#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: AUSTIN ISD** 

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADERS

Campus Number: 227901028

2022 Accountability Rating: A

**Distinction Designations:** 

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Postsecondary Readiness** 

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	88%	71%	79%	98%	*	100%	-	100%	20%	*	89%	79%	78%	79%
	2021	62%	56%	88%	*	75%	100%	-	*	-	-	*	-	87%	89%	75%	73%
At Meets Grade Level or Above	2022	43%	47%	62%	43%	41%	88%	*	75%	-	60%	20%	*	65%	36%	37%	43%
	2021	32%	34%	70%	*	60%	89%	-	*	-	-	*	-	65%	89%	55%	53%
At Masters Grade Level	2022	23%	29%	42%	14%	19%	69%	*	63%	-	60%	20%	*	44%	21%	19%	23%
	2021	15%	17%	43%	*	45%	44%	-	*	-	-	*	-	39%	56%	35%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	74%	71%	56%	91%	*	88%	-	100%	20%	*	76%	57%	58%	57%
	2021	68%	54%	79%	*	69%	94%	-	-	-	-	*	-	84%	63%	69%	67%
At Meets Grade Level or Above	2022	39%	36%	30%	0%	17%	41%	*	63%	-	60%	0%	*	30%	29%	12%	17%
	2021	36%	27%	33%	*	25%	44%	-	-	-	-	*	-	32%	38%	23%	22%
At Masters Grade Level	2022	16%	15%	2%	0%	1%	0%	*	25%	_	0%	0%	*	1%	14%	0%	0%
	2021	15%	10%	12%	*	6%	19%	-	_	_	_	*	_	8%	25%	8%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	94%	100%	90%	100%	-	*	-	*	*	*	95%	92%	87%	90%
	2021	69%	57%	97%	*	92%	100%	-	*	-	-	*	*	96%	100%	100%	100%
At Meets Grade Level or Above	2022	56%	58%	81%	100%	68%	100%	-	*	-	*	*	*	83%	71%	63%	65%
	2021	45%	42%	79%	*	67%	93%	-	*	-	-	*	*	83%	67%	50%	80%
At Masters Grade Level	2022	37%	41%	67%	100%	48%	92%	-	*	-	*	*	*	69%	58%	48%	42%
	2021	25%	26%	69%	*	58%	87%	-	*	-	-	*	*	70%	67%	50%	60%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	48%	57%	*	47%	88%	-	*	-	-	*	*	58%	53%	48%	52%
	2021	55%	32%	71%	*	63%	100%	-	*	-	*	*	-	69%	*	*	*
At Meets Grade Level or Above	2022	31%	22%	21%	*	12%	48%	-	*	-	-	*	*	21%	18%	17%	14%
	2021	27%	14%	18%	*	13%	33%	-	*	-	*	*	_	8%	*	*	*
At Masters Grade Level	2022	13%	9%	3%	*	3%	4%	-	*	-	-	*	*	4%	0%	4%	2%
	2021	12%	5%	0%	*	0%	0%	-	*	-	*	*	_	0%	*	*	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	81%	98%	*	96%	100%	*	100%	-	100%	67%	*	98%	100%	94%	93%
	2021	73%	56%	87%	*	80%	86%	-	*	-	*	-	-	86%	*	75%	50%
At Meets Grade Level or Above	2022	58%	59%	89%	*	85%	92%	*	100%	-	100%	67%	*	91%	80%	81%	81%
	2021	46%	37%	70%	*	70%	71%	-	*	-	*	-	-	68%	*	38%	33%
At Masters Grade Level	2022	37%	42%	68%	*	57%	76%	*	80%	_	100%	33%	*	70%	55%	53%	59%
	2021	21%	19%	35%	*	20%	43%	-	*	-	*	-	-	36%	*	13%	0%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	70%	85%	*	78%	94%	-	*	-	100%	17%	*	88%	67%	72%	81%
	2021	62%	43%	88%	-	75%	100%	_	-	_	*	-	*	86%	*	100%	*
At Meets Grade Level or Above	2022	40%	42%	58%	*	48%	67%	-	*	-	80%	0%	*	58%	53%	46%	65%
	2021	36%	23%	63%	-	63%	71%	-	-	-	*	-	*	64%	*	67%	*
At Masters Grade Level	2022	14%	17%	17%	*	9%	27%	-	*	-	20%	0%	*	16%	27%	8%	8%
	2021	11%	6%	19%	-	13%	29%	_	-	_	*	-	*	21%	*	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	93%	*	85%	100%	*	100%	-	100%	50%	*	95%	80%	83%	89%
	2021	68%	48%	73%	*	50%	100%	-	-	-	*	-	-	71%	*	*	*
At Meets Grade Level or Above	2022	45%	46%	69%	*	48%	86%	*	100%	-	100%	17%	*	69%	70%	47%	63%
	2021	43%	31%	53%	*	33%	100%	-	-	-	*	-	_	50%	*	*	*
At Masters Grade Level	2022	24%	25%	37%	*	24%	47%	*	80%	-	38%	0%	*	36%	45%	21%	33%
	2021	24%	17%	27%	*	0%	60%	-	-	-	*	-	-	29%	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	75%	*	61%	85%	*	100%	-	88%	33%	*	74%	80%	55%	59%
	2021	57%	42%	67%	-	*	*	-	-	-	*	-	_	67%	-	*	-
At Meets Grade Level or Above	2022	31%	34%	30%	*	12%	46%	*	40%	_	50%	0%	*			9%	11%
	2021	28%	20%	33%	-	*	*	_	_	_	*	_	_	33%	_	*	-
At Masters Grade Level	2022	18%	21%	18%		7%	29%	*	20%	_	13%	0%	*			8%	7%
	2021	14%	10%	0%	-	*	*	_	_	_	*	-	_	0%		*	-
End of Course English I			. 5 , 6	2,0										370			
At Approaches Grade Level or Above	2022	65%	67%	97%	100%	98%	94%	-	100%	-	100%	*	-	97%	*	95%	92%
	2021	67%	68%	94%	*	87%	100%	_	100%	_	*	*	_	93%	*	84%	87%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%		88%	100%	82%	94%	-	100%	-	100%	*	-	88%		78%	76%
	2021	50%	55%	87%	*	79%	94%	-	100%	-	*	*	-	87%	*	70%	70%
At Masters Grade Level	2022	11%	15%	39%	20%	20%	74%	-	64%	-	71%	*	-	39%	*	13%	8%
	2021	12%	17%	23%	*	11%	35%	-	60%	_	*	*	_	22%	*	3%	3%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	99%	*	100%	100%	-	*	-	*	*	-	99%	-	100%	100%
	2021	71%	71%	97%	86%	96%	100%	*	*	-	100%	*	*	97%	100%	96%	94%
At Meets Grade Level or Above	2022	55%	59%	91%	*	88%	98%	_	*	-	*	*	_	91%	-	81%	88%
	2021	57%	60%	89%	71%	88%	96%	*	*	_	100%	*	*	88%	100%	85%	71%
At Masters Grade Level	2022	9%	14%	24%	*	13%	39%	_	*	_	*	*	_	24%	_	12%	0%
	2021	11%		15%		9%		*	*	_	17%	*	*			4%	
End of Course Algebra I		, v	.0,0	,	, ,	3,0					, ,			.0,0	3370	.,,	3,7
At Approaches Grade Level or Above	2022	76%	70%	97%	100%	97%	98%	*	100%	-	86%	*	*	96%	100%	96%	97%
	2021	73%	69%	94%	*	93%	93%	-	100%	-	100%	-	_	94%	89%	91%	91%
At Meets Grade Level or Above	2022	43%	38%	76%	50%	66%	89%	*	100%	_	86%	*	*	75%	88%	64%	62%
	2021	41%	36%	56%	*	50%	63%	_	63%	_	60%	_	_	58%	33%	51%	43%
At Masters Grade Level	2022	27%	24%	57%	33%	40%	76%	*	100%		71%	*	*	55%	75%	42%	35%
	2021	23%		23%	*	14%	26%	_	63%	_	40%	_	_	24%		23%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	100%	*	100%	100%	-	*	-	*	*	-	100%	-	100%	100%
	2021	82%	81%	99%	100%	98%	100%	*	*	-	100%	*	*	99%	100%	98%	100%
At Meets Grade Level or Above	2022	55%	57%	94%		91%	98%	_	*	_	*	*	_	94%	-	88%	94%
	2021	55%	57%	79%	43%	70%	100%	*	*	_	100%	*	*			67%	59%
At Masters Grade Level	2022	21%		55%	*	38%		_	*	_	*	*	_	55%	_	33%	24%
	2021	22%		34%				*	*	_	67%	*	*			31%	29%
End of Course U.S. History						3371					9.7			3271	3371		
At Approaches Grade Level or Above	2022	89%	89%	99%	100%	98%	100%	*	*	-	100%	*	*	99%	-	98%	80%
	2021	88%	88%	99%	80%	100%	100%	_	*	_	*	_	_	99%	-	98%	100%
At Meets Grade Level or Above	2022	68%		93%			100%	*	*	_	100%	*	*			86%	80%
	2021	69%		89%			100%	_	*	_	*	_	_	89%		81%	

