

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **AUSTIN H S**

Campus Number: **227901002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: AUSTIN H S
 Campus Number: 227901002

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	84%	70%	72%	95%	*	88%	-	92%	38%	83%	85%	81%	62%	55%
	2018	65%	70%	83%	67%	68%	94%	*	93%	-	96%	44%	86%	83%	82%	62%	55%
At Meets Grade Level or Above	2019	50%	60%	75%	59%	60%	89%	*	82%	-	77%	22%	50%	76%	71%	47%	41%
	2018	44%	53%	67%	42%	45%	85%	*	79%	-	93%	24%	57%	68%	66%	33%	23%
At Masters Grade Level	2019	11%	16%	24%	4%	12%	34%	*	35%	-	35%	2%	17%	23%	28%	5%	3%
	2018	7%	12%	18%	9%	7%	27%	*	29%	-	30%	9%	0%	18%	18%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	84%	76%	70%	94%	*	78%	-	96%	41%	100%	85%	82%	61%	45%
	2018	67%	69%	85%	74%	76%	95%	*	92%	-	94%	43%	100%	88%	74%	69%	55%
At Meets Grade Level or Above	2019	49%	55%	73%	56%	50%	89%	*	67%	-	88%	35%	67%	74%	67%	41%	21%
	2018	48%	53%	71%	52%	54%	90%	*	67%	-	82%	26%	67%	74%	59%	43%	27%
At Masters Grade Level	2019	8%	13%	22%	8%	11%	29%	*	11%	-	42%	11%	0%	23%	18%	6%	3%
	2018	8%	13%	21%	10%	9%	32%	*	8%	-	47%	0%	17%	22%	14%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	80%	76%	76%	85%	*	*	-	91%	51%	83%	78%	84%	69%	69%
	2018	83%	89%	80%	76%	74%	87%	-	100%	-	86%	59%	*	80%	79%	68%	68%
At Meets Grade Level or Above	2019	61%	71%	46%	24%	37%	61%	*	*	-	50%	20%	33%	44%	53%	31%	27%
	2018	55%	68%	51%	24%	35%	69%	-	83%	-	76%	20%	*	50%	51%	30%	29%
At Masters Grade Level	2019	37%	38%	21%	6%	18%	29%	*	*	-	14%	10%	0%	20%	27%	17%	13%
	2018	32%	37%	7%	0%	4%	11%	-	0%	-	10%	9%	*	7%	5%	4%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	92%	88%	86%	97%	*	94%	-	96%	66%	100%	93%	90%	81%	75%
	2018	87%	90%	94%	74%	89%	98%	*	92%	-	100%	68%	100%	94%	93%	86%	84%
At Meets Grade Level or Above	2019	62%	68%	73%	54%	58%	85%	*	81%	-	88%	29%	57%	75%	65%	48%	43%
	2018	59%	67%	75%	48%	56%	89%	*	85%	-	96%	34%	67%	76%	71%	48%	30%
At Masters Grade Level	2019	25%	32%	36%	13%	23%	48%	*	50%	-	35%	10%	14%	37%	34%	11%	7%
	2018	24%	32%	38%	19%	20%	50%	*	62%	-	46%	12%	50%	40%	31%	14%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	96%	92%	94%	98%	-	100%	-	95%	80%	*	97%	94%	94%	85%
	2018	92%	93%	96%	84%	94%	99%	*	91%	-	100%	71%	100%	95%	98%	93%	81%
At Meets Grade Level or Above	2019	73%	79%	83%	72%	71%	92%	-	82%	-	90%	49%	*	84%	79%	65%	28%
	2018	70%	76%	84%	60%	74%	95%	*	91%	-	100%	55%	100%	83%	87%	71%	56%
At Masters Grade Level	2019	45%	53%	62%	36%	45%	77%	-	73%	-	57%	29%	*	62%	60%	39%	18%
	2018	40%	47%	55%	12%	43%	71%	*	45%	-	91%	33%	40%	54%	60%	34%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	88%	81%	79%	95%	67%	88%	-	94%	52%	93%	88%	85%	72%	63%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus Number: 227901002

Total Students: 2,358
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	88%	74%	80%	95%	*	93%	-	95%	56%	96%	88%	85%	75%	66%
	2019	50%	54%	72%	55%	56%	86%	50%	77%	-	79%	28%	55%	73%	67%	46%	33%
	2018	48%	52%	70%	45%	53%	87%	*	80%	-	89%	30%	73%	71%	66%	44%	30%
At Masters Grade Level	2019	24%	27%	33%	14%	21%	44%	50%	41%	-	36%	10%	17%	33%	31%	14%	7%
	2018	22%	26%	28%	10%	17%	39%	*	32%	-	39%	12%	23%	29%	24%	11%	6%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	84%	73%	71%	94%	*	85%	-	94%	39%	92%	85%	81%	62%	51%
	2018	74%	76%	84%	70%	72%	94%	*	92%	-	95%	43%	92%	85%	78%	65%	55%
	2019	48%	53%	74%	58%	56%	89%	*	77%	-	83%	27%	58%	75%	69%	44%	33%
At Meets Grade Level or Above	2018	46%	52%	69%	47%	50%	87%	*	73%	-	89%	25%	62%	71%	63%	38%	25%
	2019	21%	26%	23%	6%	12%	32%	*	27%	-	38%	6%	8%	23%	23%	6%	3%
	2018	19%	26%	19%	9%	8%	29%	*	19%	-	36%	6%	8%	20%	16%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	80%	76%	76%	85%	*	*	-	91%	51%	83%	78%	84%	69%	69%
	2018	81%	81%	80%	76%	74%	87%	-	100%	-	86%	59%	*	80%	79%	68%	68%
	2019	52%	54%	46%	24%	37%	61%	*	*	-	50%	20%	33%	44%	53%	31%	27%
At Meets Grade Level or Above	2018	50%	53%	51%	24%	35%	69%	-	83%	-	76%	20%	*	50%	51%	30%	29%
	2019	26%	28%	21%	6%	18%	29%	*	*	-	14%	10%	0%	20%	27%	17%	13%
	2018	24%	26%	7%	0%	4%	11%	-	0%	-	10%	9%	*	7%	5%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	92%	88%	86%	97%	*	94%	-	96%	66%	100%	93%	90%	81%	75%
	2018	80%	81%	94%	74%	89%	98%	*	92%	-	100%	68%	100%	94%	93%	86%	84%
	2019	54%	57%	73%	54%	58%	85%	*	81%	-	88%	29%	57%	75%	65%	48%	43%
At Meets Grade Level or Above	2018	51%	55%	75%	48%	56%	89%	*	85%	-	96%	34%	67%	76%	71%	48%	30%
	2019	25%	28%	36%	13%	23%	48%	*	50%	-	35%	10%	14%	37%	34%	11%	7%
	2018	23%	27%	38%	19%	20%	50%	*	62%	-	46%	12%	50%	40%	31%	14%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	96%	92%	94%	98%	-	100%	-	95%	80%	*	97%	94%	94%	85%
	2018	78%	80%	96%	84%	94%	99%	*	91%	-	100%	71%	100%	95%	98%	93%	81%
	2019	55%	60%	83%	72%	71%	92%	-	82%	-	90%	49%	*	84%	79%	65%	28%
At Meets Grade Level or Above	2018	53%	57%	84%	60%	74%	95%	*	91%	-	100%	55%	100%	83%	87%	71%	56%
	2019	33%	38%	62%	36%	45%	77%	-	73%	-	57%	29%	*	62%	60%	39%	18%
	2018	31%	35%	55%	12%	43%	71%	*	45%	-	91%	33%	40%	54%	60%	34%	25%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	73	50	69	76	*	81	-	89	65	67	73	71	62	57
	2018	67	69	72	73	67	76	-	44	-	88	53	90	72	71	66	70
End of Course Algebra I	2019	75	81	63	55	60	69	-	*	-	74	41	50	64	61	55	53
	2018	72	81	53	46	48	60	-	*	-	79	49	-	55	40	48	46
All Grades Both Subjects	2019	69	68	70	52	65	74	*	68	-	83	54	59	70	68	59	55
	2018	69	70	67	63	60	73	-	50	-	85	51	90	68	63	59	59
All Grades ELA/Reading	2019	68	68	73	50	69	76	*	81	-	89	65	67	73	71	62	57
	2018	69	70	72	73	67	76	-	44	-	88	53	90	72	71	66	70
All Grades Mathematics	2019	70	68	63	55	60	69	-	*	-	74	41	50	64	61	55	53
	2018	70	69	53	46	48	60	-	*	-	79	49	-	55	40	48	46

District Name: AUSTIN ISD
 Campus Name: AUSTIN H S
 Campus Number: 227901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	9%	3%	*	4%	0%	-	-	-	-	0%	4%	0%
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	54%	28%	-	17%	50%	-	-	-	-	25%	13%	*
2019													

District Name: AUSTIN ISD
 Campus Name: AUSTIN H S
 Campus Number: 227901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,358
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	88%	-	-	-	-	-	48%	*	48%	33%	48%	47%
	2018	77%	78%	88%	-	-	-	-	-	53%	-	53%	83%	53%	57%
At Meets Grade Level or Above	2019	50%	54%	72%	-	-	-	-	-	16%	*	16%	25%	16%	17%
	2018	48%	52%	70%	-	-	-	-	-	15%	-	15%	43%	15%	18%
At Masters Grade Level	2019	24%	27%	33%	-	-	-	-	-	4%	*	4%	8%	4%	4%
	2018	22%	26%	28%	-	-	-	-	-	2%	-	2%	13%	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	84%	-	-	-	-	-	34%	*	34%	17%	34%	33%
	2018	74%	76%	84%	-	-	-	-	-	40%	-	40%	82%	40%	44%
At Meets Grade Level or Above	2019	48%	53%	74%	-	-	-	-	-	17%	*	17%	17%	17%	17%
	2018	46%	52%	69%	-	-	-	-	-	11%	-	11%	36%	11%	13%
At Masters Grade Level	2019	21%	26%	23%	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	19%	26%	19%	-	-	-	-	-	0%	-	0%	18%	0%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	80%	-	-	-	-	-	55%	-	55%	*	55%	52%
	2018	81%	81%	80%	-	-	-	-	-	53%	-	53%	*	53%	55%
At Meets Grade Level or Above	2019	52%	54%	46%	-	-	-	-	-	13%	-	13%	*	13%	12%
	2018	50%	53%	51%	-	-	-	-	-	16%	-	16%	*	16%	17%
At Masters Grade Level	2019	26%	28%	21%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	24%	26%	7%	-	-	-	-	-	0%	-	0%	*	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	92%	-	-	-	-	-	60%	-	60%	*	60%	60%
	2018	80%	81%	94%	-	-	-	-	-	79%	-	79%	83%	79%	79%
At Meets Grade Level or Above	2019	54%	57%	73%	-	-	-	-	-	19%	-	19%	*	19%	20%
	2018	51%	55%	75%	-	-	-	-	-	17%	-	17%	50%	17%	21%
At Masters Grade Level	2019	25%	28%	36%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	23%	27%	38%	-	-	-	-	-	5%	-	5%	0%	5%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	96%	-	-	-	-	-	81%	-	81%	*	81%	81%
	2018	78%	80%	96%	-	-	-	-	-	71%	-	71%	*	71%	75%
At Meets Grade Level or Above	2019	55%	60%	83%	-	-	-	-	-	15%	-	15%	*	15%	19%
	2018	53%	57%	84%	-	-	-	-	-	36%	-	36%	*	36%	44%
At Masters Grade Level	2019	33%	38%	62%	-	-	-	-	-	12%	-	12%	*	12%	15%
	2018	31%	35%	55%	-	-	-	-	-	14%	-	14%	*	14%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	-	-	-	-	-	50%	-	50%	*	50%	47%
	2018	69%	70%	67%	-	-	-	-	-	50%	-	50%	*	50%	52%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	58%	-	58%	*	58%	54%
	2018	69%	70%	72%	-	-	-	-	-	63%	-	63%	*	63%	66%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	39%	-	39%	*	39%	38%
	2018	70%	69%	53%	-	-	-	-	-	35%	-	35%	*	35%	36%

District Name: AUSTIN ISD
 Campus Name: AUSTIN H S
 Campus Number: 227901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,320
 Grade Span: 09 - 12
 School Type: High School

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	94%	95%	96%	78%	100%	*	93%	93%	92%	96%
Included in Accountability	94%	93%	93%	92%	91%	94%	67%	89%	*	90%	92%	88%	78%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	1%	2%	0%	3%	*	2%	0%	1%	2%
Other Exclusions	1%	2%	2%	1%	3%	0%	11%	8%	*	0%	1%	3%	16%
Not Tested	1%	1%	5%	6%	5%	4%	22%	0%	*	7%	7%	8%	4%
Absent	1%	1%	5%	6%	5%	4%	22%	0%	*	7%	7%	8%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	97%	95%	96%	*	100%	-	95%	91%	94%	97%
Included in Accountability	94%	94%	93%	95%	92%	94%	*	88%	-	94%	88%	90%	80%
Not Included in Accountability													
Mobile	4%	3%	2%	1%	2%	2%	*	2%	-	1%	2%	2%	4%
Other Exclusions	1%	2%	1%	0%	2%	1%	*	11%	-	0%	1%	2%	14%
Not Tested	1%	1%	4%	3%	5%	4%	*	0%	-	5%	9%	6%	3%
Absent	1%	1%	4%	3%	5%	4%	*	0%	-	5%	9%	5%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,358
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus Number: 227901002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	93.6%	91.8%	92.2%	94.7%	94.0%	95.0%	*	92.9%	90.3%	90.2%	91.5%
2017-18	95.4%	94.9%	93.6%	92.2%	92.8%	94.2%	*	96.6%	*	94.3%	90.0%	91.4%	92.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.3%	1.0%	0.5%	0.2%	0.0%	0.0%	*	0.0%	1.6%	0.6%	0.7%
2017-18	1.9%	0.7%	0.6%	0.0%	0.9%	0.4%	*	0.0%	*	1.2%	1.3%	1.1%	2.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	98.8%	100.0%	98.6%	99.1%	*	100.0%	-	93.8%	92.7%	97.0%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	0.2%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	2.4%	0.0%	0.0%
Dropped Out	5.9%	2.7%	1.0%	0.0%	1.4%	0.5%	*	0.0%	-	6.3%	4.9%	3.0%	0.0%
Graduates and TxCHSE	90.4%	94.8%	98.8%	100.0%	98.6%	99.1%	*	100.0%	-	93.8%	92.7%	97.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	99.0%	100.0%	98.6%	99.5%	*	100.0%	-	93.8%	95.1%	97.0%	100.0%
Class of 2018													
Graduated	90.0%	94.0%	97.3%	90.0%	97.1%	97.9%	-	100.0%	*	100.0%	95.3%	93.7%	84.6%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.4%	5.0%	0.0%	0.4%	-	0.0%	*	0.0%	2.3%	0.9%	0.0%
Dropped Out	5.7%	3.0%	2.2%	5.0%	2.9%	1.7%	-	0.0%	*	0.0%	2.3%	5.4%	15.4%
Graduates and TxCHSE	90.4%	94.5%	97.3%	90.0%	97.1%	97.9%	-	100.0%	*	100.0%	95.3%	93.7%	84.6%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	97.8%	95.0%	97.1%	98.3%	-	100.0%	*	100.0%	97.7%	94.6%	84.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	97.8%	95.0%	97.1%	98.3%	-	100.0%	*	100.0%	97.7%	94.6%	84.6%
Received TxCHSE	0.6%	0.7%	0.2%	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	2.0%	5.0%	2.9%	1.3%	-	0.0%	*	0.0%	2.3%	4.5%	15.4%
Graduates and TxCHSE	92.8%	96.5%	98.0%	95.0%	97.1%	98.8%	-	100.0%	*	100.0%	97.7%	95.5%	84.6%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	98.0%	95.0%	97.1%	98.8%	-	100.0%	*	100.0%	97.7%	95.5%	84.6%
Class of 2017													
Graduated	92.0%	95.2%	97.0%	96.3%	97.0%	97.2%	-	100.0%	-	90.9%	95.0%	94.6%	100.0%
Received TxCHSE	0.6%	0.5%	0.9%	0.0%	1.0%	0.5%	-	0.0%	-	9.1%	0.0%	1.6%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	2.2%	3.7%	2.0%	2.4%	-	0.0%	-	0.0%	5.0%	3.9%	0.0%
Graduates and TxCHSE	92.6%	95.7%	97.8%	96.3%	98.0%	97.6%	-	100.0%	-	100.0%	95.0%	96.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	97.8%	96.3%	98.0%	97.6%	-	100.0%	-	100.0%	95.0%	96.1%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	97.0%	96.3%	97.1%	97.2%	-	100.0%	-	90.9%	95.2%	94.6%	100.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: AUSTIN H S
 Campus Number: 227901002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.9%	0.0%	1.0%	0.5%	-	0.0%	-	9.1%	0.0%	1.6%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	2.2%	3.7%	2.0%	2.4%	-	0.0%	-	0.0%	4.8%	3.9%	0.0%
Graduates and TxCHSE	93.2%	96.4%	97.8%	96.3%	98.0%	97.6%	-	100.0%	-	100.0%	95.2%	96.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	97.8%	96.3%	98.0%	97.6%	-	100.0%	-	100.0%	95.2%	96.1%	100.0%
Class of 2016													
Graduated	92.1%	95.5%	97.8%	94.7%	97.4%	98.2%	-	100.0%	*	100.0%	100.0%	94.4%	100.0%
Received TxCHSE	0.8%	0.7%	0.9%	0.0%	0.5%	1.4%	-	0.0%	*	0.0%	0.0%	1.6%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	1.3%	5.3%	2.1%	0.5%	-	0.0%	*	0.0%	0.0%	4.0%	0.0%
Graduates and TxCHSE	92.9%	96.2%	98.7%	94.7%	97.9%	99.5%	-	100.0%	*	100.0%	100.0%	96.0%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	96.3%	98.7%	94.7%	97.9%	99.5%	-	100.0%	*	100.0%	100.0%	96.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	98.4%	100.0%	98.2%	98.6%	*	100.0%	-	93.8%	88.4%	97.0%	100.0%
Class of 2018	90.0%	92.3%	96.2%	90.0%	95.7%	96.7%	-	100.0%	*	100.0%	83.7%	90.5%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	0.8%	0.0%	1.9%	0.0%	*	0.0%	-	0.0%	0.0%	1.6%	7.7%
Class of 2018	5.0%	1.2%	2.5%	0.0%	2.0%	3.4%	-	0.0%	*	0.0%	22.9%	1.0%	9.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	89.6%	75.0%	86.0%	95.3%	*	90.0%	-	80.0%	48.6%	81.9%	84.6%
Class of 2018	82.0%	92.3%	92.4%	76.5%	91.4%	94.8%	-	100.0%	*	87.5%	28.6%	86.4%	54.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	90.5%	75.0%	87.9%	95.3%	*	90.0%	-	80.0%	48.6%	83.5%	92.3%
Class of 2018	86.8%	93.4%	94.9%	76.5%	93.4%	98.3%	-	100.0%	*	87.5%	51.4%	87.4%	63.6%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	*	-	*	*	-	-	-	-	*	-	-
2017-18	37.7%	14.2%	33.3%	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	0.8%	0.0%	1.9%	0.0%	*	0.0%	-	0.0%	0.0%	1.5%	5.9%
2017-18	4.9%	1.0%	2.5%	0.0%	2.0%	3.4%	-	0.0%	*	0.0%	23.5%	1.1%	8.3%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	89.2%	71.4%	86.0%	94.8%	*	90.0%	-	80.0%	44.4%	81.2%	88.2%
2017-18	81.5%	91.7%	92.6%	76.5%	92.0%	94.8%	-	100.0%	*	87.5%	29.4%	86.4%	58.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	89.7%	71.4%	87.4%	94.4%	*	90.0%	-	80.0%	42.1%	82.7%	94.1%
2017-18	85.1%	90.9%	94.4%	76.5%	92.6%	97.9%	-	100.0%	*	87.5%	48.6%	84.6%	66.7%

District Name: AUSTIN ISD
 Campus Name: AUSTIN H S
 Campus Number: 227901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	478	100.0%	4,463	355,615
By Ethnicity:				
African American	22	4.6%	367	43,953
Hispanic	217	45.4%	2,384	180,673
White	213	44.6%	1,353	105,577
American Indian	1	0.2%	2	1,293
Asian	10	2.1%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	15	3.1%	143	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.4%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	50	10.5%	467	51,579
Foundation H.S. Program (Endorsement)	4	0.8%	89	15,160
Foundation H.S. Program (DLA)	422	88.3%	3,860	285,538
Special Education Graduates	41	8.6%	414	27,598
Economically Disadvantaged Graduates	135	28.2%	1,974	186,364
LEP Graduates	17	3.6%	429	25,189
At-Risk Graduates	156	32.6%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus Number: 227901002

Total Students: 2,358
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	90.1%	81.8%	84.6%	96.2%	*	100.0%	-	86.7%	80.5%	79.3%	64.7%
2017-18	65.5%	77.0%	82.8%	61.1%	76.9%	90.5%	-	100.0%	*	62.5%	68.6%	71.4%	45.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	83.5%	59.1%	75.1%	93.4%	*	100.0%	-	86.7%	24.4%	66.7%	58.8%
2017-18	50.0%	68.4%	78.1%	44.4%	72.1%	86.9%	-	100.0%	*	62.5%	25.6%	62.6%	33.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	87.9%	81.8%	80.6%	95.3%	*	100.0%	-	86.7%	41.5%	75.6%	52.9%
2017-18	58.2%	75.2%	84.9%	50.0%	80.3%	91.1%	-	100.0%	*	93.8%	34.9%	71.4%	33.3%
Mathematics													
2018-19	48.6%	79.2%	87.4%	59.1%	83.4%	93.0%	*	100.0%	-	100.0%	29.3%	77.0%	82.4%
2017-18	46.0%	69.1%	78.4%	44.4%	73.6%	86.0%	-	100.0%	*	62.5%	23.3%	65.9%	50.0%
Both Subjects													
2018-19	44.2%	73.3%	82.0%	59.1%	72.8%	92.5%	*	100.0%	-	86.7%	24.4%	65.9%	41.2%
2017-18	42.1%	64.0%	75.5%	38.9%	69.7%	83.9%	-	100.0%	*	62.5%	20.9%	58.2%	25.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	32.0%	13.6%	24.0%	41.8%	*	40.0%	-	33.3%	7.3%	15.6%	5.9%
2017-18	20.7%	16.9%	15.5%	16.7%	10.6%	20.8%	-	16.7%	*	0.0%	4.7%	13.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	27.6%	9.1%	16.1%	40.8%	*	10.0%	-	46.7%	4.9%	12.6%	11.8%
2017-18	20.4%	33.7%	35.3%	5.6%	23.1%	47.5%	-	50.0%	*	43.8%	9.3%	14.3%	16.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	20.3%	4.5%	13.4%	28.6%	*	20.0%	-	26.7%	2.4%	7.4%	0.0%
2017-18	1.0%	9.5%	2.3%	0.0%	2.4%	2.1%	-	16.7%	*	0.0%	0.0%	3.3%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	26.2%	34.1%	24.2%	28.6%	*	30.0%	-	6.7%	80.5%	25.6%	20.6%
2017-18	28.7%	18.9%	13.9%	16.7%	14.7%	13.6%	-	8.3%	*	3.1%	64.0%	17.0%	12.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	12.1%	4.5%	8.8%	16.4%	*	30.0%	-	0.0%	9.8%	8.1%	11.8%
2017-18	4.8%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: AUSTIN H S
 Campus Number: 227901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	3.6%	18.2%	4.6%	1.4%	*	0.0%	-	0.0%	41.5%	6.7%	0.0%
2017-18	1.7%	1.6%	2.1%	11.1%	2.4%	0.8%	-	0.0%	*	0.0%	20.9%	6.6%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	22.2%	9.1%	19.8%	26.8%	*	20.0%	-	13.3%	22.0%	17.8%	11.8%
2017-18	38.7%	21.3%	15.7%	0.0%	15.9%	17.4%	-	16.7%	*	6.3%	4.7%	12.1%	8.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	1.9%	0.0%	2.3%	1.9%	*	0.0%	-	0.0%	0.0%	2.2%	11.8%
2017-18	4.3%	1.8%	0.6%	0.0%	1.4%	0.0%	-	0.0%	*	0.0%	2.3%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	3.3%	9.1%	2.8%	3.8%	*	0.0%	-	0.0%	39.0%	3.0%	0.0%
2017-18	2.6%	4.1%	3.7%	5.6%	3.4%	4.2%	-	0.0%	*	0.0%	41.9%	4.4%	8.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus Number: 227901002

Total Students: 2,358
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	49.2%	36.4%	47.9%	50.7%	*	70.0%	-	53.3%	22.0%	45.9%	29.4%
2017-18	32.1%	49.1%	45.8%	38.9%	53.4%	39.4%	-	50.0%	*	50.0%	20.9%	52.7%	25.0%
Mathematics													
2018-19	24.7%	49.8%	49.8%	40.9%	55.3%	42.7%	*	70.0%	-	73.3%	17.1%	57.0%	52.9%
2017-18	23.7%	41.5%	31.3%	33.3%	40.9%	24.6%	-	33.3%	*	6.3%	11.6%	44.0%	25.0%
Both Subjects													
2018-19	18.8%	39.6%	33.5%	18.2%	33.6%	32.9%	*	60.0%	-	46.7%	7.3%	33.3%	17.6%
2017-18	18.1%	33.2%	22.3%	16.7%	32.7%	14.4%	-	33.3%	*	6.3%	9.3%	31.9%	16.7%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	25.9%	13.6%	23.0%	31.0%	*	20.0%	-	20.0%	24.4%	22.2%	11.8%
2017-18	58.4%	37.2%	26.4%	5.6%	26.0%	29.2%	-	33.3%	*	12.5%	7.0%	23.1%	25.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	9.6%	22.7%	14.3%	4.7%	*	0.0%	-	0.0%	4.9%	16.3%	11.8%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	21.8%	31.8%	28.6%	14.6%	*	20.0%	-	13.3%	2.4%	32.6%	47.1%
2017-18	3.9%	4.8%	4.1%	5.6%	6.3%	2.5%	-	0.0%	*	0.0%	0.0%	8.8%	25.0%
Both Subjects													
2018-19	2.6%	3.7%	5.4%	9.1%	9.2%	1.9%	*	0.0%	-	0.0%	0.0%	8.9%	5.9%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	26.0%	10.4%	15.0%	37.2%	*	28.6%	-	26.5%	n/a	11.5%	n/a
2018	25.8%	33.5%	30.6%	14.3%	19.5%	42.2%	*	27.8%	*	42.4%	n/a	15.4%	n/a
English Language Arts													
2019	14.5%	19.3%	18.0%	6.3%	8.5%	27.1%	*	23.8%	-	20.6%	n/a	5.9%	n/a
2018	15.3%	20.8%	22.3%	9.5%	14.2%	30.9%	*	22.2%	*	30.3%	n/a	8.5%	n/a
Mathematics													
2019	7.4%	10.2%	7.7%	2.1%	4.4%	11.1%	*	9.5%	-	8.8%	n/a	1.9%	n/a
2018	7.3%	9.6%	9.8%	0.0%	5.5%	14.1%	*	16.7%	*	18.2%	n/a	1.5%	n/a
Science													
2019	10.4%	10.8%	7.1%	0.0%	3.5%	11.1%	*	14.3%	-	0.0%	n/a	3.3%	n/a
2018	10.8%	10.1%	6.9%	2.4%	2.8%	10.9%	*	5.6%	*	12.1%	n/a	1.8%	n/a
Social Studies													
2019	13.9%	20.6%	13.3%	8.3%	6.7%	19.6%	*	9.5%	-	14.7%	n/a	3.0%	n/a
2018	14.5%	21.4%	17.6%	2.4%	12.0%	24.1%	*	22.2%	*	21.2%	n/a	9.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	76.2%	80.0%	63.1%	81.0%	-	66.7%	-	77.8%	n/a	51.6%	n/a
2018	50.7%	65.9%	71.8%	50.0%	61.8%	76.8%	-	40.0%	-	85.7%	n/a	59.5%	n/a
English Language Arts													
2019	41.2%	65.9%	70.4%	*	51.4%	76.1%	-	80.0%	-	71.4%	n/a	37.5%	n/a
2018	42.5%	62.2%	64.0%	*	52.3%	69.0%	-	*	-	80.0%	n/a	56.5%	n/a
Mathematics													
2019	52.2%	69.1%	65.0%	*	52.6%	67.3%	-	*	-	*	n/a	40.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,358
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus Number: 227901002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	50.0%	-	28.0%	60.6%	-	*	-	33.3%	n/a	*	n/a
2019 Science	40.6%	69.8%	63.0%	-	20.0%	72.7%	-	*	-	-	n/a	22.2%	n/a
2018 Social Studies	38.0%	66.1%	72.9%	*	69.2%	70.6%	-	*	-	*	n/a	80.0%	n/a
2019 Social Studies	46.3%	64.1%	74.5%	*	72.4%	75.3%	-	*	-	60.0%	n/a	50.0%	n/a
2018 Social Studies	44.6%	58.6%	61.1%	*	54.5%	65.5%	-	*	-	57.1%	n/a	63.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	81.6%	68.2%	72.4%	88.3%	*	100.0%	-	93.3%	n/a	64.4%	n/a
2017-18	74.6%	72.4%	77.9%	66.7%	68.8%	85.6%	-	100.0%	*	81.3%	n/a	60.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	67.4%	13.3%	52.2%	84.6%	*	80.0%	-	64.3%	n/a	43.7%	n/a
2017-18	37.9%	56.6%	72.0%	16.7%	53.8%	87.1%	-	100.0%	-	69.2%	n/a	37.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	1137	1006	1066	1213	*	1193	-	1099	n/a	1052	n/a
2017-18	1036	1121	1166	951	1106	1225	-	1240	-	1178	n/a	1059	n/a
English Language Arts and Writing													
2018-19	517	565	579	512	543	618	*	593	-	572	n/a	533	n/a
2017-18	521	563	590	483	558	622	-	617	-	593	n/a	535	n/a
Mathematics													
2018-19	510	561	558	494	523	595	*	600	-	528	n/a	519	n/a
2017-18	515	558	576	468	548	603	-	623	-	585	n/a	524	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	24.6	18.8	22.0	26.6	-	20.8	-	*	n/a	20.7	n/a
2017-18	20.6	23.4	24.4	17.9	22.2	26.4	-	*	-	22.2	n/a	20.7	n/a
English Language Arts													
2018-19	20.3	23.6	25.2	19.3	22.6	27.3	-	20.1	-	*	n/a	20.4	n/a
2017-18	20.3	23.3	24.7	16.7	21.9	27.2	-	*	-	22.8	n/a	20.2	n/a
Mathematics													
2018-19	20.4	23.0	23.4	18.0	20.7	25.4	-	21.0	-	*	n/a	20.1	n/a
2017-18	20.6	23.0	23.6	17.7	22.1	25.2	-	*	-	21.0	n/a	20.5	n/a
Science													
2018-19	20.8	23.3	24.1	18.6	21.8	26.0	-	21.7	-	*	n/a	21.3	n/a
2017-18	20.9	23.3	24.0	19.6	22.3	25.6	-	*	-	22.4	n/a	21.2	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 2,358
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus Number: 227901002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	44.6%	26.3%	36.5%	52.0%	33.3%	58.3%	*	42.0%	10.9%	28.0%	22.7%
2017-18	43.4%	47.4%	44.4%	27.7%	39.1%	49.9%	*	50.0%	*	49.4%	17.5%	31.6%	21.1%
English Language Arts													
2018-19	17.8%	26.3%	20.9%	12.4%	16.5%	25.3%	16.7%	21.3%	*	18.4%	3.1%	11.9%	1.6%
2017-18	17.3%	26.1%	21.3%	12.5%	17.3%	25.7%	*	25.6%	*	16.9%	5.1%	11.0%	0.9%
Mathematics													
2018-19	20.4%	22.0%	17.8%	9.5%	13.5%	21.5%	20.0%	23.9%	*	17.1%	2.2%	9.0%	3.4%
2017-18	20.7%	22.0%	15.9%	10.9%	12.4%	18.6%	*	26.8%	*	17.1%	4.7%	8.3%	5.7%
Science													
2018-19	21.7%	23.5%	20.3%	10.6%	16.4%	23.9%	*	26.1%	*	19.5%	3.0%	11.6%	5.7%
2017-18	21.2%	21.3%	13.5%	7.8%	12.6%	14.6%	*	20.5%	-	12.5%	2.3%	8.1%	1.9%
Social Studies													
2018-19	23.6%	29.7%	31.9%	18.5%	22.0%	40.2%	20.0%	41.7%	*	31.4%	4.1%	14.9%	3.1%
2017-18	22.8%	30.3%	31.1%	16.3%	23.3%	38.4%	*	40.9%	*	36.0%	4.5%	16.7%	3.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	55.7%	55.6%	55.3%	55.9%	-	83.3%	*	50.0%	27.3%	52.8%	16.7%
2016-17	54.6%	50.3%	56.2%	38.5%	55.8%	57.6%	-	77.8%	-	60.0%	30.8%	48.8%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	83.6%	44.4%	81.7%	89.2%	-	*	-	62.5%	41.7%	64.7%	*
2016-17	59.2%	75.9%	82.6%	90.0%	78.9%	84.9%	-	71.4%	-	100.0%	41.7%	83.6%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	2,358	100.0%	80,718	5,479,173	2,360	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	658	27.9%	7.5%	8.2%	658	27.9%	7.5%	8.2%
Grade 10	598	25.4%	6.7%	7.4%	598	25.3%	6.7%	7.4%
Grade 11	585	24.8%	6.1%	6.9%	586	24.8%	6.1%	6.9%
Grade 12	517	21.9%	6.0%	6.4%	518	21.9%	6.0%	6.4%
Ethnic Distribution:								
African American	92	3.9%	6.9%	12.6%	92	3.9%	6.9%	12.6%
Hispanic	851	36.1%	55.3%	52.8%	851	36.1%	55.3%	52.8%
White	1,255	53.2%	29.8%	27.0%	1,257	53.3%	29.8%	27.0%
American Indian	5	0.2%	0.1%	0.4%	5	0.2%	0.1%	0.4%
Asian	50	2.1%	4.3%	4.6%	50	2.1%	4.3%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	103	4.4%	3.4%	2.5%	103	4.4%	3.4%	2.5%
Sex:								
Female	1,081	45.8%	48.8%	48.8%	1,082	45.8%	48.8%	48.8%
Male	1,277	54.2%	51.2%	51.2%	1,278	54.2%	51.2%	51.2%
Economically Disadvantaged	496	21.0%	53.0%	60.3%	496	21.0%	52.9%	60.2%
Non-Educationally Disadvantaged	1,862	79.0%	47.0%	39.7%	1,864	79.0%	47.1%	39.8%
Section 504 Students	477	20.2%	10.0%	6.9%	478	20.3%	10.0%	6.9%
English Learners (EL)	140	5.9%	28.2%	20.3%	140	5.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	43	1.8%	1.1%	1.5%				
Students w/ Dyslexia	249	10.6%	8.9%	4.1%	250	10.6%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	13	0.6%	1.1%	1.4%	13	0.6%	1.1%	1.4%
Immigrant	33	1.4%	6.1%	2.3%	33	1.4%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	13	0.6%	40.0%	65.1%	13	0.6%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	754	32.0%	49.5%	50.6%	756	32.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: AUSTIN H S
 Campus Number: 227901002

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	132	5.6%	31.0%	20.6%	132	5.6%	30.9%	20.6%
Career & Technical Education	1,424	60.4%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	365	15.5%	33.3%	50.8%	365	15.5%	33.2%	50.8%
Gifted & Talented Education	366	15.5%	10.9%	8.1%	366	15.5%	10.9%	8.1%
Special Education	223	9.5%	12.8%	10.5%	225	9.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	223							
By Type of Primary Disability								
Students with Intellectual Disabilities	122	54.7%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	63	28.3%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	204	8.5%	15.9%	15.3%				
By Ethnicity:								
African American	16	0.7%						
Hispanic	103	4.3%						
White	72	3.0%						
American Indian	1	0.0%						
Asian	8	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	200	10.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	5.1%	7.7%	7.8%	15.6%	17.2%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: AUSTIN H S
 Campus Number: 227901002

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	17.4	16.0	16.4
Foreign Languages	21.7	17.7	18.7
Mathematics	22.1	18.3	17.8
Science	22.7	19.2	18.8
Social Studies	18.5	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,358
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus Number: 227901002

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	171.7	100.0%	100.0%	100.0%
Professional Staff:	152.7	88.9%	62.4%	63.7%
Teachers	133.9	78.0%	49.8%	49.4%
Professional Support	11.8	6.9%	9.3%	10.2%
Campus Administration (School Leadership)	7.0	4.1%	2.9%	3.0%
Educational Aides:	19.0	11.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	5.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	44.5	25.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	4.5%	5.7%	10.8%
Hispanic	21.5	16.0%	32.9%	28.1%
White	100.4	75.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	2.2%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	2.2%	1.4%	1.1%
Males	60.1	44.9%	25.5%	23.8%
Females	73.8	55.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	104.6	78.2%	80.5%	73.4%
Masters	28.2	21.1%	18.5%	24.5%
Doctorate	1.0	0.7%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.9	12.6%	13.0%	7.4%
1-5 Years Experience	33.8	25.3%	29.0%	27.9%
6-10 Years Experience	25.0	18.7%	17.7%	19.4%
11-20 Years Experience	38.2	28.5%	25.4%	29.4%
Over 20 Years Experience	20.0	14.9%	14.9%	15.9%
Number of Students per Teacher	17.6	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,358
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus Number: 227901002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.8	6.2
Average Years Experience of Principals with District	12.0	5.5	5.3
Average Years Experience of Assistant Principals	8.5	5.2	5.3
Average Years Experience of Assistant Principals with District	8.2	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.9	10.0	11.1
Average Years Experience of Teachers with District:	8.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,941	\$51,427	\$49,868
1-5 Years Experience	\$53,341	\$52,651	\$52,823
6-10 Years Experience	\$56,238	\$53,549	\$55,756
11-20 Years Experience	\$55,091	\$54,894	\$59,308
Over 20 Years Experience	\$61,864	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,730	\$54,707	\$57,091
Professional Support	\$58,412	\$65,508	\$67,352
Campus Administration (School Leadership)	\$93,509	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: AUSTIN H S
 Campus Number: 227901002

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	17.1%	6.5%
Career & Technical Education	9.5	7.1%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	80.3	60.0%	54.0%	70.9%
Special Education	6.8	5.1%	13.8%	9.3%
Other	37.1	27.7%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **NAVARRO EARLY COLLEGE H S**

Campus Number: **227901004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	61%	61%	61%	44%	-	88%	-	86%	34%	100%	63%	55%	60%	55%
	2018	65%	70%	52%	64%	50%	38%	-	*	-	*	34%	*	53%	48%	51%	41%
At Meets Grade Level or Above	2019	50%	60%	39%	37%	38%	28%	-	63%	-	71%	21%	60%	38%	39%	37%	33%
	2018	44%	53%	30%	40%	28%	25%	-	*	-	*	21%	*	32%	23%	29%	20%
At Masters Grade Level	2019	11%	16%	1%	2%	1%	6%	-	0%	-	0%	7%	0%	1%	0%	1%	1%
	2018	7%	12%	1%	2%	1%	0%	-	*	-	*	5%	*	1%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	51%	63%	49%	75%	-	*	-	*	38%	*	56%	37%	51%	40%
	2018	67%	69%	47%	44%	45%	88%	-	88%	-	*	28%	*	54%	31%	47%	34%
At Meets Grade Level or Above	2019	49%	55%	29%	44%	27%	63%	-	*	-	*	22%	*	33%	21%	29%	20%
	2018	48%	53%	25%	15%	25%	63%	-	50%	-	*	18%	*	28%	17%	26%	13%
At Masters Grade Level	2019	8%	13%	3%	7%	2%	0%	-	*	-	*	6%	*	3%	1%	3%	1%
	2018	8%	13%	2%	0%	1%	25%	-	25%	-	*	4%	*	2%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	81%	87%	80%	92%	-	*	-	60%	54%	*	82%	78%	83%	79%
	2018	83%	89%	80%	76%	80%	100%	-	100%	-	*	58%	*	80%	81%	81%	77%
At Meets Grade Level or Above	2019	61%	71%	54%	53%	54%	58%	-	*	-	40%	35%	*	58%	44%	56%	52%
	2018	55%	68%	45%	34%	44%	71%	-	100%	-	*	33%	*	46%	43%	46%	43%
At Masters Grade Level	2019	37%	38%	27%	27%	27%	8%	-	*	-	0%	14%	*	29%	20%	27%	26%
	2018	32%	37%	17%	10%	17%	14%	-	67%	-	*	9%	*	19%	14%	18%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	87%	90%	86%	100%	-	88%	-	*	72%	*	90%	77%	87%	84%
	2018	87%	90%	88%	94%	87%	100%	-	*	-	*	92%	*	92%	77%	88%	83%
At Meets Grade Level or Above	2019	62%	68%	46%	59%	44%	63%	-	75%	-	*	33%	*	47%	44%	46%	38%
	2018	59%	67%	47%	50%	46%	50%	-	*	-	*	56%	*	51%	38%	46%	35%
At Masters Grade Level	2019	25%	32%	10%	14%	8%	13%	-	50%	-	*	4%	*	11%	7%	10%	6%
	2018	24%	32%	11%	14%	10%	13%	-	*	-	*	6%	*	13%	7%	10%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	92%	92%	92%	100%	-	83%	-	*	73%	100%	93%	89%	92%	85%
	2018	92%	93%	92%	83%	92%	100%	-	100%	-	80%	71%	*	94%	86%	92%	87%
At Meets Grade Level or Above	2019	73%	79%	68%	56%	68%	100%	-	83%	-	*	50%	100%	70%	61%	69%	54%
	2018	70%	76%	63%	48%	63%	89%	-	100%	-	60%	43%	*	67%	53%	62%	48%
At Masters Grade Level	2019	45%	53%	26%	20%	25%	67%	-	33%	-	*	19%	20%	27%	23%	26%	13%
	2018	40%	47%	27%	26%	26%	33%	-	50%	-	40%	14%	*	31%	18%	26%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	71%	75%	70%	75%	-	82%	-	85%	52%	100%	74%	63%	71%	65%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	69%	70%	67%	85%	-	93%	-	93%	52%	92%	72%	60%	69%	59%
	2019	50%	54%	45%	48%	44%	54%	-	71%	-	65%	31%	73%	47%	40%	45%	36%
	2018	48%	52%	40%	37%	39%	60%	-	82%	-	79%	31%	67%	42%	33%	40%	28%
At Masters Grade Level	2019	24%	27%	11%	12%	11%	13%	-	29%	-	15%	10%	14%	12%	9%	11%	8%
	2018	22%	26%	10%	9%	9%	18%	-	39%	-	36%	7%	17%	11%	8%	10%	6%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	56%	62%	55%	54%	-	75%	-	89%	36%	100%	60%	45%	56%	48%
	2018	74%	76%	49%	55%	48%	63%	-	83%	-	*	31%	83%	53%	38%	49%	37%
	2019	48%	53%	34%	40%	33%	38%	-	58%	-	78%	22%	67%	36%	30%	33%	26%
At Meets Grade Level or Above	2018	46%	52%	27%	29%	26%	44%	-	58%	-	*	19%	50%	30%	20%	27%	16%
	2019	21%	26%	2%	4%	1%	4%	-	0%	-	0%	7%	0%	2%	1%	2%	1%
	2018	19%	26%	1%	1%	1%	13%	-	17%	-	*	4%	0%	1%	2%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	81%	87%	80%	92%	-	*	-	60%	54%	*	82%	78%	83%	79%
	2018	81%	81%	80%	76%	80%	100%	-	100%	-	*	58%	*	80%	81%	81%	77%
	2019	52%	54%	54%	53%	54%	58%	-	*	-	40%	35%	*	58%	44%	56%	52%
At Meets Grade Level or Above	2018	50%	53%	45%	34%	44%	71%	-	100%	-	*	33%	*	46%	43%	46%	43%
	2019	26%	28%	27%	27%	27%	8%	-	*	-	0%	14%	*	29%	20%	27%	26%
	2018	24%	26%	17%	10%	17%	14%	-	67%	-	*	9%	*	19%	14%	18%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	87%	90%	86%	100%	-	88%	-	*	72%	*	90%	77%	87%	84%
	2018	80%	81%	88%	94%	87%	100%	-	*	-	*	92%	*	92%	77%	88%	83%
	2019	54%	57%	46%	59%	44%	63%	-	75%	-	*	33%	*	47%	44%	46%	38%
At Meets Grade Level or Above	2018	51%	55%	47%	50%	46%	50%	-	*	-	*	56%	*	51%	38%	46%	35%
	2019	25%	28%	10%	14%	8%	13%	-	50%	-	*	4%	*	11%	7%	10%	6%
	2018	23%	27%	11%	14%	10%	13%	-	*	-	*	6%	*	13%	7%	10%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	92%	92%	92%	100%	-	83%	-	*	73%	100%	93%	89%	92%	85%
	2018	78%	80%	92%	83%	92%	100%	-	100%	-	80%	71%	*	94%	86%	92%	87%
	2019	55%	60%	68%	56%	68%	100%	-	83%	-	*	50%	100%	70%	61%	69%	54%
At Meets Grade Level or Above	2018	53%	57%	63%	48%	63%	89%	-	100%	-	60%	43%	*	67%	53%	62%	48%
	2019	33%	38%	26%	20%	25%	67%	-	33%	-	*	19%	20%	27%	23%	26%	13%
	2018	31%	35%	27%	26%	26%	33%	-	50%	-	40%	14%	*	31%	18%	26%	18%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	60	65	59	*	-	*	-	*	46	*	60	59	59	56
	2018	67	69	64	63	63	86	-	*	-	*	58	*	65	61	63	61
End of Course Algebra I	2019	75	81	80	86	80	75	-	*	-	*	63	*	82	74	82	80
	2018	72	81	69	61	68	*	-	*	-	*	48	*	69	68	69	67
All Grades Both Subjects	2019	69	68	69	75	69	77	-	*	-	60	51	90	70	66	70	68
	2018	69	70	66	62	65	85	-	100	-	*	54	*	67	63	66	64
All Grades ELA/Reading	2019	68	68	60	65	59	*	-	*	-	*	46	*	60	59	59	56
	2018	69	70	64	63	63	86	-	*	-	*	58	*	65	61	63	61
All Grades Mathematics	2019	70	68	80	86	80	75	-	*	-	*	63	*	82	74	82	80
	2018	70	69	69	61	68	*	-	*	-	*	48	*	69	68	69	67

District Name: AUSTIN ISD
 Campus Name: NAVARRO EARLY COLLEGE H S
 Campus Number: 227901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,522
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	9%	5%	0%	5%	10%	-	-	-	-	0%	4%	6%
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	54%	74%	83%	70%	*	-	-	-	-	71%	78%	73%
2019													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	71%	-	-	-	-	-	57%	-	57%	*	57%	57%
	2018	77%	78%	69%	-	-	-	-	-	54%	-	54%	*	54%	54%
At Meets Grade Level or Above	2019	50%	54%	45%	-	-	-	-	-	28%	-	28%	*	28%	28%
	2018	48%	52%	40%	-	-	-	-	-	22%	-	22%	*	22%	22%
At Masters Grade Level	2019	24%	27%	11%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	22%	26%	10%	-	-	-	-	-	4%	-	4%	*	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	56%	-	-	-	-	-	39%	-	39%	*	39%	39%
	2018	74%	76%	49%	-	-	-	-	-	29%	-	29%	*	29%	29%
At Meets Grade Level or Above	2019	48%	53%	34%	-	-	-	-	-	19%	-	19%	*	19%	18%
	2018	46%	52%	27%	-	-	-	-	-	9%	-	9%	*	9%	10%
At Masters Grade Level	2019	21%	26%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	26%	1%	-	-	-	-	-	0%	-	0%	*	0%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	81%	-	-	-	-	-	74%	-	74%	*	74%	74%
	2018	81%	81%	80%	-	-	-	-	-	74%	-	74%	*	74%	74%
At Meets Grade Level or Above	2019	52%	54%	54%	-	-	-	-	-	42%	-	42%	*	42%	42%
	2018	50%	53%	45%	-	-	-	-	-	38%	-	38%	*	38%	38%
At Masters Grade Level	2019	26%	28%	27%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2018	24%	26%	17%	-	-	-	-	-	11%	-	11%	*	11%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	87%	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	80%	81%	88%	-	-	-	-	-	80%	-	80%	-	80%	80%
At Meets Grade Level or Above	2019	54%	57%	46%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	51%	55%	47%	-	-	-	-	-	27%	-	27%	-	27%	27%
At Masters Grade Level	2019	25%	28%	10%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	23%	27%	11%	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	92%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	78%	80%	92%	-	-	-	-	-	84%	-	84%	-	84%	84%
At Meets Grade Level or Above	2019	55%	60%	68%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	53%	57%	63%	-	-	-	-	-	41%	-	41%	-	41%	41%
At Masters Grade Level	2019	33%	38%	26%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	31%	35%	27%	-	-	-	-	-	15%	-	15%	-	15%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	-	-	-	-	-	63%	-	63%	*	63%	63%
	2018	69%	70%	66%	-	-	-	-	-	61%	-	61%	*	61%	62%
All Grades ELA/Reading	2019	68%	68%	60%	-	-	-	-	-	55%	-	55%	*	55%	54%
	2018	69%	70%	64%	-	-	-	-	-	60%	-	60%	*	60%	61%
All Grades Mathematics	2019	70%	68%	80%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	70%	69%	69%	-	-	-	-	-	63%	-	63%	-	63%	63%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	99%	99%	-	100%	-	89%	99%	98%	99%
Included in Accountability	94%	93%	84%	82%	85%	69%	-	60%	-	74%	83%	85%	79%
Not Included in Accountability													
Mobile	4%	4%	7%	12%	6%	15%	-	0%	-	15%	4%	6%	5%
Other Exclusions	1%	2%	8%	3%	7%	15%	-	40%	-	0%	12%	8%	14%
Not Tested	1%	1%	2%	2%	1%	1%	-	0%	-	11%	1%	2%	1%
Absent	1%	1%	2%	2%	1%	1%	-	0%	-	11%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	95%	-	100%	-	100%	97%	99%	99%
Included in Accountability	94%	94%	85%	78%	87%	71%	-	47%	-	88%	80%	86%	80%
Not Included in Accountability													
Mobile	4%	3%	6%	11%	5%	11%	-	8%	-	13%	6%	5%	5%
Other Exclusions	1%	2%	8%	8%	6%	13%	-	44%	-	0%	11%	7%	14%
Not Tested	1%	1%	1%	2%	1%	5%	-	0%	-	0%	3%	1%	1%
Absent	1%	1%	1%	2%	1%	5%	-	0%	-	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,522
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: NAVARRO EARLY COLLEGE H S
Campus Number: 227901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	90.9%	89.8%	90.9%	90.3%	-	95.8%	*	90.1%	88.9%	91.2%	90.7%
2017-18	95.4%	94.9%	90.8%	90.8%	90.6%	92.9%	*	94.7%	*	92.0%	89.7%	91.3%	90.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	1.6%	4.7%	1.3%	1.7%	-	0.0%	*	0.0%	2.7%	1.7%	1.3%
2017-18	1.9%	0.7%	1.2%	0.7%	1.3%	0.0%	*	0.0%	*	0.0%	0.8%	0.9%	1.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	96.9%	90.5%	98.0%	100.0%	-	66.7%	-	*	91.3%	97.9%	96.4%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	0.7%	0.0%	0.0%	0.0%	-	33.3%	-	*	4.3%	0.8%	0.0%
Dropped Out	5.9%	2.7%	2.4%	9.5%	2.0%	0.0%	-	0.0%	-	*	4.3%	1.3%	3.6%
Graduates and TxCHSE	90.4%	94.8%	96.9%	90.5%	98.0%	100.0%	-	66.7%	-	*	91.3%	97.9%	96.4%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	97.6%	90.5%	98.0%	100.0%	-	100.0%	-	*	95.7%	98.7%	96.4%
Class of 2018													
Graduated	90.0%	94.0%	95.9%	96.2%	95.7%	100.0%	*	100.0%	-	*	100.0%	96.1%	92.5%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	1.5%	3.8%	1.3%	0.0%	*	0.0%	-	*	0.0%	1.3%	0.0%
Dropped Out	5.7%	3.0%	2.6%	0.0%	3.0%	0.0%	*	0.0%	-	*	0.0%	2.6%	7.5%
Graduates and TxCHSE	90.4%	94.5%	95.9%	96.2%	95.7%	100.0%	*	100.0%	-	*	100.0%	96.1%	92.5%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	97.4%	100.0%	97.0%	100.0%	*	100.0%	-	*	100.0%	97.4%	92.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	97.4%	100.0%	97.0%	100.0%	*	100.0%	-	*	100.0%	97.3%	92.5%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	2.6%	0.0%	3.0%	0.0%	*	0.0%	-	*	0.0%	2.7%	7.5%
Graduates and TxCHSE	92.8%	96.5%	97.4%	100.0%	97.0%	100.0%	*	100.0%	-	*	100.0%	97.3%	92.5%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	97.4%	100.0%	97.0%	100.0%	*	100.0%	-	*	100.0%	97.3%	92.5%
Class of 2017													
Graduated	92.0%	95.2%	97.9%	100.0%	97.9%	85.7%	*	100.0%	-	*	92.3%	97.9%	98.7%
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	2.1%	0.0%	2.1%	14.3%	*	0.0%	-	*	7.7%	2.1%	1.3%
Graduates and TxCHSE	92.6%	95.7%	97.9%	100.0%	97.9%	85.7%	*	100.0%	-	*	92.3%	97.9%	98.7%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	97.9%	100.0%	97.9%	85.7%	*	100.0%	-	*	92.3%	97.9%	98.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	97.9%	100.0%	97.9%	85.7%	*	100.0%	-	*	92.3%	97.9%	98.7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: NAVARRO EARLY COLLEGE H S
 Campus Number: 227901004

Total Students: 1,522
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	2.1%	0.0%	2.1%	14.3%	*	0.0%	-	*	7.7%	2.1%	1.3%
Graduates and TxCHSE	93.2%	96.4%	97.9%	100.0%	97.9%	85.7%	*	100.0%	-	*	92.3%	97.9%	98.7%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	97.9%	100.0%	97.9%	85.7%	*	100.0%	-	*	92.3%	97.9%	98.7%
Class of 2016													
Graduated	92.1%	95.5%	95.4%	96.6%	95.7%	87.5%	*	*	-	*	93.5%	95.8%	93.0%
Received TxCHSE	0.8%	0.7%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	4.3%	3.4%	3.9%	12.5%	*	*	-	*	6.5%	3.9%	7.0%
Graduates and TxCHSE	92.9%	96.2%	95.7%	96.6%	96.1%	87.5%	*	*	-	*	93.5%	96.1%	93.0%
Graduates, TxCHSE, and Continuers	93.4%	96.3%	95.7%	96.6%	96.1%	87.5%	*	*	-	*	93.5%	96.1%	93.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	96.6%	90.9%	97.6%	100.0%	-	77.8%	-	*	91.3%	97.9%	96.6%
Class of 2018	90.0%	92.3%	96.0%	96.2%	95.7%	100.0%	*	100.0%	-	*	100.0%	96.1%	92.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	0.4%	0.0%	0.4%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
Class of 2018	5.0%	1.2%	0.8%	4.2%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.9%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	75.5%	68.4%	75.0%	85.7%	-	*	-	*	22.2%	77.0%	59.7%
Class of 2018	82.0%	92.3%	91.9%	91.7%	91.5%	100.0%	*	100.0%	-	*	22.2%	92.2%	82.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	75.8%	68.4%	75.4%	85.7%	-	*	-	*	22.2%	77.4%	59.7%
Class of 2018	86.8%	93.4%	92.7%	95.8%	91.9%	100.0%	*	100.0%	-	*	22.2%	93.2%	82.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	*	*	*	-	-	-	-	-	*	*	-
2017-18	37.7%	14.2%	*	*	*	-	-	-	-	-	*	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	0.4%	0.0%	0.4%	0.0%	-	0.0%	-	*	0.0%	0.4%	0.0%
2017-18	4.9%	1.0%	0.8%	3.8%	0.4%	0.0%	*	*	-	*	0.0%	1.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	75.8%	68.4%	75.0%	85.7%	-	100.0%	-	*	22.2%	77.1%	61.7%
2017-18	81.5%	91.7%	91.0%	92.3%	90.7%	100.0%	*	*	-	*	19.0%	90.4%	81.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	75.4%	65.0%	74.8%	85.7%	-	100.0%	-	*	20.0%	76.8%	61.7%
2017-18	85.1%	90.9%	90.4%	92.6%	90.0%	100.0%	*	*	-	*	18.2%	90.5%	80.3%

District Name: AUSTIN ISD
 Campus Name: NAVARRO EARLY COLLEGE H S
 Campus Number: 227901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,522
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	287	100.0%	4,463	355,615
By Ethnicity:				
African American	20	7.0%	367	43,953
Hispanic	249	86.8%	2,384	180,673
White	7	2.4%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	8	2.8%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	3	1.0%	143	7,018
By Graduation Type:				
Minimum H.S. Program	3	1.0%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	70	24.4%	467	51,579
Foundation H.S. Program (Endorsement)	1	0.3%	89	15,160
Foundation H.S. Program (DLA)	213	74.2%	3,860	285,538
Special Education Graduates	23	8.0%	414	27,598
Economically Disadvantaged Graduates	236	82.2%	1,974	186,364
LEP Graduates	84	29.3%	429	25,189
At-Risk Graduates	178	62.0%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: NAVARRO EARLY COLLEGE H S
 Campus Number: 227901004

Total Students: 1,522
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	88.2%	65.0%	90.0%	85.7%	-	100.0%	-	*	56.5%	88.3%	88.7%
2017-18	65.5%	77.0%	63.8%	50.0%	65.4%	66.7%	*	*	-	*	56.5%	62.3%	43.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	83.3%	60.0%	84.7%	85.7%	-	100.0%	-	*	30.4%	82.6%	81.0%
2017-18	50.0%	68.4%	46.5%	32.1%	47.8%	50.0%	*	*	-	*	0.0%	45.0%	18.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	87.5%	70.0%	89.2%	85.7%	-	87.5%	-	*	47.8%	86.9%	85.7%
2017-18	58.2%	75.2%	50.2%	53.6%	49.6%	50.0%	*	*	-	*	4.3%	48.3%	13.6%
Mathematics													
2018-19	48.6%	79.2%	86.8%	70.0%	87.1%	100.0%	-	100.0%	-	*	34.8%	85.6%	85.7%
2017-18	46.0%	69.1%	45.0%	42.9%	43.5%	66.7%	*	*	-	*	4.3%	44.5%	21.2%
Both Subjects													
2018-19	44.2%	73.3%	79.1%	55.0%	80.7%	85.7%	-	87.5%	-	*	26.1%	77.5%	77.4%
2017-18	42.1%	64.0%	36.2%	32.1%	36.1%	33.3%	*	*	-	*	0.0%	34.1%	9.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	23.7%	10.0%	23.7%	42.9%	-	25.0%	-	*	0.0%	25.0%	6.0%
2017-18	20.7%	16.9%	19.2%	0.0%	20.4%	50.0%	*	*	-	*	0.0%	18.5%	3.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	35.5%	10.0%	37.8%	42.9%	-	25.0%	-	*	4.3%	39.0%	23.8%
2017-18	20.4%	33.7%	22.5%	0.0%	25.2%	33.3%	*	*	-	*	0.0%	21.8%	13.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.3%	0.0%	0.4%	0.0%	-	0.0%	-	*	0.0%	0.4%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	9.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	36.4%	27.5%	38.4%	14.3%	-	31.3%	-	*	45.7%	37.1%	29.8%
2017-18	28.7%	18.9%	31.2%	26.8%	31.7%	16.7%	*	*	-	*	56.5%	33.2%	26.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	13.2%	5.0%	14.1%	0.0%	-	25.0%	-	*	0.0%	12.3%	10.7%
2017-18	4.8%	2.8%	11.8%	3.6%	12.6%	16.7%	*	*	-	*	0.0%	12.3%	10.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: NAVARRO EARLY COLLEGE H S
 Campus Number: 227901004

Total Students: 1,522
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	1.0%	0.0%	1.2%	0.0%	-	0.0%	-	*	13.0%	1.3%	3.6%
2017-18	1.7%	1.6%	4.1%	0.0%	4.8%	0.0%	*	*	-	*	39.1%	4.3%	7.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	47.7%	30.0%	50.6%	28.6%	-	37.5%	-	*	34.8%	49.6%	35.7%
2017-18	38.7%	21.3%	27.7%	21.4%	28.3%	0.0%	*	*	-	*	8.7%	29.4%	18.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	3.5%	5.0%	3.6%	0.0%	-	0.0%	-	*	4.3%	3.8%	2.4%
2017-18	4.3%	1.8%	4.8%	14.3%	3.5%	0.0%	*	*	-	*	0.0%	5.2%	4.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	1.4%	5.0%	1.2%	0.0%	-	0.0%	-	*	17.4%	1.3%	1.2%
2017-18	2.6%	4.1%	1.5%	3.6%	1.3%	0.0%	*	*	-	*	17.4%	1.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.7%	0.0%	0.8%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
2017-18	0.6%	0.2%	0.7%	0.0%	0.9%	0.0%	*	*	-	*	0.0%	0.5%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,522
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: NAVARRO EARLY COLLEGE H S
Campus Number: 227901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	51.6%	30.0%	52.6%	85.7%	-	37.5%	-	*	4.3%	52.5%	19.0%
2017-18	32.1%	49.1%	46.1%	39.3%	46.5%	50.0%	*	*	-	*	0.0%	44.5%	13.6%
Mathematics													
2018-19	24.7%	49.8%	83.3%	55.0%	84.3%	100.0%	-	100.0%	-	*	26.1%	81.4%	78.6%
2017-18	23.7%	41.5%	43.9%	35.7%	43.0%	66.7%	*	*	-	*	4.3%	43.1%	21.2%
Both Subjects													
2018-19	18.8%	39.6%	49.1%	25.0%	50.2%	85.7%	-	37.5%	-	*	0.0%	49.6%	19.0%
2017-18	18.1%	33.2%	33.6%	25.0%	33.9%	33.3%	*	*	-	*	0.0%	31.8%	9.1%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	54.7%	40.0%	57.0%	28.6%	-	62.5%	-	*	39.1%	55.5%	42.9%
2017-18	58.4%	37.2%	41.7%	25.0%	43.5%	33.3%	*	*	-	*	17.4%	43.6%	30.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	41.1%	40.0%	42.2%	0.0%	-	62.5%	-	*	47.8%	40.3%	77.4%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	32.8%	25.0%	35.7%	0.0%	-	0.0%	-	*	34.8%	32.6%	48.8%
2017-18	3.9%	4.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	3.7%	23.3%	20.0%	25.3%	0.0%	-	0.0%	-	*	26.1%	22.9%	42.9%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	34.3%	13.2%	36.8%	33.3%	-	29.4%	-	14.3%	n/a	34.7%	n/a
2018	25.8%	33.5%	31.6%	21.2%	33.5%	26.3%	*	17.6%	-	0.0%	n/a	32.9%	n/a
English Language Arts													
2019	14.5%	19.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	n/a	0.0%	n/a
2018	15.3%	20.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.2%	7.0%	3.8%	7.1%	4.8%	-	11.8%	-	14.3%	n/a	7.2%	n/a
2018	7.3%	9.6%	6.5%	3.8%	6.7%	5.3%	*	5.9%	-	0.0%	n/a	6.1%	n/a
Science													
2019	10.4%	10.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	n/a	0.0%	n/a
2018	10.8%	10.1%	0.5%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	n/a	0.5%	n/a
Social Studies													
2019	13.9%	20.6%	21.8%	11.3%	22.4%	33.3%	-	23.5%	-	14.3%	n/a	21.9%	n/a
2018	14.5%	21.4%	18.7%	21.2%	19.1%	21.1%	*	5.9%	-	0.0%	n/a	19.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	46.1%	0.0%	48.7%	28.6%	-	40.0%	-	*	n/a	47.3%	n/a
2018	50.7%	65.9%	47.1%	18.2%	50.0%	40.0%	*	*	-	-	n/a	44.8%	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	40.9%	*	39.5%	*	-	*	-	*	n/a	39.5%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,522
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: NAVARRO EARLY COLLEGE H S
Campus Number: 227901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	26.2%	*	27.0%	*	*	*	-	-	n/a	17.6%	n/a
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
2019 Social Studies	46.3%	64.1%	4.3%	0.0%	5.0%	0.0%	-	*	-	*	n/a	5.2%	n/a
2018	44.6%	58.6%	5.7%	18.2%	4.7%	*	-	*	-	-	n/a	6.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	42.9%	35.0%	40.6%	71.4%	-	100.0%	-	*	n/a	43.6%	n/a
2017-18	74.6%	72.4%	55.0%	85.7%	50.0%	66.7%	*	*	-	*	n/a	54.8%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	26.8%	28.6%	26.7%	40.0%	-	12.5%	-	*	n/a	27.2%	n/a
2017-18	37.9%	56.6%	22.8%	4.2%	27.0%	*	*	*	-	*	n/a	20.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	970	872	979	1062	-	846	-	*	n/a	977	n/a
2017-18	1036	1121	954	908	964	*	*	*	-	*	n/a	945	n/a
English Language Arts and Writing													
2018-19	517	565	478	428	482	548	-	404	-	*	n/a	481	n/a
2017-18	521	563	476	459	479	*	*	*	-	*	n/a	471	n/a
Mathematics													
2018-19	510	561	492	443	497	514	-	443	-	*	n/a	496	n/a
2017-18	515	558	478	450	485	*	*	*	-	*	n/a	474	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	16.9	*	16.9	*	-	*	-	-	n/a	16.9	n/a
2017-18	20.6	23.4	18.0	*	17.7	-	-	*	-	-	n/a	18.0	n/a
English Language Arts													
2018-19	20.3	23.6	15.7	*	15.6	*	-	*	-	-	n/a	15.8	n/a
2017-18	20.3	23.3	16.8	*	16.1	-	-	*	-	-	n/a	16.9	n/a
Mathematics													
2018-19	20.4	23.0	18.0	*	17.9	*	-	*	-	-	n/a	18.3	n/a
2017-18	20.6	23.0	19.0	*	18.9	-	-	*	-	-	n/a	19.1	n/a
Science													
2018-19	20.8	23.3	17.9	*	18.2	*	-	*	-	-	n/a	17.5	n/a
2017-18	20.9	23.3	18.8	*	18.8	-	-	*	-	-	n/a	18.5	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,522
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: NAVARRO EARLY COLLEGE H S
Campus Number: 227901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	51.5%	40.0%	52.3%	53.1%	-	65.5%	-	52.6%	24.3%	52.8%	40.4%
2017-18	43.4%	47.4%	51.8%	45.0%	52.2%	53.7%	*	63.6%	-	50.0%	26.9%	54.0%	42.1%
English Language Arts													
2018-19	17.8%	26.3%	27.5%	26.7%	27.2%	35.6%	-	25.0%	-	38.9%	14.1%	27.9%	21.4%
2017-18	17.3%	26.1%	23.9%	19.7%	24.0%	26.3%	*	28.1%	-	41.7%	15.9%	25.0%	22.3%
Mathematics													
2018-19	20.4%	22.0%	12.5%	4.3%	12.8%	18.2%	-	30.4%	-	11.8%	0.5%	12.9%	4.5%
2017-18	20.7%	22.0%	16.7%	17.6%	16.2%	17.1%	*	24.2%	-	25.0%	1.6%	16.1%	5.6%
Science													
2018-19	21.7%	23.5%	17.0%	9.9%	17.0%	20.9%	-	38.5%	-	17.6%	2.0%	17.0%	8.1%
2017-18	21.2%	21.3%	20.2%	19.0%	20.4%	23.5%	*	12.5%	-	16.7%	4.9%	20.3%	8.8%
Social Studies													
2018-19	23.6%	29.7%	21.6%	16.2%	21.8%	28.6%	-	28.6%	-	17.6%	3.8%	21.8%	12.2%
2017-18	22.8%	30.3%	22.6%	12.6%	22.9%	38.7%	*	43.3%	-	8.3%	1.6%	23.7%	14.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	28.8%	46.4%	25.7%	50.0%	*	*	-	*	8.0%	29.4%	9.0%
2016-17	54.6%	50.3%	29.3%	42.9%	26.7%	42.9%	*	57.1%	-	*	16.7%	25.7%	15.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	56.0%	45.5%	58.6%	*	-	*	-	*	*	51.6%	16.7%
2016-17	59.2%	75.9%	65.3%	55.6%	65.5%	*	*	*	-	-	0.0%	64.8%	25.0%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,522	100.0%	80,718	5,479,173	1,522	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	532	35.0%	7.5%	8.2%	532	35.0%	7.5%	8.2%
Grade 10	392	25.8%	6.7%	7.4%	392	25.8%	6.7%	7.4%
Grade 11	311	20.4%	6.1%	6.9%	311	20.4%	6.1%	6.9%
Grade 12	287	18.9%	6.0%	6.4%	287	18.9%	6.0%	6.4%
Ethnic Distribution:								
African American	114	7.5%	6.9%	12.6%	114	7.5%	6.9%	12.6%
Hispanic	1,321	86.8%	55.3%	52.8%	1,321	86.8%	55.3%	52.8%
White	52	3.4%	29.8%	27.0%	52	3.4%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	20	1.3%	4.3%	4.6%	20	1.3%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	1.0%	3.4%	2.5%	15	1.0%	3.4%	2.5%
Sex:								
Female	711	46.7%	48.8%	48.8%	711	46.7%	48.8%	48.8%
Male	811	53.3%	51.2%	51.2%	811	53.3%	51.2%	51.2%
Economically Disadvantaged	1,223	80.4%	53.0%	60.3%	1,223	80.4%	52.9%	60.2%
Non-Educationally Disadvantaged	299	19.6%	47.0%	39.7%	299	19.6%	47.1%	39.8%
Section 504 Students	96	6.3%	10.0%	6.9%	96	6.3%	10.0%	6.9%
English Learners (EL)	801	52.6%	28.2%	20.3%	801	52.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	60	3.4%	1.1%	1.5%				
Students w/ Dyslexia	109	7.2%	8.9%	4.1%	109	7.2%	8.9%	4.1%
Foster Care	4	0.3%	0.2%	0.3%	4	0.3%	0.2%	0.3%
Homeless	25	1.6%	1.1%	1.4%	25	1.6%	1.1%	1.4%
Immigrant	180	11.8%	6.1%	2.3%	180	11.8%	6.1%	2.3%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,522	100.0%	40.0%	65.1%	1,522	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	1,227	80.6%	49.5%	50.6%	1,227	80.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: NAVARRO EARLY COLLEGE H S
 Campus Number: 227901004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,522
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	800	52.6%	31.0%	20.6%	800	52.6%	30.9%	20.6%
Career & Technical Education	1,045	68.7%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	531	34.9%	33.3%	50.8%	531	34.9%	33.2%	50.8%
Gifted & Talented Education	63	4.1%	10.9%	8.1%	63	4.1%	10.9%	8.1%
Special Education	241	15.8%	12.8%	10.5%	241	15.8%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	241							
By Type of Primary Disability								
Students with Intellectual Disabilities	181	75.1%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	39	16.2%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	465	26.0%	15.9%	15.3%				
By Ethnicity:								
African American	57	3.2%						
Hispanic	373	20.8%						
White	25	1.4%						
American Indian	0	0.0%						
Asian	5	0.3%						
Pacific Islander	1	0.1%						
Two or More Races	4	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	312	25.2%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	20.3%	7.7%	7.8%	27.8%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: NAVARRO EARLY COLLEGE H S
 Campus Number: 227901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,522
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	19.1	16.0	16.4
Foreign Languages	20.7	17.7	18.7
Mathematics	23.4	18.3	17.8
Science	19.9	19.2	18.8
Social Studies	22.5	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: NAVARRO EARLY COLLEGE H S
 Campus Number: 227901004

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,522
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	135.8	100.0%	100.0%	100.0%
Professional Staff:	117.8	86.7%	62.4%	63.7%
Teachers	103.6	76.3%	49.8%	49.4%
Professional Support	8.2	6.0%	9.3%	10.2%
Campus Administration (School Leadership)	6.0	4.4%	2.9%	3.0%
Educational Aides:	18.0	13.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	5.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	63.7	46.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	6.8%	5.7%	10.8%
Hispanic	27.7	26.7%	32.9%	28.1%
White	62.0	59.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	5.8%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.0%	1.4%	1.1%
Males	43.8	42.2%	25.5%	23.8%
Females	59.8	57.8%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	1.9%	0.4%	1.3%
Bachelors	88.6	85.5%	80.5%	73.4%
Masters	12.0	11.6%	18.5%	24.5%
Doctorate	1.0	1.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	18.0	17.4%	13.0%	7.4%
1-5 Years Experience	29.7	28.6%	29.0%	27.9%
6-10 Years Experience	21.3	20.5%	17.7%	19.4%
11-20 Years Experience	26.7	25.8%	25.4%	29.4%
Over 20 Years Experience	8.0	7.7%	14.9%	15.9%
Number of Students per Teacher	14.7	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,522
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: NAVARRO EARLY COLLEGE H S
Campus Number: 227901004

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	5.8	5.2	5.3
Average Years Experience of Assistant Principals with District	5.8	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.6	10.0	11.1
Average Years Experience of Teachers with District:	7.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,453	\$51,427	\$49,868
1-5 Years Experience	\$53,968	\$52,651	\$52,823
6-10 Years Experience	\$56,745	\$53,549	\$55,756
11-20 Years Experience	\$57,504	\$54,894	\$59,308
Over 20 Years Experience	\$68,888	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,685	\$54,707	\$57,091
Professional Support	\$64,505	\$65,508	\$67,352
Campus Administration (School Leadership)	\$91,136	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	4.9%	17.1%	6.5%
Career & Technical Education	13.2	12.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	61.5	59.4%	54.0%	70.9%
Special Education	7.4	7.1%	13.8%	9.3%
Other	16.5	15.9%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MCCALLUM H S**

Campus Number: **227901005**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,762
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus Number: 227901005

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	73%	85%	57%	79%	93%	-	86%	-	86%	37%	80%	83%	92%	60%	58%
	2018	65%	70%	89%	67%	86%	93%	*	100%	-	96%	63%	80%	89%	89%	75%	70%
At Meets Grade Level or Above																	
	2019	50%	60%	73%	32%	61%	87%	-	86%	-	71%	22%	20%	71%	80%	38%	37%
	2018	44%	53%	75%	42%	66%	85%	*	80%	-	96%	35%	60%	75%	78%	43%	37%
At Masters Grade Level																	
	2019	11%	16%	28%	2%	19%	36%	-	57%	-	36%	2%	0%	27%	31%	4%	5%
	2018	7%	12%	19%	6%	17%	20%	*	20%	-	46%	5%	0%	18%	22%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	70%	85%	67%	74%	94%	*	100%	-	94%	46%	*	85%	88%	66%	52%
	2018	67%	69%	86%	75%	78%	94%	*	86%	-	100%	43%	*	86%	85%	72%	53%
At Meets Grade Level or Above																	
	2019	49%	55%	74%	48%	58%	86%	*	70%	-	91%	26%	*	73%	77%	45%	15%
	2018	48%	53%	69%	37%	57%	86%	*	71%	-	73%	20%	*	67%	75%	41%	22%
At Masters Grade Level																	
	2019	8%	13%	20%	10%	14%	24%	*	10%	-	27%	0%	*	19%	23%	5%	0%
	2018	8%	13%	17%	6%	9%	26%	*	14%	-	13%	5%	*	16%	19%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	90%	91%	77%	90%	94%	-	-	-	100%	58%	80%	89%	94%	83%	73%
	2018	83%	89%	91%	88%	85%	95%	-	*	-	90%	63%	*	88%	95%	82%	75%
At Meets Grade Level or Above																	
	2019	61%	71%	78%	50%	78%	82%	-	-	-	88%	35%	60%	75%	83%	64%	64%
	2018	55%	68%	73%	46%	65%	86%	-	*	-	60%	50%	*	69%	82%	59%	38%
At Masters Grade Level																	
	2019	37%	38%	55%	35%	52%	62%	-	-	-	63%	13%	40%	50%	65%	36%	45%
	2018	32%	37%	16%	8%	17%	19%	-	*	-	0%	13%	*	16%	15%	15%	8%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	90%	95%	89%	93%	97%	-	100%	-	100%	79%	*	96%	95%	90%	97%
	2018	87%	90%	96%	91%	92%	99%	*	100%	-	100%	78%	*	96%	95%	89%	71%
At Meets Grade Level or Above																	
	2019	62%	68%	79%	51%	69%	88%	-	100%	-	77%	38%	*	78%	81%	50%	48%
	2018	59%	67%	77%	45%	63%	92%	*	71%	-	86%	29%	*	76%	81%	49%	25%
At Masters Grade Level																	
	2019	25%	32%	38%	8%	31%	48%	-	50%	-	8%	8%	*	38%	39%	14%	10%
	2018	24%	32%	35%	6%	24%	45%	*	36%	-	48%	9%	*	35%	35%	13%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	94%	97%	91%	95%	99%	*	100%	-	100%	78%	*	97%	99%	92%	89%
	2018	92%	93%	97%	94%	93%	99%	-	100%	-	100%	73%	*	96%	99%	91%	75%
At Meets Grade Level or Above																	
	2019	73%	79%	89%	73%	81%	95%	*	100%	-	87%	50%	*	86%	96%	73%	50%
	2018	70%	76%	86%	71%	77%	95%	-	69%	-	100%	48%	*	86%	88%	64%	40%
At Masters Grade Level																	
	2019	45%	53%	66%	33%	51%	80%	*	56%	-	73%	40%	*	64%	73%	43%	11%
	2018	40%	47%	59%	38%	43%	73%	-	38%	-	69%	9%	*	61%	53%	37%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	78%	90%	74%	85%	95%	*	97%	-	95%	58%	78%	89%	93%	77%	71%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	91%	82%	86%	96%	*	98%	-	98%	62%	81%	91%	92%	81%	68%
	2019	50%	54%	78%	49%	69%	88%	*	88%	-	84%	33%	56%	76%	83%	53%	40%
	2018	48%	52%	76%	46%	65%	89%	*	75%	-	86%	34%	69%	75%	80%	49%	31%
At Masters Grade Level	2019	24%	27%	39%	15%	32%	47%	*	41%	-	37%	11%	28%	37%	43%	19%	12%
	2018	22%	26%	29%	11%	21%	37%	*	29%	-	40%	8%	13%	30%	28%	14%	6%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	85%	62%	77%	94%	*	94%	-	91%	42%	75%	84%	90%	63%	55%
	2018	74%	76%	87%	71%	81%	94%	*	94%	-	98%	51%	71%	88%	87%	73%	61%
	2019	48%	53%	74%	40%	60%	86%	*	76%	-	85%	24%	38%	72%	78%	42%	27%
At Meets Grade Level or Above	2018	46%	52%	72%	39%	61%	86%	*	76%	-	88%	26%	57%	71%	77%	42%	29%
	2019	21%	26%	24%	7%	17%	31%	*	29%	-	30%	1%	13%	23%	28%	5%	3%
	2018	19%	26%	18%	6%	13%	23%	*	18%	-	35%	5%	0%	17%	20%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	91%	77%	90%	94%	-	-	-	100%	58%	80%	89%	94%	83%	73%
	2018	81%	81%	91%	88%	85%	95%	-	*	-	90%	63%	*	88%	95%	82%	75%
	2019	52%	54%	78%	50%	78%	82%	-	-	-	88%	35%	60%	75%	83%	64%	64%
At Meets Grade Level or Above	2018	50%	53%	73%	46%	65%	86%	-	*	-	60%	50%	*	69%	82%	59%	38%
	2019	26%	28%	55%	35%	52%	62%	-	-	-	63%	13%	40%	50%	65%	36%	45%
	2018	24%	26%	16%	8%	17%	19%	-	*	-	0%	13%	*	16%	15%	15%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	95%	89%	93%	97%	-	100%	-	100%	79%	*	96%	95%	90%	97%
	2018	80%	81%	96%	91%	92%	99%	*	100%	-	100%	78%	*	96%	95%	89%	71%
	2019	54%	57%	79%	51%	69%	88%	-	100%	-	77%	38%	*	78%	81%	50%	48%
At Meets Grade Level or Above	2018	51%	55%	77%	45%	63%	92%	*	71%	-	86%	29%	*	76%	81%	49%	25%
	2019	25%	28%	38%	8%	31%	48%	-	50%	-	8%	8%	*	38%	39%	14%	10%
	2018	23%	27%	35%	6%	24%	45%	*	36%	-	48%	9%	*	35%	35%	13%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	97%	91%	95%	99%	*	100%	-	100%	78%	*	97%	99%	92%	89%
	2018	78%	80%	97%	94%	93%	99%	-	100%	-	100%	73%	*	96%	99%	91%	75%
	2019	55%	60%	89%	73%	81%	95%	*	100%	-	87%	50%	*	86%	96%	73%	50%
At Meets Grade Level or Above	2018	53%	57%	86%	71%	77%	95%	-	69%	-	100%	48%	*	86%	88%	64%	40%
	2019	33%	38%	66%	33%	51%	80%	*	56%	-	73%	40%	*	64%	73%	43%	11%
	2018	31%	35%	59%	38%	43%	73%	-	38%	-	69%	9%	*	61%	53%	37%	25%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	74	76	71	77	*	63	-	68	65	*	75	74	69	55
	2018	67	69	67	53	63	71	*	75	-	64	53	*	66	71	62	53
End of Course Algebra I	2019	75	81	88	70	90	89	-	-	-	94	45	*	86	94	82	91
	2018	72	81	76	67	68	86	-	*	-	*	56	*	71	95	74	61
All Grades Both Subjects	2019	69	68	79	74	79	80	*	63	-	74	57	93	78	80	75	71
	2018	69	70	69	57	65	73	*	79	-	73	54	*	67	75	66	57
All Grades ELA/Reading	2019	68	68	74	76	71	77	*	63	-	68	65	*	75	74	69	55
	2018	69	70	67	53	63	71	*	75	-	64	53	*	66	71	62	53
All Grades Mathematics	2019	70	68	88	70	90	89	-	-	-	94	45	*	86	94	82	91
	2018	70	69	76	67	68	86	-	*	-	*	56	*	71	95	74	61

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus Number: 227901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,762
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	9%	11%	*	17%	*	-	-	-	-	0%	13%	*
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	54%	57%	20%	70%	67%	-	-	-	-	31%	54%	*
2019													

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus Number: 227901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,762
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	90%	-	-	-	-	-	56%	-	56%	75%	56%	58%
	2018	77%	78%	91%	-	-	-	-	-	53%	*	52%	60%	53%	54%
At Meets Grade Level or Above	2019	50%	54%	78%	-	-	-	-	-	21%	-	21%	25%	21%	21%
	2018	48%	52%	76%	-	-	-	-	-	19%	*	19%	40%	19%	21%
At Masters Grade Level	2019	24%	27%	39%	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	22%	26%	29%	-	-	-	-	-	4%	*	4%	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	85%	-	-	-	-	-	38%	-	38%	*	38%	39%
	2018	74%	76%	87%	-	-	-	-	-	43%	*	40%	*	43%	45%
At Meets Grade Level or Above	2019	48%	53%	74%	-	-	-	-	-	10%	-	10%	*	10%	11%
	2018	46%	52%	72%	-	-	-	-	-	16%	*	14%	*	16%	18%
At Masters Grade Level	2019	21%	26%	24%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	26%	18%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	91%	-	-	-	-	-	50%	-	50%	*	50%	55%
	2018	81%	81%	91%	-	-	-	-	-	63%	-	63%	*	63%	65%
At Meets Grade Level or Above	2019	52%	54%	78%	-	-	-	-	-	40%	-	40%	*	40%	36%
	2018	50%	53%	73%	-	-	-	-	-	25%	-	25%	*	25%	29%
At Masters Grade Level	2019	26%	28%	55%	-	-	-	-	-	20%	-	20%	*	20%	18%
	2018	24%	26%	16%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	95%	-	-	-	-	-	93%	-	93%	*	93%	94%
	2018	80%	81%	96%	-	-	-	-	-	58%	-	58%	*	58%	54%
At Meets Grade Level or Above	2019	54%	57%	79%	-	-	-	-	-	29%	-	29%	*	29%	31%
	2018	51%	55%	77%	-	-	-	-	-	17%	-	17%	*	17%	15%
At Masters Grade Level	2019	25%	28%	38%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	27%	35%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	97%	-	-	-	-	-	83%	-	83%	*	83%	85%
	2018	78%	80%	97%	-	-	-	-	-	67%	-	67%	-	67%	67%
At Meets Grade Level or Above	2019	55%	60%	89%	-	-	-	-	-	33%	-	33%	*	33%	31%
	2018	53%	57%	86%	-	-	-	-	-	25%	-	25%	-	25%	25%
At Masters Grade Level	2019	33%	38%	66%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	35%	59%	-	-	-	-	-	17%	-	17%	-	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	79%	-	-	-	-	-	63%	-	63%	*	63%	64%
	2018	69%	70%	69%	-	-	-	-	-	48%	-	48%	*	48%	48%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	50%	-	50%	*	50%	55%
	2018	69%	70%	67%	-	-	-	-	-	50%	-	50%	*	50%	45%
All Grades Mathematics	2019	70%	68%	88%	-	-	-	-	-	83%	-	83%	*	83%	79%
	2018	70%	69%	76%	-	-	-	-	-	45%	-	45%	*	45%	50%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	*	98%	-	93%	99%	98%	98%
Included in Accountability	94%	93%	96%	96%	96%	96%	*	78%	-	91%	95%	94%	75%
Not Included in Accountability													
Mobile	4%	4%	2%	1%	2%	2%	*	12%	-	2%	2%	4%	5%
Other Exclusions	1%	2%	1%	1%	1%	1%	*	7%	-	0%	2%	1%	18%
Not Tested	1%	1%	1%	2%	1%	1%	*	2%	-	7%	1%	2%	2%
Absent	1%	1%	1%	2%	1%	1%	*	2%	-	7%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	97%	98%	98%	100%
Included in Accountability	94%	94%	95%	95%	95%	96%	*	87%	-	93%	91%	93%	70%
Not Included in Accountability													
Mobile	4%	3%	2%	4%	2%	2%	*	0%	-	4%	5%	4%	4%
Other Exclusions	1%	2%	1%	0%	2%	1%	*	13%	-	0%	3%	2%	26%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	3%	2%	2%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	3%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,762
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus Number: 227901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.3%	91.8%	93.7%	95.1%	*	95.0%	-	93.8%	91.8%	92.1%	90.6%
2017-18	95.4%	94.9%	93.7%	91.5%	92.6%	94.6%	*	96.7%	-	95.0%	92.1%	91.3%	92.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.4%	1.4%	0.4%	0.3%	*	2.5%	-	0.0%	0.6%	1.2%	1.7%
2017-18	1.9%	0.7%	0.6%	1.7%	0.7%	0.4%	*	0.0%	-	0.0%	0.6%	0.9%	1.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	97.4%	93.8%	96.4%	98.4%	-	100.0%	-	100.0%	91.7%	96.5%	88.9%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	0.0%	0.5%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	0.6%	0.0%	1.8%	0.0%	-	0.0%	-	0.0%	4.2%	0.0%	0.0%
Dropped Out	5.9%	2.7%	1.7%	6.3%	1.8%	1.1%	-	0.0%	-	0.0%	4.2%	3.5%	11.1%
Graduates and TxCHSE	90.4%	94.8%	97.7%	93.8%	96.4%	98.9%	-	100.0%	-	100.0%	91.7%	96.5%	88.9%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	98.3%	93.8%	98.2%	98.9%	-	100.0%	-	100.0%	95.8%	96.5%	88.9%
Class of 2018													
Graduated	90.0%	94.0%	96.4%	94.0%	94.0%	98.4%	*	100.0%	-	100.0%	97.2%	94.8%	100.0%
Received TxCHSE	0.4%	0.5%	0.7%	0.0%	1.3%	0.5%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	3.8%	2.5%	0.2%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Dropped Out	5.7%	3.0%	2.7%	6.0%	4.0%	1.1%	*	0.0%	-	0.0%	2.8%	3.5%	0.0%
Graduates and TxCHSE	90.4%	94.5%	97.1%	94.0%	95.4%	98.9%	*	100.0%	-	100.0%	97.2%	95.7%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	97.3%	94.0%	96.0%	98.9%	*	100.0%	-	100.0%	97.2%	96.5%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	96.9%	94.1%	95.4%	98.4%	*	100.0%	-	100.0%	97.3%	96.5%	100.0%
Received TxCHSE	0.6%	0.7%	0.7%	0.0%	1.3%	0.5%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	2.4%	5.9%	3.3%	1.1%	*	0.0%	-	0.0%	2.7%	2.6%	0.0%
Graduates and TxCHSE	92.8%	96.5%	97.6%	94.1%	96.7%	98.9%	*	100.0%	-	100.0%	97.3%	97.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	97.6%	94.1%	96.7%	98.9%	*	100.0%	-	100.0%	97.3%	97.4%	100.0%
Class of 2017													
Graduated	92.0%	95.2%	97.2%	94.7%	96.7%	98.3%	*	100.0%	-	94.1%	87.9%	92.9%	90.9%
Received TxCHSE	0.6%	0.5%	0.6%	0.0%	0.8%	0.6%	*	0.0%	-	0.0%	0.0%	2.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	2.2%	5.3%	2.5%	1.2%	*	0.0%	-	5.9%	12.1%	5.1%	9.1%
Graduates and TxCHSE	92.6%	95.7%	97.8%	94.7%	97.5%	98.8%	*	100.0%	-	94.1%	87.9%	94.9%	90.9%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	97.8%	94.7%	97.5%	98.8%	*	100.0%	-	94.1%	87.9%	94.9%	90.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	97.5%	97.4%	96.7%	98.3%	*	100.0%	-	94.1%	91.2%	93.9%	90.9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,762
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus Number: 227901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.8%	0.0%	0.8%	1.1%	*	0.0%	-	0.0%	0.0%	3.1%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	1.7%	2.6%	2.5%	0.6%	*	0.0%	-	5.9%	8.8%	3.1%	9.1%
Graduates and TxCHSE	93.2%	96.4%	98.3%	97.4%	97.5%	99.4%	*	100.0%	-	94.1%	91.2%	96.9%	90.9%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	98.3%	97.4%	97.5%	99.4%	*	100.0%	-	94.1%	91.2%	96.9%	90.9%
Class of 2016													
Graduated	92.1%	95.5%	97.6%	97.5%	96.7%	98.3%	*	92.3%	*	100.0%	100.0%	94.3%	85.7%
Received TxCHSE	0.8%	0.7%	0.5%	0.0%	0.8%	0.6%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	1.9%	2.5%	2.5%	1.1%	*	7.7%	*	0.0%	0.0%	4.7%	14.3%
Graduates and TxCHSE	92.9%	96.2%	98.1%	97.5%	97.5%	98.9%	*	92.3%	*	100.0%	100.0%	95.3%	85.7%
Graduates, TxCHSE, and Continuers	93.4%	96.3%	98.1%	97.5%	97.5%	98.9%	*	92.3%	*	100.0%	100.0%	95.3%	85.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	96.6%	93.8%	95.6%	97.3%	-	100.0%	-	100.0%	84.6%	96.5%	80.0%
Class of 2018	90.0%	92.3%	96.2%	92.2%	94.0%	98.4%	*	100.0%	-	100.0%	94.6%	94.8%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	3.2%	10.0%	1.9%	3.3%	-	0.0%	-	0.0%	0.0%	2.4%	12.5%
Class of 2018	5.0%	1.2%	1.0%	2.1%	0.7%	1.1%	*	0.0%	-	0.0%	0.0%	1.8%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	87.4%	63.3%	83.2%	92.9%	-	91.7%	-	100.0%	61.9%	74.7%	50.0%
Class of 2018	82.0%	92.3%	84.4%	74.5%	78.0%	93.3%	*	77.8%	-	73.7%	38.2%	68.8%	56.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	90.6%	73.3%	85.0%	96.2%	-	91.7%	-	100.0%	61.9%	77.1%	62.5%
Class of 2018	86.8%	93.4%	85.4%	76.6%	78.7%	94.4%	*	77.8%	-	73.7%	38.2%	70.6%	56.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	*	*	-	*	-	-	-	-	*	-	-
2017-18	37.7%	14.2%	16.7%	*	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	3.2%	10.3%	1.8%	3.3%	-	0.0%	-	0.0%	0.0%	2.5%	12.5%
2017-18	4.9%	1.0%	1.0%	2.1%	0.7%	1.1%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	86.3%	58.6%	81.8%	92.3%	-	91.7%	-	100.0%	59.1%	75.3%	50.0%
2017-18	81.5%	91.7%	84.5%	75.0%	77.7%	93.4%	*	77.8%	-	73.7%	38.2%	68.4%	58.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	88.8%	66.7%	83.6%	94.6%	-	91.7%	-	100.0%	52.0%	77.8%	62.5%
2017-18	85.1%	90.9%	84.5%	75.5%	77.9%	93.0%	*	77.8%	-	73.7%	36.1%	67.3%	58.8%

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus Number: 227901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,762
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	348	100.0%	4,463	355,615
By Ethnicity:				
African American	30	8.6%	367	43,953
Hispanic	111	31.9%	2,384	180,673
White	185	53.2%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	12	3.4%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	10	2.9%	143	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.9%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	37	10.6%	467	51,579
Foundation H.S. Program (Endorsement)	11	3.2%	89	15,160
Foundation H.S. Program (DLA)	297	85.3%	3,860	285,538
Special Education Graduates	26	7.5%	414	27,598
Economically Disadvantaged Graduates	81	23.3%	1,974	186,364
LEP Graduates	8	2.3%	429	25,189
At-Risk Graduates	92	26.4%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus Number: 227901005

Total Students: 1,762
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	87.2%	58.3%	82.4%	93.8%	-	91.7%	-	100.0%	65.4%	69.8%	62.5%
2017-18	65.5%	77.0%	80.2%	55.1%	75.9%	89.6%	*	88.9%	-	78.9%	51.4%	62.2%	55.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	84.2%	53.3%	76.6%	92.4%	-	91.7%	-	100.0%	34.6%	65.4%	62.5%
2017-18	50.0%	68.4%	76.9%	51.0%	71.6%	88.2%	*	88.9%	-	63.2%	18.9%	55.1%	52.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	88.5%	70.0%	78.4%	96.2%	-	100.0%	-	100.0%	42.3%	74.1%	50.0%
2017-18	58.2%	75.2%	82.3%	57.1%	80.9%	90.4%	*	88.9%	-	73.7%	24.3%	63.3%	58.8%
Mathematics													
2018-19	48.6%	79.2%	85.6%	60.0%	80.2%	91.9%	-	91.7%	-	100.0%	38.5%	70.4%	50.0%
2017-18	46.0%	69.1%	78.1%	61.2%	71.6%	87.7%	*	88.9%	-	68.4%	21.6%	60.2%	58.8%
Both Subjects													
2018-19	44.2%	73.3%	82.2%	50.0%	74.8%	90.3%	-	91.7%	-	100.0%	30.8%	63.0%	50.0%
2017-18	42.1%	64.0%	75.9%	51.0%	70.2%	87.2%	*	88.9%	-	63.2%	18.9%	55.1%	47.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	21.6%	20.0%	18.9%	23.2%	-	41.7%	-	0.0%	0.0%	21.0%	0.0%
2017-18	20.7%	16.9%	9.3%	12.2%	8.5%	9.1%	*	22.2%	-	0.0%	2.7%	12.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	42.5%	3.3%	30.6%	54.6%	-	58.3%	-	50.0%	3.8%	24.7%	12.5%
2017-18	20.4%	33.7%	38.3%	4.1%	30.5%	51.3%	*	44.4%	-	47.4%	5.4%	16.3%	11.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	32.5%	13.3%	19.8%	41.6%	-	50.0%	-	40.0%	0.0%	12.3%	0.0%
2017-18	1.0%	9.5%	10.3%	0.0%	8.5%	13.9%	*	22.2%	-	10.5%	5.4%	3.1%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	17.8%	10.0%	15.8%	19.5%	-	25.0%	-	25.0%	57.7%	13.6%	18.8%
2017-18	28.7%	18.9%	8.0%	8.2%	9.2%	6.1%	*	5.6%	-	18.4%	50.0%	12.2%	5.9%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	7.8%	3.3%	6.3%	9.7%	-	8.3%	-	0.0%	7.7%	3.7%	0.0%
2017-18	4.8%	2.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,762
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus Number: 227901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	0.5%	0.0%	0.0%	0.0%	*	0.0%	-	10.5%	5.4%	2.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	18.1%	6.7%	11.7%	23.2%	-	25.0%	-	20.0%	7.7%	8.6%	12.5%
2017-18	38.7%	21.3%	6.9%	4.1%	8.5%	5.9%	*	11.1%	-	10.5%	10.8%	7.1%	11.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	0.9%	0.0%	1.8%	0.0%	-	0.0%	-	10.0%	3.8%	2.5%	0.0%
2017-18	4.3%	1.8%	1.0%	2.0%	1.4%	0.5%	*	0.0%	-	0.0%	5.4%	2.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	3.7%	3.3%	5.4%	2.2%	-	8.3%	-	10.0%	50.0%	4.9%	12.5%
2017-18	2.6%	4.1%	3.2%	4.1%	3.5%	2.7%	*	0.0%	-	5.3%	35.1%	5.1%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus Number: 227901005

Total Students: 1,762
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	72.4%	66.7%	66.7%	74.6%	-	100.0%	-	80.0%	42.3%	67.9%	50.0%
2017-18	32.1%	49.1%	55.3%	53.1%	63.1%	51.9%	*	33.3%	-	42.1%	24.3%	56.1%	58.8%
Mathematics													
2018-19	24.7%	49.8%	41.7%	43.3%	57.7%	31.9%	-	25.0%	-	60.0%	30.8%	53.1%	50.0%
2017-18	23.7%	41.5%	40.3%	49.0%	50.4%	32.6%	*	22.2%	-	26.3%	21.6%	54.1%	58.8%
Both Subjects													
2018-19	18.8%	39.6%	35.3%	36.7%	48.6%	27.0%	-	25.0%	-	50.0%	26.9%	43.2%	50.0%
2017-18	18.1%	33.2%	35.9%	42.9%	45.4%	29.9%	*	11.1%	-	15.8%	18.9%	46.9%	47.1%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	18.4%	6.7%	11.7%	23.8%	-	25.0%	-	20.0%	7.7%	8.6%	12.5%
2017-18	58.4%	37.2%	17.9%	4.1%	17.7%	21.4%	*	11.1%	-	26.3%	37.8%	18.4%	35.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	11.8%	16.7%	12.6%	10.8%	-	0.0%	-	20.0%	23.1%	16.0%	0.0%
2017-18	3.9%	4.8%	4.9%	10.2%	3.5%	3.7%	*	11.1%	-	10.5%	0.0%	8.2%	0.0%
Both Subjects													
2018-19	2.6%	3.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	38.2%	7.6%	33.1%	45.8%	*	42.9%	-	40.0%	n/a	19.1%	n/a
2018	25.8%	33.5%	40.3%	10.6%	27.9%	54.4%	*	54.5%	-	39.4%	n/a	22.0%	n/a
English Language Arts													
2019	14.5%	19.3%	21.4%	3.0%	14.6%	28.3%	*	19.0%	-	26.7%	n/a	5.3%	n/a
2018	15.3%	20.8%	26.4%	1.2%	14.7%	39.1%	*	31.8%	-	33.3%	n/a	7.3%	n/a
Mathematics													
2019	7.4%	10.2%	16.9%	4.5%	10.8%	22.5%	*	28.6%	-	13.3%	n/a	6.4%	n/a
2018	7.3%	9.6%	15.6%	5.9%	9.9%	21.8%	*	9.1%	-	18.2%	n/a	10.2%	n/a
Science													
2019	10.4%	10.8%	7.6%	3.0%	4.2%	10.4%	*	4.8%	-	10.0%	n/a	4.3%	n/a
2018	10.8%	10.1%	4.0%	0.0%	2.9%	5.4%	*	9.1%	-	3.0%	n/a	3.4%	n/a
Social Studies													
2019	13.9%	20.6%	21.0%	1.5%	14.2%	27.8%	*	33.3%	-	16.7%	n/a	5.9%	n/a
2018	14.5%	21.4%	19.6%	3.5%	10.3%	29.8%	*	22.7%	-	18.2%	n/a	7.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	74.2%	60.0%	62.8%	78.8%	*	88.9%	-	75.0%	n/a	55.6%	n/a
2018	50.7%	65.9%	75.2%	11.1%	63.2%	81.0%	*	83.3%	-	84.6%	n/a	57.8%	n/a
English Language Arts													
2019	41.2%	65.9%	59.8%	*	52.6%	60.7%	-	*	-	62.5%	n/a	60.0%	n/a
2018	42.5%	62.2%	79.6%	*	72.5%	82.1%	*	85.7%	-	72.7%	n/a	66.7%	n/a
Mathematics													
2019	52.2%	69.1%	69.4%	*	67.9%	69.9%	-	66.7%	-	*	n/a	50.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,762
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus Number: 227901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	65.6%	20.0%	44.4%	73.8%	*	*	-	83.3%	n/a	52.4%	n/a
2019 Science	40.6%	69.8%	51.7%	*	54.5%	53.5%	-	*	-	*	n/a	37.5%	n/a
2018 Social Studies	38.0%	66.1%	56.3%	-	12.5%	76.2%	-	*	-	*	n/a	28.6%	n/a
2019 Social Studies	46.3%	64.1%	74.7%	*	62.2%	77.4%	*	85.7%	-	80.0%	n/a	54.5%	n/a
2018 Social Studies	44.6%	58.6%	73.2%	*	57.1%	79.1%	-	60.0%	-	83.3%	n/a	46.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	85.3%	80.0%	73.9%	91.9%	-	91.7%	-	100.0%	n/a	74.4%	n/a
2017-18	74.6%	72.4%	76.2%	65.3%	63.8%	88.2%	*	88.9%	-	68.4%	n/a	54.1%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	72.1%	20.8%	59.8%	82.9%	-	90.9%	-	90.0%	n/a	45.9%	n/a
2017-18	37.9%	56.6%	72.6%	18.8%	63.3%	86.7%	*	87.5%	-	76.9%	n/a	41.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	1186	1000	1109	1243	-	1204	-	1207	n/a	1074	n/a
2017-18	1036	1121	1179	966	1130	1243	*	1177	-	1190	n/a	1057	n/a
English Language Arts and Writing													
2018-19	517	565	602	504	557	635	-	610	-	617	n/a	534	n/a
2017-18	521	563	595	478	565	632	*	587	-	595	n/a	530	n/a
Mathematics													
2018-19	510	561	583	497	552	608	-	594	-	590	n/a	539	n/a
2017-18	515	558	585	489	565	611	*	590	-	595	n/a	528	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	23.7	18.0	21.4	26.6	-	24.6	-	*	n/a	20.0	n/a
2017-18	20.6	23.4	23.4	18.0	21.5	26.5	*	*	-	26.0	n/a	18.8	n/a
English Language Arts													
2018-19	20.3	23.6	24.2	17.6	21.0	27.7	-	25.4	-	*	n/a	19.5	n/a
2017-18	20.3	23.3	23.4	17.5	20.7	27.4	*	*	-	26.0	n/a	17.9	n/a
Mathematics													
2018-19	20.4	23.0	22.9	18.4	21.5	24.9	-	24.1	-	*	n/a	20.3	n/a
2017-18	20.6	23.0	23.1	18.5	22.1	25.2	*	*	-	26.5	n/a	19.4	n/a
Science													
2018-19	20.8	23.3	23.1	17.8	21.5	25.5	-	22.4	-	*	n/a	20.2	n/a
2017-18	20.9	23.3	23.0	18.7	21.8	25.3	*	*	-	24.7	n/a	19.5	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,762
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus Number: 227901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	50.4%	29.7%	45.3%	55.5%	*	73.7%	-	46.8%	18.8%	35.5%	32.1%
2017-18	43.4%	47.4%	47.6%	31.7%	43.6%	53.5%	*	48.7%	-	40.8%	18.2%	29.9%	27.0%
English Language Arts													
2018-19	17.8%	26.3%	20.9%	10.0%	15.5%	25.8%	*	27.0%	-	16.2%	3.4%	9.7%	2.0%
2017-18	17.3%	26.1%	18.7%	5.1%	12.3%	24.3%	*	33.3%	-	21.6%	2.6%	7.6%	0.0%
Mathematics													
2018-19	20.4%	22.0%	25.3%	11.2%	23.4%	28.3%	*	34.3%	-	20.0%	4.3%	18.2%	13.0%
2017-18	20.7%	22.0%	25.2%	12.6%	20.1%	30.3%	*	33.3%	-	24.3%	4.8%	13.0%	13.1%
Science													
2018-19	21.7%	23.5%	18.1%	7.8%	14.4%	21.5%	*	30.6%	-	13.9%	4.4%	9.8%	6.4%
2017-18	21.2%	21.3%	18.1%	9.2%	15.3%	21.4%	*	23.1%	-	15.3%	4.1%	9.5%	8.5%
Social Studies													
2018-19	23.6%	29.7%	37.2%	21.3%	28.2%	43.9%	*	55.6%	-	36.5%	12.3%	21.2%	4.0%
2017-18	22.8%	30.3%	32.7%	17.2%	25.2%	40.6%	*	42.1%	-	26.7%	5.3%	15.2%	11.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	53.1%	61.2%	49.6%	52.9%	*	44.4%	-	63.2%	31.6%	54.1%	52.9%
2016-17	54.6%	50.3%	51.3%	46.2%	55.3%	47.6%	*	71.4%	-	66.7%	23.3%	51.0%	27.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	85.0%	65.4%	87.3%	88.5%	*	*	-	90.0%	41.7%	71.7%	55.6%
2016-17	59.2%	75.9%	83.3%	82.4%	82.8%	85.3%	-	60.0%	-	87.5%	28.6%	76.6%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus Number: 227901005

Total Students: 1,762
Grade Span: 09 - 12
School Type: High School

----- Membership ----- ----- Enrollment -----

Student Information	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,762	100.0%	80,718	5,479,173	1,773	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	436	24.7%	7.5%	8.2%	436	24.6%	7.5%	8.2%
Grade 10	469	26.6%	6.7%	7.4%	469	26.5%	6.7%	7.4%
Grade 11	447	25.4%	6.1%	6.9%	452	25.5%	6.1%	6.9%
Grade 12	410	23.3%	6.0%	6.4%	416	23.5%	6.0%	6.4%
Ethnic Distribution:								
African American	123	7.0%	6.9%	12.6%	123	6.9%	6.9%	12.6%
Hispanic	532	30.2%	55.3%	52.8%	533	30.1%	55.3%	52.8%
White	999	56.7%	29.8%	27.0%	1,008	56.9%	29.8%	27.0%
American Indian	3	0.2%	0.1%	0.4%	3	0.2%	0.1%	0.4%
Asian	27	1.5%	4.3%	4.6%	28	1.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	78	4.4%	3.4%	2.5%	78	4.4%	3.4%	2.5%
Sex:								
Female	904	51.3%	48.8%	48.8%	907	51.2%	48.8%	48.8%
Male	858	48.7%	51.2%	51.2%	866	48.8%	51.2%	51.2%
Economically Disadvantaged	312	17.7%	53.0%	60.3%	313	17.7%	52.9%	60.2%
Non-Educationally Disadvantaged	1,450	82.3%	47.0%	39.7%	1,460	82.3%	47.1%	39.8%
Section 504 Students	349	19.8%	10.0%	6.9%	354	20.0%	10.0%	6.9%
English Learners (EL)	44	2.5%	28.2%	20.3%	45	2.5%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	34	1.9%	1.1%	1.5%				
Students w/ Dyslexia	171	9.7%	8.9%	4.1%	173	9.8%	8.9%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	5	0.3%	1.1%	1.4%	5	0.3%	1.1%	1.4%
Immigrant	14	0.8%	6.1%	2.3%	14	0.8%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.3%	40.0%	65.1%	5	0.3%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	463	26.3%	49.5%	50.6%	470	26.5%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus Number: 227901005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,762
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	41	2.3%	31.0%	20.6%	42	2.4%	30.9%	20.6%
Career & Technical Education	968	54.9%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	396	22.5%	33.3%	50.8%	398	22.4%	33.2%	50.8%
Gifted & Talented Education	326	18.5%	10.9%	8.1%	326	18.4%	10.9%	8.1%
Special Education	144	8.2%	12.8%	10.5%	147	8.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	144							
By Type of Primary Disability								
Students with Intellectual Disabilities	82	56.9%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	31	21.5%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	153	8.3%	15.9%	15.3%				
By Ethnicity:								
African American	19	1.0%						
Hispanic	48	2.6%						
White	75	4.1%						
American Indian	0	0.0%						
Asian	4	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	7	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	149	10.6%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	1.4%	7.7%	7.8%	6.3%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus Number: 227901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,762
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	22.7	16.0	16.4
Foreign Languages	17.5	17.7	18.7
Mathematics	23.8	18.3	17.8
Science	24.8	19.2	18.8
Social Studies	26.2	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,762
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus Number: 227901005

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	133.6	100.0%	100.0%	100.0%
Professional Staff:	118.6	88.8%	62.4%	63.7%
Teachers	106.8	79.9%	49.8%	49.4%
Professional Support	6.8	5.1%	9.3%	10.2%
Campus Administration (School Leadership)	5.0	3.8%	2.9%	3.0%
Educational Aides:	15.0	11.2%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	4.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Total Minority Staff:	39.4	29.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	5.6%	5.7%	10.8%
Hispanic	16.0	15.0%	32.9%	28.1%
White	78.9	73.9%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.9	3.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	1.9%	1.4%	1.1%
Males	46.9	43.9%	25.5%	23.8%
Females	59.9	56.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.9%	0.4%	1.3%
Bachelors	78.0	73.1%	80.5%	73.4%
Masters	26.7	25.1%	18.5%	24.5%
Doctorate	1.0	0.9%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	11.2%	13.0%	7.4%
1-5 Years Experience	22.0	20.6%	29.0%	27.9%
6-10 Years Experience	18.0	16.9%	17.7%	19.4%
11-20 Years Experience	25.8	24.2%	25.4%	29.4%
Over 20 Years Experience	28.9	27.1%	14.9%	15.9%
Number of Students per Teacher	16.5	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,762
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus Number: 227901005

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	9.0	5.2	5.3
Average Years Experience of Assistant Principals with District	9.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.0	10.0	11.1
Average Years Experience of Teachers with District:	10.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,307	\$51,427	\$49,868
1-5 Years Experience	\$54,552	\$52,651	\$52,823
6-10 Years Experience	\$53,203	\$53,549	\$55,756
11-20 Years Experience	\$56,559	\$54,894	\$59,308
Over 20 Years Experience	\$64,987	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,610	\$54,707	\$57,091
Professional Support	\$64,013	\$65,508	\$67,352
Campus Administration (School Leadership)	\$93,332	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.4%	17.1%	6.5%
Career & Technical Education	5.4	5.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	61.6	57.7%	54.0%	70.9%
Special Education	9.1	8.5%	13.8%	9.3%
Other	30.3	28.3%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **NORTHEAST EARLY COLLEGE H S**

Campus Number: **227901006**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,139
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: NORTHEAST EARLY COLLEGE H S
Campus Number: 227901006

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	57%	58%	57%	83%	*	55%	-	*	18%	*	58%	56%	57%	48%
	2018	65%	70%	59%	38%	62%	73%	*	*	-	*	30%	*	63%	50%	59%	57%
At Meets Grade Level or Above	2019	50%	60%	41%	36%	40%	83%	*	55%	-	*	8%	*	40%	42%	41%	30%
	2018	44%	53%	34%	18%	37%	45%	*	*	-	*	11%	*	35%	33%	34%	30%
At Masters Grade Level	2019	11%	16%	0%	1%	0%	0%	*	0%	-	*	1%	*	0%	0%	0%	0%
	2018	7%	12%	1%	0%	1%	0%	*	*	-	*	0%	*	1%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	50%	39%	51%	88%	*	22%	-	*	19%	*	50%	50%	49%	40%
	2018	67%	69%	51%	46%	53%	54%	-	20%	-	*	23%	*	55%	42%	51%	36%
At Meets Grade Level or Above	2019	49%	55%	29%	16%	32%	25%	*	11%	-	*	11%	*	30%	27%	28%	20%
	2018	48%	53%	28%	21%	28%	46%	-	0%	-	*	13%	*	30%	23%	27%	16%
At Masters Grade Level	2019	8%	13%	2%	2%	2%	13%	*	11%	-	*	3%	*	2%	2%	2%	1%
	2018	8%	13%	2%	3%	1%	15%	-	0%	-	*	8%	*	2%	3%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	83%	78%	84%	*	-	57%	-	*	67%	*	87%	74%	85%	84%
	2018	83%	89%	83%	80%	84%	88%	*	80%	-	*	68%	*	88%	74%	84%	82%
At Meets Grade Level or Above	2019	61%	71%	59%	47%	62%	*	-	43%	-	*	36%	*	62%	51%	60%	59%
	2018	55%	68%	48%	33%	50%	88%	*	40%	-	*	42%	*	51%	42%	49%	44%
At Masters Grade Level	2019	37%	38%	12%	11%	12%	*	-	14%	-	*	9%	*	15%	5%	13%	10%
	2018	32%	37%	19%	15%	19%	50%	*	0%	-	*	21%	*	21%	17%	20%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	78%	81%	77%	*	*	63%	-	*	51%	*	79%	76%	79%	73%
	2018	87%	90%	75%	66%	77%	100%	-	33%	-	*	47%	*	78%	69%	75%	71%
At Meets Grade Level or Above	2019	62%	68%	37%	30%	39%	*	*	25%	-	*	12%	*	39%	32%	36%	28%
	2018	59%	67%	34%	29%	34%	44%	-	33%	-	*	15%	*	35%	32%	34%	25%
At Masters Grade Level	2019	25%	32%	8%	4%	9%	*	*	0%	-	*	4%	*	8%	9%	8%	5%
	2018	24%	32%	6%	3%	6%	11%	-	17%	-	*	2%	*	6%	5%	5%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	92%	88%	93%	100%	-	*	-	*	79%	*	94%	87%	93%	87%
	2018	92%	93%	91%	97%	90%	*	-	89%	-	-	71%	*	93%	85%	90%	83%
At Meets Grade Level or Above	2019	73%	79%	71%	62%	72%	83%	-	*	-	*	52%	*	72%	69%	71%	60%
	2018	70%	76%	63%	53%	65%	*	-	44%	-	-	32%	*	66%	53%	62%	52%
At Masters Grade Level	2019	45%	53%	29%	29%	26%	50%	-	*	-	*	24%	*	29%	29%	27%	15%
	2018	40%	47%	23%	13%	24%	*	-	33%	-	-	11%	*	26%	18%	23%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	68%	65%	68%	94%	*	50%	-	89%	39%	80%	69%	65%	68%	60%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	69%	61%	71%	77%	*	61%	-	86%	46%	60%	73%	62%	70%	63%
	2019	50%	54%	44%	35%	45%	59%	*	37%	-	67%	19%	40%	45%	42%	44%	35%
	2018	48%	52%	39%	28%	41%	53%	*	32%	-	71%	22%	40%	41%	35%	39%	31%
At Masters Grade Level	2019	24%	27%	8%	7%	8%	25%	*	11%	-	22%	6%	10%	9%	7%	8%	4%
	2018	22%	26%	9%	6%	9%	19%	*	14%	-	29%	8%	10%	9%	7%	8%	6%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	54%	50%	54%	86%	*	40%	-	*	18%	67%	54%	53%	54%	44%
	2018	74%	76%	55%	42%	57%	63%	*	38%	-	80%	26%	40%	59%	46%	55%	46%
	2019	48%	53%	35%	28%	36%	50%	*	35%	-	*	10%	33%	35%	35%	35%	25%
At Meets Grade Level or Above	2018	46%	52%	31%	19%	32%	46%	*	13%	-	60%	12%	40%	32%	28%	31%	22%
	2019	21%	26%	1%	1%	1%	7%	*	5%	-	*	2%	0%	1%	1%	1%	0%
	2018	19%	26%	1%	2%	1%	8%	*	0%	-	20%	4%	20%	1%	2%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	83%	78%	84%	*	-	57%	-	*	67%	*	87%	74%	85%	84%
	2018	81%	81%	83%	80%	84%	88%	*	80%	-	*	68%	*	88%	74%	84%	82%
	2019	52%	54%	59%	47%	62%	*	-	43%	-	*	36%	*	62%	51%	60%	59%
At Meets Grade Level or Above	2018	50%	53%	48%	33%	50%	88%	*	40%	-	*	42%	*	51%	42%	49%	44%
	2019	26%	28%	12%	11%	12%	*	-	14%	-	*	9%	*	15%	5%	13%	10%
	2018	24%	26%	19%	15%	19%	50%	*	0%	-	*	21%	*	21%	17%	20%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	78%	81%	77%	*	*	63%	-	*	51%	*	79%	76%	79%	73%
	2018	80%	81%	75%	66%	77%	100%	-	33%	-	*	47%	*	78%	69%	75%	71%
	2019	54%	57%	37%	30%	39%	*	*	25%	-	*	12%	*	39%	32%	36%	28%
At Meets Grade Level or Above	2018	51%	55%	34%	29%	34%	44%	-	33%	-	*	15%	*	35%	32%	34%	25%
	2019	25%	28%	8%	4%	9%	*	*	0%	-	*	4%	*	8%	9%	8%	5%
	2018	23%	27%	6%	3%	6%	11%	-	17%	-	*	2%	*	6%	5%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	92%	88%	93%	100%	-	*	-	*	79%	*	94%	87%	93%	87%
	2018	78%	80%	91%	97%	90%	*	-	89%	-	-	71%	*	93%	85%	90%	83%
	2019	55%	60%	71%	62%	72%	83%	-	*	-	*	52%	*	72%	69%	71%	60%
At Meets Grade Level or Above	2018	53%	57%	63%	53%	65%	*	-	44%	-	-	32%	*	66%	53%	62%	52%
	2019	33%	38%	29%	29%	26%	50%	-	*	-	*	24%	*	29%	29%	27%	15%
	2018	31%	35%	23%	13%	24%	*	-	33%	-	-	11%	*	26%	18%	23%	18%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	59	64	59	*	-	*	-	-	58	*	60	54	58	55
	2018	67	69	57	51	57	73	-	-	-	*	43	*	55	61	57	56
End of Course Algebra I	2019	75	81	76	79	77	*	-	*	-	*	70	*	77	75	76	76
	2018	72	81	75	72	75	100	*	*	-	-	74	*	77	72	75	72
All Grades Both Subjects	2019	69	68	66	70	66	30	-	50	-	*	63	*	67	62	65	64
	2018	69	70	65	61	65	82	*	*	-	*	59	*	64	67	66	64
All Grades ELA/Reading	2019	68	68	59	64	59	*	-	*	-	-	58	*	60	54	58	55
	2018	69	70	57	51	57	73	-	-	-	*	43	*	55	61	57	56
All Grades Mathematics	2019	70	68	76	79	77	*	-	*	-	*	70	*	77	75	76	76
	2018	70	69	75	72	75	100	*	*	-	-	74	*	77	72	75	72

District Name: AUSTIN ISD
 Campus Name: NORTHEAST EARLY COLLEGE H S
 Campus Number: 227901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,139
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	9%	6%	0%	7%	-	-	-	-	-	0%	6%	7%
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	54%	72%	50%	77%	-	-	*	-	*	67%	70%	72%
2019													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	68%	-	-	-	-	-	51%	*	51%	*	51%	51%
	2018	77%	78%	69%	-	-	-	-	-	57%	*	57%	*	57%	57%
At Meets Grade Level or Above	2019	50%	54%	44%	-	-	-	-	-	23%	*	23%	*	23%	23%
	2018	48%	52%	39%	-	-	-	-	-	23%	*	23%	*	23%	23%
At Masters Grade Level	2019	24%	27%	8%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2018	22%	26%	9%	-	-	-	-	-	4%	*	4%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	54%	-	-	-	-	-	32%	*	32%	*	32%	32%
	2018	74%	76%	55%	-	-	-	-	-	39%	*	39%	-	39%	39%
At Meets Grade Level or Above	2019	48%	53%	35%	-	-	-	-	-	13%	*	13%	*	13%	13%
	2018	46%	52%	31%	-	-	-	-	-	15%	*	15%	-	15%	15%
At Masters Grade Level	2019	21%	26%	1%	-	-	-	-	-	1%	*	1%	*	1%	1%
	2018	19%	26%	1%	-	-	-	-	-	1%	*	1%	-	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	83%	-	-	-	-	-	81%	-	81%	*	81%	80%
	2018	81%	81%	83%	-	-	-	-	-	77%	-	77%	*	77%	77%
At Meets Grade Level or Above	2019	52%	54%	59%	-	-	-	-	-	52%	-	52%	*	52%	51%
	2018	50%	53%	48%	-	-	-	-	-	35%	-	35%	*	35%	35%
At Masters Grade Level	2019	26%	28%	12%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	24%	26%	19%	-	-	-	-	-	11%	-	11%	*	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	78%	-	-	-	-	-	62%	-	62%	-	62%	62%
	2018	80%	81%	75%	-	-	-	-	-	63%	-	63%	*	63%	63%
At Meets Grade Level or Above	2019	54%	57%	37%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	51%	55%	34%	-	-	-	-	-	17%	-	17%	*	17%	17%
At Masters Grade Level	2019	25%	28%	8%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	23%	27%	6%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	92%	-	-	-	-	-	85%	-	85%	-	85%	85%
	2018	78%	80%	91%	-	-	-	-	-	79%	-	79%	*	79%	79%
At Meets Grade Level or Above	2019	55%	60%	71%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	53%	57%	63%	-	-	-	-	-	43%	-	43%	*	43%	42%
At Masters Grade Level	2019	33%	38%	29%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	31%	35%	23%	-	-	-	-	-	14%	-	14%	*	14%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	66%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	69%	70%	65%	-	-	-	-	-	60%	-	60%	-	60%	60%
All Grades ELA/Reading	2019	68%	68%	59%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	69%	70%	57%	-	-	-	-	-	55%	-	55%	-	55%	55%
All Grades Mathematics	2019	70%	68%	76%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	70%	69%	75%	-	-	-	-	-	66%	-	66%	-	66%	66%

District Name: AUSTIN ISD
 Campus Name: REAGAN H S
 Campus Number: 227901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,120
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	-	100%	98%	99%	99%
Included in Accountability	94%	93%	85%	81%	87%	78%	*	66%	-	100%	89%	86%	77%
Not Included in Accountability													
Mobile	4%	4%	6%	16%	3%	15%	*	5%	-	0%	4%	5%	3%
Other Exclusions	1%	2%	8%	2%	9%	7%	*	29%	-	0%	5%	8%	18%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	0%	-	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	*	100%	-	100%	98%	99%	99%
Included in Accountability	94%	94%	86%	84%	89%	67%	*	44%	-	70%	89%	86%	78%
Not Included in Accountability													
Mobile	4%	3%	5%	10%	4%	2%	*	3%	-	30%	6%	5%	3%
Other Exclusions	1%	2%	8%	4%	6%	31%	*	52%	-	0%	3%	8%	18%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	-	0%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	*	0%	-	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: NORTHEAST EARLY COLLEGE H S
 Campus Number: 227901006

Total Students: 1,139
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	90.0%	87.8%	90.3%	90.9%	*	89.4%	-	*	87.6%	90.1%	90.1%
2017-18	95.4%	94.9%	89.2%	88.9%	89.0%	91.9%	*	93.1%	-	86.9%	88.8%	89.6%	88.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.2%	0.5%	0.0%	2.9%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
2017-18	1.9%	0.7%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.5%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	99.1%	100.0%	99.4%	*	-	90.0%	-	-	100.0%	98.9%	98.4%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	0.9%	0.0%	0.6%	*	-	10.0%	-	-	0.0%	1.1%	1.6%
Dropped Out	5.9%	2.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	94.8%	99.1%	100.0%	99.4%	*	-	90.0%	-	-	100.0%	98.9%	98.4%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	100.0%
Class of 2018													
Graduated	90.0%	94.0%	99.6%	97.7%	100.0%	100.0%	*	*	-	*	100.0%	99.5%	100.0%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	5.7%	3.0%	0.4%	2.3%	0.0%	0.0%	*	*	-	*	0.0%	0.5%	0.0%
Graduates and TxCHSE	90.4%	94.5%	99.6%	97.7%	100.0%	100.0%	*	*	-	*	100.0%	99.5%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	99.6%	97.7%	100.0%	100.0%	*	*	-	*	100.0%	99.5%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	99.6%	97.7%	100.0%	100.0%	*	*	-	*	100.0%	99.5%	100.0%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	0.4%	2.3%	0.0%	0.0%	*	*	-	*	0.0%	0.5%	0.0%
Graduates and TxCHSE	92.8%	96.5%	99.6%	97.7%	100.0%	100.0%	*	*	-	*	100.0%	99.5%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	99.6%	97.7%	100.0%	100.0%	*	*	-	*	100.0%	99.5%	100.0%
Class of 2017													
Graduated	92.0%	95.2%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	95.8%	98.8%	100.0%
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	0.9%	0.0%	1.3%	0.0%	-	*	-	*	4.2%	1.2%	0.0%
Graduates and TxCHSE	92.6%	95.7%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	95.8%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	95.8%	98.8%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	95.8%	98.8%	100.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,139
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: NORTHEAST EARLY COLLEGE H S
 Campus Number: 227901006

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	0.9%	0.0%	1.3%	0.0%	-	*	-	*	4.2%	1.2%	0.0%
Graduates and TxCHSE	93.2%	96.4%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	95.8%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	99.1%	100.0%	98.7%	100.0%	-	*	-	*	95.8%	98.8%	100.0%
Class of 2016													
Graduated	92.1%	95.5%	98.8%	97.6%	98.9%	100.0%	*	*	-	*	91.3%	98.9%	97.9%
Received TxCHSE	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	1.2%	2.4%	1.1%	0.0%	*	*	-	*	8.7%	1.1%	2.1%
Graduates and TxCHSE	92.9%	96.2%	98.8%	97.6%	98.9%	100.0%	*	*	-	*	91.3%	98.9%	97.9%
Graduates, TxCHSE, and Continuers	93.4%	96.3%	98.8%	97.6%	98.9%	100.0%	*	*	-	*	91.3%	98.9%	97.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	98.6%	100.0%	98.9%	*	-	90.0%	-	-	95.2%	98.9%	98.4%
Class of 2018	90.0%	92.3%	97.9%	97.7%	98.3%	87.5%	*	100.0%	-	*	84.6%	97.5%	98.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Class of 2018	5.0%	1.2%	1.3%	4.7%	0.6%	0.0%	*	*	-	*	13.6%	1.5%	1.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	96.3%	88.9%	97.2%	*	-	100.0%	-	-	57.9%	96.3%	93.4%
Class of 2018	82.0%	92.3%	96.1%	93.0%	97.2%	100.0%	*	*	-	*	59.1%	95.9%	93.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	96.3%	88.9%	97.2%	*	-	100.0%	-	-	57.9%	96.3%	93.4%
Class of 2018	86.8%	93.4%	97.4%	97.7%	97.8%	100.0%	*	*	-	*	72.7%	97.4%	95.1%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	*	-	*	-	-	-	-	-	*	*	*
2017-18	37.7%	14.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
2017-18	4.9%	1.0%	1.3%	4.7%	0.6%	0.0%	*	0.0%	-	*	13.6%	1.6%	1.6%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	95.0%	88.9%	96.1%	*	-	100.0%	-	-	52.4%	95.2%	90.3%
2017-18	81.5%	91.7%	96.2%	93.0%	97.2%	100.0%	*	83.3%	-	*	59.1%	95.8%	93.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	94.5%	88.9%	95.6%	*	-	100.0%	-	-	50.0%	94.7%	88.9%
2017-18	85.1%	90.9%	94.3%	95.5%	94.6%	87.5%	*	83.3%	-	*	59.3%	95.3%	92.4%

District Name: AUSTIN ISD
 Campus Name: NORTHEAST EARLY COLLEGE H S
 Campus Number: 227901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,139
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	220	100.0%	4,463	355,615
By Ethnicity:				
African American	27	12.3%	367	43,953
Hispanic	180	81.8%	2,384	180,673
White	4	1.8%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	9	4.1%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	0	0.0%	143	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.5%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	11	5.0%	467	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	89	15,160
Foundation H.S. Program (DLA)	208	94.5%	3,860	285,538
Special Education Graduates	22	10.0%	414	27,598
Economically Disadvantaged Graduates	189	85.9%	1,974	186,364
LEP Graduates	63	28.6%	429	25,189
At-Risk Graduates	133	60.5%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: NORTHEAST EARLY COLLEGE H S
 Campus Number: 227901006

Total Students: 1,139
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	71.8%	70.4%	73.3%	*	-	44.4%	-	-	77.3%	70.1%	58.7%
2017-18	65.5%	77.0%	59.8%	53.4%	59.2%	75.0%	*	91.7%	-	*	72.2%	59.3%	54.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	49.5%	51.9%	50.0%	*	-	22.2%	-	-	4.5%	47.1%	20.6%
2017-18	50.0%	68.4%	42.6%	29.5%	43.5%	50.0%	*	83.3%	-	*	11.1%	43.0%	30.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	50.9%	55.6%	51.1%	*	-	33.3%	-	-	4.5%	49.7%	17.5%
2017-18	58.2%	75.2%	44.7%	43.2%	42.4%	62.5%	*	83.3%	-	*	3.7%	44.6%	19.7%
Mathematics													
2018-19	48.6%	79.2%	69.1%	77.8%	68.3%	*	-	66.7%	-	-	45.5%	70.4%	63.5%
2017-18	46.0%	69.1%	44.7%	40.9%	44.0%	50.0%	*	83.3%	-	*	25.9%	44.6%	36.4%
Both Subjects													
2018-19	44.2%	73.3%	40.5%	51.9%	39.4%	*	-	22.2%	-	-	4.5%	38.6%	14.3%
2017-18	42.1%	64.0%	29.5%	25.0%	27.7%	50.0%	*	83.3%	-	*	3.7%	28.0%	12.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	25.5%	29.6%	25.0%	*	-	22.2%	-	-	4.5%	24.3%	3.2%
2017-18	20.7%	16.9%	21.3%	9.1%	21.2%	37.5%	*	66.7%	-	*	0.0%	22.3%	7.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	14.5%	3.7%	16.1%	*	-	0.0%	-	-	4.5%	14.3%	6.3%
2017-18	20.4%	33.7%	16.4%	0.0%	20.7%	12.5%	*	16.7%	-	*	7.4%	18.7%	18.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	6.4%	7.4%	6.7%	*	-	0.0%	-	-	0.0%	6.9%	0.0%
2017-18	1.4%	1.2%	6.1%	4.5%	6.5%	12.5%	*	0.0%	-	*	0.0%	5.7%	1.5%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	7.7%	0.0%	8.3%	*	-	22.2%	-	-	0.0%	6.9%	1.6%
2017-18	1.0%	9.5%	1.6%	4.5%	0.5%	0.0%	*	16.7%	-	*	0.0%	1.6%	1.5%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	38.4%	22.2%	41.7%	*	-	33.3%	-	-	77.3%	38.6%	46.0%
2017-18	28.7%	18.9%	28.9%	28.4%	28.5%	37.5%	*	25.0%	-	*	72.2%	28.2%	32.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	6.4%	0.0%	7.2%	*	-	11.1%	-	-	0.0%	6.3%	6.3%
2017-18	4.8%	2.8%	5.3%	2.3%	6.0%	12.5%	*	0.0%	-	*	3.7%	5.7%	7.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: NORTHEAST EARLY COLLEGE H S
 Campus Number: 227901006

Total Students: 1,139
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	3.2%	7.4%	2.8%	*	-	0.0%	-	-	27.3%	2.6%	4.8%
2017-18	1.7%	1.6%	1.6%	0.0%	1.6%	12.5%	*	0.0%	-	*	7.4%	0.5%	1.5%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	51.8%	14.8%	57.8%	*	-	55.6%	-	-	27.3%	51.9%	54.0%
2017-18	38.7%	21.3%	34.8%	27.3%	36.4%	12.5%	*	50.0%	-	*	22.2%	34.2%	39.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	3.6%	3.7%	3.9%	*	-	0.0%	-	-	4.5%	4.2%	4.8%
2017-18	4.3%	1.8%	2.0%	2.3%	1.6%	12.5%	*	0.0%	-	*	11.1%	2.1%	3.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	5.0%	3.7%	5.6%	*	-	0.0%	-	-	50.0%	5.3%	11.1%
2017-18	2.6%	4.1%	6.6%	13.6%	4.9%	12.5%	*	0.0%	-	*	59.3%	7.8%	7.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	*	0.0%	0.5%	1.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,139
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: NORTHEAST EARLY COLLEGE H S
Campus Number: 227901006

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	49.1%	51.9%	49.4%	*	-	33.3%	-	-	4.5%	47.6%	15.9%
2017-18	32.1%	49.1%	38.9%	31.8%	37.5%	62.5%	*	83.3%	-	*	3.7%	39.4%	16.7%
Mathematics													
2018-19	24.7%	49.8%	33.2%	33.3%	32.2%	*	-	44.4%	-	-	4.5%	31.7%	14.3%
2017-18	23.7%	41.5%	26.6%	18.2%	26.1%	50.0%	*	66.7%	-	*	0.0%	25.4%	13.6%
Both Subjects													
2018-19	18.8%	39.6%	29.1%	29.6%	28.9%	*	-	22.2%	-	-	4.5%	27.0%	7.9%
2017-18	18.1%	33.2%	24.2%	11.4%	24.5%	50.0%	*	66.7%	-	*	0.0%	23.3%	12.1%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	52.3%	14.8%	58.3%	*	-	55.6%	-	-	27.3%	52.4%	54.0%
2017-18	58.4%	37.2%	49.2%	40.9%	51.1%	37.5%	*	50.0%	-	*	29.6%	48.7%	50.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	44.5%	48.1%	45.6%	*	-	33.3%	-	-	40.9%	48.7%	57.1%
2017-18	3.9%	4.8%	19.7%	22.7%	20.7%	0.0%	*	0.0%	-	*	25.9%	21.2%	25.8%
Both Subjects													
2018-19	2.6%	3.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	28.9%	10.6%	31.2%	38.9%	-	38.5%	-	*	n/a	27.1%	n/a
2018	25.8%	33.5%	31.5%	22.9%	33.1%	20.0%	*	41.2%	-	*	n/a	32.3%	n/a
English Language Arts													
2019	14.5%	19.3%	9.6%	4.5%	9.9%	16.7%	-	15.4%	-	*	n/a	8.1%	n/a
2018	15.3%	20.8%	10.6%	8.4%	10.7%	6.7%	*	17.6%	-	*	n/a	11.0%	n/a
Mathematics													
2019	7.4%	10.2%	4.0%	1.5%	4.0%	0.0%	-	23.1%	-	*	n/a	3.6%	n/a
2018	7.3%	9.6%	3.6%	3.6%	3.2%	0.0%	*	11.8%	-	*	n/a	3.4%	n/a
Science													
2019	10.4%	10.8%	1.6%	1.5%	1.2%	5.6%	-	7.7%	-	*	n/a	1.6%	n/a
2018	10.8%	10.1%	1.8%	4.8%	0.9%	13.3%	*	0.0%	-	*	n/a	1.7%	n/a
Social Studies													
2019	13.9%	20.6%	17.7%	6.1%	18.3%	38.9%	-	30.8%	-	*	n/a	16.9%	n/a
2018	14.5%	21.4%	24.2%	19.3%	25.1%	20.0%	*	29.4%	-	*	n/a	24.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	21.4%	0.0%	22.2%	42.9%	-	0.0%	-	-	n/a	21.7%	n/a
2018	50.7%	65.9%	15.9%	0.0%	17.9%	*	*	14.3%	-	*	n/a	17.1%	n/a
English Language Arts													
2019	41.2%	65.9%	4.2%	*	2.5%	*	-	*	-	-	n/a	5.6%	n/a
2018	42.5%	62.2%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2019	52.2%	69.1%	5.0%	*	6.3%	-	-	*	-	-	n/a	6.3%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: NORTHEAST EARLY COLLEGE H S
Campus Number: 227901006

Total Students: 1,139
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	5.0%	*	0.0%	-	*	*	-	-	n/a	6.3%	n/a
2019 Science	40.6%	69.8%	12.5%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	66.1%	0.0%	*	*	*	-	-	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	64.1%	3.4%	*	1.4%	28.6%	-	*	-	-	n/a	2.7%	n/a
2018 Social Studies	44.6%	58.6%	1.5%	0.0%	0.9%	*	-	0.0%	-	*	n/a	0.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	86.4%	74.1%	87.2%	*	-	100.0%	-	-	n/a	83.7%	n/a
2017-18	74.6%	72.4%	70.5%	88.6%	65.2%	75.0%	*	83.3%	-	*	n/a	70.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	14.2%	15.0%	12.7%	*	-	22.2%	-	-	n/a	11.3%	n/a
2017-18	37.9%	56.6%	9.3%	7.7%	7.5%	16.7%	*	60.0%	-	*	n/a	9.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	899	903	896	*	-	863	-	-	n/a	889	n/a
2017-18	1036	1121	909	892	904	976	*	1048	-	*	n/a	898	n/a
English Language Arts and Writing													
2018-19	517	565	449	447	449	*	-	422	-	-	n/a	445	n/a
2017-18	521	563	457	454	453	500	*	490	-	*	n/a	451	n/a
Mathematics													
2018-19	510	561	450	456	447	*	-	441	-	-	n/a	444	n/a
2017-18	515	558	453	439	452	476	*	558	-	*	n/a	448	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	17.9	18.4	17.9	-	-	*	-	-	n/a	17.9	n/a
2017-18	20.6	23.4	16.9	16.6	17.3	*	-	*	-	*	n/a	16.8	n/a
English Language Arts													
2018-19	20.3	23.6	17.2	17.9	17.2	-	-	*	-	-	n/a	17.2	n/a
2017-18	20.3	23.3	16.2	15.6	16.6	*	-	*	-	*	n/a	16.1	n/a
Mathematics													
2018-19	20.4	23.0	18.3	18.4	18.2	-	-	*	-	-	n/a	18.3	n/a
2017-18	20.6	23.0	17.1	17.1	17.3	*	-	*	-	*	n/a	17.1	n/a
Science													
2018-19	20.8	23.3	18.4	18.6	18.3	-	-	*	-	-	n/a	18.2	n/a
2017-18	20.9	23.3	17.7	17.1	18.2	*	-	*	-	*	n/a	17.6	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,139
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: NORTHEAST EARLY COLLEGE H S
Campus Number: 227901006

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	41.1%	25.7%	43.2%	55.2%	*	52.2%	-	*	8.9%	41.3%	27.4%
2017-18	43.4%	47.4%	42.2%	34.7%	43.9%	34.3%	*	45.2%	-	44.4%	13.4%	42.4%	29.8%
English Language Arts													
2018-19	17.8%	26.3%	18.5%	13.2%	18.8%	29.2%	*	27.3%	-	*	1.5%	18.6%	4.9%
2017-18	17.3%	26.1%	17.9%	13.8%	18.6%	20.0%	*	20.0%	-	*	0.7%	18.1%	6.8%
Mathematics													
2018-19	20.4%	22.0%	13.6%	8.1%	14.2%	18.2%	*	22.7%	-	*	1.6%	13.4%	7.3%
2017-18	20.7%	22.0%	20.2%	17.4%	20.8%	12.1%	*	26.7%	-	*	3.7%	19.7%	12.1%
Science													
2018-19	21.7%	23.5%	19.4%	11.4%	20.5%	21.7%	*	31.8%	-	*	4.7%	20.2%	15.0%
2017-18	21.2%	21.3%	21.2%	21.8%	20.9%	17.6%	*	30.0%	-	*	9.4%	20.9%	14.5%
Social Studies													
2018-19	23.6%	29.7%	21.6%	10.1%	22.4%	52.0%	*	30.4%	-	*	0.8%	21.1%	12.1%
2017-18	22.8%	30.3%	26.5%	20.3%	27.0%	25.7%	*	37.9%	-	66.7%	3.1%	26.6%	16.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	31.1%	50.0%	26.1%	25.0%	*	50.0%	-	*	6.7%	29.6%	18.8%
2016-17	54.6%	50.3%	39.7%	58.3%	34.8%	62.5%	-	0.0%	-	*	42.9%	36.7%	14.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	54.1%	31.8%	60.9%	*	*	*	-	-	*	48.3%	46.2%
2016-17	59.2%	75.9%	58.5%	30.4%	70.9%	*	-	-	-	-	0.0%	53.4%	37.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,139	100.0%	80,718	5,479,173	1,139	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	386	33.9%	7.5%	8.2%	386	33.9%	7.5%	8.2%
Grade 10	249	21.9%	6.7%	7.4%	249	21.9%	6.7%	7.4%
Grade 11	252	22.1%	6.1%	6.9%	252	22.1%	6.1%	6.9%
Grade 12	252	22.1%	6.0%	6.4%	252	22.1%	6.0%	6.4%
Ethnic Distribution:								
African American	162	14.2%	6.9%	12.6%	162	14.2%	6.9%	12.6%
Hispanic	913	80.2%	55.3%	52.8%	913	80.2%	55.3%	52.8%
White	30	2.6%	29.8%	27.0%	30	2.6%	29.8%	27.0%
American Indian	2	0.2%	0.1%	0.4%	2	0.2%	0.1%	0.4%
Asian	20	1.8%	4.3%	4.6%	20	1.8%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	1.1%	3.4%	2.5%	12	1.1%	3.4%	2.5%
Sex:								
Female	525	46.1%	48.8%	48.8%	525	46.1%	48.8%	48.8%
Male	614	53.9%	51.2%	51.2%	614	53.9%	51.2%	51.2%
Economically Disadvantaged	1,039	91.2%	53.0%	60.3%	1,039	91.2%	52.9%	60.2%
Non-Educationally Disadvantaged	100	8.8%	47.0%	39.7%	100	8.8%	47.1%	39.8%
Section 504 Students	67	5.9%	10.0%	6.9%	67	5.9%	10.0%	6.9%
English Learners (EL)	449	39.4%	28.2%	20.3%	449	39.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	54	4.1%	1.1%	1.5%				
Students w/ Dyslexia	72	6.3%	8.9%	4.1%	72	6.3%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	23	2.0%	1.1%	1.4%	23	2.0%	1.1%	1.4%
Immigrant	87	7.6%	6.1%	2.3%	87	7.6%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,139	100.0%	40.0%	65.1%	1,139	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	853	74.9%	49.5%	50.6%	853	74.9%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: NORTHEAST EARLY COLLEGE H S
 Campus Number: 227901006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,139
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	448	39.3%	31.0%	20.6%	448	39.3%	30.9%	20.6%
Career & Technical Education	913	80.2%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	418	36.7%	33.3%	50.8%	418	36.7%	33.2%	50.8%
Gifted & Talented Education	65	5.7%	10.9%	8.1%	65	5.7%	10.9%	8.1%
Special Education	162	14.2%	12.8%	10.5%	162	14.2%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	162							
By Type of Primary Disability								
Students with Intellectual Disabilities	128	79.0%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	23	14.2%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	317	24.2%	15.9%	15.3%				
By Ethnicity:								
African American	88	6.7%						
Hispanic	204	15.6%						
White	14	1.1%						
American Indian	0	0.0%						
Asian	7	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	207	23.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	19.5%	7.7%	7.8%	31.7%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: NORTHEAST EARLY COLLEGE H S
 Campus Number: 227901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,139
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	13.2	16.0	16.4
Foreign Languages	23.4	17.7	18.7
Mathematics	19.6	18.3	17.8
Science	18.7	19.2	18.8
Social Studies	19.8	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: NORTHEAST EARLY COLLEGE H S
 Campus Number: 227901006

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,139
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	103.6	100.0%	100.0%	100.0%
Professional Staff:	90.6	87.5%	62.4%	63.7%
Teachers	75.3	72.6%	49.8%	49.4%
Professional Support	10.4	10.0%	9.3%	10.2%
Campus Administration (School Leadership)	5.0	4.8%	2.9%	3.0%
Educational Aides:	13.0	12.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	5.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	44.5	42.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	12.0%	5.7%	10.8%
Hispanic	17.0	22.6%	32.9%	28.1%
White	45.8	60.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.5	4.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	44.6	59.3%	25.5%	23.8%
Females	30.6	40.7%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	4.0%	0.4%	1.3%
Bachelors	57.8	76.8%	80.5%	73.4%
Masters	13.5	17.9%	18.5%	24.5%
Doctorate	1.0	1.3%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	13.3%	13.0%	7.4%
1-5 Years Experience	27.5	36.5%	29.0%	27.9%
6-10 Years Experience	16.0	21.3%	17.7%	19.4%
11-20 Years Experience	15.3	20.3%	25.4%	29.4%
Over 20 Years Experience	6.5	8.6%	14.9%	15.9%
Number of Students per Teacher	15.1	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: NORTHEAST EARLY COLLEGE H S
 Campus Number: 227901006

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,139
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	7.5	5.2	5.3
Average Years Experience of Assistant Principals with District	5.3	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.5	10.0	11.1
Average Years Experience of Teachers with District:	5.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,637	\$51,427	\$49,868
1-5 Years Experience	\$55,547	\$52,651	\$52,823
6-10 Years Experience	\$54,668	\$53,549	\$55,756
11-20 Years Experience	\$55,401	\$54,894	\$59,308
Over 20 Years Experience	\$66,328	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,141	\$54,707	\$57,091
Professional Support	\$62,309	\$65,508	\$67,352
Campus Administration (School Leadership)	\$91,808	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.5%	17.1%	6.5%
Career & Technical Education	10.4	13.9%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	47.0	62.4%	54.0%	70.9%
Special Education	8.2	10.9%	13.8%	9.3%
Other	9.3	12.4%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **TRAVIS EARLY COLLEGE H S**

Campus Number: **227901007**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,177
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS EARLY COLLEGE H S
Campus Number: 227901007

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	49%	36%	50%	47%	*	*	-	*	21%	70%	50%	46%	49%	40%
	2018	65%	70%	51%	43%	52%	67%	-	43%	-	*	25%	14%	54%	40%	50%	42%
At Meets Grade Level or Above	2019	50%	60%	34%	26%	34%	40%	*	*	-	*	14%	50%	34%	34%	34%	23%
	2018	44%	53%	32%	26%	31%	61%	-	43%	-	*	14%	14%	32%	28%	32%	23%
At Masters Grade Level	2019	11%	16%	0%	0%	0%	0%	*	*	-	*	2%	0%	1%	0%	0%	0%
	2018	7%	12%	2%	7%	2%	6%	-	0%	-	*	8%	0%	2%	4%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	48%	53%	48%	63%	-	33%	-	*	22%	40%	51%	39%	49%	34%
	2018	67%	69%	49%	50%	49%	67%	-	11%	-	*	32%	40%	53%	38%	50%	32%
At Meets Grade Level or Above	2019	49%	55%	29%	31%	27%	54%	-	22%	-	*	14%	20%	29%	26%	28%	16%
	2018	48%	53%	28%	26%	28%	47%	-	0%	-	*	18%	0%	30%	21%	28%	14%
At Masters Grade Level	2019	8%	13%	1%	0%	1%	13%	-	0%	-	*	3%	0%	1%	3%	1%	1%
	2018	8%	13%	3%	5%	3%	13%	-	0%	-	*	10%	0%	4%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	88%	78%	88%	86%	*	*	-	*	66%	*	90%	81%	88%	90%
	2018	83%	89%	92%	93%	93%	93%	-	88%	-	*	84%	*	94%	89%	93%	92%
At Meets Grade Level or Above	2019	61%	71%	60%	67%	59%	71%	*	*	-	*	42%	*	61%	57%	60%	60%
	2018	55%	68%	65%	64%	64%	64%	-	88%	-	*	40%	*	68%	54%	65%	64%
At Masters Grade Level	2019	37%	38%	24%	28%	24%	0%	*	*	-	*	15%	*	23%	25%	24%	23%
	2018	32%	37%	31%	18%	32%	36%	-	25%	-	*	18%	*	32%	29%	32%	34%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	81%	96%	80%	82%	-	*	-	*	57%	100%	84%	71%	84%	76%
	2018	87%	90%	85%	84%	85%	89%	-	83%	-	*	71%	*	89%	75%	85%	78%
At Meets Grade Level or Above	2019	62%	68%	51%	58%	51%	45%	-	*	-	*	22%	71%	56%	36%	54%	44%
	2018	59%	67%	59%	55%	58%	84%	-	50%	-	*	40%	*	66%	42%	61%	42%
At Masters Grade Level	2019	25%	32%	14%	4%	14%	18%	-	*	-	*	7%	0%	13%	14%	15%	9%
	2018	24%	32%	24%	23%	23%	53%	-	0%	-	*	16%	*	24%	24%	23%	16%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	80%	85%	80%	88%	-	40%	-	*	52%	*	81%	75%	82%	67%
	2018	92%	93%	85%	85%	86%	80%	-	57%	-	*	67%	80%	89%	70%	85%	77%
At Meets Grade Level or Above	2019	73%	79%	44%	48%	44%	50%	-	0%	-	*	29%	*	44%	43%	44%	26%
	2018	70%	76%	47%	45%	47%	80%	-	43%	-	*	30%	60%	50%	38%	47%	31%
At Masters Grade Level	2019	45%	53%	16%	11%	15%	38%	-	0%	-	*	13%	*	16%	14%	14%	9%
	2018	40%	47%	11%	20%	10%	40%	-	0%	-	*	7%	0%	10%	11%	10%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	65%	64%	65%	70%	*	52%	-	67%	39%	79%	67%	59%	66%	56%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,177
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS EARLY COLLEGE H S
Campus Number: 227901007

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	69%	66%	69%	79%	-	54%	-	29%	50%	52%	72%	60%	69%	59%
	2019	50%	54%	41%	42%	41%	51%	*	22%	-	56%	22%	55%	42%	38%	41%	31%
	2018	48%	52%	44%	40%	43%	66%	-	43%	-	14%	26%	38%	46%	36%	44%	33%
At Masters Grade Level	2019	24%	27%	9%	6%	9%	15%	*	0%	-	22%	7%	7%	9%	9%	9%	7%
	2018	22%	26%	13%	13%	12%	28%	-	5%	-	0%	12%	10%	12%	13%	13%	10%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	49%	43%	49%	56%	*	38%	-	50%	22%	60%	51%	43%	49%	37%
	2018	74%	76%	50%	47%	51%	67%	-	25%	-	*	28%	25%	53%	39%	50%	37%
	2019	48%	53%	31%	28%	31%	49%	*	23%	-	50%	14%	40%	32%	30%	31%	20%
At Meets Grade Level or Above	2018	46%	52%	30%	26%	30%	55%	-	19%	-	*	16%	8%	31%	24%	30%	19%
	2019	21%	26%	1%	0%	1%	8%	*	0%	-	0%	2%	0%	1%	1%	1%	1%
	2018	19%	26%	3%	6%	2%	9%	-	0%	-	*	9%	0%	3%	3%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	88%	78%	88%	86%	*	*	-	*	66%	*	90%	81%	88%	90%
	2018	81%	81%	92%	93%	93%	93%	-	88%	-	*	84%	*	94%	89%	93%	92%
	2019	52%	54%	60%	67%	59%	71%	*	*	-	*	42%	*	61%	57%	60%	60%
At Meets Grade Level or Above	2018	50%	53%	65%	64%	64%	64%	-	88%	-	*	40%	*	68%	54%	65%	64%
	2019	26%	28%	24%	28%	24%	0%	*	*	-	*	15%	*	23%	25%	24%	23%
	2018	24%	26%	31%	18%	32%	36%	-	25%	-	*	18%	*	32%	29%	32%	34%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	81%	96%	80%	82%	-	*	-	*	57%	100%	84%	71%	84%	76%
	2018	80%	81%	85%	84%	85%	89%	-	83%	-	*	71%	*	89%	75%	85%	78%
	2019	54%	57%	51%	58%	51%	45%	-	*	-	*	22%	71%	56%	36%	54%	44%
At Meets Grade Level or Above	2018	51%	55%	59%	55%	58%	84%	-	50%	-	*	40%	*	66%	42%	61%	42%
	2019	25%	28%	14%	4%	14%	18%	-	*	-	*	7%	0%	13%	14%	15%	9%
	2018	23%	27%	24%	23%	23%	53%	-	0%	-	*	16%	*	24%	24%	23%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	80%	85%	80%	88%	-	40%	-	*	52%	*	81%	75%	82%	67%
	2018	78%	80%	85%	85%	86%	80%	-	57%	-	*	67%	80%	89%	70%	85%	77%
	2019	55%	60%	44%	48%	44%	50%	-	0%	-	*	29%	*	44%	43%	44%	26%
At Meets Grade Level or Above	2018	53%	57%	47%	45%	47%	80%	-	43%	-	*	30%	60%	50%	38%	47%	31%
	2019	33%	38%	16%	11%	15%	38%	-	0%	-	*	13%	*	16%	14%	14%	9%
	2018	31%	35%	11%	20%	10%	40%	-	0%	-	*	7%	0%	10%	11%	10%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	64	75	62	73	-	*	-	*	61	*	65	59	65	67
	2018	67	69	64	70	65	50	-	*	-	*	58	-	68	50	66	59
End of Course Algebra I	2019	75	81	82	75	82	*	*	*	-	*	72	*	84	77	82	82
	2018	72	81	90	88	91	75	-	*	-	-	79	*	91	89	91	92
All Grades Both Subjects	2019	69	68	72	75	72	76	*	*	-	*	66	69	74	68	73	75
	2018	69	70	76	77	77	60	-	57	-	*	66	*	78	65	78	74
All Grades ELA/Reading	2019	68	68	64	75	62	73	-	*	-	*	61	*	65	59	65	67
	2018	69	70	64	70	65	50	-	*	-	*	58	-	68	50	66	59
All Grades Mathematics	2019	70	68	82	75	82	*	*	*	-	*	72	*	84	77	82	82
	2018	70	69	90	88	91	75	-	*	-	-	79	*	91	89	91	92

District Name: AUSTIN ISD
 Campus Name: TRAVIS EARLY COLLEGE H S
 Campus Number: 227901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,177
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	9%	*	-	*	-	-	-	-	*	-	-
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	54%	*	-	*	-	-	-	-	-	*	-

District Name: AUSTIN ISD
 Campus Name: TRAVIS EARLY COLLEGE H S
 Campus Number: 227901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,177
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	65%	-	-	-	-	-	47%	*	47%	59%	47%	47%
	2018	77%	78%	69%	-	-	-	-	-	49%	-	49%	47%	49%	49%
At Meets Grade Level or Above	2019	50%	54%	41%	-	-	-	-	-	21%	*	21%	27%	21%	21%
	2018	48%	52%	44%	-	-	-	-	-	23%	-	23%	18%	23%	23%
At Masters Grade Level	2019	24%	27%	9%	-	-	-	-	-	5%	*	5%	14%	5%	5%
	2018	22%	26%	13%	-	-	-	-	-	8%	-	8%	6%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	49%	-	-	-	-	-	27%	*	27%	20%	27%	26%
	2018	74%	76%	50%	-	-	-	-	-	25%	-	25%	33%	25%	26%
At Meets Grade Level or Above	2019	48%	53%	31%	-	-	-	-	-	10%	*	10%	20%	10%	10%
	2018	46%	52%	30%	-	-	-	-	-	10%	-	10%	17%	10%	10%
At Masters Grade Level	2019	21%	26%	1%	-	-	-	-	-	0%	*	0%	10%	0%	1%
	2018	19%	26%	3%	-	-	-	-	-	1%	-	1%	8%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	88%	-	-	-	-	-	87%	-	87%	*	87%	87%
	2018	81%	81%	92%	-	-	-	-	-	89%	-	89%	*	89%	89%
At Meets Grade Level or Above	2019	52%	54%	60%	-	-	-	-	-	55%	-	55%	*	55%	52%
	2018	50%	53%	65%	-	-	-	-	-	54%	-	54%	*	54%	54%
At Masters Grade Level	2019	26%	28%	24%	-	-	-	-	-	18%	-	18%	*	18%	17%
	2018	24%	26%	31%	-	-	-	-	-	24%	-	24%	*	24%	23%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	81%	-	-	-	-	-	67%	*	68%	80%	67%	68%
	2018	80%	81%	85%	-	-	-	-	-	70%	-	70%	*	70%	71%
At Meets Grade Level or Above	2019	54%	57%	51%	-	-	-	-	-	30%	*	31%	40%	30%	31%
	2018	51%	55%	59%	-	-	-	-	-	29%	-	29%	*	29%	28%
At Masters Grade Level	2019	25%	28%	14%	-	-	-	-	-	5%	*	5%	20%	5%	6%
	2018	23%	27%	24%	-	-	-	-	-	12%	-	12%	*	12%	12%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	80%	-	-	-	-	-	58%	-	58%	*	58%	60%
	2018	78%	80%	85%	-	-	-	-	-	64%	-	64%	*	64%	65%
At Meets Grade Level or Above	2019	55%	60%	44%	-	-	-	-	-	17%	-	17%	*	17%	18%
	2018	53%	57%	47%	-	-	-	-	-	22%	-	22%	*	22%	21%
At Masters Grade Level	2019	33%	38%	16%	-	-	-	-	-	7%	-	7%	*	7%	8%
	2018	31%	35%	11%	-	-	-	-	-	7%	-	7%	*	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	72%	-	-	-	-	-	75%	-	75%	*	75%	75%
	2018	69%	70%	76%	-	-	-	-	-	72%	-	72%	*	72%	70%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	71%	-	71%	*	71%	72%
	2018	69%	70%	64%	-	-	-	-	-	58%	-	58%	*	58%	56%
All Grades Mathematics	2019	70%	68%	82%	-	-	-	-	-	79%	-	79%	*	79%	79%
	2018	70%	69%	90%	-	-	-	-	-	90%	-	90%	*	90%	89%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	97%	98%	*	97%	-	100%	96%	98%	98%
Included in Accountability	94%	93%	87%	76%	89%	77%	*	59%	-	100%	86%	87%	81%
Not Included in Accountability													
Mobile	4%	4%	5%	14%	4%	6%	*	10%	-	0%	4%	5%	3%
Other Exclusions	1%	2%	6%	7%	5%	15%	*	28%	-	0%	6%	5%	14%
Not Tested	1%	1%	3%	3%	3%	2%	*	3%	-	0%	4%	2%	2%
Absent	1%	1%	3%	3%	3%	2%	*	0%	-	0%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	3%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	96%	98%	93%	-	100%	-	100%	97%	98%	98%
Included in Accountability	94%	94%	85%	86%	87%	69%	-	69%	-	100%	88%	88%	80%
Not Included in Accountability													
Mobile	4%	3%	7%	8%	7%	13%	-	0%	-	0%	6%	5%	4%
Other Exclusions	1%	2%	5%	2%	4%	12%	-	31%	-	0%	3%	5%	14%
Not Tested	1%	1%	3%	4%	2%	7%	-	0%	-	0%	3%	2%	2%
Absent	1%	1%	2%	4%	2%	6%	-	0%	-	0%	3%	2%	2%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,177
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS EARLY COLLEGE H S
Campus Number: 227901007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	89.6%	89.4%	89.4%	89.8%	*	97.4%	-	91.8%	85.8%	90.0%	89.6%
2017-18	95.4%	94.9%	89.3%	87.8%	89.3%	90.0%	-	97.6%	*	88.5%	87.7%	89.7%	89.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.9%	0.0%	1.0%	1.3%	*	0.0%	-	0.0%	0.4%	1.0%	1.2%
2017-18	1.9%	0.7%	1.6%	2.8%	1.5%	1.4%	-	0.0%	*	0.0%	2.4%	1.2%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	94.2%	81.0%	95.1%	100.0%	-	100.0%	-	*	83.3%	95.0%	93.5%
Received TxCHSE	0.5%	0.3%	0.4%	0.0%	0.4%	0.0%	-	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	3.7%	2.5%	0.4%	4.8%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	2.7%	5.0%	14.3%	4.4%	0.0%	-	0.0%	-	*	16.7%	4.5%	6.5%
Graduates and TxCHSE	90.4%	94.8%	94.6%	81.0%	95.6%	100.0%	-	100.0%	-	*	83.3%	95.5%	93.5%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	95.0%	85.7%	95.6%	100.0%	-	100.0%	-	*	83.3%	95.5%	93.5%
Class of 2018													
Graduated	90.0%	94.0%	96.3%	92.0%	97.0%	90.0%	-	*	-	*	84.8%	97.1%	98.1%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	1.7%	4.0%	1.5%	0.0%	-	*	-	*	6.1%	1.8%	0.0%
Dropped Out	5.7%	3.0%	2.1%	4.0%	1.5%	10.0%	-	*	-	*	9.1%	1.2%	1.9%
Graduates and TxCHSE	90.4%	94.5%	96.3%	92.0%	97.0%	90.0%	-	*	-	*	84.8%	97.1%	98.1%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	97.9%	96.0%	98.5%	90.0%	-	*	-	*	90.9%	98.8%	98.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	98.7%	100.0%	99.0%	90.0%	-	*	-	*	96.8%	99.4%	100.0%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	1.3%	0.0%	1.0%	10.0%	-	*	-	*	3.2%	0.6%	0.0%
Graduates and TxCHSE	92.8%	96.5%	98.7%	100.0%	99.0%	90.0%	-	*	-	*	96.8%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	98.7%	100.0%	99.0%	90.0%	-	*	-	*	96.8%	99.4%	100.0%
Class of 2017													
Graduated	92.0%	95.2%	94.7%	89.7%	96.2%	84.6%	*	*	-	*	90.5%	94.3%	91.9%
Received TxCHSE	0.6%	0.5%	0.4%	0.0%	0.0%	7.7%	*	*	-	*	2.4%	0.5%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	5.0%	10.3%	3.8%	7.7%	*	*	-	*	7.1%	5.2%	8.1%
Graduates and TxCHSE	92.6%	95.7%	95.0%	89.7%	96.2%	92.3%	*	*	-	*	92.9%	94.8%	91.9%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	95.0%	89.7%	96.2%	92.3%	*	*	-	*	92.9%	94.8%	91.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	94.7%	89.7%	96.2%	84.6%	*	*	-	*	90.5%	94.3%	91.9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: TRAVIS EARLY COLLEGE H S
 Campus Number: 227901007

Total Students: 1,177
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.4%	0.0%	0.0%	7.7%	*	*	-	*	2.4%	0.5%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	5.0%	10.3%	3.8%	7.7%	*	*	-	*	7.1%	5.2%	8.1%
Graduates and TxCHSE	93.2%	96.4%	95.0%	89.7%	96.2%	92.3%	*	*	-	*	92.9%	94.8%	91.9%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	95.0%	89.7%	96.2%	92.3%	*	*	-	*	92.9%	94.8%	91.9%
Class of 2016													
Graduated	92.1%	95.5%	92.1%	86.4%	92.4%	*	-	*	-	*	71.4%	92.0%	92.5%
Received TxCHSE	0.8%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	7.9%	13.6%	7.6%	*	-	*	-	*	28.6%	8.0%	7.5%
Graduates and TxCHSE	92.9%	96.2%	92.1%	86.4%	92.4%	*	-	*	-	*	71.4%	92.0%	92.5%
Graduates, TxCHSE, and Continuers	93.4%	96.3%	92.1%	86.4%	92.4%	*	-	*	-	*	71.4%	92.0%	92.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	92.9%	81.0%	94.3%	88.9%	-	87.5%	-	*	75.8%	93.7%	90.2%
Class of 2018	90.0%	92.3%	95.5%	92.0%	96.0%	90.0%	-	100.0%	-	*	80.0%	96.0%	98.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	*	*	-	-	-	-	-	-	-	*	*
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	*	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	3.7%	6.3%	3.8%	0.0%	-	0.0%	-	*	27.3%	3.2%	7.1%
Class of 2018	5.0%	1.2%	1.3%	4.3%	1.0%	0.0%	-	*	-	*	7.4%	1.2%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	93.4%	87.5%	93.8%	85.7%	-	100.0%	-	*	40.9%	94.6%	83.3%
Class of 2018	82.0%	92.3%	88.7%	78.3%	90.6%	77.8%	-	*	-	*	25.9%	87.9%	92.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	96.7%	88.2%	97.6%	85.7%	-	100.0%	-	*	68.2%	97.3%	88.4%
Class of 2018	86.8%	93.4%	89.6%	82.6%	91.1%	77.8%	-	*	-	*	32.1%	89.1%	92.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	*	*	-	-	-	-	-	-	-	*	*
2017-18	37.7%	14.2%	*	*	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	3.6%	6.3%	3.7%	0.0%	-	0.0%	-	*	25.0%	3.1%	6.4%
2017-18	4.9%	1.0%	1.3%	4.2%	1.0%	0.0%	-	0.0%	-	*	7.4%	1.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	92.7%	87.5%	93.0%	87.5%	-	100.0%	-	*	37.5%	94.2%	85.1%
2017-18	81.5%	91.7%	88.4%	75.0%	90.6%	77.8%	-	100.0%	-	*	25.9%	87.7%	92.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	96.0%	88.2%	96.7%	87.5%	-	100.0%	-	*	62.5%	96.9%	89.6%
2017-18	85.1%	90.9%	88.5%	76.0%	90.7%	77.8%	-	100.0%	-	*	33.3%	87.3%	92.5%

District Name: AUSTIN ISD
 Campus Name: TRAVIS EARLY COLLEGE H S
 Campus Number: 227901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,177
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	251	100.0%	4,463	355,615
By Ethnicity:				
African American	17	6.8%	367	43,953
Hispanic	218	86.9%	2,384	180,673
White	8	3.2%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	7	2.8%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	1	0.4%	143	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.4%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	12	4.8%	467	51,579
Foundation H.S. Program (Endorsement)	9	3.6%	89	15,160
Foundation H.S. Program (DLA)	229	91.2%	3,860	285,538
Special Education Graduates	27	10.8%	414	27,598
Economically Disadvantaged Graduates	195	77.7%	1,974	186,364
LEP Graduates	48	19.1%	429	25,189
At-Risk Graduates	157	62.5%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,177
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS EARLY COLLEGE H S
Campus Number: 227901007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	78.7%	61.8%	79.6%	87.5%	-	78.6%	-	*	88.9%	77.9%	77.1%
2017-18	65.5%	77.0%	67.0%	56.0%	67.4%	77.8%	-	70.0%	-	*	63.0%	61.8%	59.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	60.6%	41.2%	61.0%	75.0%	-	71.4%	-	*	14.8%	57.9%	50.0%
2017-18	50.0%	68.4%	53.2%	36.0%	53.9%	77.8%	-	60.0%	-	*	3.7%	47.8%	45.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	67.3%	64.7%	67.9%	75.0%	-	42.9%	-	*	18.5%	64.1%	54.2%
2017-18	58.2%	75.2%	72.3%	56.0%	74.1%	77.8%	-	80.0%	-	*	7.4%	69.4%	71.7%
Mathematics													
2018-19	48.6%	79.2%	66.5%	58.8%	67.4%	75.0%	-	42.9%	-	*	48.1%	66.7%	60.4%
2017-18	46.0%	69.1%	51.1%	36.0%	51.8%	55.6%	-	80.0%	-	*	11.1%	46.5%	45.3%
Both Subjects													
2018-19	44.2%	73.3%	50.6%	41.2%	51.4%	62.5%	-	28.6%	-	*	14.8%	48.2%	37.5%
2017-18	42.1%	64.0%	43.4%	28.0%	44.0%	55.6%	-	60.0%	-	*	3.7%	38.2%	32.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	25.1%	23.5%	24.8%	25.0%	-	42.9%	-	*	0.0%	22.6%	6.3%
2017-18	20.7%	16.9%	24.3%	20.0%	22.8%	66.7%	-	20.0%	-	*	0.0%	19.1%	3.8%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	9.2%	5.9%	10.1%	0.0%	-	0.0%	-	*	0.0%	10.3%	12.5%
2017-18	20.4%	33.7%	10.6%	0.0%	10.9%	33.3%	-	20.0%	-	*	0.0%	12.1%	15.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	6.0%	11.8%	6.0%	0.0%	-	0.0%	-	*	0.0%	5.1%	0.0%
2017-18	1.4%	1.2%	3.8%	4.0%	3.1%	11.1%	-	20.0%	-	*	0.0%	4.5%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	17.5%	17.6%	15.6%	25.0%	-	71.4%	-	*	0.0%	17.4%	6.3%
2017-18	1.0%	9.5%	2.6%	4.0%	1.6%	0.0%	-	40.0%	-	*	0.0%	1.9%	3.8%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	39.0%	35.3%	39.7%	43.8%	-	21.4%	-	*	87.0%	40.0%	42.7%
2017-18	28.7%	18.9%	20.0%	22.0%	19.7%	11.1%	-	10.0%	-	*	63.0%	18.8%	15.1%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	3.2%	11.8%	2.3%	12.5%	-	0.0%	-	*	0.0%	3.6%	2.1%
2017-18	4.8%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: TRAVIS EARLY COLLEGE H S
 Campus Number: 227901007

Total Students: 1,177
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	3.6%	5.9%	3.2%	12.5%	-	0.0%	-	*	33.3%	3.6%	6.3%
2017-18	1.7%	1.6%	3.8%	4.0%	3.6%	0.0%	-	0.0%	-	*	29.6%	5.1%	5.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	56.6%	35.3%	59.2%	37.5%	-	42.9%	-	*	48.1%	56.4%	50.0%
2017-18	38.7%	21.3%	18.7%	4.0%	21.8%	0.0%	-	20.0%	-	*	3.7%	17.2%	15.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	2.8%	0.0%	2.8%	12.5%	-	0.0%	-	*	0.0%	2.6%	4.2%
2017-18	4.3%	1.8%	3.4%	4.0%	3.1%	11.1%	-	0.0%	-	*	0.0%	1.9%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	6.0%	5.9%	6.4%	0.0%	-	0.0%	-	*	55.6%	7.7%	10.4%
2017-18	2.6%	4.1%	3.8%	12.0%	2.6%	0.0%	-	0.0%	-	*	33.3%	3.8%	1.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: TRAVIS EARLY COLLEGE H S
Campus Number: 227901007

Total Students: 1,177
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	56.2%	58.8%	56.0%	62.5%	-	42.9%	-	*	11.1%	52.8%	27.1%
2017-18	32.1%	49.1%	48.9%	40.0%	48.7%	77.8%	-	40.0%	-	*	7.4%	43.9%	18.9%
Mathematics													
2018-19	24.7%	49.8%	40.6%	35.3%	39.9%	62.5%	-	42.9%	-	*	7.4%	36.9%	25.0%
2017-18	23.7%	41.5%	35.3%	24.0%	34.7%	55.6%	-	80.0%	-	*	3.7%	31.8%	22.6%
Both Subjects													
2018-19	18.8%	39.6%	33.9%	35.3%	33.5%	37.5%	-	28.6%	-	*	3.7%	30.8%	12.5%
2017-18	18.1%	33.2%	30.2%	20.0%	30.1%	55.6%	-	40.0%	-	*	0.0%	26.8%	9.4%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	61.8%	52.9%	63.3%	37.5%	-	57.1%	-	*	55.6%	62.1%	58.3%
2017-18	58.4%	37.2%	35.3%	16.0%	39.9%	0.0%	-	40.0%	-	*	25.9%	35.0%	34.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	12.4%	5.9%	13.3%	12.5%	-	0.0%	-	*	7.4%	12.8%	27.1%
2017-18	2.0%	1.3%	25.5%	16.0%	27.5%	11.1%	-	40.0%	-	*	0.0%	29.9%	58.5%
Mathematics													
2018-19	7.3%	15.4%	33.5%	23.5%	36.2%	12.5%	-	0.0%	-	*	44.4%	37.4%	43.8%
2017-18	3.9%	4.8%	17.0%	12.0%	18.7%	0.0%	-	0.0%	-	*	11.1%	17.8%	26.4%
Both Subjects													
2018-19	2.6%	3.7%	7.6%	0.0%	8.7%	0.0%	-	0.0%	-	*	3.7%	7.2%	16.7%
2017-18	0.9%	0.3%	6.4%	0.0%	7.8%	0.0%	-	0.0%	-	*	0.0%	5.1%	17.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	8.0%	1.9%	7.8%	13.8%	*	33.3%	-	*	n/a	7.9%	n/a
2018	25.8%	33.5%	19.6%	4.5%	21.1%	15.8%	-	21.4%	-	*	n/a	21.0%	n/a
English Language Arts													
2019	14.5%	19.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
2018	15.3%	20.8%	9.7%	4.5%	10.3%	10.5%	-	7.1%	-	*	n/a	10.0%	n/a
Mathematics													
2019	7.4%	10.2%	4.3%	1.9%	3.5%	13.8%	*	25.0%	-	*	n/a	3.7%	n/a
2018	7.3%	9.6%	1.1%	0.0%	0.6%	0.0%	-	21.4%	-	*	n/a	0.7%	n/a
Science													
2019	10.4%	10.8%	0.7%	0.0%	0.6%	3.4%	*	0.0%	-	*	n/a	0.9%	n/a
2018	10.8%	10.1%	0.6%	0.0%	0.6%	0.0%	-	0.0%	-	*	n/a	0.7%	n/a
Social Studies													
2019	13.9%	20.6%	2.4%	0.0%	2.7%	0.0%	*	8.3%	-	*	n/a	2.6%	n/a
2018	14.5%	21.4%	10.8%	0.0%	11.9%	0.0%	-	21.4%	-	*	n/a	11.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	27.7%	*	28.9%	*	-	*	-	-	n/a	30.6%	n/a
2018	50.7%	65.9%	21.5%	*	21.4%	*	-	*	-	*	n/a	25.0%	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	69.1%	8.0%	*	0.0%	*	-	*	-	-	n/a	5.9%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: TRAVIS EARLY COLLEGE H S
Campus Number: 227901007

Total Students: 1,177
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	33.3%	-	*	-	-	*	-	-	n/a	*	n/a
2019 Science	40.6%	69.8%	*	-	*	*	-	-	-	-	n/a	*	n/a
2018 Social Studies	38.0%	66.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
2019 Social Studies	46.3%	64.1%	7.1%	-	7.7%	-	-	*	-	-	n/a	8.3%	n/a
2018 Social Studies	44.6%	58.6%	0.0%	-	0.0%	-	-	*	-	*	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	68.9%	64.7%	65.6%	100.0%	-	100.0%	-	*	n/a	69.6%	n/a
2017-18	74.6%	72.4%	71.5%	76.0%	70.5%	66.7%	-	100.0%	-	*	n/a	70.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	7.5%	27.3%	7.0%	0.0%	-	0.0%	-	*	n/a	8.1%	n/a
2017-18	37.9%	56.6%	10.1%	5.3%	8.1%	66.7%	-	20.0%	-	*	n/a	4.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	894	1004	894	835	-	827	-	*	n/a	891	n/a
2017-18	1036	1121	895	852	890	1134	-	*	-	*	n/a	869	n/a
English Language Arts and Writing													
2018-19	517	565	448	499	451	410	-	386	-	*	n/a	447	n/a
2017-18	521	563	446	421	444	572	-	*	-	*	n/a	429	n/a
Mathematics													
2018-19	510	561	446	505	443	425	-	441	-	*	n/a	444	n/a
2017-18	515	558	450	431	446	562	-	*	-	*	n/a	441	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	16.3	19.1	16.2	14.2	-	15.8	-	*	n/a	16.0	n/a
2017-18	20.6	23.4	16.8	16.4	16.6	*	-	*	-	*	n/a	16.3	n/a
English Language Arts													
2018-19	20.3	23.6	15.3	19.1	15.3	12.7	-	13.5	-	*	n/a	14.9	n/a
2017-18	20.3	23.3	16.1	15.7	15.7	*	-	*	-	*	n/a	15.3	n/a
Mathematics													
2018-19	20.4	23.0	16.5	19.0	16.4	15.0	-	16.2	-	*	n/a	16.4	n/a
2017-18	20.6	23.0	17.2	16.8	17.0	*	-	*	-	*	n/a	17.0	n/a
Science													
2018-19	20.8	23.3	17.5	18.4	17.4	16.5	-	19.8	-	*	n/a	17.3	n/a
2017-18	20.9	23.3	17.4	16.9	17.2	*	-	*	-	*	n/a	16.8	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,177
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS EARLY COLLEGE H S
Campus Number: 227901007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	45.0%	35.8%	45.6%	53.3%	*	42.9%	-	44.4%	21.1%	45.3%	27.7%
2017-18	43.4%	47.4%	47.4%	47.0%	47.2%	49.2%	-	52.2%	-	50.0%	22.3%	45.5%	30.4%
English Language Arts													
2018-19	17.8%	26.3%	20.1%	17.0%	20.4%	20.7%	*	14.3%	-	37.5%	7.3%	21.2%	11.2%
2017-18	17.3%	26.1%	29.8%	31.8%	28.9%	40.7%	-	31.8%	-	16.7%	17.0%	27.4%	11.4%
Mathematics													
2018-19	20.4%	22.0%	17.7%	16.5%	17.1%	27.8%	*	30.0%	-	0.0%	1.2%	16.7%	7.1%
2017-18	20.7%	22.0%	17.9%	18.4%	16.8%	25.0%	-	36.4%	-	40.0%	3.4%	15.3%	12.8%
Science													
2018-19	21.7%	23.5%	21.4%	18.1%	21.8%	20.0%	*	25.0%	-	14.3%	10.2%	20.0%	10.5%
2017-18	21.2%	21.3%	19.0%	20.8%	18.6%	19.3%	-	31.8%	-	16.7%	3.7%	16.5%	10.7%
Social Studies													
2018-19	23.6%	29.7%	19.0%	15.3%	18.3%	35.1%	*	30.0%	-	12.5%	1.7%	18.3%	5.1%
2017-18	22.8%	30.3%	23.0%	16.2%	23.2%	28.3%	-	30.4%	-	40.0%	1.8%	21.1%	5.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	41.3%	36.0%	41.5%	33.3%	-	80.0%	-	*	24.1%	38.2%	35.8%
2016-17	54.6%	50.3%	37.9%	42.3%	38.0%	27.3%	*	*	-	*	17.1%	38.3%	20.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	58.8%	44.4%	57.5%	*	-	*	-	*	0.0%	56.9%	31.6%
2016-17	59.2%	75.9%	56.5%	50.0%	55.8%	*	-	*	-	*	14.3%	52.9%	57.1%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,177	100.0%	80,718	5,479,173	1,181	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	348	29.6%	7.5%	8.2%	348	29.5%	7.5%	8.2%
Grade 10	292	24.8%	6.7%	7.4%	292	24.7%	6.7%	7.4%
Grade 11	267	22.7%	6.1%	6.9%	267	22.6%	6.1%	6.9%
Grade 12	270	22.9%	6.0%	6.4%	274	23.2%	6.0%	6.4%
Ethnic Distribution:								
African American	103	8.8%	6.9%	12.6%	103	8.7%	6.9%	12.6%
Hispanic	974	82.8%	55.3%	52.8%	976	82.6%	55.3%	52.8%
White	68	5.8%	29.8%	27.0%	70	5.9%	29.8%	27.0%
American Indian	2	0.2%	0.1%	0.4%	2	0.2%	0.1%	0.4%
Asian	18	1.5%	4.3%	4.6%	18	1.5%	4.3%	4.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	10	0.8%	3.4%	2.5%	10	0.8%	3.4%	2.5%
Sex:								
Female	549	46.6%	48.8%	48.8%	550	46.6%	48.8%	48.8%
Male	628	53.4%	51.2%	51.2%	631	53.4%	51.2%	51.2%
Economically Disadvantaged	952	80.9%	53.0%	60.3%	954	80.8%	52.9%	60.2%
Non-Educationally Disadvantaged	225	19.1%	47.0%	39.7%	227	19.2%	47.1%	39.8%
Section 504 Students	104	8.8%	10.0%	6.9%	105	8.9%	10.0%	6.9%
English Learners (EL)	428	36.4%	28.2%	20.3%	429	36.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	56	3.8%	1.1%	1.5%				
Students w/ Dyslexia	131	11.1%	8.9%	4.1%	132	11.2%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	22	1.9%	1.1%	1.4%	22	1.9%	1.1%	1.4%
Immigrant	68	5.8%	6.1%	2.3%	68	5.8%	6.1%	2.3%
Migrant	2	0.2%	0.0%	0.3%	2	0.2%	0.0%	0.3%
Title I	1,177	100.0%	40.0%	65.1%	1,181	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	855	72.6%	49.5%	50.6%	859	72.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: TRAVIS EARLY COLLEGE H S
 Campus Number: 227901007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,177
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	446	37.9%	31.0%	20.6%	446	37.8%	30.9%	20.6%
Career & Technical Education	946	80.4%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	587	49.9%	33.3%	50.8%	590	50.0%	33.2%	50.8%
Gifted & Talented Education	76	6.5%	10.9%	8.1%	76	6.4%	10.9%	8.1%
Special Education	200	17.0%	12.8%	10.5%	202	17.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	200							
By Type of Primary Disability								
Students with Intellectual Disabilities	143	71.5%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	33	16.5%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	392	26.9%	15.9%	15.3%				
By Ethnicity:								
African American	63	4.3%						
Hispanic	292	20.0%						
White	32	2.2%						
American Indian	1	0.1%						
Asian	3	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	236	24.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	15.5%	7.7%	7.8%	15.7%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: TRAVIS EARLY COLLEGE H S
 Campus Number: 227901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,177
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	16.3	20.2	20.4
Secondary:			
English/Language Arts	12.8	16.0	16.4
Foreign Languages	20.4	17.7	18.7
Mathematics	14.5	18.3	17.8
Science	18.2	19.2	18.8
Social Studies	17.3	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: TRAVIS EARLY COLLEGE H S
 Campus Number: 227901007

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,177
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	119.5	100.0%	100.0%	100.0%
Professional Staff:	101.0	84.5%	62.4%	63.7%
Teachers	85.0	71.1%	49.8%	49.4%
Professional Support	10.0	8.4%	9.3%	10.2%
Campus Administration (School Leadership)	6.0	5.0%	2.9%	3.0%
Educational Aides:	18.5	15.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	5.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	67.5	56.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	11.8%	5.7%	10.8%
Hispanic	30.0	35.3%	32.9%	28.1%
White	40.0	47.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	3.5%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.4%	1.4%	1.1%
Males	31.4	36.9%	25.5%	23.8%
Females	53.6	63.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	3.5%	0.4%	1.3%
Bachelors	67.1	79.0%	80.5%	73.4%
Masters	14.9	17.5%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	11.8%	13.0%	7.4%
1-5 Years Experience	24.4	28.7%	29.0%	27.9%
6-10 Years Experience	8.5	10.0%	17.7%	19.4%
11-20 Years Experience	24.1	28.4%	25.4%	29.4%
Over 20 Years Experience	18.0	21.2%	14.9%	15.9%
Number of Students per Teacher	13.9	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: TRAVIS EARLY COLLEGE H S
 Campus Number: 227901007

Total Students: 1,177
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	9.8	5.2	5.3
Average Years Experience of Assistant Principals with District	9.6	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.9	10.0	11.1
Average Years Experience of Teachers with District:	9.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,661	\$51,427	\$49,868
1-5 Years Experience	\$54,518	\$52,651	\$52,823
6-10 Years Experience	\$56,098	\$53,549	\$55,756
11-20 Years Experience	\$57,974	\$54,894	\$59,308
Over 20 Years Experience	\$66,771	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,798	\$54,707	\$57,091
Professional Support	\$62,599	\$65,508	\$67,352
Campus Administration (School Leadership)	\$90,989	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	5.4%	17.1%	6.5%
Career & Technical Education	11.9	14.1%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	50.2	59.0%	54.0%	70.9%
Special Education	8.7	10.2%	13.8%	9.3%
Other	9.6	11.3%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **CROCKETT ECHS**

Campus Number: **227901008**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	63%	50%	59%	86%	-	83%	*	69%	25%	100%	65%	57%	59%	48%
	2018	65%	70%	61%	46%	58%	75%	-	*	*	100%	34%	*	61%	57%	56%	43%
At Meets Grade Level or Above	2019	50%	60%	48%	30%	42%	79%	-	83%	*	56%	18%	78%	49%	42%	43%	30%
	2018	44%	53%	39%	25%	34%	64%	-	*	*	63%	19%	*	38%	40%	31%	23%
At Masters Grade Level	2019	11%	16%	1%	0%	1%	1%	-	17%	*	0%	3%	0%	1%	1%	1%	1%
	2018	7%	12%	2%	0%	1%	5%	-	*	*	13%	3%	*	2%	3%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	56%	36%	53%	78%	-	*	*	100%	23%	43%	57%	52%	50%	38%
	2018	67%	69%	60%	58%	56%	80%	*	100%	-	*	23%	*	62%	56%	57%	36%
At Meets Grade Level or Above	2019	49%	55%	39%	18%	35%	71%	-	*	*	80%	16%	14%	40%	38%	32%	20%
	2018	48%	53%	40%	30%	36%	67%	*	60%	-	*	13%	*	40%	40%	34%	20%
At Masters Grade Level	2019	8%	13%	3%	0%	3%	8%	-	*	*	0%	4%	0%	3%	6%	3%	1%
	2018	8%	13%	5%	2%	3%	16%	*	20%	-	*	3%	*	6%	3%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	81%	71%	80%	90%	-	*	*	78%	48%	*	81%	78%	78%	80%
	2018	83%	89%	80%	82%	80%	76%	-	-	*	*	48%	*	78%	87%	79%	78%
At Meets Grade Level or Above	2019	61%	71%	60%	57%	55%	75%	-	*	*	56%	25%	*	58%	63%	57%	60%
	2018	55%	68%	45%	25%	45%	56%	-	*	*	*	19%	*	43%	50%	39%	41%
At Masters Grade Level	2019	37%	38%	14%	18%	13%	13%	-	-	*	22%	1%	*	14%	14%	15%	18%
	2018	32%	37%	8%	4%	7%	14%	-	-	*	*	0%	*	8%	6%	6%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	82%	71%	80%	93%	-	100%	-	75%	49%	100%	83%	76%	80%	74%
	2018	87%	90%	83%	67%	83%	92%	-	*	*	100%	61%	*	84%	80%	81%	71%
At Meets Grade Level or Above	2019	62%	68%	55%	29%	51%	80%	-	80%	-	58%	18%	100%	55%	54%	48%	43%
	2018	59%	67%	50%	23%	47%	76%	-	*	*	57%	18%	*	51%	44%	42%	28%
At Masters Grade Level	2019	25%	32%	15%	3%	10%	39%	-	40%	-	17%	7%	40%	15%	15%	10%	4%
	2018	24%	32%	16%	3%	11%	44%	-	*	*	29%	5%	*	15%	18%	9%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	89%	80%	89%	91%	*	*	-	100%	63%	*	90%	85%	88%	83%
	2018	92%	93%	88%	78%	88%	91%	-	*	-	100%	62%	100%	89%	84%	87%	72%
At Meets Grade Level or Above	2019	73%	79%	69%	60%	67%	80%	*	*	-	100%	37%	*	70%	64%	65%	42%
	2018	70%	76%	63%	43%	61%	82%	-	*	*	67%	30%	67%	65%	50%	61%	46%
At Masters Grade Level	2019	45%	53%	38%	24%	33%	64%	*	*	-	71%	13%	*	38%	39%	31%	14%
	2018	40%	47%	28%	13%	26%	47%	-	*	-	33%	8%	33%	28%	28%	24%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	72%	60%	69%	88%	*	90%	*	81%	38%	85%	73%	67%	68%	59%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,536
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: CROCKETT ECHS
Campus Number: 227901008

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	73%	65%	71%	82%	*	100%	*	100%	45%	86%	73%	71%	70%	58%
	2019	50%	54%	52%	36%	48%	77%	*	85%	*	67%	21%	65%	53%	50%	47%	35%
	2018	48%	52%	46%	29%	43%	69%	*	67%	*	62%	19%	38%	46%	44%	40%	29%
At Masters Grade Level	2019	24%	27%	12%	7%	10%	22%	*	45%	*	17%	5%	12%	12%	12%	10%	5%
	2018	22%	26%	10%	4%	8%	24%	*	25%	*	24%	3%	14%	10%	10%	7%	2%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	60%	45%	56%	83%	-	88%	*	81%	24%	75%	62%	55%	55%	43%
	2018	74%	76%	60%	54%	57%	78%	*	100%	*	100%	29%	63%	61%	56%	56%	40%
	2019	48%	53%	44%	25%	39%	76%	-	88%	*	65%	17%	50%	45%	40%	38%	25%
At Meets Grade Level or Above	2018	46%	52%	39%	28%	35%	66%	*	63%	*	58%	16%	13%	39%	40%	33%	22%
	2019	21%	26%	2%	0%	2%	4%	-	25%	*	0%	3%	0%	2%	3%	2%	1%
	2018	19%	26%	4%	1%	2%	10%	*	13%	*	17%	3%	0%	4%	3%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	81%	71%	80%	90%	-	*	*	78%	48%	*	81%	78%	78%	80%
	2018	81%	81%	80%	82%	80%	76%	-	-	*	*	48%	*	78%	87%	79%	78%
	2019	52%	54%	60%	57%	55%	75%	-	*	*	56%	25%	*	58%	63%	57%	60%
At Meets Grade Level or Above	2018	50%	53%	45%	25%	45%	56%	-	-	*	*	19%	*	43%	50%	39%	41%
	2019	26%	28%	14%	18%	13%	13%	-	*	*	22%	1%	*	14%	14%	15%	18%
	2018	24%	26%	8%	4%	7%	14%	-	-	*	*	0%	*	8%	6%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	82%	71%	80%	93%	-	100%	-	75%	49%	100%	83%	76%	80%	74%
	2018	80%	81%	83%	67%	83%	92%	-	*	*	100%	61%	*	84%	80%	81%	71%
	2019	54%	57%	55%	29%	51%	80%	-	80%	-	58%	18%	100%	55%	54%	48%	43%
At Meets Grade Level or Above	2018	51%	55%	50%	23%	47%	76%	-	*	*	57%	18%	*	51%	44%	42%	28%
	2019	25%	28%	15%	3%	10%	39%	-	40%	-	17%	7%	40%	15%	15%	10%	4%
	2018	23%	27%	16%	3%	11%	44%	-	*	*	29%	5%	*	15%	18%	9%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	89%	80%	89%	91%	*	*	-	100%	63%	*	90%	85%	88%	83%
	2018	78%	80%	88%	78%	88%	91%	-	*	-	100%	62%	100%	89%	84%	87%	72%
	2019	55%	60%	69%	60%	67%	80%	*	*	-	100%	37%	*	70%	64%	65%	42%
At Meets Grade Level or Above	2018	53%	57%	63%	43%	61%	82%	-	*	-	67%	30%	67%	65%	50%	61%	46%
	2019	33%	38%	38%	24%	33%	64%	*	*	-	71%	13%	*	38%	39%	31%	14%
	2018	31%	35%	28%	13%	26%	47%	-	*	-	33%	8%	33%	28%	28%	24%	7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	71	56	71	75	-	*	*	80	66	70	71	71	72	69
	2018	67	69	66	57	64	79	*	*	-	*	47	*	67	62	66	59
End of Course Algebra I	2019	75	81	71	59	72	79	-	*	-	71	45	*	72	68	69	73
	2018	72	81	65	69	65	65	-	-	*	*	41	*	64	70	64	65
All Grades Both Subjects	2019	69	68	71	58	72	77	-	67	*	75	57	79	71	70	71	71
	2018	69	70	66	62	64	75	*	*	*	79	43	*	66	65	65	62
All Grades ELA/Reading	2019	68	68	71	56	71	75	-	*	*	80	66	70	71	71	72	69
	2018	69	70	66	57	64	79	*	*	-	*	47	*	67	62	66	59
All Grades Mathematics	2019	70	68	71	59	72	79	-	*	-	71	45	*	72	68	69	73
	2018	70	69	65	69	65	65	-	-	*	*	41	*	64	70	64	65

District Name: AUSTIN ISD
 Campus Name: CROCKETT ECHS
 Campus Number: 227901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,536
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	9%	3%	0%	6%	*	-	-	-	*	0%	3%	0%
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	54%	47%	29%	60%	*	-	*	-	*	26%	46%	56%
2019													

District Name: AUSTIN ISD
 Campus Name: CROCKETT ECHS
 Campus Number: 227901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,536
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	72%	-	-	-	-	-	49%	*	49%	42%	49%	49%
	2018	77%	78%	73%	-	-	-	-	-	48%	*	48%	56%	48%	48%
At Meets Grade Level or Above	2019	50%	54%	52%	-	-	-	-	-	24%	*	24%	33%	24%	24%
	2018	48%	52%	46%	-	-	-	-	-	17%	*	17%	22%	17%	17%
At Masters Grade Level	2019	24%	27%	12%	-	-	-	-	-	3%	*	3%	8%	3%	3%
	2018	22%	26%	10%	-	-	-	-	-	1%	*	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	60%	-	-	-	-	-	33%	*	33%	0%	33%	32%
	2018	74%	76%	60%	-	-	-	-	-	28%	*	28%	*	28%	28%
At Meets Grade Level or Above	2019	48%	53%	44%	-	-	-	-	-	15%	*	15%	0%	15%	15%
	2018	46%	52%	39%	-	-	-	-	-	10%	*	10%	*	10%	10%
At Masters Grade Level	2019	21%	26%	2%	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	19%	26%	4%	-	-	-	-	-	1%	*	1%	*	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	81%	-	-	-	-	-	75%	-	75%	*	75%	75%
	2018	81%	81%	80%	-	-	-	-	-	73%	-	73%	*	73%	73%
At Meets Grade Level or Above	2019	52%	54%	60%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2018	50%	53%	45%	-	-	-	-	-	32%	-	32%	*	32%	32%
At Masters Grade Level	2019	26%	28%	14%	-	-	-	-	-	11%	-	11%	*	11%	12%
	2018	24%	26%	8%	-	-	-	-	-	3%	-	3%	*	3%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	82%	-	-	-	-	-	65%	-	65%	*	65%	65%
	2018	80%	81%	83%	-	-	-	-	-	62%	-	62%	*	62%	62%
At Meets Grade Level or Above	2019	54%	57%	55%	-	-	-	-	-	26%	-	26%	*	26%	26%
	2018	51%	55%	50%	-	-	-	-	-	15%	-	15%	*	15%	15%
At Masters Grade Level	2019	25%	28%	15%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	27%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	89%	-	-	-	-	-	76%	-	76%	*	76%	77%
	2018	78%	80%	88%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	55%	60%	69%	-	-	-	-	-	31%	-	31%	*	31%	33%
	2018	53%	57%	63%	-	-	-	-	-	28%	-	28%	-	28%	28%
At Masters Grade Level	2019	33%	38%	38%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	31%	35%	28%	-	-	-	-	-	3%	-	3%	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	-	-	-	-	-	70%	-	70%	*	70%	69%
	2018	69%	70%	66%	-	-	-	-	-	58%	-	58%	*	58%	57%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	69%	-	69%	*	69%	68%
	2018	69%	70%	66%	-	-	-	-	-	53%	-	53%	*	53%	52%
All Grades Mathematics	2019	70%	68%	71%	-	-	-	-	-	71%	-	71%	*	71%	70%
	2018	70%	69%	65%	-	-	-	-	-	62%	-	62%	*	62%	61%

District Name: AUSTIN ISD
 Campus Name: CROCKETT H S
 Campus Number: 227901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,461
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	98%	97%	98%	*	100%	*	97%	94%	97%	97%
Included in Accountability	94%	93%	91%	82%	91%	96%	*	77%	*	92%	86%	90%	82%
Not Included in Accountability													
Mobile	4%	4%	4%	13%	3%	2%	*	0%	*	5%	4%	5%	7%
Other Exclusions	1%	2%	2%	2%	2%	0%	*	23%	*	0%	3%	2%	8%
Not Tested	1%	1%	3%	2%	3%	2%	*	0%	*	3%	6%	3%	3%
Absent	1%	1%	3%	2%	3%	2%	*	0%	*	3%	6%	3%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	98%	97%	*	100%	*	97%	95%	98%	99%
Included in Accountability	94%	94%	91%	93%	91%	91%	*	67%	*	94%	89%	91%	84%
Not Included in Accountability													
Mobile	4%	3%	5%	4%	5%	6%	*	22%	*	3%	4%	4%	6%
Other Exclusions	1%	2%	2%	2%	2%	1%	*	11%	*	0%	3%	2%	10%
Not Tested	1%	1%	2%	1%	2%	3%	*	0%	*	3%	5%	2%	1%
Absent	1%	1%	2%	1%	2%	3%	*	0%	*	3%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,536
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: CROCKETT ECHS
Campus Number: 227901008

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	92.8%	90.5%	92.8%	93.1%	*	95.3%	*	96.2%	91.0%	92.4%	92.6%
2017-18	95.4%	94.9%	92.7%	92.6%	92.5%	92.8%	*	96.8%	*	93.7%	90.7%	92.5%	92.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.3%	0.8%	0.1%	0.8%	*	0.0%	*	0.0%	0.4%	0.3%	0.0%
2017-18	1.9%	0.7%	0.3%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.4%	0.3%	0.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	97.4%	89.5%	98.0%	97.8%	-	*	-	100.0%	92.9%	96.0%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	1.1%	5.3%	1.0%	0.0%	-	*	-	0.0%	7.1%	1.7%	0.0%
Dropped Out	5.9%	2.7%	1.5%	5.3%	1.0%	2.2%	-	*	-	0.0%	0.0%	2.3%	0.0%
Graduates and TxCHSE	90.4%	94.8%	97.4%	89.5%	98.0%	97.8%	-	*	-	100.0%	92.9%	96.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	98.5%	94.7%	99.0%	97.8%	-	*	-	100.0%	100.0%	97.7%	100.0%
Class of 2018													
Graduated	90.0%	94.0%	96.6%	100.0%	96.8%	94.0%	-	*	-	100.0%	92.9%	98.2%	100.0%
Received TxCHSE	0.4%	0.5%	0.7%	0.0%	0.5%	2.0%	-	*	-	0.0%	2.4%	0.6%	0.0%
Continued HS	3.8%	2.5%	0.3%	0.0%	0.0%	2.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	5.7%	3.0%	2.4%	0.0%	2.7%	2.0%	-	*	-	0.0%	4.8%	0.6%	0.0%
Graduates and TxCHSE	90.4%	94.5%	97.3%	100.0%	97.3%	96.0%	-	*	-	100.0%	95.2%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	97.6%	100.0%	97.3%	98.0%	-	*	-	100.0%	95.2%	99.4%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	96.6%	100.0%	96.9%	94.1%	-	*	-	100.0%	91.1%	98.2%	100.0%
Received TxCHSE	0.6%	0.7%	0.7%	0.0%	0.4%	2.0%	-	*	-	0.0%	2.2%	0.6%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	2.7%	0.0%	2.7%	3.9%	-	*	-	0.0%	6.7%	1.2%	0.0%
Graduates and TxCHSE	92.8%	96.5%	97.3%	100.0%	97.3%	96.1%	-	*	-	100.0%	93.3%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	97.3%	100.0%	97.3%	96.1%	-	*	-	100.0%	93.3%	98.8%	100.0%
Class of 2017													
Graduated	92.0%	95.2%	98.1%	95.5%	99.6%	93.3%	-	80.0%	-	100.0%	97.1%	98.3%	100.0%
Received TxCHSE	0.6%	0.5%	0.6%	4.5%	0.0%	2.2%	-	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	1.3%	0.0%	0.4%	4.4%	-	20.0%	-	0.0%	2.9%	0.6%	0.0%
Graduates and TxCHSE	92.6%	95.7%	98.7%	100.0%	99.6%	95.6%	-	80.0%	-	100.0%	97.1%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	98.7%	100.0%	99.6%	95.6%	-	80.0%	-	100.0%	97.1%	99.4%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	98.1%	95.5%	99.6%	93.3%	-	80.0%	-	100.0%	97.1%	98.3%	100.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: CROCKETT ECHS
 Campus Number: 227901008

Total Students: 1,536
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.6%	4.5%	0.0%	2.2%	-	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	1.3%	0.0%	0.4%	4.4%	-	20.0%	-	0.0%	2.9%	0.6%	0.0%
Graduates and TxCHSE	93.2%	96.4%	98.7%	100.0%	99.6%	95.6%	-	80.0%	-	100.0%	97.1%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	98.7%	100.0%	99.6%	95.6%	-	80.0%	-	100.0%	97.1%	99.4%	100.0%
Class of 2016													
Graduated	92.1%	95.5%	96.0%	95.7%	97.3%	90.7%	-	*	-	87.5%	96.9%	95.5%	95.0%
Received TxCHSE	0.8%	0.7%	0.9%	0.0%	0.4%	3.7%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	3.2%	4.3%	2.3%	5.6%	-	*	-	12.5%	3.1%	4.5%	5.0%
Graduates and TxCHSE	92.9%	96.2%	96.8%	95.7%	97.7%	94.4%	-	*	-	87.5%	96.9%	95.5%	95.0%
Graduates, TxCHSE, and Continuers	93.4%	96.3%	96.8%	95.7%	97.7%	94.4%	-	*	-	87.5%	96.9%	95.5%	95.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	96.7%	89.5%	98.0%	93.8%	-	*	-	100.0%	86.7%	94.9%	100.0%
Class of 2018	90.0%	92.3%	94.7%	100.0%	95.2%	90.4%	-	*	-	100.0%	83.0%	95.9%	95.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	10.6%	17.6%	9.9%	13.3%	-	*	-	0.0%	62.5%	7.9%	23.8%
Class of 2018	5.0%	1.2%	1.4%	0.0%	1.4%	2.2%	-	*	-	0.0%	0.0%	1.3%	2.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	89.4%	82.4%	90.1%	86.7%	-	*	-	100.0%	37.5%	92.1%	76.2%
Class of 2018	82.0%	92.3%	88.0%	83.3%	86.1%	95.7%	-	*	-	100.0%	43.3%	84.3%	74.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
Class of 2018	86.8%	93.4%	89.5%	83.3%	87.6%	97.8%	-	*	-	100.0%	43.3%	85.5%	77.1%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	*	-	-	*	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	11.3%	17.6%	10.4%	15.2%	-	*	-	0.0%	65.4%	8.4%	27.3%
2017-18	4.9%	1.0%	1.4%	0.0%	1.4%	2.1%	-	*	-	0.0%	0.0%	2.0%	2.8%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	88.3%	82.4%	89.6%	82.6%	-	*	-	100.0%	34.6%	91.6%	72.7%
2017-18	81.5%	91.7%	88.6%	83.3%	86.8%	95.7%	-	*	-	100.0%	44.8%	84.9%	77.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	98.9%	100.0%	100.0%	93.8%	-	*	-	100.0%	100.0%	100.0%	100.0%
2017-18	85.1%	90.9%	89.0%	83.3%	87.8%	93.9%	-	*	-	100.0%	40.6%	85.7%	80.6%

District Name: AUSTIN ISD
 Campus Name: CROCKETT ECHS
 Campus Number: 227901008

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 1,536
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	270	100.0%	4,463	355,615
By Ethnicity:				
African American	17	6.3%	367	43,953
Hispanic	194	71.9%	2,384	180,673
White	48	17.8%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	3	1.1%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	8	3.0%	143	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.7%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	3	1.1%	467	51,579
Foundation H.S. Program (Endorsement)	30	11.1%	89	15,160
Foundation H.S. Program (DLA)	235	87.0%	3,860	285,538
Special Education Graduates	28	10.4%	414	27,598
Economically Disadvantaged Graduates	169	62.6%	1,974	186,364
LEP Graduates	23	8.5%	429	25,189
At-Risk Graduates	121	44.8%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: CROCKETT ECHS
 Campus Number: 227901008

Total Students: 1,536
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	91.5%	94.1%	92.8%	87.5%	-	*	-	87.5%	92.9%	92.0%	87.0%
2017-18	65.5%	77.0%	75.3%	39.3%	75.1%	84.0%	-	*	-	80.0%	58.5%	76.6%	66.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	83.0%	88.2%	84.5%	75.0%	-	*	-	87.5%	35.7%	85.2%	65.2%
2017-18	50.0%	68.4%	65.8%	35.7%	65.3%	74.0%	-	*	-	60.0%	14.6%	62.0%	51.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	89.3%	94.1%	89.7%	85.4%	-	*	-	87.5%	53.6%	91.7%	78.3%
2017-18	58.2%	75.2%	73.6%	50.0%	71.2%	88.0%	-	*	-	100.0%	26.8%	67.1%	43.6%
Mathematics													
2018-19	48.6%	79.2%	83.7%	82.4%	85.6%	77.1%	-	*	-	87.5%	39.3%	84.6%	65.2%
2017-18	46.0%	69.1%	69.5%	42.9%	70.3%	72.0%	-	*	-	60.0%	17.1%	65.8%	53.8%
Both Subjects													
2018-19	44.2%	73.3%	79.6%	82.4%	80.9%	72.9%	-	*	-	87.5%	35.7%	81.1%	65.2%
2017-18	42.1%	64.0%	62.0%	35.7%	61.6%	70.0%	-	*	-	60.0%	12.2%	55.7%	41.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	25.6%	35.3%	23.2%	29.2%	-	*	-	37.5%	0.0%	23.7%	0.0%
2017-18	20.7%	16.9%	31.2%	7.1%	31.1%	34.0%	-	*	-	40.0%	4.9%	29.1%	15.4%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	15.9%	0.0%	18.0%	12.5%	-	*	-	25.0%	3.6%	21.3%	13.0%
2017-18	20.4%	33.7%	11.0%	7.1%	10.5%	14.0%	-	*	-	0.0%	4.9%	12.0%	12.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	17.4%	17.6%	16.0%	16.7%	-	*	-	37.5%	0.0%	15.4%	0.0%
2017-18	1.0%	9.5%	14.0%	0.0%	11.9%	26.0%	-	*	-	0.0%	0.0%	10.1%	2.6%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	29.1%	29.4%	28.9%	31.3%	-	*	-	31.3%	92.9%	28.7%	43.5%
2017-18	28.7%	18.9%	18.2%	10.7%	18.9%	16.0%	-	*	-	20.0%	56.1%	24.4%	19.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	5.6%	5.9%	5.2%	6.3%	-	*	-	12.5%	0.0%	5.3%	4.3%
2017-18	4.8%	2.8%	3.8%	0.0%	5.0%	0.0%	-	*	-	0.0%	2.4%	6.3%	5.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: CROCKETT ECHS
 Campus Number: 227901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,536
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	1.1%	0.0%	1.0%	2.1%	-	*	-	0.0%	10.7%	0.6%	4.3%
2017-18	1.7%	1.6%	3.4%	0.0%	4.1%	2.0%	-	*	-	0.0%	24.4%	5.7%	7.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	24.4%	17.6%	26.3%	16.7%	-	*	-	50.0%	10.7%	26.6%	30.4%
2017-18	38.7%	21.3%	7.9%	7.1%	8.2%	4.0%	-	*	-	0.0%	2.4%	8.2%	10.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	3.3%	0.0%	4.6%	0.0%	-	*	-	0.0%	0.0%	3.6%	0.0%
2017-18	4.3%	1.8%	4.5%	7.1%	3.7%	8.0%	-	*	-	0.0%	4.9%	5.1%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	9.6%	17.6%	7.7%	16.7%	-	*	-	0.0%	92.9%	8.9%	26.1%
2017-18	2.6%	4.1%	4.5%	0.0%	4.1%	6.0%	-	*	-	20.0%	31.7%	6.3%	2.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	1.5%	5.9%	1.0%	2.1%	-	*	-	0.0%	0.0%	1.2%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,536
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: CROCKETT ECHS
Campus Number: 227901008

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	73.7%	70.6%	71.1%	85.4%	-	*	-	75.0%	21.4%	72.2%	34.8%
2017-18	32.1%	49.1%	71.6%	42.9%	70.3%	84.0%	-	*	-	80.0%	26.8%	66.5%	43.6%
Mathematics													
2018-19	24.7%	49.8%	81.1%	82.4%	82.0%	77.1%	-	*	-	87.5%	32.1%	80.5%	60.9%
2017-18	23.7%	41.5%	65.1%	42.9%	65.8%	66.0%	-	*	-	60.0%	17.1%	62.7%	48.7%
Both Subjects													
2018-19	18.8%	39.6%	66.7%	64.7%	65.5%	72.9%	-	*	-	75.0%	10.7%	64.5%	26.1%
2017-18	18.1%	33.2%	57.5%	28.6%	58.4%	62.0%	-	*	-	40.0%	12.2%	53.2%	35.9%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	25.2%	23.5%	26.3%	18.8%	-	*	-	50.0%	10.7%	27.2%	30.4%
2017-18	58.4%	37.2%	18.2%	14.3%	16.9%	24.0%	-	*	-	0.0%	2.4%	16.5%	23.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	21.9%	35.3%	24.2%	8.3%	-	*	-	12.5%	35.7%	24.3%	65.2%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	22.6%	29.4%	23.2%	18.8%	-	*	-	25.0%	21.4%	25.4%	34.8%
2017-18	3.9%	4.8%	6.2%	0.0%	6.8%	6.0%	-	*	-	0.0%	0.0%	5.7%	5.1%
Both Subjects													
2018-19	2.6%	3.7%	10.4%	23.5%	11.3%	2.1%	-	*	-	12.5%	21.4%	13.0%	34.8%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	24.6%	11.8%	26.2%	22.4%	*	22.2%	-	25.0%	n/a	26.4%	n/a
2018	25.8%	33.5%	19.3%	9.8%	20.6%	16.5%	-	44.4%	-	13.3%	n/a	22.2%	n/a
English Language Arts													
2019	14.5%	19.3%	15.9%	7.8%	16.9%	15.9%	*	0.0%	-	18.8%	n/a	17.0%	n/a
2018	15.3%	20.8%	13.5%	7.3%	14.0%	13.8%	-	22.2%	-	6.7%	n/a	14.8%	n/a
Mathematics													
2019	7.4%	10.2%	2.7%	0.0%	2.3%	3.7%	*	22.2%	-	6.3%	n/a	2.1%	n/a
2018	7.3%	9.6%	1.9%	0.0%	1.3%	3.7%	-	22.2%	-	0.0%	n/a	1.7%	n/a
Science													
2019	10.4%	10.8%	0.7%	0.0%	0.2%	3.7%	*	0.0%	-	0.0%	n/a	0.7%	n/a
2018	10.8%	10.1%	2.8%	4.9%	2.3%	3.7%	-	0.0%	-	6.7%	n/a	3.2%	n/a
Social Studies													
2019	13.9%	20.6%	9.3%	5.9%	8.7%	13.1%	*	0.0%	-	12.5%	n/a	9.4%	n/a
2018	14.5%	21.4%	4.5%	2.4%	4.4%	3.7%	-	22.2%	-	6.7%	n/a	4.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	18.3%	0.0%	15.0%	33.3%	*	*	-	*	n/a	20.9%	n/a
2018	50.7%	65.9%	26.4%	*	28.9%	11.1%	-	*	-	*	n/a	26.7%	n/a
English Language Arts													
2019	41.2%	65.9%	10.4%	*	6.1%	23.5%	-	-	-	*	n/a	9.5%	n/a
2018	42.5%	62.2%	5.7%	*	6.1%	6.7%	-	*	-	*	n/a	5.0%	n/a
Mathematics													
2019	52.2%	69.1%	16.7%	-	0.0%	*	-	*	-	*	n/a	11.1%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,536
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: CROCKETT ECHS
 Campus Number: 227901008

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	41.7%	-	50.0%	*	-	*	-	-	n/a	28.6%	n/a
2019 Science	40.6%	69.8%	20.0%	-	*	*	-	-	-	-	n/a	*	n/a
2018 Social Studies	38.0%	66.1%	5.6%	*	0.0%	*	-	-	-	*	n/a	7.7%	n/a
2019 Social Studies	46.3%	64.1%	11.3%	*	4.8%	21.4%	*	-	-	*	n/a	12.2%	n/a
2018 Social Studies	44.6%	58.6%	24.1%	*	19.0%	*	-	*	-	*	n/a	16.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	55.2%	82.4%	53.6%	47.9%	-	*	-	62.5%	n/a	55.9%	n/a
2017-18	74.6%	72.4%	63.4%	50.0%	62.1%	66.0%	-	*	-	100.0%	n/a	60.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	23.5%	0.0%	20.2%	43.5%	-	*	-	80.0%	n/a	16.8%	n/a
2017-18	37.9%	56.6%	25.9%	14.3%	22.8%	39.4%	-	*	-	20.0%	n/a	19.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	984	868	963	1137	-	*	-	1190	n/a	954	n/a
2017-18	1036	1121	986	893	970	1056	-	*	-	*	n/a	944	n/a
English Language Arts and Writing													
2018-19	517	565	497	445	487	569	-	*	-	602	n/a	485	n/a
2017-18	521	563	499	447	488	549	-	*	-	*	n/a	476	n/a
Mathematics													
2018-19	510	561	487	423	476	568	-	*	-	588	n/a	470	n/a
2017-18	515	558	486	446	482	507	-	*	-	*	n/a	468	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	19.1	18.0	18.3	21.4	-	*	-	*	n/a	18.6	n/a
2017-18	20.6	23.4	19.1	*	18.7	21.0	-	*	-	*	n/a	18.2	n/a
English Language Arts													
2018-19	20.3	23.6	18.6	16.8	17.8	21.4	-	*	-	*	n/a	18.1	n/a
2017-18	20.3	23.3	18.6	*	18.1	21.0	-	*	-	*	n/a	17.4	n/a
Mathematics													
2018-19	20.4	23.0	18.7	18.2	18.0	20.4	-	*	-	*	n/a	18.1	n/a
2017-18	20.6	23.0	18.9	*	18.7	20.1	-	*	-	*	n/a	18.3	n/a
Science													
2018-19	20.8	23.3	19.8	19.7	19.1	21.8	-	*	-	*	n/a	19.3	n/a
2017-18	20.9	23.3	19.6	*	19.4	21.0	-	*	-	*	n/a	18.9	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,536
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: CROCKETT ECHS
Campus Number: 227901008

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	48.5%	30.6%	48.3%	56.8%	*	41.2%	*	55.0%	14.5%	44.4%	20.6%
2017-18	43.4%	47.4%	36.0%	29.3%	33.7%	46.3%	*	56.3%	*	48.3%	11.1%	31.4%	22.1%
English Language Arts													
2018-19	17.8%	26.3%	29.1%	22.6%	27.7%	37.5%	*	31.3%	*	34.2%	4.1%	25.5%	3.9%
2017-18	17.3%	26.1%	18.6%	14.0%	17.0%	26.2%	*	25.0%	*	30.4%	4.2%	15.5%	3.9%
Mathematics													
2018-19	20.4%	22.0%	18.6%	9.9%	19.1%	20.4%	*	30.8%	*	16.2%	2.9%	16.3%	3.1%
2017-18	20.7%	22.0%	18.1%	11.8%	17.7%	20.6%	*	40.0%	*	21.7%	1.6%	14.7%	9.0%
Science													
2018-19	21.7%	23.5%	24.1%	17.3%	23.6%	28.2%	*	30.8%	*	25.0%	9.2%	23.0%	5.7%
2017-18	21.2%	21.3%	14.7%	12.9%	13.1%	21.7%	*	30.8%	*	22.7%	7.1%	12.6%	8.2%
Social Studies													
2018-19	23.6%	29.7%	20.7%	13.0%	19.1%	28.4%	*	25.0%	*	32.5%	2.5%	17.2%	5.3%
2017-18	22.8%	30.3%	13.4%	8.2%	12.5%	16.8%	*	42.9%	*	19.2%	0.5%	10.2%	1.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	44.9%	71.4%	42.9%	40.0%	-	*	-	60.0%	22.0%	38.8%	31.6%
2016-17	54.6%	50.3%	44.6%	57.1%	43.1%	43.2%	-	*	-	50.0%	5.6%	46.2%	26.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	79.8%	12.5%	84.7%	84.2%	-	*	-	*	25.0%	78.7%	63.6%
2016-17	59.2%	75.9%	62.0%	50.0%	62.5%	70.6%	-	*	-	*	*	58.3%	28.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,536
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: CROCKETT ECHS
Campus Number: 227901008

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,536	100.0%	80,718	5,479,173	1,540	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	474	30.9%	7.5%	8.2%	475	30.8%	7.5%	8.2%
Grade 10	387	25.2%	6.7%	7.4%	387	25.1%	6.7%	7.4%
Grade 11	344	22.4%	6.1%	6.9%	345	22.4%	6.1%	6.9%
Grade 12	331	21.5%	6.0%	6.4%	333	21.6%	6.0%	6.4%
Ethnic Distribution:								
African American	106	6.9%	6.9%	12.6%	106	6.9%	6.9%	12.6%
Hispanic	1,122	73.0%	55.3%	52.8%	1,122	72.9%	55.3%	52.8%
White	243	15.8%	29.8%	27.0%	246	16.0%	29.8%	27.0%
American Indian	3	0.2%	0.1%	0.4%	3	0.2%	0.1%	0.4%
Asian	17	1.1%	4.3%	4.6%	18	1.2%	4.3%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	43	2.8%	3.4%	2.5%	43	2.8%	3.4%	2.5%
Sex:								
Female	748	48.7%	48.8%	48.8%	751	48.8%	48.8%	48.8%
Male	788	51.3%	51.2%	51.2%	789	51.2%	51.2%	51.2%
Economically Disadvantaged	1,012	65.9%	53.0%	60.3%	1,012	65.7%	52.9%	60.2%
Non-Educationally Disadvantaged	524	34.1%	47.0%	39.7%	528	34.3%	47.1%	39.8%
Section 504 Students	158	10.3%	10.0%	6.9%	160	10.4%	10.0%	6.9%
English Learners (EL)	246	16.0%	28.2%	20.3%	246	16.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	37	2.3%	1.1%	1.5%				
Students w/ Dyslexia	176	11.5%	8.9%	4.1%	176	11.4%	8.9%	4.1%
Foster Care	8	0.5%	0.2%	0.3%	8	0.5%	0.2%	0.3%
Homeless	26	1.7%	1.1%	1.4%	26	1.7%	1.1%	1.4%
Immigrant	27	1.8%	6.1%	2.3%	27	1.8%	6.1%	2.3%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	26	1.7%	40.0%	65.1%	26	1.7%	39.9%	65.1%
Military Connected	5	0.3%	0.3%	1.9%	5	0.3%	0.3%	1.9%
At-Risk	857	55.8%	49.5%	50.6%	861	55.9%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: CROCKETT ECHS
 Campus Number: 227901008

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 1,536
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	259	16.9%	31.0%	20.6%	259	16.8%	30.9%	20.6%
Career & Technical Education	877	57.1%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	210	13.7%	33.3%	50.8%	210	13.6%	33.2%	50.8%
Gifted & Talented Education	148	9.6%	10.9%	8.1%	148	9.6%	10.9%	8.1%
Special Education	238	15.5%	12.8%	10.5%	240	15.6%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	238							
By Type of Primary Disability								
Students with Intellectual Disabilities	166	69.7%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	39	16.4%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	290	18.1%	15.9%	15.3%				
By Ethnicity:								
African American	35	2.2%						
Hispanic	201	12.5%						
White	41	2.6%						
American Indian	0	0.0%						
Asian	4	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	9	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	203	17.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	8.1%	7.7%	7.8%	14.8%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: CROCKETT ECHS
 Campus Number: 227901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,536
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	16.1	16.0	16.4
Foreign Languages	21.4	17.7	18.7
Mathematics	21.7	18.3	17.8
Science	20.9	19.2	18.8
Social Studies	20.6	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,536
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: CROCKETT ECHS
Campus Number: 227901008

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	126.5	100.0%	100.0%	100.0%
Professional Staff:	112.5	88.9%	62.4%	63.7%
Teachers	99.1	78.3%	49.8%	49.4%
Professional Support	7.5	5.9%	9.3%	10.2%
Campus Administration (School Leadership)	6.0	4.7%	2.9%	3.0%
Educational Aides:	14.0	11.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	4.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	48.3	38.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	7.1%	5.7%	10.8%
Hispanic	24.0	24.2%	32.9%	28.1%
White	63.7	64.3%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	2.0%	2.6%	1.8%
Pacific Islander	0.3	0.3%	0.1%	0.2%
Two or More Races	2.0	2.0%	1.4%	1.1%
Males	44.3	44.7%	25.5%	23.8%
Females	54.7	55.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	6.1%	0.4%	1.3%
Bachelors	79.8	80.6%	80.5%	73.4%
Masters	13.3	13.4%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.3	10.4%	13.0%	7.4%
1-5 Years Experience	29.8	30.1%	29.0%	27.9%
6-10 Years Experience	22.8	23.0%	17.7%	19.4%
11-20 Years Experience	21.7	21.9%	25.4%	29.4%
Over 20 Years Experience	14.5	14.6%	14.9%	15.9%
Number of Students per Teacher	15.5	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,536
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: CROCKETT ECHS
Campus Number: 227901008

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	3.4	5.2	5.3
Average Years Experience of Assistant Principals with District	3.4	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	8.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,994	\$51,427	\$49,868
1-5 Years Experience	\$54,353	\$52,651	\$52,823
6-10 Years Experience	\$54,048	\$53,549	\$55,756
11-20 Years Experience	\$56,206	\$54,894	\$59,308
Over 20 Years Experience	\$64,904	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,985	\$54,707	\$57,091
Professional Support	\$65,503	\$65,508	\$67,352
Campus Administration (School Leadership)	\$87,952	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	11.7	11.8%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	58.4	59.0%	54.0%	70.9%
Special Education	9.9	10.0%	13.8%	9.3%
Other	19.1	19.2%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ANDERSON H S**

Campus Number: **227901009**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	84%	69%	78%	91%	*	90%	*	91%	41%	80%	85%	83%	67%	63%
	2018	65%	70%	80%	65%	70%	92%	*	82%	*	61%	42%	*	81%	77%	60%	60%
At Meets Grade Level or Above	2019	50%	60%	75%	53%	63%	85%	*	80%	*	76%	23%	60%	76%	72%	52%	50%
	2018	44%	53%	67%	41%	56%	83%	*	67%	*	50%	26%	*	66%	69%	41%	37%
At Masters Grade Level	2019	11%	16%	28%	9%	13%	39%	*	37%	*	32%	1%	0%	28%	27%	10%	3%
	2018	7%	12%	16%	2%	10%	23%	*	22%	*	11%	7%	*	15%	18%	5%	5%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	82%	71%	76%	89%	*	83%	-	74%	46%	*	83%	78%	65%	51%
	2018	67%	69%	81%	56%	73%	90%	*	86%	*	80%	30%	78%	82%	80%	63%	59%
At Meets Grade Level or Above	2019	49%	55%	67%	35%	59%	79%	*	75%	-	61%	26%	*	70%	60%	45%	36%
	2018	48%	53%	70%	39%	54%	83%	*	77%	*	68%	21%	44%	70%	68%	45%	37%
At Masters Grade Level	2019	8%	13%	17%	4%	13%	22%	*	21%	-	17%	10%	*	16%	19%	5%	1%
	2018	8%	13%	17%	10%	7%	23%	*	23%	*	24%	5%	0%	16%	20%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	89%	68%	88%	93%	*	94%	-	95%	59%	100%	91%	84%	83%	87%
	2018	83%	89%	86%	87%	80%	92%	*	85%	*	79%	53%	*	88%	80%	76%	65%
At Meets Grade Level or Above	2019	61%	71%	76%	44%	70%	84%	*	84%	-	80%	31%	67%	79%	66%	66%	61%
	2018	55%	68%	64%	45%	54%	77%	*	81%	*	53%	18%	*	66%	59%	42%	43%
At Masters Grade Level	2019	37%	38%	24%	3%	22%	27%	*	39%	-	25%	15%	33%	26%	20%	24%	26%
	2018	32%	37%	8%	6%	8%	9%	*	12%	*	5%	5%	*	8%	8%	10%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	94%	88%	89%	98%	-	98%	-	100%	63%	100%	94%	95%	88%	90%
	2018	87%	90%	97%	94%	93%	99%	*	96%	*	100%	81%	*	97%	95%	91%	85%
At Meets Grade Level or Above	2019	62%	68%	86%	71%	77%	93%	-	90%	-	89%	47%	80%	86%	87%	69%	67%
	2018	59%	67%	84%	66%	73%	93%	*	87%	*	83%	49%	*	86%	80%	64%	62%
At Masters Grade Level	2019	25%	32%	51%	24%	34%	62%	-	67%	-	63%	24%	20%	51%	52%	27%	20%
	2018	24%	32%	51%	17%	41%	65%	*	52%	*	33%	16%	*	53%	46%	25%	26%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	97%	86%	99%	99%	*	97%	*	91%	86%	*	98%	96%	95%	93%
	2018	92%	93%	96%	84%	96%	98%	*	98%	*	92%	71%	*	96%	97%	90%	86%
At Meets Grade Level or Above	2019	73%	79%	86%	69%	78%	92%	*	93%	*	68%	57%	*	87%	84%	69%	67%
	2018	70%	76%	84%	45%	78%	90%	*	89%	*	88%	47%	*	82%	88%	69%	56%
At Masters Grade Level	2019	45%	53%	63%	28%	52%	72%	*	62%	*	68%	38%	*	62%	66%	37%	35%
	2018	40%	47%	54%	19%	38%	67%	*	52%	*	68%	20%	*	53%	59%	33%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	89%	75%	85%	94%	60%	92%	*	90%	56%	86%	90%	87%	78%	75%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	88%	75%	82%	94%	71%	90%	89%	82%	52%	83%	88%	85%	74%	69%
	2019	50%	54%	78%	53%	69%	87%	40%	85%	*	75%	35%	68%	79%	74%	59%	55%
	2018	48%	52%	74%	46%	62%	86%	43%	80%	78%	69%	30%	56%	74%	73%	51%	45%
At Masters Grade Level	2019	24%	27%	36%	12%	25%	46%	40%	46%	*	41%	16%	27%	36%	37%	19%	15%
	2018	22%	26%	30%	10%	20%	39%	29%	34%	22%	29%	10%	17%	30%	30%	13%	10%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	83%	70%	77%	90%	*	87%	*	84%	43%	63%	84%	80%	66%	58%
	2018	74%	76%	81%	61%	72%	91%	*	84%	*	70%	36%	73%	82%	78%	61%	59%
	2019	48%	53%	71%	44%	61%	82%	*	78%	*	70%	25%	50%	73%	67%	49%	44%
At Meets Grade Level or Above	2018	46%	52%	68%	40%	55%	83%	*	73%	*	58%	24%	45%	68%	69%	43%	37%
	2019	21%	26%	23%	6%	13%	31%	*	29%	*	26%	6%	0%	22%	23%	8%	2%
	2018	19%	26%	17%	5%	8%	23%	*	23%	*	17%	6%	0%	16%	19%	4%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	89%	68%	88%	93%	*	94%	-	95%	59%	100%	91%	84%	83%	87%
	2018	81%	81%	86%	87%	80%	92%	*	85%	*	79%	53%	*	88%	80%	76%	65%
	2019	52%	54%	76%	44%	70%	84%	*	84%	-	80%	31%	67%	79%	66%	66%	61%
At Meets Grade Level or Above	2018	50%	53%	64%	45%	54%	77%	*	81%	*	53%	18%	*	66%	59%	42%	43%
	2019	26%	28%	24%	3%	22%	27%	*	39%	-	25%	15%	33%	26%	20%	24%	26%
	2018	24%	26%	8%	6%	8%	9%	*	12%	*	5%	5%	*	8%	8%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	94%	88%	89%	98%	-	98%	-	100%	63%	100%	94%	95%	88%	90%
	2018	80%	81%	97%	94%	93%	99%	*	96%	*	100%	81%	*	97%	95%	91%	85%
	2019	54%	57%	86%	71%	77%	93%	-	90%	-	89%	47%	80%	86%	87%	69%	67%
At Meets Grade Level or Above	2018	51%	55%	84%	66%	73%	93%	*	87%	*	83%	49%	*	86%	80%	64%	62%
	2019	25%	28%	51%	24%	34%	62%	-	67%	-	63%	24%	20%	51%	52%	27%	20%
	2018	23%	27%	51%	17%	41%	65%	*	52%	*	33%	16%	*	53%	46%	25%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	97%	86%	99%	99%	*	97%	*	91%	86%	*	98%	96%	95%	93%
	2018	78%	80%	96%	84%	96%	98%	*	98%	*	92%	71%	*	96%	97%	90%	86%
	2019	55%	60%	86%	69%	78%	92%	*	93%	*	68%	57%	*	87%	84%	69%	67%
At Meets Grade Level or Above	2018	53%	57%	84%	45%	78%	90%	*	89%	*	88%	47%	*	82%	88%	69%	56%
	2019	33%	38%	63%	28%	52%	72%	*	62%	*	68%	38%	*	62%	66%	37%	35%
	2018	31%	35%	54%	19%	38%	67%	*	52%	*	68%	20%	*	53%	59%	33%	14%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	72	77	69	73	*	71	-	88	68	*	73	69	66	61
	2018	67	69	67	69	60	68	*	72	*	73	59	67	66	68	60	73
End of Course Algebra I	2019	75	81	79	64	75	85	-	90	-	89	52	80	83	67	71	75
	2018	72	81	61	58	55	70	*	78	*	50	43	*	64	51	54	41
All Grades Both Subjects	2019	69	68	75	71	71	76	*	76	-	88	60	71	77	68	69	69
	2018	69	70	65	64	59	68	*	73	*	66	51	70	65	65	58	62
All Grades ELA/Reading	2019	68	68	72	77	69	73	*	71	-	88	68	*	73	69	66	61
	2018	69	70	67	69	60	68	*	72	*	73	59	67	66	68	60	73
All Grades Mathematics	2019	70	68	79	64	75	85	-	90	-	89	52	80	83	67	71	75
	2018	70	69	61	58	55	70	*	78	*	50	43	*	64	51	54	41

District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,210
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	9%	7%	*	17%	0%	-	-	-	*	*	9%	0%
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	54%	48%	40%	45%	*	-	*	-	*	*	45%	50%
2019													

District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,210
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	89%	-	-	-	-	-	61%	-	61%	75%	61%	62%
	2018	77%	78%	88%	-	-	-	-	-	53%	*	53%	80%	53%	53%
At Meets Grade Level or Above	2019	50%	54%	78%	-	-	-	-	-	37%	-	37%	75%	37%	38%
	2018	48%	52%	74%	-	-	-	-	-	24%	*	24%	40%	24%	24%
At Masters Grade Level	2019	24%	27%	36%	-	-	-	-	-	8%	-	8%	38%	8%	9%
	2018	22%	26%	30%	-	-	-	-	-	6%	*	6%	20%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	83%	-	-	-	-	-	40%	-	40%	60%	40%	41%
	2018	74%	76%	81%	-	-	-	-	-	39%	-	39%	*	39%	39%
At Meets Grade Level or Above	2019	48%	53%	71%	-	-	-	-	-	23%	-	23%	60%	23%	25%
	2018	46%	52%	68%	-	-	-	-	-	15%	-	15%	*	15%	16%
At Masters Grade Level	2019	21%	26%	23%	-	-	-	-	-	1%	-	1%	20%	1%	2%
	2018	19%	26%	17%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	89%	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	81%	81%	86%	-	-	-	-	-	54%	*	56%	*	54%	55%
At Meets Grade Level or Above	2019	52%	54%	76%	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	50%	53%	64%	-	-	-	-	-	29%	*	30%	*	29%	31%
At Masters Grade Level	2019	26%	28%	24%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	24%	26%	8%	-	-	-	-	-	7%	*	7%	*	7%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	94%	-	-	-	-	-	81%	-	81%	*	81%	83%
	2018	80%	81%	97%	-	-	-	-	-	78%	*	77%	*	78%	79%
At Meets Grade Level or Above	2019	54%	57%	86%	-	-	-	-	-	51%	-	51%	*	51%	54%
	2018	51%	55%	84%	-	-	-	-	-	44%	*	45%	*	44%	42%
At Masters Grade Level	2019	25%	28%	51%	-	-	-	-	-	9%	-	9%	*	9%	13%
	2018	23%	27%	51%	-	-	-	-	-	16%	*	16%	*	16%	15%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	97%	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	78%	80%	96%	-	-	-	-	-	82%	-	82%	*	82%	83%
At Meets Grade Level or Above	2019	55%	60%	86%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2018	53%	57%	84%	-	-	-	-	-	29%	-	29%	*	29%	28%
At Masters Grade Level	2019	33%	38%	63%	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	31%	35%	54%	-	-	-	-	-	12%	-	12%	*	12%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	75%	-	-	-	-	-	63%	-	63%	*	63%	63%
	2018	69%	70%	65%	-	-	-	-	-	53%	-	53%	*	53%	54%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	65%	-	65%	*	65%	64%
	2018	69%	70%	67%	-	-	-	-	-	70%	-	70%	-	70%	70%
All Grades Mathematics	2019	70%	68%	79%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	70%	69%	61%	-	-	-	-	-	29%	-	29%	*	29%	33%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	94%	96%	98%	100%	99%	*	98%	91%	95%	98%
Included in Accountability	94%	93%	93%	88%	92%	95%	100%	91%	*	96%	88%	88%	75%
Not Included in Accountability													
Mobile	4%	4%	2%	5%	3%	1%	0%	1%	*	2%	1%	3%	5%
Other Exclusions	1%	2%	2%	2%	2%	1%	0%	7%	*	1%	2%	4%	17%
Not Tested	1%	1%	3%	6%	4%	3%	0%	1%	*	2%	9%	5%	2%
Absent	1%	1%	3%	6%	4%	2%	0%	1%	*	2%	9%	5%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	99%	100%	99%	98%	98%	98%
Included in Accountability	94%	94%	94%	92%	95%	94%	100%	95%	100%	98%	93%	90%	74%
Not Included in Accountability													
Mobile	4%	3%	3%	6%	3%	3%	0%	0%	0%	2%	1%	3%	3%
Other Exclusions	1%	2%	2%	0%	1%	2%	0%	4%	0%	0%	4%	5%	21%
Not Tested	1%	1%	1%	2%	1%	1%	0%	1%	0%	1%	2%	2%	2%
Absent	1%	1%	1%	2%	1%	1%	0%	1%	0%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,210
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus Number: 227901009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.0%	94.7%	93.9%	95.6%	*	97.0%	*	94.0%	92.6%	93.1%	93.5%
2017-18	95.4%	94.9%	94.8%	94.2%	93.7%	95.3%	*	97.1%	*	94.4%	93.2%	92.5%	91.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.3%	0.7%	0.6%	0.1%	*	0.0%	*	0.0%	0.5%	0.7%	0.0%
2017-18	1.9%	0.7%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	98.2%	97.1%	96.7%	99.1%	-	98.0%	*	100.0%	88.4%	97.5%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	1.0%	2.9%	0.7%	0.9%	-	2.0%	*	0.0%	11.6%	0.8%	0.0%
Dropped Out	5.9%	2.7%	0.8%	0.0%	2.6%	0.0%	-	0.0%	*	0.0%	0.0%	1.6%	0.0%
Graduates and TxCHSE	90.4%	94.8%	98.2%	97.1%	96.7%	99.1%	-	98.0%	*	100.0%	88.4%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	99.2%	100.0%	97.4%	100.0%	-	100.0%	*	100.0%	100.0%	98.4%	100.0%
Class of 2018													
Graduated	90.0%	94.0%	98.5%	100.0%	97.6%	99.3%	-	97.4%	*	100.0%	100.0%	97.4%	92.9%
Received TxCHSE	0.4%	0.5%	0.2%	0.0%	0.6%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.8%	0.0%	0.6%	0.4%	-	2.6%	*	0.0%	0.0%	1.8%	7.1%
Dropped Out	5.7%	3.0%	0.6%	0.0%	1.2%	0.4%	-	0.0%	*	0.0%	0.0%	0.9%	0.0%
Graduates and TxCHSE	90.4%	94.5%	98.7%	100.0%	98.2%	99.3%	-	97.4%	*	100.0%	100.0%	97.4%	92.9%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	99.4%	100.0%	98.8%	99.6%	-	100.0%	*	100.0%	100.0%	99.1%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	99.1%	100.0%	97.6%	99.6%	-	100.0%	*	100.0%	100.0%	98.3%	100.0%
Received TxCHSE	0.6%	0.7%	0.2%	0.0%	0.6%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	0.8%	0.0%	1.8%	0.4%	-	0.0%	*	0.0%	0.0%	1.7%	0.0%
Graduates and TxCHSE	92.8%	96.5%	99.2%	100.0%	98.2%	99.6%	-	100.0%	*	100.0%	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	99.2%	100.0%	98.2%	99.6%	-	100.0%	*	100.0%	100.0%	98.3%	100.0%
Class of 2017													
Graduated	92.0%	95.2%	98.4%	95.8%	98.7%	98.0%	-	100.0%	-	100.0%	95.0%	97.3%	100.0%
Received TxCHSE	0.6%	0.5%	0.2%	0.0%	0.0%	0.4%	-	0.0%	-	0.0%	5.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	1.4%	4.2%	1.3%	1.6%	-	0.0%	-	0.0%	0.0%	2.7%	0.0%
Graduates and TxCHSE	92.6%	95.7%	98.6%	95.8%	98.7%	98.4%	-	100.0%	-	100.0%	100.0%	97.3%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	98.6%	95.8%	98.7%	98.4%	-	100.0%	-	100.0%	100.0%	97.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	98.4%	95.8%	98.7%	98.0%	-	100.0%	-	100.0%	95.5%	97.4%	100.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

Total Students: 2,210
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.2%	0.0%	0.0%	0.4%	-	0.0%	-	0.0%	4.5%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	1.4%	4.2%	1.3%	1.6%	-	0.0%	-	0.0%	0.0%	2.6%	0.0%
Graduates and TxCHSE	93.2%	96.4%	98.6%	95.8%	98.7%	98.4%	-	100.0%	-	100.0%	100.0%	97.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	98.6%	95.8%	98.7%	98.4%	-	100.0%	-	100.0%	100.0%	97.4%	100.0%
Class of 2016													
Graduated	92.1%	95.5%	98.2%	93.3%	98.2%	98.6%	*	100.0%	-	93.8%	96.0%	98.4%	100.0%
Received TxCHSE	0.8%	0.7%	0.7%	0.0%	1.2%	0.7%	*	0.0%	-	0.0%	4.0%	0.8%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	1.1%	6.7%	0.6%	0.7%	*	0.0%	-	6.3%	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.9%	96.2%	98.9%	93.3%	99.4%	99.3%	*	100.0%	-	93.8%	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	96.3%	98.9%	93.3%	99.4%	99.3%	*	100.0%	-	93.8%	100.0%	99.2%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	97.8%	97.2%	96.7%	98.7%	-	96.1%	*	100.0%	88.6%	96.8%	93.3%
Class of 2018	90.0%	92.3%	97.6%	95.8%	97.0%	98.2%	-	97.4%	*	100.0%	87.5%	95.7%	87.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	96.3%	78.8%	96.5%	98.3%	-	100.0%	*	92.3%	48.6%	92.3%	92.3%
Class of 2018	82.0%	92.3%	96.9%	91.3%	94.4%	98.2%	-	100.0%	-	100.0%	55.6%	89.2%	61.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	96.3%	78.8%	96.5%	98.3%	-	100.0%	*	92.3%	48.6%	92.3%	92.3%
Class of 2018	86.8%	93.4%	96.9%	91.3%	94.4%	98.2%	-	100.0%	-	100.0%	55.6%	89.2%	61.5%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	*	-	*	*	-	-	-	-	*	*	-
2017-18	37.7%	14.2%	*	-	*	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	95.7%	76.5%	95.2%	98.3%	-	100.0%	*	92.3%	44.7%	91.0%	88.2%
2017-18	81.5%	91.7%	97.0%	91.3%	94.4%	98.2%	-	100.0%	-	100.0%	55.6%	88.5%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	94.9%	76.5%	94.5%	97.0%	-	100.0%	*	92.3%	40.5%	90.2%	88.2%
2017-18	85.1%	90.9%	96.4%	91.3%	93.9%	97.6%	-	100.0%	-	100.0%	51.7%	88.5%	66.7%

District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,210
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	496	100.0%	4,463	355,615
By Ethnicity:				
African American	35	7.1%	367	43,953
Hispanic	148	29.8%	2,384	180,673
White	235	47.4%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	50	10.1%	210	16,564
Pacific Islander	2	0.4%	4	537
Two or More Races	26	5.2%	143	7,018
By Graduation Type:				
Minimum H.S. Program	4	0.8%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	24	4.8%	467	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	89	15,160
Foundation H.S. Program (DLA)	468	94.4%	3,860	285,538
Special Education Graduates	45	9.1%	414	27,598
Economically Disadvantaged Graduates	125	25.2%	1,974	186,364
LEP Graduates	18	3.6%	429	25,189
At-Risk Graduates	132	26.6%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

Total Students: 2,210
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	90.7%	67.1%	86.5%	94.9%	-	97.0%	*	96.2%	62.2%	80.8%	77.8%
2017-18	65.5%	77.0%	87.3%	71.7%	80.5%	90.9%	-	92.1%	-	100.0%	63.3%	69.2%	43.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	87.3%	62.9%	78.4%	94.0%	-	96.0%	*	92.3%	35.6%	71.2%	50.0%
2017-18	50.0%	68.4%	84.3%	60.9%	76.2%	89.2%	-	92.1%	-	94.7%	36.7%	63.5%	20.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	90.1%	65.7%	83.8%	95.3%	-	98.0%	*	96.2%	42.2%	76.8%	50.0%
2017-18	58.2%	75.2%	88.3%	73.9%	79.9%	93.0%	-	92.1%	-	100.0%	53.3%	70.2%	13.3%
Mathematics													
2018-19	48.6%	79.2%	90.3%	65.7%	85.8%	95.3%	-	96.0%	*	92.3%	44.4%	80.0%	66.7%
2017-18	46.0%	69.1%	85.7%	60.9%	76.8%	90.6%	-	97.4%	-	94.7%	36.7%	63.5%	26.7%
Both Subjects													
2018-19	44.2%	73.3%	87.1%	60.0%	78.4%	94.0%	-	96.0%	*	92.3%	35.6%	70.4%	44.4%
2017-18	42.1%	64.0%	83.2%	60.9%	73.2%	88.8%	-	92.1%	-	94.7%	36.7%	59.6%	13.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	23.4%	8.6%	14.2%	29.4%	-	36.0%	*	19.2%	0.0%	16.0%	11.1%
2017-18	20.7%	16.9%	18.3%	0.0%	11.0%	24.1%	-	23.7%	-	5.3%	0.0%	7.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	46.0%	5.7%	28.4%	59.6%	-	62.0%	*	50.0%	11.1%	23.2%	5.6%
2017-18	20.4%	33.7%	50.4%	17.4%	31.7%	62.2%	-	63.2%	-	47.4%	13.3%	22.1%	13.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	26.0%	11.4%	15.5%	32.3%	-	36.0%	*	30.8%	4.4%	22.4%	16.7%
2017-18	1.0%	9.5%	17.2%	8.7%	10.4%	19.9%	-	36.8%	-	5.3%	10.0%	9.6%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	20.7%	11.4%	23.6%	20.6%	-	19.0%	*	21.2%	57.8%	22.4%	33.3%
2017-18	28.7%	18.9%	13.1%	21.7%	11.0%	13.5%	-	17.1%	-	7.9%	60.0%	12.0%	23.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	5.4%	0.0%	5.4%	5.5%	-	4.0%	*	15.4%	2.2%	3.2%	5.6%
2017-18	4.8%	2.8%	2.8%	8.7%	1.2%	2.8%	-	7.9%	-	0.0%	3.3%	1.9%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
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 Campus Number: 227901009

Total Students: 2,210
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	1.4%	2.9%	3.4%	0.4%	-	0.0%	*	0.0%	15.6%	4.0%	11.1%
2017-18	1.7%	1.6%	0.8%	0.0%	1.8%	0.3%	-	0.0%	-	0.0%	10.0%	1.9%	6.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	21.4%	11.4%	18.9%	24.7%	-	26.0%	*	11.5%	20.0%	20.0%	0.0%
2017-18	38.7%	21.3%	13.8%	17.4%	9.8%	15.7%	-	18.4%	-	5.3%	6.7%	7.7%	6.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	1.2%	2.9%	1.4%	1.3%	-	0.0%	*	0.0%	0.0%	1.6%	5.6%
2017-18	4.3%	1.8%	1.1%	0.0%	1.8%	1.0%	-	0.0%	-	0.0%	0.0%	1.9%	13.3%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	3.4%	0.0%	6.1%	3.0%	-	2.0%	*	0.0%	37.8%	4.0%	11.1%
2017-18	2.6%	4.1%	2.8%	8.7%	1.8%	2.8%	-	2.6%	-	5.3%	50.0%	2.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.2%	0.0%	0.0%	0.0%	-	2.0%	*	0.0%	0.0%	0.8%	0.0%
2017-18	0.6%	0.2%	0.2%	0.0%	0.0%	0.0%	-	2.6%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus Number: 227901009

