2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: BURNET MIDDLE

Campus Number: 227901046

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%		16%	18%	15%	*	-	*	_	*	17%	*	22%	5%	16%	17%
	2019	68%	66%	37%	39%	36%	38%	*	*	-	*	24%	*	37%	37%	36%	33%
At Meets Grade Level or Above	2021	32%	34%	6%	0%	5%	*	-	*	-	*	14%	*	8%	2%	6%	6%
	2019	37%	41%	9%	4%	9%	38%	*	*	_	*	15%	*	10%	7%	9%	8%
At Masters Grade Level	2021	15%	17%	1%	0%	1%	*	-	*	_	*	3%	*	1%	0%	1%	1%
	2019	18%	22%	3%	0%	2%	25%	*	*	_	*	5%	*	3%	2%	2%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	32%	17%	32%	*	-	*	_	*	19%	*	38%	18%	32%	35%
	2019	81%	76%	65%	42%	68%	88%	*	*	-	*	42%	*	67%	57%	65%	67%
At Meets Grade Level or Above	2021	36%	27%	8%	8%	6%	*	_	*	_	*	13%	*	11%	2%	8%	9%
	2019	47%	43%	25%	13%	27%	25%	*	*	_	*	16%	*	26%	22%	26%	28%
At Masters Grade Level	2021	15%	10%	1%	0%	1%	*	_	*	_	*	6%	*	2%	0%	1%	2%
	2019	21%	19%	7%	0%	7%	13%	*	*	_	*	7%	*	7%	6%	7%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	57%	17%	38%	16%	*	-	_	_	-	24%	-	24%	7%	16%	13%
	2019	76%	73%	54%	43%	54%	64%	*	*	-	*	26%	*	57%	40%	54%	51%
At Meets Grade Level or Above	2021	45%	42%	10%	25%	9%	*	_	-	_	-	20%	-	13%	7%	10%	7%
	2019	49%	51%	22%	21%	23%	0%	*	*	_	*	15%	*	24%	16%	22%	23%
At Masters Grade Level	2021	25%	26%	1%	0%	1%	*	_	-	_	-	0%	-	1%	0%	1%	0%
	2019	29%	33%	7%	7%	7%	0%	*	*	_	*	2%	*	7%	7%	7%	5%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	32%	12%	*	12%	*	-	-	_	-	17%	-	16%	7%	12%	11%
	2019	75%	61%	39%	25%	39%	45%	*	*	_	*	17%	*	40%	34%	39%	38%
At Meets Grade Level or Above	2021	27%	14%	4%	*	4%	*	_	-	_	-	17%	_	5%	2%	4%	3%
	2019	43%	30%	13%	8%	14%	0%	*	*	_	*	13%	*	13%	15%	14%	14%
At Masters Grade Level	2021	12%	5%	2%	*		*		-	_	_	9%	_		2%	2%	1%
	2019	17%	10%	3%	0%		0%	*	*	_	*				6%	3%	4%
Grade 7 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
						-	White	Indian	Asian	Islander	Races	-					Monitored)
At Approaches Grade Level or Above	2021	63%	51%	15%	17%	16%	*	-	-	-	-	30%	-	23%	5%	15%	14%
	2019	70%	69%	46%	29%	49%	18%	*	*	-	*	17%	*	49%	34%	46%	45%
At Meets Grade Level or Above	2021	33%	30%	6%	0%	6%	*	-	-	-	_	20%	-	8%	2%	6%	5%
	2019	42%	45%	18%	21%	18%	9%	*	*	-	*	15%	*	20%	10%	18%	18%
At Masters Grade Level	2021	10%	10%	0%	0%	0%	*	_	-	_	_	0%	_	0%	0%	0%	0%
	2019	18%	21%	3%	7%	2%	0%	*	*	_	*	4%	*	3%	3%	3%	3%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	56%	26%	42%	24%	*	-	*	-	-	33%	*	31%	18%	25%	24%
	2019	86%	84%	62%	62%	63%	60%	-	*	-	*	25%	*	69%	43%	62%	59%
At Meets Grade Level or Above	2021	46%	37%	12%	17%	11%	*	-	*	_	_	21%	*	15%	5%	10%	12%
	2019	55%	59%	25%	33%	23%	27%	-	*	_	*	12%	*	26%	21%	23%	22%
At Masters Grade Level	2021	21%	19%	1%	0%	1%	*	-	*	_	_	0%	*	1%	0%	1%	1%
	2019	28%	35%	7%	10%	7%	7%	_	*	_	*	6%	*	7%	8%	6%	6%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	43%	13%	9%	14%	*	-	*	-	_	25%	*	15%	10%	13%	12%
	2019	88%	85%	77%	75%	77%	86%	-	*	_	*	59%	*	80%	68%	78%	78%
At Meets Grade Level or Above	2021	36%	23%	4%	9%	4%	*	_	*	_	_	17%	*	5%	3%	4%	5%
	2019	57%	58%	38%	35%	38%	43%	_	*	_	*	27%	*	42%	28%	38%	39%
At Masters Grade Level	2021	11%	6%	1%	0%	1%	*	_	*	_	_	4%	*	1%	0%	1%	1%
