#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

**Campus Name: SMALL MIDDLE** 

Campus Number: 227901060

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	66%	*	46%	78%	-	100%	-	100%	22%	*	66%	67%	51%	67%
	2019	68%	66%	79%	67%	66%	89%	-	91%	*	90%	42%	88%	79%	78%	57%	60%
At Meets Grade Level or Above	2021	32%	34%	38%	*	25%	49%	-	43%	-	50%	6%	*	41%	30%	23%	25%
	2019	37%	41%	55%	17%	41%	67%	-	91%	*	75%	24%	88%	57%	50%	31%	35%
At Masters Grade Level	2021	15%	17%	18%	*	11%	25%	-	14%	-	17%	0%	*	17%	20%	12%	4%
	2019	18%	22%	30%	8%	21%	37%	-	45%	*	55%	11%	75%	30%	32%	18%	21%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	54%	70%	*	52%	84%	-	100%	-	60%	44%	*	70%	70%	51%	52%
	2019	81%	76%	87%	92%	78%	94%	-	100%	*	90%	62%	88%	88%	85%	71%	73%
At Meets Grade Level or Above	2021	36%	27%	34%	*	17%	44%	-	86%	-	40%	13%	*	34%	33%	11%	19%
	2019	47%	43%	51%	8%	35%	65%	-	100%	*	70%	24%	63%	52%	49%	23%	33%
At Masters Grade Level	2021	15%	10%	13%	*	7%	15%	_	57%	-	0%	0%	*	12%	17%	7%	15%
	2019	21%	19%	27%	0%	17%	34%	-	64%	*	35%	5%	25%	27%	26%	9%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	57%	67%	*	54%	82%	*	78%	-	*	33%	*	69%	53%	50%	46%
	2019	76%	73%	84%	64%	76%	92%	-	95%	*	88%	48%	88%	84%	85%	70%	63%
At Meets Grade Level or Above	2021	45%	42%	45%	*	32%	58%	*	78%	-	*	17%	*	48%	29%	25%	32%
	2019	49%	51%	64%	36%	49%	76%	-	79%	*	76%	23%	75%	64%	60%	45%	34%
At Masters Grade Level	2021	25%	26%	28%	*	17%	40%	*	44%	-	*	17%	*	29%	24%	14%	11%
	2019	29%	33%	46%	14%	36%	55%	-	58%	*	65%	7%	63%	48%	40%	24%	18%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	36%	*	26%	41%	*	*	-	*	10%	*	35%	42%	30%	35%
	2019	75%	61%	59%	36%	57%	65%	-	*	*	40%	31%	*	56%	65%	50%	49%
At Meets Grade Level or Above	2021	27%	14%	3%	*	0%	5%	*	*	-	*	0%	*	2%	8%	3%	0%
	2019	43%	30%	17%	9%	13%	22%	-	*	*	20%	13%	*	16%	18%	11%	7%
At Masters Grade Level	2021	12%	5%	1%	*	0%	0%	*	*	-	*	0%	*	0%	8%	3%	0%
	2019	17%	10%	2%	0%	2%	2%	-	*	*	0%	3%	*	2%	2%	0%	2%
Grade 7 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	-		Indian		Islander	Races						Monitored)
At Approaches Grade Level or Above	2021	63%	51%	68%	*	47%	84%	-	89%	_	*	31%	*	65%	80%	48%	54%
	2019	70%	69%	78%	50%	67%	88%	-	95%	*	88%	39%	75%	77%	80%	60%	51%
At Meets Grade Level or Above	2021	33%	30%	32%	*	11%	51%	_	44%	_	*	13%	*	33%	27%	24%	12%
	2019	42%	45%	51%	36%	42%	57%	_	74%	*	59%	11%	63%	53%	42%	31%	22%
At Masters Grade Level	2021	10%	10%	9%	*	3%	16%	_	11%	_	*	13%	*	11%	0%	0%	0%
	2019	18%	21%	17%	7%	12%	20%	_	32%	*	29%	2%	50%	19%	10%	7%	7%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	56%	75%	*	67%	82%	-	*	_	67%	38%	100%	75%	73%	52%	60%
	2019	86%	84%	93%	82%	88%	97%	_	100%	*	92%	56%	100%	93%	90%	84%	79%
At Meets Grade Level or Above	2021	46%	37%	51%	*	39%	64%	_	*	_	50%	13%	80%	49%	60%	26%	10%
	2019	55%	59%	72%	64%	56%	84%	_	89%	*	72%	40%	71%	73%	69%	45%	33%
At Masters Grade Level	2021	21%	19%	31%	*	27%	31%	-	*	-	50%	0%	60%	33%	20%	17%	10%
	2019	28%	35%	45%	45%	35%	52%	_	68%	*	44%	23%	29%	46%	44%	21%	25%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	43%	64%	*	47%	74%	-	100%	_	*	13%	80%	63%	67%	29%	50%
	2019	88%	85%	96%	63%	94%	98%	_	100%	*	92%	73%	100%	96%	96%	91%	94%
At Meets Grade Level or Above	2021	36%	23%	31%	*	17%	33%	_	86%	_	*	0%	40%	32%	22%	13%	25%
	2019	57%	58%	71%	63%	61%	77%	_	100%	*	72%	33%	91%	71%	69%	57%	56%
At Masters Grade Level	2021	11%	6%	11%	*	7%	9%	_	29%	_	*	0%	0%	11%	11%	4%	6%
	2019	17%	20%	27%	25%	21%	32%	_	50%	*	28%	12%	9%	28%	24%	17%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	48%	66%	*	50%	79%	-	*	_	*	25%	100%	65%	71%	31%	31%
	2019	81%	78%	85%	70%	74%	94%	_	100%	*	88%	53%	86%	86%	83%	69%	63%
At Meets Grade Level or Above	2021	43%	31%	38%	*	25%	50%	_	*	_	*	13%	40%	43%	14%	8%	8%
	2019	51%	53%	63%	40%	53%	73%	_	79%	*	60%	34%	71%	64%	63%	44%	38%
At Masters Grade Level	2021	24%	17%	22%	*	22%	24%	_	*	_	*	0%	20%	25%	7%	4%	8%
	2019	25%	29%	35%	30%	25%	40%	_	58%	*	44%	11%	43%	35%	33%	21%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	42%	64%	*	52%	76%	-	*	-	60%	38%	100%	64%	64%	21%	25%
	2019	69%	67%	79%	60%	67%	89%	_	95%	*	84%	48%	71%	80%	76%	58%	55%

