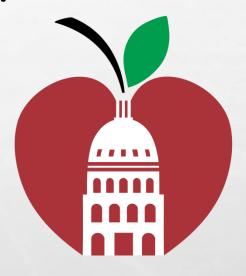
2016-17 Annual Report Summary

Austin Independent School District



Public Hearing January 22, 2018

Carolyn Hanschen, Director of Campus and District Accountability



Austin ISD 2016-17 Annual Report

The Complete Annual Report Will Be Available In Electronic Form At The Following Locations:

- AISD Website > Quick Links > Campus & District Accountability
- Faulk Central Library
- AISD Board Library
- www.austinisd.Org/Cda/State-accountability/District-tapr



2017 State Accountability Ratings

The district and 117 campuses earned the state's top rating of met standard or met alternative standard.

- 113 Met Standard
 - 4 Met Alternative Standard
 - 4 Improvement Required
 - 9 Not Rated

Source: http://ritter.tea.state.tx.us/perfreport/account/2017/index.html



2017 Campus Distinction Designations

	Тор	25%	Ac	ademic A	chieveme	ent			
Postsecondary Readiness	Student Progress	Closing Performance Gaps	Reading/ELA	Mathematics	Science	Social Studies	High Schools		
*	*		*	*	*	*	Anderson		
*		*	*	*	*	*	Ann Richards		
*			*			*	Austin		
*	*	*		*		*	Bowie		
						*	Crockett		
				*			Eastside Memorial		
*				*			Lanier		
*	*	*	*	*	*	☆	◆ LASA		
*	*		*	*		*	McCallum		
*	*			*		☆	Reagan		
		*			*		Travis		

	Тор	25%	Ac	Academic Achievement					
Postsecondary Readiness		Closing Performance Gaps	Reading/ELA	Mathematics	Science	Social Studies	Middle Schools		
					*		Bedichek		
			*				Covington		
*			*		*	*	Fulmore		
		*	*		*	*	Gorzycki		
*	*		*	*	*	*	Kealing		
					*		Lamar		
					*		O. Henry		
	*						Paredes		

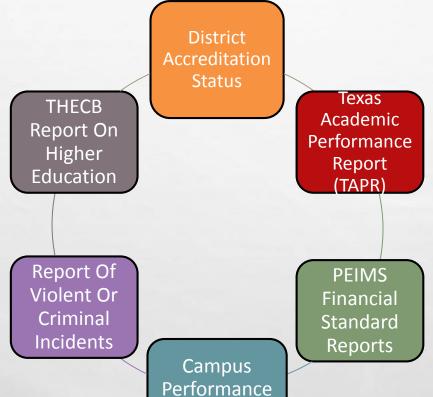
	Тор	25%	Ac	ademic A	chieveme	ent	
Postsecondary Readiness	Student Progress	Closing Performance Gaps	Reading/ELA	Mathematics	Science		Elementary Schools
*	*	*					Allison
					*		Barton Hills
	☆		*		☆		Becker
☆	☆	*	*	☆	*		◆ Blackshear
☆	☆	*	*	☆	☆		◆ Blazier
☆		*	*				Boone
*				☆	*		Brentwood
			*				Bryker Woods
	☆		*				Campbell
			*				Casis
*	☆	*	*	☆	*		◆ Cowan
	*			*	*		Dawson
*			*		*		Doss
*	☆	*	*				Graham
		☆		☆			Guerrero Thompson
*	☆	☆	*	☆	☆		◆ Gullett
*		☆					Hart
*	*		*				Highland Park
					*		Hill
	*						Jordan

	Тор	25%	Ac	ademic /	chieveme	nt
Postsecondary Readiness	Student Progress	Closing Performance Gaps	Reading/ELA	Mathematics	Science	Elementary Schools
☆			*			Kiker
					*	Kocurek
	*		*		*	Lee
			*			Mathews
☆		*		*		McBee
☆	*	*		*		Norman
			*			Oak Hill
☆	*					Odom
☆	☆	*				Ortega
	*	*		*	*	Padrén
			☆		*	Palm
	*					Pecan Springs
				*		Pleasant Hill
☆	*				☆	Reilly
☆		*	*			St. Elmo
					☆	Sunset Valley
	☆		*		*	Travis Heights
				*		Wooten
☆					☆	Zavala

Source: <u>http://ritter.tea.state.tx.us/perfreport/account/2016/index.htm</u>



Components Of The Annual Report



 Texas education code §39.306 requires each district's board of trustees to publish an annual report.

