2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus Number: 227901101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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											Тwo			_	Non-		EB/EL (Current
	School				African			American		Pacific	or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	&
		State	District	Campus		Hispanic	White										Monitored)
				-		-		Grade, Sul									
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	52%	*	52%	*	-	-	-	-	43%	*	53%	50%	51%	46%
	2019	76%	79%	7 6 %	*	78%	*	-	-		-	33%	*	74%	82%	74%	90%
At Meets Grade Level or Above	2021	39%	43%	21%	*	20%	*	-	-		-	29%	*	18%	30%	18%	25%
	2019	45%	51%	24%	*	26%	*	-	-		-	17%	*	21%	36%	24%	31%
At Masters Grade Level	2021	19%	25%	6%	*	7%	*	-	-		-	0%	*	5%	10%	4%	8%
	2019	27%	34%	7%	*	7%	*	-	-		-	0%	*	4%	18%	6%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	39%	*	38%	*	-	-	-	-	38%	*	33%	60%	37%	46%
	2019	79%	81%	83%	*	85%	*	-	-		-	67%	*	83%	83%	82%	86%
At Meets Grade Level or Above	2021	31%	27%	12%	*	11%	*	-	-		-	25%	*	13%	10%	13%	8%
	2019	49%	54%	37%	*	38%	*	-	-		-	50%	*	36%	42%	38%	48%
At Masters Grade Level	2021	14%	13%	4%	*	4%	*	-	-		-	0%	*	5%	0%	4%	4%
	2019	25%	30%	5%	*	5%	*	-	-		-	0%	*	6%	0%	5%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	47%	*	49%	*	-	*	-	-	53%	-	49%	43%	44%	55%
	2019	75%	77%	71%	50%	73%	-	-	-		-	36%	*	74%	60%	68%	76%
At Meets Grade Level or Above	2021	36%	40%	20%	*	21%	*	-	*	-	-	40%	-	19%	21%	17%	21%
	2019	44%	49%	35%	17%	37%	-		-		-	18%	*	38%	27%	30%	45%
At Masters Grade Level	2021	17%	22%	4%	*	4%	*	-	*	-	-	0%	-	5%	0%	2%	7%
	2019	22%	27%	11%	0%	12%	-	-	-		-	0%	*	10%	13%	8%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	31%	*	33%	*	-	*	-	-	53%	-	29%	36%	28%	28%
	2019	75%	78%	74%	67%	75%	-	-	-	-	-	45%	*	76%	67%	73%	72%
At Meets Grade Level or Above	2021	36%	32%	16%	*	18%	*	-	*	-	-	33%	-	17%	14%	15%	14%
	2019	48%	51%	45%	33%	46%	-	_	-		-	36%	*	44%	47%	43%	48%
At Masters Grade Level	2021	21%	18%	4%	*	4%	*	-	*	-	-	13%	-	6%	0%	4%	3%
	2019	28%	32%	23%	0%	25%	-	_	-	. <u> </u>	-	9%	*	24%	20%	20%	34%
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	51%		*	30%	-	-	*	-	-	31%	-	28%		30%	24%
	2019	67%	71%		33%	61%		-	-	-		27.70	*	02 /0		55%	
At Meets Grade Level or Above	2021	27%	28%	10%	*	11%	-	-	*	-	-	1370	-	1070	9%	11%	
	2019	35%	42%	28%	17%	29%	-	-	-	-	-	18%	*	2070		25%	41%
At Masters Grade Level	2021	8%	10%		*	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
	2019	11%	15%	14%	0%	15%	-	-	-	-	_	18%	*	14%	13%	12%	28%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	66%	*	69%	*	-	-	-	-	40%	*	63%	73%	64%	81%
	2019	86%	88%	82%	*	81%	*	-		-		67%	*	81%	89%	80%	77%
At Meets Grade Level or Above	2021	46%	51%	30%	*	31%	*	-	-	-		40%	*	29%	33%	28%	37%
