

Exhibit 1: 2012 AYP Indicators

<p>Reading/English Language Arts 2011–12 tests (STAAR/TAKS*, STAAR Modified, STAAR Alternate, and TELPAS Reading**)) All students and each student group that meets minimum size requirements: African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient</p>	<p>Performance Standard: 87% % counted as proficient on test for students enrolled the full academic year subject to the federal cap***</p>	<p>Performance Improvement/Safe Harbor: 10% decrease in percent not proficient on test and meet the standard <i>or</i> meet the improvement requirement for the relevant other measure (Graduation Rate <i>or</i> Attendance Rate)</p>
	<p>Participation Standard: 95% Participation in the assessment program for students enrolled on the date of testing</p>	<p>Average Participation Rate: 95% participation based on combined 2010-11 and 2011-12 assessment data</p>
<p>Mathematics 2011–12 tests (STAAR/TAKS*, STAAR Modified, STAAR Alternate) All students and each student group that meets minimum size requirements (see above)</p>	<p>Performance Standard: 83% % counted as proficient on test for students enrolled the full academic year subject to the federal cap***</p>	<p>Performance Improvement/Safe Harbor: 10% decrease in percent not proficient on test and meet the standard <i>or</i> meet the improvement requirement for the relevant other measure (Graduation Rate <i>or</i> Attendance Rate)</p>
	<p>Participation Standard: 95% Participation in the assessment program for students enrolled on the date of testing</p>	<p>Average Participation Rate: 95% participation based on combined 2010-11 and 2011-12 assessment data</p>
<p>Other Indicator***** Graduation Rate All students and each student group that meets minimum size requirements (see above) Class of 2011 (4-year rate) Class of 2010 (5-year rate) Attendance Rate All students</p>	<p>4-yr Graduation Rate Goal: 90.0% <u>or</u> 4-yr Graduation Rate Target: 75.0 <u>or</u> Safe harbor graduation rate Target***** <u>or</u> Improvement of 1.0 % <u>or more</u> <u>or</u> 5-yr Graduation Rate Target: 80.0% Graduation Rate for high schools, combined elementary/secondary schools offering Grade 12 and districts offering Grade 12</p>	<p>Attendance Rate Standard: 90.0% <u>or any improvement</u> Attendance Rate for elementary schools, middle/junior high schools, combined elementary/secondary schools not offering Grade 12, and districts not offering Grade 12</p>

* Grades 3–8 STAAR includes linguistically accommodated assessments, where applicable; and Grade 10 TAKS, TAKS (Accommodated), and TAKS-M.

** See Performance and Participation in *Section III* for information on the use of TELPAS Reading in AYP.

*** No more than 3% of students in the district’s participation denominator can be counted as *proficient* on STAAR Modified/TAKS–M (2%) and STAAR Alternate (1%).

**** Safe harbor graduation rate target is defined as a 10.0 percent decrease in difference between the prior year 4-year Graduation Rate and the 90.0 percent statewide goal.

***** Student groups are not required to meet the Attendance Rate standards; however, they may be required to meet the standard or meet the improvement requirement on the Attendance Rate as part of performance improvement/safe harbor for Reading/ELA or Mathematics.