2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

District Number: 227901

2018 Accountability Rating: B

2018 Special Education Determination Status:

Meets Requirements

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Not Reported

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub													(
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	79%	80%	67%	73%	94%	*	87%	*	90%	52%	70%	71%
At Meets Grade Level or Above	2017 2018 2017	73% 43% 45%	75% 47% 50%	75% 49% 50%	59% 33% 28%	68% 37% 38%	93% 75% 76%	* *	85% 61% 67%	*	85% 65% 71%	49% 26% 29%	63% 32% 32%	65% 33% 36%
At Masters Grade Level	2017 2018 2017	25% 29%	29% 33%	30% 34%	15% 13%	18% 23%	55% 58%	*	45% 53%	*	48% 57%	10% 14%	15% 18%	15% 21%
Grade 3 Mathematics	2017	2370	5570	3470	1370	2370	5070		5570		5770	1470	1070	2170
At Approaches Grade Level or Above	2018	78%	78%	7 9 %	64%	73%	91%	*	88%	*	90%	48%	70%	74%
At Meets Grade Level or Above	2017 2018	77% 47%	78% 49%	80% 51%	66% 32%	74% 42%	93% 72%	*	91% 65%	*	84% 59%	52% 28%	70% 37%	75% 41%
At Masters Grade Level	2017 2018	49% 23%	51% 25%	53% 26%	33% 13%	44% 19%	73% 41%	*	73% 48%	*	65% 36%	31% 11%	40% 16%	45% 19%
	2017	26%	28%	29%	12%	21%	44%	*	55%	*	41%	13%	18%	23%
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	76% 73%	75% 73%	59% 55%	66% 64%	93% 91%	*	85% 88%	*	87% 88%	47% 38%	62% 60%	64% 62%
At Meets Grade Level or Above	2018 2017	46% 44%	50% 49%	50% 49%	28% 30%	37% 35%	77% 77%	*	72% 72%	*	67% 68%	27% 24%	32% 31%	35% 32%
At Masters Grade Level	2018 2017	24% 24%	28% 29%	28% 30%	10% 10%	17% 17%	50% 56%	*	50% 56%	*	44% 50%	11% 9%	13% 13%	15% 14%
Grade 4 Mathematics	2017	2470	2570	3070	1070	17 /0	5070		5070		5070	570	1370	1470
At Approaches Grade Level or Above	2018 2017	78% 76%	79% 76%	80% 76%	64% 58%	74% 70%	92% 90%	*	91% 93%	*	86% 90%	49% 42%	71% 66%	75% 70%
At Meets Grade Level or Above	2017 2018 2017	49% 47%	50% 49%	51% 49%	30% 30%	41% 40%	70% 68%	*	93 <i>%</i> 77% 80%	*	61% 66%	27% 24%	37% 36%	43% 41%
At Masters Grade Level	2018	27%	28%	29%	12%	20%	45%	*	56%	*	36%	11%	16%	21%
Grade 4 Writing	2017	27%	28%	29%	13%	20%	45%	Ŧ	65%	Ŧ	41%	9%	18%	22%
At Approaches Grade Level or Above	2018	63%	64%	68%	49%	59%	85%	*	86%	*	81%	31%	55%	60%
At Meets Grade Level or Above	2017 2018	65% 39%	65% 42%	68% 47%	51% 28%	60% 35%	84% 69%	*	88% 74%	*	80% 61%	31% 23%	56% 30%	60% 36%
At Masters Grade Level	2017 2018 2017	34% 11% 11%	37% 14% 13%	41% 17% 15%	26% 5% 7%	31% 9% 8%	63% 30% 28%	* * *	66% 42% 37%	* * *	56% 24% 25%	19% 5% 5%	28% 7% 6%	31% 10% 8%
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018 2017	84% 82%	86% 83%	86% 83%	76% 70%	81% 78%	96% 96%	*	94% 90%	*	95% 92%	58% 48%	78% 74%	79% 76%
At Meets Grade Level or Above	2017 2018 2017	54% 48%	58% 53%	58% 53%	40% 31%	45% 41%	82% 80%	*	79% 76%	*	79% 71%	28% 25%	40% 35%	41% 37%
At Masters Grade Level	2017 2018 2017	48% 26% 25%	31% 30%	53% 32% 30%	13% 14%	41% 19% 18%	80% 57% 55%	*	76% 55% 54%	*	56% 46%	25% 9% 7%	55% 15% 14%	37% 17% 16%
Grade 5 Mathematics ^ ^	2017	23%	50%	50%	14%	10%	55%		34%		40%	/ %0	14%	10%
At Approaches Grade Level or Above	2018	91%	91%	92%	84%	90%	97%	*	99%	*	96%	78%	88%	89%
At Meets Grade Level or Above	2017 2018 2017	87% 58% 50%	87% 59% 52%	88% 61% 54%	77% 44% 33%	85% 53% 44%	97% 78% 74%	* * *	95% 88% 80%	* * *	92% 75% 66%	67% 37% 28%	83% 49% 40%	86% 52% 45%

											Two or			
		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018 2017	30% 24%	32% 27%	33% 29%	19% 10%	23% 20%	51% 47%	*	67% 56%	*	50% 41%	14% 10%	20% 15%	25% 20%
Grade 5 Science	2017	2170	2770	20/0	1070	2070	17 70		5070		1170	1070	1070	2070
At Approaches Grade Level or Above	2018 2017	76% 74%	77% 74%	77% 74%	69% 58%	70% 66%	91% 92%	*	94% 86%	*	89% 87%	50% 40%	68% 63%	68% 64%
At Meets Grade Level or Above	2018	41%	43%	43%	26%	31%	66%	*	71%	*	64%	23% 22%	28%	28% 30%
At Masters Grade Level	2017 2018 2017	42% 17% 18%	44% 19% 20%	44% 19% 20%	24% 7% 9%	33% 11% 12%	68% 33% 35%	*	65% 39% 40%	*	59% 35% 34%	22% 7% 8%	28% 8% 9%	30% 10% 11%
Grade 6 Reading														
At Approaches Grade Level or Above	2018 2017	69% 69%	71% 72%	70% 69%	52% 49%	58% 57%	91% 91%	*	91% 90%	*	87% 85%	33% 30%	51% 51%	54% 50%
At Meets Grade Level or Above	2018	39% 37%	44%	46%	26%	31%	71%	*	74% 73%	*	62%	23%	23%	25%
At Masters Grade Level	2017 2018	19%	43% 24%	43% 26%	22% 10%	26% 14%	73% 47%	*	51%	*	66% 40%	15% 9%	20% 9%	21% 11%
Grade 6 Mathematics	2017	18%	23%	24%	9%	11%	47%	*	46%	*	41%	5%	7%	8%
At Approaches Grade Level or Above	2018	77%	78%	74%	57%	66%	92%	*	89%	*	86%	45%	61%	64%
At Meets Grade Level or Above	2017 2018	76% 44%	77% 46%	73% 42%	52% 23%	63% 29%	93% 66%	*	92% 76%	*	89% 59%	42% 21%	57% 24%	60% 28%
At Masters Grade Level	2017 2018 2017	43% 18% 18%	45% 20% 21%	43% 17% 20%	20% 8% 4%	27% 8% 9%	71% 32% 38%	*	76% 48% 53%	*	63% 26% 34%	18% 8% 7%	21% 6% 5%	24% 9% 8%
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	76% 76%	74% 72%	52% 51%	63% 62%	93% 92%	*	92% 88%	*	87% 88%	38% 32%	57% 55%	58% 57%
At Meets Grade Level or Above	2018 2017	48% 42%	53% 48%	53% 46%	29% 21%	37% 31%	79% 75%	*	82% 72%	*	75% 68%	24% 16%	31% 24%	33% 26%
At Masters Grade Level	2017 2018 2017	29% 23%	34% 28%	35% 29%	15% 10%	21% 16%	58% 52%	*	65% 54%	*	50% 47%	10% 6%	15% 10%	18% 12%
Grade 7 Mathematics	2017	2370	2070	29/0	10 %	1070	JZ 70		5470		47 70	070	1070	1270
At Approaches Grade Level or Above	2018 2017	72% 70%	69% 68%	59% 55%	40% 38%	52% 49%	83% 80%	*	85% 73%	*	78% 67%	38% 31%	47% 43%	48% 46%
At Meets Grade Level or Above	2017 2018 2017	40% 40%	37% 39%	28% 25%	14% 15%	49% 19% 18%	54% 48%	*	70% 40%	*	46% 43%	18% 14%	43% 15% 14%	40% 17% 15%
At Masters Grade Level	2017 2018 2017	40 % 18% 17%	16% 15%	12% 7%	3% 4%	6% 4%	40% 25% 16%	*	40% 53% 14%	*	27% 13%	7% 4%	4% 2%	6% 2%
Grade 7 Writing	2017	17 70	15%	1 70	470	470	10%		1470		1370	470	270	270
At Approaches Grade Level or Above	2018 2017	69% 70%	70% 71%	67% 65%	50% 45%	53% 53%	88% 88%	*	90% 88%	*	84% 83%	29% 23%	47% 46%	47% 48%
At Meets Grade Level or Above	2018	43%	47%	45%	24%	29%	70%	*	81%	*	66%	19%	22%	24%
At Masters Grade Level	2017 2018 2017	39% 15% 12%	43% 18% 16%	40% 18% 14%	17% 6% 4%	25% 8% 6%	67% 33% 28%	*	71% 48% 37%	*	58% 31% 28%	14% 7% 4%	18% 5% 3%	21% 7% 5%
Grade 8 Reading ^^														
At Approaches Grade Level or Above	2018 2017	86% 86%	88% 88%	86% 85%	72% 73%	81% 79%	97% 98%	*	97% 91%	*	95% 97%	51% 49%	77% 74%	73% 71%
At Meets Grade Level or Above	2018 2017	49% 50%	56% 57%	56% 56%	32% 37%	41% 42%	80% 83%	*	84% 71%	*	71% 75%	24% 22%	34% 35%	29% 29%

