2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: SMALL MIDDLE

Campus Number: 227901060

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	80%	50%	67%	90%	-	89%	*	91%	39%	80%	82%	74%	55%	52%
	2021	62%	56%	66%	*	46%	78%	-	100%	-	100%	22%	*	66%	67%	51%	67%
At Meets Grade Level or Above	2022	43%	47%	61%	50%	44%	72%	-	78%	*	73%	25%	80%	63%	55%	31%	29%
	2021	32%	34%	38%	*	25%	49%	-	43%	-	50%	6%	*	41%	30%	23%	25%
At Masters Grade Level	2022	23%	29%	35%	33%	19%	45%	-	61%	*	50%	12%	20%	37%	28%	7%	7%
	2021	15%	17%	18%	*	11%	25%	-	14%	-	17%	0%	*	17%	20%	12%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	81%	83%	74%	86%	-	89%	*	82%	51%	100%	83%	72%	58%	59%
	2021	68%	54%	70%	*	52%	84%	-	100%	-	60%	44%	*	70%	70%	51%	52%
At Meets Grade Level or Above	2022	39%	36%	48%	0%	29%	61%	-	78%	*	55%	20%	60%	50%	41%	22%	16%
	2021	36%	27%	34%	*	17%	44%	-	86%	-	40%	13%	*	34%	33%	11%	19%
At Masters Grade Level	2022	16%	15%	15%	0%	7%	19%	-	33%	*	23%	4%	0%	17%	7%	3%	5%
	2021	15%	10%	13%	*	7%	15%	-	57%	-	0%	0%	*	12%	17%	7%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	87%	100%	75%	96%	*	92%	-	100%	56%	80%	87%	87%	71%	52%
	2021	69%	57%	67%	*	54%	82%	*	78%	-	*	33%	*	69%	53%	50%	46%
At Meets Grade Level or Above	2022	56%	58%	71%	44%	56%	85%	*	85%	-	89%	35%	40%	71%	72%	46%	38%
	2021	45%	42%	45%	*	32%	58%	*	78%	-	*	17%	*	48%	29%	25%	32%
At Masters Grade Level	2022	37%	41%	52%	33%	35%	66%	*	69%	-	74%	19%	20%	51%	54%	27%	25%
	2021	25%	26%	28%	*	17%	40%	*	44%	-	*	17%	*	29%	24%	14%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	48%	70%	50%	54%	90%	*	71%	-	89%	48%	*	71%	65%	52%	44%
	2021	55%	32%	36%	*	26%	41%	*	*	-	*	10%	*	35%	42%	30%	35%
At Meets Grade Level or Above	2022	31%	22%	35%	13%	23%	45%	*	57%	-	78%	19%	*	33%	44%	22%	21%
	2021	27%	14%	3%	*	0%	5%	*	*	-	*	0%	*	2%	8%	3%	0%
At Masters Grade Level	2022	13%	9%	11%	0%	2%	20%	*	43%	-	17%	4%	*	9%	20%	4%	5%
	2021	12%	5%	1%	*	0%	0%	*	*	-	*	0%	*	0%	8%	3%	0%
Grade 8 Reading																	

At Approaches Grade Level or Above 2022 83% 81% 90% 91% 80% 97% * 100% - 100% 66% 78% 91% 86% 84% Above 2021 73% 56% 75% * 67% 45% 62% - * - 67% 38% 50% 75% 73% 52% 52% 62% 62% 62% 62% 62% 62% 67% 45% 55% 75% * 86% - 76% 38% 50% 70% 52% 52% 62% 62% 62% 62% 62% 62% 62% 62% 62% 6		School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)	
At Meets Grade Level or Above 2022 58% 59% 67% 45% 56% 76% - 86% - 76% 38% 56% 70% 52% 52% 2021 46% 37% 51% - 39% 64% 50% 13% 80% 49% 60% 26% 26% 2021 37% 42% 46% 18% 35% 55% * 71% - 53% 19% 11% 11% 49% 34% 31% 31% 2021 21% 19% 31% - 27% 31% * - 50% 10% 60% 60% 33% 20% 17% 20% 45% 45% 50% 50% 50% 65% 49% 65% 52% 20% 2021 24% 25% 33% - 27% 52% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2		2022	83%	81%	90%	91%	80%	97%	*	100%	-	100%	66%	78%	91%	86%	84%	73%	
At Masters Grade Level 2021 46% 37% 51% * 39% 64% - * 50% 13% 80% 49% 60% 26% 41% 48% 34		2021	73%	56%	75%	*	67%	82%	-	*	-	67%	38%	100%	75%	73%	52%	60%	
At Masters Grade Level or Above 2022 47% 47% 72% 86% 87% 87% 97% - 100% - 53% 19% 11% 49% 34% 31% 31% 38% 47% 72% 18% 23% 55% - 71% - 53% 19% 11% 49% 34% 31% 31% 38% 31% 31% 38% 31% 31% 38% 31% 31% 38% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31	At Meets Grade Level or Above	2022	58%	59%	67%	45%	56%	76%	*	86%	-	76%	38%	56%	70%	52%	52%	48%	
Grade 8 Mathematics At Approaches Grade Level or Above 2021 21% 19% 31% 66% 67% 78% 93% * 82% - 100% 57% 63% 88% 76% 77% 77% At Approaches Grade Level or Above 2021 62% 43% 64% * 47% 74% - 100% - 13% 80% 55% 63% 88% 76% 29% At Meets Grade Level or Above 2021 36% 23% 31% * 17% 33% - 86% - 2% 36% 55% 65% 65% 49% 41% 20% 11% 60% 11% * 7% 9% - 29% - 54% 17% 13% 30% 22% 11% 11% 11% 40% 20% 11% 60% 11% * 7% 9% - 29% - 20% 10% 10% 11% 11% 14% 20% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1		2021	46%	37%	51%	*	39%	64%	-	*	-	50%	13%	80%	49%	60%	26%	10%	
Grade 8 Mathematics At Approaches Grade Level or Above 2022 71% 70% 86% 67% 78% 93% * 82% - 100% 57% 63% 88% 76% 71% Above 2021 62% 43% 64% * 47% 74% - 100% - * 13% 80% 63% 67% 29% At Meets Grade Level or Above 2022 40% 42% 62% 33% 47% 72% * 82% - 92% 36% 65% 49% 41% At Masters Grade Level 2022 14% 17% 30% 8% 17% 33% * 64% - 54% 17% 13% 22% 14% 44% 48% 17% 37% * 64% - 54% 10% 0% 0% 10% 10% 0% 78% 80% 66% 62% 10% 0% 0% 0%	At Masters Grade Level	2022	37%	42%	46%	18%	35%	55%	*	71%	-	53%	19%	11%	49%	34%	31%	30%	
At Approaches Grade Level or Above 2021 62% 43% 64% 47% 74% - 100% - 100% 57% 63% 88% 76% 71% - 100%		2021	21%	19%	31%	*	27%	31%	-	*	-	50%	0%	60%	33%	20%	17%	10%	
Above 2021 62% 43% 64% 47% 74% 10% 82% 92% 36% 50% 65% 49% 41% 2021 36% 23% 31% 10% 17% 33% 88% 17% 37% 66% 54% 17% 13% 30% 25% 16% 2021 14% 64% 11% 17% 33% 88% 17% 37% 66% 54% 17% 13% 30% 25% 16% 2021 14% 64% 11% 14% 14% 14% 14% 14% 14% 14% 14% 1	Grade 8 Mathematics																		
