%   | 63%            | 69%                                  |
| At Meets Grade Level or Above         | 2021           | 36% | 23%      | 23%    | *                   | 16%      | 50%   | -                  | 13%   | -                   | *   | 31%                        | *  | 25%                           | 18%   | 15%            | 14%                                  |
|                                       | 2019           | 57% | 58%      | 53%    | 20%                 | 41%      | 87%   | -                  | 67%   | -                   | 67% | 23%                        | -  | 56%                           | 39%   | 32%            | 37%                                  |
| At Masters Grade Level                | 2021           | 11% | 6%       | 3%     | *                   | 4%       | 0%    | -                  | 0%    | -                   | *   | 23%                        | *  | 4%                            | 0%    | 5%             | 2%                                   |
|                                       | 2019           | 17% | 20%      | 26%    | 13%                 | 14%      | 57%   | -                  | 33%   | -                   | 33% | 6%                         | -  | 28%                           | 18%   | 9%             | 12%                                  |
| Grade 8 Science                       |                |     |          |        |                     |          |       |                    |       |                     |     |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 68% | 48%      | 53%    | *                   | 41%      | 90%   | -                  | *     | -                   | *   | 45%                        | -  | 56%                           | 33%   | 43%            | 29%                                  |
|                                       | 2019           | 81% | 78%      | 68%    | 38%                 | 57%      | 95%   | *                  | 100%  | -                   | 83% | 33%                        | -  | 70%                           | 59%   | 50%            | 52%                                  |
| At Meets Grade Level or Above         | 2021           | 43% | 31%      | 38%    | *                   | 28%      | 70%   | -                  | *     | -                   | *   | 45%                        | -  | 38%                           | 33%   | 29%            | 19%                                  |
|                                       | 2019           | 51% | 53%      | 54%    | 31%                 | 38%      | 91%   | *                  | 80%   | -                   | 67% | 20%                        | -  | 56%                           | 41%   | 31%            | 30%                                  |
| At Masters Grade Level                | 2021           | 24% | 17%      | 18%    | *                   | 10%      | 40%   | -                  | *     | -                   | *   | 9%                         | -  | 15%                           | 33%   | 11%            | 14%                                  |
|                                       | 2019           | 25% | 29%      | 29%    | 19%                 | 13%      | 66%   | *                  | 40%   | -                   | 33% | 7%                         | _  | 31%                           | 18%   | 9%             | 6%                                   |
| Grade 8 Social Studies                |                |     |          |        |                     |          |       |                    |       |                     |     |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 57% | 42%      | 58%    | *                   | 41%      | 89%   | -                  | *     | -                   | *   | 45%                        | -  | 61%                           | 50%   | 44%            | 44%                                  |
|                                       | 2019           | 69% | 67%      | 61%    | 38%                 | 48%      | 94%   | *                  | 80%   | -                   | 83% | 24%                        | -  | 63%                           | 52%   | 41%            | 41%                                  |

