## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus Number: 227901002

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Postsecondary Readiness

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 2,076
2014-15 Campus Performance $\ddagger$
Grade Span: 09-12
School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 84\% | 73\% | 77\% | 93\% | * | 86\% | - | 94\% | 50\% | 73\% | 42\% |
| English II | 2015 | 72\% | 75\% | 85\% | 74\% | 78\% | 94\% | * | 83\% | - | 100\% | 46\% | 74\% | 47\% |
| Algebra I | 2015 | 81\% | 85\% | 81\% | 70\% | 80\% | 83\% | - | * | - | 100\% | 40\% | 72\% | 50\% |
| Biology | 2015 | 91\% | 94\% | 97\% | 95\% | 94\% | 100\% | - | 100\% | - | 94\% | 80\% | 89\% | * |
| U.S. History | 2015 | 91\% | 94\% | 95\% | 79\% | 92\% | 100\% | * | 100\% | * | 100\% | 71\% | 86\% | 80\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 88\% | 77\% | 83\% | 95\% | * | 91\% | * | 97\% | 54\% | 78\% | 53\% |
| Reading | 2015 | 77\% | 79\% | 84\% | 73\% | 77\% | 94\% | * | 85\% | - | 97\% | 48\% | 74\% | 44\% |
| Mathematics | 2015 | 81\% | 85\% | 81\% | 70\% | 80\% | 83\% | - | * | - | 100\% | 40\% | 72\% | 50\% |
| Science | 2015 | 78\% | 81\% | 97\% | 95\% | 94\% | 100\% | - | 100\% | - | 94\% | 80\% | 89\% | * |
| Social Studies | 2015 | 78\% | 80\% | 95\% | 79\% | 92\% | 100\% | * | 100\% | * | 100\% | 71\% | 86\% | 80\% |

STAAR Percent at Postsecondary Readiness Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 68\% | 37\% | 55\% | 82\% | * | 87\% | * | 77\% | 24\% | 43\% |
| Reading | 2015 | 46\% | 52\% | 68\% | 35\% | 56\% | 82\% | * | 90\% | - | 79\% | 26\% | 42\% |
| Mathematics | 2015 | 48\% | 55\% | 38\% | 33\% | 33\% | 47\% | - | * | - | * | * | 26\% |
| Science | 2015 | 44\% | 51\% | 80\% | 56\% | 68\% | 90\% | - | * | - | 87\% | 33\% | 62\% |
| Social Studies | 2015 | 44\% | 50\% | 73\% | 48\% | 58\% | 87\% | - | 92\% | * | 91\% | 37\% | 52\% |

## STAAR Percent at Advanced Standard

All Grades


TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 2,076
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 10\% | * | 5\% | 17\% | * | * | - | 17\% | * | 2\% | * |
| Mathematics | 2015 | 20\% | 27\% | 10\% | * | 9\% | 11\% | - | * | - | * | * | 7\% | * |
| Science | 2015 | 16\% | 21\% | 25\% | * | 17\% | 32\% | - | * | - | 38\% | * | 9\% | * |
| Social Studies | 2015 | 19\% | 25\% | 40\% | * | 25\% | 56\% | * | 54\% | * | 55\% | * | 18\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 48\% | * | 45\% | 52\% | - | * | - | * | * | 36\% | * |
| Reading | 2015 | 59\% | 61\% | 56\% | * | * | * | - | * | - | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | 35\% | * | 34\% | 36\% | - | * | - | * | * | 26\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 4\% | * | 3\% | 3\% | - | * | - | * | * | 2\% | * |
| Reading | 2015 | 16\% | 19\% | 1\% | * | * | * | - | * | - | * | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | 7\% | * | 7\% | 7\% | - | * | - | * | * | 5\% | * |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 2,076

# 2014-15 Campus Performance $\ddagger$ 



## Student Success Initiative

## Grade 8 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015 8\%
$8 \%$

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 88\% | - | - | - | - | - | 53\% | - | 53\% | 55\% | 53\% | 53\% |
| Reading | 2015 | 77\% | 79\% | 84\% | - | - | - | - | - | 47\% | - | 47\% | * | 47\% | 44\% |
| Mathematics | 2015 | 81\% | 85\% | 81\% | - | - | - | - | - | 42\% | - | 42\% | * | 42\% | 50\% |
| Science | 2015 | 78\% | 81\% | 97\% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2015 | 78\% | 80\% | 95\% | - | - | - | - | - | 79\% | - | 79\% | * | 79\% | 80\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 68\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46\% | 52\% | 68\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 48\% | 55\% | 38\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 80\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 73\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 19\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Reading | 2015 | 17\% | 24\% | 10\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | 10\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | 25\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Social Studies | 2015 | 19\% | 25\% | 40\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 48\% | - | - | - | - | - | * | - | * | * | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 2,076
Grade Span: 09-12
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit $\begin{aligned} \text { Be-Trans } \\ \text { Late Exit }\end{aligned}$ Two-Way One-Way
 ESL ESL ESL LEP No LEP With

| STAAR Percent Met or Exceeded Progress <br> All Grades <br> Reading | 2015 | $59 \%$ | $61 \%$ | $\mathbf{5 6 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Mathematics | 2015 | $47 \%$ | $55 \%$ | $\mathbf{3 5 \%}$ |
| STAAR Percent Exceeded Progress <br> All Grades <br> All Subjects | 2015 | $15 \%$ | $18 \%$ | $\mathbf{4 \%}$ |
| Reading | 2015 | $16 \%$ | $19 \%$ | $\mathbf{1 \%}$ |
| Mathematics | 2015 | $19 \%$ | $25 \%$ | $\mathbf{7 \%}$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 2,076
Campus Name: AUSTIN H S
2014-15 Campus Participation $\ddagger$
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 98\% | 99\% | * | 100\% | * | 96\% | 96\% | 98\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 98\% | 94\% | 96\% | * | 85\% | * | 93\% | 90\% | 94\% | 76\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 2\% | 3\% | 3\% | * | 0\% | * | 3\% | 3\% | 3\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | 15\% | * | 0\% | 4\% | 1\% | 19\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 2\% | 1\% | * | 0\% | * | 4\% | 4\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 2\% | 1\% | * | 0\% | * | 4\% | 4\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 2,076 2014-15 Campus Attendance and Postsecondary Readiness

Grade Span: 09-12

School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 93.5\% | 93.2\% | 92.5\% | 94.5\% | * | 97.0\% | * | 91.8\% | 91.1\% | 91.4\% | 91.3\% |
| 2012-13 | 95.8\% | 95.2\% | 93.0\% | 93.0\% | 91.8\% | 94.0\% | 95.3\% | 97.1\% | * | 92.4\% | 90.4\% | 91.2\% | 90.2\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 1.0\% | 1.5\% | 0.9\% | 1.0\% | * | 0.0\% | * | 2.0\% | 0.9\% | 1.9\% | 3.1\% |
| 2012-13 | 2.2\% | 2.1\% | 0.6\% | 0.7\% | 1.0\% | 0.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 1.0\% | 1.3\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 95.9\% | 91.7\% | 96.0\% | 97.0\% | - | 84.6\% | - | 100.0\% | 92.5\% | 95.0\% | 85.7\% |
| Received GED | 0.8\% | 1.1\% | 1.3\% | 2.8\% | 1.0\% | 1.5\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.7\% | 0.0\% |
| Continued HS | 4.3\% | 3.7\% | 0.4\% | 0.0\% | 0.5\% | 0.0\% | - | 7.7\% | - | 0.0\% | 1.9\% | 0.7\% | 0.0\% |
| Dropped Out | 6.6\% | 6.6\% | 2.4\% | 5.6\% | 2.5\% | 1.5\% | - | 7.7\% | - | 0.0\% | 5.7\% | 3.6\% | 14.3\% |
| Graduates and GED | 89.1\% | 89.7\% | 97.2\% | 94.4\% | 97.0\% | 98.5\% | - | 84.6\% | - | 100.0\% | 92.5\% | 95.7\% | 85.7\% |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 97.6\% | 94.4\% | 97.5\% | 98.5\% | - | 92.3\% | - | 100.0\% | 94.3\% | 96.4\% | 85.7\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 93.4\% | 100.0\% | 90.7\% | 95.8\% | * | 77.8\% | * | 100.0\% | 85.7\% | 88.1\% | 72.7\% |
| Received GED | 0.8\% | 1.3\% | 0.8\% | 0.0\% | 0.9\% | 0.8\% | * | 0.0\% | * | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 4.6\% | 4.1\% | 1.8\% | 0.0\% | 2.8\% | 0.8\% | * | 11.1\% | * | 0.0\% | 9.5\% | 3.4\% | 0.0\% |
| Dropped Out | 6.6\% | 8.2\% | 4.0\% | 0.0\% | 5.6\% | 2.5\% | * | 11.1\% | * | 0.0\% | 4.8\% | 7.4\% | 27.3\% |
| Graduates and GED | 88.9\% | 87.8\% | 94.2\% | 100.0\% | 91.6\% | 96.6\% | * | 77.8\% | * | 100.0\% | 85.7\% | 89.2\% | 72.7\% |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 96.0\% | 100.0\% | 94.4\% | 97.5\% | * | 88.9\% | * | 100.0\% | 95.2\% | 92.6\% | 72.7\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 94.8\% | 100.0\% | 93.0\% | 96.2\% | * | 87.5\% | * | 100.0\% | 91.8\% | 90.9\% | 72.7\% |
| Received GED | 1.1\% | 1.6\% | 1.0\% | 0.0\% | 0.9\% | 1.3\% | * | 0.0\% | * | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 1.3\% | 1.1\% | 0.4\% | 0.0\% | 0.5\% | 0.4\% | * | 0.0\% | * | 0.0\% | 3.3\% | 0.6\% | 0.0\% |
| Dropped Out | 7.2\% | 7.8\% | 3.8\% | 0.0\% | 5.6\% | 2.1\% | * | 12.5\% | * | 0.0\% | 4.9\% | 7.4\% | 27.3\% |
| Graduates and GED | 91.5\% | 91.0\% | 95.8\% | 100.0\% | 93.9\% | 97.5\% | * | 87.5\% | * | 100.0\% | 91.8\% | 92.0\% | 72.7\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 96.2\% | 100.0\% | 94.4\% | 97.9\% | * | 87.5\% | * | 100.0\% | 95.1\% | 92.6\% | 72.7\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 94.8\% | 95.1\% | 93.0\% | 97.0\% | * | 92.3\% | * | 87.5\% | 92.0\% | 91.5\% | 90.5\% |
| Received GED | 1.2\% | 1.5\% | 1.1\% | 0.0\% | 1.2\% | 1.3\% | * | 0.0\% | * | 0.0\% | 2.0\% | 1.0\% | 0.0\% |
| Continued HS | 1.3\% | 1.7\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | * | 0.0\% | * | 0.0\% | 2.0\% | 0.5\% | 0.0\% |
| Dropped Out | 7.1\% | 8.7\% | 3.9\% | 4.9\% | 5.4\% | 1.7\% | * | 7.7\% | * | 12.5\% | 4.0\% | 7.0\% | 9.5\% |
| Graduates and GED | 91.6\% | 89.6\% | 95.9\% | 95.1\% | 94.2\% | 98.3\% | * | 92.3\% | * | 87.5\% | 94.0\% | 92.5\% | 90.5\% |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 96.1\% | 95.1\% | 94.6\% | 98.3\% | * | 92.3\% | * | 87.5\% | 96.0\% | 93.0\% | 90.5\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 95.0\% | 95.1\% | 93.4\% | 97.0\% | * | 92.3\% | * | 87.5\% | 93.9\% | 92.0\% | 90.5\% |
| Received GED | 1.5\% | 2.0\% | 1.7\% | 2.4\% | 1.7\% | 1.7\% | * | 0.0\% | * | 0.0\% | 2.0\% | 2.5\% | 0.0\% |
| Continued HS | 0.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.0\% | 8.2\% | 3.3\% | 2.4\% | 5.0\% | 1.3\% | * | 7.7\% | * | 12.5\% | 4.1\% | 5.5\% | 9.5\% |
| Graduates and GED | 92.4\% | 91.0\% | 96.7\% | 97.6\% | 95.0\% | 98.7\% | * | 92.3\% | * | 87.5\% | 95.9\% | 94.5\% | 90.5\% |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 96.7\% | 97.6\% | 95.0\% | 98.7\% | * | 92.3\% | * | 87.5\% | 95.9\% | 94.5\% | 90.5\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: AUSTIN H S
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 2,076
Grade Span: 09-12
Campus Number: 227901002

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12)Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 87.1\% | 95.9\% | 96.0\% | 94.4\% | 97.1\% | * | 90.0\% | * | 100.0\% | 91.5\% | 94.4\% | 90.3\% |
| Received GED | 1.5\% | 1.8\% | 1.1\% | 2.0\% | 1.4\% | 0.8\% | * | 0.0\% | * | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 0.6\% | 1.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | * | 0.0\% | * | 0.0\% | 2.1\% | 0.6\% | 0.0\% |
| Dropped Out | 8.1\% | 10.1\% | 2.8\% | 2.0\% | 4.2\% | 1.6\% | * | 10.0\% | * | 0.0\% | 6.4\% | 4.0\% | 9.7\% |
| Graduates and GED | 91.3\% | 88.9\% | 97.0\% | 98.0\% | 95.8\% | 98.0\% | * | 90.0\% | * | 100.0\% | 91.5\% | 95.5\% | 90.3\% |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 97.2\% | 98.0\% | 95.8\% | 98.4\% | * | 90.0\% | * | 100.0\% | 93.6\% | 96.0\% | 90.3\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 95.7\% | 91.7\% | 95.5\% | 97.0\% | - | 84.6\% | - | 100.0\% | 92.6\% | 94.4\% | 75.0\% |
| Class of 2013 | 88.0\% | 84.1\% | 93.3\% | 96.6\% | 90.7\% | 95.8\% | * | 77.8\% | * | 100.0\% | 85.9\% | 87.6\% | 75.0\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 94.6\% | 96.6\% | 93.0\% | 96.2\% | * | 87.5\% | * | 100.0\% | 92.1\% | 90.4\% | 75.0\% |
| Class of 2012 | 90.4\% | 86.1\% | 94.7\% | 95.1\% | 92.7\% | 97.0\% | * | 92.3\% | * | 87.5\% | 92.2\% | 91.5\% | 91.3\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 90.5\% | 90.5\% | 87.9\% | 84.3\% | 95.9\% | - | 100.0\% | - | 100.0\% | 32.7\% | 79.5\% | 83.3\% |
| Class of 2013 | 83.5\% | 80.9\% | 70.6\% | 64.3\% | 53.8\% | 83.7\% | * | 100.0\% | * | 90.0\% | 22.2\% | 47.7\% | 0.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | 88.9\% | 84.8\% | 83.2\% | 94.9\% | - | 91.7\% | - | 90.9\% | 27.3\% | 76.1\% | 71.4\% |
| 2012-13 | 81.6\% | 77.8\% | 70.1\% | 69.0\% | 53.2\% | 82.7\% | * | 100.0\% | * | 90.0\% | 20.0\% | 47.7\% | 0.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12)Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | 60.5\% | 33.8\% | 43.8\% | 79.4\% | * | 80.8\% | - | 63.6\% | 15.7\% | 32.1\% | 10.7\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 42.2\% | 45.3\% | 9.2\% | 27.5\% | 66.9\% | * | 69.2\% | - | 31.6\% | 8.3\% | 17.9\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | 32.0\% | 8.3\% | 19.6\% | 47.3\% | * | 43.5\% | - | 26.3\% | 2.2\% | 11.1\% | 8.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | 11.2\% | 1.7\% | 6.2\% | 17.0\% | * | 29.4\% | - | 6.3\% | 6.1\% | 2.8\% | 5.9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | 51.3\% | 25.4\% | 34.3\% | 70.0\% | * | 76.0\% | - | 57.1\% | 8.2\% | 24.5\% | 11.1\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 31.1\% | 18.0\% | 22.3\% | 40.4\% | * | 47.9\% | * | 35.4\% | 8.7\% | 15.9\% | 5.4\% |
| 2012-13 | 31.4\% | 32.0\% | 31.5\% | 20.1\% | 23.8\% | 40.7\% | 20.0\% | 36.5\% | * | 28.6\% | 11.7\% | 19.3\% | 9.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 23.0\% | 4.9\% | 13.7\% | 33.5\% | * | 42.2\% | * | 18.6\% | 4.9\% | 9.0\% | 0.0\% |
| 2012-13 | 14.3\% | 21.0\% | 23.7\% | 15.0\% | 15.2\% | 32.8\% | 20.0\% | 33.3\% | * | 19.1\% | 5.4\% | 10.3\% | 1.5\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 15.3\% | 4.3\% | 9.4\% | 22.0\% | * | 26.2\% | * | 12.2\% | 1.2\% | 5.0\% | 4.2\% |
| 2012-13 | 18.4\% | 18.3\% | 14.6\% | 4.8\% | 7.4\% | 22.4\% | 20.0\% | 22.4\% | * | 13.0\% | 2.8\% | 6.0\% | 1.6\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 4.8\% | 0.9\% | 2.6\% | 7.1\% | * | 13.9\% | * | 2.6\% | 2.5\% | 1.2\% | 2.4\% |
| 2012-13 | 5.2\% | 5.2\% | 8.1\% | 4.4\% | 6.3\% | 10.7\% | 20.0\% | 0.0\% | * | 4.7\% | 1.4\% | 3.9\% | 0.0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 2,076
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12)Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | 24.9\% | 13.7\% | 16.6\% | 33.3\% | * | 41.3\% | * | 26.7\% | 4.3\% | 11.4\% | 5.8\% |
| 2012-13 | 17.0\% | 19.8\% | 23.8\% | 16.0\% | 15.7\% | 32.4\% | 20.0\% | 27.5\% | * | 21.3\% | 6.0\% | 11.0\% | 7.6\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 73\% | 85\% | 73\% | 78\% | 93\% | - | 82\% | - | 90\% | 42\% | 71\% | 0\% |
| Class of 2013 | 65\% | 68\% | 76\% | 67\% | 68\% | 83\% | * | 57\% | * | 70\% | 37\% | 62\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 76\% | 47\% | 64\% | 89\% | - | 100\% | - | 100\% | 32\% | 55\% | 50\% |
| Class of 2013 | 74\% | 77\% | 83\% | 58\% | 77\% | 89\% | * | 86\% | * | 90\% | 50\% | 76\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 71\% | 41\% | 58\% | 86\% | - | 82\% | - | 90\% | 30\% | 49\% | 0\% |
| Class of 2013 | 56\% | 61\% | 68\% | 42\% | 58\% | 79\% | * | 57\% | * | 70\% | 25\% | 50\% | * |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 79.1\% | 54.5\% | 69.4\% | 91.4\% | - | 91.7\% | - | 90.9\% | 38.2\% | 56.7\% | 28.6\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 13.8\% | 0.4\% | 6.9\% | 5.6\% | - | 0.9\% | - | 0.0\% | 2.0\% | 3.3\% | 0.0\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 31.4\% | 5.6\% | 14.7\% | 49.9\% | * | 65.4\% | * | 28.6\% | n/a | 10.9\% | n/a |
| 2013 | 22.1\% | 32.7\% | 30.1\% | 10.0\% | 15.5\% | 47.3\% | * | 43.5\% | * | 18.2\% | n/a | 10.5\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 23.5\% | 1.4\% | 10.4\% | 38.6\% | * | 50.0\% | * | 14.3\% | n/a | 7.4\% | n/a |
| 2013 | 14.0\% | 24.1\% | 22.1\% | 7.1\% | 10.8\% | 35.8\% | * | 26.1\% | * | 13.6\% | n/a | 5.7\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 8.9\% | 0.0\% | 2.9\% | 15.4\% | * | 23.1\% | * | 4.8\% | n/a | 0.9\% | n/a |
| 2013 | 5.7\% | 8.5\% | 8.1\% | 4.3\% | 3.8\% | 13.1\% | * | 4.3\% | * | 4.5\% | n/a | 2.7\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 3.6\% | 0.0\% | 1.1\% | 6.3\% | * | 11.5\% | * | 0.0\% | n/a | 0.3\% | n/a |
| 2013 | 6.2\% | 6.3\% | 3.7\% | 0.0\% | 1.8\% | 6.2\% | * | 0.0\% | * | 0.0\% | n/a | 2.1\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 23.2\% | 5.6\% | 9.9\% | 37.5\% | * | 53.8\% | * | 14.3\% | n/a | 8.2\% | n/a |
| 2013 | 12.7\% | 18.0\% | 19.2\% | 2.9\% | 8.8\% | 31.4\% | * | 30.4\% | * | 18.2\% | n/a | 6.3\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 70.8\% | * | 69.2\% | 72.6\% | - | 76.5\% | - | 50.0\% | n/a | 62.2\% | n/a |
| 2013 | 50.9\% | 58.8\% | 70.8\% | 28.6\% | 68.1\% | 72.4\% | * | 70.0\% | - | * | n/a | 62.9\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | 59.8\% | * | 43.5\% | 64.0\% | - | 69.2\% | - | * | n/a | 32.0\% | n/a |
| 2013 | 45.2\% | 53.7\% | 68.3\% | 20.0\% | 62.5\% | 71.6\% | - | 66.7\% | - | * | n/a | 57.9\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | 69.2\% | - | 84.6\% | 66.2\% | - | 66.7\% | - | * | n/a | * | n/a |
| 2013 | 52.3\% | 59.4\% | 50.0\% | * | 35.3\% | 55.9\% | * | * | - | * | n/a | 44.4\% | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 2,076
Grade Span: 09-12
Campus Number: 227901002
chool Type: High Schoo

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | 62.2\% | - | 40.0\% | 65.5\% | - | * | - | - | n/a | * | n/a |
| 2013 | 47.6\% | 56.4\% | 62.2\% | - | 50.0\% | 67.9\% | * | - | - | - | n/a | 42.9\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | 48.3\% | * | 52.3\% | 49.1\% | - | 35.7\% | - | * | n/a | 42.9\% | n/a |
| 2013 | 42.0\% | 47.6\% | 56.4\% | * | 56.4\% | 54.2\% | * | 71.4\% | - | * | n/a | 38.1\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 77.5\% | 72.7\% | 62.2\% | 92.9\% | - | 83.3\% | - | 81.8\% | n/a | 57.1\% | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 63.8\% | 69.4\% | 74.2\% | 65.5\% | 56.7\% | 89.2\% | * | 87.5\% | * | 80.0\% | n/a | 49.7\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 48.0\% | 12.5\% | 27.0\% | 65.6\% | - | 70.0\% | - | 44.4\% | n/a | 20.0\% | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 25.4\% | 39.3\% | 50.7\% | 21.1\% | 30.7\% | 65.0\% | * | 42.9\% | * | 25.0\% | n/a | 19.2\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1578 | 1256 | 1445 | 1702 | - | 1711 | - | 1569 | n/a | 1373 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 1422 | 1505 | 1605 | 1407 | 1498 | 1684 | * | 1537 | * | 1478 | n/a | 1415 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 1035 | 825 | 939 | 1123 | - | 1113 | - | 1037 | n/a | 891 | n/a |
| Class of 2013 | 927 | 981 | 1052 | 913 | 985 | 1104 | * | 985 | * | 950 | n/a | 928 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 543 | 431 | 506 | 579 | - | 598 | - | 532 | n/a | 482 | n/a |
| Class of 2013 | 496 | 524 | 553 | 494 | 513 | 579 | * | 552 | * | 528 | n/a | 487 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 23.2 | 18.4 | 20.4 | 26.1 | - | 24.8 | - | * | n/a | 19.3 | n/a |
| Class of 2013 | 20.6 | 21.5 | 22.7 | 17.3 | 20.7 | 24.4 | - | * | - | 21.2 | n/a | 20.1 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 23.0 | 17.5 | 19.7 | 26.2 | - | 25.6 | - | * | n/a | 18.3 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 20.0 | 20.9 | 22.6 | 16.3 | 20.3 | 24.6 | - | * | - | 20.3 | n/a | 19.4 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 23.7 | 19.4 | 21.3 | 26.2 | - | 25.4 | - | * | n/a | 20.6 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 21.3 | 22.3 | 23.0 | 18.6 | 21.3 | 24.3 | - | * | - | 21.4 | n/a | 21.0 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 22.6 | 18.6 | 20.3 | 25.1 | - | 22.6 | - | * | n/a | 19.4 | n/a |
| Class of 2013 | 20.7 | 21.4 | 22.3 | 18.3 | 20.4 | 23.7 | - | * | - | 22.8 | n/a | 20.3 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 58.1\% | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 53.8\% | 61.4\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 79.9\% | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | 73.9\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Total Students: 2,076
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 2,076 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 580 | 27.9\% | 7.6\% | 8.0\% |
| Grade 10 | 522 | 25.1\% | 6.2\% | 7.2\% |
| Grade 11 | 490 | 23.6\% | 5.8\% | 6.6\% |
| Grade 12 | 484 | 23.3\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 110 | 5.3\% | 8.0\% | 12.6\% |
| Hispanic | 891 | 42.9\% | 59.6\% | 52.0\% |
| White | 978 | 47.1\% | 25.8\% | 28.9\% |
| American Indian | 4 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 41 | 2.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 2 | 0.1\% | 0.1\% | 0.1\% |
| Two or More Races | 50 | 2.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 595 | 28.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 1,481 | 71.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 52 | 2.5\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 47 | 2.1\% | 1.4\% | 1.5\% |
| At-Risk | 786 | 37.9\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 253 | 11.4\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 449 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 33 | 7.3\% | 401 | 38,046 |
| Hispanic | 196 | 43.7\% | 2,106 | 141,907 |
| White | 197 | 43.9\% | 1,322 | 103,764 |
| American Indian | 0 | 0.0\% | 13 | 1,278 |
| Asian | 12 | 2.7\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 11 | 2.4\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 50 | 11.1\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 399 | 88.9\% | 3,530 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 119 | 3,520 |
| Special Education Graduates | 55 | 12.2\% | 369 | 23,654 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 2,076
2014-15 Campus Profile

Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 9.0 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 16.3 | 15.9 | 17.2 |
| Foreign Languages | 20.6 | 20.2 | 18.9 |
| Mathematics | 21.4 | 17.9 | 18.1 |
| Science | 21.7 | 18.0 | 19.1 |
| Social Studies | 19.6 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus Number: 227901002

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 2,076
Grade Span: 09-12 School Type: High School

| Staff Information | -------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 158.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 141.0 | 89.2\% | 64.5\% | 64.5\% |
| Teachers | 125.6 | 79.5\% | 50.7\% | 50.8\% |
| Professional Support | 8.9 | 5.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 6.5 | 4.1\% | 2.9\% | 2.9\% |
| Educational Aides: | 17.0 | 10.8\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 41.4 | 26.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 3.2\% | 6.4\% | 9.9\% |
| Hispanic | 18.4 | 14.6\% | 28.7\% | 25.6\% |
| White | 97.7 | 77.8\% | 62.4\% | 61.4\% |
| American Indian | 1.0 | 0.8\% | 0.2\% | 0.4\% |
| Asian | 3.5 | 2.8\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 0.8\% | 0.3\% | 1.1\% |
| Males | 56.4 | 44.9\% | 24.1\% | 23.4\% |
| Females | 69.2 | 55.1\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 87.0 | 69.2\% | 70.9\% | 75.1\% |
| Masters | 36.6 | 29.2\% | 28.1\% | 23.4\% |
| Doctorate | 2.0 | 1.6\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.5 | 3.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 23.1 | 18.4\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 36.0 | 28.7\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 46.2 | 36.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 15.8 | 12.6\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.5 | n/a | 14.5 | 15.2 |

Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,429 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$47,019 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,557 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,683 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,324 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,795 | \$47,475 | \$50,715 |
| Professional Support | \$58,027 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$81,277 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 2,076
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 50 | 2.4\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 1,108 | 53.4\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 161 | 7.8\% | 7.3\% | 7.6\% |
| Special Education | 183 | 8.8\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.3 | 0.2\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 9.9 | 7.9\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 70.2 | 55.9\% | 64.0\% | 72.6\% |
| Special Education | 10.3 | 8.2\% | 10.4\% | 9.0\% |
| Other | 34.9 | 27.8\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus Number: 227901004

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 1,614
Grade Span: 09-12
School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 58\% | 70\% | 57\% | 58\% | * | * | - | * | 57\% | 58\% | 40\% |
| English II | 2015 | 72\% | 75\% | 59\% | 58\% | 58\% | 89\% | * | 60\% | - | * | 54\% | 57\% | 30\% |
| Algebra I | 2015 | 81\% | 85\% | 77\% | 81\% | 77\% | 100\% | * | * | - | * | 64\% | 78\% | 68\% |
| Biology | 2015 | 91\% | 94\% | 89\% | 92\% | 89\% | 100\% | - | * | - | - | 88\% | 89\% | 77\% |
| U.S. History | 2015 | 91\% | 94\% | 91\% | 97\% | 91\% | 86\% | * | 100\% | - | * | 83\% | 92\% | 77\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 71\% | 76\% | 71\% | 83\% | 75\% | 67\% | - | 88\% | 66\% | 71\% | 53\% |
| Reading | 2015 | 77\% | 79\% | 58\% | 65\% | 57\% | 71\% | * | 60\% | - | * | 56\% | 57\% | 36\% |
| Mathematics | 2015 | 81\% | 85\% | 77\% | 81\% | 77\% | 100\% | * | * | - | * | 64\% | 78\% | 68\% |
| Science | 2015 | 78\% | 81\% | 89\% | 92\% | 89\% | 100\% | - | * | - | - | 88\% | 89\% | 77\% |
| Social Studies | 2015 | 78\% | 80\% | 91\% | 97\% | 91\% | 86\% | * | 100\% | - | * | 83\% | 92\% | 77\% |

STAAR Percent at Postsecondary Readiness Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 41\% | 43\% | 39\% | 57\% | * | 67\% | - | 83\% | 17\% | 40\% | 13\% |
| Reading | 2015 | 46\% | 52\% | 34\% | 37\% | 33\% | 63\% | * | * | - | * | * | 33\% | 9\% |
| Mathematics | 2015 | 48\% | 55\% | 32\% | 32\% | 31\% | * | * | * | - | * | * | 32\% | 19\% |
| Science | 2015 | 44\% | 51\% | 50\% | 52\% | 49\% | * | - | * | - | - | 36\% | 50\% | 34\% |
| Social Studies | 2015 | 44\% | 50\% | 62\% | 61\% | 61\% | 71\% | * | * | - | * | * | 63\% | 35\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 6\% | 7\% | 5\% | * | * | 24\% | - | * | * | 6\% | 2\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 1,614
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 1\% | * | 1\% | * | * | * | - | * | * | 1\% | * |
| Mathematics | 2015 | 20\% | 27\% | 6\% | * | 7\% | * | * | * | - | * | * | 6\% | * |
| Science | 2015 | 16\% | 21\% | 9\% | * | 8\% | * | - | * | - | - | * | 9\% | * |
| Social Studies | 2015 | 19\% | 25\% | 21\% | 21\% | 19\% | * | * | * | - | * | * | 18\% | 10\% |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 43\% | * | 42\% | * | * | * | - | * | * | 41\% | 37\% |
| Reading | 2015 | 59\% | 61\% | * | * | * | * | * | * | - | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | 40\% | * | 39\% | * | * | * | - | * | * | 39\% | 37\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 3\% | * | 4\% | * | * | * | - | * | * | 4\% | 3\% |
| Reading | 2015 | 16\% | 19\% | * | * | * | * | * | * | - | * | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | 8\% | * | 8\% | * | * | * | - | * | * | 8\% | 6\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,614
Campus Name: LANIER H S
2014-15 Campus Performance $\ddagger$
Grade Span: 09-12
School Type: High School
Campus Number: 227901004


## Grade 8 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015 8\%

# xas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No <br> Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 71\% | - | - | - | - | - | 53\% | * | 53\% | 60\% | 53\% | 53\% |
| Reading | 2015 | 77\% | 79\% | 58\% | - | - | - | - | - | 36\% | * | 36\% | 56\% | 36\% | 36\% |
| Mathematics | 2015 | 81\% | 85\% | 77\% | - | - | - | - | - | 68\% | * | 68\% | * | 68\% | 68\% |
| Science | 2015 | 78\% | 81\% | 89\% | - | - | - | - | - | 77\% | - | 77\% | * | 77\% | 77\% |
| Social Studies | 2015 | 78\% | 80\% | 91\% | - | - | - | - | - | 77\% | - | 77\% | * | 77\% | 77\% |

## STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 41\% | - | - | - | - | - | 13\% | * | 13\% | * | 13\% | 13\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 34\% | - | - | - | - | - | 8\% | * | 8\% | * | 8\% | 9\% |
| Mathematics | 2015 | 48\% | 55\% | 32\% | - | - | - | - | - | 19\% | - | 19\% | * | 19\% | 19\% |
| Science | 2015 | 44\% | 51\% | 50\% | - | - | - | - | - | 33\% | - | 33\% | * | 33\% | 34\% |
| Social Studies | 2015 | 44\% | 50\% | 62\% | - | - | - | - | - | 33\% | - | 33\% | * | 33\% | 35\% |

STAAR Percent at Advanced Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 6\% | - | - | - | - | - | 2\% | 0\% | 2\% | 0\% | 2\% | 2\% |
| Reading | 2015 | 17\% | 24\% | 1\% | - | - | - | - | - | 1\% | 0\% | 1\% | 0\% | 1\% |  |
| Mathematics | 2015 | 20\% | 27\% | 6\% | - | - | - | - | - | 3\% | 0\% | 3\% | 0\% | 3\% |  |
| Science | 2015 | 16\% | 21\% | 9\% | - | - | - | - | - | 2\% | - | 2\% | 0\% | 2\% |  |
| Social Studies | 2015 | 19\% | 25\% | 21\% | - | - | - | - | - | 11\% | - | 11\% | 0\% | 11\% | 10\% |

## STAAR Percent Met or Exceeded Progress

## All Grades

| All Subjects | 2015 | 57\% | 59\% | 43\% | - | - |  | - |  | 37\% | * | 37\% | * | \% | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 1,614

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total


|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 59\% | 61\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | 40\% | - | - | - | - | - | 37\% | - | 37\% | - | 37\% | 37\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 3\% | - | - | - | - | - | 3\% | * | 3\% | * | 3\% | 3\% |
| Reading | 2015 | 16\% | 19\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | 8\% | - | - | - | - | - | 6\% | - | 6\% | - | 6\% | 6\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 1,614

## 2014-15 Campus Participation $\ddagger$

District Name: AUSTIN ISD
Grade Span: 09-12

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | More <br> Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 98\% | 100\% | 100\% | - | 100\% | 98\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 87\% | 87\% | 89\% | 68\% | 89\% | 45\% | - | 80\% | 82\% | 88\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 9\% | 5\% | 15\% | 0\% | 9\% | - | 20\% | 2\% | 5\% | 4\% |
| Other Exclusions | 1\% | 2\% | 6\% | 3\% | 5\% | 16\% | 11\% | 45\% | - | 0\% | 14\% | 6\% | 15\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 2\% | 0\% | 0\% | - | 0\% | 2\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 2\% | 0\% | 0\% | - | 0\% | 2\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 92.1\% | 91.3\% | 92.2\% | 89.1\% | 91.4\% | 95.0\% | - | 90.1\% | 91.1\% | 92.6\% | 92.4\% |
| 2012-13 | 95.8\% | 95.2\% | 93.0\% | 91.5\% | 93.2\% | 91.0\% | 93.3\% | 96.0\% | - | 93.0\% | 92.3\% | 93.5\% | 93.5\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 1.3\% | 1.9\% | 1.2\% | 2.6\% | 0.0\% | 0.0\% | - | 0.0\% | 2.3\% | 1.1\% | 1.8\% |
| 2012-13 | 2.2\% | 2.1\% | 1.8\% | 4.2\% | 1.5\% | 2.6\% | 0.0\% | 0.0\% | - | 0.0\% | 4.4\% | 1.7\% | 2.2\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 92.7\% | 91.2\% | 93.3\% | 86.7\% | * | 92.3\% | - | * | 75.0\% | 92.0\% | 87.9\% |
| Received GED | 0.8\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.3\% | 3.7\% | 0.7\% | 2.9\% | 0.4\% | 0.0\% | * | 0.0\% | - | * | 3.1\% | 0.8\% | 0.0\% |
| Dropped Out | 6.6\% | 6.6\% | 6.6\% | 5.9\% | 6.2\% | 13.3\% | * | 7.7\% | - | * | 21.9\% | 7.2\% | 12.1\% |
| Graduates and GED | 89.1\% | 89.7\% | 92.7\% | 91.2\% | 93.3\% | 86.7\% | * | 92.3\% | - | * | 75.0\% | 92.0\% | 87.9\% |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 93.4\% | 94.1\% | 93.8\% | 86.7\% | * | 92.3\% | - | * | 78.1\% | 92.8\% | 87.9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 90.1\% | 94.6\% | 89.3\% | 100.0\% | * | 90.0\% | - | * | 79.1\% | 91.9\% | 81.3\% |
| Received GED | 0.8\% | 1.3\% | 1.2\% | 0.0\% | 1.1\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 1.0\% | 0.0\% |
| Continued HS | 4.6\% | 4.1\% | 0.6\% | 0.0\% | 0.4\% | 0.0\% | * | 10.0\% | - | * | 4.7\% | 0.7\% | 3.1\% |
| Dropped Out | 6.6\% | 8.2\% | 8.1\% | 5.4\% | 9.2\% | 0.0\% | * | 0.0\% | - | * | 16.3\% | 6.4\% | 15.6\% |
| Graduates and GED | 88.9\% | 87.8\% | 91.3\% | 94.6\% | 90.4\% | 100.0\% | * | 90.0\% | - | * | 79.1\% | 92.9\% | 81.3\% |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 91.9\% | 94.6\% | 90.8\% | 100.0\% | * | 100.0\% | - | * | 83.7\% | 93.6\% | 84.4\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 90.2\% | 94.6\% | 89.4\% | 100.0\% | * | 90.0\% | - | * | 81.4\% | 91.9\% | 82.8\% |
| Received GED | 1.1\% | 1.6\% | 1.2\% | 0.0\% | 1.1\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 1.0\% | 0.0\% |
| Continued HS | 1.3\% | 1.1\% | 0.6\% | 0.0\% | 0.4\% | 0.0\% | * | 10.0\% | - | * | 2.3\% | 0.7\% | 1.6\% |
| Dropped Out | 7.2\% | 7.8\% | 8.0\% | 5.4\% | 9.1\% | 0.0\% | * | 0.0\% | - | * | 16.3\% | 6.4\% | 15.6\% |
| Graduates and GED | 91.5\% | 91.0\% | 91.4\% | 94.6\% | 90.5\% | 100.0\% | * | 90.0\% | - | * | 81.4\% | 93.0\% | 82.8\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 92.0\% | 94.6\% | 90.9\% | 100.0\% | * | 100.0\% | - | * | 83.7\% | 93.6\% | 84.4\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 83.8\% | 78.3\% | 84.4\% | 93.3\% | * | 87.5\% | * | 100.0\% | 77.8\% | 86.6\% | 63.3\% |
| Received GED | 1.2\% | 1.5\% | 0.8\% | 1.7\% | 0.7\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 1.0\% | 0.0\% |
| Continued HS | 1.3\% | 1.7\% | 0.3\% | 1.7\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Dropped Out | 7.1\% | 8.7\% | 15.1\% | 18.3\% | 14.9\% | 6.7\% | * | 12.5\% | * | 0.0\% | 19.4\% | 12.5\% | 36.7\% |
| Graduates and GED | 91.6\% | 89.6\% | 84.6\% | 80.0\% | 85.1\% | 93.3\% | * | 87.5\% | * | 100.0\% | 77.8\% | 87.5\% | 63.3\% |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 84.9\% | 81.7\% | 85.1\% | 93.3\% | * | 87.5\% | * | 100.0\% | 80.6\% | 87.5\% | 63.3\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12)Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 84.5\% | 79.3\% | 85.1\% | 93.3\% | * | 87.5\% | * | 100.0\% | 79.4\% | 86.8\% | 64.1\% |
| Received GED | 1.5\% | 2.0\% | 0.8\% | 1.7\% | 0.7\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 1.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.0\% | 8.2\% | 14.7\% | 19.0\% | 14.2\% | 6.7\% | * | 12.5\% | * | 0.0\% | 20.6\% | 12.2\% | 35.9\% |
| Graduates and GED | 92.4\% | 91.0\% | 85.3\% | 81.0\% | 85.8\% | 93.3\% | * | 87.5\% | * | 100.0\% | 79.4\% | 87.8\% | 64.1\% |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 85.3\% | 81.0\% | 85.8\% | 93.3\% | * | 87.5\% | * | 100.0\% | 79.4\% | 87.8\% | 64.1\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 87.1\% | 78.1\% | 71.7\% | 79.1\% | 78.9\% | * | 87.5\% | - | * | 82.2\% | 85.5\% | 58.0\% |
| Received GED | 1.5\% | 1.8\% | 1.5\% | 2.2\% | 0.8\% | 10.5\% | * | 0.0\% | - | * | 0.0\% | 2.0\% | 0.0\% |
| Continued HS | 0.6\% | 1.0\% | 0.3\% | 0.0\% | 0.4\% | 0.0\% | * | 0.0\% | - | * | 2.2\% | 0.4\% | 0.0\% |
| Dropped Out | 8.1\% | 10.1\% | 20.2\% | 26.1\% | 19.8\% | 10.5\% | * | 12.5\% | - | * | 15.6\% | 12.1\% | 42.0\% |
| Graduates and GED | 91.3\% | 88.9\% | 79.5\% | 73.9\% | 79.8\% | 89.5\% | * | 87.5\% | - | * | 82.2\% | 87.5\% | 58.0\% |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 79.8\% | 73.9\% | 80.2\% | 89.5\% | * | 87.5\% | - | * | 84.4\% | 87.9\% | 58.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 87.4\% | 88.6\% | 87.9\% | 87.5\% | * | 81.3\% | * | * | 66.7\% | 89.0\% | 75.6\% |
| Class of 2013 | 88.0\% | 84.1\% | 85.2\% | 90.0\% | 84.5\% | 100.0\% | * | 75.0\% | - | * | 73.9\% | 88.8\% | 70.3\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 86.6\% | 90.0\% | 86.2\% | 100.0\% | * | 75.0\% | - | * | 74.5\% | 89.4\% | 74.0\% |
| Class of 2012 | 90.4\% | 86.1\% | 81.8\% | 78.3\% | 81.9\% | 93.8\% | * | 77.8\% | * | 100.0\% | 73.7\% | 85.5\% | 61.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 90.5\% | 92.5\% | 90.3\% | 94.3\% | 69.2\% | * | 91.7\% | - | * | 16.7\% | 92.6\% | 96.6\% |
| Class of 2013 | 83.5\% | 80.9\% | 79.1\% | 68.6\% | 79.4\% | 80.0\% | * | 100.0\% | - | * | 14.7\% | 79.5\% | 69.2\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | 90.3\% | 83.9\% | 92.8\% | 66.7\% | * | 85.7\% | - | * | 14.8\% | 91.5\% | 91.2\% |
| 2012-13 | 81.6\% | 77.8\% | 78.9\% | 75.7\% | 78.7\% | 69.2\% | * | 100.0\% | - | * | 11.1\% | 79.4\% | 69.4\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | 56.8\% | 53.2\% | 55.6\% | 60.7\% | 50.0\% | 73.0\% | - | 83.3\% | 18.5\% | 58.8\% | 40.8\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 42.2\% | 23.2\% | 15.3\% | 24.2\% | 21.4\% | 16.7\% | 27.3\% | - | 16.7\% | 1.7\% | 24.8\% | 2.3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | 36.7\% | 36.0\% | 35.8\% | 29.2\% | 33.3\% | 51.6\% | - | 50.0\% | 5.0\% | 38.0\% | 16.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | 3.1\% | 4.1\% | 1.9\% | 0.0\% | 0.0\% | 17.9\% | - | 0.0\% | 0.0\% | 3.3\% | 2.7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | 36.3\% | 35.6\% | 34.5\% | 35.7\% | 16.7\% | 55.6\% | - | 83.3\% | 15.5\% | 36.2\% | 31.6\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 51.0\% | 45.3\% | 51.0\% | 48.4\% | 64.3\% | 64.7\% | - | 60.0\% | 24.3\% | 53.0\% | 37.9\% |
| 2012-13 | 31.4\% | 32.0\% | 33.1\% | 27.4\% | 33.3\% | 36.8\% | 71.4\% | 32.8\% | - | 43.8\% | 3.3\% | 34.3\% | 11.8\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 34.8\% | 28.6\% | 36.0\% | 28.6\% | 50.0\% | 27.7\% | - | 28.6\% | 20.0\% | 36.8\% | 25.7\% |
| 2012-13 | 14.3\% | 21.0\% | 19.8\% | 19.1\% | 19.7\% | 21.7\% | 28.6\% | 17.9\% | - | 35.7\% | 1.4\% | 20.4\% | 2.6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 13.5\% | 15.1\% | 12.3\% | 13.2\% | 14.3\% | 35.6\% | - | 21.4\% | 1.4\% | 13.6\% | 4.9\% |
| 2012-13 | 18.4\% | 18.3\% | 11.9\% | 10.9\% | 11.9\% | 12.5\% | 16.7\% | 15.7\% | - | 7.1\% | 1.5\% | 12.3\% | 3.9\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 1.0\% | 1.7\% | 0.6\% | 0.0\% | 0.0\% | 11.9\% | - | 0.0\% | 0.0\% | 1.0\% | 0.8\% |
| 2012-13 | 5.2\% | 5.2\% | 0.6\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 6.4\% | - | 0.0\% | 1.0\% | 0.6\% | 0.3\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 1,614
Grade Span: 09-12
Campus Number: 227901004

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | 21.6\% | 22.2\% | 20.1\% | 24.1\% | 7.1\% | 46.8\% | - | 53.8\% | 7.9\% | 21.7\% | 15.6\% |
| 2012-13 | 17.0\% | 19.8\% | 12.4\% | 9.4\% | 11.9\% | 22.8\% | 0.0\% | 16.3\% | - | 25.0\% | 0.7\% | 12.7\% | 3.2\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 73\% | 61\% | 32\% | 65\% | 60\% | * | 45\% | - | * | 0\% | 60\% | 18\% |
| Class of 2013 | 65\% | 68\% | 47\% | 42\% | 47\% | 56\% | * | 57\% | - | * | 27\% | 47\% | 14\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 54\% | 32\% | 58\% | 30\% | * | 64\% | - | * | 14\% | 54\% | 28\% |
| Class of 2013 | 74\% | 77\% | 62\% | 34\% | 64\% | 78\% | * | 86\% | - | * | 33\% | 63\% | 46\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 40\% | 17\% | 45\% | 20\% | * | 36\% | - | * | 0\% | 40\% | 4\% |
| Class of 2013 | 56\% | 61\% | 35\% | 14\% | 37\% | 56\% | * | 43\% | - | * | 10\% | 36\% | 6\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 71.0\% | 54.8\% | 74.2\% | 50.0\% | * | 71.4\% | - | * | 44.4\% | 74.6\% | 58.8\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 49.1\% | 4.1\% | 41.3\% | 1.9\% | * | 1.9\% | - | * | 4.1\% | 44.6\% | 5.2\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 22.4\% | 10.3\% | 22.8\% | 23.1\% | 0.0\% | 30.6\% | - | 50.0\% | n/a | 21.2\% | n/a |
| 2013 | 22.1\% | 32.7\% | 21.7\% | 7.9\% | 23.4\% | 20.0\% | 50.0\% | 19.4\% | - | 14.3\% | n/a | 21.8\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | n/a | 0.0\% | n/a |
| 2013 | 14.0\% | 24.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 2.3\% | 1.7\% | 1.8\% | 0.0\% | 0.0\% | 11.1\% | - | 0.0\% | n/a | 2.1\% | n/a |
| 2013 | 5.7\% | 8.5\% | 1.7\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% | 11.1\% | - | 0.0\% | n/a | 1.7\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 1.9\% | 1.7\% | 1.2\% | 0.0\% | 0.0\% | 13.9\% | - | 0.0\% | n/a | 1.9\% | n/a |
| 2013 | 6.2\% | 6.3\% | 1.1\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 8.3\% | - | 0.0\% | n/a | 1.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 16.9\% | 10.3\% | 16.4\% | 23.1\% | 0.0\% | 22.2\% | - | 50.0\% | n/a | 15.4\% | n/a |
| 2013 | 12.7\% | 18.0\% | 10.1\% | 7.9\% | 10.1\% | 20.0\% | 0.0\% | 8.3\% | - | 14.3\% | n/a | 9.3\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 32.4\% | 16.7\% | 36.0\% | 0.0\% | - | 36.4\% | - | * | n/a | 36.3\% | n/a |
| 2013 | 50.9\% | 58.8\% | 49.3\% | 0.0\% | 52.1\% | 0.0\% | * | 57.1\% | - | * | n/a | 53.5\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 45.2\% | 53.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | 21.4\% | * | 0.0\% | - | - | * | - | - | n/a | 18.2\% | n/a |
| 2013 | 52.3\% | 59.4\% | 63.6\% | - | 42.9\% | - | - | * | - | - | n/a | 60.0\% | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 1,614
Grade Span: 09-12 School Type: High School
Campus Number: 227901004


| AP/IB Results (Examinees $>=$ Criterion)Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | 8.3\% | * | 0.0\% | - | - | 20.0\% | - | - | n/a | 10.0\% | n/a |
| 2013 | 47.6\% | 56.4\% | 14.3\% | - | * | - | - | * | - | - | n/a | 16.7\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | 5.7\% | 16.7\% | 3.8\% | 0.0\% | - | 25.0\% | - | * | n/a | 6.1\% | n/a |
| 2013 | 42.0\% | 47.6\% | 1.5\% | 0.0\% | 1.9\% | 0.0\% | - | * | - | * | n/a | 1.9\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 56.3\% | 67.7\% | 53.6\% | 41.7\% | * | 85.7\% | - | * | n/a | 57.3\% | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 63.8\% | 69.4\% | 57.5\% | 59.5\% | 57.0\% | 53.8\% | * | 66.7\% | - | * | n/a | 60.1\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 3.3\% | 4.8\% | 2.7\% | 20.0\% | * | 0.0\% | - | * | n/a | 1.5\% | n/a |
| Class of 2013 | 25.4\% | 39.3\% | 4.3\% | 0.0\% | 3.4\% | 14.3\% | * | 16.7\% | - | * | n/a | 4.6\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1193 | 1158 | 1197 | 1346 | * | 1161 | - | * | n/a | 1164 | n/a |
| Class of 2013 | 1422 | 1505 | 1176 | 1104 | 1167 | 1363 | * | 1333 | - | * | n/a | 1175 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 774 | 764 | 776 | 916 | * | 712 | - | * | n/a | 752 | n/a |
| Class of 2013 | 927 | 981 | 752 | 716 | 746 | 900 | * | 810 | - | * | n/a | 753 | n/a |
| Mathematics 420 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 420 | 394 | 421 | 430 | * | 449 | - | * | n/a | 412 | n/a |
| Class of 2013 | 496 | 524 | 423 | 388 | 421 | 463 | * | 523 | - | * | n/a | 422 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 15.4 | 13.4 | 16.4 | - | * | * | - | * | n/a | 15.1 | n/a |
| Class of 2013 | 20.6 | 21.5 | 15.9 | 15.6 | 15.6 | * | - | 19.6 | - | - | n/a | 15.9 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 14.3 | 12.4 | 15.4 | - | * | * | - | * | n/a | 13.9 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 20.0 | 20.9 | 14.4 | 14.1 | 14.1 | * | - | 17.6 | - | - | n/a | 14.5 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 17.4 | 16.3 | 18.1 | - | * | * | - | * | n/a | 17.1 | n/a |
| Class of 2013 | 21.3 | 22.3 | 17.7 | 16.6 | 17.4 | * | - | 23.6 | - | - | n/a | 17.6 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 15.4 | 12.3 | 16.6 | - | * | * | - | * | n/a | 15.2 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 20.7 | 21.4 | 16.4 | 16.7 | 16.1 | * | - | 19.0 | - | - | n/a | 16.3 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 32.2\% | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 53.8\% | 32.5\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 70.0\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | 60.4\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Total Students: 1,614
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,614 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 541 | 33.5\% | 7.6\% | 8.0\% |
| Grade 10 | 425 | 26.3\% | 6.2\% | 7.2\% |
| Grade 11 | 351 | 21.7\% | 5.8\% | 6.6\% |
| Grade 12 | 297 | 18.4\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 142 | 8.8\% | 8.0\% | 12.6\% |
| Hispanic | 1,351 | 83.7\% | 59.6\% | 52.0\% |
| White | 56 | 3.5\% | 25.8\% | 28.9\% |
| American Indian | 11 | 0.7\% | 0.2\% | 0.4\% |
| Asian | 40 | 2.5\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 14 | 0.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 1,385 | 85.8\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 229 | 14.2\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 529 | 32.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 64 | 3.5\% | 1.4\% | 1.5\% |
| At-Risk | 1,215 | 75.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 454 | 25.4\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 269 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 31 | 11.5\% | 401 | 38,046 |
| Hispanic | 209 | 77.7\% | 2,106 | 141,907 |
| White | 12 | 4.5\% | 1,322 | 103,764 |
| American Indian | 2 | 0.7\% | 13 | 1,278 |
| Asian | 14 | 5.2\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 1 | 0.4\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 26 | 9.7\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 243 | 90.3\% | 3,530 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 119 | 3,520 |
| Special Education Graduates | 27 | 10.0\% | 369 | 23,654 |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | 20.0 | 19.3 |
| Foreign Languages | 23.7 | 19.1 |
| Mathematics | 21.3 | 19.1 |
| Science | 22.8 | 20.8 |
| Social Studies | 25.3 | 20.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus Number: 227901004

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,614
Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 137.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 123.8 | 89.9\% | 64.5\% | 64.5\% |
| Teachers | 108.4 | 78.7\% | 50.7\% | 50.8\% |
| Professional Support | 9.4 | 6.8\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 6.0 | 4.4\% | 2.9\% | 2.9\% |
| Educational Aides: | 13.9 | 10.1\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 47.5 | 34.5\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.1 | 7.5\% | 6.4\% | 9.9\% |
| Hispanic | 19.9 | 18.3\% | 28.7\% | 25.6\% |
| White | 78.4 | 72.3\% | 62.4\% | 61.4\% |
| American Indian | 1.0 | 0.9\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 0.9\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 47.5 | 43.8\% | 24.1\% | 23.4\% |
| Females | 60.9 | 56.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 0.9\% | 0.3\% | 0.9\% |
| Bachelors | 78.1 | 72.1\% | 70.9\% | 75.1\% |
| Masters | 28.3 | 26.1\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 0.9\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 12.9 | 11.9\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 37.0 | 34.1\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 25.6 | 23.6\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 21.0 | 19.3\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 12.0 | 11.1\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.9 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,614
Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.9 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$43,151 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,078 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,305 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$49,018 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$58,818 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,845 | \$47,475 | \$50,715 |
| Professional Support | \$56,217 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$82,673 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,614
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 516 | 32.0\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 1,047 | 64.9\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 52 | 3.2\% | 7.3\% | 7.6\% |
| Special Education | 198 | 12.3\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.4 | 4.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 11.8 | 10.9\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 54.7 | 50.5\% | 64.0\% | 72.6\% |
| Special Education | 17.1 | 15.7\% | 10.4\% | 9.0\% |
| Other | 20.4 | 18.9\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus Number: 227901005

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,640 2014-15 Campus Performance $\ddagger$
Grade Span: 09-12

School Type: High School
Campus Number: 227901005

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 77\% | 57\% | 69\% | 93\% | * | 83\% | - | 63\% | 43\% | 62\% | 45\% |
| English II | 2015 | 72\% | 75\% | 80\% | 65\% | 71\% | 94\% | * | * | - | 90\% | 42\% | 62\% | 32\% |
| Algebra I | 2015 | 81\% | 85\% | 88\% | 63\% | 87\% | 100\% | * | * | - | 91\% | 69\% | 83\% | 95\% |
| Biology | 2015 | 91\% | 94\% | 97\% | 84\% | 95\% | 99\% | * | 100\% | - | 92\% | 70\% | 90\% | 63\% |
| U.S. History | 2015 | 91\% | 94\% | 97\% | 89\% | 95\% | 99\% | * | 100\% | * | 100\% | 89\% | 93\% | 64\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 86\% | 68\% | 81\% | 97\% | 92\% | 93\% | * | 86\% | 56\% | 74\% | 57\% |
| Reading | 2015 | 77\% | 79\% | 78\% | 61\% | 70\% | 93\% | * | 82\% | - | 78\% | 43\% | 62\% | 40\% |
| Mathematics | 2015 | 81\% | 85\% | 88\% | 63\% | 87\% | 100\% | * | * | - | 91\% | 69\% | 83\% | 95\% |
| Science | 2015 | 78\% | 81\% | 97\% | 84\% | 95\% | 99\% | * | 100\% | - | 92\% | 70\% | 90\% | 63\% |
| Social Studies | 2015 | 78\% | 80\% | 97\% | 89\% | 95\% | 99\% | * | 100\% | * | 100\% | 89\% | 93\% | 64\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 69\% | 40\% | 51\% | 88\% | 63\% | 85\% | * | 77\% | 33\% | 41\% | * |
| Reading | 2015 | 46\% | 52\% | 70\% | 39\% | 54\% | 88\% | * | 86\% | - | 81\% | 26\% | 42\% | * |
| Mathematics | 2015 | 48\% | 55\% | 52\% | 34\% | 38\% | 75\% | * | * | - | 55\% | 26\% | 41\% | 56\% |
| Science | 2015 | 44\% | 51\% | 77\% | 40\% | 69\% | 87\% | * | 71\% | - | 67\% | * | 57\% | * |
| Social Studies | 2015 | 44\% | 50\% | 78\% | 58\% | 59\% | 93\% | * | 92\% | * | 81\% | 64\% | 52\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 20\% | 4\% | 9\% | 33\% | * | 32\% | * | 25\% | * | 6\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 1,640
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 12\% | * | 7\% | 21\% | * | * | - | 18\% | * | 2\% | * |
| Mathematics | 2015 | 20\% | 27\% | 17\% | * | 10\% | 31\% | * | * | - | * | * | 11\% | * |
| Science | 2015 | 16\% | 21\% | 21\% | * | 9\% | 29\% | * | * | - | * | * | 7\% | * |
| Social Studies | 2015 | 19\% | 25\% | 39\% | * | 17\% | 60\% | * | 50\% | * | 50\% | * | 14\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 46\% | * | 45\% | 47\% | * | * | - | * | * | 42\% | * |
| Reading | 2015 | 59\% | 61\% | 40\% | * | * | * | * | * | - | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | 56\% | * | 45\% | 75\% | * | * | - | * | * | 46\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 7\% | * | 6\% | 8\% | * | * | - | * | * | 8\% | * |
| Reading | 2015 | 16\% | 19\% | 1\% | * | * | * | * | * | - | * | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | 17\% | * | 13\% | 28\% | * | * | - | * | * | 15\% | * |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 1,640
Campus Name: MCCALLUM H S
2014-15 Campus Performance $\ddagger$

| American <br> Indian | Asian | Pacific <br> Islander | Two or <br> More <br> Races | Special <br> Ed | Econ <br> Disadv | ELL |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Student Success Initiative

## Grade 8 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015 8\%

8\%

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 86\% | - | - | - | - | - | 55\% | - | 55\% | * | 55\% | 57\% |
| Reading | 2015 | 77\% | 79\% | 78\% | - | - | - | - | - | 37\% | - | 37\% | * | 37\% | 40\% |
| Mathematics | 2015 | 81\% | 85\% | 88\% | - | - | - | - | - | 95\% | - | 95\% | - | 95\% | 95\% |
| Science | 2015 | 78\% | 81\% | 97\% | - | - | - | - | - | * | - | * | * | * | 63\% |
| Social Studies | 2015 | 78\% | 80\% | 97\% | - | - | - | - | - | 64\% | - | 64\% | - | 64\% | 64\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 69\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46\% | 52\% | 70\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 48\% | 55\% | 52\% | - | - | - | - | - | 56\% | - | 56\% | - | 56\% | 56\% |
| Science | 2015 | 44\% | 51\% | 77\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 78\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 20\% | - | - | - | - | - | 2\% | - | 2\% | 25\% | 2\% | * |
| Reading | 2015 | 17\% | 24\% | 12\% | - | - | - | - | - | 4\% | - | 4\% | 0\% | 4\% | * |
| Mathematics | 2015 | 20\% | 27\% | 17\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 21\% | - | - | - | - | - | 0\% | - | 0\% | 100\% | 0\% | * |
| Social Studies | 2015 | 19\% | 25\% | 39\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 46\% | - | - | - | - | - | * | - | * | * | * | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,640

## 2014-15 Campus Performance $\ddagger$

Grade Span: 09-12
Bilingual Education/English as a Second Language
(Current Year ELL Students)
Campus Number: 227901005
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

|  | ESL | ESL | LEP No | LEP With | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| ESL | Content | Pull-Out | Services | Services | ELL |


|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 59\% | 61\% | 40\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | 56\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 7\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 16\% | 19\% | 1\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | 17\% | - | - | - | - | - | * | - | * | - | * | * |

# TEXAS EDUCATION AGENCY 

# Grade Span: 09-12 

 School Type: High School|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 95\% | 99\% | 99\% | 93\% | 98\% | * | 100\% | 97\% | 98\% | 98\% |
| Included in Accountability | 94\% | 94\% | 95\% | 89\% | 95\% | 96\% | 93\% | 98\% | * | 100\% | 92\% | 93\% | 74\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 5\% | 2\% | 2\% | 0\% | 0\% | * | 0\% | 1\% | 3\% | 8\% |
| Other Exclusions | 1\% | 2\% | 1\% | 1\% | 2\% | 0\% | 0\% | 0\% | * | 0\% | 3\% | 1\% | 16\% |
| Not Tested | 1\% | 1\% | 1\% | 5\% | 1\% | 1\% | 7\% | 2\% | * | 0\% | 3\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 1\% | 4\% | 1\% | 1\% | 7\% | 2\% | * | 0\% | 3\% | 2\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,640 2014-15 Campus Attendance and Postsecondary Readiness

Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 91.3\% | 86.5\% | 90.5\% | 93.3\% | 92.5\% | 93.0\% | * | 92.6\% | 86.3\% | 88.6\% | 88.4\% |
| 2012-13 | 95.8\% | 95.2\% | 90.8\% | 87.5\% | 89.5\% | 92.9\% | * | 94.4\% | * | 91.6\% | 87.3\% | 88.5\% | 88.3\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 0.9\% | 1.7\% | 0.8\% | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | 2.6\% | 1.6\% | 1.5\% |
| 2012-13 | 2.2\% | 2.1\% | 1.8\% | 1.5\% | 2.5\% | 1.2\% | 14.3\% | 3.8\% | * | 1.6\% | 5.2\% | 3.1\% | 4.7\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 90.2\% | 87.3\% | 85.9\% | 94.1\% | * | 100.0\% | * | 100.0\% | 69.2\% | 83.4\% | 50.0\% |
| Received GED | 0.8\% | 1.1\% | 0.8\% | 0.0\% | 0.7\% | 0.7\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.7\% | 7.1\% |
| Continued HS | 4.3\% | 3.7\% | 3.0\% | 4.8\% | 5.4\% | 0.7\% | * | 0.0\% | * | 0.0\% | 10.3\% | 3.4\% | 14.3\% |
| Dropped Out | 6.6\% | 6.6\% | 6.0\% | 7.9\% | 8.1\% | 4.6\% | * | 0.0\% | * | 0.0\% | 20.5\% | 12.4\% | 28.6\% |
| Graduates and GED | 89.1\% | 89.7\% | 91.0\% | 87.3\% | 86.6\% | 94.8\% | * | 100.0\% | * | 100.0\% | 69.2\% | 84.1\% | 57.1\% |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 94.0\% | 92.1\% | 91.9\% | 95.4\% | * | 100.0\% | * | 100.0\% | 79.5\% | 87.6\% | 71.4\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 90.8\% | 91.2\% | 87.0\% | 94.0\% | * | 88.2\% | - | 71.4\% | 64.9\% | 85.9\% | 78.9\% |
| Received GED | 0.8\% | 1.3\% | 1.8\% | 1.5\% | 2.6\% | 1.6\% | * | 0.0\% | - | 0.0\% | 2.7\% | 3.5\% | 0.0\% |
| Continued HS | 4.6\% | 4.1\% | 2.8\% | 1.5\% | 7.8\% | 0.5\% | * | 0.0\% | - | 0.0\% | 13.5\% | 3.5\% | 5.3\% |
| Dropped Out | 6.6\% | 8.2\% | 4.6\% | 5.9\% | 2.6\% | 3.8\% | * | 11.8\% | - | 28.6\% | 18.9\% | 7.0\% | 15.8\% |
| Graduates and GED | 88.9\% | 87.8\% | 92.6\% | 92.6\% | 89.6\% | 95.7\% | * | 88.2\% | - | 71.4\% | 67.6\% | 89.4\% | 78.9\% |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 95.4\% | 94.1\% | 97.4\% | 96.2\% | * | 88.2\% | - | 71.4\% | 81.1\% | 93.0\% | 84.2\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 93.0\% | 91.2\% | 92.8\% | 94.5\% | * | 93.8\% | - | 71.4\% | 74.3\% | 89.9\% | 88.2\% |
| Received GED | 1.1\% | 1.6\% | 2.3\% | 1.5\% | 2.7\% | 2.7\% | * | 0.0\% | - | 0.0\% | 8.6\% | 3.6\% | 0.0\% |
| Continued HS | 1.3\% | 1.1\% | 0.5\% | 1.5\% | 0.9\% | 0.0\% | * | 0.0\% | - | 0.0\% | 5.7\% | 0.7\% | 0.0\% |
| Dropped Out | 7.2\% | 7.8\% | 4.1\% | 5.9\% | 3.6\% | 2.7\% | * | 6.3\% | - | 28.6\% | 11.4\% | 5.8\% | 11.8\% |
| Graduates and GED | 91.5\% | 91.0\% | 95.3\% | 92.6\% | 95.5\% | 97.3\% | * | 93.8\% | - | 71.4\% | 82.9\% | 93.5\% | 88.2\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 95.9\% | 94.1\% | 96.4\% | 97.3\% | * | 93.8\% | - | 71.4\% | 88.6\% | 94.2\% | 88.2\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 91.1\% | 93.2\% | 86.1\% | 93.5\% | * | 100.0\% | * | 88.9\% | 78.6\% | 88.1\% | 77.3\% |
| Received GED | 1.2\% | 1.5\% | 1.5\% | 1.4\% | 1.6\% | 1.6\% | * | 0.0\% | * | 0.0\% | 3.6\% | 1.3\% | 0.0\% |
| Continued HS | 1.3\% | 1.7\% | 0.2\% | 1.4\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 1.8\% | 0.6\% | 0.0\% |
| Dropped Out | 7.1\% | 8.7\% | 7.2\% | 4.1\% | 12.3\% | 4.8\% | * | 0.0\% | * | 11.1\% | 16.1\% | 10.1\% | 22.7\% |
| Graduates and GED | 91.6\% | 89.6\% | 92.6\% | 94.6\% | 87.7\% | 95.2\% | * | 100.0\% | * | 88.9\% | 82.1\% | 89.3\% | 77.3\% |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 92.8\% | 95.9\% | 87.7\% | 95.2\% | * | 100.0\% | * | 88.9\% | 83.9\% | 89.9\% | 77.3\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12)Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 92.3\% | 93.2\% | 89.0\% | 94.1\% | * | 100.0\% | * | 88.9\% | 80.0\% | 90.9\% | 77.3\% |
| Received GED | 1.5\% | 2.0\% | 1.8\% | 1.4\% | 1.7\% | 2.2\% | * | 0.0\% | * | 0.0\% | 3.6\% | 1.3\% | 0.0\% |
| Continued HS | 0.6\% | 0.8\% | 0.3\% | 1.4\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Dropped Out | 7.0\% | 8.2\% | 5.8\% | 4.1\% | 9.3\% | 3.8\% | * | 0.0\% | * | 11.1\% | 14.5\% | 7.8\% | 22.7\% |
| Graduates and GED | 92.4\% | 91.0\% | 94.0\% | 94.6\% | 90.7\% | 96.2\% | * | 100.0\% | * | 88.9\% | 83.6\% | 92.2\% | 77.3\% |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 94.3\% | 95.9\% | 90.7\% | 96.2\% | * | 100.0\% | * | 88.9\% | 85.5\% | 92.2\% | 77.3\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 1,640
Grade Span: 09-12
Campus Number: 227901005
chool Type: High Schoo

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 87.1\% | 87.1\% | 80.5\% | 81.6\% | 93.6\% | * | * | * | 88.9\% | 74.4\% | 83.1\% | 73.7\% |
| Received GED | 1.5\% | 1.8\% | 1.1\% | 1.2\% | 2.9\% | 0.0\% | * | * | * | 0.0\% | 2.6\% | 1.4\% | 0.0\% |
| Continued HS | 0.6\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 8.1\% | 10.1\% | 11.8\% | 18.3\% | 15.5\% | 6.4\% | * | * | * | 11.1\% | 23.1\% | 15.5\% | 26.3\% |
| Graduates and GED | 91.3\% | 88.9\% | 88.2\% | 81.7\% | 84.5\% | 93.6\% | * | * | * | 88.9\% | 76.9\% | 84.5\% | 73.7\% |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 88.2\% | 81.7\% | 84.5\% | 93.6\% | * | * | * | 88.9\% | 76.9\% | 84.5\% | 73.7\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 89.8\% | 87.3\% | 84.8\% | 94.1\% | * | 100.0\% | * | 100.0\% | 69.2\% | 82.6\% | 56.3\% |
| Class of 2013 | 88.0\% | 84.1\% | 89.9\% | 88.6\% | 85.5\% | 94.1\% | * | 88.2\% | - | 71.4\% | 64.9\% | 84.2\% | 76.2\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 92.5\% | 89.9\% | 92.0\% | 94.6\% | * | 93.8\% | - | 71.4\% | 74.3\% | 88.7\% | 88.9\% |
| Class of 2012 | 90.4\% | 86.1\% | 90.3\% | 91.0\% | 85.5\% | 93.6\% | * | 100.0\% | * | 88.9\% | 75.9\% | 86.6\% | 77.3\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 90.5\% | 85.8\% | 67.9\% | 81.4\% | 94.4\% | - | 100.0\% | * | 88.2\% | 22.2\% | 75.0\% | 28.6\% |
| Class of 2013 | 83.5\% | 80.9\% | 72.2\% | 51.6\% | 68.0\% | 79.8\% | * | 86.7\% | - | 100.0\% | 25.0\% | 50.8\% | 26.7\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | 85.4\% | 68.5\% | 81.0\% | 93.7\% | - | 100.0\% | * | 87.5\% | 22.2\% | 74.8\% | 44.4\% |
| 2012-13 | 81.6\% | 77.8\% | 70.1\% | 50.8\% | 65.1\% | 78.2\% | * | 87.5\% | - | 75.0\% | 22.2\% | 50.0\% | 35.3\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | 60.5\% | 32.8\% | 51.3\% | 76.8\% | - | 78.6\% | * | 65.5\% | 17.8\% | 38.5\% | 23.1\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 42.2\% | 38.1\% | 13.6\% | 25.1\% | 57.4\% | - | 42.3\% | * | 37.9\% | 7.4\% | 12.7\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | 46.5\% | 29.0\% | 38.6\% | 57.0\% | - | 66.7\% | * | 46.2\% | 6.9\% | 29.5\% | 21.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | 2.1\% | 0.0\% | 0.0\% | 3.5\% | - | 4.5\% | * | 8.7\% | 0.0\% | 1.6\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | 40.8\% | 14.2\% | 28.3\% | 61.3\% | - | 46.2\% | * | 40.7\% | 8.3\% | 15.7\% | 0.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 31.2\% | 18.1\% | 27.7\% | 36.8\% | 20.0\% | 48.9\% | * | 35.4\% | 8.7\% | 20.1\% | 15.9\% |
| 2012-13 | 31.4\% | 32.0\% | 29.3\% | 11.7\% | 25.2\% | 39.4\% | 0.0\% | 38.6\% | * | 27.8\% | 7.6\% | 17.4\% | 20.8\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 18.2\% | 7.1\% | 11.7\% | 26.1\% | 20.0\% | 25.6\% | * | 18.8\% | 3.5\% | 6.1\% | 0.0\% |
| 2012-13 | 14.3\% | 21.0\% | 17.7\% | 8.3\% | 11.0\% | 25.8\% | 0.0\% | 24.1\% | * | 23.5\% | 2.7\% | 6.8\% | 1.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 21.6\% | 15.5\% | 17.5\% | 25.3\% | 0.0\% | 40.0\% | * | 23.0\% | 3.1\% | 13.9\% | 8.2\% |
| 2012-13 | 18.4\% | 18.3\% | 18.2\% | 7.3\% | 12.8\% | 25.1\% | * | 34.6\% | * | 22.4\% | 3.0\% | 8.3\% | 3.4\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 0.8\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 2.6\% | * | 3.4\% | 0.0\% | 0.7\% | 0.0\% |
| 2012-13 | 5.2\% | 5.2\% | 2.5\% | 0.8\% | 1.0\% | 3.9\% | * | 6.5\% | * | 4.3\% | 0.0\% | 0.9\% | 0.0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 1,640
Grade Span: 09-12 School Type: High School

American Pacific Two or Special Econ Indian Asian Islander More Races White

| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 18.3\% | 22.1\% | 19.2\% | 8.0\% | 13.5\% | 26.7\% | 0.0\% | 27.9\% | * | 19.4\% | 4.1\% | 7.8\% | 0.0\% |
| 2012-13 | 17.0\% | 19.8\% | 14.5\% | 2.9\% | 10.1\% | 21.9\% | 0.0\% | 24.5\% | * | 14.3\% | 1.3\% | 4.5\% | 1.0\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 73\% | 76\% | 69\% | 67\% | 87\% | - | 73\% | * | 76\% | 19\% | 54\% | 0\% |
| Class of 2013 | 65\% | 68\% | 79\% | 44\% | 74\% | 95\% | * | 73\% | - | 80\% | 29\% | 56\% | 18\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 73\% | 54\% | 63\% | 85\% | - | 87\% | * | 82\% | 13\% | 49\% | 0\% |
| Class of 2013 | 74\% | 77\% | 83\% | 56\% | 78\% | 93\% | * | 87\% | - | 80\% | 50\% | 64\% | 42\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 67\% | 54\% | 53\% | 83\% | - | 73\% | * | 65\% | 13\% | 38\% | 0\% |
| Class of 2013 | 56\% | 61\% | 73\% | 35\% | 64\% | 91\% | * | 73\% | - | 80\% | 18\% | 42\% | 9\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 75.3\% | 58.9\% | 64.9\% | 90.3\% | - | 86.7\% | * | 70.6\% | 18.5\% | 54.5\% | 33.3\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 9.6\% | 1.1\% | 3.3\% | 3.8\% | - | 0.5\% | * | 0.8\% | 0.8\% | 3.3\% | 0.3\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 33.0\% | 10.0\% | 19.6\% | 52.6\% | - | 39.3\% | * | 33.3\% | n/a | 9.0\% | n/a |
| 2013 | 22.1\% | 32.7\% | 34.0\% | 9.5\% | 20.9\% | 52.5\% | * | 43.8\% | * | 43.5\% | n/a | 12.4\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 23.7\% | 6.7\% | 9.8\% | 42.2\% | - | 25.0\% | * | 23.3\% | n/a | 3.6\% | n/a |
| 2013 | 14.0\% | 24.1\% | 25.4\% | 8.0\% | 13.3\% | 40.5\% | * | 31.3\% | * | 34.8\% | n/a | 7.4\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 10.9\% | 4.2\% | 6.4\% | 17.2\% | - | 14.3\% | * | 6.7\% | n/a | 2.5\% | n/a |
| 2013 | 5.7\% | 8.5\% | 9.0\% | 0.7\% | 3.8\% | 15.8\% | * | 15.6\% | * | 8.7\% | n/a | 1.7\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 0.7\% | 0.0\% | 0.0\% | 1.6\% | - | 0.0\% | * | 0.0\% | n/a | 0.4\% | n/a |
| 2013 | 6.2\% | 6.3\% | 3.0\% | 0.7\% | 1.9\% | 4.7\% | * | 0.0\% | * | 8.7\% | n/a | 1.7\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 17.8\% | 4.2\% | 8.3\% | 31.2\% | - | 21.4\% | * | 16.7\% | $\mathrm{n} / \mathrm{a}$ | 3.2\% | n/a |
| 2013 | 12.7\% | 18.0\% | 17.3\% | 2.2\% | 9.1\% | 28.7\% | * | 25.0\% | * | 21.7\% | n/a | 4.7\% | n/a |
| AP/IB Results (Examinees $>=$ Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 78.6\% | 66.7\% | 75.0\% | 83.3\% | - | 72.7\% | * | 40.0\% | $\mathrm{n} / \mathrm{a}$ | 56.0\% | n/a |
| 2013 | 50.9\% | 58.8\% | 83.1\% | 53.8\% | 72.7\% | 89.4\% | - | 78.6\% | * | 80.0\% | n/a | 75.7\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | 80.9\% | 100.0\% | 65.4\% | 85.4\% | - | 71.4\% | - | 42.9\% | n/a | 70.0\% | n/a |
| 2013 | 45.2\% | 53.7\% | 78.3\% | 45.5\% | 60.0\% | 87.7\% | - | 60.0\% | * | 75.0\% | n/a | 54.5\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | 81.7\% | 40.0\% | 64.7\% | 92.5\% | - | * | * | * | n/a | 57.1\% | n/a |
| 2013 | 52.3\% | 59.4\% | 87.5\% | * | 60.0\% | 94.4\% | - | 60.0\% | - | * | n/a | 80.0\% | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 1,640
Grade Span: 09-12
Campus Name: MCCALLUM H S
hool Type: High Schoo

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | 100.0\% | - | - | 100.0\% | - | - | - | - | n/a | * | n/a |
| 2013 | 47.6\% | 56.4\% | 70.8\% | * | 60.0\% | 75.0\% | - | - | - | * | n/a | 20.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | 55.2\% | 60.0\% | 63.6\% | 57.3\% | - | 0.0\% | - | 40.0\% | n/a | 33.3\% | n/a |
| 2013 | 42.0\% | 47.6\% | 75.4\% | * | 54.2\% | 79.6\% | - | 75.0\% | - | 100.0\% | n/a | 50.0\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 76.1\% | 69.6\% | 62.6\% | 88.9\% | - | 80.0\% | * | 88.2\% | n/a | 60.3\% | n/a |
| Class of 2013 | 63.8\% | 69.4\% | 72.5\% | 61.9\% | 60.4\% | 82.7\% | * | 93.8\% | - | 50.0\% | n/a | 54.4\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 55.6\% | 20.5\% | 34.1\% | 80.5\% | - | 41.7\% | * | 66.7\% | n/a | 25.0\% | n/a |
| Class of 2013 | 25.4\% | 39.3\% | 56.5\% | 12.8\% | 42.2\% | 75.0\% | * | 53.3\% | - | * | n/a | 26.5\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1622 | 1365 | 1510 | 1766 | - | 1573 | * | 1678 | n/a | 1376 | n/a |
| Class of 2013 | 1422 | 1505 | 1645 | 1278 | 1540 | 1778 | * | 1484 | - | * | n/a | 1401 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 1066 | 892 | 989 | 1166 | - | 1015 | * | 1114 | n/a | 885 | n/a |
| Class of 2013 | 927 | 981 | 1079 | 820 | 998 | 1180 | * | 923 | - | * | n/a | 898 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 555 | 473 | 521 | 600 | - | 558 | * | 564 | n/a | 491 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 496 | 524 | 565 | 458 | 542 | 598 | * | 561 | - | * | n/a | 504 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 22.1 | 18.0 | 19.5 | 26.6 | - | 20.9 | - | 22.3 | n/a | 18.2 | n/a |
| Class of 2013 | 20.6 | 21.5 | 22.3 | 17.1 | 19.8 | 25.7 | - | 23.9 | - | * | n/a | 18.2 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 21.4 | 17.2 | 18.2 | 26.6 | - | 18.7 | - | 22.2 | n/a | 16.6 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 20.0 | 20.9 | 21.9 | 16.0 | 18.9 | 25.9 | - | 23.3 | - | * | n/a | 16.7 | n/a |
| Mathematics 21.2020 .0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 23.4 | 19.0 | 21.5 | 27.2 | - | 23.9 | - | 22.8 | n/a | 20.1 | n/a |
| Class of 2013 | 21.3 | 22.3 | 23.0 | 18.6 | 20.5 | 25.9 | - | 25.4 | - | * | n/a | 19.9 | n/a |
| Science 20.7 2014 21.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 21.8 | 18.1 | 19.6 | 25.7 | - | 21.3 | - | 22.0 | n/a | 19.0 | n/a |
| Class of 2013 | 20.7 | 21.4 | 22.2 | 17.7 | 20.3 | 24.7 | - | 23.7 | - | * | n/a | 19.1 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 54.5\% | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| 2011-12 | 57.3\% | 53.8\% | 58.9\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 84.7\% | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | 77.0\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Total Students: 1,640
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,640 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 489 | 29.8\% | 7.6\% | 8.0\% |
| Grade 10 | 402 | 24.5\% | 6.2\% | 7.2\% |
| Grade 11 | 397 | 24.2\% | 5.8\% | 6.6\% |
| Grade 12 | 352 | 21.5\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 211 | 12.9\% | 8.0\% | 12.6\% |
| Hispanic | 570 | 34.8\% | 59.6\% | 52.0\% |
| White | 744 | 45.4\% | 25.8\% | 28.9\% |
| American Indian | 10 | 0.6\% | 0.2\% | 0.4\% |
| Asian | 38 | 2.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.1\% |
| Two or More Races | 66 | 4.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 522 | 31.8\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 1,118 | 68.2\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 65 | 4.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 43 | 2.5\% | 1.4\% | 1.5\% |
| At-Risk | 670 | 40.9\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 178 | 10.6\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 364 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 56 | 15.4\% | 401 | 38,046 |
| Hispanic | 131 | 36.0\% | 2,106 | 141,907 |
| White | 144 | 39.6\% | 1,322 | 103,764 |
| American Indian | 0 | 0.0\% | 13 | 1,278 |
| Asian | 15 | 4.1\% | 179 | 12,420 |
| Pacific Islander | 1 | 0.3\% | 4 | 401 |
| Two or More Races | 17 | 4.7\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 51 | 14.0\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 298 | 81.9\% | 3,530 | 251,154 |
| Foundation High School Plan | 15 | 4.1\% | 119 | 3,520 |
| Special Education Graduates | 27 | 7.4\% | 369 | 23,654 |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | 4.8 | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | 22.5 | 19.3 |
| Foreign Languages | 20.8 | 19.1 |
| Mathematics | 22.6 | 19.1 |
| Science | 25.9 | 20.8 |
| Social Studies | 25.5 | 20.3 |
|  |  | 15.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus Number: 227901005

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,640
Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 129.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 116.6 | 90.0\% | 64.5\% | 64.5\% |
| Teachers | 103.6 | 79.9\% | 50.7\% | 50.8\% |
| Professional Support | 7.0 | 5.4\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 6.0 | 4.6\% | 2.9\% | 2.9\% |
| Educational Aides: | 13.0 | 10.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 39.4 | 30.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.9 | 8.6\% | 6.4\% | 9.9\% |
| Hispanic | 17.1 | 16.5\% | 28.7\% | 25.6\% |
| White | 75.8 | 73.2\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.8 | 1.7\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 51.1 | 49.3\% | 24.1\% | 23.4\% |
| Females | 52.5 | 50.7\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 1.0\% | 0.3\% | 0.9\% |
| Bachelors | 68.3 | 66.0\% | 70.9\% | 75.1\% |
| Masters | 34.2 | 33.1\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.3 | 4.1\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 15.4 | 14.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 23.1 | 22.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 30.9 | 29.9\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 29.9 | 28.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.8 | n/a | 14.5 | 15.2 |

Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.9 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 11.5 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,097 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$45,751 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$46,162 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,651 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,960 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,877 | \$47,475 | \$50,715 |
| Professional Support | \$59,155 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$84,032 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 58 | 3.5\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 776 | 47.3\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 260 | 15.9\% | 7.3\% | 7.6\% |
| Special Education | 154 | 9.4\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.3 | 1.2\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 6.3 | 6.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 54.5 | 52.7\% | 64.0\% | 72.6\% |
| Special Education | 14.4 | 13.9\% | 10.4\% | 9.0\% |
| Other | 27.1 | 26.1\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus Number: 227901006

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Social Studies

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 1,227
Grade Span: 09-12
School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 59\% | 58\% | 58\% | 71\% | * | * | - | * | 75\% | 58\% | 42\% |
| English II | 2015 | 72\% | 75\% | 56\% | 54\% | 56\% | 63\% | - | * | - | * | * | 54\% | 35\% |
| Algebra I | 2015 | 81\% | 85\% | 62\% | 56\% | 63\% | 71\% | - | * | - | * | 67\% | 62\% | 51\% |
| Biology | 2015 | 91\% | 94\% | 86\% | 87\% | 86\% | 100\% | * | * | - | * | 81\% | 86\% | 72\% |
| U.S. History | 2015 | 91\% | 94\% | 85\% | 75\% | 86\% | 100\% | - | * | - | - | * | 85\% | 64\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 68\% | 64\% | 68\% | 81\% | * | 77\% | - | 89\% | 68\% | 67\% | 50\% |
| Reading | 2015 | 77\% | 79\% | 57\% | 56\% | 57\% | 67\% | * | * | - | * | 62\% | 56\% | 38\% |
| Mathematics | 2015 | 81\% | 85\% | 62\% | 56\% | 63\% | 71\% | - | * | - | * | 67\% | 62\% | 51\% |
| Science | 2015 | 78\% | 81\% | 86\% | 87\% | 86\% | 100\% | * | * | - | * | 81\% | 86\% | 72\% |
| Social Studies | 2015 | 78\% | 80\% | 85\% | 75\% | 86\% | 100\% | - | * | - | - | * | 85\% | 64\% |

STAAR Percent at Postsecondary Readiness Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 29\% | 20\% | 30\% | 37\% | * | * | - | * | * | 28\% | 6\% |
| Reading | 2015 | 46\% | 52\% | 28\% | 24\% | 27\% | 50\% | * | * | - | * | * | 27\% | 7\% |
| Mathematics | 2015 | 48\% | 55\% | 11\% | * | 10\% | * | - | * | - | * | * | 10\% | * |
| Science | 2015 | 44\% | 51\% | 43\% | 33\% | 44\% | * | * | * | - | * | * | 43\% | 18\% |
| Social Studies | 2015 | 44\% | 50\% | 40\% | 16\% | 45\% | * | - | * | - | - | * | 38\% | * |

STAAR Percent at Advanced Standard
All Grades
All Subjects
2015
22\%
3\%
16\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 1,227
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 1\% | * | 1\% | * | * | * | - | * | * | 1\% | * |
| Mathematics | 2015 | 20\% | 27\% | * | * | * | * | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 5\% | * | 4\% | * | * | * | - | * | * | 5\% | * |
| Social Studies | 2015 | 19\% | 25\% | 8\% | * | 9\% | * | - | * | - | - | * | 8\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | * | * | * | * | - | * | - | * | * | * | * |
| Reading | 2015 | 59\% | 61\% | * | * | * | * | - | * | - | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | * | * | * | * | - | * | - | * | * | * | * |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ | $18 \%$ |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $19 \%$ |
| Mathematics | 2015 | $19 \%$ | $25 \%$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,227
Grade Span: 09-12

## 2014-15 Campus Performance $\ddagger$



## Grade 8 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015 8\%

# xas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 68\% | - | - | - | - | - | 50\% | 59\% | 50\% | 42\% | 50\% | 50\% |
| Reading | 2015 | 77\% | 79\% | 57\% | - | - | - | - | - | 39\% | 46\% | 38\% | * | 39\% | 38\% |
| Mathematics | 2015 | 81\% | 85\% | 62\% | - | - | - | - | - | 50\% | * | 50\% | * | 50\% | 51\% |
| Science | 2015 | 78\% | 81\% | 86\% | - | - | - | - | - | 72\% | 83\% | 71\% | - | 72\% | 72\% |
| Social Studies | 2015 | 78\% | 80\% | 85\% | - | - | - | - | - | 64\% | - | 64\% | - | 64\% | 64\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 29\% | - | - | - | - | - | 6\% | * | 5\% | * | 6\% | 6\% |
| Reading | 2015 | 46\% | 52\% | 28\% | - | - | - | - | - | 7\% | * | 5\% | * | 7\% | 7\% |
| Mathematics | 2015 | 48\% | 55\% | 11\% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 43\% | - | - | - | - | - | 18\% | * | 18\% | - | 18\% | 18\% |
| Social Studies | 2015 | 44\% | 50\% | 40\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 3\% | - | - | - | - | - | 1\% | 6\% | 0\% | 0\% | 1\% | * |
| Reading | 2015 | 17\% | 24\% | 1\% | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | * | - | - | - | - | - | 1\% | 11\% | 0\% | 0\% | 1\% | * |
| Science | 2015 | 16\% | 21\% | 5\% | - | - | - | - | - | 2\% | 8\% | 1\% | - | 2\% | * |
| Social Studies | 2015 | 19\% | 25\% | 8\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | * | - | - | - | - | - | * | * | * | * | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 1,227

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit $\begin{aligned} \text { Be-Trans } \\ \text { Late Exit }\end{aligned}$ Two-Way One-Way

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{gathered} \text { BE-Dual } \\ \text { Two-Way } \end{gathered}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 59\% | 61\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | * | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2015 | 16\% | 19\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | * | - | - | - | - | - | * | * | * | * | * | * | ESL ESL ESL LEP No LEP With

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,227
Campus Name: REAGAN H S
2014-15 Campus Participation $\ddagger$
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 100\% | * | 100\% | - | 100\% | 96\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 88\% | 88\% | 91\% | 67\% | * | 25\% | - | 100\% | 72\% | 89\% | 79\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 8\% | 5\% | 7\% | * | 2\% | - | 0\% | 11\% | 4\% | 5\% |
| Other Exclusions | 1\% | 2\% | 5\% | 2\% | 3\% | 25\% | * | 74\% | - | 0\% | 13\% | 6\% | 14\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | * | 0\% | - | 0\% | 4\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | * | 0\% | - | 0\% | 4\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 92.1\% | 91.6\% | 92.2\% | 91.5\% | * | 94.8\% | - | 91.4\% | 90.7\% | 92.5\% | 92.2\% |
| 2012-13 | 95.8\% | 95.2\% | 91.6\% | 91.8\% | 91.4\% | 90.0\% | * | 96.6\% | - | 93.0\% | 90.2\% | 91.9\% | 91.2\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 0.2\% | 0.0\% | 0.3\% | 0.0\% | * | 0.0\% | - | 0.0\% | 1.1\% | 0.3\% | 0.0\% |
| 2012-13 | 2.2\% | 2.1\% | 2.3\% | 3.3\% | 2.1\% | 0.0\% | * | 0.0\% | - | 0.0\% | 2.7\% | 1.7\% | 2.0\% |
| ```4-Year Longitudinal Rate (Gr 9-12) Class of 2014``` |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 87.1\% | 86.0\% | 87.2\% | * | * | * | - | * | 66.7\% | 86.3\% | 74.1\% |
| Received GED | 0.8\% | 1.1\% | 0.6\% | 0.0\% | 0.9\% | * | * | * | - | * | 0.0\% | 0.7\% | 0.0\% |
| Continued HS | 4.3\% | 3.7\% | 0.6\% | 0.0\% | 0.9\% | * | * | * | - | * | 5.6\% | 0.7\% | 0.0\% |
| Dropped Out | 6.6\% | 6.6\% | 11.8\% | 14.0\% | 11.1\% | * | * | * | - | * | 27.8\% | 12.4\% | 25.9\% |
| Graduates and GED | 89.1\% | 89.7\% | 87.6\% | 86.0\% | 88.0\% | * | * | * | - | * | 66.7\% | 86.9\% | 74.1\% |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 88.2\% | 86.0\% | 88.9\% | * | * | * | - | * | 72.2\% | 87.6\% | 74.1\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 84.2\% | 82.9\% | 85.1\% | * | - | * | - | * | 62.5\% | 85.7\% | 73.2\% |
| Received GED | 0.8\% | 1.3\% | 0.6\% | 0.0\% | 0.7\% | * | - | * | - | * | 0.0\% | 0.7\% | 2.4\% |
| Continued HS | 4.6\% | 4.1\% | 1.7\% | 2.9\% | 1.5\% | * | - | * | - | * | 12.5\% | 1.4\% | 0.0\% |
| Dropped Out | 6.6\% | 8.2\% | 13.6\% | 14.3\% | 12.7\% | * | - | * | - | * | 25.0\% | 12.2\% | 24.4\% |
| Graduates and GED | 88.9\% | 87.8\% | 84.7\% | 82.9\% | 85.8\% | * | - | * | - | * | 62.5\% | 86.4\% | 75.6\% |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 86.4\% | 85.7\% | 87.3\% | * | - | * | - | * | 75.0\% | 87.8\% | 75.6\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 86.2\% | 82.9\% | 87.8\% | * | - | * | - | * | 69.6\% | 87.0\% | 76.9\% |
| Received GED | 1.1\% | 1.6\% | 0.6\% | 0.0\% | 0.8\% | * | - | * | - | * | 0.0\% | 0.7\% | 2.6\% |
| Continued HS | 1.3\% | 1.1\% | 0.6\% | 2.9\% | 0.0\% | * | - | * | - | * | 4.3\% | 0.7\% | 0.0\% |
| Dropped Out | 7.2\% | 7.8\% | 12.6\% | 14.3\% | 11.5\% | * | - | * | - | * | 26.1\% | 11.6\% | 20.5\% |
| Graduates and GED | 91.5\% | 91.0\% | 86.8\% | 82.9\% | 88.5\% | * | - | * | - | * | 69.6\% | 87.7\% | 79.5\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 87.4\% | 85.7\% | 88.5\% | * | - | * | - | * | 73.9\% | 88.4\% | 79.5\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 84.2\% | 84.4\% | 85.1\% | * | * | - | - | * | 84.6\% | 89.8\% | 77.1\% |
| Received GED | 1.2\% | 1.5\% | 2.0\% | 0.0\% | 0.9\% | * | * | - | - | * | 0.0\% | 0.8\% | 0.0\% |
| Continued HS | 1.3\% | 1.7\% | 1.3\% | 0.0\% | 1.8\% | * | * | - | - | * | 7.7\% | 1.6\% | 4.2\% |
| Dropped Out | 7.1\% | 8.7\% | 12.5\% | 15.6\% | 12.3\% | * | * | - | - | * | 7.7\% | 7.8\% | 18.8\% |
| Graduates and GED | 91.6\% | 89.6\% | 86.2\% | 84.4\% | 86.0\% | * | * | - | - | * | 84.6\% | 90.6\% | 77.1\% |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 87.5\% | 84.4\% | 87.7\% | * | * | - | - | * | 92.3\% | 92.2\% | 81.3\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 85.4\% | 84.4\% | 86.7\% | * | * | - | - | * | 91.7\% | 91.3\% | 80.9\% |
| Received GED | 1.5\% | 2.0\% | 2.6\% | 0.0\% | 1.8\% | * | * | - | - | * | 0.0\% | 1.6\% | 0.0\% |
| Continued HS | 0.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.0\% | 8.2\% | 11.9\% | 15.6\% | 11.5\% | * | * | - | - | * | 8.3\% | 7.1\% | 19.1\% |
| Graduates and GED | 92.4\% | 91.0\% | 88.1\% | 84.4\% | 88.5\% | * | * | - | - | * | 91.7\% | 92.9\% | 80.9\% |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 88.1\% | 84.4\% | 88.5\% | * | * | - | - | * | 91.7\% | 92.9\% | 80.9\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 87.1\% | 77.7\% | 77.4\% | 77.8\% | * | * | - | - | * | 63.9\% | 82.5\% | 66.7\% |
| Received GED | 1.5\% | 1.8\% | 1.0\% | 1.9\% | 0.7\% | * | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 8.1\% | 10.1\% | 21.3\% | 20.8\% | 21.5\% | * | * | - | - | * | 36.1\% | 17.5\% | 33.3\% |
| Graduates and GED | 91.3\% | 88.9\% | 78.7\% | 79.2\% | 78.5\% | * | * | - | - | * | 63.9\% | 82.5\% | 66.7\% |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 78.7\% | 79.2\% | 78.5\% | * | * | - | - | * | 63.9\% | 82.5\% | 66.7\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 84.0\% | 81.5\% | 85.1\% | * | * | 83.3\% | - | * | 57.1\% | 83.9\% | 73.3\% |
| Class of 2013 | 88.0\% | 84.1\% | 82.2\% | 75.0\% | 84.6\% | * | - | * | - | * | 55.6\% | 84.9\% | 74.4\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 85.6\% | 82.1\% | 87.2\% | * | - | * | - | * | 69.2\% | 86.8\% | 78.0\% |
| Class of 2012 | 90.4\% | 86.1\% | 81.1\% | 82.9\% | 81.3\% | * | * | - | - | * | 84.6\% | 87.5\% | 75.5\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 90.5\% | 90.3\% | 88.4\% | 91.2\% | * | * | * | - | * | 16.7\% | 90.2\% | 75.0\% |
| Class of 2013 | 83.5\% | 80.9\% | 88.6\% | 75.9\% | 93.0\% | * | - | * | - | * | 40.0\% | 88.1\% | 83.3\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | 87.9\% | 83.3\% | 89.5\% | * | * | 100.0\% | - | * | 13.3\% | 88.6\% | 79.2\% |
| 2012-13 | 81.6\% | 77.8\% | 85.2\% | 70.6\% | 89.4\% | * | - | - | - | * | 25.0\% | 84.1\% | 86.7\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | 46.6\% | 43.4\% | 50.3\% | 36.4\% | * | 18.2\% | - | * | 7.8\% | 47.6\% | 23.1\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 42.2\% | 29.7\% | 31.2\% | 31.2\% | 20.0\% | * | 0.0\% | - | * | 2.1\% | 29.1\% | 2.4\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | 28.0\% | 33.3\% | 27.0\% | 9.1\% | * | 21.4\% | - | * | 3.0\% | 28.7\% | 12.5\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | 30.4\% | 29.8\% | 32.3\% | 36.4\% | * | 5.0\% | - | * | 2.0\% | 31.0\% | 2.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 36.6\% | 33.2\% | 38.5\% | 32.3\% | * | 24.3\% | - | 25.0\% | 11.5\% | 36.5\% | 23.2\% |
| 2012-13 | 31.4\% | 32.0\% | 38.2\% | 28.5\% | 41.5\% | 31.3\% | * | 27.3\% | - | 50.0\% | 16.1\% | 38.6\% | 31.8\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 26.5\% | 27.1\% | 26.7\% | 24.1\% | * | 17.2\% | - | 33.3\% | 10.9\% | 25.5\% | 17.3\% |
| 2012-13 | 14.3\% | 21.0\% | 23.5\% | 18.7\% | 24.8\% | 18.8\% | * | 25.0\% | - | 60.0\% | 7.7\% | 22.7\% | 15.2\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 10.4\% | 13.3\% | 9.6\% | 3.4\% | * | 10.3\% | - | 16.7\% | 0.8\% | 10.6\% | 4.1\% |
| 2012-13 | 18.4\% | 18.3\% | 13.9\% | 10.6\% | 15.2\% | 20.0\% | * | 0.0\% | - | 0.0\% | 5.3\% | 13.4\% | 5.7\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 5.2\% | 5.2\% | 1.0\% | 1.1\% | 1.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.9\% | 0.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,227
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | 18.2\% | 15.4\% | 19.9\% | 17.2\% | * | 2.9\% | - | 16.7\% | 1.5\% | 18.8\% | 2.3\% |
| 2012-13 | 17.0\% | 19.8\% | 14.8\% | 17.2\% | 14.3\% | 12.5\% | * | 0.0\% | - | 50.0\% | 1.9\% | 14.9\% | 3.5\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 73\% | 34\% | 45\% | 30\% | * | * | 0\% | - | * | * | 32\% | 6\% |
| Class of 2013 | 65\% | 68\% | 41\% | 36\% | 43\% | * | - | - | - | * | 0\% | 41\% | 11\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 44\% | 39\% | 47\% | * | * | 33\% | - | * | * | 45\% | 18\% |
| Class of 2013 | 74\% | 77\% | 62\% | 37\% | 67\% | * | - | - | - | * | * | 64\% | 38\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 20\% | 27\% | 17\% | * | * | 0\% | - | * | * | 19\% | 0\% |
| Class of 2013 | 56\% | 61\% | 33\% | 30\% | 34\% | * | - | - | - | * | * | 35\% | 4\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 71.5\% | 62.5\% | 79.0\% | * | * | 33.3\% | - | * | 33.3\% | 70.7\% | 50.0\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 29.7\% | 7.3\% | 21.8\% | * | * | 0.6\% | - | * | 3.0\% | 24.8\% | 4.2\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 30.2\% | 20.8\% | 35.3\% | 36.4\% | * | 4.5\% | - | * | n/a | 29.0\% | n/a |
| 2013 | 22.1\% | 32.7\% | 30.3\% | 24.4\% | 34.2\% | 16.7\% | - | 0.0\% | - | * | n/a | 31.3\% | $\mathrm{n} / \mathrm{a}$ |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 5.8\% | 5.9\% | 6.1\% | 9.1\% | * | 0.0\% | - | * | n/a | 5.0\% | n/a |
| 2013 | 14.0\% | 24.1\% | 11.1\% | 8.9\% | 12.5\% | 16.7\% | - | 0.0\% | - | * | n/a | 11.3\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 7.1\% | 5.9\% | 8.1\% | 9.1\% | * | 0.0\% | - | * | n/a | 6.3\% | n/a |
| 2013 | 5.7\% | 8.5\% | 6.3\% | 3.3\% | 7.8\% | 0.0\% | - | 0.0\% | - | * | n/a | 6.8\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| 2013 | 6.2\% | 6.3\% | 1.3\% | 2.2\% | 1.1\% | 0.0\% | - | 0.0\% | - | * | n/a | 1.2\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 19.4\% | 17.8\% | 20.7\% | 27.3\% | * | 4.5\% | - | * | n/a | 18.2\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 12.7\% | 18.0\% | 16.9\% | 21.1\% | 16.4\% | 16.7\% | - | 0.0\% | - | * | n/a | 18.2\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 19.1\% | 0.0\% | 24.0\% | * | - | * | - | * | n/a | 20.0\% | n/a |
| 2013 | 50.9\% | 58.8\% | 20.8\% | 0.0\% | 26.0\% | * | - | - | - | * | n/a | 21.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| 2013 | 45.2\% | 53.7\% | 4.5\% | 0.0\% | 5.7\% | * | - | - | - | - | n/a | 5.3\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| 2013 | 52.3\% | 59.4\% | 0.0\% | * | 0.0\% | - | - | - | - | - | n/a | 0.0\% | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 1,227
Grade Span: 09-12
Campus Number: 227901006

African
Pacific Two or
Asian Islander More Races

| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 47.6\% | 56.4\% | 20.0\% | * | * | - | - | - | - | - | n/a | * | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 42.0\% | 47.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | n/a | 0.0\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 78.2\% | 89.6\% | 66.7\% | * | * | ? | - | * | n/a | 79.1\% | n/a |
| Class of 2013 | 63.8\% | 69.4\% | 69.8\% | 61.8\% | 69.1\% | * | - | ? | - | * | n/a | 72.2\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 3.1\% | 0.0\% | 2.9\% | * | - | 0.0\% | - | * | n/a | 1.8\% | n/a |
| Class of 2013 | 25.4\% | 39.3\% | 5.3\% | 4.8\% | 4.7\% | * | - | * | - | * | n/a | 5.2\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1142 | 1117 | 1171 | * | - | 894 | - | * | n/a | 1131 | n/a |
| Class of 2013 | 1422 | 1505 | 1160 | 1180 | 1166 | * | - | * | - | * | n/a | 1146 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 736 | 725 | 753 | * | - | 538 | - | * | n/a | 732 | n/a |
| Class of 2013 | 927 | 981 | 737 | 775 | 734 | * | - | * | - | * | n/a | 728 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 406 | 392 | 418 | * | - | 355 | - | * | n/a | 399 | n/a |
| Class of 2013 | 496 | 524 | 423 | 405 | 432 | * | - | * | - | * | n/a | 418 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 16.9 | 16.8 | 16.7 | * | - | - | - | * | n/a | 16.7 | n/a |
| Class of 2013 | 20.6 | 21.5 | 17.3 | 17.2 | 17.1 | * | - | - | - | - | n/a | 17.4 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 16.0 | 15.2 | 15.8 | * | - | - | - | * | n/a | 15.6 | n/a |
| Class of 2013 | 20.0 | 20.9 | 15.8 | 15.5 | 15.6 | * | - | - | - | - | n/a | 15.8 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 18.1 | 18.2 | 18.1 | * | - | - | - | * | n/a | 18.3 | n/a |
| Class of 2013 | 21.3 | 22.3 | 18.8 | 19.0 | 18.6 | * | - | - | - | - | n/a | 18.9 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 17.2 | 17.7 | 16.8 | * | - | - | - | * | n/a | 17.1 | n/a |
| Class of 2013 | 20.7 | 21.4 | 18.0 | 18.2 | 17.9 | * | - | - | - | - | n/a | 18.1 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 34.1\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 53.8\% | 35.3\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 66.7\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | 39.5\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Total Students: 1,227
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,227 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 428 | 34.9\% | 7.6\% | 8.0\% |
| Grade 10 | 318 | 25.9\% | 6.2\% | 7.2\% |
| Grade 11 | 269 | 21.9\% | 5.8\% | 6.6\% |
| Grade 12 | 212 | 17.3\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 238 | 19.4\% | 8.0\% | 12.6\% |
| Hispanic | 919 | 74.9\% | 59.6\% | 52.0\% |
| White | 34 | 2.8\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 29 | 2.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 6 | 0.5\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 1,012 | 82.5\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 215 | 17.5\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 354 | 28.9\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 30 | 2.3\% | 1.4\% | 1.5\% |
| At-Risk | 877 | 71.5\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 339 | 26.2\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 165 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 48 | 29.1\% | 401 | 38,046 |
| Hispanic | 105 | 63.6\% | 2,106 | 141,907 |
| White | 3 | 1.8\% | 1,322 | 103,764 |
| American Indian | 1 | 0.6\% | 13 | 1,278 |
| Asian | 6 | 3.6\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 2 | 1.2\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 20 | 12.1\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 145 | 87.9\% | 3,530 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 119 | 3,520 |
| Special Education Graduates | 15 | 9.1\% | 369 | 23,654 |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | 13.7 | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | 14.2 | 19.3 |
| Foreign Languages | 24.1 | 19.1 |
| Mathematics | 15.2 | 19.1 |
| Science | 15.5 | 20.8 |
| Social Studies | 16.5 | 20.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus Number: 227901006

Total Students: 1,227
Grade Span: 09-12 School Type: High School

| Staff Information | -------------------- Campus ---------------------1-1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 109.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 98.3 | 90.0\% | 64.5\% | 64.5\% |
| Teachers | 83.0 | 76.1\% | 50.7\% | 50.8\% |
| Professional Support | 11.0 | 10.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 4.3 | 3.9\% | 2.9\% | 2.9\% |
| Educational Aides: | 10.9 | 10.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 43.6 | 39.9\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.6 | 10.4\% | 6.4\% | 9.9\% |
| Hispanic | 15.2 | 18.4\% | 28.7\% | 25.6\% |
| White | 52.7 | 63.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 4.5 | 5.4\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 2.4\% | 0.3\% | 1.1\% |
| Males | 49.1 | 59.2\% | 24.1\% | 23.4\% |
| Females | 33.9 | 40.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.0 | 2.4\% | 0.3\% | 0.9\% |
| Bachelors | 54.5 | 65.6\% | 70.9\% | 75.1\% |
| Masters | 25.6 | 30.9\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 1.2\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.4 | 8.9\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 40.8 | 49.2\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 19.8 | 23.9\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 11.0 | 13.3\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 4.0 | 4.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.8 | n/a | 14.5 | 15.2 |

Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 6.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 4.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$47,786 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$45,923 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$49,462 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,444 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$51,820 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,552 | \$47,475 | \$50,715 |
| Professional Support | \$53,482 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$74,794 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,227
Grade Span: 09-12 School Type: High School


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: TRAVIS H S
Campus Number: 227901007

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 1,306
Grade Span: 09-12
School Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above <br> End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 56\% | 62\% | 55\% | 68\% | - | * | - | * | 39\% | 54\% | 36\% |
| English II | 2015 | 72\% | 75\% | 66\% | 57\% | 68\% | 71\% | - | * | - | * | 45\% | 64\% | 42\% |
| Algebra I | 2015 | 81\% | 85\% | 67\% | 60\% | 68\% | 64\% | - | * | - | * | 42\% | 67\% | 61\% |
| Biology | 2015 | 91\% | 94\% | 93\% | 96\% | 92\% | 100\% | - | * | - | * | 92\% | 93\% | 81\% |
| U.S. History | 2015 | 91\% | 94\% | 85\% | 85\% | 85\% | 71\% | - | * | - | * | 71\% | 83\% | 64\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 70\% | 68\% | 70\% | 75\% | - | 46\% | - | 88\% | 50\% | 68\% | 51\% |
| Reading | 2015 | 77\% | 79\% | 61\% | 60\% | 61\% | 69\% | - | 29\% | - | * | 41\% | 59\% | 39\% |
| Mathematics | 2015 | 81\% | 85\% | 67\% | 60\% | 68\% | 64\% | - | * | - | * | 42\% | 67\% | 61\% |
| Science | 2015 | 78\% | 81\% | 93\% | 96\% | 92\% | 100\% | - | * | - | * | 92\% | 93\% | 81\% |
| Social Studies | 2015 | 78\% | 80\% | 85\% | 85\% | 85\% | 71\% | - | * | - | * | 71\% | 83\% | 64\% |

STAAR Percent at Postsecondary Readiness Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 32\% | 36\% | 31\% | 45\% | - | * | - | * | 13\% | 29\% | 9\% |
| Reading | 2015 | 46\% | 52\% | 32\% | 37\% | 31\% | 50\% | - | * | - | * | * | 31\% | 10\% |
| Mathematics | 2015 | 48\% | 55\% | 21\% | 26\% | 20\% | * | - | - | - | * | * | 20\% | 19\% |
| Science | 2015 | 44\% | 51\% | 65\% | 59\% | 65\% | 71\% | - | * | - | * | 38\% | 63\% | 46\% |
| Social Studies | 2015 | 44\% | 50\% | 45\% | 50\% | 46\% | * | - | * | - | * | * | 40\% | 16\% |

## STAAR Percent at Advanced Standard

## All Grades



TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 1,306
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | * | * | * | * | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 27\% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 17\% | * | 14\% | 50\% | - | * | - | * | * | 15\% | * |
| Social Studies | 2015 | 19\% | 25\% | 11\% | * | 10\% | * | - | * | - | * | * | 9\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 42\% | * | 42\% | * | - | * | - | * | * | 42\% | 44\% |
| Reading | 2015 | 59\% | 61\% | * | * | * | * | - | * | - | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | 30\% | * | 31\% | * | - | * | - | - | * | 29\% | 39\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 2\% | * | 2\% | * | - | * | - | * | * | 2\% | 5\% |
| Reading | 2015 | 16\% | 19\% | * | * | * | * | - | * | - | * | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | 4\% | * | 3\% | * | - | * | - | - | * | 4\% | 12\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,306

Grade Span: 09-12
School Type: High School

## 2014-15 Campus Performance $\ddagger$

Campus Name: TRAVIS H S
Campus Number: 227901007


## Grade 8 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015 8\%

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \\ & \hline \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 70\% | - | - | - | - | - | 49\% | 82\% | 49\% | 69\% | 49\% | 51\% |
| Reading | 2015 | 77\% | 79\% | 61\% | - | - | - | - | - | 37\% | 71\% | 36\% | 63\% | 37\% | 39\% |
| Mathematics | 2015 | 81\% | 85\% | 67\% | - | - | - | - | - | 61\% | * | 60\% | 63\% | 61\% | 61\% |
| Science | 2015 | 78\% | 81\% | 93\% | - | - | - | - | - | 81\% | * | 81\% | * | 81\% | 81\% |
| Social Studies | 2015 | 78\% | 80\% | 85\% | - | - | - | - | - | 62\% | * | 61\% | 86\% | 62\% | 64\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 32\% | - | - | - | - | - | 6\% | * | 6\% | * | 6\% | 9\% |
| Reading | 2015 | 46\% | 52\% | 32\% | - | - | - | - | - | 10\% | * | 10\% | * | 10\% | 10\% |
| Mathematics | 2015 | 48\% | 55\% | 21\% | - | - | - | - | - | 18\% | - | 18\% | * | 18\% | 19\% |
| Science | 2015 | 44\% | 51\% | 65\% | - | - | - | - | - | 44\% | * | 42\% | * | 44\% | 46\% |
| Social Studies | 2015 | 44\% | 50\% | 45\% | - | - | - | - | - | * | * | * | * | * | 16\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 4\% | - | - | - | - | - | 1\% | 0\% | 1\% | 0\% | 1\% | 1\% |
| Reading | 2015 | 17\% | 24\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | * | - | - | - | - | - | 1\% | 0\% | 1\% | 0\% | 1\% | * |
| Science | 2015 | 16\% | 21\% | 17\% | - | - | - | - | - | 9\% | 0\% | 9\% | 0\% | 9\% | * |
| Social Studies | 2015 | 19\% | 25\% | 11\% | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 42\% | - | - | - | - | - | 44\% | * | 44\% | * | 44\% | 44\% |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 1,306
Grade Span: 09-12
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit $\begin{aligned} \text { Le-Trans } & \text { BE-Dual }\end{aligned}$ State District Campus Education Early Exit Late Exit Two-Way One-Way ES ESL ESL ESL LEP No LEP With
STAAR Percent Met or Exceeded Progress

All Grades
Reading 2015
Mathematics 2015

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | 15\% | 18\% | 2\% | - | - | - | - | - | 5\% | * | 6\% | * | 5\% | 5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | * | - | - | - | - | - | * | * | * | * | * |  |
| Mathematics | 2015 | 19\% | 25\% | 4\% | - | - | - | - | - | 13\% | - | 13\% | * | 13\% | 12\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,306
Campus Name: TRAVIS H S
2014-15 Campus Participation $\ddagger$
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 98\% | 99\% | 98\% | 99\% | * | 100\% | - | 100\% | 97\% | 98\% | 98\% |
| Included in Accountability | 94\% | 94\% | 90\% | 93\% | 91\% | 84\% | * | 62\% | - | 62\% | 85\% | 91\% | 84\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 5\% | 4\% | 5\% | * | 0\% | - | 31\% | 5\% | 4\% | 3\% |
| Other Exclusions | 1\% | 2\% | 3\% | 1\% | 2\% | 10\% | * | 38\% | - | 8\% | 8\% | 3\% | 11\% |
| Not Tested | 1\% | 1\% | 2\% | 1\% | 2\% | 1\% | * | 0\% | - | 0\% | 3\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 2\% | 1\% | 2\% | 1\% | * | 0\% | - | 0\% | 2\% | 2\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 91.0\% | 90.8\% | 90.9\% | 92.2\% | * | 97.2\% | - | 94.0\% | 89.3\% | 91.2\% | 91.5\% |
| 2012-13 | 95.8\% | 95.2\% | 90.2\% | 89.7\% | 90.1\% | 92.3\% | 88.7\% | 95.5\% | * | 91.5\% | 88.3\% | 90.5\% | 90.5\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 2.2\% | 4.4\% | 1.6\% | 6.8\% | 0.0\% | 11.8\% | - | 0.0\% | 3.1\% | 2.1\% | 1.6\% |
| 2012-13 | 2.2\% | 2.1\% | 3.2\% | 4.2\% | 2.7\% | 9.1\% | 0.0\% | 0.0\% | * | 15.4\% | 5.8\% | 3.0\% | 1.8\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 89.7\% | 92.9\% | 91.3\% | 68.8\% | * | * | - | * | 82.5\% | 90.1\% | 61.1\% |
| Received GED | 0.8\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.3\% | 3.7\% | 1.5\% | 0.0\% | 1.9\% | 0.0\% | * | * | - | * | 10.0\% | 1.4\% | 5.6\% |
| Dropped Out | 6.6\% | 6.6\% | 8.8\% | 7.1\% | 6.7\% | 31.3\% | * | * | - | * | 7.5\% | 8.6\% | 33.3\% |
| Graduates and GED | 89.1\% | 89.7\% | 89.7\% | 92.9\% | 91.3\% | 68.8\% | * | * | - | * | 82.5\% | 90.1\% | 61.1\% |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 91.2\% | 92.9\% | 93.3\% | 68.8\% | * | * | - | * | 92.5\% | 91.4\% | 66.7\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 82.1\% | 86.2\% | 84.3\% | 50.0\% | * | * | - | * | 75.0\% | 84.0\% | 58.3\% |
| Received GED | 0.8\% | 1.3\% | 1.1\% | 0.0\% | 0.9\% | 5.6\% | * | * | - | * | 1.9\% | 1.2\% | 0.0\% |
| Continued HS | 4.6\% | 4.1\% | 2.5\% | 6.9\% | 1.7\% | 0.0\% | * | * | - | * | 3.8\% | 2.5\% | 5.6\% |
| Dropped Out | 6.6\% | 8.2\% | 14.4\% | 6.9\% | 13.1\% | 44.4\% | * | * | - | * | 19.2\% | 12.3\% | 36.1\% |
| Graduates and GED | 88.9\% | 87.8\% | 83.2\% | 86.2\% | 85.2\% | 55.6\% | * | * | - | * | 76.9\% | 85.2\% | 58.3\% |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 85.6\% | 93.1\% | 86.9\% | 55.6\% | * | * | - | * | 80.8\% | 87.7\% | 63.9\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 84.5\% | 92.6\% | 85.8\% | 52.9\% | * | * | - | * | 81.3\% | 86.9\% | 58.3\% |
| Received GED | 1.1\% | 1.6\% | 1.1\% | 0.0\% | 0.9\% | 5.9\% | * | * | - | * | 2.1\% | 1.3\% | 0.0\% |
| Continued HS | 1.3\% | 1.1\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | * | * | - | * | 2.1\% | 0.0\% | 2.8\% |
| Dropped Out | 7.2\% | 7.8\% | 14.0\% | 7.4\% | 12.8\% | 41.2\% | * | * | - | * | 14.6\% | 11.8\% | 38.9\% |
| Graduates and GED | 91.5\% | 91.0\% | 85.6\% | 92.6\% | 86.7\% | 58.8\% | * | * | - | * | 83.3\% | 88.2\% | 58.3\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 86.0\% | 92.6\% | 87.2\% | 58.8\% | * | * | - | * | 85.4\% | 88.2\% | 61.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 82.9\% | 79.3\% | 84.4\% | 78.6\% | * | * | - | * | 64.6\% | 85.7\% | 57.7\% |
| Received GED | 1.2\% | 1.5\% | 2.2\% | 10.3\% | 0.9\% | 7.1\% | * | * | - | * | 4.2\% | 1.7\% | 0.0\% |
| Continued HS | 1.3\% | 1.7\% | 0.7\% | 0.0\% | 0.4\% | 7.1\% | * | * | - | * | 4.2\% | 0.9\% | 0.0\% |
| Dropped Out | 7.1\% | 8.7\% | 14.2\% | 10.3\% | 14.2\% | 7.1\% | * | * | - | * | 27.1\% | 11.7\% | 42.3\% |
| Graduates and GED | 91.6\% | 89.6\% | 85.1\% | 89.7\% | 85.3\% | 85.7\% | * | * | - | * | 68.8\% | 87.4\% | 57.7\% |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 85.8\% | 89.7\% | 85.8\% | 92.9\% | * | * | - | * | 72.9\% | 88.3\% | 57.7\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 83.2\% | 79.3\% | 84.8\% | 78.6\% | * | * | - | * | 64.6\% | 86.0\% | 57.7\% |
| Received GED | 1.5\% | 2.0\% | 2.2\% | 10.3\% | 0.9\% | 7.1\% | * | * | - | * | 4.2\% | 1.7\% | 0.0\% |
| Continued HS | 0.6\% | 0.8\% | 0.7\% | 0.0\% | 0.4\% | 7.1\% | * | * | - | * | 4.2\% | 0.9\% | 0.0\% |
| Dropped Out | 7.0\% | 8.2\% | 13.9\% | 10.3\% | 13.8\% | 7.1\% | * | * | - | * | 27.1\% | 11.4\% | 42.3\% |
| Graduates and GED | 92.4\% | 91.0\% | 85.4\% | 89.7\% | 85.7\% | 85.7\% | * | * | - | * | 68.8\% | 87.8\% | 57.7\% |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 86.1\% | 89.7\% | 86.2\% | 92.9\% | * | * | - | * | 72.9\% | 88.6\% | 57.7\% |

# TEXAS EDUCATION AGENCY 



| 6-Year Extended Longitudinal Rate (Gr 9-12)Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 89.8\% | 87.1\% | 78.6\% | 80.0\% | 80.2\% | 57.9\% | * | 80.0\% | - | 85.7\% | 82.5\% | 83.8\% | 61.9\% |
| Received GED | 1.5\% | 1.8\% | 2.7\% | 3.3\% | 1.1\% | 21.1\% | * | 20.0\% | - | 0.0\% | 0.0\% | 2.5\% | 1.6\% |
| Continued HS | 0.6\% | 1.0\% | 0.3\% | 0.0\% | 0.0\% | 5.3\% | * | 0.0\% | - | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Dropped Out | 8.1\% | 10.1\% | 18.4\% | 16.7\% | 18.7\% | 15.8\% | * | 0.0\% | - | 14.3\% | 15.8\% | 13.7\% | 36.5\% |
| Graduates and GED | 91.3\% | 88.9\% | 81.3\% | 83.3\% | 81.3\% | 78.9\% | * | 100.0\% | - | 85.7\% | 82.5\% | 86.3\% | 63.5\% |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 81.6\% | 83.3\% | 81.3\% | 84.2\% | * | 100.0\% | - | 85.7\% | 84.2\% | 86.3\% | 63.5\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 82.8\% | 86.7\% | 84.6\% | 68.8\% | * | 50.0\% | - | * | 76.7\% | 85.6\% | 39.3\% |
| Class of 2013 | 88.0\% | 84.1\% | 79.9\% | 83.3\% | 83.3\% | 50.0\% | * | 16.7\% | - | * | 74.1\% | 82.4\% | 51.2\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 82.8\% | 89.3\% | 85.5\% | 52.9\% | * | 16.7\% | - | * | 80.0\% | 84.8\% | 51.2\% |
| Class of 2012 | 90.4\% | 86.1\% | 79.9\% | 80.0\% | 81.3\% | 78.6\% | * | * | - | * | 58.5\% | 82.9\% | 51.6\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 90.5\% | 86.3\% | 80.8\% | 87.4\% | 90.9\% | * | * | - | * | 33.3\% | 87.0\% | 54.5\% |
| Class of 2013 | 83.5\% | 80.9\% | 72.6\% | 52.0\% | 75.1\% | 77.8\% | * | * | - | * | 23.1\% | 71.7\% | 47.6\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | 85.7\% | 80.8\% | 85.6\% | 100.0\% | * | * | - | * | 32.3\% | 86.3\% | 50.0\% |
| 2012-13 | 81.6\% | 77.8\% | 71.8\% | 48.0\% | 74.9\% | 72.7\% | * | * | - | * | 24.2\% | 71.3\% | 47.6\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | 38.1\% | 32.8\% | 39.2\% | 37.5\% | * | 30.0\% | - | * | 10.1\% | 38.0\% | 17.8\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 42.2\% | 26.0\% | 23.6\% | 27.3\% | 22.2\% | * | 0.0\% | - | * | 1.5\% | 25.7\% | 8.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | 32.0\% | 22.2\% | 33.0\% | 40.0\% | * | 33.3\% | - | * | 9.8\% | 30.7\% | 17.5\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | 16.2\% | 7.7\% | 16.6\% | 38.5\% | * | 0.0\% | - | * | 0.0\% | 14.8\% | 5.3\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | 21.7\% | 16.9\% | 22.2\% | 30.0\% | * | 22.2\% | - | * | 2.8\% | 21.6\% | 7.3\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 19.6\% | 15.6\% | 20.3\% | 18.0\% | 0.0\% | 13.6\% | - | 28.6\% | 3.9\% | 19.8\% | 7.2\% |
| 2012-13 | 31.4\% | 32.0\% | 25.5\% | 21.2\% | 26.0\% | 36.6\% | 33.3\% | 12.5\% | * | 12.5\% | 3.1\% | 25.1\% | 8.6\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 11.1\% | 10.7\% | 11.5\% | 10.3\% | 0.0\% | 0.0\% | - | 0.0\% | 0.6\% | 11.0\% | 2.4\% |
| 2012-13 | 14.3\% | 21.0\% | 14.9\% | 10.9\% | 15.3\% | 26.5\% | 18.2\% | 4.8\% | * | 0.0\% | 1.4\% | 14.5\% | 2.3\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 12.9\% | 9.2\% | 13.1\% | 16.2\% | 0.0\% | 15.0\% | - | 20.0\% | 2.7\% | 12.6\% | 5.0\% |
| 2012-13 | 18.4\% | 18.3\% | 15.5\% | 13.8\% | 15.7\% | 15.6\% | 20.0\% | 15.0\% | * | 16.7\% | 1.6\% | 16.0\% | 5.4\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 6.0\% | 2.9\% | 6.0\% | 15.2\% | * | 0.0\% | - | * | 0.0\% | 5.5\% | 1.3\% |
| 2012-13 | 5.2\% | 5.2\% | 6.5\% | 7.0\% | 6.4\% | 9.7\% | 12.5\% | 5.6\% | - | * | 1.0\% | 6.5\% | 0.5\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: TRAVIS H S

Texas Academic Performance Report
Total Students: 1,306 2014-15 Campus Attendance and Postsecondary Readiness

Grade Span: 09-12
Campus Number: 227901007

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12)Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | 13.5\% | 9.6\% | 13.9\% | 15.4\% | 0.0\% | 11.8\% | - | 20.0\% | 1.4\% | 13.7\% | 4.3\% |
| 2012-13 | 17.0\% | 19.8\% | 13.2\% | 11.8\% | 12.8\% | 29.7\% | 30.0\% | 9.5\% | - | 0.0\% | 2.5\% | 12.9\% | 1.9\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Langua |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 73\% | 59\% | 57\% | 59\% | 67\% | * | * | - | * | 13\% | 58\% | 0\% |
| Class of 2013 | 65\% | 68\% | 47\% | 40\% | 46\% | 67\% | * | * | - | * | 5\% | 46\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 59\% | 55\% | 59\% | 56\% | * | * | - | * | 13\% | 59\% | 17\% |
| Class of 2013 | 74\% | 77\% | 60\% | 35\% | 61\% | 89\% | * | * | - | * | 6\% | 57\% | 33\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 43\% | 43\% | 42\% | 56\% | * | * | - | * | 0\% | 43\% | 0\% |
| Class of 2013 | 56\% | 61\% | 36\% | 25\% | 36\% | 56\% | * | * | - | * | 6\% | 35\% | 0\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 77.2\% | 80.8\% | 76.4\% | 80.0\% | * | * | - | * | 54.8\% | 77.4\% | 60.0\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 51.5\% | 5.9\% | 41.8\% | 2.1\% | * | * | - | * | 6.8\% | 40.9\% | 2.5\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 29.6\% | 25.4\% | 30.3\% | 32.0\% | * | 20.0\% | - | * | n/a | 29.2\% | n/a |
| 2013 | 22.1\% | 32.7\% | 30.4\% | 21.7\% | 31.6\% | 45.5\% | 28.6\% | 12.5\% | - | 0.0\% | n/a | 30.4\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 23.0\% | 17.9\% | 24.1\% | 24.0\% | * | 0.0\% | - | * | n/a | 22.7\% | n/a |
| 2013 | 14.0\% | 24.1\% | 23.9\% | 15.0\% | 25.1\% | 40.9\% | 28.6\% | 6.3\% | - | 0.0\% | n/a | 23.7\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 9.2\% | 4.5\% | 9.6\% | 12.0\% | * | 20.0\% | - | * | n/a | 9.5\% | n/a |
| 2013 | 5.7\% | 8.5\% | 9.6\% | 5.0\% | 10.4\% | 13.6\% | 0.0\% | 6.3\% | - | 0.0\% | n/a | 9.9\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 9.2\% | 6.0\% | 9.6\% | 16.0\% | * | 0.0\% | - | * | n/a | 9.4\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 6.2\% | 6.3\% | 11.0\% | 11.7\% | 11.0\% | 13.6\% | 14.3\% | 6.3\% | - | 0.0\% | n/a | 10.7\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 20.9\% | 14.9\% | 21.7\% | 24.0\% | * | 20.0\% | - | * | n/a | 20.6\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 12.7\% | 18.0\% | 15.4\% | 18.3\% | 14.5\% | 27.3\% | 14.3\% | 12.5\% | - | 0.0\% | n/a | 15.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 32.2\% | 11.8\% | 34.9\% | 25.0\% | - | * | - | - | n/a | 34.6\% | n/a |
| 2013 | 50.9\% | 58.8\% | 22.4\% | 0.0\% | 24.0\% | 20.0\% | * | * | - | - | n/a | 23.3\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | 17.1\% | 16.7\% | 16.5\% | 33.3\% | - | - | - | - | n/a | 16.8\% | n/a |
| 2013 | 45.2\% | 53.7\% | 10.2\% | 0.0\% | 9.5\% | 22.2\% | * | * | - | - | n/a | 11.1\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | 10.7\% | * | 6.3\% | * | - | * | - | - | n/a | 8.0\% | n/a |
| 2013 | 52.3\% | 59.4\% | 14.5\% | * | 14.6\% | * | - | * | - | - | n/a | 12.2\% | n/a |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | 8.9\% | * | 10.4\% | * | - | - | - | - | n/a | 10.2\% | n/a |
| 2013 | 47.6\% | 56.4\% | 9.5\% | 0.0\% | 9.8\% | * | * | * | - | - | n/a | 9.4\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | 13.4\% | 0.0\% | 15.6\% | 0.0\% | - | * | - | - | n/a | 15.7\% | n/a |
| 2013 | 42.0\% | 47.6\% | 13.6\% | 0.0\% | 17.9\% | 0.0\% | * | * | - | - | n/a | 14.9\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 63.3\% | 61.5\% | 62.1\% | 100.0\% | * | * | - | * | n/a | 63.8\% | n/a |
| Class of 2013 | 63.8\% | 69.4\% | 59.7\% | 52.0\% | 57.9\% | 72.7\% | * | * | - | * | n/a | 58.9\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 9.3\% | 6.3\% | 8.3\% | 30.0\% | - | * | - | - | n/a | 8.7\% | n/a |
| Class of 2013 | 25.4\% | 39.3\% | 5.6\% | 0.0\% | 4.4\% | 37.5\% | * | * | - | * | n/a | 6.7\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1241 | 1269 | 1226 | 1379 | - | * | - | - | n/a | 1226 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 1422 | 1505 | 1220 | 1028 | 1232 | 1472 | * | * | - | * | n/a | 1220 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 805 | 832 | 793 | 921 | - | * | - | - | n/a | 794 | n/a |
| Class of 2013 | 927 | 981 | 789 | 659 | 796 | 963 | * | * | - | * | n/a | 789 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 435 | 438 | 433 | 458 | - | * | - | - | n/a | 432 | n/a |
| Class of 2013 | 496 | 524 | 431 | 369 | 435 | 508 | * | * | - | * | n/a | 431 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 18.4 | 16.8 | 18.5 | 19.6 | - | * | - | - | n/a | 18.2 | n/a |
| Class of 2013 | 20.6 | 21.5 | 16.1 | * | 15.8 | * | * | * | - | * | n/a | 15.9 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 17.8 | 16.4 | 17.8 | 20.8 | - | * | - | - | n/a | 17.6 | n/a |
| Class of 2013 | 20.0 | 20.9 | 14.7 | * | 14.1 | * | * | * | - | * | n/a | 14.5 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 18.9 | 17.5 | 19.2 | 18.1 | - | * | - | - | n/a | 19.1 | n/a |
| Class of 2013 | 21.3 | 22.3 | 17.3 | * | 17.3 | * | * | * | - | * | n/a | 17.1 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 18.4 | 15.5 | 18.8 | 18.1 | - | * | - | - | n/a | 18.3 | n/a |
| Class of 2013 | 20.7 | 21.4 | 17.1 | * | 16.9 | * | * | * | - | * | n/a | 16.8 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 33.2\% | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| 2011-12 | 57.3\% | 53.8\% | 36.5\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 66.2\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | 62.6\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Total Students: 1,306
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,306 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 409 | 31.3\% | 7.6\% | 8.0\% |
| Grade 10 | 352 | 27.0\% | 6.2\% | 7.2\% |
| Grade 11 | 264 | 20.2\% | 5.8\% | 6.6\% |
| Grade 12 | 281 | 21.5\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 118 | 9.0\% | 8.0\% | 12.6\% |
| Hispanic | 1,117 | 85.5\% | 59.6\% | 52.0\% |
| White | 47 | 3.6\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 15 | 1.1\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 9 | 0.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 1,125 | 86.1\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 181 | 13.9\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 295 | 22.6\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 106 | 6.5\% | 1.4\% | 1.5\% |
| At-Risk | 997 | 76.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 437 | 27.0\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 237 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 26 | 11.0\% | 401 | 38,046 |
| Hispanic | 195 | 82.3\% | 2,106 | 141,907 |
| White | 10 | 4.2\% | 1,322 | 103,764 |
| American Indian | 2 | 0.8\% | 13 | 1,278 |
| Asian | 3 | 1.3\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 1 | 0.4\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 34 | 14.3\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 203 | 85.7\% | 3,530 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 119 | 3,520 |
| Special Education Graduates | 31 | 13.1\% | 369 | 23,654 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,306
2014-15 Campus Profile

Grade Span: 09-12 School Type: High School

Class Size Information
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 4.7 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 13.7 | 15.9 | 17.2 |
| Foreign Languages | 17.5 | 20.2 | 18.9 |
| Mathematics | 16.9 | 17.9 | 18.1 |
| Science | 17.5 | 18.0 | 19.1 |
| Social Studies | 19.6 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

Total Students: 1,306
Campus Name: TRAVIS H S
Campus Number: 227901007

Texas Academic Performance Report
2014-15 Campus Profile

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 134.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 119.2 | 88.9\% | 64.5\% | 64.5\% |
| Teachers | 103.6 | 77.2\% | 50.7\% | 50.8\% |
| Professional Support | 9.7 | 7.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 6.0 | 4.5\% | 2.9\% | 2.9\% |
| Educational Aides: | 14.9 | 11.1\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 62.2 | 46.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 14.0 | 13.5\% | 6.4\% | 9.9\% |
| Hispanic | 29.3 | 28.2\% | 28.7\% | 25.6\% |
| White | 59.0 | 57.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.3 | 1.3\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 31.6 | 30.5\% | 24.1\% | 23.4\% |
| Females | 72.0 | 69.5\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 4.0 | 3.9\% | 0.3\% | 0.9\% |
| Bachelors | 67.3 | 65.0\% | 70.9\% | 75.1\% |
| Masters | 31.3 | 30.2\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 1.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 11.1 | 10.7\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 18.4 | 17.8\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 25.4 | 24.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 32.5 | 31.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 16.1 | 15.6\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.6 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,306
Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.5 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$46,607 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,891 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$46,291 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,544 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,907 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,280 | \$47,475 | \$50,715 |
| Professional Support | \$52,972 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$80,895 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,306
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 279 | 21.4\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 858 | 65.7\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 83 | 6.4\% | 7.3\% | 7.6\% |
| Special Education | 199 | 15.2\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.4 | 2.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 11.8 | 11.4\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 63.6 | 61.4\% | 64.0\% | 72.6\% |
| Special Education | 14.0 | 13.5\% | 10.4\% | 9.0\% |
| Other | 11.7 | 11.3\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'--' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: CROCKETT H S
Campus Number: 227901008

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Student Progress

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 1,491
Grade Span: 09-12
School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 65\% | 55\% | 63\% | 80\% | * | * | - | 91\% | 78\% | 62\% | 40\% |
| English II | 2015 | 72\% | 75\% | 72\% | 81\% | 69\% | 94\% | - | * | * | * | 70\% | 70\% | 36\% |
| Algebra I | 2015 | 81\% | 85\% | 72\% | 60\% | 71\% | 81\% | * | - | - | 83\% | 38\% | 69\% | 62\% |
| Biology | 2015 | 91\% | 94\% | 91\% | 89\% | 89\% | 97\% | * | * | - | 100\% | * | 89\% | 78\% |
| U.S. History | 2015 | 91\% | 94\% | 91\% | 100\% | 89\% | 94\% | - | * | * | 100\% | * | 90\% | 48\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 77\% | 73\% | 75\% | 89\% | * | 100\% | * | 86\% | 55\% | 75\% | 50\% |
| Reading | 2015 | 77\% | 79\% | 69\% | 66\% | 65\% | 86\% | * | 100\% | * | 75\% | 76\% | 66\% | 38\% |
| Mathematics | 2015 | 81\% | 85\% | 72\% | 60\% | 71\% | 81\% | * | - | - | 83\% | 38\% | 69\% | 62\% |
| Science | 2015 | 78\% | 81\% | 91\% | 89\% | 89\% | 97\% | * | * | - | 100\% | * | 89\% | 78\% |
| Social Studies | 2015 | 78\% | 80\% | 91\% | 100\% | 89\% | 94\% | - | * | * | 100\% | * | 90\% | 48\% |

STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 48\% | 44\% | 42\% | 71\% | * | 86\% | * | 63\% | * | 42\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 47\% | 38\% | 42\% | 68\% | * | 100\% | - | 69\% | * | 42\% |
| Mathematics | 2015 | 48\% | 55\% | 20\% | * | 18\% | 34\% | * | - | - | * | * | 17\% |
| Science | 2015 | 44\% | 51\% | 48\% | * | 41\% | 75\% | * | * | - | 67\% | * | 41\% |
| Social Studies | 2015 | 44\% | 50\% | 56\% | 69\% | 51\% | 76\% | - | * | * | * | * | 52\% |

## STAAR Percent at Advanced Standard

## All Grades



TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 1,491
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 3\% | * | 2\% | 4\% | * | * | * | * | * | 2\% | * |
| Mathematics | 2015 | 20\% | 27\% | 5\% | * | 4\% | 11\% | * | - | - | * | * | 3\% | * |
| Science | 2015 | 16\% | 21\% | 9\% | * | 7\% | 13\% | * | * | - | * | * | 7\% | * |
| Social Studies | 2015 | 19\% | 25\% | 18\% | * | 15\% | 34\% | - | * | * | * | * | 16\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 40\% | * | 39\% | * | * | * | - | * | - | 39\% | * |
| Reading | 2015 | 59\% | 61\% | * | * | * | * | - | * | - | * | - | * | * |
| Mathematics | 2015 | 47\% | 55\% | 26\% | * | 25\% | * | * | - | - | * | - | 23\% | * |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | 15\% | 18\% | 3\% | * | 3\% | * | * | * | - | * | - | 2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | * | * | * | * | - | * | - | * | - | * |
| Mathematics | 2015 | 19\% | 25\% | 6\% | * | 6\% | * | * | - | - | * | - | 4\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 1,491
2014-15 Campus Performance $\ddagger$
Grade Span: 09-12

School Type: High School


## Grade 8 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015 8\%

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 77\% | - | - | - | - | - | 49\% | - | 49\% | * | 49\% | 50\% |
| Reading | 2015 | 77\% | 79\% | 69\% | - | - | - | - | - | 37\% | - | 37\% | * | 37\% | 38\% |
| Mathematics | 2015 | 81\% | 85\% | 72\% | - | - | - | - | - | 64\% | - | 64\% | * | 64\% | 62\% |
| Science | 2015 | 78\% | 81\% | 91\% | - | - | - | - | - | 78\% | - | 78\% | - | 78\% | 78\% |
| Social Studies | 2015 | 78\% | 80\% | 91\% | - | - | - | - | - | 48\% | - | 48\% | - | 48\% | 48\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 48\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46\% | 52\% | 47\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 48\% | 55\% | 20\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 51\% | 48\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 56\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 7\% | - | - | - | - | - | 1\% | - | 1\% | 0\% | 1\% | * |
| Reading | 2015 | 17\% | 24\% | 3\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | 5\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | 9\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Social Studies | 2015 | 19\% | 25\% | 18\% | - | - | - | - | - | 9\% | - | 9\% | - | 9\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 40\% | - | - | - | - | - | * | - | * | * | * | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: CROCKETT H S
Campus Number: 227901008

## Texas Academic Performance Report

Total Students: 1,491 2014-15 Campus Performance $\ddagger$

Grade Span: 09-12
Bilingual Education/English as a Second Language

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 59\% | 61\% | * | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | 26\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 3\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 16\% | 19\% | * | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | 6\% | - | - | - | - | - | * | - | * | - | * | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,491
Campus Name: CROCKETT H S
2014-15 Campus Participation $\ddagger$
Grade Span: 09-12 School Type: High School
Campus Number: 227901008
olype: High Sch

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | * | 100\% | * | 100\% | 100\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 94\% | 98\% | 93\% | 95\% | * | 63\% | * | 97\% | 81\% | 94\% | 83\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 2\% | 4\% | 3\% | * | 0\% | * | 3\% | 3\% | 3\% | 4\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 0\% | * | 38\% | * | 0\% | 16\% | 2\% | 12\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | * | 0\% | 0\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | * | 0\% | 0\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,491
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12
School Type: High School

District Name: AUSTIN ISD
Campus Name: CROCKETT H S
Campus Number: 227901008

American Pacific Two or
State District Campus American Hispanic Whit
State District Campus American Hispanic White Indian slander More Races Special Econ Econ ELL

| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.3\% | 92.8\% | 93.2\% | 92.8\% | 92.6\% | * | 95.6\% | * | 91.5\% | 90.4\% | 92.6\% | 92.7\% |
| 2012-13 | 95.8\% | 95.2\% | 91.8\% | 91.7\% | 91.7\% | 91.8\% | * | 96.7\% | * | 91.1\% | 89.6\% | 91.6\% | 90.9\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 1.2\% | 0.0\% | 1.2\% | 2.0\% | * | 0.0\% | * | 3.4\% | 2.7\% | 1.1\% | 1.8\% |
| 2012-13 | 2.2\% | 2.1\% | 2.7\% | 1.4\% | 2.9\% | 2.3\% | * | 0.0\% | * | 2.6\% | 4.5\% | 2.7\% | 5.2\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 87.5\% | 90.9\% | 86.9\% | 86.5\% | * | 100.0\% | - | 88.9\% | 65.0\% | 87.2\% | 52.4\% |
| Received GED | 0.8\% | 1.1\% | 1.5\% | 0.0\% | 1.3\% | 3.8\% | * | 0.0\% | - | 0.0\% | 5.0\% | 1.8\% | 0.0\% |
| Continued HS | 4.3\% | 3.7\% | 2.1\% | 4.5\% | 2.1\% | 0.0\% | * | 0.0\% | - | 11.1\% | 12.5\% | 1.3\% | 9.5\% |
| Dropped Out | 6.6\% | 6.6\% | 8.8\% | 4.5\% | 9.7\% | 9.6\% | * | 0.0\% | - | 0.0\% | 17.5\% | 9.7\% | 38.1\% |
| Graduates and GED | 89.1\% | 89.7\% | 89.1\% | 90.9\% | 88.1\% | 90.4\% | * | 100.0\% | - | 88.9\% | 70.0\% | 88.9\% | 52.4\% |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 91.2\% | 95.5\% | 90.3\% | 90.4\% | * | 100.0\% | - | 100.0\% | 82.5\% | 90.3\% | 61.9\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 83.8\% | 80.6\% | 82.2\% | 91.2\% | - | 100.0\% | - | 85.7\% | 70.7\% | 83.9\% | 69.0\% |
| Received GED | 0.8\% | 1.3\% | 2.2\% | 0.0\% | 2.0\% | 3.5\% | - | 0.0\% | - | 14.3\% | 3.4\% | 2.2\% | 0.0\% |
| Continued HS | 4.6\% | 4.1\% | 2.2\% | 2.8\% | 2.4\% | 1.8\% | - | 0.0\% | - | 0.0\% | 1.7\% | 2.6\% | 3.4\% |
| Dropped Out | 6.6\% | 8.2\% | 11.7\% | 16.7\% | 13.4\% | 3.5\% | - | 0.0\% | - | 0.0\% | 24.1\% | 11.3\% | 27.6\% |
| Graduates and GED | 88.9\% | 87.8\% | 86.0\% | 80.6\% | 84.2\% | 94.7\% | - | 100.0\% | - | 100.0\% | 74.1\% | 86.1\% | 69.0\% |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 88.3\% | 83.3\% | 86.6\% | 96.5\% | - | 100.0\% | - | 100.0\% | 75.9\% | 88.7\% | 72.4\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 86.4\% | 85.7\% | 84.7\% | 92.9\% | - | 100.0\% | - | 85.7\% | 75.0\% | 86.7\% | 75.0\% |
| Received GED | 1.1\% | 1.6\% | 2.6\% | 0.0\% | 2.4\% | 3.6\% | - | 0.0\% | - | 14.3\% | 5.4\% | 2.7\% | 0.0\% |
| Continued HS | 1.3\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.2\% | 7.8\% | 11.1\% | 14.3\% | 12.9\% | 3.6\% | - | 0.0\% | - | 0.0\% | 19.6\% | 10.6\% | 25.0\% |
| Graduates and GED | 91.5\% | 91.0\% | 88.9\% | 85.7\% | 87.1\% | 96.4\% | - | 100.0\% | - | 100.0\% | 80.4\% | 89.4\% | 75.0\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 88.9\% | 85.7\% | 87.1\% | 96.4\% | - | 100.0\% | - | 100.0\% | 80.4\% | 89.4\% | 75.0\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 85.2\% | 93.1\% | 85.2\% | 78.3\% | - | 100.0\% | - | 90.0\% | 68.6\% | 85.5\% | 87.1\% |
| Received GED | 1.2\% | 1.5\% | 2.3\% | 0.0\% | 1.7\% | 5.0\% | - | 0.0\% | - | 10.0\% | 3.9\% | 1.4\% | 0.0\% |
| Continued HS | 1.3\% | 1.7\% | 0.6\% | 0.0\% | 0.8\% | 0.0\% | - | 0.0\% | - | 0.0\% | 2.0\% | 0.5\% | 0.0\% |
| Dropped Out | 7.1\% | 8.7\% | 11.9\% | 6.9\% | 12.3\% | 16.7\% | - | 0.0\% | - | 0.0\% | 25.5\% | 12.7\% | 12.9\% |
| Graduates and GED | 91.6\% | 89.6\% | 87.5\% | 93.1\% | 86.9\% | 83.3\% | - | 100.0\% | - | 100.0\% | 72.5\% | 86.8\% | 87.1\% |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 88.1\% | 93.1\% | 87.7\% | 83.3\% | - | 100.0\% | - | 100.0\% | 74.5\% | 87.3\% | 87.1\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 85.3\% | 93.1\% | 85.2\% | 78.3\% | - | 100.0\% | - | 90.0\% | 68.6\% | 85.5\% | 87.1\% |
| Received GED | 1.5\% | 2.0\% | 4.3\% | 0.0\% | 3.8\% | 8.3\% | - | 0.0\% | - | 10.0\% | 3.9\% | 2.3\% | 0.0\% |
| Continued HS | 0.6\% | 0.8\% | 0.3\% | 0.0\% | 0.4\% | 0.0\% | - | 0.0\% | - | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.0\% | 8.2\% | 10.1\% | 6.9\% | 10.5\% | 13.3\% | - | 0.0\% | - | 0.0\% | 25.5\% | 12.2\% | 12.9\% |
| Graduates and GED | 92.4\% | 91.0\% | 89.6\% | 93.1\% | 89.0\% | 86.7\% | - | 100.0\% | - | 100.0\% | 72.5\% | 87.8\% | 87.1\% |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 89.9\% | 93.1\% | 89.5\% | 86.7\% | - | 100.0\% | - | 100.0\% | 74.5\% | 87.8\% | 87.1\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 1,491
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12)Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 87.1\% | 85.0\% | 83.3\% | 83.7\% | 90.9\% | - | 100.0\% | * | 77.8\% | 77.2\% | 85.8\% | 82.9\% |
| Received GED | 1.5\% | 1.8\% | 1.2\% | 0.0\% | 1.4\% | 1.5\% | - | 0.0\% | * | 0.0\% | 1.8\% | 1.3\% | 0.0\% |
| Continued HS | 0.6\% | 1.0\% | 0.5\% | 0.0\% | 0.7\% | 0.0\% | - | 0.0\% | * | 0.0\% | 3.5\% | 0.4\% | 2.4\% |
| Dropped Out | 8.1\% | 10.1\% | 13.3\% | 16.7\% | 14.3\% | 7.6\% | - | 0.0\% | * | 22.2\% | 17.5\% | 12.6\% | 14.6\% |
| Graduates and GED | 91.3\% | 88.9\% | 86.2\% | 83.3\% | 85.0\% | 92.4\% | - | 100.0\% | * | 77.8\% | 78.9\% | 87.0\% | 82.9\% |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 86.7\% | 83.3\% | 85.7\% | 92.4\% | - | 100.0\% | * | 77.8\% | 82.5\% | 87.4\% | 85.4\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 86.8\% | 91.3\% | 85.8\% | 86.8\% | * | 100.0\% | - | 88.9\% | 65.0\% | 86.8\% | 52.4\% |
| Class of 2013 | 88.0\% | 84.1\% | 83.3\% | 80.6\% | 81.6\% | 91.2\% | - | 100.0\% | - | 85.7\% | 69.5\% | 83.5\% | 69.0\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 85.6\% | 85.7\% | 83.7\% | 92.9\% | - | 100.0\% | - | 85.7\% | 73.7\% | 86.0\% | 75.0\% |
| Class of 2012 | 90.4\% | 86.1\% | 84.5\% | 90.0\% | 84.5\% | 78.3\% | - | 100.0\% | - | 90.0\% | 69.2\% | 84.8\% | 81.8\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 90.5\% | 89.7\% | 76.5\% | 88.5\% | 97.7\% | * | 100.0\% | - | 87.5\% | 38.5\% | 89.2\% | 88.9\% |
| Class of 2013 | 83.5\% | 80.9\% | 79.0\% | 75.9\% | 78.4\% | 82.7\% | - | 100.0\% | - | 66.7\% | 39.0\% | 75.6\% | 65.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | 87.5\% | 73.7\% | 86.2\% | 95.7\% | * | 100.0\% | - | 87.5\% | 32.0\% | 87.6\% | 72.7\% |
| 2012-13 | 81.6\% | 77.8\% | 76.0\% | 70.0\% | 75.3\% | 81.1\% | - | 100.0\% | - | 66.7\% | 27.9\% | 75.4\% | 56.5\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | 52.0\% | 43.8\% | 49.8\% | 62.6\% | * | 84.6\% | * | 46.2\% | 8.6\% | 49.8\% | 20.3\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 42.2\% | 41.0\% | 37.8\% | 37.4\% | 60.2\% | * | 30.8\% | * | 41.7\% | 2.7\% | 36.4\% | 2.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | 39.2\% | 28.6\% | 37.0\% | 49.4\% | - | 69.2\% | * | 54.5\% | 3.4\% | 38.1\% | 15.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | 11.9\% | 8.6\% | 9.8\% | 21.6\% | - | 30.0\% | * | 12.5\% | 0.0\% | 9.9\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | 16.6\% | 4.4\% | 15.3\% | 29.6\% | * | 18.2\% | * | 7.7\% | 0.0\% | 14.7\% | 0.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 26.5\% | 19.8\% | 24.6\% | 36.2\% | * | 60.0\% | * | 30.8\% | 3.4\% | 23.7\% | 8.7\% |
| 2012-13 | 31.4\% | 32.0\% | 23.1\% | 19.2\% | 20.9\% | 34.0\% | * | 52.6\% | * | 23.5\% | 8.2\% | 19.7\% | 6.8\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 19.3\% | 17.6\% | 17.0\% | 32.1\% | * | 21.1\% | * | 20.8\% | 1.1\% | 16.5\% | 0.8\% |
| 2012-13 | 14.3\% | 21.0\% | 16.1\% | 14.0\% | 14.4\% | 24.3\% | * | 31.6\% | * | 12.9\% | 3.0\% | 12.5\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 15.9\% | 11.7\% | 14.5\% | 21.5\% | - | 52.6\% | * | 26.1\% | 1.2\% | 14.9\% | 6.5\% |
| 2012-13 | 18.4\% | 18.3\% | 16.1\% | 12.1\% | 15.7\% | 20.2\% | * | 31.6\% | * | 8.0\% | 6.4\% | 14.2\% | 6.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 5.9\% | 4.2\% | 4.4\% | 12.5\% | - | 25.0\% | * | 10.0\% | 0.0\% | 4.2\% | 0.9\% |
| 2012-13 | 5.2\% | 5.2\% | 3.9\% | 1.0\% | 2.7\% | 10.1\% | * | 10.5\% | * | 4.2\% | 0.8\% | 2.0\% | 0.0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 1,491
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12)Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | 9.8\% | 2.9\% | 8.8\% | 18.4\% | * | 11.8\% | * | 12.0\% | 0.0\% | 7.7\% | 0.0\% |
| 2012-13 | 17.0\% | 19.8\% | 9.3\% | 9.2\% | 8.0\% | 14.6\% | * | 23.5\% | * | 10.3\% | 1.1\% | 7.6\% | 0.0\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 73\% | 64\% | 50\% | 65\% | 70\% | * | 56\% | - | 43\% | 0\% | 63\% | 0\% |
| Class of 2013 | 65\% | 68\% | 59\% | 48\% | 60\% | 64\% | - | 40\% | - | 50\% | 24\% | 53\% | 6\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 57\% | 24\% | 54\% | 73\% | * | 78\% | - | 71\% | 25\% | 54\% | 22\% |
| Class of 2013 | 74\% | 77\% | 63\% | 44\% | 61\% | 81\% | - | 80\% | - | 50\% | 14\% | 60\% | 35\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 45\% | 18\% | 43\% | 58\% | * | 56\% | - | 43\% | 0\% | 42\% | 0\% |
| Class of 2013 | 56\% | 61\% | 46\% | 24\% | 46\% | 61\% | - | 40\% | - | 33\% | 5\% | 39\% | 6\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 75.2\% | 63.6\% | 71.9\% | 87.5\% | * | 100.0\% | - | 87.5\% | 32.0\% | 75.6\% | 46.2\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 43.0\% | 2.3\% | 31.5\% | 6.7\% | * | 2.0\% | - | 0.3\% | 2.3\% | 28.2\% | 2.0\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 38.4\% | 31.9\% | 37.1\% | 48.6\% | * | 38.5\% | * | 30.8\% | n/a | 35.3\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 22.1\% | 32.7\% | 33.6\% | 25.0\% | 33.1\% | 42.2\% | * | 28.6\% | - | 25.0\% | n/a | 30.3\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 32.5\% | 25.5\% | 30.6\% | 44.8\% | * | 30.8\% | * | 30.8\% | n/a | 28.8\% | n/a |
| 2013 | 14.0\% | 24.1\% | 28.7\% | 23.1\% | 27.0\% | 40.5\% | * | 28.6\% | - | 18.8\% | n/a | 24.8\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 9.1\% | 2.1\% | 8.6\% | 13.3\% | * | 15.4\% | * | 15.4\% | n/a | 7.6\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 5.7\% | 8.5\% | 5.0\% | 5.8\% | 4.8\% | 6.0\% | * | 7.1\% | - | 0.0\% | n/a | 3.9\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 8.3\% | 8.5\% | 6.7\% | 15.2\% | * | 23.1\% | * | 0.0\% | n/a | 7.2\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 6.2\% | 6.3\% | 5.7\% | 1.9\% | 5.2\% | 9.5\% | * | 7.1\% | - | 6.3\% | n/a | 3.2\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 11.7\% | 2.1\% | 11.3\% | 21.0\% | * | 0.0\% | * | 0.0\% | n/a | 10.5\% | n/a |
| 2013 | 12.7\% | 18.0\% | 13.5\% | 7.7\% | 11.9\% | 25.0\% | * | 14.3\% | - | 0.0\% | n/a | 11.8\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 21.7\% | 0.0\% | 20.9\% | 33.3\% | - | 20.0\% | * | * | n/a | 21.6\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 50.9\% | 58.8\% | 23.5\% | 0.0\% | 23.2\% | 30.6\% | - | * | - | * | n/a | 23.3\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | 14.5\% | 0.0\% | 10.3\% | 31.9\% | - | * | * | * | n/a | 11.4\% | n/a |
| 2013 | 45.2\% | 53.7\% | 13.0\% | 0.0\% | 9.7\% | 25.5\% | - | * | - | * | n/a | 10.1\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | 3.3\% | * | 2.4\% | 7.1\% | - | * | - | * | n/a | 2.9\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 52.3\% | 59.4\% | 20.0\% | * | 16.7\% | 28.6\% | - | * | - | - | n/a | 11.8\% | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 1,491
Grade Span: 09-12 School Type: High School
Campus Number: 227901008
State District Campus American Hispanic White As Indian Asian Islander More Races ELE Disadv Ed

| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | 21.8\% | * | 9.4\% | 56.3\% | - | * | - | - | n/a | 15.2\% | n/a |
| 2013 | 47.6\% | 56.4\% | 25.0\% | * | 11.5\% | 45.5\% | - | * | - | * | n/a | 7.1\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | 11.7\% | * | 9.3\% | 18.2\% | - | - | - | - | n/a | 8.3\% | n/a |
| 2013 | 42.0\% | 47.6\% | 9.6\% | * | 5.1\% | 20.7\% | - | * | - | - | n/a | 3.8\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 65.4\% | 59.1\% | 64.3\% | 64.6\% | * | 100.0\% | - | 87.5\% | n/a | 68.7\% | n/a |
| Class of 2013 | 63.8\% | 69.4\% | 60.9\% | 80.0\% | 57.4\% | 64.2\% | - | 100.0\% | - | 33.3\% | n/a | 60.4\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 8.7\% | 0.0\% | 5.2\% | 32.3\% | - | 0.0\% | - | 0.0\% | n/a | 5.8\% | n/a |
| Class of 2013 | 25.4\% | 39.3\% | 8.8\% | 0.0\% | 3.1\% | 35.3\% | - | 0.0\% | - | * | n/a | 1.7\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1289 | 1161 | 1254 | 1502 | - | 1187 | - | 1394 | n/a | 1246 | n/a |
| Class of 2013 | 1422 | 1505 | 1284 | 1179 | 1260 | 1455 | - | 1126 | - | * | n/a | 1232 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 847 | 761 | 820 | 1000 | - | 774 | - | 939 | n/a | 813 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 927 | 981 | 844 | 769 | 825 | 978 | - | 716 | - | * | n/a | 813 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 442 | 400 | 434 | 503 | - | 413 | - | 456 | n/a | 433 | n/a |
| Class of 2013 | 496 | 524 | 440 | 410 | 435 | 478 | - | 410 | - | * | n/a | 419 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 18.2 | 16.5 | 17.4 | 22.4 | - | 17.6 | - | * | n/a | 17.7 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 20.6 | 21.5 | 17.4 | 14.9 | 16.9 | 21.9 | - | * | - | * | n/a | 17.0 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 17.5 | 16.3 | 16.4 | 22.3 | - | 17.3 | - | * | n/a | 16.8 | n/a |
| Class of 2013 | 20.0 | 20.9 | 16.8 | 13.9 | 16.0 | 22.4 | - | * | - | * | n/a | 16.2 | n/a |
| Mathematics 21.20 .40 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 18.6 | 16.5 | 18.2 | 21.7 | - | 16.8 | - | * | n/a | 18.5 | n/a |
| Class of 2013 | 21.3 | 22.3 | 18.3 | 16.5 | 18.1 | 20.6 | - | * | - | * | n/a | 18.0 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 18.9 | 16.7 | 18.1 | 23.1 | - | 18.4 | - | * | n/a | 18.3 | n/a |
| Class of 2013 | 20.7 | 21.4 | 17.5 | 14.7 | 17.2 | 21.4 | - | * | - | * | n/a | 17.2 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 47.8\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 53.8\% | 49.1\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 70.6\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | 71.4\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Total Students: 1,491
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,491 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 426 | 28.6\% | 7.6\% | 8.0\% |
| Grade 10 | 391 | 26.2\% | 6.2\% | 7.2\% |
| Grade 11 | 382 | 25.6\% | 5.8\% | 6.6\% |
| Grade 12 | 292 | 19.6\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 113 | 7.6\% | 8.0\% | 12.6\% |
| Hispanic | 1,097 | 73.6\% | 59.6\% | 52.0\% |
| White | 231 | 15.5\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 14 | 0.9\% | 3.7\% | 3.9\% |
| Pacific Islander | 3 | 0.2\% | 0.1\% | 0.1\% |
| Two or More Races | 32 | 2.1\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 990 | 66.4\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 501 | 33.6\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 149 | 10.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 84 | 4.9\% | 1.4\% | 1.5\% |
| At-Risk | 841 | 56.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 340 | 19.8\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 298 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 22 | 7.4\% | 401 | 38,046 |
| Hispanic | 210 | 70.5\% | 2,106 | 141,907 |
| White | 48 | 16.1\% | 1,322 | 103,764 |
| American Indian | 1 | 0.3\% | 13 | 1,278 |
| Asian | 9 | 3.0\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 8 | 2.7\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 34 | 11.4\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 237 | 79.5\% | 3,530 | 251,154 |
| Foundation High School Plan | 27 | 9.1\% | 119 | 3,520 |
| Special Education Graduates | 25 | 8.4\% | 369 | 23,654 |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,491
Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | 15.2 | 19.3 |
| Foreign Languages | 24.7 | 19.1 |
| Mathematics | 16.9 | 19.1 |
| Science | 15.2 | 20.8 |
| Social Studies | 20.6 | 20.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: CROCKETT H S
Campus Number: 227901008

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,491
Grade Span: 09-12 School Type: High School

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 133.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 120.0 | 90.2\% | 64.5\% | 64.5\% |
| Teachers | 105.2 | 79.1\% | 50.7\% | 50.8\% |
| Professional Support | 8.8 | 6.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 6.0 | 4.5\% | 2.9\% | 2.9\% |
| Educational Aides: | 13.0 | 9.8\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 38.4 | 28.9\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.5 | 6.2\% | 6.4\% | 9.9\% |
| Hispanic | 16.9 | 16.1\% | 28.7\% | 25.6\% |
| White | 81.8 | 77.7\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 49.1 | 46.7\% | 24.1\% | 23.4\% |
| Females | 56.1 | 53.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 4.0 | 3.8\% | 0.3\% | 0.9\% |
| Bachelors | 69.0 | 65.6\% | 70.9\% | 75.1\% |
| Masters | 32.2 | 30.6\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.0 | 7.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 26.9 | 25.6\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 20.9 | 19.9\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 31.8 | 30.2\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 17.6 | 16.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.2 | n/a | 14.5 | 15.2 |

Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.7 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$45,105 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,656 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,349 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,791 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$57,844 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,781 | \$47,475 | \$50,715 |
| Professional Support | \$55,511 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$83,780 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 142 | 9.5\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 635 | 42.6\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 125 | 8.4\% | 7.3\% | 7.6\% |
| Special Education | 228 | 15.3\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.4 | 0.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 9.2 | 8.7\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 64.0 | 60.8\% | 64.0\% | 72.6\% |
| Special Education | 12.4 | 11.8\% | 10.4\% | 9.0\% |
| Other | 19.3 | 18.3\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus Number: 227901009

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 2,211
2014-15 Campus Performance $\ddagger$
Grade Span: 09-12
School Type: High School
Campus Number: 227901009

