2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

District Number: 227901

2016 Accountability Rating: Met Standard

2016 Special Education Determination Status:

Meets Requirements

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sa	tisfactory Stand	dard or Ab												
Grade 3														
Reading	2016	73%	77%	76%	60%	68%	93%	88%	90%	*	92%	41%	64%	66%
Mathematics	2016	75%	78%	77%	57%	71%	92%	63%	93%	*	91%	44%	68%	72%
STAAR Percent at Level II Sa Grade 4	ntisfactory Stand	dard or Abo	ove											
Reading	2016	75%	77%	7 6 %	61%	68%	94%	80%	91%	-	87%	40%	65%	63%
Mathematics	2016	73%	76%	75%	58%	68%	91%	100%	91%	-	82%	42%	65%	67%
Writing	2016	69%	71%	72%	57%	65%	90%	80%	92%	-	81%	37%	61%	61%
STAAR Percent at Level II Sa Grade 5 **	tisfactory Stand	dard or Abo	ove											
Reading	2016	81%	83%	83%	73%	77%	97%	92%	94%	*	95%	48%	74%	70%
Mathematics	2016	86%	87%	88%	74%	85%	96%	100%	96%	*	95%	62%	82%	84%
Science	2016	74%	76%	77%	62%	70%	92%	69%	90%	*	91%	43%	67%	65%
STAAR Percent at Level II Sa Grade 6	itisfactory Stand	dard or Abo	ove											
Reading	2016	69%	73%	70%	51%	59%	93%	*	88%	*	84%	28%	52%	43%
Mathematics	2016	72%	75%	71%	49%	62%	92%	*	88%	*	83%	35%	54%	50%
STAAR Percent at Level II Sa Grade 7	itisfactory Stand	dard or Abo	ove											
Reading	2016	71%	75%	70%	50%	59%	91%	*	89%	*	87%	30%	53%	33%
Mathematics	2016	69%	70%	58%	39%	50%	85%	*	90%	*	81%	31%	44%	31%
Writing	2016	69%	73%	65%	45%	54%	87%	*	89%	*	82%	23%	47%	26%
STAAR Percent at Level II Sa Grade 8 **	itisfactory Stanc	dard or Abo	ove											
Reading	2016	87%	89%	84%	75%	78%	97%	89%	92%	*	92%	46%	75%	53%

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Level II Sat	isfactory Stand	lard or Abo												
Grade 8 ** Mathematics	2016	82%	85%	82%	66%	76%	95%	100%	93%	100%	92%	45%	72%	59%
Maulemaucs	2010	0270	05%	0270	00%	70%	95%	100%	93%	100%	92%	45%	1270	59%
Science	2016	75%	78%	76%	62%	66%	94%	78%	90%	*	87%	37%	63%	42%
Social Studies	2016	63%	69%	64%	47%	52%	89%	71%	87%	*	80%	29%	45%	25%
STAAR Percent at Level II Sat End of Course	isfactory Stanc	lard or Abo	ove											
English I	2016	65%	69%	66%	49%	58%	90%	75%	85%	*	80%	28%	54%	33%
English II	2016	67%	72%	69%	55%	61%	92%	64%	86%	*	84%	34%	56%	30%
Algebra I	2016	78%	80%	83%	67%	79%	95%	83%	96%	*	90%	47%	76%	69%
Biology	2016	87%	90%	91%	81%	89%	98%	100%	96%	*	95%	65%	87%	76%
U.S. History	2016	91%	93%	92 %	87%	90%	98%	100%	97%	*	96%	58%	88%	75%
STAAR Percent at Level II Sat All Grades	isfactory Stand	lard or Abo	ove											
All Subjects	2016	75%	78%	76%	60%	68%	93%	77%	91%	84%	88%	40%	64%	58%
Reading	2016	73%	77%	74%	59%	66%	93%	74%	89%	90%	88%	37%	62%	53%
Mathematics	2016	76%	79%	77%	59%	71%	93%	82%	93%	84%	88%	44%	67%	65%
Writing	2016	69%	72%	69%	51%	60%	89%	63%	90%	*	81%	30%	55%	50%
Science	2016	79%	81%	81%	69%	75%	94%	79%	92%	77%	91%	48%	72%	61%
Social Studies	2016	77%	81%	7 8 %	67%	70%	93%	88%	91%	86%	88%	42%	65%	44%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2016	45%	51%	50%	25%	37%	76%	46%	82%	65%	67%	10%	30%	22%
Reading	2016	46%	53%	52%	29%	38%	78%	45%	80%	75%	69%	11%	31%	23%

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postseco	ondary Readiness													
All Grades														
Mathematics	2016	43%	48%	48%	23%	36%	71%	43%	82%	50%	63%	13%	30%	28%
Writing	2016	41%	46%	45%	23%	33%	68%	33%	76%	*	59%	10%	27%	27%
Science	2016	47%	53%	53%	29%	41%	76%	48%	82%	50%	69%	13%	35%	22%
Social Studies	2016	47%	54%	53%	32%	42%	75%	63%	76%	*	66%	13%	35%	13%
STAAR Percent at Advance All Grades	d Standard													
All Subjects	2016	18%	22%	23%	8%	13%	42%	23%	49%	27%	36%	6%	10%	11%
Reading	2016	17%	22%	23%	8%	13%	45%	24%	46%	33%	39%	5%	9%	9%
Mathematics	2016	19%	23%	23%	7%	15%	39%	18%	57%	*	35%	7%	12%	16%
Writing	2016	15%	18%	18%	6%	11%	33%	32%	40%	*	26%	6%	8%	9%
Science	2016	16%	22%	21%	7%	12%	40%	19%	47%	*	35%	6%	9%	6%
Social Studies	2016	22%	28%	28%	12%	17%	49%	38%	51%	*	38%	8%	12%	3%
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2016	62%	63%	62%	57%	59%	69%	60%	74%	*	68%	54%	58%	58%
Reading	2016	60%	62%	61%	57%	57%	69%	59%	70%	*	67%	53%	57%	56%
Mathematics	2016	63%	64%	63%	58%	60%	70%	62%	78%	*	70%	55%	59%	60%
STAAR Percent Exceeded P All Grades	Progress													
All Subjects	2016	17%	18%	19%	15%	17%	22%	16%	29%	*	21%	14%	17%	20%
Reading	2016	16%	17%	18%	15%	17%	20%	10%	23%	*	18%	14%	17%	18%
Mathematics	2016	17%	19%	20%	14%	18%	24%	22%	37%	*	23%	15%	17%	21%

			Region		African			American		Pacific	Two or More	Special	Econ	
		State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
Progress of Prior-Year Non-Pr Sum of Grades 4-8	roficient Stude	nts												
Reading	2016	35%	35%	33%	30%	32%	46%	*	30%	-	37%	18%	31%	28%

										Two or		_	
	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative			2.00.100										
Grade 5 Reading													
Students Meeting Level II Standard on	First STAAR	Administrat	tion										
2016	73%	77%	76%	63%	68%	94%	92%	88%	*	88%	33%	64%	58%
Students Requiring Accelerated Instru	ction												
2016	27%	23%	24%	37%	32%	6%	8%	12%	*	12%	67%	36%	42%
STAAR Cumulative Met Standard													
2016	80%	83%	83%	73%	77%	96%	92%	88%	*	94%	44%	74%	69%
STAAR Non-Proficient Students Promo	oted by Grad	e Placement	Committee	e									
2015	95%	97%	99%	100%	99%	97%	*	100%	-	100%	99%	99%	98%
STAAR Met Standard (Non-Proficient in	n Previous Y	ear)											
Promoted to Grade 6													
2016	11%	9%	6%	*	6%	*	*	*	-	*	5%	6%	8%
Retained in Grade 5													
2016	45%	27%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on	First STAAR	Administrat	tion										
2016	77%	7 9 %	80%	62%	74%	94%	77%	90%	*	89%	46%	71%	71%
Students Requiring Accelerated Instru	ction												
2016	23%	21%	20%	38%	26%	6%	23%	10%	*	11%	54%	29%	29%
STAAR Cumulative Met Standard													
2016	85%	87%	8 7%	73%	84%	96%	100%	92%	*	95%	58%	81%	82%

		-								Two or			
	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	15	District	7 incricult	mopune	Winte	malan	7.51411	Islander	Ruces		Distav	
Grade 8 Reading													
Students Meeting Level II Standard on F	irst STAAR	Administrat	tion										
2016	80%	83%	7 8 %	64%	71%	95%	78%	86%	*	91%	31%	65%	38%
Students Requiring Accelerated Instruct	tion												
2016	20%	17%	22%	36%	29%	5%	22%	14%	*	9%	69%	35%	62%
STAAR Cumulative Met Standard													
2016	86%	88%	83%	74%	77%	96%	89%	88%	*	92%	42%	73%	49%
STAARNon-Proficient Students Promote	ed by Grad	e Placement	Committee	9									
2015	97%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	99%
STAAR Met Standard (Non-Proficient in	Previous Y	ear)											
Promoted to Grade 9													
2016	12%	9%	7%	9%	6%	*	-	*	-	*	2%	6%	6%
Retained in Grade 8													
2016	44%	41%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on F	irst STAAR	Administrat	tion										
2016	71%	76%	73%	52%	64%	90%	89%	86%	100%	86%	28%	58%	41%
Students Requiring Accelerated Instruct	tion												
2016	29%	24%	27%	48%	36%	10%	*	14%	*	14%	72%	42%	59%
STAAR Cumulative Met Standard													
2016	81%	85%	82%	66%	75%	94%	100%	89%	100%	92%	40%	70%	55%

County Name: TRAVIS District Number: 227901

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2015-16 District Performance Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Wav	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	isfactory Star	dard or A	bove			,									
All Grades	2010	750/	700/	700/	600/	*	700/	660/	C7 0/	400/	660/	4.40/	E 40/	F00/	500/
All Subjects	2016	75%	78%	76%	68%	*	79%	66%	67%	48%	66%	44%	54%	58%	58%
Reading	2016	73%	77%	74%	66%	*	77%	66%	64%	43%	63%	38%	49%	53%	53%
Mathematics	2016	76%	79%	77%	74%	*	84%	69%	73%	56%	73%	52%	57%	65%	65%
Writing	2016	69%	72%	69%	62%	-	72%	59%	61%	33%	57%	26%	55%	50%	50%
Science	2016	79%	81%	81%	66%	-	76%	69%	64%	58%	66%	56%	58%	62%	61%
Social Studies	2016	77%	81%	78 %	-	-	-	-	-	43%	*	44%	56%	43%	44%
STAAR Percent at Postsecond All Grades	dary Readines	ss Standar	d												
Two or More Subjects	2016	45%	51%	50%	30%	-	48%	31%	28%	14%	43%	9%	20%	22%	22%
Reading	2016	46%	53%	52%	32%	-	49%	35%	30%	14%	44%	10%	22%	23%	23%
Mathematics	2016	43%	48%	48%	40%	-	55%	37%	38%	20%	50%	15%	22%	28%	28%
Writing	2016	41%	46%	45%	39%	-	56%	37%	37%	12%	41%	5%	27%	27%	27%
Science	2016	47%	53%	53%	26%	-	39%	22%	24%	19%	29%	16%	16%	22%	22%
Social Studies	2016	47%	54%	53%	-	-	-	-	-	12%	*	12%	20%	12%	13%
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2016	18%	22%	23%	16%	*	21%	14%	15%	6%	20%	3%	9%	11%	11%
Reading	2016	17%	22%	23%	14%	*	19%	15%	13%	5%	20%	2%	9%	9%	9%
Mathematics	2016	19%	23%	23%	21%	*	27%	17%	21%	9%	27%	4%	11%	16%	16%
Writing	2016	15%	18%	18%	12%	-	17%	11%	12%	5%	15%	1%	10%	9%	9%
Science	2016	16%	22%	21%	7%	-	10%	5%	6%	4%	9%	3%	*	6%	6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Performance

