2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

2022 Accountability Rating: C

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	School Year	State		-	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%		41%	50%	38%	-	-	*	*	*	32%	*	47%		38%	
	2021	62%	56%	30%	47%	27%	*	-	*	-	-	21%	*	2370	33%	31%	
At Meets Grade Level or Above	2022	43%	47%	18%	29%	14%	-	-	*	*	*	26%	*	2070	16%	14%	
	2021	32%	34%	9%	13%	8%	*	-	*	-	-	21%	*	8%	11%	8%	9%
At Masters Grade Level	2022	23%	29%	8%	14%	8%	-	-	*	*	*	11%	*	10%	6%	6%	5%
	2021	15%	17%	2%	0%	2%	*	-	*	-	-	0%	*	2%	0%	2%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	51%	67%	48%	-	-	*	*	*	41%	*	55%	43%	49%	47%
	2021	68%	54%	29%	40%	27%	*	-	*	-	-	29%	*	33%	17%	27%	30%
At Meets Grade Level or Above	2022	39%	36%	17%	25%	14%	-	-	*	*	*	35%	*	20%	13%	14%	14%
	2021	36%	27%	9%	7%	10%	*	-	*	-	-	21%	*	8%	11%	10%	12%
At Masters Grade Level	2022	16%	15%	2%	8%	2%	-	-	*	*	*	12%	*	2%	3%	1%	0%
	2021	15%	10%	2%	0%	2%	*	-	*	-	-	0%	*	2%	0%	2%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	78%	78%	77%	*	-	-	*	*	55%	-	80%	72%	77%	78%
	2021	69%	57%	35%	36%	34%	*	-	-	-	-	32%	-	38%	25%	34%	37%
At Meets Grade Level or Above	2022	56%	58%	44%	39%	46%	*	-	-	*	*	40%	-	42%	50%	43%	47%
	2021	45%	42%	17%	14%	18%	*	-	-	-	-	23%	_	16%	19%	18%	21%
At Masters Grade Level	2022	37%	41%	24%	26%	23%	*	-	-	*	*	10%	_	22%	33%	23%	22%
	2021	25%	26%	8%	7%	8%	*	_	-	-	-	9%	_	8%	6%	8%	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	48%	25%	13%	30%	-	-	-	-	-	32%	-	21%	33%	25%	35%
	2021	55%	32%	16%	11%	18%	*	-	-	-	_	24%	-	13%	21%	16%	19%
At Meets Grade Level or Above	2022	31%	22%	11%	13%	10%	_	_	_	_	_		_			12%	
	2022	27%	14%	13%	13%	14%	*	_	_	_	-		_			14%	
At Masters Grade Level	2021	13%	9%	9%	13%	8%	_		_	_			_			10%	
	2022	12%	5%	0%	0%	0%	*		_		_	20%					
Grade 8 Reading	2021	12/0	570	0 /0	0 /0	0 /0		-			_	0 /0	_	0 /0	0 /0	0 70	0 70

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Paces	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or	2022	83%	81%	-		72%	*	*			*	48%	(i office)	71%		66%	73%
Above	2022	0070	0170	0070	5570	7270						4070		, 1,0	0170	0070	7370
	2021	73%	56%	39%	18%	47%	*	-	-	-	*	14%	*	48%	13%	35%	39%
At Meets Grade Level or Above	2022	58%	59%	36%	27%	38%	*	*	-	-	*	22%	-	40%	22%	34%	37%
	2021	46%	37%	23%	18%	26%	*	-	-	-	*	7%	*	28%	7%	17%	27%
At Masters Grade Level	2022	37%	42%	20%	20%	18%	*	*	-	-	*	17%	-	23%	11%	19%	18%
	2021	21%	19%	7%	9%	6%	*	-	-	-	*	7%	*	9%	0%	2%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	71%	56%	76%	*	*	-	*	*	62%	-	77%	53%	72%	74%
	2021	62%	43%	5%	15%	0%	*	-	-	-	*	6%	*	6%	0%	2%	3%
At Meets Grade Level or Above	2022	40%	42%	26%	11%	33%	*	*	-	*	*	29%	-	29%	18%	25%	33%
	2021	36%	23%	2%	8%	0%	*	-	-	-	*	6%	*	2%	0%	0%	0%
At Masters Grade Level	2022	14%	17%	7%	0%	11%	*	*	-	*	*	19%	-	4%	18%	7%	12%
	2021	11%	6%	2%	8%	0%	*	-	-	-	*	6%	*	2%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	48%	31%	50%	*	*	-	-	*	30%	-	50%	39%	44%	52%
	2021	68%	48%		17%	34%	*	-	-	-	*	15%	*	37%	6%	24%	32%
At Meets Grade Level or Above	2022	45%	46%	15%	6%	15%	*	*	-	-	*	22%	-	14%	17%	13%	15%
	2021	43%	31%	10%	17%	9%	*	-	-	-	*	8%	*	13%	0%	4%	10%