|                                       | School<br>Year |     | District | Campus | African<br>American | Hispanic |      | American<br>Indian |      | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed  | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|------|--------------------|------|---------------------|------|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above         | 2021           | 28% | 20%      | 30%    | *                   | 15%      | 56%  | -                  | *    | -                   | *    | 36%                        | -   | 27%   |                                       | 19%            | 17%                                  |
|                                       | 2019           | 37% | 41%      | 35%    | 25%                 | 20%      | 70%  | *                  | 60%  | -                   | 50%  | 10%                        | -   | 38%   | 23%                                   | 16%            | 12%                                  |
| At Masters Grade Level                | 2021           | 14% | 10%      | 14%    | *                   | 4%       | 33%  | -                  | *    | -                   | *    | 0%                         | -   | 9%    | 30%                                   | 4%             | 11%                                  |
|                                       | 2019           | 21% | 24%      | 21%    | 19%                 | 8%       | 48%  | *                  | 20%  | -                   | 33%  | 7%                         | -   | 22%   | 17%                                   | 6%             | 4%                                   |
| End of Course Algebra I               |                |     |          |        |                     |          |      |                    |      |                     |      |                            |     |       |                                       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 73% | 69%      | 91%    | *                   | 91%      | 91%  | -                  | 100% | -                   | *    | *                          | *   | 91%   | 90%                                   | 94%            | 92%                                  |
|                                       | 2019           | 85% | 90%      | 99%    | *                   | 100%     | 100% | *                  | *    | -                   | 100% | *                          | *   | 99%   | 100%                                  | 100%           | 100%                                 |
| At Meets Grade Level or Above         | 2021           | 41% | 36%      | 40%    | *                   | 32%      | 45%  | -                  | 60%  | -                   | *    | *                          | *   | 40%   | 40%                                   | 28%            | 38%                                  |
|                                       | 2019           | 61% | 71%      | 88%    | *                   | 82%      | 94%  | *                  | *    | -                   | 100% | *                          | *   | 88%   | 92%                                   | 80%            | 90%                                  |
| At Masters Grade Level                | 2021           | 23% | 19%      | 22%    | *                   | 18%      | 21%  | -                  | 60%  | -                   | *    | *                          | *   | 20%   | 30%                                   | 11%            | 23%                                  |
|                                       | 2019           | 37% | 38%      | 65%    | *                   | 51%      | 77%  | *                  | *    | -                   | 67%  | *                          | *   | 63%   | 77%                                   | 47%            | 55%                                  |
| All Grades All Subjects               |                |     |          |        |                     |          |      |                    |      |                     |      |                            |     |       |                                       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 67% | 63%      | 57%    | 51%                 | 46%      | 87%  | -                  | 77%  | -                   | 78%  | 29%                        | 73% | 60%   | 47%                                   | 42%            | 43%                                  |
|                                       | 2019           | 78% | 78%      | 72%    | 45%                 | 64%      | 96%  | *                  | 83%  | -                   | 88%  | 34%                        | 71% | 73%   | 70%                                   | 58%            | 60%                                  |
| At Meets Grade Level or Above         | 2021           | 41% | 42%      | 32%    | 31%                 | 20%      | 66%  | -                  | 51%  | -                   | 44%  | 23%                        | 36% | 32%   | 29%                                   | 18%            | 17%                                  |
|                                       | 2019           | 50% | 54%      | 50%    | 27%                 | 36%      | 84%  | *                  | 65%  | -                   | 76%  | 21%                        | 57% | 50%   | 48%                                   | 30%            | 31%                                  |
| At Masters Grade Level                | 2021           | 18% | 20%      | 15%    | 3%                  | 8%       | 32%  | -                  | 40%  | -                   | 33%  | 8%                         | 18% | 14%   | 17%                                   | 8%             | 8%                                   |
|                                       | 2019           | 24% | 27%      | 28%    | 15%                 | 16%      | 58%  | *                  | 39%  | -                   | 42%  | 9%                         | 52% | 28%   | 29%                                   | 11%            | 11%                                  |
| All Grades ELA/Reading                |                |     |          |        |                     |          |      |                    |      |                     |      |                            |     |       |                                       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 68% | 66%      | 60%    | 56%                 | 51%      | 90%  | -                  | 82%  | -                   | 67%  | 26%                        | 80% | 63%   | 50%                                   | 47%            | 49%                                  |
|                                       | 2019           | 75% | 76%      | 74%    | 48%                 | 66%      | 96%  | *                  | 85%  | -                   | 88%  | 36%                        | 78% | 75%   | 72%                                   | 61%            | 60%                                  |
| At Meets Grade Level or Above         | 2021           | 45% | 47%      | 40%    | 38%                 | 27%      | 85%  | -                  | 71%  | -                   | 56%  | 20%                        | 40% | 42%   | 34%                                   | 23%            | 22%                                  |
|                                       | 2019           | 48% | 53%      | 53%    | 30%                 | 39%      | 85%  | *                  | 62%  | -                   | 79%  | 23%                        | 67% | 53%   | 54%                                   | 32%            | 31%                                  |
| At Masters Grade Level                | 2021           | 18% | 22%      | 23%    | 0%                  | 13%      | 58%  | -                  | 53%  | -                   | 56%  | 8%                         | 20% | 24%   | 22%                                   | 11%            | 10%                                  |
|                                       | 2019           | 21% | 26%      | 33%    | 18%                 | 20%      | 64%  | *                  | 42%  | -                   | 53%  | 11%                        | 56% | 32%   | 37%                                   | 15%            | 14%                                  |
| All Grades Mathematics                |                |     |          |        |                     |          |      |                    |      |                     |      |                            |     |       |                                       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 66% | 59%      | 54%    | 44%                 | 42%      | 84%  | -                  | 74%  | -                   | 82%  | 27%                        | 67% | 56%   | 45%                                   | 35%            | 37%                                  |
|                                       | 2019           | 82% | 81%      | 78%    | 50%                 | 71%      | 97%  | *                  | 85%  | -                   | 94%  | 39%                        | 78% | 78%   | 77%                                   | 66%            | 70%                                  |
| At Meets Grade Level or Above         | 2021           | 37% | 34%      | 22%    | 25%                 | 13%      | 43%  | -                  | 37%  | -                   | 36%  | 20%                        | 33% | 23%   | 20%                                   | 12%            | 11%                                  |
|                                       | 2019           | 52% | 54%      | 53%    | 27%                 | 38%      | 86%  | *                  | 69%  | -                   | 79%  | 24%                        | 56% | 53%   | 52%                                   | 33%            | 37%                                  |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                       | School<br>Year |     | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level                | 2021           | 18% | 16%      | 8%           | 6%                  | 5%       | 11%   | -                  | 26%   | -                   | 18%                        | 10%                        | 17% | 7%                            | 10%   | 5%             | 5%                                   |
|                                       | 2019           | 26% | 28%      | 27%          | 11%                 | 15%      | 57%   | *                  | 42%   | -                   | 29%                        | 8%                         | 56% | 27%                           | 26%   | 11%            | 13%                                  |
| All Grades Writing                    |                |     |          |              |                     |          |       |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2021           | 58% | 51%      | 59%          | *                   | 44%      | 91%   | -                  | *     | -                   | *                          | 11%                        | -   | 65%                           | 46%   | 42%            | 51%                                  |
|                                       | 2019           | 68% | 70%      | 62%          | 38%                 | 53%      | 96%   | -                  | 57%   | -                   | 73%                        | 22%                        | *   | 62%                           | 63%   | 47%            | 51%                                  |
| At Meets Grade Level or Above         | 2021           | 30% | 29%      | 37%          | *                   | 16%      | 91%   | -                  | *     | -                   | *                          | 11%                        | -   | 37%                           | 38%   | 15%            | 20%                                  |
|                                       | 2019           | 38% | 43%      | 42%          | 15%                 | 29%      | 78%   | -                  | 57%   | -                   | 73%                        | 19%                        | *   | 42%                           | 41%   | 24%            | 28%                                  |
| At Masters Grade Level                | 2021           | 9%  | 10%      | 12%          | *                   | 4%       | 26%   | -                  | *     | -                   | *                          | 0%                         | -   | 10%                           | 17%   | 4%             | 10%                                  |
|                                       | 2019           | 14% | 18%      | 22%          | 8%                  | 14%      | 41%   | -                  | 29%   | -                   | 55%                        | 9%                         | *   | 20%                           | 30%   | 11%            | 11%                                  |
| All Grades Science                    |                |     |          |              |                     |          |       |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2021           | 71% | 66%      | 53%          | *                   | 41%      | 90%   | -                  | *     | -                   | *                          | 45%                        | -   | 56%                           | 33%   | 43%            | 29%                                  |
|                                       | 2019           | 81% | 80%      | 68%          | 38%                 | 57%      | 95%   | *                  | 100%  | -                   | 83%                        | 33%                        | -   | 70%                           | 59%   | 50%            | 52%                                  |
| At Meets Grade Level or Above         | 2021           | 44% | 43%      | 38%          | *                   | 28%      | 70%   | -                  | *     | -                   | *                          | 45%                        | -   | 38%                           | 33%   | 29%            | 19%                                  |
|                                       | 2019           | 54% | 57%      | 54%          | 31%                 | 38%      | 91%   | *                  | 80%   | -                   | 67%                        | 20%                        | -   | 56%                           | 41%   | 31%            | 30%                                  |
| At Masters Grade Level                | 2021           | 20% | 19%      | 18%          | *                   | 10%      | 40%   | -                  | *     | -                   | *                          | 9%                         | -   | 15%                           | 33%   | 11%            | 14%                                  |
|                                       | 2019           | 25% | 28%      | 29%          | 19%                 | 13%      | 66%   | *                  | 40%   | -                   | 33%                        | 7%                         | -   | 31%                           | 18%   | 9%             | 6%                                   |
| All Grades Social Studies             |                |     |          |              |                     |          |       |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 73% | 77%      | 5 <b>8</b> % | *                   | 41%      | 89%   | -                  | *     | -                   | *                          | 45%                        | -   | 61%                           | 50%   | 44%            | 44%                                  |
|                                       | 2019           | 81% | 80%      | 61%          | 38%                 | 48%      | 94%   | *                  | 80%   | -                   | 83%                        | 24%                        | _   | 63%                           | 52%   | 41%            | 41%                                  |
| At Meets Grade Level or Above         | 2021           | 49% | 58%      | 30%          | *                   | 15%      | 56%   | -                  | *     | -                   | *                          | 36%                        | _   | 27%                           | 40%   | 19%            | 17%                                  |
|                                       | 2019           | 55% | 60%      | 35%          | 25%                 | 20%      | 70%   | *                  | 60%   | -                   | 50%                        | 10%                        | -   | 38%                           | 23%   | 16%            | 12%                                  |
| At Masters Grade Level                | 2021           | 29% | 39%      | 14%          | *                   | 4%       | 33%   | -                  | *     | -                   | *                          | 0%                         | -   | 9%                            | 30%   | 4%             | 11%                                  |
|                                       | 2019           | 33% | 38%      | 21%          | 19%                 | 8%       | 48%   | *                  | 20%   | -                   | 33%                        | 7%                         | -   | 22%                           | 17%   | 6%             | 4%                                   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

