2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: LAMAR M S

Campus Number: 227901045

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	72%	*	51%		-	*	-	80%	33%	*	73%	69%	45%	37%
	2019	68%	66%	84%	73%	69%	92%	-	*	-	88%	42%	83%	84%	84%	56%	61%
At Meets Grade Level or Above	2021	32%	34%	49%	*	32%	60%	-	*	_	30%	26%	*	51%	44%	22%	15%
	2019	37%	41%	61%	32%	37%	75%	-	*	_	63%	22%	67%	60%	61%	25%	27%
At Masters Grade Level	2021	15%	17%	27%	*	11%	36%	-	*	-	20%	0%	*	26%	29%	12%	4%
	2019	18%	22%	32%	9%	14%	42%	-	*	-	42%	8%	17%	34%	24%	10%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	72%	*	55%	81%	*	*	-	67%	39%	*	75%	60%	53%	48%
	2019	81%	76%	90%	73%	84%	95%	-	*	-	92%	47%	100%	91%	89%	75%	78%
At Meets Grade Level or Above	2021	36%	27%	42%	*	25%	54%	*	*	_	33%	18%	*	45%	34%	20%	8%
	2019	47%	43%	65%	27%	43%	78%	-	*	_	75%	17%	67%	65%	64%	30%	37%
At Masters Grade Level	2021	15%	10%	17%	*	5%	24%	*	*	-	22%	7%	*	20%	10%	6%	0%
	2019	21%	19%	33%	5%	13%	43%	-	*	-	54%	3%	33%	32%	35%	7%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	57%	74%	71%	52%	83%	-	*	-	86%	47%	*	76%	70%	49%	29%
	2019	76%	73%	87%	78%	74%	95%	*	100%	*	89%	41%	100%	87%	88%	67%	66%
At Meets Grade Level or Above	2021	45%	42%	56%	43%	29%	68%	-	*	_	57%	20%	*	57%	52%	34%	14%
	2019	49%	51%	72%	44%	53%	84%	*	67%	*	83%	24%	71%	71%	76%	44%	34%
At Masters Grade Level	2021	25%	26%	39%	14%	21%	52%	-	*	-	14%	13%	*	41%	33%	26%	7%
	2019	29%	33%	50%	22%	33%	61%	*	50%	*	50%	14%	29%	50%	50%	18%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	32%	38%	60%	26%	47%	-	*	-	*	8%	-	36%	43%	18%	0%
	2019	75%	61%	63%	62%	51%	83%	-	-	_	*	38%	*	62%	69%	54%	50%
At Meets Grade Level or Above	2021	27%	14%	9%	0%	9%	12%	-	*	_	*	0%	_	6%	14%	5%	0%
	2019	43%	30%	22%	8%	17%	35%	-	-	-	*	16%	*	19%	31%	10%	10%
At Masters Grade Level	2021	12%	5%	2%	0%	0%	6%	-	*	-	*	0%	-	0%	7%	5%	0%
	2019	17%	10%	5%	0%	2%	13%	-	-	-	*	6%	*	6%	3%	3%	0%
Grade 7 Writing																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%		_	29%	55%		-	80%		83%	29%	*		63%	39%	24%
	2019	70%	69%	86%	67%	71%	95%	*	83%	*	83%	30%	100%	86%	85%	62%	62%
At Meets Grade Level or Above	2021	33%		39%	0%	20%	49%		60%	-	00,0	0%	*	3370	37%	18%	6%
	2019	42%	45%	65%	33%	48%	76%	*	67%	*	67%	11%	50%	65%	66%	37%	31%
At Masters Grade Level	2021	10%	10%	11%	0%	3%	16%	_	0%	-	17%	0%	*	12%	7%	6%	0%
	2019	18%	21%	34%	0%	20%	43%	*	17%	*	50%	5%	33%	34%	33%	11%	3%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	56%	81%	43%	63%	91%	-	*	-	100%	40%	*	83%	76%	67%	73%
	2019	86%	84%	92%	85%	82%	98%	_	100%	-	100%	51%	90%	92%	95%	74%	62%
At Meets Grade Level or Above	2021	46%	37%	67%	14%	41%	81%	_	*	-	75%	20%	*	69%	57%	37%	55%
	2019	55%	59%	77%	77%	58%	87%	_	89%	-	92%	31%	70%	76%	80%	46%	38%
At Masters Grade Level	2021	21%	19%	37%	0%	15%	53%	_	*	-	25%	0%	*	39%	29%	7%	18%
	2019	28%	35%	48%	15%	32%	57%	_	78%	_	77%	8%	30%	47%	52%	18%	18%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	43%	61%	29%	32%	77%	_	-	*	80%	8%	*	62%	59%	23%	11%
	2019	88%	85%	93%	88%	87%	97%	*	100%	*	93%	52%	100%	93%	93%	80%	74%
At Meets Grade Level or Above	2021	36%	23%	31%	0%	3%	46%	_	-	*	60%	0%	*	37%	9%	5%	0%