	2019	54%	58%	36%	*	37%	*	-		-		42%	*	36%	33%	35%	27%
At Masters Grade Level	2021	30%	36%	16%	*	17%	*	-	-	-	-	20%	*	11%	27%	15%	19%
	2019	29%	34%	16%	*	17%	*	-	-	-	-	25%	*	17%	11%	14%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	58%	*	58%	*	-	-	-	-	40%	*	63%	47%	55%	67%
	2019	90%	91%	91%	*	90%	*	-		-		100%	*	91%	89%	90%	92%
At Meets Grade Level or Above	2021	44%	40%	20%	*	21%	*	-	-	-	-	40%	*	20%	20%	19%	30%
	2019	58%	60%	54%	*	54%	*	-	-	-	-	67%	*	55%	44%	55%	54%
At Masters Grade Level	2021	25%	23%	6%	*	6%	*	-	_	-	-	40%	*	6%	7%	4%	11%
	2019	36%	38%	16%	*	17%	*	-	-	-	-	17%	*	17%	11%	16%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	44%	*	46%	*	-	-	-	_	40%	*	47%	36%	42%	52%
	2019	75%	74%	70%	*	69%	*	-	-	-	-	42%	*	72%	56%	71%	77%
At Meets Grade Level or Above	2021	31%	31%	10%	*	11%	*	-		-		40%	*	9%	14%	9%	12%
	2019	49%	49%	43%	*	42%	*	-	-	-	-	42%	*	40%	56%	45%	46%
At Masters Grade Level	2021	13%	14%	4%	*	4%	*	-		-	-	40%	*	3%	7%	4%	8%
	2019	24%	24%	18%	*	19%	*	-	. _	-	_	25%	*			18%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	46%	22%	47%	29%	-	0%	-		43%	45%	45%	47%	44%	50%
	2019	78%	78%	75%	59%	76%	78%	-	_	-	-	53%	85%	77%	69%	74%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	42%	17%	22%	18%	0%	-	0%	-	-	32%	18%	17%		16%	19%
	2019	50%	54%	38%	21%	38%	44%	-	-	-	-	37%	31%			37%	43%
At Masters Grade Level	2021	18%	20%	6%	0%	6%	0%	-	0%	-	-	370	9%			5%	7%
	2019	24%	27%	14%	0%	15%	0%	-	-	-	-	14%	0%	14%	14%	12%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	55%	*	57%	*	-	*	-	-	48%	40%	55%	56%	53%	61%
	2019	75%	76%	76%	60%	77%	*	-	-	-	-	48%	80%	76%	74%	74%	81%
At Meets Grade Level or Above	2021	45%	47%	23%	*	24%	*	-	*	-	-	37%	40%	22%	28%	21%	28%
	2019	48%	53%	32%	10%	33%	*	-	-	-	-	28%	20%	32%	31%	30%	35%
At Masters Grade Level	2021	18%	22%	9%	*	9%	*	-	*	-	-	4%	20%	7%	13%	7%	11%
	2019	21%	26%	11%	0%	12%	*	-	-	-	-	10%	0%	10%	14%	9%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	43%	*	44%	*	-	*	-	-	46%	40%	41%	46%	40%	46%
	2019	82%	81%	82%	70%	83%	*	-	-	-	-	72%	100%	83%	78%	81%	83%
At Meets Grade Level or Above	2021	37%	34%	16%	*	16%	*	-	*	-	-	32%	0%	17%	15%	16%	18%
	2019	52%	54%	45%	30%	46%	*	-	-	-	-	52%	40%	45%	44%	45%	50%
At Masters Grade Level	2021	18%	16%	5%	*	5%	*	-	*	-	-	14%	0%	6%	3%	4%	6%
	2019	26%	28%	15%	0%	16%	*	-	-	-	-	10%	0%	16%	11%	14%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	28%	*	30%	-	-	*	-	-	31%	-	28%	27%	30%	24%
	2019	68%	70%	58%	33%	61%	-	-	-	-	-	27%	*	62%	47%	55%	76%
At Meets Grade Level or Above	2021	30%	29%	10%	*	11%	-	-	*	-	-	19%	-	10%	9%	11%	3%
	2019	38%	43%	28%	17%	29%	-	_	-	_	-	18%	*	28%	27%	25%	41%
At Masters Grade Level	2021	9%	10%	0%	*	0%	-	-	*	-	-	0%	_	0%	0%	0%	0%