	2019	17%	20%	7%	10%	6%	14%	_	*	_	*	8%	*	7%	7%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	48%	20%	33%	17%	*	-	*	-	_	29%	-	23%	17%	18%	21%
	2019	81%	78%	53%	67%	51%	60%	_	*	_	*	28%	*	56%	44%	53%	51%
At Meets Grade Level or Above	2021	43%	31%	6%	22%	3%	*	_	*	_	_	24%	_	6%	6%	5%	5%
	2019	51%	53%	19%	24%	18%	33%	-	*	-	*	12%	*	21%	14%	18%	19%
At Masters Grade Level	2021	24%	17%	2%	0%	1%	*	_	*	_	_	6%	_	2%	3%	3%	3%
	2019	25%	29%	7%	10%	6%	20%	_	*	_	*	10%	*	6%	8%	6%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	42%	21%	44%	17%	*	-	*	-	-	35%	*	23%	18%	20%	20%
	2019	69%	67%	44%	48%	43%	57%	-	*	_	*	20%	*	48%	34%	44%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American		Pacific Islander		Special Ed (Current)	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	20%	6%	22%				*	Islander	races	24%				5%	5%
At weets Grade Level of Above	2019	37%	41%	18%	14%			_	*	_	*					17%	17%
At Masters Grade Level	2013	14%	10%	1%	0%		*		*	_	_	6%				1%	2%
At Wasters Grade Level	2019	21%		10%	5%		7%	_	*	_	*					10%	10%
End of Course Algebra I	2013	2170	2470	1070	370	1070	7 70					070		1170	370	1070	1070
At Approaches Grade Level or Above	2021	73%	69%	84%	-	83%	-	-	*	-	-	-	-	80%	100%	83%	81%
	2019	85%	90%	100%	*	100%	*	-	*	_	-	_	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	36%	28%	_	29%	-	_	*	_	-	_	_	30%	20%	30%	33%
	2019	61%	71%	95%	*	94%	*	_	*	_	-	_	*	97%	83%	95%	97%
At Masters Grade Level	2021	23%	19%	0%	_	0%	-	-	*	_	-	_	_	0%	0%	0%	0%
	2019	37%	38%	69%	*	67%	*	_	*	_	-	_	*	67%	83%	68%	73%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	21%	27%	20%	23%	-	41%	_	*	25%	14%	26%	12%	20%	20%
	2019	78%	78%	54%	50%	54%	58%	80%	58%	-	47%	29%	54%	57%	44%	54%	53%
At Meets Grade Level or Above	2021	41%	42%	8%	12%	7%	15%	-	24%	_	*	18%	0%	9%	4%	7%	7%
	2019	50%	54%	22%	21%	22%	23%	60%	47%	-	20%	16%	18%	24%	17%	22%	22%
At Masters Grade Level	2021	18%	20%	1%	0%	1%	4%	-	6%	-	*	4%	0%	1%	1%	1%	1%
	2019	24%	27%	7%	6%	7%	10%	20%	37%	-	7%	6%	14%	7%	7%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	19%	32%	18%	14%	-	43%	-	*	24%	*	25%	9%	19%	17%
	2019	75%	76%	51%	48%	51%	56%	*	33%	-	60%	25%	67%	55%	40%	51%	49%
At Meets Grade Level or Above	2021	45%	47%	9%	13%	8%	14%	-	29%	-	*	18%	*	11%	5%	9%	8%
	2019	48%	53%	19%	19%	19%	21%	*	33%	-	20%	14%	11%	20%	15%	18%	18%
At Masters Grade Level	2021	18%	22%	1%	0%	1%	0%	-	0%	-	*	1%	*	1%	0%	1%	1%
	2019	21%	26%	6%	5%	6%	9%	*	17%	-	20%	4%	11%	6%	6%	5%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%		24%	15%				07 70		*	21%		29%		24%	25%
	2019	82%	81%	64%	53%				0, 70		60%	39%		66%		64%	65%
At Meets Grade Level or Above	2021	37%	34%	7%	8%	7%	11%	-	33%	-	*	15%		9%		7%	8%
	2019	52%	54%	30%	24%	31%	26%	*	50%	-	40%	19%	22%	32%	24%	30%	31%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	1%		1%	0%	-	17%	-	*	6%	*	2%	1%	1%	1%
	2019	26%	28%	9%	7%	9%	12%	*	50%	-	0%	7%	11%	9%	9%	9%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	15%	17%	16%	*	-	-	-	-	30%	-	23%	5%	15%	14%
	2019	68%	70%	46%	29%	49%	18%	*	*	-	*	17%	*	49%	34%	46%	45%
At Meets Grade Level or Above	2021	30%	29%	6%	0%	6%	*	-	-	-	-	20%	-	8%	2%	6%	5%
