2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: BAILEY MIDDLE

Campus Number: 227901059

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	61%	14%	52%	76%	-	67%	-	50%	37%	60%	64%	52%	55%	43%
	2019	68%	66%	78%	69%	69%	86%	*	100%	*	91%	51%	75%	79%	70%	66%	67%
At Meets Grade Level or Above	2021	32%	34%	28%	0%	14%	45%	-	50%	-	13%	16%	40%	28%	27%	13%	29%
	2019	37%	41%	45%	19%	38%	58%	*	57%	*	55%	20%	25%	47%	41%	37%	30%
At Masters Grade Level	2021	15%	17%	11%	0%	0%	25%	-	0%	-	0%	16%	0%	9%	15%	0%	0%
	2019	18%	22%	22%	0%	16%	29%	*	57%	*	36%	7%	13%	22%	22%	14%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	67%	29%	61%	78%	-	83%	-	57%	35%	80%	69%	61%	61%	64%
	2019	81%	76%	83%	88%	73%	92%	*	100%	*	91%	54%	88%	83%	82%	72%	63%
At Meets Grade Level or Above	2021	36%	27%	26%	0%	14%	41%	-	50%	-	14%	12%	20%	28%	23%	16%	29%
	2019	47%	43%	49%	31%	42%	55%	*	71%	*	68%	27%	50%	48%	51%	35%	30%
At Masters Grade Level	2021	15%	10%	7%	0%	0%	12%	_	17%	-	14%	6%	0%	6%	10%	3%	7%
	2019	21%	19%	18%	0%	13%	23%	*	57%	*	36%	5%	13%	19%	17%	9%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	57%	54%	*	48%	57%	-	*	-	*	28%	*	53%	56%	41%	50%
	2019	76%	73%	73%	39%	67%	85%	*	100%	*	67%	34%	100%	76%	63%	56%	70%
At Meets Grade Level or Above	2021	45%	42%	43%	*	33%	50%	-	*	-	*	17%	*	41%	50%	27%	33%
	2019	49%	51%	50%	28%	40%	63%	*	79%	*	53%	23%	67%	53%	37%	30%	45%
At Masters Grade Level	2021	25%	26%	31%	*	23%	37%	-	*	-	*	11%	*	30%	38%	18%	28%
	2019	29%	33%	29%	6%	20%	41%	*	57%	*	40%	11%	17%	30%	25%	16%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	32%	56%	*	55%	69%	-	*	-	*	56%	*	51%	75%	42%	58%
	2019	75%	61%	76%	69%	70%	85%	-	80%	*	100%	42%	100%	78%	71%	66%	59%
At Meets Grade Level or Above	2021	27%	14%	15%	*	15%	19%	_	*	_	*	19%	*	16%	8%	11%	8%
	2019	43%	30%	42%	31%	33%	55%	_	80%	*	55%	15%	20%	44%	34%	28%	31%
At Masters Grade Level	2021	12%	5%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	17%	10%	12%	6%	12%	10%	-	60%	*	18%	3%	0%	13%	9%	9%	17%
Grade 7 Writing																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%		52%	*	43%		-	0070		100%	28%	*	53%		35%	38%
	2019	70%		72%	29%	67%	80%	*	100%	*	80%	31%	50%	74%	65%	58%	70%
At Meets Grade Level or Above	2021 2019	33% 42%			12%	23% 38%	32% 51%	*	40% 79%		40% 53%	11% 14%	50%	32% 46%		15% 26%	24% 45%
At Masters Grade Level	2021	10%	10%	8%	*	9%	9%	_	0%	_	0%	6%	*	9%	0%	4%	5%
	2019	18%	21%	18%	6%	10%	29%	*	50%	*	20%	3%	17%	19%	14%	11%	25%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	56%	68%	*	54%	78%	-	*	_	*	22%	*	68%	67%	65%	29%
	2019	86%	84%	92%	67%	91%	94%	*	100%	_	94%	58%	100%	93%	89%	83%	85%
At Meets Grade Level or Above	2021	46%	37%	37%	*	25%	48%	_	*	_	*	22%	*	38%	33%	25%	0%
	2019	55%	59%	70%	50%	62%	78%	*	100%	-	88%	42%	67%	71%	67%	53%	56%
At Masters Grade Level	2021	21%	19%	24%	*	11%	39%	-	*	-	*	11%	*	28%	8%	15%	0%
	2019	28%	35%	43%	8%	30%	56%	*	73%	-	63%	9%	33%	44%	37%	25%	22%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	43%	46%	*	27%	61%	_	*	_	*	30%	*	50%	31%	17%	42%