	2019	57%	58%	73%	69%	61%	79%	*	100%	*	79%	31%	71%	73%	71%	54%	51%
At Masters Grade Level	2021	11%	6%	7%	0%	0%	11%	_	-	*	20%	0%	*	9%	0%	0%	0%
	2019	17%	20%	24%	6%	14%	29%	*	78%	*	21%	0%	14%	26%	16%	8%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	48%	72%	40%	45%	86%	_	*	_	100%	30%	*	72%	75%	54%	50%
	2019	81%	78%	94%	100%	84%	99%	_	100%	-	92%	69%	100%	94%	94%	77%	74%
At Meets Grade Level or Above	2021	43%	31%	62%	0%	28%	82%	_	*	-	100%	20%	*	62%	65%	29%	30%
	2019	51%	53%	78%	38%	63%	88%	_	100%	-	92%	44%	70%	79%	76%	45%	50%
At Masters Grade Level	2021	24%	17%	35%	0%	10%	48%	_	*	_	50%	0%	*	37%	25%	8%	10%
	2019	25%	29%	55%	15%	36%	67%	_	56%	_	77%	10%	50%	55%	52%	23%	24%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	42%	69%	29%	43%	82%	-	*	-	100%	33%	*	70%	65%	45%	22%
	2019	69%	67%	83%	62%	64%	94%	-	100%	-	92%	49%	90%	82%	86%	52%	47%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	20%	37%	0%	5%	51%	_	*	-	67%	0%	*	38%	35%	5%	0%
	2019	37%	41%	59%	38%	39%	69%	_	100%	-	77%	31%	60%	57%	68%	29%	24%
At Masters Grade Level	2021	14%	10%	19%	0%	5%	27%	_	*	-	17%	0%	*	20%	15%	0%	0%
	2019	21%	24%	36%	15%	25%	42%	_	67%	-	46%	8%	40%	36%	35%	14%	15%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	69%	95%	*	85%	97%	-	100%	-	100%	*	100%	94%	97%	87%	100%
	2019	85%	90%	99%	*	100%	99%	_	100%	-	100%	*	100%	99%	98%	100%	100%
At Meets Grade Level or Above	2021	41%	36%	74%	*	60%	77%	_	100%	-	70%	*	86%	77%	59%	57%	75%
	2019	61%	71%	86%	*	79%	87%	_	83%	-	100%	*	86%	85%	87%	67%	75%
At Masters Grade Level	2021	23%	19%	54%	*	45%	56%	_	71%	-	50%	*	57%	57%	41%	30%	63%
	2019	37%	38%	59%	*	47%	63%	_	67%	-	62%	*	57%	60%	59%	20%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	74%	48%	53%	85%	*	92%	*	87%	32%	96%	76%	69%	48%	38%
	2019	78%	78%	88%	76%	77%	95%	*	97%	100%	90%	47%	94%	88%	89%	68%	66%
At Meets Grade Level or Above	2021	41%	42%	50%	13%	27%	62%	*	77%	*	57%	14%	81%	53%	42%	23%	17%
	2019	50%	54%	68%	40%	50%	79%	*	89%	100%	77%	26%	68%	68%	69%	37%	36%
At Masters Grade Level	2021	18%	20%	28%	4%	12%	37%	*	35%	*	26%	4%	46%	30%	21%	10%	7%
	2019	24%	27%	39%	9%	23%	48%	*	56%	50%	51%	7%	34%	39%	37%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	75%	59%	54%	85%	-	100%	-	88%	38%	88%	76%	71%	51%	42%
	2019	75%	76%	88%	77%	76%	95%	*	95%	*	91%	45%	91%	88%	89%	66%	63%
At Meets Grade Level or Above	2021	45%	47%	56%	29%	33%	68%	-	100%	-	52%	23%	75%	57%	49%	30%	23%
	2019	48%	53%	70%	47%	50%	82%	*	79%	*	76%	26%	70%	69%	72%	38%	33%
At Masters Grade Level	2021	18%	22%	33%	6%	15%	45%	_	29%	-	20%	4%	63%	34%	30%	15%	8%
	2019	21%	26%	43%	15%	27%	53%	*	53%	*	53%	10%	26%	44%	41%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	75%	56%	54%	85%	*	100%	*	80%	27%	100%	77%	69%	47%	40%
	2019	82%	81%	90%	75%	81%	95%	*	100%	*	91%	47%	95%	90%	89%	73%	73%
At Meets Grade Level or Above	2021	37%	34%	49%	11%	27%	60%	*	80%	*	52%	11%	82%	53%	35%	21%	15%
	2019	52%	54%	67%	36%	50%	77%	*	95%	*	76%	22%	73%	67%	67%	36%	39%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	28%	6%	13%	34%	*	60%	*	32%	5%	45%	31%	17%	9%	9%
	2019	26%	28%	32%	4%	16%	41%	*	68%	*	44%	4%	32%	33%	30%	7%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	72%	29%	55%	82%	-	80%	-	83%	29%	*	74%	63%	39%	24%