				_	African American	_		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	42%	48%	68%	43%	64%		*	*	-	83%	*	*	68%		55%	20%
	2021	43%	49%	60%	40%	49%	95%	-	*	-	*	-	-	60%	-	37%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	92%	*	93%	88%	-	*	-	*	-	-	92%	-	93%	-
	2021	95%	94%	98%	*	96%	100%	-	-	-	*	-	-	98%	*	94%	-
At Meets Grade Level or Above	2022	64%	76%	53%	*	51%	65%	-	*	-	*	-	-	53%	-	32%	-
	2021	69%	77%	83%	*	71%	100%	-	-	-	*	-	-	83%	*	71%	-
At Masters Grade Level	2022	13%	26%	2%	*	0%	6%	-	*	-	*	-	-	2%	-	4%	-
	2021	14%	25%	2%	*	4%	0%	-	-	-	*	-	-	3%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	89%	86%	83%	96%	100%	97%	-	97%	45%	82%	90%	80%	82%	80%
	2021	67%	63%	93%	84%	90%	98%	*	100%	-	94%	73%	100%	93%	89%	89%	85%
At Meets Grade Level or Above	2022	48%	50%	67%	52%	57%	79%	86%	84%	-	83%	24%	53%	68%	55%	52%	52%
	2021	41%	42%	74%	56%	69%	84%	*	72%	-	74%	40%	60%	74%	68%	65%	54%
At Masters Grade Level	2022	23%	27%	37%	30%	25%	51%	86%	54%	-	51%	12%	29%	37%	37%	23%	20%
	2021	18%	20%	29%	16%	23%	38%	*	55%	-	37%	13%	40%	29%	33%	19%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	95%	86%	92%	99%	*	100%	-	100%	53%	83%	95%	92%	90%	89%
	2021	68%	66%	94%	92%	89%	99%	*	100%	-	100%	86%	*	93%	96%	87%	84%
At Meets Grade Level or Above	2022	53%	57%	82%	73%	73%	94%	*	93%	-	92%	47%	67%	83%	66%	67%	66%
	2021	45%	47%	83%	67%	78%	92%	*	75%	-	92%	71%	*	83%	88%	71%	64%
At Masters Grade Level	2022	25%	31%	49%	36%	32%	70%	*	66%	-	76%	26%	33%	49%	48%	29%	28%
	2021	18%	22%	28%	8%	19%	42%	*	50%	-	23%	14%	*	26%	54%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	81%	76%	72%	93%	*	89%	-	95%	33%	67%	82%	69%	71%	69%
	2021	66%	59%	90%	67%	87%	95%	-	100%	-	88%	*	*	91%	79%	87%	86%
At Meets Grade Level or Above	2022	42%	42%	47%	24%	37%	62%	*	72%	-	70%	0%	17%	47%	47%	33%	35%
	2021	37%	34%	55%	67%	49%	64%	-	56%	-	50%	*	*	57%	42%	49%	38%