Total Students: 2,210
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	50.6%	51.4%	58.1%	44.3%	-	50.0%	*	61.5%	26.7%	56.0%	44.4%
2017-18	32.1%	49.1%	38.7%	34.8%	43.3%	36.7%	-	36.8%	-	36.8%	36.7%	43.3%	6.7%
Mathematics													
2018-19	24.7%	49.8%	54.4%	45.7%	62.2%	49.8%	-	58.0%	*	53.8%	26.7%	59.2%	61.1%
2017-18	23.7%	41.5%	37.2%	39.1%	51.2%	29.0%	-	39.5%	-	31.6%	23.3%	44.2%	26.7%
Both Subjects													
2018-19	18.8%	39.6%	42.9%	34.3%	48.6%	40.0%	-	42.0%	*	46.2%	17.8%	44.8%	38.9%
2017-18	18.1%	33.2%	23.4%	26.1%	32.9%	17.5%	-	23.7%	-	26.3%	20.0%	30.8%	6.7%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	22.2%	14.3%	19.6%	25.1%	-	28.0%	*	11.5%	22.2%	20.8%	0.0%
2017-18	58.4%	37.2%	28.5%	26.1%	26.8%	28.7%	-	34.2%	-	31.6%	13.3%	25.0%	20.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	5.8%	20.0%	8.8%	3.0%	-	2.0%	*	3.8%	11.1%	11.2%	11.1%
2017-18	3.9%	4.8%	2.1%	0.0%	3.0%	2.1%	-	0.0%	-	0.0%	0.0%	3.8%	0.0%
Both Subjects													
2018-19	2.6%	3.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	46.2%	17.7%	27.0%	59.0%	*	56.0%	*	42.9%	n/a	23.0%	n/a
2018	25.8%	33.5%	46.2%	16.7%	28.0%	57.7%	*	61.9%	*	45.7%	n/a	21.7%	n/a
English Language Arts													
2019	14.5%	19.3%	34.6%	9.7%	19.7%	46.6%	*	32.8%	*	34.7%	n/a	13.0%	n/a
2018	15.3%	20.8%	36.9%	16.7%	20.8%	45.9%	*	50.5%	*	43.5%	n/a	16.7%	n/a
Mathematics													
2019	7.4%	10.2%	15.3%	1.6%	6.7%	19.4%	*	25.9%	*	20.4%	n/a	8.2%	n/a
2018	7.3%	9.6%	15.3%	3.3%	8.4%	19.2%	*	25.8%	*	13.0%	n/a	6.2%	n/a
Science													
2019	10.4%	10.8%	13.5%	1.6%	7.3%	16.2%	*	22.4%	*	18.4%	n/a	3.0%	n/a
2018	10.8%	10.1%	16.3%	3.3%	9.9%	18.4%	*	29.9%	*	23.9%	n/a	8.5%	n/a
Social Studies													
2019	13.9%	20.6%	27.7%	14.5%	15.9%	34.8%	*	32.8%	*	32.7%	n/a	13.0%	n/a
2018	14.5%	21.4%	27.1%	11.7%	17.8%	33.6%	*	30.9%	*	28.3%	n/a	14.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	75.0%	54.5%	71.8%	74.8%	*	83.1%	*	81.0%	n/a	66.1%	n/a
2018	50.7%	65.9%	74.8%	50.0%	64.5%	76.8%	*	80.0%	-	85.7%	n/a	73.2%	n/a
English Language Arts													
2019	41.2%	65.9%	71.2%	50.0%	67.7%	70.8%	*	81.6%	*	76.5%	n/a	54.3%	n/a
2018	42.5%	62.2%	66.7%	40.0%	55.1%	71.7%	*	57.1%	-	80.0%	n/a	55.8%	n/a
Mathematics													
2019	52.2%	69.1%	77.7%	*	76.2%	76.0%	-	83.3%	-	90.0%	n/a	77.3%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,210
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus Number: 227901009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	86.8%	*	96.4%	89.6%	-	68.0%	-	100.0%	n/a	68.8%	n/a
2019 Science	40.6%	69.8%	71.2%	*	65.2%	72.4%	-	69.2%	-	77.8%	n/a	75.0%	n/a
2018 Social Studies	38.0%	66.1%	73.0%	*	72.7%	74.5%	*	65.5%	-	81.8%	n/a	77.3%	n/a
2019 Social Studies	46.3%	64.1%	68.1%	44.4%	72.0%	67.9%	-	71.1%	*	68.8%	n/a	54.3%	n/a
2018 Social Studies	44.6%	58.6%	69.6%	14.3%	57.6%	72.0%	*	76.7%	-	100.0%	n/a	54.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	81.5%	51.4%	68.2%	92.3%	?	90.0%	*	80.8%	n/a	61.3%	n/a
2017-18	74.6%	72.4%	80.8%	73.9%	64.6%	88.5%	-	86.8%	-	89.5%	n/a	53.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	81.4%	22.2%	72.3%	89.4%	*	88.9%	*	81.0%	n/a	64.5%	n/a
2017-18	37.9%	56.6%	85.3%	58.8%	68.9%	93.7%	-	90.9%	-	76.5%	n/a	59.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	1227	1023	1143	1276	*	1261	*	1215	n/a	1150	n/a
2017-18	1036	1121	1251	1128	1167	1299	-	1242	-	1222	n/a	1133	n/a
English Language Arts and Writing													
2018-19	517	565	607	497	573	630	*	610	*	617	n/a	569	n/a
2017-18	521	563	621	576	580	645	-	596	-	617	n/a	558	n/a
Mathematics													
2018-19	510	561	620	526	570	646	*	652	*	598	n/a	581	n/a
2017-18	515	558	630	553	587	654	-	646	-	605	n/a	575	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	26.1	17.9	24.1	27.2	*	26.8	-	26.1	n/a	21.9	n/a
2017-18	20.6	23.4	26.5	18.7	24.0	27.6	-	27.3	-	26.8	n/a	22.6	n/a
English Language Arts													
2018-19	20.3	23.6	26.3	17.4	24.2	27.5	*	26.5	-	26.9	n/a	21.1	n/a
2017-18	20.3	23.3	26.5	18.2	24.1	27.8	-	25.8	-	27.3	n/a	21.7	n/a
Mathematics													
2018-19	20.4	23.0	25.8	17.2	23.8	26.8	*	27.4	-	25.1	n/a	22.3	n/a
2017-18	20.6	23.0	26.3	19.7	23.7	27.2	-	28.7	-	26.4	n/a	23.7	n/a
Science													
2018-19	20.8	23.3	25.4	19.1	23.7	26.3	*	25.9	-	25.2	n/a	22.4	n/a
2017-18	20.9	23.3	26.1	18.1	23.6	27.1	-	28.6	-	25.5	n/a	22.4	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 2,210
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus Number: 227901009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	54.2%	34.8%	44.5%	60.6%	*	65.0%	*	55.6%	21.4%	37.0%	21.2%
2017-18	43.4%	47.4%	55.0%	30.0%	45.6%	62.5%	*	63.6%	20.0%	48.9%	23.1%	36.0%	19.1%
English Language Arts													
2018-19	17.8%	26.3%	33.2%	17.9%	22.7%	40.1%	*	41.2%	*	32.3%	12.1%	18.3%	9.6%
2017-18	17.3%	26.1%	32.7%	17.6%	24.7%	38.8%	*	36.4%	0.0%	31.9%	7.3%	17.1%	5.8%
Mathematics													
2018-19	20.4%	22.0%	23.9%	8.5%	15.2%	28.7%	*	35.5%	*	28.4%	4.6%	14.0%	4.8%
2017-18	20.7%	22.0%	24.8%	5.7%	17.3%	31.1%	*	28.2%	0.0%	21.3%	6.1%	12.0%	2.0%
Science													
2018-19	21.7%	23.5%	25.8%	17.2%	18.9%	27.4%	*	44.3%	*	27.2%	9.4%	18.3%	7.6%
2017-18	21.2%	21.3%	23.6%	11.7%	15.0%	27.4%	*	39.4%	0.0%	20.5%	6.8%	13.3%	5.1%
Social Studies													
2018-19	23.6%	29.7%	38.1%	19.1%	25.9%	46.2%	*	49.0%	*	38.4%	7.0%	19.5%	7.0%
2017-18	22.8%	30.3%	39.3%	15.7%	23.7%	49.8%	*	50.3%	20.0%	34.4%	7.4%	17.5%	4.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	64.2%	56.5%	60.4%	62.6%	-	86.8%	-	84.2%	54.8%	55.7%	37.5%
2016-17	54.6%	50.3%	64.1%	60.9%	62.1%	66.0%	-	65.7%	-	55.6%	35.0%	56.6%	20.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	84.7%	75.0%	76.6%	88.8%	-	90.9%	-	85.7%	43.8%	71.4%	16.7%
2016-17	59.2%	75.9%	84.9%	69.2%	85.1%	86.6%	-	90.0%	-	70.0%	57.1%	80.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,210
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus Number: 227901009

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	2,210	100.0%	80,718	5,479,173	2,216	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	606	27.4%	7.5%	8.2%	606	27.3%	7.5%	8.2%
Grade 10	557	25.2%	6.7%	7.4%	557	25.1%	6.7%	7.4%
Grade 11	511	23.1%	6.1%	6.9%	512	23.1%	6.1%	6.9%
Grade 12	536	24.3%	6.0%	6.4%	541	24.4%	6.0%	6.4%
Ethnic Distribution:								
African American	129	5.8%	6.9%	12.6%	129	5.8%	6.9%	12.6%
Hispanic	674	30.5%	55.3%	52.8%	675	30.5%	55.3%	52.8%
White	1,116	50.5%	29.8%	27.0%	1,120	50.5%	29.8%	27.0%
American Indian	4	0.2%	0.1%	0.4%	4	0.2%	0.1%	0.4%
Asian	192	8.7%	4.3%	4.6%	193	8.7%	4.3%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	93	4.2%	3.4%	2.5%	93	4.2%	3.4%	2.5%
Sex:								
Female	1,098	49.7%	48.8%	48.8%	1,101	49.7%	48.8%	48.8%
Male	1,112	50.3%	51.2%	51.2%	1,115	50.3%	51.2%	51.2%
Economically Disadvantaged	470	21.3%	53.0%	60.3%	472	21.3%	52.9%	60.2%
Non-Educationally Disadvantaged	1,740	78.7%	47.0%	39.7%	1,744	78.7%	47.1%	39.8%
Section 504 Students	350	15.8%	10.0%	6.9%	351	15.8%	10.0%	6.9%
English Learners (EL)	128	5.8%	28.2%	20.3%	129	5.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	47	2.0%	1.1%	1.5%				
Students w/ Dyslexia	155	7.0%	8.9%	4.1%	155	7.0%	8.9%	4.1%
Foster Care	1	0.0%	0.2%	0.3%	1	0.0%	0.2%	0.3%
Homeless	9	0.4%	1.1%	1.4%	9	0.4%	1.1%	1.4%
Immigrant	50	2.3%	6.1%	2.3%	50	2.3%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	0.4%	40.0%	65.1%	9	0.4%	39.9%	65.1%
Military Connected	12	0.5%	0.3%	1.9%	12	0.5%	0.3%	1.9%
At-Risk	702	31.8%	49.5%	50.6%	707	31.9%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 2,210
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	124	5.6%	31.0%	20.6%	125	5.6%	30.9%	20.6%
Career & Technical Education	1,161	52.5%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	386	17.5%	33.3%	50.8%	387	17.5%	33.2%	50.8%
Gifted & Talented Education	254	11.5%	10.9%	8.1%	254	11.5%	10.9%	8.1%
Special Education	190	8.6%	12.8%	10.5%	192	8.7%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	190							
By Type of Primary Disability								
Students with Intellectual Disabilities	95	50.0%	49.1%	42.4%				
Students with Physical Disabilities	7	3.7%	19.0%	21.4%				
Students with Autism	36	18.9%	12.7%	13.8%				
Students with Behavioral Disabilities	52	27.4%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	190	8.3%	15.9%	15.3%				
By Ethnicity:								
African American	25	1.1%						
Hispanic	79	3.4%						
White	62	2.7%						
American Indian	1	0.0%						
Asian	15	0.7%						
Pacific Islander	1	0.0%						
Two or More Races	7	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	179	10.5%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	3.6%	7.7%	7.8%	0.0%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,210
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	16.3	16.0	16.4
Foreign Languages	12.0	17.7	18.7
Mathematics	19.4	18.3	17.8
Science	19.0	19.2	18.8
Social Studies	21.9	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,210
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	165.9	100.0%	100.0%	100.0%
Professional Staff:	145.9	87.9%	62.4%	63.7%
Teachers	129.0	77.8%	49.8%	49.4%
Professional Support	10.9	6.5%	9.3%	10.2%
Campus Administration (School Leadership)	6.0	3.6%	2.9%	3.0%
Educational Aides:	20.0	12.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	6.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	45.5	27.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.7	5.2%	5.7%	10.8%
Hispanic	18.2	14.1%	32.9%	28.1%
White	95.4	74.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.7	3.7%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	4.0	3.1%	1.4%	1.1%
Males	65.1	50.5%	25.5%	23.8%
Females	63.9	49.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	0.4%	1.3%
Bachelors	104.6	81.0%	80.5%	73.4%
Masters	22.5	17.4%	18.5%	24.5%
Doctorate	1.0	0.8%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.7	11.4%	13.0%	7.4%
1-5 Years Experience	39.4	30.6%	29.0%	27.9%
6-10 Years Experience	26.3	20.4%	17.7%	19.4%
11-20 Years Experience	37.1	28.7%	25.4%	29.4%
Over 20 Years Experience	11.5	8.9%	14.9%	15.9%
Number of Students per Teacher	17.1	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,210
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.8	6.2
Average Years Experience of Principals with District	12.0	5.5	5.3
Average Years Experience of Assistant Principals	4.6	5.2	5.3
Average Years Experience of Assistant Principals with District	4.6	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.2	10.0	11.1
Average Years Experience of Teachers with District:	6.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,499	\$51,427	\$49,868
1-5 Years Experience	\$53,883	\$52,651	\$52,823
6-10 Years Experience	\$55,159	\$53,549	\$55,756
11-20 Years Experience	\$55,548	\$54,894	\$59,308
Over 20 Years Experience	\$63,473	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,434	\$54,707	\$57,091
Professional Support	\$59,845	\$65,508	\$67,352
Campus Administration (School Leadership)	\$90,906	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.8%	17.1%	6.5%
Career & Technical Education	9.3	7.2%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	69.9	54.2%	54.0%	70.9%
Special Education	9.7	7.5%	13.8%	9.3%
Other	39.1	30.3%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ALTERNATIVE LEARNING CENTER**

Campus Number: **227901012**

2020 Accountability Rating: **Not Rated**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: ALTERNATIVE LEARNING CENTER
Campus Number: 227901012

Total Students: 89
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 89
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: ALTERNATIVE LEARNING CENTER
Campus Number: 227901012

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: ALTERNATIVE LEARNING CENTER
 Campus Number: 227901012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 89
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	100%	*	*	*	-	-	-	-	-	-	*	-

District Name: AUSTIN ISD
Campus Name: ALTERNATIVE LEARNING CENTER
Campus Number: 227901012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 89
Grade Span: 06 - 12
(Current EL Students)

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: ALTERNATIVE LEARNING CENTER
 Campus Number: 227901012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 83
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: ALTERNATIVE LEARNING CENTER
 Campus Number: 227901012

Total Students: 89
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	78.2%	74.1%	77.5%	85.3%	*	*	*	*	73.7%	76.7%	76.5%
2017-18	95.4%	94.9%	79.0%	80.7%	78.4%	81.4%	*	*	-	*	74.3%	78.1%	80.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: ALTERNATIVE LEARNING CENTER
 Campus Number: 227901012

Total Students: 89
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: ALTERNATIVE LEARNING CENTER
 Campus Number: 227901012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 89
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: ALTERNATIVE LEARNING CENTER
 Campus Number: 227901012

Total Students: 89
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: ALTERNATIVE LEARNING CENTER
 Campus Number: 227901012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 89
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
 Campus Name: ALTERNATIVE LEARNING CENTER
 Campus Number: 227901012

Total Students: 89
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	?	-	-	?	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	?	-	-	?	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	?	-	-	?	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	?	-	-	?	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	*	-	-	*	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	521	563	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	515	558	*	-	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD
 Campus Name: ALTERNATIVE LEARNING CENTER
 Campus Number: 227901012

Total Students: 89
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	3.2%	0.0%	5.9%	0.0%	-	*	*	*	6.3%	0.0%	0.0%
2017-18	43.4%	47.4%	1.5%	0.0%	2.1%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
English Language Arts													
2018-19	17.8%	26.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	17.3%	26.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	20.4%	22.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	20.7%	22.0%	3.4%	0.0%	5.0%	*	-	-	-	-	0.0%	0.0%	*
Science													
2018-19	21.7%	23.5%	2.3%	0.0%	4.3%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	21.2%	21.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	29.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	22.8%	30.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
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 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	89	100.0%	80,718	5,479,173	89	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	4	4.5%	7.0%	7.7%	4	4.5%	7.0%	7.7%
Grade 7	12	13.5%	6.9%	7.7%	12	13.5%	6.9%	7.7%
Grade 8	18	20.2%	6.9%	7.5%	18	20.2%	6.9%	7.5%
Grade 9	28	31.5%	7.5%	8.2%	28	31.5%	7.5%	8.2%
Grade 10	8	9.0%	6.7%	7.4%	8	9.0%	6.7%	7.4%
Grade 11	9	10.1%	6.1%	6.9%	9	10.1%	6.1%	6.9%
Grade 12	10	11.2%	6.0%	6.4%	10	11.2%	6.0%	6.4%
Ethnic Distribution:								
African American	14	15.7%	6.9%	12.6%	14	15.7%	6.9%	12.6%
Hispanic	60	67.4%	55.3%	52.8%	60	67.4%	55.3%	52.8%
White	14	15.7%	29.8%	27.0%	14	15.7%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	1.1%	3.4%	2.5%	1	1.1%	3.4%	2.5%
Sex:								
Female	30	33.7%	48.8%	48.8%	30	33.7%	48.8%	48.8%
Male	59	66.3%	51.2%	51.2%	59	66.3%	51.2%	51.2%
Economically Disadvantaged	68	76.4%	53.0%	60.3%	68	76.4%	52.9%	60.2%
Non-Educationally Disadvantaged	21	23.6%	47.0%	39.7%	21	23.6%	47.1%	39.8%
Section 504 Students	20	22.5%	10.0%	6.9%	20	22.5%	10.0%	6.9%
English Learners (EL)	21	23.6%	28.2%	20.3%	21	23.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	42	4.9%	1.1%	1.5%				
Students w/ Dyslexia	17	19.1%	8.9%	4.1%	17	19.1%	8.9%	4.1%
Foster Care	1	1.1%	0.2%	0.3%	1	1.1%	0.2%	0.3%
Homeless	4	4.5%	1.1%	1.4%	4	4.5%	1.1%	1.4%
Immigrant	1	1.1%	6.1%	2.3%	1	1.1%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	2.2%	40.0%	65.1%	2	2.2%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	89	100.0%	49.5%	50.6%	89	100.0%	49.4%	50.5%

District Name: AUSTIN ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 89
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	18	20.2%	31.0%	20.6%	18	20.2%	30.9%	20.6%
Career & Technical Education	24	27.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	9	16.4%	33.3%	50.8%	9	16.4%	33.2%	50.8%
Gifted & Talented Education	4	4.5%	10.9%	8.1%	4	4.5%	10.9%	8.1%
Special Education	19	21.3%	12.8%	10.5%	19	21.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	11	57.9%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	851	99.9%	15.9%	15.3%				
By Ethnicity:								
African American	132	15.5%						
Hispanic	574	67.4%						
White	116	13.6%						
American Indian	2	0.2%						
Asian	8	0.9%						
Pacific Islander	1	0.1%						
Two or More Races	18	2.1%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	41.7%	7.7%	7.8%	55.6%	17.2%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	4.0	20.2	20.4
Secondary:			
English/Language Arts	3.6	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	3.2	18.3	17.8
Science	3.1	19.2	18.8
Social Studies	4.6	18.8	19.3

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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 89
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:	32.2	68.9%	62.4%	63.7%
Teachers	20.2	43.2%	49.8%	49.4%
Professional Support	9.0	19.3%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	6.4%	2.9%	3.0%
Educational Aides:	14.5	31.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	27.5	58.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.0%	5.7%	10.8%
Hispanic	4.0	19.8%	32.9%	28.1%
White	14.2	70.2%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	5.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	13.8	68.6%	25.5%	23.8%
Females	6.3	31.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	16.2	80.2%	80.5%	73.4%
Masters	4.0	19.8%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.9%	13.0%	7.4%
1-5 Years Experience	12.8	63.6%	29.0%	27.9%
6-10 Years Experience	2.0	9.9%	17.7%	19.4%
11-20 Years Experience	2.8	14.0%	25.4%	29.4%
Over 20 Years Experience	0.5	2.5%	14.9%	15.9%
Number of Students per Teacher	4.4	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
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District Name: AUSTIN ISD
Campus Name: ALTERNATIVE LEARNING CENTER
Campus Number: 227901012

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	2.3	5.2	5.3
Average Years Experience of Assistant Principals with District	2.3	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.0	10.0	11.1
Average Years Experience of Teachers with District:	3.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,886	\$51,427	\$49,868
1-5 Years Experience	\$52,463	\$52,651	\$52,823
6-10 Years Experience	\$40,190	\$53,549	\$55,756
11-20 Years Experience	\$55,182	\$54,894	\$59,308
Over 20 Years Experience	\$60,244	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,664	\$54,707	\$57,091
Professional Support	\$57,449	\$65,508	\$67,352
Campus Administration (School Leadership)	\$81,442	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	5.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	15.1	75.0%	54.0%	70.9%
Special Education	3.6	17.9%	13.8%	9.3%
Other	0.4	2.1%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BOWIE H S**

Campus Number: **227901013**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,839
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	73%	93%	88%	87%	96%	-	98%	*	100%	64%	100%	94%	91%	80%	84%
	2018	65%	70%	90%	77%	84%	93%	*	98%	*	96%	52%	86%	91%	85%	79%	81%
At Meets Grade Level or Above																	
	2019	50%	60%	85%	63%	75%	91%	-	93%	*	92%	46%	80%	86%	80%	64%	61%
	2018	44%	53%	80%	55%	71%	86%	*	83%	*	86%	28%	43%	82%	67%	59%	48%
At Masters Grade Level																	
	2019	11%	16%	39%	25%	25%	45%	-	48%	*	50%	9%	40%	41%	28%	18%	11%
	2018	7%	12%	23%	5%	15%	26%	*	31%	*	36%	2%	14%	23%	18%	8%	10%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	70%	94%	74%	90%	96%	*	94%	*	100%	58%	83%	94%	89%	83%	90%
	2018	67%	69%	91%	100%	83%	94%	-	96%	*	97%	56%	86%	91%	91%	80%	75%
At Meets Grade Level or Above																	
	2019	49%	55%	85%	68%	76%	91%	*	91%	*	89%	42%	67%	87%	78%	65%	62%
	2018	48%	53%	84%	80%	70%	90%	-	89%	*	94%	40%	71%	84%	82%	59%	55%
At Masters Grade Level																	
	2019	8%	13%	24%	11%	16%	29%	*	24%	*	29%	4%	17%	25%	18%	12%	0%
	2018	8%	13%	24%	24%	18%	27%	-	31%	*	23%	6%	14%	24%	27%	8%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	90%	95%	83%	92%	97%	-	100%	*	100%	73%	100%	95%	94%	88%	96%
	2018	83%	89%	95%	89%	92%	97%	*	93%	*	100%	71%	*	95%	93%	87%	92%
At Meets Grade Level or Above																	
	2019	61%	71%	83%	67%	78%	85%	-	81%	*	89%	46%	83%	84%	76%	70%	81%
	2018	55%	68%	78%	58%	71%	84%	*	80%	*	80%	39%	*	81%	63%	66%	60%
At Masters Grade Level																	
	2019	37%	38%	52%	50%	49%	53%	-	56%	*	61%	20%	50%	51%	53%	35%	50%
	2018	32%	37%	47%	21%	38%	53%	*	47%	*	60%	9%	*	49%	30%	30%	36%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	90%	98%	100%	94%	99%	-	100%	*	100%	81%	100%	98%	94%	92%	97%
	2018	87%	90%	97%	91%	95%	99%	*	100%	*	100%	76%	83%	97%	96%	90%	94%
At Meets Grade Level or Above																	
	2019	62%	68%	89%	77%	81%	93%	-	93%	*	95%	57%	90%	90%	86%	69%	69%
	2018	59%	67%	87%	64%	80%	92%	*	98%	*	93%	39%	83%	89%	81%	69%	69%
At Masters Grade Level																	
	2019	25%	32%	55%	23%	43%	59%	-	63%	*	68%	17%	60%	57%	44%	29%	26%
	2018	24%	32%	57%	36%	40%	65%	*	71%	*	78%	9%	33%	58%	52%	43%	38%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	94%	98%	100%	96%	98%	-	100%	*	100%	81%	100%	98%	99%	96%	96%
	2018	92%	93%	99%	100%	99%	99%	*	97%	-	100%	92%	100%	99%	98%	98%	96%
At Meets Grade Level or Above																	
	2019	73%	79%	94%	100%	89%	95%	-	92%	*	97%	61%	100%	94%	88%	86%	86%
	2018	70%	76%	94%	85%	92%	96%	*	86%	-	98%	64%	100%	95%	90%	88%	79%
At Masters Grade Level																	
	2019	45%	53%	76%	70%	65%	82%	-	77%	*	91%	32%	70%	78%	65%	55%	57%
	2018	40%	47%	75%	50%	66%	82%	*	69%	-	78%	32%	38%	75%	72%	55%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	78%	95%	89%	92%	97%	*	98%	100%	100%	70%	98%	96%	93%	87%	92%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,839
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	95%	92%	91%	97%	*	97%	*	99%	68%	91%	95%	93%	87%	86%
	2019	50%	54%	87%	77%	80%	91%	*	92%	100%	93%	50%	86%	88%	82%	70%	71%
	2018	48%	52%	85%	69%	77%	90%	*	88%	*	92%	41%	75%	86%	77%	69%	60%
At Masters Grade Level	2019	24%	27%	48%	37%	38%	53%	*	56%	40%	60%	15%	50%	50%	41%	28%	27%
	2018	22%	26%	45%	28%	36%	51%	*	48%	*	54%	11%	28%	46%	40%	29%	23%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	93%	80%	88%	96%	*	96%	*	100%	61%	94%	94%	90%	81%	87%
	2018	74%	76%	91%	89%	83%	94%	*	97%	*	97%	54%	86%	91%	88%	79%	78%
	2019	48%	53%	85%	66%	76%	91%	*	92%	*	91%	44%	75%	86%	79%	65%	61%
At Meets Grade Level or Above	2018	46%	52%	82%	68%	71%	88%	*	86%	*	90%	34%	57%	83%	75%	59%	51%
	2019	21%	26%	32%	17%	21%	38%	*	38%	*	41%	7%	31%	33%	23%	15%	6%
	2018	19%	26%	23%	15%	16%	27%	*	31%	*	29%	4%	14%	24%	23%	8%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	95%	83%	92%	97%	-	100%	*	100%	73%	100%	95%	94%	88%	96%
	2018	81%	81%	95%	89%	92%	97%	*	93%	*	100%	71%	*	95%	93%	87%	92%
	2019	52%	54%	83%	67%	78%	85%	-	81%	*	89%	46%	83%	84%	76%	70%	81%
At Meets Grade Level or Above	2018	50%	53%	78%	58%	71%	84%	*	80%	*	80%	39%	*	81%	63%	66%	60%
	2019	26%	28%	52%	50%	49%	53%	-	56%	*	61%	20%	50%	51%	53%	35%	50%
	2018	24%	26%	47%	21%	38%	53%	*	47%	*	60%	9%	*	49%	30%	30%	36%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	98%	100%	94%	99%	-	100%	*	100%	81%	100%	98%	94%	92%	97%
	2018	80%	81%	97%	91%	95%	99%	*	100%	*	100%	76%	83%	97%	96%	90%	94%
	2019	54%	57%	89%	77%	81%	93%	-	93%	*	95%	57%	90%	90%	86%	69%	69%
At Meets Grade Level or Above	2018	51%	55%	87%	64%	80%	92%	*	98%	*	93%	39%	83%	89%	81%	69%	69%
	2019	25%	28%	55%	23%	43%	59%	-	63%	*	68%	17%	60%	57%	44%	29%	26%
	2018	23%	27%	57%	36%	40%	65%	*	71%	*	78%	9%	33%	58%	52%	43%	38%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	98%	100%	96%	98%	-	100%	*	100%	81%	100%	98%	99%	96%	96%
	2018	78%	80%	99%	100%	99%	99%	*	97%	-	100%	92%	100%	99%	98%	98%	96%
	2019	55%	60%	94%	100%	89%	95%	-	92%	*	97%	61%	100%	94%	88%	86%	86%
At Meets Grade Level or Above	2018	53%	57%	94%	85%	92%	96%	*	86%	-	98%	64%	100%	95%	90%	88%	79%
	2019	33%	38%	76%	70%	65%	82%	-	77%	*	91%	32%	70%	78%	65%	55%	57%
	2018	31%	35%	75%	50%	66%	82%	*	69%	-	78%	32%	38%	75%	72%	55%	38%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	80	87	77	82	*	79	*	79	70	83	80	80	82	83
	2018	67	69	72	75	72	72	-	77	*	77	73	67	72	77	61	74
End of Course Algebra I	2019	75	81	87	77	87	88	-	91	*	85	63	90	88	83	82	88
	2018	72	81	85	69	83	87	*	86	*	89	60	*	85	85	78	81
All Grades Both Subjects	2019	69	68	83	83	81	84	*	83	*	81	67	86	83	81	82	86
	2018	69	70	78	73	77	78	*	79	*	81	67	75	77	80	68	77
All Grades ELA/Reading	2019	68	68	80	87	77	82	*	79	*	79	70	83	80	80	82	83
	2018	69	70	72	75	72	72	-	77	*	77	73	67	72	77	61	74
All Grades Mathematics	2019	70	68	87	77	87	88	-	91	*	85	63	90	88	83	82	88
	2018	70	69	85	69	83	87	*	86	*	89	60	*	85	85	78	81

District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,839
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	9%	29%	-	27%	33%	-	*	-	-	20%	20%	*
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	54%	68%	-	67%	69%	-	-	-	-	56%	56%	*
2019													

District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,839
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	95%	-	-	-	-	-	86%	-	86%	100%	86%	88%
	2018	77%	78%	95%	-	-	-	-	-	84%	-	84%	57%	84%	81%
At Meets Grade Level or Above	2019	50%	54%	87%	-	-	-	-	-	63%	-	63%	40%	63%	61%
	2018	48%	52%	85%	-	-	-	-	-	51%	-	51%	0%	51%	45%
At Masters Grade Level	2019	24%	27%	48%	-	-	-	-	-	20%	-	20%	0%	20%	19%
	2018	22%	26%	45%	-	-	-	-	-	24%	-	24%	0%	24%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	93%	-	-	-	-	-	73%	-	73%	*	73%	76%
	2018	74%	76%	91%	-	-	-	-	-	75%	-	75%	*	75%	71%
At Meets Grade Level or Above	2019	48%	53%	85%	-	-	-	-	-	42%	-	42%	*	42%	41%
	2018	46%	52%	82%	-	-	-	-	-	32%	-	32%	*	32%	29%
At Masters Grade Level	2019	21%	26%	32%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	26%	23%	-	-	-	-	-	7%	-	7%	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	95%	-	-	-	-	-	89%	-	89%	*	89%	90%
	2018	81%	81%	95%	-	-	-	-	-	88%	-	88%	*	88%	90%
At Meets Grade Level or Above	2019	52%	54%	83%	-	-	-	-	-	89%	-	89%	*	89%	90%
	2018	50%	53%	78%	-	-	-	-	-	50%	-	50%	*	50%	40%
At Masters Grade Level	2019	26%	28%	52%	-	-	-	-	-	56%	-	56%	*	56%	50%
	2018	24%	26%	47%	-	-	-	-	-	38%	-	38%	*	38%	30%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	98%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	80%	81%	97%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	54%	57%	89%	-	-	-	-	-	62%	-	62%	*	62%	57%
	2018	51%	55%	87%	-	-	-	-	-	80%	-	80%	*	80%	73%
At Masters Grade Level	2019	25%	28%	55%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	23%	27%	57%	-	-	-	-	-	60%	-	60%	*	60%	55%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	78%	80%	99%	-	-	-	-	-	100%	-	100%	*	100%	83%
At Meets Grade Level or Above	2019	55%	60%	94%	-	-	-	-	-	91%	-	91%	-	91%	91%
	2018	53%	57%	94%	-	-	-	-	-	100%	-	100%	*	100%	83%
At Masters Grade Level	2019	33%	38%	76%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	31%	35%	75%	-	-	-	-	-	20%	-	20%	*	20%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	83%	-	-	-	-	-	87%	-	87%	*	87%	88%
	2018	69%	70%	78%	-	-	-	-	-	81%	-	81%	*	81%	82%
All Grades ELA/Reading	2019	68%	68%	80%	-	-	-	-	-	85%	-	85%	*	85%	86%
	2018	69%	70%	72%	-	-	-	-	-	100%	-	100%	-	100%	100%
All Grades Mathematics	2019	70%	68%	87%	-	-	-	-	-	89%	-	89%	*	89%	90%
	2018	70%	69%	85%	-	-	-	-	-	64%	-	64%	*	64%	69%

District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,914
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	100%	99%	99%	98%	100%
Included in Accountability	94%	93%	97%	99%	98%	98%	*	92%	100%	97%	96%	96%	68%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	1%	1%	*	2%	0%	2%	2%	0%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	5%	0%	0%	1%	1%	29%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	99%	100%	100%	99%	*	100%	99%	98%	97%
Included in Accountability	94%	94%	97%	97%	97%	97%	80%	96%	*	100%	97%	93%	67%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	1%	2%	20%	2%	*	0%	2%	3%	7%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	2%	*	0%	0%	2%	22%
Not Tested	1%	1%	1%	3%	1%	0%	0%	1%	*	0%	1%	2%	3%
Absent	1%	1%	1%	3%	1%	0%	0%	1%	*	0%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,839
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus Number: 227901013

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.8%	96.1%	96.4%	96.8%	*	97.8%	*	96.8%	94.8%	93.9%	96.3%
2017-18	95.4%	94.9%	95.9%	95.7%	95.4%	96.0%	*	98.2%	*	96.2%	94.2%	93.2%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.1%	0.0%	0.2%	0.1%	*	0.0%	*	0.0%	0.7%	0.5%	2.0%
2017-18	1.9%	0.7%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.4%	0.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	98.5%	100.0%	96.7%	99.5%	-	96.7%	-	100.0%	93.9%	95.1%	66.7%
Received TxCHSE	0.5%	0.3%	0.1%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	3.7%	2.5%	0.6%	0.0%	1.2%	0.0%	-	3.3%	-	0.0%	4.1%	1.0%	16.7%
Dropped Out	5.9%	2.7%	0.8%	0.0%	1.6%	0.5%	-	0.0%	-	0.0%	2.0%	2.9%	16.7%
Graduates and TxCHSE	90.4%	94.8%	98.6%	100.0%	97.1%	99.5%	-	96.7%	-	100.0%	93.9%	96.1%	66.7%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	99.2%	100.0%	98.4%	99.5%	-	100.0%	-	100.0%	98.0%	97.1%	83.3%
Class of 2018													
Graduated	90.0%	94.0%	98.9%	100.0%	98.8%	99.1%	*	97.0%	-	100.0%	97.5%	96.3%	71.4%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.6%	0.0%	0.8%	0.3%	*	3.0%	-	0.0%	2.5%	2.4%	28.6%
Dropped Out	5.7%	3.0%	0.5%	0.0%	0.4%	0.6%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Graduates and TxCHSE	90.4%	94.5%	98.9%	100.0%	98.8%	99.1%	*	97.0%	-	100.0%	97.5%	96.3%	71.4%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	99.5%	100.0%	99.6%	99.4%	*	100.0%	-	100.0%	100.0%	98.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	99.2%	100.0%	99.2%	99.4%	*	97.0%	-	100.0%	97.5%	97.6%	85.7%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.3%	0.0%	0.4%	0.0%	*	3.0%	-	0.0%	2.5%	1.2%	14.3%
Dropped Out	6.1%	3.0%	0.5%	0.0%	0.4%	0.6%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Graduates and TxCHSE	92.8%	96.5%	99.2%	100.0%	99.2%	99.4%	*	97.0%	-	100.0%	97.5%	97.6%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	99.5%	100.0%	99.6%	99.4%	*	100.0%	-	100.0%	100.0%	98.8%	100.0%
Class of 2017													
Graduated	92.0%	95.2%	99.2%	95.2%	98.7%	99.7%	*	100.0%	-	100.0%	100.0%	97.8%	*
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	1.1%	0.7%	0.2%	4.8%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.1%	*
Dropped Out	6.3%	3.6%	0.6%	0.0%	1.3%	0.3%	*	0.0%	-	0.0%	0.0%	1.1%	*
Graduates and TxCHSE	92.6%	95.7%	99.2%	95.2%	98.7%	99.7%	*	100.0%	-	100.0%	100.0%	97.8%	*
Graduates, TxCHSE, and Continuers	93.7%	96.4%	99.4%	100.0%	98.7%	99.7%	*	100.0%	-	100.0%	100.0%	98.9%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	99.4%	100.0%	98.7%	99.7%	*	100.0%	-	100.0%	100.0%	98.9%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,839
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	3.5%	0.5%	0.0%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	1.1%	*
Graduates and TxCHSE	93.2%	96.4%	99.5%	100.0%	98.7%	100.0%	*	100.0%	-	100.0%	100.0%	98.9%	*
Graduates, TxCHSE, and Continuers	93.7%	96.5%	99.5%	100.0%	98.7%	100.0%	*	100.0%	-	100.0%	100.0%	98.9%	*
Class of 2016													
Graduated	92.1%	95.5%	98.9%	100.0%	98.8%	98.8%	-	100.0%	*	100.0%	97.9%	97.5%	*
Received TxCHSE	0.8%	0.7%	0.3%	0.0%	0.4%	0.3%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	3.7%	0.8%	0.0%	0.8%	0.9%	-	0.0%	*	0.0%	2.1%	2.5%	*
Graduates and TxCHSE	92.9%	96.2%	99.2%	100.0%	99.2%	99.1%	-	100.0%	*	100.0%	97.9%	97.5%	*
Graduates, TxCHSE, and Continuers	93.4%	96.3%	99.2%	100.0%	99.2%	99.1%	-	100.0%	*	100.0%	97.9%	97.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	98.1%	100.0%	96.3%	99.0%	-	96.7%	-	100.0%	88.5%	95.1%	66.7%
Class of 2018	90.0%	92.3%	98.4%	95.5%	98.0%	98.8%	*	97.0%	-	100.0%	95.1%	95.2%	71.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	0.8%	0.0%	1.3%	0.8%	-	0.0%	-	0.0%	7.5%	2.0%	*
Class of 2018	5.0%	1.2%	0.6%	5.0%	0.8%	0.3%	*	0.0%	-	0.0%	9.1%	1.3%	20.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	92.1%	89.7%	89.3%	94.2%	-	89.7%	-	92.5%	50.0%	83.7%	*
Class of 2018	82.0%	92.3%	95.2%	85.0%	94.2%	96.0%	*	100.0%	-	96.2%	63.6%	89.6%	60.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	92.9%	89.7%	90.6%	95.0%	-	89.7%	-	92.5%	57.5%	85.7%	*
Class of 2018	86.8%	93.4%	95.7%	90.0%	95.1%	96.0%	*	100.0%	-	96.2%	72.7%	89.7%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	*	-	-	*	-	-	-	-	*	-	-
2017-18	37.7%	14.2%	50.0%	-	*	*	-	*	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	1.0%	3.3%	1.3%	0.8%	-	0.0%	-	0.0%	7.3%	2.0%	*
2017-18	4.9%	1.0%	0.6%	5.0%	0.8%	0.3%	*	0.0%	-	0.0%	9.1%	1.5%	16.7%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	91.5%	86.7%	88.2%	93.9%	-	90.3%	-	92.5%	48.8%	84.0%	*
2017-18	81.5%	91.7%	94.9%	85.0%	93.5%	96.0%	*	100.0%	-	96.2%	63.6%	89.7%	50.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	92.3%	90.0%	89.5%	94.5%	-	90.3%	-	92.5%	54.8%	86.0%	*
2017-18	85.1%	90.9%	95.1%	90.0%	93.9%	96.0%	*	97.0%	-	96.2%	70.6%	90.0%	66.7%

District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,839
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	724	100.0%	4,463	355,615
By Ethnicity:				
African American	30	4.1%	367	43,953
Hispanic	241	33.3%	2,384	180,673
White	382	52.8%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	31	4.3%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	40	5.5%	143	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.1%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	60	8.3%	467	51,579
Foundation H.S. Program (Endorsement)	7	1.0%	89	15,160
Foundation H.S. Program (DLA)	656	90.6%	3,860	285,538
Special Education Graduates	48	6.6%	414	27,598
Economically Disadvantaged Graduates	100	13.8%	1,974	186,364
LEP Graduates	5	0.7%	429	25,189
At-Risk Graduates	112	15.5%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

Total Students: 2,839
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	88.4%	75.0%	82.4%	92.5%	-	88.7%	-	95.0%	61.5%	74.0%	60.0%
2017-18	65.5%	77.0%	85.4%	66.7%	80.2%	90.1%	*	87.9%	-	88.5%	65.0%	71.8%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	84.3%	63.3%	76.8%	89.5%	-	87.1%	-	92.5%	25.0%	64.0%	40.0%
2017-18	50.0%	68.4%	82.1%	52.4%	75.8%	87.8%	*	87.9%	-	88.5%	37.5%	63.4%	33.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	90.9%	86.7%	85.1%	94.8%	-	87.1%	-	95.0%	37.5%	79.0%	40.0%
2017-18	58.2%	75.2%	89.3%	61.9%	84.9%	93.3%	*	93.9%	-	96.2%	52.5%	74.6%	16.7%
Mathematics													
2018-19	48.6%	79.2%	86.5%	63.3%	81.7%	90.1%	-	93.5%	-	92.5%	35.4%	70.0%	60.0%
2017-18	46.0%	69.1%	82.8%	61.9%	75.4%	88.7%	*	90.9%	-	88.5%	40.0%	70.4%	33.3%
Both Subjects													
2018-19	44.2%	73.3%	83.6%	63.3%	75.9%	88.7%	-	87.1%	-	92.5%	25.0%	63.0%	40.0%
2017-18	42.1%	64.0%	80.2%	52.4%	73.4%	86.0%	*	87.9%	-	88.5%	37.5%	63.4%	16.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	36.3%	20.0%	30.3%	40.3%	-	61.3%	-	27.5%	6.3%	19.0%	0.0%
2017-18	20.7%	16.9%	21.9%	4.8%	17.5%	25.9%	*	36.4%	-	11.5%	5.0%	11.3%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	42.5%	16.7%	28.6%	51.0%	-	64.5%	-	47.5%	4.2%	17.0%	0.0%
2017-18	20.4%	33.7%	42.7%	9.5%	37.7%	48.2%	*	57.6%	-	34.6%	5.0%	19.7%	16.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	34.7%	20.0%	28.2%	38.2%	-	61.3%	-	30.0%	2.1%	15.0%	0.0%
2017-18	1.0%	9.5%	23.2%	14.3%	19.8%	26.5%	*	30.3%	-	11.5%	2.5%	7.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	25.0%	21.7%	23.0%	25.8%	-	33.9%	-	25.0%	60.4%	27.5%	30.0%
2017-18	28.7%	18.9%	12.4%	21.4%	12.5%	11.7%	*	6.1%	-	17.3%	65.0%	17.6%	16.7%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	6.6%	3.3%	4.6%	7.1%	-	19.4%	-	7.5%	2.1%	7.0%	0.0%
2017-18	4.8%	2.8%	0.5%	0.0%	0.4%	0.6%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

Total Students: 2,839
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	0.6%	3.3%	0.4%	0.3%	-	0.0%	-	2.5%	6.3%	2.0%	0.0%
2017-18	1.7%	1.6%	0.5%	0.0%	0.8%	0.3%	*	0.0%	-	0.0%	2.5%	2.8%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	32.7%	23.3%	28.2%	35.3%	-	48.4%	-	30.0%	25.0%	24.0%	20.0%
2017-18	38.7%	21.3%	13.6%	14.3%	11.9%	14.6%	*	6.1%	-	19.2%	0.0%	9.9%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	1.7%	3.3%	1.2%	2.1%	-	0.0%	-	0.0%	2.1%	3.0%	0.0%
2017-18	4.3%	1.8%	1.4%	0.0%	1.6%	1.5%	*	0.0%	-	0.0%	2.5%	4.2%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	3.2%	3.3%	4.6%	2.6%	-	0.0%	-	2.5%	47.9%	8.0%	20.0%
2017-18	2.6%	4.1%	3.6%	14.3%	4.0%	2.4%	*	3.0%	-	7.7%	60.0%	5.6%	16.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus Number: 227901013

Total Students: 2,839
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	58.7%	73.3%	59.8%	58.4%	-	38.7%	-	60.0%	31.3%	63.0%	20.0%
2017-18	32.1%	49.1%	73.9%	28.6%	68.7%	80.5%	*	81.8%	-	65.4%	45.0%	57.7%	16.7%
Mathematics													
2018-19	24.7%	49.8%	48.8%	46.7%	49.4%	49.2%	-	41.9%	-	47.5%	31.3%	46.0%	60.0%
2017-18	23.7%	41.5%	65.9%	19.0%	59.9%	71.0%	*	84.8%	-	73.1%	32.5%	59.2%	33.3%
Both Subjects													
2018-19	18.8%	39.6%	44.5%	43.3%	42.7%	45.8%	-	38.7%	-	47.5%	20.8%	38.0%	20.0%
2017-18	18.1%	33.2%	58.7%	19.0%	50.4%	65.9%	*	75.8%	-	57.7%	32.5%	46.5%	16.7%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	33.1%	23.3%	28.2%	36.1%	-	48.4%	-	30.0%	25.0%	25.0%	20.0%
2017-18	58.4%	37.2%	28.7%	19.0%	30.2%	27.4%	*	24.2%	-	38.5%	22.5%	25.4%	16.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	7.9%	10.0%	13.7%	5.0%	-	3.2%	-	2.5%	6.3%	16.0%	0.0%
2017-18	3.9%	4.8%	4.1%	14.3%	5.2%	2.4%	*	3.0%	-	7.7%	7.5%	8.5%	0.0%
Both Subjects													
2018-19	2.6%	3.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	36.5%	11.3%	22.9%	43.2%	-	62.1%	*	37.8%	n/a	11.7%	n/a
2018	25.8%	33.5%	38.2%	14.6%	30.6%	43.3%	*	56.9%	-	40.6%	n/a	18.5%	n/a
English Language Arts													
2019	14.5%	19.3%	13.3%	7.5%	9.7%	14.8%	-	17.2%	*	18.9%	n/a	2.2%	n/a
2018	15.3%	20.8%	17.4%	4.2%	12.4%	20.2%	*	29.2%	-	23.2%	n/a	9.0%	n/a
Mathematics													
2019	7.4%	10.2%	9.9%	1.9%	5.6%	11.3%	-	25.3%	*	8.1%	n/a	3.4%	n/a
2018	7.3%	9.6%	8.3%	0.0%	6.7%	9.5%	*	16.9%	-	5.8%	n/a	5.6%	n/a
Science													
2019	10.4%	10.8%	19.9%	3.8%	12.1%	22.9%	-	40.2%	*	23.0%	n/a	6.1%	n/a
2018	10.8%	10.1%	13.9%	4.2%	10.8%	16.3%	*	18.5%	-	14.5%	n/a	5.6%	n/a
Social Studies													
2019	13.9%	20.6%	25.0%	7.5%	16.0%	30.1%	-	37.9%	*	25.7%	n/a	7.3%	n/a
2018	14.5%	21.4%	26.5%	12.5%	21.7%	29.0%	*	41.5%	-	31.9%	n/a	12.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	82.1%	83.3%	75.5%	84.0%	-	79.6%	-	89.3%	n/a	85.7%	n/a
2018	50.7%	65.9%	80.4%	71.4%	75.5%	81.8%	-	86.5%	-	85.7%	n/a	81.8%	n/a
English Language Arts													
2019	41.2%	65.9%	78.1%	*	72.1%	82.9%	-	66.7%	-	78.6%	n/a	*	n/a
2018	42.5%	62.2%	73.5%	*	74.6%	71.1%	-	89.5%	-	81.3%	n/a	62.5%	n/a
Mathematics													
2019	52.2%	69.1%	87.1%	*	84.0%	88.2%	-	81.8%	-	100.0%	n/a	100.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus Number: 227901013

Total Students: 2,839
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	79.8%	-	85.3%	81.4%	-	63.6%	-	*	n/a	80.0%	n/a
2019 Science	40.6%	69.8%	71.1%	*	68.5%	72.7%	-	65.7%	-	70.6%	n/a	63.6%	n/a
2018 Social Studies	38.0%	66.1%	70.4%	*	65.5%	73.3%	-	58.3%	-	80.0%	n/a	80.0%	n/a
2019 Social Studies	46.3%	64.1%	83.0%	*	83.1%	82.7%	-	78.8%	-	94.7%	n/a	69.2%	n/a
2018 Social Studies	44.6%	58.6%	79.4%	66.7%	73.6%	80.8%	-	85.2%	-	90.9%	n/a	77.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	83.8%	83.3%	74.7%	88.0%	-	100.0%	-	87.5%	n/a	58.4%	n/a
2017-18	74.6%	72.4%	84.0%	95.2%	79.0%	85.7%	*	97.0%	-	92.3%	n/a	65.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	76.9%	40.0%	70.0%	82.7%	-	80.6%	-	80.0%	n/a	52.5%	n/a
2017-18	37.9%	56.6%	72.4%	55.0%	64.8%	79.7%	*	71.9%	-	66.7%	n/a	53.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	1208	1088	1162	1238	-	1247	-	1213	n/a	1094	n/a
2017-18	1036	1121	1187	1070	1132	1233	*	1231	-	1160	n/a	1102	n/a
English Language Arts and Writing													
2018-19	517	565	604	558	578	621	-	600	-	611	n/a	549	n/a
2017-18	521	563	597	528	569	625	*	607	-	572	n/a	560	n/a
Mathematics													
2018-19	510	561	604	530	583	617	-	647	-	602	n/a	545	n/a
2017-18	515	558	589	542	563	609	*	624	-	589	n/a	542	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	25.4	20.2	23.7	26.0	-	27.3	-	27.0	n/a	20.5	n/a
2017-18	20.6	23.4	24.6	*	22.1	26.1	-	27.0	-	22.9	n/a	22.3	n/a
English Language Arts													
2018-19	20.3	23.6	25.6	20.4	23.7	26.3	-	27.2	-	27.5	n/a	19.8	n/a
2017-18	20.3	23.3	24.8	*	22.1	26.6	-	27.4	-	22.0	n/a	21.6	n/a
Mathematics													
2018-19	20.4	23.0	25.0	19.9	23.5	25.5	-	28.1	-	26.0	n/a	21.7	n/a
2017-18	20.6	23.0	23.9	*	21.6	25.0	-	26.4	-	23.3	n/a	22.0	n/a
Science													
2018-19	20.8	23.3	24.9	20.0	23.7	25.4	-	26.0	-	26.4	n/a	20.5	n/a
2017-18	20.9	23.3	24.5	*	22.0	25.9	-	26.2	-	23.2	n/a	22.9	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 2,839
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus Number: 227901013

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	53.5%	51.8%	49.9%	53.9%	*	63.7%	*	60.0%	19.5%	39.0%	27.3%
2017-18	43.4%	47.4%	51.6%	34.0%	48.6%	53.0%	40.0%	65.8%	*	53.0%	17.6%	37.3%	15.8%
English Language Arts													
2018-19	17.8%	26.3%	19.9%	20.7%	16.8%	20.2%	*	30.5%	*	21.7%	3.5%	9.2%	4.7%
2017-18	17.3%	26.1%	20.4%	13.0%	17.7%	22.5%	0.0%	21.5%	*	21.1%	4.3%	10.3%	0.0%
Mathematics													
2018-19	20.4%	22.0%	22.9%	17.3%	20.5%	22.6%	*	39.3%	*	27.2%	3.1%	16.8%	9.5%
2017-18	20.7%	22.0%	22.1%	13.3%	19.6%	23.6%	0.0%	29.5%	*	21.9%	3.1%	12.3%	0.0%
Science													
2018-19	21.7%	23.5%	34.8%	39.5%	33.9%	33.7%	*	45.1%	*	40.1%	11.0%	28.1%	16.7%
2017-18	21.2%	21.3%	28.6%	27.3%	28.7%	28.6%	40.0%	30.3%	*	25.6%	9.9%	23.4%	11.8%
Social Studies													
2018-19	23.6%	29.7%	30.4%	21.7%	25.3%	32.6%	*	41.6%	*	31.2%	3.1%	12.4%	2.3%
2017-18	22.8%	30.3%	34.1%	16.1%	30.1%	36.1%	0.0%	48.4%	*	36.4%	5.6%	20.4%	2.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	65.2%	38.1%	69.4%	62.5%	*	75.8%	-	65.4%	57.1%	63.8%	33.3%
2016-17	54.6%	50.3%	70.9%	65.0%	69.8%	71.3%	*	85.3%	-	61.3%	63.6%	58.9%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	83.1%	14.3%	77.6%	89.1%	*	87.0%	-	93.3%	39.1%	70.2%	*
2016-17	59.2%	75.9%	83.8%	83.3%	77.2%	86.8%	*	89.7%	-	89.5%	50.0%	77.1%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	2,839	100.0%	80,718	5,479,173	2,846	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	744	26.2%	7.5%	8.2%	744	26.1%	7.5%	8.2%
Grade 10	759	26.7%	6.7%	7.4%	759	26.7%	6.7%	7.4%
Grade 11	698	24.6%	6.1%	6.9%	700	24.6%	6.1%	6.9%
Grade 12	638	22.5%	6.0%	6.4%	643	22.6%	6.0%	6.4%
Ethnic Distribution:								
African American	66	2.3%	6.9%	12.6%	66	2.3%	6.9%	12.6%
Hispanic	840	29.6%	55.3%	52.8%	843	29.6%	55.3%	52.8%
White	1,617	57.0%	29.8%	27.0%	1,621	57.0%	29.8%	27.0%
American Indian	2	0.1%	0.1%	0.4%	2	0.1%	0.1%	0.4%
Asian	177	6.2%	4.3%	4.6%	177	6.2%	4.3%	4.6%
Pacific Islander	4	0.1%	0.1%	0.2%	4	0.1%	0.1%	0.2%
Two or More Races	133	4.7%	3.4%	2.5%	133	4.7%	3.4%	2.5%
Sex:								
Female	1,356	47.8%	48.8%	48.8%	1,358	47.7%	48.8%	48.8%
Male	1,483	52.2%	51.2%	51.2%	1,488	52.3%	51.2%	51.2%
Economically Disadvantaged	276	9.7%	53.0%	60.3%	276	9.7%	52.9%	60.2%
Non-Educationally Disadvantaged	2,563	90.3%	47.0%	39.7%	2,570	90.3%	47.1%	39.8%
Section 504 Students	510	18.0%	10.0%	6.9%	512	18.0%	10.0%	6.9%
English Learners (EL)	62	2.2%	28.2%	20.3%	62	2.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	46	1.5%	1.1%	1.5%				
Students w/ Dyslexia	274	9.7%	8.9%	4.1%	274	9.6%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	0.1%	1.1%	1.4%	3	0.1%	1.1%	1.4%
Immigrant	35	1.2%	6.1%	2.3%	35	1.2%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.1%	40.0%	65.1%	3	0.1%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	593	20.9%	49.5%	50.6%	595	20.9%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 2,839
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	59	2.1%	31.0%	20.6%	59	2.1%	30.9%	20.6%
Career & Technical Education	2,194	77.3%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	943	33.2%	33.3%	50.8%	946	33.2%	33.2%	50.8%
Gifted & Talented Education	346	12.2%	10.9%	8.1%	346	12.2%	10.9%	8.1%
Special Education	282	9.9%	12.8%	10.5%	285	10.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	282							
By Type of Primary Disability								
Students with Intellectual Disabilities	122	43.3%	49.1%	42.4%				
Students with Physical Disabilities	7	2.5%	19.0%	21.4%				
Students with Autism	61	21.6%	12.7%	13.8%				
Students with Behavioral Disabilities	92	32.6%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	148	5.0%	15.9%	15.3%				
By Ethnicity:								
African American	7	0.2%						
Hispanic	47	1.6%						
White	78	2.6%						
American Indian	0	0.0%						
Asian	10	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	194	8.9%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	0.4%	7.7%	7.8%	0.0%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,839
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	12.9	16.0	16.4
Foreign Languages	22.6	17.7	18.7
Mathematics	16.6	18.3	17.8
Science	17.7	19.2	18.8
Social Studies	17.8	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,839
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus Number: 227901013

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	209.8	100.0%	100.0%	100.0%
Professional Staff:	188.8	90.0%	62.4%	63.7%
Teachers	167.8	80.0%	49.8%	49.4%
Professional Support	14.9	7.1%	9.3%	10.2%
Campus Administration (School Leadership)	6.0	2.9%	2.9%	3.0%
Educational Aides:	21.0	10.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	6.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Total Minority Staff:	41.5	19.8%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	3.6%	5.7%	10.8%
Hispanic	20.5	12.2%	32.9%	28.1%
White	135.3	80.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	0.6%	2.6%	1.8%
Pacific Islander	1.0	0.6%	0.1%	0.2%
Two or More Races	4.0	2.4%	1.4%	1.1%
Males	70.3	41.9%	25.5%	23.8%
Females	97.5	58.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	133.1	79.3%	80.5%	73.4%
Masters	34.8	20.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.3	9.7%	13.0%	7.4%
1-5 Years Experience	51.3	30.6%	29.0%	27.9%
6-10 Years Experience	24.0	14.3%	17.7%	19.4%
11-20 Years Experience	46.1	27.5%	25.4%	29.4%
Over 20 Years Experience	30.0	17.9%	14.9%	15.9%
Number of Students per Teacher	16.9	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,839
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	10.4	5.2	5.3
Average Years Experience of Assistant Principals with District	9.6	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.4	10.0	11.1
Average Years Experience of Teachers with District:	8.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,267	\$51,427	\$49,868
1-5 Years Experience	\$53,096	\$52,651	\$52,823
6-10 Years Experience	\$54,728	\$53,549	\$55,756
11-20 Years Experience	\$56,718	\$54,894	\$59,308
Over 20 Years Experience	\$65,593	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,576	\$54,707	\$57,091
Professional Support	\$62,075	\$65,508	\$67,352
Campus Administration (School Leadership)	\$90,575	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	17.1%	6.5%
Career & Technical Education	19.6	11.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	99.7	59.4%	54.0%	70.9%
Special Education	11.9	7.1%	13.8%	9.3%
Other	36.4	21.7%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **LBJ ECHS**

Campus Number: **227901014**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	40%	35%	41%	*	*	*	-	60%	12%	*	42%	36%	40%	35%
	2018	65%	70%	41%	43%	40%	*	-	*	-	60%	9%	*	43%	38%	42%	31%
At Meets Grade Level or Above	2019	50%	60%	23%	23%	22%	*	*	*	-	40%	4%	*	22%	23%	24%	18%
	2018	44%	53%	24%	22%	24%	*	-	*	-	40%	4%	*	27%	18%	24%	17%
At Masters Grade Level	2019	11%	16%	2%	2%	1%	*	*	*	-	0%	4%	*	1%	3%	2%	1%
	2018	7%	12%	1%	1%	0%	*	-	*	-	20%	2%	*	1%	0%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	46%	38%	49%	100%	*	*	-	80%	16%	*	45%	47%	47%	34%
	2018	67%	69%	48%	46%	48%	*	-	*	-	*	18%	50%	49%	46%	48%	37%
At Meets Grade Level or Above	2019	49%	55%	26%	20%	28%	83%	*	*	-	60%	6%	*	28%	23%	27%	17%
	2018	48%	53%	31%	30%	31%	*	-	*	-	*	10%	17%	32%	28%	31%	17%
At Masters Grade Level	2019	8%	13%	2%	2%	1%	17%	*	*	-	20%	2%	*	2%	2%	3%	1%
	2018	8%	13%	2%	1%	3%	*	-	*	-	*	8%	0%	2%	1%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	80%	73%	83%	*	*	-	-	80%	64%	*	80%	79%	81%	91%
	2018	83%	89%	84%	80%	86%	*	-	*	-	*	72%	*	87%	78%	82%	88%
At Meets Grade Level or Above	2019	61%	71%	40%	30%	47%	*	*	-	-	20%	22%	*	44%	32%	41%	53%
	2018	55%	68%	40%	43%	39%	*	-	*	-	*	9%	*	44%	32%	45%	37%
At Masters Grade Level	2019	37%	38%	9%	7%	10%	*	*	-	-	0%	7%	*	8%	10%	10%	12%
	2018	32%	37%	16%	13%	17%	*	-	*	-	*	2%	*	18%	12%	17%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	78%	74%	80%	*	*	*	-	*	61%	*	80%	75%	82%	73%
	2018	87%	90%	83%	86%	81%	*	-	*	-	*	63%	*	83%	80%	84%	75%
At Meets Grade Level or Above	2019	62%	68%	44%	37%	47%	*	*	*	-	*	11%	*	43%	44%	46%	41%
	2018	59%	67%	49%	40%	53%	*	-	*	-	*	33%	*	53%	38%	51%	38%
At Masters Grade Level	2019	25%	32%	9%	7%	9%	*	*	*	-	*	4%	*	9%	9%	11%	10%
	2018	24%	32%	11%	7%	12%	*	-	*	-	*	17%	*	12%	9%	13%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	88%	89%	86%	100%	-	*	-	*	73%	*	89%	85%	88%	80%
	2018	92%	93%	87%	88%	86%	*	-	*	-	*	52%	*	86%	88%	86%	79%
At Meets Grade Level or Above	2019	73%	79%	59%	51%	61%	80%	-	*	-	*	32%	*	59%	58%	57%	51%
	2018	70%	76%	54%	54%	52%	*	-	*	-	*	30%	*	55%	52%	55%	41%
At Masters Grade Level	2019	45%	53%	17%	6%	22%	60%	-	*	-	*	14%	*	17%	15%	17%	16%
	2018	40%	47%	23%	16%	27%	*	-	*	-	*	19%	*	25%	21%	25%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	61%	56%	63%	95%	40%	50%	-	79%	36%	43%	62%	59%	61%	55%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	63%	63%	63%	64%	-	50%	-	79%	38%	59%	65%	61%	63%	56%
	2019	50%	54%	35%	30%	37%	70%	20%	25%	-	53%	12%	14%	36%	33%	36%	30%
	2018	48%	52%	37%	35%	37%	64%	-	25%	-	57%	14%	24%	39%	31%	38%	27%
At Masters Grade Level	2019	24%	27%	6%	4%	7%	45%	0%	0%	-	5%	5%	0%	6%	6%	7%	6%
	2018	22%	26%	9%	6%	10%	27%	-	0%	-	21%	8%	6%	9%	7%	10%	7%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	43%	37%	45%	100%	*	33%	-	70%	14%	*	43%	41%	43%	35%
	2018	74%	76%	44%	45%	44%	67%	-	*	-	71%	14%	40%	46%	42%	45%	34%
	2019	48%	53%	24%	22%	25%	75%	*	17%	-	50%	5%	*	25%	23%	25%	17%
At Meets Grade Level or Above	2018	46%	52%	27%	26%	27%	67%	-	*	-	43%	7%	10%	29%	23%	28%	17%
	2019	21%	26%	2%	2%	1%	25%	*	0%	-	10%	3%	*	2%	2%	2%	1%
	2018	19%	26%	1%	1%	2%	0%	-	*	-	14%	5%	0%	2%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	80%	73%	83%	*	*	-	-	80%	64%	*	80%	79%	81%	91%
	2018	81%	81%	84%	80%	86%	*	-	*	-	*	72%	*	87%	78%	82%	88%
	2019	52%	54%	40%	30%	47%	*	*	-	-	20%	22%	*	44%	32%	41%	53%
At Meets Grade Level or Above	2018	50%	53%	40%	43%	39%	*	-	*	-	*	9%	*	44%	32%	45%	37%
	2019	26%	28%	9%	7%	10%	*	*	-	-	0%	7%	*	8%	10%	10%	12%
	2018	24%	26%	16%	13%	17%	*	-	*	-	*	2%	*	18%	12%	17%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	78%	74%	80%	*	*	*	-	*	61%	*	80%	75%	82%	73%
	2018	80%	81%	83%	86%	81%	*	-	*	-	*	63%	*	83%	80%	84%	75%
	2019	54%	57%	44%	37%	47%	*	*	*	-	*	11%	*	43%	44%	46%	41%
At Meets Grade Level or Above	2018	51%	55%	49%	40%	53%	*	-	*	-	*	33%	*	53%	38%	51%	38%
	2019	25%	28%	9%	7%	9%	*	*	*	-	*	4%	*	9%	9%	11%	10%
	2018	23%	27%	11%	7%	12%	*	-	*	-	*	17%	*	12%	9%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	88%	89%	86%	100%	-	*	-	*	73%	*	89%	85%	88%	80%
	2018	78%	80%	87%	88%	86%	*	-	*	-	*	52%	*	86%	88%	86%	79%
	2019	55%	60%	59%	51%	61%	80%	-	*	-	*	32%	*	59%	58%	57%	51%
At Meets Grade Level or Above	2018	53%	57%	54%	54%	52%	*	-	*	-	*	30%	*	55%	52%	55%	41%
	2019	33%	38%	17%	6%	22%	60%	*	*	-	*	14%	*	17%	15%	17%	16%
	2018	31%	35%	23%	16%	27%	*	-	*	-	*	19%	*	25%	21%	25%	18%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	64	65	62	*	*	*	-	*	62	-	65	63	67	64
	2018	67	69	55	48	60	*	-	*	-	*	33	*	58	51	56	55
End of Course Algebra I	2019	75	81	67	62	70	*	-	-	-	60	57	-	70	61	68	76
	2018	72	81	70	77	67	*	-	*	-	*	42	-	73	63	70	65
All Grades Both Subjects	2019	69	68	65	64	65	70	*	*	-	69	60	-	67	63	68	70
	2018	69	70	62	60	63	*	-	*	-	*	38	*	65	56	63	61
All Grades ELA/Reading	2019	68	68	64	65	62	*	*	*	-	*	62	-	65	63	67	64
	2018	69	70	55	48	60	*	-	*	-	*	33	*	58	51	56	55
All Grades Mathematics	2019	70	68	67	62	70	*	-	-	-	60	57	-	70	61	68	76
	2018	70	69	70	77	67	*	-	*	-	*	42	-	73	63	70	65

District Name: AUSTIN ISD
Campus Name: LBJ ECHS
Campus Number: 227901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 850
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: LBJ ECHS
 Campus Number: 227901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 850
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	61%	-	-	-	-	-	43%	*	43%	56%	43%	43%
	2018	77%	78%	63%	-	-	-	-	-	48%	*	48%	39%	48%	48%
At Meets Grade Level or Above	2019	50%	54%	35%	-	-	-	-	-	18%	*	18%	44%	18%	19%
	2018	48%	52%	37%	-	-	-	-	-	19%	*	19%	11%	19%	18%
At Masters Grade Level	2019	24%	27%	6%	-	-	-	-	-	3%	*	4%	22%	3%	4%
	2018	22%	26%	9%	-	-	-	-	-	5%	*	5%	0%	5%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	43%	-	-	-	-	-	19%	*	20%	40%	19%	20%
	2018	74%	76%	44%	-	-	-	-	-	25%	*	25%	29%	25%	25%
At Meets Grade Level or Above	2019	48%	53%	24%	-	-	-	-	-	6%	*	7%	20%	6%	7%
	2018	46%	52%	27%	-	-	-	-	-	12%	*	12%	0%	12%	11%
At Masters Grade Level	2019	21%	26%	2%	-	-	-	-	-	0%	*	0%	20%	0%	0%
	2018	19%	26%	1%	-	-	-	-	-	2%	*	2%	0%	2%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	80%	-	-	-	-	-	88%	-	88%	*	88%	89%
	2018	81%	81%	84%	-	-	-	-	-	84%	*	83%	*	84%	84%
At Meets Grade Level or Above	2019	52%	54%	40%	-	-	-	-	-	42%	-	42%	*	42%	44%
	2018	50%	53%	40%	-	-	-	-	-	22%	*	23%	*	22%	23%
At Masters Grade Level	2019	26%	28%	9%	-	-	-	-	-	8%	-	8%	*	8%	9%
	2018	24%	26%	16%	-	-	-	-	-	6%	*	6%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	78%	-	-	-	-	-	61%	-	61%	*	61%	60%
	2018	80%	81%	83%	-	-	-	-	-	69%	-	69%	-	69%	69%
At Meets Grade Level or Above	2019	54%	57%	44%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	51%	55%	49%	-	-	-	-	-	31%	-	31%	-	31%	31%
At Masters Grade Level	2019	25%	28%	9%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	23%	27%	11%	-	-	-	-	-	7%	-	7%	-	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	88%	-	-	-	-	-	77%	-	77%	*	77%	78%
	2018	78%	80%	87%	-	-	-	-	-	74%	-	74%	*	74%	73%
At Meets Grade Level or Above	2019	55%	60%	59%	-	-	-	-	-	44%	-	44%	*	44%	45%
	2018	53%	57%	54%	-	-	-	-	-	29%	-	29%	*	29%	30%
At Masters Grade Level	2019	33%	38%	17%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	31%	35%	23%	-	-	-	-	-	14%	-	14%	*	14%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	67%	-	67%	*	67%	68%
	2018	69%	70%	62%	-	-	-	-	-	59%	-	59%	*	59%	59%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	64%	-	64%	*	64%	64%
	2018	69%	70%	55%	-	-	-	-	-	61%	-	61%	*	61%	60%
All Grades Mathematics	2019	70%	68%	67%	-	-	-	-	-	70%	-	70%	*	70%	71%
	2018	70%	69%	70%	-	-	-	-	-	58%	-	58%	*	58%	58%

District Name: AUSTIN ISD
 Campus Name: LBJ HIGH SCHOOL
 Campus Number: 227901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 840
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	95%	96%	96%	100%	100%	-	92%	95%	96%	97%
Included in Accountability	94%	93%	85%	87%	85%	77%	100%	73%	-	79%	87%	85%	77%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	4%	15%	0%	0%	-	13%	6%	6%	6%
Other Exclusions	1%	2%	5%	1%	7%	4%	0%	27%	-	0%	2%	5%	14%
Not Tested	1%	1%	4%	5%	4%	4%	0%	0%	-	8%	5%	4%	3%
Absent	1%	1%	4%	5%	4%	4%	0%	0%	-	8%	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	96%	97%	89%	*	89%	-	88%	93%	96%	97%
Included in Accountability	94%	94%	88%	87%	89%	61%	*	89%	-	88%	88%	90%	87%
Not Included in Accountability													
Mobile	4%	3%	6%	6%	6%	22%	*	0%	-	0%	5%	4%	5%
Other Exclusions	1%	2%	2%	2%	2%	6%	*	0%	-	0%	1%	2%	6%
Not Tested	1%	1%	4%	4%	3%	11%	*	11%	-	13%	7%	4%	3%
Absent	1%	1%	4%	4%	3%	11%	*	0%	-	13%	7%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	11%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 850
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LBJ ECHS
Campus Number: 227901014

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	88.8%	88.1%	89.1%	89.5%	*	*	-	91.1%	88.0%	89.1%	89.1%
2017-18	95.4%	94.9%	90.3%	89.7%	90.8%	89.2%	*	*	-	87.4%	90.5%	90.5%	91.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	2.0%	1.7%	2.4%	0.0%	*	0.0%	-	0.0%	5.9%	2.4%	3.1%
2017-18	1.9%	0.7%	1.5%	1.2%	1.6%	0.0%	*	*	-	7.7%	0.8%	1.3%	1.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	90.9%	95.8%	87.9%	*	-	-	-	*	92.6%	90.4%	88.9%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	0.6%	1.4%	0.0%	*	-	-	-	*	3.7%	0.7%	0.0%
Dropped Out	5.9%	2.7%	8.6%	2.8%	12.1%	*	-	-	-	*	3.7%	8.9%	11.1%
Graduates and TxCHSE	90.4%	94.8%	90.9%	95.8%	87.9%	*	-	-	-	*	92.6%	90.4%	88.9%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	91.4%	97.2%	87.9%	*	-	-	-	*	96.3%	91.1%	88.9%
Class of 2018													
Graduated	90.0%	94.0%	94.2%	94.9%	93.5%	*	*	-	-	-	96.2%	95.7%	95.0%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.5%	0.0%	0.9%	*	*	-	-	-	0.0%	0.7%	0.0%
Dropped Out	5.7%	3.0%	5.3%	5.1%	5.6%	*	*	-	-	-	3.8%	3.6%	5.0%
Graduates and TxCHSE	90.4%	94.5%	94.2%	94.9%	93.5%	*	*	-	-	-	96.2%	95.7%	95.0%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	94.7%	94.9%	94.4%	*	*	-	-	-	96.2%	96.4%	95.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	94.7%	94.9%	94.3%	*	*	-	-	-	96.2%	96.4%	95.0%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	5.3%	5.1%	5.7%	*	*	-	-	-	3.8%	3.6%	5.0%
Graduates and TxCHSE	92.8%	96.5%	94.7%	94.9%	94.3%	*	*	-	-	-	96.2%	96.4%	95.0%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	94.7%	94.9%	94.3%	*	*	-	-	-	96.2%	96.4%	95.0%
Class of 2017													
Graduated	92.0%	95.2%	93.8%	93.0%	96.3%	50.0%	-	-	-	100.0%	81.3%	93.7%	95.5%
Received TxCHSE	0.6%	0.5%	0.6%	0.0%	0.0%	16.7%	-	-	-	0.0%	0.0%	0.8%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	5.7%	7.0%	3.7%	33.3%	-	-	-	0.0%	18.8%	5.6%	4.5%
Graduates and TxCHSE	92.6%	95.7%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	81.3%	94.4%	95.5%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	81.3%	94.4%	95.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	93.8%	93.0%	96.3%	50.0%	-	-	-	100.0%	81.3%	93.7%	95.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 850
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LBJ ECHS
Campus Number: 227901014

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.6%	0.0%	0.0%	16.7%	-	-	-	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	5.7%	7.0%	3.7%	33.3%	-	-	-	0.0%	18.8%	5.6%	4.5%
Graduates and TxCHSE	93.2%	96.4%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	81.3%	94.4%	95.5%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	81.3%	94.4%	95.5%
Class of 2016													
Graduated	92.1%	95.5%	93.2%	95.0%	91.8%	*	-	*	-	*	81.0%	95.0%	83.3%
Received TxCHSE	0.8%	0.7%	0.6%	0.0%	1.0%	*	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	0.5%	0.1%	0.6%	1.7%	0.0%	*	-	*	-	*	4.8%	0.8%	0.0%
Dropped Out	6.6%	3.7%	5.6%	3.3%	7.1%	*	-	*	-	*	14.3%	3.3%	16.7%
Graduates and TxCHSE	92.9%	96.2%	93.8%	95.0%	92.9%	*	-	*	-	*	81.0%	95.9%	83.3%
Graduates, TxCHSE, and Continuers	93.4%	96.3%	94.4%	96.7%	92.9%	*	-	*	-	*	85.7%	96.7%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	90.9%	95.8%	87.9%	*	-	-	-	*	92.6%	90.4%	89.2%
Class of 2018	90.0%	92.3%	93.7%	94.9%	92.6%	*	*	-	-	-	92.6%	95.0%	95.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	8.6%	6.5%	9.3%	*	-	-	-	-	29.4%	9.6%	6.5%
Class of 2018	5.0%	1.2%	2.2%	2.7%	2.0%	*	*	-	-	-	16.0%	2.3%	2.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	89.4%	91.9%	88.4%	*	-	-	-	-	58.8%	88.7%	93.5%
Class of 2018	82.0%	92.3%	96.1%	94.6%	97.0%	*	*	-	-	-	80.0%	96.2%	94.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	98.0%	98.4%	97.7%	*	-	-	-	-	88.2%	98.3%	100.0%
Class of 2018	86.8%	93.4%	98.3%	97.3%	99.0%	*	*	-	-	-	96.0%	98.5%	97.4%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	*	*	-	-	-	-	-	-	*	*	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	8.6%	6.3%	9.3%	*	-	-	-	-	29.4%	9.6%	6.5%
2017-18	4.9%	1.0%	2.3%	2.7%	2.1%	*	*	-	-	-	16.0%	2.4%	2.6%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	89.5%	92.1%	88.4%	*	-	-	-	-	58.8%	88.6%	93.5%
2017-18	81.5%	91.7%	96.0%	94.7%	96.9%	*	*	-	-	-	80.0%	96.0%	94.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	97.4%	96.9%	97.7%	*	-	-	-	-	83.3%	97.4%	100.0%
2017-18	85.1%	90.9%	98.3%	97.3%	99.0%	*	*	-	-	-	96.0%	98.4%	97.4%

District Name: AUSTIN ISD
 Campus Name: LBJ ECHS
 Campus Number: 227901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 850
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	161	100.0%	4,463	355,615
By Ethnicity:				
African American	70	43.5%	367	43,953
Hispanic	87	54.0%	2,384	180,673
White	3	1.9%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	0	0.0%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	1	0.6%	143	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.6%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	11	6.8%	467	51,579
Foundation H.S. Program (Endorsement)	13	8.1%	89	15,160
Foundation H.S. Program (DLA)	136	84.5%	3,860	285,538
Special Education Graduates	26	16.1%	414	27,598
Economically Disadvantaged Graduates	122	75.8%	1,974	186,364
LEP Graduates	32	19.9%	429	25,189
At-Risk Graduates	100	62.1%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: LBJ ECHS
 Campus Number: 227901014

Total Students: 850
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	78.9%	76.4%	80.5%	*	-	-	-	*	75.0%	77.0%	70.3%
2017-18	65.5%	77.0%	76.1%	74.7%	77.3%	*	*	-	-	-	100.0%	76.2%	71.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	54.7%	42.9%	64.4%	*	-	-	-	*	23.1%	50.0%	40.6%
2017-18	50.0%	68.4%	49.4%	50.7%	48.5%	*	*	-	-	-	8.0%	50.0%	26.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	65.2%	57.1%	71.3%	*	-	-	-	*	42.3%	60.7%	50.0%
2017-18	58.2%	75.2%	55.1%	56.0%	54.6%	*	*	-	-	-	12.0%	54.8%	28.9%
Mathematics													
2018-19	48.6%	79.2%	59.6%	55.7%	63.2%	*	-	-	-	*	38.5%	58.2%	43.8%
2017-18	46.0%	69.1%	47.7%	48.0%	46.4%	*	*	-	-	-	12.0%	43.5%	34.2%
Both Subjects													
2018-19	44.2%	73.3%	50.9%	38.6%	60.9%	*	-	-	-	*	23.1%	47.5%	34.4%
2017-18	42.1%	64.0%	41.5%	44.0%	39.2%	*	*	-	-	-	4.0%	39.5%	18.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	30.4%	22.9%	36.8%	*	-	-	-	*	0.0%	27.9%	6.3%
2017-18	20.7%	16.9%	32.4%	32.0%	33.0%	*	*	-	-	-	4.0%	33.1%	7.9%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	1.9%	1.4%	2.3%	*	-	-	-	*	0.0%	0.8%	3.1%
2017-18	20.4%	33.7%	6.8%	1.3%	11.3%	*	*	-	-	-	0.0%	7.3%	7.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	9.3%	2.9%	14.9%	*	-	-	-	*	0.0%	8.2%	3.1%
2017-18	1.4%	1.2%	16.5%	9.3%	21.6%	*	*	-	-	-	0.0%	16.1%	5.3%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	9.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	53.1%	57.1%	48.9%	*	-	-	-	*	75.0%	52.0%	56.3%
2017-18	28.7%	18.9%	39.8%	40.7%	38.7%	*	*	-	-	-	100.0%	41.5%	53.9%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	18.0%	14.3%	20.7%	*	-	-	-	*	19.2%	13.9%	25.0%
2017-18	4.8%	2.8%	11.9%	10.7%	13.4%	*	*	-	-	-	24.0%	14.5%	13.2%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: LBJ ECHS
 Campus Number: 227901014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 850
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	0.6%	1.4%	0.0%	*	-	-	-	*	3.8%	0.8%	0.0%
2017-18	1.7%	1.6%	0.6%	0.0%	1.0%	*	*	-	-	-	4.0%	0.8%	2.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	67.7%	75.7%	60.9%	*	-	-	-	*	65.4%	66.4%	81.3%
2017-18	38.7%	21.3%	46.6%	50.7%	41.2%	*	*	-	-	-	64.0%	46.0%	55.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	6.8%	4.3%	9.2%	*	-	-	-	*	3.8%	7.4%	6.3%
2017-18	4.3%	1.8%	2.8%	4.0%	2.1%	*	*	-	-	-	0.0%	4.0%	5.3%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	9.3%	15.7%	2.3%	*	-	-	-	*	57.7%	10.7%	0.0%
2017-18	2.6%	4.1%	13.6%	13.3%	14.4%	*	*	-	-	-	96.0%	13.7%	21.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 850
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LBJ ECHS
Campus Number: 227901014

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	61.5%	51.4%	69.0%	*	-	-	-	*	34.6%	55.7%	46.9%
2017-18	32.1%	49.1%	54.0%	54.7%	53.6%	*	*	-	-	-	12.0%	54.8%	28.9%
Mathematics													
2018-19	24.7%	49.8%	52.2%	38.6%	63.2%	*	-	-	-	*	15.4%	50.0%	43.8%
2017-18	23.7%	41.5%	44.3%	45.3%	42.3%	*	*	-	-	-	8.0%	43.5%	26.3%
Both Subjects													
2018-19	18.8%	39.6%	47.2%	30.0%	60.9%	*	-	-	-	*	15.4%	43.4%	34.4%
2017-18	18.1%	33.2%	40.3%	42.7%	38.1%	*	*	-	-	-	4.0%	39.5%	15.8%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	73.9%	82.9%	66.7%	*	-	-	-	*	76.9%	73.0%	84.4%
2017-18	58.4%	37.2%	60.8%	68.0%	53.6%	*	*	-	-	-	68.0%	59.7%	68.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	10.6%	15.7%	6.9%	*	-	-	-	*	19.2%	9.0%	21.9%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	14.9%	25.7%	6.9%	*	-	-	-	*	26.9%	16.4%	6.3%
2017-18	3.9%	4.8%	4.0%	2.7%	5.2%	*	*	-	-	-	4.0%	0.8%	10.5%
Both Subjects													
2018-19	2.6%	3.7%	0.6%	1.4%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	4.3%	2.0%	5.3%	28.6%	-	*	-	*	n/a	4.2%	n/a
2018	25.8%	33.5%	5.2%	0.6%	9.0%	0.0%	*	*	-	0.0%	n/a	6.6%	n/a
English Language Arts													
2019	14.5%	19.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	15.3%	20.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.2%	0.8%	0.0%	1.5%	0.0%	-	*	-	*	n/a	0.7%	n/a
2018	7.3%	9.6%	2.3%	0.0%	4.3%	0.0%	*	*	-	0.0%	n/a	2.8%	n/a
Science													
2019	10.4%	10.8%	1.3%	0.0%	1.9%	14.3%	-	*	-	*	n/a	1.4%	n/a
2018	10.8%	10.1%	1.6%	0.0%	2.9%	0.0%	*	*	-	0.0%	n/a	1.7%	n/a
Social Studies													
2019	13.9%	20.6%	0.8%	0.7%	0.5%	14.3%	-	*	-	*	n/a	0.7%	n/a
2018	14.5%	21.4%	1.0%	0.0%	1.9%	0.0%	*	*	-	0.0%	n/a	1.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	18.8%	*	27.3%	*	-	-	-	-	n/a	25.0%	n/a
2018	50.7%	65.9%	25.0%	*	26.3%	-	-	-	-	-	n/a	26.3%	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	*	-	*	-	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 850
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LBJ ECHS
Campus Number: 227901014

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	33.3%	-	33.3%	-	-	-	-	-	n/a	37.5%	n/a
2019 Science	40.6%	69.8%	20.0%	-	*	*	-	-	-	-	n/a	*	n/a
2018 Social Studies	38.0%	66.1%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	64.1%	*	*	*	*	-	-	-	-	n/a	*	n/a
2018 Social Studies	44.6%	58.6%	*	-	*	-	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	48.4%	47.1%	44.8%	*	-	-	-	*	n/a	41.9%	n/a
2017-18	74.6%	72.4%	60.8%	74.7%	48.5%	*	*	-	-	-	n/a	62.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	9.0%	9.1%	5.1%	33.3%	-	-	-	-	n/a	5.8%	n/a
2017-18	37.9%	56.6%	14.0%	8.9%	17.0%	*	-	-	-	-	n/a	11.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	893	858	905	*	-	-	-	-	n/a	889	n/a
2017-18	1036	1121	893	877	910	*	-	-	-	-	n/a	886	n/a
English Language Arts and Writing													
2018-19	517	565	448	431	451	*	-	-	-	-	n/a	445	n/a
2017-18	521	563	452	442	461	*	-	-	-	-	n/a	448	n/a
Mathematics													
2018-19	510	561	445	427	455	*	-	-	-	-	n/a	444	n/a
2017-18	515	558	442	435	449	*	-	-	-	-	n/a	439	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	17.9	17.2	17.2	*	-	-	-	-	n/a	16.6	n/a
2017-18	20.6	23.4	17.4	15.7	17.8	*	-	-	-	-	n/a	16.6	n/a
English Language Arts													
2018-19	20.3	23.6	17.3	16.7	16.3	*	-	-	-	-	n/a	15.8	n/a
2017-18	20.3	23.3	16.6	14.6	17.1	*	-	-	-	-	n/a	15.7	n/a
Mathematics													
2018-19	20.4	23.0	17.6	16.8	17.4	*	-	-	-	-	n/a	16.5	n/a
2017-18	20.6	23.0	17.6	16.4	17.6	*	-	-	-	-	n/a	16.9	n/a
Science													
2018-19	20.8	23.3	18.8	18.1	18.3	*	-	-	-	-	n/a	18.1	n/a
2017-18	20.9	23.3	18.3	16.7	18.7	*	-	-	-	-	n/a	17.4	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 850
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LBJ ECHS
Campus Number: 227901014

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	36.1%	25.6%	42.6%	53.3%	*	60.0%	-	25.0%	3.2%	35.3%	26.0%
2017-18	43.4%	47.4%	43.4%	39.4%	45.9%	63.6%	*	*	-	40.0%	19.8%	43.7%	30.1%
English Language Arts													
2018-19	17.8%	26.3%	18.4%	13.7%	22.1%	26.7%	*	0.0%	-	0.0%	0.0%	18.6%	5.4%
2017-18	17.3%	26.1%	19.9%	15.6%	22.5%	40.0%	*	*	-	11.1%	0.0%	20.3%	6.3%
Mathematics													
2018-19	20.4%	22.0%	15.6%	12.8%	17.9%	6.7%	*	20.0%	-	16.7%	2.6%	15.0%	14.3%
2017-18	20.7%	22.0%	16.0%	15.3%	16.6%	27.3%	*	*	-	0.0%	14.4%	15.5%	10.9%
Science													
2018-19	21.7%	23.5%	11.8%	8.2%	14.0%	13.3%	*	40.0%	-	8.3%	0.0%	11.2%	8.8%
2017-18	21.2%	21.3%	19.7%	18.1%	20.6%	36.4%	*	*	-	11.1%	10.3%	19.8%	11.9%
Social Studies													
2018-19	23.6%	29.7%	18.3%	15.1%	19.9%	40.0%	*	20.0%	-	8.3%	0.9%	18.2%	3.1%
2017-18	22.8%	30.3%	23.3%	20.1%	25.4%	27.3%	*	*	-	30.0%	1.0%	22.8%	7.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	42.0%	53.3%	34.0%	*	*	-	-	-	24.0%	40.8%	15.8%
2016-17	54.6%	50.3%	39.0%	49.1%	33.3%	*	-	-	-	40.0%	11.8%	36.3%	13.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	62.5%	55.3%	69.7%	*	-	-	-	-	16.7%	61.5%	50.0%
2016-17	59.2%	75.9%	69.8%	58.3%	77.1%	*	-	-	-	*	*	69.8%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	850	100.0%	80,718	5,479,173	851	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	228	26.8%	7.5%	8.2%	229	26.9%	7.5%	8.2%
Grade 10	216	25.4%	6.7%	7.4%	216	25.4%	6.7%	7.4%
Grade 11	222	26.1%	6.1%	6.9%	222	26.1%	6.1%	6.9%
Grade 12	184	21.6%	6.0%	6.4%	184	21.6%	6.0%	6.4%
Ethnic Distribution:								
African American	301	35.4%	6.9%	12.6%	301	35.4%	6.9%	12.6%
Hispanic	506	59.5%	55.3%	52.8%	507	59.6%	55.3%	52.8%
White	20	2.4%	29.8%	27.0%	20	2.4%	29.8%	27.0%
American Indian	2	0.2%	0.1%	0.4%	2	0.2%	0.1%	0.4%
Asian	7	0.8%	4.3%	4.6%	7	0.8%	4.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	13	1.5%	3.4%	2.5%	13	1.5%	3.4%	2.5%
Sex:								
Female	412	48.5%	48.8%	48.8%	413	48.5%	48.8%	48.8%
Male	438	51.5%	51.2%	51.2%	438	51.5%	51.2%	51.2%
Economically Disadvantaged	624	73.4%	53.0%	60.3%	625	73.4%	52.9%	60.2%
Non-Educationally Disadvantaged	226	26.6%	47.0%	39.7%	226	26.6%	47.1%	39.8%
Section 504 Students	77	9.1%	10.0%	6.9%	78	9.2%	10.0%	6.9%
English Learners (EL)	239	28.1%	28.2%	20.3%	240	28.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	32	3.3%	1.1%	1.5%				
Students w/ Dyslexia	89	10.5%	8.9%	4.1%	89	10.5%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	5	0.6%	1.1%	1.4%	5	0.6%	1.1%	1.4%
Immigrant	30	3.5%	6.1%	2.3%	30	3.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	850	100.0%	40.0%	65.1%	851	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	606	71.3%	49.5%	50.6%	607	71.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: LBJ ECHS
 Campus Number: 227901014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 850
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	233	27.4%	31.0%	20.6%	234	27.5%	30.9%	20.6%
Career & Technical Education	788	92.7%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	601	70.7%	33.3%	50.8%	602	70.7%	33.2%	50.8%
Gifted & Talented Education	97	11.4%	10.9%	8.1%	97	11.4%	10.9%	8.1%
Special Education	128	15.1%	12.8%	10.5%	128	15.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	128							
By Type of Primary Disability								
Students with Intellectual Disabilities	89	69.5%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	27	21.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	239	24.8%	15.9%	15.3%				
By Ethnicity:								
African American	91	9.5%						
Hispanic	135	14.0%						
White	4	0.4%						
American Indian	0	0.0%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	7	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	140	20.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	3.8%	7.7%	7.8%	0.0%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: LBJ ECHS
 Campus Number: 227901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 850
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	16.9	16.0	16.4
Foreign Languages	18.6	17.7	18.7
Mathematics	16.9	18.3	17.8
Science	17.0	19.2	18.8
Social Studies	17.2	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
Campus Name: LBJ ECHS
Campus Number: 227901014

Total Students: 850
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.7	100.0%	100.0%	100.0%
Professional Staff:	70.7	88.7%	62.4%	63.7%
Teachers	57.0	71.5%	49.8%	49.4%
Professional Support	9.7	12.2%	9.3%	10.2%
Campus Administration (School Leadership)	4.0	5.0%	2.9%	3.0%
Educational Aides:	9.0	11.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	4.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	52.6	66.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	25.4	44.5%	5.7%	10.8%
Hispanic	8.6	15.1%	32.9%	28.1%
White	21.0	36.9%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	2.6%	1.8%
Pacific Islander	1.0	1.8%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	33.7	59.1%	25.5%	23.8%
Females	23.3	40.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.7	3.0%	0.4%	1.3%
Bachelors	37.2	65.3%	80.5%	73.4%
Masters	16.7	29.4%	18.5%	24.5%
Doctorate	1.3	2.3%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.8%	13.0%	7.4%
1-5 Years Experience	29.4	51.6%	29.0%	27.9%
6-10 Years Experience	7.7	13.6%	17.7%	19.4%
11-20 Years Experience	11.9	20.8%	25.4%	29.4%
Over 20 Years Experience	2.9	5.2%	14.9%	15.9%
Number of Students per Teacher	14.9	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: LBJ ECHS
 Campus Number: 227901014

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 850
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	2.7	5.2	5.3
Average Years Experience of Assistant Principals with District	1.7	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.2	10.0	11.1
Average Years Experience of Teachers with District:	6.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,821	\$51,427	\$49,868
1-5 Years Experience	\$54,355	\$52,651	\$52,823
6-10 Years Experience	\$55,702	\$53,549	\$55,756
11-20 Years Experience	\$57,123	\$54,894	\$59,308
Over 20 Years Experience	\$71,227	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,764	\$54,707	\$57,091
Professional Support	\$59,535	\$65,508	\$67,352
Campus Administration (School Leadership)	\$93,535	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.3%	17.1%	6.5%
Career & Technical Education	9.8	17.3%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	30.4	53.4%	54.0%	70.9%
Special Education	8.1	14.2%	13.8%	9.3%
Other	8.5	14.8%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GARZA INDEPENDENCE H S**

Campus Number: **227901015**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	14%	-	17%	*	-	-	-	*	-	*	*	20%	*	
	2018	65%	70%	60%	*	*	*	-	-	-	*	-	*	*	*	*	
At Meets Grade Level or Above	2019	50%	60%	0%	-	0%	*	-	-	-	*	-	*	*	0%	*	
	2018	44%	53%	20%	*	*	*	-	-	-	*	-	*	*	*	*	
At Masters Grade Level	2019	11%	16%	0%	-	0%	*	-	-	-	*	-	*	*	0%	*	
	2018	7%	12%	0%	*	*	*	-	-	-	*	-	*	*	*	*	
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	62%	-	50%	80%	-	-	-	*	-	63%	60%	43%	*	
	2018	67%	69%	86%	*	88%	*	-	-	-	*	-	80%	89%	100%	*	
At Meets Grade Level or Above	2019	49%	55%	31%	-	0%	80%	-	-	-	*	-	38%	20%	0%	*	
	2018	48%	53%	57%	*	38%	*	-	-	-	*	-	40%	67%	60%	*	
At Masters Grade Level	2019	8%	13%	8%	-	0%	20%	-	-	-	*	-	13%	0%	0%	*	
	2018	8%	13%	0%	*	0%	*	-	-	-	*	-	0%	0%	0%	*	
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	*	-	*	-	-	-	-	-	-	*	-	*	*	
	2018	83%	89%	*	-	*	-	-	-	-	*	-	*	*	*	-	
At Meets Grade Level or Above	2019	61%	71%	*	-	*	-	-	-	-	-	-	*	-	*	*	
	2018	55%	68%	*	-	*	-	-	-	-	*	-	*	*	*	-	
At Masters Grade Level	2019	37%	38%	*	-	*	-	-	-	-	-	-	*	-	*	*	
	2018	32%	37%	*	-	*	-	-	-	-	*	-	*	*	*	-	
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	*	-	*	-	-	-	-	-	-	-	*	*	*	
	2018	87%	90%	*	*	-	*	-	-	-	*	-	*	*	*	-	
At Meets Grade Level or Above	2019	62%	68%	*	-	*	-	-	-	-	-	-	-	*	*	*	
	2018	59%	67%	*	*	-	*	-	-	-	*	-	*	*	*	-	
At Masters Grade Level	2019	25%	32%	*	-	*	-	-	-	-	-	-	-	*	*	*	
	2018	24%	32%	*	*	-	*	-	-	-	*	-	*	*	*	-	
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	98%	*	96%	100%	-	-	-	*	*	-	100%	94%	100%	*
	2018	92%	93%	92%	-	83%	100%	-	-	-	*	*	-	86%	100%	100%	*
At Meets Grade Level or Above	2019	73%	79%	79%	*	61%	100%	-	-	-	*	*	-	87%	63%	50%	*
	2018	70%	76%	76%	-	58%	92%	-	-	-	*	*	-	71%	82%	83%	*
At Masters Grade Level	2019	45%	53%	40%	*	22%	65%	-	-	-	*	*	-	45%	31%	14%	*
	2018	40%	47%	28%	-	25%	25%	-	-	-	*	*	-	36%	18%	17%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	82%	*	74%	92%	-	-	-	*	71%	-	87%	74%	70%	45%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	84%	*	80%	100%	-	-	-	*	80%	-	72%	96%	87%	67%
	2019	50%	54%	58%	*	35%	92%	-	-	-	*	29%	-	65%	44%	23%	0%
	2018	48%	52%	62%	*	48%	85%	-	-	-	*	50%	-	48%	76%	67%	17%
At Masters Grade Level	2019	24%	27%	27%	*	12%	54%	-	-	-	*	0%	-	33%	19%	7%	0%
	2018	22%	26%	14%	*	12%	15%	-	-	-	*	0%	-	20%	8%	7%	0%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	45%	-	36%	67%	-	-	-	-	*	-	50%	38%	33%	29%
	2018	74%	76%	79%	*	82%	100%	-	-	-	-	*	-	63%	91%	100%	*
	2019	48%	53%	20%	-	0%	67%	-	-	-	-	*	-	25%	13%	0%	0%
At Meets Grade Level or Above	2018	46%	52%	47%	*	36%	80%	-	-	-	-	*	-	25%	64%	67%	*
	2019	21%	26%	5%	-	0%	17%	-	-	-	-	*	-	8%	0%	0%	0%
	2018	19%	26%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2018	81%	81%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2019	52%	54%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	53%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2019	26%	28%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2018	24%	26%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	80%	81%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2019	54%	57%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	55%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2019	25%	28%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	23%	27%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	98%	*	96%	100%	-	-	-	*	*	-	100%	94%	100%	*
	2018	78%	80%	92%	-	83%	100%	-	-	-	*	*	-	86%	100%	100%	*
	2019	55%	60%	79%	*	61%	100%	-	-	-	*	*	-	87%	63%	50%	*
At Meets Grade Level or Above	2018	53%	57%	76%	-	58%	92%	-	-	-	*	*	-	71%	82%	83%	*
	2019	33%	38%	40%	*	22%	65%	-	-	-	*	*	-	45%	31%	14%	*
	2018	31%	35%	28%	-	25%	25%	-	-	-	*	*	-	36%	18%	17%	*

District Name: AUSTIN ISD
 Campus Name: GARZA INDEPENDENCE H S
 Campus Number: 227901015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 134
 Grade Span: 10 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	67	69	*	*	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2019	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	70	*	*	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2019	68	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	70	*	*	-	-	-	-	-	-	-	-	-	*	-	-

District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus Number: 227901015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 134
Grade Span: 10 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: GARZA INDEPENDENCE H S
 Campus Number: 227901015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 134
 Grade Span: 10 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	82%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	77%	78%	84%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	54%	58%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	48%	52%	62%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	24%	27%	27%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	26%	14%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	45%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	76%	79%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	53%	20%	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	52%	47%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	26%	5%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	26%	0%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	81%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	54%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	53%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	28%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	26%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	81%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	57%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	55%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	28%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	27%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	98%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	80%	92%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	60%	79%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	57%	76%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	38%	40%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	35%	28%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	70%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
	2019	68%	68%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	70%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	93%	100%	90%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	55%	13%	58%	65%	-	*	-	*	100%	54%	50%
Not Included in Accountability													
Mobile	4%	4%	40%	80%	41%	25%	-	*	-	*	0%	45%	43%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	2%	7%
Not Tested	1%	1%	4%	7%	0%	10%	-	*	-	*	0%	0%	0%
Absent	1%	1%	4%	7%	0%	10%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	100%	94%	100%	-	-	-	*	100%	98%	87%
Included in Accountability	94%	94%	41%	33%	37%	50%	-	-	-	*	59%	36%	17%
Not Included in Accountability													
Mobile	4%	3%	50%	67%	48%	48%	-	-	-	*	35%	52%	39%
Other Exclusions	1%	2%	6%	0%	9%	3%	-	-	-	*	6%	10%	30%
Not Tested	1%	1%	3%	0%	6%	0%	-	-	-	*	0%	2%	13%
Absent	1%	1%	3%	0%	6%	0%	-	-	-	*	0%	2%	13%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: GARZA INDEPENDENCE H S
 Campus Number: 227901015

Total Students: 134
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	77.1%	68.3%	76.2%	79.1%	*	*	-	79.7%	82.5%	72.8%	75.1%
2017-18	95.4%	94.9%	80.6%	75.9%	78.7%	84.0%	-	*	-	76.2%	88.2%	74.9%	75.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	8.7%	15.8%	8.4%	6.4%	*	*	-	14.3%	5.9%	12.1%	7.1%
2017-18	1.9%	0.7%	6.9%	6.7%	6.7%	6.3%	-	*	-	7.7%	10.0%	12.8%	7.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	36.5%	11.1%	26.5%	49.0%	-	*	-	*	*	12.0%	20.0%
Received TxCHSE	0.5%	0.3%	5.2%	0.0%	2.0%	9.8%	-	*	-	*	*	4.0%	0.0%
Continued HS	3.7%	2.5%	41.7%	66.7%	55.1%	25.5%	-	*	-	*	*	64.0%	80.0%
Dropped Out	5.9%	2.7%	16.5%	22.2%	16.3%	15.7%	-	*	-	*	*	20.0%	0.0%
Graduates and TxCHSE	90.4%	94.8%	41.7%	11.1%	28.6%	58.8%	-	*	-	*	*	16.0%	20.0%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	83.5%	77.8%	83.7%	84.3%	-	*	-	*	*	80.0%	100.0%
Class of 2018													
Graduated	90.0%	94.0%	43.2%	33.3%	45.3%	44.2%	-	-	-	28.6%	*	42.5%	*
Received TxCHSE	0.4%	0.5%	8.5%	0.0%	3.8%	15.4%	-	-	-	0.0%	*	5.0%	*
Continued HS	3.8%	2.5%	36.4%	33.3%	43.4%	28.8%	-	-	-	42.9%	*	35.0%	*
Dropped Out	5.7%	3.0%	11.9%	33.3%	7.5%	11.5%	-	-	-	28.6%	*	17.5%	*
Graduates and TxCHSE	90.4%	94.5%	51.7%	33.3%	49.1%	59.6%	-	-	-	28.6%	*	47.5%	*
Graduates, TxCHSE, and Continuers	94.3%	97.0%	88.1%	66.7%	92.5%	88.5%	-	-	-	71.4%	*	82.5%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	66.9%	60.0%	75.9%	64.2%	-	-	-	33.3%	60.0%	64.3%	*
Received TxCHSE	0.6%	0.7%	14.0%	0.0%	9.3%	18.9%	-	-	-	22.2%	0.0%	4.8%	*
Continued HS	1.1%	0.5%	5.8%	0.0%	7.4%	5.7%	-	-	-	0.0%	0.0%	9.5%	*
Dropped Out	6.1%	3.0%	13.2%	40.0%	7.4%	11.3%	-	-	-	44.4%	40.0%	21.4%	*
Graduates and TxCHSE	92.8%	96.5%	81.0%	60.0%	85.2%	83.0%	-	-	-	55.6%	60.0%	69.0%	*
Graduates, TxCHSE, and Continuers	93.9%	97.0%	86.8%	60.0%	92.6%	88.7%	-	-	-	55.6%	60.0%	78.6%	*
Class of 2017													
Graduated	92.0%	95.2%	78.2%	90.0%	71.6%	84.8%	-	*	-	77.8%	88.9%	70.0%	75.0%
Received TxCHSE	0.6%	0.5%	6.0%	10.0%	6.0%	2.2%	-	*	-	22.2%	0.0%	8.3%	0.0%
Continued HS	1.1%	0.7%	6.0%	0.0%	9.0%	4.3%	-	*	-	0.0%	11.1%	6.7%	12.5%
Dropped Out	6.3%	3.6%	9.8%	0.0%	13.4%	8.7%	-	*	-	0.0%	0.0%	15.0%	12.5%
Graduates and TxCHSE	92.6%	95.7%	84.2%	100.0%	77.6%	87.0%	-	*	-	100.0%	88.9%	78.3%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	90.2%	100.0%	86.6%	91.3%	-	*	-	100.0%	100.0%	85.0%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	82.4%	81.8%	77.6%	89.4%	-	*	-	80.0%	100.0%	76.7%	77.8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 134
 Grade Span: 10 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: GARZA INDEPENDENCE H S
 Campus Number: 227901015

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	6.6%	9.1%	6.0%	4.3%	-	*	-	20.0%	0.0%	8.3%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	11.0%	9.1%	16.4%	6.4%	-	*	-	0.0%	0.0%	15.0%	22.2%
Graduates and TxCHSE	93.2%	96.4%	89.0%	90.9%	83.6%	93.6%	-	*	-	100.0%	100.0%	85.0%	77.8%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	89.0%	90.9%	83.6%	93.6%	-	*	-	100.0%	100.0%	85.0%	77.8%
Class of 2016													
Graduated	92.1%	95.5%	85.8%	80.0%	77.8%	94.8%	-	*	-	*	85.7%	85.4%	80.0%
Received TxCHSE	0.8%	0.7%	8.8%	0.0%	13.3%	3.4%	-	*	-	*	0.0%	7.3%	0.0%
Continued HS	0.5%	0.1%	0.9%	0.0%	2.2%	0.0%	-	*	-	*	0.0%	2.4%	0.0%
Dropped Out	6.6%	3.7%	4.4%	20.0%	6.7%	1.7%	-	*	-	*	14.3%	4.9%	20.0%
Graduates and TxCHSE	92.9%	96.2%	94.7%	80.0%	91.1%	98.3%	-	*	-	*	85.7%	92.7%	80.0%
Graduates, TxCHSE, and Continuers	93.4%	96.3%	95.6%	80.0%	93.3%	98.3%	-	*	-	*	85.7%	95.1%	80.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	34.1%	9.1%	25.0%	46.3%	-	*	-	*	*	10.9%	14.3%
Class of 2018	90.0%	92.3%	40.2%	33.3%	42.1%	42.6%	-	-	-	20.0%	*	40.5%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	2.4%	*	0.0%	4.0%	-	*	-	*	*	16.7%	*
Class of 2018	5.0%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	50.0%	*	69.2%	36.0%	-	*	-	*	*	33.3%	*
Class of 2018	82.0%	92.3%	50.0%	*	47.8%	56.5%	-	-	-	*	*	37.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	52.4%	*	69.2%	40.0%	-	*	-	*	*	50.0%	*
Class of 2018	86.8%	93.4%	51.0%	*	50.0%	56.5%	-	-	-	*	*	41.2%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	17.6%	*	0.0%	0.0%	-	-	-	*	*	20.0%	*
2017-18	37.7%	14.2%	23.1%	*	25.0%	33.3%	-	-	-	*	*	25.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	2.6%	*	3.1%	2.6%	-	*	-	*	*	10.0%	*
2017-18	4.9%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	36.8%	*	31.3%	34.2%	-	*	-	*	*	20.0%	*
2017-18	81.5%	91.7%	40.0%	*	36.4%	50.0%	-	-	-	*	*	23.1%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	35.5%	71.4%	28.9%	32.6%	-	*	-	*	0.0%	28.0%	*
2017-18	85.1%	90.9%	34.9%	0.0%	32.7%	46.4%	-	-	-	*	0.0%	23.7%	14.3%

District Name: AUSTIN ISD
 Campus Name: GARZA INDEPENDENCE H S
 Campus Number: 227901015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 134
 Grade Span: 10 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	93	100.0%	4,463	355,615
By Ethnicity:				
African American	7	7.5%	367	43,953
Hispanic	38	40.9%	2,384	180,673
White	43	46.2%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	1	1.1%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	4	4.3%	143	7,018
By Graduation Type:				
Minimum H.S. Program	14	15.1%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	3	3.2%	3	1,090
Foundation H.S. Program (No Endorsement)	46	49.5%	467	51,579
Foundation H.S. Program (Endorsement)	2	2.2%	89	15,160
Foundation H.S. Program (DLA)	28	30.1%	3,860	285,538
Special Education Graduates	5	5.4%	414	27,598
Economically Disadvantaged Graduates	25	26.9%	1,974	186,364
LEP Graduates	4	4.3%	429	25,189
At-Risk Graduates	55	59.1%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: GARZA INDEPENDENCE H S
 Campus Number: 227901015

Total Students: 134
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	50.0%	28.6%	40.8%	55.8%	-	*	-	*	40.0%	44.0%	*
2017-18	65.5%	77.0%	55.2%	40.0%	43.9%	75.0%	-	-	-	*	83.3%	42.1%	28.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	46.2%	28.6%	31.6%	55.8%	-	*	-	*	0.0%	32.0%	*
2017-18	50.0%	68.4%	48.8%	0.0%	36.7%	75.0%	-	-	-	*	16.7%	36.8%	14.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	64.5%	42.9%	47.4%	79.1%	-	*	-	*	20.0%	44.0%	*
2017-18	58.2%	75.2%	66.3%	0.0%	55.1%	92.9%	-	-	-	*	33.3%	57.9%	14.3%
Mathematics													
2018-19	48.6%	79.2%	40.9%	28.6%	28.9%	48.8%	-	*	-	*	0.0%	24.0%	*
2017-18	46.0%	69.1%	41.9%	0.0%	32.7%	64.3%	-	-	-	*	16.7%	34.2%	14.3%
Both Subjects													
2018-19	44.2%	73.3%	39.8%	28.6%	26.3%	48.8%	-	*	-	*	0.0%	20.0%	*
2017-18	42.1%	64.0%	40.7%	0.0%	30.6%	64.3%	-	-	-	*	16.7%	31.6%	14.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	11.8%	28.6%	7.9%	11.6%	-	*	-	*	0.0%	20.0%	*
2017-18	20.7%	16.9%	3.5%	0.0%	4.1%	3.6%	-	-	-	*	0.0%	5.3%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	9.7%	14.3%	5.3%	11.6%	-	*	-	*	0.0%	8.0%	*
2017-18	20.4%	33.7%	18.6%	0.0%	16.3%	25.0%	-	-	-	*	0.0%	5.3%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	2.2%	14.3%	0.0%	2.3%	-	*	-	*	0.0%	4.0%	*
2017-18	1.0%	9.5%	1.2%	0.0%	2.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	5.4%	7.1%	9.2%	2.3%	-	*	-	*	40.0%	18.0%	*
2017-18	28.7%	18.9%	7.0%	40.0%	7.1%	1.8%	-	-	-	*	66.7%	5.3%	14.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	1.1%	0.0%	0.0%	2.3%	-	*	-	*	0.0%	4.0%	*
2017-18	4.8%	2.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
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 Campus Number: 227901015

Total Students: 134
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	2.2%	0.0%	5.3%	0.0%	-	*	-	*	40.0%	8.0%	*
2017-18	1.7%	1.6%	4.7%	20.0%	6.1%	0.0%	-	-	-	*	66.7%	5.3%	14.3%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	3.2%	14.3%	5.3%	0.0%	-	*	-	*	0.0%	8.0%	*
2017-18	38.7%	21.3%	2.3%	0.0%	2.0%	3.6%	-	-	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	1.1%	0.0%	2.6%	0.0%	-	*	-	*	0.0%	4.0%	*
2017-18	4.3%	1.8%	1.2%	20.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	2.6%	4.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 134
Grade Span: 10 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus Number: 227901015

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	55.9%	42.9%	39.5%	69.8%	-	*	-	*	20.0%	36.0%	*
2017-18	32.1%	49.1%	50.0%	0.0%	42.9%	64.3%	-	-	-	*	33.3%	47.4%	14.3%
Mathematics													
2018-19	24.7%	49.8%	36.6%	28.6%	28.9%	39.5%	-	*	-	*	0.0%	24.0%	*
2017-18	23.7%	41.5%	30.2%	0.0%	28.6%	35.7%	-	-	-	*	16.7%	28.9%	14.3%
Both Subjects													
2018-19	18.8%	39.6%	32.3%	28.6%	18.4%	39.5%	-	*	-	*	0.0%	16.0%	*
2017-18	18.1%	33.2%	25.6%	0.0%	20.4%	35.7%	-	-	-	*	16.7%	21.1%	14.3%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	3.2%	14.3%	5.3%	0.0%	-	*	-	*	0.0%	8.0%	*
2017-18	58.4%	37.2%	11.6%	0.0%	14.3%	10.7%	-	-	-	*	0.0%	10.5%	14.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	3.9%	4.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	3.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	3.3%	9.1%	3.0%	2.3%	*	*	-	9.1%	n/a	3.9%	n/a
2018	25.8%	33.5%	5.7%	0.0%	2.7%	10.1%	-	*	-	7.7%	n/a	1.6%	n/a
English Language Arts													
2019	14.5%	19.3%	2.3%	9.1%	2.0%	2.3%	*	*	-	0.0%	n/a	3.9%	n/a
2018	15.3%	20.8%	1.3%	0.0%	0.9%	2.2%	-	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.2%	0.5%	0.0%	0.0%	1.1%	*	*	-	0.0%	n/a	0.0%	n/a
2018	7.3%	9.6%	1.3%	0.0%	0.9%	2.2%	-	*	-	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	10.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2018	10.8%	10.1%	0.9%	0.0%	0.9%	1.1%	-	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.6%	0.5%	0.0%	1.0%	0.0%	*	*	-	0.0%	n/a	1.3%	n/a
2018	14.5%	21.4%	0.9%	0.0%	0.9%	1.1%	-	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	71.4%	*	*	*	-	-	-	*	n/a	*	n/a
2018	50.7%	65.9%	69.2%	-	*	66.7%	-	-	-	*	n/a	*	n/a
English Language Arts													
2019	41.2%	65.9%	40.0%	*	*	*	-	-	-	-	n/a	*	n/a
2018	42.5%	62.2%	*	-	*	*	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	*	-	-	*	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 134
Grade Span: 10 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus Number: 227901015

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	*	-	*	*	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	*	-	*	*	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
2018 Social Studies	44.6%	58.6%	*	-	*	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	17.2%	28.6%	7.9%	23.3%	-	*	-	*	n/a	7.7%	n/a
2017-18	74.6%	72.4%	27.9%	20.0%	18.4%	42.9%	-	-	-	*	n/a	5.7%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	81.3%	*	*	100.0%	-	-	-	*	n/a	*	n/a
2017-18	37.9%	56.6%	62.5%	*	55.6%	66.7%	-	-	-	*	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	1234	*	*	1307	-	-	-	*	n/a	*	n/a
2017-18	1036	1121	1130	*	1069	1174	-	-	-	*	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	565	621	*	*	653	-	-	-	*	n/a	*	n/a
2017-18	521	563	584	*	554	609	-	-	-	*	n/a	*	n/a
Mathematics													
2018-19	510	561	613	*	*	653	-	-	-	*	n/a	*	n/a
2017-18	515	558	546	*	515	565	-	-	-	*	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	27.3	*	-	29.4	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	20.8	-	*	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	27.8	*	-	30.0	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	21.1	-	*	*	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	26.2	*	-	28.0	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	20.8	-	*	*	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	27.3	*	-	29.4	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	20.6	-	*	*	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 134
Grade Span: 10 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus Number: 227901015

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	34.4%	26.7%	26.7%	44.3%	-	*	-	42.9%	16.7%	28.3%	0.0%
2017-18	43.4%	47.4%	32.2%	22.2%	24.2%	41.9%	-	-	-	33.3%	7.7%	18.3%	8.3%
English Language Arts													
2018-19	17.8%	26.3%	35.8%	20.0%	26.8%	47.2%	-	*	-	*	20.0%	27.3%	0.0%
2017-18	17.3%	26.1%	31.5%	20.0%	25.0%	41.8%	-	-	-	12.5%	8.3%	14.3%	14.3%
Mathematics													
2018-19	20.4%	22.0%	13.1%	20.0%	10.0%	16.2%	-	-	-	*	0.0%	3.6%	*
2017-18	20.7%	22.0%	26.5%	*	24.3%	31.6%	-	-	-	*	0.0%	17.4%	0.0%
Science													
2018-19	21.7%	23.5%	31.3%	40.0%	22.9%	35.0%	-	-	-	*	16.7%	29.4%	*
2017-18	21.2%	21.3%	21.8%	16.7%	21.6%	24.5%	-	-	-	*	0.0%	17.9%	12.5%
Social Studies													
2018-19	23.6%	29.7%	3.8%	11.1%	4.8%	0.0%	-	*	-	20.0%	0.0%	7.7%	0.0%
2017-18	22.8%	30.3%	5.8%	0.0%	3.1%	10.9%	-	-	-	*	9.1%	2.4%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	33.0%	0.0%	34.0%	41.4%	-	-	-	*	14.3%	27.0%	25.0%
2016-17	54.6%	50.3%	25.4%	37.5%	14.3%	33.3%	-	*	-	20.0%	37.5%	19.5%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	50.0%	-	25.0%	83.3%	-	-	-	-	*	30.0%	*
2016-17	59.2%	75.9%	60.7%	*	66.7%	64.7%	-	-	-	*	*	12.5%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	134	100.0%	80,718	5,479,173	150	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	2	1.5%	6.7%	7.4%	2	1.3%	6.7%	7.4%
Grade 11	50	37.3%	6.1%	6.9%	52	34.7%	6.1%	6.9%
Grade 12	82	61.2%	6.0%	6.4%	96	64.0%	6.0%	6.4%
Ethnic Distribution:								
African American	11	8.2%	6.9%	12.6%	15	10.0%	6.9%	12.6%
Hispanic	69	51.5%	55.3%	52.8%	77	51.3%	55.3%	52.8%
White	47	35.1%	29.8%	27.0%	50	33.3%	29.8%	27.0%
American Indian	1	0.7%	0.1%	0.4%	1	0.7%	0.1%	0.4%
Asian	1	0.7%	4.3%	4.6%	1	0.7%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	3.7%	3.4%	2.5%	6	4.0%	3.4%	2.5%
Sex:								
Female	72	53.7%	48.8%	48.8%	83	55.3%	48.8%	48.8%
Male	62	46.3%	51.2%	51.2%	67	44.7%	51.2%	51.2%
Economically Disadvantaged	78	58.2%	53.0%	60.3%	90	60.0%	52.9%	60.2%
Non-Educationally Disadvantaged	56	41.8%	47.0%	39.7%	60	40.0%	47.1%	39.8%
Section 504 Students	45	33.6%	10.0%	6.9%	46	30.7%	10.0%	6.9%
English Learners (EL)	6	4.5%	28.2%	20.3%	8	5.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.7%	1.1%	1.5%				
Students w/ Dyslexia	11	8.2%	8.9%	4.1%	11	7.3%	8.9%	4.1%
Foster Care	3	2.2%	0.2%	0.3%	3	2.0%	0.2%	0.3%
Homeless	5	3.7%	1.1%	1.4%	6	4.0%	1.1%	1.4%
Immigrant	0	0.0%	6.1%	2.3%	0	0.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	3.7%	40.0%	65.1%	6	4.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	113	84.3%	49.5%	50.6%	128	85.3%	49.4%	50.5%

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 134
 Grade Span: 10 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	6	4.5%	31.0%	20.6%	8	5.3%	30.9%	20.6%
Career & Technical Education	64	47.8%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	22	16.4%	33.3%	50.8%	23	15.3%	33.2%	50.8%
Gifted & Talented Education	11	8.2%	10.9%	8.1%	12	8.0%	10.9%	8.1%
Special Education	8	6.0%	12.8%	10.5%	8	5.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	8							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	202	73.2%	15.9%	15.3%				
By Ethnicity:								
African American	18	6.5%						
Hispanic	89	32.2%						
White	81	29.3%						
American Indian	1	0.4%						
Asian	2	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	11	4.0%						
Student Attrition (2018-19):								
Total Student Attrition	22	34.9%						

Class Size Information **Campus** **District** **State**

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	1.5	16.0	16.4

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 134
Grade Span: 10 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus Number: 227901015

Class Size Information	Campus	District	State
Foreign Languages	1.5	17.7	18.7
Mathematics	1.5	18.3	17.8
Science	2.1	19.2	18.8
Social Studies	3.0	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: GARZA INDEPENDENCE H S
 Campus Number: 227901015

Total Students: 134
 Grade Span: 10 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.2	100.0%	100.0%	100.0%
Professional Staff:	32.2	97.0%	62.4%	63.7%
Teachers	25.2	75.9%	49.8%	49.4%
Professional Support	5.0	15.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	6.0%	2.9%	3.0%
Educational Aides:	1.0	3.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	3.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	12.7	38.3%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.0%	5.7%	10.8%
Hispanic	3.7	14.8%	32.9%	28.1%
White	16.5	65.4%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	11.9%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.0%	1.4%	1.1%
Males	8.2	32.4%	25.5%	23.8%
Females	17.0	67.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	15.7	62.4%	80.5%	73.4%
Masters	9.5	37.6%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	13.0%	7.4%
1-5 Years Experience	9.2	36.4%	29.0%	27.9%
6-10 Years Experience	6.0	23.8%	17.7%	19.4%
11-20 Years Experience	7.0	27.9%	25.4%	29.4%
Over 20 Years Experience	3.0	11.9%	14.9%	15.9%
Number of Students per Teacher	5.3	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: GARZA INDEPENDENCE H S
 Campus Number: 227901015

Total Students: 134
 Grade Span: 10 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	5.8	6.2
Average Years Experience of Principals with District	19.0	5.5	5.3
Average Years Experience of Assistant Principals	8.0	5.2	5.3
Average Years Experience of Assistant Principals with District	8.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.5	10.0	11.1
Average Years Experience of Teachers with District:	7.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,427	\$49,868
1-5 Years Experience	\$55,625	\$52,651	\$52,823
6-10 Years Experience	\$53,209	\$53,549	\$55,756
11-20 Years Experience	\$58,157	\$54,894	\$59,308
Over 20 Years Experience	\$71,753	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,676	\$54,707	\$57,091
Professional Support	\$66,495	\$65,508	\$67,352
Campus Administration (School Leadership)	\$111,533	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	2.0	7.9%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	18.4	73.0%	54.0%	70.9%
Special Education	1.2	4.8%	13.8%	9.3%
Other	3.6	14.3%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **AKINS H S**

Campus Number: **227901017**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	71%	65%	68%	84%	*	85%	*	100%	30%	58%	73%	64%	65%	58%
	2018	65%	70%	62%	54%	59%	83%	*	80%	*	68%	31%	58%	62%	60%	58%	49%
At Meets Grade Level or Above	2019	50%	60%	58%	44%	54%	78%	*	85%	*	96%	23%	42%	60%	52%	50%	41%
	2018	44%	53%	41%	34%	37%	68%	*	67%	*	44%	17%	25%	42%	37%	35%	25%
At Masters Grade Level	2019	11%	16%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
	2018	7%	12%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	65%	58%	63%	78%	*	75%	*	75%	31%	40%	66%	62%	61%	50%
	2018	67%	69%	68%	58%	66%	87%	-	71%	*	78%	31%	33%	69%	63%	63%	51%
At Meets Grade Level or Above	2019	49%	55%	46%	40%	43%	67%	*	55%	*	60%	20%	30%	46%	45%	40%	25%
	2018	48%	53%	42%	34%	39%	67%	-	67%	*	61%	13%	0%	42%	40%	34%	22%
At Masters Grade Level	2019	8%	13%	3%	0%	3%	2%	*	10%	*	15%	4%	0%	3%	4%	3%	1%
	2018	8%	13%	4%	3%	3%	11%	-	5%	*	6%	2%	0%	4%	5%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	82%	75%	81%	89%	*	86%	*	82%	55%	50%	83%	78%	79%	80%
	2018	83%	89%	81%	70%	80%	88%	*	100%	*	100%	56%	86%	83%	77%	80%	78%
At Meets Grade Level or Above	2019	61%	71%	53%	38%	51%	72%	*	71%	*	82%	21%	50%	55%	48%	47%	47%
	2018	55%	68%	49%	39%	48%	65%	*	86%	*	43%	19%	57%	50%	46%	46%	42%
At Masters Grade Level	2019	37%	38%	7%	4%	8%	5%	*	14%	*	9%	3%	0%	7%	8%	8%	11%
	2018	32%	37%	10%	11%	9%	10%	*	43%	*	0%	2%	29%	10%	7%	9%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	87%	80%	86%	92%	*	100%	-	100%	61%	80%	88%	83%	86%	83%
	2018	87%	90%	88%	82%	86%	95%	*	100%	*	100%	59%	100%	88%	86%	85%	82%
At Meets Grade Level or Above	2019	62%	68%	56%	51%	53%	71%	*	83%	-	77%	22%	40%	57%	54%	51%	42%
	2018	59%	67%	58%	43%	55%	79%	*	80%	*	75%	27%	43%	60%	52%	52%	43%
At Masters Grade Level	2019	25%	32%	13%	12%	9%	33%	*	25%	-	31%	5%	10%	13%	11%	8%	5%
	2018	24%	32%	15%	7%	12%	28%	*	53%	*	31%	5%	0%	15%	15%	10%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	95%	92%	94%	98%	-	100%	*	100%	77%	63%	95%	94%	94%	91%
	2018	92%	93%	92%	90%	90%	98%	-	100%	*	100%	53%	*	92%	89%	88%	81%
At Meets Grade Level or Above	2019	73%	79%	76%	74%	73%	92%	-	95%	*	100%	49%	38%	77%	74%	72%	56%
	2018	70%	76%	70%	63%	67%	92%	-	95%	*	71%	30%	*	70%	71%	64%	43%
At Masters Grade Level	2019	45%	53%	44%	34%	41%	72%	-	63%	*	60%	11%	0%	42%	51%	37%	24%
	2018	40%	47%	38%	29%	33%	74%	-	74%	*	43%	8%	*	40%	33%	32%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	78%	72%	76%	87%	80%	88%	100%	91%	47%	59%	79%	74%	74%	69%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,746
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: AKINS H S
Campus Number: 227901017

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	76%	69%	74%	90%	*	88%	100%	85%	44%	68%	77%	73%	73%	64%
	2019	50%	54%	57%	48%	54%	75%	20%	79%	88%	82%	25%	39%	58%	53%	50%	40%
	2018	48%	52%	50%	42%	47%	74%	*	78%	88%	56%	20%	30%	51%	47%	44%	33%
At Masters Grade Level	2019	24%	27%	11%	8%	10%	17%	0%	21%	13%	18%	4%	2%	10%	12%	8%	6%
	2018	22%	26%	11%	9%	10%	22%	*	34%	0%	11%	3%	8%	12%	10%	9%	5%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	68%	62%	66%	82%	*	80%	*	89%	30%	50%	70%	63%	63%	54%
	2018	74%	76%	65%	56%	63%	85%	*	75%	*	72%	31%	48%	66%	62%	61%	50%
	2019	48%	53%	53%	43%	49%	74%	*	72%	*	80%	22%	36%	54%	49%	46%	34%
At Meets Grade Level or Above	2018	46%	52%	41%	34%	38%	68%	*	67%	*	51%	15%	14%	42%	39%	35%	23%
	2019	21%	26%	1%	0%	1%	1%	*	4%	*	7%	2%	0%	1%	2%	1%	0%
	2018	19%	26%	2%	2%	2%	4%	*	3%	*	2%	1%	0%	2%	3%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	82%	75%	81%	89%	*	86%	*	82%	55%	50%	83%	78%	79%	80%
	2018	81%	81%	81%	70%	80%	88%	*	100%	*	100%	56%	86%	83%	77%	80%	78%
	2019	52%	54%	53%	38%	51%	72%	*	71%	*	82%	21%	50%	55%	48%	47%	47%
At Meets Grade Level or Above	2018	50%	53%	49%	39%	48%	65%	*	86%	*	43%	19%	57%	50%	46%	46%	42%
	2019	26%	28%	7%	4%	8%	5%	*	14%	*	9%	3%	0%	7%	8%	8%	11%
	2018	24%	26%	10%	11%	9%	10%	*	43%	*	0%	2%	29%	10%	7%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	87%	80%	86%	92%	*	100%	-	100%	61%	80%	88%	83%	86%	83%
	2018	80%	81%	88%	82%	86%	95%	*	100%	*	100%	59%	100%	88%	86%	85%	82%
	2019	54%	57%	56%	51%	53%	71%	*	83%	-	77%	22%	40%	57%	54%	51%	42%
At Meets Grade Level or Above	2018	51%	55%	58%	43%	55%	79%	*	80%	*	75%	27%	43%	60%	52%	52%	43%
	2019	25%	28%	13%	12%	9%	33%	*	25%	-	31%	5%	10%	13%	11%	8%	5%
	2018	23%	27%	15%	7%	12%	28%	*	53%	*	31%	5%	0%	15%	15%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	95%	92%	94%	98%	-	100%	*	100%	77%	63%	95%	94%	94%	91%
	2018	78%	80%	92%	90%	90%	98%	-	100%	*	100%	53%	*	92%	89%	88%	81%
	2019	55%	60%	76%	74%	73%	92%	-	95%	*	100%	49%	38%	77%	74%	72%	56%
At Meets Grade Level or Above	2018	53%	57%	70%	63%	67%	92%	-	95%	*	71%	30%	*	70%	71%	64%	43%
	2019	33%	38%	44%	34%	41%	72%	-	63%	*	60%	11%	0%	42%	51%	37%	24%
	2018	31%	35%	38%	29%	33%	74%	-	74%	*	43%	8%	*	40%	33%	32%	16%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	66	74	66	66	*	*	-	43	64	80	66	68	65	63
	2018	67	69	76	63	77	74	-	88	*	73	62	20	76	77	75	77
End of Course Algebra I	2019	75	81	63	63	61	74	*	*	-	*	41	*	64	57	60	63
	2018	72	81	62	52	63	67	*	*	-	30	38	*	64	55	63	65
All Grades Both Subjects	2019	69	68	65	68	64	70	*	75	-	55	52	86	65	63	63	63
	2018	69	70	71	58	71	72	*	88	*	61	50	44	71	68	69	71
All Grades ELA/Reading	2019	68	68	66	74	66	66	*	*	-	43	64	80	66	68	65	63
	2018	69	70	76	63	77	74	-	88	*	73	62	20	76	77	75	77
All Grades Mathematics	2019	70	68	63	63	61	74	*	*	-	*	41	*	64	57	60	63
	2018	70	69	62	52	63	67	*	*	-	30	38	*	64	55	63	65

District Name: AUSTIN ISD
 Campus Name: AKINS H S
 Campus Number: 227901017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,746
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	9%	18%	29%	16%	*	-	*	-	-	0%	15%	14%
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	54%	39%	71%	35%	40%	-	*	-	-	22%	38%	39%
2019													

District Name: AUSTIN ISD
 Campus Name: AKINS H S
 Campus Number: 227901017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,746
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	78%	-	-	-	-	-	59%	*	59%	72%	59%	60%
	2018	77%	78%	76%	*	-	*	-	-	54%	*	54%	73%	54%	55%
At Meets Grade Level or Above	2019	50%	54%	57%	-	-	-	-	-	29%	*	29%	31%	29%	29%
	2018	48%	52%	50%	*	-	*	-	-	21%	*	21%	21%	21%	21%
At Masters Grade Level	2019	24%	27%	11%	-	-	-	-	-	5%	*	5%	5%	5%	5%
	2018	22%	26%	11%	*	-	*	-	-	3%	*	3%	9%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	68%	-	-	-	-	-	41%	-	41%	44%	41%	42%
	2018	74%	76%	65%	*	-	*	-	-	38%	*	38%	61%	38%	39%
At Meets Grade Level or Above	2019	48%	53%	53%	-	-	-	-	-	21%	-	21%	22%	21%	21%
	2018	46%	52%	41%	*	-	*	-	-	14%	*	14%	17%	14%	14%
At Masters Grade Level	2019	21%	26%	1%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	26%	2%	*	-	*	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	82%	-	-	-	-	-	73%	*	73%	100%	73%	75%
	2018	81%	81%	81%	-	-	-	-	-	72%	*	72%	67%	72%	72%
At Meets Grade Level or Above	2019	52%	54%	53%	-	-	-	-	-	38%	*	38%	25%	38%	37%
	2018	50%	53%	49%	-	-	-	-	-	31%	*	31%	50%	31%	32%
At Masters Grade Level	2019	26%	28%	7%	-	-	-	-	-	10%	*	10%	0%	10%	9%
	2018	24%	26%	10%	-	-	-	-	-	7%	*	7%	50%	7%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	87%	-	-	-	-	-	76%	*	75%	83%	76%	76%
	2018	80%	81%	88%	*	-	*	-	-	73%	-	73%	100%	73%	74%
At Meets Grade Level or Above	2019	54%	57%	56%	-	-	-	-	-	26%	*	26%	33%	26%	27%
	2018	51%	55%	58%	*	-	*	-	-	28%	-	28%	14%	27%	27%
At Masters Grade Level	2019	25%	28%	13%	-	-	-	-	-	3%	*	3%	0%	3%	2%
	2018	23%	27%	15%	*	-	*	-	-	4%	-	4%	0%	4%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	95%	-	-	-	-	-	88%	-	88%	100%	88%	89%
	2018	78%	80%	92%	-	-	-	-	-	74%	-	74%	*	74%	75%
At Meets Grade Level or Above	2019	55%	60%	76%	-	-	-	-	-	50%	-	50%	57%	50%	51%
	2018	53%	57%	70%	-	-	-	-	-	34%	-	34%	*	34%	33%
At Masters Grade Level	2019	33%	38%	44%	-	-	-	-	-	20%	-	20%	29%	20%	20%
	2018	31%	35%	38%	-	-	-	-	-	8%	-	8%	*	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	60%	-	60%	55%	60%	60%
	2018	69%	70%	71%	-	-	-	-	-	67%	-	67%	89%	67%	68%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	61%	-	61%	50%	61%	60%
	2018	69%	70%	76%	-	-	-	-	-	73%	-	73%	100%	73%	74%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	59%	-	59%	58%	59%	59%
	2018	70%	69%	62%	-	-	-	-	-	59%	-	59%	*	59%	60%

District Name: AUSTIN ISD
 Campus Name: AKINS H S
 Campus Number: 227901017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,794
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	98%	100%	100%	100%	100%	96%	98%	98%	99%
Included in Accountability	94%	93%	91%	88%	91%	95%	100%	88%	80%	95%	88%	91%	83%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	4%	3%	0%	2%	0%	1%	7%	5%	5%
Other Exclusions	1%	2%	3%	0%	3%	1%	0%	10%	20%	0%	3%	3%	10%
Not Tested	1%	1%	2%	3%	2%	0%	0%	0%	0%	4%	2%	2%	1%
Absent	1%	1%	2%	3%	2%	0%	0%	0%	0%	4%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	100%	99%	98%	99%	98%
Included in Accountability	94%	94%	94%	94%	94%	95%	*	92%	100%	90%	93%	94%	88%
Not Included in Accountability													
Mobile	4%	3%	4%	5%	3%	3%	*	1%	0%	9%	3%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	1%	*	7%	0%	0%	1%	1%	6%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	0%	1%	2%	1%	2%
Absent	1%	1%	1%	2%	1%	1%	*	0%	0%	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,746
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: AKINS H S
 Campus Number: 227901017

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	92.6%	92.8%	92.2%	93.5%	*	97.2%	*	93.3%	90.8%	92.0%	92.0%
2017-18	95.4%	94.9%	92.9%	93.4%	92.5%	93.7%	*	97.8%	*	92.2%	91.1%	92.3%	91.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.7%	1.4%	0.7%	0.3%	*	0.0%	0.0%	0.0%	1.2%	0.8%	0.2%
2017-18	1.9%	0.7%	0.4%	0.0%	0.5%	0.6%	*	0.0%	0.0%	0.0%	1.4%	0.4%	0.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	97.2%	100.0%	97.3%	94.1%	-	100.0%	*	100.0%	90.5%	97.0%	96.1%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	0.2%	1.5%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	3.7%	2.5%	0.2%	0.0%	0.0%	1.5%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.9%	2.7%	2.2%	0.0%	2.5%	2.9%	-	0.0%	*	0.0%	9.5%	2.5%	3.9%
Graduates and TxCHSE	90.4%	94.8%	97.6%	100.0%	97.5%	95.6%	-	100.0%	*	100.0%	90.5%	97.5%	96.1%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	97.8%	100.0%	97.5%	97.1%	-	100.0%	*	100.0%	90.5%	97.5%	96.1%
Class of 2018													
Graduated	90.0%	94.0%	96.9%	93.0%	97.5%	96.2%	*	94.4%	-	92.3%	93.9%	96.4%	90.9%
Received TxCHSE	0.4%	0.5%	0.3%	2.3%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.8%	2.5%	0.2%	0.0%	0.0%	1.9%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.7%	3.0%	2.6%	4.7%	2.2%	1.9%	*	5.6%	-	7.7%	6.1%	3.1%	9.1%
Graduates and TxCHSE	90.4%	94.5%	97.2%	95.3%	97.8%	96.2%	*	94.4%	-	92.3%	93.9%	96.9%	90.9%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	97.4%	95.3%	97.8%	98.1%	*	94.4%	-	92.3%	93.9%	96.9%	90.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	97.0%	93.0%	97.5%	98.1%	*	94.4%	-	92.3%	93.9%	96.4%	90.9%
Received TxCHSE	0.6%	0.7%	0.3%	2.3%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	2.6%	4.7%	2.2%	1.9%	*	5.6%	-	7.7%	6.1%	3.1%	9.1%
Graduates and TxCHSE	92.8%	96.5%	97.4%	95.3%	97.8%	98.1%	*	94.4%	-	92.3%	93.9%	96.9%	90.9%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	97.4%	95.3%	97.8%	98.1%	*	94.4%	-	92.3%	93.9%	96.9%	90.9%
Class of 2017													
Graduated	92.0%	95.2%	95.2%	90.9%	95.9%	91.3%	*	100.0%	-	100.0%	81.3%	94.2%	90.0%
Received TxCHSE	0.6%	0.5%	0.5%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	2.1%	0.8%	0.0%
Continued HS	1.1%	0.7%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	2.0%
Dropped Out	6.3%	3.6%	4.1%	9.1%	3.2%	8.7%	*	0.0%	-	0.0%	16.7%	4.7%	8.0%
Graduates and TxCHSE	92.6%	95.7%	95.7%	90.9%	96.6%	91.3%	*	100.0%	-	100.0%	83.3%	95.0%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	95.9%	90.9%	96.8%	91.3%	*	100.0%	-	100.0%	83.3%	95.3%	92.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	95.5%	93.0%	96.1%	91.3%	*	100.0%	-	100.0%	81.6%	94.5%	91.8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,746
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: AKINS H S
 Campus Number: 227901017

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.5%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	2.0%	0.8%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	3.9%	7.0%	3.2%	8.7%	*	0.0%	-	0.0%	16.3%	4.7%	8.2%
Graduates and TxCHSE	93.2%	96.4%	96.1%	93.0%	96.8%	91.3%	*	100.0%	-	100.0%	83.7%	95.3%	91.8%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	96.1%	93.0%	96.8%	91.3%	*	100.0%	-	100.0%	83.7%	95.3%	91.8%
Class of 2016													
Graduated	92.1%	95.5%	95.9%	97.2%	95.3%	97.2%	-	100.0%	*	100.0%	90.2%	94.0%	92.2%
Received TxCHSE	0.8%	0.7%	0.2%	0.0%	0.0%	1.4%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	3.9%	2.8%	4.7%	1.4%	-	0.0%	*	0.0%	9.8%	5.7%	7.8%
Graduates and TxCHSE	92.9%	96.2%	96.1%	97.2%	95.3%	98.6%	-	100.0%	*	100.0%	90.2%	94.3%	92.2%
Graduates, TxCHSE, and Continuers	93.4%	96.3%	96.1%	97.2%	95.3%	98.6%	-	100.0%	*	100.0%	90.2%	94.3%	92.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	96.4%	95.9%	96.6%	94.1%	-	100.0%	*	100.0%	86.4%	95.7%	96.1%
Class of 2018	90.0%	92.3%	94.9%	93.0%	95.8%	91.1%	*	89.5%	-	92.3%	77.0%	94.5%	88.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	1.6%	4.3%	1.7%	0.0%	-	0.0%	*	0.0%	14.5%	2.3%	6.8%
Class of 2018	5.0%	1.2%	1.6%	0.0%	1.6%	2.0%	*	0.0%	-	8.3%	14.0%	1.5%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	93.9%	87.2%	94.1%	95.3%	-	100.0%	*	100.0%	40.0%	92.3%	87.7%
Class of 2018	82.0%	92.3%	96.0%	97.5%	95.9%	96.1%	*	100.0%	-	91.7%	60.5%	96.2%	93.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	95.5%	91.5%	95.7%	95.3%	-	100.0%	*	100.0%	54.5%	94.6%	94.5%
Class of 2018	86.8%	93.4%	97.7%	97.5%	97.5%	98.0%	*	100.0%	-	100.0%	74.4%	97.7%	93.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	14.2%	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	1.4%	4.3%	1.4%	0.0%	-	0.0%	*	0.0%	14.8%	2.0%	5.8%
2017-18	4.9%	1.0%	1.6%	0.0%	1.6%	2.0%	*	0.0%	-	8.3%	13.3%	1.3%	3.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	93.4%	87.2%	93.4%	95.4%	-	100.0%	*	100.0%	40.7%	92.8%	88.4%
2017-18	81.5%	91.7%	95.7%	97.6%	95.4%	96.1%	*	100.0%	-	91.7%	57.8%	95.8%	90.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	94.7%	91.5%	94.6%	95.4%	-	100.0%	*	100.0%	54.5%	94.5%	94.2%
2017-18	85.1%	90.9%	96.8%	97.6%	96.6%	96.2%	*	100.0%	-	100.0%	66.7%	97.1%	93.9%

District Name: AUSTIN ISD
 Campus Name: AKINS H S
 Campus Number: 227901017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,746
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	566	100.0%	4,463	355,615
By Ethnicity:				
African American	47	8.3%	367	43,953
Hispanic	427	75.4%	2,384	180,673
White	65	11.5%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	18	3.2%	210	16,564
Pacific Islander	1	0.2%	4	537
Two or More Races	8	1.4%	143	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.2%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	31	5.5%	467	51,579
Foundation H.S. Program (Endorsement)	8	1.4%	89	15,160
Foundation H.S. Program (DLA)	526	92.9%	3,860	285,538
Special Education Graduates	57	10.1%	414	27,598
Economically Disadvantaged Graduates	349	61.7%	1,974	186,364
LEP Graduates	70	12.4%	429	25,189
At-Risk Graduates	242	42.8%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: AKINS H S
 Campus Number: 227901017

Total Students: 2,746
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	84.4%	75.5%	83.5%	90.0%	-	100.0%	*	100.0%	84.2%	82.2%	68.6%
2017-18	65.5%	77.0%	72.8%	78.0%	69.6%	84.6%	*	100.0%	-	91.7%	77.5%	70.5%	40.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	66.1%	48.9%	64.2%	76.9%	-	100.0%	*	100.0%	7.0%	61.3%	34.3%
2017-18	50.0%	68.4%	57.5%	58.5%	53.4%	78.8%	*	88.2%	-	75.0%	3.9%	56.1%	24.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	76.7%	61.7%	75.2%	87.7%	-	100.0%	*	100.0%	14.0%	71.1%	48.6%
2017-18	58.2%	75.2%	69.3%	70.7%	66.2%	84.6%	*	88.2%	-	91.7%	21.6%	65.5%	27.3%
Mathematics													
2018-19	48.6%	79.2%	69.3%	55.3%	67.9%	76.9%	-	100.0%	*	87.5%	15.8%	65.9%	41.4%
2017-18	46.0%	69.1%	56.8%	70.7%	52.0%	73.1%	*	88.2%	-	75.0%	3.9%	55.5%	24.2%
Both Subjects													
2018-19	44.2%	73.3%	63.6%	44.7%	61.8%	75.4%	-	100.0%	*	87.5%	7.0%	58.2%	28.6%
2017-18	42.1%	64.0%	51.0%	56.1%	46.2%	71.2%	*	88.2%	-	75.0%	3.9%	48.4%	15.2%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	17.5%	14.9%	13.6%	29.2%	-	61.1%	*	37.5%	0.0%	11.5%	0.0%
2017-18	20.7%	16.9%	16.8%	12.2%	13.1%	36.5%	*	52.9%	-	33.3%	0.0%	13.5%	3.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	15.4%	6.4%	15.7%	13.8%	-	38.9%	*	12.5%	0.0%	15.5%	10.0%
2017-18	20.4%	33.7%	19.4%	7.3%	18.0%	32.7%	*	47.1%	-	16.7%	0.0%	18.1%	12.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	19.6%	10.6%	16.4%	32.3%	-	66.7%	*	37.5%	0.0%	13.8%	0.0%
2017-18	1.0%	9.5%	10.8%	9.8%	7.0%	26.9%	*	47.1%	-	33.3%	0.0%	7.4%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	50.8%	52.1%	50.9%	50.0%	-	52.8%	*	37.5%	84.2%	49.3%	48.6%
2017-18	28.7%	18.9%	34.7%	31.7%	35.1%	26.9%	*	55.9%	-	37.5%	77.5%	33.7%	22.7%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	15.2%	12.8%	14.8%	18.5%	-	22.2%	*	12.5%	5.3%	12.6%	14.3%
2017-18	4.8%	2.8%	2.3%	0.0%	2.3%	0.0%	*	17.6%	-	0.0%	0.0%	2.6%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: AKINS H S
 Campus Number: 227901017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,746
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	4.6%	8.5%	4.7%	3.1%	-	0.0%	*	0.0%	38.6%	5.2%	7.1%
2017-18	1.7%	1.6%	1.2%	2.4%	1.1%	1.9%	*	0.0%	-	0.0%	13.7%	1.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	67.1%	59.6%	68.1%	61.5%	-	83.3%	*	62.5%	29.8%	66.5%	52.9%
2017-18	38.7%	21.3%	54.5%	53.7%	55.6%	42.3%	*	76.5%	-	41.7%	37.3%	55.5%	36.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	3.7%	4.3%	4.0%	1.5%	-	5.6%	*	0.0%	5.3%	2.9%	1.4%
2017-18	4.3%	1.8%	1.8%	0.0%	1.4%	3.8%	*	5.9%	-	8.3%	3.9%	1.3%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	5.3%	10.6%	4.9%	6.2%	-	0.0%	*	0.0%	52.6%	6.0%	15.7%
2017-18	2.6%	4.1%	5.6%	4.9%	6.1%	0.0%	*	5.9%	-	16.7%	62.7%	5.2%	6.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: AKINS H S
Campus Number: 227901017

Total Students: 2,746
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	66.3%	48.9%	64.9%	78.5%	-	83.3%	*	100.0%	8.8%	61.6%	31.4%
2017-18	32.1%	49.1%	52.6%	56.1%	52.3%	53.8%	*	41.2%	-	66.7%	21.6%	52.6%	24.2%
Mathematics													
2018-19	24.7%	49.8%	61.1%	48.9%	60.4%	66.2%	-	77.8%	*	87.5%	12.3%	57.0%	32.9%
2017-18	23.7%	41.5%	43.2%	63.4%	41.2%	38.5%	*	52.9%	-	58.3%	3.9%	46.8%	24.2%
Both Subjects													
2018-19	18.8%	39.6%	52.8%	34.0%	51.8%	63.1%	-	72.2%	*	87.5%	5.3%	48.1%	21.4%
2017-18	18.1%	33.2%	32.8%	43.9%	31.5%	32.7%	*	35.3%	-	41.7%	3.9%	34.8%	12.1%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	71.2%	61.7%	72.6%	64.6%	-	88.9%	*	62.5%	33.3%	71.1%	62.9%
2017-18	58.4%	37.2%	72.3%	63.4%	73.2%	69.2%	*	76.5%	-	75.0%	54.9%	70.6%	54.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	3.9%	2.1%	4.9%	0.0%	-	0.0%	*	0.0%	1.8%	5.2%	17.1%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	10.2%	14.9%	11.0%	6.2%	-	0.0%	*	0.0%	8.8%	12.9%	14.3%
2017-18	3.9%	4.8%	2.5%	4.9%	2.3%	3.8%	*	0.0%	-	0.0%	0.0%	2.3%	0.0%
Both Subjects													
2018-19	2.6%	3.7%	0.9%	0.0%	1.2%	0.0%	-	0.0%	*	0.0%	0.0%	1.4%	4.3%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	11.0%	9.1%	10.1%	12.7%	-	28.6%	*	15.0%	n/a	10.7%	n/a
2018	25.8%	33.5%	15.7%	8.2%	15.0%	17.6%	*	50.0%	*	10.5%	n/a	15.3%	n/a
English Language Arts													
2019	14.5%	19.3%	4.8%	6.1%	3.9%	7.5%	-	11.9%	*	10.0%	n/a	3.5%	n/a
2018	15.3%	20.8%	7.5%	3.1%	6.5%	13.0%	*	26.3%	*	5.3%	n/a	6.4%	n/a
Mathematics													
2019	7.4%	10.2%	1.6%	1.0%	0.9%	3.0%	-	11.9%	*	5.0%	n/a	1.0%	n/a
2018	7.3%	9.6%	1.8%	1.0%	1.2%	5.3%	*	7.9%	*	0.0%	n/a	0.8%	n/a
Science													
2019	10.4%	10.8%	1.0%	2.0%	0.2%	2.2%	-	11.9%	*	0.0%	n/a	0.3%	n/a
2018	10.8%	10.1%	3.2%	2.1%	2.4%	6.1%	*	15.8%	*	5.3%	n/a	2.5%	n/a
Social Studies													
2019	13.9%	20.6%	4.4%	4.0%	3.6%	6.7%	-	16.7%	*	5.0%	n/a	3.7%	n/a
2018	14.5%	21.4%	6.9%	3.1%	5.5%	13.0%	*	26.3%	*	10.5%	n/a	5.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	51.8%	22.2%	54.2%	52.9%	-	58.3%	-	*	n/a	48.1%	n/a
2018	50.7%	65.9%	51.6%	50.0%	47.8%	69.6%	-	57.9%	-	*	n/a	48.7%	n/a
English Language Arts													
2019	41.2%	65.9%	35.0%	16.7%	32.4%	60.0%	-	40.0%	-	*	n/a	11.5%	n/a
2018	42.5%	62.2%	25.3%	*	15.0%	35.3%	-	50.0%	-	*	n/a	12.2%	n/a
Mathematics													
2019	52.2%	69.1%	20.0%	*	33.3%	*	-	20.0%	-	*	n/a	14.3%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: AKINS H S
Campus Number: 227901017

Total Students: 2,746
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	54.5%	*	27.3%	71.4%	-	*	-	-	n/a	33.3%	n/a
2019 Science	40.6%	69.8%	66.7%	*	*	*	-	60.0%	-	-	n/a	*	n/a
2018 Social Studies	38.0%	66.1%	28.2%	*	18.2%	50.0%	-	33.3%	-	*	n/a	21.1%	n/a
2019 Social Studies	46.3%	64.1%	30.9%	*	23.5%	22.2%	-	71.4%	-	*	n/a	22.2%	n/a
2018 Social Studies	44.6%	58.6%	37.3%	*	25.5%	58.8%	-	60.0%	-	*	n/a	26.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	58.7%	76.6%	54.1%	64.6%	-	94.4%	*	62.5%	n/a	53.4%	n/a
2017-18	74.6%	72.4%	69.7%	78.0%	64.6%	92.3%	*	94.1%	-	91.7%	n/a	67.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	29.2%	13.9%	24.2%	47.6%	-	76.5%	*	60.0%	n/a	22.3%	n/a
2017-18	37.9%	56.6%	29.6%	28.1%	21.6%	62.5%	*	68.8%	-	45.5%	n/a	21.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	999	934	980	1084	-	1145	*	1110	n/a	963	n/a
2017-18	1036	1121	1006	966	976	1145	*	1153	-	1108	n/a	971	n/a
English Language Arts and Writing													
2018-19	517	565	503	475	492	548	-	566	*	592	n/a	483	n/a
2017-18	521	563	507	486	491	585	*	561	-	574	n/a	489	n/a
Mathematics													
2018-19	510	561	496	459	488	535	-	579	*	518	n/a	481	n/a
2017-18	515	558	499	480	485	559	*	592	-	534	n/a	482	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	18.4	17.2	17.7	22.3	-	20.4	-	*	n/a	17.3	n/a
2017-18	20.6	23.4	19.7	18.6	18.6	25.0	*	21.5	-	25.2	n/a	18.2	n/a
English Language Arts													
2018-19	20.3	23.6	18.0	16.8	17.0	22.7	-	19.6	-	*	n/a	16.6	n/a
2017-18	20.3	23.3	19.2	18.0	18.0	25.3	*	20.0	-	26.6	n/a	17.5	n/a
Mathematics													
2018-19	20.4	23.0	18.6	17.5	18.1	21.2	-	21.1	-	*	n/a	17.9	n/a
2017-18	20.6	23.0	19.9	18.1	19.0	24.5	*	23.0	-	23.0	n/a	18.6	n/a
Science													
2018-19	20.8	23.3	18.8	17.3	18.2	22.2	-	21.0	-	*	n/a	17.8	n/a
2017-18	20.9	23.3	20.1	20.3	19.1	24.4	*	22.0	-	24.0	n/a	19.0	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 2,746
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: AKINS H S
Campus Number: 227901017

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	35.5%	35.9%	34.0%	39.1%	*	58.3%	80.0%	37.7%	18.6%	32.5%	22.7%
2017-18	43.4%	47.4%	35.0%	31.6%	33.4%	42.2%	*	62.0%	80.0%	29.8%	15.1%	31.8%	16.4%
English Language Arts													
2018-19	17.8%	26.3%	17.5%	17.8%	16.1%	21.9%	*	34.7%	20.0%	20.0%	8.6%	14.6%	7.7%
2017-18	17.3%	26.1%	21.7%	16.6%	20.7%	28.4%	*	36.6%	20.0%	20.8%	9.0%	19.3%	8.6%
Mathematics													
2018-19	20.4%	22.0%	19.5%	16.5%	17.9%	24.5%	*	48.6%	60.0%	22.0%	6.8%	17.5%	8.8%
2017-18	20.7%	22.0%	17.5%	17.6%	16.7%	19.0%	*	39.4%	0.0%	13.2%	5.6%	15.7%	4.2%
Science													
2018-19	21.7%	23.5%	15.1%	14.3%	14.0%	18.5%	*	31.9%	20.0%	16.7%	3.2%	13.1%	5.8%
2017-18	21.2%	21.3%	18.1%	14.2%	16.8%	23.4%	*	43.5%	40.0%	17.3%	3.1%	15.8%	6.2%
Social Studies													
2018-19	23.6%	29.7%	14.6%	11.2%	13.0%	20.5%	*	44.8%	40.0%	12.8%	1.9%	12.2%	5.1%
2017-18	22.8%	30.3%	16.4%	14.2%	14.0%	25.6%	*	45.8%	*	21.1%	0.9%	13.6%	1.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	54.3%	56.1%	51.1%	65.4%	*	70.6%	-	91.7%	23.5%	51.1%	21.2%
2016-17	54.6%	50.3%	48.7%	46.3%	48.0%	50.0%	-	60.9%	-	57.1%	21.3%	49.0%	36.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	67.6%	61.9%	63.3%	90.9%	*	91.7%	-	75.0%	8.3%	64.1%	28.6%
2016-17	59.2%	75.9%	61.0%	55.6%	61.3%	59.1%	-	78.6%	-	*	10.0%	61.5%	35.3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,746
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: AKINS H S
Campus Number: 227901017

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	2,746	100.0%	80,718	5,479,173	2,752	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	758	27.6%	7.5%	8.2%	759	27.6%	7.5%	8.2%
Grade 10	719	26.2%	6.7%	7.4%	720	26.2%	6.7%	7.4%
Grade 11	663	24.1%	6.1%	6.9%	664	24.1%	6.1%	6.9%
Grade 12	606	22.1%	6.0%	6.4%	609	22.1%	6.0%	6.4%
Ethnic Distribution:								
African American	157	5.7%	6.9%	12.6%	157	5.7%	6.9%	12.6%
Hispanic	2,133	77.7%	55.3%	52.8%	2,138	77.7%	55.3%	52.8%
White	319	11.6%	29.8%	27.0%	320	11.6%	29.8%	27.0%
American Indian	4	0.1%	0.1%	0.4%	4	0.1%	0.1%	0.4%
Asian	64	2.3%	4.3%	4.6%	64	2.3%	4.3%	4.6%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	66	2.4%	3.4%	2.5%	66	2.4%	3.4%	2.5%
Sex:								
Female	1,340	48.8%	48.8%	48.8%	1,341	48.7%	48.8%	48.8%
Male	1,406	51.2%	51.2%	51.2%	1,411	51.3%	51.2%	51.2%
Economically Disadvantaged	1,681	61.2%	53.0%	60.3%	1,684	61.2%	52.9%	60.2%
Non-Educationally Disadvantaged	1,065	38.8%	47.0%	39.7%	1,068	38.8%	47.1%	39.8%
Section 504 Students	231	8.4%	10.0%	6.9%	231	8.4%	10.0%	6.9%
English Learners (EL)	523	19.0%	28.2%	20.3%	525	19.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	87	2.9%	1.1%	1.5%				
Students w/ Dyslexia	214	7.8%	8.9%	4.1%	214	7.8%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	20	0.7%	1.1%	1.4%	20	0.7%	1.1%	1.4%
Immigrant	40	1.5%	6.1%	2.3%	41	1.5%	6.1%	2.3%
Migrant	2	0.1%	0.0%	0.3%	2	0.1%	0.0%	0.3%
Title I	20	0.7%	40.0%	65.1%	20	0.7%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	1,632	59.4%	49.5%	50.6%	1,636	59.4%	49.4%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,746
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: AKINS H S
Campus Number: 227901017

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	548	20.0%	31.0%	20.6%	550	20.0%	30.9%	20.6%
Career & Technical Education	2,420	88.1%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	1,660	60.5%	33.3%	50.8%	1,663	60.4%	33.2%	50.8%
Gifted & Talented Education	217	7.9%	10.9%	8.1%	218	7.9%	10.9%	8.1%
Special Education	351	12.8%	12.8%	10.5%	352	12.8%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	351							
By Type of Primary Disability								
Students with Intellectual Disabilities	229	65.2%	49.1%	42.4%				
Students with Physical Disabilities	8	2.3%	19.0%	21.4%				
Students with Autism	52	14.8%	12.7%	13.8%				
Students with Behavioral Disabilities	62	17.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	452	14.9%	15.9%	15.3%				
By Ethnicity:								
African American	44	1.5%						
Hispanic	336	11.1%						
White	59	2.0%						
American Indian	1	0.0%						
Asian	1	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	11	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	338	15.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	12.1%	7.7%	7.8%	21.0%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: AKINS H S
 Campus Number: 227901017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,746
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	20.9	16.0	16.4
Foreign Languages	18.2	17.7	18.7
Mathematics	21.7	18.3	17.8
Science	23.8	19.2	18.8
Social Studies	26.4	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,746
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: AKINS H S
Campus Number: 227901017

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	222.9	100.0%	100.0%	100.0%
Professional Staff:	186.9	83.9%	62.4%	63.7%
Teachers	165.9	74.4%	49.8%	49.4%
Professional Support	13.0	5.8%	9.3%	10.2%
Campus Administration (School Leadership)	8.0	3.6%	2.9%	3.0%
Educational Aides:	36.0	16.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	7.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	114.8	51.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.6	5.8%	5.7%	10.8%
Hispanic	63.2	38.1%	32.9%	28.1%
White	87.1	52.5%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	1.8%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	1.8%	1.4%	1.1%
Males	83.5	50.3%	25.5%	23.8%
Females	82.4	49.7%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.6%	0.4%	1.3%
Bachelors	132.9	80.1%	80.5%	73.4%
Masters	31.0	18.7%	18.5%	24.5%
Doctorate	1.0	0.6%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	23.5	14.2%	13.0%	7.4%
1-5 Years Experience	63.6	38.4%	29.0%	27.9%
6-10 Years Experience	35.1	21.2%	17.7%	19.4%
11-20 Years Experience	27.7	16.7%	25.4%	29.4%
Over 20 Years Experience	16.0	9.6%	14.9%	15.9%
Number of Students per Teacher	16.6	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: AKINS H S
 Campus Number: 227901017

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,746
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	8.4	5.2	5.3
Average Years Experience of Assistant Principals with District	7.6	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.2	10.0	11.1
Average Years Experience of Teachers with District:	5.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,024	\$51,427	\$49,868
1-5 Years Experience	\$54,692	\$52,651	\$52,823
6-10 Years Experience	\$54,792	\$53,549	\$55,756
11-20 Years Experience	\$56,981	\$54,894	\$59,308
Over 20 Years Experience	\$61,014	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,327	\$54,707	\$57,091
Professional Support	\$59,697	\$65,508	\$67,352
Campus Administration (School Leadership)	\$91,923	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: AKINS H S
 Campus Number: 227901017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,746
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	1.9%	17.1%	6.5%
Career & Technical Education	26.6	16.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	92.1	55.5%	54.0%	70.9%
Special Education	14.2	8.6%	13.8%	9.3%
Other	29.8	18.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **LASA H S**

Campus Number: **227901018**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2018	65%	70%	100%	100%	99%	100%	*	100%	-	100%	*	*	100%	98%	98%	100%
At Meets Grade Level or Above	2019	50%	60%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2018	44%	53%	99%	100%	98%	100%	*	100%	-	100%	*	*	100%	98%	95%	100%
At Masters Grade Level	2019	11%	16%	81%	50%	61%	84%	-	92%	*	100%	*	*	80%	85%	56%	50%
	2018	7%	12%	71%	43%	51%	77%	*	82%	-	84%	*	*	71%	68%	39%	18%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	100%	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
	2018	67%	69%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	49%	55%	100%	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
	2018	48%	53%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
At Masters Grade Level	2019	8%	13%	65%	57%	44%	69%	*	80%	-	83%	*	-	65%	68%	38%	33%
	2018	8%	13%	66%	14%	47%	70%	-	76%	-	53%	*	-	66%	65%	34%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	*	100%	*	-	-	-	*	-	*	100%	100%	*	*
	2018	83%	89%	100%	-	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	71%	82%	*	80%	*	-	-	-	*	-	*	80%	86%	*	*
	2018	55%	68%	91%	-	85%	100%	-	*	-	*	-	-	93%	88%	100%	*
At Masters Grade Level	2019	37%	38%	53%	*	40%	*	-	-	-	*	-	*	50%	57%	*	*
	2018	32%	37%	45%	-	23%	60%	-	*	-	*	-	-	43%	50%	29%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2018	87%	90%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	68%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2018	59%	67%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2019	25%	32%	91%	50%	78%	93%	-	100%	*	100%	*	*	92%	89%	69%	83%
	2018	24%	32%	88%	86%	71%	95%	*	94%	-	92%	*	*	88%	86%	59%	67%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	100%	*	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	*
	2018	92%	93%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	73%	79%	100%	*	100%	99%	-	100%	-	100%	80%	-	100%	100%	100%	*
	2018	70%	76%	100%	100%	98%	100%	-	100%	*	100%	*	-	100%	100%	93%	*
At Masters Grade Level	2019	45%	53%	100%	*	100%	99%	-	100%	-	100%	80%	-	100%	100%	100%	*
	2018	40%	47%	99%	80%	98%	99%	-	100%	*	100%	*	-	99%	98%	93%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%

District Name: AUSTIN ISD
 Campus Name: LASA H S
 Campus Number: 227901018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,284
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	99%	100%
	2019	50%	54%	100%	100%	99%	100%	*	100%	*	100%	94%	*	100%	100%	99%	97%
	2018	48%	52%	100%	100%	98%	100%	*	100%	*	100%	100%	*	100%	99%	98%	100%
At Masters Grade Level	2019	24%	27%	84%	64%	67%	87%	*	94%	*	95%	50%	*	84%	85%	62%	58%
	2018	22%	26%	79%	54%	63%	84%	*	86%	*	84%	69%	*	79%	76%	50%	52%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
	2018	74%	76%	100%	100%	99%	100%	*	100%	-	100%	100%	*	100%	99%	99%	100%
	2019	48%	53%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2018	46%	52%	100%	100%	99%	100%	*	100%	-	100%	100%	*	100%	99%	97%	100%
	2019	21%	26%	73%	54%	52%	77%	*	87%	*	90%	14%	*	72%	78%	47%	44%
	2018	19%	26%	68%	29%	50%	73%	*	78%	-	73%	50%	*	68%	66%	37%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	100%	*	100%	*	-	-	-	*	-	*	100%	100%	*	*
	2018	81%	81%	100%	-	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
	2019	52%	54%	82%	*	80%	*	-	-	-	*	-	*	80%	86%	*	*
At Meets Grade Level or Above	2018	50%	53%	91%	-	85%	100%	-	*	-	*	-	-	93%	88%	100%	*
	2019	26%	28%	53%	*	40%	*	-	-	-	*	-	*	50%	57%	*	*
	2018	24%	26%	45%	-	23%	60%	-	*	-	*	-	-	43%	50%	29%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2018	80%	81%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2019	54%	57%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2018	51%	55%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2019	25%	28%	91%	50%	78%	93%	-	100%	*	100%	*	*	92%	89%	69%	83%
	2018	23%	27%	88%	86%	71%	95%	*	94%	-	92%	*	*	88%	86%	59%	67%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	100%	*	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	*
	2018	78%	80%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	*
	2019	55%	60%	100%	*	100%	99%	-	100%	-	100%	80%	-	100%	100%	100%	*
At Meets Grade Level or Above	2018	53%	57%	100%	100%	98%	100%	-	100%	*	100%	*	-	100%	100%	93%	*
	2019	33%	38%	100%	*	100%	99%	-	100%	-	100%	80%	-	100%	100%	100%	*
	2018	31%	35%	99%	80%	98%	99%	-	100%	*	100%	*	-	99%	98%	93%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	80	79	73	80	*	86	-	87	*	-	80	79	77	79
	2018	67	69	77	57	65	81	-	79	-	73	*	-	77	76	69	*
End of Course Algebra I	2019	75	81	63	*	50	*	-	-	-	-	-	*	61	*	*	*
	2018	72	81	88	-	75	*	-	*	-	-	-	-	83	*	*	*
All Grades Both Subjects	2019	69	68	79	81	71	80	*	86	-	87	*	*	79	78	73	59
	2018	69	70	77	57	66	81	-	80	-	73	*	-	77	77	68	83
All Grades ELA/Reading	2019	68	68	80	79	73	80	*	86	-	87	*	-	80	79	77	79
	2018	69	70	77	57	65	81	-	79	-	73	*	-	77	76	69	*
All Grades Mathematics	2019	70	68	63	*	50	*	-	-	-	-	-	*	61	*	*	*
	2018	70	69	88	-	75	*	-	*	-	-	-	-	83	*	*	*

District Name: AUSTIN ISD
Campus Name: LASA H S
Campus Number: 227901018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,284
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: LASA H S
 Campus Number: 227901018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,284
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	77%	78%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	54%	100%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	48%	52%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	27%	84%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	22%	26%	79%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	76%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	53%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	52%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	26%	73%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	26%	68%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	81%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	54%	82%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	53%	91%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	28%	53%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	26%	45%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	81%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	57%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	55%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	28%	91%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	27%	88%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	80%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	60%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	57%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	38%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	35%	99%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	79%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	70%	77%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	80%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	70%	77%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	69%	88%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	99%	*	97%	100%	99%	100%
Included in Accountability	94%	93%	99%	100%	99%	100%	*	99%	*	97%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	1%	*	3%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	1%	*	3%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	94%	99%	100%	99%	99%	*	100%	*	100%	100%	100%	-
Not Included in Accountability													
Mobile	4%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	-
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,284
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LASA H S
Campus Number: 227901018

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.8%	96.4%	96.3%	96.9%	*	97.3%	*	96.0%	96.8%	95.6%	*
2017-18	95.4%	94.9%	96.6%	97.5%	96.2%	96.5%	*	97.2%	*	96.1%	97.3%	95.4%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Continued HS	3.7%	2.5%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Dropped Out	5.9%	2.7%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Graduates and TxCHSE	90.4%	94.8%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Class of 2018													
Graduated	90.0%	94.0%	99.6%	*	97.8%	100.0%	-	100.0%	*	100.0%	*	94.7%	-
Received TxCHSE	0.4%	0.5%	0.4%	*	2.2%	0.0%	-	0.0%	*	0.0%	*	5.3%	-
Continued HS	3.8%	2.5%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Dropped Out	5.7%	3.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Graduates and TxCHSE	90.4%	94.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	99.6%	*	97.8%	100.0%	-	100.0%	*	100.0%	*	94.7%	-
Received TxCHSE	0.6%	0.7%	0.4%	*	2.2%	0.0%	-	0.0%	*	0.0%	*	5.3%	-
Continued HS	1.1%	0.5%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Dropped Out	6.1%	3.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Graduates and TxCHSE	92.8%	96.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Class of 2017													
Graduated	92.0%	95.2%	100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
Received TxCHSE	0.6%	0.5%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Continued HS	1.1%	0.7%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Dropped Out	6.3%	3.6%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Graduates and TxCHSE	92.6%	95.7%	100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,284
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LASA H S
Campus Number: 227901018

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Continued HS	0.6%	0.1%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Dropped Out	6.3%	3.5%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Graduates and TxCHSE	93.2%	96.4%	100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
Class of 2016													
Graduated	92.1%	95.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-
Received TxCHSE	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	-
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	-
Dropped Out	6.6%	3.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	-
Graduates and TxCHSE	92.9%	96.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Class of 2018	90.0%	92.3%	99.6%	*	97.8%	100.0%	-	100.0%	*	100.0%	*	94.7%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	0.4%	*	0.0%	0.0%	-	0.0%	*	5.9%	*	5.9%	-
Class of 2018	5.0%	1.2%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	99.6%	*	100.0%	100.0%	-	100.0%	*	94.1%	*	94.1%	-
Class of 2018	82.0%	92.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Class of 2018	86.8%	93.4%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	0.4%	*	0.0%	0.0%	-	0.0%	*	5.9%	*	5.9%	-
2017-18	4.9%	1.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	99.6%	*	100.0%	100.0%	-	100.0%	*	94.1%	*	94.1%	-
2017-18	81.5%	91.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
2017-18	85.1%	90.9%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-

District Name: AUSTIN ISD
 Campus Name: LASA H S
 Campus Number: 227901018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,284
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	247	100.0%	4,463	355,615
By Ethnicity:				
African American	4	1.6%	367	43,953
Hispanic	41	16.6%	2,384	180,673
White	134	54.3%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	50	20.2%	210	16,564
Pacific Islander	1	0.4%	4	537
Two or More Races	17	6.9%	143	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	467	51,579
Foundation H.S. Program (Endorsement)	1	0.4%	89	15,160
Foundation H.S. Program (DLA)	246	99.6%	3,860	285,538
Special Education Graduates	2	0.8%	414	27,598
Economically Disadvantaged Graduates	17	6.9%	1,974	186,364
LEP Graduates	0	0.0%	429	25,189
At-Risk Graduates	5	2.0%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: LASA H S
 Campus Number: 227901018

Total Students: 1,284
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
2017-18	65.5%	77.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
2017-18	50.0%	68.4%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	98.8%	*	100.0%	97.8%	-	100.0%	*	100.0%	*	100.0%	-
2017-18	58.2%	75.2%	99.6%	*	100.0%	99.3%	-	100.0%	*	100.0%	*	100.0%	-
Mathematics													
2018-19	48.6%	79.2%	98.8%	*	100.0%	97.8%	-	100.0%	*	100.0%	*	100.0%	-
2017-18	46.0%	69.1%	99.6%	*	100.0%	99.3%	-	100.0%	*	100.0%	*	100.0%	-
Both Subjects													
2018-19	44.2%	73.3%	98.8%	*	100.0%	97.8%	-	100.0%	*	100.0%	*	100.0%	-
2017-18	42.1%	64.0%	99.6%	*	100.0%	99.3%	-	100.0%	*	100.0%	*	100.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	1.2%	*	2.4%	0.7%	-	2.0%	*	0.0%	*	0.0%	-
2017-18	20.7%	16.9%	0.8%	*	0.0%	0.0%	-	3.8%	*	0.0%	*	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	99.6%	*	97.6%	100.0%	-	100.0%	*	100.0%	*	94.1%	-
2017-18	20.4%	33.7%	98.8%	*	97.8%	99.3%	-	100.0%	*	92.9%	*	93.8%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2017-18	1.4%	1.2%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2017-18	1.0%	9.5%	0.8%	*	0.0%	0.7%	-	1.9%	*	0.0%	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	24.9%	*	26.8%	25.4%	-	23.0%	*	17.6%	*	26.5%	-
2017-18	28.7%	18.9%	8.2%	*	3.3%	11.1%	-	6.7%	*	3.6%	*	6.3%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	4.9%	*	2.4%	6.7%	-	2.0%	*	0.0%	*	0.0%	-
2017-18	4.8%	2.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: LASA H S
 Campus Number: 227901018

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,284
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2017-18	1.7%	1.6%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	39.3%	*	41.5%	38.8%	-	38.0%	*	35.3%	*	52.9%	-
2017-18	38.7%	21.3%	10.9%	*	6.7%	13.6%	-	9.6%	*	7.1%	*	12.5%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2017-18	4.3%	1.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	0.8%	*	2.4%	0.7%	-	0.0%	*	0.0%	*	0.0%	-
2017-18	2.6%	4.1%	1.2%	*	0.0%	2.1%	-	0.0%	*	0.0%	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	2.8%	*	4.9%	2.2%	-	4.0%	*	0.0%	*	0.0%	-
2017-18	0.6%	0.2%	1.6%	*	0.0%	2.1%	-	1.9%	*	0.0%	*	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,284
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LASA H S
Campus Number: 227901018

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	4.9%	*	4.9%	3.0%	-	6.0%	*	5.9%	*	11.8%	-
2017-18	32.1%	49.1%	3.9%	*	4.4%	2.1%	-	5.8%	*	14.3%	*	25.0%	-
Mathematics													
2018-19	24.7%	49.8%	2.8%	*	4.9%	0.0%	-	4.0%	*	0.0%	*	5.9%	-
2017-18	23.7%	41.5%	3.1%	*	6.7%	1.4%	-	1.9%	*	14.3%	*	25.0%	-
Both Subjects													
2018-19	18.8%	39.6%	2.0%	*	4.9%	0.0%	-	2.0%	*	0.0%	*	5.9%	-
2017-18	18.1%	33.2%	2.0%	*	4.4%	0.0%	-	1.9%	*	14.3%	*	18.8%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	39.3%	*	41.5%	38.8%	-	38.0%	*	35.3%	*	52.9%	-
2017-18	58.4%	37.2%	37.9%	*	31.1%	43.6%	-	34.6%	*	28.6%	*	31.3%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2017-18	2.0%	1.3%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Mathematics													
2018-19	7.3%	15.4%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2017-18	3.9%	4.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Both Subjects													
2018-19	2.6%	3.7%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2017-18	0.9%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	97.1%	100.0%	97.9%	97.2%	-	97.6%	*	90.0%	n/a	92.7%	n/a
2018	25.8%	33.5%	96.4%	100.0%	93.1%	97.1%	-	100.0%	*	87.5%	n/a	91.2%	n/a
English Language Arts													
2019	14.5%	19.3%	93.8%	100.0%	92.6%	94.4%	-	95.2%	*	83.3%	n/a	90.2%	n/a
2018	15.3%	20.8%	85.4%	88.9%	85.1%	83.6%	-	93.1%	*	75.0%	n/a	79.4%	n/a
Mathematics													
2019	7.4%	10.2%	51.6%	50.0%	43.2%	48.3%	-	67.2%	*	46.7%	n/a	41.5%	n/a
2018	7.3%	9.6%	51.2%	22.2%	41.4%	51.1%	-	62.7%	*	50.0%	n/a	23.5%	n/a
Science													
2019	10.4%	10.8%	74.6%	62.5%	73.7%	74.6%	-	76.8%	*	70.0%	n/a	65.9%	n/a
2018	10.8%	10.1%	67.0%	44.4%	60.9%	65.7%	-	76.5%	*	68.8%	n/a	64.7%	n/a
Social Studies													
2019	13.9%	20.6%	87.7%	87.5%	89.5%	91.2%	-	77.6%	*	90.0%	n/a	92.7%	n/a
2018	14.5%	21.4%	87.2%	100.0%	81.6%	87.2%	-	94.1%	*	75.0%	n/a	85.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	97.0%	87.5%	88.2%	98.4%	-	100.0%	*	100.0%	n/a	76.3%	n/a
2018	50.7%	65.9%	96.3%	77.8%	92.6%	96.6%	-	99.0%	*	100.0%	n/a	83.9%	n/a
English Language Arts													
2019	41.2%	65.9%	92.3%	75.0%	78.4%	94.7%	-	96.6%	*	96.0%	n/a	56.8%	n/a
2018	42.5%	62.2%	91.7%	75.0%	83.8%	92.6%	-	94.7%	*	100.0%	n/a	74.1%	n/a
Mathematics													
2019	52.2%	69.1%	83.2%	*	61.0%	81.2%	-	97.6%	*	85.7%	n/a	47.1%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,284
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LASA H S
Campus Number: 227901018

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	90.0%	*	75.0%	92.1%	-	93.8%	*	93.8%	n/a	62.5%	n/a
2019 Science	40.6%	69.8%	76.3%	40.0%	62.9%	78.6%	-	80.2%	*	90.5%	n/a	44.4%	n/a
2018 Social Studies	38.0%	66.1%	82.0%	*	67.9%	81.1%	-	93.6%	*	90.9%	n/a	45.5%	n/a
2019 Social Studies	46.3%	64.1%	91.3%	85.7%	81.2%	92.8%	-	94.8%	-	96.3%	n/a	65.8%	n/a
2018 Social Studies	44.6%	58.6%	88.9%	66.7%	78.9%	90.4%	-	93.8%	*	91.7%	n/a	65.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	99.6%	*	100.0%	98.5%	-	100.0%	*	100.0%	n/a	100.0%	n/a
2017-18	74.6%	72.4%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	99.6%	*	97.6%	100.0%	-	100.0%	*	100.0%	n/a	94.1%	n/a
2017-18	37.9%	56.6%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	n/a	100.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	1432	*	1371	1427	-	1491	*	1444	n/a	1292	n/a
2017-18	1036	1121	1441	*	1370	1452	-	1485	*	1428	n/a	1346	n/a
English Language Arts and Writing													
2018-19	517	565	712	*	684	715	-	722	*	723	n/a	645	n/a
2017-18	521	563	715	*	676	725	-	728	*	714	n/a	662	n/a
Mathematics													
2018-19	510	561	720	*	687	712	-	769	*	722	n/a	647	n/a
2017-18	515	558	725	*	693	727	-	758	*	714	n/a	685	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	31.7	*	28.5	32.2	-	32.7	-	31.9	n/a	26.8	n/a
2017-18	20.6	23.4	32.2	*	30.4	32.6	-	33.3	-	33.5	n/a	27.0	n/a
English Language Arts													
2018-19	20.3	23.6	32.4	*	29.5	33.2	-	32.6	-	32.6	n/a	27.5	n/a
2017-18	20.3	23.3	32.9	*	30.9	33.4	-	33.7	-	33.7	n/a	26.8	n/a
Mathematics													
2018-19	20.4	23.0	30.6	*	27.2	30.7	-	33.2	-	30.2	n/a	25.9	n/a
2017-18	20.6	23.0	31.4	*	29.6	31.4	-	32.8	-	32.7	n/a	27.8	n/a
Science													
2018-19	20.8	23.3	30.9	*	27.4	31.4	-	32.0	-	31.9	n/a	25.8	n/a
2017-18	20.9	23.3	31.2	*	29.6	31.6	-	31.9	-	33.3	n/a	26.0	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,284
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LASA H S
Campus Number: 227901018

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	77.7%	71.4%	71.8%	78.4%	*	81.1%	*	81.1%	64.3%	65.0%	*
2017-18	43.4%	47.4%	76.8%	78.3%	65.1%	79.3%	*	84.0%	*	69.4%	75.0%	60.6%	-
English Language Arts													
2018-19	17.8%	26.3%	71.6%	71.4%	68.0%	74.6%	*	68.7%	*	70.3%	64.3%	59.0%	*
2017-18	17.3%	26.1%	70.8%	69.6%	58.5%	73.9%	*	77.0%	*	63.4%	75.0%	55.9%	-
Mathematics													
2018-19	20.4%	22.0%	60.9%	35.0%	41.9%	64.9%	*	71.3%	*	58.1%	50.0%	30.1%	*
2017-18	20.7%	22.0%	58.0%	36.4%	44.9%	60.4%	*	66.8%	*	56.3%	25.0%	33.3%	-
Science													
2018-19	21.7%	23.5%	45.0%	42.9%	34.7%	48.4%	*	49.2%	*	38.4%	50.0%	31.6%	*
2017-18	21.2%	21.3%	41.1%	39.1%	33.0%	42.1%	*	45.6%	*	43.1%	36.4%	28.0%	-
Social Studies													
2018-19	23.6%	29.7%	71.6%	65.0%	69.3%	74.5%	*	66.9%	*	74.0%	64.3%	62.4%	*
2017-18	22.8%	30.3%	70.4%	69.6%	59.1%	73.3%	*	76.7%	*	60.9%	75.0%	51.1%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	54.7%	*	57.8%	47.9%	-	65.4%	*	57.1%	*	66.7%	-
2016-17	54.6%	50.3%	58.8%	*	61.2%	53.9%	*	71.8%	*	55.6%	*	61.5%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	98.4%	*	100.0%	96.7%	-	100.0%	*	100.0%	*	100.0%	-
2016-17	59.2%	75.9%	97.6%	*	95.5%	97.0%	-	100.0%	*	100.0%	*	92.3%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,284
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LASA H S
Campus Number: 227901018

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,284	100.0%	80,718	5,479,173	1,285	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	326	25.4%	7.5%	8.2%	326	25.4%	7.5%	8.2%
Grade 10	317	24.7%	6.7%	7.4%	317	24.7%	6.7%	7.4%
Grade 11	312	24.3%	6.1%	6.9%	312	24.3%	6.1%	6.9%
Grade 12	329	25.6%	6.0%	6.4%	330	25.7%	6.0%	6.4%
Ethnic Distribution:								
African American	27	2.1%	6.9%	12.6%	27	2.1%	6.9%	12.6%
Hispanic	270	21.0%	55.3%	52.8%	270	21.0%	55.3%	52.8%
White	613	47.7%	29.8%	27.0%	613	47.7%	29.8%	27.0%
American Indian	1	0.1%	0.1%	0.4%	1	0.1%	0.1%	0.4%
Asian	297	23.1%	4.3%	4.6%	298	23.2%	4.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	75	5.8%	3.4%	2.5%	75	5.8%	3.4%	2.5%
Sex:								
Female	620	48.3%	48.8%	48.8%	620	48.2%	48.8%	48.8%
Male	664	51.7%	51.2%	51.2%	665	51.8%	51.2%	51.2%
Economically Disadvantaged	133	10.4%	53.0%	60.3%	133	10.4%	52.9%	60.2%
Non-Educationally Disadvantaged	1,151	89.6%	47.0%	39.7%	1,152	89.6%	47.1%	39.8%
Section 504 Students	124	9.7%	10.0%	6.9%	124	9.6%	10.0%	6.9%
English Learners (EL)	6	0.5%	28.2%	20.3%	6	0.5%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.4%	1.1%	1.5%				
Students w/ Dyslexia	27	2.1%	8.9%	4.1%	27	2.1%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	1	0.1%	1.1%	1.4%	1	0.1%	1.1%	1.4%
Immigrant	3	0.2%	6.1%	2.3%	3	0.2%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	40.0%	65.1%	1	0.1%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	60	4.7%	49.5%	50.6%	60	4.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: LASA H S
 Campus Number: 227901018

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 1,284
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	4	0.3%	31.0%	20.6%	4	0.3%	30.9%	20.6%
Career & Technical Education	994	77.4%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	384	29.9%	33.3%	50.8%	384	29.9%	33.2%	50.8%
Gifted & Talented Education	704	54.8%	10.9%	8.1%	704	54.8%	10.9%	8.1%
Special Education	12	0.9%	12.8%	10.5%	12	0.9%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	12							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	7	58.3%	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	41	3.3%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	17	1.4%						
White	21	1.7%						
American Indian	0	0.0%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	61	6.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	0.0%	7.7%	7.8%	0.0%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: LASA H S
 Campus Number: 227901018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,284
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	20.0	16.0	16.4
Foreign Languages	12.6	17.7	18.7
Mathematics	21.3	18.3	17.8
Science	20.9	19.2	18.8
Social Studies	23.8	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,284
 Grade Span: 09 - 12
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: LASA H S
 Campus Number: 227901018

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.2	100.0%	100.0%	100.0%
Professional Staff:	86.2	100.0%	62.4%	63.7%
Teachers	75.1	87.2%	49.8%	49.4%
Professional Support	8.0	9.3%	9.3%	10.2%
Campus Administration (School Leadership)	3.1	3.5%	2.9%	3.0%
Educational Aides:	0.0	0.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	4.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	25.6	29.7%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.1	5.5%	5.7%	10.8%
Hispanic	10.3	13.7%	32.9%	28.1%
White	54.5	72.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.2	6.9%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.3%	1.4%	1.1%
Males	42.4	56.4%	25.5%	23.8%
Females	32.7	43.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.3	0.4%	0.4%	1.3%
Bachelors	44.2	58.8%	80.5%	73.4%
Masters	27.5	36.6%	18.5%	24.5%
Doctorate	3.2	4.2%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.5	12.7%	13.0%	7.4%
1-5 Years Experience	25.4	33.8%	29.0%	27.9%
6-10 Years Experience	11.3	15.1%	17.7%	19.4%
11-20 Years Experience	15.5	20.6%	25.4%	29.4%
Over 20 Years Experience	13.4	17.8%	14.9%	15.9%
Number of Students per Teacher	17.1	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: LASA H S
 Campus Number: 227901018

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,284
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.8	6.2
Average Years Experience of Principals with District	12.0	5.5	5.3
Average Years Experience of Assistant Principals	10.7	5.2	5.3
Average Years Experience of Assistant Principals with District	5.3	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.2	10.0	11.1
Average Years Experience of Teachers with District:	7.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,582	\$51,427	\$49,868
1-5 Years Experience	\$53,138	\$52,651	\$52,823
6-10 Years Experience	\$54,790	\$53,549	\$55,756
11-20 Years Experience	\$55,461	\$54,894	\$59,308
Over 20 Years Experience	\$67,351	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,206	\$54,707	\$57,091
Professional Support	\$62,645	\$65,508	\$67,352
Campus Administration (School Leadership)	\$98,194	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: LASA H S
 Campus Number: 227901018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,284
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	8.8	11.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	16.5	22.0%	54.0%	70.9%
Special Education	0.0	0.0%	13.8%	9.3%
Other	49.8	66.3%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **EASTSIDE MEMORIAL ECHS**

Campus Number: **227901019**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	63%	29%	65%	*	-	*	-	*	31%	*	58%	72%	60%	58%
	2018	65%	70%	41%	27%	44%	*	-	*	-	*	9%	-	41%	39%	39%	47%
At Meets Grade Level or Above	2019	50%	60%	41%	24%	42%	*	-	*	-	*	23%	*	38%	48%	39%	33%
	2018	44%	53%	20%	12%	22%	*	-	*	-	*	3%	-	17%	29%	20%	17%
At Masters Grade Level	2019	11%	16%	2%	6%	2%	*	-	*	-	*	8%	*	1%	4%	2%	0%
	2018	7%	12%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	51%	50%	53%	*	-	*	-	-	7%	*	59%	41%	50%	40%
	2018	67%	69%	36%	28%	36%	60%	-	-	-	-	24%	*	39%	29%	34%	22%
At Meets Grade Level or Above	2019	49%	55%	26%	13%	29%	*	-	*	-	-	0%	*	28%	23%	24%	18%
	2018	48%	53%	14%	4%	14%	60%	-	-	-	-	13%	*	15%	12%	14%	5%
At Masters Grade Level	2019	8%	13%	1%	0%	1%	*	-	*	-	-	0%	*	1%	0%	0%	0%
	2018	8%	13%	2%	0%	2%	20%	-	-	-	-	5%	*	2%	3%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	93%	100%	91%	*	-	*	-	*	79%	-	89%	100%	92%	94%
	2018	83%	89%	77%	63%	80%	*	-	*	-	-	47%	-	69%	89%	76%	94%
At Meets Grade Level or Above	2019	61%	71%	78%	50%	81%	*	-	*	-	*	57%	-	75%	81%	76%	88%
	2018	55%	68%	51%	37%	55%	*	-	*	-	-	27%	-	51%	51%	52%	67%
At Masters Grade Level	2019	37%	38%	35%	20%	34%	*	-	*	-	*	29%	-	36%	33%	36%	39%
	2018	32%	37%	18%	11%	21%	*	-	*	-	-	7%	-	16%	22%	19%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	86%	100%	88%	*	-	*	-	*	65%	*	90%	79%	86%	88%
	2018	87%	90%	72%	65%	73%	*	-	*	-	-	59%	-	77%	59%	72%	70%
At Meets Grade Level or Above	2019	62%	68%	39%	29%	40%	*	-	*	-	*	6%	*	42%	33%	37%	41%
	2018	59%	67%	37%	24%	37%	*	-	*	-	-	24%	-	41%	26%	37%	25%
At Masters Grade Level	2019	25%	32%	7%	0%	8%	*	-	*	-	*	0%	*	10%	0%	7%	4%
	2018	24%	32%	6%	0%	7%	*	-	*	-	-	3%	-	7%	3%	5%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	89%	100%	89%	*	-	-	-	-	79%	-	94%	83%	89%	84%
	2018	92%	93%	81%	82%	81%	*	-	*	-	*	67%	*	83%	78%	81%	78%
At Meets Grade Level or Above	2019	73%	79%	60%	38%	61%	*	-	-	-	-	50%	-	66%	50%	59%	45%
	2018	70%	76%	43%	36%	45%	*	-	*	-	*	19%	*	41%	45%	42%	41%
At Masters Grade Level	2019	45%	53%	17%	38%	14%	*	-	-	-	-	7%	-	16%	19%	16%	6%
	2018	40%	47%	10%	9%	10%	*	-	*	-	*	5%	*	8%	12%	8%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	73%	66%	74%	60%	-	89%	-	*	53%	*	75%	70%	72%	67%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	57%	50%	58%	58%	-	83%	-	*	38%	*	57%	55%	56%	55%
	2019	50%	54%	45%	28%	47%	47%	-	56%	-	*	26%	*	47%	43%	44%	39%
	2018	48%	52%	30%	21%	31%	42%	-	67%	-	*	16%	*	29%	30%	29%	26%
At Masters Grade Level	2019	24%	27%	10%	10%	9%	27%	-	11%	-	*	8%	*	11%	9%	10%	6%
	2018	22%	26%	6%	4%	6%	8%	-	0%	-	*	4%	*	5%	7%	6%	6%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	57%	39%	59%	40%	-	80%	-	*	19%	*	58%	54%	54%	48%
	2018	74%	76%	38%	27%	39%	50%	-	*	-	*	17%	*	40%	33%	36%	32%
	2019	48%	53%	33%	18%	35%	20%	-	40%	-	*	11%	*	33%	34%	31%	24%
At Meets Grade Level or Above	2018	46%	52%	17%	8%	17%	50%	-	*	-	*	8%	*	16%	18%	16%	10%
	2019	21%	26%	1%	3%	1%	0%	-	0%	-	*	4%	*	1%	2%	1%	0%
	2018	19%	26%	1%	0%	1%	17%	-	*	-	*	3%	*	1%	2%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	93%	100%	91%	*	-	*	-	*	79%	-	89%	100%	92%	94%
	2018	81%	81%	77%	63%	80%	*	-	*	-	-	47%	-	69%	89%	76%	94%
	2019	52%	54%	78%	50%	81%	*	-	*	-	*	57%	-	75%	81%	76%	88%
At Meets Grade Level or Above	2018	50%	53%	51%	37%	55%	*	-	*	-	-	27%	-	51%	51%	52%	67%
	2019	26%	28%	35%	20%	34%	*	-	*	-	*	29%	-	36%	33%	36%	39%
	2018	24%	26%	18%	11%	21%	*	-	*	-	-	7%	-	16%	22%	19%	29%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	86%	100%	88%	*	-	*	-	*	65%	*	90%	79%	86%	88%
	2018	80%	81%	72%	65%	73%	*	-	*	-	-	59%	-	77%	59%	72%	70%
	2019	54%	57%	39%	29%	40%	*	-	*	-	*	6%	*	42%	33%	37%	41%
At Meets Grade Level or Above	2018	51%	55%	37%	24%	37%	*	-	*	-	-	24%	-	41%	26%	37%	25%
	2019	25%	28%	7%	0%	8%	*	-	*	-	*	0%	*	10%	0%	7%	4%
	2018	23%	27%	6%	0%	7%	*	-	*	-	-	3%	-	7%	3%	5%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	89%	100%	89%	*	-	-	-	-	79%	-	94%	83%	89%	84%
	2018	78%	80%	81%	82%	81%	*	-	*	-	*	67%	*	83%	78%	81%	78%
	2019	55%	60%	60%	38%	61%	*	-	-	-	-	50%	-	66%	50%	59%	45%
At Meets Grade Level or Above	2018	53%	57%	43%	36%	45%	*	-	*	-	*	19%	*	41%	45%	42%	41%
	2019	33%	38%	17%	38%	14%	*	-	-	-	-	7%	-	16%	19%	16%	6%
	2018	31%	35%	10%	9%	10%	*	-	*	-	*	5%	*	8%	12%	8%	11%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	65	93	63	-	-	*	-	-	55	*	65	68	66	67
	2018	67	69	62	70	60	*	-	-	-	-	60	*	54	78	62	71
End of Course Algebra I	2019	75	81	92	94	91	*	-	*	-	*	83	-	91	97	92	95
	2018	72	81	77	75	77	-	-	*	-	-	63	-	73	88	77	89
All Grades Both Subjects	2019	69	68	79	93	76	*	-	*	-	*	68	*	77	83	79	80
	2018	69	70	67	73	66	*	-	*	-	-	61	*	60	81	67	78
All Grades ELA/Reading	2019	68	68	65	93	63	-	-	*	-	-	55	*	65	68	66	67
	2018	69	70	62	70	60	*	-	-	-	-	60	*	54	78	62	71
All Grades Mathematics	2019	70	68	92	94	91	*	-	*	-	*	83	-	91	97	92	95
	2018	70	69	77	75	77	-	-	*	-	-	63	-	73	88	77	89

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL ECHS
Campus Number: 227901019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 419
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	73%	-	-	-	-	-	59%	-	59%	73%	59%	60%
	2018	77%	78%	57%	-	-	-	-	-	49%	-	49%	57%	49%	49%
At Meets Grade Level or Above	2019	50%	54%	45%	-	-	-	-	-	29%	-	29%	73%	29%	31%
	2018	48%	52%	30%	-	-	-	-	-	20%	-	20%	14%	20%	20%
At Masters Grade Level	2019	24%	27%	10%	-	-	-	-	-	4%	-	4%	27%	4%	5%
	2018	22%	26%	6%	-	-	-	-	-	4%	-	4%	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	57%	-	-	-	-	-	36%	-	36%	40%	36%	36%
	2018	74%	76%	38%	-	-	-	-	-	26%	-	26%	40%	26%	27%
At Meets Grade Level or Above	2019	48%	53%	33%	-	-	-	-	-	16%	-	16%	40%	16%	17%
	2018	46%	52%	17%	-	-	-	-	-	6%	-	6%	20%	6%	6%
At Masters Grade Level	2019	21%	26%	1%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	26%	1%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	93%	-	-	-	-	-	91%	-	91%	*	91%	92%
	2018	81%	81%	77%	-	-	-	-	-	91%	-	91%	*	91%	91%
At Meets Grade Level or Above	2019	52%	54%	78%	-	-	-	-	-	82%	-	82%	*	82%	84%
	2018	50%	53%	51%	-	-	-	-	-	59%	-	59%	*	59%	57%
At Masters Grade Level	2019	26%	28%	35%	-	-	-	-	-	32%	-	32%	*	32%	36%
	2018	24%	26%	18%	-	-	-	-	-	18%	-	18%	*	18%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	86%	-	-	-	-	-	82%	-	82%	*	82%	82%
	2018	80%	81%	72%	-	-	-	-	-	62%	-	62%	*	62%	63%
At Meets Grade Level or Above	2019	54%	57%	39%	-	-	-	-	-	21%	-	21%	*	21%	24%
	2018	51%	55%	37%	-	-	-	-	-	16%	-	16%	*	16%	15%
At Masters Grade Level	2019	25%	28%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	27%	6%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	89%	-	-	-	-	-	83%	-	83%	*	83%	83%
	2018	78%	80%	81%	-	-	-	-	-	73%	-	73%	-	73%	73%
At Meets Grade Level or Above	2019	55%	60%	60%	-	-	-	-	-	41%	-	41%	*	41%	44%
	2018	53%	57%	43%	-	-	-	-	-	40%	-	40%	-	40%	40%
At Masters Grade Level	2019	33%	38%	17%	-	-	-	-	-	4%	-	4%	*	4%	6%
	2018	31%	35%	10%	-	-	-	-	-	10%	-	10%	-	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	79%	-	-	-	-	-	75%	-	75%	*	75%	76%
	2018	69%	70%	67%	-	-	-	-	-	74%	-	74%	*	74%	73%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	69%	70%	62%	-	-	-	-	-	69%	-	69%	*	69%	68%
All Grades Mathematics	2019	70%	68%	92%	-	-	-	-	-	93%	-	93%	*	93%	94%
	2018	70%	69%	77%	-	-	-	-	-	84%	-	84%	-	84%	84%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	*	98%	99%	99%
Included in Accountability	94%	93%	82%	62%	86%	65%	-	82%	-	*	73%	83%	74%
Not Included in Accountability													
Mobile	4%	4%	10%	23%	8%	17%	-	0%	-	*	9%	9%	8%
Other Exclusions	1%	2%	8%	15%	6%	17%	-	18%	-	*	15%	8%	18%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	93%	98%	92%	-	100%	-	57%	92%	97%	99%
Included in Accountability	94%	94%	85%	83%	86%	92%	-	60%	-	43%	84%	87%	80%
Not Included in Accountability													
Mobile	4%	3%	5%	3%	6%	0%	-	0%	-	14%	3%	4%	4%
Other Exclusions	1%	2%	6%	8%	6%	0%	-	40%	-	0%	4%	6%	15%
Not Tested	1%	1%	4%	7%	2%	8%	-	0%	-	43%	8%	3%	1%
Absent	1%	1%	3%	7%	2%	8%	-	0%	-	0%	7%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	43%	2%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 419
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL ECHS
Campus Number: 227901019

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	91.2%	91.8%	91.0%	89.4%	-	96.3%	-	*	90.4%	91.1%	92.2%
2017-18	95.4%	94.9%	90.2%	90.3%	90.1%	89.1%	-	*	-	*	88.8%	90.1%	92.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	1.1%	1.7%	1.1%	0.0%	-	0.0%	-	*	2.9%	1.2%	1.4%
2017-18	1.9%	0.7%	1.3%	0.0%	1.6%	0.0%	-	*	-	*	3.0%	1.1%	1.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	93.3%	100.0%	92.1%	-	-	*	-	-	70.0%	92.9%	94.4%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	5.9%	2.7%	6.7%	0.0%	7.9%	-	-	*	-	-	30.0%	7.1%	5.6%
Graduates and TxCHSE	90.4%	94.8%	93.3%	100.0%	92.1%	-	-	*	-	-	70.0%	92.9%	94.4%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	93.3%	100.0%	92.1%	-	-	*	-	-	70.0%	92.9%	94.4%
Class of 2018													
Graduated	90.0%	94.0%	94.4%	96.0%	93.8%	*	-	*	-	*	91.3%	94.3%	97.4%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	5.7%	3.0%	5.6%	4.0%	6.2%	*	-	*	-	*	8.7%	5.7%	2.6%
Graduates and TxCHSE	90.4%	94.5%	94.4%	96.0%	93.8%	*	-	*	-	*	91.3%	94.3%	97.4%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	94.4%	96.0%	93.8%	*	-	*	-	*	91.3%	94.3%	97.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	94.4%	96.0%	93.8%	*	-	*	-	*	91.3%	94.3%	97.4%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	5.6%	4.0%	6.2%	*	-	*	-	*	8.7%	5.7%	2.6%
Graduates and TxCHSE	92.8%	96.5%	94.4%	96.0%	93.8%	*	-	*	-	*	91.3%	94.3%	97.4%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	94.4%	96.0%	93.8%	*	-	*	-	*	91.3%	94.3%	97.4%
Class of 2017													
Graduated	92.0%	95.2%	93.8%	85.7%	95.0%	85.7%	*	*	-	*	84.2%	92.5%	100.0%
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	6.2%	14.3%	5.0%	14.3%	*	*	-	*	15.8%	7.5%	0.0%
Graduates and TxCHSE	92.6%	95.7%	93.8%	85.7%	95.0%	85.7%	*	*	-	*	84.2%	92.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	93.8%	85.7%	95.0%	85.7%	*	*	-	*	84.2%	92.5%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	93.8%	85.7%	95.0%	85.7%	*	*	-	*	84.2%	92.5%	100.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 419
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL ECHS
Campus Number: 227901019

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	6.2%	14.3%	5.0%	14.3%	*	*	-	*	15.8%	7.5%	0.0%
Graduates and TxCHSE	93.2%	96.4%	93.8%	85.7%	95.0%	85.7%	*	*	-	*	84.2%	92.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	93.8%	85.7%	95.0%	85.7%	*	*	-	*	84.2%	92.5%	100.0%
Class of 2016													
Graduated	92.1%	95.5%	93.7%	100.0%	92.6%	*	-	*	-	-	84.6%	92.5%	93.9%
Received TxCHSE	0.8%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	6.3%	0.0%	7.4%	*	-	*	-	-	15.4%	7.5%	6.1%
Graduates and TxCHSE	92.9%	96.2%	93.7%	100.0%	92.6%	*	-	*	-	-	84.6%	92.5%	93.9%
Graduates, TxCHSE, and Continuers	93.4%	96.3%	93.7%	100.0%	92.6%	*	-	*	-	-	84.6%	92.5%	93.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	92.7%	100.0%	91.2%	-	-	*	-	-	71.4%	92.1%	94.7%
Class of 2018	90.0%	92.3%	93.9%	96.3%	93.0%	*	-	*	-	*	87.5%	93.7%	97.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	*	-	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Class of 2018	5.0%	1.2%	1.5%	0.0%	1.0%	*	-	*	-	*	0.0%	1.8%	2.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	92.7%	78.6%	95.1%	-	-	*	-	-	58.3%	94.9%	94.1%
Class of 2018	82.0%	92.3%	92.3%	90.0%	93.3%	*	-	*	-	*	68.8%	91.8%	97.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	92.7%	78.6%	95.1%	-	-	*	-	-	58.3%	94.9%	94.1%
Class of 2018	86.8%	93.4%	93.9%	90.5%	94.3%	*	-	*	-	*	68.8%	93.7%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2017-18	4.9%	1.0%	0.7%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	94.1%	81.3%	96.3%	*	-	*	-	-	58.3%	95.2%	94.3%
2017-18	81.5%	91.7%	92.5%	90.0%	93.6%	*	-	*	-	*	68.8%	93.8%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	94.1%	81.3%	96.3%	*	-	*	-	-	58.3%	95.2%	94.3%
2017-18	85.1%	90.9%	93.3%	90.0%	93.6%	*	-	*	-	*	68.8%	93.8%	100.0%

District Name: AUSTIN ISD
 Campus Name: EASTSIDE MEMORIAL ECHS
 Campus Number: 227901019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 419
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	104	100.0%	4,463	355,615
By Ethnicity:				
African American	18	17.3%	367	43,953
Hispanic	83	79.8%	2,384	180,673
White	1	1.0%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	2	1.9%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	0	0.0%	143	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	9	8.7%	467	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	89	15,160
Foundation H.S. Program (DLA)	95	91.3%	3,860	285,538
Special Education Graduates	15	14.4%	414	27,598
Economically Disadvantaged Graduates	85	81.7%	1,974	186,364
LEP Graduates	36	34.6%	429	25,189
At-Risk Graduates	72	69.2%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 419
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL ECHS
Campus Number: 227901019

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	79.8%	66.7%	83.1%	*	-	*	-	-	66.7%	80.0%	80.6%
2017-18	65.5%	77.0%	58.3%	60.9%	59.1%	*	-	*	-	*	69.0%	60.3%	54.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	74.0%	61.1%	77.1%	*	-	*	-	-	40.0%	75.3%	75.0%
2017-18	50.0%	68.4%	45.3%	47.8%	45.5%	*	-	*	-	*	0.0%	48.7%	46.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	92.3%	83.3%	94.0%	*	-	*	-	-	80.0%	91.8%	91.7%
2017-18	58.2%	75.2%	41.7%	47.8%	40.0%	*	-	*	-	*	9.5%	44.4%	31.7%
Mathematics													
2018-19	48.6%	79.2%	66.3%	50.0%	69.9%	*	-	*	-	-	40.0%	65.9%	58.3%
2017-18	46.0%	69.1%	60.4%	56.5%	60.9%	*	-	*	-	*	23.8%	61.5%	58.5%
Both Subjects													
2018-19	44.2%	73.3%	64.4%	50.0%	67.5%	*	-	*	-	-	40.0%	63.5%	58.3%
2017-18	42.1%	64.0%	38.1%	47.8%	36.4%	*	-	*	-	*	0.0%	41.0%	31.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	2.9%	11.1%	1.2%	*	-	*	-	-	0.0%	3.5%	0.0%
2017-18	20.7%	16.9%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	29.8%	11.1%	34.9%	*	-	*	-	-	0.0%	28.2%	50.0%
2017-18	20.4%	33.7%	20.9%	8.7%	24.5%	*	-	*	-	*	0.0%	23.9%	29.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	9.5%	0.7%	4.3%	0.0%	*	-	*	-	*	0.0%	0.9%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	28.8%	22.2%	30.7%	*	-	*	-	-	66.7%	27.6%	22.2%
2017-18	28.7%	18.9%	26.3%	21.7%	27.7%	*	-	*	-	*	69.0%	23.5%	18.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	4.8%	0.0%	6.0%	*	-	*	-	-	6.7%	5.9%	0.0%
2017-18	4.8%	2.8%	11.5%	13.0%	10.9%	*	-	*	-	*	23.8%	10.3%	4.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: EASTSIDE MEMORIAL ECHS
 Campus Number: 227901019

Total Students: 419
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	1.9%	5.6%	1.2%	*	-	*	-	-	13.3%	1.2%	2.8%
2017-18	1.7%	1.6%	0.7%	0.0%	0.9%	*	-	*	-	*	4.8%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	31.7%	22.2%	33.7%	*	-	*	-	-	20.0%	30.6%	19.4%
2017-18	38.7%	21.3%	23.7%	17.4%	26.4%	*	-	*	-	*	19.0%	21.4%	14.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	1.9%	0.0%	2.4%	*	-	*	-	-	6.7%	1.2%	0.0%
2017-18	4.3%	1.8%	0.7%	0.0%	0.9%	*	-	*	-	*	0.0%	0.9%	2.4%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	6.7%	5.6%	7.2%	*	-	*	-	-	46.7%	7.1%	11.1%
2017-18	2.6%	4.1%	7.9%	4.3%	9.1%	*	-	*	-	*	52.4%	6.8%	4.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	1.9%	5.6%	1.2%	*	-	*	-	-	0.0%	2.4%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 419
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL ECHS
Campus Number: 227901019

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	57.7%	55.6%	57.8%	*	-	*	-	-	6.7%	56.5%	36.1%
2017-18	32.1%	49.1%	40.3%	43.5%	39.1%	*	-	*	-	*	9.5%	42.7%	31.7%
Mathematics													
2018-19	24.7%	49.8%	61.5%	44.4%	65.1%	*	-	*	-	-	26.7%	60.0%	52.8%
2017-18	23.7%	41.5%	56.8%	47.8%	58.2%	*	-	*	-	*	23.8%	57.3%	58.5%
Both Subjects													
2018-19	18.8%	39.6%	47.1%	38.9%	48.2%	*	-	*	-	-	6.7%	43.5%	30.6%
2017-18	18.1%	33.2%	33.8%	39.1%	32.7%	*	-	*	-	*	0.0%	35.9%	31.7%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	31.7%	22.2%	33.7%	*	-	*	-	-	20.0%	30.6%	19.4%
2017-18	58.4%	37.2%	41.7%	30.4%	46.4%	*	-	*	-	*	47.6%	40.2%	31.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	55.8%	38.9%	60.2%	*	-	*	-	-	80.0%	56.5%	69.4%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	35.6%	27.8%	37.3%	*	-	*	-	-	40.0%	35.3%	30.6%
2017-18	3.9%	4.8%	8.6%	4.3%	10.0%	*	-	*	-	*	19.0%	7.7%	4.9%
Both Subjects													
2018-19	2.6%	3.7%	19.2%	11.1%	21.7%	*	-	*	-	-	40.0%	20.0%	25.0%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	28.6%	20.0%	30.3%	14.3%	-	*	-	*	n/a	26.5%	n/a
2018	25.8%	33.5%	36.9%	31.1%	38.8%	*	-	*	-	*	n/a	38.6%	n/a
English Language Arts													
2019	14.5%	19.3%	7.6%	4.0%	8.0%	14.3%	-	*	-	*	n/a	6.5%	n/a
2018	15.3%	20.8%	12.9%	17.8%	11.4%	*	-	*	-	*	n/a	12.7%	n/a
Mathematics													
2019	7.4%	10.2%	2.9%	8.0%	2.3%	0.0%	-	*	-	*	n/a	3.2%	n/a
2018	7.3%	9.6%	3.1%	6.7%	2.0%	*	-	*	-	*	n/a	2.7%	n/a
Science													
2019	10.4%	10.8%	3.3%	4.0%	3.4%	0.0%	-	*	-	*	n/a	2.7%	n/a
2018	10.8%	10.1%	5.1%	6.7%	5.0%	*	-	*	-	*	n/a	5.5%	n/a
Social Studies													
2019	13.9%	20.6%	7.6%	8.0%	8.0%	0.0%	-	*	-	*	n/a	5.9%	n/a
2018	14.5%	21.4%	15.3%	22.2%	13.9%	*	-	*	-	*	n/a	15.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	45.0%	0.0%	49.1%	*	-	-	-	-	n/a	40.8%	n/a
2018	50.7%	65.9%	31.9%	0.0%	38.5%	-	-	*	-	-	n/a	34.1%	n/a
English Language Arts													
2019	41.2%	65.9%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	62.2%	3.0%	0.0%	4.3%	-	-	*	-	-	n/a	3.6%	n/a
Mathematics													
2019	52.2%	69.1%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 419
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL ECHS
Campus Number: 227901019

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	0.0%	*	*	-	-	*	-	-	n/a	0.0%	n/a
2019 Science	40.6%	69.8%	14.3%	*	16.7%	-	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	66.1%	7.7%	*	10.0%	-	-	-	-	-	n/a	8.3%	n/a
2019 Social Studies	46.3%	64.1%	6.3%	*	7.1%	-	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	44.6%	58.6%	5.1%	0.0%	7.1%	-	-	*	-	-	n/a	6.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	37.5%	27.8%	37.3%	*	-	*	-	-	n/a	32.9%	n/a
2017-18	74.6%	72.4%	50.4%	60.9%	47.3%	*	-	*	-	*	n/a	53.8%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	7.7%	20.0%	6.5%	*	-	*	-	-	n/a	7.1%	n/a
2017-18	37.9%	56.6%	15.7%	14.3%	15.4%	*	-	*	-	-	n/a	17.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	876	918	862	*	-	*	-	-	n/a	864	n/a
2017-18	1036	1121	897	888	894	*	-	*	-	-	n/a	906	n/a
English Language Arts and Writing													
2018-19	517	565	439	472	427	*	-	*	-	-	n/a	429	n/a
2017-18	521	563	451	459	447	*	-	*	-	-	n/a	454	n/a
Mathematics													
2018-19	510	561	437	446	435	*	-	*	-	-	n/a	435	n/a
2017-18	515	558	446	429	447	*	-	*	-	-	n/a	452	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	18.3	*	18.4	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	23.4	16.9	*	16.1	*	-	*	-	-	n/a	17.1	n/a
English Language Arts													
2018-19	20.3	23.6	18.2	*	18.1	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	23.3	15.3	*	14.6	*	-	*	-	-	n/a	15.5	n/a
Mathematics													
2018-19	20.4	23.0	17.9	*	18.2	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	23.0	18.7	*	17.4	*	-	*	-	-	n/a	19.0	n/a
Science													
2018-19	20.8	23.3	18.6	*	18.8	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	23.3	17.5	*	17.0	*	-	*	-	-	n/a	17.4	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 419
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL ECHS
Campus Number: 227901019

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	39.3%	23.2%	43.0%	16.7%	-	50.0%	-	*	11.7%	37.2%	33.3%
2017-18	43.4%	47.4%	47.2%	40.8%	47.5%	60.0%	-	60.0%	-	*	19.0%	45.9%	45.9%
English Language Arts													
2018-19	17.8%	26.3%	25.3%	18.9%	26.2%	20.0%	-	50.0%	-	*	1.8%	22.3%	10.2%
2017-18	17.3%	26.1%	27.4%	28.4%	26.4%	37.5%	-	60.0%	-	*	5.2%	26.8%	23.0%
Mathematics													
2018-19	20.4%	22.0%	5.0%	3.9%	5.5%	0.0%	-	0.0%	-	*	0.0%	4.9%	4.1%
2017-18	20.7%	22.0%	10.6%	14.5%	9.2%	37.5%	-	20.0%	-	*	1.3%	9.8%	6.9%
Science													
2018-19	21.7%	23.5%	24.7%	23.5%	25.9%	0.0%	-	16.7%	-	*	9.6%	24.2%	19.0%
2017-18	21.2%	21.3%	21.3%	17.9%	21.6%	33.3%	-	*	-	*	14.3%	20.8%	16.7%
Social Studies													
2018-19	23.6%	29.7%	15.2%	7.3%	16.4%	33.3%	-	*	-	-	0.0%	12.0%	8.9%
2017-18	22.8%	30.3%	15.9%	16.9%	15.5%	16.7%	-	40.0%	-	*	0.0%	14.6%	6.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	27.3%	43.5%	24.5%	*	-	*	-	*	19.0%	27.4%	26.8%
2016-17	54.6%	50.3%	29.8%	52.9%	26.0%	25.0%	*	*	-	*	12.5%	32.1%	40.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	57.9%	70.0%	51.9%	-	-	*	-	-	*	62.5%	36.4%
2016-17	59.2%	75.9%	50.0%	37.5%	50.0%	*	*	*	-	-	*	47.1%	58.8%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	419	100.0%	80,718	5,479,173	421	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	149	35.6%	7.5%	8.2%	150	35.6%	7.5%	8.2%
Grade 10	104	24.8%	6.7%	7.4%	104	24.7%	6.7%	7.4%
Grade 11	84	20.0%	6.1%	6.9%	85	20.2%	6.1%	6.9%
Grade 12	82	19.6%	6.0%	6.4%	82	19.5%	6.0%	6.4%
Ethnic Distribution:								
African American	58	13.8%	6.9%	12.6%	58	13.8%	6.9%	12.6%
Hispanic	337	80.4%	55.3%	52.8%	339	80.5%	55.3%	52.8%
White	16	3.8%	29.8%	27.0%	16	3.8%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	6	1.4%	4.3%	4.6%	6	1.4%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	3.4%	2.5%	2	0.5%	3.4%	2.5%
Sex:								
Female	203	48.4%	48.8%	48.8%	205	48.7%	48.8%	48.8%
Male	216	51.6%	51.2%	51.2%	216	51.3%	51.2%	51.2%
Economically Disadvantaged	374	89.3%	53.0%	60.3%	375	89.1%	52.9%	60.2%
Non-Educationally Disadvantaged	45	10.7%	47.0%	39.7%	46	10.9%	47.1%	39.8%
Section 504 Students	45	10.7%	10.0%	6.9%	45	10.7%	10.0%	6.9%
English Learners (EL)	153	36.5%	28.2%	20.3%	155	36.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	14	3.0%	1.1%	1.5%				
Students w/ Dyslexia	48	11.5%	8.9%	4.1%	48	11.4%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	14	3.3%	1.1%	1.4%	14	3.3%	1.1%	1.4%
Immigrant	50	11.9%	6.1%	2.3%	51	12.1%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	419	100.0%	40.0%	65.1%	421	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	319	76.1%	49.5%	50.6%	321	76.2%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: EASTSIDE MEMORIAL ECHS
 Campus Number: 227901019

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 419
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	149	35.6%	31.0%	20.6%	151	35.9%	30.9%	20.6%
Career & Technical Education	339	80.9%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	80	19.1%	33.3%	50.8%	80	19.0%	33.2%	50.8%
Gifted & Talented Education	31	7.4%	10.9%	8.1%	31	7.4%	10.9%	8.1%
Special Education	72	17.2%	12.8%	10.5%	72	17.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	59	81.9%	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	160	34.4%	15.9%	15.3%				
By Ethnicity:								
African American	23	4.9%						
Hispanic	123	26.5%						
White	11	2.4%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	92	31.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	4.0%	7.7%	7.8%	21.1%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: EASTSIDE MEMORIAL ECHS
 Campus Number: 227901019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 419
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	4.0	20.2	20.4
Secondary:			
English/Language Arts	12.3	16.0	16.4
Foreign Languages	26.2	17.7	18.7
Mathematics	12.7	18.3	17.8
Science	15.4	19.2	18.8
Social Studies	14.0	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 419
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL ECHS
Campus Number: 227901019

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	42.9	89.6%	62.4%	63.7%
Teachers	30.8	64.4%	49.8%	49.4%
Professional Support	8.1	16.8%	9.3%	10.2%
Campus Administration (School Leadership)	4.0	8.3%	2.9%	3.0%
Educational Aides:	5.0	10.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	4.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	24.1	50.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.7	12.0%	5.7%	10.8%
Hispanic	8.4	27.3%	32.9%	28.1%
White	17.7	57.4%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.2%	1.4%	1.1%
Males	16.1	52.1%	25.5%	23.8%
Females	14.8	47.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.3	4.3%	0.4%	1.3%
Bachelors	20.3	65.9%	80.5%	73.4%
Masters	7.2	23.3%	18.5%	24.5%
Doctorate	2.0	6.5%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	8.0%	13.0%	7.4%
1-5 Years Experience	10.8	35.1%	29.0%	27.9%
6-10 Years Experience	10.3	33.5%	17.7%	19.4%
11-20 Years Experience	4.6	14.9%	25.4%	29.4%
Over 20 Years Experience	2.6	8.5%	14.9%	15.9%
Number of Students per Teacher	13.6	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 419
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL ECHS
Campus Number: 227901019

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	3.3	5.2	5.3
Average Years Experience of Assistant Principals with District	3.3	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.2	10.0	11.1
Average Years Experience of Teachers with District:	5.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,625	\$51,427	\$49,868
1-5 Years Experience	\$55,609	\$52,651	\$52,823
6-10 Years Experience	\$58,762	\$53,549	\$55,756
11-20 Years Experience	\$55,905	\$54,894	\$59,308
Over 20 Years Experience	\$66,333	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,216	\$54,707	\$57,091
Professional Support	\$60,589	\$65,508	\$67,352
Campus Administration (School Leadership)	\$92,231	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	4.9	15.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	18.9	61.2%	54.0%	70.9%
Special Education	3.6	11.6%	13.8%	9.3%
Other	3.5	11.4%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GRADUATION PREP ACADEMY TRAVIS**

Campus Number: **227901025**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	73%	38%	*	36%	*	-	-	-	*	-	33%	*	38%	*
	2018	65%	70%	22%	*	23%	-	-	-	-	*	-	19%	27%	26%	17%
At Meets Grade Level or Above	2019	50%	60%	8%	*	0%	*	-	-	-	*	-	11%	*	0%	*
	2018	44%	53%	0%	*	0%	-	-	-	-	*	-	0%	0%	0%	0%
At Masters Grade Level	2019	11%	16%	0%	*	0%	*	-	-	-	*	-	0%	*	0%	*
	2018	7%	12%	0%	*	0%	-	-	-	-	*	-	0%	0%	0%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	70%	32%	*	26%	*	-	-	-	*	-	27%	36%	32%	0%
	2018	67%	69%	24%	*	23%	*	-	-	-	*	-	14%	43%	27%	19%
At Meets Grade Level or Above	2019	49%	55%	14%	*	16%	*	-	-	-	*	-	27%	0%	11%	0%
	2018	48%	53%	10%	*	8%	*	-	-	-	*	-	4%	21%	11%	0%
At Masters Grade Level	2019	8%	13%	0%	*	0%	*	-	-	-	*	-	0%	0%	0%	0%
	2018	8%	13%	0%	*	0%	*	-	-	-	*	-	0%	0%	0%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	90%	*	-	*	*	-	-	-	-	-	*	*	*	*
	2018	83%	89%	38%	-	38%	-	-	-	-	-	-	13%	63%	31%	*
At Meets Grade Level or Above	2019	61%	71%	*	-	*	*	-	-	-	-	-	*	*	*	*
	2018	55%	68%	0%	-	0%	-	-	-	-	-	-	0%	0%	0%	*
At Masters Grade Level	2019	37%	38%	*	-	*	*	-	-	-	-	-	*	*	*	*
	2018	32%	37%	0%	-	0%	-	-	-	-	-	-	0%	0%	0%	*
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	90%	40%	*	50%	-	-	-	-	*	-	50%	*	50%	40%
	2018	87%	90%	65%	*	67%	*	-	-	-	*	-	50%	86%	64%	63%
At Meets Grade Level or Above	2019	62%	68%	10%	*	13%	-	-	-	-	*	-	17%	*	13%	0%
	2018	59%	67%	12%	*	13%	*	-	-	-	*	-	10%	14%	7%	0%
At Masters Grade Level	2019	25%	32%	0%	*	0%	-	-	-	-	*	-	0%	*	0%	0%
	2018	24%	32%	0%	*	0%	*	-	-	-	*	-	0%	0%	0%	0%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	94%	71%	*	64%	*	-	-	-	*	-	67%	75%	69%	60%
	2018	92%	93%	53%	*	56%	*	-	-	-	*	-	53%	54%	62%	55%
At Meets Grade Level or Above	2019	73%	79%	24%	*	29%	*	-	-	-	*	-	33%	13%	25%	20%
	2018	70%	76%	13%	*	11%	*	-	-	-	*	-	12%	15%	14%	18%
At Masters Grade Level	2019	45%	53%	0%	*	0%	*	-	-	-	*	-	0%	0%	0%	0%
	2018	40%	47%	7%	*	4%	*	-	-	-	*	-	6%	8%	10%	0%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	78%	47%	43%	44%	*	-	-	-	43%	-	45%	50%	48%	40%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	36%	0%	37%	*	-	-	-	-	11%	-	27%	51%	39%	36%
	2019	50%	54%	14%	0%	15%	*	-	-	-	-	0%	-	21%	4%	13%	5%
	2018	48%	52%	7%	0%	6%	*	-	-	-	-	0%	-	5%	11%	7%	4%
At Masters Grade Level	2019	24%	27%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	22%	26%	1%	0%	1%	*	-	-	-	-	0%	-	1%	2%	2%	0%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	34%	*	30%	*	-	-	-	-	*	-	30%	40%	33%	22%
	2018	74%	76%	23%	*	23%	*	-	-	-	-	*	-	16%	36%	27%	18%
	2019	48%	53%	11%	*	10%	*	-	-	-	-	*	-	20%	0%	7%	0%
At Meets Grade Level or Above	2018	46%	52%	5%	*	4%	*	-	-	-	-	*	-	2%	12%	7%	0%
	2019	21%	26%	0%	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
	2018	19%	26%	0%	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2018	81%	81%	38%	-	38%	-	-	-	-	-	-	-	13%	63%	31%	*
	2019	52%	54%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	53%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	*
	2019	26%	28%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2018	24%	26%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	40%	*	50%	-	-	-	-	-	*	-	50%	*	50%	40%
	2018	80%	81%	65%	*	67%	*	-	-	-	-	*	-	50%	86%	64%	63%
	2019	54%	57%	10%	*	13%	-	-	-	-	-	*	-	17%	*	13%	0%
At Meets Grade Level or Above	2018	51%	55%	12%	*	13%	*	-	-	-	-	*	-	10%	14%	7%	0%
	2019	25%	28%	0%	*	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2018	23%	27%	0%	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	71%	*	64%	*	-	-	-	-	*	-	67%	75%	69%	60%
	2018	78%	80%	53%	*	56%	*	-	-	-	-	*	-	53%	54%	62%	55%
	2019	55%	60%	24%	*	29%	*	-	-	-	-	*	-	33%	13%	25%	20%
At Meets Grade Level or Above	2018	53%	57%	13%	*	11%	*	-	-	-	-	*	-	12%	15%	14%	18%
	2019	33%	38%	0%	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
	2018	31%	35%	7%	*	4%	*	-	-	-	-	*	-	6%	8%	10%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	*	*	*	*	-	-	-	-	-	-	*	*	*	*
	2018	67	69	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2019	69	68	*	*	*	*	-	-	-	-	-	-	*	*	*	*
	2018	69	70	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading	2019	68	68	*	*	*	*	-	-	-	-	-	-	*	*	*	*
	2018	69	70	*	-	*	-	-	-	-	-	-	-	-	*	*	-

District Name: AUSTIN ISD
Campus Name: GRADUATION PREP ACADEMY TRAVIS
Campus Number: 227901025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 63
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	47%	-	-	-	-	-	43%	-	43%	*	43%	40%
	2018	77%	78%	36%	-	-	-	-	-	29%	*	27%	60%	29%	33%
At Meets Grade Level or Above	2019	50%	54%	14%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	48%	52%	7%	-	-	-	-	-	0%	*	0%	0%	0%	0%
At Masters Grade Level	2019	24%	27%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	26%	1%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	34%	-	-	-	-	-	33%	-	33%	*	33%	29%
	2018	74%	76%	23%	-	-	-	-	-	18%	*	14%	*	18%	21%
At Meets Grade Level or Above	2019	48%	53%	11%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	46%	52%	5%	-	-	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	21%	26%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	26%	0%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	81%	38%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	52%	54%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	53%	0%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	26%	28%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	26%	0%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	40%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	81%	65%	-	-	-	-	-	50%	-	50%	*	50%	57%
At Meets Grade Level or Above	2019	54%	57%	10%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	55%	12%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	28%	0%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	27%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	71%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	80%	53%	-	-	-	-	-	20%	*	*	*	20%	33%
At Meets Grade Level or Above	2019	55%	60%	24%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	57%	13%	-	-	-	-	-	0%	*	*	*	0%	0%
At Masters Grade Level	2019	33%	38%	0%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	35%	7%	-	-	-	-	-	0%	*	*	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	70%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
	2019	68%	68%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	70%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	92%	86%	92%	100%	-	-	-	-	100%	91%	100%
Included in Accountability	94%	93%	62%	50%	65%	57%	-	-	-	-	88%	66%	65%
Not Included in Accountability													
Mobile	4%	4%	26%	36%	24%	43%	-	-	-	-	0%	22%	22%
Other Exclusions	1%	2%	3%	0%	4%	0%	-	-	-	-	13%	4%	13%
Not Tested	1%	1%	8%	14%	8%	0%	-	-	-	-	0%	9%	0%
Absent	1%	1%	8%	14%	8%	0%	-	-	-	-	0%	9%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	90%	100%	89%	100%	-	*	-	*	93%	94%	94%
Included in Accountability	94%	94%	73%	100%	73%	60%	-	*	-	*	64%	76%	75%
Not Included in Accountability													
Mobile	4%	3%	14%	0%	14%	40%	-	*	-	*	14%	14%	9%
Other Exclusions	1%	2%	3%	0%	2%	0%	-	*	-	*	14%	4%	9%
Not Tested	1%	1%	10%	0%	11%	0%	-	*	-	*	7%	6%	6%
Absent	1%	1%	10%	0%	11%	0%	-	*	-	*	7%	6%	6%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY TRAVIS
 Campus Number: 227901025

Total Students: 63
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	*	-	*	-	-	-	-	-	-	*	*
2017-18	95.4%	94.9%	*	-	*	-	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	2.7%	9.1%	2.1%	0.0%	-	-	-	-	0.0%	2.2%	0.0%
2017-18	1.9%	0.7%	3.9%	0.0%	4.5%	0.0%	-	-	-	*	5.3%	1.4%	8.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	65.6%	*	64.3%	*	-	-	-	-	*	68.0%	*
Received TxCHSE	0.5%	0.3%	3.1%	*	3.6%	*	-	-	-	-	*	4.0%	*
Continued HS	3.7%	2.5%	28.1%	*	28.6%	*	-	-	-	-	*	24.0%	*
Dropped Out	5.9%	2.7%	3.1%	*	3.6%	*	-	-	-	-	*	4.0%	*
Graduates and TxCHSE	90.4%	94.8%	68.8%	*	67.9%	*	-	-	-	-	*	72.0%	*
Graduates, TxCHSE, and Continuers	94.1%	97.3%	96.9%	*	96.4%	*	-	-	-	-	*	96.0%	*
Class of 2018													
Graduated	90.0%	94.0%	33.3%	*	32.6%	*	-	-	-	-	*	29.3%	33.3%
Received TxCHSE	0.4%	0.5%	4.2%	*	4.7%	*	-	-	-	-	*	4.9%	16.7%
Continued HS	3.8%	2.5%	52.1%	*	53.5%	*	-	-	-	-	*	53.7%	50.0%
Dropped Out	5.7%	3.0%	10.4%	*	9.3%	*	-	-	-	-	*	12.2%	0.0%
Graduates and TxCHSE	90.4%	94.5%	37.5%	*	37.2%	*	-	-	-	-	*	34.1%	50.0%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	89.6%	*	90.7%	*	-	-	-	-	*	87.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	73.8%	*	73.7%	*	-	-	-	-	*	71.4%	50.0%
Received TxCHSE	0.6%	0.7%	4.8%	*	5.3%	*	-	-	-	-	*	5.7%	16.7%
Continued HS	1.1%	0.5%	7.1%	*	7.9%	*	-	-	-	-	*	5.7%	33.3%
Dropped Out	6.1%	3.0%	14.3%	*	13.2%	*	-	-	-	-	*	17.1%	0.0%
Graduates and TxCHSE	92.8%	96.5%	78.6%	*	78.9%	*	-	-	-	-	*	77.1%	66.7%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	85.7%	*	86.8%	*	-	-	-	-	*	82.9%	100.0%
Class of 2017													
Graduated	92.0%	95.2%	64.7%	42.9%	69.6%	*	-	-	-	*	60.0%	72.2%	60.0%
Received TxCHSE	0.6%	0.5%	2.9%	0.0%	1.8%	*	-	-	-	*	0.0%	3.7%	0.0%
Continued HS	1.1%	0.7%	13.2%	28.6%	12.5%	*	-	-	-	*	0.0%	14.8%	10.0%
Dropped Out	6.3%	3.6%	19.1%	28.6%	16.1%	*	-	-	-	*	40.0%	9.3%	30.0%
Graduates and TxCHSE	92.6%	95.7%	67.6%	42.9%	71.4%	*	-	-	-	*	60.0%	75.9%	60.0%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	80.9%	71.4%	83.9%	*	-	-	-	*	60.0%	90.7%	70.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	74.6%	50.0%	80.8%	*	-	-	-	*	60.0%	85.7%	70.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY TRAVIS
 Campus Number: 227901025

Total Students: 63
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	3.2%	0.0%	1.9%	*	-	-	-	*	0.0%	4.1%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	22.2%	50.0%	17.3%	*	-	-	-	*	40.0%	10.2%	30.0%
Graduates and TxCHSE	93.2%	96.4%	77.8%	50.0%	82.7%	*	-	-	-	*	60.0%	89.8%	70.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	77.8%	50.0%	82.7%	*	-	-	-	*	60.0%	89.8%	70.0%
Class of 2016													
Graduated	92.1%	95.5%	55.3%	50.0%	59.5%	*	-	-	-	-	66.7%	59.4%	71.4%
Received TxCHSE	0.8%	0.7%	2.1%	0.0%	2.7%	*	-	-	-	-	0.0%	3.1%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	42.6%	50.0%	37.8%	*	-	-	-	-	33.3%	37.5%	28.6%
Graduates and TxCHSE	92.9%	96.2%	57.4%	50.0%	62.2%	*	-	-	-	-	66.7%	62.5%	71.4%
Graduates, TxCHSE, and Continuers	93.4%	96.3%	57.4%	50.0%	62.2%	*	-	-	-	-	66.7%	62.5%	71.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	63.6%	*	62.1%	*	-	-	-	-	*	65.4%	*
Class of 2018	90.0%	92.3%	29.0%	20.0%	29.1%	*	-	-	-	-	*	26.4%	33.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Class of 2018	5.0%	1.2%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	23.8%	*	27.8%	*	-	-	-	-	*	17.6%	*
Class of 2018	82.0%	92.3%	18.8%	*	21.4%	*	-	-	-	-	*	25.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	23.8%	*	27.8%	*	-	-	-	-	*	17.6%	*
Class of 2018	86.8%	93.4%	18.8%	*	21.4%	*	-	-	-	-	*	25.0%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	4.9%	1.0%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	15.8%	*	17.6%	*	-	-	-	-	*	12.1%	*
2017-18	81.5%	91.7%	28.6%	*	26.1%	*	-	*	-	*	-	27.3%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	15.8%	*	17.6%	*	-	-	-	-	*	12.1%	*
2017-18	85.1%	90.9%	29.0%	*	26.9%	*	-	*	-	*	-	28.0%	-

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY TRAVIS
 Campus Number: 227901025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 63
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	38	100.0%	4,463	355,615
By Ethnicity:				
African American	3	7.9%	367	43,953
Hispanic	34	89.5%	2,384	180,673
White	1	2.6%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	0	0.0%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	0	0.0%	143	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	32	84.2%	467	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	89	15,160
Foundation H.S. Program (DLA)	6	15.8%	3,860	285,538
Special Education Graduates	2	5.3%	414	27,598
Economically Disadvantaged Graduates	33	86.8%	1,974	186,364
LEP Graduates	2	5.3%	429	25,189
At-Risk Graduates	13	34.2%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY TRAVIS
 Campus Number: 227901025

Total Students: 63
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	48.7%	*	48.5%	*	-	-	-	-	*	50.0%	*
2017-18	65.5%	77.0%	22.6%	*	19.2%	*	-	*	-	*	-	20.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	31.6%	*	32.4%	*	-	-	-	-	*	30.3%	*
2017-18	50.0%	68.4%	6.5%	*	7.7%	*	-	*	-	*	-	8.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	57.9%	*	61.8%	*	-	-	-	-	*	60.6%	*
2017-18	58.2%	75.2%	25.8%	*	30.8%	*	-	*	-	*	-	28.0%	-
Mathematics													
2018-19	48.6%	79.2%	28.9%	*	29.4%	*	-	-	-	-	*	27.3%	*
2017-18	46.0%	69.1%	3.2%	*	3.8%	*	-	*	-	*	-	4.0%	-
Both Subjects													
2018-19	44.2%	73.3%	28.9%	*	29.4%	*	-	-	-	-	*	27.3%	*
2017-18	42.1%	64.0%	3.2%	*	3.8%	*	-	*	-	*	-	4.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	20.7%	16.9%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	5.3%	*	5.9%	*	-	-	-	-	*	6.1%	*
2017-18	20.4%	33.7%	3.2%	*	3.8%	*	-	*	-	*	-	4.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	1.4%	1.2%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	2.6%	*	2.9%	*	-	-	-	-	*	3.0%	*
2017-18	1.0%	9.5%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	27.6%	*	25.0%	*	-	-	-	-	*	28.8%	*
2017-18	28.7%	18.9%	16.1%	*	11.5%	*	-	*	-	*	-	12.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	2.6%	*	2.9%	*	-	-	-	-	*	3.0%	*
2017-18	4.8%	2.8%	3.2%	*	0.0%	*	-	*	-	*	-	4.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY TRAVIS
 Campus Number: 227901025

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 63
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	5.3%	*	2.9%	*	-	-	-	-	*	6.1%	*
2017-18	1.7%	1.6%	9.7%	*	7.7%	*	-	*	-	*	-	4.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	2.6%	*	2.9%	*	-	-	-	-	*	3.0%	*
2017-18	38.7%	21.3%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	18.4%	*	17.6%	*	-	-	-	-	*	18.2%	*
2017-18	4.3%	1.8%	3.2%	*	3.8%	*	-	*	-	*	-	4.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	2.6%	4.1%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	0.6%	0.2%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY TRAVIS
 Campus Number: 227901025

Total Students: 63
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	44.7%	*	50.0%	*	-	-	-	-	*	48.5%	*
2017-18	32.1%	49.1%	25.8%	*	30.8%	*	-	*	-	*	-	28.0%	-
Mathematics													
2018-19	24.7%	49.8%	26.3%	*	26.5%	*	-	-	-	-	*	24.2%	*
2017-18	23.7%	41.5%	3.2%	*	3.8%	*	-	*	-	*	-	4.0%	-
Both Subjects													
2018-19	18.8%	39.6%	23.7%	*	26.5%	*	-	-	-	-	*	24.2%	*
2017-18	18.1%	33.2%	3.2%	*	3.8%	*	-	*	-	*	-	4.0%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	2.6%	*	2.9%	*	-	-	-	-	*	3.0%	*
2017-18	58.4%	37.2%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	15.8%	*	17.6%	*	-	-	-	-	*	18.2%	*
2017-18	2.0%	1.3%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	-
Mathematics													
2018-19	7.3%	15.4%	2.6%	*	2.9%	*	-	-	-	-	*	3.0%	*
2017-18	3.9%	4.8%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	-
Both Subjects													
2018-19	2.6%	3.7%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	0.9%	0.3%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	33.5%	0.8%	8.3%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	19.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	20.8%	0.8%	8.3%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.2%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	9.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	10.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	10.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	21.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	*	*	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	*	*	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY TRAVIS
 Campus Number: 227901025

Total Students: 63
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017-18	74.6%	72.4%	3.2%	*	3.8%	*	-	*	-	*	n/a	4.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	*	-	*	-	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	*	-	*	-	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	*	-	*	-	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 63
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: GRADUATION PREP ACADEMY TRAVIS
Campus Number: 227901025

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	43.4%	47.4%	0.9%	0.0%	1.0%	0.0%	-	*	-	*	-	0.0%	-
English Language Arts													
2018-19	17.8%	26.3%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	17.3%	26.1%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	-
Mathematics													
2018-19	20.4%	22.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	20.7%	22.0%	3.4%	*	4.0%	-	-	-	-	-	-	0.0%	-
Science													
2018-19	21.7%	23.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	21.2%	21.3%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	-
Social Studies													
2018-19	23.6%	29.7%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	22.8%	30.3%	0.0%	*	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	16.1%	*	19.2%	*	-	*	-	*	*	16.0%	*
2016-17	54.6%	50.3%	2.4%	*	2.6%	*	-	-	-	-	0.0%	2.9%	12.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	0.0%	-	0.0%	-	-	-	-	-	*	*	*
2016-17	59.2%	75.9%	*	-	*	-	-	-	-	-	-	*	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	63	100.0%	80,718	5,479,173	66	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	5	7.9%	7.5%	8.2%	7	10.6%	7.5%	8.2%
Grade 10	11	17.5%	6.7%	7.4%	12	18.2%	6.7%	7.4%
Grade 11	20	31.7%	6.1%	6.9%	20	30.3%	6.1%	6.9%
Grade 12	27	42.9%	6.0%	6.4%	27	40.9%	6.0%	6.4%
Ethnic Distribution:								
African American	5	7.9%	6.9%	12.6%	6	9.1%	6.9%	12.6%
Hispanic	55	87.3%	55.3%	52.8%	57	86.4%	55.3%	52.8%
White	3	4.8%	29.8%	27.0%	3	4.5%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.4%	2.5%	0	0.0%	3.4%	2.5%
Sex:								
Female	41	65.1%	48.8%	48.8%	44	66.7%	48.8%	48.8%
Male	22	34.9%	51.2%	51.2%	22	33.3%	51.2%	51.2%
Economically Disadvantaged	46	73.0%	53.0%	60.3%	49	74.2%	52.9%	60.2%
Non-Educationally Disadvantaged	17	27.0%	47.0%	39.7%	17	25.8%	47.1%	39.8%
Section 504 Students	9	14.3%	10.0%	6.9%	9	13.6%	10.0%	6.9%
English Learners (EL)	17	27.0%	28.2%	20.3%	17	25.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	2.9%	1.1%	1.5%				
Students w/ Dyslexia	5	7.9%	8.9%	4.1%	5	7.6%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	10	15.9%	1.1%	1.4%	10	15.2%	1.1%	1.4%
Immigrant	1	1.6%	6.1%	2.3%	1	1.5%	6.1%	2.3%
Migrant	2	3.2%	0.0%	0.3%	2	3.0%	0.0%	0.3%
Title I	10	15.9%	40.0%	65.1%	10	15.2%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	59	93.7%	49.5%	50.6%	62	93.9%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY TRAVIS
 Campus Number: 227901025

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 63
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	17	27.0%	31.0%	20.6%	17	25.8%	30.9%	20.6%
Career & Technical Education	10	15.9%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	10	15.9%	33.3%	50.8%	10	15.2%	33.2%	50.8%
Gifted & Talented Education	2	3.2%	10.9%	8.1%	2	3.0%	10.9%	8.1%
Special Education	6	9.5%	12.8%	10.5%	6	9.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	3	100.0%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	3	100.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	21	52.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	80.0%	7.7%	7.8%	0.0%	17.2%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	2.6	16.0	16.4
Foreign Languages	1.6	17.7	18.7
Mathematics	1.6	18.3	17.8
Science	2.3	19.2	18.8
Social Studies	2.9	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY TRAVIS
 Campus Number: 227901025

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 63
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	5.0	100.0%	100.0%	100.0%
Professional Staff:	5.0	100.0%	62.4%	63.7%
Teachers	4.0	80.0%	49.8%	49.4%
Professional Support	1.0	20.0%	9.3%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.9%	3.0%
Educational Aides:	0.0	0.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	2.0	40.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	25.0%	5.7%	10.8%
Hispanic	0.0	0.0%	32.9%	28.1%
White	2.0	50.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	25.0%	1.4%	1.1%
Males	2.0	50.0%	25.5%	23.8%
Females	2.0	50.0%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	3.0	75.0%	80.5%	73.4%
Masters	1.0	25.0%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	25.0%	13.0%	7.4%
1-5 Years Experience	2.0	50.0%	29.0%	27.9%
6-10 Years Experience	0.0	0.0%	17.7%	19.4%
11-20 Years Experience	1.0	25.0%	25.4%	29.4%
Over 20 Years Experience	0.0	0.0%	14.9%	15.9%
Number of Students per Teacher	15.8	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY TRAVIS
 Campus Number: 227901025

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 63
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.5	10.0	11.1
Average Years Experience of Teachers with District:	2.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,251	\$51,427	\$49,868
1-5 Years Experience	\$58,579	\$52,651	\$52,823
6-10 Years Experience	-	\$53,549	\$55,756
11-20 Years Experience	\$55,262	\$54,894	\$59,308
Over 20 Years Experience	-	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,668	\$54,707	\$57,091
Professional Support	\$57,725	\$65,508	\$67,352
Campus Administration (School Leadership)	-	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	4.0	100.0%	54.0%	70.9%
Special Education	0.0	0.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GRADUATION PREP ACADEMY NAVARRO**

Campus Number: **227901026**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	73%	33%	*	*	-	-	-	-	-	-	*	*	33%	*
	2018	65%	70%	44%	*	43%	-	-	-	-	-	-	*	60%	40%	*
At Meets Grade Level or Above	2019	50%	60%	0%	*	*	-	-	-	-	-	-	*	*	0%	*
	2018	44%	53%	11%	*	14%	-	-	-	-	-	-	*	20%	20%	*
At Masters Grade Level	2019	11%	16%	0%	*	*	-	-	-	-	-	-	*	*	0%	*
	2018	7%	12%	0%	*	0%	-	-	-	-	-	-	*	0%	0%	*
End of Course English II																
At Approaches Grade Level or Above	2019	68%	70%	44%	*	54%	-	-	-	-	*	-	43%	44%	38%	50%
	2018	67%	69%	36%	-	36%	-	-	-	-	-	-	38%	*	33%	25%
At Meets Grade Level or Above	2019	49%	55%	19%	*	23%	-	-	-	-	*	-	14%	22%	8%	10%
	2018	48%	53%	9%	-	9%	-	-	-	-	-	-	0%	*	17%	0%
At Masters Grade Level	2019	8%	13%	0%	*	0%	-	-	-	-	*	-	0%	0%	0%	0%
	2018	8%	13%	0%	-	0%	-	-	-	-	-	-	0%	*	0%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	90%	80%	*	*	-	-	-	-	-	-	*	*	*	*
	2018	83%	89%	*	-	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	61%	71%	40%	*	*	-	-	-	-	-	-	*	*	*	*
	2018	55%	68%	*	-	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	37%	38%	0%	*	*	-	-	-	-	-	-	*	*	*	*
	2018	32%	37%	*	-	*	-	-	-	-	-	-	*	*	*	*
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	90%	*	*	*	-	-	-	-	-	-	*	*	*	*
	2018	87%	90%	83%	-	80%	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	62%	68%	*	*	*	-	-	-	-	-	-	*	*	*	*
	2018	59%	67%	0%	-	0%	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	25%	32%	*	*	*	-	-	-	-	-	-	*	*	*	*
	2018	24%	32%	0%	-	0%	*	-	-	-	-	-	*	*	*	*
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	94%	88%	*	93%	-	-	-	-	*	-	75%	100%	88%	86%
	2018	92%	93%	69%	*	82%	*	-	-	-	*	-	71%	67%	62%	60%
At Meets Grade Level or Above	2019	73%	79%	31%	*	33%	-	-	-	-	*	-	50%	13%	31%	14%
	2018	70%	76%	44%	*	45%	*	-	-	*	*	-	57%	33%	46%	20%
At Masters Grade Level	2019	45%	53%	6%	*	7%	-	-	-	-	*	-	0%	13%	6%	0%
	2018	40%	47%	13%	*	9%	*	-	-	*	*	-	29%	0%	15%	0%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	78%	65%	38%	71%	-	-	-	-	*	-	60%	69%	64%	63%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	61%	20%	63%	*	-	-	-	*	*	-	58%	64%	60%	52%
	2019	50%	54%	22%	0%	26%	-	-	-	-	-	*	-	30%	15%	17%	15%
	2018	48%	52%	22%	0%	21%	*	-	-	-	*	*	-	21%	23%	27%	9%
At Masters Grade Level	2019	24%	27%	2%	0%	3%	-	-	-	-	-	*	-	0%	4%	2%	0%
	2018	22%	26%	4%	0%	3%	*	-	-	-	*	*	-	8%	0%	7%	0%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	41%	20%	47%	-	-	-	-	-	*	-	33%	46%	37%	43%
	2018	74%	76%	40%	*	39%	-	-	-	-	-	-	-	33%	50%	36%	25%
	2019	48%	53%	14%	0%	18%	-	-	-	-	-	*	-	11%	15%	5%	7%
At Meets Grade Level or Above	2018	46%	52%	10%	*	11%	-	-	-	-	-	-	-	0%	25%	18%	8%
	2019	21%	26%	0%	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2018	19%	26%	0%	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	80%	*	*	-	-	-	-	-	-	-	*	*	*	*
	2018	81%	81%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2019	52%	54%	40%	*	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	53%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2019	26%	28%	0%	*	*	-	-	-	-	-	-	-	*	*	*	*
	2018	24%	26%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2018	80%	81%	83%	-	80%	*	-	-	-	-	-	-	*	*	*	*
	2019	54%	57%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	0%	-	0%	*	-	-	-	-	-	-	*	*	*	*
	2019	25%	28%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2018	23%	27%	0%	-	0%	*	-	-	-	-	-	-	*	*	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	88%	*	93%	-	-	-	-	-	*	-	75%	100%	88%	86%
	2018	78%	80%	69%	*	82%	*	-	-	-	*	*	-	71%	67%	62%	60%
	2019	55%	60%	31%	*	33%	-	-	-	-	-	*	-	50%	13%	31%	14%
At Meets Grade Level or Above	2018	53%	57%	44%	*	45%	*	-	-	-	*	*	-	57%	33%	46%	20%
	2019	33%	38%	6%	*	7%	-	-	-	-	-	*	-	0%	13%	6%	0%
	2018	31%	35%	13%	*	9%	*	-	-	-	*	*	-	29%	0%	15%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
End of Course English II	2019	69	71	*	*	*	-	-	-	-	*	-	*	*	*	-
	2018	67	69	*	-	*	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2019	69	68	*	*	*	-	-	-	-	*	-	*	*	*	-
	2018	69	70	*	-	*	-	-	-	-	-	-	-	*	*	*
All Grades ELA/Reading	2019	68	68	*	*	*	-	-	-	-	*	-	*	*	*	-
	2018	69	70	*	-	*	-	-	-	-	-	-	-	*	*	*

District Name: AUSTIN ISD
Campus Name: GRADUATION PREP ACADEMY NAVARRO
Campus Number: 227901026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 78
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	65%	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	77%	78%	61%	-	-	-	-	-	48%	-	48%	-	48%	48%
At Meets Grade Level or Above	2019	50%	54%	22%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	48%	52%	22%	-	-	-	-	-	5%	-	5%	-	5%	5%
At Masters Grade Level	2019	24%	27%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	26%	4%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	41%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	74%	76%	40%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Meets Grade Level or Above	2019	48%	53%	14%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	46%	52%	10%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	26%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	26%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	80%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	81%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	54%	40%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	53%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	28%	0%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	26%	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	81%	83%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	57%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	55%	0%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	28%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	27%	0%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	88%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	78%	80%	69%	-	-	-	-	-	60%	-	60%	-	60%	60%
At Meets Grade Level or Above	2019	55%	60%	31%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	57%	44%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	33%	38%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	35%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	70%	*	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
	2019	68%	68%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	70%	*	-	-	-	-	-	*	-	*	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	84%	63%	89%	60%	-	*	-	-	86%	84%	90%
Included in Accountability	94%	93%	46%	50%	51%	0%	-	*	-	-	57%	51%	44%
Not Included in Accountability													
Mobile	4%	4%	30%	13%	28%	60%	-	*	-	-	0%	28%	31%
Other Exclusions	1%	2%	8%	0%	11%	0%	-	*	-	-	29%	5%	15%
Not Tested	1%	1%	16%	38%	11%	40%	-	*	-	-	14%	16%	10%
Absent	1%	1%	16%	38%	11%	40%	-	*	-	-	14%	16%	10%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	86%	80%	86%	*	-	-	-	*	71%	86%	80%
Included in Accountability	94%	94%	51%	50%	49%	*	-	-	-	*	14%	46%	51%
Not Included in Accountability													
Mobile	4%	3%	26%	30%	26%	*	-	-	-	*	43%	28%	10%
Other Exclusions	1%	2%	9%	0%	10%	*	-	-	-	*	14%	12%	20%
Not Tested	1%	1%	14%	20%	14%	*	-	-	-	*	29%	14%	20%
Absent	1%	1%	14%	20%	14%	*	-	-	-	*	29%	14%	20%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY NAVARRO
 Campus Number: 227901026