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 84\% | 54\% | 75\% | 93\% | - | 90\% | - | 85\% | 38\% | 72\% | 40\% |
| English II | 2015 | 72\% | 75\% | 85\% | 68\% | 79\% | 92\% | - | 78\% | - | 90\% | 63\% | 72\% | 57\% |
| Algebra I | 2015 | 81\% | 85\% | 96\% | 79\% | 93\% | 100\% | - | 96\% | - | 100\% | 88\% | 94\% | 87\% |
| Biology | 2015 | 91\% | 94\% | 99\% | 90\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 99\% | 100\% |
| U.S. History | 2015 | 91\% | 94\% | 97\% | 92\% | 95\% | 98\% | * | 97\% | - | 100\% | 94\% | 92\% | 56\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 92\% | 74\% | 86\% | 97\% | * | 92\% | - | 94\% | 68\% | 83\% | 60\% |
| Reading | 2015 | 77\% | 79\% | 85\% | 61\% | 77\% | 93\% | - | 84\% | - | 88\% | 48\% | 72\% | 48\% |
| Mathematics | 2015 | 81\% | 85\% | 96\% | 79\% | 93\% | 100\% | - | 96\% | - | 100\% | 88\% | 94\% | 87\% |
| Science | 2015 | 78\% | 81\% | 99\% | 90\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 99\% | 100\% |
| Social Studies | 2015 | 78\% | 80\% | 97\% | 92\% | 95\% | 98\% | * | 97\% | - | 100\% | 94\% | 92\% | 56\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 78\% | 58\% | 63\% | 87\% | * | 83\% | - | 86\% | 27\% | 55\% | 17\% |
| Reading | 2015 | 46\% | 52\% | 74\% | 49\% | 59\% | 85\% | - | 79\% | - | 81\% | 18\% | 51\% | 19\% |
| Mathematics | 2015 | 48\% | 55\% | 78\% | 50\% | 65\% | 88\% | - | 90\% | - | 73\% | 46\% | 69\% | * |
| Science | 2015 | 44\% | 51\% | 90\% | 53\% | 85\% | 95\% | - | 92\% | - | 88\% | 50\% | 77\% | 60\% |
| Social Studies | 2015 | 44\% | 50\% | 81\% | 78\% | 67\% | 88\% | * | 85\% | - | 93\% | 43\% | 58\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 31\% | 13\% | 20\% | 41\% | * | 30\% | - | 32\% | 11\% | 13\% | 6\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 2,211
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 12\% | * | 7\% | 19\% | - | 9\% | - | 12\% | * | 2\% | * |
| Mathematics | 2015 | 20\% | 27\% | 51\% | * | 36\% | 64\% | - | 70\% | - | 42\% | * | 41\% | * |
| Science | 2015 | 16\% | 21\% | 49\% | * | 32\% | 60\% | - | 47\% | - | 63\% | * | 20\% | * |
| Social Studies | 2015 | 19\% | 25\% | 43\% | 32\% | 32\% | 52\% | * | 32\% | - | 47\% | * | 20\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 67\% | * | 63\% | 71\% | - | 61\% | - | * | * | 61\% | 49\% |
| Reading | 2015 | 59\% | 61\% | 57\% | * | * | 57\% | - | * | - | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | 81\% | * | 68\% | 90\% | - | 95\% | - | * | * | 72\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 20\% | * | 15\% | 25\% | - | 20\% | - | * | * | 15\% | 13\% |
| Reading | 2015 | 16\% | 19\% | 1\% | * | * | 2\% | - | * | - | * | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | 48\% | * | 35\% | 57\% | - | 59\% | - | * | * | 39\% | * |

# TEXAS EDUCATION AGENCY 

American

Indian $\quad$ Asian \begin{tabular}{rlrl}
Pacific <br>
Islander

$\quad$

Two or <br>
More <br>
Races

$\quad$

Special <br>
Ed

$\quad$

Econ <br>
Disadv
\end{tabular}$\quad$ ELL

Student Success Initiative

## Grade 8 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015 8\%

8\%

| District Name: AUSTIN ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 2,211 <br> Grade Span: 09-12 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ANDERSO |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 227901009 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 92\% | - | - | - | - | - | 61\% | 78\% | 59\% | 57\% | 61\% | 60\% |
| Reading | 2015 | 77\% | 79\% | 85\% | - | - | - | - | - | 48\% | * | 48\% | * | 48\% | 48\% |
| Mathematics | 2015 | 81\% | 85\% | 96\% | - | - | - | - | - | 92\% | * | 91\% | * | 92\% | 87\% |
| Science | 2015 | 78\% | 81\% | 99\% | - | - | - | - | - | 100\% | * | 100\% | * | 100\% | 100\% |
| Social Studies | 2015 | 78\% | 80\% | 97\% | - | - | - | - | - | 53\% | * | 50\% | * | 53\% | 56\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 78\% | - | - | - | - | - | 19\% | * | 17\% | * | 19\% | 17\% |
| Reading | 2015 | 46\% | 52\% | 74\% | - | - | - | - | - | 20\% | * | * | * | 20\% | 19\% |
| Mathematics | 2015 | 48\% | 55\% | 78\% | - | - | - | - | - | * | * | * | - | * | * |
| Science | 2015 | 44\% | 51\% | 90\% | - | - | - | - | - | 60\% | * | 75\% | - | 60\% | 60\% |
| Social Studies | 2015 | 44\% | 50\% | 81\% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 31\% | - | - | - | - | - | 7\% | 11\% | 6\% | 0\% | 7\% | 6\% |
| Reading | 2015 | 17\% | 24\% | 12\% | - | - | - | - | - | $2 \%$ | 0\% | 2\% | 0\% | 2\% | * |
| Mathematics | 2015 | 20\% | 27\% | 51\% | - | - | - | - | - | 31\% | 50\% | 27\% | 0\% | 31\% | * |
| Science | 2015 | 16\% | 21\% | 49\% | - | - | - | - | - | 13\% | 0\% | 15\% | 0\% | 13\% | * |
| Social Studies | 2015 | 19\% | 25\% | 43\% | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 67\% | - | - | - | - | - | 47\% | - | 47\% | * | 47\% | 49\% |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 2,211

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With State District Campus Education Early Exit Late Exit Two-Way One-Way ES ESL Content Pull-Out Servic ESL LEP No LEP With ELL
STAAR Percent Met or Exceeded Progress

All Grades

| Reading | 2015 | $59 \%$ | $61 \%$ | $57 \%$ |
| :--- | :--- | :--- | :--- | :--- |
| Mathematics | 2015 | $47 \%$ | $55 \%$ | $\mathbf{8 1 \%}$ |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | 15\% | 18\% | 20\% | - | - | - | - | - | 14\% | - | 14\% | * | 14\% | 13\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 1\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | 48\% | - | - | - | - | - | * | - | * | - | * |  |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 98\% | 99\% | * | 99\% | - | 100\% | 96\% | 99\% | 98\% |
| Included in Accountability | 94\% | 94\% | 95\% | 90\% | 94\% | 96\% | * | 92\% | - | 98\% | 92\% | 91\% | 67\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 9\% | 2\% | 1\% | * | 4\% | - | 2\% | 1\% | 3\% | 4\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 2\% | * | 4\% | - | 0\% | 3\% | 5\% | 28\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 2\% | 1\% | * | 1\% | - | 0\% | 4\% | 1\% | 2\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 2\% | 1\% | * | 1\% | - | 0\% | 4\% | 1\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 2,211
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12

School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 95.5\% | 93.0\% | 95.0\% | 95.7\% | 92.0\% | 97.5\% | * | 95.7\% | 92.6\% | 93.4\% | 95.5\% |
| 2012-13 | 95.8\% | 95.2\% | 95.2\% | 93.4\% | 94.6\% | 95.4\% | 94.9\% | 97.7\% | * | 96.5\% | 91.4\% | 93.6\% | 94.1\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 0.4\% | 0.7\% | 0.1\% | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.6\% | 1.1\% |
| 2012-13 | 2.2\% | 2.1\% | 0.1\% | 1.3\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 1.1\% | 0.4\% | 1.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 98.1\% | 95.2\% | 97.8\% | 98.0\% | 100.0\% | 100.0\% | - | 100.0\% | 93.9\% | 92.6\% | 87.5\% |
| Received GED | 0.8\% | 1.1\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| Continued HS | 4.3\% | 3.7\% | 0.8\% | 0.0\% | 1.5\% | 0.7\% | 0.0\% | 0.0\% | - | 0.0\% | 3.0\% | 1.9\% | 0.0\% |
| Dropped Out | 6.6\% | 6.6\% | 1.0\% | 4.8\% | 0.7\% | 1.0\% | 0.0\% | 0.0\% | - | 0.0\% | 3.0\% | 4.6\% | 12.5\% |
| Graduates and GED | 89.1\% | 89.7\% | 98.3\% | 95.2\% | 97.8\% | 98.4\% | 100.0\% | 100.0\% | - | 100.0\% | 93.9\% | 93.5\% | 87.5\% |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 99.0\% | 95.2\% | 99.3\% | 99.0\% | 100.0\% | 100.0\% | - | 100.0\% | 97.0\% | 95.4\% | 87.5\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 97.9\% | 90.9\% | 98.5\% | 98.1\% | * | 100.0\% | - | 100.0\% | 82.9\% | 97.5\% | 100.0\% |
| Received GED | 0.8\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.6\% | 4.1\% | 1.7\% | 3.0\% | 1.5\% | 1.9\% | * | 0.0\% | - | 0.0\% | 12.2\% | 0.8\% | 0.0\% |
| Dropped Out | 6.6\% | 8.2\% | 0.5\% | 6.1\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 4.9\% | 1.7\% | 0.0\% |
| Graduates and GED | 88.9\% | 87.8\% | 97.9\% | 90.9\% | 98.5\% | 98.1\% | * | 100.0\% | - | 100.0\% | 82.9\% | 97.5\% | 100.0\% |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 99.5\% | 93.9\% | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | 95.1\% | 98.3\% | 100.0\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 98.1\% | 90.9\% | 99.2\% | 98.1\% | * | 100.0\% | - | 100.0\% | 85.0\% | 96.7\% | 100.0\% |
| Received GED | 1.1\% | 1.6\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.8\% | 0.0\% |
| Continued HS | 1.3\% | 1.1\% | 0.9\% | 3.0\% | 0.8\% | 0.9\% | * | 0.0\% | - | 0.0\% | 10.0\% | 0.8\% | 0.0\% |
| Dropped Out | 7.2\% | 7.8\% | 0.7\% | 6.1\% | 0.0\% | 0.5\% | * | 0.0\% | - | 0.0\% | 5.0\% | 1.7\% | 0.0\% |
| Graduates and GED | 91.5\% | 91.0\% | 98.3\% | 90.9\% | 99.2\% | 98.6\% | * | 100.0\% | - | 100.0\% | 85.0\% | 97.5\% | 100.0\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 99.3\% | 93.9\% | 100.0\% | 99.5\% | * | 100.0\% | - | 100.0\% | 95.0\% | 98.3\% | 100.0\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 98.0\% | 96.4\% | 97.7\% | 98.4\% | * | 96.4\% | - | 100.0\% | 100.0\% | 96.8\% | 100.0\% |
| Received GED | 1.2\% | 1.5\% | 0.4\% | 0.0\% | 0.0\% | 0.8\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 1.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.1\% | 8.7\% | 1.5\% | 3.6\% | 2.3\% | 0.8\% | * | 3.6\% | - | 0.0\% | 0.0\% | 2.2\% | 0.0\% |
| Graduates and GED | 91.6\% | 89.6\% | 98.5\% | 96.4\% | 97.7\% | 99.2\% | * | 96.4\% | - | 100.0\% | 100.0\% | 97.8\% | 100.0\% |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 98.5\% | 96.4\% | 97.7\% | 99.2\% | * | 96.4\% | - | 100.0\% | 100.0\% | 97.8\% | 100.0\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 98.0\% | 96.4\% | 97.7\% | 98.4\% | * | 96.4\% | - | 100.0\% | 100.0\% | 96.8\% | 100.0\% |
| Received GED | 1.5\% | 2.0\% | 0.4\% | 0.0\% | 0.0\% | 0.8\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 0.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.0\% | 8.2\% | 1.5\% | 3.6\% | 2.3\% | 0.8\% | * | 3.6\% | - | 0.0\% | 0.0\% | 2.2\% | 0.0\% |
| Graduates and GED | 92.4\% | 91.0\% | 98.5\% | 96.4\% | 97.7\% | 99.2\% | * | 96.4\% | - | 100.0\% | 100.0\% | 97.8\% | 100.0\% |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 98.5\% | 96.4\% | 97.7\% | 99.2\% | * | 96.4\% | - | 100.0\% | 100.0\% | 97.8\% | 100.0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 2,211
Grade Span: 09-12
2014-15 Campus Attendance and Postsecondary Readiness
chool Type: High Schoo

State \begin{tabular}{lllllll}

District \& Campus \& \begin{tabular}{c}
African <br>
American

 \& Hispanic \& White \& 

American <br>
Indian
\end{tabular} \& Asian

 

Pacific <br>
Islander More Races

$\quad$

Two or
\end{tabular}

| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 89.8\% | 87.1\% | 98.3\% | 93.8\% | 98.4\% | 98.6\% | * | 100.0\% | - | 100.0\% | 93.9\% | 97.8\% | 95.2\% |
| Received GED | 1.5\% | 1.8\% | 0.8\% | 0.0\% | 0.8\% | 1.1\% | * | 0.0\% | - | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 1.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | * | 0.0\% | - | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Dropped Out | 8.1\% | 10.1\% | 0.6\% | 6.3\% | 0.8\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 2.2\% | 4.8\% |
| Graduates and GED | 91.3\% | 88.9\% | 99.2\% | 93.8\% | 99.2\% | 99.6\% | * | 100.0\% | - | 100.0\% | 97.0\% | 97.8\% | 95.2\% |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 99.4\% | 93.8\% | 99.2\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% | 97.8\% | 95.2\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 96.8\% | 83.3\% | 96.4\% | 97.7\% | 100.0\% | 96.8\% | - | 100.0\% | 93.9\% | 90.9\% | 70.0\% |
| Class of 2013 | 88.0\% | 84.1\% | 95.4\% | 85.7\% | 95.6\% | 97.7\% | * | 88.0\% | - | 95.5\% | 81.0\% | 93.6\% | 50.0\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 96.8\% | 91.2\% | 97.8\% | 98.1\% | * | 88.0\% | - | 95.5\% | 82.9\% | 95.1\% | 60.0\% |
| Class of 2012 | 90.4\% | 86.1\% | 97.2\% | 96.4\% | 96.9\% | 97.3\% | * | 96.4\% | - | 100.0\% | 94.4\% | 94.7\% | 100.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 90.5\% | 94.5\% | 84.2\% | 93.2\% | 95.3\% | 100.0\% | 100.0\% | - | 88.9\% | 29.0\% | 87.6\% | 85.7\% |
| Class of 2013 | 83.5\% | 80.9\% | 89.4\% | 76.7\% | 86.8\% | 92.9\% | * | 86.4\% | - | 90.5\% | 26.5\% | 79.5\% | 20.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | 93.5\% | 78.9\% | 91.9\% | 94.7\% | 100.0\% | 100.0\% | - | 88.9\% | 24.2\% | 86.5\% | 83.3\% |
| 2012-13 | 81.6\% | 77.8\% | 88.3\% | 77.4\% | 84.8\% | 92.4\% | * | 86.4\% | - | 86.4\% | 28.6\% | 74.8\% | 20.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | 74.3\% | 30.8\% | 63.3\% | 84.0\% | 87.5\% | 83.6\% | - | 62.5\% | 18.3\% | 43.9\% | 37.1\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 42.2\% | 63.2\% | 23.1\% | 48.7\% | 73.4\% | 87.5\% | 71.6\% | - | 61.1\% | 10.1\% | 26.6\% | 11.8\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | 49.1\% | 6.6\% | 34.2\% | 59.2\% | 57.1\% | 64.2\% | - | 44.1\% | 5.5\% | 22.4\% | 18.8\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | 28.6\% | 3.8\% | 17.4\% | 34.6\% | 16.7\% | 43.9\% | - | 31.0\% | 5.4\% | 12.0\% | 13.3\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | 57.4\% | 18.8\% | 44.5\% | 67.4\% | 37.5\% | 66.7\% | - | 52.6\% | 6.1\% | 26.0\% | 8.8\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 41.1\% | 20.6\% | 30.4\% | 49.0\% | 53.8\% | 45.5\% | * | 40.0\% | 9.9\% | 20.7\% | 16.7\% |
| 2012-13 | 31.4\% | 32.0\% | 36.0\% | 22.3\% | 27.6\% | 42.6\% | 60.0\% | 35.6\% | * | 34.4\% | 6.9\% | 19.9\% | 8.9\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 34.2\% | 14.6\% | 22.8\% | 42.4\% | 53.8\% | 35.9\% | * | 34.2\% | 5.8\% | 11.5\% | 4.6\% |
| 2012-13 | 14.3\% | 21.0\% | 28.9\% | 11.2\% | 19.0\% | 36.1\% | 30.0\% | 27.6\% | * | 34.1\% | 7.0\% | 10.1\% | 6.1\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 23.4\% | 4.2\% | 13.8\% | 29.8\% | 33.3\% | 31.0\% | * | 24.3\% | 2.4\% | 8.8\% | 8.3\% |
| 2012-13 | 18.4\% | 18.3\% | 20.8\% | 13.6\% | 13.5\% | 25.1\% | 20.0\% | 24.2\% | * | 23.2\% | 2.4\% | 8.9\% | 1.3\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 12.1\% | 1.9\% | 6.4\% | 15.6\% | 10.0\% | 18.9\% | * | 13.0\% | 2.0\% | 4.4\% | 4.8\% |
| 2012-13 | 5.2\% | 5.2\% | 7.4\% | 3.9\% | 4.3\% | 9.1\% | 0.0\% | 10.5\% | * | 9.0\% | 0.0\% | 0.6\% | 0.0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 2,211
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12
School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12)Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | 27.5\% | 11.7\% | 18.6\% | 33.5\% | 23.1\% | 34.8\% | * | 25.6\% | 3.0\% | 11.6\% | 3.4\% |
| 2012-13 | 17.0\% | 19.8\% | 27.5\% | 12.1\% | 19.4\% | 33.8\% | 30.0\% | 29.4\% | * | 25.6\% | 2.3\% | 11.5\% | 0.0\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 73\% | 85\% | 56\% | 79\% | 90\% | 83\% | 77\% | - | 88\% | 61\% | 69\% | * |
| Class of 2013 | 65\% | 68\% | 82\% | 68\% | 69\% | 90\% | * | 89\% | - | 85\% | 38\% | 60\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 88\% | 56\% | 80\% | 92\% | 100\% | 90\% | - | 94\% | 53\% | 67\% | * |
| Class of 2013 | 74\% | 77\% | 86\% | 64\% | 81\% | 92\% | * | 100\% | - | 71\% | 33\% | 76\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 79\% | 39\% | 69\% | 85\% | 83\% | 77\% | - | 88\% | 36\% | 53\% | * |
| Class of 2013 | 56\% | 61\% | 77\% | 48\% | 64\% | 88\% | * | 89\% | - | 70\% | 20\% | 52\% | * |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 88.5\% | 70.0\% | 81.8\% | 91.7\% | 100.0\% | 96.7\% | - | 88.9\% | 48.5\% | 73.7\% | 66.7\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 17.5\% | 1.0\% | 4.5\% | 9.5\% | 0.4\% | 1.4\% | - | 0.8\% | 2.1\% | 3.5\% | 0.2\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 45.9\% | 13.1\% | 34.2\% | 52.5\% | 55.6\% | 64.8\% | - | 46.2\% | n/a | 18.8\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 22.1\% | 32.7\% | 44.5\% | 12.3\% | 29.6\% | 55.3\% | 0.0\% | 56.1\% | - | 40.5\% | n/a | 15.5\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 39.4\% | 11.5\% | 28.7\% | 45.8\% | 55.6\% | 52.1\% | - | 38.5\% | n/a | 13.1\% | n/a |
| 2013 | 14.0\% | 24.1\% | 40.3\% | 12.3\% | 23.7\% | 51.2\% | 0.0\% | 52.6\% | - | 40.5\% | n/a | 12.2\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 16.3\% | 3.3\% | 8.7\% | 19.8\% | 22.2\% | 26.8\% | - | 17.9\% | n/a | 4.1\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 5.7\% | 8.5\% | 9.9\% | 5.3\% | 5.2\% | 11.5\% | 0.0\% | 24.6\% | - | 9.5\% | n/a | 2.9\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 14.1\% | 1.6\% | 8.4\% | 16.3\% | 0.0\% | 28.2\% | - | 20.5\% | n/a | 2.4\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 6.2\% | 6.3\% | 8.9\% | 5.3\% | 7.9\% | 9.5\% | 0.0\% | 14.0\% | - | 7.1\% | n/a | 1.6\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 31.3\% | 3.3\% | 21.8\% | 36.9\% | 44.4\% | 42.3\% | - | 35.9\% | n/a | 11.8\% | n/a |
| 2013 | 12.7\% | 18.0\% | 29.7\% | 7.0\% | 19.9\% | 36.8\% | 0.0\% | 45.6\% | - | 19.0\% | n/a | 9.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 79.1\% | 75.0\% | 77.7\% | 82.8\% | 60.0\% | 60.9\% | - | 77.8\% | n/a | 69.6\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 50.9\% | 58.8\% | 74.4\% | 57.1\% | 62.8\% | 77.2\% | - | 78.1\% | - | 82.4\% | n/a | 47.4\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | 74.7\% | 71.4\% | 67.1\% | 79.5\% | 40.0\% | 56.8\% | - | 86.7\% | n/a | 56.3\% | n/a |
| 2013 | 45.2\% | 53.7\% | 69.0\% | 57.1\% | 58.0\% | 71.8\% | - | 66.7\% | - | 76.5\% | n/a | 40.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | 82.1\% | * | 75.0\% | 84.2\% | * | 73.7\% | - | 100.0\% | n/a | 20.0\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 52.3\% | 59.4\% | 80.0\% | * | 100.0\% | 81.3\% | - | 64.3\% | - | * | n/a | 71.4\% | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 2,211
Grade Span: 09-12
School Type: High School
Campus Number: 227901009

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | 84.9\% | * | 82.6\% | 90.4\% | - | 65.0\% | - | 75.0\% | n/a | 83.3\% | n/a |
| 2013 | 47.6\% | 56.4\% | 87.8\% | * | 91.3\% | 88.7\% | - | 75.0\% | - | * | n/a | * | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | 67.2\% | * | 65.0\% | 68.1\% | * | 56.7\% | - | 85.7\% | n/a | 51.7\% | n/a |
| 2013 | 42.0\% | 47.6\% | 58.3\% | * | 46.6\% | 60.3\% | - | 69.2\% | - | 62.5\% | n/a | 40.9\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 82.5\% | 60.0\% | 72.3\% | 86.8\% | 100.0\% | 86.7\% | - | 100.0\% | n/a | 61.8\% | n/a |
| Class of 2013 | 63.8\% | 69.4\% | 77.6\% | 64.5\% | 59.8\% | 89.6\% | * | 95.5\% | - | 68.2\% | n/a | 54.3\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 61.1\% | 8.3\% | 39.4\% | 71.5\% | 33.3\% | 53.8\% | - | 83.3\% | n/a | 15.9\% | n/a |
| Class of 2013 | 25.4\% | 39.3\% | 57.2\% | 15.0\% | 38.0\% | 68.8\% | * | 66.7\% | - | 60.0\% | n/a | 15.9\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1685 | 1341 | 1540 | 1752 | 1494 | 1678 | - | 1764 | n/a | 1412 | n/a |
| Class of 2013 | 1422 | 1505 | 1642 | 1337 | 1514 | 1720 | * | 1720 | - | 1661 | n/a | 1377 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 1097 | 891 | 999 | 1144 | 972 | 1053 | - | 1151 | n/a | 915 | n/a |
| Class of 2013 | 927 | 981 | 1070 | 878 | 971 | 1129 | * | 1091 | - | 1093 | n/a | 890 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 588 | 450 | 541 | 607 | 522 | 624 | - | 613 | n/a | 497 | n/a |
| Class of 2013 | 496 | 524 | 572 | 459 | 543 | 591 | * | 629 | - | 568 | n/a | 487 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 24.9 | 17.1 | 22.3 | 26.4 | * | 25.0 | - | 24.9 | n/a | 18.9 | n/a |
| Class of 2013 | 20.6 | 21.5 | 23.7 | 18.1 | 21.9 | 25.3 | - | 24.2 | - | 20.7 | n/a | 19.7 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 24.5 | 16.5 | 21.8 | 26.1 | * | 23.4 | - | 24.9 | n/a | 17.9 | n/a |
| Class of 2013 | 20.0 | 20.9 | 23.2 | 17.0 | 20.9 | 24.9 | - | 23.1 | - | 21.4 | n/a | 18.4 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 25.5 | 17.3 | 22.9 | 27.0 | * | 28.3 | - | 24.3 | $\mathrm{n} / \mathrm{a}$ | 20.0 | n/a |
| Class of 2013 | 21.3 | 22.3 | 24.6 | 19.2 | 22.9 | 26.1 | - | 27.1 | - | 19.7 | n/a | 21.5 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 24.6 | 17.5 | 22.2 | 26.0 | * | 24.5 | - | 25.4 | n/a | 19.1 | n/a |
| Class of 2013 | 20.7 | 21.4 | 23.5 | 18.4 | 22.4 | 24.9 | - | 22.7 | - | 19.7 | n/a | 20.2 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 69.0\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 53.8\% | 66.9\% | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 86.3\% | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | 90.6\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 2,211
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 2,211 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 630 | 28.5\% | 7.6\% | 8.0\% |
| Grade 10 | 548 | 24.8\% | 6.2\% | 7.2\% |
| Grade 11 | 567 | 25.6\% | 5.8\% | 6.6\% |
| Grade 12 | 466 | 21.1\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 124 | 5.6\% | 8.0\% | 12.6\% |
| Hispanic | 708 | 32.0\% | 59.6\% | 52.0\% |
| White | 1,157 | 52.3\% | 25.8\% | 28.9\% |
| American Indian | 6 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 145 | 6.6\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 70 | 3.2\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 592 | 26.8\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 1,619 | 73.2\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 105 | 4.7\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 40 | 1.8\% | 1.4\% | 1.5\% |
| At-Risk | 706 | 31.9\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 190 | 8.4\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 514 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 20 | 3.9\% | 401 | 38,046 |
| Hispanic | 137 | 26.7\% | 2,106 | 141,907 |
| White | 303 | 58.9\% | 1,322 | 103,764 |
| American Indian | 6 | 1.2\% | 13 | 1,278 |
| Asian | 30 | 5.8\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 18 | 3.5\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 33 | 6.4\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 478 | 93.0\% | 3,530 | 251,154 |
| Foundation High School Plan | 3 | 0.6\% | 119 | 3,520 |
| Special Education Graduates | 33 | 6.4\% | 369 | 23,654 |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | 15.5 | 19.3 |
| Foreign Languages | 16.4 | 19.1 |
| Mathematics | 24.0 | 19.1 |
| Science | 20.8 | 20.8 |
| Social Studies | 24.1 | 20.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus Number: 227901009

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 2,211
Grade Span: 09-12 School Type: High School

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 166.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 148.2 | 89.2\% | 64.5\% | 64.5\% |
| Teachers | 131.4 | 79.1\% | 50.7\% | 50.8\% |
| Professional Support | 11.8 | 7.1\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 5.0 | 3.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 18.0 | 10.8\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 32.8 | 19.8\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 2.3\% | 6.4\% | 9.9\% |
| Hispanic | 15.0 | 11.4\% | 28.7\% | 25.6\% |
| White | 111.4 | 84.8\% | 62.4\% | 61.4\% |
| American Indian | 1.0 | 0.8\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 0.8\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 60.1 | 45.7\% | 24.1\% | 23.4\% |
| Females | 71.3 | 54.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 86.9 | 66.2\% | 70.9\% | 75.1\% |
| Masters | 42.8 | 32.5\% | 28.1\% | 23.4\% |
| Doctorate | 1.7 | 1.3\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 3.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 33.8 | 25.7\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 40.0 | 30.4\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 38.1 | 29.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 14.5 | 11.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.8 | n/a | 14.5 | 15.2 |

Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,689 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$45,762 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,028 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,389 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$59,204 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,454 | \$47,475 | \$50,715 |
| Professional Support | \$50,735 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$83,792 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 2,211
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 96 | 4.3\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 1,106 | 50.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 204 | 9.2\% | 7.3\% | 7.6\% |
| Special Education | 146 | 6.6\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 0.8\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 8.4 | 6.4\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 73.0 | 55.5\% | 64.0\% | 72.6\% |
| Special Education | 9.9 | 7.6\% | 10.4\% | 9.0\% |
| Other | 39.1 | 29.7\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ALTERNATIVE LEARNING CENTER
Campus Number: 227901012

2015 Accountability Rating: Not Rated

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 166 Grade Span: 06-12 School Type: Elementary/Secondary
.

Campus Name: ALTERNATIVE LEARNING CENTER Campus Number: 227901012


# TEXAS EDUCATION AGENCY 

Campus Name: ALTERNATIVE LEARNING CENTER
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Campus Number: 227901012


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.3\% | 74.0\% | 73.1\% | 73.2\% | 82.9\% | * | * | - | * | 69.2\% | 73.0\% | 74.0\% |
| 2012-13 | 95.8\% | 95.2\% | 75.7\% | 76.3\% | 74.3\% | 82.6\% | * | * | * | * | 72.8\% | 75.3\% | 75.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.3\% | 0.0\% | 0.4\% | 0.0\% | * | * | - | 0.0\% | 1.1\% | 0.3\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 2.2\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | * | - | - | * | - | - | - | - | - | * | - |
| Received GED | 0.8\% | 1.3\% | * | - | - | * | - | - | - | - | - | * | - |
| Continued HS | 4.6\% | 4.1\% | * | - | - | * | - | - | - | - | - | * | - |
| Dropped Out | 6.6\% | 8.2\% | * | - | - | * | - | - | - | - | - | * | - |
| Graduates and GED | 88.9\% | 87.8\% | * | - | - | * | - | - | - | - | - | * | - |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | * | - | - | * | - | - | - | - | - | * | - |

Advanced Course/Dual Enrollment Completion (Grades 11-12)
Any Subject

| $2013-14$ <br> English Language Arts <br> $2013-14$ | $53.2 \%$ | $58.9 \%$ |
| :--- | :--- | :--- |
| Mathematics <br> $2013-14$ | $28.9 \%$ | $42.2 \%$ |
| Science <br> $2013-14$ <br> Social Studies <br> $2013-14$ | $42.4 \%$ | $42.0 \%$ |

$0.0 \% \quad 0.0 \% \quad 0.0 \%$
*
0.0\%
0.0\%
$0.0 \%$
0.0\%
0.0\%
0.0\%
0.0\%
27.8\%
40.4\%
$0.0 \%$
$0.0 \%$
0.0\%

Advanced Course/Dual Enrollment Completion (Grades 9-12)

| Any Subject |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2013-14 | $33.1 \%$ | $34.6 \%$ | $\mathbf{0 . 0 \%}$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 2012-13 | $31.4 \%$ | $32.0 \%$ | $\mathbf{0 . 0 \%}$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| English Language Arts | $15.4 \%$ | $23.4 \%$ | $\mathbf{0 . 0 \%}$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $2013-14$ | $14.3 \%$ | $21.0 \%$ | $\mathbf{0 . 0 \%}$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 2012-13 |  |  |  |  |  |  |
| Mathematics | $18.8 \%$ | $19.1 \%$ | $\mathbf{0 . 0 \%}$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $2013-14$ | $18.4 \%$ | $18.3 \%$ | $\mathbf{0 . 0 \%}$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 2012-13 |  |  |  |  |  |  |
| Science | $5.6 \%$ | $5.6 \%$ | $\mathbf{0 . 0 \%}$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 2013-14 | $5.2 \%$ | $5.2 \%$ | $\mathbf{0 . 0 \%}$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $2012-13$ |  |  |  |  |  |  |


| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :--- | :--- |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

# TEXAS EDUCATION AGENCY 



| Advanced Course/Dual Enrollment Completion (Grades 9-12) Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 18.3\% | 22.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 17.0\% | 19.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 166
2014-15 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 166 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 8 | 4.8\% | 6.6\% | 7.4\% |
| Grade 7 | 27 | 16.3\% | 6.5\% | 7.3\% |
| Grade 8 | 33 | 19.9\% | 6.5\% | 7.4\% |
| Grade 9 | 47 | 28.3\% | 7.6\% | 8.0\% |
| Grade 10 | 20 | 12.0\% | 6.2\% | 7.2\% |
| Grade 11 | 13 | 7.8\% | 5.8\% | 6.6\% |
| Grade 12 | 18 | 10.8\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 25 | 15.1\% | 8.0\% | 12.6\% |
| Hispanic | 113 | 68.1\% | 59.6\% | 52.0\% |
| White | 21 | 12.7\% | 25.8\% | 28.9\% |
| American Indian | 2 | 1.2\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 5 | 3.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 134 | 80.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 32 | 19.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 36 | 21.7\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 92 | 8.3\% | 1.4\% | 1.5\% |
| At-Risk | 166 | 100.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 1,105 | 99.5\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 166
Campus Name: ALTERNATIVE LEARNING CENTER
Campus Number: 227901012


# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 166

## Grade Span: 06-12

 School Type: Elementary/Secondary| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 42.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 33.3 | 79.0\% | 64.5\% | 64.5\% |
| Teachers | 24.3 | 57.6\% | 50.7\% | 50.8\% |
| Professional Support | 4.0 | 9.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 5.0 | 11.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 8.9 | 21.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 18.9 | 44.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.0 | 20.5\% | 6.4\% | 9.9\% |
| Hispanic | 3.0 | 12.3\% | 28.7\% | 25.6\% |
| White | 16.3 | 67.1\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 11.8 | 48.7\% | 24.1\% | 23.4\% |
| Females | 12.5 | 51.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 13.5 | 55.4\% | 70.9\% | 75.1\% |
| Masters | 10.9 | 44.6\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.9 | 7.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 7.0 | 28.8\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 7.0 | 28.8\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 4.0 | 16.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 4.5 | 18.4\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 6.8 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.9 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$59,826 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,397 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,761 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,182 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$57,476 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,545 | \$47,475 | \$50,715 |
| Professional Support | \$59,177 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$70,656 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |



## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus Number: 227901013

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics
Academic Achievement in Social Studies
Top 25 Percent: Closing Performance Gaps

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 2,864 2014-15 Campus Performance $\ddagger$
Grade Span: 09-12

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 92\% | 83\% | 89\% | 95\% | * | 95\% | - | 91\% | 63\% | 84\% | 72\% |
| English II | 2015 | 72\% | 75\% | 93\% | 89\% | 89\% | 96\% | * | 97\% | - | 91\% | 71\% | 83\% | 62\% |
| Algebra I | 2015 | 81\% | 85\% | 94\% | 90\% | 91\% | 97\% | * | 90\% | - | 95\% | 68\% | 87\% | 89\% |
| Biology | 2015 | 91\% | 94\% | 99\% | 100\% | 97\% | 100\% | * | 97\% | - | 100\% | 86\% | 95\% | 86\% |
| U.S. History | 2015 | 91\% | 94\% | 99\% | 95\% | 99\% | 99\% | - | 100\% | * | 97\% | 91\% | 98\% | * |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 95\% | 91\% | 93\% | 97\% | 100\% | 96\% | * | 95\% | 73\% | 88\% | 75\% |
| Reading | 2015 | 77\% | 79\% | 92\% | 86\% | 89\% | 95\% | * | 96\% | - | 91\% | 67\% | 83\% | 68\% |
| Mathematics | 2015 | 81\% | 85\% | 94\% | 90\% | 91\% | 97\% | * | 90\% | - | 95\% | 68\% | 87\% | 89\% |
| Science | 2015 | 78\% | 81\% | 99\% | 100\% | 97\% | 100\% | * | 97\% | - | 100\% | 86\% | 95\% | 86\% |
| Social Studies | 2015 | 78\% | 80\% | 99\% | 95\% | 99\% | 99\% | - | 100\% | * | 97\% | 91\% | 98\% | * |

STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 83\% | 66\% | 74\% | 89\% | * | 91\% | * | 86\% | 48\% | 60\% | 40\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 81\% | 60\% | 70\% | 89\% | * | 89\% | - | 83\% | 35\% | 57\% | 38\% |
| Mathematics | 2015 | 48\% | 55\% | 67\% | 47\% | 58\% | 74\% | * | 80\% | - | 80\% | 37\% | 40\% | * |
| Science | 2015 | 44\% | 51\% | 89\% | 76\% | 84\% | 91\% | * | 97\% | - | 92\% | 68\% | 72\% | * |
| Social Studies | 2015 | 44\% | 50\% | 92\% | 86\% | 87\% | 95\% | - | 97\% | * | 91\% | 72\% | 82\% | * |

## STAAR Percent at Advanced Standard

## All Grades

| All Subjects | 2015 | 16\% | 22\% | 34\% | 26\% | 26\% | 39\% | * | 45\% | * | 39\% | 11\% | 16\% | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 2,864
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 19\% | 16\% | 13\% | 22\% | * | 28\% | - | 20\% | * | 6\% | * |
| Mathematics | 2015 | 20\% | 27\% | 34\% | * | 26\% | 40\% | * | 52\% | - | 36\% | 11\% | 14\% | * |
| Science | 2015 | 16\% | 21\% | 42\% | 41\% | 33\% | 45\% | * | 56\% | - | 46\% | * | 32\% | * |
| Social Studies | 2015 | 19\% | 25\% | 61\% | 50\% | 51\% | 67\% | - | 66\% | * | 74\% | 28\% | 39\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 56\% | * | 52\% | 59\% | * | 59\% | - | 55\% | 45\% | 48\% | * |
| Reading | 2015 | 59\% | 61\% | 51\% | * | * | * | * | * | - | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | 62\% | * | 56\% | 67\% | * | 79\% | - | 65\% | * | 43\% | * |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | 15\% | 18\% | 11\% | * | 7\% | 14\% | * | 15\% | - | 14\% | 10\% | 5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 1\% | * | * | * | * | * | - | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | 25\% | * | 17\% | 30\% | * | 42\% | - | 35\% | * | 13\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 2,864

# 2014-15 Campus Performance $\ddagger$ 

Grade Span: 09-12


## Grade 8 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015 8\%

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 95\% | - | - | - | - | - | 73\% | * | 73\% | * | 73\% | 75\% |
| Reading | 2015 | 77\% | 79\% | 92\% | - | - | - | - | - | 67\% | * | 69\% | * | 67\% | 68\% |
| Mathematics | 2015 | 81\% | 85\% | 94\% | - | - | - | - | - | 88\% | * | 86\% | * | 88\% | 89\% |
| Science | 2015 | 78\% | 81\% | 99\% | - | - | - | - | - | 83\% | * | * | * | 83\% | 86\% |
| Social Studies | 2015 | 78\% | 80\% | 99\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 83\% | - | - | - | - | - | * | * | * | * | * | 40\% |
| Reading | 2015 | 46\% | 52\% | 81\% | - | - | - | - | - | * | * | * | * | * | 38\% |
| Mathematics | 2015 | 48\% | 55\% | 67\% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 89\% | - | - | - | - | - | * | * | * | * | * | * |
| Social Studies | 2015 | 44\% | 50\% | 92\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 34\% | - | - | - | - | - | 15\% | 0\% | 16\% | 0\% | 15\% | 13\% |
| Reading | 2015 | 17\% | 24\% | 19\% | - | - | - | - | - | 7\% | 0\% | 8\% | 0\% | 7\% | * |
| Mathematics | 2015 | 20\% | 27\% | 34\% | - | - | - | - | - | 14\% | 0\% | 17\% | 0\% | 14\% | * |
| Science | 2015 | 16\% | 21\% | 42\% | - | - | - | - | - | 50\% | 0\% | 67\% | 0\% | 50\% | * |
| Social Studies | 2015 | 19\% | 25\% | 61\% | - | - | - | - | - | 33\% | - | 33\% | 0\% | 33\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 56\% | - | - | - | - | - | * | - | * | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 2,864
Grade Span: 09-12

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With


| STAAR Percent Met or Exceeded Progress <br> All Grades <br> Reading | 2015 | $59 \%$ | $61 \%$ | $\mathbf{5 1 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Mathematics | 2015 | $47 \%$ | $55 \%$ | $\mathbf{6 2 \%}$ |
| STAAR Percent Exceeded Progress <br> All Grades <br> All Subjects | 2015 | $15 \%$ | $18 \%$ | $\mathbf{1 1 \%}$ |
| $\quad$ Reading | 2015 | $16 \%$ | $19 \%$ | $\mathbf{1 \%}$ |
| $\quad$ Mathematics | 2015 | $19 \%$ | $25 \%$ | $\mathbf{2 5 \%}$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 2,864
Campus Name: BOWIE H S
2014-15 Campus Participation $\ddagger$
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | * | 99\% | 98\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 97\% | 98\% | 98\% | 100\% | 95\% | * | 99\% | 96\% | 99\% | 75\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 3\% | 1\% | 1\% | 0\% | 2\% | * | 0\% | 1\% | 1\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% | 3\% | * | 0\% | 1\% | 0\% | 25\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | * | 1\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | * | 1\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 95.1\% | 95.7\% | 94.9\% | 95.0\% | 96.4\% | 96.6\% | * | 95.4\% | 93.1\% | 94.2\% | 94.4\% |
| 2012-13 | 95.8\% | 95.2\% | 94.5\% | 94.3\% | 94.3\% | 94.4\% | 96.8\% | 96.6\% | 89.2\% | 95.2\% | 92.4\% | 93.2\% | 95.3\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 0.5\% | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.6\% | * | 0.8\% | 3.8\% | 0.9\% | 0.0\% |
| 2012-13 | 2.2\% | 2.1\% | 0.7\% | 1.8\% | 0.4\% | 0.8\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 1.7\% | 1.1\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 96.9\% | 95.5\% | 97.2\% | 97.4\% | - | 92.3\% | * | 96.4\% | 88.6\% | 90.4\% |  |
| Received GED | 0.8\% | 1.1\% | 0.6\% | 0.0\% | 0.5\% | 0.6\% | - | 2.6\% | * | 0.0\% | 0.0\% | 1.4\% |  |
| Continued HS | 4.3\% | 3.7\% | 0.8\% | 0.0\% | 0.9\% | 0.6\% | - | 2.6\% | * | 0.0\% | 8.6\% | 4.1\% |  |
| Dropped Out | 6.6\% | 6.6\% | 1.7\% | 4.5\% | 1.4\% | 1.4\% | - | 2.6\% | * | 3.6\% | 2.9\% | 4.1\% | * |
| Graduates and GED | 89.1\% | 89.7\% | 97.6\% | 95.5\% | 97.6\% | 98.0\% | - | 94.9\% | * | 96.4\% | 88.6\% | 91.8\% |  |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 98.3\% | 95.5\% | 98.6\% | 98.6\% | - | 97.4\% | * | 96.4\% | 97.1\% | 95.9\% | * |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 95.8\% | 89.7\% | 96.6\% | 96.2\% | 80.0\% | 93.1\% | * | 95.7\% | 82.9\% | 92.6\% | * |
| Received GED | 0.8\% | 1.3\% | 0.7\% | 0.0\% | 0.9\% | 0.6\% | 0.0\% | 0.0\% | * | 4.3\% | 2.4\% | 0.0\% | * |
| Continued HS | 4.6\% | 4.1\% | 0.9\% | 0.0\% | 1.3\% | 0.6\% | 0.0\% | 3.4\% | * | 0.0\% | 9.8\% | 3.2\% | * |
| Dropped Out | 6.6\% | 8.2\% | 2.5\% | 10.3\% | 1.3\% | 2.6\% | 20.0\% | 3.4\% | * | 0.0\% | 4.9\% | 4.3\% | * |
| Graduates and GED | 88.9\% | 87.8\% | 96.6\% | 89.7\% | 97.4\% | 96.8\% | 80.0\% | 93.1\% | * | 100.0\% | 85.4\% | 92.6\% |  |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 97.5\% | 89.7\% | 98.7\% | 97.4\% | 80.0\% | 96.6\% | * | 100.0\% | 95.1\% | 95.7\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 96.1\% | 89.7\% | 96.2\% | 96.8\% | 80.0\% | 96.6\% | * | 95.7\% | 85.0\% | 92.6\% | * |
| Received GED | 1.1\% | 1.6\% | 1.1\% | 0.0\% | 1.3\% | 0.9\% | 0.0\% | 0.0\% | * | 4.3\% | 2.5\% | 0.0\% | * |
| Continued HS | 1.3\% | 1.1\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 2.5\% | 1.1\% |  |
| Dropped Out | 7.2\% | 7.8\% | 2.7\% | 10.3\% | 2.1\% | 2.3\% | 20.0\% | 3.4\% | * | 0.0\% | 10.0\% | 6.4\% | * |
| Graduates and GED | 91.5\% | 91.0\% | 97.1\% | 89.7\% | 97.4\% | 97.7\% | 80.0\% | 96.6\% | * | 100.0\% | 87.5\% | 92.6\% |  |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 97.3\% | 89.7\% | 97.9\% | 97.7\% | 80.0\% | 96.6\% | * | 100.0\% | 90.0\% | 93.6\% | * |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 96.4\% | 89.3\% | 97.3\% | 95.8\% | * | 100.0\% | * | 100.0\% | 82.6\% | 93.5\% | * |
| Received GED | 1.2\% | 1.5\% | 0.4\% | 0.0\% | 0.0\% | 0.8\% | * | 0.0\% | * | 0.0\% | 2.2\% | 0.9\% | * |
| Continued HS | 1.3\% | 1.7\% | 0.6\% | 0.0\% | 0.4\% | 0.8\% | * | 0.0\% | * | 0.0\% | 4.3\% | 0.0\% | * |
| Dropped Out | 7.1\% | 8.7\% | 2.5\% | 10.7\% | 2.2\% | 2.5\% | * | 0.0\% | * | 0.0\% | 10.9\% | 5.6\% |  |
| Graduates and GED | 91.6\% | 89.6\% | 96.9\% | 89.3\% | 97.3\% | 96.6\% | * | 100.0\% | * | 100.0\% | 84.8\% | 94.4\% |  |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 97.5\% | 89.3\% | 97.8\% | 97.5\% | * | 100.0\% | * | 100.0\% | 89.1\% | 94.4\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 96.6\% | 89.3\% | 97.3\% | 96.1\% | * | 100.0\% | * | 100.0\% | 83.0\% | 92.6\% | * |
| Received GED | 1.5\% | 2.0\% | 0.7\% | 0.0\% | 0.4\% | 1.1\% | * | 0.0\% | * | 0.0\% | 2.1\% | 1.9\% | * |
| Continued HS | 0.6\% | 0.8\% | 0.1\% | 0.0\% | 0.4\% | 0.0\% | * | 0.0\% | * | 0.0\% | 2.1\% | 0.0\% | * |
| Dropped Out | 7.0\% | 8.2\% | 2.5\% | 10.7\% | 1.8\% | 2.8\% | * | 0.0\% | * | 0.0\% | 12.8\% | 5.6\% | * |
| Graduates and GED | 92.4\% | 91.0\% | 97.3\% | 89.3\% | 97.8\% | 97.2\% | * | 100.0\% | * | 100.0\% | 85.1\% | 94.4\% | * |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 97.5\% | 89.3\% | 98.2\% | 97.2\% | * | 100.0\% | * | 100.0\% | 87.2\% | 94.4\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Texas Academic Performance Report
Total Students: 2,864
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12)Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 87.1\% | 96.9\% | 100.0\% | 95.8\% | 97.5\% | 91.7\% | 96.8\% | - | 95.7\% | 97.2\% | 92.1\% | 85.7\% |
| Received GED | 1.5\% | 1.8\% | 0.8\% | 0.0\% | 0.5\% | 0.8\% | 8.3\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 8.1\% | 10.1\% | 2.3\% | 0.0\% | 3.7\% | 1.6\% | 0.0\% | 3.2\% | - | 4.3\% | 2.8\% | 7.9\% | 14.3\% |
| Graduates and GED | 91.3\% | 88.9\% | 97.7\% | 100.0\% | 96.3\% | 98.4\% | 100.0\% | 96.8\% | - | 95.7\% | 97.2\% | 92.1\% | 85.7\% |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 97.7\% | 100.0\% | 96.3\% | 98.4\% | 100.0\% | 96.8\% | - | 95.7\% | 97.2\% | 92.1\% | 85.7\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 96.5\% | 95.5\% | 96.7\% | 97.2\% | - | 90.0\% | * | 96.4\% | 83.8\% | 90.4\% | * |
| Class of 2013 | 88.0\% | 84.1\% | 94.9\% | 89.7\% | 94.9\% | 95.7\% | 80.0\% | 93.1\% | * | 95.7\% | 79.1\% | 91.6\% | * |
| 5-Year Extended Federal Graduation Rate Without Exclusions(Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 95.8\% | 89.7\% | 95.4\% | 96.8\% | 80.0\% | 96.6\% | * | 95.7\% | 81.4\% | 91.6\% | * |
| Class of 2012 | 90.4\% | 86.1\% | 95.9\% | 89.7\% | 96.9\% | 95.0\% | * | 100.0\% | * | 100.0\% | 82.6\% | 93.5\% | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 90.5\% | 92.9\% | 76.2\% | 92.8\% | 93.4\% | - | 94.3\% | * | 100.0\% | 35.7\% | 75.0\% | * |
| Class of 2013 | 83.5\% | 80.9\% | 85.6\% | 73.1\% | 86.7\% | 84.9\% | * | 96.3\% | * | 86.4\% | 29.4\% | 77.0\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | 93.1\% | 76.2\% | 92.8\% | 93.7\% | - | 94.4\% | * | 100.0\% | 33.3\% | 76.1\% | * |
| 2012-13 | 81.6\% | 77.8\% | 84.3\% | 75.0\% | 84.1\% | 83.9\% | * | 96.4\% | * | 89.5\% | 32.3\% | 75.9\% | * |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | 70.1\% | 56.0\% | 64.4\% | 74.0\% | 80.0\% | 73.8\% | * | 74.0\% | 17.5\% | 51.1\% | 18.2\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 42.2\% | 42.9\% | 26.0\% | 35.1\% | 47.5\% | 60.0\% | 54.9\% | * | 40.4\% | 10.5\% | 25.5\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | 47.4\% | 33.3\% | 38.1\% | 51.9\% | 40.0\% | 63.6\% | * | 52.1\% | 9.3\% | 26.6\% | 18.2\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | 12.5\% | 7.0\% | 6.7\% | 13.4\% | 0.0\% | 32.4\% | * | 23.8\% | 1.7\% | 5.8\% | 11.1\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | 46.3\% | 36.7\% | 40.4\% | 49.3\% | 40.0\% | 59.2\% | * | 47.7\% | 3.1\% | 29.1\% | 0.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 36.3\% | 26.9\% | 32.1\% | 38.9\% | 66.7\% | 46.8\% | * | 33.1\% | 10.0\% | 21.6\% | 17.2\% |
| 2012-13 | 31.4\% | 32.0\% | 33.6\% | 23.6\% | 30.4\% | 35.5\% | 44.4\% | 41.3\% | 50.0\% | 32.4\% | 8.1\% | 19.9\% | 10.3\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 20.9\% | 12.5\% | 16.1\% | 24.0\% | 50.0\% | 30.3\% | * | 16.5\% | 5.9\% | 10.0\% | 0.0\% |
| 2012-13 | 14.3\% | 21.0\% | 19.1\% | 12.3\% | 15.2\% | 21.1\% | 22.2\% | 25.5\% | 42.9\% | 22.1\% | 3.7\% | 9.6\% | 7.4\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 22.0\% | 15.2\% | 16.8\% | 24.9\% | 33.3\% | 34.0\% | * | 20.5\% | 4.2\% | 9.8\% | 7.1\% |
| 2012-13 | 18.4\% | 18.3\% | 19.4\% | 12.6\% | 15.9\% | 20.6\% | 44.4\% | 32.9\% | 33.3\% | 18.3\% | 1.3\% | 9.8\% | 8.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 5.6\% | 3.1\% | 2.9\% | 6.0\% | 0.0\% | 16.8\% | * | 8.6\% | 0.7\% | 2.1\% | 3.8\% |
| 2012-13 | 5.2\% | 5.2\% | 4.1\% | 1.0\% | 2.0\% | 4.4\% | 0.0\% | 16.2\% | 14.3\% | 4.5\% | 0.0\% | 1.1\% | 0.0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: BOWIE H S
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 2,864
Grade Span: 09-12
Campus Number: 227901013

State \begin{tabular}{lllllll}

District \& Campus \& \begin{tabular}{c}
African <br>
American

 \& Hispanic \& White \& 

American <br>
Indian
\end{tabular} \& Asian

 

Pacific <br>
Islander More Races

 

Two or
\end{tabular}

| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 18.3\% | 22.1\% | 23.1\% | 17.6\% | 19.0\% | 25.2\% | 33.3\% | 35.6\% | * | 20.3\% | 1.6\% | 12.4\% | 0.0\% |
| 2012-13 | 17.0\% | 19.8\% | 22.0\% | 16.3\% | 17.9\% | 24.1\% | 33.3\% | 27.9\% | 50.0\% | 24.2\% | 5.1\% | 10.4\% | 3.4\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 73\% | 85\% | 94\% | 81\% | 87\% | - | 86\% | * | 85\% | 39\% | 65\% |  |
| Class of 2013 | 65\% | 68\% | 82\% | 69\% | 78\% | 85\% | * | 75\% | * | 95\% | 20\% | 72\% |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 87\% | 78\% | 79\% | 91\% | - | 89\% | * | 100\% | 36\% | 69\% |  |
| Class of 2013 | 74\% | 77\% | 91\% | 69\% | 90\% | 93\% | * | 100\% | * | 95\% | 41\% | 85\% |  |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 78\% | 78\% | 70\% | 81\% | - | 81\% | * | 85\% | 26\% | 51\% |  |
| Class of 2013 | 56\% | 61\% | 80\% | 54\% | 75\% | 84\% | * | 75\% | * | 95\% | 18\% | 70\% |  |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 86.6\% | 81.0\% | 83.0\% | 88.3\% | - | 83.8\% | * | 100.0\% | 42.4\% | 69.6\% |  |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 20.5\% | 0.6\% | 6.6\% | 9.9\% | - | 2.4\% | * | 0.9\% | 0.8\% | 2.0\% |  |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 33.3\% | 26.0\% | 26.7\% | 35.8\% | 40.0\% | 48.2\% | * | 35.3\% | $\mathrm{n} / \mathrm{a}$ | 22.0\% | n/a |
| 2013 | 22.1\% | 32.7\% | 29.8\% | 16.3\% | 21.8\% | 33.7\% | * | 49.3\% | 20.0\% | 34.0\% | n/a | 16.4\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 21.3\% | 18.0\% | 17.4\% | 22.7\% | 20.0\% | 34.9\% | * | 15.7\% | $\mathrm{n} / \mathrm{a}$ | 12.2\% | n/a |
| 2013 | 14.0\% | 24.1\% | 22.0\% | 10.2\% | 15.3\% | 24.7\% | * | 43.5\% | 20.0\% | 28.0\% | n/a | 12.7\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 10.0\% | 6.0\% | 5.5\% | 11.5\% | 20.0\% | 21.7\% | * | 13.7\% | $\mathrm{n} / \mathrm{a}$ | 5.5\% | n/a |
| 2013 | 5.7\% | 8.5\% | 8.5\% | 4.1\% | 5.8\% | 9.7\% | * | 15.9\% | 0.0\% | 12.0\% | n/a | 6.1\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 7.7\% | 2.0\% | 2.9\% | 8.3\% | 0.0\% | 24.1\% | * | 17.6\% | $\mathrm{n} / \mathrm{a}$ | 1.2\% | n/a |
| 2013 | 6.2\% | 6.3\% | 5.0\% | 0.0\% | 2.8\% | 5.2\% | * | 21.7\% | 0.0\% | 4.0\% | n/a | 1.2\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 16.5\% | 12.0\% | 12.4\% | 18.3\% | 40.0\% | 28.9\% | * | 9.8\% | n/a | 10.4\% | n/a |
| 2013 | 12.7\% | 18.0\% | 13.9\% | 10.2\% | 9.3\% | 16.7\% | * | 17.4\% | 0.0\% | 14.0\% | n/a | 7.9\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 81.3\% | 69.2\% | 78.5\% | 83.0\% | * | 85.0\% | * | 83.3\% | $\mathrm{n} / \mathrm{a}$ | 88.9\% | n/a |
| 2013 | 50.9\% | 58.8\% | 71.9\% | 50.0\% | 65.3\% | 76.4\% | * | 70.6\% | * | 64.7\% | n/a | 59.3\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | 72.9\% | 66.7\% | 63.3\% | 79.9\% | * | 58.6\% | * | 87.5\% | n/a | 65.0\% | n/a |
| 2013 | 45.2\% | 53.7\% | 65.6\% | 60.0\% | 59.2\% | 70.6\% | * | 60.0\% | * | 50.0\% | n/a | 47.6\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | 87.6\% | * | 80.0\% | 89.2\% | * | 94.4\% | - | 71.4\% | n/a | 77.8\% | n/a |
| 2013 | 52.3\% | 59.4\% | 81.2\% | * | 70.4\% | 84.5\% | - | 90.9\% | - | 83.3\% | n/a | 80.0\% | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 2,864
Grade Span: 09-12
Campus Number: 227901013

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | 71.4\% | * | 69.2\% | 73.3\% | - | 65.0\% | * | 88.9\% | n/a | * | n/a |
| 2013 | 47.6\% | 56.4\% | 82.4\% | - | 76.9\% | 84.2\% | - | 80.0\% | - | * | n/a | * | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | 76.1\% | 66.7\% | 75.0\% | 78.0\% | * | 70.8\% | * | 100.0\% | n/a | 64.7\% | n/a |
| 2013 | 42.0\% | 47.6\% | 64.7\% | 20.0\% | 55.8\% | 69.7\% | * | 50.0\% | - | 85.7\% | n/a | 23.1\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 86.3\% | 71.4\% | 84.0\% | 87.2\% | - | 91.9\% | * | 96.3\% | n/a | 68.8\% | n/a |
| Class of 2013 | 63.8\% | 69.4\% | 84.3\% | 82.1\% | 75.4\% | 88.0\% | * | 96.4\% | * | ? | n/a | 71.7\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 48.5\% | 46.7\% | 32.9\% | 56.2\% | - | 61.8\% | * | 50.0\% | n/a | 27.3\% | n/a |
| Class of 2013 | 25.4\% | 39.3\% | 52.6\% | 13.0\% | 44.0\% | 60.0\% | * | 51.9\% | * | 65.0\% | n/a | 37.9\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1598 | 1584 | 1511 | 1644 | - | 1629 | * | 1613 | n/a | 1453 | n/a |
| Class of 2013 | 1422 | 1505 | 1610 | 1410 | 1551 | 1654 | * | 1605 | * | 1696 | n/a | 1454 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 1039 | 1033 | 985 | 1070 | - | 1039 | * | 1040 | n/a | 946 | n/a |
| Class of 2013 | 927 | 981 | 1043 | 925 | 1008 | 1072 | * | 999 | * | 1108 | n/a | 935 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 559 | 551 | 526 | 574 | - | 590 | * | 573 | n/a | 507 | n/a |
| Class of 2013 | 496 | 524 | 567 | 485 | 543 | 582 | * | 607 | * | 588 | n/a | 519 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 23.7 | * | 22.3 | 24.3 | - | 23.7 | * | 26.8 | n/a | 20.2 | n/a |
| Class of 2013 | 20.6 | 21.5 | 24.4 | 21.5 | 22.4 | 25.1 | * | 25.4 | - | 26.8 | n/a | 20.4 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 23.0 | * | 21.7 | 23.6 | - | 22.0 | * | 26.3 | n/a | 19.4 | n/a |
| Class of 2013 | 20.0 | 20.9 | 23.7 | 19.7 | 21.4 | 24.7 | * | 24.1 | - | 26.2 | n/a | 18.9 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 24.8 | * | 23.4 | 25.3 | - | 25.8 | * | 28.1 | n/a | 20.9 | n/a |
| Class of 2013 | 21.3 | 22.3 | 25.8 | 24.2 | 23.4 | 26.5 | * | 28.2 | - | 27.9 | n/a | 22.2 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 23.4 | * | 22.0 | 24.1 | - | 24.4 | * | 25.6 | n/a | 20.3 | n/a |
| Class of 2013 | 20.7 | 21.4 | 23.9 | 22.7 | 22.7 | 24.2 | * | 24.7 | - | 26.7 | n/a | 20.8 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 76.9\% | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 53.8\% | 71.9\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 86.6\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | 85.7\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Total Students: 2,864
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 2,864 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 757 | 26.4\% | 7.6\% | 8.0\% |
| Grade 10 | 719 | 25.1\% | 6.2\% | 7.2\% |
| Grade 11 | 727 | 25.4\% | 5.8\% | 6.6\% |
| Grade 12 | 661 | 23.1\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 110 | 3.8\% | 8.0\% | 12.6\% |
| Hispanic | 1,040 | 36.3\% | 59.6\% | 52.0\% |
| White | 1,431 | 50.0\% | 25.8\% | 28.9\% |
| American Indian | 8 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 150 | 5.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 3 | 0.1\% | 0.1\% | 0.1\% |
| Two or More Races | 122 | 4.3\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 408 | 14.2\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 2,456 | 85.8\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 40 | 1.4\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 37 | 1.2\% | 1.4\% | 1.5\% |
| At-Risk | 724 | 25.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 180 | 6.1\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 635 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 21 | 3.3\% | 401 | 38,046 |
| Hispanic | 206 | 32.4\% | 2,106 | 141,907 |
| White | 343 | 54.0\% | 1,322 | 103,764 |
| American Indian | 0 | 0.0\% | 13 | 1,278 |
| Asian | 37 | 5.8\% | 179 | 12,420 |
| Pacific Islander | 1 | 0.2\% | 4 | 401 |
| Two or More Races | 27 | 4.3\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 40 | 6.3\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 540 | 85.0\% | 3,530 | 251,154 |
| Foundation High School Plan | 55 | 8.7\% | 119 | 3,520 |
| Special Education Graduates | 33 | 5.2\% | 369 | 23,654 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 2,864
2014-15 Campus Profile
Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | - | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 14.4 | 15.9 | 17.2 |
| Foreign Languages | 24.2 | 20.2 | 18.9 |
| Mathematics | 15.9 | 17.9 | 18.1 |
| Science | 14.7 | 18.0 | 19.1 |
| Social Studies | 17.7 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus Number: 227901013

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 2,86
Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 197.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 182.9 | 92.5\% | 64.5\% | 64.5\% |
| Teachers | 161.4 | 81.6\% | 50.7\% | 50.8\% |
| Professional Support | 14.5 | 7.3\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 7.0 | 3.5\% | 2.9\% | 2.9\% |
| Educational Aides: | 14.9 | 7.5\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 38.7 | 19.6\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.2 | 3.8\% | 6.4\% | 9.9\% |
| Hispanic | 16.7 | 10.3\% | 28.7\% | 25.6\% |
| White | 137.5 | 85.2\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 0.6\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 62.4 | 38.7\% | 24.1\% | 23.4\% |
| Females | 99.0 | 61.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.2 | 0.7\% | 0.3\% | 0.9\% |
| Bachelors | 104.8 | 65.0\% | 70.9\% | 75.1\% |
| Masters | 54.4 | 33.7\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 0.6\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 11.2 | 6.9\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 28.9 | 17.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 40.0 | 24.8\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 34.3 | 21.2\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 47.1 | 29.2\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 17.7 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 2,864
Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,738 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$46,097 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$46,545 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$49,704 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$57,195 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,118 | \$47,475 | \$50,715 |
| Professional Support | \$53,457 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$87,340 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 2,864
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 34 | 1.2\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 1,856 | 64.8\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 257 | 9.0\% | 7.3\% | 7.6\% |
| Special Education | 212 | 7.4\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.2 | 0.1\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 16.3 | 10.1\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 102.2 | 63.3\% | 64.0\% | 72.6\% |
| Special Education | 11.2 | 6.9\% | 10.4\% | 9.0\% |
| Other | 31.5 | 19.5\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'--' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: LBJ HIGH SCHOOL
Campus Number: 227901014

2015 Accountability Rating: Met Standard
Distinction Designations:
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 840 Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 67\% | 68\% | 67\% | * | * | - | - | * | 59\% | 66\% | 44\% |
| English II | 2015 | 72\% | 75\% | 65\% | 70\% | 61\% | 100\% | - | - | - | 71\% | 50\% | 64\% | 40\% |
| Algebra I | 2015 | 81\% | 85\% | 63\% | 64\% | 62\% | * | * | - | - | * | * | 61\% | 51\% |
| Biology | 2015 | 91\% | 94\% | 92\% | 92\% | 92\% | - | - | - | - | * | * | 93\% | 77\% |
| U.S. History | 2015 | 91\% | 94\% | 84\% | 88\% | 80\% | * | - | * | - | * | 63\% | 82\% | 58\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 70\% | 72\% | 68\% | 89\% | * | * | - | 80\% | 54\% | 69\% | 48\% |
| Reading | 2015 | 77\% | 79\% | 66\% | 69\% | 64\% | 85\% | * | - | - | 73\% | 56\% | 65\% | 42\% |
| Mathematics | 2015 | 81\% | 85\% | 63\% | 64\% | 62\% | * | * | - | - | * | * | 61\% | 51\% |
| Science | 2015 | 78\% | 81\% | 92\% | 92\% | 92\% | - | - | - | - | * | * | 93\% | 77\% |
| Social Studies | 2015 | 78\% | 80\% | 84\% | 88\% | 80\% | * | - | * | - | * | 63\% | 82\% | 58\% |

STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 34\% | 31\% | 35\% | 55\% | * | * | - | * | * | 32\% | 10\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 39\% | 38\% | 40\% | 63\% | * | - | - | * | * | 36\% | 13\% |
| Mathematics | 2015 | 48\% | 55\% | 11\% | 10\% | 13\% | * | * | - | - | * | * | 11\% | * |
| Science | 2015 | 44\% | 51\% | 66\% | 62\% | 68\% | - | - | - | - | * | * | 65\% | * |
| Social Studies | 2015 | 44\% | 50\% | 48\% | 49\% | 45\% | * | - | * | - | * | * | 49\% | * |

STAAR Percent at Advanced Standard
All Grades


TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 840 Grade Span: 09-12 School Type: High School

2014-15 Campus Performance $\ddagger$

Campus Name: LBJ HIGH SCHOOL
Campus Number: 227901014

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 1\% | 2\% | * | * | * | - | - | * | * | 1\% | * |
| Mathematics | 2015 | 20\% | 27\% | * | * | * | * | * | - | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 12\% | * | 13\% | - | - | - | - | * | * | 14\% | * |
| Social Studies | 2015 | 19\% | 25\% | 12\% | 12\% | 12\% | * | - | * | - | * | * | 13\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | * | * | * | * | * | - | - | * | * | * | * |
| Reading | 2015 | 59\% | 61\% | * | * | * | * | - | - | - | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | * | * | * | * | * | - | - | * | - | * | * |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ | $18 \%$ |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $19 \%$ |
| Mathematics | 2015 | $19 \%$ | $25 \%$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 840
2014-15 Campus Performance $\ddagger$
American

Indian $\quad$ Asian \begin{tabular}{rlrl}
Pacific <br>
Islander

$\quad$

Two or <br>
More <br>
Races

$\quad$

Special <br>
Ed

$\quad$

Econ <br>
Disadv
\end{tabular}$\quad$ ELL

Student Success Initiative

## Grade 8 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015 8\%

# as Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 70\% | - | - | - | - | - | 46\% | * | 46\% | 71\% | 46\% | 48\% |
| Reading | 2015 | 77\% | 79\% | 66\% | - | - | - | - | - | 40\% | * | 42\% | 70\% | 40\% | 42\% |
| Mathematics | 2015 | 81\% | 85\% | 63\% | - | - | - | - | - | 50\% | * | 48\% | * | 50\% | 51\% |
| Science | 2015 | 78\% | 81\% | 92\% | - | - | - | - | - | 75\% | * | 80\% | * | 75\% | 77\% |
| Social Studies | 2015 | 78\% | 80\% | 84\% | - | - | - | - | - | 58\% | - | 58\% | - | 58\% | 58\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 34\% | - | - | - | - | - | 11\% | - | 11\% | * | 11\% | 10\% |
| Reading | 2015 | 46\% | 52\% | 39\% | - | - | - | - | - | 14\% | - | 14\% | * | 14\% | 13\% |
| Mathematics | 2015 | 48\% | 55\% | 11\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 66\% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2015 | 44\% | 50\% | 48\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 3\% | - | - | - | - | - | 2\% | 0\% | 2\% | 0\% | 2\% | * |
| Reading | 2015 | 17\% | 24\% | 1\% | - | - | - | - | - | 2\% | 0\% | 2\% | 0\% | 2\% | * |
| Mathematics | 2015 | 20\% | 27\% | * | - | - | - | - | - | 2\% | 0\% | 3\% | 0\% | 2\% | * |
| Science | 2015 | 16\% | 21\% | 12\% | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| Social Studies | 2015 | 19\% | 25\% | 12\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | * | - | - | - | - | - | * | * | * | * | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 840 Grade Span: 09-12 (Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With State District Campus Education Early Exit $\begin{array}{llllllll}\text { BE-Trans } & \text { BE-Dual } & \text { BE-Dual } & \text { Exit } & \text { Two-Way } & \text { One-Way } & \text { ESL } & \text { Content Pull-Out Services Services }\end{array}$
ES State District Campus Education Early Exit $\begin{array}{llllllll}\text { BE-Trans } & \text { BE-Dual } & \text { BE-Dual } & \text { Exit } & \text { Two-Way } & \text { One-Way } & \text { ESL } & \text { Content Pull-Out Services Services }\end{array}$ STAAR Percent Met or Exceeded Progress All Grades
Reading 2015
Mathematics $2015 \quad 47 \%$ 55\%

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ | $18 \%$ |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $19 \%$ |
| Mathematics | 2015 | $19 \%$ | $25 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 840
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \begin{array}{c} \text { Special } \\ \text { Ed } \end{array} \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 98\% | 98\% | 99\% | 100\% | * | * | - | 100\% | 98\% | 98\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 89\% | 93\% | 95\% | * | * | - | 100\% | 85\% | 93\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 9\% | 3\% | 5\% | * | * | - | 0\% | 7\% | 4\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | * | * | - | 0\% | 7\% | 1\% | 6\% |
| Not Tested | 1\% | 1\% | 2\% | 2\% | 1\% | 0\% | * | * |  | 0\% | 2\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 2\% | 2\% | 1\% | 0\% | * | * | - | 0\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: LBJ HIGH SCHOOL
Campus Number: 227901014

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 840
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 91.8\% | 92.1\% | 91.6\% | 87.2\% | - | * | - | 91.9\% | 91.5\% | 91.8\% | 91.5\% |
| 2012-13 | 95.8\% | 95.2\% | 90.3\% | 90.5\% | 90.2\% | 89.7\% | - | * | - | 94.4\% | 88.4\% | 90.3\% | 88.6\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 1.8\% | 2.5\% | 1.5\% | 0.0\% | - | * | - | 0.0\% | 3.4\% | 1.5\% | 3.5\% |
| 2012-13 | 2.2\% | 2.1\% | 2.6\% | 1.1\% | 3.7\% | 0.0\% | - | * | - | 0.0\% | 3.6\% | 2.5\% | 7.3\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 85.9\% | 82.9\% | 88.9\% | 80.0\% | - | * | - | * | 75.0\% | 84.5\% | 61.1\% |
| Received GED | 0.8\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.3\% | 3.7\% | 0.5\% | 0.0\% | 1.0\% | 0.0\% | - | * | - | * | 4.2\% | 0.6\% | 0.0\% |
| Dropped Out | 6.6\% | 6.6\% | 13.5\% | 17.1\% | 10.1\% | 20.0\% | - | * | - | * | 20.8\% | 14.8\% | 38.9\% |
| Graduates and GED | 89.1\% | 89.7\% | 85.9\% | 82.9\% | 88.9\% | 80.0\% | - | * | - | * | 75.0\% | 84.5\% | 61.1\% |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 86.5\% | 82.9\% | 89.9\% | 80.0\% | - | * | - | * | 79.2\% | 85.2\% | 61.1\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 85.2\% | 88.3\% | 83.3\% | * | - | - | - | - | 79.2\% | 85.5\% | 47.6\% |
| Received GED | 0.8\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.6\% | 4.1\% | 1.0\% | 1.1\% | 0.9\% | * | - | - | - | - | 4.2\% | 1.2\% | 4.8\% |
| Dropped Out | 6.6\% | 8.2\% | 13.8\% | 10.6\% | 15.7\% | * | - | - | - | - | 16.7\% | 13.4\% | 47.6\% |
| Graduates and GED | 88.9\% | 87.8\% | 85.2\% | 88.3\% | 83.3\% | * | - | - | - | - | 79.2\% | 85.5\% | 47.6\% |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 86.2\% | 89.4\% | 84.3\% | * | - | - | - | - | 83.3\% | 86.6\% | 52.4\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 87.2\% | 89.4\% | 86.1\% | * | - | - | - | - | 83.3\% | 87.2\% | 57.1\% |
| Received GED | 1.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.3\% | 1.1\% | 0.5\% | 1.1\% | 0.0\% | * | - | - | - | - | 4.2\% | 0.6\% | 0.0\% |
| Dropped Out | 7.2\% | 7.8\% | 12.3\% | 9.6\% | 13.9\% | * | - | - | - | - | 12.5\% | 12.2\% | 42.9\% |
| Graduates and GED | 91.5\% | 91.0\% | 87.2\% | 89.4\% | 86.1\% | * | - | - | - | - | 83.3\% | 87.2\% | 57.1\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 87.7\% | 90.4\% | 86.1\% | * | - | - | - | - | 87.5\% | 87.8\% | 57.1\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 81.2\% | 87.5\% | 77.1\% | * | * | - | - | * | 68.4\% | 82.1\% | 48.0\% |
| Received GED | 1.2\% | 1.5\% | 0.9\% | 0.0\% | 1.7\% | * | * | - | - | * | 0.0\% | 1.1\% | 4.0\% |
| Continued HS | 1.3\% | 1.7\% | 2.3\% | 4.5\% | 0.8\% | * | * | - | - | * | 13.2\% | 2.2\% | 0.0\% |
| Dropped Out | 7.1\% | 8.7\% | 15.5\% | 8.0\% | 20.3\% | * | * | - | - | * | 18.4\% | 14.5\% | 48.0\% |
| Graduates and GED | 91.6\% | 89.6\% | 82.2\% | 87.5\% | 78.8\% | * | * | - | - | * | 68.4\% | 83.2\% | 52.0\% |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 84.5\% | 92.0\% | 79.7\% | * | * | - | - | * | 81.6\% | 85.5\% | 52.0\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 83.8\% | 90.8\% | 79.3\% | * | * | - | - | * | 78.4\% | 84.7\% | 52.2\% |
| Received GED | 1.5\% | 2.0\% | 1.4\% | 0.0\% | 2.6\% | * | * | - | - | * | 2.7\% | 1.7\% | 4.3\% |
| Continued HS | 0.6\% | 0.8\% | 0.5\% | 1.1\% | 0.0\% | * | * | - | - | * | 2.7\% | 0.6\% | 0.0\% |
| Dropped Out | 7.0\% | 8.2\% | 14.3\% | 8.0\% | 18.1\% | * | * | - | - | * | 16.2\% | 13.1\% | 43.5\% |
| Graduates and GED | 92.4\% | 91.0\% | 85.2\% | 90.8\% | 81.9\% | * | * | - | - | * | 81.1\% | 86.4\% | 56.5\% |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 85.7\% | 92.0\% | 81.9\% | * | * | - | - | * | 83.8\% | 86.9\% | 56.5\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Total Students: 840 Campus Name: LBJ HIGH SCHOOL
Campus Number: 227901014

## Texas Academic Performance Report <br> 2014-15 Campus Attendance and Postsecondary Readiness

Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 87.1\% | 80.5\% | 85.1\% | 76.2\% | * | * | - | - | * | 73.3\% | 81.5\% | 61.1\% |
| Received GED | 1.5\% | 1.8\% | 2.8\% | 4.0\% | 1.9\% | * | * | - | - | * | 3.3\% | 2.5\% | 0.0\% |
| Continued HS | 0.6\% | 1.0\% | 0.5\% | 0.0\% | 1.0\% | * | * | - | - | * | 3.3\% | 0.6\% | 0.0\% |
| Dropped Out | 8.1\% | 10.1\% | 16.3\% | 10.9\% | 21.0\% | * | * | - | - | * | 20.0\% | 15.3\% | 38.9\% |
| Graduates and GED | 91.3\% | 88.9\% | 83.3\% | 89.1\% | 78.1\% | * | * | - | - | * | 76.7\% | 84.1\% | 61.1\% |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 83.7\% | 89.1\% | 79.0\% | * | * | - | - | * | 80.0\% | 84.7\% | 61.1\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 83.8\% | 81.8\% | 85.6\% | 80.0\% | - | * | - | * | 69.2\% | 83.5\% | 52.4\% |
| Class of 2013 | 88.0\% | 84.1\% | 84.1\% | 87.5\% | 82.0\% | * | - | - | - | - | 74.1\% | 84.2\% | 47.8\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 86.1\% | 88.5\% | 84.7\% | * | - | - | - | - | 77.8\% | 85.9\% | 56.5\% |
| Class of 2012 | 90.4\% | 86.1\% | 79.5\% | 86.7\% | 74.8\% | * | * | - | - | * | 66.7\% | 80.9\% | 44.4\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 90.5\% | 90.6\% | 82.5\% | 96.6\% | * | - | * | - | * | 16.7\% | 90.8\% | 81.8\% |
| Class of 2013 | 83.5\% | 80.9\% | 86.1\% | 83.1\% | 88.9\% | - | - | - | - | - | 21.1\% | 84.4\% | 90.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | 87.4\% | 78.5\% | 94.6\% | 60.0\% | - | * | - | * | 9.5\% | 89.4\% | 83.3\% |
| 2012-13 | 81.6\% | 77.8\% | 84.9\% | 82.1\% | 87.4\% | - | - | - | - | - | 0.0\% | 83.3\% | 83.3\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12)Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | 49.9\% | 40.3\% | 57.8\% | 40.0\% | - | * | - | * | 16.3\% | 51.4\% | 37.5\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | 43.6\% | 38.5\% | 47.3\% | * | - | * | - | * | 6.3\% | 44.8\% | 25.7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | 15.7\% | 15.9\% | 15.4\% | 20.0\% | - | * | - | * | 2.2\% | 15.6\% | 2.6\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 30.0\% | 25.5\% | 33.1\% | 31.3\% | - | * | - | 25.0\% | 7.9\% | 29.6\% | 13.3\% |
| 2012-13 | 31.4\% | 32.0\% | 38.3\% | 33.7\% | 41.0\% | 57.1\% | - | * | - | 57.1\% | 10.8\% | 38.9\% | 34.1\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 15.3\% | 15.8\% | 14.6\% | 25.0\% | - | * | - | 18.2\% | 3.3\% | 14.7\% | 1.8\% |
| 2012-13 | 14.3\% | 21.0\% | 10.5\% | 11.3\% | 9.7\% | 14.3\% | - | * | - | 16.7\% | 0.0\% | 9.4\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 18.1\% | 16.1\% | 19.8\% | 13.3\% | - | * | - | 10.0\% | 2.6\% | 18.0\% | 8.3\% |
| 2012-13 | 18.4\% | 18.3\% | 22.0\% | 21.8\% | 21.4\% | 42.9\% | - | * | - | 50.0\% | 7.7\% | 21.6\% | 13.2\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 5.2\% | 5.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

# TEXAS EDUCATION AGENCY 

Campus Name: LBJ HIGH SCHOOL
Texas Academic Performance Report
Total Students: 840
2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12)Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | 10.4\% | 9.7\% | 10.6\% | 12.5\% | - | * | - | 9.1\% | 1.1\% | 9.9\% | 0.9\% |
| 2012-13 | 17.0\% | 19.8\% | 14.2\% | 14.2\% | 14.1\% | 14.3\% | - | * | - | 16.7\% | 0.0\% | 13.7\% | 3.4\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 73\% | 53\% | 57\% | 49\% | * | - | * | - | * | 0\% | 53\% | 10\% |
| Class of 2013 | 65\% | 68\% | 30\% | 37\% | 23\% | - | - | - | - | - | * | 26\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 48\% | 45\% | 50\% | * | - | * | - | * | 0\% | 48\% | 10\% |
| Class of 2013 | 74\% | 77\% | 53\% | 45\% | 60\% | - | - | - | - | - | * | 50\% | 44\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 33\% | 36\% | 29\% | * | - | * | - | * | 0\% | 32\% | 0\% |
| Class of 2013 | 56\% | 61\% | 24\% | 29\% | 19\% | - | - | - | - | - | * | 21\% | 0\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 66.5\% | 50.8\% | 77.4\% | 60.0\% | - | * | - | * | 23.8\% | 68.2\% | 66.7\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 25.1\% | 6.6\% | 17.4\% | 0.6\% | - | * | - | * | 2.4\% | 19.8\% | 1.8\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 10.2\% | 4.9\% | 14.2\% | 0.0\% | - | * | - | 20.0\% | n/a | 10.6\% | n/a |
| 2013 | 22.1\% | 32.7\% | 13.1\% | 9.4\% | 16.3\% | 0.0\% | - | - | - | * | n/a | 12.2\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2013 | 14.0\% | 24.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 6.6\% | 4.9\% | 7.8\% | 0.0\% | - | * | - | 20.0\% | n/a | 6.6\% | n/a |
| 2013 | 5.7\% | 8.5\% | 8.8\% | 8.1\% | 9.8\% | 0.0\% | - | - | - | * | n/a | 7.8\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2013 | 6.2\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2013 | 12.7\% | 18.0\% | 2.4\% | 4.0\% | 1.4\% | 0.0\% | - | - | - | * | n/a | 1.9\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 35.1\% | 0.0\% | 44.8\% | - | - | - | - | * | n/a | 37.5\% | n/a |
| 2013 | 50.9\% | 58.8\% | 38.8\% | 7.1\% | 51.4\% | - | - | - | - | - | n/a | 43.6\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 45.2\% | 53.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | * | n/a | 0.0\% | n/a |
| 2013 | 52.3\% | 59.4\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | - | n/a | 0.0\% | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 840
Campus Name: LBJ HIGH SCHOOL
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12
School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 47.6\% | 56.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 42.0\% | 47.6\% | 11.1\% | 16.7\% | * | - | - | - | - | - | n/a | 0.0\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 63.5\% | 66.2\% | 57.0\% | 100.0\% | - | * | - | * | n/a | 63.2\% | n/a |
| Class of 2013 | 63.8\% | 69.4\% | 63.1\% | 70.2\% | 55.8\% | - | - | ? | - | - | n/a | 59.3\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 3.8\% | 4.7\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 1.2\% | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 25.4\% | 39.3\% | 3.5\% | 1.7\% | 3.8\% | - | - | * | - | - | n/a | 2.2\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1203 | 1176 | 1195 | * | - | * | - | * | n/a | 1201 | n/a |
| Class of 2013 | 1422 | 1505 | 1185 | 1157 | 1219 | - | - | - | - | - | n/a | 1164 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 791 | 772 | 784 | * | - | * | - | * | n/a | 792 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 927 | 981 | 759 | 743 | 779 | - | - | - | - | - | n/a | 742 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 413 | 404 | 411 | * | - | * | - | * | n/a | 409 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 496 | 524 | 426 | 414 | 441 | - | - | - | - | - | n/a | 422 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 16.2 | 15.7 | 16.3 | * | - | - | - | * | n/a | 16.2 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 20.6 | 21.5 | 15.6 | 15.3 | 15.5 | - | - | * | - | - | n/a | 15.0 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 15.0 | 14.6 | 15.1 | * | - | - | - | * | n/a | 15.0 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 20.0 | 20.9 | 14.5 | 14.7 | 14.0 | - | - | * | - | - | n/a | 13.8 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 16.7 | 16.3 | 17.0 | * | - | - | - | * | n/a | 16.8 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 21.3 | 22.3 | 17.1 | 16.2 | 17.5 | - | - | * | - | - | n/a | 16.5 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 17.4 | 16.7 | 17.6 | * | - | - | - | * | n/a | 17.3 | n/a |
| Class of 2013 | 20.7 | 21.4 | 15.9 | 15.3 | 16.0 | - | - | * | - | - | n/a | 15.4 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 46.4\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| 2011-12 | 57.3\% | 53.8\% | 55.1\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 46.8\% | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| 2011-12 | 69.0\% | 75.7\% | 46.3\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Total Students: 840

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 840 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 252 | 30.0\% | 7.6\% | 8.0\% |
| Grade 10 | 231 | 27.5\% | 6.2\% | 7.2\% |
| Grade 11 | 196 | 23.3\% | 5.8\% | 6.6\% |
| Grade 12 | 161 | 19.2\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 319 | 38.0\% | 8.0\% | 12.6\% |
| Hispanic | 485 | 57.7\% | 59.6\% | 52.0\% |
| White | 19 | 2.3\% | 25.8\% | 28.9\% |
| American Indian | 4 | 0.5\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.1\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 12 | 1.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 706 | 84.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 134 | 16.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 146 | 17.4\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 36 | 3.7\% | 1.4\% | 1.5\% |
| At-Risk | 560 | 66.7\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 231 | 24.1\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 167 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 65 | 38.9\% | 401 | 38,046 |
| Hispanic | 93 | 55.7\% | 2,106 | 141,907 |
| White | 5 | 3.0\% | 1,322 | 103,764 |
| American Indian | 0 | 0.0\% | 13 | 1,278 |
| Asian | 1 | 0.6\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 3 | 1.8\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 21 | 12.6\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 146 | 87.4\% | 3,530 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 119 | 3,520 |
| Special Education Graduates | 21 | 12.6\% | 369 | 23,654 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 840
2014-15 Campus Profile

Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 13.0 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 14.4 | 15.9 | 17.2 |
| Foreign Languages | 16.1 | 20.2 | 18.9 |
| Mathematics | 14.9 | 17.9 | 18.1 |
| Science | 19.4 | 18.0 | 19.1 |
| Social Studies | 13.6 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: LBJ HIGH SCHOOL
Campus Number: 227901014

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 840
Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 83.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 77.7 | 93.0\% | 64.5\% | 64.5\% |
| Teachers | 64.2 | 76.8\% | 50.7\% | 50.8\% |
| Professional Support | 7.5 | 9.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 6.0 | 7.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.9 | 7.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 47.9 | 57.3\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 16.7 | 26.1\% | 6.4\% | 9.9\% |
| Hispanic | 14.6 | 22.7\% | 28.7\% | 25.6\% |
| White | 31.8 | 49.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.1 | 1.7\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 34.5 | 53.7\% | 24.1\% | 23.4\% |
| Females | 29.7 | 46.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.2 | 0.4\% | 0.3\% | 0.9\% |
| Bachelors | 34.9 | 54.4\% | 70.9\% | 75.1\% |
| Masters | 27.7 | 43.2\% | 28.1\% | 23.4\% |
| Doctorate | 1.3 | 2.1\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 15.2 | 23.7\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 14.5 | 22.6\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 14.6 | 22.7\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 11.0 | 17.2\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 8.9 | 13.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.1 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.6 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 5.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$45,060 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$45,557 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,563 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,877 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$61,706 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,236 | \$47,475 | \$50,715 |
| Professional Support | \$54,438 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$80,769 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |



## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus Number: 227901015

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 166

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | * | * | * | * | - | - | - | - | * | * | - |
| English II | 2015 | 72\% | 75\% | 71\% | - | 75\% | 67\% | - | - | - | - | * | 67\% | * |
| Algebra I | 2015 | 81\% | 85\% | * | - | * | - | - | - | - | - | * | * | - |
| Biology | 2015 | 91\% | 94\% | * | - | - | * | - | - | - | - | - | - | - |
| U.S. History | 2015 | 91\% | 94\% | 97\% | * | 94\% | 100\% | - | - | - | - | * | 92\% | - |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 81\% | * | 81\% | 81\% | - | - | - | - | * | 69\% |
| Reading | 2015 | 77\% | 79\% | 66\% | * | 75\% | 58\% | - | - | - | - | * | 59\% |
| Mathematics | 2015 | 81\% | 85\% | * | - | * | - | - | - | - | - | * | * |
| Science | 2015 | 78\% | 81\% | * | - | - | * | - | - | - | - | - | - |
| Social Studies | 2015 | 78\% | 80\% | 97\% | * | 94\% | 100\% | - | - | - | - | * | 92\% |

STAAR Percent at Postsecondary Readiness Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 66\% | * | 60\% | 78\% | - | - | - | - | * | 55\% |
| Reading | 2015 | 46\% | 52\% | 71\% | - | * | * | - | - | - | - | - | * |
| Mathematics | 2015 | 48\% | 55\% | * | - | * | - | - | - | - | - | - |  |
| Science | 2015 | 44\% | 51\% | * | - | - | * | - | - | - | - | - | - |
| Social Studies | 2015 | 44\% | 50\% | 67\% | * | 57\% | 86\% | - | - | - | - | * | 55\% |

## STAAR Percent at Advanced Standard

## All Grades

| All Subjects | 2015 | $16 \%$ | $22 \%$ | $9 \%$ | $*$ | $*$ | $19 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus Performance $\ddagger$Total Students: 166

Campus Name: GARZA INDEPENDENCE H S
Campus Number: 227901015

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | * | * | * | * | - | - | - | - | * | * | * |
| Mathematics | 2015 | 20\% | 27\% | * | - | * | - | - | - | - | - | * | * | - |
| Science | 2015 | 16\% | 21\% | * | - | - | * | - | - | - | - | - | - | - |
| Social Studies | 2015 | 19\% | 25\% | * | * | * | * | - | - | - | - | * | * | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | * | - | - | * | - | - | - | - | - | - | - |
| Reading | 2015 | 59\% | 61\% | * | - | - | * | - | - | - | - | - | - | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | * | - | - | * | - | - | - | - | - | - | - |
| Reading | 2015 | 16\% | 19\% | * | - | - | * | - | - | - | - | - | - | - |


|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 81\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 77\% | 79\% | 66\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 81\% | 85\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 78\% | 81\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 78\% | 80\% | 97\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 66\% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 46\% | 52\% | 71\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2015 | 48\% | 55\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 44\% | 50\% | 67\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 9\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Reading | 2015 | 17\% | 24\% | * | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 16\% | 21\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 19\% | 25\% | * | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | * | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 166

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 10-12
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With ESL LEP No LEP With

## State District Campus Education Early Exit Late Exit Two-Way One-Way

 Content Pull-Out Services Services ELLSTAAR Percent Met or Exceeded Progress
All Grades
Reading 2015
$2015 \quad 59 \% \quad 61 \%$

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ | $18 \%$ |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $19 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 166
2014-15 Campus Participation $\ddagger$
Grade Span: 10-12

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 98\% | 88\% | 98\% | 100\% | - | * | - | * | 90\% | 98\% | * |
| Included in Accountability | 94\% | 94\% | 54\% | 38\% | 60\% | 55\% | - | * | - | * | 50\% | 53\% | * |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 43\% | 50\% | 35\% | 45\% | - | * | - | * | 40\% | 42\% | * |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 3\% | 0\% | - | * | - | * | 0\% | 3\% | * |
| Not Tested | 1\% | 1\% | 2\% | 13\% | 2\% | 0\% | - | * | - | * | 10\% | 2\% | * |
| Absent | 1\% | 1\% | 2\% | 13\% | 2\% | 0\% | - | * | - | * | 10\% | 2\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 166 2014-15 Campus Attendance and Postsecondary Readiness
Campus Number: 227901015

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 81.6\% | 72.7\% | 81.7\% | 82.5\% | * | * | - | 86.8\% | 75.9\% | 79.0\% | 76.2\% |
| 2012-13 | 95.8\% | 95.2\% | 80.0\% | 72.6\% | 78.7\% | 82.3\% | * | * | - | 85.1\% | 81.7\% | 76.2\% | 78.4\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 4.2\% | 6.5\% | 4.4\% | 2.0\% | * | * | - | 20.0\% | 0.0\% | 7.4\% | 0.0\% |
| 2012-13 | 2.2\% | 2.1\% | 5.8\% | 2.6\% | 9.6\% | 3.8\% | * | 0.0\% | - | 0.0\% | 0.0\% | 10.4\% | 25.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 59.1\% | 41.7\% | 44.7\% | 76.3\% | * | * | - | 50.0\% | * | 56.9\% |  |
| Received GED | 0.8\% | 1.1\% | 7.1\% | 16.7\% | 8.5\% | 5.1\% | * | * | - | 0.0\% | * | 5.9\% | * |
| Continued HS | 4.3\% | 3.7\% | 25.2\% | 33.3\% | 31.9\% | 16.9\% | * | * | - | 33.3\% | * | 23.5\% |  |
| Dropped Out | 6.6\% | 6.6\% | 8.7\% | 8.3\% | 14.9\% | 1.7\% | * | * | - | 16.7\% | * | 13.7\% | * |
| Graduates and GED | 89.1\% | 89.7\% | 66.1\% | 58.3\% | 53.2\% | 81.4\% | * | * | - | 50.0\% | * | 62.7\% | * |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 91.3\% | 91.7\% | 85.1\% | 98.3\% | * | * | - | 83.3\% | * | 86.3\% | * |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 44.0\% | 38.5\% | 41.2\% | 44.4\% | * | * | - | * | 50.0\% | 42.9\% | 16.7\% |
| Received GED | 0.8\% | 1.3\% | 5.7\% | 0.0\% | 2.0\% | 9.7\% | * | * | - | * | 0.0\% | 4.1\% | 0.0\% |
| Continued HS | 4.6\% | 4.1\% | 39.0\% | 46.2\% | 47.1\% | 34.7\% | * | * | - | * | 50.0\% | 36.7\% | 50.0\% |
| Dropped Out | 6.6\% | 8.2\% | 11.3\% | 15.4\% | 9.8\% | 11.1\% | * | * | - | * | 0.0\% | 16.3\% | 33.3\% |
| Graduates and GED | 88.9\% | 87.8\% | 49.6\% | 38.5\% | 43.1\% | 54.2\% | * | * | - | * | 50.0\% | 46.9\% | 16.7\% |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 88.7\% | 84.6\% | 90.2\% | 88.9\% | * | * | - | * | 100.0\% | 83.7\% | 66.7\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 77.3\% | 83.3\% | 77.8\% | 75.4\% | * | * | - | * | 100.0\% | 70.2\% | 33.3\% |
| Received GED | 1.1\% | 1.6\% | 6.1\% | 0.0\% | 2.2\% | 10.1\% | * | * | - | * | 0.0\% | 4.3\% | 0.0\% |
| Continued HS | 1.3\% | 1.1\% | 5.3\% | 0.0\% | 11.1\% | 2.9\% | * | * | - | * | 0.0\% | 10.6\% | 33.3\% |
| Dropped Out | 7.2\% | 7.8\% | 11.4\% | 16.7\% | 8.9\% | 11.6\% | * | * | - | * | 0.0\% | 14.9\% | 33.3\% |
| Graduates and GED | 91.5\% | 91.0\% | 83.3\% | 83.3\% | 80.0\% | 85.5\% | * | * | - | * | 100.0\% | 74.5\% | 33.3\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 88.6\% | 83.3\% | 91.1\% | 88.4\% | * | * | - | * | 100.0\% | 85.1\% | 66.7\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 74.8\% | 66.7\% | 74.3\% | 80.6\% | - | * | - | 42.9\% | 72.7\% | 70.4\% | * |
| Received GED | 1.2\% | 1.5\% | 9.2\% | 5.6\% | 2.9\% | 11.9\% | - | * | - | 57.1\% | 0.0\% | 7.4\% | * |
| Continued HS | 1.3\% | 1.7\% | 4.3\% | 5.6\% | 7.1\% | 1.5\% | - | * | - | 0.0\% | 0.0\% | 3.7\% | * |
| Dropped Out | 7.1\% | 8.7\% | 11.7\% | 22.2\% | 15.7\% | 6.0\% | - | * | - | 0.0\% | 27.3\% | 18.5\% | * |
| Graduates and GED | 91.6\% | 89.6\% | 84.0\% | 72.2\% | 77.1\% | 92.5\% | - | * | - | 100.0\% | 72.7\% | 77.8\% | * |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 88.3\% | 77.8\% | 84.3\% | 94.0\% | - | * | - | 100.0\% | 72.7\% | 81.5\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 77.8\% | 72.2\% | 79.5\% | 80.9\% | - | * | - | 42.9\% | 72.7\% | 72.8\% | 80.0\% |
| Received GED | 1.5\% | 2.0\% | 10.2\% | 5.6\% | 4.1\% | 13.2\% | - | * | - | 57.1\% | 0.0\% | 7.4\% | 0.0\% |
| Continued HS | 0.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.0\% | 8.2\% | 12.0\% | 22.2\% | 16.4\% | 5.9\% | - | * | - | 0.0\% | 27.3\% | 19.8\% | 20.0\% |
| Graduates and GED | 92.4\% | 91.0\% | 88.0\% | 77.8\% | 83.6\% | 94.1\% | - | * | - | 100.0\% | 72.7\% | 80.2\% | 80.0\% |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 88.0\% | 77.8\% | 83.6\% | 94.1\% | - | * | - | 100.0\% | 72.7\% | 80.2\% | 80.0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 166
Campus Name: GARZA INDEPENDENCE H S
2014-15 Campus Attendance and Postsecondary Readiness Campus Number: 227901015


| 6-Year Extended Longitudinal Rate (Gr 9-12)Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 89.8\% | 87.1\% | 80.2\% | 72.7\% | 80.0\% | 80.2\% | - | * | - | * | 100.0\% | 81.0\% | 66.7\% |
| Received GED | 1.5\% | 1.8\% | 9.9\% | 9.1\% | 5.7\% | 14.0\% | - | * | - | * | 0.0\% | 6.3\% | 0.0\% |
| Continued HS | 0.6\% | 1.0\% | 1.7\% | 9.1\% | 1.4\% | 1.2\% | - | * | - | * | 0.0\% | 4.8\% | 0.0\% |
| Dropped Out | 8.1\% | 10.1\% | 8.1\% | 9.1\% | 12.9\% | 4.7\% | - | * | - | * | 0.0\% | 7.9\% | 33.3\% |
| Graduates and GED | 91.3\% | 88.9\% | 90.1\% | 81.8\% | 85.7\% | 94.2\% | - | * | - | * | 100.0\% | 87.3\% | 66.7\% |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 91.9\% | 90.9\% | 87.1\% | 95.3\% | - | * | - | * | 100.0\% | 92.1\% | 66.7\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 54.0\% | 38.5\% | 37.5\% | 75.0\% | * | * | - | 42.9\% | 40.0\% | 51.8\% | 40.0\% |
| Class of 2013 | 88.0\% | 84.1\% | 39.7\% | 31.3\% | 37.5\% | 41.0\% | * | * | - | * | 37.5\% | 38.9\% | 16.7\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 71.4\% | 76.9\% | 70.4\% | 70.3\% | * | * | - | * | 75.0\% | 61.8\% | 28.6\% |
| Class of 2012 | 90.4\% | 86.1\% | 67.6\% | 48.0\% | 67.9\% | 77.8\% | - | * | - | 33.3\% | 66.7\% | 64.5\% | 40.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 90.5\% | 45.8\% | * | 23.1\% | 55.3\% | - | * | - | * | * | 28.6\% | * |
| Class of 2013 | 83.5\% | 80.9\% | 30.6\% | 40.0\% | 33.3\% | 25.0\% | - | * | - | * | * | 23.8\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | 31.2\% | 0.0\% | 14.3\% | 45.0\% | - | - | - | * | - | 16.2\% |  |
| 2012-13 | 81.6\% | 77.8\% | 23.4\% | 15.4\% | 23.2\% | 19.6\% | - | * | - | 40.0\% | 0.0\% | 16.7\% | * |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | 27.7\% | 15.4\% | 21.9\% | 36.5\% | - | * | - | 28.6\% | 26.7\% | 24.4\% | 22.2\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 42.2\% | 30.4\% | 20.0\% | 31.3\% | 31.0\% | - | - | - | * | 42.9\% | 26.4\% | 28.6\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | 26.5\% | * | 3.7\% | 41.7\% | - | * | - | * | 20.0\% | 19.0\% | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | 1.8\% | 0.0\% | 0.0\% | 3.2\% | - | * | - | * | * | 0.0\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | 6.3\% | 5.3\% | 4.3\% | 8.6\% | - | * | - | * | 12.5\% | 1.8\% | * |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 26.6\% | 15.4\% | 21.3\% | 34.1\% | - | * | - | 28.6\% | 26.7\% | 23.2\% | 22.2\% |
| 2012-13 | 31.4\% | 32.0\% | 30.3\% | 20.0\% | 23.4\% | 38.8\% | - | 50.0\% | - | 16.7\% | 6.7\% | 23.1\% | 33.3\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 29.3\% | 20.0\% | 31.3\% | 29.0\% | - | - | - | * | 42.9\% | 25.5\% | 28.6\% |
| 2012-13 | 14.3\% | 21.0\% | 28.1\% | 18.2\% | 22.1\% | 38.2\% | - | * | - | 0.0\% | 0.0\% | 12.3\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 25.9\% | * | 3.7\% | 40.0\% | - | * | - | * | 20.0\% | 18.2\% | * |
| 2012-13 | 18.4\% | 18.3\% | 21.9\% | * | 11.5\% | 23.7\% | - | * | - | * | * | 10.0\% | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 1.7\% | 0.0\% | 0.0\% | 2.9\% | - | * | - | * | * | 0.0\% | * |
| 2012-13 | 5.2\% | 5.2\% | 2.3\% | * | 0.0\% | 4.2\% | - | * | - | 0.0\% | * | 0.0\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 166
2014-15 Campus Attendance and Postsecondary Readiness
Campus Number: 227901015

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12)Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | 6.1\% | 5.3\% | 4.2\% | 8.3\% | - | * | - | * | 12.5\% | 1.8\% | * |
| 2012-13 | 17.0\% | 19.8\% | 8.0\% | 4.8\% | 7.8\% | 9.8\% | - | * | - | 0.0\% | 0.0\% | 10.4\% | 0.0\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 73\% | 78\% | * | 78\% | 85\% | - | - | - | * | * | 65\% | * |
| Class of 2013 | 65\% | 68\% | 70\% | 17\% | 70\% | 81\% | - | * | - | * | - | 47\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 72\% | * | 67\% | 83\% | - | - | - | * | * | 45\% | * |
| Class of 2013 | 74\% | 77\% | 69\% | 80\% | 47\% | 77\% | - | * | - | * | * | 59\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 68\% | * | 65\% | 78\% | - | - | - | * | * | 48\% | * |
| Class of 2013 | 56\% | 61\% | 60\% | 20\% | 42\% | 77\% | - | * | - | * | - | 40\% | * |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 42.4\% | 0.0\% | 27.9\% | 58.2\% | - | - | - | * | * | 26.7\% | 0.0\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 12.0\% | 0.0\% | 3.2\% | 8.0\% | - | - | - | * | * | 4.0\% | 0.0\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 2.9\% | 0.0\% | 2.5\% | 4.2\% | - | * | - | 0.0\% | n/a | 1.4\% | n/a |
| 2013 | 22.1\% | 32.7\% | 7.7\% | 0.0\% | 2.3\% | 14.1\% | - | 20.0\% | - | 9.1\% | n/a | 3.6\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 1.9\% | 0.0\% | 2.5\% | 2.1\% | - | * | - | 0.0\% | n/a | 1.4\% | n/a |
| 2013 | 14.0\% | 24.1\% | 1.4\% | 0.0\% | 0.0\% | 3.5\% | - | 0.0\% | - | 0.0\% | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 1.0\% | 0.0\% | 1.2\% | 1.1\% | - | * | - | 0.0\% | n/a | 1.4\% | n/a |
| 2013 | 5.7\% | 8.5\% | 1.4\% | 0.0\% | 0.0\% | 2.4\% | - | 0.0\% | - | 9.1\% | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 0.5\% | 0.0\% | 1.2\% | 0.0\% | - | * | - | 0.0\% | n/a | 1.4\% | n/a |
| 2013 | 6.2\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2013 | 12.7\% | 18.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 50.0\% | - | * | * | - | - | - | - | n/a | * | n/a |
| 2013 | 50.9\% | 58.8\% | 56.3\% | - | * | 50.0\% | - | * | - | * | n/a | * | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | * | - | * | * | - | - | - | - | n/a | * | n/a |
| 2013 | 45.2\% | 53.7\% | * | - | - | * | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | * | - | * | * | - | - | - | - | n/a | * | n/a |
| 2013 | 52.3\% | 59.4\% | * | - | - | * | - | - | - | * | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 166
Campus Name: GARZA INDEPENDENCE H S 2014-15 Campus Attendance and Postsecondary Readiness

| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2013 | 47.6\% | 56.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 42.0\% | 47.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 30.4\% | 0.0\% | 14.0\% | 43.3\% | - | ? | - | * | n/a | 13.0\% | n/a |
| Class of 2013 | 63.8\% | 69.4\% | 29.8\% | 30.8\% | 16.1\% | 43.5\% | - | * | - | 40.0\% | n/a | 18.9\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 60.5\% | - | 33.3\% | 65.5\% | - | * | - | * | n/a | 33.3\% | n/a |
| Class of 2013 | 25.4\% | 39.3\% | 54.1\% | * | 55.6\% | 55.0\% | - | * | - | * | n/a | 20.0\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1653 | - | 1593 | 1665 | - | * | - | * | n/a | 1556 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 1422 | 1505 | 1651 | * | 1610 | 1649 | - | * | - | * | n/a | 1488 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 1107 | - | 1100 | 1110 | - | * | - | * | n/a | 1056 | n/a |
| Class of 2013 | 927 | 981 | 1099 | * | 1050 | 1105 | - | * | - | * | n/a | 993 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 546 | - | 493 | 556 | - | * | - | * | n/a | 500 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 496 | 524 | 552 | * | 560 | 545 | - | * | - | * | n/a | 495 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 24.2 | - | * | 24.6 | - | - | - | * | n/a | * | n/a |
| Class of 2013 | 20.6 | 21.5 | 24.4 | * | * | 27.3 | - | * | - | - | n/a | * | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 25.5 | - | * | 26.1 | - | - | - | * | n/a | * | n/a |
| Class of 2013 | 20.0 | 20.9 | 25.8 | * | * | 28.7 | - | * | - | - | n/a | * | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 22.3 | - | * | 21.9 | - | - | - | * | n/a | * | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 21.3 | 22.3 | 23.7 | * | * | 25.7 | - | * | - | - | n/a | * | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 23.3 | - | * | 23.8 | - | - | - | * | n/a | * | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 20.7 | 21.4 | 22.5 | * | * | 26.1 | - | * | - | - | n/a | * | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 31.7\% | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 53.8\% | 36.8\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 71.1\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | 70.4\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 166 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 2 | 1.2\% | 6.2\% | 7.2\% |
| Grade 11 | 71 | 42.8\% | 5.8\% | 6.6\% |
| Grade 12 | 93 | 56.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 11 | 6.6\% | 8.0\% | 12.6\% |
| Hispanic | 76 | 45.8\% | 59.6\% | 52.0\% |
| White | 69 | 41.6\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 3 | 1.8\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 7 | 4.2\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 67 | 40.4\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 99 | 59.6\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 6 | 3.6\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.3\% | 1.4\% | 1.5\% |
| At-Risk | 126 | 75.9\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 271 | 79.7\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 125 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 12 | 9.6\% | 401 | 38,046 |
| Hispanic | 43 | 34.4\% | 2,106 | 141,907 |
| White | 67 | 53.6\% | 1,322 | 103,764 |
| American Indian | 0 | 0.0\% | 13 | 1,278 |
| Asian | 0 | 0.0\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 3 | 2.4\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 75 | 60.0\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 34 | 27.2\% | 3,530 | 251,154 |
| Foundation High School Plan | 16 | 12.8\% | 119 | 3,520 |
| Special Education Graduates | 1 | 0.8\% | 369 | 23,654 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 166
District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus Number: 227901015

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | 2.2 | 19.3 |
| Foreign Languages | 1.5 | 19.1 |
| Mathematics | 1.5 | 19.1 |
| Science | 2.6 | 20.8 |
| Social Studies | 2.9 | 20.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus Number: 227901015

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 166
Grade Span: 10-12 School Type: High School

| Staff Information | ------------------- Campus ---- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 33.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 31.6 | 94.0\% | 64.5\% | 64.5\% |
| Teachers | 24.6 | 73.2\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 14.9\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 6.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.0 | 6.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 13.0 | 38.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 4.1\% | 6.4\% | 9.9\% |
| Hispanic | 4.0 | 16.3\% | 28.7\% | 25.6\% |
| White | 15.6 | 63.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 3.0 | 12.2\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 4.1\% | 0.3\% | 1.1\% |
| Males | 6.0 | 24.4\% | 24.1\% | 23.4\% |
| Females | 18.6 | 75.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 13.0 | 52.8\% | 70.9\% | 75.1\% |
| Masters | 11.6 | 47.2\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 3.0 | 12.2\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 9.0 | 36.6\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 4.0 | 16.3\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 8.6 | 35.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 6.7 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 16.2 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$49,429 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$49,834 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$52,306 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$63,027 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,801 | \$47,475 | \$50,715 |
| Professional Support | \$60,616 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$91,642 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Grade Span: 10-12 School Type: High School

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 5 | 3.0\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 35 | 21.1\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 7 | 4.2\% | 7.3\% | 7.6\% |
| Special Education | 7 | 4.2\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 1.7 | 6.9\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 19.0 | 77.0\% | 64.0\% | 72.6\% |
| Special Education | 0.5 | 2.0\% | 10.4\% | 9.0\% |
| Other | 3.4 | 14.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: AKINS H S
Campus Number: 227901017

2015 Accountability Rating: Met Standard

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 2,661
2014-15 Campus Performance $\ddagger$
Grade Span: 09-12
School Type: High School
Campus Name: AKINS H S
Campus Number: 227901017

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 70\% | 61\% | 68\% | 87\% | - | 92\% | * | 72\% | 49\% | 67\% | 55\% |
| English II | 2015 | 72\% | 75\% | 67\% | 56\% | 66\% | 87\% | * | 69\% | * | 77\% | 34\% | 66\% | 44\% |
| Algebra I | 2015 | 81\% | 85\% | 80\% | 63\% | 82\% | 83\% | * | 100\% | - | 60\% | 47\% | 79\% | 76\% |
| Biology | 2015 | 91\% | 94\% | 94\% | 87\% | 94\% | 98\% | * | 95\% | - | 100\% | 68\% | 93\% | 78\% |
| U.S. History | 2015 | 91\% | 94\% | 92\% | 86\% | 91\% | 97\% | - | 93\% | * | 100\% | 72\% | 90\% | 77\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 79\% | 68\% | 78\% | 91\% | * | 88\% | * | 81\% | 51\% | 77\% | 61\% |
| Reading | 2015 | 77\% | 79\% | 69\% | 59\% | 67\% | 87\% | * | 81\% | * | 74\% | 42\% | 67\% | 50\% |
| Mathematics | 2015 | 81\% | 85\% | 80\% | 63\% | 82\% | 83\% | * | 100\% | - | 60\% | 47\% | 79\% | 76\% |
| Science | 2015 | 78\% | 81\% | 94\% | 87\% | 94\% | 98\% | * | 95\% | - | 100\% | 68\% | 93\% | 78\% |
| Social Studies | 2015 | 78\% | 80\% | 92\% | 86\% | 91\% | 97\% | - | 93\% | * | 100\% | 72\% | 90\% | 77\% |

STAAR Percent at Postsecondary Readiness Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 44\% | 27\% | 41\% | 68\% | * | 70\% | * | 54\% | 14\% | 38\% | 12\% |
| Reading | 2015 | 46\% | 52\% | 44\% | 27\% | 41\% | 66\% | * | 65\% | * | 62\% | * | 37\% | 11\% |
| Mathematics | 2015 | 48\% | 55\% | 31\% | 18\% | 29\% | 60\% | * | * | - | * | * | 27\% | * |
| Science | 2015 | 44\% | 51\% | 58\% | 36\% | 55\% | 78\% | * | 79\% | - | 64\% | 22\% | 52\% | 18\% |
| Social Studies | 2015 | 44\% | 50\% | 55\% | 49\% | 52\% | 75\% | - | 85\% | * | 63\% | 35\% | 49\% | 21\% |

## STAAR Percent at Advanced Standard

## All Grades



TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 2,661
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 3\% | * | 2\% | 10\% | * | 13\% | * | * | * | 2\% | * |
| Mathematics | 2015 | 20\% | 27\% | 9\% | * | 7\% | 21\% | * | * | - | * | * | 7\% | * |
| Science | 2015 | 16\% | 21\% | 10\% | * | 5\% | 31\% | * | 37\% | - | 36\% | * | 6\% | * |
| Social Studies | 2015 | 19\% | 25\% | 20\% | 14\% | 17\% | 34\% | - | 40\% | * | * | * | 14\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 39\% | * | 37\% | 47\% | - | * | * | * | * | 37\% | * |
| Reading | 2015 | 59\% | 61\% | * | * | * | * | - | * | * | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | 31\% | * | 29\% | 53\% | - | * | - | * | * | 29\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 4\% | * | 4\% | 8\% | - | * | * | * | * | 4\% | * |
| Reading | 2015 | 16\% | 19\% | * | * | * | * | - | * | * | * | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | 8\% | * | 7\% | 18\% | - | * | - | * | * | 8\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 2,661

Grade Span: 09-12
School Type: High School

## 2014-15 Campus Performance $\ddagger$

School Type: High School


## Grade 8 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015 8\%
$8 \% \quad 13 \%$
2015 8\%
$11 \%$

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \hline \end{aligned}$ | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 79\% | - | - | - | - | - | 62\% | 63\% | 62\% | 59\% | 62\% | 61\% |
| Reading | 2015 | 77\% | 79\% | 69\% | - | - | - | - | - | 49\% | * | 49\% | 64\% | 49\% | 50\% |
| Mathematics | 2015 | 81\% | 85\% | 80\% | - | - | - | - | - | 78\% | * | 79\% | * | 78\% | 76\% |
| Science | 2015 | 78\% | 81\% | 94\% | - | - | - | - | - | 80\% | * | 80\% | * | 80\% | 78\% |
| Social Studies | 2015 | 78\% | 80\% | 92\% | - | - | - | - | - | 77\% | - | 77\% | 75\% | 77\% | 77\% |


| STAAR Percent at Postse All Grades | Readi | tanda |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 44\% | - | - | - | - | - | 12\% | * | 12\% | * | 12\% | 12\% |
| Reading | 2015 | 46\% | 52\% | 44\% | - | - | - | - | - | 11\% | * | 11\% | * | 11\% | 11\% |
| Mathematics | 2015 | 48\% | 55\% | 31\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 58\% | - | - | - | - | - | 17\% | - | 17\% | * | 17\% | 18\% |
| Social Studies | 2015 | 44\% | 50\% | 55\% | - | - | - | - | - | 22\% | - | 22\% | * | 22\% | 21\% |


| STAAR Percent a All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 8\% | - | - | - | - | - | 1\% | 0\% | 2\% | 0\% | 1\% | 1\% |
| Reading | 2015 | 17\% | 24\% | 3\% | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | 9\% | - | - | - | - | - | 4\% | - | 4\% | 0\% | 4\% | * |
| Science | 2015 | 16\% | 21\% | 10\% | - | - | - | - | - | 2\% | 0\% | 2\% | 0\% | 2\% | * |
| Social Studies | 2015 | 19\% | 25\% | 20\% | - | - | - | - | - | 4\% | - | 4\% | 0\% | 4\% |  |

## STAAR Percent Met or Exceeded Progress

## All Grades

All Subjects $2015 \quad 57 \% \quad 59 \% \quad 39 \%$

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 2,661

## 2014-15 Campus Performance $\ddagger$

Grade Span: 09-12
Bilingual Education/English as a Second Language
(Current Year ELL Students)
Campus Number: 227901017
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Education | Early Exit | BE-Trans <br> Late Exit | Two-Way | One-Way | ESL | Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | Services | Services | $\begin{gathered} \text { Total } \\ \text { ELL } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 59\% | 61\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | 31\% | - | - | - | - | - | * | * | * | * | * |  |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 4\% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2015 | 16\% | 19\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | 8\% | - | - | - | - | - | * | * | * | * | * | * |

# TEXAS EDUCATION AGENCY 

# Grade Span: 09-12 

Econ Disadv ELL


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special $\qquad$ <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | * | 100\% | * | 97\% | 99\% | 98\% | 98\% |
| Included in Accountability | 94\% | 94\% | 92\% | 90\% | 92\% | 92\% | * | 95\% | * | 90\% | 90\% | 92\% | 83\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 9\% | 4\% | 5\% | * | 1\% | * | 7\% | 5\% | 5\% | 5\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 1\% | * | 4\% | * | 0\% | 3\% | 2\% | 11\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | * | 0\% | * | 3\% | 1\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | * | 0\% | * | 3\% | 1\% | 1\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 91.9\% | 93.0\% | 91.7\% | 92.4\% | 86.4\% | 97.1\% | * | 89.4\% | 90.3\% | 91.5\% | 91.4\% |
| 2012-13 | 95.8\% | 95.2\% | 92.4\% | 92.4\% | 92.2\% | 92.3\% | 94.0\% | 97.4\% | * | 90.8\% | 90.7\% | 92.1\% | 92.2\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 1.6\% | 1.0\% | 1.5\% | 3.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 2.0\% | 2.0\% |
| 2012-13 | 2.2\% | 2.1\% | 2.0\% | 3.7\% | 2.0\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% | 2.7\% | 2.2\% | 2.4\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 86.9\% | 81.4\% | 88.1\% | 83.0\% | * | 100.0\% | * | 70.0\% | 67.2\% | 85.7\% | 47.4\% |
| Received GED | 0.8\% | 1.1\% | 1.5\% | 2.3\% | 1.2\% | 3.8\% | * | 0.0\% | * | 0.0\% | 1.6\% | 1.8\% | 0.0\% |
| Continued HS | 4.3\% | 3.7\% | 2.9\% | 4.7\% | 2.4\% | 3.8\% | * | 0.0\% | * | 20.0\% | 18.0\% | 2.9\% | 5.3\% |
| Dropped Out | 6.6\% | 6.6\% | 8.7\% | 11.6\% | 8.3\% | 9.4\% | * | 0.0\% | * | 10.0\% | 13.1\% | 9.6\% | 47.4\% |
| Graduates and GED | 89.1\% | 89.7\% | 88.4\% | 83.7\% | 89.3\% | 86.8\% | * | 100.0\% | * | 70.0\% | 68.9\% | 87.5\% | 47.4\% |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 91.3\% | 88.4\% | 91.7\% | 90.6\% | * | 100.0\% | * | 90.0\% | 86.9\% | 90.4\% | 52.6\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 84.3\% | 87.2\% | 83.3\% | 87.0\% | - | 100.0\% | * | 88.9\% | 68.3\% | 84.0\% | 65.3\% |
| Received GED | 0.8\% | 1.3\% | 0.9\% | 0.0\% | 0.5\% | 2.9\% | - | 0.0\% | * | 0.0\% | 1.7\% | 0.7\% | 0.0\% |
| Continued HS | 4.6\% | 4.1\% | 2.8\% | 5.1\% | 2.9\% | 1.4\% | - | 0.0\% | * | 0.0\% | 15.0\% | 3.5\% | 6.1\% |
| Dropped Out | 6.6\% | 8.2\% | 12.0\% | 7.7\% | 13.3\% | 8.7\% | - | 0.0\% | * | 11.1\% | 15.0\% | 11.9\% | 28.6\% |
| Graduates and GED | 88.9\% | 87.8\% | 85.2\% | 87.2\% | 83.7\% | 89.9\% | - | 100.0\% | * | 88.9\% | 70.0\% | 84.7\% | 65.3\% |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 88.0\% | 92.3\% | 86.7\% | 91.3\% | - | 100.0\% | * | 88.9\% | 85.0\% | 88.1\% | 71.4\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 86.4\% | 94.4\% | 85.2\% | 88.2\% | - | 100.0\% | * | 88.9\% | 75.9\% | 86.5\% | 69.6\% |
| Received GED | 1.1\% | 1.6\% | 1.4\% | 0.0\% | 1.2\% | 2.9\% | - | 0.0\% | * | 0.0\% | 1.9\% | 1.0\% | 2.2\% |
| Continued HS | 1.3\% | 1.1\% | 0.5\% | 0.0\% | 0.7\% | 0.0\% | - | 0.0\% | * | 0.0\% | 5.6\% | 0.5\% | 2.2\% |
| Dropped Out | 7.2\% | 7.8\% | 11.6\% | 5.6\% | 12.9\% | 8.8\% | - | 0.0\% | * | 11.1\% | 16.7\% | 12.0\% | 26.1\% |
| Graduates and GED | 91.5\% | 91.0\% | 87.9\% | 94.4\% | 86.4\% | 91.2\% | - | 100.0\% | * | 88.9\% | 77.8\% | 87.5\% | 71.7\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 88.4\% | 94.4\% | 87.1\% | 91.2\% | - | 100.0\% | * | 88.9\% | 83.3\% | 88.0\% | 73.9\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 88.4\% | 87.1\% | 87.8\% | 90.4\% | * | 100.0\% | * | 100.0\% | 76.7\% | 86.7\% | 58.8\% |
| Received GED | 1.2\% | 1.5\% | 0.7\% | 1.6\% | 0.4\% | 1.4\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.7\% | 0.0\% |
| Continued HS | 1.3\% | 1.7\% | 1.1\% | 3.2\% | 1.1\% | 0.0\% | * | 0.0\% | * | 0.0\% | 11.7\% | 1.0\% | 2.0\% |
| Dropped Out | 7.1\% | 8.7\% | 9.8\% | 8.1\% | 10.7\% | 8.2\% | * | 0.0\% | * | 0.0\% | 11.7\% | 11.6\% | 39.2\% |
| Graduates and GED | 91.6\% | 89.6\% | 89.1\% | 88.7\% | 88.2\% | 91.8\% | * | 100.0\% | * | 100.0\% | 76.7\% | 87.4\% | 58.8\% |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 90.2\% | 91.9\% | 89.3\% | 91.8\% | * | 100.0\% | * | 100.0\% | 88.3\% | 88.4\% | 60.8\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 89.2\% | 88.5\% | 88.6\% | 90.4\% | * | 100.0\% | * | 100.0\% | 83.9\% | 87.3\% | 60.8\% |
| Received GED | 1.5\% | 2.0\% | 0.8\% | 1.6\% | 0.4\% | 2.7\% | * | 0.0\% | * | 0.0\% | 0.0\% | 1.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.8\% | 0.3\% | 1.6\% | 0.2\% | 0.0\% | * | 0.0\% | * | 0.0\% | 3.6\% | 0.2\% | 0.0\% |
| Dropped Out | 7.0\% | 8.2\% | 9.7\% | 8.2\% | 10.7\% | 6.8\% | * | 0.0\% | * | 0.0\% | 12.5\% | 11.4\% | 39.2\% |
| Graduates and GED | 92.4\% | 91.0\% | 90.0\% | 90.2\% | 89.0\% | 93.2\% | * | 100.0\% | * | 100.0\% | 83.9\% | 88.3\% | 60.8\% |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 90.3\% | 91.8\% | 89.3\% | 93.2\% | * | 100.0\% | * | 100.0\% | 87.5\% | 88.6\% | 60.8\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 87.1\% | 85.3\% | 88.9\% | 83.9\% | 84.2\% | * | 100.0\% | * | 100.0\% | 66.7\% | 87.4\% | 67.8\% |
| Received GED | 1.5\% | 1.8\% | 1.7\% | 1.9\% | 1.7\% | 2.6\% | * | 0.0\% | * | 0.0\% | 1.5\% | 1.6\% | 0.0\% |
| Continued HS | 0.6\% | 1.0\% | 0.9\% | 1.9\% | 0.7\% | 1.3\% | * | 0.0\% | * | 0.0\% | 6.1\% | 0.8\% | 0.0\% |
| Dropped Out | 8.1\% | 10.1\% | 12.1\% | 7.4\% | 13.7\% | 11.8\% | * | 0.0\% | * | 0.0\% | 25.8\% | 10.2\% | 32.2\% |
| Graduates and GED | 91.3\% | 88.9\% | 87.0\% | 90.7\% | 85.5\% | 86.8\% | * | 100.0\% | * | 100.0\% | 68.2\% | 89.0\% | 67.8\% |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 87.9\% | 92.6\% | 86.3\% | 88.2\% | * | 100.0\% | * | 100.0\% | 74.2\% | 89.8\% | 67.8\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 85.5\% | 81.4\% | 86.5\% | 81.5\% | * | 100.0\% | * | 70.0\% | 65.1\% | 84.8\% | 40.9\% |
| Class of 2013 | 88.0\% | 84.1\% | 83.5\% | 87.2\% | 82.3\% | 87.0\% | - | 100.0\% | * | 88.9\% | 65.1\% | 83.6\% | 64.0\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 85.7\% | 94.4\% | 84.3\% | 88.2\% | - | 100.0\% | * | 88.9\% | 73.2\% | 86.1\% | 68.1\% |
| Class of 2012 | 90.4\% | 86.1\% | 87.4\% | 84.4\% | 87.0\% | 90.5\% | * | 100.0\% | * | 83.3\% | 71.6\% | 86.0\% | 57.4\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 90.5\% | 91.5\% | 85.7\% | 92.2\% | 90.9\% | * | 84.6\% | * | 100.0\% | 29.3\% | 90.3\% | 77.8\% |
| Class of 2013 | 83.5\% | 80.9\% | 85.1\% | 79.4\% | 84.3\% | 91.7\% | - | 100.0\% | * | 75.0\% | 39.0\% | 83.2\% | 65.6\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | 90.2\% | 85.3\% | 90.7\% | 90.7\% | * | 78.6\% | * | 100.0\% | 22.2\% | 90.0\% | 72.7\% |
| 2012-13 | 81.6\% | 77.8\% | 84.2\% | 80.0\% | 83.5\% | 90.2\% | - | 92.9\% | * | 75.0\% | 33.3\% | 83.9\% | 68.8\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | 48.2\% | 38.1\% | 47.3\% | 52.6\% | * | 80.0\% | * | 52.6\% | 5.9\% | 43.5\% | 16.7\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 42.2\% | 27.5\% | 16.7\% | 25.5\% | 36.7\% | * | 66.7\% | * | 41.2\% | 2.9\% | 22.7\% | 11.4\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | 35.3\% | 24.3\% | 34.1\% | 41.0\% | * | 77.8\% | * | 35.3\% | 3.7\% | 32.4\% | 3.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | 5.5\% | 1.6\% | 4.4\% | 11.5\% | * | 20.8\% | * | 6.3\% | 0.0\% | 4.4\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | 29.6\% | 18.2\% | 28.0\% | 36.7\% | * | 72.4\% | * | 41.2\% | 1.8\% | 25.9\% | 5.3\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 24.6\% | 20.3\% | 23.7\% | 28.9\% | 14.3\% | 43.3\% | 60.0\% | 26.8\% | 3.6\% | 21.8\% | 6.3\% |
| 2012-13 | 31.4\% | 32.0\% | 21.1\% | 13.1\% | 20.6\% | 27.1\% | 0.0\% | 39.3\% | 20.0\% | 20.5\% | 3.7\% | 19.8\% | 4.5\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 12.9\% | 8.1\% | 11.9\% | 17.7\% | * | 30.8\% | 20.0\% | 18.4\% | 1.2\% | 10.3\% | 4.1\% |
| 2012-13 | 14.3\% | 21.0\% | 14.3\% | 9.0\% | 13.1\% | 22.0\% | 0.0\% | 36.4\% | 20.0\% | 16.2\% | 2.3\% | 13.2\% | 1.9\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 15.4\% | 10.4\% | 15.0\% | 17.3\% | * | 33.9\% | 20.0\% | 15.8\% | 1.3\% | 13.7\% | 0.8\% |
| 2012-13 | 18.4\% | 18.3\% | 13.8\% | 9.2\% | 13.3\% | 17.0\% | 0.0\% | 32.1\% | 0.0\% | 13.5\% | 2.3\% | 12.8\% | 1.6\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 2.2\% | 0.6\% | 1.8\% | 4.5\% | * | 8.5\% | 0.0\% | 2.6\% | 0.0\% | 1.7\% | 0.0\% |
| 2012-13 | 5.2\% | 5.2\% | 4.5\% | 0.7\% | 3.6\% | 9.1\% | 0.0\% | 25.0\% | 0.0\% | 3.0\% | 0.0\% | 3.6\% | 0.8\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 2,661
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12
Campus Number: 227901017
School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | 16.1\% | 11.1\% | 15.0\% | 20.2\% | * | 40.6\% | 40.0\% | 21.6\% | 2.0\% | 14.1\% | 2.4\% |
| 2012-13 | 17.0\% | 19.8\% | 12.4\% | 6.4\% | 11.9\% | 17.9\% | 0.0\% | 27.5\% | 0.0\% | 10.5\% | 0.4\% | 11.4\% | 2.3\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 73\% | 62\% | 41\% | 61\% | 71\% | * | 82\% | * | 83\% | 26\% | 55\% | 0\% |
| Class of 2013 | 65\% | 68\% | 61\% | 32\% | 60\% | 79\% | - | 83\% | * | 57\% | 12\% | 57\% | 11\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 63\% | 33\% | 62\% | 83\% | * | 82\% | * | 83\% | 22\% | 58\% | 29\% |
| Class of 2013 | 74\% | 77\% | 76\% | 61\% | 75\% | 91\% | - | 100\% | * | 57\% | 20\% | 74\% | 35\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 47\% | 32\% | 46\% | 61\% | * | 64\% | * | 67\% | 6\% | 43\% | 0\% |
| Class of 2013 | 56\% | 61\% | 53\% | 30\% | 51\% | 75\% | - | 83\% | * | 57\% | 8\% | 50\% | 4\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 80.1\% | 61.8\% | 80.7\% | 90.7\% | * | 85.7\% | * | 85.7\% | 44.4\% | 78.5\% | 45.5\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 66.7\% | 4.0\% | 53.3\% | 6.9\% | * | 1.9\% | * | 0.6\% | 4.0\% | 45.4\% | 0.8\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 25.4\% | 14.1\% | 24.0\% | 33.1\% | * | 67.7\% | * | 23.8\% | n/a | 21.3\% | n/a |
| 2013 | 22.1\% | 32.7\% | 27.6\% | 11.4\% | 26.7\% | 37.1\% | * | 65.4\% | * | 26.7\% | n/a | 26.3\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 17.8\% | 11.8\% | 16.1\% | 24.6\% | * | 51.6\% | * | 23.8\% | n/a | 14.0\% | n/a |
| 2013 | 14.0\% | 24.1\% | 23.0\% | 11.4\% | 22.2\% | 28.8\% | * | 61.5\% | * | 20.0\% | n/a | 22.3\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 3.7\% | 1.2\% | 3.4\% | 6.8\% | * | 12.9\% | * | 0.0\% | n/a | 2.9\% | n/a |
| 2013 | 5.7\% | 8.5\% | 4.9\% | 1.1\% | 4.3\% | 7.6\% | * | 26.9\% | * | 0.0\% | n/a | 4.3\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 4.3\% | 1.2\% | 3.2\% | 10.2\% | * | 22.6\% | * | 4.8\% | n/a | 3.3\% | n/a |
| 2013 | 6.2\% | 6.3\% | 6.2\% | 1.1\% | 5.1\% | 10.6\% | * | 42.3\% | * | 0.0\% | n/a | 5.5\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 12.9\% | 7.1\% | 11.6\% | 17.8\% | * | 41.9\% | * | 14.3\% | n/a | 11.1\% | n/a |
| 2013 | 12.7\% | 18.0\% | 12.7\% | 6.8\% | 12.0\% | 18.9\% | * | 19.2\% | * | 26.7\% | n/a | 12.2\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 32.6\% | 33.3\% | 29.2\% | 46.2\% | * | 42.9\% | * | 20.0\% | n/a | 29.5\% | n/a |
| 2013 | 50.9\% | 58.8\% | 29.3\% | 10.0\% | 26.3\% | 40.8\% | - | 47.1\% | * | * | n/a | 24.3\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | 20.1\% | 30.0\% | 14.3\% | 34.5\% | * | 37.5\% | * | 20.0\% | n/a | 14.9\% | n/a |
| 2013 | 45.2\% | 53.7\% | 14.4\% | 0.0\% | 12.2\% | 23.7\% | - | 25.0\% | * | * | n/a | 9.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | 36.4\% | * | 22.6\% | 87.5\% | - | * | - | - | n/a | 33.3\% | n/a |
| 2013 | 52.3\% | 59.4\% | 30.4\% | * | 23.7\% | 40.0\% | - | 42.9\% | - | - | n/a | 20.6\% | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 2,661
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12
School Type: High School
Campus Number: 227901017

District Campus American \begin{tabular}{c}
African <br>
Hispanic

 White 

American <br>
Indian

 Asian 

Pacific

 

Two or <br>
Islander More Races
\end{tabular}

| AP/IB Results (Examinees $>=$ Criterion)Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | 28.0\% | * | 24.1\% | 33.3\% | - | 42.9\% | - | * | n/a | 18.5\% | n/a |
| 2013 | 47.6\% | 56.4\% | 14.1\% | * | 13.3\% | 21.4\% | - | 9.1\% | - | - | n/a | 13.6\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | 17.2\% | 33.3\% | 17.9\% | 19.0\% | * | 7.7\% | * | * | n/a | 15.6\% | n/a |
| 2013 | 42.0\% | 47.6\% | 21.2\% | 0.0\% | 16.0\% | 40.0\% | - | 60.0\% | - | * | n/a | 13.4\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 70.7\% | 73.5\% | 68.8\% | 83.7\% | * | 78.6\% | * | 85.7\% | n/a | 69.2\% | n/a |
| Class of 2013 | 63.8\% | 69.4\% | 67.2\% | 94.3\% | 62.7\% | 75.4\% | - | 85.7\% | * | 62.5\% | n/a | 66.8\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 10.1\% | 4.0\% | 7.3\% | 33.3\% | - | 18.2\% | - | 0.0\% | n/a | 6.6\% | n/a |
| Class of 2013 | 25.4\% | 39.3\% | 13.4\% | 6.1\% | 9.2\% | 32.6\% | - | 33.3\% | * | 40.0\% | n/a | 9.0\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1297 | 1202 | 1274 | 1489 | - | 1382 | - | 1388 | n/a | 1247 | n/a |
| Class of 2013 | 1422 | 1505 | 1310 | 1145 | 1287 | 1499 | - | 1438 | * | 1500 | n/a | 1268 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 840 | 786 | 822 | 968 | - | 905 | - | 902 | n/a | 804 | n/a |
| Class of 2013 | 927 | 981 | 855 | 743 | 842 | 977 | - | 924 | * | 980 | n/a | 828 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 458 | 415 | 452 | 520 | - | 477 | - | 487 | n/a | 443 | n/a |
| Class of 2013 | 496 | 524 | 455 | 402 | 446 | 522 | - | 514 | * | 520 | n/a | 440 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 17.9 | 16.3 | 17.3 | 21.4 | - | 21.6 | - | * | n/a | 17.5 | n/a |
| Class of 2013 | 20.6 | 21.5 | 18.9 | 16.8 | 18.3 | 22.2 | - | 20.6 | - | * | n/a | 18.7 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 16.7 | 15.1 | 16.1 | 20.0 | - | 21.0 | - | * | n/a | 16.2 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 20.0 | 20.9 | 18.0 | 15.5 | 17.3 | 21.6 | - | 18.4 | - | * | n/a | 17.7 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 19.3 | 16.4 | 18.7 | 23.5 | - | 22.9 | - | * | n/a | 18.9 | n/a |
| Class of 2013 | 21.3 | 22.3 | 19.8 | 17.9 | 19.2 | 22.3 | - | 23.0 | - | * | n/a | 19.5 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 18.3 | 18.0 | 17.8 | 21.8 | - | 20.8 | - | * | n/a | 18.1 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 20.7 | 21.4 | 19.5 | 17.9 | 18.9 | 22.6 | - | 21.2 | - | * | n/a | 19.4 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 49.7\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 53.8\% | 50.9\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 83.9\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | 70.8\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Total Students: 2,661
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 2,661 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 824 | 31.0\% | 7.6\% | 8.0\% |
| Grade 10 | 674 | 25.3\% | 6.2\% | 7.2\% |
| Grade 11 | 609 | 22.9\% | 5.8\% | 6.6\% |
| Grade 12 | 554 | 20.8\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 193 | 7.3\% | 8.0\% | 12.6\% |
| Hispanic | 2,063 | 77.5\% | 59.6\% | 52.0\% |
| White | 277 | 10.4\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 72 | 2.7\% | 3.7\% | 3.9\% |
| Pacific Islander | 4 | 0.2\% | 0.1\% | 0.1\% |
| Two or More Races | 50 | 1.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 1,845 | 69.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 816 | 30.7\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 319 | 12.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 48 | 1.7\% | 1.4\% | 1.5\% |
| At-Risk | 1,550 | 58.2\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 517 | 18.5\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 478 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 34 | 7.1\% | 401 | 38,046 |
| Hispanic | 378 | 79.1\% | 2,106 | 141,907 |
| White | 43 | 9.0\% | 1,322 | 103,764 |
| American Indian | 1 | 0.2\% | 13 | 1,278 |
| Asian | 14 | 2.9\% | 179 | 12,420 |
| Pacific Islander | 1 | 0.2\% | 4 | 401 |
| Two or More Races | 7 | 1.5\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 47 | 9.8\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 431 | 90.2\% | 3,530 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 119 | 3,520 |
| Special Education Graduates | 45 | 9.4\% | 369 | 23,654 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 2,661
2014-15 Campus Profile

Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | - | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 22.0 | 15.9 | 17.2 |
| Foreign Languages | 21.1 | 20.2 | 18.9 |
| Mathematics | 19.8 | 17.9 | 18.1 |
| Science | 21.4 | 18.0 | 19.1 |
| Social Studies | 23.5 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 2,661
Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 199.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 177.5 | 89.0\% | 64.5\% | 64.5\% |
| Teachers | 155.6 | 78.0\% | 50.7\% | 50.8\% |
| Professional Support | 13.9 | 7.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 8.0 | 4.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 22.0 | 11.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 82.1 | 41.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 10.0 | 6.4\% | 6.4\% | 9.9\% |
| Hispanic | 44.4 | 28.5\% | 28.7\% | 25.6\% |
| White | 96.2 | 61.8\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 4.0 | 2.6\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 0.6\% | 0.3\% | 1.1\% |
| Males | 59.4 | 38.2\% | 24.1\% | 23.4\% |
| Females | 96.2 | 61.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.0 | 1.3\% | 0.3\% | 0.9\% |
| Bachelors | 100.5 | 64.6\% | 70.9\% | 75.1\% |
| Masters | 51.1 | 32.9\% | 28.1\% | 23.4\% |
| Doctorate | 2.0 | 1.3\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 18.0 | 11.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 50.0 | 32.1\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 35.0 | 22.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 31.5 | 20.3\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 21.1 | 13.6\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 17.1 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 2,661
Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.5 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 5.3 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,885 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$45,464 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,412 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$49,085 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,262 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,583 | \$47,475 | \$50,715 |
| Professional Support | \$53,045 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$81,761 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 2,661
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 296 | 11.1\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 2,086 | 78.4\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 195 | 7.3\% | 7.3\% | 7.6\% |
| Special Education | 289 | 10.9\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.3 | 2.8\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 22.1 | 14.2\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 92.3 | 59.3\% | 64.0\% | 72.6\% |
| Special Education | 11.4 | 7.3\% | 10.4\% | 9.0\% |
| Other | 25.5 | 16.4\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: LASA H S
Campus Number: 227901018

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 1,002
Grade Span: 09-12
School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 100\% | * | 100\% | 100\% | - | 100\% | * | 100\% | * | 100\% | - |
| English II | 2015 | 72\% | 75\% | 100\% | * | 100\% | 100\% | * | 100\% | * | 100\% | * | 100\% | - |
| Algebra I | 2015 | 81\% | 85\% | 100\% | - | 100\% | 100\% | - | - | - | * | - | 100\% | - |
| Biology | 2015 | 91\% | 94\% | 100\% | * | 100\% | 100\% | - | 100\% | * | 100\% | * | 100\% | - |
| U.S. History | 2015 | 91\% | 94\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | * | 100\% | - |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% |
| Reading | 2015 | 77\% | 79\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | * | 100\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | 100\% | 100\% | - | - | - | * | - | 100\% |
| Science | 2015 | 78\% | 81\% | 100\% | * | 100\% | 100\% | - | 100\% | * | 100\% | * | 100\% |
| Social Studies | 2015 | 78\% | 80\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | * | 100\% |

STAAR Percent at Postsecondary Readiness Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 98\% | 100\% | 95\% | 99\% | * | 98\% | * | 100\% | 100\% | 92\% |
| Reading | 2015 | 46\% | 52\% | 98\% | 100\% | 94\% | 99\% | * | 100\% | * | 100\% | * | 89\% |
| Mathematics | 2015 | 48\% | 55\% | 100\% | - | 100\% | 100\% | - | - | - | * | - | 100\% |
| Science | 2015 | 44\% | 51\% | 100\% | * | 100\% | 100\% | - | 100\% | * | 100\% | * | 100\% |
| Social Studies | 2015 | 44\% | 50\% | 98\% | 100\% | 96\% | 100\% | - | 95\% | * | 100\% | * | 93\% |

## STAAR Percent at Advanced Standard

## All Grades



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 1,002
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 51\% | * | 33\% | 52\% | * | 70\% | * | 50\% | * | 23\% | - |
| Mathematics | 2015 | 20\% | 27\% | 71\% | - | 63\% | * | - | - | - | * | - | * | - |
| Science | 2015 | 16\% | 21\% | 93\% | * | 90\% | 94\% | - | 96\% | * | 92\% | * | 84\% | - |
| Social Studies | 2015 | 19\% | 25\% | 81\% | 71\% | 61\% | 88\% | - | 76\% | * | 90\% | * | 55\% | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 70\% | * | 67\% | 68\% | * | 78\% | * | * | * | * | - |
| Reading | 2015 | 59\% | 61\% | 69\% | * | * | 68\% | * | 78\% | * | * | * | * | - |
| Mathematics | 2015 | 47\% | 55\% | 92\% | - | 88\% | * | - | - | - | * | - | * | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 9\% | * | 12\% | 4\% | * | 17\% | * | * | * | * | - |
| Reading | 2015 | 16\% | 19\% | 7\% | * | * | 4\% | * | 17\% | * | * | * | * | - |
| Mathematics | 2015 | 19\% | 25\% | 58\% | - | 63\% | * | - | - | - | * | - | * | - |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 77\% | 79\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 78\% | 81\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 78\% | 80\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |

## STAAR Percent at Postsecondary Readiness Standard

| All Grades | 2015 | $41 \%$ | $47 \%$ | $\mathbf{9 8 \%}$ |
| :--- | :---: | :--- | :--- | :--- |
| Two or More Subjects | 2015 | $46 \%$ | $52 \%$ | $\mathbf{9 8 \%}$ |
| Reading | 2015 | $48 \%$ | $55 \%$ | $\mathbf{1 0 0 \%}$ |
| Mathematics | 2015 | $44 \%$ | $51 \%$ | $\mathbf{1 0 0 \%}$ |
| Science | 2015 | $44 \%$ | $50 \%$ | $\mathbf{9 8 \%}$ |


| STAAR Percent at Advanced Standard <br> All Grades <br> All Subjects | 2015 | $16 \%$ | $22 \%$ | $\mathbf{6 9 \%}$ |
| :--- | :---: | :--- | :---: | :---: |
| Reading | 2015 | $17 \%$ | $24 \%$ | $51 \%$ |
| Mathematics | 2015 | $20 \%$ | $27 \%$ | $\mathbf{7 1 \%}$ |
| Science | 2015 | $16 \%$ | $21 \%$ | $\mathbf{9 3 \%}$ |
| Social Studies | 2015 | $19 \%$ | $25 \%$ | $\mathbf{8 1 \%}$ |
| STAAR Percent Met or Exceeded Progress <br> All Grades <br> All Subjects | 2015 | $57 \%$ | $59 \%$ | $\mathbf{7 0 \%}$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 1,002

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With

STAAR Percent Met or Exceeded Progress

All Grades

| Reading | 2015 | $59 \%$ | $61 \%$ | $\mathbf{6 9 \%}$ |
| :--- | :--- | :--- | :--- | :--- |
| Mathematics | 2015 | $47 \%$ | $55 \%$ | $\mathbf{9 2 \%}$ |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ | $18 \%$ | $\mathbf{9 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $19 \%$ | $\mathbf{7 \%}$ |
| Mathematics | 2015 | $19 \%$ | $25 \%$ | $\mathbf{5 8 \%}$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,002
Campus Name: LASA H S
2014-15 Campus Participation $\ddagger$
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | * | 100\% | * | 100\% | 100\% | 100\% | - |
| Included in Accountability | 94\% | 94\% | 100\% | 100\% | 100\% | 99\% | * | 99\% | * | 100\% | 100\% | 100\% | - |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 0\% | 0\% | 0\% | 0\% | * | 1\% | * | 0\% | 0\% | 0\% | - |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | - |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | * | 0\% | 0\% | 0\% | - |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | - |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: LASA H S
Campus Number: 227901018

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,002
Grade Span: 09-12 School Type: High Schoo

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.9\% | 96.7\% | 97.1\% | 96.7\% | * | 97.8\% | * | 95.6\% | 96.2\% | 96.9\% | * |
| 2012-13 | 95.8\% | 95.2\% | 96.7\% | 95.8\% | 96.3\% | 96.7\% | * | 97.8\% | * | 96.8\% | 96.2\% | 96.5\% | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 0.1\% | 0.0\% | 0.5\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | * |
| 2012-13 | 2.2\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 99.5\% | 100.0\% | 97.6\% | 100.0\% | - | 100.0\% | * | 100.0\% | - | 100.0\% | - |
| Received GED | 0.8\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | - | 0.0\% | - |
| Continued HS | 4.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | - | 0.0\% | - |
| Dropped Out | 6.6\% | 6.6\% | 0.5\% | 0.0\% | 2.4\% | 0.0\% | - | 0.0\% | * | 0.0\% | - | 0.0\% | - |
| Graduates and GED | 89.1\% | 89.7\% | 99.5\% | 100.0\% | 97.6\% | 100.0\% | - | 100.0\% | * | 100.0\% | - | 100.0\% | - |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 99.5\% | 100.0\% | 97.6\% | 100.0\% | - | 100.0\% | * | 100.0\% | - | 100.0\% | - |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| Received GED | 0.8\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Continued HS | 4.6\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Dropped Out | 6.6\% | 8.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Graduates and GED | 88.9\% | 87.8\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| Received GED | 1.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Continued HS | 1.3\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Dropped Out | 7.2\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Graduates and GED | 91.5\% | 91.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | - | 100.0\% | - |
| Received GED | 1.2\% | 1.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | - | 0.0\% | - |
| Continued HS | 1.3\% | 1.7\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | - | 0.0\% | - |
| Dropped Out | 7.1\% | 8.7\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | - | 0.0\% | - |
| Graduates and GED | 91.6\% | 89.6\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | - | 100.0\% | - |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | - | 100.0\% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | - | 100.0\% | - |
| Received GED | 1.5\% | 2.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | - | 0.0\% | - |
| Continued HS | 0.6\% | 0.8\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | - | 0.0\% | - |
| Dropped Out | 7.0\% | 8.2\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | - | 0.0\% | - |
| Graduates and GED | 92.4\% | 91.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | - | 100.0\% | - |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | - | 100.0\% | - |

# TEXAS EDUCATION AGENCY 

State \begin{tabular}{lllllll}

District \& Campus \& \begin{tabular}{c}
African <br>
American

 \& Hispanic \& White \& 

American <br>
Indian
\end{tabular} \& Asian

 

Pacific <br>
Islander More Races

$\quad$

Two or
\end{tabular}

| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 89.8\% | 87.1\% | 99.5\% | 100.0\% | 100.0\% | 99.1\% | - | 100.0\% | - | * | - | 100.0\% |
| Received GED | 1.5\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | - | 0.0\% |
| Continued HS | 0.6\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | - | 0.0\% |
| Dropped Out | 8.1\% | 10.1\% | 0.5\% | 0.0\% | 0.0\% | 0.9\% | - | 0.0\% | - | * | - | 0.0\% |
| Graduates and GED | 91.3\% | 88.9\% | 99.5\% | 100.0\% | 100.0\% | 99.1\% | - | 100.0\% | - | * | - | 100.0\% |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 99.5\% | 100.0\% | 100.0\% | 99.1\% | - | 100.0\% | - | * | - | 100.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 99.5\% | 100.0\% | 97.6\% | 100.0\% | - | 100.0\% | * | 100.0\% | - | 100.0\% |
| Class of 2013 | 88.0\% | 84.1\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | * | 100.0\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | * | 100.0\% |
| Class of 2012 | 90.4\% | 86.1\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | - | 100.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 90.5\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | - | 100.0\% |
| Class of 2013 | 83.5\% | 80.9\% | 99.5\% | 100.0\% | 100.0\% | 100.0\% | * | 96.8\% | - | 100.0\% | * | 100.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | - | 100.0\% |
| 2012-13 | 81.6\% | 77.8\% | 99.6\% | 100.0\% | 100.0\% | 100.0\% | * | 96.8\% | - | 100.0\% | * | 100.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | * | 100.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 42.2\% | 98.9\% | 90.0\% | 100.0\% | 98.6\% | - | 100.0\% | * | 100.0\% | * | 98.7\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | 82.0\% | 66.7\% | 79.2\% | 86.6\% | - | 77.0\% | - | 75.0\% | * | 77.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | 55.6\% | 50.0\% | 36.2\% | 56.9\% | - | 79.7\% | - | 42.9\% | * | 26.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | 98.1\% | 100.0\% | 99.0\% | 97.7\% | - | 97.2\% | * | 100.0\% | * | 95.9\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 77.0\% | 75.0\% | 74.9\% | 75.7\% | * | 85.0\% | * | 79.5\% | 100.0\% | 77.2\% |
| 2012-13 | 31.4\% | 32.0\% | 72.4\% | 71.4\% | 73.5\% | 69.8\% | * | 79.5\% | * | 71.1\% | 57.1\% | 73.4\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 46.5\% | 45.0\% | 49.3\% | 43.9\% | * | 52.2\% | * | 50.0\% | 57.1\% | 54.5\% |
| 2012-13 | 14.3\% | 21.0\% | 44.7\% | 57.1\% | 39.7\% | 46.4\% | * | 42.2\% | * | 51.4\% | 14.3\% | 41.1\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 49.8\% | 31.6\% | 42.4\% | 50.6\% | * | 59.7\% | * | 51.4\% | 16.7\% | 44.4\% |
| 2012-13 | 18.4\% | 18.3\% | 49.8\% | 50.0\% | 40.6\% | 49.4\% | - | 61.2\% | * | 56.8\% | 20.0\% | 35.3\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 24.2\% | 22.2\% | 16.7\% | 22.8\% | * | 40.3\% | * | 18.2\% | 0.0\% | 13.5\% |
| 2012-13 | 5.2\% | 5.2\% | 20.0\% | 15.0\% | 10.5\% | 21.3\% | * | 28.6\% | * | 22.2\% | 14.3\% | 8.6\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | 71.3\% | 75.0\% | 72.7\% | 70.8\% | * | 71.1\% | * | 74.3\% | 85.7\% | 73.0\% |  |
| 2012-13 | 17.0\% | 19.8\% | 66.6\% | 66.7\% | 69.5\% | 64.9\% | * | 69.0\% | * | 62.9\% | 57.1\% | 70.3\% |  |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 73\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | - | 100\% |  |
| Class of 2013 | 65\% | 68\% | 99\% | 82\% | 100\% | 100\% | * | 100\% | - | 100\% | * | 93\% |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 99\% | 80\% | 97\% | 100\% | - | 100\% | * | 100\% | - | 97\% |  |
| Class of 2013 | 74\% | 77\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | * | 100\% |  |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 99\% | 80\% | 97\% | 100\% | - | 100\% | * | 100\% | - | 97\% |  |
| Class of 2013 | 56\% | 61\% | 99\% | 82\% | 100\% | 100\% | * | 100\% | - | 100\% | * | 93\% |  |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | - | 100.0\% |  |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 9.9\% | 0.0\% | 0.5\% | 6.9\% | - | 1.5\% | * | 1.0\% | - | 1.0\% |  |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 89.3\% | 100.0\% | 79.4\% | 92.9\% | - | 94.9\% | * | 78.9\% | n/a | 79.0\% | n/a |
| 2013 | 22.1\% | 32.7\% | 81.3\% | 58.8\% | 68.9\% | 85.4\% | * | 92.5\% | * | 78.9\% | n/a | 71.6\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 83.2\% | 90.0\% | 74.8\% | 84.4\% | - | 92.4\% | * | 78.9\% | n/a | 76.5\% | n/a |
| 2013 | 14.0\% | 24.1\% | 69.1\% | 47.1\% | 55.6\% | 74.5\% | * | 79.1\% | * | 57.9\% | n/a | 64.2\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 40.9\% | 30.0\% | 29.0\% | 42.9\% | - | 58.2\% | * | 21.1\% | n/a | 23.5\% | n/a |
| 2013 | 5.7\% | 8.5\% | 31.6\% | 23.5\% | 25.6\% | 29.7\% | * | 46.3\% | * | 42.1\% | n/a | 20.9\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 41.8\% | 40.0\% | 26.2\% | 42.0\% | - | 67.1\% | * | 26.3\% | n/a | 18.5\% | n/a |
| 2013 | 6.2\% | 6.3\% | 30.4\% | 17.6\% | 14.4\% | 31.0\% | * | 52.2\% | * | 36.8\% | n/a | 17.9\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 72.5\% | 70.0\% | 65.4\% | 78.6\% | - | 68.4\% | * | 63.2\% | n/a | 56.8\% | n/a |
| 2013 | 12.7\% | 18.0\% | 50.9\% | 35.3\% | 34.4\% | 55.6\% | * | 59.7\% | * | 57.9\% | n/a | 37.3\% | n/a |
| AP/IB Results (Examinees $>=$ Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 92.6\% | 90.0\% | 82.4\% | 96.2\% | - | 96.0\% | - | 86.7\% | n/a | 76.6\% | n/a |
| 2013 | 50.9\% | 58.8\% | 95.8\% | 80.0\% | 91.9\% | 97.5\% | - | 96.8\% | - | 93.3\% | n/a | 85.4\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | 88.5\% | 88.9\% | 73.8\% | 94.2\% | - | 91.8\% | - | 80.0\% | n/a | 62.9\% | n/a |
| 2013 | 45.2\% | 53.7\% | 92.0\% | 87.5\% | 84.0\% | 94.9\% | - | 90.6\% | - | 90.9\% | n/a | 74.4\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | 88.9\% | * | 83.9\% | 93.8\% | - | 82.6\% | - | * | n/a | 63.2\% | n/a |
| 2013 | 52.3\% | 59.4\% | 97.1\% | * | 87.0\% | 98.6\% | - | 100.0\% | - | 100.0\% | n/a | 85.7\% | n/a |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | 88.6\% | * | 92.9\% | 90.4\% | - | 83.0\% | - | 100.0\% | n/a | 80.0\% | n/a |
| 2013 | 47.6\% | 56.4\% | 90.9\% | * | 84.6\% | 93.2\% | - | 88.6\% | - | 100.0\% | n/a | 83.3\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | 86.2\% | 85.7\% | 74.3\% | 89.8\% | - | 88.9\% | - | 91.7\% | n/a | 69.6\% | n/a |
| 2013 | 42.0\% | 47.6\% | 91.9\% | 83.3\% | 83.9\% | 93.2\% | - | 97.5\% | - | 81.8\% | n/a | 96.0\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | ? | 100.0\% | $?$ | ? | - | 100.0\% | * | 90.9\% | n/a | 100.0\% | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 63.8\% | 69.4\% | ? | 100.0\% | 95.7\% | ? | * | ? | - | 100.0\% | n/a | 96.8\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 92.6\% | 80.0\% | 80.0\% | 96.5\% | - | 93.9\% | * | 100.0\% | n/a | 73.3\% | n/a |
| Class of 2013 | 25.4\% | 39.3\% | 95.2\% | 54.5\% | 91.1\% | 98.5\% | * | 100.0\% | - | 100.0\% | n/a | 76.7\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1982 | 1828 | 1851 | 2010 | - | 2053 | * | 2034 | n/a | 1745 | n/a |
| Class of 2013 | 1422 | 1505 | 1960 | 1695 | 1869 | 2009 | * | 1982 | - | 2014 | n/a | 1773 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 1312 | 1222 | 1216 | 1340 | - | 1334 | * | 1359 | n/a | 1139 | n/a |
| Class of 2013 | 927 | 981 | 1292 | 1138 | 1225 | 1333 | * | 1278 | - | 1314 | n/a | 1163 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 669 | 606 | 635 | 670 | - | 719 | * | 675 | n/a | 606 | n/a |
| Class of 2013 | 496 | 524 | 668 | 557 | 644 | 677 | * | 703 | - | 700 | n/a | 610 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 29.5 | * | 26.7 | 30.1 | - | 30.8 | - | 31.0 | n/a | 24.5 | n/a |
| Class of 2013 | 20.6 | 21.5 | 29.2 | 25.1 | 27.0 | 30.5 | * | 29.6 | - | * | n/a | 25.9 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 29.6 | * | 26.7 | 30.6 | - | 30.1 | - | 31.6 | n/a | 24.3 | n/a |
| Class of 2013 | 20.0 | 20.9 | 29.8 | 25.4 | 27.5 | 31.5 | * | 29.3 | - | * | n/a | 25.9 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 28.8 | * | 26.0 | 29.0 | - | 31.0 | - | 29.8 | n/a | 24.9 | n/a |
| Class of 2013 | 21.3 | 22.3 | 28.7 | 24.3 | 26.3 | 29.6 | * | 30.6 | - | * | n/a | 25.9 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 29.4 | * | 27.0 | 29.8 | - | 31.4 | - | 30.7 | n/a | 24.4 | n/a |
| Class of 2013 | 20.7 | 21.4 | 28.2 | 24.9 | 26.1 | 29.0 | * | 29.0 | - | * | n/a | 25.2 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 51.6\% | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| 2011-12 | 57.3\% | 53.8\% | 45.3\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 93.4\% | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | 100.0\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Total Students: 1,002
Grade Span: 09-12 School Type: High School


Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | 17.8 | 19.3 |
| Foreign Languages | 12.7 | 19.1 |
| Mathematics | 23.4 | 19.1 |
| Science | 23.0 | 20.8 |
| Social Studies | 23.8 | 20.3 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,002
2014-15 Campus Profile

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 72.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 72.8 | 100.0\% | 64.5\% | 64.5\% |
| Teachers | 62.4 | 85.7\% | 50.7\% | 50.8\% |
| Professional Support | 6.4 | 8.8\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 5.5\% | 2.9\% | 2.9\% |
| Educational Aides: | 0.0 | 0.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 14.4 | 19.8\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 3.2\% | 6.4\% | 9.9\% |
| Hispanic | 5.3 | 8.5\% | 28.7\% | 25.6\% |
| White | 51.0 | 81.7\% | 62.4\% | 61.4\% |
| American Indian | 1.0 | 1.6\% | 0.2\% | 0.4\% |
| Asian | 2.1 | 3.4\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.6\% | 0.3\% | 1.1\% |
| Males | 32.2 | 51.5\% | 24.1\% | 23.4\% |
| Females | 30.3 | 48.5\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.2 | 0.4\% | 0.3\% | 0.9\% |
| Bachelors | 29.7 | 47.6\% | 70.9\% | 75.1\% |
| Masters | 29.5 | 47.2\% | 28.1\% | 23.4\% |
| Doctorate | 3.0 | 4.8\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.6 | 13.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 16.1 | 25.8\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 11.8 | 18.8\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 16.1 | 25.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 9.8 | 15.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.0 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,002
Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.7 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$46,243 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,800 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,232 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,103 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$61,112 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,501 | \$47,475 | \$50,715 |
| Professional Support | \$52,664 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$85,338 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |


| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 549 | 54.8\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 502 | 50.1\% | 7.3\% | 7.6\% |
| Special Education | 9 | 0.9\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.3 | 0.5\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 6.6 | 10.6\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 15.7 | 25.2\% | 64.0\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 10.4\% | 9.0\% |
| Other | 39.8 | 63.7\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * 1}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
Campus Number: 227901019

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 620
Grade Span: 09-12
School Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 65\% | 61\% | 65\% | * | * | * | - | * | 63\% | 64\% | 47\% |
| English II | 2015 | 72\% | 75\% | 58\% | 41\% | 63\% | * | * | * | - | * | 54\% | 57\% | 58\% |
| Algebra I | 2015 | 81\% | 85\% | 83\% | 79\% | 82\% | 100\% | * | * | - | * | 55\% | 83\% | 81\% |
| Biology | 2015 | 91\% | 94\% | 97\% | 100\% | 98\% | 100\% | * | * | - | * | 100\% | 97\% | 97\% |
| U.S. History | 2015 | 91\% | 94\% | 94\% | 94\% | 94\% | * | - | * | - | * | * | 93\% | 90\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 76\% | 69\% | 77\% | 83\% | 75\% | 62\% | - | * | 64\% | 75\% | 71\% |
| Reading | 2015 | 77\% | 79\% | 62\% | 52\% | 64\% | 64\% | * | * | - | * | 59\% | 61\% | 53\% |
| Mathematics | 2015 | 81\% | 85\% | 83\% | 79\% | 82\% | 100\% | * | * | - | * | 55\% | 83\% | 81\% |
| Science | 2015 | 78\% | 81\% | 97\% | 100\% | 98\% | 100\% | * | * | - | * | 100\% | 97\% | 97\% |
| Social Studies | 2015 | 78\% | 80\% | 94\% | 94\% | 94\% | * | - | * | - | * | * | 93\% | 90\% |

STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 29\% | 26\% | 28\% | 64\% | * | * | - | * | * | 26\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 30\% | 23\% | 30\% | 60\% | * | * | - | * | * | 30\% | * |
| Mathematics | 2015 | 48\% | 55\% | 52\% | 43\% | 51\% | * | - | - | - | * | * | 52\% | 35\% |
| Science | 2015 | 44\% | 51\% | 46\% | 42\% | 50\% | * | * | * | - | * | * | 45\% | 31\% |
| Social Studies | 2015 | 44\% | 50\% | 41\% | 50\% | 38\% | * | - | - | - | * | * | 32\% | * |

## STAAR Percent at Advanced Standard

## All Grades

All Subjects
2015
22\%
7\%
6\%
6\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 620 Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | * | * | * | * | * | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 27\% | 21\% | * | 21\% | * | * | * | - | * | * | 22\% | * |
| Science | 2015 | 16\% | 21\% | 7\% | * | 7\% | * | * | * | - | * | * | 7\% | * |
| Social Studies | 2015 | 19\% | 25\% | 12\% | * | 9\% | * | - | * | - | * | * | 9\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 50\% | * | 52\% | * | * | * | - | * | * | 49\% | * |
| Reading | 2015 | 59\% | 61\% | * | * | * | * | * | * | - | * | * | * | * |
| Mathematics | 2015 | 47\% | 55\% | 60\% | * | 59\% | * | - | - | - | - | * | 59\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 9\% | * | 9\% | * | * | * | - | * | * | 9\% | * |
| Reading | 2015 | 16\% | 19\% | * | * | * | * | * | * | - | * | * | * | * |
| Mathematics | 2015 | 19\% | 25\% | 22\% | * | 21\% | * | - | - | - | - | * | 21\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 620
2014-15 Campus Performance $\ddagger$