	2019	68%	70%	86%	67%	71%	95%	*	83%	*	83%	30%	100%	86%	85%	62%	62%
At Meets Grade Level or Above	2021	30%	29%	39%	0%	20%	49%	-	60%	_	50%	0%	*	39%	37%	18%	6%
	2019	38%	43%	65%	33%	48%	76%	*	67%	*	67%	11%	50%	65%	66%	37%	31%
At Masters Grade Level	2021	9%	10%	11%	0%	3%	16%	-	0%	_	17%	0%	*	12%	7%	6%	0%
	2019	14%	18%	34%	0%	20%	43%	*	17%	*	50%	5%	33%	34%	33%	11%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	72%	40%	45%	86%	-	*	-	100%	30%	*	72%	75%	54%	50%
	2019	81%	80%	94%	100%	84%	99%	-	100%	_	92%	69%	100%	94%	94%	77%	74%
At Meets Grade Level or Above	2021	44%	43%	62%	0%	28%	82%	-	*	_	100%	20%	*	62%	65%	29%	30%
	2019	54%	57%	78%	38%	63%	88%	-	100%	_	92%	44%	70%	79%	76%	45%	50%
At Masters Grade Level	2021	20%	19%	35%	0%	10%	48%	-	*	_	50%	0%	*	37%	25%	8%	10%
	2019	25%	28%	55%	15%	36%	67%	-	56%	_	77%	10%	50%	55%	52%	23%	24%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	69%	29%	43%	82%	-	*	-	100%	33%	*	70%	65%	45%	22%
	2019	81%	80%	83%	62%	64%	94%	-	100%	_	92%	49%	90%	82%	86%	52%	47%
At Meets Grade Level or Above	2021	49%	58%	37%	0%	5%	51%	-	*	-	67%	0%	*	38%	35%	5%	0%
	2019	55%	60%	59%	38%	39%	69%	-	100%	_	77%	31%	60%	57%	68%	29%	24%
At Masters Grade Level	2021	29%	39%	19%	0%	5%	27%	-	*	_	17%	0%	*	20%	15%	0%	0%
	2019	33%	38%	36%	15%	25%	42%	-	67%	-	46%	8%	40%	36%	35%	14%	15%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) LAMAR M S (227901045) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	49	36	29	59	-	*	-	57	37	58	48	51	34	29
	2018	47	48	54	38	45	61	*	0	*	56	28	50	53	59	34	38
Grade 6 Mathematics	2019	54	45	62	34	49	70	-	*	-	70	33	58	60	71	43	39
	2018	56	48	52	27	44	60	*	50	*	39	38	28	50	64	35	44
Grade 7 ELA/Reading	2019	77	73	78	50	68	85	*	83	*	88	58	86	77	81	61	57
	2018	76	76	75	57	68	79	*	100	-	94	60	92	76	69	66	69
Grade 7 Mathematics	2019	62	55	62	65	58	70	-	-	-	*	47	*	60	68	58	50
	2018	67	65	71	77	72	67	*	*	-	*	66	*	70	72	65	73
Grade 8 ELA/Reading	2019	77	79	83	75	82	85	-	86	-	88	71	60	84	80	73	77
	2018	79	82	83	67	85	83	-	*	-	82	68	80	83	83	82	96
Grade 8 Mathematics	2019	82	72	73	80	71	72	*	100	*	73	44	83	72	74	69	73
	2018	81	73	65	73	74	59	-	*	-	62	57	65	65	66	76	69
End of Course Algebra I	2019	75	81	79	*	71	82	-	60	-	85	*	79	78	86	70	75
	2018	72	81	98	*	96	98	-	*	-	*	-	*	98	100	92	100
All Grades Both Subjects	2019	69	68	70	53	61	75	*	83	*	73	49	69	69	72	56	54
	2018	69	70	68	58	66	71	*	71	*	65	52	64	68	70	60	66
All Grades ELA/Reading	2019	68	68	70	50	61	76	*	81	*	75	56	67	70	70	55	52
	2018	69	70	70	55	66	74	*	64	*	72	52	75	70	70	61	68
All Grades Mathematics	2019	70	68	69	57	62	74	*	85	*	71	42	71	68	74	57	55
	2018	70	69	66	61	65	68	*	79	*	57	53	54	66	70	59	64

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAMAR M S (227901045) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School	State	District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Bull Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	rear	State	DISTRICT	Campus								Daseu	Pull-Out	(waiver)	Delliai	EB/EL	(Current)	ED/EL
All Grades All Subjects					SIAAR	Periorillai	ice Rate b	Subject	and Penor	mance Leve	:1							