At Meets Grade Level or Above 2022 40% 42% 62% 33% 47% 72% 882% - 92% 36% 50% 65% 49% 41% 2021 36% 22% 13% 31% 47% 72% 882% - 92% 36% 50% 65% 49% 41% 41% 2022 11% 67% 13% 30% 8% 17% 37% 664% - 54% 17% 13% 30% 25% 16% 2021 11% 67% 11% 67% 97% 97% - 29% - 07% 07% 13% 30% 25% 16% 2021 11% 67% 11% 67% 97% 97% - 29% - 07% 07% 13% 30% 25% 16% 2021 11% 67% 11% 47% 27% 482% 47% 72% 482% 482% 47% 72% 482% 482% 482% 482% 482% 482% 482% 48	l . • • •	2022	71%	70%	86%	67%	78%	93%	*	82%	-	100%	57%	63%	88%	76%	71%	68%	
At Masters Grade Level 2021 36% 23% 31% * 17% 33% - 86% - * 0% 40% 32% 22% 13%		2021	62%	43%	64%	*	47%	74%	-	100%	-	*	13%	80%	63%	67%	29%	50%	
At Masters Grade Level 2022 14% 17% 30% 8% 17% 37% * 64% - 54% 17% 13% 30% 25% 16% 2021 11% 6% 11% * 7% 9% - 29% - * 0% 0% 111% 11% 4% 30% 25% 16% 66% 8 Science ### At Approaches Grade Level or Above 2022 74% 72% 78% 27% 68% 88% * 79% - 100% 50% 78% 80% 66% 62% 11% 11% 11% 21% 2	At Meets Grade Level or Above	2022	40%	42%	62%	33%	47%	72%	*	82%	-	92%	36%	50%	65%	49%	41%	43%	
At Masters Grade Level 2022 14% 17% 30% 8% 17% 37% * 64% - 54% 17% 13% 30% 25% 16% 2021 11% 6% 11% * 7% 9% - 29% - * 0% 0% 111% 11% 4% 30% 25% 16% 66% 8 Science ### At Approaches Grade Level or Above 2022 74% 72% 78% 27% 68% 88% * 79% - 100% 50% 78% 80% 66% 62% 11% 11% 11% 21% 2		2021	36%	23%	31%	*	17%	33%	-	86%	-	*	0%	40%	32%	22%	13%	25%	
Carde 8 Science	At Masters Grade Level					8%	17%		*		_	54%	17%					16%	
At Approaches Grade Level or Above At Masters Grade Level or Above At Approaches Grade Level or Above 2021 68% 48% 666%		2021			11%				_	29%	_					11%		6%	
At Approaches Grade Level or Above 2021 68% 48% 66% * 50% 79% - * * - * 25% 100% 65% 71% 31% At Meets Grade Level or Above 2021 45% 46% 44% 18% 28% 57% * 64% - 53% 37% 22% 47% 31% 23% 2021 43% 31% 38% * 25% 50% - * - * 13% 40% 43% 114% 8% At Masters Grade Level or Above 2021 24% 25% 19% 0% 9% 26% * 29% - 35% 17% 11% 21% 10% 7% 2021 24% 17% 22% * 22% 24% - * - * 0% 20% 25% 7% 4% At Approaches Grade Level or Above At Approaches Grade Level or Above 2021 57% 42% 64% * 52% 76% - * - 60% 38% 100% 64% 64% 21% At Meets Grade Level or Above 2021 28% 20% 27% * 12% 39% - * - 20% 13% 40% 28% 21% 8% At Masters Grade Level or Above 2021 28% 20% 27% * 12% 39% - * - 20% 13% 40% 28% 21% 8% At Masters Grade Level or Above 2021 18% 21% 25% 9% 12% 35% * 50% - 41% 16% 11% 28% 13% 7% End of Course Algebra I At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * 8 * 98% 100% 100% Above End of Course Algebra I At Approaches Grade Level or 2022 76% 70% 99% - 95% 100% - 100% - * * * 8 * 98% 100% 100%	Grade 8 Science		1 1 70	0,0	,0		, ,,	0,10					0,0	0,0	,	,0	.,,	• , ,	
At Meets Grade Level or Above 2022 45% 46% 44% 18% 28% 57% * 64% - 53% 37% 22% 47% 31% 23% 2021 43% 31% 38% * 25% 50% - * - * - * 13% 40% 43% 14% 8% At Masters Grade Level 2022 24% 25% 19% 0% 9% 26% * 29% - 35% 17% 11% 21% 10% 7% 2021 24% 17% 22% * 22% 24% - * - * - * 0% 20% 25% 7% 4% At Approaches Grade Level or Above 2022 57% 42% 64% * 52% 76% - * - 60% 38% 100% 64% 64% 21% At Masters Grade Level or Above 2022 31% 34% 43% 27% 29% 54% * 57% - 59% 33% 33% 46% 30% 21% At Masters Grade Level or Above 2021 18% 21% 25% 9% 12% 35% * 50% - 41% 16% 11% 28% 13% 7% 2021 14% 10% 17% * 9% 24% - * - 20% 13% 40% 28% 21% 8% End of Course Algebra I At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * * 98% 100% 100% 100% Above	At Approaches Grade Level or	2022	74%	72%	78%	27%	68%	88%	*	79%	-	100%	50%	78%	80%	66%	62%	65%	
2021 43% 31% 38% * 25% 50% - * - * 13% 40% 43% 14% 8% At Masters Grade Level 2022 24% 25% 19% 0% 9% 26% * 29% - 35% 17% 11% 21% 10% 7% 2021 24% 17% 22% * 22% 24% - * - * 0% 20% 25% 7% 4% Grade 8 Social Studies At Approaches Grade Level or Above 2022 61% 60% 75% 55% 59% 88% * 79% - 94% 49% 67% 77% 65% 53% At Meets Grade Level or Above 2022 31% 34% 43% 27% 29% 54% * 57% - 59% 33% 33% 46% 30% 21% At Masters Grade Level 2022 28% 20% 27% * 12% 39% - * 20% 13% 40% 28% 21% 8% At Masters Grade Level 2022 18% 21% 25% 9% 12% 35% * 50% - 41% 16% 11% 28% 13% 7% 2021 14% 10% 17% * 9% 24% - * 20% 0% 20% 18% 14% 4% End of Course Algebra I At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * * * * 98% 100% 100% At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * * * * * * 98% 100% 100% At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * * * * * * * 98% 100% 100% At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * * * * * * * * 98% 100% 100% At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * * * * * * * * 98% 100% 100% At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * * * * * * * * * 98% 100% 100% At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * * * * * * * * * * * * * * * *		2021	68%	48%	66%	*	50%	79%	-	*	-	*	25%	100%	65%	71%	31%	31%	
