2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: ANDREWS EL

Campus Number: 227901102

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	49%	60%	50%	*	-	20%	-	-	33%	*	45%	56%	51%	45%
	2019	76%	79%	49%	50%	48%	*	-	*	-	-	*	*	50%	44%	46%	50%
At Meets Grade Level or Above	2021	39%	43%	9%	0%	11%	*	-	0%	-	-	33%	*	10%	6%	9%	5%
	2019	45%	51%	12%	0%	15%	*	_	*	-	-	*	*	15%	0%	13%	16%
At Masters Grade Level	2021	19%	25%	4%	0%	6%	*	_	0%	_	-	17%	*	7%	0%	4%	3%
	2019	27%	34%	7%	0%	9%	*	_	*	_	_	*	*	9%	0%	8%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	50%	20%	51%	*	-	60%	-	-	33%	*	47%	56%	50%	49%
	2019	79%	81%	63%	63%	61%	*	-	*	-	-	*	*	59%	78%	69%	59%
At Meets Grade Level or Above	2021	31%	27%	13%	0%	11%	*	_	20%	_	-	33%	*	10%	17%	13%	10%
	2019	49%	54%	19%	13%	18%	*	_	*	-	-	*	*	15%	33%	21%	19%
At Masters Grade Level	2021	14%	13%	2%	0%	3%	*	_	0%	-	-	17%	*	3%	0%	2%	2%
	2019	25%	30%	7%	13%	6%	*	-	*	-	-	*	*	6%	11%	8%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	45%	*	54%	*	-	-	_	-	40%	-	41%	57%	43%	48%
	2019	75%	77%	55%	20%	57%	*	-	*	_	*	56%	*	58%	45%	50%	53%
At Meets Grade Level or Above	2021	36%	40%	14%	*	17%	*	_	-	_	-	0%	_	14%	14%	14%	16%
	2019	44%	49%	27%	0%	26%	*	_	*	_	*	56%	*	27%	27%	23%	26%
At Masters Grade Level	2021	17%	22%	3%	*	4%	*	_	-	_	-	0%	_	0%	14%	4%	4%
	2019	22%	27%	9%	0%	9%	*	_	*	_	*	11%	*	12%	0%	10%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	45%	*	50%	*	-	-	-	-	40%	-	50%	29%	43%	44%
	2019	75%	78%	64%	40%	63%	*	_	*	_	*	56%	*	61%	73%	63%	63%
At Meets Grade Level or Above	2021	36%	32%	24%	*	25%	*	_	-	_	_	20%	_	23%	29%	21%	24%
	2019	48%	51%	36%	0%	37%	*	_	*	_	*	56%	*	39%	27%	35%	37%
At Masters Grade Level	2021	21%	18%	10%	*	13%	*	-	-	-	-	0%	-	9%	14%	11%	12%
	2019	28%	32%	18%	0%	14%	*	-	*	-	*	22%	*	18%	18%	15%	16%
Grade 4 Writing																	

At Approaches Grade Level or Above	Year 2021	State	District	Campus	African American	L ienanie		American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	(Current & Monitored)
	2021	E20/		_	*		*	IIIuiaii	ASiaii	isiailuei	Races		(Former)				-
1 10 0 1 0		53%	51%	27%	•	35%	T	-	-	-	-	17%	_	23%	38%	24%	32%
	2019	67%	71%	44%	0%	47%	*	-	*	-	*	50%	*	47%	36%	41%	44%
At Meets Grade Level or Above	2021	27%	28%	10%	*	13%	*	-	-	_	-	0%	-	9%	13%	10%	12%
	2019	35%	42%	20%	0%	19%	*	-	*	-	*	40%	*	21%	18%	17%	18%
At Masters Grade Level	2021	8%	10%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	11%	15%	7%	0%	8%	*	-	*	-	*	20%	*	9%	0%	5%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	68%	*	67%	*	-	*	-	*	14%	*	67%	69%	67%	62%
	2019	86%	88%	74%	67%	78%	*	_	*	-	-	80%	*	73%	78%	72%	68%
At Meets Grade Level or Above	2021	46%	51%	32%	*	33%	*	-	*	-	*	0%	*	19%	50%	33%	31%
	2019	54%	58%	11%	33%	4%	*	-	*	-	-	40%	*	8%	22%	9%	4%
At Masters Grade Level	2021	30%	36%	8%	*	7%	*	-	*	-	*	0%	*	5%	13%	8%	10%
	2019	29%	34%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	70%	*	74%	*	-	*	-	*	43%	*	76%	63%	69%	69%
	2019	90%	91%	71%	83%	70%	*	_	*	-	-	60%	*	69%	78%	69%	64%