Total Students: 78
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	4.8%	5.0%	5.4%	0.0%	-	*	-	*	7.1%	3.6%	0.0%
2017-18	1.9%	0.7%	5.1%	11.1%	3.7%	9.1%	-	-	-	*	7.7%	2.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	57.6%	71.4%	54.3%	60.0%	-	*	-	-	55.6%	62.2%	62.5%
Received TxCHSE	0.5%	0.3%	1.7%	0.0%	0.0%	20.0%	-	*	-	-	0.0%	2.2%	0.0%
Continued HS	3.7%	2.5%	33.9%	28.6%	37.0%	20.0%	-	*	-	-	22.2%	28.9%	37.5%
Dropped Out	5.9%	2.7%	6.8%	0.0%	8.7%	0.0%	-	*	-	-	22.2%	6.7%	0.0%
Graduates and TxCHSE	90.4%	94.8%	59.3%	71.4%	54.3%	80.0%	-	*	-	-	55.6%	64.4%	62.5%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	93.2%	100.0%	91.3%	100.0%	-	*	-	-	77.8%	93.3%	100.0%
Class of 2018													
Graduated	90.0%	94.0%	43.9%	33.3%	45.7%	*	-	-	-	*	*	41.7%	75.0%
Received TxCHSE	0.4%	0.5%	1.8%	0.0%	2.2%	*	-	-	-	*	*	2.8%	0.0%
Continued HS	3.8%	2.5%	42.1%	33.3%	43.5%	*	-	-	-	*	*	41.7%	25.0%
Dropped Out	5.7%	3.0%	12.3%	33.3%	8.7%	*	-	-	-	*	*	13.9%	0.0%
Graduates and TxCHSE	90.4%	94.5%	45.6%	33.3%	47.8%	*	-	-	-	*	*	44.4%	75.0%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	87.7%	66.7%	91.3%	*	-	-	-	*	*	86.1%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	66.7%	44.4%	68.4%	*	-	-	-	*	100.0%	65.6%	100.0%
Received TxCHSE	0.6%	0.7%	2.0%	0.0%	2.6%	*	-	-	-	*	0.0%	3.1%	0.0%
Continued HS	1.1%	0.5%	15.7%	33.3%	13.2%	*	-	-	-	*	0.0%	15.6%	0.0%
Dropped Out	6.1%	3.0%	15.7%	22.2%	15.8%	*	-	-	-	*	0.0%	15.6%	0.0%
Graduates and TxCHSE	92.8%	96.5%	68.6%	44.4%	71.1%	*	-	-	-	*	100.0%	68.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	84.3%	77.8%	84.2%	*	-	-	-	*	100.0%	84.4%	100.0%
Class of 2017													
Graduated	92.0%	95.2%	45.9%	*	46.7%	*	-	-	-	-	*	53.8%	28.6%
Received TxCHSE	0.6%	0.5%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	0.7%	32.4%	*	33.3%	*	-	-	-	-	*	30.8%	14.3%
Dropped Out	6.3%	3.6%	21.6%	*	20.0%	*	-	-	-	-	*	15.4%	57.1%
Graduates and TxCHSE	92.6%	95.7%	45.9%	*	46.7%	*	-	-	-	-	*	53.8%	28.6%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	78.4%	*	80.0%	*	-	-	-	-	*	84.6%	42.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	57.6%	*	55.6%	*	-	-	-	-	*	66.7%	33.3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY NAVARRO
 Campus Number: 227901026

Total Students: 78
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	3.0%	*	3.7%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.1%	15.2%	*	18.5%	*	-	-	-	-	*	16.7%	0.0%
Dropped Out	6.3%	3.5%	24.2%	*	22.2%	*	-	-	-	-	*	16.7%	66.7%
Graduates and TxCHSE	93.2%	96.4%	60.6%	*	59.3%	*	-	-	-	-	*	66.7%	33.3%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	75.8%	*	77.8%	*	-	-	-	-	*	83.3%	33.3%
Class of 2016													
Graduated	92.1%	95.5%	50.0%	*	57.9%	-	-	-	-	-	*	57.1%	36.4%
Received TxCHSE	0.8%	0.7%	4.5%	*	0.0%	-	-	-	-	-	*	7.1%	0.0%
Continued HS	0.5%	0.1%	9.1%	*	10.5%	-	-	-	-	-	*	0.0%	18.2%
Dropped Out	6.6%	3.7%	36.4%	*	31.6%	-	-	-	-	-	*	35.7%	45.5%
Graduates and TxCHSE	92.9%	96.2%	54.5%	*	57.9%	-	-	-	-	-	*	64.3%	36.4%
Graduates, TxCHSE, and Continuers	93.4%	96.3%	63.6%	*	68.4%	-	-	-	-	-	*	64.3%	54.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	54.8%	62.5%	52.1%	60.0%	-	*	-	-	55.6%	59.6%	62.5%
Class of 2018	90.0%	92.3%	41.0%	28.6%	42.9%	*	-	-	-	*	40.0%	37.5%	75.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Class of 2018	5.0%	1.2%	16.7%	*	14.3%	*	-	-	-	-	*	14.3%	22.2%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	9.7%	*	12.0%	*	-	*	-	-	*	7.7%	20.0%
Class of 2018	82.0%	92.3%	4.2%	*	4.8%	*	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	9.7%	*	12.0%	*	-	*	-	-	*	7.7%	20.0%
Class of 2018	86.8%	93.4%	20.8%	*	19.0%	*	-	-	-	-	*	14.3%	22.2%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	*	*	-	*	-	-	-	-	-	*	-
2017-18	37.7%	14.2%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
2017-18	4.9%	1.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	9.3%	0.0%	11.8%	*	-	*	-	*	*	8.3%	20.0%
2017-18	81.5%	91.7%	3.7%	-	4.2%	*	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	8.9%	0.0%	11.8%	*	-	*	-	*	*	7.9%	20.0%
2017-18	85.1%	90.9%	3.4%	-	3.8%	*	-	-	-	-	-	0.0%	*

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY NAVARRO
 Campus Number: 227901026

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 78
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	49	100.0%	4,463	355,615
By Ethnicity:				
African American	8	16.3%	367	43,953
Hispanic	34	69.4%	2,384	180,673
White	5	10.2%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	1	2.0%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	1	2.0%	143	7,018
By Graduation Type:				
Minimum H.S. Program	2	4.1%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	43	87.8%	467	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	89	15,160
Foundation H.S. Program (DLA)	4	8.2%	3,860	285,538
Special Education Graduates	8	16.3%	414	27,598
Economically Disadvantaged Graduates	41	83.7%	1,974	186,364
LEP Graduates	10	20.4%	429	25,189
At-Risk Graduates	21	42.9%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY NAVARRO
 Campus Number: 227901026

Total Students: 78
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	17.3%	6.3%	20.6%	0.0%	-	*	-	*	18.8%	13.4%	15.0%
2017-18	65.5%	77.0%	30.0%	*	30.8%	*	-	-	-	-	-	28.9%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	14.3%	0.0%	17.6%	0.0%	-	*	-	*	12.5%	9.8%	10.0%
2017-18	50.0%	68.4%	20.0%	*	23.1%	*	-	-	-	-	-	21.1%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	26.5%	0.0%	26.5%	40.0%	-	*	-	*	12.5%	24.4%	10.0%
2017-18	58.2%	75.2%	53.3%	*	57.7%	*	-	-	-	-	-	47.4%	*
Mathematics													
2018-19	48.6%	79.2%	16.3%	0.0%	20.6%	0.0%	-	*	-	*	12.5%	14.6%	20.0%
2017-18	46.0%	69.1%	23.3%	*	26.9%	*	-	-	-	-	-	21.1%	*
Both Subjects													
2018-19	44.2%	73.3%	10.2%	0.0%	11.8%	0.0%	-	*	-	*	12.5%	7.3%	0.0%
2017-18	42.1%	64.0%	20.0%	*	23.1%	*	-	-	-	-	-	21.1%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	16.9%	3.3%	*	3.8%	*	-	-	-	-	-	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	4.1%	0.0%	5.9%	0.0%	-	*	-	*	0.0%	2.4%	10.0%
2017-18	20.4%	33.7%	3.3%	*	3.8%	*	-	-	-	-	-	5.3%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	9.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	3.1%	6.3%	2.9%	0.0%	-	*	-	*	6.3%	3.7%	5.0%
2017-18	28.7%	18.9%	10.0%	*	7.7%	*	-	-	-	-	-	7.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	2.8%	3.3%	*	3.8%	*	-	-	-	-	-	5.3%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY NAVARRO
 Campus Number: 227901026

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 78
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	3.3%	*	0.0%	*	-	-	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	6.1%	12.5%	5.9%	0.0%	-	*	-	*	12.5%	7.3%	10.0%
2017-18	38.7%	21.3%	6.7%	*	7.7%	*	-	-	-	-	-	5.3%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	1.8%	3.3%	*	0.0%	*	-	-	-	-	-	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	2.6%	4.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY NAVARRO
 Campus Number: 227901026

Total Students: 78
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	24.5%	0.0%	26.5%	40.0%	-	*	-	*	0.0%	22.0%	10.0%
2017-18	32.1%	49.1%	50.0%	*	53.8%	*	-	-	-	-	-	42.1%	*
Mathematics													
2018-19	24.7%	49.8%	14.3%	0.0%	20.6%	0.0%	-	*	-	*	0.0%	12.2%	20.0%
2017-18	23.7%	41.5%	23.3%	*	26.9%	*	-	-	-	-	-	21.1%	*
Both Subjects													
2018-19	18.8%	39.6%	8.2%	0.0%	11.8%	0.0%	-	*	-	*	0.0%	4.9%	0.0%
2017-18	18.1%	33.2%	20.0%	*	23.1%	*	-	-	-	-	-	21.1%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	16.3%	25.0%	17.6%	0.0%	-	*	-	*	12.5%	19.5%	30.0%
2017-18	58.4%	37.2%	10.0%	*	11.5%	*	-	-	-	-	-	10.5%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	1.3%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
Mathematics													
2018-19	7.3%	15.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	4.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
Both Subjects													
2018-19	2.6%	3.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.3%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	25.8%	33.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	19.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	15.3%	20.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	7.3%	9.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	10.8%	10.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	14.5%	21.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 78
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: GRADUATION PREP ACADEMY NAVARRO
Campus Number: 227901026

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017-18	74.6%	72.4%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 78
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: GRADUATION PREP ACADEMY NAVARRO
Campus Number: 227901026

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	14.6%	14.3%	13.8%	28.6%	-	*	-	*	-	10.5%	-
2017-18	43.4%	47.4%	14.9%	0.0%	18.9%	0.0%	-	-	-	*	-	7.7%	-
English Language Arts													
2018-19	17.8%	26.3%	18.0%	28.6%	13.5%	*	-	*	-	-	-	14.7%	-
2017-18	17.3%	26.1%	20.0%	*	25.0%	*	-	-	-	-	-	9.1%	-
Mathematics													
2018-19	20.4%	22.0%	10.0%	0.0%	14.3%	*	-	*	-	-	-	3.7%	-
2017-18	20.7%	22.0%	20.8%	*	23.8%	*	-	-	-	-	-	13.3%	-
Science													
2018-19	21.7%	23.5%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2017-18	21.2%	21.3%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Social Studies													
2018-19	23.6%	29.7%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2017-18	22.8%	30.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	10.0%	*	11.5%	*	-	-	-	-	*	5.6%	0.0%
2016-17	54.6%	50.3%	9.5%	*	5.6%	-	-	-	-	-	-	13.3%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	*	-	*	-	-	-	-	-	-	*	-
2016-17	59.2%	75.9%	*	*	*	-	-	-	-	-	-	*	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	78	100.0%	80,718	5,479,173	85	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	8	10.3%	7.5%	8.2%	9	10.6%	7.5%	8.2%
Grade 10	14	17.9%	6.7%	7.4%	17	20.0%	6.7%	7.4%
Grade 11	15	19.2%	6.1%	6.9%	16	18.8%	6.1%	6.9%
Grade 12	41	52.6%	6.0%	6.4%	43	50.6%	6.0%	6.4%
Ethnic Distribution:								
African American	8	10.3%	6.9%	12.6%	8	9.4%	6.9%	12.6%
Hispanic	63	80.8%	55.3%	52.8%	70	82.4%	55.3%	52.8%
White	5	6.4%	29.8%	27.0%	5	5.9%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	1	1.3%	4.3%	4.6%	1	1.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	1.3%	3.4%	2.5%	1	1.2%	3.4%	2.5%
Sex:								
Female	47	60.3%	48.8%	48.8%	51	60.0%	48.8%	48.8%
Male	31	39.7%	51.2%	51.2%	34	40.0%	51.2%	51.2%
Economically Disadvantaged	61	78.2%	53.0%	60.3%	64	75.3%	52.9%	60.2%
Non-Educationally Disadvantaged	17	21.8%	47.0%	39.7%	21	24.7%	47.1%	39.8%
Section 504 Students	6	7.7%	10.0%	6.9%	8	9.4%	10.0%	6.9%
English Learners (EL)	30	38.5%	28.2%	20.3%	33	38.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.6%	1.1%	1.5%				
Students w/ Dyslexia	6	7.7%	8.9%	4.1%	8	9.4%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	3.8%	1.1%	1.4%	3	3.5%	1.1%	1.4%
Immigrant	1	1.3%	6.1%	2.3%	1	1.2%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	3.8%	40.0%	65.1%	3	3.5%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	77	98.7%	49.5%	50.6%	83	97.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY NAVARRO
 Campus Number: 227901026

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 78
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	30	38.5%	31.0%	20.6%	33	38.8%	30.9%	20.6%
Career & Technical Education	2	2.6%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	2	2.6%	33.3%	50.8%	2	2.4%	33.2%	50.8%
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1%
Special Education	10	12.8%	12.8%	10.5%	10	11.8%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	10							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	24	50.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	75.0%	7.7%	7.8%	100.0%	17.2%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	1.9	16.0	16.4
Foreign Languages	1.4	17.7	18.7
Mathematics	2.4	18.3	17.8
Science	-	19.2	18.8
Social Studies	2.1	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY NAVARRO
 Campus Number: 227901026

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 78
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	5.0	100.0%	100.0%	100.0%
Professional Staff:	4.0	80.0%	62.4%	63.7%
Teachers	3.0	60.0%	49.8%	49.4%
Professional Support	0.0	0.0%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	20.0%	2.9%	3.0%
Educational Aides:	1.0	20.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	2.0	40.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	33.3%	5.7%	10.8%
Hispanic	0.0	0.0%	32.9%	28.1%
White	1.0	33.3%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	33.3%	1.4%	1.1%
Males	1.0	33.3%	25.5%	23.8%
Females	2.0	66.7%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	2.0	66.7%	80.5%	73.4%
Masters	1.0	33.3%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	13.0%	7.4%
1-5 Years Experience	2.0	66.7%	29.0%	27.9%
6-10 Years Experience	0.0	0.0%	17.7%	19.4%
11-20 Years Experience	1.0	33.3%	25.4%	29.4%
Over 20 Years Experience	0.0	0.0%	14.9%	15.9%
Number of Students per Teacher	26.0	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: GRADUATION PREP ACADEMY NAVARRO
 Campus Number: 227901026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 78
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.7	10.0	11.1
Average Years Experience of Teachers with District:	3.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,427	\$49,868
1-5 Years Experience	\$52,166	\$52,651	\$52,823
6-10 Years Experience	-	\$53,549	\$55,756
11-20 Years Experience	\$56,504	\$54,894	\$59,308
Over 20 Years Experience	-	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,612	\$54,707	\$57,091
Professional Support	-	\$65,508	\$67,352
Campus Administration (School Leadership)	\$80,135	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	2.9	96.8%	54.0%	70.9%
Special Education	0.0	1.3%	13.8%	9.3%
Other	0.1	1.9%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **TRAVIS COUNTY DAY SCHOOL**

Campus Number: **227901027**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

Total Students: 12
Grade Span: 08 - 11
School Type: High School

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 12
Grade Span: 08 - 11
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 12
Grade Span: 08 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 12
Grade Span: 08 - 11
(Current EL Students)

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY DAY SCHOOL
 Campus Number: 227901027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	100%	*
Included in Accountability	94%	93%	0%	*	0%	*	-	-	-	-	0%	0%	*
Not Included in Accountability													
Mobile	4%	4%	100%	*	100%	*	-	-	-	-	100%	100%	*
Other Exclusions	1%	2%	0%	*	0%	*	-	-	-	-	0%	0%	*
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	*
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	*
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	3%	96%	100%	94%	*	-	-	-	-	100%	95%	88%
Other Exclusions	1%	2%	4%	0%	6%	*	-	-	-	-	0%	5%	13%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 12
Grade Span: 08 - 11
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	*	-	*	-	-	-	-	-	*	*	*
2017-18	95.4%	94.9%	*	-	*	-	-	-	-	-	-	*	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	*	-	*	-	-	-	-	-	-	*	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	*	-	*	-	-	-	-	-	*	*	*
2017-18	1.9%	0.7%	*	-	*	-	-	-	-	-	-	*	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 12
Grade Span: 08 - 11
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY DAY SCHOOL
 Campus Number: 227901027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 12
 Grade Span: 08 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY DAY SCHOOL
 Campus Number: 227901027

Total Students: 12
 Grade Span: 08 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY DAY SCHOOL
 Campus Number: 227901027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 12
 Grade Span: 08 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

Total Students: 12
Grade Span: 08 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 12
Grade Span: 08 - 11
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 12
Grade Span: 08 - 11
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	12	100.0%	80,718	5,479,173	12	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	1	8.3%	6.9%	7.5%	1	8.3%	6.9%	7.5%
Grade 9	4	33.3%	7.5%	8.2%	4	33.3%	7.5%	8.2%
Grade 10	6	50.0%	6.7%	7.4%	6	50.0%	6.7%	7.4%
Grade 11	1	8.3%	6.1%	6.9%	1	8.3%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	3	25.0%	6.9%	12.6%	3	25.0%	6.9%	12.6%
Hispanic	6	50.0%	55.3%	52.8%	6	50.0%	55.3%	52.8%
White	2	16.7%	29.8%	27.0%	2	16.7%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	8.3%	3.4%	2.5%	1	8.3%	3.4%	2.5%
Sex:								
Female	7	58.3%	48.8%	48.8%	7	58.3%	48.8%	48.8%
Male	5	41.7%	51.2%	51.2%	5	41.7%	51.2%	51.2%
Economically Disadvantaged	7	58.3%	53.0%	60.3%	7	58.3%	52.9%	60.2%
Non-Educationally Disadvantaged	5	41.7%	47.0%	39.7%	5	41.7%	47.1%	39.8%
Section 504 Students	0	0.0%	10.0%	6.9%	0	0.0%	10.0%	6.9%
English Learners (EL)	2	16.7%	28.2%	20.3%	2	16.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	0	0.0%	8.9%	4.1%	0	0.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	0	0.0%	6.1%	2.3%	0	0.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	12	100.0%	49.5%	50.6%	12	100.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY DAY SCHOOL
 Campus Number: 227901027

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 12
 Grade Span: 08 - 11
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	2	16.7%	31.0%	20.6%	2	16.7%	30.9%	20.6%
Career & Technical Education	10	83.3%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	0.0%	33.2%	50.8%
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1%
Special Education	4	33.3%	12.8%	10.5%	4	33.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	24	100.0%	15.9%	15.3%				
By Ethnicity:								
African American	3	12.5%						
Hispanic	20	83.3%						
White	1	4.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	100.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	100.0%	7.7%	7.8%	0.0%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY DAY SCHOOL
 Campus Number: 227901027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 12
 Grade Span: 08 - 11
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	1.6	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	1.8	18.3	17.8
Science	1.6	19.2	18.8
Social Studies	1.6	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY DAY SCHOOL
 Campus Number: 227901027

Total Students: 12
 Grade Span: 08 - 11
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	3.6	100.0%	100.0%	100.0%
Professional Staff:	3.6	100.0%	62.4%	63.7%
Teachers	3.6	100.0%	49.8%	49.4%
Professional Support	0.0	0.0%	9.3%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.9%	3.0%
Educational Aides:	0.0	0.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	1.6	43.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	1.6	43.4%	32.9%	28.1%
White	2.0	56.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.7	48.2%	25.5%	23.8%
Females	1.9	51.8%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	2.2	61.2%	80.5%	73.4%
Masters	1.4	38.8%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.4	11.5%	13.0%	7.4%
1-5 Years Experience	1.4	39.9%	29.0%	27.9%
6-10 Years Experience	1.2	32.0%	17.7%	19.4%
11-20 Years Experience	0.6	16.6%	25.4%	29.4%
Over 20 Years Experience	0.0	0.0%	14.9%	15.9%
Number of Students per Teacher	3.3	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY DAY SCHOOL
 Campus Number: 227901027

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 12
 Grade Span: 08 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.5	10.0	11.1
Average Years Experience of Teachers with District:	2.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,580	\$51,427	\$49,868
1-5 Years Experience	\$52,204	\$52,651	\$52,823
6-10 Years Experience	\$53,909	\$53,549	\$55,756
11-20 Years Experience	\$55,576	\$54,894	\$59,308
Over 20 Years Experience	-	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,123	\$54,707	\$57,091
Professional Support	-	\$65,508	\$67,352
Campus Administration (School Leadership)	-	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.3	8.3%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	2.6	71.2%	54.0%	70.9%
Special Education	0.7	20.5%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **RICHARDS SCH FOR YOUNG WOMEN LEADE**

Campus Number: **227901028**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	93%	83%	91%	97%	-	100%	-	88%	*	*	92%	96%	88%	91%
	2018	69%	70%	94%	*	91%	98%	-	100%	-	*	-	*	93%	100%	90%	88%
At Meets Grade Level or Above	2019	37%	41%	69%	17%	58%	91%	-	100%	-	88%	*	*	71%	61%	51%	49%
	2018	39%	46%	74%	*	60%	92%	-	100%	-	*	-	*	73%	76%	54%	59%
At Masters Grade Level	2019	18%	22%	36%	0%	27%	57%	-	67%	-	25%	*	*	36%	39%	19%	9%
	2018	19%	26%	50%	*	37%	65%	-	60%	-	*	-	*	50%	48%	36%	34%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	99%	83%	99%	100%	-	100%	-	100%	*	*	99%	95%	97%	98%
	2018	77%	74%	97%	*	95%	100%	-	*	-	*	-	*	97%	100%	95%	93%
At Meets Grade Level or Above	2019	47%	43%	79%	50%	74%	91%	-	100%	-	88%	*	*	80%	77%	68%	64%
	2018	44%	42%	79%	*	75%	85%	-	*	-	*	-	*	79%	81%	69%	70%
At Masters Grade Level	2019	21%	19%	51%	17%	36%	74%	-	100%	-	75%	*	*	53%	36%	30%	34%
	2018	18%	17%	35%	*	23%	50%	-	*	-	*	-	*	34%	43%	19%	23%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	94%	*	89%	98%	-	100%	-	*	-	*	94%	88%	89%	93%
	2018	74%	74%	95%	63%	96%	100%	*	*	-	100%	*	-	94%	100%	92%	95%
At Meets Grade Level or Above	2019	49%	51%	82%	*	71%	93%	-	100%	-	*	-	*	82%	82%	68%	71%
	2018	48%	53%	79%	63%	73%	97%	*	*	-	80%	*	-	80%	69%	67%	65%
At Masters Grade Level	2019	29%	33%	58%	*	39%	80%	-	80%	-	*	-	*	58%	65%	38%	41%
	2018	29%	35%	56%	50%	44%	83%	*	*	-	80%	*	-	58%	38%	42%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	92%	-	90%	95%	-	*	-	*	-	-	93%	83%	86%	88%
	2018	72%	59%	87%	60%	88%	100%	-	-	-	*	-	-	85%	100%	85%	88%
At Meets Grade Level or Above	2019	43%	30%	53%	-	46%	65%	-	*	-	*	-	-	50%	67%	46%	46%
	2018	40%	28%	46%	0%	47%	80%	-	-	-	*	-	-	48%	38%	38%	40%
At Masters Grade Level	2019	17%	10%	11%	-	10%	10%	-	*	-	*	-	-	5%	42%	5%	4%
	2018	18%	12%	11%	0%	9%	40%	-	-	-	*	-	-	13%	0%	8%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	95%	*	91%	100%	-	100%	-	*	-	*	96%	88%	91%	90%
	2018	69%	67%	91%	88%	87%	100%	*	*	-	100%	*	-	92%	85%	83%	86%
At Meets Grade Level or Above	2019	42%	45%	71%	*	53%	91%	-	100%	-	*	-	*	72%	65%	50%	49%
	2018	43%	45%	72%	38%	66%	90%	*	*	-	100%	*	-	74%	54%	58%	60%
At Masters Grade Level	2019	18%	21%	35%	*	20%	49%	-	60%	-	*	-	*	34%	41%	13%	20%
	2018	15%	18%	31%	38%	19%	48%	*	*	-	60%	*	-	33%	15%	20%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	100%	100%	100%	100%	*	*	-	100%	-	*	100%	100%	100%	100%
	2018	86%	86%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	59%	87%	50%	86%	97%	*	*	-	100%	-	*	86%	94%	76%	74%
	2018	49%	56%	76%	43%	72%	93%	-	*	-	*	-	*	76%	80%	68%	68%
At Masters Grade Level	2019	28%	35%	56%	25%	47%	83%	*	*	-	67%	-	*	56%	59%	35%	24%
	2018	27%	34%	46%	43%	37%	72%	-	*	-	*	-	*	47%	33%	31%	34%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	99%	88%	100%	100%	-	*	-	100%	-	*	99%	100%	98%	100%
	2018	86%	84%	99%	83%	100%	100%	*	100%	-	*	*	-	100%	92%	99%	100%
At Meets Grade Level or Above	2019	57%	58%	75%	38%	70%	89%	-	*	-	100%	-	*	76%	71%	67%	65%
	2018	51%	54%	68%	50%	60%	88%	*	100%	-	*	*	-	68%	67%	58%	65%
At Masters Grade Level	2019	17%	20%	18%	0%	10%	32%	-	*	-	20%	-	*	19%	7%	8%	12%
	2018	15%	17%	12%	17%	6%	28%	*	17%	-	*	*	-	10%	25%	7%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	95%	63%	96%	100%	*	*	-	100%	-	*	94%	100%	92%	91%
	2018	76%	75%	89%	86%	86%	97%	-	*	-	*	-	*	87%	100%	83%	76%
At Meets Grade Level or Above	2019	51%	53%	61%	25%	49%	90%	*	*	-	100%	-	*	62%	53%	47%	35%
	2018	52%	55%	53%	43%	41%	97%	-	*	-	*	-	*	53%	60%	34%	26%
At Masters Grade Level	2019	25%	29%	20%	0%	11%	45%	*	*	-	50%	-	*	21%	18%	8%	12%
	2018	28%	33%	27%	14%	20%	52%	-	*	-	*	-	*	27%	27%	14%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	84%	38%	81%	100%	*	*	-	100%	-	*	83%	94%	76%	76%
	2018	65%	68%	76%	71%	71%	90%	-	*	-	*	-	*	75%	87%	67%	66%
At Meets Grade Level or Above	2019	37%	41%	37%	25%	27%	62%	*	*	-	50%	-	*	36%	41%	23%	18%
	2018	36%	39%	44%	14%	34%	79%	-	*	-	*	-	*	43%	47%	23%	18%
At Masters Grade Level	2019	21%	24%	15%	0%	8%	34%	*	*	-	17%	-	*	13%	24%	5%	6%
	2018	21%	23%	24%	0%	14%	55%	-	*	-	*	-	*	23%	33%	9%	5%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	99%	100%	99%	100%	-	*	-	*	-	-	99%	*	99%	100%
	2018	65%	70%	99%	100%	99%	100%	-	*	-	*	*	-	99%	*	100%	100%
At Meets Grade Level or Above	2019	50%	60%	97%	100%	96%	100%	-	*	-	*	-	-	97%	*	96%	94%
	2018	44%	53%	91%	88%	88%	100%	-	*	-	*	*	-	91%	*	89%	73%
At Masters Grade Level	2019	11%	16%	47%	33%	41%	70%	-	*	-	*	-	-	48%	*	31%	31%
	2018	7%	12%	26%	25%	19%	52%	-	*	-	*	*	-	26%	*	12%	9%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	99%	100%	99%	100%	-	*	-	*	*	-	99%	100%	98%	89%
	2018	67%	69%	100%	100%	100%	100%	-	*	*	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	55%	90%	86%	89%	96%	-	*	-	*	*	-	90%	100%	89%	56%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	53%	94%	100%	90%	100%	-	*	*	*	*	-	93%	100%	93%	67%
	2019	8%	13%	23%	29%	17%	43%	-	*	-	*	*	-	22%	40%	7%	0%
	2018	8%	13%	21%	10%	16%	35%	-	*	*	*	*	-	22%	0%	20%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	100%	100%	100%	*	100%	-	*	-	*	100%	100%	100%	100%
	2018	83%	89%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2019	61%	71%	88%	80%	87%	91%	*	100%	-	*	-	*	89%	82%	86%	90%
At Meets Grade Level or Above	2018	55%	68%	75%	75%	71%	93%	-	*	-	*	*	*	74%	88%	65%	73%
	2019	37%	38%	57%	0%	56%	66%	*	50%	-	*	-	*	59%	36%	49%	61%
	2018	32%	37%	35%	25%	34%	44%	-	*	-	*	*	*	35%	50%	32%	38%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	100%	100%	100%	100%	-	*	-	*	*	-	100%	*	100%	100%
	2018	87%	90%	99%	100%	99%	100%	-	*	*	*	*	-	99%	100%	98%	100%
	2019	62%	68%	87%	71%	86%	100%	-	*	-	*	*	-	87%	*	82%	67%
At Meets Grade Level or Above	2018	59%	67%	95%	90%	93%	100%	-	*	*	*	*	-	94%	100%	92%	83%
	2019	25%	32%	46%	57%	41%	62%	-	*	-	*	*	-	46%	*	38%	11%
	2018	24%	32%	41%	50%	29%	65%	-	*	*	*	*	-	41%	40%	30%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	100%	100%	100%	100%	-	*	*	*	*	-	100%	*	100%	*
	2018	92%	93%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	*	100%	100%
	2019	73%	79%	96%	100%	94%	100%	-	*	*	*	*	-	97%	*	98%	*
At Meets Grade Level or Above	2018	70%	76%	98%	100%	97%	100%	-	100%	-	100%	*	-	98%	*	96%	80%
	2019	45%	53%	66%	80%	54%	91%	-	*	*	*	*	-	66%	*	53%	*
	2018	40%	47%	73%	83%	62%	100%	-	100%	-	75%	*	-	73%	*	61%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	96%	87%	95%	99%	*	100%	*	98%	83%	100%	96%	95%	94%	94%
	2018	77%	78%	95%	89%	93%	99%	*	100%	*	100%	88%	100%	94%	97%	92%	90%
	2019	50%	54%	77%	60%	71%	90%	*	93%	*	89%	8%	100%	78%	71%	68%	59%
At Meets Grade Level or Above	2018	48%	52%	74%	62%	68%	92%	*	91%	*	88%	50%	100%	75%	71%	63%	56%
	2019	24%	27%	40%	27%	31%	58%	*	64%	*	53%	0%	78%	40%	37%	25%	22%
	2018	22%	26%	35%	29%	26%	56%	*	56%	*	65%	38%	50%	35%	34%	24%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	97%	97%	96%	99%	*	100%	-	96%	60%	*	97%	95%	95%	95%
	2018	74%	76%	98%	91%	97%	99%	*	100%	*	100%	*	*	97%	100%	97%	95%
	2019	48%	53%	84%	66%	79%	95%	*	100%	-	96%	0%	*	85%	80%	76%	69%
At Meets Grade Level or Above	2018	46%	52%	82%	74%	76%	95%	*	100%	*	88%	*	*	82%	79%	74%	65%
	2019	21%	26%	45%	28%	35%	69%	*	64%	-	52%	0%	*	44%	51%	26%	24%
	2018	19%	26%	41%	29%	31%	64%	*	50%	*	76%	*	*	41%	37%	28%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	98%	89%	98%	99%	*	100%	-	100%	*	*	99%	95%	97%	97%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	81%	81%	97%	85%	97%	100%	*	100%	-	100%	*	*	97%	98%	96%	95%
	2019	52%	54%	77%	53%	72%	86%	*	95%	-	89%	*	*	77%	75%	70%	67%
	2018	50%	53%	71%	50%	65%	87%	*	100%	-	69%	*	*	71%	71%	60%	63%
At Masters Grade Level	2019	26%	28%	38%	5%	32%	49%	*	73%	-	56%	*	*	40%	31%	27%	29%
	2018	24%	26%	26%	15%	20%	42%	*	33%	-	31%	*	*	25%	33%	18%	18%
	All Grades Writing																
At Approaches Grade Level or Above	2019	68%	70%	95%	*	91%	100%	-	100%	-	*	-	*	96%	88%	91%	90%
	2018	66%	67%	91%	88%	87%	100%	*	*	-	100%	*	-	92%	85%	83%	86%
	2019	38%	43%	71%	*	53%	91%	-	100%	-	*	-	*	72%	65%	50%	49%
At Meets Grade Level or Above	2018	41%	46%	72%	38%	66%	90%	*	*	-	100%	*	-	74%	54%	58%	60%
	2019	14%	18%	35%	*	20%	49%	-	60%	-	*	-	*	34%	41%	13%	20%
	2018	13%	17%	31%	38%	19%	48%	*	*	-	60%	*	-	33%	15%	20%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	97%	80%	98%	100%	*	*	-	100%	*	*	97%	100%	96%	93%
	2018	80%	81%	93%	94%	91%	98%	-	100%	*	100%	*	*	93%	100%	89%	80%
	2019	54%	57%	73%	47%	67%	94%	*	*	-	88%	*	*	74%	60%	64%	42%
At Meets Grade Level or Above	2018	51%	55%	71%	71%	62%	98%	-	67%	*	100%	*	*	71%	70%	59%	34%
	2019	25%	28%	32%	27%	25%	52%	*	*	-	50%	*	*	33%	20%	22%	12%
	2018	23%	27%	33%	35%	24%	58%	-	50%	*	83%	*	*	33%	30%	21%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	92%	72%	90%	100%	*	100%	*	100%	*	*	91%	95%	88%	79%
	2018	78%	80%	86%	85%	82%	93%	-	100%	-	100%	*	*	85%	89%	80%	70%
	2019	55%	60%	65%	67%	59%	79%	*	60%	*	67%	*	*	67%	42%	60%	24%
At Meets Grade Level or Above	2018	53%	57%	65%	54%	57%	86%	-	82%	-	100%	*	*	65%	58%	52%	26%
	2019	33%	38%	39%	44%	30%	60%	*	60%	*	44%	*	*	40%	26%	29%	8%
	2018	31%	35%	43%	38%	32%	69%	-	82%	-	82%	*	*	43%	42%	29%	14%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

District Name: AUSTIN ISD
 Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
 Campus Number: 227901028

Total Students: 876
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	51	17	47	64	-	79	-	31	*	*	53	42	40	35
	2018	47	48	71	*	68	75	-	60	-	*	-	*	70	79	69	73
Grade 6 Mathematics	2019	54	45	75	33	68	91	-	100	-	75	*	*	77	61	61	64
	2018	56	48	64	*	55	71	-	*	-	*	-	*	60	88	52	53
Grade 7 ELA/Reading	2019	77	73	78	*	72	84	-	90	-	*	-	*	78	78	73	82
	2018	76	76	84	63	81	95	*	*	-	80	*	-	84	77	80	84
Grade 7 Mathematics	2019	62	55	58	-	54	63	-	*	-	*	-	-	55	73	53	60
	2018	67	65	62	40	64	60	-	-	-	*	-	-	60	75	58	64
Grade 8 ELA/Reading	2019	77	79	85	63	86	86	*	*	-	83	-	*	85	80	76	74
	2018	79	82	82	93	78	90	-	*	-	*	-	*	81	93	76	80
Grade 8 Mathematics	2019	82	72	63	71	71	47	-	*	-	*	-	*	64	58	76	70
	2018	81	73	57	67	57	58	*	70	-	*	*	-	56	60	64	63
End of Course English II	2019	69	71	72	79	73	71	-	*	-	*	*	-	71	*	73	56
	2018	67	69	78	60	77	85	-	*	*	*	*	-	79	50	79	83
End of Course Algebra I	2019	75	81	88	80	88	90	*	100	-	*	-	*	88	90	86	94
	2018	72	81	76	50	76	83	-	*	-	*	*	*	76	71	73	81
All Grades Both Subjects	2019	69	68	72	60	71	76	*	91	-	62	36	83	73	67	67	67
	2018	69	70	73	62	70	78	*	83	*	80	*	100	72	78	70	71
All Grades ELA/Reading	2019	68	68	71	59	69	78	*	83	-	55	*	*	71	66	64	63
	2018	69	70	79	67	77	84	*	85	*	90	*	*	79	80	76	79
All Grades Mathematics	2019	70	68	73	61	72	74	*	98	-	71	*	*	74	69	70	72
	2018	70	69	65	55	64	71	*	82	-	67	*	*	64	76	63	64

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	77%	*	67%	*	-	-	-	-	-	78%	*
	2018	38%	38%	100%	-	100%	-	-	-	-	-	-	100%	100%
Mathematics	2019	45%	42%	82%	*	89%	-	-	-	-	-	-	75%	*
	2018	47%	44%	83%	*	*	-	-	*	-	-	-	*	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	5%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	*	-	*	-	-	-	-	-	*	-	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	99%	100%	99%	100%	*	*	-	100%	-	98%	100%
Students Requiring Accelerated Instruction														
	2019	22%	24%	1%	0%	1%	0%	*	*	-	0%	-	2%	0%
STAAR Cumulative Met Standard														
	2019	85%	83%	100%	100%	100%	100%	*	*	-	100%	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	97%	88%	97%	100%	-	*	-	100%	-	98%	100%
Students Requiring Accelerated Instruction														
	2019	18%	21%	3%	13%	3%	0%	-	*	-	0%	-	2%	0%
STAAR Cumulative Met Standard														
	2019	88%	84%	99%	88%	100%	100%	-	*	-	100%	-	98%	100%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	96%	-	-	-	-	-	90%	-	90%	-	90%	90%
	2018	77%	78%	95%	-	-	-	-	-	86%	-	86%	*	86%	87%
At Meets Grade Level or Above	2019	50%	54%	77%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	48%	52%	74%	-	-	-	-	-	44%	-	44%	*	44%	46%
At Masters Grade Level	2019	24%	27%	40%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	22%	26%	35%	-	-	-	-	-	11%	-	11%	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	97%	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	74%	76%	98%	-	-	-	-	-	88%	-	88%	*	88%	89%
At Meets Grade Level or Above	2019	48%	53%	84%	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	46%	52%	82%	-	-	-	-	-	44%	-	44%	*	44%	46%
At Masters Grade Level	2019	21%	26%	45%	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	19%	26%	41%	-	-	-	-	-	15%	-	15%	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	98%	-	-	-	-	-	95%	-	95%	-	95%	95%
	2018	81%	81%	97%	-	-	-	-	-	91%	-	91%	-	91%	91%
At Meets Grade Level or Above	2019	52%	54%	77%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2018	50%	53%	71%	-	-	-	-	-	48%	-	48%	-	48%	48%
At Masters Grade Level	2019	26%	28%	38%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	24%	26%	26%	-	-	-	-	-	9%	-	9%	-	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	95%	-	-	-	-	-	90%	-	90%	-	90%	90%
	2018	66%	67%	91%	-	-	-	-	-	71%	-	71%	-	71%	71%
At Meets Grade Level or Above	2019	38%	43%	71%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	41%	46%	72%	-	-	-	-	-	43%	-	43%	-	43%	43%
At Masters Grade Level	2019	14%	18%	35%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	13%	17%	31%	-	-	-	-	-	14%	-	14%	-	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	97%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	80%	81%	93%	-	-	-	-	-	*	-	*	*	*	80%
At Meets Grade Level or Above	2019	54%	57%	73%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	51%	55%	71%	-	-	-	-	-	*	-	*	*	*	60%
At Masters Grade Level	2019	25%	28%	32%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	23%	27%	33%	-	-	-	-	-	*	-	*	*	*	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	92%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	78%	80%	86%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	60%	65%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	53%	57%	65%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	38%	39%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	31%	35%	43%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	72%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	69%	70%	73%	-	-	-	-	-	65%	-	65%	*	65%	65%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	54%	-	54%	-	54%	54%
	2018	69%	70%	79%	-	-	-	-	-	84%	-	84%	*	84%	84%
All Grades Mathematics	2019	70%	68%	73%	-	-	-	-	-	61%	-	61%	-	61%	61%

District Name: AUSTIN ISD
 Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
 Campus Number: 227901028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 876
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	65%	-	-	-	-	-	48%	-	48%	-	48%	48%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	77%	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	38%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
Mathematics	2019	45%	42%	82%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	44%	83%	-	-	-	-	-	*	-	*	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	99%	100%	*	100%	*	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADERS

Campus Number: 227901028

Total Students: 876

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.4%	97.1%	97.3%	97.5%	*	98.1%	*	97.7%	97.0%	97.1%	98.2%
2017-18	95.4%	94.9%	96.9%	97.0%	96.7%	97.3%	*	98.5%	*	97.8%	93.1%	96.6%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	3.7%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	5.9%	2.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	90.4%	94.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2018													
Graduated	90.0%	94.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.8%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	5.7%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.4%	94.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.1%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.8%	96.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2017													
Graduated	92.0%	95.2%	100.0%	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received TxCHSE	0.6%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	1.1%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.3%	3.6%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	92.6%	95.7%	100.0%	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	100.0%	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	100.0%	*	100.0%	100.0%	-	*	-	*	-	100.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 876
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADERS
Campus Number: 227901028

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	0.6%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.3%	3.5%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	93.2%	96.4%	100.0%	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	100.0%	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
Class of 2016													
Graduated	92.1%	95.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received TxCHSE	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.6%	3.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	92.9%	96.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2018	90.0%	92.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Class of 2018	5.0%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2018	82.0%	92.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2018	86.8%	93.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2017-18	4.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
2017-18	81.5%	91.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
2017-18	85.1%	90.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-

District Name: AUSTIN ISD
 Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
 Campus Number: 227901028

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 876
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	91	100.0%	4,463	355,615
By Ethnicity:				
African American	6	6.6%	367	43,953
Hispanic	60	65.9%	2,384	180,673
White	11	12.1%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	7	7.7%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	7	7.7%	143	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	467	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	89	15,160
Foundation H.S. Program (DLA)	91	100.0%	3,860	285,538
Special Education Graduates	0	0.0%	414	27,598
Economically Disadvantaged Graduates	52	57.1%	1,974	186,364
LEP Graduates	0	0.0%	429	25,189
At-Risk Graduates	4	4.4%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADERSHIP
 Campus Number: 227901028

Total Students: 876
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
2017-18	65.5%	77.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
2017-18	50.0%	68.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
2017-18	58.2%	75.2%	98.9%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Mathematics													
2018-19	48.6%	79.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
2017-18	46.0%	69.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Both Subjects													
2018-19	44.2%	73.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
2017-18	42.1%	64.0%	98.9%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2017-18	20.7%	16.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	84.6%	83.3%	78.3%	100.0%	-	100.0%	-	100.0%	-	78.8%	-
2017-18	20.4%	33.7%	76.3%	33.3%	80.3%	78.9%	-	*	-	*	*	74.6%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	64.8%	33.3%	65.0%	81.8%	-	71.4%	-	57.1%	-	59.6%	-
2017-18	1.0%	9.5%	17.2%	22.2%	11.5%	31.6%	-	*	-	*	*	13.6%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	50.0%	50.0%	50.0%	50.0%	-	50.0%	-	50.0%	-	50.0%	-
2017-18	28.7%	18.9%	11.8%	5.6%	7.4%	23.7%	-	*	-	*	*	8.5%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2017-18	4.8%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
Campus Number: 227901028

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 876
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
2017-18	38.7%	21.3%	18.3%	11.1%	11.5%	42.1%	-	*	-	*	*	11.9%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2017-18	4.3%	1.8%	1.1%	0.0%	1.6%	0.0%	-	*	-	*	*	1.7%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2017-18	2.6%	4.1%	2.2%	0.0%	0.0%	5.3%	-	*	-	*	*	1.7%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 876
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
Campus Number: 227901028

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	14.3%	0.0%	21.7%	0.0%	-	0.0%	-	0.0%	-	21.2%	-
2017-18	32.1%	49.1%	21.5%	33.3%	18.0%	31.6%	-	*	-	*	*	18.6%	-
Mathematics													
2018-19	24.7%	49.8%	31.9%	50.0%	43.3%	0.0%	-	0.0%	-	0.0%	-	46.2%	-
2017-18	23.7%	41.5%	35.5%	66.7%	32.8%	31.6%	-	*	-	*	*	37.3%	-
Both Subjects													
2018-19	18.8%	39.6%	8.8%	0.0%	13.3%	0.0%	-	0.0%	-	0.0%	-	13.5%	-
2017-18	18.1%	33.2%	12.9%	22.2%	9.8%	21.1%	-	*	-	*	*	10.2%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
2017-18	58.4%	37.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Mathematics													
2018-19	7.3%	15.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2017-18	3.9%	4.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Both Subjects													
2018-19	2.6%	3.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	99.0%	100.0%	98.5%	100.0%	-	100.0%	*	100.0%	n/a	99.1%	n/a
2018	25.8%	33.5%	99.5%	100.0%	99.2%	100.0%	-	100.0%	-	100.0%	n/a	99.1%	n/a
English Language Arts													
2019	14.5%	19.3%	99.0%	100.0%	98.5%	100.0%	-	100.0%	*	100.0%	n/a	99.1%	n/a
2018	15.3%	20.8%	99.5%	100.0%	99.2%	100.0%	-	100.0%	-	100.0%	n/a	99.1%	n/a
Mathematics													
2019	7.4%	10.2%	21.5%	12.5%	13.8%	29.4%	-	55.6%	*	80.0%	n/a	11.3%	n/a
2018	7.3%	9.6%	25.9%	20.0%	19.4%	46.9%	-	50.0%	-	30.0%	n/a	19.5%	n/a
Science													
2019	10.4%	10.8%	15.0%	18.8%	12.3%	17.6%	-	22.2%	*	30.0%	n/a	12.2%	n/a
2018	10.8%	10.1%	40.2%	33.3%	37.9%	53.1%	-	37.5%	-	40.0%	n/a	37.2%	n/a
Social Studies													
2019	13.9%	20.6%	87.5%	87.5%	86.2%	100.0%	-	55.6%	*	90.0%	n/a	89.6%	n/a
2018	14.5%	21.4%	92.6%	93.3%	91.9%	90.6%	-	100.0%	-	100.0%	n/a	92.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	53.5%	56.3%	41.4%	85.3%	-	77.8%	*	80.0%	n/a	41.2%	n/a
2018	50.7%	65.9%	51.1%	26.7%	40.7%	78.1%	-	87.5%	-	100.0%	n/a	33.9%	n/a
English Language Arts													
2019	41.2%	65.9%	33.8%	31.3%	22.7%	64.7%	-	55.6%	*	60.0%	n/a	18.4%	n/a
2018	42.5%	62.2%	39.4%	26.7%	28.5%	68.8%	-	75.0%	-	70.0%	n/a	20.5%	n/a
Mathematics													
2019	52.2%	69.1%	39.5%	*	33.3%	40.0%	-	40.0%	-	62.5%	n/a	23.1%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 876
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
Campus Number: 227901028

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	22.4%	*	12.5%	33.3%	-	*	-	*	n/a	18.2%	n/a
2019 Science	40.6%	69.8%	66.7%	*	56.3%	83.3%	-	*	-	*	n/a	64.3%	n/a
2018 Social Studies	38.0%	66.1%	26.3%	0.0%	12.8%	41.2%	-	*	-	*	n/a	16.7%	n/a
2019 Social Studies	46.3%	64.1%	39.4%	42.9%	24.1%	73.5%	-	80.0%	*	77.8%	n/a	24.3%	n/a
2018 Social Studies	44.6%	58.6%	33.1%	7.1%	22.8%	69.0%	-	75.0%	-	50.0%	n/a	17.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	n/a	100.0%	n/a
2017-18	74.6%	72.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	73.7%	83.3%	62.5%	100.0%	-	100.0%	-	100.0%	n/a	60.0%	n/a
2017-18	37.9%	56.6%	72.6%	44.4%	72.1%	89.5%	-	*	-	60.0%	n/a	67.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	1153	1112	1101	1298	-	1241	-	1354	n/a	1089	n/a
2017-18	1036	1121	1159	1070	1136	1263	-	*	-	*	n/a	1112	n/a
English Language Arts and Writing													
2018-19	517	565	588	573	558	672	-	639	-	690	n/a	549	n/a
2017-18	521	563	594	549	582	654	-	*	-	*	n/a	568	n/a
Mathematics													
2018-19	510	561	565	538	543	626	-	603	-	664	n/a	539	n/a
2017-18	515	558	565	521	554	609	-	*	-	*	n/a	544	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	23.9	22.5	22.3	28.5	-	27.3	-	29.7	n/a	21.8	n/a
2017-18	20.6	23.4	23.8	20.2	22.8	28.2	-	*	-	24.6	n/a	22.1	n/a
English Language Arts													
2018-19	20.3	23.6	24.8	23.8	22.6	31.0	-	28.9	-	31.9	n/a	22.1	n/a
2017-18	20.3	23.3	24.4	20.1	23.3	29.3	-	*	-	26.8	n/a	22.3	n/a
Mathematics													
2018-19	20.4	23.0	22.4	20.5	21.4	25.7	-	23.9	-	26.5	n/a	20.9	n/a
2017-18	20.6	23.0	22.8	19.9	22.2	25.7	-	*	-	22.0	n/a	21.6	n/a
Science													
2018-19	20.8	23.3	23.4	21.5	22.4	25.5	-	26.0	-	28.5	n/a	22.0	n/a
2017-18	20.9	23.3	23.1	20.1	22.0	27.9	-	*	-	21.6	n/a	21.5	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 876
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
Campus Number: 227901028

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	75.8%	89.7%	72.5%	80.0%	-	78.6%	*	86.7%	*	72.5%	40.0%
2017-18	43.4%	47.4%	72.8%	73.5%	71.5%	72.4%	-	90.9%	*	81.3%	60.0%	71.5%	*
English Language Arts													
2018-19	17.8%	26.3%	52.1%	65.5%	48.4%	52.5%	-	71.4%	*	73.3%	*	50.0%	*
2017-18	17.3%	26.1%	46.1%	45.5%	45.3%	42.1%	-	72.7%	*	66.7%	*	46.4%	*
Mathematics													
2018-19	20.4%	22.0%	35.2%	42.9%	32.6%	32.5%	-	57.1%	*	60.0%	*	32.9%	*
2017-18	20.7%	22.0%	37.6%	36.4%	34.6%	39.7%	-	54.5%	*	78.6%	*	35.6%	*
Science													
2018-19	21.7%	23.5%	41.0%	44.8%	39.9%	36.3%	-	57.1%	*	66.7%	*	40.8%	*
2017-18	21.2%	21.3%	27.7%	27.3%	26.2%	29.7%	-	36.4%	*	33.3%	*	26.8%	*
Social Studies													
2018-19	23.6%	29.7%	89.0%	91.3%	87.9%	96.5%	-	60.0%	*	91.7%	*	90.7%	*
2017-18	22.8%	30.3%	84.9%	85.7%	83.5%	86.7%	-	100.0%	*	86.7%	*	84.6%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	75.3%	100.0%	78.7%	52.6%	-	*	-	*	*	84.2%	-
2016-17	54.6%	50.3%	76.6%	*	82.1%	66.7%	-	*	-	*	-	82.1%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	84.6%	100.0%	80.0%	100.0%	-	-	-	*	*	88.9%	-
2016-17	59.2%	75.9%	82.8%	*	83.3%	83.3%	-	*	-	*	-	70.6%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	876	100.0%	80,718	5,479,173	876	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	142	16.2%	7.0%	7.7%	142	16.2%	7.0%	7.7%
Grade 7	159	18.2%	6.9%	7.7%	159	18.2%	6.9%	7.7%
Grade 8	142	16.2%	6.9%	7.5%	142	16.2%	6.9%	7.5%
Grade 9	105	12.0%	7.5%	8.2%	105	12.0%	7.5%	8.2%
Grade 10	120	13.7%	6.7%	7.4%	120	13.7%	6.7%	7.4%
Grade 11	101	11.5%	6.1%	6.9%	101	11.5%	6.1%	6.9%
Grade 12	107	12.2%	6.0%	6.4%	107	12.2%	6.0%	6.4%
Ethnic Distribution:								
African American	39	4.5%	6.9%	12.6%	39	4.5%	6.9%	12.6%
Hispanic	520	59.4%	55.3%	52.8%	520	59.4%	55.3%	52.8%
White	248	28.3%	29.8%	27.0%	248	28.3%	29.8%	27.0%
American Indian	2	0.2%	0.1%	0.4%	2	0.2%	0.1%	0.4%
Asian	33	3.8%	4.3%	4.6%	33	3.8%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	34	3.9%	3.4%	2.5%	34	3.9%	3.4%	2.5%
Sex:								
Female	876	100.0%	48.8%	48.8%	876	100.0%	48.8%	48.8%
Male	0	0.0%	51.2%	51.2%	0	0.0%	51.2%	51.2%
Economically Disadvantaged	403	46.0%	53.0%	60.3%	403	46.0%	52.9%	60.2%
Non-Educationally Disadvantaged	473	54.0%	47.0%	39.7%	473	54.0%	47.1%	39.8%
Section 504 Students	75	8.6%	10.0%	6.9%	75	8.6%	10.0%	6.9%
English Learners (EL)	67	7.6%	28.2%	20.3%	67	7.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.1%	1.5%				
Students w/ Dyslexia	38	4.3%	8.9%	4.1%	38	4.3%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	4	0.5%	1.1%	1.4%	4	0.5%	1.1%	1.4%
Immigrant	3	0.3%	6.1%	2.3%	3	0.3%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.5%	40.0%	65.1%	4	0.5%	39.9%	65.1%
Military Connected	1	0.1%	0.3%	1.9%	1	0.1%	0.3%	1.9%
At-Risk	172	19.6%	49.5%	50.6%	172	19.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
 Campus Number: 227901028

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 876
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	67	7.6%	31.0%	20.6%	67	7.6%	30.9%	20.6%
Career & Technical Education	876	100.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	433	100.0%	33.3%	50.8%	433	100.0%	33.2%	50.8%
Gifted & Talented Education	278	31.7%	10.9%	8.1%	278	31.7%	10.9%	8.1%
Special Education	12	1.4%	12.8%	10.5%	12	1.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	12							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	66.7%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	18	2.1%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	16	1.9%						
White	2	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	50	6.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	-	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	0.0%	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
 Campus Number: 227901028

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 876
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	23.7	20.2	20.4
Secondary:			
English/Language Arts	19.8	16.0	16.4
Foreign Languages	17.0	17.7	18.7
Mathematics	22.5	18.3	17.8
Science	24.9	19.2	18.8
Social Studies	25.9	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 876
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
Campus Number: 227901028

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.2	100.0%	100.0%	100.0%
Professional Staff:	64.2	100.0%	62.4%	63.7%
Teachers	55.0	85.8%	49.8%	49.4%
Professional Support	5.1	8.0%	9.3%	10.2%
Campus Administration (School Leadership)	4.0	6.2%	2.9%	3.0%
Educational Aides:	0.0	0.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Total Minority Staff:	16.0	24.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.8%	5.7%	10.8%
Hispanic	10.0	18.2%	32.9%	28.1%
White	41.0	74.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	1.4%	1.1%
Males	12.9	23.4%	25.5%	23.8%
Females	42.2	76.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	32.7	59.4%	80.5%	73.4%
Masters	21.3	38.8%	18.5%	24.5%
Doctorate	1.0	1.8%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.4	9.8%	13.0%	7.4%
1-5 Years Experience	12.7	23.0%	29.0%	27.9%
6-10 Years Experience	12.9	23.4%	17.7%	19.4%
11-20 Years Experience	16.2	29.5%	25.4%	29.4%
Over 20 Years Experience	7.9	14.3%	14.9%	15.9%
Number of Students per Teacher	15.9	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
 Campus Number: 227901028

Total Students: 876
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	4.7	5.2	5.3
Average Years Experience of Assistant Principals with District	4.7	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	10.0	11.1
Average Years Experience of Teachers with District:	7.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,402	\$51,427	\$49,868
1-5 Years Experience	\$53,463	\$52,651	\$52,823
6-10 Years Experience	\$52,667	\$53,549	\$55,756
11-20 Years Experience	\$55,648	\$54,894	\$59,308
Over 20 Years Experience	\$62,148	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,061	\$54,707	\$57,091
Professional Support	\$65,116	\$65,508	\$67,352
Campus Administration (School Leadership)	\$93,810	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	17.1%	6.5%
Career & Technical Education	7.0	12.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	22.8	41.4%	54.0%	70.9%
Special Education	1.0	1.8%	13.8%	9.3%
Other	23.9	43.4%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **INTERNATIONAL H S**

Campus Number: **227901029**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	73%	18%	-	20%	*	-	-	-	-	-	-	18%	18%	18%
	2018	65%	70%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above	2019	50%	60%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%
	2018	44%	53%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	11%	16%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%
	2018	7%	12%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	70%	40%	*	44%	20%	-	-	-	-	-	-	40%	37%	40%
	2018	67%	69%	2%	*	2%	0%	-	-	-	-	-	-	2%	2%	2%
At Meets Grade Level or Above	2019	49%	55%	5%	*	6%	0%	-	-	-	-	-	-	5%	5%	5%
	2018	48%	53%	2%	*	2%	0%	-	-	-	-	-	-	2%	2%	2%
At Masters Grade Level	2019	8%	13%	0%	*	0%	0%	-	-	-	-	-	-	0%	0%	0%
	2018	8%	13%	0%	*	0%	0%	-	-	-	-	-	-	0%	0%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	90%	91%	*	88%	100%	-	-	-	-	-	-	91%	91%	91%
	2018	83%	89%	88%	*	86%	*	-	-	-	-	-	-	88%	88%	88%
At Meets Grade Level or Above	2019	61%	71%	86%	*	88%	80%	-	-	-	-	-	-	86%	86%	86%
	2018	55%	68%	48%	*	53%	*	-	-	-	-	-	-	48%	48%	48%
At Masters Grade Level	2019	37%	38%	50%	*	50%	40%	-	-	-	-	-	-	50%	50%	50%
	2018	32%	37%	14%	*	16%	*	-	-	-	-	-	-	14%	14%	14%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	90%	69%	*	65%	*	-	-	-	-	-	-	69%	69%	69%
	2018	87%	90%	64%	*	63%	50%	-	-	-	-	-	-	64%	63%	64%
At Meets Grade Level or Above	2019	62%	68%	36%	*	35%	*	-	-	-	-	-	-	36%	37%	36%
	2018	59%	67%	17%	*	16%	17%	-	-	-	-	-	-	17%	15%	17%
At Masters Grade Level	2019	25%	32%	0%	*	0%	*	-	-	-	-	-	-	0%	0%	0%
	2018	24%	32%	0%	*	0%	0%	-	-	-	-	-	-	0%	0%	0%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	78%	57%	*	56%	67%	-	-	-	-	-	-	57%	56%	57%
	2018	77%	78%	45%	64%	45%	37%	-	-	-	-	-	-	45%	46%	45%
At Meets Grade Level or Above	2019	50%	54%	30%	*	29%	40%	-	-	-	-	-	-	30%	31%	30%
	2018	48%	52%	20%	18%	22%	5%	-	-	-	-	-	-	20%	19%	20%
At Masters Grade Level	2019	24%	27%	10%	*	9%	13%	-	-	-	-	-	-	10%	10%	10%
	2018	22%	26%	4%	0%	5%	0%	-	-	-	-	-	-	4%	4%	4%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	35%	*	39%	17%	-	-	-	-	-	-	35%	33%	35%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 351
Grade Span: 09 - 10
School Type: High School

District Name: AUSTIN ISD
Campus Name: INTERNATIONAL H S
Campus Number: 227901029

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	74%	76%	1%	*	2%	0%	-	-	-	-	-	-	-	1%	1%	1%
	2019	48%	53%	4%	*	4%	0%	-	-	-	-	-	-	-	4%	4%	4%
	2018	46%	52%	1%	*	2%	0%	-	-	-	-	-	-	-	1%	1%	1%
At Masters Grade Level	2019	21%	26%	0%	*	0%	0%	-	-	-	-	-	-	-	0%	0%	0%
	2018	19%	26%	0%	*	0%	0%	-	-	-	-	-	-	-	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	91%	*	88%	100%	-	-	-	-	-	-	-	91%	91%	91%
	2018	81%	81%	88%	*	86%	*	-	-	-	-	-	-	-	88%	88%	88%
At Meets Grade Level or Above	2019	52%	54%	86%	*	88%	80%	-	-	-	-	-	-	-	86%	86%	86%
	2018	50%	53%	48%	*	53%	*	-	-	-	-	-	-	-	48%	48%	48%
At Masters Grade Level	2019	26%	28%	50%	*	50%	40%	-	-	-	-	-	-	-	50%	50%	50%
	2018	24%	26%	14%	*	16%	*	-	-	-	-	-	-	-	14%	14%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	69%	*	65%	*	-	-	-	-	-	-	-	69%	69%	69%
	2018	80%	81%	64%	*	63%	50%	-	-	-	-	-	-	-	64%	63%	64%
At Meets Grade Level or Above	2019	54%	57%	36%	*	35%	*	-	-	-	-	-	-	-	36%	37%	36%
	2018	51%	55%	17%	*	16%	17%	-	-	-	-	-	-	-	17%	15%	17%
At Masters Grade Level	2019	25%	28%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2018	23%	27%	0%	*	0%	0%	-	-	-	-	-	-	-	0%	0%	0%

District Name: AUSTIN ISD
 Campus Name: INTERNATIONAL H S
 Campus Number: 227901029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 351
 Grade Span: 09 - 10
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	83	*	87	*	-	-	-	-	-	-	-	83	83	83
	2018	67	69	62	*	66	43	-	-	-	-	-	-	-	62	61	62
All Grades Both Subjects	2019	69	68	83	*	87	*	-	-	-	-	-	-	-	83	83	83
	2018	69	70	62	*	66	43	-	-	-	-	-	-	-	62	61	62
All Grades ELA/Reading	2019	68	68	83	*	87	*	-	-	-	-	-	-	-	83	83	83
	2018	69	70	62	*	66	43	-	-	-	-	-	-	-	62	61	62

District Name: AUSTIN ISD
Campus Name: INTERNATIONAL H S
Campus Number: 227901029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 351
Grade Span: 09 - 10
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: INTERNATIONAL H S
 Campus Number: 227901029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 351
 Grade Span: 09 - 10
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	57%	-	-	-	-	-	59%	59%	-	-	59%	57%
	2018	77%	78%	45%	-	-	-	-	-	45%	46%	*	-	45%	45%
At Meets Grade Level or Above	2019	50%	54%	30%	-	-	-	-	-	31%	31%	-	-	31%	30%
	2018	48%	52%	20%	-	-	-	-	-	20%	20%	*	-	20%	20%
At Masters Grade Level	2019	24%	27%	10%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	22%	26%	4%	-	-	-	-	-	4%	4%	*	-	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	35%	-	-	-	-	-	37%	37%	-	-	37%	35%
	2018	74%	76%	1%	-	-	-	-	-	1%	1%	*	-	1%	1%
At Meets Grade Level or Above	2019	48%	53%	4%	-	-	-	-	-	4%	4%	-	-	4%	4%
	2018	46%	52%	1%	-	-	-	-	-	1%	1%	*	-	1%	1%
At Masters Grade Level	2019	21%	26%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	19%	26%	0%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	91%	-	-	-	-	-	91%	91%	-	-	91%	91%
	2018	81%	81%	88%	-	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2019	52%	54%	86%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	50%	53%	48%	-	-	-	-	-	48%	48%	-	-	48%	48%
At Masters Grade Level	2019	26%	28%	50%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	24%	26%	14%	-	-	-	-	-	14%	14%	-	-	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	69%	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	80%	81%	64%	-	-	-	-	-	64%	64%	-	-	64%	64%
At Meets Grade Level or Above	2019	54%	57%	36%	-	-	-	-	-	36%	36%	-	-	36%	36%
	2018	51%	55%	17%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2019	25%	28%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	27%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	83%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	69%	70%	62%	-	-	-	-	-	62%	62%	-	-	62%	62%
All Grades ELA/Reading	2019	68%	68%	83%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	69%	70%	62%	-	-	-	-	-	62%	62%	-	-	62%	62%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	*	100%	100%
Included in Accountability	94%	93%	28%	24%	27%	60%	-	0%	-	-	*	31%	28%
Not Included in Accountability													
Mobile	4%	4%	17%	35%	17%	4%	-	0%	-	-	*	17%	17%
Other Exclusions	1%	2%	55%	41%	56%	36%	-	100%	-	-	*	52%	55%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	-	-	99%	99%
Included in Accountability	94%	94%	39%	39%	42%	33%	-	0%	-	-	-	40%	39%
Not Included in Accountability													
Mobile	4%	3%	9%	11%	8%	12%	-	25%	-	-	-	8%	9%
Other Exclusions	1%	2%	51%	50%	49%	54%	-	75%	-	-	-	51%	51%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	-	-	1%	1%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	-	-	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	0%	-	-	-	1%	1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 351
 Grade Span: 09 - 10
 School Type: High School

District Name: AUSTIN ISD
 Campus Name: INTERNATIONAL H S
 Campus Number: 227901029

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	93.3%	95.2%	93.0%	96.0%	-	96.3%	-	*	*	93.9%	93.3%
2017-18	95.4%	94.9%	92.5%	93.9%	92.2%	93.0%	-	95.7%	-	-	*	92.5%	92.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	7.9%	0.0%	8.9%	0.0%	-	0.0%	-	*	0.0%	7.3%	8.0%
2017-18	1.9%	0.7%	3.7%	0.0%	4.3%	0.0%	-	0.0%	-	-	*	4.0%	3.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 351
Grade Span: 09 - 10
School Type: High School

District Name: AUSTIN ISD
Campus Name: INTERNATIONAL H S
Campus Number: 227901029

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: INTERNATIONAL H S
 Campus Number: 227901029

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 351
 Grade Span: 09 - 10
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: INTERNATIONAL H S
 Campus Number: 227901029

Total Students: 351
 Grade Span: 09 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

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2019-20 Campus CCMR-Related Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 351
Grade Span: 09 - 10
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	21.0%	23.1%	18.4%	57.1%	-	37.5%	-	-	*	37.2%	21.1%
2017-18	43.4%	47.4%	24.5%	46.2%	22.3%	31.0%	-	22.2%	-	-	*	38.2%	24.5%
English Language Arts													
2018-19	17.8%	26.3%	20.7%	23.1%	18.4%	50.0%	-	37.5%	-	-	*	36.8%	20.8%
2017-18	17.3%	26.1%	25.5%	46.2%	23.1%	33.3%	-	25.0%	-	-	*	40.4%	25.5%
Mathematics													
2018-19	20.4%	22.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
2017-18	20.7%	22.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Science													
2018-19	21.7%	23.5%	0.4%	0.0%	0.0%	7.7%	-	0.0%	-	-	-	0.7%	0.4%
2017-18	21.2%	21.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Social Studies													
2018-19	23.6%	29.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
2017-18	22.8%	30.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
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 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	351	100.0%	80,718	5,479,173	351	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	207	59.0%	7.5%	8.2%	207	59.0%	7.5%	8.2%
Grade 10	144	41.0%	6.7%	7.4%	144	41.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	13	3.7%	6.9%	12.6%	13	3.7%	6.9%	12.6%
Hispanic	332	94.6%	55.3%	52.8%	332	94.6%	55.3%	52.8%
White	4	1.1%	29.8%	27.0%	4	1.1%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	2	0.6%	4.3%	4.6%	2	0.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.4%	2.5%	0	0.0%	3.4%	2.5%
Sex:								
Female	131	37.3%	48.8%	48.8%	131	37.3%	48.8%	48.8%
Male	220	62.7%	51.2%	51.2%	220	62.7%	51.2%	51.2%
Economically Disadvantaged	347	98.9%	53.0%	60.3%	347	98.9%	52.9%	60.2%
Non-Educationally Disadvantaged	4	1.1%	47.0%	39.7%	4	1.1%	47.1%	39.8%
Section 504 Students	3	0.9%	10.0%	6.9%	3	0.9%	10.0%	6.9%
English Learners (EL)	351	100.0%	28.2%	20.3%	351	100.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	8	2.3%	1.1%	1.5%				
Students w/ Dyslexia	2	0.6%	8.9%	4.1%	2	0.6%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	45	12.8%	1.1%	1.4%	45	12.8%	1.1%	1.4%
Immigrant	328	93.4%	6.1%	2.3%	328	93.4%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	45	12.8%	40.0%	65.1%	45	12.8%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	351	100.0%	49.5%	50.6%	351	100.0%	49.4%	50.5%

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Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	351	100.0%	31.0%	20.6%	351	100.0%	30.9%	20.6%
Career & Technical Education	181	51.6%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	0.0%	33.2%	50.8%
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1%
Special Education	0	0.0%	12.8%	10.5%	0	0.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	0	0.0%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	198	57.6%	15.9%	15.3%				
By Ethnicity:								
African American	10	2.9%						
Hispanic	177	51.5%						
White	5	1.5%						
American Indian	0	0.0%						
Asian	5	1.5%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	39	41.1%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	1.1%	7.7%	7.8%	0.0%	17.2%	13.1%

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	23.9	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	32.6	18.3	17.8
Science	23.8	19.2	18.8
Social Studies	-	18.8	19.3

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**Texas Education Agency
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 2019-20 Campus Staff Information**

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.5	100.0%	100.0%	100.0%
Professional Staff:	20.5	100.0%	62.4%	63.7%
Teachers	16.5	80.5%	49.8%	49.4%
Professional Support	2.0	9.8%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	9.8%	2.9%	3.0%
Educational Aides:	0.0	0.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	12.3	60.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.3	1.8%	5.7%	10.8%
Hispanic	8.0	48.8%	32.9%	28.1%
White	7.1	43.3%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	6.1%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.2	55.9%	25.5%	23.8%
Females	7.3	44.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	13.7	83.3%	80.5%	73.4%
Masters	1.8	10.6%	18.5%	24.5%
Doctorate	1.0	6.1%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	23.4%	13.0%	7.4%
1-5 Years Experience	7.2	43.8%	29.0%	27.9%
6-10 Years Experience	1.2	7.1%	17.7%	19.4%
11-20 Years Experience	3.8	23.3%	25.4%	29.4%
Over 20 Years Experience	0.4	2.4%	14.9%	15.9%
Number of Students per Teacher	21.3	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 351
Grade Span: 09 - 10
School Type: High School

District Name: AUSTIN ISD
Campus Name: INTERNATIONAL H S
Campus Number: 227901029

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.8	6.2
Average Years Experience of Principals with District	11.0	5.5	5.3
Average Years Experience of Assistant Principals	4.0	5.2	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.4	10.0	11.1
Average Years Experience of Teachers with District:	4.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,461	\$51,427	\$49,868
1-5 Years Experience	\$49,593	\$52,651	\$52,823
6-10 Years Experience	\$56,639	\$53,549	\$55,756
11-20 Years Experience	\$55,223	\$54,894	\$59,308
Over 20 Years Experience	\$59,363	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,073	\$54,707	\$57,091
Professional Support	\$56,057	\$65,508	\$67,352
Campus Administration (School Leadership)	\$97,174	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	43.4%	17.1%	6.5%
Career & Technical Education	1.3	7.8%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	7.3	44.3%	54.0%	70.9%
Special Education	0.0	0.0%	13.8%	9.3%
Other	0.8	4.6%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **TRAVIS COUNTY JUVENILE DETENTION C**

Campus Number: **227901030**

2020 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

End of Course English I

At Approaches Grade Level or Above	2019	68%	73%	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	50%	60%	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	11%	16%	*	*	-	-	-	-	-	-	-	*	*	-

All Grades All Subjects

At Approaches Grade Level or Above	2019	78%	78%	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	50%	54%	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	24%	27%	*	*	-	-	-	-	-	-	-	*	*	-

All Grades ELA/Reading

At Approaches Grade Level or Above	2019	75%	76%	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	48%	53%	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	21%	26%	*	*	-	-	-	-	-	-	-	*	*	-

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
Campus Number: 227901030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 50
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
Campus Number: 227901030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 50
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
 Campus Number: 227901030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 50
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	78%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	54%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	52%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	27%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	26%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	76%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	53%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	52%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	26%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	26%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	95%	98%	100%	-	-	-	-	100%	97%	100%
Included in Accountability	94%	93%	1%	5%	0%	0%	-	-	-	-	0%	2%	0%
Not Included in Accountability													
Mobile	4%	4%	90%	90%	91%	100%	-	-	-	-	96%	92%	81%
Other Exclusions	1%	2%	6%	0%	7%	0%	-	-	-	-	4%	3%	19%
Not Tested	1%	1%	3%	5%	2%	0%	-	-	-	-	0%	3%	0%
Absent	1%	1%	3%	5%	2%	0%	-	-	-	-	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Included in Accountability													
Mobile	4%	3%	96%	100%	98%	*	-	-	-	*	100%	98%	91%
Other Exclusions	1%	2%	4%	0%	2%	*	-	-	-	*	0%	2%	9%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
 Campus Number: 227901030

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	*	*	*	*	-	-	-	*	*	*	*
2017-18	95.4%	94.9%	95.9%	*	*	*	*	*	-	*	*	*	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	2.6%	0.0%	3.6%	*	-	-	-	-	0.0%	2.6%	0.0%
2017-18	0.4%	0.2%	2.5%	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	3.9%	9.1%	2.7%	*	-	-	-	*	0.0%	4.5%	0.0%
2017-18	1.9%	0.7%	6.0%	0.0%	7.5%	0.0%	*	*	-	-	5.0%	7.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	*	-	*	-	-	-	-	-	*	*	*
Received TxCHSE	0.5%	0.3%	*	-	*	-	-	-	-	-	*	*	*
Continued HS	3.7%	2.5%	*	-	*	-	-	-	-	-	*	*	*
Dropped Out	5.9%	2.7%	*	-	*	-	-	-	-	-	*	*	*
Graduates and TxCHSE	90.4%	94.8%	*	-	*	-	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	94.1%	97.3%	*	-	*	-	-	-	-	-	*	*	*
Class of 2018													
Graduated	90.0%	94.0%	*	-	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.4%	0.5%	*	-	*	-	-	-	-	-	-	*	*
Continued HS	3.8%	2.5%	*	-	*	-	-	-	-	-	-	*	*
Dropped Out	5.7%	3.0%	*	-	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	90.4%	94.5%	*	-	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	94.3%	97.0%	*	-	*	-	-	-	-	-	-	*	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	*	-	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.6%	0.7%	*	-	*	-	-	-	-	-	-	*	*
Continued HS	1.1%	0.5%	*	-	*	-	-	-	-	-	-	*	*
Dropped Out	6.1%	3.0%	*	-	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	92.8%	96.5%	*	-	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.9%	97.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017													
Graduated	92.0%	95.2%	*	*	-	-	-	-	-	-	*	*	-
Received TxCHSE	0.6%	0.5%	*	*	-	-	-	-	-	-	*	*	-
Continued HS	1.1%	0.7%	*	*	-	-	-	-	-	-	*	*	-
Dropped Out	6.3%	3.6%	*	*	-	-	-	-	-	-	*	*	-
Graduates and TxCHSE	92.6%	95.7%	*	*	-	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	*	*	-	-	-	-	-	-	*	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
 Campus Number: 227901030

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	*	-	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.8%	0.7%	*	-	*	-	-	-	-	-	-	*	*
Continued HS	0.5%	0.1%	*	-	*	-	-	-	-	-	-	*	*
Dropped Out	6.6%	3.7%	*	-	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	92.9%	96.2%	*	-	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.4%	96.3%	*	-	*	-	-	-	-	-	-	*	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	*	-	*	-	-	-	-	-	*	*	*
Class of 2018	90.0%	92.3%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
 Campus Number: 227901030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
 Campus Number: 227901030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
 Campus Number: 227901030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
 Campus Number: 227901030

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	*	*	*	-	-	-	-	-	n/a	*	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	*	*	*	-	-	-	-	-	n/a	*	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	*	*	*	-	-	-	-	-	n/a	*	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	*	*	*	-	-	-	-	-	n/a	*	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
 Campus Number: 227901030

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
 Campus Number: 227901030

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	50	100.0%	80,718	5,479,173	50	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	1	2.0%	7.0%	7.7%	1	2.0%	7.0%	7.7%
Grade 7	3	6.0%	6.9%	7.7%	3	6.0%	6.9%	7.7%
Grade 8	9	18.0%	6.9%	7.5%	9	18.0%	6.9%	7.5%
Grade 9	22	44.0%	7.5%	8.2%	22	44.0%	7.5%	8.2%
Grade 10	11	22.0%	6.7%	7.4%	11	22.0%	6.7%	7.4%
Grade 11	3	6.0%	6.1%	6.9%	3	6.0%	6.1%	6.9%
Grade 12	1	2.0%	6.0%	6.4%	1	2.0%	6.0%	6.4%
Ethnic Distribution:								
African American	5	10.0%	6.9%	12.6%	5	10.0%	6.9%	12.6%
Hispanic	36	72.0%	55.3%	52.8%	36	72.0%	55.3%	52.8%
White	7	14.0%	29.8%	27.0%	7	14.0%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	4.0%	3.4%	2.5%	2	4.0%	3.4%	2.5%
Sex:								
Female	11	22.0%	48.8%	48.8%	11	22.0%	48.8%	48.8%
Male	39	78.0%	51.2%	51.2%	39	78.0%	51.2%	51.2%
Economically Disadvantaged	36	72.0%	53.0%	60.3%	36	72.0%	52.9%	60.2%
Non-Educationally Disadvantaged	14	28.0%	47.0%	39.7%	14	28.0%	47.1%	39.8%
Section 504 Students	4	8.0%	10.0%	6.9%	4	8.0%	10.0%	6.9%
English Learners (EL)	16	32.0%	28.2%	20.3%	16	32.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	9	18.0%	8.9%	4.1%	9	18.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	2	4.0%	6.1%	2.3%	2	4.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	50	100.0%	49.5%	50.6%	50	100.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
 Campus Number: 227901030

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	16	32.0%	31.0%	20.6%	16	32.0%	30.9%	20.6%
Career & Technical Education	4	8.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	4	10.8%	33.3%	50.8%	4	10.8%	33.2%	50.8%
Gifted & Talented Education	1	2.0%	10.9%	8.1%	1	2.0%	10.9%	8.1%
Special Education	20	40.0%	12.8%	10.5%	20	40.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	45.0%	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	11	55.0%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	419	100.0%	15.9%	15.3%				
By Ethnicity:								
African American	91	21.7%						
Hispanic	280	66.8%						
White	36	8.6%						
American Indian	1	0.2%						
Asian	2	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	9	2.1%						
Student Attrition (2018-19):								
Total Student Attrition	39	90.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	33.3%	0.4%	0.5%	-	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	63.2%	7.7%	7.8%	61.5%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
 Campus Number: 227901030

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	1.0	20.2	20.4
Secondary:			
English/Language Arts	5.8	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	5.9	18.3	17.8
Science	6.0	19.2	18.8
Social Studies	6.9	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
 Campus Number: 227901030

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	12.4	100.0%	100.0%	100.0%
Professional Staff:	8.4	67.6%	62.4%	63.7%
Teachers	7.4	59.5%	49.8%	49.4%
Professional Support	0.0	0.0%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	8.1%	2.9%	3.0%
Educational Aides:	4.0	32.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	8.0	64.7%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	54.4%	5.7%	10.8%
Hispanic	0.0	0.0%	32.9%	28.1%
White	3.4	45.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.4	32.0%	25.5%	23.8%
Females	5.0	68.0%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	5.4	72.8%	80.5%	73.4%
Masters	2.0	27.2%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	13.0%	7.4%
1-5 Years Experience	1.4	18.4%	29.0%	27.9%
6-10 Years Experience	2.0	27.2%	17.7%	19.4%
11-20 Years Experience	2.0	27.2%	25.4%	29.4%
Over 20 Years Experience	2.0	27.2%	14.9%	15.9%
Number of Students per Teacher	6.8	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
 Campus Number: 227901030

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	21.0	5.2	5.3
Average Years Experience of Assistant Principals with District	21.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.8	10.0	11.1
Average Years Experience of Teachers with District:	8.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,427	\$49,868
1-5 Years Experience	\$52,619	\$52,651	\$52,823
6-10 Years Experience	\$54,050	\$53,549	\$55,756
11-20 Years Experience	\$54,881	\$54,894	\$59,308
Over 20 Years Experience	\$62,698	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,363	\$54,707	\$57,091
Professional Support	-	\$65,508	\$67,352
Campus Administration (School Leadership)	\$100,980	\$85,796	\$82,512
Instructional Staff Percent:			
	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	3.9	53.2%	54.0%	70.9%
Special Education	2.6	35.1%	13.8%	9.3%
Other	0.9	11.7%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PHOENIX ACADEMY**

Campus Number: **227901032**

2020 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

Total Students: 25
Grade Span: 08 - 12
School Type: High School

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 25
Grade Span: 08 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 25
Grade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 25
Grade Span: 08 - 12
(Current EL Students)

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	-
Included in Accountability	94%	93%	0%	*	0%	0%	-	-	-	-	0%	0%	-
Not Included in Accountability													
Mobile	4%	4%	100%	*	100%	100%	-	-	-	-	100%	100%	-
Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	-	100%	97%	-	-	-	*	94%	100%	100%
Included in Accountability	94%	94%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Not Included in Accountability													
Mobile	4%	3%	99%	-	100%	97%	-	-	-	*	94%	100%	100%
Other Exclusions	1%	2%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	1%	-	0%	3%	-	-	-	*	6%	0%	0%
Absent	1%	1%	1%	-	0%	3%	-	-	-	*	6%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 25
Grade Span: 08 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	*	-	*	*	-	-	-	-	-	-	-
2017-18	95.4%	94.9%	*	-	*	*	-	-	-	-	*	*	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	*	-	*	*	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	0.0%	-	*	*	-	-	-	-	*	*	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	*	-	*	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	*	-	*	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	*	-	*	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	*	-	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	*	-	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	*	-	*	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: PHOENIX ACADEMY
 Campus Number: 227901032

Total Students: 25
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	*	-	*	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	*	-	*	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	*	-	*	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	*	-	*	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	*	-	*	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	*	-	*	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	*	-	*	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: PHOENIX ACADEMY
 Campus Number: 227901032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 25
 Grade Span: 08 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	1	100.0%	4,463	355,615
By Ethnicity:				
African American	0	0.0%	367	43,953
Hispanic	1	100.0%	2,384	180,673
White	0	0.0%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	0	0.0%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	0	0.0%	143	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	1	100.0%	467	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	89	15,160
Foundation H.S. Program (DLA)	0	0.0%	3,860	285,538
Special Education Graduates	0	0.0%	414	27,598
Economically Disadvantaged Graduates	0	0.0%	1,974	186,364
LEP Graduates	0	0.0%	429	25,189
At-Risk Graduates	1	100.0%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: PHOENIX ACADEMY
 Campus Number: 227901032

Total Students: 25
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	*	-	*	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	*	-	*	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	*	-	*	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	*	-	*	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	*	-	*	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	*	-	*	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	*	-	*	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	*	-	*	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	*	-	*	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	*	-	*	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	*	-	*	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: PHOENIX ACADEMY
 Campus Number: 227901032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 25
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	*	-	*	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	*	-	*	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	*	-	*	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	*	-	*	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	*	-	*	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 25
Grade Span: 08 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	*	-	*	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	*	-	*	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	*	-	*	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	*	-	*	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	*	-	*	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	*	-	*	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	*	-	*	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	*	-	-	*	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	*	-	-	*	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	*	-	-	*	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 25
Grade Span: 08 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 25
Grade Span: 08 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	*	-	*	*	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	*	-	-	*	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	*	-	*	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	25	100.0%	80,718	5,479,173	25	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	1	4.0%	6.9%	7.5%	1	4.0%	6.9%	7.5%
Grade 9	9	36.0%	7.5%	8.2%	9	36.0%	7.5%	8.2%
Grade 10	8	32.0%	6.7%	7.4%	8	32.0%	6.7%	7.4%
Grade 11	5	20.0%	6.1%	6.9%	5	20.0%	6.1%	6.9%
Grade 12	2	8.0%	6.0%	6.4%	2	8.0%	6.0%	6.4%
Ethnic Distribution:								
African American	2	8.0%	6.9%	12.6%	2	8.0%	6.9%	12.6%
Hispanic	10	40.0%	55.3%	52.8%	10	40.0%	55.3%	52.8%
White	13	52.0%	29.8%	27.0%	13	52.0%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.4%	2.5%	0	0.0%	3.4%	2.5%
Sex:								
Female	0	0.0%	48.8%	48.8%	0	0.0%	48.8%	48.8%
Male	25	100.0%	51.2%	51.2%	25	100.0%	51.2%	51.2%
Economically Disadvantaged	11	44.0%	53.0%	60.3%	11	44.0%	52.9%	60.2%
Non-Educationally Disadvantaged	14	56.0%	47.0%	39.7%	14	56.0%	47.1%	39.8%
Section 504 Students	0	0.0%	10.0%	6.9%	0	0.0%	10.0%	6.9%
English Learners (EL)	2	8.0%	28.2%	20.3%	2	8.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	0	0.0%	8.9%	4.1%	0	0.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	0	0.0%	6.1%	2.3%	0	0.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	25	100.0%	49.5%	50.6%	25	100.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: PHOENIX ACADEMY
 Campus Number: 227901032

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 25
 Grade Span: 08 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	2	8.0%	31.0%	20.6%	2	8.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	0.0%	33.2%	50.8%
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1%
Special Education	2	8.0%	12.8%	10.5%	2	8.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	117	100.0%	15.9%	15.3%				
By Ethnicity:								
African American	7	6.0%						
Hispanic	55	47.0%						
White	55	47.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	21	100.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	40.0%	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: PHOENIX ACADEMY
 Campus Number: 227901032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 25
 Grade Span: 08 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	2.9	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	2.3	18.3	17.8
Science	2.0	19.2	18.8
Social Studies	2.6	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: PHOENIX ACADEMY
 Campus Number: 227901032

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 25
 Grade Span: 08 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	5.8	100.0%	100.0%	100.0%
Professional Staff:	5.8	100.0%	62.4%	63.7%
Teachers	5.8	100.0%	49.8%	49.4%
Professional Support	0.0	0.0%	9.3%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.9%	3.0%
Educational Aides:	0.0	0.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	1.8	30.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	0.8	13.1%	32.9%	28.1%
White	4.0	69.5%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	17.4%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	69.5%	25.5%	23.8%
Females	1.8	30.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	4.8	82.6%	80.5%	73.4%
Masters	1.0	17.4%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	34.8%	13.0%	7.4%
1-5 Years Experience	0.0	0.0%	29.0%	27.9%
6-10 Years Experience	1.0	17.4%	17.7%	19.4%
11-20 Years Experience	1.8	30.5%	25.4%	29.4%
Over 20 Years Experience	1.0	17.4%	14.9%	15.9%
Number of Students per Teacher	4.3	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: PHOENIX ACADEMY
 Campus Number: 227901032

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 25
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.2	10.0	11.1
Average Years Experience of Teachers with District:	6.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,699	\$51,427	\$49,868
1-5 Years Experience	-	\$52,651	\$52,823
6-10 Years Experience	\$53,437	\$53,549	\$55,756
11-20 Years Experience	\$53,457	\$54,894	\$59,308
Over 20 Years Experience	\$62,937	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,491	\$54,707	\$57,091
Professional Support	-	\$65,508	\$67,352
Campus Administration (School Leadership)	-	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: PHOENIX ACADEMY
 Campus Number: 227901032

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 25
 Grade Span: 08 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	4.6	80.1%	54.0%	70.9%
Special Education	1.1	19.9%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **LEADERSHIP ACADEMY**

Campus Number: **227901035**

2020 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

End of Course English I

At Approaches Grade Level or Above	2019	68%	73%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	65%	70%	*	*	*	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	50%	60%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	44%	53%	*	*	*	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	11%	16%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	7%	12%	*	*	*	-	-	-	*	-	-	*	*	-

End of Course English II

At Approaches Grade Level or Above	2019	68%	70%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	67%	69%	*	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	49%	55%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	48%	53%	*	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	8%	13%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	8%	13%	*	*	-	-	-	-	*	-	-	*	*	-

End of Course Algebra I

At Approaches Grade Level or Above	2018	83%	89%	*	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2018	55%	68%	*	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2018	32%	37%	*	*	-	-	-	-	*	-	-	*	*	-

End of Course Biology

At Approaches Grade Level or Above	2019	88%	90%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	87%	90%	*	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	62%	68%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	59%	67%	*	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	25%	32%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	24%	32%	*	*	-	-	-	-	*	-	-	*	*	-

All Grades All Subjects

At Approaches Grade Level or Above	2019	78%	78%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	77%	78%	0%	*	*	-	-	-	*	-	-	0%	0%	-
At Meets Grade Level or Above	2019	50%	54%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	48%	52%	0%	*	*	-	-	-	*	-	-	0%	0%	-
At Masters Grade Level	2019	24%	27%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	22%	26%	0%	*	*	-	-	-	*	-	-	0%	0%	-

All Grades ELA/Reading

At Approaches Grade Level or Above	2019	75%	76%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	74%	76%	*	*	*	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	48%	53%	*	-	*	-	-	-	*	-	-	*	-	-
	2018	46%	52%	*	*	*	-	-	-	*	-	-	*	*	-

District Name: AUSTIN ISD
 Campus Name: LEADERSHIP ACADEMY
 Campus Number: 227901035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 17
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	21%	26%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2018	19%	26%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2018	81%	81%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2018	50%	53%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2018	24%	26%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2018	80%	81%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	54%	57%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2018	51%	55%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	25%	28%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2018	23%	27%	*	*	-	-	-	-	-	-	*	-	-	*	*	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 17
Grade Span: 08 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 17
Grade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: LEADERSHIP ACADEMY
 Campus Number: 227901035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 17
 Grade Span: 08 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	78%	0%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	54%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	52%	0%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	27%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	26%	0%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	76%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	53%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	52%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	26%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	26%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	81%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	54%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	53%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	28%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	26%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	81%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	57%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	55%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	28%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	27%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	16%	*	30%	0%	-	-	-	-	60%	0%	0%
Not Included in Accountability													
Mobile	4%	4%	84%	*	70%	100%	-	-	-	-	40%	100%	100%
Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	16%	31%	6%	-	-	-	-	-	33%	26%	0%
Not Included in Accountability													
Mobile	4%	3%	81%	69%	89%	-	-	-	-	-	67%	74%	93%
Other Exclusions	1%	2%	3%	0%	6%	-	-	-	-	-	0%	0%	7%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 17
Grade Span: 08 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	*	*	*	-	-	-	-	-	-	*	-
2017-18	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	*	*	*	-	-	-	-	-	-	*	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 17
Grade Span: 08 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	*	-	*	-	-	-	-	*	*	*	*
Received TxCHSE	0.8%	0.7%	*	-	*	-	-	-	-	*	*	*	*
Continued HS	0.5%	0.1%	*	-	*	-	-	-	-	*	*	*	*
Dropped Out	6.6%	3.7%	*	-	*	-	-	-	-	*	*	*	*
Graduates and TxCHSE	92.9%	96.2%	*	-	*	-	-	-	-	*	*	*	*
Graduates, TxCHSE, and Continuers	93.4%	96.3%	*	-	*	-	-	-	-	*	*	*	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: LEADERSHIP ACADEMY
 Campus Number: 227901035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 17
 Grade Span: 08 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: LEADERSHIP ACADEMY
 Campus Number: 227901035

Total Students: 17
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: LEADERSHIP ACADEMY
 Campus Number: 227901035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 17
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 17
Grade Span: 08 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 17
Grade Span: 08 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	?	?	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 17
Grade Span: 08 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	*	*	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	*	*	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	*	*	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	33.3%	*	*	-	-	-	-	-	*	*	*
2016-17	54.6%	50.3%	22.2%	*	16.7%	-	-	-	-	-	*	*	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	17	100.0%	80,718	5,479,173	17	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	1	5.9%	6.9%	7.5%	1	5.9%	6.9%	7.5%
Grade 9	8	47.1%	7.5%	8.2%	8	47.1%	7.5%	8.2%
Grade 10	2	11.8%	6.7%	7.4%	2	11.8%	6.7%	7.4%
Grade 11	2	11.8%	6.1%	6.9%	2	11.8%	6.1%	6.9%
Grade 12	4	23.5%	6.0%	6.4%	4	23.5%	6.0%	6.4%
Ethnic Distribution:								
African American	6	35.3%	6.9%	12.6%	6	35.3%	6.9%	12.6%
Hispanic	9	52.9%	55.3%	52.8%	9	52.9%	55.3%	52.8%
White	1	5.9%	29.8%	27.0%	1	5.9%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	1	5.9%	4.3%	4.6%	1	5.9%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.4%	2.5%	0	0.0%	3.4%	2.5%
Sex:								
Female	0	0.0%	48.8%	48.8%	0	0.0%	48.8%	48.8%
Male	17	100.0%	51.2%	51.2%	17	100.0%	51.2%	51.2%
Economically Disadvantaged	11	64.7%	53.0%	60.3%	11	64.7%	52.9%	60.2%
Non-Educationally Disadvantaged	6	35.3%	47.0%	39.7%	6	35.3%	47.1%	39.8%
Section 504 Students	1	5.9%	10.0%	6.9%	1	5.9%	10.0%	6.9%
English Learners (EL)	6	35.3%	28.2%	20.3%	6	35.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	2	11.8%	8.9%	4.1%	2	11.8%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	1	5.9%	1.1%	1.4%	1	5.9%	1.1%	1.4%
Immigrant	0	0.0%	6.1%	2.3%	0	0.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	5.9%	40.0%	65.1%	1	5.9%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	17	100.0%	49.5%	50.6%	17	100.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: LEADERSHIP ACADEMY
 Campus Number: 227901035

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 17
 Grade Span: 08 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	6	35.3%	31.0%	20.6%	6	35.3%	30.9%	20.6%
Career & Technical Education	10	58.8%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	0.0%	33.2%	50.8%
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1%
Special Education	7	41.2%	12.8%	10.5%	7	41.2%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	36	87.8%	15.9%	15.3%				
By Ethnicity:								
African American	10	24.4%						
Hispanic	21	51.2%						
White	4	9.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	2.4%						
Student Attrition (2018-19):								
Total Student Attrition	13	100.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	33.3%	7.7%	7.8%	33.3%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: LEADERSHIP ACADEMY
 Campus Number: 227901035

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 17
 Grade Span: 08 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	1.6	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	1.5	18.3	17.8
Science	1.8	19.2	18.8
Social Studies	1.8	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: LEADERSHIP ACADEMY
 Campus Number: 227901035

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 17
 Grade Span: 08 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	6.8	100.0%	100.0%	100.0%
Professional Staff:	6.8	100.0%	62.4%	63.7%
Teachers	5.8	85.3%	49.8%	49.4%
Professional Support	1.0	14.7%	9.3%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.9%	3.0%
Educational Aides:	0.0	0.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	2.2	32.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	2.2	37.7%	32.9%	28.1%
White	3.6	62.3%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.9	32.9%	25.5%	23.8%
Females	3.9	67.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	4.7	81.0%	80.5%	73.4%
Masters	1.1	19.0%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.6	10.1%	13.0%	7.4%
1-5 Years Experience	2.2	38.1%	29.0%	27.9%
6-10 Years Experience	2.3	40.6%	17.7%	19.4%
11-20 Years Experience	0.6	11.2%	25.4%	29.4%
Over 20 Years Experience	0.0	0.0%	14.9%	15.9%
Number of Students per Teacher	2.9	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 17
Grade Span: 08 - 12
School Type: High School

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.3	10.0	11.1
Average Years Experience of Teachers with District:	3.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,580	\$51,427	\$49,868
1-5 Years Experience	\$52,453	\$52,651	\$52,823
6-10 Years Experience	\$53,110	\$53,549	\$55,756
11-20 Years Experience	\$54,797	\$54,894	\$59,308
Over 20 Years Experience	-	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,793	\$54,707	\$57,091
Professional Support	\$60,742	\$65,508	\$67,352
Campus Administration (School Leadership)	-	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.5	8.6%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	4.0	69.1%	54.0%	70.9%
Special Education	1.3	22.3%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **TRAVIS COUNTY J J A E P**

Campus Number: **227901036**

2020 Accountability Rating: **Not Rated**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY J J A E P
Campus Number: 227901036

Total Students: 1
Grade Span: 09 - 09
School Type: High School

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1
Grade Span: 09 - 09
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY J J A E P
Campus Number: 227901036

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY J J A E P
 Campus Number: 227901036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	99%	100%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	100%	*	-	*	-	-	-	-	-	-	*	-

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY J J A E P
Campus Number: 227901036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 1
Grade Span: 09 - 09
(Current EL Students)

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY J J A E P
 Campus Number: 227901036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 5
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY J J A E P
 Campus Number: 227901036

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	*	*	*	*	-	-	-	-	-	*	*
2017-18	95.4%	94.9%	71.8%	*	*	*	-	-	-	-	-	*	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	*	*	*	*	-	-	-	-	-	*	*
2017-18	0.4%	0.2%	*	-	*	-	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.0%	*	*	*	-	-	-	-	-	0.0%	*
2017-18	1.9%	0.7%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1
Grade Span: 09 - 09
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY J J A E P
Campus Number: 227901036

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY J J A E P
 Campus Number: 227901036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY J J A E P
 Campus Number: 227901036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY J J A E P
 Campus Number: 227901036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1
Grade Span: 09 - 09
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY J J A E P
Campus Number: 227901036

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY J J A E P
 Campus Number: 227901036

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1
Grade Span: 09 - 09
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY J J A E P
Campus Number: 227901036

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	16.7%	-	*	*	-	-	-	-	-	*	-
2017-18	43.4%	47.4%	12.5%	*	0.0%	*	-	-	-	-	-	*	*
English Language Arts													
2018-19	17.8%	26.3%	0.0%	-	*	*	-	-	-	-	-	*	-
2017-18	17.3%	26.1%	0.0%	*	0.0%	*	-	-	-	-	-	*	*
Mathematics													
2018-19	20.4%	22.0%	16.7%	-	*	*	-	-	-	-	-	*	-
2017-18	20.7%	22.0%	14.3%	*	*	*	-	-	-	-	-	*	*
Science													
2018-19	21.7%	23.5%	0.0%	-	*	*	-	-	-	-	-	*	-
2017-18	21.2%	21.3%	0.0%	*	0.0%	*	-	-	-	-	-	*	*
Social Studies													
2018-19	23.6%	29.7%	0.0%	-	*	*	-	-	-	-	-	*	-
2017-18	22.8%	30.3%	0.0%	*	0.0%	*	-	-	-	-	-	*	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1	100.0%	80,718	5,479,173	1	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	1	100.0%	7.5%	8.2%	1	100.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	1	100.0%	6.9%	12.6%	1	100.0%	6.9%	12.6%
Hispanic	0	0.0%	55.3%	52.8%	0	0.0%	55.3%	52.8%
White	0	0.0%	29.8%	27.0%	0	0.0%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.4%	2.5%	0	0.0%	3.4%	2.5%
Sex:								
Female	0	0.0%	48.8%	48.8%	0	0.0%	48.8%	48.8%
Male	1	100.0%	51.2%	51.2%	1	100.0%	51.2%	51.2%
Economically Disadvantaged	1	100.0%	53.0%	60.3%	1	100.0%	52.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	47.0%	39.7%	0	0.0%	47.1%	39.8%
Section 504 Students	0	0.0%	10.0%	6.9%	0	0.0%	10.0%	6.9%
English Learners (EL)	0	0.0%	28.2%	20.3%	0	0.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	0	0.0%	8.9%	4.1%	0	0.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	0	0.0%	6.1%	2.3%	0	0.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	1	100.0%	49.5%	50.6%	1	100.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY J J A E P
 Campus Number: 227901036

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	31.0%	20.6%	0	0.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	0.0%	33.2%	50.8%
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1%
Special Education	0	0.0%	12.8%	10.5%	0	0.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	0	0.0%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	15	100.0%	15.9%	15.3%				
By Ethnicity:								
African American	2	13.3%						
Hispanic	9	60.0%						
White	4	26.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	-	0.1%	0.6%
Grade 9	0.0%	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY J J A E P
 Campus Number: 227901036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY J J A E P
 Campus Number: 227901036

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	4.0	100.0%	100.0%	100.0%
Professional Staff:	3.0	75.0%	62.4%	63.7%
Teachers	1.0	25.0%	49.8%	49.4%
Professional Support	1.0	25.0%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	25.0%	2.9%	3.0%
Educational Aides:	1.0	25.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	2.0	50.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	0.0	0.0%	32.9%	28.1%
White	1.0	100.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	25.5%	23.8%
Females	1.0	100.0%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	1.0	100.0%	80.5%	73.4%
Masters	0.0	0.0%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	100.0%	13.0%	7.4%
1-5 Years Experience	0.0	0.0%	29.0%	27.9%
6-10 Years Experience	0.0	0.0%	17.7%	19.4%
11-20 Years Experience	0.0	0.0%	25.4%	29.4%
Over 20 Years Experience	0.0	0.0%	14.9%	15.9%
Number of Students per Teacher	1.0	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1
Grade Span: 09 - 09
School Type: High School

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY J J A E P
Campus Number: 227901036

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	6.0	5.2	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	0.0	10.0	11.1
Average Years Experience of Teachers with District:	0.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$25,125	\$51,427	\$49,868
1-5 Years Experience	-	\$52,651	\$52,823
6-10 Years Experience	-	\$53,549	\$55,756
11-20 Years Experience	-	\$54,894	\$59,308
Over 20 Years Experience	-	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$25,125	\$54,707	\$57,091
Professional Support	\$58,887	\$65,508	\$67,352
Campus Administration (School Leadership)	\$81,872	\$85,796	\$82,512
Instructional Staff Percent:			
	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: TRAVIS COUNTY J J A E P
 Campus Number: 227901036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	0.0	0.0%	54.0%	70.9%
Special Education	1.0	100.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **LIVELY MIDDLE**

Campus Number: **227901043**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,116
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: LIVELY MIDDLE
Campus Number: 227901043

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	76%	50%	65%	94%	-	86%	-	94%	37%	100%	74%	80%	60%	61%
	2018	69%	70%	63%	33%	54%	94%	-	56%	-	100%	25%	*	63%	67%	47%	47%
At Meets Grade Level or Above	2019	37%	41%	55%	36%	39%	85%	-	64%	-	76%	27%	83%	53%	63%	33%	30%
	2018	39%	46%	44%	20%	33%	78%	-	56%	-	89%	24%	*	44%	48%	25%	26%
At Masters Grade Level	2019	18%	22%	32%	14%	16%	60%	-	43%	-	41%	15%	67%	29%	42%	12%	11%
	2018	19%	26%	26%	7%	18%	51%	-	22%	-	67%	6%	*	25%	32%	12%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	84%	64%	78%	97%	-	93%	-	94%	44%	83%	82%	92%	74%	77%
	2018	77%	74%	73%	25%	68%	96%	-	78%	-	100%	38%	*	74%	68%	62%	68%
At Meets Grade Level or Above	2019	47%	43%	57%	43%	39%	87%	-	79%	-	82%	27%	67%	55%	65%	37%	37%
	2018	44%	42%	41%	13%	29%	80%	-	44%	-	78%	25%	*	43%	35%	25%	33%
At Masters Grade Level	2019	21%	19%	29%	14%	16%	56%	-	43%	-	24%	15%	67%	29%	33%	13%	13%
	2018	18%	17%	16%	6%	8%	38%	-	11%	-	44%	4%	*	16%	13%	6%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	70%	43%	62%	97%	-	86%	-	82%	36%	*	70%	70%	58%	57%
	2018	74%	74%	68%	47%	58%	95%	*	50%	-	80%	28%	*	70%	60%	52%	49%
At Meets Grade Level or Above	2019	49%	51%	49%	21%	37%	84%	-	71%	-	82%	24%	*	49%	52%	31%	34%
	2018	48%	53%	52%	27%	40%	85%	*	33%	-	80%	21%	*	54%	44%	31%	29%
At Masters Grade Level	2019	29%	33%	36%	14%	23%	72%	-	43%	-	73%	13%	*	34%	43%	18%	20%
	2018	29%	35%	37%	13%	24%	74%	*	17%	-	40%	7%	*	40%	25%	15%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	58%	42%	54%	95%	-	*	-	100%	31%	*	58%	60%	53%	55%
	2018	72%	59%	58%	40%	55%	81%	*	*	-	*	33%	-	61%	44%	51%	57%
At Meets Grade Level or Above	2019	43%	30%	26%	17%	22%	60%	-	*	-	60%	21%	*	24%	33%	21%	24%
	2018	40%	28%	26%	27%	19%	63%	*	*	-	*	23%	-	26%	26%	20%	18%
At Masters Grade Level	2019	17%	10%	4%	0%	4%	10%	-	*	-	0%	4%	*	3%	10%	4%	4%
	2018	18%	12%	10%	7%	7%	19%	*	*	-	*	3%	-	10%	8%	5%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	62%	38%	53%	96%	-	57%	-	73%	22%	*	62%	63%	47%	51%
	2018	69%	67%	61%	25%	51%	92%	*	50%	-	80%	26%	*	64%	46%	40%	41%
At Meets Grade Level or Above	2019	42%	45%	42%	15%	29%	78%	-	57%	-	73%	19%	*	42%	41%	24%	28%
	2018	43%	45%	49%	25%	33%	88%	*	50%	-	80%	16%	*	51%	39%	23%	21%
At Masters Grade Level	2019	18%	21%	22%	8%	14%	41%	-	29%	-	55%	9%	*	20%	30%	11%	11%
	2018	15%	18%	24%	6%	13%	54%	*	17%	-	40%	6%	*	25%	19%	7%	8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	77%	50%	71%	98%	*	80%	-	83%	33%	-	80%	64%	65%	62%
	2018	86%	86%	79%	69%	74%	98%	*	88%	-	88%	47%	*	83%	66%	72%	61%
At Meets Grade Level or Above	2019	55%	59%	54%	31%	40%	88%	*	40%	-	83%	17%	-	56%	42%	33%	28%
	2018	49%	56%	52%	19%	42%	93%	*	63%	-	88%	22%	*	54%	48%	37%	30%
At Masters Grade Level	2019	28%	35%	32%	25%	19%	63%	*	40%	-	50%	3%	-	35%	22%	14%	11%
	2018	27%	34%	35%	6%	23%	76%	*	63%	-	75%	6%	*	36%	31%	17%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	76%	40%	72%	93%	-	83%	-	83%	42%	-	79%	63%	63%	69%
	2018	86%	84%	72%	47%	66%	96%	*	83%	-	*	41%	*	75%	61%	61%	56%
At Meets Grade Level or Above	2019	57%	58%	53%	20%	41%	87%	-	67%	-	67%	23%	-	56%	39%	32%	37%
	2018	51%	54%	48%	24%	35%	96%	*	50%	-	*	22%	*	51%	37%	29%	29%
At Masters Grade Level	2019	17%	20%	26%	13%	14%	57%	-	33%	-	33%	6%	-	28%	18%	9%	12%
	2018	15%	17%	24%	0%	14%	62%	*	50%	-	*	8%	*	26%	15%	7%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	68%	38%	57%	95%	*	100%	-	83%	33%	-	70%	59%	50%	52%
	2018	76%	75%	66%	44%	58%	95%	*	88%	-	88%	30%	*	70%	55%	53%	47%
At Meets Grade Level or Above	2019	51%	53%	54%	31%	38%	91%	*	80%	-	67%	20%	-	56%	41%	31%	30%
	2018	52%	55%	51%	19%	40%	91%	*	63%	-	88%	27%	*	52%	45%	33%	27%
At Masters Grade Level	2019	25%	29%	29%	19%	13%	66%	*	40%	-	33%	7%	-	31%	18%	9%	6%
	2018	28%	33%	34%	13%	22%	80%	*	50%	-	50%	11%	*	35%	31%	15%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	61%	38%	48%	94%	*	80%	-	83%	24%	-	63%	52%	41%	41%
	2018	65%	68%	60%	38%	49%	94%	*	88%	-	88%	32%	*	62%	53%	44%	38%
At Meets Grade Level or Above	2019	37%	41%	35%	25%	20%	70%	*	60%	-	50%	10%	-	38%	23%	16%	12%
	2018	36%	39%	36%	19%	25%	74%	*	38%	-	75%	30%	*	37%	34%	20%	16%
At Masters Grade Level	2019	21%	24%	21%	19%	8%	48%	*	20%	-	33%	7%	-	22%	17%	6%	4%
	2018	21%	23%	22%	0%	13%	57%	*	25%	-	25%	8%	*	23%	18%	8%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	99%	*	100%	100%	*	*	-	100%	*	*	99%	100%	100%	100%
	2018	83%	89%	100%	*	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	71%	88%	*	82%	94%	*	*	-	100%	*	*	88%	92%	80%	90%
	2018	55%	68%	96%	*	95%	98%	-	*	-	100%	*	*	95%	100%	95%	94%
At Masters Grade Level	2019	37%	38%	65%	*	51%	77%	*	*	-	67%	*	*	63%	77%	47%	55%
	2018	32%	37%	83%	*	77%	89%	-	*	-	86%	*	*	83%	86%	75%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	72%	45%	64%	96%	*	83%	-	88%	34%	71%	73%	70%	58%	60%
	2018	77%	78%	68%	41%	61%	95%	86%	74%	-	91%	34%	71%	70%	60%	55%	52%
At Meets Grade Level or Above	2019	50%	54%	50%	27%	36%	84%	*	65%	-	76%	21%	57%	50%	48%	30%	31%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	52%	47%	21%	35%	86%	71%	51%	-	80%	24%	65%	49%	42%	29%	27%	
	2019	24%	27%	28%	15%	16%	58%	*	39%	-	42%	9%	52%	28%	29%	11%	11%	
	2018	22%	26%	28%	6%	18%	62%	29%	35%	-	51%	7%	41%	29%	24%	12%	11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	74%	48%	66%	96%	*	85%	-	88%	36%	78%	75%	72%	61%	60%	
	2018	74%	76%	70%	50%	62%	96%	*	65%	-	91%	33%	83%	71%	64%	56%	52%	
At Meets Grade Level or Above	2019	48%	53%	53%	30%	39%	85%	*	62%	-	79%	23%	67%	53%	54%	32%	31%	
	2018	46%	52%	50%	22%	38%	85%	*	52%	-	86%	22%	67%	50%	47%	31%	29%	
At Masters Grade Level	2019	21%	26%	33%	18%	20%	64%	*	42%	-	53%	11%	56%	32%	37%	15%	14%	
	2018	19%	26%	33%	9%	21%	67%	*	35%	-	64%	6%	33%	33%	29%	15%	13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	81%	78%	50%	71%	97%	*	85%	-	94%	39%	78%	78%	77%	66%	70%	
	2018	81%	81%	73%	39%	67%	95%	*	78%	-	95%	38%	67%	75%	64%	61%	63%	
At Meets Grade Level or Above	2019	52%	54%	53%	27%	38%	86%	*	69%	-	79%	24%	56%	53%	52%	33%	37%	
	2018	50%	53%	47%	20%	34%	87%	*	52%	-	73%	24%	67%	49%	41%	30%	30%	
At Masters Grade Level	2019	26%	28%	27%	11%	15%	57%	*	42%	-	29%	8%	56%	27%	26%	11%	13%	
	2018	24%	26%	26%	4%	16%	56%	*	39%	-	50%	6%	50%	27%	21%	11%	12%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	62%	38%	53%	96%	-	57%	-	73%	22%	*	62%	63%	47%	51%	
	2018	66%	67%	61%	25%	51%	92%	*	50%	-	80%	26%	*	64%	46%	40%	41%	
At Meets Grade Level or Above	2019	38%	43%	42%	15%	29%	78%	-	57%	-	73%	19%	*	42%	41%	24%	28%	
	2018	41%	46%	49%	25%	33%	88%	*	50%	-	80%	16%	*	51%	39%	23%	21%	
At Masters Grade Level	2019	14%	18%	22%	8%	14%	41%	-	29%	-	55%	9%	*	20%	30%	11%	11%	
	2018	13%	17%	24%	6%	13%	54%	*	17%	-	40%	6%	*	25%	19%	7%	8%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	80%	68%	38%	57%	95%	*	100%	-	83%	33%	-	70%	59%	50%	52%	
	2018	80%	81%	66%	44%	58%	95%	*	88%	-	88%	30%	*	70%	55%	53%	47%	
At Meets Grade Level or Above	2019	54%	57%	54%	31%	38%	91%	*	80%	-	67%	20%	-	56%	41%	31%	30%	
	2018	51%	55%	51%	19%	40%	91%	*	63%	-	88%	27%	*	52%	45%	33%	27%	
At Masters Grade Level	2019	25%	28%	29%	19%	13%	66%	*	40%	-	33%	7%	-	31%	18%	9%	6%	
	2018	23%	27%	34%	13%	22%	80%	*	50%	-	50%	11%	*	35%	31%	15%	13%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	80%	61%	38%	48%	94%	*	80%	-	83%	24%	-	63%	52%	41%	41%	
	2018	78%	80%	60%	38%	49%	94%	*	88%	-	88%	32%	*	62%	53%	44%	38%	
At Meets Grade Level or Above	2019	55%	60%	35%	25%	20%	70%	*	60%	-	50%	10%	-	38%	23%	16%	12%	
	2018	53%	57%	36%	19%	25%	74%	*	38%	-	75%	30%	*	37%	34%	20%	16%	
At Masters Grade Level	2019	33%	38%	21%	19%	8%	48%	*	20%	-	33%	7%	-	22%	17%	6%	4%	
	2018	31%	35%	22%	0%	13%	57%	*	25%	-	25%	8%	*	23%	18%	8%	7%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: LIVELY MIDDLE
 Campus Number: 227901043

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	48	23	36	71	-	62	-	50	39	83	47	56	35	35
	2018	47	48	40	17	35	59	-	38	-	78	27	*	39	48	27	27
Grade 6 Mathematics	2019	54	45	53	35	43	75	-	50	-	62	41	83	52	57	39	38
	2018	56	48	37	19	33	51	-	38	-	72	29	*	36	42	32	36
Grade 7 ELA/Reading	2019	77	73	74	75	68	87	-	93	-	91	58	*	73	79	70	70
	2018	76	76	75	60	71	85	*	100	-	80	60	*	75	76	68	71
Grade 7 Mathematics	2019	62	55	50	42	48	72	-	*	-	70	34	*	49	57	49	48
	2018	67	65	66	73	63	78	*	*	-	*	70	-	70	47	64	60
Grade 8 ELA/Reading	2019	77	79	72	78	68	78	*	100	-	75	59	-	72	76	71	68
	2018	79	82	79	78	76	91	*	75	-	75	76	*	81	75	76	76
Grade 8 Mathematics	2019	82	72	74	46	72	85	-	100	-	*	55	-	73	80	69	72
	2018	81	73	72	74	67	91	*	*	-	*	68	*	72	71	71	71
End of Course Algebra I	2019	75	81	75	*	69	80	*	*	-	83	*	*	72	95	70	78
	2018	72	81	93	*	93	93	-	*	-	100	*	*	93	95	95	91
All Grades Both Subjects	2019	69	68	62	51	56	78	*	71	-	67	47	75	61	67	55	55
	2018	69	70	63	54	58	77	*	65	-	81	51	64	63	62	57	58
All Grades ELA/Reading	2019	68	68	64	60	58	77	*	78	-	68	53	78	63	69	58	58
	2018	69	70	65	52	61	78	*	68	-	77	51	58	65	66	57	59
All Grades Mathematics	2019	70	68	61	40	55	78	*	65	-	67	41	72	60	66	52	53
	2018	70	69	61	55	56	76	*	63	-	84	52	70	62	58	57	56

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	25%	26%	24%	50%	-	*	-	*	11%	25%	21%
	2018	38%	38%	23%	*	23%	*	-	*	-	*	11%	23%	14%
Mathematics	2019	45%	42%	31%	33%	30%	25%	-	*	-	*	12%	30%	26%
	2018	47%	44%	20%	*	19%	*	-	*	-	*	13%	19%	17%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	13%	*	17%	*	-	*	-	-	0%	13%	8%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	69%	39%	60%	95%	*	80%	-	86%	25%	53%	27%
Students Requiring Accelerated Instruction														
	2019	22%	24%	31%	61%	40%	5%	0%	20%	-	14%	75%	47%	73%
STAAR Cumulative Met Standard														
	2019	85%	83%	77%	53%	69%	98%	*	80%	-	86%	29%	64%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	69%	29%	62%	93%	-	83%	-	86%	38%	53%	38%
Students Requiring Accelerated Instruction														
	2019	18%	21%	31%	71%	38%	7%	-	17%	-	14%	62%	47%	63%
STAAR Cumulative Met Standard														
	2019	88%	84%	75%	38%	70%	93%	-	83%	-	86%	38%	62%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	*	*	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: LIVELY MIDDLE
 Campus Number: 227901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,116
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	72%	-	-	-	-	-	43%	-	43%	91%	43%	44%
	2018	77%	78%	68%	0%	-	0%	-	-	39%	-	39%	71%	38%	39%
At Meets Grade Level or Above	2019	50%	54%	50%	-	-	-	-	-	17%	-	17%	73%	17%	17%
	2018	48%	52%	47%	0%	-	0%	-	-	17%	-	17%	21%	17%	17%
At Masters Grade Level	2019	24%	27%	28%	-	-	-	-	-	5%	-	5%	36%	5%	5%
	2018	22%	26%	28%	0%	-	0%	-	-	6%	-	6%	21%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	74%	-	-	-	-	-	42%	-	42%	80%	42%	43%
	2018	74%	76%	70%	*	-	*	-	-	37%	-	37%	*	36%	37%
At Meets Grade Level or Above	2019	48%	53%	53%	-	-	-	-	-	16%	-	16%	60%	16%	17%
	2018	46%	52%	50%	*	-	*	-	-	16%	-	16%	*	16%	16%
At Masters Grade Level	2019	21%	26%	33%	-	-	-	-	-	5%	-	5%	20%	5%	6%
	2018	19%	26%	33%	*	-	*	-	-	6%	-	6%	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	78%	-	-	-	-	-	56%	-	56%	100%	56%	57%
	2018	81%	81%	73%	*	-	*	-	-	51%	-	51%	*	51%	52%
At Meets Grade Level or Above	2019	52%	54%	53%	-	-	-	-	-	21%	-	21%	80%	21%	22%
	2018	50%	53%	47%	*	-	*	-	-	23%	-	23%	*	23%	23%
At Masters Grade Level	2019	26%	28%	27%	-	-	-	-	-	5%	-	5%	40%	5%	6%
	2018	24%	26%	26%	*	-	*	-	-	6%	-	6%	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	62%	-	-	-	-	-	39%	-	39%	*	39%	40%
	2018	66%	67%	61%	-	-	-	-	-	14%	-	14%	-	14%	14%
At Meets Grade Level or Above	2019	38%	43%	42%	-	-	-	-	-	19%	-	19%	*	19%	20%
	2018	41%	46%	49%	-	-	-	-	-	4%	-	4%	-	4%	4%
At Masters Grade Level	2019	14%	18%	22%	-	-	-	-	-	7%	-	7%	*	7%	8%
	2018	13%	17%	24%	-	-	-	-	-	1%	-	1%	-	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	68%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	80%	81%	66%	-	-	-	-	-	35%	-	35%	*	35%	36%
At Meets Grade Level or Above	2019	54%	57%	54%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	51%	55%	51%	-	-	-	-	-	19%	-	19%	*	19%	19%
At Masters Grade Level	2019	25%	28%	29%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	23%	27%	34%	-	-	-	-	-	9%	-	9%	*	9%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	61%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	78%	80%	60%	-	-	-	-	-	31%	-	31%	*	31%	31%
At Meets Grade Level or Above	2019	55%	60%	35%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	53%	57%	36%	-	-	-	-	-	15%	-	15%	*	15%	14%
At Masters Grade Level	2019	33%	38%	21%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	31%	35%	22%	-	-	-	-	-	6%	-	6%	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	62%	-	-	-	-	-	49%	-	49%	45%	49%	49%
	2018	69%	70%	63%	0%	-	0%	-	-	54%	-	54%	75%	54%	54%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	54%	-	54%	40%	54%	54%
	2018	69%	70%	65%	*	-	*	-	-	56%	-	56%	*	55%	55%
All Grades Mathematics	2019	70%	68%	61%	-	-	-	-	-	45%	-	45%	50%	45%	45%

District Name: AUSTIN ISD
 Campus Name: LIVELY MIDDLE
 Campus Number: 227901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,116
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	61%	*	-	*	-	-	53%	-	53%	*	53%	53%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	25%	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	38%	38%	23%	*	-	*	-	-	14%	-	14%	*	14%	14%
Mathematics	2019	45%	42%	31%	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	47%	44%	20%	*	-	*	-	-	17%	-	17%	-	17%	17%

District Name: AUSTIN ISD
 Campus Name: FULMORE M S
 Campus Number: 227901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,077
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	84%	93%	96%	*	88%	-	92%	94%	91%	85%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	5%	2%	*	8%	-	4%	5%	5%	6%
Other Exclusions	1%	2%	2%	9%	2%	1%	*	4%	-	4%	1%	3%	9%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	100%	100%	100%	-	100%	98%	100%	100%
Included in Accountability	94%	94%	93%	84%	93%	95%	100%	89%	-	93%	91%	91%	85%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	5%	2%	0%	3%	-	7%	6%	5%	7%
Other Exclusions	1%	2%	2%	9%	2%	3%	0%	8%	-	0%	1%	4%	8%
Not Tested	1%	1%	0%	2%	0%	0%	0%	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,116
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: LIVELY MIDDLE
Campus Number: 227901043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.7%	91.6%	93.9%	96.7%	*	98.2%	-	96.2%	91.5%	93.6%	94.6%
2017-18	95.4%	94.9%	94.3%	92.8%	93.6%	96.4%	*	97.7%	*	96.4%	90.4%	93.0%	93.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.4%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
2017-18	0.4%	0.2%	0.3%	0.0%	0.2%	0.6%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: LIVELY MIDDLE
 Campus Number: 227901043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: LIVELY MIDDLE
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: LIVELY MIDDLE
 Campus Number: 227901043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,116
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,116
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: LIVELY MIDDLE
Campus Number: 227901043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: LIVELY MIDDLE
 Campus Number: 227901043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: AUSTIN ISD
Campus Name: LIVELY MIDDLE
Campus Number: 227901043

Total Students: 1,116
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,116	100.0%	80,718	5,479,173	1,116	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	383	34.3%	7.0%	7.7%	383	34.3%	7.0%	7.7%
Grade 7	398	35.7%	6.9%	7.7%	398	35.7%	6.9%	7.7%
Grade 8	335	30.0%	6.9%	7.5%	335	30.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	58	5.2%	6.9%	12.6%	58	5.2%	6.9%	12.6%
Hispanic	731	65.5%	55.3%	52.8%	731	65.5%	55.3%	52.8%
White	255	22.8%	29.8%	27.0%	255	22.8%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	34	3.0%	4.3%	4.6%	34	3.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	38	3.4%	3.4%	2.5%	38	3.4%	3.4%	2.5%
Sex:								
Female	550	49.3%	48.8%	48.8%	550	49.3%	48.8%	48.8%
Male	566	50.7%	51.2%	51.2%	566	50.7%	51.2%	51.2%
Economically Disadvantaged	728	65.2%	53.0%	60.3%	728	65.2%	52.9%	60.2%
Non-Educationally Disadvantaged	388	34.8%	47.0%	39.7%	388	34.8%	47.1%	39.8%
Section 504 Students	122	10.9%	10.0%	6.9%	122	10.9%	10.0%	6.9%
English Learners (EL)	332	29.7%	28.2%	20.3%	332	29.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	38	3.3%	1.1%	1.5%				
Students w/ Dyslexia	116	10.4%	8.9%	4.1%	116	10.4%	8.9%	4.1%
Foster Care	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%
Homeless	13	1.2%	1.1%	1.4%	13	1.2%	1.1%	1.4%
Immigrant	54	4.8%	6.1%	2.3%	54	4.8%	6.1%	2.3%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,116	100.0%	40.0%	65.1%	1,116	100.0%	39.9%	65.1%
Military Connected	5	0.4%	0.3%	1.9%	5	0.4%	0.3%	1.9%
At-Risk	553	49.6%	49.5%	50.6%	553	49.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: LIVELY MIDDLE
 Campus Number: 227901043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	480	43.0%	31.0%	20.6%	480	43.0%	30.9%	20.6%
Career & Technical Education	343	30.7%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	357	32.0%	10.9%	8.1%	357	32.0%	10.9%	8.1%
Special Education	144	12.9%	12.8%	10.5%	144	12.9%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	144							
By Type of Primary Disability								
Students with Intellectual Disabilities	106	73.6%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	25	17.4%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	175	15.1%	15.9%	15.3%				
By Ethnicity:								
African American	18	1.6%						
Hispanic	132	11.4%						
White	17	1.5%						
American Indian	0	0.0%						
Asian	5	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	121	15.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.4%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: LIVELY MIDDLE
 Campus Number: 227901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	22.0	20.2	20.4
Secondary:			
English/Language Arts	20.4	16.0	16.4
Foreign Languages	21.5	17.7	18.7
Mathematics	20.1	18.3	17.8
Science	26.0	19.2	18.8
Social Studies	22.2	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,116
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: LIVELY MIDDLE
Campus Number: 227901043

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	92.9	100.0%	100.0%	100.0%
Professional Staff:	81.9	88.2%	62.4%	63.7%
Teachers	70.7	76.1%	49.8%	49.4%
Professional Support	5.2	5.6%	9.3%	10.2%
Campus Administration (School Leadership)	6.0	6.5%	2.9%	3.0%
Educational Aides:	11.0	11.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	3.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	43.7	47.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	5.7%	5.7%	10.8%
Hispanic	21.2	29.9%	32.9%	28.1%
White	42.0	59.5%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.5	3.5%	2.6%	1.8%
Pacific Islander	1.0	1.4%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	15.7	22.2%	25.5%	23.8%
Females	55.0	77.8%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	54.3	76.8%	80.5%	73.4%
Masters	16.4	23.2%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.7	20.7%	13.0%	7.4%
1-5 Years Experience	20.5	29.0%	29.0%	27.9%
6-10 Years Experience	11.6	16.4%	17.7%	19.4%
11-20 Years Experience	12.9	18.3%	25.4%	29.4%
Over 20 Years Experience	11.0	15.6%	14.9%	15.9%
Number of Students per Teacher	15.8	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,116
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: LIVELY MIDDLE
Campus Number: 227901043

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	6.2	5.2	5.3
Average Years Experience of Assistant Principals with District	6.2	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.1	10.0	11.1
Average Years Experience of Teachers with District:	6.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,040	\$51,427	\$49,868
1-5 Years Experience	\$50,936	\$52,651	\$52,823
6-10 Years Experience	\$51,040	\$53,549	\$55,756
11-20 Years Experience	\$55,284	\$54,894	\$59,308
Over 20 Years Experience	\$61,015	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,338	\$54,707	\$57,091
Professional Support	\$56,731	\$65,508	\$67,352
Campus Administration (School Leadership)	\$83,058	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	4.8%	17.1%	6.5%
Career & Technical Education	2.9	4.1%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.4	0.6%	0.3%	1.9%
Regular Education	36.8	52.1%	54.0%	70.9%
Special Education	2.4	3.5%	13.8%	9.3%
Other	24.7	35.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **KEALING M S**

Campus Number: **227901044**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	83%	52%	67%	97%	*	100%	-	94%	23%	92%	83%	84%	57%	72%
	2018	69%	70%	86%	57%	76%	97%	-	100%	-	100%	34%	100%	88%	75%	65%	81%
At Meets Grade Level or Above	2019	37%	41%	71%	27%	45%	92%	*	99%	-	71%	17%	77%	69%	78%	33%	55%
	2018	39%	46%	76%	34%	57%	93%	-	100%	-	93%	24%	86%	77%	68%	41%	63%
At Masters Grade Level	2019	18%	22%	52%	15%	21%	72%	*	84%	-	59%	10%	46%	48%	64%	15%	35%
	2018	19%	26%	60%	20%	37%	82%	-	84%	-	73%	10%	86%	61%	54%	21%	41%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	84%	66%	80%	97%	-	100%	-	78%	31%	100%	86%	76%	74%	81%
	2018	77%	74%	87%	68%	82%	99%	-	100%	-	100%	37%	83%	89%	74%	75%	88%
At Meets Grade Level or Above	2019	47%	43%	62%	31%	48%	92%	-	100%	-	56%	17%	88%	62%	65%	41%	54%
	2018	44%	42%	68%	29%	56%	96%	-	95%	-	100%	22%	83%	71%	51%	44%	68%
At Masters Grade Level	2019	21%	19%	37%	9%	23%	64%	-	87%	-	33%	10%	50%	36%	43%	17%	22%
	2018	18%	17%	44%	12%	29%	74%	-	63%	-	71%	11%	67%	48%	23%	18%	37%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	86%	62%	76%	98%	-	100%	-	100%	35%	*	88%	78%	67%	81%
	2018	74%	74%	89%	62%	75%	98%	-	100%	-	95%	22%	83%	91%	78%	65%	86%
At Meets Grade Level or Above	2019	49%	51%	75%	38%	57%	94%	-	98%	-	89%	33%	*	75%	72%	43%	59%
	2018	48%	53%	82%	38%	60%	95%	-	100%	-	95%	4%	83%	84%	72%	45%	71%
At Masters Grade Level	2019	29%	33%	62%	27%	41%	83%	-	91%	-	78%	25%	*	63%	57%	27%	45%
	2018	29%	35%	70%	22%	45%	88%	-	88%	-	80%	4%	67%	72%	61%	26%	52%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	79%	47%	60%	96%	*	100%	-	100%	32%	100%	79%	79%	52%	76%
	2018	72%	59%	81%	57%	69%	91%	-	100%	-	90%	27%	*	82%	75%	55%	79%
At Meets Grade Level or Above	2019	43%	30%	65%	12%	33%	95%	*	100%	-	82%	21%	100%	66%	60%	21%	53%
	2018	40%	28%	70%	26%	53%	90%	-	100%	-	80%	9%	*	71%	65%	37%	70%
At Masters Grade Level	2019	17%	10%	51%	9%	23%	72%	*	89%	-	55%	9%	80%	54%	40%	12%	43%
	2018	18%	12%	54%	6%	28%	79%	-	96%	-	70%	5%	*	54%	54%	14%	44%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	84%	51%	72%	99%	-	100%	-	100%	39%	*	86%	71%	60%	78%
	2018	69%	67%	87%	46%	73%	98%	-	100%	-	100%	13%	83%	89%	75%	60%	83%
At Meets Grade Level or Above	2019	42%	45%	74%	38%	56%	93%	-	96%	-	89%	34%	*	76%	63%	41%	59%
	2018	43%	45%	78%	27%	53%	95%	-	100%	-	85%	9%	83%	80%	70%	36%	60%
At Masters Grade Level	2019	18%	21%	52%	9%	33%	70%	-	86%	-	72%	18%	*	53%	48%	17%	32%
	2018	15%	18%	55%	11%	30%	69%	-	81%	-	70%	4%	67%	56%	52%	13%	41%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	94%	73%	87%	99%	-	100%	-	95%	25%	100%	95%	85%	77%	87%
	2018	86%	86%	92%	75%	84%	99%	-	100%	-	91%	27%	*	93%	92%	78%	84%
At Meets Grade Level or Above	2019	55%	59%	85%	45%	66%	97%	-	100%	-	91%	21%	83%	86%	75%	51%	62%
	2018	49%	56%	78%	43%	59%	93%	-	97%	-	73%	23%	*	82%	63%	46%	59%
At Masters Grade Level	2019	28%	35%	69%	24%	44%	84%	-	91%	-	77%	4%	67%	70%	62%	28%	33%
	2018	27%	34%	61%	20%	36%	80%	-	83%	-	55%	10%	*	65%	46%	20%	19%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	94%	81%	90%	98%	-	100%	-	93%	50%	*	95%	87%	83%	95%
	2018	86%	84%	93%	65%	86%	99%	-	98%	-	100%	38%	*	93%	93%	76%	86%
At Meets Grade Level or Above	2019	57%	58%	82%	39%	65%	97%	-	99%	-	87%	21%	*	83%	75%	53%	68%
	2018	51%	54%	80%	35%	55%	94%	-	98%	-	84%	14%	*	81%	74%	40%	55%
At Masters Grade Level	2019	17%	20%	49%	11%	27%	62%	-	80%	-	47%	8%	*	49%	50%	13%	25%
	2018	15%	17%	41%	8%	19%	46%	-	70%	-	48%	10%	*	41%	39%	13%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	89%	39%	81%	98%	-	100%	-	96%	24%	83%	90%	81%	61%	85%
	2018	76%	75%	88%	69%	71%	98%	-	100%	-	95%	21%	*	88%	87%	66%	73%
At Meets Grade Level or Above	2019	51%	53%	81%	24%	62%	95%	-	97%	-	96%	20%	83%	82%	73%	42%	51%
	2018	52%	55%	76%	44%	52%	92%	-	95%	-	77%	17%	*	80%	61%	43%	46%
At Masters Grade Level	2019	25%	29%	55%	15%	30%	69%	-	74%	-	52%	12%	67%	57%	38%	16%	26%
	2018	28%	33%	58%	15%	30%	78%	-	74%	-	64%	7%	*	61%	42%	15%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	85%	45%	65%	97%	-	100%	-	96%	20%	83%	87%	75%	51%	62%
	2018	65%	68%	78%	46%	49%	96%	-	98%	-	77%	21%	*	79%	70%	39%	41%
At Meets Grade Level or Above	2019	37%	41%	67%	24%	41%	82%	-	91%	-	61%	8%	83%	69%	58%	27%	33%
	2018	36%	39%	60%	15%	29%	80%	-	83%	-	64%	10%	*	62%	49%	18%	19%
At Masters Grade Level	2019	21%	24%	47%	9%	22%	59%	-	69%	-	43%	4%	83%	48%	35%	11%	15%
	2018	21%	23%	37%	3%	14%	48%	-	58%	-	55%	3%	*	39%	25%	9%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2018	83%	89%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	71%	99%	100%	98%	99%	-	100%	-	96%	100%	100%	99%	98%	98%	100%
	2018	55%	68%	99%	89%	100%	99%	-	100%	-	100%	*	*	99%	98%	98%	100%
At Masters Grade Level	2019	37%	38%	85%	78%	77%	82%	-	100%	-	91%	86%	83%	84%	88%	80%	88%
	2018	32%	37%	94%	50%	93%	97%	-	98%	-	100%	*	*	94%	93%	75%	92%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	88%	59%	77%	98%	*	100%	-	96%	33%	95%	89%	81%	66%	81%
	2018	77%	78%	88%	63%	76%	98%	-	100%	-	94%	28%	92%	90%	82%	66%	81%
At Meets Grade Level or Above	2019	50%	54%	76%	33%	56%	94%	*	98%	-	83%	24%	86%	77%	71%	42%	59%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,272
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus Number: 227901044

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	52%	77%	35%	55%	93%	-	97%	-	83%	16%	86%	79%	66%	42%	63%
	2019	24%	27%	56%	16%	32%	72%	*	84%	-	63%	14%	66%	57%	52%	20%	35%
	2018	22%	26%	57%	15%	34%	74%	-	80%	-	65%	8%	67%	59%	48%	20%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	88%	62%	76%	98%	*	100%	-	96%	29%	95%	89%	82%	66%	79%
	2018	74%	76%	89%	65%	78%	98%	-	100%	-	95%	28%	93%	91%	82%	69%	83%
At Meets Grade Level or Above	2019	48%	53%	77%	37%	55%	95%	*	99%	-	84%	24%	82%	77%	75%	42%	58%
	2018	46%	52%	79%	38%	59%	94%	-	99%	-	86%	18%	86%	81%	68%	44%	65%
At Masters Grade Level	2019	21%	26%	61%	23%	35%	80%	*	89%	-	72%	15%	59%	61%	61%	23%	39%
	2018	19%	26%	64%	21%	39%	84%	-	85%	-	68%	9%	79%	66%	53%	22%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	90%	68%	83%	98%	*	100%	-	95%	41%	100%	91%	85%	74%	87%
	2018	81%	81%	91%	69%	83%	98%	-	99%	-	98%	36%	93%	92%	86%	74%	88%
At Meets Grade Level or Above	2019	52%	54%	79%	33%	59%	97%	*	99%	-	84%	26%	91%	80%	73%	46%	65%
	2018	50%	53%	80%	39%	62%	95%	-	99%	-	88%	18%	86%	82%	71%	48%	73%
At Masters Grade Level	2019	26%	28%	55%	15%	33%	69%	*	89%	-	64%	15%	64%	56%	54%	22%	37%
	2018	24%	26%	58%	15%	36%	73%	-	85%	-	63%	11%	57%	59%	51%	24%	46%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	84%	51%	72%	99%	-	100%	-	100%	39%	*	86%	71%	60%	78%
	2018	66%	67%	87%	46%	73%	98%	-	100%	-	100%	13%	83%	89%	75%	60%	83%
At Meets Grade Level or Above	2019	38%	43%	74%	38%	56%	93%	-	96%	-	89%	34%	*	76%	63%	41%	59%
	2018	41%	46%	78%	27%	53%	95%	-	100%	-	85%	9%	83%	80%	70%	36%	60%
At Masters Grade Level	2019	14%	18%	52%	9%	33%	70%	-	86%	-	72%	18%	*	53%	48%	17%	32%
	2018	13%	17%	55%	11%	30%	69%	-	81%	-	70%	4%	67%	56%	52%	13%	41%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	89%	39%	81%	98%	-	100%	-	96%	24%	83%	90%	81%	61%	85%
	2018	80%	81%	88%	69%	71%	98%	-	100%	-	95%	21%	*	88%	87%	66%	73%
At Meets Grade Level or Above	2019	54%	57%	81%	24%	62%	95%	-	97%	-	96%	20%	83%	82%	73%	42%	51%
	2018	51%	55%	76%	44%	52%	92%	-	95%	-	77%	17%	*	80%	61%	43%	46%
At Masters Grade Level	2019	25%	28%	55%	15%	30%	69%	-	74%	-	52%	12%	67%	57%	38%	16%	26%
	2018	23%	27%	58%	15%	30%	78%	-	74%	-	64%	7%	*	61%	42%	15%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	85%	45%	65%	97%	-	100%	-	96%	20%	83%	87%	75%	51%	62%
	2018	78%	80%	78%	46%	49%	96%	-	98%	-	77%	21%	*	79%	70%	39%	41%
At Meets Grade Level or Above	2019	55%	60%	67%	24%	41%	82%	-	91%	-	61%	8%	83%	69%	58%	27%	33%
	2018	53%	57%	60%	15%	29%	80%	-	83%	-	64%	10%	*	62%	49%	18%	19%
At Masters Grade Level	2019	33%	38%	47%	9%	22%	59%	-	69%	-	43%	4%	83%	48%	35%	11%	15%
	2018	31%	35%	37%	3%	14%	48%	-	58%	-	55%	3%	*	39%	25%	9%	8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	58	29	32	74	*	86	-	72	22	46	56	67	27	48
	2018	47	48	68	36	51	85	-	88	-	71	37	93	69	60	37	53
Grade 6 Mathematics	2019	54	45	50	27	35	76	-	100	-	50	20	50	49	59	32	37
	2018	56	48	57	28	46	84	-	67	-	86	33	75	58	49	33	49
Grade 7 ELA/Reading	2019	77	73	81	74	71	88	-	95	-	92	55	*	81	81	68	69
	2018	76	76	85	63	78	90	-	95	-	88	50	83	86	79	68	84
Grade 7 Mathematics	2019	62	55	65	47	45	80	*	90	-	78	35	90	67	59	45	64
	2018	67	65	78	62	72	82	-	100	-	83	57	*	78	79	66	78
Grade 8 ELA/Reading	2019	77	79	87	79	80	89	-	96	-	90	78	83	87	88	77	71
	2018	79	82	85	84	82	89	-	85	-	73	63	*	86	79	79	76
Grade 8 Mathematics	2019	82	72	68	73	68	63	-	80	-	83	72	*	66	81	62	64
	2018	81	73	66	85	65	59	-	86	-	59	65	*	64	74	75	74
End of Course Algebra I	2019	75	81	95	100	92	93	-	100	-	95	100	83	95	93	97	98
	2018	72	81	98	81	99	99	-	100	-	100	*	*	98	99	94	100
All Grades Both Subjects	2019	69	68	73	58	59	82	*	93	-	84	47	65	73	75	54	61
	2018	69	70	78	61	66	87	-	91	-	77	52	82	79	74	59	67
All Grades ELA/Reading	2019	68	68	76	62	60	84	*	92	-	85	51	64	75	78	56	61
	2018	69	70	79	62	68	88	-	89	-	78	51	89	81	73	59	66
All Grades Mathematics	2019	70	68	71	54	58	80	*	93	-	83	44	67	70	72	52	61
	2018	70	69	76	60	65	85	-	94	-	77	53	75	76	75	59	69

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	31%	27%	33%	29%	-	-	-	-	6%	29%	27%
	2018	38%	38%	28%	24%	29%	*	-	*	-	*	*	24%	23%
Mathematics	2019	45%	42%	28%	31%	25%	29%	-	-	-	-	15%	25%	33%
	2018	47%	44%	32%	35%	31%	*	-	-	-	*	15%	26%	29%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	91%	67%	82%	98%	-	100%	*	95%	21%	70%	56%
Students Requiring Accelerated Instruction														
	2019	22%	24%	9%	33%	18%	2%	-	0%	100%	5%	79%	30%	44%
STAAR Cumulative Met Standard														
	2019	85%	83%	93%	73%	87%	99%	-	100%	*	95%	25%	77%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	93%	78%	86%	98%	-	100%	*	93%	42%	79%	76%
Students Requiring Accelerated Instruction														
	2019	18%	21%	7%	22%	14%	2%	-	0%	100%	7%	58%	21%	24%
STAAR Cumulative Met Standard														
	2019	88%	84%	94%	81%	90%	98%	-	100%	*	93%	50%	82%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	*	*	-	-	-	-	100%	100%	*

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus Number: 227901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,272
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	88%	-	-	-	-	-	60%	-	60%	25%	60%	59%
	2018	77%	78%	88%	-	-	-	-	-	54%	-	54%	81%	54%	56%
At Meets Grade Level or Above	2019	50%	54%	76%	-	-	-	-	-	31%	-	31%	13%	31%	31%
	2018	48%	52%	77%	-	-	-	-	-	26%	-	26%	56%	26%	29%
At Masters Grade Level	2019	24%	27%	56%	-	-	-	-	-	9%	-	9%	0%	9%	9%
	2018	22%	26%	57%	-	-	-	-	-	10%	-	10%	19%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	88%	-	-	-	-	-	54%	-	54%	*	54%	53%
	2018	74%	76%	89%	-	-	-	-	-	55%	-	55%	80%	55%	57%
At Meets Grade Level or Above	2019	48%	53%	77%	-	-	-	-	-	28%	-	28%	*	28%	27%
	2018	46%	52%	79%	-	-	-	-	-	27%	-	27%	40%	27%	28%
At Masters Grade Level	2019	21%	26%	61%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	19%	26%	64%	-	-	-	-	-	10%	-	10%	20%	10%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	90%	-	-	-	-	-	71%	-	71%	*	71%	71%
	2018	81%	81%	91%	-	-	-	-	-	68%	-	68%	80%	68%	69%
At Meets Grade Level or Above	2019	52%	54%	79%	-	-	-	-	-	38%	-	38%	*	38%	38%
	2018	50%	53%	80%	-	-	-	-	-	42%	-	42%	60%	42%	44%
At Masters Grade Level	2019	26%	28%	55%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2018	24%	26%	58%	-	-	-	-	-	15%	-	15%	40%	15%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	84%	-	-	-	-	-	56%	-	56%	*	56%	53%
	2018	66%	67%	87%	-	-	-	-	-	44%	-	44%	-	44%	44%
At Meets Grade Level or Above	2019	38%	43%	74%	-	-	-	-	-	31%	-	31%	*	31%	29%
	2018	41%	46%	78%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	18%	52%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2018	13%	17%	55%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	89%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	80%	81%	88%	-	-	-	-	-	40%	-	40%	*	40%	50%
At Meets Grade Level or Above	2019	54%	57%	81%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	51%	55%	76%	-	-	-	-	-	7%	-	7%	*	7%	17%
At Masters Grade Level	2019	25%	28%	55%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	23%	27%	58%	-	-	-	-	-	7%	-	7%	*	7%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	85%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	78%	80%	78%	-	-	-	-	-	7%	-	7%	*	7%	17%
At Meets Grade Level or Above	2019	55%	60%	67%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	53%	57%	60%	-	-	-	-	-	0%	-	0%	*	0%	11%
At Masters Grade Level	2019	33%	38%	47%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	35%	37%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	-	-	-	-	-	47%	-	47%	25%	47%	46%
	2018	69%	70%	78%	-	-	-	-	-	55%	-	55%	55%	55%	55%
All Grades ELA/Reading	2019	68%	68%	76%	-	-	-	-	-	46%	-	46%	*	46%	45%
	2018	69%	70%	79%	-	-	-	-	-	55%	-	55%	50%	55%	55%
All Grades Mathematics	2019	70%	68%	71%	-	-	-	-	-	48%	-	48%	*	48%	47%

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus Number: 227901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,272
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	76%	-	-	-	-	-	54%	-	54%	60%	54%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	31%	-	-	-	-	-	29%	-	29%	*	29%	27%
	2018	38%	38%	28%	-	-	-	-	-	*	-	*	*	*	23%
Mathematics	2019	45%	42%	28%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	47%	44%	32%	-	-	-	-	-	*	-	*	*	*	29%

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus Number: 227901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,230
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	99%	98%	99%	100%
Included in Accountability	94%	93%	97%	93%	96%	99%	*	99%	*	98%	90%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	2%	7%	3%	0%	*	1%	*	1%	7%	5%	7%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	1%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	99%	100%	-	100%	*	100%	97%	99%	100%
Included in Accountability	94%	94%	98%	94%	96%	99%	-	100%	*	99%	91%	95%	91%
Not Included in Accountability													
Mobile	4%	3%	1%	3%	3%	0%	-	0%	*	1%	5%	3%	5%
Other Exclusions	1%	2%	0%	1%	0%	0%	-	0%	*	0%	1%	1%	4%
Not Tested	1%	1%	0%	2%	1%	0%	-	0%	*	0%	3%	1%	0%
Absent	1%	1%	0%	2%	1%	0%	-	0%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,272
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus Number: 227901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.0%	95.2%	95.9%	97.7%	*	98.7%	*	97.5%	93.2%	95.3%	95.9%
2017-18	95.4%	94.9%	96.8%	95.2%	95.5%	97.5%	-	98.4%	*	97.1%	93.7%	95.0%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,272
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus Number: 227901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,272
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,272
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus Number: 227901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: KEALING M S
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,272
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,272
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,272
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,272
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,272
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,272	100.0%	80,718	5,479,173	1,272	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	441	34.7%	7.0%	7.7%	441	34.7%	7.0%	7.7%
Grade 7	411	32.3%	6.9%	7.7%	411	32.3%	6.9%	7.7%
Grade 8	420	33.0%	6.9%	7.5%	420	33.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	129	10.1%	6.9%	12.6%	129	10.1%	6.9%	12.6%
Hispanic	443	34.8%	55.3%	52.8%	443	34.8%	55.3%	52.8%
White	442	34.7%	29.8%	27.0%	442	34.7%	29.8%	27.0%
American Indian	1	0.1%	0.1%	0.4%	1	0.1%	0.1%	0.4%
Asian	189	14.9%	4.3%	4.6%	189	14.9%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	68	5.3%	3.4%	2.5%	68	5.3%	3.4%	2.5%
Sex:								
Female	603	47.4%	48.8%	48.8%	603	47.4%	48.8%	48.8%
Male	669	52.6%	51.2%	51.2%	669	52.6%	51.2%	51.2%
Economically Disadvantaged	448	35.2%	53.0%	60.3%	448	35.2%	52.9%	60.2%
Non-Educationally Disadvantaged	824	64.8%	47.0%	39.7%	824	64.8%	47.1%	39.8%
Section 504 Students	97	7.6%	10.0%	6.9%	97	7.6%	10.0%	6.9%
English Learners (EL)	129	10.1%	28.2%	20.3%	129	10.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	13	1.0%	1.1%	1.5%				
Students w/ Dyslexia	74	5.8%	8.9%	4.1%	74	5.8%	8.9%	4.1%
Foster Care	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Homeless	2	0.2%	1.1%	1.4%	2	0.2%	1.1%	1.4%
Immigrant	11	0.9%	6.1%	2.3%	11	0.9%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	3	0.2%	0.3%	1.9%	3	0.2%	0.3%	1.9%
At-Risk	319	25.1%	49.5%	50.6%	319	25.1%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus Number: 227901044

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,272
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	126	9.9%	31.0%	20.6%	126	9.9%	30.9%	20.6%
Career & Technical Education	438	34.4%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	633	49.8%	10.9%	8.1%	633	49.8%	10.9%	8.1%
Special Education	116	9.1%	12.8%	10.5%	116	9.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	116							
By Type of Primary Disability								
Students with Intellectual Disabilities	83	71.6%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	17	14.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	84	6.6%	15.9%	15.3%				
By Ethnicity:								
African American	27	2.1%						
Hispanic	38	3.0%						
White	10	0.8%						
American Indian	0	0.0%						
Asian	7	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	71	8.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.3%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,272
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus Number: 227901044

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	22.8	20.2	20.4
Secondary:			
English/Language Arts	22.2	16.0	16.4
Foreign Languages	17.3	17.7	18.7
Mathematics	23.7	18.3	17.8
Science	22.2	19.2	18.8
Social Studies	22.8	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus Number: 227901044

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,272
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	102.6	100.0%	100.0%	100.0%
Professional Staff:	95.6	93.2%	62.4%	63.7%
Teachers	83.4	81.3%	49.8%	49.4%
Professional Support	6.2	6.1%	9.3%	10.2%
Campus Administration (School Leadership)	6.0	5.8%	2.9%	3.0%
Educational Aides:	7.0	6.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	3.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	48.3	47.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	12.0%	5.7%	10.8%
Hispanic	19.0	22.8%	32.9%	28.1%
White	49.0	58.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.3	4.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.4%	1.4%	1.1%
Males	26.1	31.4%	25.5%	23.8%
Females	57.2	68.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	60.7	72.8%	80.5%	73.4%
Masters	21.6	26.0%	18.5%	24.5%
Doctorate	1.0	1.2%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.2	8.6%	13.0%	7.4%
1-5 Years Experience	25.0	30.0%	29.0%	27.9%
6-10 Years Experience	10.0	12.0%	17.7%	19.4%
11-20 Years Experience	28.2	33.8%	25.4%	29.4%
Over 20 Years Experience	13.0	15.6%	14.9%	15.9%
Number of Students per Teacher	15.3	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus Number: 227901044

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,272
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	4.4	5.2	5.3
Average Years Experience of Assistant Principals with District	4.4	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.6	10.0	11.1
Average Years Experience of Teachers with District:	8.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,025	\$51,427	\$49,868
1-5 Years Experience	\$51,203	\$52,651	\$52,823
6-10 Years Experience	\$53,137	\$53,549	\$55,756
11-20 Years Experience	\$54,472	\$54,894	\$59,308
Over 20 Years Experience	\$60,474	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,971	\$54,707	\$57,091
Professional Support	\$56,777	\$65,508	\$67,352
Campus Administration (School Leadership)	\$83,733	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	4.3	5.2%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	3.0	3.6%	0.3%	1.9%
Regular Education	47.0	56.4%	54.0%	70.9%
Special Education	7.8	9.4%	13.8%	9.3%
Other	21.1	25.4%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **LAMAR M S**

Campus Number: **227901045**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	84%	73%	69%	92%	-	*	-	88%	42%	83%	84%	84%	56%	61%
	2018	69%	70%	84%	53%	70%	92%	*	100%	*	89%	23%	89%	84%	83%	55%	56%
At Meets Grade Level or Above	2019	37%	41%	61%	32%	37%	75%	-	*	-	63%	22%	67%	60%	61%	25%	27%
	2018	39%	46%	62%	33%	48%	72%	*	40%	*	68%	20%	33%	61%	64%	32%	37%
At Masters Grade Level	2019	18%	22%	32%	9%	14%	42%	-	*	-	42%	8%	17%	34%	24%	10%	7%
	2018	19%	26%	35%	7%	21%	46%	*	0%	*	37%	10%	22%	35%	37%	13%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	90%	73%	84%	95%	-	*	-	92%	47%	100%	91%	89%	75%	78%
	2018	77%	74%	85%	67%	72%	93%	*	100%	*	89%	43%	78%	85%	86%	63%	58%
At Meets Grade Level or Above	2019	47%	43%	65%	27%	43%	78%	-	*	-	75%	17%	67%	65%	64%	30%	37%
	2018	44%	42%	57%	7%	38%	71%	*	100%	*	47%	23%	33%	57%	57%	23%	23%
At Masters Grade Level	2019	21%	19%	33%	5%	13%	43%	-	*	-	54%	3%	33%	32%	35%	7%	5%
	2018	18%	17%	26%	0%	16%	34%	*	40%	*	26%	5%	11%	25%	30%	8%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	87%	78%	74%	95%	*	100%	*	89%	41%	100%	87%	88%	67%	66%
	2018	74%	74%	85%	67%	70%	95%	*	86%	-	100%	46%	92%	84%	88%	60%	55%
At Meets Grade Level or Above	2019	49%	51%	72%	44%	53%	84%	*	67%	*	83%	24%	71%	76%	76%	44%	34%
	2018	48%	53%	67%	47%	49%	78%	*	86%	-	91%	28%	75%	66%	72%	42%	35%
At Masters Grade Level	2019	29%	33%	50%	22%	33%	61%	*	50%	*	50%	14%	29%	50%	50%	18%	14%
	2018	29%	35%	46%	13%	29%	56%	*	57%	-	73%	10%	67%	45%	51%	22%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	63%	62%	51%	83%	-	-	-	*	38%	*	62%	69%	54%	50%
	2018	72%	59%	66%	47%	60%	78%	*	*	-	*	35%	*	66%	63%	49%	53%
At Meets Grade Level or Above	2019	43%	30%	22%	8%	17%	35%	-	-	-	*	16%	*	19%	31%	10%	10%
	2018	40%	28%	24%	0%	18%	37%	*	*	-	*	15%	*	22%	30%	12%	22%
At Masters Grade Level	2019	17%	10%	5%	0%	2%	13%	-	-	-	*	6%	*	6%	3%	3%	0%
	2018	18%	12%	3%	0%	3%	3%	*	*	-	*	0%	*	3%	0%	1%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	86%	67%	71%	95%	*	83%	*	83%	30%	100%	86%	85%	62%	62%
	2018	69%	67%	77%	63%	58%	87%	*	86%	-	100%	17%	82%	76%	81%	47%	37%
At Meets Grade Level or Above	2019	42%	45%	65%	33%	48%	76%	*	67%	*	67%	11%	50%	65%	66%	37%	31%
	2018	43%	45%	57%	44%	39%	66%	*	86%	-	83%	12%	55%	56%	60%	29%	26%
At Masters Grade Level	2019	18%	21%	34%	0%	20%	43%	*	17%	*	50%	5%	33%	34%	33%	11%	3%
	2018	15%	18%	20%	0%	11%	25%	*	57%	-	25%	10%	27%	21%	15%	4%	3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	92%	85%	82%	98%	-	100%	-	100%	51%	90%	92%	95%	74%	62%
	2018	86%	86%	92%	67%	90%	95%	-	*	-	100%	38%	100%	91%	97%	78%	93%
At Meets Grade Level or Above	2019	55%	59%	77%	77%	58%	87%	-	89%	-	92%	31%	70%	76%	80%	46%	38%
	2018	49%	56%	68%	13%	61%	77%	-	*	-	58%	19%	60%	67%	74%	34%	48%
At Masters Grade Level	2019	28%	35%	48%	15%	32%	57%	-	78%	-	77%	8%	30%	47%	52%	18%	18%
	2018	27%	34%	46%	13%	39%	53%	-	*	-	33%	10%	20%	43%	57%	20%	33%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	93%	88%	87%	97%	*	100%	*	93%	52%	100%	93%	93%	80%	74%
	2018	86%	84%	92%	77%	89%	95%	-	100%	-	88%	53%	80%	92%	93%	80%	83%
At Meets Grade Level or Above	2019	57%	58%	73%	69%	61%	79%	*	100%	*	79%	31%	71%	73%	71%	54%	51%
	2018	51%	54%	67%	54%	58%	71%	-	100%	-	65%	35%	70%	69%	60%	38%	48%
At Masters Grade Level	2019	17%	20%	24%	6%	14%	29%	*	78%	*	21%	0%	14%	26%	16%	8%	11%
	2018	15%	17%	15%	0%	6%	19%	-	60%	-	12%	12%	20%	16%	10%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	94%	100%	84%	99%	-	100%	-	92%	69%	100%	94%	94%	77%	74%
	2018	76%	75%	85%	50%	76%	94%	-	*	-	67%	25%	100%	84%	88%	57%	58%
At Meets Grade Level or Above	2019	51%	53%	78%	38%	63%	88%	-	100%	-	92%	44%	70%	79%	76%	45%	50%
	2018	52%	55%	68%	29%	53%	80%	-	*	-	58%	10%	60%	65%	76%	25%	23%
At Masters Grade Level	2019	25%	29%	55%	15%	36%	67%	-	56%	-	77%	10%	50%	55%	52%	23%	24%
	2018	28%	33%	42%	0%	32%	52%	-	*	-	25%	0%	20%	41%	48%	11%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	83%	62%	64%	94%	-	100%	-	92%	49%	90%	82%	86%	52%	47%
	2018	65%	68%	77%	36%	66%	88%	-	*	-	64%	20%	40%	76%	81%	43%	44%
At Meets Grade Level or Above	2019	37%	41%	59%	38%	39%	69%	-	100%	-	77%	31%	60%	57%	68%	29%	24%
	2018	36%	39%	53%	14%	39%	66%	-	*	-	27%	10%	20%	52%	56%	20%	15%
At Masters Grade Level	2019	21%	24%	36%	15%	25%	42%	-	67%	-	46%	8%	40%	36%	35%	14%	15%
	2018	21%	23%	30%	7%	21%	38%	-	*	-	9%	0%	20%	28%	37%	6%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	99%	*	100%	99%	-	100%	-	100%	*	100%	99%	98%	100%	100%
	2018	83%	89%	100%	*	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	71%	86%	*	79%	87%	-	83%	-	100%	*	86%	85%	87%	67%	75%
	2018	55%	68%	98%	*	97%	98%	-	*	-	100%	-	*	98%	100%	100%	100%
At Masters Grade Level	2019	37%	38%	59%	*	47%	63%	-	67%	-	62%	*	57%	60%	59%	20%	50%
	2018	32%	37%	86%	*	85%	87%	-	*	-	80%	-	*	84%	92%	58%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	88%	76%	77%	95%	*	97%	100%	90%	47%	94%	88%	89%	68%	66%
	2018	77%	78%	85%	59%	74%	93%	40%	90%	*	88%	33%	82%	84%	87%	60%	59%
At Meets Grade Level or Above	2019	50%	54%	68%	40%	50%	79%	*	89%	100%	77%	26%	68%	68%	69%	37%	36%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,238
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: LAMAR M S
Campus Number: 227901045

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	52%	62%	28%	47%	73%	40%	79%	*	64%	19%	53%	62%	64%	30%	32%
	2019	24%	27%	39%	9%	23%	48%	*	56%	50%	51%	7%	34%	39%	37%	13%	12%
	2018	22%	26%	33%	4%	23%	42%	40%	50%	*	31%	6%	30%	33%	35%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	88%	77%	76%	95%	*	95%	*	91%	45%	91%	88%	89%	66%	63%
	2018	74%	76%	87%	62%	77%	94%	*	93%	*	95%	37%	92%	86%	89%	64%	66%
At Meets Grade Level or Above	2019	48%	53%	70%	47%	50%	82%	*	79%	*	76%	26%	70%	69%	72%	38%	33%
	2018	46%	52%	66%	31%	52%	75%	*	73%	*	71%	23%	58%	65%	70%	36%	39%
At Masters Grade Level	2019	21%	26%	43%	15%	27%	53%	*	53%	*	53%	10%	26%	44%	41%	15%	13%
	2018	19%	26%	42%	11%	30%	52%	*	40%	*	45%	10%	42%	41%	48%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	90%	75%	81%	95%	*	100%	*	91%	47%	95%	90%	89%	73%	73%
	2018	81%	81%	87%	64%	78%	94%	*	93%	*	91%	41%	77%	87%	87%	66%	66%
At Meets Grade Level or Above	2019	52%	54%	67%	36%	50%	77%	*	95%	*	76%	22%	73%	67%	67%	36%	39%
	2018	50%	53%	62%	22%	46%	73%	*	87%	*	63%	22%	54%	62%	59%	29%	34%
At Masters Grade Level	2019	26%	28%	32%	4%	16%	41%	*	68%	*	44%	4%	32%	33%	30%	7%	10%
	2018	24%	26%	28%	0%	17%	36%	*	53%	*	26%	4%	23%	29%	25%	6%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	86%	67%	71%	95%	*	83%	*	83%	30%	100%	86%	85%	62%	62%
	2018	66%	67%	77%	63%	58%	87%	*	86%	-	100%	17%	82%	76%	81%	47%	37%
At Meets Grade Level or Above	2019	38%	43%	65%	33%	48%	76%	*	67%	*	67%	11%	50%	65%	66%	37%	31%
	2018	41%	46%	57%	44%	39%	66%	*	86%	-	83%	12%	55%	56%	60%	29%	26%
At Masters Grade Level	2019	14%	18%	34%	0%	20%	43%	*	17%	*	50%	5%	33%	34%	33%	11%	3%
	2018	13%	17%	20%	0%	11%	25%	*	57%	-	25%	10%	27%	21%	15%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	94%	100%	84%	99%	-	100%	-	92%	69%	100%	94%	94%	77%	74%
	2018	80%	81%	85%	50%	76%	94%	-	*	-	67%	25%	100%	84%	88%	57%	58%
At Meets Grade Level or Above	2019	54%	57%	78%	38%	63%	88%	-	100%	-	92%	44%	70%	79%	76%	45%	50%
	2018	51%	55%	68%	29%	53%	80%	-	*	-	58%	10%	60%	65%	76%	25%	23%
At Masters Grade Level	2019	25%	28%	55%	15%	36%	67%	-	56%	-	77%	10%	50%	55%	52%	23%	24%
	2018	23%	27%	42%	0%	32%	52%	-	*	-	25%	0%	20%	41%	48%	11%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	83%	62%	64%	94%	-	100%	-	92%	49%	90%	82%	86%	52%	47%
	2018	78%	80%	77%	36%	66%	88%	-	*	-	64%	20%	40%	76%	81%	43%	44%
At Meets Grade Level or Above	2019	55%	60%	59%	38%	39%	69%	-	100%	-	77%	31%	60%	57%	68%	29%	24%
	2018	53%	57%	53%	14%	39%	66%	-	*	-	27%	10%	20%	52%	56%	20%	15%
At Masters Grade Level	2019	33%	38%	36%	15%	25%	42%	-	67%	-	46%	8%	40%	36%	35%	14%	15%
	2018	31%	35%	30%	7%	21%	38%	-	*	-	9%	0%	20%	28%	37%	6%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	49	36	29	59	-	*	-	57	37	58	48	51	34	29
	2018	47	48	54	38	45	61	*	0	*	56	28	50	53	59	34	38
Grade 6 Mathematics	2019	54	45	62	34	49	70	-	*	-	70	33	58	60	71	43	39
	2018	56	48	52	27	44	60	*	50	*	39	38	28	50	64	35	44
Grade 7 ELA/Reading	2019	77	73	78	50	68	85	*	83	*	88	58	86	77	81	61	57
	2018	76	76	75	57	68	79	*	100	-	94	60	92	76	69	66	69
Grade 7 Mathematics	2019	62	55	62	65	58	70	-	-	-	*	47	*	60	68	58	50
	2018	67	65	71	77	72	67	*	*	-	*	66	*	70	72	65	73
Grade 8 ELA/Reading	2019	77	79	83	75	82	85	-	86	-	88	71	60	84	80	73	77
	2018	79	82	83	67	85	83	-	*	-	82	68	80	83	83	82	96
Grade 8 Mathematics	2019	82	72	73	80	71	72	*	100	*	73	44	83	72	74	69	73
	2018	81	73	65	73	74	59	-	*	-	62	57	65	65	66	76	69
End of Course Algebra I	2019	75	81	79	*	71	82	-	60	-	85	*	79	78	86	70	75
	2018	72	81	98	*	96	98	-	*	-	*	-	*	98	100	92	100
All Grades Both Subjects	2019	69	68	70	53	61	75	*	83	*	73	49	69	69	72	56	54
	2018	69	70	68	58	66	71	*	71	*	65	52	64	68	70	60	66
All Grades ELA/Reading	2019	68	68	70	50	61	76	*	81	*	75	56	67	70	70	55	52
	2018	69	70	70	55	66	74	*	64	*	72	52	75	70	70	61	68
All Grades Mathematics	2019	70	68	69	57	62	74	*	85	*	71	42	71	68	74	57	55
	2018	70	69	66	61	65	68	*	79	*	57	53	54	66	70	59	64

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	43%	36%	43%	-	*	-	*	13%	31%	25%
	2018	38%	38%	42%	36%	37%	56%	*	*	-	*	15%	33%	28%
Mathematics	2019	45%	42%	48%	54%	44%	59%	-	*	-	*	18%	43%	42%
	2018	47%	44%	42%	*	38%	59%	*	*	-	*	14%	34%	30%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	5%	4%	*	0%	0%	-	-	-	*	0%	5%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	23%	*	33%	*	-	-	-	*	22%	38%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	90%	69%	78%	98%	-	100%	-	100%	43%	66%	33%
Students Requiring Accelerated Instruction														
	2019	22%	24%	10%	31%	22%	2%	-	0%	-	0%	57%	34%	67%
STAAR Cumulative Met Standard														
	2019	85%	83%	92%	85%	82%	98%	-	100%	-	100%	46%	74%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	*	-	-	-	-	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	92%	81%	86%	96%	*	100%	*	93%	47%	76%	54%
Students Requiring Accelerated Instruction														
	2019	18%	21%	8%	19%	14%	4%	*	0%	*	7%	53%	24%	46%
STAAR Cumulative Met Standard														
	2019	88%	84%	93%	88%	87%	97%	*	100%	*	93%	47%	79%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	100%	*	-	-	-	-	100%	100%	*

District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus Number: 227901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,238
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	88%	-	-	-	-	-	52%	-	52%	42%	52%	51%
	2018	77%	78%	85%	-	-	-	-	-	36%	-	36%	59%	36%	39%
At Meets Grade Level or Above	2019	50%	54%	68%	-	-	-	-	-	21%	-	21%	33%	21%	22%
	2018	48%	52%	62%	-	-	-	-	-	13%	-	13%	32%	13%	16%
At Masters Grade Level	2019	24%	27%	39%	-	-	-	-	-	7%	-	7%	0%	7%	6%
	2018	22%	26%	33%	-	-	-	-	-	4%	-	4%	18%	4%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	88%	-	-	-	-	-	47%	-	47%	*	47%	47%
	2018	74%	76%	87%	-	-	-	-	-	44%	-	44%	43%	44%	44%
At Meets Grade Level or Above	2019	48%	53%	70%	-	-	-	-	-	15%	-	15%	*	15%	16%
	2018	46%	52%	66%	-	-	-	-	-	19%	-	19%	43%	19%	22%
At Masters Grade Level	2019	21%	26%	43%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	19%	26%	42%	-	-	-	-	-	6%	-	6%	14%	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	90%	-	-	-	-	-	62%	-	62%	*	62%	60%
	2018	81%	81%	87%	-	-	-	-	-	46%	-	46%	75%	46%	50%
At Meets Grade Level or Above	2019	52%	54%	67%	-	-	-	-	-	30%	-	30%	*	30%	30%
	2018	50%	53%	62%	-	-	-	-	-	14%	-	14%	13%	14%	14%
At Masters Grade Level	2019	26%	28%	32%	-	-	-	-	-	5%	-	5%	*	5%	4%
	2018	24%	26%	28%	-	-	-	-	-	4%	-	4%	13%	4%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	86%	-	-	-	-	-	55%	-	55%	*	55%	50%
	2018	66%	67%	77%	-	-	-	-	-	5%	-	5%	*	5%	10%
At Meets Grade Level or Above	2019	38%	43%	65%	-	-	-	-	-	20%	-	20%	*	20%	18%
	2018	41%	46%	57%	-	-	-	-	-	5%	-	5%	*	5%	10%
At Masters Grade Level	2019	14%	18%	34%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	17%	20%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	94%	-	-	-	-	-	55%	-	55%	*	55%	57%
	2018	80%	81%	85%	-	-	-	-	-	25%	-	25%	*	25%	33%
At Meets Grade Level or Above	2019	54%	57%	78%	-	-	-	-	-	30%	-	30%	*	30%	33%
	2018	51%	55%	68%	-	-	-	-	-	8%	-	8%	*	8%	13%
At Masters Grade Level	2019	25%	28%	55%	-	-	-	-	-	20%	-	20%	*	20%	19%
	2018	23%	27%	42%	-	-	-	-	-	8%	-	8%	*	8%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	83%	-	-	-	-	-	25%	-	25%	*	25%	29%
	2018	78%	80%	77%	-	-	-	-	-	25%	-	25%	*	25%	27%
At Meets Grade Level or Above	2019	55%	60%	59%	-	-	-	-	-	5%	-	5%	*	5%	10%
	2018	53%	57%	53%	-	-	-	-	-	8%	-	8%	*	8%	13%
At Masters Grade Level	2019	33%	38%	36%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	31%	35%	30%	-	-	-	-	-	0%	-	0%	*	0%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	-	-	-	-	-	48%	-	48%	50%	48%	48%
	2018	69%	70%	68%	-	-	-	-	-	62%	-	62%	83%	62%	65%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	48%	-	48%	*	48%	48%
	2018	69%	70%	70%	-	-	-	-	-	66%	-	66%	71%	66%	67%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	48%	-	48%	*	48%	49%

District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus Number: 227901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,238
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	66%	-	-	-	-	-	57%	-	57%	94%	57%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	-	-	-	-	-	24%	-	24%	*	24%	25%
	2018	38%	38%	42%	-	-	-	-	-	29%	-	29%	*	29%	28%
Mathematics	2019	45%	42%	48%	-	-	-	-	-	44%	-	44%	*	44%	42%
	2018	47%	44%	42%	-	-	-	-	-	23%	-	23%	*	23%	30%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	100%	100%	97%	99%	100%
Included in Accountability	94%	93%	97%	96%	96%	98%	*	89%	100%	100%	94%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	3%	1%	*	10%	0%	0%	3%	5%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	1%	0%	0%	1%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	98%	*	99%	100%	100%	100%
Included in Accountability	94%	94%	98%	92%	98%	98%	100%	91%	*	98%	99%	97%	91%
Not Included in Accountability													
Mobile	4%	3%	1%	8%	2%	1%	0%	0%	*	2%	1%	3%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	7%	*	0%	0%	1%	7%
Not Tested	1%	1%	0%	0%	0%	1%	0%	2%	*	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	2%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,238
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus Number: 227901045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	94.6%	95.4%	96.3%	*	97.6%	*	96.9%	94.6%	94.7%	96.5%
2017-18	95.4%	94.9%	96.1%	93.0%	95.9%	96.6%	*	95.3%	*	96.0%	94.6%	94.3%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.1%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	1.1%	0.0%	2.0%
2017-18	0.4%	0.2%	0.3%	5.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,238
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus Number: 227901045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus Number: 227901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,238
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,238
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus Number: 227901045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus Number: 227901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,238
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,238
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: LAMAR M S
Campus Number: 227901045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,238
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: LAMAR M S
Campus Number: 227901045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,238
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus Number: 227901045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,238
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: LAMAR M S
Campus Number: 227901045

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,238	100.0%	80,718	5,479,173	1,238	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	394	31.8%	7.0%	7.7%	394	31.8%	7.0%	7.7%
Grade 7	414	33.4%	6.9%	7.7%	414	33.4%	6.9%	7.7%
Grade 8	430	34.7%	6.9%	7.5%	430	34.7%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	59	4.8%	6.9%	12.6%	59	4.8%	6.9%	12.6%
Hispanic	379	30.6%	55.3%	52.8%	379	30.6%	55.3%	52.8%
White	716	57.8%	29.8%	27.0%	716	57.8%	29.8%	27.0%
American Indian	1	0.1%	0.1%	0.4%	1	0.1%	0.1%	0.4%
Asian	19	1.5%	4.3%	4.6%	19	1.5%	4.3%	4.6%
Pacific Islander	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%
Two or More Races	61	4.9%	3.4%	2.5%	61	4.9%	3.4%	2.5%
Sex:								
Female	634	51.2%	48.8%	48.8%	634	51.2%	48.8%	48.8%
Male	604	48.8%	51.2%	51.2%	604	48.8%	51.2%	51.2%
Economically Disadvantaged	240	19.4%	53.0%	60.3%	240	19.4%	52.9%	60.2%
Non-Educationally Disadvantaged	998	80.6%	47.0%	39.7%	998	80.6%	47.1%	39.8%
Section 504 Students	266	21.5%	10.0%	6.9%	266	21.5%	10.0%	6.9%
English Learners (EL)	79	6.4%	28.2%	20.3%	79	6.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	11	0.9%	1.1%	1.5%				
Students w/ Dyslexia	168	13.6%	8.9%	4.1%	168	13.6%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	4	0.3%	1.1%	1.4%	4	0.3%	1.1%	1.4%
Immigrant	11	0.9%	6.1%	2.3%	11	0.9%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.3%	40.0%	65.1%	4	0.3%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	335	27.1%	49.5%	50.6%	335	27.1%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus Number: 227901045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,238
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	121	9.8%	31.0%	20.6%	121	9.8%	30.9%	20.6%
Career & Technical Education	874	70.6%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	253	20.4%	10.9%	8.1%	253	20.4%	10.9%	8.1%
Special Education	124	10.0%	12.8%	10.5%	124	10.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	124							
By Type of Primary Disability								
Students with Intellectual Disabilities	62	50.0%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	41	33.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	78	6.3%	15.9%	15.3%				
By Ethnicity:								
African American	11	0.9%						
Hispanic	26	2.1%						
White	37	3.0%						
American Indian	0	0.0%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	59	7.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus Number: 227901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,238
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	26.9	20.2	20.4
Secondary:			
English/Language Arts	21.0	16.0	16.4
Foreign Languages	24.1	17.7	18.7
Mathematics	20.5	18.3	17.8
Science	27.4	19.2	18.8
Social Studies	25.5	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,238
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: LAMAR M S
Campus Number: 227901045

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.0	100.0%	100.0%	100.0%
Professional Staff:	80.0	90.9%	62.4%	63.7%
Teachers	72.9	82.8%	49.8%	49.4%
Professional Support	3.2	3.6%	9.3%	10.2%
Campus Administration (School Leadership)	4.0	4.5%	2.9%	3.0%
Educational Aides:	8.0	9.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	3.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Total Minority Staff:	29.5	33.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	5.5%	5.7%	10.8%
Hispanic	15.9	21.9%	32.9%	28.1%
White	49.4	67.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.5	2.1%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.7%	1.4%	1.1%
Males	20.0	27.5%	25.5%	23.8%
Females	52.8	72.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	55.9	76.8%	80.5%	73.4%
Masters	16.9	23.2%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.0	19.2%	13.0%	7.4%
1-5 Years Experience	28.5	39.1%	29.0%	27.9%
6-10 Years Experience	17.3	23.8%	17.7%	19.4%
11-20 Years Experience	6.0	8.3%	25.4%	29.4%
Over 20 Years Experience	7.0	9.6%	14.9%	15.9%
Number of Students per Teacher	17.0	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus Number: 227901045

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,238
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	3.7	5.2	5.3
Average Years Experience of Assistant Principals with District	3.7	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.6	10.0	11.1
Average Years Experience of Teachers with District:	5.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,192	\$51,427	\$49,868
1-5 Years Experience	\$50,239	\$52,651	\$52,823
6-10 Years Experience	\$53,682	\$53,549	\$55,756
11-20 Years Experience	\$55,134	\$54,894	\$59,308
Over 20 Years Experience	\$60,934	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,289	\$54,707	\$57,091
Professional Support	\$58,109	\$65,508	\$67,352
Campus Administration (School Leadership)	\$80,776	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.7%	17.1%	6.5%
Career & Technical Education	7.7	10.5%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.7	2.3%	0.3%	1.9%
Regular Education	32.2	44.2%	54.0%	70.9%
Special Education	7.3	10.1%	13.8%	9.3%
Other	23.5	32.2%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BURNET MIDDLE**

Campus Number: **227901046**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	37%	39%	36%	38%	*	*	-	*	24%	*	37%	37%	36%	33%
	2018	69%	70%	53%	55%	52%	67%	*	*	-	-	26%	-	56%	43%	54%	55%
At Meets Grade Level or Above	2019	37%	41%	9%	4%	9%	38%	*	*	-	*	15%	*	10%	7%	9%	8%
	2018	39%	46%	23%	45%	22%	0%	*	*	-	-	26%	-	22%	30%	23%	24%
At Masters Grade Level	2019	18%	22%	3%	0%	2%	25%	*	*	-	*	5%	*	3%	2%	2%	3%
	2018	19%	26%	7%	45%	5%	0%	*	*	-	-	6%	-	5%	16%	7%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	65%	42%	68%	88%	*	*	-	*	42%	*	67%	57%	65%	67%
	2018	77%	74%	60%	63%	59%	60%	*	*	-	*	37%	*	59%	60%	59%	59%
At Meets Grade Level or Above	2019	47%	43%	25%	13%	27%	25%	*	*	-	*	16%	*	26%	22%	26%	28%
	2018	44%	42%	21%	21%	22%	0%	*	*	-	*	16%	*	23%	14%	22%	24%
At Masters Grade Level	2019	21%	19%	7%	0%	7%	13%	*	*	-	*	7%	*	7%	6%	7%	8%
	2018	18%	17%	6%	21%	5%	0%	*	*	-	*	7%	*	5%	9%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	54%	43%	54%	64%	*	*	-	*	26%	*	57%	40%	54%	51%
	2018	74%	74%	46%	43%	45%	60%	-	*	-	*	18%	*	51%	34%	44%	43%
At Meets Grade Level or Above	2019	49%	51%	22%	21%	23%	0%	*	*	-	*	15%	*	24%	16%	22%	23%
	2018	48%	53%	21%	21%	18%	60%	-	*	-	*	18%	*	22%	18%	19%	17%
At Masters Grade Level	2019	29%	33%	7%	7%	7%	0%	*	*	-	*	2%	*	7%	7%	7%	5%
	2018	29%	35%	10%	7%	9%	20%	-	*	-	*	6%	*	12%	4%	9%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	39%	25%	39%	45%	*	*	-	*	17%	*	40%	34%	39%	38%
	2018	72%	59%	35%	27%	36%	44%	-	*	-	*	23%	*	41%	21%	34%	35%
At Meets Grade Level or Above	2019	43%	30%	13%	8%	14%	0%	*	*	-	*	13%	*	13%	15%	14%	14%
	2018	40%	28%	6%	7%	6%	11%	-	*	-	*	9%	*	8%	3%	6%	6%
At Masters Grade Level	2019	17%	10%	3%	0%	3%	0%	*	*	-	*	6%	*	2%	6%	3%	4%
	2018	18%	12%	1%	7%	1%	0%	-	*	-	*	6%	*	2%	0%	1%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	46%	29%	49%	18%	*	*	-	*	17%	*	49%	34%	46%	45%
	2018	69%	67%	42%	53%	40%	50%	-	*	-	*	17%	-	44%	33%	41%	39%
At Meets Grade Level or Above	2019	42%	45%	18%	21%	18%	9%	*	*	-	*	15%	*	20%	10%	18%	18%
	2018	43%	45%	18%	21%	17%	13%	-	*	-	*	17%	-	18%	19%	17%	17%
At Masters Grade Level	2019	18%	21%	3%	7%	2%	0%	*	*	-	*	4%	*	3%	3%	3%	3%
	2018	15%	18%	3%	5%	3%	0%	-	*	-	*	6%	-	4%	0%	2%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	62%	62%	63%	60%	-	*	-	*	25%	*	69%	43%	62%	59%
	2018	86%	86%	73%	68%	73%	75%	-	*	-	*	35%	-	77%	61%	74%	66%
At Meets Grade Level or Above	2019	55%	59%	25%	33%	23%	27%	-	*	-	*	12%	*	26%	21%	23%	22%
	2018	49%	56%	26%	24%	25%	25%	-	*	-	*	13%	-	26%	25%	25%	20%
At Masters Grade Level	2019	28%	35%	7%	10%	7%	7%	-	*	-	*	6%	*	7%	8%	6%	6%
	2018	27%	34%	10%	4%	10%	8%	-	*	-	*	3%	-	11%	8%	10%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	77%	75%	77%	86%	-	*	-	*	59%	*	80%	68%	78%	78%
	2018	86%	84%	78%	63%	79%	82%	-	*	-	*	41%	-	79%	73%	79%	79%
At Meets Grade Level or Above	2019	57%	58%	38%	35%	38%	43%	-	*	-	*	27%	*	42%	28%	38%	39%
	2018	51%	54%	37%	26%	37%	64%	-	*	-	*	16%	-	39%	31%	37%	39%
At Masters Grade Level	2019	17%	20%	7%	10%	6%	14%	-	*	-	*	8%	*	7%	7%	7%	7%
	2018	15%	17%	3%	0%	3%	9%	-	*	-	*	6%	-	3%	4%	2%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	53%	67%	51%	60%	-	*	-	*	28%	*	56%	44%	53%	51%
	2018	76%	75%	52%	42%	53%	46%	-	*	-	*	18%	-	59%	33%	53%	49%
At Meets Grade Level or Above	2019	51%	53%	19%	24%	18%	33%	-	*	-	*	12%	*	21%	14%	18%	19%
	2018	52%	55%	26%	15%	26%	46%	-	*	-	*	11%	-	29%	17%	25%	23%
At Masters Grade Level	2019	25%	29%	7%	10%	6%	20%	-	*	-	*	10%	*	6%	8%	6%	6%
	2018	28%	33%	11%	4%	11%	23%	-	*	-	*	3%	-	13%	7%	12%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	44%	48%	43%	57%	-	*	-	*	20%	*	48%	34%	44%	45%
	2018	65%	68%	54%	65%	51%	77%	-	*	-	*	25%	*	55%	51%	52%	49%
At Meets Grade Level or Above	2019	37%	41%	18%	14%	18%	21%	-	*	-	*	14%	*	19%	14%	17%	17%
	2018	36%	39%	21%	19%	21%	31%	-	*	-	*	14%	-	23%	16%	21%	18%
At Masters Grade Level	2019	21%	24%	10%	5%	10%	7%	-	*	-	*	8%	*	11%	9%	10%	10%
	2018	21%	23%	10%	12%	10%	15%	-	*	-	*	8%	-	12%	6%	10%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	*	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	83%	89%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	71%	95%	*	94%	*	-	*	-	-	-	*	97%	83%	95%	97%
	2018	55%	68%	94%	*	93%	-	-	*	-	-	-	-	93%	*	94%	83%
At Masters Grade Level	2019	37%	38%	69%	*	67%	*	-	*	-	-	-	*	67%	83%	68%	73%
	2018	32%	37%	71%	*	67%	-	-	*	-	-	-	-	71%	*	69%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	54%	50%	54%	58%	80%	58%	-	47%	29%	54%	57%	44%	54%	53%
	2018	77%	78%	56%	55%	55%	63%	*	83%	-	58%	27%	40%	59%	45%	55%	53%
At Meets Grade Level or Above	2019	50%	54%	22%	21%	22%	23%	60%	47%	-	20%	16%	18%	24%	17%	22%	22%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	52%	23%	22%	22%	29%	*	57%	-	23%	15%	0%	24%	19%	23%	21%	
	2019	24%	27%	7%	6%	7%	10%	20%	37%	-	7%	6%	14%	7%	7%	7%	7%	
	2018	22%	26%	8%	10%	7%	9%	*	30%	-	0%	6%	0%	8%	6%	7%	6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	51%	48%	51%	56%	*	33%	-	60%	25%	67%	55%	40%	51%	49%	
	2018	74%	76%	59%	58%	58%	70%	*	100%	-	71%	26%	*	62%	46%	58%	55%	
At Meets Grade Level or Above	2019	48%	53%	19%	19%	19%	21%	*	33%	-	20%	14%	11%	20%	15%	18%	18%	
	2018	46%	52%	23%	28%	22%	26%	*	100%	-	29%	19%	*	23%	24%	23%	20%	
At Masters Grade Level	2019	21%	26%	6%	5%	6%	9%	*	9%	-	20%	4%	11%	6%	6%	5%	5%	
	2018	19%	26%	9%	14%	8%	9%	*	60%	-	0%	5%	*	9%	9%	9%	6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	81%	64%	53%	64%	74%	*	67%	-	60%	39%	44%	66%	56%	64%	65%	
	2018	81%	81%	59%	55%	59%	63%	*	75%	-	63%	32%	*	62%	49%	59%	57%	
At Meets Grade Level or Above	2019	52%	54%	30%	24%	31%	26%	*	50%	-	40%	19%	22%	32%	24%	30%	31%	
	2018	50%	53%	23%	21%	23%	27%	*	50%	-	25%	13%	*	26%	16%	23%	23%	
At Masters Grade Level	2019	26%	28%	9%	7%	9%	12%	*	50%	-	0%	7%	11%	9%	9%	9%	10%	
	2018	24%	26%	5%	10%	5%	3%	*	13%	-	0%	6%	*	5%	5%	5%	4%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	46%	29%	49%	18%	*	*	-	*	17%	*	49%	34%	46%	45%	
	2018	66%	67%	42%	53%	40%	50%	-	*	-	*	17%	-	44%	33%	41%	39%	
At Meets Grade Level or Above	2019	38%	43%	18%	21%	18%	9%	*	*	-	*	15%	*	20%	10%	18%	18%	
	2018	41%	46%	18%	21%	17%	13%	-	*	-	*	17%	-	18%	19%	17%	17%	
At Masters Grade Level	2019	14%	18%	3%	7%	2%	0%	*	*	-	*	4%	*	3%	3%	3%	3%	
	2018	13%	17%	3%	5%	3%	0%	-	*	-	*	6%	-	4%	0%	2%	4%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	80%	53%	67%	51%	60%	-	*	-	*	28%	*	56%	44%	53%	51%	
	2018	80%	81%	52%	42%	53%	46%	-	*	-	*	18%	-	59%	33%	53%	49%	
At Meets Grade Level or Above	2019	54%	57%	19%	24%	18%	33%	-	*	-	*	12%	*	21%	14%	18%	19%	
	2018	51%	55%	26%	15%	26%	46%	-	*	-	*	11%	-	29%	17%	25%	23%	
At Masters Grade Level	2019	25%	28%	7%	10%	6%	20%	-	*	-	*	10%	*	6%	8%	6%	6%	
	2018	23%	27%	11%	4%	11%	23%	-	*	-	*	3%	-	13%	7%	12%	9%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	80%	44%	48%	43%	57%	-	*	-	*	20%	*	48%	34%	44%	45%	
	2018	78%	80%	54%	65%	51%	77%	-	*	-	*	25%	-	55%	51%	52%	49%	
At Meets Grade Level or Above	2019	55%	60%	18%	14%	18%	21%	-	*	-	*	14%	*	19%	14%	17%	17%	
	2018	53%	57%	21%	19%	21%	31%	-	*	-	*	14%	-	23%	16%	21%	18%	
At Masters Grade Level	2019	33%	38%	10%	5%	10%	7%	-	*	-	*	8%	*	11%	9%	10%	10%	
	2018	31%	35%	10%	12%	10%	15%	-	*	-	*	8%	-	12%	6%	10%	9%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	23	15	24	25	*	*	-	*	26	*	23	23	23	24
	2018	47	48	36	70	33	70	*	*	-	-	29	-	33	52	35	33
Grade 6 Mathematics	2019	54	45	30	27	29	56	*	*	-	*	21	*	30	32	31	30
	2018	56	48	30	66	27	40	*	*	-	*	33	*	25	52	30	28
Grade 7 ELA/Reading	2019	77	73	69	57	68	91	*	*	-	*	56	*	72	56	69	71
	2018	76	76	69	75	67	*	-	*	-	*	58	*	69	67	69	68
Grade 7 Mathematics	2019	62	55	46	38	46	50	*	*	-	*	31	*	46	49	47	46
	2018	67	65	56	39	58	44	-	*	-	*	48	*	56	53	55	56
Grade 8 ELA/Reading	2019	77	79	73	78	72	81	-	*	-	*	58	*	74	68	73	71
	2018	79	82	84	96	82	86	-	*	-	*	85	-	86	74	85	80
Grade 8 Mathematics	2019	82	72	81	94	79	95	-	*	-	*	73	*	79	86	83	80
	2018	81	73	79	87	77	90	-	*	-	*	85	-	78	82	78	76
End of Course Algebra I	2019	75	81	98	*	97	*	-	*	-	-	-	*	99	92	97	98
	2018	72	81	97	*	97	-	-	*	-	-	-	-	96	*	97	92
All Grades Both Subjects	2019	69	68	57	50	57	70	*	67	-	81	45	62	57	57	57	58
	2018	69	70	58	76	56	69	*	65	-	79	53	30	57	64	58	56
All Grades ELA/Reading	2019	68	68	58	46	59	70	*	50	-	*	48	88	60	54	58	60
	2018	69	70	64	85	61	83	*	80	-	90	57	*	64	67	64	61
All Grades Mathematics	2019	70	68	56	54	55	69	*	83	-	*	42	39	55	59	56	56
	2018	70	69	54	69	52	59	*	56	-	71	50	*	52	61	53	51

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	29%	12%	30%	40%	-	*	-	*	15%	30%	26%
	2018	38%	38%	32%	33%	31%	*	-	-	-	*	10%	32%	27%
Mathematics	2019	45%	42%	40%	32%	39%	73%	*	*	-	*	29%	41%	41%
	2018	47%	44%	40%	32%	39%	58%	-	*	-	83%	19%	41%	36%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	5%	6%	*	7%	-	-	-	-	-	5%	6%	4%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	11%	*	14%	-	*	-	-	-	18%	11%	15%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	47%	50%	46%	56%	-	*	-	*	5%	47%	35%
Students Requiring Accelerated Instruction														
	2019	22%	24%	53%	50%	54%	44%	-	*	-	*	95%	53%	65%
STAAR Cumulative Met Standard														
	2019	85%	83%	60%	60%	60%	59%	-	*	-	*	16%	60%	48%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2019	38%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	69%	58%	69%	69%	-	*	-	*	41%	69%	66%
Students Requiring Accelerated Instruction														
	2019	18%	21%	31%	42%	31%	31%	-	*	-	*	59%	31%	34%
STAAR Cumulative Met Standard														
	2019	88%	84%	76%	74%	76%	81%	-	*	-	*	53%	77%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2019	56%	*	*	-	*	*	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: BURNET MIDDLE
 Campus Number: 227901046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 968
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	54%	-	-	-	-	-	47%	-	47%	25%	47%	46%
	2018	77%	78%	56%	-	-	-	-	-	45%	-	45%	43%	45%	45%
At Meets Grade Level or Above	2019	50%	54%	22%	-	-	-	-	-	16%	-	16%	8%	16%	16%
	2018	48%	52%	23%	-	-	-	-	-	16%	-	16%	29%	16%	17%
At Masters Grade Level	2019	24%	27%	7%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	22%	26%	8%	-	-	-	-	-	4%	-	4%	21%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	51%	-	-	-	-	-	42%	-	42%	*	42%	42%
	2018	74%	76%	59%	-	-	-	-	-	48%	-	48%	60%	48%	48%
At Meets Grade Level or Above	2019	48%	53%	19%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2018	46%	52%	23%	-	-	-	-	-	15%	-	15%	40%	15%	15%
At Masters Grade Level	2019	21%	26%	6%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	19%	26%	9%	-	-	-	-	-	4%	-	4%	20%	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	64%	-	-	-	-	-	60%	-	60%	*	60%	60%
	2018	81%	81%	59%	-	-	-	-	-	51%	-	51%	*	51%	51%
At Meets Grade Level or Above	2019	52%	54%	30%	-	-	-	-	-	26%	-	26%	*	26%	26%
	2018	50%	53%	23%	-	-	-	-	-	19%	-	19%	*	19%	20%
At Masters Grade Level	2019	26%	28%	9%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	24%	26%	5%	-	-	-	-	-	2%	-	2%	*	2%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	46%	-	-	-	-	-	37%	-	37%	-	37%	37%
	2018	66%	67%	42%	-	-	-	-	-	26%	-	26%	*	26%	26%
At Meets Grade Level or Above	2019	38%	43%	18%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	41%	46%	18%	-	-	-	-	-	9%	-	9%	*	9%	9%
At Masters Grade Level	2019	14%	18%	3%	-	-	-	-	-	1%	-	1%	-	1%	1%
	2018	13%	17%	3%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	53%	-	-	-	-	-	41%	-	41%	*	41%	41%
	2018	80%	81%	52%	-	-	-	-	-	41%	-	41%	*	41%	41%
At Meets Grade Level or Above	2019	54%	57%	19%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	51%	55%	26%	-	-	-	-	-	17%	-	17%	*	17%	17%
At Masters Grade Level	2019	25%	28%	7%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	23%	27%	11%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	44%	-	-	-	-	-	36%	-	36%	*	36%	35%
	2018	78%	80%	54%	-	-	-	-	-	41%	-	41%	*	41%	41%
At Meets Grade Level or Above	2019	55%	60%	18%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2018	53%	57%	21%	-	-	-	-	-	16%	-	16%	*	16%	16%
At Masters Grade Level	2019	33%	38%	10%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	31%	35%	10%	-	-	-	-	-	6%	-	6%	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	57%	-	-	-	-	-	56%	-	56%	25%	56%	55%
	2018	69%	70%	58%	-	-	-	-	-	55%	-	55%	78%	55%	56%
All Grades ELA/Reading	2019	68%	68%	58%	-	-	-	-	-	59%	-	59%	*	59%	58%
	2018	69%	70%	64%	-	-	-	-	-	62%	-	62%	60%	62%	62%
All Grades Mathematics	2019	70%	68%	56%	-	-	-	-	-	53%	-	53%	*	53%	53%

District Name: AUSTIN ISD
 Campus Name: BURNET MIDDLE
 Campus Number: 227901046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 968
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	54%	-	-	-	-	-	51%	-	51%	*	51%	51%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	29%	-	-	-	-	-	27%	-	27%	*	27%	26%
	2018	38%	38%	32%	-	-	-	-	-	27%	-	27%	*	27%	27%
Mathematics	2019	45%	42%	40%	-	-	-	-	-	40%	-	40%	*	40%	41%
	2018	47%	44%	40%	-	-	-	-	-	37%	-	37%	*	37%	36%

District Name: AUSTIN ISD
 Campus Name: BURNET M S
 Campus Number: 227901046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 924
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	98%	100%	100%	-	100%	99%	99%	99%
Included in Accountability	94%	93%	87%	90%	88%	87%	100%	58%	-	79%	89%	88%	84%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	8%	2%	0%	24%	-	21%	9%	8%	9%
Other Exclusions	1%	2%	4%	1%	4%	10%	0%	18%	-	0%	1%	4%	6%
Not Tested	1%	1%	1%	2%	1%	2%	0%	0%	-	0%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	94%	-	93%	98%	99%	99%
Included in Accountability	94%	94%	87%	87%	88%	76%	*	68%	-	87%	87%	88%	85%
Not Included in Accountability													
Mobile	4%	3%	8%	10%	8%	17%	*	9%	-	7%	9%	7%	7%
Other Exclusions	1%	2%	4%	1%	3%	7%	*	18%	-	0%	1%	4%	6%
Not Tested	1%	1%	1%	1%	1%	0%	*	6%	-	7%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	6%	-	3%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	3%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 968
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BURNET MIDDLE
Campus Number: 227901046

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	93.5%	93.4%	93.5%	92.4%	*	97.1%	-	93.6%	91.7%	93.6%	94.1%
2017-18	95.4%	94.9%	92.5%	92.2%	92.6%	91.6%	*	93.2%	*	88.8%	89.4%	92.7%	93.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.8%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 968
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BURNET MIDDLE
Campus Number: 227901046

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BURNET MIDDLE
 Campus Number: 227901046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 968
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: BURNET MIDDLE
 Campus Number: 227901046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 968
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: BURNET MIDDLE
 Campus Number: 227901046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 968
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 968
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BURNET MIDDLE
Campus Number: 227901046

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 968
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: BURNET MIDDLE
 Campus Number: 227901046

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 968
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: BURNET MIDDLE
 Campus Number: 227901046

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 968
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BURNET MIDDLE
Campus Number: 227901046

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	968	100.0%	80,718	5,479,173	968	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	340	35.1%	7.0%	7.7%	340	35.1%	7.0%	7.7%
Grade 7	308	31.8%	6.9%	7.7%	308	31.8%	6.9%	7.7%
Grade 8	320	33.1%	6.9%	7.5%	320	33.1%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	71	7.3%	6.9%	12.6%	71	7.3%	6.9%	12.6%
Hispanic	862	89.0%	55.3%	52.8%	862	89.0%	55.3%	52.8%
White	22	2.3%	29.8%	27.0%	22	2.3%	29.8%	27.0%
American Indian	2	0.2%	0.1%	0.4%	2	0.2%	0.1%	0.4%
Asian	6	0.6%	4.3%	4.6%	6	0.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.5%	3.4%	2.5%	5	0.5%	3.4%	2.5%
Sex:								
Female	454	46.9%	48.8%	48.8%	454	46.9%	48.8%	48.8%
Male	514	53.1%	51.2%	51.2%	514	53.1%	51.2%	51.2%
Economically Disadvantaged	924	95.5%	53.0%	60.3%	924	95.5%	52.9%	60.2%
Non-Educationally Disadvantaged	44	4.5%	47.0%	39.7%	44	4.5%	47.1%	39.8%
Section 504 Students	65	6.7%	10.0%	6.9%	65	6.7%	10.0%	6.9%
English Learners (EL)	609	62.9%	28.2%	20.3%	609	62.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	38	3.6%	1.1%	1.5%				
Students w/ Dyslexia	101	10.4%	8.9%	4.1%	101	10.4%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	30	3.1%	1.1%	1.4%	30	3.1%	1.1%	1.4%
Immigrant	156	16.1%	6.1%	2.3%	156	16.1%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	968	100.0%	40.0%	65.1%	968	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	814	84.1%	49.5%	50.6%	814	84.1%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BURNET MIDDLE
 Campus Number: 227901046

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 968
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	646	66.7%	31.0%	20.6%	646	66.7%	30.9%	20.6%
Career & Technical Education	609	62.9%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	52	5.4%	10.9%	8.1%	52	5.4%	10.9%	8.1%
Special Education	171	17.7%	12.8%	10.5%	171	17.7%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	171							
By Type of Primary Disability								
Students with Intellectual Disabilities	128	74.9%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	27	15.8%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	225	21.1%	15.9%	15.3%				
By Ethnicity:								
African American	30	2.8%						
Hispanic	175	16.4%						
White	12	1.1%						
American Indian	0	0.0%						
Asian	6	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	129	20.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	2.1%	0.5%	0.4%	1.6%	0.2%	0.5%
Grade 7	1.8%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BURNET MIDDLE
 Campus Number: 227901046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 968
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	23.7	20.2	20.4
Secondary:			
English/Language Arts	22.8	16.0	16.4
Foreign Languages	17.6	17.7	18.7
Mathematics	17.6	18.3	17.8
Science	20.7	19.2	18.8
Social Studies	20.4	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: BURNET MIDDLE
 Campus Number: 227901046

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 968
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.7	100.0%	100.0%	100.0%
Professional Staff:	80.7	88.0%	62.4%	63.7%
Teachers	68.1	74.2%	49.8%	49.4%
Professional Support	7.6	8.3%	9.3%	10.2%
Campus Administration (School Leadership)	5.0	5.5%	2.9%	3.0%
Educational Aides:	11.0	12.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	3.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	47.5	51.8%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	13.2%	5.7%	10.8%
Hispanic	19.4	28.5%	32.9%	28.1%
White	38.6	56.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.5%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	33.0	48.5%	25.5%	23.8%
Females	35.1	51.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	54.0	79.3%	80.5%	73.4%
Masters	13.1	19.2%	18.5%	24.5%
Doctorate	1.0	1.5%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	16.2%	13.0%	7.4%
1-5 Years Experience	29.6	43.5%	29.0%	27.9%
6-10 Years Experience	11.0	16.2%	17.7%	19.4%
11-20 Years Experience	9.0	13.2%	25.4%	29.4%
Over 20 Years Experience	7.4	10.9%	14.9%	15.9%
Number of Students per Teacher	14.2	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 968
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BURNET MIDDLE
Campus Number: 227901046

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	7.8	5.2	5.3
Average Years Experience of Assistant Principals with District	6.3	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.3	10.0	11.1
Average Years Experience of Teachers with District:	5.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,409	\$51,427	\$49,868
1-5 Years Experience	\$49,293	\$52,651	\$52,823
6-10 Years Experience	\$54,524	\$53,549	\$55,756
11-20 Years Experience	\$54,364	\$54,894	\$59,308
Over 20 Years Experience	\$62,510	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,594	\$54,707	\$57,091
Professional Support	\$58,225	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,955	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	2.7%	17.1%	6.5%
Career & Technical Education	6.0	8.8%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.3	0.5%	0.3%	1.9%
Regular Education	40.7	59.8%	54.0%	70.9%
Special Education	13.6	19.9%	13.8%	9.3%
Other	5.7	8.3%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **O HENRY MIDDLE**

Campus Number: **227901047**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	74%	83%	53%	88%	-	*	-	100%	20%	-	74%	72%	45%	39%
	2018	69%	70%	80%	70%	64%	91%	-	100%	-	86%	31%	*	81%	78%	61%	69%
At Meets Grade Level or Above	2019	37%	41%	42%	0%	22%	57%	-	*	-	63%	11%	-	45%	26%	14%	14%
	2018	39%	46%	54%	30%	37%	67%	-	43%	-	86%	15%	*	58%	39%	34%	23%
At Masters Grade Level	2019	18%	22%	21%	0%	7%	32%	-	*	-	38%	3%	-	23%	13%	8%	0%
	2018	19%	26%	27%	10%	11%	40%	-	14%	-	43%	8%	*	32%	11%	6%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	77%	60%	62%	90%	-	*	-	*	35%	-	78%	73%	54%	54%
	2018	77%	74%	83%	80%	68%	93%	-	100%	-	86%	57%	*	84%	83%	64%	69%
At Meets Grade Level or Above	2019	47%	43%	43%	40%	22%	58%	-	*	-	*	6%	-	44%	38%	21%	13%
	2018	44%	42%	55%	40%	28%	71%	-	86%	-	86%	21%	*	57%	47%	27%	19%
At Masters Grade Level	2019	21%	19%	19%	0%	7%	30%	-	*	-	*	3%	-	20%	14%	7%	4%
	2018	18%	17%	21%	10%	7%	28%	-	43%	-	43%	14%	*	23%	11%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	81%	47%	67%	94%	-	90%	-	89%	43%	*	83%	75%	57%	69%
	2018	74%	74%	82%	73%	70%	94%	*	80%	*	67%	52%	*	80%	87%	65%	60%
At Meets Grade Level or Above	2019	49%	51%	61%	20%	39%	81%	-	60%	-	78%	22%	*	62%	60%	29%	29%
	2018	48%	53%	60%	27%	40%	81%	*	60%	*	44%	33%	*	58%	68%	33%	38%
At Masters Grade Level	2019	29%	33%	42%	13%	23%	57%	-	40%	-	56%	16%	*	43%	35%	13%	17%
	2018	29%	35%	39%	9%	18%	62%	*	20%	*	22%	9%	*	36%	47%	12%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	68%	55%	55%	90%	-	*	-	*	44%	*	69%	66%	47%	66%
	2018	72%	59%	58%	50%	48%	77%	*	*	*	57%	53%	*	57%	62%	51%	42%
At Meets Grade Level or Above	2019	43%	30%	27%	9%	23%	38%	-	*	-	*	17%	*	28%	25%	12%	28%
	2018	40%	28%	22%	10%	11%	45%	*	*	*	14%	25%	*	21%	24%	13%	8%
At Masters Grade Level	2019	17%	10%	4%	0%	4%	5%	-	*	-	*	6%	*	5%	0%	2%	3%
	2018	18%	12%	6%	0%	1%	15%	*	*	*	0%	6%	*	5%	6%	4%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	78%	47%	60%	91%	-	100%	-	89%	34%	*	80%	68%	51%	54%
	2018	69%	67%	75%	73%	60%	88%	*	80%	*	67%	35%	*	74%	79%	59%	53%
At Meets Grade Level or Above	2019	42%	45%	54%	13%	31%	73%	-	60%	-	78%	16%	*	55%	48%	24%	17%
	2018	43%	45%	49%	36%	31%	68%	*	20%	*	44%	26%	*	49%	51%	28%	18%
At Masters Grade Level	2019	18%	21%	21%	0%	10%	32%	-	20%	-	22%	5%	*	21%	21%	7%	0%
	2018	15%	18%	18%	0%	7%	30%	*	0%	*	22%	0%	*	18%	21%	5%	3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	88%	85%	80%	96%	*	80%	*	78%	52%	*	87%	93%	76%	81%
	2018	86%	86%	91%	82%	80%	99%	-	100%	-	93%	47%	100%	91%	89%	77%	74%
At Meets Grade Level or Above	2019	55%	59%	63%	54%	44%	82%	*	60%	*	33%	36%	*	63%	64%	39%	44%
	2018	49%	56%	64%	55%	41%	80%	-	75%	-	71%	13%	57%	64%	61%	34%	18%
At Masters Grade Level	2019	28%	35%	36%	23%	19%	53%	*	60%	*	22%	5%	*	35%	40%	13%	16%
	2018	27%	34%	38%	27%	23%	51%	-	50%	-	21%	0%	29%	40%	27%	15%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	88%	87%	81%	95%	*	90%	-	88%	60%	*	89%	85%	78%	75%
	2018	86%	84%	87%	80%	77%	95%	-	*	*	100%	29%	100%	86%	93%	73%	67%
At Meets Grade Level or Above	2019	57%	58%	67%	40%	49%	83%	*	60%	-	81%	30%	*	66%	70%	41%	33%
	2018	51%	54%	61%	50%	45%	77%	-	*	*	44%	9%	80%	59%	70%	39%	36%
At Masters Grade Level	2019	17%	20%	17%	13%	7%	25%	*	30%	-	6%	14%	*	17%	17%	7%	6%
	2018	15%	17%	12%	20%	5%	19%	-	*	*	6%	3%	60%	11%	18%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	83%	92%	69%	95%	*	100%	*	78%	68%	*	82%	89%	67%	56%
	2018	76%	75%	86%	91%	69%	97%	-	100%	-	93%	42%	100%	85%	89%	64%	54%
At Meets Grade Level or Above	2019	51%	53%	60%	46%	38%	82%	*	40%	*	56%	27%	*	58%	70%	33%	28%
	2018	52%	55%	66%	55%	43%	83%	-	88%	-	71%	13%	100%	67%	64%	35%	26%
At Masters Grade Level	2019	25%	29%	33%	8%	13%	54%	*	20%	*	33%	15%	*	33%	35%	11%	3%
	2018	28%	33%	43%	18%	25%	60%	-	63%	-	21%	0%	71%	43%	42%	14%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	70%	31%	52%	92%	*	60%	*	67%	49%	*	68%	80%	46%	38%
	2018	65%	68%	76%	82%	54%	91%	-	88%	-	79%	35%	71%	74%	81%	47%	40%
At Meets Grade Level or Above	2019	37%	41%	41%	23%	22%	61%	*	20%	*	22%	27%	*	38%	50%	19%	9%
	2018	36%	39%	43%	27%	27%	55%	-	63%	-	36%	16%	14%	44%	35%	16%	14%
At Masters Grade Level	2019	21%	24%	24%	8%	10%	38%	*	20%	*	22%	12%	*	24%	28%	3%	0%
	2018	21%	23%	23%	0%	12%	33%	-	50%	-	7%	3%	14%	24%	17%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	*	100%	100%	-	*	*	*	*	*	100%	100%	100%	100%
	2018	83%	89%	100%	*	100%	100%	-	100%	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	71%	97%	*	96%	97%	-	*	*	*	*	*	96%	100%	100%	100%
	2018	55%	68%	99%	*	100%	99%	-	100%	-	-	-	*	100%	95%	100%	100%
At Masters Grade Level	2019	37%	38%	71%	*	67%	72%	-	*	*	*	*	*	70%	73%	46%	20%
	2018	32%	37%	76%	*	76%	75%	-	83%	-	-	-	*	77%	68%	50%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	81%	65%	66%	93%	*	88%	100%	85%	46%	82%	81%	80%	59%	60%
	2018	77%	78%	82%	76%	67%	94%	*	93%	100%	84%	42%	73%	82%	84%	63%	58%
At Meets Grade Level or Above	2019	50%	54%	55%	30%	35%	73%	*	54%	88%	63%	22%	65%	55%	55%	27%	26%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 910
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: O HENRY MIDDLE
 Campus Number: 227901047

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	52%	57%	38%	36%	74%	*	64%	83%	55%	19%	51%	57%	54%	30%	24%	
	2019	24%	27%	28%	10%	13%	41%	*	31%	38%	28%	9%	41%	28%	27%	9%	6%	
	2018	22%	26%	29%	12%	15%	42%	*	38%	50%	19%	4%	40%	30%	25%	8%	8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	81%	68%	67%	93%	*	88%	*	88%	39%	80%	81%	81%	59%	64%	
	2018	74%	76%	85%	75%	73%	95%	*	95%	*	83%	46%	64%	85%	85%	68%	67%	
At Meets Grade Level or Above	2019	48%	53%	56%	29%	35%	74%	*	63%	*	58%	24%	80%	57%	52%	27%	29%	
	2018	46%	52%	60%	38%	40%	77%	*	60%	*	67%	22%	43%	61%	57%	34%	27%	
At Masters Grade Level	2019	21%	26%	34%	15%	17%	48%	*	50%	*	38%	8%	40%	34%	31%	11%	12%	
	2018	19%	26%	35%	16%	18%	51%	*	30%	*	27%	5%	29%	37%	29%	11%	12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	81%	83%	74%	71%	94%	*	88%	*	88%	49%	80%	84%	80%	63%	68%	
	2018	81%	81%	83%	72%	68%	94%	*	95%	*	87%	44%	79%	82%	84%	65%	60%	
At Meets Grade Level or Above	2019	52%	54%	58%	35%	39%	73%	*	56%	*	81%	20%	60%	58%	57%	30%	30%	
	2018	50%	53%	57%	38%	36%	76%	*	70%	*	47%	18%	57%	58%	56%	30%	25%	
At Masters Grade Level	2019	26%	28%	23%	12%	11%	34%	*	25%	*	19%	8%	40%	24%	22%	8%	5%	
	2018	24%	26%	23%	16%	11%	34%	*	40%	*	13%	6%	50%	24%	19%	6%	8%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	78%	47%	60%	91%	-	100%	-	89%	34%	*	80%	68%	51%	54%	
	2018	66%	67%	75%	73%	60%	88%	*	80%	*	67%	35%	*	74%	79%	59%	53%	
At Meets Grade Level or Above	2019	38%	43%	54%	13%	31%	73%	-	60%	-	78%	16%	*	55%	48%	24%	17%	
	2018	41%	46%	49%	36%	31%	68%	*	20%	*	44%	26%	*	49%	51%	28%	18%	
At Masters Grade Level	2019	14%	18%	21%	0%	10%	32%	-	20%	-	22%	5%	*	21%	21%	7%	0%	
	2018	13%	17%	18%	0%	7%	30%	*	0%	*	22%	0%	*	18%	21%	5%	3%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	80%	83%	92%	69%	95%	*	100%	*	78%	68%	*	82%	89%	67%	56%	
	2018	80%	81%	86%	91%	69%	97%	-	100%	-	93%	42%	100%	85%	89%	64%	54%	
At Meets Grade Level or Above	2019	54%	57%	60%	46%	38%	82%	*	40%	*	56%	27%	*	58%	70%	33%	28%	
	2018	51%	55%	66%	55%	43%	83%	-	88%	-	71%	13%	100%	67%	64%	35%	26%	
At Masters Grade Level	2019	25%	28%	33%	8%	13%	54%	*	20%	*	33%	15%	*	33%	35%	11%	3%	
	2018	23%	27%	43%	18%	25%	60%	-	63%	-	21%	0%	71%	43%	42%	14%	6%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	80%	70%	31%	52%	92%	*	60%	*	67%	49%	*	68%	80%	46%	38%	
	2018	78%	80%	76%	82%	54%	91%	-	88%	-	79%	35%	71%	74%	81%	47%	40%	
At Meets Grade Level or Above	2019	55%	60%	41%	23%	22%	61%	*	20%	*	22%	27%	*	38%	50%	19%	9%	
	2018	53%	57%	43%	27%	27%	55%	-	63%	-	36%	16%	14%	44%	35%	16%	14%	
At Masters Grade Level	2019	33%	38%	24%	8%	10%	38%	*	20%	*	22%	12%	*	24%	28%	3%	0%	
	2018	31%	35%	23%	0%	12%	33%	-	50%	-	7%	3%	14%	24%	17%	3%	3%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus Number: 227901047

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	34	33	23	41	-	*	-	38	15	-	34	32	25	15
	2018	47	48	47	50	31	58	-	36	-	57	23	*	49	36	28	31
Grade 6 Mathematics	2019	54	45	49	20	31	64	-	*	-	*	26	-	50	44	30	27
	2018	56	48	53	80	35	62	-	71	-	71	46	*	53	53	34	27
Grade 7 ELA/Reading	2019	77	73	73	47	64	81	-	80	-	83	51	*	74	71	63	69
	2018	76	76	76	73	69	83	*	*	*	56	62	*	76	76	71	68
Grade 7 Mathematics	2019	62	55	61	50	58	68	-	*	-	*	54	*	63	53	52	62
	2018	67	65	53	35	50	63	*	*	*	43	47	*	52	56	49	44
Grade 8 ELA/Reading	2019	77	79	76	92	70	78	*	*	*	72	68	*	77	69	74	84
	2018	79	82	75	75	77	74	-	69	-	65	76	75	75	74	76	74
Grade 8 Mathematics	2019	82	72	71	73	75	68	*	70	-	72	73	*	71	74	75	76
	2018	81	73	77	89	81	71	-	*	*	83	64	*	76	79	83	82
End of Course Algebra I	2019	75	81	93	*	96	93	-	*	*	*	*	*	93	93	83	*
	2018	72	81	97	*	100	95	-	100	-	-	-	*	97	92	79	*
All Grades Both Subjects	2019	69	68	65	61	57	70	*	75	*	70	49	80	65	63	55	59
	2018	69	70	68	68	62	73	*	69	*	66	57	63	69	65	59	57
All Grades ELA/Reading	2019	68	68	62	62	54	67	*	80	*	65	46	80	62	60	55	59
	2018	69	70	67	66	63	72	*	58	*	61	61	58	68	63	60	60
All Grades Mathematics	2019	70	68	67	60	60	72	*	70	*	75	52	80	67	66	55	59
	2018	70	69	69	69	62	73	*	81	*	71	54	69	69	66	58	55

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	31%	33%	31%	27%	-	*	-	*	14%	26%	38%
	2018	38%	38%	35%	*	32%	55%	-	*	-	*	22%	29%	28%
Mathematics	2019	45%	42%	50%	67%	44%	60%	-	*	-	50%	30%	40%	46%
	2018	47%	44%	42%	*	38%	52%	-	*	-	71%	16%	44%	31%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	20%	-	*	*	-	-	-	-	20%	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	82%	67%	70%	95%	*	80%	*	78%	38%	62%	58%
Students Requiring Accelerated Instruction														
	2019	22%	24%	18%	33%	30%	5%	*	20%	*	22%	62%	38%	42%
STAAR Cumulative Met Standard														
	2019	85%	83%	88%	83%	81%	96%	*	80%	*	78%	47%	75%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	87%	71%	79%	94%	*	90%	-	88%	51%	72%	69%
Students Requiring Accelerated Instruction														
	2019	18%	21%	13%	29%	21%	6%	0%	10%	-	13%	49%	28%	31%
STAAR Cumulative Met Standard														
	2019	88%	84%	89%	86%	82%	95%	*	90%	-	88%	57%	77%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	100%	100%	-	-	-	-	100%	100%	100%

District Name: AUSTIN ISD
 Campus Name: O HENRY MIDDLE
 Campus Number: 227901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 910
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	81%	-	-	-	-	-	54%	-	54%	41%	54%	53%
	2018	77%	78%	82%	-	-	-	-	-	47%	-	47%	44%	47%	47%
At Meets Grade Level or Above	2019	50%	54%	55%	-	-	-	-	-	20%	-	20%	29%	20%	21%
	2018	48%	52%	57%	-	-	-	-	-	15%	-	15%	13%	15%	14%
At Masters Grade Level	2019	24%	27%	28%	-	-	-	-	-	5%	-	5%	12%	5%	5%
	2018	22%	26%	29%	-	-	-	-	-	5%	-	5%	6%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	81%	-	-	-	-	-	56%	-	56%	60%	56%	56%
	2018	74%	76%	85%	-	-	-	-	-	53%	-	53%	60%	53%	54%
At Meets Grade Level or Above	2019	48%	53%	56%	-	-	-	-	-	23%	-	23%	40%	23%	24%
	2018	46%	52%	60%	-	-	-	-	-	17%	-	17%	20%	17%	17%
At Masters Grade Level	2019	21%	26%	34%	-	-	-	-	-	9%	-	9%	40%	9%	11%
	2018	19%	26%	35%	-	-	-	-	-	6%	-	6%	20%	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	83%	-	-	-	-	-	64%	-	64%	20%	64%	61%
	2018	81%	81%	83%	-	-	-	-	-	54%	-	54%	40%	54%	53%
At Meets Grade Level or Above	2019	52%	54%	58%	-	-	-	-	-	23%	-	23%	20%	23%	23%
	2018	50%	53%	57%	-	-	-	-	-	16%	-	16%	20%	16%	17%
At Masters Grade Level	2019	26%	28%	23%	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	24%	26%	23%	-	-	-	-	-	6%	-	6%	0%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	78%	-	-	-	-	-	50%	-	50%	*	50%	48%
	2018	66%	67%	75%	-	-	-	-	-	32%	-	32%	*	32%	37%
At Meets Grade Level or Above	2019	38%	43%	54%	-	-	-	-	-	8%	-	8%	*	8%	10%
	2018	41%	46%	49%	-	-	-	-	-	12%	-	12%	*	12%	11%
At Masters Grade Level	2019	14%	18%	21%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	17%	18%	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	83%	-	-	-	-	-	48%	-	48%	*	48%	48%
	2018	80%	81%	86%	-	-	-	-	-	38%	-	38%	*	38%	35%
At Meets Grade Level or Above	2019	54%	57%	60%	-	-	-	-	-	26%	-	26%	*	26%	28%
	2018	51%	55%	66%	-	-	-	-	-	10%	-	10%	*	10%	9%
At Masters Grade Level	2019	25%	28%	33%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	23%	27%	43%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	70%	-	-	-	-	-	30%	-	30%	*	30%	32%
	2018	78%	80%	76%	-	-	-	-	-	33%	-	33%	*	33%	30%
At Meets Grade Level or Above	2019	55%	60%	41%	-	-	-	-	-	13%	-	13%	*	13%	12%
	2018	53%	57%	43%	-	-	-	-	-	10%	-	10%	*	10%	9%
At Masters Grade Level	2019	33%	38%	24%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	35%	23%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	60%	-	60%	50%	60%	59%
	2018	69%	70%	68%	-	-	-	-	-	53%	-	53%	70%	53%	54%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	62%	-	62%	80%	62%	63%
	2018	69%	70%	67%	-	-	-	-	-	56%	-	56%	60%	56%	56%
All Grades Mathematics	2019	70%	68%	67%	-	-	-	-	-	57%	-	57%	20%	57%	55%

District Name: AUSTIN ISD
 Campus Name: O HENRY MIDDLE
 Campus Number: 227901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 910
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	69%	-	-	-	-	-	50%	-	50%	80%	50%	52%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	31%	-	-	-	-	-	40%	-	40%	*	40%	38%
	2018	38%	38%	35%	-	-	-	-	-	30%	-	30%	*	30%	28%
Mathematics	2019	45%	42%	50%	-	-	-	-	-	52%	-	52%	*	52%	46%
	2018	47%	44%	42%	-	-	-	-	-	35%	-	35%	*	35%	31%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	100%	100%	97%	99%	100%
Included in Accountability	94%	93%	97%	88%	97%	98%	*	96%	100%	96%	96%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	12%	2%	1%	*	4%	0%	4%	1%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	98%	98%	99%	98%	*	100%	100%	96%	99%	98%	99%
Not Included in Accountability													
Mobile	4%	3%	2%	2%	1%	2%	*	0%	0%	4%	0%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 910
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: O HENRY MIDDLE
 Campus Number: 227901047

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.3%	94.9%	94.9%	95.6%	*	97.6%	*	95.1%	93.2%	93.5%	94.6%
2017-18	95.4%	94.9%	95.5%	94.9%	95.0%	95.7%	*	97.6%	*	96.2%	93.5%	94.2%	94.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.3%	0.0%	0.4%	0.3%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 910
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: O HENRY MIDDLE
 Campus Number: 227901047

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: O HENRY MIDDLE
 Campus Number: 227901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 910
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 910
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: O HENRY MIDDLE
 Campus Number: 227901047

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: O HENRY MIDDLE
 Campus Number: 227901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 910
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus Number: 227901047

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus Number: 227901047

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus Number: 227901047

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus Number: 227901047

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	910	100.0%	80,718	5,479,173	910	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	273	30.0%	7.0%	7.7%	273	30.0%	7.0%	7.7%
Grade 7	329	36.2%	6.9%	7.7%	329	36.2%	6.9%	7.7%
Grade 8	308	33.8%	6.9%	7.5%	308	33.8%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	37	4.1%	6.9%	12.6%	37	4.1%	6.9%	12.6%
Hispanic	339	37.3%	55.3%	52.8%	339	37.3%	55.3%	52.8%
White	492	54.1%	29.8%	27.0%	492	54.1%	29.8%	27.0%
American Indian	1	0.1%	0.1%	0.4%	1	0.1%	0.1%	0.4%
Asian	15	1.6%	4.3%	4.6%	15	1.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	2.9%	3.4%	2.5%	26	2.9%	3.4%	2.5%
Sex:								
Female	455	50.0%	48.8%	48.8%	455	50.0%	48.8%	48.8%
Male	455	50.0%	51.2%	51.2%	455	50.0%	51.2%	51.2%
Economically Disadvantaged	217	23.8%	53.0%	60.3%	217	23.8%	52.9%	60.2%
Non-Educationally Disadvantaged	693	76.2%	47.0%	39.7%	693	76.2%	47.1%	39.8%
Section 504 Students	162	17.8%	10.0%	6.9%	162	17.8%	10.0%	6.9%
English Learners (EL)	82	9.0%	28.2%	20.3%	82	9.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	11	1.3%	1.1%	1.5%				
Students w/ Dyslexia	146	16.0%	8.9%	4.1%	146	16.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	9	1.0%	1.1%	1.4%	9	1.0%	1.1%	1.4%
Immigrant	10	1.1%	6.1%	2.3%	10	1.1%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	1.0%	40.0%	65.1%	9	1.0%	39.9%	65.1%
Military Connected	4	0.4%	0.3%	1.9%	4	0.4%	0.3%	1.9%
At-Risk	342	37.6%	49.5%	50.6%	342	37.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: O HENRY MIDDLE
 Campus Number: 227901047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 910
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	78	8.6%	31.0%	20.6%	78	8.6%	30.9%	20.6%
Career & Technical Education	379	41.6%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	125	13.7%	10.9%	8.1%	125	13.7%	10.9%	8.1%
Special Education	118	13.0%	12.8%	10.5%	118	13.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	118							
By Type of Primary Disability								
Students with Intellectual Disabilities	64	54.2%	49.1%	42.4%				
Students with Physical Disabilities	13	11.0%	19.0%	21.4%				
Students with Autism	12	10.2%	12.7%	13.8%				
Students with Behavioral Disabilities	29	24.6%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	77	8.8%	15.9%	15.3%				
By Ethnicity:								
African American	15	1.7%						
Hispanic	24	2.7%						
White	31	3.6%						
American Indian	0	0.0%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	58	10.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.4%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 910
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: O HENRY MIDDLE
 Campus Number: 227901047

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	24.7	20.2	20.4
Secondary:			
English/Language Arts	22.7	16.0	16.4
Foreign Languages	24.9	17.7	18.7
Mathematics	27.0	18.3	17.8
Science	27.5	19.2	18.8
Social Studies	29.5	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus Number: 227901047

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.1	100.0%	100.0%	100.0%
Professional Staff:	64.1	88.9%	62.4%	63.7%
Teachers	58.1	80.5%	49.8%	49.4%
Professional Support	3.1	4.2%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	4.2%	2.9%	3.0%
Educational Aides:	8.0	11.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	3.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	19.7	27.3%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	5.2%	5.7%	10.8%
Hispanic	8.7	14.9%	32.9%	28.1%
White	45.4	78.2%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.7%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	18.9	32.6%	25.5%	23.8%
Females	39.1	67.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	43.4	74.7%	80.5%	73.4%
Masters	14.7	25.3%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	6.6%	13.0%	7.4%
1-5 Years Experience	15.9	27.4%	29.0%	27.9%
6-10 Years Experience	12.8	22.0%	17.7%	19.4%
11-20 Years Experience	16.5	28.4%	25.4%	29.4%
Over 20 Years Experience	9.0	15.5%	14.9%	15.9%
Number of Students per Teacher	15.7	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus Number: 227901047

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	2.5	5.2	5.3
Average Years Experience of Assistant Principals with District	2.5	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.6	10.0	11.1
Average Years Experience of Teachers with District:	8.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,111	\$51,427	\$49,868
1-5 Years Experience	\$52,694	\$52,651	\$52,823
6-10 Years Experience	\$50,941	\$53,549	\$55,756
11-20 Years Experience	\$52,390	\$54,894	\$59,308
Over 20 Years Experience	\$61,804	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,595	\$54,707	\$57,091
Professional Support	\$57,940	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,499	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.5%	17.1%	6.5%
Career & Technical Education	4.3	7.3%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.0	1.7%	0.3%	1.9%
Regular Education	28.1	48.3%	54.0%	70.9%
Special Education	8.5	14.7%	13.8%	9.3%
Other	15.4	26.5%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MARTIN MIDDLE**

Campus Number: **227901051**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	36%	18%	34%	75%	-	*	-	*	15%	*	36%	39%	34%	29%
	2018	69%	70%	40%	47%	41%	20%	-	*	-	-	28%	*	46%	23%	40%	43%
At Meets Grade Level or Above	2019	37%	41%	18%	9%	14%	75%	-	*	-	*	15%	*	16%	23%	14%	11%
	2018	39%	46%	18%	12%	19%	20%	-	*	-	-	25%	*	20%	10%	17%	20%
At Masters Grade Level	2019	18%	22%	5%	5%	4%	13%	-	*	-	*	0%	*	4%	6%	3%	4%
	2018	19%	26%	7%	6%	6%	20%	-	*	-	-	15%	*	8%	3%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	65%	59%	62%	100%	-	*	-	*	29%	*	65%	65%	63%	63%
	2018	77%	74%	55%	53%	56%	60%	-	*	-	-	44%	*	61%	33%	53%	52%
At Meets Grade Level or Above	2019	47%	43%	25%	18%	22%	63%	-	*	-	*	17%	*	23%	32%	22%	25%
	2018	44%	42%	24%	29%	24%	20%	-	*	-	-	26%	*	29%	10%	23%	28%
At Masters Grade Level	2019	21%	19%	8%	5%	5%	50%	-	*	-	*	6%	*	7%	10%	5%	7%
	2018	18%	17%	8%	12%	6%	20%	-	*	-	-	21%	*	9%	3%	7%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	44%	65%	40%	50%	-	*	-	-	30%	*	50%	27%	44%	42%
	2018	74%	74%	46%	29%	48%	-	-	*	-	*	31%	*	51%	35%	46%	44%
At Meets Grade Level or Above	2019	49%	51%	20%	20%	21%	17%	-	*	-	-	24%	*	21%	18%	20%	21%
	2018	48%	53%	18%	10%	18%	-	-	*	-	*	16%	*	23%	5%	16%	12%
At Masters Grade Level	2019	29%	33%	7%	0%	7%	17%	-	*	-	-	5%	*	6%	7%	6%	9%
	2018	29%	35%	7%	10%	5%	-	-	*	-	*	0%	*	9%	3%	6%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	25%	22%	27%	*	-	*	-	-	38%	*	32%	14%	26%	26%
	2018	72%	59%	34%	19%	38%	-	-	-	-	*	38%	*	38%	26%	34%	42%
At Meets Grade Level or Above	2019	43%	30%	11%	22%	10%	*	-	*	-	-	28%	*	18%	0%	12%	9%
	2018	40%	28%	7%	5%	7%	-	-	-	-	*	19%	*	9%	3%	6%	6%
At Masters Grade Level	2019	17%	10%	3%	0%	3%	*	-	*	-	-	6%	*	4%	0%	3%	2%
	2018	18%	12%	3%	0%	4%	-	-	-	-	*	13%	*	5%	0%	3%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	33%	32%	33%	33%	-	*	-	-	19%	*	37%	23%	32%	36%
	2018	69%	67%	35%	24%	36%	-	-	*	-	*	19%	*	38%	29%	35%	30%
At Meets Grade Level or Above	2019	42%	45%	13%	9%	13%	17%	-	*	-	-	19%	*	16%	6%	13%	15%
	2018	43%	45%	16%	10%	15%	-	-	*	-	*	16%	*	19%	7%	14%	10%
At Masters Grade Level	2019	18%	21%	2%	0%	2%	0%	-	*	-	-	6%	*	3%	0%	2%	1%
	2018	15%	18%	4%	5%	4%	-	-	*	-	*	9%	*	5%	2%	4%	3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	72%	85%	69%	-	-	*	-	*	55%	*	71%	76%	71%	67%
	2018	86%	86%	71%	40%	76%	*	-	*	-	-	29%	*	71%	70%	71%	77%
At Meets Grade Level or Above	2019	55%	59%	34%	40%	31%	-	-	*	-	*	28%	*	34%	35%	32%	27%
	2018	49%	56%	22%	15%	22%	*	-	*	-	-	7%	*	25%	12%	21%	17%
At Masters Grade Level	2019	28%	35%	12%	10%	11%	-	-	*	-	*	7%	*	13%	11%	11%	11%
	2018	27%	34%	8%	5%	6%	*	-	*	-	-	0%	*	8%	6%	6%	4%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	73%	81%	71%	*	-	-	-	*	63%	80%	73%	74%	72%	81%
	2018	86%	84%	75%	50%	77%	*	-	*	-	*	38%	-	75%	76%	76%	82%
At Meets Grade Level or Above	2019	57%	58%	31%	30%	30%	*	-	-	-	*	41%	0%	31%	30%	30%	41%
	2018	51%	54%	28%	0%	28%	*	-	*	-	*	15%	-	24%	40%	26%	36%
At Masters Grade Level	2019	17%	20%	4%	4%	4%	*	-	-	-	*	6%	0%	3%	6%	4%	5%
	2018	15%	17%	5%	0%	4%	*	-	*	-	*	0%	-	7%	0%	5%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	72%	80%	69%	-	-	*	-	*	57%	*	70%	74%	69%	71%
	2018	76%	75%	71%	45%	75%	*	-	*	-	-	27%	*	72%	67%	71%	79%
At Meets Grade Level or Above	2019	51%	53%	40%	50%	37%	-	-	*	-	*	39%	*	38%	44%	38%	36%
	2018	52%	55%	41%	15%	45%	*	-	*	-	-	13%	*	41%	42%	41%	48%
At Masters Grade Level	2019	25%	29%	12%	5%	12%	-	-	*	-	*	4%	*	13%	12%	11%	13%
	2018	28%	33%	18%	5%	19%	*	-	*	-	-	7%	*	17%	18%	17%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	45%	60%	41%	-	-	*	-	*	37%	*	45%	45%	43%	35%
	2018	65%	68%	54%	45%	55%	*	-	*	-	-	20%	*	52%	59%	53%	62%
At Meets Grade Level or Above	2019	37%	41%	15%	15%	14%	-	-	*	-	*	22%	*	16%	11%	13%	9%
	2018	36%	39%	24%	15%	24%	*	-	*	-	-	13%	*	22%	28%	23%	30%
At Masters Grade Level	2019	21%	24%	6%	0%	6%	-	-	*	-	*	7%	*	8%	2%	5%	6%
	2018	21%	23%	9%	5%	10%	*	-	*	-	-	0%	*	9%	9%	9%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	92%	83%	92%	-	-	*	-	*	*	-	91%	92%	90%	100%
	2018	83%	89%	85%	67%	88%	-	-	*	-	-	*	*	87%	78%	84%	86%
At Meets Grade Level or Above	2019	61%	71%	67%	67%	63%	-	-	*	-	*	*	-	66%	69%	65%	63%
	2018	55%	68%	60%	33%	63%	-	-	*	-	-	*	*	63%	44%	58%	77%
At Masters Grade Level	2019	37%	38%	48%	33%	45%	-	-	*	-	*	*	-	46%	54%	43%	50%
	2018	32%	37%	36%	17%	38%	-	-	*	-	-	*	*	39%	22%	33%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	54%	59%	52%	65%	-	77%	-	95%	38%	70%	56%	52%	53%	52%
	2018	77%	78%	54%	39%	56%	57%	-	81%	-	43%	31%	59%	57%	46%	54%	56%
At Meets Grade Level or Above	2019	50%	54%	25%	25%	23%	44%	-	62%	-	60%	26%	23%	25%	24%	23%	23%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 540
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MARTIN MIDDLE
Campus Number: 227901051

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	52%	23%	13%	24%	43%	-	69%	-	43%	18%	36%	25%	17%	22%	24%
	2019	24%	27%	8%	4%	8%	18%	-	54%	-	20%	5%	10%	8%	8%	7%	8%
	2018	22%	26%	9%	6%	9%	29%	-	44%	-	14%	9%	5%	10%	5%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	50%	55%	48%	64%	-	*	-	100%	32%	80%	51%	49%	49%	45%
	2018	74%	76%	52%	38%	54%	33%	-	80%	-	*	29%	63%	55%	43%	52%	53%
At Meets Grade Level or Above	2019	48%	53%	24%	23%	22%	50%	-	*	-	57%	22%	50%	23%	26%	22%	20%
	2018	46%	52%	19%	12%	19%	33%	-	40%	-	*	19%	25%	22%	9%	18%	16%
At Masters Grade Level	2019	21%	26%	8%	5%	7%	14%	-	*	-	0%	4%	20%	7%	8%	7%	8%
	2018	19%	26%	7%	7%	6%	33%	-	40%	-	*	7%	0%	8%	4%	6%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	64%	66%	62%	79%	-	*	-	100%	44%	70%	65%	59%	62%	64%
	2018	81%	81%	57%	41%	59%	67%	-	80%	-	*	40%	63%	61%	45%	57%	59%
At Meets Grade Level or Above	2019	52%	54%	29%	28%	27%	50%	-	*	-	71%	29%	0%	30%	28%	27%	31%
	2018	50%	53%	24%	14%	25%	33%	-	80%	-	*	21%	38%	26%	18%	23%	29%
At Masters Grade Level	2019	26%	28%	10%	6%	9%	29%	-	*	-	43%	7%	0%	9%	11%	8%	9%
	2018	24%	26%	9%	5%	9%	17%	-	60%	-	*	14%	13%	11%	3%	9%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	33%	32%	33%	33%	-	*	-	-	19%	*	37%	23%	32%	36%
	2018	66%	67%	35%	24%	36%	-	-	*	-	*	19%	*	38%	29%	35%	30%
At Meets Grade Level or Above	2019	38%	43%	13%	9%	13%	17%	-	*	-	-	19%	*	16%	6%	13%	15%
	2018	41%	46%	16%	10%	15%	-	-	*	-	*	16%	*	19%	7%	14%	10%
At Masters Grade Level	2019	14%	18%	2%	0%	2%	0%	-	*	-	-	6%	*	3%	0%	2%	1%
	2018	13%	17%	4%	5%	4%	-	-	*	-	*	9%	*	5%	2%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	72%	80%	69%	-	-	*	-	*	57%	*	70%	74%	69%	71%
	2018	80%	81%	71%	45%	75%	*	-	*	-	-	27%	*	72%	67%	71%	79%
At Meets Grade Level or Above	2019	54%	57%	40%	50%	37%	-	-	*	-	*	39%	*	38%	44%	38%	36%
	2018	51%	55%	41%	15%	45%	*	-	*	-	-	13%	*	41%	42%	41%	48%
At Masters Grade Level	2019	25%	28%	12%	5%	12%	-	-	*	-	*	4%	*	13%	12%	11%	13%
	2018	23%	27%	18%	5%	19%	*	-	*	-	-	7%	*	17%	18%	17%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	45%	60%	41%	-	-	*	-	*	37%	*	45%	45%	43%	35%
	2018	78%	80%	54%	45%	55%	*	-	*	-	-	20%	*	52%	59%	53%	62%
At Meets Grade Level or Above	2019	55%	60%	15%	15%	14%	-	-	*	-	*	22%	*	16%	11%	13%	9%
	2018	53%	57%	24%	15%	24%	*	-	*	-	-	13%	*	22%	28%	23%	30%
At Masters Grade Level	2019	33%	38%	6%	0%	6%	-	-	*	-	*	7%	*	8%	2%	5%	6%
	2018	31%	35%	9%	5%	10%	*	-	*	-	-	0%	*	9%	9%	9%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	19	18	16	44	-	*	-	*	13	*	19	19	17	14
	2018	47	48	37	44	36	*	-	*	-	-	38	*	40	20	36	40
Grade 6 Mathematics	2019	54	45	31	36	26	88	-	*	-	*	27	*	30	38	29	29
	2018	56	48	43	47	42	60	-	*	-	-	62	*	48	28	43	39
Grade 7 ELA/Reading	2019	77	73	56	68	54	83	-	*	-	-	46	*	59	49	55	47
	2018	76	76	70	61	70	-	-	*	-	*	76	*	77	50	69	70
Grade 7 Mathematics	2019	62	55	32	33	31	*	-	*	-	-	33	*	36	24	31	30
	2018	67	65	59	52	60	-	-	-	-	-	65	*	58	60	59	61
Grade 8 ELA/Reading	2019	77	79	77	78	77	-	-	*	-	*	57	*	74	84	77	75
	2018	79	82	85	95	82	*	-	*	-	-	69	*	84	88	83	76
Grade 8 Mathematics	2019	82	72	71	74	71	*	-	-	-	*	69	80	68	78	69	78
	2018	81	73	82	91	81	*	-	*	-	*	83	-	79	92	84	91
End of Course Algebra I	2019	75	81	82	80	80	-	-	*	-	*	*	-	80	86	82	83
	2018	72	81	73	50	76	-	-	*	-	-	*	*	76	61	72	82
All Grades Both Subjects	2019	69	68	51	54	49	63	-	69	-	61	41	55	49	56	49	49
	2018	69	70	62	63	62	55	-	80	-	*	61	66	64	57	62	61
All Grades ELA/Reading	2019	68	68	50	53	49	61	-	*	-	57	38	70	48	56	49	46
	2018	69	70	63	68	63	40	-	80	-	*	55	56	66	56	62	61
All Grades Mathematics	2019	70	68	52	56	50	64	-	*	-	64	44	40	50	56	50	53
	2018	70	69	61	58	61	67	-	80	-	*	65	75	61	58	61	61

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	25%	46%	22%	*	-	*	-	*	9%	25%	16%
	2018	38%	38%	32%	24%	34%	*	-	*	-	-	12%	33%	34%
Mathematics	2019	45%	42%	42%	55%	40%	*	-	*	-	*	28%	41%	35%
	2018	47%	44%	35%	22%	39%	*	-	*	-	-	17%	35%	38%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	57%	65%	54%	*	-	*	-	*	40%	54%	42%
Students Requiring Accelerated Instruction														
	2019	22%	24%	43%	35%	46%	*	-	*	-	*	60%	46%	58%
STAAR Cumulative Met Standard														
	2019	85%	83%	69%	84%	66%	*	-	*	-	*	43%	67%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	67%	81%	64%	60%	-	-	-	*	52%	65%	69%
Students Requiring Accelerated Instruction														
	2019	18%	21%	33%	19%	36%	40%	-	-	-	*	48%	35%	31%
STAAR Cumulative Met Standard														
	2019	88%	84%	72%	81%	70%	60%	-	-	-	*	54%	70%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	100%	-	-	-	-	-	100%	100%	*

District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 540
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	54%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2018	77%	78%	54%	-	-	-	-	-	50%	-	50%	83%	50%	51%
At Meets Grade Level or Above	2019	50%	54%	25%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	48%	52%	23%	-	-	-	-	-	19%	-	19%	67%	19%	19%
At Masters Grade Level	2019	24%	27%	8%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	22%	26%	9%	-	-	-	-	-	6%	-	6%	50%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	50%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	74%	76%	52%	-	-	-	-	-	47%	-	47%	*	47%	48%
At Meets Grade Level or Above	2019	48%	53%	24%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	46%	52%	19%	-	-	-	-	-	13%	-	13%	*	13%	13%
At Masters Grade Level	2019	21%	26%	8%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	19%	26%	7%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	64%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	81%	81%	57%	-	-	-	-	-	53%	-	53%	*	53%	54%
At Meets Grade Level or Above	2019	52%	54%	29%	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	50%	53%	24%	-	-	-	-	-	22%	-	22%	*	22%	23%
At Masters Grade Level	2019	26%	28%	10%	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	24%	26%	9%	-	-	-	-	-	8%	-	8%	*	8%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	33%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	66%	67%	35%	-	-	-	-	-	23%	-	23%	-	23%	23%
At Meets Grade Level or Above	2019	38%	43%	13%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	41%	46%	16%	-	-	-	-	-	6%	-	6%	-	6%	6%
At Masters Grade Level	2019	14%	18%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	17%	4%	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	72%	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	80%	81%	71%	-	-	-	-	-	76%	-	76%	*	76%	76%
At Meets Grade Level or Above	2019	54%	57%	40%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	51%	55%	41%	-	-	-	-	-	39%	-	39%	*	39%	40%
At Masters Grade Level	2019	25%	28%	12%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	23%	27%	18%	-	-	-	-	-	12%	-	12%	*	12%	14%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	45%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	78%	80%	54%	-	-	-	-	-	58%	-	58%	*	58%	56%
At Meets Grade Level or Above	2019	55%	60%	15%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	53%	57%	24%	-	-	-	-	-	23%	-	23%	*	23%	22%
At Masters Grade Level	2019	33%	38%	6%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	31%	35%	9%	-	-	-	-	-	8%	-	8%	*	8%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	51%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2018	69%	70%	62%	-	-	-	-	-	61%	-	61%	*	61%	62%
All Grades ELA/Reading	2019	68%	68%	50%	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	69%	70%	63%	-	-	-	-	-	62%	-	62%	*	62%	63%
All Grades Mathematics	2019	70%	68%	52%	-	-	-	-	-	51%	-	51%	-	51%	51%

District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 540
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	61%	-	-	-	-	-	60%	-	60%	*	60%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	25%	-	-	-	-	-	16%	-	16%	-	16%	16%
	2018	38%	38%	32%	-	-	-	-	-	33%	-	33%	*	33%	34%
Mathematics	2019	45%	42%	42%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	47%	44%	35%	-	-	-	-	-	38%	-	38%	-	38%	38%

District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 511
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	98%	98%	-	94%	-	100%	98%	98%	98%
Included in Accountability	94%	93%	83%	80%	84%	61%	-	81%	-	100%	87%	85%	80%
Not Included in Accountability													
Mobile	4%	4%	13%	19%	12%	18%	-	0%	-	0%	11%	11%	13%
Other Exclusions	1%	2%	2%	0%	1%	20%	-	13%	-	0%	0%	2%	5%
Not Tested	1%	1%	2%	1%	2%	2%	-	6%	-	0%	2%	2%	2%
Absent	1%	1%	2%	1%	2%	0%	-	0%	-	0%	1%	2%	1%
Other	0%	0%	1%	0%	1%	2%	-	6%	-	0%	1%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	96%	98%	86%	-	100%	-	100%	97%	98%	98%
Included in Accountability	94%	94%	85%	82%	86%	67%	-	70%	-	100%	80%	87%	86%
Not Included in Accountability													
Mobile	4%	3%	12%	12%	11%	19%	-	30%	-	0%	16%	10%	10%
Other Exclusions	1%	2%	1%	2%	1%	0%	-	0%	-	0%	1%	1%	2%
Not Tested	1%	1%	3%	4%	2%	14%	-	0%	-	0%	3%	2%	2%
Absent	1%	1%	2%	4%	2%	5%	-	0%	-	0%	3%	2%	1%
Other	0%	0%	1%	0%	0%	10%	-	0%	-	0%	0%	0%	1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	91.6%	91.3%	91.3%	95.9%	-	*	-	96.1%	89.9%	91.5%	93.3%
2017-18	95.4%	94.9%	91.5%	91.6%	91.3%	96.0%	*	95.4%	-	*	90.3%	91.5%	93.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.7%	0.0%	0.9%	0.0%	-	*	-	*	1.0%	0.8%	0.7%
2017-18	0.4%	0.2%	0.9%	2.0%	0.7%	*	*	0.0%	-	*	1.4%	1.0%	0.9%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 540
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MARTIN MIDDLE
Campus Number: 227901051

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 540
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MARTIN MIDDLE
Campus Number: 227901051

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 540
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MARTIN MIDDLE
Campus Number: 227901051

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	540	100.0%	80,718	5,479,173	540	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	184	34.1%	7.0%	7.7%	184	34.1%	7.0%	7.7%
Grade 7	171	31.7%	6.9%	7.7%	171	31.7%	6.9%	7.7%
Grade 8	185	34.3%	6.9%	7.5%	185	34.3%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	86	15.9%	6.9%	12.6%	86	15.9%	6.9%	12.6%
Hispanic	420	77.8%	55.3%	52.8%	420	77.8%	55.3%	52.8%
White	24	4.4%	29.8%	27.0%	24	4.4%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	4	0.7%	4.3%	4.6%	4	0.7%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.1%	3.4%	2.5%	6	1.1%	3.4%	2.5%
Sex:								
Female	250	46.3%	48.8%	48.8%	250	46.3%	48.8%	48.8%
Male	290	53.7%	51.2%	51.2%	290	53.7%	51.2%	51.2%
Economically Disadvantaged	500	92.6%	53.0%	60.3%	500	92.6%	52.9%	60.2%
Non-Educationally Disadvantaged	40	7.4%	47.0%	39.7%	40	7.4%	47.1%	39.8%
Section 504 Students	62	11.5%	10.0%	6.9%	62	11.5%	10.0%	6.9%
English Learners (EL)	179	33.1%	28.2%	20.3%	179	33.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	38	6.0%	1.1%	1.5%				
Students w/ Dyslexia	77	14.3%	8.9%	4.1%	77	14.3%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	42	7.8%	1.1%	1.4%	42	7.8%	1.1%	1.4%
Immigrant	47	8.7%	6.1%	2.3%	47	8.7%	6.1%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	540	100.0%	40.0%	65.1%	540	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	435	80.6%	49.5%	50.6%	435	80.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	203	37.6%	31.0%	20.6%	203	37.6%	30.9%	20.6%
Career & Technical Education	334	61.9%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	44	8.1%	10.9%	8.1%	44	8.1%	10.9%	8.1%
Special Education	122	22.6%	12.8%	10.5%	122	22.6%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	122							
By Type of Primary Disability								
Students with Intellectual Disabilities	90	73.8%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	24	19.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	190	30.1%	15.9%	15.3%				
By Ethnicity:								
African American	39	6.2%						
Hispanic	142	22.5%						
White	7	1.1%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	90	25.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.7%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	1.5%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	18.1	20.2	20.4
Secondary:			
English/Language Arts	19.4	16.0	16.4
Foreign Languages	18.0	17.7	18.7
Mathematics	18.8	18.3	17.8
Science	14.4	19.2	18.8
Social Studies	14.5	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	49.4	87.6%	62.4%	63.7%
Teachers	42.2	74.8%	49.8%	49.4%
Professional Support	3.2	5.7%	9.3%	10.2%
Campus Administration (School Leadership)	4.0	7.1%	2.9%	3.0%
Educational Aides:	7.0	12.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	41.2	73.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	16.6%	5.7%	10.8%
Hispanic	19.1	45.3%	32.9%	28.1%
White	14.1	33.4%	57.0%	57.7%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	1.0	2.4%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	16.9	40.0%	25.5%	23.8%
Females	25.3	60.0%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	36.2	85.8%	80.5%	73.4%
Masters	5.0	11.9%	18.5%	24.5%
Doctorate	1.0	2.4%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	17.5	41.5%	13.0%	7.4%
1-5 Years Experience	12.7	30.0%	29.0%	27.9%
6-10 Years Experience	4.9	11.6%	17.7%	19.4%
11-20 Years Experience	4.1	9.8%	25.4%	29.4%
Over 20 Years Experience	3.0	7.1%	14.9%	15.9%
Number of Students per Teacher	12.8	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 540
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MARTIN MIDDLE
Campus Number: 227901051