	2019	38%	43%	18%	21%	18%	9%	*	*	-	*	15%	*	20%	10%	18%	18%
At Masters Grade Level	2021	9%	10%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	14%	18%	3%	7%	2%	0%	*	*	-	*	4%	*	3%	3%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	20%	33%	17%	*	-	*	-	-	29%	-	23%	17%	18%	21%
	2019	81%	80%	53%	67%	51%	60%	-	*	-	*	28%	*	56%	44%	53%	51%
At Meets Grade Level or Above	2021	44%	43%	6%	22%	3%	*	-	*	-	-	24%	-	6%	6%	5%	5%
	2019	54%	57%	19%	24%	18%	33%	-	*	-	*	12%	*	21%	14%	18%	19%
At Masters Grade Level	2021	20%	19%	2%	0%	1%	*	-	*	-	-	6%	-	2%	3%	3%	3%
	2019	25%	28%	7%	10%	6%	20%	-	*	-	*	10%	*	6%	8%	6%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	21%	44%	17%	*	-	*	-	-	35%	*	23%	18%	20%	20%
	2019	81%	80%	44%	48%	43%	57%	-	*	-	*	20%	*	48%	34%	44%	45%
At Meets Grade Level or Above	2021	49%	58%	6%	22%	3%	*	-	*	-	-	24%	*	6%	7%	5%	5%
	2019	55%	60%	18%	14%	18%	21%	_	*	_	*	14%	*	19%	14%	17%	17%
At Masters Grade Level	2021	29%	39%	1%	0%	2%	*	-	*	_	_	6%	*	2%	0%	1%	2%
	2019	33%	38%	10%	5%	10%	7%	-	*	-	*	8%	*	11%	9%	10%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) BURNET MIDDLE (227901046) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2019	42	39	23	15	24	25	*	*	-	*	26	*	23	23	23	24
	2018	47	48	36	70	33	70	*	*	-	-	29	-	33	52	35	33
Grade 6 Mathematics	2019	54	45	30	27	29	56	*	*	-	*	21	*	30	32	31	30
	2018	56	48	30	66	27	40	*	*	-	*	33	*	25	52	30	28
Grade 7 ELA/Reading	2019	77	73	69	57	68	91	*	*	-	*	56	*	72	56	69	71
	2018	76	76	69	75	67	*	-	*	-	*	58	*	69	67	69	68
Grade 7 Mathematics	2019	62	55	46	38	46	50	*	*	-	*	31	*	46	49	47	46
	2018	67	65	56	39	58	44	-	*	-	*	48	*	56	53	55	56
Grade 8 ELA/Reading	2019	77	79	73	78	72	81	-	*	-	*	58	*	74	68	73	71
	2018	79	82	84	96	82	86	-	*	-	*	85	-	86	74	85	80
Grade 8 Mathematics	2019	82	72	81	94	79	95	-	*	-	*	73	*	79	86	83	80
	2018	81	73	79	87	77	90	-	*	-	*	85	-	78	82	78	76
End of Course Algebra I	2019	75	81	98	*	97	*	-	*	-	-	-	*	99	92	97	98
	2018	72	81	97	*	97	-	-	*	-	-	-	-	96	*	97	92
All Grades Both Subjects	2019	69	68	57	50	57	70	*	67	-	81	45	62	57	57	57	58
	2018	69	70	58	76	56	69	*	65	-	79	53	30	57	64	58	56
All Grades ELA/Reading	2019	68	68	58	46	59	70	*	50	-	*	48	88	60	54	58	60
	2018	69	70	64	85	61	83	*	80	-	90	57	*	64	67	64	61
All Grades Mathematics	2019	70	68	56	54	55	69	*	83	-	*	42	39	55	59	56	56
	2018	70	69	54	69	52	59	*	56	-	71	50	*	52	61	53	51

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BURNET MIDDLE (227901046) - AUSTIN ISD - TRAVIS COUNTY

All Grades All Subjects At Approaches Grade Level or Above 2021 67 2019 78 At Meets Grade Level or Above 2021 41 2019 50 At Masters Grade Level 2021 18 2019 24 All Grades ELA/Reading At Approaches Grade Level or Above 2021 68 2019 75 At Meets Grade Level or Above 2021 45 2019 48 At Masters Grade Level or Above 2021 18 2019 21 All Grades Mathematics At Approaches Grade Level or Above 2021 82 2019 21 All Grades Mathematics At Approaches Grade Level or Above 2021 66 2019 21 All Meets Grade Level or Above 2021 37 2019 82 At Meets Grade Level or Above 2021 37 2019 52 At Masters Grade Level or Above 2021 37 2019 52	% 63% % 78% % 42% % 54% % 20% % 27% % 66% % 47% % 53% % 22%	21% 54% 8% 22% 1% 7% 19% 51%	33%		nce Rate by - -	y Subject a 34% -	and Perfor		I	Based -	17% 47%	16%	9%	23%	(Current)	EB/EL
