2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: MARTIN MIDDLE

Campus Number: 227901051

2021 Accountability Rating: Not Rated: Declared State of Disaster

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|-----------|---------------------|-----------|---------|--------------------|----------|---------------------|--------|-------|---------------------------|-------|-------|----------------|--------------------------------------|
| | | | STA | AAR Perfo | ormance R | ates by T | ested (| Grade, Sub | oject, a | nd Perfo | rmance | Level | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 56% | 21% | 15% | 20% | * | - | * | * | - | 14% | * | 25% | 6% | 19% | 19% |
| | 2019 | 68% | 66% | 36% | 18% | 34% | 75% | - | * | - | * | 15% | * | 36% | 39% | 34% | 29% |
| At Meets Grade Level or Above | 2021 | 32% | 34% | 9% | 15% | 7% | * | - | * | * | _ | 14% | * | 12% | 0% | 8% | 6% |
| | 2019 | 37% | 41% | 18% | 9% | 14% | 75% | - | * | _ | * | 15% | * | 16% | 23% | 14% | 11% |
| At Masters Grade Level | 2021 | 15% | 17% | 4% | 0% | 3% | * | - | * | * | _ | 7% | * | 5% | 0% | 3% | 3% |
| | 2019 | 18% | 22% | 5% | 5% | 4% | 13% | - | * | _ | * | 0% | * | 4% | 6% | 3% | 4% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 54% | 28% | 31% | 24% | * | - | * | * | - | 21% | * | 29% | 24% | 26% | 29% |
| | 2019 | 81% | 76% | 65% | 59% | 62% | 100% | - | * | - | * | 29% | * | 65% | 65% | 63% | 63% |
| At Meets Grade Level or Above | 2021 | 36% | 27% | 11% | 15% | 8% | * | - | * | * | _ | 21% | * | 14% | 0% | 8% | 11% |
| | 2019 | 47% | 43% | 25% | 18% | 22% | 63% | - | * | - | * | 17% | * | 23% | 32% | 22% | 25% |
| At Masters Grade Level | 2021 | 15% | 10% | 3% | 0% | 2% | * | _ | * | * | _ | 7% | * | 3% | 0% | 1% | 3% |
| | 2019 | 21% | 19% | 8% | 5% | 5% | 50% | - | * | _ | * | 6% | * | 7% | 10% | 5% | 7% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 57% | 21% | 0% | 25% | * | - | * | _ | - | 16% | * | 22% | 18% | 21% | 20% |
| | 2019 | 76% | 73% | 44% | 65% | 40% | 50% | - | * | - | _ | 30% | * | 50% | 27% | 44% | 42% |
| At Meets Grade Level or Above | 2021 | 45% | 42% | 12% | 0% | 13% | * | - | * | _ | _ | 8% | * | 14% | 5% | 11% | 7% |
| | 2019 | 49% | 51% | 20% | 20% | 21% | 17% | - | * | _ | _ | 24% | * | 21% | 18% | 20% | 21% |
| At Masters Grade Level | 2021 | 25% | 26% | 7% | 0% | 7% | * | - | * | _ | _ | 8% | * | 9% | 0% | 6% | 0% |
| | 2019 | 29% | 33% | 7% | 0% | 7% | 17% | - | * | _ | _ | 5% | * | 6% | 7% | 6% | 9% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 32% | 13% | 0% | 15% | * | - | * | _ | - | 17% | * | 15% | 6% | 13% | 18% |
| | 2019 | 75% | 61% | 25% | 22% | 27% | * | - | * | - | _ | 38% | * | 32% | 14% | 26% | 26% |
| At Meets Grade Level or Above | 2021 | 27% | 14% | 7% | 0% | 8% | * | _ | * | - | _ | 13% | * | 8% | 6% | 7% | 9% |
| | 2019 | 43% | 30% | 11% | 22% | 10% | * | _ | * | _ | _ | 28% | * | 18% | 0% | 12% | 9% |
| At Masters Grade Level | 2021 | 12% | 5% | 3% | 0% | 3% | * | - | * | _ | _ | 9% | * | 4% | 0% | 3% | 0% |
| | 2019 | 17% | 10% | 3% | 0% | 3% | * | - | * | _ | _ | 6% | * | 4% | 0% | 3% | 2% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |

| | School | | | | African | | | American | | Pacific | | Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current |
|------------------------------------|--------|-----|-----|-----|---------|-----|-------|----------|-------|----------|-------|-----|-----|-------------------|-------|--------|-------------------|
| | Year | | | | | | White | Indian | Asian | Islander | Races | | | | | Disadv | Monitored) |
| At Approaches Grade Level or Above | 2021 | 63% | 51% | 19% | 20% | 20% | * | - | * | - | * | 13% | * | 23% | 10% | 20% | 14% |
| | 2019 | 70% | 69% | 33% | 32% | 33% | 33% | - | * | - | _ | 19% | * | 37% | 23% | 32% | 36% |
| At Meets Grade Level or Above | 2021 | 33% | 30% | 7% | 0% | 8% | * | - | * | - | * | 13% | * | 9% | 0% | 7% | 7% |
| | 2019 | 42% | 45% | 13% | 9% | 13% | 17% | - | * | - | _ | 19% | * | 16% | 6% | 13% | 15% |
| At Masters Grade Level | 2021 | 10% | 10% | 1% | 0% | 2% | * | _ | * | _ | * | 4% | * | 2% | 0% | 1% | 0% |
| | 2019 | 18% | 21% | 2% | 0% | 2% | 0% | _ | * | _ | _ | 6% | * | 3% | 0% | 2% | 1% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 56% | 34% | 29% | 36% | * | - | - | - | * | 22% | * | 36% | 29% | 33% | 32% |
| | 2019 | 86% | 84% | 72% | 85% | 69% | - | - | * | _ | * | 55% | * | 71% | 76% | 71% | 67% |