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	3.3	5.2	5.3
Average Years Experience of Assistant Principals with District	3.3	4.9	4.7
Average Years Experience of Teachers:	5.1	10.0	11.1
Average Years Experience of Teachers with District:	4.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,275	\$51,427	\$49,868
1-5 Years Experience	\$52,546	\$52,651	\$52,823
6-10 Years Experience	\$53,168	\$53,549	\$55,756
11-20 Years Experience	\$47,923	\$54,894	\$59,308
Over 20 Years Experience	\$62,784	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,365	\$54,707	\$57,091
Professional Support	\$55,045	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,109	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.2%	17.1%	6.5%
Career & Technical Education	2.4	5.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.0	2.4%	0.3%	1.9%
Regular Education	14.7	34.8%	54.0%	70.9%
Special Education	15.0	35.5%	13.8%	9.3%
Other	8.2	19.5%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MURCHISON MIDDLE**

Campus Number: **227901052**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	80%	50%	71%	84%	*	90%	*	88%	33%	*	83%	66%	51%	76%
	2018	69%	70%	82%	45%	70%	90%	*	86%	*	90%	38%	80%	83%	76%	60%	70%
At Meets Grade Level or Above	2019	37%	41%	48%	33%	43%	52%	*	45%	*	54%	20%	*	49%	45%	24%	36%
	2018	39%	46%	56%	10%	39%	70%	*	62%	*	52%	17%	40%	61%	42%	26%	39%
At Masters Grade Level	2019	18%	22%	23%	13%	19%	27%	*	20%	*	23%	0%	*	23%	21%	4%	13%
	2018	19%	26%	34%	0%	19%	45%	*	28%	*	38%	7%	20%	38%	22%	10%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	85%	75%	75%	90%	*	94%	*	92%	52%	*	88%	75%	65%	83%
	2018	77%	74%	84%	75%	68%	92%	*	93%	*	93%	48%	60%	86%	78%	64%	75%
At Meets Grade Level or Above	2019	47%	43%	48%	17%	43%	53%	*	64%	*	42%	20%	*	51%	39%	25%	45%
	2018	44%	42%	52%	5%	38%	63%	*	74%	*	44%	16%	20%	55%	42%	32%	48%
At Masters Grade Level	2019	21%	19%	14%	4%	9%	17%	*	22%	*	17%	6%	*	14%	15%	5%	13%
	2018	18%	17%	23%	0%	14%	30%	*	41%	*	19%	2%	0%	26%	15%	8%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	84%	47%	72%	91%	*	84%	*	91%	40%	*	84%	81%	62%	68%
	2018	74%	74%	84%	53%	66%	94%	-	93%	*	96%	46%	*	88%	71%	62%	73%
At Meets Grade Level or Above	2019	49%	51%	64%	7%	46%	77%	*	56%	*	69%	21%	*	65%	56%	33%	39%
	2018	48%	53%	66%	40%	44%	78%	-	72%	*	70%	26%	*	70%	48%	34%	51%
At Masters Grade Level	2019	29%	33%	40%	0%	24%	52%	*	34%	*	47%	2%	*	41%	36%	17%	23%
	2018	29%	35%	42%	27%	25%	52%	-	44%	*	39%	6%	*	45%	30%	20%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	64%	25%	57%	73%	-	83%	*	68%	42%	*	61%	71%	48%	51%
	2018	72%	59%	60%	25%	55%	66%	-	88%	*	75%	36%	*	58%	65%	50%	56%
At Meets Grade Level or Above	2019	43%	30%	25%	0%	21%	26%	-	42%	*	47%	13%	*	25%	25%	15%	22%
	2018	40%	28%	21%	0%	11%	28%	-	63%	*	25%	6%	*	23%	15%	16%	26%
At Masters Grade Level	2019	17%	10%	2%	0%	2%	1%	-	8%	*	5%	2%	*	2%	4%	1%	2%
	2018	18%	12%	4%	0%	4%	2%	-	6%	*	25%	3%	*	6%	0%	3%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	80%	33%	65%	89%	*	84%	*	84%	35%	*	80%	79%	54%	66%
	2018	69%	67%	83%	67%	70%	89%	-	91%	*	91%	54%	*	85%	75%	61%	76%
At Meets Grade Level or Above	2019	42%	45%	58%	7%	37%	71%	*	66%	*	66%	15%	*	58%	55%	30%	40%
	2018	43%	45%	59%	13%	42%	68%	-	77%	*	64%	19%	*	64%	42%	30%	51%
At Masters Grade Level	2019	18%	21%	32%	0%	20%	40%	*	34%	*	31%	7%	*	33%	27%	10%	13%
	2018	15%	18%	25%	0%	14%	32%	-	30%	*	27%	3%	*	27%	19%	9%	22%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	92%	82%	84%	96%	-	100%	*	95%	57%	*	93%	91%	81%	86%
	2018	86%	86%	93%	77%	88%	96%	-	100%	-	96%	52%	86%	94%	87%	82%	84%
At Meets Grade Level or Above	2019	55%	59%	75%	35%	60%	83%	-	95%	*	82%	33%	*	78%	63%	46%	68%
	2018	49%	56%	72%	59%	56%	81%	-	83%	-	85%	18%	71%	75%	58%	44%	51%
At Masters Grade Level	2019	28%	35%	46%	12%	33%	56%	-	43%	*	55%	10%	*	48%	37%	29%	33%
	2018	27%	34%	45%	36%	27%	53%	-	60%	-	56%	3%	57%	47%	33%	19%	24%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	89%	63%	79%	94%	*	100%	*	92%	46%	*	90%	84%	70%	84%
	2018	86%	84%	85%	58%	76%	92%	-	95%	-	83%	46%	60%	88%	76%	64%	75%
At Meets Grade Level or Above	2019	57%	58%	62%	21%	41%	72%	*	87%	*	67%	27%	*	65%	48%	37%	60%
	2018	51%	54%	53%	16%	35%	63%	-	68%	-	61%	17%	40%	57%	38%	26%	41%
At Masters Grade Level	2019	17%	20%	21%	0%	13%	25%	*	28%	*	29%	2%	*	21%	23%	8%	12%
	2018	15%	17%	16%	0%	10%	20%	-	22%	-	22%	3%	40%	17%	14%	5%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	86%	59%	77%	90%	-	100%	*	86%	51%	*	88%	77%	68%	83%
	2018	76%	75%	85%	73%	75%	90%	-	94%	-	92%	47%	71%	87%	77%	65%	63%
At Meets Grade Level or Above	2019	51%	53%	58%	29%	38%	69%	-	74%	*	59%	17%	*	62%	39%	37%	49%
	2018	52%	55%	65%	41%	42%	78%	-	82%	-	85%	24%	71%	69%	49%	34%	38%
At Masters Grade Level	2019	25%	29%	27%	0%	13%	34%	-	43%	*	41%	5%	*	30%	14%	9%	22%
	2018	28%	33%	41%	18%	20%	51%	-	65%	-	58%	6%	57%	45%	26%	14%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	76%	53%	57%	84%	-	95%	*	82%	32%	*	78%	64%	58%	68%
	2018	65%	68%	77%	68%	62%	84%	-	94%	-	84%	29%	86%	80%	67%	52%	54%
At Meets Grade Level or Above	2019	37%	41%	43%	18%	26%	53%	-	55%	*	45%	17%	*	47%	27%	26%	29%
	2018	36%	39%	47%	41%	26%	58%	-	59%	-	60%	9%	57%	49%	38%	19%	22%
At Masters Grade Level	2019	21%	24%	21%	6%	13%	24%	-	33%	*	14%	5%	*	24%	6%	13%	18%
	2018	21%	23%	30%	18%	11%	39%	-	44%	-	40%	6%	43%	32%	19%	8%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	*	100%	99%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2018	83%	89%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	71%	89%	*	87%	88%	-	92%	-	100%	*	*	90%	75%	89%	88%
	2018	55%	68%	100%	100%	100%	99%	-	100%	-	100%	*	*	99%	100%	100%	100%
At Masters Grade Level	2019	37%	38%	63%	*	53%	64%	-	65%	-	77%	*	*	67%	29%	63%	54%
	2018	32%	37%	91%	83%	85%	91%	-	100%	-	90%	*	*	90%	96%	71%	94%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	84%	57%	72%	90%	100%	94%	85%	88%	43%	87%	85%	77%	62%	76%
	2018	77%	78%	84%	64%	72%	91%	*	94%	80%	91%	44%	79%	86%	76%	63%	71%
At Meets Grade Level or Above	2019	50%	54%	57%	20%	42%	66%	60%	69%	38%	62%	21%	47%	60%	46%	31%	46%

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2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	52%	59%	29%	40%	70%	*	74%	20%	67%	17%	50%	63%	44%	31%	43%	
	2019	24%	27%	29%	4%	18%	35%	0%	34%	8%	33%	5%	20%	30%	22%	12%	19%	
	2018	22%	26%	34%	14%	18%	42%	*	44%	0%	42%	5%	35%	36%	23%	12%	21%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	85%	59%	76%	90%	*	92%	80%	91%	43%	80%	87%	79%	64%	77%	
	2018	74%	76%	86%	60%	75%	93%	*	93%	*	94%	45%	87%	88%	78%	68%	75%	
At Meets Grade Level or Above	2019	48%	53%	62%	27%	50%	71%	*	67%	60%	68%	24%	60%	64%	54%	33%	48%	
	2018	46%	52%	64%	37%	46%	76%	*	73%	*	68%	20%	60%	69%	49%	35%	47%	
At Masters Grade Level	2019	21%	26%	36%	9%	26%	45%	*	32%	20%	41%	3%	40%	38%	31%	16%	23%	
	2018	19%	26%	40%	21%	24%	50%	*	45%	*	44%	5%	33%	43%	28%	16%	24%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	81%	85%	61%	74%	91%	*	96%	100%	88%	48%	90%	87%	80%	64%	78%	
	2018	81%	81%	84%	61%	71%	91%	*	94%	*	90%	44%	75%	86%	77%	63%	74%	
At Meets Grade Level or Above	2019	52%	54%	56%	14%	42%	64%	*	76%	20%	60%	21%	20%	59%	43%	30%	50%	
	2018	50%	53%	56%	18%	37%	67%	*	76%	*	62%	14%	38%	60%	41%	30%	45%	
At Masters Grade Level	2019	26%	28%	23%	2%	13%	28%	*	33%	0%	28%	5%	10%	25%	17%	9%	15%	
	2018	24%	26%	29%	9%	16%	36%	*	42%	*	38%	4%	31%	32%	20%	9%	20%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	80%	33%	65%	89%	*	84%	*	84%	35%	*	80%	79%	54%	66%	
	2018	66%	67%	83%	67%	70%	89%	-	91%	*	91%	54%	*	85%	75%	61%	76%	
At Meets Grade Level or Above	2019	38%	43%	58%	7%	37%	71%	*	66%	*	66%	15%	*	58%	55%	30%	40%	
	2018	41%	46%	59%	13%	42%	68%	-	77%	*	64%	19%	*	64%	42%	30%	51%	
At Masters Grade Level	2019	14%	18%	32%	0%	20%	40%	*	34%	*	31%	7%	*	33%	27%	10%	13%	
	2018	13%	17%	25%	0%	14%	32%	-	30%	*	27%	3%	*	27%	19%	9%	22%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	80%	86%	59%	77%	90%	-	100%	*	86%	51%	*	88%	77%	68%	83%	
	2018	80%	81%	85%	73%	75%	90%	-	94%	-	92%	47%	71%	87%	77%	65%	63%	
At Meets Grade Level or Above	2019	54%	57%	58%	29%	38%	69%	-	74%	*	59%	17%	*	62%	39%	37%	49%	
	2018	51%	55%	65%	41%	42%	78%	-	82%	-	85%	24%	71%	69%	49%	34%	38%	
At Masters Grade Level	2019	25%	28%	27%	0%	13%	34%	-	43%	*	41%	5%	*	30%	14%	9%	22%	
	2018	23%	27%	41%	18%	20%	51%	-	65%	-	58%	6%	57%	45%	26%	14%	25%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	80%	76%	53%	57%	84%	-	95%	*	82%	32%	*	78%	64%	58%	68%	
	2018	78%	80%	77%	68%	62%	84%	-	94%	-	84%	29%	86%	80%	67%	52%	54%	
At Meets Grade Level or Above	2019	55%	60%	43%	18%	26%	53%	-	55%	*	45%	17%	*	47%	27%	26%	29%	
	2018	53%	57%	47%	41%	26%	58%	-	59%	-	60%	9%	57%	49%	38%	19%	22%	
At Masters Grade Level	2019	33%	38%	21%	6%	13%	24%	-	33%	*	14%	5%	*	24%	6%	13%	18%	
	2018	31%	35%	30%	18%	11%	39%	-	44%	-	40%	6%	43%	32%	19%	8%	11%	

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Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	41	33	41	39	-	53	*	43	32	*	41	42	27	45
	2018	47	48	57	39	47	64	*	53	*	63	35	80	57	57	39	49
Grade 6 Mathematics	2019	54	45	45	40	41	45	-	49	*	52	35	*	44	48	32	44
	2018	56	48	61	63	54	64	*	74	*	68	44	30	61	62	56	64
Grade 7 ELA/Reading	2019	77	73	74	57	68	77	*	69	*	88	57	*	74	73	66	75
	2018	76	76	73	81	62	76	-	83	*	86	63	*	73	75	70	75
Grade 7 Mathematics	2019	62	55	49	8	46	52	-	59	*	69	51	*	45	60	37	38
	2018	67	65	63	60	63	57	-	86	*	56	56	*	58	75	68	72
Grade 8 ELA/Reading	2019	77	79	81	66	85	81	-	80	*	81	74	*	80	88	80	77
	2018	79	82	82	91	80	81	-	85	-	80	67	86	82	80	79	85
Grade 8 Mathematics	2019	82	72	61	72	68	54	*	68	*	69	50	*	60	64	64	59
	2018	81	73	60	53	62	58	-	63	-	66	48	70	59	63	61	66
End of Course Algebra I	2019	75	81	87	*	81	88	-	88	-	96	*	*	89	71	82	86
	2018	72	81	99	100	98	99	-	100	-	100	*	*	99	100	100	100
All Grades Both Subjects	2019	69	68	62	47	60	63	*	66	70	70	49	70	62	63	51	59
	2018	69	70	69	67	63	71	*	76	*	76	52	74	69	69	62	69
All Grades ELA/Reading	2019	68	68	66	50	65	66	*	67	90	72	53	70	65	67	56	66
	2018	69	70	70	70	63	73	*	75	*	76	54	83	70	70	62	69
All Grades Mathematics	2019	70	68	58	43	55	59	*	65	50	68	46	70	58	59	46	52
	2018	70	69	68	63	63	68	*	77	*	75	50	66	67	69	62	69

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	38%	32%	44%	-	33%	*	*	17%	29%	18%
	2018	38%	38%	32%	*	29%	40%	-	*	-	*	*	29%	34%
Mathematics	2019	45%	42%	36%	31%	28%	50%	-	80%	-	*	24%	22%	35%
	2018	47%	44%	31%	35%	30%	30%	-	*	-	*	14%	26%	31%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	5%	6%	*	0%	11%	-	20%	-	-	5%	5%	8%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	18%	*	18%	25%	-	-	-	*	10%	8%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	90%	75%	80%	95%	-	100%	*	95%	51%	75%	61%
Students Requiring Accelerated Instruction														
	2019	22%	24%	10%	25%	20%	5%	-	0%	0%	5%	49%	25%	39%
STAAR Cumulative Met Standard														
	2019	85%	83%	92%	81%	84%	95%	-	100%	*	95%	55%	79%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	*	-	-	-	*	*	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	84%	41%	69%	91%	*	100%	*	88%	39%	61%	64%
Students Requiring Accelerated Instruction														
	2019	18%	21%	16%	59%	31%	9%	*	0%	*	13%	61%	39%	36%
STAAR Cumulative Met Standard														
	2019	88%	84%	88%	61%	78%	93%	*	100%	*	92%	41%	69%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	100%	-	*	-	*	*	100%	100%

District Name: AUSTIN ISD
 Campus Name: MURCHISON MIDDLE
 Campus Number: 227901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,353
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	84%	-	-	-	-	-	58%	-	58%	*	58%	59%
	2018	77%	78%	84%	-	-	-	-	-	47%	-	47%	40%	47%	47%
At Meets Grade Level or Above	2019	50%	54%	57%	-	-	-	-	-	27%	-	27%	*	27%	27%
	2018	48%	52%	59%	-	-	-	-	-	16%	-	16%	20%	16%	16%
At Masters Grade Level	2019	24%	27%	29%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2018	22%	26%	34%	-	-	-	-	-	4%	-	4%	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	85%	-	-	-	-	-	58%	-	58%	*	58%	58%
	2018	74%	76%	86%	-	-	-	-	-	51%	-	51%	*	51%	51%
At Meets Grade Level or Above	2019	48%	53%	62%	-	-	-	-	-	27%	-	27%	*	27%	28%
	2018	46%	52%	64%	-	-	-	-	-	16%	-	16%	*	16%	16%
At Masters Grade Level	2019	21%	26%	36%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	19%	26%	40%	-	-	-	-	-	4%	-	4%	*	4%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	85%	-	-	-	-	-	63%	-	63%	*	63%	63%
	2018	81%	81%	84%	-	-	-	-	-	53%	-	53%	*	53%	52%
At Meets Grade Level or Above	2019	52%	54%	56%	-	-	-	-	-	29%	-	29%	*	29%	29%
	2018	50%	53%	56%	-	-	-	-	-	23%	-	23%	*	23%	23%
At Masters Grade Level	2019	26%	28%	23%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	24%	26%	29%	-	-	-	-	-	6%	-	6%	*	6%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	80%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2018	66%	67%	83%	-	-	-	-	-	48%	-	48%	*	48%	50%
At Meets Grade Level or Above	2019	38%	43%	58%	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	41%	46%	59%	-	-	-	-	-	8%	-	8%	*	8%	12%
At Masters Grade Level	2019	14%	18%	32%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	13%	17%	25%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	86%	-	-	-	-	-	74%	-	74%	*	74%	75%
	2018	80%	81%	85%	-	-	-	-	-	35%	-	35%	-	35%	35%
At Meets Grade Level or Above	2019	54%	57%	58%	-	-	-	-	-	35%	-	35%	*	35%	33%
	2018	51%	55%	65%	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	25%	28%	27%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	23%	27%	41%	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	76%	-	-	-	-	-	43%	-	43%	*	43%	46%
	2018	78%	80%	77%	-	-	-	-	-	23%	-	23%	-	23%	23%
At Meets Grade Level or Above	2019	55%	60%	43%	-	-	-	-	-	17%	-	17%	*	17%	17%
	2018	53%	57%	47%	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	33%	38%	21%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	31%	35%	30%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	62%	-	-	-	-	-	52%	-	52%	*	52%	53%
	2018	69%	70%	69%	-	-	-	-	-	64%	-	64%	*	64%	64%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	61%	-	61%	*	61%	62%
	2018	69%	70%	70%	-	-	-	-	-	64%	-	64%	*	64%	63%
All Grades Mathematics	2019	70%	68%	58%	-	-	-	-	-	43%	-	43%	*	43%	44%

District Name: AUSTIN ISD
 Campus Name: MURCHISON MIDDLE
 Campus Number: 227901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,353
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	68%	-	-	-	-	-	65%	-	65%	*	65%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	36%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	38%	38%	32%	-	-	-	-	-	34%	-	34%	-	34%	34%
Mathematics	2019	45%	42%	36%	-	-	-	-	-	32%	-	32%	*	32%	35%
	2018	47%	44%	31%	-	-	-	-	-	31%	-	31%	*	31%	31%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	93%	95%	90%	95%	97%	100%	90%	100%	98%	93%	89%	81%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	3%	2%	0%	5%	0%	2%	4%	6%	6%
Other Exclusions	1%	2%	1%	0%	0%	1%	0%	5%	0%	0%	1%	3%	12%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	98%	99%	*	98%	100%	96%	98%	98%	100%
Included in Accountability	94%	94%	95%	94%	94%	96%	*	92%	100%	95%	95%	90%	82%
Not Included in Accountability													
Mobile	4%	3%	3%	5%	4%	2%	*	3%	0%	1%	3%	5%	8%
Other Exclusions	1%	2%	1%	0%	0%	1%	*	4%	0%	0%	0%	3%	9%
Not Tested	1%	1%	2%	1%	2%	1%	*	2%	0%	4%	2%	2%	0%
Absent	1%	1%	2%	1%	2%	1%	*	1%	0%	4%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,353
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MURCHISON MIDDLE
 Campus Number: 227901052

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.2%	94.1%	95.4%	96.4%	*	98.5%	*	96.5%	94.4%	94.2%	96.8%
2017-18	95.4%	94.9%	96.2%	95.3%	95.6%	96.3%	*	98.5%	*	96.0%	94.8%	94.8%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.3%	0.0%	0.7%	0.2%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
2017-18	0.4%	0.2%	0.2%	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,353
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MURCHISON MIDDLE
 Campus Number: 227901052

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: MURCHISON MIDDLE
 Campus Number: 227901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,353
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,353
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MURCHISON MIDDLE
 Campus Number: 227901052

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,353
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,353
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MURCHISON MIDDLE
 Campus Number: 227901052

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,353
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MURCHISON MIDDLE
 Campus Number: 227901052

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,353
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MURCHISON MIDDLE
 Campus Number: 227901052

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: AUSTIN ISD
Campus Name: MURCHISON MIDDLE
Campus Number: 227901052

Total Students: 1,353
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,353	100.0%	80,718	5,479,173	1,353	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	443	32.7%	7.0%	7.7%	443	32.7%	7.0%	7.7%
Grade 7	441	32.6%	6.9%	7.7%	441	32.6%	6.9%	7.7%
Grade 8	469	34.7%	6.9%	7.5%	469	34.7%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	55	4.1%	6.9%	12.6%	55	4.1%	6.9%	12.6%
Hispanic	348	25.7%	55.3%	52.8%	348	25.7%	55.3%	52.8%
White	741	54.8%	29.8%	27.0%	741	54.8%	29.8%	27.0%
American Indian	2	0.1%	0.1%	0.4%	2	0.1%	0.1%	0.4%
Asian	116	8.6%	4.3%	4.6%	116	8.6%	4.3%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	89	6.6%	3.4%	2.5%	89	6.6%	3.4%	2.5%
Sex:								
Female	628	46.4%	48.8%	48.8%	628	46.4%	48.8%	48.8%
Male	725	53.6%	51.2%	51.2%	725	53.6%	51.2%	51.2%
Economically Disadvantaged	269	19.9%	53.0%	60.3%	269	19.9%	52.9%	60.2%
Non-Educationally Disadvantaged	1,084	80.1%	47.0%	39.7%	1,084	80.1%	47.1%	39.8%
Section 504 Students	226	16.7%	10.0%	6.9%	226	16.7%	10.0%	6.9%
English Learners (EL)	133	9.8%	28.2%	20.3%	133	9.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	22	1.5%	1.1%	1.5%				
Students w/ Dyslexia	153	11.3%	8.9%	4.1%	153	11.3%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	12	0.9%	1.1%	1.4%	12	0.9%	1.1%	1.4%
Immigrant	38	2.8%	6.1%	2.3%	38	2.8%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	12	0.9%	40.0%	65.1%	12	0.9%	39.9%	65.1%
Military Connected	8	0.6%	0.3%	1.9%	8	0.6%	0.3%	1.9%
At-Risk	483	35.7%	49.5%	50.6%	483	35.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: MURCHISON MIDDLE
 Campus Number: 227901052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,353
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	132	9.8%	31.0%	20.6%	132	9.8%	30.9%	20.6%
Career & Technical Education	755	55.8%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	228	16.9%	10.9%	8.1%	228	16.9%	10.9%	8.1%
Special Education	149	11.0%	12.8%	10.5%	149	11.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	149							
By Type of Primary Disability								
Students with Intellectual Disabilities	77	51.7%	49.1%	42.4%				
Students with Physical Disabilities	8	5.4%	19.0%	21.4%				
Students with Autism	21	14.1%	12.7%	13.8%				
Students with Behavioral Disabilities	43	28.9%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	127	8.6%	15.9%	15.3%				
By Ethnicity:								
African American	17	1.2%						
Hispanic	50	3.4%						
White	39	2.6%						
American Indian	1	0.1%						
Asian	16	1.1%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	121	12.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.3%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
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 Campus Number: 227901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,353
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	10.9	20.2	20.4
Secondary:			
English/Language Arts	9.8	16.0	16.4
Foreign Languages	19.3	17.7	18.7
Mathematics	15.8	18.3	17.8
Science	17.1	19.2	18.8
Social Studies	17.3	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,353
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MURCHISON MIDDLE
 Campus Number: 227901052

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	114.5	100.0%	100.0%	100.0%
Professional Staff:	100.5	87.8%	62.4%	63.7%
Teachers	90.3	78.9%	49.8%	49.4%
Professional Support	6.2	5.4%	9.3%	10.2%
Campus Administration (School Leadership)	4.0	3.5%	2.9%	3.0%
Educational Aides:	14.0	12.2%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	4.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	33.5	29.3%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	8.9%	5.7%	10.8%
Hispanic	14.5	16.1%	32.9%	28.1%
White	63.1	69.9%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	2.2%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.7	3.0%	1.4%	1.1%
Males	25.1	27.8%	25.5%	23.8%
Females	65.2	72.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	71.6	79.3%	80.5%	73.4%
Masters	18.7	20.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.7	8.5%	13.0%	7.4%
1-5 Years Experience	23.0	25.5%	29.0%	27.9%
6-10 Years Experience	15.1	16.7%	17.7%	19.4%
11-20 Years Experience	25.6	28.4%	25.4%	29.4%
Over 20 Years Experience	18.9	20.9%	14.9%	15.9%
Number of Students per Teacher	15.0	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,353
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MURCHISON MIDDLE
Campus Number: 227901052

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.8	6.2
Average Years Experience of Principals with District	15.0	5.5	5.3
Average Years Experience of Assistant Principals	3.7	5.2	5.3
Average Years Experience of Assistant Principals with District	3.7	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.2	10.0	11.1
Average Years Experience of Teachers with District:	10.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,937	\$51,427	\$49,868
1-5 Years Experience	\$51,326	\$52,651	\$52,823
6-10 Years Experience	\$52,974	\$53,549	\$55,756
11-20 Years Experience	\$53,598	\$54,894	\$59,308
Over 20 Years Experience	\$60,648	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,590	\$54,707	\$57,091
Professional Support	\$58,403	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,765	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.2%	17.1%	6.5%
Career & Technical Education	7.5	8.3%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.2	1.3%	0.3%	1.9%
Regular Education	52.1	57.7%	54.0%	70.9%
Special Education	13.7	15.2%	13.8%	9.3%
Other	13.8	15.2%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **WEBB M S**

Campus Number: **227901053**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	24%	53%	21%	44%	-	*	-	-	12%	60%	23%	29%	23%	19%
	2018	69%	70%	45%	40%	46%	*	-	*	-	*	11%	*	46%	42%	45%	46%
At Meets Grade Level or Above	2019	37%	41%	10%	26%	8%	22%	-	*	-	-	9%	20%	9%	14%	9%	7%
	2018	39%	46%	13%	10%	13%	*	-	*	-	*	11%	*	12%	14%	13%	12%
At Masters Grade Level	2019	18%	22%	3%	0%	3%	11%	-	*	-	-	0%	20%	4%	0%	2%	2%
	2018	19%	26%	4%	10%	4%	*	-	*	-	*	4%	*	3%	8%	4%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	48%	53%	46%	67%	-	*	-	-	19%	60%	47%	53%	47%	48%
	2018	77%	74%	53%	45%	54%	60%	-	*	-	*	31%	*	55%	47%	53%	54%
At Meets Grade Level or Above	2019	47%	43%	13%	32%	11%	11%	-	*	-	-	7%	20%	13%	12%	13%	14%
	2018	44%	42%	16%	0%	17%	20%	-	*	-	*	10%	*	16%	16%	15%	15%
At Masters Grade Level	2019	21%	19%	2%	0%	2%	11%	-	*	-	-	0%	20%	2%	0%	1%	1%
	2018	18%	17%	2%	0%	2%	0%	-	*	-	*	3%	*	1%	5%	2%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	54%	75%	54%	*	-	*	-	*	27%	-	54%	55%	54%	57%
	2018	74%	74%	47%	39%	49%	-	-	*	-	-	20%	-	51%	39%	47%	45%
At Meets Grade Level or Above	2019	49%	51%	31%	38%	30%	*	-	*	-	*	17%	-	33%	24%	30%	33%
	2018	48%	53%	24%	28%	24%	-	-	*	-	-	20%	-	25%	23%	24%	21%
At Masters Grade Level	2019	29%	33%	14%	13%	14%	*	-	*	-	*	13%	-	15%	11%	14%	15%
	2018	29%	35%	10%	6%	11%	-	-	*	-	-	0%	-	11%	9%	10%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	62%	63%	64%	*	-	*	-	*	40%	-	62%	63%	63%	64%
	2018	72%	59%	36%	33%	37%	-	-	*	-	-	30%	*	39%	30%	37%	36%
At Meets Grade Level or Above	2019	43%	30%	28%	13%	30%	*	-	*	-	*	17%	-	29%	26%	29%	29%
	2018	40%	28%	8%	17%	7%	-	-	*	-	-	17%	*	8%	7%	8%	8%
At Masters Grade Level	2019	17%	10%	8%	0%	8%	*	-	*	-	*	10%	-	7%	11%	8%	9%
	2018	18%	12%	2%	8%	1%	-	-	*	-	-	4%	*	2%	0%	2%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	50%	50%	50%	*	-	*	-	*	19%	-	50%	47%	49%	51%
	2018	69%	67%	42%	39%	42%	-	-	*	-	-	18%	*	45%	31%	41%	40%
At Meets Grade Level or Above	2019	42%	45%	26%	25%	26%	*	-	*	-	*	16%	-	27%	21%	26%	25%
	2018	43%	45%	16%	22%	16%	-	-	*	-	-	14%	*	18%	10%	16%	14%
At Masters Grade Level	2019	18%	21%	7%	13%	7%	*	-	*	-	*	13%	-	7%	8%	7%	6%
	2018	15%	18%	2%	11%	1%	-	-	*	-	-	7%	*	3%	0%	2%	1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	55%	52%	55%	*	-	*	-	-	21%	*	56%	51%	55%	49%
	2018	86%	86%	74%	80%	75%	40%	*	-	-	*	48%	*	78%	67%	73%	69%
At Meets Grade Level or Above	2019	55%	59%	20%	24%	20%	*	-	*	-	-	14%	*	23%	14%	20%	18%
	2018	49%	56%	29%	27%	29%	40%	*	-	-	*	19%	*	35%	17%	26%	23%
At Masters Grade Level	2019	28%	35%	5%	24%	2%	*	-	*	-	-	7%	*	5%	5%	5%	2%
	2018	27%	34%	10%	7%	10%	40%	*	-	-	*	7%	*	11%	8%	9%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	65%	63%	64%	*	-	-	-	-	52%	*	62%	69%	66%	65%
	2018	86%	84%	73%	63%	75%	*	*	-	-	*	47%	*	79%	58%	72%	74%
At Meets Grade Level or Above	2019	57%	58%	13%	25%	10%	*	-	*	-	-	16%	*	12%	15%	13%	9%
	2018	51%	54%	25%	13%	27%	*	*	-	-	*	9%	*	27%	21%	25%	28%
At Masters Grade Level	2019	17%	20%	2%	13%	0%	*	-	-	-	-	8%	*	1%	2%	2%	0%
	2018	15%	17%	3%	6%	3%	*	*	-	-	*	6%	*	4%	0%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	54%	68%	53%	*	-	*	-	-	24%	*	57%	47%	54%	47%
	2018	76%	75%	51%	56%	51%	*	*	-	-	*	23%	*	59%	34%	49%	46%
At Meets Grade Level or Above	2019	51%	53%	22%	37%	20%	*	-	*	-	-	16%	*	22%	22%	22%	17%
	2018	52%	55%	23%	31%	23%	*	*	-	-	*	11%	*	28%	13%	21%	21%
At Masters Grade Level	2019	25%	29%	7%	16%	6%	*	-	*	-	-	8%	*	6%	7%	6%	5%
	2018	28%	33%	5%	13%	4%	*	*	-	-	*	3%	*	7%	2%	5%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	36%	53%	33%	*	-	*	-	-	15%	*	34%	38%	35%	31%
	2018	65%	68%	57%	69%	57%	*	*	-	-	*	26%	*	63%	45%	55%	52%
At Meets Grade Level or Above	2019	37%	41%	16%	32%	14%	*	-	*	-	-	15%	*	16%	16%	17%	13%
	2018	36%	39%	20%	25%	19%	*	*	-	-	*	9%	*	23%	13%	18%	17%
At Masters Grade Level	2019	21%	24%	6%	5%	6%	*	-	*	-	-	0%	*	8%	2%	6%	5%
	2018	21%	23%	9%	6%	8%	*	*	-	-	*	3%	*	10%	6%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	90%	100%	91%	*	-	*	-	-	*	-	90%	90%	90%	89%
	2018	83%	89%	97%	100%	97%	*	-	-	-	*	*	*	98%	92%	97%	100%
At Meets Grade Level or Above	2019	61%	71%	64%	80%	63%	*	-	*	-	-	*	-	63%	70%	63%	60%
	2018	55%	68%	70%	67%	69%	*	-	-	-	*	*	*	72%	62%	68%	74%
At Masters Grade Level	2019	37%	38%	28%	20%	30%	*	-	*	-	-	*	-	27%	30%	27%	24%
	2018	32%	37%	40%	33%	39%	*	-	-	-	*	*	*	41%	38%	40%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	50%	59%	49%	49%	-	64%	-	0%	25%	67%	50%	51%	50%	48%
	2018	77%	78%	56%	54%	56%	50%	*	17%	-	56%	29%	88%	60%	46%	55%	53%
At Meets Grade Level or Above	2019	50%	54%	22%	30%	21%	19%	-	27%	-	0%	13%	28%	22%	19%	21%	20%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	52%	22%	22%	22%	31%	*	0%	-	25%	13%	44%	24%	16%	21%	19%	
	2019	24%	27%	7%	10%	6%	7%	-	0%	-	0%	6%	11%	7%	5%	7%	6%	
	2018	22%	26%	7%	9%	6%	19%	*	0%	-	19%	4%	0%	7%	5%	6%	5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	43%	56%	42%	44%	-	*	-	*	19%	57%	43%	45%	43%	41%	
	2018	74%	76%	56%	53%	57%	44%	*	*	-	60%	27%	*	58%	51%	56%	53%	
At Meets Grade Level or Above	2019	48%	53%	20%	27%	19%	19%	-	*	-	*	13%	14%	21%	16%	19%	19%	
	2018	46%	52%	22%	23%	22%	33%	*	*	-	20%	16%	*	23%	18%	21%	19%	
At Masters Grade Level	2019	21%	26%	7%	13%	6%	13%	-	*	-	*	6%	14%	8%	5%	7%	6%	
	2018	19%	26%	8%	7%	8%	22%	*	*	-	0%	4%	*	8%	9%	8%	6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	81%	61%	63%	60%	63%	-	*	-	*	35%	71%	60%	63%	61%	61%	
	2018	81%	81%	61%	56%	62%	56%	*	*	-	60%	38%	100%	65%	50%	60%	59%	
At Meets Grade Level or Above	2019	52%	54%	23%	31%	23%	19%	-	*	-	*	12%	29%	24%	20%	23%	22%	
	2018	50%	53%	23%	18%	24%	33%	*	*	-	20%	11%	40%	25%	19%	23%	22%	
At Masters Grade Level	2019	26%	28%	6%	6%	6%	6%	-	*	-	*	5%	14%	7%	5%	6%	6%	
	2018	24%	26%	7%	9%	6%	11%	*	*	-	20%	5%	0%	7%	5%	6%	5%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	50%	50%	50%	*	-	*	-	*	19%	-	50%	47%	49%	51%	
	2018	66%	67%	42%	39%	42%	-	-	*	-	-	18%	*	45%	31%	41%	40%	
At Meets Grade Level or Above	2019	38%	43%	26%	25%	26%	*	-	*	-	*	16%	-	27%	21%	26%	25%	
	2018	41%	46%	16%	22%	16%	-	-	*	-	-	14%	*	18%	10%	16%	14%	
At Masters Grade Level	2019	14%	18%	7%	13%	7%	*	-	*	-	*	13%	-	7%	8%	7%	6%	
	2018	13%	17%	2%	11%	1%	-	-	*	-	-	7%	*	3%	0%	2%	1%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	80%	54%	68%	53%	*	-	*	-	-	24%	*	57%	47%	54%	47%	
	2018	80%	81%	51%	56%	51%	*	*	-	-	*	23%	*	59%	34%	49%	46%	
At Meets Grade Level or Above	2019	54%	57%	22%	37%	20%	*	-	*	-	-	16%	*	22%	22%	22%	17%	
	2018	51%	55%	23%	31%	23%	*	*	-	-	*	11%	*	28%	13%	21%	21%	
At Masters Grade Level	2019	25%	28%	7%	16%	6%	*	-	*	-	-	8%	*	6%	7%	6%	5%	
	2018	23%	27%	5%	13%	4%	*	*	-	-	*	3%	*	7%	2%	5%	3%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	80%	36%	53%	33%	*	-	*	-	-	15%	*	34%	38%	35%	31%	
	2018	78%	80%	57%	69%	57%	*	*	-	-	*	26%	*	63%	45%	55%	52%	
At Meets Grade Level or Above	2019	55%	60%	16%	32%	14%	*	-	*	-	-	15%	*	16%	16%	17%	13%	
	2018	53%	57%	20%	25%	19%	*	*	-	-	*	9%	*	23%	13%	18%	17%	
At Masters Grade Level	2019	33%	38%	6%	5%	6%	*	-	*	-	-	0%	*	8%	2%	6%	5%	
	2018	31%	35%	9%	6%	8%	*	*	-	-	*	3%	*	10%	6%	8%	8%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	21	28	20	25	-	*	-	-	23	*	17	33	21	16
	2018	47	48	31	15	32	*	-	*	-	*	10	*	32	29	32	34
Grade 6 Mathematics	2019	54	45	27	31	26	38	-	*	-	-	15	*	26	30	26	27
	2018	56	48	28	23	29	10	-	*	-	*	31	*	29	26	29	29
Grade 7 ELA/Reading	2019	77	73	74	88	75	*	-	*	-	*	63	-	73	80	75	78
	2018	76	76	74	56	77	-	-	*	-	-	68	-	73	77	74	77
Grade 7 Mathematics	2019	62	55	65	56	67	*	-	*	-	*	50	-	66	65	65	67
	2018	67	65	59	59	58	-	-	*	-	-	34	*	56	64	59	56
Grade 8 ELA/Reading	2019	77	79	63	72	62	*	-	*	-	-	71	*	65	58	63	63
	2018	79	82	77	90	77	80	*	-	-	*	76	*	77	79	78	74
Grade 8 Mathematics	2019	82	72	81	75	81	*	-	-	-	-	80	*	82	80	81	84
	2018	81	73	83	72	84	*	*	-	-	*	79	*	83	81	82	84
End of Course Algebra I	2019	75	81	74	*	73	-	-	*	-	-	*	-	74	75	73	72
	2018	72	81	84	83	84	*	-	-	-	*	*	*	86	77	83	89
All Grades Both Subjects	2019	69	68	54	55	55	42	-	50	-	*	46	54	53	58	54	56
	2018	69	70	61	58	61	50	*	60	-	60	52	100	60	64	62	60
All Grades ELA/Reading	2019	68	68	54	57	54	31	-	*	-	*	49	50	53	57	54	55
	2018	69	70	63	58	64	61	*	*	-	40	54	*	62	67	64	64
All Grades Mathematics	2019	70	68	55	52	56	54	-	*	-	*	42	58	54	59	55	56
	2018	70	69	59	58	59	39	*	*	-	80	51	100	58	61	59	57

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	23%	28%	23%	20%	-	*	-	*	8%	23%	22%
	2018	38%	38%	31%	*	33%	*	*	*	-	*	20%	31%	29%
Mathematics	2019	45%	42%	38%	54%	37%	*	-	*	-	*	21%	39%	41%
	2018	47%	44%	36%	*	38%	*	*	*	-	*	22%	37%	33%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	5%	5%	*	0%	-	-	-	-	-	*	5%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	12%	*	13%	-	-	-	-	-	*	13%	15%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	40%	45%	39%	*	-	*	-	-	0%	40%	26%
Students Requiring Accelerated Instruction														
	2019	22%	24%	60%	55%	61%	*	-	*	-	-	100%	60%	74%
STAAR Cumulative Met Standard														
	2019	85%	83%	49%	45%	49%	*	-	*	-	-	8%	50%	35%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	37%	53%	34%	*	-	-	-	-	18%	39%	30%
Students Requiring Accelerated Instruction														
	2019	18%	21%	63%	47%	66%	*	-	-	-	-	82%	61%	70%
STAAR Cumulative Met Standard														
	2019	88%	84%	56%	60%	54%	*	-	-	-	-	43%	57%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	100%	*	-	-	-	*	100%	100%	100%

District Name: AUSTIN ISD
 Campus Name: WEBB M S
 Campus Number: 227901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 661
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	50%	-	-	-	-	-	43%	25%	45%	*	43%	43%
	2018	77%	78%	56%	50%	-	50%	-	-	42%	9%	46%	0%	42%	42%
At Meets Grade Level or Above	2019	50%	54%	22%	-	-	-	-	-	15%	5%	16%	*	15%	15%
	2018	48%	52%	22%	0%	-	0%	-	-	11%	4%	12%	0%	11%	11%
At Masters Grade Level	2019	24%	27%	7%	-	-	-	-	-	3%	0%	4%	*	3%	3%
	2018	22%	26%	7%	0%	-	0%	-	-	2%	1%	3%	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	43%	-	-	-	-	-	35%	8%	38%	*	35%	35%
	2018	74%	76%	56%	*	-	*	-	-	42%	5%	45%	*	42%	42%
At Meets Grade Level or Above	2019	48%	53%	20%	-	-	-	-	-	14%	0%	15%	*	14%	14%
	2018	46%	52%	22%	*	-	*	-	-	9%	0%	10%	*	9%	9%
At Masters Grade Level	2019	21%	26%	7%	-	-	-	-	-	4%	0%	4%	*	4%	4%
	2018	19%	26%	8%	*	-	*	-	-	3%	0%	4%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	61%	-	-	-	-	-	58%	57%	58%	*	58%	58%
	2018	81%	81%	61%	*	-	*	-	-	51%	15%	54%	*	51%	50%
At Meets Grade Level or Above	2019	52%	54%	23%	-	-	-	-	-	18%	16%	19%	*	18%	18%
	2018	50%	53%	23%	*	-	*	-	-	14%	8%	15%	*	14%	14%
At Masters Grade Level	2019	26%	28%	6%	-	-	-	-	-	3%	0%	4%	*	3%	3%
	2018	24%	26%	7%	*	-	*	-	-	3%	4%	2%	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	50%	-	-	-	-	-	46%	10%	49%	-	46%	46%
	2018	66%	67%	42%	-	-	-	-	-	28%	0%	32%	*	28%	28%
At Meets Grade Level or Above	2019	38%	43%	26%	-	-	-	-	-	21%	0%	23%	-	21%	21%
	2018	41%	46%	16%	-	-	-	-	-	6%	0%	7%	*	6%	6%
At Masters Grade Level	2019	14%	18%	7%	-	-	-	-	-	4%	0%	5%	-	4%	4%
	2018	13%	17%	2%	-	-	-	-	-	1%	0%	1%	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	54%	-	-	-	-	-	39%	26%	42%	-	39%	39%
	2018	80%	81%	51%	*	-	*	-	-	35%	10%	38%	*	34%	34%
At Meets Grade Level or Above	2019	54%	57%	22%	-	-	-	-	-	12%	0%	14%	-	12%	12%
	2018	51%	55%	23%	*	-	*	-	-	13%	10%	13%	*	12%	12%
At Masters Grade Level	2019	25%	28%	7%	-	-	-	-	-	3%	0%	4%	-	3%	3%
	2018	23%	27%	5%	*	-	*	-	-	0%	0%	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	36%	-	-	-	-	-	21%	5%	24%	-	21%	21%
	2018	78%	80%	57%	*	-	*	-	-	39%	10%	43%	*	39%	39%
At Meets Grade Level or Above	2019	55%	60%	16%	-	-	-	-	-	6%	0%	7%	-	6%	6%
	2018	53%	57%	20%	*	-	*	-	-	13%	0%	14%	*	12%	12%
At Masters Grade Level	2019	33%	38%	6%	-	-	-	-	-	1%	0%	1%	-	1%	1%
	2018	31%	35%	9%	*	-	*	-	-	3%	0%	4%	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	54%	-	-	-	-	-	55%	54%	55%	*	55%	54%
	2018	69%	70%	61%	*	-	*	-	-	57%	54%	57%	*	57%	57%
All Grades ELA/Reading	2019	68%	68%	54%	-	-	-	-	-	54%	48%	55%	*	54%	54%
	2018	69%	70%	63%	*	-	*	-	-	62%	47%	63%	*	63%	63%
All Grades Mathematics	2019	70%	68%	55%	-	-	-	-	-	55%	60%	55%	*	55%	55%

District Name: AUSTIN ISD
 Campus Name: WEBB M S
 Campus Number: 227901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 661
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	59%	*	-	*	-	-	52%	58%	52%	*	53%	53%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	23%	-	-	-	-	-	22%	3%	25%	*	22%	22%
	2018	38%	38%	31%	*	-	*	-	-	29%	*	31%	*	29%	29%
Mathematics	2019	45%	42%	38%	-	-	-	-	-	41%	48%	39%	-	41%	41%
	2018	47%	44%	36%	*	-	*	-	-	34%	*	37%	*	34%	33%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	100%	-	94%	*	100%	98%	99%	100%
Included in Accountability	94%	93%	82%	76%	84%	66%	-	65%	*	67%	87%	85%	80%
Not Included in Accountability													
Mobile	4%	4%	11%	19%	10%	28%	-	24%	*	0%	6%	9%	12%
Other Exclusions	1%	2%	6%	3%	6%	6%	-	6%	*	33%	5%	5%	9%
Not Tested	1%	1%	1%	2%	0%	0%	-	6%	*	0%	2%	1%	0%
Absent	1%	1%	1%	2%	0%	0%	-	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	6%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	79%	90%	53%	*	100%	-	89%	87%	90%	85%
Not Included in Accountability													
Mobile	4%	3%	9%	17%	8%	27%	*	0%	-	0%	9%	8%	11%
Other Exclusions	1%	2%	2%	4%	2%	20%	*	0%	-	11%	4%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 661
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: WEBB M S
Campus Number: 227901053

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.0%	92.3%	94.2%	93.5%	*	*	*	*	93.0%	94.1%	95.0%
2017-18	95.4%	94.9%	93.1%	91.1%	93.3%	89.9%	*	*	-	92.5%	91.6%	93.1%	94.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.4%	2.0%	0.2%	0.0%	*	*	*	*	1.2%	0.4%	0.0%
2017-18	0.4%	0.2%	0.4%	1.7%	0.2%	0.0%	*	*	-	*	2.1%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 661
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: WEBB M S
 Campus Number: 227901053

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: WEBB M S
 Campus Number: 227901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 661
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: WEBB M S
 Campus Number: 227901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 661
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: WEBB M S
 Campus Number: 227901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 661
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 661
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: WEBB M S
Campus Number: 227901053

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 661
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: WEBB M S
Campus Number: 227901053

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 661
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: WEBB M S
Campus Number: 227901053

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	661	100.0%	80,718	5,479,173	661	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	197	29.8%	7.0%	7.7%	197	29.8%	7.0%	7.7%
Grade 7	244	36.9%	6.9%	7.7%	244	36.9%	6.9%	7.7%
Grade 8	220	33.3%	6.9%	7.5%	220	33.3%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	53	8.0%	6.9%	12.6%	53	8.0%	6.9%	12.6%
Hispanic	580	87.7%	55.3%	52.8%	580	87.7%	55.3%	52.8%
White	22	3.3%	29.8%	27.0%	22	3.3%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	3	0.5%	4.3%	4.6%	3	0.5%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	3.4%	2.5%	3	0.5%	3.4%	2.5%
Sex:								
Female	299	45.2%	48.8%	48.8%	299	45.2%	48.8%	48.8%
Male	362	54.8%	51.2%	51.2%	362	54.8%	51.2%	51.2%
Economically Disadvantaged	637	96.4%	53.0%	60.3%	637	96.4%	52.9%	60.2%
Non-Educationally Disadvantaged	24	3.6%	47.0%	39.7%	24	3.6%	47.1%	39.8%
Section 504 Students	56	8.5%	10.0%	6.9%	56	8.5%	10.0%	6.9%
English Learners (EL)	450	68.1%	28.2%	20.3%	450	68.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	17	2.1%	1.1%	1.5%				
Students w/ Dyslexia	65	9.8%	8.9%	4.1%	65	9.8%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	13	2.0%	1.1%	1.4%	13	2.0%	1.1%	1.4%
Immigrant	110	16.6%	6.1%	2.3%	110	16.6%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	661	100.0%	40.0%	65.1%	661	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	592	89.6%	49.5%	50.6%	592	89.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: WEBB M S
 Campus Number: 227901053

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 661
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	468	70.8%	31.0%	20.6%	468	70.8%	30.9%	20.6%
Career & Technical Education	213	32.2%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	38	5.7%	10.9%	8.1%	38	5.7%	10.9%	8.1%
Special Education	107	16.2%	12.8%	10.5%	107	16.2%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	107							
By Type of Primary Disability								
Students with Intellectual Disabilities	85	79.4%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	18	16.8%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	217	26.5%	15.9%	15.3%				
By Ethnicity:								
African American	33	4.0%						
Hispanic	165	20.2%						
White	15	1.8%						
American Indian	1	0.1%						
Asian	2	0.2%						
Pacific Islander	1	0.1%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	104	22.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	2.6%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	2.6%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	1.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 661
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	21.4	20.2	20.4
Secondary:			
English/Language Arts	23.9	16.0	16.4
Foreign Languages	19.0	17.7	18.7
Mathematics	23.9	18.3	17.8
Science	25.3	19.2	18.8
Social Studies	24.1	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: WEBB M S
 Campus Number: 227901053

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 661
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	56.5	90.4%	62.4%	63.7%
Teachers	45.8	73.2%	49.8%	49.4%
Professional Support	6.8	10.8%	9.3%	10.2%
Campus Administration (School Leadership)	4.0	6.4%	2.9%	3.0%
Educational Aides:	6.0	9.6%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	3.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	31.0	49.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	8.7%	5.7%	10.8%
Hispanic	17.2	37.6%	32.9%	28.1%
White	22.5	49.3%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.4%	1.4%	1.1%
Males	18.5	40.5%	25.5%	23.8%
Females	27.2	59.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	32.5	71.1%	80.5%	73.4%
Masters	12.2	26.7%	18.5%	24.5%
Doctorate	1.0	2.2%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	26.2%	13.0%	7.4%
1-5 Years Experience	12.0	26.2%	29.0%	27.9%
6-10 Years Experience	6.0	13.1%	17.7%	19.4%
11-20 Years Experience	14.5	31.8%	25.4%	29.4%
Over 20 Years Experience	1.2	2.7%	14.9%	15.9%
Number of Students per Teacher	14.4	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: WEBB M S
 Campus Number: 227901053

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 661
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.8	6.2
Average Years Experience of Principals with District	7.0	5.5	5.3
Average Years Experience of Assistant Principals	8.0	5.2	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.3	10.0	11.1
Average Years Experience of Teachers with District:	5.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,816	\$51,427	\$49,868
1-5 Years Experience	\$52,512	\$52,651	\$52,823
6-10 Years Experience	\$54,053	\$53,549	\$55,756
11-20 Years Experience	\$55,472	\$54,894	\$59,308
Over 20 Years Experience	\$62,882	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,748	\$54,707	\$57,091
Professional Support	\$57,596	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,002	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

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Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	15.8%	17.1%	6.5%
Career & Technical Education	3.0	6.6%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.8	1.8%	0.3%	1.9%
Regular Education	23.9	52.3%	54.0%	70.9%
Special Education	6.5	14.3%	13.8%	9.3%
Other	4.2	9.2%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BEDICHEK MIDDLE**

Campus Number: **227901054**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	49%	36%	51%	48%	-	*	-	*	16%	*	50%	48%	49%	48%
	2018	69%	70%	52%	78%	50%	57%	-	*	-	80%	34%	*	51%	58%	50%	53%
At Meets Grade Level or Above	2019	37%	41%	20%	0%	19%	43%	-	*	-	*	10%	*	19%	23%	20%	17%
	2018	39%	46%	19%	22%	20%	7%	-	*	-	40%	11%	*	20%	15%	18%	16%
At Masters Grade Level	2019	18%	22%	5%	0%	4%	14%	-	*	-	*	6%	*	5%	6%	5%	4%
	2018	19%	26%	7%	22%	6%	7%	-	*	-	20%	11%	*	8%	5%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	49%	11%	52%	47%	-	*	-	*	32%	*	51%	43%	49%	54%
	2018	77%	74%	61%	78%	58%	79%	-	*	-	*	55%	*	59%	68%	60%	59%
At Meets Grade Level or Above	2019	47%	43%	10%	0%	10%	18%	-	*	-	*	12%	*	10%	10%	11%	10%
	2018	44%	42%	21%	33%	19%	29%	-	*	-	*	18%	*	21%	25%	20%	19%
At Masters Grade Level	2019	21%	19%	2%	0%	2%	6%	-	*	-	*	6%	*	2%	2%	2%	3%
	2018	18%	17%	2%	22%	2%	0%	-	*	-	*	5%	*	2%	3%	3%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	63%	64%	62%	64%	-	*	-	50%	35%	*	64%	58%	61%	67%
	2018	74%	74%	61%	64%	60%	76%	-	*	-	60%	31%	*	64%	47%	57%	57%
At Meets Grade Level or Above	2019	49%	51%	30%	29%	29%	27%	-	*	-	50%	18%	*	29%	36%	28%	23%
	2018	48%	53%	35%	36%	34%	47%	-	*	-	40%	13%	*	38%	21%	33%	33%
At Masters Grade Level	2019	29%	33%	14%	7%	14%	9%	-	*	-	17%	3%	*	14%	13%	10%	10%
	2018	29%	35%	17%	18%	16%	18%	-	*	-	0%	9%	*	18%	9%	16%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	55%	78%	55%	17%	-	-	-	*	36%	*	57%	47%	53%	64%
	2018	72%	59%	45%	44%	44%	56%	-	-	-	*	43%	*	41%	54%	43%	39%
At Meets Grade Level or Above	2019	43%	30%	16%	33%	16%	0%	-	-	-	*	12%	*	14%	24%	15%	15%
	2018	40%	28%	10%	11%	10%	11%	-	-	-	*	11%	*	11%	8%	10%	11%
At Masters Grade Level	2019	17%	10%	2%	22%	1%	0%	-	-	-	*	6%	*	2%	3%	3%	2%
	2018	18%	12%	3%	11%	2%	0%	-	-	-	*	7%	*	4%	0%	3%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	59%	79%	57%	55%	-	*	-	67%	28%	*	61%	47%	57%	63%
	2018	69%	67%	49%	70%	46%	67%	-	*	-	60%	20%	*	52%	35%	45%	42%
At Meets Grade Level or Above	2019	42%	45%	26%	36%	26%	0%	-	*	-	33%	10%	*	27%	22%	24%	23%
	2018	43%	45%	23%	20%	20%	50%	-	*	-	40%	10%	*	25%	14%	20%	21%
At Masters Grade Level	2019	18%	21%	6%	7%	6%	0%	-	*	-	0%	3%	*	7%	4%	6%	8%
	2018	15%	18%	5%	0%	4%	6%	-	*	-	40%	5%	*	6%	2%	5%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	82%	63%	82%	100%	-	*	-	*	54%	*	83%	77%	78%	79%
	2018	86%	86%	84%	75%	84%	89%	-	*	-	83%	65%	*	87%	71%	83%	80%
At Meets Grade Level or Above	2019	55%	59%	43%	42%	39%	73%	-	*	-	*	21%	*	43%	40%	39%	38%
	2018	49%	56%	38%	25%	38%	53%	-	*	-	33%	24%	*	41%	27%	34%	26%
At Masters Grade Level	2019	28%	35%	17%	5%	16%	33%	-	*	-	*	6%	*	16%	18%	14%	13%
	2018	27%	34%	15%	15%	13%	26%	-	*	-	33%	11%	*	17%	8%	13%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	89%	75%	90%	95%	-	*	-	*	69%	*	91%	82%	88%	92%
	2018	86%	84%	86%	79%	86%	88%	-	*	-	100%	73%	*	86%	83%	84%	88%
At Meets Grade Level or Above	2019	57%	58%	45%	29%	43%	79%	-	*	-	*	28%	*	47%	35%	42%	45%
	2018	51%	54%	42%	26%	41%	65%	-	*	-	60%	20%	*	44%	35%	38%	43%
At Masters Grade Level	2019	17%	20%	6%	4%	4%	26%	-	*	-	*	9%	*	7%	5%	6%	6%
	2018	15%	17%	7%	5%	7%	12%	-	*	-	0%	10%	*	8%	2%	5%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	80%	65%	80%	92%	-	*	-	100%	54%	*	82%	73%	77%	77%
	2018	76%	75%	82%	64%	84%	86%	-	*	-	80%	55%	*	86%	67%	80%	88%
At Meets Grade Level or Above	2019	51%	53%	49%	35%	47%	75%	-	*	-	67%	27%	*	51%	40%	44%	46%
	2018	52%	55%	58%	45%	57%	76%	-	*	-	60%	29%	*	62%	40%	54%	61%
At Masters Grade Level	2019	25%	29%	16%	24%	14%	50%	-	*	-	0%	12%	*	14%	24%	12%	12%
	2018	28%	33%	25%	9%	23%	57%	-	*	-	40%	5%	*	27%	17%	21%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	52%	47%	49%	87%	-	*	-	*	32%	*	54%	44%	46%	48%
	2018	65%	68%	51%	36%	51%	63%	-	*	-	67%	38%	*	53%	42%	46%	52%
At Meets Grade Level or Above	2019	37%	41%	22%	35%	18%	40%	-	*	-	*	16%	*	23%	20%	19%	19%
	2018	36%	39%	18%	5%	18%	21%	-	*	-	33%	14%	*	19%	14%	15%	15%
At Masters Grade Level	2019	21%	24%	9%	12%	7%	27%	-	*	-	*	8%	*	9%	10%	7%	6%
	2018	21%	23%	7%	5%	6%	16%	-	*	-	0%	5%	*	6%	8%	6%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	99%	*	99%	100%	-	*	-	*	100%	*	99%	100%	99%	100%
	2018	83%	89%	99%	100%	99%	91%	-	*	-	*	*	-	98%	100%	98%	100%
At Meets Grade Level or Above	2019	61%	71%	83%	*	84%	80%	-	*	-	*	80%	*	82%	94%	79%	78%
	2018	55%	68%	89%	83%	90%	91%	-	*	-	*	*	-	88%	100%	88%	90%
At Masters Grade Level	2019	37%	38%	44%	*	42%	60%	-	*	-	*	20%	*	39%	75%	38%	31%
	2018	32%	37%	46%	33%	46%	36%	-	*	-	*	*	-	45%	50%	43%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	67%	61%	67%	71%	-	89%	-	71%	41%	61%	69%	60%	65%	68%
	2018	77%	78%	67%	66%	65%	76%	-	89%	-	75%	47%	63%	68%	59%	64%	65%
At Meets Grade Level or Above	2019	50%	54%	33%	29%	32%	45%	-	74%	-	50%	18%	18%	34%	31%	30%	30%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 849
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus Number: 227901054

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	52%	34%	28%	33%	47%	-	67%	-	46%	17%	32%	36%	25%	31%	32%
	2019	24%	27%	11%	10%	10%	21%	-	42%	-	14%	7%	4%	10%	12%	9%	8%
	2018	22%	26%	13%	12%	12%	19%	-	44%	-	19%	8%	0%	14%	7%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	65%	57%	65%	68%	-	67%	-	62%	35%	60%	65%	62%	62%	64%
	2018	74%	76%	66%	73%	64%	76%	-	80%	-	75%	44%	57%	67%	59%	63%	62%
At Meets Grade Level or Above	2019	48%	53%	31%	27%	29%	49%	-	67%	-	54%	16%	10%	30%	33%	28%	26%
	2018	46%	52%	31%	28%	30%	38%	-	40%	-	38%	16%	0%	33%	21%	28%	25%
At Masters Grade Level	2019	21%	26%	12%	5%	11%	19%	-	33%	-	15%	5%	10%	12%	13%	9%	9%
	2018	19%	26%	13%	18%	12%	18%	-	40%	-	19%	11%	0%	14%	7%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	74%	64%	75%	68%	-	100%	-	62%	49%	70%	76%	64%	72%	78%
	2018	81%	81%	73%	74%	72%	80%	-	100%	-	81%	58%	71%	73%	72%	71%	73%
At Meets Grade Level or Above	2019	52%	54%	36%	25%	36%	47%	-	67%	-	38%	20%	20%	38%	31%	33%	35%
	2018	50%	53%	39%	33%	37%	51%	-	83%	-	56%	17%	57%	40%	30%	35%	39%
At Masters Grade Level	2019	26%	28%	10%	9%	9%	19%	-	50%	-	23%	8%	0%	10%	11%	8%	8%
	2018	24%	26%	12%	14%	11%	12%	-	67%	-	13%	9%	0%	13%	6%	10%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	59%	79%	57%	55%	-	*	-	67%	28%	*	61%	47%	57%	63%
	2018	66%	67%	49%	70%	46%	67%	-	*	-	60%	20%	*	52%	35%	45%	42%
At Meets Grade Level or Above	2019	38%	43%	26%	36%	26%	0%	-	*	-	33%	10%	*	27%	22%	24%	23%
	2018	41%	46%	23%	20%	20%	50%	-	*	-	40%	10%	*	25%	14%	20%	21%
At Masters Grade Level	2019	14%	18%	6%	7%	6%	0%	-	*	-	0%	3%	*	7%	4%	6%	8%
	2018	13%	17%	5%	0%	4%	6%	-	*	-	40%	5%	*	6%	2%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	80%	65%	80%	92%	-	*	-	100%	54%	*	82%	73%	77%	77%
	2018	80%	81%	82%	64%	84%	86%	-	*	-	80%	55%	*	86%	67%	80%	88%
At Meets Grade Level or Above	2019	54%	57%	49%	35%	47%	75%	-	*	-	67%	27%	*	51%	40%	44%	46%
	2018	51%	55%	58%	45%	57%	76%	-	*	-	60%	29%	*	62%	40%	54%	61%
At Masters Grade Level	2019	25%	28%	16%	24%	14%	50%	-	*	-	0%	12%	*	14%	24%	12%	12%
	2018	23%	27%	25%	9%	23%	57%	-	*	-	40%	5%	*	27%	17%	21%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	52%	47%	49%	87%	-	*	-	*	32%	*	54%	44%	46%	48%
	2018	78%	80%	51%	36%	51%	63%	-	*	-	67%	38%	*	53%	42%	46%	52%
At Meets Grade Level or Above	2019	55%	60%	22%	35%	18%	40%	-	*	-	*	16%	*	23%	20%	19%	19%
	2018	53%	57%	18%	5%	18%	21%	-	*	-	33%	14%	*	19%	14%	15%	15%
At Masters Grade Level	2019	33%	38%	9%	12%	7%	27%	-	*	-	*	8%	*	9%	10%	7%	6%
	2018	31%	35%	7%	5%	6%	16%	-	*	-	0%	5%	*	6%	8%	6%	4%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	25	25	24	25	-	*	-	*	19	*	25	24	25	20
	2018	47	48	32	50	31	32	-	*	-	40	41	*	31	38	32	34
Grade 6 Mathematics	2019	54	45	25	13	26	22	-	*	-	*	34	*	26	22	27	31
	2018	56	48	46	67	47	25	-	*	-	*	55	*	45	53	47	48
Grade 7 ELA/Reading	2019	77	73	71	67	71	73	-	*	-	42	58	*	71	71	71	73
	2018	76	76	76	64	77	69	-	*	-	80	56	*	78	67	77	80
Grade 7 Mathematics	2019	62	55	58	93	59	17	-	-	-	*	50	*	60	50	58	67
	2018	67	65	67	61	69	38	-	-	-	*	68	*	64	74	68	72
Grade 8 ELA/Reading	2019	77	79	77	74	77	79	-	*	-	*	67	*	75	86	75	81
	2018	79	82	87	89	87	82	-	*	-	75	77	*	87	83	88	91
Grade 8 Mathematics	2019	82	72	71	76	70	86	-	-	-	*	84	*	70	76	70	71
	2018	81	73	81	94	78	96	-	*	-	100	95	*	79	88	82	81
End of Course Algebra I	2019	75	81	89	*	89	100	-	*	-	*	70	*	88	97	87	86
	2018	72	81	93	83	93	90	-	*	-	*	*	-	92	100	92	93
All Grades Both Subjects	2019	69	68	58	62	58	53	-	61	-	56	53	58	58	60	57	59
	2018	69	70	68	76	67	63	-	82	-	73	67	54	67	69	68	70
All Grades ELA/Reading	2019	68	68	58	59	58	53	-	60	-	58	48	75	57	63	56	58
	2018	69	70	65	72	65	63	-	80	-	66	59	43	65	63	66	69
All Grades Mathematics	2019	70	68	58	66	58	52	-	*	-	54	58	40	59	56	57	60
	2018	70	69	70	79	70	62	-	83	-	81	73	64	69	74	70	72

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	35%	29%	36%	29%	-	*	-	40%	18%	34%	36%
	2018	38%	38%	36%	40%	36%	*	-	*	-	*	23%	35%	29%
Mathematics	2019	45%	42%	48%	33%	52%	13%	-	-	-	*	29%	46%	55%
	2018	47%	44%	42%	63%	40%	*	-	-	-	*	44%	41%	38%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	5%	6%	-	0%	*	-	*	-	*	8%	7%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	25%	-	22%	*	-	-	-	-	22%	30%	33%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	71%	53%	71%	87%	-	*	-	*	41%	68%	48%
Students Requiring Accelerated Instruction														
	2019	22%	24%	29%	47%	29%	13%	-	*	-	*	59%	32%	52%
STAAR Cumulative Met Standard														
	2019	85%	83%	81%	65%	81%	93%	-	*	-	*	50%	78%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	82%	68%	83%	89%	-	*	-	*	60%	81%	77%
Students Requiring Accelerated Instruction														
	2019	18%	21%	18%	32%	17%	11%	-	*	-	*	40%	19%	23%
STAAR Cumulative Met Standard														
	2019	88%	84%	89%	77%	90%	89%	-	*	-	*	67%	88%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	100%	*	-	-	-	-	100%	100%	100%

District Name: AUSTIN ISD
 Campus Name: BEDICHEK MIDDLE
 Campus Number: 227901054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 849
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	67%	-	-	-	-	-	58%	-	58%	38%	58%	57%
	2018	77%	78%	67%	-	-	-	-	-	50%	-	50%	67%	50%	50%
At Meets Grade Level or Above	2019	50%	54%	33%	-	-	-	-	-	20%	-	20%	0%	20%	20%
	2018	48%	52%	34%	-	-	-	-	-	18%	-	18%	11%	18%	18%
At Masters Grade Level	2019	24%	27%	11%	-	-	-	-	-	6%	-	6%	0%	6%	6%
	2018	22%	26%	13%	-	-	-	-	-	6%	-	6%	0%	6%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	65%	-	-	-	-	-	52%	-	52%	*	52%	51%
	2018	74%	76%	66%	-	-	-	-	-	45%	-	45%	*	45%	45%
At Meets Grade Level or Above	2019	48%	53%	31%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2018	46%	52%	31%	-	-	-	-	-	11%	-	11%	*	11%	11%
At Masters Grade Level	2019	21%	26%	12%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	19%	26%	13%	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	74%	-	-	-	-	-	70%	-	70%	*	70%	70%
	2018	81%	81%	73%	-	-	-	-	-	62%	-	62%	*	62%	62%
At Meets Grade Level or Above	2019	52%	54%	36%	-	-	-	-	-	28%	-	28%	*	28%	27%
	2018	50%	53%	39%	-	-	-	-	-	25%	-	25%	*	25%	25%
At Masters Grade Level	2019	26%	28%	10%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	24%	26%	12%	-	-	-	-	-	7%	-	7%	*	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	59%	-	-	-	-	-	53%	-	53%	-	53%	53%
	2018	66%	67%	49%	-	-	-	-	-	15%	-	15%	-	15%	15%
At Meets Grade Level or Above	2019	38%	43%	26%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	41%	46%	23%	-	-	-	-	-	7%	-	7%	-	7%	7%
At Masters Grade Level	2019	14%	18%	6%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	13%	17%	5%	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	80%	-	-	-	-	-	67%	-	67%	*	67%	68%
	2018	80%	81%	82%	-	-	-	-	-	79%	-	79%	*	79%	80%
At Meets Grade Level or Above	2019	54%	57%	49%	-	-	-	-	-	30%	-	30%	*	30%	29%
	2018	51%	55%	58%	-	-	-	-	-	43%	-	43%	*	43%	43%
At Masters Grade Level	2019	25%	28%	16%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	23%	27%	25%	-	-	-	-	-	10%	-	10%	*	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	52%	-	-	-	-	-	31%	-	31%	*	31%	31%
	2018	78%	80%	51%	-	-	-	-	-	36%	-	36%	*	36%	36%
At Meets Grade Level or Above	2019	55%	60%	22%	-	-	-	-	-	15%	-	15%	*	15%	15%
	2018	53%	57%	18%	-	-	-	-	-	4%	-	4%	*	4%	3%
At Masters Grade Level	2019	33%	38%	9%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	31%	35%	7%	-	-	-	-	-	4%	-	4%	*	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	58%	-	-	-	-	-	60%	-	60%	17%	60%	60%
	2018	69%	70%	68%	-	-	-	-	-	68%	-	68%	*	68%	68%
All Grades ELA/Reading	2019	68%	68%	58%	-	-	-	-	-	58%	-	58%	*	58%	57%
	2018	69%	70%	65%	-	-	-	-	-	64%	-	64%	*	64%	64%
All Grades Mathematics	2019	70%	68%	58%	-	-	-	-	-	62%	-	62%	*	62%	62%

District Name: AUSTIN ISD
 Campus Name: BEDICHEK MIDDLE
 Campus Number: 227901054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 849
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	70%	-	-	-	-	-	72%	-	72%	*	72%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	35%	-	-	-	-	-	37%	-	37%	*	37%	36%
	2018	38%	38%	36%	-	-	-	-	-	28%	-	28%	*	28%	29%
Mathematics	2019	45%	42%	48%	-	-	-	-	-	56%	-	56%	*	56%	55%
	2018	47%	44%	42%	-	-	-	-	-	38%	-	38%	-	38%	38%

District Name: AUSTIN ISD
 Campus Name: BEDICHEK MIDDLE
 Campus Number: 227901054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 835
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	99%	96%	96%	-	86%	-	96%	99%	97%	99%
Included in Accountability	94%	93%	90%	91%	91%	83%	-	86%	-	89%	92%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	5%	10%	-	0%	-	6%	7%	5%	8%
Other Exclusions	1%	2%	0%	0%	0%	3%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	4%	1%	4%	4%	-	14%	-	4%	1%	3%	1%
Absent	1%	1%	1%	0%	0%	2%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	3%	1%	3%	3%	-	14%	-	4%	0%	3%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	99%	97%	97%	*	95%	-	98%	100%	98%	99%
Included in Accountability	94%	94%	91%	87%	92%	83%	*	95%	-	98%	89%	93%	90%
Not Included in Accountability													
Mobile	4%	3%	6%	11%	5%	14%	*	0%	-	0%	11%	4%	7%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	3%	1%	3%	3%	*	5%	-	2%	0%	2%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	2%	1%	2%	3%	*	5%	-	2%	0%	2%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 849
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus Number: 227901054

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.5%	94.7%	94.7%	92.0%	-	99.7%	-	94.5%	93.0%	94.4%	95.7%
2017-18	95.4%	94.9%	94.0%	94.5%	94.2%	91.2%	*	98.3%	*	92.6%	92.0%	94.0%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.2%	0.0%	0.0%	2.2%	*	*	*	0.0%	0.9%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: BEDICHEK MIDDLE
 Campus Number: 227901054

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BEDICHEK MIDDLE
 Campus Number: 227901054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: BEDICHEK MIDDLE
 Campus Number: 227901054

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: BEDICHEK MIDDLE
 Campus Number: 227901054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 849
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus Number: 227901054

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 849
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus Number: 227901054

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 849
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus Number: 227901054

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 849
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus Number: 227901054

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	849	100.0%	80,718	5,479,173	849	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	302	35.6%	7.0%	7.7%	302	35.6%	7.0%	7.7%
Grade 7	278	32.7%	6.9%	7.7%	278	32.7%	6.9%	7.7%
Grade 8	269	31.7%	6.9%	7.5%	269	31.7%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	51	6.0%	6.9%	12.6%	51	6.0%	6.9%	12.6%
Hispanic	721	84.9%	55.3%	52.8%	721	84.9%	55.3%	52.8%
White	56	6.6%	29.8%	27.0%	56	6.6%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	6	0.7%	4.3%	4.6%	6	0.7%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	1.8%	3.4%	2.5%	15	1.8%	3.4%	2.5%
Sex:								
Female	393	46.3%	48.8%	48.8%	393	46.3%	48.8%	48.8%
Male	456	53.7%	51.2%	51.2%	456	53.7%	51.2%	51.2%
Economically Disadvantaged	739	87.0%	53.0%	60.3%	739	87.0%	52.9%	60.2%
Non-Educationally Disadvantaged	110	13.0%	47.0%	39.7%	110	13.0%	47.1%	39.8%
Section 504 Students	83	9.8%	10.0%	6.9%	83	9.8%	10.0%	6.9%
English Learners (EL)	266	31.3%	28.2%	20.3%	266	31.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	2.8%	1.1%	1.5%				
Students w/ Dyslexia	123	14.5%	8.9%	4.1%	123	14.5%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	25	2.9%	1.1%	1.4%	25	2.9%	1.1%	1.4%
Immigrant	25	2.9%	6.1%	2.3%	25	2.9%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	849	100.0%	40.0%	65.1%	849	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	591	69.6%	49.5%	50.6%	591	69.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BEDICHEK MIDDLE
 Campus Number: 227901054

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	287	33.8%	31.0%	20.6%	287	33.8%	30.9%	20.6%
Career & Technical Education	467	55.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	72	8.5%	10.9%	8.1%	72	8.5%	10.9%	8.1%
Special Education	187	22.0%	12.8%	10.5%	187	22.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	187							
By Type of Primary Disability								
Students with Intellectual Disabilities	130	69.5%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	31	16.6%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	124	13.5%	15.9%	15.3%				
By Ethnicity:								
African American	13	1.4%						
Hispanic	95	10.4%						
White	14	1.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	72	13.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BEDICHEK MIDDLE
 Campus Number: 227901054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	17.6	20.2	20.4
Secondary:			
English/Language Arts	17.9	16.0	16.4
Foreign Languages	22.5	17.7	18.7
Mathematics	15.3	18.3	17.8
Science	19.1	19.2	18.8
Social Studies	21.3	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: BEDICHEK MIDDLE
 Campus Number: 227901054

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.5	100.0%	100.0%	100.0%
Professional Staff:	72.5	85.8%	62.4%	63.7%
Teachers	65.1	77.1%	49.8%	49.4%
Professional Support	4.3	5.1%	9.3%	10.2%
Campus Administration (School Leadership)	3.1	3.6%	2.9%	3.0%
Educational Aides:	12.0	14.2%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	3.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	37.7	44.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	4.6%	5.7%	10.8%
Hispanic	19.7	30.2%	32.9%	28.1%
White	40.5	62.1%	57.0%	57.7%
American Indian	2.0	3.1%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	23.0	35.4%	25.5%	23.8%
Females	42.1	64.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	57.1	87.7%	80.5%	73.4%
Masters	8.0	12.3%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.5	16.1%	13.0%	7.4%
1-5 Years Experience	18.0	27.6%	29.0%	27.9%
6-10 Years Experience	16.0	24.6%	17.7%	19.4%
11-20 Years Experience	12.6	19.4%	25.4%	29.4%
Over 20 Years Experience	8.0	12.3%	14.9%	15.9%
Number of Students per Teacher	13.0	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 849
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus Number: 227901054

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	4.3	5.2	5.3
Average Years Experience of Assistant Principals with District	4.3	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.6	10.0	11.1
Average Years Experience of Teachers with District:	7.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,978	\$51,427	\$49,868
1-5 Years Experience	\$52,267	\$52,651	\$52,823
6-10 Years Experience	\$52,867	\$53,549	\$55,756
11-20 Years Experience	\$55,612	\$54,894	\$59,308
Over 20 Years Experience	\$61,647	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,008	\$54,707	\$57,091
Professional Support	\$62,037	\$65,508	\$67,352
Campus Administration (School Leadership)	\$90,060	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: BEDICHEK MIDDLE
 Campus Number: 227901054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	1.8%	17.1%	6.5%
Career & Technical Education	5.0	7.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.5	2.3%	0.3%	1.9%
Regular Education	38.4	59.0%	54.0%	70.9%
Special Education	14.3	21.9%	13.8%	9.3%
Other	4.7	7.2%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **DOBIE MIDDLE**

Campus Number: **227901055**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	38%	33%	40%	0%	-	*	-	-	15%	-	43%	22%	37%	41%
	2018	69%	70%	55%	62%	54%	40%	-	*	-	-	29%	*	55%	56%	54%	53%
At Meets Grade Level or Above	2019	37%	41%	18%	8%	20%	0%	-	*	-	-	12%	-	22%	9%	18%	22%
	2018	39%	46%	19%	23%	18%	20%	-	*	-	-	13%	*	16%	31%	18%	18%
At Masters Grade Level	2019	18%	22%	5%	0%	6%	0%	-	*	-	-	3%	-	6%	2%	5%	5%
	2018	19%	26%	7%	8%	7%	0%	-	*	-	-	8%	*	4%	19%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	58%	50%	58%	40%	-	*	-	-	32%	-	63%	42%	57%	59%
	2018	77%	74%	53%	53%	53%	60%	-	*	-	-	24%	*	56%	45%	53%	57%
At Meets Grade Level or Above	2019	47%	43%	22%	17%	23%	0%	-	*	-	-	12%	-	27%	7%	21%	22%
	2018	44%	42%	19%	7%	20%	0%	-	*	-	-	14%	*	20%	14%	18%	20%
At Masters Grade Level	2019	21%	19%	7%	17%	7%	0%	-	*	-	-	9%	-	9%	2%	6%	7%
	2018	18%	17%	3%	0%	3%	0%	-	*	-	-	10%	*	2%	7%	2%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	57%	71%	56%	43%	-	*	-	-	31%	*	63%	41%	55%	54%
	2018	74%	74%	55%	77%	51%	43%	-	*	-	*	25%	*	63%	37%	55%	50%
At Meets Grade Level or Above	2019	49%	51%	28%	36%	28%	43%	-	*	-	-	14%	*	32%	20%	28%	29%
	2018	48%	53%	27%	27%	27%	14%	-	*	-	*	14%	*	30%	22%	28%	28%
At Masters Grade Level	2019	29%	33%	12%	7%	13%	0%	-	*	-	-	3%	*	16%	2%	12%	15%
	2018	29%	35%	17%	23%	16%	0%	-	*	-	*	7%	*	19%	14%	17%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	24%	44%	20%	50%	-	*	-	-	17%	-	20%	30%	24%	23%
	2018	72%	59%	43%	43%	44%	43%	-	*	-	*	19%	*	52%	29%	44%	47%
At Meets Grade Level or Above	2019	43%	30%	6%	0%	6%	17%	-	*	-	-	10%	-	2%	12%	5%	5%
	2018	40%	28%	10%	19%	10%	0%	-	*	-	*	7%	*	13%	6%	11%	10%
At Masters Grade Level	2019	17%	10%	3%	0%	2%	17%	-	*	-	-	7%	-	0%	7%	2%	3%
	2018	18%	12%	4%	0%	5%	0%	-	*	-	*	4%	*	4%	4%	4%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	50%	64%	50%	29%	-	*	-	-	17%	*	56%	37%	49%	49%
	2018	69%	67%	46%	65%	44%	13%	-	*	-	*	21%	*	56%	26%	47%	42%
At Meets Grade Level or Above	2019	42%	45%	22%	29%	21%	29%	-	*	-	-	10%	*	26%	14%	21%	21%
	2018	43%	45%	21%	35%	18%	13%	-	*	-	*	7%	*	26%	11%	22%	19%
At Masters Grade Level	2019	18%	21%	5%	7%	5%	14%	-	*	-	-	10%	*	4%	8%	5%	3%
	2018	15%	18%	5%	9%	3%	13%	-	*	-	*	7%	*	5%	4%	5%	5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	69%	84%	66%	*	-	71%	-	-	33%	*	79%	49%	69%	67%
	2018	86%	86%	70%	81%	68%	60%	-	*	-	*	43%	-	76%	55%	70%	59%
At Meets Grade Level or Above	2019	55%	59%	39%	37%	40%	*	-	29%	-	-	17%	*	48%	21%	39%	38%
	2018	49%	56%	30%	33%	28%	40%	-	*	-	*	29%	-	32%	26%	29%	22%
At Masters Grade Level	2019	28%	35%	12%	16%	12%	*	-	0%	-	-	4%	*	13%	9%	12%	11%
	2018	27%	34%	17%	26%	14%	40%	-	*	-	*	18%	-	17%	17%	16%	9%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	73%	72%	74%	60%	-	75%	-	-	43%	*	78%	60%	74%	75%
	2018	86%	84%	73%	69%	74%	*	-	*	-	*	50%	-	75%	68%	74%	74%
At Meets Grade Level or Above	2019	57%	58%	37%	44%	35%	40%	-	50%	-	-	13%	*	38%	33%	37%	35%
	2018	51%	54%	29%	35%	29%	*	-	*	-	*	28%	-	28%	32%	29%	31%
At Masters Grade Level	2019	17%	20%	5%	6%	5%	0%	-	0%	-	-	4%	*	4%	6%	4%	5%
	2018	15%	17%	6%	12%	5%	*	-	*	-	*	16%	-	6%	5%	6%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	63%	58%	62%	*	-	71%	-	-	29%	*	73%	42%	62%	61%
	2018	76%	75%	58%	54%	61%	40%	-	*	-	*	40%	-	58%	60%	59%	53%
At Meets Grade Level or Above	2019	51%	53%	29%	32%	28%	*	-	43%	-	-	13%	*	36%	13%	29%	27%
	2018	52%	55%	33%	23%	35%	40%	-	*	-	*	23%	-	35%	27%	32%	31%
At Masters Grade Level	2019	25%	29%	8%	5%	9%	*	-	0%	-	-	4%	*	12%	0%	8%	10%
	2018	28%	33%	15%	12%	15%	40%	-	*	-	*	13%	-	15%	16%	14%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	49%	58%	47%	*	-	71%	-	-	33%	*	55%	38%	49%	50%
	2018	65%	68%	53%	50%	52%	60%	-	*	-	*	30%	-	53%	51%	51%	47%
At Meets Grade Level or Above	2019	37%	41%	20%	26%	20%	*	-	14%	-	-	8%	*	22%	16%	20%	19%
	2018	36%	39%	24%	19%	24%	40%	-	*	-	*	20%	-	23%	27%	22%	24%
At Masters Grade Level	2019	21%	24%	10%	16%	9%	*	-	0%	-	-	0%	*	12%	4%	10%	9%
	2018	21%	23%	14%	15%	14%	20%	-	*	-	*	17%	-	13%	18%	13%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	97%	83%	100%	-	-	*	-	-	*	*	100%	83%	97%	100%
	2018	83%	89%	100%	*	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	71%	89%	83%	90%	-	-	*	-	-	*	*	90%	83%	92%	88%
	2018	55%	68%	80%	*	80%	*	-	-	-	-	-	-	77%	88%	78%	77%
At Masters Grade Level	2019	37%	38%	65%	50%	67%	-	-	*	-	-	*	*	65%	67%	67%	68%
	2018	32%	37%	63%	*	64%	*	-	-	-	-	-	-	59%	75%	59%	69%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	56%	63%	55%	43%	-	67%	-	-	27%	71%	62%	41%	55%	55%
	2018	77%	78%	57%	63%	57%	47%	-	62%	-	60%	32%	60%	61%	47%	57%	54%
At Meets Grade Level or Above	2019	50%	54%	27%	30%	27%	19%	-	30%	-	-	12%	57%	31%	17%	26%	26%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	52%	25%	26%	25%	21%	-	24%	-	30%	18%	27%	26%	22%	24%	23%
	2019	24%	27%	9%	11%	9%	4%	-	2%	-	-	5%	21%	10%	5%	9%	9%
	2018	22%	26%	11%	13%	10%	15%	-	19%	-	10%	11%	13%	10%	12%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	53%	67%	52%	38%	-	62%	-	-	25%	*	60%	38%	52%	53%
	2018	74%	76%	60%	76%	58%	47%	-	75%	-	*	33%	83%	65%	48%	60%	54%
At Meets Grade Level or Above	2019	48%	53%	28%	29%	28%	25%	-	15%	-	-	14%	*	32%	17%	27%	29%
	2018	46%	52%	25%	29%	24%	24%	-	38%	-	*	19%	33%	25%	26%	25%	23%
At Masters Grade Level	2019	21%	26%	9%	9%	10%	0%	-	0%	-	-	3%	*	11%	4%	9%	10%
	2018	19%	26%	14%	21%	12%	12%	-	38%	-	*	11%	33%	13%	16%	13%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	59%	62%	59%	50%	-	69%	-	-	31%	*	65%	46%	59%	60%
	2018	81%	81%	60%	58%	60%	61%	-	50%	-	*	32%	50%	64%	49%	60%	61%
At Meets Grade Level or Above	2019	52%	54%	29%	33%	29%	19%	-	46%	-	-	13%	*	33%	20%	29%	28%
	2018	50%	53%	23%	25%	24%	11%	-	13%	-	*	17%	33%	24%	20%	23%	23%
At Masters Grade Level	2019	26%	28%	10%	13%	10%	6%	-	8%	-	-	7%	*	11%	8%	9%	10%
	2018	24%	26%	8%	6%	8%	11%	-	13%	-	*	10%	0%	7%	9%	7%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	50%	64%	50%	29%	-	*	-	-	17%	*	56%	37%	49%	49%
	2018	66%	67%	46%	65%	44%	13%	-	*	-	*	21%	*	56%	26%	47%	42%
At Meets Grade Level or Above	2019	38%	43%	22%	29%	21%	29%	-	*	-	-	10%	*	26%	14%	21%	21%
	2018	41%	46%	21%	35%	18%	13%	-	*	-	*	7%	*	26%	11%	22%	19%
At Masters Grade Level	2019	14%	18%	5%	7%	5%	14%	-	*	-	-	10%	*	4%	8%	5%	3%
	2018	13%	17%	5%	9%	3%	13%	-	*	-	*	7%	*	5%	4%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	63%	58%	62%	*	-	71%	-	-	29%	*	73%	42%	62%	61%
	2018	80%	81%	58%	54%	61%	40%	-	*	-	*	40%	-	58%	60%	59%	53%
At Meets Grade Level or Above	2019	54%	57%	29%	32%	28%	*	-	43%	-	-	13%	*	36%	13%	29%	27%
	2018	51%	55%	33%	23%	35%	40%	-	*	-	*	23%	-	35%	27%	32%	31%
At Masters Grade Level	2019	25%	28%	8%	5%	9%	*	-	0%	-	-	4%	*	12%	0%	8%	10%
	2018	23%	27%	15%	12%	15%	40%	-	*	-	*	13%	-	15%	16%	14%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	49%	58%	47%	*	-	71%	-	-	33%	*	55%	38%	49%	50%
	2018	78%	80%	53%	50%	52%	60%	-	*	-	*	30%	-	53%	51%	51%	47%
At Meets Grade Level or Above	2019	55%	60%	20%	26%	20%	*	-	14%	-	-	8%	*	22%	16%	20%	19%
	2018	53%	57%	24%	19%	24%	40%	-	*	-	*	20%	-	23%	27%	22%	24%
At Masters Grade Level	2019	33%	38%	10%	16%	9%	*	-	0%	-	-	0%	*	12%	4%	10%	9%
	2018	31%	35%	14%	15%	14%	20%	-	*	-	*	17%	-	13%	18%	13%	14%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	18	5	20	*	-	*	-	-	13	-	18	20	17	20
	2018	47	48	30	31	28	*	-	*	-	-	22	*	28	38	29	27
Grade 6 Mathematics	2019	54	45	25	23	25	*	-	*	-	-	27	-	25	26	24	24
	2018	56	48	24	33	22	40	-	*	-	-	21	*	18	44	24	23
Grade 7 ELA/Reading	2019	77	73	68	75	66	79	-	*	-	-	57	*	71	59	68	67
	2018	76	76	72	81	71	*	-	*	-	*	73	*	74	68	72	72
Grade 7 Mathematics	2019	62	55	30	39	27	67	-	*	-	-	22	-	24	40	30	28
	2018	67	65	57	65	57	*	-	*	-	*	48	*	62	48	57	61
Grade 8 ELA/Reading	2019	77	79	74	75	72	*	-	86	-	-	73	*	77	68	74	75
	2018	79	82	84	84	83	80	-	*	-	*	91	-	82	87	82	85
Grade 8 Mathematics	2019	82	72	76	91	73	70	-	100	-	-	87	*	77	72	77	74
	2018	81	73	84	88	83	80	-	*	-	*	84	-	82	89	84	82
End of Course Algebra I	2019	75	81	93	83	95	-	-	*	-	-	*	*	95	83	93	94
	2018	72	81	92	*	92	*	-	-	-	-	-	-	91	94	91	92
All Grades Both Subjects	2019	69	68	51	59	50	60	-	71	-	-	44	94	51	52	51	51
	2018	69	70	59	69	57	56	-	69	-	83	58	40	57	65	59	57
All Grades ELA/Reading	2019	68	68	53	57	52	63	-	69	-	-	45	*	53	54	53	54
	2018	69	70	63	71	61	50	-	88	-	*	64	60	61	69	62	61
All Grades Mathematics	2019	70	68	50	62	48	57	-	73	-	-	42	*	50	50	50	48
	2018	70	69	56	67	54	60	-	50	-	*	52	20	54	61	55	54

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	24%	40%	23%	33%	-	0%	-	-	10%	24%	22%
	2018	38%	38%	27%	47%	26%	*	-	*	-	*	10%	27%	22%
Mathematics	2019	45%	42%	31%	42%	30%	0%	-	60%	-	-	16%	32%	30%
	2018	47%	44%	36%	39%	35%	*	-	*	-	*	17%	36%	36%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	54%	63%	53%	60%	-	43%	-	-	18%	55%	34%
Students Requiring Accelerated Instruction														
	2019	22%	24%	46%	37%	47%	40%	-	57%	-	-	82%	45%	66%
STAAR Cumulative Met Standard														
	2019	85%	83%	64%	83%	61%	60%	-	57%	-	-	27%	64%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	68%	61%	69%	50%	-	75%	-	-	33%	69%	66%
Students Requiring Accelerated Instruction														
	2019	18%	21%	32%	39%	31%	50%	-	25%	-	-	67%	31%	34%
STAAR Cumulative Met Standard														
	2019	88%	84%	71%	71%	72%	50%	-	75%	-	-	38%	73%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	100%	*	-	*	-	-	100%	100%	100%

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 665
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	56%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2018	77%	78%	57%	-	-	-	-	-	46%	-	46%	*	46%	46%
At Meets Grade Level or Above	2019	50%	54%	27%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	48%	52%	25%	-	-	-	-	-	18%	-	18%	*	18%	18%
At Masters Grade Level	2019	24%	27%	9%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	22%	26%	11%	-	-	-	-	-	6%	-	6%	*	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	53%	-	-	-	-	-	45%	-	45%	-	45%	45%
	2018	74%	76%	60%	-	-	-	-	-	45%	-	45%	*	45%	45%
At Meets Grade Level or Above	2019	48%	53%	28%	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	46%	52%	25%	-	-	-	-	-	16%	-	16%	*	16%	16%
At Masters Grade Level	2019	21%	26%	9%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	19%	26%	14%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	59%	-	-	-	-	-	53%	-	53%	-	53%	53%
	2018	81%	81%	60%	-	-	-	-	-	54%	-	54%	*	54%	54%
At Meets Grade Level or Above	2019	52%	54%	29%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	50%	53%	23%	-	-	-	-	-	18%	-	18%	*	18%	19%
At Masters Grade Level	2019	26%	28%	10%	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	24%	26%	8%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	50%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	66%	67%	46%	-	-	-	-	-	24%	-	24%	-	24%	24%
At Meets Grade Level or Above	2019	38%	43%	22%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	41%	46%	21%	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	14%	18%	5%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	13%	17%	5%	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	63%	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	80%	81%	58%	-	-	-	-	-	46%	-	46%	*	46%	47%
At Meets Grade Level or Above	2019	54%	57%	29%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	51%	55%	33%	-	-	-	-	-	26%	-	26%	*	26%	27%
At Masters Grade Level	2019	25%	28%	8%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	23%	27%	15%	-	-	-	-	-	10%	-	10%	*	10%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	49%	-	-	-	-	-	39%	-	39%	-	39%	39%
	2018	78%	80%	53%	-	-	-	-	-	42%	-	42%	*	42%	43%
At Meets Grade Level or Above	2019	55%	60%	20%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	53%	57%	24%	-	-	-	-	-	23%	-	23%	*	23%	24%
At Masters Grade Level	2019	33%	38%	10%	-	-	-	-	-	1%	-	1%	-	1%	1%
	2018	31%	35%	14%	-	-	-	-	-	13%	-	13%	*	13%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	51%	-	-	-	-	-	49%	-	49%	-	49%	49%
	2018	69%	70%	59%	-	-	-	-	-	55%	-	55%	*	55%	55%
All Grades ELA/Reading	2019	68%	68%	53%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2018	69%	70%	63%	-	-	-	-	-	59%	-	59%	*	59%	59%
All Grades Mathematics	2019	70%	68%	50%	-	-	-	-	-	46%	-	46%	-	46%	46%

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 665
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	56%	-	-	-	-	-	52%	-	52%	*	52%	52%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	24%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	38%	38%	27%	-	-	-	-	-	22%	-	22%	-	22%	22%
Mathematics	2019	45%	42%	31%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	47%	44%	36%	-	-	-	-	-	36%	-	36%	-	36%	36%

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 555
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	-	100%	-	-	99%	99%	99%
Included in Accountability	94%	93%	82%	77%	82%	71%	-	91%	-	-	91%	83%	77%
Not Included in Accountability													
Mobile	4%	4%	14%	17%	13%	12%	-	9%	-	-	7%	12%	15%
Other Exclusions	1%	2%	4%	4%	3%	17%	-	0%	-	-	1%	4%	6%
Not Tested	1%	1%	1%	2%	1%	0%	-	0%	-	-	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	-	0%	-	-	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	84%	83%	86%	75%	-	45%	-	83%	88%	84%	82%
Not Included in Accountability													
Mobile	4%	3%	12%	16%	10%	20%	-	26%	-	17%	12%	11%	11%
Other Exclusions	1%	2%	4%	1%	3%	6%	-	30%	-	0%	0%	4%	7%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.4%	94.9%	95.4%	93.9%	-	97.1%	-	-	93.6%	95.6%	96.2%
2017-18	95.4%	94.9%	93.3%	92.6%	93.6%	91.5%	-	93.2%	-	*	92.3%	93.7%	94.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.2%	0.0%	0.3%	0.0%	-	0.0%	-	-	0.0%	0.2%	0.4%
2017-18	0.4%	0.2%	0.4%	0.0%	0.3%	4.8%	-	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	665	100.0%	80,718	5,479,173	665	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	239	35.9%	7.0%	7.7%	239	35.9%	7.0%	7.7%
Grade 7	226	34.0%	6.9%	7.7%	226	34.0%	6.9%	7.7%
Grade 8	200	30.1%	6.9%	7.5%	200	30.1%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	61	9.2%	6.9%	12.6%	61	9.2%	6.9%	12.6%
Hispanic	561	84.4%	55.3%	52.8%	561	84.4%	55.3%	52.8%
White	25	3.8%	29.8%	27.0%	25	3.8%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	16	2.4%	4.3%	4.6%	16	2.4%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	3.4%	2.5%	2	0.3%	3.4%	2.5%
Sex:								
Female	306	46.0%	48.8%	48.8%	306	46.0%	48.8%	48.8%
Male	359	54.0%	51.2%	51.2%	359	54.0%	51.2%	51.2%
Economically Disadvantaged	646	97.1%	53.0%	60.3%	646	97.1%	52.9%	60.2%
Non-Educationally Disadvantaged	19	2.9%	47.0%	39.7%	19	2.9%	47.1%	39.8%
Section 504 Students	42	6.3%	10.0%	6.9%	42	6.3%	10.0%	6.9%
English Learners (EL)	405	60.9%	28.2%	20.3%	405	60.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	35	5.1%	1.1%	1.5%				
Students w/ Dyslexia	65	9.8%	8.9%	4.1%	65	9.8%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	6	0.9%	1.1%	1.4%	6	0.9%	1.1%	1.4%
Immigrant	96	14.4%	6.1%	2.3%	96	14.4%	6.1%	2.3%
Migrant	2	0.3%	0.0%	0.3%	2	0.3%	0.0%	0.3%
Title I	665	100.0%	40.0%	65.1%	665	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	538	80.9%	49.5%	50.6%	538	80.9%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	403	60.6%	31.0%	20.6%	403	60.6%	30.9%	20.6%
Career & Technical Education	256	38.5%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	56	8.4%	10.9%	8.1%	56	8.4%	10.9%	8.1%
Special Education	103	15.5%	12.8%	10.5%	103	15.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	103							
By Type of Primary Disability								
Students with Intellectual Disabilities	85	82.5%	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	191	28.0%	15.9%	15.3%				
By Ethnicity:								
African American	33	4.8%						
Hispanic	138	20.3%						
White	11	1.6%						
American Indian	0	0.0%						
Asian	9	1.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	90	22.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	1.2%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.6%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.7%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	20.7	20.2	20.4
Secondary:			
English/Language Arts	19.8	16.0	16.4
Foreign Languages	7.0	17.7	18.7
Mathematics	23.9	18.3	17.8
Science	21.7	19.2	18.8
Social Studies	19.9	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

Total Students: 665
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.2	100.0%	100.0%	100.0%
Professional Staff:	57.2	89.1%	62.4%	63.7%
Teachers	47.2	73.5%	49.8%	49.4%
Professional Support	5.0	7.8%	9.3%	10.2%
Campus Administration (School Leadership)	5.0	7.8%	2.9%	3.0%
Educational Aides:	7.0	10.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	31.0	48.3%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	8.5%	5.7%	10.8%
Hispanic	13.0	27.5%	32.9%	28.1%
White	25.2	53.4%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.4%	2.6%	1.8%
Pacific Islander	1.0	2.1%	0.1%	0.2%
Two or More Races	1.0	2.1%	1.4%	1.1%
Males	14.2	30.1%	25.5%	23.8%
Females	33.0	69.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	35.2	74.6%	80.5%	73.4%
Masters	12.0	25.4%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.0	29.6%	13.0%	7.4%
1-5 Years Experience	17.0	36.0%	29.0%	27.9%
6-10 Years Experience	3.0	6.4%	17.7%	19.4%
11-20 Years Experience	7.2	15.3%	25.4%	29.4%
Over 20 Years Experience	6.0	12.7%	14.9%	15.9%
Number of Students per Teacher	14.1	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus Number: 227901055

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	6.3	5.2	5.3
Average Years Experience of Assistant Principals with District	4.3	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.7	10.0	11.1
Average Years Experience of Teachers with District:	4.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,157	\$51,427	\$49,868
1-5 Years Experience	\$51,057	\$52,651	\$52,823
6-10 Years Experience	\$54,304	\$53,549	\$55,756
11-20 Years Experience	\$55,696	\$54,894	\$59,308
Over 20 Years Experience	\$61,134	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,283	\$54,707	\$57,091
Professional Support	\$55,465	\$65,508	\$67,352
Campus Administration (School Leadership)	\$80,960	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	17.1%	6.5%
Career & Technical Education	3.0	6.4%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.6	1.3%	0.3%	1.9%
Regular Education	27.2	57.5%	54.0%	70.9%
Special Education	8.2	17.4%	13.8%	9.3%
Other	8.1	17.2%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **COVINGTON MIDDLE**

Campus Number: **227901057**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	60%	39%	51%	81%	*	*	-	57%	25%	*	59%	63%	42%	39%
	2018	69%	70%	64%	56%	53%	84%	*	*	-	75%	37%	*	66%	56%	47%	42%
At Meets Grade Level or Above	2019	37%	41%	34%	11%	26%	53%	*	*	-	29%	12%	*	34%	35%	20%	18%
	2018	39%	46%	34%	33%	23%	53%	*	*	-	50%	30%	*	35%	33%	17%	12%
At Masters Grade Level	2019	18%	22%	13%	6%	7%	23%	*	*	-	14%	2%	*	13%	12%	6%	4%
	2018	19%	26%	18%	22%	8%	34%	*	*	-	25%	10%	*	18%	16%	9%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	70%	44%	64%	84%	*	*	-	86%	36%	*	66%	80%	56%	56%
	2018	77%	74%	76%	78%	69%	89%	*	*	-	75%	55%	*	78%	67%	64%	59%
At Meets Grade Level or Above	2019	47%	43%	26%	11%	18%	46%	*	*	-	14%	13%	*	26%	27%	15%	19%
	2018	44%	42%	35%	44%	25%	48%	*	*	-	58%	24%	*	36%	30%	20%	16%
At Masters Grade Level	2019	21%	19%	7%	0%	4%	16%	*	*	-	0%	4%	*	9%	3%	3%	4%
	2018	18%	17%	10%	11%	4%	18%	*	*	-	17%	0%	*	9%	11%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	76%	86%	71%	84%	*	*	-	89%	45%	*	75%	80%	67%	57%
	2018	74%	74%	75%	62%	69%	90%	-	*	*	*	41%	-	74%	79%	70%	63%
At Meets Grade Level or Above	2019	49%	51%	44%	71%	35%	61%	*	*	-	44%	29%	*	47%	34%	32%	18%
	2018	48%	53%	43%	38%	36%	59%	-	*	*	*	16%	-	40%	56%	36%	28%
At Masters Grade Level	2019	29%	33%	25%	29%	16%	43%	*	*	-	33%	13%	*	28%	16%	17%	6%
	2018	29%	35%	24%	8%	18%	39%	-	*	*	*	9%	-	24%	21%	20%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	69%	80%	64%	81%	*	*	-	80%	44%	*	67%	77%	67%	58%
	2018	72%	59%	59%	43%	53%	86%	-	*	-	*	27%	-	56%	68%	55%	53%
At Meets Grade Level or Above	2019	43%	30%	31%	80%	25%	36%	*	*	-	60%	28%	*	30%	37%	29%	21%
	2018	40%	28%	17%	14%	15%	21%	-	*	-	*	9%	-	15%	29%	17%	18%
At Masters Grade Level	2019	17%	10%	4%	0%	4%	6%	*	*	-	0%	0%	*	4%	3%	3%	5%
	2018	18%	12%	3%	0%	3%	4%	-	*	-	*	3%	-	2%	7%	2%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	66%	67%	61%	76%	*	*	-	78%	44%	*	66%	67%	58%	41%
	2018	69%	67%	58%	47%	53%	74%	-	*	*	*	22%	-	56%	67%	52%	45%
At Meets Grade Level or Above	2019	42%	45%	34%	33%	25%	48%	*	*	-	56%	23%	*	33%	38%	23%	14%
	2018	43%	45%	27%	7%	23%	47%	-	*	*	*	16%	-	27%	31%	19%	12%
At Masters Grade Level	2019	18%	21%	11%	11%	9%	16%	*	*	-	11%	5%	*	13%	7%	7%	4%
	2018	15%	18%	3%	0%	3%	6%	-	*	*	*	9%	-	3%	3%	2%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	81%	73%	77%	96%	-	*	*	*	48%	-	82%	79%	78%	65%
	2018	86%	86%	96%	89%	95%	97%	-	100%	-	100%	77%	*	95%	98%	95%	97%
At Meets Grade Level or Above	2019	55%	59%	48%	40%	40%	65%	-	*	*	*	19%	*	45%	57%	42%	24%
	2018	49%	56%	55%	22%	42%	75%	-	100%	-	40%	27%	*	55%	53%	40%	32%
At Masters Grade Level	2019	28%	35%	27%	13%	20%	44%	-	*	*	*	12%	-	26%	29%	18%	9%
	2018	27%	34%	30%	11%	20%	48%	-	33%	-	20%	4%	*	32%	22%	21%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	88%	93%	81%	98%	-	*	-	100%	64%	*	88%	86%	84%	82%
	2018	86%	84%	83%	73%	77%	96%	-	83%	*	100%	42%	*	84%	83%	78%	78%
At Meets Grade Level or Above	2019	57%	58%	56%	53%	45%	77%	-	*	-	80%	26%	*	55%	60%	49%	41%
	2018	51%	54%	52%	36%	43%	69%	-	67%	*	67%	16%	*	56%	40%	43%	37%
At Masters Grade Level	2019	17%	20%	16%	7%	12%	23%	-	*	-	40%	5%	*	14%	23%	10%	7%
	2018	15%	17%	13%	0%	12%	15%	-	17%	*	33%	6%	*	16%	4%	10%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	77%	60%	72%	94%	-	*	*	*	43%	-	78%	74%	74%	69%
	2018	76%	75%	76%	36%	71%	90%	-	67%	-	83%	44%	*	77%	71%	65%	60%
At Meets Grade Level or Above	2019	51%	53%	40%	13%	29%	73%	-	*	*	*	20%	-	39%	40%	29%	20%
	2018	52%	55%	49%	0%	39%	73%	-	50%	-	50%	25%	*	48%	53%	35%	28%
At Masters Grade Level	2019	25%	29%	15%	0%	9%	33%	-	*	*	*	3%	-	14%	17%	8%	4%
	2018	28%	33%	25%	0%	16%	43%	-	33%	-	17%	16%	*	24%	27%	13%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	66%	67%	57%	88%	-	*	*	*	40%	-	68%	61%	60%	52%
	2018	65%	68%	73%	55%	63%	92%	-	83%	-	67%	48%	*	74%	71%	65%	59%
At Meets Grade Level or Above	2019	37%	41%	29%	13%	20%	50%	-	*	*	*	18%	-	29%	29%	20%	20%
	2018	36%	39%	34%	18%	25%	51%	-	33%	-	33%	26%	*	31%	43%	23%	10%
At Masters Grade Level	2019	21%	24%	12%	0%	8%	20%	-	*	*	*	8%	-	12%	10%	5%	7%
	2018	21%	23%	17%	0%	11%	30%	-	33%	-	17%	13%	*	17%	20%	10%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	96%	*	93%	100%	-	*	*	*	*	-	95%	100%	93%	100%
	2018	83%	89%	100%	*	100%	100%	-	*	-	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	71%	75%	*	64%	90%	-	*	*	*	*	-	77%	69%	74%	63%
	2018	55%	68%	88%	*	80%	96%	-	*	-	-	*	-	85%	100%	73%	*
At Masters Grade Level	2019	37%	38%	5%	*	11%	0%	-	*	*	*	*	-	5%	8%	4%	13%
	2018	32%	37%	62%	*	53%	67%	-	*	-	-	*	-	64%	56%	27%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	73%	65%	67%	87%	88%	71%	*	82%	43%	87%	73%	74%	65%	58%
	2018	77%	78%	75%	58%	67%	90%	*	86%	*	76%	44%	93%	75%	74%	66%	61%
At Meets Grade Level or Above	2019	50%	54%	39%	31%	30%	58%	25%	65%	*	47%	21%	47%	39%	40%	29%	22%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 818
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE
Campus Number: 227901057

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	52%	40%	22%	31%	60%	*	60%	*	49%	22%	50%	40%	43%	28%	22%	
	2019	24%	27%	14%	6%	10%	24%	13%	32%	*	18%	5%	20%	15%	13%	9%	5%	
	2018	22%	26%	17%	5%	11%	30%	*	31%	*	20%	9%	14%	18%	16%	10%	6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	72%	60%	66%	86%	*	60%	*	74%	38%	100%	71%	72%	62%	53%	
	2018	74%	76%	78%	68%	72%	91%	*	92%	*	80%	50%	80%	78%	78%	71%	66%	
At Meets Grade Level or Above	2019	48%	53%	41%	33%	33%	59%	*	60%	*	42%	19%	50%	41%	41%	31%	20%	
	2018	46%	52%	44%	32%	33%	63%	*	85%	*	45%	24%	20%	43%	47%	31%	23%	
At Masters Grade Level	2019	21%	26%	21%	13%	14%	35%	*	40%	*	26%	8%	33%	22%	18%	14%	6%	
	2018	19%	26%	24%	13%	15%	41%	*	38%	*	25%	8%	0%	25%	20%	17%	10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	81%	77%	71%	71%	89%	*	80%	*	89%	48%	83%	76%	83%	70%	66%	
	2018	81%	81%	76%	63%	68%	92%	*	85%	*	80%	44%	100%	76%	75%	67%	65%	
At Meets Grade Level or Above	2019	52%	54%	41%	41%	32%	57%	*	60%	*	47%	23%	50%	40%	42%	33%	28%	
	2018	50%	53%	40%	29%	31%	58%	*	69%	*	60%	19%	80%	41%	38%	29%	25%	
At Masters Grade Level	2019	26%	28%	9%	2%	7%	14%	*	20%	*	11%	3%	17%	9%	9%	5%	5%	
	2018	24%	26%	13%	3%	9%	21%	*	31%	*	20%	6%	20%	13%	11%	5%	6%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	66%	67%	61%	76%	*	*	-	78%	44%	*	66%	67%	58%	41%	
	2018	66%	67%	58%	47%	53%	74%	-	*	*	*	22%	-	56%	67%	52%	45%	
At Meets Grade Level or Above	2019	38%	43%	34%	33%	25%	48%	*	*	-	56%	23%	*	33%	38%	23%	14%	
	2018	41%	46%	27%	7%	23%	47%	-	*	*	*	16%	-	27%	31%	19%	12%	
At Masters Grade Level	2019	14%	18%	11%	11%	9%	16%	*	*	-	11%	5%	*	13%	7%	7%	4%	
	2018	13%	17%	3%	0%	3%	6%	-	*	*	*	9%	-	3%	3%	2%	2%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	80%	77%	60%	72%	94%	-	*	*	*	43%	-	78%	74%	74%	69%	
	2018	80%	81%	76%	36%	71%	90%	-	67%	-	83%	44%	*	77%	71%	65%	60%	
At Meets Grade Level or Above	2019	54%	57%	40%	13%	29%	73%	-	*	*	*	20%	-	39%	40%	29%	20%	
	2018	51%	55%	49%	0%	39%	73%	-	50%	-	50%	25%	*	48%	53%	35%	28%	
At Masters Grade Level	2019	25%	28%	15%	0%	9%	33%	-	*	*	*	3%	-	14%	17%	8%	4%	
	2018	23%	27%	25%	0%	16%	43%	-	33%	-	17%	16%	*	24%	27%	13%	5%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	80%	66%	67%	57%	88%	-	*	*	*	40%	-	68%	61%	60%	52%	
	2018	78%	80%	73%	55%	63%	92%	-	83%	-	67%	48%	*	74%	71%	65%	59%	
At Meets Grade Level or Above	2019	55%	60%	29%	13%	20%	50%	-	*	*	*	18%	-	29%	29%	20%	20%	
	2018	53%	57%	34%	18%	25%	51%	-	33%	-	33%	26%	*	31%	43%	23%	10%	
At Masters Grade Level	2019	33%	38%	12%	0%	8%	20%	-	*	*	*	8%	-	12%	10%	5%	7%	
	2018	31%	35%	17%	0%	11%	30%	-	33%	-	17%	13%	*	17%	20%	10%	2%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	32	21	27	42	*	*	-	25	21	*	34	26	25	24
	2018	47	48	37	39	33	45	*	*	-	50	34	*	39	31	29	21
Grade 6 Mathematics	2019	54	45	39	24	32	53	*	*	-	42	32	*	38	40	35	32
	2018	56	48	56	50	59	56	*	*	-	33	57	*	58	48	55	60
Grade 7 ELA/Reading	2019	77	73	78	100	77	77	*	*	-	72	76	*	77	84	78	77
	2018	76	76	80	55	79	86	-	*	-	*	66	-	79	85	78	84
Grade 7 Mathematics	2019	62	55	66	*	64	70	*	*	-	100	62	*	65	74	70	64
	2018	67	65	71	58	72	71	-	*	-	*	59	-	73	64	71	66
Grade 8 ELA/Reading	2019	77	79	79	77	77	84	-	*	*	*	68	-	77	88	75	74
	2018	79	82	86	72	89	83	-	92	-	80	81	*	87	83	89	92
Grade 8 Mathematics	2019	82	72	84	80	83	85	-	*	-	100	81	*	83	87	82	86
	2018	81	73	87	82	89	83	-	92	-	90	68	*	88	83	84	88
End of Course Algebra I	2019	75	81	52	*	59	*	-	-	*	*	-	-	50	57	50	50
	2018	72	81	90	*	87	94	-	*	-	-	*	-	89	94	77	*
All Grades Both Subjects	2019	69	68	61	55	59	65	75	75	*	65	54	67	61	61	60	58
	2018	69	70	70	60	70	72	*	85	-	60	61	75	71	66	68	69
All Grades ELA/Reading	2019	68	68	62	55	61	64	*	78	*	56	52	75	62	61	59	60
	2018	69	70	67	55	67	71	*	81	-	65	60	70	68	65	65	66
All Grades Mathematics	2019	70	68	60	54	58	66	*	71	*	75	56	58	60	61	60	57
	2018	70	69	73	64	74	73	*	88	-	55	62	80	74	67	70	72

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	37%	25%	37%	39%	*	*	-	*	14%	32%	31%
	2018	38%	38%	50%	45%	49%	67%	-	*	-	*	34%	49%	47%
Mathematics	2019	45%	42%	40%	44%	38%	53%	-	*	-	*	27%	38%	28%
	2018	47%	44%	46%	37%	42%	80%	-	*	-	*	30%	45%	37%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	15%	*	20%	*	-	-	-	-	*	9%	0%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	75%	71%	69%	92%	-	*	*	*	35%	72%	49%
Students Requiring Accelerated Instruction														
	2019	22%	24%	25%	29%	31%	8%	-	*	*	*	65%	28%	51%
STAAR Cumulative Met Standard														
	2019	85%	83%	81%	73%	77%	96%	-	*	*	*	45%	78%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	*	-	-	-	*	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	81%	80%	72%	98%	-	*	-	*	46%	77%	65%
Students Requiring Accelerated Instruction														
	2019	18%	21%	19%	20%	28%	2%	-	*	-	*	54%	23%	35%
STAAR Cumulative Met Standard														
	2019	88%	84%	87%	93%	81%	98%	-	*	-	100%	63%	83%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	100%	*	-	*	-	*	100%	100%	100%

District Name: AUSTIN ISD
 Campus Name: COVINGTON MIDDLE
 Campus Number: 227901057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 818
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	73%	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	77%	78%	75%	-	-	-	-	-	50%	-	50%	*	50%	50%
At Meets Grade Level or Above	2019	50%	54%	39%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	48%	52%	40%	-	-	-	-	-	13%	-	13%	*	13%	13%
At Masters Grade Level	2019	24%	27%	14%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	22%	26%	17%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	72%	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	74%	76%	78%	-	-	-	-	-	56%	-	56%	*	56%	56%
At Meets Grade Level or Above	2019	48%	53%	41%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	46%	52%	44%	-	-	-	-	-	14%	-	14%	*	14%	15%
At Masters Grade Level	2019	21%	26%	21%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	19%	26%	24%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	77%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	81%	81%	76%	-	-	-	-	-	55%	-	55%	*	55%	54%
At Meets Grade Level or Above	2019	52%	54%	41%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	50%	53%	40%	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2019	26%	28%	9%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	24%	26%	13%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	66%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	66%	67%	58%	-	-	-	-	-	23%	-	23%	-	23%	23%
At Meets Grade Level or Above	2019	38%	43%	34%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	41%	46%	27%	-	-	-	-	-	3%	-	3%	-	3%	3%
At Masters Grade Level	2019	14%	18%	11%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	13%	17%	3%	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	77%	-	-	-	-	-	62%	-	62%	-	62%	62%
	2018	80%	81%	76%	-	-	-	-	-	52%	-	52%	*	52%	50%
At Meets Grade Level or Above	2019	54%	57%	40%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	51%	55%	49%	-	-	-	-	-	22%	-	22%	*	22%	21%
At Masters Grade Level	2019	25%	28%	15%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	23%	27%	25%	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	66%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	78%	80%	73%	-	-	-	-	-	48%	-	48%	*	48%	50%
At Meets Grade Level or Above	2019	55%	60%	29%	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	53%	57%	34%	-	-	-	-	-	7%	-	7%	*	7%	7%
At Masters Grade Level	2019	33%	38%	12%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	31%	35%	17%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	69%	70%	70%	-	-	-	-	-	65%	-	65%	*	65%	66%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	69%	70%	67%	-	-	-	-	-	62%	-	62%	*	62%	62%
All Grades Mathematics	2019	70%	68%	60%	-	-	-	-	-	59%	-	59%	-	59%	59%

District Name: AUSTIN ISD
 Campus Name: COVINGTON MIDDLE
 Campus Number: 227901057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 818
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	73%	-	-	-	-	-	68%	-	68%	*	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	37%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	38%	38%	50%	-	-	-	-	-	46%	-	46%	*	46%	47%
Mathematics	2019	45%	42%	40%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	47%	44%	46%	-	-	-	-	-	38%	-	38%	*	38%	37%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	100%	100%	100%	100%	96%	99%	99%	100%
Included in Accountability	94%	93%	93%	86%	93%	94%	100%	100%	57%	89%	93%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	12%	6%	5%	0%	0%	43%	7%	6%	7%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	1%	2%	0%	0%	0%	0%	0%	4%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	0%	4%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	96%	99%	100%	*	100%	*	94%	97%	99%	100%
Included in Accountability	94%	94%	94%	93%	93%	96%	*	100%	*	87%	95%	95%	92%
Not Included in Accountability													
Mobile	4%	3%	5%	2%	5%	4%	*	0%	*	6%	2%	3%	4%
Other Exclusions	1%	2%	1%	2%	1%	0%	*	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	1%	4%	1%	0%	*	0%	*	6%	3%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	*	0%	*	6%	2%	1%	0%
Other	0%	0%	0%	2%	0%	0%	*	0%	*	0%	1%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 818
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE
Campus Number: 227901057

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.0%	95.0%	94.6%	95.9%	*	95.0%	*	94.5%	93.0%	94.4%	95.7%
2017-18	95.4%	94.9%	94.2%	94.2%	93.6%	95.3%	*	94.8%	*	95.7%	92.2%	93.4%	94.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.2%	3.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 818
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: COVINGTON MIDDLE
 Campus Number: 227901057

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: COVINGTON MIDDLE
 Campus Number: 227901057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 818
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 818
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: COVINGTON MIDDLE
 Campus Number: 227901057

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: COVINGTON MIDDLE
 Campus Number: 227901057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 818
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 818
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE
Campus Number: 227901057

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 818
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE
Campus Number: 227901057

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: COVINGTON MIDDLE
 Campus Number: 227901057

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 818
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	818	100.0%	80,718	5,479,173	818	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	305	37.3%	7.0%	7.7%	305	37.3%	7.0%	7.7%
Grade 7	266	32.5%	6.9%	7.7%	266	32.5%	6.9%	7.7%
Grade 8	247	30.2%	6.9%	7.5%	247	30.2%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	56	6.8%	6.9%	12.6%	56	6.8%	6.9%	12.6%
Hispanic	439	53.7%	55.3%	52.8%	439	53.7%	55.3%	52.8%
White	271	33.1%	29.8%	27.0%	271	33.1%	29.8%	27.0%
American Indian	3	0.4%	0.1%	0.4%	3	0.4%	0.1%	0.4%
Asian	9	1.1%	4.3%	4.6%	9	1.1%	4.3%	4.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	38	4.6%	3.4%	2.5%	38	4.6%	3.4%	2.5%
Sex:								
Female	414	50.6%	48.8%	48.8%	414	50.6%	48.8%	48.8%
Male	404	49.4%	51.2%	51.2%	404	49.4%	51.2%	51.2%
Economically Disadvantaged	513	62.7%	53.0%	60.3%	513	62.7%	52.9%	60.2%
Non-Educationally Disadvantaged	305	37.3%	47.0%	39.7%	305	37.3%	47.1%	39.8%
Section 504 Students	122	14.9%	10.0%	6.9%	122	14.9%	10.0%	6.9%
English Learners (EL)	135	16.5%	28.2%	20.3%	135	16.5%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	3.4%	1.1%	1.5%				
Students w/ Dyslexia	127	15.5%	8.9%	4.1%	127	15.5%	8.9%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	7	0.9%	1.1%	1.4%	7	0.9%	1.1%	1.4%
Immigrant	10	1.2%	6.1%	2.3%	10	1.2%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	2	0.2%	0.3%	1.9%	2	0.2%	0.3%	1.9%
At-Risk	455	55.6%	49.5%	50.6%	455	55.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: COVINGTON MIDDLE
 Campus Number: 227901057

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 818
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	165	20.2%	31.0%	20.6%	165	20.2%	30.9%	20.6%
Career & Technical Education	523	63.9%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	66	8.1%	10.9%	8.1%	66	8.1%	10.9%	8.1%
Special Education	158	19.3%	12.8%	10.5%	158	19.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	158							
By Type of Primary Disability								
Students with Intellectual Disabilities	89	56.3%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	41	25.9%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	100	13.1%	15.9%	15.3%				
By Ethnicity:								
African American	9	1.2%						
Hispanic	64	8.4%						
White	20	2.6%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	1	0.1%						
Two or More Races	4	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	55	11.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	2.3%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: COVINGTON MIDDLE
 Campus Number: 227901057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 818
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	20.1	20.2	20.4
Secondary:			
English/Language Arts	21.3	16.0	16.4
Foreign Languages	28.9	17.7	18.7
Mathematics	23.6	18.3	17.8
Science	25.9	19.2	18.8
Social Studies	22.1	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: COVINGTON MIDDLE
 Campus Number: 227901057

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 818
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.4	100.0%	100.0%	100.0%
Professional Staff:	58.4	85.4%	62.4%	63.7%
Teachers	51.3	75.0%	49.8%	49.4%
Professional Support	4.1	6.0%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	4.4%	2.9%	3.0%
Educational Aides:	10.0	14.6%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	3.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	26.0	38.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	5.7%	10.8%
Hispanic	10.0	19.5%	32.9%	28.1%
White	35.3	68.8%	57.0%	57.7%
American Indian	1.0	1.9%	0.3%	0.3%
Asian	4.0	7.8%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	17.3	33.6%	25.5%	23.8%
Females	34.1	66.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	43.3	84.4%	80.5%	73.4%
Masters	7.0	13.6%	18.5%	24.5%
Doctorate	1.0	1.9%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	17.5%	13.0%	7.4%
1-5 Years Experience	12.3	23.9%	29.0%	27.9%
6-10 Years Experience	9.1	17.7%	17.7%	19.4%
11-20 Years Experience	8.0	15.6%	25.4%	29.4%
Over 20 Years Experience	13.0	25.3%	14.9%	15.9%
Number of Students per Teacher	15.9	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 818
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE
Campus Number: 227901057

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.6	10.0	11.1
Average Years Experience of Teachers with District:	8.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,542	\$51,427	\$49,868
1-5 Years Experience	\$50,581	\$52,651	\$52,823
6-10 Years Experience	\$47,282	\$53,549	\$55,756
11-20 Years Experience	\$48,169	\$54,894	\$59,308
Over 20 Years Experience	\$61,318	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,459	\$54,707	\$57,091
Professional Support	\$59,580	\$65,508	\$67,352
Campus Administration (School Leadership)	\$94,334	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: COVINGTON MIDDLE
 Campus Number: 227901057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 818
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.7%	17.1%	6.5%
Career & Technical Education	3.8	7.5%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.3	0.5%	0.3%	1.9%
Regular Education	31.3	61.1%	54.0%	70.9%
Special Education	11.2	21.9%	13.8%	9.3%
Other	4.3	8.4%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MENDEZ MIDDLE**

Campus Number: **227901058**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	66%	30%	13%	31%	-	-	-	*	23%	*	31%	28%	29%	29%
	2018	69%	70%	40%	56%	38%	-	-	-	*	47%	*	44%	24%	39%	41%
At Meets Grade Level or Above	2019	37%	41%	7%	13%	6%	-	-	-	*	20%	*	8%	3%	7%	7%
	2018	39%	46%	15%	25%	13%	-	-	-	*	42%	*	15%	11%	14%	12%
At Masters Grade Level	2019	18%	22%	3%	0%	3%	-	-	-	*	10%	*	4%	0%	4%	3%
	2018	19%	26%	4%	0%	5%	-	-	-	*	16%	*	5%	3%	4%	4%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	76%	45%	27%	46%	-	-	-	*	25%	*	46%	42%	43%	48%
	2018	77%	74%	56%	53%	56%	-	-	-	*	50%	*	59%	44%	55%	58%
At Meets Grade Level or Above	2019	47%	43%	11%	13%	11%	-	-	-	*	20%	*	12%	8%	11%	9%
	2018	44%	42%	14%	24%	12%	-	-	-	*	33%	*	14%	12%	13%	13%
At Masters Grade Level	2019	21%	19%	4%	0%	4%	-	-	-	*	13%	*	5%	0%	4%	5%
	2018	18%	17%	4%	0%	4%	-	-	-	*	17%	*	4%	2%	3%	4%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	73%	43%	62%	41%	-	-	-	*	33%	*	48%	24%	40%	47%
	2018	74%	74%	46%	38%	47%	*	-	-	-	39%	*	48%	41%	46%	47%
At Meets Grade Level or Above	2019	49%	51%	18%	23%	17%	-	-	-	*	30%	*	20%	11%	16%	18%
	2018	48%	53%	22%	0%	24%	*	-	-	-	39%	*	24%	16%	20%	22%
At Masters Grade Level	2019	29%	33%	8%	15%	7%	-	-	-	*	15%	*	8%	5%	7%	5%
	2018	29%	35%	8%	0%	9%	*	-	-	-	0%	*	8%	9%	7%	7%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	61%	21%	22%	20%	-	-	-	*	30%	*	19%	26%	17%	20%
	2018	72%	59%	43%	31%	45%	*	-	-	-	28%	*	46%	34%	41%	46%
At Meets Grade Level or Above	2019	43%	30%	8%	11%	7%	-	-	-	*	30%	*	8%	9%	7%	5%
	2018	40%	28%	13%	15%	13%	*	-	-	-	28%	*	15%	9%	13%	13%
At Masters Grade Level	2019	17%	10%	4%	11%	4%	-	-	-	*	22%	*	4%	6%	3%	3%
	2018	18%	12%	2%	0%	2%	*	-	-	-	0%	*	2%	3%	2%	2%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	69%	36%	62%	34%	-	-	-	*	30%	*	40%	22%	35%	35%
	2018	69%	67%	34%	62%	32%	-	-	-	-	30%	*	36%	24%	32%	27%
At Meets Grade Level or Above	2019	42%	45%	13%	23%	12%	-	-	-	*	30%	*	14%	8%	11%	12%
	2018	43%	45%	11%	0%	12%	-	-	-	-	30%	*	11%	9%	10%	10%
At Masters Grade Level	2019	18%	21%	4%	15%	4%	-	-	-	*	22%	*	4%	5%	3%	3%
	2018	15%	18%	1%	0%	1%	-	-	-	-	4%	*	1%	0%	1%	1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	61%	60%	61%	*	-	-	-	-	37%	-	63%	50%	59%	56%
	2018	86%	86%	64%	53%	66%	*	*	-	-	*	47%	*	68%	51%	64%	65%
At Meets Grade Level or Above	2019	55%	59%	22%	7%	24%	*	-	-	-	-	22%	-	24%	18%	19%	19%
	2018	49%	56%	24%	12%	25%	*	*	-	-	*	37%	*	22%	31%	22%	22%
At Masters Grade Level	2019	28%	35%	6%	0%	6%	*	-	-	-	-	0%	-	4%	15%	6%	2%
	2018	27%	34%	8%	6%	9%	*	*	-	-	*	26%	*	7%	14%	8%	7%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	38%	24%	39%	*	-	-	-	-	26%	-	37%	41%	36%	40%
	2018	86%	84%	52%	44%	53%	*	-	-	-	-	38%	*	56%	37%	50%	54%
At Meets Grade Level or Above	2019	57%	58%	10%	6%	10%	*	-	-	-	-	22%	-	10%	11%	8%	10%
	2018	51%	54%	19%	6%	21%	*	-	-	-	-	29%	*	21%	14%	17%	22%
At Masters Grade Level	2019	17%	20%	1%	0%	2%	*	-	-	-	-	7%	-	1%	3%	1%	2%
	2018	15%	17%	4%	0%	5%	*	-	-	-	-	21%	*	5%	3%	5%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	59%	56%	60%	*	-	-	-	-	27%	*	64%	39%	57%	60%
	2018	76%	75%	53%	41%	54%	*	*	-	-	*	38%	*	55%	41%	51%	54%
At Meets Grade Level or Above	2019	51%	53%	29%	13%	31%	*	-	-	-	-	23%	*	32%	19%	26%	30%
	2018	52%	55%	31%	24%	31%	*	*	-	-	*	29%	*	33%	21%	29%	31%
At Masters Grade Level	2019	25%	29%	8%	6%	9%	*	-	-	-	-	8%	*	9%	6%	6%	9%
	2018	28%	33%	13%	18%	13%	*	*	-	-	*	13%	*	13%	13%	12%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	42%	47%	42%	*	-	-	-	-	25%	*	43%	36%	38%	46%
	2018	65%	68%	29%	18%	30%	*	*	-	-	*	29%	*	30%	25%	27%	29%
At Meets Grade Level or Above	2019	37%	41%	13%	6%	14%	*	-	-	-	-	25%	*	14%	8%	8%	15%
	2018	36%	39%	9%	6%	9%	*	*	-	-	*	29%	*	8%	10%	9%	9%
At Masters Grade Level	2019	21%	24%	4%	6%	4%	*	-	-	-	-	4%	*	5%	3%	4%	4%
	2018	21%	23%	3%	6%	3%	*	*	-	-	*	13%	*	3%	5%	3%	4%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	73%	*	72%	-	-	-	-	-	-	*	71%	*	71%	79%
At Meets Grade Level or Above	2019	50%	60%	54%	*	56%	-	-	-	-	-	-	*	50%	*	48%	50%
At Masters Grade Level	2019	11%	16%	8%	*	8%	-	-	-	-	-	-	*	8%	*	5%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	97%	*	97%	-	-	-	-	-	-	*	97%	*	96%	100%
	2018	83%	89%	100%	*	100%	-	-	-	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	71%	50%	*	50%	-	-	-	-	-	-	*	52%	*	48%	59%
	2018	55%	68%	81%	*	83%	-	-	-	-	*	-	-	88%	*	87%	88%
At Masters Grade Level	2019	37%	38%	28%	*	30%	-	-	-	-	-	-	*	31%	*	26%	24%
	2018	32%	37%	44%	*	46%	-	-	-	-	*	-	-	50%	*	52%	50%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 616
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus Number: 227901058

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	43%	43%	43%	42%	-	-	-	64%	28%	38%	46%	35%	41%	44%
	2018	77%	78%	47%	45%	48%	17%	*	-	-	100%	38%	43%	50%	36%	46%	48%
At Meets Grade Level or Above	2019	50%	54%	16%	13%	16%	25%	-	-	-	45%	24%	23%	17%	11%	14%	15%
	2018	48%	52%	18%	14%	19%	0%	*	-	-	67%	33%	7%	19%	15%	18%	18%
At Masters Grade Level	2019	24%	27%	5%	5%	5%	8%	-	-	-	9%	11%	15%	6%	5%	5%	4%
	2018	22%	26%	6%	4%	6%	0%	*	-	-	17%	12%	0%	6%	6%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	45%	45%	45%	*	-	-	-	*	30%	20%	48%	35%	43%	45%
	2018	74%	76%	50%	50%	50%	*	*	-	-	*	45%	20%	53%	38%	49%	50%
At Meets Grade Level or Above	2019	48%	53%	17%	14%	17%	*	-	-	-	*	23%	0%	19%	12%	15%	16%
	2018	46%	52%	20%	13%	20%	*	*	-	-	*	39%	0%	20%	19%	19%	18%
At Masters Grade Level	2019	21%	26%	6%	5%	6%	*	-	-	-	*	9%	0%	6%	6%	5%	4%
	2018	19%	26%	7%	2%	7%	*	*	-	-	*	14%	0%	7%	9%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	39%	28%	40%	*	-	-	-	*	27%	40%	40%	38%	37%	41%
	2018	81%	81%	53%	46%	54%	*	-	-	-	*	38%	60%	56%	40%	52%	56%
At Meets Grade Level or Above	2019	52%	54%	12%	12%	12%	*	-	-	-	*	23%	20%	13%	10%	11%	11%
	2018	50%	53%	19%	19%	19%	*	-	-	-	*	30%	20%	20%	12%	18%	20%
At Masters Grade Level	2019	26%	28%	5%	2%	5%	*	-	-	-	*	14%	20%	5%	3%	4%	4%
	2018	24%	26%	5%	2%	6%	*	-	-	-	*	12%	0%	6%	3%	5%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	36%	62%	34%	-	-	-	-	*	30%	*	40%	22%	35%	35%
	2018	66%	67%	34%	62%	32%	-	-	-	-	-	30%	*	36%	24%	32%	27%
At Meets Grade Level or Above	2019	38%	43%	13%	23%	12%	-	-	-	-	*	30%	*	14%	8%	11%	12%
	2018	41%	46%	11%	0%	12%	-	-	-	-	-	30%	*	11%	9%	10%	10%
At Masters Grade Level	2019	14%	18%	4%	15%	4%	-	-	-	-	*	22%	*	4%	5%	3%	3%
	2018	13%	17%	1%	0%	1%	-	-	-	-	-	4%	*	1%	0%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	59%	56%	60%	*	-	-	-	-	27%	*	64%	39%	57%	60%
	2018	80%	81%	53%	41%	54%	*	*	-	-	*	38%	*	55%	41%	51%	54%
At Meets Grade Level or Above	2019	54%	57%	29%	13%	31%	*	-	-	-	-	23%	*	32%	19%	26%	30%
	2018	51%	55%	31%	24%	31%	*	*	-	-	*	29%	*	33%	21%	29%	31%
At Masters Grade Level	2019	25%	28%	8%	6%	9%	*	-	-	-	-	8%	*	9%	6%	6%	9%
	2018	23%	27%	13%	18%	13%	*	*	-	-	*	13%	*	13%	13%	12%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	42%	47%	42%	*	-	-	-	-	25%	*	43%	36%	38%	46%
	2018	78%	80%	29%	18%	30%	*	*	-	-	*	29%	*	30%	25%	27%	29%
At Meets Grade Level or Above	2019	55%	60%	13%	6%	14%	*	-	-	-	-	25%	*	14%	8%	8%	15%
	2018	53%	57%	9%	6%	9%	*	*	-	-	*	29%	*	8%	10%	9%	9%

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus Number: 227901058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 616
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	33%	38%	4%	6%	4%	*	-	-	-	-	4%	*	5%	3%	4%	4%
	2018	31%	35%	3%	6%	3%	*	*	-	-	*	13%	*	3%	5%	3%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	17	7	17	-	-	-	-	*	24	*	19	8	17	13
	2018	47	48	30	40	28	-	-	-	-	*	46	*	31	25	29	30
Grade 6 Mathematics	2019	54	45	25	11	26	-	-	-	-	*	22	*	27	14	24	24
	2018	56	48	40	47	39	-	-	-	-	*	55	*	38	47	40	38
Grade 7 ELA/Reading	2019	77	73	61	50	62	-	-	-	-	*	55	*	62	58	60	67
	2018	76	76	68	42	71	*	-	-	-	-	53	*	70	57	68	74
Grade 7 Mathematics	2019	62	55	30	50	28	-	-	-	-	*	48	*	28	39	27	27
	2018	67	65	61	46	63	*	-	-	-	-	44	*	63	55	60	62
Grade 8 ELA/Reading	2019	77	79	78	80	77	*	-	-	-	-	70	-	78	77	78	80
	2018	79	82	75	79	75	*	*	-	-	*	62	*	73	83	75	69
Grade 8 Mathematics	2019	82	72	49	44	49	*	-	-	-	-	48	-	47	60	48	49
	2018	81	73	75	90	74	*	-	-	-	-	70	*	78	66	75	72
End of Course Algebra I	2019	75	81	64	*	65	-	-	-	-	-	-	*	67	*	65	76
	2018	72	81	87	*	93	-	-	-	-	*	-	-	96	*	89	97
All Grades Both Subjects	2019	69	68	45	40	45	100	-	-	-	75	42	38	45	44	44	46
	2018	69	70	59	58	60	*	*	-	-	*	55	61	60	55	59	58
All Grades ELA/Reading	2019	68	68	54	46	54	*	-	-	-	*	49	*	54	52	53	58
	2018	69	70	59	56	59	*	*	-	-	*	54	*	59	57	59	59
All Grades Mathematics	2019	70	68	38	35	37	*	-	-	-	*	37	40	38	38	36	37
	2018	70	69	60	61	60	*	-	-	-	*	56	50	61	54	59	58

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	25%	28%	25%	*	-	-	-	-	16%	25%	23%
	2018	38%	38%	26%	32%	25%	*	*	-	-	-	24%	25%	18%
Mathematics	2019	45%	42%	14%	9%	14%	*	-	-	-	-	12%	14%	18%
	2018	47%	44%	24%	24%	25%	*	-	-	-	-	16%	23%	23%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	5%	4%	0%	5%	-	-	-	-	-	0%	4%	4%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	13%	*	15%	-	-	-	-	-	8%	14%	19%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	42%	40%	42%	*	-	-	-	-	10%	41%	34%
Students Requiring Accelerated Instruction														
	2019	22%	24%	58%	60%	58%	*	-	-	-	-	90%	59%	66%
STAAR Cumulative Met Standard														
	2019	85%	83%	59%	60%	60%	*	-	-	-	-	20%	59%	51%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	23%	12%	24%	*	-	-	-	-	0%	22%	23%
Students Requiring Accelerated Instruction														
	2019	18%	21%	77%	88%	76%	*	-	-	-	-	100%	78%	77%
STAAR Cumulative Met Standard														
	2019	88%	84%	36%	24%	37%	*	-	-	-	-	5%	35%	37%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	*	-	-	-	-	100%	100%	100%

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus Number: 227901058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 616
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	43%	-	-	-	-	-	40%	-	40%	40%	40%	40%
	2018	77%	78%	47%	-	-	-	-	-	40%	-	40%	33%	40%	40%
At Meets Grade Level or Above	2019	50%	54%	16%	-	-	-	-	-	13%	-	13%	0%	13%	13%
	2018	48%	52%	18%	-	-	-	-	-	14%	-	14%	0%	14%	14%
At Masters Grade Level	2019	24%	27%	5%	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	22%	26%	6%	-	-	-	-	-	4%	-	4%	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	45%	-	-	-	-	-	41%	-	41%	*	41%	40%
	2018	74%	76%	50%	-	-	-	-	-	41%	-	41%	*	41%	41%
At Meets Grade Level or Above	2019	48%	53%	17%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2018	46%	52%	20%	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2019	21%	26%	6%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	19%	26%	7%	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	39%	-	-	-	-	-	39%	-	39%	*	39%	39%
	2018	81%	81%	53%	-	-	-	-	-	50%	-	50%	*	50%	50%
At Meets Grade Level or Above	2019	52%	54%	12%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	50%	53%	19%	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2019	26%	28%	5%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	24%	26%	5%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	36%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	66%	67%	34%	-	-	-	-	-	19%	-	19%	-	19%	19%
At Meets Grade Level or Above	2019	38%	43%	13%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	41%	46%	11%	-	-	-	-	-	10%	-	10%	-	10%	10%
At Masters Grade Level	2019	14%	18%	4%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	13%	17%	1%	-	-	-	-	-	1%	-	1%	-	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	59%	-	-	-	-	-	56%	-	56%	*	56%	56%
	2018	80%	81%	53%	-	-	-	-	-	42%	-	42%	*	42%	43%
At Meets Grade Level or Above	2019	54%	57%	29%	-	-	-	-	-	23%	-	23%	*	23%	23%
	2018	51%	55%	31%	-	-	-	-	-	23%	-	23%	*	23%	23%
At Masters Grade Level	2019	25%	28%	8%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	23%	27%	13%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	42%	-	-	-	-	-	40%	-	40%	*	40%	40%
	2018	78%	80%	29%	-	-	-	-	-	22%	-	22%	*	22%	23%
At Meets Grade Level or Above	2019	55%	60%	13%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2018	53%	57%	9%	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019	33%	38%	4%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	31%	35%	3%	-	-	-	-	-	4%	-	4%	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	45%	-	-	-	-	-	47%	-	47%	17%	47%	47%
	2018	69%	70%	59%	-	-	-	-	-	57%	-	57%	*	57%	57%
All Grades ELA/Reading	2019	68%	68%	54%	-	-	-	-	-	59%	-	59%	*	59%	59%
	2018	69%	70%	59%	-	-	-	-	-	57%	-	57%	*	57%	57%
All Grades Mathematics	2019	70%	68%	38%	-	-	-	-	-	38%	-	38%	*	38%	38%

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus Number: 227901058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 616
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	60%	-	-	-	-	-	57%	-	57%	*	57%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	25%	-	-	-	-	-	23%	-	23%	*	23%	23%
	2018	38%	38%	26%	-	-	-	-	-	19%	-	19%	*	19%	18%
Mathematics	2019	45%	42%	14%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2018	47%	44%	24%	-	-	-	-	-	23%	-	23%	*	23%	23%

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus Number: 227901058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 606
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	-	-	-	100%	98%	99%	99%
Included in Accountability	94%	93%	86%	89%	86%	86%	-	-	-	85%	83%	88%	88%
Not Included in Accountability													
Mobile	4%	4%	11%	9%	11%	14%	-	-	-	15%	14%	9%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	0%	0%	2%	3%
Not Tested	1%	1%	1%	2%	1%	0%	-	-	-	0%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	-	-	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	92%	*	-	-	100%	99%	99%	99%
Included in Accountability	94%	94%	90%	92%	90%	46%	*	-	-	100%	84%	91%	90%
Not Included in Accountability													
Mobile	4%	3%	8%	8%	7%	46%	*	-	-	0%	14%	7%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	1%	8%	*	-	-	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	-	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	8%	*	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 616
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ MIDDLE
Campus Number: 227901058

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	92.3%	89.9%	92.6%	*	-	-	-	*	89.9%	92.2%	93.9%
2017-18	95.4%	94.9%	90.7%	89.3%	90.9%	*	*	-	-	*	88.6%	90.8%	91.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.6%	0.0%	0.7%	0.0%	-	-	-	*	0.0%	0.7%	0.4%
2017-18	0.4%	0.2%	0.2%	0.0%	0.2%	0.0%	*	-	-	*	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 616
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus Number: 227901058

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus Number: 227901058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 616
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 616
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus Number: 227901058

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus Number: 227901058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 616
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 616
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ MIDDLE
Campus Number: 227901058

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 616
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ MIDDLE
Campus Number: 227901058

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 616
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ MIDDLE
Campus Number: 227901058

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	616	100.0%	80,718	5,479,173	616	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	214	34.7%	7.0%	7.7%	214	34.7%	7.0%	7.7%
Grade 7	202	32.8%	6.9%	7.7%	202	32.8%	6.9%	7.7%
Grade 8	200	32.5%	6.9%	7.5%	200	32.5%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	43	7.0%	6.9%	12.6%	43	7.0%	6.9%	12.6%
Hispanic	559	90.7%	55.3%	52.8%	559	90.7%	55.3%	52.8%
White	4	0.6%	29.8%	27.0%	4	0.6%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	1	0.2%	4.3%	4.6%	1	0.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.3%	3.4%	2.5%	8	1.3%	3.4%	2.5%
Sex:								
Female	306	49.7%	48.8%	48.8%	306	49.7%	48.8%	48.8%
Male	310	50.3%	51.2%	51.2%	310	50.3%	51.2%	51.2%
Economically Disadvantaged	589	95.6%	53.0%	60.3%	589	95.6%	52.9%	60.2%
Non-Educationally Disadvantaged	27	4.4%	47.0%	39.7%	27	4.4%	47.1%	39.8%
Section 504 Students	45	7.3%	10.0%	6.9%	45	7.3%	10.0%	6.9%
English Learners (EL)	346	56.2%	28.2%	20.3%	346	56.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	42	5.9%	1.1%	1.5%				
Students w/ Dyslexia	76	12.3%	8.9%	4.1%	76	12.3%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	20	3.2%	1.1%	1.4%	20	3.2%	1.1%	1.4%
Immigrant	40	6.5%	6.1%	2.3%	40	6.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	616	100.0%	40.0%	65.1%	616	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	551	89.4%	49.5%	50.6%	551	89.4%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus Number: 227901058

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 616
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	344	55.8%	31.0%	20.6%	344	55.8%	30.9%	20.6%
Career & Technical Education	482	78.2%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	36	5.8%	10.9%	8.1%	36	5.8%	10.9%	8.1%
Special Education	129	20.9%	12.8%	10.5%	129	20.9%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	129							
By Type of Primary Disability								
Students with Intellectual Disabilities	90	69.8%	49.1%	42.4%				
Students with Physical Disabilities	7	5.4%	19.0%	21.4%				
Students with Autism	7	5.4%	12.7%	13.8%				
Students with Behavioral Disabilities	25	19.4%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	172	24.1%	15.9%	15.3%				
By Ethnicity:								
African American	22	3.1%						
Hispanic	144	20.2%						
White	4	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	77	18.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	3.2%	0.5%	0.4%	2.0%	0.2%	0.5%
Grade 7	1.1%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	2.9%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus Number: 227901058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 616
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	13.1	20.2	20.4
Secondary:			
English/Language Arts	18.2	16.0	16.4
Foreign Languages	25.6	17.7	18.7
Mathematics	15.8	18.3	17.8
Science	16.5	19.2	18.8
Social Studies	16.4	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus Number: 227901058

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 616
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.2	100.0%	100.0%	100.0%
Professional Staff:	53.2	85.5%	62.4%	63.7%
Teachers	44.2	71.0%	49.8%	49.4%
Professional Support	4.0	6.5%	9.3%	10.2%
Campus Administration (School Leadership)	5.0	8.0%	2.9%	3.0%
Educational Aides:	9.0	14.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	43.0	69.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	9.1%	5.7%	10.8%
Hispanic	23.0	51.9%	32.9%	28.1%
White	15.2	34.5%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	18.0	40.6%	25.5%	23.8%
Females	26.2	59.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	40.2	90.9%	80.5%	73.4%
Masters	4.0	9.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.0	33.9%	13.0%	7.4%
1-5 Years Experience	17.0	38.5%	29.0%	27.9%
6-10 Years Experience	5.0	11.3%	17.7%	19.4%
11-20 Years Experience	6.2	14.0%	25.4%	29.4%
Over 20 Years Experience	1.0	2.3%	14.9%	15.9%
Number of Students per Teacher	13.9	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: MENDEZ MIDDLE
 Campus Number: 227901058

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 616
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	3.5	5.2	5.3
Average Years Experience of Assistant Principals with District	2.3	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	4.5	10.0	11.1
Average Years Experience of Teachers with District:	3.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,599	\$51,427	\$49,868
1-5 Years Experience	\$52,586	\$52,651	\$52,823
6-10 Years Experience	\$53,931	\$53,549	\$55,756
11-20 Years Experience	\$55,103	\$54,894	\$59,308
Over 20 Years Experience	\$56,235	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,839	\$54,707	\$57,091
Professional Support	\$66,181	\$65,508	\$67,352
Campus Administration (School Leadership)	\$96,495	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	5.4%	17.1%	6.5%
Career & Technical Education	4.1	9.4%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.1	0.3%	0.3%	1.9%
Regular Education	25.3	57.2%	54.0%	70.9%
Special Education	10.6	24.0%	13.8%	9.3%
Other	1.6	3.7%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BAILEY MIDDLE**

Campus Number: **227901059**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	78%	69%	69%	86%	*	100%	*	91%	51%	75%	79%	70%	66%	67%
	2018	69%	70%	73%	43%	63%	86%	*	100%	*	86%	28%	93%	75%	64%	50%	68%
At Meets Grade Level or Above	2019	37%	41%	45%	19%	38%	58%	*	57%	*	55%	20%	25%	47%	41%	37%	30%
	2018	39%	46%	44%	14%	35%	56%	*	79%	*	43%	14%	53%	45%	39%	27%	35%
At Masters Grade Level	2019	18%	22%	22%	0%	16%	29%	*	57%	*	36%	7%	13%	22%	22%	14%	20%
	2018	19%	26%	22%	7%	13%	36%	*	43%	*	29%	0%	33%	24%	18%	12%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	83%	88%	73%	92%	*	100%	*	91%	54%	88%	83%	82%	72%	63%
	2018	77%	74%	78%	53%	71%	89%	*	100%	*	80%	45%	87%	80%	71%	62%	65%
At Meets Grade Level or Above	2019	47%	43%	49%	31%	42%	55%	*	71%	*	68%	27%	50%	48%	51%	35%	30%
	2018	44%	42%	41%	13%	30%	51%	*	86%	*	60%	3%	80%	43%	31%	20%	38%
At Masters Grade Level	2019	21%	19%	18%	0%	13%	23%	*	57%	*	36%	5%	13%	19%	17%	9%	10%
	2018	18%	17%	12%	0%	7%	15%	*	50%	*	20%	3%	33%	12%	10%	6%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	73%	39%	67%	85%	*	100%	*	67%	34%	100%	76%	63%	56%	70%
	2018	74%	74%	85%	62%	82%	89%	-	100%	-	94%	63%	100%	87%	78%	74%	82%
At Meets Grade Level or Above	2019	49%	51%	50%	28%	40%	63%	*	79%	*	53%	23%	67%	53%	37%	30%	45%
	2018	48%	53%	58%	54%	48%	64%	-	100%	-	75%	41%	50%	60%	51%	46%	38%
At Masters Grade Level	2019	29%	33%	29%	6%	20%	41%	*	57%	*	40%	11%	17%	30%	25%	16%	35%
	2018	29%	35%	34%	23%	22%	42%	-	90%	-	44%	22%	33%	36%	25%	18%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	76%	69%	70%	85%	-	80%	*	100%	42%	100%	78%	71%	66%	59%
	2018	72%	59%	83%	75%	80%	86%	-	*	-	100%	50%	100%	82%	88%	73%	77%
At Meets Grade Level or Above	2019	43%	30%	42%	31%	33%	55%	-	80%	*	55%	15%	20%	44%	34%	28%	31%
	2018	40%	28%	56%	50%	53%	57%	-	*	-	60%	25%	80%	55%	58%	45%	53%
At Masters Grade Level	2019	17%	10%	12%	6%	12%	10%	-	60%	*	18%	3%	0%	13%	9%	9%	17%
	2018	18%	12%	27%	17%	24%	29%	-	*	-	40%	21%	40%	27%	29%	22%	33%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	72%	29%	67%	80%	*	100%	*	80%	31%	50%	74%	65%	58%	70%
	2018	69%	67%	79%	64%	74%	85%	-	90%	-	93%	47%	100%	82%	69%	64%	74%
At Meets Grade Level or Above	2019	42%	45%	44%	12%	38%	51%	*	79%	*	53%	14%	50%	46%	36%	26%	45%
	2018	43%	45%	52%	43%	42%	59%	-	90%	-	67%	31%	50%	56%	37%	33%	37%
At Masters Grade Level	2019	18%	21%	18%	6%	10%	29%	*	50%	*	20%	3%	17%	19%	14%	11%	25%
	2018	15%	18%	17%	14%	11%	20%	-	40%	-	20%	13%	17%	18%	10%	9%	11%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 984
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY MIDDLE
Campus Number: 227901059

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	92%	67%	91%	94%	*	100%	-	94%	58%	100%	93%	89%	83%	85%
	2018	86%	86%	90%	50%	88%	97%	*	86%	-	100%	52%	*	91%	85%	79%	67%
At Meets Grade Level or Above	2019	55%	59%	70%	50%	62%	78%	*	100%	-	88%	42%	67%	71%	67%	53%	56%
	2018	49%	56%	59%	14%	55%	67%	*	57%	-	87%	31%	*	61%	52%	44%	37%
At Masters Grade Level	2019	28%	35%	43%	8%	30%	56%	*	73%	-	63%	9%	33%	44%	37%	25%	22%
	2018	27%	34%	34%	14%	28%	43%	*	36%	-	53%	17%	*	35%	32%	22%	19%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	95%	100%	93%	96%	*	100%	-	100%	71%	100%	97%	91%	93%	97%
	2018	86%	84%	93%	79%	90%	97%	*	92%	-	100%	64%	*	95%	84%	87%	90%
At Meets Grade Level or Above	2019	57%	58%	71%	62%	68%	74%	*	100%	-	69%	32%	83%	74%	63%	54%	73%
	2018	51%	54%	59%	29%	45%	76%	*	62%	-	88%	26%	*	58%	61%	42%	17%
At Masters Grade Level	2019	17%	20%	24%	31%	21%	26%	*	33%	-	31%	10%	33%	25%	21%	12%	15%
	2018	15%	17%	22%	7%	12%	32%	*	31%	-	38%	19%	*	22%	19%	9%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	87%	67%	86%	90%	*	100%	-	88%	59%	100%	90%	78%	79%	89%
	2018	76%	75%	79%	23%	74%	91%	*	71%	-	93%	38%	*	82%	70%	63%	54%
At Meets Grade Level or Above	2019	51%	53%	58%	25%	45%	72%	*	82%	-	75%	34%	50%	61%	46%	35%	33%
	2018	52%	55%	59%	8%	48%	77%	*	64%	-	73%	26%	*	62%	48%	35%	31%
At Masters Grade Level	2019	25%	29%	30%	8%	23%	36%	*	64%	-	50%	13%	33%	33%	21%	14%	15%
	2018	28%	33%	34%	0%	26%	47%	*	29%	-	53%	7%	*	34%	34%	15%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	77%	42%	70%	85%	*	100%	-	94%	59%	83%	80%	67%	64%	70%
	2018	65%	68%	74%	23%	70%	84%	*	71%	-	87%	30%	*	77%	66%	56%	41%
At Meets Grade Level or Above	2019	37%	41%	51%	25%	40%	64%	*	82%	-	50%	34%	50%	54%	39%	31%	33%
	2018	36%	39%	43%	8%	38%	50%	*	57%	-	60%	19%	*	45%	37%	23%	15%
At Masters Grade Level	2019	21%	24%	34%	8%	25%	45%	*	64%	-	44%	13%	17%	37%	24%	19%	22%
	2018	21%	23%	24%	0%	18%	32%	*	21%	-	40%	12%	*	24%	23%	11%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2018	83%	89%	100%	-	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	71%	98%	*	96%	98%	-	100%	-	100%	*	*	97%	100%	100%	100%
	2018	55%	68%	97%	-	96%	96%	-	100%	-	100%	-	*	96%	100%	71%	*
At Masters Grade Level	2019	37%	38%	82%	*	63%	90%	-	88%	-	100%	*	*	82%	89%	89%	60%
	2018	32%	37%	86%	-	71%	93%	-	100%	-	100%	-	*	83%	100%	57%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	82%	62%	76%	89%	78%	99%	100%	90%	51%	88%	84%	75%	70%	75%
	2018	77%	78%	82%	52%	77%	90%	100%	89%	*	93%	46%	95%	84%	75%	67%	69%
At Meets Grade Level or Above	2019	50%	54%	55%	31%	46%	65%	44%	84%	40%	65%	27%	52%	57%	47%	37%	43%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 984
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY MIDDLE
Campus Number: 227901059

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	52%	53%	25%	44%	63%	33%	75%	*	70%	24%	72%	55%	46%	35%	35%
	2019	24%	27%	27%	8%	19%	36%	11%	59%	0%	41%	9%	21%	29%	22%	15%	22%
	2018	22%	26%	26%	9%	18%	34%	17%	46%	*	40%	13%	45%	27%	23%	14%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	80%	57%	75%	89%	*	100%	*	85%	48%	90%	82%	74%	67%	73%
	2018	74%	76%	82%	51%	77%	91%	*	95%	*	93%	48%	96%	84%	75%	67%	72%
At Meets Grade Level or Above	2019	48%	53%	55%	30%	46%	67%	*	81%	*	64%	28%	50%	57%	48%	39%	43%
	2018	46%	52%	53%	27%	46%	63%	*	76%	*	69%	29%	58%	55%	47%	38%	37%
At Masters Grade Level	2019	21%	26%	31%	4%	22%	42%	*	63%	*	45%	9%	20%	32%	28%	18%	27%
	2018	19%	26%	30%	15%	21%	40%	*	53%	*	42%	13%	38%	31%	25%	17%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	86%	85%	80%	92%	*	97%	*	96%	56%	95%	88%	82%	77%	75%
	2018	81%	81%	86%	68%	81%	92%	*	97%	*	93%	54%	92%	87%	81%	74%	77%
At Meets Grade Level or Above	2019	52%	54%	58%	41%	51%	66%	*	91%	*	70%	27%	55%	60%	52%	40%	48%
	2018	50%	53%	54%	29%	44%	65%	*	82%	*	74%	18%	83%	55%	51%	35%	38%
At Masters Grade Level	2019	26%	28%	24%	13%	18%	29%	*	56%	*	40%	7%	20%	25%	19%	12%	16%
	2018	24%	26%	24%	7%	16%	30%	*	55%	*	39%	15%	46%	24%	22%	12%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	72%	29%	67%	80%	*	100%	*	80%	31%	50%	74%	65%	58%	70%
	2018	66%	67%	79%	64%	74%	85%	-	90%	-	93%	47%	100%	82%	69%	64%	74%
At Meets Grade Level or Above	2019	38%	43%	44%	12%	38%	51%	*	79%	*	53%	14%	50%	46%	36%	26%	45%
	2018	41%	46%	52%	43%	42%	59%	-	90%	-	67%	31%	50%	56%	37%	33%	37%
At Masters Grade Level	2019	14%	18%	18%	6%	10%	29%	*	50%	*	20%	3%	17%	19%	14%	11%	25%
	2018	13%	17%	17%	14%	11%	20%	-	40%	-	20%	13%	17%	18%	10%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	87%	67%	86%	90%	*	100%	-	88%	59%	100%	90%	78%	79%	89%
	2018	80%	81%	79%	23%	74%	91%	*	71%	-	93%	38%	*	82%	70%	63%	54%
At Meets Grade Level or Above	2019	54%	57%	58%	25%	45%	72%	*	82%	-	75%	34%	50%	61%	46%	35%	33%
	2018	51%	55%	59%	8%	48%	77%	*	64%	-	73%	26%	*	62%	48%	35%	31%
At Masters Grade Level	2019	25%	28%	30%	8%	23%	36%	*	64%	-	50%	13%	33%	33%	21%	14%	15%
	2018	23%	27%	34%	0%	26%	47%	*	29%	-	53%	7%	*	34%	34%	15%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	77%	42%	70%	85%	*	100%	-	94%	59%	83%	80%	67%	64%	70%
	2018	78%	80%	74%	23%	70%	84%	*	71%	-	87%	30%	*	77%	66%	56%	41%
At Meets Grade Level or Above	2019	55%	60%	51%	25%	40%	64%	*	82%	-	50%	34%	50%	54%	39%	31%	33%
	2018	53%	57%	43%	8%	38%	53%	*	57%	-	60%	19%	*	45%	37%	23%	15%
At Masters Grade Level	2019	33%	38%	34%	8%	25%	45%	*	64%	-	44%	13%	17%	37%	24%	19%	22%
	2018	31%	35%	24%	0%	18%	32%	*	21%	-	40%	12%	*	24%	23%	11%	7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 984
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY MIDDLE
Campus Number: 227901059

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	41	30	33	48	*	86	*	48	33	50	42	35	36	57
	2018	47	48	45	39	37	53	*	68	*	63	24	63	45	43	33	42
Grade 6 Mathematics	2019	54	45	45	17	39	52	*	86	*	53	29	50	44	47	38	39
	2018	56	48	42	37	38	46	*	68	*	58	50	70	45	34	38	47
Grade 7 ELA/Reading	2019	77	73	67	53	65	71	*	82	*	71	52	83	70	59	60	83
	2018	76	76	73	82	71	73	-	100	-	66	70	58	72	75	65	71
Grade 7 Mathematics	2019	62	55	71	75	68	77	-	70	*	68	42	50	72	67	62	65
	2018	67	65	82	90	81	82	-	*	-	75	67	100	83	78	83	85
Grade 8 ELA/Reading	2019	77	79	80	58	74	88	*	73	-	81	69	75	80	77	73	76
	2018	79	82	85	64	83	87	*	100	-	89	73	*	85	82	84	88
Grade 8 Mathematics	2019	82	72	75	92	78	70	*	75	-	69	69	67	74	78	75	64
	2018	81	73	74	68	72	76	*	77	-	87	77	*	74	76	77	82
End of Course Algebra I	2019	75	81	91	*	78	96	-	100	-	100	*	*	90	100	100	100
	2018	72	81	96	-	92	98	-	100	-	100	-	*	95	100	79	*
All Grades Both Subjects	2019	69	68	64	53	60	69	58	81	*	66	48	63	64	62	56	66
	2018	69	70	66	60	62	70	*	84	*	75	62	72	67	63	61	68
All Grades ELA/Reading	2019	68	68	62	47	58	69	*	80	*	65	50	68	64	58	55	73
	2018	69	70	67	60	62	71	*	87	*	73	58	63	67	65	59	65
All Grades Mathematics	2019	70	68	65	60	62	69	*	83	*	67	46	58	65	66	58	59
	2018	70	69	66	61	62	69	*	80	*	77	65	81	67	61	64	71

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	29%	27%	25%	43%	*	*	-	*	15%	26%	15%
	2018	38%	38%	36%	*	33%	52%	-	*	-	*	12%	31%	23%
Mathematics	2019	45%	42%	54%	67%	48%	61%	*	*	-	*	31%	53%	41%
	2018	47%	44%	48%	36%	48%	53%	-	*	-	*	31%	44%	50%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	5%	10%	*	7%	*	-	*	-	-	11%	7%	17%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	15%	*	10%	*	-	-	-	-	11%	13%	0%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	87%	45%	87%	89%	*	100%	-	94%	48%	74%	76%
Students Requiring Accelerated Instruction														
	2019	22%	24%	13%	55%	13%	11%	0%	0%	-	6%	52%	26%	24%
STAAR Cumulative Met Standard														
	2019	85%	83%	92%	64%	91%	95%	*	100%	-	94%	55%	84%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	-	100%	100%	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	90%	100%	87%	94%	*	92%	-	92%	54%	86%	67%
Students Requiring Accelerated Instruction														
	2019	18%	21%	10%	0%	13%	6%	50%	8%	-	8%	46%	14%	33%
STAAR Cumulative Met Standard														
	2019	88%	84%	95%	100%	93%	96%	*	100%	-	100%	68%	93%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	*

District Name: AUSTIN ISD
 Campus Name: BAILEY MIDDLE
 Campus Number: 227901059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 984
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	82%	-	-	-	-	-	59%	-	59%	75%	59%	60%
	2018	77%	78%	82%	-	-	-	-	-	59%	-	59%	45%	59%	58%
At Meets Grade Level or Above	2019	50%	54%	55%	-	-	-	-	-	30%	-	30%	25%	30%	29%
	2018	48%	52%	53%	-	-	-	-	-	20%	-	20%	18%	20%	19%
At Masters Grade Level	2019	24%	27%	27%	-	-	-	-	-	11%	-	11%	8%	11%	11%
	2018	22%	26%	26%	-	-	-	-	-	8%	-	8%	5%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	80%	-	-	-	-	-	56%	-	56%	*	56%	55%
	2018	74%	76%	82%	-	-	-	-	-	60%	-	60%	43%	60%	58%
At Meets Grade Level or Above	2019	48%	53%	55%	-	-	-	-	-	27%	-	27%	*	27%	27%
	2018	46%	52%	53%	-	-	-	-	-	23%	-	23%	29%	23%	24%
At Masters Grade Level	2019	21%	26%	31%	-	-	-	-	-	10%	-	10%	*	10%	11%
	2018	19%	26%	30%	-	-	-	-	-	6%	-	6%	14%	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	86%	-	-	-	-	-	58%	-	58%	*	58%	59%
	2018	81%	81%	86%	-	-	-	-	-	67%	-	67%	57%	67%	65%
At Meets Grade Level or Above	2019	52%	54%	58%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2018	50%	53%	54%	-	-	-	-	-	25%	-	25%	0%	25%	22%
At Masters Grade Level	2019	26%	28%	24%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	24%	26%	24%	-	-	-	-	-	13%	-	13%	0%	13%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	72%	-	-	-	-	-	43%	-	43%	*	43%	48%
	2018	66%	67%	79%	-	-	-	-	-	75%	-	75%	*	75%	71%
At Meets Grade Level or Above	2019	38%	43%	44%	-	-	-	-	-	24%	-	24%	*	24%	26%
	2018	41%	46%	52%	-	-	-	-	-	19%	-	19%	*	19%	18%
At Masters Grade Level	2019	14%	18%	18%	-	-	-	-	-	10%	-	10%	*	10%	9%
	2018	13%	17%	17%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	87%	-	-	-	-	-	88%	-	88%	*	88%	89%
	2018	80%	81%	79%	-	-	-	-	-	46%	-	46%	*	46%	50%
At Meets Grade Level or Above	2019	54%	57%	58%	-	-	-	-	-	29%	-	29%	*	29%	28%
	2018	51%	55%	59%	-	-	-	-	-	8%	-	8%	*	8%	19%
At Masters Grade Level	2019	25%	28%	30%	-	-	-	-	-	18%	-	18%	*	18%	17%
	2018	23%	27%	34%	-	-	-	-	-	8%	-	8%	*	8%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	77%	-	-	-	-	-	65%	-	65%	*	65%	67%
	2018	78%	80%	74%	-	-	-	-	-	23%	-	23%	*	23%	24%
At Meets Grade Level or Above	2019	55%	60%	51%	-	-	-	-	-	35%	-	35%	*	35%	33%
	2018	53%	57%	43%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	38%	34%	-	-	-	-	-	24%	-	24%	*	24%	22%
	2018	31%	35%	24%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	-	-	-	-	-	54%	-	54%	75%	54%	55%
	2018	69%	70%	66%	-	-	-	-	-	64%	-	64%	71%	64%	65%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	66%	-	66%	*	66%	64%
	2018	69%	70%	67%	-	-	-	-	-	59%	-	59%	86%	59%	62%
All Grades Mathematics	2019	70%	68%	65%	-	-	-	-	-	42%	-	42%	*	42%	46%

District Name: AUSTIN ISD
 Campus Name: BAILEY MIDDLE
 Campus Number: 227901059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 984
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	66%	-	-	-	-	-	68%	-	68%	57%	68%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	29%	-	-	-	-	-	11%	-	11%	*	11%	15%
	2018	38%	38%	36%	-	-	-	-	-	28%	-	28%	*	28%	23%
Mathematics	2019	45%	42%	54%	-	-	-	-	-	37%	-	37%	*	37%	41%
	2018	47%	44%	48%	-	-	-	-	-	55%	-	55%	*	55%	50%

District Name: AUSTIN ISD
 Campus Name: BAILEY M S
 Campus Number: 227901059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,003
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	97%	98%	96%	98%	100%	95%	100%	100%	95%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	2%	1%	3%	1%	0%	5%	0%	0%	3%	4%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	99%	96%	98%	99%
Included in Accountability	94%	94%	96%	92%	95%	98%	100%	100%	*	93%	91%	95%	98%
Not Included in Accountability													
Mobile	4%	3%	3%	5%	3%	1%	0%	0%	*	6%	2%	4%	1%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	*	0%	3%	0%	0%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	1%	4%	2%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	*	0%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 984
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: BAILEY MIDDLE
 Campus Number: 227901059

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.4%	94.7%	94.9%	96.1%	*	98.5%	*	95.1%	92.7%	93.3%	95.2%
2017-18	95.4%	94.9%	95.6%	94.5%	95.2%	95.8%	*	98.4%	*	96.8%	94.1%	93.6%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.3%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
2017-18	0.4%	0.2%	0.1%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 984
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY MIDDLE
Campus Number: 227901059

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BAILEY MIDDLE
 Campus Number: 227901059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 984
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 984
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: BAILEY MIDDLE
 Campus Number: 227901059

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: BAILEY MIDDLE
 Campus Number: 227901059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 984
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 984
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY MIDDLE
Campus Number: 227901059

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 984
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY MIDDLE
Campus Number: 227901059

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 984
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY MIDDLE
Campus Number: 227901059

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 984
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY MIDDLE
Campus Number: 227901059

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	984	100.0%	80,718	5,479,173	984	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	324	32.9%	7.0%	7.7%	324	32.9%	7.0%	7.7%
Grade 7	312	31.7%	6.9%	7.7%	312	31.7%	6.9%	7.7%
Grade 8	348	35.4%	6.9%	7.5%	348	35.4%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	44	4.5%	6.9%	12.6%	44	4.5%	6.9%	12.6%
Hispanic	481	48.9%	55.3%	52.8%	481	48.9%	55.3%	52.8%
White	365	37.1%	29.8%	27.0%	365	37.1%	29.8%	27.0%
American Indian	2	0.2%	0.1%	0.4%	2	0.2%	0.1%	0.4%
Asian	34	3.5%	4.3%	4.6%	34	3.5%	4.3%	4.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	56	5.7%	3.4%	2.5%	56	5.7%	3.4%	2.5%
Sex:								
Female	452	45.9%	48.8%	48.8%	452	45.9%	48.8%	48.8%
Male	532	54.1%	51.2%	51.2%	532	54.1%	51.2%	51.2%
Economically Disadvantaged	299	30.4%	53.0%	60.3%	299	30.4%	52.9%	60.2%
Non-Educationally Disadvantaged	685	69.6%	47.0%	39.7%	685	69.6%	47.1%	39.8%
Section 504 Students	166	16.9%	10.0%	6.9%	166	16.9%	10.0%	6.9%
English Learners (EL)	67	6.8%	28.2%	20.3%	67	6.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	11	1.1%	1.1%	1.5%				
Students w/ Dyslexia	146	14.8%	8.9%	4.1%	146	14.8%	8.9%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	10	1.0%	1.1%	1.4%	10	1.0%	1.1%	1.4%
Immigrant	10	1.0%	6.1%	2.3%	10	1.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	1.0%	40.0%	65.1%	10	1.0%	39.9%	65.1%
Military Connected	9	0.9%	0.3%	1.9%	9	0.9%	0.3%	1.9%
At-Risk	413	42.0%	49.5%	50.6%	413	42.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BAILEY MIDDLE
 Campus Number: 227901059

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 984
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	64	6.5%	31.0%	20.6%	64	6.5%	30.9%	20.6%
Career & Technical Education	407	41.4%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	103	10.5%	10.9%	8.1%	103	10.5%	10.9%	8.1%
Special Education	129	13.1%	12.8%	10.5%	129	13.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	129							
By Type of Primary Disability								
Students with Intellectual Disabilities	81	62.8%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	27	20.9%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	66	6.3%	15.9%	15.3%				
By Ethnicity:								
African American	3	0.3%						
Hispanic	44	4.2%						
White	11	1.1%						
American Indian	0	0.0%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	79	11.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.4%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BAILEY MIDDLE
 Campus Number: 227901059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 984
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	25.7	20.2	20.4
Secondary:			
English/Language Arts	24.4	16.0	16.4
Foreign Languages	19.3	17.7	18.7
Mathematics	23.8	18.3	17.8
Science	24.4	19.2	18.8
Social Studies	25.1	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 984
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY MIDDLE
Campus Number: 227901059

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.1	100.0%	100.0%	100.0%
Professional Staff:	67.1	95.7%	62.4%	63.7%
Teachers	60.2	85.9%	49.8%	49.4%
Professional Support	4.7	6.6%	9.3%	10.2%
Campus Administration (School Leadership)	2.2	3.2%	2.9%	3.0%
Educational Aides:	3.0	4.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	3.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	16.0	22.8%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.8	3.0%	5.7%	10.8%
Hispanic	10.0	16.6%	32.9%	28.1%
White	46.4	77.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.3%	1.4%	1.1%
Males	22.0	36.5%	25.5%	23.8%
Females	38.2	63.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	48.1	79.9%	80.5%	73.4%
Masters	12.1	20.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.0%	13.0%	7.4%
1-5 Years Experience	17.0	28.2%	29.0%	27.9%
6-10 Years Experience	10.1	16.8%	17.7%	19.4%
11-20 Years Experience	19.3	32.1%	25.4%	29.4%
Over 20 Years Experience	10.8	17.9%	14.9%	15.9%
Number of Students per Teacher	16.3	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 984
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY MIDDLE
Campus Number: 227901059

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.8	6.2
Average Years Experience of Principals with District	15.0	5.5	5.3
Average Years Experience of Assistant Principals	5.5	5.2	5.3
Average Years Experience of Assistant Principals with District	5.5	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.0	10.0	11.1
Average Years Experience of Teachers with District:	9.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,875	\$51,427	\$49,868
1-5 Years Experience	\$49,619	\$52,651	\$52,823
6-10 Years Experience	\$47,940	\$53,549	\$55,756
11-20 Years Experience	\$52,249	\$54,894	\$59,308
Over 20 Years Experience	\$58,721	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,425	\$54,707	\$57,091
Professional Support	\$58,787	\$65,508	\$67,352
Campus Administration (School Leadership)	\$95,051	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.6%	17.1%	6.5%
Career & Technical Education	4.3	7.2%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.6	1.0%	0.3%	1.9%
Regular Education	21.3	35.4%	54.0%	70.9%
Special Education	8.1	13.5%	13.8%	9.3%
Other	25.5	42.3%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **SMALL MIDDLE**

Campus Number: **227901060**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	79%	67%	66%	89%	-	91%	*	90%	42%	88%	79%	78%	57%	60%
	2018	69%	70%	81%	50%	73%	90%	-	88%	-	94%	39%	100%	83%	76%	64%	57%
At Meets Grade Level or Above	2019	37%	41%	55%	17%	41%	67%	-	91%	*	75%	24%	88%	57%	50%	31%	35%
	2018	39%	46%	59%	31%	49%	70%	-	71%	*	56%	22%	57%	61%	50%	42%	31%
At Masters Grade Level	2019	18%	22%	30%	8%	21%	37%	-	45%	*	55%	11%	75%	30%	32%	18%	21%
	2018	19%	26%	36%	13%	24%	47%	-	53%	-	50%	10%	57%	39%	29%	22%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	87%	92%	78%	94%	-	100%	*	90%	62%	88%	88%	85%	71%	73%
	2018	77%	74%	83%	57%	79%	91%	-	75%	-	85%	56%	80%	86%	76%	74%	75%
At Meets Grade Level or Above	2019	47%	43%	51%	8%	35%	65%	-	100%	*	70%	24%	63%	52%	49%	23%	33%
	2018	44%	42%	53%	36%	40%	65%	-	75%	-	62%	19%	80%	57%	38%	39%	39%
At Masters Grade Level	2019	21%	19%	27%	0%	17%	34%	-	64%	*	35%	5%	25%	27%	26%	9%	16%
	2018	18%	17%	22%	14%	12%	29%	-	67%	-	38%	5%	60%	24%	17%	15%	20%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	84%	64%	76%	92%	-	95%	*	88%	48%	88%	84%	85%	70%	63%
	2018	74%	74%	84%	89%	70%	93%	-	100%	*	83%	53%	100%	84%	81%	64%	65%
At Meets Grade Level or Above	2019	49%	51%	64%	36%	49%	76%	-	79%	*	76%	23%	75%	64%	60%	45%	34%
	2018	48%	53%	63%	56%	48%	74%	-	72%	*	75%	31%	100%	63%	62%	32%	41%
At Masters Grade Level	2019	29%	33%	46%	14%	36%	55%	-	58%	*	65%	7%	63%	48%	40%	24%	18%
	2018	29%	35%	44%	56%	34%	51%	-	61%	*	42%	19%	80%	43%	48%	15%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	59%	36%	57%	65%	-	*	*	40%	31%	*	56%	65%	50%	49%
	2018	72%	59%	74%	40%	69%	83%	-	*	*	73%	50%	*	72%	78%	63%	60%
At Meets Grade Level or Above	2019	43%	30%	17%	9%	13%	22%	-	*	*	20%	13%	*	16%	18%	11%	7%
	2018	40%	28%	31%	20%	24%	43%	-	*	*	18%	23%	*	29%	36%	24%	19%
At Masters Grade Level	2019	17%	10%	2%	0%	2%	2%	-	*	*	0%	3%	*	2%	2%	0%	2%
	2018	18%	12%	8%	0%	7%	12%	-	*	*	9%	9%	*	7%	14%	10%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	78%	50%	67%	88%	-	95%	*	88%	39%	75%	77%	80%	60%	51%
	2018	69%	67%	77%	82%	61%	87%	-	100%	*	80%	39%	60%	77%	78%	53%	56%
At Meets Grade Level or Above	2019	42%	45%	51%	36%	42%	57%	-	74%	*	59%	11%	63%	53%	42%	31%	22%
	2018	43%	45%	52%	64%	34%	63%	-	76%	*	60%	18%	0%	52%	49%	22%	25%
At Masters Grade Level	2019	18%	21%	17%	7%	12%	20%	-	32%	*	29%	2%	50%	19%	10%	7%	7%
	2018	15%	18%	14%	36%	6%	19%	-	35%	*	12%	7%	0%	13%	19%	2%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	93%	82%	88%	97%	-	100%	*	92%	56%	100%	93%	90%	84%	79%
	2018	86%	86%	91%	68%	86%	97%	*	90%	-	100%	61%	100%	94%	81%	77%	76%
At Meets Grade Level or Above	2019	55%	59%	72%	64%	56%	84%	-	89%	*	72%	40%	71%	73%	69%	45%	33%
	2018	49%	56%	63%	42%	46%	79%	*	70%	-	67%	34%	71%	66%	54%	38%	22%
At Masters Grade Level	2019	28%	35%	45%	45%	35%	52%	-	68%	*	44%	23%	29%	46%	44%	21%	25%
	2018	27%	34%	35%	5%	24%	45%	*	40%	-	47%	20%	43%	38%	24%	11%	9%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	96%	63%	94%	98%	-	100%	*	92%	73%	100%	96%	96%	91%	94%
	2018	86%	84%	89%	68%	83%	94%	-	94%	-	100%	56%	80%	91%	84%	72%	80%
At Meets Grade Level or Above	2019	57%	58%	71%	63%	61%	77%	-	100%	*	72%	33%	91%	71%	69%	57%	56%
	2018	51%	54%	65%	41%	55%	73%	-	88%	-	70%	29%	40%	68%	57%	37%	45%
At Masters Grade Level	2019	17%	20%	27%	25%	21%	32%	-	50%	*	28%	12%	9%	28%	24%	17%	20%
	2018	15%	17%	24%	14%	16%	26%	-	53%	-	43%	7%	40%	26%	17%	9%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	85%	70%	74%	94%	-	100%	*	88%	53%	86%	86%	83%	69%	63%
	2018	76%	75%	77%	42%	66%	89%	*	80%	-	87%	40%	86%	82%	60%	54%	47%
At Meets Grade Level or Above	2019	51%	53%	63%	40%	53%	73%	-	79%	*	60%	34%	71%	64%	63%	44%	38%
	2018	52%	55%	56%	21%	48%	64%	*	70%	-	80%	31%	71%	64%	33%	32%	29%
At Masters Grade Level	2019	25%	29%	35%	30%	25%	40%	-	58%	*	44%	11%	43%	35%	33%	21%	25%
	2018	28%	33%	31%	5%	17%	45%	*	30%	-	47%	12%	43%	36%	17%	6%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	79%	60%	67%	89%	-	95%	*	84%	48%	71%	80%	76%	58%	55%
	2018	65%	68%	75%	50%	64%	85%	*	70%	-	80%	33%	71%	78%	64%	51%	43%
At Meets Grade Level or Above	2019	37%	41%	57%	50%	42%	67%	-	79%	*	60%	28%	71%	57%	56%	31%	33%
	2018	36%	39%	46%	17%	39%	54%	*	30%	-	67%	29%	71%	52%	29%	27%	22%
At Masters Grade Level	2019	21%	24%	37%	40%	25%	48%	-	47%	*	36%	11%	43%	38%	33%	17%	22%
	2018	21%	23%	30%	6%	23%	37%	*	30%	-	40%	12%	57%	34%	17%	11%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	99%	100%	98%	99%	-	100%	-	100%	*	*	99%	100%	94%	93%
	2018	83%	89%	100%	*	100%	100%	*	100%	-	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	71%	92%	100%	91%	90%	-	100%	-	92%	*	*	92%	91%	81%	93%
	2018	55%	68%	94%	*	92%	94%	*	100%	-	100%	*	100%	93%	100%	93%	100%
At Masters Grade Level	2019	37%	38%	64%	83%	70%	55%	-	93%	-	75%	*	*	64%	65%	31%	67%
	2018	32%	37%	77%	*	67%	80%	*	86%	-	78%	*	100%	76%	81%	43%	82%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	84%	67%	76%	92%	-	96%	89%	88%	51%	87%	85%	83%	69%	67%
	2018	77%	78%	83%	61%	73%	91%	*	90%	*	88%	48%	88%	84%	76%	64%	63%
At Meets Grade Level or Above	2019	50%	54%	60%	38%	46%	70%	-	85%	33%	68%	26%	74%	61%	55%	37%	35%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,224
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SMALL MIDDLE
Campus Number: 227901060

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	52%	58%	37%	45%	69%	*	73%	*	66%	26%	63%	61%	48%	34%	33%	
	2019	24%	27%	33%	21%	23%	39%	-	55%	11%	42%	10%	41%	34%	29%	15%	19%	
	2018	22%	26%	31%	15%	20%	39%	*	51%	*	39%	11%	49%	33%	24%	12%	14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	85%	70%	76%	93%	-	96%	*	90%	48%	91%	86%	84%	70%	68%	
	2018	74%	76%	85%	66%	76%	93%	*	93%	*	91%	51%	100%	87%	79%	68%	65%	
At Meets Grade Level or Above	2019	48%	53%	64%	38%	49%	76%	-	86%	*	74%	29%	78%	65%	59%	41%	34%	
	2018	46%	52%	62%	41%	48%	74%	*	71%	*	67%	29%	74%	64%	55%	37%	32%	
At Masters Grade Level	2019	21%	26%	41%	22%	31%	49%	-	59%	*	53%	14%	57%	42%	38%	21%	21%	
	2018	19%	26%	38%	18%	27%	48%	*	53%	*	45%	16%	58%	40%	33%	17%	17%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	81%	87%	70%	81%	92%	-	96%	*	89%	59%	91%	87%	85%	74%	78%	
	2018	81%	81%	86%	64%	80%	93%	*	89%	*	91%	55%	89%	87%	82%	71%	74%	
At Meets Grade Level or Above	2019	52%	54%	58%	35%	45%	67%	-	94%	*	71%	26%	74%	60%	52%	35%	41%	
	2018	50%	53%	60%	41%	46%	71%	*	85%	*	63%	25%	63%	62%	51%	36%	39%	
At Masters Grade Level	2019	26%	28%	28%	19%	20%	32%	-	63%	*	37%	8%	22%	29%	23%	11%	18%	
	2018	24%	26%	29%	16%	17%	36%	*	63%	*	41%	8%	53%	31%	23%	13%	18%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	78%	50%	67%	88%	-	95%	*	88%	39%	75%	77%	80%	60%	51%	
	2018	66%	67%	77%	82%	61%	87%	-	100%	*	80%	39%	60%	77%	78%	53%	56%	
At Meets Grade Level or Above	2019	38%	43%	51%	36%	42%	57%	-	74%	*	59%	11%	63%	53%	42%	31%	22%	
	2018	41%	46%	52%	64%	34%	63%	-	76%	*	60%	18%	0%	52%	49%	22%	25%	
At Masters Grade Level	2019	14%	18%	17%	7%	12%	20%	-	32%	*	29%	2%	50%	19%	10%	7%	7%	
	2018	13%	17%	14%	36%	6%	19%	-	35%	*	12%	7%	0%	13%	19%	2%	6%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	80%	85%	70%	74%	94%	-	100%	*	88%	53%	86%	86%	83%	69%	63%	
	2018	80%	81%	77%	42%	66%	89%	*	80%	-	87%	40%	86%	82%	60%	54%	47%	
At Meets Grade Level or Above	2019	54%	57%	63%	40%	53%	73%	-	79%	*	60%	34%	71%	64%	63%	44%	38%	
	2018	51%	55%	56%	21%	48%	64%	*	70%	-	80%	31%	71%	64%	33%	32%	29%	
At Masters Grade Level	2019	25%	28%	35%	30%	25%	40%	-	58%	*	44%	11%	43%	35%	33%	21%	25%	
	2018	23%	27%	31%	5%	17%	45%	*	30%	-	47%	12%	43%	36%	17%	6%	4%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	80%	79%	60%	67%	89%	-	95%	*	84%	48%	71%	80%	76%	58%	55%	
	2018	78%	80%	75%	50%	64%	85%	*	70%	-	80%	33%	71%	78%	64%	51%	43%	
At Meets Grade Level or Above	2019	55%	60%	57%	50%	42%	67%	-	79%	*	60%	28%	71%	57%	56%	31%	33%	
	2018	53%	57%	46%	17%	39%	54%	*	30%	-	67%	29%	71%	52%	29%	27%	22%	
At Masters Grade Level	2019	33%	38%	37%	40%	25%	48%	-	47%	*	36%	11%	43%	38%	33%	17%	22%	
	2018	31%	35%	30%	6%	23%	37%	*	30%	-	40%	12%	57%	34%	17%	11%	8%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,224
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SMALL MIDDLE
Campus Number: 227901060

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	51	21	43	58	-	60	*	68	44	88	50	54	41	47
	2018	47	48	56	29	51	61	-	76	-	63	46	71	55	61	44	40
Grade 6 Mathematics	2019	54	45	59	42	47	69	-	85	*	60	36	31	57	66	41	46
	2018	56	48	62	46	55	68	-	92	-	58	51	80	63	58	61	66
Grade 7 ELA/Reading	2019	77	73	79	85	73	81	-	91	*	88	70	81	80	73	75	80
	2018	76	76	75	100	73	73	-	94	*	75	53	100	74	77	67	75
Grade 7 Mathematics	2019	62	55	41	15	43	43	-	*	*	30	32	*	41	40	31	38
	2018	67	65	67	60	63	74	-	*	*	55	69	*	64	77	67	60
Grade 8 ELA/Reading	2019	77	79	80	75	78	81	-	92	*	80	66	43	79	84	74	80
	2018	79	82	82	71	83	82	*	90	-	87	84	100	84	77	77	89
Grade 8 Mathematics	2019	82	72	74	40	77	72	-	64	*	74	73	50	75	69	72	86
	2018	81	73	76	73	77	74	-	82	-	75	77	90	75	76	75	75
End of Course Algebra I	2019	75	81	85	100	89	80	-	100	-	82	*	*	86	80	53	93
	2018	72	81	95	*	96	94	*	100	-	100	*	100	95	98	93	100
All Grades Both Subjects	2019	69	68	68	51	63	71	-	83	75	73	54	60	68	66	57	66
	2018	69	70	72	64	68	75	*	88	*	73	64	88	72	72	65	67
All Grades ELA/Reading	2019	68	68	71	60	65	74	-	84	*	78	59	72	71	70	63	70
	2018	69	70	71	63	68	72	*	86	*	75	61	89	71	72	61	65
All Grades Mathematics	2019	70	68	64	42	60	68	-	80	*	67	49	48	65	62	50	63
	2018	70	69	73	65	68	77	*	89	*	72	66	87	73	73	68	69

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	40%	41%	50%	-	*	*	43%	18%	36%	35%
	2018	38%	38%	42%	*	40%	50%	-	*	*	*	29%	38%	39%
Mathematics	2019	45%	42%	45%	13%	43%	58%	-	*	-	33%	28%	38%	49%
	2018	47%	44%	42%	*	38%	50%	-	*	-	*	22%	35%	32%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	86%	82%	77%	93%	-	95%	*	88%	43%	73%	48%
Students Requiring Accelerated Instruction														
	2019	22%	24%	14%	18%	23%	7%	-	5%	0%	13%	57%	27%	53%
STAAR Cumulative Met Standard														
	2019	85%	83%	92%	82%	88%	97%	-	95%	*	92%	50%	83%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	91%	63%	84%	97%	-	100%	*	88%	51%	82%	66%
Students Requiring Accelerated Instruction														
	2019	18%	21%	9%	38%	16%	3%	-	0%	0%	12%	49%	18%	34%
STAAR Cumulative Met Standard														
	2019	88%	84%	96%	63%	94%	98%	-	100%	*	92%	71%	91%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	100%	100%	-	*	-	-	100%	100%	*

District Name: AUSTIN ISD
 Campus Name: SMALL MIDDLE
 Campus Number: 227901060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,224
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	84%	-	-	-	-	-	49%	-	49%	92%	49%	50%
	2018	77%	78%	83%	-	-	-	-	-	43%	-	43%	80%	43%	43%
At Meets Grade Level or Above	2019	50%	54%	60%	-	-	-	-	-	14%	-	14%	50%	14%	15%
	2018	48%	52%	58%	-	-	-	-	-	13%	-	13%	40%	13%	14%
At Masters Grade Level	2019	24%	27%	33%	-	-	-	-	-	5%	-	5%	8%	5%	5%
	2018	22%	26%	31%	-	-	-	-	-	4%	-	4%	20%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	85%	-	-	-	-	-	49%	-	49%	*	49%	51%
	2018	74%	76%	85%	-	-	-	-	-	43%	-	43%	*	43%	44%
At Meets Grade Level or Above	2019	48%	53%	64%	-	-	-	-	-	12%	-	12%	*	12%	13%
	2018	46%	52%	62%	-	-	-	-	-	9%	-	9%	*	9%	10%
At Masters Grade Level	2019	21%	26%	41%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	19%	26%	38%	-	-	-	-	-	6%	-	6%	*	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	87%	-	-	-	-	-	65%	-	65%	*	65%	66%
	2018	81%	81%	86%	-	-	-	-	-	58%	-	58%	*	58%	59%
At Meets Grade Level or Above	2019	52%	54%	58%	-	-	-	-	-	18%	-	18%	*	18%	20%
	2018	50%	53%	60%	-	-	-	-	-	18%	-	18%	*	18%	19%
At Masters Grade Level	2019	26%	28%	28%	-	-	-	-	-	6%	-	6%	*	6%	5%
	2018	24%	26%	29%	-	-	-	-	-	5%	-	5%	*	5%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	78%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	66%	67%	77%	-	-	-	-	-	29%	-	29%	*	29%	28%
At Meets Grade Level or Above	2019	38%	43%	51%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	41%	46%	52%	-	-	-	-	-	9%	-	9%	*	9%	8%
At Masters Grade Level	2019	14%	18%	17%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	17%	14%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	85%	-	-	-	-	-	38%	-	38%	*	38%	41%
	2018	80%	81%	77%	-	-	-	-	-	27%	-	27%	-	27%	27%
At Meets Grade Level or Above	2019	54%	57%	63%	-	-	-	-	-	18%	-	18%	*	18%	20%
	2018	51%	55%	56%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	25%	28%	35%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	23%	27%	31%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	79%	-	-	-	-	-	28%	-	28%	*	28%	29%
	2018	78%	80%	75%	-	-	-	-	-	21%	-	21%	-	21%	21%
At Meets Grade Level or Above	2019	55%	60%	57%	-	-	-	-	-	13%	-	13%	*	13%	15%
	2018	53%	57%	46%	-	-	-	-	-	12%	-	12%	-	12%	12%
At Masters Grade Level	2019	33%	38%	37%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	31%	35%	30%	-	-	-	-	-	3%	-	3%	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	68%	-	-	-	-	-	59%	-	59%	81%	59%	59%
	2018	69%	70%	72%	-	-	-	-	-	61%	-	61%	*	61%	61%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	64%	-	64%	*	64%	64%
	2018	69%	70%	71%	-	-	-	-	-	58%	-	58%	*	58%	58%
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	54%	-	54%	*	54%	55%

District Name: AUSTIN ISD
 Campus Name: SMALL MIDDLE
 Campus Number: 227901060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,224
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	73%	-	-	-	-	-	63%	-	63%	*	63%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	44%	-	-	-	-	-	33%	-	33%	*	33%	35%
	2018	38%	38%	42%	-	-	-	-	-	38%	-	38%	*	38%	39%
Mathematics	2019	45%	42%	45%	-	-	-	-	-	49%	-	49%	-	49%	49%
	2018	47%	44%	42%	-	-	-	-	-	32%	-	32%	-	32%	32%

District Name: AUSTIN ISD
 Campus Name: SMALL M S
 Campus Number: 227901060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,277
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	-	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	96%	92%	97%	97%	-	92%	100%	100%	96%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	2%	6%	2%	2%	-	4%	0%	0%	1%	4%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	4%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	2%	1%	1%	-	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	-	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	*	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	94%	97%	96%	96%	97%	*	93%	60%	100%	95%	94%	90%
Not Included in Accountability													
Mobile	4%	3%	2%	3%	3%	1%	*	3%	40%	0%	5%	4%	6%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	3%	0%	0%	0%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	*	1%	0%	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	*	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: SMALL MIDDLE
 Campus Number: 227901060

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.0%	96.4%	96.7%	97.2%	-	97.9%	*	97.3%	96.7%	96.3%	97.0%
2017-18	95.4%	94.9%	96.9%	96.5%	96.6%	96.9%	*	97.9%	*	97.4%	96.2%	96.0%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.1%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	1.2%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,224
Grade Span: 06 - 08
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District Name: AUSTIN ISD
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Campus Number: 227901060

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: SMALL MIDDLE
 Campus Number: 227901060

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,224
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SMALL MIDDLE
Campus Number: 227901060

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: SMALL MIDDLE
 Campus Number: 227901060

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,224	100.0%	80,718	5,479,173	1,224	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	366	29.9%	7.0%	7.7%	366	29.9%	7.0%	7.7%
Grade 7	396	32.4%	6.9%	7.7%	396	32.4%	6.9%	7.7%
Grade 8	462	37.7%	6.9%	7.5%	462	37.7%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	38	3.1%	6.9%	12.6%	38	3.1%	6.9%	12.6%
Hispanic	515	42.1%	55.3%	52.8%	515	42.1%	55.3%	52.8%
White	568	46.4%	29.8%	27.0%	568	46.4%	29.8%	27.0%
American Indian	2	0.2%	0.1%	0.4%	2	0.2%	0.1%	0.4%
Asian	42	3.4%	4.3%	4.6%	42	3.4%	4.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	58	4.7%	3.4%	2.5%	58	4.7%	3.4%	2.5%
Sex:								
Female	547	44.7%	48.8%	48.8%	547	44.7%	48.8%	48.8%
Male	677	55.3%	51.2%	51.2%	677	55.3%	51.2%	51.2%
Economically Disadvantaged	351	28.7%	53.0%	60.3%	351	28.7%	52.9%	60.2%
Non-Educationally Disadvantaged	873	71.3%	47.0%	39.7%	873	71.3%	47.1%	39.8%
Section 504 Students	190	15.5%	10.0%	6.9%	190	15.5%	10.0%	6.9%
English Learners (EL)	154	12.6%	28.2%	20.3%	154	12.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	0.5%	1.1%	1.5%				
Students w/ Dyslexia	122	10.0%	8.9%	4.1%	122	10.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	7	0.6%	1.1%	1.4%	7	0.6%	1.1%	1.4%
Immigrant	37	3.0%	6.1%	2.3%	37	3.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	7	0.6%	40.0%	65.1%	7	0.6%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	465	38.0%	49.5%	50.6%	465	38.0%	49.4%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,224
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SMALL MIDDLE
Campus Number: 227901060

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	211	17.2%	31.0%	20.6%	211	17.2%	30.9%	20.6%
Career & Technical Education	749	61.2%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	232	19.0%	10.9%	8.1%	232	19.0%	10.9%	8.1%
Special Education	163	13.3%	12.8%	10.5%	163	13.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	163							
By Type of Primary Disability								
Students with Intellectual Disabilities	87	53.4%	49.1%	42.4%				
Students with Physical Disabilities	9	5.5%	19.0%	21.4%				
Students with Autism	25	15.3%	12.7%	13.8%				
Students with Behavioral Disabilities	42	25.8%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	88	6.6%	15.9%	15.3%				
By Ethnicity:								
African American	7	0.5%						
Hispanic	46	3.5%						
White	34	2.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	72	8.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.6%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.5%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: SMALL MIDDLE
 Campus Number: 227901060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	15.8	20.2	20.4
Secondary:			
English/Language Arts	16.1	16.0	16.4
Foreign Languages	21.7	17.7	18.7
Mathematics	19.1	18.3	17.8
Science	22.1	19.2	18.8
Social Studies	17.4	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: SMALL MIDDLE
 Campus Number: 227901060

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	96.0	100.0%	100.0%	100.0%
Professional Staff:	80.0	83.3%	62.4%	63.7%
Teachers	71.1	74.0%	49.8%	49.4%
Professional Support	4.9	5.1%	9.3%	10.2%
Campus Administration (School Leadership)	4.0	4.2%	2.9%	3.0%
Educational Aides:	16.0	16.7%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	4.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	29.0	30.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	2.8%	5.7%	10.8%
Hispanic	10.0	14.1%	32.9%	28.1%
White	56.1	78.9%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.4%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.8%	1.4%	1.1%
Males	24.0	33.8%	25.5%	23.8%
Females	47.1	66.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	59.9	84.2%	80.5%	73.4%
Masters	11.2	15.8%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.4%	13.0%	7.4%
1-5 Years Experience	18.0	25.3%	29.0%	27.9%
6-10 Years Experience	17.0	23.9%	17.7%	19.4%
11-20 Years Experience	20.2	28.4%	25.4%	29.4%
Over 20 Years Experience	14.9	20.9%	14.9%	15.9%
Number of Students per Teacher	17.2	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,224
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SMALL MIDDLE
Campus Number: 227901060

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.2
Average Years Experience of Principals with District	6.0	5.5	5.3
Average Years Experience of Assistant Principals	7.0	5.2	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.2	10.0	11.1
Average Years Experience of Teachers with District:	9.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,251	\$51,427	\$49,868
1-5 Years Experience	\$49,659	\$52,651	\$52,823
6-10 Years Experience	\$50,714	\$53,549	\$55,756
11-20 Years Experience	\$52,166	\$54,894	\$59,308
Over 20 Years Experience	\$59,292	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,646	\$54,707	\$57,091
Professional Support	\$57,266	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,911	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: SMALL MIDDLE
 Campus Number: 227901060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,224
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	2.2%	17.1%	6.5%
Career & Technical Education	5.3	7.4%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.2	1.7%	0.3%	1.9%
Regular Education	41.7	58.7%	54.0%	70.9%
Special Education	9.5	13.3%	13.8%	9.3%
Other	11.8	16.6%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PAREDES M S**

Campus Number: **227901061**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	45%	42%	43%	78%	-	57%	*	40%	15%	40%	45%	48%	41%	38%
	2018	69%	70%	56%	33%	54%	89%	-	*	-	*	27%	71%	57%	50%	53%	49%
At Meets Grade Level or Above	2019	37%	41%	17%	16%	14%	50%	-	29%	*	20%	8%	0%	17%	14%	15%	7%
	2018	39%	46%	26%	22%	25%	47%	-	*	-	*	22%	29%	27%	18%	24%	20%
At Masters Grade Level	2019	18%	22%	6%	11%	6%	6%	-	14%	*	20%	2%	0%	7%	5%	6%	2%
	2018	19%	26%	12%	11%	10%	32%	-	*	-	*	3%	0%	12%	11%	9%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	66%	58%	65%	89%	-	100%	*	60%	33%	60%	69%	55%	64%	64%
	2018	77%	74%	70%	40%	69%	85%	-	*	-	*	38%	86%	71%	64%	68%	68%
At Meets Grade Level or Above	2019	47%	43%	26%	26%	23%	56%	-	57%	*	20%	13%	20%	28%	16%	24%	22%
	2018	44%	42%	29%	20%	27%	55%	-	*	-	*	25%	43%	32%	18%	30%	29%
At Masters Grade Level	2019	21%	19%	4%	5%	3%	11%	-	29%	*	0%	2%	0%	4%	2%	4%	2%
	2018	18%	17%	8%	10%	7%	15%	-	*	-	*	10%	0%	8%	3%	7%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	60%	56%	60%	65%	-	*	-	50%	34%	*	59%	68%	61%	56%
	2018	74%	74%	66%	50%	64%	89%	*	*	-	83%	40%	60%	65%	66%	63%	59%
At Meets Grade Level or Above	2019	49%	51%	28%	19%	27%	48%	-	*	-	17%	21%	*	27%	32%	28%	25%
	2018	48%	53%	36%	29%	32%	67%	*	*	-	67%	28%	40%	37%	34%	32%	30%
At Masters Grade Level	2019	29%	33%	15%	13%	14%	26%	-	*	-	0%	11%	*	14%	19%	15%	12%
	2018	29%	35%	17%	14%	11%	48%	*	*	-	50%	20%	0%	16%	19%	13%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	47%	20%	48%	64%	-	*	-	*	32%	*	48%	41%	49%	57%
	2018	72%	59%	51%	55%	49%	77%	*	*	-	*	39%	60%	50%	54%	48%	46%
At Meets Grade Level or Above	2019	43%	30%	12%	7%	10%	29%	-	*	-	*	23%	*	10%	17%	12%	13%
	2018	40%	28%	13%	0%	11%	46%	*	*	-	*	18%	0%	13%	12%	10%	11%
At Masters Grade Level	2019	17%	10%	2%	7%	2%	0%	-	*	-	*	9%	*	2%	2%	3%	2%
	2018	18%	12%	2%	0%	1%	8%	*	*	-	*	4%	0%	2%	2%	2%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	55%	50%	53%	65%	-	*	-	83%	26%	*	55%	55%	55%	52%
	2018	69%	67%	59%	50%	55%	86%	*	*	-	83%	26%	40%	62%	52%	55%	50%
At Meets Grade Level or Above	2019	42%	45%	25%	19%	22%	48%	-	*	-	50%	21%	*	25%	28%	25%	24%
	2018	43%	45%	30%	25%	27%	50%	*	*	-	50%	19%	0%	32%	25%	28%	23%
At Masters Grade Level	2019	18%	21%	6%	6%	4%	13%	-	*	-	17%	6%	*	6%	6%	5%	8%
	2018	15%	18%	3%	0%	2%	11%	*	*	-	17%	3%	0%	2%	5%	2%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	84%	72%	84%	93%	*	*	-	100%	54%	*	85%	83%	84%	79%
	2018	86%	86%	85%	86%	83%	94%	-	100%	-	83%	67%	*	86%	79%	82%	78%
At Meets Grade Level or Above	2019	55%	59%	50%	39%	48%	68%	*	*	-	80%	32%	*	54%	41%	48%	46%
	2018	49%	56%	39%	43%	34%	66%	-	67%	-	67%	33%	*	40%	36%	32%	29%
At Masters Grade Level	2019	28%	35%	19%	17%	17%	29%	*	*	-	40%	4%	*	19%	19%	15%	15%
	2018	27%	34%	16%	24%	14%	20%	-	50%	-	50%	10%	*	18%	10%	11%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	78%	71%	77%	82%	*	*	-	100%	44%	*	78%	76%	75%	73%
	2018	86%	84%	83%	83%	81%	92%	*	*	-	*	56%	*	83%	83%	80%	81%
At Meets Grade Level or Above	2019	57%	58%	37%	21%	34%	68%	*	*	-	43%	22%	*	39%	30%	36%	35%
	2018	51%	54%	42%	21%	42%	56%	*	*	-	*	24%	*	43%	40%	40%	40%
At Masters Grade Level	2019	17%	20%	7%	7%	6%	14%	*	*	-	14%	11%	*	8%	3%	6%	7%
	2018	15%	17%	8%	4%	7%	11%	*	*	-	*	6%	*	7%	11%	8%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	60%	53%	56%	86%	*	*	-	80%	37%	*	63%	49%	57%	51%
	2018	76%	75%	66%	64%	62%	86%	-	100%	-	100%	50%	*	67%	65%	59%	59%
At Meets Grade Level or Above	2019	51%	53%	26%	29%	19%	64%	*	*	-	60%	26%	*	29%	18%	22%	19%
	2018	52%	55%	41%	27%	37%	64%	-	83%	-	100%	36%	*	44%	32%	31%	29%
At Masters Grade Level	2019	25%	29%	9%	0%	5%	46%	*	*	-	0%	15%	*	10%	6%	6%	3%
	2018	28%	33%	19%	0%	14%	42%	-	83%	-	67%	17%	*	21%	12%	12%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	43%	24%	39%	75%	*	*	-	80%	33%	*	44%	40%	40%	36%
	2018	65%	68%	55%	52%	49%	83%	-	83%	-	83%	33%	*	57%	46%	48%	45%
At Meets Grade Level or Above	2019	37%	41%	16%	6%	11%	46%	*	*	-	40%	19%	*	17%	12%	14%	14%
	2018	36%	39%	20%	10%	16%	47%	-	50%	-	67%	22%	*	22%	14%	12%	17%
At Masters Grade Level	2019	21%	24%	5%	0%	4%	14%	*	*	-	20%	4%	*	5%	6%	3%	5%
	2018	21%	23%	12%	10%	7%	31%	-	50%	-	67%	19%	*	13%	9%	6%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	99%	100%	98%	100%	*	*	-	*	*	-	99%	100%	98%	100%
	2018	83%	89%	100%	*	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	71%	94%	80%	95%	93%	*	*	-	*	*	-	96%	78%	92%	100%
	2018	55%	68%	85%	*	85%	73%	-	100%	-	100%	*	-	86%	78%	78%	86%
At Masters Grade Level	2019	37%	38%	76%	80%	74%	79%	*	*	-	*	*	-	77%	67%	72%	83%
	2018	32%	37%	59%	*	50%	73%	-	100%	-	83%	*	-	63%	33%	44%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	61%	51%	60%	80%	60%	86%	*	75%	33%	67%	62%	59%	60%	57%
	2018	77%	78%	68%	62%	65%	88%	22%	90%	-	86%	42%	68%	69%	64%	63%	61%
At Meets Grade Level or Above	2019	50%	54%	29%	22%	25%	57%	40%	58%	*	44%	20%	30%	30%	24%	27%	25%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 912
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	52%	34%	25%	30%	57%	11%	67%	-	62%	26%	29%	35%	28%	28%	27%	
	2019	24%	27%	11%	10%	9%	24%	0%	33%	7%	19%	7%	7%	11%	9%	9%	8%	
	2018	22%	26%	13%	9%	10%	28%	0%	51%	-	44%	11%	7%	13%	10%	9%	10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	63%	57%	62%	80%	*	77%	*	63%	31%	64%	62%	67%	62%	58%	
	2018	74%	76%	70%	64%	68%	91%	*	92%	-	75%	43%	67%	71%	68%	66%	62%	
At Meets Grade Level or Above	2019	48%	53%	31%	25%	29%	57%	*	38%	*	38%	18%	27%	32%	30%	30%	26%	
	2018	46%	52%	34%	34%	30%	62%	*	58%	-	56%	27%	40%	35%	32%	29%	26%	
At Masters Grade Level	2019	21%	26%	13%	13%	12%	22%	*	23%	*	19%	6%	9%	13%	15%	12%	10%	
	2018	19%	26%	15%	18%	12%	32%	*	50%	-	44%	10%	7%	16%	14%	11%	11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	81%	68%	55%	67%	84%	*	100%	*	81%	36%	73%	70%	62%	67%	68%	
	2018	81%	81%	74%	69%	72%	89%	*	91%	-	94%	45%	80%	74%	71%	70%	69%	
At Meets Grade Level or Above	2019	52%	54%	33%	25%	29%	62%	*	69%	*	44%	20%	36%	34%	25%	31%	30%	
	2018	50%	53%	36%	21%	33%	57%	*	82%	-	56%	24%	33%	38%	29%	32%	32%	
At Masters Grade Level	2019	26%	28%	12%	13%	10%	24%	*	38%	*	25%	8%	0%	13%	6%	10%	10%	
	2018	24%	26%	11%	6%	9%	23%	*	55%	-	38%	9%	7%	12%	8%	9%	10%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	55%	50%	53%	65%	-	*	-	83%	26%	*	55%	55%	55%	52%	
	2018	66%	67%	59%	50%	55%	86%	*	*	-	83%	26%	40%	62%	52%	55%	50%	
At Meets Grade Level or Above	2019	38%	43%	25%	19%	22%	48%	-	*	-	50%	21%	*	25%	28%	25%	24%	
	2018	41%	46%	30%	25%	27%	50%	*	*	-	50%	19%	0%	32%	25%	28%	23%	
At Masters Grade Level	2019	14%	18%	6%	6%	4%	13%	-	*	-	17%	6%	*	6%	6%	5%	8%	
	2018	13%	17%	3%	0%	2%	11%	*	*	-	17%	3%	0%	2%	5%	2%	2%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	80%	60%	53%	56%	86%	*	*	-	80%	37%	*	63%	49%	57%	51%	
	2018	80%	81%	66%	64%	62%	86%	-	100%	-	100%	50%	*	67%	65%	59%	59%	
At Meets Grade Level or Above	2019	54%	57%	26%	29%	19%	64%	*	*	-	60%	26%	*	29%	18%	22%	19%	
	2018	51%	55%	41%	27%	37%	64%	-	83%	-	100%	36%	*	44%	32%	31%	29%	
At Masters Grade Level	2019	25%	28%	9%	0%	5%	46%	*	*	-	0%	15%	*	10%	6%	6%	3%	
	2018	23%	27%	19%	0%	14%	42%	-	83%	-	67%	17%	*	21%	12%	12%	14%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	80%	43%	24%	39%	75%	*	*	-	80%	33%	*	44%	40%	40%	36%	
	2018	78%	80%	55%	52%	49%	83%	-	83%	-	83%	33%	*	57%	46%	48%	45%	
At Meets Grade Level or Above	2019	55%	60%	16%	6%	11%	46%	*	*	-	40%	19%	*	17%	12%	14%	14%	
	2018	53%	57%	20%	10%	16%	47%	-	50%	-	67%	22%	*	22%	14%	12%	17%	
At Masters Grade Level	2019	33%	38%	5%	0%	4%	14%	*	*	-	20%	4%	*	5%	6%	3%	5%	
	2018	31%	35%	12%	10%	7%	31%	-	50%	-	67%	19%	*	13%	9%	6%	9%	

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	26	25	24	38	-	29	*	40	21	20	24	32	24	22
	2018	47	48	39	39	38	50	-	*	-	*	33	43	39	35	34	35
Grade 6 Mathematics	2019	54	45	32	34	30	56	-	57	*	20	22	50	33	28	29	27
	2018	56	48	45	60	43	60	-	*	-	*	59	29	46	40	45	41
Grade 7 ELA/Reading	2019	77	73	66	81	66	62	-	*	-	42	69	*	65	69	67	67
	2018	76	76	70	71	68	89	*	*	-	80	70	40	70	69	69	67
Grade 7 Mathematics	2019	62	55	43	27	44	54	-	*	-	*	36	*	47	28	44	52
	2018	67	65	50	32	50	69	*	*	-	*	52	20	52	46	50	49
Grade 8 ELA/Reading	2019	77	79	78	74	79	67	*	*	-	90	66	*	79	74	76	82
	2018	79	82	79	90	79	70	-	83	-	83	69	*	80	78	81	78
Grade 8 Mathematics	2019	82	72	70	81	70	69	*	*	-	57	65	*	68	75	66	70
	2018	81	73	78	77	80	74	*	*	-	*	65	*	75	88	78	78
End of Course Algebra I	2019	75	81	96	90	96	92	*	*	-	*	*	-	97	86	94	100
	2018	72	81	88	*	88	82	-	100	-	100	*	-	88	88	81	88
All Grades Both Subjects	2019	69	68	55	55	54	63	*	63	*	53	44	55	55	54	54	57
	2018	69	70	64	68	63	71	20	72	-	61	58	47	63	65	62	61
All Grades ELA/Reading	2019	68	68	57	60	57	58	*	50	*	56	50	55	57	60	57	61
	2018	69	70	65	74	63	72	*	71	-	67	55	53	64	65	63	62
All Grades Mathematics	2019	70	68	53	50	52	67	*	77	*	50	38	55	54	49	51	54
	2018	70	69	63	64	62	71	*	73	-	56	60	40	62	65	61	59

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	34%	38%	33%	33%	*	*	-	*	12%	33%	32%
	2018	38%	38%	37%	31%	38%	*	*	*	-	*	22%	38%	34%
Mathematics	2019	45%	42%	31%	17%	32%	43%	*	*	*	*	12%	28%	38%
	2018	47%	44%	40%	50%	40%	56%	*	-	-	*	22%	39%	39%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	74%	56%	73%	84%	*	80%	-	100%	40%	74%	45%
Students Requiring Accelerated Instruction														
	2019	22%	24%	26%	44%	27%	16%	0%	20%	-	0%	60%	26%	55%
STAAR Cumulative Met Standard														
	2019	85%	83%	84%	72%	84%	92%	*	80%	-	100%	48%	83%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	*	-	*	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	70%	64%	69%	74%	*	*	-	100%	33%	69%	57%
Students Requiring Accelerated Instruction														
	2019	18%	21%	30%	36%	31%	26%	*	*	-	0%	67%	31%	43%
STAAR Cumulative Met Standard														
	2019	88%	84%	78%	71%	77%	79%	*	*	-	100%	38%	75%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	-	100%	*	-	*	-	-	100%	100%	100%

District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus Number: 227901061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 912
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	61%	-	-	-	-	-	49%	-	49%	50%	49%	49%
	2018	77%	78%	68%	29%	-	29%	-	-	51%	-	51%	55%	51%	51%
At Meets Grade Level or Above	2019	50%	54%	29%	-	-	-	-	-	17%	-	17%	15%	17%	17%
	2018	48%	52%	34%	0%	-	0%	-	-	17%	-	17%	5%	17%	17%
At Masters Grade Level	2019	24%	27%	11%	-	-	-	-	-	5%	-	5%	10%	5%	5%
	2018	22%	26%	13%	0%	-	0%	-	-	6%	-	6%	0%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	63%	-	-	-	-	-	49%	-	49%	43%	49%	49%
	2018	74%	76%	70%	*	-	*	-	-	52%	-	52%	67%	51%	52%
At Meets Grade Level or Above	2019	48%	53%	31%	-	-	-	-	-	16%	-	16%	14%	16%	16%
	2018	46%	52%	34%	*	-	*	-	-	15%	-	15%	0%	15%	14%
At Masters Grade Level	2019	21%	26%	13%	-	-	-	-	-	6%	-	6%	14%	6%	6%
	2018	19%	26%	15%	*	-	*	-	-	6%	-	6%	0%	6%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	68%	-	-	-	-	-	61%	-	61%	57%	61%	61%
	2018	81%	81%	74%	*	-	*	-	-	62%	-	62%	67%	62%	62%
At Meets Grade Level or Above	2019	52%	54%	33%	-	-	-	-	-	21%	-	21%	14%	21%	21%
	2018	50%	53%	36%	*	-	*	-	-	25%	-	25%	0%	25%	25%
At Masters Grade Level	2019	26%	28%	12%	-	-	-	-	-	5%	-	5%	0%	5%	5%
	2018	24%	26%	11%	*	-	*	-	-	7%	-	7%	0%	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	55%	-	-	-	-	-	48%	-	48%	*	48%	48%
	2018	66%	67%	59%	-	-	-	-	-	33%	-	33%	*	33%	32%
At Meets Grade Level or Above	2019	38%	43%	25%	-	-	-	-	-	22%	-	22%	*	22%	23%
	2018	41%	46%	30%	-	-	-	-	-	11%	-	11%	*	11%	11%
At Masters Grade Level	2019	14%	18%	6%	-	-	-	-	-	7%	-	7%	*	7%	8%
	2018	13%	17%	3%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	60%	-	-	-	-	-	32%	-	32%	*	32%	33%
	2018	80%	81%	66%	*	-	*	-	-	50%	-	50%	*	49%	49%
At Meets Grade Level or Above	2019	54%	57%	26%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	51%	55%	41%	*	-	*	-	-	14%	-	14%	*	13%	14%
At Masters Grade Level	2019	25%	28%	9%	-	-	-	-	-	5%	-	5%	*	5%	4%
	2018	23%	27%	19%	*	-	*	-	-	6%	-	6%	*	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	43%	-	-	-	-	-	17%	-	17%	*	17%	18%
	2018	78%	80%	55%	*	-	*	-	-	33%	-	33%	*	33%	33%
At Meets Grade Level or Above	2019	55%	60%	16%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	53%	57%	20%	*	-	*	-	-	9%	-	9%	*	9%	8%
At Masters Grade Level	2019	33%	38%	5%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	31%	35%	12%	*	-	*	-	-	6%	-	6%	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	55%	-	-	-	-	-	54%	-	54%	29%	54%	54%
	2018	69%	70%	64%	*	-	*	-	-	59%	-	59%	67%	59%	59%
All Grades ELA/Reading	2019	68%	68%	57%	-	-	-	-	-	60%	-	60%	21%	60%	59%
	2018	69%	70%	65%	*	-	*	-	-	58%	-	58%	67%	58%	59%
All Grades Mathematics	2019	70%	68%	53%	-	-	-	-	-	49%	-	49%	36%	49%	49%

District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus Number: 227901061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 912
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	63%	*	-	*	-	-	59%	-	59%	67%	59%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	34%	-	-	-	-	-	32%	-	32%	*	32%	32%
	2018	38%	38%	37%	*	-	*	-	-	33%	-	33%	*	33%	34%
Mathematics	2019	45%	42%	31%	-	-	-	-	-	37%	-	37%	*	37%	38%
	2018	47%	44%	40%	*	-	*	-	-	35%	-	35%	*	36%	39%

District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus Number: 227901061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 873
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	83%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	93%	92%	85%	93%	93%	83%	78%	*	81%	97%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	6%	7%	0%	13%	*	19%	2%	6%	5%
Other Exclusions	1%	2%	1%	0%	0%	0%	0%	9%	*	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	17%	0%	*	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	17%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	92%	96%	97%	100%	91%	-	82%	93%	95%	92%
Not Included in Accountability													
Mobile	4%	3%	4%	7%	4%	3%	0%	0%	-	18%	6%	4%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	9%	-	0%	1%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 912
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus Number: 227901061

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.7%	92.9%	94.8%	95.3%	*	97.7%	*	94.4%	92.9%	94.5%	95.4%
2017-18	95.4%	94.9%	94.7%	93.2%	94.6%	95.4%	*	99.0%	-	97.0%	93.2%	94.5%	95.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
2017-18	0.4%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 912
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus Number: 227901061

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus Number: 227901061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 912
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 912
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus Number: 227901061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 912
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 912
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus Number: 227901061

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 912
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus Number: 227901061

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 912
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	912	100.0%	80,718	5,479,173	912	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	301	33.0%	7.0%	7.7%	301	33.0%	7.0%	7.7%
Grade 7	305	33.4%	6.9%	7.7%	305	33.4%	6.9%	7.7%
Grade 8	306	33.6%	6.9%	7.5%	306	33.6%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	59	6.5%	6.9%	12.6%	59	6.5%	6.9%	12.6%
Hispanic	727	79.7%	55.3%	52.8%	727	79.7%	55.3%	52.8%
White	82	9.0%	29.8%	27.0%	82	9.0%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	20	2.2%	4.3%	4.6%	20	2.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	2.6%	3.4%	2.5%	24	2.6%	3.4%	2.5%
Sex:								
Female	442	48.5%	48.8%	48.8%	442	48.5%	48.8%	48.8%
Male	470	51.5%	51.2%	51.2%	470	51.5%	51.2%	51.2%
Economically Disadvantaged	658	72.1%	53.0%	60.3%	658	72.1%	52.9%	60.2%
Non-Educationally Disadvantaged	254	27.9%	47.0%	39.7%	254	27.9%	47.1%	39.8%
Section 504 Students	128	14.0%	10.0%	6.9%	128	14.0%	10.0%	6.9%
English Learners (EL)	239	26.2%	28.2%	20.3%	239	26.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	19	2.0%	1.1%	1.5%				
Students w/ Dyslexia	137	15.0%	8.9%	4.1%	137	15.0%	8.9%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	7	0.8%	1.1%	1.4%	7	0.8%	1.1%	1.4%
Immigrant	18	2.0%	6.1%	2.3%	18	2.0%	6.1%	2.3%
Migrant	2	0.2%	0.0%	0.3%	2	0.2%	0.0%	0.3%
Title I	3	0.3%	40.0%	65.1%	3	0.3%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	632	69.3%	49.5%	50.6%	632	69.3%	49.4%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 912
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	256	28.1%	31.0%	20.6%	256	28.1%	30.9%	20.6%
Career & Technical Education	476	52.2%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	54	5.9%	10.9%	8.1%	54	5.9%	10.9%	8.1%
Special Education	151	16.6%	12.8%	10.5%	151	16.6%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	151							
By Type of Primary Disability								
Students with Intellectual Disabilities	92	60.9%	49.1%	42.4%				
Students with Physical Disabilities	5	3.3%	19.0%	21.4%				
Students with Autism	15	9.9%	12.7%	13.8%				
Students with Behavioral Disabilities	39	25.8%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	129	13.4%	15.9%	15.3%				
By Ethnicity:								
African American	20	2.1%						
Hispanic	87	9.0%						
White	12	1.2%						
American Indian	1	0.1%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	7	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	70	11.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus Number: 227901061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 912
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	21.5	20.2	20.4
Secondary:			
English/Language Arts	24.8	16.0	16.4
Foreign Languages	22.5	17.7	18.7
Mathematics	21.8	18.3	17.8
Science	26.3	19.2	18.8
Social Studies	24.8	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 912
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.7	100.0%	100.0%	100.0%
Professional Staff:	64.7	83.3%	62.4%	63.7%
Teachers	59.5	76.5%	49.8%	49.4%
Professional Support	2.3	2.9%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	3.9%	2.9%	3.0%
Educational Aides:	13.0	16.7%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	41.9	53.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.9	6.5%	5.7%	10.8%
Hispanic	23.0	38.7%	32.9%	28.1%
White	31.6	53.1%	57.0%	57.7%
American Indian	1.0	1.7%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	26.5	44.6%	25.5%	23.8%
Females	33.0	55.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	47.7	80.3%	80.5%	73.4%
Masters	11.7	19.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.7	28.1%	13.0%	7.4%
1-5 Years Experience	15.4	25.8%	29.0%	27.9%
6-10 Years Experience	12.4	20.8%	17.7%	19.4%
11-20 Years Experience	10.0	16.8%	25.4%	29.4%
Over 20 Years Experience	5.0	8.4%	14.9%	15.9%
Number of Students per Teacher	15.3	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 912
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	3.5	5.2	5.3
Average Years Experience of Assistant Principals with District	3.5	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.4	10.0	11.1
Average Years Experience of Teachers with District:	5.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,457	\$51,427	\$49,868
1-5 Years Experience	\$52,143	\$52,651	\$52,823
6-10 Years Experience	\$52,950	\$53,549	\$55,756
11-20 Years Experience	\$52,100	\$54,894	\$59,308
Over 20 Years Experience	\$61,408	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,327	\$54,707	\$57,091
Professional Support	\$57,456	\$65,508	\$67,352
Campus Administration (School Leadership)	\$93,434	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.2%	17.1%	6.5%
Career & Technical Education	4.5	7.6%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.3	0.4%	0.3%	1.9%
Regular Education	32.9	55.4%	54.0%	70.9%
Special Education	14.0	23.6%	13.8%	9.3%
Other	6.4	10.8%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GORZYCKI MIDDLE**

Campus Number: **227901062**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	91%	89%	84%	93%	*	95%	*	96%	64%	100%	92%	84%	77%	83%
	2018	69%	70%	94%	89%	87%	97%	-	91%	-	100%	63%	92%	95%	92%	53%	79%
At Meets Grade Level or Above	2019	37%	41%	66%	67%	56%	69%	*	59%	*	80%	24%	88%	67%	59%	34%	53%
	2018	39%	46%	76%	56%	71%	77%	-	82%	-	78%	50%	69%	79%	59%	35%	71%
At Masters Grade Level	2019	18%	22%	38%	33%	26%	43%	*	36%	*	44%	9%	50%	40%	31%	17%	25%
	2018	19%	26%	42%	22%	40%	42%	-	58%	-	33%	22%	31%	46%	23%	12%	50%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	95%	88%	94%	96%	*	94%	*	100%	70%	100%	96%	92%	85%	88%
	2018	77%	74%	93%	89%	92%	93%	-	94%	-	100%	62%	100%	93%	92%	65%	91%
At Meets Grade Level or Above	2019	47%	43%	76%	63%	69%	78%	*	83%	*	74%	34%	100%	78%	63%	47%	71%
	2018	44%	42%	71%	56%	64%	72%	-	85%	-	70%	40%	79%	73%	59%	29%	77%
At Masters Grade Level	2019	21%	19%	41%	38%	31%	42%	*	61%	*	53%	9%	75%	43%	27%	9%	32%
	2018	18%	17%	36%	22%	31%	34%	-	71%	-	30%	18%	21%	37%	28%	12%	54%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	93%	100%	94%	93%	-	92%	-	100%	62%	100%	94%	89%	71%	82%
	2018	74%	74%	95%	*	96%	96%	-	94%	-	95%	76%	100%	96%	91%	87%	89%
At Meets Grade Level or Above	2019	49%	51%	80%	100%	80%	80%	-	75%	-	89%	42%	86%	81%	74%	52%	67%
	2018	48%	53%	82%	*	73%	85%	-	84%	-	90%	62%	100%	85%	68%	73%	74%
At Masters Grade Level	2019	29%	33%	58%	57%	57%	58%	-	64%	-	56%	25%	43%	60%	44%	29%	52%
	2018	29%	35%	61%	*	52%	62%	-	72%	-	67%	38%	75%	62%	51%	60%	59%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	92%	100%	89%	92%	-	87%	-	100%	61%	*	93%	88%	72%	72%
	2018	72%	59%	93%	*	89%	94%	*	100%	-	93%	78%	*	95%	83%	67%	94%
At Meets Grade Level or Above	2019	43%	30%	72%	83%	57%	75%	-	67%	-	92%	41%	*	75%	55%	50%	67%
	2018	40%	28%	71%	*	67%	74%	*	73%	-	73%	51%	*	73%	62%	40%	72%
At Masters Grade Level	2019	17%	10%	28%	33%	23%	26%	-	40%	-	62%	17%	*	29%	23%	6%	28%
	2018	18%	12%	34%	*	26%	37%	*	55%	-	40%	22%	*	33%	40%	0%	44%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	91%	100%	88%	93%	-	89%	-	89%	60%	100%	93%	84%	71%	79%
	2018	69%	67%	90%	*	88%	91%	*	97%	-	84%	65%	100%	91%	86%	50%	78%
At Meets Grade Level or Above	2019	42%	45%	73%	100%	69%	74%	-	72%	-	67%	38%	57%	75%	61%	48%	58%
	2018	43%	45%	74%	*	62%	76%	*	93%	-	84%	42%	100%	75%	69%	36%	67%
At Masters Grade Level	2019	18%	21%	38%	71%	30%	37%	-	50%	-	44%	12%	29%	38%	33%	14%	33%
	2018	15%	18%	39%	*	24%	41%	*	59%	-	47%	10%	38%	37%	47%	21%	37%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	98%	*	99%	99%	*	97%	-	95%	88%	*	98%	100%	95%	91%
	2018	86%	86%	99%	*	98%	99%	-	100%	*	100%	85%	100%	99%	100%	95%	100%
At Meets Grade Level or Above	2019	55%	59%	87%	*	83%	88%	*	93%	-	91%	56%	*	87%	86%	60%	68%
	2018	49%	56%	85%	*	79%	88%	-	88%	*	81%	44%	71%	86%	80%	60%	67%
At Masters Grade Level	2019	28%	35%	57%	*	46%	59%	*	69%	-	77%	29%	*	59%	44%	25%	45%
	2018	27%	34%	61%	*	54%	65%	-	63%	*	67%	21%	57%	63%	48%	35%	37%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	99%	80%	98%	99%	*	100%	-	100%	90%	100%	98%	100%	91%	97%
	2018	86%	84%	97%	*	97%	98%	-	100%	*	100%	71%	100%	97%	100%	92%	100%
At Meets Grade Level or Above	2019	57%	58%	91%	80%	88%	92%	*	91%	-	81%	67%	100%	91%	86%	77%	89%
	2018	51%	54%	84%	*	84%	84%	-	90%	*	86%	50%	80%	85%	77%	71%	83%
At Masters Grade Level	2019	17%	20%	39%	20%	44%	38%	*	49%	-	19%	20%	67%	40%	34%	32%	50%
	2018	15%	17%	34%	*	27%	33%	-	61%	*	43%	8%	50%	35%	27%	42%	46%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	98%	*	99%	97%	*	100%	-	100%	88%	*	97%	100%	80%	95%
	2018	76%	75%	97%	100%	94%	98%	-	92%	*	100%	73%	100%	97%	96%	81%	90%
At Meets Grade Level or Above	2019	51%	53%	90%	*	89%	92%	*	90%	-	91%	71%	*	90%	91%	70%	77%
	2018	52%	55%	88%	60%	83%	90%	-	88%	*	80%	53%	100%	88%	88%	67%	79%
At Masters Grade Level	2019	25%	29%	69%	*	61%	72%	*	72%	-	68%	48%	*	70%	60%	20%	64%
	2018	28%	33%	71%	20%	66%	73%	-	75%	*	80%	33%	71%	72%	63%	57%	62%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	95%	*	93%	95%	*	100%	-	100%	81%	*	95%	95%	85%	86%
	2018	65%	68%	94%	100%	87%	96%	-	96%	*	95%	62%	100%	93%	95%	76%	93%
At Meets Grade Level or Above	2019	37%	41%	76%	*	68%	78%	*	86%	-	82%	60%	*	77%	72%	65%	59%
	2018	36%	39%	75%	60%	67%	78%	-	83%	*	71%	38%	86%	75%	75%	52%	66%
At Masters Grade Level	2019	21%	24%	53%	*	43%	56%	*	69%	-	50%	30%	*	54%	47%	30%	45%
	2018	21%	23%	54%	0%	51%	54%	-	58%	*	62%	21%	43%	54%	53%	38%	34%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	-	100%	100%	-	100%	-	100%	100%	*	100%	100%	*	100%
	2018	83%	89%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	*	100%
At Meets Grade Level or Above	2019	61%	71%	100%	-	100%	100%	-	100%	-	100%	100%	*	100%	100%	*	100%
	2018	55%	68%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	*	100%
At Masters Grade Level	2019	37%	38%	88%	-	88%	85%	-	100%	-	100%	100%	*	88%	100%	*	100%
	2018	32%	37%	96%	*	100%	94%	-	100%	-	100%	*	*	96%	95%	*	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	95%	88%	93%	95%	75%	96%	*	98%	74%	100%	95%	92%	81%	87%
	2018	77%	78%	95%	83%	93%	96%	*	96%	*	96%	70%	99%	95%	93%	76%	91%
At Meets Grade Level or Above	2019	50%	54%	80%	76%	74%	81%	50%	82%	*	84%	49%	86%	81%	72%	54%	68%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	52%	80%	50%	74%	82%	*	87%	*	81%	47%	85%	81%	72%	53%	74%
	2019	24%	27%	49%	35%	42%	50%	25%	61%	*	56%	23%	51%	50%	38%	20%	42%
	2018	22%	26%	51%	13%	44%	52%	*	66%	*	57%	21%	48%	52%	44%	33%	48%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	94%	89%	92%	95%	*	94%	*	96%	71%	100%	95%	90%	80%	84%
	2018	74%	76%	96%	80%	94%	97%	-	94%	*	98%	75%	96%	97%	94%	79%	89%
At Meets Grade Level or Above	2019	48%	53%	77%	79%	72%	79%	*	77%	*	86%	41%	83%	78%	71%	46%	61%
	2018	46%	52%	81%	47%	75%	83%	-	84%	*	84%	52%	79%	83%	69%	56%	70%
At Masters Grade Level	2019	21%	26%	51%	37%	42%	53%	*	59%	*	59%	21%	44%	53%	39%	22%	39%
	2018	19%	26%	55%	13%	49%	56%	-	64%	*	61%	26%	50%	57%	40%	35%	49%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	96%	89%	95%	97%	*	97%	*	100%	75%	100%	97%	94%	84%	89%
	2018	81%	81%	95%	82%	94%	96%	*	98%	*	98%	71%	100%	96%	93%	77%	96%
At Meets Grade Level or Above	2019	52%	54%	83%	74%	76%	85%	*	87%	*	84%	50%	94%	85%	71%	58%	79%
	2018	50%	53%	79%	59%	75%	80%	*	88%	*	81%	47%	83%	80%	70%	51%	80%
At Masters Grade Level	2019	26%	28%	43%	32%	39%	42%	*	61%	*	52%	18%	67%	44%	31%	17%	43%
	2018	24%	26%	42%	18%	36%	41%	*	70%	*	47%	17%	45%	42%	39%	23%	52%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	91%	100%	88%	93%	-	89%	-	89%	60%	100%	93%	84%	71%	79%
	2018	66%	67%	90%	*	88%	91%	*	97%	-	84%	65%	100%	91%	86%	50%	78%
At Meets Grade Level or Above	2019	38%	43%	73%	100%	69%	74%	-	72%	-	67%	38%	57%	75%	61%	48%	58%
	2018	41%	46%	74%	*	62%	76%	*	93%	-	84%	42%	100%	75%	69%	36%	67%
At Masters Grade Level	2019	14%	18%	38%	71%	30%	37%	-	50%	-	44%	12%	29%	38%	33%	14%	33%
	2018	13%	17%	39%	*	24%	41%	*	59%	-	47%	10%	38%	37%	47%	21%	37%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	98%	*	99%	97%	*	100%	-	100%	88%	*	97%	100%	80%	95%
	2018	80%	81%	97%	100%	94%	98%	-	92%	*	100%	73%	100%	97%	96%	81%	90%
At Meets Grade Level or Above	2019	54%	57%	90%	*	89%	92%	*	90%	-	91%	71%	*	90%	91%	70%	77%
	2018	51%	55%	88%	60%	83%	90%	-	88%	*	80%	53%	100%	88%	88%	67%	79%
At Masters Grade Level	2019	25%	28%	69%	*	61%	72%	*	72%	-	68%	48%	*	70%	60%	20%	64%
	2018	23%	27%	71%	20%	66%	73%	-	75%	*	80%	33%	71%	72%	63%	57%	62%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	95%	*	93%	95%	*	100%	-	100%	81%	*	95%	95%	85%	86%
	2018	78%	80%	94%	100%	87%	96%	-	96%	*	95%	62%	100%	93%	95%	76%	93%
At Meets Grade Level or Above	2019	55%	60%	76%	*	68%	78%	*	86%	-	82%	60%	*	77%	72%	65%	59%
	2018	53%	57%	75%	60%	67%	78%	-	83%	*	71%	38%	86%	75%	75%	52%	66%
At Masters Grade Level	2019	33%	38%	53%	*	43%	56%	*	69%	-	50%	30%	*	54%	47%	30%	45%
	2018	31%	35%	54%	0%	51%	54%	-	58%	*	62%	21%	43%	54%	53%	38%	34%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	52	50	41	54	*	69	*	56	34	75	52	53	28	50
	2018	47	48	65	42	67	64	-	72	-	75	55	58	66	57	70	67
Grade 6 Mathematics	2019	54	45	66	93	61	66	*	76	*	72	50	100	67	58	53	63
	2018	56	48	60	58	61	56	-	89	-	56	56	68	61	56	43	82
Grade 7 ELA/Reading	2019	77	73	82	100	85	81	-	81	-	67	60	79	82	82	63	70
	2018	76	76	85	*	85	84	-	94	-	88	76	88	86	84	85	100
Grade 7 Mathematics	2019	62	55	77	83	77	78	-	64	-	85	60	*	79	68	62	56
	2018	67	65	79	*	77	81	*	90	-	70	72	*	80	76	73	97
Grade 8 ELA/Reading	2019	77	79	82	*	79	83	*	90	-	86	76	*	82	83	63	84
	2018	79	82	84	*	80	85	-	88	*	90	72	71	86	69	78	85
Grade 8 Mathematics	2019	82	72	74	50	82	72	*	66	-	78	74	67	75	63	83	76
	2018	81	73	68	*	68	66	-	74	*	76	54	90	69	58	85	83
End of Course Algebra I	2019	75	81	97	-	96	97	-	100	-	100	100	*	97	100	*	100
	2018	72	81	99	*	100	99	-	100	-	100	*	*	99	100	*	100
All Grades Both Subjects	2019	69	68	73	72	71	73	50	78	*	75	60	78	74	68	56	67
	2018	69	70	75	67	74	74	*	85	*	80	64	75	76	69	74	85
All Grades ELA/Reading	2019	68	68	71	67	68	72	*	81	*	70	57	72	71	72	47	65
	2018	69	70	78	68	77	78	-	84	*	87	67	70	79	70	77	83
All Grades Mathematics	2019	70	68	74	78	75	74	*	76	*	81	64	83	76	64	65	69
	2018	70	69	71	65	71	70	*	86	*	74	61	81	72	68	71	86

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	50%	*	47%	52%	-	50%	-	*	38%	27%	10%
	2018	38%	38%	52%	*	50%	52%	-	*	-	*	28%	*	42%
Mathematics	2019	45%	42%	58%	*	59%	58%	-	*	-	*	39%	36%	20%
	2018	47%	44%	49%	*	55%	50%	-	*	-	-	32%	43%	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	5%	33%	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	97%	*	97%	98%	*	97%	-	95%	84%	95%	75%
Students Requiring Accelerated Instruction														
	2019	22%	24%	3%	*	3%	2%	*	3%	-	5%	16%	5%	25%
STAAR Cumulative Met Standard														
	2019	85%	83%	98%	*	99%	99%	*	97%	-	95%	86%	95%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	-	100%	*	-	*	-	-	100%	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	97%	80%	97%	97%	*	100%	-	100%	83%	86%	88%
Students Requiring Accelerated Instruction														
	2019	18%	21%	3%	20%	3%	3%	0%	0%	-	0%	17%	14%	13%
STAAR Cumulative Met Standard														
	2019	88%	84%	99%	80%	98%	99%	*	100%	-	100%	89%	90%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	-	*	100%	-	-	-	-	100%	*	-

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,356
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	95%	-	-	-	-	-	61%	-	61%	*	61%	63%
	2018	77%	78%	95%	-	-	-	-	-	77%	-	77%	-	77%	77%
At Meets Grade Level or Above	2019	50%	54%	80%	-	-	-	-	-	36%	-	36%	*	36%	38%
	2018	48%	52%	80%	-	-	-	-	-	54%	-	54%	-	54%	54%
At Masters Grade Level	2019	24%	27%	49%	-	-	-	-	-	17%	-	17%	*	17%	17%
	2018	22%	26%	51%	-	-	-	-	-	29%	-	29%	-	29%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	94%	-	-	-	-	-	54%	-	54%	*	54%	56%
	2018	74%	76%	96%	-	-	-	-	-	65%	-	65%	-	65%	65%
At Meets Grade Level or Above	2019	48%	53%	77%	-	-	-	-	-	19%	-	19%	*	19%	22%
	2018	46%	52%	81%	-	-	-	-	-	38%	-	38%	-	38%	38%
At Masters Grade Level	2019	21%	26%	51%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	19%	26%	55%	-	-	-	-	-	23%	-	23%	-	23%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	96%	-	-	-	-	-	69%	-	69%	*	69%	70%
	2018	81%	81%	95%	-	-	-	-	-	85%	-	85%	-	85%	85%
At Meets Grade Level or Above	2019	52%	54%	83%	-	-	-	-	-	46%	-	46%	*	46%	48%
	2018	50%	53%	79%	-	-	-	-	-	59%	-	59%	-	59%	59%
At Masters Grade Level	2019	26%	28%	43%	-	-	-	-	-	19%	-	19%	*	19%	19%
	2018	24%	26%	42%	-	-	-	-	-	37%	-	37%	-	37%	37%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	91%	-	-	-	-	-	0%	-	0%	*	0%	13%
	2018	66%	67%	90%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	38%	43%	73%	-	-	-	-	-	0%	-	0%	*	0%	13%
	2018	41%	46%	74%	-	-	-	-	-	38%	-	38%	-	38%	38%
At Masters Grade Level	2019	14%	18%	38%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	17%	39%	-	-	-	-	-	13%	-	13%	-	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	98%	-	-	-	-	-	88%	-	88%	-	88%	88%
	2018	80%	81%	97%	-	-	-	-	-	82%	-	82%	-	82%	82%
At Meets Grade Level or Above	2019	54%	57%	90%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	51%	55%	88%	-	-	-	-	-	73%	-	73%	-	73%	73%
At Masters Grade Level	2019	25%	28%	69%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	23%	27%	71%	-	-	-	-	-	45%	-	45%	-	45%	45%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	95%	-	-	-	-	-	88%	-	88%	-	88%	88%
	2018	78%	80%	94%	-	-	-	-	-	91%	-	91%	-	91%	91%
At Meets Grade Level or Above	2019	55%	60%	76%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	53%	57%	75%	-	-	-	-	-	73%	-	73%	-	73%	73%
At Masters Grade Level	2019	33%	38%	53%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	31%	35%	54%	-	-	-	-	-	18%	-	18%	-	18%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2018	69%	70%	75%	-	-	-	-	-	81%	-	81%	-	81%	81%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	42%	-	42%	*	42%	40%
	2018	69%	70%	78%	-	-	-	-	-	76%	-	76%	-	76%	76%
All Grades Mathematics	2019	70%	68%	74%	-	-	-	-	-	58%	-	58%	*	58%	60%

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,356
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	71%	-	-	-	-	-	87%	-	87%	-	87%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	50%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	38%	38%	52%	-	-	-	-	-	42%	-	42%	-	42%	42%
Mathematics	2019	45%	42%	58%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	47%	44%	49%	-	-	-	-	-	*	-	*	-	*	*

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,280
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	96%	98%	99%	100%	97%	*	97%	100%	95%	86%
Not Included in Accountability													
Mobile	4%	4%	1%	4%	1%	0%	0%	2%	*	3%	0%	5%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	12%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	99%	99%	98%	100%
Included in Accountability	94%	94%	98%	100%	98%	98%	*	97%	*	99%	98%	95%	87%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	1%	1%	*	1%	*	0%	0%	2%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	2%	*	0%	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	1%	1%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,356
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.1%	98.8%	97.0%	97.0%	*	97.8%	*	97.5%	96.8%	96.5%	96.4%
2017-18	95.4%	94.9%	97.0%	98.2%	96.9%	97.0%	*	97.9%	*	97.2%	96.3%	96.1%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.1%	0.0%	0.0%	0.0%	*	1.5%	-	0.0%	0.0%	0.0%	4.5%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,356
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,356
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,356
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,356
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,356
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,356
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,356
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 1,356
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,356	100.0%	80,718	5,479,173	1,356	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	466	34.4%	7.0%	7.7%	466	34.4%	7.0%	7.7%
Grade 7	469	34.6%	6.9%	7.7%	469	34.6%	6.9%	7.7%
Grade 8	421	31.0%	6.9%	7.5%	421	31.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	18	1.3%	6.9%	12.6%	18	1.3%	6.9%	12.6%
Hispanic	300	22.1%	55.3%	52.8%	300	22.1%	55.3%	52.8%
White	880	64.9%	29.8%	27.0%	880	64.9%	29.8%	27.0%
American Indian	3	0.2%	0.1%	0.4%	3	0.2%	0.1%	0.4%
Asian	88	6.5%	4.3%	4.6%	88	6.5%	4.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	66	4.9%	3.4%	2.5%	66	4.9%	3.4%	2.5%
Sex:								
Female	661	48.7%	48.8%	48.8%	661	48.7%	48.8%	48.8%
Male	695	51.3%	51.2%	51.2%	695	51.3%	51.2%	51.2%
Economically Disadvantaged	82	6.0%	53.0%	60.3%	82	6.0%	52.9%	60.2%
Non-Educationally Disadvantaged	1,274	94.0%	47.0%	39.7%	1,274	94.0%	47.1%	39.8%
Section 504 Students	292	21.5%	10.0%	6.9%	292	21.5%	10.0%	6.9%
English Learners (EL)	37	2.7%	28.2%	20.3%	37	2.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.1%	1.5%				
Students w/ Dyslexia	203	15.0%	8.9%	4.1%	203	15.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	14	1.0%	6.1%	2.3%	14	1.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	228	16.8%	49.5%	50.6%	228	16.8%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,356
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	37	2.7%	31.0%	20.6%	37	2.7%	30.9%	20.6%
Career & Technical Education	924	68.1%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	244	18.0%	10.9%	8.1%	244	18.0%	10.9%	8.1%
Special Education	148	10.9%	12.8%	10.5%	148	10.9%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	148							
By Type of Primary Disability								
Students with Intellectual Disabilities	61	41.2%	49.1%	42.4%				
Students with Physical Disabilities	5	3.4%	19.0%	21.4%				
Students with Autism	35	23.6%	12.7%	13.8%				
Students with Behavioral Disabilities	47	31.8%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	29	2.2%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	9	0.7%						
White	13	1.0%						
American Indian	0	0.0%						
Asian	4	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	43	4.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,356
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	21.6	20.2	20.4
Secondary:			
English/Language Arts	12.8	16.0	16.4
Foreign Languages	23.5	17.7	18.7
Mathematics	23.2	18.3	17.8
Science	13.0	19.2	18.8
Social Studies	12.3	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,356
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	105.5	100.0%	100.0%	100.0%
Professional Staff:	87.5	82.9%	62.4%	63.7%
Teachers	79.4	75.2%	49.8%	49.4%
Professional Support	4.1	3.9%	9.3%	10.2%
Campus Administration (School Leadership)	4.0	3.8%	2.9%	3.0%
Educational Aides:	18.0	17.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	3.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	23.0	21.8%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.3%	5.7%	10.8%
Hispanic	13.9	17.5%	32.9%	28.1%
White	62.5	78.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	2.5%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	26.0	32.8%	25.5%	23.8%
Females	53.4	67.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	65.0	81.9%	80.5%	73.4%
Masters	14.4	18.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	12.6%	13.0%	7.4%
1-5 Years Experience	15.9	20.0%	29.0%	27.9%
6-10 Years Experience	16.0	20.1%	17.7%	19.4%
11-20 Years Experience	27.5	34.6%	25.4%	29.4%
Over 20 Years Experience	10.0	12.6%	14.9%	15.9%
Number of Students per Teacher	17.1	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,356
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.8	6.2
Average Years Experience of Principals with District	14.0	5.5	5.3
Average Years Experience of Assistant Principals	7.0	5.2	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.4	10.0	11.1
Average Years Experience of Teachers with District:	8.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,263	\$51,427	\$49,868
1-5 Years Experience	\$52,527	\$52,651	\$52,823
6-10 Years Experience	\$54,027	\$53,549	\$55,756
11-20 Years Experience	\$55,662	\$54,894	\$59,308
Over 20 Years Experience	\$61,141	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,959	\$54,707	\$57,091
Professional Support	\$57,020	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,569	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.5%	17.1%	6.5%
Career & Technical Education	6.9	8.6%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.2	1.6%	0.3%	1.9%
Regular Education	31.8	40.1%	54.0%	70.9%
Special Education	14.0	17.7%	13.8%	9.3%
Other	25.1	31.6%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GARCIA YMLA**

