#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

Campus Name: BECKER EL

Campus Number: 227901104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State		_							Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		88%	*	80%			*	-	*	*	-	88%	-	67%	100%
	2019	76%	79%	94%	*	92%	100%	-	*	-	*	83%	*	94%	*	67%	67%
At Meets Grade Level or Above	2021	39%	43%	53%	*	33%	71%	-	*	-	*	*	-	53%	-	0%	14%
	2019	45%	51%	71%	*	63%	82%	-	*	-	*	33%	*	71%	*	33%	67%
At Masters Grade Level	2021	19%	25%	38%	*	20%	52%	_	*	_	*	*	_	38%	-	0%	0%
	2019	27%	34%	51%	*	42%	59%	_	*	_	*	17%	*	52%	*	11%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	55%	*	50%	60%	-	*	-	*	*	-	55%	-	14%	38%
	2019	79%	81%	90%	*	88%	95%	-	*	-	*	67%	*	90%	*	67%	100%
At Meets Grade Level or Above	2021	31%	27%	15%	*	19%	15%	_	*	_	*	*	_	15%	-	0%	0%
	2019	49%	54%	57%	*	50%	64%	_	*	_	*	33%	*	56%	*	22%	50%
At Masters Grade Level	2021	14%	13%	5%	*	13%	0%	_	*	_	*	*	_	5%	-	0%	0%
	2019	25%	30%	41%	*	33%	45%	_	*	_	*	17%	*	40%	*	11%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	80%	*	68%	95%	_	*	-	*	*	-	80%	*	29%	71%
	2019	75%	77%	86%	*	77%	96%	-	*	-	*	50%	*	84%	100%	55%	56%
At Meets Grade Level or Above	2021	36%	40%	54%	*	41%	74%	_	*	_	*	*	_	56%	*	29%	43%
	2019	44%	49%	59%	*	49%	76%	_	*	_	*	17%	*	60%	57%	20%	22%
At Masters Grade Level	2021	17%	22%	26%	*	14%	42%	_	*	_	*	*	_	27%	*	14%	14%
	2019	22%	27%	45%	*	31%	64%	_	*	-	*	17%	*	46%	43%	10%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	65%	*	64%	70%	-	*	-	*	*	-	67%	*	29%	83%
	2019	75%	78%	81%	*	74%	92%	-	*	_	*	83%	*	82%	71%	60%	44%
At Meets Grade Level or Above	2021	36%	32%	39%	*	36%	50%	-	*	_	*	*	_	40%	*	29%	17%
	2019	48%	51%	55%	*	43%	72%	-	*	_	*	17%	*	58%	29%	15%	11%
At Masters Grade Level	2021	21%	18%	20%	*		25%		*	_	*	*	_	20%	*	0%	17%
	2019	28%	32%	44%	*	34%	56%	_	*	_	*	0%	*		29%	10%	0%
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%			*	79%	78%	-	*	_	*	*	-	73%		80%	50%
	2019	67%			*	37 /0	84%		. *	-	*	33%	*	7 0 70		35%	44%
At Meets Grade Level or Above	2021	27%	28%		*	37%	56%		. *	-	*	*	-	41%	*	40%	17%
	2019	35%	42%	48%	*	37%	64%	-	. *	-	*	17%	*	49%	43%	20%	33%
At Masters Grade Level	2021	8%	10%	12%	*	5%	17%	_	. *	-	*	*	-	12%	*	20%	0%
	2019	11%	15%	19%	*	17%	20%	_	. *	-	*	0%	*	21%	0%	5%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	92%	-	81%	100%	-	_	_	*	*	*	91%	*	80%	80%
	2019	86%	88%	94%	*	94%	100%	_	*	_	-	*	*	94%	*	88%	82%
At Meets Grade Level or Above	2021	46%	51%	84%	_	75%	90%	_	_	_	*	*	*	85%	*	80%	60%
	2019	54%	58%	65%	*	62%	81%	_	. *	_	-	*	*	70%	*	33%	36%
At Masters Grade Level	2021	30%	36%	76%	_	69%	80%	_	_	_	*	*	*	76%	*	80%	60%
	2019	29%	34%	43%	*	38%	56%	_	. *	_	_	*	*	46%	*	17%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	79%	-	71%	84%	_	_	-	*	*	*	81%	*	60%	60%
	2019	90%	91%	93%	*	91%	100%	_	. *	_	_	*	*	94%	*	83%	82%
At Meets Grade Level or Above	2021	44%	40%	62%	_	57%	63%	_	_	_	*	*	*	61%	*	60%	60%
	2019	58%	60%	63%	*	59%	81%	_	*	_	-	*	*	68%	*	38%	45%
At Masters Grade Level	2021	25%	23%	29%	-	21%	32%	_	_	_	*	*	*	29%	*	0%	20%
	2019	36%			*	35%	63%		. *	_	_	*	*			13%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	71%	-	67%	74%	-	_	-	*	*	*	72%	*	80%	40%
	2019	75%	74%	80%	*	76%	88%	_	*	_	-	*	*	80%	*	63%	55%
At Meets Grade Level or Above	2021	31%	31%	43%	_	40%	42%	_	_	_	*	*	*	41%	*	60%	40%
	2019	49%	49%	52%	*	47%	69%	_	. *	_	_	*	*	54%	*	21%	27%
At Masters Grade Level	2021	13%		9%	-	7%	11%	_	_	_	*	*	*			20%	0%
	2019	24%			*		31%	_	. *	_	_	*	*			4%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	75%	20%	70%	81%	-	70%	-	90%	38%	*	75%	75%	51%	65%
	2019	78%	78%	85%	64%	80%	94%	_	100%	_	75%	62%	85%	86%	80%	65%	65%