					African American					Pacific Islander		•	Ed (Former)	ously Enrolled	Non- Continu- ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	20% 18%	22% 16%	18% 16%		11% 10%		*	39% 56%	-	30% 25%	0%	17%	16% 16%		12% 13%	10% 12%
All Grades Science	2021	1070	1070	1070	17 70	1070	1370		3070		2570			1070	1370	1570	12/0
At Approaches Grade Level or Above	2022	76%	75%	96%	*	92%	100%	*	100%	-	100%	57%	*	97%	80%	90%	93%
	2021	71%	66%	96%	88%	94%	100%	*	*	-	100%	*	*	95%	100%	94%	90%
At Meets Grade Level or Above	2022	47%	49%	80%	*	68%	91%	*	100%	-	100%	29%	*	81%	70%	65%	75%
	2021	44%	43%	75%	38%	67%	100%	*	*	_	78%	*	*	74%	100%	64%	50%
At Masters Grade Level	2022	21%	24%	45%	*	30%	60%	*	75%	_	45%	14%	*	45%	45%	26%	30%
	2021	20%	19%	33%	13%	27%	47%	*	*	_	56%	*	*	33%	43%	28%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	84%	100%	78%	89%	*	100%	-	93%	43%	*	85%	80%	76%	63%
	2021	73%	77%	98%	80%	99%	100%	-	*	-	80%	-	-	98%	-	95%	100%
At Meets Grade Level or Above	2022	50%	53%	55%	67%	48%	60%	*	63%	-	71%	14%	*	57%	35%	47%	22%
	2021	49%	58%	86%	60%	85%	100%	-	*	-	60%	-	-	86%	-	79%	67%
At Masters Grade Level	2022	30%	35%	38%	44%	33%	44%	*	25%	-	43%	0%	*	40%	15%	31%	9%
	2021	29%	39%	57%	40%	47%	91%	-	*	-	60%	-	-	57%	-	36%	17%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	33%	28%	0%	16%	41%	*	50%	-	60%	0%	*	29%	21%	10%	15%
	2021	24%	24%	32%	*	29%	38%	-	-	-	-	*	-	30%	38%	25%	25%
Reading and Mathematics Including EOC	2022	31%	34%	28%	0%	16%	41%	*	50%	-	60%	0%	*	29%	21%	10%	15%
	2021	24%	24%	32%	*	29%	38%	-	-	-	-	*	-	30%	38%	25%	25%
Reading Including EOC	2022	43%	47%	62%	43%	41%	88%	*	75%	-	60%	20%	*	65%	36%	37%	43%
	2021	32%	34%	70%	*	60%	89%	-	*	-	-	*	-	65%	89%	55%	53%
Math Including EOC	2022	40%	39%	30%	0%	17%	41%	*	63%	-	60%	0%	*	30%	29%	12%	17%
3	2021	36%	30%	33%		25%	44%	_	-	_	_	*	_			23%	22%
7th Graders																	
Reading and Mathematics	2022	32%	30%	43%	*	26%	71%	-	*	_	*	*	*	44%	39%	29%	25%
J : 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2021	26%	18%	46%		45%		-	*	_	_	*	*	45%		50%	*
Reading and Mathematics Including EOC	2022	33%	34%			26%		-	*	-	*	*	*	44%		29%	25%
	2021	27%	24%	44%	*	42%	54%	-	*	-	_	*	*	43%	50%	50%	40%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	58%	81%	100%	68%	100%	-	*	-	*	*	*	83%	71%	63%	65%
	2021	45%	42%	79%	*	67%	93%	-	*	-	-	*	*	83%	67%	50%	80%
Math Including EOC	2022	37%	36%	44%	40%	26%	71%	-	*	-	*	*	*	44%	42%	29%	25%
	2021	32%	32%	47%	*	38%	60%	-	*	_	*	*	*	46%	50%	43%	33%
8th Graders																	
Reading and Mathematics	2022	27%	29%	37%	*	33%	40%	-	*	_	*	0%	*	39%	22%	32%	50%
	2021	21%	12%	20%	-	*	-	-	-	-	*	-	-	20%	-	*	*
Reading and Mathematics Including EOC	2022	41%	41%	62%	*	46%	73%	*	100%	-	88%	0%	*	61%	65%	45%	63%
	2021	33%	22%	53%	-	38%	67%	-	-	-	*	-	-	50%	*	*	*
Reading Including EOC	2022	58%	59%	89%	*	85%	92%	*	100%	-	100%	67%	*	91%	80%	81%	81%
	2021	47%	37%	70%	*	70%	71%	-	*	-	*	-	-	68%	*	38%	33%
Math Including EOC	2022	48%	45%	64%	*	49%	75%	*	100%	-	88%	0%	*	64%	65%	49%	67%
	2021	43%	35%	58%	*	51%	70%	-	57%	_	*	-	_	60%	43%	52%	50%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	36%	8%	24%	52%	*	55%	_	70%	0%	0%	37%	30%	22%	25%
	2021	26%	26%	37%	*	34%	45%	-	*	-	*	*	*	35%	43%	33%	31%
Reading and Mathematics Including EOC	2022	36%	39%	44%	21%	29%	61%	*	67%	-	80%	0%	17%	44%	45%	27%	30%
	2021	28%	27%	41%	*	35%	49%	-	*	-	*	*	*	40%	47%	32%	31%
Reading Including EOC	2022	53%	58%	77%	71%	65%	93%	*	87%	_	87%	47%	67%	79%	66%	59%	60%
	2021	41%	42%	73%	*	64%	88%	-	*	_	*	*	*	71%	81%	50%	54%
Math Including EOC	2022	43%	44%	46%	21%	30%	62%	*	73%	_	80%	0%	17%	45%	47%	28%	31%
	2021	37%	32%	50%	*	42%	59%	_	50%	_	50%	*	*	51%	43%	42%	39%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	59	54	70	37	69	-	60	-	*	*	*	55	45	44	41
	2019	42	39	51	17	47	64	-	79	-	31	*	*	53	42	40	35
Grade 6 Mathematics	2022	61	60	31	60	25	35	-	50	-	*	*	*	29	50	32	28
	2019	54	45	75	33	68	91	-	100	-	75	*	*	77	61	61	64
Grade 7 ELA/Reading	2022	88	88	94	*	88	100	-	*	-	-	*	-	97	81	94	100
	2019	77	73	78	*	72	84	-	90	-	*	-	*	78	78	73	82
Grade 7 Mathematics	2022	60	61	85	*	69	100	-	-	-	-	*	-	88	80	64	*
	2019	62	55	58	-	54	63	-	*	-	*	-	-	55	73	53	60
Grade 8 ELA/Reading	2022	83	82	83	*	92	73	-	*	-	-	*	*	87	67	100	*
	2019	77	79	85	63	86	86	*	*	-	83	-	*	85	80	76	74
Grade 8 Mathematics	2022	74	69	75	*	85	71	-	-	-	-	*	-	80	*	86	100
	2019	82	72	63	71	71	47	-	*	-	*	-	*	64	58	76	70
End of Course English II	2022	71	72	83	*	88	77	-	*	-	*	*	-	83	-	88	82
	2019	69	71	72	79	73	71	-	*	-	*	*	-	71	*	73	56
End of Course Algebra I	2022	67	68	95	-	100	100	-	*	-	*	-	*	93	*	83	*
	2019	75	81	88	80	88	90	*	100	-	*	-	*	88	90	86	94
All Grades Both Subjects	2022	74	76	65	70	61	69	-	66	-	55	38	*	65	63	60	57
	2019	69	68	72	60	71	76	*	91	-	62	36	83	73	67	67	67
All Grades ELA/Reading	2022	78	78	74	81	71	77	-	70	-	75	50	*	75	62	72	69
	2019	68	68	71	59	69	78	*	83	-	55	*	*	71	66	64	63
All Grades Mathematics	2022	69	73	50	57	45	56	-	58	-	30	25	*	48	65	44	42
	2019	70	68	73	61	72	74	*	98	-	71	*	*	74	69	70	72