•	2021	67%	63%	74%	29%	_	_	29%		43%	31%	_	30%	71%	36%	78%	29%	74%
At Approaches Grade Level or Above	2021	78%	78%	88%	29%	-			-		52%	_	52%	7 1 70	42%	7070	51%	
At Meets Grade Level or Above	2019	41%	42%	50%	11%	-			-				12%	43%		54%	13%	
At Weets Grade Level of Above	2019	50%	54%	68%	-	_			_	23 /0	21%	_	21%		33%	J4 /0	22%	
At Masters Grade Level	2013	18%	20%	28%	3%	_		3%	_	14%		_	7%	14%		30%	5%	
At Masters Grade Level	2019	24%	27%	39%	370	_		370	_	14 /0	7%	_	7%		0%	30 /0	6%	
All Grades ELA/Reading	2013	2470	27 /0	33 70							7 70		7 70		0 70		070	
At Approaches Grade Level or Above	2021	68%	66%	75%	36%	_	_	36%	_	*	33%	-	31%	*	*	79%	33%	90%
, a , aproderies Grade Level of Above	2019	75%	76%	88%	3070	_			_		47%	_	47%		*	, 5 /0	47%	
At Meets Grade Level or Above	2021	45%	47%	56%	21%	_			_	*	19%	_	15%	*	*	60%	16%	
ALTINECES Grade Ecver of Above	2019	48%	53%	70%	2170	_			_		15%	_	15%		*	00 /0	16%	
At Masters Grade Level	2021	18%	22%	33%	7%	_			_	*	7%	_	8%		*	37%	7%	
At Masters Grade Level	2019	21%	26%	43%	- 770	_		7 70	_		8%	_	8%		*		7%	
All Grades Mathematics	2013	2170	2070	45 /0							0 70		070				7 70	
At Approaches Grade Level or Above	2021	66%	59%	75%	23%	_	_	23%	_	*	36%	_	36%	*	*	79%	33%	70%
The Approaches Grade Level of Above	2019	82%	81%	90%	2570	_			_		62%	_	62%		*	7 3 70	60%	
At Meets Grade Level or Above	2013	37%	34%	49%	0%	_			_	*		_	14%		*	53%	12%	
The Meets Grade Level of Above	2019	52%	54%	67%	-	_			_		30%	_	30%		*	3370	30%	
At Masters Grade Level	2021	18%	16%	28%	0%	_			_	*	11%	_	11%	*	*	30%	7%	
The Musicis Grade Level	2019	26%	28%	32%	-	_		-	_		5%	_	5%		*	3070	4%	
All Grades Writing	2013	2070	2070	32 /0							370		370				770	
At Approaches Grade Level or Above	2021	58%	51%	72%	*	_	_	*	_	_	9%	_	9%	*	*	78%	8%	80%
The Approaches Grade Level of Above	2019	68%	70%	86%	_	_	_	_	_		55%	_	55%		*	7070	50%	
At Meets Grade Level or Above	2021	30%	29%	39%	*	_	_	*	_	_	0%	_	0%	*	*	43%	0%	
The Meets Grade Level of Alberta	2019	38%	43%	65%	_	_	_	_	_		20%	_	20%		*	1370	18%	
At Masters Grade Level	2021	9%	10%	11%	*	_		*	_	_	0%	_	0%	*	*	13%	0%	
The Masters Grade Level	2019	14%	18%	34%	_	_	_	_	_		0%	_	0%		*	1370	0%	
All Grades Science		, ,	.0,0	0.70							0 70		3,0				0,0	
At Approaches Grade Level or Above	2021	71%	66%	72%	*	_	_	*	_	*	*	_	*	*	*	75%	43%	*
	2019	81%	80%	94%	_	_	_	_	_		55%	_	55%		*	. 5 70	57%	
At Meets Grade Level or Above	2021	44%	43%	62%	*	_	_	*	_	*		_	*		*	66%	29%	
	2019	54%	57%	78%	_	_		_	_		30%	_	30%		*	2070	33%	
At Masters Grade Level	2021	20%	19%	35%	*	_		*	_	*		_	*	*	*	38%	0%	
	2019	25%	28%	55%	_	_	_	_	_		20%	_	20%		*	2370	19%	
All Grades Social Studies	_3.3	_5,0	_5,0	33,0							_5,0		2070				1570	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAMAR M S (227901045) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	69%	*	-	-	*	-	*	*	-	*	*	*	74%	17%	*
	2019	81%	80%	83%	-	-	-	-	-		25%	-	25%		*		29%	
At Meets Grade Level or Above	2021	49%	58%	37%	*	_	-	*	-	*	*	-	*	*	*	41%	0%	*
	2019	55%	60%	59%	-	-	-	-	-		5%	-	5%		*		10%	
At Masters Grade Level	2021	29%	39%	19%	*	-	-	*	-	*	*	-	*	*	*	21%	0%	*
	2019	33%	38%	36%	-	-	-	-	-		5%	-	5%		*		5%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	62%	40%	31%	37%	41%	*	63%	*	44%	38%	39%	39%	42%	38%	45%