	School Year		District	Campus	African American	Hispanis	W/bito	American Indian		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
At Manta Guada Laval au Abava													(Former)				Monitored)
At Meets Grade Level or Above	2021	41%	42%	48%	0%				10%		60%	6%		48%	58%	34%	29%
At Masters Crade Level	2019	50% 18%	54%	58%	0%			_	100%		0370	17%	25%	60% 26%	34%	25% 15%	35% 12%
At Masters Grade Level	2021		20%	26%	0%				0 70		3070	0%			33%		
All Crades El A/Deading	2019	24%	27%	38%	0%	31%	49%	-	100%	-	50%	7%	20%	40%	17%	10%	17%
All Grades ELA/Reading	2024	600/	660/	0.50/	ъ.	750/	050/		*			670/		0.60/	*	E.C.0./	0.40/
At Approaches Grade Level or Above	2021	68%	66%	86%	*	7570		-		_	*	67%	*	0070	·	56%	84%
	2019	75%	76%	91%	60%			-				0570	88%	90%	100%	72%	69%
At Meets Grade Level or Above	2021	45%	47%	63%	*	49%	78%	-	*	_	*	17 /0	*	63%	*	33%	37%
	2019	48%	53%	65%	0%	57%		-	*	-	*	19%	25%	66%	42%	28%	38%
At Masters Grade Level	2021	18%	22%	45%	*	32%	58%	-	*	-	*	0%	*	45%	*	28%	21%
	2019	21%	26%	46%	0%	37%	60%	-	*	-	*	13%	13%	48%	25%	13%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	66%	*	62%	71%	_	*	-	*	33%	*	66%	*	32%	58%
	2019	82%	81%	87%	60%	84%	95%	_	*	-	*	69%	100%	88%	75%	72%	73%
At Meets Grade Level or Above	2021	37%	34%	38%	*	37%	42%	_	*	-	*	0%	*	37%	*	26%	21%
	2019	52%	54%	58%	0%	51%	71%	_	*	-	*	19%	25%	61%	25%	26%	35%
At Masters Grade Level	2021	18%	16%	18%	*	17%	19%	_	*	_	*	0%	*	17%	*	0%	11%
	2019	26%	28%	43%	0%	34%	54%	_	*	_	*	6%	25%	44%	25%	11%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	74%	*	79%	78%	-	*	-	*	*	-	73%	*	80%	50%
	2019	68%	70%	69%	*	57%	84%	_	*	_	*	33%	*	70%	57%	35%	44%
At Meets Grade Level or Above	2021	30%	29%	43%	*	37%	56%	_	*	_	*	*	_	41%	*	40%	17%
	2019	38%	43%	48%	*			_	*	_	*	17%	*		43%	20%	33%
At Masters Grade Level	2021	9%	10%	12%	*	5%	17%	_	*	_	*	*	_	12%	*	20%	0%
	2019	14%	18%	19%	*	17%		_	*	_	*	0%	*		0%		0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	71%	-	67%	74%	-	-	-	*	*	*	72%	*	80%	40%
	2019	81%	80%	80%	*	76%	88%	_	*	_	_	*	*	80%	*	63%	55%
At Meets Grade Level or Above	2021	44%	43%	43%	_	40%		_	_	_	*	*	*	41%	*	60%	40%
	2019	54%	57%	52%	*			_	*	_	_	*	*		*	21%	27%
At Masters Grade Level	2021	20%	19%	9%	_			_	_	_	. *	*	*		*	20%	0%
	2019	25%	28%	24%	*			_	*	_	_	*	*	26%	*	4%	9%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