	School	Civi	District	<b>C</b>	African		<b>NAGI-</b> 14 -	American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	•		indian		isiander							Monitored)
At Meets Grade Level or Above	2021	28%	20%	27%	*	12%	39%	-	*	-	20%	13%	40%	28%	21%		8%
	2019	37%	41%	57%	50%	42%	67%		79%	*	0070	28%	71%	57%	56%		33%
At Masters Grade Level	2021	14%	10%	17%		9%	24%	-	·	-	20%	0%	20%	18%	14%	4%	8%
	2019	21%	24%	37%	40%	25%	48%	-	47%	*	36%	11%	43%	38%	33%	17%	22%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	69%	96%	*	100%	96%	-	*	-	89%	100%	*	3370	100%	100%	*
	2019	85%	90%	99%	100%	98%	99%		100%	-	100%	*	*	3370	100%	94%	93%
At Meets Grade Level or Above	2021	41%	36%	65%	*	64%	63%	-	*	-	78%	80%	*	67%	57%	80%	*
	2019	61%	71%	92%	100%	91%	90%	_	100%	-	92%	*	*	92%	91%	81%	93%
At Masters Grade Level	2021	23%	19%	38%	*	36%	40%	_	*	-	33%	20%	*	38%	36%	40%	*
	2019	37%	38%	64%	83%	70%	55%	-	93%	-	75%	*	*	64%	65%	31%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	67%	33%	51%	80%	*	94%	-	70%	32%	91%	67%	69%	43%	49%
	2019	78%	78%	84%	67%	76%	92%	_	96%	89%	88%	51%	87%	85%	83%	69%	67%
At Meets Grade Level or Above	2021	41%	42%	37%	4%	22%	48%	*	65%	-	40%	13%	58%	38%	31%	17%	18%
	2019	50%	54%	60%	38%	46%	70%	_	85%	33%	68%	26%	74%	61%	55%	37%	35%
At Masters Grade Level	2021	18%	20%	19%	0%	12%	23%	*	35%	-	19%	5%	33%	19%	16%	8%	7%
	2019	24%	27%	33%	21%	23%	39%	_	55%	11%	42%	10%	41%	34%	29%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	69%	29%	54%	80%	*	89%	-	80%	29%	90%	70%	65%	51%	56%
	2019	75%	76%	85%	70%	76%	93%	_	96%	*	90%	48%	91%	86%	84%	70%	68%
At Meets Grade Level or Above	2021	45%	47%	44%	0%	31%	56%	*	63%	-	40%	11%	80%	46%	37%	25%	26%
	2019	48%	53%	64%	38%	49%	76%	_	86%	*	74%	29%	78%	65%	59%	41%	34%
At Masters Grade Level	2021	18%	22%	25%	0%	17%	31%	*	37%	-	27%	5%	60%	26%	21%	14%	8%
	2019	21%	26%	41%	22%	31%	49%	_	59%	*	53%	14%	57%	42%	38%	21%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	67%	38%	49%	79%	*	100%	-	68%	36%	82%	67%	71%	42%	47%
	2019	82%	81%	87%	70%	81%	92%	-	96%	*	89%	59%	91%	87%	85%	74%	78%
At Meets Grade Level or Above	2021	37%	34%	34%	13%	18%	41%	*	70%	_	53%	15%	45%	34%	32%	13%	16%
	2019	52%	54%	58%	35%	45%	67%	_	94%	*	71%	26%	74%	60%	52%	35%	41%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	15%	0%	8%	18%	*	40%	-	21%	3%	18%	15%	18%	7%	9%
	2019	26%	28%	28%	19%	20%	32%	-	63%	*	37%	8%	22%	29%	23%	11%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	68%	*	47%	84%	-	89%	-	*	31%	*	65%	80%	48%	54%
	2019	68%	70%	78%	50%	67%	88%	-	95%	*	88%	39%	75%	77%	80%	60%	51%
At Meets Grade Level or Above	2021	30%	29%	32%	*	11%	51%	-	44%	_	*	13%	*	33%	27%	24%	12%
	2019	38%	43%	51%	36%	42%	57%	-	74%	*	59%	11%	63%	53%	42%	31%	22%
At Masters Grade Level	2021	9%	10%	9%	*	3%	16%	-	11%	-	*	13%	*	11%	0%	0%	0%
	2019	14%	18%	17%	7%	12%	20%	-	32%	*	29%	2%	50%	19%	10%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	66%	*	50%	79%	-	*	-	*	25%	100%	65%	71%	31%	31%
	2019	81%	80%	85%	70%	74%	94%	-	100%	*	88%	53%	86%	86%	83%	69%	63%
At Meets Grade Level or Above	2021	44%	43%	38%	*	25%	50%	-	*	_	*	13%	40%	43%	14%	8%	8%
	2019	54%	57%	63%	40%	53%	73%	-	79%	*	60%	34%	71%	64%	63%	44%	38%
At Masters Grade Level	2021	20%	19%	22%	*	22%	24%	-	*	-	*	0%	20%	25%	7%	4%	8%
	2019	25%	28%	35%	30%	25%	40%	-	58%	*	44%	11%	43%	35%	33%	21%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	64%	*	52%	76%	-	*	-	60%	38%	100%	64%	64%	21%	25%
	2019	81%	80%	79%	60%	67%	89%	-	95%	*	84%	48%	71%	80%	76%	58%	55%
At Meets Grade Level or Above	2021	49%	58%	27%	*	12%	39%	-	*	_	20%	13%	40%	28%	21%	8%	8%
	2019	55%	60%	57%	50%	42%	67%	-	79%	*	60%	28%	71%	57%	56%	31%	33%
At Masters Grade Level	2021	29%	39%	17%	*	9%	24%	-	*	-	20%	0%	20%	18%	14%	4%	8%
	2019	33%	38%	37%	40%	25%	48%	-	47%	*	36%	11%	43%	38%	33%	17%	22%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