Student Success Initiative

## Grade 8 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015 8\%

8\%

# as Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 76\% | - | - | - | - | - | 70\% | 70\% | 70\% | 88\% | 70\% | 71\% |
| Reading | 2015 | 77\% | 79\% | 62\% | - | - | - | - | - | 52\% | * | 52\% | * | 52\% | 53\% |
| Mathematics | 2015 | 81\% | 85\% | 83\% | - | - | - | - | - | 81\% | * | 82\% | * | 81\% | 81\% |
| Science | 2015 | 78\% | 81\% | 97\% | - | - | - | - | - | 97\% | * | 96\% | * | 97\% | 97\% |
| Social Studies | 2015 | 78\% | 80\% | 94\% | - | - | - | - | - | 90\% | * | 90\% | * | 90\% | 90\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 29\% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2015 | 46\% | 52\% | 30\% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 48\% | 55\% | 52\% | - | - | - | - | - | 38\% | * | 33\% | * | 38\% | 35\% |
| Science | 2015 | 44\% | 51\% | 46\% | - | - | - | - | - | 33\% | * | * | * | 33\% | 31\% |
| Social Studies | 2015 | 44\% | 50\% | 41\% | - | - | - | - | - | * | * | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 7\% | - | - | - | - | - | 2\% | 13\% | 1\% | 0\% | 2\% | * |
| Reading | 2015 | 17\% | 24\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | 21\% | - | - | - | - | - | 9\% | 50\% | 5\% | 0\% | 9\% | * |
| Science | 2015 | 16\% | 21\% | 7\% | - | - | - | - | - | 4\% | 0\% | 5\% | 0\% | 4\% | * |
| Social Studies | 2015 | 19\% | 25\% | 12\% | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |

## STAAR Percent Met or Exceeded Progress <br> All Grades

All Subjects $2015 \quad 57 \% \quad 59 \%$

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
Campus Number: 227901019

## Texas Academic Performance Report

Total Students: 620 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 59\% | 61\% | * | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2015 | 47\% | 55\% | 60\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 9\% | - | - | - | - | - | * | * | * | - | * | * |
| Reading | 2015 | 16\% | 19\% | * | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2015 | 19\% | 25\% | 22\% | - | - | - | - | - | * | - | * | - | * | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 620
District Name: AUSTIN ISD
2014-15 Campus Participation $\ddagger$
Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
Campus Number: 227901019

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 99\% |
| Included in Accountability | 94\% | 94\% | 92\% | 82\% | 94\% | 92\% | 100\% | 68\% | - | 100\% | 88\% | 92\% | 82\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 6\% | 3\% | 0\% | 0\% | 21\% | - | 0\% | 3\% | 3\% | 3\% |
| Other Exclusions | 1\% | 2\% | 4\% | 12\% | 3\% | 8\% | 0\% | 11\% | - | 0\% | 8\% | 5\% | 14\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
Campus Number: 227901019

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 620
Grade Span: 09-12 School Type: High Schoo

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 91.7\% | 92.3\% | 91.5\% | 91.6\% | * | 96.6\% | - | * | 88.6\% | 91.9\% | 93.3\% |
| 2012-13 | 95.8\% | 95.2\% | 90.6\% | 90.4\% | 90.6\% | 90.8\% | * | 95.3\% | - | * | 86.4\% | 90.9\% | 90.1\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 0.9\% | 1.2\% | 0.9\% | 0.0\% | * | 0.0\% | - | * | 1.8\% | 1.0\% | 1.0\% |
| 2012-13 | 2.2\% | 2.1\% | 2.6\% | 1.1\% | 3.0\% | 0.0\% | * | 0.0\% | - | * | 4.1\% | 2.5\% | 2.9\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 96.2\% | 94.1\% | 96.3\% | * | - | * | - | - | 95.7\% | 96.6\% | 88.9\% |
| Received GED | 0.8\% | 1.1\% | 1.0\% | 0.0\% | 1.2\% | * | - | * | - | - | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 4.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 6.6\% | 2.9\% | 5.9\% | 2.4\% | * | - | * | - | - | 4.3\% | 2.3\% | 11.1\% |
| Graduates and GED | 89.1\% | 89.7\% | 97.1\% | 94.1\% | 97.6\% | * | - | * | - | - | 95.7\% | 97.7\% | 88.9\% |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 97.1\% | 94.1\% | 97.6\% | * | - | * | - | - | 95.7\% | 97.7\% | 88.9\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 89.8\% | 94.7\% | 88.3\% | * | * | * | - | - | 95.8\% | 90.7\% | 84.0\% |
| Received GED | 0.8\% | 1.3\% | 1.4\% | 0.0\% | 1.7\% | * | * | * | - | - | 0.0\% | 1.6\% | 0.0\% |
| Continued HS | 4.6\% | 4.1\% | 0.7\% | 0.0\% | 0.8\% | * | * | * | - | - | 0.0\% | 0.8\% | 0.0\% |
| Dropped Out | 6.6\% | 8.2\% | 8.2\% | 5.3\% | 9.2\% | * | * | * | - | - | 4.2\% | 7.0\% | 16.0\% |
| Graduates and GED | 88.9\% | 87.8\% | 91.2\% | 94.7\% | 90.0\% | * | * | * | - | - | 95.8\% | 92.2\% | 84.0\% |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 91.8\% | 94.7\% | 90.8\% | * | * | * | - | - | 95.8\% | 93.0\% | 84.0\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 90.4\% | 94.7\% | 89.1\% | * | * | * | - | - | 95.8\% | 91.4\% | 84.0\% |
| Received GED | 1.1\% | 1.6\% | 1.4\% | 0.0\% | 1.7\% | * | * | * | - | - | 0.0\% | 1.6\% | 0.0\% |
| Continued HS | 1.3\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.2\% | 7.8\% | 8.2\% | 5.3\% | 9.2\% | * | * | * | - | - | 4.2\% | 7.0\% | 16.0\% |
| Graduates and GED | 91.5\% | 91.0\% | 91.8\% | 94.7\% | 90.8\% | * | * | * | - | - | 95.8\% | 93.0\% | 84.0\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 91.8\% | 94.7\% | 90.8\% | * | * | * | - | - | 95.8\% | 93.0\% | 84.0\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 84.1\% | 100.0\% | 81.0\% | * | * | * | - | - | 75.0\% | 84.4\% | 72.2\% |
| Received GED | 1.2\% | 1.5\% | 2.8\% | 0.0\% | 3.6\% | * | * | * | - | - | 0.0\% | 3.3\% | 0.0\% |
| Continued HS | 1.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.1\% | 8.7\% | 13.1\% | 0.0\% | 15.5\% | * | * | * | - | - | 25.0\% | 12.2\% | 27.8\% |
| Graduates and GED | 91.6\% | 89.6\% | 86.9\% | 100.0\% | 84.5\% | * | * | * | - | - | 75.0\% | 87.8\% | 72.2\% |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 86.9\% | 100.0\% | 84.5\% | * | * | * | - | - | 75.0\% | 87.8\% | 72.2\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12)Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 83.3\% | 100.0\% | 80.0\% | * | * | * | - | - | 75.0\% | 83.5\% | 72.2\% |
| Received GED | 1.5\% | 2.0\% | 3.7\% | 0.0\% | 4.7\% | * | * | * | - | - | 0.0\% | 4.4\% | 0.0\% |
| Continued HS | 0.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.0\% | 8.2\% | 13.0\% | 0.0\% | 15.3\% | * | * | * | - | - | 25.0\% | 12.1\% | 27.8\% |
| Graduates and GED | 92.4\% | 91.0\% | 87.0\% | 100.0\% | 84.7\% | * | * | * | - | - | 75.0\% | 87.9\% | 72.2\% |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 87.0\% | 100.0\% | 84.7\% | * | * | * | - | - | 75.0\% | 87.9\% | 72.2\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 620 2014-15 Campus Attendance and Postsecondary Readiness

Grade Span: 09-12 School Type: High School


# TEXAS EDUCATION AGENCY 

Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
Texas Academic Performance Report
Total Students: 620
014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 53\% | 47\% | 53\% | * | - | * | - | - | 14\% | 53\% | 43\% |
| Class of 2013 | 74\% | 77\% | 50\% | 47\% | 50\% | * | - | * | - | - | 38\% | 48\% | 18\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 31\% | 14\% | 33\% | * | - | * | - | - | 0\% | 29\% | 14\% |
| Class of 2013 | 56\% | 61\% | 15\% | 20\% | 14\% | * | - | * | - | - | 0\% | 15\% | 0\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 66.7\% | 70.6\% | 65.0\% | * | - | * | - | - | 45.5\% | 64.8\% | 37.5\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 32.4\% | 2.0\% | 28.4\% | * | - | * | - | - | 6.9\% | 27.5\% | 0.0\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 23.1\% | 23.1\% | 22.9\% | 20.0\% | - | 40.0\% | - | * | n/a | 24.0\% | n/a |
| 2013 | 22.1\% | 32.7\% | 30.2\% | 40.5\% | 28.0\% | 50.0\% | * | 20.0\% | - | - | n/a | 29.6\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 12.2\% | 7.7\% | 13.4\% | 0.0\% | - | 20.0\% | - | * | n/a | 12.7\% | n/a |
| 2013 | 14.0\% | 24.1\% | 13.4\% | 19.0\% | 12.1\% | 16.7\% | * | 20.0\% | - | - | n/a | 13.3\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 5.7\% | 5.1\% | 6.1\% | 0.0\% | - | 0.0\% | - | * | n/a | 4.9\% | n/a |
| 2013 | 5.7\% | 8.5\% | 6.9\% | 4.8\% | 7.2\% | 0.0\% | * | 20.0\% | - | - | n/a | 6.4\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | n/a | 0.0\% | n/a |
| 2013 | 6.2\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | - | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 15.7\% | 15.4\% | 15.1\% | 20.0\% | - | 40.0\% | - | * | n/a | 16.7\% | n/a |
| 2013 | 12.7\% | 18.0\% | 21.8\% | 35.7\% | 18.8\% | 50.0\% | * | 0.0\% | - | - | n/a | 21.5\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 11.3\% | 0.0\% | 14.6\% | * | - | * | - | - | n/a | 12.2\% | n/a |
| 2013 | 50.9\% | 58.8\% | 7.6\% | 0.0\% | 10.3\% | * | - | * | - | - | n/a | 7.2\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | 0.0\% | * | 0.0\% | - | - | * | - | - | n/a | 0.0\% | n/a |
| 2013 | 45.2\% | 53.7\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | 0.0\% | * | 0.0\% | - | - | - | - | - | n/a | 0.0\% | n/a |
| 2013 | 52.3\% | 59.4\% | 0.0\% | * | 0.0\% | - | - | * | - | - | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 47.6\% | 56.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | n/a | 0.0\% | n/a |
| 2013 | 42.0\% | 47.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |

# TEXAS EDUCATION AGENCY 

Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
Texas Academic Performance Report
Total Students: 620 2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 36.3\% | 52.9\% | 30.0\% | * | - | * | - | - | n/a | 34.5\% | n/a |
| Class of 2013 | 63.8\% | 69.4\% | 28.1\% | 40.0\% | 25.7\% | * | * | * | - | - | n/a | 28.1\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 2.7\% | 11.1\% | 0.0\% | * | - | * | - | - | n/a | 3.3\% | n/a |
| Class of 2013 | 25.4\% | 39.3\% | 5.3\% | 0.0\% | 3.6\% | * | - | * | - | - | n/a | 5.9\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1200 | 1320 | 1152 | * | - | * | - | - | n/a | 1206 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 1422 | 1505 | 1258 | 1138 | 1279 | * | - | - | - | - | n/a | 1248 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 771 | 871 | 740 | * | - | * | - | - | n/a | 779 | n/a |
| Class of 2013 | 927 | 981 | 814 | 725 | 830 | * | - | - | - | - | n/a | 805 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 429 | 449 | 412 | * | - | * | - | - | n/a | 427 | n/a |
| Class of 2013 | 496 | 524 | 444 | 413 | 449 | * | - | - | - | - | n/a | 443 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 15.9 | 16.4 | * | - | - | - | - | - | n/a | 16.4 | n/a |
| Class of 2013 | 20.6 | 21.5 | 15.4 | * | 15.3 | - | - | * | - | - | n/a | 15.2 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 14.4 | 15.3 | * | - | - | - | - | - | n/a | 15.8 | n/a |
| Class of 2013 | 20.0 | 20.9 | 14.8 | * | 14.7 | - | - | * | - | - | n/a | 14.2 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 16.7 | 16.6 | * | - | - | - | - | - | n/a | 16.8 | n/a |
| Class of 2013 | 21.3 | 22.3 | 16.1 | * | 16.2 | - | - | * | - | - | n/a | 16.2 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 17.6 | 17.8 | * | - | - | - | - | - | n/a | 17.0 | n/a |
| Class of 2013 | 20.7 | 21.4 | 15.4 | * | 15.3 | - | - | * | - | - | n/a | 15.7 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 44.5\% | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 53.8\% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 47.5\% | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| 2011-12 | 69.0\% | 75.7\% | 60.7\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
Campus Number: 227901019

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 620
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 620 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 227 | 36.6\% | 7.6\% | 8.0\% |
| Grade 10 | 154 | 24.8\% | 6.2\% | 7.2\% |
| Grade 11 | 130 | 21.0\% | 5.8\% | 6.6\% |
| Grade 12 | 109 | 17.6\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 106 | 17.1\% | 8.0\% | 12.6\% |
| Hispanic | 483 | 77.9\% | 59.6\% | 52.0\% |
| White | 17 | 2.7\% | 25.8\% | 28.9\% |
| American Indian | 3 | 0.5\% | 0.2\% | 0.4\% |
| Asian | 7 | 1.1\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 4 | 0.6\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 549 | 88.5\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 71 | 11.5\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 143 | 23.1\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 37 | 6.3\% | 1.4\% | 1.5\% |
| At-Risk | 496 | 80.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 153 | 25.9\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 102 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 17 | 16.7\% | 401 | 38,046 |
| Hispanic | 80 | 78.4\% | 2,106 | 141,907 |
| White | 2 | 2.0\% | 1,322 | 103,764 |
| American Indian | 0 | 0.0\% | 13 | 1,278 |
| Asian | 3 | 2.9\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 0 | 0.0\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 17 | 16.7\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 85 | 83.3\% | 3,530 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 119 | 3,520 |
| Special Education Graduates | 22 | 21.6\% | 369 | 23,654 |

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
Campus Number: 227901019

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 620
Grade Span: 09-12 School Type: High School

Class Size Information
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 4.0 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 16.4 | 15.9 | 17.2 |
| Foreign Languages | 18.1 | 20.2 | 18.9 |
| Mathematics | 22.9 | 17.9 | 18.1 |
| Science | 19.3 | 18.0 | 19.1 |
| Social Studies | 19.5 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
Campus Number: 227901019

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 620

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 69.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 60.9 | 87.3\% | 64.5\% | 64.5\% |
| Teachers | 47.5 | 68.0\% | 50.7\% | 50.8\% |
| Professional Support | 9.5 | 13.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 5.7\% | 2.9\% | 2.9\% |
| Educational Aides: | 8.9 | 12.7\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 28.8 | 41.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.8 | 12.2\% | 6.4\% | 9.9\% |
| Hispanic | 7.6 | 15.9\% | 28.7\% | 25.6\% |
| White | 32.0 | 67.4\% | 62.4\% | 61.4\% |
| American Indian | 1.0 | 2.1\% | 0.2\% | 0.4\% |
| Asian | 1.1 | 2.3\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 27.1 | 57.1\% | 24.1\% | 23.4\% |
| Females | 20.4 | 42.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.1\% | 0.3\% | 0.9\% |
| Bachelors | 30.2 | 63.6\% | 70.9\% | 75.1\% |
| Masters | 14.3 | 30.1\% | 28.1\% | 23.4\% |
| Doctorate | 2.0 | 4.2\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.2 | 15.3\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 19.4 | 40.8\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 11.6 | 24.4\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 5.4 | 11.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 3.8 | 8.1\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.1 | n/a | 14.5 | 15.2 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 620

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 7.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 3.5 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$43,703 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$48,915 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$47,027 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,344 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$59,193 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,312 | \$47,475 | \$50,715 |
| Professional Support | \$49,254 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$85,338 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
Campus Number: 227901019

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 620
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 141 | 22.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 398 | 64.2\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 33 | 5.3\% | 7.3\% | 7.6\% |
| Special Education | 109 | 17.6\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.7 | 1.5\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 4.8 | 10.1\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 33.5 | 70.6\% | 64.0\% | 72.6\% |
| Special Education | 4.5 | 9.4\% | 10.4\% | 9.0\% |
| Other | 3.9 | 8.3\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
$\wedge$ ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PREMIER H S AT TRAVIS
Campus Number: 227901025

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 128
Grade Span: 09-12
School Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 82\% | * | 84\% | * | - | - | - | - | * | 79\% | 85\% |
| English II | 2015 | 72\% | 75\% | 58\% | - | 55\% | - | - | - | - | * | - | 67\% | 55\% |
| Algebra I | 2015 | 81\% | 85\% | 71\% | - | 69\% | * | - | - | - | - | - | 75\% | * |
| Biology | 2015 | 91\% | 94\% | 86\% | - | 85\% | * | - | - | - | - | - | 78\% | * |
| U.S. History | 2015 | 91\% | 94\% | 100\% | - | 100\% | - | - | - | - | * | - | 100\% | 100\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 78\% | * | 77\% | * | - | - | - | * | * | 79\% | 73\% |
| Reading | 2015 | 77\% | 79\% | 70\% | * | 70\% | * | - | - | - | * | * | 73\% | 71\% |
| Mathematics | 2015 | 81\% | 85\% | 71\% | - | 69\% | * | - | - | - | - | - | 75\% | * |
| Science | 2015 | 78\% | 81\% | 86\% | - | 85\% | * | - | - | - | - | - | 78\% | * |
| Social Studies | 2015 | 78\% | 80\% | 100\% | - | 100\% | - | - | - | - | * | - | 100\% | 100\% |

STAAR Percent at Postsecondary Readiness Standard

| All Grades |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 39\% | * | 35\% | * |
| Reading | 2015 | 46\% | 52\% | 32\% | * | * | * |
| Mathematics | 2015 | 48\% | 55\% | * | - | * | - |
| Science | 2015 | 44\% | 51\% | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 57\% | - | 55\% | - |

STAAR Percent at Advanced Standard

## All Grades

All Subjects $2015 \quad 16 \% \quad 22 \%$

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 128
2014-15 Campus Performance $\ddagger$

Campus Name: PREMIER H S AT TRAVIS
Campus Number: 227901025

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | * | * | * | * | - | - | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 27\% | * | - | * | * | - | - | - | - | - | * | * |
| Science | 2015 | 16\% | 21\% | * | - | * | * | - | - | - | - | - | * | * |
| Social Studies | 2015 | 19\% | 25\% | * | - | * | - | - | - | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | * | - | * | - | - | - | - | * | - | * | * |
| Reading | 2015 | 59\% | 61\% | * | - | * | - | - | - | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | * | - | * | - | - | - | - | * | - | * | * |
| Reading | 2015 | 16\% | 19\% | * | - | * | - | - | - | - | * | - | * | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 78\% | - | - | - | - | - | 73\% | * | 70\% | - | 73\% | 73\% |
| Reading | 2015 | 77\% | 79\% | 70\% | - | - | - | - | - | 71\% | * | 68\% | - | 71\% | 71\% |
| Mathematics | 2015 | 81\% | 85\% | 71\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 78\% | 81\% | 86\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 78\% | 80\% | 100\% | - | - | - | - | - | 100\% | * | * | - | 100\% | 100\% |


| STAAR Percent at Postse All Grades | eadin | and |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 39\% | - | - | - | - | - | * | * | * | - | * | * |
| Reading | 2015 | 46\% | 52\% | 32\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 48\% | 55\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 51\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 57\% | - | - | - | - | - | * | * | * | - | * | * |
| STAAR Percent at Advan All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | - | 0\% | * |
| Reading | 2015 | 17\% | 24\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | - | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | * | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Social Studies | 2015 | 19\% | 25\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | - | 0\% | * |

## STAAR Percent Met or Exceeded Progress

All Grades
All Subjects $2015 \quad 57 \%$ 59\%

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 128

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With State District Campus Education Early Exit Late Exit Two-Way One-Way ESL ESL Il-Out Services Services

## STAAR Percent Met or Exceeded Progress

All Grades
Reading

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ | $18 \%$ |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $19 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 128
2014-15 Campus Participation $\ddagger$


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | More <br> Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 98\% | 83\% | 99\% | 100\% | - | - | - | * | 83\% | 99\% | 98\% |
| Included in Accountability | 94\% | 94\% | 67\% | 17\% | 74\% | 21\% | - | - | - | * | 17\% | 74\% | 70\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 28\% | 67\% | 22\% | 79\% | - | - | - | * | 67\% | 24\% | 19\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 3\% | 0\% | - | - | - | * | 0\% | 1\% | 9\% |
| Not Tested | 1\% | 1\% | 2\% | 17\% | 1\% | 0\% | - | - | - | * | 17\% | 1\% | 2\% |
| Absent | 1\% | 1\% | 1\% | 17\% | 1\% | 0\% | - | - | - | * | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | - | - | - | * | 17\% | 0\% | 2\% |

# TEXAS EDUCATION AGENCY 

Campus Name: PREMIER H S AT TRAVIS


# TEXAS EDUCATION AGENCY 

Campus Name: PREMIER H S AT TRAVIS

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College-Ready Graduates Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 14\% | - | 20\% | * | - | - | - | - | - | 0\% | - |
| Class of 2013 | 56\% | 61\% | * | - | * | - | - | - | - | - | - | * | - |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 18.5\% | * | 21.7\% | * | - | * | - | - | 16.7\% | 20.0\% | 0.0\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 0.0\% | * | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 22.1\% | 32.7\% | 3.3\% | * | 0.0\% | * | * | - | - | - | n/a | 4.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 14.0\% | 24.1\% | 0.0\% | * | 0.0\% | * | * | - | - | - | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 5.7\% | 8.5\% | 0.0\% | * | 0.0\% | * | * | - | - | - | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 6.2\% | 6.3\% | 0.0\% | * | 0.0\% | * | * | - | - | - | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 12.7\% | 18.0\% | 0.0\% | * | 0.0\% | * | * | - | - | - | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 50.9\% | 58.8\% | * | * | - | - | - | - | - | - | n/a | * | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 45.2\% | 53.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 52.3\% | 59.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 47.6\% | 56.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 42.0\% | 47.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 7.4\% | * | 8.7\% | * | - | * | - | - | n/a | 12.5\% | n/a |
| Class of 2013 | 63.8\% | 69.4\% | 0.0\% | - | 0.0\% | * | - | - | - | - | n/a | * | n/a |



| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 25.4\% | 39.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 1422 | 1505 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 927 | 981 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 496 | 524 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 20.6 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 20.0 | 20.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 21.3 | 22.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | * | - | * | - | - | - | - | - | n/a | * | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 20.7 | 21.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 53.8\% | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Total Students: 128
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 128 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 22 | 17.2\% | 7.6\% | 8.0\% |
| Grade 10 | 37 | 28.9\% | 6.2\% | 7.2\% |
| Grade 11 | 36 | 28.1\% | 5.8\% | 6.6\% |
| Grade 12 | 33 | 25.8\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 4 | 3.1\% | 8.0\% | 12.6\% |
| Hispanic | 109 | 85.2\% | 59.6\% | 52.0\% |
| White | 8 | 6.3\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.8\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 6 | 4.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 92 | 71.9\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 36 | 28.1\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 25 | 19.5\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 9 | 2.8\% | 1.4\% | 1.5\% |
| At-Risk | 122 | 95.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 258 | 81.1\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 27 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 1 | 3.7\% | 401 | 38,046 |
| Hispanic | 23 | 85.2\% | 2,106 | 141,907 |
| White | 2 | 7.4\% | 1,322 | 103,764 |
| American Indian | 0 | 0.0\% | 13 | 1,278 |
| Asian | 1 | 3.7\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 0 | 0.0\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 9 | 33.3\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 17 | 63.0\% | 3,530 | 251,154 |
| Foundation High School Plan | 1 | 3.7\% | 119 | 3,520 |
| Special Education Graduates | 6 | 22.2\% | 369 | 23,654 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 128

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.3 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 128 Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | - | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | - | - | 64.5\% | 64.5\% |
| Teachers | - | - | 50.7\% | 50.8\% |
| Professional Support | - | - | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | - | - | 2.9\% | 2.9\% |
| Educational Aides: | - | - | 7.2\% | 9.6\% |
| Total Minority Staff: | - | - | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | - | - | 6.4\% | 9.9\% |
| Hispanic | - | - | 28.7\% | 25.6\% |
| White | - | - | 62.4\% | 61.4\% |
| American Indian | - | - | 0.2\% | 0.4\% |
| Asian | - | - | 2.0\% | 1.4\% |
| Pacific Islander | - | - | 0.0\% | 0.2\% |
| Two or More Races | - | - | 0.3\% | 1.1\% |
| Males | - | - | 24.1\% | 23.4\% |
| Females | - | - | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | - | - | 0.3\% | 0.9\% |
| Bachelors | - | - | 70.9\% | 75.1\% |
| Masters | - | - | 28.1\% | 23.4\% |
| Doctorate | - | - | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | - | - | 7.2\% | 8.5\% |
| 1-5 Years Experience | - | - | 27.1\% | 26.1\% |
| 6-10 Years Experience | - | - | 24.2\% | 22.6\% |
| 11-20 Years Experience | - | - | 25.4\% | 26.9\% |
| Over 20 Years Experience | - | - | 16.1\% | 16.0\% |
| Number of Students per Teacher | - | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | - | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | - | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | - | \$44,762 | \$46,575 |
| 6-10 Years Experience | - | \$45,286 | \$49,127 |
| 11-20 Years Experience | - | \$47,679 | \$52,640 |
| Over 20 Years Experience | - | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | - | \$47,475 | \$50,715 |
| Professional Support |  | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | - | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): |  | 13.0 | 2,090.1 |

---------------- Campus ----------------

Percent
District

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 24 | 18.8\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 3 | 2.3\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 7.3\% | 7.6\% |
| Special Education | 12 | 9.4\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | - | - | 8.0\% | 5.9\% |
| Career \& Technical Education | - | - | 3.6\% | 4.3\% |
| Compensatory Education | - | - | 4.9\% | 3.1\% |
| Gifted \& Talented Education | - | - | 0.0\% | 1.9\% |
| Regular Education | - | - | 64.0\% | 72.6\% |
| Special Education | - | - | 10.4\% | 9.0\% |
| Other | - | - | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'--' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PREMIER H S AT LANIER
Campus Number: 227901026

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 117
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 22\% | * | 26\% | - | - | - | - | - | - | * | * |
| English II | 2015 | 72\% | 75\% | 52\% | * | 48\% | * | - | - | - | - | - | 50\% | * |
| Algebra I | 2015 | 81\% | 85\% | 35\% | * | 36\% | - | - | - | - | - | - | * | * |
| Biology | 2015 | 91\% | 94\% | 55\% | * | * | - | - | - | - | - | - | * | * |
| U.S. History | 2015 | 91\% | 94\% | 50\% | - | 47\% | * | - | - | - | - | - | 50\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 41\% | * | 41\% | * | - | - | - | - | - | 40\% | 21\% |
| Reading | 2015 | 77\% | 79\% | 37\% | * | 38\% | * | - | - | - | - | - | 37\% | * |
| Mathematics | 2015 | 81\% | 85\% | 35\% | * | 36\% | - | - | - | - | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 55\% | * | * | - | - | - | - | - | - | * | * |
| Social Studies | 2015 | 78\% | 80\% | 50\% | - | 47\% | * | - | - | - | - | - | 50\% | * |

STAAR Percent at Postsecondary Readiness Standard

| All Grades | 2015 | $41 \%$ | $47 \%$ |
| :--- | :---: | :---: | :---: |
| Two or More Subjects | 2015 | $46 \%$ | $52 \%$ |
| Reading | 2015 | $48 \%$ | $55 \%$ |
| Mathematics | 2015 | $44 \%$ | $51 \%$ |
| Science | 2015 | $44 \%$ | $50 \%$ |

## STAAR Percent at Advanced Standard

## All Grades

All Subjects $2015 \quad 16 \% \quad 22 \%$

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 117 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | * | * | * | * | - | - | - | - | - | * | * |
| Mathematics | 2015 | 20\% | 27\% | * | * | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | - | - | - | - | - | - | * | * |
| Social Studies | 2015 | 19\% | 25\% | * | - | * | * | - | - | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | * | - | * | - | - | - | - | - | - | * | * |
| Reading | 2015 | 59\% | 61\% | * | - | * | - | - | - | - | - | - | * | * |
| Mathematics | 2015 | 47\% | 55\% | * | - | * | - | - | - | - | - | - | - | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | * | - | * | - | - | - | - | - | - | * | * |
| Reading | 2015 | 16\% | 19\% | * | - | * | - | - | - | - | - | - | * | * |
| Mathematics | 2015 | 19\% | 25\% | * | - | * | - | - | - | - | - | - | - | * |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \\ & \hline \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 41\% | - | - | - | - | - | 18\% | * | 19\% | * | 18\% | 21\% |
| Reading | 2015 | 77\% | 79\% | 37\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 81\% | 85\% | 35\% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2015 | 78\% | 81\% | 55\% | - | - | - | - | - | * | * | * | - | * | * |
| Social Studies | 2015 | 78\% | 80\% | 50\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | * | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46\% | 52\% | * | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 48\% | 55\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 44\% | 50\% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| Reading | 2015 | 17\% | 24\% | * | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | - | 0\% | * |
| Social Studies | 2015 | 19\% | 25\% | * | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | * | - | - | - | - | - | * | - | * | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 117

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With State District Campus Education Early Exit Late Exit Two-Way One-Way ES ESL Content Pull-Out Services Services
STAAR Percent Met or Exceeded Progress All Grades
Reading 2015
Mathematics $2015 \quad 47 \%$ 55\%

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ | $18 \%$ |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $19 \%$ |
| Mathematics | 2015 | $19 \%$ | $25 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 117
2014-15 Campus Participation $\ddagger$
Campus Name: PREMIER H S AT LANIER

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 94\% | 94\% | 94\% | * | - | - | - | * | * | 97\% | 92\% |
| Included in Accountability | 94\% | 94\% | 65\% | 69\% | 65\% | * | - | - | - | * | * | 72\% | 58\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 16\% | 25\% | 13\% | * | - | - | - | * | * | 15\% | 8\% |
| Other Exclusions | 1\% | 2\% | 13\% | 0\% | 15\% | * | - | - | - | * | * | 11\% | 26\% |
| Not Tested | 1\% | 1\% | 6\% | 6\% | 6\% | * | - | - | - | * | * | 3\% | 8\% |
| Absent | 1\% | 1\% | 3\% | 6\% | 3\% | * | - | - | - | * | * | 1\% | 4\% |
| Other | 0\% | 0\% | 3\% | 0\% | 3\% | * | - | - | - | * | * | 2\% | 4\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 117
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12 School Type: High School


# TEXAS EDUCATION AGENCY 

Campus Name: PREMIER H S AT LANIER

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 20\% | * | 20\% | * | - | - | - | * | * | 0\% | * |
| Class of 2013 | 56\% | 61\% | * | - | * | * | - | - | - | - | - | * | - |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 8.7\% | * | 6.3\% | * | - | - | - | * | * | 0.0\% | * |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 0.0\% | * | 0.0\% | * | - | - | - | * | * | 0.0\% | * |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | n/a | 0.0\% | n/a |
| 2013 | 22.1\% | 32.7\% | 0.0\% | * | 0.0\% | * | * | - | - | - | n/a | 0.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | n/a | 0.0\% | n/a |
| 2013 | 14.0\% | 24.1\% | 0.0\% | * | 0.0\% | * | * | - | - | - | n/a | 0.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | n/a | 0.0\% | n/a |
| 2013 | 5.7\% | 8.5\% | 0.0\% | * | 0.0\% | * | * | - | - | - | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | n/a | 0.0\% | n/a |
| 2013 | 6.2\% | 6.3\% | 0.0\% | * | 0.0\% | * | * | - | - | - | n/a | 0.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | n/a | 0.0\% | n/a |
| 2013 | 12.7\% | 18.0\% | 0.0\% | * | 0.0\% | * | * | - | - | - | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees $>=$ Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 50.9\% | 58.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 45.2\% | 53.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 52.3\% | 59.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 47.6\% | 56.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 42.0\% | 47.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 13.0\% | * | 0.0\% | * | - | - | - | * | n/a | 7.1\% | n/a |
| Class of 2013 | 63.8\% | 69.4\% | 0.0\% | * | * | * | - | - | - | - | n/a | * | n/a |




| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 117 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 36 | 30.8\% | 7.6\% | 8.0\% |
| Grade 10 | 22 | 18.8\% | 6.2\% | 7.2\% |
| Grade 11 | 35 | 29.9\% | 5.8\% | 6.6\% |
| Grade 12 | 24 | 20.5\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 16 | 13.7\% | 8.0\% | 12.6\% |
| Hispanic | 97 | 82.9\% | 59.6\% | 52.0\% |
| White | 3 | 2.6\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.9\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 73 | 62.4\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 44 | 37.6\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 43 | 36.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 5 | 1.9\% | 1.4\% | 1.5\% |
| At-Risk | 108 | 92.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 193 | 75.4\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 23 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 1 | 4.3\% | 401 | 38,046 |
| Hispanic | 16 | 69.6\% | 2,106 | 141,907 |
| White | 4 | 17.4\% | 1,322 | 103,764 |
| American Indian | 0 | 0.0\% | 13 | 1,278 |
| Asian | 0 | 0.0\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 2 | 8.7\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 4 | 17.4\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 18 | 78.3\% | 3,530 | 251,154 |
| Foundation High School Plan | 1 | 4.3\% | 119 | 3,520 |
| Special Education Graduates | 1 | 4.3\% | 369 | 23,654 |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 117

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PREMIER H S AT LANIER
Campus Number: 227901026

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 117
Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | - | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | - | - | 64.5\% | 64.5\% |
| Teachers | - | - | 50.7\% | 50.8\% |
| Professional Support | - | - | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | - | - | 2.9\% | 2.9\% |
| Educational Aides: | - | - | 7.2\% | 9.6\% |
| Total Minority Staff: | - | - | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | - | - | 6.4\% | 9.9\% |
| Hispanic | - | - | 28.7\% | 25.6\% |
| White | - | - | 62.4\% | 61.4\% |
| American Indian | - | - | 0.2\% | 0.4\% |
| Asian | - | - | 2.0\% | 1.4\% |
| Pacific Islander | - | - | 0.0\% | 0.2\% |
| Two or More Races | - | - | 0.3\% | 1.1\% |
| Males | - | - | 24.1\% | 23.4\% |
| Females | - | - | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | - | - | 0.3\% | 0.9\% |
| Bachelors | - | - | 70.9\% | 75.1\% |
| Masters | - | - | 28.1\% | 23.4\% |
| Doctorate | - | - | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | - | - | 7.2\% | 8.5\% |
| 1-5 Years Experience | - | - | 27.1\% | 26.1\% |
| 6-10 Years Experience | - | - | 24.2\% | 22.6\% |
| 11-20 Years Experience | - | - | 25.4\% | 26.9\% |
| Over 20 Years Experience | - | - | 16.1\% | 16.0\% |
| Number of Students per Teacher | - | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | - | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | - | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | - | \$44,762 | \$46,575 |
| 6-10 Years Experience | - | \$45,286 | \$49,127 |
| 11-20 Years Experience | - | \$47,679 | \$52,640 |
| Over 20 Years Experience | - | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | - | \$47,475 | \$50,715 |
| Professional Support |  | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | - | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): |  | 13.0 | 2,090.1 |

Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 42 | 35.9\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 1 | 0.9\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 7.3\% | 7.6\% |
| Special Education | 16 | 13.7\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | - | - | 8.0\% | 5.9\% |
| Career \& Technical Education | - | - | 3.6\% | 4.3\% |
| Compensatory Education | - | - | 4.9\% | 3.1\% |
| Gifted \& Talented Education | - | - | 0.0\% | 1.9\% |
| Regular Education | - | - | 64.0\% | 72.6\% |
| Special Education | - | - | 10.4\% | 9.0\% |
| Other | - | - | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

2015 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 15
Grade Span: 08-10
School Type: High School

## There is no assessment data for this campus.

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 15
2014-15 Campus Participation $\ddagger$
Grade Span: 08-10 School Type: High School
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 67\% | * | 66\% | * | - | - | - | - | * | 68\% | 88\% |
| Included in Accountability | 94\% | 94\% | 0\% | * | 0\% | * | - | - | - | - | * | 0\% | 0\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 67\% | * | 66\% | * | - | - | - | - | * | 68\% | 88\% |
| Other Exclusions | 1\% | 2\% | 0\% | * | 0\% | * | - | - | - | - | * | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 33\% | * | 34\% | * | - | - | - | - | * | 32\% | 12\% |
| Absent | 1\% | 1\% | 33\% | * | 34\% | * | - | - | - | - | * | 32\% | 12\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | * | - | - | - | - | * | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

Campus Number: 227901027

|  | State | District | Campus | African American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | * | - | * | * | - | - | - | - | * | * | * |
| 2012-13 | 95.8\% | 95.2\% | 70.4\% | * | 68.9\% | * | * | - | - | * | 74.3\% | 70.2\% | 69.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | * | - | * | - | - | - | - | - | - | * | * |
| 2012-13 | 0.4\% | 0.1\% | 4.5\% | * | 5.0\% | - | - | - | - | * | * | 4.8\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | * |
| 2012-13 | 2.2\% | 2.1\% | 6.9\% | 0.0\% | 9.2\% | 0.0\% | * | - | - | - | 5.0\% | 6.9\% | 12.5\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | * | * |
| Received GED | 0.8\% | 1.3\% | 40.0\% | * | 0.0\% | * | - | - | - | - | * | * | * |
| Continued HS | 4.6\% | 4.1\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | * | * |
| Dropped Out | 6.6\% | 8.2\% | 60.0\% | * | 100.0\% | * | - | - | - | - | * | * | * |
| Graduates and GED | 88.9\% | 87.8\% | 40.0\% | * | 0.0\% | * | - | - | - | - | * | * | * |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 40.0\% | * | 0.0\% | * | - | - | - | - | * | * | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| Received GED | 1.2\% | 1.5\% | 35.7\% | * | 28.6\% | * | - | - | - | - | 0.0\% | 20.0\% | * |
| Continued HS | 1.3\% | 1.7\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| Dropped Out | 7.1\% | 8.7\% | 64.3\% | * | 71.4\% | * | - | - | - | - | 100.0\% | 80.0\% | * |
| Graduates and GED | 91.6\% | 89.6\% | 35.7\% | * | 28.6\% | * | - | - | - | - | 0.0\% | 20.0\% | * |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 35.7\% | * | 28.6\% | * | - | - | - | - | 0.0\% | 20.0\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 15
Grade Span: 08-10 School Type: High Schoo

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 15 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 2 | 13.3\% | 6.5\% | 7.4\% |
| Grade 9 | 9 | 60.0\% | 7.6\% | 8.0\% |
| Grade 10 | 4 | 26.7\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 2 | 13.3\% | 8.0\% | 12.6\% |
| Hispanic | 13 | 86.7\% | 59.6\% | 52.0\% |
| White | 0 | 0.0\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 7 | 46.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 8 | 53.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 4 | 26.7\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 15 | 100.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 138 | 100.0\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 15 2014-15 Campus Profile
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

Grade Span: 08-10 School Type: High School

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 |  | 2.2\% | 2.9\% |  | 1.5\% | 3.9\% |
| Grade 3 |  | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 |  | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | 1.4 | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | 1.6 | 19.1 |
| Science | 1.2 | 20.8 |
| Social Studies | 1.6 | 20.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 15
Grade Span: 08-10
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

2014-15 Campus Profile

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 2.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 2.0 | 100.0\% | 64.5\% | 64.5\% |
| Teachers | 2.0 | 100.0\% | 50.7\% | 50.8\% |
| Professional Support | 0.0 | 0.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 0.0 | 0.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 0.0 | 0.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 0.0 | 0.0\% | 28.7\% | 25.6\% |
| White | 2.0 | 100.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 2.0 | 100.0\% | 24.1\% | 23.4\% |
| Females | 0.0 | 0.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 1.0 | 50.0\% | 70.9\% | 75.1\% |
| Masters | 1.0 | 50.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 1.0 | 50.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 1.0 | 50.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 0.0 | 0.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 7.5 | n/a | 14.5 | 15.2 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 15
Grade Span: 08-10 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 5.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 2.5 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$45,012 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,466 | \$45,286 | \$49,127 |
| 11-20 Years Experience | - | \$47,679 | \$52,640 |
| Over 20 Years Experience | - | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$44,739 | \$47,475 | \$50,715 |
| Professional Support | - | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | - | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Total Students: 15
Grade Span: 08-10 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 4 | 26.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 7.3\% | 7.6\% |
| Special Education | 7 | 46.7\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 1.4 | 68.2\% | 64.0\% | 72.6\% |
| Special Education | 0.6 | 31.8\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
Campus Number: 227901028

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 764 2014-15 Campus Performance $\ddagger$
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 96\% | 91\% | 96\% | 100\% | - | * | - | * | * | 95\% | 80\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 95\% | 100\% | 93\% | 100\% | - | * | * | * | * | 93\% | * |
| Writing | 2015 | 73\% | 68\% | 96\% | 100\% | 94\% | 100\% | - | * | * | 100\% | * | 93\% | * |

STAAR Percent at Phase-in Satisfactory Standard or Above
Grade 8 **

| Reading | 2015 | $88 \%$ | $88 \%$ | $100 \%$ | $100 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Science | 2015 | $71 \%$ | $75 \%$ | $\mathbf{9 4 \%}$ | $92 \%$ |
| Social Studies | 2015 | $65 \%$ | $67 \%$ | $\mathbf{9 8 \%}$ | $100 \%$ |

AAR Percent at Phase-in Satisfactory Standard or Above End of Course

| English I | 2015 | 71\% | 73\% | 98\% | 100\% | 97\% | 100\% | - | * | - | 100\% | * | 97\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English II | 2015 | 72\% | 75\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | - | 100\% |
| Algebra I | 2015 | 81\% | 85\% | 99\% | 100\% | 98\% | 100\% | - | 100\% | - | 100\% | * | 98\% |
| U.S. History | 2015 | 91\% | 94\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | - | 100\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Subjects | 2015 | 77\% | 79\% | 97\% | 98\% | 96\% | 100\% | - | 100\% | * | 100\% | * | 96\% | 79\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 77\% | 79\% | 98\% | 98\% | 96\% | 100\% | - | 100\% | * | 100\% | * | 97\% | 72\% |
| Mathematics | 2015 | 81\% | 85\% | 99\% | 100\% | 98\% | 100\% | - | 100\% | - | 100\% | * | 98\% | - |
| Writing | 2015 | 72\% | 71\% | 96\% | 100\% | 94\% | 100\% | - | * | * | 100\% | * | 93\% | * |
| Science | 2015 | 78\% | 81\% | 94\% | 92\% | 91\% | 100\% | - | 100\% | - | 100\% | - | 91\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 764 Grade Span: 06-12 School Type: Elementary/Secondary

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 78\% | 80\% | 99\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | - | 98\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 72\% | 79\% | 63\% | 89\% | - | 100\% | * | 93\% | * | 62\% | * |
| Reading | 2015 | 46\% | 52\% | 78\% | 82\% | 71\% | 93\% | - | 100\% | * | 95\% | * | 70\% | * |
| Mathematics | 2015 | 48\% | 55\% | 80\% | 90\% | 73\% | 90\% | - | 100\% | - | 83\% | * | 69\% | - |
| Writing | 2015 | 34\% | 38\% | 66\% | 55\% | 57\% | 86\% | - | * | * | 100\% | * | 60\% | * |
| Science | 2015 | 44\% | 51\% | 57\% | 50\% | 43\% | 85\% | - | 88\% | - | 100\% | - | 42\% | * |
| Social Studies | 2015 | 44\% | 50\% | 71\% | 70\% | 63\% | 88\% | - | 100\% | - | 90\% | - | 65\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 32\% | 26\% | 22\% | 57\% | - | 61\% | * | 66\% | * | 22\% | * |
| Reading | 2015 | 17\% | 24\% | 35\% | 32\% | 23\% | 62\% | - | 78\% | * | 62\% | * | 23\% | * |
| Mathematics | 2015 | 20\% | 27\% | 38\% | * | 33\% | 52\% | - | * | - | * | * | 27\% | - |
| Writing | 2015 | 9\% | 12\% | 15\% | * | 14\% | 21\% | - | * | * | * | * | 13\% | * |
| Science | 2015 | 16\% | 21\% | 26\% | * | 13\% | 59\% | - | * | - | * | - | 14\% | * |
| Social Studies | 2015 | 19\% | 25\% | 38\% | 35\% | 23\% | 67\% | - | 75\% | - | 80\% | - | 28\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 61\% | 59\% | 56\% | 71\% | - | 75\% | * | 83\% | * | 56\% | * |
| Reading | 2015 | 59\% | 61\% | 60\% | 58\% | 53\% | 75\% | - | * | * | 80\% | * | 53\% | * |
| Mathematics | 2015 | 47\% | 55\% | 74\% | * | 73\% | 76\% | - | * | - | * | * | 68\% | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 764 Grade Span: 06-12 School Type: Elementary/Secondary

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE Campus Number: 227901028

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2015 | 56\% | 46\% | 54\% | * | 54\% | * | - | * | * | * | - | 54\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 16\% | 11\% | 14\% | 20\% | - | 21\% | * | 46\% | * | 12\% | * |
| Reading | 2015 | 16\% | 19\% | 16\% | 15\% | 12\% | 21\% | - | * | * | 40\% | * | 13\% | * |
| Mathematics | 2015 | 19\% | 25\% | 29\% | * | 29\% | 29\% | - | * | - | * | * | 19\% | - |
| Writing | 2015 | 7\% | 5\% | 8\% | * | 8\% | * | - | * | * | * | - | 6\% | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) <br> Sum of Grades 4-8 <br> Reading

| 2015 | $39 \%$ | $38 \%$ | * |
| :--- | :--- | :--- | :--- |
| 2014 | $45 \%$ | $44 \%$ | $100 \%$ |

$100 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 764 2014-15 Campus Performance $\ddagger$

Grade Span: 06-12 School Type: Elementary/Secondary

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE Campus Number: 227901028

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | - | 100\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | * | * | * | * | - | * | - | * | - | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 82\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | - | 100\% | * |

# as Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 97\% | - | - | - | - | - | 79\% | - | 79\% | - | 79\% | 79\% |
| Reading | 2015 | 77\% | 79\% | 98\% | - | - | - | - | - | 72\% | - | 72\% | - | 72\% | 72\% |
| Mathematics | 2015 | 81\% | 85\% | 99\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 72\% | 71\% | 96\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 78\% | 81\% | 94\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 78\% | 80\% | 99\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 72\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 46\% | 52\% | 78\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 48\% | 55\% | 80\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34\% | 38\% | 66\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 51\% | 57\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 71\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 32\% | - | - | - | - | - | 3\% | - | 3\% | - | 3\% | * |
| Reading | 2015 | 17\% | 24\% | 35\% | - | - | - | - | - | 6\% | - | 6\% | - | 6\% | * |
| Mathematics | 2015 | 20\% | 27\% | 38\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 9\% | 12\% | 15\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 26\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |


|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 25\% | 38\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 61\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 59\% | 61\% | 60\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 47\% | 55\% | 74\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 56\% | 46\% | 54\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 16\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 16\% | 19\% | 16\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 19\% | 25\% | 29\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 7\% | 5\% | 8\% | - | - | - | - | - | * | - | * | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | * |
| :--- | :--- | :--- | :--- | ---: |
| 2014 | $45 \%$ | $44 \%$ | $\mathbf{1 0 0 \%}$ |  |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 764
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 98\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 98\% | 88\% | 100\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 13\% | 0\% | 6\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 2\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 2\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 764
Grade Span: 06-12
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
2014-15 Campus Attendance and Postsecondary Readiness
Campus Number: 227901028


# TEXAS EDUCATION AGENCY 

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
Texas Academic Performance Report
Total Students: 764

Campus Number: 227901028

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 72\% | 92\% | * | 94\% | 93\% | - | - | - | * | * | 93\% | - |
| Class of 2013 | 74\% | 77\% | 90\% | 88\% | 88\% | 100\% | - | * | - | * | * | 88\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 62\% | 87\% | * | 84\% | 93\% | - | - | - | * | * | 85\% | - |
| Class of 2013 | 56\% | 61\% | 83\% | 88\% | 76\% | 100\% | - | * | - | * | * | 79\% | * |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | * | * | 100.0\% | - |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 100.0\% | * | 62.3\% | 28.3\% | - | - | - | * | * | 52.8\% | - |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 99.3\% | 100.0\% | 98.9\% | 100.0\% | - | * | - | * | $\mathrm{n} / \mathrm{a}$ | 98.8\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 22.1\% | 32.7\% | 99.1\% | 100.0\% | 98.5\% | 100.0\% | - | * | - | * | n/a | 100.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 98.6\% | 100.0\% | 97.8\% | 100.0\% | - | * | - | * | n/a | 97.5\% | n/a |
| 2013 | 14.0\% | 24.1\% | 98.2\% | 100.0\% | 98.5\% | 95.8\% | - | * | - | * | n/a | 100.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 30.0\% | 16.7\% | 19.8\% | 62.5\% | - | * | - | * | n/a | 21.0\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 5.7\% | 8.5\% | 35.8\% | 46.2\% | 30.9\% | 45.8\% | - | * | - | * | n/a | 28.6\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 55.7\% | 50.0\% | 52.7\% | 65.6\% | - | * | - | * | n/a | 48.1\% | n/a |
| 2013 | 6.2\% | 6.3\% | 45.9\% | 53.8\% | 47.1\% | 33.3\% | - | * | - | * | n/a | 49.2\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 97.9\% | 83.3\% | 98.9\% | 100.0\% | - | * | - | * | n/a | 96.3\% | n/a |
| 2013 | 12.7\% | 18.0\% | 84.4\% | 38.5\% | 89.7\% | 91.7\% | - | * | - | * | n/a | 84.1\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | 53.2\% | 25.0\% | 44.4\% | 84.4\% | - | * | - | * | n/a | 40.0\% | n/a |
| 2013 | 50.9\% | 58.8\% | 50.9\% | 30.8\% | 46.3\% | 75.0\% | - | * | - | * | n/a | 42.9\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | 46.4\% | 25.0\% | 36.0\% | 78.1\% | - | * | - | * | n/a | 32.9\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 45.2\% | 53.7\% | 43.0\% | 23.1\% | 37.3\% | 69.6\% | - | * | - | * | n/a | 34.9\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | 54.8\% | * | 66.7\% | 45.0\% | - | * | - | * | n/a | 29.4\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 52.3\% | 59.4\% | 30.8\% | 0.0\% | 33.3\% | 45.5\% | - | * | - | - | n/a | 22.2\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | 32.1\% | 16.7\% | 22.9\% | 57.1\% | - | * | - | * | n/a | 23.1\% | n/a |
| 2013 | 47.6\% | 56.4\% | 16.0\% | 0.0\% | 18.8\% | 25.0\% | - | * | - | * | n/a | 9.7\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | 29.2\% | 10.0\% | 17.8\% | 62.5\% | - | * | - | * | n/a | 16.7\% | n/a |
| 2013 | 42.0\% | 47.6\% | 23.9\% | 20.0\% | 13.1\% | 59.1\% | - | * | - | * | n/a | 11.3\% | n/a |

# TEXAS EDUCATION AGENCY 

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
Texas Academic Performance Report
Total Students: 764

Campus Number: 227901028

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | ? | * | $?$ | ? | - | - | - | * | n/a | ? | n/a |
| Class of 2013 | 63.8\% | 69.4\% | ? | 100.0\% | ? | 100.0\% | - | * | - | * | n/a | 100.0\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | 48.3\% | 20.0\% | 36.1\% | 87.5\% | - | - | - | * | n/a | 30.3\% | n/a |
| Class of 2013 | 25.4\% | 39.3\% | 35.2\% | 12.5\% | 34.3\% | 37.5\% | - | * | - | * | n/a | 27.3\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1507 | 1612 | 1458 | 1548 | 1818 | - | - | - | * | n/a | 1537 | n/a |
| Class of 2013 | 1422 | 1505 | 1533 | 1425 | 1503 | 1663 | - | * | - | * | n/a | 1467 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 984 | 1062 | 990 | 1006 | 1221 | - | - | - | * | n/a | 1006 | n/a |
| Class of 2013 | 927 | 981 | 1003 | 930 | 977 | 1104 | - | * | - | * | n/a | 953 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 523 | 550 | 468 | 541 | 597 | - | - | - | * | n/a | 531 | n/a |
| Class of 2013 | 496 | 524 | 530 | 495 | 525 | 559 | - | * | - | * | n/a | 514 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.9 | 22.7 | * | 21.6 | 25.8 | - | - | - | * | n/a | 21.7 | n/a |
| Class of 2013 | 20.6 | 21.5 | 21.5 | 20.4 | 20.7 | 24.0 | - | * | - | * | n/a | 20.0 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 21.3 | 22.6 | * | 21.1 | 26.6 | - | - | - | * | n/a | 21.5 | n/a |
| Class of 2013 | 20.0 | 20.9 | 21.2 | 20.6 | 20.2 | 24.5 | - | * | - | * | n/a | 19.4 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 22.6 | 23.1 | * | 22.5 | 25.1 | - | - | - | * | n/a | 22.1 | n/a |
| Class of 2013 | 21.3 | 22.3 | 22.1 | 20.4 | 21.7 | 24.0 | - | * | - | * | n/a | 21.0 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 21.8 | 21.9 | * | 21.1 | 24.5 | - | - | - | * | n/a | 21.2 | n/a |
| Class of 2013 | 20.7 | 21.4 | 20.4 | 19.3 | 20.0 | 22.4 | - | * | - | * | n/a | 19.3 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | 82.7\% | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 53.8\% | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | 87.1\% | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2014-15 Campus Profile


# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 764 2014-15 Campus Profile

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% |  | 0.1\% | 1.6\% |
| Grade 4 |  | 0.6\% | 1.2\% |  | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% |  | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |  |  |
| Elementary: |  |  |  |  |  |  |
| Kindergarten |  |  |  |  |  | 19.2 |
| Grade 1 |  |  |  |  |  | 19.3 |
| Grade 2 |  |  |  |  |  | 19.3 |
| Grade 3 |  |  |  |  |  | 19.1 |
| Grade 4 |  |  |  |  |  | 19.1 |
| Grade 5 |  |  |  |  |  | 20.8 |
| Grade 6 |  |  |  |  |  | 20.3 |
| Secondary: |  |  |  |  |  |  |
| English/Language Arts |  |  |  |  |  | 17.2 |
| Foreign Languages |  |  |  |  |  | 18.9 |
| Mathematics |  |  |  |  |  | 18.1 |
| Science |  |  |  |  |  | 19.1 |
| Social Studies |  |  |  |  |  | 19.6 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 764
Grade Span: 06-12 School Type: Elementary/Secondary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 55.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 55.9 | 100.0\% | 64.5\% | 64.5\% |
| Teachers | 45.5 | 81.5\% | 50.7\% | 50.8\% |
| Professional Support | 6.4 | 11.4\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 7.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 0.0 | 0.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 14.1 | 25.3\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.3 | 5.0\% | 6.4\% | 9.9\% |
| Hispanic | 3.8 | 8.4\% | 28.7\% | 25.6\% |
| White | 36.4 | 80.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 3.0 | 6.6\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 9.5 | 20.9\% | 24.1\% | 23.4\% |
| Females | 36.0 | 79.1\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 25.3 | 55.7\% | 70.9\% | 75.1\% |
| Masters | 19.2 | 42.1\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 2.2\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.8 | 4.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 11.5 | 25.3\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 16.5 | 36.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 10.7 | 23.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 5.0 | 11.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.8 | n/a | 14.5 | 15.2 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 764

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.9 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.3 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,036 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,712 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$46,004 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,859 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,142 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,927 | \$47,475 | \$50,715 |
| Professional Support | \$57,672 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$87,670 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 20 | 2.6\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 764 | 100.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 235 | 30.8\% | 7.3\% | 7.6\% |
| Special Education | 7 | 0.9\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 7.1 | 15.5\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 15.9 | 34.9\% | 64.0\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 10.4\% | 9.0\% |
| Other | 22.5 | 49.5\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: INTERNATIONAL H S
Campus Number: 227901029

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 368 Grade Span: 09-10 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | 29\% | * | 30\% | - | - | * | - | - | - | 31\% | 29\% |
| English II | 2015 | 72\% | 75\% | 40\% | * | 41\% | - | - | * | - | - | - | 41\% | 40\% |
| Algebra I | 2015 | 81\% | 85\% | 44\% | - | 44\% | - | - | - | - | - | - | 46\% | 44\% |
| Biology | 2015 | 91\% | 94\% | 80\% | - | 79\% | - | - | * | - | - | - | 81\% | 80\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 50\% | * | 50\% | - | - | * | - | - | - | 52\% | 50\% |
| Reading | 2015 | 77\% | 79\% | 34\% | * | 35\% | - | - | * | - | - | - | 36\% | 34\% |
| Mathematics | 2015 | 81\% | 85\% | 44\% | - | 44\% | - | - | - | - | - | - | 46\% | 44\% |
| Science | 2015 | 78\% | 81\% | 80\% | - | 79\% | - | - | * | - | - | - | 81\% | 80\% |

## STAAR Percent at Postsecondary Readiness Standard



| Two or More Subjects | 2015 | $41 \%$ | $47 \%$ |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $46 \%$ | $52 \%$ |

STAAR Percent at Advanced Standard

| All Grades |
| :--- |
| All Subjects |


|  |  |  |  |
| :--- | ---: | :--- | :--- |
| Reading | 2015 | $16 \%$ | $22 \%$ |$\quad 2015$


| STAAR Percent Met or Exceeded Progress <br> All Grades <br> All Subjects |  |  |  |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $57 \%$ | $59 \%$ |
| Mathematics | 2015 | $59 \%$ | $61 \%$ |
| M | 2015 | $47 \%$ | $55 \%$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 368
2014-15 Campus Performance $\ddagger$
Grade Span: 09-10
School Type: High School
Campus Number: 227901029

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | * | * | * | - | - | * | - | - | - | * | * |
| Reading | 2015 | 16\% | 19\% | * | * | * | - | - | * | - | - | - | * | * |
| Mathematics | 2015 | 19\% | 25\% | * | - | * | - | - | * | - | - | - | * | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 50\% | - | - | - | - | - | 50\% | * | 51\% | * | 50\% | 50\% |
| Reading | 2015 | 77\% | 79\% | 34\% | - | - | - | - | - | 34\% | * | 37\% | * | 34\% | 34\% |
| Mathematics | 2015 | 81\% | 85\% | 44\% | - | - | - | - | - | 44\% | * | 41\% | - | 44\% | 44\% |
| Science | 2015 | 78\% | 81\% | 80\% | - | - | - | - | - | 80\% | * | 79\% | - | 80\% | 80\% |


| STAAR Percent at Postsecondary Readiness Standard |  |  |  |
| :--- | :---: | :---: | :---: |
| All Grades |  |  |  |
| Two or More Subjects | 2015 | $41 \%$ | $47 \%$ |
| Reading | 2015 | $46 \%$ | $52 \%$ |

STAAR Percent at Advanced Standard
STAAR Percent at Advanced Standard
All Grades

| All Grades |  |  |  |
| :--- | :---: | :---: | :---: |
| All Subjects | 2015 | $16 \%$ | $22 \%$ |
| Reading | 2015 | $17 \%$ | $24 \%$ |


| STAAR Percent Met or Exceeded Progress <br> All Grades <br> All Subjects |  |  |  |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $57 \%$ | $59 \%$ |
| Mathematics | 2015 | $59 \%$ | $61 \%$ |
| M | 2015 | $47 \%$ | $55 \%$ |


| STAAR Percent Exceeded Progress <br> All Grades <br> All Subjects | 2015 | $15 \%$ | $18 \%$ |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $19 \%$ |
| Mathematics | 2015 | $19 \%$ | $25 \%$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 368
2014-15 Campus Participation $\ddagger$
Grade Span: 09-10
Campus Name: INTERNATIONAL H S
Campus Number: 227901029

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | 100\% | - | * | * | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 25\% | 15\% | 28\% | 0\% | - | 9\% | - | * | * | 24\% | 25\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 23\% | 7\% | 18\% | - | 4\% | - | * | * | 8\% | 8\% |
| Other Exclusions | 1\% | 2\% | 67\% | 62\% | 64\% | 82\% | - | 87\% | - | * | * | 68\% | 67\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | * | * | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | * | * | 1\% | 1\% |
| Other | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | * | * | 0\% | 1\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: INTERNATIONAL H S
Texas Academic Performance Report
Total Students: 368 2014-15 Campus Attendance and Postsecondary Readiness Grade Span: 09-10 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 91.7\% | 93.4\% | 91.7\% | 85.0\% | - | 93.7\% | - | - | * | 91.8\% | 91.7\% |
| 2012-13 | 95.8\% | 95.2\% | 93.1\% | * | 93.2\% | 91.1\% | - | 93.0\% | - | - | * | 93.4\% | 93.2\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 7.5\% | * | 8.0\% | * | - | 0.0\% | - | - | * | 7.7\% | 7.7\% |
| 2012-13 | 2.2\% | 2.1\% | 4.3\% | * | 4.2\% | * | - | 6.7\% | - | - | * | 4.2\% | 3.7\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 2.8\% | 0.0\% | 2.1\% | 5.3\% | - | 8.3\% | - | - | * | 3.3\% | 2.8\% |
| 2012-13 | 31.4\% | 32.0\% | 4.7\% | 16.7\% | 3.6\% | 11.1\% | - | 7.3\% | - | - | * | 7.1\% | 4.8\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| 2012-13 | 14.3\% | 21.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| 2012-13 | 18.4\% | 18.3\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | - | - | - | 0.0\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| 2012-13 | 5.2\% | 5.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| 2012-13 | 17.0\% | 19.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 368
Grade Span: 09-10 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 368 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 288 | 78.3\% | 7.6\% | 8.0\% |
| Grade 10 | 80 | 21.7\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 7 | 1.9\% | 8.0\% | 12.6\% |
| Hispanic | 321 | 87.2\% | 59.6\% | 52.0\% |
| White | 14 | 3.8\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 25 | 6.8\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 1 | 0.3\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 343 | 93.2\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 25 | 6.8\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 356 | 96.7\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 5 | 1.1\% | 1.4\% | 1.5\% |
| At-Risk | 356 | 96.7\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 222 | 51.0\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 368
Campus Name: INTERNATIONAL H S
Campus Number: 227901029

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | 18.3 | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | 21.6 | 19.3 |
| Foreign Languages | 25.4 | 19.1 |
| Mathematics | 23.2 | 19.1 |
| Science | $-\quad$. | 20.8 |
| Social Studies | 2.8 | 20.3 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 368
Grade Span: 09-10 School Type: High School

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 22.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 22.7 | 100.0\% | 64.5\% | 64.5\% |
| Teachers | 18.7 | 82.4\% | 50.7\% | 50.8\% |
| Professional Support | 3.0 | 13.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 4.4\% | 2.9\% | 2.9\% |
| Educational Aides: | 0.0 | 0.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 11.2 | 49.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.7 | 3.7\% | 6.4\% | 9.9\% |
| Hispanic | 5.5 | 29.4\% | 28.7\% | 25.6\% |
| White | 10.5 | 56.1\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2.0 | 10.7\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 7.4 | 39.7\% | 24.1\% | 23.4\% |
| Females | 11.3 | 60.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 11.8 | 63.3\% | 70.9\% | 75.1\% |
| Masters | 5.9 | 31.3\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 5.4\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.6 | 14.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 8.3 | 44.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 3.3 | 17.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 3.1 | 16.6\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 1.4 | 7.4\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 19.7 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 368
Grade Span: 09-10 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.4 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$46,133 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$47,295 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,049 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,389 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$58,640 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,594 | \$47,475 | \$50,715 |
| Professional Support | \$59,691 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$107,798 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 368
Grade Span: 09-10 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 356 | 96.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 7.3\% | 7.6\% |
| Special Education | 1 | 0.3\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 9.8 | 52.5\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 8.7 | 46.7\% | 64.0\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 10.4\% | 9.0\% |
| Other | 0.2 | 0.9\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
$\wedge$ ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
Campus Number: 227901030

2015 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 58
Grade Span: 06-11 School Type: Elementary/Secondary

Campus Name: TRAVIS COUNTY JUVENILE DETENTION C Campus Number: 227901030

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 95\% | 99\% | 100\% | * | 100\% | - | - | - | - | - | * | 100\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 58
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 95\% | 95\% | 94\% | 100\% | * | - | - | * | 95\% | 96\% | 100\% |
| Included in Accountability | 94\% | 94\% | 0\% | 0\% | 0\% | 0\% | * | - | - | * | 0\% | 0\% | 0\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 93\% | 95\% | 92\% | 100\% | * | - | - | * | 90\% | 95\% | 91\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 3\% | 0\% | * | - | - | * | 5\% | 1\% | 9\% |
| Not Tested | 1\% | 1\% | 5\% | 5\% | 6\% | 0\% | * | - | - | * | 5\% | 4\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | - | - | * | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 4\% | 5\% | 4\% | 0\% | * | - | - | * | 5\% | 3\% | 0\% |

# TEXAS EDUCATION AGENCY 

Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
Campus Number: 227901030

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 95.5\% | * | 95.2\% | * | * | * | - | * | * | 95.8\% | * |
| 2012-13 | 95.8\% | 95.2\% | 95.8\% | 94.4\% | 95.9\% | * | * | * | - | * | 94.8\% | 95.7\% | 95.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 1.2\% | 0.0\% | 1.5\% | * | - | - | - | * | 4.2\% | 1.3\% | 5.6\% |
| 2012-13 | 0.4\% | 0.1\% | 1.6\% | 0.0\% | 2.2\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 4.5\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 2.7\% | 4.2\% | 1.3\% | 14.3\% | * | * | - | * | 3.2\% | 3.3\% | 0.0\% |
| 2012-13 | 2.2\% | 2.1\% | 8.0\% | 8.0\% | 7.6\% | 12.5\% | - | - | - | * | 6.0\% | 5.6\% | 7.7\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 0.0\% | * | 0.0\% | * | - | - | - | * | * | 0.0\% | 0.0\% |
| Received GED | 0.8\% | 1.1\% | 18.5\% | * | 15.0\% | * | - | - | - | * | * | 20.0\% | 0.0\% |
| Continued HS | 4.3\% | 3.7\% | 7.4\% | * | 0.0\% | * | - | - | - | * | * | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 6.6\% | 74.1\% | * | 85.0\% | * | - | - | - | * | * | 80.0\% | 100.0\% |
| Graduates and GED | 89.1\% | 89.7\% | 18.5\% | * | 15.0\% | * | - | - | - | * | * | 20.0\% | 0.0\% |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 25.9\% | * | 15.0\% | * | - | - | - | * | * | 20.0\% | 0.0\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| Received GED | 0.8\% | 1.3\% | 28.6\% | * | 33.3\% | * | - | - | - | - | 0.0\% | 30.0\% | * |
| Continued HS | 4.6\% | 4.1\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| Dropped Out | 6.6\% | 8.2\% | 71.4\% | * | 66.7\% | * | - | - | - | - | 100.0\% | 70.0\% | * |
| Graduates and GED | 88.9\% | 87.8\% | 28.6\% | * | 33.3\% | * | - | - | - | - | 0.0\% | 30.0\% | * |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 28.6\% | * | 33.3\% | * | - | - | - | - | 0.0\% | 30.0\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | * |
| Received GED | 1.1\% | 1.6\% | 35.0\% | * | 35.7\% | * | - | - | - | - | * | 33.3\% | * |
| Continued HS | 1.3\% | 1.1\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | * |
| Dropped Out | 7.2\% | 7.8\% | 65.0\% | * | 64.3\% | * | - | - | - | - | * | 66.7\% | * |
| Graduates and GED | 91.5\% | 91.0\% | 35.0\% | * | 35.7\% | * | - | - | - | - | * | 33.3\% | * |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 35.0\% | * | 35.7\% | * | - | - | - | - | * | 33.3\% | * |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 0.0\% | * | * | * | - | - | - | - | * | * | - |
| Received GED | 1.2\% | 1.5\% | 14.3\% | * | * | * | - | - | - | - | * | * | - |
| Continued HS | 1.3\% | 1.7\% | 0.0\% | * | * | * | - | - | - | - | * | * | - |
| Dropped Out | 7.1\% | 8.7\% | 85.7\% | * | * | * | - | - | - | - | * | * | - |
| Graduates and GED | 91.6\% | 89.6\% | 14.3\% | * | * | * | - | - | - | - | * | * | - |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 14.3\% | * | * | * | - | - | - | - | * | * | - |

# TEXAS EDUCATION AGENCY 

Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
Campus Number: 227901030

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 0.0\% | * | * | * | - | - | - | - | * | * | - |
| Received GED | 1.5\% | 2.0\% | 14.3\% | * | * | * | - | - | - | - | * | * | - |
| Continued HS | 0.6\% | 0.8\% | 0.0\% | * | * | * | - | - | - | - | * | * | - |
| Dropped Out | 7.0\% | 8.2\% | 85.7\% | * | * | * | - | - | - | - | * | * | - |
| Graduates and GED | 92.4\% | 91.0\% | 14.3\% | * | * | * | - | - | - | - | * | * | - |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 14.3\% | * | * | * | - | - | - | - | * | * | - |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 87.1\% | * | - | * | * | - | - | - | - | * | - | - |
| Received GED | 1.5\% | 1.8\% | * | - | * | * | - | - | - | - | * | - | - |
| Continued HS | 0.6\% | 1.0\% | * | - | * | * | - | - | - | - | * | - | - |
| Dropped Out | 8.1\% | 10.1\% | * | - | * | * | - | - | - | - | * | - | - |
| Graduates and GED | 91.3\% | 88.9\% | * | - | * | * | - | - | - | - | * | - | - |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | * | - | * | * | - | - | - | - | * | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Class of 2013 | 88.0\% | 84.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| Class of 2012 | 90.4\% | 86.1\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | * | * |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 0.0\% | * | * | - | - | - | - | - | * | * | * |
| 2012-13 | 31.4\% | 32.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2012-13 | 14.3\% | 21.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2012-13 | 18.4\% | 18.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2012-13 | 5.2\% | 5.2\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2012-13 | 17.0\% | 19.8\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |

School Type: Elementary/Secondary

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
Campus Number: 227901030

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 58

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 58 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 1 | 1.7\% | 6.6\% | 7.4\% |
| Grade 7 | 2 | 3.4\% | 6.5\% | 7.3\% |
| Grade 8 | 6 | 10.3\% | 6.5\% | 7.4\% |
| Grade 9 | 33 | 56.9\% | 7.6\% | 8.0\% |
| Grade 10 | 11 | 19.0\% | 6.2\% | 7.2\% |
| Grade 11 | 5 | 8.6\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 17 | 29.3\% | 8.0\% | 12.6\% |
| Hispanic | 37 | 63.8\% | 59.6\% | 52.0\% |
| White | 4 | 6.9\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 34 | 58.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 24 | 41.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 10 | 17.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 58 | 100.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 775 | 100.0\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
Campus Number: 227901030

# Texas Academic Performance Report 

Total Students: 58
2014-15 Campus Profile


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
Campus Number: 227901030

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 7.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 7.0 | 100.0\% | 64.5\% | 64.5\% |
| Teachers | 7.0 | 100.0\% | 50.7\% | 50.8\% |
| Professional Support | 0.0 | 0.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 0.0 | 0.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 1.0 | 14.3\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 1.0 | 14.3\% | 28.7\% | 25.6\% |
| White | 6.0 | 85.7\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.0 | 42.8\% | 24.1\% | 23.4\% |
| Females | 4.0 | 57.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 5.0 | 71.4\% | 70.9\% | 75.1\% |
| Masters | 2.0 | 28.6\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 3.0 | 42.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 1.0 | 14.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 0.0 | 0.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 3.0 | 42.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 8.3 | n/a | 14.5 | 15.2 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Profile

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 15.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 11.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,151 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,433 | \$45,286 | \$49,127 |
| 11-20 Years Experience |  | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$57,780 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,176 | \$47,475 | \$50,715 |
| Professional Support |  | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | - | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 9 | 15.5\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 7.3\% | 7.6\% |
| Special Education | 16 | 27.6\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 14.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 4.2 | 59.5\% | 64.0\% | 72.6\% |
| Special Education | 1.8 | 26.2\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
$\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

2015 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | * | - | * | - | - | - | - | - | - | * | * |
| Algebra 1 | 2015 | 81\% | 85\% | * | - | * | - | - | - | - | - | - | * | * |
| Biology | 2015 | 91\% | 94\% | * | - | * | - | - | - | - | - | - | * | * |


| STAAR Percent All Grades | tory S | d or |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | * | - | * | - | - | - | - | - | - | * | * |
| Reading | 2015 | 77\% | 79\% | * | - | * | - | - | - | - | - | - | * | * |
| Mathematics | 2015 | 81\% | 85\% | * | - | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 78\% | 81\% | * | - | * | - | - | - | - | - | - | * | * |

STAAR Percent at Postsecondary Readiness Standard
All Grades

| Two or More Subjects | 2015 | $41 \%$ | $47 \%$ |
| :--- | :---: | :---: | :---: |
| Mathematics | 2015 | $48 \%$ | $55 \%$ |
| Science | 2015 | $44 \%$ | $51 \%$ |


| STAAR Percent at Advanced Standard <br> All Grades <br> All Subjects | 2015 | $16 \%$ | $22 \%$ |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $17 \%$ | $24 \%$ |
| Mathematics | 2015 | $20 \%$ | $27 \%$ |
| Science | 2015 | $16 \%$ | $21 \%$ |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 77\% | 79\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 81\% | 85\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 78\% | 81\% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 48\% | 55\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 51\% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | * | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Reading | 2015 | 17\% | 24\% | * | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | * | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | , |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 32
2014-15 Campus Participation $\ddagger$
Grade Span: 07-12
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 3\% | 0\% | 5\% | 0\% | - | - | - | * | 0\% | 7\% | 50\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 97\% | 100\% | 95\% | 100\% | - | - | - | * | 100\% | 93\% | 50\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |

Campus Number: 227901032

|  |  |  | African American |  |  | American Indian |  | Pacific <br> Islander | Two or Races | Special Ed | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| tate | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.3\% | * | * | * | * | - | - | - | - | - |
| 2012-13 | 95.8\% | 95.2\% | * | * | * | * | - | - | - | * | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | * | * | - | - | - | - | - | - | - |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 0.0\% | - | * | * | - | - | - | - | - |
| 2012-13 | 2.2\% | 2.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | * | - | - | * | - | - | - | - | - |
| Received GED | 1.2\% | 1.5\% | * | - | - | * | - | - | - | - | - |
| Continued HS | 1.3\% | 1.7\% | * | - | - | * | - | - | - | - | - |
| Dropped Out | 7.1\% | 8.7\% | * | - | - | * | - | - | - | - | - |
| Graduates and GED | 91.6\% | 89.6\% | * | - | - | * | - | - | - | - | - |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | * | - | - | * | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | * | - | - | * | - | - | - | - | - |
| Received GED | 1.5\% | 2.0\% | * | - | - | * | - | - | - | - | - |
| Continued HS | 0.6\% | 0.8\% | * | - | - | * | - | - | - | - | - |
| Dropped Out | 7.0\% | 8.2\% | * | - | - | * | - | - | - | - | - |
| Graduates and GED | 92.4\% | 91.0\% | * | - | - | * | - | - | - | - | - |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | * | - | - | * | - | - | - | - | - |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 87.1\% | * | - | - | * | - | - | - | - | - |
| Received GED | 1.5\% | 1.8\% | * | - | - | * | - | - | - | - | - |
| Continued HS | 0.6\% | 1.0\% | * | - | - | * | - | - | - | - | - |
| Dropped Out | 8.1\% | 10.1\% | * | - | - | * | - | - | - | - | - |
| Graduates and GED | 91.3\% | 88.9\% | * | - | - | * | - | - | - | - | - |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | * | - | - | * | - | - | - | - | - |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | * | - | - | * | - | - | - | - | - |
| 2012-13 | 31.4\% | 32.0\% | * | - | * | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | - | - | - | - | - | - | - | - | - |
| 2012-13 | 14.3\% | 21.0\% | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | - | - | - | - | - | - | - | - | - |
| 2012-13 | 18.4\% | 18.3\% | * | - | * | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

Advanced Course/Dual Enrollment Completion (Grades 9-12)
Science
$2013-14$
$2012-13$

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 32
Grade Span: 07-12 School Type: High Schoo

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 32 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 1 | 3.1\% | 6.5\% | 7.3\% |
| Grade 8 | 2 | 6.3\% | 6.5\% | 7.4\% |
| Grade 9 | 14 | 43.8\% | 7.6\% | 8.0\% |
| Grade 10 | 6 | 18.8\% | 6.2\% | 7.2\% |
| Grade 11 | 7 | 21.9\% | 5.8\% | 6.6\% |
| Grade 12 | 2 | 6.3\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 3 | 9.4\% | 8.0\% | 12.6\% |
| Hispanic | 25 | 78.1\% | 59.6\% | 52.0\% |
| White | 4 | 12.5\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 2 | 6.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 30 | 93.8\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 2 | 6.3\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 32 | 100.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 158 | 100.0\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 32 2014-15 Campus Profile

Grade Span: 07-12
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | - | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 3.7 | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | 4.5 | 17.9 | 18.1 |
| Science | 2.8 | 18.0 | 19.1 |
| Social Studies | 4.1 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

Total Students: 32
Grade Span: 07-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 4.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 4.0 | 100.0\% | 64.5\% | 64.5\% |
| Teachers | 4.0 | 100.0\% | 50.7\% | 50.8\% |
| Professional Support | 0.0 | 0.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 0.0 | 0.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 1.0 | 25.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 0.0 | 0.0\% | 28.7\% | 25.6\% |
| White | 3.0 | 75.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 25.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 1.0 | 25.0\% | 24.1\% | 23.4\% |
| Females | 3.0 | 75.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 0.0 | 0.0\% | 70.9\% | 75.1\% |
| Masters | 4.0 | 100.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 1.0 | 25.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 0.0 | 0.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 3.0 | 75.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 8.0 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 32
Grade Span: 07-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.3 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$45,012 | \$44,762 | \$46,575 |
| 6-10 Years Experience | - | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,799 | \$47,679 | \$52,640 |
| Over 20 Years Experience | - | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,352 | \$47,475 | \$50,715 |
| Professional Support | - | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | - | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Grade Span: 07-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 2 | 6.3\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 7.3\% | 7.6\% |
| Special Education | 5 | 15.6\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 3.9 | 98.7\% | 64.0\% | 72.6\% |
| Special Education | 0.1 | 1.3\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035

2015 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 39
2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 73\% | * | * | - | - | - | - | - | - | - | * | - |
| Algebra I | 2015 | 81\% | 85\% | * | * | - | - | - | - | - | - | - | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | * | * | - | - | - | - | - | - | - | * | - |
| Reading | 2015 | 77\% | 79\% | * | * | - | - | - | - | - | - | - | * | - |
| Mathematics | 2015 | 81\% | 85\% | * | * | - | - | - | - | - | - | - | * | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | * | * | - | - | - | - | - | - | - | * | - |
| Reading | 2015 | 17\% | 24\% | * | * | - | - | - | - | - | - | - | * | - |
| Mathematics | 2015 | 20\% | 27\% | * | * | - | - | - | - | - | - | - | * | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035


2014-15 Campus Performance $\ddagger$

Grade Span: 07-12
School Type: High School


## Student Success Initiative

## Grade 8 Reading

STAAR Failers Promoted by Grade Placement Committee
13 95\% 99\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035
Texas Academic Performance Report
Total Students: 39

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | * | - | - | - | - | - | - | - | - | - | - |  |
| Reading | 2015 | 77\% | 79\% | * | - | - | - | - | - | - | - | - | - | - |  |
| Mathematics | 2015 | 81\% | 85\% | * | - | - | - | - | - | - | - | - | - | - |  |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | * | - | - | - | - | - | - | - | - | - | - |  |
| Reading | 2015 | 17\% | 24\% | * | - | - | - | - | - | - | - | - | - | - |  |
| Mathematics | 2015 | 20\% | 27\% | * | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 39
2014-15 Campus Participation $\ddagger$
Campus Name: LEADERSHIP ACADEMY
Grade Span: 07-12 School Type: High School
Campus Number: 227901035
ool Type: High Sc

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | * | * | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 5\% | 20\% | 0\% | 0\% | - | - | - | * | * | 7\% | 0\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 95\% | 80\% | 100\% | 100\% | - | - | - | * | * | 93\% | 100\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | * | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | * | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | * | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | * | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | * | - | * | * | - | - | - | - | * | * | * |
| 2012-13 | 95.8\% | 95.2\% | 99.5\% | 99.5\% | 99.4\% | * | - | - | - | * | 99.4\% | 99.4\% | 99.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | * | - | * | - | - | - | - | - | - | * | * |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | * | * | 0.0\% | * |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 10.0\% | $?$ | 0.0\% | - | - | - | - | - | * | 0.0\% | * |
| 2012-13 | 2.2\% | 2.1\% | 15.8\% | 10.5\% | 17.9\% | 14.3\% | - | - | - | * | 23.3\% | 14.9\% | 18.2\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 9.1\% | * | 12.5\% | * | - | - | - | - | * | 14.3\% | * |
| Received GED | 0.8\% | 1.1\% | 27.3\% | * | 12.5\% | * | - | - | - | - | * | 14.3\% | * |
| Continued HS | 4.3\% | 3.7\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | * |
| Dropped Out | 6.6\% | 6.6\% | 63.6\% | * | 75.0\% | * | - | - | - | - | * | 71.4\% | * |
| Graduates and GED | 89.1\% | 89.7\% | 36.4\% | * | 25.0\% | * | - | - | - | - | * | 28.6\% | * |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 36.4\% | * | 25.0\% | * | - | - | - | - | * | 28.6\% | * |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 0.0\% | - | * | * | - | - | - | - | * | * | * |
| Received GED | 0.8\% | 1.3\% | 60.0\% | - | * | * | - | - | - | - | * | * | * |
| Continued HS | 4.6\% | 4.1\% | 0.0\% | - | * | * | - | - | - | - | * | * | * |
| Dropped Out | 6.6\% | 8.2\% | 40.0\% | - | * | * | - | - | - | - | * | * | * |
| Graduates and GED | 88.9\% | 87.8\% | 60.0\% | - | * | * | - | - | - | - | * | * | * |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 60.0\% | - | * | * | - | - | - | - | * | * | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 0.0\% | - | * | * | - | - | - | - | * | * | * |
| Received GED | 1.1\% | 1.6\% | 60.0\% | - | * | * | - | - | - | - | * | * | * |
| Continued HS | 1.3\% | 1.1\% | 0.0\% | - | * | * | - | - | - | - | * | * | * |
| Dropped Out | 7.2\% | 7.8\% | 40.0\% | - | * | * | - | - | - | - | * | * | * |
| Graduates and GED | 91.5\% | 91.0\% | 60.0\% | - | * | * | - | - | - | - | * | * | * |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 60.0\% | - | * | * | - | - | - | - | * | * | * |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 20.0\% | * | * | * | - | - | - | - | * | * | - |
| Received GED | 1.2\% | 1.5\% | 40.0\% | * | * | * | - | - | - | - | * | * | - |
| Continued HS | 1.3\% | 1.7\% | 0.0\% | * | * | * | - | - | - | - | * | * | - |
| Dropped Out | 7.1\% | 8.7\% | 40.0\% | * | * | * | - | - | - | - | * | * | - |
| Graduates and GED | 91.6\% | 89.6\% | 60.0\% | * | * | * | - | - | - | - | * | * | - |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 60.0\% | * | * | * | - | - | - | - | * | * | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

Campus Number: 227901035

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { ECon } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 88.9\% | 20.0\% | * | * | * | - | - | - | - | * | * | - |
| Received GED | 1.5\% | 2.0\% | 80.0\% | * | * | * | - | - | - | - | * | * | - |
| Continued HS | 0.6\% | 0.8\% | 0.0\% | * | * | * | - | - | - | - | * | * |  |
| Dropped Out | 7.0\% | 8.2\% | 0.0\% | * | * | * | - | - | - | - | * | * | - |
| Graduates and GED | 92.4\% | 91.0\% | 100.0\% | * | * | * | - | - | - | - | * | * | - |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 100.0\% | * | * | * | - | - | - | - | * | * | - |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 87.1\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | - | * |
| Received GED | 1.5\% | 1.8\% | 30.0\% | * | 0.0\% | * | - | - | - | - | * | - | * |
| Continued HS | 0.6\% | 1.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | - | * |
| Dropped Out | 8.1\% | 10.1\% | 70.0\% | * | 100.0\% | * | - | - | - | - | * | - |  |
| Graduates and GED | 91.3\% | 88.9\% | 30.0\% | * | 0.0\% | * | - | - | - | - | * | - | * |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 30.0\% | * | 0.0\% | * | - | - | - | - | * | - | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 7.1\% | * | 11.1\% | * | - | - | - | - | 0.0\% | 12.5\% | * |
| Class of 2013 | 88.0\% | 84.1\% | 0.0\% | * | * | * | - | - | - | - | * | * | * |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 0.0\% | * | * | * | - | - | - | - | * | * | * |
| Class of 2012 | 90.4\% | 86.1\% | 14.3\% | * | 20.0\% | * | - | - | - | - | * | * | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 90.5\% | * | - | * | - | - | - | - | - | - | * | - |
| Class of 2013 | 83.5\% | 80.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | * | - | * | - | - | - | - | - | - | * | - |
| 2012-13 | 81.6\% | 77.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | * | - | * | - | - | - | - | - | - | * | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 42.2\% | * | - | * | - | - | - | - | - | - | * | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | * | - | * | - | - | - | - | - | - | * | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | * | - | * | - | - | - | - | - | - | * | - |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | - |
| 2012-13 | 31.4\% | 32.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |

# TEXAS EDUCATION AGENCY 

Campus Name: LEADERSHIP ACADEMY


| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | * | - | * | * | - | - | - | - | - | * |  |
| 2012-13 | 14.3\% | 21.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | * | - | - | * | - | - | - | - | - | * |  |
| 2012-13 | 18.4\% | 18.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | * | - | * | - | - | - | - | - | - | * |  |
| 2012-13 | 5.2\% | 5.2\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | * | - | * | - | - | - | - | - | - | * |  |
| 2012-13 | 17.0\% | 19.8\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |

College-Ready Graduates
English Language Arts

$$
\text { Class of } 2014
$$

Class of 2013
Mathematics Class of 2014 Class of 2013
Both Subjects
Class of 2014
Class of 2013

| $68 \%$ | $73 \%$ |
| :--- | :--- |
| $65 \%$ | $68 \%$ |
|  |  |
| $67 \%$ | $72 \%$ |
| $74 \%$ | $77 \%$ |
|  |  |
| $54 \%$ | $62 \%$ |
| $56 \%$ | $61 \%$ |

College and Career Ready Graduates Class of $2014 \quad 78.4 \%$
$78.4 \% \quad 78.0 \%$
CTE Coherent Sequence Graduates
$\quad$ Class of $2014 \quad 46.4 \% \quad 29.7 \%$

| AP/IB Results (Participation) |  |  |
| :--- | ---: | ---: |
| All Subjects |  |  |
| 2014 | $23.5 \%$ | $33.7 \%$ |
| 2013 | $22.1 \%$ | $32.7 \%$ |
| English Language Arts |  |  |
| 2014 | $15.0 \%$ | $24.1 \%$ |
| 2013 | $14.0 \%$ | $24.1 \%$ |
| Mathematics |  |  |
| 2014 | $6.5 \%$ | $10.2 \%$ |
| 2013 | $5.7 \%$ | $8.5 \%$ |
| Science | $6.9 \%$ | $7.8 \%$ |
| 2014 | $6.2 \%$ | $6.3 \%$ |
| 2013 |  |  |
| Social Studies | $13.8 \%$ | $21.1 \%$ |
| 2014 | $12.7 \%$ | $18.0 \%$ |
| 2013 |  |  |


| n/a | $*$ | n/a |
| :--- | :--- | :--- |
| n/a | - | $n / a$ |
| n/a | $*$ | $n / a$ |
| n/a | - | $n / a$ |
| n/a | $*$ | $n / a$ |
| n/a | - | $n / a$ |
| n/a | $*$ | $n / a$ |
| n/a | - | $n / a$ |
| n/a | $*$ | $n / a$ |
| n/a | - | $n / a$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >AllSubjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 50.9\% | 58.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 44.7\% | 57.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 45.2\% | 53.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 52.3\% | 59.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 47.6\% | 56.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 48.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 42.0\% | 47.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 63.8\% | 69.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2013 | 25.4\% | 39.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 39
2014-15 Campus Profile
Grade Span: 07-12
Campus Number: 227901035

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 39 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 2 | 5.1\% | 6.5\% | 7.3\% |
| Grade 8 | 2 | 5.1\% | 6.5\% | 7.4\% |
| Grade 9 | 18 | 46.2\% | 7.6\% | 8.0\% |
| Grade 10 | 5 | 12.8\% | 6.2\% | 7.2\% |
| Grade 11 | 6 | 15.4\% | 5.8\% | 6.6\% |
| Grade 12 | 6 | 15.4\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 8 | 20.5\% | 8.0\% | 12.6\% |
| Hispanic | 28 | 71.8\% | 59.6\% | 52.0\% |
| White | 3 | 7.7\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 15 | 38.5\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 24 | 61.5\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 12 | 30.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 39 | 100.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 114 | 90.5\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 1 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 0 | 0.0\% | 401 | 38,046 |
| Hispanic | 1 | 100.0\% | 2,106 | 141,907 |
| White | 0 | 0.0\% | 1,322 | 103,764 |
| American Indian | 0 | 0.0\% | 13 | 1,278 |
| Asian | 0 | 0.0\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 0 | 0.0\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 1 | 100.0\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 0 | 0.0\% | 3,530 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 119 | 3,520 |
| Special Education Graduates | 0 | 0.0\% | 369 | 23,654 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 39 2014-15 Campus Profile

Grade Span: 07-12 School Type: High School

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | - | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 2.2 | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | 3.4 | 17.9 | 18.1 |
| Science | 4.0 | 18.0 | 19.1 |
| Social Studies | 3.9 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 39
Grade Span: 07-12
Campus Number: 227901035

2014-15 Campus Profile

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 10.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 10.0 | 100.0\% | 64.5\% | 64.5\% |
| Teachers | 9.0 | 90.0\% | 50.7\% | 50.8\% |
| Professional Support | 1.0 | 10.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 0.0 | 0.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 1.0 | 10.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 0.0 | 0.0\% | 28.7\% | 25.6\% |
| White | 8.0 | 88.9\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 11.1\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.0 | 33.3\% | 24.1\% | 23.4\% |
| Females | 6.0 | 66.7\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 6.0 | 66.7\% | 70.9\% | 75.1\% |
| Masters | 3.0 | 33.3\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 22.2\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 1.0 | 11.1\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 2.0 | 22.2\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 2.0 | 22.2\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 2.0 | 22.2\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 4.3 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.8 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,908 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,151 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,414 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,316 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$58,965 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,151 | \$47,475 | \$50,715 |
| Professional Support | \$51,430 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | - | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Total Students: 39
Grade Span: 07-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 12 | 30.8\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 7.3\% | 7.6\% |
| Special Education | 13 | 33.3\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 1.0 | 11.1\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 5.0 | 55.3\% | 64.0\% | 72.6\% |
| Special Education | 3.0 | 33.6\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY J J A E P
Campus Number: 227901036

2015 Accountability Rating: Not Rated

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 4
Grade Span: 07-12
School Type: High School

## There is no assessment data for this campus.

Campus Number: 227901036


| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | * |
| 2012-13 | 31.4\% | 32.0\% | 14.3\% | * | * | * | - | - | - | * | - | * |
| English Language Arts * |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | * | * | * | - | - | - | - | - | - | * |
| 2012-13 | 14.3\% | 21.0\% | 0.0\% | * | * | * | - | - | - | * | - | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | * | * | * | - | - | - | - | - | - | * |
| 2012-13 | 18.4\% | 18.3\% | 16.7\% | * | * | * | - | - | - | * | - | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | * | * | * | - | - | - | - | - | - | * |
| 2012-13 | 5.2\% | 5.2\% | 0.0\% | * | * | * | - | - | - | * | - | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | * | * | * | - | - | - | - | - | - | * |
| 2012-13 | 17.0\% | 19.8\% | 0.0\% | * | * | * | - | - | - | * | - | * |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 4 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 2 | 50.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 1 | 25.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 1 | 25.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 0 | 0.0\% | 8.0\% | 12.6\% |
| Hispanic | 3 | 75.0\% | 59.6\% | 52.0\% |
| White | 1 | 25.0\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 4 | 100.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 0 | 0.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 1 | 25.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 15 | 55.6\% | 1.4\% | 1.5\% |
| At-Risk | 4 | 100.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 27 | 100.0\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 4 2014-15 Campus Profile
Campus Number: 227901036

| Student Information | Campus | ial Educ District | State | Campus | Special | ducatio District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - |  | 4.7\% | 8.6\% |
| Grade 1 |  | 2.9\% | 4.3\% | - |  | 6.6\% | 8.1\% |
| Grade 2 |  | 2.2\% | 2.9\% | - |  | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - |  | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - |  | 0.4\% | 0.9\% |
| Grade 5 |  | 0.5\% | 1.3\% | - |  | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | - |  | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | - |  | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | - |  | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |  |  |  |
| Elementary: |  |  |  |  |  |  |  |
| Kindergarten |  |  |  |  | 18.3 |  | 19.2 |
| Grade 1 |  |  |  |  | 18.3 |  | 19.3 |
| Grade 2 |  |  |  |  | 17.4 |  | 19.3 |
| Grade 3 |  |  |  |  | 17.4 |  | 19.1 |
| Grade 4 |  |  |  |  | 17.1 |  | 19.1 |
| Grade 5 |  |  |  |  | 21.3 |  | 20.8 |
| Grade 6 |  |  |  |  | 19.7 |  | 20.3 |
| Secondary: |  |  |  |  |  |  |  |
| English/Language Arts |  |  |  |  | 15.9 |  | 17.2 |
| Foreign Languages |  |  |  |  | 20.2 |  | 18.9 |
| Mathematics |  |  |  |  | 17.9 |  | 18.1 |
| Science |  |  |  |  | 18.0 |  | 19.1 |
| Social Studies |  |  |  |  | 18.6 |  | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 4 2014-15 Campus Profile
Campus Number: 227901036

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | - | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | - | - | 64.5\% | 64.5\% |
| Teachers | - | - | 50.7\% | 50.8\% |
| Professional Support | - | - | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | - | - | 2.9\% | 2.9\% |
| Educational Aides: | - | - | 7.2\% | 9.6\% |
| Total Minority Staff: | - | - | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | - | - | 6.4\% | 9.9\% |
| Hispanic | - | - | 28.7\% | 25.6\% |
| White | - | - | 62.4\% | 61.4\% |
| American Indian | - | - | 0.2\% | 0.4\% |
| Asian | - | - | 2.0\% | 1.4\% |
| Pacific Islander | - | - | 0.0\% | 0.2\% |
| Two or More Races | - | - | 0.3\% | 1.1\% |
| Males | - | - | 24.1\% | 23.4\% |
| Females | - | - | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | - | - | 0.3\% | 0.9\% |
| Bachelors | - | - | 70.9\% | 75.1\% |
| Masters | - | - | 28.1\% | 23.4\% |
| Doctorate | - | - | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | - | - | 7.2\% | 8.5\% |
| 1-5 Years Experience | - | - | 27.1\% | 26.1\% |
| 6-10 Years Experience | - | - | 24.2\% | 22.6\% |
| 11-20 Years Experience | - | - | 25.4\% | 26.9\% |
| Over 20 Years Experience | - | - | 16.1\% | 16.0\% |
| Number of Students per Teacher | - | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | - | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | - | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience |  | \$44,762 | \$46,575 |
| 6-10 Years Experience |  | \$45,286 | \$49,127 |
| 11-20 Years Experience |  | \$47,679 | \$52,640 |
| Over 20 Years Experience | - | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | - | \$47,475 | \$50,715 |
| Professional Support |  | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | - | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | - | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 4
Grade Span: 07-12 School Type: High School

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 1 | 25.0\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 7.3\% | 7.6\% |
| Special Education | 0 | 0.0\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | - | - | 8.0\% | 5.9\% |
| Career \& Technical Education | - | - | 3.6\% | 4.3\% |
| Compensatory Education | - | - | 4.9\% | 3.1\% |
| Gifted \& Talented Education | - | - | 0.0\% | 1.9\% |
| Regular Education | - | - | 64.0\% | 72.6\% |
| Special Education | - | - | 10.4\% | 9.0\% |
| Other | - | - | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus Number: 227901043

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Academic Achievement in Social Studies
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 952 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 82\% | 71\% | 77\% | 97\% | * | * | - | 89\% | * | 76\% | 53\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 68\% | 58\% | 62\% | 92\% | * | * | - | 100\% | 24\% | 58\% | 26\% |
| Writing | 2015 | 73\% | 68\% | 66\% | 58\% | 60\% | 90\% | * | * | - | 88\% | * | 55\% | 27\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 84\% | 91\% | 78\% | 100\% | - | 86\% | - | 100\% | 30\% | 77\% | 52\% |
| Science | 2015 | 71\% | 75\% | 69\% | 64\% | 60\% | 95\% | - | 100\% | - | 100\% | * | 58\% | 28\% |
| Social Studies | 2015 | 65\% | 67\% | 63\% | 64\% | 51\% | 98\% | - | 100\% | - | 89\% | * | 52\% | 30\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 100\% | * | 100\% | 100\% | - | * | - | 100\% | - | 100\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 73\% | 67\% | 66\% | 96\% | 100\% | 81\% | - | 95\% | 16\% | 63\% | 35\% |
| Reading | 2015 | 77\% | 79\% | 78\% | 70\% | 72\% | 96\% | * | 75\% | - | 96\% | 25\% | 69\% | 42\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | * | 100\% | 100\% | - | * | - | 100\% | - | 100\% | - |
| Writing | 2015 | 72\% | 71\% | 66\% | 58\% | 60\% | 90\% | * | * | - | 88\% | * | 55\% | 27\% |
| Science | 2015 | 78\% | 81\% | 69\% | 64\% | 60\% | 95\% | - | 100\% | - | 100\% | * | 58\% | 28\% |
| Social Studies | 2015 | 78\% | 80\% | 63\% | 64\% | 51\% | 98\% | - | 100\% | - | 89\% | * | 52\% | 30\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 41\% | 20\% | 28\% | 82\% | * | 57\% | - | 85\% | * | 23\% | 6\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 952 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 46\% | 27\% | 33\% | 88\% | * | 57\% | - | 85\% | * | 28\% | 6\% |
| Mathematics | 2015 | 48\% | 55\% | 75\% | * | 69\% | 74\% | - | - | - | 100\% | - | 68\% | - |
| Writing | 2015 | 34\% | 38\% | 36\% | * | 26\% | 74\% | * | * | - | 88\% | * | 22\% | * |
| Science | 2015 | 44\% | 51\% | 40\% | * | 26\% | 84\% | - | 71\% | - | 78\% | * | 22\% | * |
| Social Studies | 2015 | 44\% | 50\% | 27\% | 45\% | 13\% | 64\% | - | * | - | 67\% | * | 12\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 23\% | 20\% | 13\% | 53\% | * | 25\% | - | 47\% | * | 11\% | * |
| Reading | 2015 | 17\% | 24\% | 30\% | 20\% | 18\% | 68\% | * | 31\% | - | 65\% | * | 15\% | * |
| Mathematics | 2015 | 20\% | 27\% | 42\% | * | 39\% | 49\% | - | * | - | * | - | 48\% | - |
| Writing | 2015 | 9\% | 12\% | 13\% | * | 6\% | 38\% | * | * | - | * | * | 3\% | * |
| Science | 2015 | 16\% | 21\% | 19\% | * | 9\% | 48\% | - | * | - | 56\% | * | 8\% | * |
| Social Studies | 2015 | 19\% | 25\% | 11\% | * | 5\% | 30\% | - | * | - | * | * | 4\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 55\% | $39 \%$ | 50\% | 71\% | * | * | - | 80\% | * | 49\% | 37\% |
| Reading | 2015 | 59\% | 61\% | 58\% | 40\% | 53\% | 76\% | * | * | - | 82\% | * | 51\% | 41\% |
| Mathematics | 2015 | 47\% | 55\% | 59\% | * | 56\% | 60\% | - | - | - | * | - | 64\% | - |
| Writing | 2015 | 56\% | 46\% | 45\% | * | 40\% | 62\% | * | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 17\% | 10\% | 12\% | 31\% | * | * | - | 31\% | * | 10\% | 7\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 952 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

Campus Number: 227901043

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 20\% | 13\% | 14\% | 38\% | * | * | - | 41\% | * | 12\% | 9\% |
| Mathematics | 2015 | 19\% | 25\% | 18\% | * | 16\% | 20\% | - | - | - | * | - | 24\% | - |
| Writing | 2015 | 7\% | 5\% | 6\% | * | 3\% | 15\% | * | * | - | * | * | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 28\% | * | 28\% | * |  | * | - | * | * | 26\% | 23\% |
|  | 2014 | 45\% | 44\% | 35\% |  | 33\% | * |  |  |  |  | 55\% | 32\% | 23\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 952
Campus Name: FULMORE M S
2014-15 Campus Performance $\ddagger$
Grade Span: 06-08
Campus Number: 227901043 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 14\% | 11\% | * | * | * | - | - | - | - | * | * | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 952

## 2014-15 Campus Performance $\ddagger$

Campus Name: FULMORE M S
Campus Number: 227901043

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 74\% | 90\% | 67\% | 98\% | - | 71\% | - | 100\% | * | 65\% | 38\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 26\% | * | 33\% | * | - | * | - | * | 83\% | 35\% | 62\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 82\% | 81\% | 90\% | 75\% | 100\% | - | 86\% | - | 100\% | 25\% | 74\% | 48\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 95\% | 99\% | 100\% | 100\% | 100\% | * | - | * | - | * | 100\% | 100\% | 100\% |




# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 952
Campus Name: FULMORE M S
2014-15 Campus Participation $\ddagger$
Campus Number: 227901043

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 87\% | 94\% | 98\% | 100\% | 80\% | - | 97\% | 94\% | 93\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 13\% | 5\% | 1\% | 0\% | 13\% | - | 3\% | 6\% | 6\% | 8\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | 0\% | 7\% | - | 0\% | 0\% | 1\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: FULMORE M S
Campus Number: 227901043 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 952 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 94.7\% | 92.2\% | 94.5\% | 96.0\% | * | 96.5\% | - | 96.5\% | 91.9\% | 94.2\% | 95.3\% |
| 2012-13 | 95.8\% | 95.2\% | 95.0\% | 93.3\% | 94.6\% | 96.6\% | * | 97.9\% | - | 96.4\% | 91.8\% | 94.5\% | 95.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.6\% | 2.1\% | 0.6\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.8\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 952 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 952 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 337 | 35.4\% | 6.6\% | 7.4\% |
| Grade 7 | 331 | 34.8\% | 6.5\% | 7.3\% |
| Grade 8 | 284 | 29.8\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 59 | 6.2\% | 8.0\% | 12.6\% |
| Hispanic | 676 | 71.0\% | 59.6\% | 52.0\% |
| White | 168 | 17.6\% | 25.8\% | 28.9\% |
| American Indian | 3 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 19 | 2.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 27 | 2.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 684 | 71.8\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 268 | 28.2\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 217 | 22.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 42 | 3.8\% | 1.4\% | 1.5\% |
| At-Risk | 442 | 46.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 211 | 19.2\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile
Total Students: 952 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus Number: 227901043

| Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: |


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.4\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | 2.1\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 20.3 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 19.5 | 15.9 | 17.2 |
| Foreign Languages | 17.3 | 20.2 | 18.9 |
| Mathematics | 20.1 | 17.9 | 18.1 |
| Science | 25.8 | 18.0 | 19.1 |
| Social Studies | 25.6 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus Number: 227901043

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 952 Grade Span: 06-08 School Type: Middle

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 88.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 79.5 | 89.8\% | 64.5\% | 64.5\% |
| Teachers | 66.1 | 74.7\% | 50.7\% | 50.8\% |
| Professional Support | 7.3 | 8.3\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 6.0 | 6.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 9.0 | 10.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 29.9 | 33.8\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.2 | 1.9\% | 6.4\% | 9.9\% |
| Hispanic | 14.5 | 21.9\% | 28.7\% | 25.6\% |
| White | 45.0 | 68.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 5.4 | 8.2\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 19.9 | 30.1\% | 24.1\% | 23.4\% |
| Females | 46.2 | 69.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 46.3 | 70.0\% | 70.9\% | 75.1\% |
| Masters | 19.8 | 30.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.1 | 7.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 24.1 | 36.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 12.9 | 19.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 16.8 | 25.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.1 | 10.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.4 | n/a | 14.5 | 15.2 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 952

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,067 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$43,966 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,203 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,121 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$52,702 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,212 | \$47,475 | \$50,715 |
| Professional Support | \$47,466 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,162 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 952 Grade Span: 06-08 School Type: Middle

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 210 | 22.1\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 278 | 29.2\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 223 | 23.4\% | 7.3\% | 7.6\% |
| Special Education | 124 | 13.0\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.2 | 3.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 2.0 | 3.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 43.0 | 65.1\% | 64.0\% | 72.6\% |
| Special Education | 9.1 | 13.8\% | 10.4\% | 9.0\% |
| Other | 9.8 | 14.8\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,188 2014-15 Campus Performance $\ddagger$
Campus Number: 227901044

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 87\% | 45\% | 79\% | 99\% | * | 97\% | - | 100\% | * | 56\% | 43\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 88\% | 58\% | 75\% | 97\% | - | 98\% | - | 100\% | * | 58\% | * |
| Writing | 2015 | 73\% | 68\% | 88\% | 56\% | 76\% | 98\% | - | 98\% | - | 100\% | * | 59\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 95\% | 77\% | 93\% | 99\% | * | 97\% | - | 100\% | * | 84\% | 64\% |
| Science | 2015 | 71\% | 75\% | 85\% | 41\% | 67\% | 98\% | * | 97\% | - | 100\% | * | 52\% | * |
| Social Studies | 2015 | 65\% | 67\% | 83\% | 32\% | 61\% | 100\% | * | 94\% | - | 100\% | * | 45\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | - | 100\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 89\% | 53\% | 77\% | 99\% | 100\% | 98\% | - | 100\% | 20\% | 61\% | 32\% |
| Reading | 2015 | 77\% | 79\% | 90\% | 59\% | 82\% | 99\% | * | 98\% | - | 100\% | * | 66\% | 45\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | - | 100\% | - |
| Writing | 2015 | 72\% | 71\% | 88\% | 56\% | 76\% | 98\% | - | 98\% | - | 100\% | * | 59\% | * |
| Science | 2015 | 78\% | 81\% | 85\% | 41\% | 67\% | 98\% | * | 97\% | - | 100\% | * | 52\% | * |
| Social Studies | 2015 | 78\% | 80\% | 83\% | 32\% | 61\% | 100\% | * | 94\% | - | 100\% | * | 45\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 77\% | 15\% | 55\% | 96\% | * | 98\% | - | 93\% | * | 29\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 1,188 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 80\% | 20\% | 59\% | 97\% | * | 97\% | - | 96\% | * | 33\% | * |
| Mathematics | 2015 | 48\% | 55\% | 98\% | * | 98\% | 99\% | * | 100\% | - | 100\% | - | 90\% | - |
| Writing | 2015 | $34 \%$ | 38\% | 77\% | 29\% | 46\% | 96\% | - | 100\% | - | 73\% | * | 26\% | * |
| Science | 2015 | 44\% | 51\% | 67\% | * | 48\% | 78\% | * | 91\% | - | 95\% | * | 29\% | * |
| Social Studies | 2015 | 44\% | 50\% | 60\% | * | 36\% | 75\% | * | 83\% | - | 75\% | * | 17\% | * |

## STAAR Percent at Advanced Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 57\% | 6\% | 38\% | 69\% | * | 78\% | - | 71\% | * | 16\% | * |
| Reading | 2015 | 17\% | 24\% | 65\% | 8\% | 44\% | 83\% | * | 84\% | - | 84\% | * | 18\% | * |
| Mathematics | 2015 | 20\% | 27\% | 88\% | * | 84\% | 90\% | * | 100\% | - | 84\% | - | 70\% | - |
| Writing | 2015 | 9\% | 12\% | 45\% | * | 24\% | 57\% | - | 71\% | - | 55\% | * | 9\% | * |
| Science | 2015 | 16\% | 21\% | 37\% | * | 25\% | 42\% | * | 66\% | - | 50\% | * | 11\% | * |
| Social Studies | 2015 | 19\% | 25\% | 35\% | * | 19\% | 43\% | * | 51\% | - | 50\% | * | 5\% | * |

STAAR Percent Met or Exceeded Progress
All Grades

| All Subjects | 2015 | 57\% | 59\% | 77\% | 38\% | 65\% | 85\% | * | 89\% | - | 84\% | * | 47\% | 43\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 77\% | 38\% | 68\% | 86\% | * | 89\% | - | 85\% | * | 48\% | 48\% |
| Mathematics | 2015 | 47\% | 55\% | 96\% | * | 95\% | 97\% | * | 100\% | - | 95\% | - | 90\% | - |
| Writing | 2015 | 56\% | 46\% | 58\% | * | 42\% | 66\% | - | 77\% | - | * | * | 31\% | * |

## STAAR Percent Exceeded Progress

All Grades


TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,188
2014-15 Campus Performance $\ddagger$
Campus Name: KEALING M S
Campus Number: 227901044

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 29\% | 10\% | 26\% | 33\% | * | 32\% | - | 36\% | * | 14\% | 20\% |
| Mathematics | 2015 | 19\% | 25\% | 75\% | * | 77\% | 75\% | * | 81\% | - | 84\% | - | 55\% | - |
| Writing | 2015 | 7\% | 5\% | 10\% | * | 6\% | 11\% | - | 21\% | - | * | * | 6\% | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading
26\% 22\% 29\%

| $*$ | - | $*$ | - |
| :--- | :--- | :--- | :--- |
| $*$ |  |  |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,188
2014-15 Campus Performance $\ddagger$
Grade Span: 06-08 School Type: Middle
Campus Name: KEALING M S
Campus Number: 227901044

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
2015 14\% $11 \%$ * *

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,188 2014-15 Campus Performance $\ddagger$
Grade Span: 06-08

Campus Name: KEALING M S
Campus Number: 227901044
School Type: Middle

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 86\% | 48\% | 73\% | 99\% | * | 95\% | - | 100\% | * | 59\% | 33\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 14\% | 52\% | 27\% | * | 0\% | * | - | * | 91\% | 41\% | 67\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 82\% | 90\% | 65\% | 81\% | 99\% | * | 95\% | - | 100\% | * | 70\% | 52\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 95\% | 99\% | 90\% | 100\% | 80\% | * | - | - | - | - | 100\% | 90\% | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Retained in Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 46\% | 71\% | * | - | * | - | - | - | - | - | - | * | - |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total Stud | : 1,188 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: KEALING M S |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | 06-08 |
| Campus Number: 227901044 |  |  |  |  | Bilingual | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year ELL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in S All Grades | ctory | ard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 89\% | - | - | - | - | - | 31\% | - | 31\% | * | 31\% | 32\% |
| Reading | 2015 | 77\% | 79\% | 90\% | - | - | - | - | - | 45\% | - | 45\% | * | 45\% | 45\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 72\% | 71\% | 88\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 78\% | 81\% | 85\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 78\% | 80\% | 83\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postsecon All Grades | Readin | Stand |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 77\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46\% | 52\% | 80\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 48\% | 55\% | 98\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34\% | 38\% | 77\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 67\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 60\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 57\% | - | - | - | - | - | 5\% | - | 5\% | 0\% | 5\% | * |
| Reading | 2015 | 17\% | 24\% | 65\% | - | - | - | - | - | 9\% | - | 9\% | 0\% | 9\% | * |
| Mathematics | 2015 | 20\% | 27\% | 88\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 9\% | 12\% | 45\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | 37\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 1,188 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: KEALING M S |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 06-08 |  |  |
| Campus Number: 227901044 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 25\% | 35\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 77\% | - | - | - | - | - | 41\% | - | 41\% | * | 41\% | 43\% |
| Reading | 2015 | 59\% | 61\% | 77\% | - | - | - | - | - | 47\% | - | 47\% | * | 47\% | 48\% |
| Mathematics | 2015 | 47\% | 55\% | 96\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 56\% | 46\% | 58\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 34\% | - | - | - | - | - | 17\% | - | 17\% | * | 17\% | 18\% |
| Reading | 2015 | 16\% | 19\% | 29\% | - | - | - | - | - | 18\% | - | 18\% | * | 18\% | 20\% |
| Mathematics | 2015 | 19\% | 25\% | 75\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 7\% | 5\% | 10\% | - | - | - | - | - | * | - | * | * | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 26\% | - | - | - | - | - | 27\% | - | 27\% | * | 27\% | 29\% |
|  | 2014 | 45\% | 44\% | 37\% | - | - | - | - | - | 32\% | - | 32\% | * | 32\% | 34\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,188
Campus Name: KEALING M S
2014-15 Campus Participation $\ddagger$
Campus Number: 227901044

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 99\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 94\% | 94\% | 99\% | 100\% | 100\% | - | 98\% | 83\% | 92\% | 81\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 5\% | 5\% | 0\% | 0\% | 0\% | - | 1\% | 17\% | 7\% | 9\% |
| Other Exclusions | 1\% | 2\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 2\% | 9\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 1\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 1\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: KEALING M S
Campus Number: 227901044

Total Students: 1,188 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.7\% | 95.3\% | 95.3\% | 97.5\% | * | 98.3\% | * | 97.9\% | 92.7\% | 94.9\% | 95.2\% |
| 2012-13 | 95.8\% | 95.2\% | 96.1\% | 93.9\% | 94.8\% | 97.3\% | * | 98.4\% | * | 96.9\% | 90.3\% | 94.1\% | 95.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

Total Students: 1,188 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,188 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 394 | 33.2\% | 6.6\% | 7.4\% |
| Grade 7 | 399 | 33.6\% | 6.5\% | 7.3\% |
| Grade 8 | 395 | 33.2\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 151 | 12.7\% | 8.0\% | 12.6\% |
| Hispanic | 337 | 28.4\% | 59.6\% | 52.0\% |
| White | 512 | 43.1\% | 25.8\% | 28.9\% |
| American Indian | 3 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 126 | 10.6\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 59 | 5.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 395 | 33.2\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 793 | 66.8\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 76 | 6.4\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 10 | 0.8\% | 1.4\% | 1.5\% |
| At-Risk | 262 | 22.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 113 | 9.5\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile
Total Students: 1,188 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.6\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.6\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  | District |  |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 21.9 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 23.0 | 15.9 | 17.2 |
| Foreign Languages | 19.8 | 20.2 | 18.9 |
| Mathematics | 17.9 | 17.9 | 18.1 |
| Science | 21.1 | 18.0 | 19.1 |
| Social Studies | 23.9 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

Total Students: 1,188 Grade Span: 06-08 School Type: Middle

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 102.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 92.7 | 90.3\% | 64.5\% | 64.5\% |
| Teachers | 81.3 | 79.1\% | 50.7\% | 50.8\% |
| Professional Support | 5.4 | 5.3\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 6.0 | 5.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 10.0 | 9.7\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 42.3 | 41.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 12.2 | 15.0\% | 6.4\% | 9.9\% |
| Hispanic | 11.4 | 14.0\% | 28.7\% | 25.6\% |
| White | 54.4 | 67.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 3.3 | 4.1\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 28.1 | 34.6\% | 24.1\% | 23.4\% |
| Females | 53.2 | 65.4\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 48.8 | 60.0\% | 70.9\% | 75.1\% |
| Masters | 30.5 | 37.5\% | 28.1\% | 23.4\% |
| Doctorate | 2.0 | 2.5\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 1.2\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 21.0 | 25.8\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 27.8 | 34.2\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 23.5 | 28.9\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 8.0 | 9.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.6 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.5 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$46,329 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,371 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,880 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,494 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,639 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,825 | \$47,475 | \$50,715 |
| Professional Support | \$49,320 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$74,230 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 1,188 Grade Span: 06-08 School Type: Middle

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 74 | 6.2\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 316 | 26.6\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 498 | 41.9\% | 7.3\% | 7.6\% |
| Special Education | 97 | 8.2\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 1.2\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 3.8 | 4.7\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 54.5 | 67.0\% | 64.0\% | 72.6\% |
| Special Education | 5.7 | 7.0\% | 10.4\% | 9.0\% |
| Other | 16.3 | 20.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: LAMAR M S
Campus Number: 227901045

2015 Accountability Rating: Met Standard
Distinction Designations:
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 895 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 88\% | 80\% | 74\% | 96\% | - | 86\% | - | 100\% | 58\% | 64\% | 38\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 82\% | 63\% | 69\% | 93\% | * | * | - | 100\% | 67\% | 61\% | * |
| Writing | 2015 | 73\% | 68\% | 74\% | 58\% | 62\% | 84\% | * | * | - | * | 33\% | 52\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 92\% | 71\% | 90\% | 98\% | - | * | * | 89\% | 89\% | 82\% | 55\% |
| Science | 2015 | 71\% | 75\% | 80\% | 52\% | 68\% | 93\% | - | * | * | 90\% | * | 67\% | * |
| Social Studies | 2015 | 65\% | 67\% | 68\% | 29\% | 50\% | 87\% | - | * | * | 100\% | 60\% | 43\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 100\% | * | 100\% | 100\% | - | * | - | * | * | 100\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 82\% | 58\% | 70\% | 93\% | * | 89\% | * | 92\% | 57\% | 62\% | 30\% |
| Reading | 2015 | 77\% | 79\% | 87\% | 71\% | 78\% | 96\% | * | 82\% | * | 96\% | 69\% | 70\% | 35\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | * | 100\% | 100\% | - | * | - | * | * | 100\% | * |
| Writing | 2015 | 72\% | 71\% | 74\% | 58\% | 62\% | 84\% | * | * | - | * | 33\% | 52\% | * |
| Science | 2015 | 78\% | 81\% | 80\% | 52\% | 68\% | 93\% | - | * | * | 90\% | * | 67\% | * |
| Social Studies | 2015 | 78\% | 80\% | 68\% | 29\% | 50\% | 87\% | - | * | * | 100\% | 60\% | 43\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 51\% | 24\% | 33\% | 66\% | * | 80\% | * | 60\% | 16\% | 20\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 895 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 60\% | 29\% | 42\% | 75\% | * | 80\% | * | 71\% | 17\% | 29\% | * |
| Mathematics | 2015 | 48\% | 55\% | 85\% | * | 91\% | 85\% | - | * | - | * | * | 93\% | - |
| Writing | 2015 | 34\% | 38\% | 44\% | 26\% | 30\% | 56\% | * | * | - | * | * | 18\% | * |
| Science | 2015 | 44\% | 51\% | 45\% | 22\% | 27\% | 62\% | - | * | * | 50\% | * | 17\% | * |
| Social Studies | 2015 | 44\% | 50\% | 30\% | * | 15\% | 45\% | - | * | * | * | * | 7\% | * |

## STAAR Percent at Advanced Standard



STAAR Percent Met or Exceeded Progress
All Grades

| All Subjects | 2015 | 57\% | 59\% | 56\% | * | 49\% | 64\% | * | * | * | * | * | 41\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 60\% | * | 52\% | 68\% | * | * | * | * | * | 45\% |
| Mathematics | 2015 | 47\% | 55\% | 64\% | * | 72\% | 63\% | - | * | - | * | * | * |
| Writing | 2015 | 56\% | 46\% | 42\% | * | * | 52\% | * | * | - | * | * | * |

STAAR Percent Exceeded Progress
All Grades
All Subjects
2015
15\%
18\%
15\%
18\%
6\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 895 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 16\% | * | 12\% | 21\% | * | * | * | * | * | 7\% | * |
| Mathematics | 2015 | 19\% | 25\% | 27\% | * | 31\% | 28\% | - | * | - | * | * | * | * |
| Writing | 2015 | 7\% | 5\% | 4\% | * | * | 5\% | * | * | - | * | * | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 36\% | * | 38\% | 53\% | - | * | - | - | * | 27\% | 20\% |
|  | 2014 | 45\% | 44\% | 46\% | 53\% | 41\% | 78\% | - | * | - | * | 47\% | 42\% | 34\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 895
2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle


## Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
2015 14\% *

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 895 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | erforma | nce Repo |  |  |  |  |  | Total St | ts: 895 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: LAMAR M S |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | 06-08 |
| Campus Number: 227901045 |  |  |  |  | Bilingual | ducation/En | glish as a S | cond Langu | age |  |  |  | (Curr | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in All Grades | actory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 82\% | - | - | - | - | - | 30\% | - | 30\% | - | 30\% | 30\% |
| Reading | 2015 | 77\% | 79\% | 87\% | - | - | - | - | - | 35\% | - | 35\% | - | 35\% | 35\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 72\% | 71\% | 74\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 78\% | 81\% | 80\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 78\% | 80\% | 68\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postsecon All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 51\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 46\% | 52\% | 60\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 48\% | 55\% | 85\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34\% | 38\% | 44\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 51\% | 45\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 30\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 26\% | - | - | - | - | - | 1\% | - | 1\% | - | 1\% | * |
| Reading | 2015 | 17\% | 24\% | 35\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | 36\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Writing | 2015 | 9\% | 12\% | 15\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 20\% | - | - | - | - | - | 9\% | - | 9\% | - | 9\% | * |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 895

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | * | 100\% | * | 98\% | 96\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 98\% | 97\% | 97\% | * | 86\% | * | 98\% | 95\% | 97\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 2\% | 1\% | 2\% | * | 0\% | * | 0\% | 1\% | 1\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 14\% | * | 0\% | 0\% | 1\% | 7\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | * | 0\% | * | 2\% | 4\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | * | 0\% | * | 0\% | 4\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 2\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 895 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 95.9\% | 95.8\% | 95.9\% | 96.0\% | * | 96.2\% | * | 94.1\% | 94.2\% | 95.4\% | 96.1\% |
| 2012-13 | 95.8\% | 95.2\% | 95.7\% | 94.8\% | 95.5\% | 96.1\% | * | 97.4\% | - | 95.8\% | 94.4\% | 95.3\% | 96.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Total Students: 895 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 895 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 293 | 32.7\% | 6.6\% | 7.4\% |
| Grade 7 | 324 | 36.2\% | 6.5\% | 7.3\% |
| Grade 8 | 278 | 31.1\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 68 | 7.6\% | 8.0\% | 12.6\% |
| Hispanic | 333 | 37.2\% | 59.6\% | 52.0\% |
| White | 453 | 50.6\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 12 | 1.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 2 | 0.2\% | 0.1\% | 0.1\% |
| Two or More Races | 26 | 2.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 307 | 34.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 588 | 65.7\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 57 | 6.4\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 16 | 2.0\% | 1.4\% | 1.5\% |
| At-Risk | 289 | 32.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 72 | 9.2\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile
Total Students: 895 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: LAMAR M S
Campus Number: 227901045

| Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: |


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 23.2 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 21.5 | 15.9 | 17.2 |
| Foreign Languages | 22.2 | 20.2 | 18.9 |
| Mathematics | 23.3 | 17.9 | 18.1 |
| Science | 24.6 | 18.0 | 19.1 |
| Social Studies | 25.9 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Profile

District Name: AUSTIN ISD
Campus Name: LAMAR M S
Campus Number: 227901045

Total Students: 895 Grade Span: 06-08 School Type: Middle

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 77.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 65.2 | 84.6\% | 64.5\% | 64.5\% |
| Teachers | 56.7 | 73.6\% | 50.7\% | 50.8\% |
| Professional Support | 4.4 | 5.8\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 5.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 11.9 | 15.4\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 24.5 | 31.8\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.0 | 8.8\% | 6.4\% | 9.9\% |
| Hispanic | 10.0 | 17.6\% | 28.7\% | 25.6\% |
| White | 40.2 | 71.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.5 | 0.8\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.8\% | 0.3\% | 1.1\% |
| Males | 18.3 | 32.2\% | 24.1\% | 23.4\% |
| Females | 38.5 | 67.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.1 | 0.2\% | 0.3\% | 0.9\% |
| Bachelors | 38.3 | 67.5\% | 70.9\% | 75.1\% |
| Masters | 17.3 | 30.5\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 1.8\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.6 | 8.1\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 28.5 | 50.3\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 2.3 | 4.1\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 12.3 | 21.6\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 9.0 | 15.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.8 | n/a | 14.5 | 15.2 |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 895

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.7 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,176 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,466 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,998 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,100 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,094 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,980 | \$47,475 | \$50,715 |
| Professional Support | \$55,959 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,487 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 895 Grade Span: 06-08 School Type: Middle

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 55 | 6.1\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 577 | 64.5\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 102 | 11.4\% | 7.3\% | 7.6\% |
| Special Education | 93 | 10.4\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.3 | 0.6\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 5.5 | 9.7\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 30.0 | 52.9\% | 64.0\% | 72.6\% |
| Special Education | 6.4 | 11.2\% | 10.4\% | 9.0\% |
| Other | 14.5 | 25.6\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BURNET M S
Campus Number: 227901046

2015 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,138 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 54\% | 65\% | 52\% | * | - | * | - | * | * | 53\% | 39\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 48\% | 44\% | 46\% | 78\% | - | * | - | * | * | 46\% | 16\% |
| Writing | 2015 | 73\% | 68\% | 40\% | 39\% | 39\% | 88\% | - | * | - | * | * | 39\% | 8\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 75\% | 86\% | 73\% | 80\% | - | * | - | 100\% | * | 74\% | 50\% |
| Science | 2015 | 71\% | 75\% | 60\% | 68\% | 58\% | 73\% | - | * | - | 100\% | * | 58\% | 32\% |
| Social Studies | 2015 | 65\% | 67\% | 50\% | 58\% | 47\% | 67\% | - | * | - | 100\% | * | 48\% | 31\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 100\% | * | 100\% | * | - | * | - | * | - | 100\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 57\% | 62\% | 55\% | 76\% | - | 58\% | - | 85\% | * | 55\% | 31\% |
| Reading | 2015 | 77\% | 79\% | 60\% | 67\% | 58\% | 77\% | - | 58\% | - | 80\% | * | 59\% | 37\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | * | 100\% | * | - | * | - | * | - | 100\% | * |
| Writing | 2015 | 72\% | 71\% | 40\% | 39\% | 39\% | 88\% | - | * | - | * | * | 39\% | 8\% |
| Science | 2015 | 78\% | 81\% | 60\% | 68\% | 58\% | 73\% | - | * | - | 100\% | * | 58\% | 32\% |
| Social Studies | 2015 | 78\% | 80\% | 50\% | 58\% | 47\% | 67\% | - | * | - | 100\% | * | 48\% | 31\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 17\% | 29\% | 14\% | 31\% | - | * | - | 43\% | * | 15\% | 3\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 1,138 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 21\% | 32\% | 19\% | 34\% | - | * | - | 50\% | * | 20\% | 4\% |
| Mathematics | 2015 | 48\% | 55\% | 75\% | * | 75\% | * | - | * | - | * | - | 72\% | * |
| Writing | 2015 | 34\% | 38\% | 10\% | * | 9\% | * | - | * | - | * | * | 9\% | * |
| Science | 2015 | 44\% | 51\% | 31\% | 39\% | 28\% | 47\% | - | * | - | * | * | 29\% | 10\% |
| Social Studies | 2015 | 44\% | 50\% | 10\% | * | 9\% | * | - | * | - | * | * | 9\% | * |

## STAAR Percent at Advanced Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 7\% | 9\% | 6\% | 7\% | - | 32\% | - | * | * | 6\% | 1\% |
| Reading | 2015 | 17\% | 24\% | 8\% | 14\% | 7\% | * | - | * | - | * | * | 7\% | * |
| Mathematics | 2015 | 20\% | 27\% | 22\% | * | 24\% | * | - | * | - | * | - | 23\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 10\% | * | 10\% | * | - | * | - | * | * | 8\% | * |
| Social Studies | 2015 | 19\% | 25\% | 3\% | * | 3\% | * | - | * | - | * | * | 3\% | * |

STAAR Percent Met or Exceeded Progress
All Grades

| All Subjects | 2015 | 57\% | 59\% | 46\% | 53\% | 44\% | 56\% | - | * | - | * | * | 44\% | 39\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 49\% | 60\% | 47\% | 52\% | - | * | - | * | * | 48\% | 40\% |
| Mathematics | 2015 | 47\% | 55\% | 42\% | * | 39\% | * | - | * | - | * | - | 38\% | * |
| Writing | 2015 | 56\% | 46\% | * | * | * | * | - | * | - | * | * | * | * |

## STAAR Percent Exceeded Progress

## All Grades



TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,138
2014-15 Campus Performance $\ddagger$
Grade Span: 06-08 School Type: Middle

Campus Number: 227901046

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 12\% | 22\% | 11\% | 24\% | - | * | - | * | * | 12\% | 10\% |
| Mathematics | 2015 | 19\% | 25\% | 17\% | * | 18\% | * | - | * | - | * | - | 19\% | * |
| Writing | 2015 | 7\% | 5\% | * | * | * | * | - | * | - | * | * | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 29\% | 47\% | 27\% | * | - | * | - | * | 20\% | 29\% | 22\% |
|  | 2014 | 45\% | 44\% | 39\% | 44\% | 39\% | * | - | - | - | - | 51\% | 37\% | 30\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,138

## 2014-15 Campus Performance $\ddagger$



## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$201514 \% 11 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,138
2014-15 Campus Performance $\ddagger$
Grade Span: 06-08

Campus Name: BURNET M S
Campus Number: 227901046
School Type: Middle


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total Stu | : 1,138 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BURNET M S |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | 06-08 |
| Campus Number: 227901046 |  |  |  |  | Bilingual E | ducation/En | glish as a Se | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL <br> Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in S All Grades | actory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 57\% | - | - | - | - | - | 31\% | - | 31\% | * | 31\% | 31\% |
| Reading | 2015 | 77\% | 79\% | 60\% | - | - | - | - | - | 37\% | - | 37\% | * | 37\% | 37\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 72\% | 71\% | 40\% | - | - | - | - | - | 8\% | - | 8\% | * | 8\% | 8\% |
| Science | 2015 | 78\% | 81\% | 60\% | - | - | - | - | - | 32\% | - | 32\% | * | 32\% | 32\% |
| Social Studies | 2015 | 78\% | 80\% | 50\% | - | - | - | - | - | 31\% | - | 31\% | * | 31\% | 31\% |
| STAAR Percent at Postsecon All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 17\% | - | - | - | - | - | 3\% | - | 3\% | * | 3\% | 3\% |
| Reading | 2015 | 46\% | 52\% | 21\% | - | - | - | - | - | 4\% | - | 4\% | * | 4\% | 4\% |
| Mathematics | 2015 | 48\% | 55\% | 75\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34\% | 38\% | 10\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 31\% | - | - | - | - | - | 10\% | - | 10\% | * | 10\% | 10\% |
| Social Studies | 2015 | 44\% | 50\% | 10\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 7\% | - | - | - | - | - | 1\% | - | 1\% | 0\% | 1\% | 1\% |
| Reading | 2015 | 17\% | 24\% | 8\% | - | - | - | - | - | 1\% | - | 1\% | 0\% | 1\% | * |
| Mathematics | 2015 | 20\% | 27\% | 22\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Writing | 2015 | 9\% | 12\% | * | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | 10\% | - | - | - | - | - | 2\% | - | 2\% | 0\% | 2\% | * |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,138
District Name: AUSTIN ISD
2014-15 Campus Participation $\ddagger$
Campus Name: BURNET M S
Campus Number: 227901046

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 88\% | 82\% | 90\% | 78\% | - | 52\% | - | 94\% | 81\% | 88\% | 81\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 15\% | 5\% | 9\% | - | 7\% | - | 6\% | 19\% | 5\% | 7\% |
| Other Exclusions | 1\% | 2\% | 5\% | 1\% | 4\% | 13\% | - | 41\% | - | 0\% | 0\% | 5\% | 11\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: BURNET M S
Campus Number: 227901046

Total Students: 1,138 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 94.8\% | 94.5\% | 94.8\% | 95.0\% | * | 97.5\% | * | 94.9\% | 92.0\% | 94.9\% | 95.3\% |
| 2012-13 | 95.8\% | 95.2\% | 94.5\% | 94.6\% | 94.5\% | 94.2\% | * | 96.0\% | - | 94.0\% | 91.7\% | 94.6\% | 94.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.4\% | 0.0\% | 0.3\% | 2.8\% | * | 0.0\% | - | 0.0\% | 1.0\% | 0.4\% | 0.6\% |
| 2012-13 | 0.4\% | 0.1\% | 0.2\% | 0.0\% | 0.3\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.3\% | 0.3\% |

District Name: AUSTIN ISD
Campus Name: BURNET M S
Campus Number: 227901046

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,138 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,138 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 371 | 32.6\% | 6.6\% | 7.4\% |
| Grade 7 | 364 | 32.0\% | 6.5\% | 7.3\% |
| Grade 8 | 403 | 35.4\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 97 | 8.5\% | 8.0\% | 12.6\% |
| Hispanic | 951 | 83.6\% | 59.6\% | 52.0\% |
| White | 44 | 3.9\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 25 | 2.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 19 | 1.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 1,056 | 92.8\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 82 | 7.2\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 538 | 47.3\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 80 | 6.2\% | 1.4\% | 1.5\% |
| At-Risk | 835 | 73.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 318 | 24.5\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile
Total Students: 1,138 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: BURNET M S
Campus Number: 227901046


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 1.4\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 17.2 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 18.4 | 15.9 | 17.2 |
| Foreign Languages | 24.0 | 20.2 | 18.9 |
| Mathematics | 18.8 | 17.9 | 18.1 |
| Science | 14.8 | 18.0 | 19.1 |
| Social Studies | 14.9 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BURNET M S
Campus Number: 227901046

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,138 Grade Span: 06-08 School Type: Middle

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 104.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 92.9 | 88.6\% | 64.5\% | 64.5\% |
| Teachers | 76.8 | 73.3\% | 50.7\% | 50.8\% |
| Professional Support | 11.1 | 10.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 5.0 | 4.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 12.0 | 11.4\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 51.4 | 49.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 10.5 | 13.6\% | 6.4\% | 9.9\% |
| Hispanic | 21.0 | 27.3\% | 28.7\% | 25.6\% |
| White | 45.4 | 59.1\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 29.4 | 38.2\% | 24.1\% | 23.4\% |
| Females | 47.5 | 61.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 54.4 | 70.8\% | 70.9\% | 75.1\% |
| Masters | 22.5 | 29.2\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.8 | 7.5\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 17.6 | 22.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 17.8 | 23.2\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 20.6 | 26.9\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 15.0 | 19.5\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.8 | n/a | 14.5 | 15.2 |

District Name: AUSTIN ISD
Campus Name: BURNET M S
Campus Number: 227901046

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.4 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.9 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,195 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,394 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,904 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,535 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,102 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,161 | \$47,475 | \$50,715 |
| Professional Support | \$49,489 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,699 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: BURNET M S
Campus Number: 227901046

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 1,138 Grade Span: 06-08 School Type: Middle

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 534 | 46.9\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 565 | 49.6\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 53 | 4.7\% | 7.3\% | 7.6\% |
| Special Education | 159 | 14.0\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.5 | 3.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 4.0 | 5.2\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 55.0 | 71.6\% | 64.0\% | 72.6\% |
| Special Education | 10.2 | 13.3\% | 10.4\% | 9.0\% |
| Other | 5.1 | 6.7\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: O HENRY M S
Campus Number: 227901047

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 891 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 84\% | * | 63\% | 98\% | - | * | - | 100\% | * | 56\% | 35\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 90\% | 79\% | 80\% | 98\% | - | * | - | 92\% | 63\% | 76\% | 50\% |
| Writing | 2015 | 73\% | 68\% | 81\% | 63\% | 65\% | 95\% | - | * | - | 92\% | 28\% | 56\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 93\% | 75\% | 88\% | 99\% | - | 100\% | - | 100\% | 78\% | 83\% | 83\% |
| Science | 2015 | 71\% | 75\% | 83\% | 43\% | 75\% | 94\% | - | 100\% | - | 100\% | 54\% | 66\% | 67\% |
| Social Studies | 2015 | 65\% | 67\% | 82\% | 43\% | 70\% | 96\% | - | 100\% | - | 83\% | 60\% | 61\% | 58\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 100\% | * | 100\% | 100\% | - | * | - | 100\% | * | 100\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 87\% | 61\% | 75\% | 97\% | - | 100\% | - | 95\% | 56\% | 68\% | 51\% |
| Reading | 2015 | 77\% | 79\% | 90\% | 72\% | 79\% | 99\% | - | 100\% | - | 96\% | 62\% | 74\% | 51\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | * | 100\% | 100\% | - | * | - | 100\% | * | 100\% | * |
| Writing | 2015 | 72\% | 71\% | 81\% | 63\% | 65\% | 95\% | - | * | - | 92\% | 28\% | 56\% | * |
| Science | 2015 | 78\% | 81\% | 83\% | 43\% | 75\% | 94\% | - | 100\% | - | 100\% | 54\% | 66\% | 67\% |
| Social Studies | 2015 | 78\% | 80\% | 82\% | 43\% | 70\% | 96\% | - | 100\% | - | 83\% | 60\% | 61\% | 58\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 51\% | 16\% | 31\% | 69\% | - | 73\% | - | 67\% | 16\% | 20\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 891 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 61\% | 28\% | 38\% | 80\% | - | 73\% | - | 79\% | 20\% | 27\% | * |
| Mathematics | 2015 | 48\% | 55\% | 97\% | * | 93\% | 100\% | - | * | - | * | * | 86\% | - |
| Writing | 2015 | 34\% | 38\% | 44\% | * | 26\% | 61\% | - | * | - | 46\% | * | 15\% | * |
| Science | 2015 | 44\% | 51\% | 60\% | * | 44\% | 78\% | - | * | - | 100\% | 29\% | 33\% | * |
| Social Studies | 2015 | 44\% | 50\% | 38\% | * | 22\% | 56\% | - | * | - | * | 20\% | 18\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 29\% | * | 16\% | 42\% | - | 20\% | - | 33\% | 7\% | 10\% | * |
| Reading | 2015 | 17\% | 24\% | 35\% | * | 19\% | 50\% | - | * | - | 40\% | * | 12\% | * |
| Mathematics | 2015 | 20\% | 27\% | 63\% | * | 52\% | 73\% | - | * | - | * | * | 53\% | * |
| Writing | 2015 | 9\% | 12\% | 12\% | * | 4\% | 19\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 32\% | * | 20\% | 48\% | - | * | - | * | * | 13\% | * |
| Social Studies | 2015 | 19\% | 25\% | 17\% | * | 11\% | 24\% | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 60\% | * | 53\% | 65\% | - | * | - | 63\% | 48\% | 51\% | 49\% |
| Reading | 2015 | 59\% | 61\% | 63\% | * | 56\% | 68\% | - | * | - | * | * | 53\% | 51\% |
| Mathematics | 2015 | 47\% | 55\% | 94\% | * | 93\% | 97\% | - | * | - | * | * | 87\% | * |
| Writing | 2015 | 56\% | 46\% | 39\% | * | * | 42\% | - | * | - | * | * | * | * |

## STAAR Percent Exceeded Progress

## All Grades



TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 891 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

Campus Number: 227901047

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 18\% | * | 14\% | 21\% | - | * | - | * | * | 13\% | 12\% |
| Mathematics | 2015 | 19\% | 25\% | 46\% | * | 34\% | 54\% | - | * | - | * | * | 33\% | * |
| Writing | 2015 | 7\% | 5\% | 3\% | * | * | 3\% | - | * | - | * | * | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 48\% | * | 39\% | 82\% | - | * | - | * | 39\% | 43\% | 44\% |
|  | 2014 | 45\% | 44\% | 56\% | 76\% | 48\% | 64\% | * | - | - | * | 45\% | 48\% | 43\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 891 2014-15 Campus Performance $\ddagger$
Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 87\% | 67\% | 79\% | 96\% | - | * | - | 100\% | 55\% | 71\% | 43\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 13\% | 33\% | 21\% | 4\% | - | * | - | * | 45\% | 29\% | 57\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 82\% | 92\% | 73\% | 87\% | 99\% | - | 100\% | - | 100\% | 72\% | 81\% | 79\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 95\% | 99\% | 100\% | * | * | * | - | - | - | - | * | * | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | erforma | nce Repo |  |  |  |  |  | Total S | ts: 891 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: O HENRY M S |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade S | 06-08 |
| Campus Number: 227901047 |  |  |  |  | Bilingual | ducation/En | glish as a S | cond Langu | age |  |  |  | (Curr | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Sa All Grades | actory | dard or | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 87\% | - | - | - | - | - | 52\% | - | 52\% | * | 52\% | 51\% |
| Reading | 2015 | 77\% | 79\% | 90\% | - | - | - | - | - | 52\% | - | 52\% | * | 52\% | 51\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 72\% | 71\% | 81\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 78\% | 81\% | 83\% | - | - | - | - | - | 67\% | - | 67\% | - | 67\% | 67\% |
| Social Studies | 2015 | 78\% | 80\% | 82\% | - | - | - | - | - | 58\% | - | 58\% | - | 58\% | 58\% |
| STAAR Percent at Postsecond All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 51\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46\% | 52\% | 61\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 48\% | 55\% | 97\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34\% | 38\% | 44\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 51\% | 60\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 38\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced S All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 29\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Reading | 2015 | 17\% | 24\% | 35\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | 63\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Writing | 2015 | 9\% | 12\% | 12\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 32\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total St | ts: 891 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: O HENRY M S |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | 06-08 |
| Campus Number: 227901047 |  |  |  |  | Bilingual E | ducation/En | glish as a Se | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 25\% | 17\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| STAAR Percent Met or Excee All Grades | Progre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 60\% | - | - | - | - | - | 50\% | - | 50\% | * | 50\% | 49\% |
| Reading | 2015 | 59\% | 61\% | 63\% | - | - | - | - | - | 53\% | - | 53\% | * | 53\% | 51\% |
| Mathematics | 2015 | 47\% | 55\% | 94\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 56\% | 46\% | 39\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Pro All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 17\% | - | - | - | - | - | 11\% | - | 11\% | * | 11\% | 11\% |
| Reading | 2015 | 16\% | 19\% | 18\% | - | - | - | - | - | 13\% | - | 13\% | * | 13\% | 12\% |
| Mathematics | 2015 | 19\% | 25\% | 46\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 7\% | 5\% | 3\% | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior Year STAAR Sum of Grades 4-8 | $\text { lers ( } \mathrm{Pe}$ | nt of Fai | rs Passin | STAAR) |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 48\% | - | - | - | - | - | 44\% | - | 44\% | - | 44\% | 44\% |
|  | 2014 | 45\% | 44\% | 56\% | - | - | - | - | - | 45\% | - | 45\% | * | 45\% | 43\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 891
Campus Name: O HENRY M S
2014-15 Campus Participation $\ddagger$
Grade Span: 06-08
Campus Number: 227901047

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | - | 100\% | - | 100\% | 97\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 98\% | 100\% | 98\% | 97\% | - | 100\% | - | 100\% | 97\% | 98\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 0\% | 1\% | 2\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | - | 0\% | - | 0\% | 3\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 2\% | 0\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 2\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: O HENRY M S
Campus Number: 227901047

Total Students: 891 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.5\% | 96.6\% | 96.5\% | 96.5\% | * | 97.9\% | - | 96.5\% | 95.5\% | 96.1\% | 96.4\% |
| 2012-13 | 95.8\% | 95.2\% | 95.4\% | 95.5\% | 95.5\% | 95.5\% | * | 97.6\% | - | 94.2\% | 93.7\% | 94.6\% | 95.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | * | 0.0\% | - | 0.0\% | 1.5\% | 0.4\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.3\% | 0.0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 891 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 230 | 25.8\% | 6.6\% | 7.4\% |
| Grade 7 | 351 | 39.4\% | 6.5\% | 7.3\% |
| Grade 8 | 310 | 34.8\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 40 | 4.5\% | 8.0\% | 12.6\% |
| Hispanic | 362 | 40.6\% | 59.6\% | 52.0\% |
| White | 451 | 50.6\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 12 | 1.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 26 | 2.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 265 | 29.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 626 | 70.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 55 | 6.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 13 | 1.3\% | 1.4\% | 1.5\% |
| At-Risk | 249 | 27.9\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 67 | 6.6\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile
Total Students: 891 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: O HENRY M S
Campus Number: 227901047


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | 3.2\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 22.1 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 21.4 | 15.9 | 17.2 |
| Foreign Languages | 23.6 | 20.2 | 18.9 |
| Mathematics | 23.9 | 17.9 | 18.1 |
| Science | 23.5 | 18.0 | 19.1 |
| Social Studies | 23.5 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: O HENRY M S
Campus Number: 227901047

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 891 Grade Span: 06-08 School Type: Middle

| Staff Information | --------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 77.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 70.7 | 91.8\% | 64.5\% | 64.5\% |
| Teachers | 61.8 | 80.2\% | 50.7\% | 50.8\% |
| Professional Support | 4.9 | 6.4\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 5.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 6.4 | 8.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 16.0 | 20.8\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 6.5\% | 6.4\% | 9.9\% |
| Hispanic | 3.0 | 4.9\% | 28.7\% | 25.6\% |
| White | 51.8 | 83.8\% | 62.4\% | 61.4\% |
| American Indian | 1.0 | 1.6\% | 0.2\% | 0.4\% |
| Asian | 2.0 | 3.2\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 18.3 | 29.6\% | 24.1\% | 23.4\% |
| Females | 43.5 | 70.4\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 37.1 | 60.1\% | 70.9\% | 75.1\% |
| Masters | 24.7 | 39.9\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.6 | 5.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 17.6 | 28.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 15.5 | 25.1\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 17.3 | 28.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.8 | 12.6\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.4 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$49,148 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,722 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,970 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,856 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,665 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,297 | \$47,475 | \$50,715 |
| Professional Support | \$49,687 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,150 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 891 Grade Span: 06-08 School Type: Middle


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MARTIN M S
Campus Number: 227901051

2015 Accountability Rating: Improvement Required

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 555 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 55\% | 78\% | 52\% | * | - | - | - | - | * | 54\% | 40\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 43\% | 56\% | 40\% | * | - | * | - | - | * | 41\% | * |
| Writing | 2015 | 73\% | 68\% | 39\% | 40\% | 38\% | * | - | * | - | - | * | 38\% | 13\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 76\% | 62\% | 78\% | * | - | * | - | - | * | 76\% | 55\% |
| Science | 2015 | 71\% | 75\% | 68\% | 52\% | 70\% | * | - | * | - | - | * | 67\% | 68\% |
| Social Studies | 2015 | 65\% | 67\% | 33\% | 33\% | 34\% | * | - | * | - | - | * | 33\% | 28\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 97\% | * | 96\% | - | - | - | - | - | - | 96\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 54\% | 52\% | 55\% | 73\% | - | * | - | - | 40\% | 54\% | 37\% |
| Reading | 2015 | 77\% | 79\% | 59\% | 63\% | 58\% | 100\% | - | * | - | - | 56\% | 58\% | 33\% |
| Mathematics | 2015 | 81\% | 85\% | 97\% | * | 96\% | - | - | - | - | - | - | 96\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 39\% | 40\% | 38\% | * | - | * | - | - | * | 38\% | 13\% |
| Science | 2015 | 78\% | 81\% | 68\% | 52\% | 70\% | * | - | * | - | - | * | 67\% | 68\% |
| Social Studies | 2015 | 78\% | 80\% | 33\% | 33\% | $34 \%$ | * | - | * | - | - | * | 33\% | 28\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 12\% | 13\% | 12\% | * | - | * | - | - | * | 12\% | 7\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 555 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 14\% | 20\% | 13\% | * | - | * | - | - | * | 14\% | * |
| Mathematics | 2015 | 48\% | 55\% | 66\% | * | 70\% | - | - | - | - | - | - | 63\% | 86\% |
| Writing | 2015 | 34\% | 38\% | 12\% | * | 13\% | * | - | * | - | - | * | 12\% | * |
| Science | 2015 | 44\% | 51\% | 29\% | * | 31\% | * | - | - | - | - | * | 28\% | 20\% |
| Social Studies | 2015 | 44\% | 50\% | * | * | * | * | - | - | - | - | * | * | * |

## STAAR Percent at Advanced Standard

| All Grades | 2015 | $16 \%$ | $22 \%$ | $4 \%$ | $*$ | $4 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | $17 \%$ | $24 \%$ | $5 \%$ | $*$ | $5 \%$ |
| Reading | 2015 | $20 \%$ | $27 \%$ | $*$ | $*$ | $*$ |
| Mathematics | 2015 | $9 \%$ | $12 \%$ | $*$ | $*$ | $*$ |
| Writing | 2015 | $16 \%$ | $21 \%$ | $6 \%$ | $*$ | $*$ |
| Science | 2015 | $19 \%$ | $25 \%$ | $*$ | $*$ | $*$ |



STAAR Percent Met or Exceeded Progress
All Grades

| All Subjects | 2015 | 57\% | 59\% | 49\% | 51\% | 49\% | * | - | * | - | - | * | 49\% | 39\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 54\% | 60\% | 53\% | * | - | * | - | - | * | 53\% | 41\% |
| Mathematics | 2015 | 47\% | 55\% | * | * | * | - | - | - | - | - | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | * | * | * | - | - | - | - | * | * | * |

## STAAR Percent Exceeded Progress

All Grades


TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 555 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 14\% | 13\% | 14\% | * | - | * | - | - | * | 14\% | 9\% |
| Mathematics | 2015 | 19\% | 25\% | * | * | * | - | - | - | - | - | - | * | * |
| Writing | 2015 | 7\% | 5\% | * | * | * | * | - | - | - | - | * | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 27\% | * | 28\% | * | - | * | - | - | 13\% | 26\% | 15\% |
|  | 2014 | 45\% | 44\% | 34\% | 30\% | 35\% | * | - | * | - | - | 29\% | 34\% | 29\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 555

## 2014-15 Campus Performance $\ddagger$

 Grade Span: 06-08 School Type: MiddleCampus Name: MARTIN M S
Campus Number: 227901051


TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 555 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 55\% | 44\% | 56\% | * | - | * | - | - | 17\% | 53\% | 36\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 45\% | 56\% | 44\% | * | - | * | - | - | 83\% | 47\% | 64\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 82\% | 66\% | 50\% | 69\% | * | - | * | - | - | 28\% | 65\% | 45\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 95\% | 99\% | 100\% | 100\% | 100\% | * | - | * | - | - | 100\% | 100\% | 100\% |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 54\% | - | - | - | - | - | 37\% | - | 37\% | * | 37\% | 37\% |
| Reading | 2015 | 77\% | 79\% | 59\% | - | - | - | - | - | 34\% | - | 34\% | * | 34\% | 33\% |
| Mathematics | 2015 | 81\% | 85\% | 97\% | - | - | - | - | - | 100\% | - | 100\% | - | 100\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 39\% | - | - | - | - | - | 13\% | - | 13\% | * | 13\% | 13\% |
| Science | 2015 | 78\% | 81\% | 68\% | - | - | - | - | - | 67\% | - | 67\% | * | 67\% | 68\% |
| Social Studies | 2015 | 78\% | 80\% | 33\% | - | - | - | - | - | 29\% | - | 29\% | * | 29\% | 28\% |


| STAAR Percent at Postse All Grades | eadi | and |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 12\% | - | - | - | - | - | 7\% | - | 7\% | * | 7\% | 7\% |
| Reading | 2015 | 46\% | 52\% | 14\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 48\% | 55\% | 66\% | - | - | - | - | - | 86\% | - | 86\% | - | 86\% | 86\% |
| Writing | 2015 | 34\% | 38\% | 12\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 29\% | - | - | - | - | - | 21\% | - | 21\% | * | 21\% | 20\% |
| Social Studies | 2015 | 44\% | 50\% | * | - | - | - | - | - | * | - | * | * | * | * |


| STAAR Percent All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 4\% | - | - | - | - | - | 1\% | - | 1\% | 0\% | 1\% | * |
| Reading | 2015 | 17\% | 24\% | 5\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | * | - | - | - | - | - | 29\% | - | 29\% | - | 29\% | * |
| Writing | 2015 | 9\% | 12\% | * | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | 6\% | - | - | - | - | - | 4\% | - | 4\% | 0\% | 4\% | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total S | ts: 555 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: MARTIN M S |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade S | 6-08 |
| Campus Number: 227901051 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 25\% | * | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| STAAR Percent Met or Excee All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 49\% | - | - | - | - | - | 40\% | - | 40\% | * | 40\% | 39\% |
| Reading | 2015 | 59\% | 61\% | 54\% | - | - | - | - | - | 41\% | - | 41\% | * | 41\% | 41\% |
| Mathematics | 2015 | 47\% | 55\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Pr All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 12\% | - | - | - | - | - | 11\% | - | 11\% | * | 11\% | 10\% |
| Reading | 2015 | 16\% | 19\% | 14\% | - | - | - | - | - | 10\% | - | 10\% | * | 10\% | 9\% |
| Mathematics | 2015 | 19\% | 25\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | - | * | * | * | * |
| Progress of Prior Year STAAR Sum of Grades 4-8 | lers (Pe | t of Fa | rs Passin | STAAR) |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 27\% | - | - | - | - | - | 14\% | - | 14\% | * | 14\% | 15\% |
|  | 2014 | 45\% | 44\% | 34\% | - | - | - | - | - | 30\% | - | 30\% | * | 30\% | 29\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 555

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 94\% | - | 100\% | - | - | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 87\% | 85\% | 89\% | 61\% | - | 56\% | - | - | 87\% | 87\% | 81\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 14\% | 8\% | 33\% | - | 0\% | - | - | 13\% | 9\% | 8\% |
| Other Exclusions | 1\% | 2\% | 3\% | 2\% | 3\% | 0\% | - | 44\% | - | - | 0\% | 3\% | 10\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 6\% | - | 0\% | - | - | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 6\% | - | 0\% | - | - | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: MARTIN M S
Campus Number: 227901051 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 555 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 93.7\% | 94.3\% | 93.7\% | 92.2\% | - | * | - | * | 93.6\% | 93.8\% | 95.5\% |
| 2012-13 | 95.8\% | 95.2\% | 93.3\% | 93.0\% | 93.3\% | 90.3\% | * | 93.7\% | - | * | 92.2\% | 93.3\% | 94.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.2\% | 0.0\% | 0.3\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.2\% | 0.0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 555 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 155 | 27.9\% | 6.6\% | 7.4\% |
| Grade 7 | 195 | 35.1\% | 6.5\% | 7.3\% |
| Grade 8 | 205 | 36.9\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 77 | 13.9\% | 8.0\% | 12.6\% |
| Hispanic | 462 | 83.2\% | 59.6\% | 52.0\% |
| White | 13 | 2.3\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 3 | 0.5\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 521 | 93.9\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 34 | 6.1\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 167 | 30.1\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 28 | 4.0\% | 1.4\% | 1.5\% |
| At-Risk | 417 | 75.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 194 | 27.4\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile
Total Students: 555 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: MARTIN M S
Campus Number: 227901051


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 2.6\% | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.6\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 16.8 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 18.5 | 15.9 | 17.2 |
| Foreign Languages | 15.3 | 20.2 | 18.9 |
| Mathematics | 23.4 | 17.9 | 18.1 |
| Science | 16.5 | 18.0 | 19.1 |
| Social Studies | 18.9 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MARTIN M S
Campus Number: 227901051

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 555 Grade Span: 06-08 School Type: Middle

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 68.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 60.7 | 88.5\% | 64.5\% | 64.5\% |
| Teachers | 49.4 | 72.1\% | 50.7\% | 50.8\% |
| Professional Support | 6.2 | 9.1\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 5.0 | 7.3\% | 2.9\% | 2.9\% |
| Educational Aides: | 7.9 | 11.5\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 34.6 | 50.5\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.3 | 16.8\% | 6.4\% | 9.9\% |
| Hispanic | 13.4 | 27.2\% | 28.7\% | 25.6\% |
| White | 25.7 | 52.0\% | 62.4\% | 61.4\% |
| American Indian | 1.0 | 2.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.0\% | 0.3\% | 1.1\% |
| Males | 18.1 | 36.5\% | 24.1\% | 23.4\% |
| Females | 31.4 | 63.5\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 40.3 | 81.5\% | 70.9\% | 75.1\% |
| Masters | 9.1 | 18.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.4 | 12.9\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 21.0 | 42.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 8.8 | 17.7\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 10.1 | 20.5\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 3.2 | 6.5\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 11.2 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 555

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 7.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 5.9 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,504 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,274 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,966 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,032 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,975 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,021 | \$47,475 | \$50,715 |
| Professional Support | \$50,860 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,163 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 555 Grade Span: 06-08 School Type: Middle

| Program Information | -------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 158 | 28.5\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 257 | 46.3\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 22 | 4.0\% | 7.3\% | 7.6\% |
| Special Education | 107 | 19.3\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.2 | 2.4\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 3.0 | 6.1\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 30.9 | 62.5\% | 64.0\% | 72.6\% |
| Special Education | 8.2 | 16.6\% | 10.4\% | 9.0\% |
| Other | 6.2 | 12.5\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MURCHISON M S
Campus Number: 227901052

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,363
Campus Name: MURCHISON M S
2014-15 Campus Performance $\ddagger$
Campus Number: 227901052

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 90\% | 62\% | 84\% | 93\% | - | 95\% | - | 93\% | 76\% | 76\% | 54\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 87\% | 79\% | 77\% | 94\% | * | 81\% | - | 93\% | 71\% | 65\% | 45\% |
| Writing | 2015 | 73\% | 68\% | 84\% | 53\% | 74\% | 90\% | * | 89\% | - | 93\% | 59\% | 67\% | 53\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 98\% | 96\% | 95\% | 100\% | * | 98\% | - | 100\% | 94\% | 94\% | 86\% |
| Science | 2015 | 71\% | 75\% | 88\% | 68\% | 76\% | 95\% | * | 87\% | - | 100\% | 74\% | 68\% | 38\% |
| Social Studies | 2015 | 65\% | 67\% | 84\% | 52\% | 70\% | 96\% | * | 83\% | - | 90\% | 57\% | 64\% | 44\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 100\% | * | 100\% | 100\% | * | 100\% | - | * | * | 100\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 89\% | 70\% | 80\% | 95\% | 100\% | 89\% | - | 95\% | 72\% | 73\% | 53\% |
| Reading | 2015 | 77\% | 79\% | 92\% | 82\% | 85\% | 96\% | * | 91\% | - | 95\% | 80\% | 78\% | 56\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | * | 100\% | 100\% | * | 100\% | - | * | * | 100\% | * |
| Writing | 2015 | 72\% | 71\% | 84\% | 53\% | 74\% | 90\% | * | 89\% | - | 93\% | 59\% | 67\% | 53\% |
| Science | 2015 | 78\% | 81\% | 88\% | 68\% | 76\% | 95\% | * | 87\% | - | 100\% | 74\% | 68\% | 38\% |
| Social Studies | 2015 | 78\% | 80\% | 84\% | 52\% | 70\% | 96\% | * | 83\% | - | 90\% | 57\% | 64\% | 44\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 55\% | 24\% | 38\% | 67\% | * | 57\% | - | 58\% | 31\% | 27\% | 11\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,363
2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 65\% | 34\% | 50\% | 77\% | * | 63\% | - | 67\% | 44\% | 38\% | 13\% |
| Mathematics | 2015 | 48\% | 55\% | 97\% | * | 83\% | 99\% | * | 100\% | - | * | * | 100\% | * |
| Writing | 2015 | 34\% | 38\% | 49\% | * | 28\% | 60\% | * | 57\% | - | 57\% | * | 25\% | * |
| Science | 2015 | 44\% | 51\% | 56\% | * | 40\% | 68\% | * | 67\% | - | 55\% | 50\% | 30\% | * |
| Social Studies | 2015 | 44\% | 50\% | 37\% | 22\% | 20\% | 48\% | * | 44\% | - | 35\% | * | 16\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 31\% | 13\% | 18\% | 40\% | 83\% | 34\% | - | 29\% | 22\% | 13\% | 5\% |
| Reading | 2015 | 17\% | 24\% | 40\% | 16\% | 26\% | 50\% | * | 36\% | - | 34\% | 25\% | 18\% | 6\% |
| Mathematics | 2015 | 20\% | 27\% | 86\% | * | 50\% | 90\% | * | 92\% | - | * | * | 71\% | * |
| Writing | 2015 | 9\% | 12\% | 14\% | * | 7\% | 16\% | * | 26\% | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 27\% | * | 13\% | 36\% | * | 36\% | - | * | 26\% | 10\% | * |
| Social Studies | 2015 | 19\% | 25\% | 16\% | * | 8\% | 22\% | * | 20\% | - | * | * | 6\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 62\% | 52\% | 53\% | 66\% | * | 71\% | - | 60\% | 53\% | 54\% | 55\% |
| Reading | 2015 | 59\% | 61\% | 64\% | 55\% | 56\% | 69\% | * | 65\% | - | 61\% | * | 55\% | 51\% |
| Mathematics | 2015 | 47\% | 55\% | 98\% | * | 92\% | 98\% | * | 100\% | - | * | * | 100\% | * |
| Writing | 2015 | 56\% | 46\% | 48\% | * | * | 48\% | * | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 18\% | 16\% | 13\% | 21\% | * | 21\% | - | 23\% | 12\% | 12\% | 14\% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 1,363 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

Campus Number: 227901052

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 18\% | 19\% | 15\% | 20\% | * | 21\% | - | 22\% | * | 14\% | 12\% |
| Mathematics | 2015 | 19\% | 25\% | 74\% | * | 58\% | 76\% | * | 77\% | - | * | * | 71\% | * |
| Writing | 2015 | 7\% | 5\% | 5\% | * | * | 6\% | * | * | - | * | * | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 42\% | 54\% | 42\% | 40\% | - | 33\% | - | * | 35\% | 39\% | 32\% |
|  | 2014 | 45\% | 44\% | 61\% | 61\% | 56\% | 78\% | - | 55\% | * | * | 66\% | 58\% | 53\% |

TEXAS EDUCATION AGENCY
District Name: AUSTIN ISD
Campus Name: MURCHISON M S
Campus Number: 227901052

Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 1,363
Grade Span: 06-08 School Type: Middle


## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$201514 \% 11 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,363
2014-15 Campus Performance $\ddagger$
Grade Span: 06-08

Campus Name: MURCHISON M S
Campus Number: 227901052
School Type: Middle


|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 89\% | - | - | - | - | - | 53\% | - | 53\% | * | 53\% | 53\% |
| Reading | 2015 | 77\% | 79\% | 92\% | - | - | - | - | - | 57\% | - | 57\% | * | 57\% | 56\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 72\% | 71\% | 84\% | - | - | - | - | - | 55\% | - | 55\% | * | 55\% | 53\% |
| Science | 2015 | 78\% | 81\% | 88\% | - | - | - | - | - | 38\% | - | 38\% | - | 38\% | 38\% |
| Social Studies | 2015 | 78\% | 80\% | 84\% | - | - | - | - | - | 44\% | - | 44\% | - | 44\% | 44\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 55\% | - | - | - | - | - | 11\% | - | 11\% | * | 11\% | 11\% |
| Reading | 2015 | 46\% | 52\% | 65\% | - | - | - | - | - | 13\% | - | 13\% | * | 13\% | 13\% |
| Mathematics | 2015 | 48\% | 55\% | 97\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34\% | 38\% | 49\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 56\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 37\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 31\% | - | - | - | - | - | 5\% | - | 5\% | 0\% | 5\% | 5\% |
| Reading | 2015 | 17\% | 24\% | 40\% | - | - | - | - | - | 6\% | - | 6\% | 0\% | 6\% | 6\% |
| Mathematics | 2015 | 20\% | 27\% | 86\% | - | - | - | - | - | 100\% | - | 100\% | - | 100\% | * |
| Writing | 2015 | 9\% | 12\% | 14\% | - | - | - | - | - | 3\% | - | 3\% | 0\% | 3\% | * |
| Science | 2015 | 16\% | 21\% | 27\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,363
Campus Name: MURCHISON M S
Campus Number: 227901052