At Masters Grade Level	2022	24%	25%	7%	6%	6%	*	*	-	-	*	17%	-	6%	11%	7%	8%
	2021	24%	17%	2%	8%	0%	*	-	-	-	*	8%	*	2%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	41%	25%	44%	*	*	-	-	*	35%	-	45%	28%	40%	44%
	2021	57%	42%	19%	18%	20%	*	-	-	-	*	15%	*	25%	0%	13%	16%
At Meets Grade Level or Above	2022	31%	34%	12%	6%	11%	*	*	-	-	*	22%	-	11%	17%	11%	12%
	2021	28%	20%	5%	9%	4%	*	-	-	-	*	8%	*	7%	0%	4%	6%
At Masters Grade Level	2022	18%	21%	10%	6%	8%	*	*	-	-	*	22%	-	8%	17%	8%	8%
	2021	14%	10%	2%	9%	0%	*	-	-	-	*	8%	*	2%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	70%	91%	60%	94%	*	-	-	-	*	*	-	89%	100%	89%	93%
	2021	73%	69%	73%	*	74%	*	-	-	-	*	*	-	76%	57%	69%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	38%	30%	20%	31%	*	-	-	-	*	*	-	29%	40%	28%	33%
	2021	41%	36%	27%	*	26%	*	-	-	-	*	*	-	29%	14%	25%	27%
At Masters Grade Level	2022	27%	24%	5%	0%	3%	*	-	-	-	*	*	-	3%	20%	3%	4%
	2021	23%	19%	12%	*	11%	*	-	-	-	*	*	-	12%	14%	8%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	56%	48%	57%	80%	*	50%	*	100%	42%	38%	60%	46%	54%	57%
	2021	67%	63%	28%	25%	29%	19%	-	*	-	20%	21%	10%	32%	17%	26%	30%
At Meets Grade Level or Above	2022	48%	50%	23%	20%	23%	50%	*	33%	*	63%	27%	25%	24%	20%	22%	23%
	2021	41%	42%	12%	11%	12%	6%	-	*	-	20%	17%	0%	13%	9%	10%	13%
At Masters Grade Level	2022	23%	27%	11%	12%	10%	40%	*	0%	*	25%	17%	13%	10%	13%	10%	9%
	2021	18%	20%	3%	5%	3%	0%	-	*	-	20%	6%	0%	4%	1%	2%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	62%	63%	61%	*	*	*	*	*	45%	*	67%	50%	60%	60%
	2021	68%	66%	35%	35%	36%	20%	-	*	-	*	24%	*	38%	24%	33%	35%
At Meets Grade Level or Above	2022	53%	57%	33%	33%	32%	*	*	*	*	*	29%	*	35%	26%	30%	30%
	2021	45%	47%	16%	15%	17%	0%	-	*	-	*	18%	*	17%	12%	14%	18%
At Masters Grade Level	2022	25%	31%	18%	21%	16%	*	*	*	*	*	13%	*	19%	15%	16%	14%
	2021	18%	22%	5%	5%	5%	0%	-	*	-	*	6%	*	6%	2%	4%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	58%	45%	61%	*	*	*	*	*	45%	*	61%	48%	57%	61%
	2021	66%	59%	28%	27%	27%	40%	-	*	-	*	23%	*	31%	18%	26%	29%
At Meets Grade Level or Above	2022	42%	42%	21%	16%	21%	*	*	*	*	*	28%	*	22%	16%	19%	23%
	2021	37%	34%	11%	7%	11%	20%	-	*	-	*	19%	*	12%	9%	10%	12%
At Masters Grade Level	2022	20%	22%	6%	6%	5%	*	*	*	*	*	18%	*	4%	10%	5%	6%
	2021	18%	16%	3%	2%	3%	0%	-	*	-	*	4%	*	4%	2%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	48%	31%	50%	*	*	-	-	*	30%	-	50%	39%	44%	52%
	2021	71%	66%	29%	17%	34%	*	-	-	-	*	15%	*	37%	6%	24%	32%
At Meets Grade Level or Above	2022	47%	49%	15%	6%	15%	*	*	-	-	*	22%	-	14%	17%	13%	15%
	2021	44%	43%	10%	17%	9%	*	-	-	-	*	8%	*	13%	0%	4%	10%

	School Year	State	District	Comput	African American	Liepopie	W/bita	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	24%	Campus 7%	American 6%	6%		indian *	Asian	Islander	Races	(Current) 17%	(Former)	6%		7%	8%
At Masters Grade Level	2022	21%	19%	2%	8%	0%			-	-	*	8%	-			0%	0%
All Grades Social Studies	2021	2070	1370	270	070	070						070		270	070	070	070
At Approaches Grade Level or Above	2022	75%	75%	41%	25%	44%	*	*	-	-	*	35%	-	45%	28%	40%	44%
	2021	73%	77%	19%	18%	20%	*	-	-	-	*	15%	*	25%	0%	13%	16%