## Texas Education Agency 2018-19 Progress (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|                          | School<br>Year | State | District | Campus | African<br>American | Hispanic | White  | American<br>Indian |        | Pacific<br>Islander | Twoor<br>More<br>Races | Ed      | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|------------------------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
|                          |                |       |          | Schoo  | ol Progress         | s Domain | - Acad | emic Grow          | th Sco | ore by Gra          | ade and                | Subject |    |                               |       |                |                                      |
| Grade 6 ELA/Reading      | 2019           | 42    | 39       | 48     | 23                  | 36       | 71     | -                  | 62     | -                   | 50                     | 39      | 83 | 47                            | 56    | 35             | 35                                   |
| -                        | 2018           | 47    | 48       | 40     | 17                  | 35       | 59     | -                  | 38     | -                   | 78                     | 27      | *  | 39                            | 48    | 27             | 27                                   |
| Grade 6 Mathematics      | 2019           | 54    | 45       | 53     | 35                  | 43       | 75     | -                  | 50     | -                   | 62                     | 41      | 83 | 52                            | 57    | 39             | 38                                   |
|                          | 2018           | 56    | 48       | 37     | 19                  | 33       | 51     | -                  | 38     | -                   | 72                     | 29      | *  | 36                            | 42    | 32             | 36                                   |
| Grade 7 ELA/Reading      | 2019           | 77    | 73       | 74     | 75                  | 68       | 87     | -                  | 93     | -                   | 91                     | 58      | *  | 73                            | 79    | 70             | 70                                   |
| -                        | 2018           | 76    | 76       | 75     | 60                  | 71       | 85     | *                  | 100    | -                   | 80                     | 60      | *  | 75                            | 76    | 68             | 71                                   |
| Grade 7 Mathematics      | 2019           | 62    | 55       | 50     | 42                  | 48       | 72     | -                  | *      | -                   | 70                     | 34      | *  | 49                            | 57    | 49             | 48                                   |
|                          | 2018           | 67    | 65       | 66     | 73                  | 63       | 78     | *                  | *      | -                   | *                      | 70      | -  | 70                            | 47    | 64             | 60                                   |
| Grade 8 ELA/Reading      | 2019           | 77    | 79       | 72     | 78                  | 68       | 78     | *                  | 100    | -                   | 75                     | 59      | -  | 72                            | 76    | 71             | 68                                   |
|                          | 2018           | 79    | 82       | 79     | 78                  | 76       | 91     | *                  | 75     | -                   | 75                     | 76      | *  | 81                            | 75    | 76             | 76                                   |
| Grade 8 Mathematics      | 2019           | 82    | 72       | 74     | 46                  | 72       | 85     | -                  | 100    | -                   | *                      | 55      | -  | 73                            | 80    | 69             | 72                                   |
|                          | 2018           | 81    | 73       | 72     | 74                  | 67       | 91     | *                  | *      | -                   | *                      | 68      | *  | 72                            | 71    | 71             | 71                                   |
| End of Course Algebra I  | 2019           | 75    | 81       | 75     | *                   | 69       | 80     | *                  | *      | -                   | 83                     | *       | *  | 72                            | 95    | 70             | 78                                   |
|                          | 2018           | 72    | 81       | 93     | *                   | 93       | 93     | -                  | *      | -                   | 100                    | *       | *  | 93                            | 95    | 95             | 91                                   |
| All Grades Both Subjects | 2019           | 69    | 68       | 62     | 51                  | 56       | 78     | *                  | 71     | -                   | 67                     | 47      | 75 | 61                            | 67    | 55             | 55                                   |
|                          | 2018           | 69    | 70       | 63     | 54                  | 58       | 77     | *                  | 65     | -                   | 81                     | 51      | 64 | 63                            | 62    | 57             | 58                                   |
| All Grades ELA/Reading   | 2019           | 68    | 68       | 64     | 60                  | 58       | 77     | *                  | 78     | -                   | 68                     | 53      | 78 | 63                            | 69    | 58             | 58                                   |
|                          | 2018           | 69    | 70       | 65     | 52                  | 61       | 78     | *                  | 68     | -                   | 77                     | 51      | 58 | 65                            | 66    | 57             | 59                                   |
| All Grades Mathematics   | 2019           | 70    | 68       | 61     | 40                  | 55       | 78     | *                  | 65     | -                   | 67                     | 41      | 72 | 60                            | 66    | 52             | 53                                   |
|                          | 2018           | 70    | 69       | 61     | 55                  | 56       | 76     | *                  | 63     | -                   | 84                     | 52      | 70 | 62                            | 58    | 57             | 56                                   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

