2015-16 Annual Report Summary

Austin Independent School District



Public Hearing January 23, 2017

Carolyn Hanschen, Director of Campus and District Accountability



Austin ISD 2015-16 Annual Report

The Complete Annual Report Will Be Available In Electronic Form At The Following Locations:

- AISD Website > Quick Links > Campus & District Accountability
- Faulk Central Library
- AISD Board Library
- Www.Austinisd.Org/Cda/State-accountability/District-tapr



2016 State Accountability Ratings

The district and 114 campuses earned the state's top rating of met standard or met alternative standard.

- 111 Met Standard
 - 3 Met Alternative Standard
 - 7 Improvement Required
 - 9 Not Rated

Source: http://ritter.tea.state.tx.us/perfreport/account/2016/index.html



2016 Campus Distinction Designations

	Top 25%		Ac	ademic A	chievem	ent	
Postmenadary Readliness	Sandard Program	Oseng Parformance Gape	Reading/E.A.	Mathematics	Sdence	Sectal Studies	High Schools
*	*		女	会	女	女	Anderson
*	*	*	☆	女	女	★	◆ Ann Richards
*			女	女	女	女	Austin
	*	*		★		女	Bowle
	*						Eastside Memorial
*	*	*		女	女	★	Lanier
*	*	*	女	女	女	女	◆ LASA
			★				LBJ
*			女	女		女	McCallum
	*	*	女			女	Reagan
	*	*					Rosedale
		*		★		女	Travis

	Тор	25%	Ac	ademic A			
Postsaccondary Readliness	Student Program	Ooding Purformance Gape	Reading/E.A	Mathematics	Science	Secial Studies	Middle Schools
			☆		*		Covington
女	*		女		*	*	Fulmore
*		*			*	*	Gorzycki
女	*		*	去	*	*	Kealing
					*		Lamar
	*					*	Martin
女			女				O. Henry
	*					*	Paredes
					*		Small

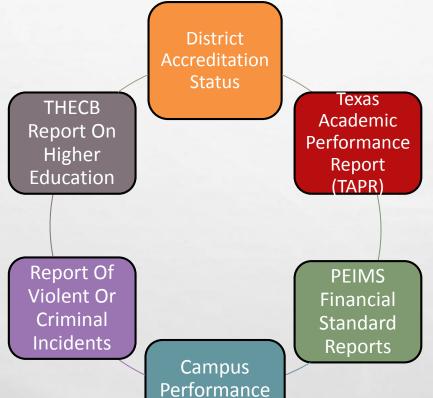
	Тор	25%	Ac	ademic A	chlevem	ent
Pushscond ary Readliness	111	Ossing Parformance Gap :	Reading/ELA	Mathematics	Kience	Elementary Schools
	*	*			女	Allison
	*					Andrews
					女	Baranoff
*	*	*		女	★	Blackshear
*	*	*	女	女	女	◆ Blazier
*		*	*		★	Boone
	*				女	Brentwood
			女			Bryker Woods
*		*	妆			Campbell
*			女		女	Casis
		*				Clayton
					女	Cook
*	*	*	女	女	女	◆ Cowan
*			女			Doss
*	*	*	士	女	女	◆ Graham
*	*	*		女	*	Guerrero Thompson
*			士		女	Gullett
*	*	*	*	★		Hart
					女	HIII
					★	Jordan
					女	Joslin
		*				Kiker
*						Kocurek

	Top	25%	Ac	ademic /	Achievement	_
Personnel ary Residence	Student	Ossing Purformance Gaps	Reading/EIA	Mathematics		Elementary Schools
	女		女			Lee
					*	Maplewood
☆		*	*			Mathews
*	*	*	*	女		McBee
		*				Mills
*			*		*	Oak HIII
	女				*	Oak Springs
☆		*				Ortega
					*	Overton
		*		*	*	Padron
	会					Palm
会	*	*	*			Patton
					*	Perez
*					*	Pillow
					*	Pleasant HIII
	*					Ridgetop
	☆			女	*	Sims
*	*	*	*	*		St. Elmo
			*		★	Sunset Valley
	*				*	Walnut Creek
	☆					Wooldridge
*		*				Zavala
	☆					Zilker

Source: <u>http://ritter.tea.state.tx.us/perfreport/account/2016/index.htm</u>



Components Of The Annual Report



 Texas education code §39.306 requires each district's board of trustees to publish an annual report.