	2019	14%	18%	14%	0%	15%	-	-	-	-	-	18%	*	14%	13%	12%	28%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	44%	*	46%	*	-	-	-	-	40%	*	47%	36%	42%	52%
	2019	81%	80%	70%	*	69%	*	-	-	-	-	42%	*	72%	56%	71%	77%
At Meets Grade Level or Above	2021	44%	43%	10%	*	11%	*	-	-	-	-	40%	*	9%	14%	9%	12%
	2019	54%	57%	43%	*	42%	*	-	-	-	-	42%	*	40%	56%	45%	46%
At Masters Grade Level	2021	20%	19%	4%	*	4%	*	-	-	-	-	40%	*	3%	7%	4%	8%
	2019	25%	28%	18%	*	19%	*	-	-	-	-	25%	*	17%	22%	18%	19%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	70	58	72	-	-	-	-	-	50	*	74	60	67	55
	2018	63	65	72	*	72	-	-	-	-	-	67	-	71	78	74	71
Grade 4 Mathematics	2019	65	67	75	67	75	-	-	-	-	-	36	*	74	77	76	78
	2018	65	64	68	*	68	-	-	-	-	-	61	-	65	82	69	67
Grade 5 ELA/Reading	2019	81	82	70	*	67	-	-	-	-	-	68	*	70	67	67	72
	2018	80	81	74	100	70	-	-	-	-	-	77	*	76	67	75	76
Grade 5 Mathematics	2019	83	83	69	*	70	-	-	-	-	-	83	*	70	63	66	81
	2018	81	82	85	83	85	-	-	-	-	-	93	*	87	77	85	90
All Grades Both Subjects	2019	69	68	71	67	71	-	-	-	-	-	60	58	72	67	69	72
	2018	69	70	75	83	74	-	-	-	-	-	75	*	75	76	76	76
All Grades ELA/Reading	2019	68	68	70	72	70	-	-	-	-	-	60	*	72	62	67	63
	2018	69	70	73	89	71	-	-	-	-	-	72	*	73	71	74	74
All Grades Mathematics	2019	70	68	72	61	73	-	-	-	-	-	61	*	72	72	71	79
	2018	70	69	77	78	76	-	-	-	-	-	78	*	76	79	77	77

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitore &
	School		District	Comput	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	∝ Former EB/EL
	rear	State	District	Campus				-	-	mance Leve		Daseu	Pull-Out	(waiver)	Denial	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAAN	i enomia	ice Rate b	y Subject		mance Leve	.1							
At Approaches Grade Level or Above	2021	67%	63%	46%	51%	-	-	_	51%	_	42%	42%	_	_		41%	50%	
	2019	78%	78%	75%	84%	_	-	_	84%		52%	52%	_		_	,0	80%	
At Meets Grade Level or Above	2021	41%	42%	17%	18%	_	_	_			21%	21%	_			16%		
	2019	50%	54%	38%	45%	-	-	-	45%		9%	9%	_		-		41%	
At Masters Grade Level	2021	18%	20%	6%	7%		_	_	7%		9%	9%	_			3%		
	2019	24%	27%	14%	18%		-	-	18%		0%	0%	_		-		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	55%	65%	-	-	-	65%	-	42%	42%	-	-		48%	61%	
	2019	75%	76%	76%	84%	-	-	-	84%		56%	56%	-		-		80%	
At Meets Grade Level or Above	2021	45%	47%	23%	28%	-	-	-	28%	-	25%	25%	-	_		19%	28%	
	2019	48%	53%	32%	36%	-	-	-	36%		11%	11%	-		-		33%	
At Masters Grade Level	2021	18%	22%	9%	12%	-	-	-	12%	-	8%	8%	-	-		6%	11%	
	2019	21%	26%	11%	12%	-	-	-	12%		0%	0%	-		-		11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	43%	44%	-	-	-	44%	-	58%	58%	-	-	-	38%	46%	
	2019	82%	81%	82%	85%	-	-	-	85%		67%	67%	-		-		83%	
At Meets Grade Level or Above	2021	37%	34%	16%	16%	-	-	-	16%	-	25%	25%	-	-	-	15%	18%	
	2019	52%	54%	45%	53%	-	-	-	53%		11%	11%	-		-		49%	
At Masters Grade Level	2021	18%	16%	5%	6%	-	-	-	6%	-	8%	8%	-	-		3%	6%	