At Meets Grade Level or Above	2021	44%	40%	22%	*	26%	*	_	*	-	*	0%	*	24%	19%	19%	28%
	2019	58%	60%	26%	33%	26%	*	_	*	-	-	20%	*	23%	33%	25%	24%
At Masters Grade Level	2021	25%	23%	14%	*	15%	*	_	*	_	*	0%	*	14%	13%	11%	17%
	2019	36%	38%	11%	17%	11%	*	_	*	-	-	0%	*	8%	22%	9%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	41%	*	48%	*	-	*	-	*	14%	*	43%	38%	39%	48%
	2019	75%	74%	54%	67%	52%	*	-	*	-	-	60%	*	50%	67%	50%	40%
At Meets Grade Level or Above	2021	31%	31%	11%	*	15%	*	-	*	-	*	0%	*	10%	13%	11%	14%
	2019	49%	49%	29%	33%	26%	*	_	*	_	_	60%	*	19%	56%	28%	16%
At Masters Grade Level	2021	13%	14%		*	0%	*	_	*	_	*		*		0%	0%	0%
	2019	24%	24%		17%	4%	*	_	*	_	_	20%	*		22%	9%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	50%	33%	54%	43%	-	41%	-	*	29%	80%	48%	53%	49%	50%
	2019	78%	78%	59%	51%	59%	100%	-	45%	-	*	53%	27%	58%	62%	57%	55%

	School		District	Commun	African	Historia	\\/\b:to	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
At Maste Crade Lavel or Above			42%	-	American	-					*				20%		Monitored)
At Meets Grade Level or Above	2021	41% 50%	54%	16% 23%				<u>-</u>			*	10% 41%		14% 21%		16% 21%	16%
At Masters Grade Level	2019	18%	20%	23% 5%				_				41%	- 7.	5%		5%	21% 6%
At Masters Grade Level	2019	24%		9%				_			*	12%		9%		8%	8%
All Grades ELA/Reading	2019	24 70	27 70	3 /0	070	0 70	2370	-	970	_		1270	0 70	970	970	0 70	0 70
At Approaches Grade Level or Above	2021	68%	66%	54%	55%	56%	40%	-	33%	-	*	28%	*	50%	61%	54%	51%
, 150 (0	2019	75%	76%	58%	47%	60%	*	_	*	_	*	50%	*	59%	55%	55%	56%
At Meets Grade Level or Above	2021	45%	47%	18%	9%	20%	20%	_	11%	_	*	11%	*		24%	18%	16%
	2019	48%	53%	17%			*	_	*	_	*	39%				15%	17%
At Masters Grade Level	2021	18%	22%	5%	0%	6%	0%	_	11%	_	*	6%	*	4%	7%	6%	5%
	2019	21%	26%	6%	0%	6%	*	_	*	_	*	6%	*	8%	0%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	55%	36%	58%	60%	-	56%	-	*	39%	*	56%	54%	55%	54%
	2019	82%	81%	66%	63%	64%	*	_	*	_	*	56%	*	62%	76%	67%	62%
At Meets Grade Level or Above	2021	37%	34%	18%	0%	19%	40%	_	22%	_	*	17%	*	18%	20%	17%	19%
	2019	52%	54%	27%	16%	27%	*	_	*	_	*	39%	*	26%	31%	27%	27%
At Masters Grade Level	2021	18%	16%	8%	0%	9%	0%	_	11%	_	*	6%	*	8%	7%	7%	9%
	2019	26%	28%	12%	11%	11%	*	_	*	-	*	11%	*	11%	17%	11%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	27%	*	35%	*	_	_	_	-	17%	-	23%	38%	24%	32%
	2019	68%	70%	44%	0%	47%	*	_	*	_	*	50%	*	47%	36%	41%	44%
At Meets Grade Level or Above	2021	30%	29%	10%	*	13%	*	_	-	_	-	0%	-	9%	13%	10%	12%
	2019	38%	43%	20%	0%	19%	*	_	*	_	*	40%	*	21%	18%	17%	18%
At Masters Grade Level	2021	9%	10%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	14%	18%	7%	0%	8%	*	-	*	_	*	20%	*	9%	0%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	41%	*	48%	*	-	*	-	*	14%	*	43%	38%	39%	48%
	2019	81%	80%	54%	67%	52%	*	-	*	-	-	60%	*	50%	67%	50%	40%
At Meets Grade Level or Above	2021	44%	43%	11%	*	15%	*	-	*	-	*	0%	*	10%	13%	11%	14%
	2019	54%	57%	29%	33%	26%	*	-	*	_	-	60%	*	19%	56%	28%	16%