At Meets Grade Level or Above	2022	50%	53%	12%	6%	11%	*	*	-	-	*	22%	-	11%	17%	11%	12%
	2021	49%	58%	5%	9%	4%	*	-	-	-	*	8%	*	7%	0%	4%	6%
At Masters Grade Level	2022	30%	35%	10%	6%	8%	*	*	-	-	*	22%	-	8%	17%	8%	8%
	2021	29%	39%	2%	9%	0%	*	-	-	-	*	8%	*	2%	0%	0%	0%
			ST	AAR Per	formance F	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	33%	10%	25%	6%	-	-	*	*	*	24%	*	10%	10%	7%	5%
	2021	24%	24%	5%	7%	4%	*	-	*	-	-	14%	*	2%	11%	5%	5%
Reading and Mathematics Including EOC	2022	31%	34%	10%	25%	6%	-	-	*	*	*	24%	*	10%	10%	7%	5%
	2021	24%	24%	5%	7%	4%	*	-	*	-	-	14%	*	2%	11%	5%	5%
Reading Including EOC	2022	43%	47%	18%	29%	14%	-	-	*	*	*	26%	*	20%	16%	14%	12%
	2021	32%	34%	9%	13%	8%	*	-	*	-	-	21%	*	8%	11%	8%	9%
Math Including EOC	2022	40%	39%	17%	25%	14%	-	-	*	*	*	35%	*	20%	13%	14%	14%
	2021	36%	30%	9%	7%	10%	*	-	*	-	-	21%	*	8%	11%	10%	12%
7th Graders																	
Reading and Mathematics	2022	32%	30%	14%	13%	15%	*	-	-	*	*	25%	-	14%	12%	14%	19%
	2021	26%	18%	8%	8%	8%	*	-	-	-	-	23%	-	6%	13%	8%	10%
Reading and Mathematics Including EOC	2022	33%	34%	14%	13%	15%	*	-	-	*	*	25%	-	14%	12%	14%	19%
	2021	27%	24%	8%	8%	8%	*	-	-	-	-	23%	-	6%	13%	8%	10%
Reading Including EOC	2022	56%	58%	44%	39%	46%	*	-	-	*	*	40%	-	42%	50%	43%	47%
	2021	45%	42%	17%	14%	18%	*	-	-	-	-	23%	-	16%	19%	18%	21%
Math Including EOC	2022	37%	36%	14%	13%	15%	*	-	-	*	*	25%	-	14%	12%	14%	19%
-	2021	32%	32%	7%	8%	8%	*	-	-	-	-	21%	-	6%	13%	8%	9%
8th Graders																	
Reading and Mathematics	2022	27%	29%	17%	9%	21%	*	*	-	-	-	25%	-	19%	13%	15%	19%
_	2021	21%	12%	3%	13%	0%	*	-	-	-	*	8%	*	6%	0%	0%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	23%	13%	25%	*	*	-	-	*	22%	-	24%	17%	21%	25%
	2021	33%	22%	11%	9%	12%	*	-	-	-	*	8%	*	14%	0%	6%	10%
Reading Including EOC	2022	58%	59%	36%	27%	38%	*	*	-	-	*	22%	-	40%	22%	34%	37%
	2021	47%	37%	23%	18%	26%	*	-	-	-	*	7%	*	28%	7%	17%	27%
Math Including EOC	2022	48%	45%	31%	13%	34%	*	*	-	-	*	26%	-	33%	22%	30%	37%
	2021	43%	35%	16%	8%	15%	*	-	-	-	*	13%	*	20%	5%	13%	15%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	13%	15%	12%	*	*	*	*	*	25%	*	13%	11%	11%	13%
	2021	26%	26%	6%	8%	5%	*	-	*	-	*	17%	*	4%	9%	5%	6%
Reading and Mathematics Including EOC	2022	36%	39%	15%	16%	15%	*	*	*	*	*	23%	*	16%	12%	14%	16%
	2021	28%	27%	8%	8%	8%	0%	-	*	-	*	16%	*	7%	8%	6%	8%
Reading Including EOC	2022	53%	58%	33%	33%	32%	*	*	*	*	*	29%	*	35%	26%	30%	30%
	2021	41%	42%	16%	15%	17%	0%	-	*	-	*	18%	*	17%	12%	14%	18%
Math Including EOC	2022	43%	44%	21%	16%	21%	*	*	*	*	*	28%	*	23%	15%	19%	23%
	2021	37%	32%	11%	7%	11%	20%	-	*	-	*	19%	*	12%	9%	10%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	rth Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	59	44	43	40	-	-	*	*	*	57	*	41	50	40	38
	2019	42	39	38	31	38	*	-	*	-	*	32	*	35	46	35	41
Grade 6 Mathematics	2022	61	60	62	71	59	-	-	*	*	*	86	*	60	68	63	58
	2019	54	45	46	46	45	*	-	*	-	*	50	*	41	59	45	48
Grade 7 ELA/Reading	2022	88	88	86	88	85	*	-	-	-	-	77	-	89	75	85	82
	2019	77	73	69	71	69	*	*	*	-	*	66	*	70	63	70	69
Grade 7 Mathematics	2022	60	61	71	67	72	-	-	-	-	-	83	-	71	70	73	72
	2019	62	55	64	50	71	*	-	*	-	*	53	-	60	74	64	71
Grade 8 ELA/Reading	2022	83	82	87	80	91	*	*	-	-	-	93	-	88	82	86	89