| At Meets Grade Level or Above | 2021 | 46% | 37% | 18% | 7% | 20% | * | - | - | - | * | 0% | * | 17% | 21% | 16% | 14% |
| | 2019 | 55% | 59% | 34% | 40% | 31% | - | - | * | _ | * | 28% | * | 34% | 35% | 32% | 27% |
| At Masters Grade Level | 2021 | 21% | 19% | 3% | 0% | 5% | * | - | - | _ | * | 0% | * | 4% | 0% | 2% | 4% |
| | 2019 | 28% | 35% | 12% | 10% | 11% | - | _ | * | - | * | 7% | * | 13% | 11% | 11% | 11% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 43% | 7% | 0% | 5% | * | - | * | - | - | 0% | - | 5% | 13% | 5% | 8% |
| | 2019 | 88% | 85% | 73% | 81% | 71% | * | - | - | - | * | 63% | 80% | 73% | 74% | 72% | 81% |
| At Meets Grade Level or Above | 2021 | 36% | 23% | 0% | 0% | 0% | * | - | * | _ | _ | 0% | _ | 0% | 0% | 0% | 0% |
| | 2019 | 57% | 58% | 31% | 30% | 30% | * | - | - | - | * | 41% | 0% | 31% | 30% | 30% | 41% |
| At Masters Grade Level | 2021 | 11% | 6% | 0% | 0% | 0% | * | _ | * | _ | _ | 0% | _ | 0% | 0% | 0% | 0% |
| | 2019 | 17% | 20% | 4% | 4% | 4% | * | _ | - | - | * | 6% | 0% | 3% | 6% | 4% | 5% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 48% | 23% | 9% | 27% | * | - | - | - | - | 18% | - | 26% | 17% | 20% | 5% |
| | 2019 | 81% | 78% | 72% | 80% | 69% | - | - | * | _ | * | 57% | * | 70% | 74% | 69% | 71% |
| At Meets Grade Level or Above | 2021 | 43% | 31% | 4% | 0% | 3% | * | - | - | _ | _ | 9% | _ | 6% | 0% | 2% | 0% |
| | 2019 | 51% | 53% | 40% | 50% | 37% | - | - | * | _ | * | 39% | * | 38% | 44% | 38% | 36% |
| At Masters Grade Level | 2021 | 24% | 17% | 0% | 0% | 0% | * | - | - | _ | _ | 0% | _ | 0% | 0% | 0% | 0% |
| | 2019 | 25% | 29% | 12% | 5% | 12% | - | - | * | _ | * | 4% | * | 13% | 12% | 11% | 13% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 42% | 17% | 9% | 17% | * | - | - | - | - | 0% | - | 14% | 25% | 15% | 14% |
| | 2019 | 69% | 67% | 45% | 60% | 41% | - | _ | * | _ | * | 37% | * | 45% | 45% | 43% | 35% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|------|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2021 | 28% | 20% | 2% | 0% | | * | - | - | _ | - | 0% | - | 3% | - 11 | 2% | |
| | 2019 | 37% | 41% | 15% | 15% | 14% | - | - | * | - | * | 22% | * | 16% | 11% | 13% | 9% |
| At Masters Grade Level | 2021 | 14% | 10% | 0% | 0% | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2019 | 21% | 24% | 6% | 0% | 6% | - | - | * | _ | * | 7% | * | 8% | 2% | 5% | 6% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 69% | 81% | * | 86% | * | - | - | _ | - | * | - | 83% | * | 76% | 100% |
| | 2019 | 85% | 90% | 92% | 83% | 92% | - | - | * | _ | * | * | _ | 91% | 92% | 90% | 100% |
| At Meets Grade Level or Above | 2021 | 41% | 36% | 38% | * | 43% | * | - | - | _ | - | * | _ | 39% | * | 35% | 50% |
| | 2019 | 61% | 71% | 67% | 67% | 63% | - | - | * | _ | * | * | _ | 66% | 69% | 65% | 63% |
| At Masters Grade Level | 2021 | 23% | 19% | 14% | * | 14% | * | - | - | _ | - | * | _ | 17% | * | 6% | 17% |
| | 2019 | 37% | 38% | 48% | 33% | 45% | _ | _ | * | _ | * | * | _ | 46% | 54% | 43% | 50% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 63% | 22% | 14% | 23% | 52% | - | 13% | * | * | 15% | 25% | 24% | 17% | 21% | 20% |
| | 2019 | 78% | 78% | 54% | 59% | 52% | 65% | - | 77% | _ | 95% | 38% | 70% | 56% | 52% | 53% | 52% |
| At Meets Grade Level or Above | 2021 | 41% | 42% | 9% | 5% | 10% | 29% | _ | 0% | * | * | 10% | 13% | 11% | 4% | 8% | 8% |
| | 2019 | 50% | 54% | 25% | 25% | 23% | 44% | - | 62% | _ | 60% | 26% | 23% | 25% | 24% | 23% | 23% |
| At Masters Grade Level | 2021 | 18% | | 3% | 0% | | | | 0% | | * | 5% | 0% | | | 2% | |
| | 2019 | 24% | 27% | 8% | 4% | 8% | 18% | _ | 54% | _ | 20% | 5% | 10% | 8% | | 7% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 66% | 25% | 15% | 26% | 50% | - | * | * | * | 17% | * | 27% | 17% | 24% | 23% |
| | 2019 | 75% | 76% | 50% | 55% | 48% | 64% | _ | * | _ | 100% | 32% | 80% | 51% | 49% | 49% | 45% |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 13% | 8% | 13% | 50% | - | * | * | * | 8% | * | 14% | 8% | 11% | 9% |
| | 2019 | 48% | 53% | 24% | 23% | 22% | 50% | - | * | _ | 57% | 22% | 50% | 23% | 26% | 22% | 20% |
| At Masters Grade Level | 2021 | 18% | 22% | 5% | 0% | | 33% | - | * | * | * | 6% | * | | | 4% | |
| | 2019 | 21% | | 8% | 5% | | | | * | _ | 0% | 4% | 20% | | | 7% | |
| All Grades Mathematics | | | | | | . , , | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 59% | 23% | 15% | 21% | 75% | - | * | * | - | 16% | * | 24% | 17% | 21% | 24% |
