2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: BAILEY MIDDLE

Campus Number: 227901059

2022 Accountability Rating: B

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|----------|---------------------|------------|---------------|--------------------|----------|---------------------|--------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Perf | formance F | Rates by 1 | Tested | Grade, Sul | oject, a | and Perfo | rmance | e Level | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 69% | 72% | 38% | 64% | 84% | - | 80% | - | 82% | 40% | 92% | 74% | 63% | 52% | 65% |
| | 2021 | 62% | 56% | 61% | 14% | 52% | 76% | - | 67% | - | 50% | 37% | 60% | 64% | 52% | 55% | 43% |
| At Meets Grade Level or Above | 2022 | 43% | 47% | 44% | 13% | 30% | 62% | - | 60% | _ | 55% | 18% | 33% | 46% | 37% | 27% | 35% |
| | 2021 | 32% | 34% | 28% | 0% | 14% | 45% | - | 50% | - | 13% | 16% | 40% | 28% | 27% | 13% | 29% |
| At Masters Grade Level | 2022 | 23% | 29% | 26% | 6% | 13% | 38% | - | 60% | - | 45% | 4% | 25% | 26% | 26% | 12% | 8% |
| | 2021 | 15% | 17% | 11% | 0% | 0% | 25% | - | 0% | - | 0% | 16% | 0% | 9% | 15% | 0% | 0% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 65% | 67% | 25% | 57% | 82% | - | 80% | - | 70% | 31% | 83% | 68% | 59% | 39% | 58% |
| | 2021 | 68% | 54% | 67% | 29% | 61% | 78% | - | 83% | - | 57% | 35% | 80% | 69% | 61% | 61% | 64% |
| At Meets Grade Level or Above | 2022 | 39% | 36% | 33% | 6% | 22% | 47% | - | 40% | - | 40% | 7% | 25% | 33% | 36% | 15% | 27% |
| | 2021 | 36% | 27% | 26% | 0% | 14% | 41% | - | 50% | - | 14% | 12% | 20% | 28% | 23% | 16% | 29% |
| At Masters Grade Level | 2022 | 16% | 15% | 9% | 0% | 4% | 15% | - | 20% | - | 10% | 0% | 17% | 9% | 13% | 2% | 12% |
| | 2021 | 15% | 10% | 7% | 0% | 0% | 12% | _ | 17% | _ | 14% | 6% | 0% | 6% | 10% | 3% | 7% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 78% | 85% | 71% | 80% | 94% | * | 88% | - | 83% | 53% | 100% | 85% | 86% | 76% | 76% |
| | 2021 | 69% | 57% | 54% | * | 48% | 57% | - | * | - | * | 28% | * | 53% | 56% | 41% | 50% |
| At Meets Grade Level or Above | 2022 | 56% | 58% | 62% | 36% | 53% | 78% | * | 63% | - | 50% | 34% | 100% | 60% | 67% | 46% | 32% |
| | 2021 | 45% | 42% | 43% | * | 33% | 50% | - | * | - | * | 17% | * | 41% | 50% | 27% | 33% |
| At Masters Grade Level | 2022 | 37% | 41% | 41% | 29% | 31% | 59% | * | 50% | - | 8% | 18% | 67% | 42% | 37% | 23% | 16% |
| | 2021 | 25% | 26% | 31% | * | 23% | 37% | - | * | - | * | 11% | * | 30% | 38% | 18% | 28% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 48% | 63% | 40% | 59% | 70% | * | 60% | - | 78% | 46% | 100% | 61% | 68% | 48% | 48% |
| | 2021 | 55% | 32% | 56% | * | 55% | 69% | - | * | _ | * | 56% | * | 51% | 75% | 42% | 58% |
| At Meets Grade Level or Above | 2022 | 31% | 22% | 30% | 10% | 24% | 44% | * | 20% | _ | 33% | 23% | 67% | 30% | 32% | 20% | 14% |
| | 2021 | 27% | 14% | 15% | * | 15% | 19% | - | * | _ | * | 19% | * | 16% | 8% | 11% | 8% |
| At Masters Grade Level | 2022 | 13% | 9% | 9% | 0% | 6% | | * | 0% | _ | 0% | 3% | 17% | 9% | 8% | 5% | 5% |
| | 2021 | 12% | 5% | 0% | * | 0% | 0% | - | * | _ | * | 0% | * | | 0% | | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2022 | 83% | 81% | 85% | 78% | 77% | 93% | * | 82% | - | 95% | 51% | * | 83% | 92% | 76% | 71% |
| | 2021 | 73% | 56% | 68% | * | 54% | 78% | - | * | - | * | 22% | * | 68% | 67% | 65% | 29% |
| At Meets Grade Level or Above | 2022 | 58% | 59% | 65% | 44% | 54% | 74% | * | 82% | - | 90% | 28% | * | 63% | 75% | 53% | 39% |
| | 2021 | 46% | 37% | 37% | * | 25% | 48% | - | * | - | * | 22% | * | 38% | 33% | 25% | 0% |
| At Masters Grade Level | 2022 | 37% | 42% | 44% | 33% | 36% | 51% | * | 73% | - | 48% | 14% | * | 42% | 52% | 29% | 23% |
| | 2021 | 21% | 19% | 24% | * | 11% | 39% | - | * | - | * | 11% | * | 28% | 8% | 15% | 0% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 70% | 79% | 62% | 70% | 88% | * | 89% | - | 89% | 45% | * | 77% | 84% | 64% | 67% |
| | 2021 | 62% | 43% | 46% | * | 27% | 61% | - | * | - | * | 30% | * | 50% | 31% | 17% | 42% |
| At Meets Grade Level or Above | 2022 | 40% | 42% | 41% | 8% | 29% | 56% | * | 78% | - | 47% | 20% | * | 40% | 45% | 29% | 30% |
| | 2021 | 36% | 23% | 29% | * | 15% | 39% | - | * | - | * | 20% | * | 32% | 19% | 11% | 42% |
| At Masters Grade Level | 2022 | 14% | 17% | 8% | 8% | 1% | 13% | * | 22% | - | 16% | 7% | * | 8% | 9% | 5% | 3% |
| | 2021 | 11% | 6% | 10% | * | 6% | 13% | - | * | - | * | 0% | * | 11% | 6% | 0% | 17% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 72% | 79% | 56% | 68% | 90% | * | 91% | - | 86% | 48% | * | 76% | 92% | 68% | 61% |
| | 2021 | 68% | 48% | 57% | * | 42% | 75% | - | * | - | * | 29% | * | 62% | 42% | 41% | 17% |
| At Meets Grade Level or Above | 2022 | 45% | 46% | 45% | 22% | 39% | 53% | * | 55% | - | 52% | 19% | * | 44% | 51% | 35% | 35% |
| | 2021 | 43% | 31% | 33% | * | 23% | 45% | - | * | - | * | 29% | * | 36% | 25% | 18% | 17% |
| At Masters Grade Level | 2022 | 24% | 25% | 20% | 0% | 11% | 29% | * | 45% | _ | 33% | 5% | * | 21% | 20% | 7% | 10% |
| | 2021 | 24% | 17% | 19% | * | 12% | 25% | _ | * | _ | * | 14% | * | 21% | 8% | 12% | 0% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 60% | 73% | 67% | 60% | 84% | * | 82% | - | 86% | 45% | * | 72% | 76% | 50% | 45% |
| | 2021 | 57% | 42% | 59% | * | 50% | 64% | - | * | - | * | 29% | * | 62% | 50% | 65% | 33% |
| At Meets Grade Level or Above | 2022 | 31% | 34% | 37% | 22% | 27% | 48% | * | 55% | _ | 38% | 12% | * | 38% | 36% | 21% | 13% |
| | 2021 | 28% | 20% | 31% | * | 25% | | - | * | _ | * | 29% | * | | 8% | 24% | 0% |
| At Masters Grade Level | 2022 | 18% | 21% | 21% | 0% | 14% | | * | 45% | - | 24% | 5% | * | | 22% | 8% | 6% |
| | 2021 | 14% | 10% | | * | 8% | | _ | * | _ | * | 0% | * | | 0% | 6% | 0% |
| End of Course Algebra I | | | . 5 70 | , 0 | | 2 /0 | 2,0 | | | | | 270 | | , 0 | 370 | 2,0 | 3 70 |
| At Approaches Grade Level or Above | 2022 | 76% | 70% | 100% | * | 100% | 100% | - | 100% | - | 100% | - | - | 100% | 100% | 100% | * |
| | 2021 | 73% | 69% | 96% | * | 93% | 100% | _ | 100% | _ | 100% | * | * | 96% | 100% | 94% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2022 | 43% | 38% | | * | 100% | | | 100% | _ | .00,0 | - | - | 100% | | 100% | * |
| | 2021 | 41% | 36% | | * | 00 70 | | | 100% | - | 60% | * | * | 05% | | 61% | * |
| At Masters Grade Level | 2022 | 27% | 24% | | * | 95 /0 | | | 100% | - | 100% | - | - | 96% | | 100% | * |