At Approaches Grade Level or Above 2021 67 2019 78 At Meets Grade Level or Above 2021 41 2019 50 At Masters Grade Level 2021 18 2019 24 All Grades ELA/Reading 2021 68 2019 75 At Meets Grade Level or Above 2021 45 2019 48 At Masters Grade Level 2021 18 2019 21 All Grades Mathematics At Approaches Grade Level or Above 2021 66 2019 82 At Meets Grade Level or Above 2021 37 2019 52	% 78% % 42% % 54% % 20% % 27% % 66% % 76% % 47% % 53% % 22%	54% 8% 22% 1% 7% 19% 51%	33% - 8% - 0%	- - - -	- - -	34%	-	43%	17%			16%		23%	18%	63%
At Meets Grade Level or Above 2021 41 2019 50 41 Masters Grade Level 2021 18 2019 24 2019 24 2019 24 2019 24 2019 24 2019 24 2019 75 2019 75 2019 24 2019 21 2019 2019	% 78% % 42% % 54% % 20% % 27% % 66% % 76% % 47% % 53% % 22%	54% 8% 22% 1% 7% 19% 51%	8% - 0%	-	- -	-	-					16%		23%	18%	63%
At Meets Grade Level or Above 2021 41 2019 50 At Masters Grade Level 2021 18 2019 24 All Grades ELA/Reading At Approaches Grade Level or Above 2021 68 2019 75 2019 45 2019 48 At Masters Grade Level or Above 2021 18 2019 21 All Grades Mathematics At Approaches Grade Level or Above 2021 18 2019 21 All Grades Mathematics At Approaches Grade Level or Above 2021 66 2019 82 At Meets Grade Level or Above 2021 37 2019 52	% 42% % 54% % 20% % 27% % 66% % 76% % 47% % 53% % 22%	8% 22% 1% 7% 19% 51%	- 0% -	-	-	- 8%			47%	-	47%		2501			00/0
At Masters Grade Level 2019 50 At Masters Grade Level 2021 18 2019 24 All Grades ELA/Reading 2021 68 At Approaches Grade Level or Above 2021 45 2019 75 At Meets Grade Level or Above 2021 48 2019 21 All Grades Mathematics At Approaches Grade Level or Above 2021 66 2019 82 At Meets Grade Level or Above 2021 37 2019 52	% 54% % 20% % 27% % 66% % 76% % 47% % 53% % 22%	22% 1% 7% 19% 51%	- 0% -	-	-	8%	_				.,,0		25%		46%	
At Masters Grade Level 2021 18 2019 24 AII Grades ELA/Reading At Approaches Grade Level or Above 2021 68 2019 75 2019 48 At Masters Grade Level or Above 2021 18 2019 21 AII Grades Mathematics At Approaches Grade Level or Above 2021 66 2019 21 AII Grades Mathematics At Approaches Grade Level or Above 2021 66 2019 82 At Meets Grade Level or Above 2021 37 2019 52	% 20% % 27% % 66% % 76% % 47% % 53% % 22%	1% 7% 19% 51%	0%			_		14%	6%	-	7%	5%	0%	10%	6%	20%
2019 24	% 27% % 66% % 76% % 47% % 53% % 22%	7% 19% 51%	-	-	-		-		16%	-	16%		8%		16%	
All Grades ELA/Reading At Approaches Grade Level or Above 2021 68 2019 75 At Meets Grade Level or Above 2021 45 2019 48 At Masters Grade Level 2021 18 2019 21 All Grades Mathematics At Approaches Grade Level or Above 2021 66 2019 82 At Meets Grade Level or Above 2021 37 2019 52	% 66% % 76% % 47% % 53% % 22%	19% 51%	19%	-		0%	-	0%	1%	-	1%	3%	0%	1%	1%	2%
At Approaches Grade Level or Above 2021 68 2019 75 At Meets Grade Level or Above 2021 45 2019 48 At Masters Grade Level 2021 18 2019 21 All Grades Mathematics At Approaches Grade Level or Above 2021 66 2019 82 At Meets Grade Level or Above 2021 37 2019 52	% 76% % 47% % 53% % 22%	51%	19%		_	-	-		3%	-	3%		0%		3%	