County Name: TRAVIS District Number: 227901

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced St	tandard														
All Grades															
Social Studies	2016	22%	28%	28%	-	-	-	-	-	3%	*	3%	*	3%	3%
STAAR Percent Met or Exceede	ed Progress														
All Grades															
All Subjects	2016	62%	63%	62%	65%	*	68%	63%	64%	51%	61%	48%	59%	58%	58%
Reading	2016	60%	62%	61%	61%	*	65%	60%	61%	50%	55%	48%	59%	55%	55%
Mathematics	2016	63%	64%	63%	67%	*	71%	65%	67%	52%	66%	48%	59%	60%	60%
STAAR Percent Exceeded Prog All Grades	jress														
All Subjects	2016	17%	18%	19%	26%	*	30%	25%	26%	14%	24%	11%	17%	20%	20%
Reading	2016	16%	17%	18%	23%	*	27%	23%	22%	15%	21%	13%	17%	19%	19%
Mathematics	2016	17%	19%	20%	29%	*	32%	26%	30%	12%	28%	8%	17%	21%	21%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stude	ents													
Reading	2016	35%	35%	33%	33%	-	48%	31%	31%	26%	28%	26%	31%	28%	28%

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	94%	90%	93%	96%	93%	88%	77%	96%	92%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	4%	2%	4%	3%	20%	3%	4%	4%	5%
Other Exclusions	1%	1%	2%	1%	2%	1%	0%	8%	4%	1%	1%	3%	7%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