Campus Number: **227901064**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	48%	29%	53%	*	-	*	-	*	32%	*	50%	43%	46%	51%
	2018	69%	70%	38%	38%	39%	*	*	*	-	*	37%	*	36%	46%	37%	31%
At Meets Grade Level or Above	2019	37%	41%	22%	17%	22%	*	-	*	-	*	18%	*	22%	20%	19%	22%
	2018	39%	46%	10%	19%	7%	*	*	*	-	*	32%	*	8%	15%	9%	4%
At Masters Grade Level	2019	18%	22%	8%	13%	5%	*	-	*	-	*	4%	*	8%	9%	6%	4%
	2018	19%	26%	1%	0%	1%	*	*	*	-	*	0%	*	1%	0%	1%	1%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	68%	52%	73%	*	-	*	-	*	41%	*	66%	71%	66%	65%
	2018	77%	74%	66%	62%	66%	*	*	*	-	*	68%	*	65%	69%	65%	69%
At Meets Grade Level or Above	2019	47%	43%	37%	28%	40%	*	-	*	-	*	28%	*	39%	31%	35%	42%
	2018	44%	42%	21%	35%	16%	*	*	*	-	*	47%	*	21%	23%	19%	15%
At Masters Grade Level	2019	21%	19%	14%	4%	17%	*	-	*	-	*	10%	*	16%	11%	14%	15%
	2018	18%	17%	2%	4%	1%	*	*	*	-	*	5%	*	2%	0%	2%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	53%	53%	56%	*	*	*	-	*	52%	*	54%	53%	54%	53%
	2018	74%	74%	51%	32%	58%	43%	-	*	-	-	23%	*	52%	49%	51%	59%
At Meets Grade Level or Above	2019	49%	51%	24%	19%	26%	*	*	*	-	*	48%	*	23%	25%	24%	24%
	2018	48%	53%	32%	21%	36%	14%	-	*	-	-	14%	*	36%	22%	30%	34%
At Masters Grade Level	2019	29%	33%	6%	3%	8%	*	*	*	-	*	14%	*	6%	6%	6%	5%
	2018	29%	35%	15%	7%	19%	14%	-	*	-	-	0%	*	19%	8%	14%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	63%	35%	71%	*	-	*	-	*	56%	-	60%	69%	63%	69%
	2018	72%	59%	56%	38%	61%	57%	-	*	-	-	38%	*	53%	63%	58%	62%
At Meets Grade Level or Above	2019	43%	30%	24%	15%	27%	*	-	*	-	*	39%	-	22%	27%	24%	25%
	2018	40%	28%	21%	13%	22%	29%	-	*	-	-	14%	*	24%	13%	22%	25%
At Masters Grade Level	2019	17%	10%	1%	0%	2%	*	-	*	-	*	6%	-	0%	4%	1%	0%
	2018	18%	12%	3%	0%	4%	0%	-	*	-	-	0%	*	3%	3%	3%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	50%	50%	52%	*	*	*	-	*	57%	*	53%	41%	50%	50%
	2018	69%	67%	43%	29%	48%	43%	-	*	-	-	18%	*	41%	47%	42%	45%
At Meets Grade Level or Above	2019	42%	45%	15%	9%	18%	*	*	*	-	*	38%	*	14%	19%	15%	17%
	2018	43%	45%	20%	21%	21%	0%	-	*	-	-	14%	*	20%	19%	18%	16%
At Masters Grade Level	2019	18%	21%	2%	0%	2%	*	*	*	-	*	5%	*	1%	3%	2%	1%
	2018	15%	18%	4%	4%	5%	0%	-	*	-	-	0%	*	6%	0%	4%	3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	75%	74%	77%	40%	-	*	-	*	18%	*	72%	84%	75%	81%
	2018	86%	86%	69%	73%	68%	*	-	*	-	*	29%	*	69%	69%	66%	63%
At Meets Grade Level or Above	2019	55%	59%	43%	32%	47%	20%	-	*	-	*	14%	*	46%	35%	42%	49%
	2018	49%	56%	30%	37%	26%	*	-	*	-	*	18%	*	30%	31%	24%	21%
At Masters Grade Level	2019	28%	35%	19%	10%	22%	0%	-	*	-	*	0%	*	23%	6%	16%	25%
	2018	27%	34%	14%	20%	12%	*	-	*	-	*	6%	*	13%	15%	11%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	70%	64%	74%	*	*	-	-	*	56%	*	64%	87%	71%	74%
	2018	86%	84%	86%	71%	95%	*	-	*	-	*	61%	-	88%	83%	85%	94%
At Meets Grade Level or Above	2019	57%	58%	26%	12%	32%	*	*	-	-	*	20%	*	20%	47%	28%	26%
	2018	51%	54%	41%	39%	43%	*	-	*	-	*	28%	-	41%	39%	41%	47%
At Masters Grade Level	2019	17%	20%	3%	3%	4%	*	*	-	-	*	4%	*	2%	7%	4%	2%
	2018	15%	17%	3%	7%	2%	*	-	*	-	*	11%	-	4%	0%	3%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	63%	52%	67%	60%	-	*	-	-	18%	*	62%	67%	64%	71%
	2018	76%	75%	64%	60%	67%	*	-	*	-	*	35%	*	67%	54%	62%	63%
At Meets Grade Level or Above	2019	51%	53%	30%	19%	35%	20%	-	*	-	-	14%	*	31%	27%	30%	35%
	2018	52%	55%	35%	40%	33%	*	-	*	-	*	18%	*	34%	38%	32%	29%
At Masters Grade Level	2019	25%	29%	13%	3%	17%	20%	-	*	-	-	0%	*	16%	7%	13%	18%
	2018	28%	33%	11%	13%	10%	*	-	*	-	*	6%	*	8%	19%	10%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	55%	45%	60%	20%	-	*	-	-	20%	*	56%	53%	54%	66%
	2018	65%	68%	61%	63%	62%	*	-	*	-	*	35%	*	63%	56%	57%	53%
At Meets Grade Level or Above	2019	37%	41%	34%	24%	37%	20%	-	*	-	-	15%	*	36%	27%	33%	40%
	2018	36%	39%	27%	27%	26%	*	-	*	-	*	24%	*	31%	16%	24%	22%
At Masters Grade Level	2019	21%	24%	12%	3%	14%	20%	-	*	-	-	0%	*	16%	0%	12%	15%
	2018	21%	23%	9%	10%	8%	*	-	*	-	*	6%	*	11%	4%	8%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	98%	100%	97%	*	-	*	-	-	-	*	98%	100%	98%	97%
	2018	83%	89%	93%	100%	90%	*	-	*	-	-	-	*	90%	100%	92%	93%
At Meets Grade Level or Above	2019	61%	71%	85%	73%	87%	*	-	*	-	-	-	*	84%	88%	85%	89%
	2018	55%	68%	86%	100%	85%	*	-	*	-	-	-	*	81%	100%	84%	93%
At Masters Grade Level	2019	37%	38%	56%	55%	55%	*	-	*	-	-	-	*	59%	38%	57%	57%
	2018	32%	37%	55%	29%	65%	*	-	*	-	-	-	*	52%	63%	56%	73%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	62%	54%	66%	55%	*	78%	-	41%	39%	69%	62%	64%	62%	66%
	2018	77%	78%	59%	54%	62%	54%	*	44%	-	50%	38%	86%	59%	60%	58%	59%
At Meets Grade Level or Above	2019	50%	54%	31%	22%	34%	24%	*	56%	-	29%	25%	38%	31%	30%	30%	34%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 399

Grade Span: 06 - 08

School Type: Middle

District Name: AUSTIN ISD
 Campus Name: GARCIA YMLA
 Campus Number: 227901064

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	52%	27%	30%	27%	22%	*	33%	-	20%	23%	57%	28%	26%	25%	24%	
	2019	24%	27%	11%	6%	12%	9%	*	44%	-	18%	5%	19%	13%	7%	10%	12%	
	2018	22%	26%	8%	8%	8%	3%	*	11%	-	0%	3%	29%	8%	7%	7%	8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	59%	54%	62%	50%	*	*	-	29%	34%	50%	59%	59%	59%	62%	
	2018	74%	76%	52%	49%	54%	46%	*	33%	-	*	29%	80%	51%	54%	50%	50%	
At Meets Grade Level or Above	2019	48%	53%	29%	23%	32%	20%	*	*	-	29%	25%	50%	31%	27%	28%	32%	
	2018	46%	52%	23%	26%	23%	23%	*	33%	-	*	21%	60%	24%	22%	21%	19%	
At Masters Grade Level	2019	21%	26%	11%	8%	11%	0%	*	*	-	29%	6%	17%	12%	7%	9%	12%	
	2018	19%	26%	10%	10%	10%	8%	*	0%	-	*	2%	20%	10%	8%	8%	9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	81%	72%	58%	76%	80%	*	*	-	57%	50%	83%	70%	78%	71%	74%	
	2018	81%	81%	71%	61%	74%	69%	*	67%	-	*	55%	80%	70%	73%	70%	75%	
At Meets Grade Level or Above	2019	52%	54%	37%	25%	42%	30%	*	*	-	43%	28%	17%	36%	39%	37%	41%	
	2018	50%	53%	32%	35%	31%	23%	*	33%	-	*	29%	60%	32%	30%	31%	32%	
At Masters Grade Level	2019	26%	28%	14%	9%	15%	10%	*	*	-	14%	7%	17%	15%	10%	13%	15%	
	2018	24%	26%	7%	6%	7%	0%	*	17%	-	*	5%	40%	7%	7%	7%	8%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	50%	50%	52%	*	*	*	-	*	57%	*	53%	41%	50%	50%	
	2018	66%	67%	43%	29%	48%	43%	-	*	-	-	18%	*	41%	47%	42%	45%	
At Meets Grade Level or Above	2019	38%	43%	15%	9%	18%	*	*	*	-	*	38%	*	14%	19%	15%	17%	
	2018	41%	46%	20%	21%	21%	0%	-	*	-	-	14%	*	20%	19%	18%	16%	
At Masters Grade Level	2019	14%	18%	2%	0%	2%	*	*	*	-	*	5%	*	1%	3%	2%	1%	
	2018	13%	17%	4%	4%	5%	0%	-	*	-	-	0%	*	6%	0%	4%	3%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	80%	63%	52%	67%	60%	-	*	-	-	18%	*	62%	67%	64%	71%	
	2018	80%	81%	64%	60%	67%	*	-	*	-	*	35%	*	67%	54%	62%	63%	
At Meets Grade Level or Above	2019	54%	57%	30%	19%	35%	20%	-	*	-	-	14%	*	31%	27%	30%	35%	
	2018	51%	55%	35%	40%	33%	*	-	*	-	*	18%	*	34%	38%	32%	29%	
At Masters Grade Level	2019	25%	28%	13%	3%	17%	20%	-	*	-	-	0%	*	16%	7%	13%	18%	
	2018	23%	27%	11%	13%	10%	*	-	*	-	*	6%	*	8%	19%	10%	12%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	80%	55%	45%	60%	20%	-	*	-	-	20%	*	56%	53%	54%	66%	
	2018	78%	80%	61%	63%	62%	*	-	*	-	*	35%	*	63%	56%	57%	53%	
At Meets Grade Level or Above	2019	55%	60%	34%	24%	37%	20%	-	*	-	-	15%	*	36%	27%	33%	40%	
	2018	53%	57%	27%	27%	26%	*	-	*	-	*	24%	*	31%	16%	24%	22%	
At Masters Grade Level	2019	33%	38%	12%	3%	14%	20%	-	*	-	-	0%	*	16%	0%	12%	15%	
	2018	31%	35%	9%	10%	8%	*	-	*	-	*	6%	*	11%	4%	8%	10%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 399
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: GARCIA YMLA
 Campus Number: 227901064

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	38	31	38	*	-	*	-	*	32	*	35	46	35	41
	2018	47	48	27	17	29	*	*	*	-	*	44	*	26	31	25	29
Grade 6 Mathematics	2019	54	45	46	46	45	*	-	*	-	*	50	*	41	59	45	48
	2018	56	48	34	38	30	*	*	*	-	*	53	*	33	40	33	36
Grade 7 ELA/Reading	2019	77	73	69	71	69	*	*	*	-	*	66	*	70	63	70	69
	2018	76	76	67	58	71	67	-	*	-	-	45	*	69	63	69	72
Grade 7 Mathematics	2019	62	55	64	50	71	*	-	*	-	*	53	-	60	74	64	71
	2018	67	65	58	41	60	83	-	*	-	-	60	*	57	59	57	63
Grade 8 ELA/Reading	2019	77	79	79	85	76	80	-	*	-	*	67	*	77	84	78	79
	2018	79	82	82	79	82	*	-	*	-	*	71	*	84	75	81	83
Grade 8 Mathematics	2019	82	72	64	61	67	*	*	-	-	*	69	*	59	81	66	64
	2018	81	73	80	87	76	-	-	*	-	*	83	-	78	86	81	75
End of Course Algebra I	2019	75	81	90	82	92	*	-	*	-	-	-	*	90	94	90	93
	2018	72	81	91	100	88	*	-	*	-	-	-	*	88	100	90	93
All Grades Both Subjects	2019	69	68	63	61	64	75	*	83	-	42	55	50	61	69	63	67
	2018	69	70	58	56	58	75	*	75	-	50	59	75	57	61	58	59
All Grades ELA/Reading	2019	68	68	64	65	63	75	*	*	-	57	53	50	63	65	63	66
	2018	69	70	58	52	60	68	*	67	-	*	53	*	58	57	58	60
All Grades Mathematics	2019	70	68	62	57	65	75	*	*	-	25	57	50	59	72	63	67
	2018	70	69	58	60	56	82	*	83	-	*	65	70	56	64	58	59

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	39%	38%	0%	*	*	-	*	11%	36%	35%
	2018	38%	38%	24%	20%	26%	*	*	*	-	*	*	23%	26%
Mathematics	2019	45%	42%	55%	41%	64%	*	-	*	-	*	34%	54%	64%
	2018	47%	44%	42%	28%	49%	*	-	*	-	*	26%	42%	49%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	59%	48%	64%	33%	-	*	-	*	5%	58%	60%
Students Requiring Accelerated Instruction														
	2019	22%	24%	41%	52%	36%	67%	-	*	-	*	95%	42%	40%
STAAR Cumulative Met Standard														
	2019	85%	83%	71%	72%	72%	33%	-	*	-	*	5%	70%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	*	*	-	-	-	-	*	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	61%	52%	65%	40%	*	-	-	*	35%	62%	66%
Students Requiring Accelerated Instruction														
	2019	18%	21%	39%	48%	35%	60%	*	-	-	*	65%	38%	34%
STAAR Cumulative Met Standard														
	2019	88%	84%	69%	61%	74%	40%	*	-	-	*	48%	70%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	*	*	*	-	-	-	-	*	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	62%	-	-	-	-	-	62%	-	62%	27%	62%	61%
	2018	77%	78%	59%	-	-	-	-	-	55%	-	55%	9%	55%	54%
At Meets Grade Level or Above	2019	50%	54%	31%	-	-	-	-	-	29%	-	29%	0%	29%	29%
	2018	48%	52%	27%	-	-	-	-	-	19%	-	19%	0%	19%	19%
At Masters Grade Level	2019	24%	27%	11%	-	-	-	-	-	10%	-	10%	0%	10%	10%
	2018	22%	26%	8%	-	-	-	-	-	5%	-	5%	0%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	59%	-	-	-	-	-	57%	-	57%	*	57%	56%
	2018	74%	76%	52%	-	-	-	-	-	45%	-	45%	*	45%	44%
At Meets Grade Level or Above	2019	48%	53%	29%	-	-	-	-	-	26%	-	26%	*	26%	25%
	2018	46%	52%	23%	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2019	21%	26%	11%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	19%	26%	10%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	72%	-	-	-	-	-	72%	-	72%	*	72%	72%
	2018	81%	81%	71%	-	-	-	-	-	74%	-	74%	*	74%	73%
At Meets Grade Level or Above	2019	52%	54%	37%	-	-	-	-	-	37%	-	37%	*	37%	37%
	2018	50%	53%	32%	-	-	-	-	-	31%	-	31%	*	31%	30%
At Masters Grade Level	2019	26%	28%	14%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2018	24%	26%	7%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	50%	-	-	-	-	-	45%	-	45%	*	45%	44%
	2018	66%	67%	43%	-	-	-	-	-	41%	-	41%	*	41%	39%
At Meets Grade Level or Above	2019	38%	43%	15%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2018	41%	46%	20%	-	-	-	-	-	11%	-	11%	*	11%	11%
At Masters Grade Level	2019	14%	18%	2%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	13%	17%	4%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	63%	-	-	-	-	-	67%	-	67%	*	67%	66%
	2018	80%	81%	64%	-	-	-	-	-	51%	-	51%	-	51%	51%
At Meets Grade Level or Above	2019	54%	57%	30%	-	-	-	-	-	32%	-	32%	*	32%	31%
	2018	51%	55%	35%	-	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2019	25%	28%	13%	-	-	-	-	-	16%	-	16%	*	16%	15%
	2018	23%	27%	11%	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	55%	-	-	-	-	-	63%	-	63%	*	63%	60%
	2018	78%	80%	61%	-	-	-	-	-	42%	-	42%	-	42%	42%
At Meets Grade Level or Above	2019	55%	60%	34%	-	-	-	-	-	36%	-	36%	*	36%	34%
	2018	53%	57%	27%	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	33%	38%	12%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2018	31%	35%	9%	-	-	-	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	63%	-	-	-	-	-	67%	-	67%	83%	67%	68%
	2018	69%	70%	58%	-	-	-	-	-	58%	-	58%	56%	58%	58%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	67%	-	67%	*	67%	68%
	2018	69%	70%	58%	-	-	-	-	-	59%	-	59%	*	59%	58%
All Grades Mathematics	2019	70%	68%	62%	-	-	-	-	-	68%	-	68%	*	68%	68%

District Name: AUSTIN ISD
 Campus Name: GARCIA YMLA
 Campus Number: 227901064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 399
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	58%	-	-	-	-	-	57%	-	57%	*	57%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	36%	-	-	-	-	-	36%	-	36%	*	36%	35%
	2018	38%	38%	24%	-	-	-	-	-	27%	-	27%	*	27%	26%
Mathematics	2019	45%	42%	55%	-	-	-	-	-	62%	-	62%	*	62%	64%
	2018	47%	44%	42%	-	-	-	-	-	52%	-	52%	*	52%	49%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	*	100%	-	89%	98%	99%	100%
Included in Accountability	94%	93%	86%	87%	86%	80%	*	100%	-	89%	82%	86%	83%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	9%	0%	*	0%	-	0%	15%	8%	8%
Other Exclusions	1%	2%	4%	3%	4%	20%	*	0%	-	0%	2%	4%	9%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	-	11%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	11%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	98%	99%	99%
Included in Accountability	94%	94%	89%	85%	90%	100%	*	100%	-	67%	81%	89%	91%
Not Included in Accountability													
Mobile	4%	3%	8%	10%	8%	0%	*	0%	-	33%	17%	8%	5%
Other Exclusions	1%	2%	2%	5%	1%	0%	*	0%	-	0%	0%	2%	4%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 399
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: GARCIA YMLA
Campus Number: 227901064

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	92.9%	91.8%	93.6%	91.5%	*	*	-	88.8%	90.3%	92.9%	93.9%
2017-18	95.4%	94.9%	94.6%	94.6%	94.6%	93.2%	*	97.7%	-	94.2%	92.0%	94.5%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.7%	0.0%	1.1%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 399
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: GARCIA YMLA
Campus Number: 227901064

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: GARCIA YMLA
 Campus Number: 227901064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 399
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: GARCIA YMLA
 Campus Number: 227901064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 399
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: GARCIA YMLA
 Campus Number: 227901064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 399
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: GARCIA YMLA
Campus Number: 227901064

Total Students: 399
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 399
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: GARCIA YMLA
Campus Number: 227901064

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: GARCIA YMLA
 Campus Number: 227901064

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 399
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 399
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: GARCIA YMLA
Campus Number: 227901064

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	399	100.0%	80,718	5,479,173	399	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	133	33.3%	7.0%	7.7%	133	33.3%	7.0%	7.7%
Grade 7	129	32.3%	6.9%	7.7%	129	32.3%	6.9%	7.7%
Grade 8	137	34.3%	6.9%	7.5%	137	34.3%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	86	21.6%	6.9%	12.6%	86	21.6%	6.9%	12.6%
Hispanic	289	72.4%	55.3%	52.8%	289	72.4%	55.3%	52.8%
White	16	4.0%	29.8%	27.0%	16	4.0%	29.8%	27.0%
American Indian	1	0.3%	0.1%	0.4%	1	0.3%	0.1%	0.4%
Asian	1	0.3%	4.3%	4.6%	1	0.3%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.5%	3.4%	2.5%	6	1.5%	3.4%	2.5%
Sex:								
Female	0	0.0%	48.8%	48.8%	0	0.0%	48.8%	48.8%
Male	399	100.0%	51.2%	51.2%	399	100.0%	51.2%	51.2%
Economically Disadvantaged	372	93.2%	53.0%	60.3%	372	93.2%	52.9%	60.2%
Non-Educationally Disadvantaged	27	6.8%	47.0%	39.7%	27	6.8%	47.1%	39.8%
Section 504 Students	44	11.0%	10.0%	6.9%	44	11.0%	10.0%	6.9%
English Learners (EL)	184	46.1%	28.2%	20.3%	184	46.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	20	4.2%	1.1%	1.5%				
Students w/ Dyslexia	44	11.0%	8.9%	4.1%	44	11.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	0.8%	1.1%	1.4%	3	0.8%	1.1%	1.4%
Immigrant	31	7.8%	6.1%	2.3%	31	7.8%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	399	100.0%	40.0%	65.1%	399	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	316	79.2%	49.5%	50.6%	316	79.2%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: GARCIA YMLA
 Campus Number: 227901064

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 399
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	181	45.4%	31.0%	20.6%	181	45.4%	30.9%	20.6%
Career & Technical Education	266	66.7%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	42	10.5%	10.9%	8.1%	42	10.5%	10.9%	8.1%
Special Education	92	23.1%	12.8%	10.5%	92	23.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	55.4%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	25	27.2%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	101	21.2%	15.9%	15.3%				
By Ethnicity:								
African American	29	6.1%						
Hispanic	65	13.6%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	73	26.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	1.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	4.2%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: GARCIA YMLA
 Campus Number: 227901064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 399
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	17.8	20.2	20.4
Secondary:			
English/Language Arts	13.8	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	17.1	18.3	17.8
Science	14.8	19.2	18.8
Social Studies	16.7	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 399
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: GARCIA YMLA
Campus Number: 227901064

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	41.3	80.5%	62.4%	63.7%
Teachers	34.5	67.3%	49.8%	49.4%
Professional Support	3.8	7.4%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	5.8%	2.9%	3.0%
Educational Aides:	10.0	19.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	34.0	66.3%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	29.0%	5.7%	10.8%
Hispanic	10.0	29.0%	32.9%	28.1%
White	13.5	39.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.9%	1.4%	1.1%
Males	14.3	41.4%	25.5%	23.8%
Females	20.2	58.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	27.5	79.7%	80.5%	73.4%
Masters	6.0	17.4%	18.5%	24.5%
Doctorate	1.0	2.9%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.8%	13.0%	7.4%
1-5 Years Experience	11.0	31.9%	29.0%	27.9%
6-10 Years Experience	11.0	31.9%	17.7%	19.4%
11-20 Years Experience	7.5	21.8%	25.4%	29.4%
Over 20 Years Experience	3.0	8.7%	14.9%	15.9%
Number of Students per Teacher	11.6	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 399
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: GARCIA YMLA
Campus Number: 227901064

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.8	6.2
Average Years Experience of Principals with District	7.0	5.5	5.3
Average Years Experience of Assistant Principals	5.5	5.2	5.3
Average Years Experience of Assistant Principals with District	5.5	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	6.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,851	\$51,427	\$49,868
1-5 Years Experience	\$51,035	\$52,651	\$52,823
6-10 Years Experience	\$54,103	\$53,549	\$55,756
11-20 Years Experience	\$55,640	\$54,894	\$59,308
Over 20 Years Experience	\$62,198	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,221	\$54,707	\$57,091
Professional Support	\$56,121	\$65,508	\$67,352
Campus Administration (School Leadership)	\$89,502	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	3.0	8.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.0	2.9%	0.3%	1.9%
Regular Education	15.6	45.2%	54.0%	70.9%
Special Education	9.6	27.7%	13.8%	9.3%
Other	5.4	15.5%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **SADLER MEANS YWLA**

Campus Number: **227901065**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	51%	53%	49%	*	*	*	-	*	22%	-	52%	50%	51%	43%
	2018	69%	70%	49%	58%	45%	*	-	-	-	*	27%	-	44%	59%	48%	43%
At Meets Grade Level or Above	2019	37%	41%	20%	41%	15%	*	*	*	-	*	22%	-	18%	23%	19%	13%
	2018	39%	46%	22%	32%	18%	*	-	-	-	*	9%	-	16%	35%	20%	16%
At Masters Grade Level	2019	18%	22%	3%	0%	2%	*	*	*	-	*	0%	-	3%	0%	3%	1%
	2018	19%	26%	4%	5%	2%	*	-	-	-	*	0%	-	2%	9%	4%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	61%	53%	62%	*	*	*	-	*	33%	-	64%	50%	60%	54%
	2018	77%	74%	54%	50%	54%	*	-	-	-	*	42%	-	55%	51%	53%	53%
At Meets Grade Level or Above	2019	47%	43%	20%	24%	18%	*	*	*	-	*	22%	-	17%	27%	18%	13%
	2018	44%	42%	14%	21%	11%	*	-	-	-	*	11%	-	9%	27%	13%	9%
At Masters Grade Level	2019	21%	19%	2%	0%	1%	*	*	*	-	*	0%	-	2%	0%	2%	2%
	2018	18%	17%	1%	4%	0%	*	-	-	-	*	0%	-	1%	0%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	65%	59%	65%	*	-	-	-	*	50%	-	64%	71%	67%	67%
	2018	74%	74%	56%	38%	60%	*	-	*	-	-	10%	*	61%	38%	56%	60%
At Meets Grade Level or Above	2019	49%	51%	31%	47%	26%	*	-	-	-	*	33%	-	33%	25%	31%	30%
	2018	48%	53%	23%	5%	26%	*	-	*	-	-	0%	*	25%	17%	22%	28%
At Masters Grade Level	2019	29%	33%	12%	24%	7%	*	-	-	-	*	17%	-	11%	13%	12%	9%
	2018	29%	35%	11%	0%	14%	*	-	*	-	-	0%	*	12%	8%	12%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	52%	53%	50%	*	-	-	-	*	33%	-	48%	68%	52%	53%
	2018	72%	59%	29%	20%	30%	*	-	*	-	-	13%	*	28%	31%	27%	27%
At Meets Grade Level or Above	2019	43%	30%	20%	35%	16%	*	-	-	-	*	17%	-	23%	12%	21%	19%
	2018	40%	28%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
At Masters Grade Level	2019	17%	10%	3%	6%	1%	*	-	-	-	*	0%	-	4%	0%	3%	1%
	2018	18%	12%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	55%	59%	51%	*	-	-	-	*	33%	-	53%	60%	56%	57%
	2018	69%	67%	38%	43%	36%	*	-	*	-	-	0%	*	40%	30%	38%	32%
At Meets Grade Level or Above	2019	42%	45%	25%	41%	20%	*	-	-	-	*	25%	-	27%	20%	26%	20%
	2018	43%	45%	13%	13%	11%	*	-	*	-	-	0%	*	16%	4%	13%	14%
At Masters Grade Level	2019	18%	21%	8%	12%	4%	*	-	-	-	*	8%	-	8%	8%	7%	4%
	2018	15%	18%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	72%	65%	73%	*	-	*	-	-	26%	-	75%	63%	69%	72%
	2018	86%	86%	78%	85%	77%	*	-	-	-	*	50%	-	80%	70%	76%	73%
At Meets Grade Level or Above	2019	55%	59%	38%	22%	41%	*	-	*	-	-	16%	-	38%	41%	35%	40%
	2018	49%	56%	37%	31%	37%	*	-	-	-	*	0%	-	40%	25%	36%	32%
At Masters Grade Level	2019	28%	35%	17%	4%	22%	*	-	*	-	-	5%	-	18%	15%	15%	19%
	2018	27%	34%	10%	15%	8%	*	-	-	-	*	0%	-	10%	10%	9%	5%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	73%	57%	80%	*	-	*	-	-	42%	-	71%	77%	69%	81%
	2018	86%	84%	65%	43%	67%	*	-	*	-	*	23%	-	64%	67%	63%	64%
At Meets Grade Level or Above	2019	57%	58%	23%	9%	29%	*	-	*	-	-	5%	-	23%	23%	22%	28%
	2018	51%	54%	13%	7%	11%	*	-	*	-	*	0%	-	11%	22%	13%	16%
At Masters Grade Level	2019	17%	20%	4%	4%	4%	*	-	*	-	-	5%	-	4%	4%	3%	2%
	2018	15%	17%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	56%	35%	63%	*	-	*	-	-	16%	-	61%	41%	56%	63%
	2018	76%	75%	52%	38%	53%	*	-	-	-	*	11%	-	54%	46%	51%	49%
At Meets Grade Level or Above	2019	51%	53%	24%	13%	27%	*	-	*	-	-	11%	-	26%	19%	20%	25%
	2018	52%	55%	24%	23%	23%	*	-	-	-	*	0%	-	22%	29%	22%	15%
At Masters Grade Level	2019	25%	29%	7%	4%	8%	*	-	*	-	-	5%	-	8%	4%	4%	3%
	2018	28%	33%	7%	0%	7%	*	-	-	-	*	0%	-	6%	13%	5%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	67%	52%	30%	57%	*	-	*	-	-	22%	-	58%	33%	51%	54%
	2018	65%	68%	49%	46%	49%	*	-	-	-	*	17%	-	49%	46%	47%	46%
At Meets Grade Level or Above	2019	37%	41%	26%	17%	30%	*	-	*	-	-	17%	-	30%	15%	25%	27%
	2018	36%	39%	16%	15%	16%	*	-	-	-	*	0%	-	18%	8%	15%	13%
At Masters Grade Level	2019	21%	24%	12%	9%	14%	*	-	*	-	-	6%	-	14%	7%	12%	12%
	2018	21%	23%	8%	8%	9%	*	-	-	-	*	0%	-	8%	8%	7%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	-	100%	-	-	*	-	-	-	-	100%	*	100%	100%
	2018	83%	89%	96%	*	96%	*	-	-	-	-	-	-	96%	*	96%	100%
At Meets Grade Level or Above	2019	61%	71%	68%	-	65%	-	-	*	-	-	-	-	67%	*	62%	70%
	2018	55%	68%	75%	*	76%	*	-	-	-	-	-	-	80%	*	72%	73%
At Masters Grade Level	2019	37%	38%	36%	-	30%	-	-	*	-	-	-	-	38%	*	24%	40%
	2018	32%	37%	29%	*	28%	*	-	-	-	-	-	-	28%	*	20%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	60%	51%	61%	80%	*	71%	-	91%	30%	-	62%	57%	60%	60%
	2018	77%	78%	53%	46%	54%	87%	-	50%	-	75%	22%	*	55%	49%	52%	51%
At Meets Grade Level or Above	2019	50%	54%	26%	26%	25%	40%	*	64%	-	27%	18%	-	27%	23%	25%	25%

Texas Education Agency
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2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	52%	20%	16%	19%	47%	-	50%	-	25%	2%	*	20%	19%	19%	17%
	2019	24%	27%	8%	7%	8%	20%	*	21%	-	18%	5%	-	9%	5%	7%	7%
	2018	22%	26%	5%	3%	5%	27%	-	8%	-	13%	0%	*	5%	5%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	63%	60%	62%	88%	*	*	-	*	31%	-	63%	60%	62%	59%
	2018	74%	76%	60%	57%	60%	80%	-	*	-	*	30%	*	62%	55%	59%	58%
At Meets Grade Level or Above	2019	48%	53%	29%	35%	26%	63%	*	*	-	*	22%	-	29%	30%	28%	27%
	2018	46%	52%	27%	21%	27%	60%	-	*	-	*	3%	*	27%	27%	26%	25%
At Masters Grade Level	2019	21%	26%	10%	9%	10%	25%	*	*	-	*	6%	-	11%	9%	10%	9%
	2018	19%	26%	8%	6%	8%	40%	-	*	-	*	0%	*	8%	9%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	64%	54%	65%	88%	*	*	-	*	37%	-	64%	65%	62%	63%
	2018	81%	81%	54%	40%	56%	100%	-	*	-	*	28%	*	56%	50%	52%	54%
At Meets Grade Level or Above	2019	52%	54%	24%	21%	24%	38%	*	*	-	*	14%	-	25%	22%	23%	23%
	2018	50%	53%	15%	12%	15%	50%	-	*	-	*	4%	*	15%	18%	14%	14%
At Masters Grade Level	2019	26%	28%	5%	4%	4%	13%	*	*	-	*	2%	-	6%	1%	4%	5%
	2018	24%	26%	3%	2%	3%	17%	-	*	-	*	0%	*	3%	1%	2%	1%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	55%	59%	51%	*	-	-	-	*	33%	-	53%	60%	56%	57%
	2018	66%	67%	38%	43%	36%	*	-	*	-	-	0%	*	40%	30%	38%	32%
At Meets Grade Level or Above	2019	38%	43%	25%	41%	20%	*	-	-	-	*	25%	-	27%	20%	26%	20%
	2018	41%	46%	13%	13%	11%	*	-	*	-	-	0%	*	16%	4%	13%	14%
At Masters Grade Level	2019	14%	18%	8%	12%	4%	*	-	-	-	*	8%	-	8%	8%	7%	4%
	2018	13%	17%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	56%	35%	63%	*	-	*	-	-	16%	-	61%	41%	56%	63%
	2018	80%	81%	52%	38%	53%	*	-	-	-	*	11%	-	54%	46%	51%	49%
At Meets Grade Level or Above	2019	54%	57%	24%	13%	27%	*	-	*	-	-	11%	-	26%	19%	20%	25%
	2018	51%	55%	24%	23%	23%	*	-	-	-	*	0%	-	22%	29%	22%	15%
At Masters Grade Level	2019	25%	28%	7%	4%	8%	*	-	*	-	-	5%	-	8%	4%	4%	3%
	2018	23%	27%	7%	0%	7%	*	-	-	-	*	0%	-	6%	13%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	52%	30%	57%	*	-	*	-	-	22%	-	58%	33%	51%	54%
	2018	78%	80%	49%	46%	49%	*	-	-	-	*	17%	-	49%	46%	47%	46%
At Meets Grade Level or Above	2019	55%	60%	26%	17%	30%	*	-	*	-	-	17%	-	30%	15%	25%	27%
	2018	53%	57%	16%	15%	16%	*	-	-	-	*	0%	-	18%	8%	15%	13%
At Masters Grade Level	2019	33%	38%	12%	9%	14%	*	-	*	-	-	6%	-	14%	7%	12%	12%
	2018	31%	35%	8%	8%	9%	*	-	-	-	*	0%	-	8%	8%	7%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 331
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	29	25	28	*	*	*	-	*	23	-	28	32	28	28
	2018	47	48	38	26	39	*	-	-	-	*	40	-	31	55	36	36
Grade 6 Mathematics	2019	54	45	29	19	27	*	*	*	-	*	19	-	25	40	28	24
	2018	56	48	24	27	23	*	-	-	-	*	42	-	21	29	24	22
Grade 7 ELA/Reading	2019	77	73	74	59	78	*	-	-	-	*	67	-	76	67	76	80
	2018	76	76	69	62	70	*	-	*	-	-	50	*	68	70	69	72
Grade 7 Mathematics	2019	62	55	51	38	52	*	-	-	-	*	29	-	53	48	52	57
	2018	67	65	51	53	48	*	-	*	-	-	40	*	52	48	49	48
Grade 8 ELA/Reading	2019	77	79	77	90	74	*	-	*	-	-	53	-	75	85	76	74
	2018	79	82	81	85	80	*	-	-	-	*	67	-	80	87	82	82
Grade 8 Mathematics	2019	82	72	94	86	96	*	-	*	-	-	94	-	94	93	93	98
	2018	81	73	70	50	71	*	-	*	-	*	46	-	66	88	67	72
End of Course Algebra I	2019	75	81	88	-	87	-	-	*	-	-	-	-	88	*	86	90
	2018	72	81	79	*	78	*	-	-	-	-	-	-	84	*	76	77
All Grades Both Subjects	2019	69	68	59	55	58	81	*	75	-	69	47	-	58	62	58	59
	2018	69	70	55	48	56	73	-	92	-	58	47	*	55	57	54	56
All Grades ELA/Reading	2019	68	68	61	60	61	81	*	*	-	*	47	-	60	65	60	62
	2018	69	70	63	55	63	90	-	*	-	*	53	*	61	68	62	64
All Grades Mathematics	2019	70	68	56	49	56	81	*	*	-	*	48	-	55	60	55	57
	2018	70	69	49	43	49	58	-	*	-	*	43	*	49	48	47	49

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	29%	32%	*	*	*	-	-	7%	30%	32%
	2018	38%	38%	33%	45%	31%	*	-	*	-	-	29%	32%	33%
Mathematics	2019	45%	42%	40%	30%	42%	*	*	*	-	*	25%	37%	43%
	2018	47%	44%	29%	26%	29%	*	-	*	-	-	*	26%	22%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	5%	3%	0%	0%	*	*	-	-	-	0%	3%	4%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	15%	6%	0%	10%	-	*	-	-	-	0%	6%	7%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	64%	40%	71%	*	-	*	-	-	13%	63%	61%
Students Requiring Accelerated Instruction														
	2019	22%	24%	36%	60%	29%	*	-	*	-	-	88%	37%	39%
STAAR Cumulative Met Standard														
	2019	85%	83%	71%	67%	72%	*	-	*	-	-	24%	67%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	54%	45%	61%	*	-	*	-	-	13%	53%	53%
Students Requiring Accelerated Instruction														
	2019	18%	21%	46%	55%	39%	*	-	*	-	-	88%	47%	47%
STAAR Cumulative Met Standard														
	2019	88%	84%	73%	57%	79%	*	-	*	-	-	41%	69%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	100%	-	-	-	-	-	-	100%	100%

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 331
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	60%	-	-	-	-	-	55%	-	55%	54%	55%	55%
	2018	77%	78%	53%	-	-	-	-	-	42%	-	42%	33%	42%	41%
At Meets Grade Level or Above	2019	50%	54%	26%	-	-	-	-	-	18%	-	18%	38%	18%	18%
	2018	48%	52%	20%	-	-	-	-	-	9%	-	9%	11%	9%	9%
At Masters Grade Level	2019	24%	27%	8%	-	-	-	-	-	5%	-	5%	15%	5%	5%
	2018	22%	26%	5%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	63%	-	-	-	-	-	54%	-	54%	*	54%	54%
	2018	74%	76%	60%	-	-	-	-	-	49%	-	49%	*	49%	49%
At Meets Grade Level or Above	2019	48%	53%	29%	-	-	-	-	-	19%	-	19%	*	19%	20%
	2018	46%	52%	27%	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2019	21%	26%	10%	-	-	-	-	-	6%	-	6%	*	6%	7%
	2018	19%	26%	8%	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	64%	-	-	-	-	-	59%	-	59%	*	59%	59%
	2018	81%	81%	54%	-	-	-	-	-	47%	-	47%	*	47%	47%
At Meets Grade Level or Above	2019	52%	54%	24%	-	-	-	-	-	17%	-	17%	*	17%	17%
	2018	50%	53%	15%	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019	26%	28%	5%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	24%	26%	3%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	55%	-	-	-	-	-	53%	-	53%	*	53%	52%
	2018	66%	67%	38%	-	-	-	-	-	19%	-	19%	*	19%	20%
At Meets Grade Level or Above	2019	38%	43%	25%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	41%	46%	13%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	14%	18%	8%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	13%	17%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	56%	-	-	-	-	-	56%	-	56%	*	56%	55%
	2018	80%	81%	52%	-	-	-	-	-	35%	-	35%	*	35%	34%
At Meets Grade Level or Above	2019	54%	57%	24%	-	-	-	-	-	15%	-	15%	*	15%	16%
	2018	51%	55%	24%	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	25%	28%	7%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	23%	27%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	52%	-	-	-	-	-	44%	-	44%	*	44%	45%
	2018	78%	80%	49%	-	-	-	-	-	31%	-	31%	*	31%	30%
At Meets Grade Level or Above	2019	55%	60%	26%	-	-	-	-	-	19%	-	19%	*	19%	20%
	2018	53%	57%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	38%	12%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	31%	35%	8%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	59%	-	-	-	-	-	59%	-	59%	69%	59%	59%
	2018	69%	70%	55%	-	-	-	-	-	51%	-	51%	67%	51%	51%
All Grades ELA/Reading	2019	68%	68%	61%	-	-	-	-	-	65%	-	65%	*	65%	64%
	2018	69%	70%	63%	-	-	-	-	-	61%	-	61%	*	61%	61%
All Grades Mathematics	2019	70%	68%	56%	-	-	-	-	-	54%	-	54%	*	54%	55%

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 331
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	49%	-	-	-	-	-	42%	-	42%	*	42%	42%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	32%	-	-	-	-	-	32%	-	32%	*	32%	32%
	2018	38%	38%	33%	-	-	-	-	-	33%	-	33%	*	33%	33%
Mathematics	2019	45%	42%	40%	-	-	-	-	-	42%	-	42%	*	42%	43%
	2018	47%	44%	29%	-	-	-	-	-	22%	-	22%	*	22%	22%

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 370
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	94%	*	100%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	91%	87%	93%	76%	*	82%	-	100%	89%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	5%	12%	*	0%	-	0%	10%	6%	3%
Other Exclusions	1%	2%	2%	1%	2%	6%	*	18%	-	0%	0%	3%	4%
Not Tested	1%	1%	1%	0%	1%	6%	*	0%	-	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	6%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	84%	93%	88%	-	86%	-	40%	89%	92%	89%
Not Included in Accountability													
Mobile	4%	3%	8%	13%	6%	0%	-	0%	-	40%	11%	7%	8%
Other Exclusions	1%	2%	2%	2%	1%	12%	-	14%	-	20%	0%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 331
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	93.3%	91.6%	93.6%	95.3%	*	*	-	*	90.6%	93.2%	94.4%
2017-18	95.4%	94.9%	94.4%	93.0%	94.7%	96.9%	-	*	-	90.1%	92.3%	94.4%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	1.1%	0.0%	1.5%	0.0%	-	0.0%	-	*	4.8%	1.2%	0.7%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 331
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 331
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 331
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 331
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 331
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 331
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 331
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	331	100.0%	80,718	5,479,173	331	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	107	32.3%	7.0%	7.7%	107	32.3%	7.0%	7.7%
Grade 7	120	36.3%	6.9%	7.7%	120	36.3%	6.9%	7.7%
Grade 8	104	31.4%	6.9%	7.5%	104	31.4%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	55	16.6%	6.9%	12.6%	55	16.6%	6.9%	12.6%
Hispanic	262	79.2%	55.3%	52.8%	262	79.2%	55.3%	52.8%
White	7	2.1%	29.8%	27.0%	7	2.1%	29.8%	27.0%
American Indian	1	0.3%	0.1%	0.4%	1	0.3%	0.1%	0.4%
Asian	4	1.2%	4.3%	4.6%	4	1.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	3.4%	2.5%	2	0.6%	3.4%	2.5%
Sex:								
Female	330	99.7%	48.8%	48.8%	330	99.7%	48.8%	48.8%
Male	1	0.3%	51.2%	51.2%	1	0.3%	51.2%	51.2%
Economically Disadvantaged	310	93.7%	53.0%	60.3%	310	93.7%	52.9%	60.2%
Non-Educationally Disadvantaged	21	6.3%	47.0%	39.7%	21	6.3%	47.1%	39.8%
Section 504 Students	19	5.7%	10.0%	6.9%	19	5.7%	10.0%	6.9%
English Learners (EL)	193	58.3%	28.2%	20.3%	193	58.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	10	2.4%	1.1%	1.5%				
Students w/ Dyslexia	27	8.2%	8.9%	4.1%	27	8.2%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	12	3.6%	1.1%	1.4%	12	3.6%	1.1%	1.4%
Immigrant	24	7.3%	6.1%	2.3%	24	7.3%	6.1%	2.3%
Migrant	2	0.6%	0.0%	0.3%	2	0.6%	0.0%	0.3%
Title I	331	100.0%	40.0%	65.1%	331	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	274	82.8%	49.5%	50.6%	274	82.8%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 331
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	194	58.6%	31.0%	20.6%	194	58.6%	30.9%	20.6%
Career & Technical Education	204	61.6%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	33	10.0%	10.9%	8.1%	33	10.0%	10.9%	8.1%
Special Education	46	13.9%	12.8%	10.5%	46	13.9%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	87.0%	49.1%	42.4%				
Students with Physical Disabilities	0	0.0%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	89	21.2%	15.9%	15.3%				
By Ethnicity:								
African American	23	5.5%						
Hispanic	61	14.5%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	73	28.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	1.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 331
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	15.1	20.2	20.4
Secondary:			
English/Language Arts	13.3	16.0	16.4
Foreign Languages	10.0	17.7	18.7
Mathematics	19.0	18.3	17.8
Science	12.9	19.2	18.8
Social Studies	14.0	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

Total Students: 331
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	41.9	93.3%	62.4%	63.7%
Teachers	30.8	68.6%	49.8%	49.4%
Professional Support	8.1	18.1%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	6.7%	2.9%	3.0%
Educational Aides:	3.0	6.7%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	24.5	54.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	19.5%	5.7%	10.8%
Hispanic	7.5	24.4%	32.9%	28.1%
White	16.3	52.9%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.2%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.1	20.0%	25.5%	23.8%
Females	24.6	80.0%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	23.3	75.6%	80.5%	73.4%
Masters	7.5	24.4%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.1	29.7%	13.0%	7.4%
1-5 Years Experience	10.5	34.1%	29.0%	27.9%
6-10 Years Experience	3.0	9.7%	17.7%	19.4%
11-20 Years Experience	8.1	26.5%	25.4%	29.4%
Over 20 Years Experience	0.0	0.0%	14.9%	15.9%
Number of Students per Teacher	10.8	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 331
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	5.2	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.7	10.0	11.1
Average Years Experience of Teachers with District:	3.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,981	\$51,427	\$49,868
1-5 Years Experience	\$52,039	\$52,651	\$52,823
6-10 Years Experience	\$53,439	\$53,549	\$55,756
11-20 Years Experience	\$51,517	\$54,894	\$59,308
Over 20 Years Experience	-	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,020	\$54,707	\$57,091
Professional Support	\$56,275	\$65,508	\$67,352
Campus Administration (School Leadership)	\$83,796	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 331
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.6%	17.1%	6.5%
Career & Technical Education	3.0	9.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.2	0.6%	0.3%	1.9%
Regular Education	13.6	44.3%	54.0%	70.9%
Special Education	7.8	25.4%	13.8%	9.3%
Other	4.1	13.3%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ALLISON EL**

Campus Number: **227901101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	76%	*	78%	*	-	-	-	33%	*	74%	82%	74%	90%
	2018	77%	80%	65%	71%	64%	-	-	-	-	67%	-	67%	55%	63%	69%
At Meets Grade Level or Above	2019	45%	51%	24%	*	26%	*	-	-	-	17%	*	21%	36%	24%	31%
	2018	43%	49%	26%	29%	25%	-	-	-	-	50%	-	27%	18%	25%	38%
At Masters Grade Level	2019	27%	34%	7%	*	7%	*	-	-	-	0%	*	4%	18%	6%	3%
	2018	25%	30%	13%	14%	13%	-	-	-	-	33%	-	14%	9%	13%	24%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	83%	*	85%	*	-	-	-	67%	*	83%	83%	82%	86%
	2018	78%	79%	65%	71%	64%	-	-	-	-	50%	-	70%	36%	64%	66%
At Meets Grade Level or Above	2019	49%	54%	37%	*	38%	*	-	-	-	50%	*	36%	42%	38%	48%
	2018	47%	51%	25%	29%	25%	-	-	-	-	25%	-	28%	9%	24%	34%
At Masters Grade Level	2019	25%	30%	5%	*	5%	*	-	-	-	0%	*	6%	0%	5%	7%
	2018	23%	26%	12%	0%	13%	-	-	-	-	17%	-	14%	0%	11%	21%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	71%	50%	73%	-	-	-	-	36%	*	74%	60%	68%	76%
	2018	73%	75%	76%	*	78%	-	-	-	-	69%	-	75%	82%	78%	71%
At Meets Grade Level or Above	2019	44%	49%	35%	17%	37%	-	-	-	-	18%	*	38%	27%	30%	45%
	2018	46%	50%	40%	*	42%	-	-	-	-	69%	-	40%	36%	39%	26%
At Masters Grade Level	2019	22%	27%	11%	0%	12%	-	-	-	-	0%	*	10%	13%	8%	14%
	2018	24%	28%	14%	*	15%	-	-	-	-	15%	-	13%	18%	12%	13%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	74%	67%	75%	-	-	-	-	45%	*	76%	67%	73%	72%
	2018	78%	80%	77%	*	77%	-	-	-	-	80%	-	74%	91%	79%	71%
At Meets Grade Level or Above	2019	48%	51%	45%	33%	46%	-	-	-	-	36%	*	44%	47%	43%	48%
	2018	49%	51%	49%	*	50%	-	-	-	-	67%	-	46%	64%	49%	39%
At Masters Grade Level	2019	28%	32%	23%	0%	25%	-	-	-	-	9%	*	24%	20%	20%	34%
	2018	27%	29%	25%	*	24%	-	-	-	-	13%	-	24%	27%	23%	29%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	58%	33%	61%	-	-	-	-	27%	*	62%	47%	55%	76%
	2018	63%	68%	69%	*	69%	-	-	-	-	67%	-	69%	73%	71%	68%
At Meets Grade Level or Above	2019	35%	42%	28%	17%	29%	-	-	-	-	18%	*	28%	27%	25%	41%
	2018	39%	47%	39%	*	41%	-	-	-	-	67%	-	41%	27%	38%	35%
At Masters Grade Level	2019	11%	15%	14%	0%	15%	-	-	-	-	18%	*	14%	13%	12%	28%
	2018	11%	17%	10%	*	10%	-	-	-	-	25%	-	8%	18%	7%	10%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	82%	*	81%	*	-	-	-	-	67%	*	81%	89%	80%	77%
	2018	84%	86%	85%	83%	85%	-	-	-	-	-	56%	*	85%	85%	84%	74%
At Meets Grade Level or Above	2019	54%	58%	36%	*	37%	*	-	-	-	-	42%	*	36%	33%	35%	27%
	2018	54%	58%	38%	50%	37%	-	-	-	-	-	13%	*	40%	31%	39%	30%
At Masters Grade Level	2019	29%	34%	16%	*	17%	*	-	-	-	-	25%	*	17%	11%	14%	19%
	2018	26%	32%	12%	0%	14%	-	-	-	-	-	0%	*	13%	8%	13%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	91%	*	90%	*	-	-	-	-	100%	*	91%	89%	90%	92%
	2018	91%	92%	92%	67%	95%	-	-	-	-	-	94%	*	96%	77%	92%	96%
At Meets Grade Level or Above	2019	58%	60%	54%	*	54%	*	-	-	-	-	67%	*	55%	44%	55%	54%
	2018	58%	61%	64%	67%	64%	-	-	-	-	-	50%	*	63%	69%	63%	62%
At Masters Grade Level	2019	36%	38%	16%	*	17%	*	-	-	-	-	17%	*	17%	11%	16%	19%
	2018	30%	33%	33%	50%	31%	-	-	-	-	-	6%	*	31%	38%	32%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	70%	*	69%	*	-	-	-	-	42%	*	72%	56%	71%	77%
	2018	76%	77%	75%	83%	74%	-	-	-	-	-	33%	*	73%	85%	75%	65%
At Meets Grade Level or Above	2019	49%	49%	43%	*	42%	*	-	-	-	-	42%	*	40%	56%	45%	46%
	2018	41%	43%	34%	67%	31%	-	-	-	-	-	20%	*	33%	38%	35%	27%
At Masters Grade Level	2019	24%	24%	18%	*	19%	*	-	-	-	-	25%	*	17%	22%	18%	19%
	2018	17%	19%	2%	0%	2%	-	-	-	-	-	7%	*	2%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	75%	59%	76%	78%	-	-	-	-	53%	85%	77%	69%	74%	81%
	2018	77%	78%	75%	71%	76%	-	-	-	-	-	65%	*	76%	73%	76%	72%
At Meets Grade Level or Above	2019	50%	54%	38%	21%	38%	44%	-	-	-	-	37%	31%	37%	38%	37%	43%
	2018	48%	52%	39%	39%	39%	-	-	-	-	-	44%	*	40%	37%	39%	36%
At Masters Grade Level	2019	24%	27%	14%	0%	15%	0%	-	-	-	-	14%	0%	14%	14%	12%	18%
	2018	22%	26%	15%	12%	15%	-	-	-	-	-	12%	*	15%	15%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	76%	60%	77%	*	-	-	-	-	48%	80%	76%	74%	74%	81%
	2018	74%	76%	75%	69%	76%	-	-	-	-	-	63%	*	75%	74%	75%	71%
At Meets Grade Level or Above	2019	48%	53%	32%	10%	33%	*	-	-	-	-	28%	20%	32%	31%	30%	35%
	2018	46%	52%	35%	31%	35%	-	-	-	-	-	40%	*	36%	29%	34%	31%
At Masters Grade Level	2019	21%	26%	11%	0%	12%	*	-	-	-	-	10%	0%	10%	14%	9%	12%
	2018	19%	26%	13%	6%	14%	-	-	-	-	-	11%	*	14%	11%	13%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	82%	70%	83%	*	-	-	-	-	72%	100%	83%	78%	81%	83%
	2018	81%	81%	78%	69%	78%	-	-	-	-	-	77%	*	80%	69%	78%	77%
At Meets Grade Level or Above	2019	52%	54%	45%	30%	46%	*	-	-	-	-	52%	40%	45%	44%	45%	50%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	46%	44%	46%	-	-	-	-	-	49%	*	45%	49%	45%	44%
	2019	26%	28%	15%	0%	16%	*	-	-	-	-	10%	0%	16%	11%	14%	20%
	2018	24%	26%	23%	25%	23%	-	-	-	-	-	12%	*	23%	23%	22%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	58%	33%	61%	-	-	-	-	-	27%	*	62%	47%	55%	76%
	2018	66%	67%	69%	*	69%	-	-	-	-	-	67%	-	69%	73%	71%	68%
	2019	38%	43%	28%	17%	29%	-	-	-	-	-	18%	*	28%	27%	25%	41%
At Meets Grade Level or Above	2018	41%	46%	39%	*	41%	-	-	-	-	-	67%	-	41%	27%	38%	35%
	2019	14%	18%	14%	0%	15%	-	-	-	-	-	18%	*	14%	13%	12%	28%
	2018	13%	17%	10%	*	10%	-	-	-	-	-	25%	-	8%	18%	7%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	70%	*	69%	*	-	-	-	-	42%	*	72%	56%	71%	77%
	2018	80%	81%	75%	83%	74%	-	-	-	-	-	33%	*	73%	85%	75%	65%
	2019	54%	57%	43%	*	42%	*	-	-	-	-	42%	*	40%	56%	45%	46%
At Meets Grade Level or Above	2018	51%	55%	34%	67%	31%	-	-	-	-	-	20%	*	33%	38%	35%	27%
	2019	25%	28%	18%	*	19%	*	-	-	-	-	25%	*	17%	22%	18%	19%
	2018	23%	27%	2%	0%	2%	-	-	-	-	-	7%	*	2%	0%	2%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	70	58	72	-	-	-	-	-	50	*	74	60	67	55
	2018	63	65	72	*	72	-	-	-	-	-	67	-	71	78	74	71
Grade 4 Mathematics	2019	65	67	75	67	75	-	-	-	-	-	36	*	74	77	76	78
	2018	65	64	68	*	68	-	-	-	-	-	61	-	65	82	69	67
Grade 5 ELA/Reading	2019	81	82	70	*	67	-	-	-	-	-	68	*	70	67	67	72
	2018	80	81	74	100	70	-	-	-	-	-	77	*	76	67	75	76
Grade 5 Mathematics	2019	83	83	69	*	70	-	-	-	-	-	83	*	70	63	66	81
	2018	81	82	85	83	85	-	-	-	-	-	93	*	87	77	85	90
All Grades Both Subjects	2019	69	68	71	67	71	-	-	-	-	-	60	58	72	67	69	72
	2018	69	70	75	83	74	-	-	-	-	-	75	*	75	76	76	76
All Grades ELA/Reading	2019	68	68	70	72	70	-	-	-	-	-	60	*	72	62	67	63
	2018	69	70	73	89	71	-	-	-	-	-	72	*	73	71	74	74
All Grades Mathematics	2019	70	68	72	61	73	-	-	-	-	-	61	*	72	72	71	79
	2018	70	69	77	78	76	-	-	-	-	-	78	*	76	79	77	77

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	50%	*	52%	-	-	-	-	-	36%	47%	56%
	2018	38%	38%	59%	*	60%	-	-	-	-	-	53%	59%	36%
Mathematics	2019	45%	42%	65%	*	66%	-	-	-	-	-	78%	61%	59%
	2018	47%	44%	63%	*	66%	-	-	-	-	-	80%	65%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	75%	*	75%	*	-	-	-	-	14%	77%	71%
Students Requiring Accelerated Instruction														
	2019	22%	20%	25%	*	25%	*	-	-	-	-	86%	23%	29%
STAAR Cumulative Met Standard														
	2019	86%	88%	80%	*	80%	*	-	-	-	-	43%	78%	75%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	78%	*	78%	*	-	-	-	-	86%	78%	82%
Students Requiring Accelerated Instruction														
	2019	17%	17%	22%	*	22%	*	-	-	-	-	14%	22%	18%
STAAR Cumulative Met Standard														
	2019	90%	91%	89%	*	88%	*	-	-	-	-	100%	88%	89%

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus Number: 227901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 502
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	75%	84%	-	-	-	84%	52%	52%	-	-	80%	80%
	2018	77%	78%	75%	74%	-	-	-	74%	52%	52%	-	100%	71%	72%
At Meets Grade Level or Above	2019	50%	54%	38%	45%	-	-	-	45%	9%	9%	-	-	41%	41%
	2018	48%	52%	39%	37%	-	-	-	37%	16%	16%	-	80%	34%	35%
At Masters Grade Level	2019	24%	27%	14%	18%	-	-	-	18%	0%	0%	-	-	16%	16%
	2018	22%	26%	15%	19%	-	-	-	19%	0%	0%	-	40%	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	76%	84%	-	-	-	84%	56%	56%	-	-	80%	80%
	2018	74%	76%	75%	73%	-	-	-	73%	50%	50%	-	*	70%	71%
At Meets Grade Level or Above	2019	48%	53%	32%	36%	-	-	-	36%	11%	11%	-	-	33%	33%
	2018	46%	52%	35%	30%	-	-	-	30%	20%	20%	-	*	29%	30%
At Masters Grade Level	2019	21%	26%	11%	12%	-	-	-	12%	0%	0%	-	-	11%	11%
	2018	19%	26%	13%	16%	-	-	-	16%	0%	0%	-	*	14%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	82%	85%	-	-	-	85%	67%	67%	-	-	83%	83%
	2018	81%	81%	78%	78%	-	-	-	78%	56%	56%	-	*	76%	76%
At Meets Grade Level or Above	2019	52%	54%	45%	53%	-	-	-	53%	11%	11%	-	-	49%	49%
	2018	50%	53%	46%	46%	-	-	-	46%	22%	22%	-	*	43%	44%
At Masters Grade Level	2019	26%	28%	15%	21%	-	-	-	21%	0%	0%	-	-	18%	18%
	2018	24%	26%	23%	31%	-	-	-	31%	0%	0%	-	*	28%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	58%	80%	-	-	-	80%	*	*	-	-	75%	75%
	2018	66%	67%	69%	70%	-	-	-	70%	*	*	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	43%	28%	44%	-	-	-	44%	*	*	-	-	39%	39%
	2018	41%	46%	39%	37%	-	-	-	37%	*	*	-	-	33%	33%
At Masters Grade Level	2019	14%	18%	14%	28%	-	-	-	28%	*	*	-	-	25%	25%
	2018	13%	17%	10%	7%	-	-	-	7%	*	*	-	-	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	70%	83%	-	-	-	83%	*	*	-	-	76%	76%
	2018	80%	81%	75%	64%	-	-	-	64%	*	*	-	*	64%	65%
At Meets Grade Level or Above	2019	54%	57%	43%	48%	-	-	-	48%	*	*	-	-	44%	44%
	2018	51%	55%	34%	27%	-	-	-	27%	*	*	-	*	24%	27%
At Masters Grade Level	2019	25%	28%	18%	17%	-	-	-	17%	*	*	-	-	16%	16%
	2018	23%	27%	2%	0%	-	-	-	0%	*	*	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	73%	-	-	-	73%	60%	60%	-	-	72%	72%
	2018	69%	70%	75%	73%	-	-	-	73%	91%	91%	-	*	75%	75%
All Grades ELA/Reading	2019	68%	68%	70%	67%	-	-	-	67%	40%	40%	-	-	63%	63%
	2018	69%	70%	73%	67%	-	-	-	67%	100%	100%	-	*	73%	73%
All Grades Mathematics	2019	70%	68%	72%	78%	-	-	-	78%	80%	80%	-	-	78%	78%
	2018	70%	69%	77%	76%	-	-	-	76%	80%	80%	-	*	76%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	50%	71%	-	-	-	71%	*	*	-	-	56%	56%
	2018	38%	38%	59%	*	-	-	-	*	*	*	-	-	36%	36%
Mathematics	2019	45%	42%	65%	50%	-	-	-	50%	*	*	-	-	59%	59%
	2018	47%	44%	63%	75%	-	-	-	75%	*	*	-	*	62%	64%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	86%	100%	87%	64%	-	*	-	-	96%	87%	82%
Not Included in Accountability													
Mobile	4%	4%	8%	0%	8%	14%	-	*	-	-	4%	8%	8%
Other Exclusions	1%	2%	5%	0%	5%	21%	-	*	-	-	0%	5%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	0%	-	-	-	-	99%	99%	98%
Included in Accountability	94%	94%	93%	85%	95%	0%	-	-	-	-	96%	94%	92%
Not Included in Accountability													
Mobile	4%	3%	5%	15%	4%	0%	-	-	-	-	3%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	1%	0%	0%	100%	-	-	-	-	1%	1%	2%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	1%	0%	0%	100%	-	-	-	-	1%	1%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 502
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus Number: 227901101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.6%	91.9%	95.7%	99.1%	-	*	-	-	95.5%	95.5%	97.2%
2017-18	95.4%	94.9%	95.4%	93.3%	95.5%	*	-	-	-	*	94.3%	95.5%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 502
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus Number: 227901101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus Number: 227901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 502
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus Number: 227901101

Total Students: 502
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus Number: 227901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 502
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus Number: 227901101

Total Students: 502
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 502
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus Number: 227901101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus Number: 227901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 502
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	502	100.0%	80,718	5,479,173	502	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	8	1.6%	0.3%	0.3%	8	1.6%	0.4%	0.5%
Pre-Kindergarten	103	20.5%	7.0%	4.5%	103	20.5%	7.0%	4.5%
Kindergarten	68	13.5%	7.8%	7.0%	68	13.5%	7.8%	7.0%
Grade 1	71	14.1%	7.7%	7.1%	71	14.1%	7.7%	7.1%
Grade 2	65	12.9%	7.6%	7.1%	65	12.9%	7.6%	7.1%
Grade 3	64	12.7%	7.5%	7.1%	64	12.7%	7.5%	7.1%
Grade 4	62	12.4%	7.4%	7.3%	62	12.4%	7.3%	7.3%
Grade 5	61	12.2%	7.6%	7.6%	61	12.2%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	20	4.0%	6.9%	12.6%	20	4.0%	6.9%	12.6%
Hispanic	457	91.0%	55.3%	52.8%	457	91.0%	55.3%	52.8%
White	16	3.2%	29.8%	27.0%	16	3.2%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	9	1.8%	4.3%	4.6%	9	1.8%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.4%	2.5%	0	0.0%	3.4%	2.5%
Sex:								
Female	239	47.6%	48.8%	48.8%	239	47.6%	48.8%	48.8%
Male	263	52.4%	51.2%	51.2%	263	52.4%	51.2%	51.2%
Economically Disadvantaged	470	93.6%	53.0%	60.3%	470	93.6%	52.9%	60.2%
Non-Educationally Disadvantaged	32	6.4%	47.0%	39.7%	32	6.4%	47.1%	39.8%
Section 504 Students	29	5.8%	10.0%	6.9%	29	5.8%	10.0%	6.9%
English Learners (EL)	267	53.2%	28.2%	20.3%	267	53.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	36	7.2%	8.9%	4.1%	36	7.2%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	11	2.2%	1.1%	1.4%	11	2.2%	1.1%	1.4%
Immigrant	49	9.8%	6.1%	2.3%	49	9.8%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	502	100.0%	40.0%	65.1%	502	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	372	74.1%	49.5%	50.6%	372	74.1%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus Number: 227901101

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 502
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	266	53.0%	31.0%	20.6%	266	53.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	14	2.8%	10.9%	8.1%	14	2.8%	10.9%	8.1%
Special Education	88	17.5%	12.8%	10.5%	88	17.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	36.4%	49.1%	42.4%				
Students with Physical Disabilities	33	37.5%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	72	18.8%	15.9%	15.3%				
By Ethnicity:								
African American	4	1.0%						
Hispanic	64	16.7%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	3	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	113	25.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.5%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	7.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	10.9%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	1.6%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	4.9%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus Number: 227901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 502
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.7	19.0
Grade 1	18.0	18.8	18.9
Grade 2	16.5	18.4	18.8
Grade 3	15.0	18.4	19.0
Grade 4	14.9	17.9	19.2
Grade 5	18.6	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus Number: 227901101

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 502
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	46.4	83.7%	62.4%	63.7%
Teachers	41.4	74.7%	49.8%	49.4%
Professional Support	3.0	5.4%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.9%	3.0%
Educational Aides:	9.0	16.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	34.4	62.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.8%	5.7%	10.8%
Hispanic	21.4	51.7%	32.9%	28.1%
White	16.0	38.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.8%	1.4%	1.1%
Males	8.0	19.3%	25.5%	23.8%
Females	33.4	80.7%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	35.4	85.5%	80.5%	73.4%
Masters	6.0	14.5%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.2%	13.0%	7.4%
1-5 Years Experience	13.0	31.4%	29.0%	27.9%
6-10 Years Experience	5.0	12.1%	17.7%	19.4%
11-20 Years Experience	12.3	29.7%	25.4%	29.4%
Over 20 Years Experience	8.1	19.6%	14.9%	15.9%
Number of Students per Teacher	12.1	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus Number: 227901101

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 502
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	7.0	5.2	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.5	10.0	11.1
Average Years Experience of Teachers with District:	10.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,644	\$51,427	\$49,868
1-5 Years Experience	\$51,946	\$52,651	\$52,823
6-10 Years Experience	\$54,066	\$53,549	\$55,756
11-20 Years Experience	\$54,155	\$54,894	\$59,308
Over 20 Years Experience	\$66,120	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,541	\$54,707	\$57,091
Professional Support	\$53,522	\$65,508	\$67,352
Campus Administration (School Leadership)	\$83,121	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	19.6	47.3%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.5	1.2%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	15.3	36.9%	54.0%	70.9%
Special Education	6.0	14.6%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ANDREWS EL**

Campus Number: **227901102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	49%	50%	48%	*	-	*	-	*	*	50%	44%	46%	50%
	2018	77%	80%	60%	50%	61%	-	-	*	-	38%	40%	61%	50%	59%	57%
At Meets Grade Level or Above	2019	45%	51%	12%	0%	15%	*	-	*	-	*	*	15%	0%	13%	16%
	2018	43%	49%	31%	20%	31%	-	-	*	-	25%	0%	32%	20%	30%	28%
At Masters Grade Level	2019	27%	34%	7%	0%	9%	*	-	*	-	*	*	9%	0%	8%	9%
	2018	25%	30%	13%	0%	12%	-	-	*	-	0%	0%	13%	10%	13%	11%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	63%	63%	61%	*	-	*	-	*	*	59%	78%	69%	59%
	2018	78%	79%	58%	60%	58%	-	-	*	-	44%	80%	61%	40%	57%	59%
At Meets Grade Level or Above	2019	49%	54%	19%	13%	18%	*	-	*	-	*	*	15%	33%	21%	19%
	2018	47%	51%	33%	30%	32%	-	-	*	-	25%	80%	35%	20%	31%	35%
At Masters Grade Level	2019	25%	30%	7%	13%	6%	*	-	*	-	*	*	6%	11%	8%	6%
	2018	23%	26%	7%	10%	7%	-	-	*	-	13%	20%	8%	0%	4%	7%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	55%	20%	57%	*	-	*	-	*	*	58%	45%	50%	53%
	2018	73%	75%	42%	*	43%	*	-	*	-	11%	*	37%	53%	42%	37%
At Meets Grade Level or Above	2019	44%	49%	27%	0%	26%	*	-	*	-	*	*	27%	27%	23%	26%
	2018	46%	50%	22%	*	22%	*	-	*	-	11%	*	21%	24%	22%	17%
At Masters Grade Level	2019	22%	27%	9%	0%	9%	*	-	*	-	11%	*	12%	0%	10%	8%
	2018	24%	28%	2%	*	2%	*	-	*	-	0%	*	0%	6%	2%	2%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	64%	40%	63%	*	-	*	-	*	*	61%	73%	63%	63%
	2018	78%	80%	55%	*	55%	*	-	*	-	33%	*	53%	59%	55%	49%
At Meets Grade Level or Above	2019	48%	51%	36%	0%	37%	*	-	*	-	*	*	39%	27%	35%	37%
	2018	49%	51%	24%	*	22%	*	-	*	-	11%	*	18%	35%	24%	20%
At Masters Grade Level	2019	28%	32%	18%	0%	14%	*	-	*	-	22%	*	18%	18%	15%	16%
	2018	27%	29%	13%	*	10%	*	-	*	-	11%	*	8%	24%	13%	7%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	44%	0%	47%	*	-	*	-	*	*	47%	36%	41%	44%
	2018	63%	68%	51%	*	53%	*	-	*	-	0%	*	55%	41%	51%	56%
At Meets Grade Level or Above	2019	35%	42%	20%	0%	19%	*	-	*	-	40%	*	21%	18%	17%	18%
	2018	39%	47%	13%	*	12%	*	-	*	-	0%	*	16%	6%	13%	15%
At Masters Grade Level	2019	11%	15%	7%	0%	8%	*	-	*	-	20%	*	9%	0%	5%	8%
	2018	11%	17%	0%	*	0%	*	-	*	-	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	74%	67%	78%	*	-	*	-	-	80%	*	73%	78%	72%	68%
	2018	84%	86%	72%	75%	73%	*	-	*	-	*	64%	*	69%	80%	72%	72%
At Meets Grade Level or Above	2019	54%	58%	11%	33%	4%	*	-	*	-	-	40%	*	8%	22%	9%	4%
	2018	54%	58%	35%	38%	35%	*	-	*	-	*	27%	*	38%	30%	34%	33%
At Masters Grade Level	2019	29%	34%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
	2018	26%	32%	12%	25%	9%	*	-	*	-	*	18%	*	13%	10%	11%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	71%	83%	70%	*	-	*	-	-	60%	*	69%	78%	69%	64%
	2018	91%	92%	84%	88%	84%	*	-	*	-	*	91%	*	90%	70%	84%	83%
At Meets Grade Level or Above	2019	58%	60%	26%	33%	26%	*	-	*	-	-	20%	*	23%	33%	25%	24%
	2018	58%	61%	44%	38%	47%	*	-	*	-	*	45%	*	50%	30%	44%	46%
At Masters Grade Level	2019	36%	38%	11%	17%	11%	*	-	*	-	-	0%	*	8%	22%	9%	8%
	2018	30%	33%	18%	25%	16%	*	-	*	-	*	18%	*	21%	10%	17%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	54%	67%	52%	*	-	*	-	-	60%	*	50%	67%	50%	40%
	2018	76%	77%	66%	88%	62%	*	-	*	-	*	45%	*	69%	60%	66%	63%
At Meets Grade Level or Above	2019	49%	49%	29%	33%	26%	*	-	*	-	-	60%	*	19%	56%	28%	16%
	2018	41%	43%	26%	38%	24%	*	-	*	-	*	27%	*	27%	25%	27%	24%
At Masters Grade Level	2019	24%	24%	9%	17%	4%	*	-	*	-	-	20%	*	4%	22%	9%	4%
	2018	17%	19%	10%	38%	7%	*	-	*	-	*	27%	*	10%	10%	11%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	59%	51%	59%	100%	-	45%	-	*	53%	27%	58%	62%	57%	55%
	2018	77%	78%	62%	64%	61%	89%	-	25%	-	70%	42%	50%	63%	59%	61%	61%
At Meets Grade Level or Above	2019	50%	54%	23%	14%	22%	63%	-	27%	-	*	41%	0%	21%	27%	21%	21%
	2018	48%	52%	29%	30%	29%	67%	-	0%	-	40%	23%	31%	31%	24%	29%	28%
At Masters Grade Level	2019	24%	27%	9%	6%	8%	25%	-	9%	-	*	12%	0%	9%	9%	8%	8%
	2018	22%	26%	10%	16%	8%	33%	-	0%	-	20%	11%	6%	10%	9%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	58%	47%	60%	*	-	*	-	*	50%	*	59%	55%	55%	56%
	2018	74%	76%	59%	55%	60%	*	-	*	-	*	39%	29%	57%	64%	58%	57%
At Meets Grade Level or Above	2019	48%	53%	17%	11%	16%	*	-	*	-	*	39%	*	17%	17%	15%	17%
	2018	46%	52%	30%	27%	29%	*	-	*	-	*	22%	0%	31%	26%	29%	27%
At Masters Grade Level	2019	21%	26%	6%	0%	6%	*	-	*	-	*	6%	*	8%	0%	6%	6%
	2018	19%	26%	9%	9%	8%	*	-	*	-	*	6%	0%	9%	9%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	66%	63%	64%	*	-	*	-	*	56%	*	62%	76%	67%	62%
	2018	81%	81%	66%	68%	66%	*	-	*	-	*	56%	71%	68%	60%	66%	65%
At Meets Grade Level or Above	2019	52%	54%	27%	16%	27%	*	-	*	-	*	39%	*	26%	31%	27%	27%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	34%	32%	34%	*	-	*	-	*	28%	71%	36%	30%	33%	35%
	2019	26%	28%	12%	11%	11%	*	-	*	-	*	11%	*	11%	17%	11%	11%
	2018	24%	26%	12%	18%	11%	*	-	*	-	*	14%	14%	12%	13%	11%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	44%	0%	47%	*	-	*	-	*	50%	*	47%	36%	41%	44%
	2018	66%	67%	51%	*	53%	*	-	*	-	-	0%	*	55%	41%	51%	56%
At Meets Grade Level or Above	2019	38%	43%	20%	0%	19%	*	-	*	-	*	40%	*	21%	18%	17%	18%
	2018	41%	46%	13%	*	12%	*	-	*	-	-	0%	*	16%	6%	13%	15%
At Masters Grade Level	2019	14%	18%	7%	0%	8%	*	-	*	-	*	20%	*	9%	0%	5%	8%
	2018	13%	17%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	54%	67%	52%	*	-	*	-	-	60%	*	50%	67%	50%	40%
	2018	80%	81%	66%	88%	62%	*	-	*	-	*	45%	*	69%	60%	66%	63%
At Meets Grade Level or Above	2019	54%	57%	29%	33%	26%	*	-	*	-	-	60%	*	19%	56%	28%	16%
	2018	51%	55%	26%	38%	24%	*	-	*	-	*	27%	*	27%	25%	27%	24%
At Masters Grade Level	2019	25%	28%	9%	17%	4%	*	-	*	-	-	20%	*	4%	22%	9%	4%
	2018	23%	27%	10%	38%	7%	*	-	*	-	*	27%	*	10%	10%	11%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	60	*	56	*	-	*	-	*	61	-	65	50	57	68
	2018	63	65	63	*	66	*	-	*	-	-	56	*	63	65	63	65
Grade 4 Mathematics	2019	65	67	62	*	57	*	-	*	-	*	67	*	58	78	61	64
	2018	65	64	51	*	48	*	-	*	-	-	56	*	49	56	51	46
Grade 5 ELA/Reading	2019	81	82	70	*	59	*	-	*	-	-	*	-	77	57	70	73
	2018	80	81	82	83	83	*	-	*	-	*	100	*	85	75	81	84
Grade 5 Mathematics	2019	83	83	67	*	67	*	-	*	-	-	*	*	70	57	67	67
	2018	81	82	84	92	84	*	-	*	-	*	100	*	82	89	85	85
All Grades Both Subjects	2019	69	68	64	71	60	*	-	100	-	*	67	*	66	61	63	67
	2018	69	70	71	70	70	75	-	*	-	*	78	*	70	72	71	72
All Grades ELA/Reading	2019	68	68	65	86	57	*	-	*	-	*	65	-	70	53	63	70
	2018	69	70	74	60	75	*	-	*	-	*	76	*	75	71	73	76
All Grades Mathematics	2019	70	68	64	57	61	*	-	*	-	*	69	*	63	69	63	65
	2018	70	69	69	80	67	*	-	*	-	*	79	*	67	74	69	68

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	48%	40%	50%	*	-	*	-	-	44%	45%	47%
	2018	38%	38%	33%	*	33%	*	-	*	-	*	*	33%	32%
Mathematics	2019	45%	42%	38%	*	42%	-	-	*	-	-	*	38%	40%
	2018	47%	44%	35%	*	32%	-	-	*	-	*	*	34%	31%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	51%	67%	48%	*	-	*	-	-	*	45%	36%
Students Requiring Accelerated Instruction														
	2019	22%	20%	49%	33%	52%	*	-	*	-	-	*	55%	64%
STAAR Cumulative Met Standard														
	2019	86%	88%	74%	67%	78%	*	-	*	-	-	*	71%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	*	-	*	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	49%	67%	48%	*	-	*	-	-	*	45%	40%
Students Requiring Accelerated Instruction														
	2019	17%	17%	51%	33%	52%	*	-	*	-	-	*	55%	60%
STAAR Cumulative Met Standard														
	2019	90%	91%	66%	67%	67%	*	-	*	-	-	*	65%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	*	*	*	*

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 372
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	59%	57%	-	58%	-	53%	36%	36%	-	-	55%	55%
	2018	77%	78%	62%	61%	-	66%	-	60%	63%	63%	-	-	61%	61%
At Meets Grade Level or Above	2019	50%	54%	23%	21%	-	24%	-	13%	20%	20%	-	-	21%	21%
	2018	48%	52%	29%	27%	-	24%	-	28%	41%	41%	-	-	28%	28%
At Masters Grade Level	2019	24%	27%	9%	7%	-	8%	-	5%	12%	12%	-	-	8%	8%
	2018	22%	26%	10%	8%	-	5%	-	8%	22%	22%	-	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	58%	59%	-	64%	-	50%	22%	22%	-	-	56%	56%
	2018	74%	76%	59%	58%	-	61%	-	58%	40%	40%	-	-	57%	57%
At Meets Grade Level or Above	2019	48%	53%	17%	16%	-	18%	-	13%	22%	22%	-	-	17%	17%
	2018	46%	52%	30%	27%	-	17%	-	28%	30%	30%	-	-	27%	27%
At Masters Grade Level	2019	21%	26%	6%	6%	-	5%	-	7%	11%	11%	-	-	6%	6%
	2018	19%	26%	9%	8%	-	0%	-	9%	20%	20%	-	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	66%	62%	-	64%	-	57%	67%	67%	-	-	62%	62%
	2018	81%	81%	66%	65%	-	70%	-	64%	70%	70%	-	-	65%	65%
At Meets Grade Level or Above	2019	52%	54%	27%	27%	-	34%	-	13%	33%	33%	-	-	27%	27%
	2018	50%	53%	34%	34%	-	35%	-	34%	50%	50%	-	-	35%	35%
At Masters Grade Level	2019	26%	28%	12%	9%	-	13%	-	3%	22%	22%	-	-	11%	11%
	2018	24%	26%	12%	11%	-	13%	-	10%	10%	10%	-	-	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	44%	47%	-	47%	-	-	20%	20%	-	-	44%	44%
	2018	66%	67%	51%	58%	-	69%	-	52%	*	*	-	-	56%	56%
At Meets Grade Level or Above	2019	38%	43%	20%	21%	-	21%	-	-	0%	0%	-	-	18%	18%
	2018	41%	46%	13%	15%	-	15%	-	15%	*	*	-	-	15%	15%
At Masters Grade Level	2019	14%	18%	7%	9%	-	9%	-	-	0%	0%	-	-	8%	8%
	2018	13%	17%	0%	0%	-	0%	-	0%	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	54%	43%	-	43%	-	-	*	*	-	-	40%	40%
	2018	80%	81%	66%	58%	-	-	-	58%	100%	100%	-	-	63%	63%
At Meets Grade Level or Above	2019	54%	57%	29%	17%	-	17%	-	-	*	*	-	-	16%	16%
	2018	51%	55%	26%	21%	-	-	-	21%	50%	50%	-	-	24%	24%
At Masters Grade Level	2019	25%	28%	9%	4%	-	4%	-	-	*	*	-	-	4%	4%
	2018	23%	27%	10%	4%	-	-	-	4%	50%	50%	-	-	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	64%	64%	-	64%	-	-	100%	100%	-	-	67%	67%
	2018	69%	70%	71%	70%	-	41%	-	73%	92%	92%	-	-	72%	72%
All Grades ELA/Reading															
	2019	68%	68%	65%	66%	-	66%	-	-	*	*	-	-	70%	70%
	2018	69%	70%	74%	75%	-	*	-	75%	83%	83%	-	-	76%	76%
All Grades Mathematics															
	2019	70%	68%	64%	63%	-	63%	-	-	*	*	-	-	65%	65%
	2018	70%	69%	69%	66%	-	31%	-	72%	100%	100%	-	-	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	48%	54%	-	54%	-	-	*	*	-	-	47%	47%
	2018	38%	38%	33%	33%	-	*	-	34%	*	*	-	-	32%	32%
Mathematics															
	2019	45%	42%	38%	41%	-	41%	-	-	*	*	-	-	40%	40%
	2018	47%	44%	35%	30%	-	*	-	31%	*	*	-	-	31%	31%

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	95%	100%	100%	-	100%	-	*	100%	99%	100%
Included in Accountability	94%	93%	82%	79%	83%	57%	-	100%	-	*	77%	84%	85%
Not Included in Accountability													
Mobile	4%	4%	14%	16%	14%	21%	-	0%	-	*	17%	13%	11%
Other Exclusions	1%	2%	3%	0%	3%	21%	-	0%	-	*	6%	3%	4%
Not Tested	1%	1%	1%	5%	0%	0%	-	0%	-	*	0%	1%	0%
Absent	1%	1%	1%	5%	0%	0%	-	0%	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	91%	77%	94%	75%	-	62%	-	100%	93%	92%	91%
Not Included in Accountability													
Mobile	4%	3%	5%	5%	4%	25%	-	0%	-	0%	2%	4%	4%
Other Exclusions	1%	2%	4%	15%	1%	0%	-	38%	-	0%	4%	4%	5%
Not Tested	1%	1%	1%	3%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	0%	1%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.4%	95.1%	96.8%	94.0%	-	96.8%	-	*	95.8%	96.2%	97.2%
2017-18	95.4%	94.9%	96.3%	94.9%	96.7%	91.8%	-	97.9%	-	94.1%	95.2%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 372
 Grade Span: EE - 05
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 Campus Number: 227901102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	372	100.0%	80,718	5,479,173	372	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	3	0.8%	0.3%	0.3%	3	0.8%	0.4%	0.5%
Pre-Kindergarten	74	19.9%	7.0%	4.5%	74	19.9%	7.0%	4.5%
Kindergarten	38	10.2%	7.8%	7.0%	38	10.2%	7.8%	7.0%
Grade 1	65	17.5%	7.7%	7.1%	65	17.5%	7.7%	7.1%
Grade 2	50	13.4%	7.6%	7.1%	50	13.4%	7.6%	7.1%
Grade 3	54	14.5%	7.5%	7.1%	54	14.5%	7.5%	7.1%
Grade 4	42	11.3%	7.4%	7.3%	42	11.3%	7.3%	7.3%
Grade 5	46	12.4%	7.6%	7.6%	46	12.4%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	62	16.7%	6.9%	12.6%	62	16.7%	6.9%	12.6%
Hispanic	283	76.1%	55.3%	52.8%	283	76.1%	55.3%	52.8%
White	8	2.2%	29.8%	27.0%	8	2.2%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	13	3.5%	4.3%	4.6%	13	3.5%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.6%	3.4%	2.5%	6	1.6%	3.4%	2.5%
Sex:								
Female	176	47.3%	48.8%	48.8%	176	47.3%	48.8%	48.8%
Male	196	52.7%	51.2%	51.2%	196	52.7%	51.2%	51.2%
Economically Disadvantaged	350	94.1%	53.0%	60.3%	350	94.1%	52.9%	60.2%
Non-Educationally Disadvantaged	22	5.9%	47.0%	39.7%	22	5.9%	47.1%	39.8%
Section 504 Students	21	5.6%	10.0%	6.9%	21	5.6%	10.0%	6.9%
English Learners (EL)	259	69.6%	28.2%	20.3%	259	69.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	19	5.1%	8.9%	4.1%	19	5.1%	8.9%	4.1%
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Homeless	7	1.9%	1.1%	1.4%	7	1.9%	1.1%	1.4%
Immigrant	69	18.5%	6.1%	2.3%	69	18.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	372	100.0%	40.0%	65.1%	372	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	306	82.3%	49.5%	50.6%	306	82.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	259	69.6%	31.0%	20.6%	259	69.6%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	13	3.5%	10.9%	8.1%	13	3.5%	10.9%	8.1%
Special Education	52	14.0%	12.8%	10.5%	52	14.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	26.9%	49.1%	42.4%				
Students with Physical Disabilities	24	46.2%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	96	30.1%	15.9%	15.3%				
By Ethnicity:								
African American	18	5.6%						
Hispanic	71	22.3%						
White	5	1.6%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	119	38.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	14.3%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	18.7	19.0
Grade 1	15.4	18.8	18.9
Grade 2	21.0	18.4	18.8
Grade 3	21.0	18.4	19.0
Grade 4	19.0	17.9	19.2
Grade 5	24.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.3	100.0%	100.0%	100.0%
Professional Staff:	30.3	83.5%	62.4%	63.7%
Teachers	26.3	72.5%	49.8%	49.4%
Professional Support	2.0	5.5%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	5.5%	2.9%	3.0%
Educational Aides:	6.0	16.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	25.2	69.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.2	8.4%	5.7%	10.8%
Hispanic	13.0	49.4%	32.9%	28.1%
White	9.1	34.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	7.6%	25.5%	23.8%
Females	24.3	92.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.4%	0.4%	1.3%
Bachelors	17.0	64.6%	80.5%	73.4%
Masters	9.0	34.2%	18.5%	24.5%
Doctorate	0.2	0.8%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.1	19.4%	13.0%	7.4%
1-5 Years Experience	6.0	22.8%	29.0%	27.9%
6-10 Years Experience	3.0	11.4%	17.7%	19.4%
11-20 Years Experience	8.2	31.2%	25.4%	29.4%
Over 20 Years Experience	4.0	15.2%	14.9%	15.9%
Number of Students per Teacher	14.1	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	5.8	6.2
Average Years Experience of Principals with District	13.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.0	10.0	11.1
Average Years Experience of Teachers with District:	7.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,767	\$51,427	\$49,868
1-5 Years Experience	\$52,548	\$52,651	\$52,823
6-10 Years Experience	\$54,190	\$53,549	\$55,756
11-20 Years Experience	\$54,022	\$54,894	\$59,308
Over 20 Years Experience	\$61,332	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,378	\$54,707	\$57,091
Professional Support	\$54,753	\$65,508	\$67,352
Campus Administration (School Leadership)	\$83,712	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	17.0	64.6%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	5.3	20.2%	54.0%	70.9%
Special Education	4.0	15.2%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BARTON HILLS EL**

Campus Number: **227901103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	92%	-	92%	93%	-	-	-	80%	50%	-	92%	83%	80%	*
	2018	77%	80%	96%	-	83%	100%	-	-	-	*	*	-	97%	90%	67%	*
At Meets Grade Level or Above	2019	45%	51%	69%	-	75%	71%	-	-	-	40%	25%	-	74%	33%	20%	*
	2018	43%	49%	80%	-	72%	82%	-	-	-	*	*	-	82%	70%	67%	*
At Masters Grade Level	2019	27%	34%	51%	-	42%	57%	-	-	-	20%	0%	-	53%	33%	0%	*
	2018	25%	30%	59%	-	50%	59%	-	-	-	*	*	-	59%	60%	67%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	93%	-	100%	93%	-	-	-	80%	63%	-	96%	67%	80%	*
	2018	78%	79%	96%	-	94%	96%	-	-	-	*	*	-	97%	90%	100%	*
At Meets Grade Level or Above	2019	49%	54%	75%	-	83%	79%	-	-	-	20%	25%	-	75%	67%	60%	*
	2018	47%	51%	69%	-	56%	71%	-	-	-	*	*	-	69%	70%	67%	*
At Masters Grade Level	2019	25%	30%	47%	-	42%	52%	-	-	-	20%	0%	-	47%	50%	0%	*
	2018	23%	26%	45%	-	50%	43%	-	-	-	*	*	-	48%	30%	50%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	93%	-	80%	98%	-	-	-	*	*	-	95%	82%	67%	*
	2018	73%	75%	91%	-	86%	92%	-	*	-	*	*	*	91%	92%	100%	*
At Meets Grade Level or Above	2019	44%	49%	67%	-	50%	74%	-	-	-	*	*	-	68%	64%	56%	*
	2018	46%	50%	71%	-	50%	75%	-	*	-	*	*	*	74%	58%	50%	*
At Masters Grade Level	2019	22%	27%	36%	-	20%	43%	-	-	-	*	*	-	39%	18%	33%	*
	2018	24%	28%	41%	-	29%	43%	-	*	-	*	*	*	42%	33%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	91%	-	80%	96%	-	-	-	*	*	-	97%	64%	56%	*
	2018	78%	80%	93%	-	77%	96%	-	*	-	*	*	*	93%	91%	88%	*
At Meets Grade Level or Above	2019	48%	51%	57%	-	45%	59%	-	-	-	*	*	-	63%	27%	33%	*
	2018	49%	51%	76%	-	62%	78%	-	*	-	*	*	*	80%	55%	50%	*
At Masters Grade Level	2019	28%	32%	30%	-	20%	33%	-	-	-	*	*	-	34%	9%	33%	*
	2018	27%	29%	51%	-	23%	54%	-	*	-	*	*	*	52%	45%	25%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	85%	-	70%	89%	-	-	-	*	*	-	88%	67%	56%	*
	2018	63%	68%	81%	-	64%	84%	-	*	-	*	*	*	82%	75%	75%	*
At Meets Grade Level or Above	2019	35%	42%	55%	-	40%	60%	-	-	-	*	*	-	56%	50%	44%	*
	2018	39%	47%	61%	-	57%	63%	-	*	-	*	*	*	65%	42%	38%	*
At Masters Grade Level	2019	11%	15%	18%	-	10%	19%	-	-	-	*	*	-	20%	8%	22%	*
	2018	11%	17%	26%	-	14%	29%	-	*	-	*	*	*	30%	8%	0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	99%	-	93%	100%	-	*	-	*	*	*	100%	90%	83%	*
	2018	84%	86%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	54%	58%	84%	-	67%	89%	-	*	-	*	*	*	88%	60%	83%	*
	2018	54%	58%	84%	*	79%	88%	-	*	-	71%	20%	*	84%	83%	50%	*
At Masters Grade Level	2019	29%	34%	57%	-	33%	62%	-	*	-	*	*	*	60%	40%	17%	*
	2018	26%	32%	63%	*	47%	71%	-	*	-	43%	0%	*	62%	67%	0%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	99%	-	93%	100%	-	*	-	*	*	*	100%	90%	83%	*
	2018	91%	92%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	58%	60%	82%	-	67%	85%	-	*	-	*	*	*	84%	70%	67%	*
	2018	58%	61%	89%	*	79%	92%	-	*	-	86%	40%	*	88%	92%	67%	*
At Masters Grade Level	2019	36%	38%	62%	-	47%	66%	-	*	-	*	*	*	66%	40%	33%	*
	2018	30%	33%	61%	*	63%	63%	-	*	-	57%	20%	*	62%	58%	17%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	93%	-	87%	93%	-	*	-	*	*	*	93%	90%	83%	*
	2018	76%	77%	93%	*	95%	94%	-	*	-	71%	60%	*	91%	100%	67%	*
At Meets Grade Level or Above	2019	49%	49%	66%	-	47%	70%	-	*	-	*	*	*	68%	50%	50%	*
	2018	41%	43%	79%	*	79%	82%	-	*	-	57%	20%	*	79%	75%	50%	*
At Masters Grade Level	2019	24%	24%	48%	-	33%	52%	-	*	-	*	*	*	51%	30%	0%	*
	2018	17%	19%	46%	*	37%	51%	-	*	-	57%	0%	*	44%	58%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	85%	-	83%	92%	-	-	-	60%	17%	*	85%	88%	*	-
	2018	69%	70%	86%	*	75%	100%	-	*	-	*	*	-	88%	80%	56%	*
At Meets Grade Level or Above	2019	37%	41%	56%	-	50%	64%	-	-	-	40%	17%	*	58%	50%	*	-
	2018	39%	46%	73%	*	42%	95%	-	*	-	*	*	-	72%	80%	44%	*
At Masters Grade Level	2019	18%	22%	33%	-	33%	40%	-	-	-	0%	17%	*	35%	25%	*	-
	2018	19%	26%	51%	*	42%	60%	-	*	-	*	*	-	53%	40%	11%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	75%	-	61%	88%	-	-	-	60%	17%	*	78%	63%	*	-
	2018	77%	74%	82%	*	58%	100%	-	*	-	*	*	-	81%	83%	44%	*
At Meets Grade Level or Above	2019	47%	43%	48%	-	28%	64%	-	-	-	40%	0%	*	50%	38%	*	-
	2018	44%	42%	61%	*	42%	71%	-	*	-	*	*	-	56%	83%	33%	*
At Masters Grade Level	2019	21%	19%	25%	-	28%	28%	-	-	-	0%	0%	*	25%	25%	*	-
	2018	18%	17%	32%	*	33%	33%	-	*	-	*	*	-	31%	33%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	91%	-	82%	95%	-	100%	-	85%	57%	89%	93%	78%	70%	68%
	2018	77%	78%	93%	67%	85%	96%	-	100%	-	95%	77%	100%	93%	91%	78%	56%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus Number: 227901103

Total Students: 416
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	67%	-	53%	72%	-	100%	-	59%	20%	56%	69%	51%	49%	45%
	2018	48%	52%	75%	50%	64%	79%	-	100%	-	80%	43%	73%	76%	70%	50%	0%
At Masters Grade Level	2019	24%	27%	41%	-	29%	46%	-	78%	-	29%	4%	44%	44%	26%	19%	36%
	2018	22%	26%	48%	17%	41%	51%	-	50%	-	60%	17%	40%	49%	44%	17%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	93%	-	86%	96%	-	*	-	82%	55%	*	94%	86%	76%	63%
	2018	74%	76%	95%	60%	87%	98%	-	100%	-	100%	86%	100%	95%	92%	79%	57%
At Meets Grade Level or Above	2019	48%	53%	70%	-	58%	76%	-	*	-	53%	20%	*	73%	54%	52%	50%
	2018	46%	52%	78%	40%	63%	83%	-	100%	-	87%	43%	60%	79%	72%	52%	0%
At Masters Grade Level	2019	21%	26%	45%	-	31%	52%	-	*	-	24%	5%	*	48%	29%	19%	50%
	2018	19%	26%	54%	20%	43%	58%	-	60%	-	67%	21%	40%	55%	51%	21%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	91%	-	82%	95%	-	*	-	82%	55%	*	94%	71%	67%	88%
	2018	81%	81%	94%	60%	85%	98%	-	100%	-	100%	77%	100%	94%	92%	79%	71%
At Meets Grade Level or Above	2019	52%	54%	67%	-	52%	73%	-	*	-	59%	15%	*	70%	49%	48%	50%
	2018	50%	53%	76%	60%	61%	79%	-	100%	-	93%	46%	100%	76%	74%	52%	0%
At Masters Grade Level	2019	26%	28%	42%	-	32%	47%	-	*	-	29%	5%	*	44%	29%	24%	25%
	2018	24%	26%	50%	20%	45%	51%	-	60%	-	60%	23%	60%	51%	44%	21%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	85%	-	70%	89%	-	-	-	*	*	-	88%	67%	56%	*
	2018	66%	67%	81%	-	64%	84%	-	*	-	*	*	*	82%	75%	75%	*
At Meets Grade Level or Above	2019	38%	43%	55%	-	40%	60%	-	-	-	*	*	-	56%	50%	44%	*
	2018	41%	46%	61%	-	57%	63%	-	*	-	*	*	*	65%	42%	38%	*
At Masters Grade Level	2019	14%	18%	18%	-	10%	19%	-	-	-	*	*	-	20%	8%	22%	*
	2018	13%	17%	26%	-	14%	29%	-	*	-	*	*	*	30%	8%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	93%	-	87%	93%	-	*	-	*	*	*	93%	90%	83%	*
	2018	80%	81%	93%	*	95%	94%	-	*	-	71%	60%	*	91%	100%	67%	*
At Meets Grade Level or Above	2019	54%	57%	66%	-	47%	70%	-	*	-	*	*	*	68%	50%	50%	*
	2018	51%	55%	79%	*	79%	82%	-	*	-	57%	20%	*	79%	75%	50%	*
At Masters Grade Level	2019	25%	28%	48%	-	33%	52%	-	*	-	*	*	*	51%	30%	0%	*
	2018	23%	27%	46%	*	37%	51%	-	*	-	57%	0%	*	44%	58%	0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	59	-	50	66	-	-	-	*	*	-	58	65	72	*
	2018	63	65	60	-	61	58	-	*	-	*	*	-	59	65	56	*
Grade 4 Mathematics	2019	65	67	54	-	40	59	-	-	-	*	*	-	58	30	33	*
	2018	65	64	66	-	50	68	-	*	-	*	*	*	69	50	50	*
Grade 5 ELA/Reading	2019	81	82	83	-	77	85	-	*	-	*	*	*	84	75	58	*
	2018	80	81	91	*	89	93	-	*	-	86	80	*	90	92	67	*
Grade 5 Mathematics	2019	83	83	90	-	96	91	-	*	-	*	*	*	90	90	92	*
	2018	81	82	92	*	89	94	-	*	-	100	100	*	93	88	67	*
Grade 6 ELA/Reading	2019	42	39	44	-	53	44	-	-	-	10	17	*	46	29	*	-
	2018	47	48	70	*	63	75	-	*	-	*	*	-	75	40	33	*
Grade 6 Mathematics	2019	54	45	41	-	47	42	-	-	-	20	17	*	39	57	*	-
	2018	56	48	54	*	38	60	-	*	-	*	*	-	50	75	44	*
All Grades Both Subjects	2019	69	68	64	-	58	69	-	83	-	40	42	50	65	59	61	71
	2018	69	70	75	55	69	76	-	95	-	89	76	80	76	72	51	35
All Grades ELA/Reading	2019	68	68	64	-	59	69	-	*	-	29	33	*	65	59	69	83
	2018	69	70	75	50	73	76	-	100	-	82	73	80	76	72	50	50
All Grades Mathematics	2019	70	68	64	-	58	68	-	*	-	50	50	*	65	59	53	58
	2018	70	69	75	60	64	77	-	90	-	95	80	80	75	72	52	20

District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus Number: 227901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 416
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	60%	-	43%	*	-	-	-	-	-	*	*
	2018	38%	38%	79%	-	75%	*	-	-	-	*	*	*	-
Mathematics	2019	45%	42%	70%	-	67%	*	-	-	-	-	*	*	-
	2018	47%	44%	65%	*	*	88%	-	-	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	95%	-	93%	96%	-	*	-	*	*	83%	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	5%	-	7%	4%	-	*	-	*	*	17%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	99%	-	93%	100%	-	*	-	*	*	83%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	92%	-	73%	98%	-	*	-	*	*	83%	*
Students Requiring Accelerated Instruction														
	2019	17%	17%	8%	-	27%	2%	-	*	-	*	*	17%	*
STAAR Cumulative Met Standard														
	2019	90%	91%	99%	-	93%	100%	-	*	-	*	*	83%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	-	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	15%	*	-	*	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus Number: 227901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 416
 Grade Span: KG - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	91%	-	-	-	-	-	64%	64%	-	40%	64%	56%
	2018	77%	78%	93%	-	-	-	-	-	58%	58%	-	*	58%	57%
At Meets Grade Level or Above	2019	50%	54%	67%	-	-	-	-	-	27%	27%	-	20%	27%	25%
	2018	48%	52%	75%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	24%	27%	41%	-	-	-	-	-	9%	9%	-	20%	9%	13%
	2018	22%	26%	48%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	93%	-	-	-	-	-	*	*	-	*	*	50%
	2018	74%	76%	95%	-	-	-	-	-	60%	60%	-	*	60%	50%
At Meets Grade Level or Above	2019	48%	53%	70%	-	-	-	-	-	*	*	-	*	*	33%
	2018	46%	52%	78%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	21%	26%	45%	-	-	-	-	-	*	*	-	*	*	33%
	2018	19%	26%	54%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	91%	-	-	-	-	-	*	*	-	*	*	83%
	2018	81%	81%	94%	-	-	-	-	-	80%	80%	-	*	80%	83%
At Meets Grade Level or Above	2019	52%	54%	67%	-	-	-	-	-	*	*	-	*	*	33%
	2018	50%	53%	76%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	26%	28%	42%	-	-	-	-	-	*	*	-	*	*	0%
	2018	24%	26%	50%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	85%	-	-	-	-	-	*	*	-	*	*	*
	2018	66%	67%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	55%	-	-	-	-	-	*	*	-	*	*	*
	2018	41%	46%	61%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	18%	18%	-	-	-	-	-	*	*	-	*	*	*
	2018	13%	17%	26%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	93%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	66%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	55%	79%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	28%	48%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	27%	46%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	-	-	-	-	-	75%	75%	-	*	75%	56%
	2018	69%	70%	75%	-	-	-	-	-	38%	38%	-	-	38%	38%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	*	*	-	*	*	*
	2018	69%	70%	75%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	*	*	-	*	*	*
	2018	70%	69%	75%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	60%	-	-	-	-	-	*	*	-	*	*	*
	2018	38%	38%	79%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	42%	70%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	65%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	*	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	*	100%	99%	-	100%	-	100%	94%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	*	0%	0%	-	0%	-	0%	6%	0%	0%
Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	1%	*	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	100%	92%	99%	-	100%	-	100%	90%	96%	82%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	7%	1%	-	0%	-	0%	10%	4%	18%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 416
 Grade Span: KG - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus Number: 227901103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.4%	*	96.2%	96.6%	-	95.7%	-	95.5%	95.5%	95.1%	97.3%
2017-18	95.4%	94.9%	96.8%	95.8%	96.9%	96.8%	-	98.1%	-	96.2%	96.3%	95.3%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 416
 Grade Span: KG - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus Number: 227901103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus Number: 227901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 416
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus Number: 227901103

Total Students: 416
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus Number: 227901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 416
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 416
Grade Span: KG - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus Number: 227901103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 416
 Grade Span: KG - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus Number: 227901103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 416
 Grade Span: KG - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus Number: 227901103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	416	100.0%	80,718	5,479,173	416	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	55	13.2%	7.8%	7.0%	55	13.2%	7.8%	7.0%
Grade 1	68	16.3%	7.7%	7.1%	68	16.3%	7.7%	7.1%
Grade 2	80	19.2%	7.6%	7.1%	80	19.2%	7.6%	7.1%
Grade 3	65	15.6%	7.5%	7.1%	65	15.6%	7.5%	7.1%
Grade 4	59	14.2%	7.4%	7.3%	59	14.2%	7.3%	7.3%
Grade 5	70	16.8%	7.6%	7.6%	70	16.8%	7.6%	7.6%
Grade 6	19	4.6%	7.0%	7.7%	19	4.6%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	4	1.0%	6.9%	12.6%	4	1.0%	6.9%	12.6%
Hispanic	105	25.2%	55.3%	52.8%	105	25.2%	55.3%	52.8%
White	283	68.0%	29.8%	27.0%	283	68.0%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	5	1.2%	4.3%	4.6%	5	1.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	4.6%	3.4%	2.5%	19	4.6%	3.4%	2.5%
Sex:								
Female	198	47.6%	48.8%	48.8%	198	47.6%	48.8%	48.8%
Male	218	52.4%	51.2%	51.2%	218	52.4%	51.2%	51.2%
Economically Disadvantaged	25	6.0%	53.0%	60.3%	25	6.0%	52.9%	60.2%
Non-Educationally Disadvantaged	391	94.0%	47.0%	39.7%	391	94.0%	47.1%	39.8%
Section 504 Students	55	13.2%	10.0%	6.9%	55	13.2%	10.0%	6.9%
English Learners (EL)	13	3.1%	28.2%	20.3%	13	3.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	52	12.5%	8.9%	4.1%	52	12.5%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	3	0.7%	6.1%	2.3%	3	0.7%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	69	16.6%	49.5%	50.6%	69	16.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus Number: 227901103

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 416
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	10	2.4%	31.0%	20.6%	10	2.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	42	10.1%	10.9%	8.1%	42	10.1%	10.9%	8.1%
Special Education	40	9.6%	12.8%	10.5%	40	9.6%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	35.0%	49.1%	42.4%				
Students with Physical Disabilities	14	35.0%	19.0%	21.4%				
Students with Autism	6	15.0%	12.7%	13.8%				
Students with Behavioral Disabilities	6	15.0%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	22	5.6%	15.9%	15.3%				
By Ethnicity:								
African American	1	0.3%						
Hispanic	4	1.0%						
White	15	3.8%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	76	19.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus Number: 227901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 416
 Grade Span: KG - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	18.7	19.0
Grade 1	16.6	18.8	18.9
Grade 2	18.5	18.4	18.8
Grade 3	20.6	18.4	19.0
Grade 4	17.3	17.9	19.2
Grade 5	22.4	23.4	20.9
Grade 6	16.7	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus Number: 227901103

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 416
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.3	100.0%	100.0%	100.0%
Professional Staff:	30.3	88.3%	62.4%	63.7%
Teachers	27.3	79.6%	49.8%	49.4%
Professional Support	2.0	5.8%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	2.9%	2.9%	3.0%
Educational Aides:	4.0	11.7%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	5.0	14.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	4.0	14.7%	32.9%	28.1%
White	21.3	78.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.7%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.7%	1.4%	1.1%
Males	4.1	15.1%	25.5%	23.8%
Females	23.2	84.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	23.8	87.2%	80.5%	73.4%
Masters	3.5	12.8%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.2	0.6%	13.0%	7.4%
1-5 Years Experience	5.0	18.3%	29.0%	27.9%
6-10 Years Experience	4.0	14.7%	17.7%	19.4%
11-20 Years Experience	9.6	35.3%	25.4%	29.4%
Over 20 Years Experience	8.5	31.1%	14.9%	15.9%
Number of Students per Teacher	15.2	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus Number: 227901103

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 416
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	5.8	6.2
Average Years Experience of Principals with District	18.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.5	10.0	11.1
Average Years Experience of Teachers with District:	14.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,237	\$51,427	\$49,868
1-5 Years Experience	\$53,530	\$52,651	\$52,823
6-10 Years Experience	\$52,827	\$53,549	\$55,756
11-20 Years Experience	\$52,544	\$54,894	\$59,308
Over 20 Years Experience	\$62,245	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,771	\$54,707	\$57,091
Professional Support	\$56,003	\$65,508	\$67,352
Campus Administration (School Leadership)	\$103,776	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	24.7	90.6%	54.0%	70.9%
Special Education	2.6	9.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BECKER EL**

Campus Number: **227901104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus Number: 227901104

Total Students: 454
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	94%	*	92%	100%	-	*	-	*	83%	*	94%	*	67%	67%
	2018	77%	80%	87%	*	78%	100%	-	*	-	*	71%	*	86%	*	71%	73%
At Meets Grade Level or Above	2019	45%	51%	71%	*	63%	82%	-	*	-	*	33%	*	71%	*	33%	67%
	2018	43%	49%	55%	*	44%	74%	-	*	-	*	57%	*	57%	*	14%	18%
At Masters Grade Level	2019	27%	34%	51%	*	42%	59%	-	*	-	*	17%	*	52%	*	11%	50%
	2018	25%	30%	39%	*	29%	57%	-	*	-	*	29%	*	40%	*	11%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	90%	*	88%	95%	-	*	-	*	67%	*	90%	*	67%	100%
	2018	78%	79%	83%	*	76%	91%	-	*	-	*	71%	*	83%	*	61%	73%
At Meets Grade Level or Above	2019	49%	54%	57%	*	50%	64%	-	*	-	*	33%	*	56%	*	22%	50%
	2018	47%	51%	51%	*	39%	65%	-	*	-	*	57%	*	52%	*	18%	9%
At Masters Grade Level	2019	25%	30%	41%	*	33%	45%	-	*	-	*	17%	*	40%	*	11%	33%
	2018	23%	26%	23%	*	22%	26%	-	*	-	*	14%	*	25%	*	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	86%	*	77%	96%	-	*	-	*	50%	*	84%	100%	55%	56%
	2018	73%	75%	69%	*	67%	83%	-	*	-	-	40%	*	70%	57%	38%	57%
At Meets Grade Level or Above	2019	44%	49%	59%	*	49%	76%	-	*	-	*	17%	*	60%	57%	20%	22%
	2018	46%	50%	56%	*	49%	78%	-	*	-	-	0%	*	57%	43%	21%	29%
At Masters Grade Level	2019	22%	27%	45%	*	31%	64%	-	*	-	*	17%	*	46%	43%	10%	11%
	2018	24%	28%	31%	*	23%	50%	-	*	-	-	0%	*	33%	14%	3%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	81%	*	74%	92%	-	*	-	*	83%	*	82%	71%	60%	44%
	2018	78%	80%	75%	*	69%	94%	-	*	-	-	*	*	77%	57%	54%	57%
At Meets Grade Level or Above	2019	48%	51%	55%	*	43%	72%	-	*	-	*	17%	*	58%	29%	15%	11%
	2018	49%	51%	42%	*	28%	76%	-	*	-	-	*	*	43%	29%	14%	21%
At Masters Grade Level	2019	28%	32%	44%	*	34%	56%	-	*	-	*	0%	*	46%	29%	10%	0%
	2018	27%	29%	23%	*	21%	35%	-	*	-	-	*	*	26%	0%	7%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	69%	*	57%	84%	-	*	-	*	33%	*	70%	57%	35%	44%
	2018	63%	68%	60%	*	55%	78%	-	*	-	-	0%	*	62%	43%	32%	46%
At Meets Grade Level or Above	2019	35%	42%	48%	*	37%	64%	-	*	-	*	17%	*	49%	43%	20%	33%
	2018	39%	47%	42%	*	32%	67%	-	*	-	-	0%	*	43%	29%	11%	23%
At Masters Grade Level	2019	11%	15%	19%	*	17%	20%	-	*	-	*	0%	*	21%	0%	5%	0%
	2018	11%	17%	10%	*	11%	11%	-	*	-	-	0%	*	11%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus Number: 227901104

Total Students: 454
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	94%	*	94%	100%	-	*	-	-	*	*	94%	*	88%	82%
	2018	84%	86%	92%	*	83%	100%	-	-	-	-	*	*	91%	*	79%	*
At Meets Grade Level or Above	2019	54%	58%	65%	*	62%	81%	-	*	-	-	*	*	70%	*	33%	36%
	2018	54%	58%	76%	*	61%	95%	-	-	-	-	*	*	82%	*	43%	*
At Masters Grade Level	2019	29%	34%	43%	*	38%	56%	-	*	-	-	*	*	46%	*	17%	18%
	2018	26%	32%	50%	*	39%	63%	-	-	-	-	*	*	56%	*	14%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	93%	*	91%	100%	-	*	-	-	*	*	94%	*	83%	82%
	2018	91%	92%	97%	*	94%	100%	-	-	-	-	*	*	97%	*	93%	*
At Meets Grade Level or Above	2019	58%	60%	63%	*	59%	81%	-	*	-	-	*	*	68%	*	38%	45%
	2018	58%	61%	79%	*	72%	89%	-	-	-	-	*	*	76%	*	57%	*
At Masters Grade Level	2019	36%	38%	43%	*	35%	63%	-	*	-	-	*	*	46%	*	13%	27%
	2018	30%	33%	53%	*	44%	63%	-	-	-	-	*	*	56%	*	21%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	80%	*	76%	88%	-	*	-	-	*	*	80%	*	63%	55%
	2018	76%	77%	92%	*	82%	100%	-	-	-	-	*	*	94%	*	77%	*
At Meets Grade Level or Above	2019	49%	49%	52%	*	47%	69%	-	*	-	-	*	*	54%	*	21%	27%
	2018	41%	43%	76%	*	65%	89%	-	-	-	-	*	*	79%	*	46%	*
At Masters Grade Level	2019	24%	24%	24%	*	21%	31%	-	*	-	-	*	*	26%	*	4%	9%
	2018	17%	19%	43%	*	35%	53%	-	-	-	-	*	*	45%	*	15%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	85%	64%	80%	94%	-	100%	-	75%	62%	85%	86%	80%	65%	65%
	2018	77%	78%	80%	50%	73%	94%	-	100%	-	*	57%	70%	81%	71%	58%	59%
At Meets Grade Level or Above	2019	50%	54%	58%	0%	51%	73%	-	100%	-	63%	17%	25%	60%	34%	25%	35%
	2018	48%	52%	56%	6%	44%	79%	-	100%	-	*	41%	50%	58%	39%	23%	20%
At Masters Grade Level	2019	24%	27%	38%	0%	31%	49%	-	100%	-	50%	7%	20%	40%	17%	10%	17%
	2018	22%	26%	32%	0%	25%	45%	-	40%	-	*	27%	50%	34%	10%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	91%	60%	87%	98%	-	*	-	*	69%	88%	90%	100%	72%	69%
	2018	74%	76%	82%	50%	74%	95%	-	*	-	*	60%	*	82%	80%	59%	62%
At Meets Grade Level or Above	2019	48%	53%	65%	0%	57%	79%	-	*	-	*	19%	25%	66%	42%	28%	38%
	2018	46%	52%	60%	0%	49%	82%	-	*	-	*	40%	*	63%	33%	23%	23%
At Masters Grade Level	2019	21%	26%	46%	0%	37%	60%	-	*	-	*	13%	13%	48%	25%	13%	23%
	2018	19%	26%	39%	0%	29%	57%	-	*	-	*	27%	*	41%	13%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	87%	60%	84%	95%	-	*	-	*	69%	100%	88%	75%	72%	73%
	2018	81%	81%	83%	67%	77%	95%	-	*	-	*	71%	*	84%	73%	64%	65%
At Meets Grade Level or Above	2019	52%	54%	58%	0%	51%	71%	-	*	-	*	19%	25%	61%	25%	26%	35%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 454
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BECKER EL
 Campus Number: 227901104

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	54%	17%	41%	76%	-	*	-	*	50%	*	55%	47%	24%	15%
	2019	26%	28%	43%	0%	34%	54%	-	*	-	*	6%	25%	44%	25%	11%	19%
	2018	24%	26%	30%	0%	26%	41%	-	*	-	*	29%	*	32%	7%	9%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	69%	*	57%	84%	-	*	-	*	33%	*	70%	57%	35%	44%
	2018	66%	67%	60%	*	55%	78%	-	*	-	-	0%	*	62%	43%	32%	46%
At Meets Grade Level or Above	2019	38%	43%	48%	*	37%	64%	-	*	-	*	17%	*	49%	43%	20%	33%
	2018	41%	46%	42%	*	32%	67%	-	*	-	-	0%	*	43%	29%	11%	23%
At Masters Grade Level	2019	14%	18%	19%	*	17%	20%	-	*	-	*	0%	*	21%	0%	5%	0%
	2018	13%	17%	10%	*	11%	11%	-	*	-	-	0%	*	11%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	80%	*	76%	88%	-	*	-	-	*	*	80%	*	63%	55%
	2018	80%	81%	92%	*	82%	100%	-	-	-	-	*	*	94%	*	77%	*
At Meets Grade Level or Above	2019	54%	57%	52%	*	47%	69%	-	*	-	-	*	*	54%	*	21%	27%
	2018	51%	55%	76%	*	65%	89%	-	-	-	-	*	*	79%	*	46%	*
At Masters Grade Level	2019	25%	28%	24%	*	21%	31%	-	*	-	-	*	*	26%	*	4%	9%
	2018	23%	27%	43%	*	35%	53%	-	-	-	-	*	*	45%	*	15%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	65	*	59	73	-	*	-	*	33	*	67	50	47	44
	2018	63	65	62	*	53	83	-	*	-	-	70	*	60	79	42	46
Grade 4 Mathematics	2019	65	67	78	*	79	79	-	*	-	*	58	*	79	67	70	50
	2018	65	64	52	*	46	68	-	*	-	-	*	*	53	43	45	46
Grade 5 ELA/Reading	2019	81	82	83	*	89	78	-	*	-	-	*	*	88	*	81	83
	2018	80	81	92	*	100	84	-	-	-	-	*	*	94	*	100	-
Grade 5 Mathematics	2019	83	83	88	*	90	93	-	*	-	-	*	*	91	*	76	91
	2018	81	82	92	*	100	84	-	-	-	-	*	*	91	*	100	*
All Grades Both Subjects	2019	69	68	78	50	79	80	-	*	-	*	55	64	80	50	69	68
	2018	69	70	71	56	66	80	-	*	-	-	75	*	71	70	63	48
All Grades ELA/Reading	2019	68	68	73	*	73	75	-	*	-	*	50	*	76	39	64	61
	2018	69	70	74	*	68	84	-	*	-	-	79	*	73	77	62	46
All Grades Mathematics	2019	70	68	82	*	84	85	-	*	-	*	61	*	84	60	73	73
	2018	70	69	67	*	63	76	-	*	-	-	71	*	68	64	63	50

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	60%	*	55%	*	-	-	-	-	20%	54%	*
	2018	38%	38%	48%	*	41%	*	-	-	-	-	*	41%	*
Mathematics	2019	45%	42%	55%	*	53%	*	-	-	-	-	*	44%	33%
	2018	47%	44%	57%	*	53%	*	-	-	-	-	*	58%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	91%	*	91%	100%	-	*	-	-	*	79%	70%
Students Requiring Accelerated Instruction														
	2019	22%	20%	9%	*	9%	0%	-	*	-	-	*	21%	30%
STAAR Cumulative Met Standard														
	2019	86%	88%	94%	*	94%	100%	-	*	-	-	*	88%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	85%	*	82%	94%	-	*	-	-	*	71%	70%
Students Requiring Accelerated Instruction														
	2019	17%	17%	15%	*	18%	6%	-	*	-	-	*	29%	30%
STAAR Cumulative Met Standard														
	2019	90%	91%	93%	*	91%	100%	-	*	-	-	*	83%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: BECKER EL
 Campus Number: 227901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 454
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	85%	66%	-	-	66%	-	50%	50%	-	-	64%	64%
	2018	77%	78%	80%	56%	-	-	56%	-	40%	40%	-	-	54%	54%
At Meets Grade Level or Above	2019	50%	54%	58%	33%	-	-	33%	-	25%	25%	-	-	32%	32%
	2018	48%	52%	56%	17%	-	-	17%	-	0%	0%	-	-	16%	16%
At Masters Grade Level	2019	24%	27%	38%	16%	-	-	16%	-	13%	13%	-	-	16%	16%
	2018	22%	26%	32%	4%	-	-	4%	-	0%	0%	-	-	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	91%	68%	-	-	68%	-	*	*	-	-	68%	68%
	2018	74%	76%	82%	57%	-	-	57%	-	*	*	-	-	61%	61%
At Meets Grade Level or Above	2019	48%	53%	65%	36%	-	-	36%	-	*	*	-	-	36%	36%
	2018	46%	52%	60%	24%	-	-	24%	-	*	*	-	-	22%	22%
At Masters Grade Level	2019	21%	26%	46%	23%	-	-	23%	-	*	*	-	-	24%	24%
	2018	19%	26%	39%	5%	-	-	5%	-	*	*	-	-	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	87%	77%	-	-	77%	-	*	*	-	-	72%	72%
	2018	81%	81%	83%	67%	-	-	67%	-	*	*	-	-	61%	61%
At Meets Grade Level or Above	2019	52%	54%	58%	32%	-	-	32%	-	*	*	-	-	32%	32%
	2018	50%	53%	54%	14%	-	-	14%	-	*	*	-	-	13%	13%
At Masters Grade Level	2019	26%	28%	43%	18%	-	-	18%	-	*	*	-	-	16%	16%
	2018	24%	26%	30%	5%	-	-	5%	-	*	*	-	-	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	69%	38%	-	-	38%	-	*	*	-	-	44%	44%
	2018	66%	67%	60%	33%	-	-	33%	-	*	*	-	-	30%	30%
At Meets Grade Level or Above	2019	38%	43%	48%	38%	-	-	38%	-	*	*	-	-	33%	33%
	2018	41%	46%	42%	11%	-	-	11%	-	*	*	-	-	10%	10%
At Masters Grade Level	2019	14%	18%	19%	0%	-	-	0%	-	*	*	-	-	0%	0%
	2018	13%	17%	10%	0%	-	-	0%	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	80%	56%	-	-	56%	-	*	*	-	-	50%	50%
	2018	80%	81%	92%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	52%	22%	-	-	22%	-	*	*	-	-	20%	20%
	2018	51%	55%	76%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2019	25%	28%	24%	11%	-	-	11%	-	*	*	-	-	10%	10%
	2018	23%	27%	43%	*	-	-	*	-	-	-	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	78%	68%	-	-	68%	-	*	*	-	-	66%	66%
	2018	69%	70%	71%	48%	-	-	48%	-	*	*	-	-	45%	45%
All Grades ELA/Reading	2019	68%	68%	73%	59%	-	-	59%	-	*	*	-	-	58%	58%
	2018	69%	70%	74%	39%	-	-	39%	-	*	*	-	-	40%	40%
All Grades Mathematics	2019	70%	68%	82%	74%	-	-	74%	-	*	*	-	-	71%	71%
	2018	70%	69%	67%	55%	-	-	55%	-	*	*	-	-	50%	50%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	60%	*	-	-	*	-	-	-	-	-	*	*
	2018	38%	38%	48%	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2019	45%	42%	55%	*	-	-	*	-	*	*	-	-	33%	33%
	2018	47%	44%	57%	*	-	-	*	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	97%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	98%	99%	-	100%	-	*	97%	98%	95%
Included in Accountability	94%	94%	95%	64%	98%	95%	-	100%	-	*	97%	96%	93%
Not Included in Accountability													
Mobile	4%	3%	4%	36%	0%	4%	-	0%	-	*	0%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	2%
Not Tested	1%	1%	1%	0%	2%	1%	-	0%	-	*	3%	2%	5%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	*	0%	0%	3%
Other	0%	0%	1%	0%	1%	1%	-	0%	-	*	3%	2%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 454
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus Number: 227901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.6%	95.7%	96.4%	97.0%	*	97.4%	-	97.5%	96.4%	95.7%	96.5%
2017-18	95.4%	94.9%	96.1%	95.1%	95.6%	96.9%	-	97.8%	-	96.8%	96.2%	94.1%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 454
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BECKER EL
 Campus Number: 227901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BECKER EL
 Campus Number: 227901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 454
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 454
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BECKER EL
 Campus Number: 227901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: BECKER EL
 Campus Number: 227901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 454
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 454
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus Number: 227901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 454
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BECKER EL
 Campus Number: 227901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: BECKER EL
 Campus Number: 227901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 454
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	454	100.0%	80,718	5,479,173	454	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	52	11.5%	7.0%	4.5%	52	11.5%	7.0%	4.5%
Kindergarten	73	16.1%	7.8%	7.0%	73	16.1%	7.8%	7.0%
Grade 1	81	17.8%	7.7%	7.1%	81	17.8%	7.7%	7.1%
Grade 2	72	15.9%	7.6%	7.1%	72	15.9%	7.6%	7.1%
Grade 3	66	14.5%	7.5%	7.1%	66	14.5%	7.5%	7.1%
Grade 4	46	10.1%	7.4%	7.3%	46	10.1%	7.3%	7.3%
Grade 5	64	14.1%	7.6%	7.6%	64	14.1%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	11	2.4%	6.9%	12.6%	11	2.4%	6.9%	12.6%
Hispanic	220	48.5%	55.3%	52.8%	220	48.5%	55.3%	52.8%
White	192	42.3%	29.8%	27.0%	192	42.3%	29.8%	27.0%
American Indian	2	0.4%	0.1%	0.4%	2	0.4%	0.1%	0.4%
Asian	10	2.2%	4.3%	4.6%	10	2.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	4.2%	3.4%	2.5%	19	4.2%	3.4%	2.5%
Sex:								
Female	238	52.4%	48.8%	48.8%	238	52.4%	48.8%	48.8%
Male	216	47.6%	51.2%	51.2%	216	47.6%	51.2%	51.2%
Economically Disadvantaged	77	17.0%	53.0%	60.3%	77	17.0%	52.9%	60.2%
Non-Educationally Disadvantaged	377	83.0%	47.0%	39.7%	377	83.0%	47.1%	39.8%
Section 504 Students	50	11.0%	10.0%	6.9%	50	11.0%	10.0%	6.9%
English Learners (EL)	76	16.7%	28.2%	20.3%	76	16.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	41	9.0%	8.9%	4.1%	41	9.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	5	1.1%	6.1%	2.3%	5	1.1%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	145	31.9%	49.5%	50.6%	145	31.9%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BECKER EL
 Campus Number: 227901104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 454
 Grade Span: PK - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	405	89.2%	31.0%	20.6%	405	89.2%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	106	23.3%	10.9%	8.1%	106	23.3%	10.9%	8.1%
Special Education	24	5.3%	12.8%	10.5%	24	5.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	24							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.1%	42.4%				
Students with Physical Disabilities	11	45.8%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	7	29.2%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	20	6.1%	15.9%	15.3%				
By Ethnicity:								
African American	3	0.9%						
Hispanic	12	3.6%						
White	4	1.2%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	30	7.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 454
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	1.0	18.8	18.9
Grade 2	3.0	18.4	18.8
Grade 3	7.6	18.4	19.0
Grade 4	3.0	17.9	19.2
Grade 5	4.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: BECKER EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 454
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.5	100.0%	100.0%	100.0%
Professional Staff:	33.5	97.1%	62.4%	63.7%
Teachers	29.5	85.5%	49.8%	49.4%
Professional Support	3.0	8.7%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	2.9%	2.9%	3.0%
Educational Aides:	1.0	2.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	21.5	62.3%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	19.5	66.1%	32.9%	28.1%
White	10.0	33.9%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	13.6%	25.5%	23.8%
Females	25.5	86.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	0.4%	1.3%
Bachelors	26.5	89.8%	80.5%	73.4%
Masters	2.0	6.8%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	16.9%	13.0%	7.4%
1-5 Years Experience	6.0	20.3%	29.0%	27.9%
6-10 Years Experience	8.0	27.1%	17.7%	19.4%
11-20 Years Experience	7.5	25.4%	25.4%	29.4%
Over 20 Years Experience	3.0	10.2%	14.9%	15.9%
Number of Students per Teacher	15.4	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: BECKER EL
 Campus Number: 227901104

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 454
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.2
Average Years Experience of Principals with District	7.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.5	10.0	11.1
Average Years Experience of Teachers with District:	7.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,291	\$51,427	\$49,868
1-5 Years Experience	\$52,107	\$52,651	\$52,823
6-10 Years Experience	\$53,347	\$53,549	\$55,756
11-20 Years Experience	\$54,005	\$54,894	\$59,308
Over 20 Years Experience	\$65,520	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,321	\$54,707	\$57,091
Professional Support	\$53,093	\$65,508	\$67,352
Campus Administration (School Leadership)	\$103,776	\$85,796	\$82,512
Instructional Staff Percent:			
	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: BECKER EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 454
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	27.6	93.7%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	0.9	2.9%	54.0%	70.9%
Special Education	1.0	3.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BLACKSHEAR EL**

Campus Number: **227901105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	92%	85%	92%	100%	-	*	-	100%	43%	*	96%	70%	88%	100%
	2018	77%	80%	86%	71%	90%	*	-	-	*	*	*	83%	100%	81%	100%	
At Meets Grade Level or Above	2019	45%	51%	60%	35%	56%	91%	-	*	-	100%	29%	*	62%	50%	48%	33%
	2018	43%	49%	57%	71%	43%	*	-	-	*	*	*	53%	80%	52%	17%	
At Masters Grade Level	2019	27%	34%	35%	20%	24%	73%	-	*	-	60%	29%	*	35%	40%	18%	0%
	2018	25%	30%	26%	43%	10%	*	-	-	*	*	*	23%	40%	19%	0%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	76%	55%	76%	100%	-	*	-	100%	29%	*	77%	70%	65%	50%
	2018	78%	79%	89%	71%	95%	*	-	-	*	60%	*	90%	83%	85%	83%	
At Meets Grade Level or Above	2019	49%	54%	44%	30%	28%	91%	-	*	-	60%	14%	*	44%	40%	23%	0%
	2018	47%	51%	49%	43%	43%	*	-	-	*	60%	*	45%	67%	37%	50%	
At Masters Grade Level	2019	25%	30%	23%	10%	16%	45%	-	*	-	40%	14%	*	23%	20%	13%	0%
	2018	23%	26%	26%	14%	14%	*	-	-	*	60%	*	24%	33%	19%	17%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	85%	83%	84%	100%	-	-	-	*	70%	*	88%	75%	80%	86%
	2018	73%	75%	72%	83%	69%	*	-	-	-	*	47%	*	72%	75%	71%	72%
At Meets Grade Level or Above	2019	44%	49%	39%	33%	26%	100%	-	-	-	*	30%	*	36%	50%	24%	29%
	2018	46%	50%	28%	25%	28%	*	-	-	*	7%	*	23%	50%	21%	22%	
At Masters Grade Level	2019	22%	27%	24%	17%	11%	80%	-	-	-	*	20%	*	24%	25%	4%	14%
	2018	24%	28%	19%	17%	19%	*	-	-	-	*	7%	*	15%	38%	13%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	58%	33%	63%	100%	-	-	-	*	40%	*	56%	63%	48%	86%
	2018	78%	80%	83%	92%	81%	*	-	-	-	*	56%	*	85%	78%	79%	94%
At Meets Grade Level or Above	2019	48%	51%	33%	33%	21%	100%	-	-	-	*	30%	*	36%	25%	20%	29%
	2018	49%	51%	44%	31%	50%	*	-	-	*	19%	*	46%	33%	38%	50%	
At Masters Grade Level	2019	28%	32%	24%	17%	11%	100%	-	-	-	*	20%	*	28%	13%	8%	14%
	2018	27%	29%	25%	15%	28%	*	-	-	-	*	13%	*	26%	22%	18%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	42%	50%	32%	100%	-	-	-	*	20%	*	44%	38%	32%	43%
	2018	63%	68%	60%	54%	63%	*	-	-	-	*	31%	*	62%	56%	56%	61%
At Meets Grade Level or Above	2019	35%	42%	24%	17%	11%	100%	-	-	-	*	20%	*	28%	13%	12%	0%
	2018	39%	47%	27%	23%	28%	*	-	-	-	*	6%	*	26%	33%	21%	39%
At Masters Grade Level	2019	11%	15%	12%	0%	0%	80%	-	-	-	*	0%	*	12%	13%	0%	0%
	2018	11%	17%	8%	0%	9%	*	-	-	-	*	0%	*	5%	22%	3%	11%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	84%	91%	83%	*	-	-	-	*	56%	*	83%	88%	82%	94%
	2018	84%	86%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	58%	30%	0%	37%	*	-	-	-	*	0%	*	28%	38%	26%	39%
	2018	54%	58%	71%	69%	67%	100%	-	-	-	*	75%	*	73%	67%	66%	67%
At Masters Grade Level	2019	29%	34%	18%	0%	23%	*	-	-	-	*	0%	*	17%	25%	13%	17%
	2018	26%	32%	25%	15%	27%	33%	-	-	-	*	25%	*	23%	33%	20%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	98%	91%	100%	*	-	-	-	*	94%	*	97%	100%	97%	100%
	2018	91%	92%	98%	100%	97%	100%	-	-	-	*	88%	*	100%	93%	98%	93%
At Meets Grade Level or Above	2019	58%	60%	52%	45%	53%	*	-	-	-	*	25%	*	56%	38%	47%	67%
	2018	58%	61%	76%	46%	85%	100%	-	-	-	*	50%	*	83%	60%	76%	93%
At Masters Grade Level	2019	36%	38%	25%	0%	30%	*	-	-	-	*	0%	*	22%	38%	21%	28%
	2018	30%	33%	44%	23%	42%	100%	-	-	-	*	13%	*	45%	40%	41%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	64%	55%	67%	*	-	-	-	*	19%	*	64%	63%	61%	72%
	2018	76%	77%	89%	77%	91%	100%	-	-	-	*	63%	*	88%	93%	88%	80%
At Meets Grade Level or Above	2019	49%	49%	30%	18%	30%	*	-	-	-	*	6%	*	25%	50%	24%	22%
	2018	41%	43%	57%	46%	58%	100%	-	-	-	*	38%	*	55%	64%	56%	53%
At Masters Grade Level	2019	24%	24%	14%	0%	13%	*	-	-	-	*	0%	*	8%	38%	11%	6%
	2018	17%	19%	24%	15%	21%	60%	-	-	-	*	13%	*	20%	36%	17%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	77%	70%	77%	100%	-	*	-	64%	49%	82%	78%	71%	71%	83%
	2018	77%	78%	85%	82%	85%	100%	-	-	-	76%	59%	93%	85%	86%	83%	84%
At Meets Grade Level or Above	2019	50%	54%	41%	27%	35%	95%	-	*	-	48%	17%	27%	41%	38%	29%	33%
	2018	48%	52%	52%	43%	51%	89%	-	-	-	52%	29%	29%	51%	57%	46%	50%
At Masters Grade Level	2019	24%	27%	23%	9%	17%	70%	-	*	-	36%	8%	0%	22%	26%	12%	13%
	2018	22%	26%	25%	16%	22%	64%	-	-	-	38%	14%	14%	23%	33%	19%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	88%	86%	86%	100%	-	*	-	80%	58%	*	90%	77%	83%	94%
	2018	74%	76%	87%	88%	86%	100%	-	-	-	75%	67%	83%	85%	93%	85%	87%
At Meets Grade Level or Above	2019	48%	53%	45%	24%	41%	94%	-	*	-	70%	15%	*	45%	46%	34%	35%
	2018	46%	52%	53%	53%	47%	91%	-	-	-	63%	33%	50%	50%	64%	46%	38%
At Masters Grade Level	2019	21%	26%	27%	14%	20%	71%	-	*	-	50%	12%	*	27%	31%	13%	13%
	2018	19%	26%	23%	22%	20%	45%	-	-	-	38%	15%	17%	20%	36%	17%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	78%	62%	82%	100%	-	*	-	70%	64%	*	79%	77%	73%	87%
	2018	81%	81%	91%	91%	91%	100%	-	-	-	75%	66%	100%	92%	87%	88%	92%
At Meets Grade Level or Above	2019	52%	54%	44%	35%	36%	94%	-	*	-	40%	24%	*	46%	35%	31%	45%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	58%	39%	62%	91%	-	-	-	50%	34%	17%	59%	53%	52%	67%
	2019	26%	28%	24%	8%	20%	65%	-	*	-	30%	9%	*	24%	23%	15%	19%
	2018	24%	26%	33%	18%	30%	91%	-	-	-	38%	21%	17%	32%	33%	27%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	42%	50%	32%	100%	-	-	-	*	20%	*	44%	38%	32%	43%
	2018	66%	67%	60%	54%	63%	*	-	-	-	*	31%	*	62%	56%	56%	61%
	2019	38%	43%	24%	17%	11%	100%	-	-	-	*	20%	*	28%	13%	12%	0%
At Meets Grade Level or Above	2018	41%	46%	27%	23%	28%	*	-	-	-	*	6%	*	26%	33%	21%	39%
	2019	14%	18%	12%	0%	0%	80%	-	-	-	*	0%	*	12%	13%	0%	0%
	2018	13%	17%	8%	0%	9%	*	-	-	-	*	0%	*	5%	22%	3%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	64%	55%	67%	*	-	-	-	*	19%	*	64%	63%	61%	72%
	2018	80%	81%	89%	77%	91%	100%	-	-	-	*	63%	*	88%	93%	88%	80%
	2019	54%	57%	30%	18%	30%	*	-	-	-	*	6%	*	25%	50%	24%	22%
At Meets Grade Level or Above	2018	51%	55%	57%	46%	58%	100%	-	-	-	*	38%	*	55%	64%	56%	53%
	2019	25%	28%	14%	0%	13%	*	-	-	-	*	0%	*	8%	38%	11%	6%
	2018	23%	27%	24%	15%	21%	60%	-	-	-	*	13%	*	20%	36%	17%	20%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	69	75	66	*	-	-	-	*	80	*	62	93	60	71
	2018	63	65	49	54	47	*	-	-	-	*	27	*	44	75	50	50
Grade 4 Mathematics	2019	65	67	39	30	34	*	-	-	-	*	25	*	38	43	27	36
	2018	65	64	56	54	56	*	-	-	-	*	63	*	58	50	55	61
Grade 5 ELA/Reading	2019	81	82	86	68	92	*	-	-	-	*	91	*	88	81	86	83
	2018	80	81	69	65	68	70	-	-	-	*	81	*	64	86	65	60
Grade 5 Mathematics	2019	83	83	78	64	82	*	-	-	-	*	78	*	76	88	78	78
	2018	81	82	81	85	76	100	-	-	-	*	75	*	80	82	79	87
All Grades Both Subjects	2019	69	68	71	62	72	100	-	-	-	50	72	33	69	77	67	73
	2018	69	70	65	65	62	75	-	-	-	85	56	*	61	76	63	64
All Grades ELA/Reading	2019	68	68	79	71	82	100	-	-	-	60	87	*	77	87	75	80
	2018	69	70	60	60	58	67	-	-	-	80	46	*	54	82	58	55
All Grades Mathematics	2019	70	68	62	53	63	100	-	-	-	40	58	*	61	67	58	66
	2018	70	69	69	69	66	83	-	-	-	90	67	*	69	70	68	73

District Name: AUSTIN ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 227901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	52%	71%	50%	-	-	-	-	*	40%	48%	83%
	2018	38%	38%	56%	100%	42%	-	-	-	-	*	50%	56%	*
Mathematics	2019	45%	42%	64%	*	75%	-	-	-	-	*	73%	64%	*
	2018	47%	44%	56%	*	50%	-	-	-	-	*	50%	53%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	77%	82%	77%	*	-	-	-	*	44%	74%	82%
Students Requiring Accelerated Instruction														
	2019	22%	20%	23%	18%	23%	*	-	-	-	*	56%	26%	18%
STAAR Cumulative Met Standard														
	2019	86%	88%	84%	91%	83%	*	-	-	-	*	56%	82%	94%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	91%	82%	93%	*	-	-	-	*	88%	89%	100%
Students Requiring Accelerated Instruction														
	2019	17%	17%	9%	18%	7%	*	-	-	-	*	13%	11%	0%
STAAR Cumulative Met Standard														
	2019	90%	91%	98%	91%	100%	*	-	-	-	*	94%	97%	100%

District Name: AUSTIN ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 227901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 406
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	77%	70%	-	70%	-	-	87%	87%	-	-	82%	82%
	2018	77%	78%	85%	65%	-	65%	-	-	89%	89%	-	-	84%	84%
At Meets Grade Level or Above	2019	50%	54%	41%	26%	-	26%	-	-	33%	33%	-	-	31%	31%
	2018	48%	52%	52%	26%	-	26%	-	-	57%	57%	-	-	50%	50%
At Masters Grade Level	2019	24%	27%	23%	0%	-	0%	-	-	15%	15%	-	-	11%	11%
	2018	22%	26%	25%	13%	-	13%	-	-	23%	23%	-	-	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	88%	88%	-	88%	-	-	95%	95%	-	-	93%	93%
	2018	74%	76%	87%	75%	-	75%	-	-	90%	90%	-	-	87%	87%
At Meets Grade Level or Above	2019	48%	53%	45%	38%	-	38%	-	-	32%	32%	-	-	33%	33%
	2018	46%	52%	53%	13%	-	13%	-	-	45%	45%	-	-	38%	38%
At Masters Grade Level	2019	21%	26%	27%	0%	-	0%	-	-	18%	18%	-	-	13%	13%
	2018	19%	26%	23%	13%	-	13%	-	-	16%	16%	-	-	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	78%	88%	-	88%	-	-	86%	86%	-	-	87%	87%
	2018	81%	81%	91%	75%	-	75%	-	-	97%	97%	-	-	92%	92%
At Meets Grade Level or Above	2019	52%	54%	44%	38%	-	38%	-	-	45%	45%	-	-	43%	43%
	2018	50%	53%	58%	38%	-	38%	-	-	74%	74%	-	-	67%	67%
At Masters Grade Level	2019	26%	28%	24%	0%	-	0%	-	-	23%	23%	-	-	17%	17%
	2018	24%	26%	33%	13%	-	13%	-	-	35%	35%	-	-	31%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	42%	*	-	*	-	-	60%	60%	-	-	43%	43%
	2018	66%	67%	60%	*	-	*	-	-	71%	71%	-	-	61%	61%
At Meets Grade Level or Above	2019	38%	43%	24%	*	-	*	-	-	0%	0%	-	-	0%	0%
	2018	41%	46%	27%	*	-	*	-	-	50%	50%	-	-	39%	39%
At Masters Grade Level	2019	14%	18%	12%	*	-	*	-	-	0%	0%	-	-	0%	0%
	2018	13%	17%	8%	*	-	*	-	-	14%	14%	-	-	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	64%	40%	-	40%	-	-	83%	83%	-	-	71%	71%
	2018	80%	81%	89%	*	-	*	-	-	83%	83%	-	-	80%	80%
At Meets Grade Level or Above	2019	54%	57%	30%	0%	-	0%	-	-	25%	25%	-	-	18%	18%
	2018	51%	55%	57%	*	-	*	-	-	50%	50%	-	-	53%	53%
At Masters Grade Level	2019	25%	28%	14%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
	2018	23%	27%	24%	*	-	*	-	-	17%	17%	-	-	20%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	71%	79%	-	79%	-	-	69%	69%	-	-	72%	72%
	2018	69%	70%	65%	64%	-	64%	-	-	63%	63%	-	-	64%	64%
All Grades ELA/Reading															
	2019	68%	68%	79%	93%	-	93%	-	-	74%	74%	-	-	79%	79%
	2018	69%	70%	60%	50%	-	50%	-	-	56%	56%	-	-	55%	55%
All Grades Mathematics															
	2019	70%	68%	62%	64%	-	64%	-	-	65%	65%	-	-	65%	65%
	2018	70%	69%	69%	79%	-	79%	-	-	71%	71%	-	-	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	52%	*	-	*	-	-	*	*	-	-	83%	83%
	2018	38%	38%	56%	*	-	*	-	-	*	*	-	-	*	*
Mathematics															
	2019	45%	42%	64%	*	-	*	-	-	*	*	-	-	*	*
	2018	47%	44%	56%	*	-	*	-	-	*	*	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 227901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	100%	96%	100%	-	*	-	100%	100%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	2%	0%	-	*	-	0%	0%	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	97%	98%	100%	-	-	-	100%	98%	97%	98%
Not Included in Accountability													
Mobile	4%	3%	2%	2%	2%	0%	-	-	-	0%	2%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 227901105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.5%	95.3%	95.1%	95.8%	-	*	-	97.1%	94.6%	94.7%	96.3%
2017-18	95.4%	94.9%	95.3%	95.9%	94.7%	95.7%	-	*	-	96.6%	95.2%	94.6%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 227901105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 406
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 406
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BLACKSHEAR EL
Campus Number: 227901105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 227901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 227901105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	406	100.0%	80,718	5,479,173	406	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	36	8.9%	7.0%	4.5%	36	8.9%	7.0%	4.5%
Kindergarten	74	18.2%	7.8%	7.0%	74	18.2%	7.8%	7.0%
Grade 1	71	17.5%	7.7%	7.1%	71	17.5%	7.7%	7.1%
Grade 2	63	15.5%	7.6%	7.1%	63	15.5%	7.6%	7.1%
Grade 3	60	14.8%	7.5%	7.1%	60	14.8%	7.5%	7.1%
Grade 4	69	17.0%	7.4%	7.3%	69	17.0%	7.3%	7.3%
Grade 5	33	8.1%	7.6%	7.6%	33	8.1%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	97	23.9%	6.9%	12.6%	97	23.9%	6.9%	12.6%
Hispanic	186	45.8%	55.3%	52.8%	186	45.8%	55.3%	52.8%
White	88	21.7%	29.8%	27.0%	88	21.7%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	5	1.2%	4.3%	4.6%	5	1.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	30	7.4%	3.4%	2.5%	30	7.4%	3.4%	2.5%
Sex:								
Female	228	56.2%	48.8%	48.8%	228	56.2%	48.8%	48.8%
Male	178	43.8%	51.2%	51.2%	178	43.8%	51.2%	51.2%
Economically Disadvantaged	242	59.6%	53.0%	60.3%	242	59.6%	52.9%	60.2%
Non-Educationally Disadvantaged	164	40.4%	47.0%	39.7%	164	40.4%	47.1%	39.8%
Section 504 Students	18	4.4%	10.0%	6.9%	18	4.4%	10.0%	6.9%
English Learners (EL)	52	12.8%	28.2%	20.3%	52	12.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	19	4.7%	8.9%	4.1%	19	4.7%	8.9%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	3	0.7%	1.1%	1.4%	3	0.7%	1.1%	1.4%
Immigrant	6	1.5%	6.1%	2.3%	6	1.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	406	100.0%	40.0%	65.1%	406	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	184	45.3%	49.5%	50.6%	184	45.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 227901105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	51	12.6%	31.0%	20.6%	51	12.6%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	51	12.6%	10.9%	8.1%	51	12.6%	10.9%	8.1%
Special Education	47	11.6%	12.8%	10.5%	47	11.6%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	57.4%	49.1%	42.4%				
Students with Physical Disabilities	13	27.7%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	32	10.7%	15.9%	15.3%				
By Ethnicity:								
African American	14	4.7%						
Hispanic	13	4.3%						
White	4	1.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	65	18.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.5%	1.3%	1.6%	11.1%	3.0%	5.5%
Grade 1	6.6%	1.9%	2.9%	11.1%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	1.8%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	4.2%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 227901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.7	19.0
Grade 1	17.8	18.8	18.9
Grade 2	20.6	18.4	18.8
Grade 3	20.0	18.4	19.0
Grade 4	23.3	17.9	19.2
Grade 5	16.6	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 406
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BLACKSHEAR EL
Campus Number: 227901105

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	31.0	96.9%	62.4%	63.7%
Teachers	27.0	84.4%	49.8%	49.4%
Professional Support	2.0	6.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	6.3%	2.9%	3.0%
Educational Aides:	1.0	3.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	15.0	46.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	11.1%	5.7%	10.8%
Hispanic	7.0	25.9%	32.9%	28.1%
White	15.0	55.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.4%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	11.1%	25.5%	23.8%
Females	24.0	88.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	21.0	77.8%	80.5%	73.4%
Masters	6.0	22.2%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	25.9%	13.0%	7.4%
1-5 Years Experience	9.0	33.3%	29.0%	27.9%
6-10 Years Experience	0.0	0.0%	17.7%	19.4%
11-20 Years Experience	8.0	29.6%	25.4%	29.4%
Over 20 Years Experience	3.0	11.1%	14.9%	15.9%
Number of Students per Teacher	15.0	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 406
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BLACKSHEAR EL
Campus Number: 227901105

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.5	10.0	11.1
Average Years Experience of Teachers with District:	7.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,266	\$51,427	\$49,868
1-5 Years Experience	\$52,526	\$52,651	\$52,823
6-10 Years Experience	-	\$53,549	\$55,756
11-20 Years Experience	\$54,823	\$54,894	\$59,308
Over 20 Years Experience	\$62,833	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,025	\$54,707	\$57,091
Professional Support	\$53,886	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,253	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 227901105

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	24.1	89.1%	54.0%	70.9%
Special Education	2.9	10.9%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BLANTON EL**

Campus Number: **227901106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	72%	*	57%	100%	-	-	-	*	50%	*	68%	91%	59%	48%
	2018	77%	80%	74%	83%	68%	100%	-	-	-	-	*	*	75%	71%	64%	66%
At Meets Grade Level or Above	2019	45%	51%	51%	*	29%	90%	-	-	-	*	50%	*	46%	73%	29%	22%
	2018	43%	49%	40%	67%	28%	89%	-	-	-	-	*	*	35%	53%	20%	19%
At Masters Grade Level	2019	27%	34%	34%	*	17%	65%	-	-	-	*	13%	*	30%	55%	15%	4%
	2018	25%	30%	22%	17%	12%	78%	-	-	-	-	*	*	19%	29%	4%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	79%	*	69%	100%	-	-	-	*	50%	*	79%	82%	68%	65%
	2018	78%	79%	73%	71%	71%	89%	-	-	-	-	*	*	76%	67%	66%	64%
At Meets Grade Level or Above	2019	49%	54%	63%	*	48%	90%	-	-	-	*	50%	*	61%	73%	46%	39%
	2018	47%	51%	48%	57%	39%	89%	-	-	-	-	*	*	47%	50%	32%	30%
At Masters Grade Level	2019	25%	30%	36%	*	24%	60%	-	-	-	*	13%	*	34%	45%	29%	26%
	2018	23%	26%	25%	0%	24%	56%	-	-	-	-	*	*	22%	33%	9%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	65%	*	55%	92%	-	-	-	-	40%	*	69%	59%	48%	54%
	2018	73%	75%	59%	44%	57%	100%	-	-	-	*	*	*	60%	56%	53%	61%
At Meets Grade Level or Above	2019	44%	49%	44%	*	32%	83%	-	-	-	-	30%	*	44%	44%	20%	21%
	2018	46%	50%	41%	33%	36%	80%	-	-	-	*	*	*	42%	33%	33%	42%
At Masters Grade Level	2019	22%	27%	29%	*	21%	58%	-	-	-	-	20%	*	31%	26%	8%	7%
	2018	24%	28%	20%	11%	18%	60%	-	-	-	*	*	*	20%	22%	16%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	67%	*	64%	83%	-	-	-	-	60%	*	69%	63%	53%	75%
	2018	78%	80%	66%	33%	68%	86%	-	-	-	*	*	*	67%	56%	62%	68%
At Meets Grade Level or Above	2019	48%	51%	51%	*	45%	75%	-	-	-	-	50%	*	56%	44%	30%	43%
	2018	49%	51%	43%	22%	48%	43%	-	-	-	*	*	*	46%	22%	40%	55%
At Masters Grade Level	2019	28%	32%	27%	*	23%	50%	-	-	-	-	10%	*	25%	30%	13%	21%
	2018	27%	29%	26%	0%	30%	43%	-	-	-	*	*	*	29%	11%	21%	35%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	55%	*	43%	92%	-	-	-	-	30%	*	53%	57%	35%	39%
	2018	63%	68%	53%	22%	55%	80%	-	-	-	*	*	*	54%	44%	48%	61%
At Meets Grade Level or Above	2019	35%	42%	34%	*	19%	85%	-	-	-	-	30%	*	31%	39%	13%	7%
	2018	39%	47%	36%	22%	34%	80%	-	-	-	*	*	*	36%	33%	29%	39%
At Masters Grade Level	2019	11%	15%	13%	*	9%	23%	-	-	-	-	20%	*	6%	21%	5%	0%
	2018	11%	17%	8%	0%	7%	40%	-	-	-	*	*	*	10%	0%	6%	10%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	84%	86%	83%	88%	-	-	-	-	63%	-	84%	86%	81%	88%
	2018	84%	86%	79%	71%	76%	*	-	-	-	*	*	*	80%	75%	69%	68%
At Meets Grade Level or Above	2019	54%	58%	59%	43%	55%	88%	-	-	-	-	50%	-	62%	43%	50%	71%
	2018	54%	58%	56%	43%	53%	*	-	-	-	*	*	*	55%	63%	46%	46%
At Masters Grade Level	2019	29%	34%	36%	29%	28%	75%	-	-	-	-	25%	-	35%	43%	28%	29%
	2018	26%	32%	21%	14%	13%	*	-	-	-	*	*	*	20%	25%	9%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	86%	71%	86%	100%	-	-	-	-	63%	-	86%	86%	83%	88%
	2018	91%	92%	93%	86%	93%	100%	-	-	-	*	100%	*	94%	88%	89%	90%
At Meets Grade Level or Above	2019	58%	60%	73%	57%	72%	88%	-	-	-	-	50%	-	76%	57%	67%	88%
	2018	58%	61%	80%	71%	78%	100%	-	-	-	*	100%	*	81%	75%	71%	72%
At Masters Grade Level	2019	36%	38%	50%	0%	55%	75%	-	-	-	-	13%	-	51%	43%	42%	71%
	2018	30%	33%	42%	14%	43%	80%	-	-	-	*	20%	*	38%	63%	26%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	77%	57%	76%	100%	-	-	-	-	63%	-	76%	83%	72%	76%
	2018	76%	77%	64%	50%	63%	100%	-	-	-	*	83%	*	66%	56%	59%	57%
At Meets Grade Level or Above	2019	49%	49%	56%	43%	52%	86%	-	-	-	-	50%	-	59%	33%	47%	59%
	2018	41%	43%	36%	50%	26%	80%	-	-	-	*	67%	*	36%	33%	27%	20%
At Masters Grade Level	2019	24%	24%	23%	0%	17%	71%	-	-	-	-	0%	-	22%	33%	14%	18%
	2018	17%	19%	8%	0%	5%	60%	-	-	-	*	0%	*	6%	22%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	72%	76%	64%	95%	-	-	-	67%	51%	38%	73%	69%	62%	64%
	2018	77%	78%	70%	55%	68%	94%	-	-	-	92%	76%	67%	71%	64%	63%	67%
At Meets Grade Level or Above	2019	50%	54%	53%	57%	41%	86%	-	-	-	67%	44%	13%	54%	48%	37%	39%
	2018	48%	52%	47%	44%	42%	82%	-	-	-	67%	68%	11%	47%	46%	36%	40%
At Masters Grade Level	2019	24%	27%	30%	16%	23%	58%	-	-	-	50%	14%	13%	30%	32%	19%	19%
	2018	22%	26%	22%	6%	19%	63%	-	-	-	17%	9%	0%	21%	26%	11%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	72%	92%	63%	95%	-	-	-	*	50%	*	73%	71%	62%	60%
	2018	74%	76%	70%	64%	67%	100%	-	-	-	*	82%	*	71%	68%	61%	65%
At Meets Grade Level or Above	2019	48%	53%	51%	62%	36%	88%	-	-	-	*	42%	*	50%	51%	32%	34%
	2018	46%	52%	45%	45%	38%	89%	-	-	-	*	73%	*	44%	50%	32%	35%
At Masters Grade Level	2019	21%	26%	33%	31%	21%	65%	-	-	-	*	19%	*	32%	36%	16%	12%
	2018	19%	26%	21%	14%	14%	78%	-	-	-	*	18%	*	20%	26%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	76%	69%	71%	95%	-	-	-	*	58%	*	78%	71%	68%	75%
	2018	81%	81%	77%	61%	76%	90%	-	-	-	*	77%	*	78%	69%	71%	73%
At Meets Grade Level or Above	2019	52%	54%	61%	62%	53%	85%	-	-	-	*	50%	*	64%	53%	47%	53%

District Name: AUSTIN ISD
 Campus Name: BLANTON EL
 Campus Number: 227901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 568
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	56%	48%	53%	76%	-	-	-	*	69%	*	57%	49%	46%	52%
	2019	26%	28%	36%	8%	31%	60%	-	-	-	*	12%	*	36%	36%	27%	35%
	2018	24%	26%	31%	4%	31%	57%	-	-	-	*	8%	*	30%	34%	18%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	55%	*	43%	92%	-	-	-	-	30%	*	53%	57%	35%	39%
	2018	66%	67%	53%	22%	55%	80%	-	-	-	*	*	*	54%	44%	48%	61%
	2019	38%	43%	34%	*	19%	85%	-	-	-	-	30%	*	31%	39%	13%	7%
At Meets Grade Level or Above	2018	41%	46%	36%	22%	34%	80%	-	-	-	*	*	*	36%	33%	29%	39%
	2019	14%	18%	13%	*	9%	23%	-	-	-	-	20%	*	6%	21%	5%	0%
	2018	13%	17%	8%	0%	7%	40%	-	-	-	*	*	*	10%	0%	6%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	77%	57%	76%	100%	-	-	-	-	63%	-	76%	83%	72%	76%
	2018	80%	81%	64%	50%	63%	100%	-	-	-	*	83%	*	66%	56%	59%	57%
	2019	54%	57%	56%	43%	52%	86%	-	-	-	-	50%	-	59%	33%	47%	59%
At Meets Grade Level or Above	2018	51%	55%	36%	50%	26%	80%	-	-	-	*	67%	*	36%	33%	27%	20%
	2019	25%	28%	23%	0%	17%	71%	-	-	-	-	0%	-	22%	33%	14%	18%
	2018	23%	27%	8%	0%	5%	60%	-	-	-	*	0%	*	6%	22%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	59	*	58	67	-	-	-	-	56	*	68	48	48	55
	2018	63	65	65	50	65	80	-	-	-	*	*	-	66	61	64	75
Grade 4 Mathematics	2019	65	67	52	*	51	54	-	-	-	-	56	*	50	54	47	62
	2018	65	64	73	50	81	64	-	-	-	*	*	*	73	72	74	87
Grade 5 ELA/Reading	2019	81	82	81	79	76	100	-	-	-	-	57	-	80	86	76	70
	2018	80	81	72	71	72	*	-	-	-	*	*	*	72	71	72	78
Grade 5 Mathematics	2019	83	83	84	71	84	94	-	-	-	-	57	-	82	93	80	81
	2018	81	82	92	100	90	*	-	-	-	*	*	*	90	100	89	88
All Grades Both Subjects	2019	69	68	67	66	64	75	-	-	-	-	56	*	70	60	63	66
	2018	69	70	75	66	77	82	-	-	-	63	100	*	75	75	74	83
All Grades ELA/Reading	2019	68	68	69	68	65	80	-	-	-	-	57	*	74	57	63	62
	2018	69	70	68	59	68	88	-	-	-	*	100	*	69	66	67	77
All Grades Mathematics	2019	70	68	65	64	64	70	-	-	-	-	56	*	66	62	63	69
	2018	70	69	82	72	85	77	-	-	-	*	100	*	81	84	80	88

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	41%	*	41%	*	-	-	-	-	29%	41%	17%
	2018	38%	38%	32%	*	38%	-	-	-	-	-	*	32%	33%
Mathematics	2019	45%	42%	22%	*	22%	*	-	-	-	-	0%	23%	20%
	2018	47%	44%	31%	*	33%	*	-	-	-	-	*	32%	29%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	77%	*	78%	88%	-	-	-	-	*	71%	81%
Students Requiring Accelerated Instruction														
	2019	22%	20%	23%	*	22%	13%	-	-	-	-	*	29%	19%
STAAR Cumulative Met Standard														
	2019	86%	88%	83%	*	82%	88%	-	-	-	-	*	78%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	87%	*	89%	100%	-	-	-	-	*	84%	88%
Students Requiring Accelerated Instruction														
	2019	17%	17%	13%	*	11%	0%	-	-	-	-	*	16%	13%
STAAR Cumulative Met Standard														
	2019	90%	91%	85%	*	86%	100%	-	-	-	-	*	81%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: BLANTON EL
 Campus Number: 227901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 568
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	72%	65%	-	89%	57%	-	57%	57%	-	*	65%	64%
	2018	77%	78%	70%	71%	-	-	71%	-	24%	24%	-	20%	68%	67%
At Meets Grade Level or Above	2019	50%	54%	53%	38%	-	76%	24%	-	57%	57%	-	*	40%	39%
	2018	48%	52%	47%	43%	-	-	43%	-	6%	6%	-	0%	41%	40%
At Masters Grade Level	2019	24%	27%	30%	19%	-	42%	11%	-	21%	21%	-	*	20%	19%
	2018	22%	26%	22%	17%	-	-	17%	-	6%	6%	-	0%	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	72%	62%	-	93%	52%	-	50%	50%	-	*	61%	60%
	2018	74%	76%	70%	69%	-	-	69%	-	17%	17%	-	*	66%	65%
At Meets Grade Level or Above	2019	48%	53%	51%	33%	-	73%	20%	-	50%	50%	-	*	34%	34%
	2018	46%	52%	45%	38%	-	-	38%	-	0%	0%	-	*	36%	35%
At Masters Grade Level	2019	21%	26%	33%	13%	-	33%	7%	-	0%	0%	-	*	12%	12%
	2018	19%	26%	21%	12%	-	-	12%	-	0%	0%	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	76%	77%	-	93%	72%	-	67%	67%	-	*	76%	75%
	2018	81%	81%	77%	76%	-	-	76%	-	33%	33%	-	*	74%	73%
At Meets Grade Level or Above	2019	52%	54%	61%	52%	-	93%	39%	-	67%	67%	-	*	54%	53%
	2018	50%	53%	56%	55%	-	-	55%	-	17%	17%	-	*	53%	52%
At Masters Grade Level	2019	26%	28%	36%	34%	-	73%	22%	-	50%	50%	-	*	36%	35%
	2018	24%	26%	31%	29%	-	-	29%	-	17%	17%	-	*	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	55%	39%	-	-	39%	-	-	-	-	-	39%	39%
	2018	66%	67%	53%	70%	-	-	70%	-	*	*	-	-	61%	61%
At Meets Grade Level or Above	2019	38%	43%	34%	7%	-	-	7%	-	-	-	-	-	7%	7%
	2018	41%	46%	36%	44%	-	-	44%	-	*	*	-	-	39%	39%
At Masters Grade Level	2019	14%	18%	13%	0%	-	-	0%	-	-	-	-	-	0%	0%
	2018	13%	17%	8%	11%	-	-	11%	-	*	*	-	-	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	77%	80%	-	80%	-	-	*	*	-	-	76%	76%
	2018	80%	81%	64%	59%	-	-	59%	-	*	*	-	*	61%	57%
At Meets Grade Level or Above	2019	54%	57%	56%	60%	-	60%	-	-	*	*	-	-	59%	59%
	2018	51%	55%	36%	22%	-	-	22%	-	*	*	-	*	21%	20%
At Masters Grade Level	2019	25%	28%	23%	20%	-	20%	-	-	*	*	-	-	18%	18%
	2018	23%	27%	8%	0%	-	-	0%	-	*	*	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	68%	-	81%	59%	-	*	*	-	-	66%	66%
	2018	69%	70%	75%	82%	-	-	82%	-	89%	89%	-	*	83%	83%
All Grades ELA/Reading	2019	68%	68%	69%	64%	-	75%	55%	-	*	*	-	-	62%	62%
	2018	69%	70%	68%	76%	-	-	76%	-	*	*	-	*	76%	77%
All Grades Mathematics	2019	70%	68%	65%	71%	-	87%	62%	-	*	*	-	-	69%	69%
	2018	70%	69%	82%	88%	-	-	88%	-	100%	100%	-	*	89%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	41%	20%	-	*	*	-	*	*	-	-	17%	17%
	2018	38%	38%	32%	45%	-	-	45%	-	*	*	-	*	36%	33%
Mathematics	2019	45%	42%	22%	22%	-	*	25%	-	*	*	-	-	20%	20%
	2018	47%	44%	31%	*	-	-	*	-	*	*	-	*	*	29%

District Name: AUSTIN ISD
 Campus Name: BLANTON EL
 Campus Number: 227901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 480
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	76%	94%	98%	-	-	-	100%	85%	91%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	24%	5%	2%	-	-	-	0%	15%	9%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	83%	95%	96%	-	-	-	86%	85%	92%	98%
Not Included in Accountability													
Mobile	4%	3%	5%	13%	3%	4%	-	-	-	14%	0%	6%	1%
Other Exclusions	1%	2%	2%	4%	2%	0%	-	-	-	0%	15%	2%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 568
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BLANTON EL
 Campus Number: 227901106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	94.1%	95.9%	97.0%	-	*	*	*	95.0%	95.4%	97.3%
2017-18	95.4%	94.9%	95.4%	93.8%	95.6%	96.0%	-	-	*	94.7%	92.8%	95.0%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 568
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BLANTON EL
 Campus Number: 227901106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BLANTON EL
 Campus Number: 227901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 568
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: BLANTON EL
 Campus Number: 227901106

Total Students: 568
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: BLANTON EL
 Campus Number: 227901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 568
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus Number: 227901106

Total Students: 568
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 568
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus Number: 227901106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 568
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus Number: 227901106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 568
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus Number: 227901106

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	568	100.0%	80,718	5,479,173	568	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	76	13.4%	7.0%	4.5%	76	13.4%	7.0%	4.5%
Kindergarten	124	21.8%	7.8%	7.0%	124	21.8%	7.8%	7.0%
Grade 1	78	13.7%	7.7%	7.1%	78	13.7%	7.7%	7.1%
Grade 2	85	15.0%	7.6%	7.1%	85	15.0%	7.6%	7.1%
Grade 3	64	11.3%	7.5%	7.1%	64	11.3%	7.5%	7.1%
Grade 4	71	12.5%	7.4%	7.3%	71	12.5%	7.3%	7.3%
Grade 5	70	12.3%	7.6%	7.6%	70	12.3%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	30	5.3%	6.9%	12.6%	30	5.3%	6.9%	12.6%
Hispanic	337	59.3%	55.3%	52.8%	337	59.3%	55.3%	52.8%
White	165	29.0%	29.8%	27.0%	165	29.0%	29.8%	27.0%
American Indian	2	0.4%	0.1%	0.4%	2	0.4%	0.1%	0.4%
Asian	6	1.1%	4.3%	4.6%	6	1.1%	4.3%	4.6%
Pacific Islander	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Two or More Races	25	4.4%	3.4%	2.5%	25	4.4%	3.4%	2.5%
Sex:								
Female	297	52.3%	48.8%	48.8%	297	52.3%	48.8%	48.8%
Male	271	47.7%	51.2%	51.2%	271	47.7%	51.2%	51.2%
Economically Disadvantaged	292	51.4%	53.0%	60.3%	292	51.4%	52.9%	60.2%
Non-Educationally Disadvantaged	276	48.6%	47.0%	39.7%	276	48.6%	47.1%	39.8%
Section 504 Students	53	9.3%	10.0%	6.9%	53	9.3%	10.0%	6.9%
English Learners (EL)	185	32.6%	28.2%	20.3%	185	32.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	37	6.5%	8.9%	4.1%	37	6.5%	8.9%	4.1%
Foster Care	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Homeless	7	1.2%	1.1%	1.4%	7	1.2%	1.1%	1.4%
Immigrant	36	6.3%	6.1%	2.3%	36	6.3%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.7%	40.0%	65.1%	4	0.7%	39.9%	65.1%
Military Connected	1	0.2%	0.3%	1.9%	1	0.2%	0.3%	1.9%
At-Risk	288	50.7%	49.5%	50.6%	288	50.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BLANTON EL
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 568
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	407	71.7%	31.0%	20.6%	407	71.7%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	83	14.6%	10.9%	8.1%	83	14.6%	10.9%	8.1%
Special Education	50	8.8%	12.8%	10.5%	50	8.8%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	48.0%	49.1%	42.4%				
Students with Physical Disabilities	17	34.0%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	62	16.5%	15.9%	15.3%				
By Ethnicity:								
African American	17	4.5%						
Hispanic	36	9.6%						
White	7	1.9%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	76	17.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.8%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	1.4%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	6.7%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BLANTON EL
 Campus Number: 227901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 568
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	18.7	19.0
Grade 1	11.0	18.8	18.9
Grade 2	16.0	18.4	18.8
Grade 3	19.0	18.4	19.0
Grade 4	11.5	17.9	19.2
Grade 5	23.1	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: BLANTON EL
 Campus Number: 227901106

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 568
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.7	100.0%	100.0%	100.0%
Professional Staff:	42.7	85.9%	62.4%	63.7%
Teachers	37.4	75.2%	49.8%	49.4%
Professional Support	3.3	6.7%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.9%	3.0%
Educational Aides:	7.0	14.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	32.3	65.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.4%	5.7%	10.8%
Hispanic	18.0	48.2%	32.9%	28.1%
White	16.4	43.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	13.4%	25.5%	23.8%
Females	32.4	86.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	33.1	88.5%	80.5%	73.4%
Masters	4.3	11.5%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.3	11.5%	13.0%	7.4%
1-5 Years Experience	14.1	37.8%	29.0%	27.9%
6-10 Years Experience	7.0	18.7%	17.7%	19.4%
11-20 Years Experience	8.9	23.8%	25.4%	29.4%
Over 20 Years Experience	3.1	8.2%	14.9%	15.9%
Number of Students per Teacher	15.2	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 568
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus Number: 227901106

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.8	6.2
Average Years Experience of Principals with District	11.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	5.2	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.1	10.0	11.1
Average Years Experience of Teachers with District:	7.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,932	\$51,427	\$49,868
1-5 Years Experience	\$51,850	\$52,651	\$52,823
6-10 Years Experience	\$53,072	\$53,549	\$55,756
11-20 Years Experience	\$54,645	\$54,894	\$59,308
Over 20 Years Experience	\$60,340	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,333	\$54,707	\$57,091
Professional Support	\$56,587	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,047	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: BLANTON EL
 Campus Number: 227901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 568
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	18.8	50.4%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	14.3	38.2%	54.0%	70.9%
Special Education	4.3	11.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BRENTWOOD EL**

Campus Number: **227901107**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus Number: 227901107

Total Students: 691
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	95%	*	89%	98%	-	*	-	*	73%	*	95%	100%	92%	100%
	2018	77%	80%	92%	-	79%	98%	-	*	-	100%	54%	-	91%	100%	70%	78%
At Meets Grade Level or Above	2019	45%	51%	70%	*	58%	78%	-	*	-	*	47%	*	72%	62%	42%	75%
	2018	43%	49%	68%	-	39%	83%	-	*	-	86%	15%	-	67%	86%	20%	44%
At Masters Grade Level	2019	27%	34%	52%	*	44%	59%	-	*	-	*	33%	*	55%	31%	21%	50%
	2018	25%	30%	53%	-	24%	65%	-	*	-	86%	15%	-	52%	57%	15%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	92%	*	83%	97%	-	*	-	*	87%	*	94%	77%	88%	100%
	2018	78%	79%	86%	-	67%	96%	-	*	-	100%	36%	-	85%	100%	50%	78%
At Meets Grade Level or Above	2019	49%	54%	69%	*	56%	75%	-	*	-	*	33%	*	69%	69%	46%	50%
	2018	47%	51%	70%	-	52%	78%	-	*	-	86%	14%	-	69%	86%	35%	78%
At Masters Grade Level	2019	25%	30%	45%	*	31%	56%	-	*	-	*	27%	*	46%	38%	21%	25%
	2018	23%	26%	47%	-	33%	51%	-	*	-	71%	7%	-	46%	57%	30%	44%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	90%	-	73%	96%	-	*	-	100%	59%	-	88%	100%	69%	50%
	2018	73%	75%	78%	*	58%	89%	-	-	-	*	35%	*	78%	78%	35%	50%
At Meets Grade Level or Above	2019	44%	49%	72%	-	46%	83%	-	*	-	83%	24%	-	72%	78%	31%	33%
	2018	46%	50%	54%	*	30%	69%	-	-	-	*	24%	*	54%	56%	5%	17%
At Masters Grade Level	2019	22%	27%	47%	-	19%	59%	-	*	-	50%	18%	-	45%	67%	8%	17%
	2018	24%	28%	36%	*	21%	46%	-	-	-	*	18%	*	39%	11%	5%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	86%	-	73%	91%	-	*	-	100%	53%	-	86%	89%	62%	67%
	2018	78%	80%	81%	*	65%	91%	-	-	-	*	50%	*	80%	89%	50%	58%
At Meets Grade Level or Above	2019	48%	51%	70%	-	46%	78%	-	*	-	100%	24%	-	71%	67%	46%	67%
	2018	49%	51%	56%	*	29%	70%	-	-	-	*	28%	*	57%	44%	15%	25%
At Masters Grade Level	2019	28%	32%	51%	-	31%	57%	-	*	-	67%	12%	-	50%	56%	31%	33%
	2018	27%	29%	37%	*	21%	48%	-	-	-	*	11%	*	40%	11%	15%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	85%	-	65%	93%	-	*	-	100%	35%	-	85%	89%	62%	50%
	2018	63%	68%	61%	*	36%	75%	-	-	-	*	29%	*	62%	56%	10%	25%
At Meets Grade Level or Above	2019	35%	42%	61%	-	31%	74%	-	*	-	67%	6%	-	62%	56%	23%	17%
	2018	39%	47%	37%	*	15%	51%	-	-	-	*	18%	*	39%	11%	0%	0%
At Masters Grade Level	2019	11%	15%	30%	-	4%	41%	-	*	-	50%	0%	-	31%	22%	8%	17%
	2018	11%	17%	15%	*	3%	21%	-	-	-	*	0%	*	17%	0%	0%	0%

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	89%	*	71%	100%	-	*	-	*	60%	*	90%	87%	71%	77%
	2018	84%	86%	93%	*	84%	98%	-	-	-	*	70%	*	93%	92%	62%	83%
At Meets Grade Level or Above	2019	54%	58%	69%	*	42%	84%	-	*	-	*	35%	*	70%	60%	33%	46%
	2018	54%	58%	68%	*	47%	78%	-	-	-	*	50%	*	69%	58%	23%	67%
At Masters Grade Level	2019	29%	34%	49%	*	24%	65%	-	*	-	*	15%	*	50%	40%	5%	8%
	2018	26%	32%	38%	*	16%	50%	-	-	-	*	30%	*	39%	33%	0%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	94%	*	87%	98%	-	*	-	*	85%	*	95%	87%	81%	77%
	2018	91%	92%	99%	*	95%	100%	-	-	-	*	90%	*	100%	92%	92%	100%
At Meets Grade Level or Above	2019	58%	60%	71%	*	47%	89%	-	*	-	*	40%	*	75%	47%	33%	23%
	2018	58%	61%	70%	*	53%	78%	-	-	-	*	50%	*	73%	58%	46%	50%
At Masters Grade Level	2019	36%	38%	52%	*	34%	67%	-	*	-	*	20%	*	56%	33%	10%	8%
	2018	30%	33%	39%	*	11%	48%	-	-	-	*	20%	*	39%	42%	15%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	82%	*	63%	93%	-	*	-	*	40%	*	85%	60%	48%	54%
	2018	76%	77%	92%	*	74%	98%	-	-	-	*	80%	*	93%	83%	69%	67%
At Meets Grade Level or Above	2019	49%	49%	70%	*	53%	82%	-	*	-	*	35%	*	75%	40%	24%	31%
	2018	41%	43%	58%	*	16%	74%	-	-	-	*	50%	*	61%	42%	23%	17%
At Masters Grade Level	2019	24%	24%	48%	*	29%	61%	-	*	-	*	15%	*	51%	27%	19%	23%
	2018	17%	19%	34%	*	16%	41%	-	-	-	*	40%	*	32%	42%	8%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	89%	88%	76%	96%	-	100%	-	100%	61%	100%	90%	85%	73%	73%
	2018	77%	78%	84%	72%	67%	93%	-	*	-	100%	51%	89%	84%	86%	52%	63%
At Meets Grade Level or Above	2019	50%	54%	69%	53%	48%	80%	-	88%	-	84%	30%	80%	71%	58%	35%	41%
	2018	48%	52%	60%	28%	35%	73%	-	*	-	83%	28%	56%	60%	53%	19%	33%
At Masters Grade Level	2019	24%	27%	47%	18%	28%	58%	-	38%	-	59%	17%	60%	48%	38%	15%	21%
	2018	22%	26%	37%	6%	19%	46%	-	*	-	66%	16%	33%	38%	31%	12%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	92%	100%	78%	98%	-	*	-	100%	63%	100%	91%	95%	79%	78%
	2018	74%	76%	87%	67%	72%	95%	-	*	-	100%	50%	*	87%	89%	55%	67%
At Meets Grade Level or Above	2019	48%	53%	71%	57%	49%	82%	-	*	-	91%	35%	100%	71%	65%	36%	52%
	2018	46%	52%	63%	17%	38%	77%	-	*	-	86%	28%	*	63%	64%	15%	37%
At Masters Grade Level	2019	21%	26%	49%	14%	30%	61%	-	*	-	64%	21%	83%	50%	43%	12%	22%
	2018	19%	26%	43%	0%	21%	54%	-	*	-	64%	20%	*	44%	32%	8%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	91%	86%	82%	95%	-	*	-	100%	75%	100%	92%	84%	79%	81%
	2018	81%	81%	88%	83%	72%	95%	-	*	-	100%	55%	*	87%	93%	60%	74%
At Meets Grade Level or Above	2019	52%	54%	70%	43%	50%	81%	-	*	-	91%	33%	67%	71%	59%	41%	41%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	65%	50%	43%	75%	-	*	-	86%	29%	*	65%	61%	30%	48%
	2019	26%	28%	49%	14%	32%	60%	-	*	-	64%	19%	50%	51%	41%	19%	19%
	2018	24%	26%	41%	17%	23%	49%	-	*	-	71%	12%	*	42%	36%	21%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	85%	-	65%	93%	-	*	-	100%	35%	-	85%	89%	62%	50%
	2018	66%	67%	61%	*	36%	75%	-	-	-	*	29%	*	62%	56%	10%	25%
	2019	38%	43%	61%	-	31%	74%	-	*	-	67%	6%	-	62%	56%	23%	17%
At Meets Grade Level or Above	2018	41%	46%	37%	*	15%	51%	-	-	-	*	18%	*	39%	11%	0%	0%
	2019	14%	18%	30%	-	4%	41%	-	*	-	50%	0%	-	31%	22%	8%	17%
	2018	13%	17%	15%	*	3%	21%	-	-	-	*	0%	*	17%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	82%	*	63%	93%	-	*	-	*	40%	*	85%	60%	48%	54%
	2018	80%	81%	92%	*	74%	98%	-	-	-	*	80%	*	93%	83%	69%	67%
	2019	54%	57%	70%	*	53%	82%	-	*	-	*	35%	*	75%	40%	24%	31%
At Meets Grade Level or Above	2018	51%	55%	58%	*	16%	74%	-	-	-	*	50%	*	61%	42%	23%	17%
	2019	25%	28%	48%	*	29%	61%	-	*	-	*	15%	*	51%	27%	19%	23%
	2018	23%	27%	34%	*	16%	41%	-	-	-	*	40%	*	32%	42%	8%	17%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	68	-	60	72	-	*	-	67	63	-	68	71	46	42
	2018	63	65	57	*	47	60	-	-	-	*	59	*	58	44	34	32
Grade 4 Mathematics	2019	65	67	74	-	75	74	-	*	-	67	78	-	72	93	81	75
	2018	65	64	59	*	53	62	-	-	-	*	62	*	61	44	53	58
Grade 5 ELA/Reading	2019	81	82	87	*	81	91	-	*	-	*	80	*	88	83	75	92
	2018	80	81	78	*	82	81	-	-	-	*	75	*	75	91	65	75
Grade 5 Mathematics	2019	83	83	87	*	86	90	-	*	-	*	83	*	87	89	83	71
	2018	81	82	87	*	82	89	-	-	-	*	95	*	85	100	85	83
All Grades Both Subjects	2019	69	68	80	75	77	82	-	*	-	75	76	92	79	84	73	74
	2018	69	70	68	58	62	72	-	-	-	75	69	42	68	74	56	57
All Grades ELA/Reading	2019	68	68	78	*	72	81	-	*	-	75	72	*	78	78	64	75
	2018	69	70	66	42	60	70	-	-	-	71	65	*	65	71	47	47
All Grades Mathematics	2019	70	68	81	*	81	82	-	*	-	75	81	*	80	91	82	72
	2018	70	69	71	75	63	74	-	-	-	79	74	*	70	76	66	67

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	*	29%	100%	-	*	-	-	35%	47%	38%
	2018	38%	38%	34%	*	30%	*	-	-	-	*	*	*	*
Mathematics	2019	45%	42%	56%	*	50%	67%	-	-	-	-	53%	47%	33%
	2018	47%	44%	69%	*	55%	100%	-	-	-	*	50%	63%	71%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	87%	*	69%	98%	-	*	-	*	44%	65%	69%
Students Requiring Accelerated Instruction														
	2019	22%	20%	13%	*	31%	2%	-	*	-	*	56%	35%	31%
STAAR Cumulative Met Standard														
	2019	86%	88%	90%	*	71%	100%	-	*	-	*	59%	72%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	90%	*	74%	98%	-	*	-	*	71%	67%	69%
Students Requiring Accelerated Instruction														
	2019	17%	17%	10%	*	26%	2%	-	*	-	*	29%	33%	31%
STAAR Cumulative Met Standard														
	2019	90%	91%	95%	*	89%	98%	-	*	-	*	88%	83%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	-

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 691
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	89%	84%	-	-	84%	-	50%	50%	-	33%	76%	70%
	2018	77%	78%	84%	74%	-	-	74%	-	36%	36%	-	13%	64%	58%
At Meets Grade Level or Above	2019	50%	54%	69%	50%	-	-	50%	-	14%	14%	-	0%	41%	36%
	2018	48%	52%	60%	38%	-	-	38%	-	14%	14%	-	0%	32%	28%
At Masters Grade Level	2019	24%	27%	47%	23%	-	-	23%	-	0%	0%	-	0%	17%	15%
	2018	22%	26%	37%	26%	-	-	26%	-	0%	0%	-	0%	20%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	92%	88%	-	-	88%	-	60%	60%	-	*	82%	76%
	2018	74%	76%	87%	88%	-	-	88%	-	20%	20%	-	*	71%	63%
At Meets Grade Level or Above	2019	48%	53%	71%	65%	-	-	65%	-	20%	20%	-	*	55%	48%
	2018	46%	52%	63%	38%	-	-	38%	-	20%	20%	-	*	33%	29%
At Masters Grade Level	2019	21%	26%	49%	29%	-	-	29%	-	0%	0%	-	*	23%	20%
	2018	19%	26%	43%	25%	-	-	25%	-	0%	0%	-	*	19%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	91%	88%	-	-	88%	-	60%	60%	-	*	82%	80%
	2018	81%	81%	88%	81%	-	-	81%	-	60%	60%	-	*	76%	71%
At Meets Grade Level or Above	2019	52%	54%	70%	47%	-	-	47%	-	20%	20%	-	*	41%	36%
	2018	50%	53%	65%	56%	-	-	56%	-	20%	20%	-	*	48%	42%
At Masters Grade Level	2019	26%	28%	49%	18%	-	-	18%	-	0%	0%	-	*	14%	12%
	2018	24%	26%	41%	38%	-	-	38%	-	0%	0%	-	*	29%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	85%	*	-	-	*	-	*	*	-	*	*	40%
	2018	66%	67%	61%	29%	-	-	29%	-	*	*	-	*	30%	25%
At Meets Grade Level or Above	2019	38%	43%	61%	*	-	-	*	-	*	*	-	*	*	0%
	2018	41%	46%	37%	0%	-	-	0%	-	*	*	-	*	0%	0%
At Masters Grade Level	2019	14%	18%	30%	*	-	-	*	-	*	*	-	*	*	0%
	2018	13%	17%	15%	0%	-	-	0%	-	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	82%	71%	-	-	71%	-	*	*	-	*	60%	50%
	2018	80%	81%	92%	*	-	-	*	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	70%	43%	-	-	43%	-	*	*	-	*	30%	25%
	2018	51%	55%	58%	*	-	-	*	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	28%	48%	29%	-	-	29%	-	*	*	-	*	20%	17%
	2018	23%	27%	34%	*	-	-	*	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	80%	73%	-	-	73%	-	67%	67%	-	83%	71%	73%
	2018	69%	70%	68%	58%	-	-	58%	-	56%	56%	-	*	57%	56%
All Grades ELA/Reading	2019	68%	68%	78%	85%	-	-	85%	-	*	*	-	*	81%	78%
	2018	69%	70%	66%	50%	-	-	50%	-	*	*	-	*	42%	43%
All Grades Mathematics	2019	70%	68%	81%	60%	-	-	60%	-	*	*	-	*	62%	69%
	2018	70%	69%	71%	65%	-	-	65%	-	*	*	-	*	71%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	46%	*	-	-	*	-	*	*	-	*	40%	38%
	2018	38%	38%	34%	*	-	-	*	-	*	*	-	*	*	*
Mathematics	2019	45%	42%	56%	*	-	-	*	-	*	*	-	*	*	33%
	2018	47%	44%	69%	*	-	-	*	-	*	*	-	*	*	71%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	98%	99%	-	100%	-	100%	98%	99%	99%
Included in Accountability	94%	93%	97%	85%	96%	98%	-	100%	-	100%	97%	96%	93%
Not Included in Accountability													
Mobile	4%	4%	2%	15%	2%	1%	-	0%	-	0%	0%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	1%	-	0%	-	0%	1%	1%	6%
Not Tested	1%	1%	1%	0%	2%	1%	-	0%	-	0%	2%	1%	1%
Absent	1%	1%	1%	0%	2%	1%	-	0%	-	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	98%	100%	-	100%	-	100%	97%	99%	100%
Included in Accountability	94%	94%	98%	86%	96%	100%	-	40%	-	100%	97%	95%	89%
Not Included in Accountability													
Mobile	4%	3%	1%	14%	2%	0%	-	0%	-	0%	0%	3%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	60%	-	0%	0%	0%	4%
Not Tested	1%	1%	1%	0%	2%	0%	-	0%	-	0%	3%	1%	0%
Absent	1%	1%	1%	0%	2%	0%	-	0%	-	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.8%	96.3%	96.1%	97.1%	-	96.4%	-	97.4%	96.4%	95.6%	96.3%
2017-18	95.4%	94.9%	96.5%	96.6%	95.5%	96.9%	-	*	-	97.5%	95.7%	94.8%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 691
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus Number: 227901107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 691
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus Number: 227901107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	691	100.0%	80,718	5,479,173	694	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	3	0.4%	0.4%	0.5%
Pre-Kindergarten	21	3.0%	7.0%	4.5%	21	3.0%	7.0%	4.5%
Kindergarten	126	18.2%	7.8%	7.0%	126	18.2%	7.8%	7.0%
Grade 1	113	16.4%	7.7%	7.1%	113	16.3%	7.7%	7.1%
Grade 2	127	18.4%	7.6%	7.1%	127	18.3%	7.6%	7.1%
Grade 3	112	16.2%	7.5%	7.1%	112	16.1%	7.5%	7.1%
Grade 4	100	14.5%	7.4%	7.3%	100	14.4%	7.3%	7.3%
Grade 5	92	13.3%	7.6%	7.6%	92	13.3%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	21	3.0%	6.9%	12.6%	21	3.0%	6.9%	12.6%
Hispanic	176	25.5%	55.3%	52.8%	177	25.5%	55.3%	52.8%
White	447	64.7%	29.8%	27.0%	449	64.7%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	14	2.0%	4.3%	4.6%	14	2.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	33	4.8%	3.4%	2.5%	33	4.8%	3.4%	2.5%
Sex:								
Female	323	46.7%	48.8%	48.8%	325	46.8%	48.8%	48.8%
Male	368	53.3%	51.2%	51.2%	369	53.2%	51.2%	51.2%
Economically Disadvantaged	115	16.6%	53.0%	60.3%	115	16.6%	52.9%	60.2%
Non-Educationally Disadvantaged	576	83.4%	47.0%	39.7%	579	83.4%	47.1%	39.8%
Section 504 Students	53	7.7%	10.0%	6.9%	53	7.6%	10.0%	6.9%
English Learners (EL)	37	5.4%	28.2%	20.3%	37	5.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	55	8.0%	8.9%	4.1%	55	7.9%	8.9%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	3	0.4%	1.1%	1.4%	3	0.4%	1.1%	1.4%
Immigrant	8	1.2%	6.1%	2.3%	8	1.2%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.4%	40.0%	65.1%	3	0.4%	39.9%	65.1%
Military Connected	2	0.3%	0.3%	1.9%	2	0.3%	0.3%	1.9%
At-Risk	137	19.8%	49.5%	50.6%	137	19.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	36	5.2%	31.0%	20.6%	36	5.2%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	71	10.3%	10.9%	8.1%	71	10.2%	10.9%	8.1%
Special Education	91	13.2%	12.8%	10.5%	94	13.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	31.9%	49.1%	42.4%				
Students with Physical Disabilities	40	44.0%	19.0%	21.4%				
Students with Autism	9	9.9%	12.7%	13.8%				
Students with Behavioral Disabilities	13	14.3%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	27	4.8%	15.9%	15.3%				
By Ethnicity:								
African American	2	0.4%						
Hispanic	15	2.7%						
White	9	1.6%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	62	11.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	18.7	19.0
Grade 1	21.5	18.8	18.9
Grade 2	21.3	18.4	18.8
Grade 3	21.7	18.4	19.0
Grade 4	19.5	17.9	19.2
Grade 5	29.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.7	100.0%	100.0%	100.0%
Professional Staff:	47.2	83.2%	62.4%	63.7%
Teachers	42.3	74.7%	49.8%	49.4%
Professional Support	2.8	5.0%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.9%	3.0%
Educational Aides:	9.5	16.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	22.8	40.3%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.4	3.3%	5.7%	10.8%
Hispanic	12.4	29.4%	32.9%	28.1%
White	23.2	54.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	9.4%	2.6%	1.8%
Pacific Islander	1.0	2.4%	0.1%	0.2%
Two or More Races	0.3	0.8%	1.4%	1.1%
Males	2.3	5.5%	25.5%	23.8%
Females	40.0	94.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	37.0	87.4%	80.5%	73.4%
Masters	5.3	12.6%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.3	17.3%	13.0%	7.4%
1-5 Years Experience	12.4	29.3%	29.0%	27.9%
6-10 Years Experience	4.3	10.2%	17.7%	19.4%
11-20 Years Experience	11.3	26.6%	25.4%	29.4%
Over 20 Years Experience	7.0	16.5%	14.9%	15.9%
Number of Students per Teacher	16.3	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	5.2	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.2	10.0	11.1
Average Years Experience of Teachers with District:	7.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,102	\$51,427	\$49,868
1-5 Years Experience	\$51,932	\$52,651	\$52,823
6-10 Years Experience	\$54,072	\$53,549	\$55,756
11-20 Years Experience	\$54,193	\$54,894	\$59,308
Over 20 Years Experience	\$58,511	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,696	\$54,707	\$57,091
Professional Support	\$58,414	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,365	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.5	10.7%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	30.7	72.6%	54.0%	70.9%
Special Education	7.1	16.8%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BROOKE EL**

Campus Number: **227901108**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	80%	*	77%	*	-	-	-	67%	*	77%	*	79%	86%
	2018	77%	80%	76%	*	71%	*	-	-	-	50%	*	69%	100%	76%	73%
At Meets Grade Level or Above	2019	45%	51%	36%	*	36%	*	-	-	-	33%	*	27%	*	33%	43%
	2018	43%	49%	30%	*	25%	*	-	-	-	17%	*	35%	14%	30%	27%
At Masters Grade Level	2019	27%	34%	20%	*	23%	*	-	-	-	22%	*	18%	*	21%	43%
	2018	25%	30%	18%	*	14%	*	-	-	-	0%	*	19%	14%	18%	20%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	96%	*	95%	*	-	-	-	89%	*	95%	*	96%	100%
	2018	78%	79%	67%	*	61%	*	-	-	-	50%	*	58%	100%	67%	67%
At Meets Grade Level or Above	2019	49%	54%	60%	*	59%	*	-	-	-	44%	*	64%	*	63%	71%
	2018	47%	51%	42%	*	43%	*	-	-	-	33%	*	38%	57%	42%	47%
At Masters Grade Level	2019	25%	30%	36%	*	41%	*	-	-	-	22%	*	41%	*	38%	57%
	2018	23%	26%	27%	*	25%	*	-	-	-	33%	*	23%	43%	27%	27%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	61%	*	53%	*	-	-	-	67%	*	61%	63%	58%	47%
	2018	73%	75%	57%	*	54%	-	-	-	-	*	-	58%	50%	55%	33%
At Meets Grade Level or Above	2019	44%	49%	19%	*	13%	*	-	-	-	22%	*	25%	0%	18%	13%
	2018	46%	50%	40%	*	38%	-	-	-	-	*	-	38%	50%	38%	33%
At Masters Grade Level	2019	22%	27%	17%	*	10%	*	-	-	-	22%	*	21%	0%	15%	13%
	2018	24%	28%	13%	*	15%	-	-	-	-	*	-	17%	0%	14%	17%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	81%	*	77%	*	-	-	-	78%	*	79%	88%	79%	87%
	2018	78%	80%	67%	*	65%	-	-	-	-	*	-	67%	67%	69%	67%
At Meets Grade Level or Above	2019	48%	51%	28%	*	23%	*	-	-	-	22%	*	29%	25%	27%	20%
	2018	49%	51%	27%	*	27%	-	-	-	-	*	-	17%	67%	28%	0%
At Masters Grade Level	2019	28%	32%	22%	*	17%	*	-	-	-	22%	*	25%	13%	21%	13%
	2018	27%	29%	13%	*	15%	-	-	-	-	*	-	17%	0%	14%	0%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	54%	*	48%	*	-	-	-	22%	*	57%	44%	53%	56%
	2018	63%	68%	63%	*	62%	-	-	-	-	*	-	63%	67%	66%	67%
At Meets Grade Level or Above	2019	35%	42%	27%	*	26%	*	-	-	-	22%	*	29%	22%	26%	25%
	2018	39%	47%	33%	*	35%	-	-	-	-	*	-	38%	17%	34%	50%
At Masters Grade Level	2019	11%	15%	11%	*	10%	*	-	-	-	22%	*	14%	0%	12%	6%
	2018	11%	17%	7%	*	8%	-	-	-	-	*	-	8%	0%	7%	17%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	100%	*	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	84%	86%	94%	100%	93%	*	-	-	-	-	100%	*	94%	*	94%	94%
At Meets Grade Level or Above	2019	54%	58%	54%	*	55%	-	-	-	-	-	80%	-	55%	*	52%	60%
	2018	54%	58%	43%	40%	41%	*	-	-	-	-	33%	*	41%	*	41%	56%
At Masters Grade Level	2019	29%	34%	17%	*	15%	-	-	-	-	-	20%	-	18%	*	13%	20%
	2018	26%	32%	11%	20%	11%	*	-	-	-	-	11%	*	9%	*	12%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	100%	*	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	91%	92%	91%	100%	89%	*	-	-	-	-	100%	*	91%	*	91%	100%
At Meets Grade Level or Above	2019	58%	60%	75%	*	75%	-	-	-	-	-	60%	-	77%	*	74%	60%
	2018	58%	61%	46%	40%	44%	*	-	-	-	-	56%	*	41%	*	44%	44%
At Masters Grade Level	2019	36%	38%	38%	*	35%	-	-	-	-	-	20%	-	36%	*	35%	40%
	2018	30%	33%	17%	0%	22%	*	-	-	-	-	22%	*	16%	*	18%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	92%	*	95%	-	-	-	-	-	80%	-	95%	*	91%	100%
	2018	76%	77%	79%	80%	77%	*	-	-	-	-	100%	*	81%	*	79%	81%
At Meets Grade Level or Above	2019	49%	49%	67%	*	65%	-	-	-	-	-	40%	-	68%	*	65%	80%
	2018	41%	43%	26%	40%	23%	*	-	-	-	-	33%	*	23%	*	24%	25%
At Masters Grade Level	2019	24%	24%	38%	*	40%	-	-	-	-	-	40%	-	36%	*	35%	40%
	2018	17%	19%	18%	20%	19%	*	-	-	-	-	33%	*	16%	*	15%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	80%	93%	77%	100%	-	-	-	-	72%	80%	81%	73%	79%	76%
	2018	77%	78%	75%	88%	71%	100%	-	-	-	-	77%	63%	74%	80%	75%	78%
At Meets Grade Level or Above	2019	50%	54%	42%	57%	41%	38%	-	-	-	-	37%	40%	45%	30%	42%	36%
	2018	48%	52%	36%	39%	35%	54%	-	-	-	-	35%	25%	34%	49%	35%	38%
At Masters Grade Level	2019	24%	27%	23%	32%	22%	25%	-	-	-	-	23%	0%	26%	11%	23%	23%
	2018	22%	26%	16%	12%	16%	15%	-	-	-	-	23%	0%	16%	17%	16%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	78%	100%	74%	*	-	-	-	-	74%	*	78%	77%	76%	67%
	2018	74%	76%	77%	92%	73%	100%	-	-	-	-	78%	*	76%	81%	76%	76%
At Meets Grade Level or Above	2019	48%	53%	34%	50%	32%	*	-	-	-	-	39%	*	35%	31%	33%	30%
	2018	46%	52%	38%	50%	35%	60%	-	-	-	-	28%	*	38%	38%	36%	41%
At Masters Grade Level	2019	21%	26%	18%	30%	15%	*	-	-	-	-	22%	*	19%	8%	16%	22%
	2018	19%	26%	14%	17%	14%	20%	-	-	-	-	11%	*	15%	13%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	91%	100%	89%	*	-	-	-	-	87%	*	90%	92%	90%	93%
	2018	81%	81%	76%	92%	72%	100%	-	-	-	-	72%	*	73%	88%	76%	81%
At Meets Grade Level or Above	2019	52%	54%	51%	60%	49%	*	-	-	-	-	39%	*	54%	31%	51%	41%

District Name: AUSTIN ISD
 Campus Name: BROOKE EL
 Campus Number: 227901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 289
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	39%	33%	38%	60%	-	-	-	-	44%	*	33%	69%	39%	38%
	2019	26%	28%	31%	40%	29%	*	-	-	-	-	22%	*	33%	15%	30%	30%
	2018	24%	26%	19%	8%	21%	20%	-	-	-	-	28%	*	18%	25%	20%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	54%	*	48%	*	-	-	-	-	22%	*	57%	44%	53%	56%
	2018	66%	67%	63%	*	62%	-	-	-	-	-	*	-	63%	67%	66%	67%
At Meets Grade Level or Above	2019	38%	43%	27%	*	26%	*	-	-	-	-	22%	*	29%	22%	26%	25%
	2018	41%	46%	33%	*	35%	-	-	-	-	-	*	-	38%	17%	34%	50%
At Masters Grade Level	2019	14%	18%	11%	*	10%	*	-	-	-	-	22%	*	14%	0%	12%	6%
	2018	13%	17%	7%	*	8%	-	-	-	-	-	*	-	8%	0%	7%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	92%	*	95%	-	-	-	-	-	80%	-	95%	*	91%	100%
	2018	80%	81%	79%	80%	77%	*	-	-	-	-	100%	*	81%	*	79%	81%
At Meets Grade Level or Above	2019	54%	57%	67%	*	65%	-	-	-	-	-	40%	-	68%	*	65%	80%
	2018	51%	55%	26%	40%	23%	*	-	-	-	-	33%	*	23%	*	24%	25%
At Masters Grade Level	2019	25%	28%	38%	*	40%	-	-	-	-	-	40%	-	36%	*	35%	40%
	2018	23%	27%	18%	20%	19%	*	-	-	-	-	33%	*	16%	*	15%	19%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	47	*	41	*	-	-	-	-	89	*	48	43	45	43
	2018	63	65	64	*	66	-	-	-	-	-	*	-	65	60	64	67
Grade 4 Mathematics	2019	65	67	60	*	58	*	-	-	-	-	89	*	59	63	59	60
	2018	65	64	52	*	56	-	-	-	-	-	*	-	56	30	54	50
Grade 5 ELA/Reading	2019	81	82	88	*	88	-	-	-	-	-	90	-	86	*	87	80
	2018	80	81	74	100	74	*	-	-	-	-	89	*	75	*	74	81
Grade 5 Mathematics	2019	83	83	96	*	95	-	-	-	-	-	100	-	95	*	96	90
	2018	81	82	81	100	81	*	-	-	-	-	100	*	83	*	81	84
All Grades Both Subjects	2019	69	68	69	78	67	*	-	-	-	-	91	*	70	63	68	60
	2018	69	70	69	72	70	42	-	-	-	-	83	*	71	53	69	76
All Grades ELA/Reading	2019	68	68	64	75	60	*	-	-	-	-	89	*	65	56	63	53
	2018	69	70	70	78	70	*	-	-	-	-	83	*	71	63	69	77
All Grades Mathematics	2019	70	68	74	81	73	*	-	-	-	-	93	*	75	70	74	68
	2018	70	69	68	67	69	*	-	-	-	-	83	*	71	44	69	75

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	67%	*	65%	-	-	-	-	-	63%	67%	63%
	2018	38%	38%	47%	*	46%	-	-	-	-	-	*	47%	*
Mathematics	2019	45%	42%	73%	*	71%	-	-	-	-	-	78%	71%	75%
	2018	47%	44%	52%	*	50%	-	-	-	-	-	*	52%	71%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	87%	*	89%	-	-	-	-	-	*	86%	100%
Students Requiring Accelerated Instruction														
	2019	22%	20%	13%	*	11%	-	-	-	-	-	*	14%	0%
STAAR Cumulative Met Standard														
	2019	86%	88%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	96%	*	100%	-	-	-	-	-	*	95%	100%
Students Requiring Accelerated Instruction														
	2019	17%	17%	4%	*	0%	-	-	-	-	-	*	5%	0%
STAAR Cumulative Met Standard														
	2019	90%	91%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: AUSTIN ISD
 Campus Name: BROOKE EL
 Campus Number: 227901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 289
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	80%	75%	-	75%	-	-	88%	88%	-	-	76%	76%
	2018	77%	78%	75%	74%	-	74%	-	-	100%	100%	-	-	78%	78%
At Meets Grade Level or Above	2019	50%	54%	42%	37%	-	37%	-	-	25%	25%	-	-	36%	36%
	2018	48%	52%	36%	35%	-	35%	-	-	50%	50%	-	-	38%	38%
At Masters Grade Level	2019	24%	27%	23%	22%	-	22%	-	-	25%	25%	-	-	23%	23%
	2018	22%	26%	16%	19%	-	19%	-	-	31%	31%	-	-	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	78%	67%	-	67%	-	-	*	*	-	-	67%	67%
	2018	74%	76%	77%	71%	-	71%	-	-	100%	100%	-	-	76%	76%
At Meets Grade Level or Above	2019	48%	53%	34%	29%	-	29%	-	-	*	*	-	-	30%	30%
	2018	46%	52%	38%	39%	-	39%	-	-	50%	50%	-	-	41%	41%
At Masters Grade Level	2019	21%	26%	18%	21%	-	21%	-	-	*	*	-	-	22%	22%
	2018	19%	26%	14%	16%	-	16%	-	-	33%	33%	-	-	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	91%	92%	-	92%	-	-	*	*	-	-	93%	93%
	2018	81%	81%	76%	77%	-	77%	-	-	100%	100%	-	-	81%	81%
At Meets Grade Level or Above	2019	52%	54%	51%	42%	-	42%	-	-	*	*	-	-	41%	41%
	2018	50%	53%	39%	32%	-	32%	-	-	67%	67%	-	-	38%	38%
At Masters Grade Level	2019	26%	28%	31%	29%	-	29%	-	-	*	*	-	-	30%	30%
	2018	24%	26%	19%	23%	-	23%	-	-	33%	33%	-	-	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	54%	50%	-	50%	-	-	*	*	-	-	56%	56%
	2018	66%	67%	63%	67%	-	67%	-	-	-	-	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	43%	27%	29%	-	29%	-	-	*	*	-	-	25%	25%
	2018	41%	46%	33%	50%	-	50%	-	-	-	-	-	-	50%	50%
At Masters Grade Level	2019	14%	18%	11%	7%	-	7%	-	-	*	*	-	-	6%	6%
	2018	13%	17%	7%	17%	-	17%	-	-	-	-	-	-	17%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	92%	100%	-	100%	-	-	-	-	-	-	100%	100%
	2018	80%	81%	79%	75%	-	75%	-	-	*	*	-	-	81%	81%
At Meets Grade Level or Above	2019	54%	57%	67%	80%	-	80%	-	-	-	-	-	-	80%	80%
	2018	51%	55%	26%	25%	-	25%	-	-	*	*	-	-	25%	25%
At Masters Grade Level	2019	25%	28%	38%	40%	-	40%	-	-	-	-	-	-	40%	40%
	2018	23%	27%	18%	17%	-	17%	-	-	*	*	-	-	19%	19%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	61%	-	61%	-	-	*	*	-	-	60%	60%
	2018	69%	70%	69%	75%	-	75%	-	-	81%	81%	-	-	76%	76%
All Grades ELA/Reading	2019	68%	68%	64%	53%	-	53%	-	-	*	*	-	-	53%	53%
	2018	69%	70%	70%	78%	-	78%	-	-	*	*	-	-	77%	77%
All Grades Mathematics	2019	70%	68%	74%	69%	-	69%	-	-	*	*	-	-	68%	68%
	2018	70%	69%	68%	72%	-	72%	-	-	*	*	-	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	67%	63%	-	63%	-	-	-	-	-	-	63%	63%
	2018	38%	38%	47%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	73%	75%	-	75%	-	-	-	-	-	-	75%	75%
	2018	47%	44%	52%	*	-	*	-	-	*	*	-	-	71%	71%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	85%	90%	84%	100%	-	-	-	-	100%	88%	75%
Not Included in Accountability													
Mobile	4%	4%	13%	10%	14%	0%	-	-	-	-	0%	11%	21%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	-	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	-	100%	99%	100%
Included in Accountability	94%	94%	93%	100%	92%	100%	-	-	-	-	86%	94%	92%
Not Included in Accountability													
Mobile	4%	3%	6%	0%	7%	0%	-	-	-	-	14%	5%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 289
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BROOKE EL
 Campus Number: 227901108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.4%	94.7%	95.4%	*	-	*	-	*	95.0%	95.4%	96.4%
2017-18	95.4%	94.9%	94.2%	92.5%	94.3%	96.1%	-	-	-	-	95.1%	94.1%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 289
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BROOKE EL
 Campus Number: 227901108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 289
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: BROOKE EL
 Campus Number: 227901108

Total Students: 289
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 289
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 289
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BROOKE EL
Campus Number: 227901108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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Campus Number: 227901108

Total Students: 289
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School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: BROOKE EL
 Campus Number: 227901108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 289
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	289	100.0%	80,718	5,479,173	289	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	1	0.3%	0.3%	0.3%	1	0.3%	0.4%	0.5%
Pre-Kindergarten	59	20.4%	7.0%	4.5%	59	20.4%	7.0%	4.5%
Kindergarten	53	18.3%	7.8%	7.0%	53	18.3%	7.8%	7.0%
Grade 1	36	12.5%	7.7%	7.1%	36	12.5%	7.7%	7.1%
Grade 2	38	13.1%	7.6%	7.1%	38	13.1%	7.6%	7.1%
Grade 3	27	9.3%	7.5%	7.1%	27	9.3%	7.5%	7.1%
Grade 4	27	9.3%	7.4%	7.3%	27	9.3%	7.3%	7.3%
Grade 5	48	16.6%	7.6%	7.6%	48	16.6%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	31	10.7%	6.9%	12.6%	31	10.7%	6.9%	12.6%
Hispanic	245	84.8%	55.3%	52.8%	245	84.8%	55.3%	52.8%
White	12	4.2%	29.8%	27.0%	12	4.2%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	3.4%	2.5%	1	0.3%	3.4%	2.5%
Sex:								
Female	135	46.7%	48.8%	48.8%	135	46.7%	48.8%	48.8%
Male	154	53.3%	51.2%	51.2%	154	53.3%	51.2%	51.2%
Economically Disadvantaged	263	91.0%	53.0%	60.3%	263	91.0%	52.9%	60.2%
Non-Educationally Disadvantaged	26	9.0%	47.0%	39.7%	26	9.0%	47.1%	39.8%
Section 504 Students	14	4.8%	10.0%	6.9%	14	4.8%	10.0%	6.9%
English Learners (EL)	104	36.0%	28.2%	20.3%	104	36.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.3%	1.1%	1.5%				
Students w/ Dyslexia	32	11.1%	8.9%	4.1%	32	11.1%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	20	6.9%	1.1%	1.4%	20	6.9%	1.1%	1.4%
Immigrant	24	8.3%	6.1%	2.3%	24	8.3%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	289	100.0%	40.0%	65.1%	289	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	184	63.7%	49.5%	50.6%	184	63.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BROOKE EL
 Campus Number: 227901108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 289
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	104	36.0%	31.0%	20.6%	104	36.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	14	4.8%	10.9%	8.1%	14	4.8%	10.9%	8.1%
Special Education	71	24.6%	12.8%	10.5%	71	24.6%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	50.7%	49.1%	42.4%				
Students with Physical Disabilities	20	28.2%	19.0%	21.4%				
Students with Autism	9	12.7%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	46	23.4%	15.9%	15.3%				
By Ethnicity:								
African American	2	1.0%						
Hispanic	42	21.3%						
White	1	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	80	32.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	10.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	6.3%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	6.7%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BROOKE EL
 Campus Number: 227901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 289
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.7	19.0
Grade 1	16.0	18.8	18.9
Grade 2	19.0	18.4	18.8
Grade 3	14.0	18.4	19.0
Grade 4	12.0	17.9	19.2
Grade 5	22.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: BROOKE EL
 Campus Number: 227901108

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 289
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.1	100.0%	100.0%	100.0%
Professional Staff:	28.1	80.1%	62.4%	63.7%
Teachers	24.6	70.1%	49.8%	49.4%
Professional Support	1.5	4.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	5.7%	2.9%	3.0%
Educational Aides:	7.0	19.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Total Minority Staff:	20.2	57.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.1%	5.7%	10.8%
Hispanic	14.2	57.6%	32.9%	28.1%
White	9.4	38.3%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.3	33.7%	25.5%	23.8%
Females	16.3	66.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	22.5	91.3%	80.5%	73.4%
Masters	2.2	8.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	14.2%	13.0%	7.4%
1-5 Years Experience	10.0	40.6%	29.0%	27.9%
6-10 Years Experience	3.6	14.8%	17.7%	19.4%
11-20 Years Experience	4.8	19.7%	25.4%	29.4%
Over 20 Years Experience	2.7	10.8%	14.9%	15.9%
Number of Students per Teacher	11.7	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: BROOKE EL
 Campus Number: 227901108

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 289
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.2
Average Years Experience of Principals with District	7.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.7	10.0	11.1
Average Years Experience of Teachers with District:	7.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,798	\$51,427	\$49,868
1-5 Years Experience	\$51,911	\$52,651	\$52,823
6-10 Years Experience	\$52,919	\$53,549	\$55,756
11-20 Years Experience	\$54,555	\$54,894	\$59,308
Over 20 Years Experience	\$64,372	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,904	\$54,707	\$57,091
Professional Support	\$58,115	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,784	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: BROOKE EL
 Campus Number: 227901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 289
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	32.3%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	4.1%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	10.0	40.5%	54.0%	70.9%
Special Education	5.7	23.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BROWN EL**

Campus Number: **227901109**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	54%	*	63%	*	-	*	-	*	*	65%	0%	54%	56%
	2018	77%	80%	75%	*	73%	-	-	-	-	*	*	70%	89%	75%	68%
At Meets Grade Level or Above	2019	45%	51%	25%	*	29%	*	-	*	-	*	*	30%	0%	25%	24%
	2018	43%	49%	25%	*	23%	-	-	-	-	*	*	26%	22%	25%	20%
At Masters Grade Level	2019	27%	34%	11%	*	13%	*	-	*	-	*	*	13%	0%	11%	8%
	2018	25%	30%	9%	*	7%	-	-	-	-	*	*	13%	0%	9%	0%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	71%	*	75%	*	-	*	-	*	*	78%	40%	71%	68%
	2018	78%	79%	78%	*	77%	-	-	-	-	*	*	78%	78%	78%	80%
At Meets Grade Level or Above	2019	49%	54%	50%	*	58%	*	-	*	-	*	*	61%	0%	50%	48%
	2018	47%	51%	38%	*	33%	-	-	-	-	*	*	39%	33%	38%	32%
At Masters Grade Level	2019	25%	30%	25%	*	29%	*	-	*	-	*	*	30%	0%	25%	24%
	2018	23%	26%	16%	*	13%	-	-	-	-	*	*	17%	11%	16%	8%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	50%	*	52%	*	-	*	-	*	-	47%	56%	46%	48%
	2018	73%	75%	50%	*	50%	*	-	-	-	40%	-	52%	43%	50%	45%
At Meets Grade Level or Above	2019	44%	49%	11%	*	8%	*	-	*	-	*	-	16%	0%	8%	9%
	2018	46%	50%	23%	*	21%	*	-	-	-	0%	-	26%	14%	23%	18%
At Masters Grade Level	2019	22%	27%	7%	*	4%	*	-	*	-	*	-	11%	0%	4%	4%
	2018	24%	28%	10%	*	7%	*	-	-	-	0%	-	9%	14%	10%	5%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	68%	*	68%	*	-	*	-	*	-	68%	67%	65%	65%
	2018	78%	80%	53%	*	54%	*	-	-	-	20%	-	61%	29%	53%	55%
At Meets Grade Level or Above	2019	48%	51%	43%	*	40%	*	-	*	-	*	-	42%	44%	38%	39%
	2018	49%	51%	40%	*	39%	*	-	-	-	20%	-	43%	29%	40%	41%
At Masters Grade Level	2019	28%	32%	29%	*	32%	*	-	*	-	*	-	26%	33%	27%	26%
	2018	27%	29%	27%	*	25%	*	-	-	-	0%	-	30%	14%	27%	23%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	61%	*	64%	*	-	*	-	*	-	58%	67%	62%	61%
	2018	63%	68%	50%	*	46%	*	-	-	-	0%	-	52%	43%	50%	45%
At Meets Grade Level or Above	2019	35%	42%	11%	*	12%	*	-	*	-	*	-	16%	0%	8%	4%
	2018	39%	47%	27%	*	25%	*	-	-	-	0%	-	30%	14%	27%	23%
At Masters Grade Level	2019	11%	15%	0%	*	0%	*	-	*	-	*	-	0%	0%	0%	0%
	2018	11%	17%	3%	*	0%	*	-	-	-	0%	-	4%	0%	3%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 292
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BROWN EL
Campus Number: 227901109

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	68%	*	69%	*	-	-	-	-	43%	-	68%	67%	68%	68%
	2018	84%	86%	78%	*	79%	*	-	*	-	-	*	-	77%	86%	78%	83%
At Meets Grade Level or Above	2019	54%	58%	32%	*	35%	*	-	-	-	-	29%	-	27%	50%	32%	32%
	2018	54%	58%	51%	*	55%	*	-	*	-	-	*	-	53%	43%	51%	52%
At Masters Grade Level	2019	29%	34%	18%	*	19%	*	-	-	-	-	14%	-	18%	17%	18%	18%
	2018	26%	32%	16%	*	18%	*	-	*	-	-	*	-	17%	14%	16%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	86%	*	88%	*	-	-	-	-	71%	-	82%	100%	86%	86%
	2018	91%	92%	95%	*	94%	*	-	*	-	-	*	-	97%	86%	95%	97%
At Meets Grade Level or Above	2019	58%	60%	43%	*	46%	*	-	-	-	-	0%	-	45%	33%	43%	45%
	2018	58%	61%	68%	*	72%	*	-	*	-	-	*	-	67%	71%	68%	72%
At Masters Grade Level	2019	36%	38%	29%	*	31%	*	-	-	-	-	0%	-	32%	17%	29%	27%
	2018	30%	33%	46%	*	50%	*	-	*	-	-	*	-	47%	43%	46%	52%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	54%	*	54%	*	-	-	-	-	43%	-	50%	67%	54%	50%
	2018	76%	77%	69%	*	68%	*	-	*	-	-	17%	-	72%	57%	69%	70%
At Meets Grade Level or Above	2019	49%	49%	25%	*	27%	*	-	-	-	-	14%	-	18%	50%	25%	23%
	2018	41%	43%	26%	*	29%	*	-	*	-	-	0%	-	28%	14%	26%	27%
At Masters Grade Level	2019	24%	24%	14%	*	15%	*	-	-	-	-	0%	-	14%	17%	14%	9%
	2018	17%	19%	10%	*	12%	*	-	*	-	-	0%	-	9%	14%	10%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	64%	38%	67%	40%	-	40%	-	-	47%	*	65%	60%	63%	63%
	2018	77%	78%	70%	93%	68%	50%	-	*	-	-	29%	*	71%	65%	70%	70%
At Meets Grade Level or Above	2019	50%	54%	30%	25%	32%	0%	-	20%	-	-	9%	*	33%	22%	29%	28%
	2018	48%	52%	38%	53%	38%	0%	-	*	-	-	3%	*	40%	30%	38%	37%
At Masters Grade Level	2019	24%	27%	17%	13%	18%	0%	-	0%	-	-	3%	*	18%	11%	16%	15%
	2018	22%	26%	18%	40%	17%	0%	-	*	-	-	0%	*	19%	13%	18%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	57%	*	61%	*	-	*	-	-	33%	*	61%	45%	56%	57%
	2018	74%	76%	69%	100%	68%	*	-	*	-	-	33%	*	67%	74%	69%	67%
At Meets Grade Level or Above	2019	48%	53%	23%	*	24%	*	-	*	-	-	17%	*	25%	15%	22%	21%
	2018	46%	52%	34%	60%	34%	*	-	*	-	-	0%	*	37%	26%	34%	32%
At Masters Grade Level	2019	21%	26%	12%	*	12%	*	-	*	-	-	8%	*	14%	5%	11%	10%
	2018	19%	26%	12%	40%	11%	*	-	*	-	-	0%	*	13%	9%	12%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	75%	*	77%	*	-	*	-	-	67%	*	77%	70%	74%	73%
	2018	81%	81%	77%	100%	76%	*	-	*	-	-	42%	*	80%	65%	77%	79%
At Meets Grade Level or Above	2019	52%	54%	45%	*	48%	*	-	*	-	-	0%	*	50%	30%	44%	44%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	49%	67%	49%	*	-	*	-	-	8%	*	51%	43%	49%	50%
	2019	26%	28%	27%	*	31%	*	-	*	-	-	0%	*	30%	20%	27%	26%
	2018	24%	26%	30%	50%	30%	*	-	*	-	-	0%	*	33%	22%	30%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	61%	*	64%	*	-	*	-	-	*	-	58%	67%	62%	61%
	2018	66%	67%	50%	*	46%	*	-	-	-	-	0%	-	52%	43%	50%	45%
	2019	38%	43%	11%	*	12%	*	-	*	-	-	*	-	16%	0%	8%	4%
At Meets Grade Level or Above	2018	41%	46%	27%	*	25%	*	-	-	-	-	0%	-	30%	14%	27%	23%
	2019	14%	18%	0%	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
	2018	13%	17%	3%	*	0%	*	-	-	-	-	0%	-	4%	0%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	54%	*	54%	*	-	-	-	-	43%	-	50%	67%	54%	50%
	2018	80%	81%	69%	*	68%	*	-	*	-	-	17%	-	72%	57%	69%	70%
	2019	54%	57%	25%	*	27%	*	-	-	-	-	14%	-	18%	50%	25%	23%
At Meets Grade Level or Above	2018	51%	55%	26%	*	29%	*	-	*	-	-	0%	-	28%	14%	26%	27%
	2019	25%	28%	14%	*	15%	*	-	-	-	-	0%	-	14%	17%	14%	9%
	2018	23%	27%	10%	*	12%	*	-	*	-	-	0%	-	9%	14%	10%	13%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	35	*	36	*	-	*	-	-	*	-	46	10	33	42
	2018	63	65	46	*	46	*	-	-	-	-	40	-	41	67	46	35
Grade 4 Mathematics	2019	65	67	63	*	62	*	-	*	-	-	*	-	58	72	63	63
	2018	65	64	58	*	59	*	-	-	-	-	80	-	54	71	58	52
Grade 5 ELA/Reading	2019	81	82	72	*	70	*	-	-	-	-	86	-	75	60	72	79
	2018	80	81	88	*	86	*	-	*	-	-	*	-	85	100	88	89
Grade 5 Mathematics	2019	83	83	96	*	96	*	-	-	-	-	100	-	100	83	96	95
	2018	81	82	97	*	97	*	-	*	-	-	*	-	97	100	97	97
All Grades Both Subjects	2019	69	68	70	*	70	*	-	*	-	-	82	-	73	60	71	73
	2018	69	70	75	100	74	*	-	*	-	-	72	-	72	85	75	72
All Grades ELA/Reading	2019	68	68	58	*	58	*	-	*	-	-	78	-	65	35	58	65
	2018	69	70	70	*	68	*	-	*	-	-	56	-	66	83	70	67
All Grades Mathematics	2019	70	68	79	*	79	*	-	*	-	-	85	-	80	77	81	79
	2018	70	69	80	*	79	*	-	*	-	-	89	-	78	86	80	77

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	37%	*	40%	*	-	*	-	-	33%	37%	38%
	2018	38%	38%	38%	*	32%	*	-	*	-	-	*	38%	41%
Mathematics	2019	45%	42%	55%	*	59%	*	-	-	-	-	67%	55%	50%
	2018	47%	44%	54%	*	43%	*	-	*	-	-	*	54%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	61%	*	62%	*	-	-	-	-	29%	61%	59%
Students Requiring Accelerated Instruction														
	2019	22%	20%	39%	*	38%	*	-	-	-	-	71%	39%	41%
STAAR Cumulative Met Standard														
	2019	86%	88%	68%	*	69%	*	-	-	-	-	43%	68%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	68%	*	69%	*	-	-	-	-	29%	68%	68%
Students Requiring Accelerated Instruction														
	2019	17%	17%	32%	*	31%	*	-	-	-	-	71%	32%	32%
STAAR Cumulative Met Standard														
	2019	90%	91%	86%	*	88%	*	-	-	-	-	71%	86%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: AUSTIN ISD
 Campus Name: BROWN EL
 Campus Number: 227901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 292
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	64%	67%	-	67%	-	-	18%	18%	-	*	62%	63%
	2018	77%	78%	70%	72%	-	72%	-	-	43%	43%	-	*	70%	70%
At Meets Grade Level or Above	2019	50%	54%	30%	30%	-	30%	-	-	6%	6%	-	*	27%	28%
	2018	48%	52%	38%	39%	-	39%	-	-	14%	14%	-	*	37%	37%
At Masters Grade Level	2019	24%	27%	17%	16%	-	16%	-	-	0%	0%	-	*	15%	15%
	2018	22%	26%	18%	17%	-	17%	-	-	7%	7%	-	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	57%	63%	-	63%	-	-	0%	0%	-	*	57%	57%
	2018	74%	76%	69%	70%	-	70%	-	-	40%	40%	-	*	68%	67%
At Meets Grade Level or Above	2019	48%	53%	23%	23%	-	23%	-	-	0%	0%	-	*	20%	21%
	2018	46%	52%	34%	34%	-	34%	-	-	0%	0%	-	*	32%	32%
At Masters Grade Level	2019	21%	26%	12%	11%	-	11%	-	-	0%	0%	-	*	10%	10%
	2018	19%	26%	12%	9%	-	9%	-	-	0%	0%	-	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	75%	77%	-	77%	-	-	29%	29%	-	*	72%	73%
	2018	81%	81%	77%	81%	-	81%	-	-	40%	40%	-	*	79%	79%
At Meets Grade Level or Above	2019	52%	54%	45%	48%	-	48%	-	-	14%	14%	-	*	45%	44%
	2018	50%	53%	49%	51%	-	51%	-	-	40%	40%	-	*	51%	50%
At Masters Grade Level	2019	26%	28%	27%	29%	-	29%	-	-	0%	0%	-	*	26%	26%
	2018	24%	26%	30%	30%	-	30%	-	-	20%	20%	-	*	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	61%	62%	-	62%	-	-	*	*	-	-	61%	61%
	2018	66%	67%	50%	48%	-	48%	-	-	*	*	-	-	45%	45%
At Meets Grade Level or Above	2019	38%	43%	11%	5%	-	5%	-	-	*	*	-	-	4%	4%
	2018	41%	46%	27%	24%	-	24%	-	-	*	*	-	-	23%	23%
At Masters Grade Level	2019	14%	18%	0%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	13%	17%	3%	0%	-	0%	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	54%	50%	-	50%	-	-	*	*	-	*	48%	50%
	2018	80%	81%	69%	73%	-	73%	-	-	*	*	-	*	72%	70%
At Meets Grade Level or Above	2019	54%	57%	25%	20%	-	20%	-	-	*	*	-	*	19%	23%
	2018	51%	55%	26%	31%	-	31%	-	-	*	*	-	*	28%	27%
At Masters Grade Level	2019	25%	28%	14%	10%	-	10%	-	-	*	*	-	*	10%	9%
	2018	23%	27%	10%	15%	-	15%	-	-	*	*	-	*	14%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	73%	-	73%	-	-	67%	67%	-	*	72%	73%
	2018	69%	70%	75%	70%	-	70%	-	-	88%	88%	-	*	72%	72%
All Grades ELA/Reading	2019	68%	68%	58%	67%	-	67%	-	-	*	*	-	*	64%	65%
	2018	69%	70%	70%	65%	-	65%	-	-	*	*	-	*	66%	67%
All Grades Mathematics	2019	70%	68%	79%	77%	-	77%	-	-	*	*	-	*	78%	79%
	2018	70%	69%	80%	75%	-	75%	-	-	*	*	-	*	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	37%	46%	-	46%	-	-	*	*	-	-	38%	38%
	2018	38%	38%	38%	41%	-	41%	-	-	*	*	-	*	43%	41%
Mathematics	2019	45%	42%	55%	54%	-	54%	-	-	*	*	-	*	47%	50%
	2018	47%	44%	54%	50%	-	50%	-	-	*	*	-	*	50%	53%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	87%	73%	88%	77%	-	100%	-	-	100%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	11%	27%	11%	0%	-	0%	-	-	0%	4%	11%
Other Exclusions	1%	2%	2%	0%	1%	23%	-	0%	-	-	0%	3%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	91%	65%	96%	43%	-	60%	-	-	100%	91%	91%
Not Included in Accountability													
Mobile	4%	3%	7%	35%	2%	57%	-	0%	-	-	0%	6%	6%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	40%	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 292
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BROWN EL
 Campus Number: 227901109

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.2%	95.6%	96.4%	94.9%	-	*	-	*	94.5%	96.1%	96.5%
2017-18	95.4%	94.9%	96.2%	93.5%	96.6%	94.2%	-	*	-	*	95.0%	96.2%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 292
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BROWN EL
 Campus Number: 227901109

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BROWN EL
 Campus Number: 227901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 292
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: BROWN EL
 Campus Number: 227901109

Total Students: 292
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: BROWN EL
 Campus Number: 227901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 292
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 292
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BROWN EL
Campus Number: 227901109

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 292
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BROWN EL
Campus Number: 227901109

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 292
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BROWN EL
Campus Number: 227901109

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	292	100.0%	80,718	5,479,173	292	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	7	2.4%	0.3%	0.3%	7	2.4%	0.4%	0.5%
Pre-Kindergarten	35	12.0%	7.0%	4.5%	35	12.0%	7.0%	4.5%
Kindergarten	49	16.8%	7.8%	7.0%	49	16.8%	7.8%	7.0%
Grade 1	41	14.0%	7.7%	7.1%	41	14.0%	7.7%	7.1%
Grade 2	44	15.1%	7.6%	7.1%	44	15.1%	7.6%	7.1%
Grade 3	42	14.4%	7.5%	7.1%	42	14.4%	7.5%	7.1%
Grade 4	38	13.0%	7.4%	7.3%	38	13.0%	7.3%	7.3%
Grade 5	36	12.3%	7.6%	7.6%	36	12.3%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	19	6.5%	6.9%	12.6%	19	6.5%	6.9%	12.6%
Hispanic	232	79.5%	55.3%	52.8%	232	79.5%	55.3%	52.8%
White	26	8.9%	29.8%	27.0%	26	8.9%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	12	4.1%	4.3%	4.6%	12	4.1%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.0%	3.4%	2.5%	3	1.0%	3.4%	2.5%
Sex:								
Female	136	46.6%	48.8%	48.8%	136	46.6%	48.8%	48.8%
Male	156	53.4%	51.2%	51.2%	156	53.4%	51.2%	51.2%
Economically Disadvantaged	284	97.3%	53.0%	60.3%	284	97.3%	52.9%	60.2%
Non-Educationally Disadvantaged	8	2.7%	47.0%	39.7%	8	2.7%	47.1%	39.8%
Section 504 Students	10	3.4%	10.0%	6.9%	10	3.4%	10.0%	6.9%
English Learners (EL)	211	72.3%	28.2%	20.3%	211	72.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	25	8.6%	8.9%	4.1%	25	8.6%	8.9%	4.1%
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Homeless	2	0.7%	1.1%	1.4%	2	0.7%	1.1%	1.4%
Immigrant	84	28.8%	6.1%	2.3%	84	28.8%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	292	100.0%	40.0%	65.1%	292	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	238	81.5%	49.5%	50.6%	238	81.5%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BROWN EL
 Campus Number: 227901109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 292
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	212	72.6%	31.0%	20.6%	212	72.6%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	11	3.8%	10.9%	8.1%	11	3.8%	10.9%	8.1%
Special Education	44	15.1%	12.8%	10.5%	44	15.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	45.5%	49.1%	42.4%				
Students with Physical Disabilities	8	18.2%	19.0%	21.4%				
Students with Autism	11	25.0%	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	29.1%	15.9%	15.3%				
By Ethnicity:								
African American	11	5.3%						
Hispanic	37	18.0%						
White	11	5.3%						
American Indian	0	0.0%						
Asian	1	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	64	30.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	2.9%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	2.9%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BROWN EL
 Campus Number: 227901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 292
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.7	19.0
Grade 1	14.0	18.8	18.9
Grade 2	18.9	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 292
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BROWN EL
Campus Number: 227901109

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	21.0	84.0%	62.4%	63.7%
Teachers	18.0	72.0%	49.8%	49.4%
Professional Support	2.0	8.0%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	4.0%	2.9%	3.0%
Educational Aides:	4.0	16.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	20.5	82.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	12.5	69.5%	32.9%	28.1%
White	4.5	24.9%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	5.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	11.1%	25.5%	23.8%
Females	16.0	88.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	15.5	86.2%	80.5%	73.4%
Masters	2.5	13.8%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	16.7%	13.0%	7.4%
1-5 Years Experience	7.0	39.0%	29.0%	27.9%
6-10 Years Experience	1.0	5.6%	17.7%	19.4%
11-20 Years Experience	2.5	13.8%	25.4%	29.4%
Over 20 Years Experience	4.5	24.9%	14.9%	15.9%
Number of Students per Teacher	16.3	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: BROWN EL
 Campus Number: 227901109

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 292
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	5.8	6.2
Average Years Experience of Principals with District	19.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.3	10.0	11.1
Average Years Experience of Teachers with District:	9.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,079	\$51,427	\$49,868
1-5 Years Experience	\$52,273	\$52,651	\$52,823
6-10 Years Experience	\$56,085	\$53,549	\$55,756
11-20 Years Experience	\$54,417	\$54,894	\$59,308
Over 20 Years Experience	\$63,247	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,319	\$54,707	\$57,091
Professional Support	\$53,445	\$65,508	\$67,352
Campus Administration (School Leadership)	\$103,776	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.6	64.7%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.6	3.5%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	3.3	18.6%	54.0%	70.9%
Special Education	2.4	13.2%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BRYKER WOODS EL**

Campus Number: **227901110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	98%	*	93%	100%	-	*	-	*	*	99%	83%	100%	*
	2018	77%	80%	99%	*	100%	100%	-	*	*	-	*	100%	88%	100%	*
At Meets Grade Level or Above	2019	45%	51%	83%	*	79%	85%	-	*	-	*	*	83%	83%	89%	*
	2018	43%	49%	79%	*	71%	84%	-	*	*	-	*	83%	50%	57%	*
At Masters Grade Level	2019	27%	34%	70%	*	64%	74%	-	*	-	*	*	71%	67%	67%	*
	2018	25%	30%	62%	*	36%	69%	-	*	*	-	*	66%	25%	0%	*
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	98%	*	100%	98%	-	*	-	*	*	97%	100%	100%	*
	2018	78%	79%	92%	*	93%	92%	-	*	*	*	*	93%	88%	100%	*
At Meets Grade Level or Above	2019	49%	54%	85%	*	87%	85%	-	*	-	*	*	85%	86%	89%	*
	2018	47%	51%	73%	*	64%	77%	-	*	*	*	*	76%	50%	43%	*
At Masters Grade Level	2019	25%	30%	61%	*	80%	57%	-	*	-	*	*	61%	57%	78%	*
	2018	23%	26%	51%	*	43%	55%	-	*	*	*	*	54%	25%	43%	*
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	89%	*	87%	90%	-	*	*	*	60%	91%	80%	64%	-
	2018	73%	75%	94%	*	100%	97%	-	*	-	80%	*	98%	83%	-	*
At Meets Grade Level or Above	2019	44%	49%	68%	*	73%	67%	-	*	*	60%	-	69%	60%	45%	-
	2018	46%	50%	83%	*	80%	88%	-	*	-	80%	*	85%	75%	-	*
At Masters Grade Level	2019	22%	27%	45%	*	33%	48%	-	*	*	20%	-	44%	50%	18%	-
	2018	24%	28%	60%	*	50%	64%	-	*	-	60%	*	65%	42%	-	*
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	92%	*	93%	92%	-	*	*	60%	-	92%	90%	73%	-
	2018	78%	80%	97%	*	91%	97%	-	*	-	100%	60%	96%	100%	*	*
At Meets Grade Level or Above	2019	48%	51%	70%	*	53%	75%	-	*	*	60%	-	73%	50%	27%	-
	2018	49%	51%	88%	*	73%	95%	-	*	-	80%	20%	91%	75%	*	*
At Masters Grade Level	2019	28%	32%	51%	*	40%	54%	-	*	*	40%	-	55%	30%	9%	-
	2018	27%	29%	69%	*	64%	76%	-	*	-	80%	0%	72%	58%	*	*
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	85%	*	87%	87%	-	*	*	60%	*	88%	70%	55%	-
	2018	63%	68%	92%	*	91%	94%	-	*	-	*	-	93%	91%	*	*
At Meets Grade Level or Above	2019	35%	42%	61%	*	47%	66%	-	*	*	20%	*	62%	60%	27%	-
	2018	39%	47%	83%	*	82%	85%	-	*	-	*	-	81%	91%	*	*
At Masters Grade Level	2019	11%	15%	24%	*	20%	25%	-	*	*	0%	*	25%	20%	0%	-
	2018	11%	17%	38%	*	18%	41%	-	*	-	*	-	38%	36%	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	96%	*	92%	97%	-	*	-	*	*	-	98%	88%	80%	*
	2018	84%	86%	96%	-	89%	98%	-	*	-	100%	71%	*	98%	80%	86%	*
At Meets Grade Level or Above	2019	54%	58%	82%	*	77%	86%	-	*	-	*	*	-	82%	88%	60%	*
	2018	54%	58%	84%	-	67%	86%	-	*	-	100%	29%	*	85%	80%	86%	*
At Masters Grade Level	2019	29%	34%	58%	*	54%	61%	-	*	-	*	*	-	57%	63%	0%	*
	2018	26%	32%	61%	-	44%	62%	-	*	-	71%	14%	*	65%	40%	43%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	96%	*	92%	97%	-	*	-	*	*	-	96%	100%	60%	*
	2018	91%	92%	87%	-	89%	88%	-	*	-	86%	63%	*	90%	70%	86%	*
At Meets Grade Level or Above	2019	58%	60%	67%	*	69%	67%	-	*	-	*	*	-	67%	63%	40%	*
	2018	58%	61%	55%	-	33%	53%	-	*	-	86%	13%	*	59%	30%	43%	*
At Masters Grade Level	2019	36%	38%	47%	*	38%	53%	-	*	-	*	*	-	47%	50%	20%	*
	2018	30%	33%	34%	-	33%	35%	-	*	-	43%	0%	*	36%	20%	29%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	89%	*	69%	94%	-	*	-	*	*	-	90%	88%	40%	*
	2018	76%	77%	89%	-	78%	92%	-	*	-	86%	75%	*	92%	70%	86%	*
At Meets Grade Level or Above	2019	49%	49%	68%	*	62%	78%	-	*	-	*	*	-	69%	63%	40%	*
	2018	41%	43%	62%	-	33%	63%	-	*	-	86%	25%	*	64%	50%	43%	*
At Masters Grade Level	2019	24%	24%	26%	*	38%	28%	-	*	-	*	*	-	24%	38%	20%	*
	2018	17%	19%	23%	-	11%	25%	-	*	-	29%	13%	*	26%	0%	14%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	65%	-	*	77%	-	-	-	*	17%	-	57%	*	*	*
	2018	69%	70%	90%	*	86%	91%	-	*	-	*	*	-	95%	*	*	-
At Meets Grade Level or Above	2019	37%	41%	53%	-	*	62%	-	-	-	*	0%	-	43%	*	*	*
	2018	39%	46%	57%	*	57%	64%	-	*	-	*	*	-	60%	*	*	-
At Masters Grade Level	2019	18%	22%	24%	-	*	31%	-	-	-	*	0%	-	7%	*	*	*
	2018	19%	26%	33%	*	43%	36%	-	*	-	*	*	-	35%	*	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	82%	-	*	92%	-	-	-	*	67%	-	79%	*	*	*
	2018	77%	74%	82%	*	71%	83%	-	*	-	*	*	-	86%	*	*	-
At Meets Grade Level or Above	2019	47%	43%	47%	-	*	54%	-	-	-	*	0%	-	36%	*	*	*
	2018	44%	42%	50%	*	57%	50%	-	*	-	*	*	-	52%	*	*	-
At Masters Grade Level	2019	21%	19%	29%	-	*	38%	-	-	-	*	0%	-	21%	*	*	*
	2018	18%	17%	9%	*	14%	8%	-	*	-	*	*	-	10%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	92%	63%	86%	94%	-	100%	*	93%	56%	100%	92%	88%	72%	75%
	2018	77%	78%	93%	75%	90%	94%	-	83%	*	93%	59%	86%	94%	82%	85%	74%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	72%	25%	65%	75%	-	80%	*	68%	28%	100%	72%	70%	51%	69%
	2018	48%	52%	73%	13%	63%	76%	-	69%	*	86%	22%	71%	75%	63%	47%	47%
At Masters Grade Level	2019	24%	27%	47%	0%	44%	50%	-	60%	*	36%	12%	80%	47%	48%	26%	38%
	2018	22%	26%	47%	0%	37%	51%	-	34%	*	53%	5%	43%	50%	31%	21%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	92%	*	84%	94%	-	100%	*	91%	53%	*	93%	85%	76%	71%
	2018	74%	76%	96%	*	95%	98%	-	82%	*	94%	60%	*	98%	81%	94%	71%
At Meets Grade Level or Above	2019	48%	53%	76%	*	71%	78%	-	86%	*	73%	35%	*	75%	78%	62%	71%
	2018	46%	52%	80%	*	70%	84%	-	64%	*	88%	30%	*	82%	68%	67%	43%
At Masters Grade Level	2019	21%	26%	55%	*	47%	59%	-	57%	*	55%	12%	*	54%	63%	31%	43%
	2018	19%	26%	58%	*	43%	63%	-	64%	*	63%	10%	*	62%	35%	22%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	94%	*	91%	96%	-	100%	*	91%	65%	*	94%	96%	79%	86%
	2018	81%	81%	91%	*	88%	92%	-	82%	*	94%	59%	*	92%	84%	85%	71%
At Meets Grade Level or Above	2019	52%	54%	73%	*	65%	75%	-	86%	*	73%	29%	*	74%	68%	52%	71%
	2018	50%	53%	69%	*	59%	71%	-	73%	*	81%	18%	*	72%	52%	35%	57%
At Masters Grade Level	2019	26%	28%	52%	*	50%	54%	-	86%	*	36%	18%	*	53%	46%	31%	43%
	2018	24%	26%	46%	*	41%	50%	-	9%	*	56%	0%	*	48%	35%	25%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	85%	*	87%	87%	-	*	*	*	60%	*	88%	70%	55%	-
	2018	66%	67%	92%	*	91%	94%	-	*	-	*	*	-	93%	91%	*	*
At Meets Grade Level or Above	2019	38%	43%	61%	*	47%	66%	-	*	*	*	20%	*	62%	60%	27%	-
	2018	41%	46%	83%	*	82%	85%	-	*	-	*	*	-	81%	91%	*	*
At Masters Grade Level	2019	14%	18%	24%	*	20%	25%	-	*	*	*	0%	*	25%	20%	0%	-
	2018	13%	17%	38%	*	18%	41%	-	*	-	*	*	-	38%	36%	*	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	89%	*	69%	94%	-	*	-	*	*	-	90%	88%	40%	*
	2018	80%	81%	89%	-	78%	92%	-	*	-	86%	75%	*	92%	70%	86%	*
At Meets Grade Level or Above	2019	54%	57%	68%	*	62%	78%	-	*	-	*	*	-	69%	63%	40%	*
	2018	51%	55%	62%	-	33%	63%	-	*	-	86%	25%	*	64%	50%	43%	*
At Masters Grade Level	2019	25%	28%	26%	*	38%	28%	-	*	-	*	*	-	24%	38%	20%	*
	2018	23%	27%	23%	-	11%	25%	-	*	-	29%	13%	*	26%	0%	14%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	55	*	50	59	-	*	*	*	40	-	55	50	50	-
	2018	63	65	74	-	78	70	-	*	-	100	*	-	74	75	-	*
Grade 4 Mathematics	2019	65	67	68	*	67	70	-	*	*	*	60	-	73	25	36	-
	2018	65	64	84	*	80	84	-	*	-	100	*	-	83	88	*	*
Grade 5 ELA/Reading	2019	81	82	76	*	92	72	-	*	-	*	*	-	76	79	60	*
	2018	80	81	85	-	83	87	-	*	-	79	100	*	90	55	71	*
Grade 5 Mathematics	2019	83	83	54	*	54	57	-	*	-	*	*	-	53	57	40	*
	2018	81	82	63	-	83	65	-	*	-	50	75	*	64	55	64	*
Grade 6 ELA/Reading	2019	42	39	34	-	*	38	-	-	-	*	25	-	25	*	*	*
	2018	47	48	55	*	67	55	-	*	-	*	*	-	55	-	*	-
Grade 6 Mathematics	2019	54	45	72	-	*	88	-	-	-	*	67	-	68	*	*	*
	2018	56	48	50	*	42	50	-	*	-	*	*	-	50	-	*	-
All Grades Both Subjects	2019	69	68	62	*	62	64	-	70	*	50	43	-	62	57	43	50
	2018	69	70	73	*	74	73	-	53	-	75	76	*	74	67	60	60
All Grades ELA/Reading	2019	68	68	61	*	65	61	-	60	*	64	37	-	60	68	48	*
	2018	69	70	77	*	77	77	-	69	-	81	89	*	79	64	64	80
All Grades Mathematics	2019	70	68	63	*	58	67	-	80	*	36	50	-	65	47	38	*
	2018	70	69	69	*	72	70	-	38	-	69	68	*	69	69	58	40

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	13%	-	*	20%	-	-	-	-	20%	*	*
	2018	38%	38%	*	-	*	*	-	*	-	*	*	*	*
Mathematics	2019	45%	42%	20%	-	*	29%	-	-	-	-	0%	20%	-
	2018	47%	44%	43%	-	*	*	-	-	-	*	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	98%	*	92%	100%	-	*	-	*	*	*	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	2%	*	8%	0%	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2019	86%	88%	96%	*	92%	97%	-	*	-	*	*	80%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	5%	*	-	*	*	-	-	-	-	*	*	*
Promoted to Grade 6														
	2019	9%	5%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	93%	*	85%	97%	-	*	-	*	*	60%	*
Students Requiring Accelerated Instruction														
	2019	17%	17%	7%	*	15%	3%	-	*	-	*	*	40%	*
STAAR Cumulative Met Standard														
	2019	90%	91%	96%	*	92%	97%	-	*	-	*	*	60%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	15%	*	-	*	*	-	-	-	-	*	-	-
Promoted to Grade 6														
	2019	24%	15%	*	-	*	*	-	-	-	-	*	-	-

District Name: AUSTIN ISD
 Campus Name: BRYKER WOODS EL
 Campus Number: 227901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 402
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	92%	-	-	-	-	-	77%	77%	-	*	77%	75%
	2018	77%	78%	93%	-	-	-	-	-	62%	62%	-	*	62%	69%
At Meets Grade Level or Above	2019	50%	54%	72%	-	-	-	-	-	69%	69%	-	*	69%	69%
	2018	48%	52%	73%	-	-	-	-	-	46%	46%	-	*	46%	38%
At Masters Grade Level	2019	24%	27%	47%	-	-	-	-	-	46%	46%	-	*	46%	38%
	2018	22%	26%	47%	-	-	-	-	-	23%	23%	-	*	23%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	92%	-	-	-	-	-	67%	67%	-	*	67%	71%
	2018	74%	76%	96%	-	-	-	-	-	60%	60%	-	*	60%	67%
At Meets Grade Level or Above	2019	48%	53%	76%	-	-	-	-	-	67%	67%	-	*	67%	71%
	2018	46%	52%	80%	-	-	-	-	-	40%	40%	-	*	40%	33%
At Masters Grade Level	2019	21%	26%	55%	-	-	-	-	-	50%	50%	-	*	50%	43%
	2018	19%	26%	58%	-	-	-	-	-	20%	20%	-	*	20%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	94%	-	-	-	-	-	83%	83%	-	*	83%	86%
	2018	81%	81%	91%	-	-	-	-	-	60%	60%	-	*	60%	67%
At Meets Grade Level or Above	2019	52%	54%	73%	-	-	-	-	-	67%	67%	-	*	67%	71%
	2018	50%	53%	69%	-	-	-	-	-	60%	60%	-	*	60%	50%
At Masters Grade Level	2019	26%	28%	52%	-	-	-	-	-	50%	50%	-	*	50%	43%
	2018	24%	26%	46%	-	-	-	-	-	40%	40%	-	*	40%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	85%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	67%	92%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	38%	43%	61%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	46%	83%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	14%	18%	24%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	17%	38%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	89%	-	-	-	-	-	*	*	-	*	*	*
	2018	80%	81%	89%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	54%	57%	68%	-	-	-	-	-	*	*	-	*	*	*
	2018	51%	55%	62%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	25%	28%	26%	-	-	-	-	-	*	*	-	*	*	*
	2018	23%	27%	23%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	62%	-	-	-	-	-	*	*	-	*	*	50%
	2018	69%	70%	73%	-	-	-	-	-	67%	67%	-	*	67%	63%
All Grades ELA/Reading	2019	68%	68%	61%	-	-	-	-	-	*	*	-	*	*	*
	2018	69%	70%	77%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	*	*	-	*	*	*
	2018	70%	69%	69%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	13%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	38%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	20%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	43%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	99%	-	100%	*	100%	93%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	1%	-	0%	*	0%	7%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	100%	100%	99%	-	94%	*	100%	97%	92%	89%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	0%	1%	-	6%	*	0%	3%	8%	11%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 402
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BRYKER WOODS EL
 Campus Number: 227901110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.0%	*	96.2%	97.3%	-	97.1%	*	95.8%	94.6%	95.1%	96.7%
2017-18	95.4%	94.9%	96.8%	98.8%	96.0%	97.0%	-	97.8%	*	96.1%	95.9%	95.0%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 402
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BRYKER WOODS EL
 Campus Number: 227901110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BRYKER WOODS EL
 Campus Number: 227901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 402
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: BRYKER WOODS EL
 Campus Number: 227901110

Total Students: 402
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: BRYKER WOODS EL
 Campus Number: 227901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 402
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 402
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BRYKER WOODS EL
Campus Number: 227901110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 402
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BRYKER WOODS EL
Campus Number: 227901110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 402
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BRYKER WOODS EL
 Campus Number: 227901110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	402	100.0%	80,718	5,479,173	402	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	54	13.4%	7.8%	7.0%	54	13.4%	7.8%	7.0%
Grade 1	60	14.9%	7.7%	7.1%	60	14.9%	7.7%	7.1%
Grade 2	68	16.9%	7.6%	7.1%	68	16.9%	7.6%	7.1%
Grade 3	65	16.2%	7.5%	7.1%	65	16.2%	7.5%	7.1%
Grade 4	79	19.7%	7.4%	7.3%	79	19.7%	7.3%	7.3%
Grade 5	76	18.9%	7.6%	7.6%	76	18.9%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	4	1.0%	6.9%	12.6%	4	1.0%	6.9%	12.6%
Hispanic	64	15.9%	55.3%	52.8%	64	15.9%	55.3%	52.8%
White	300	74.6%	29.8%	27.0%	300	74.6%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	15	3.7%	4.3%	4.6%	15	3.7%	4.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	18	4.5%	3.4%	2.5%	18	4.5%	3.4%	2.5%
Sex:								
Female	188	46.8%	48.8%	48.8%	188	46.8%	48.8%	48.8%
Male	214	53.2%	51.2%	51.2%	214	53.2%	51.2%	51.2%
Economically Disadvantaged	36	9.0%	53.0%	60.3%	36	9.0%	52.9%	60.2%
Non-Educationally Disadvantaged	366	91.0%	47.0%	39.7%	366	91.0%	47.1%	39.8%
Section 504 Students	44	10.9%	10.0%	6.9%	44	10.9%	10.0%	6.9%
English Learners (EL)	13	3.2%	28.2%	20.3%	13	3.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	32	8.0%	8.9%	4.1%	32	8.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	7	1.7%	6.1%	2.3%	7	1.7%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	7	1.7%	0.3%	1.9%	7	1.7%	0.3%	1.9%
At-Risk	58	14.4%	49.5%	50.6%	58	14.4%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BRYKER WOODS EL
 Campus Number: 227901110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 402
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	13	3.2%	31.0%	20.6%	13	3.2%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	36	9.0%	10.9%	8.1%	36	9.0%	10.9%	8.1%
Special Education	16	4.0%	12.8%	10.5%	16	4.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.1%	42.4%				
Students with Physical Disabilities	6	37.5%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	5	31.3%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	8	2.1%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	3	0.8%						
White	5	1.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	33	9.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.3%	1.6%	-	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BRYKER WOODS EL
 Campus Number: 227901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 402
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	18.7	19.0
Grade 1	19.3	18.8	18.9
Grade 2	15.9	18.4	18.8
Grade 3	20.5	18.4	19.0
Grade 4	18.9	17.9	19.2
Grade 5	25.1	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: BRYKER WOODS EL
 Campus Number: 227901110