2019 75 At Meets Grade Level or Above 2021 45 2019 48 At Masters Grade Level 2021 18 2019 21 All Grades Mathematics 2021 66 2019 82 At Meets Grade Level or Above 2021 37 2019 52	% 76% % 47% % 53% % 22%	51%	19%													
2019 75 At Meets Grade Level or Above 2021 45 2019 48 At Masters Grade Level 2021 18 2019 21 All Grades Mathematics 2021 66 2019 82 At Meets Grade Level or Above 2021 37 2019 52	% 47% % 53% % 22%			_	-	20%	_	*	15%	-	15%	13%	17%	26%	16%	60%
2019 48 At Masters Grade Level 2021 18 2019 21 All Grades Mathematics At Approaches Grade Level or Above 2021 66 2019 82 At Meets Grade Level or Above 2021 37 2019 52	% 53% % 22%	9%	-	-	-	-	-		42%	-	42%		*		42%	
At Masters Grade Level 2021 18 2019 21 All Grades Mathematics 8 At Approaches Grade Level or Above 2021 66 2019 82 At Meets Grade Level or Above 2021 37 2019 52	% 22%		14%	-	-	15%	_	*	7%	-	8%	3%	0%	14%	7%	20%
2019 21 21 21 All Grades Mathematics		19%	-	_	-	_	-		12%	-	12%		*		12%	
All Grades Mathematics At Approaches Grade Level or Above 2021 66 2019 82 At Meets Grade Level or Above 2021 37 2019 52		1%	0%	-	-	0%	_	*	0%	-	0%	3%	0%	1%	0%	7%
At Approaches Grade Level or Above 2021 66 2019 82 At Meets Grade Level or Above 2021 37 2019 52	% 26%	6%	-	_	-	_	-		2%	-	2%		*		2%	
2019 82 At Meets Grade Level or Above 2021 37 2019 52																
At Meets Grade Level or Above 2021 37 2019 52	% 59%	24%	46%	_	-	48%	_	*	20%	-	21%	19%	11%	21%	22%	67%
2019 52	% 81%	64%	-	-	-	-	-		60%	-	60%		*		60%	
	% 34%	7%	8%	_	-	9%	-	*	6%	-	7%	6%	0%	5%	6%	24%
At Masters Grade Level 2021 18	% 54%	30%	_	-	-	_	_		26%	-	26%		*		26%	
	% 16%	1%	0%	_	-	0%	-	*	1%	-	2%	3%	0%	1%	1%	0%
2019 26	% 28%	9%	-	-	-	-	-		6%	-	6%		*		6%	
All Grades Writing																
At Approaches Grade Level or Above 2021 58	% 51%	15%	*	-	_	*	_	_	8%	-	9%	*	*	30%	9%	71%
2019 68	% 70%	46%	-	-	-	-	-		37%	-	37%		_		37%	
At Meets Grade Level or Above 2021 30	% 29%	6%	*	-	-	*	-	-	4%	-	4%	*	*	10%	3%	29%
2019 38	% 43%	18%	-	-	-	-	-		14%	-	14%		_		14%	
At Masters Grade Level 2021 99	% 10%	0%	*	-	-	*	-	_	0%	-	0%	*	*	0%	0%	0%
2019 14	% 18%	3%	-	_	-	_	-		1%	-	1%		_		1%	
All Grades Science																
At Approaches Grade Level or Above 2021 71	% 66%	20%	33%	-	-	33%	_	-	19%	-	19%	-	0%	19%	19%	*
2019 81		53%	-	-	-	-	-		41%	-	41%		*		41%	
At Meets Grade Level or Above 2021 44		6%	0%	-	-	0%	-	-	6%	-	6%	-	0%	10%	5%	*
2019 54		19%	-	-	_	-	_		10%	-	10%		*		10%	
At Masters Grade Level 2021 20		2%	0%	-		0%	_	_	4%	-	4%	-	0%	0%	3%	*
2019 25		7%	-	_	_	-	_		1%	_	1%		*	•	1%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BURNET MIDDLE (227901046) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	21%	29%	-	-	29%	-	-	18%	-	18%	-	*	25%	19%	*
	2019	81%	80%	44%	-	-	-	-	-		36%	-	36%		*		35%	
At Meets Grade Level or Above	2021	49%	58%	6%	0%	-	-	0%	-	-	6%	-	6%	-	*	10%	5%	*
	2019	55%	60%	18%	-	-	-	-	-		8%	-	8%		*		8%	
At Masters Grade Level	2021	29%	39%	1%	0%	-	-	0%	-	-	2%	-	2%	-	*	0%	2%	*
	2019	33%	38%	10%	-	-	-	-	-		3%	-	3%		*		3%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	62%	45%	41%	45%	44%	*	71%	-	14%	43%	47%	41%	52%	44%	48%