At Masters Grade Level 2022 24% 25% 19% 0% 9% 26% * 29% - 35% 17% 11% 21% 10% 7% 22% 24% 17% 22% * 22% 24% - * - * 0% 20% 25% 7% 4% Grade 8 Social Studies At Approaches Grade Level or Above 2021 57% 42% 64% * 52% 76% - * - * - 60% 38% 100% 64% 64% 21% At Meets Grade Level or Above 2022 31% 34% 43% 27% 29% 54% * 57% - 59% 33% 33% 46% 30% 21% 2021 28% 20% 27% * 12% 39% - * - 20% 13% 40% 28% 21% 8% At Masters Grade Level 2022 18% 21% 25% 9% 12% 35% * 50% - 41% 16% 11% 28% 13% 7% 2021 14% 10% 17% * 9% 24% - * - 20% 0% 20% 18% 14% 4% End of Course Algebra I At Approaches Grade Level or 2022 76% 70% 99% - 95% 100% - 100% - * * * 98% 100% 100% 100%	At Meets Grade Level or Above	2022	45%	46%	44%	18%	28%	57%	*	64%	-	53%	37%	22%	47%	31%	23%	26%	
At Masters Grade Level 2022 24% 25% 19% 0% 9% 26% * 29% - 35% 17% 11% 21% 10% 7% 2021 24% 17% 22% * 22% 24% - * - * - * 0% 20% 25% 7% 4% Grade 8 Social Studies At Approaches Grade Level or Above 2021 57% 42% 64% * 52% 76% - * - 59% 33% 33% 46% 30% 21% 2021 28% 20% 27% * 12% 39% - * - 20% 13% 40% 28% 21% 8% At Masters Grade Level or Above 2022 18% 21% 25% 9% 12% 35% * 50% - 41% 16% 11% 28% 13% 7% 2021 14% 10% 17% * 9% 24% - * - 20% 0% 20% 18% 14% 4% End of Course Algebra I At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * * 98% 100% 100% 100% 100% 100% 100% 100% 10		2021	43%	31%	38%	*	25%	50%	_	*	_	*	13%	40%	43%	14%	8%	8%	
Carade 8 Social Studies	At Masters Grade Level				19%	0%			*	29%	_	35%				10%	7%	8%	
Grade 8 Social Studies At Approaches Grade Level or Above 2022 61% 60% 75% 55% 59% 88% * 79% - 94% 49% 67% 77% 65% 53% Above 2021 57% 42% 64% * 52% 76% - * - 60% 38% 100% 64% 64% 21% At Meets Grade Level or Above 2022 31% 34% 43% 27% 29% 54% * 57% - 59% 33% 33% 46% 30% 21% At Masters Grade Level 2021 28% 20% 27% * 12% 39% - * - 20% 13% 40% 28% 21% 8% At Masters Grade Level 2022 18% 21% 25% 9% 12% 35% * 50% - 41% 16% 11% 28% 13% 7% 2021 14% 10% 17% * 9% 24% - * - 20% 0% 20% 18% 14% 4% End of Course Algebra I <td colsp<="" td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>_</td><td></td><td>_</td><td></td><td></td><td></td><td></td><td></td><td></td><td>8%</td></td>	<td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>8%</td>									_		_							8%
At Approaches Grade Level or Above At Approaches Grade Level or Above 2021 57% 42% 64% * 52% 76% - * - 60% 38% 100% 64% 64% 21% At Meets Grade Level or Above 2022 31% 34% 43% 27% 29% 54% * 57% - 59% 33% 33% 46% 30% 21% 2021 28% 20% 27% * 12% 39% - * - 20% 13% 40% 28% 21% 8% At Masters Grade Level 2022 18% 21% 25% 9% 12% 35% * 50% - 41% 16% 11% 28% 13% 7% 2021 14% 10% 17% * 9% 24% - * - 20% 0% 20% 18% 14% 4% End of Course Algebra I At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * 98% 100% 100%	Grade 8 Social Studies	2021	2-170	17 70	ZZ /0		22 /0	2470					070	2070	2370	7 70	170	070	
At Meets Grade Level or Above 2022 31% 34% 43% 27% 29% 54% * 57% - 59% 33% 33% 46% 30% 21% 2021 28% 20% 27% * 12% 39% - * - 20% 13% 40% 28% 21% 8% 21% At Masters Grade Level 2022 18% 21% 25% 9% 12% 35% * 50% - 41% 16% 11% 28% 13% 7% 2021 14% 10% 17% * 9% 24% - * - 20% 0% 20% 18% 14% 4% End of Course Algebra I At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * 98% 100% 100% 100%	At Approaches Grade Level or	2022	61%	60%	75%	55%	59%	88%	*	79%	-	94%	49%	67%	77%	65%	53%	50%	
At Meets Grade Level or Above 2022 31% 34% 43% 27% 29% 54% * 57% - 59% 33% 33% 46% 30% 21% 2021 28% 20% 27% * 12% 39% - * - 20% 13% 40% 28% 21% 8% At Masters Grade Level 2022 18% 21% 25% 9% 12% 35% * 50% - 41% 16% 11% 28% 13% 7% 2021 14% 10% 17% * 9% 24% - * - 20% 0% 20% 18% 14% 4% End of Course Algebra I At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * 98% 100% 100%		2021	57%	42%	64%	*	52%	76%	-	*	-	60%	38%	100%	64%	64%	21%	25%	
2021 28% 20% 27% * 12% 39% - * - 20% 13% 40% 28% 21% 8% At Masters Grade Level 2022 18% 21% 25% 9% 12% 35% * 50% - 41% 16% 11% 28% 13% 7% 2021 14% 10% 17% * 9% 24% - * - 20% 0% 20% 18% 14% 4% End of Course Algebra I At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * 98% 100% 100%	At Meets Grade Level or Above	-				27%			*	57%	_							27%	
At Masters Grade Level 2022 18% 21% 25% 9% 12% 35% * 50% - 41% 16% 11% 28% 13% 7% 2021 14% 10% 17% * 9% 24% - * - 20% 0% 20% 18% 14% 4% End of Course Algebra I At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * 98% 100% 100%									_		_							8%	
2021 14% 10% 17% * 9% 24% - * - 20% 0% 20% 18% 14% 4% End of Course Algebra I At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * 98% 100% 100%	At Masters Grade Level	-				Q%			*	50%	_							11%	