Attendance Rate Attendance Rate Attendance Rate Attendance Rate Bit Rate		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
2013-14 95.9% 95.8% 95.3% 94.1% 95.0% 96.0% 93.6% 97.4% 94.8% 95.5% 93.7% 94.8% 96.2% Annal Dropout Rate (Gr 7-8) 2013-14 0.5% 0.2% 0.3% 0.5% 0.4% 0.0% 0.0% 0.0% 0.0% 0.3% 0.5% 0.5% 0.2% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.3% 0.5% 0.5% 0.2% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.4% 0.3% 0.2% 0.1% 0.2% 0.0% 0.0% 0.0% 0.0% 0.2% 0.4% 0.2% 0.1% 0.0% 0.4% 0.4% 0.3% 1.0% 1.2% 1.2% 1.3% 1.3% 0.2% 0.1% 0.0% 0.4% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% <td< th=""><th>Attendance Rate</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></td<>	Attendance Rate													
Annual Dropout Rate (Gr 7-8) 2014-15 0.3% 0.2% 0.3% 0.5% 0.1% 0.0% 0.0% 0.0% 0.3% 0.5% 0.5% 0.5% 2013-15 2.1% 1.5% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.3% 0.5% 0.2% 0.0%	2014-15	95.7%	95.7%	95.2%	94.1%	94.9%	96.0%	93.9%	97.3%	95.4%	95.7%	93.6%	94.8%	96.0%
2014-15 0.3% 0.2% 0.3% 0.2% 0.1% 0.0%	2013-14	95.9%	95.8%	95.3%	94.1%	95.0%	96.0%	93.6%	97.4%	94.8%	95.5%	93.7%	94.8%	96.2%
2013-14 0.5% 0.2% 0.1% 0.1% 0.0% 0.0% 0.0% 0.4% 0.4% 0.3% 0.2% Annual Dropout Rate (Gr 9-12) 2014-15 2.1% 1.5% 1.1% 1.2% 1.4% 0.7% 0.4% 0.0% 0.0% 0.4% 0.4% 0.4% 0.4% 2.4% 1.8% 2.2% 2.1% 1.3% 1.3% 1.2% 1.4% 0.7% 1.9% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.2% 2.2% 7.2% 2.4% 2.5% 7.5% 9.2.3% 7.4.2% 8.9.0% 8.7% 0.0% 0.0% 0.0% 0.2% 0.0% 0.0% 0.0% 0.33 1.3% 8.1% 0.1% 2.7% 7.1% 2.1% 8.90% 8.	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2014-15 2.2% 1.5% 1.1% 1.2% 1.4% 0.7% 1.9% 0.4% 0.0% 0.9% 1.8% 1.8% 2.2% 2013-14 2.2% 1.3% 1.3% 1.3% 1.5% 0.7% 1.9% 0.4% 0.4% 4.5% 1.0% 2.4% 1.8% 2.7% 4-Year Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 80.0% 92.3% 91.7% 87.9% 90.5% 94.7% 92.3% 95.8% 75.0% 92.2% 74.2% 89.0% 80.7% Received GED 0.6% 0.5% 0.4% 0.2% 0.1% 0.0% 0.0% 0.0% 0.0% 2.2% 0.0% 0.2% 0.0% Continued H5 4.1% 3.1% 2.2% 3.5% 3.3% 1.7% 0.0% 0.0% 0.0% 0.0% 2.2% 0.0% 0.2% 80.7% Graduated S 0.0% 92.8% 92.8% 92.1% 88.2% 90.7% 95.6% 92.3% 95.8% 75.0% 94.2% 12.2% 84.7% 12.2% Graduated S 0.0% 92.8% 92.8% 92.1% 88.3% 91.7% 93.9% 97.3% 92.3% 95.8% 75.0% 94.7% 75.0% 97.8% 87.8% 91.6% 86.8% Class of 2014 Graduated B 83.3% 91.5% 88.6% 83.4% 86.0% 93.9% 81.3% 93.4% • 90.3% 71.1% 84.7% 57.4% Graduated S 0.0% 0.7% 1.1% 2.0% 1.0% 1.2% 5.3% 0.6% • 0.0% 1.1% 1.1% 0.5% Graduated S 0.0% 92.8% 92.8% 99.7% 95.6% 92.3% 95.8% 75.0% 94.8% 72.8% 87.8% 91.6% 86.8% Class of 2014 Graduated B 83.3% 91.5% 88.6% 83.4% 86.0% 93.9% 81.3% 93.4% • 90.3% 71.1% 84.7% 57.4% Graduated B 0.8% 0.7% 1.1% 2.0% 1.0% 1.2% 5.3% 0.6% • 0.0% 1.1% 1.1% 0.5% Graduated S 0.4% 92.1% 98.7% 85.4% 87.0% 95.1% 87.5% 96.7% • 95.2% 86.6% 89.8% 66.1% Dropped Out 6.6% 4.4% 6.6% 9.9% 9.5% 2.5% 3.3% • 4.8% 13.4% 10.2% 31.9% Graduated S 0.4% 92.1% 98.7% 85.4% 87.0% 95.1% 87.5% 96.7% • 95.2% 86.6% 89.8% 66.1% Dropped Out 6.6% 4.4% 6.6% 9.9% 9.5% 5.5% 5.5% 9.5% 7.5% 97.8% 7.5% 95.2% 86.6% 89.8% 66.1% Dropped Out 6.6% 4.4% 6.6% 9.9% 85.7% 95.7% 87.5% 96.7% • 95.2% 86.6% 89.8% 66.1% Dropped Out 6.6% 4.4% 6.6% 9.9% 9.5% 87.9% 95.7% 95.7% 95.7% 95.7% 95.7% 95.2% 86.6% 89.8% 66.1% Dropped Out 6.6% 4.4% 6.6% 9.9% 85.7% 95.7% 95.7% 95.7% 95.7% 95.2% 86.6% 89.8% 66.1% Dropped Out 6.6% 4.4% 6.6% 9.9% 85.7% 95.7% 87.5% 96.7% 95.2% 86.6% 89.8% 66.1% Dropped Out 6.6% 4.4% 6.6% 9.9% 86.7% 95.7% 87.5% 96.7% 95.2% 86.6% 89.8% 66.1% Dropped Out 6.6% 4.4% 6.6% 9.9% 86.7% 95.7% 87.5% 96.7% 95.2% 86.6% 83.8% 65.9% Graduates and GED 91.5% 9.1% 92.1% 88.7% 90.0% 97.7% 87	2014-15	0.3%	0.2%	0.3%	0.5%	0.4%	0.0%	0.0%	0.2%	0.0%	0.3%	0.5%	0.5%	0.5%
2014-15 2.1% 1.5% 1.1% 1.2% 1.4% 0.7% 1.9% 0.4% 0.0% 0.9% 1.8% 1.5% 2.2% 2013-14 2.2% 1.3% 1.8% 1.5% 0.2% 3.0% 0.4% 0.4% 0.9% 2.4% 1.8% 2.2% Class of 2015 Graduated 89.0% 0.5% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% 2.2% 74.2% 80.0% 80.7% Continued H5 4.1% 5.1% 8.3% 6.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 2.2% 7.0% 2.2% 0.0% <t< td=""><td>2013-14</td><td>0.5%</td><td>0.2%</td><td>0.2%</td><td>0.1%</td><td>0.2%</td><td>0.1%</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>0.7%</td><td>0.4%</td><td>0.3%</td><td>0.2%</td></t<>	2013-14	0.5%	0.2%	0.2%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.7%	0.4%	0.3%	0.2%
2013-14 2.2% 1.3% 1.8% 1.5% 0.9% 3.0% 0.4% 4.5% 1.0% 2.4% 1.8% 2.7% 4+Cer Longitudinal Rate (Gr 9-12) Class of 2015 5 5 5 5 5 5 5 75.0% 92.2% 74.2% 89.0% 0.2% 0.0% 0.0% 0.0% 2.2% 74.2% 89.0% 0.2% 0.0% 0.0% 0.0% 0.0% 0.2% 0.0% 0.0% 0.0% 0.0% 0.2% 0.0% 0.2% 0.0%	Annual Dropout Rate (Gr 9-12	2)												
4-Year Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 89.0% 92.3% 91.7% 87.9% 90.5% 94.7% 92.3% 95.8% 75.0% 92.2% 74.2% 89.0% 80.7% Received GED 0.6% 0.5% 0.4% 0.2% 0.1% 0.0% 0.0% 0.0% 2.2% 74.2% 89.0% 80.7% Dropped Out 6.3% 4.1% 3.1% 2.4% 83.3% 6.1% 2.7% 7.7% 0.0% 2.1% 0.0% 2.2% 74.2% 89.2% 80.7% Graduates and GED 89.6% 92.8% 92.3% 95.8% 75.0% 94.4% 74.2% 89.2% 80.7% Class of 2014 Graduated 83.4% 88.6% 93.9% 81.3% 93.4% 90.3% 71.1% 84.7% 75.4% Graduates and GED 88.6% 93.4% 81.3% 93.4% 4.8% 13.4% 10.2% 63.3% Graduates and GED 93.9% 93.9%	2014-15	2.1%	1.5%	1.1%	1.2%	1.4%	0.7%	1.9%	0.4%	0.0%	0.9%	1.8%	1.5%	2.2%
Class of 2015 Graduated 89.0% 92.3% 95.8% 75.0% 92.2% 42.8% 80.7% Graduates 0.6% 0.5% 0.6% 0.2% 0.0% 0.0% 0.2% 0.0% 0.0% 0.2% 0.0% 0.0% 0.2% 0.2% 0.0% 0.2% 0.0% <td>2013-14</td> <td>2.2%</td> <td>1.3%</td> <td>1.3%</td> <td>1.8%</td> <td>1.5%</td> <td>0.9%</td> <td>3.0%</td> <td>0.4%</td> <td>4.5%</td> <td>1.0%</td> <td>2.4%</td> <td>1.8%</td> <td>2.7%</td>	2013-14	2.2%	1.3%	1.3%	1.8%	1.5%	0.9%	3.0%	0.4%	4.5%	1.0%	2.4%	1.8%	2.7%
Received GED 0.6% 0.5% 0.4% 0.2% 0.1% 0.9% 0.0% 0.0% 0.2% 0.0% 0.2% 0.0% 0.2% 0.0% 0.2% 0.0% 2.2% 1.2% 8.4% 6.1% 2.1% 2.1% 0.0% 2.2% 1.2% 8.4% 6.1% 2.7% 7.7% 2.1% 2.50% 2.2% 1.2% 8.4% 6.1% 2.7% 7.7% 2.1% 2.50% 2.2% 1.2% 8.4% 6.1% 2.7% 7.7% 2.1% 2.50% 2.2% 1.2% 8.4% 6.0% 3.3% 7.7% 2.1% 2.5% 9.23% 97.9% 7.50% 97.8% 87.8% 91.6% 88.0% 80.7% 81.3% 91.3% 93.4% * 90.3% 71.1% 84.7% 2.0% 0.0% 2.3% 90.3% * 4.8% 1.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.0% 1.1% 1.1% 0.1% 0.1% 0.0% 0.3% 72.2%		9-12)												
Continued HS 4.1% 3.1% 2.8% 3.5% 3.3% 1.7% 0.0% 2.1% 0.0% 3.3% 1.3% 2.4% 6.1% Dropped Out 6.3% 4.1% 5.1% 8.8.2% 90.7% 95.6% 92.3% 95.9% 94.4% 12.2% 84.4% 13.2% Graduates and GED 89.6% 92.8% 92.1% 88.2% 90.7% 95.6% 92.3% 97.9% 75.0% 94.4% 12.2% 84.4% 13.2% Class of 2014 93.9% 91.3% 93.4% 90.3% 71.1% 84.7% 57.4% Continued HS 4.3% 3.5% 3.7% 4.6% 4.5% 2.0% 0.0% 2.8% 0.4% 1.1% 1.0% 10.2% 1.0% 1.2% 6.3% 0.6% 0.0% 1.1% 1.0% 10.2% 1.0% 1.2% 6.3% 0.0% 4.8% 13.4% 10.2% 3.1% 0.6% 0.0% 4.8% 13.4% 10.2% 3.1% 0.6% 0.0% 2.2% 85.8% 57.9% Graduates <td>Graduated</td> <td>89.0%</td> <td>92.3%</td> <td>91.7%</td> <td>87.9%</td> <td>90.5%</td> <td>94.7%</td> <td>92.3%</td> <td>95.8%</td> <td>75.0%</td> <td>92.2%</td> <td></td> <td>89.0%</td> <td></td>	Graduated	89.0%	92.3%	91.7%	87.9%	90.5%	94.7%	92.3%	95.8%	75.0%	92.2%		89.0%	
Dropped Out 6.3% 4.1% 5.1% 8.3% 6.1% 2.7% 7.7% 2.1% 25.0% 2.2% 12.2% 8.4% 13.2% Graduates and GED 89.6% 92.8% 92.1% 88.2% 90.7% 95.6% 92.3% 95.8% 75.0% 94.4% 74.2% 89.2% 80.7% Graduates and GED 93.7% 95.9% 94.3% 91.7% 93.9% 97.3% 97.9% 75.0% 94.4% 74.2% 89.2% 80.7% Graduates and GED 83.3% 91.5% 88.6% 83.4% 86.0% 93.9% 91.3% 93.4% 90.3% 71.1% 84.7% 57.4% Graduates and GED 0.8% 0.7% 1.1% 2.0% 0.0% 2.8% 4.8% 13.4% 10.2% 1.3% 4.0% 10.2% 3.3% 4.8% 13.4% 10.2% 3.3% 4.8% 1.4% 1.3% 10.2% 3.3% 4.8% 1.3% 10.2% 57.9% Graduates and GED 93.4%	Received GED	0.6%	0.5%	0.4%	0.2%	0.1%	0.9%	0.0%	0.0%	0.0%	2.2%	0.0%	0.2%	0.0%