| | 2021 | 23% | 19% | 48% | * | 33% | 58% | - | 100% | - | 40% | * | * | 48% | 43% | 44% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 73% | 77% | 53% | 68% | 87% | 67% | 84% | - | 86% | 45% | 92% | 76% | 80% | 60% | 62% |
| | 2021 | 67% | 63% | 62% | 31% | 52% | 73% | - | 75% | - | 83% | 35% | 62% | 64% | 55% | 52% | 46% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | 47% | 20% | 37% | 60% | 17% | 63% | _ | 55% | 20% | 54% | 46% | 51% | 32% | 30% |
| | 2021 | 41% | 42% | 34% | 3% | 24% | 45% | - | 56% | - | 47% | 18% | 24% | 36% | 26% | 20% | 25% |
| At Masters Grade Level | 2022 | 23% | 27% | 25% | 10% | 17% | 34% | 0% | 47% | - | 29% | 7% | 27% | 25% | 27% | 13% | 11% |
| | 2021 | 18% | 20% | 16% | 3% | 9% | 24% | - | 33% | _ | 21% | 8% | 10% | 18% | 12% | 9% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 81% | 59% | 74% | 90% | * | 83% | - | 89% | 48% | 91% | 81% | 82% | 69% | 71% |
| | 2021 | 68% | 66% | 60% | 33% | 51% | 71% | - | 67% | _ | 73% | 30% | 71% | 62% | 56% | 54% | 44% |
| At Meets Grade Level or Above | 2022 | 53% | 57% | 58% | 28% | 46% | 71% | * | 71% | - | 70% | 26% | 59% | 56% | 63% | 42% | 35% |
| | 2021 | 45% | 47% | 34% | 8% | 23% | 47% | - | 50% | _ | 47% | 17% | 43% | 35% | 34% | 20% | 26% |
| At Masters Grade Level | 2022 | 25% | 31% | 38% | 21% | 28% | 49% | * | 63% | _ | 36% | 12% | 41% | 37% | 40% | 22% | 16% |
| | 2021 | 18% | 22% | 20% | 8% | 10% | 32% | _ | 25% | _ | 20% | 13% | 14% | 20% | 20% | 9% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 70% | 73% | 43% | 65% | 83% | * | 83% | _ | 84% | 40% | 91% | 72% | 75% | 52% | 60% |
| | 2021 | 66% | 59% | 68% | 31% | 59% | 79% | - | 87% | _ | 81% | 44% | 67% | 70% | 61% | 55% | 59% |
| At Meets Grade Level or Above | 2022 | 42% | 42% | 41% | 10% | 30% | 55% | * | 63% | _ | 49% | 16% | 45% | 40% | 45% | 24% | 28% |
| | 2021 | 37% | 34% | 35% | 0% | 24% | 47% | - | 67% | _ | 43% | 18% | 22% | 38% | 26% | 23% | 29% |
| At Masters Grade Level | 2022 | 20% | 22% | 16% | 5% | 9% | 23% | * | 33% | _ | 21% | 3% | 14% | 15% | 19% | 8% | 10% |
| | 2021 | 18% | 16% | 17% | 0% | 8% | 23% | - | 47% | _ | 24% | 4% | 11% | 18% | 11% | 10% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 75% | 79% | 56% | 68% | 90% | * | 91% | - | 86% | 48% | * | 76% | 92% | 68% | 61% |
| | 2021 | 71% | 66% | 57% | * | 42% | 75% | - | * | _ | * | 29% | * | 62% | 42% | 41% | 17% |
| At Meets Grade Level or Above | 2022 | 47% | 49% | | 22% | 39% | 53% | * | 55% | _ | 52% | 19% | * | | | 35% | 35% |
| | 2021 | 44% | 43% | | * | 23% | 45% | _ | * | _ | * | | * | 36% | 25% | 18% | 17% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|------------|------------|--------------------|----------|---------------------|----------------------------|-----------|------|-------------------------------|-----------|----------------|--------------------------------------|
| At Masters Grade Level | 2022 | 21% 20% | 24% 19% | 20% 19% | | 11% 12% | 29% 25% | | 45% * | - | 33% | 5% 14% | * | 21% 21% | 20% 8% | 7% 12% | 10% 0% |
| All Grades Social Studies | 2021 | 2070 | 1370 | , | | 1270 | 2370 | | | | | 1170 | | 2170 | 0,0 | 1270 | 0,0 |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 73% | 67% | 60% | 84% | * | 82% | - | 86% | 45% | * | 72% | 76% | 50% | 45% |
| | 2021 | 73% | 77% | 59% | * | 50% | 64% | _ | * | - | * | 29% | * | 62% | 50% | 65% | 33% |
| At Meets Grade Level or Above | 2022 | 50% | 53% | 37% | 22% | 27% | 48% | * | 55% | - | 38% | 12% | * | 38% | 36% | 21% | 13% |
| | 2021 | 49% | 58% | 31% | * | 25% | 36% | - | * | - | * | 29% | * | 38% | 8% | 24% | 0% |
| At Masters Grade Level | 2022 | 30% | 35% | 21% | 0% | 14% | 29% | * | 45% | - | 24% | 5% | * | 21% | 22% | 8% | 6% |
| | 2021 | 29% | 39% | 11% | * | 8% | 9% | - | * | - | * | 0% | * | 14% | 0% | 6% | 0% |
| | | | ST | AAR Per | formance I | Rates by E | nrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 33% | 28% | 6% | 16% | 41% | - | 40% | _ | 40% | 4% | 17% | 28% | 29% | 15% | 23% |
| | 2021 | 24% | 24% | 18% | 0% | 10% | 27% | - | 50% | - | 0% | 6% | 20% | 16% | 23% | 8% | 21% |
| Reading and Mathematics Including EOC | 2022 | 31% | 34% | 28% | 6% | 16% | 41% | - | 40% | - | 40% | 4% | 17% | 28% | 29% | 15% | 23% |
| | 2021 | 24% | 24% | 18% | 0% | 10% | 27% | _ | 50% | _ | 0% | 6% | 20% | 16% | 23% | 8% | 21% |
| Reading Including EOC | 2022 | 43% | 47% | 44% | 13% | 30% | 62% | - | 60% | - | 55% | 18% | 33% | 46% | 37% | 27% | 35% |
| | 2021 | 32% | 34% | 28% | 0% | 14% | 45% | - | 50% | - | 13% | 16% | 40% | 28% | 27% | 13% | 29% |
| Math Including EOC | 2022 | 40% | 39% | 33% | 6% | 22% | 47% | - | 40% | - | 40% | 7% | 25% | 33% | 36% | 15% | 27% |
| | 2021 | 36% | 30% | 26% | 0% | 14% | 41% | - | 50% | - | 14% | 12% | 20% | 28% | 23% | 16% | 29% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 30% | 31% | 8% | 19% | 47% | * | 50% | _ | 33% | 14% | 67% | 30% | 33% | 18% | 16% |
| | 2021 | 26% | 18% | 27% | * | 15% | 43% | - | * | - | * | 13% | * | 30% | 13% | 0% | 19% |
| Reading and Mathematics Including EOC | 2022 | 33% | 34% | 31% | 8% | 19% | 47% | * | 50% | - | 33% | 14% | 67% | 30% | 33% | 18% | 16% |
| | 2021 | 27% | 24% | 27% | * | 15% | 43% | - | * | - | * | 13% | * | 30% | 13% | 0% | 19% |
| Reading Including EOC | 2022 | 56% | 58% | 62% | 36% | 53% | 78% | * | 63% | - | 50% | 34% | 100% | 60% | 67% | 46% | 32% |
| _ | 2021 | 45% | 42% | 41% | * | 30% | 50% | - | * | - | * | 17% | * | 41% | 44% | 23% | 28% |
| Math Including EOC | 2022 | 37% | 36% | 37% | 13% | 27% | 52% | * | 50% | - | 42% | 24% | 67% | 36% | 40% | 22% | 19% |
| | 2021 | 32% | 32% | 32% | * | 22% | 46% | - | * | - | * | 19% | * | 35% | 19% | 10% | 25% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 29% | 31% | 0% | 20% | 46% | * | 67% | _ | 38% | 12% | * | 30% | 35% | 20% | 18% |
| | 2021 | 21% | 12% | 5% | * | 0% | 13% | | * | _ | * | 22% | * | 6% | 0% | 0% | 0% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-----|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2022 | 41% | 41% | 47% | 11% | 33% | 63% | * | 82% | - | 52% | 12% | * | 46% | 53% | 30% | 26% |
| | 2021 | 33% | 22% | 24% | * | 11% | 35% | - | * | - | * | 22% | * | 28% | 8% | 15% | 0% |
| Reading Including EOC | 2022 | 58% | 59% | 65% | 44% | 54% | 74% | * | 82% | - | 90% | 28% | * | 63% | 75% | 53% | 39% |
| | 2021 | 47% | 37% | 37% | * | 25% | 48% | - | * | _ | * | 22% | * | 38% | 33% | 25% | 0% |
| Math Including EOC | 2022 | 48% | 45% | 52% | 11% | 39% | 66% | * | 82% | - | 57% | 19% | * | 51% | 56% | 36% | 35% |
| | 2021 | 43% | 35% | 44% | 0% | 33% | 53% | - | 100% | - | 55% | 25% | * | 46% | 32% | 34% | 27% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 37% | 30% | 5% | 18% | 44% | * | 53% | - | 37% | 10% | 41% | 29% | 32% | 18% | 19% |