 The board of trustees is required to hold a hearing for public discussion of the report and to widely disseminate the report within the district.

Objectives

Requirements Of The Annual Report

District
Accreditation
Status



2016-17 District Accreditation Statuses:

FIRST Rating: A - Superior

State Accountability Rating: Met Standard

Accreditation Status: Accredited

Special Education Determination Status: Meets Requirements

Source: http://tea.texas.gov/Student_Testing_and_Accountability/Accountability/Accreditation/2016-2017_Accreditation_Statuses



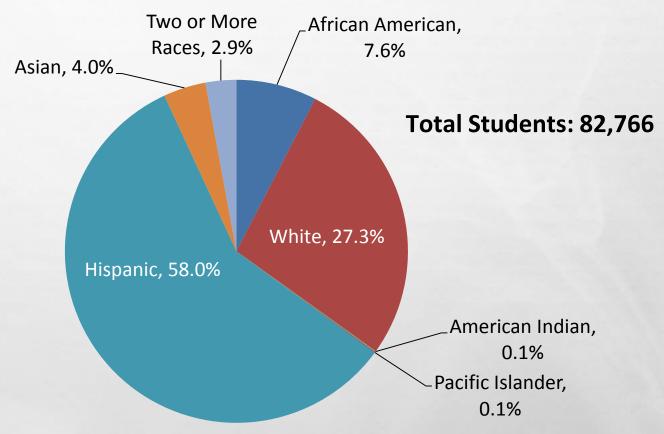
Components Of The Annual Report

Texas
Academic
Performance
Report
(TAPR)

http://www.austinisd.org/cda/state-accountability/district-tapr



Race/Ethnicity Profile



Source: 2016-17 Texas Academic Performance Report, Austin ISD, Student Information, p. 18



Student Information And Student Enrollment By Program

Student Information	Percent
Economically Disadvantaged	53.3%
Non-Educationally Disadvantaged	46.7%
English Language Learners (ELL)	28.2%
Students w/Disciplinary Placements (2014-2015)	1.3%
At-Risk	52.2%

Source: 2016-17 Texas Academic Performance Report, Austin ISD, p.18

Student Enrollment by Program	Percent
Bilingual/ESL Education	29.7%
Career & Technical Education	26.1%
Gifted & Talented Education	8.3%
Special Education	10.4%



STAAR/EOC Performance

2016-17 AISD vs State Percent Of Students At Approaches Grade Level or Above

	M	Math		Reading		Writing		Science		Social Studies	
	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	
All Students	79%	79%	74%	72%	67%	67%	80%	79%	79%	77%	
African American	64%	68%	56%	61%	49%	57%	69%	69%	68%	69%	
Hispanic	74%	76%	65%	67%	57%	62%	73%	75%	71%	73%	
White	93%	87%	93%	83%	86%	77%	95%	89%	94%	86%	
Special Education	50%	49%	38%	35%	27%	30%	49%	47%	50%	45%	
Econ Disadvantaged	70%	73%	60%	64%	52%	58%	70%	72%	65%	69%	
English Lang. Learners	69%	69%	53%	51%	50%	50%	59%	58%	46%	48%	



STAAR/EOC Performance

2016-17 AISD vs State

Percent of Students At Meets Grade Level

	M	Math		Reading		Writing		Science		Social Studies	
	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	
All Students	51%	48%	54%	48%	43%	38%	57%	52%	56%	51%	
African American	29%	33%	31%	35%	22%	26%	36%	37%	38%	40%	
Hispanic	40%	43%	40%	41%	30%	32%	44%	44%	44%	44%	
White	72%	60%	80%	62%	65%	48%	80%	66%	78%	64%	
Special Education	25%	25%	23%	22%	18%	19%	26%	25%	29%	25%	
Econ Disadvantaged	34%	38%	33%	36%	25%	28%	39%	40%	36%	39%	
English Lang. Learners	34%	32%	26%	23%	27%	23%	24%	22%	15%	15%	