End of Course Algebra I At Approaches Grade Level or Above Above Above Above Above Above Above Above Above	, it masters drade Level									*	_							8%	
At Approaches Grade Level or Above 2022 76% 70% 99% - 95% 100% - 100% - * * * 98% 100% 100%	End of Course Algebra	2021	14/0	1070	17 /0		370	∠+ /0	_		_	2070	0 70	2070	1070	1470	+ 70	0 70	
	At Approaches Grade Level or	2022	76%	70%	99%	-	95%	100%	-	100%	-	*	*	*	98%	100%	100%	86%	
		2021	73%	69%	96%	*	100%	96%	_	*	_	89%	100%	*	95%	100%	100%	*	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	38%		-	84%		-	89%	-	*	*	*	89%	75%	75%	86%
	2021	41%	36%		*	0470		-	*	-	78%	80%	*	07 70	57%	80%	*
At Masters Grade Level	2022	27%	24%		-	00 70		-	78%	-	*	*	*	7 1 70		58%	71%
	2021	23%	19%	38%	*	36%	40%	-	*	-	33%	20%	*	38%	36%	40%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	82%	65%	70%	91%	50%	87%	*	95%	52%	73%	83%	75%	64%	58%
	2021	67%	63%	67%	33%	51%	80%	*	94%	-	70%	32%	91%	67%	69%	43%	49%
At Meets Grade Level or Above	2022	48%	50%	55%	30%	40%	67%	17%	75%	*	73%	31%	43%	57%	48%	33%	32%
	2021	41%	42%	37%	4%	22%	48%	*	65%	-	40%	13%	58%	38%	31%	17%	18%
At Masters Grade Level	2022	23%	27%	31%	12%	18%	40%	0%	54%	*	45%	13%	13%	32%	25%	14%	15%
	2021	18%	20%	19%	0%	12%	23%	*	35%	-	19%	5%	33%	19%	16%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	86%	85%	74%	94%	*	93%	*	97%	54%	79%	86%	82%	71%	59%
	2021	68%	66%	69%	29%	54%	80%	*	89%	-	80%	29%	90%	70%	65%	51%	56%
At Meets Grade Level or Above	2022	53%	57%	67%	46%	52%	78%	*	82%	*	80%	33%	58%	68%	60%	44%	39%
	2021	45%	47%	44%	0%	31%	56%	*	63%	-	40%	11%	80%	46%	37%	25%	26%
At Masters Grade Level	2022	25%	31%	45%	27%	30%	55%	*	67%	*	61%	16%	16%	46%	39%	22%	22%
	2021	18%	22%	25%	0%	17%	31%	*	37%	-	27%	5%	60%	26%	21%	14%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	81%	65%	70%	90%	*	87%	*	91%	52%	68%	83%	73%	62%	58%
	2021	66%	59%	67%	38%	49%	79%	*	100%	-	68%	36%	82%	67%	71%	42%	47%
At Meets Grade Level or Above	2022	42%	42%	52%	19%	36%	64%	*	78%	*	74%	25%	42%	53%	47%	30%	29%
	2021	37%	34%	34%	13%	18%	41%	*	70%	_	53%	15%	45%	34%	32%	13%	16%
At Masters Grade Level	2022	20%	22%	23%	4%	11%	30%	*	51%	*		8%	11%		20%	10%	11%
	2021	18%			0%		18%	*		_	21%	3%	18%		18%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	78%	27%	68%	88%	*	79%	-	100%	50%	78%	80%	66%	62%	65%
	2021	71%	66%	66%	*	50%	79%	-	*	-	*	25%	100%	65%	71%	31%	31%
At Meets Grade Level or Above	2022	47%	49%		18%			*	64%	_	53%	37%	22%		31%	23%	26%
	2021	44%	43%		*	25%	50%	_	*	_	*	13%	40%		14%	8%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	24% 19%	19% 22%		9% 22%	26% 24%		29%	-	35%	17% 0%	11% 20%	21% 25%	10% 7%	7% 4%	8% 8%
All Grades Social Studies	2021	2070	1370	22 /0		22 /0	2470					0 70	2070	2570	7 70	470	0 70
At Approaches Grade Level or Above	2022	75%	75%	75%	55%	59%	88%	*	79%	-	94%	49%	67%	77%	65%	53%	50%
	2021	73%	77%	64%	*	52%	76%	-	*	-	60%	38%	100%	64%	64%	21%	25%
At Meets Grade Level or Above	2022	50%	53%	43%		29%	54%		57%	-	59%	33%	33%	46%	30%	21%	27%
	2021	49%	58%	27%		12%	39%		*	-	20%	13%	40%	28%		8%	8%
At Masters Grade Level	2022	30%	35%	25%	9%	12%	35%	*	50%	-	41%	16%	11%	28%	13%	7%	11%
	2021	29%	39%	17%	*	9%	24%	-	*	-	20%	0%	20%	18%	14%	4%	8%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	33%	44%	0%	27%	54%	-	72%	*	55%	14%	60%	45%	39%	18%	16%
	2021	24%	24%	24%	*	13%	30%	-	43%	-	40%	6%	*	26%	14%	8%	8%
Reading and Mathematics Including EOC	2022	31%	34%	44%	0%	27%	54%	-	72%	*	55%	14%	60%	45%	39%	18%	16%
	2021	24%	24%	24%	*	13%	30%	_	43%	_	40%	6%	*	26%	14%	8%	8%
Reading Including EOC	2022	43%	47%	61%	50%	44%	72%	-	78%	*	73%	25%	80%	63%	55%	31%	29%
	2021	32%	34%	38%	*	25%	49%	-	43%	_	50%	6%	*	41%	30%	23%	25%
Math Including EOC	2022	40%	39%	48%	0%	29%	61%	-	78%	*	55%	20%	60%	50%	41%	22%	16%
_	2021	36%	30%	34%	*	17%	44%	-	86%	-	40%	13%	*	34%	33%	11%	19%
7th Graders																	
Reading and Mathematics	2022	32%	30%	47%	11%	33%	58%	*	60%	_	85%	19%	*	46%	53%	27%	19%
	2021	26%	18%	11%	*	0%	17%	*	38%	-	*	0%	*	11%	9%	7%	4%
Reading and Mathematics Including EOC	2022	33%	34%	49%	11%	33%	60%	*	69%	-	85%	19%	0%	48%	55%	28%	22%
	2021	27%	24%	19%	*	3%	30%	*	44%	-	*	9%	*	19%	15%	13%	8%
Reading Including EOC	2022	56%	58%	71%	44%	56%	85%		85%	_	89%	35%	40%	71%		46%	38%
3 3	2021	45%	42%	45%		32%	58%		78%	-	*	17%		48%		25%	32%
Math Including EOC	2022	37%	36%	51%		35%	62%		77%	_	85%	22%	0%	50%	57%	30%	26%
	2021	32%	32%	28%			38%		60%	_	50%	17%	*			12%	12%
8th Graders		J = 70	3270			370	20,0		50,0		30,0	1,70		2570	2070	, 0	1270
Reading and Mathematics	2022	27%	29%	45%	27%	32%	57%	*	63%	_	67%	27%	38%	48%	31%	30%	33%