### Texas Education Agency 2018-19 Progress (TAPR) BECKER EL (227901104) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	65	*	59	73	-	*	-	*	33	*	67	50	47	44
	2018	63	65	62	*	53	83	-	*	-	-	70	*	60	79	42	46
Grade 4 Mathematics	2019	65	67	78	*	79	79	-	*	-	*	58	*	79	67	70	50
	2018	65	64	52	*	46	68	-	*	-	-	*	*	53	43	45	46
Grade 5 ELA/Reading	2019	81	82	83	*	89	78	-	*	-	-	*	*	88	*	81	83
	2018	80	81	92	*	100	84	-	-	-	-	*	*	94	*	100	-
Grade 5 Mathematics	2019	83	83	88	*	90	93	-	*	-	-	*	*	91	*	76	91
	2018	81	82	92	*	100	84	-	-	-	-	*	*	91	*	100	*
All Grades Both Subjects	2019	69	68	78	50	79	80	-	*	-	*	55	64	80	50	69	68
	2018	69	70	71	56	66	80	-	*	-	-	75	*	71	70	63	48
All Grades ELA/Reading	2019	68	68	73	*	73	75	-	*	-	*	50	*	76	39	64	61
	2018	69	70	74	*	68	84	-	*	-	-	79	*	73	77	62	46
All Grades Mathematics	2019	70	68	82	*	84	85	-	*	-	*	61	*	84	60	73	73
	2018	70	69	67	*	63	76	-	*	-	-	71	*	68	64	63	50

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BECKER EL (227901104) - AUSTIN ISD - TRAVIS COUNTY