	2019	88%	85%	95%	100%	93%	96%	*	100%	-	100%	71%	100%	97%	91%	93%	97%
At Meets Grade Level or Above	2021	36%	23%	29%	*	15%	39%	-	*	-	*	20%	*	32%	19%	11%	42%
	2019	57%	58%	71%	62%	68%	74%	*	100%	-	69%	32%	83%	74%	63%	54%	73%
At Masters Grade Level	2021	11%	6%	10%	*	6%	13%	_	*	-	*	0%	*	11%	6%	0%	17%
	2019	17%	20%	24%	31%	21%	26%	*	33%	-	31%	10%	33%	25%	21%	12%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	48%	57%	*	42%	75%	-	*	_	*	29%	*	62%	42%	41%	17%
	2019	81%	78%	87%	67%	86%	90%	*	100%	-	88%	59%	100%	90%	78%	79%	89%
At Meets Grade Level or Above	2021	43%	31%	33%	*	23%	45%	-	*	-	*	29%	*	36%	25%	18%	17%
	2019	51%	53%	58%	25%	45%	72%	*	82%	-	75%	34%	50%	61%	46%	35%	33%
At Masters Grade Level	2021	24%	17%	19%	*	12%	25%	_	*	_	*	14%	*	21%	8%	12%	0%
	2019	25%	29%	30%	8%	23%	36%	*	64%	-	50%	13%	33%	33%	21%	14%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	42%	59%	*	50%	64%	-	*	_	*	29%	*	62%	50%	65%	33%
	2019	69%	67%	77%	42%	70%	85%	*	100%	-	94%	59%	83%	80%	67%	64%	70%

	School		District	Commun	African American	Hienonie	M/hito	American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
At Marata Curada Lavada u Abassa					*			Illulali	ASIAII *		*		(Former)				Monitored)
At Meets Grade Level or Above	2021	28%	20%	31%		25%	36%	-		_		29%		3070	8%	24%	0%
	2019	37%	41%	51%	25%	40%	64%		82%	-	50%	34%	50%		39%	31%	33%
At Masters Grade Level	2021	14%	10%	11%		8%	9%			-		0%		14 /0	0%	6%	0%
=	2019	21%	24%	34%	8%	25%	45%	*	64%	-	44%	13%	17%	37%	24%	19%	22%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	69%	96%	*	93%	100%	_	100%	-	100%	*	*	96%	100%	94%	*
	2019	85%	90%	100%	*	100%	100%	_	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	36%	67%	*	60%	75%	_	100%	-	60%	*	*	65%	86%	61%	*
	2019	61%	71%	98%	*	96%	98%	-	100%	-	100%	*	*	97%	100%	100%	100%
At Masters Grade Level	2021	23%	19%	48%	*	33%	58%	_	100%	_	40%	*	*	48%	43%	44%	*
	2019	37%	38%	82%	*	63%	90%	-	88%	-	100%	*	*	82%	89%	89%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	62%	31%	52%	73%	_	75%	-	83%	35%	62%	64%	55%	52%	46%
	2019	78%	78%	82%	62%	76%	89%	78%	99%	100%	90%	51%	88%	84%	75%	70%	75%
At Meets Grade Level or Above	2021	41%	42%	34%	3%	24%	45%	-	56%	-	47%	18%	24%	36%	26%	20%	25%
	2019	50%	54%	55%	31%	46%	65%	44%	84%	40%	65%	27%	52%	57%	47%	37%	43%
At Masters Grade Level	2021	18%	20%	16%	3%	9%	24%	_	33%	-	21%	8%	10%	18%	12%	9%	9%
	2019	24%	27%	27%	8%	19%	36%	11%	59%	0%	41%	9%	21%	29%	22%	15%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	60%	33%	51%	71%	-	67%	-	73%	30%	71%	62%	56%	54%	44%
	2019	75%	76%	80%	57%	75%	89%	*	100%	*	85%	48%	90%	82%	74%	67%	73%
At Meets Grade Level or Above	2021	45%	47%	34%	8%	23%	47%	_	50%	-	47%	17%	43%	35%	34%	20%	26%
	2019	48%	53%	55%	30%	46%	67%	*	81%	*	64%	28%	50%	57%	48%	39%	43%
At Masters Grade Level	2021	18%	22%	20%	8%	10%	32%	_	25%	-	20%	13%	14%	20%	20%	9%	13%