| | 2019 | 82% | 81% | 64% | 66% | 62% | 79% | _ | * | _ | 100% | 44% | 70% | 65% | 59% | 62% | 64% |
| At Meets Grade Level or Above | 2021 | 37% | 34% | 9% | 8% | 9% | 25% | | * | * | _ | 12% | * | 11% | 4% | 8% | 10% |
| | 2019 | 52% | 54% | 29% | 28% | | | | * | _ | 71% | 29% | 0% | | | 27% | 31% |

| | School Year | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-----|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 18% | 16% | 3% | 0% | 3% | 25% | - | * | * | - | 6% | * | 4% | 0% | 2% | 2% |
| | 2019 | 26% | 28% | 10% | 6% | 9% | 29% | - | * | - | 43% | 7% | 0% | 9% | 11% | 8% | 9% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 19% | 20% | 20% | * | - | * | - | * | 13% | * | 23% | 10% | 20% | 14% |
| | 2019 | 68% | 70% | 33% | 32% | 33% | 33% | - | * | _ | - | 19% | * | 37% | 23% | 32% | 36% |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 7% | 0% | 8% | * | - | * | _ | * | 13% | * | 9% | 0% | 7% | 7% |
| | 2019 | 38% | 43% | 13% | 9% | 13% | 17% | - | * | _ | - | 19% | * | 16% | 6% | 13% | 15% |
| At Masters Grade Level | 2021 | 9% | 10% | 1% | 0% | 2% | * | - | * | - | * | 4% | * | 2% | 0% | 1% | 0% |
| | 2019 | 14% | 18% | 2% | 0% | 2% | 0% | - | * | - | - | 6% | * | 3% | 0% | 2% | 1% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 23% | 9% | 27% | * | - | - | - | - | 18% | - | 26% | 17% | 20% | 5% |
| | 2019 | 81% | 80% | 72% | 80% | 69% | - | - | * | _ | * | 57% | * | 70% | 74% | 69% | 71% |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 4% | 0% | 3% | * | - | - | _ | - | 9% | - | 6% | 0% | 2% | 0% |
| | 2019 | 54% | 57% | 40% | 50% | 37% | - | - | * | _ | * | 39% | * | 38% | 44% | 38% | 36% |
| At Masters Grade Level | 2021 | 20% | 19% | 0% | 0% | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2019 | 25% | 28% | 12% | 5% | 12% | - | - | * | - | * | 4% | * | 13% | 12% | 11% | 13% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 77% | 17% | 9% | 17% | * | - | - | - | - | 0% | - | 14% | 25% | 15% | 14% |
| | 2019 | 81% | 80% | 45% | 60% | 41% | - | - | * | - | * | 37% | * | 45% | 45% | 43% | 35% |
| At Meets Grade Level or Above | 2021 | 49% | 58% | 2% | 0% | 3% | * | - | - | _ | - | 0% | _ | 3% | 0% | 2% | 0% |
| | 2019 | 55% | 60% | 15% | 15% | 14% | - | - | * | _ | * | 22% | * | 16% | 11% | 13% | 9% |
| At Masters Grade Level | 2021 | 29% | 39% | 0% | 0% | 0% | * | - | - | _ | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2019 | 33% | 38% | 6% | 0% | 6% | - | - | * | _ | * | 7% | * | 8% | 2% | 5% | 6% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) MARTIN MIDDLE (227901051) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Twoor More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|------------------------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | re by Gra | ade and | Subject | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 39 | 19 | 18 | 16 | 44 | - | * | - | * | 13 | * | 19 | 19 | 17 | 14 |
| | 2018 | 47 | 48 | 37 | 44 | 36 | * | - | * | - | - | 38 | * | 40 | 20 | 36 | 40 |
| Grade 6 Mathematics | 2019 | 54 | 45 | 31 | 36 | 26 | 88 | - | * | - | * | 27 | * | 30 | 38 | 29 | 29 |
| | 2018 | 56 | 48 | 43 | 47 | 42 | 60 | - | * | - | - | 62 | * | 48 | 28 | 43 | 39 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 56 | 68 | 54 | 83 | - | * | - | - | 46 | * | 59 | 49 | 55 | 47 |
| | 2018 | 76 | 76 | 70 | 61 | 70 | - | - | * | - | * | 76 | * | 77 | 50 | 69 | 70 |
| Grade 7 Mathematics | 2019 | 62 | 55 | 32 | 33 | 31 | * | - | * | - | - | 33 | * | 36 | 24 | 31 | 30 |
| | 2018 | 67 | 65 | 59 | 52 | 60 | - | - | - | - | - | 65 | * | 58 | 60 | 59 | 61 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 77 | 78 | 77 | - | - | * | - | * | 57 | * | 74 | 84 | 77 | 75 |
| | 2018 | 79 | 82 | 85 | 95 | 82 | * | - | * | - | - | 69 | * | 84 | 88 | 83 | 76 |
| Grade 8 Mathematics | 2019 | 82 | 72 | 71 | 74 | 71 | * | - | - | - | * | 69 | 80 | 68 | 78 | 69 | 78 |
| | 2018 | 81 | 73 | 82 | 91 | 81 | * | - | * | - | * | 83 | - | 79 | 92 | 84 | 91 |
| End of Course Algebra I | 2019 | 75 | 81 | 82 | 80 | 80 | - | - | * | - | * | * | - | 80 | 86 | 82 | 83 |
| | 2018 | 72 | 81 | 73 | 50 | 76 | - | - | * | - | - | * | * | 76 | 61 | 72 | 82 |
| All Grades Both Subjects | 2019 | 69 | 68 | 51 | 54 | 49 | 63 | - | 69 | - | 61 | 41 | 55 | 49 | 56 | 49 | 49 |
| | 2018 | 69 | 70 | 62 | 63 | 62 | 55 | - | 80 | - | * | 61 | 66 | 64 | 57 | 62 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 50 | 53 | 49 | 61 | - | * | - | 57 | 38 | 70 | 48 | 56 | 49 | 46 |