STAAR/EOC Performance

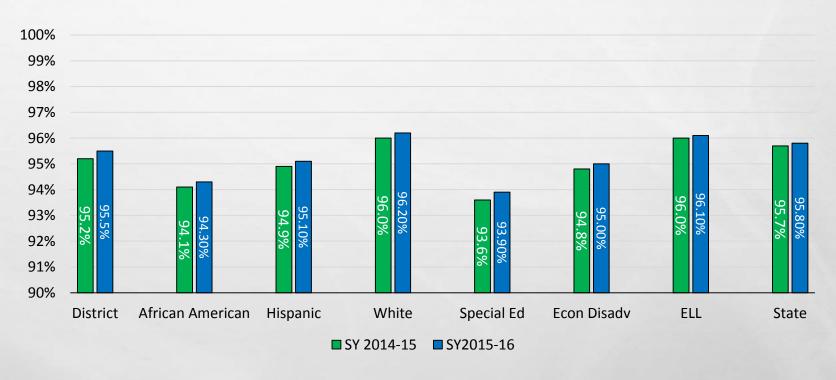
2016-17 AISD vs State

Percent Of Students At Masters Grade Level

	IV	Math		Reading		Writing		Science		Social Studies	
	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	
All Students	26%	23%	25%	19%	15%	12%	25%	19%	32%	27%	
African American	9%	12%	9%	11%	6%	6%	9%	10%	13%	17%	
Hispanic	18%	18%	15%	14%	8%	8%	15%	13%	20%	20%	
White	41%	31%	48%	28%	28%	17%	46%	30%	56%	40%	
Special Education	8%	8%	7%	6%	5%	5%	8%	7%	10%	8%	
Econ Disadvantaged	15%	16%	11%	12%	6%	6%	11%	11%	13%	17%	
English Lang. Learners	19%	17%	11%	10%	7%	6%	7%	6%	4%	4%	



Attendance Rate





4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

	Class of 2015	Class of 2016	% Change
District	89.7%	90.7%	+1.0%
African American	84.6%	88.4%	+3.8%
Hispanic	88.4%	89.0%	+0.6%
White	93.5%	94.1%	+0.6%
Special Education	70.4%	72.8%	+2.4%
Econ Disadvantaged	87.3%	87.9%	+0.6%
Engl. Lang. Learners	77.9%	77.2%	-0.7%
State	89.0%	89.1%	+0.1%



Requirements Of The Annual Report

PEIMS Financial Standard Reports

tea.texas.gov/financialstandardreports/



Financial Profile



2016-2017 Budgeted Financial data

Totals for Austin ISD (227901)

Total Me	mbership: 82,766						
		General Fund	%	Per Student	All Funds	%	Per Studen
Receipt	s						
	Total Revenue	755,665,066	100.00%	9,130	906,180,314	100.00%	10,949
	Local Tax	658,987,804	87.21%	7,962	770,637,882	85.04%	9,311
	Other Local and Intermediate	6,687,442	0.88%	81	12,904,018	1.42%	156
	State	66,517,078	8.80%	804	68,995,495	7.61%	834
	Federal	23,472,742	3.11%	284	53,642,919	5.92%	648
	Total Receipts	1,161,780,553	100.00%	14,037	1,312,295,801	100.00%	15,855
	Total Revenue	755,665,066	65.04%	9,130	906,180,314	69.05%	10,949
	Equity Transfers	406,064,487	34.95%	4,906	406,064,487	30.94%	4,900
	Total Other Resources	51,000	0.00%	1	51,000	0.00%	
)isburse	ments Total Expenditures						
	BY OBJECT	769,039,164	100.00%	9,292	911,965,025	100 00%	11,019
	Payroll	657,596,093		7.945	678,518,872		8.198
	Other Operating	106,594,413	13.86%	1,288	122,044,400	13.38%	1,475
	Debt Service	496,029	0.06%	6	106,960,569	11.73%	1,29
	Capital Outlay	4,352,629	0.57%	53	4,441,184	0.49%	54
	BY FUNCTION (Objects 6100-6400 only)						
	Community Services (61)	5,520,940		67	5,520,940		6
	Total Operating Expenditures	758,108,303	100.00%	9,160	794,481,069	100.00%	9,59
	Instruction (11,95)	449,750,723	59.33%	5,434	449,750,723	56.61%	5,434
	Instructional Res Media (12)	10,996,770	1.45%	133	10,996,770	1.38%	133
	Curriculum/Staff Develop (13)	12,773,799	1.68%	154	12,773,799	1.61%	154
	Instructional Leadership (21)	13,693,183	1.81%	165	13,693,183	1.72%	16:
	School Leadership (23)	51,857,576	6.84%	627	51,857,576	6.53%	62
	Guidance Counseling Sycs (31)	22,396,636	2.95%	271	22,396,636	2.82%	27
	Social Work Services (32)	4,551,986		55	4,551,986	0.57%	5:
	Health Services (33)	6,501,984	0.86%	79	6,501,984	0.82%	79
	Transportation (34)	28,806,457	3.80%	348	28,806,457	3 63%	34