|                                    | School | State | District | Campus     | Total<br>Bilingual<br>Education |   |   | BE-Dual |   | ALP<br>Bilingual<br>(Exception) |     |       | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|------------------------------------|--------|-------|----------|------------|---------------------------------|---|---|---------|---|---------------------------------|-----|-------|-----------------|------------------------|---------------------------|-----|-----------------------------|-----------------------------------|
|                                    | i cai  | State | District | campus     |                                 |   |   | -       | _ | mance Leve                      |     | Dased | i un-out        | (waiver)               | Demai                     |     | (current)                   |                                   |
| All Grades All Subjects            |        |       |          |            |                                 |   |   | , ,     |   |                                 | -   |       |                 |                        |                           |     |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 67%   | 63%      | 57%        | 44%                             | - | - | 45%     | - | 47%                             | 27% | -     | 30%             | 10%                    | 100%                      | 69% | 34%                         | 84%                               |
|                                    | 2019   | 78%   | 78%      | 72%        | -                               | - | - | -       | - |                                 | 43% | -     | 43%             |                        | 91%                       |     | 44%                         |                                   |
| At Meets Grade Level or Above      | 2021   | 41%   | 42%      | 32%        | 14%                             | - | - | 14%     | - | 19%                             | 9%  | -     | 9%              | 10%                    | 100%                      | 45% | 11%                         | 43%                               |
|                                    | 2019   | 50%   | 54%      | 50%        | -                               | - | - | -       | - |                                 | 17% | -     | 17%             |                        | 73%                       |     | 17%                         |                                   |
| At Masters Grade Level             | 2021   | 18%   | 20%      | 15%        | 5%                              | - | - | 5%      | - | 11%                             | 3%  | -     | 4%              | 0%                     | 67%                       | 21% | 5%                          | 24%                               |
|                                    | 2019   | 24%   | 27%      | 28%        | -                               | - | - | -       | - |                                 | 5%  | -     | 5%              |                        | 36%                       |     | 5%                          |                                   |
| All Grades ELA/Reading             |        |       |          |            |                                 |   |   |         |   |                                 |     |       |                 |                        |                           |     |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 68%   | 66%      | 60%        | 50%                             | - | - | 51%     | - | 62%                             | 37% | -     | 40%             | 22%                    | *                         | 70% | 42%                         | 94%                               |
|                                    | 2019   | 75%   | 76%      | 74%        | -                               | - | - | -       | - |                                 | 42% | -     | 42%             |                        | 80%                       |     | 43%                         |                                   |
| At Meets Grade Level or Above      | 2021   | 45%   | 47%      | 40%        | 19%                             | - | - | 19%     | - | 31%                             | 14% | -     | 15%             | 22%                    | *                         | 58% | 16%                         | 61%                               |
|                                    | 2019   | 48%   | 53%      | 53%        | -                               | - | - | -       | - |                                 | 16% | -     | 16%             |                        | 60%                       |     | 17%                         |                                   |
| At Masters Grade Level             | 2021   | 18%   | 22%      | 23%        | 7%                              | - | - | 8%      | - | 23%                             | 5%  | -     | 6%              | 0%                     | *                         | 36% | 6%                          | 39%                               |
|                                    | 2019   | 21%   | 26%      | 33%        | -                               | - | - | -       | - |                                 | 5%  | -     | 5%              |                        | 20%                       |     | 6%                          |                                   |
| All Grades Mathematics             |        |       |          |            |                                 |   |   |         |   |                                 |     |       |                 |                        |                           |     |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 66%   | 59%      | 54%        | 36%                             | - | - | 37%     | - | 29%                             | 23% | -     | 26%             | 0%                     | *                         | 68% | 30%                         | 72%                               |
|                                    | 2019   | 82%   | 81%      | 78%        | -                               | - | - | -       | - |                                 | 56% | -     | 56%             |                        | 100%                      |     | 57%                         |                                   |
| At Meets Grade Level or Above      | 2021   | 37%   | 34%      | 22%        | 9%                              | - | - | 9%      | - | 7%                              | 5%  | -     | 5%              | 0%                     | *                         | 31% | 8%                          | 28%                               |
|                                    | 2019   | 52%   | 54%      | 53%        | -                               | - | - | -       | - |                                 | 21% | -     | 21%             |                        | 80%                       |     | 22%                         |                                   |
| At Masters Grade Level             | 2021   | 18%   | 16%      | 8%         | 3%                              | - | - | 3%      | - | 7%                              | 3%  | -     | 3%              | 0%                     | *                         | 10% | 4%                          | 6%                                |
|                                    | 2019   | 26%   | 28%      | 27%        | -                               | - | - | -       | - |                                 | 5%  | -     | 5%              |                        | 40%                       |     | 6%                          |                                   |
| All Grades Writing                 |        |       |          |            |                                 |   |   |         |   |                                 |     |       |                 |                        |                           |     |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 58%   | 51%      | <b>59%</b> | 54%                             | - | - | 54%     | - | 56%                             | 18% | -     | 22%             | *                      | -                         | 66% | 26%                         | 100%                              |
|                                    | 2019   | 68%   | 70%      | 62%        | -                               | - | - | -       | - |                                 | 39% | -     | 39%             |                        | *                         |     | 40%                         |                                   |
| At Meets Grade Level or Above      | 2021   | 30%   | 29%      | 37%        | 13%                             | - | - | 13%     | - | 22%                             | 18% | -     | 22%             | *                      | -                         | 52% | 7%                          | 47%                               |
|                                    | 2019   | 38%   | 43%      | 42%        | -                               | - | - | -       | - |                                 | 19% | -     | 19%             |                        | *                         |     | 20%                         |                                   |
| At Masters Grade Level             | 2021   | 9%    | 10%      | 12%        | 4%                              | - | - | 4%      | - | 0%                              | 0%  | -     | 0%              | *                      | -                         | 14% | 0%                          | 27%                               |
|                                    | 2019   | 14%   | 18%      | 22%        | -                               | - | - | -       | - |                                 | 7%  | -     | 7%              |                        | *                         |     | 8%                          |                                   |
| All Grades Science                 |        |       |          |            |                                 |   |   |         |   |                                 |     |       |                 |                        |                           |     |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 71%   | 66%      | 53%        | -                               | - | - | -       | - | -                               | 8%  | -     | 8%              | -                      | *                         | 74% | 14%                         | 63%                               |
|                                    | 2019   | 81%   | 80%      | 68%        | -                               | - | - | -       | - |                                 | 32% | -     | 32%             |                        | -                         |     | 32%                         |                                   |
| At Meets Grade Level or Above      | 2021   | 44%   | 43%      | 38%        | -                               | - | - | -       | - | -                               | 0%  | -     | 0%              | -                      | *                         | 57% | 7%                          | 38%                               |
|                                    | 2019   | 54%   | 57%      | 54%        | -                               | - | - | -       | - |                                 | 13% | -     | 13%             |                        | -                         |     | 13%                         |                                   |
| At Masters Grade Level             | 2021   | 20%   | 19%      | 18%        | -                               | - | - | -       | - | -                               | 0%  | -     | 0%              | -                      | *                         | 22% | 7%                          | 25%                               |
|                                    | 2019   | 25%   | 28%      | <b>29%</b> | -                               | - | - | -       | - |                                 | 3%  | -     | 3%              |                        | -                         |     | 3%                          |                                   |

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education |   | <b>BE-Trans</b> |   |   | ALP<br>Bilingual<br>(Exception) |     |   | ESL<br>Pull-Out |   | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|------------------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|---|---|---------------------------------|-----|---|-----------------|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Approaches Grade Level or Above | 2021           | 73% | 77%      | 58%    | -                               | - | -               | - | - | -                               | 18% | - | 18%             | - | *                                   | 68% | 25%                         | 83%                               |
|                                    | 2019           | 81% | 80%      | 61%    | -                               | - | -               | - | - |                                 | 22% | - | 22%             |   | -                                   |     | 22%                         |                                   |
| At Meets Grade Level or Above      | 2021           | 49% | 58%      | 30%    | -                               | - | -               | - | - | -                               | 0%  | - | 0%              | - | *                                   | 40% | 8%                          | 33%                               |
|                                    | 2019           | 55% | 60%      | 35%    | -                               | - | -               | - | - |                                 | 5%  | - | 5%              |   | -                                   |     | 5%                          |                                   |
| At Masters Grade Level             | 2021           | 29% | 39%      | 14%    | -                               | - | -               | - | - | -                               | 0%  | - | 0%              | - | *                                   | 16% | 0%                          | 33%                               |
|                                    | 2019           | 33% | 38%      | 21%    | -                               | - | -               | - | - |                                 | 2%  | - | 2%              |   | -                                   |     | 2%                          |                                   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African<br>American | Hispanic |     | American<br>Indian   | Asian | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed   | ously | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-----|----------------------|-------|---------------------|------|----------------------------|------|-------|-------|----------------|--------------------------------------|
|  |       |          |        |                     |          |     | Participat<br>rades) | on    |                     |      |                            |      |       |       |                |                                      |
| All Tests  |       |          |        |                     |          |     |                      |       |                     |      |                            |      |       |       |                |                                      |
| Assessment Participant                           | 88%   | 62%      | 31%    | 26%                 | 33%      | 26% | -                    | 44%   | -                   | 25%  | 36%                        | 26%  | 30%   | 36%   | 34%            | 40%                                  |
| Included in Accountability                       | 83%   | 58%      | 29%    | 26%                 | 30%      | 25% | -                    | 42%   | -                   | 25%  | 32%                        | 26%  | 29%   | 31%   | 31%            | 36%                                  |
| Not Included in Accountability: Mobile           | 3%    | 2%       | 1%     | 0%                  | 1%       | 1%  | -                    | 1%    | -                   | 0%   | 4%                         | 0%   | 0%    | 4%    | 1%             | 1%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 1%     | 0%                  | 2%       | 0%  | -                    | 1%    | -                   | 0%   | 0%                         | 0%   | 1%    | 1%    | 2%             | 3%                                   |
| Not Tested                                       | 12%   | 38%      | 69%    | 74%                 | 67%      | 74% | -                    | 56%   | -                   | 75%  | 64%                        | 74%  | 70%   | 64%   | 66%            | 60%                                  |
| Absent   | 2%    | 3%       | 0%     | 0%                  | 0%       | 0%  | -                    | 0%    | -                   | 0%   | 0%                         | 0%   | 0%    | 0%    | 0%             | 0%                                   |
| Other  | 10%   | 35%      | 69%    | 74%                 | 67%      | 74% | -                    | 56%   | -                   | 75%  | 64%                        | 74%  | 70%   | 64%   | 66%            | 60%                                  |
|  |       |          |        |                     |          |     | Participat<br>rades) | ion   |                     |      |                            |      |       |       |                |                                      |
| All Tests  |       |          |        |                     |          |     |                      |       |                     |      |                            |      |       |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 99%    | 99%                 | 99%      | 99% | *                    | 100%  | -                   | 100% | 100%                       | 100% | 100%  | 99%   | 100%           | 100%                                 |
| Included in Accountability                       | 94%   | 93%      | 93%    | 84%                 | 93%      | 96% | *                    | 88%   | -                   | 92%  | 94%                        | 100% | 98%   | 75%   | 91%            | 89%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 4%     | 6%                  | 5%       | 2%  | *                    | 8%    | -                   | 4%   | 5%                         | 0%   | 1%    | 15%   | 5%             | 5%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 2%     | 9%                  | 2%       | 1%  | *                    | 4%    | -                   | 4%   | 1%                         | 0%   | 0%    | 9%    | 3%             | 6%                                   |
| Not Tested                                       | 1%    | 1%       | 1%     | 1%                  | 1%       | 1%  | *                    | 0%    | -                   | 0%   | 0%                         | 0%   | 0%    | 1%    | 0%             | 0%                                   |
| Absent   | 1%    | 1%       | 1%     | 1%                  | 1%       | 1%  | *                    | 0%    | -                   | 0%   | 0%                         | 0%   | 0%    | 1%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%  | *                    | 0%    | -                   | 0%   | 0%                         | 0%   | 0%    | 0%    | 0%             | 0%                                   |