	2019	77	79	79	85	76	80	-	*	-	*	67	*	77	84	78	79
Grade 8 Mathematics	2022	74	69	81	80	79	*	*	-	-	-	80	-	86	64	81	80
	2019	82	72	64	61	67	*	*	-	-	*	69	*	59	81	66	64
End of Course Algebra I	2022	67	68	75	*	78	*	-	-	-	-	*	-	73	*	71	80
	2019	75	81	90	82	92	*	-	*	-	-	-	*	90	94	90	93
All Grades Both Subjects	2022	74	76	71	73	69	83	*	*	*	*	79	56	72	68	71	69
	2019	69	68	63	61	64	75	*	83	-	42	55	50	61	69	63	67
All Grades ELA/Reading	2022	78	78	71	74	70	*	*	*	*	*	76	*	73	68	70	68
	2019	68	68	64	65	63	75	*	*	-	57	53	50	63	65	63	66
All Grades Mathematics	2022	69	73	71	72	69	*	*	*	*	*	81	*	71	69	71	69
	2019	70	68	62	57	65	75	*	*	-	25	57	50	59	72	63	67

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	56%	40%		-	40%	-	-	55%	-	55%	-	80%		56%	90%
	2021	67%	63%	28%	14%		-	17%	-	14%	24%	-	24%	-		2370	24%	80%
At Meets Grade Level or Above	2022	48%	50%	23%	11%	-	-	11%	-	-	22%	-	22%	-	10%	24%	23%	30%
	2021	41%	42%	12%	7%	-	-	8%	-	7%	11%	-	11%	-	*	9%	11%	34%
At Masters Grade Level	2022	23%	27%	11%	4%	-	-	4%	-	-	6%	-	6%	-	10%	13%	9%	20%
	2021	18%	20%	3%	7%	-	-	8%	-	7%	2%	-	2%	-	*	5%	2%	5%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	62%	34%	-	-	34%	-	-	63%	-	63%	-	*	67%	59%	100%
	2021	68%	66%	35%	0%	-	_	0%	-	0%	33%	-	33%	-	*	34%	30%	100%
At Meets Grade Level or Above	2022	53%	57%	33%	11%	-	-	11%	-	-	33%	-	33%	-	*	37%	29%	60%
	2021	45%	47%	16%	0%	-	-	0%	-	0%	15%	-	15%	-	*	12%	14%	78%
At Masters Grade Level	2022	25%	31%	18%	9%	-	-	9%	-	-	14%	-	14%	-	*	23%	13%	40%
	2021	18%	22%	5%	0%	-	_	0%	-	0%	4%	-	4%	-	*	7%	4%	11%
All Grades Mathematics							1											
At Approaches Grade Level or Above	2022	72%	70%	58%	46%	-	-	46%	-	-	60%	-	60%	-	*	53%	59%	100%
	2021	66%	59%	28%	29%	-	-	33%	-	29%	23%	-	23%	-	*	25%	23%	85%
At Meets Grade Level or Above	2022	42%	42%	21%	11%	-	-	11%	-	-	21%	-	21%	-	*	18%	22%	40%
	2021	37%	34%	11%	14%	-	_	17%	-	14%	11%	-	11%	-	*	10%	11%	15%
At Masters Grade Level	2022	20%	22%	6%	0%	-	_	0%	-	-	2%	-	2%	-	*	5%	5%	20%
	2021	18%	16%	3%	14%	-	_	17%	-	14%	0%	-	0%	-	*	6%	1%	8%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	48%	-	-	-	-	-	-	44%	-	44%	-	*	40%	49%	80%
	2021	71%	66%	29%	-	-	_	-	-	-	20%	-	20%	-	-	26%	20%	83%
At Meets Grade Level or Above	2022	47%	49%	15%	-	-	-	-	-	-	10%	-	10%	-	*	13%	15%	20%
	2021	44%	43%	10%	-	-	_	_	_	-	4%	-	4%	-	-	10%	4%	33%
At Masters Grade Level	2022	21%	24%	7%	_	_	_	_		_	2%	_	2%	_	*	7%	6%	20%
	2022	20%	19%	2%	_		-	-	_	_	0%	-		-	-	3%	0%	0%
All Grades Social Studies	2021	2070	1373	270							0 70		0 70			370	570	570
At Approaches Grade Level or Above	2022	75%	75%	41%	-	-	-	-	-	-	34%	-	34%	-	*	37%	40%	80%
	2021	73%	77%	19%	_	_	_	_	_	_	4%	-	4%	_	_	21%	4%	57%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	53%	12%	-	-	-	-	-	-	7%	-	7%	-	*	13%	13%	0%
	2021	49%	58%	5%	-	-	-	-	-	-	0%	-	0%	-	-	4%	0%	29%
At Masters Grade Level	2022	30%	35%	10%	-	-	-	-	-	-	2%	-	2%	-	*	13%	9%	0%
	2021	29%	39%	2%	-	-	-	-	-	-	0%	-	0%	-	-	4%	0%	0%
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	71%	45%	-	-	45%	-	-	74%	-	74%	-	*	76%	68%	*
	2019	69%	68%	63%	-	-	-	-	-		67%	-	67%		83%		68%	
All Grades ELA/Reading	2022	78%	78%	71%	43%	-	-	43%	-	-	72%	-	72%	-	*	78%	67%	*