	2019	21%	26%	31%	4%	22%	42%	*	63%	*	45%	9%	20%	32%	28%	18%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	68%	31%	59%	79%	_	87%	-	81%	44%	67%	70%	61%	55%	59%
	2019	82%	81%	86%	85%	80%	92%	*	97%	*	96%	56%	95%	88%	82%	77%	75%
At Meets Grade Level or Above	2021	37%	34%	35%	0%	24%	47%		67%	_	43%	18%	22%		26%	23%	29%
	2019	52%	54%	58%	41%	51%	66%	*				27%	55%		52%	40%	48%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	17%	0%	8%	23%	-	47%	-	24%	4%	11%	18%	11%	10%	10%
	2019	26%	28%	24%	13%	18%	29%	*	56%	*	40%	7%	20%	25%	19%	12%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	52%	*	43%	59%	-	60%	-	100%	28%	*	53%	47%	35%	38%
	2019	68%	70%	72%	29%	67%	80%	*	100%	*	80%	31%	50%	74%	65%	58%	70%
At Meets Grade Level or Above	2021	30%	29%	28%	*	23%	32%	-	40%	-	40%	11%	*	32%	11%	15%	24%
	2019	38%	43%	44%	12%	38%	51%	*	79%	*	53%	14%	50%	46%	36%	26%	45%
At Masters Grade Level	2021	9%	10%	8%	*	9%	9%	_	0%	_	0%	6%	*	9%	0%	4%	5%
	2019	14%	18%	18%	6%	10%	29%	*	50%	*	20%	3%	17%	19%	14%	11%	25%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	57%	*	42%	75%	-	*	-	*	29%	*	62%	42%	41%	17%
	2019	81%	80%	87%	67%	86%	90%	*	100%	-	88%	59%	100%	90%	78%	79%	89%
At Meets Grade Level or Above	2021	44%	43%	33%	*	23%	45%	-	*	-	*	29%	*	36%	25%	18%	17%
	2019	54%	57%	58%	25%	45%	72%	*	82%	-	75%	34%	50%	61%	46%	35%	33%
At Masters Grade Level	2021	20%	19%	19%	*	12%	25%	_	*	_	*	14%	*	21%	8%	12%	0%
	2019	25%	28%	30%	8%	23%	36%	*	64%	_	50%	13%	33%	33%	21%	14%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	59%	*	50%	64%	-	*	-	*	29%	*	62%	50%	65%	33%
	2019	81%	80%	77%	42%	70%	85%	*	100%	-	94%	59%	83%	80%	67%	64%	70%
At Meets Grade Level or Above	2021	49%	58%	31%	*	25%	36%	-	*	_	*	29%	*	38%	8%	24%	0%
	2019	55%	60%	51%	25%	40%	64%	*	82%	_	50%	34%	50%	54%	39%	31%	33%
At Masters Grade Level	2021	29%	39%	11%	*	8%	9%	-	*	_	*	0%	*	14%	0%	6%	0%
	2019	33%	38%	34%	8%	25%	45%	*	64%	-	44%	13%	17%	37%	24%	19%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	vth Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	41	30	33	48	*	86	*	48	33	50	42	35	36	57
	2018	47	48	45	39	37	53	*	68	*	63	24	63	45	43	33	42
Grade 6 Mathematics	2019	54	45	45	17	39	52	*	86	*	53	29	50	44	47	38	39
	2018	56	48	42	37	38	46	*	68	*	58	50	70	45	34	38	47
Grade 7 ELA/Reading	2019	77	73	67	53	65	71	*	82	*	71	52	83	70	59	60	83
	2018	76	76	73	82	71	73	-	100	-	66	70	58	72	75	65	71
Grade 7 Mathematics	2019	62	55	71	75	68	77	-	70	*	68	42	50	72	67	62	65
	2018	67	65	82	90	81	82	-	*	-	75	67	100	83	78	83	85
Grade 8 ELA/Reading	2019	77	79	80	58	74	88	*	73	-	81	69	75	80	77	73	76
	2018	79	82	85	64	83	87	*	100	-	89	73	*	85	82	84	88
Grade 8 Mathematics	2019	82	72	75	92	78	70	*	75	-	69	69	67	74	78	75	64
	2018	81	73	74	68	72	76	*	77	-	87	77	*	74	76	77	82
End of Course Algebra I	2019	75	81	91	*	78	96	-	100	-	100	*	*	90	100	100	100
	2018	72	81	96	-	92	98	-	100	-	100	-	*	95	100	79	*
All Grades Both Subjects	2019	69	68	64	53	60	69	58	81	*	66	48	63	64	62	56	66
	2018	69	70	66	60	62	70	*	84	*	75	62	72	67	63	61	68