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- Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

|                                   |          |          |                 | African  |          |       | •                  |       | Desifie             | Two<br>or | Cresial       | Feen   |       |
|-----------------------------------|----------|----------|-----------------|----------|----------|-------|--------------------|-------|---------------------|-----------|---------------|--------|-------|
|                                   | State    | District | Campus          | American | Hispanic | White | American<br>Indian |       | Pacific<br>Islander |           | Special<br>Ed | Disadv | EB/EL |
| Attendance Rate                   |          |          |                 |          | -        |       |                    |       |                     |           |               |        |       |
| 2019-20                           | 98.3%    | 98.3%    | 98.4%           | 98.3%    | 98.1%    | 99.1% | -                  | 99.5% | -                   | 99.3%     | 96.6%         | 98.2%  | 98.2% |
| 2018-19                           | 95.4%    | 95.0%    | 94.7%           | 91.6%    | 93.9%    | 96.7% | *                  | 98.2% | -                   | 96.2%     | 91.5%         | 93.6%  | 94.6% |
| Chronic Absenteeism               |          |          |                 |          |          |       |                    |       |                     |           |               |        |       |
| 2019-20                           | 6.7%     | 8.9%     | 9.0%            | 4.8%     | 11.8%    | 3.4%  | -                  | 2.9%  | -                   | 2.6%      | 23.2%         | 10.5%  | 10.0% |
| 2018-19                           | 11.4%    | 13.2%    | 16.9%           | 29.2%    | 20.8%    | 7.4%  | *                  | 3.0%  | -                   | 5.3%      | 30.6%         | 22.3%  | 17.3% |
| Annual Dropout Rate (             | Gr 7-8)  |          |                 |          |          |       |                    |       |                     |           |               |        |       |
| 2019-20                           | 0.5%     | 0.5%     | 0.4%            | 0.0%     | 0.4%     | 0.5%  | -                  | 0.0%  | -                   | 0.0%      | 0.0%          | 0.2%   | 1.3%  |
| 2018-19                           | 0.4%     | 0.2%     | 0.4%            | 0.0%     | 0.6%     | 0.0%  | *                  | 0.0%  | -                   | 0.0%      | 0.0%          | 0.4%   | 0.0%  |
| Annual Dropout Rate (             | Gr 9-12  | )        |                 |          |          |       |                    |       |                     |           |               |        |       |
| 2019-20                           | 1.6%     | 0.7%     | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| 2018-19                           | 1.9%     | 0.8%     | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |                 |          |          |       |                    |       |                     |           |               |        |       |
| Class of 2020                     |          |          |                 |          |          |       |                    |       |                     |           |               |        |       |
| Graduated                         | 90.3%    | 94.4%    | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Received TxCHSE                   | 0.4%     | 0.2%     | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Continued HS                      | 3.9%     | 2.8%     | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Dropped Out                       | 5.4%     | 2.7%     | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Graduates and TxCHSE              | 90.7%    | 94.5%    | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Graduates, TxCHSE, and Continuers | 94.6%    | 97.3%    | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Class of 2019                     |          |          |                 |          |          |       |                    |       |                     |           |               |        |       |
| Graduated                         | 90.0%    | 94.5%    | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Received TxCHSE                   | 0.5%     | 0.3%     | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Continued HS                      | 3.7%     | 2.5%     | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Dropped Out                       | 5.9%     | 2.7%     | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Graduates and TxCHSE              | 90.4%    | 94.8%    | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Graduates, TxCHSE, and Continuers | 94.1%    | 97.3%    | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r <b>9-1</b> 2) |          |          |       |                    |       |                     |           |               |        |       |
| Class of 2019                     |          |          |                 |          |          |       |                    |       |                     |           |               |        |       |
| Graduated                         | 92.0%    | 96.0%    | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Received TxCHSE                   | 0.5%     | 0.4%     | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Continued HS                      | 1.3%     | 0.8%     | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Dropped Out                       | 6.1%     | 2.8%     | -               | -        | -        | -     | -                  | -     | -                   | -         | -             | -      | -     |
| Graduates and TxCHSE              | 92.6%    | 96.4%    | -               | -        | -        | -     | _                  | -     | -                   | -         | -             | -      | -     |

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

|                                   |         |          |           |                     |          |       |                    |       |                     | Two |               |                |       |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|----------------|-------|
|                                   |         |          |           |                     |          |       |                    |       | - · <i>c</i>        | or  | - · ·         | _              |       |
|                                   | State   | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |     | Special<br>Ed | Econ<br>Disadv | EB/EL |
| Graduates, TxCHSE,                | 93.9%   |          | -         | -                   |          | -     | -                  | -     | -                   | -   |               | -              |       |
| and Continuers                    |         |          |           |                     |          |       |                    |       |                     |     |               |                |       |
| Class of 2018                     |         |          |           |                     |          |       |                    |       |                     |     |               |                |       |
| Graduated                         | 92.2%   | 95.8%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Received TxCHSE                   | 0.6%    | 0.7%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Continued HS                      | 1.1%    | 0.5%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Dropped Out                       | 6.1%    | 3.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Graduates and TxCHSE              | 92.8%   | 96.5%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Graduates, TxCHSE, and Continuers | 93.9%   | 97.0%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |                     |          |       |                    |       |                     |     |               |                |       |
| Class of 2018                     |         |          |           |                     |          |       |                    |       |                     |     |               |                |       |
| Graduated                         | 92.6%   | 96.1%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Received TxCHSE                   | 0.7%    | 0.8%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Continued HS                      | 0.6%    | 0.2%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Dropped Out                       | 6.1%    | 2.9%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Graduates and TxCHSE              | 93.3%   | 96.9%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Graduates, TxCHSE, and Continuers | 93.9%   | 97.1%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Class of 2017                     |         |          |           |                     |          |       |                    |       |                     |     |               |                |       |
| Graduated                         | 92.4%   | 95.8%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | _              |       |
| Received TxCHSE                   | 0.7%    | 0.6%     | -         | _                   | -        | _     | -                  | _     | -                   | -   | _             | _              |       |
| Continued HS                      | 0.6%    | 0.1%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | _              |       |
| Dropped Out                       | 6.3%    | 3.5%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | _              |       |
| Graduates and TxCHSE              | 93.2%   | 96.4%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | _              |       |
| Graduates, TxCHSE, and Continuers | 93.7%   | 96.5%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| 4-Year Federal Graduat            | tion Ra | te Witho | ut Exclus | sions (Gr 9         | )-12)    |       |                    |       |                     |     |               |                |       |
| Class of 2020                     | 90.3%   |          | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Class of 2019                     | 90.0%   |          | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| RHSP/DAP Graduates                |         |          | ate)      |                     |          |       |                    |       |                     |     |               |                |       |
| Class of 2020                     | 83.0%   |          | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Class of 2019                     | 73.3%   | *        | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | _              |       |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )         |                     |          |       |                    |       |                     |     |               |                |       |
| Class of 2020                     | 4.3%    |          | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| Class of 2019                     | 4.2%    | 2.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              |       |
| FHSP-DLA Graduates (              | Longit  | udinal R | ate)      |                     |          |       |                    |       |                     |     |               |                |       |