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	27%	33%	34%	16%	20%	55%	*	63%	*	47%	10%	14%	11%
	2017	23%	30%	31%	14%	19%	54%	*	52%	*	44%	7%	13%	10%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	87%	84%	66%	79%	95%	*	96%	*	95%	49%	74%	76%
	2017	85%	87%	87%	73%	82%	97%	*	94%	*	95%	53%	78%	79%
At Meets Grade Level or Above	2018	51%	58%	54%	28%	40%	76%	*	83%	*	66%	22%	34%	37%
	2017	45%	53%	50%	25%	38%	73%	*	80%	*	68%	21%	31%	34%
At Masters Grade Level	2018	15%	23%	17%	5%	8%	27%	*	47%	*	28%	9%	6%	7%
	2017	13%	20%	16%	3%	9%	27%	*	41%	*	23%	5%	5%	7%
Grade 8 Science			2070		0,0	0,0	_,,,				2070	0,0	0,0	,,,,
At Approaches Grade Level or Above	2018	76%	79%	75%	55%	67%	93%	*	92%	*	88%	38%	60%	58%
All Apploaches Glade Level of Above	2010	76%	79%	77%	63%	68%	95%	*	91%	*	95%	44%	63%	60%
At Meets Grade Level or Above	2017	52%	57%	55%	29%	41%	80%	*	82%	*	73%	23%	33%	31%
At Meets Grade Level of Above	2018	48%	54%	55 % 54%	29%	40%	81%	*	80%	*	72%	25%	33%	31%
At Masters Grade Level	2017	28%	34%	33%	9%	40 <i>%</i> 19%	58%	*	61%	*	49%	20 <i>%</i> 9%	13%	13%
Al Maslers Graue Lever	2018	20% 19%	25%	25%	9% 7%	13%	47%	*	52%	*	49% 38%	9% 8%	9%	8%
Grade 8 Social Studies	2017	19%	25%	25%	7%	13%	4/%		52%		30%	0%	9%	0%
	204.0	650/	600/	60 0/	=40/	560/	000/	*	000/	*	700/	220/	4004	100/
At Approaches Grade Level or Above	2018	65%	69%	68%	51%	56%	89%	*	90%	*	78%	32%	49%	48%
	2017	63%	68%	64%	45%	51%	89%	*	83%	*	85%	33%	44%	41%
At Meets Grade Level or Above	2018	36%	42%	39%	19%	26%	63%		65%	*	55%	19%	19%	18%
	2017	33%	39%	37%	18%	23%	64%	*	65%	*	58%	18%	17%	15%
At Masters Grade Level	2018	21%	27%	23%	7%	13%	41%	*	47%	*	36%	9%	8%	8%
	2017	19%	25%	22%	9%	11%	42%	*	47%	*	40%	6%	7%	6%
Furth of Common Fundials I														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	69%	70%	53%	61%	92%	*	88%	*	85%	35%	56%	47%
	2017	64%	68%	66%	48%	56%	90%	*	88%	*	80%	27%	51%	41%
At Meets Grade Level or Above	2018	44%	52%	53%	32%	41%	83%	*	77%	*	76%	19%	34%	25%
	2017	43%	49%	48%	27%	35%	80%	*	82%	*	65%	15%	28%	20%
At Masters Grade Level	2018	7%	10%	12%	3%	5%	27%	*	34%	*	32%	4%	2%	1%
	2017	8%	12%	13%	3%	5%	32%	*	41%	*	21%	3%	3%	2%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	71%	69%	55%	60%	92%	*	88%	*	91%	33%	55%	39%
. P.P	2017	66%	70%	67%	51%	58%	93%	*	85%	*	88%	30%	52%	37%
At Meets Grade Level or Above	2018	48%	54%	53%	33%	39%	86%	*	79%	*	79%	19%	33%	18%
	2017	45%	51%	49%	25%	36%	85%	*	72%	*	79%	17%	29%	15%
At Masters Grade Level	2018	8%	11%	13%	5%	5%	30%	*	37%	*	26%	5%	3%	1%
	2017	6%	10%	10%	2%	4%	25%	*	28%	*	22%	4%	2%	1%
End of Course Algebra I		- / -			_/*							.,.	_/*	.,.
At Approaches Grade Level or Above	2018	83%	84%	89%	83%	86%	96%	*	97%	*	94%	61%	84%	85%
All Approaches Grade Level of Above	2010	83%	83%	85%	75%	81%	95%	*	98%	*	90%	54%	78%	78%
At Meets Grade Level or Above	2017	55%	58%	68%	46%	59%	86%	*	94%	*	78%	28%	54%	54%
At Meets Grade Level of Above	2010	48%	51%	54%	33%	42%	79%	*	93%	*	70%	20%	37%	38%
At Masters Grade Level	2017	32%	31%	37%	16%	26%	56%	*	72%	*	49%	9%	22%	25%
Al Maslers Graue Lever			30%	32%			55%	*		*				25% 16%
End of Course Biology	2017	26%	50%	JZ 70	13%	20%	5570		76%		48%	7%	16%	1070
	2010	070/	000/	000/	070/	960/	000/	*	060/	*	1000/	660/	020/	700/
At Approaches Grade Level or Above	2018	87%	88%	90%	82%	86%	98%	*	96%	*	100%	66%	83%	78%
	2017	86%	88%	89%	81%	86%	97%	*	99%	*	97%	64%	83%	78%
At Meets Grade Level or Above	2018	59%	64%	67%	45%	55%	90%	*	88%	*	88%	31%	49%	36%
	2017	57%	65%	67%	48%	56%	90%		91%	*	80%	28%	50%	40%
At Masters Grade Level	2018	24%	30%	32%	13%	18%	57%	*	63%	*	55%	9%	13%	8%
	2017	21%	28%	30%	10%	17%	57%	*	68%	*	50%	7%	12%	9%