## Texas Education Agency 2018-19 Progress (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	51	21	43	58	-	60	*	68	44	88	50	54	41	47
	2018	47	48	56	29	51	61	-	76	-	63	46	71	55	61	44	40
Grade 6 Mathematics	2019	54	45	59	42	47	69	-	85	*	60	36	31	57	66	41	46
	2018	56	48	62	46	55	68	-	92	-	58	51	80	63	58	61	66
Grade 7 ELA/Reading	2019	77	73	79	85	73	81	-	91	*	88	70	81	80	73	75	80
	2018	76	76	75	100	73	73	-	94	*	75	53	100	74	77	67	75
Grade 7 Mathematics	2019	62	55	41	15	43	43	-	*	*	30	32	*	41	40	31	38
	2018	67	65	67	60	63	74	-	*	*	55	69	*	64	77	67	60
Grade 8 ELA/Reading	2019	77	79	80	75	78	81	-	92	*	80	66	43	79	84	74	80
	2018	79	82	82	71	83	82	*	90	-	87	84	100	84	77	77	89
Grade 8 Mathematics	2019	82	72	74	40	77	72	-	64	*	74	73	50	75	69	72	86
	2018	81	73	76	73	77	74	-	82	-	75	77	90	75	76	75	75
End of Course Algebra I	2019	75	81	85	100	89	80	-	100	-	82	*	*	86	80	53	93
	2018	72	81	95	*	96	94	*	100	-	100	*	100	95	98	93	100
All Grades Both Subjects	2019	69	68	68	51	63	71	-	83	75	73	54	60	68	66	57	66
	2018	69	70	72	64	68	75	*	88	*	73	64	88	72	72	65	67
All Grades ELA/Reading	2019	68	68	71	60	65	74	-	84	*	78	59	72	71	70	63	70
	2018	69	70	71	63	68	72	*	86	*	75	61	89	71	72	61	65
All Grades Mathematics	2019	70	68	64	42	60	68	-	80	*	67	49	48	65	62	50	63
	2018	70	69	73	65	68	77	*	89	*	72	66	87	73	73	68	69