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

|                      |         |          |           | African     |          |       | American |       | Pacific  |       | Special |        |       |
|----------------------|---------|----------|-----------|-------------|----------|-------|----------|-------|----------|-------|---------|--------|-------|
|                      | State   |          | -         | American    | Hispanic | White | Indian   | Asian | Islander | Races | Ed      | Disadv | EB/EL |
| Class of 2020        | 83.5%   | 91.2%    | -         | -           | -        | -     | -        | -     | -        | -     | -       | -      | -     |
| Class of 2019        | 83.5%   | 90.3%    | -         | -           | -        | -     | -        | -     | -        | -     | -       | -      | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | A Gradua | ates (Lon | gitudinal R | late)    |       |          |       |          |       |         |        |       |
| Class of 2020        | 87.8%   | 93.7%    | -         | -           | -        | -     | -        | -     | -        | -     | -       | -      | -     |
| Class of 2019        | 87.6%   | 92.3%    | -         | -           | -        | -     | -        | -     | -        | -     | -       | -      | -     |
| RHSP/DAP Graduates   | (Annua  | l Rate)  |           |             |          |       |          |       |          |       |         |        |       |
| 2019-20              | 38.6%   | 2.8%     | -         | -           | -        | -     | -        | -     | -        | -     | -       | -      | -     |
| 2018-19              | 32.7%   | 6.4%     | -         | -           | -        | -     | -        | -     | -        | -     | -       | -      | -     |
| FHSP-E Graduates (An | nual Ra | ate)     |           |             |          |       |          |       |          |       |         |        |       |
| 2019-20              | 4.4%    | 2.8%     | -         | -           | -        | -     | -        | -     | -        | -     | -       | -      | -     |
| 2018-19              | 4.4%    | 2.0%     | -         | -           | -        | -     | -        | -     | -        | -     | -       | -      | -     |
| FHSP-DLA Graduates ( | Annua   | l Rate)  |           |             |          |       |          |       |          |       |         |        |       |
| 2019-20              | 81.8%   | 89.4%    | -         | -           | -        | -     | -        | -     | -        | -     | -       | -      | -     |
| 2018-19              | 82.1%   | 88.2%    | -         | -           | -        | -     | -        | -     | -        | -     | -       | -      | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | A Gradua | ates (Ann | ual Rate)   |          |       |          |       |          |       |         |        |       |
| 2019-20              | 85.8%   | 91.4%    | -         | -           | -        | -     | -        | -     | -        | -     | -       | -      | -     |
| 2018-19              | 85.9%   | 89.3%    | -         | -           | -        | -     | -        | -     | -        | -     | -       | -      | -     |

## Texas Education Agency 2020-21 Graduation Profile (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

|  | Campus<br>Count | Campus<br>Percent |       | State<br>Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2019-20 Annual Gradu                            | uates)          |                   |       |                |
| Total Graduates  | -               | -                 | 4,530 | 360,220        |
| By Ethnicity:  |                 |                   |       |                |
| African American   | -               | -                 | 343   | 44,729         |
| Hispanic   | -               | -                 | 2,337 | 184,060        |
| White  | -               | -                 | 1,473 | 105,215        |
| American Indian  | -               | -                 | 6     | 1,226          |
| Asian  | -               | -                 | 241   | 17,126         |
| Pacific Islander   | -               | -                 | 4     | 557            |
| Two or More Races  | -               | -                 | 126   | 7,307          |
| By Graduation Type:  |                 |                   |       |                |
| Minimum H.S. Program                                       | -               | -                 | 35    | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1     | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 353   | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 125   | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 4,016 | 292,532        |
|  |                 |                   |       |                |
| Special Education Graduates                                | -               | -                 | 440   | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,836 | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 561   | 29,639         |
| At-Risk Graduates  | _               | _                 | 1,588 | 148,836        |