											Two or			
		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
End of Course U.S. History		Duite		Biotifiet	/ uncircuit	mopune		indian	7101011	isianaei	Rucco		Biodal	(current)
At Approaches Grade Level or Above	2018 2017	92% 91%	93% 93%	93% 94%	87% 88%	91% 92%	99% 99%	* 100%	97% 97%	*	96% 98%	68% 72%	89% 90%	81% 83%
At Meets Grade Level or Above	2018 2017	70% 66%	75% 71%	76% 72%	56% 53%	67% 62%	94% 93%	100%	87% 89%	*	91% 93%	41% 40%	61% 56%	45% 40%
At Masters Grade Level	2018 2017	40% 35%	46% 42%	47% 43%	24% 18%	34% 28%	75% 72%	60%	64% 69%	*	71% 65%	16% 15%	28% 21%	15% 11%
All Grades All Subjects														
At Approaches Grade Level or Above	2018 2017	77% 75%	78% 77%	78% 76%	64% 61%	71% 68%	93% 93%	69% 76%	92% 90%	92% 85%	89% 88%	47% 43%	67% 64%	66% 64%
At Meets Grade Level or Above	2018 2017	48% 45%	52% 50%	52% 49%	32% 29%	40% 37%	76% 75%	44% 49%	78% 75%	56% 56%	69% 67%	25% 22%	35% 31%	34% 31%
At Masters Grade Level	2018 2017	22% 20%	25% 24%	26% 24%	10%	15% 14%	45% 44%	21% 24%	53% 51%	13% 26%	41% 39%	9% 7%	12% 11%	13% 12%
All Grades ELA/Reading	2017	2070	2170	21/0	570	11/0	1170	2170	5170	2070	3370	,,,,	1170	1270
At Approaches Grade Level or Above	2018 2017	74% 72%	77% 75%	76% 74%	60% 56%	68% 65%	93% 93%	71% 73%	90% 88%	* 92%	90% 88%	44% 37%	64% 60%	61% 58%
At Meets Grade Level or Above	2018 2017	46% 44%	52% 50%	52% 49%	32% 28%	39% 36%	79% 79%	42% 50%	77% 73%	56%	72% 70%	24% 20%	33% 30%	30% 28%
At Masters Grade Level	2018 2017	19% 19%	24% 24%	26% 25%	10% 9%	14% 14%	47% 48%	17% 28%	50% 48%	24%	43% 42%	8% 7%	11% 10%	11% 11%
All Grades Mathematics			, o	_0 /0	0,0			2070		2.70	/.			,0
At Approaches Grade Level or Above	2018 2017	81% 79%	81% 80%	81% 79%	67% 64%	76% 73%	93% 93%	70% 78%	93% 93%	* 86%	90% 88%	54% 50%	72% 69%	75% 72%
At Meets Grade Level or Above	2018 2017	50% 46%	52% 49%	53% 49%	33% 28%	42% 38%	74% 71%	45% 36%	80% 78%	* 52%	65% 64%	27% 23%	37% 33%	40% 37%
At Masters Grade Level	2017 2018 2017	24% 22%	26% 25%	26% 24%	12% 9%	17% 16%	41% 41%	25% 22%	57% 56%	* 29%	37% 36%	10% 8%	14% 12%	17% 15%
All Grades Writing	2017	2270	2370	24/0	970	1070	4170	2270	30%	2970	50%	070	1 2 70	1370
At Approaches Grade Level or Above	2018 2017	66% 67%	67% 68%	67% 67%	49% 49%	57% 57%	86% 86%	*	88% 88%	*	82% 81%	30% 27%	51% 52%	55% 55%
At Meets Grade Level or Above	2017 2018 2017	41% 36%	45% 40%	46% 41%	26% 22%	32% 28%	69% 65%	*	78% 68%	*	63% 57%	21% 17%	27% 24%	31% 27%
At Masters Grade Level	2018 2017	13% 11%	16% 14%	17% 15%	5% 6%	9% 7%	31% 28%	*	45% 37%	*	27% 27%	6% 5%	6% 5%	9% 7%
All Grades Science	2017	11/0	1470	1370	070	, ,0	2070		5770		2770	570	370	770
At Approaches Grade Level or Above	2018 2017	80% 79%	82% 81%	81% 80%	70% 69%	74% 73%	94% 95%	* 84%	94% 92%	*	92% 93%	52% 49%	71% 70%	68% 67%
At Meets Grade Level or Above	2017 2018 2017	51% 49%	55% 54%	55% 55%	34% 34%	42% 43%	79% 79%	64%	80% 79%	*	74% 70%	26% 25%	36% 37%	31% 33%
At Masters Grade Level	2017 2018 2017	23% 19%	28% 24%	27% 25%	10% 8%	43 <i>%</i> 16% 14%	49% 46%	24%	54% 54%	*	46% 41%	8% 8%	11% 10%	10% 10%
All Grades Social Studies	2017	1970	2470	23/0	070	1470	4070	2470	5470		4170	070	1070	1070
At Approaches Grade Level or Above	2018	78%	81%	80%	70%	73%	93%	*	94%	*	87%	48%	68%	60%
	2017	77%	80%	79%	68%	71%	94%	80%	90%	*	91%	50%	65%	56%
At Meets Grade Level or Above	2018 2017	53% 49%	58% 55%	57% 54%	38% 36%	46% 42%	78% 78%	* 65%	76% 77%	*	71% 74%	29% 28%	39% 35%	28% 24%
At Masters Grade Level	2018 2017	31% 27%	36% 33%	35% 32%	16% 13%	23% 19%	57% 56%	* 30%	56% 58%	*	52% 52%	12% 10%	17% 13%	11% 8%

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	ade and Subj	ect										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	65 64	61 56	61 61	72 68	* 100	82 81	*	67 66	62 61	60 60	62 63
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	80 81	81 82	78 85	81 81	83 83	*	87 90	*	82 84	81 87	80 81	83 81
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	49 57	48 48	36 43	39 40	63 60	*	67 71	*	61 58	35 45	34 38	37 40
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	76 66	76 65	66 56	72 63	81 73	*	91 86	*	82 67	63 58	71 61	74 61
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	80 78	82 73	84 78	81 75	83 68	*	87 75	*	81 73	74 71	81 77	80 77
End of Course English II End of Course Algebra I	2018 2018	67 72	67 72	69 81	58 70	67 76	73 90	*	76 97	*	75 88	56 52	65 74	64 76
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 70	70 70 69	65 65 66	67 67 66	75 76 74	57 46 67	83 81 84	54 61 47	74 75 73	64 63 64	66 66 65	67 68 66

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	39% 34%	38% 33%	34% 29%	37% 32%	50% 47%	*	43% 33%	*	41% 49%	23% 18%	36% 31%	35% 30%
Mathematics	2018 2017	47% 43%	45% 41%	44% 40%	38% 35%	43% 40%	52% 47%	*	53% 39%	*	45% 55% 44%	33% 28%	42% 38%	42% 39%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	2018	rst STAAF 79%	R Administratio 82%	on 81%	67%	74%	95%	83%	90%	100%	92%	46%	70%	68%
Students Requiring Accelerated Instr	uction 2018	21%	18%	19%	33%	26%	5%	*	10%	*	8%	54%	30%	32%
STAAR Cumulative Met Standard	2018	84%	86%	86%	74%	81%	96%	83%	91%	100%	95%	53%	78%	76%
STAAR Non-Proficient Students Pror	2017	97%	ment Commit 98%	tee 98%	97%	98%	100%	*	100%	-	100%	99%	98%	98%
STAAR Met Standard (Non-Proficient Promoted to Grade 6 Retained in Grade 5	t in Previou 2018 2018	s Year) 10% 53%	6% 48%	5% *	*	4% *	18% -	*	* -	-	* -	3% *	3% *	6% *
Grade 5 Mathematics Students Meeting Approaches Grade	Level on Fi 2018	rst STAAF 85%	R Administratio 86%	on 87%	75%	83%	94%	*	97%	86%	93%	65%	81%	81%
Students Requiring Accelerated Instr		15%	14%	13%	25%	17%	6%	*	3%	14%	7%	35%	19%	19%
STAAR Cumulative Met Standard	2018	90%	91%	92%	83%	89%	97%	*	98%	86%	96%	76%	88%	87%
STAAR Non-Proficient Students Pror	noted by Gr 2017	ade Place 96%	ment Commit 97%	tee 98%	97%	98%	100%	-	100%	-	100%	99%	98%	97%
STAAR Met Standard (Non-Proficient Promoted to Grade 6 Retained in Grade 5	t in Previou 2018 2018	s Year) 23% 69%	20% 59%	19% *	22% *	16% *	33%	- -	* -	-	* -	16% *	16% *	16% *
Grade 8 Reading Students Meeting Approaches Grade														
Students Requiring Accelerated Instr		79%	82%	80%	62%	72%	95%	*	91%	*	92%	39%	66%	48%
STAAR Cumulative Met Standard	2018	21% 85%	18% 88%	20% 86%	38% 71%	28% 80%	5% 97%	*	9% 94%	*	8% 95%	61% 46%	34% 76%	52% 59%
STAAR Non-Proficient Students Pror	2018 noted by Gr 2017				100%	80% 99%	97% 100%	*	94% 100%	-	95% *	46% 100%	76% 99%	99%
STAAR Met Standard (Non-Proficient Promoted to Grade 9 Retained in Grade 8	t in Previou 2018 2018	s Year) 8% 43%	8% 50%	7% *	* -	7% *	*	* -	* -	- -	* -	4% *	7% *	6% *