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 402
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.5	100.0%	100.0%	100.0%
Professional Staff:	28.5	96.6%	62.4%	63.7%
Teachers	24.5	83.0%	49.8%	49.4%
Professional Support	2.0	6.8%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	6.8%	2.9%	3.0%
Educational Aides:	1.0	3.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	3.0	10.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	3.0	12.3%	32.9%	28.1%
White	21.5	87.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	4.1%	25.5%	23.8%
Females	23.5	95.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	17.5	71.4%	80.5%	73.4%
Masters	6.0	24.5%	18.5%	24.5%
Doctorate	1.0	4.1%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	13.0%	7.4%
1-5 Years Experience	7.5	30.6%	29.0%	27.9%
6-10 Years Experience	5.0	20.4%	17.7%	19.4%
11-20 Years Experience	9.0	36.8%	25.4%	29.4%
Over 20 Years Experience	3.0	12.3%	14.9%	15.9%
Number of Students per Teacher	16.4	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 402
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BRYKER WOODS EL
Campus Number: 227901110

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.1	10.0	11.1
Average Years Experience of Teachers with District:	10.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,427	\$49,868
1-5 Years Experience	\$53,474	\$52,651	\$52,823
6-10 Years Experience	\$52,423	\$53,549	\$55,756
11-20 Years Experience	\$54,355	\$54,894	\$59,308
Over 20 Years Experience	\$67,485	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,300	\$54,707	\$57,091
Professional Support	\$53,437	\$65,508	\$67,352
Campus Administration (School Leadership)	\$80,615	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	23.5	95.9%	54.0%	70.9%
Special Education	1.0	4.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **CAMPBELL EL**

Campus Number: **227901111**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	70%	70%	64%	*	-	-	*	56%	*	67%	80%	67%	80%
	2018	77%	80%	58%	60%	50%	*	-	-	*	25%	*	57%	60%	52%	63%
At Meets Grade Level or Above	2019	45%	51%	43%	40%	36%	*	-	-	*	11%	*	44%	40%	43%	60%
	2018	43%	49%	27%	27%	0%	*	-	-	*	13%	*	19%	60%	17%	25%
At Masters Grade Level	2019	27%	34%	30%	10%	36%	*	-	-	*	0%	*	28%	40%	29%	60%
	2018	25%	30%	15%	13%	0%	*	-	-	*	13%	*	10%	40%	4%	0%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	65%	50%	73%	*	-	-	*	33%	*	67%	60%	67%	100%
	2018	78%	79%	62%	53%	50%	*	-	-	*	25%	*	57%	80%	57%	75%
At Meets Grade Level or Above	2019	49%	54%	52%	40%	55%	*	-	-	*	11%	*	56%	40%	52%	80%
	2018	47%	51%	38%	40%	17%	*	-	-	*	13%	*	33%	60%	30%	38%
At Masters Grade Level	2019	25%	30%	26%	10%	27%	*	-	-	*	0%	*	22%	40%	24%	60%
	2018	23%	26%	31%	27%	17%	*	-	-	*	13%	*	29%	40%	22%	25%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	61%	50%	*	*	-	-	*	0%	*	56%	67%	60%	100%
	2018	73%	75%	67%	62%	75%	*	-	-	*	62%	*	70%	57%	68%	78%
At Meets Grade Level or Above	2019	44%	49%	39%	33%	*	*	-	-	*	0%	*	31%	50%	36%	40%
	2018	46%	50%	27%	23%	25%	*	-	-	*	15%	*	30%	14%	25%	33%
At Masters Grade Level	2019	22%	27%	25%	17%	*	*	-	-	*	0%	*	13%	42%	24%	40%
	2018	24%	28%	7%	0%	17%	*	-	-	*	0%	*	9%	0%	7%	22%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	61%	44%	*	*	-	-	*	25%	*	63%	58%	60%	80%
	2018	78%	80%	67%	54%	83%	*	-	-	*	46%	*	78%	29%	68%	100%
At Meets Grade Level or Above	2019	48%	51%	46%	33%	*	*	-	-	*	0%	*	38%	58%	44%	80%
	2018	49%	51%	40%	23%	50%	*	-	-	*	15%	*	43%	29%	39%	78%
At Masters Grade Level	2019	28%	32%	36%	22%	*	*	-	-	*	0%	*	31%	42%	32%	60%
	2018	27%	29%	17%	8%	33%	*	-	-	*	0%	*	22%	0%	18%	44%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	57%	50%	*	*	-	-	*	0%	*	50%	67%	56%	80%
	2018	63%	68%	53%	38%	75%	*	-	-	*	31%	*	57%	43%	54%	89%
At Meets Grade Level or Above	2019	35%	42%	29%	17%	*	*	-	-	*	0%	*	19%	42%	24%	40%
	2018	39%	47%	17%	8%	33%	*	-	-	*	15%	*	13%	29%	18%	33%
At Masters Grade Level	2019	11%	15%	4%	0%	*	*	-	-	*	0%	*	0%	8%	4%	0%
	2018	11%	17%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	80%	91%	57%	*	-	-	-	*	57%	*	73%	100%	79%	83%
	2018	84%	86%	74%	75%	75%	*	-	-	-	*	20%	-	67%	86%	75%	75%
At Meets Grade Level or Above	2019	54%	58%	40%	36%	43%	*	-	-	-	*	0%	*	33%	60%	42%	50%
	2018	54%	58%	26%	38%	13%	*	-	-	-	*	0%	-	25%	29%	25%	25%
At Masters Grade Level	2019	29%	34%	30%	27%	43%	*	-	-	-	*	0%	*	20%	60%	32%	50%
	2018	26%	32%	11%	25%	0%	*	-	-	-	*	0%	-	17%	0%	6%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	95%	100%	86%	*	-	-	-	*	100%	*	93%	100%	95%	83%
	2018	91%	92%	80%	88%	78%	*	-	-	-	*	50%	-	85%	71%	82%	88%
At Meets Grade Level or Above	2019	58%	60%	35%	27%	43%	*	-	-	-	*	14%	*	33%	40%	37%	67%
	2018	58%	61%	40%	50%	33%	*	-	-	-	*	33%	-	54%	14%	35%	50%
At Masters Grade Level	2019	36%	38%	20%	18%	14%	*	-	-	-	*	0%	*	13%	40%	21%	33%
	2018	30%	33%	10%	25%	0%	*	-	-	-	*	0%	-	15%	0%	6%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	60%	55%	57%	*	-	-	-	*	29%	*	60%	60%	63%	83%
	2018	76%	77%	70%	75%	67%	*	-	-	-	*	17%	-	62%	86%	71%	75%
At Meets Grade Level or Above	2019	49%	49%	15%	9%	29%	*	-	-	-	*	0%	*	13%	20%	16%	33%
	2018	41%	43%	20%	25%	11%	*	-	-	-	*	0%	-	23%	14%	18%	13%
At Masters Grade Level	2019	24%	24%	5%	9%	0%	*	-	-	-	*	0%	*	0%	20%	5%	0%
	2018	17%	19%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	67%	61%	67%	100%	-	-	-	86%	37%	71%	66%	70%	67%	86%
	2018	77%	78%	65%	60%	72%	65%	-	-	-	64%	38%	75%	66%	63%	64%	81%
At Meets Grade Level or Above	2019	50%	54%	38%	29%	36%	86%	-	-	-	64%	5%	57%	34%	46%	37%	56%
	2018	48%	52%	29%	28%	26%	52%	-	-	-	18%	14%	33%	30%	29%	26%	37%
At Masters Grade Level	2019	24%	27%	22%	14%	22%	71%	-	-	-	36%	0%	36%	16%	34%	21%	37%
	2018	22%	26%	11%	12%	9%	22%	-	-	-	0%	3%	17%	13%	8%	8%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	69%	67%	64%	100%	-	-	-	80%	38%	80%	65%	77%	68%	88%
	2018	74%	76%	65%	64%	69%	67%	-	-	-	*	42%	80%	64%	68%	64%	72%
At Meets Grade Level or Above	2019	48%	53%	41%	36%	32%	80%	-	-	-	80%	4%	60%	37%	50%	40%	50%
	2018	46%	52%	27%	28%	15%	56%	-	-	-	*	12%	20%	25%	32%	22%	28%
At Masters Grade Level	2019	21%	26%	28%	18%	32%	80%	-	-	-	40%	0%	60%	20%	45%	28%	50%
	2018	19%	26%	11%	11%	8%	22%	-	-	-	*	4%	20%	11%	11%	6%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	72%	62%	77%	100%	-	-	-	100%	50%	80%	73%	68%	72%	88%
	2018	81%	81%	68%	61%	74%	78%	-	-	-	*	41%	60%	72%	58%	68%	88%
At Meets Grade Level or Above	2019	52%	54%	45%	33%	50%	100%	-	-	-	60%	8%	60%	43%	50%	45%	75%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	39%	36%	37%	67%	-	-	-	*	19%	40%	42%	32%	35%	56%
	2019	26%	28%	28%	18%	23%	100%	-	-	-	60%	0%	20%	22%	41%	26%	50%
	2018	24%	26%	20%	19%	19%	33%	-	-	-	*	4%	20%	23%	11%	16%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	57%	50%	*	*	-	-	-	*	0%	*	50%	67%	56%	80%
	2018	66%	67%	53%	38%	75%	*	-	-	-	*	31%	*	57%	43%	54%	89%
	2019	38%	43%	29%	17%	*	*	-	-	-	*	0%	*	19%	42%	24%	40%
At Meets Grade Level or Above	2019	38%	43%	29%	17%	*	*	-	-	-	*	0%	*	19%	42%	24%	40%
	2018	41%	46%	17%	8%	33%	*	-	-	-	*	15%	*	13%	29%	18%	33%
	2019	14%	18%	4%	0%	*	*	-	-	-	*	0%	*	0%	8%	4%	0%
At Masters Grade Level	2019	14%	18%	4%	0%	*	*	-	-	-	*	0%	*	0%	8%	4%	0%
	2018	13%	17%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2018	13%	17%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	60%	55%	57%	*	-	-	-	*	29%	*	60%	60%	63%	83%
	2018	80%	81%	70%	75%	67%	*	-	-	-	*	17%	-	62%	86%	71%	75%
	2019	54%	57%	15%	9%	29%	*	-	-	-	*	0%	*	13%	20%	16%	33%
At Meets Grade Level or Above	2019	54%	57%	15%	9%	29%	*	-	-	-	*	0%	*	13%	20%	16%	33%
	2018	51%	55%	20%	25%	11%	*	-	-	-	*	0%	-	23%	14%	18%	13%
	2019	25%	28%	5%	9%	0%	*	-	-	-	*	0%	*	0%	20%	5%	0%
At Masters Grade Level	2019	25%	28%	5%	9%	0%	*	-	-	-	*	0%	*	0%	20%	5%	0%
	2018	23%	27%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 185
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus Number: 227901111

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	63	53	*	*	-	-	-	*	25	*	53	75	62	80
	2018	63	65	67	69	68	*	-	-	-	*	92	*	70	58	69	50
Grade 4 Mathematics	2019	65	67	77	67	*	*	-	-	-	*	44	*	66	92	74	100
	2018	65	64	55	46	71	*	-	-	-	*	58	*	61	36	55	72
Grade 5 ELA/Reading	2019	81	82	90	91	86	*	-	-	-	*	71	*	87	100	92	100
	2018	80	81	84	94	75	*	-	-	-	*	100	-	92	71	81	88
Grade 5 Mathematics	2019	83	83	58	68	43	*	-	-	-	*	79	*	47	90	55	33
	2018	81	82	83	88	72	*	-	-	-	*	83	-	73	100	82	94
All Grades Both Subjects	2019	69	68	71	67	73	100	-	-	-	69	53	81	63	87	70	77
	2018	69	70	70	70	71	80	-	-	-	42	79	*	71	67	69	75
All Grades ELA/Reading	2019	68	68	74	67	82	*	-	-	-	*	47	*	69	82	75	91
	2018	69	70	74	79	71	80	-	-	-	*	94	*	77	65	73	68
All Grades Mathematics	2019	70	68	69	67	64	*	-	-	-	*	60	*	56	91	66	64
	2018	70	69	66	62	71	80	-	-	-	*	66	*	65	68	66	82

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	27%	22%	*	*	-	-	-	*	11%	29%	*
	2018	38%	38%	48%	42%	*	*	-	-	-	-	38%	50%	*
Mathematics	2019	45%	42%	40%	33%	*	-	-	-	-	-	44%	38%	*
	2018	47%	44%	38%	*	*	*	-	-	-	-	*	40%	83%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	76%	91%	57%	*	-	-	-	*	57%	75%	67%
Students Requiring Accelerated Instruction														
	2019	22%	20%	24%	9%	43%	*	-	-	-	*	43%	25%	33%
STAAR Cumulative Met Standard														
	2019	86%	88%	76%	91%	57%	*	-	-	-	*	57%	75%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	86%	91%	86%	*	-	-	-	*	86%	90%	67%
Students Requiring Accelerated Instruction														
	2019	17%	17%	14%	9%	14%	*	-	-	-	*	14%	10%	33%
STAAR Cumulative Met Standard														
	2019	90%	91%	90%	100%	86%	*	-	-	-	*	100%	90%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	-	*	-	-	-	-	*	-	-

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 185
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	67%	-	-	-	-	-	84%	84%	-	-	84%	84%
	2018	77%	78%	65%	88%	-	88%	-	-	67%	67%	-	*	84%	83%
At Meets Grade Level or Above	2019	50%	54%	38%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	48%	52%	29%	33%	-	33%	-	-	58%	58%	-	*	38%	38%
At Masters Grade Level	2019	24%	27%	22%	-	-	-	-	-	34%	34%	-	-	34%	34%
	2018	22%	26%	11%	14%	-	14%	-	-	8%	8%	-	*	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	69%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	74%	76%	65%	83%	-	83%	-	-	60%	60%	-	*	78%	75%
At Meets Grade Level or Above	2019	48%	53%	41%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	46%	52%	27%	22%	-	22%	-	-	60%	60%	-	*	30%	29%
At Masters Grade Level	2019	21%	26%	28%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	19%	26%	11%	11%	-	11%	-	-	0%	0%	-	*	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	72%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	81%	81%	68%	89%	-	89%	-	-	80%	80%	-	*	87%	88%
At Meets Grade Level or Above	2019	52%	54%	45%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	50%	53%	39%	50%	-	50%	-	-	60%	60%	-	*	52%	54%
At Masters Grade Level	2019	26%	28%	28%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	24%	26%	20%	28%	-	28%	-	-	20%	20%	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	57%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	66%	67%	53%	100%	-	100%	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	43%	29%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	41%	46%	17%	38%	-	38%	-	-	-	-	-	-	38%	38%
At Masters Grade Level	2019	14%	18%	4%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	17%	0%	0%	-	0%	-	-	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	60%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	80%	81%	70%	80%	-	80%	-	-	*	*	-	*	71%	75%
At Meets Grade Level or Above	2019	54%	57%	15%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	51%	55%	20%	0%	-	0%	-	-	*	*	-	*	14%	13%
At Masters Grade Level	2019	25%	28%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	27%	0%	0%	-	0%	-	-	*	*	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	69%	70%	70%	75%	-	75%	-	-	*	*	-	*	78%	80%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	90%	90%	-	-	90%	90%
	2018	69%	70%	74%	65%	-	65%	-	-	*	*	-	*	70%	72%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	70%	69%	66%	85%	-	85%	-	-	*	*	-	*	87%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	27%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	38%	48%	*	-	*	-	-	*	*	-	*	*	*
Mathematics	2019	45%	42%	40%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	44%	38%	*	-	*	-	-	*	*	-	-	83%	83%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	95%	86%	82%	-	*	-	88%	95%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	8%	5%	14%	0%	-	*	-	13%	5%	6%	0%
Other Exclusions	1%	2%	2%	0%	0%	18%	-	*	-	0%	0%	2%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	90%	94%	92%	-	-	-	85%	96%	92%	97%
Not Included in Accountability													
Mobile	4%	3%	7%	8%	6%	0%	-	-	-	15%	4%	7%	0%
Other Exclusions	1%	2%	1%	0%	0%	8%	-	-	-	0%	0%	1%	3%
Not Tested	1%	1%	1%	2%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	1%	2%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 185
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.4%	96.1%	95.8%	98.8%	-	*	-	97.7%	96.0%	96.3%	98.1%
2017-18	95.4%	94.9%	95.9%	95.4%	96.5%	96.2%	-	*	-	96.3%	95.6%	95.9%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 185
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 185
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 185
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 185
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 185
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus Number: 227901111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 185
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	185	100.0%	80,718	5,479,173	185	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	4	2.2%	0.3%	0.3%	4	2.2%	0.4%	0.5%
Pre-Kindergarten	22	11.9%	7.0%	4.5%	22	11.9%	7.0%	4.5%
Kindergarten	24	13.0%	7.8%	7.0%	24	13.0%	7.8%	7.0%
Grade 1	30	16.2%	7.7%	7.1%	30	16.2%	7.7%	7.1%
Grade 2	30	16.2%	7.6%	7.1%	30	16.2%	7.6%	7.1%
Grade 3	26	14.1%	7.5%	7.1%	26	14.1%	7.5%	7.1%
Grade 4	23	12.4%	7.4%	7.3%	23	12.4%	7.3%	7.3%
Grade 5	26	14.1%	7.6%	7.6%	26	14.1%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	91	49.2%	6.9%	12.6%	91	49.2%	6.9%	12.6%
Hispanic	49	26.5%	55.3%	52.8%	49	26.5%	55.3%	52.8%
White	22	11.9%	29.8%	27.0%	22	11.9%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	8	4.3%	4.3%	4.6%	8	4.3%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	8.1%	3.4%	2.5%	15	8.1%	3.4%	2.5%
Sex:								
Female	100	54.1%	48.8%	48.8%	100	54.1%	48.8%	48.8%
Male	85	45.9%	51.2%	51.2%	85	45.9%	51.2%	51.2%
Economically Disadvantaged	159	85.9%	53.0%	60.3%	159	85.9%	52.9%	60.2%
Non-Educationally Disadvantaged	26	14.1%	47.0%	39.7%	26	14.1%	47.1%	39.8%
Section 504 Students	5	2.7%	10.0%	6.9%	5	2.7%	10.0%	6.9%
English Learners (EL)	22	11.9%	28.2%	20.3%	22	11.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	17	9.2%	8.9%	4.1%	17	9.2%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	10	5.4%	1.1%	1.4%	10	5.4%	1.1%	1.4%
Immigrant	9	4.9%	6.1%	2.3%	9	4.9%	6.1%	2.3%
Migrant	1	0.5%	0.0%	0.3%	1	0.5%	0.0%	0.3%
Title I	185	100.0%	40.0%	65.1%	185	100.0%	39.9%	65.1%
Military Connected	1	0.5%	0.3%	1.9%	1	0.5%	0.3%	1.9%
At-Risk	74	40.0%	49.5%	50.6%	74	40.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 185
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	22	11.9%	31.0%	20.6%	22	11.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	29	15.7%	10.9%	8.1%	29	15.7%	10.9%	8.1%
Special Education	34	18.4%	12.8%	10.5%	34	18.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	61.8%	49.1%	42.4%				
Students with Physical Disabilities	7	20.6%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	29	19.1%	15.9%	15.3%				
By Ethnicity:								
African American	12	7.9%						
Hispanic	10	6.6%						
White	2	1.3%						
American Indian	0	0.0%						
Asian	2	1.3%						
Pacific Islander	0	0.0%						
Two or More Races	3	2.0%						
Student Attrition (2018-19):								
Total Student Attrition	50	30.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	4.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	5.9%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 185
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.0	18.7	19.0
Grade 1	14.6	18.8	18.9
Grade 2	13.6	18.4	18.8
Grade 3	11.7	18.4	19.0
Grade 4	18.4	17.9	19.2
Grade 5	24.6	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 185
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus Number: 227901111

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.8	100.0%	100.0%	100.0%
Professional Staff:	21.8	84.5%	62.4%	63.7%
Teachers	17.8	69.0%	49.8%	49.4%
Professional Support	2.0	7.7%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	7.7%	2.9%	3.0%
Educational Aides:	4.0	15.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	16.8	65.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.6	37.1%	5.7%	10.8%
Hispanic	4.2	23.7%	32.9%	28.1%
White	6.0	33.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	5.6%	1.4%	1.1%
Males	2.6	14.6%	25.5%	23.8%
Females	15.2	85.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	13.2	74.1%	80.5%	73.4%
Masters	3.6	20.3%	18.5%	24.5%
Doctorate	1.0	5.6%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	13.0%	7.4%
1-5 Years Experience	6.2	34.9%	29.0%	27.9%
6-10 Years Experience	2.6	14.7%	17.7%	19.4%
11-20 Years Experience	5.0	28.0%	25.4%	29.4%
Over 20 Years Experience	4.0	22.4%	14.9%	15.9%
Number of Students per Teacher	10.4	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 185
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus Number: 227901111

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.2
Average Years Experience of Principals with District	6.0	5.5	5.3
Average Years Experience of Assistant Principals	6.0	5.2	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.0	10.0	11.1
Average Years Experience of Teachers with District:	8.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,427	\$49,868
1-5 Years Experience	\$52,382	\$52,651	\$52,823
6-10 Years Experience	\$54,576	\$53,549	\$55,756
11-20 Years Experience	\$54,637	\$54,894	\$59,308
Over 20 Years Experience	\$58,389	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,682	\$54,707	\$57,091
Professional Support	\$55,038	\$65,508	\$67,352
Campus Administration (School Leadership)	\$95,755	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	14.7	82.2%	54.0%	70.9%
Special Education	3.2	17.8%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **CASIS EL**

Campus Number: **227901112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	98%	*	100%	98%	-	100%	-	*	88%	*	98%	100%	100%	*
	2018	77%	80%	97%	-	91%	97%	-	100%	-	*	90%	*	96%	100%	*	*
At Meets Grade Level or Above	2019	45%	51%	79%	*	75%	81%	-	67%	-	*	63%	*	79%	80%	71%	*
	2018	43%	49%	78%	-	73%	78%	-	100%	-	*	70%	*	77%	89%	*	*
At Masters Grade Level	2019	27%	34%	56%	*	75%	52%	-	67%	-	*	13%	*	58%	30%	43%	*
	2018	25%	30%	54%	-	27%	57%	-	40%	-	*	20%	*	57%	22%	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	97%	*	100%	97%	-	100%	-	*	88%	*	98%	90%	100%	*
	2018	78%	79%	93%	-	82%	93%	-	100%	-	*	90%	*	94%	78%	*	*
At Meets Grade Level or Above	2019	49%	54%	76%	*	69%	77%	-	67%	-	*	38%	*	78%	60%	71%	*
	2018	47%	51%	63%	-	64%	61%	-	100%	-	*	50%	*	66%	33%	*	*
At Masters Grade Level	2019	25%	30%	44%	*	46%	42%	-	67%	-	*	0%	*	45%	30%	14%	*
	2018	23%	26%	38%	-	18%	40%	-	40%	-	*	20%	*	40%	11%	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	93%	-	73%	96%	-	*	-	*	80%	*	95%	83%	*	60%
	2018	73%	75%	96%	*	94%	97%	-	83%	-	*	75%	*	96%	90%	100%	*
At Meets Grade Level or Above	2019	44%	49%	80%	-	47%	84%	-	*	-	*	60%	*	85%	56%	*	40%
	2018	46%	50%	84%	*	88%	87%	-	50%	-	*	63%	*	85%	70%	80%	*
At Masters Grade Level	2019	22%	27%	55%	-	20%	58%	-	*	-	*	40%	*	58%	39%	*	20%
	2018	24%	28%	57%	*	65%	58%	-	33%	-	*	38%	*	58%	50%	40%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	91%	-	73%	93%	-	*	-	*	80%	*	91%	89%	*	60%
	2018	78%	80%	92%	*	88%	93%	-	83%	-	*	75%	*	93%	90%	80%	*
At Meets Grade Level or Above	2019	48%	51%	68%	-	33%	72%	-	*	-	*	40%	*	70%	56%	*	40%
	2018	49%	51%	68%	*	65%	69%	-	67%	-	*	75%	*	69%	60%	40%	*
At Masters Grade Level	2019	28%	32%	50%	-	27%	53%	-	*	-	*	30%	*	53%	33%	*	40%
	2018	27%	29%	46%	*	35%	53%	-	17%	-	*	25%	*	47%	40%	0%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	93%	-	80%	95%	-	*	-	*	100%	*	94%	89%	*	40%
	2018	63%	68%	93%	*	94%	96%	-	67%	-	*	75%	*	94%	80%	80%	*
At Meets Grade Level or Above	2019	35%	42%	68%	-	47%	70%	-	*	-	*	30%	*	71%	50%	*	40%
	2018	39%	47%	80%	*	76%	82%	-	67%	-	*	63%	*	82%	60%	80%	*
At Masters Grade Level	2019	11%	15%	36%	-	33%	36%	-	*	-	*	10%	*	38%	22%	*	40%
	2018	11%	17%	42%	*	35%	45%	-	17%	-	*	25%	*	43%	30%	0%	*

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 740
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	99%	*	95%	100%	-	*	-	100%	86%	*	99%	100%	*	*
	2018	84%	86%	95%	*	100%	95%	-	*	-	100%	17%	-	95%	100%	*	*
At Meets Grade Level or Above	2019	54%	58%	88%	*	84%	90%	-	*	-	100%	86%	*	88%	82%	*	*
	2018	54%	58%	85%	*	83%	86%	-	*	-	100%	17%	-	86%	79%	*	*
At Masters Grade Level	2019	29%	34%	68%	*	63%	73%	-	*	-	60%	71%	*	70%	55%	*	*
	2018	26%	32%	65%	*	33%	69%	-	*	-	100%	0%	-	67%	57%	*	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	96%	*	89%	99%	-	*	-	100%	86%	*	98%	82%	*	*
	2018	91%	92%	96%	*	100%	96%	-	*	-	*	33%	-	96%	100%	*	*
At Meets Grade Level or Above	2019	58%	60%	84%	*	79%	86%	-	*	-	80%	71%	*	85%	73%	*	*
	2018	58%	61%	84%	*	67%	86%	-	*	-	*	17%	-	86%	67%	*	*
At Masters Grade Level	2019	36%	38%	64%	*	58%	67%	-	*	-	40%	29%	*	65%	55%	*	*
	2018	30%	33%	61%	*	33%	62%	-	*	-	*	0%	-	63%	50%	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	88%	*	79%	92%	-	*	-	100%	86%	*	90%	73%	*	*
	2018	76%	77%	90%	*	83%	90%	-	*	-	100%	17%	-	91%	86%	*	*
At Meets Grade Level or Above	2019	49%	49%	67%	*	47%	73%	-	*	-	80%	43%	*	68%	64%	*	*
	2018	41%	43%	72%	*	58%	71%	-	*	-	100%	17%	-	74%	57%	*	*
At Masters Grade Level	2019	24%	24%	41%	*	37%	44%	-	*	-	40%	43%	*	40%	45%	*	*
	2018	17%	19%	42%	*	33%	40%	-	*	-	100%	0%	-	44%	29%	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	74%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	44%	42%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	18%	17%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2018	83%	89%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Meets Grade Level or Above	2018	55%	68%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Masters Grade Level	2018	32%	37%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	95%	75%	86%	96%	-	97%	-	100%	87%	90%	96%	88%	74%	57%
	2018	77%	78%	94%	83%	92%	94%	-	87%	-	100%	65%	100%	94%	91%	88%	76%
At Meets Grade Level or Above	2019	50%	54%	76%	38%	61%	79%	-	79%	-	86%	52%	75%	78%	63%	40%	30%
	2018	48%	52%	77%	50%	72%	77%	-	74%	-	91%	50%	71%	78%	66%	73%	71%
At Masters Grade Level	2019	24%	27%	51%	13%	45%	53%	-	61%	-	54%	28%	55%	53%	37%	14%	26%
	2018	22%	26%	51%	17%	37%	53%	-	32%	-	67%	18%	50%	52%	39%	27%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	97%	*	89%	98%	-	100%	-	100%	84%	100%	97%	92%	86%	75%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 740
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	74%	76%	96%	*	95%	96%	-	92%	-	100%	67%	100%	96%	97%	100%	86%
	2019	48%	53%	82%	*	70%	85%	-	77%	-	100%	68%	86%	84%	69%	43%	25%
	2018	46%	52%	82%	*	83%	83%	-	67%	-	83%	54%	83%	83%	79%	80%	71%
At Masters Grade Level	2019	21%	26%	59%	*	52%	60%	-	62%	-	80%	40%	71%	62%	41%	21%	13%
	2018	19%	26%	59%	*	45%	62%	-	33%	-	75%	21%	67%	60%	45%	30%	57%
	All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	81%	95%	*	87%	96%	-	100%	-	100%	84%	86%	96%	87%	79%	63%
	2018	81%	81%	94%	*	90%	94%	-	92%	-	100%	71%	100%	94%	91%	80%	57%
	2019	52%	54%	76%	*	62%	78%	-	85%	-	80%	48%	71%	78%	62%	43%	38%
At Meets Grade Level or Above	2018	50%	53%	72%	*	65%	72%	-	83%	-	92%	50%	50%	73%	58%	60%	57%
	2019	26%	28%	52%	*	45%	53%	-	69%	-	50%	20%	71%	54%	38%	14%	38%
	2018	24%	26%	48%	*	30%	51%	-	33%	-	50%	17%	50%	49%	39%	30%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	93%	-	80%	95%	-	*	-	*	100%	*	94%	89%	*	40%
	2018	66%	67%	93%	*	94%	96%	-	67%	-	*	75%	*	94%	80%	80%	*
	2019	38%	43%	68%	-	47%	70%	-	*	-	*	30%	*	71%	50%	*	40%
At Meets Grade Level or Above	2018	41%	46%	80%	*	76%	82%	-	67%	-	*	63%	*	82%	60%	80%	*
	2019	14%	18%	36%	-	33%	36%	-	*	-	*	10%	*	38%	22%	*	40%
	2018	13%	17%	42%	*	35%	45%	-	17%	-	*	25%	*	43%	30%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	88%	*	79%	92%	-	*	-	100%	86%	*	90%	73%	*	*
	2018	80%	81%	90%	*	83%	90%	-	*	-	100%	17%	-	91%	86%	*	*
	2019	54%	57%	67%	*	47%	73%	-	*	-	80%	43%	*	68%	64%	*	*
At Meets Grade Level or Above	2018	51%	55%	72%	*	58%	71%	-	*	-	100%	17%	-	74%	57%	*	*
	2019	25%	28%	41%	*	37%	44%	-	*	-	40%	43%	*	40%	45%	*	*
	2018	23%	27%	42%	*	33%	40%	-	*	-	100%	0%	-	44%	29%	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	78	-	63	79	-	*	-	*	60	*	78	73	*	*
	2018	63	65	72	*	85	71	-	60	-	*	43	*	72	75	*	*
Grade 4 Mathematics	2019	65	67	75	-	46	78	-	*	-	*	70	*	75	70	*	60
	2018	65	64	64	*	47	69	-	60	-	*	43	*	65	50	*	*
Grade 5 ELA/Reading	2019	81	82	91	*	89	92	-	*	-	*	100	*	90	100	*	*
	2018	80	81	84	*	63	88	-	*	-	100	67	-	85	81	*	*
Grade 5 Mathematics	2019	83	83	91	*	89	93	-	*	-	*	100	*	92	86	*	*
	2018	81	82	86	*	67	88	-	*	-	*	50	-	87	79	*	*
End of Course Algebra I	2019	75	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	81	*	-	-	-	-	-	-	*	-	-	-	*	-	-
All Grades Both Subjects	2019	69	68	83	*	75	85	-	89	-	82	79	83	84	79	46	58
	2018	69	70	77	*	66	79	-	58	-	75	50	*	77	74	55	*
All Grades ELA/Reading	2019	68	68	84	*	79	85	-	86	-	86	76	83	84	83	50	60
	2018	69	70	78	*	76	80	-	50	-	78	54	*	78	79	60	*
All Grades Mathematics	2019	70	68	83	*	71	84	-	93	-	79	82	83	83	75	43	57
	2018	70	69	75	*	55	79	-	67	-	72	46	*	76	70	50	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	75%	*	*	*	-	-	-	-	*	*	*
	2018	38%	38%	58%	-	*	*	-	*	-	-	*	-	-
Mathematics	2019	45%	42%	67%	*	*	73%	-	-	-	-	*	*	*
	2018	47%	44%	62%	-	*	64%	-	-	-	-	*	-	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	98%	*	94%	99%	-	*	-	100%	83%	*	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	2%	*	6%	1%	-	*	-	0%	17%	*	*
STAAR Cumulative Met Standard														
	2019	86%	88%	99%	*	94%	100%	-	*	-	100%	83%	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	-	*	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	96%	*	89%	99%	-	*	-	100%	83%	*	*
Students Requiring Accelerated Instruction														
	2019	17%	17%	4%	*	11%	1%	-	*	-	0%	17%	*	*
STAAR Cumulative Met Standard														
	2019	90%	91%	96%	*	89%	99%	-	*	-	100%	83%	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	-	*	-	-	-	-	*	-	-

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 740
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	95%	-	-	-	-	-	47%	47%	-	-	47%	47%
	2018	77%	78%	94%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	50%	54%	76%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	48%	52%	77%	-	-	-	-	-	70%	70%	-	-	70%	70%
At Masters Grade Level	2019	24%	27%	51%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	22%	26%	51%	-	-	-	-	-	30%	30%	-	-	30%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	97%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	74%	76%	96%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	53%	82%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	46%	52%	82%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	26%	59%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	19%	26%	59%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	95%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	81%	81%	94%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	54%	76%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	50%	53%	72%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	28%	52%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	24%	26%	48%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	93%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	67%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	68%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	46%	80%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	18%	36%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	17%	42%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	88%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	81%	90%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	67%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	55%	72%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	28%	41%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	27%	42%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	83%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	69%	70%	77%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	68%	84%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	70%	78%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	83%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	70%	69%	75%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	75%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	38%	58%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	42%	67%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	44%	62%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	94%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	99%	-	94%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	6%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	6%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	67%	94%	100%	-	100%	-	100%	100%	79%	59%
Not Included in Accountability													
Mobile	4%	3%	1%	33%	6%	0%	-	0%	-	0%	0%	21%	41%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 740
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.1%	*	95.5%	96.2%	-	96.5%	-	96.2%	95.7%	94.0%	93.4%
2017-18	95.4%	94.9%	96.8%	*	96.8%	96.8%	*	97.2%	-	98.1%	96.6%	94.4%	94.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 740
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 740
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 740
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 740
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 740
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CASIS EL
Campus Number: 227901112

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 740
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 740
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CASIS EL
Campus Number: 227901112

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	740	100.0%	80,718	5,479,173	741	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	4	0.5%	0.3%	0.3%	5	0.7%	0.4%	0.5%
Pre-Kindergarten	35	4.7%	7.0%	4.5%	35	4.7%	7.0%	4.5%
Kindergarten	112	15.1%	7.8%	7.0%	112	15.1%	7.8%	7.0%
Grade 1	105	14.2%	7.7%	7.1%	105	14.2%	7.7%	7.1%
Grade 2	122	16.5%	7.6%	7.1%	122	16.5%	7.6%	7.1%
Grade 3	129	17.4%	7.5%	7.1%	129	17.4%	7.5%	7.1%
Grade 4	115	15.5%	7.4%	7.3%	115	15.5%	7.3%	7.3%
Grade 5	118	15.9%	7.6%	7.6%	118	15.9%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	9	1.2%	6.9%	12.6%	9	1.2%	6.9%	12.6%
Hispanic	85	11.5%	55.3%	52.8%	85	11.5%	55.3%	52.8%
White	582	78.6%	29.8%	27.0%	583	78.7%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	29	3.9%	4.3%	4.6%	29	3.9%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	4.7%	3.4%	2.5%	35	4.7%	3.4%	2.5%
Sex:								
Female	354	47.8%	48.8%	48.8%	355	47.9%	48.8%	48.8%
Male	386	52.2%	51.2%	51.2%	386	52.1%	51.2%	51.2%
Economically Disadvantaged	39	5.3%	53.0%	60.3%	39	5.3%	52.9%	60.2%
Non-Educationally Disadvantaged	701	94.7%	47.0%	39.7%	702	94.7%	47.1%	39.8%
Section 504 Students	90	12.2%	10.0%	6.9%	90	12.1%	10.0%	6.9%
English Learners (EL)	20	2.7%	28.2%	20.3%	20	2.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	87	11.8%	8.9%	4.1%	87	11.7%	8.9%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	2	0.3%	1.1%	1.4%	2	0.3%	1.1%	1.4%
Immigrant	16	2.2%	6.1%	2.3%	16	2.2%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.3%	40.0%	65.1%	2	0.3%	39.9%	65.1%
Military Connected	5	0.7%	0.3%	1.9%	5	0.7%	0.3%	1.9%
At-Risk	100	13.5%	49.5%	50.6%	100	13.5%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 740
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	20	2.7%	31.0%	20.6%	20	2.7%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	42	5.7%	10.9%	8.1%	42	5.7%	10.9%	8.1%
Special Education	59	8.0%	12.8%	10.5%	60	8.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	32.2%	49.1%	42.4%				
Students with Physical Disabilities	17	28.8%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	11	18.6%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	21	3.4%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	1	0.2%						
White	17	2.7%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	72	11.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.9%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 740
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.7	19.0
Grade 1	20.4	18.8	18.9
Grade 2	19.4	18.4	18.8
Grade 3	19.7	18.4	19.0
Grade 4	18.4	17.9	19.2
Grade 5	28.3	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 740
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	50.2	87.8%	62.4%	63.7%
Teachers	46.2	80.8%	49.8%	49.4%
Professional Support	2.0	3.5%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.9%	3.0%
Educational Aides:	7.0	12.2%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	10.4	18.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	5.7%	10.8%
Hispanic	5.4	11.7%	32.9%	28.1%
White	36.8	79.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.3%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.4%	1.1%
Males	5.4	11.7%	25.5%	23.8%
Females	40.8	88.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	36.2	78.4%	80.5%	73.4%
Masters	10.0	21.6%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.4	5.2%	13.0%	7.4%
1-5 Years Experience	9.4	20.4%	29.0%	27.9%
6-10 Years Experience	11.0	23.8%	17.7%	19.4%
11-20 Years Experience	15.4	33.3%	25.4%	29.4%
Over 20 Years Experience	8.0	17.3%	14.9%	15.9%
Number of Students per Teacher	16.0	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 740
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.2
Average Years Experience of Principals with District	7.0	5.5	5.3
Average Years Experience of Assistant Principals	6.0	5.2	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.5	10.0	11.1
Average Years Experience of Teachers with District:	9.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,446	\$51,427	\$49,868
1-5 Years Experience	\$52,211	\$52,651	\$52,823
6-10 Years Experience	\$52,703	\$53,549	\$55,756
11-20 Years Experience	\$54,622	\$54,894	\$59,308
Over 20 Years Experience	\$62,178	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,816	\$54,707	\$57,091
Professional Support	\$56,878	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,632	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	40.2	87.0%	54.0%	70.9%
Special Education	6.0	13.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **CUNNINGHAM EL**

Campus Number: **227901113**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	59%	*	48%	82%	-	-	-	*	40%	*	59%	58%	55%	44%
	2018	77%	80%	66%	*	60%	85%	-	*	-	*	44%	-	60%	91%	53%	67%
At Meets Grade Level or Above	2019	45%	51%	36%	*	24%	64%	-	-	-	*	30%	*	37%	33%	32%	22%
	2018	43%	49%	28%	*	23%	46%	-	*	-	*	22%	-	31%	18%	13%	11%
At Masters Grade Level	2019	27%	34%	18%	*	4%	55%	-	-	-	*	10%	*	15%	25%	13%	0%
	2018	25%	30%	19%	*	10%	38%	-	*	-	*	0%	-	19%	18%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	69%	*	68%	73%	-	-	-	*	40%	*	63%	83%	68%	67%
	2018	78%	79%	51%	*	47%	62%	-	*	-	*	11%	-	45%	73%	43%	33%
At Meets Grade Level or Above	2019	49%	54%	31%	*	20%	64%	-	-	-	*	30%	*	30%	33%	23%	33%
	2018	47%	51%	30%	*	27%	38%	-	*	-	*	11%	-	29%	36%	20%	11%
At Masters Grade Level	2019	25%	30%	10%	*	4%	27%	-	-	-	*	0%	*	4%	25%	6%	0%
	2018	23%	26%	6%	*	3%	15%	-	*	-	*	0%	-	5%	9%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	67%	*	63%	92%	-	*	-	*	22%	-	63%	79%	61%	*
	2018	73%	75%	65%	33%	59%	88%	-	*	-	83%	69%	-	68%	50%	54%	57%
At Meets Grade Level or Above	2019	44%	49%	48%	*	41%	75%	-	*	-	*	11%	-	44%	57%	50%	*
	2018	46%	50%	50%	0%	48%	71%	-	*	-	83%	46%	-	58%	17%	40%	50%
At Masters Grade Level	2019	22%	27%	20%	*	15%	33%	-	*	-	*	0%	-	13%	36%	18%	*
	2018	24%	28%	23%	0%	17%	29%	-	*	-	67%	8%	-	26%	8%	14%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	50%	*	44%	67%	-	*	-	*	22%	-	41%	71%	46%	*
	2018	78%	80%	85%	67%	86%	94%	-	*	-	67%	62%	-	82%	100%	80%	93%
At Meets Grade Level or Above	2019	48%	51%	30%	*	19%	58%	-	*	-	*	0%	-	19%	57%	21%	*
	2018	49%	51%	53%	50%	45%	59%	-	*	-	50%	38%	-	56%	42%	40%	79%
At Masters Grade Level	2019	28%	32%	11%	*	4%	17%	-	*	-	*	0%	-	6%	21%	7%	*
	2018	27%	29%	27%	17%	21%	29%	-	*	-	50%	15%	-	30%	17%	20%	43%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	70%	*	63%	92%	-	*	-	*	11%	-	63%	86%	64%	*
	2018	63%	68%	73%	67%	62%	94%	-	*	-	83%	54%	-	74%	67%	66%	57%
At Meets Grade Level or Above	2019	35%	42%	39%	*	33%	58%	-	*	-	*	0%	-	34%	50%	32%	*
	2018	39%	47%	48%	33%	48%	53%	-	*	-	67%	38%	-	52%	33%	37%	43%
At Masters Grade Level	2019	11%	15%	15%	*	7%	33%	-	*	-	*	0%	-	13%	21%	4%	*
	2018	11%	17%	15%	17%	14%	12%	-	*	-	33%	15%	-	14%	17%	14%	14%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	81%	60%	77%	93%	-	*	-	100%	60%	-	85%	64%	73%	73%
	2018	84%	86%	80%	67%	77%	100%	-	*	-	*	80%	-	81%	75%	75%	85%
At Meets Grade Level or Above	2019	54%	58%	48%	20%	39%	71%	-	*	-	80%	33%	-	51%	36%	36%	53%
	2018	54%	58%	36%	17%	33%	55%	-	*	-	*	50%	-	33%	50%	31%	38%
At Masters Grade Level	2019	29%	34%	22%	0%	16%	43%	-	*	-	40%	7%	-	21%	27%	12%	20%
	2018	26%	32%	12%	0%	10%	18%	-	*	-	*	10%	-	10%	25%	9%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	83%	60%	81%	93%	-	*	-	80%	60%	-	85%	73%	79%	80%
	2018	91%	92%	78%	67%	77%	91%	-	*	-	*	60%	-	79%	75%	69%	77%
At Meets Grade Level or Above	2019	58%	60%	45%	40%	42%	43%	-	*	-	60%	40%	-	49%	27%	39%	60%
	2018	58%	61%	40%	33%	37%	55%	-	*	-	*	50%	-	43%	25%	28%	54%
At Masters Grade Level	2019	36%	38%	24%	20%	23%	29%	-	*	-	20%	13%	-	26%	18%	15%	33%
	2018	30%	33%	4%	0%	3%	9%	-	*	-	*	10%	-	5%	0%	3%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	69%	40%	65%	86%	-	*	-	80%	53%	-	74%	45%	58%	73%
	2018	76%	77%	66%	50%	53%	100%	-	*	-	*	70%	-	64%	75%	56%	54%
At Meets Grade Level or Above	2019	49%	49%	48%	20%	48%	64%	-	*	-	60%	40%	-	51%	36%	36%	53%
	2018	41%	43%	18%	0%	13%	36%	-	*	-	*	60%	-	19%	13%	16%	31%
At Masters Grade Level	2019	24%	24%	24%	20%	29%	14%	-	*	-	40%	27%	-	26%	18%	24%	33%
	2018	17%	19%	4%	0%	3%	9%	-	*	-	*	10%	-	2%	13%	3%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	69%	46%	64%	85%	-	53%	-	91%	42%	*	69%	71%	63%	64%
	2018	77%	78%	71%	55%	65%	89%	-	55%	-	83%	57%	-	69%	76%	62%	67%
At Meets Grade Level or Above	2019	50%	54%	42%	14%	34%	62%	-	20%	-	74%	26%	*	41%	42%	34%	41%
	2018	48%	52%	39%	18%	34%	53%	-	27%	-	66%	40%	-	41%	29%	29%	42%
At Masters Grade Level	2019	24%	27%	19%	7%	13%	31%	-	7%	-	39%	9%	*	17%	24%	13%	17%
	2018	22%	26%	14%	5%	10%	21%	-	9%	-	41%	9%	-	14%	13%	9%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	71%	50%	64%	89%	-	40%	-	100%	44%	*	72%	68%	63%	57%
	2018	74%	76%	70%	44%	65%	90%	-	38%	-	91%	66%	-	69%	71%	61%	69%
At Meets Grade Level or Above	2019	48%	53%	45%	10%	35%	70%	-	20%	-	88%	26%	*	45%	43%	39%	39%
	2018	46%	52%	39%	6%	35%	59%	-	0%	-	73%	41%	-	42%	26%	29%	36%
At Masters Grade Level	2019	21%	26%	20%	0%	12%	43%	-	0%	-	38%	6%	*	17%	30%	14%	11%
	2018	19%	26%	18%	0%	12%	29%	-	0%	-	64%	6%	-	19%	16%	9%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	69%	50%	65%	78%	-	60%	-	88%	44%	*	66%	76%	65%	68%
	2018	81%	81%	72%	63%	70%	83%	-	63%	-	73%	47%	-	69%	84%	65%	72%
At Meets Grade Level or Above	2019	52%	54%	36%	20%	28%	54%	-	40%	-	63%	26%	*	35%	41%	28%	43%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	50%	53%	42%	31%	36%	51%	-	50%	-	64%	34%	-	43%	35%	30%	53%	
	2019	26%	28%	16%	10%	11%	24%	-	20%	-	38%	6%	*	14%	22%	10%	18%	
	2018	24%	26%	13%	6%	9%	20%	-	25%	-	27%	9%	-	14%	10%	8%	19%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	70%	*	63%	92%	-	*	-	*	11%	-	63%	86%	64%	*	
	2018	66%	67%	73%	67%	62%	94%	-	*	-	83%	54%	-	74%	67%	66%	57%	
	2019	38%	43%	39%	*	33%	58%	-	*	-	*	0%	-	34%	50%	32%	*	
At Meets Grade Level or Above	2019	38%	43%	39%	*	33%	58%	-	*	-	*	0%	-	34%	50%	32%	*	
	2018	41%	46%	48%	33%	48%	53%	-	*	-	67%	38%	-	52%	33%	37%	43%	
	2019	14%	18%	15%	*	7%	33%	-	*	-	*	0%	-	13%	21%	4%	*	
At Masters Grade Level	2018	13%	17%	15%	17%	14%	12%	-	*	-	33%	15%	-	14%	17%	14%	14%	
	All Grades Science																	
	At Approaches Grade Level or Above	2019	81%	80%	69%	40%	65%	86%	-	*	-	80%	53%	-	74%	45%	58%	73%
2018		80%	81%	66%	50%	53%	100%	-	*	-	*	70%	-	64%	75%	56%	54%	
2019		54%	57%	48%	20%	48%	64%	-	*	-	60%	40%	-	51%	36%	36%	53%	
At Meets Grade Level or Above	2019	54%	57%	48%	20%	48%	64%	-	*	-	60%	40%	-	51%	36%	36%	53%	
	2018	51%	55%	18%	0%	13%	36%	-	*	-	*	60%	-	19%	13%	16%	31%	
	2019	25%	28%	24%	20%	29%	14%	-	*	-	40%	27%	-	26%	18%	24%	33%	
At Masters Grade Level	2018	23%	27%	4%	0%	3%	9%	-	*	-	*	10%	-	2%	13%	3%	8%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	60	*	64	63	-	*	-	*	39	-	56	69	70	*
	2018	63	65	73	50	66	90	-	*	-	*	73	-	71	83	70	73
Grade 4 Mathematics	2019	65	67	45	*	40	50	-	*	-	*	44	-	40	58	52	*
	2018	65	64	76	58	72	87	-	*	-	*	82	-	79	65	71	89
Grade 5 ELA/Reading	2019	81	82	79	100	78	68	-	*	-	80	75	-	79	78	84	81
	2018	80	81	88	75	88	91	-	*	-	*	95	-	85	100	92	100
Grade 5 Mathematics	2019	83	83	69	90	78	61	-	*	-	40	93	-	74	45	75	75
	2018	81	82	88	83	90	82	-	*	-	*	80	-	88	88	91	92
All Grades Both Subjects	2019	69	68	65	84	66	61	-	40	-	64	67	-	65	62	71	67
	2018	69	70	81	67	79	88	-	90	-	90	82	-	81	83	81	88
All Grades ELA/Reading	2019	68	68	71	88	71	65	-	60	-	71	61	-	70	73	78	74
	2018	69	70	80	63	77	90	-	80	-	100	83	-	78	91	81	86
All Grades Mathematics	2019	70	68	59	81	61	56	-	20	-	57	74	-	61	52	64	61
	2018	70	69	82	71	81	85	-	100	-	80	81	-	83	75	81	91

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	20%	38%	*	-	*	-	*	8%	35%	38%
	2018	38%	38%	43%	*	43%	75%	-	*	-	-	*	39%	*
Mathematics	2019	45%	42%	12%	*	13%	*	-	*	-	*	8%	16%	0%
	2018	47%	44%	62%	*	57%	89%	-	*	-	-	*	52%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	62%	60%	57%	71%	-	*	-	100%	42%	50%	40%
Students Requiring Accelerated Instruction														
	2019	22%	20%	38%	40%	43%	29%	-	*	-	0%	58%	50%	60%
STAAR Cumulative Met Standard														
	2019	86%	88%	80%	60%	75%	93%	-	*	-	100%	50%	70%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	71%	40%	64%	86%	-	*	-	80%	42%	60%	70%
Students Requiring Accelerated Instruction														
	2019	17%	17%	29%	60%	36%	14%	-	*	-	20%	58%	40%	30%
STAAR Cumulative Met Standard														
	2019	90%	91%	82%	60%	79%	93%	-	*	-	80%	50%	77%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 404
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	69%	68%	-	68%	-	-	39%	39%	-	-	57%	57%
	2018	77%	78%	71%	71%	-	71%	-	-	38%	38%	-	-	63%	63%
At Meets Grade Level or Above	2019	50%	54%	42%	40%	-	40%	-	-	13%	13%	-	-	30%	30%
	2018	48%	52%	39%	46%	-	46%	-	-	14%	14%	-	-	39%	39%
At Masters Grade Level	2019	24%	27%	19%	13%	-	13%	-	-	4%	4%	-	-	10%	10%
	2018	22%	26%	14%	16%	-	16%	-	-	10%	10%	-	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	71%	63%	-	63%	-	-	25%	25%	-	-	50%	50%
	2018	74%	76%	70%	80%	-	80%	-	-	25%	25%	-	-	67%	67%
At Meets Grade Level or Above	2019	48%	53%	45%	38%	-	38%	-	-	13%	13%	-	-	29%	29%
	2018	46%	52%	39%	44%	-	44%	-	-	0%	0%	-	-	33%	33%
At Masters Grade Level	2019	21%	26%	20%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
	2018	19%	26%	18%	16%	-	16%	-	-	0%	0%	-	-	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	69%	69%	-	69%	-	-	50%	50%	-	-	63%	63%
	2018	81%	81%	72%	76%	-	76%	-	-	50%	50%	-	-	70%	70%
At Meets Grade Level or Above	2019	52%	54%	36%	38%	-	38%	-	-	25%	25%	-	-	33%	33%
	2018	50%	53%	42%	52%	-	52%	-	-	38%	38%	-	-	48%	48%
At Masters Grade Level	2019	26%	28%	16%	13%	-	13%	-	-	13%	13%	-	-	13%	13%
	2018	24%	26%	13%	16%	-	16%	-	-	25%	25%	-	-	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	70%	*	-	*	-	-	*	*	-	-	*	*
	2018	66%	67%	73%	50%	-	50%	-	-	*	*	-	-	45%	45%
At Meets Grade Level or Above	2019	38%	43%	39%	*	-	*	-	-	*	*	-	-	*	*
	2018	41%	46%	48%	50%	-	50%	-	-	*	*	-	-	36%	36%
At Masters Grade Level	2019	14%	18%	15%	*	-	*	-	-	*	*	-	-	*	*
	2018	13%	17%	15%	25%	-	25%	-	-	*	*	-	-	18%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	69%	71%	-	71%	-	-	*	*	-	-	64%	64%
	2018	80%	81%	66%	55%	-	55%	-	-	*	*	-	-	54%	54%
At Meets Grade Level or Above	2019	54%	57%	48%	57%	-	57%	-	-	*	*	-	-	36%	36%
	2018	51%	55%	18%	36%	-	36%	-	-	*	*	-	-	31%	31%
At Masters Grade Level	2019	25%	28%	24%	43%	-	43%	-	-	*	*	-	-	27%	27%
	2018	23%	27%	4%	9%	-	9%	-	-	*	*	-	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	65%	73%	-	73%	-	-	42%	42%	-	-	59%	59%
	2018	69%	70%	81%	90%	-	90%	-	-	90%	90%	-	-	90%	90%
All Grades ELA/Reading															
	2019	68%	68%	71%	71%	-	71%	-	-	67%	67%	-	-	69%	69%
	2018	69%	70%	80%	88%	-	88%	-	-	80%	80%	-	-	86%	86%
All Grades Mathematics															
	2019	70%	68%	59%	75%	-	75%	-	-	17%	17%	-	-	50%	50%
	2018	70%	69%	82%	92%	-	92%	-	-	100%	100%	-	-	94%	94%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	36%	*	-	*	-	-	40%	40%	-	-	38%	38%
	2018	38%	38%	43%	*	-	*	-	-	*	*	-	-	*	*
Mathematics															
	2019	45%	42%	12%	*	-	*	-	-	*	*	-	-	0%	0%
	2018	47%	44%	62%	*	-	*	-	-	*	*	-	-	56%	56%

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 393
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	90%	97%	100%	-	100%	-	100%	100%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	10%	2%	0%	-	0%	-	0%	0%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	98%	100%	-	100%	-	100%	100%	98%	100%
Included in Accountability	94%	94%	93%	90%	90%	98%	-	100%	-	97%	97%	91%	94%
Not Included in Accountability													
Mobile	4%	3%	6%	10%	8%	2%	-	0%	-	3%	3%	7%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	2%	0%
Absent	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 404
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.8%	95.2%	95.3%	96.3%	*	99.4%	*	97.4%	96.2%	95.5%	96.8%
2017-18	95.4%	94.9%	95.3%	95.1%	95.1%	95.5%	*	97.7%	-	95.5%	95.7%	94.7%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 404
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 404
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 404
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 404
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 404
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 404
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 404
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	404	100.0%	80,718	5,479,173	404	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	59	14.6%	7.0%	4.5%	59	14.6%	7.0%	4.5%
Kindergarten	76	18.8%	7.8%	7.0%	76	18.8%	7.8%	7.0%
Grade 1	57	14.1%	7.7%	7.1%	57	14.1%	7.7%	7.1%
Grade 2	59	14.6%	7.6%	7.1%	59	14.6%	7.6%	7.1%
Grade 3	52	12.9%	7.5%	7.1%	52	12.9%	7.5%	7.1%
Grade 4	47	11.6%	7.4%	7.3%	47	11.6%	7.3%	7.3%
Grade 5	54	13.4%	7.6%	7.6%	54	13.4%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	35	8.7%	6.9%	12.6%	35	8.7%	6.9%	12.6%
Hispanic	240	59.4%	55.3%	52.8%	240	59.4%	55.3%	52.8%
White	103	25.5%	29.8%	27.0%	103	25.5%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	7	1.7%	4.3%	4.6%	7	1.7%	4.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	17	4.2%	3.4%	2.5%	17	4.2%	3.4%	2.5%
Sex:								
Female	192	47.5%	48.8%	48.8%	192	47.5%	48.8%	48.8%
Male	212	52.5%	51.2%	51.2%	212	52.5%	51.2%	51.2%
Economically Disadvantaged	273	67.6%	53.0%	60.3%	273	67.6%	52.9%	60.2%
Non-Educationally Disadvantaged	131	32.4%	47.0%	39.7%	131	32.4%	47.1%	39.8%
Section 504 Students	25	6.2%	10.0%	6.9%	25	6.2%	10.0%	6.9%
English Learners (EL)	64	15.8%	28.2%	20.3%	64	15.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	38	9.4%	8.9%	4.1%	38	9.4%	8.9%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	6	1.5%	1.1%	1.4%	6	1.5%	1.1%	1.4%
Immigrant	6	1.5%	6.1%	2.3%	6	1.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	1	0.2%	0.3%	1.9%	1	0.2%	0.3%	1.9%
At-Risk	187	46.3%	49.5%	50.6%	187	46.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 404
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	64	15.8%	31.0%	20.6%	64	15.8%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	19	4.7%	10.9%	8.1%	19	4.7%	10.9%	8.1%
Special Education	83	20.5%	12.8%	10.5%	83	20.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	34.9%	49.1%	42.4%				
Students with Physical Disabilities	32	38.6%	19.0%	21.4%				
Students with Autism	11	13.3%	12.7%	13.8%				
Students with Behavioral Disabilities	11	13.3%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	34	12.1%	15.9%	15.3%				
By Ethnicity:								
African American	6	2.1%						
Hispanic	20	7.1%						
White	5	1.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.4%						
Two or More Races	2	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	67	20.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 404
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.7	19.0
Grade 1	19.5	18.8	18.9
Grade 2	21.5	18.4	18.8
Grade 3	18.0	18.4	19.0
Grade 4	16.0	17.9	19.2
Grade 5	28.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 404
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.6	100.0%	100.0%	100.0%
Professional Staff:	32.6	82.3%	62.4%	63.7%
Teachers	29.6	74.8%	49.8%	49.4%
Professional Support	2.0	5.0%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	2.5%	2.9%	3.0%
Educational Aides:	7.0	17.7%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	17.9	45.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.9	2.9%	5.7%	10.8%
Hispanic	11.0	37.1%	32.9%	28.1%
White	17.8	60.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.8	12.7%	25.5%	23.8%
Females	25.9	87.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	21.8	73.5%	80.5%	73.4%
Masters	6.9	23.1%	18.5%	24.5%
Doctorate	1.0	3.4%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	13.5%	13.0%	7.4%
1-5 Years Experience	7.9	26.5%	29.0%	27.9%
6-10 Years Experience	7.9	26.5%	17.7%	19.4%
11-20 Years Experience	4.1	13.7%	25.4%	29.4%
Over 20 Years Experience	5.9	19.8%	14.9%	15.9%
Number of Students per Teacher	13.6	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 404
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.6	10.0	11.1
Average Years Experience of Teachers with District:	8.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,722	\$51,427	\$49,868
1-5 Years Experience	\$51,957	\$52,651	\$52,823
6-10 Years Experience	\$53,503	\$53,549	\$55,756
11-20 Years Experience	\$55,086	\$54,894	\$59,308
Over 20 Years Experience	\$61,981	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,610	\$54,707	\$57,091
Professional Support	\$53,138	\$65,508	\$67,352
Campus Administration (School Leadership)	\$93,914	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	23.7%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.5	1.7%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	17.1	57.6%	54.0%	70.9%
Special Education	5.1	17.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **DAWSON EL**

Campus Number: **227901114**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	67%	*	68%	67%	-	-	-	*	38%	*	72%	50%	58%	50%
	2018	77%	80%	64%	71%	52%	90%	-	-	-	-	42%	*	67%	*	53%	47%
At Meets Grade Level or Above	2019	45%	51%	45%	*	41%	58%	-	-	-	*	31%	*	46%	40%	39%	30%
	2018	43%	49%	48%	57%	32%	80%	-	-	-	-	42%	*	49%	*	31%	27%
At Masters Grade Level	2019	27%	34%	22%	*	15%	50%	-	-	-	*	15%	*	23%	20%	12%	0%
	2018	25%	30%	26%	29%	16%	50%	-	-	-	-	8%	*	28%	*	16%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	67%	*	68%	75%	-	-	-	*	38%	*	69%	60%	61%	60%
	2018	78%	79%	74%	86%	62%	100%	-	-	-	-	54%	*	78%	*	67%	67%
At Meets Grade Level or Above	2019	49%	54%	47%	*	44%	67%	-	-	-	*	31%	*	44%	60%	36%	10%
	2018	47%	51%	44%	57%	31%	70%	-	-	-	-	31%	*	45%	*	36%	20%
At Masters Grade Level	2019	25%	30%	29%	*	26%	42%	-	-	-	*	23%	*	31%	20%	21%	0%
	2018	23%	26%	16%	29%	15%	10%	-	-	-	-	15%	*	18%	*	15%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	73%	100%	62%	88%	-	-	-	-	56%	*	75%	*	62%	63%
	2018	73%	75%	62%	*	57%	83%	-	-	-	*	45%	-	59%	83%	50%	31%
At Meets Grade Level or Above	2019	44%	49%	38%	67%	15%	88%	-	-	-	-	39%	*	39%	*	31%	13%
	2018	46%	50%	28%	*	19%	67%	-	-	-	*	36%	-	27%	33%	21%	31%
At Masters Grade Level	2019	22%	27%	10%	33%	0%	25%	-	-	-	-	17%	*	8%	*	10%	0%
	2018	24%	28%	11%	*	5%	17%	-	-	-	*	18%	-	10%	17%	12%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	70%	100%	58%	88%	-	-	-	-	56%	*	72%	*	66%	63%
	2018	78%	80%	71%	*	68%	100%	-	-	-	*	75%	-	71%	67%	66%	85%
At Meets Grade Level or Above	2019	48%	51%	45%	100%	23%	75%	-	-	-	-	39%	*	47%	*	34%	19%
	2018	49%	51%	35%	*	26%	83%	-	-	-	*	33%	-	36%	33%	29%	31%
At Masters Grade Level	2019	28%	32%	25%	33%	12%	63%	-	-	-	-	28%	*	28%	*	14%	0%
	2018	27%	29%	10%	*	8%	17%	-	-	-	*	8%	-	12%	0%	9%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	78%	100%	65%	100%	-	-	-	-	56%	*	78%	*	69%	75%
	2018	63%	68%	48%	*	42%	67%	-	-	-	*	25%	-	48%	50%	40%	46%
At Meets Grade Level or Above	2019	35%	42%	30%	67%	12%	63%	-	-	-	-	28%	*	31%	*	28%	13%
	2018	39%	47%	31%	*	24%	67%	-	-	-	*	25%	-	31%	33%	26%	31%
At Masters Grade Level	2019	11%	15%	18%	50%	4%	38%	-	-	-	-	28%	*	17%	*	17%	0%
	2018	11%	17%	4%	*	0%	17%	-	-	-	*	0%	-	5%	0%	0%	8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	81%	*	78%	100%	-	-	-	*	62%	-	84%	*	73%	64%
	2018	84%	86%	84%	*	86%	*	-	*	-	*	50%	*	85%	83%	80%	77%
At Meets Grade Level or Above	2019	54%	58%	40%	*	27%	100%	-	-	-	*	33%	-	42%	*	27%	43%
	2018	54%	58%	51%	*	51%	*	-	*	-	*	50%	*	56%	17%	43%	46%
At Masters Grade Level	2019	29%	34%	17%	*	11%	33%	-	-	-	*	14%	-	16%	*	12%	7%
	2018	26%	32%	27%	*	24%	*	-	*	-	*	33%	*	31%	0%	20%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	96%	*	95%	100%	-	-	-	*	90%	-	98%	*	94%	93%
	2018	91%	92%	84%	*	86%	*	-	*	-	*	50%	*	85%	83%	80%	77%
At Meets Grade Level or Above	2019	58%	60%	53%	*	51%	50%	-	-	-	*	38%	-	56%	*	45%	57%
	2018	58%	61%	51%	*	54%	*	-	*	-	*	50%	*	49%	67%	46%	23%
At Masters Grade Level	2019	36%	38%	23%	*	19%	33%	-	-	-	*	14%	-	23%	*	18%	29%
	2018	30%	33%	22%	*	19%	*	-	*	-	*	50%	*	26%	0%	17%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	78%	*	76%	100%	-	-	-	*	57%	-	83%	*	75%	77%
	2018	76%	77%	77%	*	75%	*	-	*	-	*	60%	*	76%	83%	76%	69%
At Meets Grade Level or Above	2019	49%	49%	48%	*	41%	100%	-	-	-	*	29%	-	50%	*	41%	38%
	2018	41%	43%	41%	*	42%	*	-	*	-	*	60%	*	42%	33%	38%	8%
At Masters Grade Level	2019	24%	24%	22%	*	16%	40%	-	-	-	*	5%	-	21%	*	13%	8%
	2018	17%	19%	20%	*	19%	*	-	*	-	*	60%	*	24%	0%	15%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	76%	87%	72%	86%	-	-	-	80%	59%	83%	79%	55%	70%	69%
	2018	77%	78%	70%	63%	67%	91%	-	*	-	100%	49%	100%	71%	69%	64%	62%
At Meets Grade Level or Above	2019	50%	54%	44%	65%	33%	72%	-	-	-	60%	34%	50%	45%	36%	35%	28%
	2018	48%	52%	41%	34%	35%	74%	-	*	-	83%	38%	60%	42%	36%	34%	27%
At Masters Grade Level	2019	24%	27%	21%	32%	14%	42%	-	-	-	60%	17%	17%	21%	20%	15%	6%
	2018	22%	26%	17%	16%	13%	34%	-	*	-	67%	18%	0%	19%	2%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	74%	82%	70%	81%	-	-	-	*	54%	80%	77%	50%	64%	60%
	2018	74%	76%	70%	62%	67%	89%	-	*	-	*	45%	*	70%	73%	61%	51%
At Meets Grade Level or Above	2019	48%	53%	41%	64%	29%	77%	-	-	-	*	35%	80%	42%	33%	33%	28%
	2018	46%	52%	42%	38%	34%	74%	-	*	-	*	41%	*	44%	27%	32%	34%
At Masters Grade Level	2019	21%	26%	17%	27%	9%	38%	-	-	-	*	15%	20%	16%	22%	12%	3%
	2018	19%	26%	21%	23%	15%	42%	-	*	-	*	17%	*	23%	7%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	78%	91%	75%	85%	-	-	-	*	65%	80%	81%	61%	74%	73%
	2018	81%	81%	76%	62%	73%	100%	-	*	-	*	61%	*	78%	67%	71%	76%
At Meets Grade Level or Above	2019	52%	54%	49%	73%	41%	65%	-	-	-	*	37%	20%	49%	44%	39%	30%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	43%	38%	38%	79%	-	*	-	*	35%	*	43%	47%	37%	24%
	2019	26%	28%	26%	27%	20%	46%	-	-	-	*	21%	20%	27%	17%	18%	10%
	2018	24%	26%	16%	15%	14%	26%	-	*	-	*	19%	*	18%	0%	14%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	78%	100%	65%	100%	-	-	-	-	56%	*	78%	*	69%	75%
	2018	66%	67%	48%	*	42%	67%	-	-	-	*	25%	-	48%	50%	40%	46%
At Meets Grade Level or Above	2019	38%	43%	30%	67%	12%	63%	-	-	-	-	28%	*	31%	*	28%	13%
	2018	41%	46%	31%	*	24%	67%	-	-	-	*	25%	-	31%	33%	26%	31%
At Masters Grade Level	2019	14%	18%	18%	50%	4%	38%	-	-	-	-	28%	*	17%	*	17%	0%
	2018	13%	17%	4%	*	0%	17%	-	-	-	*	0%	-	5%	0%	0%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	78%	*	76%	100%	-	-	-	*	57%	-	83%	*	75%	77%
	2018	80%	81%	77%	*	75%	*	-	*	-	*	60%	*	76%	83%	76%	69%
At Meets Grade Level or Above	2019	54%	57%	48%	*	41%	100%	-	-	-	*	29%	-	50%	*	41%	38%
	2018	51%	55%	41%	*	42%	*	-	*	-	*	60%	*	42%	33%	38%	8%
At Masters Grade Level	2019	25%	28%	22%	*	16%	40%	-	-	-	*	5%	-	21%	*	13%	8%
	2018	23%	27%	20%	*	19%	*	-	*	-	*	60%	*	24%	0%	15%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	50	70	46	50	-	-	-	-	56	*	47	*	54	46
	2018	63	65	57	*	51	83	-	-	-	*	64	-	57	58	60	41
Grade 4 Mathematics	2019	65	67	71	90	63	86	-	-	-	-	74	*	71	*	67	70
	2018	65	64	53	*	46	83	-	-	-	*	71	-	51	67	51	50
Grade 5 ELA/Reading	2019	81	82	83	*	77	100	-	-	-	*	74	-	86	*	77	71
	2018	80	81	81	*	79	*	-	*	-	*	100	*	84	67	78	100
Grade 5 Mathematics	2019	83	83	84	*	86	58	-	-	-	*	78	-	85	*	86	92
	2018	81	82	70	*	69	*	-	*	-	*	50	*	71	67	68	81
All Grades Both Subjects	2019	69	68	73	88	70	73	-	-	-	*	71	*	73	69	72	70
	2018	69	70	65	54	61	89	-	*	-	*	70	*	65	65	63	64
All Grades ELA/Reading	2019	68	68	67	81	63	73	-	-	-	*	65	*	68	63	66	55
	2018	69	70	68	58	64	89	-	*	-	*	76	*	69	63	68	62
All Grades Mathematics	2019	70	68	78	94	77	73	-	-	-	*	76	*	78	75	77	80
	2018	70	69	62	50	58	89	-	*	-	*	64	*	61	67	60	65

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	60%	*	57%	*	-	-	-	-	40%	57%	63%
	2018	38%	38%	36%	*	35%	*	-	*	-	-	*	33%	*
Mathematics	2019	45%	42%	65%	*	61%	-	-	-	-	-	56%	65%	44%
	2018	47%	44%	61%	*	59%	*	-	*	-	-	*	59%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	75%	*	72%	100%	-	-	-	*	53%	65%	50%
Students Requiring Accelerated Instruction														
	2019	22%	20%	25%	*	28%	0%	-	-	-	*	47%	35%	50%
STAAR Cumulative Met Standard														
	2019	86%	88%	80%	*	78%	100%	-	-	-	*	53%	71%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	86%	*	83%	100%	-	-	-	*	76%	87%	90%
Students Requiring Accelerated Instruction														
	2019	17%	17%	14%	*	17%	0%	-	-	-	*	24%	13%	10%
STAAR Cumulative Met Standard														
	2019	90%	91%	95%	*	94%	100%	-	-	-	*	88%	94%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus Number: 227901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 363
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	76%	66%	-	-	66%	-	62%	62%	-	-	65%	65%
	2018	77%	78%	70%	54%	-	-	54%	-	70%	70%	-	*	58%	59%
At Meets Grade Level or Above	2019	50%	54%	44%	20%	-	-	20%	-	24%	24%	-	-	21%	21%
	2018	48%	52%	41%	19%	-	-	19%	-	25%	25%	-	*	20%	23%
At Masters Grade Level	2019	24%	27%	21%	3%	-	-	3%	-	0%	0%	-	-	2%	2%
	2018	22%	26%	17%	9%	-	-	9%	-	10%	10%	-	*	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	74%	54%	-	-	54%	-	63%	63%	-	-	56%	56%
	2018	74%	76%	70%	44%	-	-	44%	-	63%	63%	-	*	49%	50%
At Meets Grade Level or Above	2019	48%	53%	41%	14%	-	-	14%	-	50%	50%	-	-	22%	22%
	2018	46%	52%	42%	30%	-	-	30%	-	25%	25%	-	*	29%	31%
At Masters Grade Level	2019	21%	26%	17%	0%	-	-	0%	-	0%	0%	-	-	0%	0%
	2018	19%	26%	21%	19%	-	-	19%	-	13%	13%	-	*	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	78%	75%	-	-	75%	-	50%	50%	-	-	69%	69%
	2018	81%	81%	76%	70%	-	-	70%	-	75%	75%	-	*	71%	72%
At Meets Grade Level or Above	2019	52%	54%	49%	25%	-	-	25%	-	13%	13%	-	-	22%	22%
	2018	50%	53%	43%	15%	-	-	15%	-	25%	25%	-	*	17%	19%
At Masters Grade Level	2019	26%	28%	26%	7%	-	-	7%	-	0%	0%	-	-	6%	6%
	2018	24%	26%	16%	4%	-	-	4%	-	13%	13%	-	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	78%	75%	-	-	75%	-	*	*	-	-	75%	75%
	2018	66%	67%	48%	17%	-	-	17%	-	*	*	-	*	25%	33%
At Meets Grade Level or Above	2019	38%	43%	30%	17%	-	-	17%	-	*	*	-	-	13%	13%
	2018	41%	46%	31%	0%	-	-	0%	-	*	*	-	*	13%	22%
At Masters Grade Level	2019	14%	18%	18%	0%	-	-	0%	-	*	*	-	-	0%	0%
	2018	13%	17%	4%	0%	-	-	0%	-	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	78%	63%	-	-	63%	-	*	*	-	-	67%	67%
	2018	80%	81%	77%	60%	-	-	60%	-	*	*	-	-	67%	67%
At Meets Grade Level or Above	2019	54%	57%	48%	25%	-	-	25%	-	*	*	-	-	22%	22%
	2018	51%	55%	41%	10%	-	-	10%	-	*	*	-	-	8%	8%
At Masters Grade Level	2019	25%	28%	22%	0%	-	-	0%	-	*	*	-	-	0%	0%
	2018	23%	27%	20%	0%	-	-	0%	-	*	*	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	60%	-	-	60%	-	80%	80%	-	-	65%	65%
	2018	69%	70%	65%	63%	-	-	63%	-	100%	100%	-	*	72%	72%
All Grades ELA/Reading	2019	68%	68%	67%	33%	-	-	33%	-	80%	80%	-	-	47%	47%
	2018	69%	70%	68%	50%	-	-	50%	-	*	*	-	*	67%	69%
All Grades Mathematics	2019	70%	68%	78%	76%	-	-	76%	-	80%	80%	-	-	77%	77%
	2018	70%	69%	62%	69%	-	-	69%	-	*	*	-	*	75%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	60%	60%	-	-	60%	-	*	*	-	-	63%	63%
	2018	38%	38%	36%	*	-	-	*	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	65%	50%	-	-	50%	-	*	*	-	-	44%	44%
	2018	47%	44%	61%	56%	-	-	56%	-	*	*	-	-	64%	64%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	100%	95%	100%	-	-	-	100%	96%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	3%	0%	-	-	-	0%	2%	3%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	0%	2%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	100%	96%	98%	-	*	-	100%	90%	96%	92%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	3%	0%	-	*	-	0%	8%	3%	7%
Other Exclusions	1%	2%	1%	0%	1%	2%	-	*	-	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 363
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus Number: 227901114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.7%	94.8%	95.6%	96.2%	-	*	-	*	94.5%	95.4%	96.8%
2017-18	95.4%	94.9%	95.5%	93.2%	95.6%	96.0%	-	*	-	*	94.1%	95.1%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 363
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus Number: 227901114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 363
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 363
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus Number: 227901114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 363
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: DAWSON EL
Campus Number: 227901114

Total Students: 363
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 363
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAWSON EL
Campus Number: 227901114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	363	100.0%	80,718	5,479,173	363	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	5	1.4%	0.3%	0.3%	5	1.4%	0.4%	0.5%
Pre-Kindergarten	62	17.1%	7.0%	4.5%	62	17.1%	7.0%	4.5%
Kindergarten	55	15.2%	7.8%	7.0%	55	15.2%	7.8%	7.0%
Grade 1	59	16.3%	7.7%	7.1%	59	16.3%	7.7%	7.1%
Grade 2	44	12.1%	7.6%	7.1%	44	12.1%	7.6%	7.1%
Grade 3	49	13.5%	7.5%	7.1%	49	13.5%	7.5%	7.1%
Grade 4	49	13.5%	7.4%	7.3%	49	13.5%	7.3%	7.3%
Grade 5	40	11.0%	7.6%	7.6%	40	11.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	39	10.7%	6.9%	12.6%	39	10.7%	6.9%	12.6%
Hispanic	240	66.1%	55.3%	52.8%	240	66.1%	55.3%	52.8%
White	70	19.3%	29.8%	27.0%	70	19.3%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	4	1.1%	4.3%	4.6%	4	1.1%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.8%	3.4%	2.5%	10	2.8%	3.4%	2.5%
Sex:								
Female	174	47.9%	48.8%	48.8%	174	47.9%	48.8%	48.8%
Male	189	52.1%	51.2%	51.2%	189	52.1%	51.2%	51.2%
Economically Disadvantaged	246	67.8%	53.0%	60.3%	246	67.8%	52.9%	60.2%
Non-Educationally Disadvantaged	117	32.2%	47.0%	39.7%	117	32.2%	47.1%	39.8%
Section 504 Students	14	3.9%	10.0%	6.9%	14	3.9%	10.0%	6.9%
English Learners (EL)	79	21.8%	28.2%	20.3%	79	21.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	22	6.1%	8.9%	4.1%	22	6.1%	8.9%	4.1%
Foster Care	6	1.7%	0.2%	0.3%	6	1.7%	0.2%	0.3%
Homeless	2	0.6%	1.1%	1.4%	2	0.6%	1.1%	1.4%
Immigrant	8	2.2%	6.1%	2.3%	8	2.2%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	4	1.1%	0.3%	1.9%	4	1.1%	0.3%	1.9%
At-Risk	190	52.3%	49.5%	50.6%	190	52.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus Number: 227901114

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 363
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	144	39.7%	31.0%	20.6%	144	39.7%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	33	9.1%	10.9%	8.1%	33	9.1%	10.9%	8.1%
Special Education	86	23.7%	12.8%	10.5%	86	23.7%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	44.2%	49.1%	42.4%				
Students with Physical Disabilities	29	33.7%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	13	15.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	34	13.3%	15.9%	15.3%				
By Ethnicity:								
African American	6	2.3%						
Hispanic	17	6.6%						
White	11	4.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	63	20.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	5.9%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	2.9%	1.3%	1.6%	7.7%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	4.5%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus Number: 227901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 363
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	18.7	19.0
Grade 1	19.5	18.8	18.9
Grade 2	13.5	18.4	18.8
Grade 3	21.0	18.4	19.0
Grade 4	15.7	17.9	19.2
Grade 5	18.2	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus Number: 227901114

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 363
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.8	100.0%	100.0%	100.0%
Professional Staff:	35.8	74.9%	62.4%	63.7%
Teachers	31.8	66.6%	49.8%	49.4%
Professional Support	2.0	4.2%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	2.9%	3.0%
Educational Aides:	12.0	25.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	2.0	n/a	19.0	1,103.0
Total Minority Staff:	28.9	60.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	6.3%	5.7%	10.8%
Hispanic	13.4	42.1%	32.9%	28.1%
White	15.4	48.5%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.7	5.4%	25.5%	23.8%
Females	30.1	94.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	30.8	96.9%	80.5%	73.4%
Masters	1.0	3.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	13.0%	7.4%
1-5 Years Experience	11.7	36.8%	29.0%	27.9%
6-10 Years Experience	7.0	22.0%	17.7%	19.4%
11-20 Years Experience	8.1	25.5%	25.4%	29.4%
Over 20 Years Experience	3.0	9.4%	14.9%	15.9%
Number of Students per Teacher	11.4	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus Number: 227901114

Total Students: 363
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.2
Average Years Experience of Principals with District	6.0	5.5	5.3
Average Years Experience of Assistant Principals	12.0	5.2	5.3
Average Years Experience of Assistant Principals with District	12.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.1	10.0	11.1
Average Years Experience of Teachers with District:	7.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,194	\$51,427	\$49,868
1-5 Years Experience	\$52,237	\$52,651	\$52,823
6-10 Years Experience	\$52,476	\$53,549	\$55,756
11-20 Years Experience	\$53,888	\$54,894	\$59,308
Over 20 Years Experience	\$62,259	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,589	\$54,707	\$57,091
Professional Support	\$53,265	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,632	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.6	27.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.5	1.6%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	14.6	45.7%	54.0%	70.9%
Special Education	8.2	25.7%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **DAEP- EL**

Campus Number: **227901115**

2020 Accountability Rating: **Not Rated**

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TEXAS EDUCATION AGENCY
**Texas Academic Performance Report
2019-20 Campus STAAR Performance**

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Campus Number: 227901115

Total Students: 1
Grade Span: 05 - 05
School Type: Elementary

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1
Grade Span: 05 - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Campus Number: 227901115

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Campus Number: 227901115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1
Grade Span: 05 - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Campus Number: 227901115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 1
Grade Span: 05 - 05
(Current EL Students)

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: DAEP- EL
 Campus Number: 227901115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 4
 Grade Span: 03 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1
Grade Span: 05 - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Campus Number: 227901115

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	*	*	*	*	-	-	-	-	*	*	*
2017-18	95.4%	94.9%	*	*	*	*	-	-	-	-	*	*	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1
Grade Span: 05 - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Campus Number: 227901115

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: DAEP- EL
 Campus Number: 227901115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1
 Grade Span: 05 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: DAEP- EL
 Campus Number: 227901115

Total Students: 1
 Grade Span: 05 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: DAEP- EL
 Campus Number: 227901115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1
 Grade Span: 05 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Campus Number: 227901115

Total Students: 1
Grade Span: 05 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1
Grade Span: 05 - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Campus Number: 227901115

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1
Grade Span: 05 - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Campus Number: 227901115

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: DAEP- EL
 Campus Number: 227901115

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1
 Grade Span: 05 - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1	100.0%	80,718	5,479,173	1	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	1	100.0%	7.6%	7.6%	1	100.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	0	0.0%	6.9%	12.6%	0	0.0%	6.9%	12.6%
Hispanic	0	0.0%	55.3%	52.8%	0	0.0%	55.3%	52.8%
White	1	100.0%	29.8%	27.0%	1	100.0%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.4%	2.5%	0	0.0%	3.4%	2.5%
Sex:								
Female	1	100.0%	48.8%	48.8%	1	100.0%	48.8%	48.8%
Male	0	0.0%	51.2%	51.2%	0	0.0%	51.2%	51.2%
Economically Disadvantaged	1	100.0%	53.0%	60.3%	1	100.0%	52.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	47.0%	39.7%	0	0.0%	47.1%	39.8%
Section 504 Students	0	0.0%	10.0%	6.9%	0	0.0%	10.0%	6.9%
English Learners (EL)	0	0.0%	28.2%	20.3%	0	0.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	0	0.0%	8.9%	4.1%	0	0.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	0	0.0%	6.1%	2.3%	0	0.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	1	100.0%	49.5%	50.6%	1	100.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: DAEP- EL
 Campus Number: 227901115

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1
 Grade Span: 05 - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	31.0%	20.6%	0	0.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1%
Special Education	1	100.0%	12.8%	10.5%	1	100.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	49.1%	42.4%				
Students with Physical Disabilities	**	**	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	**	**	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	23	100.0%	15.9%	15.3%				
By Ethnicity:								
African American	8	34.8%						
Hispanic	10	43.5%						
White	5	21.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	1.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Campus Number: 227901115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1
Grade Span: 05 - 05
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Campus Number: 227901115

Total Students: 1
Grade Span: 05 - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	4.6	100.0%	100.0%	100.0%
Professional Staff:	2.6	56.5%	62.4%	63.7%
Teachers	1.6	34.8%	49.8%	49.4%
Professional Support	0.0	0.0%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	21.7%	2.9%	3.0%
Educational Aides:	2.0	43.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	2.0	43.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	1.0	62.5%	32.9%	28.1%
White	0.6	37.5%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	25.5%	23.8%
Females	1.6	100.0%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	1.6	100.0%	80.5%	73.4%
Masters	0.0	0.0%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	13.0%	7.4%
1-5 Years Experience	1.0	62.5%	29.0%	27.9%
6-10 Years Experience	0.0	0.0%	17.7%	19.4%
11-20 Years Experience	0.6	37.5%	25.4%	29.4%
Over 20 Years Experience	0.0	0.0%	14.9%	15.9%
Number of Students per Teacher	0.6	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: DAEP- EL
 Campus Number: 227901115

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1
 Grade Span: 05 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.6	10.0	11.1
Average Years Experience of Teachers with District:	5.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,427	\$49,868
1-5 Years Experience	\$52,540	\$52,651	\$52,823
6-10 Years Experience	-	\$53,549	\$55,756
11-20 Years Experience	\$52,510	\$54,894	\$59,308
Over 20 Years Experience	-	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,529	\$54,707	\$57,091
Professional Support	-	\$65,508	\$67,352
Campus Administration (School Leadership)	\$60,688	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	1.6	100.0%	54.0%	70.9%
Special Education	0.0	0.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GOVALLE EL**

Campus Number: **227901116**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	61%	*	63%	-	-	-	-	50%	*	58%	80%	62%	74%
	2018	77%	80%	64%	60%	64%	-	-	-	*	17%	*	65%	*	67%	81%
At Meets Grade Level or Above	2019	45%	51%	17%	*	18%	-	-	-	-	0%	*	17%	20%	18%	21%
	2018	43%	49%	25%	0%	26%	-	-	-	*	0%	*	25%	*	26%	31%
At Masters Grade Level	2019	27%	34%	7%	*	8%	-	-	-	-	0%	*	8%	0%	8%	5%
	2018	25%	30%	11%	0%	10%	-	-	-	*	0%	*	12%	*	11%	15%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	61%	*	66%	-	-	-	-	50%	*	61%	60%	59%	58%
	2018	78%	79%	70%	40%	73%	-	-	-	*	31%	*	70%	*	71%	88%
At Meets Grade Level or Above	2019	49%	54%	29%	*	32%	-	-	-	-	25%	*	31%	20%	31%	21%
	2018	47%	51%	40%	0%	43%	-	-	-	*	15%	*	40%	*	42%	58%
At Masters Grade Level	2019	25%	30%	5%	*	5%	-	-	-	-	0%	*	6%	0%	5%	5%
	2018	23%	26%	26%	0%	27%	-	-	-	*	8%	*	28%	*	27%	42%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	62%	*	62%	*	-	-	*	31%	*	61%	67%	59%	78%
	2018	73%	75%	44%	20%	49%	*	-	-	-	0%	*	40%	55%	43%	64%
At Meets Grade Level or Above	2019	44%	49%	27%	*	26%	*	-	-	*	6%	*	29%	17%	27%	35%
	2018	46%	50%	20%	0%	23%	*	-	-	-	0%	*	20%	18%	18%	36%
At Masters Grade Level	2019	22%	27%	7%	*	6%	*	-	-	*	0%	*	6%	17%	6%	9%
	2018	24%	28%	7%	0%	9%	*	-	-	-	0%	*	10%	0%	8%	14%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	65%	*	68%	*	-	-	*	44%	*	63%	83%	67%	87%
	2018	78%	80%	51%	40%	54%	*	-	-	-	10%	*	57%	33%	50%	73%
At Meets Grade Level or Above	2019	48%	51%	36%	*	36%	*	-	-	*	0%	*	37%	33%	37%	57%
	2018	49%	51%	17%	20%	17%	*	-	-	-	0%	*	20%	8%	15%	20%
At Masters Grade Level	2019	28%	32%	20%	*	20%	*	-	-	*	0%	*	18%	33%	18%	30%
	2018	27%	29%	4%	0%	5%	*	-	-	-	0%	*	6%	0%	2%	7%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	55%	*	54%	*	-	-	*	19%	*	53%	67%	53%	70%
	2018	63%	68%	30%	20%	32%	*	-	-	-	0%	*	28%	33%	28%	47%
At Meets Grade Level or Above	2019	35%	42%	16%	*	14%	*	-	-	*	0%	*	16%	17%	16%	26%
	2018	39%	47%	18%	20%	18%	*	-	-	-	0%	*	16%	25%	16%	33%
At Masters Grade Level	2019	11%	15%	2%	*	2%	*	-	-	*	0%	*	2%	0%	2%	4%
	2018	11%	17%	2%	0%	3%	*	-	-	-	0%	*	3%	0%	2%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	77%	*	75%	-	-	*	-	-	47%	*	81%	63%	76%	100%
	2018	84%	86%	88%	86%	89%	-	-	-	-	*	86%	*	88%	92%	87%	87%
At Meets Grade Level or Above	2019	54%	58%	23%	*	20%	-	-	*	-	-	7%	*	19%	38%	20%	36%
	2018	54%	58%	42%	43%	41%	-	-	-	-	*	57%	*	40%	50%	40%	48%
At Masters Grade Level	2019	29%	34%	7%	*	5%	-	-	*	-	-	0%	*	3%	25%	5%	14%
	2018	26%	32%	15%	14%	14%	-	-	-	-	*	43%	*	15%	17%	13%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	91%	*	90%	-	-	*	-	-	80%	*	94%	75%	90%	100%
	2018	91%	92%	95%	88%	96%	-	-	-	-	*	100%	*	98%	85%	94%	96%
At Meets Grade Level or Above	2019	58%	60%	39%	*	38%	-	-	*	-	-	0%	*	42%	25%	34%	57%
	2018	58%	61%	62%	50%	63%	-	-	-	-	*	78%	*	67%	46%	58%	60%
At Masters Grade Level	2019	36%	38%	20%	*	18%	-	-	*	-	-	0%	*	19%	25%	15%	36%
	2018	30%	33%	31%	25%	30%	-	-	-	-	*	33%	*	33%	23%	28%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	47%	*	44%	-	-	*	-	-	7%	*	44%	57%	43%	71%
	2018	76%	77%	60%	63%	59%	-	-	-	-	*	70%	*	67%	38%	58%	48%
At Meets Grade Level or Above	2019	49%	49%	19%	*	15%	-	-	*	-	-	0%	*	19%	14%	15%	29%
	2018	41%	43%	33%	38%	30%	-	-	-	-	*	40%	*	33%	31%	32%	24%
At Masters Grade Level	2019	24%	24%	7%	*	8%	-	-	*	-	-	0%	*	8%	0%	8%	14%
	2018	17%	19%	7%	0%	7%	-	-	-	-	*	0%	*	10%	0%	6%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	65%	50%	65%	*	-	*	-	*	39%	57%	64%	69%	63%	79%
	2018	77%	78%	64%	56%	66%	*	-	-	-	100%	39%	56%	66%	57%	63%	75%
At Meets Grade Level or Above	2019	50%	54%	26%	25%	25%	*	-	*	-	*	4%	7%	26%	24%	25%	35%
	2018	48%	52%	33%	25%	34%	*	-	-	-	100%	23%	30%	34%	31%	32%	40%
At Masters Grade Level	2019	24%	27%	10%	8%	9%	*	-	*	-	*	0%	0%	9%	14%	8%	14%
	2018	22%	26%	14%	6%	14%	*	-	-	-	100%	9%	15%	16%	6%	13%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	66%	56%	66%	*	-	*	-	*	41%	40%	66%	68%	65%	82%
	2018	74%	76%	67%	59%	68%	*	-	-	-	*	33%	50%	66%	70%	67%	79%
At Meets Grade Level or Above	2019	48%	53%	23%	22%	22%	*	-	*	-	*	5%	0%	22%	26%	22%	30%
	2018	46%	52%	30%	18%	30%	*	-	-	-	*	17%	20%	29%	33%	28%	38%
At Masters Grade Level	2019	21%	26%	7%	11%	6%	*	-	*	-	*	0%	0%	6%	16%	6%	9%
	2018	19%	26%	11%	6%	11%	*	-	-	-	*	13%	10%	12%	7%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	72%	44%	74%	*	-	*	-	*	59%	80%	72%	74%	72%	80%
	2018	81%	81%	73%	61%	75%	*	-	-	-	*	44%	80%	75%	62%	72%	88%
At Meets Grade Level or Above	2019	52%	54%	35%	22%	35%	*	-	*	-	*	5%	20%	36%	26%	34%	45%

District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 364
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	41%	28%	42%	*	-	-	-	*	28%	40%	43%	31%	39%	50%
	2019	26%	28%	16%	11%	15%	*	-	*	-	*	0%	0%	15%	21%	13%	23%
	2018	24%	26%	21%	11%	22%	*	-	-	-	*	13%	20%	24%	10%	20%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	55%	*	54%	*	-	-	-	*	19%	*	53%	67%	53%	70%
	2018	66%	67%	30%	20%	32%	*	-	-	-	-	0%	*	28%	33%	28%	47%
	2019	38%	43%	16%	*	14%	*	-	-	-	*	0%	*	16%	17%	16%	26%
At Meets Grade Level or Above	2018	41%	46%	18%	20%	18%	*	-	-	-	-	0%	*	16%	25%	16%	33%
	2019	14%	18%	2%	*	2%	*	-	-	-	*	0%	*	2%	0%	2%	4%
	2018	13%	17%	2%	0%	3%	*	-	-	-	-	0%	*	3%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	47%	*	44%	-	-	*	-	-	7%	*	44%	57%	43%	71%
	2018	80%	81%	60%	63%	59%	-	-	-	-	*	70%	*	67%	38%	58%	48%
	2019	54%	57%	19%	*	15%	-	-	*	-	-	0%	*	19%	14%	15%	29%
At Meets Grade Level or Above	2018	51%	55%	33%	38%	30%	-	-	-	-	*	40%	*	33%	31%	32%	24%
	2019	25%	28%	7%	*	8%	-	-	*	-	-	0%	*	8%	0%	8%	14%
	2018	23%	27%	7%	0%	7%	-	-	-	-	*	0%	*	10%	0%	6%	4%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	57	*	57	*	-	-	-	*	50	*	55	75	57	61
	2018	63	65	68	*	73	-	-	-	-	-	60	*	67	70	70	78
Grade 4 Mathematics	2019	65	67	55	*	53	*	-	-	-	*	53	*	52	83	53	50
	2018	65	64	64	70	62	*	-	-	-	-	60	*	67	54	63	87
Grade 5 ELA/Reading	2019	81	82	83	*	81	-	-	*	-	-	87	*	81	88	81	88
	2018	80	81	91	83	92	-	-	-	-	*	100	*	92	88	90	100
Grade 5 Mathematics	2019	83	83	93	*	96	-	-	*	-	-	97	*	92	100	93	96
	2018	81	82	100	100	100	-	-	-	-	*	100	*	100	100	100	100
All Grades Both Subjects	2019	69	68	70	71	70	*	-	*	-	*	71	38	67	88	70	69
	2018	69	70	82	75	83	*	-	-	-	*	78	96	84	76	81	94
All Grades ELA/Reading	2019	68	68	68	83	67	*	-	*	-	*	68	*	66	82	68	71
	2018	69	70	81	60	84	-	-	-	-	*	80	100	82	78	81	93
All Grades Mathematics	2019	70	68	72	58	72	*	-	*	-	*	74	*	69	93	71	68
	2018	70	69	83	88	82	*	-	-	-	*	76	93	85	75	82	95

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	*	43%	-	-	-	-	-	36%	42%	78%
	2018	38%	38%	53%	*	54%	-	-	-	-	-	*	52%	80%
Mathematics	2019	45%	42%	62%	*	67%	*	-	-	-	-	58%	65%	86%
	2018	47%	44%	56%	*	58%	*	-	-	-	-	44%	55%	79%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	61%	*	58%	-	-	*	-	-	13%	59%	86%
Students Requiring Accelerated Instruction														
	2019	22%	20%	39%	*	43%	-	-	*	-	-	87%	41%	14%
STAAR Cumulative Met Standard														
	2019	86%	88%	77%	*	75%	-	-	*	-	-	47%	76%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	77%	*	75%	-	-	*	-	-	53%	76%	100%
Students Requiring Accelerated Instruction														
	2019	17%	17%	23%	*	25%	-	-	*	-	-	47%	24%	0%
STAAR Cumulative Met Standard														
	2019	90%	91%	91%	*	90%	-	-	*	-	-	80%	90%	100%

District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 364
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	65%	79%	-	-	-	79%	40%	40%	-	-	78%	78%
	2018	77%	78%	64%	76%	-	-	-	76%	59%	59%	-	*	74%	75%
At Meets Grade Level or Above	2019	50%	54%	26%	36%	-	-	-	36%	0%	0%	-	-	34%	34%
	2018	48%	52%	33%	40%	-	-	-	40%	29%	29%	-	*	39%	39%
At Masters Grade Level	2019	24%	27%	10%	14%	-	-	-	14%	0%	0%	-	-	14%	14%
	2018	22%	26%	14%	18%	-	-	-	18%	6%	6%	-	*	17%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	66%	83%	-	-	-	83%	*	*	-	-	81%	81%
	2018	74%	76%	67%	77%	-	-	-	77%	*	*	-	*	79%	79%
At Meets Grade Level or Above	2019	48%	53%	23%	33%	-	-	-	33%	*	*	-	-	31%	31%
	2018	46%	52%	30%	39%	-	-	-	39%	*	*	-	*	38%	37%
At Masters Grade Level	2019	21%	26%	7%	10%	-	-	-	10%	*	*	-	-	9%	9%
	2018	19%	26%	11%	12%	-	-	-	12%	*	*	-	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	72%	81%	-	-	-	81%	*	*	-	-	80%	80%
	2018	81%	81%	73%	91%	-	-	-	91%	57%	57%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	54%	35%	44%	-	-	-	44%	*	*	-	-	43%	43%
	2018	50%	53%	41%	51%	-	-	-	51%	29%	29%	-	*	48%	49%
At Masters Grade Level	2019	26%	28%	16%	23%	-	-	-	23%	*	*	-	-	22%	22%
	2018	24%	26%	21%	32%	-	-	-	32%	0%	0%	-	*	28%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	55%	67%	-	-	-	67%	-	-	-	-	67%	67%
	2018	66%	67%	30%	42%	-	-	-	42%	*	*	-	-	47%	47%
At Meets Grade Level or Above	2019	38%	43%	16%	24%	-	-	-	24%	-	-	-	-	24%	24%
	2018	41%	46%	18%	25%	-	-	-	25%	*	*	-	-	33%	33%
At Masters Grade Level	2019	14%	18%	2%	5%	-	-	-	5%	-	-	-	-	5%	5%
	2018	13%	17%	2%	0%	-	-	-	0%	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	47%	77%	-	-	-	77%	*	*	-	-	71%	71%
	2018	80%	81%	60%	50%	-	-	-	50%	*	*	-	*	43%	46%
At Meets Grade Level or Above	2019	54%	57%	19%	31%	-	-	-	31%	*	*	-	-	29%	29%
	2018	51%	55%	33%	25%	-	-	-	25%	*	*	-	*	22%	21%
At Masters Grade Level	2019	25%	28%	7%	15%	-	-	-	15%	*	*	-	-	14%	14%
	2018	23%	27%	7%	5%	-	-	-	5%	*	*	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	70%	69%	-	-	-	69%	*	*	-	-	70%	70%
	2018	69%	70%	82%	93%	-	-	-	93%	100%	100%	-	*	94%	94%
All Grades ELA/Reading															
	2019	68%	68%	68%	73%	-	-	-	73%	*	*	-	-	74%	74%
	2018	69%	70%	81%	92%	-	-	-	92%	*	*	-	*	93%	93%
All Grades Mathematics															
	2019	70%	68%	72%	66%	-	-	-	66%	*	*	-	-	67%	67%
	2018	70%	69%	83%	94%	-	-	-	94%	100%	100%	-	*	95%	95%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	44%	75%	-	-	-	75%	*	*	-	-	78%	78%
	2018	38%	38%	53%	77%	-	-	-	77%	*	*	-	*	79%	80%
Mathematics															
	2019	45%	42%	62%	83%	-	-	-	83%	*	*	-	-	86%	86%
	2018	47%	44%	56%	86%	-	-	-	86%	*	*	-	*	78%	79%

District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 369
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	*	*	100%	99%	100%
Included in Accountability	94%	93%	90%	53%	94%	*	-	*	*	*	92%	89%	95%
Not Included in Accountability													
Mobile	4%	4%	10%	47%	5%	*	-	*	*	*	8%	10%	5%
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	*	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	*	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	*	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	77%	94%	38%	-	-	-	100%	88%	94%	94%
Not Included in Accountability													
Mobile	4%	3%	9%	23%	6%	63%	-	-	-	0%	12%	6%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 364
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.7%	93.8%	96.0%	*	*	*	-	91.7%	95.4%	95.5%	97.5%
2017-18	95.4%	94.9%	94.5%	94.4%	94.6%	*	-	*	-	*	93.7%	94.5%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 364
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 364
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

Total Students: 364
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 364
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: GOVALLE EL
Campus Number: 227901116

Total Students: 364
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 364
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GOVALLE EL
Campus Number: 227901116

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 364
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 364
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	364	100.0%	80,718	5,479,173	364	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	2	0.5%	0.3%	0.3%	2	0.5%	0.4%	0.5%
Pre-Kindergarten	38	10.4%	7.0%	4.5%	38	10.4%	7.0%	4.5%
Kindergarten	36	9.9%	7.8%	7.0%	36	9.9%	7.8%	7.0%
Grade 1	60	16.5%	7.7%	7.1%	60	16.5%	7.7%	7.1%
Grade 2	62	17.0%	7.6%	7.1%	62	17.0%	7.6%	7.1%
Grade 3	58	15.9%	7.5%	7.1%	58	15.9%	7.5%	7.1%
Grade 4	51	14.0%	7.4%	7.3%	51	14.0%	7.3%	7.3%
Grade 5	57	15.7%	7.6%	7.6%	57	15.7%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	57	15.7%	6.9%	12.6%	57	15.7%	6.9%	12.6%
Hispanic	296	81.3%	55.3%	52.8%	296	81.3%	55.3%	52.8%
White	5	1.4%	29.8%	27.0%	5	1.4%	29.8%	27.0%
American Indian	1	0.3%	0.1%	0.4%	1	0.3%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.4%	3.4%	2.5%	5	1.4%	3.4%	2.5%
Sex:								
Female	178	48.9%	48.8%	48.8%	178	48.9%	48.8%	48.8%
Male	186	51.1%	51.2%	51.2%	186	51.1%	51.2%	51.2%
Economically Disadvantaged	339	93.1%	53.0%	60.3%	339	93.1%	52.9%	60.2%
Non-Educationally Disadvantaged	25	6.9%	47.0%	39.7%	25	6.9%	47.1%	39.8%
Section 504 Students	34	9.3%	10.0%	6.9%	34	9.3%	10.0%	6.9%
English Learners (EL)	134	36.8%	28.2%	20.3%	134	36.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	59	16.2%	8.9%	4.1%	59	16.2%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	9	2.5%	1.1%	1.4%	9	2.5%	1.1%	1.4%
Immigrant	26	7.1%	6.1%	2.3%	26	7.1%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	364	100.0%	40.0%	65.1%	364	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	239	65.7%	49.5%	50.6%	239	65.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 364
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	134	36.8%	31.0%	20.6%	134	36.8%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	31	8.5%	10.9%	8.1%	31	8.5%	10.9%	8.1%
Special Education	79	21.7%	12.8%	10.5%	79	21.7%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	41.8%	49.1%	42.4%				
Students with Physical Disabilities	27	34.2%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	15	19.0%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	75	23.4%	15.9%	15.3%				
By Ethnicity:								
African American	20	6.2%						
Hispanic	51	15.9%						
White	0	0.0%						
American Indian	1	0.3%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	78	24.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	6.5%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	2.7%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 364
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.7	19.0
Grade 1	16.5	18.8	18.9
Grade 2	17.5	18.4	18.8
Grade 3	15.1	18.4	19.0
Grade 4	14.1	17.9	19.2
Grade 5	15.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 364
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.5	100.0%	100.0%	100.0%
Professional Staff:	33.5	84.8%	62.4%	63.7%
Teachers	29.5	74.7%	49.8%	49.4%
Professional Support	2.0	5.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	5.1%	2.9%	3.0%
Educational Aides:	6.0	15.2%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	23.8	60.3%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.8	9.6%	5.7%	10.8%
Hispanic	11.0	37.2%	32.9%	28.1%
White	13.7	46.4%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.4%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.4%	1.4%	1.1%
Males	4.8	16.4%	25.5%	23.8%
Females	24.7	83.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	23.7	80.2%	80.5%	73.4%
Masters	5.8	19.8%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	27.1%	13.0%	7.4%
1-5 Years Experience	7.7	26.1%	29.0%	27.9%
6-10 Years Experience	3.0	10.2%	17.7%	19.4%
11-20 Years Experience	4.0	13.5%	25.4%	29.4%
Over 20 Years Experience	6.8	23.2%	14.9%	15.9%
Number of Students per Teacher	12.3	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 364
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GOVALLE EL
Campus Number: 227901116

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	8.0	5.2	5.3
Average Years Experience of Assistant Principals with District	8.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	8.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,023	\$51,427	\$49,868
1-5 Years Experience	\$51,781	\$52,651	\$52,823
6-10 Years Experience	\$52,654	\$53,549	\$55,756
11-20 Years Experience	\$54,536	\$54,894	\$59,308
Over 20 Years Experience	\$61,485	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,286	\$54,707	\$57,091
Professional Support	\$62,503	\$65,508	\$67,352
Campus Administration (School Leadership)	\$87,064	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.3	28.2%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	15.2	51.5%	54.0%	70.9%
Special Education	6.0	20.3%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GULLETT EL**

Campus Number: **227901117**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	94%	*	91%	96%	-	*	-	*	75%	*	95%	86%	67%	*
	2018	77%	80%	95%	83%	93%	97%	-	*	-	*	50%	-	95%	86%	80%	-
At Meets Grade Level or Above	2019	45%	51%	70%	*	73%	72%	-	*	-	*	38%	*	70%	71%	50%	*
	2018	43%	49%	75%	67%	73%	79%	-	*	-	*	38%	-	75%	71%	20%	-
At Masters Grade Level	2019	27%	34%	45%	*	45%	45%	-	*	-	*	6%	*	43%	57%	17%	*
	2018	25%	30%	52%	17%	47%	58%	-	*	-	*	25%	-	52%	57%	20%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	98%	*	91%	100%	-	*	-	*	88%	*	99%	86%	83%	*
	2018	78%	79%	90%	83%	87%	93%	-	*	-	*	38%	-	91%	86%	40%	-
At Meets Grade Level or Above	2019	49%	54%	79%	*	91%	81%	-	*	-	*	53%	*	81%	57%	50%	*
	2018	47%	51%	68%	50%	47%	76%	-	*	-	*	38%	-	68%	71%	20%	-
At Masters Grade Level	2019	25%	30%	48%	*	45%	51%	-	*	-	*	18%	*	49%	29%	17%	*
	2018	23%	26%	37%	33%	20%	42%	-	*	-	*	25%	-	35%	57%	20%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	89%	83%	83%	93%	-	*	-	*	45%	*	90%	82%	56%	*
	2018	73%	75%	99%	*	93%	100%	-	-	*	*	80%	-	98%	100%	83%	*
At Meets Grade Level or Above	2019	44%	49%	66%	67%	56%	72%	-	*	-	*	36%	*	67%	64%	44%	*
	2018	46%	50%	90%	*	79%	93%	-	-	*	*	60%	-	89%	92%	67%	*
At Masters Grade Level	2019	22%	27%	42%	33%	33%	48%	-	*	-	*	27%	*	45%	18%	33%	*
	2018	24%	28%	62%	*	64%	67%	-	-	*	*	20%	-	62%	67%	33%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	90%	83%	83%	93%	-	*	-	*	36%	*	91%	82%	56%	*
	2018	78%	80%	100%	*	100%	100%	-	-	*	*	100%	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	48%	51%	70%	83%	67%	72%	-	*	-	*	18%	*	71%	64%	33%	*
	2018	49%	51%	84%	*	77%	88%	-	-	*	*	60%	-	84%	83%	83%	*
At Masters Grade Level	2019	28%	32%	52%	67%	33%	58%	-	*	-	*	18%	*	53%	45%	33%	*
	2018	27%	29%	67%	*	62%	72%	-	-	*	*	20%	-	69%	58%	50%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	88%	100%	78%	94%	-	*	-	*	45%	*	89%	80%	75%	*
	2018	63%	68%	99%	*	93%	100%	-	-	*	*	100%	-	98%	100%	83%	*
At Meets Grade Level or Above	2019	35%	42%	60%	50%	67%	62%	-	*	-	*	45%	*	64%	30%	50%	*
	2018	39%	47%	84%	*	71%	89%	-	-	*	*	60%	-	83%	92%	67%	*
At Masters Grade Level	2019	11%	15%	22%	17%	28%	21%	-	*	-	*	0%	*	24%	10%	13%	*
	2018	11%	17%	40%	*	14%	51%	-	-	*	*	20%	-	40%	42%	17%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	96%	*	100%	95%	-	-	*	*	71%	-	97%	94%	67%	*
	2018	84%	86%	98%	*	100%	97%	-	*	-	*	75%	-	98%	94%	*	-
At Meets Grade Level or Above	2019	54%	58%	87%	*	81%	89%	-	-	*	*	71%	-	90%	76%	50%	*
	2018	54%	58%	80%	*	85%	77%	-	*	-	*	25%	-	84%	63%	*	-
At Masters Grade Level	2019	29%	34%	60%	*	50%	65%	-	-	*	*	14%	-	64%	41%	17%	*
	2018	26%	32%	51%	*	46%	52%	-	*	-	*	13%	-	52%	50%	*	-
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	95%	*	100%	94%	-	-	*	*	71%	-	96%	94%	67%	*
	2018	91%	92%	98%	*	92%	98%	-	*	-	*	75%	-	100%	88%	*	-
At Meets Grade Level or Above	2019	58%	60%	82%	*	63%	89%	-	-	*	*	57%	-	82%	82%	17%	*
	2018	58%	61%	74%	*	69%	75%	-	*	-	*	25%	-	75%	69%	*	-
At Masters Grade Level	2019	36%	38%	56%	*	44%	61%	-	-	*	*	29%	-	63%	29%	0%	*
	2018	30%	33%	45%	*	31%	48%	-	*	-	*	13%	-	44%	50%	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	90%	*	81%	92%	-	-	*	*	86%	-	91%	88%	83%	*
	2018	76%	77%	93%	*	100%	92%	-	*	-	*	75%	-	92%	94%	*	-
At Meets Grade Level or Above	2019	49%	49%	69%	*	50%	76%	-	-	*	*	57%	-	70%	65%	33%	*
	2018	41%	43%	68%	*	54%	72%	-	*	-	*	38%	-	70%	56%	*	-
At Masters Grade Level	2019	24%	24%	38%	*	25%	44%	-	-	*	*	14%	-	40%	29%	0%	*
	2018	17%	19%	38%	*	38%	37%	-	*	-	*	13%	-	36%	44%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	92%	85%	88%	94%	-	88%	*	79%	66%	71%	93%	88%	68%	73%
	2018	77%	78%	96%	88%	95%	97%	-	100%	*	93%	71%	-	96%	94%	83%	*
At Meets Grade Level or Above	2019	50%	54%	73%	62%	67%	76%	-	63%	*	33%	45%	57%	74%	66%	41%	45%
	2018	48%	52%	78%	67%	69%	81%	-	100%	*	67%	40%	-	78%	73%	50%	*
At Masters Grade Level	2019	24%	27%	45%	38%	37%	49%	-	38%	*	8%	15%	14%	47%	32%	18%	0%
	2018	22%	26%	49%	25%	40%	53%	-	40%	*	37%	18%	-	48%	52%	30%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	93%	78%	91%	94%	-	*	*	78%	65%	*	93%	89%	62%	*
	2018	74%	76%	97%	90%	95%	98%	-	*	*	90%	67%	-	97%	94%	87%	*
At Meets Grade Level or Above	2019	48%	53%	74%	67%	69%	77%	-	*	*	33%	44%	*	74%	71%	48%	*
	2018	46%	52%	81%	80%	79%	83%	-	*	*	70%	38%	-	82%	74%	53%	*
At Masters Grade Level	2019	21%	26%	48%	33%	42%	52%	-	*	*	22%	15%	*	50%	37%	24%	*
	2018	19%	26%	55%	30%	52%	59%	-	*	*	30%	19%	-	55%	57%	33%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	94%	78%	91%	95%	-	*	*	89%	69%	*	95%	89%	67%	*
	2018	81%	81%	96%	90%	93%	97%	-	*	*	90%	67%	-	96%	91%	80%	*
At Meets Grade Level or Above	2019	52%	54%	77%	67%	71%	80%	-	*	*	33%	43%	*	77%	71%	33%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	75%	60%	63%	79%	-	*	*	60%	38%	-	75%	74%	47%	*
	2019	26%	28%	52%	56%	40%	57%	-	*	*	0%	20%	*	55%	34%	19%	*
	2018	24%	26%	49%	30%	37%	53%	-	*	*	40%	19%	-	48%	54%	33%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	88%	100%	78%	94%	-	*	-	*	45%	*	89%	80%	75%	*
	2018	66%	67%	99%	*	93%	100%	-	-	*	*	100%	-	98%	100%	83%	*
At Meets Grade Level or Above	2019	38%	43%	60%	50%	67%	62%	-	*	-	*	45%	*	64%	30%	50%	*
	2018	41%	46%	84%	*	71%	89%	-	-	*	*	60%	-	83%	92%	67%	*
At Masters Grade Level	2019	14%	18%	22%	17%	28%	21%	-	*	-	*	0%	*	24%	10%	13%	*
	2018	13%	17%	40%	*	14%	51%	-	-	*	*	20%	-	40%	42%	17%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	90%	*	81%	92%	-	-	*	*	86%	-	91%	88%	83%	*
	2018	80%	81%	93%	*	100%	92%	-	*	-	*	75%	-	92%	94%	*	-
At Meets Grade Level or Above	2019	54%	57%	69%	*	50%	76%	-	-	*	*	57%	-	70%	65%	33%	*
	2018	51%	55%	68%	*	54%	72%	-	*	-	*	38%	-	70%	56%	*	-
At Masters Grade Level	2019	25%	28%	38%	*	25%	44%	-	-	*	*	14%	-	40%	29%	0%	*
	2018	23%	27%	38%	*	38%	37%	-	*	-	*	13%	-	36%	44%	*	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	64	50	50	70	-	*	-	*	50	*	65	50	75	-
	2018	63	65	83	*	88	85	-	-	*	*	80	-	85	67	58	*
Grade 4 Mathematics	2019	65	67	76	100	72	77	-	*	-	*	20	*	78	57	69	-
	2018	65	64	96	*	100	95	-	-	*	*	100	-	95	100	100	*
Grade 5 ELA/Reading	2019	81	82	78	*	69	82	-	-	*	*	43	-	81	62	58	*
	2018	80	81	81	*	77	83	-	*	-	*	100	-	79	86	*	-
Grade 5 Mathematics	2019	83	83	73	*	57	78	-	-	*	*	57	-	75	65	17	*
	2018	81	82	69	*	67	71	-	*	-	*	92	-	65	89	*	-
All Grades Both Subjects	2019	69	68	73	72	62	77	-	*	*	46	41	*	74	60	57	*
	2018	69	70	82	50	83	83	-	*	*	79	93	-	81	86	65	*
All Grades ELA/Reading	2019	68	68	70	56	59	75	-	*	*	50	47	*	72	58	68	*
	2018	69	70	82	*	83	84	-	*	*	64	90	-	82	80	55	*
All Grades Mathematics	2019	70	68	75	88	65	78	-	*	*	42	35	*	76	63	46	*
	2018	70	69	82	*	83	82	-	*	*	93	95	-	80	93	75	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	33%	*	*	*	-	-	-	*	20%	*	-
	2018	38%	38%	*	-	*	*	-	-	-	-	*	-	-
Mathematics	2019	45%	42%	33%	*	*	60%	-	-	-	*	0%	*	-
	2018	47%	44%	86%	-	*	*	-	-	-	-	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	95%	*	93%	95%	-	-	*	*	60%	*	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	5%	*	7%	5%	-	-	*	*	40%	*	*
STAAR Cumulative Met Standard														
	2019	86%	88%	96%	*	100%	95%	-	-	*	*	60%	60%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	-	*	-	*	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	96%	*	100%	95%	-	-	*	*	60%	*	*
Students Requiring Accelerated Instruction														
	2019	17%	17%	4%	*	0%	5%	-	-	*	*	40%	*	*
STAAR Cumulative Met Standard														
	2019	90%	91%	95%	*	100%	93%	-	-	*	*	60%	60%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	*	-	-	-	-	*	-	-

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus Number: 227901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 595
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	92%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	77%	78%	96%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	50%	54%	73%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	48%	52%	78%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	24%	27%	45%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	22%	26%	49%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	93%	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	76%	97%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	53%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	52%	81%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	26%	48%	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	26%	55%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	94%	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	81%	96%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	54%	77%	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	53%	75%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	28%	52%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	26%	49%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	88%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	67%	99%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	60%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	46%	84%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	18%	22%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	17%	40%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	90%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	69%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	55%	68%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	28%	38%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	27%	38%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	70%	82%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	70%	82%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	75%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	69%	82%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	33%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	38%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	42%	33%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	86%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus Number: 227901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 605
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	*	100%	99%	98%	100%
Included in Accountability	94%	93%	98%	100%	96%	98%	-	100%	*	100%	93%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	4%	1%	-	0%	*	0%	6%	5%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	0%	1%	2%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	97%	99%	-	100%	*	100%	88%	100%	100%
Included in Accountability	94%	94%	97%	100%	96%	98%	-	63%	*	100%	85%	95%	50%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	2%	1%	-	0%	*	0%	3%	5%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	38%	*	0%	0%	0%	50%
Not Tested	1%	1%	1%	0%	3%	1%	-	0%	*	0%	12%	0%	0%
Absent	1%	1%	1%	0%	3%	1%	-	0%	*	0%	12%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 595
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus Number: 227901117

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.0%	98.0%	97.3%	96.9%	-	97.5%	*	97.2%	95.6%	95.6%	*
2017-18	95.4%	94.9%	96.8%	97.4%	97.4%	96.7%	-	*	*	96.7%	95.6%	95.4%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 595
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus Number: 227901117

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus Number: 227901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 595
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 595
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus Number: 227901117

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus Number: 227901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 595
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 595
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus Number: 227901117

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 595
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus Number: 227901117

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 595
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus Number: 227901117

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	595	100.0%	80,718	5,479,173	596	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	5	0.8%	0.3%	0.3%	6	1.0%	0.4%	0.5%
Pre-Kindergarten	32	5.4%	7.0%	4.5%	32	5.4%	7.0%	4.5%
Kindergarten	95	16.0%	7.8%	7.0%	95	15.9%	7.8%	7.0%
Grade 1	97	16.3%	7.7%	7.1%	97	16.3%	7.7%	7.1%
Grade 2	102	17.1%	7.6%	7.1%	102	17.1%	7.6%	7.1%
Grade 3	73	12.3%	7.5%	7.1%	73	12.2%	7.5%	7.1%
Grade 4	86	14.5%	7.4%	7.3%	86	14.4%	7.3%	7.3%
Grade 5	105	17.6%	7.6%	7.6%	105	17.6%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	14	2.4%	6.9%	12.6%	14	2.3%	6.9%	12.6%
Hispanic	94	15.8%	55.3%	52.8%	95	15.9%	55.3%	52.8%
White	443	74.5%	29.8%	27.0%	443	74.3%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	14	2.4%	4.3%	4.6%	14	2.3%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	30	5.0%	3.4%	2.5%	30	5.0%	3.4%	2.5%
Sex:								
Female	279	46.9%	48.8%	48.8%	279	46.8%	48.8%	48.8%
Male	316	53.1%	51.2%	51.2%	317	53.2%	51.2%	51.2%
Economically Disadvantaged	40	6.7%	53.0%	60.3%	40	6.7%	52.9%	60.2%
Non-Educationally Disadvantaged	555	93.3%	47.0%	39.7%	556	93.3%	47.1%	39.8%
Section 504 Students	58	9.7%	10.0%	6.9%	58	9.7%	10.0%	6.9%
English Learners (EL)	13	2.2%	28.2%	20.3%	13	2.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.1%	1.5%				
Students w/ Dyslexia	60	10.1%	8.9%	4.1%	60	10.1%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	0.5%	1.1%	1.4%	3	0.5%	1.1%	1.4%
Immigrant	6	1.0%	6.1%	2.3%	6	1.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.5%	40.0%	65.1%	3	0.5%	39.9%	65.1%
Military Connected	1	0.2%	0.3%	1.9%	1	0.2%	0.3%	1.9%
At-Risk	95	16.0%	49.5%	50.6%	95	15.9%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus Number: 227901117

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 595
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	13	2.2%	31.0%	20.6%	13	2.2%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	49	8.2%	10.9%	8.1%	49	8.2%	10.9%	8.1%
Special Education	77	12.9%	12.8%	10.5%	78	13.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	26.0%	49.1%	42.4%				
Students with Physical Disabilities	19	24.7%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	25	32.5%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	18	4.0%	15.9%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	4	0.9%						
White	12	2.6%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	55	10.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus Number: 227901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 595
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.7	19.0
Grade 1	19.0	18.8	18.9
Grade 2	19.8	18.4	18.8
Grade 3	16.2	18.4	19.0
Grade 4	19.4	17.9	19.2
Grade 5	26.3	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus Number: 227901117

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 595
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.3	100.0%	100.0%	100.0%
Professional Staff:	46.3	83.7%	62.4%	63.7%
Teachers	42.3	76.5%	49.8%	49.4%
Professional Support	2.0	3.6%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.9%	3.0%
Educational Aides:	9.0	16.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	15.2	27.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.4	0.9%	5.7%	10.8%
Hispanic	6.8	16.0%	32.9%	28.1%
White	32.1	76.0%	57.0%	57.7%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.7%	1.4%	1.1%
Males	3.4	8.0%	25.5%	23.8%
Females	38.9	92.0%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	36.9	87.3%	80.5%	73.4%
Masters	5.4	12.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.8%	13.0%	7.4%
1-5 Years Experience	9.8	23.1%	29.0%	27.9%
6-10 Years Experience	8.4	19.8%	17.7%	19.4%
11-20 Years Experience	11.1	26.3%	25.4%	29.4%
Over 20 Years Experience	8.0	18.9%	14.9%	15.9%
Number of Students per Teacher	14.1	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus Number: 227901117

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 595
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	6.0	5.2	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.2	10.0	11.1
Average Years Experience of Teachers with District:	8.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,181	\$51,427	\$49,868
1-5 Years Experience	\$52,475	\$52,651	\$52,823
6-10 Years Experience	\$53,125	\$53,549	\$55,756
11-20 Years Experience	\$54,834	\$54,894	\$59,308
Over 20 Years Experience	\$59,898	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,476	\$54,707	\$57,091
Professional Support	\$62,084	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,828	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus Number: 227901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 595
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	34.2	80.7%	54.0%	70.9%
Special Education	8.1	19.3%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **HARRIS EL**

Campus Number: **227901118**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	51%	*	50%	*	-	*	-	*	*	49%	60%	52%	50%
	2018	77%	80%	61%	20%	66%	*	-	-	-	*	*	61%	64%	61%	60%
At Meets Grade Level or Above	2019	45%	51%	20%	*	21%	*	-	*	-	*	*	18%	30%	21%	23%
	2018	43%	49%	27%	0%	30%	*	-	-	-	*	*	25%	36%	27%	25%
At Masters Grade Level	2019	27%	34%	12%	*	12%	*	-	*	-	*	*	8%	30%	13%	13%
	2018	25%	30%	7%	0%	8%	*	-	-	-	*	*	9%	0%	7%	2%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	59%	*	57%	*	-	*	-	*	*	62%	50%	58%	58%
	2018	78%	79%	56%	0%	63%	*	-	-	-	*	*	57%	53%	56%	58%
At Meets Grade Level or Above	2019	49%	54%	18%	*	17%	*	-	*	-	*	*	18%	20%	19%	20%
	2018	47%	51%	13%	0%	15%	*	-	-	-	*	*	17%	0%	13%	11%
At Masters Grade Level	2019	25%	30%	4%	*	5%	*	-	*	-	*	*	3%	10%	4%	5%
	2018	23%	26%	4%	0%	4%	*	-	-	-	*	*	5%	0%	4%	4%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	58%	0%	63%	-	-	-	-	0%	*	61%	46%	56%	63%
	2018	73%	75%	59%	57%	60%	*	*	-	-	25%	*	60%	56%	58%	58%
At Meets Grade Level or Above	2019	44%	49%	20%	0%	22%	-	-	-	-	0%	*	22%	15%	18%	16%
	2018	46%	50%	26%	14%	26%	*	*	-	-	13%	*	28%	11%	26%	25%
At Masters Grade Level	2019	22%	27%	5%	0%	5%	-	-	-	-	0%	*	6%	0%	3%	2%
	2018	24%	28%	8%	14%	7%	*	*	-	-	13%	*	9%	0%	8%	6%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	68%	67%	68%	-	-	-	-	0%	*	69%	64%	66%	60%
	2018	78%	80%	68%	57%	69%	*	*	*	-	60%	*	75%	27%	67%	73%
At Meets Grade Level or Above	2019	48%	51%	26%	0%	29%	-	-	-	-	0%	*	31%	7%	23%	16%
	2018	49%	51%	21%	14%	23%	*	*	*	-	10%	*	25%	0%	21%	27%
At Masters Grade Level	2019	28%	32%	9%	0%	10%	-	-	-	-	0%	*	12%	0%	6%	5%
	2018	27%	29%	4%	0%	5%	*	*	*	-	0%	*	5%	0%	4%	6%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	52%	0%	57%	-	-	-	-	0%	*	54%	43%	49%	60%
	2018	63%	68%	51%	57%	51%	*	*	*	-	10%	*	57%	18%	51%	51%
At Meets Grade Level or Above	2019	35%	42%	16%	0%	17%	-	-	-	-	0%	*	18%	7%	15%	14%
	2018	39%	47%	30%	0%	33%	*	*	*	-	10%	*	33%	9%	30%	35%
At Masters Grade Level	2019	11%	15%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	11%	17%	8%	0%	10%	*	*	*	-	10%	*	10%	0%	9%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	84%	43%	90%	*	-	-	-	-	55%	*	91%	64%	84%	89%
	2018	84%	86%	74%	63%	76%	-	-	*	-	*	38%	*	77%	62%	74%	70%
At Meets Grade Level or Above	2019	54%	58%	26%	0%	28%	*	-	-	-	-	18%	*	30%	14%	26%	25%
	2018	54%	58%	44%	38%	46%	-	-	*	-	*	38%	*	46%	38%	44%	40%
At Masters Grade Level	2019	29%	34%	7%	0%	8%	*	-	-	-	-	18%	*	7%	7%	7%	7%
	2018	26%	32%	15%	25%	12%	-	-	*	-	*	25%	*	17%	8%	15%	10%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	79%	71%	80%	*	-	-	-	-	73%	*	89%	50%	79%	80%
	2018	91%	92%	77%	64%	79%	-	-	*	-	*	43%	*	80%	69%	77%	75%
At Meets Grade Level or Above	2019	58%	60%	28%	0%	32%	*	-	-	-	-	27%	*	34%	7%	28%	30%
	2018	58%	61%	34%	27%	35%	-	-	*	-	*	21%	*	36%	25%	34%	32%
At Masters Grade Level	2019	36%	38%	14%	0%	16%	*	-	-	-	-	27%	*	16%	7%	14%	16%
	2018	30%	33%	15%	18%	16%	-	-	*	-	*	14%	*	18%	6%	15%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	71%	29%	78%	*	-	-	-	-	55%	*	77%	50%	71%	75%
	2018	76%	77%	66%	55%	67%	-	-	*	-	*	29%	*	69%	56%	66%	61%
At Meets Grade Level or Above	2019	49%	49%	34%	14%	38%	*	-	-	-	-	36%	*	36%	29%	34%	34%
	2018	41%	43%	30%	18%	32%	-	-	*	-	*	14%	*	31%	25%	30%	27%
At Masters Grade Level	2019	24%	24%	10%	0%	12%	*	-	-	-	-	18%	*	14%	0%	10%	11%
	2018	17%	19%	11%	18%	9%	-	-	*	-	*	7%	*	11%	13%	11%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	65%	43%	68%	80%	-	*	-	*	41%	58%	69%	53%	65%	67%
	2018	77%	78%	64%	49%	66%	60%	*	80%	-	83%	32%	63%	67%	52%	64%	63%
At Meets Grade Level or Above	2019	50%	54%	24%	7%	26%	40%	-	*	-	*	20%	35%	26%	16%	23%	22%
	2018	48%	52%	28%	16%	29%	40%	*	60%	-	0%	15%	21%	30%	19%	28%	27%
At Masters Grade Level	2019	24%	27%	8%	2%	8%	0%	-	*	-	*	14%	8%	8%	6%	7%	7%
	2018	22%	26%	9%	11%	9%	0%	*	40%	-	0%	10%	8%	10%	4%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	65%	38%	68%	*	-	*	-	*	35%	67%	67%	57%	65%	68%
	2018	74%	76%	64%	50%	67%	*	*	*	-	*	25%	56%	65%	61%	64%	62%
At Meets Grade Level or Above	2019	48%	53%	22%	6%	24%	*	-	*	-	*	15%	22%	23%	19%	22%	21%
	2018	46%	52%	32%	20%	33%	*	*	*	-	*	20%	22%	32%	31%	32%	29%
At Masters Grade Level	2019	21%	26%	8%	6%	8%	*	-	*	-	*	15%	0%	7%	11%	7%	7%
	2018	19%	26%	10%	15%	9%	*	*	*	-	*	15%	11%	11%	3%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	69%	71%	69%	*	-	*	-	*	50%	67%	73%	55%	68%	66%
	2018	81%	81%	67%	44%	70%	*	*	*	-	*	46%	67%	70%	52%	67%	68%
At Meets Grade Level or Above	2019	52%	54%	24%	6%	26%	*	-	*	-	*	20%	67%	28%	11%	23%	22%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	23%	16%	24%	*	*	*	-	*	14%	11%	26%	10%	23%	23%
	2019	26%	28%	9%	0%	11%	*	-	*	-	*	15%	22%	10%	5%	8%	9%
	2018	24%	26%	8%	8%	8%	*	*	*	-	*	7%	11%	9%	2%	8%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	52%	0%	57%	-	-	-	-	-	0%	*	54%	43%	49%	60%
	2018	66%	67%	51%	57%	51%	*	*	*	-	-	10%	*	57%	18%	51%	51%
At Meets Grade Level or Above	2019	38%	43%	16%	0%	17%	-	-	-	-	-	0%	*	18%	7%	15%	14%
	2018	41%	46%	30%	0%	33%	*	*	*	-	-	10%	*	33%	9%	30%	35%
At Masters Grade Level	2019	14%	18%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	13%	17%	8%	0%	10%	*	*	*	-	-	10%	*	10%	0%	9%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	71%	29%	78%	*	-	-	-	-	55%	*	77%	50%	71%	75%
	2018	80%	81%	66%	55%	67%	-	-	*	-	*	29%	*	69%	56%	66%	61%
At Meets Grade Level or Above	2019	54%	57%	34%	14%	38%	*	-	-	-	-	36%	*	36%	29%	34%	34%
	2018	51%	55%	30%	18%	32%	-	-	*	-	*	14%	*	31%	25%	30%	27%
At Masters Grade Level	2019	25%	28%	10%	0%	12%	*	-	-	-	-	18%	*	14%	0%	10%	11%
	2018	23%	27%	11%	18%	9%	-	-	*	-	*	7%	*	11%	13%	11%	7%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	50	40	51	-	-	-	-	-	60	*	51	44	49	54
	2018	63	65	51	50	51	*	*	-	-	-	29	*	52	43	51	50
Grade 4 Mathematics	2019	65	67	77	92	75	-	-	-	-	-	60	*	75	82	75	65
	2018	65	64	42	75	39	*	*	*	-	-	45	*	40	56	43	39
Grade 5 ELA/Reading	2019	81	82	78	57	82	-	-	-	-	-	89	*	82	69	78	80
	2018	80	81	76	81	76	-	-	*	-	*	57	*	78	69	76	76
Grade 5 Mathematics	2019	83	83	71	57	74	*	-	-	-	-	85	*	79	50	71	71
	2018	81	82	76	75	79	-	-	*	-	*	95	*	79	67	76	80
All Grades Both Subjects	2019	69	68	70	62	71	*	-	-	-	-	78	73	72	63	69	68
	2018	69	70	62	72	61	*	*	*	-	*	60	58	62	61	62	61
All Grades ELA/Reading	2019	68	68	64	50	66	-	-	-	-	-	79	57	65	59	64	68
	2018	69	70	65	68	64	*	*	*	-	*	43	50	66	60	65	64
All Grades Mathematics	2019	70	68	74	73	75	*	-	-	-	-	77	88	77	66	74	68
	2018	70	69	60	75	58	*	*	*	-	*	71	67	59	63	60	59

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	41%	11%	49%	-	-	-	-	-	25%	41%	55%
	2018	38%	38%	35%	*	38%	-	*	-	-	*	*	35%	27%
Mathematics	2019	45%	42%	43%	50%	41%	-	-	-	-	-	13%	43%	38%
	2018	47%	44%	34%	*	36%	-	*	-	-	-	*	34%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	49%	25%	52%	*	-	*	-	-	33%	49%	47%
Students Requiring Accelerated Instruction														
	2019	22%	20%	51%	75%	48%	*	-	*	-	-	67%	51%	53%
STAAR Cumulative Met Standard														
	2019	86%	88%	81%	38%	90%	*	-	*	-	-	44%	81%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	63%	50%	65%	*	-	*	-	-	56%	63%	60%
Students Requiring Accelerated Instruction														
	2019	17%	17%	37%	50%	35%	*	-	*	-	-	44%	37%	40%
STAAR Cumulative Met Standard														
	2019	90%	91%	76%	63%	79%	*	-	*	-	-	67%	76%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	*	-	-	-	-	-	*	100%	*

District Name: AUSTIN ISD
 Campus Name: HARRIS EL
 Campus Number: 227901118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 535
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	65%	66%	-	-	-	66%	73%	73%	-	-	67%	67%
	2018	77%	78%	64%	65%	-	-	-	65%	41%	41%	-	-	63%	63%
At Meets Grade Level or Above	2019	50%	54%	24%	22%	-	-	-	22%	24%	24%	-	-	22%	22%
	2018	48%	52%	28%	28%	-	-	-	28%	11%	11%	-	-	27%	27%
At Masters Grade Level	2019	24%	27%	8%	7%	-	-	-	7%	7%	7%	-	-	7%	7%
	2018	22%	26%	9%	8%	-	-	-	8%	0%	0%	-	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	65%	68%	-	-	-	68%	69%	69%	-	-	68%	68%
	2018	74%	76%	64%	62%	-	-	-	62%	71%	71%	-	-	62%	62%
At Meets Grade Level or Above	2019	48%	53%	22%	22%	-	-	-	22%	19%	19%	-	-	21%	21%
	2018	46%	52%	32%	29%	-	-	-	29%	29%	29%	-	-	29%	29%
At Masters Grade Level	2019	21%	26%	8%	8%	-	-	-	8%	0%	0%	-	-	7%	7%
	2018	19%	26%	10%	6%	-	-	-	6%	0%	0%	-	-	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	69%	66%	-	-	-	66%	69%	69%	-	-	66%	66%
	2018	81%	81%	67%	70%	-	-	-	70%	46%	46%	-	-	68%	68%
At Meets Grade Level or Above	2019	52%	54%	24%	22%	-	-	-	22%	25%	25%	-	-	22%	22%
	2018	50%	53%	23%	24%	-	-	-	24%	8%	8%	-	-	23%	23%
At Masters Grade Level	2019	26%	28%	9%	8%	-	-	-	8%	13%	13%	-	-	9%	9%
	2018	24%	26%	8%	8%	-	-	-	8%	0%	0%	-	-	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	52%	53%	-	-	-	53%	80%	80%	-	-	60%	60%
	2018	66%	67%	51%	54%	-	-	-	54%	*	*	-	-	51%	51%
At Meets Grade Level or Above	2019	38%	43%	16%	16%	-	-	-	16%	10%	10%	-	-	14%	14%
	2018	41%	46%	30%	38%	-	-	-	38%	*	*	-	-	35%	35%
At Masters Grade Level	2019	14%	18%	0%	0%	-	-	-	0%	0%	0%	-	-	0%	0%
	2018	13%	17%	8%	13%	-	-	-	13%	*	*	-	-	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	71%	73%	-	-	-	73%	*	*	-	-	75%	75%
	2018	80%	81%	66%	68%	-	-	-	68%	*	*	-	-	61%	61%
At Meets Grade Level or Above	2019	54%	57%	34%	29%	-	-	-	29%	*	*	-	-	34%	34%
	2018	51%	55%	30%	30%	-	-	-	30%	*	*	-	-	27%	27%
At Masters Grade Level	2019	25%	28%	10%	10%	-	-	-	10%	*	*	-	-	11%	11%
	2018	23%	27%	11%	8%	-	-	-	8%	*	*	-	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	66%	-	-	-	66%	79%	79%	-	-	68%	68%
	2018	69%	70%	62%	61%	-	-	-	61%	70%	70%	-	-	61%	61%
All Grades ELA/Reading	2019	68%	68%	64%	67%	-	-	-	67%	73%	73%	-	-	68%	68%
	2018	69%	70%	65%	63%	-	-	-	63%	*	*	-	-	64%	64%
All Grades Mathematics	2019	70%	68%	74%	65%	-	-	-	65%	85%	85%	-	-	68%	68%
	2018	70%	69%	60%	58%	-	-	-	58%	64%	64%	-	-	59%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	41%	54%	-	-	-	54%	57%	57%	-	-	55%	55%
	2018	38%	38%	35%	28%	-	-	-	28%	*	*	-	-	27%	27%
Mathematics	2019	45%	42%	43%	38%	-	-	-	38%	40%	40%	-	-	38%	38%
	2018	47%	44%	34%	38%	-	-	-	38%	*	*	-	-	36%	36%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	94%	100%	100%	-	100%	-	*	100%	99%	99%
Included in Accountability	94%	93%	86%	68%	90%	50%	-	29%	-	*	97%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	10%	21%	8%	20%	-	0%	-	*	3%	8%	6%
Other Exclusions	1%	2%	3%	6%	1%	30%	-	71%	-	*	0%	3%	4%
Not Tested	1%	1%	1%	6%	0%	0%	-	0%	-	*	0%	1%	1%
Absent	1%	1%	1%	4%	0%	0%	-	0%	-	*	0%	1%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	*	0%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	89%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	94%	90%	26%	*	56%	-	100%	83%	91%	87%
Not Included in Accountability													
Mobile	4%	3%	7%	3%	7%	0%	*	22%	-	0%	17%	5%	6%
Other Exclusions	1%	2%	4%	3%	2%	63%	*	22%	-	0%	0%	5%	6%
Not Tested	1%	1%	0%	0%	0%	11%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	11%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HARRIS EL
 Campus Number: 227901118

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.3%	92.4%	95.6%	97.8%	-	*	-	*	95.4%	95.3%	96.2%
2017-18	95.4%	94.9%	95.2%	93.4%	95.5%	94.8%	*	97.1%	-	*	94.0%	95.2%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HARRIS EL
 Campus Number: 227901118

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: HARRIS EL
 Campus Number: 227901118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 535
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus Number: 227901118

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: HARRIS EL
 Campus Number: 227901118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 535
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus Number: 227901118

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus Number: 227901118

Total Students: 535
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 535
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus Number: 227901118

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	535	100.0%	80,718	5,479,173	535	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	4	0.7%	0.3%	0.3%	4	0.7%	0.4%	0.5%
Pre-Kindergarten	116	21.7%	7.0%	4.5%	116	21.7%	7.0%	4.5%
Kindergarten	73	13.6%	7.8%	7.0%	73	13.6%	7.8%	7.0%
Grade 1	69	12.9%	7.7%	7.1%	69	12.9%	7.7%	7.1%
Grade 2	68	12.7%	7.6%	7.1%	68	12.7%	7.6%	7.1%
Grade 3	64	12.0%	7.5%	7.1%	64	12.0%	7.5%	7.1%
Grade 4	66	12.3%	7.4%	7.3%	66	12.3%	7.3%	7.3%
Grade 5	75	14.0%	7.6%	7.6%	75	14.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	78	14.6%	6.9%	12.6%	78	14.6%	6.9%	12.6%
Hispanic	423	79.1%	55.3%	52.8%	423	79.1%	55.3%	52.8%
White	20	3.7%	29.8%	27.0%	20	3.7%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	10	1.9%	4.3%	4.6%	10	1.9%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.7%	3.4%	2.5%	4	0.7%	3.4%	2.5%
Sex:								
Female	251	46.9%	48.8%	48.8%	251	46.9%	48.8%	48.8%
Male	284	53.1%	51.2%	51.2%	284	53.1%	51.2%	51.2%
Economically Disadvantaged	505	94.4%	53.0%	60.3%	505	94.4%	52.9%	60.2%
Non-Educationally Disadvantaged	30	5.6%	47.0%	39.7%	30	5.6%	47.1%	39.8%
Section 504 Students	11	2.1%	10.0%	6.9%	11	2.1%	10.0%	6.9%
English Learners (EL)	349	65.2%	28.2%	20.3%	349	65.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	14	2.6%	8.9%	4.1%	14	2.6%	8.9%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	19	3.6%	1.1%	1.4%	19	3.6%	1.1%	1.4%
Immigrant	91	17.0%	6.1%	2.3%	91	17.0%	6.1%	2.3%
Migrant	3	0.6%	0.0%	0.3%	3	0.6%	0.0%	0.3%
Title I	535	100.0%	40.0%	65.1%	535	100.0%	39.9%	65.1%
Military Connected	1	0.2%	0.3%	1.9%	1	0.2%	0.3%	1.9%
At-Risk	430	80.4%	49.5%	50.6%	430	80.4%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: HARRIS EL
 Campus Number: 227901118

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	371	69.3%	31.0%	20.6%	371	69.3%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	23	4.3%	10.9%	8.1%	23	4.3%	10.9%	8.1%
Special Education	61	11.4%	12.8%	10.5%	61	11.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	32.8%	49.1%	42.4%				
Students with Physical Disabilities	30	49.2%	19.0%	21.4%				
Students with Autism	6	9.8%	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	92	24.9%	15.9%	15.3%				
By Ethnicity:								
African American	16	4.3%						
Hispanic	69	18.6%						
White	7	1.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	152	33.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	3.5%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: HARRIS EL
 Campus Number: 227901118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	22.0	18.8	18.9
Grade 2	26.0	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	24.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: HARRIS EL
 Campus Number: 227901118

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	80.4%	62.4%	63.7%
Teachers	33.0	71.7%	49.8%	49.4%
Professional Support	2.0	4.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	3.0%
Educational Aides:	9.0	19.6%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	37.1	80.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	23.1	69.9%	32.9%	28.1%
White	7.1	21.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.1%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.8	2.4%	1.4%	1.1%
Males	5.0	15.2%	25.5%	23.8%
Females	28.0	84.8%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	30.0	90.9%	80.5%	73.4%
Masters	3.0	9.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	13.0%	7.4%
1-5 Years Experience	4.0	12.1%	29.0%	27.9%
6-10 Years Experience	6.0	18.2%	17.7%	19.4%
11-20 Years Experience	18.9	57.4%	25.4%	29.4%
Over 20 Years Experience	3.1	9.3%	14.9%	15.9%
Number of Students per Teacher	16.2	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 535
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus Number: 227901118

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	10.0	5.2	5.3
Average Years Experience of Assistant Principals with District	10.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.1	10.0	11.1
Average Years Experience of Teachers with District:	11.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,375	\$51,427	\$49,868
1-5 Years Experience	\$53,557	\$52,651	\$52,823
6-10 Years Experience	\$53,535	\$53,549	\$55,756
11-20 Years Experience	\$55,177	\$54,894	\$59,308
Over 20 Years Experience	\$64,007	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,415	\$54,707	\$57,091
Professional Support	\$53,325	\$65,508	\$67,352
Campus Administration (School Leadership)	\$81,391	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	23.8	72.1%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	5.0	15.1%	54.0%	70.9%
Special Education	4.2	12.7%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **HIGHLAND PARK EL**

Campus Number: **227901119**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	93%	-	72%	97%	-	*	*	88%	58%	*	96%	69%	71%	*
	2018	77%	80%	94%	*	71%	97%	-	*	-	*	64%	*	94%	93%	80%	*
At Meets Grade Level or Above	2019	45%	51%	69%	-	56%	73%	-	*	*	63%	33%	*	71%	54%	43%	*
	2018	43%	49%	72%	*	36%	79%	-	*	-	*	64%	*	74%	60%	30%	*
At Masters Grade Level	2019	27%	34%	49%	-	22%	53%	-	*	*	63%	25%	*	53%	23%	0%	*
	2018	25%	30%	53%	*	7%	62%	-	*	-	*	36%	*	55%	40%	20%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	92%	-	78%	95%	-	*	*	88%	50%	*	93%	85%	71%	*
	2018	78%	79%	90%	*	73%	93%	-	*	-	*	62%	*	92%	81%	50%	*
At Meets Grade Level or Above	2019	49%	54%	67%	-	39%	71%	-	*	*	75%	25%	*	68%	54%	14%	*
	2018	47%	51%	78%	*	40%	85%	-	*	-	*	62%	*	78%	81%	30%	*
At Masters Grade Level	2019	25%	30%	43%	-	6%	54%	-	*	*	38%	25%	*	44%	38%	0%	*
	2018	23%	26%	46%	*	20%	51%	-	*	-	*	31%	*	48%	31%	20%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	88%	*	79%	88%	-	*	-	100%	60%	*	87%	91%	78%	*
	2018	73%	75%	95%	*	86%	95%	-	100%	-	100%	*	*	96%	85%	63%	*
At Meets Grade Level or Above	2019	44%	49%	66%	*	29%	72%	-	*	-	40%	20%	*	70%	48%	33%	*
	2018	46%	50%	81%	*	64%	80%	-	100%	-	100%	*	*	83%	69%	38%	*
At Masters Grade Level	2019	22%	27%	41%	*	7%	45%	-	*	-	40%	13%	*	47%	13%	22%	*
	2018	24%	28%	59%	*	57%	59%	-	50%	-	60%	*	*	60%	46%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	84%	*	50%	89%	-	*	-	80%	40%	*	88%	65%	56%	*
	2018	78%	80%	90%	*	67%	93%	-	100%	-	100%	43%	*	91%	85%	33%	*
At Meets Grade Level or Above	2019	48%	51%	62%	*	7%	70%	-	*	-	80%	20%	*	68%	39%	33%	*
	2018	49%	51%	69%	*	53%	67%	-	100%	-	100%	43%	*	71%	62%	33%	*
At Masters Grade Level	2019	28%	32%	42%	*	7%	47%	-	*	-	40%	20%	*	47%	22%	22%	*
	2018	27%	29%	44%	*	33%	43%	-	38%	-	80%	43%	*	45%	38%	11%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	87%	*	64%	90%	-	*	-	100%	53%	*	87%	87%	78%	*
	2018	63%	68%	89%	*	80%	88%	-	100%	-	100%	38%	*	88%	92%	56%	*
At Meets Grade Level or Above	2019	35%	42%	59%	*	14%	66%	-	*	-	60%	13%	*	63%	43%	33%	*
	2018	39%	47%	73%	*	60%	72%	-	88%	-	100%	38%	*	72%	77%	44%	*
At Masters Grade Level	2019	11%	15%	30%	*	0%	35%	-	*	-	40%	7%	*	33%	17%	11%	*
	2018	11%	17%	45%	*	33%	43%	-	63%	-	60%	13%	*	45%	46%	11%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 652
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus Number: 227901119

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
	2018	84%	86%	98%	-	92%	99%	-	*	-	*	71%	*	98%	100%	*	*
At Meets Grade Level or Above	2019	54%	58%	80%	*	63%	84%	-	88%	-	71%	50%	*	82%	71%	42%	*
	2018	54%	58%	93%	-	77%	95%	-	*	-	*	57%	*	94%	86%	*	*
At Masters Grade Level	2019	29%	34%	59%	*	50%	59%	-	75%	-	57%	25%	*	60%	53%	17%	*
	2018	26%	32%	69%	-	31%	75%	-	*	-	*	43%	*	73%	43%	*	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	96%	*	88%	99%	-	100%	-	86%	75%	*	98%	88%	83%	*
	2018	91%	92%	98%	-	93%	99%	-	*	-	*	78%	*	98%	100%	80%	*
At Meets Grade Level or Above	2019	58%	60%	81%	*	63%	84%	-	88%	-	86%	38%	*	84%	71%	58%	*
	2018	58%	61%	95%	-	79%	97%	-	*	-	*	56%	*	95%	93%	80%	*
At Masters Grade Level	2019	36%	38%	58%	*	38%	60%	-	75%	-	57%	13%	*	61%	41%	25%	*
	2018	30%	33%	75%	-	50%	78%	-	*	-	*	22%	*	78%	57%	40%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	92%	*	88%	93%	-	100%	-	86%	63%	*	94%	82%	75%	*
	2018	76%	77%	93%	-	64%	97%	-	*	-	*	44%	*	93%	93%	60%	*
At Meets Grade Level or Above	2019	49%	49%	71%	*	63%	70%	-	100%	-	71%	38%	*	75%	53%	58%	*
	2018	41%	43%	82%	-	57%	86%	-	*	-	*	33%	*	83%	71%	40%	*
At Masters Grade Level	2019	24%	24%	43%	*	38%	42%	-	57%	-	57%	13%	*	47%	24%	25%	*
	2018	17%	19%	41%	-	43%	41%	-	*	-	*	11%	*	41%	43%	40%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	91%	67%	78%	94%	-	100%	*	90%	59%	88%	93%	84%	78%	83%
	2018	77%	78%	93%	80%	78%	95%	-	100%	-	100%	60%	88%	94%	91%	62%	100%
At Meets Grade Level or Above	2019	50%	54%	69%	50%	43%	73%	-	85%	*	69%	27%	75%	72%	53%	42%	44%
	2018	48%	52%	81%	60%	58%	84%	-	94%	-	91%	54%	63%	81%	75%	40%	30%
At Masters Grade Level	2019	24%	27%	45%	33%	21%	49%	-	55%	*	50%	17%	56%	49%	27%	17%	11%
	2018	22%	26%	54%	60%	34%	58%	-	52%	-	59%	29%	50%	56%	43%	20%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	93%	*	83%	95%	-	100%	*	95%	69%	83%	94%	89%	86%	100%
	2018	74%	76%	95%	*	83%	97%	-	100%	-	100%	73%	*	96%	93%	77%	*
At Meets Grade Level or Above	2019	48%	53%	71%	*	50%	76%	-	80%	*	60%	31%	67%	74%	57%	39%	57%
	2018	46%	52%	82%	*	59%	85%	-	92%	-	92%	68%	*	84%	71%	36%	*
At Masters Grade Level	2019	21%	26%	49%	*	27%	52%	-	67%	*	55%	20%	67%	53%	28%	14%	0%
	2018	19%	26%	60%	*	32%	66%	-	58%	-	50%	41%	*	63%	43%	18%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	90%	*	73%	94%	-	100%	*	85%	51%	83%	93%	77%	71%	71%
	2018	81%	81%	93%	*	77%	95%	-	100%	-	100%	62%	*	93%	88%	50%	*
At Meets Grade Level or Above	2019	52%	54%	70%	*	38%	74%	-	80%	*	80%	26%	67%	73%	53%	39%	43%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 652
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 227901119

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	81%	*	57%	84%	-	100%	-	92%	55%	*	82%	79%	42%	*
	2019	26%	28%	47%	*	17%	53%	-	53%	*	45%	20%	33%	50%	32%	18%	29%
	2018	24%	26%	55%	*	34%	59%	-	42%	-	75%	31%	*	58%	42%	21%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	87%	*	64%	90%	-	*	-	100%	53%	*	87%	87%	78%	*
	2018	66%	67%	89%	*	80%	88%	-	100%	-	100%	38%	*	88%	92%	56%	*
	2019	38%	43%	59%	*	14%	66%	-	*	-	60%	13%	*	63%	43%	33%	*
At Meets Grade Level or Above	2018	41%	46%	73%	*	60%	72%	-	88%	-	100%	38%	*	72%	77%	44%	*
	2019	14%	18%	30%	*	0%	35%	-	*	-	40%	7%	*	33%	17%	11%	*
	2018	13%	17%	45%	*	33%	43%	-	63%	-	60%	13%	*	45%	46%	11%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	92%	*	88%	93%	-	100%	-	86%	63%	*	94%	82%	75%	*
	2018	80%	81%	93%	-	64%	97%	-	*	-	*	44%	*	93%	93%	60%	*
	2019	54%	57%	71%	*	63%	70%	-	100%	-	71%	38%	*	75%	53%	58%	*
At Meets Grade Level or Above	2018	51%	55%	82%	-	57%	86%	-	*	-	*	33%	*	83%	71%	40%	*
	2019	25%	28%	43%	*	38%	42%	-	57%	-	57%	13%	*	47%	24%	25%	*
	2018	23%	27%	41%	-	43%	41%	-	*	-	*	11%	*	41%	43%	40%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	64	*	50	65	-	*	-	*	43	*	67	52	50	*
	2018	63	65	76	*	85	77	-	63	-	60	*	*	76	72	43	*
Grade 4 Mathematics	2019	65	67	57	*	25	62	-	*	-	*	33	*	61	40	33	*
	2018	65	64	60	*	50	58	-	75	-	90	50	*	61	56	19	*
Grade 5 ELA/Reading	2019	81	82	88	*	94	87	-	88	-	86	93	*	87	94	83	*
	2018	80	81	83	-	71	83	-	*	-	*	71	*	82	89	*	*
Grade 5 Mathematics	2019	83	83	90	*	91	91	-	88	-	86	86	*	89	94	92	*
	2018	81	82	93	-	92	93	-	*	-	*	94	*	95	78	100	*
All Grades Both Subjects	2019	69	68	74	*	67	74	-	86	-	77	55	88	75	68	68	63
	2018	69	70	79	*	74	79	-	72	-	84	78	*	79	74	56	*
All Grades ELA/Reading	2019	68	68	75	*	73	74	-	91	-	77	59	*	76	71	69	*
	2018	69	70	79	*	78	81	-	67	-	75	80	*	79	81	64	*
All Grades Mathematics	2019	70	68	73	*	60	74	-	82	-	77	50	*	74	64	67	*
	2018	70	69	78	*	70	78	-	78	-	94	77	*	79	67	50	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	60%	-	50%	63%	-	-	-	*	43%	80%	-
	2018	38%	38%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	42%	33%	*	40%	33%	-	-	-	*	30%	38%	*
	2018	47%	44%	*	-	*	*	-	-	-	-	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	98%	*	100%	97%	-	100%	-	100%	86%	100%	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	2%	*	0%	3%	-	0%	-	0%	14%	0%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	100%	*	100%	100%	-	100%	-	100%	100%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	95%	*	87%	97%	-	100%	-	86%	57%	82%	*
Students Requiring Accelerated Instruction														
	2019	17%	17%	5%	*	13%	3%	-	0%	-	14%	43%	18%	*
STAAR Cumulative Met Standard														
	2019	90%	91%	96%	*	87%	99%	-	100%	-	86%	71%	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	*	-	-	-	-	*	*	-

District Name: AUSTIN ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 227901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 652
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	91%	-	-	-	-	-	85%	85%	-	80%	85%	83%
	2018	77%	78%	93%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	50%	54%	69%	-	-	-	-	-	38%	38%	-	60%	38%	44%
	2018	48%	52%	81%	-	-	-	-	-	30%	30%	-	-	30%	30%
At Masters Grade Level	2019	24%	27%	45%	-	-	-	-	-	15%	15%	-	0%	15%	11%
	2018	22%	26%	54%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	93%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	74%	76%	95%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	53%	71%	-	-	-	-	-	40%	40%	-	*	40%	57%
	2018	46%	52%	82%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	26%	49%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	19%	26%	60%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	90%	-	-	-	-	-	80%	80%	-	*	80%	71%
	2018	81%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	54%	70%	-	-	-	-	-	40%	40%	-	*	40%	43%
	2018	50%	53%	81%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	28%	47%	-	-	-	-	-	40%	40%	-	*	40%	29%
	2018	24%	26%	55%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	87%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	67%	89%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	59%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	46%	73%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	18%	30%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	17%	45%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	92%	-	-	-	-	-	*	*	-	*	*	*
	2018	80%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	71%	-	-	-	-	-	*	*	-	*	*	*
	2018	51%	55%	82%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	28%	43%	-	-	-	-	-	*	*	-	*	*	*
	2018	23%	27%	41%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	74%	-	-	-	-	-	50%	50%	-	*	50%	63%
	2018	69%	70%	79%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	*	*	-	*	*	*
	2018	69%	70%	79%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	73%	-	-	-	-	-	*	*	-	*	*	*
	2018	70%	69%	78%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	60%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	38%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	33%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	44%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	-	98%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	100%	95%	99%	-	87%	*	100%	95%	96%	69%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	5%	0%	-	11%	*	0%	5%	4%	31%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	-	2%	*	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	2%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	97%	100%	100%
Included in Accountability	94%	94%	98%	100%	98%	98%	-	100%	-	91%	97%	100%	100%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	2%	2%	-	0%	-	9%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 652
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 227901119

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.1%	*	97.0%	97.0%	-	98.4%	*	97.2%	97.3%	97.1%	96.7%
2017-18	95.4%	94.9%	97.0%	*	96.6%	97.0%	-	98.1%	*	97.2%	97.1%	95.7%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 652
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 227901119

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 227901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 652
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 227901119

Total Students: 652
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 227901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 652
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus Number: 227901119

Total Students: 652
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 652
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 227901119

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 652
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus Number: 227901119

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	652	100.0%	80,718	5,479,173	655	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	3	0.5%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	98	15.0%	7.8%	7.0%	98	15.0%	7.8%	7.0%
Grade 1	110	16.9%	7.7%	7.1%	110	16.8%	7.7%	7.1%
Grade 2	105	16.1%	7.6%	7.1%	105	16.0%	7.6%	7.1%
Grade 3	109	16.7%	7.5%	7.1%	109	16.6%	7.5%	7.1%
Grade 4	114	17.5%	7.4%	7.3%	114	17.4%	7.3%	7.3%
Grade 5	116	17.8%	7.6%	7.6%	116	17.7%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	4	0.6%	6.9%	12.6%	4	0.6%	6.9%	12.6%
Hispanic	89	13.7%	55.3%	52.8%	90	13.7%	55.3%	52.8%
White	492	75.5%	29.8%	27.0%	494	75.4%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	33	5.1%	4.3%	4.6%	33	5.0%	4.3%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	32	4.9%	3.4%	2.5%	32	4.9%	3.4%	2.5%
Sex:								
Female	320	49.1%	48.8%	48.8%	320	48.9%	48.8%	48.8%
Male	332	50.9%	51.2%	51.2%	335	51.1%	51.2%	51.2%
Economically Disadvantaged	43	6.6%	53.0%	60.3%	43	6.6%	52.9%	60.2%
Non-Educationally Disadvantaged	609	93.4%	47.0%	39.7%	612	93.4%	47.1%	39.8%
Section 504 Students	87	13.3%	10.0%	6.9%	87	13.3%	10.0%	6.9%
English Learners (EL)	13	2.0%	28.2%	20.3%	13	2.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	67	10.3%	8.9%	4.1%	67	10.2%	8.9%	4.1%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Homeless	2	0.3%	1.1%	1.4%	2	0.3%	1.1%	1.4%
Immigrant	5	0.8%	6.1%	2.3%	5	0.8%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.3%	40.0%	65.1%	2	0.3%	39.9%	65.1%
Military Connected	1	0.2%	0.3%	1.9%	1	0.2%	0.3%	1.9%
At-Risk	84	12.9%	49.5%	50.6%	84	12.8%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 227901119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 652
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	13	2.0%	31.0%	20.6%	13	2.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	79	12.1%	10.9%	8.1%	79	12.1%	10.9%	8.1%
Special Education	57	8.7%	12.8%	10.5%	59	9.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	33.3%	49.1%	42.4%				
Students with Physical Disabilities	15	26.3%	19.0%	21.4%				
Students with Autism	11	19.3%	12.7%	13.8%				
Students with Behavioral Disabilities	12	21.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	18	3.3%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	4	0.7%						
White	11	2.0%						
American Indian	0	0.0%						
Asian	3	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	39	7.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	11.1%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 227901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 652
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	18.7	19.0
Grade 1	18.4	18.8	18.9
Grade 2	20.6	18.4	18.8
Grade 3	20.7	18.4	19.0
Grade 4	18.2	17.9	19.2
Grade 5	28.2	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 227901119

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 652
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff:	45.0	84.9%	62.4%	63.7%
Teachers	40.4	76.1%	49.8%	49.4%
Professional Support	2.7	5.0%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.9%	3.0%
Educational Aides:	8.0	15.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	13.0	24.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	7.0	17.3%	32.9%	28.1%
White	33.4	82.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	12.4%	25.5%	23.8%
Females	35.4	87.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	27.4	67.8%	80.5%	73.4%
Masters	13.0	32.2%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.9%	13.0%	7.4%
1-5 Years Experience	12.0	29.7%	29.0%	27.9%
6-10 Years Experience	7.0	17.3%	17.7%	19.4%
11-20 Years Experience	7.7	19.1%	25.4%	29.4%
Over 20 Years Experience	9.7	24.0%	14.9%	15.9%
Number of Students per Teacher	16.1	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 652
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus Number: 227901119

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.2
Average Years Experience of Principals with District	6.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.4	10.0	11.1
Average Years Experience of Teachers with District:	10.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,159	\$51,427	\$49,868
1-5 Years Experience	\$52,620	\$52,651	\$52,823
6-10 Years Experience	\$53,050	\$53,549	\$55,756
11-20 Years Experience	\$54,256	\$54,894	\$59,308
Over 20 Years Experience	\$63,853	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,557	\$54,707	\$57,091
Professional Support	\$56,800	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,317	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	35.4	87.6%	54.0%	70.9%
Special Education	5.0	12.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **JOSLIN EL**

Campus Number: **227901120**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	57%	*	56%	70%	-	-	-	*	40%	*	58%	*	55%	56%
	2018	77%	80%	75%	-	67%	100%	-	*	-	*	67%	-	73%	*	70%	64%
At Meets Grade Level or Above	2019	45%	51%	30%	*	22%	50%	-	-	-	*	20%	*	31%	*	25%	22%
	2018	43%	49%	50%	-	33%	89%	-	*	-	*	42%	-	45%	*	41%	21%
At Masters Grade Level	2019	27%	34%	10%	*	6%	20%	-	-	-	*	0%	*	12%	*	0%	0%
	2018	25%	30%	25%	-	13%	67%	-	*	-	*	25%	-	24%	*	19%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	77%	*	72%	90%	-	-	-	*	60%	*	77%	*	70%	78%
	2018	78%	79%	81%	-	71%	100%	-	*	-	*	75%	-	79%	*	78%	79%
At Meets Grade Level or Above	2019	49%	54%	43%	*	33%	60%	-	-	-	*	40%	*	42%	*	40%	44%
	2018	47%	51%	50%	-	38%	89%	-	*	-	*	42%	-	45%	*	41%	36%
At Masters Grade Level	2019	25%	30%	7%	*	0%	20%	-	-	-	*	0%	*	8%	*	0%	0%
	2018	23%	26%	17%	-	8%	44%	-	*	-	*	25%	-	15%	*	11%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	59%	-	50%	88%	-	*	-	*	62%	*	58%	67%	55%	50%
	2018	73%	75%	59%	-	43%	90%	-	-	-	*	20%	*	59%	60%	48%	36%
At Meets Grade Level or Above	2019	44%	49%	41%	-	27%	88%	-	*	-	*	54%	*	35%	67%	31%	7%
	2018	46%	50%	34%	-	14%	80%	-	-	-	*	20%	*	37%	20%	14%	7%
At Masters Grade Level	2019	22%	27%	19%	-	4%	63%	-	*	-	*	15%	*	16%	33%	7%	0%
	2018	24%	28%	13%	-	5%	30%	-	-	-	*	0%	*	15%	0%	5%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	70%	-	65%	88%	-	*	-	*	69%	*	68%	83%	66%	57%
	2018	78%	80%	75%	-	71%	90%	-	-	-	*	20%	*	78%	60%	71%	71%
At Meets Grade Level or Above	2019	48%	51%	41%	-	31%	88%	-	*	-	*	54%	*	35%	67%	34%	21%
	2018	49%	51%	38%	-	29%	60%	-	-	-	*	20%	*	44%	0%	24%	21%
At Masters Grade Level	2019	28%	32%	22%	-	12%	63%	-	*	-	*	31%	*	16%	50%	14%	7%
	2018	27%	29%	6%	-	0%	20%	-	-	-	*	0%	*	7%	0%	0%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	59%	-	58%	75%	-	*	-	*	54%	*	55%	83%	55%	43%
	2018	63%	68%	53%	-	38%	90%	-	-	-	*	20%	*	56%	40%	38%	43%
At Meets Grade Level or Above	2019	35%	42%	32%	-	27%	50%	-	*	-	*	46%	*	26%	67%	28%	7%
	2018	39%	47%	31%	-	14%	70%	-	-	-	*	20%	*	33%	20%	14%	7%
At Masters Grade Level	2019	11%	15%	11%	-	8%	25%	-	*	-	*	8%	*	10%	17%	10%	0%
	2018	11%	17%	6%	-	0%	20%	-	-	-	*	0%	*	7%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	85%	-	78%	100%	-	-	-	*	57%	*	86%	83%	82%	71%
	2018	84%	86%	70%	-	67%	*	-	-	-	*	83%	*	73%	*	64%	46%
At Meets Grade Level or Above	2019	54%	58%	53%	-	35%	90%	-	-	-	*	43%	*	54%	50%	41%	21%
	2018	54%	58%	43%	-	37%	*	-	-	-	*	67%	*	42%	*	36%	15%
At Masters Grade Level	2019	29%	34%	21%	-	4%	60%	-	-	-	*	0%	*	21%	17%	5%	0%
	2018	26%	32%	20%	-	15%	*	-	-	-	*	17%	*	19%	*	16%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	88%	-	87%	100%	-	-	-	*	57%	*	86%	100%	82%	86%
	2018	91%	92%	81%	-	79%	*	-	-	-	*	86%	*	81%	*	77%	71%
At Meets Grade Level or Above	2019	58%	60%	53%	-	43%	80%	-	-	-	*	29%	*	54%	50%	45%	43%
	2018	58%	61%	29%	-	25%	*	-	-	-	*	43%	*	33%	*	23%	14%
At Masters Grade Level	2019	36%	38%	18%	-	9%	40%	-	-	-	*	0%	*	21%	0%	5%	7%
	2018	30%	33%	10%	-	7%	*	-	-	-	*	29%	*	11%	*	12%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	68%	-	52%	100%	-	-	-	*	29%	*	68%	67%	64%	43%
	2018	76%	77%	52%	-	46%	*	-	-	-	*	71%	*	52%	*	46%	36%
At Meets Grade Level or Above	2019	49%	49%	44%	-	22%	100%	-	-	-	*	29%	*	43%	50%	27%	14%
	2018	41%	43%	32%	-	25%	*	-	-	-	*	57%	*	30%	*	27%	7%
At Masters Grade Level	2019	24%	24%	18%	-	4%	50%	-	-	-	*	0%	*	18%	17%	5%	0%
	2018	17%	19%	6%	-	7%	*	-	-	-	*	29%	*	4%	*	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	70%	*	64%	89%	-	*	-	45%	56%	64%	69%	77%	65%	60%
	2018	77%	78%	68%	-	61%	94%	-	*	-	70%	61%	67%	69%	64%	62%	56%
At Meets Grade Level or Above	2019	50%	54%	42%	*	30%	76%	-	*	-	27%	43%	29%	40%	55%	34%	22%
	2018	48%	52%	39%	-	27%	78%	-	*	-	40%	41%	0%	39%	36%	28%	16%
At Masters Grade Level	2019	24%	27%	16%	*	6%	42%	-	*	-	9%	10%	21%	15%	18%	6%	2%
	2018	22%	26%	13%	-	7%	35%	-	*	-	10%	19%	0%	13%	12%	9%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	67%	*	61%	86%	-	*	-	*	56%	80%	67%	69%	63%	59%
	2018	74%	76%	68%	-	60%	95%	-	*	-	*	61%	*	69%	67%	62%	49%
At Meets Grade Level or Above	2019	48%	53%	42%	*	28%	75%	-	*	-	*	44%	20%	40%	50%	32%	16%
	2018	46%	52%	43%	-	29%	86%	-	*	-	*	43%	*	42%	50%	32%	15%
At Masters Grade Level	2019	21%	26%	17%	*	4%	46%	-	*	-	*	8%	20%	16%	19%	4%	0%
	2018	19%	26%	19%	-	11%	48%	-	*	-	*	17%	*	20%	17%	14%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	78%	*	75%	93%	-	*	-	*	64%	60%	76%	88%	72%	73%
	2018	81%	81%	79%	-	74%	95%	-	*	-	*	67%	*	79%	75%	76%	74%
At Meets Grade Level or Above	2019	52%	54%	46%	*	36%	75%	-	*	-	*	44%	40%	44%	56%	39%	35%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	39%	-	30%	71%	-	*	-	*	38%	*	41%	25%	30%	24%
	2019	26%	28%	16%	*	7%	39%	-	*	-	*	16%	20%	15%	19%	7%	5%
	2018	24%	26%	11%	-	5%	33%	-	*	-	*	21%	*	11%	8%	8%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	59%	-	58%	75%	-	*	-	*	54%	*	55%	83%	55%	43%
	2018	66%	67%	53%	-	38%	90%	-	-	-	*	20%	*	56%	40%	38%	43%
At Meets Grade Level or Above	2019	38%	43%	32%	-	27%	50%	-	*	-	*	46%	*	26%	67%	28%	7%
	2018	41%	46%	31%	-	14%	70%	-	-	-	*	20%	*	33%	20%	14%	7%
At Masters Grade Level	2019	14%	18%	11%	-	8%	25%	-	*	-	*	8%	*	10%	17%	10%	0%
	2018	13%	17%	6%	-	0%	20%	-	-	-	*	0%	*	7%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	68%	-	52%	100%	-	-	-	*	29%	*	68%	67%	64%	43%
	2018	80%	81%	52%	-	46%	*	-	-	-	*	71%	*	52%	*	46%	36%
At Meets Grade Level or Above	2019	54%	57%	44%	-	22%	100%	-	-	-	*	29%	*	43%	50%	27%	14%
	2018	51%	55%	32%	-	25%	*	-	-	-	*	57%	*	30%	*	27%	7%
At Masters Grade Level	2019	25%	28%	18%	-	4%	50%	-	-	-	*	0%	*	18%	17%	5%	0%
	2018	23%	27%	6%	-	7%	*	-	-	-	*	29%	*	4%	*	8%	7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	49	-	38	75	-	*	-	*	50	*	42	*	43	32
	2018	63	65	47	-	40	60	-	-	-	*	40	*	46	50	48	46
Grade 4 Mathematics	2019	65	67	61	-	63	75	-	*	-	*	77	*	56	*	61	36
	2018	65	64	45	-	45	50	-	-	-	*	40	*	50	20	45	39
Grade 5 ELA/Reading	2019	81	82	85	-	85	83	-	-	-	*	86	*	88	70	89	79
	2018	80	81	76	-	75	*	-	-	-	*	80	*	78	*	71	46
Grade 5 Mathematics	2019	83	83	85	-	87	89	-	-	-	*	100	*	86	80	82	89
	2018	81	82	65	-	67	*	-	-	-	*	75	*	65	*	66	77
All Grades Both Subjects	2019	69	68	69	-	68	81	-	*	-	58	74	69	67	86	67	59
	2018	69	70	58	-	59	56	-	-	-	*	60	67	60	47	58	52
All Grades ELA/Reading	2019	68	68	66	-	61	79	-	*	-	*	63	*	64	83	63	55
	2018	69	70	61	-	60	63	-	-	-	*	60	*	62	56	60	46
All Grades Mathematics	2019	70	68	73	-	74	82	-	*	-	*	85	*	70	89	70	63
	2018	70	69	55	-	57	50	-	-	-	*	59	*	58	39	57	57

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	42%	-	41%	*	-	-	-	*	40%	38%	36%
	2018	38%	38%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	42%	44%	-	43%	*	-	-	-	*	50%	31%	33%
	2018	47%	44%	*	-	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	69%	-	55%	100%	-	-	-	*	20%	55%	43%
Students Requiring Accelerated Instruction														
	2019	22%	20%	31%	-	45%	0%	-	-	-	*	80%	45%	57%
STAAR Cumulative Met Standard														
	2019	86%	88%	84%	-	77%	100%	-	-	-	*	40%	80%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	84%	-	82%	100%	-	-	-	*	20%	80%	79%
Students Requiring Accelerated Instruction														
	2019	17%	17%	16%	-	18%	0%	-	-	-	*	80%	20%	21%
STAAR Cumulative Met Standard														
	2019	90%	91%	88%	-	86%	100%	-	-	-	*	40%	80%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 272
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	70%	59%	-	59%	-	-	63%	63%	-	-	60%	60%
	2018	77%	78%	68%	52%	-	52%	-	-	62%	62%	-	*	55%	56%
At Meets Grade Level or Above	2019	50%	54%	42%	20%	-	20%	-	-	26%	26%	-	-	22%	22%
	2018	48%	52%	39%	11%	-	11%	-	-	23%	23%	-	*	14%	16%
At Masters Grade Level	2019	24%	27%	16%	1%	-	1%	-	-	5%	5%	-	-	2%	2%
	2018	22%	26%	13%	2%	-	2%	-	-	0%	0%	-	*	2%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	67%	57%	-	57%	-	-	71%	71%	-	-	59%	59%
	2018	74%	76%	68%	48%	-	48%	-	-	44%	44%	-	*	48%	49%
At Meets Grade Level or Above	2019	48%	53%	42%	20%	-	20%	-	-	0%	0%	-	-	16%	16%
	2018	46%	52%	43%	6%	-	6%	-	-	33%	33%	-	*	13%	15%
At Masters Grade Level	2019	21%	26%	17%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
	2018	19%	26%	19%	3%	-	3%	-	-	0%	0%	-	*	3%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	78%	73%	-	73%	-	-	71%	71%	-	-	73%	73%
	2018	81%	81%	79%	71%	-	71%	-	-	80%	80%	-	*	73%	74%
At Meets Grade Level or Above	2019	52%	54%	46%	30%	-	30%	-	-	57%	57%	-	-	35%	35%
	2018	50%	53%	39%	23%	-	23%	-	-	20%	20%	-	*	22%	24%
At Masters Grade Level	2019	26%	28%	16%	3%	-	3%	-	-	14%	14%	-	-	5%	5%
	2018	24%	26%	11%	3%	-	3%	-	-	0%	0%	-	*	2%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	59%	45%	-	45%	-	-	*	*	-	-	43%	43%
	2018	66%	67%	53%	42%	-	42%	-	-	*	*	-	-	43%	43%
At Meets Grade Level or Above	2019	38%	43%	32%	9%	-	9%	-	-	*	*	-	-	7%	7%
	2018	41%	46%	31%	0%	-	0%	-	-	*	*	-	-	7%	7%
At Masters Grade Level	2019	14%	18%	11%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	13%	17%	6%	0%	-	0%	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	68%	42%	-	42%	-	-	*	*	-	-	43%	43%
	2018	80%	81%	52%	13%	-	13%	-	-	60%	60%	-	*	31%	36%
At Meets Grade Level or Above	2019	54%	57%	44%	8%	-	8%	-	-	*	*	-	-	14%	14%
	2018	51%	55%	32%	0%	-	0%	-	-	0%	0%	-	*	0%	7%
At Masters Grade Level	2019	25%	28%	18%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	23%	27%	6%	0%	-	0%	-	-	0%	0%	-	*	0%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	69%	61%	-	61%	-	-	50%	50%	-	-	59%	59%
	2018	69%	70%	58%	51%	-	51%	-	-	54%	54%	-	-	52%	52%
All Grades ELA/Reading															
	2019	68%	68%	66%	59%	-	59%	-	-	40%	40%	-	-	55%	55%
	2018	69%	70%	61%	45%	-	45%	-	-	50%	50%	-	-	46%	46%
All Grades Mathematics															
	2019	70%	68%	73%	63%	-	63%	-	-	60%	60%	-	-	63%	63%
	2018	70%	69%	55%	58%	-	58%	-	-	57%	57%	-	-	57%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	42%	33%	-	33%	-	-	*	*	-	-	36%	36%
	2018	38%	38%	*	*	-	*	-	-	*	*	-	-	*	*
Mathematics															
	2019	45%	42%	44%	40%	-	40%	-	-	*	*	-	-	33%	33%
	2018	47%	44%	*	*	-	*	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	40%	99%	90%	-	50%	-	92%	92%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	6%	60%	1%	10%	-	50%	-	8%	8%	5%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	-	96%	100%	-	*	-	100%	97%	97%	96%
Not Included in Accountability													
Mobile	4%	3%	3%	-	4%	0%	-	*	-	0%	3%	3%	4%
Other Exclusions	1%	2%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 272
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus Number: 227901120

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.3%	94.7%	95.3%	95.2%	-	*	*	93.5%	92.9%	94.7%	97.1%
2017-18	95.4%	94.9%	95.7%	*	95.6%	96.1%	-	*	*	94.6%	94.1%	95.9%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 272
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	272	100.0%	80,718	5,479,173	273	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	1	0.4%	0.3%	0.3%	2	0.7%	0.4%	0.5%
Pre-Kindergarten	51	18.8%	7.0%	4.5%	51	18.7%	7.0%	4.5%
Kindergarten	43	15.8%	7.8%	7.0%	43	15.8%	7.8%	7.0%
Grade 1	36	13.2%	7.7%	7.1%	36	13.2%	7.7%	7.1%
Grade 2	36	13.2%	7.6%	7.1%	36	13.2%	7.6%	7.1%
Grade 3	37	13.6%	7.5%	7.1%	37	13.6%	7.5%	7.1%
Grade 4	32	11.8%	7.4%	7.3%	32	11.7%	7.3%	7.3%
Grade 5	36	13.2%	7.6%	7.6%	36	13.2%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	8	2.9%	6.9%	12.6%	8	2.9%	6.9%	12.6%
Hispanic	164	60.3%	55.3%	52.8%	165	60.4%	55.3%	52.8%
White	90	33.1%	29.8%	27.0%	90	33.0%	29.8%	27.0%
American Indian	1	0.4%	0.1%	0.4%	1	0.4%	0.1%	0.4%
Asian	4	1.5%	4.3%	4.6%	4	1.5%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.8%	3.4%	2.5%	5	1.8%	3.4%	2.5%
Sex:								
Female	141	51.8%	48.8%	48.8%	142	52.0%	48.8%	48.8%
Male	131	48.2%	51.2%	51.2%	131	48.0%	51.2%	51.2%
Economically Disadvantaged	183	67.3%	53.0%	60.3%	183	67.0%	52.9%	60.2%
Non-Educationally Disadvantaged	89	32.7%	47.0%	39.7%	90	33.0%	47.1%	39.8%
Section 504 Students	17	6.3%	10.0%	6.9%	17	6.2%	10.0%	6.9%
English Learners (EL)	70	25.7%	28.2%	20.3%	70	25.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	26	9.6%	8.9%	4.1%	26	9.5%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	7	2.6%	1.1%	1.4%	7	2.6%	1.1%	1.4%
Immigrant	11	4.0%	6.1%	2.3%	11	4.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	118	43.4%	49.5%	50.6%	118	43.2%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	68	25.0%	31.0%	20.6%	68	24.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	13	4.8%	10.9%	8.1%	13	4.8%	10.9%	8.1%
Special Education	47	17.3%	12.8%	10.5%	48	17.6%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	42.6%	49.1%	42.4%				
Students with Physical Disabilities	12	25.5%	19.0%	21.4%				
Students with Autism	10	21.3%	12.7%	13.8%				
Students with Behavioral Disabilities	5	10.6%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	36	17.6%	15.9%	15.3%				
By Ethnicity:								
African American	4	2.0%						
Hispanic	20	9.8%						
White	8	3.9%						
American Indian	0	0.0%						
Asian	2	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	56	23.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.7	19.0
Grade 1	15.3	18.8	18.9
Grade 2	17.0	18.4	18.8
Grade 3	15.8	18.4	19.0
Grade 4	13.9	17.9	19.2
Grade 5	16.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 272
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus Number: 227901120

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.6	100.0%	100.0%	100.0%
Professional Staff:	27.1	80.7%	62.4%	63.7%
Teachers	23.1	68.8%	49.8%	49.4%
Professional Support	2.0	5.9%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	5.9%	2.9%	3.0%
Educational Aides:	6.5	19.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	17.1	50.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	8.6%	5.7%	10.8%
Hispanic	11.6	50.3%	32.9%	28.1%
White	9.5	41.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.8	3.5%	25.5%	23.8%
Females	22.3	96.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	20.1	87.0%	80.5%	73.4%
Masters	3.0	13.0%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	21.6%	13.0%	7.4%
1-5 Years Experience	7.6	33.0%	29.0%	27.9%
6-10 Years Experience	4.6	20.0%	17.7%	19.4%
11-20 Years Experience	4.9	21.0%	25.4%	29.4%
Over 20 Years Experience	1.0	4.3%	14.9%	15.9%
Number of Students per Teacher	11.8	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.4	10.0	11.1
Average Years Experience of Teachers with District:	5.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,675	\$51,427	\$49,868
1-5 Years Experience	\$51,571	\$52,651	\$52,823
6-10 Years Experience	\$55,986	\$53,549	\$55,756
11-20 Years Experience	\$55,049	\$54,894	\$59,308
Over 20 Years Experience	\$61,216	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,058	\$54,707	\$57,091
Professional Support	\$57,035	\$65,508	\$67,352
Campus Administration (School Leadership)	\$79,564	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	31.6%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	10.5	45.4%	54.0%	70.9%
Special Education	5.3	23.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **LEE EL**

Campus Number: **227901121**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	90%	*	82%	93%	-	*	-	*	50%	*	91%	87%	43%	*
	2018	77%	80%	96%	*	95%	94%	-	100%	-	100%	75%	*	95%	100%	90%	*
At Meets Grade Level or Above	2019	45%	51%	78%	*	64%	83%	-	*	-	*	38%	*	84%	60%	29%	*
	2018	43%	49%	77%	*	65%	83%	-	80%	-	89%	50%	*	80%	64%	70%	*
At Masters Grade Level	2019	27%	34%	65%	*	45%	73%	-	*	-	*	25%	*	69%	53%	29%	*
	2018	25%	30%	50%	*	40%	57%	-	60%	-	44%	38%	*	54%	27%	60%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	89%	*	75%	93%	-	*	-	*	50%	*	91%	81%	38%	*
	2018	78%	79%	93%	*	95%	91%	-	100%	-	89%	63%	*	92%	100%	90%	*
At Meets Grade Level or Above	2019	49%	54%	76%	*	67%	78%	-	*	-	*	25%	*	78%	69%	38%	*
	2018	47%	51%	67%	*	50%	74%	-	60%	-	78%	38%	*	69%	55%	40%	*
At Masters Grade Level	2019	25%	30%	60%	*	50%	66%	-	*	-	*	0%	*	59%	63%	38%	*
	2018	23%	26%	29%	*	15%	37%	-	20%	-	33%	13%	*	32%	9%	30%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	93%	*	90%	97%	-	100%	-	88%	70%	*	93%	94%	93%	*
	2018	73%	75%	87%	*	82%	97%	-	*	-	*	20%	*	88%	87%	83%	*
At Meets Grade Level or Above	2019	44%	49%	76%	*	52%	86%	-	100%	-	88%	30%	*	81%	61%	71%	*
	2018	46%	50%	75%	*	55%	86%	-	*	-	*	20%	*	83%	53%	33%	*
At Masters Grade Level	2019	22%	27%	56%	*	24%	72%	-	80%	-	50%	10%	*	61%	39%	36%	*
	2018	24%	28%	53%	*	18%	68%	-	*	-	*	20%	*	58%	40%	17%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	86%	*	86%	89%	-	80%	-	88%	30%	*	85%	89%	93%	*
	2018	78%	80%	86%	*	82%	95%	-	*	-	*	20%	*	88%	80%	67%	*
At Meets Grade Level or Above	2019	48%	51%	64%	*	48%	73%	-	80%	-	75%	20%	*	62%	72%	57%	*
	2018	49%	51%	64%	*	27%	82%	-	*	-	*	0%	*	66%	60%	17%	*
At Masters Grade Level	2019	28%	32%	53%	*	29%	65%	-	60%	-	75%	20%	*	56%	44%	36%	*
	2018	27%	29%	38%	*	9%	50%	-	*	-	*	0%	*	41%	27%	17%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	86%	*	81%	89%	-	100%	-	88%	40%	*	85%	89%	93%	*
	2018	63%	68%	86%	*	82%	95%	-	*	-	*	40%	*	90%	73%	50%	*
At Meets Grade Level or Above	2019	35%	42%	60%	*	29%	76%	-	80%	-	63%	40%	*	62%	56%	50%	*
	2018	39%	47%	73%	*	55%	84%	-	*	-	*	40%	*	83%	47%	17%	*
At Masters Grade Level	2019	11%	15%	23%	*	10%	32%	-	40%	-	13%	0%	*	24%	22%	14%	*
	2018	11%	17%	21%	*	0%	32%	-	*	-	*	0%	*	24%	13%	0%	*

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 458
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	96%	*	90%	100%	-	*	-	*	60%	100%	95%	100%	100%	-
	2018	84%	86%	93%	20%	100%	100%	-	-	-	*	50%	*	90%	100%	70%	*
At Meets Grade Level or Above	2019	54%	58%	80%	*	60%	91%	-	*	-	*	40%	100%	77%	100%	60%	-
	2018	54%	58%	85%	20%	100%	88%	-	-	-	*	33%	*	83%	93%	60%	*
At Masters Grade Level	2019	29%	34%	63%	*	30%	74%	-	*	-	*	20%	83%	64%	57%	20%	-
	2018	26%	32%	62%	0%	75%	68%	-	-	-	*	33%	*	65%	53%	30%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	92%	*	90%	97%	-	*	-	*	40%	100%	93%	86%	100%	-
	2018	91%	92%	95%	40%	100%	100%	-	-	-	*	50%	*	93%	100%	70%	*
At Meets Grade Level or Above	2019	58%	60%	71%	*	50%	86%	-	*	-	*	20%	100%	75%	43%	20%	-
	2018	58%	61%	71%	0%	75%	79%	-	-	-	*	33%	*	70%	73%	30%	*
At Masters Grade Level	2019	36%	38%	47%	*	30%	57%	-	*	-	*	0%	67%	50%	29%	20%	-
	2018	30%	33%	53%	0%	42%	65%	-	-	-	*	33%	*	53%	53%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	76%	*	70%	82%	-	*	-	*	40%	100%	79%	50%	40%	-
	2018	76%	77%	84%	20%	83%	91%	-	-	-	*	33%	*	83%	87%	40%	*
At Meets Grade Level or Above	2019	49%	49%	59%	*	30%	70%	-	*	-	*	20%	67%	63%	33%	20%	-
	2018	41%	43%	56%	0%	50%	68%	-	-	-	*	17%	*	60%	47%	20%	*
At Masters Grade Level	2019	24%	24%	31%	*	30%	33%	-	*	-	*	20%	0%	33%	17%	20%	-
	2018	17%	19%	29%	0%	17%	38%	-	-	-	*	17%	*	35%	13%	10%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	90%	57%	100%	100%	-	-	-	*	*	*	83%	100%	75%	*
	2018	69%	70%	95%	*	100%	96%	-	*	-	-	*	-	93%	100%	100%	83%
At Meets Grade Level or Above	2019	37%	41%	66%	43%	57%	79%	-	-	-	*	*	*	61%	73%	38%	*
	2018	39%	46%	66%	*	73%	70%	-	*	-	-	*	-	59%	82%	71%	50%
At Masters Grade Level	2019	18%	22%	38%	29%	29%	43%	-	-	-	*	*	*	39%	36%	0%	*
	2018	19%	26%	42%	*	27%	57%	-	*	-	-	*	-	41%	45%	43%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	93%	71%	100%	100%	-	-	-	*	*	*	89%	100%	88%	*
	2018	77%	74%	82%	*	91%	74%	-	*	-	-	*	-	89%	64%	86%	83%
At Meets Grade Level or Above	2019	47%	43%	66%	29%	71%	79%	-	-	-	*	*	*	61%	73%	50%	*
	2018	44%	42%	55%	*	55%	52%	-	*	-	-	*	-	59%	45%	57%	50%
At Masters Grade Level	2019	21%	19%	34%	0%	43%	50%	-	-	-	*	*	*	28%	45%	25%	*
	2018	18%	17%	24%	*	0%	39%	-	*	-	-	*	-	30%	9%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	89%	70%	85%	93%	-	96%	-	76%	48%	100%	89%	89%	80%	77%
	2018	77%	78%	90%	45%	92%	94%	-	86%	-	76%	47%	100%	90%	89%	74%	79%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	70%	44%	50%	80%	-	88%	-	61%	30%	76%	72%	65%	48%	54%
	2018	48%	52%	70%	27%	60%	78%	-	59%	-	62%	27%	76%	72%	62%	43%	46%
At Masters Grade Level	2019	24%	27%	48%	22%	29%	58%	-	67%	-	35%	13%	47%	50%	42%	25%	23%
	2018	22%	26%	40%	5%	25%	51%	-	27%	-	29%	18%	41%	44%	30%	22%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	92%	67%	90%	97%	-	100%	-	82%	58%	100%	92%	94%	79%	80%
	2018	74%	76%	93%	38%	94%	97%	-	90%	-	82%	55%	100%	92%	96%	85%	82%
At Meets Grade Level or Above	2019	48%	53%	76%	58%	57%	86%	-	89%	-	71%	35%	85%	79%	69%	53%	60%
	2018	46%	52%	77%	25%	72%	83%	-	60%	-	76%	32%	71%	78%	73%	61%	55%
At Masters Grade Level	2019	21%	26%	58%	42%	31%	70%	-	78%	-	47%	19%	62%	61%	45%	24%	20%
	2018	19%	26%	52%	13%	41%	63%	-	40%	-	35%	27%	57%	55%	42%	39%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	89%	75%	86%	94%	-	89%	-	76%	42%	100%	90%	88%	80%	80%
	2018	81%	81%	89%	63%	93%	92%	-	90%	-	76%	45%	100%	90%	87%	79%	82%
At Meets Grade Level or Above	2019	52%	54%	69%	25%	56%	79%	-	89%	-	59%	23%	80%	70%	67%	46%	60%
	2018	50%	53%	65%	38%	52%	74%	-	60%	-	59%	23%	86%	67%	60%	36%	45%
At Masters Grade Level	2019	26%	28%	51%	8%	36%	61%	-	67%	-	41%	12%	60%	52%	48%	31%	40%
	2018	24%	26%	36%	0%	17%	48%	-	20%	-	29%	14%	29%	39%	27%	12%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	86%	*	81%	89%	-	100%	-	88%	40%	*	85%	89%	93%	*
	2018	66%	67%	86%	*	82%	95%	-	*	-	*	40%	*	90%	73%	50%	*
At Meets Grade Level or Above	2019	38%	43%	60%	*	29%	76%	-	80%	-	63%	40%	*	62%	56%	50%	*
	2018	41%	46%	73%	*	55%	84%	-	*	-	*	40%	*	83%	47%	17%	*
At Masters Grade Level	2019	14%	18%	23%	*	10%	32%	-	40%	-	13%	0%	*	24%	22%	14%	*
	2018	13%	17%	21%	*	0%	32%	-	*	-	*	0%	*	24%	13%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	76%	*	70%	82%	-	*	-	*	40%	100%	79%	50%	40%	-
	2018	80%	81%	84%	20%	83%	91%	-	-	-	*	33%	*	83%	87%	40%	*
At Meets Grade Level or Above	2019	54%	57%	59%	*	30%	70%	-	*	-	*	20%	67%	63%	33%	20%	-
	2018	51%	55%	56%	0%	50%	68%	-	-	-	*	17%	*	60%	47%	20%	*
At Masters Grade Level	2019	25%	28%	31%	*	30%	33%	-	*	-	*	20%	0%	33%	17%	20%	-
	2018	23%	27%	29%	0%	17%	38%	-	-	-	*	17%	*	35%	13%	10%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	79	*	55	94	-	80	-	88	70	*	81	73	46	*
	2018	63	65	77	*	73	76	-	*	-	*	60	*	78	73	67	*
Grade 4 Mathematics	2019	65	67	74	*	57	84	-	80	-	75	55	*	72	80	69	*
	2018	65	64	53	*	27	66	-	*	-	*	20	*	56	42	42	*
Grade 5 ELA/Reading	2019	81	82	86	*	70	91	-	*	-	*	70	83	85	92	80	-
	2018	80	81	84	*	92	82	-	-	-	*	100	*	83	88	80	*
Grade 5 Mathematics	2019	83	83	80	*	75	81	-	*	-	*	60	100	84	50	90	-
	2018	81	82	80	*	58	91	-	-	-	*	83	*	79	85	65	*
Grade 6 ELA/Reading	2019	42	39	52	43	36	63	-	-	-	*	*	*	53	50	7	*
	2018	47	48	77	*	67	90	-	*	-	-	*	-	76	81	*	67
Grade 6 Mathematics	2019	54	45	81	71	86	83	-	-	-	*	*	*	89	67	86	*
	2018	56	48	61	*	67	60	-	*	-	-	*	-	70	31	*	75
All Grades Both Subjects	2019	69	68	77	55	61	85	-	83	-	85	64	78	78	70	60	50
	2018	69	70	72	75	64	78	-	65	-	50	62	92	74	68	66	78
All Grades ELA/Reading	2019	68	68	76	50	55	88	-	83	-	85	64	68	78	70	42	*
	2018	69	70	80	83	78	82	-	70	-	69	69	*	79	81	78	75
All Grades Mathematics	2019	70	68	77	60	67	83	-	83	-	85	64	88	79	70	78	*
	2018	70	69	65	67	50	74	-	60	-	31	54	*	68	56	55	81

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 458
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	*	*	*	-	-	-	*	25%	*	-
	2018	38%	38%	36%	*	*	*	-	*	-	*	*	*	*
Mathematics	2019	45%	42%	27%	*	*	20%	-	-	-	*	10%	*	-
	2018	47%	44%	36%	*	*	*	-	*	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	96%	*	90%	100%	-	*	-	*	60%	100%	-
Students Requiring Accelerated Instruction														
	2019	22%	20%	4%	*	10%	0%	-	*	-	*	40%	0%	-
STAAR Cumulative Met Standard														
	2019	86%	88%	96%	*	90%	100%	-	*	-	*	60%	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	88%	*	80%	94%	-	*	-	*	40%	80%	-
Students Requiring Accelerated Instruction														
	2019	17%	17%	12%	*	20%	6%	-	*	-	*	60%	20%	-
STAAR Cumulative Met Standard														
	2019	90%	91%	92%	*	90%	97%	-	*	-	*	40%	100%	-

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 458
 Grade Span: KG - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	89%	-	-	-	-	-	100%	100%	-	*	100%	73%
	2018	77%	78%	90%	-	-	-	-	-	72%	72%	-	*	72%	75%
At Meets Grade Level or Above	2019	50%	54%	70%	-	-	-	-	-	88%	88%	-	*	88%	64%
	2018	48%	52%	70%	-	-	-	-	-	44%	44%	-	*	44%	40%
At Masters Grade Level	2019	24%	27%	48%	-	-	-	-	-	38%	38%	-	*	38%	27%
	2018	22%	26%	40%	-	-	-	-	-	28%	28%	-	*	28%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	92%	-	-	-	-	-	*	*	-	*	*	*
	2018	74%	76%	93%	-	-	-	-	-	75%	75%	-	*	75%	78%
At Meets Grade Level or Above	2019	48%	53%	76%	-	-	-	-	-	*	*	-	*	*	*
	2018	46%	52%	77%	-	-	-	-	-	63%	63%	-	*	63%	56%
At Masters Grade Level	2019	21%	26%	58%	-	-	-	-	-	*	*	-	*	*	*
	2018	19%	26%	52%	-	-	-	-	-	50%	50%	-	*	50%	44%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	89%	-	-	-	-	-	*	*	-	*	*	*
	2018	81%	81%	89%	-	-	-	-	-	75%	75%	-	*	75%	78%
At Meets Grade Level or Above	2019	52%	54%	69%	-	-	-	-	-	*	*	-	*	*	*
	2018	50%	53%	65%	-	-	-	-	-	38%	38%	-	*	38%	33%
At Masters Grade Level	2019	26%	28%	51%	-	-	-	-	-	*	*	-	*	*	*
	2018	24%	26%	36%	-	-	-	-	-	13%	13%	-	*	13%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	86%	-	-	-	-	-	*	*	-	*	*	*
	2018	66%	67%	86%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	38%	43%	60%	-	-	-	-	-	*	*	-	*	*	*
	2018	41%	46%	73%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	14%	18%	23%	-	-	-	-	-	*	*	-	*	*	*
	2018	13%	17%	21%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	76%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	81%	84%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	59%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	55%	56%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	28%	31%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	27%	29%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	77%	-	-	-	-	-	*	*	-	*	*	50%
	2018	69%	70%	72%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades ELA/Reading	2019	68%	68%	76%	-	-	-	-	-	*	*	-	*	*	*
	2018	69%	70%	80%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades Mathematics	2019	70%	68%	77%	-	-	-	-	-	*	*	-	*	*	*
	2018	70%	69%	65%	-	-	-	-	-	75%	75%	-	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	46%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	38%	36%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	27%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	36%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	100%	96%	99%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	95%	90%	92%	98%	-	89%	-	94%	100%	93%	65%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	4%	2%	-	11%	-	6%	0%	6%	35%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	4%	1%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	2%	0%	4%	1%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	88%	95%	98%	-	88%	-	100%	96%	87%	77%
Not Included in Accountability													
Mobile	4%	3%	3%	12%	3%	2%	-	12%	-	0%	4%	13%	12%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	12%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 458
 Grade Span: KG - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	96.1%	96.4%	96.2%	*	97.9%	-	95.9%	95.4%	95.9%	97.0%
2017-18	95.4%	94.9%	96.0%	94.1%	95.9%	96.0%	*	97.1%	-	96.0%	94.7%	95.5%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 458
 Grade Span: KG - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 458
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 458
 Grade Span: KG - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 458
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: LEE EL
Campus Number: 227901121

Total Students: 458
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 458
 Grade Span: KG - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 458
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 458
Grade Span: KG - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LEE EL
Campus Number: 227901121

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	458	100.0%	80,718	5,479,173	461	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.4%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	67	14.6%	7.8%	7.0%	67	14.5%	7.8%	7.0%
Grade 1	68	14.8%	7.7%	7.1%	68	14.8%	7.7%	7.1%
Grade 2	64	14.0%	7.6%	7.1%	64	13.9%	7.6%	7.1%
Grade 3	83	18.1%	7.5%	7.1%	83	18.0%	7.5%	7.1%
Grade 4	61	13.3%	7.4%	7.3%	61	13.2%	7.3%	7.3%
Grade 5	85	18.6%	7.6%	7.6%	85	18.4%	7.6%	7.6%
Grade 6	30	6.6%	7.0%	7.7%	31	6.7%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	23	5.0%	6.9%	12.6%	23	5.0%	6.9%	12.6%
Hispanic	107	23.4%	55.3%	52.8%	110	23.9%	55.3%	52.8%
White	256	55.9%	29.8%	27.0%	256	55.5%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	35	7.6%	4.3%	4.6%	35	7.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	36	7.9%	3.4%	2.5%	36	7.8%	3.4%	2.5%
Sex:								
Female	223	48.7%	48.8%	48.8%	224	48.6%	48.8%	48.8%
Male	235	51.3%	51.2%	51.2%	237	51.4%	51.2%	51.2%
Economically Disadvantaged	85	18.6%	53.0%	60.3%	85	18.4%	52.9%	60.2%
Non-Educationally Disadvantaged	373	81.4%	47.0%	39.7%	376	81.6%	47.1%	39.8%
Section 504 Students	38	8.3%	10.0%	6.9%	38	8.2%	10.0%	6.9%
English Learners (EL)	25	5.5%	28.2%	20.3%	25	5.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	49	10.7%	8.9%	4.1%	50	10.8%	8.9%	4.1%
Foster Care	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Homeless	3	0.7%	1.1%	1.4%	3	0.7%	1.1%	1.4%
Immigrant	16	3.5%	6.1%	2.3%	16	3.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.7%	40.0%	65.1%	3	0.7%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	92	20.1%	49.5%	50.6%	93	20.2%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 458
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	24	5.2%	31.0%	20.6%	24	5.2%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	77	16.8%	10.9%	8.1%	77	16.7%	10.9%	8.1%
Special Education	60	13.1%	12.8%	10.5%	63	13.7%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	33.3%	49.1%	42.4%				
Students with Physical Disabilities	16	26.7%	19.0%	21.4%				
Students with Autism	8	13.3%	12.7%	13.8%				
Students with Behavioral Disabilities	16	26.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	48	11.9%	15.9%	15.3%				
By Ethnicity:								
African American	7	1.7%						
Hispanic	16	4.0%						
White	21	5.2%						
American Indian	0	0.0%						
Asian	3	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	84	21.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 458
 Grade Span: KG - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	18.7	19.0
Grade 1	22.3	18.8	18.9
Grade 2	19.5	18.4	18.8
Grade 3	18.3	18.4	19.0
Grade 4	19.1	17.9	19.2
Grade 5	25.3	23.4	20.9
Grade 6	12.7	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 458
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.2	100.0%	100.0%	100.0%
Professional Staff:	32.2	94.1%	62.4%	63.7%
Teachers	28.2	82.4%	49.8%	49.4%
Professional Support	2.0	5.9%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	5.9%	2.9%	3.0%
Educational Aides:	2.0	5.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	11.0	32.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	6.0	21.3%	32.9%	28.1%
White	21.2	75.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	17.8%	25.5%	23.8%
Females	23.2	82.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	26.2	92.9%	80.5%	73.4%
Masters	1.0	3.5%	18.5%	24.5%
Doctorate	1.0	3.6%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.2	4.1%	13.0%	7.4%
1-5 Years Experience	6.0	21.3%	29.0%	27.9%
6-10 Years Experience	7.0	24.9%	17.7%	19.4%
11-20 Years Experience	5.0	17.8%	25.4%	29.4%
Over 20 Years Experience	9.0	32.0%	14.9%	15.9%
Number of Students per Teacher	16.3	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 458
Grade Span: KG - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LEE EL
Campus Number: 227901121

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.2
Average Years Experience of Principals with District	6.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	5.2	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.1	10.0	11.1
Average Years Experience of Teachers with District:	13.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,236	\$51,427	\$49,868
1-5 Years Experience	\$52,545	\$52,651	\$52,823
6-10 Years Experience	\$54,114	\$53,549	\$55,756
11-20 Years Experience	\$55,041	\$54,894	\$59,308
Over 20 Years Experience	\$63,166	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,717	\$54,707	\$57,091
Professional Support	\$55,248	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,056	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 458
 Grade Span: KG - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	25.2	89.3%	54.0%	70.9%
Special Education	3.0	10.7%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MAPLEWOOD EL**

Campus Number: **227901122**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	89%	56%	100%	89%	-	*	-	100%	70%	*	92%	70%	82%	100%
	2018	77%	80%	89%	67%	87%	93%	-	-	-	100%	43%	-	94%	60%	81%	100%
At Meets Grade Level or Above	2019	45%	51%	56%	22%	44%	68%	-	*	-	80%	10%	*	55%	60%	24%	20%
	2018	43%	49%	61%	0%	48%	80%	-	-	-	80%	29%	-	65%	40%	24%	40%
At Masters Grade Level	2019	27%	34%	39%	0%	44%	43%	-	*	-	60%	10%	*	38%	40%	6%	0%
	2018	25%	30%	41%	0%	22%	60%	-	-	-	60%	14%	-	43%	30%	19%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	83%	56%	78%	92%	-	*	-	80%	90%	*	83%	80%	53%	40%
	2018	78%	79%	81%	57%	72%	90%	-	-	-	100%	45%	-	84%	60%	64%	71%
At Meets Grade Level or Above	2019	49%	54%	57%	22%	56%	62%	-	*	-	80%	30%	*	58%	50%	29%	20%
	2018	47%	51%	53%	14%	48%	68%	-	-	-	40%	27%	-	59%	20%	36%	43%
At Masters Grade Level	2019	25%	30%	33%	11%	33%	38%	-	*	-	40%	10%	*	33%	30%	12%	20%
	2018	23%	26%	28%	0%	24%	39%	-	-	-	20%	18%	-	29%	20%	12%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	81%	43%	75%	91%	-	-	-	100%	38%	-	84%	67%	60%	71%
	2018	73%	75%	72%	38%	50%	93%	-	*	-	*	57%	*	76%	50%	50%	*
At Meets Grade Level or Above	2019	44%	49%	61%	14%	46%	79%	-	-	-	80%	15%	-	64%	50%	28%	43%
	2018	46%	50%	55%	8%	25%	85%	-	*	-	*	57%	*	58%	38%	21%	*
At Masters Grade Level	2019	22%	27%	33%	0%	25%	47%	-	-	-	20%	8%	-	38%	8%	8%	0%
	2018	24%	28%	38%	0%	25%	56%	-	*	-	*	43%	*	42%	13%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	69%	0%	58%	85%	-	-	-	100%	31%	-	71%	58%	32%	43%
	2018	78%	80%	74%	38%	70%	93%	-	*	-	*	70%	*	76%	63%	56%	*
At Meets Grade Level or Above	2019	48%	51%	43%	0%	33%	56%	-	-	-	60%	15%	-	48%	17%	20%	29%
	2018	49%	51%	54%	8%	50%	76%	-	*	-	*	70%	*	53%	63%	32%	*
At Masters Grade Level	2019	28%	32%	20%	0%	8%	32%	-	-	-	20%	15%	-	24%	0%	12%	0%
	2018	27%	29%	26%	0%	20%	38%	-	*	-	*	10%	*	27%	25%	4%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	69%	14%	58%	82%	-	-	-	100%	23%	-	71%	58%	40%	43%
	2018	63%	68%	65%	31%	56%	86%	-	*	-	*	67%	*	69%	44%	44%	*
At Meets Grade Level or Above	2019	35%	42%	50%	0%	38%	65%	-	-	-	80%	23%	-	55%	25%	24%	29%
	2018	39%	47%	44%	15%	22%	62%	-	*	-	*	22%	*	48%	22%	8%	*
At Masters Grade Level	2019	11%	15%	17%	0%	17%	18%	-	-	-	40%	15%	-	19%	8%	12%	0%
	2018	11%	17%	21%	0%	11%	34%	-	*	-	*	0%	*	23%	11%	0%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	93%	69%	100%	100%	-	*	-	*	82%	*	92%	100%	83%	*
	2018	84%	86%	94%	86%	93%	96%	-	*	-	100%	83%	*	100%	81%	83%	*
At Meets Grade Level or Above	2019	54%	58%	64%	31%	29%	84%	-	*	-	*	36%	*	60%	88%	35%	*
	2018	54%	58%	67%	43%	47%	78%	-	*	-	100%	50%	*	75%	50%	25%	*
At Masters Grade Level	2019	29%	34%	45%	8%	14%	61%	-	*	-	*	27%	*	44%	50%	13%	*
	2018	26%	32%	44%	14%	20%	57%	-	*	-	83%	42%	*	53%	25%	8%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	91%	69%	86%	100%	-	*	-	*	73%	*	92%	88%	78%	*
	2018	91%	92%	92%	86%	81%	100%	-	*	-	100%	83%	*	95%	87%	69%	*
At Meets Grade Level or Above	2019	58%	60%	70%	23%	57%	90%	-	*	-	*	55%	*	67%	88%	39%	*
	2018	58%	61%	71%	43%	50%	86%	-	*	-	100%	58%	*	81%	47%	38%	*
At Masters Grade Level	2019	36%	38%	57%	8%	43%	77%	-	*	-	*	45%	*	56%	63%	22%	*
	2018	30%	33%	44%	14%	19%	68%	-	*	-	50%	50%	*	54%	20%	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	84%	46%	86%	97%	-	*	-	*	55%	*	81%	100%	61%	*
	2018	76%	77%	79%	57%	56%	96%	-	*	-	100%	54%	*	86%	63%	38%	*
At Meets Grade Level or Above	2019	49%	49%	63%	23%	57%	81%	-	*	-	*	45%	*	58%	88%	35%	*
	2018	41%	43%	53%	14%	25%	70%	-	*	-	100%	46%	*	68%	19%	8%	*
At Masters Grade Level	2019	24%	24%	34%	0%	29%	45%	-	*	-	*	18%	*	29%	63%	9%	*
	2018	17%	19%	26%	0%	6%	39%	-	*	-	67%	23%	*	35%	6%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	47%	*	56%	*	-	-	-	*	25%	*	38%	57%	22%	*
	2018	69%	70%	54%	60%	20%	*	-	-	-	*	40%	-	53%	57%	29%	*
At Meets Grade Level or Above	2019	37%	41%	27%	*	22%	*	-	-	-	*	25%	*	13%	43%	11%	*
	2018	39%	46%	35%	40%	0%	*	-	-	-	*	20%	-	26%	57%	6%	*
At Masters Grade Level	2019	18%	22%	13%	*	11%	*	-	-	-	*	25%	*	0%	29%	0%	*
	2018	19%	26%	12%	10%	0%	*	-	-	-	*	0%	-	5%	29%	0%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	73%	*	67%	*	-	-	-	*	63%	*	50%	100%	56%	*
	2018	77%	74%	46%	38%	31%	*	-	-	-	*	33%	-	48%	42%	36%	33%
At Meets Grade Level or Above	2019	47%	43%	27%	*	22%	*	-	-	-	*	13%	*	25%	29%	11%	*
	2018	44%	42%	17%	15%	6%	*	-	-	-	*	17%	-	9%	33%	8%	0%
At Masters Grade Level	2019	21%	19%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
	2018	18%	17%	11%	8%	0%	*	-	-	-	*	8%	-	4%	25%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	80%	48%	73%	92%	-	100%	-	94%	54%	100%	81%	76%	58%	61%
	2018	77%	78%	77%	51%	66%	93%	-	100%	-	86%	59%	56%	81%	63%	54%	59%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 490
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	56%	18%	41%	73%	-	91%	-	66%	27%	40%	57%	51%	28%	24%
	2018	48%	52%	53%	19%	35%	75%	-	100%	-	69%	41%	22%	57%	38%	21%	19%
At Masters Grade Level	2019	24%	27%	32%	4%	22%	45%	-	82%	-	31%	18%	40%	33%	27%	11%	3%
	2018	22%	26%	31%	4%	16%	49%	-	78%	-	40%	22%	0%	34%	20%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	84%	53%	83%	93%	-	*	-	93%	55%	*	87%	73%	68%	80%
	2018	74%	76%	81%	58%	71%	94%	-	*	-	94%	61%	*	85%	66%	59%	64%
At Meets Grade Level or Above	2019	48%	53%	58%	22%	40%	77%	-	*	-	71%	21%	*	57%	59%	27%	27%
	2018	46%	52%	57%	22%	36%	81%	-	*	-	81%	42%	*	60%	46%	19%	14%
At Masters Grade Level	2019	21%	26%	36%	3%	28%	50%	-	*	-	36%	17%	*	38%	30%	8%	0%
	2018	19%	26%	37%	6%	18%	57%	-	*	-	56%	29%	*	40%	24%	11%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	80%	50%	69%	92%	-	*	-	93%	62%	*	80%	78%	54%	47%
	2018	81%	81%	76%	50%	64%	94%	-	*	-	88%	58%	*	79%	64%	55%	61%
At Meets Grade Level or Above	2019	52%	54%	54%	16%	41%	69%	-	*	-	64%	29%	*	56%	43%	27%	20%
	2018	50%	53%	52%	18%	39%	76%	-	*	-	56%	42%	*	55%	40%	27%	28%
At Masters Grade Level	2019	26%	28%	33%	6%	19%	48%	-	*	-	29%	19%	*	35%	22%	14%	7%
	2018	24%	26%	29%	5%	16%	48%	-	*	-	25%	22%	*	31%	22%	7%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	69%	14%	58%	82%	-	-	-	100%	23%	-	71%	58%	40%	43%
	2018	66%	67%	65%	31%	56%	86%	-	*	-	*	67%	*	69%	44%	44%	*
At Meets Grade Level or Above	2019	38%	43%	50%	0%	38%	65%	-	-	-	80%	23%	-	55%	25%	24%	29%
	2018	41%	46%	44%	15%	22%	62%	-	*	-	*	22%	*	48%	22%	8%	*
At Masters Grade Level	2019	14%	18%	17%	0%	17%	18%	-	-	-	40%	15%	-	19%	8%	12%	0%
	2018	13%	17%	21%	0%	11%	34%	-	*	-	*	0%	*	23%	11%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	84%	46%	86%	97%	-	*	-	*	55%	*	81%	100%	61%	*
	2018	80%	81%	79%	57%	56%	96%	-	*	-	100%	54%	*	86%	63%	38%	*
At Meets Grade Level or Above	2019	54%	57%	63%	23%	57%	81%	-	*	-	*	45%	*	58%	88%	35%	*
	2018	51%	55%	53%	14%	25%	70%	-	*	-	100%	46%	*	68%	19%	8%	*
At Masters Grade Level	2019	25%	28%	34%	0%	29%	45%	-	*	-	*	18%	*	29%	63%	9%	*
	2018	23%	27%	26%	0%	6%	39%	-	*	-	67%	23%	*	35%	6%	0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	60	36	67	64	-	-	-	40	23	-	66	28	44	43
	2018	63	65	63	50	56	70	-	*	-	*	57	*	69	31	52	*
Grade 4 Mathematics	2019	65	67	49	29	35	59	-	-	-	70	38	-	52	28	38	21
	2018	65	64	58	23	60	69	-	*	-	*	45	*	58	56	38	*
Grade 5 ELA/Reading	2019	81	82	88	92	100	82	-	*	-	*	82	*	87	93	86	-
	2018	80	81	74	83	63	75	-	*	-	83	85	-	76	71	78	-
Grade 5 Mathematics	2019	83	83	89	81	86	92	-	*	-	*	91	*	92	71	83	*
	2018	81	82	89	100	88	88	-	*	-	83	90	*	89	89	83	*
Grade 6 ELA/Reading	2019	42	39	31	*	33	*	-	-	-	-	29	*	25	40	19	*
	2018	47	48	50	50	14	*	-	-	-	*	*	-	44	*	32	*
Grade 6 Mathematics	2019	54	45	31	*	39	*	-	-	-	-	21	*	31	30	38	*
	2018	56	48	45	38	43	*	-	-	-	*	50	-	43	50	46	42
All Grades Both Subjects	2019	69	68	66	60	55	73	-	100	-	68	49	75	69	48	57	37
	2018	69	70	66	50	58	76	-	100	-	73	64	80	66	65	50	50
All Grades ELA/Reading	2019	68	68	69	63	64	73	-	*	-	57	45	*	72	52	57	44
	2018	69	70	65	57	48	74	-	*	-	77	69	*	67	60	51	*
All Grades Mathematics	2019	70	68	63	57	45	74	-	*	-	79	53	*	67	43	56	30
	2018	70	69	66	44	65	78	-	*	-	68	61	*	65	69	50	59

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	35%	33%	33%	40%	-	-	-	-	18%	33%	*
	2018	38%	38%	40%	*	*	*	-	-	-	*	*	35%	*
Mathematics	2019	45%	42%	30%	30%	18%	40%	-	-	-	*	25%	25%	*
	2018	47%	44%	38%	38%	41%	-	-	-	-	*	*	32%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	86%	69%	71%	94%	-	*	-	*	64%	74%	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	14%	31%	29%	6%	-	*	-	*	36%	26%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	93%	69%	100%	100%	-	*	-	*	82%	83%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	86%	62%	57%	100%	-	*	-	*	64%	65%	*
Students Requiring Accelerated Instruction														
	2019	17%	17%	14%	38%	43%	0%	-	*	-	*	36%	35%	*
STAAR Cumulative Met Standard														
	2019	90%	91%	91%	69%	86%	100%	-	*	-	*	73%	78%	*

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 490
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	80%	70%	-	-	70%	-	50%	44%	*	-	61%	61%
	2018	77%	78%	77%	71%	-	-	71%	-	44%	50%	*	-	59%	59%
At Meets Grade Level or Above	2019	50%	54%	56%	25%	-	-	25%	-	22%	25%	*	-	24%	24%
	2018	48%	52%	53%	19%	-	-	19%	-	19%	21%	*	-	19%	19%
At Masters Grade Level	2019	24%	27%	32%	0%	-	-	0%	-	6%	6%	*	-	3%	3%
	2018	22%	26%	31%	5%	-	-	5%	-	6%	7%	*	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	84%	88%	-	-	88%	-	71%	67%	*	-	80%	80%
	2018	74%	76%	81%	88%	-	-	88%	-	33%	40%	*	-	64%	64%
At Meets Grade Level or Above	2019	48%	53%	58%	25%	-	-	25%	-	29%	33%	*	-	27%	27%
	2018	46%	52%	57%	13%	-	-	13%	-	17%	20%	*	-	14%	14%
At Masters Grade Level	2019	21%	26%	36%	0%	-	-	0%	-	0%	0%	*	-	0%	0%
	2018	19%	26%	37%	0%	-	-	0%	-	17%	20%	*	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	80%	50%	-	-	50%	-	43%	33%	*	-	47%	47%
	2018	81%	81%	76%	75%	-	-	75%	-	50%	56%	*	-	61%	61%
At Meets Grade Level or Above	2019	52%	54%	54%	25%	-	-	25%	-	14%	17%	*	-	20%	20%
	2018	50%	53%	52%	38%	-	-	38%	-	20%	22%	*	-	28%	28%
At Masters Grade Level	2019	26%	28%	33%	0%	-	-	0%	-	14%	17%	*	-	7%	7%
	2018	24%	26%	29%	13%	-	-	13%	-	0%	0%	*	-	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	69%	*	-	-	*	-	*	*	-	-	43%	43%
	2018	66%	67%	65%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	50%	*	-	-	*	-	*	*	-	-	29%	29%
	2018	41%	46%	44%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2019	14%	18%	17%	*	-	-	*	-	*	*	-	-	0%	0%
	2018	13%	17%	21%	*	-	-	*	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	84%	*	-	-	*	-	-	-	-	-	*	*
	2018	80%	81%	79%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	63%	*	-	-	*	-	-	-	-	-	*	*
	2018	51%	55%	53%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2019	25%	28%	34%	*	-	-	*	-	-	-	-	-	*	*
	2018	23%	27%	26%	*	-	-	*	-	-	-	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	66%	50%	-	-	50%	-	29%	20%	*	-	37%	37%
	2018	69%	70%	66%	71%	-	-	71%	-	31%	36%	*	-	50%	50%
All Grades ELA/Reading	2019	68%	68%	69%	*	-	-	*	-	33%	20%	*	-	44%	44%
	2018	69%	70%	65%	*	-	-	*	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	63%	*	-	-	*	-	25%	20%	*	-	30%	30%
	2018	70%	69%	66%	80%	-	-	80%	-	42%	50%	*	-	59%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	35%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	38%	40%	*	-	-	*	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	30%	*	-	-	*	-	*	*	-	-	*	*
	2018	47%	44%	38%	*	-	-	*	-	*	*	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	85%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	94%	94%	94%	94%	-	85%	-	100%	96%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	6%	5%	-	0%	-	0%	2%	7%	5%
Other Exclusions	1%	2%	1%	0%	0%	1%	-	0%	-	0%	0%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	15%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	15%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	94%	99%	100%	99%	98%	-	100%	-	98%	97%	99%	100%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	1%	1%	-	0%	-	2%	1%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 490
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.8%	94.8%	95.5%	96.3%	-	96.9%	-	94.8%	94.3%	94.4%	95.7%
2017-18	95.4%	94.9%	96.5%	96.5%	95.4%	97.0%	-	98.1%	-	97.1%	95.6%	95.1%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 490
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 490
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 490
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 490
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 490
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus Number: 227901122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 490
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 490
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus Number: 227901122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	490	100.0%	80,718	5,479,173	490	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	42	8.6%	7.0%	4.5%	42	8.6%	7.0%	4.5%
Kindergarten	82	16.7%	7.8%	7.0%	82	16.7%	7.8%	7.0%
Grade 1	83	16.9%	7.7%	7.1%	83	16.9%	7.7%	7.1%
Grade 2	73	14.9%	7.6%	7.1%	73	14.9%	7.6%	7.1%
Grade 3	69	14.1%	7.5%	7.1%	69	14.1%	7.5%	7.1%
Grade 4	71	14.5%	7.4%	7.3%	71	14.5%	7.3%	7.3%
Grade 5	70	14.3%	7.6%	7.6%	70	14.3%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	46	9.4%	6.9%	12.6%	46	9.4%	6.9%	12.6%
Hispanic	134	27.3%	55.3%	52.8%	134	27.3%	55.3%	52.8%
White	268	54.7%	29.8%	27.0%	268	54.7%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	10	2.0%	4.3%	4.6%	10	2.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	32	6.5%	3.4%	2.5%	32	6.5%	3.4%	2.5%
Sex:								
Female	239	48.8%	48.8%	48.8%	239	48.8%	48.8%	48.8%
Male	251	51.2%	51.2%	51.2%	251	51.2%	51.2%	51.2%
Economically Disadvantaged	127	25.9%	53.0%	60.3%	127	25.9%	52.9%	60.2%
Non-Educationally Disadvantaged	363	74.1%	47.0%	39.7%	363	74.1%	47.1%	39.8%
Section 504 Students	43	8.8%	10.0%	6.9%	43	8.8%	10.0%	6.9%
English Learners (EL)	28	5.7%	28.2%	20.3%	28	5.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	54	11.0%	8.9%	4.1%	54	11.0%	8.9%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	8	1.6%	1.1%	1.4%	8	1.6%	1.1%	1.4%
Immigrant	10	2.0%	6.1%	2.3%	10	2.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	1.6%	40.0%	65.1%	8	1.6%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	125	25.5%	49.5%	50.6%	125	25.5%	49.4%	50.5%

District Name: AUSTIN ISD
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 Campus Number: 227901122

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 490
 Grade Span: PK - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	130	26.5%	31.0%	20.6%	130	26.5%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	65	13.3%	10.9%	8.1%	65	13.3%	10.9%	8.1%
Special Education	69	14.1%	12.8%	10.5%	69	14.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	40.6%	49.1%	42.4%				
Students with Physical Disabilities	13	18.8%	19.0%	21.4%				
Students with Autism	12	17.4%	12.7%	13.8%				
Students with Behavioral Disabilities	16	23.2%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	37	9.3%	15.9%	15.3%				
By Ethnicity:								
African American	13	3.3%						
Hispanic	12	3.0%						
White	12	3.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	59	14.6%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	3.1%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	5.9%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 490
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	18.7	19.0
Grade 1	20.1	18.8	18.9
Grade 2	16.3	18.4	18.8
Grade 3	15.5	18.4	19.0
Grade 4	17.7	17.9	19.2
Grade 5	22.6	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 490
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	40.4	87.1%	62.4%	63.7%
Teachers	36.4	78.5%	49.8%	49.4%
Professional Support	2.0	4.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	3.0%
Educational Aides:	6.0	12.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	14.3	30.7%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.1	0.3%	5.7%	10.8%
Hispanic	9.1	25.1%	32.9%	28.1%
White	27.0	74.2%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.1	0.4%	1.4%	1.1%
Males	8.1	22.4%	25.5%	23.8%
Females	28.3	77.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	30.3	83.1%	80.5%	73.4%
Masters	6.1	16.9%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.1	14.1%	13.0%	7.4%
1-5 Years Experience	11.1	30.6%	29.0%	27.9%
6-10 Years Experience	5.1	14.1%	17.7%	19.4%
11-20 Years Experience	11.0	30.2%	25.4%	29.4%
Over 20 Years Experience	4.0	11.0%	14.9%	15.9%
Number of Students per Teacher	13.5	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 490
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	5.8	6.2
Average Years Experience of Principals with District	16.0	5.5	5.3
Average Years Experience of Assistant Principals	7.0	5.2	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.2	10.0	11.1
Average Years Experience of Teachers with District:	7.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,841	\$51,427	\$49,868
1-5 Years Experience	\$52,366	\$52,651	\$52,823
6-10 Years Experience	\$52,936	\$53,549	\$55,756
11-20 Years Experience	\$54,490	\$54,894	\$59,308
Over 20 Years Experience	\$64,474	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,202	\$54,707	\$57,091
Professional Support	\$59,302	\$65,508	\$67,352
Campus Administration (School Leadership)	\$90,628	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 490
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	16.4%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	24.4	67.1%	54.0%	70.9%
Special Education	6.0	16.5%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MATHEWS EL**

Campus Number: **227901123**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	91%	*	88%	97%	-	*	-	100%	67%	*	95%	77%	81%	83%
	2018	77%	80%	92%	*	88%	100%	*	100%	-	*	40%	-	90%	100%	81%	100%
At Meets Grade Level or Above	2019	45%	51%	88%	*	75%	97%	-	*	-	100%	33%	*	91%	77%	69%	67%
	2018	43%	49%	75%	*	67%	85%	*	100%	-	*	0%	-	77%	64%	63%	75%
At Masters Grade Level	2019	27%	34%	70%	*	69%	72%	-	*	-	67%	33%	*	77%	46%	50%	67%
	2018	25%	30%	41%	*	38%	42%	*	71%	-	*	0%	-	42%	36%	25%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	95%	*	88%	100%	-	*	-	100%	67%	*	95%	92%	94%	83%
	2018	78%	79%	89%	*	79%	100%	*	100%	-	*	40%	-	88%	91%	81%	100%
At Meets Grade Level or Above	2019	49%	54%	84%	*	75%	86%	-	*	-	100%	33%	*	86%	77%	75%	83%
	2018	47%	51%	65%	*	50%	81%	*	86%	-	*	20%	-	65%	64%	44%	63%
At Masters Grade Level	2019	25%	30%	58%	*	69%	45%	-	*	-	83%	17%	*	66%	31%	56%	50%
	2018	23%	26%	44%	*	33%	50%	*	86%	-	*	0%	-	46%	36%	38%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	93%	*	91%	96%	*	100%	-	*	78%	-	93%	92%	80%	100%
	2018	73%	75%	95%	*	89%	100%	-	*	-	*	*	-	94%	100%	87%	75%
At Meets Grade Level or Above	2019	44%	49%	64%	*	45%	77%	*	80%	-	*	33%	-	67%	54%	33%	50%
	2018	46%	50%	79%	*	67%	81%	-	*	-	*	*	-	73%	100%	60%	75%
At Masters Grade Level	2019	22%	27%	31%	*	23%	42%	*	20%	-	*	11%	-	35%	15%	13%	17%
	2018	24%	28%	44%	*	28%	63%	-	*	-	*	*	-	36%	70%	20%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	78%	*	82%	81%	*	80%	-	*	56%	-	80%	69%	60%	100%
	2018	78%	80%	93%	*	89%	100%	-	*	-	*	*	-	94%	90%	87%	88%
At Meets Grade Level or Above	2019	48%	51%	53%	*	50%	58%	*	80%	-	*	33%	-	52%	54%	47%	83%
	2018	49%	51%	53%	*	39%	56%	-	*	-	*	*	-	48%	70%	53%	63%
At Masters Grade Level	2019	28%	32%	31%	*	27%	35%	*	60%	-	*	11%	-	30%	31%	27%	50%
	2018	27%	29%	37%	*	28%	31%	-	*	-	*	*	-	33%	50%	40%	63%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	85%	*	73%	92%	*	100%	-	*	44%	-	85%	85%	67%	83%
	2018	63%	68%	83%	*	71%	88%	-	*	-	*	*	-	78%	100%	67%	75%
At Meets Grade Level or Above	2019	35%	42%	58%	*	50%	62%	*	100%	-	*	11%	-	63%	38%	60%	50%
	2018	39%	47%	67%	*	53%	69%	-	*	-	*	*	-	63%	80%	53%	75%
At Masters Grade Level	2019	11%	15%	25%	*	32%	27%	*	20%	-	*	11%	-	28%	15%	20%	17%
	2018	11%	17%	29%	*	18%	38%	-	*	-	*	*	-	31%	20%	13%	13%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	96%	*	90%	100%	-	100%	-	*	71%	-	94%	100%	89%	89%
	2018	84%	86%	98%	*	93%	100%	-	*	-	100%	100%	*	100%	92%	100%	*
At Meets Grade Level or Above	2019	54%	58%	69%	*	45%	80%	-	100%	-	*	29%	-	75%	54%	50%	89%
	2018	54%	58%	74%	*	40%	92%	-	*	-	60%	57%	*	70%	85%	25%	*
At Masters Grade Level	2019	29%	34%	43%	*	25%	60%	-	60%	-	*	0%	-	47%	31%	28%	33%
	2018	26%	32%	44%	*	13%	62%	-	*	-	60%	14%	*	38%	62%	8%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	94%	*	95%	90%	-	100%	-	*	86%	-	97%	85%	89%	89%
	2018	91%	92%	98%	*	93%	100%	-	*	-	100%	100%	*	97%	100%	100%	*
At Meets Grade Level or Above	2019	58%	60%	65%	*	55%	60%	-	100%	-	*	29%	-	67%	62%	56%	78%
	2018	58%	61%	68%	*	53%	77%	-	*	-	80%	57%	*	68%	69%	50%	*
At Masters Grade Level	2019	36%	38%	45%	*	30%	50%	-	80%	-	*	14%	-	44%	46%	39%	56%
	2018	30%	33%	28%	*	7%	38%	-	*	-	40%	14%	*	27%	31%	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	81%	*	65%	89%	-	100%	-	*	50%	-	83%	77%	61%	78%
	2018	76%	77%	82%	*	47%	100%	-	*	-	*	57%	-	78%	92%	45%	*
At Meets Grade Level or Above	2019	49%	49%	65%	*	45%	74%	-	100%	-	*	33%	-	66%	62%	50%	67%
	2018	41%	43%	49%	*	20%	65%	-	*	-	*	29%	*	46%	58%	18%	*
At Masters Grade Level	2019	24%	24%	35%	*	20%	53%	-	40%	-	*	0%	-	34%	38%	33%	33%
	2018	17%	19%	18%	*	0%	27%	-	*	-	*	0%	*	22%	8%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	77%	*	50%	100%	-	*	-	-	60%	*	72%	88%	56%	*
	2018	69%	70%	97%	*	92%	100%	-	-	-	*	*	-	96%	100%	88%	*
At Meets Grade Level or Above	2019	37%	41%	46%	*	17%	82%	-	*	-	-	40%	*	44%	50%	22%	*
	2018	39%	46%	74%	*	75%	67%	-	-	-	*	*	-	77%	60%	63%	*
At Masters Grade Level	2019	18%	22%	23%	*	17%	36%	-	*	-	-	20%	*	22%	25%	22%	*
	2018	19%	26%	35%	*	42%	33%	-	-	-	*	*	-	38%	20%	13%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	96%	*	92%	100%	-	*	-	-	100%	*	100%	88%	100%	*
	2018	77%	74%	74%	*	67%	80%	-	-	-	*	*	-	73%	80%	50%	*
At Meets Grade Level or Above	2019	47%	43%	65%	*	33%	91%	-	*	-	-	40%	*	67%	63%	33%	*
	2018	44%	42%	61%	*	58%	60%	-	-	-	*	*	-	62%	60%	38%	*
At Masters Grade Level	2019	21%	19%	27%	*	0%	55%	-	*	-	-	20%	*	28%	25%	0%	*
	2018	18%	17%	23%	*	25%	13%	-	-	-	*	*	-	27%	0%	25%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	89%	71%	82%	94%	*	95%	-	100%	67%	83%	90%	85%	78%	86%
	2018	77%	78%	91%	86%	81%	98%	*	97%	-	91%	66%	*	89%	95%	80%	85%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
 Campus Name: MATHEWS EL
 Campus Number: 227901123

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	67%	57%	50%	76%	*	88%	-	88%	30%	67%	69%	59%	52%	66%
	2018	48%	52%	67%	67%	52%	75%	*	91%	-	63%	34%	*	65%	72%	48%	62%
At Masters Grade Level	2019	24%	27%	40%	19%	31%	47%	*	50%	-	50%	13%	50%	43%	31%	31%	37%
	2018	22%	26%	35%	19%	24%	41%	*	66%	-	34%	9%	*	35%	36%	20%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	91%	75%	83%	98%	*	94%	-	100%	70%	*	92%	89%	79%	88%
	2018	74%	76%	95%	89%	90%	100%	*	100%	-	92%	78%	*	95%	97%	88%	91%
At Meets Grade Level or Above	2019	48%	53%	70%	63%	47%	85%	*	75%	-	100%	33%	*	74%	60%	47%	64%
	2018	46%	52%	75%	78%	62%	83%	*	100%	-	67%	39%	*	74%	79%	53%	73%
At Masters Grade Level	2019	21%	26%	45%	25%	33%	56%	*	44%	-	50%	15%	*	49%	30%	29%	36%
	2018	19%	26%	42%	11%	30%	51%	*	54%	-	50%	11%	*	39%	51%	18%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	90%	63%	89%	92%	*	94%	-	100%	74%	*	92%	83%	84%	88%
	2018	81%	81%	90%	78%	83%	96%	*	100%	-	83%	72%	*	89%	92%	82%	91%
At Meets Grade Level or Above	2019	52%	54%	67%	50%	54%	72%	*	94%	-	90%	33%	*	68%	64%	55%	72%
	2018	50%	53%	63%	56%	49%	71%	*	85%	-	58%	39%	*	61%	67%	47%	50%
At Masters Grade Level	2019	26%	28%	42%	25%	33%	44%	*	69%	-	60%	15%	*	44%	34%	34%	44%
	2018	24%	26%	35%	33%	25%	36%	*	85%	-	25%	11%	*	35%	33%	29%	41%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	85%	*	73%	92%	*	100%	-	*	44%	-	85%	85%	67%	83%
	2018	66%	67%	83%	*	71%	88%	-	*	-	*	*	-	78%	100%	67%	75%
At Meets Grade Level or Above	2019	38%	43%	58%	*	50%	62%	*	100%	-	*	11%	-	63%	38%	60%	50%
	2018	41%	46%	67%	*	53%	69%	-	*	-	*	*	-	63%	80%	53%	75%
At Masters Grade Level	2019	14%	18%	25%	*	32%	27%	*	20%	-	*	11%	-	28%	15%	20%	17%
	2018	13%	17%	29%	*	18%	38%	-	*	-	*	*	-	31%	20%	13%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	81%	*	65%	89%	-	100%	-	*	50%	-	83%	77%	61%	78%
	2018	80%	81%	82%	*	47%	100%	-	*	-	*	57%	-	78%	92%	45%	*
At Meets Grade Level or Above	2019	54%	57%	65%	*	45%	74%	-	100%	-	*	33%	-	66%	62%	50%	67%
	2018	51%	55%	49%	*	20%	65%	-	*	-	*	29%	*	46%	58%	18%	*
At Masters Grade Level	2019	25%	28%	35%	*	20%	53%	-	40%	-	*	0%	-	34%	38%	33%	33%
	2018	23%	27%	18%	*	0%	27%	-	*	-	*	0%	*	22%	8%	0%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	52	*	33	65	*	40	-	*	44	-	51	54	43	58
	2018	63	65	70	*	56	83	-	*	-	*	*	-	64	89	68	43
Grade 4 Mathematics	2019	65	67	52	*	55	50	*	60	-	*	56	-	50	58	57	83
	2018	65	64	70	*	61	70	-	*	-	*	*	-	63	94	71	64
Grade 5 ELA/Reading	2019	81	82	79	*	70	94	-	80	-	*	71	-	85	56	63	69
	2018	80	81	81	*	80	82	-	*	-	80	100	*	80	83	83	*
Grade 5 Mathematics	2019	83	83	86	*	83	84	-	90	-	*	71	-	86	83	81	94
	2018	81	82	88	*	77	92	-	*	-	100	100	*	89	83	88	*
Grade 6 ELA/Reading	2019	42	39	46	*	41	55	-	*	-	-	60	*	42	58	33	*
	2018	47	48	77	*	83	71	-	-	-	*	*	-	72	100	50	*
Grade 6 Mathematics	2019	54	45	78	*	67	86	-	*	-	-	50	*	81	71	72	*
	2018	56	48	63	*	46	68	-	-	-	*	*	-	60	80	50	*
All Grades Both Subjects	2019	69	68	65	65	59	70	*	66	-	88	59	*	65	63	60	73
	2018	69	70	76	75	67	80	-	95	-	85	87	*	72	88	71	62
All Grades ELA/Reading	2019	68	68	60	70	49	72	*	55	-	*	58	*	62	56	49	59
	2018	69	70	76	50	71	80	-	100	-	80	92	*	72	88	69	62
All Grades Mathematics	2019	70	68	69	60	68	68	*	77	-	*	60	*	69	70	71	86
	2018	70	69	75	100	62	80	-	90	-	90	81	*	72	87	72	62

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	55%	*	50%	*	-	-	-	-	43%	50%	*
	2018	38%	38%	92%	*	88%	*	-	-	-	*	*	88%	*
Mathematics	2019	45%	42%	33%	*	43%	*	-	-	-	-	29%	33%	*
	2018	47%	44%	71%	*	*	*	-	-	-	*	83%	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	90%	*	80%	95%	-	*	-	*	43%	82%	83%
Students Requiring Accelerated Instruction														
	2019	22%	20%	10%	*	20%	5%	-	*	-	*	57%	18%	17%
STAAR Cumulative Met Standard														
	2019	86%	88%	96%	*	90%	100%	-	100%	-	*	71%	89%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	5%	*	-	*	-	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	92%	*	90%	90%	-	100%	-	*	71%	83%	71%
Students Requiring Accelerated Instruction														
	2019	17%	17%	8%	*	10%	10%	-	0%	-	*	29%	17%	29%
STAAR Cumulative Met Standard														
	2019	90%	91%	94%	*	95%	90%	-	100%	-	*	86%	89%	86%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	89%	-	-	-	-	-	82%	82%	-	100%	82%	84%
	2018	77%	78%	91%	*	-	*	-	-	80%	80%	-	100%	81%	83%
At Meets Grade Level or Above	2019	50%	54%	67%	-	-	-	-	-	59%	59%	-	100%	59%	64%
	2018	48%	52%	67%	*	-	*	-	-	56%	56%	-	100%	53%	58%
At Masters Grade Level	2019	24%	27%	40%	-	-	-	-	-	41%	41%	-	0%	41%	36%
	2018	22%	26%	35%	*	-	*	-	-	27%	27%	-	60%	26%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	91%	-	-	-	-	-	84%	84%	-	*	84%	86%
	2018	74%	76%	95%	*	-	*	-	-	88%	88%	-	*	88%	89%
At Meets Grade Level or Above	2019	48%	53%	70%	-	-	-	-	-	58%	58%	-	*	58%	62%
	2018	46%	52%	75%	*	-	*	-	-	69%	69%	-	*	65%	68%
At Masters Grade Level	2019	21%	26%	45%	-	-	-	-	-	42%	42%	-	*	42%	38%
	2018	19%	26%	42%	*	-	*	-	-	19%	19%	-	*	18%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	90%	-	-	-	-	-	84%	84%	-	*	84%	86%
	2018	81%	81%	90%	*	-	*	-	-	88%	88%	-	*	88%	89%
At Meets Grade Level or Above	2019	52%	54%	67%	-	-	-	-	-	68%	68%	-	*	68%	71%
	2018	50%	53%	63%	*	-	*	-	-	44%	44%	-	*	41%	47%
At Masters Grade Level	2019	26%	28%	42%	-	-	-	-	-	47%	47%	-	*	47%	43%
	2018	24%	26%	35%	*	-	*	-	-	44%	44%	-	*	41%	42%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	85%	-	-	-	-	-	80%	80%	-	*	80%	83%
	2018	66%	67%	83%	-	-	-	-	-	67%	67%	-	*	67%	71%
At Meets Grade Level or Above	2019	38%	43%	58%	-	-	-	-	-	40%	40%	-	*	40%	50%
	2018	41%	46%	67%	-	-	-	-	-	67%	67%	-	*	67%	71%
At Masters Grade Level	2019	14%	18%	25%	-	-	-	-	-	20%	20%	-	*	20%	17%
	2018	13%	17%	29%	-	-	-	-	-	17%	17%	-	*	17%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	81%	-	-	-	-	-	67%	67%	-	*	67%	71%
	2018	80%	81%	82%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	65%	-	-	-	-	-	50%	50%	-	*	50%	57%
	2018	51%	55%	49%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	28%	35%	-	-	-	-	-	33%	33%	-	*	33%	29%
	2018	23%	27%	18%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	83%	83%	-	*	83%	74%
	2018	69%	70%	76%	-	-	-	-	-	58%	58%	-	*	58%	63%
All Grades ELA/Reading	2019	68%	68%	60%	-	-	-	-	-	77%	77%	-	*	77%	65%
	2018	69%	70%	76%	-	-	-	-	-	67%	67%	-	*	67%	70%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	88%	88%	-	*	88%	82%
	2018	70%	69%	75%	-	-	-	-	-	50%	50%	-	*	50%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	55%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	38%	92%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	33%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	44%	71%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	58%	98%	97%	*	100%	-	89%	95%	91%	100%
Not Included in Accountability													
Mobile	4%	4%	5%	42%	2%	2%	*	0%	-	11%	4%	9%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	97%	*	100%	-	100%	96%	100%	100%
Included in Accountability	94%	94%	91%	100%	86%	93%	*	84%	-	100%	96%	91%	84%
Not Included in Accountability													
Mobile	4%	3%	8%	0%	14%	4%	*	16%	-	0%	0%	9%	16%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	3%	*	0%	-	0%	4%	0%	0%
Absent	1%	1%	1%	0%	0%	3%	*	0%	-	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MATHEWS EL
 Campus Number: 227901123

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.6%	95.9%	96.5%	96.3%	*	98.0%	-	97.9%	96.3%	96.3%	97.0%
2017-18	95.4%	94.9%	96.6%	95.0%	96.5%	96.7%	*	97.5%	*	96.6%	96.2%	95.7%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MATHEWS EL
 Campus Number: 227901123

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: MATHEWS EL
 Campus Number: 227901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MATHEWS EL
 Campus Number: 227901123

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: MATHEWS EL
 Campus Number: 227901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 417
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus Number: 227901123

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MATHEWS EL
 Campus Number: 227901123

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 417
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus Number: 227901123

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 417
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus Number: 227901123

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Total Students	417	100.0%	80,718	5,479,173	417	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	40	9.6%	7.0%	4.5%	40	9.6%	7.0%	4.5%
Kindergarten	45	10.8%	7.8%	7.0%	45	10.8%	7.8%	7.0%
Grade 1	62	14.9%	7.7%	7.1%	62	14.9%	7.7%	7.1%
Grade 2	59	14.1%	7.6%	7.1%	59	14.1%	7.6%	7.1%
Grade 3	64	15.3%	7.5%	7.1%	64	15.3%	7.5%	7.1%
Grade 4	57	13.7%	7.4%	7.3%	57	13.7%	7.3%	7.3%
Grade 5	57	13.7%	7.6%	7.6%	57	13.7%	7.6%	7.6%
Grade 6	33	7.9%	7.0%	7.7%	33	7.9%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	35	8.4%	6.9%	12.6%	35	8.4%	6.9%	12.6%
Hispanic	139	33.3%	55.3%	52.8%	139	33.3%	55.3%	52.8%
White	188	45.1%	29.8%	27.0%	188	45.1%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	26	6.2%	4.3%	4.6%	26	6.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	29	7.0%	3.4%	2.5%	29	7.0%	3.4%	2.5%
Sex:								
Female	197	47.2%	48.8%	48.8%	197	47.2%	48.8%	48.8%
Male	220	52.8%	51.2%	51.2%	220	52.8%	51.2%	51.2%
Economically Disadvantaged	118	28.3%	53.0%	60.3%	118	28.3%	52.9%	60.2%
Non-Educationally Disadvantaged	299	71.7%	47.0%	39.7%	299	71.7%	47.1%	39.8%
Section 504 Students	40	9.6%	10.0%	6.9%	40	9.6%	10.0%	6.9%
English Learners (EL)	39	9.4%	28.2%	20.3%	39	9.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.1%	1.5%				
Students w/ Dyslexia	47	11.3%	8.9%	4.1%	47	11.3%	8.9%	4.1%
Foster Care	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%
Homeless	14	3.4%	1.1%	1.4%	14	3.4%	1.1%	1.4%
Immigrant	21	5.0%	6.1%	2.3%	21	5.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	14	3.4%	40.0%	65.1%	14	3.4%	39.9%	65.1%
Military Connected	6	1.4%	0.3%	1.9%	6	1.4%	0.3%	1.9%
At-Risk	113	27.1%	49.5%	50.6%	113	27.1%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: MATHEWS EL
 Campus Number: 227901123

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	33	7.9%	31.0%	20.6%	33	7.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	40	9.6%	10.9%	8.1%	40	9.6%	10.9%	8.1%
Special Education	43	10.3%	12.8%	10.5%	43	10.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	67.4%	49.1%	42.4%				
Students with Physical Disabilities	**	**	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	7	16.3%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	41	11.6%	15.9%	15.3%				
By Ethnicity:								
African American	16	4.5%						
Hispanic	10	2.8%						
White	12	3.4%						
American Indian	0	0.0%						
Asian	2	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	81	20.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: MATHEWS EL
 Campus Number: 227901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	18.7	19.0
Grade 1	19.3	18.8	18.9
Grade 2	18.3	18.4	18.8
Grade 3	20.0	18.4	19.0
Grade 4	17.5	17.9	19.2
Grade 5	24.6	23.4	20.9
Grade 6	27.9	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: MATHEWS EL
 Campus Number: 227901123

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	31.4	94.0%	62.4%	63.7%
Teachers	27.4	82.1%	49.8%	49.4%
Professional Support	2.0	6.0%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	6.0%	2.9%	3.0%
Educational Aides:	2.0	6.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	13.9	41.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.6%	5.7%	10.8%
Hispanic	9.9	35.9%	32.9%	28.1%
White	13.4	48.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.2	8.0%	1.4%	1.1%
Males	2.9	10.4%	25.5%	23.8%
Females	24.6	89.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	22.0	80.3%	80.5%	73.4%
Masters	5.4	19.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	9.7%	13.0%	7.4%
1-5 Years Experience	6.9	25.0%	29.0%	27.9%
6-10 Years Experience	2.0	7.3%	17.7%	19.4%
11-20 Years Experience	9.9	35.9%	25.4%	29.4%
Over 20 Years Experience	6.1	22.1%	14.9%	15.9%
Number of Students per Teacher	15.2	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 417
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus Number: 227901123

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.8	6.2
Average Years Experience of Principals with District	8.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.8	10.0	11.1
Average Years Experience of Teachers with District:	11.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,201	\$51,427	\$49,868
1-5 Years Experience	\$51,925	\$52,651	\$52,823
6-10 Years Experience	\$52,980	\$53,549	\$55,756
11-20 Years Experience	\$54,828	\$54,894	\$59,308
Over 20 Years Experience	\$62,985	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,415	\$54,707	\$57,091
Professional Support	\$57,604	\$65,508	\$67,352
Campus Administration (School Leadership)	\$83,088	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	25.4	92.7%	54.0%	70.9%
Special Education	2.0	7.3%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **METZ EL**

Campus Number: **227901124**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 212
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus Number: 227901124