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 99\% | 86\% | 100\% | - | 99\% | 100\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 95\% | 88\% | 95\% | 96\% | 86\% | 95\% | - | 94\% | 98\% | 91\% | 74\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 10\% | 2\% | 2\% | 0\% | 1\% | - | 6\% | 2\% | 4\% | 8\% |
| Other Exclusions | 1\% | 2\% | 1\% | 1\% | 1\% | 1\% | 0\% | 4\% | - | 0\% | 0\% | 3\% | 16\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | 14\% | 0\% | - | 1\% | 0\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 14\% | 0\% | - | 1\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MURCHISON M S
Campus Number: 227901052

Total Students: 1,363 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.8\% | 96.0\% | 96.4\% | 96.7\% | * | 98.5\% | * | 97.1\% | 95.8\% | 96.0\% | 97.7\% |
| 2012-13 | 95.8\% | 95.2\% | 96.5\% | 95.8\% | 96.2\% | 96.5\% | * | 98.3\% | * | 96.9\% | 95.4\% | 95.6\% | 97.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

District Name: AUSTIN ISD
Campus Name: MURCHISON M S
Campus Number: 227901052

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,363 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,363 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 434 | 31.8\% | 6.6\% | 7.4\% |
| Grade 7 | 453 | 33.2\% | 6.5\% | 7.3\% |
| Grade 8 | 476 | 34.9\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 64 | 4.7\% | 8.0\% | 12.6\% |
| Hispanic | 411 | 30.2\% | 59.6\% | 52.0\% |
| White | 671 | 49.2\% | 25.8\% | 28.9\% |
| American Indian | 3 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 147 | 10.8\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 67 | 4.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 378 | 27.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 985 | 72.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 104 | 7.6\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 19 | 1.3\% | 1.4\% | 1.5\% |
| At-Risk | 403 | 29.6\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 108 | 7.3\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,363 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: MURCHISON M S
Campus Number: 227901052


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.5\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 13.8 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 15.1 | 15.9 | 17.2 |
| Foreign Languages | 23.6 | 20.2 | 18.9 |
| Mathematics | 16.5 | 17.9 | 18.1 |
| Science | 16.0 | 18.0 | 19.1 |
| Social Studies | 16.5 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MURCHISON M S
Campus Number: 227901052

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,363 Grade Span: 06-08 School Type: Middle

| Staff Information | -------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 116.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 100.3 | 86.3\% | 64.5\% | 64.5\% |
| Teachers | 89.5 | 76.9\% | 50.7\% | 50.8\% |
| Professional Support | 6.9 | 5.9\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 3.4\% | 2.9\% | 2.9\% |
| Educational Aides: | 15.9 | 13.7\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 26.4 | 22.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.4 | 6.0\% | 6.4\% | 9.9\% |
| Hispanic | 11.0 | 12.3\% | 28.7\% | 25.6\% |
| White | 71.1 | 79.5\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2.0 | 2.2\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 26.4 | 29.5\% | 24.1\% | 23.4\% |
| Females | 63.1 | 70.5\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 63.8 | 71.3\% | 70.9\% | 75.1\% |
| Masters | 25.6 | 28.7\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.6 | 6.3\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 20.5 | 22.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 15.0 | 16.8\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 29.4 | 32.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 19.0 | 21.2\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.2 | n/a | 14.5 | 15.2 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,363

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.6 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,970 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,608 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,781 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,993 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,547 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,882 | \$47,475 | \$50,715 |
| Professional Support | \$51,375 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,150 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: MURCHISON M S
Campus Number: 227901052

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 1,363 Grade Span: 06-08 School Type: Middle


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WEBB M S
Campus Number: 227901053

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Top 25 Percent: Student Progress

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 691 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 51\% | 55\% | 50\% | * | * | - | * | - | * | 51\% | 32\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 48\% | 54\% | 47\% | * | * | - | - | * | * | 48\% | 28\% |
| Writing | 2015 | 73\% | 68\% | 46\% | 47\% | 45\% | * | * | - | - | * | * | 45\% | 22\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 77\% | 55\% | 80\% | * | - | * | - | * | * | 78\% | 60\% |
| Science | 2015 | 71\% | 75\% | 72\% | 55\% | 73\% | * | - | * | - | * | * | 72\% | 52\% |
| Social Studies | 2015 | 65\% | 67\% | 42\% | 26\% | 44\% | * | - | * | - | * | * | 44\% | 18\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 95\% | * | 95\% | - | - | * | - | * | - | 95\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 58\% | 48\% | 59\% | 71\% | * | * | * | 64\% | 23\% | 58\% | 35\% |
| Reading | 2015 | 77\% | 79\% | 59\% | 55\% | 59\% | 67\% | * | * | * | * | 31\% | 59\% | 38\% |
| Mathematics | 2015 | 81\% | 85\% | 95\% | * | 95\% | - | - | * | - | * | - | 95\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 46\% | 47\% | 45\% | * | * | - | - | * | * | 45\% | 22\% |
| Science | 2015 | 78\% | 81\% | 72\% | 55\% | 73\% | * | - | * | - | * | * | 72\% | 52\% |
| Social Studies | 2015 | 78\% | 80\% | 42\% | 26\% | 44\% | * | - | * | - | * | * | 44\% | 18\% |

## STAAR Percent at Postsecondary Readiness Standard

All Grades

| Two or More Subjects | 2015 | $41 \%$ | $47 \%$ | $17 \%$ | $11 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 691 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 18\% | * | 18\% | * | * | - | * | * | * | 18\% | 2\% |
| Mathematics | 2015 | 48\% | 55\% | 64\% | * | 63\% | - | - | - | - | * | - | 64\% | * |
| Writing | 2015 | 34\% | 38\% | 10\% | * | 10\% | * | - | - | - | * | * | 9\% | * |
| Science | 2015 | 44\% | 51\% | 38\% | 25\% | 39\% | * | - | - | - | * | * | 38\% | 15\% |
| Social Studies | 2015 | 44\% | 50\% | 13\% | * | 13\% | * | - | - | - | * | * | 14\% | * |

## STAAR Percent at Advanced Standard

| Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 7\% | * | 7\% | * | * | * | * | 45\% | * | 7\% | 2\% |
| Reading | 2015 | 17\% | 24\% | 6\% | * | 6\% | * | * | * | * | * | * | 6\% | * |
| Mathematics | 2015 | 20\% | 27\% | 24\% | * | 21\% | - | - | * | - | * | - | 24\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | * | - | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 15\% | * | 16\% | * | - | * | - | * | * | 16\% | * |
| Social Studies | 2015 | 19\% | 25\% | 3\% | * | * | * | - | * | - | * | * | 3\% | * |

STAAR Percent Met or Exceeded Progress
All Grades

| All Subjects | 2015 | 57\% | 59\% | 55\% | 51\% | 54\% | * | * | * | - | * | * | 54\% | 46\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 53\% | 57\% | 52\% | * | * | * | - | * | * | 53\% | 44\% |
| Mathematics | 2015 | 47\% | 55\% | 69\% | * | 68\% | - | - | * | - | * | - | 69\% | * |
| Writing | 2015 | 56\% | 46\% | * | * | * | * | * | - | - | * | * | * | * |

## STAAR Percent Exceeded Progress

All Grades


TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 691 2014-15 Campus Performance $\ddagger$
Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 16\% | 26\% | 15\% | * | * | * | - | * | * | 16\% | 11\% |
| Mathematics | 2015 | 19\% | 25\% | 24\% | * | 20\% | - | - | * | - | * | - | 24\% | * |
| Writing | 2015 | 7\% | 5\% | * | * | * | * | * | - | - | * | * | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 34\% | 32\% | 35\% | * | * | - | - | * | 14\% | 34\% | 24\% |
|  | 2014 | 45\% | 44\% | 38\% | * | 39\% | * | - | * | - | - | 38\% | 37\% | 36\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 691
2014-15 Campus Performance $\ddagger$
District Name: AUSTIN ISD
Campus Name: WEBB M S

Campus Number: 227901053 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 14\% | 11\% | * | * | * | * | - | - | - | - | * | * |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 691 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle


# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 58\% | - | - | - | - | - | 35\% | 26\% | 37\% | * | 35\% | 35\% |
| Reading | 2015 | 77\% | 79\% | 59\% | - | - | - | - | - | 38\% | 33\% | 40\% | * | 38\% | 38\% |
| Mathematics | 2015 | 81\% | 85\% | 95\% | - | - | - | - | - | 100\% | - | 100\% | - | 100\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 46\% | - | - | - | - | - | 23\% | * | 27\% | * | 23\% | 22\% |
| Science | 2015 | 78\% | 81\% | 72\% | - | - | - | - | - | 52\% | 41\% | 55\% | - | 52\% | 52\% |
| Social Studies | 2015 | 78\% | 80\% | 42\% | - | - | - | - | - | 18\% | * | 21\% | - | 18\% | 18\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 17\% | - | - | - | - | - | 4\% | * | 4\% | * | 4\% | 3\% |
| Reading | 2015 | 46\% | 52\% | 18\% | - | - | - | - | - | 2\% | * | 3\% | * | 2\% | 2\% |
| Mathematics | 2015 | 48\% | 55\% | 64\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34\% | 38\% | 10\% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 38\% | - | - | - | - | - | 15\% | * | 16\% | - | 15\% | 15\% |
| Social Studies | 2015 | 44\% | 50\% | 13\% | - | - | - | - | - | * | * | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 7\% | - | - | - | - | - | 2\% | 1\% | 2\% | 0\% | 2\% | 2\% |
| Reading | 2015 | 17\% | 24\% | 6\% | - | - | - | - | - | 1\% | 2\% | 1\% | 0\% | 1\% | * |
| Mathematics | 2015 | 20\% | 27\% | 24\% | - | - | - | - | - | 40\% | - | 40\% | - | 40\% | * |
| Writing | 2015 | 9\% | 12\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | 15\% | - | - | - | - | - | 7\% | 0\% | 9\% | - | 7\% | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 691 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: WEBB M S |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 06-08 |  |  |
| Campus Number: 227901053 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 25\% | 3\% | - | - | - | - | - | 0\% | 0\% | 0\% | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 55\% | - | - | - | - | - | 46\% | * | 49\% | * | 46\% | 46\% |
| Reading | 2015 | 59\% | 61\% | 53\% | - | - | - | - | - | 44\% | * | 45\% | * | 44\% | 44\% |
| Mathematics | 2015 | 47\% | 55\% | 69\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 14\% | - | - | - | - | - | 10\% | * | 11\% | * | 10\% | 10\% |
| Reading | 2015 | 16\% | 19\% | 16\% | - | - | - | - | - | 11\% | * | 12\% | * | 11\% | 11\% |
| Mathematics | 2015 | 19\% | 25\% | 24\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 34\% | - | - | - | - | - | 24\% | 23\% | 24\% | * | 24\% | 24\% |
|  | 2014 | 45\% | 44\% | 38\% | - | - | - | - | - | 35\% | 32\% | 36\% | * | 35\% | 36\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 691


# TEXAS EDUCATION AGENCY 

 2014-15 Campus Attendance and Postsecondary ReadinessTotal Students: 691 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 94.9\% | 92.8\% | 95.1\% | 90.7\% | * | * | - | 92.9\% | 92.8\% | 94.9\% | 95.3\% |
| 2012-13 | 95.8\% | 95.2\% | 95.3\% | 94.6\% | 95.4\% | 93.0\% | - | * | - | 92.7\% | 94.1\% | 95.4\% | 95.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 691 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 691 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 213 | 30.8\% | 6.6\% | 7.4\% |
| Grade 7 | 241 | 34.9\% | 6.5\% | 7.3\% |
| Grade 8 | 237 | 34.3\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 61 | 8.8\% | 8.0\% | 12.6\% |
| Hispanic | 607 | 87.8\% | 59.6\% | 52.0\% |
| White | 12 | 1.7\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.1\% | 3.7\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.1\% | 0.1\% |
| Two or More Races | 6 | 0.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 670 | 97.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 21 | 3.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 322 | 46.6\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 44 | 5.7\% | 1.4\% | 1.5\% |
| At-Risk | 524 | 75.8\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 203 | 26.2\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 691 2014-15 Campus Profile

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.6\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | 8.8\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 21.3 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 21.6 | 15.9 | 17.2 |
| Foreign Languages | 18.8 | 20.2 | 18.9 |
| Mathematics | 19.8 | 17.9 | 18.1 |
| Science | 22.8 | 18.0 | 19.1 |
| Social Studies | 23.5 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WEBB M S
Campus Number: 227901053

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 691 Grade Span: 06-08 School Type: Middle

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 69.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 63.8 | 91.5\% | 64.5\% | 64.5\% |
| Teachers | 54.0 | 77.4\% | 50.7\% | 50.8\% |
| Professional Support | 6.3 | 9.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.5 | 5.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 6.0 | 8.5\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 36.3 | 52.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.1 | 13.2\% | 6.4\% | 9.9\% |
| Hispanic | 17.5 | 32.4\% | 28.7\% | 25.6\% |
| White | 27.2 | 50.3\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2.2 | 4.1\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 19.2 | 35.6\% | 24.1\% | 23.4\% |
| Females | 34.8 | 64.4\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 41.4 | 76.7\% | 70.9\% | 75.1\% |
| Masters | 12.6 | 23.3\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.8 | 12.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 26.0 | 48.1\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 11.0 | 20.4\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 10.0 | 18.5\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 0.2 | 0.3\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.8 | n/a | 14.5 | 15.2 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 691 Grade Span: 06-08 School Type: Middle

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 6.7 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 4.9 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$45,383 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,325 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,954 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$51,636 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$69,666 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,026 | \$47,475 | \$50,715 |
| Professional Support | \$50,803 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$74,718 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 691 Grade Span: 06-08 School Type: Middle

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 321 | 46.5\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 340 | 49.2\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 34 | 4.9\% | 7.3\% | 7.6\% |
| Special Education | 117 | 16.9\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.3 | 0.6\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 3.0 | 5.6\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 36.1 | 66.9\% | 64.0\% | 72.6\% |
| Special Education | 9.2 | 17.0\% | 10.4\% | 9.0\% |
| Other | 5.4 | 9.9\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BEDICHEK M S
Campus Number: 227901054

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 969 Grade Span: 06-08 School Type: Middle


|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 70\% | 63\% | 69\% | 76\% | * | * | - | * | 44\% | 68\% | 55\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 70\% | 76\% | 68\% | 83\% | * | * | - | * | 29\% | 67\% | 49\% |
| Writing | 2015 | 73\% | 68\% | 58\% | 62\% | 56\% | 67\% | * | * | - | * | * | 57\% | 34\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 83\% | 58\% | 83\% | 88\% | * | * | - | * | 34\% | 79\% | 65\% |
| Science | 2015 | 71\% | 75\% | 67\% | 58\% | 65\% | 85\% | * | * | - | * | 14\% | 63\% | 41\% |
| Social Studies | 2015 | 65\% | 67\% | 56\% | 47\% | 52\% | 85\% | * | * | - | * | 17\% | 51\% | 33\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 100\% | 100\% | 100\% | 100\% | * | * | - | * | * | 100\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 69\% | 63\% | 68\% | 84\% | 86\% | 94\% | - | 91\% | 26\% | 66\% | 48\% |
| Reading | 2015 | 77\% | 79\% | 74\% | 67\% | 74\% | 83\% | * | 100\% | - | 90\% | 36\% | 72\% | 56\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | 100\% | 100\% | 100\% | * | * | - | * | * | 100\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 58\% | 62\% | 56\% | 67\% | * | * | - | * | * | 57\% | 34\% |
| Science | 2015 | 78\% | 81\% | 67\% | 58\% | 65\% | 85\% | * | * | - | * | 14\% | 63\% | 41\% |
| Social Studies | 2015 | 78\% | 80\% | 56\% | 47\% | 52\% | 85\% | * | * | - | * | 17\% | 51\% | 33\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 25\% | 23\% | 22\% | 50\% | * | 75\% | - | * | 6\% | 21\% | 5\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 969 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 30\% | 29\% | 27\% | 55\% | * | * | - | 70\% | 6\% | 26\% | 6\% |
| Mathematics | 2015 | 48\% | 55\% | 73\% | * | 72\% | 77\% | * | * | - | * | * | 67\% | * |
| Writing | 2015 | $34 \%$ | 38\% | 21\% | 29\% | 20\% | * | * | * | - | * | * | 19\% | * |
| Science | 2015 | 44\% | 51\% | 28\% | * | 25\% | 56\% | * | * | - | * | * | 23\% | * |
| Social Studies | 2015 | 44\% | 50\% | 16\% | * | 14\% | 36\% | * | * | - | * | * | 13\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 11\% | 7\% | 10\% | 25\% | * | 44\% | - | * | 3\% | 9\% | 2\% |
| Reading | 2015 | 17\% | 24\% | 12\% | 13\% | 10\% | 25\% | * | * | - | * | * | 9\% | 3\% |
| Mathematics | 2015 | 20\% | 27\% | 36\% | * | 36\% | 54\% | * | * | - | * | * | 33\% | * |
| Writing | 2015 | 9\% | 12\% | 5\% | * | 3\% | * | * | * | - | * | * | 4\% | * |
| Science | 2015 | 16\% | 21\% | 10\% | * | 8\% | 28\% | * | * | - | * | * | 8\% | * |
| Social Studies | 2015 | 19\% | 25\% | 7\% | * | 6\% | * | * | * | - | * | * | 5\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 57\% | 62\% | 55\% | 66\% | * | * | - | * | 49\% | 55\% | 51\% |
| Reading | 2015 | 59\% | 61\% | 57\% | 71\% | 55\% | 63\% | * | * | - | * | 50\% | 56\% | 51\% |
| Mathematics | 2015 | 47\% | 55\% | 76\% | * | 74\% | 77\% | * | * | - | * | * | 69\% | * |
| Writing | 2015 | 56\% | 46\% | 47\% | * | * | * | * | * | - | * | * | 47\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 15\% | 14\% | 15\% | 21\% | * | * | - | * | 11\% | 14\% | 11\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 969 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

Campus Number: 227901054

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 16\% | 17\% | 15\% | 17\% | * | * | - | * | 12\% | 15\% | 13\% |
| Mathematics | 2015 | 19\% | 25\% | 37\% | * | 38\% | 46\% | * | * | - | * | * | 33\% | * |
| Writing | 2015 | 7\% | 5\% | 2\% | * | * | * | * | * | - | * | * | 2\% | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 49\% | 36\% | 50\% | * | * | * | - | * | 24\% | 46\% | 41\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 969

## 2014-15 Campus Performance $\ddagger$

District Name: AUSTIN ISD
Campus Name: BEDICHEK M S
Campus Number: 227901054
Grade Span: 06-08 School Type: Middle


## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$2015 \quad 14 \% 11 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 969

## 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 67\% | 32\% | 67\% | 85\% | * | * | - | * | 17\% | 64\% | 40\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 33\% | 68\% | 33\% | * | * | * | - | * | 83\% | 36\% | 60\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 82\% | 79\% | 58\% | 79\% | 88\% | * | * | - | * | 28\% | 76\% | 56\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 95\% | 99\% | 86\% | 100\% | 81\% | * | - | - | - | - | 100\% | 85\% | 75\% |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Retained in Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 46\% | 71\% | * | - | * | - | - | - | - | - | - | * | * |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 69\% | - | - | - | - | - | 46\% | - | 46\% | 72\% | 46\% | 48\% |
| Reading | 2015 | 77\% | 79\% | 74\% | - | - | - | - | - | 55\% | - | 55\% | 80\% | 55\% | 56\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | - | - | - | - | 100\% | - | 100\% | - | 100\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 58\% | - | - | - | - | - | 28\% | - | 28\% | * | 28\% | 34\% |
| Science | 2015 | 78\% | 81\% | 67\% | - | - | - | - | - | 41\% | - | 41\% | * | 41\% | 41\% |
| Social Studies | 2015 | 78\% | 80\% | 56\% | - | - | - | - | - | 35\% | - | 35\% | * | 35\% | 33\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 25\% | - | - | - | - | - | 5\% | - | 5\% | * | 5\% | 5\% |
| Reading | 2015 | 46\% | 52\% | 30\% | - | - | - | - | - | 4\% | - | 4\% | * | 4\% | 6\% |
| Mathematics | 2015 | 48\% | 55\% | 73\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34\% | 38\% | 21\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 28\% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2015 | 44\% | 50\% | 16\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 11\% | - | - | - | - | - | 1\% | - | 1\% | 11\% | 1\% | 2\% |
| Reading | 2015 | 17\% | 24\% | 12\% | - | - | - | - | - | 2\% | - | 2\% | 20\% | 2\% | 3\% |
| Mathematics | 2015 | 20\% | 27\% | 36\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Writing | 2015 | 9\% | 12\% | 5\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | 10\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total St | ts: 969 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BEDICHEK M S |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | 6-08 |
| Campus Number: 227901054 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL <br> Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced S All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 25\% | 7\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| STAAR Percent Met or Exceed All Grades | ogres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 57\% | - | - | - | - | - | 49\% | - | 49\% | * | 49\% | 51\% |
| Reading | 2015 | 59\% | 61\% | 57\% | - | - | - | - | - | 49\% | - | 49\% | * | 49\% | 51\% |
| Mathematics | 2015 | 47\% | 55\% | 76\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 56\% | 46\% | 47\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Prog All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 15\% | - | - | - | - | - | 10\% | - | 10\% | * | 10\% | 11\% |
| Reading | 2015 | 16\% | 19\% | 16\% | - | - | - | - | - | 11\% | - | 11\% | * | 11\% | 13\% |
| Mathematics | 2015 | 19\% | 25\% | 37\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 7\% | 5\% | 2\% | - | - | - | - | - | * | - | * | * | * |  |
| Progress of Prior Year STAAR Sum of Grades 4-8 | lers (Pe | t of Fa | rs Passin | STAAR) |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 49\% | - | - | - | - | - | 41\% | - | 41\% | * | 41\% | 41\% |
|  | 2014 | 45\% | 44\% | 47\% | - | - | - | - | - | 34\% | * | 35\% | * | 34\% | 35\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 969
Campus Name: BEDICHEK M S
2014-15 Campus Participation $\ddagger$
Campus Number: 227901054

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 99\% |
| Included in Accountability | 94\% | 94\% | 95\% | 94\% | 95\% | 96\% | 100\% | 100\% | - | 100\% | 98\% | 96\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 6\% | 4\% | 4\% | 0\% | 0\% | - | 0\% | 2\% | 3\% | 6\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 1\% | 1\% | 6\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: BEDICHEK M S
Campus Number: 227901054

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 95.2\% | 94.7\% | 95.2\% | 95.4\% | * | 98.8\% | - | 96.2\% | 93.8\% | 95.1\% | 96.6\% |
| 2012-13 | 95.8\% | 95.2\% | 95.4\% | 94.5\% | 95.6\% | 94.8\% | * | 99.0\% | - | 95.8\% | 94.4\% | 95.4\% | 96.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 1.6\% | * | * | - | 0.0\% | 0.0\% | 0.3\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.2\% | 0.0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 969 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 311 | 32.1\% | 6.6\% | 7.4\% |
| Grade 7 | 319 | 32.9\% | 6.5\% | 7.3\% |
| Grade 8 | 339 | 35.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 62 | 6.4\% | 8.0\% | 12.6\% |
| Hispanic | 811 | 83.7\% | 59.6\% | 52.0\% |
| White | 73 | 7.5\% | 25.8\% | 28.9\% |
| American Indian | 3 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 8 | 0.8\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 12 | 1.2\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 807 | 83.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 162 | 16.7\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 204 | 21.1\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 37 | 3.3\% | 1.4\% | 1.5\% |
| At-Risk | 565 | 58.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 211 | 18.6\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 969 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK M S
Campus Number: 227901054

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.4\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.4\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 1.0\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 17.7 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 13.7 | 15.9 | 17.2 |
| Foreign Languages | 25.6 | 20.2 | 18.9 |
| Mathematics | 17.3 | 17.9 | 18.1 |
| Science | 16.8 | 18.0 | 19.1 |
| Social Studies | 19.4 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BEDICHEK M S
Campus Number: 227901054

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 969 Grade Span: 06-08 School Type: Middle

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 91.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 81.5 | 88.7\% | 64.5\% | 64.5\% |
| Teachers | 72.6 | 79.0\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 5.4\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 4.4\% | 2.9\% | 2.9\% |
| Educational Aides: | 10.3 | 11.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 36.0 | 39.1\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.0 | 6.9\% | 6.4\% | 9.9\% |
| Hispanic | 18.0 | 24.7\% | 28.7\% | 25.6\% |
| White | 46.6 | 64.2\% | 62.4\% | 61.4\% |
| American Indian | 1.0 | 1.4\% | 0.2\% | 0.4\% |
| Asian | 2.0 | 2.8\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 22.5 | 31.0\% | 24.1\% | 23.4\% |
| Females | 50.1 | 69.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 47.6 | 65.5\% | 70.9\% | 75.1\% |
| Masters | 24.0 | 33.1\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 1.4\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.5 | 6.1\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 25.0 | 34.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 17.0 | 23.4\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 13.0 | 17.9\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 13.1 | 18.1\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.4 | n/a | 14.5 | 15.2 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 969 Grade Span: 06-08 School Type: Middle

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.6 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.5 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,713 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,366 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,087 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,133 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,303 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,208 | \$47,475 | \$50,715 |
| Professional Support | \$50,715 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$76,197 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 969 Grade Span: 06-08 School Type: Middle

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 196 | 20.2\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 575 | 59.3\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 72 | 7.4\% | 7.3\% | 7.6\% |
| Special Education | 166 | 17.1\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.6 | 2.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 5.0 | 6.8\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 22.5 | 31.0\% | 64.0\% | 72.6\% |
| Special Education | 17.8 | 24.6\% | 10.4\% | 9.0\% |
| Other | 25.6 | 35.3\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: DOBIE M S
Campus Number: 227901055

2015 Accountability Rating: Improvement Required

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 691 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 62\% | 67\% | 62\% | * | - | * | - | * | * | 62\% | 54\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 47\% | 48\% | 48\% | * | - | * | - | * | * | 47\% | 14\% |
| Writing | 2015 | 73\% | 68\% | 46\% | 38\% | 49\% | * | - | * | - | * | * | 47\% | 19\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 70\% | 59\% | 72\% | - | - | * | - | - | 41\% | 69\% | 41\% |
| Science | 2015 | 71\% | 75\% | 70\% | 52\% | 71\% | - | - | 83\% | - | - | * | 69\% | 49\% |
| Social Studies | 2015 | 65\% | 67\% | 52\% | 38\% | 53\% | - | - | * | - | - | 29\% | 53\% | 31\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 95\% | - | 95\% | - | - | * | - | - | - | 95\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 59\% | 49\% | 61\% | * | - | 72\% | - | * | 26\% | 59\% | 36\% |
| Reading | 2015 | 77\% | 79\% | 60\% | 56\% | 61\% | * | - | 67\% | - | * | 33\% | 59\% | 38\% |
| Mathematics | 2015 | 81\% | 85\% | 95\% | - | 95\% | - | - | * | - | - | - | 95\% | * |
| Writing | 2015 | 72\% | 71\% | 46\% | 38\% | 49\% | * | - | * | - | * | * | 47\% | 19\% |
| Science | 2015 | 78\% | 81\% | 70\% | 52\% | 71\% | - | - | 83\% | - | - | * | 69\% | 49\% |
| Social Studies | 2015 | 78\% | 80\% | 52\% | 38\% | 53\% | - | - | * | - | - | 29\% | 53\% | 31\% |

STAAR Percent at Postsecondary Readiness Standard
All Grades
Two or More Subjects $2015 \quad 41 \% \quad 47 \% \quad 14 \% \quad * \quad 14 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 691 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 16\% | 16\% | 16\% | * | - | * | - | * | * | 17\% | 7\% |
| Mathematics | 2015 | 48\% | 55\% | 64\% | - | 64\% | - | - | * | - | - | - | 63\% | * |
| Writing | 2015 | 34\% | 38\% | 9\% | * | 9\% | * | - | - | - | * | * | 9\% | * |
| Science | 2015 | 44\% | 51\% | 26\% | * | 28\% | - | - | * | - | - | * | 26\% | * |
| Social Studies | 2015 | 44\% | 50\% | 14\% | * | 15\% | - | - | * | - | - | * | 14\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 5\% | 6\% | 4\% | * | - | * | - | * | * | 5\% | * |
| Reading | 2015 | 17\% | 24\% | 4\% | * | 4\% | * | - | * | - | * | * | 4\% | * |
| Mathematics | 2015 | 20\% | 27\% | 19\% | - | 15\% | - | - | * | - | - | - | 18\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 6\% | * | 7\% | - | - | * | - | - | * | 6\% | * |
| Social Studies | 2015 | 19\% | 25\% | 5\% | * | 5\% | - | - | * | - | - | * | 5\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 42\% | 36\% | 44\% | * | - | * | - | * | 45\% | 42\% | 39\% |
| Reading | 2015 | 59\% | 61\% | 45\% | 42\% | 46\% | * | - | * | - | * | 50\% | 44\% | 41\% |
| Mathematics | 2015 | 47\% | 55\% | 48\% | - | * | - | - | * | - | - | - | 47\% | * |
| Writing | 2015 | 56\% | 46\% | * | * | * | * | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 10\% | 14\% | 10\% | * | - | * | - | * | 25\% | 10\% | 9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 691 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 13\% | 18\% | 12\% | * | - | * | - | * | 31\% | 12\% | 11\% |
| Mathematics | 2015 | 19\% | 25\% | 14\% | - | * | - | - | * | - | - | - | 13\% | * |
| Writing | 2015 | 7\% | 5\% | * | * | * | * | - | * | - | * | * | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 26\% | * | 28\% | * | - | * | - | - | * | 26\% | 18\% |
|  | 2014 | 45\% | 44\% | 33\% | * | 34\% | * | - | * | - | * | 49\% | 33\% | 28\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 691
2014-15 Campus Performance $\ddagger$
Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 14\% | 11\% | 39\% | * | 44\% | - | - | - | - | - | * | 39\% | 55\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 691 2014-15 Campus Performance $\ddagger$
Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 49\% | 42\% | 51\% | * | - | * | - | - | * | 48\% | 14\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 51\% | 58\% | 49\% | * | - | 70\% | - | - | 95\% | 52\% | 86\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 82\% | 61\% | 54\% | 64\% | * | - | * | - | - | 22\% | 60\% | 30\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 95\% | 99\% | 100\% | * | 100\% | * | - | * | - | - | 100\% | 100\% | 100\% |

# as Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{array}{r} \text { BE-Dual } \\ \text { Two-Way } \\ \hline \end{array}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 59\% | - | - | - | - | - | 36\% | - | 36\% | * | 36\% | 36\% |
| Reading | 2015 | 77\% | 79\% | 60\% | - | - | - | - | - | 38\% | - | 38\% | * | 38\% | 38\% |
| Mathematics | 2015 | 81\% | 85\% | 95\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 72\% | 71\% | 46\% | - | - | - | - | - | 18\% | - | 18\% | * | 18\% | 19\% |
| Science | 2015 | 78\% | 81\% | 70\% | - | - | - | - | - | 49\% | - | 49\% | - | 49\% | 49\% |
| Social Studies | 2015 | 78\% | 80\% | 52\% | - | - | - | - | - | 31\% | - | 31\% | - | 31\% | 31\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 14\% | - | - | - | - | - | 6\% | - | 6\% | * | 6\% | 6\% |
| Reading | 2015 | 46\% | 52\% | 16\% | - | - | - | - | - | 7\% | - | 7\% | * | 7\% | 7\% |
| Mathematics | 2015 | 48\% | 55\% | 64\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34\% | 38\% | 9\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 26\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 14\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 5\% | - | - | - | - | - | 1\% | - | 1\% | 0\% | 1\% | * |
| Reading | 2015 | 17\% | 24\% | 4\% | - | - | - | - | - | 1\% | - | 1\% | 0\% | 1\% | * |
| Mathematics | 2015 | 20\% | 27\% | 19\% | - | - | - | - | - | 25\% | - | 25\% | - | 25\% | * |
| Writing | 2015 | 9\% | 12\% | * | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | 6\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total S | ts: 69 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: DOBIE M S |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade S | 6-08 |
| Campus Number: 227901055 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 25\% | 5\% | - | - | - | - | - | 2\% | - | 2\% | - | 2\% | * |
| STAAR Percent Met or Excee All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 42\% | - | - | - | - | - | 39\% | - | 39\% | * | 39\% | 39\% |
| Reading | 2015 | 59\% | 61\% | 45\% | - | - | - | - | - | 42\% | - | 42\% | * | 42\% | 41\% |
| Mathematics | 2015 | 47\% | 55\% | 48\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Pr All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 10\% | - | - | - | - | - | 10\% | - | 10\% | * | 10\% | 9\% |
| Reading | 2015 | 16\% | 19\% | 13\% | - | - | - | - | - | 11\% | - | 11\% | * | 11\% | 11\% |
| Mathematics | 2015 | 19\% | 25\% | 14\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | - | * | * | * | * |
| Progress of Prior Year STAAR Sum of Grades 4-8 | lers (Pe | t of Fa | rs Passin | STAAR) |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 26\% | - | - | - | - | - | 18\% | - | 18\% | * | 18\% | 18\% |
|  | 2014 | 45\% | 44\% | 33\% | - | - | - | - | - | 29\% | - | 29\% | * | 29\% | 28\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 691
Campus Name: DOBIE M S
2014-15 Campus Participation $\ddagger$
Campus Number: 227901055

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 86\% | 75\% | 89\% | 65\% | - | 56\% | - | 60\% | 93\% | 86\% | 74\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 10\% | 24\% | 7\% | 20\% | - | 11\% | - | 40\% | 7\% | 9\% | 14\% |
| Other Exclusions | 1\% | 2\% | 4\% | 1\% | 3\% | 15\% | - | 33\% | - | 0\% | 0\% | 5\% | 12\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

 2014-15 Campus Attendance and Postsecondary ReadinessTotal Students: 69 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD Campus Name: DOBIE M S Campus Number: 227901055

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 93.7\% | 92.6\% | 94.0\% | 88.9\% | - | 95.3\% | * | 83.4\% | 92.1\% | 93.9\% | 94.4\% |
| 2012-13 | 95.8\% | 95.2\% | 93.7\% | 92.3\% | 93.8\% | 94.1\% | * | 98.4\% | - | 85.3\% | 91.2\% | 93.7\% | 94.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.6\% | 0.0\% | 0.5\% | 9.1\% | - | 0.0\% | - | * | 0.0\% | 0.6\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.6\% | 0.0\% | 0.5\% | 0.0\% | - | 0.0\% | - | 14.3\% | 0.0\% | 0.4\% | 0.0\% |

Total Students: 691 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 691 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 227 | 32.9\% | 6.6\% | 7.4\% |
| Grade 7 | 230 | 33.3\% | 6.5\% | 7.3\% |
| Grade 8 | 234 | 33.9\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 75 | 10.9\% | 8.0\% | 12.6\% |
| Hispanic | 579 | 83.8\% | 59.6\% | 52.0\% |
| White | 15 | 2.2\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 18 | 2.6\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 4 | 0.6\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 633 | 91.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 58 | 8.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 270 | 39.1\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 48 | 5.8\% | 1.4\% | 1.5\% |
| At-Risk | 463 | 67.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 238 | 28.6\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile
Total Students: 691 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE M S
Campus Number: 227901055


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 1.1\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 21.3 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 19.4 | 15.9 | 17.2 |
| Foreign Languages | 21.7 | 20.2 | 18.9 |
| Mathematics | 20.8 | 17.9 | 18.1 |
| Science | 15.4 | 18.0 | 19.1 |
| Social Studies | 11.5 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: DOBIE M S
Campus Number: 227901055

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 691 Grade Span: 06-08 School Type: Middle

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 68.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 62.8 | 91.5\% | 64.5\% | 64.5\% |
| Teachers | 55.0 | 80.1\% | 50.7\% | 50.8\% |
| Professional Support | 4.3 | 6.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.6 | 5.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.8 | 8.5\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 26.1 | 38.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.0 | 12.8\% | 6.4\% | 9.9\% |
| Hispanic | 11.4 | 20.8\% | 28.7\% | 25.6\% |
| White | 34.5 | 62.7\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2.1 | 3.8\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 16.8 | 30.6\% | 24.1\% | 23.4\% |
| Females | 38.2 | 69.4\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 35.6 | 64.9\% | 70.9\% | 75.1\% |
| Masters | 18.3 | 33.3\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 1.8\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.3 | 13.3\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 18.4 | 33.6\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 9.7 | 17.6\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 12.5 | 22.7\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 12.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.6 | n/a | 14.5 | 15.2 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 691 Grade Span: 06-08 School Type: Middle

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 4.9 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$46,055 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$49,228 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,150 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,662 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$53,967 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,334 | \$47,475 | \$50,715 |
| Professional Support | \$53,801 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$81,320 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 691 Grade Span: 06-08 School Type: Middle

| Program Information | -------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 266 | 38.5\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 302 | 43.7\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 23 | 3.3\% | 7.3\% | 7.6\% |
| Special Education | 120 | 17.4\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.0 | 5.5\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 3.8 | 7.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 36.2 | 65.8\% | 64.0\% | 72.6\% |
| Special Education | 6.8 | 12.4\% | 10.4\% | 9.0\% |
| Other | 5.1 | 9.3\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus Number: 227901057

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 634 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 78\% | * | 77\% | 85\% | - | * | * | * | 37\% | 70\% | 63\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 72\% | 83\% | 64\% | 83\% | - | 71\% | * | * | * | 62\% | 42\% |
| Writing | 2015 | 73\% | 68\% | 59\% | 83\% | 50\% | 70\% | - | * | * | * | * | 50\% | 26\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 90\% | 91\% | 87\% | 98\% | - | * | - | 100\% | 80\% | 88\% | 75\% |
| Science | 2015 | 71\% | 75\% | 66\% | 64\% | 59\% | 85\% | - | * | - | 63\% | 50\% | 60\% | 47\% |
| Social Studies | 2015 | 65\% | 67\% | 53\% | 64\% | 43\% | 75\% | - | * | - | 88\% | 50\% | 44\% | 35\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 100\% | * | 100\% | 100\% | - | * | - | * | * | 100\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 71\% | 70\% | 65\% | 83\% | - | 70\% | * | 83\% | 45\% | 63\% | 46\% |
| Reading | 2015 | 77\% | 79\% | 80\% | 70\% | 76\% | 88\% | - | 82\% | * | 88\% | 49\% | 73\% | 57\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | * | 100\% | 100\% | - | * | - | * | * | 100\% | - |
| Writing | 2015 | 72\% | 71\% | 59\% | 83\% | 50\% | 70\% | - | * | * | * | * | 50\% | 26\% |
| Science | 2015 | 78\% | 81\% | 66\% | 64\% | 59\% | 85\% | - | * | - | 63\% | 50\% | 60\% | 47\% |
| Social Studies | 2015 | 78\% | 80\% | 53\% | 64\% | 43\% | 75\% | - | * | - | 88\% | 50\% | 44\% | 35\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 30\% | 23\% | 23\% | 46\% | - | * | * | 56\% | 9\% | 21\% | 11\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 634 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \hline \end{gathered}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 39\% | 31\% | 29\% | 57\% | - | * | * | 65\% | 12\% | 28\% | 14\% |
| Mathematics | 2015 | 48\% | 55\% | 84\% | * | 79\% | 91\% | - | * | - | * | * | 75\% | - |
| Writing | 2015 | 34\% | 38\% | 23\% | * | 17\% | 38\% | - | * | * | * | * | 13\% | * |
| Science | 2015 | 44\% | 51\% | 40\% | 45\% | 33\% | 53\% | - | * | - | 63\% | * | 30\% | * |
| Social Studies | 2015 | 44\% | 50\% | 13\% | * | 7\% | 25\% | - | * | - | * | * | 8\% | * |

## STAAR Percent at Advanced Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 15\% | * | 9\% | 28\% | - | * | * | 38\% | * | 9\% | * |
| Reading | 2015 | 17\% | 24\% | 20\% | * | 12\% | 35\% | - | * | * | 47\% | * | 12\% | * |
| Mathematics | 2015 | 20\% | 27\% | 42\% | * | 36\% | 55\% | - | * | - | * | * | * | - |
| Writing | 2015 | 9\% | 12\% | 4\% | * | * | 11\% | - | * | * | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 18\% | * | 11\% | 38\% | - | * | - | * | * | 8\% | * |
| Social Studies | 2015 | 19\% | 25\% | 4\% | * | * | * | - | * | - | * | * | * | * |

STAAR Percent Met or Exceeded Progress
All Grades

| All Subjects | 2015 | 57\% | 59\% | 53\% | * | 51\% | 54\% | - | * | * | 72\% | * | 50\% | 48\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 58\% | * | 55\% | 60\% | - | * | * | * | * | 54\% | 53\% |
| Mathematics | 2015 | 47\% | 55\% | 74\% | * | * | * | - | * | - | * | * | * | - |
| Writing | 2015 | 56\% | 46\% | * | * | * | * | - | * | * | * | * | * | * |

## STAAR Percent Exceeded Progress

## All Grades



TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 634 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

Campus Number: 227901057

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 17\% | * | 16\% | 22\% | - | * | * | * | * | 16\% | 13\% |
| Mathematics | 2015 | 19\% | 25\% | 23\% | * | * | * | - | * | - | * | * | * | - |
| Writing | 2015 | 7\% | 5\% | * | * | * | * | - | * | * | * | * | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 43\% | * | 41\% | 40\% | - | * | - | * | 15\% | 42\% | 31\% |
|  | 2014 | 45\% | 44\% | 49\% | 47\% | 46\% | 67\% | - | * | - | * | 53\% | 47\% | 28\% |

TEXAS EDUCATION AGENCY

| Texas Academic Performance Report | Total Students: 634 |
| :--- | :--- |

## 2014-15 Campus Performance $\ddagger$

 Grade Span: 06-08 School Type: MiddleCampus Name: COVINGTON M S
Campus Number: 227901057


## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$2015 \quad 14 \%$ 11\%

TEXAS EDUCATION AGENCY
District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus Number: 227901057

Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 634 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 76\% | 75\% | 69\% | 95\% | - | * | - | 89\% | 44\% | 69\% | 42\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 24\% | * | 31\% | * | - | * | - | * | 56\% | 31\% | 58\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 82\% | 84\% | 92\% | 80\% | 98\% | - | * | - | 89\% | 56\% | 79\% | 50\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 95\% | 99\% | 100\% | * | 100\% | - | - | - | - | - | 100\% | 100\% | 100\% |


| District Name: AUSTIN ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 634 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: COVINGT |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 06-08 |  |  |
| Campus Number: 227901057 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 71\% | - | - | - | - | - | 45\% | * | 45\% | * | 45\% | 46\% |
| Reading | 2015 | 77\% | 79\% | 80\% | - | - | - | - | - | 55\% | * | 55\% | * | 55\% | 57\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 72\% | 71\% | 59\% | - | - | - | - | - | 26\% | * | 25\% | - | 26\% | 26\% |
| Science | 2015 | 78\% | 81\% | 66\% | - | - | - | - | - | 50\% | - | 50\% | * | 50\% | 47\% |
| Social Studies | 2015 | 78\% | 80\% | 53\% | - | - | - | - | - | 31\% | - | $31 \%$ | * | 31\% | 35\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 30\% | - | - | - | - | - | 11\% | * | 11\% | * | 11\% | 11\% |
| Reading | 2015 | 46\% | 52\% | 39\% | - | - | - | - | - | 14\% | * | 13\% | * | 14\% | 14\% |
| Mathematics | 2015 | 48\% | 55\% | 84\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34\% | 38\% | 23\% | - | - | - | - | - | * | * | * | - | * | * |
| Science | 2015 | 44\% | 51\% | 40\% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2015 | 44\% | 50\% | 13\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 15\% | - | - | - | - | - | 2\% | 0\% | 2\% | 0\% | 2\% | * |
| Reading | 2015 | 17\% | 24\% | 20\% | - | - | - | - | - | 4\% | 0\% | 4\% | 0\% | 4\% | * |
| Mathematics | 2015 | 20\% | 27\% | 42\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 9\% | 12\% | 4\% | - | - | - | - | - | 0\% | 0\% | 0\% | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 18\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 634
Campus Name: COVINGTON M S
2014-15 Campus Participation $\ddagger$
Campus Number: 227901057

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 98\% | - | 100\% | * | 98\% | 92\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 79\% | 95\% | 93\% | - | 77\% | * | 93\% | 86\% | 93\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 21\% | 3\% | 5\% | - | 3\% | * | 5\% | 6\% | 4\% | 2\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 20\% | * | 0\% | 0\% | 2\% | 8\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 2\% | - | 0\% | * | 2\% | 8\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 2\% | - | 0\% | * | 2\% | 8\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus Number: 227901057 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 634 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 94.4\% | 94.3\% | 94.1\% | 94.2\% | * | 97.7\% | * | 96.4\% | 92.2\% | 93.7\% | 95.3\% |
| 2012-13 | 95.8\% | 95.2\% | 94.9\% | 96.7\% | 94.6\% | 94.5\% | * | 97.6\% | - | 96.8\% | 93.7\% | 94.3\% | 96.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 5.6\% | 0.0\% | 0.3\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.2\% | 0.0\% | 0.3\% | 0.0\% | * | 0.0\% | - | 0.0\% | 1.0\% | 0.3\% | 0.0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 634 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 226 | 35.6\% | 6.6\% | 7.4\% |
| Grade 7 | 212 | 33.4\% | 6.5\% | 7.3\% |
| Grade 8 | 196 | 30.9\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 35 | 5.5\% | 8.0\% | 12.6\% |
| Hispanic | 386 | 60.9\% | 59.6\% | 52.0\% |
| White | 178 | 28.1\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 14 | 2.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.1\% | 0.1\% |
| Two or More Races | 18 | 2.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 412 | 65.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 222 | 35.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 105 | 16.6\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 26 | 3.5\% | 1.4\% | 1.5\% |
| At-Risk | 319 | 50.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 124 | 16.7\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 634 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus Number: 227901057

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.6\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 21.6 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 14.1 | 15.9 | 17.2 |
| Foreign Languages | 26.0 | 20.2 | 18.9 |
| Mathematics | 20.4 | 17.9 | 18.1 |
| Science | 17.8 | 18.0 | 19.1 |
| Social Studies | 25.4 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus Number: 227901057

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 634 Grade Span: 06-08 School Type: Middle

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 70.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 59.0 | 84.3\% | 64.5\% | 64.5\% |
| Teachers | 51.7 | 73.8\% | 50.7\% | 50.8\% |
| Professional Support | 4.3 | 6.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.3\% | 2.9\% | 2.9\% |
| Educational Aides: | 11.0 | 15.7\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 16.3 | 23.3\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.7 | 3.3\% | 6.4\% | 9.9\% |
| Hispanic | 5.0 | 9.7\% | 28.7\% | 25.6\% |
| White | 43.0 | 83.1\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2.0 | 3.9\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 16.5 | 31.9\% | 24.1\% | 23.4\% |
| Females | 35.2 | 68.1\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 42.1 | 81.4\% | 70.9\% | 75.1\% |
| Masters | 9.6 | 18.6\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.5 | 4.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 11.0 | 21.3\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 14.5 | 28.1\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 10.3 | 20.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 13.3 | 25.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.3 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 634 Grade Span: 06-08 School Type: Middle

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,390 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,405 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,018 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,897 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,115 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,781 | \$47,475 | \$50,715 |
| Professional Support | \$50,583 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$76,970 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 634 Grade Span: 06-08 School Type: Middle

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 100 | 15.8\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 271 | 42.7\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 40 | 6.3\% | 7.3\% | 7.6\% |
| Special Education | 113 | 17.8\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.6 | 1.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 3.5 | 6.7\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 22.2 | 42.9\% | 64.0\% | 72.6\% |
| Special Education | 7.7 | 14.8\% | 10.4\% | 9.0\% |
| Other | 17.7 | 34.3\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus Number: 227901058

2015 Accountability Rating: Improvement Required

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 842 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 58\% | 42\% | 60\% | * | - | - | - | * | * | 58\% | 54\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 52\% | 38\% | 54\% | * | - | * | - | * | * | 53\% | 24\% |
| Writing | 2015 | 73\% | 68\% | 44\% | 43\% | 44\% | * | - | * | - | * | * | 44\% | 15\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 76\% | 77\% | 75\% | * | - | * | - | * | * | 75\% | 57\% |
| Science | 2015 | 71\% | 75\% | 60\% | 62\% | 59\% | * | - | * | - | * | * | 60\% | 45\% |
| Social Studies | 2015 | 65\% | 67\% | 33\% | 46\% | 32\% | * | - | * | - | * | * | 33\% | 12\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 96\% | * | 95\% | - | - | - | - | * | - | 95\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 54\% | 53\% | 55\% | 40\% | - | * | - | 60\% | 68\% | 54\% | 36\% |
| Reading | 2015 | 77\% | 79\% | 62\% | 53\% | 63\% | * | - | * | - | * | 78\% | 62\% | 47\% |
| Mathematics | 2015 | 81\% | 85\% | 96\% | * | 95\% | - | - | - | - | * | - | 95\% | - |
| Writing | 2015 | 72\% | 71\% | 44\% | 43\% | 44\% | * | - | * | - | * | * | 44\% | 15\% |
| Science | 2015 | 78\% | 81\% | 60\% | 62\% | 59\% | * | - | * | - | * | * | 60\% | 45\% |
| Social Studies | 2015 | 78\% | 80\% | 33\% | 46\% | 32\% | * | - | * | - | * | * | 33\% | 12\% |

## STAAR Percent at Postsecondary Readiness Standard

All Grades
Two or More Subjects $2015 \quad 41 \%$ 11\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 842 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ <br> Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 14\% | 16\% | 14\% | * | - | * | - | * | * | 14\% | 5\% |
| Mathematics | 2015 | 48\% | 55\% | 83\% | * | 85\% | - | - | - | - | * | - | 82\% | - |
| Writing | 2015 | 34\% | 38\% | 9\% | * | 9\% | * | - | * | - | * | * | 8\% | * |
| Science | 2015 | 44\% | 51\% | 22\% | * | 22\% | * | - | * | - | * | * | 22\% | 11\% |
| Social Studies | 2015 | 44\% | 50\% | 6\% | * | 5\% | * | - | * | - | * | * | 6\% | * |

## STAAR Percent at Advanced Standard

All Grades

| All Subjects | 2015 | 16\% | 22\% | 4\% | * | 4\% | * | - | * | - | * | * | 4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 17\% | 24\% | 3\% | * | 3\% | * | - | * | - | * | * | 3\% |
| Mathematics | 2015 | 20\% | 27\% | 35\% | * | 35\% | - | - | - | - | * | - | 36\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | * | - | * | * | * |
| Science | 2015 | 16\% | 21\% | 6\% | * | 6\% | * | - | * | - | * | * | 6\% |
| Social Studies | 2015 | 19\% | 25\% | 2\% | * | * | * | - | * | - | * | * | 2\% |

## STAAR Percent Met or Exceeded Progress

All Grades

| All Subjects | 2015 | 57\% | 59\% | 47\% | * | 48\% | * | - | * | - | * | * | 47\% | 48\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 50\% | * | 50\% | * | - | * | - | * | * | 51\% | 48\% |
| Mathematics | 2015 | 47\% | 55\% | 64\% | * | 65\% | - | - | - | - | * | - | 67\% | - |
| Writing | 2015 | 56\% | 46\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 9\% | * | 10\% | * | - | * | - | * | * | 10\% | 11\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report $\quad$ Total Students: 842 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 11\% | * | 11\% | * | - | * | - | * | * | 11\% | 13\% |
| Mathematics | 2015 | 19\% | 25\% | 27\% | * | 25\% | - | - | - | - | * | - | 29\% | - |
| Writing | 2015 | 7\% | 5\% | * | * | * | * | - | - | - | * | * | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 30\% | * | 31\% | * | - | * | - | * | * | 31\% | 28\% |
|  | 2014 | 45\% | 44\% | 28\% | * | 28\% | * | - | * | - | * | 38\% | 27\% | 26\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 842
2014-15 Campus Performance $\ddagger$ Grade Span: 06-08 School Type: Middle
Campus Name: MENDEZ M S
Campus Number: 227901058

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
2015 14\% $11 \%$ * *

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 842

## 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 53\% | 50\% | 52\% | * | - | * | - | * | 15\% | 53\% | 26\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 47\% | 50\% | 48\% | * | - | * | - | * | 85\% | 47\% | 74\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 82\% | 67\% | 71\% | 66\% | * | - | * | - | * | 21\% | 67\% | 48\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 95\% | 99\% | 100\% | * | 100\% | - | - | - | - | - | 100\% | 100\% | 100\% |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total S | ts: 842 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: MENDEZ M S |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade S | 06-08 |
| Campus Number: 227901058 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in S All Grades | actory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 54\% | - | - | - | - | - | 36\% | * | 36\% | 42\% | 36\% | 36\% |
| Reading | 2015 | 77\% | 79\% | 62\% | - | - | - | - | - | 47\% | * | 46\% | * | 47\% | 47\% |
| Mathematics | 2015 | 81\% | 85\% | 96\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 72\% | 71\% | 44\% | - | - | - | - | - | 15\% | * | 15\% | * | 15\% | 15\% |
| Science | 2015 | 78\% | 81\% | 60\% | - | - | - | - | - | 43\% | - | 43\% | * | 43\% | 45\% |
| Social Studies | 2015 | 78\% | 80\% | 33\% | - | - | - | - | - | 12\% | - | 12\% | * | 12\% | 12\% |
| STAAR Percent at Postsecon All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 11\% | - | - | - | - | - | 4\% | * | 4\% | * | 4\% | 4\% |
| Reading | 2015 | 46\% | 52\% | 14\% | - | - | - | - | - | 5\% | * | 5\% | * | 5\% | 5\% |
| Mathematics | 2015 | 48\% | 55\% | 83\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34\% | 38\% | 9\% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 22\% | - | - | - | - | - | 11\% | - | 11\% | * | 11\% | 11\% |
| Social Studies | 2015 | 44\% | 50\% | 6\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 4\% | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| Reading | 2015 | 17\% | 24\% | 3\% | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | 35\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 9\% | 12\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | 6\% | - | - | - | - | - | 1\% | - | 1\% | 0\% | 1\% | * |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 842

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 92\% | 92\% | 68\% | - | 100\% | - | 100\% | 100\% | 93\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 7\% | 6\% | 32\% | - | 0\% | - | 0\% | 0\% | 5\% | 6\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 0\% | 2\% | 5\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: MENDEZ M S
Campus Number: 227901058

Total Students: 842 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 93.2\% | 92.7\% | 93.2\% | 94.5\% | - | * | - | 92.7\% | 91.0\% | 93.3\% | 94.4\% |
| 2012-13 | 95.8\% | 95.2\% | 93.4\% | 91.9\% | 93.5\% | 92.5\% | * | - | - | 93.0\% | 91.7\% | 93.4\% | 94.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.2\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | * | - | - | * | 0.0\% | 0.2\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 842 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 842 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 268 | 31.8\% | 6.6\% | 7.4\% |
| Grade 7 | 287 | 34.1\% | 6.5\% | 7.3\% |
| Grade 8 | 287 | 34.1\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 54 | 6.4\% | 8.0\% | 12.6\% |
| Hispanic | 770 | 91.4\% | 59.6\% | 52.0\% |
| White | 9 | 1.1\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2 | 0.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 7 | 0.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 801 | 95.1\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 41 | 4.9\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 338 | 40.1\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 42 | 4.1\% | 1.4\% | 1.5\% |
| At-Risk | 642 | 76.2\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 205 | 19.9\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile
Total Students: 842 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus Number: 227901058


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.4\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.4\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 20.8 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 18.0 | 15.9 | 17.2 |
| Foreign Languages | 16.3 | 20.2 | 18.9 |
| Mathematics | 20.3 | 17.9 | 18.1 |
| Science | 25.9 | 18.0 | 19.1 |
| Social Studies | 25.9 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus Number: 227901058

2014-15 Campus Profile

## Texas Academic Performance Report

Total Students: 842 Grade Span: 06-08 School Type: Middle

| Staff Information | --------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 95.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 87.0 | 91.6\% | 64.5\% | 64.5\% |
| Teachers | 68.2 | 71.8\% | 50.7\% | 50.8\% |
| Professional Support | 15.3 | 16.1\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.5 | 3.7\% | 2.9\% | 2.9\% |
| Educational Aides: | 8.0 | 8.4\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 50.1 | 52.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 9.6 | 14.1\% | 6.4\% | 9.9\% |
| Hispanic | 21.0 | 30.8\% | 28.7\% | 25.6\% |
| White | 33.6 | 49.3\% | 62.4\% | 61.4\% |
| American Indian | 1.0 | 1.5\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 1.5\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 2.9\% | 0.3\% | 1.1\% |
| Males | 20.9 | 30.7\% | 24.1\% | 23.4\% |
| Females | 47.2 | 69.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 50.2 | 73.6\% | 70.9\% | 75.1\% |
| Masters | 17.0 | 24.9\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 1.5\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.0 | 11.7\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 36.2 | 53.2\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 11.5 | 16.9\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 9.1 | 13.3\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 3.3 | 4.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.3 | n/a | 14.5 | 15.2 |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 842

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 6.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 3.4 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,262 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,537 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,717 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,013 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$52,281 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,278 | \$47,475 | \$50,715 |
| Professional Support | \$48,796 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$74,040 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 842 Grade Span: 06-08 School Type: Middle

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 328 | 39.0\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 402 | 47.7\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 40 | 4.8\% | 7.3\% | 7.6\% |
| Special Education | 110 | 13.1\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.1 | 6.1\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 5.0 | 7.3\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 42.4 | 62.2\% | 64.0\% | 72.6\% |
| Special Education | 9.3 | 13.6\% | 10.4\% | 9.0\% |
| Other | 7.4 | 10.8\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BAILEY M S
Campus Number: 227901059

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 917 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 92\% | 100\% | 89\% | 93\% | * | 100\% | - | 100\% | 79\% | 84\% | 67\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 90\% | 92\% | 82\% | 96\% | - | 100\% | - | 100\% | 64\% | 83\% | * |
| Writing | 2015 | 73\% | 68\% | 81\% | 85\% | 78\% | 81\% | - | 100\% | - | 93\% | 77\% | 74\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 94\% | 87\% | 90\% | 99\% | - | 100\% | - | 100\% | 73\% | 89\% | 83\% |
| Science | 2015 | 71\% | 75\% | 81\% | 69\% | 72\% | 92\% | - | 100\% | - | 83\% | 54\% | 68\% | 58\% |
| Social Studies | 2015 | 65\% | 67\% | 84\% | 75\% | 76\% | 93\% | - | 100\% | - | 100\% | 64\% | 72\% | 58\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 100\% | - | 100\% | 100\% | - | 100\% | - | * | - | 100\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 87\% | 83\% | 81\% | 93\% | * | 100\% | - | 96\% | 69\% | 79\% | 66\% |
| Reading | 2015 | 77\% | 79\% | 92\% | 91\% | 87\% | 96\% | * | 100\% | - | 100\% | 73\% | 85\% | 73\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | 100\% | 100\% | - | 100\% | - | * | - | 100\% | * |
| Writing | 2015 | 72\% | 71\% | 81\% | 85\% | 78\% | 81\% | - | 100\% | - | 93\% | 77\% | 74\% | * |
| Science | 2015 | 78\% | 81\% | 81\% | 69\% | 72\% | 92\% | - | 100\% | - | 83\% | 54\% | 68\% | 58\% |
| Social Studies | 2015 | 78\% | 80\% | 84\% | 75\% | 76\% | 93\% | - | 100\% | - | 100\% | 64\% | 72\% | 58\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 46\% | 39\% | 36\% | 55\% | * | 73\% | - | 55\% | 17\% | 31\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 917 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 57\% | 60\% | 46\% | 68\% | * | 76\% | - | 69\% | 25\% | 42\% | * |
| Mathematics | 2015 | 48\% | 55\% | 98\% | - | 100\% | 95\% | - | 100\% | - | * | - | * | - |
| Writing | 2015 | 34\% | 38\% | 37\% | * | 31\% | 38\% | - | 82\% | - | 71\% | * | 27\% | * |
| Science | 2015 | 44\% | 51\% | 49\% | 31\% | 37\% | 65\% | - | 85\% | - | * | * | 31\% | * |
| Social Studies | 2015 | 44\% | 50\% | 41\% | 50\% | 28\% | 52\% | - | 69\% | - | * | * | 29\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 26\% | 18\% | 17\% | $34 \%$ | * | 56\% | - | 38\% | 8\% | 14\% | * |
| Reading | 2015 | 17\% | 24\% | 31\% | 26\% | 21\% | 39\% | * | 62\% | - | 45\% | 13\% | 17\% | * |
| Mathematics | 2015 | 20\% | 27\% | 95\% | - | 93\% | 95\% | - | 100\% | - | * | - | 83\% | * |
| Writing | 2015 | 9\% | 12\% | 9\% | * | 6\% | 9\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 23\% | * | 11\% | 37\% | - | 50\% | - | * | * | 11\% | * |
| Social Studies | 2015 | 19\% | 25\% | 21\% | * | 14\% | 26\% | - | 43\% | - | * | * | 12\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 60\% | 50\% | 57\% | 62\% | * | 82\% | - | 69\% | * | 58\% | 64\% |
| Reading | 2015 | 59\% | 61\% | 62\% | 59\% | 59\% | 65\% | * | 81\% | - | 71\% | * | 61\% | 59\% |
| Mathematics | 2015 | 47\% | 55\% | 95\% | - | 93\% | 95\% | - | 100\% | - | * | - | 83\% | * |
| Writing | 2015 | 56\% | 46\% | 47\% | * | * | * | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 18\% | 13\% | 16\% | 18\% | * | 35\% | - | 21\% | * | 16\% | 17\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 917 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 19\% | 18\% | 18\% | 19\% | * | 25\% | - | 29\% | * | 18\% | 17\% |
| Mathematics | 2015 | 19\% | 25\% | 80\% | - | 79\% | 73\% | - | 100\% | - | * | - | 83\% | * |
| Writing | 2015 | 7\% | 5\% | 4\% | * | * | * | - | * | - | * | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading 2015 39\% 38\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 917
2014-15 Campus Performance $\ddagger$
Grade Span: 06-08 School Type: Middle
Two or


## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$2015 \quad 14 \% 11 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 917 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 86\% | 75\% | 80\% | 95\% | - | 87\% | - | 100\% | 40\% | 73\% | 62\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 14\% | * | 20\% | 5\% | - | * | - | * | 60\% | 27\% | 38\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 82\% | 91\% | 87\% | 87\% | 96\% | - | 93\% | - | 100\% | 46\% | 82\% | 77\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 95\% | 99\% | 100\% | - | 100\% | - | - | - | - | * | * | * | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total S | ts: 917 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BAILEY M S |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | 06-08 |
| Campus Number: 227901059 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Sa All Grades | ctory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 87\% | - | - | - | - | - | 64\% | - | 64\% | 75\% | 64\% | 66\% |
| Reading | 2015 | 77\% | 79\% | 92\% | - | - | - | - | - | 73\% | - | 73\% | * | 73\% | 73\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 72\% | 71\% | 81\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 78\% | 81\% | 81\% | - | - | - | - | - | 50\% | - | 50\% | * | 50\% | 58\% |
| Social Studies | 2015 | 78\% | 80\% | 84\% | - | - | - | - | - | 60\% | - | 60\% | * | 60\% | 58\% |
| STAAR Percent at Postsecon All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 46\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46\% | 52\% | 57\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 48\% | 55\% | 98\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34\% | 38\% | 37\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 51\% | 49\% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2015 | 44\% | 50\% | 41\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 26\% | - | - | - | - | - | 6\% | - | 6\% | 0\% | 6\% | * |
| Reading | 2015 | 17\% | 24\% | 31\% | - | - | - | - | - | 4\% | - | 4\% | 0\% | 4\% | * |
| Mathematics | 2015 | 20\% | 27\% | 95\% | - | - | - | - | - | 100\% | - | 100\% | - | 100\% | * |
| Writing | 2015 | 9\% | 12\% | 9\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 23\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 917

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | * | 100\% | * | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 94\% | 95\% | 97\% | * | 100\% | * | 97\% | 93\% | 96\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 6\% | 4\% | 3\% | * | 0\% | * | 3\% | 5\% | 4\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | * | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | * | 0\% | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 917 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD Campus Name: BAILEY M S Campus Number: 227901059

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.0\% | 96.9\% | 95.9\% | 95.8\% | * | 97.5\% | * | 96.5\% | 94.4\% | 94.9\% | 96.8\% |
| 2012-13 | 95.8\% | 95.2\% | 95.8\% | 96.1\% | 95.5\% | 96.0\% | * | 97.9\% | * | 96.1\% | 94.2\% | 94.6\% | 97.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 917 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 293 | 32.0\% | 6.6\% | 7.4\% |
| Grade 7 | 304 | 33.2\% | 6.5\% | 7.3\% |
| Grade 8 | 320 | 34.9\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 42 | 4.6\% | 8.0\% | 12.6\% |
| Hispanic | 453 | 49.4\% | 59.6\% | 52.0\% |
| White | 352 | 38.4\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 35 | 3.8\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 34 | 3.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 300 | 32.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 617 | 67.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 37 | 4.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 26 | 2.6\% | 1.4\% | 1.5\% |
| At-Risk | 311 | 33.9\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 100 | 10.0\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile
Total Students: 917 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY M S
Campus Number: 227901059


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.8\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.4\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.3\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 16.8 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 12.5 | 15.9 | 17.2 |
| Foreign Languages | 21.6 | 20.2 | 18.9 |
| Mathematics | 17.4 | 17.9 | 18.1 |
| Science | 14.7 | 18.0 | 19.1 |
| Social Studies | 12.4 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BAILEY M S
Campus Number: 227901059

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 917 Grade Span: 06-08 School Type: Middle

| Staff Information | -------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 73.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 65.6 | 89.2\% | 64.5\% | 64.5\% |
| Teachers | 58.4 | 79.4\% | 50.7\% | 50.8\% |
| Professional Support | 4.2 | 5.7\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.1\% | 2.9\% | 2.9\% |
| Educational Aides: | 8.0 | 10.8\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 12.1 | 16.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.1\% | 6.4\% | 9.9\% |
| Hispanic | 5.0 | 8.6\% | 28.7\% | 25.6\% |
| White | 52.3 | 89.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 1.7\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 16.0 | 27.5\% | 24.1\% | 23.4\% |
| Females | 42.4 | 72.5\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 40.1 | 68.7\% | 70.9\% | 75.1\% |
| Masters | 18.3 | 31.3\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.2 | 2.1\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 18.0 | 30.8\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 12.1 | 20.7\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 18.1 | 31.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 9.0 | 15.4\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.7 | n/a | 14.5 | 15.2 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 917

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.7 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,639 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,349 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,896 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,180 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,094 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,002 | \$47,475 | \$50,715 |
| Professional Support | \$56,310 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$75,925 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 917 Grade Span: 06-08 School Type: Middle


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
$\wedge$ ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus Number: 227901060

2015 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,003 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 86\% | 78\% | 78\% | 93\% | * | 85\% | - | 87\% | 72\% | 66\% | 38\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 85\% | 80\% | 79\% | 88\% | - | 100\% | - | 93\% | 50\% | 78\% | 40\% |
| Writing | 2015 | 73\% | 68\% | 73\% | 60\% | 68\% | 76\% | - | 93\% | - | 60\% | 31\% | 54\% | 53\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 94\% | 67\% | 91\% | 97\% | * | 100\% | - | 100\% | 47\% | 87\% | 64\% |
| Science | 2015 | 71\% | 75\% | 74\% | * | 61\% | 87\% | * | 89\% | - | 95\% | * | 53\% | * |
| Social Studies | 2015 | 65\% | 67\% | 74\% | 50\% | 63\% | 83\% | * | 78\% | - | 95\% | * | 57\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 97\% | * | 97\% | 97\% | - | * | - | 100\% | - | 86\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 82\% | 65\% | 74\% | 88\% | * | 92\% | - | 91\% | 38\% | 66\% | 38\% |
| Reading | 2015 | 77\% | 79\% | 88\% | 76\% | 83\% | 93\% | * | 95\% | - | 94\% | 60\% | 78\% | 44\% |
| Mathematics | 2015 | 81\% | 85\% | 97\% | * | 97\% | 97\% | - | * | - | 100\% | - | 86\% | - |
| Writing | 2015 | 72\% | 71\% | 73\% | 60\% | 68\% | 76\% | - | 93\% | - | 60\% | 31\% | 54\% | 53\% |
| Science | 2015 | 78\% | 81\% | 74\% | * | 61\% | 87\% | * | 89\% | - | 95\% | * | 53\% | * |
| Social Studies | 2015 | 78\% | 80\% | 74\% | 50\% | 63\% | 83\% | * | 78\% | - | 95\% | * | 57\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 47\% | 21\% | 36\% | 59\% | * | 49\% | - | 53\% | 13\% | 22\% | 10\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 1,003 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 56\% | 30\% | 43\% | 70\% | * | 68\% | - | 59\% | 18\% | 31\% | 10\% |
| Mathematics | 2015 | 48\% | 55\% | 82\% | * | 79\% | 86\% | - | * | - | 80\% | - | 64\% | - |
| Writing | 2015 | $34 \%$ | 38\% | 40\% | * | 32\% | 45\% | - | 60\% | - | 47\% | * | 21\% | * |
| Science | 2015 | 44\% | 51\% | 46\% | * | $34 \%$ | 59\% | * | * | - | 62\% | * | 21\% | * |
| Social Studies | 2015 | 44\% | 50\% | 35\% | * | 23\% | 46\% | * | * | - | 57\% | * | 13\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 26\% | 9\% | 17\% | 35\% | * | 31\% | - | 34\% | * | 9\% | * |
| Reading | 2015 | 17\% | 24\% | 33\% | 14\% | 22\% | 43\% | * | 38\% | - | 33\% | * | 12\% | * |
| Mathematics | 2015 | 20\% | 27\% | 50\% | * | 36\% | 54\% | - | * | - | 80\% | - | 36\% | - |
| Writing | 2015 | 9\% | 12\% | 9\% | * | 7\% | 10\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 25\% | * | 17\% | 34\% | * | * | - | 33\% | * | 9\% | * |
| Social Studies | 2015 | 19\% | 25\% | 16\% | * | 7\% | 25\% | * | * | - | 33\% | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 58\% | 48\% | 52\% | 63\% | * | 68\% | - | 57\% | 55\% | 47\% | 38\% |
| Reading | 2015 | 59\% | 61\% | 60\% | 54\% | 53\% | 67\% | * | 66\% | - | 56\% | 60\% | 50\% | 38\% |
| Mathematics | 2015 | 47\% | 55\% | 74\% | * | 67\% | 77\% | - | * | - | 80\% | - | * | - |
| Writing | 2015 | 56\% | 46\% | * | * | * | * | - | * | - | * | * | * | * |

## STAAR Percent Exceeded Progress <br> All Grades

| All Subjects | 2015 | 15\% | 18\% | 14\% | 13\% | 12\% | 16\% | * | 12\% | - | 21\% | 17\% | 10\% | 10\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 1,003
2014-15 Campus Performance $\ddagger$
Grade Span: 06-08

Campus Number: 227901060
School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 15\% | 17\% | 14\% | 16\% | * | 14\% | - | 22\% | 21\% | 12\% | 12\% |
| Mathematics | 2015 | 19\% | 25\% | 35\% | * | 23\% | 39\% | - | * | - | 50\% | - | * | - |
| Writing | 2015 | 7\% | 5\% | * | * | * | * | - | * | - | * | * | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 49\% | * | 47\% | 52\% | - | * | - | * | 43\% | 46\% | 26\% |
|  | 2014 | 45\% | 44\% | 56\% | * | 53\% | 68\% | - | * | - | * | 55\% | 52\% | 38\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,003
2014-15 Campus Performance $\ddagger$
District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus Number: 227901060
Grade Span: 06-08 School Type: Middle


## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$2015 \quad 14 \% \quad 11 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,003
2014-15 Campus Performance $\ddagger$
District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus Number: 227901060

Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 86\% | 67\% | 78\% | 94\% | * | 90\% | - | 100\% | 28\% | 75\% | 33\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 14\% | * | 22\% | 6\% | 0\% | * | - | * | 72\% | 25\% | 67\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 82\% | 90\% | 67\% | 86\% | 95\% | * | 90\% | - | 100\% | 41\% | 81\% | 47\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 95\% | 99\% | 100\% | * | 100\% | * | - | * | - | - | 100\% | 100\% | 100\% |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total Stu | : 1,003 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: SMALL M S |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade S | 06-08 |
| Campus Number: 227901060 |  |  |  |  | Bilingual | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in All Grades | ctory | ard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 82\% | - | - | - | - | - | 38\% | - | 38\% | * | 38\% | 38\% |
| Reading | 2015 | 77\% | 79\% | 88\% | - | - | - | - | - | 45\% | - | 45\% | * | 45\% | 44\% |
| Mathematics | 2015 | 81\% | 85\% | 97\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 72\% | 71\% | 73\% | - | - | - | - | - | 53\% | - | 53\% | - | 53\% | 53\% |
| Science | 2015 | 78\% | 81\% | 74\% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2015 | 78\% | 80\% | 74\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Postseco All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 47\% | - | - | - | - | - | 10\% | - | 10\% | * | 10\% | 10\% |
| Reading | 2015 | 46\% | 52\% | 56\% | - | - | - | - | - | * | - | * | * | * | 10\% |
| Mathematics | 2015 | 48\% | 55\% | 82\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34\% | 38\% | 40\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 51\% | 46\% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2015 | 44\% | 50\% | 35\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 26\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Reading | 2015 | 17\% | 24\% | 33\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Mathematics | 2015 | 20\% | 27\% | 50\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 9\% | 12\% | 9\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 25\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |


| TEXAS EDUCATION AGENCY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District Name: AUSTIN ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 1,003 |  |  |
| Campus Name: SMALL M S |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 06-08 |  |  |
| Campus Number: 227901060 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 25\% | 16\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 58\% | - | - | - | - | - | 39\% | - | 39\% | * | 39\% | 38\% |
| Reading | 2015 | 59\% | 61\% | 60\% | - | - | - | - | - | 38\% | - | 38\% | * | 38\% | 38\% |
| Mathematics | 2015 | 47\% | 55\% | 74\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 14\% | - | - | - | - | - | 9\% | - | 9\% | * | 9\% | 10\% |
| Reading | 2015 | 16\% | 19\% | 15\% | - | - | - | - | - | 11\% | - | 11\% | * | 11\% | 12\% |
| Mathematics | 2015 | 19\% | 25\% | 35\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 49\% | - | - | - | - | - | * | - | * | * | * | 26\% |
|  | 2014 | 45\% | 44\% | 56\% | - | - | - | - | - | 38\% | - | 38\% | * | 38\% | 38\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,003
Campus Name: SMALL M S
Campus Number: 227901060

## 2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% | * | 100\% | - | 99\% | 98\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 85\% | 95\% | 97\% | * | 89\% | - | 99\% | 94\% | 93\% | 83\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 14\% | 4\% | 2\% | * | 7\% | - | 0\% | 4\% | 5\% | 10\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | * | 4\% | - | 0\% | 0\% | 0\% | 7\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | * | 0\% | - | 1\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | * | 0\% | - | 1\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: SMALL M S
Campus Number: 227901060

Total Students: 1,003 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 95.9\% | 96.4\% | 95.7\% | 95.9\% | * | 96.2\% | - | 96.7\% | 94.7\% | 95.6\% | 95.9\% |
| 2012-13 | 95.8\% | 95.2\% | 95.6\% | 95.8\% | 95.5\% | 95.4\% | * | 97.2\% | - | 96.2\% | 93.3\% | 95.0\% | 96.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus Number: 227901060

Total Students: 1,003 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,003 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 350 | 34.9\% | 6.6\% | 7.4\% |
| Grade 7 | 292 | 29.1\% | 6.5\% | 7.3\% |
| Grade 8 | 361 | 36.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 39 | 3.9\% | 8.0\% | 12.6\% |
| Hispanic | 420 | 41.9\% | 59.6\% | 52.0\% |
| White | 447 | 44.6\% | 25.8\% | 28.9\% |
| American Indian | 3 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 40 | 4.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 54 | 5.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 323 | 32.2\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 680 | 67.8\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 66 | 6.6\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 8 | 0.8\% | 1.4\% | 1.5\% |
| At-Risk | 301 | 30.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 82 | 8.1\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile
Total Students: 1,003 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus Number: 227901060


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.6\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | 2.3\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 18.5 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 16.7 | 15.9 | 17.2 |
| Foreign Languages | 26.9 | 20.2 | 18.9 |
| Mathematics | 14.9 | 17.9 | 18.1 |
| Science | 16.0 | 18.0 | 19.1 |
| Social Studies | 15.2 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus Number: 227901060

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,003 Grade Span: 06-08 School Type: Middle

| Staff Information | -------------------- Campus ---------------------1-1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 80.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 70.0 | 87.5\% | 64.5\% | 64.5\% |
| Teachers | 61.9 | 77.3\% | 50.7\% | 50.8\% |
| Professional Support | 4.2 | 5.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 5.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 10.0 | 12.5\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 22.3 | 27.9\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.5 | 7.3\% | 6.4\% | 9.9\% |
| Hispanic | 8.5 | 13.8\% | 28.7\% | 25.6\% |
| White | 46.3 | 74.9\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.5 | 2.4\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.6\% | 0.3\% | 1.1\% |
| Males | 19.3 | 31.2\% | 24.1\% | 23.4\% |
| Females | 42.6 | 68.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 45.5 | 73.6\% | 70.9\% | 75.1\% |
| Masters | 16.4 | 26.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 1.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 16.0 | 25.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 17.6 | 28.4\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 15.1 | 24.3\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 12.2 | 19.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.2 | n/a | 14.5 | 15.2 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,003

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.9 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$42,953 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$46,439 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,901 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,351 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,417 | \$47,475 | \$50,715 |
| Professional Support | \$53,029 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$75,385 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus Number: 227901060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 1,003 Grade Span: 06-08 School Type: Middle

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 61 | 6.1\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 597 | 59.5\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 110 | 11.0\% | 7.3\% | 7.6\% |
| Special Education | 108 | 10.8\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 1.6\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 4.5 | 7.3\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 34.8 | 56.2\% | 64.0\% | 72.6\% |
| Special Education | 4.8 | 7.8\% | 10.4\% | 9.0\% |
| Other | 16.8 | 27.1\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
$\wedge$ ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061

2015 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,032
2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 71\% | 77\% | 67\% | 96\% | - | 83\% | * | 83\% | * | 66\% | 48\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 64\% | 62\% | 60\% | 84\% | - | 89\% | - | 100\% | 42\% | 59\% | 20\% |
| Writing | 2015 | 73\% | 68\% | 53\% | 41\% | 50\% | 72\% | - | 67\% | - | 75\% | * | 47\% | 25\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 85\% | 86\% | 83\% | 94\% | - | 100\% | - | * | 80\% | 83\% | 47\% |
| Science | 2015 | 71\% | 75\% | 54\% | 52\% | 50\% | 83\% | * | 100\% | - | * | * | 51\% | 23\% |
| Social Studies | 2015 | 65\% | 67\% | 61\% | 65\% | 57\% | 86\% | * | 86\% | - | * | 42\% | 57\% | 25\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 100\% | * | 100\% | * | - | * | - | - | - | 100\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 65\% | 62\% | 62\% | 86\% | * | 87\% | * | 70\% | 33\% | 61\% | 33\% |
| Reading | 2015 | 77\% | 79\% | 74\% | 74\% | 71\% | 92\% | - | 91\% | * | 88\% | 53\% | 70\% | 39\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | * | 100\% | * | - | * | - | - | - | 100\% | * |
| Writing | 2015 | 72\% | 71\% | 53\% | 41\% | 50\% | 72\% | - | 67\% | - | 75\% | * | 47\% | 25\% |
| Science | 2015 | 78\% | 81\% | 54\% | 52\% | 50\% | 83\% | * | 100\% | - | * | * | 51\% | 23\% |
| Social Studies | 2015 | 78\% | 80\% | 61\% | 65\% | 57\% | 86\% | * | 86\% | - | * | 42\% | 57\% | 25\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 22\% | 19\% | 17\% | 47\% | * | 59\% | * | 39\% | * | 17\% | 4\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 1,032
Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 29\% | 25\% | 24\% | 59\% | - | 64\% | * | 47\% | * | 23\% | 4\% |
| Mathematics | 2015 | 48\% | 55\% | 100\% | * | 100\% | * | - | * | - | - | - | 100\% | * |
| Writing | 2015 | 34\% | 38\% | 17\% | * | 12\% | 36\% | - | 56\% | - | 63\% | * | 10\% | * |
| Science | 2015 | 44\% | 51\% | 20\% | * | 18\% | 43\% | * | 71\% | - | * | * | 17\% | * |
| Social Studies | 2015 | 44\% | 50\% | 20\% | 22\% | 18\% | 34\% | * | * | - | * | * | 18\% | * |

## STAAR Percent at Advanced Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 9\% | 6\% | 7\% | 23\% | * | 30\% | * | * | * | 6\% | * |
| Reading | 2015 | 17\% | 24\% | 12\% | 8\% | 10\% | 29\% | - | 32\% | * | * | * | 9\% | * |
| Mathematics | 2015 | 20\% | 27\% | 47\% | * | 42\% | * | - | * | - | - | - | * | * |
| Writing | 2015 | 9\% | 12\% | 3\% | * | * | * | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 5\% | * | 3\% | 20\% | * | * | - | * | * | 3\% | * |
| Social Studies | 2015 | 19\% | 25\% | 6\% | * | 4\% | 14\% | * | * | - | * | * | 6\% | * |

STAAR Percent Met or Exceeded Progress
All Grades

| All Subjects | 2015 | 57\% | 59\% | 52\% | 55\% | 50\% | 61\% | - | 65\% | * | * | * | 51\% | 39\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 53\% | 61\% | 51\% | 63\% | - | * | * | * | * | 53\% | 39\% |
| Mathematics | 2015 | 47\% | 55\% | 94\% | - | * | * | - | * | - | - | - | * | * |
| Writing | 2015 | 56\% | 46\% | 44\% | * | 42\% | * | - | * | - | * | * | 38\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 12\% | 16\% | 11\% | 17\% | - | 16\% | * | * | * | 11\% | 9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,032
2014-15 Campus Performance $\ddagger$
Grade Span: 06-08 School Type: Middle
Campus Name: PAREDES M S
Campus Number: 227901061

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 14\% | 20\% | 13\% | 17\% | - | * | * | * | * | 13\% | 9\% |
| Mathematics | 2015 | 19\% | 25\% | 28\% | - | * | * | - | * | - | - | - | * | * |
| Writing | 2015 | 7\% | 5\% | 4\% | * | 4\% | * | - | * | - | * | * | 3\% | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

## Sum of Grades 4-8

 Reading| 2015 | 39\% | 38\% | 34\% | 32\% | 34\% | * | - | * | - | * | 14\% | 33\% | 15\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 | 45\% | 44\% | 47\% | 53\% | 44\% | 71\% | * | * | - | * | 39\% | 45\% | 38\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,032
2014-15 Campus Performance $\ddagger$
District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061

Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$2015 \quad 14 \% 11 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,032
2014-15 Campus Performance $\ddagger$
Grade Span: 06-08

Campus Name: PAREDES M S
Campus Number: 227901061
School Type: Middle




# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,032
Campus Name: PAREDES M S
2014-15 Campus Participation $\ddagger$
Campus Number: 227901061

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 97\% | 99\% | 100\% | * | 100\% | 100\% | 97\% | 97\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 93\% | 87\% | 95\% | 90\% | * | 100\% | 17\% | 92\% | 84\% | 92\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 11\% | 4\% | 10\% | * | 0\% | 83\% | 6\% | 12\% | 6\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 1\% | 3\% | 1\% | 0\% | * | 0\% | 0\% | 3\% | 3\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | * | 0\% | 0\% | 3\% | 3\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061

Total Students: 1,032 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 95.0\% | 94.9\% | 94.9\% | 95.4\% | * | 98.2\% | * | 92.8\% | 93.3\% | 94.8\% | 95.7\% |
| 2012-13 | 95.8\% | 95.2\% | 95.0\% | 96.0\% | 94.9\% | 94.1\% | * | 98.0\% | * | 93.8\% | 93.0\% | 94.9\% | 95.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.2\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.2\% | 1.1\% |

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,032 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,032 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 323 | 31.3\% | 6.6\% | 7.4\% |
| Grade 7 | 341 | 33.0\% | 6.5\% | 7.3\% |
| Grade 8 | 368 | 35.7\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 76 | 7.4\% | 8.0\% | 12.6\% |
| Hispanic | 806 | 78.1\% | 59.6\% | 52.0\% |
| White | 103 | 10.0\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 25 | 2.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.1\% |
| Two or More Races | 19 | 1.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 759 | 73.5\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 273 | 26.5\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 203 | 19.7\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 19 | 1.6\% | 1.4\% | 1.5\% |
| At-Risk | 585 | 56.7\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 173 | 14.5\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile
Total Students: 1,032
Grade Span: 06-08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 26.2 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 19.4 | 15.9 | 17.2 |
| Foreign Languages | 18.1 | 20.2 | 18.9 |
| Mathematics | 28.0 | 17.9 | 18.1 |
| Science | 26.5 | 18.0 | 19.1 |
| Social Studies | 26.0 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,032 Grade Span: 06-08 School Type: Middle

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 89.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 77.6 | 86.7\% | 64.5\% | 64.5\% |
| Teachers | 69.4 | 77.6\% | 50.7\% | 50.8\% |
| Professional Support | 4.1 | 4.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 4.5\% | 2.9\% | 2.9\% |
| Educational Aides: | 11.9 | 13.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 29.4 | 32.8\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 5.8\% | 6.4\% | 9.9\% |
| Hispanic | 13.5 | 19.4\% | 28.7\% | 25.6\% |
| White | 48.7 | 70.2\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2.2 | 3.2\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.4\% | 0.3\% | 1.1\% |
| Males | 23.0 | 33.1\% | 24.1\% | 23.4\% |
| Females | 46.4 | 66.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 48.7 | 70.2\% | 70.9\% | 75.1\% |
| Masters | 19.7 | 28.4\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 1.4\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.0 | 11.5\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 21.5 | 31.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.5 | 15.1\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 18.7 | 27.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 10.7 | 15.4\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.9 | n/a | 14.5 | 15.2 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,032

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.9 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,262 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,732 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,070 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,765 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$57,158 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,193 | \$47,475 | \$50,715 |
| Professional Support | \$50,672 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,542 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 1,032 Grade Span: 06-08 School Type: Middle

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 193 | 18.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 373 | 36.1\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 52 | 5.0\% | 7.3\% | 7.6\% |
| Special Education | 133 | 12.9\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 2.9\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 4.8 | 7.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 42.0 | 60.5\% | 64.0\% | 72.6\% |
| Special Education | 10.2 | 14.7\% | 10.4\% | 9.0\% |
| Other | 10.4 | 15.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'--' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,330
2014-15 Campus Performance $\ddagger$
Campus Number: 227901062

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 97\% | 83\% | 97\% | 97\% | - | 97\% | - | 93\% | 76\% | 94\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 96\% | 71\% | 92\% | 98\% | * | 97\% | - | 100\% | 90\% | 91\% | 63\% |
| Writing | 2015 | 73\% | 68\% | 96\% | 100\% | 94\% | 97\% | * | 90\% | - | 100\% | 88\% | 100\% | 75\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | * |
| Science | 2015 | 71\% | 75\% | 99\% | 100\% | 99\% | 99\% | - | 100\% | - | 100\% | 100\% | 94\% | * |
| Social Studies | 2015 | 65\% | 67\% | 99\% | 89\% | 99\% | 99\% | - | 100\% | - | 100\% | 94\% | 94\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 100\% | - | 100\% | 100\% | - | 100\% | - | 100\% | * | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 98\% | 90\% | 97\% | 98\% | * | 97\% | - | 99\% | 91\% | 95\% | 77\% |
| Reading | 2015 | 77\% | 79\% | 98\% | 86\% | 96\% | 98\% | * | 98\% | - | 98\% | 89\% | 95\% | 68\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | 100\% | 100\% | - | 100\% | - | 100\% | * | * | - |
| Writing | 2015 | 72\% | 71\% | 96\% | 100\% | 94\% | 97\% | * | 90\% | - | 100\% | 88\% | 100\% | 75\% |
| Science | 2015 | 78\% | 81\% | 99\% | 100\% | 99\% | 99\% | - | 100\% | - | 100\% | 100\% | 94\% | * |
| Social Studies | 2015 | 78\% | 80\% | 99\% | 89\% | 99\% | 99\% | - | 100\% | - | 100\% | 94\% | 94\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 77\% | 57\% | 70\% | 80\% | * | 82\% | - | 76\% | 42\% | 60\% | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,330
2014-15 Campus Performance $\ddagger$
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 80\% | 61\% | 70\% | 83\% | * | 82\% | - | 86\% | 45\% | 65\% | * |
| Mathematics | 2015 | 48\% | 55\% | 100\% | - | 100\% | 100\% | - | 100\% | - | 100\% | * | * | - |
| Writing | 2015 | 34\% | 38\% | 73\% | * | 71\% | 75\% | * | 77\% | - | 56\% | 48\% | 48\% | * |
| Science | 2015 | 44\% | 51\% | 87\% | 75\% | 85\% | 87\% | - | 95\% | - | 95\% | 61\% | 75\% | * |
| Social Studies | 2015 | 44\% | 50\% | 81\% | 67\% | 80\% | 82\% | - | 86\% | - | 68\% | 50\% | 69\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 52\% | 40\% | 43\% | 56\% | * | 56\% | - | 48\% | 20\% | 28\% | * |
| Reading | 2015 | 17\% | 24\% | 52\% | 39\% | 42\% | 56\% | * | 49\% | - | 44\% | 18\% | 30\% | * |
| Mathematics | 2015 | 20\% | 27\% | 95\% | - | 95\% | 94\% | - | 100\% | - | 100\% | * | * | - |
| Writing | 2015 | 9\% | 12\% | 34\% | * | 28\% | 36\% | * | 45\% | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 59\% | * | 48\% | 63\% | - | 71\% | - | 63\% | 39\% | 31\% | * |
| Social Studies | 2015 | 19\% | 25\% | 55\% | 56\% | 46\% | 57\% | - | 67\% | - | 53\% | 28\% | $31 \%$ | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 72\% | * | 70\% | 73\% | * | 73\% | - | 69\% | 70\% | 67\% | * |
| Reading | 2015 | 59\% | 61\% | 71\% | * | 68\% | 72\% | * | 69\% | - | 74\% | 69\% | 62\% | * |
| Mathematics | 2015 | 47\% | 55\% | 97\% | - | 95\% | 97\% | - | 100\% | - | * | * | * | - |
| Writing | 2015 | 56\% | 46\% | 67\% | * | 69\% | 66\% | * | 78\% | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 24\% | * | 22\% | 25\% | * | 28\% | - | 22\% | 13\% | 20\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,330
2014-15 Campus Performance $\ddagger$
Grade Span: 06-08
School Type: Middle

Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 23\% | * | 21\% | 23\% | * | 25\% | - | 26\% | 11\% | 20\% | * |
| Mathematics | 2015 | 19\% | 25\% | 79\% | - | 85\% | 80\% | - | 75\% | - | * | * | * | - |
| Writing | 2015 | 7\% | 5\% | 15\% | * | 12\% | 17\% | * | 26\% | - | * | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading 2015 39\% 38\%
2014 45\% 44\% 60\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,330

## 2014-15 Campus Performance $\ddagger$

Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062
Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 14\% | 11\% | * | - | - | * | - | * | - | - | * | - | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,330
2014-15 Campus Performance $\ddagger$
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

| Campus Number: 227901062 | State | District |  | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | School Type: Middle |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Campus |  |  |  |  |  |  |  | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 98\% | 100\% | 95\% | 99\% | - | 87\% | - | 100\% | 75\% | 89\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 2\% | * | 5\% | * | - | * | - | * | 25\% | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 82\% | 99\% | 100\% | 99\% | 100\% | - | 91\% | - | 100\% | 88\% | 95\% | 100\% |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With <br> Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 98\% | - | - | - | - | - | 77\% | - | 77\% | - | 77\% | 77\% |
| Reading | 2015 | 77\% | 79\% | 98\% | - | - | - | - | - | 68\% | - | 68\% | - | 68\% | 68\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 72\% | 71\% | 96\% | - | - | - | - | - | 75\% | - | 75\% | - | 75\% | 75\% |
| Science | 2015 | 78\% | 81\% | 99\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 78\% | 80\% | 99\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 77\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 46\% | 52\% | 80\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 48\% | 55\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34\% | 38\% | 73\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 51\% | 87\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 81\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 52\% | - | - | - | - | - | 12\% | - | 12\% | - | 12\% | * |
| Reading | 2015 | 17\% | 24\% | 52\% | - | - | - | - | - | 16\% | - | 16\% | - | 16\% | * |
| Mathematics | 2015 | 20\% | 27\% | 95\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 9\% | 12\% | 34\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 59\% | - | - | - | - | - | 33\% | - | 33\% | - | 33\% | * |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 25\% | 55\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 72\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 59\% | 61\% | 71\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 47\% | 55\% | 97\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 56\% | 46\% | 67\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 24\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 16\% | 19\% | 23\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 19\% | 25\% | 79\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 7\% | 5\% | 15\% | - | - | - | - | - | * | - | * | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | $\mathbf{5 3 \%}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | 2014 | $45 \%$ | $44 \%$ | $\mathbf{6 0 \%}$ |


| $*$ | - | $*$ | - | $*$ | $*$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $56 \%$ | - | $56 \%$ | - | $56 \%$ | $56 \%$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 99\% | * | 100\% | - | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 99\% | 98\% | 98\% | 99\% | * | 94\% | - | 100\% | 98\% | 98\% | 83\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 1\% | 0\% | * | 4\% | - | 0\% | 0\% | 2\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 2\% |  | 0\% | 0\% | 0\% | 12\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | * | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 0\% | 1\% | * | 0\% |  | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% |  | 0\% | 1\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 1,330 2014-15 Campus Attendance and Postsecondary Readiness Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.8\% | 97.4\% | 96.9\% | 96.6\% | * | 98.3\% | - | 97.2\% | 96.3\% | 95.9\% | 96.5\% |
| 2012-13 | 95.8\% | 95.2\% | 97.2\% | 98.7\% | 97.4\% | 97.0\% | * | 98.0\% | - | 97.1\% | 97.1\% | 96.8\% | 97.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,330 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,330 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 467 | 35.1\% | 6.6\% | 7.4\% |
| Grade 7 | 445 | 33.5\% | 6.5\% | 7.3\% |
| Grade 8 | 418 | 31.4\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 30 | 2.3\% | 8.0\% | 12.6\% |
| Hispanic | 315 | 23.7\% | 59.6\% | 52.0\% |
| White | 836 | 62.9\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 96 | 7.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 51 | 3.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 61 | 4.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 1,269 | 95.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 25 | 1.9\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 0.3\% | 1.4\% | 1.5\% |
| At-Risk | 148 | 11.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 45 | 3.5\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,330 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | 0.3\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | 0.5\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 25.8 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 13.8 | 15.9 | 17.2 |
| Foreign Languages | 26.0 | 20.2 | 18.9 |
| Mathematics | 22.7 | 17.9 | 18.1 |
| Science | 14.1 | 18.0 | 19.1 |
| Social Studies | 13.9 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,330 Grade Span: 06-08 School Type: Middle

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 99.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 86.2 | 86.9\% | 64.5\% | 64.5\% |
| Teachers | 77.7 | 78.3\% | 50.7\% | 50.8\% |
| Professional Support | 4.5 | 4.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 4.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 13.0 | 13.1\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 20.7 | 20.8\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 1.3\% | 6.4\% | 9.9\% |
| Hispanic | 10.7 | 13.7\% | 28.7\% | 25.6\% |
| White | 65.1 | 83.7\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 1.3\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 23.0 | 29.6\% | 24.1\% | 23.4\% |
| Females | 54.7 | 70.4\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 58.7 | 75.6\% | 70.9\% | 75.1\% |
| Masters | 19.0 | 24.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.7 | 8.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 20.3 | 26.2\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 13.7 | 17.6\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 24.8 | 32.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 12.2 | 15.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 17.1 | n/a | 14.5 | 15.2 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,330

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.9 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,175 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,499 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,817 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,413 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,373 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,011 | \$47,475 | \$50,715 |
| Professional Support | \$49,765 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,150 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 1,330 Grade Span: 06-08 School Type: Middle

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 22 | 1.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 584 | 43.9\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 185 | 13.9\% | 7.3\% | 7.6\% |
| Special Education | 105 | 7.9\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.2 | 0.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 5.0 | 6.4\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 37.4 | 48.2\% | 64.0\% | 72.6\% |
| Special Education | 9.2 | 11.9\% | 10.4\% | 9.0\% |
| Other | 25.8 | 33.3\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: SCHOOL FOR YOUNG MEN
Campus Number: 227901064

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 391 Grade Span: 06-08 School Type: Middle

Campus Number: 227901064

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 60\% | 50\% | 64\% | 100\% | - | * | - | * | 63\% | 58\% | 40\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 63\% | 74\% | 59\% | - | - | * | - | * | * | 62\% | 42\% |
| Writing | 2015 | 73\% | 68\% | 55\% | 58\% | 53\% | - | - | * | - | - | * | 55\% | 33\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 75\% | 78\% | 77\% | * | - | * | - | * | * | 74\% | 62\% |
| Science | 2015 | 71\% | 75\% | 63\% | 57\% | 68\% | * | - | * | - | * | * | 63\% | 58\% |
| Social Studies | 2015 | 65\% | 67\% | 48\% | 52\% | 48\% | * | - | * | - | * | * | 46\% | 32\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 78\% | * | * | - | - | - | - | - | - | 75\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 61\% | 61\% | 62\% | 88\% | - | 26\% | - | 75\% | 50\% | 60\% | 44\% |
| Reading | 2015 | 77\% | 79\% | 65\% | 66\% | 66\% | 100\% | - | * | - | * | 67\% | 64\% | 46\% |
| Mathematics | 2015 | 81\% | 85\% | 78\% | * | * | - | - | - | - | - | - | 75\% | * |
| Writing | 2015 | 72\% | 71\% | 55\% | 58\% | 53\% | - | - | * | - | - | * | 55\% | 33\% |
| Science | 2015 | 78\% | 81\% | 63\% | 57\% | 68\% | * | - | * | - | * | * | 63\% | 58\% |
| Social Studies | 2015 | 78\% | 80\% | 48\% | 52\% | 48\% | * | - | * | - | * | * | 46\% | 32\% |

## STAAR Percent at Postsecondary Readiness Standard

All Grades

| Two or More Subjects | 2015 | $41 \%$ | $47 \%$ | $17 \%$ | $17 \%$ | $16 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 391 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 23\% | 24\% | 21\% | * | - | * | - | * | * | 23\% | 8\% |
| Mathematics | 2015 | 48\% | 55\% | * | * | * | - | - | - | - | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 12\% | * | 11\% | - | - | * | - | - | * | 12\% | * |
| Science | 2015 | 44\% | 51\% | 25\% | * | 28\% | * | - | * | - | * | * | 26\% | * |
| Social Studies | 2015 | 44\% | 50\% | 11\% | * | 14\% | * | - | * | - | * | * | 10\% | * |

## STAAR Percent at Advanced Standard



STAAR Percent Met or Exceeded Progress
All Grades

| All Subjects | 2015 | 57\% | 59\% | 49\% | 53\% | 47\% | * | - | * | - | * | * | 49\% | 42\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 50\% | 58\% | 47\% | * | - | * | - | * | * | 50\% | 39\% |
| Mathematics | 2015 | 47\% | 55\% | * | * | * | - | - | - | - | - | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | * | * | - | - | * | - | - | * | * | * |

## STAAR Percent Exceeded Progress

All Grades


TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 391 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: SCHOOL FOR YOUNG MEN
Campus Number: 227901064

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 18\% | 27\% | 15\% | * | - | * | - | * | * | 18\% | 13\% |
| Mathematics | 2015 | 19\% | 25\% | * | * | * | - | - | - | - | - | - | * | * |
| Writing | 2015 | 7\% | 5\% | * | * | * | - | - | * | - | - | * | * | * |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 391
2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle
$\qquad$

Campus Name: SCHOOL FOR YOUNG MEN
Campus Number: 227901064


TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 391 2014-15 Campus Performance $\ddagger$
Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: SCHOOL FOR YOUNG MEN
Campus Number: 227901064


|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 61\% | - | - | - | - | - | 44\% | * | 43\% | * | 44\% | 44\% |
| Reading | 2015 | 77\% | 79\% | 65\% | - | - | - | - | - | 46\% | * | 45\% | * | 46\% | 46\% |
| Mathematics | 2015 | 81\% | 85\% | 78\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 72\% | 71\% | 55\% | - | - | - | - | - | 33\% | * | 32\% | - | 33\% | 33\% |
| Science | 2015 | 78\% | 81\% | 63\% | - | - | - | - | - | 58\% | * | 57\% | - | 58\% | 58\% |
| Social Studies | 2015 | 78\% | 80\% | 48\% | - | - | - | - | - | $32 \%$ | * | 33\% | - | 32\% | 32\% |


| STAAR Percent at Postse All Grades | Readi | tand |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 17\% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2015 | 46\% | 52\% | 23\% | - | - | - | - | - | 8\% | * | 9\% | * | 8\% | 8\% |
| Mathematics | 2015 | 48\% | 55\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34\% | 38\% | 12\% | - | - | - | - | - | * | * | * | - | * | * |
| Science | 2015 | 44\% | 51\% | 25\% | - | - | - | - | - | * | * | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 11\% | - | - | - | - | - | * | * | * | - | * | * |


| STAAR Percent All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 5\% | - | - | - | - | - | 2\% | 14\% | 2\% | 0\% | 2\% |
| Reading | 2015 | 17\% | 24\% | 7\% | - | - | - | - | - | 2\% | 0\% | 2\% | 0\% | 2\% |
| Mathematics | 2015 | 20\% | 27\% | * | - | - | - | - | - | 0\% | - | 0\% | - | 0\% |
| Writing | 2015 | 9\% | 12\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | - | 0\% |
| Science | 2015 | 16\% | 21\% | 8\% | - | - | - | - | - | 9\% | 100\% | 5\% | - | 9\% |


| District Name: AUSTIN ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 391 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: SCHOOL FO | NG M | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 06-08 |  |  |
| Campus Number: 227901064 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 25\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | - | 0\% |  |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 49\% | - | - | - | - | - | 42\% | * | 42\% | * | 42\% | 42\% |
| Reading | 2015 | 59\% | 61\% | 50\% | - | - | - | - | - | 40\% | * | 39\% | * | 40\% | 39\% |
| Mathematics | 2015 | 47\% | 55\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | - | * | - | * |  |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 15\% | - | - | - | - | - | 13\% | * | 13\% | * | 13\% | 13\% |
| Reading | 2015 | 16\% | 19\% | 18\% | - | - | - | - | - | 13\% | * | 13\% | * | 13\% | 13\% |
| Mathematics | 2015 | 19\% | 25\% | * | - | - | - | - | - | * | - | * | - | * |  |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 27\% | - | - | - | - | - | 19\% | * | 17\% | * | 19\% | 19\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 94\% | - | 100\% | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 83\% | 83\% | 84\% | 47\% | - | 79\% | - | 100\% | 92\% | 83\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 16\% | 17\% | 14\% | 47\% | - | 21\% | - | 0\% | 8\% | 16\% | 18\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 6\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 6\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SCHOOL FOR YOUNG MEN
Campus Number: 227901064

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 391 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 391 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 159 | 40.7\% | 6.6\% | 7.4\% |
| Grade 7 | 123 | 31.5\% | 6.5\% | 7.3\% |
| Grade 8 | 109 | 27.9\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 112 | 28.6\% | 8.0\% | 12.6\% |
| Hispanic | 254 | 65.0\% | 59.6\% | 52.0\% |
| White | 9 | 2.3\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 10 | 2.6\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 5 | 1.3\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 377 | 96.4\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 14 | 3.6\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 151 | 38.6\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | - | 1.4\% | 1.5\% |
| At-Risk | 290 | 74.2\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 391 2014-15 Campus Profile

Grade Span: 06-08 School Type: Middle

Class Size Information
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | 12.4 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 12.1 | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | 10.3 | 17.9 | 18.1 |
| Science | 12.7 | 18.0 | 19.1 |
| Social Studies | 12.7 | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SCHOOL FOR YOUNG MEN
Campus Number: 227901064

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 391 Grade Span: 06-08 School Type: Middle

| Staff Information | -------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 50.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 46.8 | 92.4\% | 64.5\% | 64.5\% |
| Teachers | 37.4 | 74.0\% | 50.7\% | 50.8\% |
| Professional Support | 5.3 | 10.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 7.9\% | 2.9\% | 2.9\% |
| Educational Aides: | 3.9 | 7.6\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 30.5 | 60.3\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 14.1 | 37.6\% | 6.4\% | 9.9\% |
| Hispanic | 6.5 | 17.3\% | 28.7\% | 25.6\% |
| White | 16.9 | 45.1\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 18.5 | 49.4\% | 24.1\% | 23.4\% |
| Females | 19.0 | 50.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 20.5 | 54.6\% | 70.9\% | 75.1\% |
| Masters | 17.0 | 45.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.0 | 18.7\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 10.9 | 29.1\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 9.4 | 25.1\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 9.2 | 24.5\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 1.0 | 2.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 10.4 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 391

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 6.9 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 3.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$45,607 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$45,012 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,075 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,773 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,784 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,831 | \$47,475 | \$50,715 |
| Professional Support | \$48,013 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,487 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: SCHOOL FOR YOUNG MEN
Campus Number: 227901064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 391 Grade Span: 06-08 School Type: Middle

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 148 | 37.9\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 294 | 75.2\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 23 | 5.9\% | 7.3\% | 7.6\% |
| Special Education | 80 | 20.5\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 4.2 | 11.1\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 24.6 | 65.8\% | 64.0\% | 72.6\% |
| Special Education | 6.8 | 18.3\% | 10.4\% | 9.0\% |
| Other | 1.8 | 4.8\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
$\wedge$ ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 341 Grade Span: 06-08 School Type: Middle

Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 54\% | 52\% | 55\% | * | * | * | - | - | * | 53\% | 33\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 74\% | 60\% | 43\% | 68\% | * | * | * | - | * | - | 57\% | 33\% |
| Writing | 2015 | 73\% | 68\% | 55\% | 43\% | 61\% | * | * | * | - | * | - | 53\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 88\% | 79\% | 82\% | 83\% | * | - | * | - | - | * | 79\% | 57\% |
| Science | 2015 | 71\% | 75\% | 69\% | 73\% | 71\% | * | - | * | - | - | * | 68\% | 47\% |
| Social Studies | 2015 | 65\% | 67\% | 18\% | * | 22\% | * | - | * | - | - | * | 17\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 85\% | 100\% | - | 100\% | - | - | * | - | - | - | 100\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 57\% | 49\% | 61\% | 67\% | * | 28\% | - | 100\% | * | 55\% | 34\% |
| Reading | 2015 | 77\% | 79\% | 62\% | 54\% | 66\% | 83\% | * | * | - | * | * | 61\% | 39\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | 100\% | - | - | * | - | - | - | 100\% | * |
| Writing | 2015 | 72\% | 71\% | 55\% | 43\% | 61\% | * | * | * | - | * | - | 53\% | * |
| Science | 2015 | 78\% | 81\% | 69\% | 73\% | 71\% | * | - | * | - | - | * | 68\% | 47\% |
| Social Studies | 2015 | 78\% | 80\% | 18\% | * | 22\% | * | - | * | - | - | * | 17\% | * |

STAAR Percent at Postsecondary Readiness Standard
All Grades
Two or More Subjects $2015 \quad 41 \% \quad 47 \%$

15\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 341 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 46\% | 52\% | 18\% | 9\% | 19\% | * | * | * | - | * | * | 17\% | 7\% |
| Mathematics | 2015 | 48\% | 55\% | 73\% | - | 73\% | - | - | - | - | - | - | 70\% | * |
| Writing | 2015 | 34\% | 38\% | 10\% | * | 14\% | * | * | * | - | * | - | * | * |
| Science | 2015 | 44\% | 51\% | 33\% | * | 37\% | * | - | * | - | - | * | 32\% | * |
| Social Studies | 2015 | 44\% | 50\% | 11\% | * | 11\% | * | - | * | - | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 6\% | * | 7\% | * | * | * | - | * | * | 5\% | 3\% |
| Reading | 2015 | 17\% | 24\% | 6\% | * | 6\% | * | * | * | - | * | * | 6\% | * |
| Mathematics | 2015 | 20\% | 27\% | * | - | * | - | - | * | - | - | - | * | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | * | * | - | * | - | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | * | - | - | * | * | * |
| Social Studies | 2015 | 19\% | 25\% | * | * | * | * | - | * | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 54\% | 55\% | 54\% | * | * | * | - | * | * | 54\% | 41\% |
| Reading | 2015 | 59\% | 61\% | 55\% | 59\% | 55\% | * | * | * | - | * | * | 56\% | 41\% |
| Mathematics | 2015 | 47\% | 55\% | * | - | * | - | - | * | - | - | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | * | * | * | * | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 9\% | 8\% | 10\% | * | * | * | - | * | * | 9\% | 9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 341 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle

Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 16\% | 19\% | 10\% | 11\% | 11\% | * | * | * | - | * | * | 10\% | 9\% |
| Mathematics | 2015 | 19\% | 25\% | * | - | * | - | - | * | - | - | - | * | * |
| Writing | 2015 | 7\% | 5\% | * | * | * | * | * | * | - | * | - | * | * |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 341
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

## 2014-15 Campus Performance $\ddagger$

Grade Span: 06-08 School Type: Middle


## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
2015 14\% $11 \%$ * *

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 341
2014-15 Campus Performance $\ddagger$
Grade Span: 06-08 School Type: Middle
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 58\% | 43\% | 64\% | * | - | * | - | - | * | 57\% | 41\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 42\% | 57\% | 36\% | * | - | * | - | - | 83\% | 43\% | 59\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 82\% | 72\% | 79\% | 74\% | * | - | * | - | - | * | 71\% | 54\% |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above <br> All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 57\% | - | - | - | - | - | 34\% | - | 34\% | - | 34\% | 34\% |
| Reading | 2015 | 77\% | 79\% | 62\% | - | - | - | - | - | 39\% | - | 39\% | - | 39\% | 39\% |
| Mathematics | 2015 | 81\% | 85\% | 100\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 72\% | 71\% | 55\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 78\% | 81\% | 69\% | - | - | - | - | - | 47\% | - | 47\% | - | 47\% | 47\% |
| Social Studies | 2015 | 78\% | 80\% | 18\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 16\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 46\% | 52\% | 18\% | - | - | - | - | - | 7\% | - | 7\% | - | 7\% | 7\% |
| Mathematics | 2015 | 48\% | 55\% | 73\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34\% | 38\% | 10\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 51\% | 33\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 50\% | 11\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 6\% | - | - | - | - | - | 3\% | - | 3\% | - | 3\% | 3\% |
| Reading | 2015 | 17\% | 24\% | 6\% | - | - | - | - | - | 2\% | - | 2\% | - | 2\% | * |
| Mathematics | 2015 | 20\% | 27\% | * | - | - | - | - | - | 50\% | - | 50\% | - | 50\% | * |
| Writing | 2015 | 9\% | 12\% | * | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | - | - | - | - | - | 4\% | - | 4\% | - | 4\% | * |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 25\% | * | - | - | - | - | - | 4\% | - | 4\% | - | 4\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 54\% | - | - | - | - | - | 41\% | - | 41\% | - | 41\% | 41\% |
| Reading | 2015 | 59\% | 61\% | 55\% | - | - | - | - | - | 41\% | - | 41\% | - | 41\% | 41\% |
| Mathematics | 2015 | 47\% | 55\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 9\% | - | - | - | - | - | 9\% | - | 9\% | - | 9\% | 9\% |
| Reading | 2015 | 16\% | 19\% | 10\% | - | - | - | - | - | 9\% | - | 9\% | - | 9\% | 9\% |
| Mathematics | 2015 | 19\% | 25\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 35\% | - | - | - | - | - | 30\% | - | 30\% | - | 30\% | 30\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 341

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 87\% | 84\% | 88\% | 100\% | * | 78\% | - | 100\% | 54\% | 87\% | 84\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 16\% | 9\% | 0\% | * | 0\% | - | 0\% | 46\% | 9\% | 7\% |
| Other Exclusions | 1\% | 2\% | 4\% | 0\% | 4\% | 0\% | * | 22\% | - | 0\% | 0\% | 4\% | 9\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 341 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 341 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 147 | 43.1\% | 6.6\% | 7.4\% |
| Grade 7 | 100 | 29.3\% | 6.5\% | 7.3\% |
| Grade 8 | 94 | 27.6\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 82 | 24.0\% | 8.0\% | 12.6\% |
| Hispanic | 232 | 68.0\% | 59.6\% | 52.0\% |
| White | 7 | 2.1\% | 25.8\% | 28.9\% |
| American Indian | 3 | 0.9\% | 0.2\% | 0.4\% |
| Asian | 14 | 4.1\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 3 | 0.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 319 | 93.5\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 22 | 6.5\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 140 | 41.1\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | - | 1.4\% | 1.5\% |
| At-Risk | 262 | 76.8\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 341 2014-15 Campus Profile

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | 14.7 | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | 12.3 | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | 11.5 | 19.1 |
| Science | 13.4 | 20.8 |
| Social Studies | 11.8 | 20.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 341 Grade Span: 06-08 School Type: Middle

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 48.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 45.4 | 93.1\% | 64.5\% | 64.5\% |
| Teachers | 34.2 | 70.0\% | 50.7\% | 50.8\% |
| Professional Support | 6.3 | 12.9\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 5.0 | 10.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 3.4 | 6.9\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 26.1 | 53.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.2 | 15.2\% | 6.4\% | 9.9\% |
| Hispanic | 10.5 | 30.7\% | 28.7\% | 25.6\% |
| White | 18.5 | 54.1\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 5.0 | 14.5\% | 24.1\% | 23.4\% |
| Females | 29.2 | 85.5\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.4 | 1.3\% | 0.3\% | 0.9\% |
| Bachelors | 25.0 | 73.0\% | 70.9\% | 75.1\% |
| Masters | 8.8 | 25.6\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.1 | 20.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 7.0 | 20.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.4 | 30.6\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 5.3 | 15.5\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 4.3 | 12.6\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 10.0 | n/a | 14.5 | 15.2 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 341

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 4.8 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$43,078 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,166 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$46,967 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,143 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$52,380 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,136 | \$47,475 | \$50,715 |
| Professional Support | \$48,882 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$78,675 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 341 Grade Span: 06-08 School Type: Middle

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 139 | 40.8\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 259 | 76.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 16 | 4.7\% | 7.3\% | 7.6\% |
| Special Education | 41 | 12.0\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.5 | 7.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 3.0 | 8.8\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 23.9 | 70.0\% | 64.0\% | 72.6\% |
| Special Education | 2.3 | 6.8\% | 10.4\% | 9.0\% |
| Other | 2.4 | 7.1\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
${ }^{\prime}$ ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus Number: 227901101

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 486 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 71\% | * | 73\% | * | - | - | - | - | - | 71\% | 70\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 79\% | * | 78\% | - | - | - | - | - | * | 77\% | 86\% |
| Writing | 2015 | 70\% | 74\% | 70\% | * | 70\% | - | - | - | - | - | - | 70\% | 90\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 94\% | * | 93\% | - | - | - | - | - | - | 93\% | 92\% |
| Science | 2015 | 72\% | 76\% | 81\% | * | 80\% | - | - | - | - | - | - | 82\% | 79\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 79\% | 83\% | 79\% | * | - | - | - | - | * | 78\% | 83\% |
| Reading | 2015 | 77\% | 79\% | 81\% | 88\% | 81\% | * | - | - | - | - | * | 80\% | 81\% |
| Writing | 2015 | 72\% | 71\% | 70\% | * | 70\% | - | - | - | - | - | - | 70\% | 90\% |
| Science | 2015 | 78\% | 81\% | 81\% | * | 80\% | - | - | - | - | - | - | 82\% | 79\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 20\% | * | 20\% | * | - | - | - | - | * | 19\% | 28\% |
| Reading | 2015 | 46\% | 52\% | 24\% | * | 24\% | * | - | - | - | - | * | 23\% | 35\% |
| Writing | 2015 | 34\% | 38\% | 19\% | * | 17\% | - | - | - | - | - | - | 17\% | * |
| Science | 2015 | 44\% | 51\% | 40\% | * | 42\% | - | - | - | - | - | - | 38\% | 32\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 12\% | * | 12\% | * | - | - | - | - | * | 11\% | 14\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 486 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 13\% | * | 13\% | * | - | - | - | - | * | 13\% | 16\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 16\% | 21\% | 17\% | * | 18\% | - | - | - | - | - | - | 16\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 73\% | * | 73\% | - | - | - | - | - | * | 73\% | 84\% |
| Reading | 2015 | 59\% | 61\% | 71\% | * | 71\% | - | - | - | - | - | * | 71\% | 82\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 28\% | * | 28\% | - | - | - | - | - | * | 29\% | 30\% |
| Reading | 2015 | 16\% | 19\% | 29\% | * | 29\% | - | - | - | - | - | * | 30\% | 33\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 55\% | * | 50\% | - | - | - | - | - | * | 55\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 50\% | * | 52\% | - | - | - | - | - | 71\% | 46\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 486 2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More <br> Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 80\% | * | 84\% | - | - | - | - | - | * | 78\% | 88\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 20\% | * | 16\% | - | - | - | - | - | * | 22\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 91\% | 100\% | 90\% | - | - | - | - | - | * | 90\% | 92\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | - | - | - | - | - | - | * | * |

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No <br> Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 79\% | 88\% | - | 88\% | - | 88\% | 57\% | 57\% | - | * | 84\% | 83\% |
| Reading | 2015 | 77\% | 79\% | 81\% | 87\% | - | 90\% | - | 85\% | 56\% | 56\% | - | * | 83\% | 81\% |
| Writing | 2015 | 72\% | 71\% | 70\% | 95\% | - | * | - | 94\% | * | * | - | - | 90\% | 90\% |
| Science | 2015 | 78\% | 81\% | 81\% | 85\% | - | 85\% | - | - | * | * | - | * | 83\% | 79\% |

STAAR Percent at Postsecondary Readiness Standard
All Grades

| Two or More Subjects | 2015 | 41\% | 47\% | 20\% | 29\% | - | 37\% | - | 22\% | * | * | - | * | 29\% | 28\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 24\% | 33\% | - | 42\% | - | 26\% | * | * | - | * | 36\% | 35\% |
| Writing | 2015 | 34\% | 38\% | 19\% | * | - | * | - | * | - | - | - | - | * |  |
| Science | 2015 | 44\% | 51\% | 40\% | 33\% | - | 33\% | - | - | * | * | - | * | 33\% | 32\% |

STAAR Percent at Advanced Standard All Grades

| All Subjects | 2015 | 16\% | 22\% | 12\% | 17\% | - | 21\% | - | 14\% | 0\% | 0\% | - | 0\% | 15\% | 14\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 17\% | 24\% | 13\% | 19\% | - | 24\% | - | 17\% | 0\% | 0\% | - | 0\% | 17\% | 16\% |
| Writing | 2015 | 9\% | 12\% | * | 5\% | - | 0\% | - | 6\% | 0\% | 0\% | - | - | 5\% |  |
| Science | 2015 | 16\% | 21\% | 17\% | 20\% | - | 20\% | - | - | 0\% | 0\% | - | 0\% | 17\% |  |

STAAR Percent Met or Exceeded Progress

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 57\% | 59\% | 73\% | 89\% | - | 90\% | - | 88\% | * | * | - | * | 84\% | 84\% |
| Reading | 2015 | 59\% | 61\% | 71\% | 88\% | - | 90\% | - | 85\% | * | * | - | * | 81\% | 82\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * |  |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total S | ts: 486 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ALLISON EL |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | K - 05 |
| Campus Number: 227901101 |  |  |  |  | Bilingual | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded P All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 28\% | 34\% | - | 24\% | - | 42\% | * | * | - | * | 29\% | 30\% |
| Reading | 2015 | 16\% | 19\% | 29\% | 37\% | - | 24\% | - | 50\% | * | * | - | * | 31\% | 33\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | * | * | - | - | * |  |
| Progress of Prior Year STAAR Sum of Grades 4-8 | $\text { ers ( } \mathbf{P}$ | $\text { it of } \mathrm{Fa}$ | rs Passin | STAAR) |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 55\% | * | - | * | - | * | * | * | - | * | * | * |
|  | 2014 | 45\% | 44\% | 50\% | * | - | * | - | - | * | * | - | * | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 486

## 2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 92\% | 100\% | * | - | - | - | - | * | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 92\% | 90\% | * | - | - | - | - | * | 91\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 0\% | 9\% | * | - | - | - | - | * | 7\% | 8\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | * | - | - | - | - | * | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 1\% | 8\% | 0\% | * | - | - | - | - | * | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 8\% | 0\% | * | - | - | - | - | * | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | - | * | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 486

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 95.8\% | 94.4\% | 95.9\% | * | - | - | - | * | 93.6\% | 95.8\% | 97.1\% |
| 2012-13 | 95.8\% | 95.2\% | 96.2\% | 95.6\% | 96.3\% | * | * | - | - | * | 94.3\% | 96.2\% | 97.9\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus Number: 227901101

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 486
Grade Span: PK - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 486 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 71 | 14.6\% | 5.4\% | 4.2\% |
| Kindergarten | 62 | 12.8\% | 8.7\% | 7.5\% |
| Grade 1 | 84 | 17.3\% | 9.1\% | 7.9\% |
| Grade 2 | 81 | 16.7\% | 8.6\% | 7.8\% |
| Grade 3 | 70 | 14.4\% | 8.3\% | 7.6\% |
| Grade 4 | 59 | 12.1\% | 7.7\% | 7.5\% |
| Grade 5 | 59 | 12.1\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 29 | 6.0\% | 8.0\% | 12.6\% |
| Hispanic | 453 | 93.2\% | 59.6\% | 52.0\% |
| White | 2 | 0.4\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.1\% |
| Two or More Races | 1 | 0.2\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 465 | 95.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 21 | 4.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 207 | 42.6\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 2 | 0.4\% | 1.4\% | 1.5\% |
| At-Risk | 349 | 71.8\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 81 | 19.7\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 486
Grade Span: PK - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.3\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 6.1\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 1.6\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 5.2\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 5.2\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 5.3\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 20.3 | 18.3 |
| Grade 1 | 18.2 | 18.3 |
| Grade 2 | 18.1 | 17.4 |
| Grade 3 | 14.5 | 17.4 |
| Grade 4 | 15.8 | 17.1 |
| Grade 5 | 16.9 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2014-15 Campus Profile

District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus Number: 227901101

Total Students: 486

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 43.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 38.7 | 88.6\% | 64.5\% | 64.5\% |
| Teachers | 34.2 | 78.3\% | 50.7\% | 50.8\% |
| Professional Support | 2.5 | 5.7\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.6\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.0 | 11.4\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 28.0 | 64.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.9\% | 6.4\% | 9.9\% |
| Hispanic | 19.1 | 55.6\% | 28.7\% | 25.6\% |
| White | 14.2 | 41.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 8.0 | 23.4\% | 24.1\% | 23.4\% |
| Females | 26.2 | 76.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 27.9 | 81.4\% | 70.9\% | 75.1\% |
| Masters | 6.4 | 18.6\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.9\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 11.0 | 32.1\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 13.4 | 39.1\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 1.4 | 4.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.5 | 21.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.2 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 486 Grade Span: PK - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.2 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,161 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,520 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,499 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$60,058 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,339 | \$47,475 | \$50,715 |
| Professional Support | \$52,328 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 486 Grade Span: PK - 05 School Type: Elementary

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 203 | 41.8\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 2 | 0.4\% | 7.3\% | 7.6\% |
| Special Education | 41 | 8.4\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.7 | 4.8\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 5.0 | 14.6\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 26.6 | 77.8\% | 64.0\% | 72.6\% |
| Special Education | 1.0 | 2.8\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus Number: 227901102

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 656 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 66\% | 71\% | 65\% | * | - | * | - | - | * | 65\% | 64\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 61\% | 75\% | 57\% | * | - | - | - | - | * | 61\% | 54\% |
| Writing | 2015 | 70\% | 74\% | 52\% | 50\% | 53\% | * | - | - | - | - | * | 52\% | 54\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 83\% | 89\% | 81\% | * | - | - | - | - | * | 83\% | 78\% |
| Science | 2015 | 72\% | 76\% | 63\% | 56\% | 65\% | * | - | - | - | - | * | 62\% | 61\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 64\% | 67\% | 64\% | 73\% | - | * | - | - | 23\% | 64\% | 62\% |
| Reading | 2015 | 77\% | 79\% | 69\% | 79\% | 66\% | 86\% | - | * | - | - | * | 68\% | 65\% |
| Writing | 2015 | 72\% | 71\% | 52\% | 50\% | 53\% | * | - | - | - | - | * | 52\% | 54\% |
| Science | 2015 | 78\% | 81\% | 63\% | 56\% | 65\% | * | - | - | - | - | * | 62\% | 61\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 17\% | * | 19\% | * | - | - | - | - | * | 17\% | 18\% |
| Reading | 2015 | 46\% | 52\% | 24\% | 21\% | 25\% | * | - | - | - | - | * | 23\% | 23\% |
| Writing | 2015 | 34\% | 38\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 44\% | 51\% | 20\% | * | 20\% | * | - | - | - | - | * | 20\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 9\% | * | 10\% | * | - | * | - | - | * | 9\% | 9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 656 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 13\% | * | 13\% | * | - | * | - | - | * | 13\% | 13\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 57\% | 65\% | 53\% | * | - | * | - | - | * | 56\% | 54\% |
| Reading | 2015 | 59\% | 61\% | 57\% | 65\% | 54\% | * | - | * | - | - | * | 57\% | 55\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 18\% | 40\% | 12\% | * | - | * | - | - | * | 18\% | 11\% |
| Reading | 2015 | 16\% | 19\% | 18\% | 40\% | 12\% | * | - | * | - | - | * | 18\% | 11\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 28\% | 50\% | 22\% | * | - | - | - | - | * | 29\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 44\% | 46\% | 42\% | * | - | - | - | - | * | 45\% | 39\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 656 2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 59\% | 90\% | 57\% | * | - | - | - | - | * | 59\% | 50\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 41\% | * | 43\% | * | - | - | - | - | 85\% | 41\% | 50\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 72\% | 90\% | 70\% | * | - | - | - | - | * | 72\% | 68\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | * | * | - | - | - | - | - | * | 100\% | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 64\% | 62\% | - | 70\% | - | 59\% | 64\% | 64\% | - | - | 62\% | 62\% |
| Reading | 2015 | 77\% | 79\% | 69\% | 64\% | - | 77\% | - | 61\% | 67\% | 67\% | - | - | 65\% | 65\% |
| Writing | 2015 | 72\% | 71\% | 52\% | 51\% | - | - | - | 51\% | * | * | - | - | 54\% | 54\% |
| Science | 2015 | 78\% | 81\% | 63\% | 63\% | - | 63\% | - | - | * | * | - | - | 61\% | 61\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 17\% | 18\% | - | * | - | 22\% | * | * | - | - | 18\% | 18\% |
| Reading | 2015 | 46\% | 52\% | 24\% | 24\% | - | * | - | 25\% | * | * | - | - | 23\% | 23\% |
| Writing | 2015 | 34\% | 38\% | * | * | - | - | - | * | * | * | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 20\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 9\% | 9\% | - | 4\% | - | 11\% | 10\% | 10\% | - | - | 9\% | 9\% |
| Reading | 2015 | 17\% | 24\% | 13\% | 12\% | - | 4\% | - | 14\% | 17\% | 17\% | - | - | 13\% | 13\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 4\% | - | 4\% | - | - | 0\% | 0\% | - | - | 3\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 57\% | 54\% | - | * | - | * | * | * | - | - | 54\% | 54\% |
| Reading | 2015 | 59\% | 61\% | 57\% | 54\% | - | * | - | * | * | * | - | - | 55\% | 55\% |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 656
Grade Span: PK - 05
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total
 STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 18\% | 10\% | - | * | - | * | * | * | - | - | 11\% | 11\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 18\% | 10\% | - | * | - | * | * | * | - | - | 11\% | 11\% |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | - | - | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 28\% $201445 \% \quad 44 \% \quad 44 \% \quad-\quad 38 \% \quad 38 \%$

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 656
2014-15 Campus Participation $\ddagger$
Campus Name: ANDREWS EL
Campus Number: 227901102

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 88\% | 94\% | 90\% | 65\% | - | 20\% | - | - | 100\% | 89\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 6\% | 7\% | 0\% | - | 0\% | - | - | 0\% | 6\% | 5\% |
| Other Exclusions | 1\% | 2\% | 5\% | 0\% | 3\% | 35\% | - | 80\% | - | - | 0\% | 6\% | 7\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: ANDREWS EL
Campus Number: 227901102

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.9\% | 96.0\% | 97.3\% | 94.1\% | - | * | - | * | 95.2\% | 96.9\% | 97.5\% |
| 2012-13 | 95.8\% | 95.2\% | 96.8\% | 96.6\% | 96.8\% | 97.1\% | * | * | - | * | 95.5\% | 96.8\% | 97.2\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 656 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 101 | 15.4\% | 5.4\% | 4.2\% |
| Kindergarten | 107 | 16.3\% | 8.7\% | 7.5\% |
| Grade 1 | 94 | 14.3\% | 9.1\% | 7.9\% |
| Grade 2 | 98 | 14.9\% | 8.6\% | 7.8\% |
| Grade 3 | 112 | 17.1\% | 8.3\% | 7.6\% |
| Grade 4 | 75 | 11.4\% | 7.7\% | 7.5\% |
| Grade 5 | 69 | 10.5\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 101 | 15.4\% | 8.0\% | 12.6\% |
| Hispanic | 505 | 77.0\% | 59.6\% | 52.0\% |
| White | 32 | 4.9\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 15 | 2.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 3 | 0.5\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 640 | 97.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 16 | 2.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 458 | 69.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 1.4\% | 1.5\% |
| At-Risk | 562 | 85.7\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 132 | 23.7\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 656 2014-15 Campus Profile

| Student Information | Campus | ial Educa District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.4\% | 1.1\% | 2.0\% | 5.3\% | 4.7\% | 8.6\% |
| Grade 1 | 3.8\% | 2.9\% | 4.3\% | 20.0\% | 6.6\% | 8.1\% |
| Grade 2 | 1.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 8.3\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 1.3\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information |  |  |  |  |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |  |  |
| Elementary: |  |  |  |  |  |  |
| Kindergarten |  |  |  |  |  | 19.2 |
| Grade 1 |  |  |  |  |  | 19.3 |
| Grade 2 |  |  |  |  |  | 19.3 |
| Grade 3 |  |  |  |  |  | 19.1 |
| Grade 4 |  |  |  |  |  | 19.1 |
| Grade 5 |  |  |  |  |  | 20.8 |
| Grade 6 |  |  |  |  |  | 20.3 |
| Secondary: |  |  |  |  |  |  |
| English/Language Arts |  |  |  |  |  | 17.2 |
| Foreign Languages |  |  |  |  |  | 18.9 |
| Mathematics |  |  |  |  |  | 18.1 |
| Science |  |  |  |  |  | 19.1 |
| Social Studies |  |  |  |  |  | 19.6 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2014-15 Campus Profile

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus Number: 227901102

Total Students: 656 Grade Span: PK - 05 School Type: Elementary

| Staff Information | ------------------- Campus ---- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 58.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 55.9 | 94.9\% | 64.5\% | 64.5\% |
| Teachers | 49.8 | 84.7\% | 50.7\% | 50.8\% |
| Professional Support | 4.0 | 6.8\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.4\% | 2.9\% | 2.9\% |
| Educational Aides: | 3.0 | 5.1\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 33.2 | 56.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.2 | 12.4\% | 6.4\% | 9.9\% |
| Hispanic | 21.0 | 42.1\% | 28.7\% | 25.6\% |
| White | 22.7 | 45.5\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 7.0 | 14.0\% | 24.1\% | 23.4\% |
| Females | 42.8 | 86.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 31.7 | 63.5\% | 70.9\% | 75.1\% |
| Masters | 18.2 | 36.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 10.2 | 20.4\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 16.5 | 33.1\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 16.0 | 32.1\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.2 | 12.4\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.2 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,655 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,580 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,244 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,760 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,952 | \$47,475 | \$50,715 |
| Professional Support | \$50,359 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 656 Grade Span: PK - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 457 | 69.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 12 | 1.8\% | 7.3\% | 7.6\% |
| Special Education | 62 | 9.5\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 22.6 | 45.4\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 6.0 | 12.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 18.2 | 36.5\% | 64.0\% | 72.6\% |
| Special Education | 3.0 | 6.0\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus Number: 227901103

2015 Accountability Rating: Met Standard
Distinction Designations:
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 419 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 95\% | * | 89\% | 97\% | - | * | - | * | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 91\% | - | * | 98\% | - | - | * | * | * | * | - |
| Writing | 2015 | 70\% | 74\% | 84\% | - | * | 88\% | - | - | * | * | * | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 99\% | - | 96\% | 100\% | - | * | - | 100\% | * | 88\% | * |
| Science | 2015 | 72\% | 76\% | 88\% | - | 79\% | 92\% | - | * | - | 100\% | * | * | * |

STAAR Percent at Phase-in Satisfactory Standard or Above
Grade $\mathbf{6}$
$\quad$ Reading

| STAAR Percent All Grades | ory S | $10$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 93\% | * | 88\% | 95\% | - | * | * | 80\% | 50\% | 71\% |
| Reading | 2015 | 77\% | 79\% | 96\% | * | 92\% | 99\% | - | * | * | 85\% | 75\% | 80\% |
| Writing | 2015 | 72\% | 71\% | 84\% | - | * | 88\% | - | - | * | * | * |  |
| Science | 2015 | 78\% | 81\% | 88\% | - | 79\% | 92\% | - | * | - | 100\% | * |  |


| STAAR Percent at Postse All Grades | adin | ndar |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 66\% | * | 55\% | 71\% | - | * | * | 54\% | * | 40\% |
| Reading | 2015 | 46\% | 52\% | 80\% | * | 65\% | 88\% | - | * | * | 69\% | * | 58\% |
| Writing | 2015 | 34\% | 38\% | 51\% | - | * | 57\% | - | - | * | * | * |  |
| Science | 2015 | 44\% | 51\% | 63\% | - | 61\% | 66\% | - | * | - | * | * |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 419 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 42\% | * | 39\% | 44\% | - | * | * | 40\% | * | 26\% | * |
| Reading | 2015 | 17\% | 24\% | 54\% | * | 50\% | 55\% | - | * | * | 62\% | * | 40\% | * |
| Writing | 2015 | 9\% | 12\% | 22\% | - | * | 24\% | - | - | * | * | * | * | - |
| Science | 2015 | 16\% | 21\% | 21\% | - | * | 26\% | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 70\% | * | 74\% | 68\% | - | * | * | * | * | 67\% | * |
| Reading | 2015 | 59\% | 61\% | 70\% | * | 74\% | 68\% | - | * | * | * | * | 67\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 28\% | * | 30\% | 29\% | - | * | * | * | * | 33\% | * |
| Reading | 2015 | 16\% | 19\% | 28\% | * | 30\% | 29\% | - | * | * | * | * | 33\% | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | * | - | * | * | - | - | - | - | * | * | * |
|  | 2014 | 45\% | 44\% | * | - | * | * | - | - | - | * | * | * | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 419
2014-15 Campus Performance $\ddagger$

Campus Name: BARTON HILLS EL
Campus Number: 227901103

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 97\% | - | 91\% | 100\% | - | * | - | 100\% | * | 88\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | * | - | * | * | - | * | - | * | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 99\% | - | 96\% | 100\% | - | * | - | 100\% | * | 88\% | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 93\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2015 | 77\% | 79\% | 96\% | - | - | - | - | - | * | * | - | * | * | * |
| Writing | 2015 | 72\% | 71\% | 84\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 78\% | 81\% | 88\% | - | - | - | - | - | - | - | - | * | - | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 66\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 80\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 51\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 63\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 42\% | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| Reading | 2015 | 17\% | 24\% | 54\% | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| Writing | 2015 | 9\% | 12\% | 22\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 16\% | 21\% | 21\% | - | - | - | - | - | - | - | - | 0\% | - | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 70\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2015 | 59\% | 61\% | 70\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 28\% | - | - | - | - | - | * | * | - | * | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 419

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: KG - 06
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With ESL LEP No LEP With

## State District Campus Education Early Exit Late Exit Two-Way One-Way

$\qquad$ ESL
Content Pull-Out Services Services ELL
STAAR Percent Exceeded Progress
All Grades
Reading $2015 \quad 16 \% \quad 19 \% \quad \mathbf{2 8 \%}$

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading $201539 \%$ 38\%
2014 45\% 44\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 419
Grade Span: KG - 06
School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \substack{\text { Special } \\ \text { Ed }} \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | * | 100\% | 99\% | - | * | * | 100\% | 93\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | * | 98\% | 96\% | - | * | * | 100\% | 93\% | 100\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | * | 2\% | 2\% | - | * | * | 0\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | * | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | * | 0\% | 1\% | - | * | * | 0\% | 7\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | * | 0\% | 1\% | - | * | * | 0\% | 7\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus Number: 227901103

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.7\% | * | 96.7\% | 96.8\% | - | 96.3\% | * | 96.2\% | 96.9\% | 94.4\% |  |
| 2012-13 | 95.8\% | 95.2\% | 96.4\% | * | 96.4\% | 96.4\% | - | * | * | 96.2\% | 95.2\% | 95.2\% |  |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 419
Grade Span: KG - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 419 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 59 | 14.1\% | 8.7\% | 7.5\% |
| Grade 1 | 61 | 14.6\% | 9.1\% | 7.9\% |
| Grade 2 | 73 | 17.4\% | 8.6\% | 7.8\% |
| Grade 3 | 58 | 13.8\% | 8.3\% | 7.6\% |
| Grade 4 | 53 | 12.6\% | 7.7\% | 7.5\% |
| Grade 5 | 68 | 16.2\% | 7.3\% | 7.4\% |
| Grade 6 | 47 | 11.2\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 6 | 1.4\% | 8.0\% | 12.6\% |
| Hispanic | 107 | 25.5\% | 59.6\% | 52.0\% |
| White | 272 | 64.9\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 7 | 1.7\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.1\% |
| Two or More Races | 26 | 6.2\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 34 | 8.1\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 385 | 91.9\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 8 | 1.9\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 77 | 18.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 10 | 2.7\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 419
Grade Span: KG - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  | Campus |  |  |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.7 | 18.3 | 19.2 |
| Grade 1 | 17.5 | 18.3 | 19.3 |
| Grade 2 | 16.3 | 17.4 | 19.3 |
| Grade 3 | 17.3 | 17.4 | 19.1 |
| Grade 4 | 14.9 | 17.1 | 19.1 |
| Grade 5 | 20.2 | 21.3 | 20.8 |
| Grade 6 | 21.1 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | - | 17.9 | 18.1 |
| Science | - | 18.0 | 19.1 |
| Social Studies | - | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus Number: 227901103

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 419
Grade Span: KG - 06 School Type: Elementary

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 32.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 30.8 | 93.9\% | 64.5\% | 64.5\% |
| Teachers | 27.0 | 82.4\% | 50.7\% | 50.8\% |
| Professional Support | 2.3 | 6.9\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.5 | 4.6\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.0 | 6.1\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 2.3 | 6.9\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 1.0 | 3.7\% | 28.7\% | 25.6\% |
| White | 25.8 | 95.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.3 | 0.9\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 2.3 | 8.4\% | 24.1\% | 23.4\% |
| Females | 24.7 | 91.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 21.5 | 79.7\% | 70.9\% | 75.1\% |
| Masters | 5.5 | 20.3\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 7.4\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 2.5 | 9.1\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 4.1 | 15.1\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 12.0 | 44.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.5 | 24.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.5 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 13.5 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,503 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,947 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,750 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$58,511 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,344 | \$47,475 | \$50,715 |
| Professional Support | \$50,140 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$78,431 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 419
Grade Span: KG - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 6 | 1.4\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 17 | 4.1\% | 7.3\% | 7.6\% |
| Special Education | 19 | 4.5\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.2 | 0.9\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 26.7 | 98.7\% | 64.0\% | 72.6\% |
| Special Education | 0.1 | 0.4\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus Number: 227901104

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 343
Grade Span: PK - 05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 70\% | * | 64\% | 94\% | - | * | - | * | * | 38\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 96\% | * | 100\% | 100\% | - | - | - | * | - | 92\% | 100\% |
| Writing | 2015 | 70\% | 74\% | 89\% | * | 93\% | 100\% | - | - | - | * | - | 82\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 80\% | * | 71\% | * | - | - | - | - | * | 69\% | * |
| Science | 2015 | 72\% | 76\% | 45\% | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 75\% | 67\% | 68\% | 97\% | - | * | - | * | 56\% | 60\% | 64\% |
| Reading | 2015 | 77\% | 79\% | 78\% | 63\% | 73\% | 96\% | - | * | - | * | * | 60\% | 69\% |
| Writing | 2015 | 72\% | 71\% | 89\% | * | 93\% | 100\% | - | - | - | * | - | 82\% | 100\% |
| Science | 2015 | 78\% | 81\% | 45\% | * | * | * | - | - | - | - | * | * | * |

## STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 35\% | * | 21\% | 70\% | - | * | - | * | * | 13\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 45\% | * | 29\% | 81\% | - | * | - | * | * | 24\% |
| Writing | 2015 | 34\% | 38\% | 40\% | * | 42\% | * | - | - | - | * | - | * |
| Science | 2015 | 44\% | 51\% | * | * | * | * | - | - | - | - | * | * |

STAAR Percent at Advanced Standard
All Grades

| All Subjects | 2015 | $16 \%$ | $22 \%$ | $\mathbf{2 2 \%}$ | $*$ | $10 \%$ | $50 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 343 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 28\% | * | 14\% | 59\% | - | * | - | * | * | * | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | * | - | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 69\% | * | 69\% | * | - | - | - | * | * | 64\% | * |
| Reading | 2015 | 59\% | 61\% | 69\% | * | 69\% | * | - | - | - | * | * | 64\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 26\% | * | 23\% | * | - | - | - | * | * | 20\% | * |
| Reading | 2015 | 16\% | 19\% | 26\% | * | 23\% | * | - | - | - | * | * | 20\% | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading 2015 | 39\% | 38\% | * | * | * | - | - | - | - | - | * | * |
| 2014 | 45\% | 44\% | 100\% | * | * | - | - | - | - | - | * | 100\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 343
2014-15 Campus Performance $\ddagger$

| African erican | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL <br> Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 75\% | 70\% | - | - | 70\% | - | * | * | - | - | 64\% | 64\% |
| Reading | 2015 | 77\% | 79\% | 78\% | 73\% | - | - | 73\% | - | * | * | - | - | 69\% | 69\% |
| Writing | 2015 | 72\% | 71\% | 89\% | 100\% | - | - | 100\% | - | - | - | - | - | 100\% | 100\% |
| Science | 2015 | 78\% | 81\% | 45\% | * | - | - | * | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 35\% | * | - | - | * | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 45\% | * | - | - | * | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 40\% | * | - | - | * | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | * | * | - | - | * | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 22\% | 4\% | - | - | 4\% | - | 0\% | 0\% | - | - | 4\% | * |
| Reading | 2015 | 17\% | 24\% | 28\% | 7\% | - | - | 7\% | - | 0\% | 0\% | - | - | 6\% | * |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | 0\% | - | - | - | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | - | 0\% | - | 0\% | 0\% | - | - | 0\% | * |

## STAAR Percent Met or Exceeded Progress

All Grades

| All Subjects | 2015 | $57 \%$ | $59 \%$ | $\mathbf{6 9 \%}$ |
| :--- | :--- | :--- | :--- | :--- |
| Reading | 2015 | $59 \%$ | $61 \%$ | $\mathbf{6 9 \%}$ |

## STAAR Percent Exceeded Progress

All Grades
All Subjects $2015 \quad 15 \% \quad \mathbf{1 8 \%} \quad \mathbf{2 6 \%}$

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 343

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: PK - 05
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

## STAAR Percent Exceeded Progress

All Grades
Reading $2015 \quad 16 \% \quad 19 \% \quad \mathbf{2 6 \%} \quad$ *

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | * |
| :--- | :--- | :--- | :--- | :--- |
|  | 2014 | $45 \%$ | $44 \%$ | $100 \%$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 343
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 99\% | 88\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 98\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 12\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 2\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: BECKER EL
Campus Number: 227901104

# Total Students: 343 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.7\% | 95.3\% | 96.7\% | 97.1\% | - | * | - | * | 95.8\% | 96.4\% | 97.3\% |
| 2012-13 | 95.8\% | 95.2\% | 96.5\% | 95.7\% | 96.6\% | 96.5\% | * | * | - | * | 97.0\% | 96.3\% | 97.1\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BECKER EL
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 343
Grade Span: PK - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 343 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 42 | 12.2\% | 5.4\% | 4.2\% |
| Kindergarten | 72 | 21.0\% | 8.7\% | 7.5\% |
| Grade 1 | 73 | 21.3\% | 9.1\% | 7.9\% |
| Grade 2 | 43 | 12.5\% | 8.6\% | 7.8\% |
| Grade 3 | 61 | 17.8\% | 8.3\% | 7.6\% |
| Grade 4 | 32 | 9.3\% | 7.7\% | 7.5\% |
| Grade 5 | 20 | 5.8\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 25 | 7.3\% | 8.0\% | 12.6\% |
| Hispanic | 210 | 61.2\% | 59.6\% | 52.0\% |
| White | 97 | 28.3\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 4 | 1.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 7 | 2.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 168 | 49.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 175 | 51.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 64 | 18.7\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 1.1\% | 1.4\% | 1.5\% |
| At-Risk | 154 | 44.9\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 33 | 15.2\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 343
Grade Span: PK - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 3.8\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 |  | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 14.4 | 18.3 |
| Grade 1 | 16.7 | 18.3 |
| Grade 2 | 12.6 | 17.4 |
| Grade 3 | 19.5 | 17.4 |
| Grade 4 | 11.9 | 17.1 |
| Grade 5 | 10.1 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 17.9 |
|  |  | 18.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus Number: 227901104

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 343
Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 32.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 30.7 | 93.9\% | 64.5\% | 64.5\% |
| Teachers | 26.5 | 81.1\% | 50.7\% | 50.8\% |
| Professional Support | 2.7 | 8.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.5 | 4.6\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.0 | 6.1\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 14.5 | 44.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 11.6 | 43.8\% | 28.7\% | 25.6\% |
| White | 13.9 | 52.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 3.8\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 6.9 | 25.9\% | 24.1\% | 23.4\% |
| Females | 19.6 | 74.1\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 20.9 | 78.9\% | 70.9\% | 75.1\% |
| Masters | 5.6 | 21.1\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 11.3\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 34.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.7 | 40.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 0.9 | 3.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 2.9 | 10.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.9 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 343
Grade Span: PK - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.7 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,473 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,820 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$49,101 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$57,133 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,092 | \$47,475 | \$50,715 |
| Professional Support | \$46,152 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$78,363 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 343
Grade Span: PK - 05 School Type: Elementary

| Program Information | -------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 204 | 59.5\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 41 | 12.0\% | 7.3\% | 7.6\% |
| Special Education | 22 | 6.4\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.2 | 8.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 11.3\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 21.3 | 80.4\% | 64.0\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BLACKSHEAR EL
Campus Number: 227901105

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 276
Grade Span: PK - 05
School Type: Elementary

Campus Name: BLACKSHEAR EL
Campus Number: 227901105

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 96\% | 100\% | 93\% | * | - | - | - | - | - | 95\% | 89\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 95\% | 100\% | 94\% | * | - | - | - | - | * | 95\% | 100\% |
| Writing | 2015 | 70\% | 74\% | 96\% | 100\% | 94\% | * | - | - | - | - | * | 95\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | 100\% | 100\% | - | - | - | - | - | - | 100\% | 100\% |
| Science | 2015 | 72\% | 76\% | 84\% | 100\% | 79\% | - | - | - | - | - | - | 82\% | 75\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 94\% | 100\% | 92\% | * | - | - | - | - | 100\% | 94\% | 94\% |
| Reading | 2015 | 77\% | 79\% | 97\% | 100\% | 96\% | * | - | - | - | - | * | 97\% | 96\% |
| Writing | 2015 | 72\% | 71\% | 96\% | 100\% | 94\% | * | - | - | - | - | * | 95\% | 100\% |
| Science | 2015 | 78\% | 81\% | 84\% | 100\% | 79\% | - | - | - | - | - | - | 82\% | 75\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 37\% | * | 39\% | * | - | - | - | - | * | 28\% | * |
| Reading | 2015 | 46\% | 52\% | 56\% | 47\% | 57\% | * | - | - | - | - | * | 49\% | * |
| Writing | 2015 | $34 \%$ | 38\% | 46\% | * | 63\% | * | - | - | - | - | * | * | * |
| Science | 2015 | 44\% | 51\% | 37\% | * | 43\% | - | - | - | - | - | - | 29\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 23\% | * | 25\% | * | - | - | - | - | * | 17\% | 17\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 276 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 30\% | * | 31\% | * | - | - | - | - | * | 24\% | 25\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | - | - | - | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 69\% | * | 64\% | * | - | - | - | - | * | 66\% | 70\% |
| Reading | 2015 | 59\% | 61\% | 67\% | * | 63\% | * | - | - | - | - | * | 63\% | 67\% |
| Writing | 2015 | 56\% | 46\% | * | * | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 22\% | * | 28\% | * | - | - | - | - | * | 18\% | 22\% |
| Reading | 2015 | 16\% | 19\% | 22\% | * | 26\% | * | - | - | - | - | * | 17\% | 21\% |
| Writing | 2015 | 7\% | 5\% | * | * | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 2014 | $45 \%$ | $44 \%$ | $100 \%$ |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 276
2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 91\% | 83\% | 94\% | - | - | - | - | - | * | 90\% | 100\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | * | * | * | - | - | - | - | - | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 91\% | 83\% | 94\% | - | - | - | - | - | * | 90\% | 100\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | - | - | - | - | - | - | * | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | erforma | nce Repo |  |  |  |  |  | Total S | nts: 276 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BLACKSH |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | PK - 05 |
| Campus Number: 2279011 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | udents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL <br> Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase All Grades | actory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 94\% | 93\% | - | 93\% | - | - | 94\% | 94\% | - | - | 94\% | 94\% |
| Reading | 2015 | 77\% | 79\% | 97\% | 89\% | - | 89\% | - | - | 100\% | 100\% | - | - | 96\% | 96\% |
| Writing | 2015 | 72\% | 71\% | 96\% | * | - | * | - | - | 100\% | 100\% | - | - | 100\% | 100\% |
| Science | 2015 | 78\% | 81\% | 84\% | * | - | * | - | - | 71\% | 71\% | - | - | 75\% | 75\% |
| STAAR Percent at Postse All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 37\% | * | - | * | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 56\% | * | - | * | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 46\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 37\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advan All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 23\% | 29\% | - | 29\% | - | - | 12\% | 12\% | - | - | 17\% | 17\% |
| Reading | 2015 | 17\% | 24\% | 30\% | 33\% | - | 33\% | - | - | 21\% | 21\% | - | - | 25\% | 25\% |
| Writing | 2015 | 9\% | 12\% | * | 25\% | - | 25\% | - | - | 0\% | 0\% | - | - | 9\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Ex All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 69\% | * | - | * | - | - | * | * | - | - | 70\% | 70\% |
| Reading | 2015 | 59\% | 61\% | 67\% | * | - | * | - | - | * | * | - | - | 67\% | 67\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | * | - | - | * | * | - | - | * |  |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 276
Grade Span: PK - 05
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

|  | ESL | ESL | LEP No | LEP With | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| ESL | Content | Pull-Out | Services | Services | ELL |


|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 22\% | * | - | * | - | - | * | * | - | - | 22\% | 22\% |
| Reading | 2015 | 16\% | 19\% | 22\% | * | - | * | - | - | * | * | - | - | 21\% | 21\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | * | - | - | * | * | - | - | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | $*$ |
| :--- | ---: | :--- | :--- | ---: |
| 2014 | $45 \%$ | $44 \%$ | $100 \%$ |  |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 276
2014-15 Campus Participation $\ddagger$
Campus Name: BLACKSHEAR EL
Campus Number: 227901105

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | * | - | * | - | * | 100\% | 99\% | 98\% |
| Included in Accountability | 94\% | 94\% | 87\% | 93\% | 93\% | * | - | * | - | * | 100\% | 86\% | 87\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 11\% | 7\% | 7\% | * | - | * | - | * | 0\% | 12\% | 9\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | * | - | * | - | * | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | * | - | * | - | * | 0\% | 1\% | 2\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 1\% | 0\% | 0\% | * | - | * | - | * | 0\% | 1\% | 2\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BLACKSHEAR EL
Campus Number: 227901105

Total Students: 276 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.9\% | 96.0\% | 97.1\% | * | - | * | - | - | 97.1\% | 96.9\% | 98.1\% |
| 2012-13 | 95.8\% | 95.2\% | 96.8\% | 96.4\% | 97.0\% | * | - | - | - | * | 97.1\% | 96.8\% | 98.1\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BLACKSHEAR EL
Campus Number: 227901105

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 276

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 276 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 37 | 13.4\% | 5.4\% | 4.2\% |
| Kindergarten | 50 | 18.1\% | 8.7\% | 7.5\% |
| Grade 1 | 50 | 18.1\% | 9.1\% | 7.9\% |
| Grade 2 | 41 | 14.9\% | 8.6\% | 7.8\% |
| Grade 3 | 34 | 12.3\% | 8.3\% | 7.6\% |
| Grade 4 | 36 | 13.0\% | 7.7\% | 7.5\% |
| Grade 5 | 28 | 10.1\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 78 | 28.3\% | 8.0\% | 12.6\% |
| Hispanic | 179 | 64.9\% | 59.6\% | 52.0\% |
| White | 12 | 4.3\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.7\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.4\% | 0.1\% | 0.1\% |
| Two or More Races | 4 | 1.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 252 | 91.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 24 | 8.7\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 86 | 31.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 167 | 60.5\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 29 | 16.9\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 276 2014-15 Campus Profile

## School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 13.9\% | 2.9\% | 4.3\% | 75.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 5.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 5.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information |  |  |  |  |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |  |  |
| Elementary: |  |  |  |  |  |  |
| Kindergarten |  |  |  |  |  | 19.2 |
| Grade 1 |  |  |  |  |  | 19.3 |
| Grade 2 |  |  |  |  |  | 19.3 |
| Grade 3 |  |  |  |  |  | 19.1 |
| Grade 4 |  |  |  |  |  | 19.1 |
| Grade 5 |  |  |  |  |  | 20.8 |
| Grade 6 |  |  |  |  |  | 20.3 |
| Secondary: |  |  |  |  |  |  |
| English/Language Arts |  |  |  |  |  | 17.2 |
| Foreign Languages |  |  |  |  |  | 18.9 |
| Mathematics |  |  |  |  |  | 18.1 |
| Science |  |  |  |  |  | 19.1 |
| Social Studies |  |  |  |  |  | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BLACKSHEAR EL
Campus Number: 227901105

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 276

## Grade Span: PK - 05

 School Type: Elementary| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 31.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 29.4 | 93.6\% | 64.5\% | 64.5\% |
| Teachers | 24.5 | 78.2\% | 50.7\% | 50.8\% |
| Professional Support | 3.3 | 10.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.5 | 4.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.0 | 6.4\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 19.1 | 60.9\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.8 | 19.6\% | 6.4\% | 9.9\% |
| Hispanic | 11.3 | 45.9\% | 28.7\% | 25.6\% |
| White | 7.5 | 30.5\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 4.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.0 | 12.2\% | 24.1\% | 23.4\% |
| Females | 21.5 | 87.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 11.5 | 46.7\% | 70.9\% | 75.1\% |
| Masters | 13.1 | 53.3\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.1 | 8.5\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 6.0 | 24.4\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 7.6 | 30.8\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 6.0 | 24.5\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 2.9 | 11.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 11.3 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 276
Grade Span: PK - 05

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.2 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.8 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,188 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$45,443 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,763 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,173 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,779 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,001 | \$47,475 | \$50,715 |
| Professional Support | \$47,828 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$76,358 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 276 Grade Span: PK - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 85 | 30.8\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 14 | 5.1\% | 7.3\% | 7.6\% |
| Special Education | 30 | 10.9\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.8 | 7.2\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 12.2\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 18.8 | 76.5\% | 64.0\% | 72.6\% |
| Special Education | 1.0 | 4.1\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus Number: 227901106

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Top 25 Percent: Student Progress

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 539 2014-15 Campus Performance $\ddagger$

Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 61\% | * | 58\% | 100\% | - | - | - | - | * | 61\% | 60\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 69\% | * | 67\% | * | - | - | - | - | * | 67\% | 52\% |
| Writing | 2015 | 70\% | 74\% | 67\% | * | 67\% | * | - | - | - | - | * | 65\% | 55\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 76\% | * | 76\% | * | - | - | - | - | - | 77\% | 70\% |
| Science | 2015 | 72\% | 76\% | 55\% | * | 50\% | * | - | - | - | - | - | 54\% | 35\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 65\% | 67\% | 64\% | 91\% | - | - | - | - | * | 65\% | 55\% |
| Reading | 2015 | 77\% | 79\% | 68\% | 64\% | 66\% | 100\% | - | - | - | - | * | 68\% | 60\% |
| Writing | 2015 | 72\% | 71\% | 67\% | * | 67\% | * | - | - | - | - | * | 65\% | 55\% |
| Science | 2015 | 78\% | 81\% | 55\% | * | 50\% | * | - | - | - | - | - | 54\% | 35\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 19\% | * | 16\% | 75\% | - | - | - | - | * | 14\% | 11\% |
| Reading | 2015 | 46\% | 52\% | 30\% | * | 25\% | 75\% | - | - | - | - | * | 25\% | 17\% |
| Writing | 2015 | 34\% | 38\% | 21\% | * | 23\% | * | - | - | - | - | * | * | * |
| Science | 2015 | 44\% | 51\% | 24\% | * | 21\% | * | - | - | - | - | - | 21\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 13\% | * | 11\% | 45\% | - | - | - | - | * | 11\% | 9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 539

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 18\% | * | 15\% | * | - | - | - | - | * | 16\% | 13\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 65\% | * | 66\% | * | - | - | - | - | - | 67\% | 62\% |
| Reading | 2015 | 59\% | 61\% | 65\% | * | 66\% | * | - | - | - | - | - | 67\% | 62\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 29\% | * | 27\% | * | - | - | - | - | - | 28\% | 23\% |
| Reading | 2015 | 16\% | 19\% | 32\% | * | 31\% | * | - | - | - | - | - | 31\% | 27\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 42\% | * | 43\% | - | - | - | - | - | * | 40\% | 41\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 53\% | * | 57\% | - | - | - | - | - | * | 53\% | 56\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 539

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 61\% | * | 58\% | * | - | - | - | - | * | 62\% | 59\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 39\% | * | 42\% | * | - | - | - | - | * | 38\% | 41\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 69\% | * | 67\% | * | - | - | - | - | * | 70\% | 66\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | * | - | - | - | - | * | * | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 65\% | 54\% | - | 50\% | 89\% | 52\% | 63\% | 63\% | - | * | 54\% | 55\% |
| Reading | 2015 | 77\% | 79\% | 68\% | 58\% | - | 68\% | 89\% | 51\% | * | * | - | * | 59\% | 60\% |
| Writing | 2015 | 72\% | 71\% | 67\% | 53\% | - | - | - | 53\% | * | * | - | - | 55\% | 55\% |
| Science | 2015 | 78\% | 81\% | 55\% | 32\% | - | 32\% | - | - | * | * | - | * | 29\% | 35\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 19\% | 10\% | - | * | - | * | * | * | - | * | 9\% | 11\% |
| Reading | 2015 | 46\% | 52\% | 30\% | 16\% | - | 33\% | - | * | * | * | - | * | 16\% | 17\% |
| Writing | 2015 | 34\% | 38\% | 21\% | * | - | - | - | * | - | - | - | - | * |  |
| Science | 2015 | 44\% | 51\% | 24\% | * | - | * | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 13\% | 7\% | - | 8\% | 22\% | 5\% | 38\% | 38\% | - | 20\% | 9\% | 9\% |
| Reading | 2015 | 17\% | 24\% | 18\% | 11\% | - | 16\% | 22\% | 8\% | 40\% | 40\% | - | 33\% | 13\% | 13\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 100\% | 100\% | - | - | 3\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 65\% | 61\% | - | 78\% | * | 50\% | * | * | - | * | 61\% | 62\% |
| Reading | 2015 | 59\% | 61\% | 65\% | 60\% | - | 78\% | * | 45\% | * | * | - | * | 60\% | 62\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | - | - | - | - | * | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total S | ts: 539 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BLANTON EL |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | E-05 |
| Campus Number: 227901106 |  |  |  |  | Bilingual E | ducation/En | glish as a Se | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Pro All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 29\% | 23\% | - | 33\% | * | 15\% | * | * | - | * | 23\% | 23\% |
| Reading | 2015 | 16\% | 19\% | 32\% | 28\% | - | 33\% | * | 21\% | * | * | - | * | 28\% | 27\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | - | - | - | - | * | * |
| Progress of Prior Year STAAR Sum of Grades 4-8 | $\text { ers ( } \mathbf{P}$ | $\text { it of } \mathrm{Fa}$ | rs Passin | STAAR) |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 42\% | 38\% | - | * | - | * | - | - | - | * | 38\% | 41\% |
|  | 2014 | 45\% | 44\% | 53\% | * | - | * | - | - | - | - | - | * | * | 56\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 539

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | - | * | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 90\% | 93\% | 100\% | - | - | - | - | * | 93\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 10\% | 5\% | 0\% | - | - | - | - | * | 6\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | - | - | - | * | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | * | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | * | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | * | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: BLANTON EL
Campus Number: 227901106

Total Students: 539 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.8\% | 95.1\% | 97.0\% | 96.4\% | * | * | - | * | 93.9\% | 96.8\% | 97.3\% |
| 2012-13 | 95.8\% | 95.2\% | 96.9\% | 96.6\% | 97.1\% | 96.0\% | * | * | - | * | 96.0\% | 96.9\% | 97.7\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus Number: 227901106

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 539
Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 539 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.6\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 77 | 14.3\% | 5.4\% | 4.2\% |
| Kindergarten | 81 | 15.0\% | 8.7\% | 7.5\% |
| Grade 1 | 94 | 17.4\% | 9.1\% | 7.9\% |
| Grade 2 | 95 | 17.6\% | 8.6\% | 7.8\% |
| Grade 3 | 77 | 14.3\% | 8.3\% | 7.6\% |
| Grade 4 | 57 | 10.6\% | 7.7\% | 7.5\% |
| Grade 5 | 55 | 10.2\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 44 | 8.2\% | 8.0\% | 12.6\% |
| Hispanic | 449 | 83.3\% | 59.6\% | 52.0\% |
| White | 39 | 7.2\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 3 | 0.6\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 4 | 0.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 471 | 87.4\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 68 | 12.6\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 329 | 61.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.2\% | 1.4\% | 1.5\% |
| At-Risk | 405 | 75.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 80 | 18.6\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 539
Grade Span: EE - 05 School Type: Elementary

| Student Information | Campus | al Educa District | State | Campus | Education District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 4.9\% | 2.9\% | 4.3\% | 10.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 1.8\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 20.1 | 18.3 |
| Grade 1 | 16.8 | 18.3 |
| Grade 2 | 17.3 | 17.4 |
| Grade 3 | 14.7 | 17.4 |
| Grade 4 | 16.4 | 17.1 |
| Grade 5 | 23.2 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus Number: 227901106