At Masters Grade Level	2021	20%	19%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	25%	28%	9%	17%	4%	*		*			20%	*	4%	22%	9%	4%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) ANDREWS EL (227901102) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	60	*	56	*	-	*	-	*	61	-	65	50	57	68
	2018	63	65	63	*	66	*	-	*	-	-	56	*	63	65	63	65
Grade 4 Mathematics	2019	65	67	62	*	57	*	-	*	-	*	67	*	58	78	61	64
	2018	65	64	51	*	48	*	-	*	-	-	56	*	49	56	51	46
Grade 5 ELA/Reading	2019	81	82	70	*	59	*	-	*	-	-	*	-	77	57	70	73
	2018	80	81	82	83	83	*	-	*	-	*	100	*	85	75	81	84
Grade 5 Mathematics	2019	83	83	67	*	67	*	-	*	-	-	*	*	70	57	67	67
	2018	81	82	84	92	84	*	-	*	-	*	100	*	82	89	85	85
All Grades Both Subjects	2019	69	68	64	71	60	*	-	100	-	*	67	*	66	61	63	67
	2018	69	70	71	70	70	75	-	*	-	*	78	*	70	72	71	72
All Grades ELA/Reading	2019	68	68	65	86	57	*	-	*	-	*	65	-	70	53	63	70
	2018	69	70	74	60	75	*	-	*	-	*	76	*	75	71	73	76
All Grades Mathematics	2019	70	68	64	57	61	*	-	*	-	*	69	*	63	69	63	65
	2018	70	69	69	80	67	*	-	*	-	*	79	*	67	74	69	68

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANDREWS EL (227901102) - AUSTIN ISD - TRAVIS COUNTY

	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitore & Former
	Year	State	District	Campus	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	63%	50%	54%	-		-	54%		35%	35%	-	-	-	51%		
	2019	78%	78%	59%	57%	-	58%	-	53%		36%	36%	-		-		55%	
At Meets Grade Level or Above	2021	41%	42%	16%	17%	-		-	17%	-	14%	14%	-	-	-	16%	16%	
	2019	50%	54%	23%	21%	-	24%	-	13%		20%	20%	-		-		21%	
At Masters Grade Level	2021	18%	20%	5%	5%	-	-	-	5%	-	8%	8%	-	-	-	2%	6%	
	2019	24%	27%	9%	7%	-	8%	-	5%		12%	12%	-		-		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	54%	57%	-	-	-	57%	-	26%	26%	-	-	-	68%	51%	
	2019	75%	76%	58%	59%	-	64%	-	50%		22%	22%	-		-		56%	
At Meets Grade Level or Above	2021	45%	47%	18%	17%	-	-	-	17%	-	11%	11%	-	_	-	26%	16%	
	2019	48%	53%	17%	16%	-	18%	-	13%		22%	22%	-		-		17%	
At Masters Grade Level	2021	18%	22%	5%	4%	-	-	-	4%	-	11%	11%	-	-	-	5%	5%	
	2019	21%	26%	6%	6%	-	5%	-	7%		11%	11%	-		-		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	55%	55%	-	_	_	55%		47%	47%	-	_	-	63%	54%	
• •	2019	82%	81%	66%	62%	-	64%	_	57%		67%	67%	_		_		62%	
At Meets Grade Level or Above	2021	37%	34%	18%	18%	-		_	18%	-	21%	21%	_	_	_	16%	19%	
	2019	52%	54%	27%	27%	_	34%	_	13%		33%	33%	-		_		27%	
At Masters Grade Level	2021	18%	16%	8%	9%	_		_	9%		11%	11%	-	_	_	0%	9%	
	2019	26%	28%	12%	9%	_	13%	_			22%	22%	_		_		11%	
All Grades Writing		2070	_0,0	/-	3,0		.0,0		3,0								,	
At Approaches Grade Level or Above	2021	58%	51%	27%	35%	_	_	_	35%	_	. *	*	_	_	_	0%	32%	
At Approaches Grade Level of Above	2019	68%	70%	44%	47%	_			. 5570		20%	20%			_	070	44%	
At Meets Grade Level or Above	2021	30%	29%	10%	13%	_		_	13%	_	*	*	_	_	_	0%		
At Weets Grade Level of Above	2019	38%	43%	20%	21%	_			1370		0%	0%	_			0 70	18%	
At Masters Grade Level	2013	9%	10%	0%	0%	_	2.70		0%		*	*		_		0%		