| | 2021 | 26% | 26% | 18% | 0% | 10% | 29% | - | 40% | - | 9% | 12% | 14% | 19% | 16% | 4% | 16% |
| Reading and Mathematics Including EOC | 2022 | 36% | 39% | 36% | 8% | 23% | 50% | * | 63% | - | 44% | 10% | 41% | 35% | 40% | 21% | 22% |
| | 2021 | 28% | 27% | 22% | 0% | 12% | 33% | - | 45% | _ | 23% | 12% | 14% | 23% | 17% | 8% | 16% |
| Reading Including EOC | 2022 | 53% | 58% | 58% | 28% | 46% | 71% | * | 71% | _ | 70% | 26% | 59% | 56% | 63% | 42% | 35% |
| | 2021 | 41% | 42% | 34% | 8% | 22% | 47% | - | 50% | _ | 47% | 17% | 43% | 35% | 33% | 18% | 23% |
| Math Including EOC | 2022 | 43% | 44% | 41% | 10% | 30% | 55% | * | 63% | - | 49% | 16% | 45% | 40% | 45% | 24% | 28% |
| | 2021 | 37% | 32% | 35% | 0% | 23% | 47% | - | 67% | - | 43% | 18% | 22% | 38% | 24% | 22% | 27% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | ol Progress | s Domain | - Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 6 ELA/Reading | 2022 | 61 | 59 | 54 | 35 | 44 | 64 | - | * | - | 57 | 48 | 50 | 54 | 54 | 51 | 58 |
| | 2019 | 42 | 39 | 41 | 30 | 33 | 48 | * | 86 | * | 48 | 33 | 50 | 42 | 35 | 36 | 57 |
| Grade 6 Mathematics | 2022 | 61 | 60 | 66 | 54 | 71 | 66 | - | * | - | 56 | 70 | 71 | 68 | 58 | 60 | 79 |
| | 2019 | 54 | 45 | 45 | 17 | 39 | 52 | * | 86 | * | 53 | 29 | 50 | 44 | 47 | 38 | 39 |
| Grade 7 ELA/Reading | 2022 | 88 | 88 | 93 | 100 | 91 | 96 | - | * | - | 71 | 89 | * | 93 | 91 | 82 | 86 |
| | 2019 | 77 | 73 | 67 | 53 | 65 | 71 | * | 82 | * | 71 | 52 | 83 | 70 | 59 | 60 | 83 |
| Grade 7 Mathematics | 2022 | 60 | 61 | 67 | 80 | 61 | 70 | - | * | - | 100 | 59 | * | 66 | 71 | 57 | 31 |
| | 2019 | 62 | 55 | 71 | 75 | 68 | 77 | - | 70 | * | 68 | 42 | 50 | 72 | 67 | 62 | 65 |
| Grade 8 ELA/Reading | 2022 | 83 | 82 | 86 | * | 85 | 92 | * | * | - | 90 | 77 | * | 86 | 84 | 78 | 100 |
| | 2019 | 77 | 79 | 80 | 58 | 74 | 88 | * | 73 | - | 81 | 69 | 75 | 80 | 77 | 73 | 76 |
| Grade 8 Mathematics | 2022 | 74 | 69 | 73 | 70 | 64 | 81 | * | * | - | * | 65 | * | 71 | 78 | 61 | 79 |
| | 2019 | 82 | 72 | 75 | 92 | 78 | 70 | * | 75 | - | 69 | 69 | 67 | 74 | 78 | 75 | 64 |
| End of Course Algebra I | 2022 | 67 | 68 | 100 | - | 100 | 100 | - | * | - | * | - | - | 100 | * | * | * |
| | 2019 | 75 | 81 | 91 | * | 78 | 96 | - | 100 | - | 100 | * | * | 90 | 100 | 100 | 100 |
| All Grades Both Subjects | 2022 | 74 | 76 | 72 | 59 | 70 | 76 | * | 79 | - | 73 | 67 | 75 | 72 | 74 | 64 | 74 |
| | 2019 | 69 | 68 | 64 | 53 | 60 | 69 | 58 | 81 | * | 66 | 48 | 63 | 64 | 62 | 56 | 66 |
| All Grades ELA/Reading | 2022 | 78 | 78 | 74 | 54 | 70 | 80 | * | 90 | - | 71 | 67 | 68 | 73 | 77 | 67 | 78 |
| | 2019 | 68 | 68 | 62 | 47 | 58 | 69 | * | 80 | * | 65 | 50 | 68 | 64 | 58 | 55 | 73 |
| All Grades Mathematics | 2022 | 69 | 73 | 71 | 63 | 69 | 73 | * | 67 | - | 75 | 66 | 82 | 71 | 70 | 61 | 71 |
| | 2019 | 70 | 68 | 65 | 60 | 62 | 69 | * | 83 | * | 67 | 46 | 58 | 65 | 66 | 58 | 59 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|----------------|-------|----------|--------|---------------------------------|---------------------------|-----------------|-----------|-----------|---------------------------------|-----|--------------------------|-----------------|-----|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performa | nce Rate b | y Subject | and Perfo | rmance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 73% | 77% | - | - | - | - | - | - | 56% | - | 56% | 61% | 64% | 78% | 55% | |
| | 2021 | 67% | 63% | 62% | - | - | - | - | - | - | 36% | - | 36% | - | 29% | 65% | 35% | 80% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | 47% | - | - | - | - | - | - | 22% | - | 23% | 26% | 29% | 48% | 22% | 75% |
| | 2021 | 41% | 42% | 34% | - | - | - | - | - | - | 13% | - | 13% | - | 0% | 35% | 12% | 67% |
| At Masters Grade Level | 2022 | 23% | 27% | 25% | - | - | - | - | - | - | 6% | - | 6% | 17% | 0% | 26% | 6% | 53% |
| | 2021 | 18% | 20% | 16% | - | - | - | - | - | - | 3% | - | 3% | - | 0% | 17% | 2% | 33% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 81% | - | - | - | - | - | - | 63% | - | 64% | 67% | 100% | 82% | 65% | 100% |
| | 2021 | 68% | 66% | 60% | - | - | - | - | - | _ | 34% | - | 34% | - | * | 63% | 32% | 88% |
| At Meets Grade Level or Above | 2022 | 53% | 57% | 58% | - | - | - | - | - | - | 25% | - | 25% | 33% | 67% | 60% | 29% | 81% |
| | 2021 | 45% | 47% | 34% | - | - | - | - | - | - | 17% | - | 17% | - | * | 36% | 16% | 63% |
| At Masters Grade Level | 2022 | 25% | 31% | 38% | - | - | - | - | - | - | 11% | - | 9% | 33% | 0% | 39% | 10% | 62% |
| | 2021 | 18% | 22% | 20% | - | - | - | - | - | - | 3% | - | 3% | - | * | 21% | 3% | 50% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 70% | 73% | - | - | - | - | - | - | 55% | - | 55% | 60% | 50% | 74% | 53% | 100% |
| | 2021 | 66% | 59% | 68% | - | - | - | - | - | - | 54% | - | 54% | - | * | 69% | 55% | 75% |
| At Meets Grade Level or Above | 2022 | 42% | 42% | 41% | - | - | - | - | - | - | 22% | - | 22% | 30% | 0% | 42% | 20% | 81% |
| | 2021 | 37% | 34% | 35% | - | - | - | - | - | - | 18% | - | 18% | - | * | 36% | 16% | 75% |
| At Masters Grade Level | 2022 | 20% | 22% | 16% | - | - | - | - | - | - | 5% | - | 5% | 10% | 0% | 16% | 4% | 48% |
| | 2021 | 18% | 16% | 17% | - | _ | - | - | - | - | 4% | - | 4% | - | * | 17% | 3% | 42% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 75% | 79% | - | - | - | - | - | - | 59% | - | 60% | * | * | 80% | 54% | 93% |
| | 2021 | 71% | 66% | 57% | - | - | - | - | - | - | * | - | * | - | - | 63% | * | * |
| At Meets Grade Level or Above | 2022 | 47% | 49% | 45% | _ | _ | _ | _ | - | - | 32% | _ | 35% | * | * | 45% | 29% | 73% |
| | 2021 | 44% | 43% | 33% | - | - | - | - | - | - | * | - | * | - | - | 35% | * | * |
| At Masters Grade Level | 2022 | 21% | 24% | 20% | - | - | - | - | - | - | 5% | - | 5% | * | * | 20% | 4% | 60% |
| | 2021 | 20% | 19% | 19% | - | _ | - | - | - | _ | * | - | * | - | - | 21% | * | |
| All Grades Social Studies | | - 1 - | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 73% | - | - | - | - | - | - | 36% | - | 35% | * | * | 76% | 33% | 93% |
| | 2021 | 73% | 77% | 59% | - | _ | _ | - | - | - | * | - | * | - | * | 63% | * | * |

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | BE-Dual One-Way | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|----------------|-----|----------|--------|---------------------------------|---------------------------|-----------|-------------|--------------------|---------------------------------|-----|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 53% | 37% | - | - | - | - | _ | - | 5% | - | 5% | * | * | 39% | 4% | 60% |