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 539
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 49.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 43.7 | 89.1\% | 64.5\% | 64.5\% |
| Teachers | 39.1 | 79.9\% | 50.7\% | 50.8\% |
| Professional Support | 2.5 | 5.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.1\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.3 | 10.9\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 29.4 | 60.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 7.7\% | 6.4\% | 9.9\% |
| Hispanic | 20.4 | 52.1\% | 28.7\% | 25.6\% |
| White | 15.7 | 40.2\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 5.0 | 12.8\% | 24.1\% | 23.4\% |
| Females | 34.1 | 87.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 30.1 | 77.0\% | 70.9\% | 75.1\% |
| Masters | 9.0 | 23.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 13.3 | 33.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.2 | 26.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 10.5 | 26.7\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 4.2 | 10.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.8 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.9 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$46,686 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,925 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,308 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,833 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,941 | \$47,475 | \$50,715 |
| Professional Support | \$49,404 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$76,848 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 539 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 373 | 69.2\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 19 | 3.5\% | 7.3\% | 7.6\% |
| Special Education | 46 | 8.5\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.2 | 10.7\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 5.0 | 12.8\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 27.4 | 69.9\% | 64.0\% | 72.6\% |
| Special Education | 2.6 | 6.5\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus Number: 227901107

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 580
Grade Span: PK - 05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 86\% | 83\% | 71\% | 95\% | - | * | - | 100\% | * | 76\% | 63\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 78\% | * | 44\% | 89\% | - | * | - | * | * | 40\% | * |
| Writing | 2015 | 70\% | 74\% | 77\% | * | 44\% | 88\% | - | * | - | * | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 87\% | * | 86\% | 90\% | - | * | - | - | * | 68\% | 75\% |
| Science | 2015 | 72\% | 76\% | 81\% | * | 74\% | 87\% | - | * | - | - | * | 60\% | * |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 82\% | 80\% | 68\% | 90\% | - | 100\% | - | 88\% | 57\% | 59\% | 50\% |
| Reading | 2015 | 77\% | 79\% | 84\% | 75\% | 71\% | 91\% | - | * | - | 91\% | 53\% | 65\% | 56\% |
| Writing | 2015 | 72\% | 71\% | 77\% | * | 44\% | 88\% | - | * | - | * | * | * | * |
| Science | 2015 | 78\% | 81\% | 81\% | * | 74\% | 87\% | - | * | - | - | * | 60\% | * |


| STAAR Percent at Postse All Grades | eadin | ndar |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 48\% | * | 39\% | 57\% | - | * | - | * | * | 21\% | * |
| Reading | 2015 | 46\% | 52\% | 57\% | * | 40\% | 69\% | - | * | - | * | 36\% | 24\% | * |
| Writing | 2015 | 34\% | 38\% | 43\% | * | * | 43\% | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 53\% | * | 41\% | 67\% | - | - | - | - | * | 24\% | * |

STAAR Percent at Advanced Standard
All Grades
All Subjects 2015

12\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 580 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 38\% | * | 25\% | 50\% | - | * | - | * | * | 16\% | * |
| Writing | 2015 | 9\% | 12\% | 8\% | * | * | * | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 31\% | * | 19\% | 40\% | - | * | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 54\% | * | 47\% | 59\% | - | * | - | * | * | 45\% | * |
| Reading | 2015 | 59\% | 61\% | 56\% | * | 51\% | 60\% | - | * | - | * | * | 49\% | * |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | - | - | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 20\% | * | 12\% | 26\% | - | * | - | * | * | 15\% | * |
| Reading | 2015 | 16\% | 19\% | 21\% | * | 13\% | 26\% | - | * | - | * | * | 16\% | * |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | - | - | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8
$2015-39 \%$ 38\%


TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 580
2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 77\% | * | 74\% | 81\% | - | * | - | - | * | 52\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 23\% | * | 26\% | 19\% | - | * | - | - | 67\% | 48\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 83\% | * | 84\% | 84\% | - | * | - | - | * | 67\% | 75\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | - | * | * | - | - | - | - | * | * | * | <br> \title{

Texas Academic Performance Report
} <br> \title{
Texas Academic Performance Report
}

TEXAS EDUCATION AGENCY

Campus Name: BRENTWOOD EL

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 82\% | 33\% | - | - | 33\% | - | 65\% | 65\% | - | * | 51\% | 50\% |
| Reading | 2015 | 77\% | 79\% | 84\% | * | - | - | * | - | 77\% | 77\% | - | * | 58\% | 56\% |
| Writing | 2015 | 72\% | 71\% | 77\% | * | - | - | * | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 81\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 48\% | * | - | - | * | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 57\% | * | - | - | * | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 43\% | * | - | - | * | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 53\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 31\% | 6\% | - | - | 6\% | - | 9\% | 9\% | - | 0\% | 7\% | * |
| Reading | 2015 | 17\% | 24\% | 38\% | 9\% | - | - | 9\% | - | 8\% | 8\% | - | 0\% | 8\% | * |
| Writing | 2015 | 9\% | 12\% | 8\% | 0\% | - | - | 0\% | - | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 31\% | - | - | - | - | - | 13\% | 13\% | - | - | 13\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 54\% | * | - | - | * | - | * | * | - | - | * | * |
| Reading | 2015 | 59\% | 61\% | 56\% | * | - | - | * | - | * | * | - | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | * | - | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 580
Grade Span: PK - 05
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way

| 2015 | $15 \%$ | $18 \%$ | $\mathbf{2 0 \%}$ |
| ---: | ---: | ---: | ---: |
| 2015 | $16 \%$ | $19 \%$ | $\mathbf{2 1 \%}$ |
| 2015 | $7 \%$ | $5 \%$ | $*$ |

Writing
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading $2015 \quad 39 \% \quad 38 \% \quad 27 \%$

|  | $39 \%$ | $38 \%$ | $27 \%$ |
| :--- | :--- | :--- | :--- |
|  | $45 \%$ | $44 \%$ | $35 \%$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 580
2014-15 Campus Participation $\ddagger$
Campus Name: BRENTWOOD EL
Campus Number: 227901107

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \begin{array}{c} \text { Special } \\ \text { Ed } \end{array} \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | - | 100\% | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 100\% | 99\% | 97\% | - | 71\% | - | 100\% | 100\% | 97\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 0\% | 2\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | - | 29\% | - | 0\% | 0\% | 2\% | 5\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus Number: 227901107

Total Students: 580 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.6\% | 96.0\% | 96.3\% | 96.9\% | - | * | - | 95.2\% | 96.2\% | 96.1\% | 97.2\% |
| 2012-13 | 95.8\% | 95.2\% | 96.9\% | 96.4\% | 96.8\% | 97.0\% | * | * | - | 97.1\% | 96.3\% | 96.8\% | 97.6\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus Number: 227901107

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 580

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 580 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 30 | 5.2\% | 5.4\% | 4.2\% |
| Kindergarten | 107 | 18.4\% | 8.7\% | 7.5\% |
| Grade 1 | 121 | 20.9\% | 9.1\% | 7.9\% |
| Grade 2 | 86 | 14.8\% | 8.6\% | 7.8\% |
| Grade 3 | 93 | 16.0\% | 8.3\% | 7.6\% |
| Grade 4 | 76 | 13.1\% | 7.7\% | 7.5\% |
| Grade 5 | 67 | 11.6\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 25 | 4.3\% | 8.0\% | 12.6\% |
| Hispanic | 192 | 33.1\% | 59.6\% | 52.0\% |
| White | 331 | 57.1\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 7 | 1.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 24 | 4.1\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 173 | 29.8\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 407 | 70.2\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 67 | 11.6\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 197 | 34.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 24 | 5.8\% | 18.9\% | 16.9\% |

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus Number: 227901107

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 580
Grade Span: PK - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 12.5\% | 4.7\% | 8.6\% |
| Grade 1 | 1.4\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.7 | 18.3 | 19.2 |
| Grade 1 | 18.1 | 18.3 | 19.3 |
| Grade 2 | 15.2 | 17.4 | 19.3 |
| Grade 3 | 17.6 | 17.4 | 19.1 |
| Grade 4 | 15.9 | 17.1 | 19.1 |
| Grade 5 | 21.6 | 21.3 | 20.8 |
| Grade 6 | - | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | - | 17.9 | 18.1 |
| Science | - | 18.0 | 19.1 |
| Social Studies | - | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus Number: 227901107

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 580 Grade Span: PK - 05 School Type: Elementary

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 53.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.0 | 82.3\% | 64.5\% | 64.5\% |
| Teachers | 39.2 | 73.3\% | 50.7\% | 50.8\% |
| Professional Support | 2.8 | 5.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.7\% | 2.9\% | 2.9\% |
| Educational Aides: | 9.5 | 17.7\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 13.0 | 24.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.5\% | 6.4\% | 9.9\% |
| Hispanic | 7.0 | 17.7\% | 28.7\% | 25.6\% |
| White | 31.3 | 79.7\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 4.0 | 10.2\% | 24.1\% | 23.4\% |
| Females | 35.2 | 89.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 31.2 | 79.6\% | 70.9\% | 75.1\% |
| Masters | 8.0 | 20.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.5\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 4.3 | 10.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 12.6 | 32.2\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 14.9 | 38.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.4 | 16.3\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.8 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.4 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,151 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,754 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,432 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,645 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,302 | \$47,475 | \$50,715 |
| Professional Support | \$50,497 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$81,293 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus Number: 227901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 580 Grade Span: PK - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 61 | 10.5\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 44 | 7.6\% | 7.3\% | 7.6\% |
| Special Education | 60 | 10.3\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.6 | 1.5\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.0 | 5.1\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 34.6 | 88.3\% | 64.0\% | 72.6\% |
| Special Education | 2.0 | 5.1\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BROOKE EL
Campus Number: 227901108

2015 Accountability Rating: Improvement Required

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 346
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 71\% | * | 72\% | * | - | - | - | - | * | 74\% | 70\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 50\% | * | 46\% | - | - | - | - | * | - | 48\% | * |
| Writing | 2015 | 70\% | 74\% | 21\% | * | * | - | - | - | - | * | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 62\% | * | 61\% | * | - | - | - | - | * | 61\% | 42\% |
| Science | 2015 | 72\% | 76\% | 30\% | * | 33\% | * | - | - | - | - | * | 27\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 47\% | 50\% | 45\% | * | - | - | - | * | * | 45\% | 37\% |
| Reading | 2015 | 77\% | 79\% | 62\% | * | 60\% | * | - | - | - | * | * | 61\% | 52\% |
| Writing | 2015 | 72\% | 71\% | 21\% | * | * | - | - | - | - | * | * | * | * |
| Science | 2015 | 78\% | 81\% | 30\% | * | 33\% | * | - | - | - | - | * | 27\% | * |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 346

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 11\% | * | 10\% | * | - | - | - | * | * | 10\% | 16\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | - | - | - | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 50\% | * | 49\% | * | - | - | - | * | * | 48\% | * |
| Reading | 2015 | 59\% | 61\% | 54\% | * | 53\% | * | - | - | - | * | * | 52\% | * |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 12\% | * | 10\% | * | - | - | - | * | * | 13\% | * |
| Reading | 2015 | 16\% | 19\% | 13\% | * | 11\% | * | - | - | - | * | * | 15\% | * |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 25\% | * | \% | * | - | - | - | - | * | 27\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 37\% | * | 40\% | - | - |  | - | - | * | 40\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 346
2014-15 Campus Performance $\ddagger$


# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 47\% | 37\% | - | 23\% | - | 88\% | 42\% | 50\% | * | * | 38\% | 37\% |
| Reading | 2015 | 77\% | 79\% | 62\% | 57\% | - | 40\% | - | 88\% | * | * | * | * | 53\% | 52\% |
| Writing | 2015 | 72\% | 71\% | 21\% | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 30\% | * | - | * | - | - | * | * | * | * | * | * |

## STAAR Percent at Postsecondary Readiness Standard

All Grades

| Two or More Subjects | 2015 | $41 \%$ | $47 \%$ | $\mathbf{1 2 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $46 \%$ | $52 \%$ | $19 \%$ |
| Writing | 2015 | $34 \%$ | $38 \%$ | $*$ |
| Science | 2015 | $44 \%$ | $51 \%$ | $*$ |


| STAAR Percent All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 7\% | 8\% | - | 0\% | - | 38\% | 18\% | 20\% | 0\% | 0\% | 10\% | 10\% |
| Reading | 2015 | 17\% | 24\% | 11\% | 13\% | - | 0\% | - | 38\% | 29\% | 33\% | 0\% | 0\% | 17\% | 16\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | 0\% | 0\% | * |


| STAAR Percent Met or Exceeded Progress <br> All Grades <br> All Subjects | 2015 | $57 \%$ | $59 \%$ | $\mathbf{5 0 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $59 \%$ | $61 \%$ | $\mathbf{5 4 \%}$ |
| Writing | 2015 | $56 \%$ | $46 \%$ | * |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 346
Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: BROOKE EL
Campus Number: 227901108

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way

ESL ESL LEP No LEP With ESL Content $\begin{array}{rrrr}\text { ESL } & \text { ESL } & \text { LEP No } & \text { LEP With } \\ \text { Services } & \text { Services }\end{array}$

All G Percent Exceeded Progress All Subjects

| All Subjects | 2015 | $15 \%$ | $18 \%$ | $\mathbf{1 2 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $19 \%$ | $13 \%$ |
| Writing | 2015 | $7 \%$ | $5 \%$ | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 25\%
$2014 \quad 45 \% \quad 44 \% \quad 37 \%$

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 346
2014-15 Campus Participation $\ddagger$
Campus Name: BROOKE EL
Campus Number: 227901108

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 100\% | 92\% | * | - | - | - | * | 100\% | 92\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 0\% | 8\% | * | - | - | - | * | 0\% | 8\% | 4\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: BROOKE EL
Campus Number: 227901108

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 95.4\% | 96.7\% | 95.3\% | 92.8\% | - | * | - | * | 94.2\% | 95.6\% | 97.3\% |
| 2012-13 | 95.8\% | 95.2\% | 95.3\% | 95.7\% | 95.3\% | 93.8\% | - | * | - | * | 95.4\% | 95.3\% | 97.5\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 346 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.3\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 43 | 12.4\% | 5.4\% | 4.2\% |
| Kindergarten | 59 | 17.1\% | 8.7\% | 7.5\% |
| Grade 1 | 70 | 20.2\% | 9.1\% | 7.9\% |
| Grade 2 | 51 | 14.7\% | 8.6\% | 7.8\% |
| Grade 3 | 37 | 10.7\% | 8.3\% | 7.6\% |
| Grade 4 | 38 | 11.0\% | 7.7\% | 7.5\% |
| Grade 5 | 47 | 13.6\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 41 | 11.8\% | 8.0\% | 12.6\% |
| Hispanic | 290 | 83.8\% | 59.6\% | 52.0\% |
| White | 12 | 3.5\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 3 | 0.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 317 | 91.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 29 | 8.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 117 | 33.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.2\% | 1.4\% | 1.5\% |
| At-Risk | 218 | 63.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 67 | 23.8\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 346
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 2.6\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 2.8\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 19.7 | 18.3 |
| Grade 1 | 16.3 | 18.3 |
| Grade 2 | 14.6 | 17.4 |
| Grade 3 | 11.0 | 17.4 |
| Grade 4 | 15.8 | 17.1 |
| Grade 5 | 19.4 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BROOKE EL
Campus Number: 227901108

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 346
Grade Span: EE - 05 School Type: Elementary

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 38.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 34.3 | 89.6\% | 64.5\% | 64.5\% |
| Teachers | 28.2 | 73.7\% | 50.7\% | 50.8\% |
| Professional Support | 4.1 | 10.7\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 5.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 4.0 | 10.4\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 11.0 | 28.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 6.0 | 21.3\% | 28.7\% | 25.6\% |
| White | 22.2 | 78.7\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.9 | 13.7\% | 24.1\% | 23.4\% |
| Females | 24.3 | 86.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 23.2 | 82.3\% | 70.9\% | 75.1\% |
| Masters | 4.0 | 14.2\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 3.5\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.9 | 13.7\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 5.0 | 17.7\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 6.1 | 21.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 9.3 | 32.9\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 4.0 | 14.2\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.3 | n/a | 14.5 | 15.2 |

District Name: AUSTIN ISD Campus Name: BROOKE EL
Campus Number: 227901108

Total Students: 346 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.7 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.7 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,290 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,345 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,637 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,457 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$57,920 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,349 | \$47,475 | \$50,715 |
| Professional Support | \$60,603 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 346 Grade Span: EE - 05 School Type: Elementary

| Program Information | --------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 116 | 33.5\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 4 | 1.2\% | 7.3\% | 7.6\% |
| Special Education | 43 | 12.4\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.1 | 4.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 10.6\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 20.9 | 74.2\% | 64.0\% | 72.6\% |
| Special Education | 3.2 | 11.2\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BROWN EL
Campus Number: 227901109

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 407 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 68\% | * | 66\% | * | - | - | - | - | - | 68\% | 62\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 66\% | * | 64\% | - | - | - | - | - | - | 65\% | 62\% |
| Writing | 2015 | 70\% | 74\% | 68\% | * | 67\% | - | - | - | - | - | - | 67\% | 69\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 78\% | * | 78\% | - | - | * | - | * | * | 77\% | 71\% |
| Science | 2015 | 72\% | 76\% | 60\% | * | 65\% | - | - | * | - | * | * | 59\% | 53\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 68\% | 78\% | 68\% | * | - | * | - | * | * | 67\% | 63\% |
| Reading | 2015 | 77\% | 79\% | 70\% | 100\% | 69\% | * | - | * | - | * | * | 70\% | 64\% |
| Writing | 2015 | 72\% | 71\% | 68\% | * | 67\% | - | - | - | - | - | - | 67\% | 69\% |
| Science | 2015 | 78\% | 81\% | 60\% | * | 65\% | - | - | * | - | * | * | 59\% | 53\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 19\% | * | 16\% | * | - | - | - | * | * | 15\% | * |
| Reading | 2015 | 46\% | 52\% | 28\% | * | 27\% | * | - | - | - | * | * | 24\% | * |
| Writing | 2015 | 34\% | 38\% | * | * | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | * | * | * | - | - | - | - | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 10\% | * | 9\% | * | - | * | - | * | * | 8\% | 6\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 407 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 14\% | * | 13\% | * | - | * | - | * | * | 12\% | 8\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 56\% | * | 55\% | - | - | * | - | * | * | 55\% | 56\% |
| Reading | 2015 | 59\% | 61\% | 59\% | * | 58\% | - | - | * | - | * | * | 58\% | 59\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 26\% | * | 25\% | - | - | * | - | * | * | 25\% | 25\% |
| Reading | 2015 | 16\% | 19\% | 28\% | * | 27\% | - | - | * | - | * | * | 27\% | 27\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 46\% | * | 42\% | - | - | - | - | * | 46\% | 44\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 53\% | * | 55\% |  | - | - |  | 90\% | 53\% | 56 |

TEXAS EDUCATION AGENCY

| Texas Academic Performance Report | Total Students: 407 |
| :--- | :--- |

2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 57\% | * | 59\% | - | - | * | - | * | * | 54\% | 46\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 43\% | * | 41\% | - | - | * | - | * | 89\% | 46\% | 54\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 67\% | * | 65\% | - | - | * | - | * | * | 65\% | 62\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | - | 100\% | * | - | - | - | - | - | 100\% | 100\% |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 68\% | 65\% | - | 66\% | - | 65\% | * | * | - | - | 63\% | 63\% |
| Reading | 2015 | 77\% | 79\% | 70\% | 65\% | - | 75\% | - | 63\% | * | * | - | - | 64\% | 64\% |
| Writing | 2015 | 72\% | 71\% | 68\% | 69\% | - | - | - | 69\% | - | - | - | - | 69\% | 69\% |
| Science | 2015 | 78\% | 81\% | 60\% | 56\% | - | 56\% | - | - | * | * | - | - | 53\% | 53\% |

## STAAR Percent at Postsecondary Readiness Standard <br> All Grades

| Two or More Subjects | 2015 | $41 \%$ | $47 \%$ | $\mathbf{1 9 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $46 \%$ | $52 \%$ | $\mathbf{2 8 \%}$ |
| Writing | 2015 | $34 \%$ | $38 \%$ | $*$ |
| Science | 2015 | $44 \%$ | $51 \%$ | $*$ |


| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 10\% | 6\% | - | 0\% | - | 8\% | 0\% | 0\% | - | - | 6\% | 6\% |
| Reading | 2015 | 17\% | 24\% | 14\% | 8\% | - | 0\% | - | 10\% | 0\% | 0\% | - | - | 8\% | 8\% |
| Writing | 2015 | 9\% | 12\% | * | 4\% | - | - | - | 4\% | - | - | - | - | 4\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 56\% | 57\% | - | * | - | 49\% | * | * | - | - | 56\% | 56\% |
| Reading | 2015 | 59\% | 61\% | 59\% | 61\% | - | * | - | 53\% | * | * | - | - | 59\% | 59\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | - | - | - | - | * |  |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | ce Repo |  |  |  |  |  | Total S | ts: 407 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BROWN EL |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | E-05 |
| Campus Number: 227901109 |  |  |  |  | Bilingual E | ducation/En | glish as a Se | cond Lang | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded P All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 26\% | 25\% | - | * | - | 25\% | * | * | - | - | 25\% | 25\% |
| Reading | 2015 | 16\% | 19\% | 28\% | 28\% | - | * | - | 28\% | * | * | - | - | 27\% | 27\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | - | - | - | - | * | * |
| Progress of Prior Year STAAR Sum of Grades 4-8 | lers (Pe | t of Fa | rs Passin | STAAR) |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 46\% | 44\% | - | 60\% | - | * | - | - | - | - | 44\% | 44\% |
|  | 2014 | 45\% | 44\% | 53\% | 58\% | - | 58\% | - | - | * | * | - | * | 58\% | 56\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 407
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | * | - | * | * | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 60\% | 97\% | * | - | * | - | * | * | 93\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 0\% | 2\% | * | - | * | - | * | * | 3\% | 3\% |
| Other Exclusions | 1\% | 2\% | 4\% | 40\% | 1\% | * | - | * | - | * | * | 4\% | 6\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | * | * | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | * | * | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | * | - | * | * | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 407

## 2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.0\% | 94.0\% | 97.3\% | 90.5\% | * | * | - | * | 96.8\% | 97.1\% | 97.5\% |
| 2012-13 | 95.8\% | 95.2\% | 97.7\% | 95.8\% | 97.8\% | * | - | * | - | * | 97.3\% | 97.7\% | 98.1\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BROWN EL
Campus Number: 227901109

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 407
Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 407 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 8 | 2.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 55 | 13.5\% | 5.4\% | 4.2\% |
| Kindergarten | 63 | 15.5\% | 8.7\% | 7.5\% |
| Grade 1 | 68 | 16.7\% | 9.1\% | 7.9\% |
| Grade 2 | 61 | 15.0\% | 8.6\% | 7.8\% |
| Grade 3 | 58 | 14.3\% | 8.3\% | 7.6\% |
| Grade 4 | 42 | 10.3\% | 7.7\% | 7.5\% |
| Grade 5 | 52 | 12.8\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 20 | 4.9\% | 8.0\% | 12.6\% |
| Hispanic | 367 | 90.2\% | 59.6\% | 52.0\% |
| White | 11 | 2.7\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 4 | 1.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 5 | 1.2\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 391 | 96.1\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 16 | 3.9\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 276 | 67.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 330 | 81.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 71 | 20.3\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 407 Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 5.8\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 5.1\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 6.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 4.7\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 2.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 23.0 | 18.3 |
| Grade 1 | 19.9 | 18.3 |
| Grade 2 | 17.0 | 17.4 |
| Grade 3 | 19.4 | 17.4 |
| Grade 4 | 13.2 | 17.1 |
| Grade 5 | 16.8 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.9 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BROWN EL
Campus Number: 227901109

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 407
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 39.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 34.6 | 87.4\% | 64.5\% | 64.5\% |
| Teachers | 29.4 | 74.3\% | 50.7\% | 50.8\% |
| Professional Support | 3.2 | 8.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 5.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.0 | 12.6\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 28.0 | 70.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.1 | 0.5\% | 6.4\% | 9.9\% |
| Hispanic | 20.0 | 67.9\% | 28.7\% | 25.6\% |
| White | 9.3 | 31.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.0 | 10.2\% | 24.1\% | 23.4\% |
| Females | 26.4 | 89.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 24.3 | 82.5\% | 70.9\% | 75.1\% |
| Masters | 5.1 | 17.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 6.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 8.0 | 27.2\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 7.0 | 23.8\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 4.4 | 15.1\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 8.0 | 27.2\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.8 | n/a | 14.5 | 15.2 |

District Name: AUSTIN ISD
Campus Name: BROWN EL
Campus Number: 227901109

Total Students: 407

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.9 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,272 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,956 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$53,891 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,290 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,865 | \$47,475 | \$50,715 |
| Professional Support | \$47,314 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 407
Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 276 | 67.8\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 12 | 2.9\% | 7.3\% | 7.6\% |
| Special Education | 36 | 8.8\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 13.5 | 45.7\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.3 | 11.2\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 8.7 | 29.5\% | 64.0\% | 72.6\% |
| Special Education | 4.0 | 13.6\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BRYKER WOODS EL
Campus Number: 227901110

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 391
2014-15 Campus Performance $\ddagger$
Campus Number: 227901110

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 98\% | * | 91\% | 100\% | - | * | - | * | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 92\% | * | 78\% | 94\% | - | * | - | * | * | 71\% | * |
| Writing | 2015 | 70\% | 74\% | 88\% | * | 67\% | 94\% | - | * | - | * | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | - | 100\% | 100\% | - | - | - | * | * | - | - |
| Science | 2015 | 72\% | 76\% | 98\% | - | 100\% | 98\% | - | - | - | * | * | - | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 97\% | * | 100\% | 100\% | - | * | - | * | * | 100\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 95\% | 80\% | 88\% | 98\% | - | 100\% | - | 100\% | 86\% | 75\% | * |
| Reading | 2015 | 77\% | 79\% | 97\% | 86\% | 91\% | 98\% | - | 100\% | - | 100\% | 100\% | 82\% | * |
| Writing | 2015 | 72\% | 71\% | 88\% | * | 67\% | 94\% | - | * | - | * | * | * | * |
| Science | 2015 | 78\% | 81\% | 98\% | - | 100\% | 98\% | - | - | - | * | * | - | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 73\% | * | 64\% | 73\% | - | 100\% | - | 100\% | * | 64\% | * |
| Reading | 2015 | 46\% | 52\% | 88\% | 86\% | 78\% | 89\% | - | 100\% | - | 100\% | 63\% | 79\% | * |
| Writing | 2015 | 34\% | 38\% | 56\% | * | * | 53\% | - | * | - | * | * | * | - |
| Science | 2015 | 44\% | 51\% | 69\% | - | * | 71\% | - | - | - | * | * | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 391 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 51\% | * | 28\% | 53\% | - | 89\% | - | 80\% | 36\% | 21\% | * |
| Reading | 2015 | 17\% | 24\% | 61\% | * | 37\% | 64\% | - | 100\% | - | 89\% | * | * | * |
| Writing | 2015 | 9\% | 12\% | 24\% | * | * | 22\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 39\% | - | * | 41\% | - | - | - | * | * | - | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 71\% | * | * | 74\% | - | * | - | * | * | * | * |
| Reading | 2015 | 59\% | 61\% | 72\% | * | * | 74\% | - | * | - | * | * | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 29\% | * | * | 31\% | - | * | - | * | * | * | * |
| Reading | 2015 | 16\% | 19\% | 29\% | * | * | 31\% | - | * | - | * | * | * | * |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

 Sum of Grades 4-8| Reading | 2015 | $39 \%$ | $38 \%$ | * |
| :--- | :--- | :--- | :--- | :--- |
| 2014 | $45 \%$ | $44 \%$ | * |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 391 2014-15 Campus Performance $\ddagger$

Campus Name: BRYKER WOODS EL
Campus Number: 227901110

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 98\% | - | 88\% | 100\% | - | - | - | * | * | * | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | * | - | * | * | - | - | - | * | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 98\% | - | 88\% | 100\% | - | - | - | * | * | * | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | * | * | - | - | - | - | - | - | * | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14\% | 11\% | * | - | * | - | - | - | - | - | * | * | - |


|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 95\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 77\% | 79\% | 97\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 72\% | 71\% | 88\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 98\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 73\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 88\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 56\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 69\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 51\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| Reading | 2015 | 17\% | 24\% | 61\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| Writing | 2015 | 9\% | 12\% | 24\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 39\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 71\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 59\% | 61\% | 72\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 391

## 2014-15 Campus Performance $\ddagger$

Grade Span: KG - 06
Campus Name: BRYKER WOODS EL
Bilingual Education/English as a Second Language
(Current Year ELL Students)
Campus Number: 227901110
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

|  | ESL | ESL | LEP No | LEP With | Total |
| ---: | ---: | ---: | ---: | ---: | ---: |
| ESL | Content | Pull-Out | Services | Services | ELL |


|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 29\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 16\% | 19\% | 29\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | - | - | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) <br> Sum of Grades 4-8 <br> Reading 2015 39\% 38\% <br> 2014 45\% 44\% *

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 391
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 93\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 100\% | 91\% | 99\% | - | 100\% | - | 100\% | 93\% | 100\% | 60\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 0\% | 9\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 40\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 7\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 7\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.3\% | 97.4\% | 97.0\% | 97.2\% | - | 97.9\% | - | 97.6\% | 97.7\% | 96.2\% | 98.3\% |
| 2012-13 | 95.8\% | 95.2\% | 97.3\% | 98.7\% | 97.3\% | 97.3\% | - | 97.2\% | - | 95.5\% | 94.1\% | 94.4\% | 98.8\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BRYKER WOODS EL
Campus Number: 227901110

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 391
Grade Span: KG - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 391 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 65 | 16.6\% | 8.7\% | 7.5\% |
| Grade 1 | 56 | 14.3\% | 9.1\% | 7.9\% |
| Grade 2 | 66 | 16.9\% | 8.6\% | 7.8\% |
| Grade 3 | 54 | 13.8\% | 8.3\% | 7.6\% |
| Grade 4 | 55 | 14.1\% | 7.7\% | 7.5\% |
| Grade 5 | 53 | 13.6\% | 7.3\% | 7.4\% |
| Grade 6 | 42 | 10.7\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 9 | 2.3\% | 8.0\% | 12.6\% |
| Hispanic | 75 | 19.2\% | 59.6\% | 52.0\% |
| White | 272 | 69.6\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 16 | 4.1\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 19 | 4.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 40 | 10.2\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 351 | 89.8\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 7 | 1.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 67 | 17.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 19 | 5.6\% | 18.9\% | 16.9\% |

District Name: AUSTIN ISD
Campus Name: BRYKER WOODS EL
Campus Number: 227901110

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 391 Grade Span: KG - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 2.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 1.4\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.3 | 18.3 | 19.2 |
| Grade 1 | 18.4 | 18.3 | 19.3 |
| Grade 2 | 15.4 | 17.4 | 19.3 |
| Grade 3 | 16.3 | 17.4 | 19.1 |
| Grade 4 | 18.1 | 17.1 | 19.1 |
| Grade 5 | 25.1 | 21.3 | 20.8 |
| Grade 6 | 16.3 | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | - | 17.9 | 18.1 |
| Science | - | 18.0 | 19.1 |
| Social Studies | - | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BRYKER WOODS EL
Campus Number: 227901110

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 391

## Grade Span: KG - 06

 School Type: Elementary| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 30.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 29.7 | 96.7\% | 64.5\% | 64.5\% |
| Teachers | 25.9 | 84.5\% | 50.7\% | 50.8\% |
| Professional Support | 2.7 | 8.9\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 3.3\% | 2.9\% | 2.9\% |
| Educational Aides: | 1.0 | 3.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 5.3 | 17.1\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 3.0 | 11.6\% | 28.7\% | 25.6\% |
| White | 21.7 | 83.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.3 | 4.8\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 4.2 | 16.2\% | 24.1\% | 23.4\% |
| Females | 21.7 | 83.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 16.9 | 65.3\% | 70.9\% | 75.1\% |
| Masters | 8.0 | 30.8\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 3.9\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 5.5 | 21.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 7.0 | 27.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 3.0 | 11.6\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 10.5 | 40.4\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.1 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.9 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 13.9 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,329 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,941 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,696 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,141 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,660 | \$47,475 | \$50,715 |
| Professional Support | \$54,167 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$88,708 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 391
Grade Span: KG - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 6 | 1.5\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 23 | 5.9\% | 7.3\% | 7.6\% |
| Special Education | 22 | 5.6\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.4 | 1.6\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 25.5 | 98.4\% | 64.0\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus Number: 227901111

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 253
Grade Span: EE - 05
School Type: Elementary

Campus Number: 227901111

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 74\% | 80\% | 69\% | - | - | - | - | - | - | 74\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 93\% | 100\% | 87\% | * | - | - | - | - | - | 92\% | 75\% |
| Writing | 2015 | 70\% | 74\% | 71\% | 92\% | 60\% | * | - | - | - | - | - | 73\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 84\% | 90\% | 71\% | * | - | * | - | - | - | 88\% | * |
| Science | 2015 | 72\% | 76\% | 68\% | 80\% | * | * | - | * | - | - | - | 69\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 79\% | 89\% | 70\% | * | - | * | - | - | - | 79\% | 58\% |
| Reading | 2015 | 77\% | 79\% | 84\% | 91\% | 77\% | * | - | * | - | - | - | 85\% | 68\% |
| Writing | 2015 | 72\% | 71\% | 71\% | 92\% | 60\% | * | - | - | - | - | - | 73\% | * |
| Science | 2015 | 78\% | 81\% | 68\% | 80\% | * | * | - | * | - | - | - | 69\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 20\% | 25\% | * | * | - | * | - | - | - | 20\% | * |
| Reading | 2015 | 46\% | 52\% | 46\% | 56\% | 30\% | * | - | * | - | - | - | 43\% | * |
| Writing | 2015 | 34\% | 38\% | * | * | * | * | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 28\% | * | * | - | - | * | - | - | - | * | * |

STAAR Percent at Advanced Standard
All Grades
All Subjects
$12 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 253 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 19\% | * | 20\% | * | - | * | - | - | - | 15\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | - | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | * | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 82\% | 82\% | 81\% | * | - | * | - | - | - | 85\% | 82\% |
| Reading | 2015 | 59\% | 61\% | 82\% | 82\% | 81\% | * | - | * | - | - | - | 85\% | 82\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 35\% | 36\% | 35\% | * | - | * | - | - | - | 33\% | 29\% |
| Reading | 2015 | 16\% | 19\% | 35\% | 36\% | 35\% | * | - | * | - | - | - | 33\% | 29\% |



TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 253


# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 79\% | 61\% | - | * | - | 64\% | * | * | - | * | 60\% | 58\% |
| Reading | 2015 | 77\% | 79\% | 84\% | 71\% | - | * | - | 71\% | * | * | - | * | 72\% | 68\% |
| Writing | 2015 | 72\% | 71\% | 71\% | * | - | - | - | * | - | - | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 68\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 20\% | * | - | * | - | * | - | - | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 46\% | * | - | * | - | * | - | - | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | * | * | - | - | - | * | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 28\% | * | - | * | - | - | - | - | - | - | * | * |


| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 11\% | 11\% | - | 0\% | - | 14\% | 0\% | 0\% | - | 0\% | 10\% | * |
| Reading | 2015 | 17\% | 24\% | 19\% | 18\% | - | 0\% | - | 21\% | 0\% | 0\% | - | 0\% | 17\% | * |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | - | - | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 82\% | 81\% | - | * | - | 85\% | * | * | - | - | 82\% | 82\% |
| Reading | 2015 | 59\% | 61\% | 82\% | 81\% | - | * | - | 85\% | * | * | - | - | 82\% | 82\% |

## STAAR Percent Exceeded Progress

## All Grades

All Subjects
15 15\%

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 253

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Trade Span: EE 05
Grade Span: EE - 05
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual $\begin{array}{crrr}\text { ESL } & \text { ESL } & \text { LEP No } & \text { LEP With } \\ \text { Services } & \text { Services }\end{array}$ Tl-Out Services Services Total State District Campus Education Early Exit Late Exit Two-Way One-Way ES ESL Conten ELL


TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 253

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | * | - | - | - | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 93\% | 98\% | * | - | * | - | - | - | 96\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 7\% | 2\% | * | - | * | - | - | - | 4\% | 3\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | * | - | * | - | - | - | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | - | - | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | - | - | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | * | - | - | - | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Texas Academic Performance Report

Campus Number: 227901111

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.7\% | 96.8\% | 96.5\% | * | - | * | - | * | 95.4\% | 96.7\% | 98.0\% |
| 2012-13 | 95.8\% | 95.2\% | 96.3\% | 96.5\% | 96.1\% | 98.0\% | - | * | - | * | 95.1\% | 96.3\% | 97.1\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 253 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.8\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 33 | 13.0\% | 5.4\% | 4.2\% |
| Kindergarten | 39 | 15.4\% | 8.7\% | 7.5\% |
| Grade 1 | 46 | 18.2\% | 9.1\% | 7.9\% |
| Grade 2 | 37 | 14.6\% | 8.6\% | 7.8\% |
| Grade 3 | 34 | 13.4\% | 8.3\% | 7.6\% |
| Grade 4 | 34 | 13.4\% | 7.7\% | 7.5\% |
| Grade 5 | 28 | 11.1\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 118 | 46.6\% | 8.0\% | 12.6\% |
| Hispanic | 123 | 48.6\% | 59.6\% | 52.0\% |
| White | 8 | 3.2\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 3 | 1.2\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 243 | 96.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 10 | 4.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 57 | 22.5\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.3\% | 1.4\% | 1.5\% |
| At-Risk | 149 | 58.9\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 39 | 17.6\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 253
Grade Span: EE - 05 School Type: Elementary

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ---------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 2.7\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 14.9 | 18.3 |
| Grade 1 | 15.3 | 18.3 |
| Grade 2 | 17.8 | 17.4 |
| Grade 3 | 16.1 | 17.4 |
| Grade 4 | 15.4 | 17.1 |
| Grade 5 | 15.0 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Texas Academic Performance Report
Total Students: 253
2014-15 Campus Profile
Campus Number: 227901111

Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 29.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 27.0 | 93.1\% | 64.5\% | 64.5\% |
| Teachers | 21.7 | 74.9\% | 50.7\% | 50.8\% |
| Professional Support | 3.3 | 11.3\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 6.9\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.0 | 6.9\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 13.0 | 44.9\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.5 | 11.5\% | 6.4\% | 9.9\% |
| Hispanic | 4.6 | 21.3\% | 28.7\% | 25.6\% |
| White | 14.6 | 67.2\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 1.7 | 8.0\% | 24.1\% | 23.4\% |
| Females | 20.0 | 92.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 14.2 | 65.5\% | 70.9\% | 75.1\% |
| Masters | 6.5 | 29.9\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 4.6\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.4 | 24.7\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 7.6 | 35.1\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 2.5 | 11.6\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 4.7 | 21.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 1.5 | 6.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 11.6 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 7.4 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 4.8 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$46,652 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$45,646 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$53,843 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,452 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$66,538 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,888 | \$47,475 | \$50,715 |
| Professional Support | \$45,741 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 253
Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 55 | 21.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 4 | 1.6\% | 7.3\% | 7.6\% |
| Special Education | 32 | 12.6\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 5.0 | 22.9\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.0 | 9.2\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 12.3 | 56.4\% | 64.0\% | 72.6\% |
| Special Education | 2.5 | 11.5\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: CASIS EL
Campus Number: 227901112

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 803 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ <br> Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 100\% | * | 100\% | 100\% | - | * | - | 100\% | * | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 99\% | * | 100\% | 99\% | - | * | - | 100\% | * | * | * |
| Writing | 2015 | 70\% | 74\% | 96\% | * | 83\% | 98\% | - | * | - | 100\% | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | * | 100\% | 100\% | - | * | - | 100\% | 100\% | * | * |
| Science | 2015 | 72\% | 76\% | 97\% | * | 86\% | 98\% | - | * | - | 100\% | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 98\% | 100\% | 94\% | 99\% | - | 100\% | - | 100\% | 93\% | 73\% | * |
| Reading | 2015 | 77\% | 79\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | * |
| Writing | 2015 | 72\% | 71\% | 96\% | * | 83\% | 98\% | - | * | - | 100\% | * | * | * |
| Science | 2015 | 78\% | 81\% | 97\% | * | 86\% | 98\% | - | * | - | 100\% | * | * | * |

## STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 75\% | * | 71\% | 78\% | - | 83\% | - | 67\% | 50\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 89\% | * | 86\% | 91\% | - | 100\% | - | 71\% | 67\% | * |
| Writing | 2015 | 34\% | 38\% | 79\% | * | 82\% | 79\% | - | * | - | 63\% | * | - |
| Science | 2015 | 44\% | 51\% | 66\% | * | 57\% | 68\% | - | * | - | 71\% | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 56\% | * | 50\% | 58\% | - | 50\% | - | 56\% | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 803 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 66\% | * | 55\% | 69\% | - | * | - | 62\% | * | * | * |
| Writing | 2015 | 9\% | 12\% | 49\% | * | 50\% | 49\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 35\% | * | 36\% | 34\% | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 82\% | * | 81\% | 84\% | - | * | - | 60\% | * | * | * |
| Reading | 2015 | 59\% | 61\% | 82\% | * | 85\% | 84\% | - | * | - | 60\% | * | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 35\% | * | 33\% | 36\% | - | * | - | 33\% | * | * | * |
| Reading | 2015 | 16\% | 19\% | 35\% | * | 35\% | 36\% | - | * | - | 33\% | * | * | * |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | * |
| :--- | :--- | :--- | :--- | :--- |
| 2014 | $45 \%$ | $44 \%$ | $\mathbf{8 6 \%}$ |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 803
2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 97\% | * | 94\% | 99\% | - | * | - | 100\% | * | * | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | * | * | * | * | - | * | - | * | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 99\% | * | 100\% | 100\% | - | * | - | 100\% | 86\% | * | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | ce Repo |  |  |  |  |  | Total Stu | ts: 803 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: CASIS EL |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | E - 05 |
| Campus Number: 227901112 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in All Grades | ctory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 98\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 77\% | 79\% | 100\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 72\% | 71\% | 96\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 97\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postseco All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 75\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 89\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 79\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 66\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advance All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 56\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| Reading | 2015 | 17\% | 24\% | 66\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| Writing | 2015 | 9\% | 12\% | 49\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 35\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exce All Grades | Pogres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 82\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 59\% | 61\% | 82\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 803

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way ES ESL ESL ESL LEP No LEP With

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 35\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 16\% | 19\% | 35\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | - | - | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

 Sum of Grades 4-8| Reading | 2015 | $39 \%$ | $38 \%$ | * |
| :--- | ---: | :--- | :--- | :--- |
|  | 2014 | $45 \%$ | $44 \%$ | $\mathbf{8 6 \%}$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 803
2014-15 Campus Participation $\ddagger$
Campus Name: CASIS EL

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 99\% | 100\% | 96\% | 99\% | - | 100\% | - | 100\% | 100\% | 85\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 3\% | 0\% | - | 0\% | - | 0\% | 0\% | 15\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.9\% | 97.2\% | 96.3\% | 96.9\% | - | 98.0\% | - | 97.4\% | 96.1\% | 97.3\% | 97.1\% |
| 2012-13 | 95.8\% | 95.2\% | 96.9\% | 97.9\% | 96.9\% | 96.8\% | * | 97.6\% | - | 97.7\% | 96.8\% | 96.6\% | 98.0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 803 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.2\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 20 | 2.5\% | 5.4\% | 4.2\% |
| Kindergarten | 134 | 16.7\% | 8.7\% | 7.5\% |
| Grade 1 | 130 | 16.2\% | 9.1\% | 7.9\% |
| Grade 2 | 143 | 17.8\% | 8.6\% | 7.8\% |
| Grade 3 | 137 | 17.1\% | 8.3\% | 7.6\% |
| Grade 4 | 117 | 14.6\% | 7.7\% | 7.5\% |
| Grade 5 | 120 | 14.9\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 15 | 1.9\% | 8.0\% | 12.6\% |
| Hispanic | 86 | 10.7\% | 59.6\% | 52.0\% |
| White | 646 | 80.4\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 20 | 2.5\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.1\% |
| Two or More Races | 35 | 4.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 23 | 2.9\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 780 | 97.1\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 12 | 1.5\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 124 | 15.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 25 | 3.6\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 803
2014-15 Campus Profile
Campus Name: CASIS EL
Campus Number: 227901112

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 4.2\% | 1.1\% | 2.0\% | 12.5\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | :--- |
| Kindergarten | 19.1 |
| Grade 1 | 18. |
| Grade 2 | 20. |
| Grade 3 | 19.3. |
| Grade 4 | 15.25 .8 |
| Grade 5 |  |
| Grade 6 |  |
| Secondary: |  |
| English/Language Arts |  |
| Foreign Languages |  |
| Mathematics |  |
| Science |  |
| Social Studies |  |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: CASIS EL
Texas Academic Performance Report
Total Students: 803 2014-15 Campus Profile
Campus Number: 227901112

## Grade Span: EE - 05

 School Type: Elementary| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 66.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 56.7 | 85.0\% | 64.5\% | 64.5\% |
| Teachers | 50.0 | 75.0\% | 50.7\% | 50.8\% |
| Professional Support | 4.2 | 6.4\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.5 | 3.7\% | 2.9\% | 2.9\% |
| Educational Aides: | 10.0 | 15.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 7.0 | 10.5\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 3.0 | 6.0\% | 28.7\% | 25.6\% |
| White | 45.0 | 90.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2.0 | 4.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 4.1 | 8.1\% | 24.1\% | 23.4\% |
| Females | 45.9 | 91.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 36.0 | 72.0\% | 70.9\% | 75.1\% |
| Masters | 14.0 | 28.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 11.3 | 22.7\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 15.9 | 31.8\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 12.7 | 25.5\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 10.0 | 20.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.1 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 803 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.7 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$46,797 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,914 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,976 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,410 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,167 | \$47,475 | \$50,715 |
| Professional Support | \$50,200 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$70,998 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 803 Grade Span: EE - 05 School Type: Elementary


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
--' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 405
Grade Span: EE-05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 78\% | * | 74\% | 86\% | - | * | - | * | 86\% | 74\% | 71\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 61\% | * | 57\% | 91\% | - | - | - | * | * | 59\% | * |
| Writing | 2015 | 70\% | 74\% | 53\% | * | 54\% | 73\% | - | - | - | * | * | 48\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 86\% | * | 94\% | 80\% | - | - | - | * | * | 83\% | * |
| Science | 2015 | 72\% | 76\% | 85\% | * | 85\% | 80\% | - | - | - | * | * | 80\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 73\% | * | 74\% | 82\% | - | * | - | 78\% | 48\% | 69\% | 52\% |
| Reading | 2015 | 77\% | 79\% | 76\% | * | 77\% | 86\% | - | * | - | 83\% | 53\% | 73\% | 57\% |
| Writing | 2015 | 72\% | 71\% | 53\% | * | 54\% | 73\% | - | - | - | * | * | 48\% | * |
| Science | 2015 | 78\% | 81\% | 85\% | * | 85\% | 80\% | - | - | - | * | * | 80\% | * |


| STAAR Percent at Postse All Grades | eadin | ndar |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 18\% | * | 17\% | 24\% | - | * | - | * | * | 12\% | * |
| Reading | 2015 | 46\% | 52\% | 24\% | * | 21\% | 32\% | - | * | - | * | * | 17\% | * |
| Writing | 2015 | 34\% | 38\% | 18\% | * | * | * | - | - | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 23\% | * | 22\% | * | - | - | - | * | * | * | * |

STAAR Percent at Advanced Standard
All Grades
All Subjects 2015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 405 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 13\% | * | 12\% | 14\% | - | * | - | * | * | 9\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 56\% | * | 54\% | 68\% | - | * | - | * | * | 53\% | * |
| Reading | 2015 | 59\% | 61\% | 57\% | * | 57\% | 67\% | - | * | - | * | * | 55\% | * |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 22\% | * | 21\% | 27\% | - | * | - | * | * | 18\% | * |
| Reading | 2015 | 16\% | 19\% | 23\% | * | 23\% | 29\% | - | * | - | * | * | 20\% | * |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 26\% | * | 35\% | * | - | - | - | * | * | 27\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 30\% | * | 47\% | * | - | - | - | - | * | 32\% | 50\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 405

## 2014-15 Campus Performance $\ddagger$

Campus Name: CUNNINGHAM EL
Campus Number: 227901113

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 60\% | * | 66\% | 55\% | - | - | - | * | * | 51\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 40\% | * | 34\% | 45\% | - | - | - | * | 100\% | 49\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 76\% | * | 83\% | 73\% | - | - | - | * | * | 69\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | * | * | * | - | - | - | - | - | * | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 405 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: CUNNING |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-05 |  |  |
| Campus Number: 227901113 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 73\% | 58\% | - | 63\% | * | - | * | * | - | - | 52\% | 52\% |
| Reading | 2015 | 77\% | 79\% | 76\% | * | - | * | * | - | * | * | - | - | 57\% | 57\% |
| Writing | 2015 | 72\% | 71\% | 53\% | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 85\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 18\% | * | - | * | * | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 24\% | * | - | * | * | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 18\% | * | - | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 23\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 8\% | 0\% | - | 0\% | 0\% | - | 11\% | 11\% | - | - | 5\% | * |
| Reading | 2015 | 17\% | 24\% | 13\% | 0\% | - | 0\% | 0\% | - | 17\% | 17\% | - | - | 7\% | * |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 56\% | * | - | * | - | - | * | * | - | - | * | * |
| Reading | 2015 | 59\% | 61\% | 57\% | * | - | * | - | - | * | * | - | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | * | - | * | - | - | * | * | - | - | * |  |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way ES ESL ESL ESL LEP No LEP With

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress <br> All Grades |  | District | Campus Educ |  |
| All Subjects | 2015 | $15 \%$ | $18 \%$ | $\mathbf{2 2 \%}$ |
| Reading | 2015 | $16 \%$ | $19 \%$ | $23 \%$ |
| Writing | 2015 | $7 \%$ | $5 \%$ | $*$ |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) <br> Sum of Grades 4-8 <br> Reading 2015 39\% 38\% 26\%

 $201445 \% \quad 44 \% \quad 30 \% \quad$ - $41 \% \quad$ -
# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 405
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | * | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 100\% | 98\% | 93\% | - | * | - | 100\% | 100\% | 97\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 0\% | 1\% | 7\% | - | * | - | 0\% | 0\% | 3\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 405 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.0\% | 96.3\% | 96.0\% | 96.2\% | - | 98.9\% | * | 94.1\% | 95.6\% | 95.8\% | 97.5\% |
| 2012-13 | 95.8\% | 95.2\% | 96.3\% | 97.5\% | 96.1\% | 96.4\% | - | 97.1\% | * | 97.0\% | 96.7\% | 96.2\% | 97.5\% |

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 405

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 405 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 12 | 3.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 32 | 7.9\% | 5.4\% | 4.2\% |
| Kindergarten | 61 | 15.1\% | 8.7\% | 7.5\% |
| Grade 1 | 70 | 17.3\% | 9.1\% | 7.9\% |
| Grade 2 | 67 | 16.5\% | 8.6\% | 7.8\% |
| Grade 3 | 58 | 14.3\% | 8.3\% | 7.6\% |
| Grade 4 | 52 | 12.8\% | 7.7\% | 7.5\% |
| Grade 5 | 53 | 13.1\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 41 | 10.1\% | 8.0\% | 12.6\% |
| Hispanic | 234 | 57.8\% | 59.6\% | 52.0\% |
| White | 98 | 24.2\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 9 | 2.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 23 | 5.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 278 | 68.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 127 | 31.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 67 | 16.5\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 220 | 54.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 51 | 14.9\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 405 Grade Span: EE - 05 School Type: Elementary

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 1.7\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 15.0 | 18.3 |
| Grade 1 | 14.2 | 18.3 |
| Grade 2 | 15.2 | 17.4 |
| Grade 3 | 18.0 | 17.4 |
| Grade 4 | 16.4 | 17.1 |
| Grade 5 | 25.3 | 21.3 |
| Grade 6 | - | 19.3 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 405

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 49.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 40.5 | 81.8\% | 64.5\% | 64.5\% |
| Teachers | 34.9 | 70.5\% | 50.7\% | 50.8\% |
| Professional Support | 3.6 | 7.3\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 9.0 | 18.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 23.9 | 48.3\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.9\% | 6.4\% | 9.9\% |
| Hispanic | 14.3 | 41.1\% | 28.7\% | 25.6\% |
| White | 17.7 | 50.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.9 | 5.5\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 4.2 | 12.1\% | 24.1\% | 23.4\% |
| Females | 30.7 | 87.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 25.5 | 73.0\% | 70.9\% | 75.1\% |
| Masters | 9.4 | 27.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 8.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 13.0 | 37.3\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 6.9 | 19.8\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 6.0 | 17.1\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 17.2\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 11.6 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 405 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.4 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,621 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,490 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,651 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,255 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,957 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,975 | \$47,475 | \$50,715 |
| Professional Support | \$46,027 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 405 Grade Span: EE - 05 School Type: Elementary

| Program Information | --------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 102 | 25.2\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 14 | 3.5\% | 7.3\% | 7.6\% |
| Special Education | 72 | 17.8\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 5.5 | 15.7\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.0 | 5.7\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 20.5 | 58.7\% | 64.0\% | 72.6\% |
| Special Education | 6.9 | 19.9\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: DAWSON EL
Campus Number: 227901114

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Student Progress

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 334 Grade Span: EE-05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 86\% | * | 85\% | * | - | - | - | * | - | 85\% | 82\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 77\% | * | 72\% | * | * | - | - | - | * | 76\% | 67\% |
| Writing | 2015 | 70\% | 74\% | 75\% | * | 73\% | * | * | - | - | - | * | 74\% | 69\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | * | 100\% | * | - | * | - | - | * | 100\% | 100\% |
| Science | 2015 | 72\% | 76\% | 48\% | * | 45\% | * | - | * | - | - | * | 43\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 77\% | 82\% | 75\% | 100\% | * | * | - | * | 60\% | 75\% | 71\% |
| Reading | 2015 | 77\% | 79\% | 86\% | 100\% | 84\% | * | * | * | - | * | * | 85\% | 82\% |
| Writing | 2015 | 72\% | 71\% | 75\% | * | 73\% | * | * | - | - | - | * | 74\% | 69\% |
| Science | 2015 | 78\% | 81\% | 48\% | * | 45\% | * | - | * | - | - | * | 43\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 27\% | * | 23\% | * | * | * | - | * | * | 23\% | 28\% |
| Reading | 2015 | 46\% | 52\% | 53\% | * | 49\% | * | * | * | - | * | * | 51\% | 61\% |
| Writing | 2015 | 34\% | 38\% | 21\% | * | 19\% | * | * | - | - | - | * | 19\% | * |
| Science | 2015 | 44\% | 51\% | 22\% | * | * | * | - | * | - | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 14\% | * | 10\% | * | * | * | - | * | * | 11\% | 16\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 334 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 22\% | * | 18\% | * | * | * | - | * | * | 19\% | 26\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | * | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | * | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 63\% | * | 64\% | * | * | * | - | - | * | 64\% | 68\% |
| Reading | 2015 | 59\% | 61\% | 64\% | * | 65\% | * | * | * | - | - | * | 65\% | 70\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 32\% | * | 30\% | * | * | * | - | - | * | 30\% | 36\% |
| Reading | 2015 | 16\% | 19\% | 33\% | * | 31\% | * | * | * | - | - | * | 31\% | 39\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 45\% | - | 45\% | - | - | - | - | - | * | 45\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 92\% | - | 100\% | * | - | - | - | - | 100\% | 92\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 334

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 93\% | * | 96\% | * | - | * | - | - | 86\% | 92\% | 91\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | * | * | * | * | - | * | - | - | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 96\% | * | 100\% | * | - | * | - | - | 86\% | 96\% | 100\% |

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 77\% | 72\% | - | - | - | 72\% | 67\% | 67\% | - | - | 71\% | 71\% |
| Reading | 2015 | 77\% | 79\% | 86\% | 81\% | - | - | - | 81\% | 86\% | 86\% | - | - | 82\% | 82\% |
| Writing | 2015 | 72\% | 71\% | 75\% | 75\% | - | - | - | 75\% | * | * | - | - | 69\% | 69\% |
| Science | 2015 | 78\% | 81\% | 48\% | * | - | - | - | * | * | * | - | - | * | * |

## STAAR Percent at Postsecondary Readiness Standard

## All Grades

| Two or More Subjects | 2015 | 41\% | 47\% | 27\% | 30\% | - | - | - | 30\% | * | * | - | - | 28\% | 28\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 53\% | 63\% | - | - | - | 63\% | * | * | - | - | 61\% | 61\% |
| Writing | 2015 | 34\% | 38\% | 21\% | * | - | - | - | * | * | * | - | - | * |  |
| Science | 2015 | 44\% | 51\% | 22\% | * | - | - | - | * | * | * | - | - | * |  |


| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 14\% | 19\% | - | - | - | 19\% | 7\% | 7\% | - | - | 16\% | 16\% |
| Reading | 2015 | 17\% | 24\% | 22\% | 30\% | - | - | - | 30\% | 14\% | 14\% | - | - | 26\% | 26\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% |  |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% |  |

## STAAR Percent Met or Exceeded Progress

| All Subjects | 2015 | 57\% | 59\% | 63\% | 69\% | - | - | - | 69\% | * | * | - | - | 68\% | 68\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 64\% | 69\% | - | - | - | 69\% | * | * | - | - | 70\% | 70\% |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * |  |

District Name: AUSTIN ISD
Campus Name: DAWSON EL
Campus Number: 227901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 334
Grade Span: EE - 05 (Current Year ELL Students)

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 32\% | 50\% | - | - | - | 50\% | * | * | - | - | 36\% | 36\% |
| Reading | 2015 | 16\% | 19\% | 33\% | 50\% | - | - | - | 50\% | * | * | - | - | 39\% | 39\% |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | - | - | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 45\% | * | - | - | - | * | * | * | - | - | * |
|  | 2014 | 45\% | 44\% | 92\% | * | - | * | - | - | * | * | - | - | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 334
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | * |  | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 92\% | 91\% | 100\% | * | * | - | * | 91\% | 91\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 8\% | 9\% | 0\% | * | * | - | * | 9\% | 9\% | 8\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: DAWSON EL
Campus Number: 227901114
Total Students: 334

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.9\% | 95.1\% | 97.1\% | 95.9\% | * | * | - | * | 96.1\% | 96.8\% | 97.6\% |
| 2012-13 | 95.8\% | 95.2\% | 97.0\% | 96.9\% | 97.1\% | 96.7\% | - | * | - | * | 96.5\% | 96.9\% | 97.2\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 334 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 5 | 1.5\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 37 | 11.1\% | 5.4\% | 4.2\% |
| Kindergarten | 58 | 17.4\% | 8.7\% | 7.5\% |
| Grade 1 | 64 | 19.2\% | 9.1\% | 7.9\% |
| Grade 2 | 55 | 16.5\% | 8.6\% | 7.8\% |
| Grade 3 | 39 | 11.7\% | 8.3\% | 7.6\% |
| Grade 4 | 45 | 13.5\% | 7.7\% | 7.5\% |
| Grade 5 | 31 | 9.3\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 39 | 11.7\% | 8.0\% | 12.6\% |
| Hispanic | 247 | 74.0\% | 59.6\% | 52.0\% |
| White | 34 | 10.2\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 4 | 1.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 9 | 2.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 289 | 86.5\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 45 | 13.5\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 95 | 28.4\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.3\% | 1.4\% | 1.5\% |
| At-Risk | 195 | 58.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 31 | 12.4\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 334 Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 4.4\% | 2.9\% | 4.3\% | 21.4\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 18.7 | 18.3 |
| Grade 1 | 15.0 | 18.3 |
| Grade 2 | 11.9 | 17.4 |
| Grade 3 | 14.1 | 17.4 |
| Grade 4 | 12.2 | 17.1 |
| Grade 5 | 12.0 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: DAWSON EL
Campus Number: 227901114

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 334
Grade Span: EE - 05 School Type: Elementary

| Staff Information | -------------------- Campus ---------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 44.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 37.5 | 84.3\% | 64.5\% | 64.5\% |
| Teachers | 31.5 | 70.8\% | 50.7\% | 50.8\% |
| Professional Support | 4.0 | 8.9\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.5\% | 2.9\% | 2.9\% |
| Educational Aides: | 7.0 | 15.7\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 17.9 | 40.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.9 | 2.8\% | 6.4\% | 9.9\% |
| Hispanic | 9.0 | 28.6\% | 28.7\% | 25.6\% |
| White | 20.6 | 65.5\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 3.2\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 5.0 | 15.9\% | 24.1\% | 23.4\% |
| Females | 26.5 | 84.1\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 23.2 | 73.7\% | 70.9\% | 75.1\% |
| Masters | 8.3 | 26.3\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 3.2\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 28.6\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 9.4 | 29.9\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 6.2 | 19.7\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 5.9 | 18.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 10.6 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 334 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.5 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,282 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,811 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,893 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,992 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,516 | \$47,475 | \$50,715 |
| Professional Support | \$55,536 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 334 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 126 | 37.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 19 | 5.7\% | 7.3\% | 7.6\% |
| Special Education | 74 | 22.2\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.8 | 5.8\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 9.5\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 22.7 | 72.0\% | 64.0\% | 72.6\% |
| Special Education | 4.0 | 12.7\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Campus Number: 227901115

2015 Accountability Rating: Not Rated

## Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

## There is no assessment data for this campus.

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 10

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 95.5\% | * | * | * | * | - | - | - | * | 96.6\% |  |
| 2012-13 | 95.8\% | 95.2\% | 95.7\% | * |  | * | * | - | - | * | * | 95.6\% |  |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Texas Academic Performance Report
Total Students: 10 2014-15 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 10 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 1 | 10.0\% | 8.7\% | 7.5\% |
| Grade 1 | 1 | 10.0\% | 9.1\% | 7.9\% |
| Grade 2 | 1 | 10.0\% | 8.6\% | 7.8\% |
| Grade 3 | 2 | 20.0\% | 8.3\% | 7.6\% |
| Grade 4 | 2 | 20.0\% | 7.7\% | 7.5\% |
| Grade 5 | 3 | 30.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 2 | 20.0\% | 8.0\% | 12.6\% |
| Hispanic | 7 | 70.0\% | 59.6\% | 52.0\% |
| White | 0 | 0.0\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 1 | 10.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 9 | 90.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 1 | 10.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 5 | 50.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 1.3\% | 1.4\% | 1.5\% |
| At-Risk | 10 | 100.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 73 | 100.0\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 10 2014-15 Campus Profile
Campus Number: 227901115


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Texas Academic Performance Report
Total Students: 10
2014-15 Campus Profile

| Staff Information | -------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 5.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 4.4 | 81.5\% | 64.5\% | 64.5\% |
| Teachers | 3.4 | 63.0\% | 50.7\% | 50.8\% |
| Professional Support | 1.0 | 18.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 1.0 | 18.5\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 2.0 | 37.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 1.0 | 29.4\% | 28.7\% | 25.6\% |
| White | 2.4 | 70.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 2.0 | 58.8\% | 24.1\% | 23.4\% |
| Females | 1.4 | 41.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 3.4 | 100.0\% | 70.9\% | 75.1\% |
| Masters | 0.0 | 0.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 1.0 | 29.4\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 1.4 | 41.2\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 1.0 | 29.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 2.9 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.4 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,151 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$50,202 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,618 | \$47,679 | \$52,640 |
| Over 20 Years Experience | - | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,663 | \$47,475 | \$50,715 |
| Professional Support | \$47,333 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | - | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |



## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GOVALLE EL
Campus Number: 227901116

2015 Accountability Rating: Not Rated

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 545 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 58\% | * | 62\% | * | - | - | - | * | * | 57\% | 70\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 63\% | * | 65\% | * | - | - | * | - | - | 62\% | 74\% |
| Writing | 2015 | 70\% | 74\% | 69\% | * | 69\% | * | - | - | * | - | - | 70\% | 78\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 83\% | * | 84\% | * | - | - | - | * | * | 81\% | 92\% |
| Science | 2015 | 72\% | 76\% | 41\% | * | 43\% | * | - | - | - | * | * | 41\% | 60\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 63\% | 47\% | 64\% | 78\% | - | - | * | * | * | 62\% | 75\% |
| Reading | 2015 | 77\% | 79\% | 68\% | 47\% | 70\% | * | - | - | * | * | * | 66\% | 79\% |
| Writing | 2015 | 72\% | 71\% | 69\% | * | 69\% | * | - | - | * | - | - | 70\% | 78\% |
| Science | 2015 | 78\% | 81\% | 41\% | * | 43\% | * | - | - | - | * | * | 41\% | 60\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 8\% | * | 9\% | * | - | - | * | * | * | 8\% | 12\% |
| Reading | 2015 | 46\% | 52\% | 22\% | * | 23\% | * | - | - | * | * | * | 19\% | 28\% |
| Writing | 2015 | 34\% | 38\% | 14\% | * | 17\% | * | - | - | * | - | - | 15\% | * |
| Science | 2015 | 44\% | 51\% | 10\% | * | 10\% | * | - | - | - | * | * | 11\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 6\% | * | 7\% | * | - | - | * | * | * | 6\% | 11\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 545 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 8\% | * | 9\% | * | - | - | * | * | * | 8\% | 15\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | * | - | - | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 61\% | * | 60\% | * | - | - | * | * | * | 60\% | 67\% |
| Reading | 2015 | 59\% | 61\% | 60\% | * | 59\% | * | - | - | * | * | * | 59\% | 66\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 20\% | * | 23\% | * | - | - | * | * | * | 19\% | 22\% |
| Reading | 2015 | 16\% | 19\% | 21\% | * | 25\% | * | - | - | * | * | * | 21\% | 26\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 35\% | * | \% | * | - | - | * | - | * | 36\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 33\% | * | 32\% | * | * |  | - | - | * | 34\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 545 2014-15 Campus Performance $\ddagger$

American Two or

| State | District | Campus | African American | Hispanic | White | American Indian |  | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  | ELL |

## Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 77\% | 59\% | * | 62\% | * | - | - | - | * | * | 59\% | 72\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 41\% | 63\% | 38\% | * | - | - | - | * | 100\% | 41\% | 28\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 75\% | * | 77\% | * | - | - | - | * | * | 75\% | 92\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | * | - | - | - | - | - | - | * | * | - |

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 63\% | 73\% | - | 71\% | - | 74\% | 90\% | 90\% | - | * | 74\% | 75\% |
| Reading | 2015 | 77\% | 79\% | 68\% | 78\% | - | 90\% | - | 72\% | 83\% | 83\% | - | * | 78\% | 79\% |
| Writing | 2015 | 72\% | 71\% | 69\% | 77\% | - | - | - | 77\% | * | * | - | - | 78\% | 78\% |
| Science | 2015 | 78\% | 81\% | 41\% | 52\% | - | 52\% | - | - | * | * | - | * | 58\% | 60\% |

## STAAR Percent at Postsecondary Readiness Standard

All Grades

| Two or More Subjects | 2015 | 41\% | 47\% | 8\% | * | - | * | - | * | * | * | - | * | 10\% | 12\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 22\% | 26\% | - | 33\% | - | 20\% | * | * | - | * | 27\% | 28\% |
| Writing | 2015 | 34\% | 38\% | 14\% | * | - | - | - | * | - | - | - | - | * |  |
| Science | 2015 | 44\% | 51\% | 10\% | * | - | * | - | - | * | * | - | * | * |  |



| District Name: AUSTIN ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 545 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: GOVALLE EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-05 |  |  |
| Campus Number: 227901116 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 20\% | 23\% | - | 24\% | - | 23\% | * | * | - | * | 21\% | 22\% |
| Reading | 2015 | 16\% | 19\% | 21\% | 28\% | - | 24\% | - | 32\% | * | * | - | * | 25\% | 26\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | - | - | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 35\% | * | - | * | - | * | - | - | - | - | * | * |
|  | 2014 | 45\% | 44\% | 33\% | * | - | * | - | - | * | * | - | - | * | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 545
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | - | * | * | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 100\% | 91\% | 100\% | - | - | * | * | 100\% | 93\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 0\% | 8\% | 0\% | - | - | * | * | 0\% | 6\% | 7\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | - | * | * | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | - | * | * | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | * | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | * | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: GOVALLE EL
Campus Number: 227901116

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.2\% | 95.1\% | 96.4\% | 96.3\% | * | * | - | * | 95.0\% | 96.2\% | 98.2\% |
| 2012-13 | 95.8\% | 95.2\% | 96.0\% | 95.7\% | 96.1\% | 95.0\% | * | - | - | * | 95.5\% | 96.0\% | 97.7\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: GOVALLE EL
Campus Number: 227901116

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 545

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 545 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.4\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 79 | 14.5\% | 5.4\% | 4.2\% |
| Kindergarten | 77 | 14.1\% | 8.7\% | 7.5\% |
| Grade 1 | 85 | 15.6\% | 9.1\% | 7.9\% |
| Grade 2 | 94 | 17.2\% | 8.6\% | 7.8\% |
| Grade 3 | 71 | 13.0\% | 8.3\% | 7.6\% |
| Grade 4 | 68 | 12.5\% | 7.7\% | 7.5\% |
| Grade 5 | 69 | 12.7\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 71 | 13.0\% | 8.0\% | 12.6\% |
| Hispanic | 451 | 82.8\% | 59.6\% | 52.0\% |
| White | 12 | 2.2\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2 | 0.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.1\% |
| Two or More Races | 8 | 1.5\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 496 | 91.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 49 | 9.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 199 | 36.5\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 0.6\% | 1.4\% | 1.5\% |
| At-Risk | 394 | 72.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 80 | 18.2\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 545
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 5.8\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 7.6\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 19.8 | 18.3 |
| Grade 1 | 20.9 | 18.3 |
| Grade 2 | 18.8 | 17.4 |
| Grade 3 | 20.1 | 17.4 |
| Grade 4 | 16.9 | 17.1 |
| Grade 5 | 20.6 | 21.3 |
| Grade 6 | - | 19.3 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: GOVALLE EL
Campus Number: 227901116

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 545
Grade Span: EE - 05 School Type: Elementary

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 50.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 46.3 | 92.0\% | 64.5\% | 64.5\% |
| Teachers | 37.8 | 75.1\% | 50.7\% | 50.8\% |
| Professional Support | 6.5 | 13.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 4.0 | 8.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 24.5 | 48.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 7.9\% | 6.4\% | 9.9\% |
| Hispanic | 14.9 | 39.4\% | 28.7\% | 25.6\% |
| White | 19.9 | 52.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 7.2 | 19.0\% | 24.1\% | 23.4\% |
| Females | 30.6 | 81.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 30.3 | 80.2\% | 70.9\% | 75.1\% |
| Masters | 7.5 | 19.8\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.2 | 3.2\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 15.0 | 39.7\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.0 | 26.4\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 8.6 | 22.7\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 3.0 | 7.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.4 | n/a | 14.5 | 15.2 | Grade Span: EE-05 School Type: Elementary


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,205 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,381 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,624 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,545 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$52,241 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,554 | \$47,475 | \$50,715 |
| Professional Support | \$47,566 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | $\mathrm{n} / \mathrm{a}$ | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 545 Grade Span: EE - 05 School Type: Elementary

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 195 | 35.8\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 39 | 7.2\% | 7.3\% | 7.6\% |
| Special Education | 57 | 10.5\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 11.0 | 29.2\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 4.0 | 10.6\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 18.8 | 49.6\% | 64.0\% | 72.6\% |
| Special Education | 4.0 | 10.6\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus Number: 227901117

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 556 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 94\% | * | 88\% | 97\% | * | - | - | * | * | 83\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 97\% | * | 100\% | 96\% | - | - | - | * | * | * | - |
| Writing | 2015 | 70\% | 74\% | 92\% | * | 93\% | 92\% | - | - | - | * | * | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | * | 100\% | 100\% | - | * | - | * | * | * | * |
| Science | 2015 | 72\% | 76\% | 95\% | * | 86\% | 97\% | - | * | - | * | * | * | * |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 95\% | 86\% | 93\% | 96\% | * | * | - | 100\% | 50\% | 90\% |
| Reading | 2015 | 77\% | 79\% | 97\% | * | 96\% | 97\% | * | * | - | 100\% | 50\% | 92\% |
| Writing | 2015 | 72\% | 71\% | 92\% | * | 93\% | 92\% | - | - | - | * | * | * |
| Science | 2015 | 78\% | 81\% | 95\% | * | 86\% | 97\% | - | * | - | * | * | * |


| STAAR Percent at Postse All Grades | eadin | ndar |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 69\% | * | 66\% | 71\% | * | * | - | * | * | * |
| Reading | 2015 | 46\% | 52\% | 79\% | * | 73\% | 81\% | * | * | - | 100\% | * | 55\% |
| Writing | 2015 | 34\% | 38\% | 68\% | * | 73\% | 68\% | - | - | - | * | * | * |
| Science | 2015 | 44\% | 51\% | 71\% | * | 71\% | 72\% | - | * | - | * | * | * |

## STAAR Percent at Advanced Standard

All Grades
All Subjects 2015

50\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 556 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 57\% | * | 48\% | 61\% | * | * | - | * | * | * | * |
| Writing | 2015 | 9\% | 12\% | 30\% | * | * | 35\% | - | - | - | * | * | * | - |
| Science | 2015 | 16\% | 21\% | 37\% | * | * | 40\% | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 76\% | * | 67\% | 79\% | - | * | - | * | * | * | * |
| Reading | 2015 | 59\% | 61\% | 76\% | * | 67\% | 79\% | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 32\% | * | 33\% | 32\% | - | * | - | * | * | * | * |
| Reading | 2015 | 16\% | 19\% | 32\% | * | 33\% | 32\% | - | * | - | * | * | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | * | - | * | * | - | - | - | - | * | - | - |
|  | 2014 | 45\% | 44\% | 89\% | - | * | 86\% | - | - | - | - | * | * | * |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 556

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 98\% | * | 93\% | 98\% | - | * | - | * | * | * | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | * | * | * | * | - | * | - | * | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 99\% | * | 100\% | 98\% | - | * | - | * | * | * | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | - | * | - | - | - | - | * | - | - |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 95\% | * | - | * | - | - | * | * | - | - | * | * |
| Reading | 2015 | 77\% | 79\% | 97\% | * | - | * | - | - | * | * | - | - | * | * |
| Writing | 2015 | 72\% | 71\% | 92\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 78\% | 81\% | 95\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 69\% | * | - | * | - | - | - | - | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 79\% | * | - | * | - | - | - | - | - | - | * | * |
| Writing | 2015 | $34 \%$ | 38\% | 68\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 71\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 47\% | 50\% | - | 50\% | - | - | 0\% | 0\% | - | - | 25\% | * |
| Reading | 2015 | 17\% | 24\% | 57\% | 100\% | - | 100\% | - | - | 0\% | 0\% | - | - | 33\% | * |
| Writing | 2015 | 9\% | 12\% | 30\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 16\% | 21\% | 37\% | 0\% | - | 0\% | - | - | - | - | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 76\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 59\% | 61\% | 76\% | - | - | - | - | - | * | * | - | - | * | * |

STAAR Percent Exceeded Progress
All Grades
All Subjects $2015 \quad 15 \% \quad 18 \% \quad 32 \%$

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 556

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way ES ESL ESL LEP No LEP With District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL STAAR Percent Exceeded Progress

All Grades
Reading $2015 \quad 16 \% \quad 19 \% \quad 32 \%$

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8
Reading 2015 *
2014 45\% 44\% 89\%

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | 100\% | * |
| Included in Accountability | 94\% | 94\% | 99\% | 100\% | 97\% | 99\% | * | * | - | 100\% | 100\% | 100\% | * |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 3\% | 1\% | * | * | - | 0\% | 0\% | 0\% | * |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | * |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | * |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: GULLETT EL Campus Number: 227901117

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.4\% | 97.1\% | 97.1\% | 97.5\% | * | * | - | 97.5\% | 96.9\% | 95.9\% | 95.9\% |
| 2012-13 | 95.8\% | 95.2\% | 97.3\% | 97.6\% | 97.0\% | 97.3\% | * | 96.7\% | - | 97.7\% | 97.4\% | 95.5\% | 96.6\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 556 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.5\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 34 | 6.1\% | 5.4\% | 4.2\% |
| Kindergarten | 104 | 18.7\% | 8.7\% | 7.5\% |
| Grade 1 | 68 | 12.2\% | 9.1\% | 7.9\% |
| Grade 2 | 82 | 14.7\% | 8.6\% | 7.8\% |
| Grade 3 | 88 | 15.8\% | 8.3\% | 7.6\% |
| Grade 4 | 94 | 16.9\% | 7.7\% | 7.5\% |
| Grade 5 | 83 | 14.9\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 11 | 2.0\% | 8.0\% | 12.6\% |
| Hispanic | 109 | 19.6\% | 59.6\% | 52.0\% |
| White | 406 | 73.0\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 9 | 1.6\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.1\% |
| Two or More Races | 19 | 3.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 43 | 7.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 513 | 92.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 7 | 1.3\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 75 | 13.5\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 10 | 2.2\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 556 Grade Span: EE - 05 School Type: Elementary

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ---------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.1\% | 1.1\% | 2.0\% | 27.3\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 20.5 | 18.3 |
| Grade 1 | 17.0 | 18.3 |
| Grade 2 | 20.1 | 17.4 |
| Grade 3 | 19.6 | 17.4 |
| Grade 4 | 17.6 | 17.1 |
| Grade 5 | 24.9 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 15.9 |
| Science | - | 20.2 |
| Social Studies | - | 17.9 |
|  |  | 18.0 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus Number: 227901117

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 556
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 45.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 39.6 | 86.8\% | 64.5\% | 64.5\% |
| Teachers | 35.1 | 77.0\% | 50.7\% | 50.8\% |
| Professional Support | 3.5 | 7.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 2.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 6.0 | 13.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 9.0 | 19.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.8\% | 6.4\% | 9.9\% |
| Hispanic | 3.0 | 8.5\% | 28.7\% | 25.6\% |
| White | 28.1 | 80.1\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2.0 | 5.7\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.8\% | 0.3\% | 1.1\% |
| Males | 2.1 | 6.1\% | 24.1\% | 23.4\% |
| Females | 33.0 | 93.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 23.6 | 67.3\% | 70.9\% | 75.1\% |
| Masters | 10.5 | 29.9\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 2.8\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 8.0 | 22.8\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 11.0 | 31.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 9.1 | 26.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 19.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.8 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,367 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,729 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$52,893 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,438 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,703 | \$47,475 | \$50,715 |
| Professional Support | \$48,643 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$91,010 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 556 Grade Span: EE - 05 School Type: Elementary

| Program Information | --------------- Campus ----- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 7 | 1.3\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 17 | 3.1\% | 7.3\% | 7.6\% |
| Special Education | 42 | 7.6\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.0 | 5.7\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 29.7 | 84.6\% | 64.0\% | 72.6\% |
| Special Education | 3.4 | 9.7\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus Number: 227901118

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 666 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 58\% | * | 60\% | * | * | * | - | - | * | 59\% | 63\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 57\% | * | 58\% | * | * | * | - | - | - | 58\% | 63\% |
| Writing | 2015 | 70\% | 74\% | 51\% | * | 55\% | * | * | * | - | - | - | 50\% | 55\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 78\% | * | 78\% | - | - | * | - | * | * | 77\% | 69\% |
| Science | 2015 | 72\% | 76\% | 57\% | * | 61\% | - | - | * | - | * | * | 57\% | 51\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 60\% | 36\% | 62\% | * | * | 53\% | - | * | * | 60\% | 61\% |
| Reading | 2015 | 77\% | 79\% | 63\% | 47\% | 64\% | * | * | 63\% | - | * | * | 64\% | 65\% |
| Writing | 2015 | 72\% | 71\% | 51\% | * | 55\% | * | * | * | - | - | - | 50\% | 55\% |
| Science | 2015 | 78\% | 81\% | 57\% | * | 61\% | - | - | * | - | * | * | 57\% | 51\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 13\% | * | 13\% | * | * | - | - | * | * | 13\% | 11\% |
| Reading | 2015 | 46\% | 52\% | 16\% | * | 17\% | * | * | - | - | * | * | 17\% | 14\% |
| Writing | 2015 | 34\% | 38\% | * | * | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 20\% | * | 21\% | - | - | - | - | * | * | 21\% | 15\% |

STAAR Percent at Advanced Standard
All Grades
All Subjects $2015 \quad 16 \% \quad 22 \% \quad 8 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 666 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 9\% | * | 10\% | * | * | * | - | * | * | 10\% | 11\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | * | * | - | - | - | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 60\% | * | 63\% | * | * | * | - | * | * | 60\% | 65\% |
| Reading | 2015 | 59\% | 61\% | 62\% | * | 65\% | * | * | * | - | * | * | 63\% | 69\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | * | * | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 22\% | * | 23\% | * | * | * | - | * | * | 22\% | 25\% |
| Reading | 2015 | 16\% | 19\% | 26\% | * | 27\% | * | * | * | - | * | * | 26\% | 31\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | * | * | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 34\% | * | 37\% | - | * | * | - | - | * | 35\% | 39\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 46\% | * | 60\% | - | * | * | * | - | * | 46\% | 56\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 666 2014-15 Campus Performance $\ddagger$


# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 60\% | 57\% | - | 61\% | - | 55\% | 76\% | 76\% | - | - | 61\% | 61\% |
| Reading | 2015 | 77\% | 79\% | 63\% | 61\% | - | 70\% | - | 58\% | 81\% | 81\% | - | - | 65\% | 65\% |
| Writing | 2015 | 72\% | 71\% | 51\% | 46\% | - | - | - | 46\% | 79\% | 79\% | - | - | 55\% | 55\% |
| Science | 2015 | 78\% | 81\% | 57\% | 52\% | - | 52\% | - | - | * | * | - | - | 51\% | 51\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 13\% | 10\% | - | * | - | * | * | * | - | - | 11\% | 11\% |
| Reading | 2015 | 46\% | 52\% | 16\% | 13\% | - | 15\% | - | * | * | * | - | - | 14\% | 14\% |
| Writing | 2015 | 34\% | 38\% | * | * | - | - | - | * | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 20\% | * | - | * | - | - | * | * | - | - | 15\% | 15\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 8\% | 6\% | - | 2\% | - | 9\% | 18\% | 18\% | - | - | 9\% | 9\% |
| Reading | 2015 | 17\% | 24\% | 9\% | 9\% | - | 3\% | - | 11\% | 23\% | 23\% | - | - | 11\% | 11\% |
| Writing | 2015 | 9\% | 12\% | * | 3\% | - | - | - | 3\% | 7\% | 7\% | - | - | 4\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 25\% | 25\% | - | - | 3\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 60\% | 65\% | - | 85\% | - | 58\% | 62\% | 62\% | - | - | 65\% | 65\% |
| Reading | 2015 | 59\% | 61\% | 62\% | 70\% | - | 85\% | - | 62\% | 65\% | 65\% | - | - | 69\% | 69\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 666 Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: HARRIS EL
Campus Number: 227901118

## Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

 State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Service | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 22\% | 25\% | - | 33\% | - | 22\% | 24\% | 24\% | - | - | 25\% | 25\% |
| Reading | 2015 | 16\% | 19\% | 26\% | 31\% | - | 33\% | - | 29\% | 30\% | 30\% | - | - | 31\% | 31\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | * | * | - | - | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 34\% | 39\% | - | 52\% | - | 26\% | * | * | - | - | 39\% | 39\% |
|  | 2014 | 45\% | 44\% | 46\% | 73\% | - | 73\% | - | - | * | * | - | - | 56\% | 56\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 666

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 98\% | 94\% | 100\% | * | * | 80\% | - | * | * | 98\% | 97\% |
| Included in Accountability | 94\% | 94\% | 86\% | 71\% | 90\% | * | * | 50\% | - | * | * | 86\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 16\% | 9\% | * | * | 7\% | - | * | * | 9\% | 6\% |
| Other Exclusions | 1\% | 2\% | 3\% | 6\% | 0\% | * | * | 23\% | - | * | * | 3\% | 4\% |
| Not Tested | 1\% | 1\% | 2\% | 6\% | 0\% | * | * | 20\% | - | * | * | 2\% | 3\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | 0\% | - | * | * | 0\% | 0\% |
| Other | 0\% | 0\% | 2\% | 6\% | 0\% | * | * | 20\% | - | * | * | 2\% | 3\% |

# TEXAS EDUCATION AGENCY 

Total Students: 666

Grade Span: EE - 05
Campus Name: HARRIS EL
Campus Number: 227901118

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.1\% | 96.2\% | 97.4\% | 94.1\% | * | 97.2\% | * | 93.0\% | 95.2\% | 97.2\% | 97.6\% |
| 2012-13 | 95.8\% | 95.2\% | 96.9\% | 96.2\% | 97.0\% | 96.4\% | * | 96.2\% | * | 96.4\% | 96.1\% | 96.9\% | 97.5\% |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 666 Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 666 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 5 | 0.8\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 100 | 15.0\% | 5.4\% | 4.2\% |
| Kindergarten | 109 | 16.4\% | 8.7\% | 7.5\% |
| Grade 1 | 108 | 16.2\% | 9.1\% | 7.9\% |
| Grade 2 | 94 | 14.1\% | 8.6\% | 7.8\% |
| Grade 3 | 96 | 14.4\% | 8.3\% | 7.6\% |
| Grade 4 | 79 | 11.9\% | 7.7\% | 7.5\% |
| Grade 5 | 75 | 11.3\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 66 | 9.9\% | 8.0\% | 12.6\% |
| Hispanic | 550 | 82.6\% | 59.6\% | 52.0\% |
| White | 14 | 2.1\% | 25.8\% | 28.9\% |
| American Indian | 5 | 0.8\% | 0.2\% | 0.4\% |
| Asian | 26 | 3.9\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 5 | 0.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 650 | 97.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 16 | 2.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 464 | 69.7\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 1.4\% | 1.5\% |
| At-Risk | 568 | 85.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 127 | 24.3\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 666 2014-15 Campus Profile Grade Span: EE - 05
Campus Name: HARRIS EL
Campus Number: 227901118

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ---- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 2.3\% | 2.9\% | 4.3\% | 10.0\% | 6.6\% | 8.1\% |
| Grade 2 | 1.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 |  | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 17.2 |
| Grade 1 | 16.8 |
| Grade 2 | 17.8 |
| Grade 3 | 18.4 |
| Grade 4 | 16.9 |
| Grade 5 | 22.1 |
| Grade 6 |  |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | Science |
| Social Studies | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2014-15 Campus Profile

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus Number: 227901118

Total Students: 666 Grade Span: EE - 05 School Type: Elementary

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 57.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 53.2 | 93.2\% | 64.5\% | 64.5\% |
| Teachers | 47.1 | 82.6\% | 50.7\% | 50.8\% |
| Professional Support | 4.0 | 7.1\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.5\% | 2.9\% | 2.9\% |
| Educational Aides: | 3.9 | 6.8\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 39.7 | 69.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.4 | 0.8\% | 6.4\% | 9.9\% |
| Hispanic | 30.7 | 65.3\% | 28.7\% | 25.6\% |
| White | 16.0 | 34.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 9.4 | 19.9\% | 24.1\% | 23.4\% |
| Females | 37.7 | 80.1\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 34.2 | 72.7\% | 70.9\% | 75.1\% |
| Masters | 12.9 | 27.3\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 10.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 6.4 | 13.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 14.9 | 31.6\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 14.9 | 31.6\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 12.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.1 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 666 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.4 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.5 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,218 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,336 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,836 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,353 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$57,018 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,049 | \$47,475 | \$50,715 |
| Professional Support | \$52,918 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$77,746 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 666 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 464 | 69.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 3 | 0.5\% | 7.3\% | 7.6\% |
| Special Education | 54 | 8.1\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.4 | 9.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 6.0 | 12.7\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 33.7 | 71.6\% | 64.0\% | 72.6\% |
| Special Education | 3.0 | 6.4\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus Number: 227901119

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 638
Grade Span: KG - 05
School Type: Elementary

Campus Name: HIGHLAND PARK EL
Campus Number: 227901119

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 99\% | - | 94\% | 100\% | - | 100\% | - | 100\% | * | 90\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 95\% | * | 90\% | 98\% | - | 83\% | - | 100\% | * | * | * |
| Writing | 2015 | 70\% | 74\% | 97\% | * | 100\% | 98\% | - | 83\% | - | 100\% | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | * | 100\% | 100\% | - | * | - | 100\% | * | 100\% | - |
| Science | 2015 | 72\% | 76\% | 97\% | * | 94\% | 99\% | - | * | - | 100\% | * | 100\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 98\% | 75\% | 96\% | 99\% | - | 91\% | - | 100\% | 100\% | 93\% | * |
| Reading | 2015 | 77\% | 79\% | 98\% | * | 95\% | 99\% | - | 93\% | - | 100\% | 100\% | 89\% | * |
| Writing | 2015 | 72\% | 71\% | 97\% | * | 100\% | 98\% | - | 83\% | - | 100\% | * | * | * |
| Science | 2015 | 78\% | 81\% | 97\% | * | 94\% | 99\% | - | * | - | 100\% | * | 100\% | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 76\% | * | 71\% | 75\% | - | 100\% | - | 89\% | 63\% | 50\% | - |
| Reading | 2015 | 46\% | 52\% | 86\% | * | 73\% | 87\% | - | 100\% | - | 94\% | 86\% | 56\% | - |
| Writing | 2015 | $34 \%$ | 38\% | 71\% | * | 60\% | 71\% | - | 100\% | - | * | * | * | - |
| Science | 2015 | 44\% | 51\% | 76\% | * | 81\% | 74\% | - | * | - | 83\% | * | 83\% | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 50\% | * | 46\% | 50\% | - | 65\% | - | 62\% | 38\% | 29\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 638 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 63\% | * | 60\% | 64\% | - | 64\% | - | 67\% | * | 37\% | * |
| Writing | 2015 | 9\% | 12\% | 30\% | * | * | 27\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 30\% | * | * | 29\% | - | * | - | * | * | * | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 83\% | * | 81\% | 83\% | - | * | - | * | * | 80\% | * |
| Reading | 2015 | 59\% | 61\% | 83\% | * | 81\% | 83\% | - | * | - | * | * | 80\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 33\% | * | 35\% | 33\% | - | * | - | * | * | 50\% | * |
| Reading | 2015 | 16\% | 19\% | 33\% | * | 35\% | 33\% | - | * | - | * | * | 50\% | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | * | * | * | * | - | * | - | - | * | * | * |
|  | 2014 | 45\% | 44\% | 100\% | * | * | - | - | - | - | - | * | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 638
2014-15 Campus Performance $\ddagger$

Campus Name: HIGHLAND PARK EL
Campus Number: 227901119

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 95\% | * | 88\% | 95\% | - | * | - | 100\% | * | 86\% | - |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 5\% | * | * | * | - | * | - | * | 56\% | * | - |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 96\% | * | 88\% | 96\% | - | * | - | 100\% | * | 86\% | - |


|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Tota ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 98\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2015 | 77\% | 79\% | 98\% | - | - | - | - | - | * | * | - | * | * | * |
| Writing | 2015 | 72\% | 71\% | 97\% | - | - | - | - | - | - | - | - | * | - | * |
| Science | 2015 | 78\% | 81\% | 97\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 76\% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 46\% | 52\% | 86\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34\% | 38\% | 71\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 76\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 50\% | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| Reading | 2015 | 17\% | 24\% | 63\% | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| Writing | 2015 | 9\% | 12\% | 30\% | - | - | - | - | - | - | - | - | 0\% | - | * |
| Science | 2015 | 16\% | 21\% | 30\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 83\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2015 | 59\% | 61\% | 83\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 33\% | - | - | - | - | - | * | * | - | * | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 638

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: KG - 05
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

| STAAR Percent Exceeded Progress |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| All Grades |  |  |  |  |
| Reading | 2015 | $16 \%$ | $19 \%$ | $\mathbf{3 3 \%}$ |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

|  | 2015 | $39 \%$ | $38 \%$ | $*$ |
| :--- | :--- | :--- | :--- | ---: |
| Reading | 2014 | $45 \%$ | $44 \%$ | $100 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 638
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | * |
| Included in Accountability | 94\% | 94\% | 99\% | 100\% | 99\% | 99\% | - | 100\% | - | 100\% | 87\% | 97\% | * |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 1\% | 1\% | - | 0\% | - | 0\% | 13\% | 3\% | * |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | * |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{gathered} \text { Pacific } \\ \text { Islander } \end{gathered}$ | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.5\% | 96.8\% | 97.2\% | 97.5\% | * | 98.6\% | - | 97.2\% | 97.5\% | 96.0\% | 98.3\% |
| 2012-13 | 95.8\% | 95.2\% | 97.3\% | 98.0\% | 97.0\% | 97.4\% | * | 97.7\% | - | 97.0\% | 97.5\% | 96.7\% | 98.1\% |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 638
Grade Span: KG - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 638 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 101 | 15.8\% | 8.7\% | 7.5\% |
| Grade 1 | 110 | 17.2\% | 9.1\% | 7.9\% |
| Grade 2 | 114 | 17.9\% | 8.6\% | 7.8\% |
| Grade 3 | 107 | 16.8\% | 8.3\% | 7.6\% |
| Grade 4 | 92 | 14.4\% | 7.7\% | 7.5\% |
| Grade 5 | 114 | 17.9\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 5 | 0.8\% | 8.0\% | 12.6\% |
| Hispanic | 83 | 13.0\% | 59.6\% | 52.0\% |
| White | 491 | 77.0\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 27 | 4.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 31 | 4.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 37 | 5.8\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 601 | 94.2\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 6 | 0.9\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 98 | 15.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 17 | 2.9\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 638 Grade Span: KG - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 9.1\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 19.5 | 18.3 |
| Grade 1 | 20.1 | 18.3 |
| Grade 2 | 19.0 | 17.4 |
| Grade 3 | 20.5 | 17.4 |
| Grade 4 | 17.7 | 17.1 |
| Grade 5 | 22.6 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.9 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus Number: 227901119

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 638
Grade Span: KG - 05 School Type: Elementary

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 49.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 45.4 | 91.9\% | 64.5\% | 64.5\% |
| Teachers | 40.2 | 81.4\% | 50.7\% | 50.8\% |
| Professional Support | 3.2 | 6.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.1\% | 2.9\% | 2.9\% |
| Educational Aides: | 4.0 | 8.1\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 8.0 | 16.1\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 6.0 | 14.8\% | 28.7\% | 25.6\% |
| White | 34.2 | 85.2\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 4.0 | 10.0\% | 24.1\% | 23.4\% |
| Females | 36.2 | 90.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 26.3 | 65.5\% | 70.9\% | 75.1\% |
| Masters | 13.9 | 34.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.3 | 5.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 6.3 | 15.7\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 5.7 | 14.2\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 11.0 | 27.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 14.9 | 37.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.9 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 638
Grade Span: KG - 05

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 12.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,287 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$49,824 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,809 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,467 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,784 | \$47,475 | \$50,715 |
| Professional Support | \$51,107 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,961 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 638
Grade Span: KG - 05 School Type: Elementary

| Program Information | -------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 5 | 0.8\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 93 | 14.6\% | 7.3\% | 7.6\% |
| Special Education | 40 | 6.3\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.5 | 1.1\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 35.9 | 89.3\% | 64.0\% | 72.6\% |
| Special Education | 3.8 | 9.6\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus Number: 227901120

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 289

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 82\% | - | 74\% | 100\% | - | - | - | * | * | 72\% | 67\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 74\% | * | 71\% | 83\% | - | * | - | * | - | 70\% | 74\% |
| Writing | 2015 | 70\% | 74\% | 76\% | * | 74\% | 83\% | - | * | - | * | - | 72\% | 74\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | * | 100\% | 100\% | - | * | - | * | - | 100\% | 100\% |
| Science | 2015 | 72\% | 76\% | 91\% | - | 87\% | 100\% | - | * | - | * | * | 88\% | 86\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 84\% | * | 80\% | 94\% | - | 100\% | - | 100\% | * | 80\% | 79\% |
| Reading | 2015 | 77\% | 79\% | 84\% | * | 81\% | 95\% | - | * | - | * | * | 80\% | 80\% |
| Writing | 2015 | 72\% | 71\% | 76\% | * | 74\% | 83\% | - | * | - | * | - | 72\% | 74\% |
| Science | 2015 | 78\% | 81\% | 91\% | - | 87\% | 100\% | - | * | - | * | * | 88\% | 86\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 39\% | * | 33\% | 53\% | - | * | - | * | * | 29\% | 33\% |
| Reading | 2015 | 46\% | 52\% | 54\% | * | 45\% | 74\% | - | * | - | * | * | 42\% | 54\% |
| Writing | 2015 | 34\% | 38\% | 33\% | * | * | * | - | * | - | * | - | 29\% | * |
| Science | 2015 | 44\% | 51\% | 40\% | - | 41\% | * | - | * | - | * | * | 39\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 17\% | * | 14\% | 32\% | - | * | - | * | * | 13\% | 8\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 289 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 25\% | * | 19\% | 47\% | - | * | - | * | * | 20\% | 11\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | * | - | * | - | * | * |
| Science | 2015 | 16\% | 21\% | * | - | * | * | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 58\% | * | 54\% | * | - | * | - | * | - | 56\% | 56\% |
| Reading | 2015 | 59\% | 61\% | 59\% | * | 56\% | * | - | * | - | * | - | 57\% | 58\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 24\% | * | 22\% | * | - | * | - | * | - | 22\% | 23\% |
| Reading | 2015 | 16\% | 19\% | 27\% | * | 25\% | * | - | * | - | * | - | 25\% | 28\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8
2015

| 2015 | 39\% | 38\% | 50\% | * | * | - | - | * | - | - | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 | 45\% | 44\% | 94\% | * | 91\% | * | * | - | - | - | 100\% | 94\% | 100\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 289
2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 87\% | * | 85\% | 100\% | * | * | - | * | * | 87\% | 93\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 13\% | * | * | * | * | * | - | * | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 89\% | * | 89\% | 100\% | * | * | - | * | * | 90\% | 100\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | - | - | - | - | - | - | * | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 84\% | 76\% | - | 90\% | - | 69\% | 100\% | 100\% | - | - | 79\% | 79\% |
| Reading | 2015 | 77\% | 79\% | 84\% | 76\% | - | 100\% | - | 68\% | 100\% | 100\% | - | - | 80\% | 80\% |
| Writing | 2015 | 72\% | 71\% | 76\% | 71\% | - | - | - | 71\% | * | * | - | - | 74\% | 74\% |
| Science | 2015 | 78\% | 81\% | 91\% | 82\% | - | 82\% | - | - | * | * | - | - | 86\% | 86\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 39\% | * | - | * | - | * | * | * | - | - | 33\% | 33\% |
| Reading | 2015 | 46\% | 52\% | 54\% | 50\% | - | * | - | * | * | * | - | - | 54\% | 54\% |
| Writing | 2015 | 34\% | 38\% | 33\% | * | - | - | - | * | * | * | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 40\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 17\% | 9\% | - | 14\% | - | 7\% | 0\% | 0\% | - | - | 8\% | 8\% |
| Reading | 2015 | 17\% | 24\% | 25\% | 13\% | - | 20\% | - | 11\% | 0\% | 0\% | - | - | 11\% | 11\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 9\% | - | 9\% | - | - | 0\% | 0\% | - | - | 7\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 58\% | 55\% | - | * | - | 51\% | * | * | - | - | 56\% | 56\% |
| Reading | 2015 | 59\% | 61\% | 59\% | 58\% | - | * | - | 54\% | * | * | - | - | 58\% | 58\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | - | - | - | - | * | * |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 289
2014-15 Campus Participation $\ddagger$

Campus Name: JOSLIN EL
Campus Number: 227901120

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | * | 100\% | 94\% | - | 100\% | - | 100\% | * | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | * | 93\% | 91\% | - | 100\% | - | 100\% | * | 94\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | * | 6\% | 3\% | - | 0\% | - | 0\% | * | 5\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | * | 2\% | 0\% | - | 0\% | - | 0\% | * | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | * | 0\% | 6\% | - | 0\% | - | 0\% | * | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | * | 0\% | 6\% | - | 0\% | - | 0\% | * | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | - | 0\% | * | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

## School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.1\% | 97.7\% | 97.3\% | 96.3\% | * | 98.1\% | - | 95.2\% | 96.0\% | 97.1\% | 98.2\% |
| 2012-13 | 95.8\% | 95.2\% | 96.9\% | 97.1\% | 97.1\% | 95.9\% | * | 99.3\% | - | 96.1\% | 94.9\% | 97.0\% | 98.2\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 289 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 29 | 10.0\% | 5.4\% | 4.2\% |
| Kindergarten | 42 | 14.5\% | 8.7\% | 7.5\% |
| Grade 1 | 49 | 17.0\% | 9.1\% | 7.9\% |
| Grade 2 | 36 | 12.5\% | 8.6\% | 7.8\% |
| Grade 3 | 40 | 13.8\% | 8.3\% | 7.6\% |
| Grade 4 | 51 | 17.6\% | 7.7\% | 7.5\% |
| Grade 5 | 42 | 14.5\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 8 | 2.8\% | 8.0\% | 12.6\% |
| Hispanic | 204 | 70.6\% | 59.6\% | 52.0\% |
| White | 58 | 20.1\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 7 | 2.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 11 | 3.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 236 | 81.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 53 | 18.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 111 | 38.4\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 167 | 57.8\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 31 | 13.0\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 289
Grade Span: PK - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 6.1\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 13.9 | 18.3 |
| Grade 1 | 14.1 | 18.3 |
| Grade 2 | 13.9 | 17.4 |
| Grade 3 | 7.8 | 17.4 |
| Grade 4 | 12.0 | 17.1 |
| Grade 5 | 13.9 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus Number: 227901120

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 289

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 35.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 30.9 | 86.1\% | 64.5\% | 64.5\% |
| Teachers | 26.0 | 72.5\% | 50.7\% | 50.8\% |
| Professional Support | 2.9 | 8.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 5.6\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.0 | 13.9\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 14.0 | 39.1\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 3.8\% | 6.4\% | 9.9\% |
| Hispanic | 9.1 | 35.1\% | 28.7\% | 25.6\% |
| White | 15.9 | 61.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 4.1 | 15.9\% | 24.1\% | 23.4\% |
| Females | 21.9 | 84.1\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 16.0 | 61.5\% | 70.9\% | 75.1\% |
| Masters | 10.0 | 38.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 3.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 4.0 | 15.4\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 7.0 | 27.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 10.0 | 38.3\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 4.0 | 15.4\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 11.1 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 289
Grade Span: PK - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.2 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 12.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,420 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,019 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,190 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$58,293 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,764 | \$47,475 | \$50,715 |
| Professional Support | \$48,269 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |


| Program Information | -------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 111 | 38.4\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 14 | 4.8\% | 7.3\% | 7.6\% |
| Special Education | 39 | 13.5\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.2 | 4.6\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.0 | 7.7\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 22.6 | 86.8\% | 64.0\% | 72.6\% |
| Special Education | 0.2 | 0.9\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: LEE EL
Campus Number: 227901121

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 92\% | * | 91\% | 94\% | - | * | - | * | * | 86\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 96\% | * | 93\% | 97\% | - | * | - | - | * | 71\% | - |
| Writing | 2015 | 70\% | 74\% | 96\% | * | 93\% | 97\% | - | * | - | - | * | 71\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 95\% | * | 88\% | 97\% | - | * | - | * | - | 80\% | * |
| Science | 2015 | 72\% | 76\% | 90\% | * | 82\% | 94\% | - | * | - | * | - | 73\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 100\% | * | 100\% | 100\% | - | * | - | * | * | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 94\% | 89\% | 90\% | 96\% | - | 100\% | - | 92\% | 100\% | 77\% | * |
| Reading | 2015 | 77\% | 79\% | 95\% | 83\% | 91\% | 96\% | - | * | - | 100\% | 100\% | 81\% | * |
| Writing | 2015 | 72\% | 71\% | 96\% | * | 93\% | 97\% | - | * | - | - | * | 71\% | - |
| Science | 2015 | 78\% | 81\% | 90\% | * | 82\% | 94\% | - | * | - | * | - | 73\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 70\% | * | 59\% | 77\% | - | * | - | 56\% | 100\% | 46\% | * |
| Reading | 2015 | 46\% | 52\% | 82\% | * | 74\% | 90\% | - | * | - | 56\% | 100\% | 48\% | * |
| Writing | 2015 | 34\% | 38\% | 67\% | * | 57\% | 71\% | - | * | - | - | * | * | - |
| Science | 2015 | 44\% | 51\% | 64\% | * | 59\% | 69\% | - | * | - | * | - | 55\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 388 2014-15 Campus Performance $\ddagger$

Campus Name: LEE EL
Campus Number: 227901121

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 50\% | * | 42\% | 57\% | - | * | - | 38\% | 75\% | 23\% | * |
| Reading | 2015 | 17\% | 24\% | 63\% | * | 57\% | 69\% | - | * | - | 56\% | 83\% | 35\% | * |
| Writing | 2015 | 9\% | 12\% | 29\% | * | * | 35\% | - | * | - | - | * | * | - |
| Science | 2015 | 16\% | 21\% | 29\% | * | * | 37\% | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 78\% | * | 81\% | 80\% | - | * | - | * | * | 71\% | * |
| Reading | 2015 | 59\% | 61\% | 78\% | * | 81\% | 80\% | - | * | - | * | * | 71\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 39\% | * | 38\% | 43\% | - | * | - | * | * | 33\% | * |
| Reading | 2015 | 16\% | 19\% | 39\% | * | 38\% | 43\% | - | * | - | * | * | 33\% | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | * | * | * | * | - | - | - | - | * | * | * |
|  | 2014 | 45\% | 44\% | * | * | * | * | - | - | - | - | * | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 388
2014-15 Campus Performance $\ddagger$

$$
\text { Grade Span: KG - } 06
$$

School Type: Elementary

Campus Name: LEE EL
Campus Number: 227901121

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 89\% | * | 83\% | 94\% | - | * | - | * | * | 67\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 11\% | * | * | * | - | * | - | * | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 92\% | * | 89\% | 97\% | - | * | - | * | * | 73\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | * | - | - | - | - | - | - | * | * | - |



## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 388

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

## STAAR Percent Exceeded Progress

All Grades
Reading $2015 \quad 16 \% \quad 19 \% \quad 39 \%$

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading $201539 \%$ 38\%
2014 45\% 44\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 388
Campus Name: LEE EL
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 90\% | 100\% | 99\% | - | 100\% | - | 100\% | 91\% | 98\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 90\% | 98\% | 96\% | - | 86\% | - | 100\% | 73\% | 94\% | 57\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 0\% | 0\% | 3\% | - | 0\% | - | 0\% | 18\% | 4\% | 0\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 3\% | 0\% | - | 14\% | - | 0\% | 0\% | 0\% | 43\% |
| Not Tested | 1\% | 1\% | 1\% | 10\% | 0\% | 1\% | - | 0\% | - | 0\% | 9\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 10\% | 0\% | 1\% | - | 0\% | - | 0\% | 9\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.6\% | 97.2\% | 97.5\% | 97.6\% | - | 99.2\% | - | 97.2\% | 97.3\% | 97.2\% | 98.5\% |
| 2012-13 | 95.8\% | 95.2\% | 97.3\% | 97.7\% | 97.3\% | 97.2\% |  | 97.2\% | - | 98.8\% | 97.6\% | 97.2\% | 98.0\% |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 388
Grade Span: KG - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 388 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 64 | 16.5\% | 8.7\% | 7.5\% |
| Grade 1 | 58 | 14.9\% | 9.1\% | 7.9\% |
| Grade 2 | 52 | 13.4\% | 8.6\% | 7.8\% |
| Grade 3 | 63 | 16.2\% | 8.3\% | 7.6\% |
| Grade 4 | 54 | 13.9\% | 7.7\% | 7.5\% |
| Grade 5 | 66 | 17.0\% | 7.3\% | 7.4\% |
| Grade 6 | 31 | 8.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 19 | 4.9\% | 8.0\% | 12.6\% |
| Hispanic | 95 | 24.5\% | 59.6\% | 52.0\% |
| White | 240 | 61.9\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 13 | 3.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 21 | 5.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 68 | 17.5\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 320 | 82.5\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 16 | 4.1\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 97 | 25.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 32 | 9.5\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 388 2014-15 Campus Profile

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information |  |  |  |  |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |  |  |
| Elementary: |  |  |  |  |  |  |
| Kindergarten |  |  |  |  |  | 19.2 |
| Grade 1 |  |  |  |  |  | 19.3 |
| Grade 2 |  |  |  |  |  | 19.3 |
| Grade 3 |  |  |  |  |  | 19.1 |
| Grade 4 |  |  |  |  |  | 19.1 |
| Grade 5 |  |  |  |  |  | 20.8 |
| Grade 6 |  |  |  |  |  | 20.3 |
| Secondary: |  |  |  |  |  |  |
| English/Language Arts |  |  |  |  |  | 17.2 |
| Foreign Languages |  |  |  |  |  | 18.9 |
| Mathematics |  |  |  |  |  | 18.1 |
| Science |  |  |  |  |  | 19.1 |
| Social Studies |  |  |  |  |  | 19.6 |

District Name: AUSTIN ISD
Campus Name: LEE EL
Campus Number: 227901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 388
Grade Span: KG - 06 School Type: Elementary

| Staff Information | --------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 33.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 30.1 | 90.9\% | 64.5\% | 64.5\% |
| Teachers | 25.8 | 77.8\% | 50.7\% | 50.8\% |
| Professional Support | 2.4 | 7.1\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 6.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 3.0 | 9.1\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 5.3 | 16.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.1 | 0.2\% | 6.4\% | 9.9\% |
| Hispanic | 2.3 | 8.7\% | 28.7\% | 25.6\% |
| White | 22.4 | 87.2\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 3.9\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 5.3 | 20.6\% | 24.1\% | 23.4\% |
| Females | 20.4 | 79.4\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.5 | 1.7\% | 0.3\% | 0.9\% |
| Bachelors | 22.3 | 86.6\% | 70.9\% | 75.1\% |
| Masters | 2.0 | 7.8\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 3.9\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.5 | 1.7\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 4.3 | 16.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 4.0 | 15.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 7.1 | 27.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 10.0 | 38.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.1 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.9 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 13.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$52,195 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,151 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,787 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,724 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$52,787 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,723 | \$47,475 | \$50,715 |
| Professional Support | \$48,295 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 388
Grade Span: KG - 06 School Type: Elementary


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus Number: 227901122

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 412 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 86\% | 71\% | 80\% | 100\% | - | * | - | * | - | 70\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 72\% | 50\% | 56\% | 100\% | - | * | - | 100\% | * | 45\% | * |
| Writing | 2015 | 70\% | 74\% | 63\% | * | 50\% | 91\% | - | * | - | 100\% | * | 40\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 88\% | * | 81\% | 100\% | * | * | - | 83\% | * | 75\% | * |
| Science | 2015 | 72\% | 76\% | 77\% | * | 69\% | 88\% | * | * | - | * | * | 63\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 83\% | 100\% | 73\% | 100\% | - | - | - | * | * | 77\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 78\% | 63\% | 68\% | 96\% | * | * | - | 85\% | 80\% | 60\% | 37\% |
| Reading | 2015 | 77\% | 79\% | 82\% | 69\% | 72\% | 100\% | * | * | - | 87\% | 86\% | 65\% | 50\% |
| Writing | 2015 | 72\% | 71\% | 63\% | * | 50\% | 91\% | - | * | - | 100\% | * | 40\% | * |
| Science | 2015 | 78\% | 81\% | 77\% | * | 69\% | 88\% | * | * | - | * | * | 63\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 43\% | 25\% | 23\% | 73\% | * | * | - | 47\% | * | 17\% | * |
| Reading | 2015 | 46\% | 52\% | 51\% | 33\% | 24\% | 81\% | * | * | - | 73\% | * | 20\% | * |
| Writing | 2015 | $34 \%$ | 38\% | 32\% | * | * | 73\% | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 47\% | * | * | 63\% | * | * | - | * | * | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 412 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 25\% | * | 14\% | 44\% | * | * | - | 31\% | * | 8\% | * |
| Reading | 2015 | 17\% | 24\% | 32\% | * | 17\% | 54\% | * | * | - | 47\% | * | 8\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 21\% | * | * | 31\% | * | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 62\% | * | 47\% | 77\% | * | * | - | * | * | 47\% | * |
| Reading | 2015 | 59\% | 61\% | 63\% | * | 49\% | 77\% | * | * | - | * | * | 49\% | * |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 21\% | * | 11\% | 43\% | * | * | - | * | * | 15\% | * |
| Reading | 2015 | 16\% | 19\% | 22\% | * | 12\% | 43\% | * | * | - | * | * | 16\% | * |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 45\% | * | * | * | - | * | - | * | * | 41\% |
|  | 2014 | 45\% | 44\% | 68\% | * | 80\% | * | - | - | - | * | 100\% | 63\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report $\quad$ Total Students: 412

## 2014-15 Campus Performance $\ddagger$

Campus Name: MAPLEWOOD EL
Campus Number: 227901122


| District Name: AUSTIN ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 412 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: MAPLEWO |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 227901122 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 78\% | * | - | * | * | - | * | * | - | 50\% | 29\% | 37\% |
| Reading | 2015 | 77\% | 79\% | 82\% | * | - | * | * | - | * | * | - | * | * | 50\% |
| Writing | 2015 | 72\% | 71\% | 63\% | * | - | * | - | - | - | - | - | * | * | * |
| Science | 2015 | 78\% | 81\% | 77\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 43\% | * | - | * | * | - | * | * | - | * | * | * |
| Reading | 2015 | 46\% | 52\% | 51\% | * | - | * | * | - | * | * | - | * | * | * |
| Writing | 2015 | 34\% | 38\% | 32\% | * | - | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 47\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 25\% | 0\% | - | 0\% | 0\% | - | 0\% | 0\% | - | 0\% | 0\% | * |
| Reading | 2015 | 17\% | 24\% | 32\% | 0\% | - | 0\% | 0\% | - | 0\% | 0\% | - | 0\% | 0\% | * |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | 0\% | - | - | - | - | - | 0\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | 21\% | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 62\% | * | - | * | * | - | * | * | - | * | * | * |
| Reading | 2015 | 59\% | 61\% | 63\% | * | - | * | * | - | * | * | - | * | * | * |
| Writing | 2015 | 56\% | 46\% | * | * | - | * | - | - | - | - | - | - | * |  |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus Number: 227901122

Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$
Bilingual Education/English as a Second Language

Total Students: 412
Grade Span: PK - 06
(Current Year ELL Students)

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 21\% | * | - | * | * | - | * | * | - | * | * | * |
| Reading | 2015 | 16\% | 19\% | 22\% | * | - | * | * | - | * | * | - | * | * | * |
| Writing | 2015 | 7\% | 5\% | * | * | - | * | - | - | - | - | - | - | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 45\%
2014 45\% 44\% 68\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 412
2014-15 Campus Participation $\ddagger$
Campus Name: MAPLEWOOD EL

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 96\% | 96\% | 98\% | * | 100\% | - | 96\% | 100\% | 95\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 4\% | 3\% | 1\% | * | 0\% | - | 4\% | 0\% | 4\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 1\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus Number: 227901122
Total Students: 412

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.5\% | 97.3\% | 96.5\% | 96.1\% | * | 97.2\% | - | 97.0\% | 96.2\% | 96.3\% | 96.1\% |
| 2012-13 | 95.8\% | 95.2\% | 96.4\% | 96.8\% | 96.1\% | 96.3\% | * | 96.8\% | - | 96.8\% | 95.8\% | 96.1\% | 96.9\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus Number: 227901122

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 412
Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 412 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 28 | 6.8\% | 5.4\% | 4.2\% |
| Kindergarten | 66 | 16.0\% | 8.7\% | 7.5\% |
| Grade 1 | 64 | 15.5\% | 9.1\% | 7.9\% |
| Grade 2 | 57 | 13.8\% | 8.6\% | 7.8\% |
| Grade 3 | 65 | 15.8\% | 8.3\% | 7.6\% |
| Grade 4 | 52 | 12.6\% | 7.7\% | 7.5\% |
| Grade 5 | 53 | 12.9\% | 7.3\% | 7.4\% |
| Grade 6 | 27 | 6.6\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 84 | 20.4\% | 8.0\% | 12.6\% |
| Hispanic | 140 | 34.0\% | 59.6\% | 52.0\% |
| White | 144 | 35.0\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.5\% | 0.2\% | 0.4\% |
| Asian | 9 | 2.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 33 | 8.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 192 | 46.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 220 | 53.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 38 | 9.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 125 | 30.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 29 | 8.0\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 412 2014-15 Campus Profile
Campus Number: 227901122


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus Number: 227901122

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 412
Grade Span: PK - 06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 43.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 36.0 | 83.7\% | 64.5\% | 64.5\% |
| Teachers | 31.6 | 73.6\% | 50.7\% | 50.8\% |
| Professional Support | 2.8 | 6.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.5 | 3.5\% | 2.9\% | 2.9\% |
| Educational Aides: | 7.0 | 16.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 9.0 | 20.9\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 6.3\% | 6.4\% | 9.9\% |
| Hispanic | 3.0 | 9.5\% | 28.7\% | 25.6\% |
| White | 25.6 | 81.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 3.2\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 5.0 | 15.8\% | 24.1\% | 23.4\% |
| Females | 26.6 | 84.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 19.5 | 61.6\% | 70.9\% | 75.1\% |
| Masters | 12.1 | 38.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 15.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 4.3 | 13.4\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 8.0 | 25.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 8.3 | 26.3\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.1 | 19.2\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.0 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,391 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,176 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,084 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,639 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$53,852 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,208 | \$47,475 | \$50,715 |
| Professional Support | \$49,503 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$84,133 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 412
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 66 | 16.0\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 23 | 5.6\% | 7.3\% | 7.6\% |
| Special Education | 38 | 9.2\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.5 | 1.7\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.0 | 6.3\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 27.0 | 85.4\% | 64.0\% | 72.6\% |
| Special Education | 2.1 | 6.6\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus Number: 227901123

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 409
Grade Span: PK - 06
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 93\% | * | 80\% | 100\% | - | * | - | * | - | 80\% | 88\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 96\% | * | 85\% | 100\% | - | * | - | * | * | 83\% | * |
| Writing | 2015 | 70\% | 74\% | 92\% | * | 77\% | 97\% | - | * | - | * | * | 83\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | - | 100\% | 100\% | * | * | - | 100\% | * | 100\% | * |
| Science | 2015 | 72\% | 76\% | 88\% | - | 80\% | 88\% | * | * | - | 100\% | * | 70\% | * |



| STAAR Percent All Grades | tory | or |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 94\% | 100\% | 86\% | 98\% | * | 100\% | - | 100\% | 71\% | 85\% | 94\% |
| Reading | 2015 | 77\% | 79\% | 97\% | 100\% | 90\% | 100\% | * | 100\% | - | 100\% | * | 88\% | 92\% |
| Writing | 2015 | 72\% | 71\% | 92\% | * | 77\% | 97\% | - | * | - | * | * | 83\% | * |
| Science | 2015 | 78\% | 81\% | 88\% | - | 80\% | 88\% | * | * | - | 100\% | * | 70\% | * |


| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 66\% | 83\% | 52\% | 73\% | * | * | - | 69\% | * | 61\% |
| Reading | 2015 | 46\% | 52\% | 79\% | 83\% | 63\% | 87\% | * | * | - | 92\% | * | 63\% |
| Writing | 2015 | 34\% | 38\% | 60\% | * | * | 72\% | - | - | - | * | * | 64\% |
| Science | 2015 | 44\% | 51\% | 46\% | - | 40\% | 50\% | * | * | - | * | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 409 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 46\% | 60\% | 34\% | 53\% | * | 46\% | - | 36\% | * | 39\% | 44\% |
| Reading | 2015 | 17\% | 24\% | 57\% | * | 44\% | 64\% | * | 63\% | - | 54\% | * | 46\% | 50\% |
| Writing | 2015 | 9\% | 12\% | 28\% | * | * | 31\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 22\% | - | * | 31\% | * | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 77\% | * | 72\% | 79\% | * | * | - | * | * | 66\% | * |
| Reading | 2015 | 59\% | 61\% | 77\% | * | 72\% | 79\% | * | * | - | * | * | 66\% | * |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | * | - | - | - | - | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 34\% | * | 26\% | 42\% | * | * | - | * | * | 23\% | * |
| Reading | 2015 | 16\% | 19\% | 34\% | * | 26\% | 42\% | * | * | - | * | * | 23\% | * |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | * | - | - | - | - | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8


TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 409 2014-15 Campus Performance $\ddagger$


|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 94\% | - | - | - | - | - | 94\% | 93\% | * | - | 94\% | 94\% |
| Reading | 2015 | 77\% | 79\% | 97\% | - | - | - | - | - | 92\% | 91\% | * | - | 92\% | 92\% |
| Writing | 2015 | 72\% | 71\% | 92\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 88\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 66\% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 46\% | 52\% | 79\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34\% | 38\% | 60\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 46\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 46\% | - | - | - | - | - | 44\% | 40\% | 100\% | - | 44\% | 44\% |
| Reading | 2015 | 17\% | 24\% | 57\% | - | - | - | - | - | 50\% | 45\% | 100\% | - | 50\% | 50\% |
| Writing | 2015 | 9\% | 12\% | 28\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 22\% | - | - | - | - | - | 50\% | 50\% | - | - | 50\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 77\% | - | - | - | - | - | * | * | * | - | * | * |
| Reading | 2015 | 59\% | 61\% | 77\% | - | - | - | - | - | * | * | * | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 409

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus Number: 227901123

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way

ESL ESL LEP No LEP With ESL Content Pull-Out $\begin{aligned} \text { ESL } & \text { LEP No } \\ \text { Services } & \text { Services }\end{aligned}$ ESL Content Pull-Out Services Services ELL

All Percent Exceeded Progress

| All Subjects | 2015 | $15 \%$ | $18 \%$ | $\mathbf{3 4 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $19 \%$ | $\mathbf{3 4 \%}$ |
| Writing | 2015 | $7 \%$ | $5 \%$ | $*$ |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) |
| :--- |
| Sum of Grades 4-8 |


| Reading | 2015 | $39 \%$ | $38 \%$ | $\mathbf{6 7 \%}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | 2014 | $45 \%$ | $44 \%$ | $\mathbf{5 6 \%}$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 409
Campus Name: MATHEWS EL
2014-15 Campus Participation $\ddagger$
Campus Number: 227901123

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 77\% | 91\% | 99\% | * | 100\% | - | 100\% | 100\% | 94\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 23\% | 9\% | 1\% | * | 0\% | - | 0\% | 0\% | 6\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: MATHEWS EL
Campus Number: 227901123

Total Students: 409 Grade Span: PK - 06 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.5\% | 96.4\% | 96.2\% | 96.6\% | * | 97.5\% | * | 95.7\% | 95.7\% | 96.5\% | 97.9\% |
| 2012-13 | 95.8\% | 95.2\% | 96.2\% | 95.6\% | 96.0\% | 96.2\% | * | 97.3\% | * | 97.0\% | 96.4\% | 96.1\% | 97.5\% |


| Count | Percent | District | State |
| :---: | :---: | :---: | :---: |
| 409 | 100.0\% | 84,191 | 5,215,282 |
| 0 | 0.0\% | 0.3\% | 0.2\% |
| 25 | 6.1\% | 5.4\% | 4.2\% |
| 58 | 14.2\% | 8.7\% | 7.5\% |
| 62 | 15.2\% | 9.1\% | 7.9\% |
| 60 | 14.7\% | 8.6\% | 7.8\% |
| 55 | 13.4\% | 8.3\% | 7.6\% |
| 57 | 13.9\% | 7.7\% | 7.5\% |
| 52 | 12.7\% | 7.3\% | 7.4\% |
| 40 | 9.8\% | 6.6\% | 7.4\% |
| 0 | 0.0\% | 6.5\% | 7.3\% |
| 0 | 0.0\% | 6.5\% | 7.4\% |
| 0 | 0.0\% | 7.6\% | 8.0\% |
| 0 | 0.0\% | 6.2\% | 7.2\% |
| 0 | 0.0\% | 5.8\% | 6.6\% |
| 0 | 0.0\% | 5.3\% | 5.9\% |
| 23 | 5.6\% | 8.0\% | 12.6\% |
| 142 | 34.7\% | 59.6\% | 52.0\% |
| 177 | 43.3\% | 25.8\% | 28.9\% |
| 3 | 0.7\% | 0.2\% | 0.4\% |
| 37 | 9.0\% | 3.7\% | 3.9\% |
| 2 | 0.5\% | 0.1\% | 0.1\% |
| 25 | 6.1\% | 2.7\% | 2.0\% |
| 156 | 38.1\% | 59.9\% | 58.8\% |
| 253 | 61.9\% | 40.1\% | 41.2\% |
| 54 | 13.2\% | 27.7\% | 18.2\% |
| 0 | 0.0\% | 1.4\% | 1.5\% |
| 131 | 32.0\% | 52.6\% | 51.2\% |
| 38 | 11.0\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 409 2014-15 Campus Profile

| Student Information | Campus | al Educa District | State | Campus | ducatio District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 1.8\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 |  | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |  |  |
| Elementary: |  |  |  |  |  |  |
| Kindergarten |  |  |  |  |  | 19.2 |
| Grade 1 |  |  |  |  |  | 19.3 |
| Grade 2 |  |  |  |  |  | 19.3 |
| Grade 3 |  |  |  |  |  | 19.1 |
| Grade 4 |  |  |  |  |  | 19.1 |
| Grade 5 |  |  |  |  |  | 20.8 |
| Grade 6 |  |  |  |  |  | 20.3 |
| Secondary: |  |  |  |  |  |  |
| English/Language Arts |  |  |  |  |  | 17.2 |
| Foreign Languages |  |  |  |  |  | 18.9 |
| Mathematics |  |  |  |  |  | 18.1 |
| Science |  |  |  |  |  | 19.1 |
| Social Studies |  |  |  |  |  | 19.6 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2014-15 Campus Profile

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus Number: 227901123

Total Students: 409 Grade Span: PK - 06 School Type: Elementary

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 35.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 32.9 | 91.6\% | 64.5\% | 64.5\% |
| Teachers | 27.8 | 77.4\% | 50.7\% | 50.8\% |
| Professional Support | 3.1 | 8.7\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 5.6\% | 2.9\% | 2.9\% |
| Educational Aides: | 3.0 | 8.4\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 10.5 | 29.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 7.0 | 25.2\% | 28.7\% | 25.6\% |
| White | 19.3 | 69.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.5 | 5.4\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 2.2 | 8.1\% | 24.1\% | 23.4\% |
| Females | 25.5 | 91.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 16.5 | 59.5\% | 70.9\% | 75.1\% |
| Masters | 11.2 | 40.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.5 | 1.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 1.3 | 4.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 9.0 | 32.4\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 11.0 | 39.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 21.6\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.7 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.5 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 12.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$42,612 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$45,013 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,810 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,698 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,365 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,208 | \$47,475 | \$50,715 |
| Professional Support | \$45,836 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 409
Grade Span: PK - 06 School Type: Elementary


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
${ }^{\prime} N$ ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus Number: 227901124

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 358 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 80\% | * | 83\% | - | * | * | - | - | * | 81\% | 78\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 72\% | * | 73\% | - | - | * | - | * | * | 72\% | 65\% |
| Writing | 2015 | 70\% | 74\% | 51\% | * | 49\% | - | - | * | - | * | * | 50\% | 30\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 82\% | * | 80\% | - | - | * | - | - | * | 80\% | 72\% |
| Science | 2015 | 72\% | 76\% | 41\% | * | 38\% | - | - | * | - | - | * | 37\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 65\% | 69\% | 64\% | - | * | 78\% | - | * | * | 64\% | 53\% |
| Reading | 2015 | 77\% | 79\% | 78\% | 75\% | 79\% | - | * | * | - | * | * | 78\% | 72\% |
| Writing | 2015 | 72\% | 71\% | 51\% | * | 49\% | - | - | * | - | * | * | 50\% | 30\% |
| Science | 2015 | 78\% | 81\% | 41\% | * | 38\% | - | - | * | - | - | * | 37\% | * |


| STAAR Percent at Postse All Grades | eadin | ndar |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 18\% | * | 18\% | - | * | * | - | * | * | 16\% | * |
| Reading | 2015 | 46\% | 52\% | 24\% | * | 22\% | - | * | * | - | * | * | 22\% | * |
| Writing | 2015 | 34\% | 38\% | 35\% | * | 33\% | - | - | * | - | * | * | 31\% | * |
| Science | 2015 | 44\% | 51\% | 12\% | * | 13\% | - | - | * | - | - | * | * | * |
| STAAR Percent at Advan All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 10\% | * | 8\% | - | * | * | - | * | * | 8\% | \% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 358 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 15\% | * | 13\% | - | * | * | - | * | * | 13\% | 11\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | - | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | - | - | * | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 52\% | * | 53\% | - | - | * | - | - | * | 51\% | 48\% |
| Reading | 2015 | 59\% | 61\% | 53\% | * | 53\% | - | - | * | - | - | * | 53\% | 51\% |
| Writing | 2015 | 56\% | 46\% | * | * | * | - | - | * | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 20\% | * | 19\% | - | - | * | - | - | * | 18\% | 17\% |
| Reading | 2015 | 16\% | 19\% | 20\% | * | 19\% | - | - | * | - | - | * | 19\% | 18\% |
| Writing | 2015 | 7\% | 5\% | * | * | * | - | - | * | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 44\% | * | 48\% | - | - | * | - | - | * | 48\% | 42\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 24\% | * | 24\% | * | - | - | - | - | * | 24\% |  |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 358

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 56\% | * | 55\% | - | - | * | - | - | * | 53\% | 30\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 44\% | * | 45\% | - | - | * | - | - | 100\% | 47\% | 70\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 73\% | * | 73\% | - | - | * | - | - | * | 71\% | 61\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | * | 100\% | - | - | - | - | - | - | 100\% | 100\% |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total St | ts: 358 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: METZ EL |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | E-05 |
| Campus Number: 227901124 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in All Grades | ctory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 65\% | 50\% | - | 42\% | - | 56\% | 71\% | 71\% | - | - | 53\% | 53\% |
| Reading | 2015 | 77\% | 79\% | 78\% | 69\% | - | 68\% | - | 69\% | 90\% | 90\% | - | - | 72\% | 72\% |
| Writing | 2015 | 72\% | 71\% | 51\% | 29\% | - | * | - | * | * | * | - | - | 30\% | 30\% |
| Science | 2015 | 78\% | 81\% | 41\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Postseco All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 18\% | * | - | * | - | * | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 24\% | * | - | * | - | * | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 35\% | * | - | * | - | * | * | * | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 12\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 10\% | 2\% | - | 3\% | - | 2\% | 35\% | 35\% | - | - | 8\% | 8\% |
| Reading | 2015 | 17\% | 24\% | 15\% | 4\% | - | 5\% | - | 3\% | 50\% | 50\% | - | - | 11\% | 11\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 100\% | 100\% | - | - | 6\% | * |
| STAAR Percent Met or Exce All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 52\% | * | - | * | - | * | 50\% | 50\% | - | - | 48\% | 48\% |
| Reading | 2015 | 59\% | 61\% | 53\% | * | - | * | - | * | 67\% | 67\% | - | - | 51\% | 51\% |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With State District Campus Education Early Exit Late Exit Two-Way One-Way ontent Pull-Out Services Service STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 20\% | * | - | * | - | * | 42\% | 42\% | - | - | 17\% | 17\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 20\% | * | - | * | - | * | 56\% | 56\% | - | - | 18\% | 18\% |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | - | - | * |  |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 44\%
2014 45\% 44\% 24\%

Total Students: 358

ELL



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 358
Campus Name: METZ EL
2014-15 Campus Participation $\ddagger$
Campus Number: 227901124

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | * | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 87\% | 92\% | * | * | 100\% | - | * | 78\% | 92\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 13\% | 7\% | * | * | 0\% | - | * | 22\% | 7\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | * | * | 0\% | - | * | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 358

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 95.8\% | 95.2\% | 96.7\% | 97.8\% | 96.7\% | 93.4\% | * | 96.3\% | - | * | 96.1\% | 96.6\% | 97.2\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 358 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.3\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 39 | 10.9\% | 5.4\% | 4.2\% |
| Kindergarten | 55 | 15.4\% | 8.7\% | 7.5\% |
| Grade 1 | 54 | 15.1\% | 9.1\% | 7.9\% |
| Grade 2 | 52 | 14.5\% | 8.6\% | 7.8\% |
| Grade 3 | 55 | 15.4\% | 8.3\% | 7.6\% |
| Grade 4 | 49 | 13.7\% | 7.7\% | 7.5\% |
| Grade 5 | 53 | 14.8\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 18 | 5.0\% | 8.0\% | 12.6\% |
| Hispanic | 320 | 89.4\% | 59.6\% | 52.0\% |
| White | 3 | 0.8\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 12 | 3.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 4 | 1.1\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 322 | 89.9\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 36 | 10.1\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 175 | 48.9\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 260 | 72.6\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 85 | 24.4\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 358
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.8\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 2.1\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 18.3 | 18.3 |
| Grade 1 | 16.9 | 18.3 |
| Grade 2 | 16.4 | 17.4 |
| Grade 3 | 17.5 | 17.4 |
| Grade 4 | 15.8 | 17.1 |
| Grade 5 | 25.6 | 21.3 |
| Grade 6 | - | 19.3 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: METZ EL
Texas Academic Performance Report
Total Students: 358
2014-15 Campus Profile
Campus Number: 227901124

Grade Span: EE - 05 School Type: Elementary

| Staff Information | -------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 39.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 35.4 | 89.9\% | 64.5\% | 64.5\% |
| Teachers | 29.0 | 73.7\% | 50.7\% | 50.8\% |
| Professional Support | 4.4 | 11.1\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 5.1\% | 2.9\% | 2.9\% |
| Educational Aides: | 4.0 | 10.1\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 25.2 | 64.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 6.8\% | 6.4\% | 9.9\% |
| Hispanic | 15.3 | 52.8\% | 28.7\% | 25.6\% |
| White | 10.7 | 37.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 3.4\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 1.8 | 6.2\% | 24.1\% | 23.4\% |
| Females | 27.2 | 93.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 21.0 | 72.4\% | 70.9\% | 75.1\% |
| Masters | 8.0 | 27.6\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.1 | 3.9\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 4.0 | 13.8\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 3.5 | 12.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 13.4 | 46.2\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 24.1\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.3 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 358 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.2 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 12.3 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,306 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,151 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,285 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,089 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,258 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,088 | \$47,475 | \$50,715 |
| Professional Support | \$52,892 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,193 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 358 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 174 | 48.6\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 10 | 2.8\% | 7.3\% | 7.6\% |
| Special Education | 40 | 11.2\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.4 | 8.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 10.3\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 19.6 | 67.6\% | 64.0\% | 72.6\% |
| Special Education | 4.0 | 13.8\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{1} * *$ ' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus Number: 227901125

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 306
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 76\% | 83\% | 74\% | - | - | * | - | - | * | 76\% | 80\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 55\% | * | 62\% | - | - | * | - | - | * | 55\% | 88\% |
| Writing | 2015 | 70\% | 74\% | 31\% | * | 35\% | - | - | * | - | - | * | 31\% | 56\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 81\% | 86\% | 76\% | * | - | - | - | * | 90\% | 80\% | 92\% |
| Science | 2015 | 72\% | 76\% | 41\% | * | 35\% | * | - | - | - | * | * | 38\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 58\% | 49\% | 58\% | * | - | * | - | * | 46\% | 57\% | 71\% |
| Reading | 2015 | 77\% | 79\% | 71\% | 65\% | 71\% | * | - | * | - | * | 67\% | 71\% | 87\% |
| Writing | 2015 | 72\% | 71\% | 31\% | * | 35\% | - | - | * | - | - | * | 31\% | 56\% |
| Science | 2015 | 78\% | 81\% | 41\% | * | 35\% | * | - | - | - | * | * | 38\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 16\% | * | 16\% | * | - | - | - | * | * | 14\% | * |
| Reading | 2015 | 46\% | 52\% | 23\% | * | 26\% | * | - | - | - | * | * | 22\% | * |
| Writing | 2015 | 34\% | 38\% | * | * | * | - | - | - | - | - | * | * | - |
| Science | 2015 | 44\% | 51\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 7\% | * | 6\% | * | - | * | - | * | * | 7\% | 10\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 306 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 12\% | * | 9\% | * | - | * | - | * | * | 11\% | 17\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | - | - | * | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 56\% | * | 51\% | * | - | * | - | * | * | 55\% | 58\% |
| Reading | 2015 | 59\% | 61\% | 57\% | * | 54\% | * | - | * | - | * | * | 56\% | 62\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | * | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 15\% | * | 14\% | * | - | * | - | * | * | 13\% | 21\% |
| Reading | 2015 | 16\% | 19\% | 16\% | * | 14\% | * | - | * | - | * | * | 14\% | 24\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | * | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8
Reading


TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 306 2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 52\% | 86\% | 38\% | * | - | - | - | * | * | 50\% | 42\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 48\% | * | 62\% | * | - | - | - | * | 70\% | 50\% | 58\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 77\% | 86\% | 76\% | * | - | - | - | * | 90\% | 77\% | 83\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | - | - | - | - | - | - | * | - |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 58\% | 70\% | - | 70\% | - | - | 75\% | 75\% | - | - | 71\% | 71\% |
| Reading | 2015 | 77\% | 79\% | 71\% | 86\% | - | 86\% | - | - | 88\% | 88\% | - | - | 87\% | 87\% |
| Writing | 2015 | 72\% | 71\% | 31\% | * | - | * | - | - | * | * | - | - | 56\% | 56\% |
| Science | 2015 | 78\% | 81\% | 41\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 16\% | * | - | * | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 23\% | * | - | * | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | * | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 7\% | 8\% | - | 8\% | - | - | 17\% | 17\% | - | - | 10\% | 10\% |
| Reading | 2015 | 17\% | 24\% | 12\% | 14\% | - | 14\% | - | - | 25\% | 25\% | - | - | 17\% | 17\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 56\% | * | - | * | - | - | * | * | - | - | 58\% | 58\% |
| Reading | 2015 | 59\% | 61\% | 57\% | * | - | * | - | - | * | * | - | - | 62\% | 62\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | * | - | - | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 306
Grade Span: EE - 05
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

|  | ESL | ESL | LEP No | LEP With | Total |
| :---: | ---: | ---: | ---: | ---: | ---: |
| ESL | Content | Pull-Out | Services | Services | ELL |


|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 15\% | * | - | * | - | - | * | * | - | - | 21\% | 21\% |
| Reading | 2015 | 16\% | 19\% | 16\% | * | - | * | - | - | * | * | - | - | 24\% | 24\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | * | - | - | * | * | - | - | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 48\% $2014 \quad 45 \% \quad 44 \% \quad 63 \% \quad 75 \% \quad$ - $75 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 306

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | * | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 90\% | 92\% | * | - | * | - | * | 93\% | 92\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 10\% | 8\% | * | - | * | - | * | 8\% | 8\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus Number: 227901125

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 306 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 95.8\% | 95.8\% | 95.9\% | * | - | * | - | * | 94.6\% | 95.8\% | 97.8\% |
| 2012-13 | 95.8\% | 95.2\% | 95.5\% | 95.9\% | 95.4\% | * | - | * | - | * | 94.6\% | 95.5\% | 97.7\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus Number: 227901125

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 306

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 306 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.7\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 63 | 20.6\% | 5.4\% | 4.2\% |
| Kindergarten | 41 | 13.4\% | 8.7\% | 7.5\% |
| Grade 1 | 43 | 14.1\% | 9.1\% | 7.9\% |
| Grade 2 | 49 | 16.0\% | 8.6\% | 7.8\% |
| Grade 3 | 39 | 12.7\% | 8.3\% | 7.6\% |
| Grade 4 | 34 | 11.1\% | 7.7\% | 7.5\% |
| Grade 5 | 35 | 11.4\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 88 | 28.8\% | 8.0\% | 12.6\% |
| Hispanic | 206 | 67.3\% | 59.6\% | 52.0\% |
| White | 6 | 2.0\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 5 | 1.6\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 1 | 0.3\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 303 | 99.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 3 | 1.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 79 | 25.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 170 | 55.6\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 50 | 21.2\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 306 2014-15 Campus Profile


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus Number: 227901125

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 306 Grade Span: EE - 05 School Type: Elementary

| Staff Information | --------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 32.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 30.5 | 93.8\% | 64.5\% | 64.5\% |
| Teachers | 25.5 | 78.4\% | 50.7\% | 50.8\% |
| Professional Support | 3.0 | 9.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 6.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.0 | 6.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 19.1 | 58.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.7 | 18.4\% | 6.4\% | 9.9\% |
| Hispanic | 7.8 | 30.6\% | 28.7\% | 25.6\% |
| White | 8.5 | 33.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 4.5 | 17.7\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.8 | 14.9\% | 24.1\% | 23.4\% |
| Females | 21.7 | 85.1\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 23.3 | 91.6\% | 70.9\% | 75.1\% |
| Masters | 2.1 | 8.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.5 | 25.4\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 8.7 | 34.1\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 5.3 | 20.9\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 4.0 | 15.7\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 1.0 | 3.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.0 | n/a | 14.5 | 15.2 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 306
2014-15 Campus Profile

Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 5.7 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 4.8 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$45,208 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,151 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,759 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,200 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$58,335 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,425 | \$47,475 | \$50,715 |
| Professional Support | \$47,857 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$75,309 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 306 Grade Span: EE - 05 School Type: Elementary

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 79 | 25.8\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 9 | 2.9\% | 7.3\% | 7.6\% |
| Special Education | 39 | 12.7\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 5.7 | 22.4\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 4.0 | 15.7\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 12.8 | 50.3\% | 64.0\% | 72.6\% |
| Special Education | 2.9 | 11.5\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ORTEGA EL
Campus Number: 227901126

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 325
2014-15 Campus Performance $\ddagger$

Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 84\% | * | 81\% | * | - | - | - | * | * | 83\% | 69\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 85\% | * | 84\% | * | - | - | - | - | * | 84\% | 76\% |
| Writing | 2015 | 70\% | 74\% | 74\% | * | 76\% | * | - | - | - | - | * | 74\% | 76\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | 100\% | 100\% | - | - | * | - | - | * | 100\% | 100\% |
| Science | 2015 | 72\% | 76\% | 95\% | 100\% | 94\% | - | - | * | - | - | * | 95\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 88\% | 93\% | 87\% | * | - | * | - | * | 64\% | 87\% | 83\% |
| Reading | 2015 | 77\% | 79\% | 90\% | 100\% | 88\% | * | - | * | - | * | * | 89\% | 81\% |
| Writing | 2015 | 72\% | 71\% | 74\% | * | 76\% | * | - | - | - | - | * | 74\% | 76\% |
| Science | 2015 | 78\% | 81\% | 95\% | 100\% | 94\% | - | - | * | - | - | * | 95\% | 100\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 34\% | 56\% | 30\% | * | - | * | - | * | * | 32\% | 27\% |
| Reading | 2015 | 46\% | 52\% | 49\% | 56\% | 47\% | * | - | * | - | * | * | 48\% | 33\% |
| Writing | 2015 | $34 \%$ | 38\% | 32\% | * | 31\% | * | - | - | - | - | - | 30\% | 50\% |
| Science | 2015 | 44\% | 51\% | 58\% | * | 53\% | - | - | * | - | - | * | 57\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 19\% | * | 17\% | * | - | * | - | * | * | 18\% | 11\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 325 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 25\% | * | 23\% | * | - | * | - | * | * | 24\% | 17\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | 15\% | * | 15\% | - | - | * | - | - | * | 13\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 66\% | * | 64\% | - | - | * | - | - | * | 65\% | 54\% |
| Reading | 2015 | 59\% | 61\% | 67\% | * | 65\% | - | - | * | - | - | * | 67\% | 56\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 24\% | * | 20\% | - | - | * | - | - | * | 23\% | 14\% |
| Reading | 2015 | 16\% | 19\% | 25\% | * | 21\% | - | - | * | - | - | * | 24\% | 16\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | $*$ | - | $*$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2014 | $45 \%$ | $44 \%$ | $\mathbf{9 0 \%}$ | $*$ | $89 \%$ |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 325 2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 88\% | 100\% | 85\% | - | - | * | - | - | * | 87\% | 77\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 13\% | * | 15\% | - | - | * | - | - | * | 13\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 98\% | 100\% | 97\% | - | - | * | - | - | * | 97\% | 92\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | * | * | - | - | - | - | - | * | * | * |

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 88\% | 82\% | - | - | - | 82\% | 85\% | 85\% | - | * | 83\% | 83\% |
| Reading | 2015 | 77\% | 79\% | 90\% | 76\% | - | - | - | 76\% | 100\% | 100\% | - | * | 80\% | 81\% |
| Writing | 2015 | 72\% | 71\% | 74\% | 86\% | - | - | - | 86\% | * | * | - | - | 76\% | 76\% |
| Science | 2015 | 78\% | 81\% | 95\% | 100\% | - | - | - | 100\% | * | * | - | * | 100\% | 100\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 34\% | 28\% | - | - | - | 28\% | * | * | - | * | 28\% | 27\% |
| Reading | 2015 | 46\% | 52\% | 49\% | 32\% | - | - | - | 32\% | * | * | - | * | 35\% | 33\% |
| Writing | 2015 | 34\% | 38\% | 32\% | 55\% | - | - | - | 55\% | * | * | - | - | 50\% | 50\% |
| Science | 2015 | 44\% | 51\% | 58\% | * | - | - | - | * | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 19\% | 13\% | - | - | - | 13\% | 8\% | 8\% | - | 0\% | 12\% | 11\% |
| Reading | 2015 | 17\% | 24\% | 25\% | 18\% | - | - | - | 18\% | 14\% | 14\% | - | 0\% | 17\% | 17\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 15\% | 13\% | - | - | - | 13\% | 0\% | 0\% | - | 0\% | 9\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 66\% | 59\% | - | - | - | 59\% | * | * | - | - | 54\% | 54\% |
| Reading | 2015 | 59\% | 61\% | 67\% | 58\% | - | - | - | 58\% | * | * | - | - | 56\% | 56\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 325
Grade Span: EE - 05 (Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total
 STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 24\% | 19\% | - | - | - | 19\% | * | * | - | - | 14\% | 14\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 25\% | 19\% | - | - | - | 19\% | * | * | - | - | 16\% | 16\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | * | * | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum
Sum of Grades 4-8
Reading 2015 39\% 38\% *
$2014 \quad 45 \% \quad 44 \% \quad 90 \%$ *

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 325

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | * | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 68\% | 98\% | * | - | * | - | * | 92\% | 95\% | 99\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 32\% | 2\% | * | - | * | - | * | 8\% | 5\% | 1\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: ORTEGA EL
Campus Number: 227901126

Total Students: 325 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.1\% | 96.9\% | 97.1\% | * | - | * | - | * | 97.0\% | 97.2\% | 98.2\% |
| 2012-13 | 95.8\% | 95.2\% | 97.0\% | 97.7\% | 96.9\% | * | - | * | - | * | 96.3\% | 97.0\% | 97.8\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 325 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.3\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 47 | 14.5\% | 5.4\% | 4.2\% |
| Kindergarten | 49 | 15.1\% | 8.7\% | 7.5\% |
| Grade 1 | 57 | 17.5\% | 9.1\% | 7.9\% |
| Grade 2 | 46 | 14.2\% | 8.6\% | 7.8\% |
| Grade 3 | 40 | 12.3\% | 8.3\% | 7.6\% |
| Grade 4 | 43 | 13.2\% | 7.7\% | 7.5\% |
| Grade 5 | 42 | 12.9\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 36 | 11.1\% | 8.0\% | 12.6\% |
| Hispanic | 272 | 83.7\% | 59.6\% | 52.0\% |
| White | 7 | 2.2\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 9 | 2.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 308 | 94.8\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 17 | 5.2\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 115 | 35.4\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 192 | 59.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 47 | 17.4\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 325 Grade Span: EE - 05 School Type: Elementary

| Student Information | Campus | al Educa District | State | Campus | Education District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 8.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 13.2\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 6.7\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 2.2\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 16.6 | 18.3 |
| Grade 1 | 18.8 | 18.3 |
| Grade 2 | 14.1 | 17.4 |
| Grade 3 | 10.5 | 17.4 |
| Grade 4 | 13.9 | 17.1 |
| Grade 5 | 16.6 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: ORTEGA EL
Campus Number: 227901126

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 325

| Staff Information | -------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 34.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 32.1 | 94.1\% | 64.5\% | 64.5\% |
| Teachers | 25.1 | 73.5\% | 50.7\% | 50.8\% |
| Professional Support | 5.1 | 14.8\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 5.9\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.0 | 5.9\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 20.2 | 59.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 4.0\% | 6.4\% | 9.9\% |
| Hispanic | 12.6 | 50.5\% | 28.7\% | 25.6\% |
| White | 11.4 | 45.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 2.8 | 11.2\% | 24.1\% | 23.4\% |
| Females | 22.3 | 88.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 18.5 | 73.6\% | 70.9\% | 75.1\% |
| Masters | 5.6 | 22.4\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 4.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 8.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 5.0 | 19.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 8.4 | 33.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 5.2 | 20.6\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 4.5 | 17.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.0 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 325 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.2 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,477 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,387 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,152 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$43,672 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$57,251 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,471 | \$47,475 | \$50,715 |
| Professional Support | \$43,305 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 325 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 112 | 34.5\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 12 | 3.7\% | 7.3\% | 7.6\% |
| Special Education | 30 | 9.2\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.1 | 4.5\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 12.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 20.0 | 79.6\% | 64.0\% | 72.6\% |
| Special Education | 1.0 | 4.0\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus Number: 227901127

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 434 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 65\% | - | 67\% | * | - | - | - | - | * | 64\% | 59\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 54\% | * | 51\% | * | * | * | - | - | * | 54\% | 46\% |
| Writing | 2015 | 70\% | 74\% | 53\% | * | 51\% | * | * | * | - | - | * | 53\% | 43\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 94\% | - | 94\% | - | - | - | - | - | * | 93\% | 90\% |
| Science | 2015 | 72\% | 76\% | 61\% | - | 61\% | - | - | - | - | - | * | 60\% | 62\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 64\% | * | 64\% | * | * | * | - | - | * | 63\% | 57\% |
| Reading | 2015 | 77\% | 79\% | 69\% | * | 70\% | * | * | * | - | - | * | 69\% | 63\% |
| Writing | 2015 | 72\% | 71\% | 53\% | * | 51\% | * | * | * | - | - | * | 53\% | 43\% |
| Science | 2015 | 78\% | 81\% | 61\% | - | 61\% | - | - | - | - | - | * | 60\% | 62\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 14\% | * | 15\% | * | - | - | - | - | * | 13\% | * |
| Reading | 2015 | 46\% | 52\% | 31\% | * | $31 \%$ | * | - | - | - | - | * | 29\% | 19\% |
| Writing | 2015 | $34 \%$ | 38\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 44\% | 51\% | * | - | * | - | - | - | - | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 9\% | * | 9\% | * | * | * | - | - | * | 8\% | 7\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 434 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 15\% | * | 16\% | * | * | * | - | - | * | 14\% | 13\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | * | * | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | - | * | - | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 65\% | * | 64\% | * | * | * | - | - | * | 65\% | 65\% |
| Reading | 2015 | 59\% | 61\% | 71\% | * | 71\% | * | * | * | - | - | * | 71\% | 73\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | * | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 22\% | * | 23\% | * | * | * | - | - | * | 22\% | 23\% |
| Reading | 2015 | 16\% | 19\% | 26\% | * | 27\% | * | * | * | - | - | * | 26\% | 29\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | * | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 38\% | - | 36\% | * | - | * | - | - | * | 38\% | 38\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 41\% | - | 47\% | - | * | * | - | - | * | 38\% | \% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus Performance $\ddagger$Total Students: 434


# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 64\% | 56\% | - | * | - | 56\% | 83\% | 83\% | - | - | 57\% | 57\% |
| Reading | 2015 | 77\% | 79\% | 69\% | 61\% | - | * | - | 61\% | * | * | - | - | 63\% | 63\% |
| Writing | 2015 | 72\% | 71\% | 53\% | 42\% | - | - | - | 42\% | * | * | - | - | 43\% | 43\% |
| Science | 2015 | 78\% | 81\% | 61\% | 60\% | - | * | - | 58\% | * | * | - | - | 62\% | 62\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 14\% | * | - | * | - | * | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 31\% | 20\% | - | * | - | 20\% | * | * | - | - | 19\% | 19\% |
| Writing | 2015 | 34\% | 38\% | * | * | - | - | - | * | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | * | * | - | * | - | * | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 9\% | 8\% | - | 0\% | - | 8\% | 0\% | 0\% | - | - | 7\% | 7\% |
| Reading | 2015 | 17\% | 24\% | 15\% | 13\% | - | 0\% | - | 14\% | 0\% | 0\% | - | - | 13\% | 13\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 65\% | 64\% | - | * | - | 63\% | * | * | - | - | 65\% | 65\% |
| Reading | 2015 | 59\% | 61\% | 71\% | 72\% | - | * | - | 71\% | * | * | - | - | 73\% | 73\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 434
Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: SANCHEZ EL
Campus Number: 227901127

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual $\begin{array}{llllllll} & \text { Bilingual } & \text { BE-Trans } & \text { BE-Trans } & \text { BE-Dual } & \text { BE-Dual } \\ \text { State } & \text { District } & \text { Campus Education } & \text { Early Exit } & \text { Late Exit } & \text { Two-Way } & \text { One-Way }\end{array}$ STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 22\% | 24\% | - | * | - | 23\% | * | * | - | - | 23\% | 23\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 26\% | 30\% | - | * | - | 29\% | * | * | - | - | 29\% | 29\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | * | * | - | - | * |  |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading 2015 39\% 38\% 38\%
$2014-45 \%-44 \%-41 \%$
$32 \%$
38\%
38\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 434

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | * | 100\% | 100\% | * | 100\% | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 82\% | * | 86\% | 50\% | * | 18\% | - | - | 100\% | 82\% | 85\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 12\% | * | 10\% | 50\% | * | 18\% | - | - | 0\% | 12\% | 7\% |
| Other Exclusions | 1\% | 2\% | 6\% | * | 3\% | 0\% | * | 64\% | - | - | 0\% | 6\% | 8\% |
| Not Tested | 1\% | 1\% | 0\% | * | 0\% | 0\% | * | 0\% | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | * | 0\% | 0\% | * | 0\% | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | 0\% | - | - | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: SANCHEZ EL
Campus Number: 227901127
Total Students: 434
2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.7\% | * | 96.7\% | 95.0\% | * | 97.0\% | - | * | 96.4\% | 96.7\% | 97.3\% |
| 2012-13 | 95.8\% | 95.2\% | 96.4\% | * | 96.4\% | 97.0\% | * | 96.0\% | - | - | 95.3\% | 96.4\% | 97.0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 434 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.2\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 64 | 14.7\% | 5.4\% | 4.2\% |
| Kindergarten | 75 | 17.3\% | 8.7\% | 7.5\% |
| Grade 1 | 78 | 18.0\% | 9.1\% | 7.9\% |
| Grade 2 | 56 | 12.9\% | 8.6\% | 7.8\% |
| Grade 3 | 57 | 13.1\% | 8.3\% | 7.6\% |
| Grade 4 | 57 | 13.1\% | 7.7\% | 7.5\% |
| Grade 5 | 46 | 10.6\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 6 | 1.4\% | 8.0\% | 12.6\% |
| Hispanic | 406 | 93.5\% | 59.6\% | 52.0\% |
| White | 10 | 2.3\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 10 | 2.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 1 | 0.2\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 418 | 96.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 16 | 3.7\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 314 | 72.4\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 2 | 0.3\% | 1.4\% | 1.5\% |
| At-Risk | 363 | 83.6\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 77 | 20.3\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 434
Grade Span: EE - 05 School Type: Elementary

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.6\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 7.9\% | 2.9\% | 4.3\% | 20.0\% | 6.6\% | 8.1\% |
| Grade 2 | 2.9\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 6.1\% | 0.5\% | 1.3\% | 11.1\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 15.4 | 18.3 |
| Grade 1 | 16.2 | 18.3 |
| Grade 2 | 14.8 | 17.4 |
| Grade 3 | 14.0 | 17.4 |
| Grade 4 | 19.0 | 17.1 |
| Grade 5 | 23.0 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 15.9 |
| Science | - | 20.8 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus Number: 227901127

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 434
Grade Span: EE - 05 School Type: Elementary

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 41.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 38.3 | 93.0\% | 64.5\% | 64.5\% |
| Teachers | 32.5 | 79.0\% | 50.7\% | 50.8\% |
| Professional Support | 3.8 | 9.1\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.9\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.9 | 7.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 30.9 | 75.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 3.1\% | 6.4\% | 9.9\% |
| Hispanic | 21.5 | 66.1\% | 28.7\% | 25.6\% |
| White | 10.0 | 30.8\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 5.3 | 16.2\% | 24.1\% | 23.4\% |
| Females | 27.2 | 83.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 25.5 | 78.5\% | 70.9\% | 75.1\% |
| Masters | 7.0 | 21.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.7 | 5.4\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 8.0 | 24.6\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 6.3 | 19.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 8.0 | 24.6\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 8.5 | 26.1\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.4 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.8 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,430 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,474 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$49,851 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,056 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$57,600 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,573 | \$47,475 | \$50,715 |
| Professional Support | \$50,696 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | $\mathrm{n} / \mathrm{a}$ | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 434
Grade Span: EE - 05 School Type: Elementary

| Program Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 312 | 71.9\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 12 | 2.8\% | 7.3\% | 7.6\% |
| Special Education | 38 | 8.8\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.7 | 8.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 4.5 | 13.8\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 22.3 | 68.7\% | 64.0\% | 72.6\% |
| Special Education | 3.0 | 9.2\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PEASE EL
Campus Number: 227901128

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 256
Grade Span: KG - 06
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 97\% | * | 86\% | 100\% | - | - | * | * | * | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 91\% | * | 89\% | 94\% | - | - | - | * | * | 86\% | - |
| Writing | 2015 | 70\% | 74\% | 80\% | * | 80\% | 83\% | - | - | - | * | * | 71\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 97\% | 100\% | 100\% | 93\% | - | - | - | * | * | 91\% | * |
| Science | 2015 | 72\% | 76\% | 69\% | * | 67\% | 79\% | - | - | - | * | - | * | * |

STAAR Percent at Phase-in Satisfactory Standard or Above
Grade 6
Reading $2015 \quad 77 \%$ 78

STAAR Percent at Phase-in Satisfactory Standard or Above
All Grades

| All Subjects | 2015 | 77\% | 79\% | 88\% | 77\% | 87\% | 91\% | - | - | * | 100\% | 75\% | 73\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 77\% | 79\% | 95\% | 90\% | 96\% | 97\% | - | - | * | 100\% | 83\% | 89\% | * |
| Writing | 2015 | 72\% | 71\% | 80\% | * | 80\% | 83\% | - | - | - | * | * | 71\% | - |
| Science | 2015 | 78\% | 81\% | 69\% | * | 67\% | 79\% | - | - | - | * | - | * | * |

## STAAR Percent at Postsecondary Readiness Standard

All Grades

| Two or More Subjects | 2015 | 41\% | 47\% | 55\% | 25\% | 34\% | 81\% | - | - | * | * | * | 22\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 73\% | 45\% | 59\% | 95\% | - | - | * | 71\% | * | 48\% |
| Writing | 2015 | 34\% | 38\% | 49\% | * | * | 67\% | - | - | - | * | * | * |
| Science | 2015 | 44\% | 51\% | 34\% | * | * | 62\% | - | - | - | * | - | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 256 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 34\% | * | 21\% | 54\% | - | - | * | * | * | 11\% | * |
| Reading | 2015 | 17\% | 24\% | 46\% | * | 28\% | 72\% | - | - | * | * | * | 18\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | * | * | * | - |
| Science | 2015 | 16\% | 21\% | 14\% | * | * | * | - | - | - | * | - | * | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 66\% | * | 56\% | 76\% | - | - | - | * | * | * | * |
| Reading | 2015 | 59\% | 61\% | 66\% | * | 56\% | 76\% | - | - | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 22\% | * | 13\% | 36\% | - | - | - | * | * | * | * |
| Reading | 2015 | 16\% | 19\% | 22\% | * | 13\% | 36\% | - | - | - | * | * | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | * | * | * | * | - | - | - | - | - | * | * |
|  | 2014 | 45\% | 44\% | * | * | * | - | - | - | - | * | * | * | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 256 2014-15 Campus Performance $\ddagger$

Grade Span: KG - 06
School Type: Elementary


# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above <br> All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 88\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 77\% | 79\% | 95\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 72\% | 71\% | 80\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 78\% | 81\% | 69\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 55\% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 46\% | 52\% | 73\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34\% | 38\% | 49\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 34\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 34\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| Reading | 2015 | 17\% | 24\% | 46\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| Writing | 2015 | 9\% | 12\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 16\% | 21\% | 14\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 66\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 59\% | 61\% | 66\% | - | - | - | - | - | * | * | - | - | * | * |

STAAR Percent Exceeded Progress
All Grades
All Subjects $2015 \quad 15 \% \quad \mathbf{1 8 \%} \quad \mathbf{2 2 \%}$

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 256

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With


STAAR Percent Exceeded Progress
All Grades
Reading 2015 16\% 19\% 22\%

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading 2015 39\% 38\%
2014 45\% 44\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 256
Campus Name: PEASE EL
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Fd } \end{aligned}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | * | 100\% | 100\% | 100\% | * |
| Included in Accountability | 94\% | 94\% | 100\% | 100\% | 99\% | 100\% | - | - | * | 100\% | 100\% | 98\% | * |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 0\% | 0\% | 1\% | 0\% | - | - | * | 0\% | 0\% | 2\% | * |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | * | 0\% | 0\% | 0\% | * |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | * | 0\% | 0\% | 0\% | * |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | * | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | * | 0\% | 0\% | 0\% | * |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.3\% | 97.1\% | 96.9\% | 97.6\% | - | * | * | 98.0\% | 98.3\% | 97.0\% |  |
| 2012-13 | 95.8\% | 95.2\% | 96.6\% | 96.3\% | 96.3\% | 97.1\% | - | * | * | 96.7\% | 97.0\% | 95.7\% |  |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 256
Grade Span: KG - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 256 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 38 | 14.8\% | 8.7\% | 7.5\% |
| Grade 1 | 37 | 14.5\% | 9.1\% | 7.9\% |
| Grade 2 | 38 | 14.8\% | 8.6\% | 7.8\% |
| Grade 3 | 38 | 14.8\% | 8.3\% | 7.6\% |
| Grade 4 | 37 | 14.5\% | 7.7\% | 7.5\% |
| Grade 5 | 40 | 15.6\% | 7.3\% | 7.4\% |
| Grade 6 | 28 | 10.9\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 34 | 13.3\% | 8.0\% | 12.6\% |
| Hispanic | 83 | 32.4\% | 59.6\% | 52.0\% |
| White | 124 | 48.4\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.4\% | 0.1\% | 0.1\% |
| Two or More Races | 13 | 5.1\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 49 | 19.1\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 207 | 80.9\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 3 | 1.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 72 | 28.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 2 | 0.9\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 256 Grade Span: KG - 06 School Type: Elementary

| Student Information | Campus | District | State | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 18.6 | 18.3 |
| Grade 1 | 17.2 | 18.3 |
| Grade 2 | 17.1 | 17.4 |
| Grade 3 | 14.7 | 17.4 |
| Grade 4 | 14.0 | 17.1 |
| Grade 5 | 19.1 | 19.3 |
| Grade 6 | 13.2 | 21.3 |
| Secondary: |  | 19.7 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PEASE EL
Texas Academic Performance Report
Total Students: 256
2014-15 Campus Profile
Campus Number: 227901128