Graduates and GED 89.6% 92.8% 92.1% 88.2% 90.7% 95.6% 92.3% 95.8% 75.0% 94.4% 74.2% 89.2% 80.7% Grads, GED, & Cont 93.7% 95.9% 97.3% 92.3% 97.9% 75.0% 94.4% 74.2% 89.2% 80.7% Graduated 88.3% 91.5% 88.6% 83.4% 86.0% 93.9% 91.3% 93.4% 90.3% 71.1% 84.7% 57.4% Received GED 0.8% 0.7% 11.1% 2.0% 10.0% 12.8% 0.0% 14.3% 4.0% 10.2% Graduates and GED 89.1% 92.1% 89.7% 85.4% 87.0% 95.9% 93.9% 93.9% 93.9% 93.3% 4.8% 14.3% 4.0% 10.2% Graduates and GED 89.1% 95.6% 93.7% 85.4% 87.0% 95.7% 93.9% 90.3% 72.2% 86.6% 89.8% 67.5% 93.9% 90.3% 72.2% 86.6% 89.8% 67.5% 93.9% 90.3% 72.2% 86.6% 89.8% 93.6% <t< td=""><td>Continued HS</td><td>4.1%</td><td>3.1%</td><td>2.8%</td><td>3.5%</td><td>3.3%</td><td>1.7%</td><td>0.0%</td><td>2.1%</td><td>0.0%</td><td>3.3%</td><td>13.6%</td><td>2.4%</td><td>6.1%</td></t<>	Continued HS	4.1%	3.1%	2.8%	3.5%	3.3%	1.7%	0.0%	2.1%	0.0%	3.3%	13.6%	2.4%	6.1%
Grads, GED, & Cont 93.7% 95.9% 94.9% 91.7% 93.9% 97.3% 92.3% 97.9% 75.0% 97.8% 87.8% 91.6% 86.8% Class of 2014 Graduated 88.3% 91.5% 88.6% 83.4% 86.0% 93.9% 81.3% 93.4% 90.3% 71.1% 84.7% 57.4% Graduated 0.8% 0.7% 1.1% 2.0% 1.0% 2.8% 4.8% 10.3% 4.0% 10.2% Continued HS 4.3% 3.5% 3.7% 4.6% 4.5% 2.0% 0.0% 2.8% 4.8% 13.4% 4.0% 10.2% 31.9% Graduates and GED 89.1% 92.1% 89.7% 85.4% 87.0% 95.1% 87.5% 93.3% 90.3% 72.2% 85.8% 57.9% Graduates and GED 83.4% 95.6% 93.4% 90.1% 95.2% 81.3% 94.5% 91.2% 77.8% 87.3% 63.0% Class of 2014 Image: Continued HS 1.3% 1.4% 1.1% 0.4% 0.0% 1.1% 2.4% 7.3% <	Dropped Out				8.3%	6.1%				25.0%	2.2%			
Class of 2014 Graduated 88.3% 91.5% 88.6% 83.4% 86.0% 93.9% 81.3% 93.4% 90.3% 71.1% 84.7% 57.4% Received GED 0.8% 0.7% 1.1% 2.0% 1.0% 1.2% 6.3% 0.6% 90.0% 71.1% 84.7% 57.4% Continued HS 4.3% 3.5% 3.7% 4.6% 4.5% 2.0% 0.0% 2.8% 4.8% 14.3% 4.0% 10.2% 31.9% Graduates 4.8% 14.3% 4.0% 10.2% 31.9% Graduates 4.8% 14.3% 4.0% 10.2% 31.9% Graduates 90.3% 90.3% 10.2% 31.9% Graduates 90.3% 90	Graduates and GED	89.6%	92.8%	92.1%	88.2%	90.7%	95.6%	92.3%	95.8%	75.0%	94.4%	74.2%	89.2%	80.7%
Graduated 88.3% 91.5% 88.6% 83.4% 86.0% 93.9% 81.3% 93.4% * 90.3% 71.1% 84.7% 57.4% Received GED 0.8% 0.7% 1.1% 2.0% 1.0% 1.2% 6.3% 0.6% * 0.0% 1.1% 1.1% 0.5% Continued HS 4.3% 3.5% 3.7% 4.6% 4.5% 2.0% 0.0% 2.8% 4.8% 14.3% 4.0% 10.2% Dropped Out 6.6% 4.4% 6.6% 9.9% 8.5% 2.9% 12.5% 3.3% * 4.8% 13.4% 10.2% 31.9% Graduates and GED 89.1% 92.1% 89.7% 85.4% 87.0% 95.1% 87.5% 93.9% * 90.3% 72.2% 88.8% 57.9% Graduated 094.4% 93.2% 90.9% 86.7% 88.9% 95.2% 81.3% 94.5% * 91.2% 77.8% 87.3% 63.0% Continued HS 1.3% 1.4% 1.1% 1.8% 6.3% 1.1% 0.5% <td< td=""><td></td><td>93.7%</td><td>95.9%</td><td>94.9%</td><td>91.7%</td><td>93.9%</td><td>97.3%</td><td>92.3%</td><td>97.9%</td><td>75.0%</td><td>97.8%</td><td>87.8%</td><td>91.6%</td><td>86.8%</td></td<>		93.7%	95.9%	94.9%	91.7%	93.9%	97.3%	92.3%	97.9%	75.0%	97.8%	87.8%	91.6%	86.8%
Bit Database 0.0.3% 1.1% 1.1% 0.1.3% 0.0.3% 0.0.3% 1.1% 1.1% 0.0.5% Continued HS 4.8% 14.3% 4.0% 10.2% 0.0.3% 7.2.2% 85.8% 5.7.9% 93.3% * 4.8% 13.4% 10.2% 31.9% Graduates and GED 89.1% 92.1% 89.7% 85.4% 87.0% 95.1% 87.5% 93.3% * 90.3% 72.2% 85.8% 57.9% Graduated 90.4% 93.2% 90.9% 86.7% 88.9% 95.2% 81.3% 94.5% * 91.2% 77.8% 87.3% 63.0% Received GED 1.0% 0.9% 1.1% 1.8% 6.3% 1.1% * 1.6% 1.5% 1.3% 0.5% Continued HS 1.3% 1.2% <td></td>														
Continued HS 4.3% 3.5% 3.7% 4.6% 4.5% 2.0% 0.0% 2.8% * 4.8% 14.3% 4.0% 10.2% Dropped Out 6.6% 4.4% 6.6% 9.9% 8.5% 2.9% 12.5% 3.3% * 4.8% 13.4% 10.2% 31.9% Graduates and GED 89.1% 92.1% 85.6% 93.4% 90.1% 91.5% 97.1% 87.5% 93.9% * 90.3% 72.2% 85.8% 57.9% Graduates and GED 93.4% 95.6% 93.4% 90.1% 91.5% 97.1% 87.5% 96.7% 95.2% 86.6% 89.8% 68.1% Class of 2014 Graduated 90.4% 93.2% 90.9% 86.7% 88.9% 95.2% 81.3% 94.5% * 91.2% 77.8% 87.3% 63.0% Received GED 1.0% 0.9% 1.1% 1.8% 63.3% 1.1% * 1.6% 1.6% 1.6% 3.3% 0.4% 0.4% 0.5% 63.0% 63.0% Graduates and GED 91	Graduated													
Dropped Out 6.6% 4.4% 6.6% 9.9% 8.5% 2.9% 12.5% 3.3% * 4.8% 13.4% 10.2% 31.9% Graduates and GED 89.1% 92.1% 89.7% 85.4% 87.0% 95.1% 87.5% 93.9% * 90.3% 72.2% 85.8% 57.9% Graduates and GED 93.4% 95.6% 93.4% 90.1% 91.5% 97.1% 87.5% 96.7% * 95.2% 86.6% 89.8% 68.1% 5-Year Extended Longitudinal Rate (Gr 9-12) Graduated 90.4% 93.2% 90.9% 86.7% 88.9% 95.2% 81.3% 94.5% * 91.2% 77.8% 87.3% 63.0% Graduated 90.4% 93.2% 90.9% 86.7% 88.9% 95.2% 81.3% 94.5% * 91.2% 77.8% 87.3% 63.0% Class of 2014 1.0% 1.4% 1.1% 1.8% 6.3% 1.1% 1.6% 1.3% 0.5% <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>														
Graduates and GED 89.1% 92.1% 89.7% 85.4% 87.0% 95.1% 87.5% 93.9% * 90.3% 72.2% 85.8% 57.9% Grads, GED, & Cont 93.4% 95.6% 93.4% 90.1% 91.5% 97.1% 87.5% 96.7% * 95.2% 86.6% 89.8% 68.1% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2014 77.8% 87.3% 63.0% Graduated 90.4% 93.2% 90.9% 86.7% 88.9% 95.2% 81.3% 94.5% * 91.2% 77.8% 87.3% 63.0% Continued HS 1.3% 0.2% 1.0% 1.4% 1.1% 1.8% 6.3% 1.1% * 2.4% 7.3% 1.0% 2.4% Graduates and GED 91.5% 94.1% 92.3% 88.7% 90.0% 97.0% 87.5% 95.6% * 92.8% 79.4% 88.6% 63.5% Graduates and GED 91.5% 93.3% 90.0% 91.0% 97.4% 87.5% 95.6% * 92.8% 79.4% 88.6% 63.5														
Grads, GED, & Cont 93.4% 95.6% 93.4% 90.1% 91.5% 97.1% 87.5% 96.7% * 95.2% 86.6% 89.8% 68.1% 5-Year Extended Longitudinal Rate (Gr 9-12) Graduated 90.4% 93.2% 90.9% 86.7% 88.9% 95.2% 81.3% 94.5% * 91.2% 77.8% 87.3% 63.0% Graduated 90.4% 93.2% 90.9% 86.7% 88.9% 95.2% 81.3% 94.5% * 91.2% 77.8% 87.3% 63.0% Received GED 1.0% 0.9% 1.5% 2.0% 1.1% 1.8% 63.3% 1.1% * 2.4% 7.3% 1.3% 0.5% Continued HS 1.3% 1.2% 1.0% 1.4% 1.1% 0.4% 0.0% 1.1% * 2.4% 7.3% 1.0% 2.4% Graduates and GED 91.5% 94.1% 92.3% 80.0% 91.1% 97.4% 87.5% 95.6% * 92.8% 99.6														
Grades, GLD, & Cont SS.7% SS.7%<														
Class of 2014 Graduated 90.4% 93.2% 90.9% 86.7% 88.9% 95.2% 81.3% 94.5% * 91.2% 77.8% 87.3% 63.0% Received GED 1.0% 0.9% 1.5% 2.0% 1.1% 1.8% 6.3% 1.1% * 1.6% 1.6% 1.3% 0.5% Continued HS 1.3% 1.2% 1.0% 1.4% 1.1% 0.4% 0.0% 1.1% * 2.4% 7.3% 1.0% 2.4% Dropped Out 7.2% 4.8% 6.7% 10.0% 8.9% 2.6% 12.5% 3.3% * 4.8% 13.3% 10.4% 34.1% Graduates and GED 91.5% 94.1% 92.3% 88.7% 90.0% 97.0% 87.5% 95.6% * 92.8% 79.4% 88.6% 63.5% Graduates and GED 91.5% 93.3% 90.0% 91.1% 97.4% 87.5% 96.7% * 95.2% 86.7% 68.9% <td< td=""><td>Grads, GED, & Cont</td><td>93.4%</td><td>95.6%</td><td>93.4%</td><td>90.1%</td><td>91.5%</td><td>97.1%</td><td>87.5%</td><td>96.7%</td><td>*</td><td>95.2%</td><td>86.6%</td><td>89.8%</td><td>68.1%</td></td<>	Grads, GED, & Cont	93.4%	95.6%	93.4%	90.1%	91.5%	97.1%	87.5%	96.7%	*	95.2%	86.6%	89.8%	68.1%
Graduated90.4%93.2%90.9%86.7%88.9%95.2%81.3%94.5%*91.2%77.8%87.3%63.0%Received GED1.0%0.9%1.5%2.0%1.1%1.8%6.3%1.1%*1.6%1.6%1.3%0.5%Continued HS1.3%1.2%1.0%1.4%1.1%0.4%0.0%1.1%*2.4%7.3%1.0%2.4%Dropped Out7.2%4.8%6.7%10.0%8.9%2.6%12.5%3.3%*4.8%13.3%10.4%34.1%Graduates and GED91.5%94.1%92.3%88.7%90.0%97.0%87.5%95.6%*92.8%79.4%88.6%63.5%Graduates and GED91.5%94.1%92.3%88.7%90.0%97.0%87.5%95.6%*92.8%79.4%88.6%63.5%Graduates and GED91.5%94.1%92.3%88.7%90.0%97.0%87.5%95.6%*92.8%79.4%88.6%65.9%Class of 2013701377.8%89.4%86.7%93.6%83.3%93.9%83.3%93.8%76.3%86.7%68.9%Received GED1.1%1.1%1.6%0.6%1.6%2.2%0.0%0.0%16.7%3.1%2.4%1.6%1.2%Continued HS1.3%1.2%1.1%0.8%1.4%0.7%0.0%2.0%0.0%0.0%7.0%1.3%3.0%<		Rate (Gr 9-1	2)											
Received GED 1.0% 0.9.% 1.5% 2.0% 1.1% 1.8% 6.3% 1.1% </td <td></td> <td> (</td>														(
Continued HS1.3%1.2%1.0%1.4%1.1%0.4%0.0%1.1%*2.4%7.3%1.0%2.4%Dropped Out7.2%4.8%6.7%10.0%8.9%2.6%12.5%3.3%*4.8%13.3%10.4%34.1%Graduates and GED91.5%94.1%92.3%88.7%90.0%97.0%87.5%95.6%*92.8%79.4%88.6%63.5%Graduates and GED92.8%95.2%93.3%90.0%91.1%97.4%87.5%96.7%*95.2%86.7%89.6%65.9%Class of 20136.6%1.6%2.2%0.0%0.0%16.7%3.1%2.4%1.6%68.9%Received GED1.1%1.1%1.6%0.6%1.6%2.2%0.0%0.0%16.7%3.1%2.4%1.6%1.2%Continued HS1.3%1.2%1.1%0.8%1.4%0.7%0.0%2.0%0.0%0.0%7.0%1.3%3.0%Dropped Out7.2%5.0%7.8%9.1%10.4%3.5%16.7%4.1%0.0%3.1%14.3%10.4%26.9%Graduates and GED91.5%93.8%91.0%90.0%88.2%95.8%83.3%93.9%100.0%96.9%78.7%88.3%70.1%														
Dropped Out 7.2% 4.8% 6.7% 10.0% 8.9% 2.6% 12.5% 3.3% * 4.8% 13.3% 10.4% 34.1% Graduates and GED 91.5% 94.1% 92.3% 88.7% 90.0% 97.0% 87.5% 95.6% * 92.8% 79.4% 88.6% 63.5% Graduates and GED 92.8% 95.2% 93.3% 90.0% 91.1% 97.4% 87.5% 96.7% * 92.8% 79.4% 88.6% 63.5% Graduated 92.8% 95.2% 93.3% 90.0% 91.1% 97.4% 87.5% 96.7% * 95.2% 86.7% 89.6% 65.9% Class of 2013														