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

	School	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Bull Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	Year	State	DISTRICT	Campus						rmance Leve		Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					3170410	Cironnai	ice rate b	Jubject	and r ciro	mance Leve	•							
At Approaches Grade Level or Above	2021	67%	63%	67%	45%	-	_	45%	-	*	46%	_	44%	*	60%	72%	44%	72%
. Ph	2019	78%	78%	84%	-	-	-	-	_		49%	-	49%		92%		50%	
At Meets Grade Level or Above	2021	41%	42%	37%	9%	_	-	10%	_	*	24%	-	23%	*	0%	41%	16%	26%
	2019	50%	54%	60%	_	_	-	-	-		14%	-	14%		50%		15%	
At Masters Grade Level	2021	18%	20%	19%	3%	_	-	3%	_	*	12%	-	13%	*	0%	21%	8%	10%
	2019	24%	27%	33%	_	_	-	-	-		5%	-	5%		8%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	69%	64%	-	-	63%	_	*	50%	-	48%	*	*	71%	53%	77%
	2019	75%	76%	85%	-	-	-	-	-		49%	-	49%		*		51%	
At Meets Grade Level or Above	2021	45%	47%	44%	20%	_	-	21%	-	*	28%	-	26%	*	*	48%	24%	38%
	2019	48%	53%	64%	-	_	-	-	-		12%	-	12%		*		13%	
At Masters Grade Level	2021	18%	22%	25%	8%	_	-	8%	-	*	6%	-	6%	*	*	29%	6%	23%
	2019	21%	26%	41%	-	-	-	-	-		5%	-	5%		*		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	67%	38%	-	-	39%	-	*	48%	-	46%	*	*	72%	43%	69%
	2019	82%	81%	87%	-	-	-	-	-		65%	-	65%		*		66%	
At Meets Grade Level or Above	2021	37%	34%	34%	3%	-	-	4%	-	*	24%	-	25%	*	*	38%	13%	31%
	2019	52%	54%	58%	-	-	-	-	-		18%	-	18%		*		20%	
At Masters Grade Level	2021	18%	16%	15%	0%	-	-	0%	-	*	21%	-	21%	*	*	16%	11%	8%
	2019	26%	28%	28%	-	-	-	-	-		6%	-	6%		*		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	68%	43%	-	-	43%	-	-	43%	-	38%	*	*	73%	37%	100%
	2019	68%	70%	78%	-	-	-	-	-		28%	-	28%		-		28%	
At Meets Grade Level or Above	2021	30%	29%	32%	14%	-	-	14%	-	-	14%	-	8%	*	*	40%	11%	14%
	2019	38%	43%	51%	-	-	-	-	-		2%	-	2%		-		2%	
At Masters Grade Level	2021	9%	10%	9%	0%	-	-	0%	-	-	0%	-	0%	*	*	12%	0%	0%
	2019	14%	18%	17%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	66%	38%	-	-	29%	-	*	*	-	*	-	*	73%	30%	*
	2019	81%	80%	85%	-	-	-	-	-		38%	-	38%		*		41%	
At Meets Grade Level or Above	2021	44%	43%	38%	0%	-	-	0%	-	*	*	-	*	-	*	44%	10%	*
	2019	54%	57%	63%	-	-	-	-	-		18%	-	18%		*		20%	
At Masters Grade Level	2021	20%	19%	22%	0%	-	-	0%	-	*	*	-	*	-	*	24%	10%	*
	2019	25%	28%	35%	-	_	-	-	-		8%	-	8%		*		7%	
All Grades Social Studies																		