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

TEXAS EDUCATION AGENCY

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											I wo or				
					African			American		Pacific	More	Special	Econ	EL	
		State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	_
	2018	80%	82%	79%	55%	72%	93%	*	95%	*	92%	37%	66%	54%	-
Students Requiring Accelerated Inst	ruction														
	2018	20%	18%	21%	45%	28%	7%	*	5%	*	8%	63%	34%	46%	
STAAR Cumulative Met Standard															
	2018	86%	87%	84%	65%	78%	95%	*	96%	*	95%	45%	73%	63%	
STAAR Non-Proficient Students Pro	moted by Gr	ade Place	ement Commit	tee											
	2017	98%	99%	99%	100%	98%	100%	*	100%	*	*	99%	98%	98%	
STAAR Met Standard (Non-Proficier	nt in Previous	s Year)													
Promoted to Grade 9	2018	45%	43%	63%	68%	63%	47%	-	*	*	*	47%	66%	70%	
Retained in Grade 8	2018	59%	*	*	-	*	-	-	-	-	*	*	*	*	

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 13	District	Bilingual BE-Tran Education Early Ex				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Le	vel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	78%	72% *	73%	68%	72%	51%	66%	49%	58%	61%	61%
	2017	75%	77%	7 6 %	- 68%	69%	65%	69%	49%	65%	46%	54%	58%	58%
At Meets Grade Level or Above	2018	48%	52%	52%	36% *	39%	32%	35%	21%	35%	18%	26%	28%	28%
	2017	45%	50%	49%	34% -	34%	30%	35%	18%	36%	15%	28%	26%	26%
At Masters Grade Level	2018	22%	25%	26%	14% *	15%	13%	13%	7%	16%	5%	11%	10%	10%
	2017	20%	24%	24%	14% -	14%	13%	14%	5%	16%	3%	10%	9%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	77%	76%	70% *	71%	69%	70%	44%	63%	40%	53%	56%	56%
	2017	72%	75%	74%	- 66%	66%	65%	66%	42%	62%	38%	48%	52%	52%
At Meets Grade Level or Above	2018	46%	52%	52%	33% *	35%	32%	33%	16%	32%	13%	25%	24%	24%
	2017	44%	50%	49%	31% -	31%	31%	32%	15%	35%	11%	25%	22%	22%
At Masters Grade Level	2018	19%	24%	26%	13% *	12%	14%	13%	5%	16%	3%	12%	8%	9%
	2017	19%	24%	25%	14% -	14%	15%	14%	4%	16%	2%	9%	9%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	8 1%	79% *	81%	73%	80%	63%	74%	60%	67%	71%	71%
	2017	79%	80%	7 9 %	76% -	77%	72%	76%	61%	76%	57%	62%	69%	69%
At Meets Grade Level or Above	2018	50%	52%	53%	43% *	48%	35%	43%	27%	41%	24%	29%	36%	35%
	2017	46%	49%	49%	41% -	42%	34%	42%	24%	43%	19%	34%	33%	33%
At Masters Grade Level	2018	24%	26%	26%	19% *	22%	16%	19%	9%	20%	6%	16%	14%	14%
	2017	22%	25%	24%	19% -	19%	16%	19%	8%	21%	4%	12%	13%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	67%	- 60%	61%	57%	59%	33%	52%	27%	*	49%	49%
	2017	67%	68%	67%	- 60%	59%	54%	62%	35%	48%	30%	47%	49%	49%
At Meets Grade Level or Above	2018	41%	45%	46%	- 33%	36%	30%	33%	15%	34%	9%	*	26%	26%
	2017	36%	40%	41%	31% -	30%	25%	32%	13%	25%	9%	23%	23%	23%
At Masters Grade Level	2018	13%	16%	17%	8% -	9%	8%	8%	5%	11%	2%	*	7%	7%
	2017	11%	14%	15%	6% -	5%	5%	7%	3%	6%	2%	10%	5%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	82%	8 1%	- 64%	69%	63%	62%	59%	66%	58%	66%	61%	62%
	2017	79%	81%	80%	61% -	62%	55%	61%	58%	63%	56%	61%	59%	59%
At Meets Grade Level or Above	2018	51%	55%	55%	24% -	29%	20%	22%	22%	25%	22%	30%	23%	23%
	2017	49%	54%	55%	24% -	23%	20%	25%	22%	28%	21%	27%	23%	23%
At Masters Grade Level	2018	23%	28%	27%	7% -	11%	6%	6%	6%	9%	5%	9%	6%	6%
	2017	19%	24%	25%	7% -	5%	8%	7%	5%	13%	4%	7%	6%	6%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	81%	80%	* _	*	-	-	50%	*	51%	*	50%	50%
	2017	77%	80%	7 9 %	* _	*	-	-	45%	*	45%	*	45%	45%
At Meets Grade Level or Above	2018	53%	58%	57%	* -	*	-	-	21%	*	21%	*	21%	21%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 13	District	Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
	2017	49%	55%	54%	*	-	*	-	-	15%	*	15%	*	15%	15%
At Masters Grade Level	2018	31%	36%	35%	*	-	*	-	-	7%	*	7%	*	7%	7%
	2017	27%	33%	32%	*	-	*	-	-	4%	*	5%	*	4%	4%
School Progress Domain - Acader	mic Growth Sco	re													
All Grades Both Subjects	2018	69	70	70	71	*	74	71	70	61	73	59	71	65	65
All Grades ELA/Reading	2018	69	70	70	72	*	73	71	71	63	72	61	71	66	66
All Grades Mathematics	2018	70	70	69	71	*	75	71	68	60	73	57	71	65	65
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	38%	42%	*	43%	44%	42%	29%	40%	28%	30%	35%	35%
	2017	35%	34%	33%	38%	-	36%	30%	40%	26%	25%	26%	29%	30%	30%
Mathematics	2018	47%	45%	44%	53%	*	52%	48%	55%	35%	44%	33%	45%	42%	42%
	2017	43%	41%	40%	46%	-	48%	46%	46%	36%	46%	34%	33%	40%	39%