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	89%	-	-	-	-	-	-	76%	-	76%	-	*	91%		
	2021	67%	63%	93%	-	-	-	-	-	-	75%	*	77%	-	-	95%		
At Meets Grade Level or Above	2022	48%	50%	67%	-	-	-	-	-	-	43%	-	43%	-	*	71%		
	2021	41%	42%	74%	-	-	-	-	-	-	41%	*	43%	-	-	78%	41%	68%
At Masters Grade Level	2022	23%	27%	37%	-	-	-	-	-	-	13%	-	13%	-	*	43%	13%	33%
	2021	18%	20%	29%	-	-	-	-	-	-	6%	*	7%	-	-	33%	6%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	95%	-	-	-	-	-	-	85%	-	85%	-	*	97%	84%	99%
	2021	68%	66%	94%	-	-	-	-	-	_	75%	*	77%	-	-	97%	75%	93%
At Meets Grade Level or Above	2022	53%	57%	82%	-	-	-	-	-	-	55%	-	55%	-	*	87%	53%	89%
	2021	45%	47%	83%	-	-	-	-	-	_	53%	*	55%	-	-	89%	53%	78%
At Masters Grade Level	2022	25%	31%	49%	-	-	-	-	-	-	22%	-	22%	-	*	58%	22%	37%
	2021	18%	22%	28%	-	_	-	-	-	-	13%	*	13%	-	-	34%	13%	15%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	81%	-	-	-	-	-	-	64%	-	64%	-	*	84%	63%	88%
	2021	66%	59%	90%	-	-	-	-	-	_	79%	*	83%	-	-	91%	79%	93%
At Meets Grade Level or Above	2022	42%	42%	47%	-	-	-	-	-	-	25%	-	25%	-	*	53%	25%	50%
	2021	37%	34%	55%	-	-	-	-	-	_	33%	*	35%	-	-	60%	33%	45%
At Masters Grade Level	2022	20%	22%	18%	-	-	-	-	-	-	6%	-	6%	-	*	22%	6%	15%
	2021	18%	16%	16%	-	_	-	-	-	-	0%	*	0%	-	-	16%	0%	28%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	96%	-	-	-	-	-	-	89%	-	89%	-	-	96%	87%	98%
	2021	71%	66%	96%	-	-	-	-	-	_	*	-	*	-	-	97%	*	100%
At Meets Grade Level or Above	2022	47%	49%	80%	-	-	-	-	-	-	74%	-	74%	-	-	79%	67%	86%
	2021	44%	43%	75%	_	_	_	_	_	_	*	_	*	-	_	84%	*	57%
At Masters Grade Level	2022	21%	24%	45%	-	-	-	-	-	-	5%	-	5%	-	-	48%		
	2021	20%	19%	33%	-	-	-	-	-	-	*	-	*	-	-	37%	*	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	84%	-	-	-	-	-	-	56%	-	56%	-	-	86%	50%	85%
	2021	73%	77%	98%	-	_	_	-	-	_	*	_	*	-	-	97%	*	100%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	53%	55%	-	-	-	-	_	-	11%	-	11%	-	-	57%	0%	58%
	2021	49%	58%	86%	-	-	-	-	_	-	*	-	*	-	-	87%	*	85%
At Masters Grade Level	2022	30%	35%	38%	-	-	-	-	-	_	0%	-	0%	-	-	40%	0%	36%
	2021	29%	39%	57%	-	_	_	_	_	-	*	-	*	-	-	62%	*	42%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	65%	-	-	-	-	-	-	52%	-	52%	-	*	66%	49%	86%
	2019	69%	68%	72%	-	-	_	-	-		58%	-	58%		-		58%	
All Grades ELA/Reading	2022	78%	78%	74%	-	-	_	-	-	-	63%	-	63%	-	*	74%	60%	88%
	2019	68%	68%	71%	-	-	_	-	-		54%	-	54%		-		54%	
All Grades Mathematics	2022	69%	73%	50%	-	-	_	_	_	-	39%	-	39%	-	*	53%	38%	75%
	2019	70%	68%	73%	-	_	_	_	_		61%	-	61%		-		61%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						(Δ11 (	naues)									
Assessment Participant	99%	97%	99%	100%	100%	99%	100%	100%	_	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%				99%	99%		100%		100%	100%	100%	99%		99%	99%
Not Included in Accountability: Mobile	5%				0%	0%		0%		201	0%	0%	0%		0%	
Not Included in Accountability: Other Exclusions	1%					0%				0%	0%	0%	0%		0%	1%
Not Tested	1%	3%	1%	0%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	3%	1%	0%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	100%	100%	99%	*	100%	_	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	90%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	99%	98%	99%	99%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	3%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	3%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	100%	100%	98%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	99%	100%	100%	98%	*	100%	_	100%	100%	100%	99%	98%	100%	99%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	3%	1%	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	2%	1%	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	*	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	100%	*	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	96%	100%	100%	99%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	99%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	88%	100%	*	100%	100%	_	*	_	*	-	-	100%	-	100%	-
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	62%	46%	56%	45%	48%	*	33%	-	50%	29%	71%	48%	32%	44%	39%
Included in Accountability	83%	58%	44%	56%	43%	48%	*	32%	-	50%	27%	71%	46%	30%	40%	33%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	*	1%	-	0%	2%	0%	2%	1%	3%	6%
Not Tested	12%	38%	54%	44%	55%	52%	*	67%	-	50%	71%	29%	52%	68%	56%	61%
Absent	2%	3%	0%	0%	0%	1%	*	0%	-	1%	0%	0%	0%	0%	1%	0%
Other	10%	35%	54%	44%	54%	51%	*	67%	_	49%	71%	29%	52%	68%	56%	61%
Reading																
Assessment Participant	89%	64%	51%	60%	51%	52%	*	43%	-	50%	38%	*	53%	37%	52%	56%
Included in Accountability	83%	58%	47%	60%	44%	52%	*	40%	-	50%	33%	*	49%	33%	43%	40%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	4%	0%	8%	0%	*	3%	-	0%	5%	*	4%	4%	10%	16%
Not Tested	11%	36%	49%	40%	49%	48%	*	57%	-	50%	62%	*	47%	63%	48%	44%
Absent	2%	3%	0%	0%	0%	1%	*	0%	-	0%	0%	*	1%	0%	1%	
Other	10%	34%	48%			47%	*	57%	-	50%	62%	*	46%	63%	47%	43%
Mathematics																
Assessment Participant	88%	64%	48%	46%	42%	58%	_	45%	_	53%	24%	*	49%	38%	37%	34%
Included in Accountability	84%									53%	24%	*	49%	36%		