	2019	26%	28%	15%	21%	-	-	-	21%		0%	0%	-		-		18%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	28%	28%	-	-	-	28%	-	*	*	-	-	-	33%	24%	
	2019	68%	70%	58%	80%	-	-	-	80%		*	*	-		-		75%	
At Meets Grade Level or Above	2021	30%	29%	10%	4%	-	-	-	4%	-	*	*	-	-		19%	3%	
	2019	38%	43%	28%	44%	-	-	-	44%		*	*	-		-		39%	
At Masters Grade Level	2021	9%	10%	0%	0%	-	-	-	0%	-	*	*	-	-		0%	0%	
	2019	14%	18%	14%	28%	-	-	-	28%		*	*	-		-		25%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	44%	55%	-	-	-	55%	-	40%	40%	-	-		35%	52%	
	2019	81%	80%	70%	83%	-	-	-	83%		*	*	-		-		76%	
At Meets Grade Level or Above	2021	44%	43%	10%	10%	-	-	-	10%	-	20%	20%	-	-	_	9%	12%	
	2019	54%	57%	43%	48%	-	-	-	48%		*	*	-		-		44%	
At Masters Grade Level	2021	20%	19%	4%	5%	-	-	-	5%	-	20%	20%	-	-	-	0%	8%	
	2019	25%	28%	18%	17%	-	-	-	17%		*	*	-		-		16%	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	62%	89%	82%	89%	88%	-	100%	-	-	87%	92%	89%	88%	89%	95%
Included in Accountability	83%	58%	85%	82%	85%	88%	-	100%	-	-	85%	92%	88%	77%	86%	92%
Not Included in Accountability: Mobile	3%	2%	3%	0%	3%	0%	-	0%	-	-	0%	0%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	1%	0%	1%	0%	0%	1%
Not Tested	12%	38%	11%	18%	11%	13%	-	0%	-	-	13%	8%	11%	12%	11%	5%
Absent	2%	3%	2%	0%	2%	0%	-	0%	-	-	1%	0%	1%	2%	1%	1%
Other	10%	35%	10%	18%	9%	13%	-	0%	-	-	12%	8%	10%	10%	10%	4%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	86%	100%	87%	64%	-	*	-	-	96%	100%	96%	62%	87%	83%
Not Included in Accountability: Mobile	4%	4%	8%	0%	8%	14%	-	*	-	-	4%	0%	4%	19%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	5%	21%	-	*	-	-	0%	0%	0%	18%	5%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.2%	95.5%	98.3%	*	_	*	-	-	97.7%	98.3%	99.0%
2018-19	95.4%	95.0%	95.6%	91.9%	95.7%	99.1%	_	*	-	-	95.5%	95.5%	97.2%
Chronic Absenteeism													
2019-20	6.7%	8.9%	9.4%	25.0%	8.9%	0.0%	_	*	-	-	13.0%	9.6%	2.8%
2018-19	11.4%	13.2%	12.1%	33.3%	11.4%	0.0%	_	*	_	_	8.6%	12.3%	5.2%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.9%		-	-		-		-	-	-		-	
and Continuers													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	_	-	-	-	-	-	_
2018-19	85.9%	89.3%	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	uates)			
Total Graduates	-	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	_	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	_	_	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
	100	100.00/	74 705		400	100.00/	74.074	
Total Students	409	100.0%	/4,/25	5,359,040	409	100.0%	/4,8/1	5,371,586
Students by Grade:		0 70/	0.00/	0.00/	-	0 70/	0.00/	0.404
Early Childhood Education	3	0.7%	0.2%	0.3%	3		0.2%	0.4%
Pre-Kindergarten	49	12.0%	4.5%	3.7%	49	12.0%	4.5%	3.7%
Kindergarten	57	13.9%	7.6%	6.7%	57	13.9%	7.6%	6.7%
Grade 1	61	14.9%	7.7%	7.1%	61	14.9%	7.7%	7.1%