. teathing and mathematics	2021	21%	12%	23%		11%			*	_	*	0%		23%		10%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	50%	27%	37%	61%	*	64%	-	65%	29%	33%	53%	37%	34%	36%
	2021	33%	22%	24%	*	13%	27%	-	*	-	60%	0%	40%	23%	31%	10%	0%
Reading Including EOC	2022	58%	59%	67%	45%	56%	76%	*	86%	-	76%	38%	56%	70%	52%	52%	48%
	2021	47%	37%	51%	*	39%	64%	-	*	_	50%	13%	80%	49%	60%	26%	10%
Math Including EOC	2022	48%	45%	58%	27%	43%	70%	*	79%	-	82%	35%	56%	61%	42%	38%	44%
	2021	43%	35%	40%	*	31%	41%	-	*	-	63%	18%	40%	40%	40%	16%	18%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	45%	15%	31%	56%	*	67%	*	70%	20%	35%	46%	42%	25%	23%
	2021	26%	26%	19%	0%	9%	26%	*	47%	-	30%	3%	25%	20%	15%	8%	5%
Reading and Mathematics Including EOC	2022	36%	39%	47%	15%	33%	58%	*	69%	*	70%	20%	32%	48%	44%	27%	25%
	2021	28%	27%	22%	0%	10%	29%	*	47%	-	38%	6%	40%	23%	19%	10%	7%
Reading Including EOC	2022	53%	58%	67%	46%	52%	78%	*	82%	*	80%	33%	58%	68%	60%	44%	39%
	2021	41%	42%	44%	0%	31%	56%	*	63%	_	40%	11%	80%	46%	37%	25%	26%
Math Including EOC	2022	43%	44%	52%	19%	36%	64%	*	78%	*	74%	25%	42%	53%	47%	30%	29%
	2021	37%	32%	34%	13%	18%	41%	*	70%	-	53%	15%	45%	34%	32%	13%	16%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	59	68	*	63	68	-	71	*	93	66	*	70	50	59	65
	2019	42	39	51	21	43	58	-	60	*	68	44	88	50	54	41	47
Grade 6 Mathematics	2022	61	60	69	*	71	65	-	63	*	86	70	*	70	63	62	59
	2019	54	45	59	42	47	69	-	85	*	60	36	31	57	66	41	46
Grade 7 ELA/Reading	2022	88	88	94	*	90	98	-	83	-	100	84	-	93	97	89	85
	2019	77	73	79	85	73	81	-	91	*	88	70	81	80	73	75	80
Grade 7 Mathematics	2022	60	61	76	*	70	83	-	*	-	*	67	-	75	78	69	71
	2019	62	55	41	15	43	43	-	*	*	30	32	*	41	40	31	38
Grade 8 ELA/Reading	2022	83	82	90	*	84	92	*	92	-	*	80	*	88	100	85	91
	2019	77	79	80	75	78	81	-	92	*	80	66	43	79	84	74	80
Grade 8 Mathematics	2022	74	69	96	*	92	99	*	90	-	*	88	*	97	92	91	89
	2019	82	72	74	40	77	72	-	64	*	74	73	50	75	69	72	86
End of Course Algebra I	2022	67	68	91	-	80	92	-	100	-	-	-	*	93	*	*	*
	2019	75	81	85	100	89	80	-	100	-	82	*	*	86	80	53	93
All Grades Both Subjects	2022	74	76	78	96	76	79	*	79	*	90	72	63	79	77	73	73
	2019	69	68	68	51	63	71	-	83	75	73	54	60	68	66	57	66
All Grades ELA/Reading	2022	78	78	80	93	76	81	*	79	*	96	73	*	80	80	75	78
	2019	68	68	71	60	65	74	-	84	*	78	59	72	71	70	63	70
All Grades Mathematics	2022	69	73	77	100	76	77	*	78	*	84	71	*	77	75	70	69
	2019	70	68	64	42	60	68	-	80	*	67	49	48	65	62	50	63

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	82%	44%	-	-	41%	-	60%		-	55%	61%	56%	86%	50%	93%
	2021	67%	63%	67%	45%	-	-	45%	-	*	46%	-	44%	*	60%	72%	44%	72%
At Meets Grade Level or Above	2022	48%	50%	55%	21%	-	-	20%	-	26%	27%	-	26%	29%	19%	60%	24%	69%
	2021	41%	42%	37%	9%	-	-	10%	-	*	24%	-	23%	*	0%	41%	16%	26%
At Masters Grade Level	2022	23%	27%	31%	8%	-	-	6%	-	17%	14%	-	15%	11%	0%	34%	10%	38%
	2021	18%	20%	19%	3%	-	-	3%	-	*	12%	-	13%	*	0%	21%	8%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	86%	48%	-	-	44%	-	80%	61%	-	57%	71%	40%	91%	53%	94%
	2021	68%	66%	69%	64%	-	-	63%	-	*	50%	-	48%	*	*	71%	53%	77%
At Meets Grade Level or Above	2022	53%	57%	67%	29%	-	-	27%	-	40%	35%	-	35%	33%	20%	72%	30%	84%
	2021	45%	47%	44%	20%	-	-	21%	-	*	28%	-	26%	*	*	48%	24%	38%
At Masters Grade Level	2022	25%	31%	45%	11%	-	-	10%	-	20%	24%	-	24%	24%	0%	49%	16%	55%
	2021	18%	22%	25%	8%	-	-	8%	-	*	6%	-	6%	*	*	29%	6%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	81%	43%	-	-	41%	-	60%	63%	-	61%	67%	60%	86%	52%	94%
	2021	66%	59%	67%	38%	-	-	39%	-	*	48%	-	46%	*	*	72%	43%	69%
At Meets Grade Level or Above	2022	42%	42%	52%	17%	-	-	15%	-	30%	25%	-	20%	38%	20%	57%	21%	77%
	2021	37%	34%	34%	3%	-	-	4%	-	*	24%	-	25%	*	*	38%	13%	31%
At Masters Grade Level	2022	20%	22%	23%	5%	-	-	3%	-	20%	11%	-	11%	10%	0%	25%	7%	39%
	2021	18%	16%	15%	0%	-	-	0%	-	*	21%	-	21%	*	*	16%	11%	8%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	78%	33%	-	-	*	-	50%	60%	-	47%	70%	*	81%	53%	94%
	2021	71%	66%	66%	38%	-	-	29%	-	*	*	-	*	-	*	73%	30%	*
At Meets Grade Level or Above	2022	47%	49%	44%	8%	-	-	*	-	13%	20%	-	20%	20%	*	48%	17%	50%
	2021	44%	43%	38%	0%	-	-	0%	-	*	*	-	*	-	*	44%	10%	*
At Masters Grade Level	2022	21%	24%	19%	8%	-	-	*	-	13%	3%	-	7%	0%	*	21%	2%	22%
	2021	20%	19%	22%	0%	-	-	0%	-	*		-	*	-	*	24%	10%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	75%	36%	-	-	*	-	43%	34%	-	33%	35%	*	80%	35%	89%
	2021	73%	77%	64%	25%	_	_	29%	_	*	*	_	*	_	_	71%	22%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	53%	43%	9%	-	-	*	-	14%	23%	-	20%	25%	*	47%	17%	50%
	2021	49%	58%	27%	0%	-	-	0%	-	*	*	-	*	-	-	30%	11%	*
At Masters Grade Level	2022	30%	35%	25%	9%	-	_	*	-	14%	9%	-	7%	10%	*	28%	7%	22%
	2021	29%	39%	17%	0%	_	-	0%	-	*	*	-	*	-	-	19%	11%	*
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	78%	70%	-	-	68%	-	88%	74%	-	66%	100%	*	80%	73%	76%