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	64%	25%	-	-	29%	-	*	*	-	*	-	-	71%	22%	*
	2019	81%	80%	79%	-	_	-	-	-		28%	-	28%		*		29%	
At Meets Grade Level or Above	2021	49%	58%	27%	0%	-	-	0%	-	*	*	-	*	-	-	30%	11%	*
	2019	55%	60%	57%	-	_	-	-	-		13%	-	13%		*		15%	
At Masters Grade Level	2021	29%	39%	17%	0%	-	-	0%	-	*	*	-	*	-	-	19%	11%	*
	2019	33%	38%	37%	-	-	-	-	-		8%	-	8%		*		7%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	62%	28%	30%	26%	29%	40%	50%	-	25%	23%	43%	28%	30%	27%	32%
Included in Accountability	83%	58%	26%	26%	25%	27%	40%	48%	-	25%	23%	41%	27%	23%	24%	28%
Not Included in Accountability: Mobile	3%	2%	1%	4%	1%	2%	0%	2%	-	0%	0%	0%	0%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%	1%	1%	2%
Not Tested	12%	38%	72%	70%	74%	71%	60%	50%	-	75%	77%	58%	72%	70%	73%	68%
Absent	2%	3%	1%	4%	1%	1%	0%	0%	-	0%	2%	1%	1%	1%	1%	1%
Other	10%	35%	71%	65%	73%	71%	60%	50%	-	75%	75%	56%	72%	69%	72%	67%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	-	100%	100%	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	96%	92%	97%	97%	-	92%	100%	100%	96%	96%	98%	91%	94%	94%
Not Included in Accountability: Mobile	4%	4%	2%	6%	2%	2%	-	4%	0%	0%	1%	4%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	4%	0%	0%	2%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	2%	1%	1%	-	0%	0%	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	-	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%			98.3%		98.9%		99.4%		99.2%	98.2%		98.2%
2018-19	95.4%	95.0%	97.0%	96.4%	96.7%	97.2%	-	97.9%	*	97.3%	96.7%	96.3%	97.0%
Chronic Absenteeism													
2019-20	6.7%	8.9%	5.1%	2.5%	5.3%	5.8%	*	0.0%	*	1.7%	9.2%	9.9%	9.3%
2018-19	11.4%	13.2%	4.6%	11.6%	5.6%	4.0%	-	0.0%	*	1.6%	4.9%	8.3%	3.4%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.5%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.4%	0.9%
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	_	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	_	-	-	-	-	_	_	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	_	_	-	_	_
Continued HS	3.9%	2.8%	-	-	-	-	-	-	_	_	-	_	_
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	_	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	_	-	_	-	_	_	_	_	_	_
Continued HS	3.7%	2.5%	-	_	_	_	-	_	_	_	_	_	_
Dropped Out	5.9%	2.7%	-	_	-	-	-	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.8%	-	_	-	-	-	-	-	_	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	_	-	-	-	_	-	_	-	-	-
Received TxCHSE	0.5%	0.4%	-	_	-	-	-	_	-	-	-	-	_
Continued HS	1.3%	0.8%	-	_	_	-	-	-	_	-	-	_	_
Dropped Out	6.1%	2.8%	-	_	_	-	-	-	_	-	_	_	_
Graduates and TxCHSE			-	_	_	_	_	_	_	_	_	_	_