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 94%	99% 90%	99% 94%	99% 96%	99% 95%	100% 91%	100% 97%	99% 95%	98% 93%	99% 93%	99% 89%
Mobile Other Exclusions	4% 1%	4% 1%	3% 2%	7% 2%	4% 2%	2% 1%	2% 2%	3% 6%	0% 3%	4% 0%	4% 1%	4% 3%	4% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	1% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 93%	99% 90%	99% 93%	99% 96%	98% 92%	99% 90%	100% 92%	99% 95%	98% 93%	99% 92%	99% 87%
Mobile Other Exclusions	4% 1%	4% 1%	4% 2%	7% 2%	4% 2%	2% 1%	3% 4%	3% 6%	3% 5%	3% 1%	4% 2%	4% 3%	5% 7%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 0% 0%	0% 0% 0%	1% 1% 0%	2% 1% 0%	1% 1% 0%	1% 1% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.7%	95.2%	94.0%	94.7%	96.2%	93.7%	97.6%	95.7%	95.9%	93.6%	94.4%	95.4%
2015-16	95.8%	95.8%	95.5%	94.3%	95.1%	96.2%	93.6%	97.6%	94.8%	95.9%	93.9%	95.0%	96.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.0%	0.0%	0.3%	0.3%	0.2%	0.2%
2015-16	0.4%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.0%	0.3%	0.3%	0.2%	0.2%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.4%	0.8%	1.1%	1.0%	0.4%	0.0%	0.2%	0.0%	0.3%	1.1%	1.1%	1.3%
2015-16	2.0%	1.6%	1.0%	1.8%	1.1%	0.6%	0.0%	0.5%	0.0%	0.7%	1.4%	1.3%	1.8%
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	92.0%	93.3%	90.3%	92.3%	95.3%	88.9%	98.8%	*	94.4%	86.4%	90.7%	82.7%
Received TxCHSE	0.4%	0.4%	0.4%	0.5%	0.3%	0.5%	0.0%	0.0%	*	1.6%	0.9%	0.6%	0.0%
Continued HS	4.0%	3.5%	2.9%	3.1%	3.6%	1.9%	0.0%	0.0%	*	2.4%	3.8%	3.1%	6.4%
Dropped Out	5.9%	4.1%	3.4%	6.0%	3.9%	2.2%	11.1%	1.2%	*	1.6%	9.0%	5.6%	10.9%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	92.4%	93.7%	90.8%	92.5%	95.9%	88.9%	98.8%	*	96.0%	87.3%	91.3%	82.7%
and Continuers Class of 2016	94.1%	95.9%	96.6%	94.0%	96.1%	97.8%	88.9%	98.8%	*	98.4%	91.0%	94.4%	89.1%
Graduated	89.1%	92.1%	93.6%	91.3%	92.2%	96.1%	100.0%	96.5%	*	92.2%	86.5%	90.7%	81.5%
Received TxCHSE	0.5%	0.4%	0.5%	0.3%	0.4%	0.6%	0.0%	0.0%	*	2.6%	0.3%	0.4%	0.0%
Continued HS	4.2%	3.3%	2.3%	3.5%	2.5%	1.7%	0.0%	1.8%	*	2.6%	5.7%	2.8%	5.2%
Dropped Out	6.2%	4.1%	3.6%	4.9%	4.8%	1.5%	0.0%	1.8%	*	2.6%	7.5%	6.1%	13.3%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	92.6%	94.1%	91.6%	92.7%	96.8%	100.0%	96.5%	*	94.8%	86.8%	91.2%	81.5%
and Continuers	93.8%	95.9%	96.4%	95.1%	95.2%	98.5%	100.0%	98.2%	*	97.4%	92.5%	93.9%	86.7%
5-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12))											
Graduated	91.6%	93.9%	95.3%	93.9%	93.8%	97.9%	100.0%	98.2%	*	94.8%	89.9%	92.8%	84.5%
Received TxCHSE	0.7%	0.6%	0.6%	0.3%	0.6%	0.8%	0.0%	0.0%	*	2.6%	0.3%	0.6%	0.3%
Continued HS	1.2%	1.2%	0.4%	0.3%	0.6%	0.0%	0.0%	0.0%	*	0.0%	1.4%	0.5%	1.4%
Dropped Out	6.6%	4.3%	3.7%	5.5%	5.1%	1.4%	0.0%	1.8%	*	2.6%	8.3%	6.1%	13.9%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	94.5%	95.9%	94.2%	94.3%	98.6%	100.0%	98.2%	*	97.4%	90.2%	93.4%	84.8%
and Continuers Class of 2015	93.4%	95.7%	96.3%	94.5%	94.9%	98.6%	100.0%	98.2%	*	97.4%	91.7%	93.9%	86.1%
Graduated	91.3%	93.9%	93.9%	91.1%	93.2%	95.9%	92.3%	97.3%	75.0%	93.3%	86.4%	91.1%	85.8%
Received TxCHSE	0.8%	0.7%	0.6%	0.2%	0.3%	1.4%	0.0%	0.0%	0.0%	3.4%	0.0%	0.5%	0.0%
Continued HS	1.2%	1.1%	0.4%	0.2%	0.6%	0.2%	0.0%	0.0%	0.0%	1.1%	1.0%	0.3%	0.5%
Dropped Out	6.7%	4.3%	5.0%	8.4%	6.0%	2.5%	7.7%	2.7%	25.0%	2.2%	12.5%	8.1%	13.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.6%	94.5%	91.3%	93.4%	97.3%	92.3%	97.3%	75.0%	96.6%	86.4%	91.6%	85.8%
and Continuers	93.3%	95.7%	95.0%	91.6%	94.0%	97.5%	92.3%	97.3%	75.0%	97.8%	87.5%	91.9%	86.3%
6-Year Extended Longitudinal Rat Class of 2015	e (Gr 9-12))											
Graduated	91.8%	94.2%	94.3%	91.6%	93.6%	96.1%	92.3%	97.3%	75.0%	94.4%	87.6%	91.4%	86.4%

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Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

										Two or			
	.			African			American		Pacific	More	Special	Econ	EL
Descional Triculus	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.8%	0.6%	0.2%	0.3%	1.4%	0.0%	0.0%	0.0%	3.4%	0.0%	0.5%	0.0%
Continued HS	0.6% 6.7%	0.7% 4.3%	0.0% 5.0%	0.0% 8.2%	0.1% 6.0%	0.0% 2.5%	0.0% 7.7%	0.0% 2.7%	0.0% 25.0%	0.0% 2.2%	0.0% 12.4%	0.0% 8.1%	0.0% 13.6%
Dropped Out	92.8%					2.5% 97.5%					12.4% 87.6%		86.4%
Graduates and TxCHSE Graduates, TxCHSE,	92.0%	95.0%	94.9%	91.8%	93.9%	97.5%	92.3%	97.3%	75.0%	97.8%	07.0%	91.9%	00.4%
and Continuers	93.3%	95.7%	95.0%	91.8%	94.0%	97.5%	92.3%	97.3%	75.0%	97.8%	87.6%	91.9%	86.4%
Class of 2014													
Graduated	90.9%	93.5%	91.7%	88.1%	89.9%	95.6%	81.3%	95.0%	*	91.2%	82.9%	88.3%	65.4%
Received TxCHSE	1.2%	1.0%	1.7%	2.5%	1.3%	1.9%	12.5%	1.1%	*	1.6%	2.1%	1.6%	1.0%
Continued HS	0.6%	0.7%	0.1%	0.0%	0.1%	0.1%	0.0%	0.6%	*	1.6%	1.2%	0.1%	0.0%
Dropped Out	7.2%	4.7%	6.5%	9.4%	8.7%	2.4%	6.3%	3.3%	*	5.6%	13.8%	10.0%	33.7%
Graduates and TxCHSE	92.2%	94.6%	93.4%	90.6%	91.2%	97.5%	93.8%	96.1%	*	92.8%	85.0%	89.8%	66.3%
Graduates, TxCHSE,					• • • = • •								
and Continuers	92.8%	95.3%	93.5%	90.6%	91.3%	97.6%	93.8%	96.7%	*	94.4%	86.2%	90.0%	66.3%
4-Year Federal Graduation Rate	Without Exe	clusions (Gr 9-	12)										
Class of 2017	89.7%	92.0%	90.2%	86.2%	88.8%	93.3%	88.9%	94.5%	*	91.4%	67.6%	87.8%	78.1%
Class of 2016	89.1%	92.1%	90.7%	88.4%	89.0%	94.1%	100.0%	94.0%	*	89.8%	72.8%	87.9%	77.2%
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	90.5%	93.7%	88.5%	93.4%	94.9%	100.0%	99.3%	*	93.5%	37.5%	90.8%	89.8%
Class of 2016	87.4%	90.2%	93.8%	87.0%	93.0%	96.1%	83.3%	98.7%	*	97.9%	33.1%	90.9%	82.1%
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	11.1%	5.0%	7.5%	7.4%	1.7%	*	0.0%	-	4.2%	16.7%	10.4%	16.1%
Class of 2016	5.5%	6.3%	5.7%	9.1%	7.8%	3.5%	*	0.0%	-	0.0%	5.9%	10.6%	14.3%
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	59.7%	75.1%	67.5%	67.4%	85.1%	*	100.0%	-	75.0%	30.6%	58.8%	64.5%
Class of 2016	54.0%	52.5%	73.4%	59.1%	70.1%	74.8%	*	100.0%	-	91.7%	52.9%	66.4%	76.2%
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2017	85.9%	88.6%	92.1%	86.9%	91.5%	93.8%	100.0%	99.4%	*	90.6%	38.6%	88.7%	88.9%
Class of 2016	85.1%	88.0%	92.6%	85.8%	92.0%	94.2%	87.5%	98.8%	*	97.2%	34.6%	90.0%	82.7%
RHSP/DAP Graduates (Annual F		00.40/	01 40/	05 20/	01.00/	02.00/	100.00/	07.40/	*	00.00/	21.10/	00 70/	00.00/
2016-17	87.2%	88.4%	91.4%	85.3%	91.0%	93.0%	100.0%	97.4%	*	89.8%	31.1%	88.7%	88.8%
2015-16	85.6%	87.8%	92.0%	83.3%	91.4%	94.5%	83.3%	95.8%	Ŧ	97.9%	27.7%	89.6%	81.8%
FUED E Creductor (Annual Date													
FHSP-E Graduates (Annual Rate 2016-17	;) 7.2%	12.3%	5.5%	8.7%	8.2%	1.6%	*	0.0%	-	4.3%	14.6%	10.3%	16.7%
2015-16	5.6%	6.7%	5.5%	8.3%	7.9%	2.7%	*	0.0%	-	4.3%	5.0%	10.3%	12.5%
2015-10	5.0%	0.7 %	5.4%	0.370	7.9%	2.770		0.0%	-	0.0%	5.0%	10.4%	12.5%
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	58.0%	71.9%	67.4%	63.2%	82.4%	*	100.0%	_	73.9%	26.8%	59.0%	61.9%
2015-16	51.9%	50.2%	70.8%	50.0%	67.1%	74.7%	*	100.0%	-	80.0%	40.0%	65.2%	66.7%
2015-10	51.570	JU.270	/ 0.0 /0	50.070	07.170	/ 4./ /0		100.070	-	00.070	40.070	05.270	00.7 %
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Annual Pate											
2016-17	84.0%	86.2%	89.5%	84.1%	88.7%	91.6%	100.0%	97.7%	*	87.6%	32.3%	86.6%	87.5%
2015-16	83.3%	85.6%	90.7%	81.6%	90.3%	92.7%	87.5%	96.2%	*	95.5%	28.7%	88.7%	81.6%
	23.375	23.070		01.070	20.070	0, /0	0.070	00.270		22.270	_0.770		01.070