	2019	69%	68%	68%	-	-	_	-	-		59%	-	59%		81%		59%	
All Grades ELA/Reading	2022	78%	78%	80%	73%	-	-	73%	-	*	80%	-	73%	100%	*	80%	78%	75%
	2019	68%	68%	71%	-	_	_	-	-		64%	-	64%		*		64%	
All Grades Mathematics	2022	69%	73%	77%	67%	-	_	64%	-	*	68%	-	59%	100%	*	79%	69%	77%
	2019	70%	68%	64%	-	_	_	_	-		54%	-	54%		*		55%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						,										
Assessment Participant	99%	97%	99%	95%	99%	99%	100%	100%	*	99%	97%	100%	100%	96%	98%	99%
Included in Accountability	93%	91%	96%	90%	94%	98%	100%	93%	*	97%	95%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	5%	4%	2%	5%	4%	0%	0%	5%	*	2%	2%	0%	0%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	2%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	3%	1%	5%	1%	1%	0%	0%	*	1%	3%	0%	0%	4%	2%	1%
Absent	1%	3%	1%	0%	1%	1%	0%	0%	*	1%	2%	0%	0%	3%	1%	1%
Other	0%	0%	0%	5%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	96%	100%	99%	*	100%	*	99%	99%	100%	100%	97%	99%	100%
Included in Accountability	92%	90%	96%	93%	95%	99%	*	92%	*	96%	97%	100%	99%	85%	96%	92%
Not Included in Accountability: Mobile	5%	4%	2%	4%	3%	0%	*	4%	*	3%	2%	0%	0%	9%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	*	4%	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	3%	1%	4%	0%	1%	*	0%	*	1%	1%	0%	0%	3%	1%	0%
Absent	1%	3%	1%	0%	0%	1%	*	0%	*	1%	1%	0%	0%	2%	0%	0%
Other	0%	0%	0%	4%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	96%	99%	99%	*	100%	*	99%	98%	100%	99%	98%	99%	100%
Included in Accountability	93%	92%	96%	93%	94%	99%	*	94%	*	96%	96%	100%	99%	85%	95%	93%
Not Included in Accountability: Mobile	5%	4%	2%	4%	3%	0%	*	4%	*	3%	2%	0%	0%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	2%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	3%	1%	4%	1%	1%	*	0%	*	1%	2%	0%	1%	2%	1%	0%
Absent	1%	2%	1%	0%	1%	1%	*	0%	*	1%	1%	0%	1%	2%	1%	0%
Other	0%	1%	0%	4%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	98%	92%	98%	98%	*	100%	-	100%	96%	100%	100%	92%	96%	97%
Included in Accountability	93%	92%	95%	85%	92%	98%	*	93%	-	100%	95%	100%	99%	78%	92%	92%
Not Included in Accountability: Mobile	4%	3%	3%	8%	4%	1%	*	7%	-	0%	2%	0%	1%	10%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	4%	2%	4%
Not Tested	2%	4%	2%	8%	2%	2%	*	0%	-	0%	4%	0%	0%	8%	4%	3%

	State	District		African American	Hispanic				Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		2%		2%	2%		0%	-	0%	2%	0%	0%	6%	3%	3%
Other	0%	0%	0%	8%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Social Studies																
Assessment Participant	98%			92%	98%	98%	*	100%	-	100%	91%	100%	99%	95%	96%	97%
Included in Accountability	94%				91%	97%	*	93%	-	100%	89%	100%	98%	80%	92%	90%
Not Included in Accountability: Mobile	4%	3%	3%	8%	4%	1%	*	7%	-	0%	2%	0%	1%	10%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	6%
Not Tested	2%	4%	2%	8%	2%	2%	*	0%	-	0%	9%	0%	1%	5%	4%	3%
Absent	1%	4%	2%	0%	2%	2%	*	0%	_	0%	7%	0%	1%	4%	3%	3%
Other	0%	0%	0%	8%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	62%	28%	30%	26%	29%	40%	50%	-	25%	23%	43%	28%	30%	27%	32%
Included in Accountability	83%	58%	26%	26%	25%	27%	40%	48%	-	25%	23%	41%	27%	23%	24%	28%
Not Included in Accountability: Mobile	3%	2%	1%	4%	1%	2%	0%	2%	-	0%	0%	0%	0%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%	1%	1%	2%
Not Tested	12%	38%	72%	70%	74%	71%	60%	50%	-	75%	77%	58%	72%	70%	73%	68%
Absent	2%	3%	1%	4%	1%	1%	0%	0%	-	0%	2%	1%	1%	1%	1%	1%
Other	10%	35%	71%	65%	73%	71%	60%	50%	-	75%	75%	56%	72%	69%	72%	67%
Reading																
Assessment Participant	89%	64%	29%	27%	28%	29%	*	51%	-	23%	25%	39%	28%	32%	29%	35%
Included in Accountability	83%	58%	27%	23%	26%	27%	*	49%	-	23%	23%	36%	27%	25%	25%	29%
Not Included in Accountability: Mobile	3%	2%	1%	3%	1%	2%	*	3%	-	0%	0%	0%	0%	5%	2%	1%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	2%	0%	*	0%	-	0%	1%	4%	1%	1%	2%	5%
Not Tested	11%	36%	71%	73%	72%	71%	*	49%	-	77%	75%	61%	72%	68%	71%	65%
Absent	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	34%	71%	73%	72%	71%	*	49%	-	77%	75%	61%	72%	68%	71%	65%
Mathematics																
Assessment Participant	88%	64%	32%	30%	28%	34%	*	54%	-	29%	23%	39%	31%	33%	29%	32%
Included in Accountability	84%	61%	30%	27%	27%	32%	*	51%	-	29%	23%	39%	31%	27%	26%	30%
Not Included in Accountability: Mobile	4%	2%	1%	3%	1%	2%	*	3%	-	0%	0%	0%	0%	6%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	36%	68%	70%	72%	66%	*	46%	-	71%	77%	61%	69%	67%	71%	68%
Absent	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	33%	68%	70%	72%	66%	*	46%	-	71%	77%	61%	69%	67%	71%	68%
Science																
Assessment Participant	87%	58%	21%	44%	20%	21%	-	25%	-	19%	17%	71%	21%	23%	21%	22%