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	59%	*	63%	*	-	*	-	-	11%	-	57%	*	57%	70%
	2018	77%	80%	72%	*	74%	-	-	-	-	0%	*	67%	100%	70%	81%	
At Meets Grade Level or Above	2019	45%	51%	17%	*	17%	*	-	*	-	0%	-	18%	*	14%	30%	
	2018	43%	49%	28%	*	29%	-	-	-	-	0%	*	30%	20%	30%	38%	
At Masters Grade Level	2019	27%	34%	10%	*	8%	*	-	*	-	0%	-	11%	*	7%	20%	
	2018	25%	30%	16%	*	16%	-	-	-	-	0%	*	15%	20%	17%	19%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	66%	*	67%	*	-	*	-	11%	-	68%	*	64%	80%	
	2018	78%	79%	66%	*	68%	-	-	-	-	20%	*	63%	80%	67%	88%	
At Meets Grade Level or Above	2019	49%	54%	24%	*	21%	*	-	*	-	0%	-	25%	*	21%	30%	
	2018	47%	51%	34%	*	35%	-	-	-	-	0%	*	33%	40%	33%	38%	
At Masters Grade Level	2019	25%	30%	3%	*	0%	*	-	*	-	0%	-	4%	*	4%	10%	
	2018	23%	26%	6%	*	6%	-	-	-	-	0%	*	7%	0%	7%	13%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	68%	*	71%	-	-	*	-	17%	*	64%	78%	67%	74%	
	2018	73%	75%	72%	*	77%	-	-	-	-	20%	-	78%	57%	68%	92%	
At Meets Grade Level or Above	2019	44%	49%	47%	*	52%	-	-	*	-	0%	*	48%	44%	45%	47%	
	2018	46%	50%	28%	*	27%	-	-	-	-	20%	-	28%	29%	18%	31%	
At Masters Grade Level	2019	22%	27%	15%	*	16%	-	-	*	-	0%	*	16%	11%	12%	21%	
	2018	24%	28%	12%	*	14%	-	-	-	-	20%	-	17%	0%	14%	15%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	74%	*	77%	-	-	*	-	17%	*	72%	78%	73%	89%	
	2018	78%	80%	84%	*	82%	-	-	-	-	20%	-	94%	57%	82%	92%	
At Meets Grade Level or Above	2019	48%	51%	41%	*	42%	-	-	*	-	0%	*	40%	44%	39%	42%	
	2018	49%	51%	28%	*	32%	-	-	-	-	0%	-	33%	14%	23%	54%	
At Masters Grade Level	2019	28%	32%	29%	*	29%	-	-	*	-	0%	*	32%	22%	27%	37%	
	2018	27%	29%	12%	*	14%	-	-	-	-	0%	-	11%	14%	9%	23%	
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	53%	*	58%	-	-	*	-	17%	*	56%	44%	52%	58%	
	2018	63%	68%	52%	*	55%	-	-	-	-	20%	-	56%	43%	45%	77%	
At Meets Grade Level or Above	2019	35%	42%	21%	*	23%	-	-	*	-	0%	*	20%	22%	18%	21%	
	2018	39%	47%	36%	*	36%	-	-	-	-	20%	-	33%	43%	27%	46%	
At Masters Grade Level	2019	11%	15%	3%	*	3%	-	-	*	-	0%	*	4%	0%	0%	5%	
	2018	11%	17%	4%	*	0%	-	-	-	-	0%	-	0%	14%	0%	0%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	81%	*	79%	-	-	*	-	-	*	-	88%	70%	80%	93%
	2018	84%	86%	70%	*	69%	*	-	*	-	-	30%	-	71%	60%	72%	75%
At Meets Grade Level or Above	2019	54%	58%	46%	*	42%	-	-	*	-	-	*	-	50%	40%	44%	53%
	2018	54%	58%	33%	*	34%	*	-	*	-	-	0%	-	29%	60%	31%	19%
At Masters Grade Level	2019	29%	34%	19%	*	21%	-	-	*	-	-	*	-	31%	0%	16%	27%
	2018	26%	32%	8%	*	9%	*	-	*	-	-	0%	-	9%	0%	8%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	73%	*	75%	-	-	*	-	-	*	-	75%	70%	72%	80%
	2018	91%	92%	80%	*	83%	*	-	*	-	-	60%	-	86%	40%	78%	88%
At Meets Grade Level or Above	2019	58%	60%	35%	*	33%	-	-	*	-	-	*	-	38%	30%	32%	60%
	2018	58%	61%	28%	*	29%	*	-	*	-	-	0%	-	26%	40%	28%	25%
At Masters Grade Level	2019	36%	38%	23%	*	21%	-	-	*	-	-	*	-	25%	20%	20%	40%
	2018	30%	33%	5%	*	6%	*	-	*	-	-	0%	-	6%	0%	6%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	38%	*	38%	-	-	*	-	-	*	-	44%	30%	36%	60%
	2018	76%	77%	48%	*	49%	*	-	*	-	-	10%	-	51%	20%	47%	44%
At Meets Grade Level or Above	2019	49%	49%	19%	*	21%	-	-	*	-	-	*	-	31%	0%	16%	33%
	2018	41%	43%	10%	*	11%	*	-	*	-	-	0%	-	11%	0%	8%	6%
At Masters Grade Level	2019	24%	24%	8%	*	8%	-	-	*	-	-	*	-	13%	0%	4%	13%
	2018	17%	19%	8%	*	9%	*	-	*	-	-	0%	-	9%	0%	8%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	64%	20%	66%	*	-	54%	-	-	21%	83%	65%	61%	63%	75%
	2018	77%	78%	68%	45%	69%	*	-	*	-	-	25%	*	70%	57%	66%	79%
At Meets Grade Level or Above	2019	50%	54%	32%	10%	32%	*	-	38%	-	-	2%	50%	32%	29%	29%	40%
	2018	48%	52%	27%	15%	29%	*	-	*	-	-	4%	*	27%	30%	25%	31%
At Masters Grade Level	2019	24%	27%	14%	0%	14%	*	-	31%	-	-	2%	33%	16%	8%	11%	22%
	2018	22%	26%	8%	5%	9%	*	-	*	-	-	2%	*	9%	7%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	69%	*	71%	*	-	60%	-	-	21%	*	67%	75%	67%	80%
	2018	74%	76%	71%	43%	73%	*	-	*	-	-	20%	*	71%	71%	70%	82%
At Meets Grade Level or Above	2019	48%	53%	37%	*	38%	*	-	40%	-	-	5%	*	36%	40%	35%	45%
	2018	46%	52%	30%	29%	31%	*	-	*	-	-	5%	*	29%	35%	27%	29%
At Masters Grade Level	2019	21%	26%	15%	*	15%	*	-	20%	-	-	5%	*	17%	5%	12%	23%
	2018	19%	26%	11%	0%	13%	*	-	*	-	-	5%	*	13%	6%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	71%	*	73%	*	-	60%	-	-	21%	*	71%	70%	70%	84%
	2018	81%	81%	76%	57%	77%	*	-	*	-	-	40%	*	80%	59%	75%	89%
At Meets Grade Level or Above	2019	52%	54%	34%	*	33%	*	-	60%	-	-	0%	*	33%	35%	31%	45%

Texas Education Agency
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2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	30%	0%	32%	*	-	*	-	-	0%	*	30%	29%	28%	38%
	2019	26%	28%	19%	*	18%	*	-	60%	-	-	0%	*	19%	20%	17%	32%
	2018	24%	26%	7%	0%	8%	*	-	*	-	-	0%	*	8%	6%	7%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	53%	*	58%	-	-	*	-	-	17%	*	56%	44%	52%	58%
	2018	66%	67%	52%	*	55%	-	-	-	-	-	20%	-	56%	43%	45%	77%
At Meets Grade Level or Above	2019	38%	43%	21%	*	23%	-	-	*	-	-	0%	*	20%	22%	18%	21%
	2018	41%	46%	36%	*	36%	-	-	-	-	-	20%	-	33%	43%	27%	46%
At Masters Grade Level	2019	14%	18%	3%	*	3%	-	-	*	-	-	0%	*	4%	0%	0%	5%
	2018	13%	17%	4%	*	0%	-	-	-	-	-	0%	-	0%	14%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	38%	*	38%	-	-	*	-	-	*	-	44%	30%	36%	60%
	2018	80%	81%	48%	*	49%	*	-	*	-	-	10%	-	51%	20%	47%	44%
At Meets Grade Level or Above	2019	54%	57%	19%	*	21%	-	-	*	-	-	*	-	31%	0%	16%	33%
	2018	51%	55%	10%	*	11%	*	-	*	-	-	0%	-	11%	0%	8%	6%
At Masters Grade Level	2019	25%	28%	8%	*	8%	-	-	*	-	-	*	-	13%	0%	4%	13%
	2018	23%	27%	8%	*	9%	*	-	*	-	-	0%	-	9%	0%	8%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	70	*	70	-	-	*	-	-	25	*	70	69	69	83
	2018	63	65	59	*	58	-	-	-	-	-	*	-	53	75	58	67
Grade 4 Mathematics	2019	65	67	82	*	84	-	-	*	-	-	67	*	86	72	82	92
	2018	65	64	81	*	81	-	-	-	-	-	*	-	78	92	79	81
Grade 5 ELA/Reading	2019	81	82	83	*	81	-	-	*	-	-	*	-	80	88	82	92
	2018	80	81	73	*	71	*	-	*	-	-	75	-	73	*	77	83
Grade 5 Mathematics	2019	83	83	72	*	74	-	-	*	-	-	*	-	72	72	71	79
	2018	81	82	58	*	56	*	-	*	-	-	90	-	57	*	60	56
All Grades Both Subjects	2019	69	68	77	*	77	-	-	100	-	-	68	*	78	75	76	87
	2018	69	70	67	75	65	*	-	*	-	-	77	-	65	78	68	71
All Grades ELA/Reading	2019	68	68	75	*	75	-	-	*	-	-	55	*	74	78	75	87
	2018	69	70	67	70	66	*	-	*	-	-	68	-	66	75	70	75
All Grades Mathematics	2019	70	68	78	*	80	-	-	*	-	-	80	*	80	72	77	86
	2018	70	69	67	80	65	*	-	*	-	-	86	-	64	80	67	67

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	27%	*	25%	-	-	*	-	-	13%	27%	33%
	2018	38%	38%	38%	*	43%	-	-	-	-	-	*	41%	63%
Mathematics	2019	45%	42%	14%	*	17%	-	-	*	-	-	13%	14%	*
	2018	47%	44%	60%	*	57%	*	-	-	-	-	*	57%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	74%	*	72%	-	-	*	-	-	*	73%	81%
Students Requiring Accelerated Instruction														
	2019	22%	20%	26%	*	28%	-	-	*	-	-	*	27%	19%
STAAR Cumulative Met Standard														
	2019	86%	88%	78%	*	76%	-	-	*	-	-	*	77%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	63%	*	64%	-	-	*	-	-	*	62%	75%
Students Requiring Accelerated Instruction														
	2019	17%	17%	37%	*	36%	-	-	*	-	-	*	38%	25%
STAAR Cumulative Met Standard														
	2019	90%	91%	70%	*	72%	-	-	*	-	-	*	69%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	-

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus Number: 227901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 212
 Grade Span: PK - 05
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	64%	79%	-	79%	-	-	67%	67%	-	-	75%	75%
	2018	77%	78%	68%	80%	-	-	-	80%	73%	73%	-	-	79%	79%
At Meets Grade Level or Above	2019	50%	54%	32%	40%	-	40%	-	-	39%	39%	-	-	40%	40%
	2018	48%	52%	27%	29%	-	-	-	29%	47%	47%	-	-	31%	31%
At Masters Grade Level	2019	24%	27%	14%	21%	-	21%	-	-	24%	24%	-	-	22%	22%
	2018	22%	26%	8%	12%	-	-	-	12%	7%	7%	-	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	69%	81%	-	81%	-	-	75%	75%	-	-	80%	80%
	2018	74%	76%	71%	85%	-	-	-	85%	67%	67%	-	-	82%	82%
At Meets Grade Level or Above	2019	48%	53%	37%	50%	-	50%	-	-	33%	33%	-	-	45%	45%
	2018	46%	52%	30%	28%	-	-	-	28%	33%	33%	-	-	29%	29%
At Masters Grade Level	2019	21%	26%	15%	22%	-	22%	-	-	25%	25%	-	-	23%	23%
	2018	19%	26%	11%	13%	-	-	-	13%	17%	17%	-	-	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	71%	88%	-	88%	-	-	75%	75%	-	-	84%	84%
	2018	81%	81%	76%	90%	-	-	-	90%	83%	83%	-	-	89%	89%
At Meets Grade Level or Above	2019	52%	54%	34%	41%	-	41%	-	-	58%	58%	-	-	45%	45%
	2018	50%	53%	30%	33%	-	-	-	33%	67%	67%	-	-	38%	38%
At Masters Grade Level	2019	26%	28%	19%	28%	-	28%	-	-	42%	42%	-	-	32%	32%
	2018	24%	26%	7%	15%	-	-	-	15%	0%	0%	-	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	53%	71%	-	71%	-	-	20%	20%	-	-	58%	58%
	2018	66%	67%	52%	82%	-	-	-	82%	*	*	-	-	77%	77%
At Meets Grade Level or Above	2019	38%	43%	21%	21%	-	21%	-	-	20%	20%	-	-	21%	21%
	2018	41%	46%	36%	45%	-	-	-	45%	*	*	-	-	46%	46%
At Masters Grade Level	2019	14%	18%	3%	7%	-	7%	-	-	0%	0%	-	-	5%	5%
	2018	13%	17%	4%	0%	-	-	-	0%	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	38%	55%	-	55%	-	-	*	*	-	-	60%	60%
	2018	80%	81%	48%	40%	-	-	-	40%	*	*	-	-	44%	44%
At Meets Grade Level or Above	2019	54%	57%	19%	36%	-	36%	-	-	*	*	-	-	33%	33%
	2018	51%	55%	10%	7%	-	-	-	7%	*	*	-	-	6%	6%
At Masters Grade Level	2019	25%	28%	8%	18%	-	18%	-	-	*	*	-	-	13%	13%
	2018	23%	27%	8%	7%	-	-	-	7%	*	*	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	77%	82%	-	82%	-	-	100%	100%	-	-	87%	87%
	2018	69%	70%	67%	68%	-	-	-	68%	92%	92%	-	-	71%	71%
All Grades ELA/Reading	2019	68%	68%	75%	82%	-	82%	-	-	100%	100%	-	-	87%	87%
	2018	69%	70%	67%	71%	-	-	-	71%	*	*	-	-	75%	75%
All Grades Mathematics	2019	70%	68%	78%	82%	-	82%	-	-	100%	100%	-	-	86%	86%
	2018	70%	69%	67%	65%	-	-	-	65%	*	*	-	-	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	27%	*	-	*	-	-	*	*	-	-	33%	33%
	2018	38%	38%	38%	71%	-	-	-	71%	*	*	-	-	63%	63%
Mathematics	2019	45%	42%	14%	*	-	*	-	-	*	*	-	-	*	*
	2018	47%	44%	60%	75%	-	-	-	75%	*	*	-	-	67%	67%

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus Number: 227901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 260
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	90%	100%	89%	*	-	100%	-	-	94%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	8%	*	-	0%	-	-	6%	6%	4%
Other Exclusions	1%	2%	3%	0%	3%	*	-	0%	-	-	0%	3%	6%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	*	-	100%	-	-	96%	99%	100%
Included in Accountability	94%	94%	94%	87%	98%	*	-	25%	-	-	96%	93%	91%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	1%	*	-	0%	-	-	0%	1%	0%
Other Exclusions	1%	2%	4%	13%	0%	*	-	75%	-	-	0%	5%	9%
Not Tested	1%	1%	1%	0%	1%	*	-	0%	-	-	4%	1%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	2%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	2%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus Number: 227901124

Total Students: 212
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.5%	93.7%	95.5%	*	-	98.6%	-	*	95.2%	95.5%	96.9%
2017-18	95.4%	94.9%	96.1%	94.3%	96.1%	*	-	98.2%	-	-	95.0%	96.2%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 212
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus Number: 227901124

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus Number: 227901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 212
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 212
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus Number: 227901124

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus Number: 227901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 212
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus Number: 227901124

Total Students: 212
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 212
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 212
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus Number: 227901124

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus Number: 227901124

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 212
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	212	100.0%	80,718	5,479,173	212	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	49	23.1%	7.0%	4.5%	49	23.1%	7.0%	4.5%
Kindergarten	27	12.7%	7.8%	7.0%	27	12.7%	7.8%	7.0%
Grade 1	28	13.2%	7.7%	7.1%	28	13.2%	7.7%	7.1%
Grade 2	28	13.2%	7.6%	7.1%	28	13.2%	7.6%	7.1%
Grade 3	23	10.8%	7.5%	7.1%	23	10.8%	7.5%	7.1%
Grade 4	28	13.2%	7.4%	7.3%	28	13.2%	7.3%	7.3%
Grade 5	29	13.7%	7.6%	7.6%	29	13.7%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	7	3.3%	6.9%	12.6%	7	3.3%	6.9%	12.6%
Hispanic	185	87.3%	55.3%	52.8%	185	87.3%	55.3%	52.8%
White	5	2.4%	29.8%	27.0%	5	2.4%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	14	6.6%	4.3%	4.6%	14	6.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.5%	3.4%	2.5%	1	0.5%	3.4%	2.5%
Sex:								
Female	107	50.5%	48.8%	48.8%	107	50.5%	48.8%	48.8%
Male	105	49.5%	51.2%	51.2%	105	49.5%	51.2%	51.2%
Economically Disadvantaged	203	95.8%	53.0%	60.3%	203	95.8%	52.9%	60.2%
Non-Educationally Disadvantaged	9	4.2%	47.0%	39.7%	9	4.2%	47.1%	39.8%
Section 504 Students	26	12.3%	10.0%	6.9%	26	12.3%	10.0%	6.9%
English Learners (EL)	87	41.0%	28.2%	20.3%	87	41.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.3%	1.1%	1.5%				
Students w/ Dyslexia	25	11.8%	8.9%	4.1%	25	11.8%	8.9%	4.1%
Foster Care	2	0.9%	0.2%	0.3%	2	0.9%	0.2%	0.3%
Homeless	1	0.5%	1.1%	1.4%	1	0.5%	1.1%	1.4%
Immigrant	15	7.1%	6.1%	2.3%	15	7.1%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	212	100.0%	40.0%	65.1%	212	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	130	61.3%	49.5%	50.6%	130	61.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus Number: 227901124

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 212
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	86	40.6%	31.0%	20.6%	86	40.6%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	14	6.6%	10.9%	8.1%	14	6.6%	10.9%	8.1%
Special Education	22	10.4%	12.8%	10.5%	22	10.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	22							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	31.8%	49.1%	42.4%				
Students with Physical Disabilities	10	45.5%	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	5	22.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	33	18.5%	15.9%	15.3%				
By Ethnicity:								
African American	3	1.7%						
Hispanic	26	14.6%						
White	1	0.6%						
American Indian	0	0.0%						
Asian	2	1.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	87	37.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus Number: 227901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 212
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	18.7	19.0
Grade 1	11.4	18.8	18.9
Grade 2	13.3	18.4	18.8
Grade 3	19.7	18.4	19.0
Grade 4	10.3	17.9	19.2
Grade 5	12.7	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus Number: 227901124

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 212
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.6	100.0%	100.0%	100.0%
Professional Staff:	21.6	91.5%	62.4%	63.7%
Teachers	17.6	74.6%	49.8%	49.4%
Professional Support	2.0	8.5%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	8.5%	2.9%	3.0%
Educational Aides:	2.0	8.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	18.1	76.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	11.1	63.0%	32.9%	28.1%
White	4.5	25.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	11.3%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.5	8.8%	25.5%	23.8%
Females	16.1	91.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	14.1	79.9%	80.5%	73.4%
Masters	3.5	20.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.6	20.1%	13.0%	7.4%
1-5 Years Experience	0.6	3.1%	29.0%	27.9%
6-10 Years Experience	1.0	5.7%	17.7%	19.4%
11-20 Years Experience	6.0	34.3%	25.4%	29.4%
Over 20 Years Experience	6.5	36.8%	14.9%	15.9%
Number of Students per Teacher	12.0	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus Number: 227901124

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 212
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.8	6.2
Average Years Experience of Principals with District	8.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.3	10.0	11.1
Average Years Experience of Teachers with District:	13.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,457	\$51,427	\$49,868
1-5 Years Experience	\$50,580	\$52,651	\$52,823
6-10 Years Experience	\$52,629	\$53,549	\$55,756
11-20 Years Experience	\$55,767	\$54,894	\$59,308
Over 20 Years Experience	\$63,621	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,249	\$54,707	\$57,091
Professional Support	\$56,676	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,632	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	50.8%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	7.7	43.6%	54.0%	70.9%
Special Education	1.0	5.7%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **OAK SPRINGS EL**

Campus Number: **227901125**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	33%	17%	35%	-	-	-	*	20%	*	30%	43%	33%	33%
	2018	77%	80%	45%	60%	42%	*	-	-	-	*	*	38%	75%	45%	36%
At Meets Grade Level or Above	2019	45%	51%	20%	0%	26%	-	-	-	*	20%	*	17%	29%	20%	33%
	2018	43%	49%	12%	30%	6%	*	-	-	-	*	*	15%	0%	12%	9%
At Masters Grade Level	2019	27%	34%	13%	0%	17%	-	-	-	*	0%	*	17%	0%	13%	33%
	2018	25%	30%	7%	20%	3%	*	-	-	-	*	*	9%	0%	7%	9%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	50%	33%	57%	-	-	-	*	80%	*	48%	57%	50%	67%
	2018	78%	79%	57%	70%	55%	*	-	-	-	*	*	56%	63%	57%	64%
At Meets Grade Level or Above	2019	49%	54%	23%	17%	26%	-	-	-	*	20%	*	22%	29%	23%	33%
	2018	47%	51%	10%	10%	10%	*	-	-	-	*	*	12%	0%	10%	18%
At Masters Grade Level	2019	25%	30%	3%	0%	4%	-	-	-	*	0%	*	4%	0%	3%	0%
	2018	23%	26%	5%	0%	6%	*	-	-	-	*	*	6%	0%	5%	9%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	68%	80%	63%	*	-	-	-	33%	*	64%	78%	68%	75%
	2018	73%	75%	35%	38%	32%	-	-	-	*	17%	*	26%	63%	33%	25%
At Meets Grade Level or Above	2019	44%	49%	39%	60%	33%	*	-	-	-	33%	*	32%	56%	39%	38%
	2018	46%	50%	13%	25%	9%	-	-	-	*	0%	*	9%	25%	13%	13%
At Masters Grade Level	2019	22%	27%	6%	0%	4%	*	-	-	-	0%	*	5%	11%	6%	0%
	2018	24%	28%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	68%	60%	67%	*	-	-	-	33%	*	64%	78%	68%	75%
	2018	78%	80%	61%	63%	59%	-	-	-	*	50%	*	57%	75%	60%	38%
At Meets Grade Level or Above	2019	48%	51%	35%	20%	33%	*	-	-	-	17%	*	32%	44%	35%	38%
	2018	49%	51%	13%	13%	14%	-	-	-	*	0%	*	13%	13%	13%	13%
At Masters Grade Level	2019	28%	32%	19%	0%	21%	*	-	-	-	17%	*	18%	22%	19%	13%
	2018	27%	29%	3%	0%	5%	-	-	-	*	0%	*	4%	0%	3%	13%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	58%	80%	50%	*	-	-	-	33%	*	59%	56%	58%	63%
	2018	63%	68%	29%	25%	27%	-	-	-	*	17%	*	17%	63%	30%	25%
At Meets Grade Level or Above	2019	35%	42%	35%	60%	25%	*	-	-	-	0%	*	32%	44%	35%	38%
	2018	39%	47%	10%	13%	5%	-	-	-	*	17%	*	4%	25%	10%	13%
At Masters Grade Level	2019	11%	15%	6%	0%	4%	*	-	-	-	0%	*	5%	11%	6%	0%
	2018	11%	17%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus Number: 227901125

Total Students: 229
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	79%	100%	67%	-	-	-	-	*	86%	*	79%	80%	78%	33%
	2018	84%	86%	72%	90%	63%	*	-	*	-	-	45%	*	78%	58%	71%	79%
At Meets Grade Level or Above	2019	54%	58%	29%	25%	27%	-	-	-	-	*	14%	*	26%	40%	26%	17%
	2018	54%	58%	21%	20%	19%	*	-	*	-	-	9%	*	22%	17%	21%	14%
At Masters Grade Level	2019	29%	34%	4%	13%	0%	-	-	-	-	*	0%	*	5%	0%	4%	0%
	2018	26%	32%	3%	0%	4%	*	-	*	-	-	0%	*	4%	0%	3%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	79%	100%	67%	-	-	-	-	*	100%	*	79%	80%	78%	67%
	2018	91%	92%	74%	80%	74%	*	-	*	-	-	73%	*	81%	58%	76%	93%
At Meets Grade Level or Above	2019	58%	60%	21%	25%	20%	-	-	-	-	*	14%	*	21%	20%	22%	33%
	2018	58%	61%	38%	70%	26%	*	-	*	-	-	27%	*	41%	33%	39%	36%
At Masters Grade Level	2019	36%	38%	4%	13%	0%	-	-	-	-	*	0%	*	5%	0%	4%	0%
	2018	30%	33%	8%	20%	4%	*	-	*	-	-	0%	*	4%	17%	8%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	25%	38%	20%	-	-	-	-	*	0%	*	26%	20%	22%	0%
	2018	76%	77%	63%	70%	58%	*	-	*	-	-	45%	*	62%	67%	62%	71%
At Meets Grade Level or Above	2019	49%	49%	13%	25%	7%	-	-	-	-	*	0%	*	11%	20%	9%	0%
	2018	41%	43%	16%	20%	15%	*	-	*	-	-	9%	*	19%	8%	16%	14%
At Masters Grade Level	2019	24%	24%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2018	17%	19%	3%	10%	0%	*	-	*	-	-	0%	*	0%	8%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	57%	65%	53%	100%	-	-	-	60%	49%	62%	56%	63%	57%	53%
	2018	77%	78%	56%	64%	52%	40%	-	*	-	*	44%	77%	53%	64%	55%	59%
At Meets Grade Level or Above	2019	50%	54%	28%	27%	26%	83%	-	-	-	20%	14%	15%	24%	38%	27%	30%
	2018	48%	52%	17%	26%	13%	0%	-	*	-	*	11%	23%	17%	16%	17%	17%
At Masters Grade Level	2019	24%	27%	8%	4%	7%	50%	-	-	-	0%	2%	0%	8%	7%	8%	7%
	2018	22%	26%	4%	7%	3%	0%	-	*	-	*	0%	8%	4%	4%	4%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	59%	68%	53%	*	-	-	-	*	50%	80%	56%	67%	58%	48%
	2018	74%	76%	52%	64%	46%	*	-	*	-	*	35%	80%	48%	64%	51%	52%
At Meets Grade Level or Above	2019	48%	53%	29%	26%	29%	*	-	-	-	*	22%	20%	25%	43%	29%	30%
	2018	46%	52%	15%	25%	11%	*	-	*	-	*	5%	20%	15%	14%	15%	12%
At Masters Grade Level	2019	21%	26%	8%	5%	8%	*	-	-	-	*	0%	0%	9%	5%	8%	13%
	2018	19%	26%	4%	7%	3%	*	-	*	-	*	0%	0%	5%	0%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	65%	68%	63%	*	-	-	-	*	72%	60%	63%	71%	64%	70%
	2018	81%	81%	64%	71%	63%	*	-	*	-	*	60%	100%	64%	64%	65%	70%
At Meets Grade Level or Above	2019	52%	54%	27%	21%	27%	*	-	-	-	*	17%	20%	25%	33%	27%	35%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	21%	32%	16%	*	-	*	-	*	15%	40%	21%	18%	21%	24%
	2019	26%	28%	9%	5%	10%	*	-	-	-	*	6%	0%	9%	10%	10%	4%
	2018	24%	26%	5%	7%	5%	*	-	*	-	*	0%	20%	5%	7%	5%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	58%	80%	50%	*	-	-	-	-	33%	*	59%	56%	58%	63%
	2018	66%	67%	29%	25%	27%	-	-	-	-	*	17%	*	17%	63%	30%	25%
	2019	38%	43%	35%	60%	25%	*	-	-	-	-	0%	*	32%	44%	35%	38%
At Meets Grade Level or Above	2018	41%	46%	10%	13%	5%	-	-	-	-	*	17%	*	4%	25%	10%	13%
	2019	14%	18%	6%	0%	4%	*	-	-	-	-	0%	*	5%	11%	6%	0%
	2018	13%	17%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	25%	38%	20%	-	-	-	-	*	0%	*	26%	20%	22%	0%
	2018	80%	81%	63%	70%	58%	*	-	*	-	-	45%	*	62%	67%	62%	71%
	2019	54%	57%	13%	25%	7%	-	-	-	-	*	0%	*	11%	20%	9%	0%
At Meets Grade Level or Above	2018	51%	55%	16%	20%	15%	*	-	*	-	-	9%	*	19%	8%	16%	14%
	2019	25%	28%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2018	23%	27%	3%	10%	0%	*	-	*	-	-	0%	*	0%	8%	3%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	85	90	83	*	-	-	-	-	83	*	89	78	85	100
	2018	63	65	48	38	50	-	-	-	-	*	67	*	35	88	50	63
Grade 4 Mathematics	2019	65	67	77	80	75	*	-	-	-	-	67	*	75	83	77	88
	2018	65	64	44	25	48	-	-	-	-	*	75	*	39	56	45	50
Grade 5 ELA/Reading	2019	81	82	92	100	87	-	-	-	-	*	100	*	89	100	91	83
	2018	80	81	79	70	81	*	-	*	-	-	68	*	85	67	79	82
Grade 5 Mathematics	2019	83	83	69	81	60	-	-	-	-	*	93	*	66	80	70	67
	2018	81	82	83	80	83	*	-	*	-	-	82	*	87	75	83	96
All Grades Both Subjects	2019	69	68	81	88	77	*	-	-	-	*	87	92	80	84	81	86
	2018	69	70	66	56	67	*	-	*	-	*	74	33	64	71	66	77
All Grades ELA/Reading	2019	68	68	88	96	85	*	-	-	-	*	92	*	89	86	88	93
	2018	69	70	66	56	67	*	-	*	-	*	68	*	62	75	66	75
All Grades Mathematics	2019	70	68	74	81	69	*	-	-	-	*	81	*	71	82	74	79
	2018	70	69	66	56	67	*	-	*	-	*	79	*	65	68	66	80

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	56%	88%	44%	*	-	-	-	-	55%	56%	45%
	2018	38%	38%	46%	*	39%	*	-	-	-	*	*	44%	50%
Mathematics	2019	45%	42%	54%	83%	42%	*	-	-	-	-	56%	54%	75%
	2018	47%	44%	38%	*	45%	*	-	-	-	*	*	40%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	38%	63%	20%	-	-	-	-	*	29%	35%	0%
Students Requiring Accelerated Instruction														
	2019	22%	20%	63%	38%	80%	-	-	-	-	*	71%	65%	100%
STAAR Cumulative Met Standard														
	2019	86%	88%	79%	100%	67%	-	-	-	-	*	86%	78%	33%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	67%	100%	47%	-	-	-	-	*	86%	65%	17%
Students Requiring Accelerated Instruction														
	2019	17%	17%	33%	0%	53%	-	-	-	-	*	14%	35%	83%
STAAR Cumulative Met Standard														
	2019	90%	91%	79%	100%	67%	-	-	-	-	*	100%	78%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	-

District Name: AUSTIN ISD
 Campus Name: OAK SPRINGS EL
 Campus Number: 227901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 229
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	57%	52%	-	52%	-	-	60%	60%	-	-	53%	53%
	2018	77%	78%	56%	60%	-	60%	-	-	54%	54%	-	-	59%	59%
At Meets Grade Level or Above	2019	50%	54%	28%	32%	-	32%	-	-	20%	20%	-	-	30%	30%
	2018	48%	52%	17%	16%	-	16%	-	-	23%	23%	-	-	17%	17%
At Masters Grade Level	2019	24%	27%	8%	8%	-	8%	-	-	0%	0%	-	-	7%	7%
	2018	22%	26%	4%	4%	-	4%	-	-	8%	8%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	59%	53%	-	53%	-	-	*	*	-	-	48%	48%
	2018	74%	76%	52%	50%	-	50%	-	-	60%	60%	-	-	52%	52%
At Meets Grade Level or Above	2019	48%	53%	29%	37%	-	37%	-	-	*	*	-	-	30%	30%
	2018	46%	52%	15%	7%	-	7%	-	-	40%	40%	-	-	12%	12%
At Masters Grade Level	2019	21%	26%	8%	16%	-	16%	-	-	*	*	-	-	13%	13%
	2018	19%	26%	4%	0%	-	0%	-	-	20%	20%	-	-	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	65%	63%	-	63%	-	-	*	*	-	-	70%	70%
	2018	81%	81%	64%	71%	-	71%	-	-	60%	60%	-	-	70%	70%
At Meets Grade Level or Above	2019	52%	54%	27%	37%	-	37%	-	-	*	*	-	-	35%	35%
	2018	50%	53%	21%	25%	-	25%	-	-	20%	20%	-	-	24%	24%
At Masters Grade Level	2019	26%	28%	9%	5%	-	5%	-	-	*	*	-	-	4%	4%
	2018	24%	26%	5%	11%	-	11%	-	-	0%	0%	-	-	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	58%	57%	-	57%	-	-	*	*	-	-	63%	63%
	2018	66%	67%	29%	29%	-	29%	-	-	*	*	-	-	25%	25%
At Meets Grade Level or Above	2019	38%	43%	35%	29%	-	29%	-	-	*	*	-	-	38%	38%
	2018	41%	46%	10%	14%	-	14%	-	-	*	*	-	-	13%	13%
At Masters Grade Level	2019	14%	18%	6%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	13%	17%	0%	0%	-	0%	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	25%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	80%	81%	63%	75%	-	75%	-	-	*	*	-	-	71%	71%
At Meets Grade Level or Above	2019	54%	57%	13%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	51%	55%	16%	17%	-	17%	-	-	*	*	-	-	14%	14%
At Masters Grade Level	2019	25%	28%	0%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	23%	27%	3%	0%	-	0%	-	-	*	*	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	81%	83%	-	83%	-	-	*	*	-	-	86%	86%
	2018	69%	70%	66%	74%	-	74%	-	-	100%	100%	-	-	77%	77%
All Grades ELA/Reading	2019	68%	68%	88%	92%	-	92%	-	-	*	*	-	-	93%	93%
	2018	69%	70%	66%	71%	-	71%	-	-	*	*	-	-	75%	75%
All Grades Mathematics	2019	70%	68%	74%	75%	-	75%	-	-	*	*	-	-	79%	79%
	2018	70%	69%	66%	76%	-	76%	-	-	*	*	-	-	80%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	56%	44%	-	44%	-	-	*	*	-	-	45%	45%
	2018	38%	38%	46%	50%	-	50%	-	-	*	*	-	-	50%	50%
Mathematics	2019	45%	42%	54%	67%	-	67%	-	-	*	*	-	-	75%	75%
	2018	47%	44%	38%	63%	-	63%	-	-	*	*	-	-	56%	56%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	91%	91%	100%	-	-	-	100%	84%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	9%	0%	-	-	-	0%	16%	7%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	-	*	-	*	100%	99%	100%
Included in Accountability	94%	94%	95%	99%	94%	100%	-	*	-	*	89%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	6%	0%	-	*	-	*	11%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	-	*	-	*	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	*	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 229
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: OAK SPRINGS EL
 Campus Number: 227901125

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	93.8%	94.3%	93.5%	*	-	*	-	*	93.8%	93.9%	95.5%
2017-18	95.4%	94.9%	93.2%	92.9%	93.1%	*	-	*	-	*	92.9%	93.1%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 229
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: OAK SPRINGS EL
 Campus Number: 227901125

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: OAK SPRINGS EL
 Campus Number: 227901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 229
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: OAK SPRINGS EL
 Campus Number: 227901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 229
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: OAK SPRINGS EL
 Campus Number: 227901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 229
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 229
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus Number: 227901125

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 229
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus Number: 227901125

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 229
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus Number: 227901125

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	229	100.0%	80,718	5,479,173	229	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	1	0.4%	0.3%	0.3%	1	0.4%	0.4%	0.5%
Pre-Kindergarten	52	22.7%	7.0%	4.5%	52	22.7%	7.0%	4.5%
Kindergarten	35	15.3%	7.8%	7.0%	35	15.3%	7.8%	7.0%
Grade 1	31	13.5%	7.7%	7.1%	31	13.5%	7.7%	7.1%
Grade 2	27	11.8%	7.6%	7.1%	27	11.8%	7.6%	7.1%
Grade 3	31	13.5%	7.5%	7.1%	31	13.5%	7.5%	7.1%
Grade 4	28	12.2%	7.4%	7.3%	28	12.2%	7.3%	7.3%
Grade 5	24	10.5%	7.6%	7.6%	24	10.5%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	67	29.3%	6.9%	12.6%	67	29.3%	6.9%	12.6%
Hispanic	149	65.1%	55.3%	52.8%	149	65.1%	55.3%	52.8%
White	8	3.5%	29.8%	27.0%	8	3.5%	29.8%	27.0%
American Indian	1	0.4%	0.1%	0.4%	1	0.4%	0.1%	0.4%
Asian	1	0.4%	4.3%	4.6%	1	0.4%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.3%	3.4%	2.5%	3	1.3%	3.4%	2.5%
Sex:								
Female	122	53.3%	48.8%	48.8%	122	53.3%	48.8%	48.8%
Male	107	46.7%	51.2%	51.2%	107	46.7%	51.2%	51.2%
Economically Disadvantaged	222	96.9%	53.0%	60.3%	222	96.9%	52.9%	60.2%
Non-Educationally Disadvantaged	7	3.1%	47.0%	39.7%	7	3.1%	47.1%	39.8%
Section 504 Students	10	4.4%	10.0%	6.9%	10	4.4%	10.0%	6.9%
English Learners (EL)	36	15.7%	28.2%	20.3%	36	15.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	12	5.2%	8.9%	4.1%	12	5.2%	8.9%	4.1%
Foster Care	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	2	0.9%	6.1%	2.3%	2	0.9%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	229	100.0%	40.0%	65.1%	229	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	110	48.0%	49.5%	50.6%	110	48.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: OAK SPRINGS EL
 Campus Number: 227901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 229
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	36	15.7%	31.0%	20.6%	36	15.7%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	14	6.1%	10.9%	8.1%	14	6.1%	10.9%	8.1%
Special Education	33	14.4%	12.8%	10.5%	33	14.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	42.4%	49.1%	42.4%				
Students with Physical Disabilities	11	33.3%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	6	18.2%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	40	22.3%	15.9%	15.3%				
By Ethnicity:								
African American	11	6.1%						
Hispanic	27	15.1%						
White	1	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	86	37.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: OAK SPRINGS EL
 Campus Number: 227901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 229
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	18.7	19.0
Grade 1	15.5	18.8	18.9
Grade 2	14.0	18.4	18.8
Grade 3	15.5	18.4	19.0
Grade 4	14.0	17.9	19.2
Grade 5	24.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: OAK SPRINGS EL
 Campus Number: 227901125

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 229
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.1	100.0%	100.0%	100.0%
Professional Staff:	23.6	87.1%	62.4%	63.7%
Teachers	18.6	68.6%	49.8%	49.4%
Professional Support	3.0	11.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	7.4%	2.9%	3.0%
Educational Aides:	3.5	12.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	14.6	53.8%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.5	13.2%	5.7%	10.8%
Hispanic	4.6	24.9%	32.9%	28.1%
White	8.0	43.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	16.1%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.5	2.8%	1.4%	1.1%
Males	3.5	18.9%	25.5%	23.8%
Females	15.1	81.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	16.0	85.9%	80.5%	73.4%
Masters	2.6	14.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	18.9%	13.0%	7.4%
1-5 Years Experience	4.6	24.5%	29.0%	27.9%
6-10 Years Experience	4.5	24.3%	17.7%	19.4%
11-20 Years Experience	5.0	26.9%	25.4%	29.4%
Over 20 Years Experience	1.0	5.4%	14.9%	15.9%
Number of Students per Teacher	12.3	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 229
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus Number: 227901125

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	6.0	5.2	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.2	10.0	11.1
Average Years Experience of Teachers with District:	6.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,194	\$51,427	\$49,868
1-5 Years Experience	\$54,237	\$52,651	\$52,823
6-10 Years Experience	\$53,055	\$53,549	\$55,756
11-20 Years Experience	\$54,476	\$54,894	\$59,308
Over 20 Years Experience	\$56,968	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,584	\$54,707	\$57,091
Professional Support	\$53,302	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,068	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	19.4%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	5.4%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	11.0	59.1%	54.0%	70.9%
Special Education	3.0	16.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ORTEGA EL**

Campus Number: **227901126**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
 Campus Name: ORTEGA EL
 Campus Number: 227901126

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	85%	*	82%	*	-	-	*	100%	*	85%	83%	84%	79%
	2018	77%	80%	83%	88%	81%	*	-	*	-	33%	*	84%	*	83%	80%
At Meets Grade Level or Above	2019	45%	51%	46%	*	48%	*	-	-	*	60%	*	48%	33%	46%	43%
	2018	43%	49%	33%	63%	22%	*	-	*	-	0%	*	34%	*	31%	33%
At Masters Grade Level	2019	27%	34%	28%	*	33%	*	-	-	*	40%	*	30%	17%	30%	29%
	2018	25%	30%	12%	13%	13%	*	-	*	-	0%	*	13%	*	11%	13%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	82%	*	79%	*	-	-	*	80%	*	82%	83%	81%	86%
	2018	78%	79%	83%	88%	81%	*	-	*	-	50%	*	84%	*	86%	73%
At Meets Grade Level or Above	2019	49%	54%	36%	*	39%	*	-	-	*	40%	*	36%	33%	35%	29%
	2018	47%	51%	40%	38%	38%	*	-	*	-	0%	*	37%	*	39%	40%
At Masters Grade Level	2019	25%	30%	18%	*	18%	*	-	-	*	40%	*	15%	33%	16%	7%
	2018	23%	26%	24%	13%	25%	*	-	*	-	0%	*	26%	*	25%	33%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	77%	*	76%	*	-	*	-	0%	*	76%	*	75%	73%
	2018	73%	75%	79%	*	83%	-	-	-	80%	60%	*	79%	*	80%	86%
At Meets Grade Level or Above	2019	44%	49%	39%	*	28%	*	-	*	-	0%	*	38%	*	36%	36%
	2018	46%	50%	37%	*	39%	-	-	-	40%	0%	*	38%	*	35%	43%
At Masters Grade Level	2019	22%	27%	13%	*	12%	*	-	*	-	0%	*	14%	*	7%	0%
	2018	24%	28%	16%	*	17%	-	-	-	20%	0%	*	15%	*	15%	19%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	94%	*	92%	*	-	*	-	80%	*	93%	*	93%	91%
	2018	78%	80%	91%	*	89%	-	-	-	100%	40%	*	92%	*	90%	90%
At Meets Grade Level or Above	2019	48%	51%	52%	*	44%	*	-	*	-	20%	*	52%	*	50%	55%
	2018	49%	51%	53%	*	53%	-	-	-	80%	0%	*	54%	*	53%	48%
At Masters Grade Level	2019	28%	32%	26%	*	20%	*	-	*	-	0%	*	24%	*	21%	9%
	2018	27%	29%	14%	*	17%	-	-	-	0%	0%	*	13%	*	13%	14%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	71%	*	68%	*	-	*	-	0%	*	69%	*	68%	64%
	2018	63%	68%	76%	*	80%	-	-	-	80%	*	*	76%	*	77%	71%
At Meets Grade Level or Above	2019	35%	42%	48%	*	44%	*	-	*	-	0%	*	45%	*	43%	36%
	2018	39%	47%	45%	*	46%	-	-	-	60%	*	*	45%	*	46%	43%
At Masters Grade Level	2019	11%	15%	10%	*	12%	*	-	*	-	0%	*	10%	*	7%	9%
	2018	11%	17%	14%	*	17%	-	-	-	0%	*	*	16%	*	15%	19%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	90%	*	90%	*	-	-	-	100%	*	*	91%	86%	89%	93%
	2018	84%	86%	84%	100%	81%	*	-	*	-	-	57%	-	84%	88%	85%	87%
At Meets Grade Level or Above	2019	54%	58%	38%	*	42%	*	-	-	-	20%	*	*	41%	29%	39%	53%
	2018	54%	58%	58%	60%	53%	*	-	*	-	-	29%	-	59%	50%	54%	47%
At Masters Grade Level	2019	29%	34%	8%	*	10%	*	-	-	-	0%	*	*	9%	0%	6%	13%
	2018	26%	32%	24%	20%	19%	*	-	*	-	-	0%	-	22%	38%	21%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	95%	*	94%	*	-	-	-	100%	*	*	97%	86%	94%	100%
	2018	91%	92%	96%	100%	94%	*	-	*	-	-	86%	-	97%	88%	95%	93%
At Meets Grade Level or Above	2019	58%	60%	46%	*	45%	*	-	-	-	80%	*	*	47%	43%	44%	47%
	2018	58%	61%	64%	80%	58%	*	-	*	-	-	43%	-	65%	63%	59%	67%
At Masters Grade Level	2019	36%	38%	21%	*	23%	*	-	-	-	20%	*	*	19%	29%	19%	20%
	2018	30%	33%	38%	80%	28%	*	-	*	-	-	14%	-	35%	50%	33%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	72%	*	74%	*	-	-	-	80%	*	*	75%	57%	72%	87%
	2018	76%	77%	91%	100%	89%	*	-	*	-	-	57%	-	92%	88%	89%	93%
At Meets Grade Level or Above	2019	49%	49%	41%	*	42%	*	-	-	-	40%	*	*	44%	29%	42%	47%
	2018	41%	43%	52%	40%	51%	*	-	*	-	-	43%	-	56%	38%	47%	71%
At Masters Grade Level	2019	24%	24%	13%	*	16%	*	-	-	-	0%	*	*	16%	0%	11%	13%
	2018	17%	19%	27%	20%	26%	*	-	*	-	-	14%	-	28%	25%	26%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	83%	77%	82%	100%	-	*	-	94%	55%	100%	84%	82%	82%	85%
	2018	77%	78%	86%	84%	85%	100%	-	100%	-	87%	51%	63%	86%	82%	86%	84%
At Meets Grade Level or Above	2019	50%	54%	43%	41%	42%	58%	-	*	-	41%	26%	50%	44%	38%	42%	43%
	2018	48%	52%	48%	46%	45%	91%	-	100%	-	60%	17%	50%	48%	48%	46%	48%
At Masters Grade Level	2019	24%	27%	17%	14%	18%	8%	-	*	-	6%	13%	13%	17%	15%	15%	13%
	2018	22%	26%	21%	22%	20%	55%	-	60%	-	7%	4%	25%	21%	25%	20%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	84%	75%	83%	100%	-	*	-	100%	50%	*	84%	87%	83%	83%
	2018	74%	76%	82%	80%	82%	*	-	*	-	80%	50%	*	82%	81%	83%	84%
At Meets Grade Level or Above	2019	48%	53%	41%	50%	40%	60%	-	*	-	17%	33%	*	43%	33%	41%	45%
	2018	46%	52%	43%	53%	38%	*	-	*	-	40%	11%	*	44%	38%	40%	41%
At Masters Grade Level	2019	21%	26%	17%	13%	19%	0%	-	*	-	0%	17%	*	18%	7%	15%	15%
	2018	19%	26%	18%	13%	16%	*	-	*	-	20%	0%	*	17%	25%	16%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	90%	100%	88%	100%	-	*	-	100%	83%	*	90%	87%	89%	93%
	2018	81%	81%	90%	93%	88%	*	-	*	-	100%	61%	*	91%	81%	90%	86%
At Meets Grade Level or Above	2019	52%	54%	44%	38%	43%	40%	-	*	-	67%	25%	*	45%	40%	43%	43%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	53%	47%	50%	*	-	*	-	80%	17%	*	52%	63%	50%	51%
	2019	26%	28%	21%	25%	20%	20%	-	*	-	17%	17%	*	19%	33%	19%	13%
	2018	24%	26%	25%	33%	23%	*	-	*	-	0%	6%	*	25%	31%	23%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	71%	*	68%	*	-	*	-	-	0%	*	69%	*	68%	64%
	2018	66%	67%	76%	*	80%	-	-	-	-	80%	*	*	76%	*	77%	71%
	2019	38%	43%	48%	*	44%	*	-	*	-	-	0%	*	45%	*	43%	36%
At Meets Grade Level or Above	2018	41%	46%	45%	*	46%	-	-	-	-	60%	*	*	45%	*	46%	43%
	2019	14%	18%	10%	*	12%	*	-	*	-	-	0%	*	10%	*	7%	9%
	2018	13%	17%	14%	*	17%	-	-	-	-	0%	*	*	16%	*	15%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	72%	*	74%	*	-	-	-	80%	*	*	75%	57%	72%	87%
	2018	80%	81%	91%	100%	89%	*	-	*	-	-	57%	-	92%	88%	89%	93%
	2019	54%	57%	41%	*	42%	*	-	-	-	40%	*	*	44%	29%	42%	47%
At Meets Grade Level or Above	2018	51%	55%	52%	40%	51%	*	-	*	-	-	43%	-	56%	38%	47%	71%
	2019	25%	28%	13%	*	16%	*	-	-	-	0%	*	*	16%	0%	11%	13%
	2018	23%	27%	27%	20%	26%	*	-	*	-	-	14%	-	28%	25%	26%	43%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	57	*	55	*	-	*	-	-	*	*	58	*	54	50
	2018	63	65	74	*	77	-	-	-	-	70	100	*	74	*	72	77
Grade 4 Mathematics	2019	65	67	60	*	54	*	-	*	-	-	*	*	61	*	59	45
	2018	65	64	79	*	78	-	-	-	-	80	90	*	78	*	78	69
Grade 5 ELA/Reading	2019	81	82	62	*	60	*	-	-	-	60	*	*	60	*	58	68
	2018	80	81	68	70	67	*	-	*	-	-	*	-	62	94	69	59
Grade 5 Mathematics	2019	83	83	57	*	52	*	-	-	-	70	*	*	52	83	53	57
	2018	81	82	80	90	76	*	-	*	-	-	86	-	77	94	77	82
All Grades Both Subjects	2019	69	68	59	88	55	*	-	*	-	65	50	*	58	71	56	56
	2018	69	70	76	79	75	83	-	*	-	75	86	*	73	90	74	72
All Grades ELA/Reading	2019	68	68	60	83	58	*	-	*	-	60	10	*	59	67	56	61
	2018	69	70	71	64	72	*	-	*	-	70	83	*	68	88	71	69
All Grades Mathematics	2019	70	68	58	92	53	*	-	*	-	70	83	*	56	75	56	52
	2018	70	69	80	93	77	*	-	*	-	80	88	*	78	92	77	74

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	60%	*	57%	-	-	-	-	*	*	50%	*
	2018	38%	38%	57%	*	62%	-	-	-	-	-	*	62%	*
Mathematics	2019	45%	42%	86%	-	86%	-	-	-	-	-	*	83%	*
	2018	47%	44%	64%	*	56%	-	-	-	-	*	*	60%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	85%	*	87%	*	-	-	-	80%	*	83%	87%
Students Requiring Accelerated Instruction														
	2019	22%	20%	15%	*	13%	*	-	-	-	20%	*	17%	13%
STAAR Cumulative Met Standard														
	2019	86%	88%	90%	*	90%	*	-	-	-	100%	*	89%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	92%	*	90%	*	-	-	-	100%	*	92%	93%
Students Requiring Accelerated Instruction														
	2019	17%	17%	8%	*	10%	*	-	-	-	0%	*	8%	7%
STAAR Cumulative Met Standard														
	2019	90%	91%	95%	*	94%	*	-	-	-	100%	*	94%	100%

District Name: AUSTIN ISD
 Campus Name: ORTEGA EL
 Campus Number: 227901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 281
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	83%	84%	-	84%	-	-	100%	100%	-	*	85%	85%
	2018	77%	78%	86%	82%	-	82%	-	-	96%	96%	-	-	84%	84%
At Meets Grade Level or Above	2019	50%	54%	43%	40%	-	40%	-	-	100%	100%	-	*	43%	43%
	2018	48%	52%	48%	42%	-	42%	-	-	78%	78%	-	-	48%	48%
At Masters Grade Level	2019	24%	27%	17%	14%	-	14%	-	-	0%	0%	-	*	13%	13%
	2018	22%	26%	21%	19%	-	19%	-	-	48%	48%	-	-	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	84%	81%	-	81%	-	-	*	*	-	*	82%	83%
	2018	74%	76%	82%	81%	-	81%	-	-	100%	100%	-	-	84%	84%
At Meets Grade Level or Above	2019	48%	53%	41%	41%	-	41%	-	-	*	*	-	*	44%	45%
	2018	46%	52%	43%	35%	-	35%	-	-	75%	75%	-	-	41%	41%
At Masters Grade Level	2019	21%	26%	17%	16%	-	16%	-	-	*	*	-	*	15%	15%
	2018	19%	26%	18%	12%	-	12%	-	-	50%	50%	-	-	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	90%	92%	-	92%	-	-	*	*	-	*	92%	93%
	2018	81%	81%	90%	84%	-	84%	-	-	100%	100%	-	-	86%	86%
At Meets Grade Level or Above	2019	52%	54%	44%	41%	-	41%	-	-	*	*	-	*	44%	43%
	2018	50%	53%	53%	44%	-	44%	-	-	88%	88%	-	-	51%	51%
At Masters Grade Level	2019	26%	28%	21%	14%	-	14%	-	-	*	*	-	*	13%	13%
	2018	24%	26%	25%	26%	-	26%	-	-	38%	38%	-	-	27%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	71%	64%	-	64%	-	-	-	-	-	-	64%	64%
	2018	66%	67%	76%	72%	-	72%	-	-	*	*	-	-	71%	71%
At Meets Grade Level or Above	2019	38%	43%	48%	36%	-	36%	-	-	-	-	-	-	36%	36%
	2018	41%	46%	45%	39%	-	39%	-	-	*	*	-	-	43%	43%
At Masters Grade Level	2019	14%	18%	10%	9%	-	9%	-	-	-	-	-	-	9%	9%
	2018	13%	17%	14%	17%	-	17%	-	-	*	*	-	-	19%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	72%	85%	-	85%	-	-	*	*	-	-	87%	87%
	2018	80%	81%	91%	90%	-	90%	-	-	*	*	-	-	93%	93%
At Meets Grade Level or Above	2019	54%	57%	41%	38%	-	38%	-	-	*	*	-	-	47%	47%
	2018	51%	55%	52%	70%	-	70%	-	-	*	*	-	-	71%	71%
At Masters Grade Level	2019	25%	28%	13%	15%	-	15%	-	-	*	*	-	-	13%	13%
	2018	23%	27%	27%	30%	-	30%	-	-	*	*	-	-	43%	43%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	59%	55%	-	55%	-	-	*	*	-	-	56%	56%
	2018	69%	70%	76%	71%	-	71%	-	-	75%	75%	-	-	72%	72%
All Grades ELA/Reading	2019	68%	68%	60%	63%	-	63%	-	-	*	*	-	-	61%	61%
	2018	69%	70%	71%	61%	-	61%	-	-	93%	93%	-	-	69%	69%
All Grades Mathematics	2019	70%	68%	58%	50%	-	50%	-	-	*	*	-	-	52%	52%
	2018	70%	69%	80%	79%	-	79%	-	-	57%	57%	-	-	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	60%	*	-	*	-	-	-	-	-	-	*	*
	2018	38%	38%	57%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	86%	*	-	*	-	-	-	-	-	-	*	*
	2018	47%	44%	64%	*	-	*	-	-	-	-	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	84%	51%	88%	86%	-	*	-	100%	100%	84%	76%
Not Included in Accountability													
Mobile	4%	4%	15%	49%	11%	0%	-	*	-	0%	0%	14%	21%
Other Exclusions	1%	2%	1%	0%	1%	14%	-	*	-	0%	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	94%	96%	100%	95%	92%	-	100%	-	100%	100%	95%	91%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	4%	8%	-	0%	-	0%	0%	4%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ORTEGA EL
 Campus Number: 227901126

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.9%	95.0%	95.8%	98.2%	-	*	-	96.1%	95.4%	95.8%	96.8%
2017-18	95.4%	94.9%	95.0%	95.4%	94.9%	95.9%	-	*	-	95.3%	94.9%	94.9%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ORTEGA EL
 Campus Number: 227901126

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: ORTEGA EL
 Campus Number: 227901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: ORTEGA EL
 Campus Number: 227901126

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: ORTEGA EL
 Campus Number: 227901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 281
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ORTEGA EL
Campus Number: 227901126

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 281
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ORTEGA EL
Campus Number: 227901126

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 281
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ORTEGA EL
Campus Number: 227901126

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	281	100.0%	80,718	5,479,173	281	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	1	0.4%	0.3%	0.3%	1	0.4%	0.4%	0.5%
Pre-Kindergarten	53	18.9%	7.0%	4.5%	53	18.9%	7.0%	4.5%
Kindergarten	37	13.2%	7.8%	7.0%	37	13.2%	7.8%	7.0%
Grade 1	43	15.3%	7.7%	7.1%	43	15.3%	7.7%	7.1%
Grade 2	32	11.4%	7.6%	7.1%	32	11.4%	7.6%	7.1%
Grade 3	31	11.0%	7.5%	7.1%	31	11.0%	7.5%	7.1%
Grade 4	46	16.4%	7.4%	7.3%	46	16.4%	7.3%	7.3%
Grade 5	38	13.5%	7.6%	7.6%	38	13.5%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	40	14.2%	6.9%	12.6%	40	14.2%	6.9%	12.6%
Hispanic	213	75.8%	55.3%	52.8%	213	75.8%	55.3%	52.8%
White	22	7.8%	29.8%	27.0%	22	7.8%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	3	1.1%	4.3%	4.6%	3	1.1%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.1%	3.4%	2.5%	3	1.1%	3.4%	2.5%
Sex:								
Female	149	53.0%	48.8%	48.8%	149	53.0%	48.8%	48.8%
Male	132	47.0%	51.2%	51.2%	132	47.0%	51.2%	51.2%
Economically Disadvantaged	254	90.4%	53.0%	60.3%	254	90.4%	52.9%	60.2%
Non-Educationally Disadvantaged	27	9.6%	47.0%	39.7%	27	9.6%	47.1%	39.8%
Section 504 Students	20	7.1%	10.0%	6.9%	20	7.1%	10.0%	6.9%
English Learners (EL)	115	40.9%	28.2%	20.3%	115	40.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	31	11.0%	8.9%	4.1%	31	11.0%	8.9%	4.1%
Foster Care	3	1.1%	0.2%	0.3%	3	1.1%	0.2%	0.3%
Homeless	18	6.4%	1.1%	1.4%	18	6.4%	1.1%	1.4%
Immigrant	25	8.9%	6.1%	2.3%	25	8.9%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	281	100.0%	40.0%	65.1%	281	100.0%	39.9%	65.1%
Military Connected	1	0.4%	0.3%	1.9%	1	0.4%	0.3%	1.9%
At-Risk	169	60.1%	49.5%	50.6%	169	60.1%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: ORTEGA EL
 Campus Number: 227901126

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	131	46.6%	31.0%	20.6%	131	46.6%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	22	7.8%	10.9%	8.1%	22	7.8%	10.9%	8.1%
Special Education	50	17.8%	12.8%	10.5%	50	17.8%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	34.0%	49.1%	42.4%				
Students with Physical Disabilities	23	46.0%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	56	25.7%	15.9%	15.3%				
By Ethnicity:								
African American	10	4.6%						
Hispanic	43	19.7%						
White	3	1.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	37	19.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	4.2%	1.9%	2.9%	25.0%	2.2%	4.9%
Grade 2	5.6%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	20.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	16.7%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: ORTEGA EL
 Campus Number: 227901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.7	19.0
Grade 1	21.0	18.8	18.9
Grade 2	17.0	18.4	18.8
Grade 3	16.0	18.4	19.0
Grade 4	14.0	17.9	19.2
Grade 5	21.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: ORTEGA EL
 Campus Number: 227901126

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	26.0	86.6%	62.4%	63.7%
Teachers	22.0	73.3%	49.8%	49.4%
Professional Support	2.0	6.7%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	6.7%	2.9%	3.0%
Educational Aides:	4.0	13.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	18.0	60.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.6%	5.7%	10.8%
Hispanic	13.0	59.2%	32.9%	28.1%
White	8.0	36.2%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.7	12.1%	25.5%	23.8%
Females	19.3	87.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	16.7	75.9%	80.5%	73.4%
Masters	5.3	24.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	22.8%	13.0%	7.4%
1-5 Years Experience	6.3	28.7%	29.0%	27.9%
6-10 Years Experience	4.0	18.2%	17.7%	19.4%
11-20 Years Experience	1.6	7.5%	25.4%	29.4%
Over 20 Years Experience	5.0	22.8%	14.9%	15.9%
Number of Students per Teacher	12.8	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: ORTEGA EL
 Campus Number: 227901126

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.2
Average Years Experience of Principals with District	7.0	5.5	5.3
Average Years Experience of Assistant Principals	6.0	5.2	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.2	10.0	11.1
Average Years Experience of Teachers with District:	9.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,173	\$51,427	\$49,868
1-5 Years Experience	\$52,544	\$52,651	\$52,823
6-10 Years Experience	\$53,598	\$53,549	\$55,756
11-20 Years Experience	\$54,264	\$54,894	\$59,308
Over 20 Years Experience	\$65,555	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,972	\$54,707	\$57,091
Professional Support	\$53,954	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,632	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	38.7%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.2	0.8%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	10.5	47.6%	54.0%	70.9%
Special Education	2.8	12.9%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **SANCHEZ EL**

Campus Number: **227901127**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	55%	*	57%	*	-	-	-	*	*	57%	40%	52%	57%
	2018	77%	80%	75%	*	78%	-	-	*	-	*	*	76%	*	75%	70%
At Meets Grade Level or Above	2019	45%	51%	15%	*	17%	*	-	-	-	*	*	14%	20%	10%	17%
	2018	43%	49%	47%	*	47%	-	-	*	-	*	*	48%	*	47%	47%
At Masters Grade Level	2019	27%	34%	3%	*	3%	*	-	-	-	*	*	0%	20%	0%	0%
	2018	25%	30%	31%	*	28%	-	-	*	-	*	*	30%	*	31%	33%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	64%	*	60%	*	-	-	-	*	*	61%	80%	61%	65%
	2018	78%	79%	75%	*	75%	-	-	*	-	*	*	76%	*	75%	70%
At Meets Grade Level or Above	2019	49%	54%	12%	*	13%	*	-	-	-	*	*	11%	20%	10%	13%
	2018	47%	51%	50%	*	53%	-	-	*	-	*	*	48%	*	50%	43%
At Masters Grade Level	2019	25%	30%	3%	*	3%	*	-	-	-	*	*	0%	20%	0%	0%
	2018	23%	26%	22%	*	22%	-	-	*	-	*	*	21%	*	22%	27%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	63%	*	61%	-	-	*	-	0%	*	59%	*	59%	57%
	2018	73%	75%	73%	-	74%	*	-	-	-	33%	-	72%	73%	73%	72%
At Meets Grade Level or Above	2019	44%	49%	34%	*	32%	-	-	*	-	0%	*	31%	*	31%	30%
	2018	46%	50%	38%	-	38%	*	-	-	-	33%	-	34%	45%	38%	31%
At Masters Grade Level	2019	22%	27%	11%	*	13%	-	-	*	-	0%	*	9%	*	6%	10%
	2018	24%	28%	15%	-	15%	*	-	-	-	17%	-	10%	27%	15%	9%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	51%	*	48%	-	-	*	-	0%	*	50%	*	50%	47%
	2018	78%	80%	65%	-	64%	*	-	-	-	17%	-	66%	64%	65%	63%
At Meets Grade Level or Above	2019	48%	51%	23%	*	23%	-	-	*	-	0%	*	19%	*	22%	23%
	2018	49%	51%	33%	-	33%	*	-	-	-	17%	-	38%	18%	33%	31%
At Masters Grade Level	2019	28%	32%	6%	*	3%	-	-	*	-	0%	*	6%	*	6%	7%
	2018	27%	29%	13%	-	13%	*	-	-	-	17%	-	10%	18%	13%	9%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	60%	*	61%	-	-	*	-	0%	*	59%	*	59%	57%
	2018	63%	68%	45%	-	46%	*	-	-	-	17%	-	45%	45%	45%	47%
At Meets Grade Level or Above	2019	35%	42%	40%	*	42%	-	-	*	-	0%	*	38%	*	38%	40%
	2018	39%	47%	15%	-	15%	*	-	-	-	0%	-	17%	9%	15%	13%
At Masters Grade Level	2019	11%	15%	9%	*	10%	-	-	*	-	0%	*	6%	*	6%	10%
	2018	11%	17%	3%	-	3%	*	-	-	-	0%	-	3%	0%	3%	3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 268
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus Number: 227901127

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	95%	*	94%	*	-	-	-	-	*	-	96%	89%	94%	93%
	2018	84%	86%	93%	-	91%	*	-	*	-	*	67%	-	91%	*	92%	93%
At Meets Grade Level or Above	2019	54%	58%	51%	*	51%	*	-	-	-	-	*	-	46%	67%	50%	52%
	2018	54%	58%	37%	-	32%	*	-	*	-	*	0%	-	39%	*	32%	36%
At Masters Grade Level	2019	29%	34%	19%	*	20%	*	-	-	-	-	*	-	18%	22%	19%	21%
	2018	26%	32%	7%	-	9%	*	-	*	-	*	0%	-	9%	*	8%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	100%	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	91%	92%	93%	-	91%	*	-	*	-	*	67%	-	91%	*	92%	100%
At Meets Grade Level or Above	2019	58%	60%	65%	*	66%	*	-	-	-	-	*	-	64%	67%	67%	69%
	2018	58%	61%	56%	-	50%	*	-	*	-	*	17%	-	57%	*	52%	64%
At Masters Grade Level	2019	36%	38%	35%	*	34%	*	-	-	-	-	*	-	32%	44%	36%	31%
	2018	30%	33%	30%	-	27%	*	-	*	-	*	17%	-	35%	*	32%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	68%	*	66%	*	-	-	-	-	*	-	68%	67%	67%	62%
	2018	76%	77%	74%	-	68%	*	-	*	-	*	17%	-	70%	*	72%	71%
At Meets Grade Level or Above	2019	49%	49%	24%	*	23%	*	-	-	-	-	*	-	21%	33%	25%	21%
	2018	41%	43%	44%	-	41%	*	-	*	-	*	17%	-	52%	*	44%	43%
At Masters Grade Level	2019	24%	24%	14%	*	11%	*	-	-	-	-	*	-	7%	33%	14%	10%
	2018	17%	19%	11%	-	9%	*	-	*	-	*	0%	-	13%	*	12%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	70%	90%	69%	80%	-	56%	-	-	23%	71%	68%	78%	69%	67%
	2018	77%	78%	72%	*	71%	67%	-	75%	-	100%	30%	*	73%	71%	72%	69%
At Meets Grade Level or Above	2019	50%	54%	34%	50%	34%	0%	-	22%	-	-	6%	29%	31%	50%	32%	34%
	2018	48%	52%	39%	*	38%	33%	-	42%	-	83%	11%	*	41%	27%	38%	36%
At Masters Grade Level	2019	24%	27%	13%	20%	13%	0%	-	11%	-	-	0%	14%	10%	28%	12%	12%
	2018	22%	26%	16%	*	15%	0%	-	25%	-	33%	7%	*	17%	14%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	71%	*	72%	*	-	*	-	-	18%	*	70%	76%	70%	70%
	2018	74%	76%	79%	*	80%	*	-	60%	-	*	38%	*	79%	78%	78%	75%
At Meets Grade Level or Above	2019	48%	53%	34%	*	34%	*	-	*	-	-	9%	*	31%	53%	31%	34%
	2018	46%	52%	41%	*	40%	*	-	20%	-	*	13%	*	41%	39%	40%	38%
At Masters Grade Level	2019	21%	26%	11%	*	13%	*	-	*	-	-	0%	*	9%	24%	9%	11%
	2018	19%	26%	18%	*	18%	*	-	20%	-	*	6%	*	18%	22%	19%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	72%	*	71%	*	-	*	-	-	45%	*	69%	88%	72%	71%
	2018	81%	81%	76%	*	74%	*	-	80%	-	*	31%	*	76%	72%	75%	72%
At Meets Grade Level or Above	2019	52%	54%	34%	*	35%	*	-	*	-	-	9%	*	31%	53%	34%	37%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	45%	*	44%	*	-	60%	-	*	13%	*	47%	33%	44%	42%
	2019	26%	28%	15%	*	15%	*	-	*	-	-	0%	*	13%	29%	15%	13%
	2018	24%	26%	20%	*	19%	*	-	40%	-	*	13%	*	21%	17%	21%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	60%	*	61%	-	-	*	-	-	0%	*	59%	*	59%	57%
	2018	66%	67%	45%	-	46%	*	-	-	-	-	17%	-	45%	45%	45%	47%
At Meets Grade Level or Above	2019	38%	43%	40%	*	42%	-	-	*	-	-	0%	*	38%	*	38%	40%
	2018	41%	46%	15%	-	15%	*	-	-	-	-	0%	-	17%	9%	15%	13%
At Masters Grade Level	2019	14%	18%	9%	*	10%	-	-	*	-	-	0%	*	6%	*	6%	10%
	2018	13%	17%	3%	-	3%	*	-	-	-	-	0%	-	3%	0%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	68%	*	66%	*	-	-	-	-	*	-	68%	67%	67%	62%
	2018	80%	81%	74%	-	68%	*	-	*	-	*	17%	-	70%	*	72%	71%
At Meets Grade Level or Above	2019	54%	57%	24%	*	23%	*	-	-	-	-	*	-	21%	33%	25%	21%
	2018	51%	55%	44%	-	41%	*	-	*	-	*	17%	-	52%	*	44%	43%
At Masters Grade Level	2019	25%	28%	14%	*	11%	*	-	-	-	-	*	-	7%	33%	14%	10%
	2018	23%	27%	11%	-	9%	*	-	*	-	*	0%	-	13%	*	12%	7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	47	-	48	-	-	*	-	-	80	*	42	*	45	45
	2018	63	65	71	-	71	-	-	-	-	-	*	-	69	78	71	68
Grade 4 Mathematics	2019	65	67	40	*	35	-	-	*	-	-	60	*	39	*	42	42
	2018	65	64	46	-	46	-	-	-	-	-	*	-	44	50	46	45
Grade 5 ELA/Reading	2019	81	82	88	*	87	*	-	-	-	-	*	-	85	94	87	90
	2018	80	81	76	-	75	*	-	*	-	*	83	-	73	*	76	81
Grade 5 Mathematics	2019	83	83	95	*	94	*	-	-	-	-	*	-	93	100	94	93
	2018	81	82	88	-	86	*	-	*	-	*	100	-	87	*	92	86
All Grades Both Subjects	2019	69	68	68	*	67	*	-	58	-	-	83	*	63	91	68	66
	2018	69	70	68	-	67	*	-	*	-	*	80	-	67	73	69	65
All Grades ELA/Reading	2019	68	68	67	*	68	*	-	*	-	-	89	*	61	95	66	65
	2018	69	70	73	-	73	*	-	*	-	*	80	-	71	83	73	72
All Grades Mathematics	2019	70	68	68	*	67	*	-	*	-	-	78	*	64	88	70	67
	2018	70	69	64	-	61	*	-	*	-	*	80	-	64	63	64	58

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	31%	-	23%	*	-	*	-	-	13%	31%	21%
	2018	38%	38%	65%	-	63%	-	-	*	-	-	*	65%	57%
Mathematics	2019	45%	42%	44%	-	47%	-	-	*	-	-	38%	44%	38%
	2018	47%	44%	47%	-	43%	-	-	-	-	*	*	47%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	95%	*	94%	*	-	-	-	-	*	94%	93%
Students Requiring Accelerated Instruction														
	2019	22%	20%	5%	*	6%	*	-	-	-	-	*	6%	7%
STAAR Cumulative Met Standard														
	2019	86%	88%	95%	*	94%	*	-	-	-	-	*	94%	93%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	97%	*	97%	*	-	-	-	-	*	100%	100%
Students Requiring Accelerated Instruction														
	2019	17%	17%	3%	*	3%	*	-	-	-	-	*	0%	0%
STAAR Cumulative Met Standard														
	2019	90%	91%	100%	*	100%	*	-	-	-	-	*	100%	100%

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 268
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	70%	67%	-	-	-	67%	64%	64%	-	-	67%	67%
	2018	77%	78%	72%	68%	-	-	-	68%	80%	80%	-	-	69%	69%
At Meets Grade Level or Above	2019	50%	54%	34%	34%	-	-	-	34%	36%	36%	-	-	34%	34%
	2018	48%	52%	39%	35%	-	-	-	35%	47%	47%	-	-	36%	36%
At Masters Grade Level	2019	24%	27%	13%	11%	-	-	-	11%	29%	29%	-	-	12%	12%
	2018	22%	26%	16%	16%	-	-	-	16%	27%	27%	-	-	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	71%	70%	-	-	-	70%	60%	60%	-	-	70%	70%
	2018	74%	76%	79%	76%	-	-	-	76%	67%	67%	-	-	75%	75%
At Meets Grade Level or Above	2019	48%	53%	34%	34%	-	-	-	34%	40%	40%	-	-	34%	34%
	2018	46%	52%	41%	39%	-	-	-	39%	33%	33%	-	-	38%	38%
At Masters Grade Level	2019	21%	26%	11%	10%	-	-	-	10%	20%	20%	-	-	11%	11%
	2018	19%	26%	18%	20%	-	-	-	20%	17%	17%	-	-	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	72%	70%	-	-	-	70%	80%	80%	-	-	71%	71%
	2018	81%	81%	76%	71%	-	-	-	71%	83%	83%	-	-	72%	72%
At Meets Grade Level or Above	2019	52%	54%	34%	36%	-	-	-	36%	40%	40%	-	-	37%	37%
	2018	50%	53%	45%	40%	-	-	-	40%	67%	67%	-	-	42%	42%
At Masters Grade Level	2019	26%	28%	15%	12%	-	-	-	12%	40%	40%	-	-	13%	13%
	2018	24%	26%	20%	20%	-	-	-	20%	50%	50%	-	-	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	60%	59%	-	-	-	59%	*	*	-	-	57%	57%
	2018	66%	67%	45%	45%	-	-	-	45%	*	*	-	-	47%	47%
At Meets Grade Level or Above	2019	38%	43%	40%	44%	-	-	-	44%	*	*	-	-	40%	40%
	2018	41%	46%	15%	13%	-	-	-	13%	*	*	-	-	13%	13%
At Masters Grade Level	2019	14%	18%	9%	11%	-	-	-	11%	*	*	-	-	10%	10%
	2018	13%	17%	3%	3%	-	-	-	3%	*	*	-	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	68%	61%	-	-	-	61%	*	*	-	-	62%	62%
	2018	80%	81%	74%	67%	-	-	-	67%	*	*	-	-	71%	71%
At Meets Grade Level or Above	2019	54%	57%	24%	18%	-	-	-	18%	*	*	-	-	21%	21%
	2018	51%	55%	44%	42%	-	-	-	42%	*	*	-	-	43%	43%
At Masters Grade Level	2019	25%	28%	14%	7%	-	-	-	7%	*	*	-	-	10%	10%
	2018	23%	27%	11%	8%	-	-	-	8%	*	*	-	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	68%	66%	-	-	-	66%	69%	69%	-	-	66%	66%
	2018	69%	70%	68%	62%	-	-	-	62%	100%	100%	-	-	65%	65%
All Grades ELA/Reading	2019	68%	68%	67%	67%	-	-	-	67%	*	*	-	-	65%	65%
	2018	69%	70%	73%	70%	-	-	-	70%	*	*	-	-	72%	72%
All Grades Mathematics	2019	70%	68%	68%	65%	-	-	-	65%	*	*	-	-	67%	67%
	2018	70%	69%	64%	55%	-	-	-	55%	*	*	-	-	58%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	31%	17%	-	-	-	17%	*	*	-	-	21%	21%
	2018	38%	38%	65%	54%	-	-	-	54%	*	*	-	-	57%	57%
Mathematics	2019	45%	42%	44%	40%	-	-	-	40%	*	*	-	-	38%	38%
	2018	47%	44%	47%	*	-	-	-	*	-	-	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	93%	-	*	100%	100%	100%
Included in Accountability	94%	93%	84%	100%	85%	100%	-	64%	-	*	91%	86%	84%
Not Included in Accountability													
Mobile	4%	4%	12%	0%	12%	0%	-	0%	-	*	0%	10%	11%
Other Exclusions	1%	2%	4%	0%	3%	0%	-	29%	-	*	9%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	7%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	7%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	*	91%	100%	-	100%	-	100%	94%	95%	92%
Not Included in Accountability													
Mobile	4%	3%	7%	*	7%	0%	-	0%	-	0%	6%	3%	6%
Other Exclusions	1%	2%	2%	*	2%	0%	-	0%	-	0%	0%	2%	2%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 268
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus Number: 227901127

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.7%	*	96.7%	*	-	98.2%	-	*	96.8%	96.7%	97.5%
2017-18	95.4%	94.9%	95.7%	94.9%	95.7%	*	-	96.8%	-	*	96.3%	95.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus Number: 227901127

Total Students: 268
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 268
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus Number: 227901127

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	268	100.0%	80,718	5,479,173	268	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	42	15.7%	7.0%	4.5%	42	15.7%	7.0%	4.5%
Kindergarten	33	12.3%	7.8%	7.0%	33	12.3%	7.8%	7.0%
Grade 1	46	17.2%	7.7%	7.1%	46	17.2%	7.7%	7.1%
Grade 2	36	13.4%	7.6%	7.1%	36	13.4%	7.6%	7.1%
Grade 3	39	14.6%	7.5%	7.1%	39	14.6%	7.5%	7.1%
Grade 4	31	11.6%	7.4%	7.3%	31	11.6%	7.3%	7.3%
Grade 5	41	15.3%	7.6%	7.6%	41	15.3%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	1	0.4%	6.9%	12.6%	1	0.4%	6.9%	12.6%
Hispanic	246	91.8%	55.3%	52.8%	246	91.8%	55.3%	52.8%
White	7	2.6%	29.8%	27.0%	7	2.6%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	14	5.2%	4.3%	4.6%	14	5.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.4%	2.5%	0	0.0%	3.4%	2.5%
Sex:								
Female	132	49.3%	48.8%	48.8%	132	49.3%	48.8%	48.8%
Male	136	50.7%	51.2%	51.2%	136	50.7%	51.2%	51.2%
Economically Disadvantaged	250	93.3%	53.0%	60.3%	250	93.3%	52.9%	60.2%
Non-Educationally Disadvantaged	18	6.7%	47.0%	39.7%	18	6.7%	47.1%	39.8%
Section 504 Students	15	5.6%	10.0%	6.9%	15	5.6%	10.0%	6.9%
English Learners (EL)	203	75.7%	28.2%	20.3%	203	75.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	12	4.5%	8.9%	4.1%	12	4.5%	8.9%	4.1%
Foster Care	2	0.7%	0.2%	0.3%	2	0.7%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	67	25.0%	6.1%	2.3%	67	25.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	268	100.0%	40.0%	65.1%	268	100.0%	39.9%	65.1%
Military Connected	1	0.4%	0.3%	1.9%	1	0.4%	0.3%	1.9%
At-Risk	229	85.4%	49.5%	50.6%	229	85.4%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	241	89.9%	31.0%	20.6%	241	89.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	5	1.9%	10.9%	8.1%	5	1.9%	10.9%	8.1%
Special Education	21	7.8%	12.8%	10.5%	21	7.8%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	21							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	57.1%	49.1%	42.4%				
Students with Physical Disabilities	**	**	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	46	20.0%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	41	17.8%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	4	1.7%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	74	32.2%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	8.3%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	7.3%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	2.7%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	2.8%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	2.7%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	2.7	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	4.0	17.9	19.2
Grade 5	2.7	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 268
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.0	100.0%	100.0%	100.0%
Professional Staff:	23.0	88.4%	62.4%	63.7%
Teachers	19.0	73.0%	49.8%	49.4%
Professional Support	2.0	7.7%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	7.7%	2.9%	3.0%
Educational Aides:	3.0	11.6%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	20.7	79.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	15.7	82.6%	32.9%	28.1%
White	3.3	17.4%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	15.8%	25.5%	23.8%
Females	16.0	84.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	17.0	89.4%	80.5%	73.4%
Masters	2.0	10.6%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.3%	13.0%	7.4%
1-5 Years Experience	10.0	52.5%	29.0%	27.9%
6-10 Years Experience	2.0	10.6%	17.7%	19.4%
11-20 Years Experience	3.0	15.8%	25.4%	29.4%
Over 20 Years Experience	3.0	15.8%	14.9%	15.9%
Number of Students per Teacher	14.1	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 268
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus Number: 227901127

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.8	6.2
Average Years Experience of Principals with District	17.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.8	10.0	11.1
Average Years Experience of Teachers with District:	8.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,136	\$51,427	\$49,868
1-5 Years Experience	\$52,875	\$52,651	\$52,823
6-10 Years Experience	\$52,824	\$53,549	\$55,756
11-20 Years Experience	\$56,170	\$54,894	\$59,308
Over 20 Years Experience	\$64,652	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,216	\$54,707	\$57,091
Professional Support	\$55,023	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,696	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	16.0	84.2%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	5.3%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	1.0	5.3%	54.0%	70.9%
Special Education	1.0	5.3%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PEASE EL**

Campus Number: **227901128**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	94%	*	80%	100%	-	-	-	*	*	-	94%	-	*	-
	2018	77%	80%	91%	*	82%	100%	-	-	-	-	*	-	93%	*	40%	-
At Meets Grade Level or Above	2019	45%	51%	81%	*	70%	87%	-	-	-	*	*	-	81%	-	*	-
	2018	43%	49%	67%	*	36%	86%	-	-	-	-	*	-	70%	*	40%	-
At Masters Grade Level	2019	27%	34%	55%	*	40%	67%	-	-	-	*	*	-	55%	-	*	-
	2018	25%	30%	45%	*	9%	67%	-	-	-	-	*	-	50%	*	0%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	94%	*	82%	100%	-	-	-	*	*	*	94%	-	*	-
	2018	78%	79%	85%	*	64%	100%	-	-	-	-	*	-	90%	*	40%	-
At Meets Grade Level or Above	2019	49%	54%	75%	*	55%	93%	-	-	-	*	*	*	75%	-	*	-
	2018	47%	51%	56%	*	36%	68%	-	-	-	-	*	-	61%	*	0%	-
At Masters Grade Level	2019	25%	30%	50%	*	27%	73%	-	-	-	*	*	*	50%	-	*	-
	2018	23%	26%	29%	*	18%	36%	-	-	-	-	*	-	32%	*	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	83%	-	67%	95%	-	*	-	-	67%	-	89%	57%	*	-
	2018	73%	75%	92%	*	80%	100%	-	-	-	*	*	*	91%	*	71%	-
At Meets Grade Level or Above	2019	44%	49%	60%	-	25%	82%	-	*	-	-	50%	-	64%	43%	*	-
	2018	46%	50%	79%	*	60%	89%	-	-	-	*	*	*	80%	*	43%	-
At Masters Grade Level	2019	22%	27%	40%	-	17%	55%	-	*	-	-	17%	-	43%	29%	*	-
	2018	24%	28%	46%	*	33%	61%	-	-	-	*	*	*	49%	*	29%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	78%	-	62%	91%	-	*	-	-	50%	-	90%	29%	40%	-
	2018	78%	80%	90%	*	80%	94%	-	-	-	*	*	*	91%	*	86%	-
At Meets Grade Level or Above	2019	48%	51%	56%	-	38%	68%	-	*	-	-	50%	-	62%	29%	0%	-
	2018	49%	51%	56%	*	27%	78%	-	-	-	*	*	*	60%	*	29%	-
At Masters Grade Level	2019	28%	32%	36%	-	15%	50%	-	*	-	-	33%	-	38%	29%	0%	-
	2018	27%	29%	44%	*	20%	67%	-	-	-	*	*	*	46%	*	14%	-
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	78%	-	62%	91%	-	*	-	-	50%	-	83%	57%	20%	-
	2018	63%	68%	82%	*	67%	94%	-	-	-	*	*	*	83%	*	57%	-
At Meets Grade Level or Above	2019	35%	42%	47%	-	23%	64%	-	*	-	-	33%	-	52%	29%	0%	-
	2018	39%	47%	62%	*	33%	78%	-	-	-	*	*	*	60%	*	29%	-
At Masters Grade Level	2019	11%	15%	17%	-	8%	23%	-	*	-	-	0%	-	17%	14%	0%	-
	2018	11%	17%	18%	*	0%	33%	-	-	-	*	*	*	20%	*	0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	93%	*	82%	100%	-	-	-	*	*	*	97%	60%	89%	-
	2018	84%	86%	86%	*	50%	100%	-	-	-	*	*	*	85%	*	75%	*
At Meets Grade Level or Above	2019	54%	58%	66%	*	24%	94%	-	-	-	*	*	*	72%	20%	33%	-
	2018	54%	58%	71%	*	20%	95%	-	-	-	*	*	*	71%	*	50%	*
At Masters Grade Level	2019	29%	34%	39%	*	12%	59%	-	-	-	*	*	*	44%	0%	11%	-
	2018	26%	32%	51%	*	20%	63%	-	-	-	*	*	*	50%	*	38%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	93%	*	82%	100%	-	-	-	*	*	*	94%	80%	89%	-
	2018	91%	92%	91%	*	80%	100%	-	-	-	*	*	*	91%	*	88%	*
At Meets Grade Level or Above	2019	58%	60%	46%	*	24%	71%	-	-	-	*	*	*	50%	20%	22%	-
	2018	58%	61%	63%	*	30%	84%	-	-	-	*	*	*	62%	*	50%	*
At Masters Grade Level	2019	36%	38%	39%	*	12%	65%	-	-	-	*	*	*	44%	0%	11%	-
	2018	30%	33%	34%	*	20%	53%	-	-	-	*	*	*	35%	*	25%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	75%	*	41%	100%	-	-	-	*	*	*	81%	*	50%	-
	2018	76%	77%	74%	*	33%	89%	-	-	-	*	*	*	73%	*	75%	*
At Meets Grade Level or Above	2019	49%	49%	53%	*	12%	94%	-	-	-	*	*	*	58%	*	13%	-
	2018	41%	43%	41%	*	11%	58%	-	-	-	*	*	*	39%	*	50%	*
At Masters Grade Level	2019	24%	24%	33%	*	6%	59%	-	-	-	*	*	*	36%	*	13%	-
	2018	17%	19%	21%	*	11%	32%	-	-	-	*	*	*	21%	*	25%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	50%	*	22%	*	-	-	-	*	*	-	55%	*	80%	*
	2018	69%	70%	70%	*	60%	100%	-	-	-	*	*	-	74%	*	40%	-
At Meets Grade Level or Above	2019	37%	41%	14%	*	0%	*	-	-	-	*	*	-	9%	*	40%	*
	2018	39%	46%	45%	*	50%	50%	-	-	-	*	*	-	47%	*	0%	-
At Masters Grade Level	2019	18%	22%	0%	*	0%	*	-	-	-	*	*	-	0%	*	0%	*
	2018	19%	26%	30%	*	40%	33%	-	-	-	*	*	-	32%	*	0%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	64%	*	56%	*	-	-	-	*	*	-	64%	*	80%	*
	2018	77%	74%	75%	*	90%	83%	-	-	-	*	*	-	74%	*	40%	-
At Meets Grade Level or Above	2019	47%	43%	14%	*	0%	*	-	-	-	*	*	-	9%	*	40%	*
	2018	44%	42%	50%	*	60%	67%	-	-	-	*	*	-	47%	*	20%	-
At Masters Grade Level	2019	21%	19%	0%	*	0%	*	-	-	-	*	*	-	0%	*	0%	*
	2018	18%	17%	5%	*	10%	0%	-	-	-	*	*	-	5%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	83%	96%	65%	97%	-	*	-	100%	47%	*	88%	51%	63%	*
	2018	77%	78%	85%	72%	70%	97%	-	-	-	88%	36%	100%	86%	74%	65%	100%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 225
 Grade Span: KG - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PEASE EL
 Campus Number: 227901128

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	56%	57%	27%	79%	-	*	-	76%	29%	*	60%	27%	18%	*
	2018	48%	52%	60%	52%	37%	78%	-	-	-	65%	11%	50%	61%	52%	34%	33%
At Masters Grade Level	2019	24%	27%	35%	30%	13%	54%	-	*	-	41%	12%	*	38%	12%	5%	*
	2018	22%	26%	34%	17%	18%	49%	-	-	-	24%	0%	17%	35%	13%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	85%	100%	67%	98%	-	*	-	100%	46%	*	90%	53%	71%	*
	2018	74%	76%	87%	73%	70%	100%	-	-	-	100%	33%	*	87%	78%	60%	*
At Meets Grade Level or Above	2019	48%	53%	62%	70%	29%	85%	-	*	-	100%	31%	*	66%	33%	24%	*
	2018	46%	52%	69%	64%	43%	86%	-	-	-	83%	17%	*	69%	56%	36%	*
At Masters Grade Level	2019	21%	26%	39%	30%	17%	58%	-	*	-	57%	8%	*	42%	13%	5%	*
	2018	19%	26%	45%	27%	26%	61%	-	-	-	50%	0%	*	47%	22%	20%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	85%	90%	72%	96%	-	*	-	100%	54%	*	90%	53%	70%	*
	2018	81%	81%	87%	64%	78%	97%	-	-	-	83%	42%	*	88%	67%	68%	*
At Meets Grade Level or Above	2019	52%	54%	53%	50%	30%	75%	-	*	-	57%	31%	*	56%	27%	17%	*
	2018	50%	53%	57%	36%	37%	75%	-	-	-	50%	8%	*	59%	33%	28%	*
At Masters Grade Level	2019	26%	28%	37%	30%	14%	60%	-	*	-	29%	23%	*	40%	13%	4%	*
	2018	24%	26%	31%	9%	17%	46%	-	-	-	17%	0%	*	33%	11%	12%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	78%	-	62%	91%	-	*	-	-	50%	-	83%	57%	20%	-
	2018	66%	67%	82%	*	67%	94%	-	-	-	*	*	*	83%	*	57%	-
At Meets Grade Level or Above	2019	38%	43%	47%	-	23%	64%	-	*	-	-	33%	-	52%	29%	0%	-
	2018	41%	46%	62%	*	33%	78%	-	-	-	*	*	*	60%	*	29%	-
At Masters Grade Level	2019	14%	18%	17%	-	8%	23%	-	*	-	-	0%	-	17%	14%	0%	-
	2018	13%	17%	18%	*	0%	33%	-	-	-	*	*	*	20%	*	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	75%	*	41%	100%	-	-	-	*	*	*	81%	*	50%	-
	2018	80%	81%	74%	*	33%	89%	-	-	-	*	*	*	73%	*	75%	*
At Meets Grade Level or Above	2019	54%	57%	53%	*	12%	94%	-	-	-	*	*	*	58%	*	13%	-
	2018	51%	55%	41%	*	11%	58%	-	-	-	*	*	*	39%	*	50%	*
At Masters Grade Level	2019	25%	28%	33%	*	6%	59%	-	-	-	*	*	*	36%	*	13%	-
	2018	23%	27%	21%	*	11%	32%	-	-	-	*	*	*	21%	*	25%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	71	-	71	70	-	-	-	-	67	-	71	67	*	-
	2018	63	65	65	*	67	67	-	-	-	*	*	*	66	*	36	-
Grade 4 Mathematics	2019	65	67	70	-	62	75	-	-	-	-	67	-	71	67	70	-
	2018	65	64	64	*	50	78	-	-	-	*	*	*	67	*	64	-
Grade 5 ELA/Reading	2019	81	82	66	*	38	79	-	-	-	*	*	*	72	20	50	-
	2018	80	81	86	*	70	89	-	-	-	*	*	*	85	*	75	*
Grade 5 Mathematics	2019	83	83	76	*	74	79	-	-	-	*	*	*	76	70	61	-
	2018	81	82	84	*	85	89	-	-	-	*	*	*	87	*	69	*
Grade 6 ELA/Reading	2019	42	39	21	*	22	*	-	-	-	*	*	-	27	*	20	*
	2018	47	48	65	*	55	67	-	-	-	*	*	-	68	*	50	-
Grade 6 Mathematics	2019	54	45	46	*	33	*	-	-	-	*	*	-	41	*	70	*
	2018	56	48	78	*	75	83	-	-	-	*	*	-	79	*	80	-
All Grades Both Subjects	2019	69	68	65	75	53	74	-	-	-	69	48	*	67	52	54	*
	2018	69	70	74	75	66	80	-	-	-	71	59	*	76	46	63	*
All Grades ELA/Reading	2019	68	68	61	71	45	73	-	-	-	*	45	*	65	36	42	*
	2018	69	70	73	90	64	77	-	-	-	67	69	*	74	58	55	*
All Grades Mathematics	2019	70	68	69	79	60	76	-	-	-	*	50	*	69	68	66	*
	2018	70	69	74	60	67	84	-	-	-	75	50	*	77	33	70	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	15%	-	15%	-	-	-	-	-	0%	33%	-
	2018	38%	38%	*	*	*	-	-	-	-	-	*	*	-
Mathematics	2019	45%	42%	25%	*	20%	*	-	-	-	-	0%	*	-
	2018	47%	44%	35%	*	45%	*	-	-	-	*	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	90%	*	76%	100%	-	-	-	*	*	89%	-
Students Requiring Accelerated Instruction														
	2019	22%	20%	10%	*	24%	0%	-	-	-	*	*	11%	-
STAAR Cumulative Met Standard														
	2019	86%	88%	93%	*	82%	100%	-	-	-	*	*	89%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	5%	*	-	*	-	-	-	-	-	*	*	-
Promoted to Grade 6														
	2019	9%	5%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	80%	*	59%	94%	-	-	-	*	*	89%	-
Students Requiring Accelerated Instruction														
	2019	17%	17%	20%	*	41%	6%	-	-	-	*	*	11%	-
STAAR Cumulative Met Standard														
	2019	90%	91%	93%	*	82%	100%	-	-	-	*	*	89%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	15%	*	*	*	-	-	-	-	-	*	-	-
Promoted to Grade 6														
	2019	24%	15%	*	*	*	-	-	-	-	-	*	-	-

District Name: AUSTIN ISD
 Campus Name: PEASE EL
 Campus Number: 227901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 225
 Grade Span: KG - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	83%	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	78%	85%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	50%	54%	56%	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	52%	60%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	24%	27%	35%	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	26%	34%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	85%	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	76%	87%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	53%	62%	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	52%	69%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	26%	39%	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	26%	45%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	85%	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	81%	87%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	54%	53%	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	53%	57%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	28%	37%	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	26%	31%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	78%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	67%	82%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	43%	47%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	46%	62%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	18%	17%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	17%	18%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	75%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	81%	74%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	53%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	55%	41%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	28%	33%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	27%	21%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	70%	74%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	68%	61%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	70%	73%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	69%	74%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	15%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	38%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	42%	25%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	35%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	96%	98%	100%	-	*	-	100%	100%	95%	-
Included in Accountability	94%	93%	98%	85%	98%	100%	-	*	-	100%	100%	95%	-
Not Included in Accountability													
Mobile	4%	4%	1%	11%	0%	0%	-	*	-	0%	0%	0%	-
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	-
Not Tested	1%	1%	1%	4%	2%	0%	-	*	-	0%	0%	5%	-
Absent	1%	1%	1%	4%	2%	0%	-	*	-	0%	0%	5%	-
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	*
Included in Accountability	94%	94%	100%	100%	100%	100%	-	-	-	100%	100%	100%	*
Not Included in Accountability													
Mobile	4%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 225
 Grade Span: KG - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PEASE EL
 Campus Number: 227901128

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.9%	96.7%	96.3%	97.5%	-	*	-	96.8%	96.0%	96.1%	-
2017-18	95.4%	94.9%	97.1%	97.2%	96.6%	97.3%	-	-	-	97.5%	96.8%	96.5%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 225
 Grade Span: KG - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PEASE EL
 Campus Number: 227901128

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: PEASE EL
 Campus Number: 227901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 225
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 225
 Grade Span: KG - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PEASE EL
 Campus Number: 227901128

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: PEASE EL
 Campus Number: 227901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 225
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: PEASE EL
Campus Number: 227901128

Total Students: 225
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 225
Grade Span: KG - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PEASE EL
Campus Number: 227901128

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: PEASE EL
 Campus Number: 227901128

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 225
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	225	100.0%	80,718	5,479,173	225	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	34	15.1%	7.8%	7.0%	34	15.1%	7.8%	7.0%
Grade 1	37	16.4%	7.7%	7.1%	37	16.4%	7.7%	7.1%
Grade 2	35	15.6%	7.6%	7.1%	35	15.6%	7.6%	7.1%
Grade 3	35	15.6%	7.5%	7.1%	35	15.6%	7.5%	7.1%
Grade 4	37	16.4%	7.4%	7.3%	37	16.4%	7.3%	7.3%
Grade 5	38	16.9%	7.6%	7.6%	38	16.9%	7.6%	7.6%
Grade 6	9	4.0%	7.0%	7.7%	9	4.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	13	5.8%	6.9%	12.6%	13	5.8%	6.9%	12.6%
Hispanic	93	41.3%	55.3%	52.8%	93	41.3%	55.3%	52.8%
White	103	45.8%	29.8%	27.0%	103	45.8%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	2	0.9%	4.3%	4.6%	2	0.9%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	6.2%	3.4%	2.5%	14	6.2%	3.4%	2.5%
Sex:								
Female	110	48.9%	48.8%	48.8%	110	48.9%	48.8%	48.8%
Male	115	51.1%	51.2%	51.2%	115	51.1%	51.2%	51.2%
Economically Disadvantaged	41	18.2%	53.0%	60.3%	41	18.2%	52.9%	60.2%
Non-Educationally Disadvantaged	184	81.8%	47.0%	39.7%	184	81.8%	47.1%	39.8%
Section 504 Students	36	16.0%	10.0%	6.9%	36	16.0%	10.0%	6.9%
English Learners (EL)	1	0.4%	28.2%	20.3%	1	0.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	32	14.2%	8.9%	4.1%	32	14.2%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	1	0.4%	1.1%	1.4%	1	0.4%	1.1%	1.4%
Immigrant	0	0.0%	6.1%	2.3%	0	0.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.4%	40.0%	65.1%	1	0.4%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	50	22.2%	49.5%	50.6%	50	22.2%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: PEASE EL
 Campus Number: 227901128

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 225
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	1	0.4%	31.0%	20.6%	1	0.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	24	10.7%	10.9%	8.1%	24	10.7%	10.9%	8.1%
Special Education	21	9.3%	12.8%	10.5%	21	9.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	21							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	42.9%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	7	33.3%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	5	2.5%	15.9%	15.3%				
By Ethnicity:								
African American	1	0.5%						
Hispanic	0	0.0%						
White	4	2.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	47	21.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	-	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: PEASE EL
 Campus Number: 227901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 225
 Grade Span: KG - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.7	19.0
Grade 1	17.8	18.8	18.9
Grade 2	15.8	18.4	18.8
Grade 3	15.9	18.4	19.0
Grade 4	16.6	17.9	19.2
Grade 5	18.0	23.4	20.9
Grade 6	9.0	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 225
 Grade Span: KG - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PEASE EL
 Campus Number: 227901128

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.9	100.0%	100.0%	100.0%
Professional Staff:	20.9	87.5%	62.4%	63.7%
Teachers	16.9	70.8%	49.8%	49.4%
Professional Support	2.0	8.4%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	8.4%	2.9%	3.0%
Educational Aides:	3.0	12.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	7.7	31.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.9%	5.7%	10.8%
Hispanic	2.6	15.6%	32.9%	28.1%
White	12.3	72.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	5.9%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.3	13.6%	25.5%	23.8%
Females	14.7	86.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	15.3	90.3%	80.5%	73.4%
Masters	1.6	9.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.6	21.5%	13.0%	7.4%
1-5 Years Experience	3.0	17.7%	29.0%	27.9%
6-10 Years Experience	5.0	29.5%	17.7%	19.4%
11-20 Years Experience	2.7	15.6%	25.4%	29.4%
Over 20 Years Experience	2.7	15.6%	14.9%	15.9%
Number of Students per Teacher	13.3	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: PEASE EL
 Campus Number: 227901128

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 225
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.2	10.0	11.1
Average Years Experience of Teachers with District:	7.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,424	\$51,427	\$49,868
1-5 Years Experience	\$53,427	\$52,651	\$52,823
6-10 Years Experience	\$53,300	\$53,549	\$55,756
11-20 Years Experience	\$54,860	\$54,894	\$59,308
Over 20 Years Experience	\$57,640	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,272	\$54,707	\$57,091
Professional Support	\$53,310	\$65,508	\$67,352
Campus Administration (School Leadership)	\$79,471	\$85,796	\$82,512
Instructional Staff Percent:			
	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	15.9	94.1%	54.0%	70.9%
Special Education	1.0	5.9%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PECAN SPRINGS EL**

Campus Number: **227901129**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	65%	33%	78%	*	-	-	*	14%	*	69%	40%	65%	77%
	2018	77%	80%	79%	78%	79%	*	-	-	-	*	-	79%	79%	79%	84%
At Meets Grade Level or Above	2019	45%	51%	41%	11%	57%	*	-	-	*	0%	*	45%	20%	41%	77%
	2018	43%	49%	60%	39%	67%	*	-	-	-	*	-	60%	57%	59%	71%
At Masters Grade Level	2019	27%	34%	35%	11%	48%	*	-	-	*	0%	*	38%	20%	35%	69%
	2018	25%	30%	37%	17%	44%	*	-	-	-	*	-	46%	7%	36%	58%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	62%	33%	78%	*	-	-	*	29%	*	66%	40%	62%	77%
	2018	78%	79%	76%	70%	79%	*	-	-	-	33%	-	76%	79%	76%	79%
At Meets Grade Level or Above	2019	49%	54%	41%	11%	57%	*	-	-	*	0%	*	45%	20%	41%	69%
	2018	47%	51%	50%	30%	57%	*	-	-	-	33%	-	50%	50%	52%	64%
At Masters Grade Level	2019	25%	30%	32%	11%	43%	*	-	-	*	0%	*	34%	20%	32%	54%
	2018	23%	26%	25%	10%	30%	*	-	-	-	17%	-	28%	14%	26%	42%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	67%	69%	67%	*	-	-	*	25%	*	70%	57%	64%	67%
	2018	73%	75%	73%	60%	80%	*	-	-	*	*	*	74%	70%	72%	85%
At Meets Grade Level or Above	2019	44%	49%	28%	25%	28%	*	-	-	*	0%	*	30%	21%	24%	29%
	2018	46%	50%	38%	30%	44%	*	-	-	*	*	*	44%	20%	36%	55%
At Masters Grade Level	2019	22%	27%	11%	6%	11%	*	-	-	*	0%	*	15%	0%	8%	17%
	2018	24%	28%	14%	0%	20%	*	-	-	*	*	*	19%	0%	14%	25%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	61%	63%	61%	*	-	-	*	13%	*	68%	43%	60%	63%
	2018	78%	80%	70%	53%	81%	*	-	-	*	20%	*	69%	75%	70%	86%
At Meets Grade Level or Above	2019	48%	51%	30%	19%	33%	*	-	-	*	0%	*	38%	7%	30%	42%
	2018	49%	51%	45%	27%	59%	*	-	-	*	0%	*	56%	17%	44%	67%
At Masters Grade Level	2019	28%	32%	19%	13%	22%	*	-	-	*	0%	*	23%	7%	18%	25%
	2018	27%	29%	18%	7%	26%	*	-	-	*	0%	*	19%	17%	16%	33%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	65%	69%	64%	*	-	-	*	25%	*	68%	57%	62%	67%
	2018	63%	68%	50%	27%	67%	*	-	-	*	20%	*	56%	33%	49%	81%
At Meets Grade Level or Above	2019	35%	42%	33%	31%	36%	*	-	-	*	0%	*	35%	29%	32%	29%
	2018	39%	47%	39%	13%	56%	*	-	-	*	0%	*	47%	17%	37%	71%
At Masters Grade Level	2019	11%	15%	9%	13%	8%	*	-	-	*	0%	*	13%	0%	8%	13%
	2018	11%	17%	14%	0%	22%	*	-	-	*	0%	*	19%	0%	14%	29%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	58%	58%	58%	*	-	-	-	*	11%	-	54%	67%	57%	53%
	2018	84%	86%	84%	81%	87%	-	-	-	-	*	40%	*	84%	83%	83%	88%
At Meets Grade Level or Above	2019	54%	58%	37%	33%	38%	*	-	-	-	*	0%	-	27%	58%	37%	40%
	2018	54%	58%	37%	25%	45%	-	-	-	-	*	0%	*	32%	50%	36%	53%
At Masters Grade Level	2019	29%	34%	18%	25%	17%	*	-	-	-	*	0%	-	15%	25%	17%	20%
	2018	26%	32%	12%	13%	13%	-	-	-	-	*	0%	*	14%	8%	11%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	84%	75%	88%	*	-	-	-	*	56%	-	88%	75%	86%	93%
	2018	91%	92%	88%	88%	91%	-	-	-	-	*	67%	*	92%	77%	88%	100%
At Meets Grade Level or Above	2019	58%	60%	29%	25%	33%	*	-	-	-	*	0%	-	27%	33%	29%	40%
	2018	58%	61%	38%	25%	47%	-	-	-	-	*	0%	*	44%	23%	40%	53%
At Masters Grade Level	2019	36%	38%	13%	0%	21%	*	-	-	-	*	0%	-	15%	8%	14%	27%
	2018	30%	33%	8%	0%	12%	-	-	-	-	*	0%	*	10%	0%	8%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	50%	58%	46%	*	-	-	-	*	11%	-	46%	58%	49%	47%
	2018	76%	77%	64%	71%	62%	-	-	-	-	*	17%	*	63%	69%	63%	71%
At Meets Grade Level or Above	2019	49%	49%	37%	42%	38%	*	-	-	-	*	11%	-	35%	42%	37%	40%
	2018	41%	43%	25%	18%	29%	-	-	-	-	*	0%	*	23%	31%	24%	29%
At Masters Grade Level	2019	24%	24%	21%	25%	21%	*	-	-	-	*	0%	-	15%	33%	23%	27%
	2018	17%	19%	8%	6%	9%	-	-	-	-	*	0%	*	5%	15%	8%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	64%	60%	67%	50%	-	-	-	50%	23%	100%	66%	57%	63%	67%
	2018	77%	78%	74%	67%	78%	40%	-	-	-	56%	37%	50%	75%	71%	73%	84%
At Meets Grade Level or Above	2019	50%	54%	34%	25%	38%	25%	-	-	-	13%	2%	60%	35%	30%	33%	43%
	2018	48%	52%	42%	26%	51%	40%	-	-	-	0%	11%	50%	45%	34%	42%	60%
At Masters Grade Level	2019	24%	27%	19%	13%	22%	13%	-	-	-	0%	0%	60%	21%	13%	18%	28%
	2018	22%	26%	18%	7%	23%	40%	-	-	-	0%	3%	33%	21%	8%	18%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	63%	57%	67%	*	-	-	-	*	17%	*	65%	58%	62%	65%
	2018	74%	76%	79%	75%	82%	*	-	-	-	*	50%	*	79%	78%	78%	85%
At Meets Grade Level or Above	2019	48%	53%	34%	24%	39%	*	-	-	-	*	0%	*	34%	35%	33%	44%
	2018	46%	52%	47%	32%	55%	*	-	-	-	*	20%	*	47%	44%	46%	62%
At Masters Grade Level	2019	21%	26%	20%	14%	23%	*	-	-	-	*	0%	*	22%	13%	18%	31%
	2018	19%	26%	23%	11%	28%	*	-	-	-	*	0%	*	29%	6%	22%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	68%	59%	73%	*	-	-	-	*	33%	*	73%	55%	68%	75%
	2018	81%	81%	79%	71%	83%	*	-	-	-	*	41%	*	79%	77%	78%	86%
At Meets Grade Level or Above	2019	52%	54%	33%	19%	40%	*	-	-	-	*	0%	*	37%	19%	33%	48%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	45%	27%	55%	*	-	-	-	*	12%	*	50%	31%	46%	62%
	2019	26%	28%	21%	8%	28%	*	-	-	-	*	0%	*	24%	10%	21%	33%
	2018	24%	26%	18%	6%	23%	*	-	-	-	*	6%	*	20%	10%	18%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	65%	69%	64%	*	-	-	-	*	25%	*	68%	57%	62%	67%
	2018	66%	67%	50%	27%	67%	*	-	-	-	*	20%	*	56%	33%	49%	81%
	2019	38%	43%	33%	31%	36%	*	-	-	-	*	0%	*	35%	29%	32%	29%
At Meets Grade Level or Above	2018	41%	46%	39%	13%	56%	*	-	-	-	*	0%	*	47%	17%	37%	71%
	2019	14%	18%	9%	13%	8%	*	-	-	-	*	0%	*	13%	0%	8%	13%
	2018	13%	17%	14%	0%	22%	*	-	-	-	*	0%	*	19%	0%	14%	29%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	50%	58%	46%	*	-	-	-	*	11%	-	46%	58%	49%	47%
	2018	80%	81%	64%	71%	62%	-	-	-	-	*	17%	*	63%	69%	63%	71%
	2019	54%	57%	37%	42%	38%	*	-	-	-	*	11%	-	35%	42%	37%	40%
At Meets Grade Level or Above	2018	51%	55%	25%	18%	29%	-	-	-	-	*	0%	*	23%	31%	24%	29%
	2019	25%	28%	21%	25%	21%	*	-	-	-	*	0%	-	15%	33%	23%	27%
	2018	23%	27%	8%	6%	9%	-	-	-	-	*	0%	*	5%	15%	8%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	44	63	32	*	-	-	-	*	38	-	40	58	41	20
	2018	63	65	64	65	62	*	-	-	-	-	*	*	61	72	64	63
Grade 4 Mathematics	2019	65	67	49	59	44	*	-	-	-	*	63	*	50	46	49	42
	2018	65	64	63	50	69	*	-	-	-	-	40	*	59	73	62	74
Grade 5 ELA/Reading	2019	81	82	82	75	86	*	-	-	-	*	75	-	89	70	81	86
	2018	80	81	90	97	85	-	-	-	-	*	100	*	92	86	90	83
Grade 5 Mathematics	2019	83	83	63	58	61	*	-	-	-	*	94	-	60	70	63	53
	2018	81	82	69	91	56	-	-	-	-	*	100	*	73	54	68	44
All Grades Both Subjects	2019	69	68	56	63	50	*	-	-	-	*	67	*	54	60	55	42
	2018	69	70	72	77	67	*	-	-	-	*	75	*	72	71	71	65
All Grades ELA/Reading	2019	68	68	58	68	48	*	-	-	-	*	56	-	55	63	55	36
	2018	69	70	79	85	74	*	-	-	-	*	79	*	78	80	78	70
All Grades Mathematics	2019	70	68	54	59	51	*	-	-	-	*	78	*	54	56	55	46
	2018	70	69	66	71	62	*	-	-	-	*	73	*	67	63	65	61

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	27%	31%	27%	*	-	-	-	*	0%	24%	0%
	2018	38%	38%	47%	54%	43%	*	-	-	-	*	*	47%	*
Mathematics	2019	45%	42%	31%	33%	27%	*	-	-	-	*	29%	29%	25%
	2018	47%	44%	43%	47%	45%	*	-	-	-	*	*	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	55%	58%	54%	*	-	-	-	*	11%	54%	53%
Students Requiring Accelerated Instruction														
	2019	22%	20%	45%	42%	46%	*	-	-	-	*	89%	46%	47%
STAAR Cumulative Met Standard														
	2019	86%	88%	58%	58%	58%	*	-	-	-	*	11%	57%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	66%	58%	71%	*	-	-	-	*	22%	66%	73%
Students Requiring Accelerated Instruction														
	2019	17%	17%	34%	42%	29%	*	-	-	-	*	78%	34%	27%
STAAR Cumulative Met Standard														
	2019	90%	91%	84%	75%	88%	*	-	-	-	*	56%	86%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	64%	73%	-	-	-	73%	14%	14%	-	-	67%	67%
	2018	77%	78%	74%	88%	-	-	-	88%	29%	29%	-	-	83%	83%
At Meets Grade Level or Above	2019	50%	54%	34%	47%	-	-	-	47%	0%	0%	-	-	43%	43%
	2018	48%	52%	42%	64%	-	-	-	64%	7%	7%	-	-	60%	60%
At Masters Grade Level	2019	24%	27%	19%	31%	-	-	-	31%	0%	0%	-	-	28%	28%
	2018	22%	26%	18%	34%	-	-	-	34%	0%	0%	-	-	32%	32%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	63%	72%	-	-	-	72%	0%	0%	-	-	65%	65%
	2018	74%	76%	79%	89%	-	-	-	89%	*	*	-	-	85%	85%
At Meets Grade Level or Above	2019	48%	53%	34%	49%	-	-	-	49%	0%	0%	-	-	44%	44%
	2018	46%	52%	47%	65%	-	-	-	65%	*	*	-	-	61%	61%
At Masters Grade Level	2019	21%	26%	20%	34%	-	-	-	34%	0%	0%	-	-	31%	31%
	2018	19%	26%	23%	40%	-	-	-	40%	*	*	-	-	37%	37%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	68%	79%	-	-	-	79%	40%	40%	-	-	75%	75%
	2018	81%	81%	79%	92%	-	-	-	92%	29%	29%	-	-	86%	86%
At Meets Grade Level or Above	2019	52%	54%	33%	53%	-	-	-	53%	0%	0%	-	-	48%	48%
	2018	50%	53%	45%	68%	-	-	-	68%	14%	14%	-	-	63%	63%
At Masters Grade Level	2019	26%	28%	21%	36%	-	-	-	36%	0%	0%	-	-	33%	33%
	2018	24%	26%	18%	35%	-	-	-	35%	0%	0%	-	-	31%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	65%	73%	-	-	-	73%	*	*	-	-	67%	67%
	2018	66%	67%	50%	89%	-	-	-	89%	*	*	-	-	81%	81%
At Meets Grade Level or Above	2019	38%	43%	33%	32%	-	-	-	32%	*	*	-	-	29%	29%
	2018	41%	46%	39%	79%	-	-	-	79%	*	*	-	-	71%	71%
At Masters Grade Level	2019	14%	18%	9%	14%	-	-	-	14%	*	*	-	-	13%	13%
	2018	13%	17%	14%	32%	-	-	-	32%	*	*	-	-	29%	29%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	50%	54%	-	-	-	54%	*	*	-	-	47%	47%
	2018	80%	81%	64%	67%	-	-	-	67%	*	*	-	-	69%	69%
At Meets Grade Level or Above	2019	54%	57%	37%	46%	-	-	-	46%	*	*	-	-	40%	40%
	2018	51%	55%	25%	27%	-	-	-	27%	*	*	-	-	25%	25%
At Masters Grade Level	2019	25%	28%	21%	31%	-	-	-	31%	*	*	-	-	27%	27%
	2018	23%	27%	8%	13%	-	-	-	13%	*	*	-	-	13%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	56%	39%	-	-	-	39%	63%	63%	-	-	42%	42%
	2018	69%	70%	72%	65%	-	-	-	65%	80%	80%	-	-	66%	66%
All Grades ELA/Reading	2019	68%	68%	58%	34%	-	-	-	34%	*	*	-	-	36%	36%
	2018	69%	70%	79%	70%	-	-	-	70%	*	*	-	-	73%	73%
All Grades Mathematics	2019	70%	68%	54%	43%	-	-	-	43%	*	*	-	-	46%	46%
	2018	70%	69%	66%	61%	-	-	-	61%	*	*	-	-	61%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	27%	*	-	-	-	*	*	*	-	-	0%	0%
	2018	38%	38%	47%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2019	45%	42%	31%	*	-	-	-	*	*	*	-	-	25%	25%
	2018	47%	44%	43%	*	-	-	-	*	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	86%	82%	90%	62%	-	-	-	73%	94%	87%	89%
Not Included in Accountability													
Mobile	4%	4%	13%	18%	10%	0%	-	-	-	27%	6%	12%	7%
Other Exclusions	1%	2%	2%	0%	0%	38%	-	-	-	0%	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	94%	100%	100%
Included in Accountability	94%	94%	85%	85%	87%	38%	-	-	-	69%	76%	87%	89%
Not Included in Accountability													
Mobile	4%	3%	13%	15%	10%	38%	-	-	-	31%	18%	11%	6%
Other Exclusions	1%	2%	2%	0%	2%	23%	-	-	-	0%	0%	2%	5%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	6%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	0%	6%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 371
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus Number: 227901129

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.0%	93.7%	94.1%	94.8%	-	*	-	*	92.5%	93.9%	96.9%
2017-18	95.4%	94.9%	95.0%	94.6%	95.3%	94.3%	-	-	-	95.3%	95.1%	95.0%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 371
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus Number: 227901129

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 371
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 371
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus Number: 227901129

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus Number: 227901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 371
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 371
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus Number: 227901129

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 371
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus Number: 227901129

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus Number: 227901129

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 371
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	371	100.0%	80,718	5,479,173	371	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	5	1.3%	0.3%	0.3%	5	1.3%	0.4%	0.5%
Pre-Kindergarten	89	24.0%	7.0%	4.5%	89	24.0%	7.0%	4.5%
Kindergarten	55	14.8%	7.8%	7.0%	55	14.8%	7.8%	7.0%
Grade 1	54	14.6%	7.7%	7.1%	54	14.6%	7.7%	7.1%
Grade 2	42	11.3%	7.6%	7.1%	42	11.3%	7.6%	7.1%
Grade 3	39	10.5%	7.5%	7.1%	39	10.5%	7.5%	7.1%
Grade 4	36	9.7%	7.4%	7.3%	36	9.7%	7.3%	7.3%
Grade 5	51	13.7%	7.6%	7.6%	51	13.7%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	147	39.6%	6.9%	12.6%	147	39.6%	6.9%	12.6%
Hispanic	201	54.2%	55.3%	52.8%	201	54.2%	55.3%	52.8%
White	20	5.4%	29.8%	27.0%	20	5.4%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	1	0.3%	4.3%	4.6%	1	0.3%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	3.4%	2.5%	2	0.5%	3.4%	2.5%
Sex:								
Female	179	48.2%	48.8%	48.8%	179	48.2%	48.8%	48.8%
Male	192	51.8%	51.2%	51.2%	192	51.8%	51.2%	51.2%
Economically Disadvantaged	346	93.3%	53.0%	60.3%	346	93.3%	52.9%	60.2%
Non-Educationally Disadvantaged	25	6.7%	47.0%	39.7%	25	6.7%	47.1%	39.8%
Section 504 Students	17	4.6%	10.0%	6.9%	17	4.6%	10.0%	6.9%
English Learners (EL)	124	33.4%	28.2%	20.3%	124	33.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.1%	1.5%				
Students w/ Dyslexia	23	6.2%	8.9%	4.1%	23	6.2%	8.9%	4.1%
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Homeless	1	0.3%	1.1%	1.4%	1	0.3%	1.1%	1.4%
Immigrant	16	4.3%	6.1%	2.3%	16	4.3%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	371	100.0%	40.0%	65.1%	371	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	217	58.5%	49.5%	50.6%	217	58.5%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus Number: 227901129

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 371
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	158	42.6%	31.0%	20.6%	158	42.6%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	21	5.7%	10.9%	8.1%	21	5.7%	10.9%	8.1%
Special Education	58	15.6%	12.8%	10.5%	58	15.6%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	22.4%	49.1%	42.4%				
Students with Physical Disabilities	23	39.7%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	14	24.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	68	23.9%	15.9%	15.3%				
By Ethnicity:								
African American	26	9.1%						
Hispanic	36	12.6%						
White	3	1.1%						
American Indian	0	0.0%						
Asian	1	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	129	37.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	12.5%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus Number: 227901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 371
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.7	19.0
Grade 1	16.9	18.8	18.9
Grade 2	19.0	18.4	18.8
Grade 3	17.5	18.4	19.0
Grade 4	18.1	17.9	19.2
Grade 5	24.3	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
Campus Name: PECAN SPRINGS EL
Campus Number: 227901129

Total Students: 371
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.3	100.0%	100.0%	100.0%
Professional Staff:	30.3	81.2%	62.4%	63.7%
Teachers	25.0	66.9%	49.8%	49.4%
Professional Support	3.4	9.0%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	5.4%	2.9%	3.0%
Educational Aides:	7.0	18.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	28.7	76.8%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	24.0%	5.7%	10.8%
Hispanic	11.0	43.9%	32.9%	28.1%
White	6.7	26.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.3	1.4%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.0%	1.4%	1.1%
Males	3.0	11.8%	25.5%	23.8%
Females	22.0	88.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	18.3	73.3%	80.5%	73.4%
Masters	5.7	22.7%	18.5%	24.5%
Doctorate	1.0	4.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.7	18.7%	13.0%	7.4%
1-5 Years Experience	10.0	40.1%	29.0%	27.9%
6-10 Years Experience	1.3	5.2%	17.7%	19.4%
11-20 Years Experience	5.0	20.0%	25.4%	29.4%
Over 20 Years Experience	4.0	16.0%	14.9%	15.9%
Number of Students per Teacher	14.9	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus Number: 227901129

Total Students: 371
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.2	10.0	11.1
Average Years Experience of Teachers with District:	7.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,951	\$51,427	\$49,868
1-5 Years Experience	\$52,362	\$52,651	\$52,823
6-10 Years Experience	\$53,776	\$53,549	\$55,756
11-20 Years Experience	\$55,209	\$54,894	\$59,308
Over 20 Years Experience	\$60,741	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,084	\$54,707	\$57,091
Professional Support	\$54,099	\$65,508	\$67,352
Campus Administration (School Leadership)	\$80,371	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus Number: 227901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 371
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	31.9%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	3.0	12.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	10.0	40.1%	54.0%	70.9%
Special Education	4.0	16.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PLEASANT HILL EL**

Campus Number: **227901130**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	68%	*	74%	*	-	-	-	*	43%	-	66%	78%	67%	64%
	2018	77%	80%	62%	20%	66%	-	-	-	-	-	22%	*	63%	50%	60%	61%
At Meets Grade Level or Above	2019	45%	51%	32%	*	29%	*	-	-	-	*	0%	-	28%	44%	27%	29%
	2018	43%	49%	29%	0%	32%	-	-	-	-	-	11%	*	33%	0%	28%	30%
At Masters Grade Level	2019	27%	34%	24%	*	23%	*	-	-	-	*	0%	-	24%	22%	18%	14%
	2018	25%	30%	15%	0%	16%	-	-	-	-	-	0%	*	16%	0%	14%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	76%	*	74%	*	-	-	-	*	29%	-	69%	100%	79%	71%
	2018	78%	79%	84%	60%	86%	-	-	-	-	-	44%	*	86%	67%	84%	83%
At Meets Grade Level or Above	2019	49%	54%	34%	*	35%	*	-	-	-	*	14%	-	38%	22%	33%	36%
	2018	47%	51%	49%	20%	52%	-	-	-	-	-	22%	*	53%	17%	48%	57%
At Masters Grade Level	2019	25%	30%	18%	*	16%	*	-	-	-	*	0%	-	17%	22%	15%	7%
	2018	23%	26%	31%	0%	34%	-	-	-	-	-	22%	*	33%	17%	28%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	69%	*	71%	*	-	-	-	-	22%	*	67%	73%	68%	61%
	2018	73%	75%	62%	20%	63%	*	*	-	-	*	50%	*	59%	71%	60%	65%
At Meets Grade Level or Above	2019	44%	49%	35%	*	39%	*	-	-	-	-	11%	*	33%	45%	36%	39%
	2018	46%	50%	35%	0%	37%	*	*	-	-	*	33%	*	31%	47%	35%	35%
At Masters Grade Level	2019	22%	27%	15%	*	16%	*	-	-	-	-	0%	*	16%	9%	16%	13%
	2018	24%	28%	18%	0%	18%	*	*	-	-	*	8%	*	14%	29%	19%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	73%	*	74%	*	-	-	-	-	56%	*	73%	73%	71%	61%
	2018	78%	80%	75%	60%	75%	*	*	-	-	*	46%	*	73%	82%	75%	71%
At Meets Grade Level or Above	2019	48%	51%	42%	*	44%	*	-	-	-	-	11%	*	43%	36%	41%	48%
	2018	49%	51%	38%	20%	38%	*	*	-	-	*	23%	*	33%	53%	38%	29%
At Masters Grade Level	2019	28%	32%	25%	*	28%	*	-	-	-	-	0%	*	30%	9%	25%	26%
	2018	27%	29%	16%	0%	15%	*	*	-	-	*	15%	*	15%	18%	16%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	56%	*	58%	*	-	-	-	-	22%	*	57%	55%	55%	57%
	2018	63%	68%	62%	20%	63%	*	*	-	-	*	42%	*	61%	65%	60%	71%
At Meets Grade Level or Above	2019	35%	42%	27%	*	28%	*	-	-	-	-	11%	*	27%	27%	27%	26%
	2018	39%	47%	40%	0%	42%	*	*	-	-	*	25%	*	35%	53%	38%	38%
At Masters Grade Level	2019	11%	15%	5%	*	6%	*	-	-	-	-	0%	*	7%	0%	6%	4%
	2018	11%	17%	7%	0%	7%	*	*	-	-	*	17%	*	8%	6%	8%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	77%	57%	79%	*	-	-	-	*	57%	*	77%	80%	76%	80%
	2018	84%	86%	81%	-	80%	*	-	-	-	-	50%	-	81%	82%	81%	75%
At Meets Grade Level or Above	2019	54%	58%	39%	43%	38%	*	-	-	-	*	14%	*	41%	33%	38%	34%
	2018	54%	58%	53%	-	52%	*	-	-	-	-	33%	-	54%	45%	54%	47%
At Masters Grade Level	2019	29%	34%	23%	29%	21%	*	-	-	-	*	5%	*	23%	20%	23%	23%
	2018	26%	32%	20%	-	18%	*	-	-	-	-	6%	-	21%	18%	19%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	85%	86%	85%	*	-	-	-	*	62%	*	82%	93%	83%	89%
	2018	91%	92%	95%	-	95%	*	-	-	-	-	89%	-	94%	100%	94%	94%
At Meets Grade Level or Above	2019	58%	60%	34%	0%	38%	*	-	-	-	*	24%	*	36%	27%	32%	40%
	2018	58%	61%	63%	-	63%	*	-	-	-	-	33%	-	67%	45%	62%	61%
At Masters Grade Level	2019	36%	38%	10%	0%	10%	*	-	-	-	*	5%	*	9%	13%	8%	9%
	2018	30%	33%	27%	-	27%	*	-	-	-	-	22%	-	31%	9%	29%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	59%	57%	57%	*	-	-	-	*	30%	*	58%	60%	57%	54%
	2018	76%	77%	88%	-	88%	*	-	-	-	-	72%	-	88%	90%	90%	86%
At Meets Grade Level or Above	2019	49%	49%	27%	14%	28%	*	-	-	-	*	15%	*	31%	13%	25%	29%
	2018	41%	43%	41%	-	41%	*	-	-	-	-	39%	-	46%	20%	44%	42%
At Masters Grade Level	2019	24%	24%	10%	0%	10%	*	-	-	-	*	10%	*	11%	7%	8%	6%
	2018	17%	19%	17%	-	16%	*	-	-	-	-	22%	-	17%	20%	17%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	71%	56%	72%	80%	-	-	-	88%	44%	67%	69%	76%	69%	68%
	2018	77%	78%	76%	36%	77%	100%	*	-	-	*	56%	43%	75%	77%	75%	76%
At Meets Grade Level or Above	2019	50%	54%	34%	15%	35%	60%	-	-	-	38%	15%	33%	35%	30%	33%	35%
	2018	48%	52%	43%	8%	44%	73%	*	-	-	*	29%	14%	44%	41%	43%	42%
At Masters Grade Level	2019	24%	27%	16%	5%	16%	60%	-	-	-	13%	4%	11%	17%	13%	14%	13%
	2018	22%	26%	19%	0%	18%	64%	*	-	-	*	15%	14%	19%	16%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	72%	40%	75%	*	-	-	-	*	46%	*	71%	77%	71%	71%
	2018	74%	76%	68%	20%	70%	*	*	-	-	*	44%	*	68%	71%	67%	68%
At Meets Grade Level or Above	2019	48%	53%	36%	20%	36%	*	-	-	-	*	11%	*	35%	40%	35%	35%
	2018	46%	52%	39%	0%	40%	*	*	-	-	*	28%	*	39%	38%	39%	39%
At Masters Grade Level	2019	21%	26%	20%	13%	20%	*	-	-	-	*	3%	*	21%	17%	19%	18%
	2018	19%	26%	18%	0%	17%	*	*	-	-	*	5%	*	17%	21%	18%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	79%	73%	79%	*	-	-	-	*	54%	*	76%	89%	78%	76%
	2018	81%	81%	84%	60%	85%	*	*	-	-	*	65%	*	84%	85%	84%	83%
At Meets Grade Level or Above	2019	52%	54%	37%	7%	39%	*	-	-	-	*	19%	*	39%	29%	35%	42%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	49%	20%	50%	*	*	-	-	*	28%	*	50%	44%	48%	48%
	2019	26%	28%	17%	0%	18%	*	-	-	-	*	3%	*	18%	14%	15%	14%
	2018	24%	26%	24%	0%	25%	*	*	-	-	*	20%	*	26%	15%	23%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	56%	*	58%	*	-	-	-	-	22%	*	57%	55%	55%	57%
	2018	66%	67%	62%	20%	63%	*	*	-	-	*	42%	*	61%	65%	60%	71%
	2019	38%	43%	27%	*	28%	*	-	-	-	-	11%	*	27%	27%	27%	26%
At Meets Grade Level or Above	2018	41%	46%	40%	0%	42%	*	*	-	-	*	25%	*	35%	53%	38%	38%
	2019	14%	18%	5%	*	6%	*	-	-	-	-	0%	*	7%	0%	6%	4%
	2018	13%	17%	7%	0%	7%	*	*	-	-	*	17%	*	8%	6%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	59%	57%	57%	*	-	-	-	*	30%	*	58%	60%	57%	54%
	2018	80%	81%	88%	-	88%	*	-	-	-	-	72%	-	88%	90%	90%	86%
	2019	54%	57%	27%	14%	28%	*	-	-	-	*	15%	*	31%	13%	25%	29%
At Meets Grade Level or Above	2018	51%	55%	41%	-	41%	*	-	-	-	-	39%	-	46%	20%	44%	42%
	2019	25%	28%	10%	0%	10%	*	-	-	-	*	10%	*	11%	7%	8%	6%
	2018	23%	27%	17%	-	16%	*	-	-	-	-	22%	-	17%	20%	17%	17%

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 442
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	61	*	60	*	-	-	-	-	78	*	60	61	63	57
	2018	63	65	49	50	48	*	*	-	-	*	67	*	46	59	52	52
Grade 4 Mathematics	2019	65	67	64	*	62	*	-	-	-	-	67	*	59	82	63	52
	2018	65	64	40	70	36	*	*	-	-	*	54	*	39	41	40	41
Grade 5 ELA/Reading	2019	81	82	88	100	86	*	-	-	-	*	89	*	87	92	87	88
	2018	80	81	83	-	82	*	-	-	-	-	76	-	80	95	83	77
Grade 5 Mathematics	2019	83	83	74	50	76	*	-	-	-	*	88	*	75	69	73	79
	2018	81	82	74	-	75	*	-	-	-	-	79	-	72	82	75	73
All Grades Both Subjects	2019	69	68	73	77	72	*	-	-	-	*	83	100	72	77	72	72
	2018	69	70	60	60	59	88	*	-	-	*	70	*	59	65	61	61
All Grades ELA/Reading	2019	68	68	76	95	74	*	-	-	-	*	85	*	75	79	76	75
	2018	69	70	65	50	65	*	*	-	-	*	72	*	63	73	66	65
All Grades Mathematics	2019	70	68	69	59	70	*	-	-	-	*	81	*	68	75	69	68
	2018	70	69	56	70	54	*	*	-	-	*	68	*	55	57	56	57

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 442
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	43%	29%	46%	-	-	-	-	-	17%	42%	48%
	2018	38%	38%	37%	*	40%	-	-	-	-	-	33%	37%	44%
Mathematics	2019	45%	42%	47%	*	48%	-	-	-	-	-	43%	44%	53%
	2018	47%	44%	48%	*	48%	*	-	-	-	-	53%	46%	47%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	65%	57%	64%	*	-	-	-	*	28%	63%	65%
Students Requiring Accelerated Instruction														
	2019	22%	20%	35%	43%	36%	*	-	-	-	*	72%	37%	35%
STAAR Cumulative Met Standard														
	2019	86%	88%	76%	57%	78%	*	-	-	-	*	50%	75%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	63%	57%	64%	*	-	-	-	*	11%	62%	65%
Students Requiring Accelerated Instruction														
	2019	17%	17%	37%	43%	36%	*	-	-	-	*	89%	38%	35%
STAAR Cumulative Met Standard														
	2019	90%	91%	84%	86%	84%	*	-	-	-	*	56%	83%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	-

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 442
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	71%	70%	-	70%	-	-	50%	50%	-	*	68%	68%
	2018	77%	78%	76%	77%	-	77%	-	-	57%	57%	-	*	75%	75%
At Meets Grade Level or Above	2019	50%	54%	34%	36%	-	36%	-	-	20%	20%	-	*	35%	35%
	2018	48%	52%	43%	43%	-	43%	-	-	14%	14%	-	*	40%	40%
At Masters Grade Level	2019	24%	27%	16%	14%	-	14%	-	-	5%	5%	-	*	13%	13%
	2018	22%	26%	19%	17%	-	17%	-	-	10%	10%	-	*	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	72%	73%	-	73%	-	-	57%	57%	-	*	71%	70%
	2018	74%	76%	68%	69%	-	69%	-	-	43%	43%	-	*	67%	66%
At Meets Grade Level or Above	2019	48%	53%	36%	37%	-	37%	-	-	14%	14%	-	*	34%	34%
	2018	46%	52%	39%	38%	-	38%	-	-	14%	14%	-	*	36%	35%
At Masters Grade Level	2019	21%	26%	20%	17%	-	17%	-	-	14%	14%	-	*	17%	17%
	2018	19%	26%	18%	14%	-	14%	-	-	14%	14%	-	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	79%	76%	-	76%	-	-	71%	71%	-	*	76%	76%
	2018	81%	81%	84%	84%	-	84%	-	-	63%	63%	-	*	82%	82%
At Meets Grade Level or Above	2019	52%	54%	37%	41%	-	41%	-	-	43%	43%	-	*	41%	42%
	2018	50%	53%	49%	49%	-	49%	-	-	25%	25%	-	*	47%	46%
At Masters Grade Level	2019	26%	28%	17%	16%	-	16%	-	-	0%	0%	-	*	14%	14%
	2018	24%	26%	24%	24%	-	24%	-	-	13%	13%	-	*	23%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	56%	65%	-	65%	-	-	*	*	-	*	59%	57%
	2018	66%	67%	62%	73%	-	73%	-	-	*	*	-	*	71%	71%
At Meets Grade Level or Above	2019	38%	43%	27%	30%	-	30%	-	-	*	*	-	*	27%	26%
	2018	41%	46%	40%	43%	-	43%	-	-	*	*	-	*	38%	38%
At Masters Grade Level	2019	14%	18%	5%	5%	-	5%	-	-	*	*	-	*	5%	4%
	2018	13%	17%	7%	10%	-	10%	-	-	*	*	-	*	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	59%	57%	-	57%	-	-	*	*	-	-	53%	53%
	2018	80%	81%	88%	83%	-	83%	-	-	*	*	-	-	84%	84%
At Meets Grade Level or Above	2019	54%	57%	27%	30%	-	30%	-	-	*	*	-	-	26%	26%
	2018	51%	55%	41%	41%	-	41%	-	-	*	*	-	-	39%	39%
At Masters Grade Level	2019	25%	28%	10%	7%	-	7%	-	-	*	*	-	-	6%	6%
	2018	23%	27%	17%	17%	-	17%	-	-	*	*	-	-	16%	16%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	72%	-	72%	-	-	79%	79%	-	*	72%	72%
	2018	69%	70%	60%	62%	-	62%	-	-	50%	50%	-	*	61%	61%
All Grades ELA/Reading	2019	68%	68%	76%	76%	-	76%	-	-	83%	83%	-	*	76%	75%
	2018	69%	70%	65%	66%	-	66%	-	-	40%	40%	-	*	63%	63%
All Grades Mathematics	2019	70%	68%	69%	68%	-	68%	-	-	75%	75%	-	*	69%	69%
	2018	70%	69%	56%	58%	-	58%	-	-	58%	58%	-	*	58%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	43%	53%	-	53%	-	-	40%	40%	-	*	50%	48%
	2018	38%	38%	37%	42%	-	42%	-	-	*	*	-	*	44%	44%
Mathematics	2019	45%	42%	47%	57%	-	57%	-	-	*	*	-	*	53%	53%
	2018	47%	44%	48%	47%	-	47%	-	-	*	*	-	*	47%	47%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	99%	99%	100%
Included in Accountability	94%	93%	93%	95%	94%	83%	-	-	-	57%	96%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	5%	5%	17%	-	-	-	43%	3%	4%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	*	100%	99%	100%
Included in Accountability	94%	94%	87%	83%	87%	85%	*	-	-	*	88%	87%	90%
Not Included in Accountability													
Mobile	4%	3%	11%	17%	11%	15%	*	-	-	*	12%	11%	7%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	-	-	*	0%	2%	3%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	*	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	-	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 442
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.0%	94.1%	95.4%	92.9%	-	*	-	92.6%	94.9%	94.9%	96.8%
2017-18	95.4%	94.9%	95.1%	95.7%	95.3%	93.0%	*	-	-	*	94.8%	95.2%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 442
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 442
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

Total Students: 442
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 442
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 442
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PLEASANT HILL EL
Campus Number: 227901130

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 442
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 442
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PLEASANT HILL EL
Campus Number: 227901130

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	442	100.0%	80,718	5,479,173	443	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	84	19.0%	7.0%	4.5%	84	19.0%	7.0%	4.5%
Kindergarten	58	13.1%	7.8%	7.0%	58	13.1%	7.8%	7.0%
Grade 1	61	13.8%	7.7%	7.1%	61	13.8%	7.7%	7.1%
Grade 2	62	14.0%	7.6%	7.1%	62	14.0%	7.6%	7.1%
Grade 3	61	13.8%	7.5%	7.1%	61	13.8%	7.5%	7.1%
Grade 4	51	11.5%	7.4%	7.3%	51	11.5%	7.3%	7.3%
Grade 5	65	14.7%	7.6%	7.6%	65	14.7%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	54	12.2%	6.9%	12.6%	54	12.2%	6.9%	12.6%
Hispanic	351	79.4%	55.3%	52.8%	352	79.5%	55.3%	52.8%
White	26	5.9%	29.8%	27.0%	26	5.9%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	1	0.2%	4.3%	4.6%	1	0.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.0%	3.4%	2.5%	9	2.0%	3.4%	2.5%
Sex:								
Female	229	51.8%	48.8%	48.8%	230	51.9%	48.8%	48.8%
Male	213	48.2%	51.2%	51.2%	213	48.1%	51.2%	51.2%
Economically Disadvantaged	384	86.9%	53.0%	60.3%	384	86.7%	52.9%	60.2%
Non-Educationally Disadvantaged	58	13.1%	47.0%	39.7%	59	13.3%	47.1%	39.8%
Section 504 Students	39	8.8%	10.0%	6.9%	39	8.8%	10.0%	6.9%
English Learners (EL)	196	44.3%	28.2%	20.3%	196	44.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	65	14.7%	8.9%	4.1%	65	14.7%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	0.7%	1.1%	1.4%	3	0.7%	1.1%	1.4%
Immigrant	32	7.2%	6.1%	2.3%	32	7.2%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	442	100.0%	40.0%	65.1%	443	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	280	63.3%	49.5%	50.6%	280	63.2%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 442
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	193	43.7%	31.0%	20.6%	193	43.6%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	32	7.2%	10.9%	8.1%	32	7.2%	10.9%	8.1%
Special Education	80	18.1%	12.8%	10.5%	81	18.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	80							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	47.5%	49.1%	42.4%				
Students with Physical Disabilities	25	31.3%	19.0%	21.4%				
Students with Autism	10	12.5%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	62	18.2%	15.9%	15.3%				
By Ethnicity:								
African American	7	2.1%						
Hispanic	46	13.5%						
White	5	1.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	83	22.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	7.3%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	2.2%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	4.3%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 442
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	18.7	19.0
Grade 1	18.0	18.8	18.9
Grade 2	18.5	18.4	18.8
Grade 3	18.8	18.4	19.0
Grade 4	16.3	17.9	19.2
Grade 5	19.6	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 442
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	37.9	82.6%	62.4%	63.7%
Teachers	33.6	73.2%	49.8%	49.4%
Professional Support	2.3	5.0%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.4%	2.9%	3.0%
Educational Aides:	8.0	17.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	28.0	61.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	19.0	56.5%	32.9%	28.1%
White	13.6	40.5%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.3	9.7%	25.5%	23.8%
Females	30.3	90.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	27.3	81.1%	80.5%	73.4%
Masters	5.3	15.9%	18.5%	24.5%
Doctorate	1.0	3.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.9%	13.0%	7.4%
1-5 Years Experience	9.2	27.4%	29.0%	27.9%
6-10 Years Experience	8.0	23.8%	17.7%	19.4%
11-20 Years Experience	8.1	24.0%	25.4%	29.4%
Over 20 Years Experience	5.4	15.9%	14.9%	15.9%
Number of Students per Teacher	13.2	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 442
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PLEASANT HILL EL
Campus Number: 227901130

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	4.0	5.2	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	10.0	11.1
Average Years Experience of Teachers with District:	10.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,650	\$51,427	\$49,868
1-5 Years Experience	\$51,936	\$52,651	\$52,823
6-10 Years Experience	\$52,977	\$53,549	\$55,756
11-20 Years Experience	\$54,611	\$54,894	\$59,308
Over 20 Years Experience	\$59,502	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,915	\$54,707	\$57,091
Professional Support	\$55,295	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,587	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 442
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.4	36.8%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	15.2	45.2%	54.0%	70.9%
Special Education	6.1	18.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **REILLY EL**

Campus Number: **227901132**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	96%	*	93%	*	-	*	-	*	*	95%	*	94%	93%
	2018	77%	80%	63%	*	59%	*	-	*	-	*	*	62%	*	58%	58%
At Meets Grade Level or Above	2019	45%	51%	70%	*	67%	*	-	*	-	*	*	68%	*	71%	67%
	2018	43%	49%	27%	*	26%	*	-	*	-	*	*	27%	*	19%	17%
At Masters Grade Level	2019	27%	34%	26%	*	20%	*	-	*	-	*	*	32%	*	24%	20%
	2018	25%	30%	10%	*	7%	*	-	*	-	*	*	8%	*	8%	4%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	91%	*	87%	*	-	*	-	*	*	95%	*	88%	87%
	2018	78%	79%	83%	*	81%	*	-	*	-	*	*	85%	*	81%	83%
At Meets Grade Level or Above	2019	49%	54%	74%	*	73%	*	-	*	-	*	*	79%	*	76%	73%
	2018	47%	51%	50%	*	48%	*	-	*	-	*	*	46%	*	42%	50%
At Masters Grade Level	2019	25%	30%	26%	*	27%	*	-	*	-	*	*	32%	*	29%	27%
	2018	23%	26%	27%	*	22%	*	-	*	-	*	*	23%	*	19%	25%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	92%	*	90%	*	-	*	-	*	*	89%	100%	89%	94%
	2018	73%	75%	71%	*	71%	-	-	*	-	40%	*	80%	55%	65%	63%
At Meets Grade Level or Above	2019	44%	49%	50%	*	45%	*	-	*	-	*	*	44%	67%	42%	47%
	2018	46%	50%	39%	*	36%	-	-	*	-	20%	*	40%	36%	31%	19%
At Masters Grade Level	2019	22%	27%	29%	*	30%	*	-	*	-	*	*	28%	33%	26%	24%
	2018	24%	28%	16%	*	18%	-	-	*	-	20%	*	20%	9%	12%	6%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	96%	*	95%	*	-	*	-	*	*	94%	100%	95%	94%
	2018	78%	80%	80%	*	81%	-	-	*	-	20%	*	85%	70%	76%	80%
At Meets Grade Level or Above	2019	48%	51%	63%	*	60%	*	-	*	-	*	*	67%	50%	58%	65%
	2018	49%	51%	57%	*	56%	-	-	*	-	20%	*	60%	50%	52%	47%
At Masters Grade Level	2019	28%	32%	33%	*	30%	*	-	*	-	*	*	28%	50%	21%	29%
	2018	27%	29%	33%	*	33%	-	-	*	-	20%	*	40%	20%	32%	33%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	79%	*	75%	*	-	*	-	*	*	78%	83%	79%	71%
	2018	63%	68%	65%	*	64%	-	-	*	-	20%	*	70%	55%	62%	63%
At Meets Grade Level or Above	2019	35%	42%	38%	*	25%	*	-	*	-	*	*	28%	67%	26%	24%
	2018	39%	47%	39%	*	36%	-	-	*	-	20%	*	35%	45%	35%	25%
At Masters Grade Level	2019	11%	15%	13%	*	15%	*	-	*	-	*	*	11%	17%	11%	12%
	2018	11%	17%	13%	*	11%	-	-	*	-	20%	*	15%	9%	8%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	96%	*	95%	*	-	*	-	-	*	-	94%	100%	94%	93%
	2018	84%	86%	74%	*	71%	*	-	-	-	*	*	*	69%	100%	70%	63%
At Meets Grade Level or Above	2019	54%	58%	62%	*	57%	*	-	*	-	-	*	-	65%	56%	59%	53%
	2018	54%	58%	43%	*	42%	*	-	-	-	*	8%	*	41%	50%	37%	29%
At Masters Grade Level	2019	29%	34%	19%	*	14%	*	-	*	-	-	*	-	24%	11%	6%	0%
	2018	26%	32%	23%	*	19%	*	-	-	-	*	0%	*	21%	33%	20%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	92%	*	95%	*	-	*	-	-	*	-	100%	78%	94%	93%
	2018	91%	92%	94%	*	97%	*	-	-	-	*	92%	*	97%	83%	93%	96%
At Meets Grade Level or Above	2019	58%	60%	54%	*	57%	*	-	*	-	-	*	-	65%	33%	41%	47%
	2018	58%	61%	60%	*	61%	*	-	-	-	*	17%	*	59%	67%	57%	54%
At Masters Grade Level	2019	36%	38%	31%	*	29%	*	-	*	-	-	*	-	29%	33%	24%	33%
	2018	30%	33%	29%	*	26%	*	-	-	-	*	8%	*	28%	33%	27%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	88%	*	86%	*	-	*	-	-	*	-	100%	67%	82%	80%
	2018	76%	77%	71%	*	68%	*	-	-	-	*	33%	*	66%	100%	67%	58%
At Meets Grade Level or Above	2019	49%	49%	46%	*	43%	*	-	*	-	-	*	-	53%	33%	29%	33%
	2018	41%	43%	31%	*	26%	*	-	-	-	*	0%	*	24%	67%	30%	17%
At Masters Grade Level	2019	24%	24%	23%	*	19%	*	-	*	-	-	*	-	24%	22%	18%	20%
	2018	17%	19%	6%	*	6%	*	-	-	-	*	0%	*	7%	0%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	91%	100%	90%	95%	-	100%	-	-	73%	100%	93%	87%	89%	88%
	2018	77%	78%	75%	88%	74%	100%	-	63%	-	*	47%	94%	76%	72%	72%	71%
At Meets Grade Level or Above	2019	50%	54%	57%	60%	52%	65%	-	92%	-	-	45%	60%	59%	51%	50%	51%
	2018	48%	52%	43%	38%	41%	75%	-	50%	-	*	14%	38%	41%	50%	38%	32%
At Masters Grade Level	2019	24%	27%	25%	20%	23%	30%	-	46%	-	-	14%	40%	26%	23%	20%	21%
	2018	22%	26%	19%	0%	18%	50%	-	38%	-	*	7%	13%	20%	19%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	95%	*	93%	100%	-	100%	-	-	75%	*	93%	100%	92%	94%
	2018	74%	76%	70%	*	67%	*	-	*	-	*	40%	83%	69%	71%	65%	61%
At Meets Grade Level or Above	2019	48%	53%	60%	*	55%	75%	-	80%	-	-	38%	*	59%	63%	57%	55%
	2018	46%	52%	36%	*	35%	*	-	*	-	*	15%	0%	36%	38%	29%	22%
At Masters Grade Level	2019	21%	26%	25%	*	21%	50%	-	20%	-	-	13%	*	28%	16%	19%	15%
	2018	19%	26%	17%	*	15%	*	-	*	-	*	5%	0%	16%	19%	13%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	93%	*	93%	88%	-	100%	-	-	63%	*	96%	84%	92%	91%
	2018	81%	81%	86%	*	87%	*	-	*	-	*	70%	100%	89%	75%	84%	87%
At Meets Grade Level or Above	2019	52%	54%	63%	*	63%	50%	-	100%	-	-	38%	*	70%	42%	58%	62%

Texas Education Agency
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2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	56%	*	55%	*	-	*	-	*	20%	83%	55%	60%	51%	51%
	2019	26%	28%	30%	*	29%	25%	-	60%	-	-	13%	*	30%	32%	25%	30%
	2018	24%	26%	29%	*	27%	*	-	*	-	*	10%	33%	29%	30%	26%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	79%	*	75%	*	-	*	-	-	*	*	78%	83%	79%	71%
	2018	66%	67%	65%	*	64%	-	-	*	-	-	20%	*	70%	55%	62%	63%
At Meets Grade Level or Above	2019	38%	43%	38%	*	25%	*	-	*	-	-	*	*	28%	67%	26%	24%
	2018	41%	46%	39%	*	36%	-	-	*	-	-	20%	*	35%	45%	35%	25%
At Masters Grade Level	2019	14%	18%	13%	*	15%	*	-	*	-	-	*	*	11%	17%	11%	12%
	2018	13%	17%	13%	*	11%	-	-	*	-	-	20%	*	15%	9%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	88%	*	86%	*	-	*	-	-	*	-	100%	67%	82%	80%
	2018	80%	81%	71%	*	68%	*	-	-	-	*	33%	*	66%	100%	67%	58%
At Meets Grade Level or Above	2019	54%	57%	46%	*	43%	*	-	*	-	-	*	-	53%	33%	29%	33%
	2018	51%	55%	31%	*	26%	*	-	-	-	*	0%	*	24%	67%	30%	17%
At Masters Grade Level	2019	25%	28%	23%	*	19%	*	-	*	-	-	*	-	24%	22%	18%	20%
	2018	23%	27%	6%	*	6%	*	-	-	-	*	0%	*	7%	0%	7%	8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	88	*	94	*	-	*	-	-	*	*	91	*	91	93
	2018	63	65	65	*	68	-	-	*	-	-	60	*	68	59	63	63
Grade 4 Mathematics	2019	65	67	82	*	79	*	-	*	-	-	*	*	78	*	79	76
	2018	65	64	65	*	69	-	-	*	-	-	60	*	65	65	62	63
Grade 5 ELA/Reading	2019	81	82	82	*	78	*	-	*	-	-	-	-	80	86	96	88
	2018	80	81	91	*	93	*	-	-	-	*	100	*	93	83	93	91
Grade 5 Mathematics	2019	83	83	74	*	74	*	-	*	-	-	-	-	84	50	67	77
	2018	81	82	79	*	80	*	-	-	-	*	100	*	82	67	79	85
All Grades Both Subjects	2019	69	68	81	*	81	*	-	100	-	-	58	*	83	75	83	83
	2018	69	70	76	*	78	*	-	*	-	*	88	75	79	67	75	78
All Grades ELA/Reading	2019	68	68	85	*	86	*	-	*	-	-	*	*	85	82	93	90
	2018	69	70	78	*	81	*	-	*	-	*	88	*	82	68	79	79
All Grades Mathematics	2019	70	68	78	*	76	*	-	*	-	-	*	*	81	68	74	77
	2018	70	69	73	*	75	*	-	*	-	*	88	*	75	66	71	76

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	70%	-	70%	-	-	-	-	-	*	70%	78%
	2018	38%	38%	32%	*	30%	-	-	*	-	-	*	32%	28%
Mathematics	2019	45%	42%	60%	-	60%	-	-	-	-	-	*	60%	*
	2018	47%	44%	53%	*	62%	-	-	*	-	-	64%	50%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	88%	*	86%	*	-	*	-	-	*	82%	79%
Students Requiring Accelerated Instruction														
	2019	22%	20%	12%	*	14%	*	-	*	-	-	*	18%	21%
STAAR Cumulative Met Standard														
	2019	86%	88%	96%	*	95%	*	-	*	-	-	*	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	85%	*	86%	*	-	*	-	-	*	82%	79%
Students Requiring Accelerated Instruction														
	2019	17%	17%	15%	*	14%	*	-	*	-	-	*	18%	21%
STAAR Cumulative Met Standard														
	2019	90%	91%	92%	*	95%	*	-	*	-	-	*	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-

District Name: AUSTIN ISD
 Campus Name: REILLY EL
 Campus Number: 227901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 257
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	91%	86%	-	-	88%	86%	100%	100%	-	-	88%	88%
	2018	77%	78%	75%	77%	-	77%	-	-	43%	43%	-	25%	72%	70%
At Meets Grade Level or Above	2019	50%	54%	57%	46%	-	-	71%	39%	83%	83%	-	-	50%	50%
	2018	48%	52%	43%	36%	-	36%	-	-	13%	13%	-	0%	33%	31%
At Masters Grade Level	2019	24%	27%	25%	19%	-	-	29%	16%	25%	25%	-	-	20%	20%
	2018	22%	26%	19%	17%	-	17%	-	-	9%	9%	-	0%	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	95%	93%	-	-	92%	93%	100%	100%	-	-	93%	93%
	2018	74%	76%	70%	69%	-	69%	-	-	25%	25%	-	*	63%	60%
At Meets Grade Level or Above	2019	48%	53%	60%	51%	-	-	67%	45%	80%	80%	-	-	54%	54%
	2018	46%	52%	36%	25%	-	25%	-	-	0%	0%	-	*	22%	21%
At Masters Grade Level	2019	21%	26%	25%	17%	-	-	25%	14%	0%	0%	-	-	15%	15%
	2018	19%	26%	17%	12%	-	12%	-	-	0%	0%	-	*	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	93%	90%	-	-	83%	93%	100%	100%	-	-	91%	91%
	2018	81%	81%	86%	90%	-	90%	-	-	88%	88%	-	*	90%	87%
At Meets Grade Level or Above	2019	52%	54%	63%	59%	-	-	75%	52%	80%	80%	-	-	61%	61%
	2018	50%	53%	56%	55%	-	55%	-	-	38%	38%	-	*	53%	50%
At Masters Grade Level	2019	26%	28%	30%	27%	-	-	33%	24%	40%	40%	-	-	28%	28%
	2018	24%	26%	29%	29%	-	29%	-	-	25%	25%	-	*	29%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	79%	69%	-	-	-	69%	*	*	-	-	71%	71%
	2018	66%	67%	65%	64%	-	64%	-	-	-	-	-	*	64%	60%
At Meets Grade Level or Above	2019	38%	43%	38%	19%	-	-	-	19%	*	*	-	-	24%	24%
	2018	41%	46%	39%	21%	-	21%	-	-	-	-	-	*	21%	20%
At Masters Grade Level	2019	14%	18%	13%	13%	-	-	-	13%	*	*	-	-	12%	12%
	2018	13%	17%	13%	0%	-	0%	-	-	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	88%	77%	-	-	-	77%	*	*	-	-	79%	79%
	2018	80%	81%	71%	75%	-	75%	-	-	14%	14%	-	*	57%	58%
At Meets Grade Level or Above	2019	54%	57%	46%	23%	-	-	-	23%	*	*	-	-	29%	29%
	2018	51%	55%	31%	25%	-	25%	-	-	0%	0%	-	*	17%	17%
At Masters Grade Level	2019	25%	28%	23%	8%	-	-	-	8%	*	*	-	-	14%	14%
	2018	23%	27%	6%	13%	-	13%	-	-	0%	0%	-	*	9%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	81%	82%	-	-	-	82%	*	*	-	-	82%	82%
	2018	69%	70%	76%	75%	-	75%	-	-	100%	100%	-	*	79%	79%
All Grades ELA/Reading															
	2019	68%	68%	85%	90%	-	-	-	90%	*	*	-	-	90%	90%
	2018	69%	70%	78%	77%	-	77%	-	-	100%	100%	-	*	81%	82%
All Grades Mathematics															
	2019	70%	68%	78%	75%	-	-	-	75%	*	*	-	-	76%	76%
	2018	70%	69%	73%	72%	-	72%	-	-	100%	100%	-	*	77%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	70%	78%	-	-	-	78%	-	-	-	-	78%	78%
	2018	38%	38%	32%	*	-	*	-	-	*	*	-	*	31%	28%
Mathematics															
	2019	45%	42%	60%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	44%	53%	*	-	*	-	-	*	*	-	*	75%	70%

District Name: AUSTIN ISD
 Campus Name: REILLY EL
 Campus Number: 227901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 218
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	95%	100%	94%	100%	-	100%	-	-	92%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	0%	-	-	8%	1%	0%
Other Exclusions	1%	2%	4%	0%	5%	0%	-	0%	-	-	0%	5%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	99%
Included in Accountability	94%	94%	87%	80%	87%	73%	-	89%	-	*	92%	87%	86%
Not Included in Accountability													
Mobile	4%	3%	11%	20%	11%	27%	-	0%	-	*	8%	12%	11%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	11%	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 257
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: REILLY EL
 Campus Number: 227901132

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.4%	95.1%	96.5%	95.8%	-	97.2%	-	-	94.9%	96.4%	96.8%
2017-18	95.4%	94.9%	96.8%	92.5%	97.1%	96.4%	-	97.5%	-	*	96.2%	96.9%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 257
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: REILLY EL
 Campus Number: 227901132

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: REILLY EL
 Campus Number: 227901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 257
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: REILLY EL
 Campus Number: 227901132

Total Students: 257
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 257
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 257
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: REILLY EL
 Campus Number: 227901132

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 257
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: REILLY EL
Campus Number: 227901132

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: REILLY EL
 Campus Number: 227901132

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 257
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	257	100.0%	80,718	5,479,173	257	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	4	1.6%	0.3%	0.3%	4	1.6%	0.4%	0.5%
Pre-Kindergarten	35	13.6%	7.0%	4.5%	35	13.6%	7.0%	4.5%
Kindergarten	63	24.5%	7.8%	7.0%	63	24.5%	7.8%	7.0%
Grade 1	52	20.2%	7.7%	7.1%	52	20.2%	7.7%	7.1%
Grade 2	31	12.1%	7.6%	7.1%	31	12.1%	7.6%	7.1%
Grade 3	24	9.3%	7.5%	7.1%	24	9.3%	7.5%	7.1%
Grade 4	23	8.9%	7.4%	7.3%	23	8.9%	7.3%	7.3%
Grade 5	25	9.7%	7.6%	7.6%	25	9.7%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	4	1.6%	6.9%	12.6%	4	1.6%	6.9%	12.6%
Hispanic	165	64.2%	55.3%	52.8%	165	64.2%	55.3%	52.8%
White	57	22.2%	29.8%	27.0%	57	22.2%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	18	7.0%	4.3%	4.6%	18	7.0%	4.3%	4.6%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	12	4.7%	3.4%	2.5%	12	4.7%	3.4%	2.5%
Sex:								
Female	129	50.2%	48.8%	48.8%	129	50.2%	48.8%	48.8%
Male	128	49.8%	51.2%	51.2%	128	49.8%	51.2%	51.2%
Economically Disadvantaged	137	53.3%	53.0%	60.3%	137	53.3%	52.9%	60.2%
Non-Educationally Disadvantaged	120	46.7%	47.0%	39.7%	120	46.7%	47.1%	39.8%
Section 504 Students	15	5.8%	10.0%	6.9%	15	5.8%	10.0%	6.9%
English Learners (EL)	126	49.0%	28.2%	20.3%	126	49.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	11	4.3%	8.9%	4.1%	11	4.3%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	1.2%	1.1%	1.4%	3	1.2%	1.1%	1.4%
Immigrant	32	12.5%	6.1%	2.3%	32	12.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	257	100.0%	40.0%	65.1%	257	100.0%	39.9%	65.1%
Military Connected	1	0.4%	0.3%	1.9%	1	0.4%	0.3%	1.9%
At-Risk	151	58.8%	49.5%	50.6%	151	58.8%	49.4%	50.5%

District Name: AUSTIN ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 257
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	185	72.0%	31.0%	20.6%	185	72.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	28	10.9%	10.9%	8.1%	28	10.9%	10.9%	8.1%
Special Education	29	11.3%	12.8%	10.5%	29	11.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	20.7%	49.1%	42.4%				
Students with Physical Disabilities	18	62.1%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	31	19.7%	15.9%	15.3%				
By Ethnicity:								
African American	2	1.3%						
Hispanic	23	14.6%						
White	6	3.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	43	22.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	9.7%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	17.4%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	4.3%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 257
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 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	5.0	18.7	19.0
Grade 1	17.5	18.8	18.9
Grade 2	16.0	18.4	18.8
Grade 3	12.0	18.4	19.0
Grade 4	9.3	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 257
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.9	100.0%	100.0%	100.0%
Professional Staff:	21.9	91.6%	62.4%	63.7%
Teachers	19.9	83.3%	49.8%	49.4%
Professional Support	1.0	4.2%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	4.2%	2.9%	3.0%
Educational Aides:	2.0	8.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	19.3	80.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	14.3	71.7%	32.9%	28.1%
White	4.6	23.3%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	5.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.9	19.8%	25.5%	23.8%
Females	16.0	80.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	17.9	90.0%	80.5%	73.4%
Masters	2.0	10.0%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.6	18.3%	13.0%	7.4%
1-5 Years Experience	9.7	48.4%	29.0%	27.9%
6-10 Years Experience	3.7	18.3%	17.7%	19.4%
11-20 Years Experience	2.0	10.0%	25.4%	29.4%
Over 20 Years Experience	1.0	5.0%	14.9%	15.9%
Number of Students per Teacher	12.9	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: REILLY EL
 Campus Number: 227901132

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 257
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.3	10.0	11.1
Average Years Experience of Teachers with District:	5.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,251	\$51,427	\$49,868
1-5 Years Experience	\$52,464	\$52,651	\$52,823
6-10 Years Experience	\$52,492	\$53,549	\$55,756
11-20 Years Experience	\$50,430	\$54,894	\$59,308
Over 20 Years Experience	\$58,464	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,161	\$54,707	\$57,091
Professional Support	\$56,025	\$65,508	\$67,352
Campus Administration (School Leadership)	\$97,318	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	48.2%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.7	3.7%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	8.1	40.6%	54.0%	70.9%
Special Education	1.5	7.5%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **RIDGETOP EL**

Campus Number: **227901133**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	83%	*	62%	100%	-	-	-	100%	*	*	82%	*	53%	36%
	2018	77%	80%	89%	*	89%	100%	-	-	-	-	*	-	91%	*	64%	60%
At Meets Grade Level or Above	2019	45%	51%	52%	*	24%	74%	-	-	-	100%	*	*	50%	*	13%	18%
	2018	43%	49%	70%	*	69%	78%	-	-	-	-	*	-	70%	*	36%	40%
At Masters Grade Level	2019	27%	34%	30%	*	10%	53%	-	-	-	40%	*	*	32%	*	7%	0%
	2018	25%	30%	39%	*	36%	56%	-	-	-	-	*	-	40%	*	21%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	83%	*	62%	100%	-	-	-	100%	*	*	82%	*	53%	36%
	2018	78%	79%	77%	*	76%	89%	-	-	-	-	*	-	77%	*	53%	50%
At Meets Grade Level or Above	2019	49%	54%	50%	*	24%	74%	-	-	-	80%	*	*	52%	*	13%	9%
	2018	47%	51%	45%	*	41%	67%	-	-	-	-	*	-	45%	*	20%	10%
At Masters Grade Level	2019	25%	30%	30%	*	10%	47%	-	-	-	60%	*	*	32%	*	7%	0%
	2018	23%	26%	15%	*	8%	44%	-	-	-	-	*	-	16%	*	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	84%	-	86%	78%	-	-	-	-	20%	-	84%	*	69%	62%
	2018	73%	75%	81%	-	67%	94%	-	*	-	*	*	-	82%	*	50%	33%
At Meets Grade Level or Above	2019	44%	49%	59%	-	57%	67%	-	-	-	0%	-	-	59%	*	31%	31%
	2018	46%	50%	65%	-	39%	94%	-	*	-	*	*	-	65%	*	30%	0%
At Masters Grade Level	2019	22%	27%	35%	-	33%	44%	-	-	-	0%	-	-	37%	*	13%	23%
	2018	24%	28%	46%	-	28%	63%	-	*	-	*	*	-	47%	*	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	75%	-	74%	78%	-	-	-	20%	-	73%	*	50%	46%	
	2018	78%	80%	70%	-	56%	81%	-	*	-	*	-	74%	*	40%	0%	
At Meets Grade Level or Above	2019	48%	51%	45%	-	45%	44%	-	-	-	0%	-	45%	*	19%	23%	
	2018	49%	51%	49%	-	39%	56%	-	*	-	*	-	53%	*	10%	0%	
At Masters Grade Level	2019	28%	32%	29%	-	31%	22%	-	-	-	0%	-	29%	*	13%	8%	
	2018	27%	29%	27%	-	17%	31%	-	*	-	*	-	29%	*	10%	0%	
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	77%	-	79%	67%	-	-	-	0%	-	76%	*	50%	57%	
	2018	63%	68%	75%	-	61%	87%	-	*	-	*	-	76%	*	40%	17%	
At Meets Grade Level or Above	2019	35%	42%	46%	-	47%	44%	-	-	-	0%	-	46%	*	31%	36%	
	2018	39%	47%	53%	-	39%	67%	-	*	-	*	-	55%	*	20%	0%	
At Masters Grade Level	2019	11%	15%	8%	-	7%	11%	-	-	-	0%	-	8%	*	0%	7%	
	2018	11%	17%	14%	-	11%	20%	-	*	-	*	-	15%	*	0%	0%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	91%	-	81%	100%	-	*	-	*	*	-	90%	*	67%	50%
	2018	84%	86%	89%	*	89%	100%	-	*	-	-	*	*	88%	*	80%	84%
At Meets Grade Level or Above	2019	54%	58%	73%	-	56%	93%	-	*	-	*	*	-	73%	*	44%	0%
	2018	54%	58%	57%	*	52%	80%	-	*	-	-	*	*	56%	*	40%	47%
At Masters Grade Level	2019	29%	34%	39%	-	38%	47%	-	*	-	*	*	-	40%	*	11%	0%
	2018	26%	32%	23%	*	15%	60%	-	*	-	-	*	*	24%	*	0%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	91%	-	81%	100%	-	*	-	*	*	-	90%	*	67%	50%
	2018	91%	92%	80%	*	78%	100%	-	*	-	-	*	*	79%	*	65%	79%
At Meets Grade Level or Above	2019	58%	60%	55%	-	44%	60%	-	*	-	*	*	-	57%	*	22%	0%
	2018	58%	61%	34%	*	22%	80%	-	*	-	-	*	*	32%	*	20%	26%
At Masters Grade Level	2019	36%	38%	27%	-	31%	27%	-	*	-	*	*	-	27%	*	22%	0%
	2018	30%	33%	14%	*	4%	60%	-	*	-	-	*	*	12%	*	5%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	85%	-	69%	100%	-	*	-	*	*	-	83%	*	67%	33%
	2018	76%	77%	54%	*	44%	100%	-	*	-	-	*	*	53%	*	40%	37%
At Meets Grade Level or Above	2019	49%	49%	67%	-	44%	87%	-	*	-	*	*	-	67%	*	44%	17%
	2018	41%	43%	17%	*	4%	60%	-	*	-	-	*	*	15%	*	5%	5%
At Masters Grade Level	2019	24%	24%	33%	-	25%	47%	-	*	-	*	*	-	33%	*	11%	0%
	2018	17%	19%	6%	*	4%	20%	-	*	-	-	*	*	6%	*	0%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	83%	*	76%	94%	-	*	-	100%	27%	67%	82%	100%	58%	48%
	2018	77%	78%	77%	38%	72%	91%	-	100%	-	100%	28%	*	78%	67%	56%	55%
At Meets Grade Level or Above	2019	50%	54%	54%	*	44%	71%	-	*	-	85%	7%	50%	55%	53%	26%	20%
	2018	48%	52%	49%	38%	39%	73%	-	100%	-	50%	10%	*	49%	50%	23%	21%
At Masters Grade Level	2019	24%	27%	28%	*	23%	40%	-	*	-	38%	3%	17%	29%	21%	10%	6%
	2018	22%	26%	23%	13%	15%	43%	-	50%	-	33%	3%	*	24%	17%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	85%	*	78%	95%	-	*	-	100%	27%	*	85%	100%	63%	50%
	2018	74%	76%	86%	*	84%	97%	-	*	-	*	27%	*	87%	71%	68%	69%
At Meets Grade Level or Above	2019	48%	53%	60%	*	48%	79%	-	*	-	83%	9%	*	59%	71%	28%	20%
	2018	46%	52%	64%	*	57%	87%	-	*	-	*	9%	*	64%	71%	36%	37%
At Masters Grade Level	2019	21%	26%	35%	*	28%	49%	-	*	-	33%	9%	*	36%	14%	10%	10%
	2018	19%	26%	36%	*	27%	60%	-	*	-	*	0%	*	37%	29%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	82%	*	72%	95%	-	*	-	100%	36%	*	80%	100%	55%	43%
	2018	81%	81%	76%	*	72%	87%	-	*	-	*	36%	*	77%	57%	56%	57%
At Meets Grade Level or Above	2019	52%	54%	49%	*	39%	63%	-	*	-	83%	0%	*	50%	29%	18%	13%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 361
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: RIDGETOP EL
 Campus Number: 227901133

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	43%	*	34%	63%	-	*	-	*	9%	*	44%	29%	18%	17%
	2019	26%	28%	29%	*	25%	35%	-	*	-	50%	0%	*	29%	29%	13%	3%
	2018	24%	26%	18%	*	9%	40%	-	*	-	*	9%	*	19%	14%	4%	3%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	77%	-	79%	67%	-	-	-	-	0%	-	76%	*	50%	57%
	2018	66%	67%	75%	-	61%	87%	-	*	-	*	*	-	76%	*	40%	17%
At Meets Grade Level or Above	2019	38%	43%	46%	-	47%	44%	-	-	-	-	0%	-	46%	*	31%	36%
	2018	41%	46%	53%	-	39%	67%	-	*	-	*	*	-	55%	*	20%	0%
At Masters Grade Level	2019	14%	18%	8%	-	7%	11%	-	-	-	-	0%	-	8%	*	0%	7%
	2018	13%	17%	14%	-	11%	20%	-	*	-	*	*	-	15%	*	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	85%	-	69%	100%	-	*	-	*	*	-	83%	*	67%	33%
	2018	80%	81%	54%	*	44%	100%	-	*	-	-	*	*	53%	*	40%	37%
At Meets Grade Level or Above	2019	54%	57%	67%	-	44%	87%	-	*	-	*	*	-	67%	*	44%	17%
	2018	51%	55%	17%	*	4%	60%	-	*	-	-	*	*	15%	*	5%	5%
At Masters Grade Level	2019	25%	28%	33%	-	25%	47%	-	*	-	*	*	-	33%	*	11%	0%
	2018	23%	27%	6%	*	4%	20%	-	*	-	-	*	*	6%	*	0%	5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	61	-	61	63	-	-	-	-	*	-	64	*	50	55
	2018	63	65	65	-	47	84	-	*	-	*	*	-	63	*	40	50
Grade 4 Mathematics	2019	65	67	69	-	71	56	-	-	-	-	60	-	69	*	73	54
	2018	65	64	49	-	39	56	-	*	-	*	*	-	50	*	40	17
Grade 5 ELA/Reading	2019	81	82	77	-	93	63	-	*	-	*	*	-	75	*	78	100
	2018	80	81	72	*	71	60	-	*	-	-	*	*	74	*	76	72
Grade 5 Mathematics	2019	83	83	70	-	67	77	-	*	-	*	*	-	72	*	56	33
	2018	81	82	70	*	64	80	-	*	-	-	*	*	69	*	64	68
All Grades Both Subjects	2019	69	68	69	-	70	66	-	*	-	*	53	-	69	56	64	58
	2018	69	70	63	*	57	70	-	*	-	*	45	*	64	56	60	61
All Grades ELA/Reading	2019	68	68	68	-	70	63	-	*	-	*	57	-	68	*	62	71
	2018	69	70	68	*	61	79	-	*	-	*	50	*	69	*	64	67
All Grades Mathematics	2019	70	68	70	-	70	70	-	*	-	*	50	-	70	*	67	47
	2018	70	69	59	*	53	62	-	*	-	*	40	*	59	*	55	54

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	25%	-	25%	-	-	-	-	-	0%	14%	14%
	2018	38%	38%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	42%	33%	-	25%	*	-	-	-	-	*	25%	29%
	2018	47%	44%	36%	*	42%	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	79%	-	59%	100%	-	*	-	*	*	50%	14%
Students Requiring Accelerated Instruction														
	2019	22%	20%	21%	-	41%	0%	-	*	-	*	*	50%	86%
STAAR Cumulative Met Standard														
	2019	86%	88%	91%	-	82%	100%	-	*	-	*	*	70%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	74%	-	59%	87%	-	*	-	*	*	40%	14%
Students Requiring Accelerated Instruction														
	2019	17%	17%	26%	-	41%	13%	-	*	-	*	*	60%	86%
STAAR Cumulative Met Standard														
	2019	90%	91%	88%	-	76%	100%	-	*	-	*	*	60%	43%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: RIDGETOP EL
 Campus Number: 227901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 361
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	83%	48%	-	-	48%	-	-	-	-	*	48%	48%
	2018	77%	78%	77%	55%	-	-	55%	-	-	-	-	-	55%	55%
At Meets Grade Level or Above	2019	50%	54%	54%	21%	-	-	21%	-	-	-	-	*	21%	20%
	2018	48%	52%	49%	21%	-	-	21%	-	-	-	-	-	21%	21%
At Masters Grade Level	2019	24%	27%	28%	6%	-	-	6%	-	-	-	-	*	6%	6%
	2018	22%	26%	23%	5%	-	-	5%	-	-	-	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	85%	48%	-	-	48%	-	-	-	-	*	48%	50%
	2018	74%	76%	86%	69%	-	-	69%	-	-	-	-	-	69%	69%
At Meets Grade Level or Above	2019	48%	53%	60%	21%	-	-	21%	-	-	-	-	*	21%	20%
	2018	46%	52%	64%	37%	-	-	37%	-	-	-	-	-	37%	37%
At Masters Grade Level	2019	21%	26%	35%	10%	-	-	10%	-	-	-	-	*	10%	10%
	2018	19%	26%	36%	9%	-	-	9%	-	-	-	-	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	82%	45%	-	-	45%	-	-	-	-	*	45%	43%
	2018	81%	81%	76%	57%	-	-	57%	-	-	-	-	-	57%	57%
At Meets Grade Level or Above	2019	52%	54%	49%	14%	-	-	14%	-	-	-	-	*	14%	13%
	2018	50%	53%	43%	17%	-	-	17%	-	-	-	-	-	17%	17%
At Masters Grade Level	2019	26%	28%	29%	3%	-	-	3%	-	-	-	-	*	3%	3%
	2018	24%	26%	18%	3%	-	-	3%	-	-	-	-	-	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	77%	62%	-	-	62%	-	-	-	-	*	62%	57%
	2018	66%	67%	75%	17%	-	-	17%	-	-	-	-	-	17%	17%
At Meets Grade Level or Above	2019	38%	43%	46%	38%	-	-	38%	-	-	-	-	*	38%	36%
	2018	41%	46%	53%	0%	-	-	0%	-	-	-	-	-	0%	0%
At Masters Grade Level	2019	14%	18%	8%	8%	-	-	8%	-	-	-	-	*	8%	7%
	2018	13%	17%	14%	0%	-	-	0%	-	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	85%	33%	-	-	33%	-	-	-	-	-	33%	33%
	2018	80%	81%	54%	37%	-	-	37%	-	-	-	-	-	37%	37%
At Meets Grade Level or Above	2019	54%	57%	67%	17%	-	-	17%	-	-	-	-	-	17%	17%
	2018	51%	55%	17%	5%	-	-	5%	-	-	-	-	-	5%	5%
At Masters Grade Level	2019	25%	28%	33%	0%	-	-	0%	-	-	-	-	-	0%	0%
	2018	23%	27%	6%	5%	-	-	5%	-	-	-	-	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	60%	-	-	60%	-	-	-	-	*	60%	58%
	2018	69%	70%	63%	61%	-	-	61%	-	-	-	-	-	61%	61%
All Grades ELA/Reading	2019	68%	68%	68%	72%	-	-	72%	-	-	-	-	*	72%	71%
	2018	69%	70%	68%	67%	-	-	67%	-	-	-	-	-	67%	67%
All Grades Mathematics	2019	70%	68%	70%	50%	-	-	50%	-	-	-	-	*	50%	47%
	2018	70%	69%	59%	54%	-	-	54%	-	-	-	-	-	54%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	25%	14%	-	-	14%	-	-	-	-	-	14%	14%
	2018	38%	38%	*	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2019	45%	42%	33%	29%	-	-	29%	-	-	-	-	-	29%	29%
	2018	47%	44%	36%	*	-	-	*	-	-	-	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	*	99%	100%	-	*	-	100%	100%	100%	98%
Included in Accountability	94%	93%	98%	*	97%	100%	-	*	-	100%	100%	97%	92%
Not Included in Accountability													
Mobile	4%	4%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
Other Exclusions	1%	2%	1%	*	2%	0%	-	*	-	0%	0%	3%	6%
Not Tested	1%	1%	1%	*	1%	0%	-	*	-	0%	0%	0%	2%
Absent	1%	1%	1%	*	1%	0%	-	*	-	0%	0%	0%	2%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	98%	100%	97%	99%	-	100%	-	100%	100%	95%	95%
Not Included in Accountability													
Mobile	4%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	-	0%	0%	4%	5%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 361
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: RIDGETOP EL
 Campus Number: 227901133

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.8%	*	96.8%	96.7%	-	*	-	96.4%	96.8%	97.0%	96.7%
2017-18	95.4%	94.9%	96.4%	93.8%	96.8%	96.0%	-	*	-	96.0%	95.2%	96.2%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 361
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: RIDGETOP EL
 Campus Number: 227901133

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 361
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 361
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: RIDGETOP EL
 Campus Number: 227901133

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 361
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 361
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: RIDGETOP EL
Campus Number: 227901133

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 361
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: RIDGETOP EL
 Campus Number: 227901133

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: RIDGETOP EL
 Campus Number: 227901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 361
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	361	100.0%	80,718	5,479,173	361	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	32	8.9%	7.0%	4.5%	32	8.9%	7.0%	4.5%
Kindergarten	62	17.2%	7.8%	7.0%	62	17.2%	7.8%	7.0%
Grade 1	60	16.6%	7.7%	7.1%	60	16.6%	7.7%	7.1%
Grade 2	60	16.6%	7.6%	7.1%	60	16.6%	7.6%	7.1%
Grade 3	57	15.8%	7.5%	7.1%	57	15.8%	7.5%	7.1%
Grade 4	43	11.9%	7.4%	7.3%	43	11.9%	7.3%	7.3%
Grade 5	47	13.0%	7.6%	7.6%	47	13.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	4	1.1%	6.9%	12.6%	4	1.1%	6.9%	12.6%
Hispanic	194	53.7%	55.3%	52.8%	194	53.7%	55.3%	52.8%
White	135	37.4%	29.8%	27.0%	135	37.4%	29.8%	27.0%
American Indian	1	0.3%	0.1%	0.4%	1	0.3%	0.1%	0.4%
Asian	7	1.9%	4.3%	4.6%	7	1.9%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	5.5%	3.4%	2.5%	20	5.5%	3.4%	2.5%
Sex:								
Female	185	51.2%	48.8%	48.8%	185	51.2%	48.8%	48.8%
Male	176	48.8%	51.2%	51.2%	176	48.8%	51.2%	51.2%
Economically Disadvantaged	80	22.2%	53.0%	60.3%	80	22.2%	52.9%	60.2%
Non-Educationally Disadvantaged	281	77.8%	47.0%	39.7%	281	77.8%	47.1%	39.8%
Section 504 Students	28	7.8%	10.0%	6.9%	28	7.8%	10.0%	6.9%
English Learners (EL)	64	17.7%	28.2%	20.3%	64	17.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	41	11.4%	8.9%	4.1%	41	11.4%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	5	1.4%	6.1%	2.3%	5	1.4%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	111	30.7%	49.5%	50.6%	111	30.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: RIDGETOP EL
 Campus Number: 227901133

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 361
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	361	100.0%	31.0%	20.6%	361	100.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	51	14.1%	10.9%	8.1%	51	14.1%	10.9%	8.1%
Special Education	36	10.0%	12.8%	10.5%	36	10.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	47.2%	49.1%	42.4%				
Students with Physical Disabilities	**	**	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	10	27.8%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	13	4.7%	15.9%	15.3%				
By Ethnicity:								
African American	1	0.4%						
Hispanic	5	1.8%						
White	5	1.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	45	13.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	14.3%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: RIDGETOP EL
 Campus Number: 227901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 361
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	21.0	17.9	19.2
Grade 5	24.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 361
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: RIDGETOP EL
Campus Number: 227901133

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.5	100.0%	100.0%	100.0%
Professional Staff:	27.5	96.5%	62.4%	63.7%
Teachers	22.5	79.0%	49.8%	49.4%
Professional Support	3.0	10.5%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	7.0%	2.9%	3.0%
Educational Aides:	1.0	3.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	24.5	86.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	18.5	82.2%	32.9%	28.1%
White	3.0	13.3%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.4%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.8	12.6%	25.5%	23.8%
Females	19.7	87.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	18.5	82.2%	80.5%	73.4%
Masters	4.0	17.8%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	13.0%	7.4%
1-5 Years Experience	10.7	47.4%	29.0%	27.9%
6-10 Years Experience	2.0	8.9%	17.7%	19.4%
11-20 Years Experience	6.8	30.4%	25.4%	29.4%
Over 20 Years Experience	2.0	8.9%	14.9%	15.9%
Number of Students per Teacher	16.0	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 361
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: RIDGETOP EL
Campus Number: 227901133

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.4	10.0	11.1
Average Years Experience of Teachers with District:	8.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,251	\$51,427	\$49,868
1-5 Years Experience	\$52,209	\$52,651	\$52,823
6-10 Years Experience	\$54,088	\$53,549	\$55,756
11-20 Years Experience	\$54,398	\$54,894	\$59,308
Over 20 Years Experience	\$66,311	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,206	\$54,707	\$57,091
Professional Support	\$55,756	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,014	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 361
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: RIDGETOP EL
 Campus Number: 227901133

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	19.5	86.7%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	2.0	8.9%	54.0%	70.9%
Special Education	1.0	4.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ST ELMO EL**

Campus Number: **227901136**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	88%	*	87%	*	-	-	-	*	-	88%	*	86%	83%	
	2018	77%	80%	76%	*	74%	*	-	*	-	38%	*	72%	100%	72%	65%	
At Meets Grade Level or Above	2019	45%	51%	46%	*	39%	*	-	-	-	*	-	46%	*	41%	33%	
	2018	43%	49%	30%	*	26%	*	-	*	-	0%	*	21%	86%	26%	26%	
At Masters Grade Level	2019	27%	34%	27%	*	17%	*	-	-	-	*	-	29%	*	23%	17%	
	2018	25%	30%	15%	*	11%	*	-	*	-	0%	*	8%	57%	10%	9%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	88%	*	87%	*	-	-	-	*	-	88%	*	86%	89%	
	2018	78%	79%	76%	*	71%	*	-	*	-	38%	*	74%	86%	72%	65%	
At Meets Grade Level or Above	2019	49%	54%	38%	*	30%	*	-	-	-	*	-	38%	*	32%	22%	
	2018	47%	51%	39%	*	42%	*	-	*	-	13%	*	36%	57%	36%	39%	
At Masters Grade Level	2019	25%	30%	12%	*	9%	*	-	-	-	*	-	13%	*	9%	6%	
	2018	23%	26%	13%	*	11%	*	-	*	-	13%	*	10%	29%	10%	13%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	76%	-	71%	100%	-	*	-	*	11%	*	71%	90%	72%	69%
	2018	73%	75%	62%	*	63%	*	-	-	-	20%	*	66%	*	61%	52%	
At Meets Grade Level or Above	2019	44%	49%	27%	-	21%	60%	-	*	-	11%	*	26%	30%	14%	12%	
	2018	46%	50%	38%	*	38%	*	-	-	-	20%	*	40%	*	35%	33%	
At Masters Grade Level	2019	22%	27%	13%	-	8%	60%	-	*	-	0%	*	14%	10%	8%	8%	
	2018	24%	28%	14%	*	9%	*	-	-	-	10%	*	14%	*	10%	10%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	78%	-	74%	100%	-	*	-	33%	*	74%	90%	72%	62%	
	2018	78%	80%	76%	*	78%	*	-	-	-	40%	*	74%	*	71%	71%	
At Meets Grade Level or Above	2019	48%	51%	42%	-	39%	60%	-	*	-	11%	*	40%	50%	33%	31%	
	2018	49%	51%	38%	*	34%	*	-	-	-	10%	*	34%	*	32%	29%	
At Masters Grade Level	2019	28%	32%	27%	-	21%	60%	-	*	-	11%	*	26%	30%	17%	19%	
	2018	27%	29%	14%	*	9%	*	-	-	-	0%	*	14%	*	10%	5%	
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	73%	-	68%	100%	-	*	-	11%	*	69%	90%	67%	62%	
	2018	63%	68%	68%	*	66%	*	-	-	-	20%	*	66%	*	61%	52%	
At Meets Grade Level or Above	2019	35%	42%	44%	-	37%	80%	-	*	-	11%	*	40%	60%	36%	35%	
	2018	39%	47%	43%	*	44%	*	-	-	-	10%	*	46%	*	39%	38%	
At Masters Grade Level	2019	11%	15%	11%	-	5%	40%	-	*	-	0%	*	9%	20%	8%	12%	
	2018	11%	17%	16%	*	13%	*	-	-	-	0%	*	17%	*	13%	10%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	72%	*	71%	67%	-	-	-	-	33%	*	68%	100%	70%	57%
	2018	84%	86%	92%	*	91%	*	-	*	-	*	83%	-	94%	86%	93%	90%
At Meets Grade Level or Above	2019	54%	58%	37%	*	40%	33%	-	-	-	-	8%	*	38%	33%	33%	25%
	2018	54%	58%	54%	*	48%	*	-	*	-	*	17%	-	56%	43%	44%	35%
At Masters Grade Level	2019	29%	34%	19%	*	20%	17%	-	-	-	-	8%	*	22%	0%	15%	11%
	2018	26%	32%	18%	*	18%	*	-	*	-	*	0%	-	19%	14%	15%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	88%	*	89%	83%	-	-	-	-	75%	*	86%	100%	88%	82%
	2018	91%	92%	100%	*	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	60%	42%	*	40%	67%	-	-	-	-	17%	*	43%	33%	40%	46%
	2018	58%	61%	67%	*	64%	*	-	*	-	*	50%	-	72%	43%	63%	40%
At Masters Grade Level	2019	36%	38%	23%	*	23%	33%	-	-	-	-	8%	*	27%	0%	20%	18%
	2018	30%	33%	23%	*	21%	*	-	*	-	*	0%	-	25%	14%	26%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	57%	*	62%	50%	-	-	-	-	9%	*	61%	33%	56%	57%
	2018	76%	77%	95%	*	94%	*	-	*	-	*	83%	-	97%	86%	93%	95%
At Meets Grade Level or Above	2019	49%	49%	31%	*	32%	33%	-	-	-	-	0%	*	33%	17%	28%	21%
	2018	41%	43%	49%	*	42%	*	-	*	-	*	17%	-	50%	43%	37%	30%
At Masters Grade Level	2019	24%	24%	19%	*	21%	17%	-	-	-	-	0%	*	22%	0%	15%	14%
	2018	17%	19%	28%	*	21%	*	-	*	-	*	17%	-	28%	29%	22%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	77%	80%	75%	83%	-	*	-	*	30%	100%	75%	87%	73%	69%
	2018	77%	78%	81%	80%	79%	86%	-	100%	-	100%	47%	100%	80%	88%	77%	73%
At Meets Grade Level or Above	2019	50%	54%	38%	40%	35%	57%	-	*	-	*	9%	33%	38%	40%	32%	28%
	2018	48%	52%	44%	10%	42%	69%	-	60%	-	80%	16%	86%	43%	51%	38%	34%
At Masters Grade Level	2019	24%	27%	19%	30%	16%	37%	-	*	-	*	5%	25%	20%	12%	14%	13%
	2018	22%	26%	18%	10%	14%	45%	-	20%	-	60%	5%	14%	16%	24%	14%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	77%	*	75%	83%	-	*	-	*	23%	*	74%	94%	74%	68%
	2018	74%	76%	77%	*	76%	82%	-	*	-	*	42%	*	76%	81%	74%	69%
At Meets Grade Level or Above	2019	48%	53%	35%	*	32%	50%	-	*	-	*	9%	*	35%	33%	28%	22%
	2018	46%	52%	40%	*	37%	73%	-	*	-	*	13%	*	38%	56%	34%	31%
At Masters Grade Level	2019	21%	26%	18%	*	15%	42%	-	*	-	*	5%	*	21%	6%	14%	11%
	2018	19%	26%	16%	*	13%	45%	-	*	-	*	4%	*	13%	31%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	84%	*	82%	92%	-	*	-	*	55%	*	82%	94%	82%	76%
	2018	81%	81%	84%	*	83%	91%	-	*	-	*	54%	*	82%	94%	79%	78%
At Meets Grade Level or Above	2019	52%	54%	41%	*	38%	67%	-	*	-	*	14%	*	41%	44%	36%	35%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 352
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- contin- uously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	48%	*	47%	64%	-	*	-	*	21%	*	46%	56%	42%	36%
	2019	26%	28%	22%	*	19%	42%	-	*	-	*	9%	*	23%	17%	16%	15%
	2018	24%	26%	16%	*	14%	36%	-	*	-	*	4%	*	16%	19%	14%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	73%	-	68%	100%	-	*	-	*	11%	*	69%	90%	67%	62%
	2018	66%	67%	68%	*	66%	*	-	-	-	-	20%	*	66%	*	61%	52%
At Meets Grade Level or Above	2019	38%	43%	44%	-	37%	80%	-	*	-	*	11%	*	40%	60%	36%	35%
	2018	41%	46%	43%	*	44%	*	-	-	-	-	10%	*	46%	*	39%	38%
At Masters Grade Level	2019	14%	18%	11%	-	5%	40%	-	*	-	*	0%	*	9%	20%	8%	12%
	2018	13%	17%	16%	*	13%	*	-	-	-	-	0%	*	17%	*	13%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	57%	*	62%	50%	-	-	-	-	9%	*	61%	33%	56%	57%
	2018	80%	81%	95%	*	94%	*	-	*	-	*	83%	-	97%	86%	93%	95%
At Meets Grade Level or Above	2019	54%	57%	31%	*	32%	33%	-	-	-	-	0%	*	33%	17%	28%	21%
	2018	51%	55%	49%	*	42%	*	-	*	-	*	17%	-	50%	43%	37%	30%
At Masters Grade Level	2019	25%	28%	19%	*	21%	17%	-	-	-	-	0%	*	22%	0%	15%	14%
	2018	23%	27%	28%	*	21%	*	-	*	-	*	17%	-	28%	29%	22%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	58	-	56	*	-	*	-	*	67	*	68	19	56	63
	2018	63	65	71	*	66	*	-	-	-	-	67	*	72	*	72	64
Grade 4 Mathematics	2019	65	67	63	-	59	*	-	*	-	*	44	*	60	70	60	54
	2018	65	64	80	*	77	*	-	-	-	-	90	*	81	*	81	76
Grade 5 ELA/Reading	2019	81	82	77	*	78	75	-	-	-	-	63	*	75	92	76	72
	2018	80	81	69	*	70	*	-	*	-	*	83	-	69	71	67	80
Grade 5 Mathematics	2019	83	83	85	*	81	100	-	-	-	-	100	*	85	83	86	89
	2018	81	82	82	*	82	*	-	*	-	*	83	-	81	86	85	83
All Grades Both Subjects	2019	69	68	71	*	68	83	-	*	-	*	70	88	72	63	70	70
	2018	69	70	75	*	74	93	-	*	-	*	81	*	76	72	76	76
All Grades ELA/Reading	2019	68	68	68	*	66	70	-	*	-	*	64	*	71	50	67	68
	2018	69	70	70	*	68	86	-	*	-	*	73	*	70	67	69	72
All Grades Mathematics	2019	70	68	74	*	70	95	-	*	-	*	76	*	73	75	74	72
	2018	70	69	81	*	79	100	-	*	-	*	88	*	81	78	83	79

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	-	29%	*	-	-	-	-	12%	27%	22%
	2018	38%	38%	40%	*	38%	*	-	-	-	-	*	38%	33%
Mathematics	2019	45%	42%	52%	*	45%	*	-	-	-	-	44%	52%	37%
	2018	47%	44%	63%	*	63%	*	-	-	-	-	50%	55%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	64%	*	65%	67%	-	-	-	-	25%	63%	43%
Students Requiring Accelerated Instruction														
	2019	22%	20%	36%	*	35%	33%	-	-	-	-	75%	38%	57%
STAAR Cumulative Met Standard														
	2019	86%	88%	72%	*	71%	67%	-	-	-	-	33%	70%	48%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	77%	*	77%	67%	-	-	-	-	67%	75%	65%
Students Requiring Accelerated Instruction														
	2019	17%	17%	23%	*	23%	33%	-	-	-	-	33%	25%	35%
STAAR Cumulative Met Standard														
	2019	90%	91%	88%	*	89%	83%	-	-	-	-	75%	88%	78%

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 352
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	77%	63%	-	-	-	63%	72%	72%	-	100%	65%	66%
	2018	77%	78%	81%	63%	-	-	-	63%	77%	77%	-	*	64%	65%
At Meets Grade Level or Above	2019	50%	54%	38%	23%	-	-	-	23%	38%	38%	-	38%	26%	26%
	2018	48%	52%	44%	20%	-	-	-	20%	15%	15%	-	*	20%	21%
At Masters Grade Level	2019	24%	27%	19%	12%	-	-	-	12%	10%	10%	-	38%	12%	13%
	2018	22%	26%	18%	4%	-	-	-	4%	0%	0%	-	*	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	77%	63%	-	-	-	63%	70%	70%	-	*	64%	66%
	2018	74%	76%	77%	57%	-	-	-	57%	80%	80%	-	*	59%	61%
At Meets Grade Level or Above	2019	48%	53%	35%	20%	-	-	-	20%	20%	20%	-	*	20%	21%
	2018	46%	52%	40%	18%	-	-	-	18%	0%	0%	-	*	16%	18%
At Masters Grade Level	2019	21%	26%	18%	9%	-	-	-	9%	10%	10%	-	*	9%	10%
	2018	19%	26%	16%	5%	-	-	-	5%	0%	0%	-	*	4%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	84%	70%	-	-	-	70%	90%	90%	-	*	73%	75%
	2018	81%	81%	84%	70%	-	-	-	70%	80%	80%	-	*	71%	73%
At Meets Grade Level or Above	2019	52%	54%	41%	24%	-	-	-	24%	60%	60%	-	*	30%	30%
	2018	50%	53%	48%	25%	-	-	-	25%	40%	40%	-	*	27%	27%
At Masters Grade Level	2019	26%	28%	22%	15%	-	-	-	15%	10%	10%	-	*	14%	15%
	2018	24%	26%	16%	5%	-	-	-	5%	0%	0%	-	*	4%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	73%	55%	-	-	-	55%	*	*	-	*	58%	62%
	2018	66%	67%	68%	40%	-	-	-	40%	*	*	-	-	38%	38%
At Meets Grade Level or Above	2019	38%	43%	44%	27%	-	-	-	27%	*	*	-	*	33%	35%
	2018	41%	46%	43%	20%	-	-	-	20%	*	*	-	-	19%	19%
At Masters Grade Level	2019	14%	18%	11%	5%	-	-	-	5%	*	*	-	*	8%	12%
	2018	13%	17%	16%	7%	-	-	-	7%	*	*	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	57%	50%	-	-	-	50%	43%	43%	-	-	48%	48%
	2018	80%	81%	95%	90%	-	-	-	90%	*	*	-	-	92%	92%
At Meets Grade Level or Above	2019	54%	57%	31%	25%	-	-	-	25%	14%	14%	-	-	22%	22%
	2018	51%	55%	49%	10%	-	-	-	10%	*	*	-	-	8%	8%
At Masters Grade Level	2019	25%	28%	19%	25%	-	-	-	25%	0%	0%	-	-	17%	17%
	2018	23%	27%	28%	0%	-	-	-	0%	*	*	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	67%	-	-	-	67%	83%	83%	-	*	70%	72%
	2018	69%	70%	75%	75%	-	-	-	75%	100%	100%	-	-	78%	78%
All Grades ELA/Reading	2019	68%	68%	68%	69%	-	-	-	69%	72%	72%	-	*	69%	71%
	2018	69%	70%	70%	74%	-	-	-	74%	*	*	-	-	77%	77%
All Grades Mathematics	2019	70%	68%	74%	66%	-	-	-	66%	94%	94%	-	*	71%	72%
	2018	70%	69%	81%	76%	-	-	-	76%	*	*	-	-	79%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	32%	11%	-	-	-	11%	60%	60%	-	-	22%	22%
	2018	38%	38%	40%	*	-	-	-	*	*	*	-	-	33%	33%
Mathematics	2019	45%	42%	52%	27%	-	-	-	27%	*	*	-	-	37%	37%
	2018	47%	44%	63%	55%	-	-	-	55%	*	*	-	-	54%	54%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	*	96%	99%	100%
Included in Accountability	94%	93%	95%	67%	95%	100%	-	*	-	*	96%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	33%	3%	0%	-	*	-	*	0%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	1%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	4%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	77%	96%	91%	-	100%	-	100%	100%	96%	96%
Not Included in Accountability													
Mobile	4%	3%	4%	23%	3%	9%	-	0%	-	0%	0%	3%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 352
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.4%	91.7%	95.6%	95.0%	-	*	-	*	95.1%	95.3%	96.4%
2017-18	95.4%	94.9%	95.8%	95.1%	95.9%	95.3%	-	*	-	*	96.6%	95.8%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 352
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 352
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 352
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 352
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 352
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 352
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ST ELMO EL
Campus Number: 227901136

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 352
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ST ELMO EL
Campus Number: 227901136

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	352	100.0%	80,718	5,479,173	352	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	74	21.0%	7.0%	4.5%	74	21.0%	7.0%	4.5%
Kindergarten	48	13.6%	7.8%	7.0%	48	13.6%	7.8%	7.0%
Grade 1	55	15.6%	7.7%	7.1%	55	15.6%	7.7%	7.1%
Grade 2	46	13.1%	7.6%	7.1%	46	13.1%	7.6%	7.1%
Grade 3	51	14.5%	7.5%	7.1%	51	14.5%	7.5%	7.1%
Grade 4	30	8.5%	7.4%	7.3%	30	8.5%	7.3%	7.3%
Grade 5	48	13.6%	7.6%	7.6%	48	13.6%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	14	4.0%	6.9%	12.6%	14	4.0%	6.9%	12.6%
Hispanic	283	80.4%	55.3%	52.8%	283	80.4%	55.3%	52.8%
White	40	11.4%	29.8%	27.0%	40	11.4%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	2	0.6%	4.3%	4.6%	2	0.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	3.7%	3.4%	2.5%	13	3.7%	3.4%	2.5%
Sex:								
Female	171	48.6%	48.8%	48.8%	171	48.6%	48.8%	48.8%
Male	181	51.4%	51.2%	51.2%	181	51.4%	51.2%	51.2%
Economically Disadvantaged	314	89.2%	53.0%	60.3%	314	89.2%	52.9%	60.2%
Non-Educationally Disadvantaged	38	10.8%	47.0%	39.7%	38	10.8%	47.1%	39.8%
Section 504 Students	12	3.4%	10.0%	6.9%	12	3.4%	10.0%	6.9%
English Learners (EL)	197	56.0%	28.2%	20.3%	197	56.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.3%	1.1%	1.5%				
Students w/ Dyslexia	10	2.8%	8.9%	4.1%	10	2.8%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	11	3.1%	1.1%	1.4%	11	3.1%	1.1%	1.4%
Immigrant	28	8.0%	6.1%	2.3%	28	8.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	352	100.0%	40.0%	65.1%	352	100.0%	39.9%	65.1%
Military Connected	1	0.3%	0.3%	1.9%	1	0.3%	0.3%	1.9%
At-Risk	239	67.9%	49.5%	50.6%	239	67.9%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 352
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	193	54.8%	31.0%	20.6%	193	54.8%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	24	6.8%	10.9%	8.1%	24	6.8%	10.9%	8.1%
Special Education	33	9.4%	12.8%	10.5%	33	9.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	36.4%	49.1%	42.4%				
Students with Physical Disabilities	14	42.4%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	27	11.9%	15.9%	15.3%				
By Ethnicity:								
African American	4	1.8%						
Hispanic	20	8.8%						
White	2	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	41	16.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.8%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	4.9%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 352
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.7	19.0
Grade 1	21.0	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	16.5	18.4	19.0
Grade 4	13.0	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 352
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.5	100.0%	100.0%	100.0%
Professional Staff:	28.5	85.1%	62.4%	63.7%
Teachers	24.7	73.7%	49.8%	49.4%
Professional Support	2.8	8.4%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	3.0%	2.9%	3.0%
Educational Aides:	5.0	14.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Total Minority Staff:	21.5	64.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	15.7	63.4%	32.9%	28.1%
White	9.0	36.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.7	10.8%	25.5%	23.8%
Females	22.1	89.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	16.7	67.4%	80.5%	73.4%
Masters	8.1	32.6%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.1%	13.0%	7.4%
1-5 Years Experience	4.4	17.6%	29.0%	27.9%
6-10 Years Experience	1.0	4.0%	17.7%	19.4%
11-20 Years Experience	12.7	51.3%	25.4%	29.4%
Over 20 Years Experience	3.7	14.9%	14.9%	15.9%
Number of Students per Teacher	14.2	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 352
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.6	10.0	11.1
Average Years Experience of Teachers with District:	11.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,352	\$51,427	\$49,868
1-5 Years Experience	\$52,741	\$52,651	\$52,823
6-10 Years Experience	\$56,130	\$53,549	\$55,756
11-20 Years Experience	\$55,176	\$54,894	\$59,308
Over 20 Years Experience	\$69,524	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,458	\$54,707	\$57,091
Professional Support	\$62,651	\$65,508	\$67,352
Campus Administration (School Leadership)	\$95,294	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 352
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.7	63.4%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	7.0	28.5%	54.0%	70.9%
Special Education	2.0	8.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **SUMMITT EL**

Campus Number: **227901138**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	79%	57%	71%	88%	-	74%	-	83%	50%	*	79%	79%	57%	65%
	2018	77%	80%	83%	50%	70%	93%	-	86%	*	100%	56%	*	86%	73%	63%	69%
At Meets Grade Level or Above	2019	45%	51%	46%	0%	46%	57%	-	33%	-	67%	20%	*	45%	53%	23%	28%
	2018	43%	49%	48%	17%	36%	61%	-	38%	*	83%	25%	*	48%	46%	26%	34%
At Masters Grade Level	2019	27%	34%	28%	0%	29%	33%	-	19%	-	67%	10%	*	27%	37%	20%	20%
	2018	25%	30%	23%	17%	9%	43%	-	10%	*	17%	0%	*	24%	23%	9%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	80%	43%	68%	88%	-	85%	-	100%	60%	*	82%	74%	64%	75%
	2018	78%	79%	76%	67%	55%	82%	-	95%	*	83%	50%	*	77%	73%	60%	73%
At Meets Grade Level or Above	2019	49%	54%	54%	0%	50%	57%	-	63%	-	67%	50%	*	54%	53%	36%	43%
	2018	47%	51%	46%	17%	30%	59%	-	50%	*	50%	25%	*	44%	54%	31%	33%
At Masters Grade Level	2019	25%	30%	27%	0%	32%	35%	-	15%	-	33%	30%	*	29%	21%	11%	8%
	2018	23%	26%	22%	17%	15%	34%	-	14%	*	17%	6%	*	23%	19%	14%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	81%	67%	75%	88%	-	80%	-	83%	47%	*	84%	74%	56%	72%
	2018	73%	75%	75%	*	67%	88%	-	62%	-	100%	75%	*	73%	88%	62%	63%
At Meets Grade Level or Above	2019	44%	49%	56%	33%	38%	76%	-	48%	-	83%	29%	*	61%	45%	31%	47%
	2018	46%	50%	50%	*	39%	69%	-	42%	-	50%	38%	*	49%	56%	27%	42%
At Masters Grade Level	2019	22%	27%	35%	17%	16%	51%	-	36%	-	33%	12%	*	35%	32%	22%	22%
	2018	24%	28%	29%	*	25%	45%	-	15%	-	17%	25%	*	28%	38%	16%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	76%	50%	66%	83%	-	88%	-	67%	41%	*	78%	71%	53%	78%
	2018	78%	80%	78%	*	67%	84%	-	85%	-	100%	56%	*	80%	69%	65%	71%
At Meets Grade Level or Above	2019	48%	51%	56%	17%	41%	66%	-	68%	-	67%	41%	*	59%	48%	38%	53%
	2018	49%	51%	54%	*	42%	65%	-	54%	-	67%	44%	*	55%	50%	30%	45%
At Masters Grade Level	2019	28%	32%	35%	17%	19%	46%	-	48%	-	17%	18%	*	35%	35%	28%	34%
	2018	27%	29%	29%	*	22%	37%	-	31%	-	17%	0%	*	28%	31%	8%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	77%	50%	72%	90%	-	68%	-	83%	35%	*	82%	65%	47%	66%
	2018	63%	68%	76%	*	77%	77%	-	73%	-	83%	56%	*	75%	87%	62%	74%
At Meets Grade Level or Above	2019	35%	42%	51%	33%	34%	61%	-	56%	-	67%	12%	*	54%	42%	38%	50%
	2018	39%	47%	50%	*	46%	58%	-	54%	-	33%	33%	*	48%	60%	35%	53%
At Masters Grade Level	2019	11%	15%	18%	17%	3%	34%	-	16%	-	0%	0%	*	20%	13%	9%	9%
	2018	11%	17%	13%	*	11%	19%	-	8%	-	17%	0%	*	10%	33%	11%	11%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	94%	80%	91%	98%	-	92%	-	100%	73%	*	94%	94%	87%	92%
	2018	84%	86%	91%	83%	90%	92%	-	89%	-	100%	67%	-	93%	85%	91%	91%
At Meets Grade Level or Above	2019	54%	58%	73%	60%	77%	78%	-	58%	-	80%	45%	*	73%	69%	58%	59%
	2018	54%	58%	65%	33%	58%	71%	-	67%	-	83%	33%	-	69%	52%	51%	61%
At Masters Grade Level	2019	29%	34%	40%	0%	37%	57%	-	19%	-	60%	27%	*	41%	38%	24%	23%
	2018	26%	32%	29%	0%	29%	39%	-	15%	-	50%	0%	-	32%	19%	11%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	93%	80%	89%	93%	-	100%	-	100%	73%	*	95%	81%	87%	95%
	2018	91%	92%	95%	100%	91%	95%	-	100%	-	100%	88%	-	98%	89%	92%	100%
At Meets Grade Level or Above	2019	58%	60%	62%	20%	57%	67%	-	69%	-	40%	45%	*	63%	50%	37%	56%
	2018	58%	61%	66%	33%	53%	69%	-	85%	-	67%	44%	-	70%	56%	50%	73%
At Masters Grade Level	2019	36%	38%	46%	20%	34%	54%	-	54%	-	40%	18%	*	47%	44%	26%	41%
	2018	30%	33%	40%	17%	31%	44%	-	52%	-	33%	13%	-	43%	30%	22%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	68%	40%	66%	80%	-	58%	-	60%	55%	*	68%	69%	45%	56%
	2018	76%	77%	78%	50%	69%	82%	-	89%	-	83%	50%	-	80%	74%	72%	88%
At Meets Grade Level or Above	2019	49%	49%	36%	0%	29%	48%	-	31%	-	40%	27%	*	36%	38%	21%	28%
	2018	41%	43%	41%	0%	44%	46%	-	37%	-	50%	31%	-	42%	37%	25%	36%
At Masters Grade Level	2019	24%	24%	10%	0%	14%	11%	-	8%	-	0%	9%	*	10%	13%	8%	5%
	2018	17%	19%	13%	0%	13%	15%	-	7%	-	33%	0%	-	13%	11%	6%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	81%	57%	75%	89%	-	81%	-	84%	52%	93%	83%	74%	62%	75%
	2018	77%	78%	82%	69%	73%	86%	-	85%	*	94%	62%	70%	82%	79%	71%	78%
At Meets Grade Level or Above	2019	50%	54%	54%	19%	47%	64%	-	53%	-	64%	33%	47%	56%	49%	35%	45%
	2018	48%	52%	52%	17%	43%	62%	-	54%	*	60%	33%	30%	53%	51%	34%	47%
At Masters Grade Level	2019	24%	27%	30%	9%	23%	40%	-	27%	-	31%	14%	20%	30%	28%	18%	20%
	2018	22%	26%	25%	7%	19%	35%	-	19%	*	25%	5%	0%	25%	24%	12%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	85%	67%	80%	91%	-	82%	-	88%	55%	100%	86%	80%	67%	77%
	2018	74%	76%	83%	69%	75%	91%	-	78%	*	100%	64%	*	83%	81%	72%	74%
At Meets Grade Level or Above	2019	48%	53%	58%	28%	55%	70%	-	46%	-	76%	32%	50%	60%	53%	37%	44%
	2018	46%	52%	54%	19%	44%	67%	-	50%	*	72%	31%	*	55%	51%	35%	46%
At Masters Grade Level	2019	21%	26%	34%	6%	27%	46%	-	24%	-	53%	16%	17%	34%	35%	22%	22%
	2018	19%	26%	27%	6%	21%	43%	-	14%	*	28%	5%	*	28%	25%	12%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	83%	56%	75%	88%	-	91%	-	88%	55%	83%	86%	74%	68%	83%
	2018	81%	81%	83%	75%	70%	87%	-	93%	*	94%	66%	*	84%	78%	72%	81%
At Meets Grade Level or Above	2019	52%	54%	57%	11%	49%	63%	-	67%	-	59%	45%	50%	59%	50%	37%	50%

District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus Number: 227901138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 848
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	55%	25%	42%	64%	-	64%	*	61%	37%	*	56%	54%	37%	50%
	2019	26%	28%	36%	11%	28%	45%	-	38%	-	29%	21%	33%	37%	33%	21%	27%
	2018	24%	26%	30%	13%	23%	38%	-	33%	*	22%	7%	*	31%	26%	15%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	77%	50%	72%	90%	-	68%	-	83%	35%	*	82%	65%	47%	66%
	2018	66%	67%	76%	*	77%	77%	-	73%	-	83%	56%	*	75%	87%	62%	74%
	2019	38%	43%	51%	33%	34%	61%	-	56%	-	67%	12%	*	54%	42%	38%	50%
At Meets Grade Level or Above	2018	41%	46%	50%	*	46%	58%	-	54%	-	33%	33%	*	48%	60%	35%	53%
	2019	14%	18%	18%	17%	3%	34%	-	16%	-	0%	0%	*	20%	13%	9%	9%
	2018	13%	17%	13%	*	11%	19%	-	8%	-	17%	0%	*	10%	33%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	68%	40%	66%	80%	-	58%	-	60%	55%	*	68%	69%	45%	56%
	2018	80%	81%	78%	50%	69%	82%	-	89%	-	83%	50%	-	80%	74%	72%	88%
	2019	54%	57%	36%	0%	29%	48%	-	31%	-	40%	27%	*	36%	38%	21%	28%
At Meets Grade Level or Above	2018	51%	55%	41%	0%	44%	46%	-	37%	-	50%	31%	-	42%	37%	25%	36%
	2019	25%	28%	10%	0%	14%	11%	-	8%	-	0%	9%	*	10%	13%	8%	5%
	2018	23%	27%	13%	0%	13%	15%	-	7%	-	33%	0%	-	13%	11%	6%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	72	83	63	78	-	74	-	67	50	*	75	65	58	65
	2018	63	65	55	*	44	64	-	64	-	42	75	*	52	77	57	62
Grade 4 Mathematics	2019	65	67	69	58	57	73	-	83	-	58	67	*	72	59	61	71
	2018	65	64	64	*	54	67	-	76	-	83	67	*	64	63	57	67
Grade 5 ELA/Reading	2019	81	82	90	80	97	84	-	96	-	*	91	*	93	71	92	95
	2018	80	81	73	100	77	61	-	72	-	92	70	-	74	67	78	75
Grade 5 Mathematics	2019	83	83	89	80	87	88	-	96	-	*	91	*	90	83	84	86
	2018	81	82	80	92	83	77	-	80	-	67	88	-	81	76	73	75
All Grades Both Subjects	2019	69	68	81	75	77	81	-	88	-	73	72	92	84	67	75	80
	2018	69	70	68	65	64	67	-	73	-	71	76	67	67	71	66	69
All Grades ELA/Reading	2019	68	68	82	82	81	81	-	86	-	75	67	*	85	67	77	82
	2018	69	70	64	70	60	63	-	68	-	67	72	*	62	71	67	68
All Grades Mathematics	2019	70	68	80	68	73	81	-	90	-	70	77	*	82	68	74	79
	2018	70	69	72	60	68	72	-	78	-	75	80	*	72	71	65	71

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	57%	*	55%	57%	-	63%	-	-	25%	38%	52%
	2018	38%	38%	43%	71%	44%	*	-	41%	-	-	*	44%	41%
Mathematics	2019	45%	42%	45%	40%	42%	47%	-	63%	-	*	20%	34%	50%
	2018	47%	44%	43%	*	44%	*	-	*	-	*	45%	44%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	91%	80%	91%	91%	-	88%	-	100%	60%	84%	85%
Students Requiring Accelerated Instruction														
	2019	22%	20%	9%	20%	9%	9%	-	12%	-	0%	40%	16%	15%
STAAR Cumulative Met Standard														
	2019	86%	88%	93%	80%	91%	96%	-	92%	-	100%	70%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	*	*	-	*	-	-	100%	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	87%	80%	80%	87%	-	96%	-	100%	60%	79%	85%
Students Requiring Accelerated Instruction														
	2019	17%	17%	13%	20%	20%	13%	-	4%	-	0%	40%	21%	15%
STAAR Cumulative Met Standard														
	2019	90%	91%	93%	80%	89%	93%	-	100%	-	100%	70%	87%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	-	*	*	-	-	-	-	*	*	-

District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus Number: 227901138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 848
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	81%	79%	-	-	77%	83%	61%	61%	-	80%	73%	74%
	2018	77%	78%	82%	81%	-	67%	89%	81%	66%	66%	-	38%	78%	77%
At Meets Grade Level or Above	2019	50%	54%	54%	52%	-	-	53%	49%	25%	25%	-	60%	43%	43%
	2018	48%	52%	52%	49%	-	33%	46%	53%	29%	29%	-	0%	46%	44%
At Masters Grade Level	2019	24%	27%	30%	25%	-	-	25%	25%	7%	7%	-	20%	19%	19%
	2018	22%	26%	25%	18%	-	11%	14%	20%	11%	11%	-	0%	17%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	85%	79%	-	-	73%	91%	65%	65%	-	*	75%	75%
	2018	74%	76%	83%	74%	-	56%	83%	74%	69%	69%	-	*	73%	73%
At Meets Grade Level or Above	2019	48%	53%	58%	46%	-	-	40%	57%	29%	29%	-	*	40%	41%
	2018	46%	52%	54%	47%	-	33%	44%	50%	31%	31%	-	*	44%	42%
At Masters Grade Level	2019	21%	26%	34%	21%	-	-	24%	13%	15%	15%	-	*	19%	19%
	2018	19%	26%	27%	14%	-	11%	11%	15%	13%	13%	-	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	83%	90%	-	-	84%	100%	65%	65%	-	*	81%	82%
	2018	81%	81%	83%	89%	-	67%	95%	91%	56%	56%	-	*	83%	81%
At Meets Grade Level or Above	2019	52%	54%	57%	63%	-	-	62%	65%	21%	21%	-	*	49%	49%
	2018	50%	53%	55%	57%	-	33%	47%	65%	19%	19%	-	*	50%	48%
At Masters Grade Level	2019	26%	28%	36%	38%	-	-	31%	52%	3%	3%	-	*	26%	26%
	2018	24%	26%	30%	30%	-	22%	16%	37%	13%	13%	-	*	27%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	77%	71%	-	-	71%	-	55%	55%	-	-	66%	66%
	2018	66%	67%	76%	67%	-	60%	-	68%	*	*	-	*	69%	68%
At Meets Grade Level or Above	2019	38%	43%	51%	62%	-	-	62%	-	27%	27%	-	-	50%	50%
	2018	41%	46%	50%	48%	-	40%	-	50%	*	*	-	*	52%	48%
At Masters Grade Level	2019	14%	18%	18%	14%	-	-	14%	-	0%	0%	-	-	9%	9%
	2018	13%	17%	13%	4%	-	0%	-	5%	*	*	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	68%	57%	-	-	-	57%	38%	38%	-	*	52%	50%
	2018	80%	81%	78%	89%	-	*	-	88%	*	*	-	-	88%	88%
At Meets Grade Level or Above	2019	54%	57%	36%	26%	-	-	-	26%	25%	25%	-	*	26%	25%
	2018	51%	55%	41%	36%	-	*	-	38%	*	*	-	-	34%	34%
At Masters Grade Level	2019	25%	28%	10%	9%	-	-	-	9%	0%	0%	-	*	6%	6%
	2018	23%	27%	13%	11%	-	*	-	13%	*	*	-	-	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	81%	86%	-	-	76%	96%	64%	64%	-	*	80%	80%
	2018	69%	70%	68%	71%	-	47%	-	76%	63%	63%	-	*	70%	70%
All Grades ELA/Reading	2019	68%	68%	82%	85%	-	-	73%	96%	71%	71%	-	*	81%	81%
	2018	69%	70%	64%	69%	-	33%	-	76%	75%	75%	-	*	69%	70%
All Grades Mathematics	2019	70%	68%	80%	88%	-	-	79%	96%	58%	58%	-	*	79%	79%
	2018	70%	69%	72%	73%	-	61%	-	76%	50%	50%	-	*	71%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	57%	64%	-	-	*	80%	33%	33%	-	-	52%	52%
	2018	38%	38%	43%	35%	-	*	-	41%	*	*	-	*	38%	41%
Mathematics	2019	45%	42%	45%	71%	-	-	*	*	30%	30%	-	*	47%	50%
	2018	47%	44%	43%	*	-	*	-	*	*	*	-	*	50%	45%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	94%	100%	92%	-	95%	-	92%	95%	96%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	0%	6%	-	2%	-	8%	2%	3%	4%
Other Exclusions	1%	2%	1%	0%	0%	2%	-	2%	-	0%	4%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	99%	-	100%	*	100%	97%	100%	100%
Included in Accountability	94%	94%	95%	91%	97%	96%	-	93%	*	100%	88%	93%	93%
Not Included in Accountability													
Mobile	4%	3%	3%	7%	3%	3%	-	2%	*	0%	7%	4%	3%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	5%	*	0%	3%	3%	4%
Not Tested	1%	1%	1%	2%	0%	1%	-	0%	*	0%	3%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	3%	0%	0%
Other	0%	0%	0%	2%	0%	0%	-	0%	*	0%	1%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 848
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus Number: 227901138

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.0%	96.4%	96.6%	96.8%	-	98.1%	*	97.1%	96.5%	96.6%	97.7%
2017-18	95.4%	94.9%	97.0%	97.8%	96.5%	96.7%	*	98.1%	*	97.2%	96.2%	96.5%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 848
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus Number: 227901138

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus Number: 227901138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 848
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 848
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus Number: 227901138

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 848
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 848
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus Number: 227901138

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus Number: 227901138

Total Students: 848
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus Number: 227901138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 848
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	848	100.0%	80,718	5,479,173	848	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	2	0.2%	0.3%	0.3%	2	0.2%	0.4%	0.5%
Pre-Kindergarten	65	7.7%	7.0%	4.5%	65	7.7%	7.0%	4.5%
Kindergarten	130	15.3%	7.8%	7.0%	130	15.3%	7.8%	7.0%
Grade 1	146	17.2%	7.7%	7.1%	146	17.2%	7.7%	7.1%
Grade 2	136	16.0%	7.6%	7.1%	136	16.0%	7.6%	7.1%
Grade 3	127	15.0%	7.5%	7.1%	127	15.0%	7.5%	7.1%
Grade 4	128	15.1%	7.4%	7.3%	128	15.1%	7.3%	7.3%
Grade 5	114	13.4%	7.6%	7.6%	114	13.4%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	46	5.4%	6.9%	12.6%	46	5.4%	6.9%	12.6%
Hispanic	203	23.9%	55.3%	52.8%	203	23.9%	55.3%	52.8%
White	350	41.3%	29.8%	27.0%	350	41.3%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	199	23.5%	4.3%	4.6%	199	23.5%	4.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	49	5.8%	3.4%	2.5%	49	5.8%	3.4%	2.5%
Sex:								
Female	435	51.3%	48.8%	48.8%	435	51.3%	48.8%	48.8%
Male	413	48.7%	51.2%	51.2%	413	48.7%	51.2%	51.2%
Economically Disadvantaged	246	29.0%	53.0%	60.3%	246	29.0%	52.9%	60.2%
Non-Educationally Disadvantaged	602	71.0%	47.0%	39.7%	602	71.0%	47.1%	39.8%
Section 504 Students	58	6.8%	10.0%	6.9%	58	6.8%	10.0%	6.9%
English Learners (EL)	276	32.5%	28.2%	20.3%	276	32.5%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	60	7.1%	8.9%	4.1%	60	7.1%	8.9%	4.1%
Foster Care	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Homeless	2	0.2%	1.1%	1.4%	2	0.2%	1.1%	1.4%
Immigrant	55	6.5%	6.1%	2.3%	55	6.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	40.0%	65.1%	2	0.2%	39.9%	65.1%
Military Connected	2	0.2%	0.3%	1.9%	2	0.2%	0.3%	1.9%
At-Risk	401	47.3%	49.5%	50.6%	401	47.3%	49.4%	50.5%

District Name: AUSTIN ISD
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 848
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	346	40.8%	31.0%	20.6%	346	40.8%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	76	9.0%	10.9%	8.1%	76	9.0%	10.9%	8.1%
Special Education	105	12.4%	12.8%	10.5%	105	12.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	105							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	36.2%	49.1%	42.4%				
Students with Physical Disabilities	30	28.6%	19.0%	21.4%				
Students with Autism	15	14.3%	12.7%	13.8%				
Students with Behavioral Disabilities	22	21.0%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	67	10.0%	15.9%	15.3%				
By Ethnicity:								
African American	6	0.9%						
Hispanic	21	3.1%						
White	27	4.0%						
American Indian	0	0.0%						
Asian	10	1.5%						
Pacific Islander	1	0.1%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	79	11.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 848
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.7	19.0
Grade 1	20.8	18.8	18.9
Grade 2	18.7	18.4	18.8
Grade 3	20.1	18.4	19.0
Grade 4	20.3	17.9	19.2
Grade 5	22.8	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 848
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.8	100.0%	100.0%	100.0%
Professional Staff:	60.8	89.7%	62.4%	63.7%
Teachers	55.3	81.6%	49.8%	49.4%
Professional Support	3.5	5.2%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	2.9%	2.9%	3.0%
Educational Aides:	7.0	10.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Total Minority Staff:	22.4	33.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	6.2	11.3%	32.9%	28.1%
White	37.9	68.5%	57.0%	57.7%
American Indian	1.0	1.8%	0.3%	0.3%
Asian	7.2	13.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	5.4%	1.4%	1.1%
Males	4.4	8.0%	25.5%	23.8%
Females	50.9	92.0%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	48.1	87.0%	80.5%	73.4%
Masters	7.2	13.0%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.2%	13.0%	7.4%
1-5 Years Experience	17.8	32.3%	29.0%	27.9%
6-10 Years Experience	6.2	11.3%	17.7%	19.4%
11-20 Years Experience	13.2	23.9%	25.4%	29.4%
Over 20 Years Experience	14.0	25.3%	14.9%	15.9%
Number of Students per Teacher	15.3	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus Number: 227901138

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 848
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.4	10.0	11.1
Average Years Experience of Teachers with District:	9.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,722	\$51,427	\$49,868
1-5 Years Experience	\$52,910	\$52,651	\$52,823
6-10 Years Experience	\$53,643	\$53,549	\$55,756
11-20 Years Experience	\$53,971	\$54,894	\$59,308
Over 20 Years Experience	\$60,766	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,077	\$54,707	\$57,091
Professional Support	\$56,699	\$65,508	\$67,352
Campus Administration (School Leadership)	\$80,701	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.1	18.2%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	1.8%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	37.0	67.0%	54.0%	70.9%
Special Education	7.2	13.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **SIMS EL**

Campus Number: **227901139**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	83%	80%	86%	-	-	-	-	-	-	88%	*	83%	*
	2018	77%	80%	86%	*	80%	*	-	-	-	-	-	83%	*	85%	88%
At Meets Grade Level or Above	2019	45%	51%	42%	40%	43%	-	-	-	-	-	-	50%	*	42%	*
	2018	43%	49%	57%	*	60%	*	-	-	-	-	-	58%	*	54%	75%
At Masters Grade Level	2019	27%	34%	25%	20%	29%	-	-	-	-	-	-	25%	*	25%	*
	2018	25%	30%	14%	*	10%	*	-	-	-	-	-	17%	*	8%	13%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	75%	60%	86%	-	-	-	-	-	-	88%	*	75%	*
	2018	78%	79%	93%	*	100%	*	-	-	-	*	-	100%	*	93%	100%
At Meets Grade Level or Above	2019	49%	54%	58%	60%	57%	-	-	-	-	-	-	63%	*	58%	*
	2018	47%	51%	33%	*	40%	*	-	-	-	*	-	42%	*	36%	50%
At Masters Grade Level	2019	25%	30%	33%	40%	29%	-	-	-	-	-	-	25%	*	33%	*
	2018	23%	26%	7%	*	10%	*	-	-	-	*	-	8%	*	7%	13%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	56%	33%	67%	*	-	-	-	*	-	60%	50%	53%	86%
	2018	73%	75%	62%	40%	86%	-	-	-	*	-	-	55%	*	62%	*
At Meets Grade Level or Above	2019	44%	49%	25%	0%	33%	*	-	-	-	*	-	40%	0%	20%	43%
	2018	46%	50%	23%	20%	29%	-	-	-	*	-	-	18%	*	23%	*
At Masters Grade Level	2019	22%	27%	19%	0%	22%	*	-	-	-	*	-	30%	0%	13%	29%
	2018	24%	28%	0%	0%	0%	-	-	-	*	-	-	0%	*	0%	*
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	75%	50%	89%	*	-	-	-	*	-	90%	50%	73%	100%
	2018	78%	80%	79%	83%	71%	-	-	-	*	*	-	75%	*	79%	*
At Meets Grade Level or Above	2019	48%	51%	50%	17%	67%	*	-	-	-	*	-	70%	17%	47%	86%
	2018	49%	51%	50%	50%	57%	-	-	-	*	*	-	42%	*	50%	*
At Masters Grade Level	2019	28%	32%	44%	17%	56%	*	-	-	-	*	-	60%	17%	40%	71%
	2018	27%	29%	14%	17%	14%	-	-	-	*	*	-	8%	*	14%	*
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	56%	50%	56%	*	-	-	-	*	-	60%	50%	53%	71%
	2018	63%	68%	36%	20%	50%	-	-	-	*	-	-	27%	*	36%	*
At Meets Grade Level or Above	2019	35%	42%	19%	0%	22%	*	-	-	-	*	-	30%	0%	13%	29%
	2018	39%	47%	14%	20%	13%	-	-	-	*	-	-	9%	*	14%	*
At Masters Grade Level	2019	11%	15%	0%	0%	0%	*	-	-	-	*	-	0%	0%	0%	0%
	2018	11%	17%	7%	0%	13%	-	-	-	*	-	-	0%	*	7%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	73%	60%	83%	-	-	-	-	-	*	-	70%	*	80%	*
	2018	84%	86%	65%	44%	76%	-	-	-	-	-	*	-	63%	*	63%	78%
At Meets Grade Level or Above	2019	54%	58%	9%	20%	0%	-	-	-	-	-	*	-	10%	*	10%	*
	2018	54%	58%	31%	0%	47%	-	-	-	-	-	*	-	33%	*	25%	56%
At Masters Grade Level	2019	29%	34%	0%	0%	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2018	26%	32%	12%	0%	18%	-	-	-	-	-	*	-	13%	*	13%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	91%	80%	100%	-	-	-	-	-	*	-	90%	*	100%	*
	2018	91%	92%	100%	100%	100%	-	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	58%	60%	45%	40%	50%	-	-	-	-	-	*	-	40%	*	50%	*
	2018	58%	61%	69%	78%	65%	-	-	-	-	-	*	-	67%	*	67%	44%
At Masters Grade Level	2019	36%	38%	18%	20%	17%	-	-	-	-	-	*	-	10%	*	20%	*
	2018	30%	33%	31%	22%	35%	-	-	-	-	-	*	-	29%	*	29%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	45%	40%	50%	-	-	-	-	-	*	-	40%	*	50%	*
	2018	76%	77%	88%	78%	94%	-	-	-	-	-	*	-	88%	*	88%	89%
At Meets Grade Level or Above	2019	49%	49%	18%	20%	17%	-	-	-	-	-	*	-	20%	*	20%	*
	2018	41%	43%	31%	11%	41%	-	-	-	-	-	*	-	29%	*	29%	56%
At Masters Grade Level	2019	24%	24%	0%	0%	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2018	17%	19%	12%	0%	18%	-	-	-	-	-	*	-	8%	*	13%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	69%	56%	76%	*	-	-	-	-	7%	-	72%	59%	70%	83%
	2018	77%	78%	78%	68%	85%	*	-	-	-	*	40%	-	77%	89%	77%	84%
At Meets Grade Level or Above	2019	50%	54%	33%	23%	37%	*	-	-	-	-	0%	-	39%	17%	32%	46%
	2018	48%	52%	40%	30%	46%	*	-	-	-	*	20%	-	39%	44%	38%	50%
At Masters Grade Level	2019	24%	27%	18%	12%	20%	*	-	-	-	-	0%	-	18%	17%	17%	26%
	2018	22%	26%	14%	6%	17%	*	-	-	-	*	0%	-	12%	22%	13%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	69%	56%	77%	*	-	-	-	-	0%	-	71%	64%	70%	85%
	2018	74%	76%	70%	53%	79%	*	-	-	-	*	*	-	66%	100%	68%	79%
At Meets Grade Level or Above	2019	48%	53%	26%	19%	27%	*	-	-	-	-	0%	-	32%	9%	24%	38%
	2018	46%	52%	36%	12%	47%	*	-	-	-	*	*	-	36%	33%	32%	63%
At Masters Grade Level	2019	21%	26%	15%	6%	18%	*	-	-	-	-	0%	-	18%	9%	14%	23%
	2018	19%	26%	9%	0%	12%	*	-	-	-	*	*	-	11%	0%	8%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	79%	63%	91%	*	-	-	-	-	20%	-	89%	55%	81%	100%
	2018	81%	81%	93%	89%	94%	*	-	-	-	*	*	-	94%	86%	92%	95%
At Meets Grade Level or Above	2019	52%	54%	51%	38%	59%	*	-	-	-	-	0%	-	57%	36%	51%	69%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	55%	58%	56%	*	-	-	-	*	-	-	54%	57%	54%	42%
	2019	26%	28%	33%	25%	36%	*	-	-	-	-	0%	-	32%	36%	32%	46%
	2018	24%	26%	20%	16%	24%	*	-	-	-	*	*	-	19%	29%	19%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	56%	50%	56%	*	-	-	-	-	*	-	60%	50%	53%	71%
	2018	66%	67%	36%	20%	50%	-	-	-	-	*	-	-	27%	*	36%	*
At Meets Grade Level or Above	2019	38%	43%	19%	0%	22%	*	-	-	-	-	*	-	30%	0%	13%	29%
	2018	41%	46%	14%	20%	13%	-	-	-	-	*	-	-	9%	*	14%	*
At Masters Grade Level	2019	14%	18%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
	2018	13%	17%	7%	0%	13%	-	-	-	-	*	-	-	0%	*	7%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	45%	40%	50%	-	-	-	-	-	*	-	40%	*	50%	*
	2018	80%	81%	88%	78%	94%	-	-	-	-	-	*	-	88%	*	88%	89%
At Meets Grade Level or Above	2019	54%	57%	18%	20%	17%	-	-	-	-	-	*	-	20%	*	20%	*
	2018	51%	55%	31%	11%	41%	-	-	-	-	-	*	-	29%	*	29%	56%
At Masters Grade Level	2019	25%	28%	0%	0%	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2018	23%	27%	12%	0%	18%	-	-	-	-	-	*	-	8%	*	13%	22%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	39	42	*	*	-	-	-	-	*	-	*	50	39	-
	2018	63	65	68	50	80	-	-	-	-	*	-	-	61	*	68	-
Grade 4 Mathematics	2019	65	67	94	92	94	*	-	-	-	-	*	-	95	92	93	93
	2018	65	64	79	83	71	-	-	-	-	*	*	-	75	*	79	*
Grade 5 ELA/Reading	2019	81	82	73	80	67	-	-	-	-	-	*	-	75	*	80	*
	2018	80	81	93	89	96	-	-	-	-	-	*	-	93	*	93	92
Grade 5 Mathematics	2019	83	83	86	80	92	-	-	-	-	-	*	-	85	*	95	*
	2018	81	82	88	100	82	-	-	-	-	-	*	-	88	*	88	78
All Grades Both Subjects	2019	69	68	77	73	78	*	-	-	-	-	60	-	78	73	80	86
	2018	69	70	85	84	85	-	-	-	-	*	*	-	83	100	84	74
All Grades ELA/Reading	2019	68	68	58	59	50	*	-	-	-	-	40	-	61	50	61	*
	2018	69	70	85	75	92	-	-	-	-	*	*	-	83	*	84	92
All Grades Mathematics	2019	70	68	91	86	93	*	-	-	-	-	80	-	90	93	94	94
	2018	70	69	85	93	79	-	-	-	-	*	*	-	83	*	84	64

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	30%	33%	*	-	-	-	-	-	0%	33%	*
	2018	38%	38%	48%	*	70%	-	-	-	-	*	*	42%	*
Mathematics	2019	45%	42%	44%	20%	*	-	-	-	-	-	*	50%	*
	2018	47%	44%	85%	86%	*	-	-	-	-	*	*	85%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	73%	60%	83%	-	-	-	-	-	*	80%	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	27%	40%	17%	-	-	-	-	-	*	20%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	73%	60%	83%	-	-	-	-	-	*	80%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	91%	80%	100%	-	-	-	-	-	*	100%	*
Students Requiring Accelerated Instruction														
	2019	17%	17%	9%	20%	0%	-	-	-	-	-	*	0%	*
STAAR Cumulative Met Standard														
	2019	90%	91%	91%	80%	100%	-	-	-	-	-	*	100%	*

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus Number: 227901139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 179
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	69%	83%	-	83%	-	-	-	-	-	-	83%	83%
	2018	77%	78%	78%	84%	-	84%	-	-	-	-	-	-	84%	84%
At Meets Grade Level or Above	2019	50%	54%	33%	46%	-	46%	-	-	-	-	-	-	46%	46%
	2018	48%	52%	40%	50%	-	50%	-	-	-	-	-	-	50%	50%
At Masters Grade Level	2019	24%	27%	18%	26%	-	26%	-	-	-	-	-	-	26%	26%
	2018	22%	26%	14%	20%	-	20%	-	-	-	-	-	-	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	69%	85%	-	85%	-	-	-	-	-	-	85%	85%
	2018	74%	76%	70%	79%	-	79%	-	-	-	-	-	-	79%	79%
At Meets Grade Level or Above	2019	48%	53%	26%	38%	-	38%	-	-	-	-	-	-	38%	38%
	2018	46%	52%	36%	63%	-	63%	-	-	-	-	-	-	63%	63%
At Masters Grade Level	2019	21%	26%	15%	23%	-	23%	-	-	-	-	-	-	23%	23%
	2018	19%	26%	9%	21%	-	21%	-	-	-	-	-	-	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	79%	100%	-	100%	-	-	-	-	-	-	100%	100%
	2018	81%	81%	93%	95%	-	95%	-	-	-	-	-	-	95%	95%
At Meets Grade Level or Above	2019	52%	54%	51%	69%	-	69%	-	-	-	-	-	-	69%	69%
	2018	50%	53%	55%	42%	-	42%	-	-	-	-	-	-	42%	42%
At Masters Grade Level	2019	26%	28%	33%	46%	-	46%	-	-	-	-	-	-	46%	46%
	2018	24%	26%	20%	21%	-	21%	-	-	-	-	-	-	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	56%	71%	-	71%	-	-	-	-	-	-	71%	71%
	2018	66%	67%	36%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	19%	29%	-	29%	-	-	-	-	-	-	29%	29%
	2018	41%	46%	14%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	14%	18%	0%	0%	-	0%	-	-	-	-	-	-	0%	0%
	2018	13%	17%	7%	*	-	*	-	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	45%	*	-	*	-	-	-	-	-	-	*	*
	2018	80%	81%	88%	89%	-	89%	-	-	-	-	-	-	89%	89%
At Meets Grade Level or Above	2019	54%	57%	18%	*	-	*	-	-	-	-	-	-	*	*
	2018	51%	55%	31%	56%	-	56%	-	-	-	-	-	-	56%	56%
At Masters Grade Level	2019	25%	28%	0%	*	-	*	-	-	-	-	-	-	*	*
	2018	23%	27%	12%	22%	-	22%	-	-	-	-	-	-	22%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	77%	86%	-	86%	-	-	-	-	-	-	86%	86%
	2018	69%	70%	85%	74%	-	74%	-	-	-	-	-	-	74%	74%
All Grades ELA/Reading	2019	68%	68%	58%	*	-	*	-	-	-	-	-	-	*	*
	2018	69%	70%	85%	92%	-	92%	-	-	-	-	-	-	92%	92%
All Grades Mathematics	2019	70%	68%	91%	94%	-	94%	-	-	-	-	-	-	94%	94%
	2018	70%	69%	85%	64%	-	64%	-	-	-	-	-	-	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	30%	*	-	*	-	-	-	-	-	-	*	*
	2018	38%	38%	48%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2019	45%	42%	44%	*	-	*	-	-	-	-	-	-	*	*
	2018	47%	44%	85%	*	-	*	-	-	-	-	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus Number: 227901139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 182
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	86%	83%	88%	*	-	-	-	-	100%	88%	92%
Not Included in Accountability													
Mobile	4%	4%	14%	17%	12%	*	-	-	-	-	0%	12%	8%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	89%	88%	89%	*	-	-	-	*	56%	89%	94%
Not Included in Accountability													
Mobile	4%	3%	10%	12%	10%	*	-	-	-	*	44%	11%	4%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 179
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus Number: 227901139

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.2%	95.5%	94.9%	*	-	-	-	*	94.4%	95.4%	95.0%
2017-18	95.4%	94.9%	94.6%	94.9%	94.4%	*	-	-	-	*	96.1%	94.6%	94.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 179
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus Number: 227901139

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus Number: 227901139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 179
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus Number: 227901139

Total Students: 179
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus Number: 227901139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 179
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 179
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus Number: 227901139

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 179
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus Number: 227901139

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 179
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus Number: 227901139

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	179	100.0%	80,718	5,479,173	179	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	3	1.7%	0.3%	0.3%	3	1.7%	0.4%	0.5%
Pre-Kindergarten	67	37.4%	7.0%	4.5%	67	37.4%	7.0%	4.5%
Kindergarten	30	16.8%	7.8%	7.0%	30	16.8%	7.8%	7.0%
Grade 1	16	8.9%	7.7%	7.1%	16	8.9%	7.7%	7.1%
Grade 2	20	11.2%	7.6%	7.1%	20	11.2%	7.6%	7.1%
Grade 3	15	8.4%	7.5%	7.1%	15	8.4%	7.5%	7.1%
Grade 4	12	6.7%	7.4%	7.3%	12	6.7%	7.3%	7.3%
Grade 5	16	8.9%	7.6%	7.6%	16	8.9%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	78	43.6%	6.9%	12.6%	78	43.6%	6.9%	12.6%
Hispanic	91	50.8%	55.3%	52.8%	91	50.8%	55.3%	52.8%
White	6	3.4%	29.8%	27.0%	6	3.4%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	2.2%	3.4%	2.5%	4	2.2%	3.4%	2.5%
Sex:								
Female	90	50.3%	48.8%	48.8%	90	50.3%	48.8%	48.8%
Male	89	49.7%	51.2%	51.2%	89	49.7%	51.2%	51.2%
Economically Disadvantaged	170	95.0%	53.0%	60.3%	170	95.0%	52.9%	60.2%
Non-Educationally Disadvantaged	9	5.0%	47.0%	39.7%	9	5.0%	47.1%	39.8%
Section 504 Students	8	4.5%	10.0%	6.9%	8	4.5%	10.0%	6.9%
English Learners (EL)	58	32.4%	28.2%	20.3%	58	32.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	3	1.7%	8.9%	4.1%	3	1.7%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	10	5.6%	1.1%	1.4%	10	5.6%	1.1%	1.4%
Immigrant	8	4.5%	6.1%	2.3%	8	4.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	179	100.0%	40.0%	65.1%	179	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	99	55.3%	49.5%	50.6%	99	55.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus Number: 227901139

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 179
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	58	32.4%	31.0%	20.6%	58	32.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	10	5.6%	10.9%	8.1%	10	5.6%	10.9%	8.1%
Special Education	19	10.6%	12.8%	10.5%	19	10.6%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.1%	42.4%				
Students with Physical Disabilities	8	42.1%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	5	26.3%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	21	20.0%	15.9%	15.3%				
By Ethnicity:								
African American	7	6.7%						
Hispanic	13	12.4%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	67	39.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	-	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus Number: 227901139

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 179
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	15.5	18.4	18.8
Grade 3	19.0	18.4	19.0
Grade 4	16.5	17.9	19.2
Grade 5	18.7	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus Number: 227901139

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 179
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	15.0	100.0%	100.0%	100.0%
Professional Staff:	12.0	80.0%	62.4%	63.7%
Teachers	9.0	60.0%	49.8%	49.4%
Professional Support	2.0	13.3%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	6.7%	2.9%	3.0%
Educational Aides:	3.0	20.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	12.0	80.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	7.0	77.8%	32.9%	28.1%
White	2.0	22.2%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	33.3%	25.5%	23.8%
Females	6.0	66.7%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	8.0	88.9%	80.5%	73.4%
Masters	1.0	11.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	33.3%	13.0%	7.4%
1-5 Years Experience	2.0	22.2%	29.0%	27.9%
6-10 Years Experience	1.0	11.1%	17.7%	19.4%
11-20 Years Experience	2.0	22.2%	25.4%	29.4%
Over 20 Years Experience	1.0	11.1%	14.9%	15.9%
Number of Students per Teacher	19.9	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus Number: 227901139

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 179
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.1	10.0	11.1
Average Years Experience of Teachers with District:	6.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,008	\$51,427	\$49,868
1-5 Years Experience	\$52,413	\$52,651	\$52,823
6-10 Years Experience	\$52,136	\$53,549	\$55,756
11-20 Years Experience	\$54,821	\$54,894	\$59,308
Over 20 Years Experience	\$61,456	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,454	\$54,707	\$57,091
Professional Support	\$58,105	\$65,508	\$67,352
Campus Administration (School Leadership)	\$63,648	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	11.1%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	2.2	24.3%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	5.0	55.6%	54.0%	70.9%
Special Education	0.8	9.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **TRAVIS HTS EL**