Graduates and GED 91.5% 94.1% 92.3% 88.7% 90.0% 97.0% 87.5% 95.6% * 92.8% 79.4% 88.6% 63.5% Grads, GED, & Cont 92.8% 95.2% 93.3% 90.0% 91.1% 97.4% 87.5% 96.7% * 92.8% 79.4% 88.6% 63.5% Class of 2013 Graduated 90.4% 92.7% 89.4% 86.7% 93.6% 83.3% 93.9% 83.3% 93.8% 76.3% 86.7% 68.9% Graduated 90.4% 92.7% 89.4% 86.7% 93.6% 83.3% 93.9% 83.3% 93.8% 76.3% 86.7% 68.9% Received GED 1.1% 1.6% 0.6% 1.6% 2.2% 0.0% 0.0% 16.7% 3.1% 2.4% 1.6% 1.2% Continued HS 1.3% 1.2% 1.1% 0.8% 1.4% 0.7% 0.0% 2.0% 0.0% 0.0% 7.0% 1.3% 3.0% Dropped Out 7.2% 5.0% 7.8% 9.1% 10.4% 3.5% 16.7% <td></td>														
Graduates and GLD 91.5% 94.1% 92.5% 93.3% 90.0% 91.1% 97.4% 87.5% 95.0% 92.6% 92.6% 93.6% 65.9% Grads, GED, & Cont 92.8% 95.2% 93.3% 90.0% 91.1% 97.4% 87.5% 96.7% * 95.2% 86.7% 89.6% 65.9% Class of 2013 Graduated 90.4% 92.7% 89.4% 89.4% 86.7% 93.6% 83.3% 93.8% 76.3% 86.7% 68.9% Graduated 90.4% 92.7% 89.4% 86.7% 93.6% 83.3% 93.9% 83.3% 93.8% 76.3% 86.7% 68.9% Graduated 90.4% 92.7% 89.4% 86.7% 93.6% 83.3% 93.9% 83.3% 93.8% 76.3% 86.7% 68.9% Graduated 90.4% 92.7% 89.4% 86.7% 93.6% 83.3% 93.9% 83.3% 93.8% 76.3% 86.7% 68.9% Continued HS 1.3% 1.2% 1.1% 0.8% 1.4% 0.7% 0.0% 2.0% <td></td>														
Class of 2013 90.4% 92.7% 89.4% 89.4% 86.7% 93.6% 83.3% 93.9% 83.3% 93.8% 76.3% 86.7% 68.9% Graduated 90.4% 92.7% 89.4% 89.4% 86.7% 93.6% 83.3% 93.9% 83.3% 93.8% 76.3% 86.7% 68.9% Received GED 1.1% 1.1% 1.6% 0.6% 1.6% 2.2% 0.0% 0.0% 16.7% 3.1% 2.4% 1.6% 1.2% Continued HS 1.3% 1.2% 1.1% 0.8% 1.4% 0.7% 0.0% 2.0% 0.0% 0.0% 7.0% 1.3% 3.0% Dropped Out 7.2% 5.0% 7.8% 9.1% 10.4% 3.5% 16.7% 4.1% 0.0% 3.1% 14.3% 10.4% 26.9% Graduates and GED 91.5% 93.8% 91.0% 90.0% 88.2% 95.8% 83.3% 93.9% 100.0% 96.9% 78.7% 88.3% 70.1%														
Graduated90.4%92.7%89.4%89.4%86.7%93.6%83.3%93.9%83.3%93.8%76.3%86.7%68.9%Received GED1.1%1.1%1.6%0.6%1.6%2.2%0.0%0.0%16.7%3.1%2.4%1.6%1.2%Continued HS1.3%1.2%1.1%0.8%1.4%0.7%0.0%2.0%0.0%0.0%7.0%1.3%3.0%Dropped Out7.2%5.0%7.8%9.1%10.4%3.5%16.7%4.1%0.0%3.1%14.3%10.4%26.9%Graduates and GED91.5%93.8%91.0%90.0%88.2%95.8%83.3%93.9%100.0%96.9%78.7%88.3%70.1%		92.8%	95.2%	93.3%	90.0%	91.1%	97.4%	87.5%	96.7%	*	95.2%	86.7%	89.6%	65.9%
Received GED1.1%1.1%1.6%0.6%1.6%2.2%0.0%0.0%16.7%3.1%2.4%1.6%1.2%Continued HS1.3%1.2%1.1%0.8%1.4%0.7%0.0%2.0%0.0%0.0%7.0%1.3%3.0%Dropped Out7.2%5.0% 7.8% 9.1%10.4%3.5%16.7%4.1%0.0%3.1%14.3%10.4%26.9%Graduates and GED91.5%93.8% 91.0% 90.0%88.2%95.8%83.3%93.9%100.0%96.9%78.7%88.3%70.1%		00.40/	00 70/		00.44	00 70/	00.00/	00.00/	00.00/	02.24/	00.00/	76.00/	06 70/	60.00/
Continued HS1.3%1.2%1.1%0.8%1.4%0.7%0.0%2.0%0.0%0.0%7.0%1.3%3.0%Dropped Out7.2%5.0% 7.8% 9.1%10.4%3.5%16.7%4.1%0.0%3.1%14.3%10.4%26.9%Graduates and GED91.5%93.8% 91.0% 90.0%88.2%95.8%83.3%93.9%100.0%96.9%78.7%88.3%70.1%														
Dropped Out 7.2% 5.0% 7.8% 9.1% 10.4% 3.5% 16.7% 4.1% 0.0% 3.1% 14.3% 10.4% 26.9% Graduates and GED 91.5% 93.8% 91.0% 90.0% 88.2% 95.8% 83.3% 93.9% 100.0% 96.9% 78.7% 88.3% 70.1%														
Graduates and GED 91.5% 93.8% 91.0% 90.0% 88.2% 95.8% 83.3% 93.9% 100.0% 96.9% 78.7% 88.3% 70.1%														
Graus, GED, & Colli 92.8% 95.0% 92.2% 90.9% 89.6% 95.5% 83.3% 95.9% 100.0% 96.9% 85.7% 89.6% 73.1%														
	Grads, GED, & Cont	92.8%	95.0%	92.2%	90.9%	89.6%	90.5%	83.3%	95.9%	100.0%	90.9%	85.7%	89.6%	/3.1%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rat	te (Gr 9-12	2)											
Class of 2013	•												
Graduated	90.9%	93.0%	90.0%	90.0%	87.5%	93.9%	83.3%	94.0%	83.3%	92.9%	79.1%	87.6%	69.7%
Received GED	1.4%	1.3%	2.1%	1.0%	2.0%	2.5%	5.6%	0.0%	16.7%	4.1%	2.4%	2.1%	1.8%
Continued HS	0.6%	0.8%	0.5%	0.6%	0.5%	0.5%	0.0%	2.0%	0.0%	0.0%	5.0%	0.4%	1.5%
Dropped Out	7.2%	4.9%	7.4%	8.4%	10.0%	3.1%	11.1%	4.0%	0.0%	3.1%	13.5%	9.9%	27.0%
Graduates and GED	92.3%	94.3%	92.0%	91.0%	89.5%	96.4%	88.9%	94.0%	100.0%	96.9%	81.5%	89.7%	71.5%
Grads, GED, & Cont	92.8%	95.1%	92.6%	91.6%	90.0%	96.9%	88.9%	96.0%	100.0%	96.9%	86.5%	90.1%	73.0%
Class of 2012													
Graduated	90.9%	92.3%	88.9%	86.9%	86.4%	93.6%	73.3%	97.3%	100.0%	89.1%	74.5%	86.1%	66.6%
Received GED	1.5%	1.4%	2.0%	1.9%	1.6%	2.8%	0.0%	0.0%	0.0%	5.0%	2.2%	2.0%	0.3%
Continued HS	0.6%	0.7%	0.8%	1.3%	0.9%	0.4%	0.0%	0.0%	0.0%	2.0%	6.9%	0.7%	0.8%
Dropped Out	7.0%	5.6%	8.2%	9.9%	11.1%	3.2%	26.7%	2.7%	0.0%	4.0%	16.4%	11.1%	32.3%
Graduates and GED	92.4%	93.7%	91.0%	88.8%	88.0%	96.4%	73.3%	97.3%	100.0%	94.1%	76.7%	88.2%	66.9%
Grads, GED, & Cont	93.0%	94.4%	91.8%	90.1%	88.9%	96.8%	73.3%	97.3%	100.0%	96.0%	83.6%	88.9%	67.7%
4-Year Federal Graduation Rate V	Vithout Ex	clusions (Gr 9	-12)										
Class of 2015	89.0%	92.3%	89.7%	84.6%	88.4%	93.5%	80.0%	94.0%	75.0%	88.5%	70.4%	87.3%	77.9%
Class of 2014	88.3%	91.5%	86.3%	80.4%	83.1%	93.5%	77.8%	88.7%	80.0%	88.9%	67.4%	82.5%	49.8%
5-Year Extended Federal Graduat	ion Rate \	Without Exclus	ions (Gr 9-1	2)									
Class of 2014	90.4%	93.2%	88.9%	84.4%	86.2%	94.9%	77.8%	91.1%	80.0%	90.5%	74.6%	85.4%	56.9%
Class of 2013	90.4%	92.7%	87.6%	86.9%	84.6%	93.1%	83.3%	87.0%	83.3%	93.0%	72.6%	84.9%	64.2%
RHSP/DAP Graduates (Longitudir													
Class of 2015	86.1%	89.3%	9 2.2%	85.2%	92.1%	93.9%	90.9%	97.7%	83.3%	91.1%	32.2%	90.3%	84.6%
Class of 2014	85.5%	88.4%	90.5%	81.7%	89.8%	93.4%	84.6%	95.8%	*	93.6%	28.9%	86.8%	77.7%
FHSP-E Graduates (Longitudinal	,												
Class of 2015	3.5%	9.7%	18.4%	21.4%	30.1%	2.8%	*	0.0%	-	*	16.7%	32.7%	42.9%
FHSP-DLA Graduates (Longitudir	nal Rate)												
Class of 2015	38.7%	47.7%	45.3%	21.4%	37.2%	58.3%	*	75.0%	-	*	66.7%	32.7%	38.1%
RHSP/DAP/FHSP-E/FHSP-DLA Gr	raduates (Longitudinal R	ate)										
Class of 2015	84.1%	87.7%	90.7%	83.6%	90.8%	92.0%	91.7%	96.7%	83.3%	89.2%	33.1%	88.8%	84.3%
RHSP/DAP Graduates (Annual Ra	ite)												
2014-15	84.3%	87.1%	89.6%	80.8%	89.0%	92.7%	90.9%	96.7%	83.3%	88.0%	24.9%	87.4%	80.3%
2013-14	83.8%	86.5%	87.9%	76.6%	87.0%	91.2%	92.3%	94.9%	*	91.7%	23.6%	84.5%	73.7%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	9.9%	17.7%	18.8%	28.3%	4.9%	*	0.0%	-	0.0%	16.7%	32.8%	43.5%
FHSP-DLA Graduates (Annual Ra													
2014-15	37.3%	46.2%	42.4%	25.0%	35.8%	51.9%	*	75.0%	-	40.0%	66.7%	31.0%	39.1%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DLA	Craduates	(Appual Data)											
2014-15	82.2%	85.4%	88.0%	79.4%	87.7%	90.4%	91.7%	95.7%	83.3%	85.2%	25.8%	86.0%	80.5%
Advanced Course/Dual Credit	Course Com	pletion (Grades	5 11-12)										
Any Subject													
2014-15	54.5%	58.7%	60.9%	42.4%	53.2%	77.4%	52.2%	81.6%	83.3%	64.3%	15.9%	49.2%	31.7%
2013-14	53.2%	57.0%	58.9%	40.0%	51.4%	75.5%	56.7%	77.1%	77.8%	64.9%	13.7%	46.5%	25.3%
English Language Arts													
2014-15	29.0%	35.1%	42.6%	25.9%	32.7%	61.8%	30.0%	65.8%	58.3%	44.5%	6.6%	28.3%	7.6%
2013-14	28.9%	35.1%	42.2%	23.8%	32.7%	61.1%	44.8%	61.7%	55.6%	47.5%	6.7%	28.0%	6.4%
Mathematics													
2014-15	43.8%	47.8%	43.6%	32.3%	37.1%	55.1%	26.3%	65.2%	60.0%	45.7%	8.6%	35.2%	22.5%
2013-14	42.4%	45.4%	42.0%	28.2%	34.7%	55.0%	34.6%	63.3%	37.5%	46.7%	6.3%	32.1%	13.6%
Science				_0/0	0	00.070	0	00.070	0.10.0		0.075	02.1.75	
2014-15	12.7%	14.5%	12.8%	7.1%	8.2%	19.2%	7.7%	36.1%	18.2%	11.8%	1.4%	6.6%	1.2%
2013-14	13.4%	16.2%	13.9%	4.0%	8.2%	21.9%	4.5%	38.8%	25.0%	19.3%	1.8%	6.8%	2.4%
Social Studies	13.470	10.270	13.370	4.070	0.270	21.570	4.370	30.070	25.070	13.570	1.070	0.070	2.470
2014-15	28.4%	32.9%	42.2%	23.5%	32.6%	61.8%	38.1%	67.6%	72.7%	49.0%	6.5%	27.3%	11.2%
2013-14	27.8%	32.1%	40.4%	21.7%	30.9%	59.4%	27.6%	63.6%	44.4%	48.5%	5.1%	26.2%	9.7%
Any Subject 2014-15 2013-14 English Language Arts 2014-15 2013-14 Mathematics 2014-15 2013-14 Science 2014-15 2013-14 Social Studies	34.6% 33.1% 15.7% 15.4% 19.4% 18.8% 5.2% 5.6%	36.8% 35.4% 17.5% 18.0% 21.5% 20.5% 5.8% 6.6%	36.0% 34.6% 22.6% 23.4% 19.8% 19.1% 5.3% 5.6%	25.7% 25.3% 16.5% 16.5% 13.9% 12.9% 2.9% 1.7%	31.0% 30.2% 18.3% 19.3% 15.5% 14.4% 3.2% 3.1%	46.8% 43.6% 31.5% 32.0% 27.5% 27.3% 8.6% 9.6%	33.3% 40.0% 19.1% 35.1% 11.1% 16.7% 2.6% 2.0%	55.7% 52.0% 34.5% 33.8% 37.1% 36.9% 17.7% 18.6%	64.7% 40.0% 41.2% 26.3% 50.0% 16.7% 12.5% 11.1%	39.1% 38.1% 22.9% 24.6% 22.4% 22.9% 5.0% 7.7%	9.1% 9.1% 4.7% 5.7% 3.2% 2.5% 0.4% 0.6%	28.7% 28.4% 16.9% 18.0% 13.8% 12.9% 2.5% 2.6%	16.6% 15.4% 7.5% 8.8% 6.9% 4.2% 0.4% 0.7%