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	36%	52%	54%	58%	42%	-	55%	-	47%	76%	*	51%	62%	63%	66%
Absent	2%	3%	1%	0%	0%	1%	-	0%	-	7%	0%	*	1%	0%	0%	0%
Other	10%	33%	52%	54%	57%	42%	-	55%	-	40%	76%	*	50%	62%	63%	66%
Science																
Assessment Participant	87%	58%	45%	67%	43%	48%	*	17%	-	75%	33%	*	47%	29%	47%	31%
Included in Accountability	84%	57%	45%	67%	43%	48%	*	17%	-	75%	33%	*	47%	29%	47%	31%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	42%	55%	33%	57%	52%	*	83%	-	25%	67%	*	53%	71%	53%	69%
Absent	2%	3%	0%	0%	0%	2%	*	0%	-	0%	0%	*	0%	0%	1%	2%
Other	10%	38%	55%	33%	57%	51%	*	83%	-	25%	67%	*	53%	71%	52%	68%
Social Studies																
Assessment Participant	87%	56%	46%	50%	50%	39%	-	21%	-	56%	*	-	49%	0%	48%	12%
Included in Accountability	84%	55%	46%	50%	50%	39%	-	21%	-	56%	*	-	49%	0%	48%	12%
Not Included in Accountability: Mobile	3%	1%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	13%	44%	54%	50%	50%	61%	-	79%	-	44%	*	-	51%	100%	52%	88%
Absent	3%	4%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Other	10%	40%	54%	50%	50%	61%	-	79%	-	44%	*	-	51%	100%	52%	88%
Accelerated Testers																
SAT/ACT Participant	85%	95%	100%	*	100%	100%	-	-	-	*	-	-	100%	*	100%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	99.1%	98.1%	99.1%	99.4%	*	99.7%	-	99.4%	99.6%	98.7%	99.2%
2019-20	98.3%	98.3%	99.5%	99.1%	99.5%	99.6%	*	100.0%	-	99.7%	99.6%	99.3%	99.7%
Chronic Absenteeism													
2020-21	15.0%	14.9%	1.1%	3.4%	0.8%	1.5%	*	0.0%	-	3.1%	0.0%	1.9%	0.0%
2019-20	6.7%	8.9%	1.8%	7.7%	1.7%	1.2%	*	2.9%	-	0.0%	0.0%	2.2%	1.5%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.0%	0.3%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
2019-20	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	3.9%	1.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	5.8%	2.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.3%	96.5%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	97.4%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2020													
Graduated	90.3%	94.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.9%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	5.4%	2.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.7%	94.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.2%	2.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.7%	96.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	_