Grade 2	65	15.9%	7.6%	7.1%	65	15.9%	7.6%	7.1%
Grade 3	58	14.2%	7.5%	7.1%	58	14.2%	7.5%	7.1%
Grade 4	58	14.2%	7.4%	7.2%	58	14.2%	7.4%	7.2%
Grade 5	58	14.2%	7.3%	7.4%	58	14.2%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	9	2.2%	6.6%	12.7%	9	2.2%	6.6%	12.7%
Hispanic	391	95.6%	55.0%	52.9%	391	95.6%	55.0%	52.9%
White	4	1.0%	30.1%	26.5%	4	1.0%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	5	1.2%	4.6%	4.7%	5	1.2%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.5%	2.7%	0		3.5%	2.7%
Sex:	0	0.070	3.370	2.770	Ū	0.070	5.570	2.770
Female	188	46.0%	48.9%	48.9%	188	46.0%	48.9%	48.9%
Male	221	54.0%	51.1%	51.1%	221	40.0 <i>%</i>		51.1%
maic	221	54.070	51.170	51.170	221	54.070	51.170	51.170
Economically Disadvantaged	380	92.9%	51.9%	60.3%	380	92.9%	51.9%	60.2%
Non-Educationally Disadvantaged	29	7.1%	48.1%	39.7%	29	7.1%	48.1%	39.8%
Section 504 Students	25	6.1%	10.3%	7.2%	25	6.1%	10.3%	7.2%
EB Students/EL	196	47.9%	28.2%	20.7%	196	47.9%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	33	8.1%	9.1%	4.5%	33	8.1%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	2.9%	0.8%	1.1%	12	2.9%	0.8%	1.1%
Immigrant	41	10.0%	6.4%	2.0%	41	10.0%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	409	100.0%	39.4%	64.5%	409	100.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	278	68.0%	47.2%	49.2%	278	68.0%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	196	47.9%	31.2%	21.0%	196	47.9%	31.2%	20.9%
Gifted and Talented Education	23	5.6%	12.3%	8.3%	23	5.6%	12.3%	8.3%
Special Education	80	19.6%	13.3%	11.1%	80	19.6%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	80							
By Type of Primary Disability Students with Intellectual Disabilities	25	31.3%	50.1%	42.5%				
Students with Physical Disabilities	35	43.8%	18.3%	21.3%				
Students with Autism	10	12.5%	12.9%	14.1%				
Students with Behavioral Disabilities	**	**	18.3%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	50	14.5%	14.3%	13.8%				
By Ethnicity: African American	4	1.2%	2.0%	2.8%				
Hispanic	42	12.2%	9.3%	7.1%				
White	3	0.9%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	8.7%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	14.6%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	13.6%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	108	24.5%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	1.9%	0.9%	1.4%	18.2%	2.2%	4.8%
Grade 1	3.8%	0.6%	1.9%	17.6%	2.1%	3.2%
Grade 2	9.1%	0.5%	1.0%	0.0%	0.5%	1.4%
Grade 3	2.3%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary:					
Kindergarten	15.0	17.1	17.7		
Grade 1	13.8	17.4	18.0		
Grade 2	15.1	16.4	18.0		
Grade 3	11.6	16.4	18.2		
Grade 4	12.0	17.0	18.3		
Grade 5	16.4	21.0	19.8		
Grade 6	-	19.5	19.4		
Secondary:					
English/Language Arts	-	15.8	15.7		