	2019	68%	68%	64%	-	-	-	-	-		67%	-	67%		*		68%	
All Grades Mathematics	2022	69%	73%	71%	47%	-	-	47%	-	-	75%	-	75%	-	*	74%	69%	*
	2019	70%	68%	62%	-	-	-	-	-		68%	-	68%		*		68%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Frades)	ion								
All Tests						(All C	naues)									
Assessment Participant	99%	97%	99%	97%	100%	100%	*	100%	*	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	91%		94%	91%	71%		100%	*	80%	92%	80%	97%	77%	93%	91%
Not Included in Accountability: Mobile	5%	4%		3%	7%	29%	*	0%	*	20%	7%	20%	2%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%			0%	2%	0%	*	0%	*	0%	0%	0%			2%	2%
Not Tested	1%	3%	1%	3%	0%	0%	*	0%	*	0%	2%	0%	0%	2%	1%	0%
Absent	1%	3%	1%	2%	0%	0%	*	0%	*	0%	2%	0%	0%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	98%	100%	*	*	*	*	*	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	90%	92%	95%	91%	*	*	*	*	*	94%	80%	96%	82%	93%	91%
Not Included in Accountability: Mobile	5%	4%	6%	4%	6%	*	*	*	*	*	6%	20%	3%	13%	4%	6%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	*	*	*	*	*	0%	0%	1%	5%	2%	3%
Not Tested	1%	3%	0%	2%	0%	*	*	*	*	*	0%	0%	1%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	2%	0%	*	*	*	*	*	0%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	95%	99%	*	*	*	*	*	96%	100%	99%	95%	98%	99%
Included in Accountability	93%	92%	91%	91%	91%	*	*	*	*	*	90%	80%	97%	78%	92%	91%
Not Included in Accountability: Mobile	5%	4%	6%	4%	6%	*	*	*	*	*	6%	20%	3%	13%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	*	*	*	*	0%	0%	0%	5%	2%	2%
Not Tested	1%	3%	2%	5%	1%	*	*	*	*	*	4%	0%	1%	5%	2%	1%
Absent	1%	2%	2%	5%	1%	*	*	*	*	*	4%	0%	1%	5%	2%	1%
Other	0%	1%	0%	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	100%	90%	*	*	-	-	*	92%	-	100%	69%	93%	91%
Not Included in Accountability: Mobile	4%	3%	8%	0%	9%	*	*	-	-	*	8%	-	0%	27%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	*	-	-	*	0%	-	0%	4%	1%	2%
Not Tested	2%	4%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	96%	100%	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	91%	100%	90%	*	*	-	-	*	92%	-	100%	69%	93%	91%
Not Included in Accountability: Mobile	4%	3%	8%	0%	9%	*	*	-	-	*	8%	-	0%	27%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	*	-	-	*	0%	-	0%	4%	1%	2%
Not Tested	2%	4%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	62%	66%	56%	70%	67%	-	*	-	42%	63%	100%	65%	68%	66%	72%
Included in Accountability	83%	58%	61%	56%	64%	44%	-	*	-	42%	60%	100%	62%	60%	61%	65%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	19%	-	*	-	0%	0%	0%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	5%	3%	-	*	-	0%	3%	0%	4%	3%	4%	6%
Not Tested	12%	38%	34%	44%	30%	33%	-	*	-	58%	37%	0%	35%	32%	34%	28%
Absent	2%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	35%	34%	44%	30%	33%	-	*	-	58%	37%	0%	35%	32%	34%	28%
Reading																
Assessment Participant	89%	64%	69%	53%	75%	67%	-	*	-	*	66%	*	69%	70%	70%	81%
Included in Accountability	83%	58%	58%	53%	61%	42%	-	*	-	*	58%	*	58%	58%	59%	63%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	17%	-	*	-	*	0%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	3%	4%	10%	0%	13%	8%	-	*	-	*	8%	*	11%	7%	10%	18%