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE, and Continuers	93.8%	97.3%		100.0%	100.0%		-	*	-	*		100.0%	-
Class of 2019													
Graduated	92.0%	96.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.1%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	92.6%	96.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	_	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.2%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	93.2%	97.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	_	100.0%	_
Graduates, TxCHSE, and Continuers	93.8%	97.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2018													
Graduated	92.6%	96.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	_
Received TxCHSE	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.1%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	93.3%	96.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2020	90.3%	92.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Class of 2020	4.3%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2021	81.9%	89.7%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disady	ER/EI
Class of 2020	83.5%					100.0%	-	*	-	*		100.0%	
RHSP/DAP/FHSP-E/FHS													
Class of 2021	85.7%					100.0%	-	*	-	*	*	100.0%	*
Class of 2020	87.8%	93.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2019-20	4.4%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (	Annua	l Rate)											
2020-21	80.4%	87.5%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
2019-20	81.8%	89.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	89.8%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
2019-20	85.8%	91.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	97	100.0%	4,515	358,842
By Ethnicity:				
African American	3	3.1%	317	44,018
Hispanic	71	73.2%	2,313	183,306
White	20	20.6%	1,520	103,898
American Indian	0	0.0%	10	1,195
Asian	1	1.0%	195	18,030
Pacific Islander	0	0.0%	3	553
Two or More Races	2	2.1%	157	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	22	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	439	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	121	13,582
Foundation H.S. Program (DLA)	97	100.0%	3,933	287,316
Special Education Graduates	1	1.0%	461	31,028
Economically Disadvantaged Graduates	49	50.5%	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.0%	542	32,809
At-Risk Graduates	18	18.6%	1,860	155,884
CTE Completers	77	79.4%	1,211	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	80.4%	95.9%	*	97.2%	90.0%	-	*	-	*	*	93.9%	*
2019-20	63.0%	84.7%	99.1%	100.0%	98.5%	100.0%	-	*	-	*	*	98.4%	-
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	74.0%	94.8%	*	95.8%	90.0%	-	*	-	*	*	91.8%	*
2019-20	53.4%	78.7%	98.1%	100.0%	97.0%	100.0%	-	*	-	*	*	96.8%	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	80.4%	95.9%	*	95.8%	95.0%	-	*	-	*	*	93.9%	*
2019-20	59.7%	84.0%	96.2%	90.0%	95.5%	100.0%	-	*	-	*	*	93.7%	-
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	73.0%	90.7%	*	90.1%	90.0%	-	*	-	*	*	87.8%	*
2019-20	47.9%	79.9%	95.3%	90.0%	94.0%	100.0%	-	*	-	*	*	92.1%	-
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	68.0%	90.7%	*	90.1%	90.0%	-	*	-	*	*	87.8%	*
2019-20	43.2%	75.3%	94.3%	90.0%	92.5%	100.0%	-	*	-	*	*	90.5%	-
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	33.4%	90.7%	*	91.5%	90.0%	-	*	-	*	*	87.8%	*
2019-20	21.1%	33.7%	82.1%	80.0%	80.6%	83.3%	-	*	-	*	*	82.5%	-
Associate I	Degree (	Annual G	raduates)										
2020-21	2.6%	1.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2019-20	2.1%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
<b>Dual Cours</b>	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	29.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2019-20	24.6%	29.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	25.3%	18.6%	*	16.9%	30.0%	-	*	-	*	*	12.2%	*
2019-20	4.0%	26.0%	38.7%	60.0%	32.8%	54.2%	-	*	-	*	*	38.1%	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	16.9%	1.0%	*	1.4%	0.0%	-	*	-	*	*	2.0%	*
2019-20	18.7%	19.4%	1.9%	0.0%	3.0%	0.0%	-	*	-	*	*	3.2%	-
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)	)							

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	8.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2019-20	13.2%	11.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2019-20	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	raduates)						
2020-21	2.4%	3.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2019-20	2.4%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.6%	1.0%	*	1.4%	0.0%	-	*	-	*	*	2.0%	*
2019-20	3.7%	5.4%	1.9%	0.0%	3.0%	0.0%	-	*	-	*	*	3.2%	-

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

	Academic		<b>5</b> .		African			American		Pacific		Special		
TSIA Results (Graduates >=	Year			Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
				70 10/	*	66.2%	80.0%		*		*	*	6E 20/	
Reading	2020-21	25.9%		70.1%					*	-	*	*	03.570	
NA atla a manti a a	2019-20	30.1%		26.4%	10.0%	35.8%	4.2%		*	-	*	*	30.2%	
Mathematics	2020-21	19.4%		36.1%		40.570	5.0%		*	-	*	*	44.9%	
Dath Cubicata	2019-20	21.2%		30.2%	20.0%	40.3% 33.8%	12.5% 0.0%		*	-	*	*	34.9% 36.7%	
Both Subjects	2020-21	14.4% 16.4%		25.8%	10.0%		4.2%		*	-	*	*		
Commisted and Descrived Co	2019-20			10.4%		13.4%	4.2%	-	T	-	*	*	12.7%	
Completed and Received Cre					aduates)	0.00/	0.00/		¥		*	*	0.00/	,
English Language Arts	2020-21	8.6%		0.0%	0.00/	0.0%	0.0%		*	-	*	*	0.070	
N 4 - 41 4:	2019-20	7.3%		0.0%	0.0%	0.0%	0.0%		*	-	*	*	0.070	
Mathematics	2020-21	10.3%	17.3%			0.070	0.0%		*	-	*	*	0.070	
D II C I : .	2019-20	9.7%			0.0%	0.0%	0.0%		*	-	*	*	0.070	
Both Subjects	2020-21	4.9%	9.5%		*	0.070	0.0%		*	-	*	*	0.070	
15/15 b (5 ): : : : :	2019-20	4.2%	5.3%	0.0%	0.0%	0.0%	0.0%	-		-	*	*	0.0%	
AP/IB Results (Participation)														
ll Subjects	2021	21.1%			75.0%		83.3%		80.0%	-	100.0%		77.770	
	2020	22.0%	28.3%	68.8%	78.6%	68.1%	68.9%		*	-	60.0%		63.5%	
English Language Arts	2021	12.1%	16.9%	77.5%	62.5%	76.5%	81.0%		80.0%	-	100.0%		71.8%	
	2020	12.7%	18.0%	64.4%	78.6%	64.5%	60.0%		*	-	60.0%		60.0%	
Mathematics	2021	6.1%	7.7%	9.4%	12.5%	3.9%	28.6%		0.0%	-	20.0%		3.570	
	2020	6.4%	9.0%	14.1%	28.6%	11.6%	17.8%		*	-	20.0%		10.770	
Science	2021	8.7%	11.1%	8.9%	0.0%	7.2%	16.7%		0.0%	-	20.0%		0.070	
	2020	9.4%	11.8%	16.1%	28.6%	12.3%	20.0%		*	-	40.0%		13.070	_
Social Studies	2021	11.6%		66.2%	62.5%	62.7%	78.6%		80.0%	-	60.0%		58.3%	
	2020	12.4%		43.4%	35.7%	44.2%	44.4%	-	*	-	20.0%	*	34.8%	*
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-												
All Subjects	2021	48.6%		49.4%	33.3%	40.5%	77.1%		*	-	80.0%	*	30.070	
	2020	59.0%	76.2%	70.2%	81.8%	63.8%	80.6%	-	*	-	*	*	61.6%	*
English Language Arts	2021	42.7%	66.7%	41.2%	40.0%	30.8%	70.6%		*	-	80.0%	*	10.570	
	2020	50.1%		59.1%	63.6%	53.9%	77.8%	-	*	-	*	*	50.7%	*
Mathematics	2021	49.4%	68.7%	15.0%	*	0.0%	25.0%	-	-	-	*	-	*	
	2020	56.5%	73.9%	31.0%	*	25.0%	50.0%	-	-	-	*	-	8.3%	
Science	2021	41.4%	64.4%	10.5%	-	9.1%	14.3%	-	-	-	*	*	14.3%	*
	2020	47.6%	68.7%	42.4%	*	29.4%	66.7%	-	*	-	*	-	20.0%	