All Grades ELA/Reading	2019	68	68	62	47	58	69	*	80	*	65	50	68	64	58	55	73
	2018	69	70	67	60	62	71	*	87	*	73	58	63	67	65	59	65
All Grades Mathematics	2019	70	68	65	60	62	69	*	83	*	67	46	58	65	66	58	59
	2018	70	69	66	61	62	69	*	80	*	77	65	81	67	61	64	71

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School				Bilingual	Early				Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education			_		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performai	nce Rate b	y Subject	and Perfor	rmance Leve	el .							
All Grades All Subjects											0.00/				222			
At Approaches Grade Level or Above		67%	63%	62%	-		_		-	-	36%	-	36%			65%	35%	80%
	2019	78%	78%	82%	-	-	-	-	-		59%	-	59%		75%		60%	
At Meets Grade Level or Above	2021	41%	42%	34%	-	-	-	-	-	-	13%	-	13%		0,0	35%	12%	67%
	2019	50%	54%	55%	-	-	-	-	-		30%	-	30%		25%		29%	
At Masters Grade Level	2021	18%	20%	16%	-	-	-	-	_	-	3%	-	3%	-	0%	17%	2%	33%
	2019	24%	27%	27%	-	-	-	-	-		11%	-	11%		8%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	60%	-	-	-	-	_	-	34%	-	34%	-	*	63%	32%	88%
	2019	75%	76%	80%	-	-	-	-	_		56%	-	56%		*		55%	
At Meets Grade Level or Above	2021	45%	47%	34%	-	-	-	-	-	-	17%	-	17%	-	*	36%	16%	63%
	2019	48%	53%	55%	_	_	-	_	_		27%	-	27%		*		27%	
At Masters Grade Level	2021	18%	22%	20%	-	-	-	-	_		3%	-	3%	-	*	21%	3%	50%
	2019	21%	26%	31%	-	-	-	-	_		10%	-	10%		*		11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	68%	_	_	_	_	_	-	54%	-	54%	_	*	69%	55%	75%
	2019	82%	81%	86%	_	_	-	_	_		58%	_	58%		*		59%	
At Meets Grade Level or Above	2021	37%	34%	35%	_	_	-	_	_	_	18%	-	18%	_	*	36%	16%	75%
	2019	52%	54%	58%	_	_	_	_	_		33%	_	33%		*		32%	
At Masters Grade Level	2021	18%	16%	17%	_	_	_	_	_	_	4%	_	4%		*	17%	3%	42%
7 ttasto. 5 Grade 2016.	2019	26%	28%	24%	_	_	_	_	_		8%	_	8%		*	.,,,	7%	.= / 0
All Grades Writing	2013	2070	2070	2170							0 70		0,0				, , ,	
At Approaches Grade Level or Above	2021	58%	51%	52%	_	_	_	_	_		14%	_	14%	_	*	56%	13%	100%
At Approaches Grade Level of Above	2019	68%	70%	72%	_						43%	_	43%		*	3070	48%	10070
At Meets Grade Level or Above	2013	30%	29%	28%	_				_		0%	_	0%		*	29%	0%	83%
At Meets Glade Level of Above	2019	38%	43%	44%		_	_	_	_	_	24%		24%		*	2970	26%	0370
At Masters Crade Level									-							00/		170/
At Masters Grade Level	2021	9%	10%	8%	-	-			-	•	0%	-	0%	-	*	8%	0%	17%
All Condon Colons	2019	14%	18%	18%	-	-	-	-	-		10%	-	10%		т		9%	
All Grades Science	2024	740/	550/	==0/												6201		
At Approaches Grade Level or Above		71%	66%	57%	-	-			-	-	*	-	*	-		63%	*	*
	2019	81%	80%	87%	-	-	-	-	-		88%	-	88%		*		89%	
At Meets Grade Level or Above	2021	44%	43%	33%	-	-	-	-	-	-	*	-	*	-	-	35%	*	*
	2019	54%	57%	58%	-	-	-	-	-		29%	-	29%		*		28%	
At Masters Grade Level	2021	20%	19%	19%	-	-	-	-	_	-	*	-	*	-		21%	*	*
	2019	25%	28%	30%	-	-	-	-	-		18%	-	18%		*		17%	
All Grades Social Studies																		

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	59%	-	_	-	-	-	-	*	-	*	-	*	63%	*	*