All Grades All Subjects	_	ichool Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
Al Capproaches Grade Level or Above   201   67%   67%   68%															(**************************************			(,	
At Meets Grade Level or Above 201	Grades All Subjects																		
At Meets Grade Level or Above	pproaches Grade Level or Above	2021	67%	63%	75%	65%	-	-	65%	-	-		-	-	-	_	77%	64%	,
At Masters Grade Level 2019 50% 54% 58% 33% - 33% - 25% 25% 25% - 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		2019	78%	78%	85%	66%	-	-	66%	-		50%	50%	-		-		64%	
At Masters Grade Level   2021   18%   20%   26%   12%   -   12%   -   13%   13%   -   -   29%   128   188   18%   27%   38%   16%   -   16%   -   13%   13%   -   -   29%   18   18   18   18   18   18   18   1	eets Grade Level or Above	2021	41%	42%	48%	29%	-	-	29%	-	-		-	-	_	_	52%	26%	,
All Grades ELA/Reading  At Approaches Grade Level or Above 2021 88% 68% 86% 86% 86% - 84% 84% 68% - 84% 67% 83 86 86% 86% 86% 86% 86% - 84% 87% - 838 84%		2019	50%	54%	58%	33%	-	-	33%	-		25%	25%	-		-		32%	
Alt Grades ELA/Reading  At Approaches Grade Level or Above 2021 68% 66% 86% 84% - 86% - 86% - 1 87% 83  At Meets Grade Level or Above 2021 45% 47% 63% 37% - 86% - 86% - 1 87% 83  At Meets Grade Level or Above 2021 45% 47% 63% 37% - 37% 67% 33  At Masters Grade Level or Above 2021 45% 46% 23% - 21% - 23% - 1 - 1 67% 33  At Masters Grade Level or Above 2021 86% 58% 58% 58% - 23% - 23% - 1 - 1	asters Grade Level	2021	18%	20%	26%	12%	-	-	12%	-			-	-	-	-	29%	9%	,
At Approaches Grade Level or Above 2019 68% 66% 86% 84% - 84% - 68% - 66% - 66% - 68		2019	24%	27%	38%	16%	-	-	16%	-		13%	13%	-		-		16%	
At Meets Grade Level or Above 2021	Grades ELA/Reading																		
At Meets Grade Level or Above 201 45% 47% 63% 337% 37% 37% 67% 33. 34	-	2021	68%	66%	86%	84%	-	-	84%	-	-		-	-	-	-	87%	83%	,
At Masters Grade Level 2019		2019	75%	76%	91%	68%	-	-	68%	-		*	*	-		-		68%	
At Masters Grade Level 201 18% 22% 45% 21% 21% 49% 177 2019 21% 26% 46% 23% 23% 49% 177 2019 21% 26% 46% 23% 23% 20% 2019 21% 2019 21% 2019 2019 2019 2019 2019 2019 2019 2019	eets Grade Level or Above	2021	45%	47%	63%	37%	-	-	37%	_	-		-	-	_	_	67%	33%	· ·
All Grades Mathematics		2019	48%	53%	65%	36%	-	-	36%	-		*	*	-		_		36%	
All Grades Mathematics  At Approaches Grade Level or Above 2021 66% 59% 66% 58% 58% 58% 67% 56% 56% 57% 34% 38% 21% 21% 41% 17 2019 52% 54% 58% 32% 32% 11% 19% 68% All Masters Grade Level or Above 2021 18% 16% 18% 11% 11% 11%	asters Grade Level	2021	18%	22%	45%	21%	-	-	21%	_			-	_	_	_	49%	17%	,
At Approaches Grade Level or Above 2021 66% 59% 66% 58% - 58		2019	21%	26%	46%	23%	_	_	23%	_		*	*	_		_		24%	
At Meets Grade Level or Above 2021 37% 34% 38% 21% - 2 - 21% - 21% - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	Grades Mathematics																		
At Meets Grade Level or Above 201 37% 34% 38% 21% 21% 21% 41% 177 2019 52% 54% 58% 32% 32% 32%	pproaches Grade Level or Above	2021	66%	59%	66%	58%	_	_	58%	_			-	_	_	_	67%	56%	· ·
At Masters Grade Level 2019   52%   54%   58%   32%   32%   32%   32%   32%   32%   32%   32%   32%		2019	82%	81%	87%	77%	-	-	77%	_		*	*	_		_		72%	
At Masters Grade Level 2021 18% 16% 18% 111% 11% 19% 6 6 2019 26% 28% 43% 18% 18% - * * * 19% 6 6 6 6 6 71% 50% 50% 50% 78% 50 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 7 6 7 7 6 7	eets Grade Level or Above	2021	37%	34%	38%	21%	_	_	21%	_			-	_	_	_	41%	17%	j
2019 26% 28% 43% 18% 18% - * * * 166  All Grades Writing  At Approaches Grade Level or Above 2021 58% 51% 74% 50% 50% 78% 50  2019 66% 70% 69% 38% 38% - * * * 78% 176  At Meets Grade Level or Above 2021 30% 29% 43% 17% 17% 47% 177  2019 38% 43% 48% 38% 38% - * * * 14% 176  At Masters Grade Level or Above 2021 9% 10% 12% 0% 0% 14% 176  All Grades Science  At Approaches Grade Level or Above 2021 71% 66% 71% 40% 40% 77% 400  At Meets Grade Level or Above 2021 44% 43% 43% 40% 40%		2019	52%	54%	58%	32%	_	_	32%	_		*	*	_		_		32%	
All Grades Writing							-	-			-		-	_	_	_	19%	6%	