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.7%	-	-	_	-	_	-	_	_	-	_	
Continued HS	1.1%	0.5%	-	-	_	-	-	-	_	_	-	_	
Dropped Out	6.1%	3.0%	-	-	_	-	-	-	_	_	-	_	
Graduates and TxCHSE	92.8%	96.5%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	_	_	_	-	-	_	_	_	_	
Continued HS	0.6%	0.2%	-	_	_	-	_	-	_	_	_	_	
Dropped Out	6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
Graduates and TxCHSE	93.3%	96.9%	-	_	_	-	_	-	_	-	_	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.6%	-	-	_	-	-	_	_	-	_	_	
Continued HS	0.6%		-	-	_	-	-	_	_	-	_	_	
Dropped Out	6.3%	3.5%	-	_	_	-	_	-	_	-	_	_	
Graduates and TxCHSE	93.2%	96.4%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	_	-	_	-	_	_	-	-	
Class of 2019	90.0%	93.4%	-	-	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2020	4.3%	2.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2019	4.2%	2.0%	-	_	_	_	_	_	_	_	_	_	

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	_	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	_	-
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (A	Annual	l Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	_	-	-	-	-	-	_	_	_
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	_	-	-

## Texas Education Agency 2020-21 Graduation Profile (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Campus			Campus				
Student Information		Percent	District	State		Percent	District	State
Total Students	1,181	100.0%	74,725	5,359,040	1,181	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 6	417	35.3%	7.3%	7.7%	417	35.3%	7.3%	7.7%
Grade 7	377	31.9%	7.2%	7.9%	377	31.9%	7.2%	7.8%
Grade 8	387	32.8%	7.3%	7.9%	387	32.8%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	30	2.5%	6.6%	12.7%	30	2.5%	6.6%	12.7%
Hispanic	508	43.0%	55.0%	52.9%	508	43.0%	55.0%	52.9%
White	538	45.6%	30.1%	26.5%	538	45.6%	30.1%	26.5%
American Indian	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Asian	38	3.2%	4.6%	4.7%	38	3.2%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	65	5.5%	3.5%	2.7%	65	5.5%	3.5%	2.7%
Sex:								
Female	517	43.8%	48.9%	48.9%	517	43.8%	48.9%	48.9%
Male	664	56.2%	51.1%	51.1%	664	56.2%	51.1%	51.1%
Economically Disadvantaged	391	33.1%	51.9%	60.3%	391	33.1%	51.9%	60.2%
Non-Educationally Disadvantaged	790	66.9%	48.1%	39.7%	790	66.9%	48.1%	39.8%
Section 504 Students	215	18.2%	10.3%	7.2%	215	18.2%	10.3%	7.2%
EB Students/EL	170	14.4%	28.2%	20.7%	170	14.4%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.3%	1.0%	1.2%				
Students w/ Dyslexia	136	11.5%	9.1%	4.5%	136	11.5%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%