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

|   | Membership |         |              |           |        | Enrollment |              |           |  |
|---|------------|---------|--------------|-----------|--------|------------|--------------|-----------|--|
|   | Campus     |         |              |           | Campus |            |              |           |  |
| Student Information                           | Count      | Percent | District     | State     | Count  | Percent    | District     | State     |  |
| Total Students                                | 1 175      | 100.0%  | 74 725       | 5,359,040 | 1 175  | 100.0%     | 74 871       | 5 371 586 |  |
| Students by Grade:                            | 1,175      | 100.070 | 74,723       | 3,339,040 | 1,175  | 100.070    | 74,071       | 5,571,500 |  |
| Early Childhood Education                     | 0          | 0.0%    | 0.2%         | 0.3%      | 0      | 0.0%       | 0.2%         | 0.4%      |  |
| Pre-Kindergarten                              | 0          | 0.0%    | 4.5%         | 3.7%      |        | 0.0%       | 4.5%         | 3.7%      |  |
| Kindergarten                                  | 0          | 0.0%    | 4.5%<br>7.6% | 6.7%      |        | 0.0%       | 4.5%<br>7.6% | 6.7%      |  |
| Grade 1                                       | 0          | 0.0%    | 7.7%         | 7.1%      |        | 0.0%       | 7.7%         | 7.1%      |  |
| Grade 2                                       | 0          | 0.0%    | 7.6%         | 7.1%      |        | 0.0%       | 7.6%         | 7.1%      |  |
| Grade 3                                       | 0          | 0.0%    | 7.5%         | 7.1%      |        | 0.0%       | 7.5%         | 7.1%      |  |
|   | 0          | 0.0%    | 7.5%         | 7.1%      |        | 0.0%       | 7.5%         | 7.1%      |  |
| Grade 4                                       |            |         |              |           |        |            |              |           |  |
| Grade 5                                       | 0          | 0.0%    | 7.3%         | 7.4%      |        | 0.0%       | 7.3%         | 7.4%      |  |
| Grade 6                                       | 402        | 34.2%   | 7.3%         | 7.7%      |        | 34.2%      | 7.3%         | 7.7%      |  |
| Grade 7                                       | 380        | 32.3%   | 7.2%         | 7.9%      |        | 32.3%      | 7.2%         | 7.8%      |  |
| Grade 8                                       | 393        | 33.4%   | 7.3%         | 7.9%      |        | 33.4%      | 7.2%         | 7.9%      |  |
| Grade 9                                       | 0          | 0.0%    | 7.7%         | 8.1%      |        | 0.0%       | 7.7%         | 8.1%      |  |
| Grade 10                                      | 0          | 0.0%    | 7.5%         | 7.8%      |        | 0.0%       | 7.5%         | 7.8%      |  |
| Grade 11                                      | 0          | 0.0%    | 6.6%         | 7.2%      |        | 0.0%       | 6.7%         | 7.2%      |  |
| Grade 12                                      | 0          | 0.0%    | 6.6%         | 6.8%      | 0      | 0.0%       | 6.6%         | 6.8%      |  |
| Ethnic Distribution:                          |            |         |              |           |        |            |              |           |  |
| African American                              | 58         | 4.9%    | 6.6%         | 12.7%     | 58     | 4.9%       | 6.6%         | 12.7%     |  |
| Hispanic                                      | 775        | 66.0%   | 55.0%        | 52.9%     | 775    | 66.0%      | 55.0%        | 52.9%     |  |
| White   | 266        | 22.6%   | 30.1%        | 26.5%     | 266    | 22.6%      | 30.1%        | 26.5%     |  |
| American Indian                               | 0          | 0.0%    | 0.1%         | 0.3%      | 0      | 0.0%       | 0.1%         | 0.3%      |  |
| Asian   | 37         | 3.1%    | 4.6%         | 4.7%      | 37     | 3.1%       | 4.5%         | 4.7%      |  |
| Pacific Islander                              | 0          | 0.0%    | 0.1%         | 0.2%      | 0      | 0.0%       | 0.1%         | 0.2%      |  |
| Two or More Races                             | 39         | 3.3%    | 3.5%         | 2.7%      | 39     | 3.3%       | 3.5%         | 2.7%      |  |
| Sex:  |            |         |              |           |        |            |              |           |  |
| Female  | 594        | 50.6%   | 48.9%        | 48.9%     | 594    | 50.6%      | 48.9%        | 48.9%     |  |
| Male  | 581        | 49.4%   | 51.1%        | 51.1%     | 581    | 49.4%      | 51.1%        | 51.1%     |  |
| Economically Disadvantaged                    | 718        | 61.1%   | 51.9%        | 60.3%     | 718    | 61.1%      | 51.9%        | 60.2%     |  |
| Non-Educationally Disadvantaged               | 457        | 38.9%   | 48.1%        | 39.7%     |        | 38.9%      |              | 39.8%     |  |
| Section 504 Students                          | 122        | 10.4%   | 10.3%        | 7.2%      |        | 10.4%      | 10.3%        | 7.2%      |  |
| EB Students/EL                                | 370        | 31.5%   | 28.2%        | 20.7%     |        | 31.5%      |              | 20.6%     |  |
| Students w/ Disciplinary Placements (2019-20) | 32         | 2.7%    | 1.0%         | 1.2%      |        | 51.570     | 20.270       | 20.070    |  |
| Students w/ Disciplinary Placements (2019-20) | 113        | 9.6%    | 9.1%         | 4.5%      |        | 9.6%       | 9.1%         | 4.5%      |  |
| Foster Care                                   | 2          | 0.2%    | 0.2%         | 0.3%      |        | 0.2%       | 0.2%         | 0.3%      |  |

|  | Membership |         |          | Enrollment |       |         |           |       |
|--|------------|---------|----------|------------|-------|---------|-----------|-------|
|  | Car        | npus    |          |            | Car   | npus    |           |       |
| Student Information  | Count      | Percent | District | State      | Count | Percent | District  | State |
| Homeless   | 8          | 0.7%    | 0.8%     | 1.1%       | 8     | 0.7%    | 0.8%      | 1.1%  |
| Immigrant  | 53         | 4.5%    | 6.4%     | 2.0%       | 53    | 4.5%    | 6.4%      | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%       | 0     | 0.0%    | 0.0%      | 0.3%  |
| Title I  | 1,175      | 100.0%  | 39.4%    | 64.5%      | 1,175 | 100.0%  | 39.4%     | 64.5% |
| Military Connected   | 5          | 0.4%    | 0.3%     | 2.7%       | 5     | 0.4%    | 0.3%      | 2.7%  |
| At-Risk  | 579        | 49.3%   | 47.2%    | 49.2%      | 579   | 49.3%   | 47.2%     | 49.1% |
| Students by Instructional Program:                                       |            |         |          |            |       |         |           |       |
| Bilingual/ESL Education  | 473        | 40.3%   | 31.2%    | 21.0%      | 473   | 40.3%   | 31.2%     | 20.9% |
| Gifted and Talented Education  | 385        | 32.8%   | 12.3%    | 8.3%       | 385   | 32.8%   | 12.3%     | 8.3%  |
| Special Education  | 161        | 13.7%   | 13.3%    | 11.1%      | 161   | 13.7%   | 13.4%     | 11.3% |
| Students with Disabilities by Type of Primary Disability                 | /:         |         |          |            |       |         |           |       |
| Total Students with Disabilities   | 161        |         |          |            |       |         |           |       |
| By Type of Primary Disability<br>Students with Intellectual Disabilities | 112        | 69.6%   | 50.1%    | 42.5%      |       |         |           |       |
| Students with Physical Disabilities                                      | 7          | 4.3%    | 18.3%    | 21.3%      |       |         |           |       |
| Students with Autism   | 14         | 8.7%    | 12.9%    | 14.1%      |       |         |           |       |
| Students with Behavioral Disabilities                                    | 28         | 17.4%   | 18.3%    | 20.6%      |       |         |           |       |
| Students with Non-Categorical Early Childhood                            | 0          | 0.0%    | 0.4%     | 1.5%       |       |         |           |       |
| Mobility (2019-20):  |            |         |          |            |       |         |           |       |
| Total Mobile Students  | 129        | 10.8%   | 14.3%    | 13.8%      |       |         |           |       |
| By Ethnicity:<br>African American  | 14         | 1.2%    | 2.0%     | 2.8%       |       |         |           |       |
| Hispanic   | 98         | 8.2%    | 9.3%     | 7.1%       |       |         |           |       |
| White  | 12         | 1.0%    | 2.2%     | 3.1%       |       |         |           |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%       |       |         |           |       |
| Asian  | 3          | 0.3%    | 0.4%     | 0.4%       |       |         |           |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%       |       |         |           |       |
| Two or More Races  | 2          | 0.2%    | 0.3%     | 0.4%       |       |         |           |       |
| Count and Percent of Special Ed Students who are Mobile                  | 28         | 16.8%   | 18.4%    | 16.5%      |       |         |           |       |
| Count and Percent of EB Students/EL who are Mobile                       | 54         | 14.8%   | 18.2%    | 13.6%      |       |         |           |       |
| Count and Percent of Econ Dis Students who are Mobile                    | 102        | 12.9%   | 19.7%    | 16.0%      |       |         |           |       |
| Student Attrition (2019-20):   |            |         |          |            |       |         | · · · · · |       |
| Total Student Attrition  | 79         | 10.1%   | 19.2%    | 16.6%      |       |         |           |       |