At Masters Grade Level	2019	14%	18%	7%	9%			_	0 70	_	0%	0%		-	_	0 70	8%	
All Grades Science	2019	1470	1070	7 70	9%	-	9%		-		070	0%	-		_		0%	
	2021	710/	660/	41%	55%				FF0/		220/	220/				120/	48%	
At Approaches Grade Level or Above		71%	66%			-		-	55%	-	33%	33%	<u>-</u>	-	-	13%		
At Masta Crada Laval or Abassa	2019	81%	80%	54%	43%				150/		110/		-		_	001	40%	
At Meets Grade Level or Above	2021	44%	43%	11%	15%	-		-	15%	-	11%	11%	-	-		0%		
	2019	54%	57%	29%	17%	-		-	-		*	*	-		-		16%	
At Masters Grade Level	2021	20%	19%	0%	0%	-		-	0%	-	0%	0%	-	-	-	0%	0%	
	2019	25%	28%	9%	4%	-	4%	-	-		*	*	-		-		4%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANDREWS EL (227901102) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	62%	90%	73%	92%	94%	-	96%	-	*	85%	100%	91%	89%	90%	95%
Included in Accountability	83%	58%	82%	67%	84%	82%	-	81%	-	*	75%	100%	87%	75%	82%	86%
Not Included in Accountability: Mobile	3%	2%	5%	7%	4%	12%	-	0%	-	*	8%	0%	2%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	3%	0%	-	15%	-	*	2%	0%	2%	6%	4%	5%
Not Tested	sions 12% 38% 10% 27% 8% 6% - 4% - * 15% 0% 9% 11% 10% 5%															
Absent	2%	3%	0%	0%	0%	6%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Other	10%	35%	9%	27%	8%	0%	-	4%	-	*	15%	0%	9%	10%	10%	4%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	99%	95%	100%	100%	-	100%	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	93%	82%	79%	83%	57%	-	100%	-	*	77%	100%	95%	57%	84%	85%
Not Included in Accountability: Mobile	4%	4%	14%	16%	14%	21%	-	0%	-	*	17%	0%	2%	37%	13%	11%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	21%	-	0%	-	*	6%	0%	2%	6%	3%	4%
Not Tested	1%	1%	1%	5%	0%	0%	-	0%	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	5%	0%	0%	-	0%	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ANDREWS EL (227901102) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campas	American	тизраніс	Winte	maian	ASian	isianaci	races	Lu	Disact	LD/LL
2019-20	98.3%	98.3%	98.1%	97.6%	98.2%	97.6%	_	98.4%	_	*	97.3%	98.1%	98.8%
2018-19	95.4%			95.1%		94.0%		96.8%		*		96.2%	
Chronic Absenteeism													
2019-20	6.7%	8.9%	10.1%	11.5%	9.3%	14.3%	_	16.7%	_	*	14.5%	10.6%	4.9%
2018-19	11.4%			17.8%		25.0%		0.0%		*		10.5%	
Annual Dropout Rate (
2019-20	0.5%	0.5%	-	_	_	_	_	_	_	_	_	_	_
2018-19	0.4%			_	_	-	_	-	_	-	_	_	-
Annual Dropout Rate (Gr 9-12												
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	_
2018-19	1.9%	0.8%	-	-	-	-	-	_	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	_	-	_	_	-	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	_	-	_	_	_
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	_	-	-	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ANDREWS EL (227901102) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.7%	-	-	_	-	_	-	_	_	-	_	
Continued HS	1.1%	0.5%	-	-	_	-	-	-	_	_	-	_	
Dropped Out	6.1%	3.0%	-	-	_	-	-	-	_	_	-	_	
Graduates and TxCHSE	92.8%	96.5%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	_	_	_	-	-	_	_	_	_	
Continued HS	0.6%	0.2%	-	_	_	-	_	-	_	_	_	_	