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	4,329	100.0%	334,424	100.0%
By Ethnicity:				
African American	359	8.3%	42,132	12.6%
Hispanic	2,373	54.8%	164,446	49.2%
White	1,292	29.8%	105,748	31.6%
American Indian	7	0.2%	1,254	0.4%
Asian	175	4.0%	14,036	4.2%
Pacific Islander	2	0.0%	525	0.2%
Two or More Races	121	2.8%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	325	7.5%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	3,438	79.4%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	131	3.0%	16,650	5.0%
Foundation H.S. Program (Endorsement)	31	0.7%	3,212	1.0%
Foundation H.S. Program (DLA)	404	9.3%	25,399	7.6%
Special Education Graduates	360	8.3%	25,105	7.5%
Economically Disadvantaged Graduates	1,777	41.0%	159,476	47.7%
LEP Graduates	346	8.0%	17,579	5.3%
At-Risk Graduates	1,703	39.3%	132,112	39.5%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					Hispanic	White	Inulan	Asian	Islander	Races	Eu	Disauv	(Current)
College, Career, and Military Read			,										
2016-17	54.2%	61.6%	67.2%	44.7%	59.4%	84.6%	85.7%	82.0%	*	79.8%	26.4%	53.0%	38.6%
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	56.1%	63.4%	39.8%	54.3%	82.7%	85.7%	80.6%	*	78.5%	9.7%	47.3%	30.1%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	63.7%	68.5%	50.4%	59.2%	87.3%	85.7%	80.0%	*	86.0%	14.7%	52.4%	22.3%
2016-17 Both Subjects	42.0%	53.4%	61.8%	43.7%	51.4%	81.4%	85.7%	85.1%	*	75.2%	11.4%	45.8%	25.4%
2016-17	37.8%	50.0%	57.7%	38.2%	46.4%	79.3%	85.7%	78.9%	*	74.4%	8.6%	39.8%	15.9%
Completion of Either Nine or More Any Subject	Hours of I	Dual Credit in A	ny Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates))					
2016-17	19.9%	16.0%	14.5%	12.0%	14.6%	13.5%	28.6%	22.3%	*	16.5%	0.0%	13.8%	2.9%
AP/IB Met Criteria in Any Subject (Any Subject	Annual G	raduates)											
2016-17	20.1%	28.7%	32.6%	5.0%	24.5%	51.4%	42.9%	52.6%	*	43.0%	2.8%	19.2%	20.5%
Associate's Degree Associate's Degree (Annual Grac 2016-17	luates) 0.8%	0.1%	0.5%	1.1%	0.7%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual C 2016-17	Graduates 13.2%) 11.3%	7 .9 %	6.1%	9.9%	5.5%	7.1%	5.1%	*	4.1%	17.1%	10.5%	12.4%
Approved Industry-based Certificati 2016-17	ion (Annu 2.7%	ial Graduates) 1.9%	2.1%	0.8%	2.5%	1.9%	0.0%	1.7%	*	0.0%	2.2%	2.4%	4.9%
Graduate with Completed IEP and	Workforce	e Readiness (Ar	nnual Gradua	tes)									
2016-17	1.0%	1.0%	1.0%	1.4%	1.0%	1.1%	0.0%	0.0%	*	0.0%	11.9%	1.4%	1.7%
CTE Coherent Sequence Coursew 2016-17	ork Aligne 17.3%	ed with Industry- 15.2%	Based Certifi 8.0%	cations (Annua 5.0%	al Graduates) 10.6%	4.5%	14.3%	6.3%	*	5.0%	4.4%	11.4%	10.4%
U.S. Armed Forces Enlistment (Ann 2016-17	nual Grad 2.2%	uates) 1.7%	1.8%	1.7%	2.2%	1.1%	0.0%	1.1%	*	1.7%	2.2%	2.1%	2.6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Crit Reading	erion) (Ani	iual Graduates)											
2016-17	23.4%	23.2%	33.2%	34.3%	38.7%	24.2%	57.1%	22.9%	*	32.2%	10.3%	38.0%	17.9%
2015-16	22.6%	23.1%	25.0%	26.6%	30.1%	17.9%	0.0%	14.8%	*	19.8%	9.4%	29.0%	12.7%
Mathematics													
2016-17	19.8%	20.4%	30.0%	32.6%	34.6%	21.0%	57.1%	29.1%	*	28.9%	8.1%	34.9%	22.3%
2015-16	18.1%	18.3%	20.3%	18.6%	24.9%	14.1%	12.5%	16.5%	*	14.4%	6.5%	25.3%	13.6%
Both Subjects													
2016-17	12.9%	13.7%	22.2%	21.7%	26.5%	14.7%	57.1%	20.0%	*	21.5%	4.7%	26.1%	12.4%
CTE Coherent Sequence (Annua	I Graduate	5)											
2016-17	50.5%	47.0%	27.1%	20.1%	30.7%	22.7%	28.6%	28.6%	*	20.7%	21.4%	31.3%	28.3%
2015-16	47.8%	43.8%	25.9%	19.7%	30.8%	20.0%	37.5%	20.3%	*	22.5%	22.0%	33.1%	25.1%
Completed and Received Credit English Language Arts	for College	Prep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	1.170	0.070	0.0 /0	0.070	0.070	0.070	0.070	0.070		0.070	0.070	0.070	0.070
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Gr All Subjects	ades 11-12)											
2017	26.2%	32.9%	34.9%	14.7%	27.3%	51.3%	27.3%	61.6%	*	45.2%	n/a	23.2%	n/a
2016	25.5%	31.9%	35.4%	15.0%	28.7%	50.5%	21.1%	59.4%	57.1%	39.0%	n/a	25.8%	n/a
English Language Arts													
2017	15.9%	20.5%	24.3%	9.6%	16.1%	40.7%	18.2%	46.8%	*	35.6%	n/a	12.6%	n/a
2016	15.5%	19.9%	24.2%	8.8%	17.1%	38.9%	15.8%	44.4%	42.9%	30.7%	n/a	14.4%	n/a
Mathematics	10.070	13.370	/0	0.070	17.170	30.370	10.070	11.170	12.570	30.770	174	1 1. 1 / 0	n/a
2017	7.2%	11.5%	9.5%	3.4%	5.2%	16.5%	18.2%	29.0%	*	13.8%	n/a	4.0%	n/a
2016	6.8%	10.9%	9.1%	2.9%	4.8%	16.9%	0.0%	22.1%	14.3%	14.6%	n/a	4.1%	n/a
Science	0.070	10.570	5.170	2.570	4.070	10.570	0.070	22.170	14.570	14.070	n/a	4.170	n/a
2017	10.9%	14.1%	9.7%	2.0%	4.5%	18.3%	4.5%	31.5%	*	18.8%	n/a	2.9%	n/a
2017	10.9%	13.6%	9.7% 11.3%	2.0% 3.1%	6.8%	19.0%	10.5%	34.9%	28.6%	12.6%	n/a	2.9%	n/a
Social Studies	10.4%	13.0%	11.3%	5.170	0.0%	19.0%	10.5%	54.9%	20.0%	12.0%	II/d	5.0%	II/d
	1 - 00/	10.20/	22.00/	10 10/	10.00/		10.00/	45 40/	*	21 40/		12 10/	1
2017	15.0%	18.3%	22.9%	10.1%	16.0%	36.5%	18.2%	45.4%		31.4%	n/a	13.1%	n/a
2016	14.8%	17.8%	23.3%	10.5%	17.1%	36.5%	21.1%	39.2%	57.1%	25.6%	n/a	15.4%	n/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Gr	ades 11-12)											
2017	49.1%	62.2%	64.4%	24.4%	48.0%	81.6%	50.0%	79.5%	*	73.7%	n/a	37.8%	n/a
2016	49.5%	62.3%	64.0%	33.9%	46.1%	82.2%	*	78.9%	*	79.8%	n/a	38.7%	n/a
English Language Arts													
2017	41.3%	57.8%	59.8%	26.3%	35.6%	77.0%	*	76.4%	*	74.2%	n/a	19.9%	n/a
2016	43.3%	59.0%	60.7%	44.0%	33.8%	80.4%	*	77.3%	*	71.8%	n/a	24.6%	n/a
Mathematics	-3.370	55.670	00.7 /0	070	55.070	00.470		//.3/0		/ 1.0/0	n/a	24.070	1,44
2017	51.3%	64.8%	73.7%	25.0%	52.6%	87.6%	*	82.4%	*	77.8%	n/a	38.9%	n/n
2017 2016	51.3% 54.0%	65.8%	71.3%	25.0% 48.0%	52.0% 49.0%	80.5%	-	82.4% 88.9%	*	77.8% 81.1%	n/a	30.9% 40.3%	n/a n/a
	54.0%	03.0%	/1.5%	40.0%	49.0%	00.5%	-	00.9%		01.1%	II/d	40.5%	11/d
Science	20.26/	F 4 00/	66 7 0'	20.494	45.00/	74.401		70.00/	. ت ور	70 50/	,	24.007	,
2017	38.3%	54.0%	66.7%	29.4%	45.9%	74.4%	*	78.6%	*	73.5%	n/a	31.8%	n/a
2016	35.1%	50.4%	55.5%	46.2%	29.1%	69.3%	*	72.7%	*	62.5%	n/a	22.6%	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44 40/	56.00/		20.20/	20.40/	70.40/	*	74.00/	*	65.00/	,	11.00/	,
2017	41.4%	56.2%	56.2%	20.2%	30.1%	78.1%	*	71.0%	*	65.9%	n/a	14.6%	n/a
2016	41.6%	55.1%	55.0%	24.7%	29.6%	75.9%	Ŧ	75.0%	Ŧ	72.3%	n/a	18.1%	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	76.8%	70.7%	68.0%	61.7%	84.1%	71.4%	89.7%	*	80.2%	n/a	60.2%	n/a
Class of 2016	71.6%	74.4%	73.5%	66.8%	64.7%	87.2%	87.5%	89.0%	*	82.0%	n/a	62.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	33.7%	39.8%	9.4%	20.5%	67.8%	40.0%	58.6%	*	59.8%	n/a	13.4%	n/a
Class of 2016	22.5%	34.4%	38.2%	13.9%	17.8%	64.4%	28.6%	64.8%	33.3%	51.6%	n/a	12.8%	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1079	1098	934	1007	1238	1098	1207	*	1180	n/a	967	n/a
Class of 2016	1375	1482	1495	1273	1333	1709	1475	1684	*	1636	n/a	1279	n/a
English Language Arts													
Class of 2017	512	541	551	474	505	625	536	586	*	595	n/a	484	n/a
Class of 2016	903	973	982	842	871	1129	993	1085	*	1084	n/a	835	n/a
Mathematics													
Class of 2017	507	538	546	460	502	613	562	621	*	585	n/a	483	n/a
Class of 2016	472	509	513	432	462	581	482	598	*	552	n/a	445	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	- · · · · · · ,												
Class of 2017	20.3	22.4	22.5	17.2	19.6	26.3	*	25.3	-	25.6	n/a	18.5	n/a
Class of 2016	20.3	22.0	22.5	18.2	19.3	26.4	*	25.9	*	25.3	n/a	18.3	n/a
English Language Arts													
Class of 2017	19.9	22.1	22.4	16.5	19.2	26.6	*	24.6	-	25.9	n/a	17.9	n/a
Class of 2016	19.8	21.6	22.2	17.7	18.6	26.5	*	25.3	*	25.4	n/a	17.5	n/a
Mathematics													
Class of 2017	20.4	22.4	22.5	17.7	19.9	25.8	*	25.9	-	24.7	n/a	18.8	n/a
Class of 2016	20.5	22.2	22.7	18.3	19.8	26.0	*	27.0	*	24.7	n/a	19.0	n/a
Science													
Class of 2017	20.6	22.5	22.4	17.6	19.9	25.6	*	25.5	-	25.2	n/a	18.9	n/a
Class of 2016	20.5	22.1	22.4	18.4	19.6	25.8	*	25.6	*	25.1	n/a	18.6	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