 The board of trustees is required to hold a hearing for public discussion of the report and to widely disseminate the report within the district.

Objectives

Requirements Of The Annual Report

District
Accreditation
Status



2015-16 District Accreditation Statuses:

FIRST Rating: Pass

State Accountability Rating: Met Standard

Accreditation Status: Accredited

Special Education Determination Status: Meets Requirements

Source: http://tea.texas.gov/Student_Testing_and_Accountability/Accountability/Accreditation/2015-2016_Accreditation_Statuses



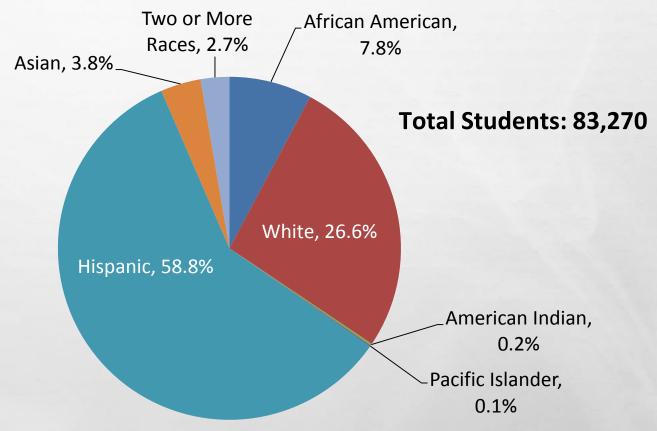
Components Of The Annual Report

Texas
Academic
Performance
Report
(TAPR)

http://www.austinisd.org/cda/state-accountability/district-tapr



Race/Ethnicity Profile



Source: 2015-16 Texas Academic Performance Report, Austin ISD, Student Information, p. 16



Student Information And Student Enrollment By Program

Student Information	Percent
Economically Disadvantaged	57.4%
Non-Educationally Disadvantaged	42.6%
English Language Learners (ELL)	28.0%
Students w/Disciplinary Placements (2014-2015)	1.4%
At-Risk	55.1%

Source: 2015-16 Texas Academic Performance Report, Austin ISD, p.16

Student Enrollment by Program	Percent
Bilingual/ESL Education	29.2%
Career & Technical Education	24.4%
Gifted & Talented Education	7.8%
Special Education	10.0%

Source: 2015-16 Texas Academic Performance Report, Austin ISD, p.21



STAAR/EOC Performance

2015-16 AISD vs State Percent Of Students At Passing Standard (Satisfactory Or Above)

	M	Math		Reading		Writing		Science		Social Studies	
	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	
All Students	77%	76%	74%	73%	69%	69%	81%	79%	78%	77%	
African American	59%	64%	59%	63%	51%	60%	69%	68%	67%	70%	
Hispanic	71%	73%	66%	68%	60%	64%	75%	75%	70%	73%	
White	93%	85%	93%	84%	89%	80%	94%	88%	93%	86%	
Special Education	44%	43%	37%	35%	30%	32%	48%	44%	42%	42%	
Econ Disadvantaged	67%	70%	62%	65%	55%	60%	72%	72%	65%	69%	
English Lang. Learners	65%	65%	53%	52%	50%	50%	61%	58%	44%	47%	

Source: 2015-16 & 2014-15 Texas Academic Performance Report, Austin ISD, p.2



STAAR/EOC Performance

2016 STAAR Percent At Postsecondary Readiness Standard

	M	Math		Reading		Writing		Science		Studies
	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE
All Students	48%	43%	52%	46%	45%	41%	53%	47%	53%	47%
African American	23%	26%	29%	32%	23%	28%	29%	32%	32%	36%
Hispanic	36%	37%	38%	38%	33%	34%	41%	40%	42%	40%
White	71%	55%	78%	60%	68%	53%	76%	61%	75%	60%
Special Education	13%	11%	11%	10%	10%	8%	13%	11%	13%	12%
Econ Disadvantaged	30%	32%	31%	34%	27%	30%	35%	35%	35%	36%
English Lang. Learners	28%	26%	23%	21%	27%	24%	22%	18%	13%	13%