| | 2021 | 49% | 58% | 31% | - | - | - | - | - | - | * | - | * | - | * | 35% | * | * |
| At Masters Grade Level | 2022 | 30% | 35% | 21% | - | - | - | - | _ | _ | 0% | - | 0% | * | * | 22% | 0% | 40% |
| | 2021 | 29% | 39% | 11% | - | - | _ | - | - | - | * | - | * | - | * | 13% | * | * |
| | | | | | Sc | hool Prog | ress Doma | ain - Acade | emic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 72% | - | - | - | - | - | - | 73% | - | 73% | 75% | 80% | 72% | 74% | 83% |
| | 2019 | 69% | 68% | 64% | - | - | _ | - | - | | 54% | - | 54% | | 75% | | 55% | |
| All Grades ELA/Reading | 2022 | 78% | 78% | 74% | - | - | _ | - | - | - | 78% | - | 79% | * | * | 73% | 83% | 67% |
| | 2019 | 68% | 68% | 62% | - | _ | _ | - | _ | | 66% | - | 66% | | * | | 64% | |
| All Grades Mathematics | 2022 | 69% | 73% | 71% | - | - | _ | - | _ | - | 68% | - | 68% | * | * | 70% | 66% | 100% |
| | 2019 | 70% | 68% | 65% | - | _ | _ | - | _ | | 42% | - | 42% | | * | | 46% | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | _ | | | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|--------|--------|-------------------------|------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | | | 2022 9 | | l Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | (Δ11 (| Ji aues) | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 90% | 98% | 98% | 100% | 100% | _ | 99% | 95% | 100% | 99% | 94% | 96% | 98% |
| Included in Accountability | 93% | 91% | | | 94% | 97% | | 100% | _ | 90% | 89% | 100% | 97% | | 89% | 91% |
| Not Included in Accountability: Mobile | 5% | | | | | 2% | | 0% | - | 10% | 6% | | 2% | | 8% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | | | | | 0% | 0% | 0% | | 0% | 0% | | 0% | | 0% | 1% |
| Not Tested | 1% | 3% | 2% | 10% | 2% | 2% | 0% | 0% | - | 1% | 5% | 0% | 1% | 6% | 4% | 2% |
| Absent | 1% | 3% | 2% | 10% | 1% | 2% | 0% | 0% | - | 1% | 3% | 0% | 1% | 4% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | - | 0% | 1% | 0% | 0% | 2% | 1% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 93% | 98% | 99% | * | 100% | - | 100% | 97% | 100% | 99% | 94% | 97% | 99% |
| Included in Accountability | 92% | 90% | 94% | 89% | 93% | 97% | * | 100% | - | 92% | 92% | 100% | 97% | 84% | 89% | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 5% | 4% | 2% | * | 0% | - | 8% | 5% | 0% | 2% | 10% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 3% | 2% | 7% | 2% | 1% | * | 0% | - | 0% | 3% | 0% | 1% | 6% | 3% | 1% |
| Absent | 1% | 3% | 2% | 7% | 2% | 1% | * | 0% | - | 0% | 2% | 0% | 1% | 5% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 1% | 0% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 93% | 98% | 98% | * | 100% | - | 98% | 96% | 100% | 99% | 94% | 97% | 98% |
| Included in Accountability | 93% | 92% | 94% | 89% | 94% | 96% | * | 100% | - | 90% | 91% | 100% | 97% | 84% | 90% | 90% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 4% | 4% | 2% | * | 0% | - | 8% | 5% | 0% | 2% | 10% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 2% | 7% | 2% | 2% | * | 0% | - | 2% | 4% | 0% | 1% | 6% | 3% | 2% |
| Absent | 1% | 2% | 2% | 7% | 1% | 2% | * | 0% | - | 2% | 4% | 0% | 1% | 5% | 2% | 0% |
| Other | 0% | 1% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 2% | 1% | 2% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 96% | 98% | 77% | 98% | 99% | * | 100% | - | 100% | 92% | * | 99% | 94% | 95% | 97% |
| Included in Accountability | 93% | 92% | 94% | 69% | 94% | 97% | * | 100% | - | 88% | 84% | * | 97% | 82% | 85% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 8% | 4% | 2% | * | 0% | _ | 13% | 8% | * | 1% | 13% | 10% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 4% | 2% | 23% | 2% | 1% | * | 0% | - | 0% | 8% | * | 1% | 6% | 5% | 3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|-------------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | | 1% | | 0% | 1% | | 0% | - | 0% | 4% | * | 1 /0 | 1% | 2% | 0% |
| Other | 0% | 0% | 1% | 0% | 2% | 0% | * | 0% | - | 0% | 4% | * | 0% | 4% | 3% | 3% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | | 98% | 77% | 98% | 99% | * | 100% | - | 100% | 92% | * | 3370 | 94% | 95% | 97% |
| Included in Accountability | 94% | 92% | 94% | 69% | 94% | 97% | * | 100% | - | 88% | 84% | * | 97% | 82% | 85% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 8% | 4% | 2% | * | 0% | - | 13% | 8% | * | 1% | 13% | 10% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 4% | 2% | 23% | 2% | 1% | * | 0% | - | 0% | 8% | * | 1% | 6% | 5% | 3% |
| Absent | 1% | 4% | 2% | 23% | 1% | 1% | * | 0% | - | 0% | 6% | * | 1% | 3% | 3% | 0% |
| Other | 0% | 0% | 1% | 0% | 1% | 0% | * | 0% | _ | 0% | 2% | * | 0% | 3% | 2% | 3% |
| | | | | | 2021 : | | R Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 62% | 34% | 31% | 33% | 35% | 25% | 54% | * | 38% | 37% | 45% | 32% | 42% | 32% | 51% |
| Included in Accountability | 83% | 58% | 32% | 30% | 30% | 34% | 0% | 49% | * | 38% | 34% | 45% | 32% | 35% | 29% | 43% |
| Not Included in Accountability: Mobile | 3% | 2% | 1% | 0% | 1% | 1% | 25% | 5% | * | 0% | 2% | 0% | 0% | 5% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 1% | 1% | 0% | 0% | 0% | * | 0% | 1% | 0% | 1% | 2% | 1% | 8% |
| Not Tested | 12% | 38% | 66% | 69% | 67% | 65% | 75% | 46% | * | 62% | 63% | 55% | 68% | 58% | 68% | 49% |
| Absent | 2% | 3% | 3% | 2% | 3% | 2% | 0% | 1% | * | 2% | 4% | 2% | 3% | 3% | 5% | 3% |
| Other | 10% | 35% | 63% | 68% | 64% | 62% | 75% | 45% | * | 61% | 60% | 53% | 65% | 55% | 63% | 46% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 64% | 37% | 35% | 36% | 38% | * | 54% | * | 38% | 46% | 41% | 35% | 49% | 37% | 66% |
| Included in Accountability | 83% | 58% | 34% | 32% | 31% | 35% | * | 50% | * | 38% | 41% | 41% | 33% | 38% | 31% | 43% |
| Not Included in Accountability: Mobile | 3% | 2% | 1% | 0% | 1% | 1% | * | 4% | * | 0% | 3% | 0% | 0% | 5% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 3% | 3% | 4% | 1% | * | 0% | * | 0% | 3% | 0% | 2% | 6% | 5% | 23% |
| Not Tested | 11% | 36% | 63% | 65% | 64% | 62% | * | 46% | * | 62% | 54% | 59% | 65% | 51% | 63% | 34% |
| Absent | 2% | 3% | 3% | 0% | 3% | 3% | * | 4% | * | 3% | 4% | 0% | 2% | 5% | 7% | 4% |
| Other | 10% | 34% | 60% | 65% | 60% | 60% | * | 42% | * | 59% | 50% | 59% | 63% | 46% | 56% | 30% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 64% | 39% | 34% | 35% | 42% | * | 67% | * | 48% | 34% | 53% | 38% | 42% | 32% | 44% |