Grade Span: KG - 06 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 22.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 21.8 | 95.6\% | 64.5\% | 64.5\% |
| Teachers | 19.1 | 83.7\% | 50.7\% | 50.8\% |
| Professional Support | 1.7 | 7.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 4.4\% | 2.9\% | 2.9\% |
| Educational Aides: | 1.0 | 4.4\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 4.0 | 17.5\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 5.2\% | 6.4\% | 9.9\% |
| Hispanic | 3.0 | 15.7\% | 28.7\% | 25.6\% |
| White | 15.1 | 79.1\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 2.7 | 14.1\% | 24.1\% | 23.4\% |
| Females | 16.4 | 85.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 13.9 | 72.5\% | 70.9\% | 75.1\% |
| Masters | 5.3 | 27.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 3.3 | 17.2\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 5.6 | 29.4\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 8.7 | 45.5\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 1.5 | 7.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.4 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 256
Grade Span: KG - 06 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.6 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.4 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$40,964 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,790 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,725 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$61,974 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,807 | \$47,475 | \$50,715 |
| Professional Support | \$49,486 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$88,708 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 256
Grade Span: KG - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 3 | 1.2\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 25 | 9.8\% | 7.3\% | 7.6\% |
| Special Education | 16 | 6.3\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.2 | 0.9\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 18.9 | 99.1\% | 64.0\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PECAN SPRINGS EL
Campus Number: 227901129

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 451
Grade Span: EE-05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 64\% | * | 67\% | - | - | - | - | - | * | 65\% | 68\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 58\% | 59\% | 59\% | * | - | - | - | - | * | 61\% | 57\% |
| Writing | 2015 | 70\% | 74\% | 50\% | 59\% | 48\% | * | - | - | - | - | * | 50\% | 48\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 75\% | 86\% | 71\% | - | * | - | - | - | - | 76\% | 64\% |
| Science | 2015 | 72\% | 76\% | 48\% | * | 42\% | - | * | - | - | - | - | 47\% | 50\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 59\% | 61\% | 58\% | * | * | - | - | - | * | 60\% | 58\% |
| Reading | 2015 | 77\% | 79\% | 65\% | 63\% | 66\% | * | * | - | - | - | * | 67\% | 63\% |
| Writing | 2015 | 72\% | 71\% | 50\% | 59\% | 48\% | * | - | - | - | - | * | 50\% | 48\% |
| Science | 2015 | 78\% | 81\% | 48\% | * | 42\% | - | * | - | - | - | - | 47\% | 50\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 14\% | * | 16\% | * | * | - | - | - | * | 14\% | 17\% |
| Reading | 2015 | 46\% | 52\% | 18\% | 19\% | 18\% | - | * | - | - | - | * | 19\% | 19\% |
| Writing | 2015 | 34\% | 38\% | 18\% | * | 24\% | * | - | - | - | - | * | 19\% | * |
| Science | 2015 | 44\% | 51\% | * | * | * | - | * | - | - | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 8\% | * | 8\% | * | * | - | - | - | * | 7\% | 11\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 451 2014-15 Campus Performance $\ddagger$

Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 11\% | * | 12\% | * | * | - | - | - | * | 12\% | 17\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | - | * | - | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 57\% | * | 59\% | * | * | - | - | - | * | 56\% | 59\% |
| Reading | 2015 | 59\% | 61\% | 59\% | * | 63\% | * | * | - | - | - | * | 58\% | 63\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 21\% | * | 21\% | * | * | - | - | - | * | 21\% | 23\% |
| Reading | 2015 | 16\% | 19\% | 22\% | * | 22\% | * | * | - | - | - | * | 22\% | 25\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8
Reading


TEXAS EDUCATION AGENCY
Texas Academic Performance Report $\quad$ Total Students: 451 2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 59\% | 50\% | 59\% | - | * | - | - | - | * | 59\% | 57\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 41\% | 50\% | 41\% | - | * | - | - | - | 100\% | 41\% | 43\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 67\% | 70\% | 65\% | - | * | - | - | - | * | 68\% | 61\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | * | * | - | - | - | - | - | - | * | * |

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 59\% | 59\% | - | 58\% | - | 61\% | * | * | - | - | 58\% | 58\% |
| Reading | 2015 | 77\% | 79\% | 65\% | 64\% | - | 65\% | - | 64\% | * | * | - | - | 63\% | 63\% |
| Writing | 2015 | 72\% | 71\% | 50\% | 52\% | - | - | - | 52\% | * | * | - | - | 48\% | 48\% |
| Science | 2015 | 78\% | 81\% | 48\% | 50\% | - | 50\% | - | - | * | * | - | - | 50\% | 50\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 14\% | 18\% | - | * | - | 26\% | * | * | - | - | 17\% | 17\% |
| Reading | 2015 | 46\% | 52\% | 18\% | 20\% | - | * | - | 22\% | * | * | - | - | 19\% | 19\% |
| Writing | 2015 | 34\% | 38\% | 18\% | * | - | - | - | * | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | * | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 8\% | 11\% | - | 5\% | - | 14\% | 10\% | 10\% | - | - | 11\% | 11\% |
| Reading | 2015 | 17\% | 24\% | 11\% | 17\% | - | 10\% | - | 20\% | 17\% | 17\% | - | - | 17\% | 17\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 57\% | 61\% | - | * | - | 59\% | * | * | - | - | 59\% | 59\% |
| Reading | 2015 | 59\% | 61\% | 59\% | 64\% | - | * | - | 63\% | * | * | - | - | 63\% | 63\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 451
Grade Span: EE-05
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With State District Campus Education Early Exit Late Exit Two-Way One-Way Content Pull-Out Services Services ELL

|  |  | State | Distri | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-O | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 21\% | 24\% | - | * | - | 28\% | * | * | - | - | 23\% | 23\% |
| Reading | 2015 | 16\% | 19\% | 22\% | 26\% | - | * | - | 30\% | * | * | - | - | 25\% | 25\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | * | * | - | - | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 37\% 2014 45\% 44\% $2014-45 \% \quad 44 \% \quad 45 \% \quad 33 \% \quad-\quad 33 \%$

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 451
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | * | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 88\% | 94\% | * | * | - | - | * | 100\% | 91\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 13\% | 6\% | * | * | - | - | * | 0\% | 9\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | * | * | - | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 451

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.8\% | 96.1\% | 97.3\% | * | * | - | - | 91.7\% | 96.1\% | 96.9\% | 98.4\% |
| 2012-13 | 95.8\% | 95.2\% | 96.1\% | 95.4\% | 96.5\% | * | * | - | - | , | 95.4\% | 96.3\% | 97.5\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PECAN SPRINGS EL
Campus Number: 227901129

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 451
Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 451 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.2\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 72 | 16.0\% | 5.4\% | 4.2\% |
| Kindergarten | 85 | 18.8\% | 8.7\% | 7.5\% |
| Grade 1 | 64 | 14.2\% | 9.1\% | 7.9\% |
| Grade 2 | 70 | 15.5\% | 8.6\% | 7.8\% |
| Grade 3 | 57 | 12.6\% | 8.3\% | 7.6\% |
| Grade 4 | 52 | 11.5\% | 7.7\% | 7.5\% |
| Grade 5 | 50 | 11.1\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 128 | 28.4\% | 8.0\% | 12.6\% |
| Hispanic | 308 | 68.3\% | 59.6\% | 52.0\% |
| White | 7 | 1.6\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.4\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 6 | 1.3\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 439 | 97.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 12 | 2.7\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 205 | 45.5\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 3 | 0.5\% | 1.4\% | 1.5\% |
| At-Risk | 336 | 74.5\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 90 | 23.8\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 451
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 3.2\% | 2.9\% | 4.3\% | 33.3\% | 6.6\% | 8.1\% |
| Grade 2 | 4.8\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 21.5 | 18.3 |
| Grade 1 | 16.0 | 18.3 |
| Grade 2 | 16.0 | 17.4 |
| Grade 3 | 14.9 | 17.4 |
| Grade 4 | 17.3 | 17.1 |
| Grade 5 | 22.8 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.3 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PECAN SPRINGS EL
Campus Number: 227901129

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 451
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 38.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 34.9 | 89.7\% | 64.5\% | 64.5\% |
| Teachers | 31.3 | 80.5\% | 50.7\% | 50.8\% |
| Professional Support | 2.6 | 6.7\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 2.6\% | 2.9\% | 2.9\% |
| Educational Aides: | 4.0 | 10.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 30.0 | 77.1\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.0 | 22.3\% | 6.4\% | 9.9\% |
| Hispanic | 17.0 | 54.3\% | 28.7\% | 25.6\% |
| White | 7.3 | 23.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 5.0 | 16.0\% | 24.1\% | 23.4\% |
| Females | 26.3 | 84.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 19.3 | 61.7\% | 70.9\% | 75.1\% |
| Masters | 11.0 | 35.1\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 3.2\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 3.2\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 28.7\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 7.0 | 22.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 8.3 | 26.6\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 19.2\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.4 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 451

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,175 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,941 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$51,493 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,652 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,485 | \$47,475 | \$50,715 |
| Professional Support | \$52,420 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$88,708 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 451

## Grade Span: EE - 05

 School Type: Elementary| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 204 | 45.2\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 15 | 3.3\% | 7.3\% | 7.6\% |
| Special Education | 39 | 8.6\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.3 | 1.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 4.0 | 12.8\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 24.0 | 76.7\% | 64.0\% | 72.6\% |
| Special Education | 3.0 | 9.6\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PLEASANT HILL EL
Campus Number: 227901130

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 527 2014-15 Campus Performance $\ddagger$

Grade Span: EE - 05
School Type: Elementary

Campus Name: PLEASANT HILL EL
Campus Number: 227901130

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 81\% | * | 78\% | * | * | - | - | * | * | 80\% | 79\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 80\% | * | 78\% | * | - | - | - | * | - | 79\% | 68\% |
| Writing | 2015 | 70\% | 74\% | 77\% | * | 75\% | * | - | - | - | * | - | 76\% | 68\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 94\% | * | 93\% | * | - | - | - | - | - | 95\% | 88\% |
| Science | 2015 | 72\% | 76\% | 71\% | * | 70\% | * | - | - | - | - | - | 69\% | 56\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 80\% | 92\% | 78\% | 100\% | * | - | - | 100\% | * | 80\% | 71\% |
| Reading | 2015 | 77\% | 79\% | 84\% | 100\% | 82\% | 100\% | * | - | - | * | * | 84\% | 77\% |
| Writing | 2015 | 72\% | 71\% | 77\% | * | 75\% | * | - | - | - | * | - | 76\% | 68\% |
| Science | 2015 | 78\% | 81\% | 71\% | * | 70\% | * | - | - | - | - | - | 69\% | 56\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 29\% | * | 29\% | * | * | - | - | * | * | 26\% | * |
| Reading | 2015 | 46\% | 52\% | 38\% | * | 39\% | * | * | - | - | * | * | 35\% | * |
| Writing | 2015 | 34\% | 38\% | 29\% | * | 24\% | * | - | - | - | * | - | 25\% | * |
| Science | 2015 | 44\% | 51\% | 39\% | * | 39\% | * | - | - | - | - | - | 43\% | 31\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 15\% | * | 15\% | * | * | - | - | * | * | 16\% | 11\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 527 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 18\% | * | 18\% | * | * | - | - | * | * | 18\% | 14\% |
| Writing | 2015 | 9\% | 12\% | 8\% | * | * | * | - | - | - | * | - | 8\% | * |
| Science | 2015 | 16\% | 21\% | 16\% | * | 15\% | * | - | - | - | - | - | 17\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 65\% | * | 63\% | * | - | - | - | * | * | 65\% | 63\% |
| Reading | 2015 | 59\% | 61\% | 65\% | * | 63\% | * | - | - | - | * | * | 65\% | 63\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 23\% | * | 23\% | * | - | - | - | * | * | 22\% | 25\% |
| Reading | 2015 | 16\% | 19\% | 25\% | * | 25\% | * | - | - | - | * | * | 23\% | 28\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 61\% | * | 63\% | - | - | - | - | - | * | 65\% | 71\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 50\% | * | 48\% | - | - | - | - | - | 56\% | 48\% | 56\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 527
2014-15 Campus Performance $\ddagger$

Campus Name: PLEASANT HILL EL
Campus Number: 227901130

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 70\% | * | 69\% | * | - | - | - | - | * | 67\% | 63\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 30\% | * | 31\% | * | - | - | - | - | 83\% | 33\% | 37\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 87\% | * | 87\% | * | - | - | - | - | * | 88\% | 84\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | - | - | - | - | - | - | * | * |

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \\ & \hline \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 80\% | 69\% | - | 73\% | - | 67\% | 100\% | 100\% | - | * | 71\% | 71\% |
| Reading | 2015 | 77\% | 79\% | 84\% | 74\% | - | 89\% | - | 69\% | 100\% | 100\% | - | * | 76\% | 77\% |
| Writing | 2015 | 72\% | 71\% | 77\% | 66\% | - | * | - | 63\% | * | * | - | - | 68\% | 68\% |
| Science | 2015 | 78\% | 81\% | 71\% | 53\% | - | 53\% | - | - | * | * | - | - | 56\% | 56\% |

STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 29\% | * | - | * | - | * | * | * | - | - | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 38\% | * | - | * | - | * | * | * | - | - | * |
| Writing | 2015 | 34\% | 38\% | 29\% | * | - | - | - | * | - | - | - | - | * |
| Science | 2015 | 44\% | 51\% | 39\% | * | - | * | - | - | * | * | - | - |  |

## STAAR Percent at Advanced Standard

 All Grades| All Subjects | 2015 | 16\% | 22\% | 15\% | 10\% | - | 16\% | - | 6\% | 33\% | 33\% | - | 0\% | 11\% | 11\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 17\% | 24\% | 18\% | 12\% | - | 17\% | - | 10\% | 50\% | 50\% | - | 0\% | 15\% | 14\% |
| Writing | 2015 | 9\% | 12\% | 8\% | 7\% | - | 100\% | - | 0\% | 0\% | 0\% | - | - | 6\% |  |
| Science | 2015 | 16\% | 21\% | 16\% | 6\% | - | 6\% | - | - | 0\% | 0\% | - | - | 6\% |  |

STAAR Percent Met or Exceeded Progress

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 57\% | 59\% | 65\% | 60\% | - | 89\% | - | 50\% | * | * | - | - | 63\% | 63\% |
| Reading | 2015 | 59\% | 61\% | 65\% | 59\% | - | 88\% | - | 48\% | * | * | - | - | 63\% | 63\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | * | - | * | - | - | - | - | * |  |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 527
Grade Span: EE - 05
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 23\% | 23\% | - | 63\% | - | 9\% | * | * | - | - | 25\% | 25\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 25\% | 25\% | - | 59\% | - | 12\% | * | * | - | - | 28\% | 28\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | * | - | * | - | - | - | - | * |  |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 61\%

|  | $39 \%$ | $38 \%$ | $61 \%$ | $71 \%$ | - |
| :--- | :--- | :--- | :--- | :--- | :--- |

71\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PLEASANT HILL EL
Campus Number: 227901130

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 100\% | 93\% | 79\% | * | - | - | 86\% | 43\% | 92\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 0\% | 5\% | 21\% | * | - | - | 14\% | 57\% | 6\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | - | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report

Campus Number: 227901130

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.3\% | 95.6\% | 96.4\% | 96.0\% | * | * | * | * | 95.1\% | 96.3\% | 97.2\% |
| 2012-13 | 95.8\% | 95.2\% | 96.5\% | 95.5\% | 96.7\% | 93.9\% | * | * | - | * | 95.0\% | 96.5\% | 97.5\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PLEASANT HILL EL
Campus Number: 227901130

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 527

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 527 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.4\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 55 | 10.4\% | 5.4\% | 4.2\% |
| Kindergarten | 78 | 14.8\% | 8.7\% | 7.5\% |
| Grade 1 | 88 | 16.7\% | 9.1\% | 7.9\% |
| Grade 2 | 81 | 15.4\% | 8.6\% | 7.8\% |
| Grade 3 | 82 | 15.6\% | 8.3\% | 7.6\% |
| Grade 4 | 75 | 14.2\% | 7.7\% | 7.5\% |
| Grade 5 | 66 | 12.5\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 27 | 5.1\% | 8.0\% | 12.6\% |
| Hispanic | 461 | 87.5\% | 59.6\% | 52.0\% |
| White | 28 | 5.3\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 9 | 1.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 475 | 90.1\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 52 | 9.9\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 251 | 47.6\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 359 | 68.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 87 | 19.3\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PLEASANT HILL EL
Campus Number: 227901130

Total Students: 527

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 7.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 1.3\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 1.4\% | 1.4\% | 2.2\% | 10.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.5 | 18.3 | 19.2 |
| Grade 1 | 20.7 | 18.3 | 19.3 |
| Grade 2 | 19.1 | 17.4 | 19.3 |
| Grade 3 | 19.2 | 17.4 | 19.1 |
| Grade 4 | 17.3 | 17.1 | 19.1 |
| Grade 5 | 20.1 | 21.3 | 20.8 |
| Grade 6 | - | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | - | 17.9 | 18.1 |
| Science | - | 18.0 | 19.1 |
| Social Studies | - | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PLEASANT HILL EL
Campus Number: 227901130

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 527 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 48.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 41.3 | 85.6\% | 64.5\% | 64.5\% |
| Teachers | 36.4 | 75.4\% | 50.7\% | 50.8\% |
| Professional Support | 3.1 | 6.4\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.9 | 3.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 6.9 | 14.4\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 26.7 | 55.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.7\% | 6.4\% | 9.9\% |
| Hispanic | 16.9 | 46.3\% | 28.7\% | 25.6\% |
| White | 17.5 | 48.2\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 2.7\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 0.3 | 0.7\% | 24.1\% | 23.4\% |
| Females | 36.1 | 99.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 29.5 | 81.0\% | 70.9\% | 75.1\% |
| Masters | 5.9 | 16.3\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 2.7\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.1 | 13.9\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 8.0 | 22.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 5.3 | 14.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 14.1 | 38.7\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 4.0 | 11.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.5 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 527 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.7 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.7 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,822 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,367 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,563 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,528 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,501 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,015 | \$47,475 | \$50,715 |
| Professional Support | \$51,602 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$79,111 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 527 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 247 | 46.9\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 4 | 0.8\% | 7.3\% | 7.6\% |
| Special Education | 51 | 9.7\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.9 | 7.9\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.9 | 10.8\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 26.0 | 71.5\% | 64.0\% | 72.6\% |
| Special Education | 3.6 | 9.8\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: READ PRE-K DEMONSTRATION SCH
Campus Number: 227901131

2015 Accountability Rating: Met Standard
This school is paired with 227901165, MCBEE EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 312
2014-15 Campus Performance $\ddagger$
Campus Name: READ PRE-K DEMONSTRATION SCH Campus Number: 227901131

## There is no assessment data for this campus.

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: READ PRE-K DEMONSTRATION SCH
Campus Number: 227901131

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 312
Grade Span: EE - PK School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 312 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 24 | 7.7\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 288 | 92.3\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 21 | 6.7\% | 8.0\% | 12.6\% |
| Hispanic | 269 | 86.2\% | 59.6\% | 52.0\% |
| White | 14 | 4.5\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 7 | 2.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 1 | 0.3\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 304 | 97.4\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 8 | 2.6\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 209 | 67.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 210 | 67.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 312
District Name: AUSTIN ISD
Campus Name: READ PRE-K DEMONSTRATION SCH
Campus Number: 227901131

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.3 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: READ PRE-K DEMONSTRATION SCH
Campus Number: 227901131

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 312
Grade Span: EE - PK School Type: Elementary

| Staff Information | -------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 40.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 31.2 | 77.6\% | 64.5\% | 64.5\% |
| Teachers | 25.0 | 62.2\% | 50.7\% | 50.8\% |
| Professional Support | 4.2 | 10.4\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 5.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 9.0 | 22.4\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 27.0 | 67.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 4.0\% | 6.4\% | 9.9\% |
| Hispanic | 14.0 | 56.0\% | 28.7\% | 25.6\% |
| White | 9.0 | 36.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 4.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 1.0 | 4.0\% | 24.1\% | 23.4\% |
| Females | 24.0 | 96.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 15.0 | 60.0\% | 70.9\% | 75.1\% |
| Masters | 10.0 | 40.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 8.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 36.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 5.0 | 20.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 7.0 | 28.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 2.0 | 8.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.5 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 312
Grade Span: EE - PK School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.6 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.4 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,477 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,163 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,110 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,649 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$52,462 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,017 | \$47,475 | \$50,715 |
| Professional Support | \$49,354 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$80,044 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: READ PRE-K DEMONSTRATION SCH
Campus Number: 227901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 312
Grade Span: EE - PK School Type: Elementary


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: REILLY EL
Campus Number: 227901132

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 276 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 83\% | * | 78\% | * | - | * | - | * | - | 80\% | 75\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 87\% | * | 86\% | * | - | - | - | - | - | 86\% | 82\% |
| Writing | 2015 | 70\% | 74\% | 78\% | * | 76\% | * | - | - | - | - | - | 82\% | 76\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 91\% | - | 91\% | * | - | - | - | - | * | 90\% | 88\% |
| Science | 2015 | 72\% | 76\% | 73\% | - | 71\% | * | - | - | - | - | * | 70\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 83\% | * | 81\% | 100\% | - | * | - | * | * | 82\% | 76\% |
| Reading | 2015 | 77\% | 79\% | 87\% | * | 85\% | 100\% | - | * | - | * | * | 85\% | 80\% |
| Writing | 2015 | 72\% | 71\% | 78\% | * | 76\% | * | - | - | - | - | - | 82\% | 76\% |
| Science | 2015 | 78\% | 81\% | 73\% | - | 71\% | * | - | - | - | - | * | 70\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 30\% | * | 21\% | * | - | * | - | * | * | 31\% | * |
| Reading | 2015 | 46\% | 52\% | 40\% | * | 31\% | * | - | * | - | * | * | 43\% | * |
| Writing | 2015 | 34\% | 38\% | * | * | * | * | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 29\% | - | 25\% | * | - | - | - | - | * | 26\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 20\% | * | 17\% | * | - | * | - | * | * | 20\% | 15\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 276 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 26\% | * | 23\% | * | - | * | - | * | * | 28\% | 22\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | - | * | * |
| Science | 2015 | 16\% | 21\% | * | - | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 66\% | * | 65\% | * | - | - | - | - | * | 68\% | 70\% |
| Reading | 2015 | 59\% | 61\% | 64\% | * | 62\% | * | - | - | - | - | * | 66\% | 68\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 18\% | * | 16\% | * | - | - | - | - | * | 19\% | 20\% |
| Reading | 2015 | 16\% | 19\% | 20\% | * | 17\% | * | - | - | - | - | * | 21\% | 22\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | $*$ |
| :--- | :--- | :--- | :--- | :--- |
|  | 2014 | $45 \%$ | $44 \%$ | $67 \%$ |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 276


# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 83\% | 75\% | - | 69\% | - | 77\% | * | * | - | - | 76\% | 76\% |
| Reading | 2015 | 77\% | 79\% | 87\% | 79\% | - | 88\% | - | 77\% | * | * | - | - | 80\% | 80\% |
| Writing | 2015 | 72\% | 71\% | 78\% | 76\% | - | - | - | 76\% | - | - | - | - | 76\% | 76\% |
| Science | 2015 | 78\% | 81\% | 73\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 30\% | * | - | * | - | * | - | - | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 40\% | * | - | * | - | * | - | - | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | * | * | - | - | - | * | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 29\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 20\% | 16\% | - | 0\% | - | 21\% | 0\% | 0\% | - | - | 15\% | 15\% |
| Reading | 2015 | 17\% | 24\% | 26\% | 23\% | - | 0\% | - | 29\% | 0\% | 0\% | - | - | 22\% | 22\% |
| Writing | 2015 | 9\% | 12\% | * | 6\% | - | - | - | 6\% | - | - | - | - | 6\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | - | - | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 66\% | 69\% | - | * | - | 73\% | * | * | - | - | 70\% | 70\% |
| Reading | 2015 | 59\% | 61\% | 64\% | 67\% | - | * | - | 71\% | * | * | - | - | 68\% | 68\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | - | - | - | - | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 276
Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: REILLY EL
Campus Number: 227901132

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way

All Gercent Exceeded Progress

| All Subjects | 2015 | 15\% | 18\% | 18\% | 18\% | - | * | - | 19\% | * | * | - | - | 20\% | 20\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 20\% | 19\% | - | * | - | 21\% | * | * | - | - | 22\% | 22\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | - | - | - | - | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% *

2014 45\% 44\% 67\% *

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 276
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | * | 100\% | 87\% | - | * | - | * | * | 98\% | 97\% |
| Included in Accountability | 94\% | 94\% | 87\% | * | 92\% | 47\% | - | * | - | * | * | 86\% | 85\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | * | 5\% | 0\% | - | * | - | * | * | 5\% | 0\% |
| Other Exclusions | 1\% | 2\% | 7\% | * | 3\% | 40\% | - | * | - | * | * | 8\% | 13\% |
| Not Tested | 1\% | 1\% | 1\% | * | 0\% | 13\% | - | * | - | * | * | 2\% | 3\% |
| Absent | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | * | - | * | * | 0\% | 0\% |
| Other | 0\% | 0\% | 1\% | * | 0\% | 13\% | - | * | - | * | * | 2\% | 3\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report

Campus Number: 227901132

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{gathered} \text { Pacific } \\ \text { Islander } \\ \hline \end{gathered}$ | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.3\% | * | 97.4\% | 97.0\% | - | 98.2\% | - | * | 96.5\% | 97.4\% | 97.8\% |
| 2012-13 | 95.8\% | 95.2\% | 97.3\% | 94.6\% | 97.3\% | 97.9\% | - | 98.6\% | - | * | 95.9\% | 97.4\% | 97.8\% |


| Student Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students: | 276 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.4\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 35 | 12.7\% | 5.4\% | 4.2\% |
| Kindergarten | 43 | 15.6\% | 8.7\% | 7.5\% |
| Grade 1 | 42 | 15.2\% | 9.1\% | 7.9\% |
| Grade 2 | 43 | 15.6\% | 8.6\% | 7.8\% |
| Grade 3 | 41 | 14.9\% | 8.3\% | 7.6\% |
| Grade 4 | 39 | 14.1\% | 7.7\% | 7.5\% |
| Grade 5 | 32 | 11.6\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 10 | 3.6\% | 8.0\% | 12.6\% |
| Hispanic | 233 | 84.4\% | 59.6\% | 52.0\% |
| White | 23 | 8.3\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.4\% | 0.2\% | 0.4\% |
| Asian | 4 | 1.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 5 | 1.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 249 | 90.2\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 27 | 9.8\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 186 | 67.4\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 216 | 78.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 42 | 19.4\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 276
Grade Span: EE - 05 School Type: Elementary

| Student Information | Campus | al Educa District | State | Campus | Education District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 9.1\% | 4.7\% | 8.6\% |
| Grade 1 | 2.6\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 10.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 13.9 | 18.3 |
| Grade 1 | 16.8 | 18.3 |
| Grade 2 | 21.5 | 17.4 |
| Grade 3 | 15.2 | 17.4 |
| Grade 4 | 15.0 | 17.1 |
| Grade 5 | 20.7 | 21.3 |
| Grade 6 | - | 19.3 |
| Secondary |  | 19.3 |
| English/Language Arts | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 15.9 |
| Science | - | 20.8 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: REILLY EL
Campus Number: 227901132

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 276

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 32.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 27.5 | 83.8\% | 64.5\% | 64.5\% |
| Teachers | 24.5 | 74.6\% | 50.7\% | 50.8\% |
| Professional Support | 1.5 | 4.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.5 | 4.6\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.3 | 16.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 22.0 | 67.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.7 | 6.9\% | 6.4\% | 9.9\% |
| Hispanic | 14.1 | 57.6\% | 28.7\% | 25.6\% |
| White | 7.7 | 31.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 4.1\% | 0.3\% | 1.1\% |
| Males | 8.4 | 34.2\% | 24.1\% | 23.4\% |
| Females | 16.1 | 65.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 19.5 | 79.6\% | 70.9\% | 75.1\% |
| Masters | 5.0 | 20.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.9 | 11.9\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 9.4 | 38.3\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 4.7 | 19.2\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 5.5 | 22.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 2.0 | 8.2\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 11.3 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 276
Grade Span: EE - 05

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$45,338 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,335 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,807 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,814 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,814 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,038 | \$47,475 | \$50,715 |
| Professional Support | \$47,541 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$78,363 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 276
Grade Span: EE - 05 School Type: Elementary

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 184 | 66.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 5 | 1.8\% | 7.3\% | 7.6\% |
| Special Education | 35 | 12.7\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.4 | 14.1\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 12.2\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 15.2 | 62.0\% | 64.0\% | 72.6\% |
| Special Education | 2.9 | 11.7\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: RIDGETOP EL
Campus Number: 227901133

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 302 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 85\% | * | 83\% | 93\% | - | - | - | - | * | 80\% | 75\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 75\% | * | 73\% | 100\% | * | - | - | - | - | * | * |
| Writing | 2015 | 70\% | 74\% | 71\% | * | 67\% | 100\% | * | - | - | - | - | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 95\% | * | 92\% | 100\% | - | - | - | - | * | 89\% | 86\% |
| Science | 2015 | 72\% | 76\% | 90\% | * | 92\% | 86\% | - | - | - | - | * | 89\% | 86\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 83\% | * | 81\% | 95\% | * | - | - | - | * | 69\% | 68\% |
| Reading | 2015 | 77\% | 79\% | 85\% | * | 83\% | 97\% | * | - | - | - | * | 69\% | 71\% |
| Writing | 2015 | 72\% | 71\% | 71\% | * | 67\% | 100\% | * | - | - | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 90\% | * | 92\% | 86\% | - | - | - | - | * | 89\% | 86\% |


| STAAR Percent at Postse All Grades | eadin | dar |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 51\% | * | 43\% | 69\% | * | - | - | - | * | 25\% | * |
| Reading | 2015 | 46\% | 52\% | 61\% | * | 53\% | 79\% | * | - | - | - | * | 36\% | * |
| Writing | 2015 | 34\% | 38\% | 55\% | * | 54\% | 71\% | * | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 35\% | - | * | * | - | - | - | - | * | * | * |

STAAR Percent at Advanced Standard
All Grades
All Subjects 2015
51\%
$10 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 302 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 41\% | * | 24\% | 69\% | * | - | - | - | * | 16\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | * | - | - | - | - | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 66\% | * | 55\% | 92\% | * | - | - | - | * | * | * |
| Reading | 2015 | 59\% | 61\% | 67\% | * | 57\% | 92\% | * | - | - | - | * | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | - | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 28\% | * | 19\% | 46\% | * | - | - | - | * | * | * |
| Reading | 2015 | 16\% | 19\% | 28\% | * | 20\% | 46\% | * | - | - | - | * | * | * |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | - | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | * |
| :--- | :--- | :--- | :--- | :--- |
| 2014 | $45 \%$ | $44 \%$ | * |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 302
2014-15 Campus Performance $\ddagger$

Two or

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 72\% | * | 65\% | 100\% | - | - | - | - | * | 53\% | 50\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 28\% | * | 35\% | * | - | - | - | - | 75\% | 47\% | 50\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 72\% | * | 65\% | 100\% | - | - | - | - | * | 53\% | 50\% |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 83\% | 66\% | - | - | 66\% | - | * | * | - | - | 68\% | 68\% |
| Reading | 2015 | 77\% | 79\% | 85\% | 70\% | - | - | 70\% | - | * | * | - | - | 71\% | 71\% |
| Writing | 2015 | 72\% | 71\% | 71\% | * | - | - | * | - | - | - | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 90\% | 83\% | - | - | 83\% | - | * | * | - | - | 86\% | 86\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 51\% | * | - | - | * | - | - | - | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 61\% | * | - | - | * | - | - | - | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 55\% | * | - | - | * | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 35\% | * | - | - | * | - | - | - | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 28\% | 3\% | - | - | 3\% | - | 50\% | 50\% | - | - | 6\% | * |
| Reading | 2015 | 17\% | 24\% | 41\% | 5\% | - | - | 5\% | - | 100\% | 100\% | - | - | 10\% | * |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | 0\% | - | - | - | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | - | 0\% | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 66\% | * | - | - | * | - | * | * | - | - | * | * |
| Reading | 2015 | 59\% | 61\% | 67\% | * | - | - | * | - | * | * | - | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | * | - | - | - | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 302

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way ESL LEP No LEP With STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 28\% | * | - | - | * | - | * | * | - | - | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 28\% | * | - | - | * | - | * | * | - | - | * |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | * | - | - | - | - | - | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
2015 39\% 38\% * * *

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 302
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 98\% | * | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 63\% | 96\% | 98\% | * | - | - | - | 83\% | 89\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 38\% | 4\% | 0\% | * | - | - | - | 17\% | 11\% | 3\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 2\% | * | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 2\% | * | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: RIDGETOP EL
Campus Number: 227901133

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.0\% | 93.5\% | 97.2\% | 96.6\% | * | * | - | * | 96.8\% | 96.8\% | 97.6\% |
| 2012-13 | 95.8\% | 95.2\% | 96.8\% | 93.4\% | 97.3\% | 96.0\% | * | - | - | - | 97.0\% | 97.1\% | 98.1\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 302 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 27 | 8.9\% | 5.4\% | 4.2\% |
| Kindergarten | 61 | 20.2\% | 8.7\% | 7.5\% |
| Grade 1 | 64 | 21.2\% | 9.1\% | 7.9\% |
| Grade 2 | 45 | 14.9\% | 8.6\% | 7.8\% |
| Grade 3 | 45 | 14.9\% | 8.3\% | 7.6\% |
| Grade 4 | 27 | 8.9\% | 7.7\% | 7.5\% |
| Grade 5 | 33 | 10.9\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 10 | 3.3\% | 8.0\% | 12.6\% |
| Hispanic | 194 | 64.2\% | 59.6\% | 52.0\% |
| White | 89 | 29.5\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 3 | 1.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 5 | 1.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 135 | 44.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 167 | 55.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 91 | 30.1\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 177 | 58.6\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 28 | 13.5\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 302
Grade Span: PK - 05 School Type: Elementary

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates --------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 12.5\% | 4.7\% | 8.6\% |
| Grade 1 | 2.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 4.9\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 19.9 | 18.3 |
| Grade 1 | 20.8 | 18.3 |
| Grade 2 | 14.5 | 17.4 |
| Grade 3 | 22.6 | 17.4 |
| Grade 4 | 13.5 | 17.1 |
| Grade 5 | 16.5 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: RIDGETOP EL
Campus Number: 227901133

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 302
Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 32.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 28.9 | 87.9\% | 64.5\% | 64.5\% |
| Teachers | 23.6 | 71.7\% | 50.7\% | 50.8\% |
| Professional Support | 3.6 | 10.8\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.8 | 5.3\% | 2.9\% | 2.9\% |
| Educational Aides: | 4.0 | 12.1\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 20.9 | 63.5\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 14.5 | 61.6\% | 28.7\% | 25.6\% |
| White | 9.1 | 38.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 2.0 | 8.5\% | 24.1\% | 23.4\% |
| Females | 21.6 | 91.5\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 19.6 | 83.1\% | 70.9\% | 75.1\% |
| Masters | 4.0 | 16.9\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.7 | 7.1\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 9.2 | 38.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 6.7 | 28.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 5.0 | 21.2\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 1.1 | 4.6\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.8 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.2 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.4 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,156 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,690 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,748 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$53,021 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,252 | \$47,475 | \$50,715 |
| Professional Support | \$52,097 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$75,407 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 302 Grade Span: PK - 05 School Type: Elementary

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 293 | 97.0\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 37 | 12.3\% | 7.3\% | 7.6\% |
| Special Education | 39 | 12.9\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.4 | 5.7\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.0 | 8.5\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 16.2 | 68.5\% | 64.0\% | 72.6\% |
| Special Education | 4.1 | 17.3\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ST ELMO EL
Campus Number: 227901136

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 292 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 94\% | * | 93\% | * | - | - | - | * | - | 93\% | 94\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 81\% | - | 78\% | 100\% | - | * | - | - | * | 79\% | 65\% |
| Writing | 2015 | 70\% | 74\% | 84\% | - | 81\% | 100\% | - | * | - | - | * | 82\% | 71\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 96\% | * | 95\% | * | - | - | - | * | * | 95\% | 100\% |
| Science | 2015 | 72\% | 76\% | 81\% | * | 82\% | * | - | - | - | * | * | 77\% | 78\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 86\% | * | 85\% | 94\% | - | * | - | * | 75\% | 84\% | 79\% |
| Reading | 2015 | 77\% | 79\% | 89\% | * | 87\% | 100\% | - | * | - | * | * | 87\% | 83\% |
| Writing | 2015 | 72\% | 71\% | 84\% | - | 81\% | 100\% | - | * | - | - | * | 82\% | 71\% |
| Science | 2015 | 78\% | 81\% | 81\% | * | 82\% | * | - | - | - | * | * | 77\% | 78\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 45\% | * | 38\% | 78\% | - | * | - | * | * | 36\% | * |
| Reading | 2015 | 46\% | 52\% | 56\% | * | 50\% | 88\% | - | * | - | * | * | 47\% | * |
| Writing | 2015 | 34\% | 38\% | 70\% | - | 64\% | * | - | * | - | - | * | 65\% | * |
| Science | 2015 | 44\% | 51\% | 44\% | * | 43\% | * | - | - | - | * | * | 33\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 23\% | * | 21\% | 44\% | - | * | - | * | * | 18\% | 15\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 292 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 27\% | * | 25\% | * | - | * | - | * | * | 22\% | 20\% |
| Writing | 2015 | 9\% | 12\% | 21\% | - | 16\% | * | - | * | - | - | * | 18\% | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 67\% | * | 67\% | * | - | * | - | * | * | 65\% | 67\% |
| Reading | 2015 | 59\% | 61\% | 68\% | * | 68\% | * | - | * | - | * | * | 66\% | 70\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 16\% | * | 14\% | * | - | * | - | * | * | 14\% | 15\% |
| Reading | 2015 | 16\% | 19\% | 16\% | * | 14\% | * | - | * | - | * | * | 13\% | 15\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 2014 | $45 \%$ | $44 \%$ | $75 \%$ |

83\%
$11 \%-100 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 292


# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 86\% | 76\% | - | 83\% | - | 74\% | 100\% | 100\% | - | - | 79\% | 79\% |
| Reading | 2015 | 77\% | 79\% | 89\% | 81\% | - | 100\% | - | 78\% | * | * | - | - | 83\% | 83\% |
| Writing | 2015 | 72\% | 71\% | 84\% | 67\% | - | - | - | 67\% | * | * | - | - | 71\% | 71\% |
| Science | 2015 | 78\% | 81\% | 81\% | 71\% | - | 71\% | - | - | * | * | - | - | 78\% | 78\% |

## STAAR Percent at Postsecondary Readiness Standard <br> All Grades

| Two or More Subjects | 2015 | $41 \%$ | $47 \%$ | $\mathbf{4 5 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $46 \%$ | $52 \%$ | $\mathbf{5 6 \%}$ |
| Writing | 2015 | $34 \%$ | $38 \%$ | $\mathbf{7 0 \%}$ |
| Science | 2015 | $44 \%$ | $51 \%$ | $\mathbf{4 4 \%}$ |


| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 23\% | 14\% | - | 0\% | - | 17\% | 25\% | 25\% | - | - | 15\% | 15\% |
| Reading | 2015 | 17\% | 24\% | 27\% | 19\% | - | 0\% | - | 22\% | 25\% | 25\% | - | - | 20\% | 20\% |
| Writing | 2015 | 9\% | 12\% | 21\% | 7\% | - | - | - | 7\% | 50\% | 50\% | - | - | 12\% |  |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% |  |


| STAAR Percent All Grades | ogre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 57\% | 59\% | 67\% | 63\% | - | * | - | 61\% | * | * | - | - | 67\% | 67\% |
| Reading | 2015 | 59\% | 61\% | 68\% | * | - | * | - | * | * | * | - | - | 70\% | 70\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * |  |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 292
Grade Span: PK - 05
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total
 STAAR Percent Exceeded Progress All Grades


## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% $38 \%$ *
$201445 \% \quad 45 \% \quad 100 \% \quad$ - $\quad 100 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 292
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | * | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | * | 95\% | 100\% | - | * | - | * | 100\% | 97\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | * | 4\% | 0\% | - | * | - | * | 0\% | 3\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | * | 1\% | 0\% | - | * | - | * | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: ST ELMO EL
Campus Number: 227901136

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.1\% | 96.4\% | 96.0\% | 95.9\% | - | * | - | * | 94.6\% | 96.0\% | 96.6\% |
| 2012-13 | 95.8\% | 95.2\% | 96.5\% | 96.6\% | 96.7\% | 94.0\% | - | * | - | * | 96.4\% | 96.6\% | 96.9\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 292 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 29 | 9.9\% | 5.4\% | 4.2\% |
| Kindergarten | 39 | 13.4\% | 8.7\% | 7.5\% |
| Grade 1 | 58 | 19.9\% | 9.1\% | 7.9\% |
| Grade 2 | 43 | 14.7\% | 8.6\% | 7.8\% |
| Grade 3 | 41 | 14.0\% | 8.3\% | 7.6\% |
| Grade 4 | 54 | 18.5\% | 7.7\% | 7.5\% |
| Grade 5 | 28 | 9.6\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 8 | 2.7\% | 8.0\% | 12.6\% |
| Hispanic | 250 | 85.6\% | 59.6\% | 52.0\% |
| White | 28 | 9.6\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2 | 0.7\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 4 | 1.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 262 | 89.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 30 | 10.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 141 | 48.3\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 179 | 61.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 38 | 15.6\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 292
Grade Span: PK - 05 School Type: Elementary

| Student Information | Campus | District | State | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 25.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 25.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 14.1 | 18.3 |
| Grade 1 | 19.0 | 18.3 |
| Grade 2 | 12.7 | 17.4 |
| Grade 3 | 13.5 | 17.4 |
| Grade 4 | 17.0 | 17.1 |
| Grade 5 | 13.6 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: ST ELMO EL
Campus Number: 227901136

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 292
Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 29.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 28.5 | 96.6\% | 64.5\% | 64.5\% |
| Teachers | 25.0 | 84.6\% | 50.7\% | 50.8\% |
| Professional Support | 2.5 | 8.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 3.4\% | 2.9\% | 2.9\% |
| Educational Aides: | 1.0 | 3.4\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 16.5 | 55.8\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 14.0 | 56.0\% | 28.7\% | 25.6\% |
| White | 11.0 | 44.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 2.0 | 8.0\% | 24.1\% | 23.4\% |
| Females | 23.0 | 92.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 16.0 | 64.0\% | 70.9\% | 75.1\% |
| Masters | 9.0 | 36.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 3.0 | 12.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 7.0 | 28.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 9.0 | 36.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 24.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 11.7 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 11.3 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,473 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,971 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,759 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,243 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,260 | \$47,475 | \$50,715 |
| Professional Support | \$53,244 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$96,492 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | $\mathrm{n} / \mathrm{a}$ | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Grade Span: PK - 05 School Type: Elementary


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
${ }^{\prime} N$ ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus Number: 227901138

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Student Progress

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 774 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 83\% | 100\% | 71\% | 90\% | - | 77\% | - | 90\% | * | 69\% | 80\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 88\% | * | 78\% | 98\% | - | 88\% | - | 100\% | * | 82\% | 81\% |
| Writing | 2015 | 70\% | 74\% | 85\% | * | 67\% | 95\% | - | 91\% | - | 100\% | * | 74\% | 76\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 97\% | 100\% | 96\% | 97\% | - | 96\% | - | 100\% | * | 90\% | 94\% |
| Science | 2015 | 72\% | 76\% | 78\% | * | 70\% | 84\% | - | 73\% | - | 100\% | * | 65\% | 44\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 86\% | 86\% | 75\% | 93\% | - | 86\% | - | 97\% | 70\% | 76\% | 77\% |
| Reading | 2015 | 77\% | 79\% | 89\% | 92\% | 80\% | 95\% | - | 88\% | - | 95\% | 69\% | 80\% | 83\% |
| Writing | 2015 | 72\% | 71\% | 85\% | * | 67\% | 95\% | - | 91\% | - | 100\% | * | 74\% | 76\% |
| Science | 2015 | 78\% | 81\% | 78\% | * | 70\% | 84\% | - | 73\% | - | 100\% | * | 65\% | 44\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 49\% | * | 37\% | 57\% | - | 53\% | - | 47\% | * | 21\% | * |
| Reading | 2015 | 46\% | 52\% | 62\% | * | 47\% | 72\% | - | 63\% | - | 74\% | * | 39\% | * |
| Writing | 2015 | $34 \%$ | 38\% | 47\% | * | 33\% | 51\% | - | 64\% | - | * | * | 28\% | * |
| Science | 2015 | 44\% | 51\% | 52\% | * | 48\% | 54\% | - | 62\% | - | * | * | 29\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 30\% | * | 21\% | 37\% | - | 30\% | - | 38\% | * | 16\% | 20\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 774 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 40\% | * | 29\% | 50\% | - | 38\% | - | 52\% | * | 25\% | 27\% |
| Writing | 2015 | 9\% | 12\% | 10\% | * | * | 14\% | - | 16\% | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 19\% | * | * | 19\% | - | 24\% | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 75\% | * | 72\% | 70\% | - | 81\% | - | 82\% | * | 71\% | 76\% |
| Reading | 2015 | 59\% | 61\% | 74\% | * | 72\% | 70\% | - | 79\% | - | 82\% | * | 69\% | 74\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | * | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 31\% | * | 18\% | 38\% | - | 31\% | - | 55\% | * | 26\% | 27\% |
| Reading | 2015 | 16\% | 19\% | 33\% | * | 20\% | 38\% | - | 34\% | - | 55\% | * | 28\% | 31\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | * | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 48\% | * | * | * | - | 67\% | - | * | * | 41\% | 60\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 61\% | * | * | * | * | 70\% | - | * | 83\% | 41\% | 65\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus Performance $\ddagger$Total Students: 774

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 92\% | 86\% | 96\% | 93\% | - | 88\% | - | 100\% | * | 80\% | 85\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 8\% | * | * | * | - | * | - | * | * | 20\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 95\% | 86\% | 96\% | 98\% | - | 92\% | - | 100\% | 83\% | 86\% | 90\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | * | * | * | - | - | - | - | - | * | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 86\% | 78\% | - | 67\% | - | 86\% | 73\% | 73\% | - | * | 78\% | 77\% |
| Reading | 2015 | 77\% | 79\% | 89\% | 83\% | - | 80\% | - | 84\% | 93\% | 93\% | - | * | 85\% | 83\% |
| Writing | 2015 | 72\% | 71\% | 85\% | 81\% | - | * | - | 88\% | * | * | - | * | 77\% | 76\% |
| Science | 2015 | 78\% | 81\% | 78\% | 53\% | - | 53\% | - | - | * | * | - | - | 44\% | 44\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 49\% | * | - | * | - | * | * | * | - | * | * | * |
| Reading | 2015 | 46\% | 52\% | 62\% | * | - | * | - | * | * | * | - | * | * | * |
| Writing | 2015 | 34\% | 38\% | 47\% | * | - | * | - | * | * | * | - | * | * | * |
| Science | 2015 | 44\% | 51\% | 52\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 30\% | 22\% | - | 18\% | - | 24\% | 18\% | 18\% | - | 0\% | 21\% | 20\% |
| Reading | 2015 | 17\% | 24\% | 40\% | 29\% | - | 24\% | - | 31\% | 27\% | 27\% | - | 0\% | 28\% | 27\% |
| Writing | 2015 | 9\% | 12\% | 10\% | 10\% | - | 0\% | - | 12\% | 0\% | 0\% | - | 0\% | 9\% | * |
| Science | 2015 | 16\% | 21\% | 19\% | 14\% | - | 14\% | - | - | 0\% | 0\% | - | - | 12\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 75\% | 79\% | - | 70\% | - | 83\% | * | * | - | * | 77\% | 76\% |
| Reading | 2015 | 59\% | 61\% | 74\% | 77\% | - | 70\% | - | 82\% | * | * | - | * | 75\% | 74\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | * | - | * | - | - | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ducation Early Exit Late Exit Two-Way One-Way ESL Cont State Dis
STAAR Percent Exceeded Progress
All Grades

| All Subjects | 2015 | 15\% | 18\% | 31\% | 26\% | - | 22\% | - | 28\% | * | * | - | * | 27\% | 27\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 33\% | 31\% | - | 26\% | - | 33\% | * | * | - | * | 32\% | 31\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | * | - | * | - | - | - | - | * |  |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading $2015-39 \% \quad$ 38\%

| $39 \%$ | $38 \%$ | $48 \%$ | $64 \%$ | - | $*$ | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

 63\% 64\% 60\%


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 774
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 88\% | 92\% | 95\% | - | 99\% | - | 100\% | 100\% | 93\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 13\% | 6\% | 2\% | - | 1\% | - | 0\% | 0\% | 6\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 2\% | - | 0\% | - | 0\% | 0\% | 1\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: SUMMITT EL
Campus Number: 227901138
Total Students: 774

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.4\% | 97.1\% | 97.0\% | 97.2\% | * | 98.6\% | * | 95.9\% | 96.8\% | 97.4\% | 98.1\% |
| 2012-13 | 95.8\% | 95.2\% | 97.1\% | 96.7\% | 96.3\% | 97.1\% | * | 98.3\% | * | 96.4\% | 96.8\% | 97.1\% | 98.1\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus Number: 227901138

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 774
Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 774 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.4\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 57 | 7.4\% | 5.4\% | 4.2\% |
| Kindergarten | 106 | 13.7\% | 8.7\% | 7.5\% |
| Grade 1 | 138 | 17.8\% | 9.1\% | 7.9\% |
| Grade 2 | 115 | 14.9\% | 8.6\% | 7.8\% |
| Grade 3 | 122 | 15.8\% | 8.3\% | 7.6\% |
| Grade 4 | 126 | 16.3\% | 7.7\% | 7.5\% |
| Grade 5 | 107 | 13.8\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 34 | 4.4\% | 8.0\% | 12.6\% |
| Hispanic | 210 | 27.1\% | 59.6\% | 52.0\% |
| White | 302 | 39.0\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 186 | 24.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 42 | 5.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 271 | 35.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 503 | 65.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 242 | 31.3\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 0.5\% | 1.4\% | 1.5\% |
| At-Risk | 369 | 47.7\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 63 | 10.0\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 774 2014-15 Campus Profile Grade Span: EE - 05
Campus Name: SUMMITT EL
Campus Number: 227901138

| Student Information | Campus | al Educ District | State | Campus | ducatio District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.8\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 4.8\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.9\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 2.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 |  | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.7 | 18.3 |
| Grade 1 | 19.1 | 18.3 |
| Grade 2 | 17.1 | 17.4 |
| Grade 3 | 19.0 | 17.4 |
| Grade 4 | 19.6 | 17.1 |
| Grade 5 | 23.3 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus Number: 227901138

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 774
Grade Span: EE - 05 School Type: Elementary

| Staff Information | -------------------- Campus ---------------------1-1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 62.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 56.7 | 90.4\% | 64.5\% | 64.5\% |
| Teachers | 51.5 | 82.0\% | 50.7\% | 50.8\% |
| Professional Support | 3.3 | 5.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 6.0 | 9.6\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 25.0 | 39.9\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 11.0 | 21.4\% | 28.7\% | 25.6\% |
| White | 31.5 | 61.1\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 9.0 | 17.5\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 4.4 | 8.5\% | 24.1\% | 23.4\% |
| Females | 47.1 | 91.5\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 37.0 | 71.8\% | 70.9\% | 75.1\% |
| Masters | 14.5 | 28.2\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.2 | 6.2\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 5.7 | 11.1\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 11.0 | 21.4\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 17.9 | 34.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 13.7 | 26.6\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.0 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 774
Grade Span: EE - 05

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 11.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,823 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,453 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,814 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,870 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$53,985 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,278 | \$47,475 | \$50,715 |
| Professional Support | \$53,507 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 774 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 233 | 30.1\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 34 | 4.4\% | 7.3\% | 7.6\% |
| Special Education | 55 | 7.1\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 3.8\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 4.6 | 8.9\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 41.8 | 81.2\% | 64.0\% | 72.6\% |
| Special Education | 3.1 | 6.0\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus Number: 227901139

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 228

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 76\% | 78\% | 73\% | * | - | - | - | - | - | 75\% | 70\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 65\% | 45\% | 78\% | * | - | - | - | - | - | 66\% | 77\% |
| Writing | 2015 | 70\% | 74\% | 52\% | 50\% | 53\% | * | - | - | - | - | * | 48\% | 67\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 88\% | 88\% | 88\% | - | - | - | - | - | - | 88\% | * |
| Science | 2015 | 72\% | 76\% | 67\% | * | 86\% | - | - | - | - | - | - | 67\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 67\% | 60\% | 72\% | * | - | - | - | - | * | 66\% | 73\% |
| Reading | 2015 | 77\% | 79\% | 74\% | 68\% | 78\% | * | - | - | - | - | - | 74\% | 75\% |
| Writing | 2015 | 72\% | 71\% | 52\% | 50\% | 53\% | * | - | - | - | - | * | 48\% | 67\% |
| Science | 2015 | 78\% | 81\% | 67\% | * | 86\% | - | - | - | - | - | - | 67\% | * |


| STAAR Percent at Posts All Grades | adin | ndar |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 17\% | * | 21\% | * | - | - | - | - | * | 16\% | * |
| Reading | 2015 | 46\% | 52\% | 22\% | * | 25\% | * | - | - | - | - | - | 21\% | * |
| Writing | 2015 | 34\% | 38\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 44\% | 51\% | 40\% | * | 71\% | - | - | - | - | - | - | 40\% | * |

STAAR Percent at Advanced Standard
All Grades
All Subjects 2015
2015 16\%
22\%
8\%
8\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 228 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 13\% | * | 12\% | * | - | - | - | - | - | 12\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | - | - | - | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 55\% | * | * | * | - | - | - | - | - | 56\% | * |
| Reading | 2015 | 59\% | 61\% | 58\% | * | * | * | - | - | - | - | - | 58\% | * |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 11\% | * | * | * | - | - | - | - | - | 11\% | * |
| Reading | 2015 | 16\% | 19\% | 12\% | * | * | * | - | - | - | - | - | 13\% | * |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading
2014 45\% 44\% * * *

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 228 2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 67\% | 50\% | 89\% | - | - | - | - | - | * | 67\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 33\% | 50\% | * | - | - | - | - | - | * | 33\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 81\% | 75\% | 89\% | - | - | - | - | - | * | 81\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | * | * | - | - | - | - | - | - | * | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | ce Repo |  |  |  |  |  | Total S | ts: 228 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: SIMS EL |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | K - 05 |
| Campus Number: 227901139 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in All Grades | ctory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 67\% | 73\% | - | * | - | 71\% | - | - | - | - | 73\% | 73\% |
| Reading | 2015 | 77\% | 79\% | 74\% | 75\% | - | * | - | 74\% | - | - | - | - | 75\% | 75\% |
| Writing | 2015 | 72\% | 71\% | 52\% | 67\% | - | - | - | 67\% | - | - | - | - | 67\% | 67\% |
| Science | 2015 | 78\% | 81\% | 67\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Postseco All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 17\% | * | - | * | - | * | - | - | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 22\% | * | - | * | - | * | - | - | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | * | * | - | - | - | * | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 40\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Advance All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 8\% | 8\% | - | 0\% | - | 9\% | - | - | - | - | 8\% | * |
| Reading | 2015 | 17\% | 24\% | 13\% | 13\% | - | 0\% | - | 13\% | - | - | - | - | 13\% | * |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | - | - | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | - | - | - | - | 0\% | * |
| STAAR Percent Met or Exce All Grades | Pogres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 55\% | * | - | * | - | * | - | - | - | - | * | * |
| Reading | 2015 | 59\% | 61\% | 58\% | * | - | * | - | * | - | - | - | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | - | - | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 228
Grade Span: PK - 05
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

STAAR Percent Exceeded Progress
All Grades

| All Subjects | 2015 | 15\% | 18\% | 11\% | * | - | * | - | * | - | - | - | - | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 12\% | * | - | * | - | * | - | - | - | - | * |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | - | - | - | - | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 40\%

| 2015 | 39\% | 38\% | 40\% |
| :---: | :---: | :---: | :---: |
| 2014 | 45\% | 44\% |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 228

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \begin{array}{c} \text { Special } \\ \text { Ed } \end{array} \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 98\% | 98\% | 99\% | 100\% | - | - | - | - | * | 98\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 89\% | 94\% | 100\% | - | - | - | - | * | 92\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 9\% | 4\% | 0\% | - | - | - | - | * | 6\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | * | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 2\% | 2\% | 1\% | 0\% | - | - | - | - | * | 2\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | - | - | - | * | 1\% | 0\% |
| Other | 0\% | 0\% | 1\% | 2\% | 0\% | 0\% | - | - | - | - | * | 1\% | 0\% |

# TEXAS EDUCATION AGENCY 

# Total Students: 228 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.7\% | 96.4\% | 96.9\% | * | - | - | - | * | 94.3\% | 96.7\% | 98.1\% |
| 2012-13 | 95.8\% | 95.2\% | 95.2\% | 94.3\% | 95.7\% | * | - | * | - | * | 92.6\% | 95.3\% | 97.5\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SIMS EL
Texas Academic Performance Report
Total Students: 228 2014-15 Campus Profile
Campus Number: 227901139

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 228 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 26 | 11.4\% | 5.4\% | 4.2\% |
| Kindergarten | 28 | 12.3\% | 8.7\% | 7.5\% |
| Grade 1 | 39 | 17.1\% | 9.1\% | 7.9\% |
| Grade 2 | 44 | 19.3\% | 8.6\% | 7.8\% |
| Grade 3 | 31 | 13.6\% | 8.3\% | 7.6\% |
| Grade 4 | 37 | 16.2\% | 7.7\% | 7.5\% |
| Grade 5 | 23 | 10.1\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 100 | 43.9\% | 8.0\% | 12.6\% |
| Hispanic | 118 | 51.8\% | 59.6\% | 52.0\% |
| White | 8 | 3.5\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 2 | 0.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 217 | 95.2\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 11 | 4.8\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 62 | 27.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 139 | 61.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 54 | 24.7\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 228
Grade Span: PK - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | 2.1\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 2.7\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 13.2 | 18.3 |
| Grade 1 | 17.8 | 18.3 |
| Grade 2 | 12.0 | 17.4 |
| Grade 3 | 13.2 | 17.4 |
| Grade 4 | 13.1 | 17.1 |
| Grade 5 | 13.4 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus Number: 227901139

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 228
Grade Span: PK - 05 School Type: Elementary

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 26.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 25.0 | 93.0\% | 64.5\% | 64.5\% |
| Teachers | 19.7 | 73.2\% | 50.7\% | 50.8\% |
| Professional Support | 3.3 | 12.3\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 7.4\% | 2.9\% | 2.9\% |
| Educational Aides: | 1.9 | 7.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 17.8 | 66.1\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.9 | 30.0\% | 6.4\% | 9.9\% |
| Hispanic | 5.8 | 29.4\% | 28.7\% | 25.6\% |
| White | 8.0 | 40.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 6.1 | 31.0\% | 24.1\% | 23.4\% |
| Females | 13.6 | 69.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 15.5 | 78.8\% | 70.9\% | 75.1\% |
| Masters | 4.2 | 21.2\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 7.6 | 38.8\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 4.9 | 25.1\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 1.6 | 8.3\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 5.5 | 27.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 11.6 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 228
Grade Span: PK - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.6 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.8 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,349 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,953 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,743 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,963 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,938 | \$47,475 | \$50,715 |
| Professional Support | \$47,594 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |


| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 62 | 27.2\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 7 | 3.1\% | 7.3\% | 7.6\% |
| Special Education | 14 | 6.1\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.9 | 4.4\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.0 | 10.2\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 16.8 | 85.4\% | 64.0\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus Number: 227901140

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Student Progress
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 496
Grade Span: EE - 05
School Type: Elementary

Campus Name: TRAVIS HTS EL
Campus Number: 227901140

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 71\% | * | 63\% | 100\% | - | - | - | * | 71\% | 54\% | 64\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 72\% | * | 64\% | 100\% | * | - | - | * | * | 68\% | 43\% |
| Writing | 2015 | 70\% | 74\% | 64\% | * | 58\% | 100\% | * | - | - | * | * | 55\% | 46\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 92\% | * | 88\% | 100\% | - | - | - | * | * | 88\% | 88\% |
| Science | 2015 | 72\% | 76\% | 76\% | * | 66\% | 100\% | - | - | - | * | * | 63\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 75\% | 62\% | 67\% | 100\% | * | - | - | 92\% | 55\% | 65\% | 56\% |
| Reading | 2015 | 77\% | 79\% | 78\% | 63\% | 70\% | 100\% | * | - | - | 86\% | 73\% | 69\% | 61\% |
| Writing | 2015 | 72\% | 71\% | 64\% | * | 58\% | 100\% | * | - | - | * | * | 55\% | 46\% |
| Science | 2015 | 78\% | 81\% | 76\% | * | 66\% | 100\% | - | - | - | * | * | 63\% | * |


| STAAR Percent at Postse All Grades | eadin | ndar |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 38\% | * | 25\% | 72\% | * | - | - | 86\% | * | 19\% | * |
| Reading | 2015 | 46\% | 52\% | 49\% | * | 37\% | 86\% | * | - | - | 86\% | 36\% | 30\% | * |
| Writing | 2015 | 34\% | 38\% | 24\% | * | * | 63\% | * | - | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 46\% | * | 32\% | 80\% | - | - | - | * | * | 26\% | * |

STAAR Percent at Advanced Standard
All Grades


TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 496 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 32\% | * | 19\% | 65\% | * | - | - | 71\% | * | 16\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | * | - | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 27\% | * | 16\% | 50\% | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 69\% | * | 60\% | 89\% | * | - | - | * | * | 62\% | 50\% |
| Reading | 2015 | 59\% | 61\% | 70\% | * | 62\% | 89\% | * | - | - | * | * | 63\% | 54\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 30\% | * | 31\% | 32\% | * | - | - | * | * | 28\% | 27\% |
| Reading | 2015 | 16\% | 19\% | 31\% | * | 32\% | 32\% | * | - | - | * | * | 28\% | 29\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 42\% | * | 45\% | - | - | - | - | * | * | 42\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 68\% | * | 70\% | - | - | - | - | - | * | 67\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 496 2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 67\% | * | 57\% | 100\% | - | - | - | * | * | 53\% | 50\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 33\% | * | 43\% | * | - | - | - | * | 89\% | 47\% | 50\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 84\% | * | 78\% | 100\% | - | - | - | * | * | 76\% | 70\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | - | - | - | - | - | - | * | - |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 75\% | 61\% | - | * | 64\% | - | * | * | - | * | 56\% | 56\% |
| Reading | 2015 | 77\% | 79\% | 78\% | 65\% | - | * | 67\% | - | * | * | - | * | 60\% | 61\% |
| Writing | 2015 | 72\% | 71\% | 64\% | 55\% | - | - | 55\% | - | * | * | - | - | 46\% | 46\% |
| Science | 2015 | 78\% | 81\% | 76\% | * | - | * | * | - | - | - | - | * | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 38\% | * | - | * | * | - | - | - | - | * | * | * |
| Reading | 2015 | 46\% | 52\% | 49\% | * | - | * | * | - | - | - | - | * | * | * |
| Writing | 2015 | 34\% | 38\% | 24\% | * | - | - | * | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 46\% | * | - | * | * | - | - | - | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 26\% | 6\% | - | 0\% | 6\% | - | 0\% | 0\% | - | 0\% | 5\% | * |
| Reading | 2015 | 17\% | 24\% | 32\% | 6\% | - | 0\% | 7\% | - | 0\% | 0\% | - | 0\% | 6\% | * |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | 0\% | - | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 27\% | 14\% | - | 0\% | 17\% | - | - | - | - | 0\% | 14\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 69\% | 65\% | - | * | 68\% | - | * | * | - | * | 52\% | 50\% |
| Reading | 2015 | 59\% | 61\% | 70\% | 65\% | - | * | 68\% | - | * | * | - | * | 57\% | 54\% |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 496

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way ESL ESL LEP No LEP With ESL Content Pull-Qut Services Services Pull-Out Services Services ELL STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 30\% | 35\% | - | * | 37\% | - | * | * | - | * | 28\% | 27\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 31\% | 35\% | - | * | 37\% | - | * | * | - | * | 30\% | 29\% |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | - | - | * |  |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 42\%

| 2014 | $45 \%$ | $44 \%$ | $\mathbf{6 8 \%}$ |
| :--- | :--- | :--- | :--- |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 496
2014-15 Campus Participation $\ddagger$
Campus Name: TRAVIS HTS EL
Campus Number: 227901140

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 98\% | * | - | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 100\% | 96\% | 96\% | * | - | - | 100\% | 96\% | 97\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 0\% | 3\% | 2\% | * | - | - | 0\% | 4\% | 2\% | 0\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | - | - | 0\% | 0\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 2\% | * | - | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 2\% | * | - | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Total Students: 496

## 2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 227901140

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 95.6\% | 94.8\% | 95.2\% | 97.4\% | - | * | - | 95.6\% | 95.1\% | 94.8\% | 98.1\% |
| 2012-13 | 95.8\% | 95.2\% | 95.8\% | 94.7\% | 95.7\% | 96.2\% | * | * | - | 97.1\% | 96.1\% | 95.4\% | 97.5\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 496 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.2\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 48 | 9.7\% | 5.4\% | 4.2\% |
| Kindergarten | 85 | 17.1\% | 8.7\% | 7.5\% |
| Grade 1 | 88 | 17.7\% | 9.1\% | 7.9\% |
| Grade 2 | 88 | 17.7\% | 8.6\% | 7.8\% |
| Grade 3 | 72 | 14.5\% | 8.3\% | 7.6\% |
| Grade 4 | 56 | 11.3\% | 7.7\% | 7.5\% |
| Grade 5 | 58 | 11.7\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 38 | 7.7\% | 8.0\% | 12.6\% |
| Hispanic | 344 | 69.4\% | 59.6\% | 52.0\% |
| White | 97 | 19.6\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 2 | 0.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 14 | 2.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 363 | 73.2\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 133 | 26.8\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 113 | 22.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 306 | 61.7\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 63 | 15.7\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 496 Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates --------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.8\% | 1.1\% | 2.0\% | 7.1\% | 4.7\% | 8.6\% |
| Grade 1 | 10.8\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 8.3\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 3.8\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 18.2 | 18.3 |
| Grade 1 | 16.5 | 18.3 |
| Grade 2 | 16.2 | 17.4 |
| Grade 3 | 14.6 | 17.4 |
| Grade 4 | 16.6 | 17.1 |
| Grade 5 | 16.9 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus Number: 227901140

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 496
Grade Span: EE - 05 School Type: Elementary

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 51.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.4 | 86.4\% | 64.5\% | 64.5\% |
| Teachers | 39.9 | 77.6\% | 50.7\% | 50.8\% |
| Professional Support | 2.6 | 5.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.9\% | 2.9\% | 2.9\% |
| Educational Aides: | 7.0 | 13.6\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 20.7 | 40.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.1 | 5.3\% | 6.4\% | 9.9\% |
| Hispanic | 11.0 | 27.6\% | 28.7\% | 25.6\% |
| White | 25.3 | 63.3\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 2.5\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.5 | 1.3\% | 0.3\% | 1.1\% |
| Males | 5.0 | 12.5\% | 24.1\% | 23.4\% |
| Females | 34.9 | 87.5\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 26.8 | 67.1\% | 70.9\% | 75.1\% |
| Masters | 13.1 | 32.9\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.5\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 15.5 | 38.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.3 | 25.7\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 8.0 | 20.1\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 5.1 | 12.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.4 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,387 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,951 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,232 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,365 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,633 | \$47,475 | \$50,715 |
| Professional Support | \$47,862 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$75,492 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 496 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 205 | 41.3\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 42 | 8.5\% | 7.3\% | 7.6\% |
| Special Education | 64 | 12.9\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.4 | 3.6\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.5 | 8.8\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 30.3 | 76.0\% | 64.0\% | 72.6\% |
| Special Education | 4.6 | 11.6\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 660 Grade Span: EE - 05 School Type: Elementary

Campus Number: 227901141

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 61\% | * | 60\% | * | - | * | - | * | * | 62\% | 58\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 61\% | 64\% | 62\% | * | - | * | - | - | * | 60\% | 63\% |
| Writing | 2015 | 70\% | 74\% | 56\% | 55\% | 55\% | * | - | * | - | - | * | 55\% | 64\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 79\% | * | 76\% | * | - | * | - | * | * | 78\% | 71\% |
| Science | 2015 | 72\% | 76\% | 51\% | * | 49\% | * | - | * | - | * | * | 49\% | 42\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 61\% | 68\% | 60\% | 60\% | - | 56\% | - | * | * | 61\% | 60\% |
| Reading | 2015 | 77\% | 79\% | 67\% | 72\% | 66\% | * | - | * | - | * | * | 66\% | 64\% |
| Writing | 2015 | 72\% | 71\% | 56\% | 55\% | 55\% | * | - | * | - | - | * | 55\% | 64\% |
| Science | 2015 | 78\% | 81\% | 51\% | * | 49\% | * | - | * | - | * | * | 49\% | 42\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 20\% | * | 19\% | * | - | * | - | * | * | 19\% | 17\% |
| Reading | 2015 | 46\% | 52\% | 24\% | 31\% | 23\% | * | - | * | - | * | * | 24\% | 22\% |
| Writing | 2015 | $34 \%$ | 38\% | 19\% | * | 21\% | * | - | * | - | - | * | 20\% | 24\% |
| Science | 2015 | 44\% | 51\% | 29\% | * | 26\% | * | - | * | - | * | * | 26\% | 16\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 9\% | * | 10\% | * | - | * | - | * | * | 9\% | 9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 660 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 13\% | * | 14\% | * | - | * | - | * | * | 12\% | 13\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | * | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 58\% | * | 61\% | * | - | * | - | * | * | 57\% | 59\% |
| Reading | 2015 | 59\% | 61\% | 59\% | * | 62\% | * | - | * | - | * | * | 59\% | 60\% |
| Writing | 2015 | 56\% | 46\% | * | * | * | - | - | * | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 25\% | * | 27\% | * | - | * | - | * | * | 26\% | 24\% |
| Reading | 2015 | 16\% | 19\% | 26\% | * | 28\% | * | - | * | - | * | * | 27\% | 26\% |
| Writing | 2015 | 7\% | 5\% | * | * | * | - | - | * | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 46\% | * | 45\% | * | - | * | - | * | * | 45\% | 44\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 41\% | * | 36\% | * | - | * | - | - | * | 39\% | 39\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 660

## 2014-15 Campus Performance $\ddagger$

Campus Name: WALNUT CREEK EL
Campus Number: 227901141

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 62\% | * | 57\% | * | - | * | - | * | * | 60\% | 51\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 38\% | * | 43\% | * | - | * | - | * | * | 40\% | 49\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 77\% | * | 74\% | * | - | * | - | * | * | 75\% | 70\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | * | 100\% | - | - | - | - | - | - | 100\% | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 61\% | 61\% | - | 60\% | - | 62\% | 50\% | 50\% | - | * | 61\% | 60\% |
| Reading | 2015 | 77\% | 79\% | 67\% | 65\% | - | 74\% | - | 61\% | 55\% | 55\% | - | * | 64\% | 64\% |
| Writing | 2015 | 72\% | 71\% | 56\% | 64\% | - | - | - | 64\% | * | * | - | - | 64\% | 64\% |
| Science | 2015 | 78\% | 81\% | 51\% | 44\% | - | 44\% | - | - | * | * | - | - | 42\% | 42\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 20\% | 17\% | - | * | - | 19\% | * | * | - | - | 17\% | 17\% |
| Reading | 2015 | 46\% | 52\% | 24\% | 22\% | - | 24\% | - | 21\% | * | * | - | - | 22\% | 22\% |
| Writing | 2015 | $34 \%$ | 38\% | 19\% | 24\% | - | - | - | 24\% | - | - | - | - | 24\% | 24\% |
| Science | 2015 | 44\% | 51\% | 29\% | 15\% | - | 15\% | - | - | * | * | - | - | 16\% | 16\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 9\% | 9\% | - | 8\% | - | 10\% | 6\% | 6\% | - | 0\% | 9\% | 9\% |
| Reading | 2015 | 17\% | 24\% | 13\% | 14\% | - | 16\% | - | 13\% | 9\% | 9\% | - | 0\% | 13\% | 13\% |
| Writing | 2015 | 9\% | 12\% | * | 4\% | - | - | - | 4\% | 0\% | 0\% | - | - | 4\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 58\% | 58\% | - | 68\% | - | 52\% | * | * | - | - | 59\% | 59\% |
| Reading | 2015 | 59\% | 61\% | 59\% | 60\% | - | 68\% | - | 55\% | * | * | - | - | 60\% | 60\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 660
Grade Span: EE - 05
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way ES ESL ESL LEP No LEP With Total ELL STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 25\% | 25\% | - | 27\% | - | 24\% | * | * | - | - | 24\% | 24\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 26\% | 26\% | - | 27\% | - | 25\% | * | * | - | - | 26\% | 26\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | * | * | - | - | * |  |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 46\% | 48\% | - | 64\% | - | 39\% | * | * | - | - | 44\% | 44\% |
|  | 2014 | 45\% | 44\% | 41\% | 33\% | - | 33\% | - | - | * | * | - | - | 39\% | 39\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 89\% | 70\% | 92\% | 63\% | - | 100\% | - | * | 71\% | 89\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 30\% | 4\% | 31\% | - | 0\% | - | * | 29\% | 7\% | 6\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 3\% | 6\% | - | 0\% | - | * | 0\% | 3\% | 5\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 660
2014-15 Campus Attendance and Postsecondary Readiness
Campus Number: 227901141

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{gathered} \text { Pacific } \\ \text { Islander } \\ \hline \end{gathered}$ | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.7\% | 96.3\% | 96.9\% | 95.6\% | * | 97.2\% | - | 91.2\% | 95.7\% | 96.7\% | 97.3\% |
| 2012-13 | 95.8\% | 95.2\% | 96.9\% | 96.4\% | 97.1\% | 94.3\% | * | 98.1\% | - | 94.4\% | 95.8\% | 96.9\% | 97.3\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 660

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 660 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 7 | 1.1\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 104 | 15.8\% | 5.4\% | 4.2\% |
| Kindergarten | 104 | 15.8\% | 8.7\% | 7.5\% |
| Grade 1 | 99 | 15.0\% | 9.1\% | 7.9\% |
| Grade 2 | 104 | 15.8\% | 8.6\% | 7.8\% |
| Grade 3 | 75 | 11.4\% | 8.3\% | 7.6\% |
| Grade 4 | 93 | 14.1\% | 7.7\% | 7.5\% |
| Grade 5 | 74 | 11.2\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 80 | 12.1\% | 8.0\% | 12.6\% |
| Hispanic | 521 | 78.9\% | 59.6\% | 52.0\% |
| White | 33 | 5.0\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 15 | 2.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 11 | 1.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 605 | 91.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 55 | 8.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 449 | 68.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 554 | 83.9\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 130 | 25.2\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 660 Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ----- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 1.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 1.2\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.3 | 18.3 |
| Grade 1 | 19.8 | 18.3 |
| Grade 2 | 20.4 | 17.4 |
| Grade 3 | 18.3 | 17.4 |
| Grade 4 | 17.6 | 17.1 |
| Grade 5 | 20.9 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 15.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 660 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 55.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 51.0 | 92.7\% | 64.5\% | 64.5\% |
| Teachers | 42.4 | 77.0\% | 50.7\% | 50.8\% |
| Professional Support | 6.1 | 11.1\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.5 | 4.5\% | 2.9\% | 2.9\% |
| Educational Aides: | 4.0 | 7.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 36.0 | 65.5\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 7.1\% | 6.4\% | 9.9\% |
| Hispanic | 23.6 | 55.7\% | 28.7\% | 25.6\% |
| White | 15.8 | 37.2\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 7.3 | 17.1\% | 24.1\% | 23.4\% |
| Females | 35.1 | 82.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 32.1 | 75.8\% | 70.9\% | 75.1\% |
| Masters | 10.3 | 24.2\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.2 | 7.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 14.3 | 33.7\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 12.0 | 28.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 5.9 | 13.9\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 16.5\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.6 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 660 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.2 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.4 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,633 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,317 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,805 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,585 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,633 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only):Teachers |  |  |  |
|  |  |  |  |
| Professional Support | \$49,875 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$68,947 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 660 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 448 | 67.9\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 7 | 1.1\% | 7.3\% | 7.6\% |
| Special Education | 40 | 6.1\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.7 | 8.6\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 6.0 | 14.2\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 30.7 | 72.5\% | 64.0\% | 72.6\% |
| Special Education | 2.0 | 4.7\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PATTON EL
Campus Number: 227901143

2015 Accountability Rating: Met Standard
Distinction Designations:
Top 25 Percent: Student Progress

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 941
Grade Span: PK - 05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ <br> Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 89\% | * | 83\% | 94\% | - | 94\% | - | * | * | 70\% | 86\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 89\% | * | 78\% | 92\% | - | 100\% | - | 86\% | 83\% | 88\% | * |
| Writing | 2015 | 70\% | 74\% | 85\% | * | 75\% | 86\% | - | 100\% | - | 83\% | * | 92\% | 83\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 91\% | * | 89\% | 94\% | * | * | - | 100\% | 50\% | 77\% | * |
| Science | 2015 | 72\% | 76\% | 83\% | * | 76\% | 89\% | * | * | - | 100\% | 38\% | 63\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 87\% | 56\% | 81\% | 91\% | * | 97\% | - | 90\% | 55\% | 77\% | 83\% |
| Reading | 2015 | 77\% | 79\% | 89\% | 57\% | 84\% | 93\% | * | 96\% | - | 89\% | 65\% | 77\% | 84\% |
| Writing | 2015 | 72\% | 71\% | 85\% | * | 75\% | 86\% | - | 100\% | - | 83\% | * | 92\% | 83\% |
| Science | 2015 | 78\% | 81\% | 83\% | * | 76\% | 89\% | * | * | - | 100\% | 38\% | 63\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 49\% | * | 32\% | 57\% | * | 71\% | - | 41\% | * | 30\% | * |
| Reading | 2015 | 46\% | 52\% | 65\% | * | 53\% | 71\% | * | 71\% | - | 71\% | 22\% | 44\% | * |
| Writing | 2015 | 34\% | 38\% | 44\% | * | 24\% | 47\% | - | * | - | * | * | 30\% | - |
| Science | 2015 | 44\% | 51\% | 46\% | * | 32\% | 59\% | * | * | - | * | * | 27\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 31\% | * | 18\% | 37\% | * | 47\% | - | 29\% | * | 15\% | 27\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 941 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 41\% | * | 25\% | 49\% | * | 50\% | - | 42\% | * | 19\% | 35\% |
| Writing | 2015 | 9\% | 12\% | 9\% | * | * | 9\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 22\% | * | * | 33\% | * | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 77\% | * | 77\% | 79\% | * | 67\% | - | 71\% | 79\% | 71\% | 71\% |
| Reading | 2015 | 59\% | 61\% | 77\% | * | 77\% | 79\% | * | 67\% | - | 71\% | 79\% | 70\% | 71\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 33\% | * | 33\% | 31\% | * | 47\% | - | 36\% | 64\% | 41\% | 46\% |
| Reading | 2015 | 16\% | 19\% | 33\% | * | 35\% | 31\% | * | 47\% | - | 36\% | 64\% | 42\% | 52\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 61\% | * | 69\% | 59\% | - | - | - | * | 45\% | 63\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 48\% | * | 42\% | 54\% | - | - | - | * | 50\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 941 2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 83\% | * | 76\% | 91\% | * | * | - | 100\% | 33\% | 55\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 17\% | 78\% | 24\% | 9\% | * | * | - | * | 67\% | 45\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 90\% | * | 89\% | 94\% | * | * | - | 100\% | 47\% | 74\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | - | * | - | - | - | * | * | * | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \\ & \hline \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 87\% | - | - | - | - | - | 83\% | 83\% | - | - | 83\% | 83\% |
| Reading | 2015 | 77\% | 79\% | 89\% | - | - | - | - | - | 84\% | 84\% | - | - | 84\% | 84\% |
| Writing | 2015 | 72\% | 71\% | 85\% | - | - | - | - | - | 83\% | 83\% | - | - | 83\% | 83\% |
| Science | 2015 | 78\% | 81\% | 83\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 49\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 65\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 44\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 46\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 31\% | - | - | - | - | - | 27\% | 27\% | - | - | 27\% | 27\% |
| Reading | 2015 | 17\% | 24\% | 41\% | - | - | - | - | - | 35\% | 35\% | - | - | 35\% | 35\% |
| Writing | 2015 | 9\% | 12\% | 9\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 22\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 77\% | - | - | - | - | - | 71\% | 71\% | - | - | 71\% | 71\% |
| Reading | 2015 | 59\% | 61\% | 77\% | - | - | - | - | - | 71\% | 71\% | - | - | 71\% | 71\% |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * |  |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 941 Grade Span: PK - 05 (Current Year ELL Students)

Bilingual $\mathrm{BE}-$ Trans BE -Trans BE-Dual BE-Dual $\begin{array}{rrrrr} & \text { ESL } & \text { ESL } & \text { LEP No } & \text { LEP With } \\ \text { ESL } & \text { Content } & \text { Pull-Out } & \text { Services } & \text { Services }\end{array}$ ELL State District Campus Education Early Exit Late Exit Two-Way One-Way EsL Cont STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 33\% | - | - | - | - | - | 46\% | 46\% | - | - | 46\% | 46\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 33\% | - | - | - | - | - | 52\% | 52\% | - | - | 52\% | 52\% |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | - | - | * |  |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Sum of Grades 4-8 |  |  |  |  |
| Reading |  |  |  |  |
|  | 2015 | $39 \%$ | $38 \%$ | $\mathbf{6 1 \%}$ |
|  | 2014 | $45 \%$ | $44 \%$ | $\mathbf{4 8} \%$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 941

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | * | 100\% | - | 97\% | 100\% | 99\% | 98\% |
| Included in Accountability | 94\% | 94\% | 95\% | 89\% | 96\% | 97\% | * | 78\% | - | 97\% | 98\% | 92\% | 79\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 11\% | 3\% | 3\% | * | 13\% | - | 0\% | 2\% | 8\% | 12\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | * | 9\% | - | 0\% | 0\% | 0\% | 8\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | - | 3\% | 0\% | 1\% | 2\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | - | 3\% | 0\% | 1\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: PATTON EL
Campus Number: 227901143

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.8\% | 97.0\% | 96.4\% | 96.9\% | * | 97.4\% | - | 95.8\% | 95.8\% | 96.4\% | 97.3\% |
| 2012-13 | 95.8\% | 95.2\% | 96.4\% | 97.3\% | 96.2\% | 96.4\% | * | 97.4\% | - | 95.8\% | 95.5\% | 96.2\% | 97.0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 941 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 52 | 5.5\% | 5.4\% | 4.2\% |
| Kindergarten | 139 | 14.8\% | 8.7\% | 7.5\% |
| Grade 1 | 147 | 15.6\% | 9.1\% | 7.9\% |
| Grade 2 | 153 | 16.3\% | 8.6\% | 7.8\% |
| Grade 3 | 155 | 16.5\% | 8.3\% | 7.6\% |
| Grade 4 | 152 | 16.2\% | 7.7\% | 7.5\% |
| Grade 5 | 143 | 15.2\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 36 | 3.8\% | 8.0\% | 12.6\% |
| Hispanic | 241 | 25.6\% | 59.6\% | 52.0\% |
| White | 496 | 52.7\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 126 | 13.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 41 | 4.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 214 | 22.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 727 | 77.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 136 | 14.5\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 346 | 36.8\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 71 | 8.8\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 941 2014-15 Campus Profile


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PATTON EL
Campus Number: 227901143

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 941 Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 66.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 60.9 | 91.0\% | 64.5\% | 64.5\% |
| Teachers | 56.3 | 84.1\% | 50.7\% | 50.8\% |
| Professional Support | 2.6 | 3.9\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 6.0 | 9.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 10.5 | 15.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 8.5 | 15.1\% | 28.7\% | 25.6\% |
| White | 47.8 | 84.9\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 7.2 | 12.8\% | 24.1\% | 23.4\% |
| Females | 49.1 | 87.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 42.3 | 75.1\% | 70.9\% | 75.1\% |
| Masters | 14.0 | 24.9\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 1.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 11.0 | 19.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 13.2 | 23.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 18.1 | 32.1\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 13.0 | 23.1\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.7 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 941

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 11.7 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,908 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,405 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,668 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,249 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,370 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,012 | \$47,475 | \$50,715 |
| Professional Support | \$61,203 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 941 Grade Span: PK - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 135 | 14.3\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 69 | 7.3\% | 7.3\% | 7.6\% |
| Special Education | 52 | 5.5\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.4 | 4.2\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 5.3\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 46.6 | 82.8\% | 64.0\% | 72.6\% |
| Special Education | 4.3 | 7.7\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus Number: 227901144

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 723
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 76\% | * | 75\% | * | * | - | - | - | * | 76\% | 74\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 68\% | * | 70\% | * | * | * | - | * | - | 67\% | 68\% |
| Writing | 2015 | 70\% | 74\% | 68\% | * | 70\% | * | * | * | - | * | * | 68\% | 74\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 92\% | * | 91\% | * | - | * | - | * | * | 92\% | 91\% |
| Science | 2015 | 72\% | 76\% | 54\% | * | 52\% | * | - | * | - | * | * | 52\% | 49\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 71\% | 55\% | 72\% | 94\% | * | * | - | * | 67\% | 71\% | 71\% |
| Reading | 2015 | 77\% | 79\% | 77\% | 62\% | 77\% | 90\% | * | * | - | * | 75\% | 77\% | 76\% |
| Writing | 2015 | 72\% | 71\% | 68\% | * | 70\% | * | * | * | - | * | * | 68\% | 74\% |
| Science | 2015 | 78\% | 81\% | 54\% | * | 52\% | * | - | * | - | * | * | 52\% | 49\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 20\% | * | 20\% | * | * | * | - | * | * | 19\% | 21\% |
| Reading | 2015 | 46\% | 52\% | 27\% | * | 27\% | * | * | * | - | * | * | 26\% | 28\% |
| Writing | 2015 | $34 \%$ | 38\% | 16\% | * | 16\% | * | * | - | - | * | * | 14\% | 15\% |
| Science | 2015 | 44\% | 51\% | 18\% | * | 15\% | * | - | * | - | * | * | 17\% | 17\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 10\% | * | 10\% | 31\% | * | * | - | * | * | 9\% | 10\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 723 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 13\% | * | 13\% | * | * | * | - | * | * | 11\% | 12\% |
| Writing | 2015 | 9\% | 12\% | 7\% | * | 6\% | * | * | * | - | * | * | 7\% | 8\% |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 66\% | * | 67\% | * | * | * | - | * | * | 66\% | 68\% |
| Reading | 2015 | 59\% | 61\% | 65\% | * | 66\% | * | * | * | - | * | * | 65\% | 67\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | * | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 20\% | * | 20\% | * | * | * | - | * | * | 19\% | 22\% |
| Reading | 2015 | 16\% | 19\% | 19\% | * | 20\% | * | * | * | - | * | * | 18\% | 20\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | * | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 50\% | * | 51\% | - | * | - | - | - | * | 50\% | 48\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 52\% | * | 50\% | - | - | - | - | - | * | 50\% | 50\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 723

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 76\% | * | 79\% | * | - | * | - | - | * | 75\% | 80\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 24\% | * | 21\% | * | - | * | - | - | * | 25\% | 20\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 91\% | * | 91\% | * | - | * | - | * | * | 90\% | 91\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | - | - | - | - | - | * | * | * |

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With
State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services
STAAR Percent at Phase-in Satisfactory Standard or Above
All Grades

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 71\% | 71\% | - | - | 72\% | 70\% | 73\% | 73\% | - | - | 71\% | 71\% |
| Reading | 2015 | 77\% | 79\% | 77\% | 77\% | - | - | 80\% | 73\% | 64\% | 64\% | - | - | 76\% | 76\% |
| Writing | 2015 | 72\% | 71\% | 68\% | 74\% | - | - | 63\% | 84\% | * | * | - | - | 74\% | 74\% |
| Science | 2015 | 78\% | 81\% | 54\% | 45\% | - | - | 59\% | * | * | * | - | - | 49\% | 49\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 20\% | 21\% | - | - | 25\% | 18\% | * | * | - | - | 21\% | 21\% |
| Reading | 2015 | 46\% | 52\% | 27\% | 28\% | - | - | 39\% | 18\% | * | * | - | - | 28\% | 28\% |
| Writing | 2015 | 34\% | 38\% | 16\% | 16\% | - | - | * | 14\% | * | * | - | - | 15\% | 15\% |
| Science | 2015 | 44\% | 51\% | 18\% | 15\% | - | - | 22\% | * | * | * | - | - | 17\% | 17\% |


| STAAR Percent All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 10\% | 9\% | - | - | 12\% | 6\% | 23\% | 23\% | - | - | 10\% | 10\% |
| Reading | 2015 | 17\% | 24\% | 13\% | 11\% | - | - | 14\% | 9\% | 21\% | 21\% | - | - | 12\% | 12\% |
| Writing | 2015 | 9\% | 12\% | 7\% | 6\% | - | - | 9\% | 3\% | 40\% | 40\% | - | - | 8\% | 8\% |
| Science | 2015 | 16\% | 21\% | * | 5\% | - | - | 7\% | 0\% | 0\% | 0\% | - | - | 4\% | * |

STAAR Percent Met or Exceeded Progress

| All Subjects | 2015 | 57\% | 59\% | 66\% | 68\% | - | - | 70\% | 66\% | 69\% | 69\% | - | - | 68\% | 68\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 65\% | 68\% | - | - | 69\% | 66\% | * | * | - | - | 67\% | 67\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | * | - | * | * | - | - | * |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 723
Grade Span: EE - 05
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total


|  |  | State | District | Campus | ducati | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Puli-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress <br> All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 20\% | 20\% | - | - | 27\% | 12\% | 31\% | 31\% | - | - | 22\% | 22\% |
| Reading | 2015 | 16\% | 19\% | 19\% | 20\% | - | - | 28\% | 12\% | * | * | - | - | 20\% | 20\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | * | - | * | * | - | - | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 50\% | 50\% | - | - | * | 56\% | * | * | - | - | 48\% | 48\% |
|  | 2014 | 45\% | 44\% | 52\% | 47\% | - | 58\% | * | * | * | * | - | - | 50\% | 50\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 723
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | * |  | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 95\% | 97\% | 89\% | * | * | - | 100\% | 92\% | 97\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 5\% | 2\% | 11\% | * | * | - | 0\% | 8\% | 2\% | 2\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | * | - | 0\% | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: WOOTEN EL
Campus Number: 227901144

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 723 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.1\% | 93.5\% | 97.4\% | 95.7\% | * | * | - | 96.9\% | 94.8\% | 97.1\% | 97.7\% |
| 2012-13 | 95.8\% | 95.2\% | 96.9\% | 93.5\% | 97.3\% | 95.9\% | * | * | - | 92.7\% | 95.1\% | 97.0\% | 97.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 723 Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 723 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.1\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 88 | 12.2\% | 5.4\% | 4.2\% |
| Kindergarten | 121 | 16.7\% | 8.7\% | 7.5\% |
| Grade 1 | 119 | 16.5\% | 9.1\% | 7.9\% |
| Grade 2 | 110 | 15.2\% | 8.6\% | 7.8\% |
| Grade 3 | 108 | 14.9\% | 8.3\% | 7.6\% |
| Grade 4 | 107 | 14.8\% | 7.7\% | 7.5\% |
| Grade 5 | 69 | 9.5\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 38 | 5.3\% | 8.0\% | 12.6\% |
| Hispanic | 633 | 87.6\% | 59.6\% | 52.0\% |
| White | 34 | 4.7\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 9 | 1.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 7 | 1.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 682 | 94.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 41 | 5.7\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 545 | 75.4\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 628 | 86.9\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 87 | 16.0\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 723 2014-15 Campus Profile


| Student Information | Campus | District | State | Campus |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |  |
| Kindergarten | 2.1\% | 1.1\% | 2.0\% | 0.0\% |  | 4.7\% | 8.6\% |
| Grade 1 | 5.7\% | 2.9\% | 4.3\% | 0.0\% |  | 6.6\% | 8.1\% |
| Grade 2 | 14.7\% | 2.2\% | 2.9\% | 0.0\% |  | 1.5\% | 3.9\% |
| Grade 3 | 6.2\% | 1.4\% | 2.2\% | 0.0\% |  | 0.1\% | 1.6\% |
| Grade 4 | 7.1\% | 0.6\% | 1.2\% | 0.0\% |  | 0.4\% | 0.9\% |
| Grade 5 | 1.6\% | 0.5\% | 1.3\% | 0.0\% |  | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - |  | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - |  | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% |  |  | 1.0\% | 1.4\% |
| Class Size Information |  |  |  |  | District |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |  |  |  |
| Elementary: |  |  |  |  |  |  |  |
| Kindergarten |  |  |  |  | 18.3 |  | 19.2 |
| Grade 1 |  |  |  |  | 18.3 |  | 19.3 |
| Grade 2 |  |  |  |  | 17.4 |  | 19.3 |
| Grade 3 |  |  |  |  | 17.4 |  | 19.1 |
| Grade 4 |  |  |  |  | 17.1 |  | 19.1 |
| Grade 5 |  |  |  |  | 21.3 |  | 20.8 |
| Grade 6 |  |  |  |  | 19.7 |  | 20.3 |
| Secondary: |  |  |  |  |  |  |  |
| English/Language Arts |  |  |  |  | 15.9 |  | 17.2 |
| Foreign Languages |  |  |  |  | 20.2 |  | 18.9 |
| Mathematics |  |  |  |  | 17.9 |  | 18.1 |
| Science |  |  |  |  | 18.0 |  | 19.1 |
| Social Studies |  |  |  |  | 18.6 |  | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus Number: 227901144

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 723

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 67.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 58.2 | 86.6\% | 64.5\% | 64.5\% |
| Teachers | 50.5 | 75.2\% | 50.7\% | 50.8\% |
| Professional Support | 5.7 | 8.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 9.0 | 13.4\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 44.0 | 65.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.4 | 4.8\% | 6.4\% | 9.9\% |
| Hispanic | 31.5 | 62.4\% | 28.7\% | 25.6\% |
| White | 16.6 | 32.8\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 9.0 | 17.8\% | 24.1\% | 23.4\% |
| Females | 41.5 | 82.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 35.1 | 69.5\% | 70.9\% | 75.1\% |
| Masters | 15.4 | 30.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.4 | 12.7\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 17.8\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 17.0 | 33.6\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 9.5 | 18.9\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 8.6 | 17.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.3 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,259 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,041 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,066 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,434 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,921 | \$47,475 | \$50,715 |
| Professional Support | \$47,805 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$76,275 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 723
Grade Span: EE - 05 School Type: Elementary

| Program Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 596 | 82.4\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 18 | 2.5\% | 7.3\% | 7.6\% |
| Special Education | 66 | 9.1\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 27.8 | 55.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 5.0 | 9.9\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 11.5 | 22.7\% | 64.0\% | 72.6\% |
| Special Education | 6.3 | 12.4\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ZAVALA EL
Campus Number: 227901145

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 399 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 78\% | 71\% | 79\% | * | - | - | - | - | * | 78\% | 75\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 79\% | * | 77\% | - | - | - | - | - | - | 78\% | 64\% |
| Writing | 2015 | 70\% | 74\% | 76\% | * | 77\% | - | - | - | - | - | - | 74\% | 64\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 88\% | * | 86\% | * | - | - | - | - | - | 88\% | * |
| Science | 2015 | 72\% | 76\% | 72\% | * | 67\% | * | - | - | - | - | - | 72\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 79\% | 82\% | 77\% | 100\% | - | - | - | - | * | 78\% | 69\% |
| Reading | 2015 | 77\% | 79\% | 81\% | 83\% | 80\% | * | - | - | - | - | * | 81\% | 74\% |
| Writing | 2015 | 72\% | 71\% | 76\% | * | 77\% | - | - | - | - | - | - | 74\% | 64\% |
| Science | 2015 | 78\% | 81\% | 72\% | * | 67\% | * | - | - | - | - | - | 72\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 28\% | * | 30\% | * | - | - | - | - | * | 26\% | * |
| Reading | 2015 | 46\% | 52\% | 40\% | 42\% | 40\% | * | - | - | - | - | * | 38\% | * |
| Writing | 2015 | 34\% | 38\% | * | * | * | - | - | - | - | - | - | * | - |
| Science | 2015 | 44\% | 51\% | 44\% | * | 38\% | * | - | - | - | - | - | 44\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 16\% | * | 17\% | * | - | - | - | - | * | 16\% | 17\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 399 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 20\% | * | 21\% | * | - | - | - | - | * | 19\% | 22\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 63\% | * | 62\% | * | - | - | - | - | - | 65\% | 60\% |
| Reading | 2015 | 59\% | 61\% | 65\% | * | 64\% | * | - | - | - | - | - | 67\% | 64\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 25\% | * | 26\% | * | - | - | - | - | - | 26\% | 30\% |
| Reading | 2015 | 16\% | 19\% | 27\% | * | 29\% | * | - | - | - | - | - | 28\% | 36\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | $*$ | $*$ | $*$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2014 | $45 \%$ | $44 \%$ | $61 \%$ | $*$ | $53 \%$ |  |

[^0]TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 399
2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 72\% | * | 70\% | * | - | - | - | - | * | 72\% | 63\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 28\% | * | 30\% | * | - | - | - | - | 71\% | 28\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 75\% | * | 74\% | * | - | - | - | - | * | 75\% | 63\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | * | * | - | - | - | - | - | - | * | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 79\% | 61\% | - | * | - | 60\% | 91\% | 91\% | - | - | 69\% | 69\% |
| Reading | 2015 | 77\% | 79\% | 81\% | 67\% | - | * | - | 61\% | 100\% | 100\% | - | - | 74\% | 74\% |
| Writing | 2015 | 72\% | 71\% | 76\% | * | - | - | - | * | * | * | - | - | 64\% | 64\% |
| Science | 2015 | 78\% | 81\% | 72\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 28\% | * | - | * | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 40\% | * | - | * | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 44\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 16\% | 16\% | - | 17\% | - | 16\% | 18\% | 18\% | - | - | 17\% | 17\% |
| Reading | 2015 | 17\% | 24\% | 20\% | 19\% | - | 0\% | - | 22\% | 33\% | 33\% | - | - | 22\% | 22\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 33\% | - | 33\% | - | - | 0\% | 0\% | - | - | 25\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 63\% | 63\% | - | * | - | 57\% | * | * | - | - | 60\% | 60\% |
| Reading | 2015 | 59\% | 61\% | 65\% | 65\% | - | * | - | 59\% | * | * | - | - | 64\% | 64\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 399
Grade Span: PK - 05
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total


All Grent Exceeded Progress

| All Subjects | 2015 | 15\% | 18\% | 25\% | 33\% | - | * | - | 29\% | * | * | - | - | 30\% | 30\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 27\% | 40\% | - | * | - | 35\% | * | * | - | - | 36\% | 36\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | * | * | - | - | * |  |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 * $39 \%$ *
2014 45\% 44\% 61\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 399
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | - | * | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 85\% | 97\% | 50\% | - | * | - | - | * | 90\% | 81\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 0\% | 3\% | 50\% | - | * | - | - | * | 6\% | 8\% |
| Other Exclusions | 1\% | 2\% | 4\% | 15\% | 0\% | 0\% | - | * | - | - | * | 4\% | 12\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | * | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | * | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | * | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 95.5\% | 95.0\% | 95.6\% | 96.7\% | * | * | - | * | 94.1\% | 95.5\% | 96.1\% |
| 2012-13 | 95.8\% | 95.2\% | 95.9\% | 94.7\% | 96.1\% | , | * | * | - | - | 95.6\% | 95.9\% | 97.4\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 399 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 74 | 18.5\% | 5.4\% | 4.2\% |
| Kindergarten | 59 | 14.8\% | 8.7\% | 7.5\% |
| Grade 1 | 60 | 15.0\% | 9.1\% | 7.9\% |
| Grade 2 | 56 | 14.0\% | 8.6\% | 7.8\% |
| Grade 3 | 60 | 15.0\% | 8.3\% | 7.6\% |
| Grade 4 | 51 | 12.8\% | 7.7\% | 7.5\% |
| Grade 5 | 39 | 9.8\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 59 | 14.8\% | 8.0\% | 12.6\% |
| Hispanic | 324 | 81.2\% | 59.6\% | 52.0\% |
| White | 5 | 1.3\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 5 | 1.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 6 | 1.5\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 387 | 97.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 12 | 3.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 124 | 31.1\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 233 | 58.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 44 | 17.1\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 399
Grade Span: PK - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 5.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 8.5\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 19.7 | 18.3 |
| Grade 1 | 17.8 | 18.3 |
| Grade 2 | 18.7 | 17.4 |
| Grade 3 | 16.5 | 17.4 |
| Grade 4 | 14.7 | 17.1 |
| Grade 5 | 18.1 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: ZAVALA EL
Campus Number: 227901145

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 399
Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 40.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 34.9 | 85.3\% | 64.5\% | 64.5\% |
| Teachers | 29.9 | 73.2\% | 50.7\% | 50.8\% |
| Professional Support | 3.0 | 7.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.9\% | 2.9\% | 2.9\% |
| Educational Aides: | 6.0 | 14.7\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 23.4 | 57.3\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 6.7\% | 6.4\% | 9.9\% |
| Hispanic | 14.7 | 49.1\% | 28.7\% | 25.6\% |
| White | 13.2 | 44.2\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 6.7 | 22.4\% | 24.1\% | 23.4\% |
| Females | 23.2 | 77.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 22.9 | 76.5\% | 70.9\% | 75.1\% |
| Masters | 7.0 | 23.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 3.3\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 4.9 | 16.2\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.2 | 34.1\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 8.7 | 29.1\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 5.2 | 17.3\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.3 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 399 Grade Span: PK - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.8 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,351 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,646 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,363 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,802 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,470 | \$47,475 | \$50,715 |
| Professional Support | \$53,791 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 399 Grade Span: PK - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 123 | 30.8\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 13 | 3.3\% | 7.3\% | 7.6\% |
| Special Education | 61 | 15.3\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.7 | 5.6\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 4.0 | 13.4\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 20.2 | 67.7\% | 64.0\% | 72.6\% |
| Special Education | 4.0 | 13.4\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus Number: 227901146

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Student Progress
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 565 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 90\% | - | 88\% | 89\% | * | * | - | * | * | 79\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 93\% | * | 83\% | 100\% | - | * | - | 100\% | * | 76\% | * |
| Writing | 2015 | 70\% | 74\% | 94\% | * | 82\% | 100\% | - | * | - | 100\% | * | 81\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | * | 100\% | 100\% | - | * | - | * | 100\% | 100\% | * |
| Science | 2015 | 72\% | 76\% | 96\% | * | 96\% | 98\% | - | * | - | * | 83\% | 89\% | * |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 95\% | 83\% | 90\% | 97\% | * | 100\% | - | 95\% | 89\% | 85\% | 100\% |
| Reading | 2015 | 77\% | 79\% | 94\% | * | 90\% | 96\% | * | 100\% | - | 100\% | 91\% | 84\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 94\% | * | 82\% | 100\% | - | * | - | 100\% | * | 81\% | * |
| Science | 2015 | 78\% | 81\% | 96\% | * | 96\% | 98\% | - | * | - | * | 83\% | 89\% | * |

## STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 53\% | * | 45\% | 61\% | * | * | - | 38\% | 38\% | 22\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 72\% | * | 63\% | 77\% | * | * | - | 77\% | 55\% | 51\% | * |
| Writing | 2015 | 34\% | 38\% | 48\% | * | 43\% | 56\% | - | * | - | * | * | * | - |
| Science | 2015 | 44\% | 51\% | 58\% | * | 42\% | 72\% | - | * | - | * | * | * | * |

STAAR Percent at Advanced Standard
All Grades


TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 565 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 47\% | * | 37\% | 52\% | * | * | - | 62\% | * | 22\% | * |
| Writing | 2015 | 9\% | 12\% | 13\% | * | * | 17\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 23\% | * | 21\% | 28\% | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 77\% | * | 70\% | 80\% | - | * | - | 89\% | * | 65\% | * |
| Reading | 2015 | 59\% | 61\% | 77\% | * | 70\% | 80\% | - | * | - | 89\% | * | 65\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 33\% | * | 28\% | 33\% | - | * | - | 56\% | * | 30\% | * |
| Reading | 2015 | 16\% | 19\% | 33\% | * | 28\% | 33\% | - | * | - | 56\% | * | 30\% | * |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 565
2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 90\% | * | 73\% | 100\% | - | * | - | * | 56\% | 65\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 10\% | * | 27\% | * | - | * | - | * | 44\% | 35\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 92\% | * | 80\% | 100\% | - | * | - | * | 56\% | 74\% | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 95\% | 100\% | - | 100\% | - | - | - | - | - | * | 100\% | 100\% |
| Reading | 2015 | 77\% | 79\% | 94\% | 100\% | - | 100\% | - | - | - | - | - | * | 100\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 94\% | * | - | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 96\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 53\% | * | - | * | - | - | - | - | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 72\% | * | - | * | - | - | - | - | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 48\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 58\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 36\% | 11\% | - | 11\% | - | - | - | - | - | 100\% | 11\% | * |
| Reading | 2015 | 17\% | 24\% | 47\% | 14\% | - | 14\% | - | - | - | - | - | 100\% | 14\% | * |
| Writing | 2015 | 9\% | 12\% | 13\% | 0\% | - | 0\% | - | - | - | - | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 23\% | 0\% | - | 0\% | - | - | - | - | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 77\% | * | - | * | - | - | - | - | - | - | * | * |
| Reading | 2015 | 59\% | 61\% | 77\% | * | - | * | - | - | - | - | - | - | * | * |

## STAAR Percent Exceeded Progress

All Grades
All Subjects $2015 \quad 15 \% \quad 18 \% \quad 33 \%$

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 565

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

ESL ESL LEP No LEP With $\begin{array}{ccrr}\text { Content } & \text { Pull-Out } & \text { LEP No } & \text { LEP With } \\ \text { Services } & \text { Services }\end{array}$ ESL Conten

## STAAR Percent Exceeded Progress

All Grades
Reading $2015 \quad 16 \% \quad 19 \% \quad 33 \%$ *

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8
Reading $2015 \quad 39 \% \quad 38 \% \quad \mathbf{5 0 \%}$
2014 45\% 44\% 80\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 565
Campus Name: ZILKER EL
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 99\% | * | 100\% | - | 100\% | 86\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 100\% | 97\% | 97\% | * | 100\% | - | 100\% | 86\% | 98\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 0\% | 3\% | 1\% | * | 0\% | - | 0\% | 0\% | 2\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 14\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 14\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 565

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Two or Islander More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.6\% | 94.5\% | 96.6\% | 96.5\% | * | 96.6\% | 97.1\% | 95.9\% | 96.2\% | 96.9\% |
| 2012-13 | 95.8\% | 95.2\% | 96.6\% | * | 96.8\% | 96.5\% | * | * | 96.3\% | 97.3\% | 96.6\% | 97.6\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Texas Academic Performance Report
Total Students: 565 2014-15 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 565 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 5 | 0.9\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 30 | 5.3\% | 5.4\% | 4.2\% |
| Kindergarten | 92 | 16.3\% | 8.7\% | 7.5\% |
| Grade 1 | 94 | 16.6\% | 9.1\% | 7.9\% |
| Grade 2 | 99 | 17.5\% | 8.6\% | 7.8\% |
| Grade 3 | 81 | 14.3\% | 8.3\% | 7.6\% |
| Grade 4 | 74 | 13.1\% | 7.7\% | 7.5\% |
| Grade 5 | 90 | 15.9\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 14 | 2.5\% | 8.0\% | 12.6\% |
| Hispanic | 207 | 36.6\% | 59.6\% | 52.0\% |
| White | 305 | 54.0\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.4\% | 0.2\% | 0.4\% |
| Asian | 10 | 1.8\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 27 | 4.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 156 | 27.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 409 | 72.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 35 | 6.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 150 | 26.5\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 28 | 6.3\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 565 Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 18.5 | 18.3 |
| Grade 1 | 18.6 | 18.3 |
| Grade 2 | 16.3 | 17.4 |
| Grade 3 | 18.3 | 17.4 |
| Grade 4 | 18.3 | 17.1 |
| Grade 5 | 20.0 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus Number: 227901146

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 565 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 52.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.3 | 84.7\% | 64.5\% | 64.5\% |
| Teachers | 39.6 | 75.7\% | 50.7\% | 50.8\% |
| Professional Support | 2.7 | 5.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 8.0 | 15.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 14.5 | 27.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 8.5 | 21.4\% | 28.7\% | 25.6\% |
| White | 31.1 | 78.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 5.2 | 13.1\% | 24.1\% | 23.4\% |
| Females | 34.4 | 86.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 31.6 | 79.8\% | 70.9\% | 75.1\% |
| Masters | 8.0 | 20.2\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 7.2 | 18.2\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.6 | 26.8\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 18.3 | 46.2\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 3.5 | 8.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.3 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 565 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 11.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,369 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,979 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,672 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,967 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,080 | \$47,475 | \$50,715 |
| Professional Support | \$51,350 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$79,519 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 565 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 30 | 5.3\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 61 | 10.8\% | 7.3\% | 7.6\% |
| Special Education | 48 | 8.5\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.5 | 1.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.0 | 5.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 34.1 | 86.1\% | 64.0\% | 72.6\% |
| Special Education | 3.0 | 7.6\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
${ }^{\prime} N$ ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus Number: 227901147

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 712 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ <br> Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 87\% | * | 81\% | 97\% | - | * | - | * | * | 85\% | 76\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 87\% | * | 77\% | 100\% | - | * | - | * | * | 81\% | 79\% |
| Writing | 2015 | 70\% | 74\% | 79\% | * | 61\% | 100\% | - | * | - | * | * | 65\% | 50\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 92\% | * | 84\% | 100\% | - | * | - | 100\% | * | 90\% | 92\% |
| Science | 2015 | 72\% | 76\% | 77\% | * | 67\% | 94\% | - | * | - | * | * | 67\% | 67\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 85\% | 100\% | 75\% | 98\% | - | 95\% | - | 84\% | 38\% | 78\% | 72\% |
| Reading | 2015 | 77\% | 79\% | 89\% | 100\% | 81\% | 99\% | - | 100\% | - | 90\% | 45\% | 86\% | 81\% |
| Writing | 2015 | 72\% | 71\% | 79\% | * | 61\% | 100\% | - | * | - | * | * | 65\% | 50\% |
| Science | 2015 | 78\% | 81\% | 77\% | * | 67\% | 94\% | - | * | - | * | * | 67\% | 67\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 41\% | * | 26\% | 63\% | - | * | - | * | * | 27\% | * |
| Reading | 2015 | 46\% | 52\% | 54\% | * | 39\% | 77\% | - | 45\% | - | * | * | 40\% | * |
| Writing | 2015 | 34\% | 38\% | 45\% | * | 28\% | 68\% | - | * | - | * | * | 35\% | * |
| Science | 2015 | 44\% | 51\% | 36\% | * | 19\% | 56\% | - | * | - | * | * | 23\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 23\% | * | 14\% | 38\% | - | 26\% | - | * | * | 15\% | 12\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 712 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 30\% | * | 19\% | 47\% | - | * | - | * | * | 19\% | 19\% |
| Writing | 2015 | 9\% | 12\% | 19\% | * | * | 41\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 9\% | * | * | * | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 61\% | * | 54\% | 78\% | - | * | - | * | * | 59\% | 58\% |
| Reading | 2015 | 59\% | 61\% | 62\% | * | 55\% | 78\% | - | * | - | * | * | 61\% | 61\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 23\% | * | 18\% | 31\% | - | * | - | * | * | 20\% | 15\% |
| Reading | 2015 | 16\% | 19\% | 23\% | * | 18\% | 31\% | - | * | - | * | * | 20\% | 16\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 52\% | - | \% | * | - | * | - | * | * | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 57\% |  | 61\% | * | - |  | - | - | * | 50\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 712
2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 83\% | * | 74\% | 91\% | - | * | - | 100\% | * | 80\% | 67\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 17\% | * | 26\% | * | - | * | - | * | 64\% | 20\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 90\% | * | 82\% | 97\% | - | * | - | 100\% | * | 89\% | 92\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | * | - | - | - | - | * | * | - |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 85\% | 74\% | - | 83\% | 71\% | - | 68\% | 68\% | - | * | 72\% | 72\% |
| Reading | 2015 | 77\% | 79\% | 89\% | 80\% | - | 100\% | 75\% | - | 83\% | 83\% | - | * | 81\% | 81\% |
| Writing | 2015 | 72\% | 71\% | 79\% | 55\% | - | * | 60\% | - | * | * | - | - | 50\% | 50\% |
| Science | 2015 | 78\% | 81\% | 77\% | * | - | * | - | - | * | * | - | - | 67\% | 67\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 41\% | * | - | * | * | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 54\% | * | - | * | * | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 45\% | * | - | * | * | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 36\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 23\% | 13\% | - | 0\% | 18\% | - | 5\% | 5\% | - | 100\% | 10\% | 12\% |
| Reading | 2015 | 17\% | 24\% | 30\% | 20\% | - | 0\% | 25\% | - | 8\% | 8\% | - | 100\% | 17\% | 19\% |
| Writing | 2015 | 9\% | 12\% | 19\% | 0\% | - | 0\% | 0\% | - | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 9\% | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 61\% | 56\% | - | * | 57\% | - | * | * | - | - | 58\% | 58\% |
| Reading | 2015 | 59\% | 61\% | 62\% | 58\% | - | * | 60\% | - | * | * | - | - | 61\% | 61\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | * | - | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 712
Grade Span: EE - 05
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

|  | ESL | ESL | LEP No | LEP With | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| ESL | Content | Pull-Out | Services | Services | ELL |


|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 23\% | 19\% | - | * | 24\% | - | * | * | - | - | 15\% | 15\% |
| Reading | 2015 | 16\% | 19\% | 23\% | 19\% | - | * | 25\% | - | * | * | - | - | 16\% | 16\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | * | - | * | * | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading 2015 39\% 38\% 52\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Texas Academic Performance Report
Total Students: 712
2014-15 Campus Participation $\ddagger$
Campus Number: 227901147

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 99\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 93\% | 94\% | 95\% | - | 100\% | - | 100\% | 84\% | 93\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 7\% | 5\% | 4\% | - | 0\% | - | 0\% | 16\% | 7\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: MENCHACA EL
Campus Number: 227901147
Total Students: 712

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.5\% | 96.7\% | 96.6\% | 96.4\% | - | 97.3\% | * | 93.3\% | 94.3\% | 96.4\% | 97.2\% |
| 2012-13 | 95.8\% | 95.2\% | 96.3\% | 97.1\% | 96.2\% | 96.3\% | - | 97.6\% | * | 96.1\% | 94.9\% | 96.1\% | 97.8\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus Number: 227901147

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 712
Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 712 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 7 | 1.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 66 | 9.3\% | 5.4\% | 4.2\% |
| Kindergarten | 126 | 17.7\% | 8.7\% | 7.5\% |
| Grade 1 | 117 | 16.4\% | 9.1\% | 7.9\% |
| Grade 2 | 101 | 14.2\% | 8.6\% | 7.8\% |
| Grade 3 | 113 | 15.9\% | 8.3\% | 7.6\% |
| Grade 4 | 84 | 11.8\% | 7.7\% | 7.5\% |
| Grade 5 | 98 | 13.8\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 29 | 4.1\% | 8.0\% | 12.6\% |
| Hispanic | 398 | 55.9\% | 59.6\% | 52.0\% |
| White | 224 | 31.5\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 27 | 3.8\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.1\% |
| Two or More Races | 32 | 4.5\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 354 | 49.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 358 | 50.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 127 | 17.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 279 | 39.2\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 83 | 15.2\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 712
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 9.1\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 1.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 1.3\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 21.0 | 18.3 |
| Grade 1 | 19.4 | 18.3 |
| Grade 2 | 16.8 | 17.4 |
| Grade 3 | 18.2 | 17.4 |
| Grade 4 | 20.8 | 17.1 |
| Grade 5 | 23.8 | 21.3 |
| Grade 6 | - | 19.3 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus Number: 227901147

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 712
Grade Span: EE - 05 School Type: Elementary

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 63.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 54.3 | 85.2\% | 64.5\% | 64.5\% |
| Teachers | 47.5 | 74.6\% | 50.7\% | 50.8\% |
| Professional Support | 4.7 | 7.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.1\% | 2.9\% | 2.9\% |
| Educational Aides: | 9.4 | 14.8\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 23.2 | 36.5\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.5 | 5.3\% | 6.4\% | 9.9\% |
| Hispanic | 15.0 | 31.6\% | 28.7\% | 25.6\% |
| White | 30.0 | 63.1\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.5 | 7.4\% | 24.1\% | 23.4\% |
| Females | 44.0 | 92.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 30.5 | 64.2\% | 70.9\% | 75.1\% |
| Masters | 16.5 | 34.7\% | 28.1\% | 23.4\% |
| Doctorate | 0.5 | 1.1\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.5 | 5.3\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 7.0 | 14.7\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 16.0 | 33.7\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 16.5 | 34.7\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 5.5 | 11.6\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.0 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,731 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,151 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,875 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,318 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,944 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,775 | \$47,475 | \$50,715 |
| Professional Support | \$54,843 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$74,425 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 150 | 21.1\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 28 | 3.9\% | 7.3\% | 7.6\% |
| Special Education | 70 | 9.8\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.7 | 3.6\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 4.0 | 8.4\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 36.1 | 76.1\% | 64.0\% | 72.6\% |
| Special Education | 5.7 | 11.9\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: OAK HILL EL
Campus Number: 227901148

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 799 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 84\% | * | 69\% | 100\% | - | * | - | * | 83\% | 65\% | 53\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 91\% | * | 81\% | 96\% | * | 100\% | - | 100\% | * | 77\% | 76\% |
| Writing | 2015 | 70\% | 74\% | 90\% | * | 81\% | 94\% | * | 100\% | - | 100\% | * | 75\% | 76\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 93\% | * | 91\% | 98\% | * | 100\% | - | - | 100\% | 87\% | 85\% |
| Science | 2015 | 72\% | 76\% | 87\% | * | 79\% | 95\% | * | 100\% | - | - | 100\% | 73\% | 65\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 89\% | * | 79\% | 97\% | * | 100\% | - | 88\% | 86\% | 75\% | 70\% |
| Reading | 2015 | 77\% | 79\% | 89\% | * | 79\% | 98\% | * | 100\% | - | 82\% | 86\% | 75\% | 69\% |
| Writing | 2015 | 72\% | 71\% | 90\% | * | 81\% | 94\% | * | 100\% | - | 100\% | * | 75\% | 76\% |
| Science | 2015 | 78\% | 81\% | 87\% | * | 79\% | 95\% | * | 100\% | - | - | 100\% | 73\% | 65\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 56\% | * | 36\% | 71\% | * | * | - | 55\% | 39\% | 25\% | * |
| Reading | 2015 | 46\% | 52\% | 66\% | * | 51\% | 78\% | * | * | - | 64\% | 44\% | 45\% | * |
| Writing | 2015 | 34\% | 38\% | 59\% | * | 35\% | 70\% | * | * | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 62\% | - | 39\% | 81\% | * | * | - | - | * | 32\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 34\% | * | 17\% | 50\% | * | 30\% | - | 44\% | 21\% | 14\% | 16\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 799 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 40\% | * | 20\% | 58\% | * | 47\% | - | 45\% | * | 16\% | 19\% |
| Writing | 2015 | 9\% | 12\% | 23\% | * | * | 36\% | * | * | - | * | * | 13\% | * |
| Science | 2015 | 16\% | 21\% | 24\% | - | * | 36\% | * | * | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 73\% | * | 69\% | 78\% | - | 83\% | - | * | * | 66\% | 67\% |
| Reading | 2015 | 59\% | 61\% | 73\% | * | 68\% | 78\% | - | 83\% | - | * | * | 65\% | 66\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 30\% | * | 22\% | 36\% | - | 42\% | - | * | * | 18\% | 20\% |
| Reading | 2015 | 16\% | 19\% | 32\% | * | 25\% | 36\% | - | 42\% | - | * | * | 19\% | 23\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 55\% | - | 53\% | * | - | * | - | - | * | 44\% | 47\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 71\% | - | 64\% | * | - | - | - | - | * | 64\% | 56\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 799

Two or

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 88\% | * | 83\% | 93\% | * | 100\% | - | - | 50\% | 74\% | 73\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 12\% | * | 17\% | * | * | * | - | - | 50\% | 26\% | 27\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 91\% | * | 89\% | 96\% | * | 100\% | - | - | 80\% | 83\% | 82\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | - | - | - | - | - | - | * | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 89\% | 65\% | - | 75\% | 59\% | - | 79\% | 79\% | - | 100\% | 68\% | 70\% |
| Reading | 2015 | 77\% | 79\% | 89\% | 61\% | - | 88\% | 51\% | - | 87\% | 87\% | - | 100\% | 66\% | 69\% |
| Writing | 2015 | 72\% | 71\% | 90\% | 78\% | - | - | 78\% | - | 70\% | 70\% | - | * | 75\% | 76\% |
| Science | 2015 | 78\% | 81\% | 87\% | 63\% | - | 63\% | - | - | * | * | - | * | 63\% | 65\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 56\% | * | - | * | * | - | * | * | - | * | * | * |
| Reading | 2015 | 46\% | 52\% | 66\% | * | - | * | * | - | * | * | - | * | * | * |
| Writing | 2015 | 34\% | 38\% | 59\% | * | - | - | * | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 62\% | * | - | * | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 34\% | 12\% | - | 6\% | 15\% | - | 30\% | 30\% | - | 11\% | 16\% | 16\% |
| Reading | 2015 | 17\% | 24\% | 40\% | 12\% | - | 6\% | 14\% | - | 47\% | 47\% | - | 14\% | 19\% | 19\% |
| Writing | 2015 | 9\% | 12\% | 23\% | 17\% | - | - | 17\% | - | 10\% | 10\% | - | 0\% | 14\% | * |
| Science | 2015 | 16\% | 21\% | 24\% | 6\% | - | 6\% | - | - | 0\% | 0\% | - | 0\% | 6\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 73\% | 66\% | - | * | 63\% | - | 65\% | 65\% | - | * | 66\% | 67\% |
| Reading | 2015 | 59\% | 61\% | 73\% | 62\% | - | * | 56\% | - | 75\% | 75\% | - | * | 64\% | 66\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | * | - | * | * | - | - | * | * |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 30\% | 17\% | - | * | 16\% | - | 29\% | 29\% | - | * | 20\% | 20\% |
| Reading | 2015 | 16\% | 19\% | 32\% | 18\% | - | * | 18\% | - | 42\% | 42\% | - | * | 22\% | 23\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | * | - | * | * | - | - | * |  |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 55\% | 50\% | - | 75\% |  | - | * | * | - | * | 44\% | 47\% |
|  | 2014 | 45\% | 44\% | 71\% | * | - | * | - | - | * | * | - | * | 63\% | 56\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 799

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 98\% | * | 100\% | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 67\% | 92\% | 95\% | * | 90\% | - | 100\% | 97\% | 91\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 22\% | 5\% | 3\% | * | 0\% | - | 0\% | 0\% | 6\% | 5\% |
| Other Exclusions | 1\% | 2\% | 2\% | 11\% | 3\% | 0\% | * | 10\% | - | 0\% | 3\% | 2\% | 7\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 2\% | * | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 2\% | * | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: OAK HILL EL
Campus Number: 227901148

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.9\% | 98.1\% | 97.1\% | 96.6\% | * | 97.8\% | - | 96.0\% | 96.4\% | 96.8\% | 97.7\% |
| 2012-13 | 95.8\% | 95.2\% | 97.0\% | 98.9\% | 97.1\% | 96.8\% | * | 97.9\% | * | 96.9\% | 96.8\% | 96.7\% | 97.4\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 799 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 5 | 0.6\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 50 | 6.3\% | 5.4\% | 4.2\% |
| Kindergarten | 144 | 18.0\% | 8.7\% | 7.5\% |
| Grade 1 | 134 | 16.8\% | 9.1\% | 7.9\% |
| Grade 2 | 117 | 14.6\% | 8.6\% | 7.8\% |
| Grade 3 | 130 | 16.3\% | 8.3\% | 7.6\% |
| Grade 4 | 127 | 15.9\% | 7.7\% | 7.5\% |
| Grade 5 | 92 | 11.5\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 11 | 1.4\% | 8.0\% | 12.6\% |
| Hispanic | 359 | 44.9\% | 59.6\% | 52.0\% |
| White | 340 | 42.6\% | 25.8\% | 28.9\% |
| American Indian | 3 | 0.4\% | 0.2\% | 0.4\% |
| Asian | 49 | 6.1\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 37 | 4.6\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 330 | 41.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 469 | 58.7\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 256 | 32.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 366 | 45.8\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 82 | 13.2\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 799
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.6\% | 1.1\% | 2.0\% | 25.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.9\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 18.7 | 18.3 |
| Grade 1 | 18.0 | 18.3 |
| Grade 2 | 18.7 | 17.4 |
| Grade 3 | 18.1 | 17.4 |
| Grade 4 | 19.1 | 17.1 |
| Grade 5 | 19.8 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.9 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: OAK HILL EL
Campus Number: 227901148

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 799
Grade Span: EE - 05 School Type: Elementary

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 61.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 56.1 | 91.9\% | 64.5\% | 64.5\% |
| Teachers | 50.8 | 83.1\% | 50.7\% | 50.8\% |
| Professional Support | 3.4 | 5.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.3\% | 2.9\% | 2.9\% |
| Educational Aides: | 4.9 | 8.1\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 19.9 | 32.5\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.0\% | 6.4\% | 9.9\% |
| Hispanic | 15.6 | 30.6\% | 28.7\% | 25.6\% |
| White | 34.2 | 67.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.7 | 7.4\% | 24.1\% | 23.4\% |
| Females | 47.0 | 92.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 42.5 | 83.8\% | 70.9\% | 75.1\% |
| Masters | 8.2 | 16.2\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 13.5 | 26.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 12.0 | 23.6\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 16.7 | 33.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.6 | 14.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.7 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 799
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.9 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,206 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,635 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,819 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,518 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,328 | \$47,475 | \$50,715 |
| Professional Support | \$52,958 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 799
Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 299 | 37.4\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 73 | 9.1\% | 7.3\% | 7.6\% |
| Special Education | 86 | 10.8\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.4 | 6.6\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 5.9\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 42.0 | 82.7\% | 64.0\% | 72.6\% |
| Special Education | 2.4 | 4.8\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus Number: 227901149

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 586 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 67\% | * | 67\% | * | - | * | - | - | * | 66\% | 62\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 56\% | 70\% | 52\% | - | - | * | - | * | * | 55\% | 47\% |
| Writing | 2015 | 70\% | 74\% | 49\% | 50\% | 49\% | - | - | * | - | * | * | 49\% | 42\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 87\% | 100\% | 87\% | * | - | - | - | - | * | 87\% | 79\% |
| Science | 2015 | 72\% | 76\% | 80\% | 83\% | 80\% | * | - | - | - | - | * | 79\% | 75\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 67\% | 68\% | 66\% | 71\% | - | * | - | * | 25\% | 66\% | 59\% |
| Reading | 2015 | 77\% | 79\% | 69\% | 75\% | 68\% | * | - | * | - | * | * | 69\% | 61\% |
| Writing | 2015 | 72\% | 71\% | 49\% | 50\% | 49\% | - | - | * | - | * | * | 49\% | 42\% |
| Science | 2015 | 78\% | 81\% | 80\% | 83\% | 80\% | * | - | - | - | - | * | 79\% | 75\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 23\% | * | 23\% | * | - | - | - | * | * | 22\% | 11\% |
| Reading | 2015 | 46\% | 52\% | 32\% | 28\% | 31\% | * | - | - | - | * | * | 32\% | 18\% |
| Writing | 2015 | 34\% | 38\% | 20\% | * | 21\% | - | - | - | - | * | * | 20\% | * |
| Science | 2015 | 44\% | 51\% | 32\% | * | 31\% | * | - | - | - | - | * | 33\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 8\% | * | 7\% | * | - | * | - | * | * | 7\% | 5\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 586 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 11\% | * | 10\% | * | - | * | - | * | * | 10\% | 7\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | - | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 7\% | * | * | * | - | - | - | - | * | 7\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 56\% | * | 55\% | * | - | * | - | * | * | 55\% | 52\% |
| Reading | 2015 | 59\% | 61\% | 59\% | * | 59\% | * | - | * | - | * | * | 58\% | 56\% |
| Writing | 2015 | 56\% | 46\% | * | * | * | - | - | * | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 19\% | * | 20\% | * | - | * | - | * | * | 17\% | 20\% |
| Reading | 2015 | 16\% | 19\% | 22\% | * | 23\% | * | - | * | - | * | * | 20\% | 24\% |
| Writing | 2015 | 7\% | 5\% | * | * | * | - | - | * | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 47\% | * | 44\% | * | - | * | - | - | 33\% | 45\% | 45\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 39\% | * | 37\% |  | - | - |  |  | 71\% | 39\% | 29\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 586 2014-15 Campus Performance $\ddagger$


# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 67\% | 58\% | - | 79\% | - | 47\% | 68\% | 68\% | - | - | 59\% | 59\% |
| Reading | 2015 | 77\% | 79\% | 69\% | 60\% | - | 83\% | - | 51\% | 67\% | 67\% | - | - | 61\% | 61\% |
| Writing | 2015 | 72\% | 71\% | 49\% | 39\% | - | - | - | 39\% | * | * | - | - | 42\% | 42\% |
| Science | 2015 | 78\% | 81\% | 80\% | 76\% | - | 76\% | - | - | * | * | - | - | 75\% | 75\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 23\% | 12\% | - | * | - | 14\% | * | * | - | - | 11\% | 11\% |
| Reading | 2015 | 46\% | 52\% | 32\% | 18\% | - | 18\% | - | 19\% | * | * | - | - | 18\% | 18\% |
| Writing | 2015 | 34\% | 38\% | 20\% | * | - | - | - | * | * | * | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 32\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 8\% | 4\% | - | 1\% | - | 6\% | 11\% | 11\% | - | - | 5\% | 5\% |
| Reading | 2015 | 17\% | 24\% | 11\% | 6\% | - | 0\% | - | 8\% | 17\% | 17\% | - | - | 7\% | 7\% |
| Writing | 2015 | 9\% | 12\% | * | 2\% | - | - | - | 2\% | 0\% | 0\% | - | - | 2\% | * |
| Science | 2015 | 16\% | 21\% | 7\% | 2\% | - | 2\% | - | - | 0\% | 0\% | - | - | 2\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 56\% | 51\% | - | 88\% | - | 36\% | * | * | - | - | 52\% | 52\% |
| Reading | 2015 | 59\% | 61\% | 59\% | 55\% | - | 88\% | - | 38\% | * | * | - | - | 56\% | 56\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 586 Grade Span: PK - 05 (Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 19\% | 20\% | - | 45\% | - | 9\% | * | * | - | - | 20\% | 20\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 22\% | 24\% | - | 45\% | - | 12\% | * | * | - | - | 24\% | 24\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | * | * | - | - | * |  |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 47\% | 44\% | - | 61\% | - | * | * | * | - | - | 45\% | 45\% |
|  | 2014 | 45\% | 44\% | 39\% | 29\% | - | 29\% | - | - | * | * | - | * | 28\% | 29\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 586

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \begin{array}{c} \text { Special } \\ \text { Ed } \end{array} \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 98\% | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 86\% | 90\% | 86\% | 100\% | - | * | - | * | 87\% | 86\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 10\% | 7\% | 11\% | 0\% | - | * | - | * | 13\% | 11\% | 9\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 3\% | 0\% | - | * | - | * | 0\% | 3\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 2\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 2\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus Number: 227901149

Total Students: 586 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.2\% | 97.4\% | 97.3\% | 96.1\% | - | * | - | 93.8\% | 97.4\% | 97.3\% | 97.5\% |
| 2012-13 | 95.8\% | 95.2\% | 97.2\% | 96.6\% | 97.3\% | 93.9\% | - | * | - | 91.7\% | 96.3\% | 97.2\% | 97.8\% |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 586
Grade Span: PK - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 586 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 48 | 8.2\% | 5.4\% | 4.2\% |
| Kindergarten | 65 | 11.1\% | 8.7\% | 7.5\% |
| Grade 1 | 87 | 14.8\% | 9.1\% | 7.9\% |
| Grade 2 | 95 | 16.2\% | 8.6\% | 7.8\% |
| Grade 3 | 79 | 13.5\% | 8.3\% | 7.6\% |
| Grade 4 | 115 | 19.6\% | 7.7\% | 7.5\% |
| Grade 5 | 97 | 16.6\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 45 | 7.7\% | 8.0\% | 12.6\% |
| Hispanic | 521 | 88.9\% | 59.6\% | 52.0\% |
| White | 11 | 1.9\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 4 | 0.7\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 5 | 0.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 570 | 97.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 16 | 2.7\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 413 | 70.5\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 3 | 0.5\% | 1.4\% | 1.5\% |
| At-Risk | 477 | 81.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 115 | 20.9\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Total Students: 586
2014-15 Campus Profile
Campus Number: 227901149

| Student Information | Campus | al Educa District | State | Campus | ducatio District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.3\% | 1.1\% | 2.0\% | 8.3\% | 4.7\% | 8.6\% |
| Grade 1 | 7.3\% | 2.9\% | 4.3\% | 13.3\% | 6.6\% | 8.1\% |
| Grade 2 | 4.1\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 6.5\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 4.3\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 |  | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |  |  |
| Elementary: |  |  |  |  |  |  |
| Kindergarten |  |  |  |  |  | 19.2 |
| Grade 1 |  |  |  |  |  | 19.3 |
| Grade 2 |  |  |  |  |  | 19.3 |
| Grade 3 |  |  |  |  |  | 19.1 |
| Grade 4 |  |  |  |  |  | 19.1 |
| Grade 5 |  |  |  |  |  | 20.8 |
| Grade 6 |  |  |  |  |  | 20.3 |
| Secondary: |  |  |  |  |  |  |
| English/Language Arts |  |  |  |  |  | 17.2 |
| Foreign Languages |  |  |  |  |  | 18.9 |
| Mathematics |  |  |  |  |  | 18.1 |
| Science |  |  |  |  |  | 19.1 |
| Social Studies |  |  |  |  |  | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus Number: 227901149

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 586 Grade Span: PK - 05 School Type: Elementary

| Staff Information | --------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 52.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 45.4 | 86.6\% | 64.5\% | 64.5\% |
| Teachers | 39.8 | 76.1\% | 50.7\% | 50.8\% |
| Professional Support | 3.5 | 6.8\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 7.0 | 13.4\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 36.1 | 68.9\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 25.2 | 63.2\% | 28.7\% | 25.6\% |
| White | 14.7 | 36.8\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 13.2 | 33.1\% | 24.1\% | 23.4\% |
| Females | 26.7 | 66.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 29.6 | 74.4\% | 70.9\% | 75.1\% |
| Masters | 9.2 | 23.1\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 2.5\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.8 | 14.4\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 12.0 | 30.1\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 11.1 | 27.9\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 7.0 | 17.5\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 4.0 | 10.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.7 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 586 Grade Span: PK - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.4 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$45,930 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,312 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,831 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$45,747 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,985 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,013 | \$47,475 | \$50,715 |
| Professional Support | \$51,972 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 586 Grade Span: PK - 05 School Type: Elementary


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: NORMAN EL
Campus Number: 227901150

2015 Accountability Rating: Improvement Required

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 299
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 77\% | 75\% | 76\% | - | * | - | - | - | * | 76\% | 75\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 59\% | 60\% | 55\% | * | - | - | - | - | * | 59\% | * |
| Writing | 2015 | 70\% | 74\% | 55\% | * | 64\% | * | - | - | - | - | * | 55\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 77\% | 69\% | 92\% | - | - | - | - | * | * | 76\% | * |
| Science | 2015 | 72\% | 76\% | 73\% | 69\% | 75\% | - | - | - | - | * | * | 72\% | * |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 69\% | 64\% | 73\% | * | * | - | - | * | 43\% | 68\% | 60\% |
| Reading | 2015 | 77\% | 79\% | 72\% | 69\% | 75\% | * | * | - | - | * | * | 71\% | 62\% |
| Writing | 2015 | 72\% | 71\% | 55\% | * | 64\% | * | - | - | - | - | * | 55\% | * |
| Science | 2015 | 78\% | 81\% | 73\% | 69\% | 75\% | - | - | - | - | * | * | 72\% | * |

## STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 13\% | * | 21\% | * | * | - | - | * | * | 12\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 25\% | 15\% | 38\% | * | * | - | - | * | * | 22\% | * |
| Writing | 2015 | 34\% | 38\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 44\% | 51\% | 20\% | * | * | - | - | - | - | * | * | 21\% |  |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 10\% | * | 13\% | * | * | - | - | * | * | 9\% | 18\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 299 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 14\% | * | 18\% | * | * | - | - | * | * | 13\% | 23\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | - | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 69\% | 64\% | 71\% | * | - | - | - | * | * | 68\% | 68\% |
| Reading | 2015 | 59\% | 61\% | 72\% | 67\% | 74\% | * | - | - | - | * | * | 72\% | 75\% |
| Writing | 2015 | 56\% | 46\% | * | * | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 29\% | 27\% | 29\% | * | - | - | - | * | * | 30\% | 25\% |
| Reading | 2015 | 16\% | 19\% | 31\% | 29\% | 32\% | * | - | - | - | * | * | 32\% | 29\% |
| Writing | 2015 | 7\% | 5\% | * | * | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8


TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 299
2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 68\% | 60\% | 83\% | - | - | - | - | * | * | 67\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 32\% | 40\% | * | - | - | - | - | * | * | 33\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 71\% | 60\% | 92\% | - | - | - | - | * | * | 70\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | 100\% | * | - | - | - | - | - | * | 100\% | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 69\% | 65\% | - | 75\% | - | 61\% | 50\% | 50\% | - | - | 60\% | 60\% |
| Reading | 2015 | 77\% | 79\% | 72\% | 67\% | - | * | - | 64\% | * | * | - | - | 62\% | 62\% |
| Writing | 2015 | 72\% | 71\% | 55\% | * | - | - | - | * | * | * | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 73\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 13\% | * | - | * | - | * | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 25\% | * | - | * | - | * | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 20\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 10\% | 27\% | - | 38\% | - | 22\% | 0\% | 0\% | - | - | 18\% | 18\% |
| Reading | 2015 | 17\% | 24\% | 14\% | 33\% | - | 50\% | - | 29\% | 0\% | 0\% | - | - | 23\% | 23\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 25\% | - | 25\% | - | - | 0\% | 0\% | - | - | 20\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 69\% | 72\% | - | * | - | 64\% | * | * | - | - | 68\% | 68\% |
| Reading | 2015 | 59\% | 61\% | 72\% | 81\% | - | * | - | 75\% | * | * | - | - | 75\% | 75\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

STAAR Percent Exceeded Progress
All Grades

| All Subjects | 2015 | 15\% | 18\% | 29\% | 33\% | - | * | - | 36\% | * | * | - | - | 25\% | 25\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 31\% | 38\% | - | * | - | 42\% | * | * | - | - | 29\% | 29\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | * | * | - | - | * |  |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 40\%
$201445 \% 44 \%$ 48\%

Total Students: 299
Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: NORMAN EL
Campus Number: 227901150
St

ESL ESL LEP No LEP With | ESL | LEP No | LEP With | Total |
| :---: | :---: | :---: | :---: |
| LII-Out | Services | Services | ELL | ontent Pull-Out Services Service \% \%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 299 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | * | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 82\% | 83\% | 84\% | * | * | - | - | * | 82\% | 82\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 18\% | 17\% | 16\% | * | * | - | - | * | 18\% | 18\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | * | * | - | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: NORMAN EL
Campus Number: 227901150
Total Students: 299

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.0\% | 96.5\% | 97.5\% | 94.9\% | * | * | - | * | 95.8\% | 97.0\% | 97.5\% |
| 2012-13 | 95.8\% | 95.2\% | 96.4\% | 96.3\% | 96.6\% | 94.9\% | * | - | - | 96.7\% | 96.3\% | 96.4\% | 96.9\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: NORMAN EL
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 299
Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 299 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.3\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 63 | 21.1\% | 5.4\% | 4.2\% |
| Kindergarten | 45 | 15.1\% | 8.7\% | 7.5\% |
| Grade 1 | 50 | 16.7\% | 9.1\% | 7.9\% |
| Grade 2 | 42 | 14.0\% | 8.6\% | 7.8\% |
| Grade 3 | 36 | 12.0\% | 8.3\% | 7.6\% |
| Grade 4 | 31 | 10.4\% | 7.7\% | 7.5\% |
| Grade 5 | 31 | 10.4\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 137 | 45.8\% | 8.0\% | 12.6\% |
| Hispanic | 147 | 49.2\% | 59.6\% | 52.0\% |
| White | 11 | 3.7\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 2 | 0.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 287 | 96.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 12 | 4.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 86 | 28.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 183 | 61.2\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 87 | 36.1\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 299
Grade Span: EE - 05 School Type: Elementary

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 3.1\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 12.5 | 18.3 |
| Grade 1 | 16.7 | 18.3 |
| Grade 2 | 19.0 | 17.4 |
| Grade 3 | 16.5 | 17.4 |
| Grade 4 | 14.2 | 17.1 |
| Grade 5 | 12.4 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: NORMAN EL
Campus Number: 227901150

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 299
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 33.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 28.1 | 84.9\% | 64.5\% | 64.5\% |
| Teachers | 23.1 | 69.7\% | 50.7\% | 50.8\% |
| Professional Support | 3.0 | 9.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 6.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.0 | 15.1\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 25.9 | 78.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 9.4 | 40.7\% | 6.4\% | 9.9\% |
| Hispanic | 7.0 | 30.3\% | 28.7\% | 25.6\% |
| White | 6.7 | 29.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 2.7 | 11.7\% | 24.1\% | 23.4\% |
| Females | 20.4 | 88.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 18.1 | 78.4\% | 70.9\% | 75.1\% |
| Masters | 5.0 | 21.6\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.7 | 16.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 39.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 4.7 | 20.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 1.0 | 4.3\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 4.7 | 20.3\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.9 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 299
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,462 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,585 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,988 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$58,021 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only):Teachers |  |  |  |
|  |  |  |  |
| Professional Support | \$49,768 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 299 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 85 | 28.4\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 6 | 2.0\% | 7.3\% | 7.6\% |
| Special Education | 34 | 11.4\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.1 | 0.5\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 4.0 | 17.3\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 16.0 | 69.2\% | 64.0\% | 72.6\% |
| Special Education | 3.0 | 13.0\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus Number: 227901151

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 582
Grade Span: EE-05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 67\% | 82\% | 58\% | 79\% | - | * | - | 83\% | * | 59\% | 59\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 66\% | 73\% | 60\% | 78\% | - | * | - | - | * | 64\% | 63\% |
| Writing | 2015 | 70\% | 74\% | 66\% | 73\% | 66\% | 56\% | - | * | - | - | * | 64\% | 67\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 91\% | 92\% | 97\% | 77\% | - | * | - | 83\% | - | 88\% | 81\% |
| Science | 2015 | 72\% | 76\% | 63\% | 58\% | 66\% | 69\% | - | * | - | * | - | 54\% | 38\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 71\% | 75\% | 69\% | 72\% | - | 77\% | - | 67\% | * | 66\% | 61\% |
| Reading | 2015 | 77\% | 79\% | 75\% | 82\% | 70\% | 78\% | - | 75\% | - | 83\% | * | 70\% | 66\% |
| Writing | 2015 | 72\% | 71\% | 66\% | 73\% | 66\% | 56\% | - | * | - | - | * | 64\% | 67\% |
| Science | 2015 | 78\% | 81\% | 63\% | 58\% | 66\% | 69\% | - | * | - | * | - | 54\% | 38\% |


| STAAR Percent at Postse All Grades | eadin | ndar |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 29\% | 24\% | 26\% | 43\% | - | * | - | * | * | 21\% | 23\% |
| Reading | 2015 | 46\% | 52\% | 39\% | 42\% | 36\% | 46\% | - | * | - | * | * | 30\% | 29\% |
| Writing | 2015 | 34\% | 38\% | 24\% | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 44\% | 51\% | 32\% | * | 30\% | 56\% | - | * | - | * | - | 24\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 15\% | 11\% | 15\% | 22\% | - | * | - | * | * | 11\% | 14\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 582 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 18\% | 18\% | 19\% | 22\% | - | * | - | * | * | 14\% | 15\% |
| Writing | 2015 | 9\% | 12\% | 9\% | * | * | * | - | * | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | 11\% | * | * | * | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 60\% | 70\% | 59\% | 44\% | - | * | - | * | * | 60\% | 55\% |
| Reading | 2015 | 59\% | 61\% | 60\% | 70\% | 58\% | 46\% | - | * | - | * | * | 59\% | 53\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | - | * | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 24\% | 30\% | 25\% | 20\% | - | * | - | * | * | 26\% | 24\% |
| Reading | 2015 | 16\% | 19\% | 26\% | 30\% | 27\% | 21\% | - | * | - | * | * | 27\% | 27\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | - | * | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8
2015 39\%


TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 582


Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \\ & \hline \end{aligned}$ | ESL | Content | Pull-Out | Services | Services | $\begin{gathered} \text { Iotal } \\ \text { ELL } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 71\% | 68\% | - | 69\% | - | 65\% | 54\% | 56\% | * | * | 61\% | 61\% |
| Reading | 2015 | 77\% | 79\% | 75\% | 71\% | - | 76\% | - | 65\% | 60\% | 62\% | * | * | 66\% | 66\% |
| Writing | 2015 | 72\% | 71\% | 66\% | 73\% | - | 73\% | - | - | 56\% | 56\% | - | - | 67\% | 67\% |
| Science | 2015 | 78\% | 81\% | 63\% | * | - | * | - | - | 40\% | 43\% | * | - | 38\% | 38\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 29\% | 20\% | - | * | - | * | * | * | - | - | 23\% | 23\% |
| Reading | 2015 | 46\% | 52\% | 39\% | 24\% | - | * | - | * | * | * | - | - | 29\% | 29\% |
| Writing | 2015 | 34\% | 38\% | 24\% | * | - | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 32\% | * | - | * | - | - | * | * | - | - | * | * |


| STAAR Percen All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 15\% | 15\% | - | 14\% | - | 18\% | 13\% | 13\% | 0\% | 0\% | 14\% | 14\% |
| Reading | 2015 | 17\% | 24\% | 18\% | 21\% | - | 24\% | - | 18\% | 9\% | 9\% | 0\% | 0\% | 15\% | 15\% |
| Writing | 2015 | 9\% | 12\% | 9\% | 7\% | - | 7\% | - | - | 22\% | 22\% | - | - | 13\% | * |
| Science | 2015 | 16\% | 21\% | 11\% | 0\% | - | 0\% | - | - | 18\% | 18\% | - | - | 12\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 60\% | 65\% | - | 65\% | - | - | 48\% | 49\% | * | - | 55\% | 55\% |
| Reading | 2015 | 59\% | 61\% | 60\% | 62\% | - | 62\% | - | - | * | * | * | - | 53\% | 53\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | * | - | - | * | * | - | - | * | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | ademic | Performa | ce Repo |  |  |  |  |  | Total St | ts: 582 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: PILLOW EL |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | E-05 |
| Campus Number: 227901151 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu |  |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded P All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 24\% | 39\% | - | 39\% | - | - | 13\% | 13\% | * | - | 24\% | 24\% |
| Reading | 2015 | 16\% | 19\% | 26\% | 52\% | - | 52\% | - | - | * | * | * | - | 27\% | 27\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | * | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAAR Sum of Grades 4-8 | lers (Pe | t of Fa | rs Passin | STAAR) |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 49\% | * | - | * | - | - | * | * | - | - | * | * |
|  | 2014 | 45\% | 44\% | 45\% | * | - | * | - | - | * | * | - | * | * | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 582
Campus Name: PILLOW EL
2014-15 Campus Participation $\ddagger$
Campus Number: 227901151

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 86\% | 94\% | 89\% | - | 76\% | - | 90\% | 67\% | 90\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 14\% | 6\% | 9\% | - | 24\% | - | 10\% | 33\% | 10\% | 11\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 2\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 582

Grade Span: EE - 05
Campus Name: PILLOW EL
Campus Number: 227901151

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{gathered} \text { Pacific } \\ \text { Islander } \\ \hline \end{gathered}$ | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.9\% | 96.8\% | 97.3\% | 96.0\% | * | 97.2\% | - | 95.8\% | 95.8\% | 96.9\% | 97.4\% |
| 2012-13 | 95.8\% | 95.2\% | 96.7\% | 96.8\% | 96.8\% | 96.2\% | * | 97.5\% | - | 95.8\% | 94.6\% | 96.6\% | 97.2\% |

District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus Number: 227901151

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 582 Grade Span: EE-05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 582 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.3\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 64 | 11.0\% | 5.4\% | 4.2\% |
| Kindergarten | 92 | 15.8\% | 8.7\% | 7.5\% |
| Grade 1 | 98 | 16.8\% | 9.1\% | 7.9\% |
| Grade 2 | 92 | 15.8\% | 8.6\% | 7.8\% |
| Grade 3 | 91 | 15.6\% | 8.3\% | 7.6\% |
| Grade 4 | 67 | 11.5\% | 7.7\% | 7.5\% |
| Grade 5 | 76 | 13.1\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 89 | 15.3\% | 8.0\% | 12.6\% |
| Hispanic | 310 | 53.3\% | 59.6\% | 52.0\% |
| White | 103 | 17.7\% | 25.8\% | 28.9\% |
| American Indian | 4 | 0.7\% | 0.2\% | 0.4\% |
| Asian | 44 | 7.6\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 32 | 5.5\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 422 | 72.5\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 160 | 27.5\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 226 | 38.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 3 | 0.4\% | 1.4\% | 1.5\% |
| At-Risk | 369 | 63.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 114 | 23.6\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 582 2014-15 Campus Profile
Campus Number: 227901151

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.1\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 3.2\% | 2.9\% | 4.3\% | 9.1\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 7.1\% | 1.5\% | 3.9\% |
| Grade 3 | 1.5\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 1.8\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 16.5 |
| Grade 1 | 18.1 |
| Grade 2 | 15.1 |
| Grade 3 | 15.9 |
| Grade 4 | 14.2 |
| Grade 5 | 24.1 |
| Grade 6 | - |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus Number: 227901151

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 582

| Staff Information | --------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 51.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 46.6 | 90.3\% | 64.5\% | 64.5\% |
| Teachers | 40.5 | 78.6\% | 50.7\% | 50.8\% |
| Professional Support | 4.0 | 7.8\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.9\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.0 | 9.7\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 18.8 | 36.5\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 7.4\% | 6.4\% | 9.9\% |
| Hispanic | 11.8 | 29.2\% | 28.7\% | 25.6\% |
| White | 25.7 | 63.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.3 | 8.2\% | 24.1\% | 23.4\% |
| Females | 37.2 | 91.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 35.7 | 88.0\% | 70.9\% | 75.1\% |
| Masters | 4.9 | 12.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.5 | 6.1\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 9.3 | 23.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 6.5 | 16.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 9.7 | 24.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 12.5 | 30.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.4 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 582 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.7 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 13.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$66,913 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,358 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,516 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,785 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$58,703 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,770 | \$47,475 | \$50,715 |
| Professional Support | \$53,866 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | $\mathrm{n} / \mathrm{a}$ | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 582 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 225 | 38.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 18 | 3.1\% | 7.3\% | 7.6\% |
| Special Education | 44 | 7.6\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.0 | 7.4\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 4.0 | 9.9\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 32.0 | 79.0\% | 64.0\% | 72.6\% |
| Special Education | 1.5 | 3.7\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

2015 Accountability Rating: Met Standard
Distinction Designations:
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 570 2014-15 Campus Performance $\ddagger$

Grade Span: KG - 05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 70\% | * | 70\% | * | - | * | - | * | * | 68\% | 64\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 46\% | * | 46\% | * | - | * | - | - | * | 45\% | 41\% |
| Writing | 2015 | 70\% | 74\% | 47\% | * | 44\% | * | - | * | - | - | * | 47\% | 45\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 92\% | * | 97\% | * | - | * | - | * | * | 92\% | 89\% |
| Science | 2015 | 72\% | 76\% | 56\% | * | 60\% | * | - | * | - | * | * | 55\% | 39\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 62\% | 53\% | 63\% | 58\% | - | 47\% | - | * | * | 61\% | 55\% |
| Reading | 2015 | 77\% | 79\% | 69\% | 67\% | 71\% | 58\% | - | 50\% | - | * | * | 68\% | 62\% |
| Writing | 2015 | 72\% | 71\% | 47\% | * | 44\% | * | - | * | - | - | * | 47\% | 45\% |
| Science | 2015 | 78\% | 81\% | 56\% | * | 60\% | * | - | * | - | * | * | 55\% | 39\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 25\% | * | 23\% | * | - | - | - | * | * | 23\% | 18\% |
| Reading | 2015 | 46\% | 52\% | 32\% | * | 30\% | * | - | - | - | * | * | 30\% | 24\% |
| Writing | 2015 | 34\% | 38\% | * | * | * | - | - | - | - | - | * | * | * |
| Science | 2015 | 44\% | 51\% | 23\% | * | 22\% | * | - | - | - | * | * | 22\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 10\% | * | 9\% | * | - | * | - | * | * | 9\% | 6\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 570 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 13\% | * | 13\% | * | - | * | - | * | * | 13\% | 9\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | * | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 60\% | * | 61\% | * | - | * | - | * | * | 60\% | 57\% |
| Reading | 2015 | 59\% | 61\% | 66\% | * | 68\% | * | - | * | - | * | * | 65\% | 63\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | - | * | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 20\% | * | 21\% | * | - | * | - | * | * | 21\% | 21\% |
| Reading | 2015 | 16\% | 19\% | 25\% | * | 26\% | * | - | * | - | * | * | 26\% | 27\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | - | * | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 56\% | * | 69\% | * | - | * | - | - | * | 56\% | 59\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 47\% | * | 52\% | * | - | * | - |  | 77\% | 47\% | 47\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 570
2014-15 Campus Performance $\ddagger$

Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 63\% | * | 68\% | * | - | * | - | * | * | 63\% | 56\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 37\% | * | 32\% | * | - | * | - | * | 100\% | 38\% | 44\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 84\% | * | 91\% | * | - | * | - | * | * | 84\% | 83\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | * | 100\% | - | - | - | - | - | * | 100\% | 100\% |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 62\% | 57\% | - | 66\% | - | 52\% | 50\% | 50\% | - | * | 55\% | 55\% |
| Reading | 2015 | 77\% | 79\% | 69\% | 65\% | - | 95\% | - | 54\% | 53\% | 53\% | - | * | 63\% | 62\% |
| Writing | 2015 | 72\% | 71\% | 47\% | 43\% | - | * | - | 45\% | 53\% | 53\% | - | * | 46\% | 45\% |
| Science | 2015 | 78\% | 81\% | 56\% | 41\% | - | 41\% | - | - | * | * | - | - | 39\% | 39\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 25\% | 18\% | - | * | - | 24\% | * | * | - | - | 18\% | 18\% |
| Reading | 2015 | 46\% | 52\% | 32\% | 24\% | - | 19\% | - | 26\% | * | * | - | - | 24\% | 24\% |
| Writing | 2015 | 34\% | 38\% | * | * | - | * | - | * | * | * | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 23\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 10\% | 5\% | - | 1\% | - | 6\% | 11\% | 11\% | - | 14\% | 6\% | 6\% |
| Reading | 2015 | 17\% | 24\% | 13\% | 7\% | - | 3\% | - | 9\% | 18\% | 18\% | - | 0\% | 9\% | 9\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | - | 33\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 60\% | 59\% | - | 92\% | - | * | 54\% | 54\% | - | * | 57\% | 57\% |
| Reading | 2015 | 59\% | 61\% | 66\% | 67\% | - | 95\% | - | * | 56\% | 56\% | - | * | 63\% | 63\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | * | - | * | * | * | - | - | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ducation Early Exit Late Exit Two-Way One-Way

ESL ESL LEP No LEP With ESL Content Pull-Out Services Service

Total Students: 570
Grade Span: KG - 05 (Current Year ELL Students)

Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

All Grades

| All Subjects | 2015 | 15\% | 18\% | 20\% | 22\% | - | 53\% | - | * | 17\% | 17\% | - | * | 20\% | 21\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 25\% | 28\% | - | 54\% | - | * | 24\% | 24\% | - | * | 27\% | 27\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | * | - | * | * | * | - | - | * |  |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 56\% | 78\% | - | 91\% | - | * |  | * | - | * | 61\% | 59\% |
|  | 2014 | 45\% | 44\% | 47\% | 53\% | - | 53\% | - | - | * | * | - | - | 47\% | 47\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 570
Campus Name: WOOLDRIDGE EL
2014-15 Campus Participation $\ddagger$
Campus Number: 227901152

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \substack{\text { Special } \\ \text { Ed }} \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 89\% | 91\% | 70\% | - | 100\% | - | * | 85\% | 91\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 11\% | 4\% | 30\% | - | 0\% | - | * | 15\% | 5\% | 7\% |
| Other Exclusions | 1\% | 2\% | 4\% | 0\% | 5\% | 0\% | - | 0\% | - | * | 0\% | 4\% | 5\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.8\% | 97.1\% | 96.8\% | 96.3\% | * | 96.8\% | - | * | 95.9\% | 96.8\% | 97.1\% |
| 2012-13 | 95.8\% | 95.2\% | 97.2\% | 97.8\% | 97.2\% | 95.7\% | * | 97.2\% | - | * | 96.1\% | 97.3\% | 97.7\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 570
Grade Span: KG - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 570 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 86 | 15.1\% | 8.7\% | 7.5\% |
| Grade 1 | 111 | 19.5\% | 9.1\% | 7.9\% |
| Grade 2 | 93 | 16.3\% | 8.6\% | 7.8\% |
| Grade 3 | 100 | 17.5\% | 8.3\% | 7.6\% |
| Grade 4 | 93 | 16.3\% | 7.7\% | 7.5\% |
| Grade 5 | 87 | 15.3\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 31 | 5.4\% | 8.0\% | 12.6\% |
| Hispanic | 478 | 83.9\% | 59.6\% | 52.0\% |
| White | 24 | 4.2\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 33 | 5.8\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 4 | 0.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 550 | 96.5\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 20 | 3.5\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 434 | 76.1\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 497 | 87.2\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 122 | 16.4\% | 18.9\% | 16.9\% |

District Name: AUSTIN ISD
Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 570 Grade Span: KG - 05 School Type: Elementary

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.7\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.7\% | 2.9\% | 4.3\% | 12.5\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.2 | 18.3 |
| Grade 1 | 18.5 | 18.3 |
| Grade 2 | 18.6 | 17.4 |
| Grade 3 | 20.0 | 17.4 |
| Grade 4 | 18.6 | 17.1 |
| Grade 5 | 21.9 | 21.3 |
| Grade 6 | - | 19.3 |
| Secondary: |  | 19.1 |
| English/Language Arts |  | 19.1 |
| Foreign Languages | - | 20.8 |
| Mathematics | - | 19.3 |
| Science | - | 15.9 |
| Social Studies | - | 20.2 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 570
Grade Span: KG - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 47.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 45.2 | 95.8\% | 64.5\% | 64.5\% |
| Teachers | 37.9 | 80.4\% | 50.7\% | 50.8\% |
| Professional Support | 5.3 | 11.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.0 | 4.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 29.6 | 62.8\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.3 | 6.1\% | 6.4\% | 9.9\% |
| Hispanic | 21.3 | 56.2\% | 28.7\% | 25.6\% |
| White | 14.3 | 37.7\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 4.6 | 12.2\% | 24.1\% | 23.4\% |
| Females | 33.3 | 87.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 29.9 | 78.9\% | 70.9\% | 75.1\% |
| Masters | 8.0 | 21.1\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 5.3\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 14.6 | 38.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 12.3 | 32.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 4.0 | 10.6\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 5.0 | 13.2\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.0 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 570
Grade Span: KG - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.4 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,298 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,692 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,734 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,654 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,273 | \$47,475 | \$50,715 |
| Professional Support | \$47,109 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,579 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 570
Grade Span: KG - 05 School Type: Elementary


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus Number: 227901154

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Student Progress
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 917
2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 98\% | * | 90\% | 100\% | - | 100\% | - | 86\% | * | 100\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 95\% | - | 94\% | 96\% | - | 89\% | - | * | * | 73\% | 73\% |
| Writing | 2015 | 70\% | 74\% | 96\% | - | 100\% | 95\% | - | 100\% | - | * | * | 82\% | 91\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | * | 100\% | 100\% | - | 100\% | - | 100\% | * | 100\% | 100\% |
| Science | 2015 | 72\% | 76\% | 93\% | * | 83\% | 96\% | - | 83\% | - | 100\% | * | 67\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 96\% | 90\% | 93\% | 97\% | - | 96\% | - | 96\% | 100\% | 85\% | 89\% |
| Reading | 2015 | 77\% | 79\% | 98\% | 100\% | 95\% | 99\% | - | 97\% | - | 94\% | * | 92\% | 92\% |
| Writing | 2015 | 72\% | 71\% | 96\% | - | 100\% | 95\% | - | 100\% | - | * | * | 82\% | 91\% |
| Science | 2015 | 78\% | 81\% | 93\% | * | 83\% | 96\% | - | 83\% | - | 100\% | * | 67\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 75\% | * | 54\% | 77\% | - | 88\% | - | 93\% | * | 43\% | * |
| Reading | 2015 | 46\% | 52\% | 86\% | 83\% | 78\% | 87\% | - | 94\% | - | 93\% | * | 62\% | * |
| Writing | 2015 | $34 \%$ | 38\% | 72\% | - | * | 75\% | - | 86\% | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 71\% | * | 45\% | 76\% | - | * | - | 100\% | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 54\% | 50\% | 39\% | 55\% | - | 56\% | - | 76\% | * | 28\% | 40\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 917 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 66\% | * | 48\% | 69\% | - | 60\% | - | 81\% | * | 36\% | 50\% |
| Writing | 2015 | 9\% | 12\% | 33\% | - | * | 35\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 35\% | * | 32\% | 33\% | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 77\% | * | 70\% | 77\% | - | 89\% | - | 100\% | * | 78\% | 89\% |
| Reading | 2015 | 59\% | 61\% | 77\% | * | 68\% | 77\% | - | 89\% | - | 100\% | * | 79\% | 90\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | - | * | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 38\% | * | 32\% | 39\% | - | 53\% | - | 56\% | * | 31\% | 50\% |
| Reading | 2015 | 16\% | 19\% | 39\% | * | 34\% | 39\% | - | 56\% | - | 56\% | * | 36\% | 59\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | - | * | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | * |
| :--- | :--- | :--- | :--- | :--- |
| 2014 | $45 \%$ | $44 \%$ | * |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 917
2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 96\% | * | 96\% | 97\% | - | 86\% | - | 100\% | * | 80\% | 60\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 4\% | * | * | * | - | * | - | * | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 96\% | * | 96\% | 97\% | - | 86\% | - | 100\% | * | 80\% | 60\% |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total S | ts: 917 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: DOSS EL |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | PK - 05 |
| Campus Number: 227901154 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | udents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in All Grades | actory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 96\% | - | - | - | - | - | 89\% | 89\% | - | - | 89\% | 89\% |
| Reading | 2015 | 77\% | 79\% | 98\% | - | - | - | - | - | 92\% | 92\% | - | - | 92\% | 92\% |
| Writing | 2015 | 72\% | 71\% | 96\% | - | - | - | - | - | 91\% | 91\% | - | - | 91\% | 91\% |
| Science | 2015 | 78\% | 81\% | 93\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postseco All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 75\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 86\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 72\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 71\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 54\% | - | - | - | - | - | 40\% | 40\% | - | - | 40\% | 40\% |
| Reading | 2015 | 17\% | 24\% | 66\% | - | - | - | - | - | 50\% | 50\% | - | - | 50\% | 50\% |
| Writing | 2015 | 9\% | 12\% | 33\% | - | - | - | - | - | 18\% | 18\% | - | - | 18\% | * |
| Science | 2015 | 16\% | 21\% | 35\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exce All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 77\% | - | - | - | - | - | 89\% | 89\% | - | - | 89\% | 89\% |
| Reading | 2015 | 59\% | 61\% | 77\% | - | - | - | - | - | 90\% | 90\% | - | - | 90\% | 90\% |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * |  |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual District Campus Education Early Exit $\begin{array}{ccccc}\text { Bilingual } & & \begin{array}{lll}\text { E-Trans } \\ \text { Late Exit }\end{array} & \begin{array}{c}\text { BE-Dual } \\ \text { Two-Way }\end{array} & \begin{array}{c}\text { BE-Dual } \\ \text { One-Way }\end{array}\end{array}$ State号