All Grades Writing  At Approaches Grade Level or Above 2021 58% 51% 74% 50% -		2019	26%	28%	43%	18%	_	_	18%	_		*	*	_		_		16%	
At Approaches Grade Level or Above 2021 58% 51% 74% 50% 50% 50% 78% 50	Grades Writing																		
At Meets Grade Level or Above 2021 30% 29% 43% 17% 17% 47% 17 2019 38% 43% 48% 38% 18% 38%		2021	58%	51%	74%	50%	-	_	50%	_	_		-	-	_	_	78%	50%	
At Meets Grade Level or Above 2021 30% 29% 43% 17% 17% 47% 177 2019 38% 43% 48% 38% 38% 38% 14% 33 33 34							_					*	*	_		_		44%	
2019 38% 43% 48% 38% 38% - * * * 38% - * 33  At Masters Grade Level 2021 9% 10% 12% 0% 0% 0% 14% 00 2019 14% 18% 19% 0% 0% - * * * 14% 00 2019 14% 18% 19% 0% 0% - * * * 0% 00 2019 14% 18% 19% 0% 0% 00 2019 14% 18% 19% 0% 0% 00 2019 14% 18% 19% 0% 0% 0% 00 2019 14% 18% 19% 0% 0% 00 2019 14% 18% 19% 0% 0% 00 2019 14% 18% 19% 0% 00 2019 14% 18% 19% 0% 00 2019 14% 18% 19% 0% 00 2019 14% 18% 19% 0% 00 2019 14% 18% 19% 0% 00 2019 14% 14% 14% 14% 14% 14% 14% 14% 14% 14%				29%	43%	17%	_	_					-	-	_	_	47%	17%	
At Masters Grade Level 2021 9% 10% 12% 0% 0% 0% 14% 00   2019 14% 18% 19% 0% 0% - * * 14% 00   All Grades Science  At Approaches Grade Level or Above 2021 71% 66% 71% 40% 40% 77% 40   2019 81% 80% 80% 56% 56% - * * * 43% 40   At Meets Grade Level or Above 2021 44% 43% 43% 40% 40% 43% 40							_					*	*	_		_	, ,	33%	
2019 14% 18% 19% 0% 0% - * * * 0 COMBINED COMBINE							_	_					_	_	_	_	14%		
All Grades Science  At Approaches Grade Level or Above 2021 71% 66% 71% 40% 40% 77% 40 2019 81% 80% 80% 56% 56% - * * 43% 40  At Meets Grade Level or Above 2021 44% 43% 43% 40% 40% 43% 40							_	_				*	*	_		_	, 0	0%	
At Approaches Grade Level or Above 2021 71% 66% <b>71%</b> 40% 40% 77% 400			, 3	. 3 / 0	-5,0	3 70			3 70									370	
2019 81% 80% 80% 56% 56% - * * - 500 At Meets Grade Level or Above 2021 44% 43% 43% 40% 40% 43% 400		2021	71%	66%	71%	40%	_	_	40%	_			_	_	_	_	77%	40%	
At Meets Grade Level or Above 2021 44% 43% 43% 40% 40% 43% 40%	•											*	*	_		_		50%	
													_	_	_		43%	40%	
////// 54% 5/% 5/% / //% //% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		2019	54%	57%	52%	22%	_		1474			*	*	_			15 70	20%	
											_		_		_		10%	0%	
												*	*		_		10 70	10%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BECKER EL (227901104) - AUSTIN ISD - TRAVIS COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	62%	73%	33%	68%	82%	*	100%	-	63%	52%	50%	72%	88%	64%	73%
Included in Accountability	83%	58%	70%	33%	63%	80%	*	100%	-	63%	52%	50%	71%	50%	55%	60%
Not Included in Accountability: Mobile	3%	2%	2%	0%	2%	2%	*	0%	-	0%	0%	0%	0%	38%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	*	0%	-	0%	0%	0%	1%	0%	2%	7%
Not Tested	12%	38%	27%	67%	32%	18%	*	0%	-	38%	48%	50%	28%	13%	36%	27%
Absent	2%	3%	8%	0%	10%	8%	*	0%	-	6%	16%	0%	9%	0%	6%	7%
Other	10%	35%	19%	67%	22%	10%	*	0%	-	31%	32%	50%	19%	13%	31%	20%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	95%	100%	97%
Not Included in Accountability: Mobile	4%	4%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	5%	0%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BECKER EL (227901104) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White					Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.4%	98.7%	99.2%	99.7%	*	*	_	99.8%	99.2%	98.5%	99.2%
2018-19	95.4%	95.0%	96.6%	95.7%	96.4%	97.0%	*	97.4%	-	97.5%	96.4%	95.7%	96.5%
Chronic Absenteeism													
2019-20	6.7%	8.9%	2.7%	0.0%	3.0%	1.5%	*	14.3%	-	0.0%	3.4%	6.8%	1.8%
2018-19	11.4%	13.2%	7.6%	26.7%	10.4%	1.6%	*	0.0%	-	0.0%	6.5%	18.1%	9.3%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	_	-	_	-	-	_
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.7%	-	-	-	_	-	-	-	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	_	-	_	_	-	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	_	-	-	_
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	_	-	_	_	_	_	-	_
Graduates and TxCHSE	90.7%	94.5%	-	-	-	_	-	_	-	_	_	-	_
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	_	-	_	_	-	-	-	_
Graduates and TxCHSE	90.4%	94.8%	-	-	-	_	-	_	_	-	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	_	-	_	-	-	_	-	_