| | 2018 | 69 | 70 | 63 | 68 | 63 | 40 | - | 80 | - | * | 55 | 56 | 66 | 56 | 62 | 61 |
| All Grades Mathematics | 2019 | 70 | 68 | 52 | 56 | 50 | 64 | - | * | - | 64 | 44 | 40 | 50 | 56 | 50 | 53 |
| | 2018 | 70 | 69 | 61 | 58 | 61 | 67 | - | 80 | - | * | 65 | 75 | 61 | 58 | 61 | 61 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARTIN MIDDLE (227901051) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|--|--------|-------|----------|--------|-----------|-----------|-------------|-------------|------------|------------------|------|-------|----------|------------|---------------|-------|----------------|-------------|
| | School | | | | Bilingual | | | | | ALP Bilingual | | | ESL | ALP ESL | with Parental | | Total EB/EL | & Former |
| | Year | State | District | Campus | Education | | | | | (Exception) | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| | | | | | STAAR | Performar | nce Rate by | y Subject a | and Perfor | mance Leve | ıl | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 63% | 22% | 18% | - | - | 21% | - | 13% | | - | 20% | | . * | 24% | 17% | |
| | 2019 | 78% | 78% | 54% | - | - | | | - | | 47% | - | 47% | | - | | 47% | |
| At Meets Grade Level or Above | 2021 | 41% | 42% | 9% | 7% | - | - | 9% | - | 6% | 5% | - | 5% | - | . * | 10% | 4% | 31% |
| | 2019 | 50% | 54% | 25% | - | - | - | - | - | | 18% | - | 18% | | - | | 18% | |
| At Masters Grade Level | 2021 | 18% | 20% | 3% | 0% | - | - | 0% | - | 0% | 2% | - | 2% | - | . * | 4% | 1% | 5% |
| | 2019 | 24% | 27% | 8% | - | - | - | - | - | | 4% | - | 4% | | - | | 4% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 66% | 25% | 24% | - | - | 26% | - | 15% | 17% | - | 17% | - | _ | 26% | 19% | 50% |
| | 2019 | 75% | 76% | 50% | - | - | - | - | - | | 40% | - | 40% | | - | | 40% | |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 13% | 10% | - | - | 12% | - | 7% | 2% | - | 2% | _ | _ | 16% | 3% | 43% |
| | 2019 | 48% | 53% | 24% | - | _ | _ | _ | - | | 15% | - | 15% | | _ | | 15% | |
| At Masters Grade Level | 2021 | 18% | 22% | 5% | 0% | - | _ | 0% | _ | 0% | 2% | _ | 2% | _ | _ | 8% | 1% | 7% |
| | 2019 | 21% | 26% | 8% | - | _ | | | _ | | 4% | _ | 4% | | _ | | 4% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 59% | 23% | 16% | _ | _ | 20% | _ | 12% | 28% | _ | 28% | _ | . * | 22% | 20% | 50% |
| лит фр. одолог стадо догог от тасто | 2019 | 82% | 81% | 64% | - | _ | | | _ | .270 | 60% | _ | 60% | | _ | | 60% | |
| At Meets Grade Level or Above | 2021 | 37% | 34% | 9% | 8% | _ | | | _ | 4% | | _ | 9% | | . * | 9% | 5% | |
| THE MICELS CIAGO LEVEL OF THE VE | 2019 | 52% | 54% | 29% | - | _ | | | _ | 170 | 26% | _ | 26% | | _ | 370 | 26% | |
| At Masters Grade Level | 2021 | 18% | 16% | 3% | 0% | _ | | | _ | 0% | | _ | 2% | | * | 4% | 1% | |
| At Wasters Grade Level | 2019 | 26% | 28% | 10% | - | | | | _ | | 6% | _ | 6% | | _ | 770 | 6% | |
| All Grades Writing | 2019 | 2070 | 2070 | 10 /0 | | _ | _ | _ | _ | | 0 70 | _ | 0 70 | | _ | | 0 70 | |
| | 2021 | 58% | 51% | 19% | 11% | - | _ | 20% | _ | 11% | 11% | _ | 11% | _ | _ | 22% | 11% | * |
| At Approaches Grade Level or Above | 2021 | 68% | 70% | 33% | 1170 | | - | | - | 1170 | 31% | - | 31% | | - | 2270 | 31% | |
| At Marcha Consider Louis Louis Albania | | | | | | | | | - | 60/ | | | | | - | 70/ | | |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 7% | 6% | - | | .070 | - | 6% | 11% | - | 11% | | - | 7% | 7% | |
| | 2019 | 38% | 43% | 13% | - | - | - | | - | | 8% | - | 8% | | - | | 8% | |
| At Masters Grade Level | 2021 | 9% | 10% | 1% | 0% | - | | | - | 0% | | - | 0% | | - | 2% | 0% | |
| | 2019 | 14% | 18% | 2% | - | - | - | - | - | | 0% | - | 0% | | - | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 71% | 66% | 23% | 13% | - | | | - | - | 0% | - | 0% | | - | 36% | 0% | |
| | 2019 | 81% | 80% | 72% | - | - | - | | - | | 65% | - | 65% | | - | | 65% | |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 4% | 0% | - | - | 0% | - | - | 0% | - | 0% | - | - | 7% | 0% | 0% |
| | 2019 | 54% | 57% | 40% | - | - | - | - | - | | 28% | - | 28% | | - | | 28% | |
| At Masters Grade Level | 2021 | 20% | 19% | 0% | 0% | - | - | 0% | - | - | 0% | - | 0% | - | _ | 0% | 0% | 0% |
| | 2019 | 25% | 28% | 12% | - | - | - | - | - | | 4% | - | 4% | | - | | 4% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARTIN MIDDLE (227901051) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | BE-Dual Two-Way | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|--------------------|---|---------------------------------|-----|--------------------------|-----------------|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 77% | 17% | 13% | - | - | 13% | - | - | 20% | - | 20% | - | - | 19% | 13% | 20% |