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 38\% | - | - | - | - | - | 50\% | 50\% | - | - | 50\% | 50\% |
| Reading | 2015 | 16\% | 19\% | 39\% | - | - | - | - | - | 59\% | 59\% | - | - | 59\% | 59\% |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | - | - | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 *

Total Students: 917
Grade Span: PK - 05
(Current Year ELL Students)

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 917
Campus Name: DOSS EL
2014-15 Campus Participation $\ddagger$
Campus Number: 227901154

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 82\% | 100\% | 100\% | - | 97\% | - | 100\% | 100\% | 93\% | 93\% |
| Included in Accountability | 94\% | 94\% | 93\% | 59\% | 99\% | 96\% | - | 66\% | - | 100\% | 100\% | 66\% | 58\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 6\% | 1\% | 3\% | - | 6\% | - | 0\% | 0\% | 8\% | 12\% |
| Other Exclusions | 1\% | 2\% | 3\% | 18\% | 0\% | 0\% | - | 25\% | - | 0\% | 0\% | 20\% | 24\% |
| Not Tested | 1\% | 1\% | 1\% | 18\% | 0\% | 0\% | - | 3\% | - | 0\% | 0\% | 7\% | 7\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 1\% | 18\% | 0\% | 0\% | - | 3\% | - | 0\% | 0\% | 7\% | 7\% |

# TEXAS EDUCATION AGENCY 

Total Students: 917

## 2014-15 Campus Attendance and Postsecondary Readiness



|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.5\% | 98.2\% | 97.6\% | 97.5\% | - | 97.6\% | - | 97.0\% | 97.1\% | 96.7\% | 97.5\% |
| 2012-13 | 95.8\% | 95.2\% | 97.0\% | 95.7\% | 96.4\% | 97.0\% | * | 98.0\% | - | 97.7\% | 96.8\% | 95.6\% | 97.6\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: DOSS EL
Texas Academic Performance Report
Total Students: 917 2014-15 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 917 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 37 | 4.0\% | 5.4\% | 4.2\% |
| Kindergarten | 131 | 14.3\% | 8.7\% | 7.5\% |
| Grade 1 | 146 | 15.9\% | 9.1\% | 7.9\% |
| Grade 2 | 166 | 18.1\% | 8.6\% | 7.8\% |
| Grade 3 | 161 | 17.6\% | 8.3\% | 7.6\% |
| Grade 4 | 144 | 15.7\% | 7.7\% | 7.5\% |
| Grade 5 | 132 | 14.4\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 19 | 2.1\% | 8.0\% | 12.6\% |
| Hispanic | 143 | 15.6\% | 59.6\% | 52.0\% |
| White | 614 | 67.0\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 108 | 11.8\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.1\% |
| Two or More Races | 32 | 3.5\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 120 | 13.1\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 797 | 86.9\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 136 | 14.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 1.4\% | 1.5\% |
| At-Risk | 224 | 24.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 58 | 8.1\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 917
Grade Span: PK - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.7\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 18.2 | 18.3 |
| Grade 1 | 19.7 | 18.3 |
| Grade 2 | 19.5 | 17.4 |
| Grade 3 | 17.5 | 17.4 |
| Grade 4 | 19.5 | 17.1 |
| Grade 5 | 23.5 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.7 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.9 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: DOSS EL
Texas Academic Performance Report
Total Students: 917
2014-15 Campus Profile
Campus Number: 227901154

Grade Span: PK - 05 School Type: Elementary

| Staff Information | -------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 68.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 61.3 | 89.7\% | 64.5\% | 64.5\% |
| Teachers | 56.2 | 82.3\% | 50.7\% | 50.8\% |
| Professional Support | 2.5 | 3.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.6 | 3.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 7.0 | 10.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 8.5 | 12.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 5.3\% | 6.4\% | 9.9\% |
| Hispanic | 0.0 | 0.0\% | 28.7\% | 25.6\% |
| White | 48.2 | 85.8\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 5.0 | 8.9\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 6.2 | 11.0\% | 24.1\% | 23.4\% |
| Females | 50.0 | 89.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 44.3 | 78.9\% | 70.9\% | 75.1\% |
| Masters | 11.9 | 21.1\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.5 | 6.2\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 17.0 | 30.2\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 7.0 | 12.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 17.7 | 31.6\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 11.0 | 19.5\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.3 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 917
Grade Span: PK - 05

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.7 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.5 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$54,699 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,411 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,635 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,098 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$58,670 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,709 | \$47,475 | \$50,715 |
| Professional Support | \$51,205 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$68,359 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |


| Program Information | -------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 136 | 14.8\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 52 | 5.7\% | 7.3\% | 7.6\% |
| Special Education | 30 | 3.3\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 5.9 | 10.5\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.0 | 3.6\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 46.3 | 82.3\% | 64.0\% | 72.6\% |
| Special Education | 2.0 | 3.6\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: HILL EL
Campus Number: 227901155

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 887 2014-15 Campus Performance $\ddagger$

Campus Number: 227901155

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 93\% | * | 81\% | 96\% | - | 100\% | - | 100\% | * | 90\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 99\% | * | 95\% | 100\% | - | 100\% | - | 100\% | * | 91\% | * |
| Writing | 2015 | 70\% | 74\% | 93\% | * | 86\% | 94\% | - | 91\% | - | 91\% | * | 64\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 99\% | * | 100\% | 100\% | - | 100\% | - | 100\% | * | 100\% | * |
| Science | 2015 | 72\% | 76\% | 95\% | * | 95\% | 94\% | - | 100\% | - | 100\% | * | 86\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 96\% | 94\% | 91\% | 97\% | - | 98\% | - | 98\% | 88\% | 85\% | 94\% |
| Reading | 2015 | 77\% | 79\% | 97\% | 89\% | 91\% | 99\% | - | 100\% | - | 100\% | 91\% | 93\% | 90\% |
| Writing | 2015 | 72\% | 71\% | 93\% | * | 86\% | 94\% | - | 91\% | - | 91\% | * | 64\% | * |
| Science | 2015 | 78\% | 81\% | 95\% | * | 95\% | 94\% | - | 100\% | - | 100\% | * | 86\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 70\% | * | 52\% | 72\% | - | 84\% | - | 79\% | * | * | * |
| Reading | 2015 | 46\% | 52\% | 82\% | * | 69\% | 86\% | - | 92\% | - | 82\% | * | 35\% | * |
| Writing | 2015 | 34\% | 38\% | 66\% | * | 40\% | 67\% | - | 82\% | - | 82\% | * | * | - |
| Science | 2015 | 44\% | 51\% | 77\% | * | 64\% | 78\% | - | 100\% | - | 100\% | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 49\% | * | 37\% | 52\% | - | 67\% | - | 49\% | * | 28\% | 63\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 887 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 60\% | * | 48\% | 64\% | - | 76\% | - | 57\% | * | 32\% | 60\% |
| Writing | 2015 | 9\% | 12\% | 28\% | * | * | 29\% | - | 45\% | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 39\% | * | 23\% | 42\% | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 77\% | * | 71\% | 78\% | - | 71\% | - | 88\% | * | 81\% | 90\% |
| Reading | 2015 | 59\% | 61\% | 77\% | * | 70\% | 78\% | - | 71\% | - | 88\% | * | 80\% | 88\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 37\% | * | 33\% | 36\% | - | 43\% | - | 65\% | * | 48\% | 80\% |
| Reading | 2015 | 16\% | 19\% | 37\% | * | 32\% | 35\% | - | 43\% | - | 65\% | * | 45\% | 75\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | $83 \%$ |
| :--- | :--- | :--- | :--- | :--- |

TEXAS EDUCATION AGENCY

| Texas Academic Performance Report | Total Students: 887 |
| :--- | :--- |

2014-15 Campus Performance $\ddagger$

Campus Name: HILL EL
Campus Number: 227901155


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total St | ts: 887 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: HILL EL |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | E-05 |
| Campus Number: 227901155 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in All Grades | ctory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 96\% | - | - | - | - | - | 92\% | 92\% | - | * | 92\% | 94\% |
| Reading | 2015 | 77\% | 79\% | 97\% | - | - | - | - | - | 88\% | 88\% | - | * | 88\% | 90\% |
| Writing | 2015 | 72\% | 71\% | 93\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 95\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Postsecon All Grades | Readin | Stand |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 70\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2015 | 46\% | 52\% | 82\% | - | - | - | - | - | * | * | - | * | * | * |
| Writing | 2015 | 34\% | 38\% | 66\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 77\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 49\% | - | - | - | - | - | 62\% | 62\% | - | 67\% | 62\% | 63\% |
| Reading | 2015 | 17\% | 24\% | 60\% | - | - | - | - | - | 63\% | 63\% | - | 50\% | 63\% | 60\% |
| Writing | 2015 | 9\% | 12\% | 28\% | - | - | - | - | - | 100\% | 100\% | - | - | 100\% | * |
| Science | 2015 | 16\% | 21\% | 39\% | - | - | - | - | - | 0\% | 0\% | - | 100\% | 0\% | * |
| STAAR Percent Met or Excee All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 77\% | - | - | - | - | - | 90\% | 90\% | - | - | 90\% | 90\% |
| Reading | 2015 | 59\% | 61\% | 77\% | - | - | - | - | - | 88\% | 88\% | - | - | 88\% | 88\% |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 887

# Bilingual BE-Trans BE-Trans BE-Dual BE-Dual 

$\qquad$ $\begin{array}{rrrrr} & \begin{aligned} \text { ESL }\end{aligned} & \begin{aligned} \text { ESL } & \text { LEP No }\end{aligned} & \text { LEP With } \\ \text { ESL } & \text { Content } & \text { Pull-Out } & \text { Services } & \text { Services }\end{array}$ State District Campus Education Early Exit Late Exit Two-Way One-Way Total

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 37\% | - | - | - | - | - | 80\% | 80\% | - | - | 80\% | 80\% |
| Reading | 2015 | 16\% | 19\% | 37\% | - | - | - | - | - | 75\% | 75\% | - | - | 75\% | 75\% |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading 2015 39\% 38\% 83\%
2014 45\% 44\% 63\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 887
2014-15 Campus Participation $\ddagger$
Campus Name: HILL EL

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \begin{array}{c} \text { Special } \\ \text { Ed } \end{array} \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 95\% |
| Included in Accountability | 94\% | 94\% | 98\% | 89\% | 97\% | 99\% | - | 93\% | - | 96\% | 100\% | 96\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 11\% | 2\% | 1\% | - | 0\% | - | 4\% | 0\% | 4\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 7\% | - | 0\% | 0\% | 0\% | 15\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 5\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 5\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 887

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.4\% | 97.7\% | 97.2\% | 97.4\% | - | 97.7\% | * | 97.1\% | 97.0\% | 97.1\% | 97.5\% |
| 2012-13 | 95.8\% | 95.2\% | 97.3\% | 97.3\% | 97.0\% | 97.3\% |  | 97.7\% | - | 97.4\% | 96.5\% | 96.7\% | 97.6\% |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 887 Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 887 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 9 | 1.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 31 | 3.5\% | 5.4\% | 4.2\% |
| Kindergarten | 148 | 16.7\% | 8.7\% | 7.5\% |
| Grade 1 | 145 | 16.3\% | 9.1\% | 7.9\% |
| Grade 2 | 131 | 14.8\% | 8.6\% | 7.8\% |
| Grade 3 | 144 | 16.2\% | 8.3\% | 7.6\% |
| Grade 4 | 154 | 17.4\% | 7.7\% | 7.5\% |
| Grade 5 | 125 | 14.1\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 26 | 2.9\% | 8.0\% | 12.6\% |
| Hispanic | 129 | 14.5\% | 59.6\% | 52.0\% |
| White | 604 | 68.1\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 62 | 7.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 66 | 7.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 82 | 9.2\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 805 | 90.8\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 46 | 5.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 177 | 20.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 46 | 6.7\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 887 2014-15 Campus Profile

District Name: AUSTIN ISD
Campus Name: HILL EL
Campus Number: 227901155

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  | Campus |  |  |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 25.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.3 | 18.3 | 19.2 |
| Grade 1 | 18.0 | 18.3 | 19.3 |
| Grade 2 | 17.0 | 17.4 | 19.3 |
| Grade 3 | 18.7 | 17.4 | 19.1 |
| Grade 4 | 19.6 | 17.1 | 19.1 |
| Grade 5 | 21.7 | 21.3 | 20.8 |
| Grade 6 | - | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | - | 17.9 | 18.1 |
| Science | - | 18.0 | 19.1 |
| Social Studies | - | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: HILL EL
Texas Academic Performance Report
Total Students: 887 2014-15 Campus Profile
Campus Number: 227901155

## Grade Span: EE - 05

 School Type: Elementary| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 66.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 59.6 | 89.5\% | 64.5\% | 64.5\% |
| Teachers | 54.3 | 81.6\% | 50.7\% | 50.8\% |
| Professional Support | 2.8 | 4.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.5 | 3.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 7.0 | 10.5\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 10.5 | 15.8\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 7.4\% | 6.4\% | 9.9\% |
| Hispanic | 2.5 | 4.6\% | 28.7\% | 25.6\% |
| White | 45.8 | 84.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2.0 | 3.7\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 6.0 | 11.1\% | 24.1\% | 23.4\% |
| Females | 48.3 | 88.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 35.8 | 65.9\% | 70.9\% | 75.1\% |
| Masters | 18.5 | 34.1\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 9.2\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 11.8 | 21.8\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 17.0 | 31.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 12.0 | 22.1\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 8.5 | 15.6\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.3 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 887 Grade Span: EE-05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.5 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$41,436 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,331 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$46,127 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,254 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,463 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,170 | \$47,475 | \$50,715 |
| Professional Support | \$61,949 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$70,086 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 887 Grade Span: EE - 05 School Type: Elementary

| Program Information | --------------- Campus ----- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 42 | 4.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 65 | 7.3\% | 7.3\% | 7.6\% |
| Special Education | 44 | 5.0\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.1 | 3.9\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.0 | 3.6\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 48.7 | 89.6\% | 64.0\% | 72.6\% |
| Special Education | 1.5 | 2.8\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * 1}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus Number: 227901156

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 544 2014-15 Campus Performance $\ddagger$

Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 73\% | * | 71\% | * | * | - | - | * | * | 74\% | 61\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 67\% | * | 65\% | 83\% | - | - | - | * | * | 64\% | 49\% |
| Writing | 2015 | 70\% | 74\% | 63\% | * | 62\% | 63\% | - | - | - | * | * | 61\% | 49\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 87\% | * | 87\% | * | - | * | - | - | * | 87\% | 73\% |
| Science | 2015 | 72\% | 76\% | 76\% | * | 74\% | * | - | * | - | * | * | 74\% | 67\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 72\% | 78\% | 71\% | 79\% | * | * | - | 100\% | 50\% | 71\% | 56\% |
| Reading | 2015 | 77\% | 79\% | 75\% | * | 73\% | 85\% | * | * | - | * | * | 74\% | 57\% |
| Writing | 2015 | 72\% | 71\% | 63\% | * | 62\% | 63\% | - | - | - | * | * | 61\% | 49\% |
| Science | 2015 | 78\% | 81\% | 76\% | * | 74\% | * | - | * | - | * | * | 74\% | 67\% |

## STAAR Percent at Postsecondary Readiness Standard



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 544 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 15\% | * | 15\% | * | * | * | - | * | * | 13\% | 14\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 59\% | * | 58\% | * | - | * | - | * | * | 59\% | 49\% |
| Reading | 2015 | 59\% | 61\% | 64\% | * | 62\% | * | - | * | - | * | * | 64\% | 54\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | - | - | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 18\% | * | 18\% | * | - | * | - | * | * | 17\% | 18\% |
| Reading | 2015 | 16\% | 19\% | 21\% | * | 22\% | * | - | * | - | * | * | 21\% | 25\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | - | - | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 45\% | * | 46\% | * | - | - | - | - | * | 45\% | 46\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 43\% | * | 37\% | * | - | - | - | - | * | 42\% |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students:544 2014-15 Campus Performance $\ddagger$


# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 72\% | 57\% | - | 67\% | - | 54\% | 45\% | 45\% | - | * | 56\% | 56\% |
| Reading | 2015 | 77\% | 79\% | 75\% | 58\% | - | 67\% | - | 56\% | * | * | - | * | 57\% | 57\% |
| Writing | 2015 | 72\% | 71\% | 63\% | 48\% | - | * | - | 50\% | * | * | - | - | 49\% | 49\% |
| Science | 2015 | 78\% | 81\% | 76\% | 73\% | - | 73\% | - | - | * | * | - | - | 67\% | 67\% |

## STAAR Percent at Postsecondary Readiness Standard <br> All Grades

| Two or More Subjects | 2015 | $41 \%$ | $47 \%$ | $\mathbf{2 5 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $46 \%$ | $52 \%$ | $\mathbf{4 4 \%}$ |
| Writing | 2015 | $34 \%$ | $38 \%$ | $\mathbf{3 0 \%}$ |
| Science | 2015 | $44 \%$ | $51 \%$ | $\mathbf{2 6 \%}$ |


| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 10\% | 10\% | - | 0\% | - | 13\% | 0\% | 0\% | - | 0\% | 9\% | 9\% |
| Reading | 2015 | 17\% | 24\% | 15\% | 16\% | - | 0\% | - | 19\% | 0\% | 0\% | - | 0\% | 15\% | 14\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 59\% | 50\% | - | 75\% | - | 46\% | * | * | - | - | 49\% | 49\% |
| Reading | 2015 | 59\% | 61\% | 64\% | 55\% | - | 75\% | - | 50\% | * | * | - | - | 54\% | 54\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * |  |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
$\qquad$ State District Campus Education Early Exit Late Exit Two-Way One-Way ES ESL ESL LEP No LEP With Total Students: 544 Grade Span: EE - 05 (Current Year ELL Students) STAAR Percent Exceeded Progress
All Grades

| All Subjects | 2015 | 15\% | 18\% | 18\% | 19\% | - | 42\% | - | 15\% | * | * | - | - | 18\% | 18\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 21\% | 26\% | - | 42\% | - | 22\% | * | * | - | - | 25\% | 25\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | * | * | - | - | * |  |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 45\%
2014 45\% 44\% 43\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 544

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 93\% | * | * | - | 100\% | 93\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 82\% | 91\% | 89\% | * | * | - | 100\% | 86\% | 90\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 18\% | 7\% | 4\% | * | * | - | 0\% | 7\% | 8\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | * | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 7\% | * | * | - | 0\% | 7\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 4\% | * | * | - | 0\% | 7\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 4\% | * | * | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 544 Grade Span: EE-05

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific slander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.5\% | 96.5\% | 96.8\% | 93.2\% | * | * | - | 95.2\% | 97.4\% | 96.5\% | 97.6\% |
| 2012-13 | 95.8\% | 95.2\% | 96.3\% | 94.1\% | 96.7\% | 94.9\% | * | * |  | 90.7\% | 97.5\% | 96.2\% | 97.5\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: ODOM EL
Texas Academic Performance Report
Total Students: 544 2014-15 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 544 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.6\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 72 | 13.2\% | 5.4\% | 4.2\% |
| Kindergarten | 84 | 15.4\% | 8.7\% | 7.5\% |
| Grade 1 | 82 | 15.1\% | 9.1\% | 7.9\% |
| Grade 2 | 80 | 14.7\% | 8.6\% | 7.8\% |
| Grade 3 | 69 | 12.7\% | 8.3\% | 7.6\% |
| Grade 4 | 87 | 16.0\% | 7.7\% | 7.5\% |
| Grade 5 | 67 | 12.3\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 24 | 4.4\% | 8.0\% | 12.6\% |
| Hispanic | 467 | 85.8\% | 59.6\% | 52.0\% |
| White | 39 | 7.2\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.4\% | 0.2\% | 0.4\% |
| Asian | 2 | 0.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 10 | 1.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 498 | 91.5\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 46 | 8.5\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 234 | 43.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.2\% | 1.4\% | 1.5\% |
| At-Risk | 351 | 64.5\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 85 | 19.0\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 544 Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 1.4\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 1.5\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 3.4\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 21.5 | 18.3 |
| Grade 1 | 22.0 | 18.3 |
| Grade 2 | 20.9 | 17.4 |
| Grade 3 | 16.0 | 17.4 |
| Grade 4 | 15.4 | 17.1 |
| Grade 5 | 19.1 | 21.3 |
| Grade 6 | - | 19.3 |
| Secondary |  | 19.3 |
| English/Language Arts | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 15.9 |
| Science | - | 20.8 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus Number: 227901156

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 544 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 47.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.1 | 93.3\% | 64.5\% | 64.5\% |
| Teachers | 38.5 | 81.5\% | 50.7\% | 50.8\% |
| Professional Support | 3.6 | 7.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 3.2 | 6.7\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 26.7 | 56.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 10.4\% | 6.4\% | 9.9\% |
| Hispanic | 15.8 | 41.1\% | 28.7\% | 25.6\% |
| White | 18.7 | 48.5\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 5.3 | 13.8\% | 24.1\% | 23.4\% |
| Females | 33.2 | 86.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 30.4 | 79.0\% | 70.9\% | 75.1\% |
| Masters | 8.1 | 21.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | ? | 0.9\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 13.8 | 35.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.1 | 26.2\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 11.1 | 28.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 3.1 | 8.1\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.1 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 544 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.9 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.7 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | ? | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,810 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,734 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,813 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,608 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,807 | \$47,475 | \$50,715 |
| Professional Support | \$46,221 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | $\mathrm{n} / \mathrm{a}$ | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 544 Grade Span: EE - 05 School Type: Elementary

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 228 | 41.9\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 16 | 2.9\% | 7.3\% | 7.6\% |
| Special Education | 48 | 8.8\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 11.3 | 29.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 5.0 | 13.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 17.1 | 44.5\% | 64.0\% | 72.6\% |
| Special Education | 5.1 | 13.2\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus Number: 227901157

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 336 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 70\% | * | 75\% | * | - | - | - | - | * | 69\% | 76\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 84\% | * | 85\% | - | - | - | - | - | * | 84\% | 87\% |
| Writing | 2015 | 70\% | 74\% | 76\% | * | 75\% | - | - | - | - | - | * | 76\% | 88\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 95\% | * | 94\% | - | - | - | - | - | - | 95\% | 92\% |
| Science | 2015 | 72\% | 76\% | 65\% | * | 59\% | - | - | - | - | - | - | 65\% | 46\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 77\% | 76\% | 78\% | * | - | - | - | - | * | 77\% | 79\% |
| Reading | 2015 | 77\% | 79\% | 81\% | 69\% | 83\% | * | - | - | - | - | * | 81\% | 83\% |
| Writing | 2015 | 72\% | 71\% | 76\% | * | 75\% | - | - | - | - | - | * | 76\% | 88\% |
| Science | 2015 | 78\% | 81\% | 65\% | * | 59\% | - | - | - | - | - | - | 65\% | 46\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 25\% | * | 27\% | * | - | - | - | - | * | 25\% | 31\% |
| Reading | 2015 | 46\% | 52\% | 29\% | * | 30\% | * | - | - | - | - | * | 29\% | 33\% |
| Writing | 2015 | 34\% | 38\% | 52\% | * | 62\% | - | - | - | - | - | * | 52\% | 73\% |
| Science | 2015 | 44\% | 51\% | * | * | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 9\% | * | 9\% | * | - | - | - | - | * | 9\% | 11\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 336 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 12\% | * | 12\% | * | - | - | - | - | * | 13\% | 14\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | - | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | - | - | - | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 62\% | * | 63\% | - | - | - | - | - | * | 62\% | 67\% |
| Reading | 2015 | 59\% | 61\% | 60\% | * | 61\% | - | - | - | - | - | * | 60\% | 65\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 27\% | * | 28\% | - | - | - | - | - | * | 27\% | 25\% |
| Reading | 2015 | 16\% | 19\% | 28\% | * | 29\% | - | - | - | - | - | * | 28\% | 26\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | $*$ | $*$ | $*$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2014 | $45 \%$ | $44 \%$ | $*$ | $*$ | $*$ |  |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 336

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 54\% | * | 48\% | - | - | - | - | - | * | 54\% | 50\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 46\% | * | 52\% | - | - | - | - | - | * | 46\% | 50\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 82\% | * | 83\% | - | - | - | - | - | * | 82\% | 83\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | * | * | - | - | - | - | - | - | * | * |

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | $\begin{gathered} \text { Total } \\ \text { ELL } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 77\% | 79\% | - | - | - | 79\% | * | * | - | - | 79\% | 79\% |
| Reading | 2015 | 77\% | 79\% | 81\% | 83\% | - | - | - | 83\% | * | * | - | - | 83\% | 83\% |
| Writing | 2015 | 72\% | 71\% | 76\% | 88\% | - | - | - | 88\% | - | - | - | - | 88\% | 88\% |
| Science | 2015 | 78\% | 81\% | 65\% | 42\% | - | - | - | 42\% | * | * | - | - | 46\% | 46\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 25\% | 32\% | - | - | - | 32\% | * | * | - | - | 31\% | 31\% |
| Reading | 2015 | 46\% | 52\% | 29\% | 34\% | - | - | - | 34\% | * | * | - | - | 33\% | 33\% |
| Writing | 2015 | 34\% | 38\% | 52\% | 73\% | - | - | - | 73\% | - | - | - | - | 73\% | 73\% |
| Science | 2015 | 44\% | 51\% | * | * | - | - | - | * | * | * | - | - | * | * |


| STAAR Percent All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 9\% | 11\% | - | - | - | 11\% | 0\% | 0\% | - | - | 11\% | 11\% |
| Reading | 2015 | 17\% | 24\% | 12\% | 14\% | - | - | - | 14\% | 0\% | 0\% | - | - | 14\% | 14\% |
| Writing | 2015 | 9\% | 12\% | * | 8\% | - | - | - | 8\% | - | - | - | - | 8\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% | * |


| STAAR Percent All Grades | ogre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 57\% | 59\% | 62\% | 69\% | - | - | - | 69\% | * | * | - | - | 67\% | 67\% |
| Reading | 2015 | 59\% | 61\% | 60\% | 67\% | - | - | - | 67\% | * | * | - | - | 65\% | 65\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | - | - | - | - | * |  |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
$\qquad$ State District Campus Education Early Exit $\begin{aligned} \text { Bilingual } & \text { Late Exit Two-Way One-Way }\end{aligned}$ ES ESL ESL LEP No LEP With Total Students: 336 Grade Span: EE - 05 (Current Year ELL Students)

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \\ \hline \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | $\begin{array}{r} \text { Total } \\ \text { ELL } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 27\% | 26\% | - | - | - | 26\% | * | * | - | - | 25\% | 25\% |
| Reading | 2015 | 16\% | 19\% | 28\% | 27\% | - | - | - | 27\% | * | * | - | - | 26\% | 26\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | - | - | - | - | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) <br> Sum of Grades 4-8

Reading 2015 39\% 38\% *

2014 45\% 44\% * *

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 336
Campus Name: WINN EL
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 96\% | 100\% | * | - | - | - | * | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 88\% | 81\% | 90\% | * | - | - | - | * | 83\% | 88\% | 87\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 15\% | 5\% | * | - | - | - | * | 17\% | 7\% | 7\% |
| Other Exclusions | 1\% | 2\% | 4\% | 0\% | 5\% | * | - | - | - | * | 0\% | 4\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | 4\% | 0\% | * | - | - | - | * | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 1\% | 4\% | 0\% | * | - | - | - | * | 0\% | 1\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 336

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.3\% | 94.7\% | 96.8\% | 94.9\% | - | * | - | * | 95.9\% | 96.4\% | 97.3\% |
| 2012-13 | 95.8\% | 95.2\% | 96.5\% | 95.8\% | 96.7\% | * |  | * | - | * | 95.5\% | 96.5\% | 97.3\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 336 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.9\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 54 | 16.1\% | 5.4\% | 4.2\% |
| Kindergarten | 64 | 19.0\% | 8.7\% | 7.5\% |
| Grade 1 | 57 | 17.0\% | 9.1\% | 7.9\% |
| Grade 2 | 37 | 11.0\% | 8.6\% | 7.8\% |
| Grade 3 | 48 | 14.3\% | 8.3\% | 7.6\% |
| Grade 4 | 44 | 13.1\% | 7.7\% | 7.5\% |
| Grade 5 | 29 | 8.6\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 67 | 19.9\% | 8.0\% | 12.6\% |
| Hispanic | 259 | 77.1\% | 59.6\% | 52.0\% |
| White | 8 | 2.4\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 1 | 0.3\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 328 | 97.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 8 | 2.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 199 | 59.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 3 | 0.7\% | 1.4\% | 1.5\% |
| At-Risk | 261 | 77.7\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 61 | 25.3\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 336
Grade Span: EE - 05 School Type: Elementary

| Student Information | Campus | District | State | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Kindergarten | 4.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 2.4\% | 2.9\% | 4.3\% | 40.0\% | 6.6\% | 8.1\% |
| Grade 2 | 4.8\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 2.8\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 7.4\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 22.0 | 18.3 |
| Grade 1 | 21.0 | 18.3 |
| Grade 2 | 17.8 | 17.4 |
| Grade 3 | 11.4 | 17.4 |
| Grade 4 | 11.4 | 17.1 |
| Grade 5 | 5.0 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WINN EL
Texas Academic Performance Report
Total Students: 336
2014-15 Campus Profile
Campus Number: 227901157

Grade Span: EE - 05 School Type: Elementary

| Staff Information | -------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 33.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 29.8 | 88.2\% | 64.5\% | 64.5\% |
| Teachers | 24.5 | 72.2\% | 50.7\% | 50.8\% |
| Professional Support | 3.4 | 10.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 5.9\% | 2.9\% | 2.9\% |
| Educational Aides: | 4.0 | 11.8\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 20.8 | 61.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 4.1\% | 6.4\% | 9.9\% |
| Hispanic | 13.8 | 56.4\% | 28.7\% | 25.6\% |
| White | 9.7 | 39.5\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 7.2 | 29.5\% | 24.1\% | 23.4\% |
| Females | 17.2 | 70.5\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 16.1 | 65.8\% | 70.9\% | 75.1\% |
| Masters | 8.4 | 34.2\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.8 | 19.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 6.7 | 27.3\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 5.7 | 23.2\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 5.2 | 21.3\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 2.1 | 8.5\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.7 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 336 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$46,092 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,400 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,815 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,913 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$60,962 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,771 | \$47,475 | \$50,715 |
| Professional Support | \$50,536 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 336 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 199 | 59.2\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 9 | 2.7\% | 7.3\% | 7.6\% |
| Special Education | 49 | 14.6\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 10.6 | 43.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 12.3\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 6.8 | 27.8\% | 64.0\% | 72.6\% |
| Special Education | 4.1 | 16.7\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: SUNSET VALLEY EL
Campus Number: 227901158

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 517 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 74\% | * | 67\% | 90\% | - | * | - | * | - | 61\% | 56\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 70\% | * | 68\% | 82\% | - | - | - | - | * | 68\% | 55\% |
| Writing | 2015 | 70\% | 74\% | 65\% | * | 62\% | 82\% | - | - | - | - | * | 66\% | 59\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 89\% | * | 85\% | 100\% | - | * | - | - | - | 86\% | 86\% |
| Science | 2015 | 72\% | 76\% | 76\% | * | 72\% | 100\% | - | * | - | - | * | 70\% | 67\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 74\% | * | 70\% | 90\% | - | * | - | * | 71\% | 70\% | 63\% |
| Reading | 2015 | 77\% | 79\% | 76\% | * | 72\% | 90\% | - | * | - | * | * | 71\% | 64\% |
| Writing | 2015 | 72\% | 71\% | 65\% | * | 62\% | 82\% | - | - | - | - | * | 66\% | 59\% |
| Science | 2015 | 78\% | 81\% | 76\% | * | 72\% | 100\% | - | * | - | - | * | 70\% | 67\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 33\% | * | 23\% | 60\% | - | * | - | * | * | 23\% | 11\% |
| Reading | 2015 | 46\% | 52\% | 41\% | * | 31\% | 72\% | - | * | - | * | * | 30\% | 16\% |
| Writing | 2015 | $34 \%$ | 38\% | 22\% | * | 19\% | * | - | - | - | - | * | 19\% | * |
| Science | 2015 | 44\% | 51\% | 36\% | * | 23\% | 100\% | - | * | - | - | * | 25\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 21\% | * | 14\% | 42\% | - | * | - | * | * | 13\% | 8\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 517 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 27\% | * | 19\% | 50\% | - | * | - | * | * | 17\% | 9\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | 15\% | * | * | * | - | * | - | - | * | 14\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 62\% | * | 60\% | * | - | * | - | - | * | 63\% | 58\% |
| Reading | 2015 | 59\% | 61\% | 64\% | * | 63\% | * | - | * | - | - | * | 66\% | 62\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 19\% | * | 21\% | * | - | * | - | - | * | 21\% | 20\% |
| Reading | 2015 | 16\% | 19\% | 20\% | * | 22\% | * | - | * | - | - | * | 22\% | 22\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 52\% | * | 54\% | * | - | - | - | - | * | 48\% | 47\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 38\% | - | 38\% | - | - | - | - |  | * | 39\% | 43\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 517 2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 69\% | * | 66\% | 89\% | - | * | - | - | * | 64\% | 52\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 31\% | * | $34 \%$ | * | - | * | - | - | 64\% | 36\% | 48\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 84\% | * | 80\% | 100\% | - | * | - | - | 64\% | 80\% | 83\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | - | - | - | - | - | * | * | * |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \\ & \hline \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 74\% | 62\% | - | 71\% | 57\% | - | 80\% | 80\% | - | - | 63\% | 63\% |
| Reading | 2015 | 77\% | 79\% | 76\% | 62\% | - | 82\% | 56\% | - | 83\% | 83\% | - | - | 64\% | 64\% |
| Writing | 2015 | 72\% | 71\% | 65\% | 62\% | - | - | 62\% | - | * | * | - | - | 59\% | 59\% |
| Science | 2015 | 78\% | 81\% | 76\% | 61\% | - | 61\% | - | - | * | * | - | - | 67\% | 67\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 33\% | 11\% | - | * | 14\% | - | * | * | - | - | 11\% | 11\% |
| Reading | 2015 | 46\% | 52\% | 41\% | 17\% | - | * | 16\% | - | * | * | - | - | 16\% | 16\% |
| Writing | 2015 | 34\% | 38\% | 22\% | * | - | - | * | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 36\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 21\% | 8\% | - | 6\% | 9\% | - | 0\% | 0\% | - | - | 8\% | 8\% |
| Reading | 2015 | 17\% | 24\% | 27\% | 10\% | - | 6\% | 11\% | - | 0\% | 0\% | - | - | 9\% | 9\% |
| Writing | 2015 | 9\% | 12\% | * | 5\% | - | - | 5\% | - | 0\% | 0\% | - | - | 5\% | * |
| Science | 2015 | 16\% | 21\% | 15\% | 6\% | - | 6\% | - | - | 0\% | 0\% | - | - | 5\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 62\% | 58\% | - | 94\% | * | - | * | * | - | - | 58\% | 58\% |
| Reading | 2015 | 59\% | 61\% | 64\% | 62\% | - | 94\% | * | - | * | * | - | - | 62\% | 62\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | * | - | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With State District Campus Education Early Exit Late Exit Two-Way One-Way Pent Pull-Out Services Services

|  |  | State | District | Campus | duca | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 19\% | 21\% | - | 41\% | * | - | * | * | - | - | 20\% | 20\% |
| Reading | 2015 | 16\% | 19\% | 20\% | 23\% | - | 41\% | * | - | * | * | - | - | 22\% | 22\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | * | - | * | * | - | - | * |  |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 52\% | 43\% | - | * | * | - | * | * | - | - | 47\% | 47\% |
|  | 2014 | 45\% | 44\% | 38\% | 46\% | - | 46\% | - | - | * | * | - | - | 43\% | 43\% |

# TEXAS EDUCATION AGENCY 

Campus Name: SUNSET VALLEY EL
Campus Number: 227901158

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 100\% | 94\% | 100\% | - | 60\% | - | * | 100\% | 94\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 0\% | 5\% | 0\% | - | 0\% | - | * | 0\% | 5\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | - | 40\% | - | * | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SUNSET VALLEY EL
Total Students: 517
2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.7\% | 97.5\% | 96.7\% | 96.4\% | * | * | - | * | 96.6\% | 96.6\% | 97.6\% |
| 2012-13 | 95.8\% | 95.2\% | 96.4\% | 97.0\% | 96.6\% | 95.6\% | * | * | - | * | 96.1\% | 96.6\% | 97.2\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SUNSET VALLEY EL
Campus Number: 227901158

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 517

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 517 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.4\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 61 | 11.8\% | 5.4\% | 4.2\% |
| Kindergarten | 87 | 16.8\% | 8.7\% | 7.5\% |
| Grade 1 | 76 | 14.7\% | 9.1\% | 7.9\% |
| Grade 2 | 81 | 15.7\% | 8.6\% | 7.8\% |
| Grade 3 | 88 | 17.0\% | 8.3\% | 7.6\% |
| Grade 4 | 64 | 12.4\% | 7.7\% | 7.5\% |
| Grade 5 | 58 | 11.2\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 14 | 2.7\% | 8.0\% | 12.6\% |
| Hispanic | 363 | 70.2\% | 59.6\% | 52.0\% |
| White | 127 | 24.6\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 7 | 1.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 5 | 1.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 339 | 65.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 178 | 34.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 199 | 38.5\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 300 | 58.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 72 | 17.7\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 517
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 9.1\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.4 | 18.3 |
| Grade 1 | 15.1 | 18.3 |
| Grade 2 | 20.2 | 17.4 |
| Grade 3 | 17.1 | 17.4 |
| Grade 4 | 15.5 | 17.1 |
| Grade 5 | 19.2 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.7 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.9 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: SUNSET VALLEY EL
Campus Number: 227901158

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 517
Grade Span: EE - 05 School Type: Elementary

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 48.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.0 | 91.7\% | 64.5\% | 64.5\% |
| Teachers | 39.5 | 82.4\% | 50.7\% | 50.8\% |
| Professional Support | 2.5 | 5.1\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 4.0 | 8.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 25.4 | 52.9\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 20.2 | 51.0\% | 28.7\% | 25.6\% |
| White | 19.4 | 49.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 4.0 | 10.1\% | 24.1\% | 23.4\% |
| Females | 35.5 | 89.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 31.4 | 79.4\% | 70.9\% | 75.1\% |
| Masters | 8.1 | 20.6\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.2 | 5.7\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 8.0 | 20.2\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.0 | 25.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 7.1 | 18.1\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 12.2 | 30.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.1 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 517 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.4 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 12.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,306 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,312 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,543 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,836 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,534 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,943 | \$47,475 | \$50,715 |
| Professional Support | \$53,463 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$74,276 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 357 | 69.1\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 25 | 4.8\% | 7.3\% | 7.6\% |
| Special Education | 38 | 7.4\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 5.1\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 4.0 | 10.1\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 28.5 | 72.2\% | 64.0\% | 72.6\% |
| Special Education | 5.0 | 12.6\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus Number: 227901159

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 767 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 98\% | 94\% | 99\% | * | - | - | - | - | * | 97\% | 98\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 94\% | 100\% | 93\% | 100\% | * | * | - | * | * | 94\% | 87\% |
| Writing | 2015 | 70\% | 74\% | 98\% | 100\% | 97\% | 100\% | * | * | - | * | * | 97\% | 97\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 98\% | 100\% | 97\% | * | * | * | - | * | * | 97\% | 94\% |
| Science | 2015 | 72\% | 76\% | 91\% | 87\% | 92\% | * | * | * | - | * | * | 90\% | 83\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 96\% | 95\% | 96\% | 100\% | * | 100\% | - | * | 100\% | 95\% | 94\% |
| Reading | 2015 | 77\% | 79\% | 97\% | 98\% | 96\% | 100\% | * | * | - | * | 100\% | 96\% | 94\% |
| Writing | 2015 | 72\% | 71\% | 98\% | 100\% | 97\% | 100\% | * | * | - | * | * | 97\% | 97\% |
| Science | 2015 | 78\% | 81\% | 91\% | 87\% | 92\% | * | * | * | - | * | * | 90\% | 83\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 52\% | 41\% | 55\% | 67\% | * | * | - | * | * | 48\% | 38\% |
| Reading | 2015 | 46\% | 52\% | 64\% | 54\% | 67\% | 78\% | * | * | - | * | * | 60\% | 42\% |
| Writing | 2015 | 34\% | 38\% | 63\% | * | 65\% | * | - | * | - | * | * | 65\% | * |
| Science | 2015 | 44\% | 51\% | 60\% | 40\% | 65\% | * | * | * | - | * | * | 57\% | 58\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 30\% | 21\% | 30\% | 50\% | * | * | - | * | * | 27\% | 30\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 767 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 37\% | 25\% | 39\% | 60\% | * | * | - | * | * | 35\% | 37\% |
| Writing | 2015 | 9\% | 12\% | 16\% | * | 14\% | * | * | * | - | * | * | 15\% | 13\% |
| Science | 2015 | 16\% | 21\% | 19\% | * | 19\% | * | * | * | - | * | * | 14\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 79\% | 75\% | 80\% | * | * | * | - | * | * | 79\% | 85\% |
| Reading | 2015 | 59\% | 61\% | 78\% | 75\% | 79\% | * | * | * | - | * | * | 78\% | 84\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 36\% | 38\% | 38\% | * | * | * | - | * | * | 36\% | 47\% |
| Reading | 2015 | 16\% | 19\% | 37\% | 38\% | 39\% | * | * | * | - | * | * | 37\% | 50\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8
Reading


TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 767
2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 81\% | 100\% | 75\% | * | * | * | - | * | * | 81\% | 61\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 19\% | * | 25\% | * | * | * | - | * | 83\% | 19\% | 39\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 83\% | 100\% | 78\% | * | * | * | - | * | * | 83\% | 65\% |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 96\% | 93\% | - | 93\% | - | - | 100\% | 100\% | - | - | 94\% | 94\% |
| Reading | 2015 | 77\% | 79\% | 97\% | 93\% | - | 93\% | - | - | 100\% | 100\% | - | - | 94\% | 94\% |
| Writing | 2015 | 72\% | 71\% | 98\% | 97\% | - | 97\% | - | - | * | * | - | - | 97\% | 97\% |
| Science | 2015 | 78\% | 81\% | 91\% | 77\% | - | 77\% | - | - | 100\% | 100\% | - | - | 83\% | 83\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 52\% | 42\% | - | 42\% | - | - | * | * | - | - | 38\% | 38\% |
| Reading | 2015 | 46\% | 52\% | 64\% | 42\% | - | 42\% | - | - | * | * | - | - | 42\% | 42\% |
| Writing | 2015 | 34\% | 38\% | 63\% | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 60\% | 75\% | - | 75\% | - | - | * | * | - | - | 58\% | 58\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 30\% | 32\% | - | 32\% | - | - | 11\% | 11\% | - | - | 30\% | 30\% |
| Reading | 2015 | 17\% | 24\% | 37\% | 39\% | - | 39\% | - | - | 18\% | 18\% | - | - | 37\% | 37\% |
| Writing | 2015 | 9\% | 12\% | 16\% | 14\% | - | 14\% | - | - | 0\% | 0\% | - | - | 13\% | 13\% |
| Science | 2015 | 16\% | 21\% | 19\% | 27\% | - | 27\% | - | - | 0\% | 0\% | - | - | 19\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 79\% | 86\% | - | 86\% | - | - | * | * | - | - | 85\% | 85\% |
| Reading | 2015 | 59\% | 61\% | 78\% | 85\% | - | 85\% | - | - | * | * | - | - | 84\% | 84\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | * | - | - | - | - | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 767

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus Number: 227901159

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit $\begin{gathered}\text { BE-Trans } \\ \text { Late Exit }\end{gathered} \begin{gathered}\text { BE-Dual } \\ \text { Two-Way OE-Dual }\end{gathered}$

## STAAR Percent Exceeded Progress

 All Grades| All Subjects | 2015 | 15\% | 18\% | 36\% | 48\% | - | 48\% | - | - | * | * | - | - | 47\% | 47\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 37\% | 52\% | - | 52\% | - | - | * | * | - | - | 50\% | 50\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | * | - | - | - | - | - | - | * |  |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 53\% $201445 \% \quad 44 \% \quad 83 \%$ - $75 \%$
$82 \% \quad 82 \%$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 767
District Name: AUSTIN ISD
2014-15 Campus Participation $\ddagger$
Campus Name: GRAHAM EL
Campus Number: 227901159

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 97\% | 100\% | 100\% | * | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 83\% | 94\% | 95\% | * | 100\% | - | * | 79\% | 93\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 14\% | 3\% | 5\% | * | 0\% | - | * | 21\% | 5\% | 3\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 0\% | * | 0\% | - | * | 0\% | 2\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 3\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 3\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: GRAHAM EL
Campus Number: 227901159

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.6\% | 95.6\% | 96.8\% | 96.9\% | * | 96.8\% | - | 94.5\% | 96.6\% | 96.7\% | 97.1\% |
| 2012-13 | 95.8\% | 95.2\% | 96.8\% | 96.2\% | 96.9\% | 95.6\% | * | 98.0\% | * | 95.1\% | 96.3\% | 96.9\% | 97.4\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 767 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 141 | 18.4\% | 8.7\% | 7.5\% |
| Grade 1 | 152 | 19.8\% | 9.1\% | 7.9\% |
| Grade 2 | 132 | 17.2\% | 8.6\% | 7.8\% |
| Grade 3 | 121 | 15.8\% | 8.3\% | 7.6\% |
| Grade 4 | 109 | 14.2\% | 7.7\% | 7.5\% |
| Grade 5 | 112 | 14.6\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 109 | 14.2\% | 8.0\% | 12.6\% |
| Hispanic | 590 | 76.9\% | 59.6\% | 52.0\% |
| White | 48 | 6.3\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.2\% | 0.4\% |
| Asian |  | 1.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.1\% | 0.1\% |
| Two or More Races | 8 | 1.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 674 | 87.9\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 93 | 12.1\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 420 | 54.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 1.4\% | 1.5\% |
| At-Risk | 539 | 70.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 85 | 13.7\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 767 2014-15 Campus Profile

| Student Information | Campus | al Educa District | State | Campus | ducatio District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.2\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 8.9\% | 2.9\% | 4.3\% | 66.7\% | 6.6\% | 8.1\% |
| Grade 2 | 10.6\% | 2.2\% | 2.9\% | 13.3\% | 1.5\% | 3.9\% |
| Grade 3 | 3.2\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 3.2\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |  |  |
| Elementary: |  |  |  |  |  |  |
| Kindergarten |  |  |  |  |  | 19.2 |
| Grade 1 |  |  |  |  |  | 19.3 |
| Grade 2 |  |  |  |  |  | 19.3 |
| Grade 3 |  |  |  |  |  | 19.1 |
| Grade 4 |  |  |  |  |  | 19.1 |
| Grade 5 |  |  |  |  |  | 20.8 |
| Grade 6 |  |  |  |  |  | 20.3 |
| Secondary: |  |  |  |  |  |  |
| English/Language Arts |  |  |  |  |  | 17.2 |
| Foreign Languages |  |  |  |  |  | 18.9 |
| Mathematics |  |  |  |  |  | 18.1 |
| Science |  |  |  |  |  | 19.1 |
| Social Studies |  |  |  |  |  | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus Number: 227901159

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 767
Grade Span: KG - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 55.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 53.9 | 96.4\% | 64.5\% | 64.5\% |
| Teachers | 47.0 | 84.1\% | 50.7\% | 50.8\% |
| Professional Support | 4.9 | 8.8\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.6\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.0 | 3.6\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 33.4 | 59.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.0 | 10.6\% | 6.4\% | 9.9\% |
| Hispanic | 24.7 | 52.5\% | 28.7\% | 25.6\% |
| White | 17.3 | 36.9\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.0 | 6.4\% | 24.1\% | 23.4\% |
| Females | 44.0 | 93.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 34.3 | 73.0\% | 70.9\% | 75.1\% |
| Masters | 12.7 | 27.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.1\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 13.7 | 29.1\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 12.7 | 27.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 11.7 | 24.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 8.0 | 16.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.3 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.7 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,908 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,323 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,768 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,235 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,823 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,954 | \$47,475 | \$50,715 |
| Professional Support | \$50,711 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |


| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 417 | 54.4\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 35 | 4.6\% | 7.3\% | 7.6\% |
| Special Education | 68 | 8.9\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.0 | 6.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 41.1 | 87.3\% | 64.0\% | 72.6\% |
| Special Education | 3.0 | 6.4\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 412 2014-15 Campus Performance $\ddagger$

Grade Span: 01-05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 72\% | * | 68\% | * | * | * | - | * | * | 72\% | 67\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 51\% | * | 53\% | - | - | - | - | * | - | 49\% | 44\% |
| Writing | 2015 | 70\% | 74\% | 55\% | * | 53\% | - | - | - | - | * | * | 53\% | 47\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 74\% | * | 73\% | * | - | * | - | * | * | 73\% | 68\% |
| Science | 2015 | 72\% | 76\% | 52\% | * | 50\% | * | - | * | - | * | * | 52\% | 45\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 61\% | 65\% | 59\% | 100\% | * | 75\% | - | 70\% | * | 60\% | 55\% |
| Reading | 2015 | 77\% | 79\% | 65\% | 70\% | 64\% | * | * | 71\% | - | * | * | 64\% | 60\% |
| Writing | 2015 | 72\% | 71\% | 55\% | * | 53\% | - | - | - | - | * | * | 53\% | 47\% |
| Science | 2015 | 78\% | 81\% | 52\% | * | 50\% | * | - | * | - | * | * | 52\% | 45\% |

## STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 18\% | * | 14\% | * | * | * | - | * | * | 18\% | 13\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 22\% | * | 19\% | * | * | * | - | * | * | 22\% | 15\% |
| Writing | 2015 | 34\% | 38\% | 9\% | * | * | - | - | - | - | * | * | * | * |
| Science | 2015 | 44\% | 51\% | 22\% | * | 20\% | * | - | * | - | * | * | 23\% | * |

STAAR Percent at Advanced Standard
All Grades
All Subjects $2015 \quad 16 \% \quad 22 \% \quad 7 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 412 2014-15 Campus Performance $\ddagger$

Grade Span: 01-05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 8\% | * | 8\% | * | * | * | - | * | * | 8\% | 8\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | - | - | - | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 10\% | * | * | * | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 53\% | * | 52\% | * | - | * | - | * | * | 54\% | 57\% |
| Reading | 2015 | 59\% | 61\% | 55\% | * | 53\% | * | - | * | - | * | * | 55\% | 61\% |
| Writing | 2015 | 56\% | 46\% | * | * | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 14\% | * | 13\% | * | - | * | - | * | * | 14\% | 15\% |
| Reading | 2015 | 16\% | 19\% | 16\% | * | 14\% | * | - | * | - | * | * | 15\% | 18\% |
| Writing | 2015 | 7\% | 5\% | * | * | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 28\% | * | 27\% | - | - | * | - | * | * | 28\% | 31\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 26\% | * | 29\% | - | - | * | - | - | * | 27\% | 22\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus Performance $\ddagger$Total Students: 412

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 64\% | * | 65\% | * | - | * | - | * | * | 63\% | 60\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 36\% | * | 35\% | * | - | * | - | * | 83\% | 37\% | 40\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 68\% | * | 67\% | * | - | * | - | * | * | 67\% | 60\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | * | 100\% | - | - | * | - | - | * | 100\% | 100\% |

# xas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 61\% | 56\% | - | 58\% | - | 56\% | 47\% | 47\% | - | * | 55\% | 55\% |
| Reading | 2015 | 77\% | 79\% | 65\% | 60\% | - | 68\% | - | 57\% | 57\% | 57\% | - | * | 59\% | 60\% |
| Writing | 2015 | 72\% | 71\% | 55\% | 52\% | - | - | - | 52\% | * | * | - | - | 47\% | 47\% |
| Science | 2015 | 78\% | 81\% | 52\% | 47\% | - | 47\% | - | - | - | - | - | * | 47\% | 45\% |

## STAAR Percent at Postsecondary Readiness Standard

| All Grades <br> Two or More Subjects | 2015 | $41 \%$ | $47 \%$ | $\mathbf{1 8 \%}$ | $14 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | $46 \%$ | $52 \%$ | $\mathbf{2 2 \%}$ | $16 \%$ |
| Writing | 2015 | $34 \%$ | $38 \%$ | $\mathbf{9 \%}$ | $*$ |
| Science | 2015 | $44 \%$ | $51 \%$ | $\mathbf{2 2 \%}$ | $*$ |


| STAAR Percent All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 7\% | 8\% | - | 8\% | - | 8\% | 0\% | 0\% | - | 0\% | 7\% | 7\% |
| Reading | 2015 | 17\% | 24\% | 8\% | 10\% | - | 5\% | - | 11\% | 0\% | 0\% | - | 0\% | 8\% | 8\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 10\% | 11\% | - | 11\% | - | - | - | - | - | 0\% | 11\% |  |


| STAAR Percent All Grades | ogre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 57\% | 59\% | 53\% | 60\% | - | * | - | 53\% | * | * | - | * | 57\% | 57\% |
| Reading | 2015 | 59\% | 61\% | 55\% | 63\% | - | * | - | 56\% | * | * | - | * | 60\% | 61\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * |  |


| District Name: AUSTIN ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: LINDER EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 227901160 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 14\% | 17\% | - | * | - | 18\% | * | * | - | * | 15\% | 15\% |
| Reading | 2015 | 16\% | 19\% | 16\% | 21\% | - | * | - | 24\% | * | * | - | * | 18\% | 18\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | * | * | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 28\% | 31\% | - | * | - | * | * | * | - | * | 29\% | 31\% |
|  | 2014 | 45\% | 44\% | 26\% | 26\% | - | 26\% | - | - | * | * | - | * | 23\% | 22\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 412
Campus Name: LINDER EL
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 99\% |
| Included in Accountability | 94\% | 94\% | 92\% | 89\% | 93\% | 83\% | * | 80\% | - | 83\% | 71\% | 91\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 11\% | 6\% | 17\% | * | 0\% | - | 17\% | 29\% | 7\% | 6\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | 20\% | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 1\% |

# TEXAS EDUCATION AGENCY 

Total Students: 412

## 2014-15 Campus Attendance and Postsecondary Readiness

Grade Span: 01-05
School Type: Elementary
Econ

|  |  |  | African |  |  | American |  | Pacific | Two or | Special | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian | Islander | e Races | Ed | Disadv |


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.3\% | 95.4\% | 92.8\% | 95.5\% | 93.9\% | * | 97.1\% | - | * | 93.3\% | 95.4\% | 96.5\% |
| 2012-13 | 95.8\% | 95.2\% | 96.8\% | 94.1\% | 96.9\% | 95.4\% |  | 97.1\% |  | * | 96.3\% | 96.8\% | 97.5\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: LINDER EL

## Texas Academic Performance Report

Total Students: 412 2014-15 Campus Profile
Campus Number: 227901160

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 412 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 78 | 18.9\% | 9.1\% | 7.9\% |
| Grade 2 | 73 | 17.7\% | 8.6\% | 7.8\% |
| Grade 3 | 95 | 23.1\% | 8.3\% | 7.6\% |
| Grade 4 | 96 | 23.3\% | 7.7\% | 7.5\% |
| Grade 5 | 70 | 17.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 24 | 5.8\% | 8.0\% | 12.6\% |
| Hispanic | 349 | 84.7\% | 59.6\% | 52.0\% |
| White | 10 | 2.4\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 22 | 5.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 6 | 1.5\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 396 | 96.1\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 16 | 3.9\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 221 | 53.6\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.2\% | 1.4\% | 1.5\% |
| At-Risk | 314 | 76.2\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 175 | 29.6\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 412
Grade Span: 01-05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | 2.6\% | 2.9\% | 4.3\% | 20.0\% | 6.6\% | 8.1\% |
| Grade 2 | 3.1\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 2.5\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 1.3\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | 13.9 | 18.3 | 19.3 |
| Grade 2 | 18.1 | 17.4 | 19.3 |
| Grade 3 | 19.1 | 17.4 | 19.1 |
| Grade 4 | 17.7 | 17.1 | 19.1 |
| Grade 5 | 20.4 | 21.3 | 20.8 |
| Grade 6 | - | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | - | 17.9 | 18.1 |
| Science | - | 18.0 | 19.1 |
| Social Studies | - | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 412
Grade Span: 01-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 41.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 37.5 | 90.5\% | 64.5\% | 64.5\% |
| Teachers | 30.7 | 74.1\% | 50.7\% | 50.8\% |
| Professional Support | 4.8 | 11.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 3.9 | 9.5\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 27.9 | 67.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 6.5\% | 6.4\% | 9.9\% |
| Hispanic | 15.5 | 50.7\% | 28.7\% | 25.6\% |
| White | 13.1 | 42.8\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.8 | 12.4\% | 24.1\% | 23.4\% |
| Females | 26.9 | 87.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 17.2 | 56.0\% | 70.9\% | 75.1\% |
| Masters | 13.5 | 44.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 3.3\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 13.9 | 45.4\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 9.2 | 30.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 4.5 | 14.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 2.0 | 6.5\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.4 | n/a | 14.5 | 15.2 | Grade Span: 01-05 School Type: Elementary


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 5.3 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,618 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,909 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,249 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$59,197 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,880 | \$47,475 | \$50,715 |
| Professional Support | \$52,198 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$74,341 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 412
Grade Span: 01-05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 219 | 53.2\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 20 | 4.9\% | 7.3\% | 7.6\% |
| Special Education | 43 | 10.4\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.7 | 12.1\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 25.9 | 84.5\% | 64.0\% | 72.6\% |
| Special Education | 1.0 | 3.4\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: COOK EL
Campus Number: 227901161

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Student Progress

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 642 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 72\% | * | 73\% | * | - | * | - | - | * | 72\% | 73\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 73\% | * | 74\% | * | - | - | - | - | * | 71\% | 70\% |
| Writing | 2015 | 70\% | 74\% | 69\% | * | 70\% | * | - | - | - | - | * | 67\% | 72\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 84\% | * | 86\% | * | - | * | - | * | 42\% | 84\% | 81\% |
| Science | 2015 | 72\% | 76\% | 65\% | * | 62\% | * | - | * | - | * | - | 63\% | 54\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 73\% | 72\% | 74\% | 50\% | - | 100\% | - | * | 33\% | 72\% | 71\% |
| Reading | 2015 | 77\% | 79\% | 77\% | 69\% | 78\% | * | - | * | - | * | 30\% | 76\% | 75\% |
| Writing | 2015 | 72\% | 71\% | 69\% | * | 70\% | * | - | - | - | - | * | 67\% | 72\% |
| Science | 2015 | 78\% | 81\% | 65\% | * | 62\% | * | - | * | - | * | - | 63\% | 54\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 23\% | * | 23\% | * | - | * | - | * | * | 22\% | 20\% |
| Reading | 2015 | 46\% | 52\% | 31\% | * | $32 \%$ | * | - | * | - | * | * | 29\% | 26\% |
| Writing | 2015 | 34\% | 38\% | 21\% | * | 23\% | * | - | - | - | - | * | 18\% | 19\% |
| Science | 2015 | 44\% | 51\% | 29\% | * | 26\% | * | - | * | - | * | - | 26\% | 18\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 13\% | * | 13\% | * | - | * | - | * | * | 12\% | 11\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 642 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 18\% | * | 18\% | * | - | * | - | * | * | 16\% | 16\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | 6\% | * | * | * | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 73\% | * | 76\% | * | - | * | - | * | * | 71\% | 74\% |
| Reading | 2015 | 59\% | 61\% | 74\% | * | 76\% | * | - | * | - | * | * | 72\% | 75\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 31\% | * | 33\% | * | - | * | - | * | * | 31\% | 30\% |
| Reading | 2015 | 16\% | 19\% | 32\% | * | 34\% | * | - | * | - | * | * | 32\% | 32\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 47\% | * | 53\% | * | - | * | - | * | * | 47\% | 36\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 43\% | * | 47\% |  | - | * |  |  | 67\% | 45\% | 43\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 642 2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 72\% | * | 74\% | * | - | * | - | * | * | 71\% | 69\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 28\% | * | 26\% | * | - | * | - | * | 69\% | 29\% | 31\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 83\% | * | 85\% | * | - | * | - | * | 38\% | 82\% | 80\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | * | 100\% | - | - | * | - | * | * | 100\% | 100\% |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total S | ts: 642 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: COOK EL |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | KG - 05 |
| Campus Number: 227901161 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in All Grades | actory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 73\% | 71\% | - | 68\% | - | 74\% | 65\% | 65\% | - | * | 71\% | 71\% |
| Reading | 2015 | 77\% | 79\% | 77\% | 75\% | - | 80\% | - | 72\% | 77\% | 77\% | - | * | 75\% | 75\% |
| Writing | 2015 | 72\% | 71\% | 69\% | 78\% | - | - | - | 78\% | * | * | - | - | 72\% | 72\% |
| Science | 2015 | 78\% | 81\% | 65\% | 53\% | - | 53\% | - | - | * | * | - | - | 54\% | 54\% |
| STAAR Percent at Postseco All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 23\% | 20\% | - | 15\% | - | 25\% | * | * | - | - | 20\% | 20\% |
| Reading | 2015 | 46\% | 52\% | 31\% | 27\% | - | 30\% | - | 24\% | * | * | - | - | 26\% | 26\% |
| Writing | 2015 | 34\% | 38\% | 21\% | 19\% | - | - | - | 19\% | - | - | - | - | 19\% | 19\% |
| Science | 2015 | 44\% | 51\% | 29\% | 19\% | - | 19\% | - | - | * | * | - | - | 18\% | 18\% |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 13\% | 12\% | - | 8\% | - | 16\% | 0\% | 0\% | - | 0\% | 12\% | 11\% |
| Reading | 2015 | 17\% | 24\% | 18\% | 17\% | - | 11\% | - | 20\% | 0\% | 0\% | - | 0\% | 16\% | 16\% |
| Writing | 2015 | 9\% | 12\% | * | 5\% | - | - | - | 5\% | 0\% | 0\% | - | - | 4\% | * |
| Science | 2015 | 16\% | 21\% | 6\% | 4\% | - | 4\% | - | - | 0\% | 0\% | - | - | 4\% | * |
| STAAR Percent Met or Exce All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 73\% | 77\% | - | 82\% | - | 72\% | * | * | - | - | 74\% | 74\% |
| Reading | 2015 | 59\% | 61\% | 74\% | 77\% | - | 82\% | - | 70\% | * | * | - | - | 75\% | 75\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * |  |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 642

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: KG - 05
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With
 STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 31\% | 33\% | - | 28\% | 38\% | * | * | - | - | 30\% | 30\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 32\% | 34\% | - | 28\% | 40\% | * | * | - | - | $32 \%$ | 32\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | * | * | * | - | - | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 47\%
$\begin{array}{llllll} & 39 \% & 38 \% & 47 \% & 40 \% & - \\ 45 \%\end{array}$
$45 \% \quad 44 \% \quad 43 \% \quad$ - $39 \%$ 39\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 642
Campus Name: COOK EL
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 96\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 89\% | 92\% | 93\% | - | 100\% | - | * | 95\% | 92\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 7\% | 7\% | 7\% | - | 0\% | - | * | 5\% | 7\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | * | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 4\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 4\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.4\% | 94.8\% | 96.7\% | 96.1\% | * | 94.7\% | - | 92.8\% | 95.2\% | 96.4\% | 97.2\% |
| 2012-13 | 95.8\% | 95.2\% | 96.1\% | 94.6\% | 96.5\% | 94.1\% | * | 95.5\% | - | 92.7\% | 96.2\% | 96.1\% | 97.2\% |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 642
Grade Span: KG - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 642 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 103 | 16.0\% | 8.7\% | 7.5\% |
| Grade 1 | 124 | 19.3\% | 9.1\% | 7.9\% |
| Grade 2 | 113 | 17.6\% | 8.6\% | 7.8\% |
| Grade 3 | 108 | 16.8\% | 8.3\% | 7.6\% |
| Grade 4 | 84 | 13.1\% | 7.7\% | 7.5\% |
| Grade 5 | 110 | 17.1\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 66 | 10.3\% | 8.0\% | 12.6\% |
| Hispanic | 542 | 84.4\% | 59.6\% | 52.0\% |
| White | 17 | 2.6\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 7 | 1.1\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 9 | 1.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 619 | 96.4\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 23 | 3.6\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 426 | 66.4\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 11 | 1.0\% | 1.4\% | 1.5\% |
| At-Risk | 556 | 86.6\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 209 | 23.6\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 642
Grade Span: KG - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.6\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 1.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.0 | 18.3 |
| Grade 1 | 22.0 | 18.3 |
| Grade 2 | 16.8 | 17.4 |
| Grade 3 | 13.5 | 17.4 |
| Grade 4 | 18.6 | 17.1 |
| Grade 5 | 23.1 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.7 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: COOK EL
Texas Academic Performance Report
Total Students: 642
2014-15 Campus Profile
Campus Number: 227901161

Grade Span: KG - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 54.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 51.5 | 94.7\% | 64.5\% | 64.5\% |
| Teachers | 45.2 | 83.0\% | 50.7\% | 50.8\% |
| Professional Support | 4.3 | 8.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.7\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.9 | 5.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 31.3 | 57.6\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.8 | 3.9\% | 6.4\% | 9.9\% |
| Hispanic | 22.9 | 50.8\% | 28.7\% | 25.6\% |
| White | 20.5 | 45.3\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 7.5 | 16.7\% | 24.1\% | 23.4\% |
| Females | 37.6 | 83.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 36.8 | 81.4\% | 70.9\% | 75.1\% |
| Masters | 8.4 | 18.6\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.9 | 10.9\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 14.9 | 33.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 11.9 | 26.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 7.5 | 16.5\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 13.3\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.2 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.9 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.7 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$42,483 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$43,514 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,888 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,804 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$52,962 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,728 | \$47,475 | \$50,715 |
| Professional Support | \$46,285 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 642
Grade Span: KG - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 422 | 65.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 18 | 2.8\% | 7.3\% | 7.6\% |
| Special Education | 50 | 7.8\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 23.3 | 51.5\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 20.5 | 45.3\% | 64.0\% | 72.6\% |
| Special Education | 1.4 | 3.2\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
( 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus Number: 227901162

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 764 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 50\% | 71\% | 49\% | * | - | - | - | * | - | 51\% | 52\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 67\% | * | 67\% | * | * | - | - | - | - | 65\% | 62\% |
| Writing | 2015 | 70\% | 74\% | 41\% | * | 41\% | * | * | - | - | - | * | 40\% | 40\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 74\% | * | 74\% | * | * | - | - | * | * | 73\% | 62\% |
| Science | 2015 | 72\% | 76\% | 65\% | * | 66\% | * | * | - | - | * | * | 63\% | 60\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 59\% | 53\% | 59\% | 71\% | * | - | - | * | * | 58\% | 54\% |
| Reading | 2015 | 77\% | 79\% | 64\% | 61\% | 63\% | 75\% | * | - | - | * | * | 63\% | 58\% |
| Writing | 2015 | 72\% | 71\% | 41\% | * | 41\% | * | * | - | - | - | * | 40\% | 40\% |
| Science | 2015 | 78\% | 81\% | 65\% | * | 66\% | * | * | - | - | * | * | 63\% | 60\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 16\% | * | 15\% | * | * | - | - | * | * | 16\% | 14\% |
| Reading | 2015 | 46\% | 52\% | 22\% | * | 22\% | * | * | - | - | * | * | 22\% | 15\% |
| Writing | 2015 | 34\% | 38\% | 8\% | * | * | * | - | - | - | - | * | 8\% | * |
| Science | 2015 | 44\% | 51\% | 31\% | * | 30\% | * | * | - | - | * | * | 32\% | 17\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 6\% | * | 6\% | * | * | - | - | * | * | 6\% | 5\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 764 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 8\% | * | 8\% | * | * | - | - | * | * | 7\% | 7\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | * | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | 8\% | * | 7\% | * | * | - | - | * | * | 9\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 61\% | * | 61\% | * | * | - | - | * | * | 60\% | 56\% |
| Reading | 2015 | 59\% | 61\% | 65\% | * | 65\% | * | * | - | - | * | * | 64\% | 62\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 16\% | * | 16\% | * | * | - | - | * | * | 16\% | 15\% |
| Reading | 2015 | 16\% | 19\% | 19\% | * | 19\% | * | * | - | - | * | * | 19\% | 20\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 35\% | * | 38\% | * | - | - | - | - | * | 33\% | 34\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 44\% | * | 43\% | * | * | - | - | * | * | 43\% | 38\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 764 2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 58\% | * | 57\% | * | * | - | - | * | * | 57\% | 48\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 42\% | * | 43\% | * | * | - | - | * | 83\% | 43\% | 52\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 72\% | * | 72\% | * | * | - | - | * | * | 70\% | 61\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | * | * | - | - | - | - | - | * | * | * |

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | $\begin{aligned} & \text { Ootal } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 59\% | 57\% | - | 64\% | - | 53\% | 29\% | 29\% | - | * | 55\% | 54\% |
| Reading | 2015 | 77\% | 79\% | 64\% | 60\% | - | 65\% | - | 58\% | * | * | - | * | 58\% | 58\% |
| Writing | 2015 | 72\% | 71\% | 41\% | 42\% | - | * | - | 43\% | * | * | - | - | 40\% | 40\% |
| Science | 2015 | 78\% | 81\% | 65\% | 66\% | - | 66\% | - | - | * | * | - | * | 64\% | 60\% |

STAAR Percent at Postsecondary Readiness Standard
All Grades

| Two or More Subjects | 2015 | 41\% | 47\% | 16\% | 15\% | - | 15\% | - | 15\% | * | * | - | * | 14\% | 14\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 22\% | 15\% | - | 15\% | - | 15\% | * | * | - | * | 15\% | 15\% |
| Writing | 2015 | 34\% | 38\% | 8\% | * | - | * | - | * | - | - | - | - | * |  |
| Science | 2015 | 44\% | 51\% | 31\% | 19\% | - | 19\% | - | - | * | * | - | * | 18\% | 17\% |


| STAAR Percent All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 6\% | 5\% | - | 1\% | - | 6\% | 6\% | 6\% | - | 0\% | 5\% | 5\% |
| Reading | 2015 | 17\% | 24\% | 8\% | 7\% | - | 0\% | - | 9\% | 9\% | 9\% | - | 0\% | 7\% | 7\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 8\% | 3\% | - | 3\% | - | - | 0\% | 0\% | - | 0\% | 3\% |  |



District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus Number: 227901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 764

ESL ESL LEP No LEP With | ESL | LEP No | LEP With | Total |
| :---: | :---: | :---: | :---: |
| Services | Services | ELL |  | Sta Bilingual BE-Trans BE-Trans BE-Dual BE-Dual STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 16\% | 16\% | - | 26\% | - | 11\% | * | * | - | * | 16\% | 15\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 19\% | 21\% | - | 27\% | - | 17\% | * | * | - | * | 21\% | 20\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | * | - | * | * | * | - | - | * |  |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading 2015 39\% 38\%8\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 764
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 91\% | 95\% | 100\% | * | - | - | * | 56\% | 95\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 9\% | 3\% | 0\% | * | - | - | * | 44\% | 3\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | - | - | * | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: HOUSTON EL
Campus Number: 227901162

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 764 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.7\% | 94.9\% | 97.0\% | 91.4\% | * | - | * | 96.4\% | 94.7\% | 96.8\% | 97.8\% |
| 2012-13 | 95.8\% | 95.2\% | 97.1\% | 95.6\% | 97.2\% | 96.0\% | * | - | - | 96.3\% | 95.3\% | 97.1\% | 97.7\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 764 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 4 | 0.5\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 92 | 12.0\% | 5.4\% | 4.2\% |
| Kindergarten | 106 | 13.9\% | 8.7\% | 7.5\% |
| Grade 1 | 119 | 15.6\% | 9.1\% | 7.9\% |
| Grade 2 | 103 | 13.5\% | 8.6\% | 7.8\% |
| Grade 3 | 109 | 14.3\% | 8.3\% | 7.6\% |
| Grade 4 | 122 | 16.0\% | 7.7\% | 7.5\% |
| Grade 5 | 109 | 14.3\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 49 | 6.4\% | 8.0\% | 12.6\% |
| Hispanic | 693 | 90.7\% | 59.6\% | 52.0\% |
| White | 15 | 2.0\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.1\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 4 | 0.5\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 743 | 97.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 21 | 2.7\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 413 | 54.1\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 2 | 0.2\% | 1.4\% | 1.5\% |
| At-Risk | 563 | 73.7\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 91 | 14.7\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 764
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 2.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.8\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.8\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 1.6\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.7 | 18.3 |
| Grade 1 | 19.1 | 18.3 |
| Grade 2 | 16.7 | 17.4 |
| Grade 3 | 17.3 | 17.4 |
| Grade 4 | 19.9 | 17.1 |
| Grade 5 | 20.5 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 15.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus Number: 227901162

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 764
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 70.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 62.6 | 88.7\% | 64.5\% | 64.5\% |
| Teachers | 52.0 | 73.6\% | 50.7\% | 50.8\% |
| Professional Support | 7.7 | 10.9\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 8.0 | 11.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 41.8 | 59.1\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 27.9 | 53.7\% | 28.7\% | 25.6\% |
| White | 23.0 | 44.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 1.9\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 8.7 | 16.7\% | 24.1\% | 23.4\% |
| Females | 43.3 | 83.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 46.5 | 89.5\% | 70.9\% | 75.1\% |
| Masters | 5.5 | 10.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 5.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 8.5 | 16.4\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 11.1 | 21.4\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 18.8 | 36.1\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 10.6 | 20.4\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.7 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.5 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.7 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,259 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,604 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,188 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,352 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,842 | \$47,475 | \$50,715 |
| Professional Support | \$49,376 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$69,499 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 764 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 410 | 53.7\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 15 | 2.0\% | 7.3\% | 7.6\% |
| Special Education | 46 | 6.0\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.9 | 5.5\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 5.0 | 9.6\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 39.0 | 75.1\% | 64.0\% | 72.6\% |
| Special Education | 5.1 | 9.8\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: HART EL
Campus Number: 227901163

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 715 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 94\% | * | 97\% | * | - | * | - | * | * | 94\% | 95\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 79\% | 83\% | 80\% | * | - | * | - | - | * | 80\% | 83\% |
| Writing | 2015 | 70\% | 74\% | 82\% | 83\% | 85\% | * | - | * | - | - | * | 83\% | 85\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 86\% | * | 86\% | * | * | * | - | * | 67\% | 87\% | 85\% |
| Science | 2015 | 72\% | 76\% | 64\% | * | 64\% | * | * | - | - | * | * | 64\% | 58\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 81\% | 79\% | 82\% | 75\% | * | 58\% | - | * | 37\% | 81\% | 82\% |
| Reading | 2015 | 77\% | 79\% | 87\% | 86\% | 88\% | * | * | 63\% | - | * | 44\% | 87\% | 88\% |
| Writing | 2015 | 72\% | 71\% | 82\% | 83\% | 85\% | * | - | * | - | - | * | 83\% | 85\% |
| Science | 2015 | 78\% | 81\% | 64\% | * | 64\% | * | * | - | - | * | * | 64\% | 58\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 30\% | 38\% | 30\% | * | * | * | - | * | * | 30\% | 25\% |
| Reading | 2015 | 46\% | 52\% | 36\% | 46\% | 36\% | * | * | * | - | * | * | 36\% | 31\% |
| Writing | 2015 | 34\% | 38\% | 38\% | * | 37\% | * | - | * | - | - | * | 39\% | 42\% |
| Science | 2015 | 44\% | 51\% | 25\% | * | 26\% | * | * | - | - | * | * | 25\% | 13\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 17\% | * | 17\% | * | * | * | - | * | * | 18\% | 17\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 715 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 24\% | * | 24\% | * | * | * | - | * | * | 25\% | 23\% |
| Writing | 2015 | 9\% | 12\% | 6\% | * | * | * | - | * | - | - | * | 6\% | 8\% |
| Science | 2015 | 16\% | 21\% | 7\% | * | 7\% | * | * | - | - | * | * | 7\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 69\% | * | 70\% | * | * | * | - | * | * | 70\% | 72\% |
| Reading | 2015 | 59\% | 61\% | 70\% | * | 71\% | * | * | * | - | * | * | 70\% | 73\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | - | * | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 32\% | * | 32\% | * | * | * | - | * | * | 32\% | 34\% |
| Reading | 2015 | 16\% | 19\% | 33\% | * | 32\% | * | * | * | - | * | * | 33\% | 35\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | - | * | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 57\% | * | 56\% | * | - | * | - | * | * | 57\% | 67\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 74\% | * | 76\% | - | - | - | - | - | * | 73\% | 78\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 715
2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 63\% | * | 65\% | * | * | * | - | * | * | 63\% | 56\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 37\% | * | 35\% | * | * | * | - | * | 78\% | 37\% | 44\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 85\% | * | 86\% | * | * | * | - | * | 67\% | 86\% | 84\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | * | * | - | - | - | - | - | - | 100\% | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total S | ts: 715 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: HART EL |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | KG - 05 |
| Campus Number: 227901163 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in All Grades | actory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 81\% | 82\% | - | 65\% | - | 90\% | 80\% | 80\% | - | * | 82\% | 82\% |
| Reading | 2015 | 77\% | 79\% | 87\% | 88\% | - | 81\% | - | 91\% | 87\% | 87\% | - | * | 88\% | 88\% |
| Writing | 2015 | 72\% | 71\% | 82\% | 89\% | - | - | - | 89\% | 71\% | 71\% | - | - | 85\% | 85\% |
| Science | 2015 | 78\% | 81\% | 64\% | 49\% | - | 49\% | - | - | 73\% | 73\% | - | - | 58\% | 58\% |
| STAAR Percent at Postseco All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 30\% | 28\% | - | * | - | 40\% | * | * | - | - | 25\% | 25\% |
| Reading | 2015 | 46\% | 52\% | 36\% | 34\% | - | * | - | 48\% | * | * | - | - | 31\% | 31\% |
| Writing | 2015 | 34\% | 38\% | 38\% | 42\% | - | - | - | 42\% | * | * | - | - | 42\% | 42\% |
| Science | 2015 | 44\% | 51\% | 25\% | * | - | * | - | - | * | * | - | - | 13\% | 13\% |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 17\% | 16\% | - | 0\% | - | 24\% | 17\% | 17\% | - | 33\% | 16\% | 17\% |
| Reading | 2015 | 17\% | 24\% | 24\% | 23\% | - | 0\% | - | 31\% | 22\% | 22\% | - | 33\% | 23\% | 23\% |
| Writing | 2015 | 9\% | 12\% | 6\% | 7\% | - | - | - | 7\% | 14\% | 14\% | - | - | 8\% | 8\% |
| Science | 2015 | 16\% | 21\% | 7\% | 0\% | - | 0\% | - | - | 9\% | 9\% | - | - | 3\% | * |
| STAAR Percent Met or Exce All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 69\% | 77\% | - | 89\% | - | 71\% | 60\% | 60\% | - | - | 72\% | 72\% |
| Reading | 2015 | 59\% | 61\% | 70\% | 78\% | - | 89\% | - | 71\% | 61\% | 61\% | - | - | 73\% | 73\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * |  |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 715

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: KG - 05
(Current Year ELL Students)

|  |  |  | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans | BE-Dual Two-Way | One-Way |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus | Education | Early Exit |  | Two-Way |  | ESL | Content | Pull-Out | S |  |  |



| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 57\% | 62\% | - | 75\% | - | * | 75\% | 75\% | - | - | 67\% | 67\% |
|  | 2014 | 45\% | 44\% | 74\% | 92\% | - | 92\% | - | - | * | * | - | - | 78\% | 78\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 715
Campus Name: HART EL
2014-15 Campus Participation $\ddagger$
Campus Number: 227901163

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 94\% | 100\% | 92\% | * | 95\% | - | 100\% | 100\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 85\% | 77\% | 88\% | 62\% | * | 60\% | - | 60\% | 95\% | 85\% | 84\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 6\% | 10\% | 15\% | * | 0\% | - | 0\% | 3\% | 9\% | 9\% |
| Other Exclusions | 1\% | 2\% | 5\% | 10\% | 2\% | 15\% | * | 35\% | - | 40\% | 3\% | 5\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | 6\% | 0\% | 8\% | * | 5\% | - | 0\% | 0\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 3\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 1\% | 3\% | 0\% | 8\% | * | 5\% | - | 0\% | 0\% | 1\% | 1\% |

# TEXAS EDUCATION AGENCY 

# Total Students: 715 

2014-15 Campus Attendance and Postsecondary Readiness

| African <br> American | Hispanic | White | American <br> Indian | Asian | Pacific <br> Islander More Races | Two or <br> Special <br> Ed | Econ <br> Disadv | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| $96.1 \%$ | $96.9 \%$ | $94.4 \%$ | $*$ | $91.7 \%$ | - | $*$ | $96.0 \%$ | $96.7 \%$ | $96.9 \%$ |
| $96.0 \%$ | $97.0 \%$ | $95.1 \%$ | $*$ | $*$ | - | $*$ | $96.4 \%$ | $96.8 \%$ | $97.3 \%$ |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 715
Grade Span: KG - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 715 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 141 | 19.7\% | 8.7\% | 7.5\% |
| Grade 1 | 144 | 20.1\% | 9.1\% | 7.9\% |
| Grade 2 | 126 | 17.6\% | 8.6\% | 7.8\% |
| Grade 3 | 114 | 15.9\% | 8.3\% | 7.6\% |
| Grade 4 | 90 | 12.6\% | 7.7\% | 7.5\% |
| Grade 5 | 100 | 14.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 59 | 8.3\% | 8.0\% | 12.6\% |
| Hispanic | 595 | 83.2\% | 59.6\% | 52.0\% |
| White | 26 | 3.6\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 25 | 3.5\% | 3.7\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.1\% | 0.1\% |
| Two or More Races | 6 | 0.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 695 | 97.2\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 20 | 2.8\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 561 | 78.5\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 1.4\% | 1.5\% |
| At-Risk | 638 | 89.2\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 167 | 24.4\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 715 Grade Span: KG - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 5.8\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 10.8\% | 2.9\% | 4.3\% | 14.3\% | 6.6\% | 8.1\% |
| Grade 2 | 8.6\% | 2.2\% | 2.9\% | 12.5\% | 1.5\% | 3.9\% |
| Grade 3 | 3.9\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 1.1\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 1.1\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 19.8 | 18.3 |
| Grade 1 | 19.3 | 18.3 |
| Grade 2 | 16.3 | 17.4 |
| Grade 3 | 16.7 | 17.4 |
| Grade 4 | 17.0 | 17.1 |
| Grade 5 | 22.3 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: HART EL
Texas Academic Performance Report
Total Students: 715
2014-15 Campus Profile
Campus Number: 227901163

Grade Span: KG - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 60.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 55.5 | 91.7\% | 64.5\% | 64.5\% |
| Teachers | 47.7 | 78.9\% | 50.7\% | 50.8\% |
| Professional Support | 5.8 | 9.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.3\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.0 | 8.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 35.4 | 58.5\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 6.3\% | 6.4\% | 9.9\% |
| Hispanic | 23.9 | 50.2\% | 28.7\% | 25.6\% |
| White | 20.8 | 43.5\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 10.5 | 21.9\% | 24.1\% | 23.4\% |
| Females | 37.3 | 78.1\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 39.5 | 82.7\% | 70.9\% | 75.1\% |
| Masters | 8.3 | 17.3\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.8 | 12.2\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 13.1 | 27.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 9.1 | 19.2\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 14.1 | 29.5\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 5.6 | 11.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.0 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.5 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$45,382 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,253 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,798 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,872 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,122 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only):Teachers |  |  |  |
|  |  |  |  |
| Professional Support | \$49,318 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$75,353 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Grade Span: KG - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 555 | 77.6\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 18 | 2.5\% | 7.3\% | 7.6\% |
| Special Education | 49 | 6.9\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 5.8 | 12.2\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 40.1 | 84.0\% | 64.0\% | 72.6\% |
| Special Education | 1.8 | 3.8\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
( 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'--' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PICKLE EL
Campus Number: 227901164

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 744 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 63\% | 100\% | 60\% | * | - | - | - | - | * | 63\% | 63\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 58\% | * | 60\% | - | * | - | - | - | * | 58\% | 62\% |
| Writing | 2015 | 70\% | 74\% | 54\% | * | 55\% | - | * | - | - | - | * | 54\% | 59\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 86\% | * | 89\% | * | - | - | - | - | * | 86\% | 86\% |
| Science | 2015 | 72\% | 76\% | 56\% | * | 60\% | * | - | - | - | - | * | 56\% | 54\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 63\% | 50\% | 64\% | * | * | - | - | - | * | 63\% | 65\% |
| Reading | 2015 | 77\% | 79\% | 68\% | 69\% | 69\% | * | * | - | - | - | * | 69\% | 70\% |
| Writing | 2015 | 72\% | 71\% | 54\% | * | 55\% | - | * | - | - | - | * | 54\% | 59\% |
| Science | 2015 | 78\% | 81\% | 56\% | * | 60\% | * | - | - | - | - | * | 56\% | 54\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 15\% | * | 15\% | * | * | - | - | - | * | 15\% | 13\% |
| Reading | 2015 | 46\% | 52\% | 25\% | 31\% | 25\% | * | * | - | - | - | * | 24\% | 22\% |
| Writing | 2015 | 34\% | 38\% | 14\% | * | 12\% | - | * | - | - | - | * | 14\% | 16\% |
| Science | 2015 | 44\% | 51\% | 19\% | * | 20\% | * | - | - | - | - | * | 19\% | 16\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 6\% | * | 6\% | * | * | - | - | - | * | 6\% | 5\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 744 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 8\% | * | 8\% | * | * | - | - | - | * | 8\% | 7\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | - | * | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 47\% | * | 48\% | * | * | - | - | - | * | 47\% | 48\% |
| Reading | 2015 | 59\% | 61\% | 47\% | * | 48\% | * | * | - | - | - | * | 47\% | 49\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 15\% | * | 16\% | * | * | - | - | - | * | 15\% | 15\% |
| Reading | 2015 | 16\% | 19\% | 15\% | * | 16\% | * | * | - | - | - | * | 15\% | 16\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Readin | 2015 | 39\% | 38\% | 48\% | * | 54\% | * | - | - | - | - | * | 47\% | 52\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 38\% | * | 37\% | - | - | - | - | - | * | 38\% | 38\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 744
2014-15 Campus Performance $\ddagger$


# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 63\% | 66\% | - | * | - | 67\% | 38\% | 38\% | - | * | 65\% | 65\% |
| Reading | 2015 | 77\% | 79\% | 68\% | 71\% | - | * | - | 71\% | * | * | - | * | 70\% | 70\% |
| Writing | 2015 | 72\% | 71\% | 54\% | 61\% | - | - | - | 61\% | * | * | - | * | 60\% | 59\% |
| Science | 2015 | 78\% | 81\% | 56\% | 56\% | - | * | - | 59\% | * | * | - | * | 54\% | 54\% |

STAAR Percent at Postsecondary Readiness Standard
All Grades

| Two or More Subjects | 2015 | 41\% | 47\% | 15\% | 14\% | - | * | - | 14\% | * | * | - | * | 13\% | 13\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 25\% | 23\% | - | * | - | 23\% | * | * | - | * | 22\% | 22\% |
| Writing | 2015 | 34\% | 38\% | 14\% | 16\% | - | - | - | 16\% | * | * | - | - | 16\% | 16\% |
| Science | 2015 | 44\% | 51\% | 19\% | 17\% | - | * | - | 18\% | * | * | - | * | 16\% | 16\% |


| STAAR Percent All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 6\% | 5\% | - | 0\% | - | 5\% | 0\% | 0\% | - | 0\% | 5\% | 5\% |
| Reading | 2015 | 17\% | 24\% | 8\% | 8\% | - | 0\% | - | 8\% | 0\% | 0\% | - | 0\% | 7\% | 7\% |
| Writing | 2015 | 9\% | 12\% | * | 2\% | - | - | - | 2\% | 0\% | 0\% | - | 0\% | 2\% |  |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | - | 0\% | 0\% |  |


| STAAR Percent All Grades | ogre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 57\% | 59\% | 47\% | 50\% | - | * | - | 49\% | * | * | - | * | 49\% | 48\% |
| Reading | 2015 | 59\% | 61\% | 47\% | 50\% | - | * | - | 50\% | * | * | - | * | 50\% | 49\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * |  |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 744
2014-15 Campus Participation $\ddagger$

Campus Name: PICKLE EL
Campus Number: 227901164

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 99\% | * | * | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 100\% | 92\% | * | * | - | - | - | 100\% | 93\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 0\% | 4\% | * | * | - | - | - | 0\% | 4\% | 4\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 3\% | * | * | - | - | - | 0\% | 3\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | * | * | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 1\% | * | * | - | - | - | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 744

## School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \end{aligned}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.0\% | 95.1\% | 97.1\% | 94.1\% | * | - | - | * | 95.7\% | 97.0\% | 97.5\% |
| 2012-13 | 95.8\% | 95.2\% | 97.5\% | 95.9\% | 97.7\% | 94.4\% | * | - | - | 96.2\% | 96.6\% | 97.6\% | 98.0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 744 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 97 | 13.0\% | 5.4\% | 4.2\% |
| Kindergarten | 123 | 16.5\% | 8.7\% | 7.5\% |
| Grade 1 | 118 | 15.9\% | 9.1\% | 7.9\% |
| Grade 2 | 123 | 16.5\% | 8.6\% | 7.8\% |
| Grade 3 | 103 | 13.8\% | 8.3\% | 7.6\% |
| Grade 4 | 95 | 12.8\% | 7.7\% | 7.5\% |
| Grade 5 | 85 | 11.4\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 52 | 7.0\% | 8.0\% | 12.6\% |
| Hispanic | 669 | 89.9\% | 59.6\% | 52.0\% |
| White | 18 | 2.4\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.1\% |
| Two or More Races | 2 | 0.3\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 724 | 97.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 20 | 2.7\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 564 | 75.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 670 | 90.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 107 | 18.0\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 744 2014-15 Campus Profile

Grade Span: PK - 05 School Type: Elementary

| Student Information | -------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ----- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.7\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 9.3\% | 2.9\% | 4.3\% | 18.2\% | 6.6\% | 8.1\% |
| Grade 2 | 11.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 9.6\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 3.6\% | 0.6\% | 1.2\% | 7.7\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.5 | 18.3 |
| Grade 1 | 22.0 | 18.3 |
| Grade 2 | 16.6 | 17.4 |
| Grade 3 | 10.6 | 17.4 |
| Grade 4 | 16.5 | 17.1 |
| Grade 5 | 20.6 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PICKLE EL
Campus Number: 227901164

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 744
Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 57.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 53.3 | 93.0\% | 64.5\% | 64.5\% |
| Teachers | 47.6 | 83.0\% | 50.7\% | 50.8\% |
| Professional Support | 2.7 | 4.8\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 5.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 4.0 | 7.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 44.4 | 77.5\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.0 | 12.6\% | 6.4\% | 9.9\% |
| Hispanic | 29.9 | 62.8\% | 28.7\% | 25.6\% |
| White | 11.7 | 24.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 5.9 | 12.4\% | 24.1\% | 23.4\% |
| Females | 41.7 | 87.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 32.6 | 68.5\% | 70.9\% | 75.1\% |
| Masters | 14.0 | 29.4\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 2.1\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.5 | 3.1\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 13.5 | 28.4\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 17.5 | 36.8\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 8.0 | 16.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.1 | 14.9\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.6 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 744
Grade Span: PK - 05

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.4 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$36,970 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$43,421 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,980 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,710 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,474 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,993 | \$47,475 | \$50,715 |
| Professional Support | \$47,048 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$81,334 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 744
Grade Span: PK - 05 School Type: Elementary


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MCBEE EL
Campus Number: 227901165

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 527 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 80\% | * | 80\% | - | - | * | - | * | 71\% | 80\% | 78\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 80\% | * | 77\% | * | - | * | - | * | * | 79\% | 77\% |
| Writing | 2015 | 70\% | 74\% | 71\% | * | 68\% | * | - | * | - | * | * | 71\% | 70\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 87\% | * | 86\% | * | - | - | - | - | - | 86\% | 80\% |
| Science | 2015 | 72\% | 76\% | 70\% | * | 68\% | * | - | - | - | - | - | 68\% | 63\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 77\% | 100\% | 76\% | * | - | 100\% | - | * | 45\% | 77\% | 74\% |
| Reading | 2015 | 77\% | 79\% | 81\% | 100\% | 81\% | * | - | * | - | * | 62\% | 81\% | 78\% |
| Writing | 2015 | 72\% | 71\% | 71\% | * | 68\% | * | - | * | - | * | * | 71\% | 70\% |
| Science | 2015 | 78\% | 81\% | 70\% | * | 68\% | * | - | - | - | - | - | 68\% | 63\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 23\% | * | 21\% | * | - | * | - | * | * | 22\% | 20\% |
| Reading | 2015 | 46\% | 52\% | 27\% | * | 24\% | * | - | * | - | * | * | 26\% | 22\% |
| Writing | 2015 | 34\% | 38\% | 36\% | * | 33\% | * | - | * | - | * | * | 35\% | 36\% |
| Science | 2015 | 44\% | 51\% | 19\% | * | 20\% | * | - | - | - | - | - | 18\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 14\% | * | 12\% | * | - | * | - | * | * | 14\% | 14\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 527 2014-15 Campus Performance $\ddagger$

Grade Span: KG - 05
School Type: Elementary

Campus Name: MCBEE EL
Campus Number: 227901165

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 19\% | * | 17\% | * | - | * | - | * | * | 19\% | 19\% |
| Writing | 2015 | 9\% | 12\% | 7\% | * | * | * | - | * | - | * | * | 7\% | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 67\% | * | 66\% | * | - | * | - | * | * | 68\% | 70\% |
| Reading | 2015 | 59\% | 61\% | 68\% | * | 68\% | * | - | * | - | * | * | 69\% | 72\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 28\% | * | 30\% | * | - | * | - | * | * | 29\% | 31\% |
| Reading | 2015 | 16\% | 19\% | 29\% | * | 31\% | * | - | * | - | * | * | 30\% | 33\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 42\% | - | 44\% | - | - | * | - | - | * | 42\% | 39\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 54\% | * | 54\% | - | - | - | - | * | * | 54\% | 45\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 527 2014-15 Campus Performance $\ddagger$


# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 77\% | 72\% | - | 71\% | - | 73\% | 95\% | 95\% | - | * | 74\% | 74\% |
| Reading | 2015 | 77\% | 79\% | 81\% | 76\% | - | 79\% | - | 76\% | 93\% | 93\% | - | * | 78\% | 78\% |
| Writing | 2015 | 72\% | 71\% | 71\% | 67\% | - | - | - | 67\% | * | * | - | * | 69\% | 70\% |
| Science | 2015 | 78\% | 81\% | 70\% | 62\% | - | 62\% | - | - | * | * | - | - | 63\% | 63\% |

STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 23\% | 19\% | - | * | - | 24\% | * | * | - | - | 20\% | 20\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 27\% | 22\% | - | * | - | 24\% | * | * | - | - | 22\% | 22\% |
| Writing | 2015 | 34\% | 38\% | 36\% | 36\% | - | - | - | 36\% | - | - | - | - | 36\% | 36\% |
| Science | 2015 | 44\% | 51\% | 19\% | * | - | * | - | - | * | * | - | - | * |  |


| STAAR Percent All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 14\% | 12\% | - | 3\% | - | 15\% | 37\% | 37\% | - | 0\% | 14\% | 14\% |
| Reading | 2015 | 17\% | 24\% | 19\% | 16\% | - | 7\% | - | 19\% | 43\% | 43\% | - | 0\% | 19\% | 19\% |
| Writing | 2015 | 9\% | 12\% | 7\% | 6\% | - | - | - | 6\% | 25\% | 25\% | - | 0\% | 7\% |  |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |

STAAR Percent Met or Exceeded Progress

| All Subjects | 2015 | 57\% | 59\% | 67\% | 68\% | - | 75\% | - | 65\% | * | * | - | * | 70\% | 70\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 68\% | 70\% | - | 75\% | - | 68\% | * | * | - | * | 72\% | 72\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * |  |


| District Name: AUSTIN ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 527 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: MCBEE EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: KG - 05 |  |  |
| Campus Number: 227901165 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 28\% | 31\% | - | 18\% | - | 36\% | * | * | - | * | 32\% | 31\% |
| Reading | 2015 | 16\% | 19\% | 29\% | 33\% | - | 18\% | - | 40\% | * | * | - | * | 34\% | 33\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | * | * | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 42\% | 43\% | - | 60\% | - | * | * | * | - | - | 39\% | 39\% |
|  | 2014 | 45\% | 44\% | 54\% | 40\% | - | 40\% | - | - | 55\% | 55\% | - | - | 45\% | 45\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 527
Campus Name: MCBEE EL
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 100\% | 93\% | * | - | 100\% | - | 100\% | 100\% | 95\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 0\% | 7\% | * | - | 0\% | - | 0\% | 0\% | 5\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | * | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 527

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Two or Islander More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.6\% | 94.8\% | 96.8\% | 92.6\% | * | * | - * | 96.4\% | 96.7\% | 97.5\% |
| 2012-13 | 95.8\% | 95.2\% | 96.9\% | 96.8\% | 97.0\% | 93.4\% | * | * | 96.1\% | 96.6\% | 97.0\% | 97.6\% |

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 527
Grade Span: KG - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 527 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 90 | 17.1\% | 8.7\% | 7.5\% |
| Grade 1 | 107 | 20.3\% | 9.1\% | 7.9\% |
| Grade 2 | 89 | 16.9\% | 8.6\% | 7.8\% |
| Grade 3 | 99 | 18.8\% | 8.3\% | 7.6\% |
| Grade 4 | 80 | 15.2\% | 7.7\% | 7.5\% |
| Grade 5 | 62 | 11.8\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 25 | 4.7\% | 8.0\% | 12.6\% |
| Hispanic | 478 | 90.7\% | 59.6\% | 52.0\% |
| White | 7 | 1.3\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 7 | 1.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 10 | 1.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 506 | 96.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 21 | 4.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 386 | 73.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 451 | 85.6\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 102 | 19.2\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 527 2014-15 Campus Profile

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.3\% | 1.1\% | 2.0\% | 7.7\% | 4.7\% | 8.6\% |
| Grade 1 | 8.5\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 8.8\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 6.4\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 1.5\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |  |  |
| Elementary: |  |  |  |  |  |  |
| Kindergarten |  |  |  |  |  | 19.2 |
| Grade 1 |  |  |  |  |  | 19.3 |
| Grade 2 |  |  |  |  |  | 19.3 |
| Grade 3 |  |  |  |  |  | 19.1 |
| Grade 4 |  |  |  |  |  | 19.1 |
| Grade 5 |  |  |  |  |  | 20.8 |
| Grade 6 |  |  |  |  |  | 20.3 |
| Secondary: |  |  |  |  |  |  |
| English/Language Arts |  |  |  |  |  | 17.2 |
| Foreign Languages |  |  |  |  |  | 18.9 |
| Mathematics |  |  |  |  |  | 18.1 |
| Science |  |  |  |  |  | 19.1 |
| Social Studies |  |  |  |  |  | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MCBEE EL
Texas Academic Performance Report
Total Students: 527
2014-15 Campus Profile
Campus Number: 227901165

## Grade Span: KG - 05

 School Type: Elementary| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 49.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.8 | 90.0\% | 64.5\% | 64.5\% |
| Teachers | 37.7 | 75.7\% | 50.7\% | 50.8\% |
| Professional Support | 6.1 | 12.3\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 2.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.0 | 10.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 29.5 | 59.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.7\% | 6.4\% | 9.9\% |
| Hispanic | 22.6 | 59.9\% | 28.7\% | 25.6\% |
| White | 14.1 | 37.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 8.2 | 21.7\% | 24.1\% | 23.4\% |
| Females | 29.5 | 78.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 32.3 | 85.6\% | 70.9\% | 75.1\% |
| Masters | 5.4 | 14.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 13.3\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 6.3 | 16.7\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.6 | 28.1\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 9.4 | 24.9\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.5 | 17.1\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.0 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 527
Grade Span: KG - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.9 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,277 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$47,662 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,981 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$53,535 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,455 | \$47,475 | \$50,715 |
| Professional Support | \$50,800 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$57,672 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 527
Grade Span: KG - 05 School Type: Elementary

| Program Information | -------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 384 | 72.9\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 6 | 1.1\% | 7.3\% | 7.6\% |
| Special Education | 53 | 10.1\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 21.9 | 58.2\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 13.9 | 36.8\% | 64.0\% | 72.6\% |
| Special Education | 1.9 | 5.0\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WILLIAMS EL
Campus Number: 227901166

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 512 2014-15 Campus Performance $\ddagger$

Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 84\% | - | 85\% | 75\% | - | - | - | * | * | 83\% | 83\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 71\% | * | 71\% | 71\% | - | - | - | * | * | 68\% | 75\% |
| Writing | 2015 | 70\% | 74\% | 76\% | * | 73\% | 100\% | - | - | - | * | * | 70\% | 63\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 91\% | 100\% | 88\% | * | - | 100\% | - | * | * | 88\% | 73\% |
| Science | 2015 | 72\% | 76\% | 63\% | * | 57\% | * | - | 100\% | - | * | * | 63\% | 53\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 77\% | 71\% | 75\% | 85\% | - | 100\% | - | 100\% | 100\% | 75\% | 69\% |
| Reading | 2015 | 77\% | 79\% | 83\% | 86\% | 82\% | 76\% | - | 100\% | - | * | 100\% | 80\% | 77\% |
| Writing | 2015 | 72\% | 71\% | 76\% | * | 73\% | 100\% | - | - | - | * | * | 70\% | 63\% |
| Science | 2015 | 78\% | 81\% | 63\% | * | 57\% | * | - | 100\% | - | * | * | 63\% | 53\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 24\% | * | 23\% | * | - | * | - | * | * | 22\% | * |
| Reading | 2015 | 46\% | 52\% | 38\% | * | 37\% | 35\% | - | * | - | * | * | 36\% | * |
| Writing | 2015 | 34\% | 38\% | 25\% | * | 18\% | * | - | - | - | * | * | 26\% | * |
| Science | 2015 | 44\% | 51\% | 22\% | * | 20\% | * | - | * | - | * | * | 18\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 14\% | * | 12\% | * | - | 50\% | - | * | * | 13\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 512 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 20\% | * | 18\% | * | - | * | - | * | * | 19\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 8\% | * | * | * | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 63\% | * | 60\% | * | - | * | - | * | * | 61\% | 59\% |
| Reading | 2015 | 59\% | 61\% | 64\% | * | 61\% | * | - | * | - | * | * | 63\% | 62\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 21\% | * | 20\% | * | - | * | - | * | * | 21\% | 22\% |
| Reading | 2015 | 16\% | 19\% | 22\% | * | 21\% | * | - | * | - | * | * | 21\% | 24\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | $47 \%$ | $*$ | $50 \%$ | $*$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2014 | $45 \%$ | $44 \%$ | $63 \%$ | $*$ | $54 \%$ | $*$ |


| $*$ | $45 \%$ |
| ---: | ---: |
| $100 \%$ | $62 \%$ |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 512


# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 77\% | 68\% | - | 56\% | - | 77\% | 77\% | 77\% | - | * | 70\% | 69\% |
| Reading | 2015 | 77\% | 79\% | 83\% | 76\% | - | 67\% | - | 81\% | 86\% | 86\% | - | * | 78\% | 77\% |
| Writing | 2015 | 72\% | 71\% | 76\% | * | - | - | - | * | * | * | - | * | * | 63\% |
| Science | 2015 | 78\% | 81\% | 63\% | * | - | * | - | - | * | * | - | * | 57\% | 53\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 24\% | * | - | * | - | * | * | * | - | * | * | * |
| Reading | 2015 | 46\% | 52\% | 38\% | * | - | * | - | * | * | * | - | * | * | * |
| Writing | 2015 | 34\% | 38\% | 25\% | - | - | - | - | - | - | - | - | * | - | * |
| Science | 2015 | 44\% | 51\% | 22\% | * | - | * | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 14\% | 8\% | - | 6\% | - | 9\% | 0\% | 0\% | - | 0\% | 6\% | * |
| Reading | 2015 | 17\% | 24\% | 20\% | 12\% | - | 11\% | - | 13\% | 0\% | 0\% | - | 0\% | 9\% | * |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | 0\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | 8\% | 0\% | - | 0\% | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 63\% | 63\% | - | * | - | * | * | * | - | * | 61\% | 59\% |
| Reading | 2015 | 59\% | 61\% | 64\% | 67\% | - | * | - | * | * | * | - | * | 64\% | 62\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | - | - | - | - | * | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 512 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: WILLIAMS EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-05 |  |  |
| Campus Number: 227901166 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 21\% | 21\% | - | * | - | * | * | * | - | * | 23\% | 22\% |
| Reading | 2015 | 16\% | 19\% | 22\% | 24\% | - | * | - | * | * | * | - | * | 25\% | 24\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | - | - | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 47\% | * | - | * | - | * | * | * | - | - | * | * |
|  | 2014 | 45\% | 44\% | 63\% | * | - | * | - | - | * | * | - | * | * | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 512
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 89\% | 88\% | 91\% | 81\% | - | 71\% | - | 100\% | 100\% | 90\% | 82\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 13\% | 6\% | 19\% | - | 0\% | - | 0\% | 0\% | 7\% | 4\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 2\% | 0\% | - | 29\% | - | 0\% | 0\% | 3\% | 14\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: WILLIAMS EL
Campus Number: 227901166

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.4\% | 97.1\% | 96.2\% | 96.4\% | - | 99.1\% | * | 95.8\% | 94.4\% | 96.0\% | 97.2\% |
| 2012-13 | 95.8\% | 95.2\% | 95.9\% | 94.7\% | 96.0\% | 95.5\% | - | 98.2\% | * | 96.6\% | 94.5\% | 95.9\% | 97.3\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WILLIAMS EL
Campus Number: 227901166

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 512

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 512 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 8 | 1.6\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 43 | 8.4\% | 5.4\% | 4.2\% |
| Kindergarten | 69 | 13.5\% | 8.7\% | 7.5\% |
| Grade 1 | 85 | 16.6\% | 9.1\% | 7.9\% |
| Grade 2 | 79 | 15.4\% | 8.6\% | 7.8\% |
| Grade 3 | 67 | 13.1\% | 8.3\% | 7.6\% |
| Grade 4 | 72 | 14.1\% | 7.7\% | 7.5\% |
| Grade 5 | 89 | 17.4\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 25 | 4.9\% | 8.0\% | 12.6\% |
| Hispanic | 397 | 77.5\% | 59.6\% | 52.0\% |
| White | 60 | 11.7\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 17 | 3.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 13 | 2.5\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 429 | 83.8\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 83 | 16.2\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 129 | 25.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.2\% | 1.4\% | 1.5\% |
| At-Risk | 282 | 55.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 89 | 19.5\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 512
Grade Span: EE - 05 School Type: Elementary

| Student Information | Campus | al Educa District | State | Campus | Education District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 1.5\% | 0.5\% | 1.3\% | 4.5\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 19.5 | 18.3 |
| Grade 1 | 20.7 | 18.3 |
| Grade 2 | 20.4 | 17.4 |
| Grade 3 | 15.8 | 17.4 |
| Grade 4 | 16.7 | 17.1 |
| Grade 5 | 24.6 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.7 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.9 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WILLIAMS EL
Campus Number: 227901166

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 512

| Staff Information | -------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 57.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 47.3 | 82.2\% | 64.5\% | 64.5\% |
| Teachers | 40.1 | 69.8\% | 50.7\% | 50.8\% |
| Professional Support | 4.2 | 7.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 5.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 10.2 | 17.8\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 19.5 | 33.9\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 5.0\% | 6.4\% | 9.9\% |
| Hispanic | 7.2 | 18.0\% | 28.7\% | 25.6\% |
| White | 29.9 | 74.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 2.5\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.1 | 7.8\% | 24.1\% | 23.4\% |
| Females | 37.0 | 92.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 23.4 | 58.2\% | 70.9\% | 75.1\% |
| Masters | 16.8 | 41.8\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 7.5\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 10.0 | 25.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 6.1 | 15.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 9.8 | 24.5\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 11.1 | 27.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.8 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.9 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 11.7 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,333 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$45,155 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,103 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,298 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$58,708 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,370 | \$47,475 | \$50,715 |
| Professional Support | \$49,867 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$68,017 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Grade Span: EE - 05 School Type: Elementary

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 117 | 22.9\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 13 | 2.5\% | 7.3\% | 7.6\% |
| Special Education | 79 | 15.4\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 6.8 | 17.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 7.5\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 21.2 | 52.8\% | 64.0\% | 72.6\% |
| Special Education | 9.2 | 22.8\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: LANGFORD EL
Campus Number: 227901168

2015 Accountability Rating: Met Standard
Distinction Designations:
Top 25 Percent: Closing Performance Gaps

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 738 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 67\% | * | 67\% | - | - | - | - | * | * | 67\% | 69\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 73\% | * | 74\% | * | * | - | - | * | * | 73\% | 77\% |
| Writing | 2015 | 70\% | 74\% | 68\% | * | 70\% | * | * | - | - | * | * | 69\% | 77\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 76\% | * | 74\% | - | - | * | - | - | * | 77\% | 75\% |
| Science | 2015 | 72\% | 76\% | 71\% | * | 70\% | - | - | * | - | - | * | 72\% | 74\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 71\% | 73\% | 71\% | * | * | * | - | * | * | 71\% | 74\% |
| Reading | 2015 | 77\% | 79\% | 72\% | 78\% | 72\% | * | * | * | - | * | * | 72\% | 73\% |
| Writing | 2015 | 72\% | 71\% | 68\% | * | 70\% | * | * | - | - | * | * | 69\% | 77\% |
| Science | 2015 | 78\% | 81\% | 71\% | * | 70\% | - | - | * | - | - | * | 72\% | 74\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 22\% | * | 21\% | * | * | * | - | * | * | 22\% | 22\% |
| Reading | 2015 | 46\% | 52\% | 29\% | * | 28\% | * | * | * | - | * | * | 29\% | 31\% |
| Writing | 2015 | 34\% | 38\% | 25\% | * | 26\% | * | * | - | - | * | * | 26\% | 33\% |
| Science | 2015 | 44\% | 51\% | 31\% | * | 30\% | - | - | * | - | - | * | 31\% | 25\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 11\% | * | 10\% | * | * | * | - | * | * | 11\% | 11\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 738 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 14\% | * | 14\% | * | * | * | - | * | * | 15\% | 16\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | * | - | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 6\% | * | 6\% | - | - | * | - | - | * | 6\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 54\% | * | 54\% | * | * | * | - | * | * | 52\% | 53\% |
| Reading | 2015 | 59\% | 61\% | 54\% | * | 54\% | * | * | * | - | * | * | 53\% | 53\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 18\% | * | 16\% | * | * | * | - | * | * | 17\% | 17\% |
| Reading | 2015 | 16\% | 19\% | 18\% | * | 16\% | * | * | * | - | * | * | 17\% | 17\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 30\% | * | 32\% | * | - | - | - | - | * | 30\% | 43\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 40\% | * | 39\% | - | - | - | - | * | 56\% | 41\% | 48\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 738

Campus Name: LANGFORD EL
Campus Number: 227901168

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 57\% | * | 56\% | - | - | * | - | - | * | 58\% | 66\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 43\% | * | 44\% | - | - | * | - | - | 100\% | 42\% | 34\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 67\% | * | 66\% | - | - | * | - | - | * | 67\% | 74\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | - | 100\% | - | - | - | - | - | * | 100\% | 100\% |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 71\% | 73\% | - | 73\% | - | 73\% | 86\% | 86\% | - | - | 74\% | 74\% |
| Reading | 2015 | 77\% | 79\% | 72\% | 72\% | - | 75\% | - | 71\% | 85\% | 85\% | - | - | 73\% | 73\% |
| Writing | 2015 | 72\% | 71\% | 68\% | 77\% | - | - | - | 77\% | * | * | - | - | 77\% | 77\% |
| Science | 2015 | 78\% | 81\% | 71\% | 71\% | - | 71\% | - | - | 100\% | 100\% | - | - | 74\% | 74\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 22\% | 22\% | - | * | - | 29\% | * | * | - | - | 22\% | 22\% |
| Reading | 2015 | 46\% | 52\% | 29\% | 31\% | - | 22\% | - | 36\% | * | * | - | - | 31\% | 31\% |
| Writing | 2015 | 34\% | 38\% | 25\% | 33\% | - | - | - | 33\% | - | - | - | - | 33\% | 33\% |
| Science | 2015 | 44\% | 51\% | 31\% | 24\% | - | 24\% | - | - | * | * | - | - | 25\% | 25\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 11\% | 11\% | - | 5\% | - | 14\% | 14\% | 14\% | - | - | 11\% | 11\% |
| Reading | 2015 | 17\% | 24\% | 14\% | 15\% | - | 8\% | - | 18\% | 23\% | 23\% | - | - | 16\% | 16\% |
| Writing | 2015 | 9\% | 12\% | * | 6\% | - | - | - | 6\% | 0\% | 0\% | - | - | 5\% | * |
| Science | 2015 | 16\% | 21\% | 6\% | 2\% | - | 2\% | - | - | 0\% | 0\% | - | - | 2\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 54\% | 50\% | - | 67\% | - | 35\% | 71\% | 71\% | - | - | 53\% | 53\% |
| Reading | 2015 | 59\% | 61\% | 54\% | 50\% | - | 67\% | - | 35\% | 77\% | 77\% | - | - | 53\% | 53\% |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 738
Grade Span: EE - 05
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 18\% | 14\% | - | 18\% | - | 11\% | 36\% | 36\% | - | - | 17\% | 17\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 18\% | 14\% | - | 18\% | - | 11\% | 38\% | 38\% | - | - | 17\% | 17\% |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | - | - | * |  |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 30\% | 40\% | - | 53\% | - | * | * | * | - | * | 44\% | 43\% |
|  | 2014 | 45\% | 44\% | 40\% | 46\% | - | 46\% | - | - | * | * | - | * | 49\% | 48\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 738

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | * | * | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 94\% | 92\% | * | * | * | - | * | 100\% | 92\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 6\% | 5\% | * | * | * | - | * | 0\% | 5\% | 4\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 3\% | * | * | * | - | * | 0\% | 3\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | * | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: LANGFORD EL

Total Students: 738

Campus Number: 227901168

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.5\% | 96.8\% | 96.5\% | 96.8\% | * | * | * | 94.1\% | 95.4\% | 96.5\% | 97.1\% |
| 2012-13 | 95.8\% | 95.2\% | 96.6\% | 95.0\% | 96.8\% | 95.4\% | - | - | * | 93.9\% | 95.6\% | 96.6\% | 97.2\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: LANGFORD EL
Campus Number: 227901168

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 738

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 738 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 6 | 0.8\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 91 | 12.3\% | 5.4\% | 4.2\% |
| Kindergarten | 89 | 12.1\% | 8.7\% | 7.5\% |
| Grade 1 | 114 | 15.4\% | 9.1\% | 7.9\% |
| Grade 2 | 113 | 15.3\% | 8.6\% | 7.8\% |
| Grade 3 | 118 | 16.0\% | 8.3\% | 7.6\% |
| Grade 4 | 95 | 12.9\% | 7.7\% | 7.5\% |
| Grade 5 | 112 | 15.2\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 31 | 4.2\% | 8.0\% | 12.6\% |
| Hispanic | 678 | 91.9\% | 59.6\% | 52.0\% |
| White | 18 | 2.4\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.1\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 8 | 1.1\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 698 | 94.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 40 | 5.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 471 | 63.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 3 | 0.3\% | 1.4\% | 1.5\% |
| At-Risk | 587 | 79.5\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 110 | 17.6\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 738
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 1.8\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 1.1\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.4 | 18.3 |
| Grade 1 | 17.6 | 18.3 |
| Grade 2 | 17.0 | 17.4 |
| Grade 3 | 17.4 | 17.4 |
| Grade 4 | 17.4 | 17.1 |
| Grade 5 | 25.9 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: LANGFORD EL
Campus Number: 227901168

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 738

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 68.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 61.6 | 89.8\% | 64.5\% | 64.5\% |
| Teachers | 50.6 | 73.7\% | 50.7\% | 50.8\% |
| Professional Support | 8.0 | 11.7\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.4\% | 2.9\% | 2.9\% |
| Educational Aides: | 7.0 | 10.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 38.8 | 56.6\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.5 | 3.0\% | 6.4\% | 9.9\% |
| Hispanic | 24.6 | 48.6\% | 28.7\% | 25.6\% |
| White | 24.5 | 48.5\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 7.5 | 14.8\% | 24.1\% | 23.4\% |
| Females | 43.1 | 85.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 40.2 | 79.5\% | 70.9\% | 75.1\% |
| Masters | 10.4 | 20.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 16.0 | 31.6\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.5 | 20.7\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 15.4 | 30.5\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.7 | 15.2\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.6 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.3 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,205 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,758 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,849 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$57,533 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,150 | \$47,475 | \$50,715 |
| Professional Support | \$50,644 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$68,017 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 738
Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 469 | 63.6\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 12 | 1.6\% | 7.3\% | 7.6\% |
| Special Education | 60 | 8.1\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.8 | 7.4\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 6.0 | 11.9\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 37.8 | 74.8\% | 64.0\% | 72.6\% |
| Special Education | 3.0 | 5.9\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus Number: 227901170

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Student Progress
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 497
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 89\% | * | 82\% | 96\% | - | * | - | * | 60\% | 86\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 91\% | * | 85\% | 94\% | * | - | - | * | 70\% | 84\% | * |
| Writing | 2015 | 70\% | 74\% | 78\% | * | 61\% | 90\% | * | - | - | * | * | 65\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | * | 100\% | 100\% | - | - | - | * | 100\% | 100\% | * |
| Science | 2015 | 72\% | 76\% | 86\% | * | 82\% | 96\% | - | - | - | * | 71\% | 77\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 89\% | 85\% | 83\% | 95\% | * | * | - | 100\% | 66\% | 83\% | 67\% |
| Reading | 2015 | 77\% | 79\% | 93\% | 100\% | 89\% | 96\% | * | * | - | 100\% | 74\% | 90\% | 86\% |
| Writing | 2015 | 72\% | 71\% | 78\% | * | 61\% | 90\% | * | - | - | * | * | 65\% | * |
| Science | 2015 | 78\% | 81\% | 86\% | * | 82\% | 96\% | - | - | - | * | 71\% | 77\% | * |


| STAAR Percent at Postse All Grades | adin | ndar |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 43\% | * | 33\% | 54\% | * | - | - | * | * | 26\% | * |
| Reading | 2015 | 46\% | 52\% | 57\% | * | 43\% | 72\% | * | - | - | * | 23\% | 43\% | * |
| Writing | 2015 | 34\% | 38\% | 41\% | * | 26\% | 48\% | * | - | - | * | * | 19\% | - |
| Science | 2015 | 44\% | 51\% | 39\% | * | 27\% | 57\% | - | - | - | * | * | 23\% | * |

STAAR Percent at Advanced Standard
All Grades


TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 497 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 34\% | * | 24\% | 45\% | * | * | - | * | * | 20\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | * | - | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 12\% | * | * | 21\% | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 71\% | * | 63\% | 78\% | * | - | - | * | 71\% | 65\% | * |
| Reading | 2015 | 59\% | 61\% | 71\% | * | 64\% | 78\% | * | - | - | * | 77\% | 65\% | * |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | * | - | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 32\% | * | 29\% | 30\% | * | - | - | * | 36\% | 29\% | * |
| Reading | 2015 | 16\% | 19\% | 32\% | * | 29\% | 30\% | * | - | - | * | 38\% | 29\% | * |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | * | - | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 83\% | * | 71\% | * | - | - | - | * | * | 71\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 75\% | * | 100\% | * | - | - | - | * | * | 78\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 497 2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 100\% | * | 100\% | 100\% | - | - | - | * | 100\% | 100\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 100\% | * | 100\% | 100\% | - | - | - | * | 100\% | 100\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | * | * | - | - | - | - | - | - | * | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | $\begin{array}{r} \text { BE-Dual } \\ \text { Two-Way } \\ \hline \end{array}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 89\% | * | - | * | - | - | * | * | - | - | 67\% | 67\% |
| Reading | 2015 | 77\% | 79\% | 93\% | * | - | * | - | - | * | * | - | - | 86\% | 86\% |
| Writing | 2015 | 72\% | 71\% | 78\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 86\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 43\% | * | - | * | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 57\% | * | - | * | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 41\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 39\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 24\% | 50\% | - | 50\% | - | - | 14\% | 14\% | - | - | 22\% | * |
| Reading | 2015 | 17\% | 24\% | 34\% | 50\% | - | 50\% | - | - | 20\% | 20\% | - | - | 29\% | * |
| Writing | 2015 | 9\% | 12\% | * | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 12\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |


| STAAR Percent Met or Exceeded Progress <br> All Grades <br> All Subjects | 2015 | $57 \%$ | $59 \%$ | $\mathbf{7 1 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $59 \%$ | $61 \%$ | $71 \%$ |
| Writing | 2015 | $56 \%$ | $46 \%$ | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 497
Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: BOONE EL
Campus Number: 227901170

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way

ESL ESL LEP No LEP With |  | ESL | ESL | LEP No | LEP With | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| ESL | Content | Pull-Out | Services | Services | ELL |

STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ | $18 \%$ | $32 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $19 \%$ | $32 \%$ |
| Writing | 2015 | $7 \%$ | $5 \%$ | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) <br> Sum of Grades 4-8 |  |  |  |  |
| :--- | ---: | :--- | ---: | :--- |
| Reading | 2015 | $39 \%$ | $38 \%$ | $\mathbf{8 3 \%}$ |
|  | 2014 | $45 \%$ | $44 \%$ | $\mathbf{7 5 \%}$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 497
2014-15 Campus Participation $\ddagger$
Campus Name: BOONE EL

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 100\% | * | * | - | 85\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 100\% | 99\% | 99\% | * | * | - | 85\% | 100\% | 99\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 1\% | 1\% | * | * | - | 0\% | 0\% | 1\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | 15\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | 15\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 497

## 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: BOONE EL
Campus Number: 227901170

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.2\% | 98.7\% | 97.2\% | 97.0\% | * | * | - | 97.7\% | 97.2\% | 97.0\% | 97.0\% |
| 2012-13 | 95.8\% | 95.2\% | 96.8\% | 97.3\% | 96.8\% | 96.7\% | * | * | - | 96.1\% | 96.7\% | 96.1\% | 97.6\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 497 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 7 | 1.4\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 40 | 8.0\% | 5.4\% | 4.2\% |
| Kindergarten | 88 | 17.7\% | 8.7\% | 7.5\% |
| Grade 1 | 76 | 15.3\% | 9.1\% | 7.9\% |
| Grade 2 | 81 | 16.3\% | 8.6\% | 7.8\% |
| Grade 3 | 69 | 13.9\% | 8.3\% | 7.6\% |
| Grade 4 | 67 | 13.5\% | 7.7\% | 7.5\% |
| Grade 5 | 69 | 13.9\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 18 | 3.6\% | 8.0\% | 12.6\% |
| Hispanic | 227 | 45.7\% | 59.6\% | 52.0\% |
| White | 221 | 44.5\% | 25.8\% | 28.9\% |
| American Indian | 3 | 0.6\% | 0.2\% | 0.4\% |
| Asian | 2 | 0.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 26 | 5.2\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 219 | 44.1\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 278 | 55.9\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 33 | 6.6\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 114 | 22.9\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 44 | 11.3\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 497 Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.7\% | 1.1\% | 2.0\% | 12.5\% | 4.7\% | 8.6\% |
| Grade 1 | 1.4\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.3 | 18.3 |
| Grade 1 | 18.2 | 18.3 |
| Grade 2 | 17.3 | 17.4 |
| Grade 3 | 14.7 | 17.4 |
| Grade 4 | 18.5 | 17.1 |
| Grade 5 | 19.1 | 21.3 |
| Grade 6 | - | 19.3 |
| Secondary: |  | 19.7 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.9 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus Number: 227901170

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 497

| Staff Information | -------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 46.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 40.8 | 87.2\% | 64.5\% | 64.5\% |
| Teachers | 35.3 | 75.4\% | 50.7\% | 50.8\% |
| Professional Support | 3.5 | 7.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.3\% | 2.9\% | 2.9\% |
| Educational Aides: | 6.0 | 12.8\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 16.0 | 34.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 11.0 | 31.1\% | 28.7\% | 25.6\% |
| White | 23.3 | 66.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 2.8\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 1.1 | 3.1\% | 24.1\% | 23.4\% |
| Females | 34.2 | 96.9\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 28.2 | 79.9\% | 70.9\% | 75.1\% |
| Masters | 7.1 | 20.1\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 10.2 | 28.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 8.5 | 24.1\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 8.6 | 24.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 19.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.1 | n/a | 14.5 | 15.2 |

District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus Number: 227901170

Total Students: 497

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.5 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,434 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,772 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,324 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,832 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,269 | \$47,475 | \$50,715 |
| Professional Support | \$47,521 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$74,341 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | $\mathrm{n} / \mathrm{a}$ | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 497
Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 33 | 6.6\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 32 | 6.4\% | 7.3\% | 7.6\% |
| Special Education | 53 | 10.7\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.4 | 3.9\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 8.5\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 27.9 | 79.1\% | 64.0\% | 72.6\% |
| Special Education | 3.0 | 8.5\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus Number: 227901171

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 516
2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 77\% | 100\% | 74\% | * | - | - | - | - | - | 77\% | 75\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 63\% | 100\% | 59\% | * | - | - | - | - | * | 57\% | 45\% |
| Writing | 2015 | 70\% | 74\% | 58\% | * | 59\% | * | - | - | - | - | * | 50\% | 51\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | 100\% | 100\% | - | - | - | - | - | * | 100\% | 100\% |
| Science | 2015 | 72\% | 76\% | 68\% | * | 70\% | - | - | - | - | - | * | 66\% | 50\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 72\% | 84\% | 71\% | * | - | - | - | - | 56\% | 68\% | 60\% |
| Reading | 2015 | 77\% | 79\% | 78\% | 100\% | 75\% | * | - | - | - | - | * | 75\% | 66\% |
| Writing | 2015 | 72\% | 71\% | 58\% | * | 59\% | * | - | - | - | - | * | 50\% | 51\% |
| Science | 2015 | 78\% | 81\% | 68\% | * | 70\% | - | - | - | - | - | * | 66\% | 50\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 21\% | 26\% | 20\% | * | - | - | - | - | * | 19\% | 15\% |
| Reading | 2015 | 46\% | 52\% | 38\% | 53\% | 35\% | * | - | - | - | - | * | 31\% | 21\% |
| Writing | 2015 | $34 \%$ | 38\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 44\% | 51\% | 20\% | * | 20\% | - | - | - | - | - | * | 21\% | * |

STAAR Percent at Advanced Standard
All Grades

| All Subjects | 2015 | $16 \%$ | $22 \%$ | $11 \%$ | $16 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 516 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 18\% | 26\% | 15\% | * | - | - | - | - | * | 17\% | 10\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | - | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 65\% | 92\% | 62\% | * | - | - | - | - | * | 62\% | 51\% |
| Reading | 2015 | 59\% | 61\% | 66\% | 92\% | 63\% | * | - | - | - | - | * | 63\% | 52\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 21\% | 58\% | 17\% | * | - | - | - | - | * | 18\% | 11\% |
| Reading | 2015 | 16\% | 19\% | 22\% | 58\% | 18\% | * | - | - | - | - | * | 19\% | 13\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 57\% | 88\% | 50\% | - | - | - | - | - | * | 54\% | 29\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 38\% | * | 34\% | * | - | - | - | * | * | 35\% | 36\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 516


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | ce Repo |  |  |  |  |  | Total S | ts: 516 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: PALM EL |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | E-05 |
| Campus Number: 227901171 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in All Grades | ctory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 72\% | 58\% | - | 75\% | - | 52\% | 100\% | 100\% | - | - | 60\% | 60\% |
| Reading | 2015 | 77\% | 79\% | 78\% | 63\% | - | 100\% | - | 54\% | 100\% | 100\% | - | - | 66\% | 66\% |
| Writing | 2015 | 72\% | 71\% | 58\% | 49\% | - | - | - | 49\% | * | * | - | - | 51\% | 51\% |
| Science | 2015 | 78\% | 81\% | 68\% | 50\% | - | 50\% | - | - | - | - | - | - | 50\% | 50\% |
| STAAR Percent at Postseco All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 21\% | 15\% | - | * | - | 15\% | - | - | - | - | 15\% | 15\% |
| Reading | 2015 | 46\% | 52\% | 38\% | 21\% | - | * | - | 18\% | - | - | - | - | 21\% | 21\% |
| Writing | 2015 | 34\% | 38\% | * | * | - | - | - | * | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 20\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 11\% | 5\% | - | 3\% | - | 6\% | 22\% | 22\% | - | - | 6\% | 6\% |
| Reading | 2015 | 17\% | 24\% | 18\% | 9\% | - | 6\% | - | 10\% | 29\% | 29\% | - | - | 10\% | 10\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | - | - | - | - | 0\% | * |
| STAAR Percent Met or Exce All Grades | Pogres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 65\% | 50\% | - | * | - | * | * | * | - | - | 51\% | 51\% |
| Reading | 2015 | 59\% | 61\% | 66\% | 51\% | - | * | - | * | * | * | - | - | 52\% | 52\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | - | - | - | - | * | * |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Con ontent Pull-Out Servic

$11 \%$
$13 \%$
Writing
2015
7\% $5 \%$ \% * *

Total Students: 516 Grade Span: EE - 05 (Current Year ELL Students)

|  |  | State | District | Campus | Education | Early Exit | Late Exit | $\begin{gathered} \text { BE-Dual } \\ \text { Two-Way } \\ \hline \end{gathered}$ | One-Way | ESL | Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | Services | Services | $\begin{aligned} & \text { Total } \\ & \text { ELL } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 21\% | 9\% | - | * | - | * | * | * | - | - | 11\% | 11\% |
| Reading | 2015 | 16\% | 19\% | 22\% | 11\% | - | * | - | * | * | * | - | - | 13\% | 13\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading $2015 \quad 39 \% \quad 38 \% \quad \mathbf{5 7 \%}$

2014 |  | $45 \%$ | $44 \%$ | $38 \%$ | $33 \%$ | - |
| :--- | :--- | :--- | :--- | :--- | :--- |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 516

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | - | - | - | 93\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 93\% | 94\% | 93\% | 67\% | - | - | - | - | 64\% | 92\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 6\% | 4\% | 33\% | - | - | - | - | 29\% | 4\% | 1\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 3\% | 0\% | - | - | - | - | 0\% | 3\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | - | - | - | 7\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 7\% | 0\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 1\% |

# TEXAS EDUCATION AGENCY 

Total Students: 516

2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.1\% | 96.9\% | 97.1\% | 96.5\% | - | * | - | * | 96.5\% | 97.1\% | 97.4\% |
| 2012-13 | 95.8\% | 95.2\% | 96.8\% | 96.4\% | 96.9\% | 96.2\% | - | * | - | * | 96.0\% | 96.8\% | 97.3\% |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 516

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 516 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.4\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 62 | 12.0\% | 5.4\% | 4.2\% |
| Kindergarten | 62 | 12.0\% | 8.7\% | 7.5\% |
| Grade 1 | 76 | 14.7\% | 9.1\% | 7.9\% |
| Grade 2 | 75 | 14.5\% | 8.6\% | 7.8\% |
| Grade 3 | 82 | 15.9\% | 8.3\% | 7.6\% |
| Grade 4 | 90 | 17.4\% | 7.7\% | 7.5\% |
| Grade 5 | 67 | 13.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 43 | 8.3\% | 8.0\% | 12.6\% |
| Hispanic | 449 | 87.0\% | 59.6\% | 52.0\% |
| White | 15 | 2.9\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 5 | 1.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 2 | 0.4\% | 0.1\% | 0.1\% |
| Two or More Races | 2 | 0.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 430 | 83.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 86 | 16.7\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 223 | 43.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 327 | 63.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 57 | 13.0\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 516
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ---- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.4\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 7.4\% | 2.9\% | 4.3\% | 12.5\% | 6.6\% | 8.1\% |
| Grade 2 | 1.5\% | 2.2\% | 2.9\% | 25.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 |  | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 15.6 | 18.3 |
| Grade 1 | 18.2 | 18.3 |
| Grade 2 | 18.5 | 17.4 |
| Grade 3 | 18.1 | 17.4 |
| Grade 4 | 17.8 | 17.1 |
| Grade 5 | 22.0 | 21.3 |
| Grade 6 | - | 19.3 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 15.9 |
| Science | - | 20.8 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PALM EL
Texas Academic Performance Report
Total Students: 516
2014-15 Campus Profile
Campus Number: 227901171

Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 47.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 42.7 | 89.5\% | 64.5\% | 64.5\% |
| Teachers | 37.6 | 78.8\% | 50.7\% | 50.8\% |
| Professional Support | 3.1 | 6.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.0 | 10.5\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 30.6 | 64.1\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.9 | 5.1\% | 6.4\% | 9.9\% |
| Hispanic | 20.3 | 54.0\% | 28.7\% | 25.6\% |
| White | 15.4 | 40.9\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 4.3 | 11.4\% | 24.1\% | 23.4\% |
| Females | 33.3 | 88.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 25.5 | 67.9\% | 70.9\% | 75.1\% |
| Masters | 12.1 | 32.1\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 10.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 11.1 | 29.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 7.0 | 18.6\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 7.5 | 20.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 8.0 | 21.3\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.7 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 516
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,867 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,695 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,165 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,560 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,270 | \$47,475 | \$50,715 |
| Professional Support | \$48,938 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Grade Span: EE - 05 School Type: Elementary

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 220 | 42.6\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 18 | 3.5\% | 7.3\% | 7.6\% |
| Special Education | 53 | 10.3\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.9 | 5.1\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 4.0 | 10.6\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 27.5 | 73.1\% | 64.0\% | 72.6\% |
| Special Education | 4.2 | 11.1\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: KOCUREK EL
Campus Number: 227901172

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Student Progress
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 536 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 81\% | * | 77\% | 88\% | - | * | - | * | * | 74\% | 75\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 75\% | * | 71\% | 79\% | - | * | - | * | * | 74\% | 64\% |
| Writing | 2015 | 70\% | 74\% | 65\% | * | 53\% | 80\% | - | * | - | * | * | 55\% | 50\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 87\% | 71\% | 86\% | 94\% | - | - | - | 100\% | * | 82\% | 70\% |
| Science | 2015 | 72\% | 76\% | 76\% | 71\% | 68\% | 100\% | - | - | - | * | * | 67\% | 55\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 77\% | 75\% | 71\% | 87\% | - | 100\% | - | 88\% | 52\% | 70\% | 63\% |
| Reading | 2015 | 77\% | 79\% | 81\% | 77\% | 78\% | 86\% | - | * | - | 90\% | 55\% | 77\% | 70\% |
| Writing | 2015 | 72\% | 71\% | 65\% | * | 53\% | 80\% | - | * | - | * | * | 55\% | 50\% |
| Science | 2015 | 78\% | 81\% | 76\% | 71\% | 68\% | 100\% | - | - | - | * | * | 67\% | 55\% |

## STAAR Percent at Postsecondary Readiness Standard



STAAR Percent at Advanced Standard
All Grades


TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 536 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 26\% | * | 24\% | 37\% | - | * | - | * | * | 23\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 18\% | * | 16\% | * | - | - | - | * | * | 13\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 63\% | * | 64\% | 65\% | - | * | - | * | * | 62\% | 67\% |
| Reading | 2015 | 59\% | 61\% | 66\% | * | 68\% | 65\% | - | * | - | * | * | 66\% | 80\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 22\% | * | 20\% | 32\% | - | * | - | * | * | 20\% | 18\% |
| Reading | 2015 | 16\% | 19\% | 24\% | * | 22\% | 32\% | - | * | - | * | * | 22\% | 24\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 32\% | * | 40\% | * | - | * | - | * | * | 24\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 56\% | * | 52\% | * | - | - |  | - | 89\% | 60\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 536

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 73\% | * | 71\% | 94\% | - | * | - | * | 42\% | 67\% | 38\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 27\% | * | 29\% | * | - | * | - | * | 58\% | 33\% | 62\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 81\% | 63\% | 80\% | 94\% | - | * | - | 100\% | 42\% | 73\% | 62\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | - | * | * | - | - | - | - | - | * | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{array}{r} \text { BE-Dual } \\ \text { Two-Way } \\ \hline \end{array}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 77\% | 55\% | - | 55\% | - | - | * | * | - | 100\% | 58\% | 63\% |
| Reading | 2015 | 77\% | 79\% | 81\% | 62\% | - | 62\% | - | - | * | * | - | * | 67\% | 70\% |
| Writing | 2015 | 72\% | 71\% | 65\% | 50\% | - | 50\% | - | - | - | - | - | - | 50\% | 50\% |
| Science | 2015 | 78\% | 81\% | 76\% | * | - | * | - | - | - | - | - | * | * | 55\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 38\% | * | - | * | - | - | - | - | - | * | * | * |
| Reading | 2015 | 46\% | 52\% | 55\% | * | - | * | - | - | - | - | - | * | * | * |
| Writing | 2015 | 34\% | 38\% | 30\% | * | - | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 39\% | * | - | * | - | - | - | - | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 20\% | 8\% | - | 8\% | - | - | 0\% | 0\% | - | 0\% | 8\% | * |
| Reading | 2015 | 17\% | 24\% | 26\% | 14\% | - | 14\% | - | - | 0\% | 0\% | - | 0\% | 12\% | * |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | 0\% | - | - | - | - | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | 18\% | 0\% | - | 0\% | - | - | - | - | - | 0\% | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 63\% | 63\% | - | 63\% | - | - | * | * | - | * | 65\% | 67\% |
| Reading | 2015 | 59\% | 61\% | 66\% | 77\% | - | 77\% | - | - | * | * | - | * | 78\% | 80\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | * | - | - | - | - | - | - | * |  |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | ce Repo |  |  |  |  |  | Total S | ts: 536 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: KOCUREK EL |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | E-05 |
| Campus Number: 227901172 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Pro All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 22\% | 17\% | - | 17\% | - | - | * | * | - | * | 16\% | 18\% |
| Reading | 2015 | 16\% | 19\% | 24\% | 23\% | - | 23\% | - | - | * | * | - | * | 22\% | 24\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | * | - | - | - | - | - | - | * | * |
| Progress of Prior Year STAAR Sum of Grades 4-8 | lers (P | $\text { it of } \mathrm{Fa}$ | rs Passin | STAAR) |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 32\% | * | - | * | - | - | - | - | - | * | * | * |
|  | 2014 | 45\% | 44\% | 56\% | * | - | * | - | - | - | - | - | * | * | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 536
2014-15 Campus Participation $\ddagger$
Campus Name: KOCUREK EL
Campus Number: 227901172

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \begin{array}{c} \text { Special } \\ \text { Ed } \end{array} \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 89\% | 96\% | 99\% | - | 100\% | - | 100\% | 95\% | 96\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 11\% | 4\% | 1\% | - | 0\% | - | 0\% | 5\% | 4\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: KOCUREK EL
Campus Number: 227901172

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 536 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.6\% | 97.1\% | 96.3\% | 97.2\% | - | 98.2\% | - | 96.6\% | 95.7\% | 96.3\% | 97.8\% |
| 2012-13 | 95.8\% | 95.2\% | 95.8\% | 96.7\% | 96.0\% | 95.3\% | * | 97.8\% |  | 95.9\% | 95.3\% | 95.5\% | 97.3\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 536 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 4 | 0.7\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 46 | 8.6\% | 5.4\% | 4.2\% |
| Kindergarten | 83 | 15.5\% | 8.7\% | 7.5\% |
| Grade 1 | 85 | 15.9\% | 9.1\% | 7.9\% |
| Grade 2 | 77 | 14.4\% | 8.6\% | 7.8\% |
| Grade 3 | 80 | 14.9\% | 8.3\% | 7.6\% |
| Grade 4 | 74 | 13.8\% | 7.7\% | 7.5\% |
| Grade 5 | 87 | 16.2\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 43 | 8.0\% | 8.0\% | 12.6\% |
| Hispanic | 344 | 64.2\% | 59.6\% | 52.0\% |
| White | 118 | 22.0\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 10 | 1.9\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.1\% |
| Two or More Races | 20 | 3.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 378 | 70.5\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 158 | 29.5\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 91 | 17.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 2 | 0.3\% | 1.4\% | 1.5\% |
| At-Risk | 258 | 48.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 73 | 16.1\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 536 2014-15 Campus Profile

| Student Information | Campus | ial Educa District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.4\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 1.4\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information |  |  |  |  |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |  |  |
| Elementary: |  |  |  |  |  |  |
| Kindergarten |  |  |  |  |  | 19.2 |
| Grade 1 |  |  |  |  |  | 19.3 |
| Grade 2 |  |  |  |  |  | 19.3 |
| Grade 3 |  |  |  |  |  | 19.1 |
| Grade 4 |  |  |  |  |  | 19.1 |
| Grade 5 |  |  |  |  |  | 20.8 |
| Grade 6 |  |  |  |  |  | 20.3 |
| Secondary: |  |  |  |  |  |  |
| English/Language Arts |  |  |  |  |  | 17.2 |
| Foreign Languages |  |  |  |  |  | 18.9 |
| Mathematics |  |  |  |  |  | 18.1 |
| Science |  |  |  |  |  | 19.1 |
| Social Studies |  |  |  |  |  | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: KOCUREK EL
Campus Number: 227901172

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 536 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 45.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 40.9 | 89.2\% | 64.5\% | 64.5\% |
| Teachers | 35.9 | 78.3\% | 50.7\% | 50.8\% |
| Professional Support | 3.0 | 6.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.3\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.0 | 10.8\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 15.3 | 33.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.8\% | 6.4\% | 9.9\% |
| Hispanic | 8.2 | 22.8\% | 28.7\% | 25.6\% |
| White | 26.7 | 74.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 5.2 | 14.4\% | 24.1\% | 23.4\% |
| Females | 30.7 | 85.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 27.5 | 76.6\% | 70.9\% | 75.1\% |
| Masters | 8.4 | 23.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 14.3 | 39.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 5.0 | 13.9\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 9.6 | 26.7\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 19.5\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.9 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 536 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.8 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,281 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,042 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,410 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,002 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,508 | \$47,475 | \$50,715 |
| Professional Support | \$50,310 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,584 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | $\mathrm{n} / \mathrm{a}$ | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 536 Grade Span: EE - 05 School Type: Elementary


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: CASEY EL
Campus Number: 227901173

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 663 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 85\% | * | 80\% | 100\% | - | * | - | * | * | 79\% | 78\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 74\% | * | 70\% | 88\% | - | * | - | * | * | 72\% | 70\% |
| Writing | 2015 | 70\% | 74\% | 67\% | * | 65\% | 76\% | - | * | - | * | * | 67\% | 70\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 97\% | 100\% | 96\% | 100\% | - | - | - | * | * | 96\% | 90\% |
| Science | 2015 | 72\% | 76\% | 79\% | 89\% | 72\% | 100\% | - | - | - | * | * | 72\% | 50\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 80\% | 80\% | 76\% | 93\% | - | 100\% | - | 81\% | 55\% | 77\% | 72\% |
| Reading | 2015 | 77\% | 79\% | 85\% | 83\% | 81\% | 96\% | - | 100\% | - | 90\% | 62\% | 82\% | 79\% |
| Writing | 2015 | 72\% | 71\% | 67\% | * | 65\% | 76\% | - | * | - | * | * | 67\% | 70\% |
| Science | 2015 | 78\% | 81\% | 79\% | 89\% | 72\% | 100\% | - | - | - | * | * | 72\% | 50\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 36\% | * | 28\% | 58\% | - | * | - | 56\% | * | 27\% | 30\% |
| Reading | 2015 | 46\% | 52\% | 50\% | 39\% | 45\% | 63\% | - | * | - | 78\% | 38\% | 41\% | 41\% |
| Writing | 2015 | 34\% | 38\% | 27\% | * | 18\% | 53\% | - | * | - | * | * | 22\% | * |
| Science | 2015 | 44\% | 51\% | 36\% | * | 24\% | 71\% | - | - | - | * | * | 23\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 17\% | * | 12\% | 34\% | - | * | - | * | 23\% | 11\% | 18\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 663 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 25\% | * | 18\% | 48\% | - | * | - | * | 38\% | 16\% | 24\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 7\% | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 63\% | * | 60\% | 65\% | - | * | - | * | * | 64\% | 70\% |
| Reading | 2015 | 59\% | 61\% | 64\% | * | 60\% | 65\% | - | * | - | * | * | 64\% | 73\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 29\% | * | 29\% | 26\% | - | * | - | * | * | 27\% | 39\% |
| Reading | 2015 | 16\% | 19\% | 29\% | * | 30\% | 26\% | - | * | - | * | * | 28\% | 41\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 62\% | * | 58\% | * | - | - | - | * | 36\% | 57\% | 71\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 53\% | * | 59\% | * | - | - | - | - | * | 55\% | 100\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 663

2014-15 Campus Performance $\ddagger$

Campus Name: CASEY EL
Campus Number: 227901173

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 77\% | 80\% | 73\% | 93\% | - | - | - | * | * | 73\% | 83\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 23\% | * | 27\% | * | - | - | - | * | 82\% | 27\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 88\% | 90\% | 84\% | 100\% | - | - | - | * | * | 85\% | 92\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | - | - | - | - | - | - | * | - |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 80\% | 69\% | - | 69\% | 70\% | - | 86\% | 86\% | - | * | 71\% | 72\% |
| Reading | 2015 | 77\% | 79\% | 85\% | 74\% | - | 88\% | 70\% | - | 100\% | 100\% | - | * | 78\% | 79\% |
| Writing | 2015 | 72\% | 71\% | 67\% | 70\% | - | - | 70\% | - | - | - | - | - | 70\% | 70\% |
| Science | 2015 | 78\% | 81\% | 79\% | * | - | * | - | - | * | * | - | - | 50\% | 50\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 36\% | 33\% | - | * | 36\% | - | * | * | - | - | 30\% | 30\% |
| Reading | 2015 | 46\% | 52\% | 50\% | 40\% | - | * | 38\% | - | * | * | - | - | 41\% | 41\% |
| Writing | 2015 | 34\% | 38\% | 27\% | * | - | - | * | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 36\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 17\% | 19\% | - | 13\% | 21\% | - | 14\% | 14\% | - | 0\% | 18\% | 18\% |
| Reading | 2015 | 17\% | 24\% | 25\% | 26\% | - | 25\% | 26\% | - | 20\% | 20\% | - | 0\% | 25\% | 24\% |
| Writing | 2015 | 9\% | 12\% | * | 10\% | - | - | 10\% | - | - | - | - | - | 10\% | * |
| Science | 2015 | 16\% | 21\% | 7\% | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 63\% | 65\% | - | * | 50\% | - | * | * | - | - | 70\% | 70\% |
| Reading | 2015 | 59\% | 61\% | 64\% | 68\% | - | * | 55\% | - | * | * | - | - | 73\% | 73\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | * | - | - | - | - | - | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 663
Grade Span: EE - 05
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way
 All Grades

| All Subjects | 2015 | 15\% | 18\% | 29\% | 30\% | - | * | 50\% | - | * | * | - | - | 39\% | 39\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 29\% | 32\% | - | * | 55\% | - | * | * | - | - | 41\% | 41\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | * | - | - | - | - | - | * |  |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading 2015 39\% 38\% 62\%
2014 45\% - 44\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 663
2014-15 Campus Participation $\ddagger$
Campus Name: CASEY EL
Campus Number: 227901173

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 100\% | 96\% | 99\% | - | 100\% | - | 94\% | 100\% | 97\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 0\% | 2\% | 1\% | - | 0\% | - | 6\% | 0\% | 1\% | 0\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 6\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 663

## School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{gathered} \text { Pacific } \\ \text { Islander } \\ \hline \end{gathered}$ | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.2\% | 96.7\% | 96.1\% | 96.2\% | - | 98.6\% | * | 96.1\% | 95.5\% | 96.0\% | 97.4\% |
| 2012-13 | 95.8\% | 95.2\% | 96.2\% | 96.4\% | 96.2\% | 96.1\% | * | 98.7\% | - | 95.2\% | 94.9\% | 96.1\% | 97.2\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: CASEY EL
Texas Academic Performance Report
Total Students: 663 2014-15 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 663 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.3\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 64 | 9.7\% | 5.4\% | 4.2\% |
| Kindergarten | 104 | 15.7\% | 8.7\% | 7.5\% |
| Grade 1 | 95 | 14.3\% | 9.1\% | 7.9\% |
| Grade 2 | 102 | 15.4\% | 8.6\% | 7.8\% |
| Grade 3 | 106 | 16.0\% | 8.3\% | 7.6\% |
| Grade 4 | 104 | 15.7\% | 7.7\% | 7.5\% |
| Grade 5 | 86 | 13.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 42 | 6.3\% | 8.0\% | 12.6\% |
| Hispanic | 445 | 67.1\% | 59.6\% | 52.0\% |
| White | 126 | 19.0\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 16 | 2.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 34 | 5.1\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 451 | 68.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 212 | 32.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 113 | 17.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 1.4\% | 1.5\% |
| At-Risk | 287 | 43.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 87 | 16.3\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 663 2014-15 Campus Profile


# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2014-15 Campus Profile

District Name: AUSTIN ISD
Campus Name: CASEY EL
Campus Number: 227901173

Total Students: 663 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 55.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 49.1 | 89.1\% | 64.5\% | 64.5\% |
| Teachers | 44.5 | 80.7\% | 50.7\% | 50.8\% |
| Professional Support | 2.6 | 4.8\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.6\% | 2.9\% | 2.9\% |
| Educational Aides: | 6.0 | 10.9\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 23.2 | 42.1\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.0 | 11.2\% | 6.4\% | 9.9\% |
| Hispanic | 12.6 | 28.2\% | 28.7\% | 25.6\% |
| White | 26.9 | 60.5\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 10.3 | 23.2\% | 24.1\% | 23.4\% |
| Females | 34.2 | 76.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 31.0 | 69.7\% | 70.9\% | 75.1\% |
| Masters | 12.5 | 28.1\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 2.2\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 4.5\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 15.0 | 33.7\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 11.3 | 25.4\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 8.3 | 18.7\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.9 | 17.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.9 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,758 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,005 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,183 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,306 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,923 | \$47,475 | \$50,715 |
| Professional Support | \$52,400 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$75,594 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 663 Grade Span: EE - 05 School Type: Elementary

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 206 | 31.1\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 16 | 2.4\% | 7.3\% | 7.6\% |
| Special Education | 73 | 11.0\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 6.4 | 14.4\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 4.0 | 9.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 28.0 | 63.1\% | 64.0\% | 72.6\% |
| Special Education | 6.0 | 13.5\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'--' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: RODRIGUEZ EL
Campus Number: 227901174

2015 Accountability Rating: Improvement Required

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 793 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 49\% | * | 50\% | * | - | - | - | - | * | 48\% | 53\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 53\% | 88\% | 49\% | - | - | - | - | - | - | 53\% | 43\% |
| Writing | 2015 | 70\% | 74\% | 54\% | 78\% | 51\% | - | - | - | - | - | * | 54\% | 45\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 65\% | * | 66\% | * | * | - | - | - | * | 65\% | 57\% |
| Science | 2015 | 72\% | 76\% | 31\% | * | 31\% | * | * | - | - | - | * | 30\% | 24\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 50\% | 63\% | 50\% | * | * | - | - | - | * | 50\% | 45\% |
| Reading | 2015 | 77\% | 79\% | 55\% | 61\% | 55\% | * | * | - | - | - | * | 55\% | 51\% |
| Writing | 2015 | 72\% | 71\% | 54\% | 78\% | 51\% | - | - | - | - | - | * | 54\% | 45\% |
| Science | 2015 | 78\% | 81\% | 31\% | * | 31\% | * | * | - | - | - | * | 30\% | 24\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 8\% | * | 8\% | * | * | - | - | - | * | 7\% | * |
| Reading | 2015 | 46\% | 52\% | 21\% | 29\% | 20\% | * | * | - | - | - | * | 20\% | 13\% |
| Writing | 2015 | $34 \%$ | 38\% | 14\% | * | 17\% | - | - | - | - | - | - | 12\% | * |
| Science | 2015 | 44\% | 51\% | * | * | * | * | * | - | - | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 7\% | * | 7\% | * | * | - | - | - | * | 7\% | 6\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 793 2014-15 Campus Performance $\ddagger$

Grade Span.PK 05

Campus Number: 227901174

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 10\% | * | 9\% | * | * | - | - | - | * | 10\% | 8\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | - | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | * | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 53\% | * | 52\% | * | * | - | - | - | * | 53\% | 48\% |
| Reading | 2015 | 59\% | 61\% | 57\% | * | 55\% | * | * | - | - | - | * | 57\% | 51\% |
| Writing | 2015 | 56\% | 46\% | * | * | * | - | - | - | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 20\% | * | 19\% | * | * | - | - | - | * | 20\% | 18\% |
| Reading | 2015 | 16\% | 19\% | 24\% | * | 23\% | * | * | - | - | - | * | 24\% | 23\% |
| Writing | 2015 | 7\% | 5\% | * | * | * | - | - | - | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 41\% | * | 39\% | * | - | - | - | - | * | 43\% | 34\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 39\% | * | 37\% | - | * | - | - |  | 88\% | 39\% | 37\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 793
2014-15 Campus Performance $\ddagger$


# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \hline \end{aligned}$ | ESL | Content | Pull-Out | Services | Services | $\begin{gathered} \text { Iotal } \\ \text { ELL } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 50\% | 44\% | - | 44\% | - | 44\% | 53\% | 53\% | - | 47\% | 45\% | 45\% |
| Reading | 2015 | 77\% | 79\% | 55\% | 50\% | - | 60\% | - | 46\% | 50\% | 50\% | - | 67\% | 50\% | 51\% |
| Writing | 2015 | 72\% | 71\% | 54\% | 41\% | - | - | - | 41\% | * | * | - | * | 44\% | 45\% |
| Science | 2015 | 78\% | 81\% | 31\% | 28\% | - | 28\% | - | - | * | * | - | * | 27\% | 24\% |

STAAR Percent at Postsecondary Readiness Standard

## All Grades

| Two or More Subjects | 2015 | 41\% | 47\% | 8\% | * | - | * | - | * | * | * | - | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 21\% | 13\% | - | 18\% | - | * | * | * | - | * | 13\% | 13\% |
| Writing | 2015 | 34\% | 38\% | 14\% | * | - | - | - | * | * | * | - | - | * | * |
| Science | 2015 | 44\% | 51\% | * | * | - | * | - | - | * | * | - | * | * | * |


| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 7\% | 7\% | - | 6\% | - | 7\% | 0\% | 0\% | - | 0\% | 6\% | 6\% |
| Reading | 2015 | 17\% | 24\% | 10\% | 9\% | - | 7\% | - | 10\% | 0\% | 0\% | - | 0\% | 8\% | 8\% |
| Writing | 2015 | 9\% | 12\% | * | 2\% | - | - | - | 2\% | 0\% | 0\% | - | 0\% | 2\% | * |
| Science | 2015 | 16\% | 21\% | * | 5\% | - | 5\% | - | - | 0\% | 0\% | - | 0\% | 4\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 53\% | 45\% | - | 63\% | - | 40\% | * | * | - | * | 46\% | 48\% |
| Reading | 2015 | 59\% | 61\% | 57\% | 49\% | - | 63\% | - | 43\% | * | * | - | * | 49\% | 51\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * | * |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 20\% | 17\% | - | 18\% | - | 16\% | * | * | - | * | 16\% | 18\% |
| Reading | 2015 | 16\% | 19\% | 24\% | 22\% | - | 18\% | - | 24\% | * | * | - | * | 21\% | 23\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | * | * | - | - | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 41\% | 33\% | - | * |  | * | * | * | - | * | 30\% | 34\% |
|  | 2014 | 45\% | 44\% | 39\% | 39\% | - | 39\% | - | - | * | * | - | * | 38\% | 37\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 793
Campus Name: RODRIGUEZ EL
2014-15 Campus Participation $\ddagger$
Campus Number: 227901174

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | * | - | - |  | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 94\% | 92\% | * | * | - | - | - | 82\% | 93\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 6\% | 6\% | * | * | - | - | - | 9\% | 6\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | * | * | - | - | - | 9\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | - | - | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL
Campus Number: 227901174

# Total Students: 793 

2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.2\% | 93.6\% | 96.4\% | 95.2\% | * | - | - | * | 94.7\% | 96.2\% | 97.3\% |
| 2012-13 | 95.8\% | 95.2\% | 96.6\% | 94.7\% | 96.8\% | 96.4\% | * | - | - | * | 95.9\% | 96.6\% | 97.4\% |

Campus Number: 227901174

| Student Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students: | 793 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 99 | 12.5\% | 5.4\% | 4.2\% |
| Kindergarten | 120 | 15.1\% | 8.7\% | 7.5\% |
| Grade 1 | 118 | 14.9\% | 9.1\% | 7.9\% |
| Grade 2 | 123 | 15.5\% | 8.6\% | 7.8\% |
| Grade 3 | 116 | 14.6\% | 8.3\% | 7.6\% |
| Grade 4 | 116 | 14.6\% | 7.7\% | 7.5\% |
| Grade 5 | 101 | 12.7\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 61 | 7.7\% | 8.0\% | 12.6\% |
| Hispanic | 718 | 90.5\% | 59.6\% | 52.0\% |
| White | 7 | 0.9\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 2 | 0.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 4 | 0.5\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 772 | 97.4\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 21 | 2.6\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 475 | 59.9\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 1.4\% | 1.5\% |
| At-Risk | 633 | 79.8\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 138 | 19.4\% | 18.9\% | 16.9\% |

District Name: AUSTIN ISD
Campus Name: RODRIGUEZ EL
Campus Number: 227901174

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 793
Grade Span: PK - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.8\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 1.6\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.8\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 18.2 | 18.3 |
| Grade 1 | 16.1 | 18.3 |
| Grade 2 | 20.4 | 17.4 |
| Grade 3 | 18.3 | 17.4 |
| Grade 4 | 18.1 | 17.1 |
| Grade 5 | 19.6 | 21.3 |
| Grade 6 | - | 19.3 |
| Secondary: |  | 19.1 |
| English/Language Arts |  | 19.1 |
| Foreign Languages | - | 20.8 |
| Mathematics | - | 19.3 |
| Science | - | 15.9 |
| Social Studies | - | 20.2 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: RODRIGUEZ EL
Campus Number: 227901174

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 793
Grade Span: PK - 05 School Type: Elementary

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 62.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 59.8 | 95.5\% | 64.5\% | 64.5\% |
| Teachers | 50.9 | 81.2\% | 50.7\% | 50.8\% |
| Professional Support | 5.9 | 9.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.8 | 4.5\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 34.8 | 55.6\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.0\% | 6.4\% | 9.9\% |
| Hispanic | 25.0 | 49.1\% | 28.7\% | 25.6\% |
| White | 23.9 | 46.9\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 2.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 11.0 | 21.6\% | 24.1\% | 23.4\% |
| Females | 39.9 | 78.4\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 40.0 | 78.6\% | 70.9\% | 75.1\% |
| Masters | 10.9 | 21.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 9.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 19.8 | 38.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.0 | 19.7\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 7.1 | 13.9\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 9.0 | 17.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.6 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,218 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,745 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,841 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$45,802 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,177 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,526 | \$47,475 | \$50,715 |
| Professional Support | \$50,175 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$68,017 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Grade Span: PK - 05


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus Number: 227901175

2015 Accountability Rating: Improvement Required

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 588 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 73\% | * | 73\% | * | - | - | - | - | - | 75\% | 75\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 50\% | * | 49\% | * | - | - | - | - | * | 49\% | 47\% |
| Writing | 2015 | 70\% | 74\% | 37\% | * | 36\% | * | - | - | - | - | * | 37\% | 41\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 79\% | * | 79\% | - | - | - | - | - | * | 78\% | 78\% |
| Science | 2015 | 72\% | 76\% | 51\% | * | 53\% | - | - | - | - | - | * | 50\% | 47\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 56\% | 46\% | 57\% | * | - | - | - | - | * | 56\% | 57\% |
| Reading | 2015 | 77\% | 79\% | 66\% | 57\% | 66\% | * | - | - | - | - | * | 66\% | 67\% |
| Writing | 2015 | 72\% | 71\% | 37\% | * | 36\% | * | - | - | - | - | * | 37\% | 41\% |
| Science | 2015 | 78\% | 81\% | 51\% | * | 53\% | - | - | - | - | - | * | 50\% | 47\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 10\% | * | 9\% | * | - | - | - | - | * | 10\% | 7\% |
| Reading | 2015 | 46\% | 52\% | 21\% | 36\% | 18\% | * | - | - | - | - | * | 20\% | 13\% |
| Writing | 2015 | 34\% | 38\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 44\% | 51\% | 7\% | * | * | - | - | - | - | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 6\% | * | 5\% | * | - | - | - | - | * | 6\% | 6\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 588 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 9\% | * | 8\% | * | - | - | - | - | * | 9\% | 9\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | - | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 58\% | * | 58\% | * | - | - | - | - | * | 59\% | 61\% |
| Reading | 2015 | 59\% | 61\% | 61\% | * | 61\% | * | - | - | - | - | * | 61\% | 66\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 23\% | * | 24\% | * | - | - | - | - | * | 24\% | 24\% |
| Reading | 2015 | 16\% | 19\% | 26\% | * | 27\% | * | - | - | - | - | * | 26\% | 28\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 38\% | * | 39\% | - | - | - | - | - | * | 38\% | 42\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 47\% | * | 44\% | - | - | - | - | - | 63\% | 46\% | 49\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 588 2014-15 Campus Performance $\ddagger$


# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 56\% | 57\% | - | 64\% | - | 51\% | 55\% | 55\% | - | * | 57\% | 57\% |
| Reading | 2015 | 77\% | 79\% | 66\% | 65\% | - | 77\% | - | 56\% | 72\% | 72\% | - | * | 66\% | 67\% |
| Writing | 2015 | 72\% | 71\% | 37\% | 40\% | - | - | - | 40\% | * | * | - | * | 39\% | 41\% |
| Science | 2015 | 78\% | 81\% | 51\% | 51\% | - | 51\% | - | - | * | * | - | * | 49\% | 47\% |