Dropped Out	6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
Graduates and TxCHSE	93.3%	96.9%	-	_	_	-	_	-	_	-	_	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.6%	-	-	_	-	-	_	_	-	_	_	
Continued HS	0.6%		-	-	_	-	-	_	_	-	_	_	
Dropped Out	6.3%	3.5%	-	_	_	-	_	_	_	_	_	_	
Graduates and TxCHSE	93.2%	96.4%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	_	-	_	-	_	_	-	-	
Class of 2019	90.0%	93.4%	-	-	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2020	4.3%	2.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2019	4.2%	2.0%	-	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ANDREWS EL (227901102) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	Rate)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	_	-	-	_	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	_	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	_	-	_	-	-	_	-	-	-
2018-19	4.4%	2.0%	-	_	-	-	_	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	_	-	-	_	_	-	_
2018-19	82.1%	88.2%	-	-	_	-	_	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	_	_	-	-	-	-	-	-	-	_
2018-19	85.9%	89.3%	-	-	_	-	_	-	-	_	-	-	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) ANDREWS EL (227901102) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	_	-	241	17,126
Pacific Islander	_	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	_	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	1	952
Foundation H.S. Program (No Endorsement)	_	-	353	49,535
Foundation H.S. Program (Endorsement)	_	-	125	15,689
Foundation H.S. Program (DLA)	_	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ANDREWS EL (227901102) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ANDREWS EL (227901102) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ANDREWS EL (227901102) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	333	100.0%	74,725	5,359,040	333	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	3	0.9%	0.2%	0.3%	3	0.9%	0.2%	0.4%
Pre-Kindergarten	44	13.2%	4.5%	3.7%	44	13.2%	4.5%	3.7%
Kindergarten	55	16.5%	7.6%	6.7%	55	16.5%	7.6%	6.7%
Grade 1	33	9.9%	7.7%	7.1%	33	9.9%	7.7%	7.1%
Grade 2	58	17.4%	7.6%	7.1%	58	17.4%	7.6%	7.1%
Grade 3	58	17.4%	7.5%	7.1%	58	17.4%	7.5%	7.1%
Grade 4	40	12.0%	7.4%	7.2%	40	12.0%	7.4%	7.2%
Grade 5	42	12.6%	7.3%	7.4%	42	12.6%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	47	14.1%	6.6%	12.7%	47	14.1%	6.6%	12.7%
Hispanic	250	75.1%	55.0%	52.9%	250	75.1%	55.0%	52.9%
White	11	3.3%	30.1%	26.5%	11	3.3%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	21	6.3%	4.6%	4.7%	21	6.3%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.2%	3.5%	2.7%	4	1.2%	3.5%	2.7%
Sex:								
Female	160	48.0%	48.9%	48.9%	160	48.0%	48.9%	48.9%
Male	173	52.0%	51.1%	51.1%	173	52.0%	51.1%	51.1%
Economically Disadvantaged	323	97.0%	51.9%	60.3%	323	97.0%	51.9%	60.2%
Non-Educationally Disadvantaged	10	3.0%	48.1%	39.7%	10	3.0%	48.1%	39.8%
Section 504 Students	11	3.3%	10.3%	7.2%	11	3.3%	10.3%	7.2%