	2019	81%	80%	77%	-	_	-	-	-		65%	-	65%		*		67%	
At Meets Grade Level or Above	2021	49%	58%	31%	_	_	-	-	-	-	*	-	*	-	*	35%	*	*
	2019	55%	60%	51%	-	_	-	-	-		35%	-	35%		*		33%	
At Masters Grade Level	2021	29%	39%	11%	_	_	-	-	-	-	*	-	*	-	*	13%	*	*
	2019	33%	38%	34%	-	-	-	-	-		24%	-	24%		*		22%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						V	,									
Assessment Participant	88%	62%	34%	31%	33%	35%	25%	54%	*	38%	37%	45%	32%	42%	32%	51%
Included in Accountability	83%	58%	32%	30%	30%	34%	0%	49%	*	38%	34%	45%	32%	35%	29%	43%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	1%	25%	5%	*	0%	2%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	1%	0%	0%	0%	*	0%	1%	0%	1%	2%	1%	8%
Not Tested	12%	38%	66%	69%	67%	65%	75%	46%	*	62%	63%	55%	68%	58%	68%	49%
Absent	2%	3%	3%	2%	3%	2%	0%	1%	*	2%	4%	2%	3%	3%	5%	3%
Other	10%	35%	63%	68%	64%	62%	75%	45%	*	61%	60%	53%	65%	55%	63%	46%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	97%	98%	96%	98%	100%	95%	100%	100%	95%	100%	98%	93%	95%	95%
Not Included in Accountability: Mobile	4%	4%	2%	1%	3%	1%	0%	5%	0%	0%	3%	0%	2%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%		98.6%	98.0%	98.4%	98.9%	*	99.6%	*	98.4%	97.9%	97.3%	97.8%
2018-19	95.4%	95.0%	95.4%	94.7%	94.9%	96.1%	*	98.5%	*	95.1%	92.7%	93.3%	95.2%
Chronic Absenteeism													
2019-20	6.7%	8.9%	7.6%	10.6%	8.5%		*	0.0%	*	5.2%		14.5%	
2018-19	11.4%	13.2%	11.6%	20.8%	15.0%	7.1%	*	0.0%	*	8.8%	23.1%	24.1%	14.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	0.7%	0.0%	0.3%	1.6%	*	0.0%	*	0.0%	0.0%	0.4%	2.1%
2018-19	0.4%	0.2%	0.3%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	_	_	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	5.4%	2.7%	-	-	-	-	_	-	_	_	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	_	_	_	-	
Continued HS	3.7%	2.5%	-	-	-	-	-	-	_	_	_	-	
Dropped Out	5.9%	2.7%	-	-	-	-	-	_	-	_	_	-	
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	_	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	_	-	-	-	-	_	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	_	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.7%	-	-	_	-	_	-	_	_	-	_	
Continued HS	1.1%	0.5%	-	-	_	-	-	-	_	_	-	_	
Dropped Out	6.1%	3.0%	-	-	_	-	-	-	_	_	-	_	
Graduates and TxCHSE	92.8%	96.5%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	_	_	-	-	-	_	_	_	_	
Continued HS	0.6%	0.2%	-	_	_	-	_	-	_	_	_	_	
Dropped Out	6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
Graduates and TxCHSE	93.3%	96.9%	-	_	_	-	_	-	_	-	_	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.6%	-	-	_	-	-	_	_	-	_	_	
Continued HS	0.6%		-	-	_	-	-	_	_	-	_	_	
Dropped Out	6.3%	3.5%	-	_	_	-	_	-	_	-	_	_	
Graduates and TxCHSE	93.2%	96.4%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	_	-	_	-	_	_	-	-	
Class of 2019	90.0%	93.4%	-	-	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2020	4.3%	2.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2019	4.2%	2.0%	-	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	_	_