Source: 2015-16 Texas Academic Performance Report, Austin ISD, p.2-3



STAAR/EOC Performance

2015-16 AISD vs State

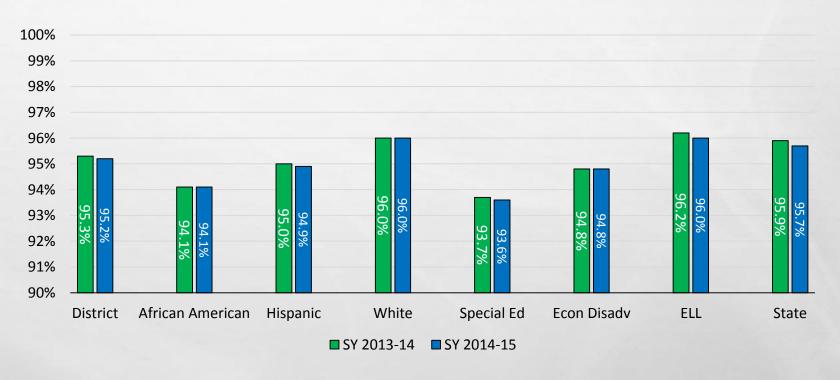
Percent Of Students At Advanced Standard

	IV	Math		Reading		Writing		Science		Social Studies	
	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	
All Students	23%	19%	23%	17%	18%	15%	21%	16%	28%	22%	
African American	7%	9%	8%	10%	6%	8%	7%	8%	12%	13%	
Hispanic	15%	14%	13%	12%	11%	10%	12%	11%	17%	16%	
White	39%	27%	45%	26%	33%	21%	40%	25%	49%	33%	
Special Education	7%	7%	5%	5%	6%	6%	6%	5%	8%	6%	
Econ Disadvantaged	12%	12%	9%	10%	8%	9%	9%	9%	12%	13%	
English Lang. Learners	16%	13%	9%	8%	9%	8%	6%	4%	3%	3%	

Source: 2015-16 & 2014-15 Texas Academic Performance Report, Austin ISD, p.3



Attendance Rate



Source: 2015-16 Texas Academic Performance Report, Austin ISD, p.10



4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

	Class of 2014	Class of 2015	% Change
District	86.3%	89.7%	+3.4%
African American	80.4%	84.6%	+4.2%
Hispanic	83.1%	88.4%	+5.3%
White	93.5%	93.5%	0.0%
Special Education	67.4%	70.4%	+3.0%
Econ Disadvantaged	82.5%	87.3%	+4.8%
Engl. Lang. Learners	49.8%	77.9%	+28.1%
State	88.3%	89.0%	+0.7%

Source: 2015-16 Texas Academic Performance Report, Austin ISD, p.11



Requirements Of The Annual Report

PEIMS Financial Standard Reports

tea.texas.gov/financialstandardreports/



Financial Profile



2015-2016 Budgeted Financial data

Totals for Austin ISD (227901)

Total Membership: 83,270						
	General Fund	96	Per Student	All Funds	%	Per Student
Receipts						
Total Revenue	730,242,583		8,770	877,177,515		10,534
Local Tax	652,240,368		7,833	757,649,666		9,099
Other Local and Intermediate	5,807,370	0.80%	70	13,874,760	1.58%	167
State Federal	48,921,282 23,273,563	6.70% 3.19%	588 279	50,067,609 55,585,480	5.71% 6.34%	601 668
receiai	23,273,303	3.1976	219	33,383,480	0.3476	000
Total Receipts	1,003,056,405		12,046	1,149,991,337		13,810
Total Revenue	730,242,583		8,770	,	76.28%	10,534
Equity Transfers	272,762,822		3,276		23.72%	3,276
Total Other Resources	51,000	0.01%	1	51,000	0.00%	1
Disbursements						
Total Expenditures						
BY OBJECT	748,039,646 637,494,942		8,983 7,656	897,413,988 659,965,873	73.54%	10,777 7,926
Payroll Other Operating	109,140,115		1.311	126,488,599		1,519
Debt Service	496.029	0.07%	6	109,529,203	12.20%	1,315
Capital Outlay	908,560		11	1,430,313	0.16%	1,313
BY FUNCTION (Objects 6100-6400 only)						
Community Services (61)	4,805,026		58	4,805,026		58
Community Services (01)	4,800,020		50	4,000,020		50
Total Operating Expenditures	740.093.682	100.00%	8.888	779,913,097	100.00%	9,366
Instruction (11.95)	439,570,966	59.39%	5,279	439,570,966		5,279
Instructional Res Media (12)	10,809,800	1.46%	130	10,809,800	1.39%	130
Curriculum/Staff Develop (13)	13,725,887	1.85%	165	13,725,887	1.76%	165
Instructional Leadership (21)	12,465,466	1.68%	150	12,465,466	1 60%	150
School Leadership (23)	49,669,428	6.71%	596	49,669,428	6.37%	596
Guidance Counseling Svcs (31)	23.061.109	3.12%	277	23.061.109	2.96%	277
Social Work Services (32)	4,950,195		59	4,950,195	0.63%	59
Health Services (33)	6,406,579		77	6.406.579		77
Transportation (34)	27,709,374	3 74%	333	27,709,374	3 55%	333
Food (35)	0		0	39,819,415	5.11%	478
Extracurricular (36)	14.026.675	1.90%	168	14.026.675		168
General Administration (41,92)	19,391,639	2.62%	233	19,391,639	2.49%	233
Plant Maint/Operation (51)	84,162,944	11.37%	1,011	84,162,944	10.79%	1,011
Security/Monitoring (52)	10,085,065	1.36%	121	10.085.065	1.29%	121
Data Processing Services (53)	24,058,555	3.25%	289	24,058,555	3.08%	289
Total Disbursements	1,029,141,941	100.00%	12,359	1,178,516,283	100.00%	14,153