| | 2019 | 81% | 80% | 45% | - | _ | - | - | - | | 29% | - | 29% | | - | | 29% | |
| At Meets Grade Level or Above | 2021 | 49% | 58% | 2% | 0% | - | - | 0% | - | - | 0% | - | 0% | - | - | 4% | 0% | 0% |
| | 2019 | 55% | 60% | 15% | - | _ | - | - | - | | 7% | - | 7% | | - | | 7% | |
| At Masters Grade Level | 2021 | 29% | 39% | 0% | 0% | - | - | 0% | - | - | 0% | - | 0% | - | - | 0% | 0% | 0% |
| | 2019 | 33% | 38% | 6% | - | - | - | - | - | | 2% | - | 2% | | - | | 2% | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|----------------------|-------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participat rades) | on | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 62% | 46% | 43% | 47% | 42% | - | 55% | * | 10% | 41% | 38% | 47% | 46% | 45% | 55% |
| Included in Accountability | 83% | 58% | 41% | 39% | 42% | 42% | - | 40% | * | 10% | 38% | 38% | 45% | 32% | 41% | 50% |
| Not Included in Accountability: Mobile | 3% | 2% | 5% | 5% | 4% | 0% | - | 15% | * | 0% | 3% | 0% | 1% | 11% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 12% | 38% | 54% | 57% | 53% | 58% | - | 45% | * | 90% | 59% | 62% | 53% | 54% | 55% | 45% |
| Absent | 2% | 3% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 35% | 54% | 57% | 53% | 58% | - | 45% | * | 90% | 59% | 62% | 53% | 54% | 55% | 45% |
| | | | | | 2019 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 99% | 98% | 98% | - | 94% | - | 100% | 98% | 100% | 99% | 96% | 98% | 98% |
| Included in Accountability | 94% | 93% | 83% | 80% | 84% | 61% | - | 81% | - | 100% | 87% | 100% | 93% | 66% | 85% | 83% |
| Not Included in Accountability: Mobile | 4% | 4% | 13% | 19% | 12% | 18% | - | 0% | - | 0% | 11% | 0% | 6% | 26% | 11% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 1% | 20% | - | 13% | - | 0% | 0% | 0% | 0% | 4% | 2% | 4% |
| Not Tested | 1% | 1% | 2% | 1% | 2% | 2% | - | 6% | - | 0% | 2% | 0% | 1% | 4% | 2% | 2% |
| Absent | 1% | 1% | 2% | 1% | 2% | 0% | - | 0% | - | 0% | 1% | 0% | 1% | 3% | 2% | 1% |
| Other | 0% | 0% | 1% | 0% | 1% | 2% | - | 6% | - | 0% | 1% | 0% | 0% | 1% | 0% | 1% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MARTIN MIDDLE (227901051) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|---------|---------------------|----------|-------|--------------------|------|---------------------|---------------|---------------|--------------------|-------|
| | | | | | | | | | - ·c | or | | _ | |
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | More Races | Special Ed | Econ Disadv | EB/EI |
| Attendance Rate | | , | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.3% | 96.3% | 96.4% | 96.1% | 98.6% | _ | * | _ | * | 95.4% | 96.3% | 97.3% |
| 2018-19 | 95.4% | 95.0% | 91.6% | 91.3% | 91.3% | 95.9% | _ | * | _ | 96.1% | 89.9% | 91.5% | 93.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 8.9% | 26.4% | 32.3% | 26.7% | 3.6% | - | * | _ | 33.3% | 36.0% | 27.0% | 14.8% |
| 2018-19 | 11.4% | 13.2% | 32.1% | 41.2% | 32.2% | 4.5% | - | 0.0% | - | 12.5% | 42.9% | 32.4% | 22.4% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.5% | 1.7% | 3.0% | 1.6% | 0.0% | _ | * | - | * | 2.4% | 1.8% | 2.2% |
| 2018-19 | 0.4% | 0.2% | 0.7% | 0.0% | 0.9% | 0.0% | _ | * | _ | * | 1.0% | 0.8% | 0.7% |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.7% | - | - | - | - | - | - | _ | _ | - | - | |
| 2018-19 | 1.9% | 0.8% | - | _ | - | - | _ | - | _ | _ | - | _ | |
| 4-Year Longitudinal Ra | te (Gr | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | _ | - | _ | _ | - | - | |
| Continued HS | 3.9% | 2.8% | - | - | - | - | _ | - | _ | _ | - | - | |
| Dropped Out | 5.4% | 2.7% | - | - | - | - | _ | - | _ | _ | - | - | |
| Graduates and TxCHSE | 90.7% | 94.5% | - | - | - | - | _ | - | _ | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.3% | - | _ | - | - | - | - | - | - | - | - | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.5% | - | - | - | - | - | _ | _ | _ | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | _ | - | _ | _ | - | - | |
| Continued HS | 3.7% | 2.5% | - | - | - | - | - | _ | - | - | - | - | |
| Dropped Out | 5.9% | 2.7% | - | - | - | - | _ | - | _ | _ | - | - | |
| Graduates and TxCHSE | 90.4% | 94.8% | - | - | - | _ | _ | - | - | _ | - | - | |