EB Students/EL	235	70.6%	28.2%	20.7%	235	70.6%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	14	4.2%	9.1%	4.5%		4.2%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%

Campus Campus Campus Campus Campus Campus Campus Count Percent District State Count Percent District Count Cou	State 1.19 2.09 0.39 64.59 2.79 49.19
Homeless 8 2.4% 0.8% 1.1% 8 2.4% 0.8% 1.1mg Immigrant 81 24.3% 6.4% 2.0% 81 24.3% 6.4% 2.0% 81 24.3% 6.4% 2.0% 81 24.3% 6.4% 2.0% 81 24.3% 6.4% 2.0% 81 24.3% 6.4% 2.0% 81 24.3% 6.4% 2.0% 81 24.3% 6.4% 2.0% 81 24.3% 6.4% 2.0% 81 24.3% 6.4% 2.0% 81 24.3% 6.4% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.2% 2.0% 2.2% 2.0% 2.2% 2	1.1% 2.0% 0.3% 64.5% 2.7%
Immigrant	2.0% 0.3% 64.5% 2.7%
Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% Title I 333 100.0% 39.4% 64.5% 333 100.0% 39.4% Military Connected 0 0.0% 0.3% 2.7% 0 0.0% 0.3% At-Risk 264 79.3% 47.2% 49.2% 264 79.3% 47.2% Students by Instructional Program: Bilingual/ESL Education 235 70.6% 31.2% 21.0% 235 70.6% 31.2% Gifted and Talented Education 9 2.7% 12.3% 8.3% 9 2.7% 12.3% Special Education 53 15.9% 13.3% 11.1% 53 15.9% 13.4% Students with Disabilities by Type of Primary Disability Students with Intellectual Disabilities 15 28.3% 50.1% 42.5%	0.3% 64.5% 2.7%
Title I 333 100.0% 39.4% 64.5% 333 100.0% 39.4% Military Connected 0 0.0% 0.3% 2.7% 0 0.0% 0.3% At-Risk 264 79.3% 47.2% 49.2% 264 79.3% 47.2% Students by Instructional Program: Bilingual/ESL Education 235 70.6% 31.2% 21.0% 235 70.6% 31.2% Gifted and Talented Education 9 2.7% 12.3% 8.3% 9 2.7% 12.3% Special Education 53 15.9% 13.3% 11.1% 53 15.9% 13.4% Students with Disabilities by Type of Primary Disability 53 5 <td< td=""><td>64.5% 2.7%</td></td<>	64.5% 2.7%
Military Connected 0 0.0% 0.3% 2.7% 0 0.0% 0.3% At-Risk 264 79.3% 47.2% 49.2% 264 79.3% 47.2% Students by Instructional Program: Bilingual/ESL Education 235 70.6% 31.2% 21.0% 235 70.6% 31.2% Gifted and Talented Education 9 2.7% 12.3% 8.3% 9 2.7% 12.3% Special Education 9 2.7% 12.3% 8.3% 9 2.7% 12.3% Special Education 9 2.7% 12.3% 8.3% 9 2.7% 12.3% Special Education 53 15.9% 13.3% 11.1% 53 15.9% 13.4% Students with Disabilities by Type of Primary Disability Students with Intellectual Disabilities 15 28.3% 50.1% 42.5% 42.5% 42.5% 42.5% 42.5% 42.5% 42.5% 42.5% 47.2% 47.2% 47.2% 47.2% 47.2% 47.2% 47.2% 47.2% 47.2% 47.2%	2.7%
At-Risk 264 79.3% 47.2% 49.2% 264 79.3% 47.2% Students by Instructional Program: Bilingual/ESL Education 235 70.6% 31.2% 21.0% 235 70.6% 31.2% Gifted and Talented Education 9 2.7% 12.3% 8.3% 9 2.7% 12.3% Special Education 53 15.9% 13.3% 11.1% 53 15.9% 13.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 53 50.1% 42.5% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% <t< td=""><td></td></t<>	