| Included in Accountability | 84% | 61% | 38% | 34% | 35% | 41% | * | 63% | * | 48% | 33% | 53% | 38% | 38% | 31% | 44% |
| Not Included in Accountability: Mobile | 4% | 2% | 1% | 0% | 0% | 1% | * | 4% | * | 0% | 1% | 0% | 0% | 4% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-----|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 36% | 61% | 66% | 65% | 58% | * | 33% | * | 52% | 66% | 47% | 62% | 58% | 68% | 56% |
| Absent | 2% | 3% | 3% | 0% | 4% | 1% | * | 0% | * | 0% | 2% | 0% | 2% | 3% | 5% | 4% |
| Other | 10% | 33% | 58% | 66% | 61% | 57% | * | 33% | * | 52% | 64% | 47% | 59% | 55% | 63% | 52% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 58% | 19% | 19% | 19% | 19% | * | 33% | * | 18% | 19% | 40% | 17% | 30% | 18% | 25% |
| Included in Accountability | 84% | 57% | 18% | 19% | 17% | 18% | * | 22% | * | 18% | 17% | 40% | 17% | 22% | 17% | 25% |
| Not Included in Accountability: Mobile | 3% | 2% | 1% | 0% | 1% | 1% | * | 11% | * | 0% | 2% | 0% | 0% | 7% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 42% | 81% | 81% | 81% | 81% | * | 67% | * | 82% | 81% | 60% | 83% | 70% | 82% | 75% |
| Absent | 2% | 3% | 2% | 6% | 1% | 2% | * | 0% | * | 0% | 5% | 0% | 2% | 2% | 3% | 0% |
| Other | 10% | 38% | 79% | 75% | 80% | 80% | * | 67% | * | 82% | 76% | 60% | 82% | 69% | 79% | 75% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 56% | 19% | 19% | 17% | 20% | * | 33% | * | 17% | 19% | 40% | 16% | 30% | 18% | 25% |
| Included in Accountability | 84% | 55% | 17% | 19% | 16% | 19% | * | 22% | * | 17% | 16% | 40% | 16% | 22% | 17% | 25% |
| Not Included in Accountability: Mobile | 3% | 1% | 1% | 0% | 1% | 1% | * | 11% | * | 0% | 2% | 0% | 0% | 7% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 44% | 81% | 81% | 83% | 80% | * | 67% | * | 83% | 81% | 60% | 84% | 70% | 82% | 75% |
| Absent | 3% | 4% | 2% | 6% | 1% | 2% | * | 0% | * | 0% | 5% | 0% | 2% | 2% | 3% | 0% |
| Other | 10% | 40% | 80% | 75% | 81% | 78% | * | 67% | * | 83% | 77% | 60% | 82% | 69% | 79% | 75% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|----------|----------|---------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 95.2% | 97.6% | 97.3% | 96.9% | 98.3% | * | 99.3% | * | 98.4% | 96.3% | 95.6% | 96.3% |
| 2019-20 | 98.3% | 98.3% | 98.6% | 98.0% | 98.4% | 98.9% | * | 99.6% | * | 98.4% | 97.9% | 97.3% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 14.9% | 8.0% | 10.4% | 11.4% | 4.4% | * | 3.6% | * | 3.8% | 15.6% | 16.2% | 13.5% |
| 2019-20 | 6.7% | 8.9% | 7.6% | 10.6% | 8.5% | 6.9% | * | 0.0% | * | 5.2% | 15.4% | 14.5% | 9.2% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 1.0% | 2.0% | 3.6% | 2.7% | 1.6% | * | 0.0% | * | 0.0% | 5.0% | 3.3% | 4.4% |
| 2019-20 | 0.5% | 0.5% | 0.7% | 0.0% | 0.3% | 1.6% | * | 0.0% | * | 0.0% | 0.0% | 0.4% | 2.1% |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.2% | - | - | - | - | - | _ | - | - | - | - | - |
| 2019-20 | 1.6% | 0.7% | - | - | - | - | - | _ | - | - | - | - | |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.3% | - | - | - | - | - | _ | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | _ | - | - | - | - | - |
| Continued HS | 3.9% | 1.0% | - | - | - | - | - | _ | - | - | - | - | - |
| Dropped Out | 5.8% | 2.6% | - | - | - | - | - | _ | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 96.5% | - | - | - | - | - | _ | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | _ | - | _ | _ | - | - | - | - | |
| Continued HS | 1.1% | 0.4% | - | - | _ | - | _ | _ | _ | - | - | - | - |
| Dropped Out | 6.2% | 2.7% | - | - | _ | - | _ | _ | - | - | _ | - | |
| Graduates and TxCHSE | 92.7% | 96.9% | - | _ | - | - | _ | _ | - | - | _ | - | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | Two | | | |
|---|--------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|--------------------|-------|
| | | | | | | | | | | or | | _ | |
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disady | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.0% | - | _ | _ | _ | _ | - | _ | _ | - | - | |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.3% | 0.8% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 2.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.6% | 96.4% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.6% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | _ | - | - | _ | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | _ | - | - | - | - | - | |
| Dropped Out | 6.2% | 2.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 97.1% | - | - | - | - | _ | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.1% | - | _ | _ | _ | _ | - | _ | _ | _ | _ | |
| Received TxCHSE | 0.7% | 0.8% | - | - | - | - | - | _ | - | - | - | - | |
| Continued HS | 0.6% | | - | - | - | - | - | _ | - | - | - | - | |
| Dropped Out | 6.1% | | - | _ | - | - | - | _ | - | _ | - | _ | |
| Graduates and TxCHSE | 93.3% | | - | _ | - | - | - | _ | _ | _ | - | _ | |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | | - | - (| _ | _ | _ | _ | _ | _ | - | - | |
| Class of 2020 | 90.3% | | - | _ | - | _ | - | _ | - | _ | - | - | |
| RHSP/DAP Graduates (| | | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | | - | _ | _ | _ | _ | _ | _ | _ | - | - | |
| Class of 2020 | 83.0% | | - | - | - | _ | - | _ | - | _ | - | - | |
| FHSP-E Graduates (Lo | | |) | | | | | | | | | | |
| Class of 2021 | 3.8% | | | - | _ | _ | - | _ | _ | _ | - | - | |
| Class of 2020 | 4.3% | | | _ | - | _ | - | _ | - | _ | - | - | |
| FHSP-DLA Graduates (| | | | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hisnanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disady | FR/FI |
|--|--|----------|--------|---------------------|------------|-------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Class of 2021 | 81.9% | | - | - | - Inspanie | - | - | ASIGIT | - | races | | Disauv - | |
| Class of 2020 | 83.5% | | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| | 85.7% | | - | - | _ | _ | _ | _ | - | _ | - | - | - |
| | 87.8% | | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | _ | - | _ | - | - | - | - |
| 2019-20 | 38.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | _ |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2020-21 | 3.8% | | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2020-21 | 84.1% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 91.4% | - | - | _ | - | _ | - | _ | - | - | - | - |

Texas Education Agency 2021-22 Graduation Profile (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2020-21 Annual Gradu | | r creent | Count | Count |
| Total Graduates | - | - | 4,515 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 317 | 44,018 |