|                        | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |
|------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student<br>Information | Campus                         | District | State | Campus                     | District | State |  |
| <b>Retention Ra</b>    | ates by G                      | rade:    |       |                            |          |       |  |
| Kindergarten           | -                              | 0.9%     | 1.4%  | -                          | 2.2%     | 4.8%  |  |
| Grade 1                | -                              | 0.6%     | 1.9%  | -                          | 2.1%     | 3.2%  |  |
| Grade 2                | -                              | 0.5%     | 1.0%  | -                          | 0.5%     | 1.4%  |  |
| Grade 3                | -                              | 0.2%     | 0.5%  | -                          | 0.2%     | 0.6%  |  |
| Grade 4                | -                              | 0.1%     | 0.3%  | -                          | 0.6%     | 0.4%  |  |
| Grade 5                | -                              | 0.1%     | 0.2%  | -                          | 0.5%     | 0.3%  |  |
| Grade 6                | 0.0%                           | 0.0%     | 0.2%  | 0.0%                       | 0.0%     | 0.3%  |  |
| Grade 7                | 0.0%                           | 0.2%     | 0.3%  | 0.0%                       | 0.0%     | 0.3%  |  |
| Grade 8                | 0.0%                           | 0.0%     | 0.2%  | 0.0%                       | 0.0%     | 0.4%  |  |
| Grade 9                | -                              | 2.3%     | 4.7%  | -                          | 6.9%     | 7.8%  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | -      | 17.1     | 17.7  |
| Grade 1                   | -      | 17.4     | 18.0  |
| Grade 2                   | -      | 16.4     | 18.0  |
| Grade 3                   | -      | 16.4     | 18.2  |
| Grade 4                   | -      | 17.0     | 18.3  |
| Grade 5                   | -      | 21.0     | 19.8  |
| Grade 6                   | 22.4   | 19.5     | 19.4  |
| Secondary:                |        |          |       |
| English/Language Arts     | 19.6   | 15.8     | 15.7  |
| Foreign Languages         | 22.5   | 18.9     | 17.8  |
| Mathematics               | 14.9   | 17.2     | 16.9  |
| Science                   | 28.6   | 19.0     | 17.9  |
| Social Studies            | 26.3   | 18.2     | 18.3  |

|   | Campus        |         |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
|   |               |         |          |          |
| Total Staff                               | 98.5          | 100.0%  | 100.0%   | 100.0%   |
|   |               |         |          |          |
| Professional Staff:                       | 85.5          | 86.8%   | 64.7%    | 64.3%    |
| Teachers                                  | 74.1          | 75.2%   | 50.3%    | 49.6%    |
| Professional Support                      | 6.4           | 6.5%    | 10.9%    | 10.6%    |
| Campus Administration (School Leadership) | 5.0           | 5.1%    | 3.0%     | 3.0%     |
| Educational Aides:                        | 13.0          | 13.2%   | 9.3%     | 10.6%    |
| Librarians and Counselors (Headcount):    |               |         |          |          |
| Full-time Librarians                      | 0.0           | n/a     | 97.0     | 4,290.0  |
| Part-time Librarians                      | 1.0           | n/a     | 12.0     | 582.0    |
| Full-time Counselors                      | 3.0           | n/a     | 212.0    | 13,211.0 |
| Part-time Counselors                      | 0.0           | n/a     | 11.0     | 1,126.0  |
|   |               |         |          |          |
| Total Minority Staff:                     | 48.5          | 49.2%   | 56.7%    | 51.5%    |
| Teachers by Ethnicity:                    |               |         |          |          |
| African American                          | 3.0           | 4.0%    | 5.9%     | 11.1%    |
| Hispanic                                  | 26.0          | 35.1%   | 33.4%    | 28.4%    |
| White                                     | 41.6          | 56.1%   | 56.3%    | 56.9%    |
| American Indian                           | 0.0           | 0.0%    | 0.3%     | 0.3%     |
| Asian                                     | 2.5           | 3.4%    | 2.6%     | 1.8%     |
| Pacific Islander                          | 1.0           | 1.3%    | 0.1%     | 0.2%     |
| Two or More Races                         | 0.0           | 0.0%    | 1.3%     | 1.2%     |
| Teachers by Sex:                          |               |         |          |          |
| Males                                     | 22.0          | 29.7%   | 25.6%    | 23.8%    |
| Females                                   | 52.1          | 70.3%   | 74.4%    | 76.2%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 0.0           | 0.0%    | 0.8%     | 1.2%     |
| Bachelors                                 | 50.5          | 68.2%   | 68.8%    | 73.0%    |
| Masters                                   | 23.6          | 31.8%   | 29.6%    | 25.0%    |
| Doctorate                                 | 0.0           | 0.0%    | 0.7%     | 0.7%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 4.0           | 5.4%    | 6.3%     | 6.7%     |
| 1-5 Years Experience                      | 32.5          | 43.9%   | 30.0%    | 27.8%    |
| 6-10 Years Experience                     | 13.6          | 18.3%   | 21.3%    | 20.3%    |
| 11-20 Years Experience                    | 13.0          | 17.5%   | 26.9%    | 29.1%    |
| 21-30 Years Experience                    | 9.0           | 12.1%   | 12.3%    | 13.0%    |
| Over 30 Years Experience                  | 2.0           | 2.7%    | 3.3%     | 3.1%     |

|                                | Campus        | Campus                |      |       |
|--------------------------------|---------------|-----------------------|------|-------|
| Staff Information              | Count/Average | Count/Average Percent |      | State |
|                                |               |                       |      |       |
| Number of Students per Teacher | 15.9          | n/a                   | 13.6 | 14.5  |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| Experience of Campus Leadership:                               |              |          |          |
| Average Years Experience of Principals                         | 3.0          | 6.4      | 6.4      |
| Average Years Experience of Principals with District           | 3.0          | 6.1      | 5.5      |
| Average Years Experience of Assistant Principals               | 7.8          | 5.5      | 5.5      |
| Average Years Experience of Assistant Principals with District | 7.8          | 5.1      | 4.8      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 9.2          | 10.7     | 11.2     |
| Average Years Experience of Teachers with District:            | 6.5          | 8.3      | 7.2      |
| Average Teacher Salary by Years of Experience (regular du      | uties only): |          |          |
| Beginning Teachers   | \$51,064     | \$51,231 | \$50,849 |
| 1-5 Years Experience   | \$51,909     | \$53,287 | \$53,288 |
| 6-10 Years Experience  | \$54,726     | \$54,961 | \$56,282 |
| 11-20 Years Experience   | \$54,074     | \$56,111 | \$59,900 |
| 21-30 Years Experience   | \$61,178     | \$61,468 | \$64,637 |
| Over 30 Years Experience                                       | \$67,686     | \$70,749 | \$69,974 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$54,312     | \$55,849 | \$57,641 |
| Professional Support   | \$57,751     | \$70,375 | \$68,030 |
| Campus Administration (School Leadership)                      | \$88,239     | \$87,650 | \$83,424 |
|  |              |          |          |
| Instructional Staff Percent:                                   | n/a          | 62.0%    | 64.6%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 12.0     | 5,731.4  |

|  | Campus |         |          |       |  |  |
|--|--------|---------|----------|-------|--|--|
| Program Information                      | Count  | Percent | District | State |  |  |
| Teachers by Program (population served): |        |         |          |       |  |  |
| Bilingual/ESL Education                  | 3.5    | 4.7%    | 17.3%    | 6.2%  |  |  |
| Career and Technical Education           | 2.0    | 2.8%    | 4.2%     | 5.1%  |  |  |
| Compensatory Education                   | 0.0    | 0.0%    | 0.3%     | 2.8%  |  |  |
| Gifted and Talented Education            | 0.0    | 0.0%    | 0.0%     | 1.8%  |  |  |
| Regular Education                        | 40.6   | 54.8%   | 54.9%    | 71.0% |  |  |
| Special Education                        | 3.0    | 4.0%    | 13.7%    | 9.4%  |  |  |
| Other                                    | 25.0   | 33.8%   | 9.6%     | 3.6%  |  |  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)