## STAAR Percent at Postsecondary Readiness Standard

## All Grades

| Two or More Subjects | 2015 | 41\% | 47\% | 10\% | 8\% | - | * | - | * | * | * | - | * | 7\% | 7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 21\% | 14\% | - | 14\% | - | * | * | * | - | * | 13\% | 13\% |
| Writing | 2015 | 34\% | 38\% | * | * | - | - | - | * | * | * | - | - | * |  |
| Science | 2015 | 44\% | 51\% | 7\% | * | - | * | - | - | * | * | - | * | * |  |


| STAAR Percent All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 6\% | 5\% | - | 1\% | - | 8\% | 6\% | 6\% | - | 25\% | 5\% | 6\% |
| Reading | 2015 | 17\% | 24\% | 9\% | 8\% | - | 3\% | - | 12\% | 6\% | 6\% | - | 50\% | 8\% | 9\% |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 9\% | 9\% | - | 0\% | 3\% |  |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | 0\% | 0\% | * |

STAAR Percent Met or Exceeded Progress

| All Subjects | 2015 | 57\% | 59\% | 58\% | 63\% | - | 91\% | - | 38\% | 54\% | 54\% | - | * | 61\% | 61\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 61\% | 68\% | - | 91\% | - | 41\% | 58\% | 58\% | - | * | 65\% | 66\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * |  |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 588

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More <br> Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 100\% | - | - | - | * | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 96\% | 89\% | 100\% | - | - | - | * | 82\% | 89\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 4\% | 9\% | 0\% | - | - | - | * | 18\% | 10\% | 8\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | - | - | * | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 588

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.0\% | 95.7\% | 96.0\% | 96.9\% | * | - | - | * | 95.1\% | 96.0\% | 97.0\% |
| 2012-13 | 95.8\% | 95.2\% | 95.9\% | 94.5\% | 95.9\% | 95.0\% | - | - | - | * | 94.9\% | 95.9\% | 96.8\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Texas Academic Performance Report
Total Students: 588 2014-15 Campus Profile
Campus Number: 227901175

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 588 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 7 | 1.2\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 82 | 13.9\% | 5.4\% | 4.2\% |
| Kindergarten | 93 | 15.8\% | 8.7\% | 7.5\% |
| Grade 1 | 98 | 16.7\% | 9.1\% | 7.9\% |
| Grade 2 | 87 | 14.8\% | 8.6\% | 7.8\% |
| Grade 3 | 63 | 10.7\% | 8.3\% | 7.6\% |
| Grade 4 | 87 | 14.8\% | 7.7\% | 7.5\% |
| Grade 5 | 71 | 12.1\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 43 | 7.3\% | 8.0\% | 12.6\% |
| Hispanic | 534 | 90.8\% | 59.6\% | 52.0\% |
| White | 7 | 1.2\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 2 | 0.3\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 559 | 95.1\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 29 | 4.9\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 294 | 50.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | - | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 447 | 76.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 122 | 23.1\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 588 2014-15 Campus Profile
Campus Number: 227901175

| Student Information | -------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 4.8\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 7.4\% | 2.9\% | 4.3\% | 6.7\% | 6.6\% | 8.1\% |
| Grade 2 | 10.8\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 4.7\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 2.4\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 21.0 |
| Grade 1 | 20.2 |
| Grade 2 | 16.2 |
| Grade 3 | 15.4 |
| Grade 4 | 16.3 |
| Grade 5 | 21.7 |
| Grade 6 |  |
| Secondary: |  |
| English/Language Arrs |  |
| Foreign Languages |  |
| Mathematics |  |
| Science |  |
| Social Studies |  |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Texas Academic Performance Report
Total Students: 588 2014-15 Campus Profile
Campus Number: 227901175

Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 60.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 54.1 | 90.0\% | 64.5\% | 64.5\% |
| Teachers | 47.4 | 78.9\% | 50.7\% | 50.8\% |
| Professional Support | 4.2 | 7.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.5 | 4.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 6.0 | 10.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 37.0 | 61.6\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.4 | 0.7\% | 6.4\% | 9.9\% |
| Hispanic | 28.7 | 60.6\% | 28.7\% | 25.6\% |
| White | 18.3 | 38.7\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 4.5 | 9.5\% | 24.1\% | 23.4\% |
| Females | 42.9 | 90.5\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 38.6 | 81.5\% | 70.9\% | 75.1\% |
| Masters | 8.8 | 18.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.4 | 15.7\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 17.3 | 36.6\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 8.3 | 17.6\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 11.8 | 24.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 2.5 | 5.3\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.4 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 588 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 7.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 5.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,268 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$43,995 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$46,185 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$50,162 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$58,557 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,721 | \$47,475 | \$50,715 |
| Professional Support | \$53,302 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$68,884 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 588 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 291 | 49.5\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 14 | 2.4\% | 7.3\% | 7.6\% |
| Special Education | 70 | 11.9\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 16.7 | 35.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 6.3\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 21.7 | 45.9\% | 64.0\% | 72.6\% |
| Special Education | 5.9 | 12.6\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus Number: 227901176

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 591
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 64\% | * | 62\% | * | - | - | - | - | * | 63\% | 53\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 63\% | * | 62\% | * | - | - | - | * | * | 62\% | 50\% |
| Writing | 2015 | 70\% | 74\% | 61\% | * | 58\% | * | - | - | - | * | * | 59\% | 45\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 74\% | * | 70\% | 100\% | - | - | - | - | * | 70\% | 56\% |
| Science | 2015 | 72\% | 76\% | 67\% | * | 63\% | 100\% | - | - | - | - | * | 62\% | 56\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 66\% | 100\% | 63\% | 100\% | - | - | - | * | 46\% | 63\% | 52\% |
| Reading | 2015 | 77\% | 79\% | 67\% | * | 65\% | 100\% | - | - | - | * | 39\% | 65\% | 53\% |
| Writing | 2015 | 72\% | 71\% | 61\% | * | 58\% | * | - | - | - | * | * | 59\% | 45\% |
| Science | 2015 | 78\% | 81\% | 67\% | * | 63\% | 100\% | - | - | - | - | * | 62\% | 56\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 25\% | * | 22\% | 73\% | - | - | - | * | * | 21\% | 7\% |
| Reading | 2015 | 46\% | 52\% | 30\% | * | 27\% | 82\% | - | - | - | * | * | 26\% | * |
| Writing | 2015 | 34\% | 38\% | 21\% | - | 17\% | * | - | - | - | * | * | 19\% | * |
| Science | 2015 | 44\% | 51\% | 36\% | * | 34\% | * | - | - | - | - | * | 33\% | 28\% |

STAAR Percent at Advanced Standard
All Grades
All Subjects $2015 \quad 16 \% \quad 22 \% \quad 10 \% \quad * \quad 3 \% \quad 35$

7\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 591 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 14\% | * | 12\% | 55\% | - | - | - | * | * | 10\% | * |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 52\% | * | 51\% | * | - | - | - | * | * | 50\% | 46\% |
| Reading | 2015 | 59\% | 61\% | 54\% | * | 53\% | * | - | - | - | * | * | 51\% | 48\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 16\% | * | 16\% | * | - | - | - | * | * | 15\% | 13\% |
| Reading | 2015 | 16\% | 19\% | 18\% | * | 18\% | * | - | - | - | * | * | 17\% | 15\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 38\% | * | 39\% | - | - | - | - | - | * | 39\% | 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 18\% | * | 16\% | - | - | - |  | - | * | 14\% | * |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 591

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 57\% | * | 53\% | 100\% | - | - | - | - | * | 51\% | 46\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 43\% | * | 47\% | * | - | - | - | - | 80\% | 49\% | 54\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 68\% | * | 65\% | 100\% | - | - | - | - | 40\% | 64\% | 51\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | * | 100\% | - | - | - | - | - | * | 100\% | 100\% |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 66\% | 49\% | - | 50\% | - | 49\% | 72\% | 70\% | * | * | 52\% | 52\% |
| Reading | 2015 | 77\% | 79\% | 67\% | 51\% | - | 50\% | - | 51\% | 71\% | 69\% | * | * | 53\% | 53\% |
| Writing | 2015 | 72\% | 71\% | 61\% | 45\% | - | - | - | 45\% | * | * | - | - | 45\% | 45\% |
| Science | 2015 | 78\% | 81\% | 67\% | 50\% | - | 50\% | - | - | 78\% | 75\% | * | * | 58\% | 56\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 25\% | * | - | * | - | * | * | * | * | * | 7\% | 7\% |
| Reading | 2015 | 46\% | 52\% | 30\% | * | - | * | - | * | * | * | * | * | * | * |
| Writing | 2015 | 34\% | 38\% | 21\% | * | - | - | - | * | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 36\% | * | - | * | - | - | * | * | * | * | 29\% | 28\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 10\% | 1\% | - | 2\% | - | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | * |
| Reading | 2015 | 17\% | 24\% | 14\% | 2\% | - | 4\% | - | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% | * |
| Writing | 2015 | 9\% | 12\% | * | 0\% | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 52\% | 43\% | - | 58\% | - | * | * | * | - | * | 46\% | 46\% |
| Reading | 2015 | 59\% | 61\% | 54\% | 45\% | - | 58\% | - | * | * | * | - | * | 47\% | 48\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | - | - | - | - | * | * |


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repor |  |  |  |  |  | Total S | ts: 591 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: GALINDO EL |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | E-05 |
| Campus Number: 227901176 |  |  |  |  | Bilingual E | ducation/En | glish as a S | cond Langu | uage |  |  |  | (Cur | ent Year E | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | $\begin{array}{r} \text { BE-Dual } \\ \text { Two-Way } \\ \hline \end{array}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \\ & \hline \end{aligned}$ | ESL | Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total <br> ELL |
| STAAR Percent Exceeded Pro All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 16\% | 11\% | - | 25\% | - | * | * | * | - | * | 13\% | 13\% |
| Reading | 2015 | 16\% | 19\% | 18\% | 14\% | - | 25\% | - | * | * | * | - | * | 15\% | 15\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | - | - | - | - | * | * |
| Progress of Prior Year STAAR Sum of Grades 4-8 | lers (P | t of Fa | rs Passin | STAAR) |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 38\% | * | - | * | - | * | * | * | - | * | 35\% | 33\% |
|  | 2014 | 45\% | 44\% | 18\% | * | - | * | - | - | * | * | - | * | * |  |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 591
2014-15 Campus Participation $\ddagger$
Campus Name: GALINDO EL

|  | State | District | Campus | African American | Hispanic | White | American | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 100\% | 91\% | 87\% | - | - | - | * | 100\% | 90\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 0\% | 8\% | 13\% | - | - | - | * | 0\% | 9\% | 10\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | - | - | * | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: GALINDO EL
Campus Number: 227901176

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.3\% | 92.9\% | 96.4\% | 95.9\% | * | - | - | * | 95.7\% | 96.3\% | 97.2\% |
| 2012-13 | 95.8\% | 95.2\% | 96.2\% | 95.0\% | 96.4\% | 94.3\% | * | * | - | * | 95.5\% | 96.2\% | 97.2\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 591 2014-15 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 591 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.3\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 65 | 11.0\% | 5.4\% | 4.2\% |
| Kindergarten | 89 | 15.1\% | 8.7\% | 7.5\% |
| Grade 1 | 116 | 19.6\% | 9.1\% | 7.9\% |
| Grade 2 | 74 | 12.5\% | 8.6\% | 7.8\% |
| Grade 3 | 80 | 13.5\% | 8.3\% | 7.6\% |
| Grade 4 | 80 | 13.5\% | 7.7\% | 7.5\% |
| Grade 5 | 85 | 14.4\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 26 | 4.4\% | 8.0\% | 12.6\% |
| Hispanic | 521 | 88.2\% | 59.6\% | 52.0\% |
| White | 35 | 5.9\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 7 | 1.2\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 544 | 92.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 47 | 8.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 318 | 53.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 0.5\% | 1.4\% | 1.5\% |
| At-Risk | 429 | 72.6\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 105 | 20.8\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 591
Grade Span: EE - 05 School Type: Elementary

| Student Information | Campus | al Educa District | State | Campus | Education District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 18.2\% | 4.7\% | 8.6\% |
| Grade 1 | 6.3\% | 2.9\% | 4.3\% | 33.3\% | 6.6\% | 8.1\% |
| Grade 2 | 4.5\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 1.5\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 1.5\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 15.7 | 18.3 |
| Grade 1 | 19.3 | 18.3 |
| Grade 2 | 14.7 | 17.4 |
| Grade 3 | 18.1 | 17.4 |
| Grade 4 | 18.1 | 17.2 |
| Grade 5 | 17.9 | 21.3 |
| Grade 6 | - | 19.3 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 15.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus Number: 227901176

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 59
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 59.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 52.8 | 88.3\% | 64.5\% | 64.5\% |
| Teachers | 45.8 | 76.6\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 8.3\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.3\% | 2.9\% | 2.9\% |
| Educational Aides: | 7.0 | 11.7\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 32.4 | 54.3\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.2\% | 6.4\% | 9.9\% |
| Hispanic | 21.5 | 46.9\% | 28.7\% | 25.6\% |
| White | 23.3 | 51.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 7.0 | 15.3\% | 24.1\% | 23.4\% |
| Females | 38.8 | 84.7\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 37.6 | 82.2\% | 70.9\% | 75.1\% |
| Masters | 8.2 | 17.8\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.3 | 7.3\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 15.3 | 33.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 9.5 | 20.7\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 11.3 | 24.7\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.3 | 13.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 12.9 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.6 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,417 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,577 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,059 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,255 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,707 | \$47,475 | \$50,715 |
| Professional Support | \$49,176 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 591 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 339 | 57.4\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 8 | 1.4\% | 7.3\% | 7.6\% |
| Special Education | 90 | 15.2\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.9 | 8.6\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 5.0 | 10.9\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 33.3 | 72.8\% | 64.0\% | 72.6\% |
| Special Education | 3.5 | 7.7\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

2015 Accountability Rating: Met Standard
This school is paired with 227901185, BLAZIER EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 235
2014-15 Campus Performance $\ddagger$

## There is no assessment data for this campus.

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 235

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 235 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 8 | 3.4\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 118 | 50.2\% | 5.4\% | 4.2\% |
| Kindergarten | 109 | 46.4\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 7 | 3.0\% | 8.0\% | 12.6\% |
| Hispanic | 206 | 87.7\% | 59.6\% | 52.0\% |
| White | 11 | 4.7\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 9 | 3.8\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 2 | 0.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 225 | 95.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 10 | 4.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 141 | 60.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 168 | 71.5\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 18.9\% | 16.9\% |

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 235
Grade Span: EE - KG School Type: Elementary

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.9 | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | - | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | - | 17.9 | 18.1 |
| Science | - | 18.0 | 19.1 |
| Social Studies | - | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 235

## Grade Span: EE - KG

 School Type: Elementary| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 28.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 24.1 | 85.8\% | 64.5\% | 64.5\% |
| Teachers | 17.9 | 63.8\% | 50.7\% | 50.8\% |
| Professional Support | 4.2 | 14.8\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 7.1\% | 2.9\% | 2.9\% |
| Educational Aides: | 4.0 | 14.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 21.9 | 77.8\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 16.7\% | 6.4\% | 9.9\% |
| Hispanic | 10.0 | 55.7\% | 28.7\% | 25.6\% |
| White | 4.9 | 27.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 1.3 | 7.3\% | 24.1\% | 23.4\% |
| Females | 16.6 | 92.7\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 17.6 | 98.2\% | 70.9\% | 75.1\% |
| Masters | 0.3 | 1.8\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 5.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 7.0 | 39.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 4.3 | 24.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 4.3 | 24.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 1.3 | 7.3\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.1 | n/a | 14.5 | 15.2 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 235
District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.0 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,181 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,418 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,347 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$51,828 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,312 | \$47,475 | \$50,715 |
| Professional Support | \$47,941 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$74,425 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 235
Grade Span: EE - KG School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 139 | 59.1\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 7.3\% | 7.6\% |
| Special Education | 28 | 11.9\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.2 | 18.1\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 7.0 | 39.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 3.7 | 20.7\% | 64.0\% | 72.6\% |
| Special Education | 4.0 | 22.3\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
$\wedge$ ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus Number: 227901178

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 760 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 62\% | 69\% | 62\% | - | - | - | - | * | * | 62\% | 61\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 61\% | 58\% | 62\% | * | - | - | - | - | * | 62\% | 62\% |
| Writing | 2015 | 70\% | 74\% | 59\% | 54\% | 61\% | * | - | - | - | - | * | 60\% | 59\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 76\% | 69\% | 77\% | - | - | - | - | - | - | 75\% | 70\% |
| Science | 2015 | 72\% | 76\% | 54\% | 62\% | 52\% | - | - | - | - | - | - | 55\% | 48\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 63\% | 63\% | 63\% | * | - | - | - | * | * | 63\% | 60\% |
| Reading | 2015 | 77\% | 79\% | 66\% | 66\% | 67\% | * | - | - | - | * | * | 66\% | 64\% |
| Writing | 2015 | 72\% | 71\% | 59\% | 54\% | 61\% | * | - | - | - | - | * | 60\% | 59\% |
| Science | 2015 | 78\% | 81\% | 54\% | 62\% | 52\% | - | - | - | - | - | - | 55\% | 48\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 14\% | 21\% | 13\% | * | - | - | - | * | * | 14\% | 13\% |
| Reading | 2015 | 46\% | 52\% | 20\% | 24\% | 19\% | * | - | - | - | * | * | 19\% | 15\% |
| Writing | 2015 | 34\% | 38\% | 18\% | * | 19\% | * | - | - | - | - | * | 18\% | 25\% |
| Science | 2015 | 44\% | 51\% | 13\% | * | 13\% | - | - | - | - | - | - | 13\% | 14\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 6\% | 8\% | 6\% | * | - | - | - | * | * | 6\% | 5\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 760 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 9\% | 13\% | 9\% | * | - | - | - | * | * | 9\% | 6\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | - | - | - | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 60\% | * | 59\% | * | - | - | - | - | * | 60\% | 57\% |
| Reading | 2015 | 59\% | 61\% | 61\% | * | 60\% | * | - | - | - | - | * | 61\% | 59\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 14\% | * | 15\% | * | - | - | - | - | * | 13\% | 13\% |
| Reading | 2015 | 16\% | 19\% | 14\% | * | 15\% | * | - | - | - | - | * | 13\% | 13\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 29\% | * | 31\% | * | - | - | - | - | * | 29\% | 30\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 39\% | 53\% | 35\% | - | - | - | - | - | 88\% | 39\% | 37\% |

TEXAS EDUCATION AGENCY

| Texas Academic Performance Report | Total Students: 760 |
| :--- | :--- | 2014-15 Campus Performance $\ddagger$


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 52\% | 42\% | 55\% | * | - | - | - | - | * | 52\% | 50\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 48\% | 58\% | 45\% | * | - | - | - | - | 94\% | 48\% | 50\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 64\% | 53\% | 68\% | * | - | - | - | - | * | 64\% | 61\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | * | 100\% | * | - | - | - | - | * | 100\% | 100\% |

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 63\% | 61\% | - | 62\% | - | 61\% | 50\% | 50\% | - | * | 60\% | 60\% |
| Reading | 2015 | 77\% | 79\% | 66\% | 66\% | - | 74\% | - | 62\% | 50\% | 50\% | - | * | 65\% | 64\% |
| Writing | 2015 | 72\% | 71\% | 59\% | 58\% | - | - | - | 58\% | * | * | - | - | 59\% | 59\% |
| Science | 2015 | 78\% | 81\% | 54\% | 49\% | - | 49\% | - | - | * | * | - | - | 48\% | 48\% |

## STAAR Percent at Postsecondary Readiness Standard <br> All Grades

| Two or More Subjects | 2015 | 41\% | 47\% | 14\% | 14\% | - | * | - | 19\% | * | * | - | * | 14\% | 13\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 20\% | 16\% | - | 16\% | - | 16\% | * | * | - | * | 15\% | 15\% |
| Writing | 2015 | 34\% | 38\% | 18\% | 25\% | - | - | - | 25\% | - | - | - | - | 25\% | 25\% |
| Science | 2015 | 44\% | 51\% | 13\% | 14\% | - | 14\% | - | - | * | * | - | - | 14\% | 14\% |


| STAAR Percen All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 22\% | 6\% | 5\% | - | 2\% | - | 6\% | 13\% | 13\% | - | 0\% | 5\% | 5\% |
| Reading | 2015 | 17\% | 24\% | 9\% | 6\% | - | 2\% | - | 7\% | 20\% | 20\% | - | 0\% | 7\% | 6\% |
| Writing | 2015 | 9\% | 12\% | * | 4\% | - | - | - | 4\% | 0\% | 0\% | - | - | 4\% | * |
| Science | 2015 | 16\% | 21\% | * | 2\% | - | 2\% | - | - | 0\% | 0\% | - | - | 2\% | * |


| STAAR Percent All Grades | ogre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 57\% | 59\% | 60\% | 57\% | - | 69\% | - | 48\% | * | * | - | - | 57\% | 57\% |
| Reading | 2015 | 59\% | 61\% | 61\% | 59\% | - | 69\% | - | 50\% | * | * | - | - | 59\% | 59\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | - | - | - | - | * |  |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL ESL LEP No LEP With State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Con Pull-Out Services Services

|  |  | State | District | Campus | uca | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 14\% | 14\% | - | 20\% | - | 10\% | * | * | - | - | 13\% | 13\% |
| Reading | 2015 | 16\% | 19\% | 14\% | 14\% | - | 20\% | - | 10\% | * | * | - | - | 13\% | 13\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | - | * | - | - | - | - | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 29\% | 32\% | - | 35\% | - | 29\% | * | * | - | - | 30\% | 30\% |
|  | 2014 | 45\% | 44\% | 39\% | 36\% | - | 36\% | - | - | * | * | - | * | 36\% | 37\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 760

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 97\% | 100\% | * | - | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 86\% | 91\% | * | - | - | - | * | 71\% | 90\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 11\% | 8\% | * | - | - | - | * | 0\% | 8\% | 8\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | * | - | - | - | * | 29\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 3\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 3\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: JORDAN EL
Campus Number: 227901178
Total Students: 760

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.1\% | 95.2\% | 96.4\% | 94.3\% | * | - | - | 95.6\% | 95.5\% | 96.1\% | 97.0\% |
| 2012-13 | 95.8\% | 95.2\% | 96.2\% | 95.4\% | 96.6\% | 93.6\% | * | - | - | * | 94.3\% | 96.2\% | 97.0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 760 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.3\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 95 | 12.5\% | 5.4\% | 4.2\% |
| Kindergarten | 115 | 15.1\% | 8.7\% | 7.5\% |
| Grade 1 | 114 | 15.0\% | 9.1\% | 7.9\% |
| Grade 2 | 107 | 14.1\% | 8.6\% | 7.8\% |
| Grade 3 | 106 | 13.9\% | 8.3\% | 7.6\% |
| Grade 4 | 103 | 13.6\% | 7.7\% | 7.5\% |
| Grade 5 | 118 | 15.5\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 138 | 18.2\% | 8.0\% | 12.6\% |
| Hispanic | 601 | 79.1\% | 59.6\% | 52.0\% |
| White | 13 | 1.7\% | 25.8\% | 28.9\% |
| American Indian | 5 | 0.7\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 3 | 0.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 738 | 97.1\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 22 | 2.9\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 471 | 62.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 8 | 0.9\% | 1.4\% | 1.5\% |
| At-Risk | 605 | 79.6\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 126 | 20.9\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 760
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.5 | 18.3 |
| Grade 1 | 16.0 | 18.3 |
| Grade 2 | 16.6 | 17.4 |
| Grade 3 | 19.4 | 17.4 |
| Grade 4 | 18.3 | 17.1 |
| Grade 5 | 21.9 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus Number: 227901178

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 760
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 63.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 57.3 | 90.5\% | 64.5\% | 64.5\% |
| Teachers | 49.5 | 78.1\% | 50.7\% | 50.8\% |
| Professional Support | 4.9 | 7.7\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.7\% | 2.9\% | 2.9\% |
| Educational Aides: | 6.0 | 9.5\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 47.0 | 74.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.4 | 15.0\% | 6.4\% | 9.9\% |
| Hispanic | 26.2 | 52.9\% | 28.7\% | 25.6\% |
| White | 15.9 | 32.1\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 9.0 | 18.2\% | 24.1\% | 23.4\% |
| Females | 40.5 | 81.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 41.4 | 83.6\% | 70.9\% | 75.1\% |
| Masters | 8.1 | 16.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 10.3 | 20.9\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 16.3 | 33.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 8.3 | 16.8\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 12.8 | 25.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 1.7 | 3.5\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.4 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 7.5 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,230 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,762 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,595 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$67,627 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,707 | \$47,475 | \$50,715 |
| Professional Support | \$47,373 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$69,044 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 760
Grade Span: EE - 05 School Type: Elementary

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 465 | 61.2\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 9 | 1.2\% | 7.3\% | 7.6\% |
| Special Education | 81 | 10.7\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.4 | 6.9\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 6.0 | 12.1\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 38.1 | 77.1\% | 64.0\% | 72.6\% |
| Special Education | 1.9 | 3.9\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{1 * *}$ ' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus Number: 227901179

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Student Progress

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 737
Grade Span: EE-05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 86\% | 67\% | 77\% | 91\% | * | 100\% | - | 86\% | 56\% | 59\% | 88\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 92\% | 71\% | 80\% | 100\% | - | 88\% | * | 100\% | * | 69\% | * |
| Writing | 2015 | 70\% | 74\% | 81\% | * | 65\% | 93\% | - | 75\% | * | 86\% | * | 44\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 97\% | 100\% | 96\% | 100\% | - | 100\% | - | 85\% | * | 86\% | 100\% |
| Science | 2015 | 72\% | 76\% | 86\% | * | 80\% | 92\% | - | 90\% | - | 77\% | * | 58\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 89\% | 73\% | 80\% | 95\% | * | 90\% | * | 85\% | 43\% | 64\% | 75\% |
| Reading | 2015 | 77\% | 79\% | 91\% | 76\% | 85\% | 96\% | * | 96\% | * | 89\% | 53\% | 72\% | 89\% |
| Writing | 2015 | 72\% | 71\% | 81\% | * | 65\% | 93\% | - | 75\% | * | 86\% | * | 44\% | * |
| Science | 2015 | 78\% | 81\% | 86\% | * | 80\% | 92\% | - | 90\% | - | 77\% | * | 58\% | * |


| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 49\% | 29\% | 26\% | 61\% | * | 56\% | * | 41\% | * | 17\% | * |
| Reading | 2015 | 46\% | 52\% | 68\% | 38\% | 61\% | 77\% | * | 69\% | * | 59\% | * | 37\% | * |
| Writing | 2015 | 34\% | 38\% | 48\% | * | * | 63\% | - | * | * | * | * | * | - |
| Science | 2015 | 44\% | 51\% | 39\% | * | * | 53\% | - | * | - | 46\% | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 34\% | 15\% | 18\% | 44\% | * | 36\% | * | 34\% | * | 8\% | 29\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 737 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard <br> All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 45\% | * | 27\% | 56\% | * | 54\% | * | 41\% | * | 12\% | 39\% |
| Writing | 2015 | 9\% | 12\% | 18\% | * | * | 24\% | - | * | * | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 17\% | * | * | 24\% | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 74\% | * | 69\% | 80\% | - | 65\% | * | 70\% | * | 64\% | 74\% |
| Reading | 2015 | 59\% | 61\% | 74\% | * | 69\% | 80\% | - | 65\% | * | 70\% | * | 65\% | 73\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | * | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 34\% | * | 27\% | 38\% | - | 45\% | * | 45\% | * | 29\% | 42\% |
| Reading | 2015 | 16\% | 19\% | 35\% | * | 27\% | 38\% | - | 53\% | * | 45\% | * | 30\% | 53\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | * | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | $\mathbf{5 6 \%}$ |
| :--- | :--- | :--- | :--- | :--- |

TEXAS EDUCATION AGENCY

| Texas Academic Performance Report | Total Students: 737 |
| :--- | :--- | 2014-15 Campus Performance $\ddagger$



# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 89\% | - | - | - | - | - | 75\% | 75\% | - | - | 75\% | 75\% |
| Reading | 2015 | 77\% | 79\% | 91\% | - | - | - | - | - | 89\% | 89\% | - | - | 89\% | 89\% |
| Writing | 2015 | 72\% | 71\% | 81\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 86\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 49\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 68\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 48\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 39\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 34\% | - | - | - | - | - | 29\% | 29\% | - | - | 29\% | 29\% |
| Reading | 2015 | 17\% | 24\% | 45\% | - | - | - | - | - | 39\% | 39\% | - | - | 39\% | 39\% |
| Writing | 2015 | 9\% | 12\% | 18\% | - | - | - | - | - | 25\% | 25\% | - | - | 25\% | * |
| Science | 2015 | 16\% | 21\% | 17\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 74\% | - | - | - | - | - | 74\% | 74\% | - | - | 74\% | 74\% |
| Reading | 2015 | 59\% | 61\% | 74\% | - | - | - | - | - | 73\% | 73\% | - | - | 73\% | 73\% |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual | State | District | Campus Education | $\begin{array}{lllll}\text { Bilingual }\end{array}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | ESL LEP No LEP With

Total Students: 737
Grade Span: EE - 05 (Current Year ELL Students) -
STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 34\% | - | - | - | - | - | 42\% | 42\% | - | - | 42\% | 42\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 35\% | - | - | - | - | - | 53\% | 53\% | - | - | 53\% | 53\% |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | - | - | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading 2015 39\% 38\% 56\%
2014 45\% 44\% 62\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 737
Campus Name: DAVIS EL
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 98\% |
| Included in Accountability | 94\% | 94\% | 94\% | 80\% | 90\% | 98\% | * | 88\% | * | 100\% | 97\% | 83\% | 67\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 20\% | 9\% | 0\% | * | 0\% | * | 0\% | 3\% | 12\% | 7\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 1\% | * | 13\% | * | 0\% | 0\% | 6\% | 24\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 2\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 2\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.9\% | 96.9\% | 96.4\% | 96.9\% | * | 97.1\% | * | 97.4\% | 96.3\% | 95.7\% | 97.4\% |
| 2012-13 | 95.8\% | 95.2\% | 96.6\% | 97.6\% | 96.4\% | 96.5\% | * | 97.4\% | - | 96.6\% | 95.7\% | 96.1\% | 97.9\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 737 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 6 | 0.8\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 40 | 5.4\% | 5.4\% | 4.2\% |
| Kindergarten | 140 | 19.0\% | 8.7\% | 7.5\% |
| Grade 1 | 109 | 14.8\% | 9.1\% | 7.9\% |
| Grade 2 | 127 | 17.2\% | 8.6\% | 7.8\% |
| Grade 3 | 113 | 15.3\% | 8.3\% | 7.6\% |
| Grade 4 | 95 | 12.9\% | 7.7\% | 7.5\% |
| Grade 5 | 107 | 14.5\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 39 | 5.3\% | 8.0\% | 12.6\% |
| Hispanic | 175 | 23.7\% | 59.6\% | 52.0\% |
| White | 369 | 50.1\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 87 | 11.8\% | 3.7\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.1\% | 0.1\% |
| Two or More Races | 64 | 8.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 176 | 23.9\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 561 | 76.1\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 110 | 14.9\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 237 | 32.2\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 100 | 16.2\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 737
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.1\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 12.5\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 20.0 | 18.3 |
| Grade 1 | 18.8 | 18.3 |
| Grade 2 | 17.8 | 17.4 |
| Grade 3 | 18.7 | 17.4 |
| Grade 4 | 18.8 | 17.2 |
| Grade 5 | 26.6 | 21.3 |
| Grade 6 | - | 19.3 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 15.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Texas Academic Performance Report
Total Students: 737
2014-15 Campus Profile
Campus Number: 227901179

## Grade Span: EE - 05

 School Type: Elementary| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 68.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 60.0 | 88.2\% | 64.5\% | 64.5\% |
| Teachers | 54.5 | 80.0\% | 50.7\% | 50.8\% |
| Professional Support | 3.6 | 5.3\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 2.9\% | 2.9\% | 2.9\% |
| Educational Aides: | 8.0 | 11.8\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 11.2 | 16.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 1.8\% | 6.4\% | 9.9\% |
| Hispanic | 8.7 | 15.9\% | 28.7\% | 25.6\% |
| White | 43.3 | 79.5\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.5 | 2.8\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.2 | 5.8\% | 24.1\% | 23.4\% |
| Females | 51.3 | 94.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 43.8 | 80.4\% | 70.9\% | 75.1\% |
| Masters | 9.7 | 17.8\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 1.8\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.5 | 2.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 19.2 | 35.2\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 8.5 | 15.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 17.3 | 31.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 8.0 | 14.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 13.5 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 737
Grade Span: EE - 05

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.6 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.5 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,333 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,301 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,821 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,615 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$53,045 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,404 | \$47,475 | \$50,715 |
| Professional Support | \$53,529 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 737
Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 104 | 14.1\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 69 | 9.4\% | 7.3\% | 7.6\% |
| Special Education | 53 | 7.2\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.2 | 5.9\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 5.5\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 41.9 | 76.9\% | 64.0\% | 72.6\% |
| Special Education | 6.3 | 11.6\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: KIKER EL
Campus Number: 227901180

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 1,019
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 100\% | * | 100\% | 100\% | - | 100\% | - | * | 100\% | * | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 98\% | * | 97\% | 98\% | * | 100\% | - | * | 100\% | * | 83\% |
| Writing | 2015 | 70\% | 74\% | 95\% | * | 100\% | 92\% | * | 100\% | - | * | 70\% | * | 83\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | - | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Science | 2015 | 72\% | 76\% | 95\% | - | 92\% | 95\% | - | 100\% | - | 100\% | 67\% | 88\% | 91\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 98\% | 100\% | 98\% | 97\% | * | 100\% | - | 100\% | 87\% | 96\% | 93\% |
| Reading | 2015 | 77\% | 79\% | 99\% | 100\% | 99\% | 99\% | * | 100\% | - | 100\% | 100\% | 100\% | 96\% |
| Writing | 2015 | 72\% | 71\% | 95\% | * | 100\% | 92\% | * | 100\% | - | * | 70\% | * | 83\% |
| Science | 2015 | 78\% | 81\% | 95\% | - | 92\% | 95\% | - | 100\% | - | 100\% | 67\% | 88\% | 91\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 71\% | * | 67\% | 70\% | * | 86\% | - | 76\% | 44\% | * | * |
| Reading | 2015 | 46\% | 52\% | 84\% | * | 84\% | 82\% | * | 97\% | - | 94\% | 56\% | 57\% | * |
| Writing | 2015 | 34\% | 38\% | 78\% | * | 67\% | 78\% | * | 100\% | - | * | * | * | - |
| Science | 2015 | 44\% | 51\% | 62\% | - | 53\% | 63\% | - | 73\% | - | 70\% | * | * | * |

STAAR Percent at Advanced Standard
All Grades


TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 1,019
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 63\% | * | 62\% | 61\% | * | 68\% | - | 88\% | 22\% | 31\% | 43\% |
| Writing | 2015 | 9\% | 12\% | 34\% | * | 33\% | 28\% | * | 79\% | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 29\% | - | 27\% | 26\% | - | 44\% | - | 50\% | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 79\% | * | 78\% | 78\% | * | 82\% | - | 100\% | * | * | 86\% |
| Reading | 2015 | 59\% | 61\% | 79\% | * | 77\% | 78\% | * | 82\% | - | 100\% | * | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | - | - | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 37\% | * | 31\% | 34\% | * | 53\% | - | 54\% | * | * | 24\% |
| Reading | 2015 | 16\% | 19\% | 37\% | * | 32\% | 34\% | * | 53\% | - | 54\% | * | * | * |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | - | - | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | $83 \%$ |
| :--- | :--- | :--- | :--- | :--- |
|  | 2014 | $45 \%$ | $44 \%$ | $88 \%$ |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 1,019
Grade Span: EE - 05
School Type: Elementary

Campus Name: KIKER EL
Campus Number: 227901180

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 98\% | - | 97\% | 98\% | - | 94\% | - | 100\% | 73\% | 100\% | 91\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | * | - | * | * | - | * | - | * | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 99\% | - | 100\% | 98\% | - | 100\% | - | 100\% | 82\% | 100\% | 100\% |


| District Name: AUSTIN ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 1,019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: KIKER EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-05 |  |  |
| Campus Number: 227901180 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 98\% | - | - | - | - | - | 95\% | 95\% | - | * | 95\% | 93\% |
| Reading | 2015 | 77\% | 79\% | 99\% | - | - | - | - | - | 96\% | 96\% | - | * | 96\% | 96\% |
| Writing | 2015 | 72\% | 71\% | 95\% | - | - | - | - | - | 83\% | 83\% | - | - | 83\% | 83\% |
| Science | 2015 | 78\% | 81\% | 95\% | - | - | - | - | - | 100\% | 100\% | - | * | 100\% | 91\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 71\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2015 | 46\% | 52\% | 84\% | - | - | - | - | - | * | * | - | * | * | * |
| Writing | 2015 | 34\% | 38\% | 78\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 62\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 51\% | - | - | - | - | - | 38\% | 38\% | - | 40\% | 38\% | 38\% |
| Reading | 2015 | 17\% | 24\% | 63\% | - | - | - | - | - | 42\% | 42\% | - | 50\% | 42\% | 43\% |
| Writing | 2015 | 9\% | 12\% | 34\% | - | - | - | - | - | 50\% | 50\% | - | - | 50\% | * |
| Science | 2015 | 16\% | 21\% | 29\% | - | - | - | - | - | 20\% | 20\% | - | 0\% | 20\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 79\% | - | - | - | - | - | * | * | - | * | * | 86\% |
| Reading | 2015 | 59\% | 61\% | 79\% | - | - | - | - | - | * | * | - | * | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * |  |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 1,019
Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: KIKER EL
Campus Number: 227901180

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit $\begin{gathered}\text { BE-Trans } \\ \text { Late Exit }\end{gathered}$ Two-Way One-Way

| $15 \%$ | $18 \%$ | $37 \%$ |
| ---: | ---: | ---: |
| $16 \%$ | $19 \%$ | $37 \%$ |
| $7 \%$ | $5 \%$ | $*$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \substack{\text { Special } \\ \text { Ed }} \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | * | 100\% | - | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 99\% | 100\% | 98\% | 99\% | * | 98\% | - | 100\% | 98\% | 100\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 1\% | 1\% | * | 2\% | - | 0\% | 0\% | 0\% | 4\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 1,019
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: EE - 05
School Type: Elementary
Campus Number: 227901180

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{gathered} \text { Pacific } \\ \text { Islander } \\ \hline \end{gathered}$ | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.1\% | 96.5\% | 97.1\% | 97.1\% | * | 97.0\% | - | 95.9\% | 96.9\% | 96.8\% | 96.7\% |
| 2012-13 | 95.8\% | 95.2\% | 97.1\% | 97.9\% | 97.2\% | 97.0\% | * | 97.3\% | * | 96.8\% | 96.8\% | 96.7\% | 96.9\% |

District Name: AUSTIN ISD
Campus Name: KIKER EL
Campus Number: 227901180

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,019
Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,019 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 15 | 1.5\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 21 | 2.1\% | 5.4\% | 4.2\% |
| Kindergarten | 152 | 14.9\% | 8.7\% | 7.5\% |
| Grade 1 | 170 | 16.7\% | 9.1\% | 7.9\% |
| Grade 2 | 161 | 15.8\% | 8.6\% | 7.8\% |
| Grade 3 | 171 | 16.8\% | 8.3\% | 7.6\% |
| Grade 4 | 152 | 14.9\% | 7.7\% | 7.5\% |
| Grade 5 | 177 | 17.4\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 9 | 0.9\% | 8.0\% | 12.6\% |
| Hispanic | 175 | 17.2\% | 59.6\% | 52.0\% |
| White | 678 | 66.5\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 116 | 11.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 39 | 3.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 31 | 3.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 988 | 97.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 85 | 8.3\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 211 | 20.7\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 40 | 4.9\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,019
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 20.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.7\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 21.7 | 18.3 |
| Grade 1 | 21.0 | 18.3 |
| Grade 2 | 18.7 | 17.4 |
| Grade 3 | 19.9 | 17.4 |
| Grade 4 | 20.5 | 17.1 |
| Grade 5 | 29.2 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: KIKER EL
Campus Number: 227901180

Total Students: 1,019
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 78.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 65.4 | 83.5\% | 64.5\% | 64.5\% |
| Teachers | 60.3 | 76.9\% | 50.7\% | 50.8\% |
| Professional Support | 3.2 | 4.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 2.6\% | 2.9\% | 2.9\% |
| Educational Aides: | 13.0 | 16.5\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 19.9 | 25.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 1.7\% | 6.4\% | 9.9\% |
| Hispanic | 10.5 | 17.4\% | 28.7\% | 25.6\% |
| White | 46.3 | 76.9\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2.5 | 4.1\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 4.0 | 6.6\% | 24.1\% | 23.4\% |
| Females | 56.3 | 93.4\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 44.8 | 74.3\% | 70.9\% | 75.1\% |
| Masters | 15.5 | 25.7\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 3.3\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 8.5 | 14.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 17.0 | 28.2\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 23.3 | 38.7\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 9.5 | 15.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.9 | n/a | 14.5 | 15.2 |

Grade Span: EE - 05

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.5 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.4 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,477 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,291 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,712 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,072 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$58,461 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,725 | \$47,475 | \$50,715 |
| Professional Support | \$58,270 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,579 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

District Name: AUSTIN ISD
Campus Name: KIKER EL
Campus Number: 227901180

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 1,019
Grade Span: EE - 05 School Type: Elementary


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MILLS EL
Campus Number: 227901181

2015 Accountability Rating: Met Standard
Distinction Designations:
Top 25 Percent: Student Progress

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 800 Grade Span: EE - 05

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 97\% | * | 96\% | 98\% | - | 94\% | - | 88\% | 75\% | 80\% | 93\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 93\% | - | 84\% | 97\% | - | 100\% | - | 89\% | 50\% | 67\% | 90\% |
| Writing | 2015 | 70\% | 74\% | 89\% | - | 81\% | 93\% | - | 100\% | - | 78\% | * | 56\% | 90\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 98\% | * | 90\% | 100\% | - | 100\% | - | 100\% | 75\% | 90\% | 100\% |
| Science | 2015 | 72\% | 76\% | 90\% | * | 80\% | 91\% | - | 100\% | - | 100\% | 75\% | 50\% | 82\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 94\% | 100\% | 86\% | 96\% | - | 98\% | - | 92\% | 61\% | 69\% | 91\% |
| Reading | 2015 | 77\% | 79\% | 96\% | 100\% | 90\% | 99\% | - | 98\% | - | 93\% | 65\% | 79\% | 94\% |
| Writing | 2015 | 72\% | 71\% | 89\% | - | 81\% | 93\% | - | 100\% | - | 78\% | * | 56\% | 90\% |
| Science | 2015 | 78\% | 81\% | 90\% | * | 80\% | 91\% | - | 100\% | - | 100\% | 75\% | 50\% | 82\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 61\% | * | 51\% | 64\% | - | 81\% | - | 55\% | 22\% | 46\% | * |
| Reading | 2015 | 46\% | 52\% | 74\% | * | 64\% | 77\% | - | 92\% | - | 69\% | 26\% | 58\% | * |
| Writing | 2015 | 34\% | 38\% | 59\% | - | 52\% | 63\% | - | * | - | * | * | * | - |
| Science | 2015 | 44\% | 51\% | 60\% | * | 50\% | 64\% | - | 79\% | - | 58\% | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 43\% | * | 32\% | 46\% | - | 62\% | - | 40\% | 14\% | 29\% | 45\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 800 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 54\% | * | 43\% | 54\% | - | 78\% | - | 52\% | * | 41\% | 57\% |
| Writing | 2015 | 9\% | 12\% | 24\% | - | * | 31\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 32\% | * | 20\% | 36\% | - | 38\% | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 74\% | * | 65\% | 79\% | - | 82\% | - | 70\% | * | 59\% | 78\% |
| Reading | 2015 | 59\% | 61\% | 74\% | * | 65\% | 79\% | - | 81\% | - | 70\% | * | 63\% | 79\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | * | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 34\% | * | 32\% | 34\% | - | 43\% | - | 30\% | * | 41\% | 41\% |
| Reading | 2015 | 16\% | 19\% | 33\% | * | 32\% | 34\% | - | 41\% | - | 30\% | * | 44\% | 38\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | * | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading $2015 \quad 39 \% \quad 38 \% \quad \mathbf{6 0 \%}$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 800 2014-15 Campus Performance $\ddagger$


| District Name: AUSTIN ISD |  |  |  |  | Texas A | cademic | Performa | nce Repo |  |  |  |  |  | Total S | ts: 800 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: MILLS EL |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | E-05 |
| Campus Number: 227901181 |  |  |  |  | Bilingual | ducation/En | glish as a S | cond Langu | age |  |  |  | (Cur | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in All Grades | actory | ard o | Above |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 94\% | - | - | - | - | - | 90\% | 90\% | - | 100\% | 90\% | 91\% |
| Reading | 2015 | 77\% | 79\% | 96\% | - | - | - | - | - | 94\% | 94\% | - | * | 94\% | 94\% |
| Writing | 2015 | 72\% | 71\% | 89\% | - | - | - | - | - | 88\% | 88\% | - | * | 88\% | 90\% |
| Science | 2015 | 78\% | 81\% | 90\% | - | - | - | - | - | 78\% | 78\% | - | * | 78\% | 82\% |
| STAAR Percent at Postseco All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 61\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2015 | 46\% | 52\% | 74\% | - | - | - | - | - | * | * | - | * | * | * |
| Writing | 2015 | 34\% | 38\% | 59\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 60\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 43\% | - | - | - | - | - | 46\% | 46\% | - | 38\% | 46\% | 45\% |
| Reading | 2015 | 17\% | 24\% | 54\% | - | - | - | - | - | 58\% | 58\% | - | 50\% | 58\% | 57\% |
| Writing | 2015 | 9\% | 12\% | 24\% | - | - | - | - | - | 38\% | 38\% | - | 0\% | 38\% | * |
| Science | 2015 | 16\% | 21\% | 32\% | - | - | - | - | - | 11\% | 11\% | - | 50\% | 11\% | * |
| STAAR Percent Met or Exce All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 74\% | - | - | - | - | - | 78\% | 78\% | - | * | 78\% | 78\% |
| Reading | 2015 | 59\% | 61\% | 74\% | - | - | - | - | - | 80\% | 80\% | - | * | 80\% | 79\% |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * |  |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 800

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way ES ESL ESL LEP No LEP With Total ELL
STAAR Percent Exceeded Progress
All Grades

| All Subjects | 2015 | 15\% | 18\% | 34\% | - | - | - | - | - | 43\% | 43\% | - | * | 43\% | 41\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 33\% | - | - | - | - | - | 40\% | 40\% | - | * | 40\% | 38\% |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | - | - | * |  |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8
Reading $2015 \quad 39 \% \quad 38 \%$ 60\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 800
Campus Name: MILLS EL
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 100\% | 97\% | 99\% | - | 94\% | - | 100\% | 98\% | 98\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 0\% | 3\% | 1\% | - | 4\% | - | 0\% | 2\% | 2\% | 10\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 1\% | - | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 800

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.5\% | 98.0\% | 97.5\% | 97.4\% | * | 98.4\% | - | 97.3\% | 97.1\% | 97.3\% | 98.3\% |
| 2012-13 | 95.8\% | 95.2\% | 97.2\% | 98.2\% | 97.3\% | 96.9\% | * | 98.2\% | - | 96.8\% | 97.2\% | 97.5\% | 97.5\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 800

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 800 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.3\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 28 | 3.5\% | 5.4\% | 4.2\% |
| Kindergarten | 131 | 16.4\% | 8.7\% | 7.5\% |
| Grade 1 | 134 | 16.8\% | 9.1\% | 7.9\% |
| Grade 2 | 118 | 14.8\% | 8.6\% | 7.8\% |
| Grade 3 | 120 | 15.0\% | 8.3\% | 7.6\% |
| Grade 4 | 115 | 14.4\% | 7.7\% | 7.5\% |
| Grade 5 | 152 | 19.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 10 | 1.3\% | 8.0\% | 12.6\% |
| Hispanic | 198 | 24.8\% | 59.6\% | 52.0\% |
| White | 456 | 57.0\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 80 | 10.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 56 | 7.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 57 | 7.1\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 743 | 92.9\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 90 | 11.3\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 195 | 24.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 31 | 4.5\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 800

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 14.3\% | 4.7\% | 8.6\% |
| Grade 1 | 0.9\% | 2.9\% | 4.3\% | 25.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 21.1 | 18.3 |
| Grade 1 | 18.0 | 18.3 |
| Grade 2 | 18.2 | 17.4 |
| Grade 3 | 16.7 | 17.4 |
| Grade 4 | 16.1 | 17.1 |
| Grade 5 | 28.9 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 15.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MILLS EL
Texas Academic Performance Report
Total Students: 800 2014-15 Campus Profile
Campus Number: 227901181

## Grade Span: EE - 05

 School Type: Elementary| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 62.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 54.6 | 87.9\% | 64.5\% | 64.5\% |
| Teachers | 50.5 | 81.3\% | 50.7\% | 50.8\% |
| Professional Support | 1.6 | 2.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.5 | 4.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 7.5 | 12.1\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 10.5 | 17.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 6.9 | 13.8\% | 28.7\% | 25.6\% |
| White | 41.5 | 82.1\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.1 | 2.1\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.0\% | 0.3\% | 1.1\% |
| Males | 4.0 | 7.9\% | 24.1\% | 23.4\% |
| Females | 46.5 | 92.1\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.5 | 1.0\% | 0.3\% | 0.9\% |
| Bachelors | 34.6 | 68.6\% | 70.9\% | 75.1\% |
| Masters | 15.4 | 30.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.5 | 5.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 6.1 | 12.1\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 6.0 | 11.9\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 16.2 | 32.1\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 19.7 | 39.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.8 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 800 Grade Span: EE-05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 16.7 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 13.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,287 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$49,402 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,555 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,734 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,488 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,220 | \$47,475 | \$50,715 |
| Professional Support | \$59,908 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$71,974 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 800 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 83 | 10.4\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 48 | 6.0\% | 7.3\% | 7.6\% |
| Special Education | 64 | 8.0\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.1 | 4.2\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.0 | 4.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 43.9 | 87.0\% | 64.0\% | 72.6\% |
| Special Education | 2.5 | 4.9\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BARANOFF EL
Campus Number: 227901182

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 992 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 94\% | * | 94\% | 96\% | - | 100\% | - | 83\% | 71\% | 84\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 99\% | * | 96\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Writing | 2015 | 70\% | 74\% | 93\% | * | 89\% | 94\% | - | 100\% | - | 90\% | * | 86\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 99\% | * | 96\% | 100\% | - | 100\% | - | 100\% | 92\% | 100\% | - |
| Science | 2015 | 72\% | 76\% | 97\% | * | 92\% | 100\% | - | 100\% | - | 100\% | 71\% | 100\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 96\% | 86\% | 93\% | 98\% | - | 100\% | - | 95\% | 84\% | 93\% | 93\% |
| Reading | 2015 | 77\% | 79\% | 97\% | 80\% | 95\% | 99\% | - | 100\% | - | 95\% | 88\% | 93\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 93\% | * | 89\% | 94\% | - | 100\% | - | 90\% | * | 86\% | * |
| Science | 2015 | 78\% | 81\% | 97\% | * | 92\% | 100\% | - | 100\% | - | 100\% | 71\% | 100\% | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 59\% | * | 48\% | 65\% | - | 82\% | - | 57\% | 19\% | 39\% | * |
| Reading | 2015 | 46\% | 52\% | 75\% | 56\% | 63\% | 81\% | - | 89\% | - | 82\% | 32\% | 61\% | * |
| Writing | 2015 | $34 \%$ | 38\% | 53\% | * | 44\% | 57\% | - | 88\% | - | * | * | 42\% | - |
| Science | 2015 | 44\% | 51\% | 63\% | * | 46\% | 66\% | - | 86\% | - | 86\% | * | * | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 39\% | * | 28\% | 42\% | - | 57\% | - | 54\% | 16\% | 24\% | 33\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 992 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 51\% | * | 38\% | 57\% | - | 66\% | - | 77\% | 24\% | 34\% | 36\% |
| Writing | 2015 | 9\% | 12\% | 12\% | * | 11\% | 11\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 25\% | * | 13\% | 28\% | - | 50\% | - | * | * | * | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 75\% | * | 66\% | 80\% | - | 83\% | - | * | * | 61\% | * |
| Reading | 2015 | 59\% | 61\% | 76\% | * | 66\% | 81\% | - | 83\% | - | * | * | 63\% | * |
| Writing | 2015 | 56\% | 46\% | * | - | * | * | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 26\% | * | 27\% | 24\% | - | 30\% | - | * | * | 24\% | * |
| Reading | 2015 | 16\% | 19\% | 26\% | * | 28\% | 25\% | - | 30\% | - | * | * | 25\% | * |
| Writing | 2015 | 7\% | 5\% | * | - | * | * | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | $57 \%$ | - | $56 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2014 | $45 \%$ | $44 \%$ | $75 \%$ | $*$ |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 992
2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 97\% | * | 92\% | 99\% | - | 100\% | - | 100\% | 76\% | 94\% | - |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 3\% | * | * | * | - | * | - | * | * | * | - |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 98\% | * | 94\% | 99\% | - | 100\% | - | 100\% | 82\% | 94\% | - |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | - | - | - | - | - | * | - | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 96\% | 86\% | - | 86\% | - | - | 94\% | 94\% | - | * | 92\% | 93\% |
| Reading | 2015 | 77\% | 79\% | 97\% | 100\% | - | 100\% | - | - | 100\% | 100\% | - | * | 100\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 93\% | * | - | * | - | - | * | * | - | * | * | * |
| Science | 2015 | 78\% | 81\% | 97\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 59\% | * | - | * | - | - | - | - | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 75\% | * | - | * | - | - | - | - | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 53\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 63\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 39\% | 0\% | - | 0\% | - | - | 39\% | 39\% | - | 100\% | 28\% | 33\% |
| Reading | 2015 | 17\% | 24\% | 51\% | 0\% | - | 0\% | - | - | 44\% | 44\% | - | 100\% | 33\% | 36\% |
| Writing | 2015 | 9\% | 12\% | 12\% | 0\% | - | 0\% | - | - | 0\% | 0\% | - | 100\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | 25\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 75\% | * | - | * | - | - | * | * | - | * | * | * |
| Reading | 2015 | 59\% | 61\% | 76\% | * | - | * | - | - | * | * | - | * | * | * |
| Writing | 2015 | 56\% | 46\% | * | * | - | * | - | - | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 992
Grade Span: KG - 05
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

|  | ESL | ESL | LEP No | LEP With | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| ESL | Content | Pull-Out | Services | Services | ELL |


|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 26\% | * | - | * | - | - | * | * | - | * | * | * |
| Reading | 2015 | 16\% | 19\% | 26\% | * | - | * | - | - | * | * | - | * | * | * |
| Writing | 2015 | 7\% | 5\% | * | * | - | * | - | - | * | * | - | - | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) <br> Sum of Grades 4-8 |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
| Reading | 2015 | $39 \%$ | $38 \%$ | $57 \%$ |
|  | 2014 | $45 \%$ | $44 \%$ | $\mathbf{7 5 \%}$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 992
Campus Name: BARANOFF EL
2014-15 Campus Participation $\ddagger$
Campus Number: 227901182

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% |  | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 93\% | 96\% | 97\% | - | 95\% | - | 100\% | 100\% | 96\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 0\% | 3\% | 2\% | - | 5\% | - | 0\% | 0\% | 4\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 7\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 7\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: BARANOFF EL Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 227901182

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{gathered} \text { Pacific } \\ \text { Islander } \\ \hline \end{gathered}$ | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.2\% | 97.9\% | 97.4\% | 97.0\% | * | 98.2\% | - | 97.3\% | 97.2\% | 97.0\% | 97.9\% |
| 2012-13 | 95.8\% | 95.2\% | 96.9\% | 98.5\% | 96.8\% | 96.7\% | * | 98.6\% | * | 96.9\% | 96.6\% | 96.8\% | 97.8\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 992 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 165 | 16.6\% | 8.7\% | 7.5\% |
| Grade 1 | 158 | 15.9\% | 9.1\% | 7.9\% |
| Grade 2 | 178 | 17.9\% | 8.6\% | 7.8\% |
| Grade 3 | 169 | 17.0\% | 8.3\% | 7.6\% |
| Grade 4 | 155 | 15.6\% | 7.7\% | 7.5\% |
| Grade 5 | 167 | 16.8\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 20 | 2.0\% | 8.0\% | 12.6\% |
| Hispanic | 340 | 34.3\% | 59.6\% | 52.0\% |
| White | 520 | 52.4\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 61 | 6.1\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 49 | 4.9\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 112 | 11.3\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 880 | 88.7\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 59 | 5.9\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 249 | 25.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 50 | 5.8\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 992 Grade Span: KG - 05 School Type: Elementary

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.7\% | 1.1\% | 2.0\% | 9.1\% | 4.7\% | 8.6\% |
| Grade 1 | 1.7\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.7\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 4.8\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 20.6 | 18.3 |
| Grade 1 | 17.6 | 18.3 |
| Grade 2 | 19.3 | 17.4 |
| Grade 3 | 20.1 | 17.4 |
| Grade 4 | 18.0 | 17.1 |
| Grade 5 | 23.0 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BARANOFF EL
Campus Number: 227901182

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 992
Grade Span: KG - 05 School Type: Elementary

| Staff Information | -------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 67.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 64.3 | 94.8\% | 64.5\% | 64.5\% |
| Teachers | 59.2 | 87.2\% | 50.7\% | 50.8\% |
| Professional Support | 3.1 | 4.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 2.9\% | 2.9\% | 2.9\% |
| Educational Aides: | 3.5 | 5.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 11.0 | 16.2\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 11.0 | 18.6\% | 28.7\% | 25.6\% |
| White | 48.2 | 81.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 4.0 | 6.8\% | 24.1\% | 23.4\% |
| Females | 55.2 | 93.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 38.7 | 65.5\% | 70.9\% | 75.1\% |
| Masters | 20.4 | 34.5\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 1.7\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 7.0 | 11.8\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 16.5 | 27.9\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 27.6 | 46.7\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 11.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.8 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.5 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,412 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,602 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,081 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,912 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,066 | \$47,475 | \$50,715 |
| Professional Support | \$49,182 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$75,269 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 992
Grade Span: KG - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 53 | 5.3\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 44 | 4.4\% | 7.3\% | 7.6\% |
| Special Education | 64 | 6.5\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.8 | 3.1\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 56.2 | 95.0\% | 64.0\% | 72.6\% |
| Special Education | 1.2 | 2.0\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: COWAN EL
Campus Number: 227901183

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 798
Grade Span: EE-05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 97\% | 100\% | 98\% | 95\% | * | * | - | 100\% | 83\% | 95\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 87\% | * | 83\% | 87\% | - | 100\% | - | 100\% | * | 78\% | - |
| Writing | 2015 | 70\% | 74\% | 85\% | * | 76\% | 89\% | - | 100\% | - | 100\% | * | 75\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 98\% | * | 100\% | 98\% | * | * | - | 100\% | * | 100\% | * |
| Science | 2015 | 72\% | 76\% | 93\% | * | 91\% | 98\% | * | * | - | 100\% | * | 90\% | * |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 92\% | 86\% | 90\% | 93\% | * | 94\% | - | 100\% | 71\% | 87\% | 92\% |
| Reading | 2015 | 77\% | 79\% | 94\% | 89\% | 94\% | 93\% | * | 100\% | - | 100\% | 71\% | 90\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 85\% | * | 76\% | 89\% | - | 100\% | - | 100\% | * | 75\% | - |
| Science | 2015 | 78\% | 81\% | 93\% | * | 91\% | 98\% | * | * | - | 100\% | * | 90\% | * |

## STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 58\% | * | 45\% | 67\% | * | 75\% | - | 90\% | 44\% | 44\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 70\% | * | 58\% | 80\% | * | 75\% | - | 90\% | 57\% | 57\% | * |
| Writing | 2015 | 34\% | 38\% | 50\% | * | 35\% | 50\% | - | 100\% | - | 100\% | * | 41\% | - |
| Science | 2015 | 44\% | 51\% | 68\% | * | 63\% | 81\% | * | * | - | * | * | 40\% | * |

STAAR Percent at Advanced Standard
All Grades
All Subjects 2015
$22 \% 40 \%$
$71 \% \quad 29 \% \quad 27 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 798 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 49\% | * | 31\% | 64\% | * | 70\% | - | 73\% | 36\% | 33\% | * |
| Writing | 2015 | 9\% | 12\% | 21\% | * | 22\% | 11\% | - | * | - | * | * | * | - |
| Science | 2015 | 16\% | 21\% | 35\% | * | 18\% | 50\% | * | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 71\% | * | 59\% | 80\% | * | 78\% | - | * | * | 60\% | * |
| Reading | 2015 | 59\% | 61\% | 71\% | * | 59\% | 80\% | * | 78\% | - | * | * | 60\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 23\% | * | 15\% | 28\% | * | 56\% | - | * | * | 19\% | * |
| Reading | 2015 | 16\% | 19\% | 23\% | * | 15\% | 28\% | * | 56\% | - | * | * | 19\% | * |



TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 798

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 89\% | * | 92\% | 93\% | * | * | - | 100\% | * | 84\% | 83\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 11\% | * | * | * | * | * | - | * | 67\% | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 93\% | * | 94\% | 98\% | * | * | - | 100\% | 56\% | 92\% | 83\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | * | * | - | - | - | - | * | * | - |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 92\% | - | - | - | - | - | 88\% | 88\% | - | 100\% | 88\% | 92\% |
| Reading | 2015 | 77\% | 79\% | 94\% | - | - | - | - | - | 100\% | 100\% | - | * | 100\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 85\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 78\% | 81\% | 93\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 58\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2015 | 46\% | 52\% | 70\% | - | - | - | - | - | * | * | - | * | * | * |
| Writing | 2015 | 34\% | 38\% | 50\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 68\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 40\% | - | - | - | - | - | 38\% | 38\% | - | 20\% | 38\% | * |
| Reading | 2015 | 17\% | 24\% | 49\% | - | - | - | - | - | 50\% | 50\% | - | 33\% | 50\% | * |
| Writing | 2015 | 9\% | 12\% | 21\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 16\% | 21\% | 35\% | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 71\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2015 | 59\% | 61\% | 71\% | - | - | - | - | - | * | * | - | * | * | * |

## STAAR Percent Exceeded Progress

All Grades
All Subjects $2015 \quad 15 \% \quad 18 \% \quad \mathbf{2 3 \%}$

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 798

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: EE - 05
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way ESL ESL ESL LEP No LEP With Total

STAAR Percent Exceeded Progress
All Grades
Reading $2015 \quad 16 \% \quad 19 \% \quad \mathbf{2 3 \%}$

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading $2015 \quad 39 \% \quad 38 \% \quad \mathbf{5 0 \%}$
2014 45\% 44\% 60\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 798
Campus Name: COWAN EL
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 100\% | 98\% | 98\% | * | 90\% | - | 94\% | 100\% | 99\% | 76\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 1\% | 2\% | * | 0\% | - | 3\% | 0\% | 1\% | 0\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | * | 10\% | - | 3\% | 0\% | 1\% | 24\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{gathered} \text { Pacific } \\ \text { Islander } \\ \hline \end{gathered}$ | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.8\% | 97.5\% | 96.8\% | 96.7\% | * | 97.6\% | - | 97.0\% | 96.6\% | 96.1\% | 97.0\% |
| 2012-13 | 95.8\% | 95.2\% | 96.8\% | 97.1\% | 96.6\% | 96.9\% | * | 96.5\% | * | 97.1\% | 96.1\% | 96.0\% | 96.5\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: COWAN EL
Campus Number: 227901183

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 798
Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 798 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 4 | 0.5\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 44 | 5.5\% | 5.4\% | 4.2\% |
| Kindergarten | 148 | 18.5\% | 8.7\% | 7.5\% |
| Grade 1 | 126 | 15.8\% | 9.1\% | 7.9\% |
| Grade 2 | 130 | 16.3\% | 8.6\% | 7.8\% |
| Grade 3 | 121 | 15.2\% | 8.3\% | 7.6\% |
| Grade 4 | 117 | 14.7\% | 7.7\% | 7.5\% |
| Grade 5 | 108 | 13.5\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 26 | 3.3\% | 8.0\% | 12.6\% |
| Hispanic | 318 | 39.8\% | 59.6\% | 52.0\% |
| White | 371 | 46.5\% | 25.8\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 28 | 3.5\% | 3.7\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.1\% | 0.1\% |
| Two or More Races | 51 | 6.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 253 | 31.7\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 545 | 68.3\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 44 | 5.5\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 1.4\% | 1.5\% |
| At-Risk | 218 | 27.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 48 | 7.5\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 798
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ---- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.8\% | 1.1\% | 2.0\% | 14.3\% | 4.7\% | 8.6\% |
| Grade 1 | 1.6\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 |  | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 18.0 | 18.3 |
| Grade 1 | 21.0 | 18.3 |
| Grade 2 | 18.1 | 17.4 |
| Grade 3 | 19.4 | 17.4 |
| Grade 4 | 19.1 | 17.1 |
| Grade 5 | 27.0 | 21.3 |
| Grade 6 | - | 19.3 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 15.9 |
| Science | - | 20.8 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: COWAN EL
Campus Number: 227901183

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 798
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 61.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 54.0 | 88.5\% | 64.5\% | 64.5\% |
| Teachers | 49.0 | 80.2\% | 50.7\% | 50.8\% |
| Professional Support | 3.1 | 5.0\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.3\% | 2.9\% | 2.9\% |
| Educational Aides: | 7.0 | 11.5\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 11.0 | 18.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.0\% | 6.4\% | 9.9\% |
| Hispanic | 7.0 | 14.3\% | 28.7\% | 25.6\% |
| White | 40.0 | 81.6\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.0\% | 0.3\% | 1.1\% |
| Males | 1.0 | 2.0\% | 24.1\% | 23.4\% |
| Females | 48.0 | 98.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 35.1 | 71.6\% | 70.9\% | 75.1\% |
| Masters | 13.9 | 28.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 10.0 | 20.4\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 6.4 | 13.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 18.6 | 38.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 14.0 | 28.6\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.3 | n/a | 14.5 | 15.2 |

District Name: AUSTIN ISD
Campus Name: COWAN EL
Campus Number: 227901183

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.6 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 12.5 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,183 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,602 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,762 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,901 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,660 | \$47,475 | \$50,715 |
| Professional Support | \$50,779 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 798
Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 40 | 5.0\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 70 | 8.8\% | 7.3\% | 7.6\% |
| Special Education | 64 | 8.0\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.5 | 3.1\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.5 | 5.1\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 44.4 | 90.6\% | 64.0\% | 72.6\% |
| Special Education | 0.6 | 1.2\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus Number: 227901184

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Closing Performance Gaps

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 879 2014-15 Campus Performance $\ddagger$


|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 99\% | - | 100\% | 99\% | - | 96\% | - | * | 83\% | 100\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 99\% | * | 100\% | 98\% | - | 100\% | - | 100\% | 80\% | * | * |
| Writing | 2015 | 70\% | 74\% | 93\% | * | 90\% | 92\% | - | 100\% | - | 100\% | 88\% | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | - | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | * |
| Science | 2015 | 72\% | 76\% | 95\% | - | 93\% | 95\% | - | 94\% | - | 100\% | * | * | * |

STAAR Percent at Phase-in Satisfactory Standard or Above

| Grad |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 97\% | * | 97\% | 97\% | - | 98\% | - | 100\% | 80\% | 90\% | 96\% |
| Reading | 2015 | 77\% | 79\% | 99\% | * | 100\% | 99\% | - | 98\% | - | 100\% | 88\% | 100\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 93\% | * | 90\% | 92\% | - | 100\% | - | 100\% | 88\% | * | * |
| Science | 2015 | 78\% | 81\% | 95\% | - | 93\% | 95\% | - | 94\% | - | 100\% | * | * | * |


| STAAR Percent at Postse All Grades | eadin | anda |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 47\% | 64\% | * | 55\% | 63\% | - | 81\% | - | 71\% | 32\% | * | * |
| Reading | 2015 | 46\% | 52\% | 82\% | * | 78\% | 82\% | - | 88\% | - | 76\% | 33\% | 60\% | * |
| Writing | 2015 | 34\% | 38\% | 63\% | * | 55\% | 55\% | - | 96\% | - | 89\% | * | * | - |
| Science | 2015 | 44\% | 51\% | 59\% | - | 45\% | 64\% | - | 56\% | - | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 45\% | * | 32\% | 43\% | - | 68\% | - | 42\% | 18\% | 25\% |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 879 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 58\% | * | 42\% | 58\% | - | 74\% | - | 53\% | 21\% | * | 53\% |
| Writing | 2015 | 9\% | 12\% | 28\% | * | * | 21\% | - | 69\% | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 25\% | - | 21\% | 23\% | - | 44\% | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 75\% | * | 67\% | 76\% | - | 88\% | - | * | * | * | 100\% |
| Reading | 2015 | 59\% | 61\% | 75\% | * | 67\% | 76\% | - | 88\% | - | * | * | * | 100\% |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | * | - | - | - | - | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 31\% | * | 23\% | 32\% | - | 43\% | - | * | * | * | 56\% |
| Reading | 2015 | 16\% | 19\% | 31\% | * | 23\% | 32\% | - | 44\% | - | * | * | * | 63\% |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | * | - | - | - | - | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | * |
| :--- | :--- | :--- | :--- | :--- |
| 2014 | $45 \%$ | $44 \%$ | $76 \%$ |  |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus Performance $\ddagger$Total Students: 879

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 99\% | - | 97\% | 99\% | - | 100\% | - | 100\% | 78\% | 100\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | * | - | * | * | - | * | - | * | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 99\% | - | 97\% | 100\% | - | 100\% | - | 100\% | 89\% | 100\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | * | - | - | * | - | * | - | - | * | - | * |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 97\% | - | - | - | - | - | 96\% | 96\% | - | * | 96\% | 96\% |
| Reading | 2015 | 77\% | 79\% | 99\% | - | - | - | - | - | 100\% | 100\% | - | * | 100\% | 100\% |
| Writing | 2015 | 72\% | 71\% | 93\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 81\% | 95\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 64\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 82\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 63\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 59\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 45\% | - | - | - | - | - | 44\% | 44\% | - | 0\% | 44\% | 42\% |
| Reading | 2015 | 17\% | 24\% | 58\% | - | - | - | - | - | 56\% | 56\% | - | 0\% | 56\% | 53\% |
| Writing | 2015 | 9\% | 12\% | 28\% | - | - | - | - | - | 25\% | 25\% | - | - | 25\% | * |
| Science | 2015 | 16\% | 21\% | 25\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 75\% | - | - | - | - | - | 100\% | 100\% | - | - | 100\% | 100\% |
| Reading | 2015 | 59\% | 61\% | 75\% | - | - | - | - | - | 100\% | 100\% | - | - | 100\% | 100\% |
| Writing | 2015 | 56\% | 46\% | * | - | - | - | - | - | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 879
Grade Span: EE-05
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual $\begin{array}{lllllllllllll} & & \text { Bilingual } & \text { BE-Trans } & \text { BE-Trans } & \text { BE-Dual } & \text { BE-Dual } & & \begin{array}{c}\text { ESL }\end{array} & \begin{array}{c}\text { ESL }\end{array} & \text { LEP No } & \text { LEP With } & \text { Total } \\ \text { State } & \text { District } & \text { Campus Education } & \text { Early Exit } & \text { Late Exit } & \text { Two-Way } & \text { One-Way } & \text { ESL } & \text { Content } & \text { Pull-Out } & \text { Services } & \text { Services } & \text { ELL }\end{array}$ STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 31\% | - | - | - | - | - | 56\% | 56\% | - | - | 56\% | 56\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 31\% | - | - | - | - | - | 63\% | 63\% | - | - | 63\% | 63\% |
| Writing | 2015 | 7\% | 5\% | * | - | - | - | - | - | * | * | - | - | * |  |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | $*$ |
| :--- | ---: | :--- | :--- | ---: |
| 2014 | $45 \%$ | $44 \%$ | $76 \%$ |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 879

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | * | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 99\% | * | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 91\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 0\% | * | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 5\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | * | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 5\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: CLAYTON EL
Campus Number: 227901184

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 879 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.6\% | 97.0\% | 97.7\% | 97.5\% | - | 97.9\% | - | 97.7\% | 96.7\% | 97.3\% | 97.6\% |
| 2012-13 | 95.8\% | 95.2\% | 97.4\% | * | 97.3\% | 97.4\% | * | 97.5\% | - | 96.6\% | 96.7\% | 96.0\% | 97.0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 879 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 4 | 0.5\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 126 | 14.3\% | 8.7\% | 7.5\% |
| Grade 1 | 138 | 15.7\% | 9.1\% | 7.9\% |
| Grade 2 | 153 | 17.4\% | 8.6\% | 7.8\% |
| Grade 3 | 143 | 16.3\% | 8.3\% | 7.6\% |
| Grade 4 | 171 | 19.5\% | 7.7\% | 7.5\% |
| Grade 5 | 144 | 16.4\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 7 | 0.8\% | 8.0\% | 12.6\% |
| Hispanic | 130 | 14.8\% | 59.6\% | 52.0\% |
| White | 587 | 66.8\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 122 | 13.9\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 33 | 3.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 26 | 3.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 853 | 97.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 58 | 6.6\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 1.4\% | 1.5\% |
| At-Risk | 140 | 15.9\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 25 | 3.2\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 879
Grade Span: EE - 05 School Type: Elementary

| Student Information | Campus | al Educa District | State | Campus | Education District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 33.3\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 7.7\% | 6.6\% | 8.1\% |
| Grade 2 | 1.6\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 4.5\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 20.5 | 18.3 |
| Grade 1 | 19.6 | 18.3 |
| Grade 2 | 20.4 | 17.4 |
| Grade 3 | 19.9 | 17.4 |
| Grade 4 | 20.8 | 17.1 |
| Grade 5 | 27.8 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.7 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.9 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus Number: 227901184

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 879
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 71.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 59.6 | 83.2\% | 64.5\% | 64.5\% |
| Teachers | 54.4 | 76.0\% | 50.7\% | 50.8\% |
| Professional Support | 2.2 | 3.1\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 12.0 | 16.8\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 14.0 | 19.6\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 1.8\% | 6.4\% | 9.9\% |
| Hispanic | 5.5 | 10.1\% | 28.7\% | 25.6\% |
| White | 46.3 | 85.2\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.5 | 2.8\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 6.0 | 11.0\% | 24.1\% | 23.4\% |
| Females | 48.4 | 89.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 40.6 | 74.7\% | 70.9\% | 75.1\% |
| Masters | 13.8 | 25.3\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 1.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 10.4 | 19.2\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 10.8 | 19.8\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 18.1 | 33.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 14.0 | 25.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.2 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 9.8 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,908 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,336 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,855 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,498 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,033 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,002 | \$47,475 | \$50,715 |
| Professional Support | \$48,155 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$68,785 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 879

## Grade Span: EE - 05

 School Type: Elementary| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 56 | 6.4\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 106 | 12.1\% | 7.3\% | 7.6\% |
| Special Education | 68 | 7.7\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.1 | 5.7\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 44.1 | 81.1\% | 64.0\% | 72.6\% |
| Special Education | 7.2 | 13.2\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BLAZIER EL
Campus Number: 227901185

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 964
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ <br> Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 88\% | * | 88\% | 100\% | - | * | - | * | 71\% | 87\% | 91\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 81\% | 83\% | 77\% | 100\% | * | * | - | * | * | 79\% | 65\% |
| Writing | 2015 | 70\% | 74\% | 61\% | * | 57\% | 85\% | * | * | - | * | * | 60\% | 45\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 94\% | 100\% | 94\% | 100\% | * | 100\% | - | * | * | 94\% | 93\% |
| Science | 2015 | 72\% | 76\% | 84\% | 80\% | 83\% | 100\% | * | 100\% | - | * | * | 82\% | 83\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 82\% | 81\% | 80\% | 96\% | * | 100\% | - | 93\% | 42\% | 81\% | 78\% |
| Reading | 2015 | 77\% | 79\% | 88\% | 85\% | 86\% | 100\% | * | 100\% | - | 100\% | 53\% | 87\% | 85\% |
| Writing | 2015 | 72\% | 71\% | 61\% | * | 57\% | 85\% | * | * | - | * | * | 60\% | 45\% |
| Science | 2015 | 78\% | 81\% | 84\% | 80\% | 83\% | 100\% | * | 100\% | - | * | * | 82\% | 83\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 32\% | 25\% | 29\% | 52\% | * | 67\% | - | 67\% | * | 29\% | 32\% |
| Reading | 2015 | 46\% | 52\% | 46\% | 45\% | 41\% | 76\% | * | 78\% | - | 100\% | * | 41\% | 41\% |
| Writing | 2015 | 34\% | 38\% | 23\% | * | 18\% | * | * | * | - | * | * | 22\% | * |
| Science | 2015 | 44\% | 51\% | 43\% | * | 39\% | 75\% | * | * | - | * | * | 40\% | 43\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 18\% | 14\% | 15\% | 31\% | * | 50\% | - | 40\% | * | 14\% | 17\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 964 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 24\% | * | 21\% | 39\% | * | 55\% | - | * | * | 19\% | 24\% |
| Writing | 2015 | 9\% | 12\% | 4\% | * | * | * | * | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 13\% | * | 9\% | * | * | * | - | * | * | 9\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 71\% | 80\% | 68\% | * | * | * | - | * | * | 68\% | 69\% |
| Reading | 2015 | 59\% | 61\% | 72\% | 80\% | 69\% | * | * | * | - | * | * | 69\% | 72\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | * | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 27\% | 33\% | 26\% | * | * | * | - | * | * | 24\% | 22\% |
| Reading | 2015 | 16\% | 19\% | 28\% | 33\% | 28\% | * | * | * | - | * | * | 25\% | 24\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | * | - | - | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 55\% | 63\% | 55\% | - | * | * | - | * | * | 55\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 64\% | * | 66\% | * | - | * | - | - | 90\% | 66\% | 53\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 964


# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 82\% | 78\% | - | - | 67\% | 80\% | 87\% | 86\% | * | * | 80\% | 78\% |
| Reading | 2015 | 77\% | 79\% | 88\% | 86\% | - | - | 83\% | 87\% | 88\% | 88\% | * | * | 87\% | 85\% |
| Writing | 2015 | 72\% | 71\% | 61\% | 46\% | - | - | 50\% | 42\% | * | * | - | * | 47\% | 45\% |
| Science | 2015 | 78\% | 81\% | 84\% | 78\% | - | - | - | 78\% | 100\% | 100\% | * | * | 84\% | 83\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 32\% | 31\% | - | - | * | 33\% | 38\% | 42\% | * | * | 32\% | 32\% |
| Reading | 2015 | 46\% | 52\% | 46\% | 41\% | - | - | * | 43\% | 50\% | 55\% | * | * | 42\% | 41\% |
| Writing | 2015 | 34\% | 38\% | 23\% | * | - | - | * | * | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 43\% | 41\% | - | - | - | 41\% | 54\% | 58\% | * | * | 44\% | 43\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 18\% | 15\% | - | - | 8\% | 17\% | 22\% | 23\% | 0\% | 0\% | 17\% | 17\% |
| Reading | 2015 | 17\% | 24\% | 24\% | 22\% | - | - | 17\% | 23\% | 31\% | 32\% | 0\% | 0\% | 24\% | 24\% |
| Writing | 2015 | 9\% | 12\% | 4\% | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | * |
| Science | 2015 | 16\% | 21\% | 13\% | 6\% | - | - | - | 6\% | 15\% | 17\% | 0\% | 0\% | 9\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 71\% | 69\% | - | - | 71\% | 69\% | * | * | - | * | 70\% | 69\% |
| Reading | 2015 | 59\% | 61\% | 72\% | 71\% | - | - | 75\% | 70\% | * | * | - | * | 73\% | 72\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | * | * | * | * | - | - | * | * |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 964 Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: BLAZIER EL
Campus Number: 227901185

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 27\% | 25\% | - | - | 29\% | 23\% | * | * | - | * | 22\% | 22\% |
| Reading | 2015 | 16\% | 19\% | 28\% | 27\% | - | - | 42\% | 23\% | * | * | - | * | 25\% | 24\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | * | * | * | * | - | - | * | * |


|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 27\% | 25\% | - | - | 29\% | 23\% | * | * | - | * | 22\% | 22\% |
| Reading | 2015 | 16\% | 19\% | 28\% | 27\% | - | - | 42\% | 23\% | * | * | - | * | 25\% | 24\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | * | * | * | * | - | - | * | * |

rogress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading $2015 \quad 39 \% \quad 38 \% \quad \mathbf{5 5 \%}$
2014 - $45 \%-38 \%$

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 27\% | 25\% | - | - | 29\% | 23\% | * | * | - | * | 22\% | 22\% |
| Reading | 2015 | 16\% | 19\% | 28\% | 27\% | - | - | 42\% | 23\% | * | * | - | * | 25\% | 24\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | * | * | * | * | - | - | * | * |


| $*$ | - | - |
| ---: | ---: | ---: |
| $60 \%$ | - | $71 \%$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 964
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 75\% | 91\% | 96\% | 100\% | 100\% | - | 100\% | 97\% | 89\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 25\% | 8\% | 4\% | 0\% | 0\% | - | 0\% | 3\% | 10\% | 9\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: BLAZIER EL
Campus Number: 227901185

# Total Students: 964 

2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.4\% | 95.9\% | 96.5\% | 96.0\% | * | 97.9\% | - | 97.1\% | 96.1\% | 96.2\% | 97.2\% |
| 2012-13 | 95.8\% | 95.2\% | 96.6\% | 95.8\% | 96.6\% | 97.1\% | * | 98.7\% | - | 95.5\% | 96.4\% | 96.5\% | 97.7\% |

District Name: AUSTIN ISD
Campus Name: BLAZIER EL
Campus Number: 227901185

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 964 Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 964 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 7 | 0.7\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 103 | 10.7\% | 5.4\% | 4.2\% |
| Kindergarten | 149 | 15.5\% | 8.7\% | 7.5\% |
| Grade 1 | 162 | 16.8\% | 9.1\% | 7.9\% |
| Grade 2 | 133 | 13.8\% | 8.6\% | 7.8\% |
| Grade 3 | 133 | 13.8\% | 8.3\% | 7.6\% |
| Grade 4 | 139 | 14.4\% | 7.7\% | 7.5\% |
| Grade 5 | 138 | 14.3\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 49 | 5.1\% | 8.0\% | 12.6\% |
| Hispanic | 768 | 79.7\% | 59.6\% | 52.0\% |
| White | 93 | 9.6\% | 25.8\% | 28.9\% |
| American Indian | 6 | 0.6\% | 0.2\% | 0.4\% |
| Asian | 22 | 2.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.1\% |
| Two or More Races | 25 | 2.6\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 738 | 76.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 226 | 23.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 355 | 36.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 3 | 0.3\% | 1.4\% | 1.5\% |
| At-Risk | 579 | 60.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 159 | 19.9\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2014-15 Campus Profile

| Student Information | Campus | al Educa District | State | Campus | ducatio District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 3.3\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.9\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.8\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |  |  |
| Elementary: |  |  |  |  |  |  |
| Kindergarten |  |  |  |  |  | 19.2 |
| Grade 1 |  |  |  |  |  | 19.3 |
| Grade 2 |  |  |  |  |  | 19.3 |
| Grade 3 |  |  |  |  |  | 19.1 |
| Grade 4 |  |  |  |  |  | 19.1 |
| Grade 5 |  |  |  |  |  | 20.8 |
| Grade 6 |  |  |  |  |  | 20.3 |
| Secondary: |  |  |  |  |  |  |
| English/Language Arts |  |  |  |  |  | 17.2 |
| Foreign Languages |  |  |  |  |  | 18.9 |
| Mathematics |  |  |  |  |  | 18.1 |
| Science |  |  |  |  |  | 19.1 |
| Social Studies |  |  |  |  |  | 19.6 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2014-15 Campus Profile

District Name: AUSTIN ISD
Campus Name: BLAZIER EL
Campus Number: 227901185

Total Students: 964 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 78.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 71.4 | 91.1\% | 64.5\% | 64.5\% |
| Teachers | 63.9 | 81.5\% | 50.7\% | 50.8\% |
| Professional Support | 4.5 | 5.7\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 3.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 7.0 | 8.9\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 39.4 | 50.3\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 1.6\% | 6.4\% | 9.9\% |
| Hispanic | 29.6 | 46.4\% | 28.7\% | 25.6\% |
| White | 31.3 | 48.9\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1.0 | 1.6\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.6\% | 0.3\% | 1.1\% |
| Males | 5.0 | 7.8\% | 24.1\% | 23.4\% |
| Females | 58.9 | 92.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 42.0 | 65.7\% | 70.9\% | 75.1\% |
| Masters | 21.9 | 34.3\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 1.6\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 21.0 | 32.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 20.6 | 32.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 16.3 | 25.5\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 5.0 | 7.8\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.1 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 964 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.4 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,500 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,767 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,468 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$52,880 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,990 | \$47,475 | \$50,715 |
| Professional Support | \$50,171 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$68,017 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 964 Grade Span: EE - 05 School Type: Elementary

| Program Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 424 | 44.0\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 27 | 2.8\% | 7.3\% | 7.6\% |
| Special Education | 78 | 8.1\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.1 | 4.8\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 6.0 | 9.4\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 48.1 | 75.2\% | 64.0\% | 72.6\% |
| Special Education | 6.8 | 10.6\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * 1}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GUERRERO THOMPSON
Campus Number: 227901186

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 688 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 79\% | * | 78\% | - | - | * | - | - | * | 79\% | 78\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 82\% | * | 83\% | * | - | * | - | - | - | 82\% | 81\% |
| Writing | 2015 | 70\% | 74\% | 84\% | * | 84\% | * | - | * | - | - | - | 84\% | 84\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 91\% | * | 90\% | - | - | * | - | - | - | 90\% | 89\% |
| Science | 2015 | 72\% | 76\% | 75\% | * | 73\% | - | - | * | - | - | - | 74\% | 69\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 82\% | 86\% | 81\% | * | - | 100\% | - | - | * | 82\% | 80\% |
| Reading | 2015 | 77\% | 79\% | 83\% | * | 82\% | * | - | 100\% | - | - | * | 82\% | 81\% |
| Writing | 2015 | 72\% | 71\% | 84\% | * | 84\% | * | - | * | - | - | - | 84\% | 84\% |
| Science | 2015 | 78\% | 81\% | 75\% | * | 73\% | - | - | * | - | - | - | 74\% | 69\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 22\% | * | 20\% | - | - | * | - | - | - | 22\% | 15\% |
| Reading | 2015 | 46\% | 52\% | 31\% | * | 29\% | - | - | * | - | - | - | 30\% | 22\% |
| Writing | 2015 | $34 \%$ | 38\% | 35\% | * | 38\% | - | - | - | - | - | - | 35\% | 42\% |
| Science | 2015 | 44\% | 51\% | 34\% | * | 31\% | - | - | * | - | - | - | 35\% | 23\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 20\% | * | 18\% | * | - | 56\% | - | - | * | 20\% | 20\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 688 Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 26\% | * | 25\% | * | - | * | - | - | * | 26\% | 26\% |
| Writing | 2015 | 9\% | 12\% | 12\% | * | 9\% | * | - | * | - | - | - | 12\% | 13\% |
| Science | 2015 | 16\% | 21\% | * | * | * | - | - | * | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 75\% | * | 74\% | * | - | * | - | - | * | 74\% | 76\% |
| Reading | 2015 | 59\% | 61\% | 75\% | * | 74\% | * | - | * | - | - | * | 74\% | 77\% |
| Writing | 2015 | 56\% | 46\% | 74\% | - | 76\% | * | - | - | - | - | - | 74\% | 74\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 35\% | * | 35\% | * | - | * | - | - | * | 35\% | 37\% |
| Reading | 2015 | 16\% | 19\% | 39\% | * | 40\% | * | - | * | - | - | * | 39\% | 41\% |
| Writing | 2015 | 7\% | 5\% | 20\% | - | 18\% | * | - | - | - | - | - | 20\% | 20\% |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 48\% | * | 43\% | * | - | * | - | - | * | 48\% | 52\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 33\% | * | 32\% | - | - | * | - | - | * | 33\% | \% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 688 2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 59\% | * | 55\% | - | - | * | - | - | * | 58\% | 54\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 41\% | * | 45\% | - | - | * | - | - | 75\% | 42\% | 46\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 79\% | * | 77\% | - | - | * | - | - | * | 78\% | 78\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | - | 100\% | - | - | * | - | - | - | 100\% | 100\% |

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

## Campus

State Distr
STAAR Percent at Phase-in Satisfactory Standard or Above

## All Grades

| All Subjects | 2015 | 77\% | 79\% | 82\% | 79\% | - | 79\% | - | - | 85\% | 85\% | - | * | 81\% | 80\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 77\% | 79\% | 83\% | 79\% | - | 79\% | - | - | 87\% | 87\% | - | * | 81\% | 81\% |
| Writing | 2015 | 72\% | 71\% | 84\% | 87\% | - | 87\% | - | - | 73\% | 73\% | - | * | 84\% | 84\% |
| Science | 2015 | 78\% | 81\% | 75\% | 67\% | - | 67\% | - | - | 100\% | 100\% | - | * | 71\% | 69\% |

STAAR Percent at Postsecondary Readiness Standard
All Grades

| Two or More Subjects | 2015 | 41\% | 47\% | 22\% | 16\% | - | 16\% | - | - | * | * | - | * | 15\% | 15\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 31\% | 22\% | - | 22\% | - | - | * | * | - | * | 22\% | 22\% |
| Writing | 2015 | 34\% | 38\% | 35\% | 42\% | - | 42\% | - | - | - | - | - | - | 42\% | 42\% |
| Science | 2015 | 44\% | 51\% | 34\% | 27\% | - | 27\% | - | - | * | * | - | * | 24\% | 23\% |

STAAR Percent at Advanced Standard
All Grades

| All Subjects | 2015 | 16\% | 22\% | 20\% | 16\% | - | 16\% | - | - | $32 \%$ | 32\% | - | 50\% | 19\% | 20\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 17\% | 24\% | 26\% | 23\% | - | 23\% | - | - | 37\% | 37\% | - | 50\% | 26\% | 26\% |
| Writing | 2015 | 9\% | 12\% | 12\% | 8\% | - | 8\% | - | - | 27\% | 27\% | - | 100\% | 11\% | 13\% |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | 0\% | 0\% |  |

STAAR Percent Met or Exceeded Progress

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 57\% | 59\% | 75\% | 77\% | - | 77\% | - | - | 72\% | 72\% | - | * | 76\% | 76\% |
| Reading | 2015 | 59\% | 61\% | 75\% | 77\% | - | 77\% | - | - | 74\% | 74\% | - | * | 76\% | 77\% |
| Writing | 2015 | 56\% | 46\% | 74\% | * | - | * | - | - | * | * | - | - | 74\% | 74\% |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL ESL LEP No LEP With State District Campus Education Early Exit Late Exit Two-Way One-Way Content Pull-Out Servic

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 35\% | 37\% | - | 37\% | - | - | 38\% | 38\% | - | * | 37\% | 37\% |
| Reading | 2015 | 16\% | 19\% | 39\% | 42\% | - | 42\% | - | - | 39\% | 39\% | - | * | 41\% | 41\% |
| Writing | 2015 | 7\% | 5\% | 20\% | * | - | * | - | - | * | * | - | - | 20\% | 20\% |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 48\% | 46\% | - | 46\% | - | - | * | * | - | * | 50\% | 52\% |
|  | 2014 | 45\% | 44\% | 33\% | 32\% | - | 33\% | - | * | * | * | - | * | 36\% | 34\% |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading $2015-39 \% \quad 38 \% \quad 48 \%$

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 35\% | 37\% | - | 37\% | - | - | 38\% | 38\% | - | * | 37\% | 37\% |
| Reading | 2015 | 16\% | 19\% | 39\% | 42\% | - | 42\% | - | - | 39\% | 39\% | - | * | 41\% | 41\% |
| Writing | 2015 | 7\% | 5\% | 20\% | * | - | * | - | - | * | * | - | - | 20\% | 20\% |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 48\% | 46\% | - | 46\% | - | - | * | * | - | * | 50\% | 52\% |
|  | 2014 | 45\% | 44\% | 33\% | 32\% | - | 33\% | - | * | * | * | - | * | 36\% | 34\% |

$45 \% \quad 44 \% \quad 33 \% \quad 32 \% \quad-\quad 33 \%$

Total Students: 688
Grade Span: EE - 05 (Current Year ELL Students)

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 688
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | * | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 89\% | 78\% | 90\% | 67\% | - | 83\% | - | - | * | 89\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 22\% | 8\% | 22\% | - | 0\% | - | - | * | 8\% | 8\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 11\% | - | 17\% | - | - | * | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | * | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | * | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | * | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 688

Campus Number: 227901186

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.5\% | 95.8\% | 96.5\% | 94.0\% | - | 97.3\% | * | * | 94.8\% | 96.6\% | 96.8\% |
| 2012-13 | 95.8\% | 95.2\% |  |  |  |  |  | - | - | - |  |  |  |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: GUERRERO THOMPSON
Campus Number: 227901186

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 688

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 688 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.4\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 106 | 15.4\% | 5.4\% | 4.2\% |
| Kindergarten | 119 | 17.3\% | 8.7\% | 7.5\% |
| Grade 1 | 101 | 14.7\% | 9.1\% | 7.9\% |
| Grade 2 | 112 | 16.3\% | 8.6\% | 7.8\% |
| Grade 3 | 99 | 14.4\% | 8.3\% | 7.6\% |
| Grade 4 | 84 | 12.2\% | 7.7\% | 7.5\% |
| Grade 5 | 64 | 9.3\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 25 | 3.6\% | 8.0\% | 12.6\% |
| Hispanic | 623 | 90.6\% | 59.6\% | 52.0\% |
| White | 20 | 2.9\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 17 | 2.5\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 2 | 0.3\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 673 | 97.8\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 15 | 2.2\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 590 | 85.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 615 | 89.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 90 | 18.6\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 688

Campus Number: 227901186

| Student Information | Campus | ial Educa District | State | Campus | Educatio District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.9\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 2.0\% | 2.9\% | 4.3\% | 8.3\% | 6.6\% | 8.1\% |
| Grade 2 | 5.6\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 7.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% |  | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% |  | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 19.8 | 18.3 |
| Grade 1 | 18.8 | 18.3 |
| Grade 2 | 17.8 | 17.4 |
| Grade 3 | 18.8 | 17.4 |
| Grade 4 | 15.8 | 17.1 |
| Grade 5 | 18.8 | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 15.9 |
| Science | - | 20.2 |
| Social Studies | - | 17.9 |
|  |  | 18.0 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: GUERRERO THOMPSON
Campus Number: 227901186

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 688 Grade Span: EE - 05 School Type: Elementary

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 59.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 54.9 | 91.7\% | 64.5\% | 64.5\% |
| Teachers | 48.3 | 80.7\% | 50.7\% | 50.8\% |
| Professional Support | 4.6 | 7.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.3\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.0 | 8.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 43.9 | 73.3\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 4.1\% | 6.4\% | 9.9\% |
| Hispanic | 30.8 | 63.8\% | 28.7\% | 25.6\% |
| White | 13.5 | 27.9\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2.0 | 4.1\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.1 | 6.4\% | 24.1\% | 23.4\% |
| Females | 45.2 | 93.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 34.1 | 70.6\% | 70.9\% | 75.1\% |
| Masters | 14.2 | 29.4\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 8.3\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 17.3 | 35.9\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 16.5 | 34.2\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 5.5 | 11.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 4.9 | 10.2\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.2 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.6 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 5.9 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,285 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,906 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,801 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,613 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,937 | \$47,475 | \$50,715 |
| Professional Support | \$49,702 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,961 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Grade Span: EE - 05 School Type: Elementary

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 585 | 85.0\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 9 | 1.3\% | 7.3\% | 7.6\% |
| Special Education | 48 | 7.0\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.8 | 7.8\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 6.0 | 12.4\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 34.6 | 71.5\% | 64.0\% | 72.6\% |
| Special Education | 4.0 | 8.3\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BALDWIN EL
Campus Number: 227901187

2015 Accountability Rating: Met Standard
Distinction Designations:
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 739
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above <br> Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 91\% | * | 73\% | 96\% | - | 91\% | - | * | 60\% | 55\% | 56\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 94\% | - | 87\% | 96\% | - | 100\% | - | 100\% | 92\% | 69\% | 63\% |
| Writing | 2015 | 70\% | 74\% | 93\% | - | 84\% | 95\% | - | 100\% | - | 100\% | 85\% | 69\% | 63\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 100\% | * | 100\% | 100\% | - | 100\% | - | 100\% | * | 100\% | * |
| Science | 2015 | 72\% | 76\% | 94\% | * | 80\% | 97\% | - | 100\% | - | 100\% | * | * | * |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 79\% | 94\% | * | 84\% | 97\% | - | 97\% | - | 100\% | 83\% | 65\% | 67\% |
| Reading | 2015 | 77\% | 79\% | 95\% | * | 85\% | 97\% | - | 96\% | - | 100\% | 80\% | 70\% | 67\% |
| Writing | 2015 | 72\% | 71\% | 93\% | - | 84\% | 95\% | - | 100\% | - | 100\% | 85\% | 69\% | 63\% |
| Science | 2015 | 78\% | 81\% | 94\% | * | 80\% | 97\% | - | 100\% | - | 100\% | * | * | * |

## STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 47\% | 68\% | * | 61\% | 68\% | - | 79\% | - | 71\% | 48\% | 38\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 79\% | * | 72\% | 79\% | - | 84\% | - | 100\% | 70\% | 43\% | * |
| Writing | 2015 | 34\% | 38\% | 65\% | - | 70\% | 61\% | - | 88\% | - | * | 38\% | * | - |
| Science | 2015 | 44\% | 51\% | 64\% | * | 33\% | 73\% | - | * | - | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 39\% | * | 29\% | 40\% | - | 46\% | - | 50\% | 29\% | 10\% | 18\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 739 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 53\% | * | 41\% | 55\% | - | 56\% | - | 79\% | 40\% | 17\% | 24\% |
| Writing | 2015 | 9\% | 12\% | 13\% | - | * | 11\% | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | 20\% | * | * | 25\% | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 69\% | * | 65\% | 70\% | - | 69\% | - | * | * | * | * |
| Reading | 2015 | 59\% | 61\% | 70\% | * | 68\% | 70\% | - | 69\% | - | * | * | * | * |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 24\% | * | 10\% | 28\% | - | 38\% | - | * | * | * | * |
| Reading | 2015 | 16\% | 19\% | 25\% | * | 11\% | 28\% | - | 38\% | - | * | * | * | * |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8

| Reading | 2015 | $39 \%$ | $38 \%$ | $\mathbf{7 8 \%}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | 2014 | $45 \%$ | $44 \%$ | $\mathbf{7 1 \%}$ |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 739

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 94\% | * | 82\% | 97\% | - | 100\% | - | 100\% | 83\% | * | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 6\% | * | * | * | - | * | - | * | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 100\% | * | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 94\% | * | - | * | - | - | 86\% | 86\% | - | - | 67\% | 67\% |
| Reading | 2015 | 77\% | 79\% | 95\% | * | - | * | - | - | 86\% | 86\% | - | - | 67\% | 67\% |
| Writing | 2015 | 72\% | 71\% | 93\% | * | - | * | - | - | * | * | - | - | 63\% | 63\% |
| Science | 2015 | 78\% | 81\% | 94\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 68\% | * | - | * | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 52\% | 79\% | * | - | * | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 38\% | 65\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 51\% | 64\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 39\% | 0\% | - | 0\% | - | - | 29\% | 29\% | - | - | 18\% | 18\% |
| Reading | 2015 | 17\% | 24\% | 53\% | 0\% | - | 0\% | - | - | 36\% | 36\% | - | - | 24\% | 24\% |
| Writing | 2015 | 9\% | 12\% | 13\% | 0\% | - | 0\% | - | - | 25\% | 25\% | - | - | 13\% | * |
| Science | 2015 | 16\% | 21\% | 20\% | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 69\% | * | - | * | - | - | * | * | - | - | * | * |
| Reading | 2015 | 59\% | 61\% | 70\% | * | - | * | - | - | * | * | - | - | * | * |
| Writing | 2015 | 56\% | 46\% | * | * | - | * | - | - | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 739
Grade Span: EE-05
(Current Year ELL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way ES ESL ESL ESL LEP No LEP With

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 24\% | * | - | * | - | - | * | * | - | - | * | * |
| Reading | 2015 | 16\% | 19\% | 25\% | * | - | * | - | - | * | * | - | - | * | * |
| Writing | 2015 | 7\% | 5\% | * | * | - | * | - | - | * | * | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades $4-8$
Sum of Grades 4-8
Reading 2015 39\% 38\% 78\%

| 2015 | 39\% | 38\% | 78\% | * | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 | 45\% | 44\% | 71\% | * |  |  |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 739
2014-15 Campus Participation $\ddagger$
Campus Name: BALDWIN EL

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 43\% | 93\% | 98\% | - | 100\% | - | 100\% | 100\% | 89\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 0\% | 7\% | 2\% | - | 0\% | - | 0\% | 0\% | 11\% | 0\% |
| Other Exclusions | 1\% | 2\% | 1\% | 57\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 11\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: BALDWIN EL
Campus Number: 227901187

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 97.3\% | 98.5\% | 97.3\% | 97.2\% | * | 98.4\% | - | 96.7\% | 97.1\% | 96.8\% | 98.1\% |
| 2012-13 | 95.8\% | 95.2\% | 97.2\% | * | 96.9\% | 97.1\% | * | 97.7\% | - | 97.5\% | 96.9\% | 96.3\% | 97.1\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BALDWIN EL
Campus Number: 227901187

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 739
Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 739 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.3\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 30 | 4.1\% | 5.4\% | 4.2\% |
| Kindergarten | 111 | 15.0\% | 8.7\% | 7.5\% |
| Grade 1 | 129 | 17.5\% | 9.1\% | 7.9\% |
| Grade 2 | 129 | 17.5\% | 8.6\% | 7.8\% |
| Grade 3 | 113 | 15.3\% | 8.3\% | 7.6\% |
| Grade 4 | 126 | 17.1\% | 7.7\% | 7.5\% |
| Grade 5 | 99 | 13.4\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 8 | 1.1\% | 8.0\% | 12.6\% |
| Hispanic | 171 | 23.1\% | 59.6\% | 52.0\% |
| White | 466 | 63.1\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 55 | 7.4\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 38 | 5.1\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 85 | 11.5\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 654 | 88.5\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 76 | 10.3\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 176 | 23.8\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 39 | 6.5\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 739
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates --------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.9\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 0.9\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 18.5 | 18.3 |
| Grade 1 | 21.5 | 18.3 |
| Grade 2 | 21.1 | 17.4 |
| Grade 3 | 18.5 | 17.4 |
| Grade 4 | 20.7 | 17.1 |
| Grade 5 | 24.2 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.9 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BALDWIN EL
Campus Number: 227901187

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 739
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 54.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 50.2 | 91.8\% | 64.5\% | 64.5\% |
| Teachers | 45.2 | 82.6\% | 50.7\% | 50.8\% |
| Professional Support | 3.0 | 5.5\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.7\% | 2.9\% | 2.9\% |
| Educational Aides: | 4.5 | 8.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 12.5 | 22.8\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.2\% | 6.4\% | 9.9\% |
| Hispanic | 8.5 | 18.8\% | 28.7\% | 25.6\% |
| White | 35.7 | 79.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.0 | 6.6\% | 24.1\% | 23.4\% |
| Females | 42.2 | 93.4\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 35.7 | 79.0\% | 70.9\% | 75.1\% |
| Masters | 9.5 | 21.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.7 | 10.3\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 6.7 | 14.7\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 16.4 | 36.3\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 14.5 | 32.1\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 3.0 | 6.6\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 16.3 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.8 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,296 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$45,345 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,631 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$51,898 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,904 | \$47,475 | \$50,715 |
| Professional Support | \$49,596 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 739
Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 76 | 10.3\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 62 | 8.4\% | 7.3\% | 7.6\% |
| Special Education | 64 | 8.7\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.2 | 4.9\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 2.0 | 4.4\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 37.0 | 81.8\% | 64.0\% | 72.6\% |
| Special Education | 4.0 | 8.8\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
--' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PADRON EL
Campus Number: 227901188

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 691
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 71\% | 86\% | 69\% | * | - | - | - | - | * | 69\% | 71\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 65\% | * | 63\% | * | - | - | - | - | - | 65\% | 64\% |
| Writing | 2015 | 70\% | 74\% | 80\% | * | 78\% | * | - | - | - | * | * | 80\% | 82\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 83\% | * | 83\% | - | * | - | - | - | * | 83\% | 82\% |
| Science | 2015 | 72\% | 76\% | 65\% | * | 64\% | - | * | - | - | - | * | 65\% | 62\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 72\% | 80\% | 71\% | 100\% | * | - | - | * | 71\% | 72\% | 72\% |
| Reading | 2015 | 77\% | 79\% | 72\% | 81\% | 70\% | * | * | - | - | - | * | 71\% | 71\% |
| Writing | 2015 | 72\% | 71\% | 80\% | * | 78\% | * | - | - | - | * | * | 80\% | 82\% |
| Science | 2015 | 78\% | 81\% | 65\% | * | 64\% | - | * | - | - | - | * | 65\% | 62\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 20\% | * | 21\% | * | * | - | - | * | * | 19\% | 20\% |
| Reading | 2015 | 46\% | 52\% | 26\% | 33\% | 25\% | * | * | - | - | - | * | 25\% | 23\% |
| Writing | 2015 | 34\% | 38\% | 22\% | * | 24\% | * | - | - | - | * | * | 22\% | 26\% |
| Science | 2015 | 44\% | 51\% | 19\% | * | 22\% | - | * | - | - | - | * | 19\% | 18\% |

STAAR Percent at Advanced Standard
All Grades


TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 691 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 16\% | * | 16\% | * | * | - | - | - | * | 15\% | 17\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2015 | 16\% | 21\% | * | * | * | - | * | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 66\% | * | 67\% | * | * | - | - | - | - | 66\% | 69\% |
| Reading | 2015 | 59\% | 61\% | 64\% | * | 65\% | * | * | - | - | - | - | 64\% | 67\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 23\% | * | 23\% | * | * | - | - | - | - | 23\% | 23\% |
| Reading | 2015 | 16\% | 19\% | 24\% | * | 23\% | * | * | - | - | - | - | 23\% | 23\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8
Reading
$37 \% \quad 33 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 691 2014-15 Campus Performance $\ddagger$


# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 72\% | 72\% | - | 69\% | - | 73\% | 70\% | 70\% | - | * | 72\% | 72\% |
| Reading | 2015 | 77\% | 79\% | 72\% | 71\% | - | 81\% | - | 69\% | 63\% | 63\% | - | * | 71\% | 71\% |
| Writing | 2015 | 72\% | 71\% | 80\% | 82\% | - | - | - | 82\% | * | * | - | - | 82\% | 82\% |
| Science | 2015 | 78\% | 81\% | 65\% | 58\% | - | 58\% | - | - | * | * | - | - | 62\% | 62\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 20\% | 21\% | - | * | - | 27\% | * | * | - | - | 20\% | 20\% |
| Reading | 2015 | 46\% | 52\% | 26\% | 23\% | - | * | - | 28\% | * | * | - | - | 23\% | 23\% |
| Writing | 2015 | 34\% | 38\% | 22\% | 26\% | - | - | - | 26\% | - | - | - | - | 26\% | 26\% |
| Science | 2015 | 44\% | 51\% | 19\% | * | - | * | - | - | * | * | - | - | 18\% | 18\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 11\% | 13\% | - | 3\% | - | 16\% | 4\% | 4\% | - | 100\% | 12\% | 12\% |
| Reading | 2015 | 17\% | 24\% | 16\% | 17\% | - | 6\% | - | 20\% | 6\% | 6\% | - | 100\% | 16\% | 17\% |
| Writing | 2015 | 9\% | 12\% | * | 8\% | - | - | - | 8\% | 0\% | 0\% | - | - | 7\% | * |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 66\% | 70\% | - | * | - | 70\% | * | * | - | - | 69\% | 69\% |
| Reading | 2015 | 59\% | 61\% | 64\% | 68\% | - | * | - | 67\% | * | * | - | - | 67\% | 67\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | - | * | * | * | - | - | * | * |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 691
Grade Span: EE - 05
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total
 STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 23\% | 23\% | - | * | 28\% | * | * | - | - | 23\% | 23\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 24\% | 24\% | - | * | 29\% | * | * | - | - | 23\% | 23\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | * | * | * | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum
Sum of Grades 4-8


TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 691

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 88\% | 83\% | 88\% | 67\% | * | - | - | * | 100\% | 88\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 17\% | 9\% | 11\% | * | - | - | * | 0\% | 9\% | 9\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 3\% | 22\% | * | - | - | * | 0\% | 3\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | * | 0\% | 0\% | 0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 691 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.1\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 110 | 15.9\% | 5.4\% | 4.2\% |
| Kindergarten | 105 | 15.2\% | 8.7\% | 7.5\% |
| Grade 1 | 120 | 17.4\% | 9.1\% | 7.9\% |
| Grade 2 | 106 | 15.3\% | 8.6\% | 7.8\% |
| Grade 3 | 102 | 14.8\% | 8.3\% | 7.6\% |
| Grade 4 | 87 | 12.6\% | 7.7\% | 7.5\% |
| Grade 5 | 60 | 8.7\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 42 | 6.1\% | 8.0\% | 12.6\% |
| Hispanic | 631 | 91.3\% | 59.6\% | 52.0\% |
| White | 12 | 1.7\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 2 | 0.3\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 3 | 0.4\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 674 | 97.5\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 17 | 2.5\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 533 | 77.1\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | - | 1.4\% | 1.5\% |
| At-Risk | 603 | 87.3\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 691 2014-15 Campus Profile

Grade Span: EE - 05 School Type: Elementary

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.5 | 18.3 | 19.2 |
| Grade 1 | 20.0 | 18.3 | 19.3 |
| Grade 2 | 17.4 | 17.4 | 19.3 |
| Grade 3 | 20.4 | 17.4 | 19.1 |
| Grade 4 | 17.4 | 17.1 | 19.1 |
| Grade 5 | 18.8 | 21.3 | 20.8 |
| Grade 6 | - | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | - | 17.9 | 18.1 |
| Science | - | 18.0 | 19.1 |
| Social Studies | - | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PADRON EL
Campus Number: 227901188

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 691 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 56.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 53.7 | 94.7\% | 64.5\% | 64.5\% |
| Teachers | 45.9 | 80.9\% | 50.7\% | 50.8\% |
| Professional Support | 5.8 | 10.3\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.5\% | 2.9\% | 2.9\% |
| Educational Aides: | 3.0 | 5.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 35.6 | 62.8\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.2\% | 6.4\% | 9.9\% |
| Hispanic | 25.0 | 54.5\% | 28.7\% | 25.6\% |
| White | 17.9 | 39.0\% | 62.4\% | 61.4\% |
| American Indian | 1.0 | 2.2\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.2\% | 0.3\% | 1.1\% |
| Males | 10.3 | 22.4\% | 24.1\% | 23.4\% |
| Females | 35.6 | 77.6\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 34.9 | 76.0\% | 70.9\% | 75.1\% |
| Masters | 11.0 | 24.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 10.3 | 22.4\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 17.3 | 37.7\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 8.0 | 17.4\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 8.0 | 17.4\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 2.3 | 5.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.1 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 691 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 6.6 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 3.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,179 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,402 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,856 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,419 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$58,435 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,660 | \$47,475 | \$50,715 |
| Professional Support | \$47,637 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 691 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 529 | 76.6\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 9 | 1.3\% | 7.3\% | 7.6\% |
| Special Education | 51 | 7.4\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.3 | 9.4\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 7.0 | 15.3\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 31.6 | 68.8\% | 64.0\% | 72.6\% |
| Special Education | 3.0 | 6.5\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: OVERTON EL
Campus Number: 227901189

2015 Accountability Rating: Met Standard
Distinction Designations:
Top 25 Percent: Student Progress

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 650
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 76\% | 75\% | 76\% | * | - | - | - | - | * | 76\% | 80\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 70\% | 54\% | 74\% | - | - | * | - | - | - | 72\% | 72\% |
| Writing | 2015 | 70\% | 74\% | 76\% | 77\% | 78\% | - | - | * | - | - | - | 78\% | 72\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 85\% | 83\% | 85\% | * | - | - | - | - | * | 84\% | 88\% |
| Science | 2015 | 72\% | 76\% | 53\% | 47\% | 53\% | * | - | - | - | - | * | 49\% | 50\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 72\% | 68\% | 73\% | 100\% | - | * | - | - | 60\% | 72\% | 73\% |
| Reading | 2015 | 77\% | 79\% | 77\% | 73\% | 78\% | * | - | * | - | - | * | 77\% | 79\% |
| Writing | 2015 | 72\% | 71\% | 76\% | 77\% | 78\% | - | - | * | - | - | - | 78\% | 72\% |
| Science | 2015 | 78\% | 81\% | 53\% | 47\% | 53\% | * | - | - | - | - | * | 49\% | 50\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 19\% | 15\% | 19\% | * | - | - | - | - | * | 17\% | 23\% |
| Reading | 2015 | 46\% | 52\% | 25\% | 22\% | 25\% | * | - | - | - | - | * | 23\% | 25\% |
| Writing | 2015 | $34 \%$ | 38\% | 18\% | * | * | - | - | - | - | - | - | 21\% | * |
| Science | 2015 | 44\% | 51\% | 19\% | * | 15\% | * | - | - | - | - | * | 17\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 12\% | * | 15\% | * | - | * | - | - | * | 11\% | 18\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 650 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 15\% | * | 18\% | * | - | * | - | - | * | 14\% | 21\% |
| Writing | 2015 | 9\% | 12\% | 14\% | * | 18\% | - | - | * | - | - | - | 16\% | 21\% |
| Science | 2015 | 16\% | 21\% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 72\% | 61\% | 74\% | * | - | * | - | - | * | 70\% | 77\% |
| Reading | 2015 | 59\% | 61\% | 72\% | 61\% | 74\% | * | - | * | - | - | * | 70\% | 79\% |
| Writing | 2015 | 56\% | 46\% | 71\% | - | 75\% | - | - | * | - | - | - | 71\% | 71\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 30\% | 23\% | 32\% | * | - | * | - | - | * | 28\% | 33\% |
| Reading | 2015 | 16\% | 19\% | 31\% | 23\% | 34\% | * | - | * | - | - | * | 28\% | 35\% |
| Writing | 2015 | 7\% | 5\% | 24\% | - | 25\% | - | - | * | - | - | - | 24\% | 24\% |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 39\% | * | 40\% | - | - | - | - | - | * | 41\% | 44\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 49\% | 67\% | 41\% | - | - | - | - | * | 64\% | 47\% | 41\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 650 2014-15 Campus Performance $\ddagger$


# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 72\% | 72\% | - | 66\% | - | 74\% | 76\% | 76\% | - | * | 72\% | 73\% |
| Reading | 2015 | 77\% | 79\% | 77\% | 77\% | - | 84\% | - | 75\% | 92\% | 92\% | - | * | 79\% | 79\% |
| Writing | 2015 | 72\% | 71\% | 76\% | 74\% | - | * | - | 72\% | * | * | - | - | 72\% | 72\% |
| Science | 2015 | 78\% | 81\% | 53\% | 41\% | - | 41\% | - | - | 63\% | 63\% | - | * | 47\% | 50\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 19\% | 20\% | - | * | - | 29\% | * | * | - | * | 22\% | 23\% |
| Reading | 2015 | 46\% | 52\% | 25\% | 22\% | - | * | - | 29\% | * | * | - | * | 24\% | 25\% |
| Writing | 2015 | 34\% | 38\% | 18\% | * | - | * | - | * | - | - | - | - | * | * |
| Science | 2015 | 44\% | 51\% | 19\% | * | - | * | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 12\% | 18\% | - | 4\% | - | 24\% | 10\% | 10\% | - | 25\% | 17\% | 18\% |
| Reading | 2015 | 17\% | 24\% | 15\% | 21\% | - | 8\% | - | 25\% | 17\% | 17\% | - | 50\% | 21\% | 21\% |
| Writing | 2015 | 9\% | 12\% | 14\% | 21\% | - | 0\% | - | 23\% | 0\% | 0\% | - | - | 21\% | 21\% |
| Science | 2015 | 16\% | 21\% | * | 0\% | - | 0\% | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 72\% | 78\% | - | 87\% | - | 75\% | * | * | - | * | 78\% | 77\% |
| Reading | 2015 | 59\% | 61\% | 72\% | 79\% | - | 87\% | - | 76\% | * | * | - | * | 80\% | 79\% |
| Writing | 2015 | 56\% | 46\% | 71\% | 75\% | - | - | - | 75\% | * | * | - | - | 71\% | 71\% |

District Name: AUSTIN ISD
Campus Name: OVERTON EL
Campus Number: 227901189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 650
Grade Span: EE - 05
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual $\begin{array}{llrlrllllll} & & \text { Bilingual } & \text { BE-Trans } & \text { BE-Trans } & \text { BE-Dual } & \text { BE-Dual } & & \text { ESL } & \text { ESL } & \text { LEP No } \\ \text { State } & \text { LEP With } & \text { Total } \\ & \text { District } & \text { Campus } & \text { Education } & \text { Early Exit } & \text { Late Exit } & \text { Two-Way } & \text { One-Way } & \text { ESL } & \text { Content } & \text { Pull-Out }\end{array}$ STAAR Percent Exceeded Progress All Grades

| All Subjects | 2015 | 15\% | 18\% | 30\% | 34\% | - | 48\% | - | 29\% | * | * | - | * | 33\% | 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 31\% | 36\% | - | 48\% | - | 31\% | * | * | - | * | 35\% | 35\% |
| Writing | 2015 | 7\% | 5\% | 24\% | 25\% | - | - | - | 25\% | * | * | - | - | 24\% | 24\% |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 38\% | 39\% | 48\% | - | 70\% | - | * | * | * | - | - | 44\% | 44\% |
|  | 2014 | 45\% | 44\% | 49\% | 41\% | - | 41\% | - | - | * | * | - | - | 41\% | 41\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 650
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 87\% | 83\% | 88\% | 100\% | - | * | - | * | 83\% | 87\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 13\% | 17\% | 11\% | 0\% | - | * | - | * | 17\% | 13\% | 10\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Campus Name: OVERTON EL
Campus Number: 227901189

Total Students: 650 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.8\% | 95.7\% | 97.1\% | * | - | * | - | 96.7\% | 95.3\% | 96.8\% | 97.8\% |
| 2012-13 | 95.8\% | 95.2\% | 96.8\% | 95.6\% | 97.2\% | * | * | * | - | 97.6\% | 95.2\% | 96.7\% | 97.7\% |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 650

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 650 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 6 | 0.9\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 78 | 12.0\% | 5.4\% | 4.2\% |
| Kindergarten | 90 | 13.8\% | 8.7\% | 7.5\% |
| Grade 1 | 133 | 20.5\% | 9.1\% | 7.9\% |
| Grade 2 | 93 | 14.3\% | 8.6\% | 7.8\% |
| Grade 3 | 106 | 16.3\% | 8.3\% | 7.6\% |
| Grade 4 | 76 | 11.7\% | 7.7\% | 7.5\% |
| Grade 5 | 68 | 10.5\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 187 | 28.8\% | 8.0\% | 12.6\% |
| Hispanic | 450 | 69.2\% | 59.6\% | 52.0\% |
| White | 7 | 1.1\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.2\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 5 | 0.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 623 | 95.8\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 27 | 4.2\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 365 | 56.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 503 | 77.4\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 100 | 18.5\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 650
District Name: AUSTIN ISD 2014-15 Campus Profile


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: OVERTON EL
Campus Number: 227901189

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 650 Grade Span: EE - 05 School Type: Elementary

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 58.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 52.5 | 89.8\% | 64.5\% | 64.5\% |
| Teachers | 46.0 | 78.7\% | 50.7\% | 50.8\% |
| Professional Support | 5.5 | 9.4\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 1.7\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.9 | 10.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 37.6 | 64.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 10.1 | 22.0\% | 6.4\% | 9.9\% |
| Hispanic | 18.1 | 39.4\% | 28.7\% | 25.6\% |
| White | 16.7 | 36.4\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.2\% | 0.3\% | 1.1\% |
| Males | 8.6 | 18.8\% | 24.1\% | 23.4\% |
| Females | 37.3 | 81.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 39.1 | 85.1\% | 70.9\% | 75.1\% |
| Masters | 6.5 | 14.2\% | 28.1\% | 23.4\% |
| Doctorate | 0.3 | 0.7\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.3 | 2.8\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 14.0 | 30.5\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 11.3 | 24.6\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 12.5 | 27.1\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.9 | 15.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.1 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.7 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.4 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,189 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,767 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,129 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$54,745 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,707 | \$47,475 | \$50,715 |
| Professional Support | \$45,343 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$88,250 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 650 Grade Span: EE - 05 School Type: Elementary

| Program Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 360 | 55.4\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 11 | 1.7\% | 7.3\% | 7.6\% |
| Special Education | 54 | 8.3\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 12.1 | 26.3\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 6.0 | 13.1\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 24.8 | 53.9\% | 64.0\% | 72.6\% |
| Special Education | 3.1 | 6.7\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PEREZ EL
Campus Number: 227901190

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 803 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 76\% | * | 77\% | * | - | - | - | * | * | 75\% | 77\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 78\% | 66\% | * | 67\% | * | - | * | - | - | * | 63\% | 59\% |
| Writing | 2015 | 70\% | 74\% | 64\% | * | 63\% | * | - | * | - | - | * | 61\% | 59\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 91\% | 87\% | 100\% | 85\% | 100\% | - | - | - | - | - | 86\% | 77\% |
| Science | 2015 | 72\% | 76\% | 65\% | 63\% | 64\% | 71\% | - | - | - | - | * | 63\% | 51\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 72\% | 64\% | 71\% | 85\% | - | * | - | * | * | 70\% | 65\% |
| Reading | 2015 | 77\% | 79\% | 77\% | 71\% | 76\% | 93\% | - | * | - | * | * | 75\% | 71\% |
| Writing | 2015 | 72\% | 71\% | 64\% | * | 63\% | * | - | * | - | - | * | 61\% | 59\% |
| Science | 2015 | 78\% | 81\% | 65\% | 63\% | 64\% | 71\% | - | - | - | - | * | 63\% | 51\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 23\% | * | 23\% | * | - | * | - | * | * | 21\% | 21\% |
| Reading | 2015 | 46\% | 52\% | 37\% | 43\% | 37\% | 43\% | - | * | - | * | * | 35\% | 29\% |
| Writing | 2015 | 34\% | 38\% | 19\% | * | 17\% | * | - | * | - | - | * | 15\% | 23\% |
| Science | 2015 | 44\% | 51\% | 18\% | * | 16\% | * | - | - | - | - | * | 16\% | 12\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | 13\% | * | 13\% | 19\% | - | * | - | * | * | 12\% | 11\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 803 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 24\% | 18\% | * | 18\% | * | - | * | - | * | * | 17\% | 15\% |
| Writing | 2015 | 9\% | 12\% | * | * | * | * | - | * | - | - | * | * | * |
| Science | 2015 | 16\% | 21\% | 7\% | * | 7\% | * | - | - | - | - | * | 6\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 61\% | * | 62\% | * | - | * | - | - | * | 61\% | 60\% |
| Reading | 2015 | 59\% | 61\% | 61\% | * | 62\% | * | - | * | - | - | * | 62\% | 60\% |
| Writing | 2015 | 56\% | 46\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | 19\% | * | 18\% | * | - | * | - | - | * | 18\% | 15\% |
| Reading | 2015 | 16\% | 19\% | 19\% | * | 19\% | * | - | * | - | - | * | 18\% | 16\% |
| Writing | 2015 | 7\% | 5\% | * | - | * | - | - | - | - | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 44\% | * | 44\% | * | - | - | - | - | * | 44\% | 45\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 44\% | 48\% | * | 46\% | * | - | * | - | - | * | 48\% | 42\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 803

## 2014-15 Campus Performance $\ddagger$

Campus Name: PEREZ EL
Campus Number: 227901190

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 77\% | 72\% | 100\% | 69\% | 75\% | - | - | - | - | * | 70\% | 57\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 23\% | 28\% | * | 31\% | * | - | - | - | - | * | 30\% | 43\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 85\% | 84\% | 100\% | 84\% | 75\% | - | - | - | - | * | 83\% | 77\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 97\% | 100\% | - | 100\% | - | - | - | - | - | * | 100\% | 100\% |

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 72\% | 65\% | - | - | 72\% | 56\% | * | * | - | - | 65\% | 65\% |
| Reading | 2015 | 77\% | 79\% | 77\% | 72\% | - | - | 81\% | 61\% | * | * | - | - | 71\% | 71\% |
| Writing | 2015 | 72\% | 71\% | 64\% | 59\% | - | - | 63\% | 53\% | - | - | - | - | 59\% | 59\% |
| Science | 2015 | 78\% | 81\% | 65\% | 51\% | - | - | 59\% | 38\% | - | - | - | - | 51\% | 51\% |

## STAAR Percent at Postsecondary Readiness Standard <br> All Grades

| Two or More Subjects | 2015 | 41\% | 47\% | 23\% | 21\% | - | - | 23\% | 19\% | - | - | - | - | 21\% | 21\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 52\% | 37\% | 29\% | - | - | 31\% | 27\% | - | - | - | - | 29\% | 29\% |
| Writing | 2015 | 34\% | 38\% | 19\% | 23\% | - | - | 26\% | * | - | - | - | - | 23\% | 23\% |
| Science | 2015 | 44\% | 51\% | 18\% | 12\% | - | - | 19\% | * | - | - | - | - | 12\% | 12\% |

STAAR Percent at Advanced Standard All Grades

| All Subjects | 2015 | 16\% | 22\% | 13\% | 12\% | - | - | 12\% | 11\% | 0\% | 0\% | - | - | 11\% | 11\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 17\% | 24\% | 18\% | 16\% | - | - | 16\% | 14\% | 0\% | 0\% | - | - | 15\% | 15\% |
| Writing | 2015 | 9\% | 12\% | * | 4\% | - | - | 3\% | 5\% | - | - | - | - | 4\% | * |
| Science | 2015 | 16\% | 21\% | 7\% | 7\% | - | - | 11\% | 0\% | - | - | - | - | 7\% | * |

STAAR Percent Met or Exceeded Progress

| All Subjects | 2015 | 57\% | 59\% | 61\% | 61\% | - | - | 66\% | 53\% | * | * | - | - | 60\% | 60\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 61\% | 61\% | 61\% | - | - | 65\% | 55\% | * | * | - | - | 60\% | 60\% |
| Writing | 2015 | 56\% | 46\% | * | * | - | - | * | * | - | - | - | - | * |  |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language

Total Students: 803
Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: PEREZ EL
Campus Number: 227901190

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit $\begin{gathered}\text { BE-Trans } \\ \text { Late Exit }\end{gathered} \begin{gathered}\text { BE-Dual } \\ \text { Two-Way OE-Dual }\end{gathered}$ State District Campus Education Early Exit Late Exit Two-Way One-Way E
STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | 15\% | 18\% | 19\% | 16\% | - | - | 16\% | 15\% | * | * | - | - | 15\% | 15\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | 19\% | 19\% | 16\% | - | - | 17\% | 15\% | * | * | - | - | 16\% | 16\% |
| Writing | 2015 | 7\% | 5\% | * | * | - | - | * | * | - | - | - | - | * |  |

# Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) 

Sum of Grades 4-8
Reading 2015 39\% 38\% 44\%
2014 45\% 44\% 48\%

50\% 38\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 803

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | * | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 85\% | 92\% | 87\% | * | * | - | * | 62\% | 90\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 15\% | 8\% | 13\% | * | * | - | * | 38\% | 9\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 803

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.6\% | 96.1\% | 96.7\% | 94.9\% | - | * | - | * | 95.2\% | 96.6\% | 97.3\% |
| 2012-13 | 95.8\% | 95.2\% | 96.7\% | 96.2\% | 96.8\% | 95.1\% | - | * | - | * | 95.1\% | 96.7\% | 97.3\% |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 803

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 803 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 5 | 0.6\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 87 | 10.8\% | 5.4\% | 4.2\% |
| Kindergarten | 127 | 15.8\% | 8.7\% | 7.5\% |
| Grade 1 | 128 | 15.9\% | 9.1\% | 7.9\% |
| Grade 2 | 125 | 15.6\% | 8.6\% | 7.8\% |
| Grade 3 | 119 | 14.8\% | 8.3\% | 7.6\% |
| Grade 4 | 97 | 12.1\% | 7.7\% | 7.5\% |
| Grade 5 | 115 | 14.3\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 49 | 6.1\% | 8.0\% | 12.6\% |
| Hispanic | 712 | 88.7\% | 59.6\% | 52.0\% |
| White | 34 | 4.2\% | 25.8\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.1\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 6 | 0.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 739 | 92.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 64 | 8.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 400 | 49.8\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 2 | 0.2\% | 1.4\% | 1.5\% |
| At-Risk | 579 | 72.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 118 | 17.6\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 803 2014-15 Campus Profile
Campus Number: 227901190

| Student Information | Campus | al Educ District | State | Campus | ducatio District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.8\% | 1.1\% | 2.0\% | 0.0\% | 4.7\% | 8.6\% |
| Grade 1 | 3.3\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 0.8\% | 2.2\% | 2.9\% | 20.0\% | 1.5\% | 3.9\% |
| Grade 3 | 0.0\% | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 1.1\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% |  | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 21.5 | 18.3 |
| Grade 1 | 13.7 | 18.3 |
| Grade 2 | 14.4 | 17.4 |
| Grade 3 | 16.5 | 17.4 |
| Grade 4 | 13.1 | 17.1 |
| Grade 5 | 18.1 | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.1 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 20.8 |
| Science | - | 20.3 |
| Social Studies | - | 15.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: PEREZ EL
Texas Academic Performance Report
Total Students: 803 2014-15 Campus Profile
Campus Number: 227901190

Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 66.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 60.4 | 91.0\% | 64.5\% | 64.5\% |
| Teachers | 52.3 | 78.8\% | 50.7\% | 50.8\% |
| Professional Support | 5.1 | 7.6\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.5\% | 2.9\% | 2.9\% |
| Educational Aides: | 6.0 | 9.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 39.4 | 59.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.7 | 5.1\% | 6.4\% | 9.9\% |
| Hispanic | 28.4 | 54.2\% | 28.7\% | 25.6\% |
| White | 21.3 | 40.7\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 5.9 | 11.2\% | 24.1\% | 23.4\% |
| Females | 46.5 | 88.8\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 37.3 | 71.3\% | 70.9\% | 75.1\% |
| Masters | 15.0 | 28.7\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.9 | 1.7\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 14.7 | 28.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 21.8 | 41.6\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 12.0 | 22.9\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 3.0 | 5.7\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.3 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 803 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.4 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 7.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,218 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$43,614 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$43,970 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,531 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$59,539 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,683 | \$47,475 | \$50,715 |
| Professional Support | \$47,677 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$68,017 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 803 Grade Span: EE - 05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 543 | 67.6\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 36 | 4.5\% | 7.3\% | 7.6\% |
| Special Education | 58 | 7.2\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 23.6 | 45.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 6.0 | 11.5\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 20.3 | 38.7\% | 64.0\% | 72.6\% |
| Special Education | 2.5 | 4.8\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: DOBIE PK CENTER
Campus Number: 227901192

2015 Accountability Rating: Met Standard
This school is paired with 227901159, GRAHAM EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 256
2014-15 Campus Performance $\ddagger$
Campus Name: DOBIE PK CENTER
Campus Number: 227901192

## There is no assessment data for this campus.

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: DOBIE PK CENTER
Campus Number: 227901192

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 256
Grade Span: EE - PK School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 256 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 5 | 2.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 251 | 98.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 26 | 10.2\% | 8.0\% | 12.6\% |
| Hispanic | 217 | 84.8\% | 59.6\% | 52.0\% |
| White | 6 | 2.3\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 4 | 1.6\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 3 | 1.2\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 252 | 98.4\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 4 | 1.6\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 195 | 76.2\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 196 | 76.6\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 18.9\% | 16.9\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | - | 19.2 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: DOBIE PK CENTER
Campus Number: 227901192

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 256
Grade Span: EE - PK School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 24.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 22.5 | 91.8\% | 64.5\% | 64.5\% |
| Teachers | 17.0 | 69.4\% | 50.7\% | 50.8\% |
| Professional Support | 3.5 | 14.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 8.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.0 | 8.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 16.0 | 65.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 11.8\% | 6.4\% | 9.9\% |
| Hispanic | 9.0 | 52.9\% | 28.7\% | 25.6\% |
| White | 6.0 | 35.3\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 2.0 | 11.8\% | 24.1\% | 23.4\% |
| Females | 15.0 | 88.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 13.0 | 76.5\% | 70.9\% | 75.1\% |
| Masters | 3.0 | 17.6\% | 28.1\% | 23.4\% |
| Doctorate | 1.0 | 5.9\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 5.0 | 29.4\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 5.0 | 29.4\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 2.0 | 11.8\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 5.0 | 29.4\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 15.1 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.4 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.2 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,732 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,740 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$46,043 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,994 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,495 | \$47,475 | \$50,715 |
| Professional Support | \$47,366 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$78,369 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 256
Grade Span: EE - PK School Type: Elementary

| Program Information | -------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 195 | 76.2\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 7.3\% | 7.6\% |
| Special Education | 20 | 7.8\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 15.0 | 88.2\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 0.0 | 0.0\% | 64.0\% | 72.6\% |
| Special Education | 2.0 | 11.8\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WEBB PRI CENTER
Campus Number: 227901193

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 248 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 81\% | 73\% | * | 74\% | * | - | - | - | - | * | 71\% | 74\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 73\% | * | 74\% | * | - | - | - | - | * | 71\% | 74\% |
| Reading | 2015 | 77\% | 79\% | 73\% | * | 74\% | * | - | - | - | - | * | 71\% | 74\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 25\% | * | 26\% | - | - | - | - | - | * | 26\% | 23\% |
| Reading | 2015 | 46\% | 52\% | 25\% | * | 26\% | - | - | - | - | - | * | 26\% | 23\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | * | * | * | * | - | - | - | - | * | * | * |
| Reading | 2015 | 17\% | 24\% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | * | - | * | * | - | - | - | - | - | * | * |
| Reading | 2015 | 59\% | 61\% | * | - | * | * | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 18\% | * | - | * | * | - | - | - | - | - | * | * |
| Reading | 2015 | 16\% | 19\% | * | - | * | * | - | - | - | - | - | * | * |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 79\% | 73\% | 74\% | - | * | - | 68\% | * | * | - | * | 73\% | 74\% |
| Reading | 2015 | 77\% | 79\% | 73\% | 74\% | - | * | - | 68\% | * | * | - | * | 73\% | 74\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 47\% | 25\% | 23\% | - | * | - | * | - | - | - | - | 23\% | 23\% |
| Reading | 2015 | 46\% | 52\% | 25\% | 23\% | - | * | - | * | - | - | - | - | 23\% | 23\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 22\% | * | 4\% | - | 0\% | - | 5\% | 0\% | 0\% | - | 0\% | 4\% | * |
| Reading | 2015 | 17\% | 24\% | * | 4\% | - | 0\% | - | 5\% | 0\% | 0\% | - | 0\% | 4\% | * |

## STAAR Percent Met or Exceeded Progress

All Grades

| All Subjects | 2015 | $57 \%$ | $59 \%$ |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $59 \%$ | $61 \%$ |

STAAR Percent Exceeded Progress
All Grades
All Subjects

Reading

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 248

Campus Name: WEBB PRI CENTER
Campus Number: 227901193

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | * | 100\% | * | - | - | - | - | * | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 87\% | * | 89\% | * | - | - | - | - | * | 89\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | * | 3\% | * | - | - | - | - | * | 3\% | 0\% |
| Other Exclusions | 1\% | 2\% | 8\% | * | 9\% | * | - | - | - | - | * | 9\% | 10\% |
| Not Tested | 1\% | 1\% | 0\% | * | 0\% | * | - | - | - | - | * | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | * | 0\% | * | - | - | - | - | * | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | * | - | - | - | - | * | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WEBB PRI CENTER
Campus Number: 227901193

Total Students: 248
Grade Span: PK - 03
School Type: Elementary
Econ
African

## Attendance Rate

2013-14
2012-13 American Hispanic

American Asian Pacific Two or Special Ed Disadv ELL

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 96.1\% | * | 96.3\% | * | - | - | - | * | 97.1\% | 96.1\% | 96.5\% |
| 2012-13 | 95.8\% | 95.2\% | 95.5\% | * | 95.9\% | - | - | - | - | * | 97.1\% | 95.7\% | 96.6\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WEBB PRI CENTER
Campus Number: 227901193

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 248

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 248 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 49 | 19.8\% | 5.4\% | 4.2\% |
| Kindergarten | 53 | 21.4\% | 8.7\% | 7.5\% |
| Grade 1 | 57 | 23.0\% | 9.1\% | 7.9\% |
| Grade 2 | 47 | 19.0\% | 8.6\% | 7.8\% |
| Grade 3 | 42 | 16.9\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 11 | 4.4\% | 8.0\% | 12.6\% |
| Hispanic | 229 | 92.3\% | 59.6\% | 52.0\% |
| White | 6 | 2.4\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 2 | 0.8\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 242 | 97.6\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 6 | 2.4\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 205 | 82.7\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 2 | 0.8\% | 1.4\% | 1.5\% |
| At-Risk | 231 | 93.1\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 31 | 29.0\% | 18.9\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 248 2014-15 Campus Profile
Campus Number: 227901193

| Student Information | Campus | al Educ District | State | Campus | ducatio District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.6\% | 1.1\% | 2.0\% | 33.3\% | 4.7\% | 8.6\% |
| Grade 1 | 4.7\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | 6.3\% | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 |  | 1.4\% | 2.2\% | - | 0.1\% | 1.6\% |
| Grade 4 |  | 0.6\% | 1.2\% | - | 0.4\% | 0.9\% |
| Grade 5 |  | 0.5\% | 1.3\% | - | 0.5\% | 0.9\% |
| Grade 6 |  | 0.1\% | 0.7\% |  | 0.1\% | 0.8\% |
| Grade 7 |  | 0.2\% | 1.0\% | - | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 14.1 | 18.3 |
| Grade 1 | 15.3 | 18.3 |
| Grade 2 | 13.5 | 17.4 |
| Grade 3 | 21.0 | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arrs | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 17.9 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: WEBB PRI CENTER
Campus Number: 227901193

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 248
Grade Span: PK - 03 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 24.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 22.5 | 91.8\% | 64.5\% | 64.5\% |
| Teachers | 17.2 | 70.3\% | 50.7\% | 50.8\% |
| Professional Support | 3.3 | 13.4\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 8.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 2.0 | 8.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 20.9 | 85.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.6 | 9.2\% | 6.4\% | 9.9\% |
| Hispanic | 12.1 | 70.0\% | 28.7\% | 25.6\% |
| White | 1.6 | 9.2\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2.0 | 11.6\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 1.0 | 5.8\% | 24.1\% | 23.4\% |
| Females | 16.2 | 94.2\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 9.2 | 53.2\% | 70.9\% | 75.1\% |
| Masters | 8.1 | 46.8\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.6 | 3.4\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 8.0 | 46.4\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 6.0 | 34.8\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 1.6 | 9.2\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 1.1 | 6.2\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 14.4 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.4 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.3 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,501 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,985 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$49,490 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$72,487 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,855 | \$47,475 | \$50,715 |
| Professional Support | \$48,794 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

Grade Span: PK - 03 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 204 | 82.3\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 3 | 1.2\% | 7.3\% | 7.6\% |
| Special Education | 12 | 4.8\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.7 | 9.7\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 3.0 | 17.2\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 11.6 | 67.4\% | 64.0\% | 72.6\% |
| Special Education | 1.0 | 5.8\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: DELL CHILDREN'S MEDICAL CENTER
Campus Number: 227901249

2015 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 2
Grade Span: 07-10

## There is no assessment data for this campus.

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 2
Campus Name: DELL CHILDREN'S MEDICAL CENTER
Campus Number: 227901249

## 2014-15 Campus Participation $\ddagger$

Grade Span: 07-10 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | * | - | * | * | - | - | - | - | * | * | - |
| Included in Accountability | 94\% | 94\% | * | - | * | * | - | - | - | - | * | * | - |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | * | - | * | * | - | - | - | - | * | * | - |
| Other Exclusions | 1\% | 2\% | * | - | * | * | - | - | - | - | * | * | - |
| Not Tested | 1\% | 1\% | * | - | * | * | - | - | - | - | * | * | - |
| Absent | 1\% | 1\% | * | - | * | * | - | - | - | - | * | * | - |
| Other | 0\% | 0\% | * | - | * | * | - | - | - | - | * | * | - |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 2 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.4\% |
| Grade 7 | 1 | 50.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 8.0\% |
| Grade 10 | 1 | 50.0\% | 6.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 5.8\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 1 | 50.0\% | 8.0\% | 12.6\% |
| Hispanic | 1 | 50.0\% | 59.6\% | 52.0\% |
| White | 0 | 0.0\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0 | 0.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 0 | 0.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 2 | 100.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 0 | 0.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 2 | 100.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 5 | 83.3\% | 18.9\% | 16.9\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 2 2014-15 Campus Profile

| Student Information | Campus | ial Educa District | State | Campus | Special | ducatio <br> District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - |  | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - |  | 6.6\% | 8.1\% |
| Grade 2 |  | 2.2\% | 2.9\% | - |  | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | - |  | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | - |  | 0.4\% | 0.9\% |
| Grade 5 | - | 0.5\% | 1.3\% | - |  | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | - |  | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | - |  | 0.2\% | 1.1\% |
| Grade 8 |  | 0.3\% | 1.0\% | - |  | 1.0\% | 1.4\% |
| Class Size Information |  |  |  |  | District |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |  |  |  |
| Elementary: |  |  |  |  |  |  |  |
| Kindergarten |  |  |  |  | 18.3 |  | 19.2 |
| Grade 1 |  |  |  |  | 18.3 |  | 19.3 |
| Grade 2 |  |  |  |  | 17.4 |  | 19.3 |
| Grade 3 |  |  |  |  | 17.4 |  | 19.1 |
| Grade 4 |  |  |  |  | 17.1 |  | 19.1 |
| Grade 5 |  |  |  |  | 21.3 |  | 20.8 |
| Grade 6 |  |  |  |  | 19.7 |  | 20.3 |
| Secondary: |  |  |  |  |  |  |  |
| English/Language Arts |  |  |  |  | 15.9 |  | 17.2 |
| Foreign Languages |  |  |  |  | 20.2 |  | 18.9 |
| Mathematics |  |  |  |  | 17.9 |  | 18.1 |
| Science |  |  |  |  | 18.0 |  | 19.1 |
| Social Studies |  |  |  |  | 18.6 |  | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: DELL CHILDREN'S MEDICAL CENTER
Campus Number: 227901249

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 2

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 2.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 2.0 | 100.0\% | 64.5\% | 64.5\% |
| Teachers | 2.0 | 98.8\% | 50.7\% | 50.8\% |
| Professional Support | 0.0 | 1.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 0.0 | 0.0\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 0.0 | 0.0\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 0.0 | 0.0\% | 28.7\% | 25.6\% |
| White | 2.0 | 100.0\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 1.0 | 50.0\% | 24.1\% | 23.4\% |
| Females | 1.0 | 50.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 2.0 | 100.0\% | 70.9\% | 75.1\% |
| Masters | 0.0 | 0.0\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 2.0 | 100.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 0.0 | 0.0\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 0.0 | 0.0\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 1.0 | n/a | 14.5 | 15.2 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 2
District Name: AUSTIN ISD
Campus Name: DELL CHILDREN'S MEDICAL CENTER
Campus Number: 227901249

Grade Span: 07-10 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 1.5 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 1.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,151 | \$44,762 | \$46,575 |
| 6-10 Years Experience |  | \$45,286 | \$49,127 |
| 11-20 Years Experience | - | \$47,679 | \$52,640 |
| Over 20 Years Experience | - | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$44,151 | \$47,475 | \$50,715 |
| Professional Support | \$55,706 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | - | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

2014-15 Campus Profile

Total Students: 2
Grade Span: 07-10 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 7.3\% | 7.6\% |
| Special Education | 1 | 50.0\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 2.0 | 100.0\% | 64.0\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 10.4\% | 9.0\% |
| Other | 0.0 | 0.0\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: AUSTIN ST HOSPITAL
Campus Number: 227901250

2015 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 20

## There is no assessment data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 20 Grade Span: 06-12 School Type: Elementary/Secondary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 67\% | * | 75\% | 60\% | - | - | - | - | 71\% | * | * |
| Included in Accountability | 94\% | 94\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | * | * |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 67\% | * | 75\% | 60\% | - | - | - | - | 71\% | * | * |
| Other Exclusions | 1\% | 2\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | * | * |
| Not Tested | 1\% | 1\% | 33\% | * | 25\% | 40\% | - | - | - | - | 29\% | * | * |
| Absent | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | * | * |
| Other | 0\% | 0\% | 33\% | * | 25\% | 40\% | - | - | - | - | 29\% | * | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

Campus Number: 227901250


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.3\% | * | * | * | * | - | - | - | * | * | * | * |
| 2012-13 | 95.8\% | 95.2\% | 94.8\% | * | * | 94.9\% | * | * | - | - | 94.9\% | * | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | * | * | - | - | - | - | - | * | * | * | - |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | * | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | * | - | * | * | - | - | - | - | * | * | * |
| 2012-13 | 2.2\% | 2.1\% | 12.5\% | 20.0\% | 8.3\% | 14.3\% | * | * | - | - | 16.7\% | 0.0\% | * |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | * | - | - | * | - | - | - | - | - | - | - |
| Received GED | 0.8\% | 1.1\% | * | - | - | * | - | - | - | - | - | - | - |
| Continued HS | 4.3\% | 3.7\% | * | - | - | * | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 6.6\% | * | - | - | * | - | - | - | - | - | - | - |
| Graduates and GED | 89.1\% | 89.7\% | * | - | - | * | - | - | - | - | - | - | - |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | * | - | - | * | - | - | - | - | - | - | - |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | * | - | - | * | - | - | - | - | - | - | - |
| Received GED | 0.8\% | 1.3\% | * | - | - | * | - | - | - | - | - | - | - |
| Continued HS | 4.6\% | 4.1\% | * | - | - | * | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 8.2\% | * | - | - | * | - | - | - | - | - | - | - |
| Graduates and GED | 88.9\% | 87.8\% | * | - | - | * | - | - | - | - | - | - | - |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | * | - | - | * | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | * | - | - | * | - | - | - | - | - | - | - |
| Received GED | 1.1\% | 1.6\% | * | - | - | * | - | - | - | - | - | - | - |
| Continued HS | 1.3\% | 1.1\% | * | - | - | * | - | - | - | - | - | - | - |
| Dropped Out | 7.2\% | 7.8\% | * | - | - | * | - | - | - | - | - | - | - |
| Graduates and GED | 91.5\% | 91.0\% | * | - | - | * | - | - | - | - | - | - | - |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | * | - | - | * | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 87.1\% | * | * | - | * | - | - | - | - | * | - | - |
| Received GED | 1.5\% | 1.8\% | * | * | - | * | - | - | - | - | * | - | - |
| Continued HS | 0.6\% | 1.0\% | * | * | - | * | - | - | - | - | * | - | - |
| Dropped Out | 8.1\% | 10.1\% | * | * | - | * | - | - | - | - | * | - | - |
| Graduates and GED | 91.3\% | 88.9\% | * | * | - | * | - | - | - | - | * | - | - |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | * | * | - | * | - | - | - | - | * | - | - |

# TEXAS EDUCATION AGENCY 

Campus Number: 227901250


| 4-Year Federal Graduation Rate With | ons (G) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2014 88.3\% | 86.3\% | * | - | - | * |
| Class of 2013 88.0\% | 84.1\% | * | - | - | * |
| 5-Year Extended Federal Graduation Rate | ut Excl |  |  |  |  |
| Class of 2013 90.4\% | 87.6\% | * | - | - | * |
| Class of 2012 90.4\% | 86.1\% | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |
| 2013-14 83.8\% | 87.9\% | * | * | - | - |
| 2012-13 81.6\% | 77.8\% | - | - | - | - |
| College and Career Ready Graduates |  |  |  |  |  |
| Class of 2014 78.4\% | 78.0\% | * | * | - | - |
| CTE Coherent Sequence Graduates <br> Class of 2014 <br> 46.4\% | 29.7\% | * | * | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: AUSTIN ST HOSPITAL

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 20 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 9.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 1 | 5.0\% | 6.6\% | 7.4\% |
| Grade 7 | 4 | 20.0\% | 6.5\% | 7.3\% |
| Grade 8 | 4 | 20.0\% | 6.5\% | 7.4\% |
| Grade 9 | 5 | 25.0\% | 7.6\% | 8.0\% |
| Grade 10 | 3 | 15.0\% | 6.2\% | 7.2\% |
| Grade 11 | 1 | 5.0\% | 5.8\% | 6.6\% |
| Grade 12 | 2 | 10.0\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 3 | 15.0\% | 8.0\% | 12.6\% |
| Hispanic | 2 | 10.0\% | 59.6\% | 52.0\% |
| White | 11 | 55.0\% | 25.8\% | 28.9\% |
| American Indian | 1 | 5.0\% | 0.2\% | 0.4\% |
| Asian | 1 | 5.0\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 2 | 10.0\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 0 | 0.0\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 20 | 100.0\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 0 | 0.0\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 20 | 100.0\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 175 | 100.0\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 1 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 1 | 100.0\% | 401 | 38,046 |
| Hispanic | 0 | 0.0\% | 2,106 | 141,907 |
| White | 0 | 0.0\% | 1,322 | 103,764 |
| American Indian | 0 | 0.0\% | 13 | 1,278 |
| Asian | 0 | 0.0\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 0 | 0.0\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 1 | 100.0\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 0 | 0.0\% | 3,530 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 119 | 3,520 |
| Special Education Graduates | 0 | 0.0\% | 369 | 23,654 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 20
District Name: AUSTIN ISD
Campus Name: AUSTIN ST HOSPITAL
Campus Number: 227901250

| Student Information | -------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.1\% | 2.0\% | - | 4.7\% | 8.6\% |
| Grade 1 | - | 2.9\% | 4.3\% | - | 6.6\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 33.3\% | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% |  | 0.1\% | 1.6\% |
| Grade 4 | 0.0\% | 0.6\% | 1.2\% | 33.3\% | 0.4\% | 0.9\% |
| Grade 5 |  | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | 0.0\% | 0.1\% | 0.7\% | - | 0.1\% | 0.8\% |
| Grade 7 | 0.0\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | 0.0\% | 0.3\% | 1.0\% | - | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.3 |
| Grade 2 | - | 17.4 |
| Grade 3 | - | 17.4 |
| Grade 4 | - | 17.1 |
| Grade 5 | - | 21.3 |
| Grade 6 | - | 19.7 |
| Secondary: |  | 19.3 |
| English/Language Arts | 1.2 | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | 1.4 | 19.1 |
| Science | 1.4 | 20.8 |
| Social Studies | 1.3 | 20.3 |
|  |  | 17.9 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 20

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 7.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 6.1 | 85.8\% | 64.5\% | 64.5\% |
| Teachers | 6.0 | 85.1\% | 50.7\% | 50.8\% |
| Professional Support | 0.1 | 0.7\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 2.9\% | 2.9\% |
| Educational Aides: | 1.0 | 14.2\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 2.0 | 28.4\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 16.7\% | 6.4\% | 9.9\% |
| Hispanic | 1.0 | 16.7\% | 28.7\% | 25.6\% |
| White | 4.0 | 66.7\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 3.0 | 50.0\% | 24.1\% | 23.4\% |
| Females | 3.0 | 50.0\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 4.0 | 66.7\% | 70.9\% | 75.1\% |
| Masters | 2.0 | 33.3\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 0.0 | 0.0\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 1.0 | 16.7\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 2.0 | 33.3\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 3.0 | 50.0\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 3.3 | n/a | 14.5 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 21.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 17.0 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience |  | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,151 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,323 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,235 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,585 | \$47,475 | \$50,715 |
| Professional Support | \$59,551 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | - | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |


| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 28.6\% | 17.8\% |
| Career \& Technical Education | 4 | 20.0\% | 23.9\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 7.3\% | 7.6\% |
| Special Education | 12 | 60.0\% | 9.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 0.1 | 0.9\% | 3.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 4.9\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 3.0 | 50.7\% | 64.0\% | 72.6\% |
| Special Education | 2.8 | 46.6\% | 10.4\% | 9.0\% |
| Other | 0.1 | 1.9\% | 9.1\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

2015 Accountability Rating: Not Rated

## There is no assessment data for this campus.

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 148
2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.3\% | 92.8\% | 97.9\% | 88.4\% | 94.2\% | - | * | - | * | 92.8\% | 92.0\% | 83.2\% |
| 2012-13 | 95.8\% | 95.2\% | 92.0\% | 95.3\% | 91.2\% | 91.8\% | - | * | - | * | 92.0\% | 92.1\% | 87.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | * | * | * | - | - | - | - | 0.0\% | * | * |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | * | * | * | - | - | - | * | 0.0\% | 0.0\% | * |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 1.3\% | 1.2\% | 7.1\% | 0.0\% | 0.0\% | - | * | - | * | 1.2\% | 2.7\% | 0.0\% |
| 2012-13 | 2.2\% | 2.1\% | 5.0\% | 7.4\% | 2.1\% | 7.5\% | - | * | - | * | 5.0\% | 6.1\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| Received GED | 0.8\% | 1.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| Continued HS | 4.3\% | 3.7\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | 100.0\% | 100.0\% | * |
| Dropped Out | 6.6\% | 6.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| Graduates and GED | 89.1\% | 89.7\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| Grads, GED, \& Cont | 93.4\% | 93.4\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | 100.0\% | 100.0\% | * |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 86.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Received GED | 0.8\% | 1.3\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.6\% | 4.1\% | 95.0\% | * | 88.9\% | 100.0\% | - | * | - | * | 95.0\% | 100.0\% | 100.0\% |
| Dropped Out | 6.6\% | 8.2\% | 5.0\% | * | 11.1\% | 0.0\% | - | * | - | * | 5.0\% | 0.0\% | 0.0\% |
| Graduates and GED | 88.9\% | 87.8\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Grads, GED, \& Cont | 93.4\% | 91.8\% | 95.0\% | * | 88.9\% | 100.0\% | - | * | - | * | 95.0\% | 100.0\% | 100.0\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.4\% | 24.0\% | * | 21.4\% | 16.7\% | - | * | - | - | 25.0\% | 25.0\% | 33.3\% |
| Received GED | 1.1\% | 1.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.3\% | 1.1\% | 72.0\% | * | 78.6\% | 83.3\% | - | * | - | - | 70.8\% | 66.7\% | 66.7\% |
| Dropped Out | 7.2\% | 7.8\% | 4.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 4.2\% | 8.3\% | 0.0\% |
| Graduates and GED | 91.5\% | 91.0\% | 24.0\% | * | 21.4\% | 16.7\% | - | * | - | - | 25.0\% | 25.0\% | 33.3\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 96.0\% | * | 100.0\% | 100.0\% | - | * | - | - | 95.8\% | 91.7\% | 100.0\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Received GED | 1.2\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 1.3\% | 1.7\% | 94.1\% | 83.3\% | 100.0\% | 91.7\% | - | - | - | * | 94.1\% | 88.2\% | * |
| Dropped Out | 7.1\% | 8.7\% | 5.9\% | 16.7\% | 0.0\% | 8.3\% | - | - | - | * | 5.9\% | 11.8\% | * |
| Graduates and GED | 91.6\% | 89.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Grads, GED, \& Cont | 92.9\% | 91.3\% | 94.1\% | 83.3\% | 100.0\% | 91.7\% | - | - | - | * | 94.1\% | 88.2\% | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness


| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 90.9\% | 88.9\% | 23.7\% | 33.3\% | 19.0\% | 33.3\% | - | - | - | * | 24.3\% | 22.2\% | 40.0\% |
| Received GED | 1.5\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.8\% | 73.7\% | 66.7\% | 81.0\% | 55.6\% | - | - | - | * | 73.0\% | 72.2\% | 60.0\% |
| Dropped Out | 7.0\% | 8.2\% | 2.6\% | 0.0\% | 0.0\% | 11.1\% | - | - | - | * | 2.7\% | 5.6\% | 0.0\% |
| Graduates and GED | 92.4\% | 91.0\% | 23.7\% | 33.3\% | 19.0\% | 33.3\% | - | - | - | * | 24.3\% | 22.2\% | 40.0\% |
| Grads, GED, \& Cont | 93.0\% | 91.8\% | 97.4\% | 100.0\% | 100.0\% | 88.9\% | - | - | - | * | 97.3\% | 94.4\% | 100.0\% |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 87.1\% | 24.2\% | 22.2\% | 12.5\% | 33.3\% | - | - | - | * | 25.0\% | 25.0\% | * |
| Received GED | 1.5\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 1.0\% | 69.7\% | 77.8\% | 87.5\% | 53.3\% | - | - | - | * | 68.8\% | 62.5\% | * |
| Dropped Out | 8.1\% | 10.1\% | 6.1\% | 0.0\% | 0.0\% | 13.3\% | - | - | - | * | 6.3\% | 12.5\% | * |
| Graduates and GED | 91.3\% | 88.9\% | 24.2\% | 22.2\% | 12.5\% | 33.3\% | - | - | - | * | 25.0\% | 25.0\% | * |
| Grads, GED, \& Cont | 91.9\% | 89.9\% | 93.9\% | 100.0\% | 100.0\% | 86.7\% | - | - | - | * | 93.8\% | 87.5\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 86.3\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Class of 2013 | 88.0\% | 84.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.6\% | 27.3\% | * | 22.2\% | 12.5\% | - | * | - | * | 28.1\% | 30.8\% | 42.9\% |
| Class of 2012 | 90.4\% | 86.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 87.9\% | 11.1\% | * | 9.1\% | 9.1\% | - | * | - | - | 8.0\% | 0.0\% | 0.0\% |
| 2012-13 | 81.6\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 58.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 42.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 40.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 31.4\% | 32.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 23.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 14.3\% | 21.0\% | 0.0\% | * | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% |  |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness


| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 18.4\% | 18.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 5.2\% | 5.2\% | * | - | * | - | - | * | - | - | * | * | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 22.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 17.0\% | 19.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 29.7\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 33.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 22.1\% | 32.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 14.0\% | 24.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 10.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 5.7\% | 8.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 6.2\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 21.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 12.7\% | 18.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 61.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 50.9\% | 58.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 57.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 45.2\% | 53.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 63.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 52.3\% | 59.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 61.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 47.6\% | 56.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Total Students: 148

| AP/IB Results (Examinees $>=$ Criterion)Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 | 41.6\% | 48.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 42.0\% | 47.6\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 72.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | $\mathrm{n} / \mathrm{a}$ | 0.0\% | n/a |
| Class of 2013 | 63.8\% | 69.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | n/a | 0.0\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 38.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2013 | 25.4\% | 39.3\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.6\% | * | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
| 2011-12 | 57.3\% | 53.8\% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 79.5\% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
| 2011-12 | 69.0\% | 75.7\% | * | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 148 | 100.0\% | 84,191 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 10 | 6.8\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.7\% | 7.5\% |
| Grade 1 | 2 | 1.4\% | 9.1\% | 7.9\% |
| Grade 2 | 4 | 2.7\% | 8.6\% | 7.8\% |
| Grade 3 | 2 | 1.4\% | 8.3\% | 7.6\% |
| Grade 4 | 3 | 2.0\% | 7.7\% | 7.5\% |
| Grade 5 | 4 | 2.7\% | 7.3\% | 7.4\% |
| Grade 6 | 3 | 2.0\% | 6.6\% | 7.4\% |
| Grade 7 | 5 | 3.4\% | 6.5\% | 7.3\% |
| Grade 8 | 4 | 2.7\% | 6.5\% | 7.4\% |
| Grade 9 | 6 | 4.1\% | 7.6\% | 8.0\% |
| Grade 10 | 4 | 2.7\% | 6.2\% | 7.2\% |
| Grade 11 | 4 | 2.7\% | 5.8\% | 6.6\% |
| Grade 12 | 97 | 65.5\% | 5.3\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 21 | 14.2\% | 8.0\% | 12.6\% |
| Hispanic | 77 | 52.0\% | 59.6\% | 52.0\% |
| White | 40 | 27.0\% | 25.8\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 6 | 4.1\% | 3.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 4 | 2.7\% | 2.7\% | 2.0\% |
| Economically Disadvantaged | 80 | 54.1\% | 59.9\% | 58.8\% |
| Non-Educationally Disadvantaged | 68 | 45.9\% | 40.1\% | 41.2\% |
| English Language Learners (ELL) | 23 | 15.5\% | 27.7\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.4\% | 1.5\% |
| At-Risk | 112 | 75.7\% | 52.6\% | 51.2\% |
| Mobility (2013-2014) | 28 | 21.1\% | 18.9\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 27 | 100.0\% | 4,137 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 4 | 14.8\% | 401 | 38,046 |
| Hispanic | 11 | 40.7\% | 2,106 | 141,907 |
| White | 11 | 40.7\% | 1,322 | 103,764 |
| American Indian | 0 | 0.0\% | 13 | 1,278 |
| Asian | 1 | 3.7\% | 179 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 4 | 401 |
| Two or More Races | 0 | 0.0\% | 112 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 24 | 88.9\% | 488 | 48,435 |
| Recommended H.S. Program/DAP | 3 | 11.1\% | 3,530 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 119 | 3,520 |
| Special Education Graduates | 25 | 92.6\% | 369 | 23,654 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 148
2014-15 Campus Profile

Grade Span: EE - 12
School Type: Elementary/Secondary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.1\% | 2.0\% | 33.3\% | 4.7\% | 8.6\% |
| Grade 1 | 0.0\% | 2.9\% | 4.3\% | 0.0\% | 6.6\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | 0.0\% | 1.5\% | 3.9\% |
| Grade 3 | - | 1.4\% | 2.2\% | 0.0\% | 0.1\% | 1.6\% |
| Grade 4 | - | 0.6\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% |
| Grade 5 | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |
| Grade 6 | - | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% |
| Grade 7 | - | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 1.1\% |
| Grade 8 | - | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.3 | 19.3 |
| Grade 2 | - | 17.4 | 19.3 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.1 | 19.1 |
| Grade 5 | - | 21.3 | 20.8 |
| Grade 6 | - | 19.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | - | 17.9 | 18.1 |
| Science | - | 18.0 | 19.1 |
| Social Studies | - | 18.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 91.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.5 | 48.7\% | 64.5\% | 64.5\% |
| Teachers | 29.5 | 32.3\% | 50.7\% | 50.8\% |
| Professional Support | 13.0 | 14.2\% | 10.4\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 2.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 46.9 | 51.3\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 29.0 | 31.7\% | 50.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.4\% | 9.9\% |
| Hispanic | 3.0 | 10.2\% | 28.7\% | 25.6\% |
| White | 26.5 | 89.8\% | 62.4\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.3\% | 1.1\% |
| Males | 7.0 | 23.7\% | 24.1\% | 23.4\% |
| Females | 22.5 | 76.3\% | 75.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 0.9\% |
| Bachelors | 17.5 | 59.3\% | 70.9\% | 75.1\% |
| Masters | 12.0 | 40.7\% | 28.1\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.2\% | 8.5\% |
| 1-5 Years Experience | 9.5 | 32.2\% | 27.1\% | 26.1\% |
| 6-10 Years Experience | 9.0 | 30.5\% | 24.2\% | 22.6\% |
| 11-20 Years Experience | 5.0 | 16.9\% | 25.4\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 20.3\% | 16.1\% | 16.0\% |
| Number of Students per Teacher | 5.0 | n/a | 14.5 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.1 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.6 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,445 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,896 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$48,341 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$53,302 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,043 | \$47,475 | \$50,715 |
| Professional Support | \$51,487 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$82,414 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 148
Grade Span: EE - 12 School Type: Elementary/Secondary


## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.


[^0]:    83\%
    61\%