Included in Accountability	84%	57%	20%	33%	20%	20%	_	25%	-	19%	17%	71%	21%	18%	19%	21%
Not Included in Accountability: Mobile	3%	2%	1%	11%	0%	2%	_	0%	-	0%	0%	0%	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	42%	79%	56%	80%	79%	-	75%	-	81%	83%	29%	79%	78%	79%	78%
Absent	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	38%	79%	56%	80%	79%	_	75%	-	81%	83%	29%	79%	78%	79%	78%
Social Studies																
Assessment Participant	87%	56%	22%	44%	20%	21%	-	25%	-	24%	17%	71%	21%	23%	20%	21%
Included in Accountability	84%	55%	21%	33%	20%	20%	_	25%	-	24%	17%	71%	21%	18%	18%	19%
Not Included in Accountability: Mobile	3%	1%	1%	11%	0%	2%	_	0%	-	0%	0%	0%	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	44%	78%	56%	80%	79%	-	75%	-	76%	83%	29%	79%	78%	80%	79%
Absent	3%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	40%	78%	56%	80%	79%	-	75%	-	76%	83%	29%	79%	78%	80%	79%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	98.5%	96.8%	97.8%	99.0%	*	99.5%	-	99.4%	97.6%	96.9%	96.3%
2019-20	98.3%	98.3%	98.9%	98.3%	98.8%	98.9%	*	99.4%	*	99.2%	98.2%	98.1%	98.2%
Chronic Absenteeism													
2020-21	15.0%	14.9%	4.4%	11.8%	6.1%	2.7%	*	2.6%	-	2.9%	6.1%	8.4%	11.7%
2019-20	6.7%	8.9%	5.1%	2.5%	5.3%	5.8%	*	0.0%	*	1.7%	9.2%	9.9%	9.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	0.9%	8.0%	1.2%	0.3%	*	0.0%	-	0.0%	1.7%	1.4%	2.9%
2019-20	0.5%	0.5%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.4%	0.9%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.2%	-	-	-	-	_	-	-	-	-	-	-
2019-20	1.6%	0.7%	-	-	-	-	_	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	_	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	_	-	_	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	_	-	-	-	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	_	_	_	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	_	-	-	_	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.1%	-	_	_	-	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%		-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.1%		-	_	-	-	-	_	-	_	-	_	
Graduates and TxCHSE	93.3%		-	_	-	-	-	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	- (_	_	_	_	_	_	-	-	
Class of 2020	90.3%		-	_	-	_	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	_	_	_	_	_	_	_	-	-	
Class of 2020	83.0%		-	-	-	_	-	_	-	_	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	_	_	-	_	_	_	-	-	
Class of 2020	4.3%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Class of 2021	81.9%		-	-	- Inspanie	-	-	ASIGIT	-	races		Disauv -	
Class of 2020	83.5%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
	85.7%		-	-	_	_	_	_	-	_	-	-	-
	87.8%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	_	-	_	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%		-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.4%	-	-	_	-	_	-	_	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	_	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Car	npus			Can	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	1,147	100.0%	71,883	5,402,928	1,175	100.0%	74,602	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.6%	0	0.0%	1.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.0%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.5%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	351	30.6%	6.6%	7.4%	379	32.3%	6.8%	7.4%
Grade 7	419	36.5%	7.3%	7.7%	419	35.7%	7.1%	7.7%
Grade 8	377	32.9%	7.3%	7.9%	377	32.1%	7.0%	7.8%
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%
Ethnic Distribution:								
African American	26	2.3%	6.3%	12.8%	28	2.4%	6.4%	12.8%
Hispanic	487	42.5%	54.4%	52.8%	497	42.3%	54.4%	52.7%
White	523	45.6%	30.9%	26.3%	531	45.2%	30.6%	26.3%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	43	3.7%	4.4%	4.8%	48	4.1%	4.6%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	65	5.7%	3.8%	2.9%	68	5.8%	3.8%	2.9%
Sex:								
Female	518	45.2%	48.8%	48.9%	528	44.9%	48.8%	48.8%
Male	629	54.8%	51.2%	51.1%	647	55.1%	51.2%	51.2%
Economically Disadvantaged	363	31.6%	50.9%	60.7%	373	31.7%	50.9%	60.6%
Non-Educationally Disadvantaged	784	68.4%	49.1%	39.3%	802	68.3%	49.1%	39.4%
Section 504 Students	211	18.4%	10.0%	7.4%	215	18.3%	9.8%	7.4%
EB Students/EL	174	15.2%	29.3%	21.7%	179	15.2%	29.3%	21.7%

	Membership					Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	112	9.8%	7.6%	5.0%	116	9.9%	7.6%	5.0%
Foster Care	3	0.3%	0.1%	0.3%	3	0.3%	0.1%	0.3%
Homeless	8	0.7%	1.1%	1.1%	8	0.7%	1.1%	1.1%
Immigrant	24	2.1%	5.7%	2.0%	25	2.1%	5.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	0.7%	42.4%	64.3%	8	0.7%	42.6%	64.3%
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	468	40.8%	51.1%	53.5%	479	40.8%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	178	15.5%	32.5%	21.9%	183	15.6%	32.6%	21.8%