| Graduates, TxCHSE, and Continuers | 94.1% | 97.3% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.0% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | _ | - | - | - | - | - | - | |
| Continued HS | 1.3% | 0.8% | - | - | - | - | _ | - | _ | - | - | _ | |
| Dropped Out | 6.1% | 2.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.6% | 96.4% | - | - | - | - | - | _ | - | - | - | - | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MARTIN MIDDLE (227901051) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|----------|-------|----------|-----------|---------|--------|-------|
| | | | | African | | | American | | Pacific | | Special | Econ | |
| | State | District | Campus | | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.8% | - | - | _ | _ | - | - | - | _ | - | - | |
| Received TxCHSE | 0.6% | 0.7% | - | - | _ | _ | _ | - | _ | _ | - | - | |
| Continued HS | 1.1% | 0.5% | - | - | _ | _ | _ | - | _ | _ | - | - | |
| Dropped Out | 6.1% | 3.0% | - | - | - | _ | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.8% | 96.5% | - | - | - | _ | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.0% | - | - | - | - | - | - | - | _ | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | · | | | | | | | | | | | |
| Graduated | 92.6% | 96.1% | - | - | _ | _ | _ | - | - | _ | - | - | |
| Received TxCHSE | 0.7% | 0.8% | - | - | _ | _ | - | - | - | - | - | - | |
| Continued HS | 0.6% | 0.2% | - | - | _ | _ | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 2.9% | - | - | _ | _ | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.3% | 96.9% | - | - | _ | _ | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | _ | _ | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 95.8% | - | _ | _ | | _ | _ | _ | _ | _ | _ | |
| Received TxCHSE | 0.7% | 0.6% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | |
| Continued HS | 0.6% | 0.1% | - | _ | _ | _ | - | - | - | _ | - | - | |
| Dropped Out | 6.3% | 3.5% | - | _ | _ | _ | - | - | - | _ | - | - | |
| Graduates and TxCHSE | 93.2% | 96.4% | - | - | _ | _ | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.5% | - | - | _ | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 |)-12) | | | | | | | | |
| Class of 2020 | 90.3% | | - | - | _ | _ | - | _ | - | _ | - | - | |
| Class of 2019 | 90.0% | 93.4% | - | - | _ | _ | - | _ | - | _ | - | - | |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | _ | _ | - | - | - | - | - | - | |
| Class of 2019 | 73.3% | * | - | - | _ | _ | - | - | - | - | - | - | |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2020 | 4.3% | 2.6% | - | - | _ | - | - | - | _ | - | - | - | |
| Class of 2019 | 4.2% | 2.0% | - | - | _ | _ | _ | _ | _ | - | _ | _ | |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MARTIN MIDDLE (227901051) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 91.2% | - | - | - | - | - | - | - | - | - | _ | _ |
| Class of 2019 | 83.5% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Lon | gitudinal F | Rate) | | | | | | | | |
| Class of 2020 | 87.8% | 93.7% | - | - | _ | - | - | - | - | _ | - | - | - |
| Class of 2019 | 87.6% | 92.3% | - | - | - | - | - | - | - | _ | - | - | - |
| RHSP/DAP Graduates (| (Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 2.8% | - | - | _ | _ | - | - | _ | _ | - | - | - |
| 2018-19 | 32.7% | 6.4% | - | - | _ | _ | - | - | - | _ | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 2.0% | - | - | _ | _ | _ | - | - | _ | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 88.2% | - | - | - | - | _ | _ | - | _ | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 89.3% | - | - | - | - | - | - | _ | - | - | - | - |

Texas Education Agency 2020-21 Graduation Profile (TAPR) MARTIN MIDDLE (227901051) - AUSTIN ISD - TRAVIS COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2019-20 Annual Gradu | ıates) | | | |
| Total Graduates | _ | - | 4,530 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 343 | 44,729 |
| Hispanic | - | - | 2,337 | 184,060 |
| White | - | - | 1,473 | 105,215 |
| American Indian | - | - | 6 | 1,226 |
| Asian | - | - | 241 | 17,126 |
| Pacific Islander | _ | - | 4 | 557 |
| Two or More Races | _ | - | 126 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 35 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 353 | 49,535 |
| Foundation H.S. Program (Endorsement) | _ | - | 125 | 15,689 |