Foreign Languages	-	18.9	17.8		
Mathematics	-	17.2	16.9		
Science	-	19.0	17.9		
Social Studies	-	18.2	18.3		

	Campus				
Staff Information	Count/Average Perce		t District State		
Total Staff	51.2	100.0%	100.0%	100.0%	
Professional Staff:	41.2	80.5%	64.7%	64.3%	
Teachers	36.2	70.7%	50.3%	49.6%	
Professional Support	3.0	5.9%	10.9%	10.6%	
Campus Administration (School Leadership)	2.0	3.9%	3.0%	3.0%	
Educational Aides:	10.0	19.5%	9.3%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	97.0	4,290.0	
Part-time Librarians	0.0	n/a	12.0	582.0	
Full-time Counselors	1.0	n/a	212.0	13,211.0	
Part-time Counselors	0.0	n/a	11.0	1,126.0	
Total Minority Staff:	33.2	64.9%	56.7%	51.5%	
Teachers by Ethnicity:					
African American	3.0	8.3%	5.9%	11.1%	
Hispanic	18.2	50.3%	33.4%	28.4%	
White	15.0	41.4%	56.3%	56.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	2.6%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.3%	1.2%	
Teachers by Sex:					
Males	5.0	13.8%	25.6%	23.8%	
Females	31.2	86.2%	74.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.2%	
Bachelors	27.2	75.1%	68.8%	73.0%	
Masters	9.0	24.9%	29.6%	25.0%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	4.0	11.0%	6.3%	6.7%	
1-5 Years Experience	11.0	30.4%	30.0%	27.8%	
6-10 Years Experience	3.0	8.3%	21.3%	20.3%	
11-20 Years Experience	13.2	36.5%	26.9%	29.1%	
21-30 Years Experience	1.0	2.8%	12.3%	13.0%	
Over 30 Years Experience	4.0	11.0%	3.3%	3.1%	

	Campu	Campus			
Staff Information	Count/Average	Count/Average Percent		State	
Number of Students per Teacher	11.3	n/a	13.6	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:		·	
Average Years Experience of Principals	4.0	6.4	6.4
Average Years Experience of Principals with District	4.0	6.1	5.5
Average Years Experience of Assistant Principals	8.0	5.5	5.5
Average Years Experience of Assistant Principals with District	8.0	5.1	4.8
Average Years Experience of Teachers:	11.9	10.7	11.2
Average Years Experience of Teachers with District:	10.1	8.3	7.2
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	\$51,064	\$51,231	\$50,849
1-5 Years Experience	\$53,220	\$53,287	\$53,288
6-10 Years Experience	\$56,479	\$54,961	\$56,282
11-20 Years Experience	\$56,114	\$56,111	\$59,900
21-30 Years Experience	\$62,712	\$61,468	\$64,637
Over 30 Years Experience	\$74,778	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,951	\$55,849	\$57,641
Professional Support	\$55,100	\$70,375	\$68,030
Campus Administration (School Leadership)	\$85,989	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	13.1	36.2%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	1.0	2.8%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	16.0	44.2%	54.9%	71.0%		
Special Education	6.1	16.8%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)