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	_	_
FHSP-DLA Graduates (A	Annua	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	88.2%	-	-	-	-	_	-	-	-	_	_	_
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	_	-	_
2018-19	85.9%	89.3%	-	-	_	-	_	-	-	-	_	_	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	_	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	923	100.0%	74,725	5,359,040	923	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 6	308	33.4%	7.3%	7.7%	308	33.4%	7.3%	7.7%
Grade 7	309	33.5%	7.2%	7.9%	309	33.5%	7.2%	7.8%
Grade 8	306	33.2%	7.3%	7.9%	306	33.2%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	46	5.0%	6.6%	12.7%	46	5.0%	6.6%	12.7%
Hispanic	442	47.9%	55.0%	52.9%	442	47.9%	55.0%	52.9%
White	354	38.4%	30.1%	26.5%	354	38.4%	30.1%	26.5%
American Indian	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Asian	27	2.9%	4.6%	4.7%	27	2.9%	4.5%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	51	5.5%	3.5%	2.7%	51	5.5%	3.5%	2.7%
Sex:								
Female	435	47.1%	48.9%	48.9%	435	47.1%	48.9%	48.9%
Male	488	52.9%	51.1%	51.1%	488	52.9%	51.1%	51.1%
Economically Disadvantaged	305	33.0%	51.9%	60.3%	305	33.0%	51.9%	60.2%
Non-Educationally Disadvantaged	618	67.0%	48.1%	39.7%	618	67.0%	48.1%	39.8%
Section 504 Students	150	16.3%	10.3%	7.2%	150	16.3%	10.3%	7.2%
EB Students/EL	72	7.8%	28.2%	20.7%	72	7.8%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	0.5%	1.0%	1.2%				
Students w/ Dyslexia	128	13.9%	9.1%	4.5%		13.9%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	0.8%	0.8%	1.1%	7	0.8%	0.8%	1.1%
Immigrant	10	1.1%	6.4%	2.0%	10	1.1%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	7	0.8%	39.4%	64.5%	7	0.8%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	413	44.7%	47.2%	49.2%	413	44.7%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	66	7.2%	31.2%	21.0%	66	7.2%	31.2%	20.9%
Gifted and Talented Education	117	12.7%	12.3%	8.3%	117	12.7%	12.3%	8.3%
Special Education	137	14.8%	13.3%	11.1%	137	14.8%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	y :							
Total Students with Disabilities	137							
By Type of Primary Disability Students with Intellectual Disabilities	84	61.3%	50.1%	42.5%				
Students with Physical Disabilities	*	*	18.3%	21.3%				
Students with Autism	**	**	12.9%	14.1%				
Students with Behavioral Disabilities	26	19.0%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	81	7.9%	14.3%	13.8%				
By Ethnicity: African American	5	0.5%	2.0%	2.8%				
Hispanic	51	5.0%	9.3%	7.1%				
White	20	1.9%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	13.3%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	13.0%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	56	16.2%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	65	10.2%	19.2%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	_	0.9%	1.4%	-	2.2%	4.8%	
Grade 1	_	0.6%	1.9%	-	2.1%	3.2%	
Grade 2	_	0.5%	1.0%	-	0.5%	1.4%	