Gifted and Talented Education	238	20.7%	12.4%	8.0%	242	20.6%	12.4%	8.0%
Special Education	162	14.1%	13.1%	11.6%	168	14.3%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	162							
By Type of Primary Disability	90	E 4 00/	E0.00/	42.00/				
Students with Intellectual Disabilities	89	54.9%	50.0%	43.0%				
Students with Physical Disabilities	10	6.2%	18.3%	20.8%				
Students with Autism	23	14.2%	13.5%	14.7%				
Students with New Cota points I Fords Childhead	40	24.7%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2020-21):	00	C =0/	11.00/	12.60/				
Total Mobile Students	80	6.5%	11.0%	13.6%				
By Ethnicity: African American	5	0.4%	1.3%	2.5%				
Hispanic	23	1.9%	6.7%	6.6%				
White	45	3.6%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.2%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	7.2%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	6.6%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	41	9.6%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	102	12.8%	18.8%	18.9%				
			-					

		Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.7%	1.9%	-	2.6%	5.2%			
Grade 1	-	0.7%	2.9%	-	1.3%	4.2%			
Grade 2	-	0.5%	1.7%	-	1.6%	2.2%			
Grade 3	-	0.5%	1.0%	-	0.3%	1.0%			
Grade 4	-	0.1%	0.7%	-	0.5%	0.7%			
Grade 5	-	0.1%	0.5%	-	0.9%	0.7%			
Grade 6	0.3%	0.2%	0.6%	0.0%	0.4%	0.6%			
Grade 7	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%			
Grade 8	0.6%	0.2%	0.6%	0.0%	0.4%	0.8%			
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	16.9	18.7
Grade 2	-	15.7	18.6
Grade 3	-	15.1	18.7
Grade 4	-	15.7	18.8
Grade 5	_	18.0	20.2
Grade 6	13.6	17.7	19.2
Secondary:			
English/Language Arts	15.7	15.9	16.3
Foreign Languages	21.8	18.0	18.4
Mathematics	14.6	17.5	17.5
Science	19.7	19.3	18.5
Social Studies	14.8	18.7	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	94.3	100.0%	100.0%	100.0%
Professional Staff:	82.3	87.3%	63.7%	64.1%
Teachers	73.5	77.9%	49.5%	49.3%
Professional Support	3.8	4.1%	10.5%	10.7%
Campus Administration (School Leadership)	5.0	5.3%	3.1%	2.9%
Educational Aides:	12.0	12.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	83.0	4,194.0
Part-time Librarians	1.0	n/a	27.0	607.0
Full-time Counselors	3.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	26.0	27.6%	58.3%	52.1%
Teachers by Ethnicity:				
African American	2.0	2.7%	5.9%	11.2%
Hispanic	11.0	15.0%	34.4%	28.9%
White	57.5	78.2%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.4%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	2.7%	1.3%	1.2%
Teachers by Sex:				
Males	22.1	30.0%	25.9%	24.1%
Females	51.4	70.0%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	49.1	66.8%	68.4%	72.6%
Masters	23.4	31.9%	29.9%	25.2%
Doctorate	1.0	1.4%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	9.5%	6.4%	7.9%
1-5 Years Experience	14.0	19.1%	28.4%	26.7%
6-10 Years Experience	18.1	24.6%	21.4%	20.6%
11-20 Years Experience	18.4	25.1%	27.8%	28.6%
21-30 Years Experience	14.9	20.3%	12.8%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.4%	3.2%	2.9%
Number of Students per Teacher	15.6	n/a	13.8	14.6

Staff Information	Campus	District	State						
Experience of Campus Leadership:									
Average Years Experience of Principals	8.0	6.6	6.3						
Average Years Experience of Principals with District	8.0	6.2	5.4						
Average Years Experience of Assistant Principals	7.8	5.5	5.5						
Average Years Experience of Assistant Principals with District	7.8	5.0	4.8						
Average Years Experience of Teachers:	11.8	10.4	11.1						
Average Years Experience of Teachers with District:	9.4	7.9	7.2						
Average Teacher Salary by Years of Experience (regular duties only):									
Beginning Teachers	\$44,152	\$50,931	\$51,054						
1-5 Years Experience	\$49,932	\$53,753	\$54,577						
6-10 Years Experience	\$54,635	\$55,764	\$57,746						
11-20 Years Experience	\$46,337	\$56,873	\$61,377						
21-30 Years Experience	\$62,492	\$61,418	\$65,949						
Over 30 Years Experience	\$66,229	\$71,664	\$71,111						
Average Actual Salaries (regular duties only):									
Teachers	\$52,415	\$56,424	\$58,887						
Professional Support	\$66,147	\$74,370	\$69,505						
Campus Administration (School Leadership)	\$89,528	\$91,811	\$84,990						
Instructional Staff Percent:	n/a	62.4%	64.9%						
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6						

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	2.2	2.9%	24.4%	6.2%				
Career and Technical Education	5.1	7.0%	4.1%	5.2%				
Compensatory Education	0.0	0.0%	0.3%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	40.8	55.5%	46.0%	70.8%				

	Cam	pus		
Program Information	Count	Percent	District	State
Special Education	15.2	20.6%	16.6%	9.6%
Other	10.3	14.0%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)