2014-15	19.5%	23.2%	26.0%	14.8%	19.8%	37.5%	23.3%	45.9%	56.3%	28.1%	3.3%	16.6%	5.0%
2013-14	18.3%	21.5%	22.1%	12.9%	16.9%	32.2%	14.0%	39.9%	26.3%	26.3%	2.9%	14.8%	3.9%
College-Ready Graduates English Language Arts													
2014-15 Mathematics	42.0%	56.0%	56.0%	27.0%	39.0%	83.0%	88.0%	77.0%	*	74.0%	25.0%	32.0%	17.0%
2014-15 Both Subjects	38.0%	51.0%	51.0%	24.0%	33.0%	78.0%	88.0%	77.0%	*	67.0%	20.0%	27.0%	17.0%
2014-15 Either Subject	35.0%	49.0%	49.0%	21.0%	30.0%	77.0%	88.0%	74.0%	*	67.0%	16.0%	24.0%	12.0%
2014-15	45.0%	58.0%	58.0%	30.0%	42.0%	84.0%	88.0%	80.0%	*	74.0%	29.0%	34.0%	22.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
College and Career Ready Gradu	ates												
2014-15	74.5%	75.6%	72.6%	50.7%	68.4%	84.4%	83.3%	89.4%	66.7%	73.9%	31.0%	65.4%	48.3%
Texas Success Initiative Assessn English Language Arts	nent (TSIA	.)											
2014-15 Mathematics	10.6%	11.3%	10.7%	9.7%	11.9%	9.6%	16.7%	7.4%	0.0%	9.1%	4.0%	11.1%	6.6%
2014-15	7.1%	7.2%	6.9%	7.5%	7.6%	5.6%	16.7%	6.4%	0.0%	6.8%	2.7%	7.7%	6.3%
Completion of Two or More Adva	nced/Dua	I Credit Course	s in Current	and/or Prior	Year (Annual C	Graduates)							
2014-15	48.1%	53.3%	59.5%	36.6%	51.8%	76.5%	66.7%	84.0%	66.7%	64.8%	10.4%	47.0%	28.2%
Completion of Twelve or More Ho Any Subject	ours of Po	stsecondary Ci	redit (Annua	l Graduates)									
2014-15	10.6%	8.5%	5.3%	6.2%	4.0%	6.8%	0.0%	12.8%	0.0%	0.0%	0.5%	3.7%	0.0%
AP/IB Course Completion (Annua	al Graduate	es)											
2014-15	43.4%	50.1%	58.7%	37.3%	51.0%	75.6%	58.3%	81.9%	66.7%	63.6%	8.4%	46.2%	29.4%
CTE Coherent Sequence (Annual	Graduate	s)											
2014-15	46.6%	42.5%	29.0%	22.9%	36.3%	19.2%	33.3%	26.1%	0.0%	17.0%	21.3%	37.9%	28.2%
2013-14	46.4%	40.4%	29 .7%	2.3%	19.3%	6.2%	0.1%	1.3%	*	0.5%	2.4%	17.2%	1.0%
AP/IB Results (Participation) All Subjects													
2015	24.9%	31.5%	36.2%	18.6%	30.3%	49.4%	12.5%	60.4%	50.0%	34.9%	n/a	26.6%	n/a
2014	23.5%	29.9%	33.7%	15.9%	27.2%	47.4%	25.8%	56.1%	45.5%	36.5%	n/a	23.4%	n/a
English Language Arts													
2015	15.1%	19.1%	24.2%	12.4%	17.4%	38.1%	4.2%	41.6%	33.3%	25.8%	n/a	14.6%	n/a
2014	15.0%	19.3%	24.1%	9.7%	17.4%	37.8%	22.6%	43.9%	36.4%	25.8%	n/a	13.8%	n/a
Mathematics			, .										
2015	6.8%	10.5%	9.7%	4.1%	5.7%	16.4%	0.0%	24.9%	25.0%	12.7%	n/a	5.0%	n/a
2014	6.5%	10.5%	10.2%	3.9%	6.3%	16.8%	9.7%	25.5%	9.1%	10.7%	n/a	5.2%	n/a
Science													
2015	10.2%	13.1%	11.1%	4.8%	8.0%	16.2%	0.0%	29.8%	25.0%	11.8%	n/a	6.9%	n/a
2014	6.9%	9.5%	7.8%	2.4%	4.7%	12.2%	0.0%	27.2%	18.2%	10.3%	n/a	4.0%	n/a
Social Studies													
2015	14.4%	17.8%	24.0%	12.4%	19.1%	34.3%	4.2%	41.4%	50.0%	26.2%	n/a	16.7%	n/a
2014	13.8%	16.8%	21.1%	8.8%	15.8%	32.0%	22.6%	37.6%	18.2%	21.5%	n/a	13.8%	n/a
AP/IB Results (Examinees >= Crit All Subjects	terion)												
2015	49.1%	60.3%	61.7%	36.8%	44.9%	80.2%	*	75.3%	50.0%	80.0%	n/a	37.7%	n/a
2013	51.3%	61.2%	61.0%	28.8%	44.8%	79.1%	50.0%	73.8%	60.0%	61.2%	n/a	37.2%	n/a
English Language Arts	51.570	01.270	01.070	20.070		, 5.170	30.070	, 5.070	00.070	01.270	174	57.270	n/a
2015	43.7%	58.1%	59.0%	35.2%	34.2%	79.0%	*	73.5%	*	81.4%	n/a	24.3%	n/a
2013	43.7%	57.9%	59.0 <i>%</i> 57.7%	39.3%	33.6%	76.6%	42.9%	70.3%	*	65.0%	n/a	25.5%	n/a
2017		57.570	<i>.,,,</i> ,,	0.0.0	55.070	, 0.070	TL.J /0	, 0.0 /0		00.070	n/a	20.070	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	Criterion												
Mathematics													
2015	51.7%	63.7%	68. 7%	30.6%	44.2%	85.8%	-	74.2%	*	75.9%	n/a	33.6%	n/a
2014	53.6%	61.0%	63.3%	22.2%	35.3%	80.8%	*	78.3%	*	76.0%	n/a	19.2%	n/a
Science													
2015	35.4%	49.3%	55.8%	19.0%	31.3%	76.1%	-	76.7%	*	59.3%	n/a	23.3%	n/a
2014	45.7%	60.0%	61.3%	27.3%	35.2%	78.5%	-	68.1%	*	79.2%	n/a	23.9%	n/a
Social Studies													
2015	40.1%	50.8%	50.7%	32.4%	26.1%	73.8%	*	67.7%	50.0%	71.7%	n/a	17.0%	n/a
2014	41.6%	51.8%	48.6%	23.5%	29.5%	65.2%	42.9%	58.3%	*	68.0%	n/a	19.7%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	69.3%	70.3%	65.9%	61.7%	84.1%	75.0%	89.9%	50.0%	69.3%	n/a	59.2%	n/a
Class of 2014	66.3%	69.5%	72.4%	67.5%	63.1%	84.9%	53.8%	91.6%	*	89.4%	n/a	62.0%	n/a
At/Above Criterion													
Class of 2015	24.3%	36.8%	39.4%	10.6%	18.8%	68.6%	44.4%	66.9%	*	52.5%	n/a	13.0%	n/a
Class of 2014	25.1%	37.7%	38.8%	11.1%	18.4%	66.7%	28.6%	49.4%	*	53.5%	n/a	11.1%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1505	1507	1250	1357	1724	1513	1726	*	1655	n/a	1291	n/a
Class of 2014	1417	1513	1507	1259	1358	1718	1395	1587	*	1634	n/a	1275	n/a
English Language Arts and													
Class of 2015	912	985	985	812	884	1134	984	1107	*	1088	n/a	838	n/a
Class of 2014	925	989	984	825	882	1129	922	1014	*	1075	n/a	827	n/a
Mathematics													
Class of 2015	482	520	522	438	473	590	529	619	*	567	n/a	453	n/a
Class of 2014	491	524	523	433	475	589	473	573	*	560	n/a	448	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	22.2	17.8	19.2	26.3	*	26.1	*	24.6	n/a	18.4	n/a
Class of 2014	20.6	22.2	21.9	17.2	19.2	25.8	*	24.5	*	23.9	n/a	18.0	n/a
English Language Arts													
Class of 2015	20.1	21.9	21.7	16.9	18.4	26.4	*	25.4	*	24.2	n/a	17.5	n/a
Class of 2014	20.0	21.7	21.3	16.3	18.4	25.7	*	23.4	*	23.9	n/a	17.0	n/a
Mathematics													
Class of 2015	20.9	22.6	22.6	18.5	20.0	26.0	*	27.3	*	24.5	n/a	19.2	n/a
Class of 2014	21.2	22.7	22.6	18.0	20.3	26.1	*	26.1	*	24.0	n/a	19.2	n/a
Science													
Class of 2015	20.7	22.4	22.2	18.3	19.5	25.7	*	25.8	*	25.2	n/a	19.0	n/a
Class of 2014	20.7	22.2	21.8	17.4	19.5	25.3	*	24.7	*	23.6	n/a	18.4	n/a
Graduates Enrolled in TX Ins	•												
2013-14	57.5%	56.4%	56.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	55.0%	53.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Graduates in TX IHE Com	pleting One Year	Without Reme	diation										
2013-14	70.5%	77.7%	7 9.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	80.1%	7 9. 5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Dis	strict	State			
Student Information	Count	Percent	Count	Percent		
Total Students:	83,270	100.0%	5,284,252	100.0%		
Students by Grade:						
Early Childhood Education	245	0.3%	13,009	0.2%		
Pre-Kindergarten	4,876	5.9%	220,390	4.2%		
Kindergarten	6,778	8.1%	376,505	7.1%		
Grade 1	7,157	8.6%	409,767	7.8%		
Grade 2	7,123	8.6%	411,080	7.8%		
Grade 3	6,889	8.3%	409,157	7.7%		
Grade 4	6,716	8.1%	396,895	7.5%		
Grade 5	6,075	7.3%	393,941	7.5%		
Grade 6	5,439	6.5%	390,379	7.4%		
Grade 7	5,464	6.6%	389,411	7.4%		
Grade 8	5,427	6.5%	386,455	7.3%		
Grade 9	6,172	7.4%	428,470	8.1%		
Grade 10	5,439	6.5%	386,290	7.3%		
Grade 11	4,833	5.8%	351,888	6.7%		
Grade 12	4,637	5.6%	320,615	6.1%		
Ethnic Distribution:						
African American	6,517	7.8%	666,933	12.6%		
Hispanic	48,965	58.8%	2,760,302	52.2%		
White	22,152	26.6%	1,507,225	28.5%		
American Indian	137	0.2%	20,855	0.4%		
Asian	3,181	3.8%	212,973	4.0%		
Pacific Islander	53	0.1%	7,392	0.1%		
Two or More Races	2,265	2.7%	108,572	2.1%		
Economically Disadvantaged	47,770	57.4%	3,118,758	59.0%		
Non-Educationally Disadvantaged	35,500	42.6%	2,165,494	41.0%		
English Language Learners (ELL)	23,280	28.0%	979,868	18.5%		
Students w/ Disciplinary Placements (2014-2015)	1,229	1.4%	76,611	1.4%		
At-Risk	45,873	55.1%	2,645,402	50.1%		
Crack store (Class of 2015)						
Graduates (Class of 2015):	4 222	100.0%	212 207	100.00		
Total Graduates	4,233	100.0%	313,397	100.0%		
By Ethnicity (incl. Special Ed.):	402	0.5%	20 602	10 70		
African American	402	9.5%	39,692	12.7%		
Hispanic	2,276	53.8%	148,966	47.5%		
White	1,261	29.8%	104,377	33.3%		
American Indian	12	0.3%	1,335	0.4%		
Asian	188	4.4%	13,090	4.2%		
Pacific Islander	6	0.1%	486	0.2%		
Two or More Races	88	2.1%	5,451	1.7%		