| Hispanic | - | - | 2,313 | 183,306 |
| White | - | - | 1,520 | 103,898 |
| American Indian | - | - | 10 | 1,195 |
| Asian | - | - | 195 | 18,030 |
| Pacific Islander | - | - | 3 | 553 |
| Two or More Races | - | - | 157 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 22 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 439 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 121 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 3,933 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 461 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 1,727 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 542 | 32,809 |
| At-Risk Graduates | - | - | 1,860 | 155,884 |
| CTE Completers | - | - | 1,211 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

| | | Mem | bership | | | Enro | rollment | | |
|---------------------------------|-------|---------|----------|-----------|-------|---------|----------|-----------|--|
| | Car | npus | | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 856 | 100.0% | 71,883 | 5,402,928 | 877 | 100.0% | 74,602 | 5,427,370 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.2% | 0.4% | |
| Pre-Kindergarten | 0 | 0.0% | 5.6% | 4.1% | 0 | 0.0% | 5.4% | 4.1% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.4% | 0.6% | 0 | 0.0% | 1.4% | 0.6% | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.0% | 3.5% | |
| Kindergarten | 0 | 0.0% | 7.3% | 6.8% | 0 | 0.0% | 7.5% | 6.8% | |
| Grade 1 | 0 | 0.0% | 7.7% | 7.1% | 0 | 0.0% | 7.9% | 7.1% | |
| Grade 2 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.6% | 7.1% | |
| Grade 3 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.5% | 7.1% | |
| Grade 4 | 0 | 0.0% | 7.1% | 7.1% | 0 | 0.0% | 7.3% | 7.1% | |
| Grade 5 | 0 | 0.0% | 6.9% | 7.2% | 0 | 0.0% | 7.2% | 7.2% | |
| Grade 6 | 251 | 29.3% | 6.6% | 7.4% | 272 | 31.0% | 6.8% | 7.4% | |
| Grade 7 | 298 | 34.8% | 7.3% | 7.7% | 298 | 34.0% | 7.1% | 7.7% | |
| Grade 8 | 307 | 35.9% | 7.3% | 7.9% | 307 | 35.0% | 7.0% | 7.8% | |
| Grade 9 | 0 | 0.0% | 8.3% | 8.8% | 0 | 0.0% | 8.0% | 8.8% | |
| Grade 10 | 0 | 0.0% | 7.5% | 7.6% | 0 | 0.0% | 7.3% | 7.5% | |
| Grade 11 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 6.7% | 7.2% | |
| Grade 12 | 0 | 0.0% | 6.7% | 6.7% | 0 | 0.0% | 6.5% | 6.7% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 42 | 4.9% | 6.3% | 12.8% | 43 | 4.9% | 6.4% | 12.8% | |
| Hispanic | 395 | 46.1% | 54.4% | 52.8% | 407 | 46.4% | 54.4% | 52.7% | |
| White | 347 | 40.5% | 30.9% | 26.3% | 354 | 40.4% | 30.6% | 26.3% | |
| American Indian | 2 | 0.2% | 0.2% | 0.3% | 2 | 0.2% | 0.2% | 0.3% | |
| Asian | 26 | 3.0% | 4.4% | 4.8% | 26 | 3.0% | 4.6% | 4.8% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 44 | 5.1% | 3.8% | 2.9% | 45 | 5.1% | 3.8% | 2.9% | |
| Sex: | | | | | | | | | |
| Female | 409 | 47.8% | 48.8% | 48.9% | 417 | 47.5% | 48.8% | 48.8% | |
| Male | 447 | | 51.2% | 51.1% | 460 | | 51.2% | 51.2% | |
| | | | | | | | | | |
| Economically Disadvantaged | 281 | 32.8% | 50.9% | 60.7% | 290 | 33.1% | 50.9% | 60.6% | |
| Non-Educationally Disadvantaged | 575 | 67.2% | 49.1% | 39.3% | 587 | 66.9% | 49.1% | 39.4% | |
| Section 504 Students | 128 | | 10.0% | 7.4% | | 14.7% | | 7.4% | |
| EB Students/EL | 72 | | 29.3% | 21.7% | | 8.4% | | 21.7% | |

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-------|-------|------------|----------|-------|--|
| | Can | npus | | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.1% | 0.6% | | | | | |
| Students w/ Dyslexia | 139 | 16.2% | 7.6% | 5.0% | 142 | 16.2% | 7.6% | 5.0% | |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% | |
| Homeless | 3 | 0.4% | 1.1% | 1.1% | 5 | 0.6% | 1.1% | 1.1% | |
| Immigrant | 7 | 0.8% | 5.7% | 2.0% | 7 | 0.8% | 5.6% | 2.0% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 3 | 0.4% | 42.4% | 64.3% | 5 | 0.6% | 42.6% | 64.3% | |
| Military Connected | 0 | 0.0% | 0.3% | 3.3% | 0 | 0.0% | 0.2% | 3.3% | |
| At-Risk | 403 | 47.1% | 51.1% | 53.5% | 412 | 47.0% | 50.8% | 53.5% | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 67 | 7.8% | 32.5% | 21.9% | 69 | 7.9% | 32.6% | 21.8% | |
| Gifted and Talented Education | 119 | 13.9% | 12.4% | 8.0% | 120 | 13.7% | 12.4% | 8.0% | |
| Special Education | 136 | 15.9% | 13.1% | 11.6% | 141 | 16.1% | 13.1% | 11.7% | |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | | |
| Total Students with Disabilities | 136 | | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 79 | 58.1% | 50.0% | 43.0% | | | | | |
| Students with Physical Disabilities | 6 | 4.4% | 18.3% | 20.8% | | | | | |
| Students with Autism | 22 | 16.2% | 13.5% | 14.7% | | | | | |
| Students with Behavioral Disabilities | 29 | 21.3% | 17.6% | 20.0% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.5% | | | | | |
| Mobility (2020-21): | | | | | | | | | |
| Total Mobile Students | 54 | 5.6% | 11.0% | 13.6% | | | | | |
| By Ethnicity: African American | 3 | 0.3% | 1.3% | 2.5% | | | | | |
| Hispanic | 22 | 2.3% | 6.7% | 6.6% | | | | | |
| White | 23 | 2.4% | 2.3% | 3.5% | | | | | |
| American Indian | 1 | 0.1% | 0.0% | 0.1% | | | | | |
| Asian | 2 | 0.2% | 0.3% | 0.3% | | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | | |
| Two or More Races | 3 | 0.3% | 0.3% | 0.5% | | | | | |
| Count and Percent of Special Ed Students who are Mobile | 13 | 8.8% | 12.6% | 15.7% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 1.4% | 13.5% | 12.1% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 31 | 9.2% | 14.0% | 15.0% | | | | | |
| Student Attrition (2020-21): | | | | | | | | | |
| Total Student Attrition | 95 | 15.4% | 18.8% | 18.9% | | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | |
| Retention Rates by Grade: | | | | | | | | | |
| Kindergarten | - | 0.7% | 1.9% | - | 2.6% | 5.2% | | | |
| Grade 1 | - | 0.7% | 2.9% | - | 1.3% | 4.2% | | | |
| Grade 2 | - | 0.5% | 1.7% | - | 1.6% | 2.2% | | | |
| Grade 3 | - | 0.5% | 1.0% | - | 0.3% | 1.0% | | | |
| Grade 4 | - | 0.1% | 0.7% | - | 0.5% | 0.7% | | | |
| Grade 5 | - | 0.1% | 0.5% | - | 0.9% | 0.7% | | | |
| Grade 6 | 0.0% | 0.2% | 0.6% | 2.2% | 0.4% | 0.6% | | | |
| Grade 7 | 0.0% | 0.2% | 0.7% | 0.0% | 0.2% | 0.7% | | | |
| Grade 8 | 0.0% | 0.2% | 0.6% | 0.0% | 0.4% | 0.8% | | | |
| Grade 9 | - | 5.4% | 10.5% | - | 7.1% | 14.1% | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 17.5 | 18.7 |
| Grade 1 | - | 16.9 | 18.7 |
| Grade 2 | - | 15.7 | 18.6 |
| Grade 3 | - | 15.1 | 18.7 |
| Grade 4 | - | 15.7 | 18.8 |
| Grade 5 | _ | 18.0 | 20.2 |
| Grade 6 | 24.4 | 17.7 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 20.7 | 15.9 | 16.3 |