Included in Accountability	83%	58%	39%	31%	35%	41%	*	51%	*	43%	37%	39%	38%	41%	35%	38%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	*	8%	*	1%	0%	0%	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	4%	*	0%	1%	0%	1%	1%	2%	7%
Not Tested	12%	38%	60%	69%	63%	59%	*	37%	*	56%	62%	61%	61%	58%	62%	55%
Absent	2%	3%	2%	8%	4%	1%	*	0%	*	1%	5%	0%	2%	4%	6%	6%
Other	10%	35%	58%	61%	59%	58%	*	37%	*	55%	57%	61%	59%	54%	57%	49%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	100%	100%	97%	92%	99%	99%	99%	100%
Included in Accountability	94%	93%	97%	96%	96%	98%	*	89%	100%	100%	94%	92%	99%	91%	95%	92%
Not Included in Accountability: Mobile	4%	4%	2%	4%	3%	1%	*	10%	0%	0%	3%	0%	0%	7%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	1%	0%	0%	1%	0%	0%	1%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	3%	8%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	3%	8%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR M S (227901045) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%		99.1%	98.4%	98.8%	99.3%	*	99.3%	*	98.7%	97.6%	98.3%	98.4%
2018-19	95.4%	95.0%	96.0%	94.6%	95.4%	96.3%	*	97.6%	*	96.9%	94.6%	94.7%	96.5%
Chronic Absenteeism													
2019-20	6.7%	8.9%	4.3%	13.4%	6.2%	2.3%	*	5.3%	*	4.7%	14.2%	10.1%	7.0%
2018-19	11.4%	13.2%	7.0%	14.3%	10.4%	5.0%	*	4.8%	*	1.8%	17.3%	14.1%	9.1%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	0.1%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	1.1%	0.0%	0.0%
2018-19	0.4%	0.2%	0.1%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	1.1%	0.0%	2.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.8%	-	-	_	-	_	-	_	_	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	_	_	-	-	
Continued HS	3.9%	2.8%	-	-	_	-	-	-	_	_	-	-	
Dropped Out	5.4%	2.7%	-	-	_	-	_	-	_	_	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	_	-	-	-	_	_	_	-	
Continued HS	3.7%	2.5%	-	-	_	-	-	-	_	_	_	-	
Dropped Out	5.9%	2.7%	-	-	-	-	_	-	_	_	_	-	
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	_	_	_	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	_	_	_	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	_	-	-	_	_	-	-	_	-	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR M S (227901045) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.7%	-	-	_	-	_	-	_	_	-	_	
Continued HS	1.1%	0.5%	-	-	_	-	-	-	_	_	-	_	
Dropped Out	6.1%	3.0%	-	-	_	-	-	-	_	_	-	_	
Graduates and TxCHSE	92.8%	96.5%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	_	_	-	-	-	_	_	_	_	
Continued HS	0.6%	0.2%	-	_	_	-	_	-	_	_	_	_	
Dropped Out	6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
Graduates and TxCHSE	93.3%	96.9%	-	_	_	-	_	-	_	-	_	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.6%	-	-	_	-	-	_	_	-	_	_	
Continued HS	0.6%		-	-	_	-	-	_	_	-	_	_	
Dropped Out	6.3%	3.5%	-	_	_	-	_	_	_	_	_	_	
Graduates and TxCHSE	93.2%	96.4%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	_	-	_	-	_	_	-	-	
Class of 2019	90.0%	93.4%	-	-	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2020	4.3%	2.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2019	4.2%	2.0%	-	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR M S (227901045) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	_	_	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	_	-