				African			American		Decifie	Two or More	Encoid	Feen	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Pacific Islander	Races	Special Ed	Econ Disadv	Current)
Advanced Dual-Credit Course			District	Tineneun	Inspanc	Winte	Indian	Asian	Islander	Ruces		DISUUV	(current)
Any Subject		· · · · · · ,											
2016-17	37.1%	40.3%	41.0%	29.1%	36.5%	50.7%	41.4%	56.3%	50.0%	46.4%	11.4%	34.3%	23.2%
2015-16	35.9%	38.3%	39.3%	28.4%	35.2%	48.6%	38.2%	55.9%	64.3%	41.9%	10.2%	33.6%	22.2%
English Language Arts													
2016-17	16.8%	18.9%	25.0%	17.5%	22.4%	31.0%	28.6%	31.5%	36.4%	27.9%	6.5%	21.1%	12.7%
2015-16	16.2%	17.8%	24.2%	17.4%	21.0%	31.2%	25.0%	30.5%	35.7%	27.9%	5.3%	20.1%	11.5%
Mathematics													
2016-17	19.5%	20.3%	20.3%	13.9%	16.5%	26.5%	34.6%	36.8%	20.0%	23.5%	3.7%	14.8%	7.2%
2015-16	19.3%	20.8%	20.0%	12.6%	16.0%	27.3%	22.6%	35.9%	50.0%	22.0%	2.5%	14.2%	6.5%
Science													
2016-17	5.7%	7.1%	6.5%	3.3%	4.2%	10.2%	9.5%	15.4%	10.0%	10.0%	0.5%	2.8%	0.6%
2015-16	5.1%	6.0%	5.7%	2.3%	3.6%	9.1%	0.0%	16.2%	16.7%	7.2%	0.6%	2.6%	0.5%
Social Studies													
2016-17	21.8%	26.4%	26.8%	15.7%	20.0%	39.7%	23.1%	41.9%	36.4%	36.2%	3.6%	16.9%	6.5%
2015-16	20.8%	24.5%	26.3%	15.9%	20.1%	38.1%	22.6%	43.5%	46.2%	29.7%	3.1%	17.7%	6.3%
Graduates Enrolled in Texas Ir	nstitution of H	igher Educatio	n (TX IHE)										
2015-16	51.8%	51.3%	47.3%	42.9%	41.2%	57.1%	37.5%	56.6%	*	53.2%	23.3%	37.8%	15.5%
2014-15	56.1%	55.7%	54.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year	Without Enroll	ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	69.3%	69.3%	47.1%	61.9%	80.5%	*	86.4%	*	78.5%	21.2%	59.1%	41.8%
2014-15	55.6%	67.3%	63.4%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Student Information