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%		40.4%	20.0%	29.2%	72.7%		*	-	*	*	10.7 70	*
CAT/ACT Describe (Assessed Constitution	2020	52.3%	74.6%	64.0%	80.0%	59.0%	75.0%	-	*	-	*	-	57.5%	*
SAT/ACT Results (Annual Graduat														
Tested	2020-21	70.8%			*	100.070			*	-	*		100.0%	
	2019-20	76.7%	97.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
At/Above Criterion for All Examinees	2020-21	32.9%	44.8%	55.7%	*	43.7%	89.5%	-	*	-	*	*	42.9%	*
	2019-20	35.7%	47.5%	65.1%	72.7%	52.9%	88.0%	-	*	-	*	*	55.6%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1048	1094	*	1061	1212	-	*	-	*	*	1043	*
	2019-20	1019	1058	1141	1115	1101	1224	-	1285	-	1353	1080	1095	-
English Language Arts and Writing	2020-21	504	528	566	*	546	642	-	*	-	*	*	538	*
	2019-20	513	532	581	574	557	629	-	665	-	697	535	552	-
Mathematics	2020-21	498	519	527	*	514	570	-	*	-	*	*	505	*
	2019-20	506	526	560	541	544	594	-	620	-	657	545	543	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	26.1	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.2	23.1	23.2	22.3	22.0	26.0	-	28.0	-	28.0	19.5	21.9	-
English Language Arts	2020-21	19.6	26.5	*	-	-	*	-	-	-	-	_	-	-
	2019-20	19.9	23.2	23.9	23.2	22.3	27.5	-	28.8	-	29.7	19.0	22.2	-
Mathematics	2020-21	19.9	25.2	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.1	22.5	21.4	20.9	20.5	23.4	-	25.5	-	25.7	19.5	20.4	-
Science	2020-21	20.3	25.8	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.5	23.0	23.0	21.5	22.2	25.1	-	27.0	-	26.7	19.0	22.3	-