| Foreign Languages | 23.9 | 18.0 | 18.4 |
| Mathematics | 23.8 | 17.5 | 17.5 |
| Science | 24.9 | 19.3 | 18.5 |
| Social Studies | 25.0 | 18.7 | 19.1 |

| Total Staff Stafe Count/Average Percent District State | | Campus | s | | |
|--|---|----------------|---------|----------|----------|
| Total Staff 69.3 100.0% 100.0% 100.0% 100.0% Professional Staff: 62.3 89.9% 63.7% 64.1% Frachers 55.2 79.6% 49.5% 49.3% Professional Support 4.1 5.9% 10.5% 10.7% Campus Administration (School Leadership) 3.0 4.3% 3.1% 2.9% Educational Aides: 7.0 10.1% 10.1% 11.1% Librarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 83.0 4.194.0 10.1% 11. | Staff Information | · | | District | State |
| Professional Staff: 62.3 89.9% 63.7% 64.1% Teachers 55.2 79.6% 49.5% 49.3% Professional Support 4.1 5.9% 10.5% 10.7% Campus Administration (School Leadership) 3.0 4.3% 3.1% 2.9% Educational Aides: 7.0 10.1% 10.1% 11.1% Librarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 83.0 4,194.0 Part-time Librarians 1.0 n/a 27.0 607.0 Full-time Counselors 3.0 n/a 215.0 13,550.0 Part-time Counselors 0.0 n/a 2.0 1,176.0 Total Minority Staff: 18.2 26.2% 58.3% 52.1% Teachers by Ethnicity: African American 1.0 1.9% 5.9% 11.2% White 41.0 74.3% 55.2% 56.4% White 41.0 74.3% 55.2% 56.4% White 41.0 74.3% 55.2% 56.4% Pacific Islander 0.0 0.0% 0.1% 0.1% Pacific Islander 0.0 0.0% 0.1% 0.1% Towo or More Races 2.0 3.6% 1.3% 1.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience Beginning Teachers 1.0 1.9% 6.4% 7.9% Teachers Experience 11.1 20.0% 21.4% 20.6% Eligining Teachers 11.1 20.0% 21.4% 20.6% Eligining Teachers 11.1 20.0% 21.4% 20.6% Eligining Teachers 21.6 39.2% 27.8% 28.6% | | Journal Holago | . 0.000 | 2.0000 | |
| Professional Staff: 62.3 89.9% 63.7% 64.1% Teachers 55.2 79.6% 49.5% 49.3% Professional Support 4.1 5.9% 10.5% 10.7% Campus Administration (School Leadership) 3.0 4.3% 3.1% 2.9% Educational Aides: 7.0 10.1% 10.1% 11.1% Librarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 83.0 4,194.0 Part-time Librarians 1.0 n/a 27.0 607.0 Full-time Counselors 3.0 n/a 215.0 13,550.0 Part-time Counselors 0.0 n/a 2.0 1,176.0 Total Minority Staff: 18.2 26.2% 58.3% 52.1% Teachers by Ethnicity: African American 1.0 1.9% 5.9% 11.2% White 41.0 74.3% 55.2% 56.4% White 41.0 74.3% 55.2% 56.4% White 41.0 74.3% 55.2% 56.4% Pacific Islander 0.0 0.0% 0.1% 0.1% Pacific Islander 0.0 0.0% 0.1% 0.1% Towo or More Races 2.0 3.6% 1.3% 1.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience Beginning Teachers 1.0 1.9% 6.4% 7.9% Teachers Experience 11.1 20.0% 21.4% 20.6% Eligining Teachers 11.1 20.0% 21.4% 20.6% Eligining Teachers 11.1 20.0% 21.4% 20.6% Eligining Teachers 21.6 39.2% 27.8% 28.6% | Total Staff | 69.3 | 100.0% | 100.0% | 100.0% |
| Teachers 55.2 79.6% 49.5% 49.3% Professional Support 4.1 5.9% 10.5% 10.7% Campus Administration (School Leadership) 3.0 4.3% 3.1% 2.9% Educational Aides: 7.0 10.1% 10.1% 11.1% 11.1% Librarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 83.0 4,194.0 4.1% | | | | | |
| Professional Support 4.1 5.9% 10.5% 10.7% Campus Administration (School Leadership) 3.0 4.3% 3.1% 2.9% Educational Aides: 7.0 10.1% 10.1% 11.1% 11.1% 11.1% 11.1% 10.1% 10.1% 11.1% | Professional Staff: | 62.3 | 89.9% | 63.7% | 64.1% |
| Campus Administration (School Leadership) 3.0 4.3% 3.1% 2.9% | Teachers | 55.2 | 79.6% | 49.5% | 49.3% |
| Educational Aides: 7.0 10.1% 10.1% 11.1% Librarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 83.0 4,194.0 Full-time Librarians 1.0 n/a 27.0 607.0 Full-time Counselors 3.0 n/a 215.0 13,550.0 Part-time Counselors 0.0 n/a 2.0 1,176.0 Total Minority Staff: 18.2 26.2% 58.3% 52.1% Teachers by Ethnicity: African American 1.0 1.9% 5.9% 11.2% 1 | Professional Support | 4.1 | 5.9% | 10.5% | 10.7% |
| Librarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 83.0 4,194.0 Part-time Librarians 1.0 n/a 27.0 607.0 Full-time Counselors 3.0 n/a 215.0 13,550.0 Part-time Counselors 0.0 n/a 2.0 1,176.0 Teachers by Ethnicity: 18.2 26.2% 58.3% 52.1% Teachers by Ethnicity: 1.0 1.9% 5.9% 11.2% Partician American 1.0 1.9% 5.9% 11.2% Partician American 1.0 1.9% 5.9% 11.2% Partician American 1.0 1.9% 34.4% 28.9% Partician American 1.0 1.9% 1.2% Partician Indian 0.0 0.0% 0.2% 0.3% Partician Indian 0.0 0.0% 0.1% 0.1% Partician American 1.0 0.0% 0.1% Partician American 1.0% | Campus Administration (School Leadership) | 3.0 | 4.3% | 3.1% | 2.9% |
| Full-time Librarians 0.0 n/a 83.0 4,194.0 Part-time Librarians 1.0 n/a 27.0 607.0 Full-time Counselors 3.0 n/a 215.0 13,550.0 n/a 2.0 1,176.0 n/a 2.0 n/a 2.0 1,176.0 n/a 2.0 | Educational Aides: | 7.0 | 10.1% | 10.1% | 11.1% |
| Part-time Librarians 1.0 n/a 27.0 607.0 Full-time Counselors 3.0 n/a 215.0 13,550.0 n/a 215.0 13,550.0 n/a 2.0 1,176.0 n/a 2.0 n/a 2.0 1,176.0 n/a 2.0 | Librarians and Counselors (Headcount): | | | | |
| Full-time Counselors Part-time Counselors Part-time Counselors 0.0 n/a 215.0 13,550.0 n/a 2.0 1,176.0 n/a 2.0 n/a 2.0 1,176.0 n/a 2.0 | Full-time Librarians | 0.0 | n/a | 83.0 | 4,194.0 |
| Part-time Counselors 0.0 n/a 2.0 1,176.0 Total Minority Staff: 18.2 26.2% 58.3% 52.1% Teachers by Ethnicity: African American 1.0 1.9% 5.9% 11.2% White 11.0 19.9% 34.4% 28.9% White 41.0 74.3% 55.2% 56.4% American Indian 0.0 0.0% 0.2% 0.3% Asian 0.1 0.2% 2.9% 1.9% Pacific Islander 0.0 0.0% 0.1% 0.1% Two or More Races 2.0 3.6% 1.3% 1.2% Teachers by Sex: Males 18.3 33.2% 25.9% 24.1% Females 36.9 66.8% 74.1% 75.9% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | Part-time Librarians | 1.0 | n/a | 27.0 | 607.0 |
| Total Minority Staff: 18.2 26.2% 58.3% 52.1% Teachers by Ethnicity: African American 1.0 1.9% 5.9% 11.2% Hispanic 11.0 19.9% 34.4% 28.9% White 41.0 74.3% 55.2% 56.4% American Indian 0.0 0.0% 0.2% 0.3% Asian 0.1 0.2% 2.9% 1.9% Pacific Islander 0.0 0.0% 0.1% 0.1% Two or More Races 2.0 3.6% 1.3% 1.2% Teachers by Sex: Males 18.3 33.2% 25.9% 24.1% Females 36.9 66.8% 74.1% 75.9% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | Full-time Counselors | 3.0 | n/a | 215.0 | 13,550.0 |
| Teachers by Ethnicity: African American 1.0 1.9% 5.9% 11.2% Hispanic 11.0 19.9% 34.4% 28.9% White 41.0 74.3% 55.2% 56.4% American Indian 0.0 0.0% 0.2% 0.3% Asian 0.1 0.2% 2.9% 1.9% Pacific Islander 0.0 0.0% 0.1% 0.1% Two or More Races 2.0 3.6% 1.3% 1.2% Teachers by Sex: Males Males 18.3 33.2% 25.9% 24.1% Females 36.9 66.8% 74.1% 75.9% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: 1.0 1.9% 6.4% 7.9% 1-5 Years Experience < | Part-time Counselors | 0.0 | n/a | 2.0 | 1,176.0 |