	Membership				Enrollment			
	Campus			Car	Campus			
Student Information		-	District	State		Percent	District	State
Homeless	5	0.4%	0.8%	1.1%	5	0.4%	0.8%	1.1%
Immigrant	40	3.4%	6.4%	2.0%	40	3.4%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.4%	39.4%	64.5%	5	0.4%	39.4%	64.5%
Military Connected	10	0.8%	0.3%	2.7%	10	0.8%	0.3%	2.7%
At-Risk	469	39.7%	47.2%	49.2%	469	39.7%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	207	17.5%	31.2%	21.0%	207	17.5%	31.2%	20.9%
Gifted and Talented Education	239	20.2%	12.3%	8.3%	239	20.2%	12.3%	8.3%
Special Education	171	14.5%	13.3%	11.1%	171	14.5%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	171							
By Type of Primary Disability Students with Intellectual Disabilities	94	55.0%	50.1%	42.5%				
Students with Physical Disabilities	10	5.8%	18.3%	21.3%				
Students with Autism	24	14.0%	12.9%	14.1%				
Students with Behavioral Disabilities	43	25.1%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	74	5.9%	14.3%	13.8%				
By Ethnicity: African American	7	0.6%	2.0%	2.8%				
Hispanic	32	2.5%	9.3%	7.1%				
White	27	2.1%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.5%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile		9.1%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	11.0%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	38	9.9%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	61	8.0%	19.2%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	_	0.9%	1.4%	-	2.2%	4.8%	
Grade 1	_	0.6%	1.9%	-	2.1%	3.2%	
Grade 2	_	0.5%	1.0%	-	0.5%	1.4%	
Grade 3	_	0.2%	0.5%	-	0.2%	0.6%	
Grade 4	_	0.1%	0.3%	-	0.6%	0.4%	
Grade 5	_	0.1%	0.2%	-	0.5%	0.3%	
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	16.4	18.0
Grade 3	-	16.4	18.2
Grade 4	_	17.0	18.3
Grade 5	_	21.0	19.8
Grade 6	15.6	19.5	19.4
Secondary:			
English/Language Arts	16.0	15.8	15.7
Foreign Languages	20.6	18.9	17.8
Mathematics	16.4	17.2	16.9
Science	18.4	19.0	17.9
Social Studies	15.4	18.2	18.3

	Campus			
Staff Information	Count/Average		District	State
	,			
Total Staff	101.5	100.0%	100.0%	100.0%
Professional Staff:	81.5	80.3%	64.7%	64.3%
Teachers	72.2	71.1%	50.3%	49.6%
Professional Support	5.4	5.3%	10.9%	10.6%
Campus Administration (School Leadership)	4.0	3.9%	3.0%	3.0%
Educational Aides:	20.0	19.7%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	4.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	30.0	29.5%	56.7%	51.5%
Teachers by Ethnicity:				
African American	2.0	2.8%	5.9%	11.1%
Hispanic	9.0	12.5%	33.4%	28.4%
White	58.2	80.6%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.4%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.8%	1.3%	1.2%
Teachers by Sex:				
Males	22.0	30.5%	25.6%	23.8%
Females	50.1	69.5%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	52.5	72.8%	68.8%	73.0%
Masters	18.6	25.8%	29.6%	25.0%
Doctorate	1.0	1.4%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.5%	6.3%	6.7%
1-5 Years Experience	15.5	21.5%	30.0%	27.8%
6-10 Years Experience	19.0	26.4%	21.3%	20.3%
11-20 Years Experience	21.0	29.1%	26.9%	29.1%
21-30 Years Experience	9.6	13.4%	12.3%	13.0%
Over 30 Years Experience	3.0	4.2%	3.3%	3.1%

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	16.4	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.4	6.4
Average Years Experience of Principals with District	7.0	6.1	5.5
Average Years Experience of Assistant Principals	4.7	5.5	5.5
Average Years Experience of Assistant Principals with District	4.7	5.1	4.8
Average Years Experience of Teachers:	12.3	10.7	11.2
Average Years Experience of Teachers with District:	10.0	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,213	\$51,231	\$50,849
1-5 Years Experience	\$48,663	\$53,287	\$53,288
6-10 Years Experience	\$52,261	\$54,961	\$56,282
11-20 Years Experience	\$52,846	\$56,111	\$59,900
21-30 Years Experience	\$59,841	\$61,468	\$64,637
Over 30 Years Experience	\$66,497	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$53,205	\$55,849	\$57,641
Professional Support	\$59,178	\$70,375	\$68,030
Campus Administration (School Leadership)	\$85,869	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	2.0	2.8%	17.3%	6.2%			
Career and Technical Education	4.6	6.3%	4.2%	5.1%			
Compensatory Education	0.0	0.0%	0.3%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	43.7	60.5%	54.9%	71.0%			
Special Education	11.2	15.5%	13.7%	9.4%			
Other	10.7	14.9%	9.6%	3.6%			

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)