Grade 3	_	0.2%	0.5%	-	0.2%	0.6%	
Grade 4	_	0.1%	0.3%	-	0.6%	0.4%	
Grade 5	_	0.1%	0.2%	-	0.5%	0.3%	
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.4%	0.2%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	16.4	18.0
Grade 3	_	16.4	18.2
Grade 4	_	17.0	18.3
Grade 5	_	21.0	19.8
Grade 6	23.5	19.5	19.4
Secondary:			
English/Language Arts	24.5	15.8	15.7
Foreign Languages	21.3	18.9	17.8
Mathematics	22.0	17.2	16.9
Science	24.5	19.0	17.9
Social Studies	23.5	18.2	18.3

	Campus			
Staff Information	Count/Average		District	State
	,			
Total Staff	74.6	100.0%	100.0%	100.0%
Professional Staff:	68.6	92.0%	64.7%	64.3%
Teachers	62.6	83.8%	50.3%	49.6%
Professional Support	3.1	4.1%	10.9%	10.6%
Campus Administration (School Leadership)	3.0	4.0%	3.0%	3.0%
Educational Aides:	6.0	8.0%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	97.0	4,290.0
Part-time Librarians	1.0	n/a	12.0	582.0
Full-time Counselors	3.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	18.0	24.1%	56.7%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.6%	5.9%	11.1%
Hispanic	10.0	16.0%	33.4%	28.4%
White	48.6	77.6%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.2%	1.3%	1.2%
Teachers by Sex:				
Males	21.0	33.6%	25.6%	23.8%
Females	41.6	66.4%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	43.6	69.8%	68.8%	73.0%
Masters	17.9	28.6%	29.6%	25.0%
Doctorate	1.0	1.6%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	7.2%	6.3%	6.7%
1-5 Years Experience	13.0	20.8%	30.0%	27.8%
6-10 Years Experience	16.0	25.6%	21.3%	20.3%
11-20 Years Experience	21.1	33.7%	26.9%	29.1%
21-30 Years Experience	4.0	6.4%	12.3%	13.0%
Over 30 Years Experience	4.0	6.4%	3.3%	3.1%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	14.8	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.4	6.4
Average Years Experience of Principals with District	16.0	6.1	5.5
Average Years Experience of Assistant Principals	6.5	5.5	5.5
Average Years Experience of Assistant Principals with District	6.5	5.1	4.8
Average Years Experience of Teachers:	11.9	10.7	11.2
Average Years Experience of Teachers with District:	9.1	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$45,388	\$51,231	\$50,849
1-5 Years Experience	\$47,049	\$53,287	\$53,288
6-10 Years Experience	\$49,341	\$54,961	\$56,282
11-20 Years Experience	\$54,083	\$56,111	\$59,900
21-30 Years Experience	\$61,680	\$61,468	\$64,637
Over 30 Years Experience	\$61,441	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$51,739	\$55,849	\$57,641
Professional Support	\$64,558	\$70,375	\$68,030
Campus Administration (School Leadership)	\$92,340	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.2	0.4%	17.3%	6.2%			
Career and Technical Education	4.3	6.9%	4.2%	5.1%			
Compensatory Education	0.0	0.0%	0.3%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	21.3	34.0%	54.9%	71.0%			
Special Education	10.1	16.2%	13.7%	9.4%			
Other	26.6	42.5%	9.6%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)