Not Tested	11%	36%	31%	47%	25%	33%	-	*	-	*	34%	*	31%	30%	30%	19%
Absent	2%	3%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	34%	31%	47%	25%	33%	-	*	-	*	34%	*	31%	30%	30%	19%
Mathematics																
Assessment Participant	88%	64%	70%	59%	74%	70%	-	*	-	*	64%	*	68%	77%	70%	75%
Included in Accountability	84%	61%	68%	59%	72%	50%	-	*	-	*	64%	*	68%	71%	69%	74%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	20%	-	*	-	*	0%	*	0%	5%	1%	1%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	1%
Not Tested	12%	36%	30%	41%	26%	30%	-	*	-	*	36%	*	32%	23%	30%	25%
Absent	2%	3%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	33%	30%	41%	26%	30%	-	*	-	*	36%	*	32%	23%	30%	25%
Science																
Assessment Participant	87%	58%	53%	52%	53%	*	-	-	-	*	48%	*	52%	56%	52%	49%
Included in Accountability	84%	57%	52%	52%	52%	*	-	-	-	*	48%	*	52%	50%	50%	48%
Not Included in Accountability: Mobile	3%	2%	2%	0%	1%	*	-	-	-	*	0%	*	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	42%	47%	48%	47%	*	-	-	-	*	52%	*	48%	44%	48%	51%
Absent	2%	3%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	38%	47%	48%	47%	*	-	-	-	*	52%	*	48%	44%	48%	51%
Social Studies																
Assessment Participant	87%	56%	50%	46%	50%	*	-	-	-	*	46%	*	50%	48%	48%	48%
Included in Accountability	84%	55%	49%	46%	50%	*	-	-	-	*	46%	*	50%	45%	47%	48%
Not Included in Accountability: Mobile	3%	1%	1%	0%	0%	*	-	-	-	*	0%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	44%	50%	54%	50%	*	-	-	-	*	54%	*	50%	52%	52%	52%
Absent	3%	4%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	40%	50%	54%	50%	*	-	-	-	*	54%	*	50%	52%	52%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

				African			•		Desifie	Two or	C		
	State	District	Campus	American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	94.5%	93.8%	94.5%	97.3%	-	*	-	*	94.2%	94.5%	94.9%
2019-20	98.3%	98.3%	97.8%	97.3%	98.0%	96.8%	-	*	-	*	97.2%	97.8%	98.4%
Chronic Absenteeism													
2020-21	15.0%	14.9%	22.4%	24.7%	22.8%	8.3%	-	*	-	*	17.0%	22.4%	20.8%
2019-20	6.7%	8.9%	14.1%	19.3%	12.0%	26.7%	-	*	-	0.0%	17.9%	13.8%	7.4%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	1.6%	1.7%	1.7%	0.0%	-	-	-	*	0.0%	1.7%	0.9%
2019-20	0.5%	0.5%	1.7%	5.3%	0.5%	0.0%	-	*	-	0.0%	1.5%	1.1%	0.7%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.8%		-	-		-	-	-	-	-	-	-	
and Continuers	55.070	37.370											
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	92.8%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu				
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	_	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership	I		Enro	Enrollment			
	Car	npus			Car	Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	271	100.0%	71,883	5,402,928	272	100.0%	74,602	5,427,370		
Students by Grade:										
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%		0.4%		
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%		4.1%		
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.6%	0	0.0%		0.6%		
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.0%	3.5%		
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.5%	6.8%		