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=sfadhoc.budget_report_2017.sas&_service=appserv&_debug=0&who_box=&who_list=227901



Components Of The Annual Report

Campus
Performance
Objectives



2017 District & Campus Performance Objectives 2015-2020 Strategic Plan Strategies

Achieve excellence by delivering a high-quality education to every student.



Implement the transformative use of technology.



Ensure all students perform at or above grade level in math and reading.



Prepare all students to graduate on time.



Develop civically-engaged students.



Create a positive organizational culture that values customer service and every employee.



Develop effective organizational structures.



Generate, leverage, and utilize strategically all resources.



Engage authentically with students, parents/guardians, teachers, and community.



Build ownership in AISD among internal and external stakeholders.



Develop and maintain community partnerships.

Source: 2015-2020 AISD Strategic Plan, Austin ISD, p.10



Requirements Of The Annual Report

Report of
Violent
or Criminal
Incidents



Violent and/or Criminal Offenses

Violent and/or Criminal Offenses Resulting in		
Disciplinary Action	2015-16	2016-17
Drug Offenses	737	629
Alcohol Offenses	72	79
Criminal Mischief and Arson	26	29
Terroristic Threat & False Report	74	93
Public Lewdness & Indecent Exposure	20	22
Retaliation	0	<5
Weapons Violation	0	10
Assault with Injury	188	196
Aggravated or Sexual Assault	6	<5
Gang-Related Activity/ Violence	107	58
Other**	18	25
Percent of Students for Violent and/or Criminal Offenses*	1.37%	1.36%

Sources: DEEDS (Disciplinary Electronic Education Documentation System), AES Reports, TAPR Reports

^{*} Rate of Students Disciplined for Violent and/or Criminal Offenses is calculated using the following formula: <u>Unique Number of Offenses resulting in Discipline for Violent and/or Criminal Behavior X 100</u> Total Population of Campus or District

^{**} Other includes: Other Felonies (e.g, Felony Theft), Indecency with a child, Aggravated kidnapping, Aggravated robbery, Manslaughter, Negligent Homicide, Deadly Conduct, and Murder



Requirements Of The Annual Report

Texas Higher
Education
Coordinating
Board report



Higher Education Profile

Texas High School Graduates From FY 2015

Enrolled In Texas Public Or Independent Higher Education In FY 2016

	Total	GPA <	GPA 2.0-	GPA 2.5-	GPA 3.0-	GPA	GPA
	Graduates	2.0	2.49	2.99	3.49	>3.5	Unk
Four-Year Public University	1014	177	128	163	227	308	7
Two-Year Public Colleges	1121	258	155	129	185	184	211
Independent Colleges & Universities	182						

Source: http://www.txhighereddata.org/Interactive/HSCollLinkFilters/HSGradAcademicPerformance.cfm (2014-15 HS Grads in Higher Ed in 2016)

486

1473

4276

Not Trackable

Total High School

Not Found

Graduates