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADERS (227901028) - AUSTIN ISD - TRAVIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	12)										
Any Subject	2020-21	42.5%	49.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	100.0%
	2019-20	46.3%	53.3%	97.7%	82.8%	98.9%	97.9%	*	100.0%	-	100.0%	80.0%	96.5%	100.0%
English Language Arts	2020-21	16.3%	26.5%	99.5%	100.0%	99.3%	100.0%	*	100.0%	-	100.0%	*	99.5%	100.0%
	2019-20	18.2%	27.6%	56.9%	51.9%	59.0%	54.3%	*	54.5%	-	50.0%	60.0%	60.1%	40.0%
Mathematics	2020-21	19.3%	23.1%	42.1%	35.3%	47.8%	31.9%	*	30.8%	-	40.0%	*	45.4%	13.3%
	2019-20	20.7%	24.2%	43.2%	44.4%	40.6%	51.6%	*	36.4%	-	42.9%	40.0%	41.3%	20.0%
Science	2020-21	20.6%	25.3%	40.7%	41.2%	45.6%	31.1%	*	30.8%	-	40.0%	*	45.7%	13.3%
	2019-20	22.4%	26.1%	44.7%	48.1%	46.8%	40.4%	*	27.3%	-	42.9%	40.0%	47.5%	40.0%
Social Studies	2020-21	22.8%	30.2%	95.0%	93.3%	94.9%	97.1%	*	87.5%	-	90.9%	*	93.5%	*
	2019-20	24.6%	30.9%	69.3%	60.7%	73.7%	65.3%	*	54.5%	-	42.9%	40.0%	70.5%	60.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2019-20	58.5%	42.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	44.8%	69.8%	70.0%	74.6%	62.5%	-	*	-	*	*	74.6%	-
	2018-19	52.6%	50.4%	53.8%	83.3%	53.3%	45.5%	-	57.1%	-	42.9%	-	59.6%	-
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	ducation	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	890	100.0%	71,883	5,402,928	895	100.0%	74,602	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.6%	0	0.0%	1.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.0%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.5%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	149	16.7%	6.6%	7.4%	154	17.2%	6.8%	7.4%
Grade 7	141	15.8%	7.3%	7.7%	141	15.8%	7.1%	7.7%
Grade 8	142	16.0%	7.3%	7.9%	142	15.9%	7.0%	7.8%
Grade 9	136	15.3%	8.3%	8.8%	136	15.2%	8.0%	8.8%
Grade 10	114	12.8%	7.5%	7.6%	114	12.7%	7.3%	7.5%
Grade 11	95	10.7%	7.0%	7.2%	95	10.6%	6.7%	7.2%
Grade 12	113	12.7%	6.7%	6.7%	113	12.6%	6.5%	6.7%
Ethnic Distribution:								
African American	30	3.4%	6.3%	12.8%	32	3.6%	6.4%	12.8%
Hispanic	491	55.2%	54.4%	52.8%	491	54.9%	54.4%	52.7%
White	294	33.0%	30.9%	26.3%	296	33.1%	30.6%	26.3%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	37	4.2%	4.4%	4.8%	38	4.2%	4.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	3.9%	3.8%	2.9%		3.9%	3.8%	2.9%
Sex:								
Female	890	100.0%	48.8%	48.9%	895	100.0%	48.8%	48.8%
Male	0		51.2%	51.1%			51.2%	51.2%
		2.2,0	2 / 0	2 / 0		2.270	2= /0	2
Economically Disadvantaged	391	43.9%	50.9%	60.7%	393	43.9%	50.9%	60.6%
Non-Educationally Disadvantaged	499	56.1%	49.1%	39.3%	502	56.1%	49.1%	39.4%
Section 504 Students	100			7.4%		11.3%		7.4%
EB Students/EL	116			21.7%		13.2%		21.7%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	48	5.4%	7.6%	5.0%	48	5.4%	7.6%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.3%	1.1%	1.1%	4	0.4%	1.1%	1.1%
Immigrant	2	0.2%	5.7%	2.0%	2	0.2%	5.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.3%	42.4%	64.3%	4	0.4%	42.6%	64.3%
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	208	23.4%	51.1%	53.5%	211	23.6%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	122	13.7%	32.5%	21.9%	124	13.9%	32.6%	21.8%
Gifted and Talented Education	308	34.6%	12.4%	8.0%	311	34.7%	12.4%	8.0%
Special Education	23	2.6%	13.1%	11.6%	23	2.6%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	23							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	78.3%	50.0%	43.0%				
Students with Physical Disabilities	*	*	18.3%	20.8%				
Students with Autism	*	*	13.5%	14.7%				
Students with Behavioral Disabilities	*	*	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	9	1.0%	11.0%	13.6%				
By Ethnicity: African American	1	0.1%	1.3%	2.5%				
Hispanic	2	0.2%	6.7%	6.6%				
White	5	0.6%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	1.1%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	3	0.8%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	56	7.1%	18.8%	18.9%				

		n-Speciation Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.7%	1.9%	-	2.6%	5.2%
Grade 1	-	0.7%	2.9%	-	1.3%	4.2%
Grade 2	-	0.5%	1.7%	-	1.6%	2.2%
Grade 3	-	0.5%	1.0%	-	0.3%	1.0%
Grade 4	-	0.1%	0.7%	-	0.5%	0.7%
Grade 5	-	0.1%	0.5%	-	0.9%	0.7%
Grade 6	0.0%	0.2%	0.6%	0.0%	0.4%	0.6%
Grade 7	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.4%	0.8%
Grade 9	0.0%	5.4%	10.5%	0.0%	7.1%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	16.9	18.7
Grade 2	-	15.7	18.6
Grade 3	-	15.1	18.7
Grade 4	-	15.7	18.8
Grade 5	-	18.0	20.2
Grade 6	22.5	17.7	19.2
Secondary:			
English/Language Arts	22.5	15.9	16.3
Foreign Languages	20.3	18.0	18.4
Mathematics	15.7	17.5	17.5
Science	25.8	19.3	18.5
Social Studies	26.6	18.7	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	60.3	98.4%	63.7%	64.1%
Teachers	52.5	85.6%	49.5%	49.3%
Professional Support	3.8	6.2%	10.5%	10.7%
Campus Administration (School Leadership)	4.0	6.5%	3.1%	2.9%
Educational Aides:	1.0	1.6%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	83.0	4,194.0
Part-time Librarians	1.0	n/a	27.0	607.0
Full-time Counselors	3.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	20.0	32.6%	58.3%	52.1%
Teachers by Ethnicity:				
African American	2.0	3.9%	5.9%	11.2%
Hispanic	11.6	22.2%	34.4%	28.9%
White	36.8	70.2%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.8%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	12.1	23.0%	25.9%	24.1%
Females	40.4	77.0%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	26.9	51.2%	68.4%	72.6%
Masters	25.6	48.8%	29.9%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	6.4%	7.9%
1-5 Years Experience	12.3	23.5%	28.4%	26.7%
6-10 Years Experience	11.6	22.0%	21.4%	20.6%
11-20 Years Experience	18.6	35.4%	27.8%	28.6%
21-30 Years Experience	6.1	11.6%	12.8%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.9	3.7%	3.2%	2.9%
Number of Students per Teacher	17.0	n/a	13.8	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.6	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	5.3	5.5	5.5
Average Years Experience of Assistant Principals with District	5.3	5.0	4.8
Average Years Experience of Teachers:	11.6	10.4	11.1
Average Years Experience of Teachers with District:	7.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,150	\$50,931	\$51,054
1-5 Years Experience	\$54,716	\$53,753	\$54,577
6-10 Years Experience	\$57,287	\$55,764	\$57,746
11-20 Years Experience	\$56,670	\$56,873	\$61,377
21-30 Years Experience	\$59,930	\$61,418	\$65,949
Over 30 Years Experience	\$66,142	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,866	\$56,424	\$58,887
Professional Support	\$70,961	\$74,370	\$69,505
Campus Administration (School Leadership)	\$100,878	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.2%	24.4%	6.2%	
Career and Technical Education	6.0	11.5%	4.1%	5.2%	
Compensatory Education	0.0	0.0%	0.3%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	18.8	35.8%	46.0%	70.8%	

	Campus			
Program Information	Count	Percent	District	State
Special Education	4.8	9.1%	16.6%	9.6%
Other	22.7	43.3%	8.5%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)