 $Source: TEA\ Website: https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay\&_program=sfadhoc.budget_report_2016.sas\&_service=appserv\&_debug=0\&who_box=\&who_list=227901.$



Components Of The Annual Report

Campus
Performance
Objectives



2016 District & Campus Performance Objectives 2015-2020 Strategic Plan Strategies

Achieve excellence by delivering a high-quality education to every student.
Implement the transformative use of technology.
Ensure all students perform at or above grade level in math and reading.
Prepare all students to graduate on time.
Develop civically-engaged students.
Create a positive organizational culture that values customer service and every employee.
Develop effective organizational structures.
Generate, leverage, and utilize strategically all resources.
Engage authentically with students, parents/guardians, teachers, and community.
Build ownership in AISD among internal and external stakeholders.

Source: 2015-2020 AISD Strategic Plan, Austin ISD, p.10

Develop and maintain community partnerships.



Requirements Of The Annual Report

Report of
Violent
or Criminal
Incidents



Violent and/or Criminal Offenses

Violent and/or Criminal Offenses Resulting in Disciplinary		
Action	2014-15	2015-16
Drug Offenses	790	737
Alcohol Offenses	46	72
Criminal Mischief and Arson	18	26
Terroristic Threat & False Report	47	74
Public Lewdness & Indecent Exposure	8	20
Retaliation	0	0
Weapons Violation	7	0
Assault with Injury	198	188
Aggravated or Sexual Assault	5	6
Gang-Related Activity/ Violence	117	107
Other**	12	18
Percent of Students for Violent and/or Criminal Offenses*	1.35%	1.37%

Sources: DEEDS (Disciplinary Electronic Education Documentation System), AES Reports, TAPR Reports

Total Population of Campus or District

^{*} Rate of Students Disciplined for Violent and/or Criminal Offenses is calculated using the following formula: <u>Unique Number of Offenses resulting in Discipline for Violent and/or Criminal Behavior X 100</u>

^{**} Other includes: Other Felonies (e.g, Felony Theft), Indecency with a child, Aggravated kidnapping, Aggravated robbery, Manslaughter, Negligent Homicide, Deadly Conduct, and Murder



Requirements Of The Annual Report

Texas Higher
Education
Coordinating
Board report



Higher Education Profile

Texas High School Graduates From FY 2014

Enrolled In Texas Public Or Independent Higher Education In FY 2015

	Total	GPA <	GPA 2.0-	GPA 2.5-	GPA 3.0-	GPA	GPA
	Graduates	2.0	2.49	2.99	3.49	>3.5	Unk
Four-Year Public University	1044	162	175	199	217	275	16
Two-Year Public Colleges	1115	319	172	109	178	181	156
Independent Colleges & Universities	172						

Source: http://www.txhighereddata.org/Interactive/HSCollLinkFilters/HSGradAcademicPerformance.cfm (2013-14 HS Grads in Higher Ed in 2015)

404

1380

4115

Not Trackable

Total High School

Not Found

Graduates