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BECKER EL (227901104) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.7%	-	-	_	-	_	-	_	_	-	_	
Continued HS	1.1%	0.5%	-	-	_	-	-	-	_	_	-	_	
Dropped Out	6.1%	3.0%	-	-	_	-	-	-	_	_	-	_	
Graduates and TxCHSE	92.8%	96.5%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	_	_	_	-	-	_	_	_	_	
Continued HS	0.6%	0.2%	-	_	_	-	_	-	_	_	_	_	
Dropped Out	6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
Graduates and TxCHSE	93.3%	96.9%	-	_	_	-	_	-	_	-	_	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.6%	-	-	_	-	-	_	_	-	_	_	
Continued HS	0.6%		-	-	_	-	-	_	_	-	_	_	
Dropped Out	6.3%	3.5%	-	_	_	-	_	_	_	-	_	_	
Graduates and TxCHSE	93.2%	96.4%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	_	-	_	-	_	_	-	-	
Class of 2019	90.0%	93.4%	-	-	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2020	4.3%	2.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2019	4.2%	2.0%	-	_	_	_	_	_	_	_	_	_	

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BECKER EL (227901104) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	_	-	-	_
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	_	-	-	_	-	-	_
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	_	-	-	_	-	-	_
2018-19	4.4%	2.0%	-	-	-	-	_	-	-	_	-	-	_
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	_

### Texas Education Agency 2020-21 Graduation Profile (TAPR) BECKER EL (227901104) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BECKER EL (227901104) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BECKER EL (227901104) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

### Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BECKER EL (227901104) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	441	100.0%	74,725	5,359,040	441	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.4%
Pre-Kindergarten	39	8.8%	4.5%	3.7%	39	8.8%	4.5%	3.7%
Kindergarten	81	18.4%	7.6%	6.7%	81	18.4%	7.6%	6.7%
Grade 1	72	16.3%	7.7%	7.1%	72	16.3%	7.7%	7.1%
Grade 2	76	17.2%	7.6%	7.1%	76	17.2%	7.6%	7.1%
Grade 3	63	14.3%	7.5%	7.1%	63	14.3%	7.5%	7.1%
Grade 4	63	14.3%	7.4%	7.2%	63	14.3%	7.4%	7.2%
Grade 5	47	10.7%	7.3%	7.4%	47	10.7%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%		0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	9	2.0%	6.6%	12.7%	9	2.0%	6.6%	12.7%
Hispanic	202	45.8%	55.0%	52.9%	202	45.8%	55.0%	52.9%
White	195	44.2%	30.1%	26.5%	195	44.2%	30.1%	26.5%
American Indian	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Asian	11	2.5%	4.6%	4.7%	11	2.5%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%
Two or More Races	22	5.0%	3.5%	2.7%		5.0%	3.5%	2.7%
Sex:		3.070	3.370	2.7 70		3.070	3.370	2.7 /
Female	238	54.0%	48.9%	48.9%	238	54.0%	48.9%	48.9%
Male	203	46.0%	51.1%	51.1%		46.0%	51.1%	51.1%
mac	203	40.070	31.170	31.170	203	40.070	31.170	31.170
Economically Disadvantaged	78	17.7%	51.9%	60.3%	78	17.7%	51.9%	60.2%
Non-Educationally Disadvantaged	363	82.3%		39.7%		82.3%		39.8%
Section 504 Students	47	10.7%	10.3%	7.2%		10.7%	10.3%	7.2%
EB Students/EL	77	17.5%	28.2%	20.7%		17.5%		20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%		17.5/0	20.2/0	20.07
Students w/ Dyslexia	27	6.1%	9.1%	4.5%		6.1%	9.1%	4.5%
Foster Care	0	0.1%	0.2%	0.3%		0.1%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.8%	1.1%	0	0.0%	0.8%	1.1%
Immigrant	6	1.4%	6.4%	2.0%	6	1.4%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.4%	64.5%	0	0.0%	39.4%	64.5%
Military Connected	2	0.5%	0.3%	2.7%	2	0.5%	0.3%	2.7%
At-Risk	117	26.5%	47.2%	49.2%	117	26.5%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	427	96.8%	31.2%	21.0%	427	96.8%	31.2%	20.9%
Gifted and Talented Education	103	23.4%	12.3%	8.3%	103	23.4%	12.3%	8.3%
Special Education	20	4.5%	13.3%	11.1%	20	4.5%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	<b>y</b> :							
Total Students with Disabilities	20							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	50.1%	42.5%				
Students with Physical Disabilities	12	60.0%	18.3%	21.3%				
Students with Autism	0	0.0%	12.9%	14.1%				
Students with Behavioral Disabilities	**	**	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	10	3.0%	14.3%	13.8%				
By Ethnicity: African American	1	0.3%	2.0%	2.8%				
Hispanic	8	2.4%	9.3%	7.1%				
White	1	0.3%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	3.4%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	5.3%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6	8.8%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	38	9.7%	19.2%	16.6%				
	-		- 1					