	Dist	trict	State		
Student Information	Count	Percent	Count	Percent	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	415	9.8%	46,723	14.9%	
Recommended H.S. Program/DAP	3,587	84.7%	251,524	80.3%	
Foundation High School Plan (No Endorsement)	92	2.2%	8,982	2.9%	
Foundation High School Plan (Endorsement)	41	1.0%	523	0.2%	
Foundation High School Plan (DLA)	98	2.3%	5,645	1.8%	
Special Education Graduates	403	9.5%	23,541	7.5%	

	- Non-Special Edu	- Special Education Rat		
Student Information	District	State	District	Stat
Retention Rates by Grade:				
Kindergarten	1.5%	1.9%	5.7%	8.20
Grade 1	3.2%	4.1%	6.4%	7.4
Grade 2	2.2%	2.7%	3.3%	3.4
Grade 3	1.1%	2.0%	0.6%	1.6
Grade 4	0.7%	1.0%	0.1%	0.8
Grade 5	0.2%	0.9%	0.9%	1.0
Grade 6	0.0%	0.6%	0.1%	0.8
Grade 7	0.2%	0.8%	0.7%	0.9
Grade 8	0.3%	0.8%	0.3%	1.3
	District		State	
	Count	Percent	Count	Perce
Data Quality:				
PID Errors (students) ##	-	-	-	
	37	0.1%	7,834	0.3
Underreported Students	57	0.1.70	,	0.5
onderreported Students	5,		.,	0.2
Class Size Information	5,	District	.,	
Class Size Information Class Size Averages by Grade and Subject (De		District		
Class Size Information Class Size Averages by Grade and Subject (De Elementary:		District		Sta
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten		District cords): 18.5		Sta 18
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1		District cords): 18.5 18.6		Sta 18
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2		District cords): 18.5 18.6 18.5		Sta 18 19
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3		District cords): 18.5 18.6 18.5 18.0		Sta 18 19 19
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		District cords): 18.5 18.6 18.5 18.0 18.2		5ta 18 19 19 19
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3		District cords): 18.5 18.6 18.5 18.0		5ta 18 19 19 19 19 20
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 6		District ords): 18.5 18.6 18.5 18.0 18.2 22.6 19.5		Sta 18 19 19 20 20
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts		District fords): 18.5 18.6 18.5 18.0 18.2 22.6 19.5 16.9		Sta 18 19 19 20 20
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 6		District ords): 18.5 18.6 18.5 18.0 18.2 22.6 19.5		Sta 18 19 19 20 20
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts		District fords): 18.5 18.6 18.5 18.0 18.2 22.6 19.5 16.9		Sta 18 19 19 20 20 17 17
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages		District ords): 18.5 18.6 18.5 18.0 18.2 22.6 19.5 16.9 18.5		18 19 19 19 20 20 20 17 19 20 20