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.9%	7.1%		
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.6%	7.1%		
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.5%	7.1%		
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.3%	7.1%		
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	7.2%	7.2%		
Grade 6	100	36.9%	6.6%	7.4%	101	37.1%	6.8%	7.4%		
Grade 7	85	31.4%	7.3%	7.7%	85	31.3%	7.1%	7.7%		
Grade 8	86	31.7%	7.3%	7.9%	86	31.6%	7.0%	7.8%		
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%		
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%		
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%		
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%		
Ethnic Distribution:										
African American	58	21.4%	6.3%	12.8%	58	21.3%	6.4%	12.8%		
Hispanic	200	73.8%	54.4%	52.8%	201	73.9%	54.4%	52.7%		
White	3	1.1%	30.9%	26.3%	3	1.1%	30.6%	26.3%		
American Indian	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%		
Asian	3	1.1%	4.4%	4.8%	3	1.1%	4.6%	4.8%		
Pacific Islander	2	0.7%	0.1%	0.2%	2	0.7%	0.1%	0.2%		
Two or More Races	4	1.5%	3.8%	2.9%	4	1.5%	3.8%	2.9%		
Sex:										
Female	0	0.0%	48.8%	48.9%	0	0.0%	48.8%	48.8%		
Male	271		51.2%	51.1%	272			51.2%		
Economically Disadvantaged	255	94.1%	50.9%	60.7%	256	94.1%	50.9%	60.6%		
Non-Educationally Disadvantaged	16	5.9%	49.1%	39.3%	16	5.9%		39.4%		
Section 504 Students	26	9.6%	10.0%	7.4%	27	9.9%	9.8%	7.4%		
EB Students/EL	165	60.9%	29.3%	21.7%	166	61.0%		21.7%		

		Mem	bership			Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%					
Students w/ Dyslexia	25	9.2%	7.6%	5.0%	26	9.6%	7.6%	5.0%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	5	1.8%	1.1%	1.1%	5	1.8%	1.1%	1.1%	
Immigrant	18	6.6%	5.7%	2.0%	18	6.6%	5.6%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	271	100.0%	42.4%	64.3%	272	100.0%	42.6%	64.3%	
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%	
At-Risk	236	87.1%	51.1%	53.5%	237	87.1%	50.8%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	161	59.4%	32.5%	21.9%	162	59.6%	32.6%	21.8%	
Gifted and Talented Education	39	14.4%	12.4%	8.0%	39	14.3%	12.4%	8.0%	
Special Education	71	26.2%	13.1%	11.6%	71	26.1%	13.1%	11.7%	
Students with Disabilities by Type of Primary Disability	y:								
Total Students with Disabilities	71								
By Type of Primary Disability Students with Intellectual Disabilities	51	71.8%	50.0%	43.0%					
Students with Physical Disabilities	*	*	18.3%	20.8%					
Students with Autism	**	**	13.5%	14.7%					
Students with Behavioral Disabilities	12	16.9%	17.6%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%					
Mobility (2020-21):									
Total Mobile Students	32	9.0%	11.0%	13.6%					
By Ethnicity: African American	13	3.7%	1.3%	2.5%					
Hispanic	17	4.8%	6.7%	6.6%					
White	2	0.6%	2.3%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.3%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.3%	0.5%					
Count and Percent of Special Ed Students who are Mobile	10	10.6%	12.6%	15.7%					
Count and Percent of EB Students/EL who are Mobile	8	4.6%	13.5%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	30	9.2%	14.0%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	66	30.7%	18.8%	18.9%					

		Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.7%	1.9%	-	2.6%	5.2%			
Grade 1	-	0.7%	2.9%	-	1.3%	4.2%			
Grade 2	-	0.5%	1.7%	-	1.6%	2.2%			
Grade 3	-	0.5%	1.0%	-	0.3%	1.0%			
Grade 4	-	0.1%	0.7%	-	0.5%	0.7%			
Grade 5	-	0.1%	0.5%	-	0.9%	0.7%			
Grade 6	0.0%	0.2%	0.6%	4.0%	0.4%	0.6%			
Grade 7	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%			
Grade 8	0.0%	0.2%	0.6%	0.0%	0.4%	0.8%			
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	16.9	18.7
Grade 2	-	15.7	18.6
Grade 3	-	15.1	18.7
Grade 4	-	15.7	18.8
Grade 5	-	18.0	20.2
Grade 6	8.6	17.7	19.2
Secondary:			
English/Language Arts	10.2	15.9	16.3
Foreign Languages	-	18.0	18.4
Mathematics	9.9	17.5	17.5
Science	9.4	19.3	18.5
Social Studies	11.4	18.7	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	40.3	100.0%	100.0%	100.0%
Professional Staff:	35.3	87.6%	63.7%	64.1%
Teachers	29.5	73.0%	49.5%	49.3%
Professional Support	2.9	7.1%	10.5%	10.7%
Campus Administration (School Leadership)	3.0	7.4%	3.1%	2.9%
Educational Aides:	5.0	12.4%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	83.0	4,194.0
Part-time Librarians	1.0	n/a	27.0	607.0
Full-time Counselors	2.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	30.0	74.3%	58.3%	52.1%
Teachers by Ethnicity:				
African American	10.2	34.7%	5.9%	11.2%
Hispanic	9.1	31.1%	34.4%	28.9%
White	10.1	34.2%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	13.4	45.4%	25.9%	24.1%
Females	16.1	54.6%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	19.5	66.1%	68.4%	72.6%
Masters	10.0	33.9%	29.9%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.6	8.9%	6.4%	7.9%
1-5 Years Experience	3.5	11.8%	28.4%	26.7%
6-10 Years Experience	6.2	21.1%	21.4%	20.6%
11-20 Years Experience	12.5	42.4%	27.8%	28.6%
21-30 Years Experience	3.7	12.4%	12.8%	13.2%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	1.0	3.4%	3.2%	2.9%	
Number of Students per Teacher	9.2	n/a	13.8	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.6	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	5.0	5.5	5.5
Average Years Experience of Assistant Principals with District	5.0	5.0	4.8
Average Years Experience of Teachers:	11.8	10.4	11.1
Average Years Experience of Teachers with District:	8.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$44,361	\$50,931	\$51,054
1-5 Years Experience	\$56,432	\$53,753	\$54,577
6-10 Years Experience	\$56,764	\$55,764	\$57,746
11-20 Years Experience	\$58,941	\$56,873	\$61,377
21-30 Years Experience	\$53,241	\$61,418	\$65,949
Over 30 Years Experience	\$71,229	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,595	\$56,424	\$58,887
Professional Support	\$63,599	\$74,370	\$69,505
Campus Administration (School Leadership)	\$93,904	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.5	1.7%	24.4%	6.2%					
Career and Technical Education	2.4	8.2%	4.1%	5.2%					
Compensatory Education	0.0	0.0%	0.3%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	12.8	43.5%	46.0%	70.8%					

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	9.6	32.7%	16.6%	9.6%
Other	4.1	13.8%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)