Included in Accountability	83%	58%	37%	38%	37%	42%	*	61%	-	14%	38%	47%	36%	40%	37%	40%
Not Included in Accountability: Mobile	3%	2%	2%	3%	2%	0%	*	7%	-	0%	1%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	6%	2%	*	4%	-	0%	5%	0%	5%	5%	5%	7%
Not Tested	12%	38%	55%	59%	55%	56%	*	29%	-	86%	57%	53%	59%	48%	56%	52%
Absent	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	35%	55%	59%	55%	56%	*	29%	-	86%	57%	53%	59%	48%	56%	52%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	98%	100%	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	94%	93%	87%	90%	88%	87%	100%	58%	-	79%	89%	100%	96%	66%	88%	86%
Not Included in Accountability: Mobile	4%	4%	8%	8%	8%	2%	0%	24%	-	21%	9%	0%	3%	21%	8%	8%
Not Included in Accountability: Other Exclusions	1%	2%	4%	1%	4%	10%	0%	18%	-	0%	1%	0%	0%	12%	4%	5%
Not Tested	1%	1%	1%	2%	1%	2%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BURNET MIDDLE (227901046) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	97.6%	96.6%	97.7%	97.4%	*	*	_	*	96.8%	97.7%	98.0%
2018-19	95.4%	95.0%	93.5%	93.4%	93.5%	92.4%	*	97.1%	-	93.6%	91.7%	93.6%	94.1%
Chronic Absenteeism													
2019-20	6.7%	8.9%	15.4%	26.7%	14.5%	12.9%	*	14.3%	_	0.0%	20.3%	15.0%	12.4%
2018-19	11.4%	13.2%	22.7%	22.6%	22.8%	29.2%	*	0.0%	_	14.3%	29.9%	22.3%	20.2%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	0.7%	0.0%	0.8%	0.0%	*	0.0%	_	*	0.8%	0.5%	1.1%
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (0	Gr 9-12)											
2019-20	1.6%	0.7%	-	-	_	-	-	_	_	_	-	-	-
2018-19	1.9%	0.8%	-	-	_	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	_	-	_	_	_	_	-	-
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	-	_	-	-	_
Continued HS	3.9%	2.8%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	_	-	-	_	_	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	_	_	-	_	_	_	_	_	_
Continued HS	3.7%	2.5%	-	-	_	_	-	_	_	_	_	-	_
Dropped Out	5.9%	2.7%	-	-	_	_	-	-	-	_	-	-	_
Graduates and TxCHSE	90.4%	94.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	_	_	_	-	_	_	-	_	-	_
Dropped Out	6.1%	2.8%	-	_	_	-	-	_	_	-	-	-	_
Graduates and TxCHSE	92.6%	96.4%	-	_	_	_	-	-	-	-	_	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BURNET MIDDLE (227901046) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.7%	-	-	_	-	_	-	_	_	-	_	
Continued HS	1.1%	0.5%	-	-	_	-	-	-	_	_	-	_	
Dropped Out	6.1%	3.0%	-	-	_	-	-	-	_	_	-	_	
Graduates and TxCHSE	92.8%	96.5%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	_	_	_	-	-	_	_	_	_	
Continued HS	0.6%	0.2%	-	_	_	-	_	-	_	_	_	_	
Dropped Out	6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
Graduates and TxCHSE	93.3%	96.9%	-	_	_	-	_	-	_	-	_	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.6%	-	-	_	-	-	_	_	-	_	_	
Continued HS	0.6%		-	-	_	-	-	_	_	-	_	_	
Dropped Out	6.3%	3.5%	-	_	_	-	_	_	_	-	_	_	
Graduates and TxCHSE	93.2%	96.4%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	_	-	_	-	_	_	-	-	
Class of 2019	90.0%	93.4%	-	-	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2020	4.3%	2.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2019	4.2%	2.0%	-	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BURNET MIDDLE (227901046) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	_	_