Students by Instructional Program: Bilingual/ESL Education 235 70.6% 31.2% 21.0% 235 70.6% 31.2% Gifted and Talented Education 9 2.7% 12.3% 8.3% 9 2.7% 12.3% Special Education 53 15.9% 13.3% 11.1% 53 15.9% 13.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 53 50.1% 42.5% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% 42.5% 50.1% 42.5% 50.1% 42.5% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1%	49 19
Bilingual/ESL Education 235 70.6% 31.2% 21.0% 235 70.6% 31.2% Gifted and Talented Education 9 2.7% 12.3% 8.3% 9 2.7% 12.3% Special Education 53 15.9% 13.3% 11.1% 53 15.9% 13.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 53 50.1% 42.5%	,
Gifted and Talented Education 9 2.7% 12.3% 8.3% 9 2.7% 12.3% Special Education 53 15.9% 13.3% 11.1% 53 15.9% 13.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 53 50.1% 42.5% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% 50.1% 42.5% 50.1% 50.	
Special Education 53 15.9% 13.3% 11.1% 53 15.9% 13.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 53 <td>20.9%</td>	20.9%
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities 15 28.3% 50.1% 42.5% Students with Physical Disabilities 25 47.2% 18.3% 21.3% Students with Autism ** ** 12.9% 14.1% Students with Behavioral Disabilities ** ** 18.3% 20.6% Students with Non-Categorical Early Childhood ** 0.4% 1.5% Mobility (2019-20): Total Mobile Students 80 26.5% 14.3% 13.8% By Ethnicity:	8.3%
Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities 15 28.3% 50.1% 42.5% Students with Physical Disabilities 25 47.2% 18.3% 21.3% Students with Autism ** ** 12.9% 14.1% Students with Behavioral Disabilities ** 18.3% 20.6% Students with Non-Categorical Early Childhood ** 0.4% 1.5% Mobility (2019-20): Total Mobile Students 80 26.5% 14.3% 13.8% By Ethnicity:	11.3%
By Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Behavioral Disabilities ** ** 12.9% 14.1% Students with Non-Categorical Early Childhood * * 0.4% 1.5% Mobility (2019-20): Total Mobile Students 80 26.5% 14.3% 13.8% By Ethnicity:	
Students with Intellectual Disabilities 15 28.3% 50.1% 42.5% Students with Physical Disabilities 25 47.2% 18.3% 21.3% Students with Autism ** ** 12.9% 14.1% Students with Behavioral Disabilities ** ** 18.3% 20.6% Students with Non-Categorical Early Childhood * 0.4% 1.5% Mobility (2019-20): Total Mobile Students 80 26.5% 14.3% 13.8% By Ethnicity:	
Students with Autism ** ** 12.9% 14.1%	
Students with Behavioral Disabilities ** ** 18.3% 20.6%	
Students with Non-Categorical Early Childhood * * 0.4% 1.5% 1.5% Mobility (2019-20): Total Mobile Students 80 26.5% 14.3% 13.8% 13.8% Spethnicity:	
Mobility (2019-20): Total Mobile Students 80 26.5% 14.3% 13.8% By Ethnicity: 80 26.5% 14.3% 13.8%	
Total Mobile Students 80 26.5% 14.3% 13.8% By Ethnicity: 80 26.5% 14.3% 13.8% 14.3% 14.3% 15.8% 14.3% 15.8% 14.3% 15.8% 15.8% 15.8% 15.8% 14.3% 15.8% <td></td>	
By Ethnicity:	
Hispanic 46 15.2% 9.3% 7.1%	
White 8 2.6% 2.2% 3.1%	
American Indian 0 0.0% 0.0% 0.1%	
Asian 5 1.7% 0.4% 0.4%	
Pacific Islander 0 0.0% 0.0% 0.0%	
Two or More Races 1 0.3% 0.3% 0.4%	
Count and Percent of Special Ed Students who are Mobile 20 34.5% 18.4% 16.5%	