| Foundation H.S. Program (DLA) | _ | - | 4,016 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 440 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 1,836 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | _ | - | 561 | 29,639 |
| At-Risk Graduates | - | - | 1,588 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MARTIN MIDDLE (227901051) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MARTIN MIDDLE (227901051) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MARTIN MIDDLE (227901051) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Car | npus | | | Can | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 500 | 100.0% | 74,725 | 5,359,040 | 500 | 100.0% | 74,871 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 4.5% | 3.7% | 0 | 0.0% | 4.5% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.6% | 6.7% | 0 | 0.0% | 7.6% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.7% | 7.1% | 0 | 0.0% | 7.7% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.6% | 7.1% | 0 | 0.0% | 7.6% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.4% | 0 | 0.0% | 7.3% | 7.4% |
| Grade 6 | 172 | 34.4% | 7.3% | 7.7% | 172 | 34.4% | 7.3% | 7.7% |
| Grade 7 | 170 | 34.0% | 7.2% | 7.9% | 170 | 34.0% | 7.2% | 7.8% |
| Grade 8 | 158 | 31.6% | 7.3% | 7.9% | 158 | 31.6% | 7.2% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.8% | 0 | 0.0% | 7.5% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 92 | 18.4% | 6.6% | 12.7% | 92 | 18.4% | 6.6% | 12.7% |
| Hispanic | 381 | 76.2% | 55.0% | 52.9% | 381 | 76.2% | 55.0% | 52.9% |
| White | 14 | 2.8% | 30.1% | 26.5% | 14 | 2.8% | 30.1% | 26.5% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 6 | 1.2% | 4.6% | 4.7% | 6 | 1.2% | 4.5% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 6 | 1.2% | 3.5% | 2.7% | 6 | 1.2% | 3.5% | 2.7% |
| Sex: | | .,_,, | 2,2,1 | | - | , | 2.272 | |
| Female | 231 | 46.2% | 48.9% | 48.9% | 231 | 46.2% | 48.9% | 48.9% |
| Male | 269 | 53.8% | 51.1% | 51.1% | | 53.8% | 51.1% | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 479 | 95.8% | 51.9% | 60.3% | 479 | 95.8% | 51.9% | 60.2% |
| Non-Educationally Disadvantaged | 21 | | 48.1% | 39.7% | | 4.2% | | 39.8% |
| Section 504 Students | 60 | 12.0% | 10.3% | 7.2% | | 12.0% | 10.3% | 7.2% |
| EB Students/EL | 159 | 31.8% | 28.2% | 20.7% | | 31.8% | | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 38 | 6.1% | 1.0% | 1.2% | | 31.070 | 20.2 /0 | 20.07 |
| Students w/ Dyslexia | 82 | 16.4% | 9.1% | 4.5% | | 16.4% | 9.1% | 4.5% |
| Foster Care | 02 | 0.0% | 0.2% | 0.3% | | 0.0% | 0.2% | 0.3% |

| | Membership | | | Enrollment | | | | |
|---|------------|---------|----------|------------|--------|---------|----------|-------|
| | Car | mpus | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 19 | 3.8% | 0.8% | 1.1% | 19 | 3.8% | 0.8% | 1.1% |
| Immigrant | 39 | 7.8% | 6.4% | 2.0% | 39 | 7.8% | 6.4% | 2.0% |
| Migrant | 1 | 0.2% | 0.0% | 0.3% | 1 | 0.2% | 0.0% | 0.3% |
| Title I | 500 | 100.0% | 39.4% | 64.5% | 500 | 100.0% | 39.4% | 64.5% |
| Military Connected | 0 | 0.0% | 0.3% | 2.7% | 0 | 0.0% | 0.3% | 2.7% |
| At-Risk | 393 | 78.6% | 47.2% | 49.2% | 393 | 78.6% | 47.2% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 171 | 34.2% | 31.2% | 21.0% | 171 | 34.2% | 31.2% | 20.9% |
| Gifted and Talented Education | 41 | 8.2% | 12.3% | 8.3% | 41 | 8.2% | 12.3% | 8.3% |
| Special Education | 123 | 24.6% | 13.3% | 11.1% | 123 | 24.6% | 13.4% | 11.3% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 123 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 80 | 65.0% | 50.1% | 42.5% | | | | |
| Students with Physical Disabilities | * | * | 18.3% | 21.3% | | | | |
| Students with Autism | ** | ** | 12.9% | 14.1% | | | | |
| Students with Behavioral Disabilities | 33 | 26.8% | 18.3% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.4% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 148 | 23.7% | 14.3% | 13.8% | | | | |
| By Ethnicity: African American | 29 | 4.6% | 2.0% | 2.8% | | | | |
| Hispanic | 106 | 17.0% | 9.3% | 7.1% | | | | |
| White | 10 | 1.6% | 2.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.4% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 26 | 18.6% | 18.4% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 51 | 24.3% | 18.2% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 143 | 24.6% | 19.7% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 70 | 19.7% | 19.2% | 16.6% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | _ | 0.9% | 1.4% | - | 2.2% | 4.8% | |
| Grade 1 | _ | 0.6% | 1.9% | - | 2.1% | 3.2% | |