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	1.4%	0.9%	1.4%	0.0%	2.2%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%
Grade 7	_	0.2%	0.3%	_	0.0%	0.3%
Grade 8	-	0.0%	0.2%	_	0.0%	0.4%
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State	
Elementary:				
Kindergarten	-	17.1	17.7	
Grade 1	-	17.4	18.0	
Grade 2	-	16.4	18.0	
Grade 3	16.0	16.4	18.2	
Grade 4	20.0	17.0	18.3	
Grade 5	_	21.0	19.8	
Grade 6	_	19.5	19.4	
Secondary:				
English/Language Arts	_	15.8	15.7	
Foreign Languages	_	18.9	17.8	
Mathematics	_	17.2	16.9	
Science	_	19.0	17.9	
Social Studies	-	18.2	18.3	

	Campus				
Staff Information	Count/Average Percen		District State		
Total Staff	32.0	100.0%	100.0%	100.0%	
Professional Staff:	31.0	96.9%	64.7%	64.3%	
Teachers	27.0	84.4%	50.3%	49.6%	
Professional Support	2.0	6.2%	10.9%	10.6%	
Campus Administration (School Leadership)	2.0	6.2%	3.0%	3.0%	
Educational Aides:	1.0	3.1%	9.3%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	97.0	4,290.0	
Part-time Librarians	0.0	n/a	12.0	582.0	
Full-time Counselors	1.0	n/a	212.0	13,211.0	
Part-time Counselors	0.0	n/a	11.0	1,126.0	
Total Minority Staff:	21.0	65.6%	56.7%	51.5%	
Teachers by Ethnicity:					
African American	1.0	3.7%	5.9%	11.1%	
Hispanic	19.0	70.4%	33.4%	28.4%	
White	7.0	25.9%	56.3%	56.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	2.6%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.3%	1.2%	
Teachers by Sex:					
Males	3.0	11.1%	25.6%	23.8%	
Females	24.0	88.9%	74.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.2%	
Bachelors	20.0	74.1%	68.8%	73.0%	
Masters	7.0	25.9%	29.6%	25.0%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	7.4%	6.3%	6.7%	
1-5 Years Experience	5.0	18.5%	30.0%	27.8%	
6-10 Years Experience	10.0	37.0%	21.3%	20.3%	
11-20 Years Experience	8.0	29.6%	26.9%	29.1%	
21-30 Years Experience	2.0	7.4%	12.3%	13.0%	
Over 30 Years Experience	0.0	0.0%	3.3%	3.1%	

	Campu	Campus			
Staff Information	Count/Average	Count/Average Percent		State	
Number of Students per Teacher	16.3	n/a	13.6	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.4	6.4
Average Years Experience of Principals with District	1.0	6.1	5.5
Average Years Experience of Assistant Principals	1.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.1	4.8
Average Years Experience of Teachers:	9.7	10.7	11.2
Average Years Experience of Teachers with District:	7.2	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,000	\$51,231	\$50,849
1-5 Years Experience	\$53,286	\$53,287	\$53,288
6-10 Years Experience	\$54,806	\$54,961	\$56,282
11-20 Years Experience	\$55,615	\$56,111	\$59,900
21-30 Years Experience	\$62,937	\$61,468	\$64,637
Over 30 Years Experience	-	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,085	\$55,849	\$57,641
Professional Support	\$55,483	\$70,375	\$68,030
Campus Administration (School Leadership)	\$80,945	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	24.0	88.9%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	2.0	7.4%	54.9%	71.0%		
Special Education	1.0	3.7%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)