| Teachers by Ethnicity: African American 1.0 1.9% 5.9% 11.2% Hispanic 11.0 19.9% 34.4% 28.9% White 41.0 74.3% 55.2% 56.4% American Indian 0.0 0.0% 0.2% 0.3% Asian 0.1 0.2% 2.9% 1.9% Pacific Islander 0.0 0.0% 0.1% 0.1% Two or More Races 2.0 3.6% 1.3% 1.2% Teachers by Sex: Males Males 18.3 33.2% 25.9% 24.1% Females 36.9 66.8% 74.1% 75.9% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: 1.0 1.9% 6.4% 7.9% 1-5 Years Experience < | | | | | |
| African American African American 1.0 1.9% 5.9% 11.2% Hispanic White 41.0 74.3% 55.2% 56.4% American Indian 0.0 0.0% 0.2% 0.3% Asian 0.1 0.2% 2.9% 1.9% Pacific Islander 0.0 0.0% 0.1% 0.1% Two or More Races 2.0 3.6% 1.3% 1.2% Teachers by Sex: Males 18.3 33.2% 25.9% 24.1% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 10 1.8% 0.7% 0.8% Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 21.6 39.2% 27.8% 28.6% | Total Minority Staff: | 18.2 | 26.2% | 58.3% | 52.1% |
| Hispanic White Hispanic Hispan | Teachers by Ethnicity: | | | | |
| White 41.0 74.3% 55.2% 56.4% American Indian 0.0 0.0% 0.2% 0.3% Asian 0.1 0.2% 2.9% 1.9% Pacific Islander 0.0 0.0% 0.1% 0.1% Two or More Races 2.0 3.6% 1.3% 1.2% Teachers by Sex: Males 18.3 33.2% 25.9% 24.1% Females 36.9 66.8% 74.1% 75.9% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 21.6 39.2% 27.8% 28.6% | African American | 1.0 | 1.9% | 5.9% | 11.2% |
| American Indian 0.0 0.0% 0.2% 0.3% Asian 0.1 0.2% 2.9% 1.9% Pacific Islander 0.0 0.0% 0.1% 0.1% Two or More Races 2.0 3.6% 1.3% 1.2% Teachers by Sex: Males 18.3 33.2% 25.9% 24.1% 75.9% | Hispanic | 11.0 | 19.9% | 34.4% | 28.9% |
| Asian 0.1 0.2% 2.9% 1.9% Pacific Islander 0.0 0.0% 0.1% 0.1% 0.1% Two or More Races 2.0 3.6% 1.3% 1.2% Teachers by Sex: Males 18.3 33.2% 25.9% 24.1% 75.9% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4 | White | 41.0 | 74.3% | 55.2% | 56.4% |
| Pacific Islander 0.0 0.0% 0.1% 0.1% Two or More Races 2.0 3.6% 1.3% 1.2% Teachers by Sex: Males 18.3 33.2% 25.9% 24.1% 75.9% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% 8.8 66.8% 68.4% 72.6% 8.8 66.8% 68.4% 72.6% 17.3 31.4% 29.9% 25.2% 17.3 31.4% 29.9% 25.2% 17.3 31.4% 29.9% 25.2% 17.3 31.4% 29.9% 25.2% 17.3 31.4% 29.9% 25.2% 17.3 31.4% 29.9% 25.2% 17.3 31.4% 29.9% 25.2% 17.3 31.4% 29.9% 25.2% 17.3 20.2% 28.4% 26.7% 17.5 Years Experience 11.1 20.2% 28.4% 26.7% 17.5 Years Experience 11.1 20.0% 21.4% 20.6% 11.20 Years Experience 21.6 39.2% 27.8% 28.6% | American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Two or More Races Teachers by Sex: Males 18.3 33.2% 25.9% 24.1% Females 36.9 66.8% 74.1% 75.9% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.2 0.9% 27.8% 28.6% | Asian | 0.1 | 0.2% | 2.9% | 1.9% |
| Teachers by Sex: Males 18.3 33.2% 25.9% 24.1% Females 36.9 66.8% 74.1% 75.9% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Males 18.3 33.2% 25.9% 24.1% Females 36.9 66.8% 74.1% 75.9% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | Two or More Races | 2.0 | 3.6% | 1.3% | 1.2% |
| Females 36.9 66.8% 74.1% 75.9% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | Teachers by Sex: | | | | |
| Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | Males | 18.3 | 33.2% | 25.9% | 24.1% |
| No Degree 0.0 0.0% 1.1% 1.4% Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | Females | 36.9 | 66.8% | 74.1% | 75.9% |
| Bachelors 36.8 66.8% 68.4% 72.6% Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | Teachers by Highest Degree Held: | | | | |
| Masters 17.3 31.4% 29.9% 25.2% Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | No Degree | 0.0 | 0.0% | 1.1% | 1.4% |
| Doctorate 1.0 1.8% 0.7% 0.8% Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | Bachelors | 36.8 | 66.8% | 68.4% | 72.6% |
| Teachers by Years of Experience: Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | Masters | 17.3 | 31.4% | 29.9% | 25.2% |
| Beginning Teachers 1.0 1.9% 6.4% 7.9% 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | Doctorate | 1.0 | 1.8% | 0.7% | 0.8% |
| 1-5 Years Experience 11.1 20.2% 28.4% 26.7% 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | Teachers by Years of Experience: | | | | |
| 6-10 Years Experience 11.1 20.0% 21.4% 20.6% 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | Beginning Teachers | 1.0 | 1.9% | 6.4% | 7.9% |
| 11-20 Years Experience 21.6 39.2% 27.8% 28.6% | 1-5 Years Experience | 11.1 | 20.2% | 28.4% | 26.7% |
| | 6-10 Years Experience | 11.1 | 20.0% | 21.4% | 20.6% |
| 21-30 Years Experience 6.3 11.4% 12.8% 13.2% | 11-20 Years Experience | 21.6 | 39.2% | 27.8% | 28.6% |
| | 21-30 Years Experience | 6.3 | 11.4% | 12.8% | 13.2% |

| | Campu | s | | | |
|--------------------------------|---------------|---------|----------|-------|--|
| Staff Information | Count/Average | Percent | District | State | |
| Over 30 Years Experience | 4.0 | 7.3% | 3.2% | 2.9% | |
| | | | | | |
| Number of Students per Teacher | 15.5 | n/a | 13.8 | 14.6 | |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 17.0 | 6.6 | 6.3 |
| Average Years Experience of Principals with District | 17.0 | 6.2 | 5.4 |
| Average Years Experience of Assistant Principals | 3.5 | 5.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.5 | 5.0 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.2 | 10.4 | 11.1 |
| Average Years Experience of Teachers with District: | 10.3 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$52,936 | \$50,931 | \$51,054 |
| 1-5 Years Experience | \$48,748 | \$53,753 | \$54,577 |
| 6-10 Years Experience | \$44,859 | \$55,764 | \$57,746 |
| 11-20 Years Experience | \$54,304 | \$56,873 | \$61,377 |
| 21-30 Years Experience | \$60,758 | \$61,418 | \$65,949 |
| Over 30 Years Experience | \$63,790 | \$71,664 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,690 | \$56,424 | \$58,887 |
| Professional Support | \$69,503 | \$74,370 | \$69,505 |
| Campus Administration (School Leadership) | \$94,908 | \$91,811 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 62.4% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 15.0 | 2,113.6 |

| | Cam | npus | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | |
| Teachers by Program (population served): | | | | | | | | |
| Bilingual/ESL Education | 0.4 | 0.7% | 24.4% | 6.2% | | | | |
| Career and Technical Education | 3.9 | 7.1% | 4.1% | 5.2% | | | | |
| Compensatory Education | 0.0 | 0.0% | 0.3% | 3.0% | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% | | | | |
| Regular Education | 23.3 | 42.3% | 46.0% | 70.8% | | | | |

| | Can | ipus | | |
|---------------------|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 9.1 | 16.5% | 16.6% | 9.6% |
| Other | 18.4 | 33.4% | 8.5% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)