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	_	_
FHSP-DLA Graduates (A	Annua	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	88.2%	-	-	-	-	_	-	-	-	_	_	_
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	_	-	_
2018-19	85.9%	89.3%	-	-	_	-	_	-	-	-	_	_	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) BURNET MIDDLE (227901046) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BURNET MIDDLE (227901046) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BURNET MIDDLE (227901046) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BURNET MIDDLE (227901046) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enro	llment	
	Campus				Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	932	100.0%	74,725	5,359,040	932	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 6	334	35.8%	7.3%	7.7%	334	35.8%	7.3%	7.7%
Grade 7	309	33.2%	7.2%	7.9%	309	33.2%	7.2%	7.8%
Grade 8	289	31.0%	7.3%	7.9%	289	31.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	73	7.8%	6.6%	12.7%	73	7.8%	6.6%	12.7%
Hispanic	821	88.1%	55.0%	52.9%	821	88.1%	55.0%	52.9%
White	22	2.4%	30.1%	26.5%	22	2.4%	30.1%	26.5%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	9	1.0%	4.6%	4.7%	9	1.0%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.6%	3.5%	2.7%	6	0.6%	3.5%	2.7%
Sex:								
Female	415	44.5%	48.9%	48.9%	415	44.5%	48.9%	48.9%
Male	517	55.5%	51.1%	51.1%	517	55.5%	51.1%	51.1%
Economically Disadvantaged	896	96.1%	51.9%	60.3%	896	96.1%	51.9%	60.2%
Non-Educationally Disadvantaged	36	3.9%	48.1%	39.7%	36	3.9%	48.1%	39.8%
Section 504 Students	75	8.0%	10.3%	7.2%	75	8.0%	10.3%	7.2%
EB Students/EL	647	69.4%	28.2%	20.7%	647	69.4%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	54	5.0%	1.0%	1.2%				
Students w/ Dyslexia	123	13.2%	9.1%	4.5%	123	13.2%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%

	Membership				Enrollment			
	Campus		Car	mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.4%	0.8%	1.1%	4	0.4%	0.8%	1.1%
Immigrant	145	15.6%	6.4%	2.0%	145	15.6%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	932	100.0%	39.4%	64.5%	932	100.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	817	87.7%	47.2%	49.2%	817	87.7%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	641	68.8%	31.2%	21.0%	641	68.8%	31.2%	20.9%
Gifted and Talented Education	66	7.1%	12.3%	8.3%	66	7.1%	12.3%	8.3%
Special Education	193	20.7%	13.3%	11.1%	193	20.7%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	193							
By Type of Primary Disability Students with Intellectual Disabilities	147	76.2%	50.1%	42.5%				
Students with Physical Disabilities	*	*	18.3%	21.3%				
Students with Autism	**	**	12.9%	14.1%				
Students with Behavioral Disabilities	22	11.4%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	211	19.5%	14.3%	13.8%				
By Ethnicity: African American	29	2.7%	2.0%	2.8%				
Hispanic	169		9.3%	7.1%				
White	10		2.2%	3.1%				
American Indian	0		0.0%	0.1%				
Asian	2		0.4%	0.4%				