Count and Percent of EB Students/EL who are Mobile 48 23.2% 18.2% 13.6%	
Count and Percent of Econ Dis Students who are Mobile 74 26.2% 19.7% 16.0%	
Student Attrition (2019-20):	
Total Student Attrition 101 31.0% 19.2% 16.6%	

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%	
Grade 1	2.2%	0.6%	1.9%	0.0%	2.1%	3.2%	
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%	
Grade 3	2.7%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	_	0.0%	0.2%	_	0.0%	0.3%	
Grade 7	_	0.2%	0.3%	-	0.0%	0.3%	
Grade 8	-	0.0%	0.2%	_	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	17.1	17.7
Grade 1	13.0	17.4	18.0
Grade 2	12.4	16.4	18.0
Grade 3	21.3	16.4	18.2
Grade 4	11.0	17.0	18.3
Grade 5	17.9	21.0	19.8
Grade 6	_	19.5	19.4
Secondary:			
English/Language Arts	_	15.8	15.7
Foreign Languages	_	18.9	17.8
Mathematics	_	17.2	16.9
Science	_	19.0	17.9
Social Studies	-	18.2	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	47.2	100.0%	100.0%	100.0%
Professional Staff:	38.2	80.9%	64.7%	64.3%
Teachers	30.3	64.2%	50.3%	49.6%
Professional Support	5.9	12.5%	10.9%	10.6%
Campus Administration (School Leadership)	2.0	4.2%	3.0%	3.0%
Educational Aides:	9.0	19.1%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	1.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	35.0	74.2%	56.7%	51.5%
Teachers by Ethnicity:				
African American	3.0	9.9%	5.9%	11.1%
Hispanic	16.1	53.3%	33.4%	28.4%
White	9.2	30.2%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	3.0	9.9%	25.6%	23.8%
Females	27.3	90.1%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.5%	0.8%	1.2%
Bachelors	18.1	59.9%	68.8%	73.0%
Masters	12.0	39.6%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	7.1%	6.3%	6.7%
1-5 Years Experience	12.0	39.6%	30.0%	27.8%
6-10 Years Experience	1.1	3.7%	21.3%	20.3%
11-20 Years Experience	11.0	36.3%	26.9%	29.1%
21-30 Years Experience	3.0	9.9%	12.3%	13.0%
Over 30 Years Experience	1.0	3.3%	3.3%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	11.0	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.4	6.4
Average Years Experience of Principals with District	14.0	6.1	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.1	4.8
Average Years Experience of Teachers:	10.2	10.7	11.2
Average Years Experience of Teachers with District:	8.0	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,786	\$51,231	\$50,849
1-5 Years Experience	\$53,051	\$53,287	\$53,288
6-10 Years Experience	\$59,266	\$54,961	\$56,282
11-20 Years Experience	\$56,019	\$56,111	\$59,900
21-30 Years Experience	\$61,795	\$61,468	\$64,637
Over 30 Years Experience	\$67,290	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,678	\$55,849	\$57,641
Professional Support	\$56,078	\$70,375	\$68,030
Campus Administration (School Leadership)	\$86,903	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	16.2	53.3%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	9.8	32.3%	54.9%	71.0%		
Special Education	4.4	14.4%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)