| Grade 2 | _ | 0.5% | 1.0% | - | 0.5% | 1.4% | |
| Grade 3 | _ | 0.2% | 0.5% | _ | 0.2% | 0.6% | |
| Grade 4 | - | 0.1% | 0.3% | _ | 0.6% | 0.4% | |
| Grade 5 | _ | 0.1% | 0.2% | - | 0.5% | 0.3% | |
| Grade 6 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% | |
| Grade 7 | 1.5% | 0.2% | 0.3% | 0.0% | 0.0% | 0.3% | |
| Grade 8 | 0.7% | 0.0% | 0.2% | 0.0% | 0.0% | 0.4% | |
| Grade 9 | - | 2.3% | 4.7% | - | 6.9% | 7.8% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 17.1 | 17.7 |
| Grade 1 | - | 17.4 | 18.0 |
| Grade 2 | - | 16.4 | 18.0 |
| Grade 3 | - | 16.4 | 18.2 |
| Grade 4 | _ | 17.0 | 18.3 |
| Grade 5 | _ | 21.0 | 19.8 |
| Grade 6 | 27.5 | 19.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 25.8 | 15.8 | 15.7 |
| Foreign Languages | 12.5 | 18.9 | 17.8 |
| Mathematics | 27.0 | 17.2 | 16.9 |
| Science | 25.8 | 19.0 | 17.9 |
| Social Studies | 25.5 | 18.2 | 18.3 |

| | Campus | | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 54.6 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 50.6 | 92.7% | 64.7% | 64.3% |
| Teachers | 39.6 | 72.5% | 50.3% | 49.6% |
| Professional Support | 6.0 | 11.0% | 10.9% | 10.6% |
| Campus Administration (School Leadership) | 5.0 | 9.2% | 3.0% | 3.0% |
| Educational Aides: | 4.0 | 7.3% | 9.3% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 97.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 12.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 212.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 11.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 35.5 | 64.9% | 56.7% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 3.0 | 7.6% | 5.9% | 11.1% |
| Hispanic | 18.5 | 46.6% | 33.4% | 28.4% |
| White | 16.1 | 40.8% | 56.3% | 56.9% |
| American Indian | 1.0 | 2.5% | 0.3% | 0.3% |
| Asian | 1.0 | 2.5% | 2.6% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 19.1 | 48.3% | 25.6% | 23.8% |
| Females | 20.5 | 51.7% | 74.4% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 25.9 | 65.4% | 68.8% | 73.0% |
| Masters | 12.7 | 32.0% | 29.6% | 25.0% |
| Doctorate | 1.0 | 2.5% | 0.7% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.5 | 16.4% | 6.3% | 6.7% |
| 1-5 Years Experience | 13.1 | 33.2% | 30.0% | 27.8% |
| 6-10 Years Experience | 11.3 | 28.5% | 21.3% | 20.3% |
| 11-20 Years Experience | 4.3 | 10.9% | 26.9% | 29.1% |
| 21-30 Years Experience | 3.4 | 8.5% | 12.3% | 13.0% |
| Over 30 Years Experience | 1.0 | 2.5% | 3.3% | 3.1% |

| | Campus | Campus | | |
|--------------------------------|---------------|-------------------------|------|-------|
| Staff Information | Count/Average | Count/Average Percent I | | State |
| | | | | |
| Number of Students per Teacher | 12.6 | n/a | 13.6 | 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 12.0 | 6.4 | 6.4 |
| Average Years Experience of Principals with District | 12.0 | 6.1 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 5.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 5.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 7.4 | 10.7 | 11.2 |
| Average Years Experience of Teachers with District: | 4.9 | 8.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$51,922 | \$51,231 | \$50,849 |
| 1-5 Years Experience | \$52,175 | \$53,287 | \$53,288 |
| 6-10 Years Experience | \$55,899 | \$54,961 | \$56,282 |
| 11-20 Years Experience | \$48,646 | \$56,111 | \$59,900 |
| 21-30 Years Experience | \$60,340 | \$61,468 | \$64,637 |
| Over 30 Years Experience | \$69,010 | \$70,749 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,926 | \$55,849 | \$57,641 |
| Professional Support | \$58,676 | \$70,375 | \$68,030 |
| Campus Administration (School Leadership) | \$81,377 | \$87,650 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 62.0% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 12.0 | 5,731.4 |

| | Campus | | | | | | |
|--|--------|---------|----------|-------|--|--|--|
| Program Information | Count | Percent | District | State | | | |
| Teachers by Program (population served): | | | | | | | |
| Bilingual/ESL Education | 2.1 | 5.2% | 17.3% | 6.2% | | | |
| Career and Technical Education | 3.0 | 7.6% | 4.2% | 5.1% | | | |
| Compensatory Education | 0.0 | 0.0% | 0.3% | 2.8% | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.8% | | | |
| Regular Education | 16.7 | 42.3% | 54.9% | 71.0% | | | |
| Special Education | 15.5 | 39.1% | 13.7% | 9.4% | | | |
| Other | 2.3 | 5.8% | 9.6% | 3.6% | | | |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)