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (A	Annual	l Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	_	-	-	-	-	-	_	_	_
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) LAMAR M S (227901045) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	_	4,530	360,220
By Ethnicity:				
African American	-	_	343	44,729
Hispanic	-	_	2,337	184,060
White	-	_	1,473	105,215
American Indian	_	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	_	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LAMAR M S (227901045) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LAMAR M S (227901045) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) LAMAR M S (227901045) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	1,230	100.0%	74,725	5,359,040	1,230	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 6	426	34.6%	7.3%	7.7%	426	34.6%	7.3%	7.7%
Grade 7	400	32.5%	7.2%	7.9%	400	32.5%	7.2%	7.8%
Grade 8	404	32.8%	7.3%	7.9%	404	32.8%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	54	4.4%	6.6%	12.7%	54	4.4%	6.6%	12.7%
Hispanic	393	32.0%	55.0%	52.9%	393	32.0%	55.0%	52.9%
White	711	57.8%	30.1%	26.5%	711	57.8%	30.1%	26.5%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	17	1.4%	4.6%	4.7%	17	1.4%	4.5%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	53	4.3%	3.5%	2.7%	53	4.3%	3.5%	2.7%
Sex:								
Female	627	51.0%	48.9%	48.9%	627	51.0%	48.9%	48.9%
Male	603	49.0%	51.1%	51.1%	603	49.0%	51.1%	51.1%
Economically Disadvantaged	295	24.0%	51.9%	60.3%	295	24.0%	51.9%	60.2%
Non-Educationally Disadvantaged	935	76.0%	48.1%	39.7%	935	76.0%		39.8%
Section 504 Students	253	20.6%	10.3%	7.2%	253	20.6%	10.3%	7.2%
EB Students/EL	105	8.5%	28.2%	20.7%	105	8.5%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	113	0.9%	1.0%	1.2%		0.570	20.270	20.070
Students w/ Dyslexia	153	12.4%	9.1%	4.5%		12.4%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%

	Membership			Enrollment				
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	0.4%	0.8%	1.1%	5	0.4%	0.8%	1.1%
Immigrant	18	1.5%	6.4%	2.0%	18	1.5%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.4%	39.4%	64.5%	5	0.4%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	352	28.6%	47.2%	49.2%	352	28.6%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	144	11.7%	31.2%	21.0%	144	11.7%	31.2%	20.9%
Gifted and Talented Education	267	21.7%	12.3%	8.3%	267	21.7%	12.3%	8.3%
Special Education	134	10.9%	13.3%	11.1%	134	10.9%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	134							
By Type of Primary Disability Students with Intellectual Disabilities	64	47.8%	50.1%	42.5%				
Students with Physical Disabilities	*	*	18.3%	21.3%				
Students with Autism	**	**	12.9%	14.1%				
Students with Behavioral Disabilities	50	37.3%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	79	6.1%	14.3%	13.8%				
By Ethnicity: African American	9	0.7%	2.0%	2.8%				
Hispanic	37	2.9%	9.3%	7.1%				