Total Staff 11,568.0 100.0% 688,142.2 100.0% Total Staff 7,333.3 63,4% 442,538.0 64,3% Teachers 5,821.6 50,3% 347,272.1 50,5% Professional Suppot 1,117.8 9,7% 67,755.2 9,8% Campus Administration (School Leadership) 335.7 2.9% 20,170.5 2.9% Central Administration 58.2 0.5% 7,340.2 1.1% Educational Aides: 873.0 7.5% 65,803.2 9,6% Auxiliary Staff: 3,361.7 29.1% 179,800.9 26.1% Total Minority Staff: 3,361.7 2.9.1% 179,800.9 26.1% Total Minority Staff: 3,361.4 63.2% 21,119.04 66.08% African American 38.5 6.2% 34,949.8 10.1% Hispanic 1,621.4 22.9% 51.34.3 1.5% Vintic 3,681.4 63.2% 211.190.4 66.08% American Indian 80 0.1% <		Dis	strict	State		
Drofessional Staff: 7.33.3 63.4% 442.58.0 64.3% Professional Support 5.821.6 50.3% 347.272.1 50.5% Professional Support 1.117.8 9.7% 67.755.2 9.8% Campus Administration 35.7 2.9% 20.170.5 2.9% Central Administration 58.2 0.5% 7.340.2 1.1% Educational Aides: 873.0 7.5% 65.803.2 9.6% Auxiliary Staff: 3.361.7 29.1% 179.800.9 26.1% Total Minority Staff: 5.943.6 51.4% 33.1599.3 48.2% Teachers by Ethnicity and Sex:	Staff Information	Count	Percent	Count	Percent	
Teachers 5,821.6 50.3% 347,272.1 50.3% Professional Support 1,117.8 9,7% 67,755.2 9.8% Campus Administration (School Leadership) 335.7 2.9% 20,170.5 2.9% Central Administration 58.2 0.5% 7,340.2 1.1% Educational Aides: 873.0 7.5% 65,803.2 9.6% Auxiliary Staff: 3,361.7 29.1% 179,800.9 26.1% Total Minority Staff: 5,943.6 51.4% 331,599.3 48.2% Teachers by Ethnicity and Sex: 44.2% African American Indian 368.1 6.2% 34.949.8 10.1% Hisparic 1,621.4 2.7% 90.214.9 2.6.0% White 3,681.4 63.2% 5.134.3 1.5% American Indian 8.0 0.1% 1.242.9 0.4% Asian 2.20 0.0% 819.3 0.29 Two or More Races 2.38 0.4% 3.720.6 <t< td=""><td>Total Staff</td><td>11,568.0</td><td>100.0%</td><td>688,142.2</td><td>100.0%</td></t<>	Total Staff	11,568.0	100.0%	688,142.2	100.0%	
Professional Support 117.8 9.7% 67.755.2 9.8% Campus Administration (School Leadership) 35.7 2.9% 20.170.5 2.9% Central Administration 58.2 0.5% 7.340.2 1.1% Educational Aides: 873.0 7.5% 65.803.2 9.6% Auxiliary Staff: 3.361.7 29.1% 179.800.9 26.1% Total Minority Staff: 5.943.6 51.4% 331.599.3 48.2% Teachers by Ethnicity and Sex:	Professional Staff:	7,333.3	63.4%	442,538.0	64.3%	
Campus Administration (School Leadership) 335.7 2.9% 20,170.5 2.9% Central Administration 58.2 0.5% 7,340.2 1,1% Educational Aides: 873.0 7.5% 65,803.2 9.6% Auxiliary Staff: 3,361.7 29.1% 179,800.9 26.1% Total Minority Staff: 5,943.6 51.4% 331,599.3 48.2% Teachers by Ethnicity and Sex:	Teachers	5,821.6	50.3%	347,272.1	50.5%	
Central Administration 58.2 0.5% 7,340.2 1.1% Educational Aides: 873.0 7.5% 65.803.2 9.6% Auxiliary Staff: 3,361.7 29.1% 179.800.9 26.1% Total Minority Staff: 5,943.6 51.4% 331,599.3 48.2% Teachers by Ethnicity and Sex: ************************************	Professional Support	1,117.8	9.7%	67,755.2	9.8%	
Educational Aides: Ann. Link Link <td>Campus Administration (School Leadership)</td> <td>335.7</td> <td>2.9%</td> <td>20,170.5</td> <td>2.9%</td>	Campus Administration (School Leadership)	335.7	2.9%	20,170.5	2.9%	
Auxiliary Staff: 3,361.7 29.1% 179,800.9 26.1% Total Minority Staff: 5,943.6 51.4% 331,599.3 48.2% Teachers by Ethnicity and Sex:	Central Administration	58.2	0.5%	7,340.2	1.1%	
Total Minority Staff: 5,943.6 51.4% 331,599.3 48.2% Teachers by Ethnicity and Sex:	Educational Aides:	873.0	7.5%	65,803.2	9.6%	
Teachers by Ethnicity and Sex: 358.5 6.2% 34,949.8 10.1% Hispanic 1.621.4 27.9% 90.214.9 26.0% White 3.681.4 63.2% 211,190.4 60.8% American Indian 8.0 0.1% 1,242.9 0.4% Asian 126.4 2.2% 5,134.3 1.5% Pacific Islander 2.0 0.0% 819.3 0.29 Two or More Races 2.3.8 0.4% 3,720.6 1.1% Males 1,438.3 24.7% 81,756.8 23.5% Females 1,438.3 24.7% 81,756.8 23.5% Teachers by Highest Degree Held: 21.3 0.4% 3,524.0 1.0% No Degree 21.3 0.4% 3,524.0 1.0% Bachelors 4,093.2 70.3% 259,559.7 74.7% Masters 1,666.2 28.6% 82.029.5 23.6% Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 398.1 6.8% 27.9% 4.1% 1	Auxiliary Staff:	3,361.7	29.1%	179,800.9	26.1%	
African American 358.5 6.2% 34,949.8 10.1% Hispanic 1,61.4 27.9% 90.214.9 26.0% White 3,681.4 63.2% 211,190.4 68.8% American Indian 8.0 0.1% 1,242.9 0.4% Asian 126.4 2.2% 5,134.3 1.5% Pacific Islander 2.0 0.0% 819.3 0.2% Two or More Races 23.8 0.4% 3,720.6 1.1% Males 1,438.3 24.7% 81,756.8 23.5% Females 4,383.3 75.3% 265,515.3 76.5% Teachers by Highest Degree Held: 70.3% 259,559.7 74.7% Masters 1,666.2 28.6% 82,029.5 23.6% Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 89.1 6.8% 27.995.4 8.1% 1-5 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience 1,376.7 23.6% 75.285.1 21.7% 1-	Total Minority Staff:	5,943.6	51.4%	331,599.3	48.2%	
Hispanic 1,621.4 27.9% 90,214.9 26.0% White 3,681.4 63.2% 211,190.4 66.8% American Indian 8.0 0.1% 1,242.9 0.4% Asian 126.4 2.2% 5,134.3 1.5% Pacific Islander 2.0 0.0% 819.3 0.2% Two or More Races 23.8 0.4% 3,720.6 1.1% Males 1,438.3 24.7% 81,756.8 23.5% Females 4,383.3 75.3% 265,515.3 76.5% Teachers by Highest Degree Held: 70.3% 259,559.7 74.7% Masters 1,666.2 28.6% 82,029.5 23.6% Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 8 29.1% 94,786.9 23.6% Teachers by Years of Experience: 8 29.1% 94,786.9 23.6% To varse Experience 1,376.7 23.6% 75,285.1 21.7% 1-5 Years Experience 1,376.7 23.6% 75,285.1 21.7%	Teachers by Ethnicity and Sex:					
White 3,681.4 63.2% 211,190.4 60.8% American Indian 8.0 0.1% 1,242.9 0.4% Asian 126.4 2.2% 5,134.3 1.5% Pacific Islander 2.0 0.0% 819.3 0.2% Two or More Races 23.8 0.4% 3,720.6 1.1% Males 1,438.3 24.7% 81,756.8 23.5% Females 4,383.3 75.3% 265,515.3 76.5% Teachers by Highest Degree Held: 70.3% 259,559.7 74.7% No Degree 21.3 0.4% 3,524.0 1.0% Bachelors 4,093.2 70.3% 259,559.7 74.7% Masters 1,666.2 28.6% 82,029.5 23.6% Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 388.1 6.8% 27,995.4 81.9% 1-5 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience<	African American	358.5		34,949.8	10.1%	
American Indian 8.0 0.1% 1,242.9 0.4% Asian 126.4 2.2% 5,134.3 1.5% Pacific Islander 2.0 0.0% 819.3 0.2% Two or More Races 23.8 0.4% 3,720.6 1.1% Males 1,438.3 24.7% 81,756.8 23.5% Females 4,383.3 75.3% 265,515.3 76.5% Teachers by Highest Degree Held: 70.3% 3,524.0 1.0% No Degree 21.3 0.4% 3,524.0 1.0% Bachelors 4,093.2 70.3% 259,559.7 74.7% Masters 1,666.2 28.6% 82,029.5 23.6% Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 99.1% 94,786.9 27.3% Beginning Teachers 398.1 6.8% 27,995.4 8.1% 1-5 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience<	Hispanic	1,621.4	27.9%	90,214.9	26.0%	
Asian 126.4 2.2% 5,134.3 1.5% Pacific Islander 2.0 0.0% 819.3 0.2% Two or More Races 23.8 0.4% 3,720.6 1.1% Males 1,438.3 24.7% 81,756.8 23.5% Females 4,383.3 75.3% 265,515.3 76.5% Teachers by Highest Degree Held: 70.3% 259,559.7 74.7% Mo Degree 21.3 0.4% 3,524.0 1.0% Bachelors 4,093.2 70.3% 259,559.7 74.7% Masters 1,666.2 28.6% 82,029.5 23.6% Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 898.1 6.8% 27,995.4 8.1% 1-5 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience 1,376.7 23.6% 75.285.1 21.7% 11-20 Years Experience 1,460.4 25.1% 94,649.7 27.3% 0.400000000000000000000000000000000000	White	3,681.4	63.2%	211,190.4	60.8%	
Pacific Islander Two or More Races 2.0 0.0% 819.3 0.2% Two or More Races 23.8 0.4% 3,720.6 1.1% Males 1,438.3 24.7% 81,756.8 23.5% Females 4,383.3 75.3% 265,515.3 76.5% Teachers by Highest Degree Held: 21.3 0.4% 3,524.0 1.0% No Degree 21.3 0.4% 3,524.0 1.0% Bachelors 4,093.2 70.3% 259,559.7 74.7% Masters 1,666.2 28.6% 82,029.5 23.6% Doctorate 0.7% 2158.9 0.6% Teachers by Years of Experience: 398.1 6.8% 27,995.4 8.1% 1-5 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience 1,376.7 23.6% 75,285.1 21.7% 11-20 Years Experience 1,460.4 25.1% 94,649.7 27.3% 0.400 Years Experience 1460.4 25.1% 94,649.7 27	American Indian	8.0	0.1%	1,242.9	0.4%	
Two or More Races 23.8 0.4% 3,720.6 1.1% Males 1,438.3 24.7% 81,756.8 23.5% Females 4,383.3 75.3% 265,515.3 76.5% Teachers by Highest Degree Held: 70.3% 3,524.0 1.0% No Degree 21.3 0.4% 3,524.0 1.0% Bachelors 4,093.2 70.3% 259,559.7 74.7% Masters 1,666.2 28.6% 82,029.5 23.6% Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 8 29.1% 94,786.9 27.3% G-10 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience 1,376.7 23.6% 75.285.1 21.7% 11-20 Years Experience 1,460.4 25.1% 94,649.7 27.3% 0.400.4 25.1% 94,649.7 27.3% 27.3% 0.400.4 25.1% 94,649.7 27.3% 27.3% 0.400.4 25.1% 94,649.7 27.3% 0.400.4	Asian	126.4	2.2%	5,134.3	1.5%	
Males 1,438.3 24.7% 81,756.8 23.5% Females 4,383.3 75.3% 265,515.3 76.5% Teachers by Highest Degree Held: 21.3 0.4% 3,524.0 1.0% No Degree 21.3 0.4% 3,524.0 1.0% Bachelors 4,093.2 70.3% 259,559.7 74.7% Masters 1,666.2 28.6% 82,029.5 23.6% Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 398.1 6.8% 27,995.4 8.1% 1-5 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience 1,376.7 23.6% 75.285.1 21.7% 11-20 Years Experience 1,460.4 25.1% 94,649.7 27.3% Over 20 Years Experience 81.5 53.6% 25.50 27.3%	Pacific Islander	2.0	0.0%	819.3	0.2%	
Females 4,383.3 75.3% 265,515.3 76.5% Teachers by Highest Degree Held: 21.3 0.4% 3,524.0 1.0% No Degree 21.3 0.4% 3,524.0 1.0% Bachelors 4,093.2 70.3% 259,559.7 74.7% Masters 1,666.2 28.6% 82,029.5 23.6% Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 398.1 6.8% 27,995.4 8.1% 1-5 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience 1,376.7 23.6% 75,285.1 21.7% 11-20 Years Experience 1,460.4 25.1% 94,649.7 27.3% Over 20 Years Experience 891.5 15.3% 55.50 17.7%	Two or More Races	23.8	0.4%	3,720.6	1.1%	
Teachers by Highest Degree Held: 21.3 0.4% 3,524.0 1.0% No Degree 21.3 0.4% 3,524.0 1.0% Bachelors 4,093.2 70.3% 259,559.7 74.7% Masters 1,666.2 28.6% 82,029.5 23.6% Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 8 77.995.4 8.1% 1-5 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience 1,376.7 23.6% 75,285.1 21.7% 11-20 Years Experience 1,460.4 25.1% 94,649.7 27.3% Over 20 Years Experience 891.5 15.3% 54,555.0 17.5%	Males			81,756.8	23.5%	
No Degree 21.3 0.4% 3,524.0 1.0% Bachelors 4,093.2 70.3% 259,559.7 74.7% Masters 1,666.2 28.6% 82,029.5 23.6% Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 898.1 6.8% 27,995.4 8.1% 1-5 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience 1,376.7 23.6% 75,285.1 21.7% 11-20 Years Experience 1,460.4 25.1% 94,649.7 27.3% Over 20 Years Experience 891.5 15.3% 54,555.0 15.7%	Females	4,383.3	75.3%	265,515.3	76.5%	
Bachelors 4,093.2 70.3% 259,559.7 74.7% Masters 1,666.2 28.6% 82,029.5 23.6% Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 398.1 6.8% 27,995.4 8.1% 1-5 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience 1,376.7 23.6% 75,285.1 21.7% 11-20 Years Experience 1,460.4 25.1% 94,649.7 27.3% Over 20 Years Experience 891.5 15.3% 54,555.0 15.7%	Teachers by Highest Degree Held:					
Masters 1,666.2 28.6% 82,029.5 23.6% Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 398.1 6.8% 27,995.4 8.1% 1-5 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience 1,376.7 23.6% 75,285.1 21.7% 11-20 Years Experience 1,460.4 25.1% 94,649.7 27.3% Over 20 Years Experience 891.5 15.3% 54,555.0 15.7%					1.0%	
Doctorate 40.9 0.7% 2,158.9 0.6% Teachers by Years of Experience: 398.1 6.8% 27,995.4 8.1% 1-5 Years Experience 1,694.9 29.1% 94,786.9 27.3% 6-10 Years Experience 1,376.7 23.6% 75,285.1 21.7% 11-20 Years Experience 1,460.4 25.1% 94,649.7 27.3% Over 20 Years Experience 891.5 15.3% 54,555.0 15.7%	Bachelors	,		,	74.7%	
Teachers by Years of Experience:398.16.8%27,995.48.1%Beginning Teachers1,694.929.1%94,786.927.3%1-5 Years Experience1,376.723.6%75,285.121.7%6-10 Years Experience1,460.425.1%94,649.727.3%0ver 20 Years Experience891.515.3%54,555.015.7%	Masters	,			23.6%	
Beginning Teachers398.16.8%27,995.48.1%1-5 Years Experience1,694.929.1%94,786.927.3%6-10 Years Experience1,376.723.6%75,285.121.7%11-20 Years Experience1,460.425.1%94,649.727.3%Over 20 Years Experience891.515.3%54,555.015.7%	Doctorate	40.9	0.7%	2,158.9	0.6%	
1-5 Years Experience1,694.929.1%94,786.927.3%6-10 Years Experience1,376.723.6%75,285.121.7%11-20 Years Experience1,460.425.1%94,649.727.3%Over 20 Years Experience891.515.3%54,555.015.7%	Teachers by Years of Experience:					
6-10 Years Experience1,376.723.6%75,285.121.7%11-20 Years Experience1,460.425.1%94,649.727.3%Over 20 Years Experience891.515.3%54,555.015.7%				,	8.1%	
11-20 Years Experience1,460.425.1%94,649.727.3%Over 20 Years Experience891.515.3%54,555.015.7%		,		,	27.3%	
Over 20 Years Experience 891.5 15.3% 54,555.0 15.7%					21.7%	
					27.3%	
Number of Students per Teacher 14.3 n/a 15.2 n/a	Over 20 Years Experience	891.5	15.3%	54,555.0	15.7%	
	Number of Students per Teacher	14.3	n/a	15.2	n/a	

Staff Information	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	10.8 8.2	10.9 7.3
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$48,750 \$46,050 \$46,469 \$48,694 \$56,721	\$45,507 \$47,996 \$50,459 \$53,794 \$60,613
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$48,631 \$60,290 \$78,107 \$101,828	\$51,891 \$61,145 \$75,654 \$99,111
Instructional Staff Percent:	61.7	64.5
Turnover Rate for Teachers: Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	15.1 0.0 0.0 0.0	16.5 1,116.6 230.6 493.6
Contracted Instructional Staff:	4.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Profile

	Dis	trict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	24,297	29.2%	968,569	18.3%	
Career & Technical Education	20,343	24.4%	1,284,748	24.3%	
Gifted & Talented Education	6,525	7.8%	404,540	7.7%	
Special Education	8,304	10.0%	453,955	8.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	981.4	16.9%	20,650.0	5.9%	
Career & Technical Education	222.1	3.8%	15,311.2	4.4%	
Compensatory Education	280.8	4.8%	10,066.4	2.9%	
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%	
Regular Education	3,094.9	53.2%	252,100.4	72.6%	
Special Education	707.5	12.2%	30,567.0	8.8%	
Other	534.9	9.2%	11,921.0	3.4%	

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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