Pacific Islander	0		0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	37	18.9%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	115	16.2%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	173	17.1%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	123	18.9%	19.2%	16.6%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	_	0.9%	1.4%	-	2.2%	4.8%
Grade 1	_	0.6%	1.9%	-	2.1%	3.2%
Grade 2	_	0.5%	1.0%	-	0.5%	1.4%
Grade 3	_	0.2%	0.5%	-	0.2%	0.6%
Grade 4	_	0.1%	0.3%	-	0.6%	0.4%
Grade 5	-	0.1%	0.2%	-	0.5%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	16.4	18.0
Grade 3	-	16.4	18.2
Grade 4	_	17.0	18.3
Grade 5	_	21.0	19.8
Grade 6	21.2	19.5	19.4
Secondary:			
English/Language Arts	19.9	15.8	15.7
Foreign Languages	18.5	18.9	17.8
Mathematics	13.5	17.2	16.9
Science	20.5	19.0	17.9
Social Studies	18.9	18.2	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	94.0	100.0%	100.0%	100.0%
Professional Staff:	82.0	87.2%	64.7%	64.3%
Teachers	70.9	75.4%	50.3%	49.6%
Professional Support	7.1	7.6%	10.9%	10.6%
Campus Administration (School Leadership)	4.0	4.3%	3.0%	3.0%
Educational Aides:	12.0	12.8%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	3.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	50.0	53.2%	56.7%	51.5%
Teachers by Ethnicity:				
African American	8.0	11.3%	5.9%	11.1%
Hispanic	22.0	31.0%	33.4%	28.4%
White	39.9	56.3%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.4%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	31.0	43.7%	25.6%	23.8%
Females	39.9	56.3%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	48.0	67.7%	68.8%	73.0%
Masters	21.9	30.9%	29.6%	25.0%
Doctorate	1.0	1.4%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.8%	6.3%	6.7%
1-5 Years Experience	33.0	46.5%	30.0%	27.8%
6-10 Years Experience	14.0	19.7%	21.3%	20.3%
11-20 Years Experience	14.9	21.0%	26.9%	29.1%
21-30 Years Experience	5.0	7.1%	12.3%	13.0%
Over 30 Years Experience	2.0	2.8%	3.3%	3.1%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	13.1	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.4	6.4
Average Years Experience of Principals with District	4.0	6.1	5.5
Average Years Experience of Assistant Principals	9.0	5.5	5.5
Average Years Experience of Assistant Principals with District	8.3	5.1	4.8
Average Years Experience of Teachers:	8.8	10.7	11.2
Average Years Experience of Teachers with District:	6.0	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,000	\$51,231	\$50,849
1-5 Years Experience	\$50,221	\$53,287	\$53,288
6-10 Years Experience	\$55,841	\$54,961	\$56,282
11-20 Years Experience	\$54,029	\$56,111	\$59,900
21-30 Years Experience	\$64,253	\$61,468	\$64,637
Over 30 Years Experience	\$69,555	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$53,688	\$55,849	\$57,641
Professional Support	\$58,314	\$70,375	\$68,030
Campus Administration (School Leadership)	\$88,173	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	3.5	4.9%	17.3%	6.2%			
Career and Technical Education	6.0	8.5%	4.2%	5.1%			
Compensatory Education	0.0	0.0%	0.3%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	36.2	51.1%	54.9%	71.0%			
Special Education	17.8	25.1%	13.7%	9.4%			
Other	7.4	10.4%	9.6%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)