White	26	2.0%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	23	16.3%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	10.5%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	42	14.7%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	65	8.0%	19.2%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	_	0.9%	1.4%	-	2.2%	4.8%	
Grade 1	_	0.6%	1.9%	-	2.1%	3.2%	
Grade 2	_	0.5%	1.0%	-	0.5%	1.4%	
Grade 3	_	0.2%	0.5%	-	0.2%	0.6%	
Grade 4	_	0.1%	0.3%	-	0.6%	0.4%	
Grade 5	_	0.1%	0.2%	-	0.5%	0.3%	
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	_	17.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	16.4	18.0
Grade 3	_	16.4	18.2
Grade 4	_	17.0	18.3
Grade 5	_	21.0	19.8
Grade 6	26.2	19.5	19.4
Secondary:			
English/Language Arts	22.0	15.8	15.7
Foreign Languages	22.5	18.9	17.8
Mathematics	27.0	17.2	16.9
Science	27.1	19.0	17.9
Social Studies	28.0	18.2	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	90.2	100.0%	100.0%	100.0%
Professional Staff:	80.2	88.9%	64.7%	64.3%
Teachers	71.2	78.9%	50.3%	49.6%
Professional Support	5.0	5.5%	10.9%	10.6%
Campus Administration (School Leadership)	4.0	4.4%	3.0%	3.0%
Educational Aides:	10.0	11.1%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	4.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	29.5	32.7%	56.7%	51.5%
Teachers by Ethnicity:				
African American	6.0	8.4%	5.9%	11.1%
Hispanic	14.0	19.7%	33.4%	28.4%
White	47.7	67.0%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.5	2.1%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.8%	1.3%	1.2%
Teachers by Sex:				
Males	20.0	28.1%	25.6%	23.8%
Females	51.2	71.9%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	48.2	67.7%	68.8%	73.0%
Masters	23.0	32.3%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.6%	6.3%	6.7%
1-5 Years Experience	28.5	40.0%	30.0%	27.8%
6-10 Years Experience	21.0	29.5%	21.3%	20.3%
11-20 Years Experience	6.7	9.4%	26.9%	29.1%
21-30 Years Experience	10.0	14.0%	12.3%	13.0%
Over 30 Years Experience	1.0	1.4%	3.3%	3.1%

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	17.3	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.4	6.4
Average Years Experience of Principals with District	1.0	6.1	5.5
Average Years Experience of Assistant Principals	4.7	5.5	5.5
Average Years Experience of Assistant Principals with District	4.7	5.1	4.8
Average Years Experience of Teachers:	8.3	10.7	11.2
Average Years Experience of Teachers with District:	6.3	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,064	\$51,231	\$50,849
1-5 Years Experience	\$51,598	\$53,287	\$53,288
6-10 Years Experience	\$54,831	\$54,961	\$56,282
11-20 Years Experience	\$55,093	\$56,111	\$59,900
21-30 Years Experience	\$60,429	\$61,468	\$64,637
Over 30 Years Experience	\$68,396	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,326	\$55,849	\$57,641
Professional Support	\$59,242	\$70,375	\$68,030
Campus Administration (School Leadership)	\$82,360	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.7	0.9%	17.3%	6.2%			
Career and Technical Education	7.7	10.9%	4.2%	5.1%			
Compensatory Education	0.0	0.0%	0.3%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	34.4	48.3%	54.9%	71.0%			
Special Education	5.4	7.6%	13.7%	9.4%			
Other	23.0	32.4%	9.6%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)