	Di	strict	State		
Student Information	Count	Percent	Count	Percent	
Total Students	81,346	100.0%	5,385,012	100.0%	
Students by Grade:					
Early Childhood Education	265	0.3%	14,684	0.3%	
Pre-Kindergarten	4,998	6.1%	231,297	4.3%	
Kindergarten	6,460	7.9%	371,145	6.9%	
Grade 1	6,464	7.9%	388,362	7.2%	
Grade 2	6,374	7.8%	394,137	7.3%	
Grade 3	6,525	8.0%	409,763	7.6%	
Grade 4	6,484	8.0%	413,654	7.7%	
Grade 5	6,437	7.9%	414,218	7.7%	
Grade 6	5,632	6.9%	402,451	7.5%	
Grade 7	5,281	6.5%	402,350	7.5%	
Grade 8	5,345	6.6%	398,479	7.4%	
Grade 9	5,943	7.3%	432,724	8.0%	
Grade 10	5,416	6.7%	396,968	7.4%	
Grade 11	4,890	6.0%	371,606	6.9%	
Grade 12	4,832	5.9%	343,174	6.4%	
Ethnic Distribution:					
African American	5,957	7.3%	679,472	12.6%	
Hispanic	46,097	56.7%	2,821,189	52.4%	
White	23,172	28.5%	1,498,643	27.8%	
American Indian	107	0.1%	20,521	0.4%	
Asian	3,448	4.2%	235,095	4.4%	
Pacific Islander	70	0.1%	8,008	0.1%	
Two or More Races	2,495	3.1%	122,084	2.3%	
Economically Disadvantaged	43,412	53.4%	3,164,349	58.8%	
Non-Educationally Disadvantaged	37,934	46.6%	2,220,663	41.2%	
English Learners (EL)	22,407	27.5%	1,014,830	18.8%	
Students w/ Disciplinary Placements (2016-17)	1,140	1.3%	73,713	1.3%	
At-Risk	41,717	51.3%	2,736,547	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	8,859		488,463		
Students with Intellectual Disabilities	4,312	48.7%	211,650	43.3%	
Students with Physical Disabilities	1,836	20.7%	107,029	21.9%	
Students with Autism	1,118	12.6%	64,238	13.2%	
Students with Behavioral Disabilities	1,559	17.6%	98,927	20.3%	
Students with Non-Categorical Early Childhood	34	0.4%	6,619	1.4%	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Student Information

District Name: AUSTIN ISD County Name: TRAVIS District Number: 227901

Student Information	- Non-Special Educa District	tion Rates - State	- Special Educa District	tion Rates - State
	District	Suit	District	Stat
Retention Rates by Grade:				
Kindergarten	1.2%	1.8%	5.1%	6.9%
Grade 1	2.6%	3.4%	4.4%	6.2%
Grade 2	1.3%	2.1%	1.8%	2.69
Grade 3	0.8%	1.3%	0.5%	1.09
Grade 4	0.4%	0.6%	0.2%	0.59
Grade 5	0.2%	0.7%	0.2%	0.6
Grade 6	0.2%	0.5%	0.1%	0.6
Grade 7	0.4%	0.7%	0.3%	0.6
Grade 8	0.3%	0.6%	0.8%	0.8
Grade 9	8.7%	8.0%	21.5%	13.5
	Dis	-	tate	
	Count	Percent	Count	Percen
Data Quality:				
Lindeman arts of Chudanta	21	0 10/	F F 00	0.00
Underreported Students	21	0.1%	5,588	0.20
Underreported Students	21	0.1%	5,588	0.29
	21		5,588	
Underreported Students Class Size Information	21	0.1% District	5,588	0.2° Stat
Class Size Information	21		5,588	
	21		5,588	
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	21		5,588	
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary:	21	District	5,588	Stat
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten	21	District 18.7	5,588	<u>Stat</u> 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1	21	District 18.7 18.5	5,588	<u>Stat</u> 18 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2	21	District 18.7 18.5 18.8	5,588	Stat 18 18 18 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3	21	District 18.7 18.5 18.8 17.8	5,588	Stat 18 18 18 18 19
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	21	District 18.7 18.5 18.8 17.8 18.3	5,588	Stat 18 18 18 19 19
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	21	District 18.7 18.5 18.8 17.8 18.3 22.5	5,588	Stat 18 18 18 19 19 21
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	21	District 18.7 18.5 18.8 17.8 18.3	5,588	Stat 18 18 18 19 19 21
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	21	District 18.7 18.5 18.8 17.8 18.3 22.5 20.3	5,588	Stat 18 18 18 19 19 21 20
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	21	District 18.7 18.5 18.8 17.8 18.3 22.5 20.3 15.7	5,588	Stat 18 18 19 19 21 20 16
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	21	District 18.7 18.5 18.8 17.8 18.3 22.5 20.3 15.7 17.7	5,588	Stat 18 18 19 21 20 16 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	21	District 18.7 18.5 18.8 17.8 18.3 22.5 20.3 15.7	5,588	Stat 18 18 19 21 20 16 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	21	District 18.7 18.5 18.8 17.8 18.3 22.5 20.3 15.7 17.7	5,588	Stat 18 18 19 19 21 20 16

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

	D	State		
Staff Information	Count	Percent	Count	Percent
Total Staff	11,379.2	100.0%	711,768.0	100.0%
Professional Staff:	7,144.3	62.8%	456,057.2	64.1%
Teachers	5,703.3	50.1%	356,838.1	50.1%
Professional Support	1,069.2	9.4%	69,681.8	9.8%
Campus Administration (School Leadership)	331.9	2.9%	21,435.0	3.0%
Central Administration	40.0	0.4%	8,102.4	1.1%
Librarians				
Full-time	89.0	n/a	4,429.0	n/a
Part-time	27.0	n/a	578.0	n/a
Counselors				
Full-time	176.0	n/a	12,131.0	n/a
Part-time	51.0	n/a	1,148.0	n/a
Educational Aides:	972.0	8.5%	71,858.8	10.1%
Auxiliary Staff:	3,262.9	28.7%	183,852.0	25.8%
Total Minority Staff:	6,261.4	55.0%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	325.8	5.7%	37,167.9	10.4%
Hispanic	1,824.5	32.0%	97,091.5	27.2%
White	3,306.7	58.0%	210,286.3	58.9%
American Indian	15.0	0.3%	1,247.6	0.3%
Asian	120.6	2.1%	5,714.6	1.6%
Pacific Islander	6.0	0.1%	1,278.4	0.4%
Two or More Races	104.7	1.8%	4,051.8	1.1%
Two of Mole Races	104.7	1.070	4,031.0	1.170
Males	1,445.5	25.3%	84,692.8	23.7%
Females	4,257.8	74.7%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	28.5	0.5%	5,127.0	1.4%
Bachelors	4,585.5	80.4%	264,252.5	74.1%
Masters	1,050.5	18.4%	85,077.3	23.8%
Doctorate	38.7	0.7%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	434.8	7.6%	29,351.3	8.2%
1-5 Years Experience	1,817.3	31.9%	103,862.8	29.1%
6-10 Years Experience	1,128.8	19.8%	68,263.7	19.1%
11-20 Years Experience	1,471.9	25.8%	100,698.4	28.2%
Over 20 Years Experience	850.5	14.9%	54,661.9	15.3%
Number of Students per Teacher	14.3	n/a	15.1	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

District Name: AUSTIN ISD County Name: TRAVIS District Number: 227901

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.4	6.3
Average Years Experience of Principals with District	6.1	5.4
Average Years Experience of Assistant Principals	5.0	5.2
Average Years Experience of Assistant Principals with District	4.6	4.6
Average Years Experience of Teachers:	10.6	10.9
Average Years Experience of Teachers with District:	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,803	\$47,667
1-5 Years Experience	\$50,728	\$49,663
6-10 Years Experience	\$50,828	\$52,056
11-20 Years Experience	\$52,514	\$55,246
Over 20 Years Experience	\$59,680	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$52,397	\$53,334
Professional Support	\$67,790	\$63,165
Campus Administration (School Leadership)	\$83,548	\$77,712
Central Administration	\$162,222	\$102,300
Instructional Staff Percent:	61.8%	64.4%
Turnover Rate for Teachers:	16.7%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	6.5	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

	D	District				
Program Information	Count	Percent	Count	Percent		
Student Enrollment by Program:						
Bilingual/ESL Education	23,758	29.2%	1,015,456	18.9%		
Career & Technical Education	21,702	26.7%	1,391,689	25.8%		
Gifted & Talented Education	7,668	9.4%	426,953	7.9%		
Special Education	8,859	10.9%	488,463	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	821.4	14.4%	21,647.8	6.1%		
Career & Technical Education	231.1	4.1%	16,795.1	4.7%		
Compensatory Education	285.3	5.0%	9,854.5	2.8%		
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%		
Regular Education	3,094.0	54.2%	257,851.7	72.3%		
Special Education	728.2	12.8%	31,950.9	9.0%		
Other	543.4	9.5%	12,237.0	3.4%		

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report