Campus Number: **227901140**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	68%	*	53%	100%	-	*	-	*	20%	20%	69%	67%	47%	50%
	2018	77%	80%	64%	29%	59%	100%	-	*	*	*	31%	*	64%	67%	54%	56%
At Meets Grade Level or Above	2019	45%	51%	43%	*	26%	79%	-	*	-	*	0%	20%	46%	33%	16%	0%
	2018	43%	49%	30%	0%	29%	67%	-	*	*	*	8%	*	30%	33%	14%	19%
At Masters Grade Level	2019	27%	34%	33%	*	18%	63%	-	*	*	*	0%	0%	38%	17%	13%	0%
	2018	25%	30%	18%	0%	14%	50%	-	*	*	*	0%	*	17%	22%	4%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	60%	*	47%	95%	-	*	-	*	40%	20%	69%	25%	34%	38%
	2018	78%	79%	64%	43%	61%	92%	-	*	*	*	15%	*	67%	44%	52%	63%
At Meets Grade Level or Above	2019	49%	54%	37%	*	18%	79%	-	*	-	*	20%	0%	46%	0%	9%	0%
	2018	47%	51%	29%	14%	22%	75%	-	*	*	*	8%	*	30%	22%	12%	13%
At Masters Grade Level	2019	25%	30%	22%	*	9%	47%	-	*	-	*	0%	0%	27%	0%	3%	0%
	2018	23%	26%	10%	0%	8%	25%	-	*	*	*	0%	*	11%	0%	6%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	60%	20%	54%	92%	-	*	*	*	19%	*	62%	54%	48%	62%
	2018	73%	75%	64%	71%	51%	95%	-	*	-	*	23%	*	63%	67%	52%	56%
At Meets Grade Level or Above	2019	44%	49%	32%	0%	29%	58%	-	*	*	*	6%	*	35%	23%	17%	23%
	2018	46%	50%	43%	29%	27%	89%	-	*	-	*	15%	*	46%	33%	27%	38%
At Masters Grade Level	2019	22%	27%	24%	0%	19%	50%	-	*	*	*	6%	*	25%	15%	10%	15%
	2018	24%	28%	25%	14%	10%	63%	-	*	-	*	15%	*	26%	22%	13%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	78%	60%	75%	92%	-	*	*	*	56%	*	84%	54%	73%	100%
	2018	78%	80%	69%	67%	62%	95%	-	*	-	*	46%	*	69%	72%	58%	75%
At Meets Grade Level or Above	2019	48%	51%	43%	0%	40%	67%	-	*	*	*	19%	*	45%	31%	27%	38%
	2018	49%	51%	44%	33%	31%	84%	-	*	-	*	15%	*	41%	56%	25%	44%
At Masters Grade Level	2019	28%	32%	26%	0%	25%	42%	-	*	*	*	13%	*	29%	15%	17%	15%
	2018	27%	29%	36%	33%	19%	79%	-	*	-	*	15%	*	31%	50%	23%	38%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	51%	20%	46%	75%	-	*	*	*	6%	*	55%	38%	38%	31%
	2018	63%	68%	58%	43%	43%	95%	-	*	-	*	15%	*	58%	56%	43%	69%
At Meets Grade Level or Above	2019	35%	42%	21%	0%	17%	42%	-	*	*	*	6%	*	22%	15%	10%	23%
	2018	39%	47%	44%	14%	33%	79%	-	*	-	*	15%	*	42%	50%	27%	44%
At Masters Grade Level	2019	11%	15%	9%	0%	2%	42%	-	*	*	*	0%	*	11%	0%	2%	8%
	2018	11%	17%	14%	0%	7%	37%	-	*	-	*	8%	*	13%	17%	4%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	87%	86%	80%	100%	-	*	-	*	67%	*	88%	87%	86%	88%
	2018	84%	86%	83%	60%	80%	95%	-	-	-	*	53%	*	81%	100%	78%	83%
At Meets Grade Level or Above	2019	54%	58%	56%	43%	44%	89%	-	*	-	*	38%	*	55%	60%	47%	44%
	2018	54%	58%	56%	20%	55%	63%	-	-	-	*	18%	*	53%	80%	43%	39%
At Masters Grade Level	2019	29%	34%	38%	14%	20%	89%	-	*	-	*	21%	*	38%	40%	22%	19%
	2018	26%	32%	40%	0%	31%	63%	-	-	-	*	12%	*	41%	30%	20%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	97%	100%	95%	100%	-	*	-	*	92%	*	98%	93%	96%	100%
	2018	91%	92%	97%	80%	100%	95%	-	-	-	*	100%	*	97%	100%	96%	94%
At Meets Grade Level or Above	2019	58%	60%	65%	29%	57%	89%	-	*	-	*	46%	*	61%	80%	56%	69%
	2018	58%	61%	68%	40%	71%	63%	-	-	-	*	53%	*	68%	70%	59%	67%
At Masters Grade Level	2019	36%	38%	39%	29%	21%	79%	-	*	-	*	29%	*	33%	60%	26%	44%
	2018	30%	33%	37%	0%	35%	47%	-	-	-	*	35%	*	41%	10%	22%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	77%	86%	63%	100%	-	*	-	*	58%	*	79%	73%	69%	69%
	2018	76%	77%	78%	40%	78%	84%	-	-	-	*	35%	*	78%	80%	70%	78%
At Meets Grade Level or Above	2019	49%	49%	56%	57%	34%	95%	-	*	-	*	33%	*	55%	60%	45%	44%
	2018	41%	43%	49%	20%	39%	74%	-	-	-	*	24%	*	49%	50%	33%	39%
At Masters Grade Level	2019	24%	24%	37%	14%	20%	74%	-	*	-	*	21%	*	32%	53%	24%	31%
	2018	17%	19%	26%	0%	18%	47%	-	-	-	*	6%	*	29%	0%	7%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	73%	60%	65%	95%	-	73%	*	100%	52%	58%	76%	63%	63%	71%
	2018	77%	78%	73%	53%	68%	93%	-	70%	*	64%	42%	83%	73%	72%	64%	72%
At Meets Grade Level or Above	2019	50%	54%	45%	23%	33%	78%	-	53%	*	69%	26%	11%	46%	40%	30%	35%
	2018	48%	52%	46%	20%	39%	75%	-	40%	*	41%	21%	33%	45%	49%	30%	38%
At Masters Grade Level	2019	24%	27%	29%	10%	17%	63%	-	40%	*	38%	15%	0%	29%	27%	15%	19%
	2018	22%	26%	26%	6%	18%	53%	-	20%	*	32%	12%	6%	27%	22%	13%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	72%	50%	63%	98%	-	83%	*	100%	44%	50%	73%	70%	62%	70%
	2018	74%	76%	71%	53%	65%	96%	-	*	*	75%	37%	86%	70%	76%	62%	66%
At Meets Grade Level or Above	2019	48%	53%	44%	21%	33%	78%	-	33%	*	60%	22%	25%	45%	40%	28%	27%
	2018	46%	52%	43%	16%	38%	74%	-	*	*	38%	14%	43%	43%	46%	28%	32%
At Masters Grade Level	2019	21%	26%	32%	7%	19%	70%	-	33%	*	40%	13%	0%	33%	25%	16%	14%
	2018	19%	26%	28%	5%	19%	60%	-	*	*	38%	9%	0%	28%	24%	13%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	80%	71%	74%	96%	-	50%	*	100%	73%	50%	84%	60%	72%	86%
	2018	81%	81%	78%	61%	75%	94%	-	*	*	50%	58%	83%	78%	73%	70%	78%
At Meets Grade Level or Above	2019	52%	54%	49%	14%	40%	80%	-	50%	*	80%	33%	0%	51%	40%	34%	43%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	48%	28%	42%	74%	-	*	*	38%	28%	33%	47%	51%	33%	42%
	2019	26%	28%	30%	14%	19%	58%	-	33%	*	40%	20%	0%	30%	28%	17%	24%
	2018	24%	26%	28%	11%	21%	54%	-	*	*	25%	19%	17%	28%	27%	17%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	51%	20%	46%	75%	-	*	*	*	6%	*	55%	38%	38%	31%
	2018	66%	67%	58%	43%	43%	95%	-	*	-	*	15%	*	58%	56%	43%	69%
	2019	38%	43%	21%	0%	17%	42%	-	*	*	*	6%	*	22%	15%	10%	23%
At Meets Grade Level or Above	2018	41%	46%	44%	14%	33%	79%	-	*	-	*	15%	*	42%	50%	27%	44%
	2019	14%	18%	9%	0%	2%	42%	-	*	*	*	0%	*	11%	0%	2%	8%
	2018	13%	17%	14%	0%	7%	37%	-	*	-	*	8%	*	13%	17%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	77%	86%	63%	100%	-	*	-	*	58%	*	79%	73%	69%	69%
	2018	80%	81%	78%	40%	78%	84%	-	-	-	*	35%	*	78%	80%	70%	78%
	2019	54%	57%	56%	57%	34%	95%	-	*	-	*	33%	*	55%	60%	45%	44%
At Meets Grade Level or Above	2018	51%	55%	49%	20%	39%	74%	-	-	-	*	24%	*	49%	50%	33%	39%
	2019	25%	28%	37%	14%	20%	74%	-	*	-	*	21%	*	32%	53%	24%	31%
	2018	23%	27%	26%	0%	18%	47%	-	-	-	*	6%	*	29%	0%	7%	17%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	60	30	58	79	-	*	*	*	27	*	65	42	55	67
	2018	63	65	69	93	67	64	-	*	-	*	75	*	76	47	70	61
Grade 4 Mathematics	2019	65	67	86	80	89	75	-	*	*	*	75	*	93	58	88	100
	2018	65	64	72	83	63	89	-	*	-	*	54	*	71	78	64	66
Grade 5 ELA/Reading	2019	81	82	83	57	81	95	-	*	-	*	86	*	82	87	85	73
	2018	80	81	90	80	87	100	-	-	-	*	100	*	91	88	86	90
Grade 5 Mathematics	2019	83	83	87	79	85	92	-	*	-	*	91	*	88	80	87	88
	2018	81	82	92	70	93	94	-	-	-	*	90	*	92	93	88	92
All Grades Both Subjects	2019	69	68	79	63	78	87	-	100	*	*	73	100	82	68	79	83
	2018	69	70	81	83	78	87	-	*	-	78	81	72	83	71	78	77
All Grades ELA/Reading	2019	68	68	72	46	69	89	-	*	*	*	61	*	74	66	70	71
	2018	69	70	80	88	77	82	-	*	-	80	89	60	84	60	78	73
All Grades Mathematics	2019	70	68	86	79	87	85	-	*	*	*	85	*	91	70	87	93
	2018	70	69	82	77	79	91	-	*	-	*	74	*	82	83	77	79

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	40%	20%	38%	*	-	*	-	*	36%	42%	60%
	2018	38%	38%	39%	*	31%	*	-	*	-	*	24%	39%	*
Mathematics	2019	45%	42%	68%	60%	66%	*	-	-	-	*	70%	68%	100%
	2018	47%	44%	60%	*	61%	*	-	-	-	*	65%	56%	78%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	76%	71%	69%	90%	-	*	-	*	50%	72%	74%
Students Requiring Accelerated Instruction														
	2019	22%	20%	24%	29%	31%	10%	-	*	-	*	50%	28%	26%
STAAR Cumulative Met Standard														
	2019	86%	88%	85%	86%	79%	95%	-	*	-	*	65%	82%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	*	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	86%	100%	80%	95%	-	*	-	*	70%	81%	79%
Students Requiring Accelerated Instruction														
	2019	17%	17%	14%	0%	20%	5%	-	*	-	*	30%	19%	21%
STAAR Cumulative Met Standard														
	2019	90%	91%	95%	100%	93%	95%	-	*	-	*	91%	92%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	-	*	-	-	-	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 506
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	73%	66%	-	-	66%	-	78%	78%	-	-	71%	71%
	2018	77%	78%	73%	79%	-	-	79%	-	57%	57%	-	-	72%	72%
At Meets Grade Level or Above	2019	50%	54%	45%	29%	-	-	29%	-	44%	44%	-	-	35%	35%
	2018	48%	52%	46%	43%	-	-	43%	-	26%	26%	-	-	38%	38%
At Masters Grade Level	2019	24%	27%	29%	13%	-	-	13%	-	29%	29%	-	-	19%	19%
	2018	22%	26%	26%	22%	-	-	22%	-	12%	12%	-	-	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	72%	64%	-	-	64%	-	80%	80%	-	-	70%	70%
	2018	74%	76%	71%	71%	-	-	71%	-	56%	56%	-	-	66%	66%
At Meets Grade Level or Above	2019	48%	53%	44%	23%	-	-	23%	-	33%	33%	-	-	27%	27%
	2018	46%	52%	43%	32%	-	-	32%	-	31%	31%	-	-	32%	32%
At Masters Grade Level	2019	21%	26%	32%	9%	-	-	9%	-	20%	20%	-	-	14%	14%
	2018	19%	26%	28%	18%	-	-	18%	-	13%	13%	-	-	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	80%	91%	-	-	91%	-	80%	80%	-	-	86%	86%
	2018	81%	81%	78%	85%	-	-	85%	-	63%	63%	-	-	78%	78%
At Meets Grade Level or Above	2019	52%	54%	49%	41%	-	-	41%	-	47%	47%	-	-	43%	43%
	2018	50%	53%	48%	53%	-	-	53%	-	19%	19%	-	-	42%	42%
At Masters Grade Level	2019	26%	28%	30%	18%	-	-	18%	-	33%	33%	-	-	24%	24%
	2018	24%	26%	28%	29%	-	-	29%	-	19%	19%	-	-	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	51%	13%	-	-	13%	-	60%	60%	-	-	31%	31%
	2018	66%	67%	58%	70%	-	-	70%	-	67%	67%	-	-	69%	69%
At Meets Grade Level or Above	2019	38%	43%	21%	13%	-	-	13%	-	40%	40%	-	-	23%	23%
	2018	41%	46%	44%	40%	-	-	40%	-	50%	50%	-	-	44%	44%
At Masters Grade Level	2019	14%	18%	9%	0%	-	-	0%	-	20%	20%	-	-	8%	8%
	2018	13%	17%	14%	10%	-	-	10%	-	0%	0%	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	77%	60%	-	-	60%	-	83%	83%	-	-	69%	69%
	2018	80%	81%	78%	93%	-	-	93%	-	*	*	-	-	78%	78%
At Meets Grade Level or Above	2019	54%	57%	56%	30%	-	-	30%	-	67%	67%	-	-	44%	44%
	2018	51%	55%	49%	50%	-	-	50%	-	*	*	-	-	39%	39%
At Masters Grade Level	2019	25%	28%	37%	20%	-	-	20%	-	50%	50%	-	-	31%	31%
	2018	23%	27%	26%	21%	-	-	21%	-	*	*	-	-	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	79%	84%	-	-	84%	-	82%	82%	-	-	83%	83%
	2018	69%	70%	81%	72%	-	-	72%	-	85%	85%	-	-	77%	77%
All Grades ELA/Reading	2019	68%	68%	72%	77%	-	-	77%	-	64%	64%	-	-	71%	71%
	2018	69%	70%	80%	61%	-	-	61%	-	90%	90%	-	-	73%	73%
All Grades Mathematics	2019	70%	68%	86%	89%	-	-	89%	-	100%	100%	-	-	93%	93%
	2018	70%	69%	82%	79%	-	-	79%	-	80%	80%	-	-	79%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	40%	67%	-	-	67%	-	*	*	-	-	60%	60%
	2018	38%	38%	39%	*	-	-	*	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	68%	100%	-	-	100%	-	*	*	-	-	100%	100%
	2018	47%	44%	60%	*	-	-	*	-	*	*	-	-	78%	78%

District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	100%	95%	96%	-	79%	*	100%	100%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	2%	-	11%	*	0%	0%	2%	3%
Other Exclusions	1%	2%	2%	0%	2%	2%	-	11%	*	0%	0%	3%	9%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	98%	93%	95%	-	77%	*	100%	94%	92%	85%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	4%	3%	-	0%	*	0%	6%	4%	6%
Other Exclusions	1%	2%	2%	0%	2%	2%	-	23%	*	0%	0%	3%	9%
Not Tested	1%	1%	1%	2%	1%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 506
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.8%	95.4%	95.2%	96.9%	-	96.8%	*	95.2%	94.4%	95.1%	97.1%
2017-18	95.4%	94.9%	95.7%	94.3%	95.1%	97.2%	-	97.0%	*	95.7%	94.4%	94.9%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 506
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 506
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 506
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 506
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus Number: 227901140

Total Students: 506
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 506
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus Number: 227901140

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 506
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus Number: 227901140

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	506	100.0%	80,718	5,479,173	506	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.3%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	72	14.2%	7.0%	4.5%	72	14.2%	7.0%	4.5%
Kindergarten	77	15.2%	7.8%	7.0%	77	15.2%	7.8%	7.0%
Grade 1	77	15.2%	7.7%	7.1%	77	15.2%	7.7%	7.1%
Grade 2	72	14.2%	7.6%	7.1%	72	14.2%	7.6%	7.1%
Grade 3	74	14.6%	7.5%	7.1%	74	14.6%	7.5%	7.1%
Grade 4	65	12.8%	7.4%	7.3%	65	12.8%	7.3%	7.3%
Grade 5	68	13.4%	7.6%	7.6%	68	13.4%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	22	4.3%	6.9%	12.6%	22	4.3%	6.9%	12.6%
Hispanic	256	50.6%	55.3%	52.8%	256	50.6%	55.3%	52.8%
White	164	32.4%	29.8%	27.0%	164	32.4%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	43	8.5%	4.3%	4.6%	43	8.5%	4.3%	4.6%
Pacific Islander	3	0.6%	0.1%	0.2%	3	0.6%	0.1%	0.2%
Two or More Races	18	3.6%	3.4%	2.5%	18	3.6%	3.4%	2.5%
Sex:								
Female	254	50.2%	48.8%	48.8%	254	50.2%	48.8%	48.8%
Male	252	49.8%	51.2%	51.2%	252	49.8%	51.2%	51.2%
Economically Disadvantaged	334	66.0%	53.0%	60.3%	334	66.0%	52.9%	60.2%
Non-Educationally Disadvantaged	172	34.0%	47.0%	39.7%	172	34.0%	47.1%	39.8%
Section 504 Students	31	6.1%	10.0%	6.9%	31	6.1%	10.0%	6.9%
English Learners (EL)	172	34.0%	28.2%	20.3%	172	34.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	1.1%	1.5%				
Students w/ Dyslexia	32	6.3%	8.9%	4.1%	32	6.3%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	7	1.4%	1.1%	1.4%	7	1.4%	1.1%	1.4%
Immigrant	52	10.3%	6.1%	2.3%	52	10.3%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	506	100.0%	40.0%	65.1%	506	100.0%	39.9%	65.1%
Military Connected	1	0.2%	0.3%	1.9%	1	0.2%	0.3%	1.9%
At-Risk	282	55.7%	49.5%	50.6%	282	55.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 506
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	200	39.5%	31.0%	20.6%	200	39.5%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	25	4.9%	10.9%	8.1%	25	4.9%	10.9%	8.1%
Special Education	61	12.1%	12.8%	10.5%	61	12.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	37.7%	49.1%	42.4%				
Students with Physical Disabilities	15	24.6%	19.0%	21.4%				
Students with Autism	15	24.6%	12.7%	13.8%				
Students with Behavioral Disabilities	8	13.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	58	14.9%	15.9%	15.3%				
By Ethnicity:								
African American	9	2.3%						
Hispanic	27	6.9%						
White	12	3.1%						
American Indian	0	0.0%						
Asian	10	2.6%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	75	17.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	3.2%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 506
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.7	19.0
Grade 1	19.0	18.8	18.9
Grade 2	17.3	18.4	18.8
Grade 3	18.5	18.4	19.0
Grade 4	20.0	17.9	19.2
Grade 5	20.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 506
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus Number: 227901140

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	41.0	83.7%	62.4%	63.7%
Teachers	37.5	76.5%	49.8%	49.4%
Professional Support	1.5	3.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.9%	3.0%
Educational Aides:	8.0	16.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Total Minority Staff:	24.7	50.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.2	0.4%	5.7%	10.8%
Hispanic	15.0	40.0%	32.9%	28.1%
White	20.3	54.2%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.4%	1.1%
Males	7.2	19.1%	25.5%	23.8%
Females	30.3	80.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	29.3	78.2%	80.5%	73.4%
Masters	8.2	21.8%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	16.0%	13.0%	7.4%
1-5 Years Experience	11.3	30.2%	29.0%	27.9%
6-10 Years Experience	3.0	8.0%	17.7%	19.4%
11-20 Years Experience	12.0	32.0%	25.4%	29.4%
Over 20 Years Experience	5.2	13.8%	14.9%	15.9%
Number of Students per Teacher	13.5	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 506
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus Number: 227901140

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	5.2	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.4	10.0	11.1
Average Years Experience of Teachers with District:	8.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,712	\$51,427	\$49,868
1-5 Years Experience	\$51,687	\$52,651	\$52,823
6-10 Years Experience	\$54,175	\$53,549	\$55,756
11-20 Years Experience	\$54,822	\$54,894	\$59,308
Over 20 Years Experience	\$61,283	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,055	\$54,707	\$57,091
Professional Support	\$57,322	\$65,508	\$67,352
Campus Administration (School Leadership)	\$79,975	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	14.9	39.8%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.5	1.3%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	16.6	44.2%	54.0%	70.9%
Special Education	5.5	14.7%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **WALNUT CREEK EL**

Campus Number: **227901141**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	62%	63%	61%	*	*	-	-	41%	-	64%	57%	62%	63%
	2018	77%	80%	70%	50%	76%	43%	-	*	-	45%	*	75%	53%	69%	72%
At Meets Grade Level or Above	2019	45%	51%	24%	38%	23%	*	*	-	-	12%	-	25%	24%	24%	27%
	2018	43%	49%	27%	17%	28%	29%	-	*	-	18%	*	29%	20%	27%	26%
At Masters Grade Level	2019	27%	34%	12%	13%	13%	*	*	-	-	6%	-	10%	19%	12%	14%
	2018	25%	30%	10%	0%	9%	29%	-	*	-	0%	*	11%	7%	10%	7%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	74%	38%	78%	*	*	-	-	59%	-	74%	76%	74%	77%
	2018	78%	79%	72%	67%	75%	43%	-	*	-	50%	*	77%	53%	71%	74%
At Meets Grade Level or Above	2019	49%	54%	30%	25%	32%	*	*	-	-	18%	-	30%	33%	29%	32%
	2018	47%	51%	38%	17%	44%	14%	-	*	-	17%	*	44%	13%	37%	43%
At Masters Grade Level	2019	25%	30%	13%	13%	13%	*	*	-	-	12%	-	11%	19%	13%	15%
	2018	23%	26%	17%	0%	18%	14%	-	*	-	0%	*	21%	0%	16%	19%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	59%	71%	59%	44%	-	*	-	33%	*	62%	54%	58%	53%
	2018	73%	75%	61%	40%	63%	60%	-	-	-	31%	*	57%	70%	59%	63%
At Meets Grade Level or Above	2019	44%	49%	24%	29%	24%	22%	-	*	-	25%	*	28%	18%	23%	22%
	2018	46%	50%	28%	20%	29%	40%	-	-	-	23%	*	32%	20%	24%	27%
At Masters Grade Level	2019	22%	27%	8%	29%	5%	11%	-	*	-	8%	*	6%	11%	7%	3%
	2018	24%	28%	12%	0%	13%	20%	-	-	-	8%	*	11%	15%	11%	13%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	59%	29%	64%	44%	-	*	-	50%	*	64%	50%	59%	60%
	2018	78%	80%	69%	60%	68%	80%	-	-	-	43%	*	75%	55%	67%	73%
At Meets Grade Level or Above	2019	48%	51%	24%	14%	26%	0%	-	*	-	33%	*	30%	14%	24%	24%
	2018	49%	51%	37%	40%	35%	60%	-	-	-	29%	*	38%	35%	36%	35%
At Masters Grade Level	2019	28%	32%	13%	14%	12%	0%	-	*	-	25%	*	16%	7%	12%	12%
	2018	27%	29%	13%	0%	16%	0%	-	-	-	21%	*	15%	10%	14%	12%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	41%	43%	43%	33%	-	*	-	25%	*	42%	39%	41%	40%
	2018	63%	68%	34%	20%	33%	60%	-	-	-	23%	*	38%	25%	31%	34%
At Meets Grade Level or Above	2019	35%	42%	18%	29%	17%	11%	-	*	-	25%	*	22%	11%	16%	17%
	2018	39%	47%	21%	0%	19%	60%	-	-	-	23%	*	23%	15%	19%	20%
At Masters Grade Level	2019	11%	15%	5%	29%	2%	11%	-	*	-	17%	*	4%	7%	4%	2%
	2018	11%	17%	4%	0%	5%	0%	-	-	-	0%	*	6%	0%	5%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

Total Students: 668
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	76%	63%	81%	*	-	-	-	*	56%	*	76%	76%	77%	76%
	2018	84%	86%	56%	50%	55%	*	-	*	-	-	24%	*	57%	50%	55%	57%
At Meets Grade Level or Above	2019	54%	58%	33%	13%	39%	*	-	-	-	*	25%	*	37%	24%	34%	38%
	2018	54%	58%	27%	33%	25%	*	-	*	-	-	0%	*	28%	25%	25%	26%
At Masters Grade Level	2019	29%	34%	10%	13%	11%	*	-	-	-	*	0%	*	15%	0%	11%	12%
	2018	26%	32%	14%	0%	13%	*	-	*	-	-	0%	*	15%	8%	11%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	84%	75%	87%	*	-	-	-	*	75%	*	93%	62%	84%	84%
	2018	91%	92%	82%	50%	84%	*	-	*	-	-	89%	*	87%	57%	81%	84%
At Meets Grade Level or Above	2019	58%	60%	28%	13%	31%	*	-	-	-	*	31%	*	37%	10%	31%	32%
	2018	58%	61%	44%	33%	46%	*	-	*	-	-	37%	*	49%	21%	43%	46%
At Masters Grade Level	2019	36%	38%	15%	0%	17%	*	-	-	-	*	25%	*	22%	0%	16%	16%
	2018	30%	33%	26%	17%	27%	*	-	*	-	-	11%	*	30%	7%	24%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	67%	38%	72%	*	-	-	-	*	50%	*	74%	52%	67%	68%
	2018	76%	77%	46%	50%	44%	*	-	*	-	-	11%	*	49%	31%	45%	45%
At Meets Grade Level or Above	2019	49%	49%	28%	13%	31%	*	-	-	-	*	25%	*	33%	19%	26%	30%
	2018	41%	43%	22%	17%	21%	*	-	*	-	-	0%	*	25%	8%	20%	23%
At Masters Grade Level	2019	24%	24%	13%	13%	13%	*	-	-	-	*	6%	*	15%	10%	13%	12%
	2018	17%	19%	9%	17%	6%	*	-	*	-	-	0%	*	10%	8%	8%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	65%	52%	68%	47%	*	*	-	58%	50%	92%	68%	57%	65%	65%
	2018	77%	78%	62%	49%	62%	58%	-	86%	-	78%	40%	36%	65%	50%	60%	63%
At Meets Grade Level or Above	2019	50%	54%	26%	21%	28%	13%	*	*	-	25%	24%	17%	30%	19%	26%	28%
	2018	48%	52%	31%	22%	31%	28%	-	79%	-	0%	18%	14%	34%	20%	29%	31%
At Masters Grade Level	2019	24%	27%	11%	15%	11%	9%	*	*	-	17%	12%	0%	12%	9%	11%	11%
	2018	22%	26%	13%	4%	14%	10%	-	50%	-	0%	5%	0%	15%	7%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	65%	65%	66%	47%	*	*	-	*	44%	*	67%	61%	65%	64%
	2018	74%	76%	63%	47%	64%	53%	-	80%	-	*	32%	20%	63%	60%	61%	64%
At Meets Grade Level or Above	2019	48%	53%	27%	26%	28%	18%	*	*	-	*	20%	*	29%	21%	27%	28%
	2018	46%	52%	27%	24%	27%	27%	-	80%	-	*	12%	0%	29%	21%	25%	26%
At Masters Grade Level	2019	21%	26%	10%	17%	10%	6%	*	*	-	*	4%	*	10%	10%	10%	10%
	2018	19%	26%	12%	0%	12%	20%	-	40%	-	*	2%	0%	12%	11%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	72%	48%	76%	53%	*	*	-	*	62%	*	76%	61%	72%	74%
	2018	81%	81%	75%	59%	76%	63%	-	100%	-	*	64%	60%	80%	55%	73%	78%
At Meets Grade Level or Above	2019	52%	54%	28%	17%	30%	6%	*	*	-	*	27%	*	32%	19%	28%	30%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	40%	29%	42%	25%	-	80%	-	*	29%	40%	44%	24%	39%	41%
	2019	26%	28%	14%	9%	14%	6%	*	*	-	*	20%	*	16%	9%	14%	15%
	2018	24%	26%	19%	6%	21%	6%	-	60%	-	*	11%	0%	23%	6%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	41%	43%	43%	33%	-	*	-	*	25%	*	42%	39%	41%	40%
	2018	66%	67%	34%	20%	33%	60%	-	-	-	*	23%	*	38%	25%	31%	34%
	2019	38%	43%	18%	29%	17%	11%	-	*	-	*	25%	*	22%	11%	16%	17%
At Meets Grade Level or Above	2018	41%	46%	21%	0%	19%	60%	-	-	-	*	23%	*	23%	15%	19%	20%
	2019	14%	18%	5%	29%	2%	11%	-	*	-	*	17%	*	4%	7%	4%	2%
	2018	13%	17%	4%	0%	5%	0%	-	-	-	*	0%	*	6%	0%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	67%	38%	72%	*	-	-	-	*	50%	*	74%	52%	67%	68%
	2018	80%	81%	46%	50%	44%	*	-	*	-	-	11%	*	49%	31%	45%	45%
	2019	54%	57%	28%	13%	31%	*	-	-	-	*	25%	*	33%	19%	26%	30%
At Meets Grade Level or Above	2018	51%	55%	22%	17%	21%	*	-	*	-	-	0%	*	25%	8%	20%	23%
	2019	25%	28%	13%	13%	13%	*	-	-	-	*	6%	*	15%	10%	13%	12%
	2018	23%	27%	9%	17%	6%	*	-	*	-	-	0%	*	10%	8%	8%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	56	57	59	33	-	*	-	*	45	*	63	43	53	55
	2018	63	65	66	80	63	80	-	-	-	*	50	*	63	75	64	68
Grade 4 Mathematics	2019	65	67	51	29	52	56	-	*	-	*	67	*	53	48	52	49
	2018	65	64	61	60	60	80	-	-	-	*	50	*	64	56	60	62
Grade 5 ELA/Reading	2019	81	82	83	83	84	*	-	-	-	*	88	*	83	83	89	85
	2018	80	81	84	83	82	*	-	*	-	-	93	*	84	86	84	88
Grade 5 Mathematics	2019	83	83	76	83	77	*	-	-	-	*	94	*	79	67	79	78
	2018	81	82	87	67	89	*	-	*	-	-	92	*	90	71	87	87
All Grades Both Subjects	2019	69	68	66	62	68	46	-	*	-	69	77	75	69	58	67	66
	2018	69	70	76	73	75	88	-	88	-	*	75	63	78	70	75	78
All Grades ELA/Reading	2019	68	68	69	69	73	42	-	*	-	*	71	*	74	61	71	71
	2018	69	70	77	82	75	88	-	*	-	*	75	*	76	80	76	81
All Grades Mathematics	2019	70	68	62	54	64	50	-	*	-	*	82	*	66	56	64	62
	2018	70	69	75	64	75	89	-	*	-	*	74	*	79	63	74	75

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	50%	42%	0%	-	-	-	*	31%	38%	30%
	2018	38%	38%	29%	*	30%	*	-	*	-	-	*	29%	33%
Mathematics	2019	45%	42%	38%	50%	44%	0%	-	-	-	-	40%	39%	39%
	2018	47%	44%	56%	*	57%	*	-	*	-	-	73%	56%	62%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	59%	38%	65%	*	-	-	-	*	31%	60%	57%
Students Requiring Accelerated Instruction														
	2019	22%	20%	41%	63%	35%	*	-	-	-	*	69%	40%	43%
STAAR Cumulative Met Standard														
	2019	86%	88%	75%	63%	80%	*	-	-	-	*	46%	76%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	71%	50%	75%	*	-	-	-	*	54%	69%	72%
Students Requiring Accelerated Instruction														
	2019	17%	17%	29%	50%	25%	*	-	-	-	*	46%	31%	28%
STAAR Cumulative Met Standard														
	2019	90%	91%	83%	75%	86%	*	-	-	-	*	69%	83%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: WALNUT CREEK EL
 Campus Number: 227901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 668
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	65%	67%	-	67%	-	-	43%	43%	-	*	64%	64%
	2018	77%	78%	62%	63%	-	*	-	63%	58%	58%	-	*	62%	62%
At Meets Grade Level or Above	2019	50%	54%	26%	25%	-	25%	-	-	31%	31%	-	*	25%	25%
	2018	48%	52%	31%	30%	-	*	-	30%	27%	27%	-	*	30%	30%
At Masters Grade Level	2019	24%	27%	11%	9%	-	9%	-	-	20%	20%	-	*	10%	10%
	2018	22%	26%	13%	13%	-	*	-	13%	4%	4%	-	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	65%	65%	-	65%	-	-	48%	48%	-	*	63%	63%
	2018	74%	76%	63%	64%	-	*	-	64%	59%	59%	-	*	64%	63%
At Meets Grade Level or Above	2019	48%	53%	27%	25%	-	25%	-	-	35%	35%	-	*	27%	26%
	2018	46%	52%	27%	25%	-	*	-	26%	24%	24%	-	*	25%	25%
At Masters Grade Level	2019	21%	26%	10%	10%	-	10%	-	-	13%	13%	-	*	10%	10%
	2018	19%	26%	12%	11%	-	*	-	11%	0%	0%	-	*	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	72%	77%	-	77%	-	-	43%	43%	-	*	73%	73%
	2018	81%	81%	75%	80%	-	*	-	80%	56%	56%	-	*	78%	77%
At Meets Grade Level or Above	2019	52%	54%	28%	27%	-	27%	-	-	30%	30%	-	*	28%	28%
	2018	50%	53%	40%	42%	-	*	-	43%	28%	28%	-	*	40%	40%
At Masters Grade Level	2019	26%	28%	14%	11%	-	11%	-	-	26%	26%	-	*	13%	13%
	2018	24%	26%	19%	19%	-	*	-	19%	11%	11%	-	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	41%	43%	-	43%	-	-	11%	11%	-	*	38%	38%
	2018	66%	67%	34%	31%	-	-	-	31%	60%	60%	-	-	34%	34%
At Meets Grade Level or Above	2019	38%	43%	18%	15%	-	15%	-	-	11%	11%	-	*	15%	14%
	2018	41%	46%	21%	18%	-	-	-	18%	40%	40%	-	-	20%	20%
At Masters Grade Level	2019	14%	18%	5%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
	2018	13%	17%	4%	4%	-	-	-	4%	0%	0%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	67%	66%	-	66%	-	-	67%	67%	-	-	66%	66%
	2018	80%	81%	46%	40%	-	-	-	40%	60%	60%	-	-	42%	42%
At Meets Grade Level or Above	2019	54%	57%	28%	22%	-	22%	-	-	50%	50%	-	-	26%	26%
	2018	51%	55%	22%	21%	-	-	-	21%	20%	20%	-	-	21%	21%
At Masters Grade Level	2019	25%	28%	13%	7%	-	7%	-	-	50%	50%	-	-	13%	13%
	2018	23%	27%	9%	6%	-	-	-	6%	0%	0%	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	66%	67%	-	67%	-	-	61%	61%	-	*	66%	66%
	2018	69%	70%	76%	76%	-	-	-	76%	82%	82%	-	-	77%	77%
All Grades ELA/Reading	2019	68%	68%	69%	73%	-	73%	-	-	61%	61%	-	*	71%	70%
	2018	69%	70%	77%	78%	-	-	-	78%	94%	94%	-	-	80%	80%
All Grades Mathematics	2019	70%	68%	62%	61%	-	61%	-	-	61%	61%	-	*	61%	61%
	2018	70%	69%	75%	75%	-	-	-	75%	70%	70%	-	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	36%	40%	-	40%	-	-	0%	0%	-	*	31%	30%
	2018	38%	38%	29%	31%	-	-	-	31%	*	*	-	-	33%	33%
Mathematics	2019	45%	42%	38%	50%	-	50%	-	-	0%	0%	-	*	37%	39%
	2018	47%	44%	56%	64%	-	-	-	64%	*	*	-	-	62%	62%

District Name: AUSTIN ISD
 Campus Name: WALNUT CREEK EL
 Campus Number: 227901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 653
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	85%	80%	87%	90%	40%	27%	-	100%	99%	87%	86%
Not Included in Accountability													
Mobile	4%	4%	12%	16%	11%	8%	60%	55%	-	0%	0%	11%	11%
Other Exclusions	1%	2%	2%	3%	2%	2%	0%	18%	-	0%	1%	2%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	91%	-	100%	-	100%	100%	99%	99%
Included in Accountability	94%	94%	88%	90%	90%	71%	-	100%	-	100%	95%	88%	89%
Not Included in Accountability													
Mobile	4%	3%	9%	4%	9%	13%	-	0%	-	0%	3%	9%	7%
Other Exclusions	1%	2%	2%	4%	1%	7%	-	0%	-	0%	2%	2%	3%
Not Tested	1%	1%	1%	2%	0%	9%	-	0%	-	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	1%	2%	0%	9%	-	0%	-	0%	0%	1%	1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 668
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.6%	93.4%	95.9%	96.3%	*	95.7%	-	*	94.3%	95.6%	96.3%
2017-18	95.4%	94.9%	95.1%	94.9%	95.1%	95.4%	*	95.1%	*	95.6%	93.2%	95.2%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WALNUT CREEK EL
 Campus Number: 227901141

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: WALNUT CREEK EL
 Campus Number: 227901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: WALNUT CREEK EL
 Campus Number: 227901141

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 668
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 668
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 668
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	668	100.0%	80,718	5,479,173	668	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	6	0.9%	0.3%	0.3%	6	0.9%	0.4%	0.5%
Pre-Kindergarten	137	20.5%	7.0%	4.5%	137	20.5%	7.0%	4.5%
Kindergarten	94	14.1%	7.8%	7.0%	94	14.1%	7.8%	7.0%
Grade 1	90	13.5%	7.7%	7.1%	90	13.5%	7.7%	7.1%
Grade 2	78	11.7%	7.6%	7.1%	78	11.7%	7.6%	7.1%
Grade 3	92	13.8%	7.5%	7.1%	92	13.8%	7.5%	7.1%
Grade 4	91	13.6%	7.4%	7.3%	91	13.6%	7.3%	7.3%
Grade 5	80	12.0%	7.6%	7.6%	80	12.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	49	7.3%	6.9%	12.6%	49	7.3%	6.9%	12.6%
Hispanic	529	79.2%	55.3%	52.8%	529	79.2%	55.3%	52.8%
White	54	8.1%	29.8%	27.0%	54	8.1%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	32	4.8%	4.3%	4.6%	32	4.8%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	3.4%	2.5%	4	0.6%	3.4%	2.5%
Sex:								
Female	324	48.5%	48.8%	48.8%	324	48.5%	48.8%	48.8%
Male	344	51.5%	51.2%	51.2%	344	51.5%	51.2%	51.2%
Economically Disadvantaged	646	96.7%	53.0%	60.3%	646	96.7%	52.9%	60.2%
Non-Educationally Disadvantaged	22	3.3%	47.0%	39.7%	22	3.3%	47.1%	39.8%
Section 504 Students	6	0.9%	10.0%	6.9%	6	0.9%	10.0%	6.9%
English Learners (EL)	530	79.3%	28.2%	20.3%	530	79.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.1%	1.5%				
Students w/ Dyslexia	16	2.4%	8.9%	4.1%	16	2.4%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	24	3.6%	1.1%	1.4%	24	3.6%	1.1%	1.4%
Immigrant	130	19.5%	6.1%	2.3%	130	19.5%	6.1%	2.3%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	668	100.0%	40.0%	65.1%	668	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	590	88.3%	49.5%	50.6%	590	88.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: WALNUT CREEK EL
 Campus Number: 227901141

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	527	78.9%	31.0%	20.6%	527	78.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	20	3.0%	10.9%	8.1%	20	3.0%	10.9%	8.1%
Special Education	82	12.3%	12.8%	10.5%	82	12.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	46.3%	49.1%	42.4%				
Students with Physical Disabilities	21	25.6%	19.0%	21.4%				
Students with Autism	10	12.2%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	117	22.8%	15.9%	15.3%				
By Ethnicity:								
African American	15	2.9%						
Hispanic	84	16.3%						
White	6	1.2%						
American Indian	1	0.2%						
Asian	11	2.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	160	27.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	2.6%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 668
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 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.7	19.0
Grade 1	26.0	18.8	18.9
Grade 2	19.0	18.4	18.8
Grade 3	19.0	18.4	19.0
Grade 4	16.2	17.9	19.2
Grade 5	24.4	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: WALNUT CREEK EL
 Campus Number: 227901141

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.6	100.0%	100.0%	100.0%
Professional Staff:	52.6	84.0%	62.4%	63.7%
Teachers	45.5	72.6%	49.8%	49.4%
Professional Support	4.2	6.7%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	4.8%	2.9%	3.0%
Educational Aides:	10.0	16.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	50.2	80.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.4%	5.7%	10.8%
Hispanic	32.7	71.9%	32.9%	28.1%
White	10.8	23.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.4	20.7%	25.5%	23.8%
Females	36.1	79.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	41.5	91.2%	80.5%	73.4%
Masters	3.0	6.6%	18.5%	24.5%
Doctorate	1.0	2.2%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.2%	13.0%	7.4%
1-5 Years Experience	20.4	44.9%	29.0%	27.9%
6-10 Years Experience	6.0	13.2%	17.7%	19.4%
11-20 Years Experience	8.4	18.4%	25.4%	29.4%
Over 20 Years Experience	4.7	10.2%	14.9%	15.9%
Number of Students per Teacher	14.7	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: WALNUT CREEK EL
 Campus Number: 227901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.8	6.2
Average Years Experience of Principals with District	8.0	5.5	5.3
Average Years Experience of Assistant Principals	4.5	5.2	5.3
Average Years Experience of Assistant Principals with District	4.5	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.2	10.0	11.1
Average Years Experience of Teachers with District:	7.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,889	\$51,427	\$49,868
1-5 Years Experience	\$52,207	\$52,651	\$52,823
6-10 Years Experience	\$53,584	\$53,549	\$55,756
11-20 Years Experience	\$55,470	\$54,894	\$59,308
Over 20 Years Experience	\$63,391	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,960	\$54,707	\$57,091
Professional Support	\$54,597	\$65,508	\$67,352
Campus Administration (School Leadership)	\$79,760	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: WALNUT CREEK EL
 Campus Number: 227901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	24.7	54.2%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.2	0.4%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	14.0	30.7%	54.0%	70.9%
Special Education	6.6	14.6%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PATTON EL**

Campus Number: **227901143**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	82%	67%	62%	91%	*	90%	-	89%	42%	*	88%	62%	59%	75%
	2018	77%	80%	75%	20%	64%	83%	-	83%	-	92%	54%	*	76%	71%	51%	67%
At Meets Grade Level or Above	2019	45%	51%	62%	33%	30%	78%	*	75%	-	67%	25%	*	70%	38%	31%	55%
	2018	43%	49%	51%	0%	38%	60%	-	50%	-	75%	31%	*	51%	48%	34%	39%
At Masters Grade Level	2019	27%	34%	49%	33%	19%	65%	*	55%	-	67%	8%	*	55%	32%	16%	35%
	2018	25%	30%	34%	0%	21%	40%	-	33%	-	67%	31%	*	33%	35%	14%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	78%	33%	68%	86%	*	85%	-	78%	42%	*	83%	62%	59%	75%
	2018	78%	79%	71%	0%	60%	79%	-	92%	-	83%	38%	*	71%	71%	49%	78%
At Meets Grade Level or Above	2019	49%	54%	54%	17%	35%	63%	*	75%	-	44%	17%	*	60%	35%	22%	55%
	2018	47%	51%	49%	0%	34%	61%	-	50%	-	58%	31%	*	50%	42%	23%	44%
At Masters Grade Level	2019	25%	30%	32%	0%	14%	42%	*	40%	-	33%	0%	*	38%	15%	13%	30%
	2018	23%	26%	20%	0%	9%	23%	-	50%	-	25%	8%	*	21%	16%	9%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	72%	20%	60%	85%	-	62%	-	83%	43%	*	71%	77%	55%	61%
	2018	73%	75%	83%	44%	71%	93%	-	83%	-	100%	59%	*	83%	85%	67%	92%
At Meets Grade Level or Above	2019	44%	49%	46%	20%	30%	58%	-	23%	-	75%	43%	*	45%	51%	27%	22%
	2018	46%	50%	60%	11%	48%	71%	-	67%	-	67%	29%	*	61%	56%	33%	75%
At Masters Grade Level	2019	22%	27%	22%	0%	11%	29%	-	15%	-	42%	7%	*	20%	28%	12%	11%
	2018	24%	28%	34%	11%	24%	38%	-	67%	-	50%	12%	*	36%	26%	19%	58%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	81%	20%	72%	86%	-	100%	-	83%	57%	*	79%	85%	73%	89%
	2018	78%	80%	85%	22%	81%	93%	-	83%	-	100%	65%	*	85%	85%	64%	100%
At Meets Grade Level or Above	2019	48%	51%	55%	20%	43%	64%	-	54%	-	67%	43%	*	55%	56%	33%	39%
	2018	49%	51%	58%	0%	40%	75%	-	50%	-	67%	35%	*	58%	59%	39%	50%
At Masters Grade Level	2019	28%	32%	37%	20%	26%	44%	-	38%	-	50%	36%	*	36%	41%	21%	33%
	2018	27%	29%	35%	0%	19%	46%	-	50%	-	50%	24%	*	34%	41%	28%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	71%	20%	53%	81%	-	77%	-	92%	47%	*	70%	73%	53%	56%
	2018	63%	68%	71%	33%	55%	80%	-	83%	-	100%	35%	*	70%	74%	47%	75%
At Meets Grade Level or Above	2019	35%	42%	37%	20%	26%	47%	-	31%	-	33%	33%	*	36%	40%	18%	22%
	2018	39%	47%	53%	22%	33%	64%	-	67%	-	83%	29%	*	52%	59%	36%	58%
At Masters Grade Level	2019	11%	15%	12%	0%	9%	16%	-	8%	-	8%	13%	*	13%	10%	3%	0%
	2018	11%	17%	15%	0%	12%	17%	-	33%	-	17%	6%	*	14%	19%	17%	25%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: PATTON EL
Campus Number: 227901143

Total Students: 949
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	90%	57%	86%	97%	-	67%	-	100%	63%	*	89%	96%	79%	85%
	2018	84%	86%	88%	71%	78%	94%	-	100%	*	88%	31%	*	88%	88%	73%	90%
At Meets Grade Level or Above	2019	54%	58%	70%	14%	57%	81%	-	67%	-	100%	38%	*	68%	78%	56%	77%
	2018	54%	58%	60%	0%	45%	72%	-	75%	*	50%	23%	*	61%	57%	36%	70%
At Masters Grade Level	2019	29%	34%	44%	14%	31%	50%	-	67%	-	100%	13%	*	44%	43%	31%	54%
	2018	26%	32%	33%	0%	20%	43%	-	38%	*	25%	0%	*	35%	29%	18%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	94%	71%	92%	99%	-	83%	-	80%	75%	*	93%	96%	90%	92%
	2018	91%	92%	89%	71%	85%	91%	-	100%	*	88%	46%	*	87%	93%	85%	90%
At Meets Grade Level or Above	2019	58%	60%	62%	0%	57%	72%	-	67%	-	60%	44%	*	62%	65%	44%	69%
	2018	58%	61%	52%	14%	43%	58%	-	100%	*	38%	15%	*	52%	52%	21%	80%
At Masters Grade Level	2019	36%	38%	40%	0%	31%	50%	-	50%	-	40%	13%	*	40%	43%	23%	46%
	2018	30%	33%	24%	0%	18%	29%	-	38%	*	25%	0%	*	23%	29%	12%	60%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	75%	17%	61%	88%	-	67%	-	100%	50%	*	74%	83%	58%	85%
	2018	76%	77%	71%	29%	60%	81%	-	100%	*	50%	23%	*	72%	69%	52%	90%
At Meets Grade Level or Above	2019	49%	49%	44%	0%	24%	57%	-	50%	-	80%	31%	*	44%	39%	24%	46%
	2018	41%	43%	39%	0%	15%	52%	-	75%	*	38%	23%	*	39%	40%	15%	60%
At Masters Grade Level	2019	24%	24%	19%	0%	4%	27%	-	33%	-	40%	13%	*	18%	22%	8%	31%
	2018	17%	19%	13%	0%	3%	15%	-	38%	*	25%	0%	*	15%	7%	3%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	80%	40%	70%	89%	*	81%	-	87%	53%	84%	81%	77%	66%	76%
	2018	77%	78%	79%	38%	69%	87%	-	91%	*	86%	45%	71%	79%	80%	61%	83%
At Meets Grade Level or Above	2019	50%	54%	54%	15%	38%	65%	*	57%	-	62%	35%	53%	55%	49%	33%	47%
	2018	48%	52%	53%	7%	37%	64%	-	65%	*	59%	28%	38%	53%	51%	30%	57%
At Masters Grade Level	2019	24%	27%	32%	9%	18%	40%	*	37%	-	43%	13%	26%	33%	28%	16%	29%
	2018	22%	26%	26%	2%	16%	31%	-	42%	*	36%	10%	29%	26%	25%	15%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	81%	50%	70%	91%	*	77%	-	88%	50%	86%	83%	76%	65%	73%
	2018	74%	76%	82%	48%	70%	90%	-	88%	*	92%	49%	78%	82%	82%	63%	80%
At Meets Grade Level or Above	2019	48%	53%	59%	22%	40%	73%	*	56%	-	77%	36%	57%	61%	53%	39%	49%
	2018	46%	52%	57%	5%	43%	68%	-	62%	*	65%	28%	33%	57%	54%	35%	58%
At Masters Grade Level	2019	21%	26%	38%	17%	20%	47%	*	44%	-	62%	10%	14%	39%	33%	20%	31%
	2018	19%	26%	33%	5%	21%	40%	-	42%	*	50%	14%	33%	34%	30%	17%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	84%	44%	78%	91%	*	90%	-	81%	60%	86%	86%	79%	75%	84%
	2018	81%	81%	81%	33%	74%	88%	-	92%	*	88%	51%	67%	81%	84%	65%	88%
At Meets Grade Level or Above	2019	52%	54%	57%	11%	46%	66%	*	67%	-	58%	36%	57%	59%	51%	34%	53%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	53%	5%	39%	65%	-	65%	*	54%	28%	44%	54%	51%	28%	55%
	2019	26%	28%	37%	6%	24%	45%	*	41%	-	42%	17%	43%	38%	32%	19%	35%
	2018	24%	26%	26%	0%	15%	33%	-	46%	*	31%	12%	33%	26%	28%	16%	40%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	71%	20%	53%	81%	-	77%	-	92%	47%	*	70%	73%	53%	56%
	2018	66%	67%	71%	33%	55%	80%	-	83%	-	100%	35%	*	70%	74%	47%	75%
	2019	38%	43%	37%	20%	26%	47%	-	31%	-	33%	33%	*	36%	40%	18%	22%
At Meets Grade Level or Above	2018	41%	46%	53%	22%	33%	64%	-	67%	-	83%	29%	*	52%	59%	36%	58%
	2019	14%	18%	12%	0%	9%	16%	-	8%	-	8%	13%	*	13%	10%	3%	0%
	2018	13%	17%	15%	0%	12%	17%	-	33%	-	17%	6%	*	14%	19%	17%	25%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	75%	17%	61%	88%	-	67%	-	100%	50%	*	74%	83%	58%	85%
	2018	80%	81%	71%	29%	60%	81%	-	100%	*	50%	23%	*	72%	69%	52%	90%
	2019	54%	57%	44%	0%	24%	57%	-	50%	-	80%	31%	*	44%	39%	24%	46%
At Meets Grade Level or Above	2018	51%	55%	39%	0%	15%	52%	-	75%	*	38%	23%	*	39%	40%	15%	60%
	2019	25%	28%	19%	0%	4%	27%	-	33%	-	40%	13%	*	18%	22%	8%	31%
	2018	23%	27%	13%	0%	3%	15%	-	38%	*	25%	0%	*	15%	7%	3%	20%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	56	60	56	61	-	38	-	50	46	*	53	67	55	63
	2018	63	65	69	72	62	71	-	100	-	60	69	*	68	75	67	91
Grade 4 Mathematics	2019	65	67	80	80	80	76	-	88	-	91	92	*	80	79	81	88
	2018	65	64	66	44	60	70	-	90	-	80	76	*	64	79	70	68
Grade 5 ELA/Reading	2019	81	82	81	93	78	80	-	80	-	100	60	*	81	80	85	83
	2018	80	81	72	42	75	72	-	67	*	79	50	*	74	68	73	90
Grade 5 Mathematics	2019	83	83	77	79	80	73	-	90	-	80	70	*	78	70	78	83
	2018	81	82	67	67	79	58	-	83	*	71	58	*	64	73	75	85
All Grades Both Subjects	2019	69	68	73	79	74	72	-	69	-	77	67	80	73	74	75	79
	2018	69	70	68	57	69	68	-	84	*	73	65	71	67	73	71	83
All Grades ELA/Reading	2019	68	68	68	79	67	70	-	50	-	66	54	70	67	72	71	71
	2018	69	70	70	60	68	71	-	82	*	71	61	75	70	70	70	90
All Grades Mathematics	2019	70	68	78	79	80	74	-	88	-	88	80	90	79	76	79	86
	2018	70	69	66	53	69	64	-	86	*	75	69	67	64	75	72	76

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	28%	25%	26%	38%	-	*	-	*	27%	18%	0%
	2018	38%	38%	47%	*	27%	70%	-	*	-	*	*	29%	*
Mathematics	2019	45%	42%	47%	33%	52%	50%	-	*	-	*	44%	58%	*
	2018	47%	44%	42%	*	50%	33%	-	*	-	*	*	37%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	85%	43%	78%	94%	-	67%	-	100%	47%	67%	82%
Students Requiring Accelerated Instruction														
	2019	22%	20%	15%	57%	22%	6%	-	33%	-	0%	53%	33%	18%
STAAR Cumulative Met Standard														
	2019	86%	88%	90%	57%	86%	97%	-	67%	-	100%	60%	79%	82%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	86%	43%	81%	95%	-	83%	-	80%	71%	67%	91%
Students Requiring Accelerated Instruction														
	2019	17%	17%	14%	57%	19%	5%	-	17%	-	20%	29%	33%	9%
STAAR Cumulative Met Standard														
	2019	90%	91%	94%	71%	92%	99%	-	83%	-	80%	73%	90%	91%

District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus Number: 227901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 949
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	80%	*	-	*	-	-	75%	75%	-	*	76%	74%
	2018	77%	78%	79%	*	-	*	-	-	82%	82%	-	-	82%	82%
At Meets Grade Level or Above	2019	50%	54%	54%	*	-	*	-	-	46%	46%	-	*	46%	45%
	2018	48%	52%	53%	*	-	*	-	-	54%	54%	-	-	55%	55%
At Masters Grade Level	2019	24%	27%	32%	*	-	*	-	-	30%	30%	-	*	29%	28%
	2018	22%	26%	26%	*	-	*	-	-	35%	35%	-	-	35%	35%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	81%	*	-	*	-	-	72%	72%	-	*	72%	71%
	2018	74%	76%	82%	*	-	*	-	-	78%	78%	-	-	79%	79%
At Meets Grade Level or Above	2019	48%	53%	59%	*	-	*	-	-	46%	46%	-	*	47%	46%
	2018	46%	52%	57%	*	-	*	-	-	54%	54%	-	-	55%	55%
At Masters Grade Level	2019	21%	26%	38%	*	-	*	-	-	30%	30%	-	*	30%	29%
	2018	19%	26%	33%	*	-	*	-	-	38%	38%	-	-	37%	37%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	84%	*	-	*	-	-	85%	85%	-	*	85%	83%
	2018	81%	81%	81%	*	-	*	-	-	86%	86%	-	-	87%	87%
At Meets Grade Level or Above	2019	52%	54%	57%	*	-	*	-	-	52%	52%	-	*	53%	52%
	2018	50%	53%	53%	*	-	*	-	-	54%	54%	-	-	55%	55%
At Masters Grade Level	2019	26%	28%	37%	*	-	*	-	-	37%	37%	-	*	36%	35%
	2018	24%	26%	26%	*	-	*	-	-	41%	41%	-	-	39%	39%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	71%	-	-	-	-	-	56%	56%	-	*	56%	53%
	2018	66%	67%	71%	*	-	*	-	-	70%	70%	-	-	73%	73%
At Meets Grade Level or Above	2019	38%	43%	37%	-	-	-	-	-	19%	19%	-	*	19%	18%
	2018	41%	46%	53%	*	-	*	-	-	50%	50%	-	-	55%	55%
At Masters Grade Level	2019	14%	18%	12%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	17%	15%	*	-	*	-	-	20%	20%	-	-	27%	27%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	75%	*	-	*	-	-	80%	80%	-	-	82%	82%
	2018	80%	81%	71%	-	-	-	-	-	89%	89%	-	-	89%	89%
At Meets Grade Level or Above	2019	54%	57%	44%	*	-	*	-	-	60%	60%	-	-	55%	55%
	2018	51%	55%	39%	-	-	-	-	-	56%	56%	-	-	56%	56%
At Masters Grade Level	2019	25%	28%	19%	*	-	*	-	-	40%	40%	-	-	36%	36%
	2018	23%	27%	13%	-	-	-	-	-	22%	22%	-	-	22%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	*	-	*	-	-	80%	80%	-	*	80%	78%
	2018	69%	70%	68%	-	-	-	-	-	83%	83%	-	-	83%	83%
All Grades ELA/Reading	2019	68%	68%	68%	*	-	*	-	-	70%	70%	-	*	71%	72%
	2018	69%	70%	70%	-	-	-	-	-	89%	89%	-	-	89%	89%
All Grades Mathematics	2019	70%	68%	78%	*	-	*	-	-	90%	90%	-	*	88%	85%
	2018	70%	69%	66%	-	-	-	-	-	76%	76%	-	-	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	28%	-	-	-	-	-	*	*	-	*	*	0%
	2018	38%	38%	47%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	42%	47%	-	-	-	-	-	*	*	-	*	*	*
	2018	47%	44%	42%	-	-	-	-	-	*	*	-	*	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	99%	*	100%	-	100%	98%	99%	100%
Included in Accountability	94%	93%	95%	81%	98%	98%	*	79%	-	97%	96%	91%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	17%	2%	2%	*	14%	-	3%	3%	8%	6%
Other Exclusions	1%	2%	1%	0%	0%	0%	*	7%	-	0%	0%	0%	6%
Not Tested	1%	1%	0%	2%	0%	1%	*	0%	-	0%	2%	1%	0%
Absent	1%	1%	0%	2%	0%	1%	*	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	96%	*	100%	100%	99%	97%
Included in Accountability	94%	94%	96%	100%	95%	98%	-	81%	*	97%	91%	94%	83%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	3%	2%	-	12%	*	3%	9%	3%	7%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	2%	*	0%	0%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	4%	*	0%	0%	1%	3%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	4%	*	0%	0%	1%	3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 949
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus Number: 227901143

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.1%	91.9%	95.9%	96.5%	*	96.9%	*	95.7%	93.7%	94.2%	97.2%
2017-18	95.4%	94.9%	95.9%	91.8%	95.8%	96.2%	*	96.4%	*	96.1%	94.2%	94.2%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 949
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus Number: 227901143

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus Number: 227901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 949
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 949
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus Number: 227901143

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus Number: 227901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 949
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 949
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus Number: 227901143

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 949
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PATTON EL
Campus Number: 227901143

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 949
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PATTON EL
Campus Number: 227901143

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	949	100.0%	80,718	5,479,173	952	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	4	0.4%	0.3%	0.3%	7	0.7%	0.4%	0.5%
Pre-Kindergarten	108	11.4%	7.0%	4.5%	108	11.3%	7.0%	4.5%
Kindergarten	140	14.8%	7.8%	7.0%	140	14.7%	7.8%	7.0%
Grade 1	162	17.1%	7.7%	7.1%	162	17.0%	7.7%	7.1%
Grade 2	124	13.1%	7.6%	7.1%	124	13.0%	7.6%	7.1%
Grade 3	129	13.6%	7.5%	7.1%	129	13.6%	7.5%	7.1%
Grade 4	135	14.2%	7.4%	7.3%	135	14.2%	7.3%	7.3%
Grade 5	147	15.5%	7.6%	7.6%	147	15.4%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	39	4.1%	6.9%	12.6%	39	4.1%	6.9%	12.6%
Hispanic	261	27.5%	55.3%	52.8%	262	27.5%	55.3%	52.8%
White	408	43.0%	29.8%	27.0%	410	43.1%	29.8%	27.0%
American Indian	5	0.5%	0.1%	0.4%	5	0.5%	0.1%	0.4%
Asian	176	18.5%	4.3%	4.6%	176	18.5%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	60	6.3%	3.4%	2.5%	60	6.3%	3.4%	2.5%
Sex:								
Female	452	47.6%	48.8%	48.8%	452	47.5%	48.8%	48.8%
Male	497	52.4%	51.2%	51.2%	500	52.5%	51.2%	51.2%
Economically Disadvantaged	235	24.8%	53.0%	60.3%	235	24.7%	52.9%	60.2%
Non-Educationally Disadvantaged	714	75.2%	47.0%	39.7%	717	75.3%	47.1%	39.8%
Section 504 Students	77	8.1%	10.0%	6.9%	77	8.1%	10.0%	6.9%
English Learners (EL)	197	20.8%	28.2%	20.3%	197	20.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	54	5.7%	8.9%	4.1%	54	5.7%	8.9%	4.1%
Foster Care	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Homeless	6	0.6%	1.1%	1.4%	6	0.6%	1.1%	1.4%
Immigrant	95	10.0%	6.1%	2.3%	95	10.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.6%	40.0%	65.1%	6	0.6%	39.9%	65.1%
Military Connected	12	1.3%	0.3%	1.9%	12	1.3%	0.3%	1.9%
At-Risk	354	37.3%	49.5%	50.6%	354	37.2%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus Number: 227901143

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 949
 Grade Span: EE - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	195	20.5%	31.0%	20.6%	195	20.5%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	88	9.3%	10.9%	8.1%	88	9.2%	10.9%	8.1%
Special Education	101	10.6%	12.8%	10.5%	104	10.9%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	101							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	22.8%	49.1%	42.4%				
Students with Physical Disabilities	41	40.6%	19.0%	21.4%				
Students with Autism	18	17.8%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	67	8.9%	15.9%	15.3%				
By Ethnicity:								
African American	12	1.6%						
Hispanic	18	2.4%						
White	14	1.9%						
American Indian	0	0.0%						
Asian	18	2.4%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	153	17.8%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.9%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	1.6%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.8%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus Number: 227901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 949
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	18.7	19.0
Grade 1	20.0	18.8	18.9
Grade 2	20.2	18.4	18.8
Grade 3	19.3	18.4	19.0
Grade 4	19.7	17.9	19.2
Grade 5	26.6	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus Number: 227901143

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 949
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.8	100.0%	100.0%	100.0%
Professional Staff:	65.8	84.6%	62.4%	63.7%
Teachers	58.9	75.8%	49.8%	49.4%
Professional Support	3.8	4.9%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	3.9%	2.9%	3.0%
Educational Aides:	12.0	15.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	17.8	22.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	9.0	15.3%	32.9%	28.1%
White	46.9	79.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.7%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.4%	1.4%	1.1%
Males	8.1	13.7%	25.5%	23.8%
Females	50.9	86.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	49.1	83.3%	80.5%	73.4%
Masters	9.8	16.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.4%	13.0%	7.4%
1-5 Years Experience	18.8	32.0%	29.0%	27.9%
6-10 Years Experience	13.9	23.5%	17.7%	19.4%
11-20 Years Experience	11.2	19.1%	25.4%	29.4%
Over 20 Years Experience	13.0	22.1%	14.9%	15.9%
Number of Students per Teacher	16.1	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus Number: 227901143

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 949
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	4.5	5.2	5.3
Average Years Experience of Assistant Principals with District	4.5	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.2	10.0	11.1
Average Years Experience of Teachers with District:	9.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,857	\$51,427	\$49,868
1-5 Years Experience	\$52,456	\$52,651	\$52,823
6-10 Years Experience	\$53,067	\$53,549	\$55,756
11-20 Years Experience	\$54,428	\$54,894	\$59,308
Over 20 Years Experience	\$60,004	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,586	\$54,707	\$57,091
Professional Support	\$55,438	\$65,508	\$67,352
Campus Administration (School Leadership)	\$79,754	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	1.7%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	48.5	82.2%	54.0%	70.9%
Special Education	9.5	16.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **WOOTEN EL**

Campus Number: **227901144**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	89%	*	88%	*	-	-	-	75%	*	91%	*	89%	88%
	2018	77%	80%	71%	*	68%	*	*	-	-	50%	43%	70%	78%	70%	66%
At Meets Grade Level or Above	2019	45%	51%	46%	*	46%	*	-	-	-	63%	*	44%	*	45%	41%
	2018	43%	49%	36%	*	35%	*	*	-	-	38%	0%	35%	44%	35%	31%
At Masters Grade Level	2019	27%	34%	17%	*	20%	*	-	-	-	0%	*	19%	*	16%	24%
	2018	25%	30%	13%	*	12%	*	*	-	-	0%	0%	15%	0%	14%	11%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	87%	*	85%	*	-	-	-	75%	*	88%	*	86%	85%
	2018	78%	79%	71%	*	69%	*	*	-	-	25%	43%	73%	56%	70%	67%
At Meets Grade Level or Above	2019	49%	54%	50%	*	51%	*	-	-	-	63%	*	51%	*	50%	50%
	2018	47%	51%	43%	*	41%	*	*	-	-	13%	43%	45%	33%	41%	40%
At Masters Grade Level	2019	25%	30%	22%	*	24%	*	-	-	-	38%	*	23%	*	23%	21%
	2018	23%	26%	11%	*	8%	*	*	-	-	0%	14%	12%	0%	11%	10%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	72%	*	72%	*	*	-	-	43%	*	73%	69%	71%	69%
	2018	73%	75%	78%	*	76%	*	-	-	-	44%	*	78%	75%	75%	75%
At Meets Grade Level or Above	2019	44%	49%	27%	*	24%	*	*	-	-	17%	*	29%	15%	26%	25%
	2018	46%	50%	49%	*	45%	*	-	-	-	44%	*	47%	63%	44%	41%
At Masters Grade Level	2019	22%	27%	8%	*	6%	*	*	-	-	9%	*	10%	0%	8%	7%
	2018	24%	28%	29%	*	26%	*	-	-	-	11%	*	27%	38%	25%	25%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	72%	*	73%	*	*	-	-	35%	*	76%	50%	71%	73%
	2018	78%	80%	87%	*	86%	*	-	-	-	44%	*	87%	88%	86%	86%
At Meets Grade Level or Above	2019	48%	51%	45%	*	45%	*	*	-	-	22%	*	47%	33%	45%	45%
	2018	49%	51%	65%	*	62%	*	-	-	-	33%	*	67%	50%	63%	61%
At Masters Grade Level	2019	28%	32%	26%	*	26%	*	*	-	-	9%	*	29%	8%	26%	25%
	2018	27%	29%	43%	*	40%	*	-	-	-	22%	*	44%	38%	40%	39%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	75%	*	76%	*	*	-	-	43%	*	77%	62%	74%	77%
	2018	63%	68%	78%	*	76%	*	-	-	-	44%	*	76%	88%	77%	78%
At Meets Grade Level or Above	2019	35%	42%	40%	*	40%	*	*	-	-	26%	*	42%	31%	38%	44%
	2018	39%	47%	52%	*	48%	*	-	-	-	33%	*	53%	50%	49%	47%
At Masters Grade Level	2019	11%	15%	15%	*	13%	*	*	-	-	17%	*	13%	23%	12%	16%
	2018	11%	17%	10%	*	9%	*	-	-	-	11%	*	9%	13%	7%	4%

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	89%	-	89%	*	-	-	-	-	38%	*	91%	*	89%	88%
	2018	84%	86%	87%	*	88%	-	-	-	-	-	50%	*	89%	78%	86%	89%
At Meets Grade Level or Above	2019	54%	58%	60%	-	57%	*	-	-	-	-	25%	*	61%	*	59%	59%
	2018	54%	58%	55%	*	55%	-	-	-	-	-	20%	*	60%	22%	56%	57%
At Masters Grade Level	2019	29%	34%	25%	-	22%	*	-	-	-	-	0%	*	24%	*	22%	22%
	2018	26%	32%	15%	*	16%	-	-	-	-	-	0%	*	15%	11%	15%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	96%	-	96%	*	-	-	-	-	88%	*	98%	*	98%	96%
	2018	91%	92%	94%	*	95%	-	-	-	-	-	80%	*	96%	78%	93%	96%
At Meets Grade Level or Above	2019	58%	60%	65%	-	63%	*	-	-	-	-	13%	*	67%	*	65%	63%
	2018	58%	61%	65%	*	67%	-	-	-	-	-	60%	*	74%	11%	64%	68%
At Masters Grade Level	2019	36%	38%	47%	-	44%	*	-	-	-	-	13%	*	50%	*	46%	43%
	2018	30%	33%	21%	*	22%	-	-	-	-	-	10%	*	25%	0%	22%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	79%	-	78%	*	-	-	-	-	25%	*	81%	*	80%	78%
	2018	76%	77%	67%	*	66%	*	-	-	-	-	50%	*	70%	44%	67%	65%
At Meets Grade Level or Above	2019	49%	49%	35%	-	31%	*	-	-	-	-	13%	*	35%	*	33%	31%
	2018	41%	43%	29%	*	31%	*	-	-	-	-	20%	*	33%	0%	28%	30%
At Masters Grade Level	2019	24%	24%	14%	-	13%	*	-	-	-	-	13%	*	15%	*	13%	10%
	2018	17%	19%	5%	*	5%	*	-	-	-	-	0%	*	6%	0%	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	81%	94%	81%	68%	*	-	-	-	48%	100%	84%	60%	81%	81%
	2018	77%	78%	78%	87%	77%	95%	*	-	-	-	49%	65%	79%	72%	77%	77%
At Meets Grade Level or Above	2019	50%	54%	45%	61%	44%	41%	*	-	-	-	27%	46%	47%	30%	44%	44%
	2018	48%	52%	49%	48%	47%	79%	*	-	-	-	33%	38%	51%	33%	47%	46%
At Masters Grade Level	2019	24%	27%	21%	17%	20%	27%	*	-	-	-	12%	8%	23%	9%	20%	20%
	2018	22%	26%	18%	13%	17%	47%	*	-	-	-	7%	15%	19%	12%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	82%	100%	81%	75%	*	-	-	-	49%	100%	84%	68%	81%	80%
	2018	74%	76%	78%	89%	76%	100%	*	-	-	-	48%	55%	78%	77%	77%	75%
At Meets Grade Level or Above	2019	48%	53%	42%	71%	41%	38%	*	-	-	-	28%	40%	44%	26%	42%	40%
	2018	46%	52%	46%	67%	44%	71%	*	-	-	-	33%	27%	46%	42%	44%	42%
At Masters Grade Level	2019	21%	26%	16%	14%	15%	25%	*	-	-	-	5%	0%	17%	5%	15%	16%
	2018	19%	26%	18%	11%	17%	57%	*	-	-	-	4%	9%	19%	15%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	84%	100%	84%	63%	*	-	-	-	54%	100%	87%	56%	84%	84%
	2018	81%	81%	83%	89%	82%	86%	*	-	-	-	52%	64%	84%	73%	82%	82%
At Meets Grade Level or Above	2019	52%	54%	53%	57%	53%	38%	*	-	-	-	28%	60%	55%	33%	53%	52%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	56%	44%	55%	86%	*	-	-	-	37%	55%	60%	31%	55%	55%
	2019	26%	28%	32%	14%	32%	38%	*	-	-	-	15%	20%	35%	6%	32%	30%
	2018	24%	26%	24%	22%	22%	57%	*	-	-	-	11%	27%	25%	12%	23%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	75%	*	76%	*	*	-	-	-	43%	*	77%	62%	74%	77%
	2018	66%	67%	78%	*	76%	*	-	-	-	-	44%	*	76%	88%	77%	78%
At Meets Grade Level or Above	2019	38%	43%	40%	*	40%	*	*	-	-	-	26%	*	42%	31%	38%	44%
	2018	41%	46%	52%	*	48%	*	-	-	-	-	33%	*	53%	50%	49%	47%
At Masters Grade Level	2019	14%	18%	15%	*	13%	*	*	-	-	-	17%	*	13%	23%	12%	16%
	2018	13%	17%	10%	*	9%	*	-	-	-	-	11%	*	9%	13%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	79%	-	78%	*	-	-	-	-	25%	*	81%	*	80%	78%
	2018	80%	81%	67%	*	66%	*	-	-	-	-	50%	*	70%	44%	67%	65%
At Meets Grade Level or Above	2019	54%	57%	35%	-	31%	*	-	-	-	-	13%	*	35%	*	33%	31%
	2018	51%	55%	29%	*	31%	*	-	-	-	-	20%	*	33%	0%	28%	30%
At Masters Grade Level	2019	25%	28%	14%	-	13%	*	-	-	-	-	13%	*	15%	*	13%	10%
	2018	23%	27%	5%	*	5%	*	-	-	-	-	0%	*	6%	0%	5%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	53	*	51	*	*	-	-	-	45	*	53	55	53	54
	2018	63	65	62	*	60	*	-	-	-	-	67	*	60	75	60	60
Grade 4 Mathematics	2019	65	67	68	*	69	*	*	-	-	-	55	*	68	68	68	71
	2018	65	64	69	*	67	*	-	-	-	-	50	*	67	81	68	64
Grade 5 ELA/Reading	2019	81	82	82	-	80	*	-	-	-	-	*	*	82	*	80	82
	2018	80	81	84	*	83	-	-	-	-	-	50	*	82	94	85	83
Grade 5 Mathematics	2019	83	83	84	-	83	*	-	-	-	-	100	*	85	*	83	82
	2018	81	82	82	*	80	-	-	-	-	-	75	*	80	89	81	82
All Grades Both Subjects	2019	69	68	70	69	70	75	*	-	-	-	60	50	71	63	70	71
	2018	69	70	74	100	73	81	-	-	-	-	61	100	72	85	74	73
All Grades ELA/Reading	2019	68	68	65	*	64	90	*	-	-	-	50	*	66	58	64	66
	2018	69	70	73	100	72	*	-	-	-	-	59	*	71	85	73	72
All Grades Mathematics	2019	70	68	75	*	76	60	*	-	-	-	67	*	76	68	74	76
	2018	70	69	75	100	73	*	-	-	-	-	62	*	73	85	75	73

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	48%	-	50%	*	-	-	-	-	18%	46%	46%
	2018	38%	38%	54%	*	54%	-	-	-	-	-	*	50%	52%
Mathematics	2019	45%	42%	44%	-	47%	*	-	-	-	-	36%	45%	48%
	2018	47%	44%	70%	*	71%	-	-	-	-	-	*	67%	77%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	82%	*	83%	*	-	-	-	-	29%	81%	82%
Students Requiring Accelerated Instruction														
	2019	22%	20%	18%	*	17%	*	-	-	-	-	71%	19%	18%
STAAR Cumulative Met Standard														
	2019	86%	88%	88%	*	89%	*	-	-	-	-	29%	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	*	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	84%	*	85%	*	-	-	-	-	43%	85%	86%
Students Requiring Accelerated Instruction														
	2019	17%	17%	16%	*	15%	*	-	-	-	-	57%	15%	14%
STAAR Cumulative Met Standard														
	2019	90%	91%	96%	*	96%	*	-	-	-	-	86%	98%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 457
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	81%	82%	-	-	83%	81%	53%	53%	-	*	81%	81%
	2018	77%	78%	78%	77%	-	-	76%	78%	62%	62%	-	-	77%	77%
At Meets Grade Level or Above	2019	50%	54%	45%	44%	-	-	51%	39%	47%	47%	-	*	44%	44%
	2018	48%	52%	49%	46%	-	-	43%	48%	38%	38%	-	-	46%	46%
At Masters Grade Level	2019	24%	27%	21%	20%	-	-	26%	16%	27%	27%	-	*	21%	20%
	2018	22%	26%	18%	17%	-	-	17%	16%	19%	19%	-	-	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	82%	80%	-	-	77%	82%	60%	60%	-	*	80%	80%
	2018	74%	76%	78%	75%	-	-	70%	79%	71%	71%	-	-	75%	75%
At Meets Grade Level or Above	2019	48%	53%	42%	40%	-	-	51%	33%	60%	60%	-	*	41%	40%
	2018	46%	52%	46%	41%	-	-	33%	46%	57%	57%	-	-	42%	42%
At Masters Grade Level	2019	21%	26%	16%	15%	-	-	17%	14%	40%	40%	-	*	16%	16%
	2018	19%	26%	18%	17%	-	-	17%	17%	29%	29%	-	-	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	84%	85%	-	-	89%	82%	60%	60%	-	*	84%	84%
	2018	81%	81%	83%	82%	-	-	79%	83%	71%	71%	-	-	82%	82%
At Meets Grade Level or Above	2019	52%	54%	53%	53%	-	-	58%	50%	40%	40%	-	*	53%	52%
	2018	50%	53%	56%	55%	-	-	54%	55%	43%	43%	-	-	54%	54%
At Masters Grade Level	2019	26%	28%	32%	31%	-	-	42%	24%	20%	20%	-	*	30%	30%
	2018	24%	26%	24%	23%	-	-	22%	23%	29%	29%	-	-	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	75%	79%	-	-	83%	76%	*	*	-	-	77%	77%
	2018	66%	67%	78%	81%	-	-	80%	83%	*	*	-	-	78%	78%
At Meets Grade Level or Above	2019	38%	43%	40%	45%	-	-	58%	35%	*	*	-	-	44%	44%
	2018	41%	46%	52%	48%	-	-	40%	61%	*	*	-	-	47%	47%
At Masters Grade Level	2019	14%	18%	15%	16%	-	-	25%	9%	*	*	-	-	16%	16%
	2018	13%	17%	10%	4%	-	-	7%	0%	*	*	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	79%	79%	-	-	82%	74%	*	*	-	-	78%	78%
	2018	80%	81%	67%	65%	-	-	-	65%	*	*	-	-	64%	64%
At Meets Grade Level or Above	2019	54%	57%	35%	30%	-	-	32%	26%	*	*	-	-	31%	31%
	2018	51%	55%	29%	31%	-	-	-	31%	*	*	-	-	28%	28%
At Masters Grade Level	2019	25%	28%	14%	11%	-	-	14%	5%	*	*	-	-	10%	10%
	2018	23%	27%	5%	6%	-	-	-	6%	*	*	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	70%	71%	-	-	71%	71%	75%	75%	-	-	71%	71%
	2018	69%	70%	74%	72%	-	-	65%	75%	75%	75%	-	-	72%	72%
All Grades ELA/Reading															
	2019	68%	68%	65%	65%	-	-	67%	64%	*	*	-	-	66%	66%
	2018	69%	70%	73%	73%	-	-	57%	78%	67%	67%	-	-	72%	72%
All Grades Mathematics															
	2019	70%	68%	75%	76%	-	-	75%	77%	*	*	-	-	76%	76%
	2018	70%	69%	75%	72%	-	-	72%	72%	83%	83%	-	-	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	48%	48%	-	-	43%	50%	*	*	-	-	46%	46%
	2018	38%	38%	54%	56%	-	-	*	73%	*	*	-	-	52%	52%
Mathematics															
	2019	45%	42%	44%	48%	-	-	50%	47%	*	*	-	-	48%	48%
	2018	47%	44%	70%	82%	-	-	*	86%	*	*	-	-	77%	77%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	93%	56%	95%	100%	*	-	-	-	95%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	25%	3%	0%	*	-	-	-	5%	3%	1%
Other Exclusions	1%	2%	2%	19%	1%	0%	*	-	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	94%	68%	97%	70%	*	-	-	-	92%	94%	93%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	2%	26%	*	-	-	-	8%	3%	3%
Other Exclusions	1%	2%	3%	32%	1%	4%	*	-	-	-	0%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.7%	92.1%	97.2%	91.0%	*	*	-	-	96.2%	96.7%	97.5%
2017-18	95.4%	94.9%	96.3%	94.0%	96.5%	96.3%	*	*	-	*	95.2%	96.3%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus Number: 227901144

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus Number: 227901144

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	457	100.0%	80,718	5,479,173	458	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	2	0.4%	0.3%	0.3%	3	0.7%	0.4%	0.5%
Pre-Kindergarten	88	19.3%	7.0%	4.5%	88	19.2%	7.0%	4.5%
Kindergarten	63	13.8%	7.8%	7.0%	63	13.8%	7.8%	7.0%
Grade 1	57	12.5%	7.7%	7.1%	57	12.4%	7.7%	7.1%
Grade 2	63	13.8%	7.6%	7.1%	63	13.8%	7.6%	7.1%
Grade 3	60	13.1%	7.5%	7.1%	60	13.1%	7.5%	7.1%
Grade 4	48	10.5%	7.4%	7.3%	48	10.5%	7.3%	7.3%
Grade 5	76	16.6%	7.6%	7.6%	76	16.6%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	25	5.5%	6.9%	12.6%	25	5.5%	6.9%	12.6%
Hispanic	407	89.1%	55.3%	52.8%	407	88.9%	55.3%	52.8%
White	16	3.5%	29.8%	27.0%	17	3.7%	29.8%	27.0%
American Indian	2	0.4%	0.1%	0.4%	2	0.4%	0.1%	0.4%
Asian	5	1.1%	4.3%	4.6%	5	1.1%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	3.4%	2.5%	2	0.4%	3.4%	2.5%
Sex:								
Female	213	46.6%	48.8%	48.8%	214	46.7%	48.8%	48.8%
Male	244	53.4%	51.2%	51.2%	244	53.3%	51.2%	51.2%
Economically Disadvantaged	427	93.4%	53.0%	60.3%	427	93.2%	52.9%	60.2%
Non-Educationally Disadvantaged	30	6.6%	47.0%	39.7%	31	6.8%	47.1%	39.8%
Section 504 Students	17	3.7%	10.0%	6.9%	17	3.7%	10.0%	6.9%
English Learners (EL)	355	77.7%	28.2%	20.3%	355	77.5%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	33	7.2%	8.9%	4.1%	33	7.2%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	5	1.1%	1.1%	1.4%	5	1.1%	1.1%	1.4%
Immigrant	51	11.2%	6.1%	2.3%	51	11.1%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	457	100.0%	40.0%	65.1%	458	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	388	84.9%	49.5%	50.6%	388	84.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	362	79.2%	31.0%	20.6%	362	79.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	16	3.5%	10.9%	8.1%	16	3.5%	10.9%	8.1%
Special Education	84	18.4%	12.8%	10.5%	85	18.6%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	54.8%	49.1%	42.4%				
Students with Physical Disabilities	26	31.0%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	7	8.3%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	52	14.1%	15.9%	15.3%				
By Ethnicity:								
African American	9	2.4%						
Hispanic	36	9.8%						
White	6	1.6%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	94	24.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	6.8%	1.9%	2.9%	20.0%	2.2%	4.9%
Grade 2	3.5%	1.3%	1.6%	8.3%	1.4%	2.0%
Grade 3	2.6%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.8%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.0	18.7	19.0
Grade 1	14.1	18.8	18.9
Grade 2	5.7	18.4	18.8
Grade 3	17.3	18.4	19.0
Grade 4	11.8	17.9	19.2
Grade 5	21.3	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	38.9	82.9%	62.4%	63.7%
Teachers	33.9	72.3%	49.8%	49.4%
Professional Support	3.0	6.4%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	3.0%
Educational Aides:	8.0	17.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	34.8	74.3%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.9%	5.7%	10.8%
Hispanic	21.8	64.4%	32.9%	28.1%
White	9.1	26.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	17.7%	25.5%	23.8%
Females	27.9	82.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	27.9	82.3%	80.5%	73.4%
Masters	6.0	17.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.8%	13.0%	7.4%
1-5 Years Experience	5.0	14.7%	29.0%	27.9%
6-10 Years Experience	4.0	11.8%	17.7%	19.4%
11-20 Years Experience	17.9	52.9%	25.4%	29.4%
Over 20 Years Experience	3.0	8.8%	14.9%	15.9%
Number of Students per Teacher	13.5	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus Number: 227901144

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.2
Average Years Experience of Principals with District	7.0	5.5	5.3
Average Years Experience of Assistant Principals	6.0	5.2	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.6	10.0	11.1
Average Years Experience of Teachers with District:	11.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,693	\$51,427	\$49,868
1-5 Years Experience	\$54,093	\$52,651	\$52,823
6-10 Years Experience	\$53,695	\$53,549	\$55,756
11-20 Years Experience	\$55,477	\$54,894	\$59,308
Over 20 Years Experience	\$66,474	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,581	\$54,707	\$57,091
Professional Support	\$53,684	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,632	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	20.2	59.4%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	6.4	19.0%	54.0%	70.9%
Special Education	7.3	21.6%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ZAVALA EL**

Campus Number: **227901145**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	71%	100%	65%	-	-	*	-	*	60%	-	69%	*	71%	64%
	2018	77%	80%	85%	100%	85%	-	-	*	-	-	75%	*	83%	*	84%	71%
At Meets Grade Level or Above	2019	45%	51%	29%	33%	25%	-	-	*	-	*	40%	-	31%	*	29%	36%
	2018	43%	49%	33%	33%	33%	-	-	*	-	-	50%	*	31%	*	32%	29%
At Masters Grade Level	2019	27%	34%	11%	17%	10%	-	-	*	-	*	0%	-	12%	*	11%	18%
	2018	25%	30%	13%	17%	12%	-	-	*	-	-	13%	*	14%	*	11%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	79%	100%	70%	-	-	*	-	*	40%	-	77%	*	79%	91%
	2018	78%	79%	85%	100%	82%	-	-	*	-	-	50%	*	83%	*	84%	79%
At Meets Grade Level or Above	2019	49%	54%	68%	83%	60%	-	-	*	-	*	40%	-	65%	*	68%	73%
	2018	47%	51%	63%	83%	58%	-	-	*	-	-	50%	*	58%	*	61%	57%
At Masters Grade Level	2019	25%	30%	50%	67%	45%	-	-	*	-	*	20%	-	50%	*	50%	36%
	2018	23%	26%	33%	50%	27%	-	-	*	-	-	0%	*	36%	*	29%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	83%	100%	83%	-	-	*	-	-	64%	*	87%	60%	83%	69%
	2018	73%	75%	73%	71%	78%	-	-	*	-	-	59%	*	71%	*	75%	57%
At Meets Grade Level or Above	2019	44%	49%	58%	60%	62%	-	-	*	-	-	45%	*	61%	40%	57%	38%
	2018	46%	50%	35%	14%	40%	-	-	*	-	-	29%	*	36%	*	35%	36%
At Masters Grade Level	2019	22%	27%	28%	20%	31%	-	-	*	-	-	18%	*	26%	40%	26%	15%
	2018	24%	28%	14%	0%	18%	-	-	*	-	-	18%	*	16%	*	15%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	84%	100%	80%	-	-	*	-	-	64%	*	84%	80%	83%	85%
	2018	78%	80%	76%	29%	85%	-	-	*	-	-	59%	*	76%	*	75%	71%
At Meets Grade Level or Above	2019	48%	51%	51%	80%	47%	-	-	*	-	-	36%	*	53%	40%	50%	46%
	2018	49%	51%	31%	14%	35%	-	-	*	-	-	24%	*	31%	*	31%	36%
At Masters Grade Level	2019	28%	32%	32%	60%	30%	-	-	*	-	-	18%	*	38%	0%	31%	8%
	2018	27%	29%	18%	0%	23%	-	-	*	-	-	18%	*	20%	*	19%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	73%	100%	70%	-	-	*	-	-	45%	*	75%	60%	72%	62%
	2018	63%	68%	49%	29%	55%	-	-	*	-	-	24%	*	51%	*	48%	43%
At Meets Grade Level or Above	2019	35%	42%	49%	60%	47%	-	-	*	-	-	36%	*	53%	20%	47%	23%
	2018	39%	47%	33%	14%	38%	-	-	*	-	-	24%	*	33%	*	33%	36%
At Masters Grade Level	2019	11%	15%	19%	20%	20%	-	-	*	-	-	27%	*	19%	20%	17%	8%
	2018	11%	17%	4%	0%	5%	-	-	*	-	-	12%	*	4%	*	4%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	77%	100%	77%	-	-	*	-	-	65%	*	74%	100%	77%	60%
	2018	84%	86%	74%	80%	71%	-	-	*	-	*	60%	-	75%	*	74%	64%
At Meets Grade Level or Above	2019	54%	58%	41%	14%	49%	-	-	*	-	-	24%	*	46%	0%	40%	33%
	2018	54%	58%	42%	40%	38%	-	-	*	-	*	20%	-	43%	*	42%	36%
At Masters Grade Level	2019	29%	34%	23%	0%	29%	-	-	*	-	-	18%	*	26%	0%	21%	27%
	2018	26%	32%	10%	0%	8%	-	-	*	-	*	10%	-	11%	*	10%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	91%	86%	91%	-	-	*	-	-	76%	*	92%	80%	91%	93%
	2018	91%	92%	100%	100%	100%	-	-	*	-	*	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	58%	60%	41%	14%	46%	-	-	*	-	-	24%	*	44%	20%	40%	40%
	2018	58%	61%	65%	80%	58%	-	-	*	-	*	40%	-	68%	*	65%	50%
At Masters Grade Level	2019	36%	38%	20%	14%	23%	-	-	*	-	-	12%	*	21%	20%	19%	20%
	2018	30%	33%	26%	40%	17%	-	-	*	-	*	10%	-	29%	*	26%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	75%	71%	80%	-	-	*	-	-	47%	*	77%	60%	74%	53%
	2018	76%	77%	74%	100%	67%	-	-	*	-	*	60%	-	71%	*	74%	64%
At Meets Grade Level or Above	2019	49%	49%	45%	29%	51%	-	-	*	-	-	41%	*	46%	40%	44%	40%
	2018	41%	43%	39%	40%	33%	-	-	*	-	*	20%	-	39%	*	39%	29%
At Masters Grade Level	2019	24%	24%	20%	0%	26%	-	-	*	-	-	18%	*	23%	0%	19%	27%
	2018	17%	19%	13%	20%	13%	-	-	*	-	*	0%	-	14%	*	13%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	80%	94%	78%	-	-	50%	-	*	59%	89%	80%	76%	79%	72%
	2018	77%	78%	76%	73%	77%	-	-	45%	-	*	58%	43%	75%	83%	75%	69%
At Meets Grade Level or Above	2019	50%	54%	47%	44%	49%	-	-	29%	-	*	35%	11%	50%	29%	46%	41%
	2018	48%	52%	41%	38%	41%	-	-	36%	-	*	30%	29%	41%	41%	41%	38%
At Masters Grade Level	2019	24%	27%	25%	23%	26%	-	-	0%	-	*	16%	11%	26%	15%	23%	20%
	2018	22%	26%	16%	15%	16%	-	-	18%	-	*	11%	14%	18%	0%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	78%	100%	76%	-	-	20%	-	*	63%	*	77%	83%	77%	64%
	2018	74%	76%	78%	83%	78%	-	-	*	-	*	63%	*	76%	91%	78%	64%
At Meets Grade Level or Above	2019	48%	53%	44%	33%	48%	-	-	0%	-	*	34%	*	47%	17%	42%	36%
	2018	46%	52%	36%	28%	37%	-	-	*	-	*	31%	*	36%	36%	36%	33%
At Masters Grade Level	2019	21%	26%	21%	11%	25%	-	-	0%	-	*	13%	*	22%	17%	20%	21%
	2018	19%	26%	13%	6%	13%	-	-	*	-	*	14%	*	14%	0%	12%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	85%	94%	82%	-	-	100%	-	*	63%	*	86%	83%	85%	90%
	2018	81%	81%	85%	72%	88%	-	-	*	-	*	69%	*	84%	91%	85%	83%
At Meets Grade Level or Above	2019	52%	54%	51%	56%	49%	-	-	60%	-	*	32%	*	53%	42%	50%	51%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	50%	56%	48%	-	-	*	-	*	34%	*	50%	55%	50%	48%
	2019	26%	28%	32%	44%	31%	-	-	0%	-	*	16%	*	34%	17%	31%	21%
	2018	24%	26%	25%	28%	23%	-	-	*	-	*	11%	*	28%	0%	24%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	73%	100%	70%	-	-	*	-	-	45%	*	75%	60%	72%	62%
	2018	66%	67%	49%	29%	55%	-	-	*	-	-	24%	*	51%	*	48%	43%
At Meets Grade Level or Above	2019	38%	43%	49%	60%	47%	-	-	*	-	-	36%	*	53%	20%	47%	23%
	2018	41%	46%	33%	14%	38%	-	-	*	-	-	24%	*	33%	*	33%	36%
At Masters Grade Level	2019	14%	18%	19%	20%	20%	-	-	*	-	-	27%	*	19%	20%	17%	8%
	2018	13%	17%	4%	0%	5%	-	-	*	-	-	12%	*	4%	*	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	75%	71%	80%	-	-	*	-	-	47%	*	77%	60%	74%	53%
	2018	80%	81%	74%	100%	67%	-	-	*	-	*	60%	-	71%	*	74%	64%
At Meets Grade Level or Above	2019	54%	57%	45%	29%	51%	-	-	*	-	-	41%	*	46%	40%	44%	40%
	2018	51%	55%	39%	40%	33%	-	-	*	-	*	20%	-	39%	*	39%	29%
At Masters Grade Level	2019	25%	28%	20%	0%	26%	-	-	*	-	-	18%	*	23%	0%	19%	27%
	2018	23%	27%	13%	20%	13%	-	-	*	-	*	0%	-	14%	*	13%	7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	76	*	74	-	-	*	-	-	59	*	79	*	75	62
	2018	63	65	63	50	66	-	-	*	-	-	85	*	64	*	65	79
Grade 4 Mathematics	2019	65	67	75	*	77	-	-	*	-	-	100	*	75	*	74	69
	2018	65	64	59	43	64	-	-	*	-	-	82	*	61	*	59	75
Grade 5 ELA/Reading	2019	81	82	76	92	75	-	-	*	-	-	59	*	78	*	76	71
	2018	80	81	84	80	83	-	-	*	-	*	100	-	82	*	84	89
Grade 5 Mathematics	2019	83	83	79	92	76	-	-	*	-	-	65	*	79	*	79	80
	2018	81	82	98	100	98	-	-	*	-	*	100	-	98	*	98	100
All Grades Both Subjects	2019	69	68	77	90	75	-	-	63	-	-	69	75	78	63	76	71
	2018	69	70	73	65	75	-	-	58	-	*	90	*	73	68	73	86
All Grades ELA/Reading	2019	68	68	76	95	75	-	-	*	-	-	59	*	79	50	75	67
	2018	69	70	71	63	73	-	-	*	-	*	91	*	71	71	72	84
All Grades Mathematics	2019	70	68	77	85	76	-	-	*	-	-	79	*	77	75	77	75
	2018	70	69	74	67	77	-	-	*	-	*	89	*	75	64	75	88

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	33%	*	31%	-	-	*	-	-	22%	33%	36%
	2018	38%	38%	50%	*	48%	-	-	*	-	-	47%	50%	*
Mathematics	2019	45%	42%	60%	*	50%	-	-	*	-	-	46%	60%	63%
	2018	47%	44%	71%	*	78%	-	-	-	-	-	68%	71%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	67%	86%	67%	-	-	*	-	-	42%	67%	40%
Students Requiring Accelerated Instruction														
	2019	22%	20%	33%	14%	33%	-	-	*	-	-	58%	33%	60%
STAAR Cumulative Met Standard														
	2019	86%	88%	74%	100%	73%	-	-	*	-	-	50%	74%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	85%	71%	87%	-	-	*	-	-	50%	85%	90%
Students Requiring Accelerated Instruction														
	2019	17%	17%	15%	29%	13%	-	-	*	-	-	50%	15%	10%
STAAR Cumulative Met Standard														
	2019	90%	91%	92%	86%	93%	-	-	*	-	-	75%	92%	100%

District Name: AUSTIN ISD
 Campus Name: ZAVALA EL
 Campus Number: 227901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 248
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	80%	70%	-	70%	-	-	59%	59%	-	*	67%	68%
	2018	77%	78%	76%	67%	-	67%	-	-	61%	61%	-	*	66%	66%
At Meets Grade Level or Above	2019	50%	54%	47%	32%	-	32%	-	-	41%	41%	-	*	34%	33%
	2018	48%	52%	41%	33%	-	33%	-	-	39%	39%	-	*	34%	33%
At Masters Grade Level	2019	24%	27%	25%	13%	-	13%	-	-	18%	18%	-	*	14%	14%
	2018	22%	26%	16%	7%	-	7%	-	-	11%	11%	-	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	78%	65%	-	65%	-	-	38%	38%	-	*	59%	60%
	2018	74%	76%	78%	65%	-	65%	-	-	57%	57%	-	*	63%	62%
At Meets Grade Level or Above	2019	48%	53%	44%	31%	-	31%	-	-	25%	25%	-	*	29%	29%
	2018	46%	52%	36%	29%	-	29%	-	-	29%	29%	-	*	29%	28%
At Masters Grade Level	2019	21%	26%	21%	12%	-	12%	-	-	25%	25%	-	*	15%	14%
	2018	19%	26%	13%	6%	-	6%	-	-	0%	0%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	85%	85%	-	85%	-	-	100%	100%	-	*	88%	89%
	2018	81%	81%	85%	84%	-	84%	-	-	71%	71%	-	*	82%	82%
At Meets Grade Level or Above	2019	52%	54%	51%	42%	-	42%	-	-	63%	63%	-	*	47%	46%
	2018	50%	53%	50%	42%	-	42%	-	-	57%	57%	-	*	45%	44%
At Masters Grade Level	2019	26%	28%	32%	19%	-	19%	-	-	13%	13%	-	*	18%	17%
	2018	24%	26%	25%	13%	-	13%	-	-	29%	29%	-	*	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	73%	67%	-	67%	-	-	*	*	-	-	62%	62%
	2018	66%	67%	49%	40%	-	40%	-	-	*	*	-	-	33%	38%
At Meets Grade Level or Above	2019	38%	43%	49%	11%	-	11%	-	-	*	*	-	-	23%	23%
	2018	41%	46%	33%	40%	-	40%	-	-	*	*	-	-	33%	31%
At Masters Grade Level	2019	14%	18%	19%	0%	-	0%	-	-	*	*	-	-	8%	8%
	2018	13%	17%	4%	0%	-	0%	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	75%	38%	-	38%	-	-	*	*	-	*	30%	36%
	2018	80%	81%	74%	50%	-	50%	-	-	*	*	-	-	58%	58%
At Meets Grade Level or Above	2019	54%	57%	45%	25%	-	25%	-	-	*	*	-	*	20%	18%
	2018	51%	55%	39%	10%	-	10%	-	-	*	*	-	-	17%	17%
At Masters Grade Level	2019	25%	28%	20%	13%	-	13%	-	-	*	*	-	*	10%	9%
	2018	23%	27%	13%	0%	-	0%	-	-	*	*	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	77%	68%	-	68%	-	-	67%	67%	-	*	68%	69%
	2018	69%	70%	73%	96%	-	96%	-	-	63%	63%	-	*	91%	88%
All Grades ELA/Reading															
	2019	68%	68%	76%	63%	-	63%	-	-	50%	50%	-	*	59%	61%
	2018	69%	70%	71%	100%	-	100%	-	-	*	*	-	*	94%	90%
All Grades Mathematics															
	2019	70%	68%	77%	74%	-	74%	-	-	83%	83%	-	*	76%	77%
	2018	70%	69%	74%	93%	-	93%	-	-	*	*	-	*	88%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	33%	33%	-	33%	-	-	*	*	-	*	30%	36%
	2018	38%	38%	50%	*	-	*	-	-	*	*	-	-	*	*
Mathematics															
	2019	45%	42%	60%	40%	-	40%	-	-	*	*	-	-	63%	63%
	2018	47%	44%	71%	70%	-	70%	-	-	-	-	-	-	70%	70%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	-	-	100%	-	*	99%	99%	99%
Included in Accountability	94%	93%	91%	80%	93%	-	-	100%	-	*	93%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	7%	20%	5%	-	-	0%	-	*	5%	7%	6%
Other Exclusions	1%	2%	1%	0%	2%	-	-	0%	-	*	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	-	-	0%	-	*	1%	1%	1%
Absent	1%	1%	1%	0%	1%	-	-	0%	-	*	1%	1%	1%
Other	0%	0%	0%	0%	0%	-	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	91%	92%	-	-	100%	-	50%	89%	93%	97%
Not Included in Accountability													
Mobile	4%	3%	9%	9%	8%	-	-	0%	-	50%	11%	7%	3%
Other Exclusions	1%	2%	0%	0%	0%	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 248
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZAVALA EL
Campus Number: 227901145

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.1%	90.6%	94.5%	*	-	*	-	*	92.5%	94.1%	95.6%
2017-18	95.4%	94.9%	94.6%	93.4%	94.7%	*	-	*	-	*	94.3%	94.6%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 248
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ZAVALA EL
 Campus Number: 227901145

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: ZAVALA EL
 Campus Number: 227901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 248
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 248
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ZAVALA EL
 Campus Number: 227901145

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: ZAVALA EL
 Campus Number: 227901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 248
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 248
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZAVALA EL
Campus Number: 227901145

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 248
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZAVALA EL
Campus Number: 227901145

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: ZAVALA EL
 Campus Number: 227901145

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 248
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	248	100.0%	80,718	5,479,173	248	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	2	0.8%	0.3%	0.3%	2	0.8%	0.4%	0.5%
Pre-Kindergarten	54	21.8%	7.0%	4.5%	54	21.8%	7.0%	4.5%
Kindergarten	37	14.9%	7.8%	7.0%	37	14.9%	7.8%	7.0%
Grade 1	28	11.3%	7.7%	7.1%	28	11.3%	7.7%	7.1%
Grade 2	30	12.1%	7.6%	7.1%	30	12.1%	7.6%	7.1%
Grade 3	25	10.1%	7.5%	7.1%	25	10.1%	7.5%	7.1%
Grade 4	29	11.7%	7.4%	7.3%	29	11.7%	7.3%	7.3%
Grade 5	43	17.3%	7.6%	7.6%	43	17.3%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	40	16.1%	6.9%	12.6%	40	16.1%	6.9%	12.6%
Hispanic	196	79.0%	55.3%	52.8%	196	79.0%	55.3%	52.8%
White	5	2.0%	29.8%	27.0%	5	2.0%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	3	1.2%	4.3%	4.6%	3	1.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.6%	3.4%	2.5%	4	1.6%	3.4%	2.5%
Sex:								
Female	122	49.2%	48.8%	48.8%	122	49.2%	48.8%	48.8%
Male	126	50.8%	51.2%	51.2%	126	50.8%	51.2%	51.2%
Economically Disadvantaged	231	93.1%	53.0%	60.3%	231	93.1%	52.9%	60.2%
Non-Educationally Disadvantaged	17	6.9%	47.0%	39.7%	17	6.9%	47.1%	39.8%
Section 504 Students	14	5.6%	10.0%	6.9%	14	5.6%	10.0%	6.9%
English Learners (EL)	85	34.3%	28.2%	20.3%	85	34.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	22	8.9%	8.9%	4.1%	22	8.9%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	10	4.0%	1.1%	1.4%	10	4.0%	1.1%	1.4%
Immigrant	6	2.4%	6.1%	2.3%	6	2.4%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	248	100.0%	40.0%	65.1%	248	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	145	58.5%	49.5%	50.6%	145	58.5%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: ZAVALA EL
 Campus Number: 227901145

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 248
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	85	34.3%	31.0%	20.6%	85	34.3%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	14	5.6%	10.9%	8.1%	14	5.6%	10.9%	8.1%
Special Education	59	23.8%	12.8%	10.5%	59	23.8%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	40.7%	49.1%	42.4%				
Students with Physical Disabilities	19	32.2%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	9	15.3%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	39	18.8%	15.9%	15.3%				
By Ethnicity:								
African American	9	4.3%						
Hispanic	30	14.5%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	78	31.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: ZAVALA EL
 Campus Number: 227901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 248
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.7	18.7	19.0
Grade 1	13.2	18.8	18.9
Grade 2	14.6	18.4	18.8
Grade 3	9.9	18.4	19.0
Grade 4	12.0	17.9	19.2
Grade 5	13.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: ZAVALA EL
 Campus Number: 227901145

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 248
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	27.9	71.7%	62.4%	63.7%
Teachers	23.9	61.4%	49.8%	49.4%
Professional Support	2.0	5.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	5.1%	2.9%	3.0%
Educational Aides:	11.0	28.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	29.7	76.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.2%	5.7%	10.8%
Hispanic	14.7	61.5%	32.9%	28.1%
White	7.2	30.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.2%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.6	23.4%	25.5%	23.8%
Females	18.3	76.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	17.9	74.8%	80.5%	73.4%
Masters	6.0	25.2%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.6	6.7%	13.0%	7.4%
1-5 Years Experience	3.6	15.1%	29.0%	27.9%
6-10 Years Experience	3.0	12.6%	17.7%	19.4%
11-20 Years Experience	10.7	44.8%	25.4%	29.4%
Over 20 Years Experience	5.0	21.0%	14.9%	15.9%
Number of Students per Teacher	10.4	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: ZAVALA EL
 Campus Number: 227901145

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 248
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	4.0	5.2	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.3	10.0	11.1
Average Years Experience of Teachers with District:	11.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,918	\$51,427	\$49,868
1-5 Years Experience	\$51,401	\$52,651	\$52,823
6-10 Years Experience	\$53,682	\$53,549	\$55,756
11-20 Years Experience	\$53,918	\$54,894	\$59,308
Over 20 Years Experience	\$63,009	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,282	\$54,707	\$57,091
Professional Support	\$54,245	\$65,508	\$67,352
Campus Administration (School Leadership)	\$81,859	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	37.9%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	4.2%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	9.1	38.2%	54.0%	70.9%
Special Education	4.7	19.7%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ZILKER EL**

Campus Number: **227901146**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	90%	*	75%	98%	-	*	-	*	*	89%	100%	64%	*
	2018	77%	80%	94%	*	92%	98%	-	*	-	100%	90%	95%	93%	83%	83%
At Meets Grade Level or Above	2019	45%	51%	68%	*	46%	78%	-	*	-	*	*	69%	60%	36%	*
	2018	43%	49%	57%	*	62%	53%	-	*	-	60%	20%	61%	36%	33%	17%
At Masters Grade Level	2019	27%	34%	52%	*	29%	61%	-	*	-	*	*	52%	50%	21%	*
	2018	25%	30%	34%	*	33%	35%	-	*	-	40%	10%	39%	7%	11%	17%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	89%	*	70%	98%	-	*	-	*	*	88%	90%	43%	*
	2018	78%	79%	73%	*	79%	65%	-	*	-	100%	40%	76%	57%	56%	67%
At Meets Grade Level or Above	2019	49%	54%	57%	*	43%	63%	-	*	-	*	*	55%	70%	21%	*
	2018	47%	51%	44%	*	51%	35%	-	*	-	60%	20%	50%	14%	6%	33%
At Masters Grade Level	2019	25%	30%	36%	*	17%	46%	-	*	-	*	*	40%	10%	7%	*
	2018	23%	26%	23%	*	21%	23%	-	*	-	20%	0%	26%	7%	0%	0%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	93%	*	92%	93%	-	*	-	100%	79%	94%	88%	86%	80%
	2018	73%	75%	88%	*	74%	94%	-	*	-	*	67%	90%	78%	56%	*
At Meets Grade Level or Above	2019	44%	49%	64%	*	62%	59%	-	*	-	100%	57%	67%	50%	59%	0%
	2018	46%	50%	70%	*	52%	77%	-	*	-	*	33%	73%	61%	44%	*
At Masters Grade Level	2019	22%	27%	38%	*	30%	39%	-	*	-	100%	29%	43%	19%	23%	0%
	2018	24%	28%	48%	*	26%	56%	-	*	-	*	25%	49%	44%	11%	*
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	93%	*	92%	93%	-	*	-	100%	86%	93%	94%	86%	100%
	2018	78%	80%	86%	*	87%	86%	-	*	-	*	100%	86%	83%	61%	*
At Meets Grade Level or Above	2019	48%	51%	64%	*	57%	63%	-	*	-	100%	57%	69%	44%	41%	80%
	2018	49%	51%	59%	*	53%	60%	-	*	-	*	45%	56%	72%	28%	*
At Masters Grade Level	2019	28%	32%	40%	*	30%	44%	-	*	-	60%	43%	44%	19%	23%	40%
	2018	27%	29%	35%	*	10%	44%	-	*	-	*	18%	36%	28%	6%	*
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	79%	*	73%	83%	-	*	-	80%	62%	81%	67%	64%	40%
	2018	63%	68%	73%	*	52%	82%	-	*	-	*	42%	73%	70%	33%	*
At Meets Grade Level or Above	2019	35%	42%	48%	*	41%	48%	-	*	-	80%	46%	48%	47%	36%	0%
	2018	39%	47%	58%	*	28%	70%	-	*	-	*	33%	57%	60%	17%	*
At Masters Grade Level	2019	11%	15%	12%	*	5%	20%	-	*	-	0%	15%	13%	7%	0%	0%
	2018	11%	17%	26%	*	7%	34%	-	*	-	*	17%	27%	25%	6%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
	2018	84%	86%	98%	*	100%	97%	-	*	-	*	85%	-	98%	100%	96%	100%
At Meets Grade Level or Above	2019	54%	58%	85%	*	71%	93%	-	*	-	*	80%	-	85%	88%	50%	*
	2018	54%	58%	78%	*	65%	81%	-	*	-	*	54%	-	80%	69%	52%	67%
At Masters Grade Level	2019	29%	34%	57%	*	32%	67%	-	*	-	*	10%	*	56%	63%	25%	*
	2018	26%	32%	51%	*	38%	53%	-	*	-	*	23%	-	51%	54%	30%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	97%	*	94%	99%	-	*	-	*	90%	*	97%	100%	90%	*
	2018	91%	92%	95%	*	96%	94%	-	*	-	*	77%	-	95%	92%	83%	100%
At Meets Grade Level or Above	2019	58%	60%	65%	*	48%	72%	-	*	-	*	30%	*	62%	81%	30%	*
	2018	58%	61%	67%	*	62%	69%	-	*	-	*	31%	-	70%	46%	57%	67%
At Masters Grade Level	2019	36%	38%	49%	*	19%	60%	-	*	-	*	10%	*	46%	63%	15%	*
	2018	30%	33%	32%	*	15%	39%	-	*	-	*	8%	-	35%	15%	17%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	86%	*	77%	91%	-	*	-	*	90%	*	85%	93%	57%	*
	2018	76%	77%	83%	*	65%	90%	-	*	-	*	62%	-	86%	69%	61%	67%
At Meets Grade Level or Above	2019	49%	49%	65%	*	48%	72%	-	*	-	*	50%	*	64%	73%	33%	*
	2018	41%	43%	56%	*	42%	61%	-	*	-	*	23%	-	58%	46%	30%	50%
At Masters Grade Level	2019	24%	24%	31%	*	16%	37%	-	*	-	*	40%	*	33%	20%	10%	*
	2018	17%	19%	21%	*	12%	23%	-	*	-	*	0%	-	20%	23%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	91%	90%	85%	95%	-	100%	-	97%	82%	79%	91%	91%	75%	63%
	2018	77%	78%	86%	69%	81%	89%	-	92%	-	100%	70%	80%	88%	80%	67%	64%
At Meets Grade Level or Above	2019	50%	54%	65%	50%	53%	70%	-	90%	-	97%	55%	50%	65%	64%	39%	23%
	2018	48%	52%	61%	50%	52%	65%	-	69%	-	86%	33%	20%	63%	52%	35%	36%
At Masters Grade Level	2019	24%	27%	40%	30%	22%	48%	-	50%	-	67%	29%	36%	41%	32%	15%	9%
	2018	22%	26%	34%	13%	21%	39%	-	62%	-	61%	13%	20%	35%	26%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	95%	*	90%	97%	-	*	-	100%	86%	83%	95%	95%	86%	69%
	2018	74%	76%	93%	83%	89%	96%	-	100%	-	100%	80%	*	94%	89%	80%	75%
At Meets Grade Level or Above	2019	48%	53%	73%	*	61%	79%	-	*	-	100%	68%	50%	75%	67%	50%	15%
	2018	46%	52%	69%	83%	59%	73%	-	80%	-	82%	37%	*	71%	56%	44%	38%
At Masters Grade Level	2019	21%	26%	50%	*	30%	58%	-	*	-	100%	29%	50%	51%	43%	23%	8%
	2018	19%	26%	45%	17%	32%	50%	-	80%	-	73%	20%	*	46%	36%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	93%	*	87%	97%	-	*	-	100%	85%	67%	93%	95%	77%	69%
	2018	81%	81%	85%	67%	86%	84%	-	80%	-	100%	74%	*	86%	78%	68%	69%
At Meets Grade Level or Above	2019	52%	54%	63%	*	51%	67%	-	*	-	100%	48%	33%	62%	64%	32%	38%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	57%	33%	55%	58%	-	60%	-	82%	32%	*	59%	47%	32%	38%
	2019	26%	28%	42%	*	23%	52%	-	*	-	73%	33%	33%	44%	33%	16%	15%
	2018	24%	26%	30%	17%	16%	37%	-	60%	-	45%	9%	*	32%	18%	8%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	79%	*	73%	83%	-	*	-	80%	62%	-	81%	67%	64%	40%
	2018	66%	67%	73%	*	52%	82%	-	*	-	*	42%	*	73%	70%	33%	*
	2019	38%	43%	48%	*	41%	48%	-	*	-	80%	46%	-	48%	47%	36%	0%
At Meets Grade Level or Above	2018	41%	46%	58%	*	28%	70%	-	*	-	*	33%	*	57%	60%	17%	*
	2019	14%	18%	12%	*	5%	20%	-	*	-	0%	15%	-	13%	7%	0%	0%
	2018	13%	17%	26%	*	7%	34%	-	*	-	*	17%	*	27%	25%	6%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	86%	*	77%	91%	-	*	-	*	90%	*	85%	93%	57%	*
	2018	80%	81%	83%	*	65%	90%	-	*	-	*	62%	-	86%	69%	61%	67%
	2019	54%	57%	65%	*	48%	72%	-	*	-	*	50%	*	64%	73%	33%	*
At Meets Grade Level or Above	2018	51%	55%	56%	*	42%	61%	-	*	-	*	23%	-	58%	46%	30%	50%
	2019	25%	28%	31%	*	16%	37%	-	*	-	*	40%	*	33%	20%	10%	*
	2018	23%	27%	21%	*	12%	23%	-	*	-	*	0%	-	20%	23%	4%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	74	*	68	77	-	*	-	100	71	-	76	62	63	60
	2018	63	65	67	*	57	70	-	*	-	*	45	*	70	54	44	*
Grade 4 Mathematics	2019	65	67	84	*	79	90	-	*	-	80	92	-	85	77	78	100
	2018	65	64	65	*	63	65	-	*	-	*	50	*	64	67	47	*
Grade 5 ELA/Reading	2019	81	82	88	*	82	91	-	*	-	*	100	*	88	86	78	*
	2018	80	81	89	*	94	86	-	*	-	*	92	-	89	91	89	100
Grade 5 Mathematics	2019	83	83	87	*	72	92	-	*	-	*	78	*	86	89	82	*
	2018	81	82	86	*	83	85	-	*	-	*	85	-	84	95	80	92
All Grades Both Subjects	2019	69	68	83	83	75	88	-	*	-	94	85	*	84	79	75	89
	2018	69	70	77	88	73	77	-	100	-	96	70	*	77	76	68	68
All Grades ELA/Reading	2019	68	68	82	*	75	86	-	*	-	100	84	*	83	74	70	78
	2018	69	70	78	*	75	78	-	*	-	100	71	*	80	71	70	65
All Grades Mathematics	2019	70	68	85	*	76	91	-	*	-	88	86	*	86	83	79	100
	2018	70	69	75	*	72	75	-	*	-	92	70	*	75	80	66	70

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	95%	*	90%	100%	-	-	-	-	100%	91%	*
	2018	38%	38%	71%	*	67%	73%	-	-	-	-	67%	62%	*
Mathematics	2019	45%	42%	86%	*	70%	91%	-	-	-	-	71%	79%	*
	2018	47%	44%	72%	*	80%	54%	-	*	-	-	73%	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	96%	*	87%	100%	-	*	-	*	100%	85%	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	4%	*	13%	0%	-	*	-	*	0%	15%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	100%	*	100%	100%	-	*	-	*	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	90%	*	79%	96%	-	*	-	*	90%	70%	*
Students Requiring Accelerated Instruction														
	2019	17%	17%	10%	*	21%	4%	-	*	-	*	10%	30%	*
STAAR Cumulative Met Standard														
	2019	90%	91%	97%	*	94%	99%	-	*	-	*	90%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	-	*	-	-	-	-	*	*	-

District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus Number: 227901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 497
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	91%	-	-	-	-	-	66%	66%	-	-	66%	66%
	2018	77%	78%	86%	55%	-	55%	-	-	57%	57%	-	-	56%	56%
At Meets Grade Level or Above	2019	50%	54%	65%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	48%	52%	61%	20%	-	20%	-	-	0%	0%	-	-	15%	15%
At Masters Grade Level	2019	24%	27%	40%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	22%	26%	34%	5%	-	5%	-	-	0%	0%	-	-	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	95%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	74%	76%	93%	75%	-	75%	-	-	*	*	-	-	73%	73%
At Meets Grade Level or Above	2019	48%	53%	73%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	46%	52%	69%	25%	-	25%	-	-	*	*	-	-	18%	18%
At Masters Grade Level	2019	21%	26%	50%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	19%	26%	45%	13%	-	13%	-	-	*	*	-	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	93%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	81%	81%	85%	63%	-	63%	-	-	*	*	-	-	64%	64%
At Meets Grade Level or Above	2019	52%	54%	63%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2018	50%	53%	57%	25%	-	25%	-	-	*	*	-	-	18%	18%
At Masters Grade Level	2019	26%	28%	42%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	24%	26%	30%	0%	-	0%	-	-	*	*	-	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	79%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	66%	67%	73%	*	-	*	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	48%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	41%	46%	58%	*	-	*	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	18%	12%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	17%	26%	*	-	*	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	86%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	81%	83%	*	-	*	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	65%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	55%	56%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	25%	28%	31%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	27%	21%	*	-	*	-	-	-	-	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	83%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	69%	70%	77%	69%	-	69%	-	-	*	*	-	-	60%	60%
All Grades ELA/Reading	2019	68%	68%	82%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	69%	70%	78%	*	-	*	-	-	*	*	-	-	50%	50%
All Grades Mathematics	2019	70%	68%	85%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	69%	75%	*	-	*	-	-	*	*	-	-	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	95%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	38%	71%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	86%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	44%	72%	*	-	*	-	-	-	-	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus Number: 227901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 524
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	91%	100%	100%	*	100%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	98%	91%	100%	98%	*	100%	-	100%	95%	97%	91%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	1%	*	0%	-	0%	2%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	9%
Not Tested	1%	1%	1%	9%	0%	0%	*	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	9%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	94%	97%	89%	98%	97%	-	100%	-	90%	96%	98%	100%
Not Included in Accountability													
Mobile	4%	3%	3%	11%	1%	3%	-	0%	-	10%	3%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	1%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 497
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus Number: 227901146

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.4%	91.8%	96.5%	96.4%	*	98.0%	-	96.8%	95.4%	95.0%	96.2%
2017-18	95.4%	94.9%	96.1%	97.8%	95.8%	96.2%	-	97.5%	-	96.7%	94.0%	94.5%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 497
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus Number: 227901146

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus Number: 227901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 497
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus Number: 227901146

Total Students: 497
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus Number: 227901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 497
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 497
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus Number: 227901146

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 497
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus Number: 227901146

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus Number: 227901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 497
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	497	100.0%	80,718	5,479,173	497	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	2	0.4%	0.3%	0.3%	2	0.4%	0.4%	0.5%
Pre-Kindergarten	28	5.6%	7.0%	4.5%	28	5.6%	7.0%	4.5%
Kindergarten	77	15.5%	7.8%	7.0%	77	15.5%	7.8%	7.0%
Grade 1	75	15.1%	7.7%	7.1%	75	15.1%	7.7%	7.1%
Grade 2	64	12.9%	7.6%	7.1%	64	12.9%	7.6%	7.1%
Grade 3	90	18.1%	7.5%	7.1%	90	18.1%	7.5%	7.1%
Grade 4	73	14.7%	7.4%	7.3%	73	14.7%	7.3%	7.3%
Grade 5	88	17.7%	7.6%	7.6%	88	17.7%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	7	1.4%	6.9%	12.6%	7	1.4%	6.9%	12.6%
Hispanic	144	29.0%	55.3%	52.8%	144	29.0%	55.3%	52.8%
White	306	61.6%	29.8%	27.0%	306	61.6%	29.8%	27.0%
American Indian	2	0.4%	0.1%	0.4%	2	0.4%	0.1%	0.4%
Asian	11	2.2%	4.3%	4.6%	11	2.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	27	5.4%	3.4%	2.5%	27	5.4%	3.4%	2.5%
Sex:								
Female	214	43.1%	48.8%	48.8%	214	43.1%	48.8%	48.8%
Male	283	56.9%	51.2%	51.2%	283	56.9%	51.2%	51.2%
Economically Disadvantaged	88	17.7%	53.0%	60.3%	88	17.7%	52.9%	60.2%
Non-Educationally Disadvantaged	409	82.3%	47.0%	39.7%	409	82.3%	47.1%	39.8%
Section 504 Students	66	13.3%	10.0%	6.9%	66	13.3%	10.0%	6.9%
English Learners (EL)	17	3.4%	28.2%	20.3%	17	3.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	65	13.1%	8.9%	4.1%	65	13.1%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	4	0.8%	1.1%	1.4%	4	0.8%	1.1%	1.4%
Immigrant	7	1.4%	6.1%	2.3%	7	1.4%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.8%	40.0%	65.1%	4	0.8%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	109	21.9%	49.5%	50.6%	109	21.9%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus Number: 227901146

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 497
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	17	3.4%	31.0%	20.6%	17	3.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	62	12.5%	10.9%	8.1%	62	12.5%	10.9%	8.1%
Special Education	60	12.1%	12.8%	10.5%	60	12.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	28.3%	49.1%	42.4%				
Students with Physical Disabilities	17	28.3%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	16	26.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	26	5.9%	15.9%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	4	0.9%						
White	14	3.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.4%						
Student Attrition (2018-19):								
Total Student Attrition	42	10.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus Number: 227901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 497
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.7	19.0
Grade 1	18.8	18.8	18.9
Grade 2	16.0	18.4	18.8
Grade 3	18.0	18.4	19.0
Grade 4	18.3	17.9	19.2
Grade 5	22.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus Number: 227901146

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 497
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	39.4	82.3%	62.4%	63.7%
Teachers	35.4	73.9%	49.8%	49.4%
Professional Support	2.0	4.2%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	2.9%	3.0%
Educational Aides:	8.5	17.7%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	16.6	34.7%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	5.7%	10.8%
Hispanic	8.1	23.0%	32.9%	28.1%
White	26.3	74.2%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	8.5%	25.5%	23.8%
Females	32.4	91.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	31.4	88.7%	80.5%	73.4%
Masters	4.0	11.3%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	13.0%	7.4%
1-5 Years Experience	10.0	28.2%	29.0%	27.9%
6-10 Years Experience	7.1	20.2%	17.7%	19.4%
11-20 Years Experience	10.1	28.6%	25.4%	29.4%
Over 20 Years Experience	7.1	20.2%	14.9%	15.9%
Number of Students per Teacher	14.0	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 497
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus Number: 227901146

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.3	10.0	11.1
Average Years Experience of Teachers with District:	11.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,489	\$51,427	\$49,868
1-5 Years Experience	\$52,385	\$52,651	\$52,823
6-10 Years Experience	\$52,999	\$53,549	\$55,756
11-20 Years Experience	\$54,190	\$54,894	\$59,308
Over 20 Years Experience	\$59,626	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,517	\$54,707	\$57,091
Professional Support	\$54,200	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,820	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	30.4	85.9%	54.0%	70.9%
Special Education	4.0	11.3%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MENCHACA EL**

Campus Number: **227901147**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus Number: 227901147

Total Students: 722
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	71%	*	65%	83%	-	*	-	*	27%	*	74%	60%	58%	69%
	2018	77%	80%	74%	60%	69%	87%	-	*	-	67%	36%	*	74%	71%	69%	81%
At Meets Grade Level or Above	2019	45%	51%	38%	*	31%	48%	-	*	-	*	7%	*	41%	25%	22%	23%
	2018	43%	49%	42%	0%	36%	60%	-	*	-	50%	0%	*	41%	47%	35%	38%
At Masters Grade Level	2019	27%	34%	27%	*	19%	41%	-	*	-	*	0%	*	28%	20%	12%	12%
	2018	25%	30%	21%	0%	14%	40%	-	*	-	17%	0%	*	20%	29%	17%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	71%	*	66%	79%	-	*	-	*	25%	*	74%	55%	57%	63%
	2018	78%	79%	77%	80%	73%	83%	-	*	-	83%	29%	*	78%	71%	69%	89%
At Meets Grade Level or Above	2019	49%	54%	42%	*	36%	52%	-	*	-	*	6%	*	45%	25%	25%	30%
	2018	47%	51%	50%	20%	45%	60%	-	*	-	67%	0%	*	53%	35%	41%	44%
At Masters Grade Level	2019	25%	30%	21%	*	13%	38%	-	*	-	*	6%	*	24%	10%	10%	11%
	2018	23%	26%	27%	0%	20%	43%	-	*	-	17%	0%	*	26%	29%	20%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	72%	20%	68%	85%	-	*	-	86%	40%	*	74%	63%	58%	82%
	2018	73%	75%	77%	*	72%	86%	-	80%	-	*	70%	*	79%	70%	61%	65%
At Meets Grade Level or Above	2019	44%	49%	40%	0%	36%	58%	-	*	-	43%	15%	*	42%	33%	29%	41%
	2018	46%	50%	43%	*	37%	52%	-	40%	-	*	10%	*	45%	35%	24%	41%
At Masters Grade Level	2019	22%	27%	19%	0%	17%	31%	-	*	-	0%	5%	*	20%	15%	8%	14%
	2018	24%	28%	21%	*	15%	24%	-	20%	-	*	0%	*	24%	10%	9%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	67%	20%	62%	81%	-	*	-	100%	35%	*	72%	52%	55%	82%
	2018	78%	80%	73%	*	71%	77%	-	80%	-	*	31%	*	72%	75%	65%	75%
At Meets Grade Level or Above	2019	48%	51%	42%	0%	38%	50%	-	*	-	71%	25%	*	45%	33%	37%	41%
	2018	49%	51%	42%	*	43%	40%	-	60%	-	*	15%	*	49%	20%	32%	60%
At Masters Grade Level	2019	28%	32%	25%	0%	20%	38%	-	*	-	29%	5%	*	27%	19%	18%	27%
	2018	27%	29%	18%	*	12%	20%	-	40%	-	*	0%	*	22%	5%	9%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	68%	40%	63%	80%	-	*	-	86%	30%	*	70%	62%	58%	77%
	2018	63%	68%	58%	*	59%	55%	-	*	-	*	0%	*	56%	65%	47%	65%
At Meets Grade Level or Above	2019	35%	42%	33%	0%	30%	48%	-	*	-	29%	15%	*	36%	23%	23%	41%
	2018	39%	47%	32%	*	27%	38%	-	*	-	*	0%	*	34%	25%	24%	40%
At Masters Grade Level	2019	11%	15%	16%	0%	13%	24%	-	*	-	14%	5%	*	17%	12%	8%	14%
	2018	11%	17%	8%	*	6%	3%	-	*	-	*	0%	*	10%	0%	0%	15%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus Number: 227901147

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	86%	*	87%	83%	-	86%	-	*	53%	*	88%	81%	85%	82%
	2018	84%	86%	87%	*	82%	96%	-	*	*	*	67%	*	88%	86%	78%	80%
At Meets Grade Level or Above	2019	54%	58%	51%	*	46%	60%	-	57%	-	*	24%	*	49%	58%	41%	41%
	2018	54%	58%	54%	*	45%	74%	-	*	*	*	33%	*	52%	62%	51%	30%
At Masters Grade Level	2019	29%	34%	28%	*	22%	33%	-	43%	-	*	12%	*	32%	15%	22%	36%
	2018	26%	32%	22%	*	18%	26%	-	*	*	*	6%	*	21%	24%	22%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	88%	*	87%	83%	-	100%	-	*	65%	*	89%	85%	83%	91%
	2018	91%	92%	92%	*	90%	100%	-	*	*	*	89%	*	93%	90%	90%	95%
At Meets Grade Level or Above	2019	58%	60%	38%	*	35%	33%	-	71%	-	*	12%	*	38%	38%	34%	50%
	2018	58%	61%	36%	*	25%	62%	-	*	*	*	39%	*	40%	24%	27%	25%
At Masters Grade Level	2019	36%	38%	17%	*	15%	20%	-	14%	-	*	0%	*	22%	4%	12%	14%
	2018	30%	33%	12%	*	9%	15%	-	*	*	*	17%	*	14%	5%	15%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	69%	*	68%	70%	-	67%	-	*	56%	*	70%	64%	60%	65%
	2018	76%	77%	57%	*	44%	81%	-	*	*	*	39%	*	60%	43%	44%	50%
At Meets Grade Level or Above	2019	49%	49%	38%	*	30%	47%	-	50%	-	*	19%	*	41%	28%	25%	30%
	2018	41%	43%	23%	*	14%	41%	-	*	*	*	28%	*	23%	19%	20%	15%
At Masters Grade Level	2019	24%	24%	21%	*	19%	23%	-	17%	-	*	0%	*	24%	12%	15%	25%
	2018	17%	19%	10%	*	3%	26%	-	*	*	*	17%	*	11%	5%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	73%	52%	70%	80%	-	91%	-	94%	41%	40%	76%	65%	63%	76%
	2018	77%	78%	75%	57%	70%	83%	-	90%	*	79%	47%	81%	75%	71%	66%	75%
At Meets Grade Level or Above	2019	50%	54%	40%	27%	35%	49%	-	66%	-	47%	16%	10%	42%	34%	29%	37%
	2018	48%	52%	40%	18%	34%	53%	-	60%	*	55%	18%	44%	42%	33%	32%	36%
At Masters Grade Level	2019	24%	27%	22%	18%	17%	31%	-	41%	-	18%	4%	0%	24%	13%	13%	19%
	2018	22%	26%	17%	11%	12%	25%	-	37%	*	31%	6%	13%	19%	13%	13%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	76%	50%	72%	84%	-	92%	-	92%	40%	38%	78%	68%	65%	77%
	2018	74%	76%	79%	64%	74%	90%	-	91%	*	82%	57%	83%	80%	76%	70%	75%
At Meets Grade Level or Above	2019	48%	53%	43%	33%	37%	55%	-	58%	-	50%	15%	0%	43%	40%	30%	34%
	2018	46%	52%	46%	18%	40%	62%	-	55%	*	55%	17%	50%	46%	48%	37%	36%
At Masters Grade Level	2019	21%	26%	24%	25%	19%	35%	-	50%	-	8%	6%	0%	26%	16%	13%	20%
	2018	19%	26%	21%	9%	16%	30%	-	36%	*	36%	2%	0%	21%	21%	17%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	75%	58%	70%	81%	-	100%	-	100%	42%	38%	78%	64%	63%	77%
	2018	81%	81%	81%	64%	79%	86%	-	91%	*	83%	53%	83%	81%	79%	74%	86%
At Meets Grade Level or Above	2019	52%	54%	41%	25%	36%	45%	-	83%	-	58%	15%	25%	43%	33%	32%	39%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	43%	18%	37%	53%	-	73%	*	58%	20%	50%	47%	26%	34%	43%
	2019	26%	28%	21%	17%	16%	32%	-	42%	-	25%	4%	0%	24%	11%	14%	17%
	2018	24%	26%	19%	9%	14%	27%	-	55%	*	25%	7%	33%	21%	12%	16%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	68%	40%	63%	80%	-	*	-	86%	30%	*	70%	62%	58%	77%
	2018	66%	67%	58%	*	59%	55%	-	*	-	*	0%	*	56%	65%	47%	65%
	2019	38%	43%	33%	0%	30%	48%	-	*	-	29%	15%	*	36%	23%	23%	41%
At Meets Grade Level or Above	2018	41%	46%	32%	*	27%	38%	-	*	-	*	0%	*	34%	25%	24%	40%
	2019	14%	18%	16%	0%	13%	24%	-	*	-	14%	5%	*	17%	12%	8%	14%
	2018	13%	17%	8%	*	6%	3%	-	*	-	*	0%	*	10%	0%	0%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	69%	*	68%	70%	-	67%	-	*	56%	*	70%	64%	60%	65%
	2018	80%	81%	57%	*	44%	81%	-	*	*	*	39%	*	60%	43%	44%	50%
	2019	54%	57%	38%	*	30%	47%	-	50%	-	*	19%	*	41%	28%	25%	30%
At Meets Grade Level or Above	2018	51%	55%	23%	*	14%	41%	-	*	*	*	28%	*	23%	19%	20%	15%
	2019	25%	28%	21%	*	19%	23%	-	17%	-	*	0%	*	24%	12%	15%	25%
	2018	23%	27%	10%	*	3%	26%	-	*	*	*	17%	*	11%	5%	5%	5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	61	*	61	66	-	*	-	64	61	*	59	66	53	67
	2018	63	65	61	*	55	64	-	70	-	*	75	-	64	50	65	77
Grade 4 Mathematics	2019	65	67	60	*	55	74	-	*	-	64	55	*	60	60	54	64
	2018	65	64	49	*	51	40	-	60	-	*	55	*	56	22	50	66
Grade 5 ELA/Reading	2019	81	82	83	*	78	86	-	86	-	*	81	*	81	88	82	86
	2018	80	81	68	*	74	57	-	*	*	*	64	*	65	80	68	65
Grade 5 Mathematics	2019	83	83	76	*	69	84	-	71	-	*	66	*	74	81	76	70
	2018	81	82	63	*	62	65	-	*	*	*	94	*	67	50	62	75
All Grades Both Subjects	2019	69	68	69	59	65	78	-	81	-	73	65	75	67	73	64	72
	2018	69	70	61	60	62	56	-	72	*	68	74	43	63	51	62	70
All Grades ELA/Reading	2019	68	68	71	56	68	76	-	83	-	75	70	*	69	77	65	76
	2018	69	70	65	60	67	61	-	67	*	90	67	*	64	67	67	70
All Grades Mathematics	2019	70	68	67	63	61	79	-	78	-	70	60	*	66	70	63	67
	2018	70	69	57	60	58	52	-	78	*	50	79	*	62	37	57	71

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	48%	*	46%	50%	-	*	-	*	25%	41%	73%
	2018	38%	38%	44%	*	44%	*	-	*	-	*	38%	33%	42%
Mathematics	2019	45%	42%	36%	40%	26%	45%	-	*	-	*	22%	26%	56%
	2018	47%	44%	57%	*	60%	50%	-	-	-	-	53%	64%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	73%	*	74%	73%	-	71%	-	*	29%	66%	50%
Students Requiring Accelerated Instruction														
	2019	22%	20%	27%	*	26%	27%	-	29%	-	*	71%	34%	50%
STAAR Cumulative Met Standard														
	2019	86%	88%	86%	*	87%	83%	-	86%	-	*	53%	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	74%	*	76%	67%	-	100%	-	*	35%	66%	78%
Students Requiring Accelerated Instruction														
	2019	17%	17%	26%	*	24%	33%	-	0%	-	*	65%	34%	22%
STAAR Cumulative Met Standard														
	2019	90%	91%	88%	*	87%	83%	-	100%	-	*	65%	83%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	-	-

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus Number: 227901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 722
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	73%	68%	-	-	68%	-	85%	85%	-	85%	73%	74%
	2018	77%	78%	75%	67%	-	-	67%	-	82%	82%	-	*	71%	70%
At Meets Grade Level or Above	2019	50%	54%	40%	28%	-	-	28%	-	48%	48%	-	31%	35%	35%
	2018	48%	52%	40%	29%	-	-	29%	-	36%	36%	-	*	31%	31%
At Masters Grade Level	2019	24%	27%	22%	9%	-	-	9%	-	25%	25%	-	23%	15%	15%
	2018	22%	26%	17%	11%	-	-	11%	-	21%	21%	-	*	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	76%	68%	-	-	68%	-	90%	90%	-	80%	75%	76%
	2018	74%	76%	79%	66%	-	-	66%	-	82%	82%	-	*	70%	70%
At Meets Grade Level or Above	2019	48%	53%	43%	23%	-	-	23%	-	43%	43%	-	40%	30%	30%
	2018	46%	52%	46%	25%	-	-	25%	-	27%	27%	-	*	26%	27%
At Masters Grade Level	2019	21%	26%	24%	13%	-	-	13%	-	19%	19%	-	20%	15%	15%
	2018	19%	26%	21%	13%	-	-	13%	-	27%	27%	-	*	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	75%	68%	-	-	68%	-	86%	86%	-	100%	74%	76%
	2018	81%	81%	81%	83%	-	-	83%	-	91%	91%	-	*	85%	84%
At Meets Grade Level or Above	2019	52%	54%	41%	34%	-	-	34%	-	52%	52%	-	20%	40%	39%
	2018	50%	53%	43%	36%	-	-	36%	-	55%	55%	-	*	40%	39%
At Masters Grade Level	2019	26%	28%	21%	7%	-	-	7%	-	29%	29%	-	20%	15%	15%
	2018	24%	26%	19%	11%	-	-	11%	-	27%	27%	-	*	15%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	68%	71%	-	-	71%	-	83%	83%	-	*	75%	77%
	2018	66%	67%	58%	67%	-	-	67%	-	*	*	-	*	69%	65%
At Meets Grade Level or Above	2019	38%	43%	33%	36%	-	-	36%	-	50%	50%	-	*	40%	41%
	2018	41%	46%	32%	42%	-	-	42%	-	*	*	-	*	38%	35%
At Masters Grade Level	2019	14%	18%	16%	0%	-	-	0%	-	33%	33%	-	*	10%	14%
	2018	13%	17%	8%	8%	-	-	8%	-	*	*	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	69%	64%	-	-	64%	-	*	*	-	*	60%	56%
	2018	80%	81%	57%	25%	-	-	25%	-	*	*	-	-	29%	29%
At Meets Grade Level or Above	2019	54%	57%	38%	18%	-	-	18%	-	*	*	-	*	27%	25%
	2018	51%	55%	23%	8%	-	-	8%	-	*	*	-	-	7%	7%
At Masters Grade Level	2019	25%	28%	21%	18%	-	-	18%	-	*	*	-	*	20%	19%
	2018	23%	27%	10%	8%	-	-	8%	-	*	*	-	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	66%	-	-	66%	-	84%	84%	-	67%	72%	71%
	2018	69%	70%	61%	73%	-	-	73%	-	46%	46%	-	*	67%	66%
All Grades ELA/Reading	2019	68%	68%	71%	71%	-	-	71%	-	77%	77%	-	*	73%	74%
	2018	69%	70%	65%	72%	-	-	72%	-	58%	58%	-	-	69%	69%
All Grades Mathematics	2019	70%	68%	67%	62%	-	-	62%	-	91%	91%	-	*	70%	69%
	2018	70%	69%	57%	74%	-	-	74%	-	33%	33%	-	*	66%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	48%	64%	-	-	64%	-	*	*	-	*	71%	73%
	2018	38%	38%	44%	*	-	-	*	-	*	*	-	-	42%	42%
Mathematics	2019	45%	42%	36%	33%	-	-	33%	-	*	*	-	*	50%	56%
	2018	47%	44%	57%	*	-	-	*	-	*	*	-	-	56%	56%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	-	97%	*	100%	99%	99%	99%
Included in Accountability	94%	93%	92%	75%	94%	95%	-	89%	*	87%	95%	87%	90%
Not Included in Accountability													
Mobile	4%	4%	6%	25%	5%	4%	-	8%	*	13%	3%	11%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	1%	-	3%	*	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	-	3%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	97%	*	100%	100%	99%	100%
Included in Accountability	94%	94%	92%	100%	90%	94%	-	91%	*	100%	98%	91%	86%
Not Included in Accountability													
Mobile	4%	3%	7%	0%	9%	5%	-	0%	*	0%	2%	8%	10%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	6%	*	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	3%	*	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	-	3%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus Number: 227901147

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.7%	97.0%	95.6%	95.7%	-	96.9%	*	95.3%	94.8%	95.1%	96.0%
2017-18	95.4%	94.9%	96.3%	97.6%	96.2%	96.3%	*	98.2%	*	96.5%	95.7%	95.6%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus Number: 227901147

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus Number: 227901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus Number: 227901147

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus Number: 227901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 722
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus Number: 227901147

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 722
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus Number: 227901147

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus Number: 227901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	722	100.0%	80,718	5,479,173	725	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	10	1.4%	0.3%	0.3%	13	1.8%	0.4%	0.5%
Pre-Kindergarten	79	10.9%	7.0%	4.5%	79	10.9%	7.0%	4.5%
Kindergarten	91	12.6%	7.8%	7.0%	91	12.6%	7.8%	7.0%
Grade 1	96	13.3%	7.7%	7.1%	96	13.2%	7.7%	7.1%
Grade 2	105	14.5%	7.6%	7.1%	105	14.5%	7.6%	7.1%
Grade 3	102	14.1%	7.5%	7.1%	102	14.1%	7.5%	7.1%
Grade 4	115	15.9%	7.4%	7.3%	115	15.9%	7.3%	7.3%
Grade 5	124	17.2%	7.6%	7.6%	124	17.1%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	25	3.5%	6.9%	12.6%	25	3.4%	6.9%	12.6%
Hispanic	446	61.8%	55.3%	52.8%	446	61.5%	55.3%	52.8%
White	200	27.7%	29.8%	27.0%	203	28.0%	29.8%	27.0%
American Indian	3	0.4%	0.1%	0.4%	3	0.4%	0.1%	0.4%
Asian	14	1.9%	4.3%	4.6%	14	1.9%	4.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	33	4.6%	3.4%	2.5%	33	4.6%	3.4%	2.5%
Sex:								
Female	341	47.2%	48.8%	48.8%	342	47.2%	48.8%	48.8%
Male	381	52.8%	51.2%	51.2%	383	52.8%	51.2%	51.2%
Economically Disadvantaged	322	44.6%	53.0%	60.3%	322	44.4%	52.9%	60.2%
Non-Educationally Disadvantaged	400	55.4%	47.0%	39.7%	403	55.6%	47.1%	39.8%
Section 504 Students	55	7.6%	10.0%	6.9%	55	7.6%	10.0%	6.9%
English Learners (EL)	145	20.1%	28.2%	20.3%	145	20.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	74	10.2%	8.9%	4.1%	74	10.2%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	17	2.4%	6.1%	2.3%	17	2.3%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	287	39.8%	49.5%	50.6%	287	39.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus Number: 227901147

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	170	23.5%	31.0%	20.6%	170	23.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	47	6.5%	10.9%	8.1%	47	6.5%	10.9%	8.1%
Special Education	105	14.5%	12.8%	10.5%	108	14.9%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	105							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	38.1%	49.1%	42.4%				
Students with Physical Disabilities	31	29.5%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	20	19.0%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	67	11.4%	15.9%	15.3%				
By Ethnicity:								
African American	6	1.0%						
Hispanic	37	6.3%						
White	17	2.9%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	1	0.2%						
Two or More Races	4	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	128	20.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	10.0%	3.0%	5.5%
Grade 1	3.8%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus Number: 227901147

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.7	19.0
Grade 1	19.2	18.8	18.9
Grade 2	21.0	18.4	18.8
Grade 3	21.5	18.4	19.0
Grade 4	19.8	17.9	19.2
Grade 5	23.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 722
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus Number: 227901147

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.4	100.0%	100.0%	100.0%
Professional Staff:	49.4	83.2%	62.4%	63.7%
Teachers	46.4	78.1%	49.8%	49.4%
Professional Support	1.0	1.7%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.9%	3.0%
Educational Aides:	10.0	16.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	26.9	45.3%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	5.7%	10.8%
Hispanic	20.9	45.1%	32.9%	28.1%
White	24.5	52.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.5	16.1%	25.5%	23.8%
Females	38.9	83.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	36.9	79.6%	80.5%	73.4%
Masters	9.4	20.4%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.4	13.9%	13.0%	7.4%
1-5 Years Experience	6.4	13.9%	29.0%	27.9%
6-10 Years Experience	10.0	21.6%	17.7%	19.4%
11-20 Years Experience	14.0	30.1%	25.4%	29.4%
Over 20 Years Experience	9.5	20.5%	14.9%	15.9%
Number of Students per Teacher	15.6	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 722
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus Number: 227901147

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.2
Average Years Experience of Principals with District	6.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.2	10.0	11.1
Average Years Experience of Teachers with District:	9.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,379	\$51,427	\$49,868
1-5 Years Experience	\$52,231	\$52,651	\$52,823
6-10 Years Experience	\$54,203	\$53,549	\$55,756
11-20 Years Experience	\$54,481	\$54,894	\$59,308
Over 20 Years Experience	\$60,255	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,860	\$54,707	\$57,091
Professional Support	\$65,014	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,632	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus Number: 227901147

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	14.4%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	34.7	74.8%	54.0%	70.9%
Special Education	5.0	10.8%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **OAK HILL EL**

Campus Number: **227901148**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	84%	*	78%	88%	-	100%	*	100%	69%	*	81%	94%	77%	76%
	2018	77%	80%	75%	*	60%	91%	*	-	-	100%	43%	86%	75%	75%	57%	50%
At Meets Grade Level or Above	2019	45%	51%	57%	*	39%	71%	-	78%	*	71%	13%	*	58%	55%	40%	45%
	2018	43%	49%	46%	*	19%	74%	*	-	-	100%	5%	14%	46%	46%	18%	14%
At Masters Grade Level	2019	27%	34%	44%	*	22%	59%	-	67%	*	71%	6%	*	47%	35%	21%	27%
	2018	25%	30%	30%	*	11%	50%	*	-	-	57%	0%	0%	31%	29%	6%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	77%	*	61%	88%	-	100%	*	100%	38%	*	75%	84%	63%	55%
	2018	78%	79%	72%	*	51%	93%	*	-	-	100%	38%	57%	71%	75%	46%	45%
At Meets Grade Level or Above	2019	49%	54%	57%	*	41%	67%	-	89%	*	71%	31%	*	59%	52%	40%	36%
	2018	47%	51%	51%	*	27%	76%	*	-	-	86%	29%	29%	52%	50%	23%	18%
At Masters Grade Level	2019	25%	30%	34%	*	15%	45%	-	78%	*	57%	13%	*	41%	13%	17%	18%
	2018	23%	26%	26%	*	6%	47%	*	-	-	57%	5%	0%	28%	17%	2%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	74%	*	59%	93%	*	*	-	86%	33%	80%	75%	70%	55%	58%
	2018	73%	75%	76%	*	66%	85%	*	78%	-	89%	38%	*	75%	77%	50%	60%
At Meets Grade Level or Above	2019	44%	49%	48%	*	29%	71%	*	*	-	71%	8%	60%	50%	40%	26%	28%
	2018	46%	50%	54%	*	38%	69%	*	67%	-	56%	29%	*	56%	47%	27%	26%
At Masters Grade Level	2019	22%	27%	29%	*	11%	50%	*	*	-	43%	4%	40%	29%	30%	10%	9%
	2018	24%	28%	34%	*	24%	46%	*	22%	-	33%	14%	*	36%	30%	18%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	74%	*	56%	95%	*	*	-	86%	33%	80%	73%	80%	52%	47%
	2018	78%	80%	82%	*	76%	87%	*	89%	-	80%	52%	*	81%	83%	70%	74%
At Meets Grade Level or Above	2019	48%	51%	44%	*	17%	74%	*	*	-	71%	13%	40%	44%	47%	16%	16%
	2018	49%	51%	52%	*	45%	56%	*	67%	-	60%	33%	*	56%	40%	27%	34%
At Masters Grade Level	2019	28%	32%	31%	*	11%	53%	*	*	-	43%	0%	20%	34%	20%	8%	9%
	2018	27%	29%	28%	*	21%	35%	*	22%	-	30%	10%	*	30%	20%	9%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	64%	*	44%	86%	*	-	-	86%	13%	40%	65%	60%	44%	40%
	2018	63%	68%	74%	*	57%	87%	*	100%	-	90%	38%	*	76%	67%	49%	59%
At Meets Grade Level or Above	2019	35%	42%	31%	*	14%	49%	*	-	-	57%	0%	20%	32%	30%	8%	12%
	2018	39%	47%	50%	*	38%	60%	*	63%	-	60%	24%	*	52%	43%	26%	26%
At Masters Grade Level	2019	11%	15%	11%	*	1%	22%	*	-	-	14%	0%	0%	13%	3%	0%	0%
	2018	11%	17%	19%	*	14%	23%	*	13%	-	20%	5%	*	20%	17%	2%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	92%	*	82%	98%	*	100%	-	100%	74%	*	92%	90%	80%	80%
	2018	84%	86%	90%	-	78%	100%	-	100%	-	100%	63%	*	89%	93%	76%	74%
At Meets Grade Level or Above	2019	54%	58%	60%	*	49%	73%	*	44%	-	60%	35%	*	62%	52%	41%	34%
	2018	54%	58%	75%	-	49%	96%	-	100%	-	100%	31%	*	76%	72%	46%	43%
At Masters Grade Level	2019	29%	34%	34%	*	21%	53%	*	22%	-	30%	9%	*	38%	21%	15%	11%
	2018	26%	32%	53%	-	22%	76%	-	89%	-	75%	19%	*	56%	41%	15%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	84%	*	72%	92%	*	100%	-	100%	61%	*	87%	72%	67%	69%
	2018	91%	92%	96%	-	90%	100%	-	100%	-	100%	81%	*	96%	93%	91%	89%
At Meets Grade Level or Above	2019	58%	60%	49%	*	37%	59%	*	56%	-	70%	26%	*	52%	38%	22%	26%
	2018	58%	61%	61%	-	29%	85%	-	100%	-	75%	38%	*	61%	59%	28%	31%
At Masters Grade Level	2019	36%	38%	31%	*	21%	37%	*	33%	-	50%	17%	*	36%	14%	4%	14%
	2018	30%	33%	33%	-	6%	48%	-	100%	-	50%	13%	*	38%	21%	7%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	72%	*	56%	86%	*	67%	-	90%	39%	*	74%	62%	50%	51%
	2018	76%	77%	90%	-	78%	100%	-	100%	-	100%	75%	*	91%	90%	78%	80%
At Meets Grade Level or Above	2019	49%	49%	55%	*	39%	71%	*	56%	-	60%	30%	*	55%	52%	28%	23%
	2018	41%	43%	61%	-	25%	87%	-	100%	-	100%	38%	*	62%	59%	26%	29%
At Masters Grade Level	2019	24%	24%	27%	*	18%	33%	*	22%	-	40%	9%	*	29%	21%	13%	9%
	2018	17%	19%	34%	-	10%	50%	-	89%	-	38%	13%	*	36%	28%	7%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	77%	68%	63%	91%	100%	94%	*	94%	44%	71%	78%	77%	60%	58%
	2018	77%	78%	81%	60%	68%	92%	100%	94%	-	94%	52%	83%	81%	82%	64%	65%
At Meets Grade Level or Above	2019	50%	54%	50%	40%	32%	67%	100%	64%	*	66%	19%	46%	51%	46%	26%	27%
	2018	48%	52%	56%	40%	33%	75%	100%	83%	-	78%	27%	52%	57%	52%	27%	27%
At Masters Grade Level	2019	24%	27%	30%	20%	15%	44%	83%	43%	*	43%	7%	21%	33%	20%	10%	12%
	2018	22%	26%	32%	40%	14%	46%	80%	57%	-	43%	9%	26%	34%	25%	8%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	83%	78%	72%	93%	*	100%	*	96%	57%	80%	83%	84%	69%	70%
	2018	74%	76%	80%	*	67%	92%	*	89%	-	96%	47%	90%	79%	82%	61%	61%
At Meets Grade Level or Above	2019	48%	53%	55%	56%	38%	72%	*	58%	*	67%	19%	60%	57%	49%	35%	35%
	2018	46%	52%	58%	*	34%	79%	*	83%	-	83%	21%	40%	58%	55%	29%	26%
At Masters Grade Level	2019	21%	26%	35%	22%	18%	54%	*	42%	*	46%	6%	40%	37%	29%	15%	15%
	2018	19%	26%	38%	*	18%	56%	*	56%	-	54%	10%	20%	40%	34%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	78%	78%	62%	92%	*	100%	*	96%	44%	80%	78%	79%	60%	56%
	2018	81%	81%	82%	*	70%	93%	*	94%	-	92%	55%	70%	82%	84%	66%	68%
At Meets Grade Level or Above	2019	52%	54%	50%	33%	30%	67%	*	74%	*	71%	22%	50%	51%	46%	25%	25%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 860
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OAK HILL EL
Campus Number: 227901148

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	54%	*	34%	72%	*	83%	-	72%	33%	50%	56%	49%	26%	27%
	2019	26%	28%	32%	11%	15%	46%	*	53%	*	50%	10%	10%	36%	16%	10%	14%
	2018	24%	26%	29%	*	11%	43%	*	61%	-	44%	9%	20%	32%	19%	5%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	64%	*	44%	86%	*	-	-	86%	13%	40%	65%	60%	44%	40%
	2018	66%	67%	74%	*	57%	87%	*	100%	-	90%	38%	*	76%	67%	49%	59%
At Meets Grade Level or Above	2019	38%	43%	31%	*	14%	49%	*	-	-	57%	0%	20%	32%	30%	8%	12%
	2018	41%	46%	50%	*	38%	60%	*	63%	-	60%	24%	*	52%	43%	26%	26%
At Masters Grade Level	2019	14%	18%	11%	*	1%	22%	*	-	-	14%	0%	0%	13%	3%	0%	0%
	2018	13%	17%	19%	*	14%	23%	*	13%	-	20%	5%	*	20%	17%	2%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	72%	*	56%	86%	*	67%	-	90%	39%	*	74%	62%	50%	51%
	2018	80%	81%	90%	-	78%	100%	-	100%	-	100%	75%	*	91%	90%	78%	80%
At Meets Grade Level or Above	2019	54%	57%	55%	*	39%	71%	*	56%	-	60%	30%	*	55%	52%	28%	23%
	2018	51%	55%	61%	-	25%	87%	-	100%	-	100%	38%	*	62%	59%	26%	29%
At Masters Grade Level	2019	25%	28%	27%	*	18%	33%	*	22%	-	40%	9%	*	29%	21%	13%	9%
	2018	23%	27%	34%	-	10%	50%	-	89%	-	38%	13%	*	36%	28%	7%	11%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	62	*	55	71	*	*	-	50	45	80	63	56	56	64
	2018	63	65	70	*	68	69	*	81	-	75	50	*	69	75	65	72
Grade 4 Mathematics	2019	65	67	70	*	63	79	*	*	-	90	48	80	69	75	63	66
	2018	65	64	72	*	73	68	*	81	-	72	60	*	74	63	69	74
Grade 5 ELA/Reading	2019	81	82	81	*	84	81	*	69	-	78	85	*	82	80	88	82
	2018	80	81	91	-	89	93	-	100	-	83	100	*	92	89	85	93
Grade 5 Mathematics	2019	83	83	75	*	64	80	*	94	-	95	85	*	75	74	58	65
	2018	81	82	77	-	68	85	-	100	-	67	93	*	76	82	72	74
All Grades Both Subjects	2019	69	68	72	57	66	77	*	83	-	81	66	88	72	71	65	69
	2018	69	70	77	*	74	78	*	91	-	74	74	75	77	77	73	79
All Grades ELA/Reading	2019	68	68	71	57	69	75	*	72	-	68	66	88	72	68	70	73
	2018	69	70	80	*	78	80	*	91	-	79	73	*	80	82	76	83
All Grades Mathematics	2019	70	68	73	57	63	79	*	94	-	93	66	88	72	75	61	66
	2018	70	69	74	*	71	76	*	91	-	70	74	*	75	72	70	74

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	50%	*	38%	73%	-	*	-	*	36%	39%	45%
	2018	38%	38%	38%	-	37%	*	-	*	-	*	*	36%	41%
Mathematics	2019	45%	42%	33%	*	26%	40%	-	*	-	*	19%	28%	25%
	2018	47%	44%	58%	-	59%	*	-	*	-	*	47%	59%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	84%	*	75%	92%	*	89%	-	100%	64%	71%	67%
Students Requiring Accelerated Instruction														
	2019	22%	20%	16%	*	25%	8%	*	11%	-	0%	36%	29%	33%
STAAR Cumulative Met Standard														
	2019	86%	88%	90%	*	80%	98%	*	100%	-	100%	74%	77%	75%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	73%	*	59%	86%	*	100%	-	70%	48%	52%	56%
Students Requiring Accelerated Instruction														
	2019	17%	17%	27%	*	41%	14%	*	0%	-	30%	52%	48%	44%
STAAR Cumulative Met Standard														
	2019	90%	91%	83%	*	69%	92%	*	100%	-	100%	61%	65%	64%

District Name: AUSTIN ISD
 Campus Name: OAK HILL EL
 Campus Number: 227901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 860
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	77%	53%	-	-	53%	-	78%	78%	-	75%	57%	57%
	2018	77%	78%	81%	59%	-	-	59%	-	79%	79%	-	*	63%	63%
At Meets Grade Level or Above	2019	50%	54%	50%	20%	-	-	20%	-	46%	46%	-	67%	24%	26%
	2018	48%	52%	56%	17%	-	-	17%	-	46%	46%	-	*	22%	23%
At Masters Grade Level	2019	24%	27%	30%	7%	-	-	7%	-	27%	27%	-	58%	10%	12%
	2018	22%	26%	32%	4%	-	-	4%	-	17%	17%	-	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	83%	66%	-	-	66%	-	87%	87%	-	80%	69%	70%
	2018	74%	76%	80%	56%	-	-	56%	-	67%	67%	-	*	58%	58%
At Meets Grade Level or Above	2019	48%	53%	55%	31%	-	-	31%	-	40%	40%	-	60%	33%	34%
	2018	46%	52%	58%	17%	-	-	17%	-	44%	44%	-	*	21%	22%
At Masters Grade Level	2019	21%	26%	35%	11%	-	-	11%	-	33%	33%	-	40%	14%	16%
	2018	19%	26%	38%	7%	-	-	7%	-	22%	22%	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	78%	49%	-	-	49%	-	80%	80%	-	80%	54%	55%
	2018	81%	81%	82%	63%	-	-	63%	-	78%	78%	-	*	65%	66%
At Meets Grade Level or Above	2019	52%	54%	50%	17%	-	-	17%	-	53%	53%	-	80%	22%	25%
	2018	50%	53%	54%	18%	-	-	18%	-	50%	50%	-	*	23%	24%
At Masters Grade Level	2019	26%	28%	32%	7%	-	-	7%	-	33%	33%	-	80%	11%	14%
	2018	24%	26%	29%	3%	-	-	3%	-	11%	11%	-	*	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	64%	38%	-	-	38%	-	*	*	-	*	39%	38%
	2018	66%	67%	74%	46%	-	-	46%	-	100%	100%	-	*	58%	59%
At Meets Grade Level or Above	2019	38%	43%	31%	5%	-	-	5%	-	*	*	-	*	10%	10%
	2018	41%	46%	50%	15%	-	-	15%	-	57%	57%	-	*	24%	26%
At Masters Grade Level	2019	14%	18%	11%	0%	-	-	0%	-	*	*	-	*	0%	0%
	2018	13%	17%	19%	4%	-	-	4%	-	14%	14%	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	72%	42%	-	-	42%	-	71%	71%	-	*	48%	50%
	2018	80%	81%	90%	71%	-	-	71%	-	100%	100%	-	-	76%	76%
At Meets Grade Level or Above	2019	54%	57%	55%	15%	-	-	15%	-	43%	43%	-	*	21%	24%
	2018	51%	55%	61%	13%	-	-	13%	-	20%	20%	-	-	14%	14%
At Masters Grade Level	2019	25%	28%	27%	4%	-	-	4%	-	14%	14%	-	*	6%	9%
	2018	23%	27%	34%	0%	-	-	0%	-	20%	20%	-	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	72%	69%	-	-	69%	-	75%	75%	-	*	70%	70%
	2018	69%	70%	77%	76%	-	-	76%	-	81%	81%	-	*	77%	78%
All Grades ELA/Reading	2019	68%	68%	71%	77%	-	-	77%	-	63%	63%	-	*	75%	73%
	2018	69%	70%	80%	81%	-	-	81%	-	88%	88%	-	*	83%	83%
All Grades Mathematics	2019	70%	68%	73%	62%	-	-	62%	-	88%	88%	-	*	66%	67%
	2018	70%	69%	74%	72%	-	-	72%	-	73%	73%	-	*	72%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	50%	44%	-	-	44%	-	60%	60%	-	*	47%	45%
	2018	38%	38%	38%	40%	-	-	40%	-	*	*	-	-	41%	41%
Mathematics	2019	45%	42%	33%	23%	-	-	23%	-	*	*	-	*	26%	25%
	2018	47%	44%	58%	53%	-	-	53%	-	*	*	-	-	57%	57%

District Name: AUSTIN ISD
 Campus Name: OAK HILL EL
 Campus Number: 227901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 880
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	98%	*	100%	98%	99%	99%
Included in Accountability	94%	93%	94%	100%	91%	96%	100%	98%	*	100%	92%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	5%	3%	0%	0%	*	0%	3%	5%	4%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	0%	*	0%	2%	4%	5%
Not Tested	1%	1%	1%	0%	1%	0%	0%	2%	*	0%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	2%	*	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	98%	-	99%	100%	100%	99%
Included in Accountability	94%	94%	95%	34%	95%	98%	100%	95%	-	93%	97%	94%	92%
Not Included in Accountability													
Mobile	4%	3%	4%	66%	3%	1%	0%	4%	-	6%	3%	3%	3%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	2%	-	1%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	2%	-	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 860
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: OAK HILL EL
 Campus Number: 227901148

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.4%	96.5%	95.8%	96.9%	*	96.7%	*	97.4%	96.1%	95.4%	96.0%
2017-18	95.4%	94.9%	96.4%	96.3%	96.0%	96.7%	*	97.1%	*	96.7%	95.6%	95.7%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 860
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: OAK HILL EL
 Campus Number: 227901148

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: OAK HILL EL
 Campus Number: 227901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 860
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: OAK HILL EL
 Campus Number: 227901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 860
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: OAK HILL EL
Campus Number: 227901148

Total Students: 860
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 860
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OAK HILL EL
Campus Number: 227901148

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	860	100.0%	80,718	5,479,173	860	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	6	0.7%	0.3%	0.3%	6	0.7%	0.4%	0.5%
Pre-Kindergarten	62	7.2%	7.0%	4.5%	62	7.2%	7.0%	4.5%
Kindergarten	137	15.9%	7.8%	7.0%	137	15.9%	7.8%	7.0%
Grade 1	116	13.5%	7.7%	7.1%	116	13.5%	7.7%	7.1%
Grade 2	140	16.3%	7.6%	7.1%	140	16.3%	7.6%	7.1%
Grade 3	129	15.0%	7.5%	7.1%	129	15.0%	7.5%	7.1%
Grade 4	129	15.0%	7.4%	7.3%	129	15.0%	7.3%	7.3%
Grade 5	141	16.4%	7.6%	7.6%	141	16.4%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	23	2.7%	6.9%	12.6%	23	2.7%	6.9%	12.6%
Hispanic	433	50.3%	55.3%	52.8%	433	50.3%	55.3%	52.8%
White	325	37.8%	29.8%	27.0%	325	37.8%	29.8%	27.0%
American Indian	2	0.2%	0.1%	0.4%	2	0.2%	0.1%	0.4%
Asian	33	3.8%	4.3%	4.6%	33	3.8%	4.3%	4.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	42	4.9%	3.4%	2.5%	42	4.9%	3.4%	2.5%
Sex:								
Female	401	46.6%	48.8%	48.8%	401	46.6%	48.8%	48.8%
Male	459	53.4%	51.2%	51.2%	459	53.4%	51.2%	51.2%
Economically Disadvantaged	368	42.8%	53.0%	60.3%	368	42.8%	52.9%	60.2%
Non-Educationally Disadvantaged	492	57.2%	47.0%	39.7%	492	57.2%	47.1%	39.8%
Section 504 Students	74	8.6%	10.0%	6.9%	74	8.6%	10.0%	6.9%
English Learners (EL)	312	36.3%	28.2%	20.3%	312	36.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.1%	1.5%				
Students w/ Dyslexia	74	8.6%	8.9%	4.1%	74	8.6%	8.9%	4.1%
Foster Care	7	0.8%	0.2%	0.3%	7	0.8%	0.2%	0.3%
Homeless	16	1.9%	1.1%	1.4%	16	1.9%	1.1%	1.4%
Immigrant	79	9.2%	6.1%	2.3%	79	9.2%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	40.0%	65.1%	2	0.2%	39.9%	65.1%
Military Connected	11	1.3%	0.3%	1.9%	11	1.3%	0.3%	1.9%
At-Risk	432	50.2%	49.5%	50.6%	432	50.2%	49.4%	50.5%

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**Texas Education Agency
 Texas Academic Performance Report
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Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	354	41.2%	31.0%	20.6%	354	41.2%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	70	8.1%	10.9%	8.1%	70	8.1%	10.9%	8.1%
Special Education	109	12.7%	12.8%	10.5%	109	12.7%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	109							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	30.3%	49.1%	42.4%				
Students with Physical Disabilities	42	38.5%	19.0%	21.4%				
Students with Autism	8	7.3%	12.7%	13.8%				
Students with Behavioral Disabilities	26	23.9%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	111	14.4%	15.9%	15.3%				
By Ethnicity:								
African American	10	1.3%						
Hispanic	60	7.8%						
White	31	4.0%						
American Indian	0	0.0%						
Asian	5	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	146	19.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.9%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

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Texas Education Agency
Texas Academic Performance Report
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.7	19.0
Grade 1	16.6	18.8	18.9
Grade 2	16.6	18.4	18.8
Grade 3	20.5	18.4	19.0
Grade 4	16.5	17.9	19.2
Grade 5	23.3	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 860
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.0	100.0%	100.0%	100.0%
Professional Staff:	65.6	91.1%	62.4%	63.7%
Teachers	59.1	82.0%	49.8%	49.4%
Professional Support	3.5	4.9%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	4.2%	2.9%	3.0%
Educational Aides:	6.4	8.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Total Minority Staff:	29.4	40.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.7%	5.7%	10.8%
Hispanic	18.5	31.3%	32.9%	28.1%
White	37.6	63.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.4%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.9	8.2%	25.5%	23.8%
Females	54.2	91.8%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	50.6	85.6%	80.5%	73.4%
Masters	8.5	14.4%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.8	16.7%	13.0%	7.4%
1-5 Years Experience	20.7	35.1%	29.0%	27.9%
6-10 Years Experience	5.0	8.5%	17.7%	19.4%
11-20 Years Experience	10.5	17.8%	25.4%	29.4%
Over 20 Years Experience	13.0	22.0%	14.9%	15.9%
Number of Students per Teacher	14.6	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: OAK HILL EL
 Campus Number: 227901148

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 860
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	4.0	5.2	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.4	10.0	11.1
Average Years Experience of Teachers with District:	8.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,048	\$51,427	\$49,868
1-5 Years Experience	\$51,995	\$52,651	\$52,823
6-10 Years Experience	\$53,608	\$53,549	\$55,756
11-20 Years Experience	\$56,503	\$54,894	\$59,308
Over 20 Years Experience	\$59,402	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,405	\$54,707	\$57,091
Professional Support	\$56,303	\$65,508	\$67,352
Campus Administration (School Leadership)	\$78,395	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: OAK HILL EL
 Campus Number: 227901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 860
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.9	27.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	35.1	59.5%	54.0%	70.9%
Special Education	8.0	13.5%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BARRINGTON EL**

Campus Number: **227901149**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	59%	33%	60%	*	-	*	-	60%	-	57%	67%	56%	60%
	2018	77%	80%	57%	*	56%	*	-	-	*	40%	60%	59%	43%	56%	56%
At Meets Grade Level or Above	2019	45%	51%	23%	17%	21%	*	-	*	-	40%	-	23%	22%	21%	26%
	2018	43%	49%	23%	*	25%	*	-	-	*	30%	0%	27%	0%	22%	18%
At Masters Grade Level	2019	27%	34%	14%	17%	13%	*	-	*	-	20%	-	15%	11%	12%	14%
	2018	25%	30%	11%	*	12%	*	-	-	*	10%	0%	12%	0%	11%	5%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	59%	33%	62%	*	-	*	-	60%	-	60%	56%	58%	63%
	2018	78%	79%	79%	*	79%	*	-	-	*	50%	80%	80%	71%	78%	82%
At Meets Grade Level or Above	2019	49%	54%	23%	33%	21%	*	-	*	-	40%	-	23%	22%	21%	23%
	2018	47%	51%	54%	*	52%	*	-	-	*	40%	80%	55%	43%	52%	54%
At Masters Grade Level	2019	25%	30%	9%	0%	9%	*	-	*	-	20%	-	9%	11%	6%	9%
	2018	23%	26%	14%	*	13%	*	-	-	*	10%	0%	16%	0%	13%	13%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	45%	-	47%	*	-	-	*	25%	-	47%	36%	43%	45%
	2018	73%	75%	31%	29%	31%	*	-	-	-	29%	60%	40%	8%	31%	32%
At Meets Grade Level or Above	2019	44%	49%	14%	-	16%	*	-	-	*	17%	-	18%	0%	13%	13%
	2018	46%	50%	19%	14%	21%	*	-	-	-	14%	20%	23%	8%	19%	23%
At Masters Grade Level	2019	22%	27%	4%	-	4%	*	-	-	*	8%	-	4%	0%	2%	3%
	2018	24%	28%	4%	0%	5%	*	-	-	-	0%	0%	6%	0%	4%	3%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	55%	-	59%	*	-	-	*	33%	-	53%	64%	55%	63%
	2018	78%	80%	83%	88%	84%	*	-	-	-	75%	100%	88%	69%	83%	83%
At Meets Grade Level or Above	2019	48%	51%	21%	-	22%	*	-	-	*	25%	-	24%	9%	21%	18%
	2018	49%	51%	45%	50%	47%	*	-	-	-	25%	60%	50%	31%	45%	49%
At Masters Grade Level	2019	28%	32%	16%	-	16%	*	-	-	*	17%	-	18%	9%	15%	10%
	2018	27%	29%	21%	38%	19%	*	-	-	-	25%	20%	25%	8%	21%	17%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	38%	-	38%	*	-	-	*	33%	-	43%	18%	37%	35%
	2018	63%	68%	40%	50%	40%	*	-	-	-	13%	40%	40%	38%	40%	40%
At Meets Grade Level or Above	2019	35%	42%	11%	-	12%	*	-	-	*	17%	-	14%	0%	10%	8%
	2018	39%	47%	15%	0%	19%	*	-	-	-	0%	0%	20%	0%	15%	20%
At Masters Grade Level	2019	11%	15%	7%	-	8%	*	-	-	*	17%	-	9%	0%	6%	3%
	2018	11%	17%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	65%	50%	68%	*	-	*	-	-	63%	*	66%	64%	65%	67%
	2018	84%	86%	74%	*	74%	*	-	*	-	-	54%	*	70%	87%	73%	73%
At Meets Grade Level or Above	2019	54%	58%	24%	50%	23%	*	-	*	-	-	25%	*	26%	18%	24%	22%
	2018	54%	58%	25%	*	23%	*	-	*	-	-	38%	*	20%	40%	23%	18%
At Masters Grade Level	2019	29%	34%	8%	17%	8%	*	-	*	-	-	13%	*	11%	0%	8%	8%
	2018	26%	32%	8%	*	7%	*	-	*	-	-	8%	*	4%	20%	7%	4%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	90%	83%	93%	*	-	*	-	-	88%	*	92%	82%	90%	89%
	2018	91%	92%	90%	80%	90%	*	-	*	-	-	89%	*	92%	82%	90%	92%
At Meets Grade Level or Above	2019	58%	60%	33%	17%	35%	*	-	*	-	-	13%	*	37%	18%	33%	31%
	2018	58%	61%	49%	20%	49%	*	-	*	-	-	33%	*	47%	53%	48%	50%
At Masters Grade Level	2019	36%	38%	10%	0%	13%	*	-	*	-	-	0%	*	13%	0%	10%	11%
	2018	30%	33%	16%	0%	15%	*	-	*	-	-	17%	*	14%	24%	16%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	37%	50%	35%	*	-	*	-	-	38%	*	45%	9%	37%	31%
	2018	76%	77%	70%	40%	72%	-	-	*	-	-	56%	*	67%	80%	69%	69%
At Meets Grade Level or Above	2019	49%	49%	8%	0%	10%	*	-	*	-	-	0%	*	11%	0%	8%	11%
	2018	41%	43%	30%	20%	30%	-	-	*	-	-	39%	*	29%	33%	29%	27%
At Masters Grade Level	2019	24%	24%	2%	0%	3%	*	-	*	-	-	0%	*	3%	0%	2%	3%
	2018	17%	19%	2%	0%	2%	-	-	*	-	-	0%	*	2%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	56%	50%	57%	42%	-	60%	-	50%	46%	67%	57%	49%	55%	56%
	2018	77%	78%	67%	54%	68%	60%	-	*	-	*	55%	71%	68%	62%	66%	68%
At Meets Grade Level or Above	2019	50%	54%	20%	23%	20%	16%	-	20%	-	17%	20%	33%	22%	11%	19%	18%
	2018	48%	52%	33%	22%	34%	30%	-	*	-	*	30%	39%	34%	28%	32%	33%
At Masters Grade Level	2019	24%	27%	9%	7%	9%	11%	-	0%	-	17%	11%	0%	10%	4%	8%	7%
	2018	22%	26%	10%	8%	9%	20%	-	*	-	*	9%	11%	10%	8%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	56%	42%	57%	43%	-	*	-	*	44%	*	56%	55%	55%	57%
	2018	74%	76%	56%	30%	56%	*	-	*	-	*	43%	64%	58%	49%	55%	57%
At Meets Grade Level or Above	2019	48%	53%	20%	33%	20%	14%	-	*	-	*	24%	*	22%	13%	19%	20%
	2018	46%	52%	22%	20%	23%	*	-	*	-	*	30%	18%	23%	20%	22%	19%
At Masters Grade Level	2019	21%	26%	9%	17%	8%	14%	-	*	-	*	12%	*	10%	3%	7%	8%
	2018	19%	26%	8%	0%	8%	*	-	*	-	*	7%	9%	8%	9%	7%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	67%	58%	70%	43%	-	*	-	*	56%	*	67%	68%	67%	71%
	2018	81%	81%	84%	79%	85%	*	-	*	-	*	75%	91%	86%	76%	84%	87%
At Meets Grade Level or Above	2019	52%	54%	25%	25%	25%	29%	-	*	-	*	24%	*	28%	16%	25%	23%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	49%	36%	49%	*	-	*	-	*	33%	73%	51%	43%	48%	51%
	2019	26%	28%	12%	0%	12%	14%	-	*	-	*	12%	*	13%	6%	10%	10%
	2018	24%	26%	17%	21%	15%	*	-	*	-	*	17%	18%	18%	14%	17%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	38%	-	38%	*	-	-	-	*	33%	-	43%	18%	37%	35%
	2018	66%	67%	40%	50%	40%	*	-	-	-	-	13%	40%	40%	38%	40%	40%
	2019	38%	43%	11%	-	12%	*	-	-	-	*	17%	-	14%	0%	10%	8%
At Meets Grade Level or Above	2018	41%	46%	15%	0%	19%	*	-	-	-	-	0%	0%	20%	0%	15%	20%
	2019	14%	18%	7%	-	8%	*	-	-	-	*	17%	-	9%	0%	6%	3%
	2018	13%	17%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	37%	50%	35%	*	-	*	-	-	38%	*	45%	9%	37%	31%
	2018	80%	81%	70%	40%	72%	-	-	*	-	-	56%	*	67%	80%	69%	69%
	2019	54%	57%	8%	0%	10%	*	-	*	-	-	0%	*	11%	0%	8%	11%
At Meets Grade Level or Above	2018	51%	55%	30%	20%	30%	-	-	*	-	-	39%	*	29%	33%	29%	27%
	2019	25%	28%	2%	0%	3%	*	-	*	-	-	0%	*	3%	0%	2%	3%
	2018	23%	27%	2%	0%	2%	-	-	*	-	-	0%	*	2%	0%	2%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	45	-	47	*	-	-	-	*	50	-	44	50	45	45
	2018	63	65	62	86	59	*	-	-	-	-	60	60	64	56	62	60
Grade 4 Mathematics	2019	65	67	36	-	37	*	-	-	-	*	50	-	37	35	35	35
	2018	65	64	65	75	65	*	-	-	-	-	86	60	64	72	65	60
Grade 5 ELA/Reading	2019	81	82	84	83	84	*	-	*	-	-	75	*	80	100	84	86
	2018	80	81	78	*	77	-	-	*	-	-	64	*	74	91	78	71
Grade 5 Mathematics	2019	83	83	68	42	69	*	-	*	-	-	75	*	67	70	68	69
	2018	81	82	81	70	82	-	-	*	-	-	83	*	81	81	83	85
All Grades Both Subjects	2019	69	68	57	63	57	44	-	*	-	*	61	92	56	64	57	58
	2018	69	70	73	80	73	*	-	*	-	-	76	67	72	77	73	72
All Grades ELA/Reading	2019	68	68	64	83	63	*	-	*	-	*	61	*	61	76	64	65
	2018	69	70	71	89	69	*	-	*	-	-	63	67	69	75	70	67
All Grades Mathematics	2019	70	68	51	42	51	*	-	*	-	*	61	*	51	53	51	51
	2018	70	69	75	73	75	*	-	*	-	-	84	67	74	78	75	75

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	29%	*	32%	*	-	*	-	-	17%	29%	32%
	2018	38%	38%	28%	*	31%	-	-	*	-	-	*	28%	32%
Mathematics	2019	45%	42%	44%	*	46%	*	-	*	-	-	14%	47%	58%
	2018	47%	44%	69%	*	69%	-	-	*	-	-	85%	69%	76%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	49%	33%	53%	*	-	*	-	-	57%	49%	53%
Students Requiring Accelerated Instruction														
	2019	22%	20%	51%	67%	48%	*	-	*	-	-	43%	51%	47%
STAAR Cumulative Met Standard														
	2019	86%	88%	64%	50%	68%	*	-	*	-	-	63%	64%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	69%	50%	75%	*	-	*	-	-	71%	69%	72%
Students Requiring Accelerated Instruction														
	2019	17%	17%	31%	50%	25%	*	-	*	-	-	29%	31%	28%
STAAR Cumulative Met Standard														
	2019	90%	91%	88%	83%	90%	*	-	*	-	-	88%	88%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 511
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	56%	55%	-	-	-	55%	65%	65%	-	-	56%	56%
	2018	77%	78%	67%	65%	-	-	*	65%	65%	65%	-	-	65%	65%
At Meets Grade Level or Above	2019	50%	54%	20%	17%	-	-	-	17%	26%	26%	-	-	18%	18%
	2018	48%	52%	33%	30%	-	-	*	29%	29%	29%	-	-	30%	30%
At Masters Grade Level	2019	24%	27%	9%	6%	-	-	-	6%	22%	22%	-	-	7%	7%
	2018	22%	26%	10%	6%	-	-	*	6%	12%	12%	-	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	56%	54%	-	-	-	54%	78%	78%	-	-	56%	56%
	2018	74%	76%	56%	52%	-	-	*	52%	67%	67%	-	-	53%	53%
At Meets Grade Level or Above	2019	48%	53%	20%	18%	-	-	-	18%	33%	33%	-	-	19%	19%
	2018	46%	52%	22%	17%	-	-	*	17%	17%	17%	-	-	17%	17%
At Masters Grade Level	2019	21%	26%	9%	6%	-	-	-	6%	22%	22%	-	-	7%	7%
	2018	19%	26%	8%	5%	-	-	*	4%	0%	0%	-	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	67%	71%	-	-	-	71%	67%	67%	-	-	71%	71%
	2018	81%	81%	84%	85%	-	-	*	85%	83%	83%	-	-	85%	85%
At Meets Grade Level or Above	2019	52%	54%	25%	23%	-	-	-	23%	22%	22%	-	-	23%	23%
	2018	50%	53%	49%	47%	-	-	*	47%	50%	50%	-	-	47%	47%
At Masters Grade Level	2019	26%	28%	12%	9%	-	-	-	9%	22%	22%	-	-	10%	10%
	2018	24%	26%	17%	12%	-	-	*	12%	33%	33%	-	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	38%	34%	-	-	-	34%	*	*	-	-	35%	35%
	2018	66%	67%	40%	39%	-	-	-	39%	*	*	-	-	38%	38%
At Meets Grade Level or Above	2019	38%	43%	11%	5%	-	-	-	5%	*	*	-	-	8%	8%
	2018	41%	46%	15%	19%	-	-	-	19%	*	*	-	-	18%	18%
At Masters Grade Level	2019	14%	18%	7%	0%	-	-	-	0%	*	*	-	-	3%	3%
	2018	13%	17%	0%	0%	-	-	-	0%	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	37%	28%	-	-	-	28%	*	*	-	-	29%	29%
	2018	80%	81%	70%	63%	-	-	-	63%	*	*	-	-	62%	62%
At Meets Grade Level or Above	2019	54%	57%	8%	13%	-	-	-	13%	*	*	-	-	11%	11%
	2018	51%	55%	30%	20%	-	-	-	20%	*	*	-	-	21%	21%
At Masters Grade Level	2019	25%	28%	2%	3%	-	-	-	3%	*	*	-	-	3%	3%
	2018	23%	27%	2%	0%	-	-	-	0%	*	*	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	57%	56%	-	-	-	56%	80%	80%	-	-	58%	58%
	2018	69%	70%	73%	72%	-	-	*	71%	81%	81%	-	-	73%	73%
All Grades ELA/Reading	2019	68%	68%	64%	63%	-	-	-	63%	80%	80%	-	-	64%	64%
	2018	69%	70%	71%	68%	-	-	*	67%	*	*	-	-	70%	70%
All Grades Mathematics	2019	70%	68%	51%	50%	-	-	-	50%	80%	80%	-	-	52%	52%
	2018	70%	69%	75%	75%	-	-	*	74%	*	*	-	-	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	29%	31%	-	-	-	31%	*	*	-	-	32%	32%
	2018	38%	38%	28%	28%	-	-	-	28%	*	*	-	-	32%	32%
Mathematics	2019	45%	42%	44%	60%	-	-	-	60%	*	*	-	-	58%	58%
	2018	47%	44%	69%	74%	-	-	-	74%	*	*	-	-	76%	76%

District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	83%	90%	90%	-	71%	-	100%	97%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	9%	17%	8%	10%	-	29%	-	0%	3%	5%	9%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	0%	0%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	92%	82%	93%	83%	-	50%	-	*	94%	93%	91%
Not Included in Accountability													
Mobile	4%	3%	8%	18%	6%	17%	-	50%	-	*	6%	6%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	96.8%	96.4%	92.4%	-	98.5%	-	*	95.2%	96.4%	97.1%
2017-18	95.4%	94.9%	96.5%	96.9%	96.5%	96.6%	-	95.1%	-	*	96.8%	96.5%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 511
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus Number: 227901149

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 511
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus Number: 227901149

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 511
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus Number: 227901149

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	511	100.0%	80,718	5,479,173	511	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	119	23.3%	7.0%	4.5%	119	23.3%	7.0%	4.5%
Kindergarten	71	13.9%	7.8%	7.0%	71	13.9%	7.8%	7.0%
Grade 1	67	13.1%	7.7%	7.1%	67	13.1%	7.7%	7.1%
Grade 2	59	11.5%	7.6%	7.1%	59	11.5%	7.6%	7.1%
Grade 3	74	14.5%	7.5%	7.1%	74	14.5%	7.5%	7.1%
Grade 4	63	12.3%	7.4%	7.3%	63	12.3%	7.3%	7.3%
Grade 5	58	11.4%	7.6%	7.6%	58	11.4%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	29	5.7%	6.9%	12.6%	29	5.7%	6.9%	12.6%
Hispanic	450	88.1%	55.3%	52.8%	450	88.1%	55.3%	52.8%
White	16	3.1%	29.8%	27.0%	16	3.1%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	8	1.6%	4.3%	4.6%	8	1.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.4%	3.4%	2.5%	7	1.4%	3.4%	2.5%
Sex:								
Female	251	49.1%	48.8%	48.8%	251	49.1%	48.8%	48.8%
Male	260	50.9%	51.2%	51.2%	260	50.9%	51.2%	51.2%
Economically Disadvantaged	497	97.3%	53.0%	60.3%	497	97.3%	52.9%	60.2%
Non-Educationally Disadvantaged	14	2.7%	47.0%	39.7%	14	2.7%	47.1%	39.8%
Section 504 Students	23	4.5%	10.0%	6.9%	23	4.5%	10.0%	6.9%
English Learners (EL)	396	77.5%	28.2%	20.3%	396	77.5%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	29	5.7%	8.9%	4.1%	29	5.7%	8.9%	4.1%
Foster Care	4	0.8%	0.2%	0.3%	4	0.8%	0.2%	0.3%
Homeless	3	0.6%	1.1%	1.4%	3	0.6%	1.1%	1.4%
Immigrant	85	16.6%	6.1%	2.3%	85	16.6%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	511	100.0%	40.0%	65.1%	511	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	456	89.2%	49.5%	50.6%	456	89.2%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

----- Membership ----- Enrollment -----

Student Information	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	396	77.5%	31.0%	20.6%	396	77.5%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	16	3.1%	10.9%	8.1%	16	3.1%	10.9%	8.1%
Special Education	74	14.5%	12.8%	10.5%	74	14.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	50.0%	49.1%	42.4%				
Students with Physical Disabilities	15	20.3%	19.0%	21.4%				
Students with Autism	6	8.1%	12.7%	13.8%				
Students with Behavioral Disabilities	16	21.6%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	72	19.6%	15.9%	15.3%				
By Ethnicity:								
African American	7	1.9%						
Hispanic	56	15.2%						
White	5	1.4%						
American Indian	0	0.0%						
Asian	4	1.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	144	32.3%						

-----Non-Special Education Rates----- Special Education Rates-----

Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.5%	1.3%	1.6%	20.0%	3.0%	5.5%
Grade 1	7.8%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	6.8%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.9	18.7	19.0
Grade 1	17.9	18.8	18.9
Grade 2	12.4	18.4	18.8
Grade 3	17.5	18.4	19.0
Grade 4	20.7	17.9	19.2
Grade 5	23.5	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 511
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus Number: 227901149

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.7	100.0%	100.0%	100.0%
Professional Staff:	39.7	86.9%	62.4%	63.7%
Teachers	34.9	76.4%	49.8%	49.4%
Professional Support	2.8	6.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.4%	2.9%	3.0%
Educational Aides:	6.0	13.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	36.6	80.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	27.6	79.0%	32.9%	28.1%
White	7.3	21.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	20.0%	25.5%	23.8%
Females	27.9	80.0%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	31.0	88.8%	80.5%	73.4%
Masters	2.7	7.8%	18.5%	24.5%
Doctorate	1.2	3.5%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.9	17.0%	13.0%	7.4%
1-5 Years Experience	16.3	46.8%	29.0%	27.9%
6-10 Years Experience	6.0	17.2%	17.7%	19.4%
11-20 Years Experience	6.3	18.0%	25.4%	29.4%
Over 20 Years Experience	0.4	1.0%	14.9%	15.9%
Number of Students per Teacher	14.6	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.8	6.2
Average Years Experience of Principals with District	8.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.3	10.0	11.1
Average Years Experience of Teachers with District:	5.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,257	\$51,427	\$49,868
1-5 Years Experience	\$53,792	\$52,651	\$52,823
6-10 Years Experience	\$52,644	\$53,549	\$55,756
11-20 Years Experience	\$53,841	\$54,894	\$59,308
Over 20 Years Experience	\$58,928	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,396	\$54,707	\$57,091
Professional Support	\$55,398	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,632	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	21.0	60.2%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	8.2	23.6%	54.0%	70.9%
Special Education	5.7	16.2%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **NORMAN EL**

Campus Number: **227901150**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	58%	54%	70%	-	-	-	*	*	*	60%	*	58%	83%
	2018	77%	80%	63%	64%	59%	-	-	*	-	*	-	62%	67%	63%	60%
At Meets Grade Level or Above	2019	45%	51%	25%	15%	40%	-	-	-	*	*	*	30%	*	25%	33%
	2018	43%	49%	19%	29%	12%	-	-	*	-	*	-	23%	0%	19%	10%
At Masters Grade Level	2019	27%	34%	4%	8%	0%	-	-	-	*	*	*	5%	*	4%	0%
	2018	25%	30%	6%	7%	6%	-	-	*	-	*	-	8%	0%	6%	10%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	67%	77%	60%	-	-	-	*	*	*	70%	*	67%	50%
	2018	78%	79%	81%	79%	82%	-	-	*	-	*	-	85%	67%	81%	80%
At Meets Grade Level or Above	2019	49%	54%	42%	46%	40%	-	-	-	*	*	*	50%	*	42%	33%
	2018	47%	51%	31%	21%	41%	-	-	*	-	*	-	35%	17%	31%	20%
At Masters Grade Level	2019	25%	30%	17%	15%	20%	-	-	-	*	*	*	20%	*	17%	17%
	2018	23%	26%	13%	7%	18%	-	-	*	-	*	-	15%	0%	13%	20%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	65%	60%	75%	-	-	*	-	*	-	68%	*	65%	67%
	2018	73%	75%	79%	62%	93%	-	-	-	-	*	-	89%	60%	79%	100%
At Meets Grade Level or Above	2019	44%	49%	22%	20%	25%	-	-	*	-	*	-	26%	*	22%	33%
	2018	46%	50%	46%	31%	60%	-	-	-	-	*	-	50%	40%	46%	75%
At Masters Grade Level	2019	22%	27%	9%	10%	8%	-	-	*	-	*	-	11%	*	9%	17%
	2018	24%	28%	21%	23%	20%	-	-	-	-	*	-	22%	20%	21%	13%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	91%	90%	92%	-	-	*	-	*	-	95%	*	91%	83%
	2018	78%	80%	93%	92%	93%	-	-	-	-	*	-	94%	90%	93%	100%
At Meets Grade Level or Above	2019	48%	51%	48%	40%	58%	-	-	*	-	*	-	58%	*	48%	50%
	2018	49%	51%	61%	46%	73%	-	-	-	-	*	-	67%	50%	61%	88%
At Masters Grade Level	2019	28%	32%	26%	20%	33%	-	-	*	-	*	-	32%	*	26%	33%
	2018	27%	29%	39%	23%	53%	-	-	-	-	*	-	56%	10%	39%	50%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	57%	70%	50%	-	-	*	-	*	-	68%	*	57%	33%
	2018	63%	68%	79%	69%	87%	-	-	-	-	*	-	83%	70%	79%	88%
At Meets Grade Level or Above	2019	35%	42%	22%	20%	25%	-	-	*	-	*	-	26%	*	22%	33%
	2018	39%	47%	43%	38%	47%	-	-	-	-	*	-	44%	40%	43%	50%
At Masters Grade Level	2019	11%	15%	4%	0%	8%	-	-	*	-	*	-	5%	*	4%	17%
	2018	11%	17%	7%	8%	7%	-	-	-	-	*	-	6%	10%	7%	13%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	85%	73%	94%	-	-	-	-	-	*	-	81%	100%	85%	100%
	2018	84%	86%	59%	56%	70%	-	-	-	-	*	*	-	72%	33%	62%	57%
At Meets Grade Level or Above	2019	54%	58%	67%	64%	69%	-	-	-	-	-	*	-	62%	83%	65%	75%
	2018	54%	58%	19%	19%	20%	-	-	-	-	*	*	-	22%	11%	19%	14%
At Masters Grade Level	2019	29%	34%	26%	27%	25%	-	-	-	-	-	*	-	29%	17%	23%	13%
	2018	26%	32%	7%	13%	0%	-	-	-	-	*	*	-	6%	11%	8%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	93%	91%	94%	-	-	-	-	-	*	-	90%	100%	92%	100%
	2018	91%	92%	100%	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	60%	89%	91%	88%	-	-	-	-	-	*	-	90%	83%	88%	100%
	2018	58%	61%	44%	38%	60%	-	-	-	-	*	*	-	50%	33%	42%	43%
At Masters Grade Level	2019	36%	38%	59%	55%	63%	-	-	-	-	-	*	-	62%	50%	58%	75%
	2018	30%	33%	22%	25%	20%	-	-	-	-	*	*	-	28%	11%	23%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	88%	80%	93%	-	-	-	-	-	*	-	84%	100%	88%	100%
	2018	76%	77%	70%	69%	70%	-	-	-	-	*	*	-	72%	67%	73%	71%
At Meets Grade Level or Above	2019	49%	49%	76%	70%	80%	-	-	-	-	-	*	-	74%	83%	75%	100%
	2018	41%	43%	22%	25%	20%	-	-	-	-	*	*	-	17%	33%	23%	29%
At Masters Grade Level	2019	24%	24%	28%	0%	47%	-	-	-	-	-	*	-	32%	17%	29%	50%
	2018	17%	19%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	76%	74%	81%	-	-	-	*	*	55%	*	77%	71%	76%	80%
	2018	77%	78%	78%	74%	82%	-	-	-	*	*	46%	-	81%	70%	78%	82%
At Meets Grade Level or Above	2019	50%	54%	50%	45%	56%	-	-	-	*	*	50%	*	53%	39%	49%	61%
	2018	48%	52%	35%	30%	42%	-	-	-	*	*	17%	-	38%	30%	35%	40%
At Masters Grade Level	2019	24%	27%	22%	17%	28%	-	-	-	*	*	23%	*	25%	13%	22%	30%
	2018	22%	26%	14%	13%	17%	-	-	-	*	*	8%	-	17%	9%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	70%	62%	82%	-	-	-	*	*	44%	*	70%	71%	70%	85%
	2018	74%	76%	67%	60%	74%	-	-	-	*	*	33%	-	73%	52%	67%	72%
At Meets Grade Level or Above	2019	48%	53%	39%	32%	47%	-	-	-	*	*	44%	*	40%	36%	38%	50%
	2018	46%	52%	28%	26%	31%	-	-	-	*	*	22%	-	31%	20%	28%	32%
At Masters Grade Level	2019	21%	26%	14%	15%	13%	-	-	-	*	*	33%	*	15%	7%	12%	10%
	2018	19%	26%	11%	14%	10%	-	-	-	*	*	0%	-	11%	12%	12%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	84%	85%	84%	-	-	-	*	*	56%	*	85%	79%	84%	80%
	2018	81%	81%	91%	91%	90%	-	-	-	*	*	67%	-	92%	88%	91%	92%
At Meets Grade Level or Above	2019	52%	54%	61%	59%	66%	-	-	-	*	*	56%	*	67%	36%	60%	65%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	45%	35%	57%	-	-	-	*	*	22%	-	48%	36%	44%	48%
	2019	26%	28%	35%	29%	42%	-	-	-	*	*	22%	*	38%	21%	34%	45%
	2018	24%	26%	24%	19%	31%	-	-	-	*	*	22%	-	31%	8%	24%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	57%	70%	50%	-	-	-	*	-	*	-	68%	*	57%	33%
	2018	66%	67%	79%	69%	87%	-	-	-	-	-	*	-	83%	70%	79%	88%
	2019	38%	43%	22%	20%	25%	-	-	-	*	-	*	-	26%	*	22%	33%
At Meets Grade Level or Above	2018	41%	46%	43%	38%	47%	-	-	-	-	-	*	-	44%	40%	43%	50%
	2019	14%	18%	4%	0%	8%	-	-	-	*	-	*	-	5%	*	4%	17%
	2018	13%	17%	7%	8%	7%	-	-	-	-	-	*	-	6%	10%	7%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	88%	80%	93%	-	-	-	-	-	*	-	84%	100%	88%	100%
	2018	80%	81%	70%	69%	70%	-	-	-	-	*	*	-	72%	67%	73%	71%
	2019	54%	57%	76%	70%	80%	-	-	-	-	-	*	-	74%	83%	75%	100%
At Meets Grade Level or Above	2018	51%	55%	22%	25%	20%	-	-	-	-	*	*	-	17%	33%	23%	29%
	2019	25%	28%	28%	0%	47%	-	-	-	-	-	*	-	32%	17%	29%	50%
	2018	23%	27%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 126
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	54	50	63	-	-	-	*	-	*	-	58	*	54	58
	2018	63	65	81	85	79	-	-	-	-	-	*	-	83	75	81	79
Grade 4 Mathematics	2019	65	67	70	65	75	-	-	-	*	-	*	-	74	*	70	67
	2018	65	64	78	80	77	-	-	-	-	-	*	-	81	71	78	75
Grade 5 ELA/Reading	2019	81	82	74	82	69	-	-	-	-	-	*	-	74	75	73	63
	2018	80	81	80	72	94	-	-	-	-	*	*	-	75	89	79	100
Grade 5 Mathematics	2019	83	83	96	100	94	-	-	-	-	-	*	-	95	100	96	100
	2018	81	82	83	72	100	-	-	-	-	*	*	-	82	83	82	100
All Grades Both Subjects	2019	69	68	75	75	76	-	-	-	*	-	50	-	76	70	74	73
	2018	69	70	81	76	85	-	-	-	-	*	68	-	80	81	80	87
All Grades ELA/Reading	2019	68	68	65	67	66	-	-	-	*	-	60	-	66	60	64	61
	2018	69	70	81	77	84	-	-	-	-	*	30	-	79	83	80	88
All Grades Mathematics	2019	70	68	84	83	86	-	-	-	*	-	40	-	85	80	84	86
	2018	70	69	80	75	85	-	-	-	-	*	100	-	81	78	80	86

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	33%	57%	-	-	-	-	-	*	44%	*
	2018	38%	38%	35%	*	*	-	-	-	-	*	*	37%	*
Mathematics	2019	45%	42%	56%	*	67%	-	-	-	-	-	*	56%	*
	2018	47%	44%	91%	100%	*	-	-	-	-	*	*	91%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	81%	73%	88%	-	-	-	-	-	*	81%	100%
Students Requiring Accelerated Instruction														
	2019	22%	20%	19%	27%	13%	-	-	-	-	-	*	19%	0%
STAAR Cumulative Met Standard														
	2019	86%	88%	85%	73%	94%	-	-	-	-	-	*	85%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	*	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	93%	91%	94%	-	-	-	-	-	*	92%	100%
Students Requiring Accelerated Instruction														
	2019	17%	17%	7%	9%	6%	-	-	-	-	-	*	8%	0%
STAAR Cumulative Met Standard														
	2019	90%	91%	93%	91%	94%	-	-	-	-	-	*	92%	100%

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 126
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	76%	84%	-	84%	-	-	40%	40%	-	-	80%	80%
	2018	77%	78%	78%	83%	-	83%	-	-	80%	80%	-	*	83%	82%
At Meets Grade Level or Above	2019	50%	54%	50%	65%	-	65%	-	-	20%	20%	-	-	61%	61%
	2018	48%	52%	35%	43%	-	43%	-	-	20%	20%	-	*	41%	40%
At Masters Grade Level	2019	24%	27%	22%	33%	-	33%	-	-	0%	0%	-	-	30%	30%
	2018	22%	26%	14%	17%	-	17%	-	-	0%	0%	-	*	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	70%	89%	-	89%	-	-	*	*	-	-	85%	85%
	2018	74%	76%	67%	77%	-	77%	-	-	*	*	-	*	75%	72%
At Meets Grade Level or Above	2019	48%	53%	39%	50%	-	50%	-	-	*	*	-	-	50%	50%
	2018	46%	52%	28%	36%	-	36%	-	-	*	*	-	*	33%	32%
At Masters Grade Level	2019	21%	26%	14%	11%	-	11%	-	-	*	*	-	-	10%	10%
	2018	19%	26%	11%	9%	-	9%	-	-	*	*	-	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	84%	83%	-	83%	-	-	*	*	-	-	80%	80%
	2018	81%	81%	91%	91%	-	91%	-	-	*	*	-	*	92%	92%
At Meets Grade Level or Above	2019	52%	54%	61%	72%	-	72%	-	-	*	*	-	-	65%	65%
	2018	50%	53%	45%	55%	-	55%	-	-	*	*	-	*	50%	48%
At Masters Grade Level	2019	26%	28%	35%	50%	-	50%	-	-	*	*	-	-	45%	45%
	2018	24%	26%	24%	32%	-	32%	-	-	*	*	-	*	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	57%	40%	-	40%	-	-	*	*	-	-	33%	33%
	2018	66%	67%	79%	88%	-	88%	-	-	-	-	-	-	88%	88%
At Meets Grade Level or Above	2019	38%	43%	22%	40%	-	40%	-	-	*	*	-	-	33%	33%
	2018	41%	46%	43%	50%	-	50%	-	-	-	-	-	-	50%	50%
At Masters Grade Level	2019	14%	18%	4%	20%	-	20%	-	-	*	*	-	-	17%	17%
	2018	13%	17%	7%	13%	-	13%	-	-	-	-	-	-	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	88%	100%	-	100%	-	-	-	-	-	-	100%	100%
	2018	80%	81%	70%	67%	-	67%	-	-	*	*	-	-	71%	71%
At Meets Grade Level or Above	2019	54%	57%	76%	100%	-	100%	-	-	-	-	-	-	100%	100%
	2018	51%	55%	22%	17%	-	17%	-	-	*	*	-	-	29%	29%
At Masters Grade Level	2019	25%	28%	28%	50%	-	50%	-	-	-	-	-	-	50%	50%
	2018	23%	27%	0%	0%	-	0%	-	-	*	*	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	75%	77%	-	77%	-	-	*	*	-	-	73%	73%
	2018	69%	70%	81%	85%	-	85%	-	-	*	*	-	-	87%	87%
All Grades ELA/Reading	2019	68%	68%	65%	65%	-	65%	-	-	*	*	-	-	61%	61%
	2018	69%	70%	81%	86%	-	86%	-	-	*	*	-	-	88%	88%
All Grades Mathematics	2019	70%	68%	84%	88%	-	88%	-	-	*	*	-	-	86%	86%
	2018	70%	69%	80%	85%	-	85%	-	-	*	*	-	-	86%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	44%	*	-	*	-	-	-	-	-	-	*	*
	2018	38%	38%	35%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	56%	*	-	*	-	-	-	-	-	-	*	*
	2018	47%	44%	91%	*	-	*	-	-	*	*	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 148
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	-	-	-	*	*	96%	100%	100%
Included in Accountability	94%	93%	87%	85%	88%	-	-	-	*	*	81%	88%	92%
Not Included in Accountability													
Mobile	4%	4%	12%	15%	11%	-	-	-	*	*	15%	12%	8%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	-	-	-	*	*	4%	0%	0%
Absent	1%	1%	0%	0%	1%	-	-	-	*	*	4%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	97%	-	-	-	*	100%	100%	99%	100%
Included in Accountability	94%	94%	81%	88%	75%	-	-	-	*	50%	80%	85%	90%
Not Included in Accountability													
Mobile	4%	3%	18%	12%	22%	-	-	-	*	50%	20%	14%	10%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	3%	-	-	-	*	0%	0%	1%	0%
Absent	1%	1%	1%	0%	3%	-	-	-	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 126
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	92.3%	92.6%	92.0%	*	-	-	*	*	89.0%	92.3%	94.6%
2017-18	95.4%	94.9%	92.5%	92.3%	92.6%	-	-	-	*	*	92.8%	92.6%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 126
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 126
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

Total Students: 126
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 126
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: NORMAN EL
Campus Number: 227901150

Total Students: 126
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 126
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 126
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	126	100.0%	80,718	5,479,173	126	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	17	13.5%	7.8%	7.0%	17	13.5%	7.8%	7.0%
Grade 1	11	8.7%	7.7%	7.1%	11	8.7%	7.7%	7.1%
Grade 2	18	14.3%	7.6%	7.1%	18	14.3%	7.6%	7.1%
Grade 3	30	23.8%	7.5%	7.1%	30	23.8%	7.5%	7.1%
Grade 4	29	23.0%	7.4%	7.3%	29	23.0%	7.3%	7.3%
Grade 5	21	16.7%	7.6%	7.6%	21	16.7%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	59	46.8%	6.9%	12.6%	59	46.8%	6.9%	12.6%
Hispanic	59	46.8%	55.3%	52.8%	59	46.8%	55.3%	52.8%
White	2	1.6%	29.8%	27.0%	2	1.6%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	1	0.8%	0.1%	0.2%	1	0.8%	0.1%	0.2%
Two or More Races	5	4.0%	3.4%	2.5%	5	4.0%	3.4%	2.5%
Sex:								
Female	64	50.8%	48.8%	48.8%	64	50.8%	48.8%	48.8%
Male	62	49.2%	51.2%	51.2%	62	49.2%	51.2%	51.2%
Economically Disadvantaged	122	96.8%	53.0%	60.3%	122	96.8%	52.9%	60.2%
Non-Educationally Disadvantaged	4	3.2%	47.0%	39.7%	4	3.2%	47.1%	39.8%
Section 504 Students	6	4.8%	10.0%	6.9%	6	4.8%	10.0%	6.9%
English Learners (EL)	32	25.4%	28.2%	20.3%	32	25.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	3	2.4%	8.9%	4.1%	3	2.4%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	10	7.9%	1.1%	1.4%	10	7.9%	1.1%	1.4%
Immigrant	3	2.4%	6.1%	2.3%	3	2.4%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	126	100.0%	40.0%	65.1%	126	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	76	60.3%	49.5%	50.6%	76	60.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 126
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	32	25.4%	31.0%	20.6%	32	25.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	15	11.9%	10.9%	8.1%	15	11.9%	10.9%	8.1%
Special Education	12	9.5%	12.8%	10.5%	12	9.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	12							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	41.7%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	52	31.9%	15.9%	15.3%				
By Ethnicity:								
African American	30	18.4%						
Hispanic	17	10.4%						
White	4	2.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	41	35.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	7.1%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 126
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	18.7	19.0
Grade 1	13.0	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	14.0	18.4	19.0
Grade 4	23.0	17.9	19.2
Grade 5	18.1	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 126
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.0	100.0%	100.0%	100.0%
Professional Staff:	16.0	94.1%	62.4%	63.7%
Teachers	13.0	76.5%	49.8%	49.4%
Professional Support	1.0	5.9%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	11.8%	2.9%	3.0%
Educational Aides:	1.0	5.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	13.0	76.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	38.5%	5.7%	10.8%
Hispanic	5.0	38.5%	32.9%	28.1%
White	3.0	23.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	25.5%	23.8%
Females	13.0	100.0%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	11.0	84.6%	80.5%	73.4%
Masters	2.0	15.4%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	38.5%	13.0%	7.4%
1-5 Years Experience	3.0	23.1%	29.0%	27.9%
6-10 Years Experience	1.0	7.7%	17.7%	19.4%
11-20 Years Experience	1.0	7.7%	25.4%	29.4%
Over 20 Years Experience	3.0	23.1%	14.9%	15.9%
Number of Students per Teacher	9.7	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus Number: 227901150

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 126
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.8	6.2
Average Years Experience of Principals with District	8.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.0	10.0	11.1
Average Years Experience of Teachers with District:	10.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,124	\$51,427	\$49,868
1-5 Years Experience	\$53,648	\$52,651	\$52,823
6-10 Years Experience	\$52,136	\$53,549	\$55,756
11-20 Years Experience	\$53,991	\$54,894	\$59,308
Over 20 Years Experience	\$70,965	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,737	\$54,707	\$57,091
Professional Support	\$51,388	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,216	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	17.1%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	2.0	15.4%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	7.8	59.8%	54.0%	70.9%
Special Education	1.0	7.7%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PILLOW EL**

Campus Number: **227901151**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	72%	*	63%	91%	-	*	*	*	33%	-	64%	89%	66%	65%
	2018	77%	80%	65%	75%	60%	73%	-	*	-	*	*	64%	69%	53%	59%	48%
At Meets Grade Level or Above	2019	45%	51%	49%	*	43%	73%	-	*	*	*	33%	-	44%	61%	43%	26%
	2018	43%	49%	39%	42%	29%	64%	-	*	-	*	*	38%	41%	27%	19%	
At Masters Grade Level	2019	27%	34%	28%	*	26%	27%	-	*	*	0%	-	26%	33%	23%	17%	
	2018	25%	30%	16%	17%	11%	36%	-	*	-	*	*	13%	24%	8%	4%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	79%	*	71%	100%	-	*	*	*	33%	-	74%	89%	73%	78%
	2018	78%	79%	64%	58%	62%	82%	-	*	-	*	*	62%	69%	57%	56%	
At Meets Grade Level or Above	2019	49%	54%	47%	*	46%	55%	-	*	*	*	22%	-	41%	61%	43%	39%
	2018	47%	51%	30%	17%	29%	45%	-	*	-	*	*	31%	25%	27%	26%	
At Masters Grade Level	2019	25%	30%	35%	*	31%	45%	-	*	*	11%	-	33%	39%	32%	26%	
	2018	23%	26%	11%	8%	12%	18%	-	*	-	*	*	11%	13%	10%	11%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	63%	75%	60%	70%	-	-	-	*	40%	*	64%	62%	59%	54%
	2018	73%	75%	59%	43%	53%	75%	-	*	-	-	50%	-	60%	57%	53%	41%
At Meets Grade Level or Above	2019	44%	49%	31%	50%	20%	60%	-	-	-	*	20%	*	33%	28%	25%	11%
	2018	46%	50%	31%	29%	19%	55%	-	*	-	-	30%	-	27%	39%	25%	17%
At Masters Grade Level	2019	22%	27%	13%	50%	5%	20%	-	-	-	*	0%	*	9%	17%	12%	0%
	2018	24%	28%	11%	0%	7%	20%	-	*	-	-	10%	-	6%	22%	5%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	69%	75%	65%	90%	-	-	-	*	20%	*	67%	72%	67%	64%
	2018	78%	80%	70%	71%	65%	80%	-	*	-	-	60%	-	75%	61%	64%	59%
At Meets Grade Level or Above	2019	48%	51%	39%	63%	30%	60%	-	-	-	*	0%	*	39%	38%	33%	21%
	2018	49%	51%	34%	0%	30%	50%	-	*	-	-	30%	-	33%	35%	22%	28%
At Masters Grade Level	2019	28%	32%	21%	25%	15%	40%	-	-	-	*	0%	*	30%	10%	20%	14%
	2018	27%	29%	17%	0%	14%	30%	-	*	-	-	10%	-	15%	22%	5%	3%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	52%	63%	45%	70%	-	-	-	*	0%	*	45%	59%	43%	39%
	2018	63%	68%	54%	50%	52%	58%	-	*	-	-	22%	-	54%	54%	50%	43%
At Meets Grade Level or Above	2019	35%	42%	26%	38%	18%	50%	-	-	-	*	0%	*	24%	28%	18%	4%
	2018	39%	47%	26%	33%	18%	37%	-	*	-	-	11%	-	26%	25%	20%	17%
At Masters Grade Level	2019	11%	15%	5%	0%	5%	10%	-	-	-	*	0%	*	6%	3%	4%	0%
	2018	11%	17%	6%	0%	2%	16%	-	*	-	-	0%	-	2%	13%	2%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	71%	86%	68%	76%	-	-	-	*	33%	-	72%	69%	68%	56%
	2018	84%	86%	79%	60%	85%	70%	*	-	-	*	50%	*	88%	53%	75%	73%
At Meets Grade Level or Above	2019	54%	58%	37%	14%	32%	59%	-	-	-	*	17%	-	37%	38%	32%	32%
	2018	54%	58%	39%	40%	38%	40%	*	-	-	*	0%	*	40%	33%	34%	32%
At Masters Grade Level	2019	29%	34%	17%	14%	9%	35%	-	-	-	*	17%	-	16%	19%	16%	8%
	2018	26%	32%	14%	20%	10%	20%	*	-	-	*	0%	*	17%	7%	11%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	92%	86%	97%	88%	-	-	-	*	75%	-	95%	81%	91%	88%
	2018	91%	92%	86%	80%	90%	90%	*	-	-	*	50%	*	86%	87%	84%	77%
At Meets Grade Level or Above	2019	58%	60%	59%	71%	53%	71%	-	-	-	*	25%	-	63%	50%	55%	44%
	2018	58%	61%	60%	20%	64%	70%	*	-	-	*	0%	*	60%	60%	57%	59%
At Masters Grade Level	2019	36%	38%	34%	0%	32%	53%	-	-	-	*	25%	-	35%	31%	27%	28%
	2018	30%	33%	18%	0%	21%	20%	*	-	-	*	0%	*	17%	20%	11%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	59%	57%	53%	76%	-	-	-	*	33%	-	60%	56%	52%	52%
	2018	76%	77%	66%	80%	61%	90%	*	-	-	*	33%	*	68%	60%	60%	59%
At Meets Grade Level or Above	2019	49%	49%	39%	29%	26%	71%	-	-	-	*	25%	-	42%	31%	30%	20%
	2018	41%	43%	29%	0%	34%	30%	*	-	-	*	0%	*	29%	27%	21%	36%
At Masters Grade Level	2019	24%	24%	19%	0%	12%	41%	-	-	-	*	17%	-	19%	19%	14%	0%
	2018	17%	19%	9%	0%	11%	10%	*	-	-	*	0%	*	12%	0%	5%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	69%	73%	65%	83%	-	100%	*	57%	38%	*	69%	71%	64%	61%
	2018	77%	78%	67%	64%	66%	76%	*	100%	-	42%	45%	100%	70%	61%	62%	56%
At Meets Grade Level or Above	2019	50%	54%	41%	41%	33%	63%	-	63%	*	33%	20%	*	41%	40%	34%	24%
	2018	48%	52%	35%	24%	32%	49%	*	80%	-	33%	16%	100%	35%	35%	28%	28%
At Masters Grade Level	2019	24%	27%	21%	14%	16%	36%	-	50%	*	24%	12%	*	22%	19%	18%	11%
	2018	22%	26%	13%	7%	11%	22%	*	20%	-	8%	4%	20%	11%	16%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	69%	78%	63%	79%	-	*	*	63%	35%	*	67%	71%	64%	58%
	2018	74%	76%	67%	63%	66%	73%	*	*	-	40%	50%	*	72%	55%	61%	53%
At Meets Grade Level or Above	2019	48%	53%	39%	33%	31%	63%	-	*	*	38%	23%	*	38%	40%	33%	22%
	2018	46%	52%	36%	38%	28%	54%	*	*	-	40%	22%	*	35%	38%	28%	22%
At Masters Grade Level	2019	21%	26%	19%	28%	13%	29%	-	*	*	25%	8%	*	17%	22%	17%	8%
	2018	19%	26%	14%	13%	9%	24%	*	*	-	20%	6%	*	12%	18%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	80%	78%	77%	92%	-	*	*	63%	50%	*	80%	79%	76%	76%
	2018	81%	81%	73%	67%	72%	83%	*	*	-	40%	56%	*	74%	70%	68%	63%
At Meets Grade Level or Above	2019	52%	54%	48%	56%	42%	63%	-	*	*	38%	19%	*	49%	48%	43%	34%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	40%	13%	41%	54%	*	*	-	40%	17%	*	41%	39%	34%	36%
	2019	26%	28%	30%	11%	26%	47%	-	*	*	38%	15%	*	33%	24%	26%	22%
	2018	24%	26%	15%	4%	16%	24%	*	*	-	0%	6%	*	14%	19%	9%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	52%	63%	45%	70%	-	-	-	*	0%	*	45%	59%	43%	39%
	2018	66%	67%	54%	50%	52%	58%	-	*	-	-	22%	-	54%	54%	50%	43%
At Meets Grade Level or Above	2019	38%	43%	26%	38%	18%	50%	-	-	-	*	0%	*	24%	28%	18%	4%
	2018	41%	46%	26%	33%	18%	37%	-	*	-	-	11%	-	26%	25%	20%	17%
At Masters Grade Level	2019	14%	18%	5%	0%	5%	10%	-	-	-	*	0%	*	6%	3%	4%	0%
	2018	13%	17%	6%	0%	2%	16%	-	*	-	-	0%	-	2%	13%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	59%	57%	53%	76%	-	-	-	*	33%	-	60%	56%	52%	52%
	2018	80%	81%	66%	80%	61%	90%	*	-	-	*	33%	*	68%	60%	60%	59%
At Meets Grade Level or Above	2019	54%	57%	39%	29%	26%	71%	-	-	-	*	25%	-	42%	31%	30%	20%
	2018	51%	55%	29%	0%	34%	30%	*	-	-	*	0%	*	29%	27%	21%	36%
At Masters Grade Level	2019	25%	28%	19%	0%	12%	41%	-	-	-	*	17%	-	19%	19%	14%	0%
	2018	23%	27%	9%	0%	11%	10%	*	-	-	*	0%	*	12%	0%	5%	14%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	71	88	67	60	-	-	-	*	*	*	65	78	78	76
	2018	63	65	48	42	53	40	-	*	-	-	33	-	45	55	47	40
Grade 4 Mathematics	2019	65	67	67	75	65	75	-	-	-	*	40	*	67	68	69	62
	2018	65	64	51	33	50	60	-	*	-	-	15	-	50	52	45	48
Grade 5 ELA/Reading	2019	81	82	67	64	68	65	-	-	-	*	56	-	70	58	71	76
	2018	80	81	67	80	68	64	*	-	-	*	42	*	76	42	71	71
Grade 5 Mathematics	2019	83	83	91	100	94	82	-	-	-	*	83	-	93	86	95	92
	2018	81	82	92	100	91	100	*	-	-	*	100	*	90	96	91	100
All Grades Both Subjects	2019	69	68	75	82	74	71	-	-	-	80	64	*	76	73	78	76
	2018	69	70	63	61	65	59	*	*	-	*	42	*	65	59	62	64
All Grades ELA/Reading	2019	68	68	69	77	67	63	-	-	-	100	54	*	68	71	75	76
	2018	69	70	57	59	60	46	*	*	-	*	37	*	59	50	57	53
All Grades Mathematics	2019	70	68	79	87	79	80	-	-	-	60	71	*	82	74	81	76
	2018	70	69	69	64	69	71	*	*	-	*	47	*	69	68	65	71

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	50%	47%	0%	-	-	-	*	33%	37%	21%
	2018	38%	38%	27%	*	35%	*	-	-	-	*	*	20%	*
Mathematics	2019	45%	42%	52%	*	57%	*	-	-	-	*	50%	50%	56%
	2018	47%	44%	39%	*	48%	*	*	-	-	*	*	36%	28%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	60%	83%	50%	76%	-	-	-	*	17%	58%	46%
Students Requiring Accelerated Instruction														
	2019	22%	20%	40%	17%	50%	24%	-	-	-	*	83%	42%	54%
STAAR Cumulative Met Standard														
	2019	86%	88%	71%	86%	68%	76%	-	-	-	*	33%	68%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	74%	67%	74%	82%	-	-	-	*	42%	70%	75%
Students Requiring Accelerated Instruction														
	2019	17%	17%	26%	33%	26%	18%	-	-	-	*	58%	30%	25%
STAAR Cumulative Met Standard														
	2019	90%	91%	92%	86%	97%	88%	-	-	-	*	75%	91%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	*	*	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: PILLOW EL
 Campus Number: 227901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 495
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	69%	65%	-	75%	-	59%	52%	52%	-	-	61%	61%
	2018	77%	78%	67%	58%	-	67%	-	54%	42%	42%	-	-	53%	53%
At Meets Grade Level or Above	2019	50%	54%	41%	29%	-	43%	-	21%	14%	14%	-	-	24%	24%
	2018	48%	52%	35%	26%	-	31%	-	24%	21%	21%	-	-	24%	24%
At Masters Grade Level	2019	24%	27%	21%	15%	-	16%	-	14%	5%	5%	-	-	11%	11%
	2018	22%	26%	13%	4%	-	5%	-	3%	6%	6%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	69%	65%	-	71%	-	62%	42%	42%	-	-	57%	57%
	2018	74%	76%	67%	57%	-	77%	-	50%	38%	38%	-	-	51%	51%
At Meets Grade Level or Above	2019	48%	53%	39%	27%	-	47%	-	18%	13%	13%	-	-	23%	23%
	2018	46%	52%	36%	20%	-	23%	-	19%	17%	17%	-	-	19%	19%
At Masters Grade Level	2019	21%	26%	19%	12%	-	12%	-	12%	0%	0%	-	-	8%	8%
	2018	19%	26%	14%	2%	-	0%	-	3%	4%	4%	-	-	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	80%	78%	-	94%	-	71%	71%	71%	-	-	76%	76%
	2018	81%	81%	73%	65%	-	77%	-	61%	50%	50%	-	-	60%	60%
At Meets Grade Level or Above	2019	52%	54%	48%	41%	-	59%	-	32%	21%	21%	-	-	35%	35%
	2018	50%	53%	40%	35%	-	46%	-	31%	29%	29%	-	-	33%	33%
At Masters Grade Level	2019	26%	28%	30%	27%	-	35%	-	24%	13%	13%	-	-	23%	23%
	2018	24%	26%	15%	6%	-	8%	-	6%	13%	13%	-	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	52%	33%	-	-	-	33%	50%	50%	-	-	39%	39%
	2018	66%	67%	54%	50%	-	-	-	50%	13%	13%	-	-	39%	39%
At Meets Grade Level or Above	2019	38%	43%	26%	6%	-	-	-	6%	0%	0%	-	-	4%	4%
	2018	41%	46%	26%	20%	-	-	-	20%	0%	0%	-	-	14%	14%
At Masters Grade Level	2019	14%	18%	5%	0%	-	-	-	0%	0%	0%	-	-	0%	0%
	2018	13%	17%	6%	0%	-	-	-	0%	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	59%	59%	-	59%	-	-	29%	29%	-	-	50%	50%
	2018	80%	81%	66%	46%	-	46%	-	-	67%	67%	-	-	53%	53%
At Meets Grade Level or Above	2019	54%	57%	39%	24%	-	24%	-	-	14%	14%	-	-	21%	21%
	2018	51%	55%	29%	23%	-	23%	-	-	33%	33%	-	-	26%	26%
At Masters Grade Level	2019	25%	28%	19%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
	2018	23%	27%	9%	8%	-	8%	-	-	0%	0%	-	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	75%	73%	-	86%	-	60%	79%	79%	-	-	76%	76%
	2018	69%	70%	63%	65%	-	92%	-	48%	56%	56%	-	-	61%	61%
All Grades ELA/Reading	2019	68%	68%	69%	74%	-	72%	-	75%	78%	78%	-	-	76%	76%
	2018	69%	70%	57%	53%	-	70%	-	45%	42%	42%	-	-	48%	48%
All Grades Mathematics	2019	70%	68%	79%	73%	-	94%	-	53%	79%	79%	-	-	76%	76%
	2018	70%	69%	69%	70%	-	100%	-	50%	69%	69%	-	-	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	*	-	*	-	*	9%	9%	-	-	21%	21%
	2018	38%	38%	27%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2019	45%	42%	52%	50%	-	80%	-	33%	64%	64%	-	-	56%	56%
	2018	47%	44%	39%	45%	-	*	-	*	*	*	-	-	28%	28%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	84%	87%	96%	-	89%	*	100%	96%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	10%	16%	11%	3%	-	0%	*	0%	4%	9%	8%
Other Exclusions	1%	2%	1%	0%	1%	1%	-	11%	*	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	-	100%	98%	99%	100%
Included in Accountability	94%	94%	89%	91%	90%	91%	*	63%	-	71%	89%	89%	85%
Not Included in Accountability													
Mobile	4%	3%	7%	8%	7%	7%	*	0%	-	29%	9%	6%	7%
Other Exclusions	1%	2%	3%	0%	3%	2%	*	38%	-	0%	0%	4%	7%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	-	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PILLOW EL
 Campus Number: 227901151

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	96.4%	95.8%	96.4%	-	95.5%	*	96.8%	95.1%	95.8%	96.4%
2017-18	95.4%	94.9%	95.7%	93.9%	95.9%	96.5%	*	96.5%	*	93.8%	95.3%	95.3%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PILLOW EL
 Campus Number: 227901151

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: PILLOW EL
 Campus Number: 227901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: PILLOW EL
 Campus Number: 227901151

Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: PILLOW EL
 Campus Number: 227901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 495
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus Number: 227901151

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 495
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus Number: 227901151

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 495
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus Number: 227901151

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: PILLOW EL
 Campus Number: 227901151

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	495	100.0%	80,718	5,479,173	495	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	5	1.0%	0.3%	0.3%	5	1.0%	0.4%	0.5%
Pre-Kindergarten	91	18.4%	7.0%	4.5%	91	18.4%	7.0%	4.5%
Kindergarten	66	13.3%	7.8%	7.0%	66	13.3%	7.8%	7.0%
Grade 1	74	14.9%	7.7%	7.1%	74	14.9%	7.7%	7.1%
Grade 2	70	14.1%	7.6%	7.1%	70	14.1%	7.6%	7.1%
Grade 3	63	12.7%	7.5%	7.1%	63	12.7%	7.5%	7.1%
Grade 4	58	11.7%	7.4%	7.3%	58	11.7%	7.3%	7.3%
Grade 5	68	13.7%	7.6%	7.6%	68	13.7%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	55	11.1%	6.9%	12.6%	55	11.1%	6.9%	12.6%
Hispanic	309	62.4%	55.3%	52.8%	309	62.4%	55.3%	52.8%
White	71	14.3%	29.8%	27.0%	71	14.3%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	38	7.7%	4.3%	4.6%	38	7.7%	4.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	20	4.0%	3.4%	2.5%	20	4.0%	3.4%	2.5%
Sex:								
Female	262	52.9%	48.8%	48.8%	262	52.9%	48.8%	48.8%
Male	233	47.1%	51.2%	51.2%	233	47.1%	51.2%	51.2%
Economically Disadvantaged	360	72.7%	53.0%	60.3%	360	72.7%	52.9%	60.2%
Non-Educationally Disadvantaged	135	27.3%	47.0%	39.7%	135	27.3%	47.1%	39.8%
Section 504 Students	36	7.3%	10.0%	6.9%	36	7.3%	10.0%	6.9%
English Learners (EL)	246	49.7%	28.2%	20.3%	246	49.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	37	7.5%	8.9%	4.1%	37	7.5%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	8	1.6%	1.1%	1.4%	8	1.6%	1.1%	1.4%
Immigrant	67	13.5%	6.1%	2.3%	67	13.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	495	100.0%	40.0%	65.1%	495	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	321	64.8%	49.5%	50.6%	321	64.8%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: PILLOW EL
 Campus Number: 227901151

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	246	49.7%	31.0%	20.6%	246	49.7%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	27	5.5%	10.9%	8.1%	27	5.5%	10.9%	8.1%
Special Education	62	12.5%	12.8%	10.5%	62	12.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	32.3%	49.1%	42.4%				
Students with Physical Disabilities	25	40.3%	19.0%	21.4%				
Students with Autism	5	8.1%	12.7%	13.8%				
Students with Behavioral Disabilities	12	19.4%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	90	22.6%	15.9%	15.3%				
By Ethnicity:								
African American	19	4.8%						
Hispanic	47	11.8%						
White	14	3.5%						
American Indian	0	0.0%						
Asian	7	1.8%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	155	33.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: PILLOW EL
 Campus Number: 227901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	18.7	19.0
Grade 1	19.9	18.8	18.9
Grade 2	17.1	18.4	18.8
Grade 3	16.9	18.4	19.0
Grade 4	23.3	17.9	19.2
Grade 5	24.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 495
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus Number: 227901151

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	38.7	86.6%	62.4%	63.7%
Teachers	33.7	75.4%	49.8%	49.4%
Professional Support	3.0	6.7%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.5%	2.9%	3.0%
Educational Aides:	6.0	13.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	17.8	39.8%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.0%	5.7%	10.8%
Hispanic	10.6	31.5%	32.9%	28.1%
White	20.9	62.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.2	3.4%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.3	3.9%	25.5%	23.8%
Females	32.4	96.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	28.6	84.7%	80.5%	73.4%
Masters	4.2	12.3%	18.5%	24.5%
Doctorate	1.0	3.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	13.0%	7.4%
1-5 Years Experience	8.6	25.5%	29.0%	27.9%
6-10 Years Experience	5.1	15.2%	17.7%	19.4%
11-20 Years Experience	11.0	32.6%	25.4%	29.4%
Over 20 Years Experience	8.0	23.7%	14.9%	15.9%
Number of Students per Teacher	14.7	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: PILLOW EL
 Campus Number: 227901151

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	5.2	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.4	10.0	11.1
Average Years Experience of Teachers with District:	10.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,251	\$51,427	\$49,868
1-5 Years Experience	\$51,857	\$52,651	\$52,823
6-10 Years Experience	\$53,412	\$53,549	\$55,756
11-20 Years Experience	\$54,242	\$54,894	\$59,308
Over 20 Years Experience	\$64,561	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,832	\$54,707	\$57,091
Professional Support	\$55,018	\$65,508	\$67,352
Campus Administration (School Leadership)	\$79,815	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	26.6%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	3.0%	0.9%	2.8%
Gifted & Talented Education	0.1	0.2%	0.3%	1.9%
Regular Education	19.7	58.3%	54.0%	70.9%
Special Education	4.0	11.9%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **WOOLDRIDGE EL**

Campus Number: **227901152**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	50%	*	48%	*	-	-	-	*	11%	*	50%	50%	49%	46%
	2018	77%	80%	42%	*	43%	50%	-	*	-	*	57%	*	35%	75%	42%	38%
At Meets Grade Level or Above	2019	45%	51%	19%	*	17%	*	-	-	-	*	11%	*	18%	25%	18%	15%
	2018	43%	49%	13%	*	12%	17%	-	*	-	*	29%	*	12%	17%	13%	7%
At Masters Grade Level	2019	27%	34%	11%	*	9%	*	-	-	-	*	0%	*	10%	17%	11%	7%
	2018	25%	30%	2%	*	2%	0%	-	*	-	*	0%	*	2%	0%	2%	2%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	57%	*	56%	*	-	-	-	*	11%	*	58%	50%	56%	56%
	2018	78%	79%	55%	*	55%	50%	-	*	-	*	71%	*	54%	58%	53%	51%
At Meets Grade Level or Above	2019	49%	54%	30%	*	27%	*	-	-	-	*	11%	*	29%	33%	29%	28%
	2018	47%	51%	19%	*	18%	17%	-	*	-	*	29%	*	17%	25%	18%	16%
At Masters Grade Level	2019	25%	30%	11%	*	11%	*	-	-	-	*	11%	*	13%	0%	10%	11%
	2018	23%	26%	9%	*	8%	17%	-	*	-	*	14%	*	8%	17%	10%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	48%	*	48%	20%	-	-	-	*	33%	*	40%	61%	47%	48%
	2018	73%	75%	44%	29%	43%	*	-	-	-	*	18%	*	40%	64%	42%	43%
At Meets Grade Level or Above	2019	44%	49%	17%	*	15%	20%	-	-	-	*	11%	*	9%	29%	16%	17%
	2018	46%	50%	20%	29%	18%	*	-	-	-	*	0%	*	23%	7%	20%	18%
At Masters Grade Level	2019	22%	27%	7%	*	5%	20%	-	-	-	*	0%	*	2%	14%	7%	6%
	2018	24%	28%	6%	14%	5%	*	-	-	-	*	0%	*	8%	0%	6%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	62%	*	63%	60%	-	-	-	*	33%	*	56%	71%	61%	67%
	2018	78%	80%	72%	57%	72%	*	-	-	-	*	36%	*	72%	71%	71%	76%
At Meets Grade Level or Above	2019	48%	51%	31%	*	32%	20%	-	-	-	*	11%	*	26%	39%	30%	31%
	2018	49%	51%	26%	43%	23%	*	-	-	-	*	18%	*	27%	21%	26%	24%
At Masters Grade Level	2019	28%	32%	14%	*	15%	20%	-	-	-	*	0%	*	14%	14%	13%	15%
	2018	27%	29%	11%	14%	10%	*	-	-	-	*	0%	*	13%	0%	10%	7%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	56%	*	55%	67%	-	-	-	*	50%	*	41%	79%	55%	60%
	2018	63%	68%	59%	43%	60%	*	-	-	-	*	0%	*	56%	73%	57%	62%
At Meets Grade Level or Above	2019	35%	42%	13%	*	13%	17%	-	-	-	*	20%	*	7%	21%	11%	13%
	2018	39%	47%	34%	14%	34%	*	-	-	-	*	0%	*	29%	60%	34%	35%
At Masters Grade Level	2019	11%	15%	1%	*	2%	0%	-	-	-	*	0%	*	0%	4%	1%	2%
	2018	11%	17%	12%	0%	12%	*	-	-	-	*	0%	*	9%	27%	12%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	72%	75%	70%	*	-	-	-	*	38%	-	69%	82%	70%	65%
	2018	84%	86%	77%	50%	78%	*	-	*	-	-	0%	-	79%	69%	75%	78%
At Meets Grade Level or Above	2019	54%	58%	33%	38%	30%	*	-	-	-	*	0%	-	33%	29%	32%	28%
	2018	54%	58%	32%	17%	31%	*	-	*	-	-	0%	-	32%	31%	29%	34%
At Masters Grade Level	2019	29%	34%	16%	25%	13%	*	-	-	-	*	0%	-	15%	18%	15%	12%
	2018	26%	32%	13%	0%	13%	*	-	*	-	-	0%	-	12%	15%	12%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	85%	75%	86%	*	-	-	-	*	69%	-	89%	71%	85%	85%
	2018	91%	92%	86%	50%	88%	*	-	*	-	-	14%	-	88%	77%	85%	88%
At Meets Grade Level or Above	2019	58%	60%	51%	50%	48%	*	-	-	-	*	23%	-	54%	35%	51%	50%
	2018	58%	61%	52%	17%	54%	*	-	*	-	-	0%	-	53%	46%	52%	53%
At Masters Grade Level	2019	36%	38%	35%	25%	34%	*	-	-	-	*	8%	-	36%	29%	35%	33%
	2018	30%	33%	25%	0%	25%	*	-	*	-	-	0%	-	24%	31%	25%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	53%	50%	52%	*	-	-	-	*	23%	-	54%	47%	52%	47%
	2018	76%	77%	70%	50%	72%	*	-	*	-	-	14%	-	70%	69%	70%	70%
At Meets Grade Level or Above	2019	49%	49%	31%	38%	29%	*	-	-	-	*	0%	-	32%	29%	31%	27%
	2018	41%	43%	25%	0%	25%	*	-	*	-	-	0%	-	26%	23%	25%	28%
At Masters Grade Level	2019	24%	24%	10%	13%	6%	*	-	-	-	*	0%	-	11%	6%	9%	5%
	2018	17%	19%	5%	0%	6%	*	-	*	-	-	0%	-	5%	8%	4%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	61%	68%	60%	56%	-	-	-	71%	35%	38%	59%	66%	60%	59%
	2018	77%	78%	63%	47%	64%	61%	-	75%	-	73%	25%	50%	62%	70%	62%	65%
At Meets Grade Level or Above	2019	50%	54%	29%	42%	27%	28%	-	-	-	59%	11%	13%	28%	30%	28%	27%
	2018	48%	52%	28%	24%	27%	28%	-	56%	-	36%	9%	8%	28%	29%	27%	28%
At Masters Grade Level	2019	24%	27%	14%	21%	12%	16%	-	-	-	41%	2%	0%	14%	13%	13%	12%
	2018	22%	26%	11%	7%	10%	6%	-	25%	-	27%	1%	0%	10%	12%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	58%	79%	57%	33%	-	-	-	83%	29%	33%	55%	65%	56%	54%
	2018	74%	76%	54%	38%	55%	63%	-	67%	-	*	24%	40%	52%	69%	53%	54%
At Meets Grade Level or Above	2019	48%	53%	24%	43%	21%	22%	-	-	-	67%	6%	0%	22%	28%	22%	20%
	2018	46%	52%	22%	25%	21%	25%	-	50%	-	*	8%	20%	23%	18%	21%	21%
At Masters Grade Level	2019	21%	26%	12%	36%	9%	11%	-	-	-	33%	0%	0%	10%	16%	11%	8%
	2018	19%	26%	7%	6%	7%	0%	-	17%	-	*	0%	0%	8%	5%	7%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	69%	71%	69%	67%	-	-	-	67%	42%	50%	70%	67%	68%	70%
	2018	81%	81%	72%	56%	73%	63%	-	83%	-	*	40%	80%	73%	69%	71%	74%
At Meets Grade Level or Above	2019	52%	54%	38%	50%	37%	33%	-	-	-	67%	16%	33%	38%	37%	37%	37%

District Name: AUSTIN ISD
 Campus Name: WOOLDRIDGE EL
 Campus Number: 227901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 540
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	33%	38%	32%	25%	-	50%	-	*	16%	0%	33%	31%	32%	32%
	2019	26%	28%	21%	14%	20%	22%	-	-	-	50%	6%	0%	23%	16%	20%	20%
	2018	24%	26%	15%	13%	14%	13%	-	50%	-	*	4%	0%	15%	15%	15%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	56%	*	55%	67%	-	-	-	*	50%	*	41%	79%	55%	60%
	2018	66%	67%	59%	43%	60%	*	-	-	-	*	0%	*	56%	73%	57%	62%
	2019	38%	43%	13%	*	13%	17%	-	-	-	*	20%	*	7%	21%	11%	13%
At Meets Grade Level or Above	2018	41%	46%	34%	14%	34%	*	-	-	-	*	0%	*	29%	60%	34%	35%
	2019	14%	18%	1%	*	2%	0%	-	-	-	*	0%	*	0%	4%	1%	2%
	2018	13%	17%	12%	0%	12%	*	-	-	-	*	0%	*	9%	27%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	53%	50%	52%	*	-	-	-	*	23%	-	54%	47%	52%	47%
	2018	80%	81%	70%	50%	72%	*	-	*	-	-	14%	-	70%	69%	70%	70%
	2019	54%	57%	31%	38%	29%	*	-	-	-	*	0%	-	32%	29%	31%	27%
At Meets Grade Level or Above	2018	51%	55%	25%	0%	25%	*	-	*	-	-	0%	-	26%	23%	25%	28%
	2019	25%	28%	10%	13%	6%	*	-	-	-	*	0%	-	11%	6%	9%	5%
	2018	23%	27%	5%	0%	6%	*	-	*	-	-	0%	-	5%	8%	4%	5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	62	*	64	*	-	-	-	*	71	*	59	68	61	62
	2018	63	65	59	71	59	*	-	-	-	*	40	*	56	82	57	63
Grade 4 Mathematics	2019	65	67	72	*	75	*	-	-	-	*	63	*	71	74	72	79
	2018	65	64	64	43	66	*	-	-	-	*	55	*	65	63	63	69
Grade 5 ELA/Reading	2019	81	82	87	100	86	*	-	-	-	*	73	-	87	88	86	85
	2018	80	81	82	67	83	*	-	*	-	-	*	-	80	95	83	80
Grade 5 Mathematics	2019	83	83	85	71	85	*	-	-	-	*	69	-	88	68	85	82
	2018	81	82	78	100	74	*	-	*	-	-	57	-	77	85	76	73
All Grades Both Subjects	2019	69	68	78	81	79	55	-	-	-	70	69	50	79	74	77	78
	2018	69	70	70	69	69	*	-	94	-	*	50	*	68	80	68	71
All Grades ELA/Reading	2019	68	68	76	100	77	30	-	-	-	80	72	*	77	76	75	75
	2018	69	70	69	69	69	*	-	*	-	*	43	*	66	88	68	71
All Grades Mathematics	2019	70	68	79	63	81	80	-	-	-	60	67	*	82	72	79	81
	2018	70	69	71	69	70	*	-	*	-	*	56	*	70	74	69	71

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	*	47%	*	-	-	-	*	38%	43%	44%
	2018	38%	38%	35%	*	34%	-	-	*	-	-	*	34%	33%
Mathematics	2019	45%	42%	40%	*	40%	*	-	-	-	*	42%	40%	38%
	2018	47%	44%	54%	*	56%	-	-	*	-	-	*	52%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	54%	63%	53%	*	-	-	-	*	23%	53%	40%
Students Requiring Accelerated Instruction														
	2019	22%	20%	46%	38%	47%	*	-	-	-	*	77%	47%	60%
STAAR Cumulative Met Standard														
	2019	86%	88%	71%	75%	69%	*	-	-	-	*	38%	70%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	71%	75%	69%	*	-	-	-	*	69%	73%	62%
Students Requiring Accelerated Instruction														
	2019	17%	17%	29%	25%	31%	*	-	-	-	*	31%	27%	38%
STAAR Cumulative Met Standard														
	2019	90%	91%	84%	75%	85%	*	-	-	-	*	69%	85%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	-	-	-	-	-	100%	100%	100%

District Name: AUSTIN ISD
 Campus Name: WOOLDRIDGE EL
 Campus Number: 227901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 540
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	61%	58%	-	59%	-	*	41%	41%	-	56%	57%	57%
	2018	77%	78%	63%	60%	-	-	-	60%	53%	53%	-	*	59%	59%
At Meets Grade Level or Above	2019	50%	54%	29%	25%	-	26%	-	*	0%	0%	-	0%	24%	24%
	2018	48%	52%	28%	20%	-	-	-	20%	18%	18%	-	*	20%	20%
At Masters Grade Level	2019	24%	27%	14%	11%	-	11%	-	*	0%	0%	-	0%	10%	10%
	2018	22%	26%	11%	6%	-	-	-	6%	5%	5%	-	*	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	58%	53%	-	53%	-	*	22%	22%	-	*	51%	51%
	2018	74%	76%	54%	48%	-	-	-	48%	50%	50%	-	*	48%	48%
At Meets Grade Level or Above	2019	48%	53%	24%	19%	-	19%	-	*	0%	0%	-	*	18%	18%
	2018	46%	52%	22%	13%	-	-	-	13%	6%	6%	-	*	12%	12%
At Masters Grade Level	2019	21%	26%	12%	8%	-	8%	-	*	0%	0%	-	*	7%	7%
	2018	19%	26%	7%	4%	-	-	-	4%	6%	6%	-	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	69%	69%	-	70%	-	*	56%	56%	-	*	68%	68%
	2018	81%	81%	72%	71%	-	-	-	71%	63%	63%	-	*	70%	69%
At Meets Grade Level or Above	2019	52%	54%	38%	36%	-	37%	-	*	0%	0%	-	*	34%	34%
	2018	50%	53%	33%	25%	-	-	-	25%	25%	25%	-	*	25%	25%
At Masters Grade Level	2019	26%	28%	21%	18%	-	19%	-	*	0%	0%	-	*	17%	17%
	2018	24%	26%	15%	9%	-	-	-	9%	6%	6%	-	*	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	56%	60%	-	61%	-	*	*	*	-	*	60%	60%
	2018	66%	67%	59%	57%	-	-	-	57%	*	*	-	*	54%	54%
At Meets Grade Level or Above	2019	38%	43%	13%	15%	-	15%	-	*	*	*	-	*	14%	13%
	2018	41%	46%	34%	31%	-	-	-	31%	*	*	-	*	30%	30%
At Masters Grade Level	2019	14%	18%	1%	2%	-	2%	-	*	*	*	-	*	2%	2%
	2018	13%	17%	12%	10%	-	-	-	10%	*	*	-	*	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	53%	40%	-	40%	-	-	*	*	-	*	39%	38%
	2018	80%	81%	70%	64%	-	-	-	64%	60%	60%	-	*	64%	64%
At Meets Grade Level or Above	2019	54%	57%	31%	22%	-	22%	-	-	*	*	-	*	22%	21%
	2018	51%	55%	25%	16%	-	-	-	16%	40%	40%	-	*	18%	18%
At Masters Grade Level	2019	25%	28%	10%	4%	-	4%	-	-	*	*	-	*	4%	4%
	2018	23%	27%	5%	2%	-	-	-	2%	0%	0%	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	78%	79%	-	80%	-	*	63%	63%	-	33%	78%	77%
	2018	69%	70%	70%	68%	-	-	-	68%	91%	91%	-	*	70%	70%
All Grades ELA/Reading	2019	68%	68%	76%	77%	-	77%	-	*	*	*	-	*	75%	74%
	2018	69%	70%	69%	70%	-	-	-	70%	88%	88%	-	*	72%	72%
All Grades Mathematics	2019	70%	68%	79%	81%	-	82%	-	*	*	*	-	*	81%	80%
	2018	70%	69%	71%	67%	-	-	-	67%	94%	94%	-	*	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	46%	47%	-	48%	-	*	*	*	-	*	45%	44%
	2018	38%	38%	35%	27%	-	-	-	27%	71%	71%	-	*	33%	33%
Mathematics	2019	45%	42%	40%	40%	-	40%	-	-	*	*	-	*	39%	38%
	2018	47%	44%	54%	50%	-	-	-	50%	*	*	-	*	54%	54%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	86%	88%	85%	93%	-	*	-	100%	85%	88%	84%
Not Included in Accountability													
Mobile	4%	4%	12%	12%	13%	7%	-	*	-	0%	15%	10%	13%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	*	-	0%	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	94%	88%	79%	89%	75%	-	84%	-	100%	88%	88%	87%
Not Included in Accountability													
Mobile	4%	3%	10%	21%	8%	25%	-	16%	-	0%	10%	9%	9%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	-	0%	1%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 540
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WOOLDRIDGE EL
 Campus Number: 227901152

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.1%	94.2%	96.2%	95.5%	-	97.8%	*	94.6%	95.6%	96.1%	96.5%
2017-18	95.4%	94.9%	95.8%	95.3%	95.8%	94.5%	-	97.4%	-	97.1%	94.4%	95.7%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 540
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WOOLDRIDGE EL
 Campus Number: 227901152

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: WOOLDRIDGE EL
 Campus Number: 227901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 540
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: WOOLDRIDGE EL
 Campus Number: 227901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: WOOLDRIDGE EL
 Campus Number: 227901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	540	100.0%	80,718	5,479,173	540	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	3	0.6%	0.3%	0.3%	3	0.6%	0.4%	0.5%
Pre-Kindergarten	55	10.2%	7.0%	4.5%	55	10.2%	7.0%	4.5%
Kindergarten	70	13.0%	7.8%	7.0%	70	13.0%	7.8%	7.0%
Grade 1	94	17.4%	7.7%	7.1%	94	17.4%	7.7%	7.1%
Grade 2	66	12.2%	7.6%	7.1%	66	12.2%	7.6%	7.1%
Grade 3	77	14.3%	7.5%	7.1%	77	14.3%	7.5%	7.1%
Grade 4	93	17.2%	7.4%	7.3%	93	17.2%	7.3%	7.3%
Grade 5	82	15.2%	7.6%	7.6%	82	15.2%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	33	6.1%	6.9%	12.6%	33	6.1%	6.9%	12.6%
Hispanic	473	87.6%	55.3%	52.8%	473	87.6%	55.3%	52.8%
White	19	3.5%	29.8%	27.0%	19	3.5%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	10	1.9%	4.3%	4.6%	10	1.9%	4.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	4	0.7%	3.4%	2.5%	4	0.7%	3.4%	2.5%
Sex:								
Female	247	45.7%	48.8%	48.8%	247	45.7%	48.8%	48.8%
Male	293	54.3%	51.2%	51.2%	293	54.3%	51.2%	51.2%
Economically Disadvantaged	518	95.9%	53.0%	60.3%	518	95.9%	52.9%	60.2%
Non-Educationally Disadvantaged	22	4.1%	47.0%	39.7%	22	4.1%	47.1%	39.8%
Section 504 Students	27	5.0%	10.0%	6.9%	27	5.0%	10.0%	6.9%
English Learners (EL)	417	77.2%	28.2%	20.3%	417	77.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	28	5.2%	8.9%	4.1%	28	5.2%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	5	0.9%	1.1%	1.4%	5	0.9%	1.1%	1.4%
Immigrant	128	23.7%	6.1%	2.3%	128	23.7%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	540	100.0%	40.0%	65.1%	540	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	487	90.2%	49.5%	50.6%	487	90.2%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: WOOLDRIDGE EL
 Campus Number: 227901152

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 540
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	416	77.0%	31.0%	20.6%	416	77.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	8	1.5%	10.9%	8.1%	8	1.5%	10.9%	8.1%
Special Education	79	14.6%	12.8%	10.5%	79	14.6%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	24.1%	49.1%	42.4%				
Students with Physical Disabilities	38	48.1%	19.0%	21.4%				
Students with Autism	14	17.7%	12.7%	13.8%				
Students with Behavioral Disabilities	8	10.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	104	22.6%	15.9%	15.3%				
By Ethnicity:								
African American	8	1.7%						
Hispanic	83	18.0%						
White	4	0.9%						
American Indian	0	0.0%						
Asian	9	2.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	117	26.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	1.4%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.4%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: WOOLDRIDGE EL
 Campus Number: 227901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 540
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	18.7	19.0
Grade 1	24.2	18.8	18.9
Grade 2	9.0	18.4	18.8
Grade 3	16.8	18.4	19.0
Grade 4	18.7	17.9	19.2
Grade 5	25.3	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: WOOLDRIDGE EL
 Campus Number: 227901152

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 540
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	42.4	87.6%	62.4%	63.7%
Teachers	35.9	74.2%	49.8%	49.4%
Professional Support	4.5	9.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.9%	3.0%
Educational Aides:	6.0	12.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	36.3	74.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	27.3	76.0%	32.9%	28.1%
White	7.6	21.3%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.8%	1.4%	1.1%
Males	5.0	13.9%	25.5%	23.8%
Females	30.9	86.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	28.9	80.5%	80.5%	73.4%
Masters	7.0	19.5%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.1%	13.0%	7.4%
1-5 Years Experience	9.0	25.1%	29.0%	27.9%
6-10 Years Experience	9.5	26.4%	17.7%	19.4%
11-20 Years Experience	8.3	23.0%	25.4%	29.4%
Over 20 Years Experience	5.1	14.3%	14.9%	15.9%
Number of Students per Teacher	15.0	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.8	6.2
Average Years Experience of Principals with District	10.0	5.5	5.3
Average Years Experience of Assistant Principals	15.0	5.2	5.3
Average Years Experience of Assistant Principals with District	15.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	10.0	11.1
Average Years Experience of Teachers with District:	9.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,554	\$51,427	\$49,868
1-5 Years Experience	\$53,068	\$52,651	\$52,823
6-10 Years Experience	\$53,320	\$53,549	\$55,756
11-20 Years Experience	\$53,683	\$54,894	\$59,308
Over 20 Years Experience	\$63,429	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,702	\$54,707	\$57,091
Professional Support	\$53,889	\$65,508	\$67,352
Campus Administration (School Leadership)	\$86,088	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	19.3	53.8%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	2.8%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	11.6	32.3%	54.0%	70.9%
Special Education	4.0	11.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **DOSS EL**

Campus Number: **227901154**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	96%	60%	96%	97%	-	100%	*	100%	75%	*	96%	92%	81%	90%
	2018	77%	80%	92%	*	87%	95%	-	75%	-	100%	60%	*	93%	88%	75%	69%
At Meets Grade Level or Above	2019	45%	51%	82%	60%	83%	83%	-	83%	*	100%	58%	*	84%	73%	54%	60%
	2018	43%	49%	77%	*	73%	81%	-	67%	-	67%	50%	*	78%	75%	25%	46%
At Masters Grade Level	2019	27%	34%	62%	20%	39%	67%	-	83%	*	86%	17%	*	65%	50%	27%	40%
	2018	25%	30%	61%	*	53%	61%	-	67%	-	67%	20%	*	59%	69%	0%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	92%	60%	87%	95%	-	100%	*	100%	58%	*	94%	88%	73%	79%
	2018	78%	79%	94%	*	80%	99%	-	85%	-	100%	70%	*	94%	94%	69%	79%
At Meets Grade Level or Above	2019	49%	54%	84%	60%	74%	88%	-	100%	*	86%	58%	*	87%	72%	58%	74%
	2018	47%	51%	78%	*	67%	84%	-	69%	-	67%	60%	*	79%	75%	46%	50%
At Masters Grade Level	2019	25%	30%	55%	60%	35%	57%	-	67%	*	86%	33%	*	59%	36%	31%	37%
	2018	23%	26%	49%	*	33%	51%	-	54%	-	67%	30%	*	48%	56%	23%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	95%	*	94%	96%	-	88%	-	100%	55%	*	95%	100%	88%	92%
	2018	73%	75%	92%	*	79%	94%	-	*	-	100%	50%	*	94%	85%	59%	64%
At Meets Grade Level or Above	2019	44%	49%	79%	*	67%	86%	-	63%	-	80%	36%	*	79%	79%	41%	46%
	2018	46%	50%	79%	*	71%	82%	-	*	-	80%	17%	*	82%	65%	35%	36%
At Masters Grade Level	2019	22%	27%	53%	*	28%	58%	-	63%	-	60%	9%	*	54%	47%	12%	15%
	2018	24%	28%	50%	*	50%	52%	-	*	-	20%	0%	*	56%	23%	18%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	92%	*	83%	95%	-	88%	-	80%	45%	*	90%	100%	76%	85%
	2018	78%	80%	93%	*	79%	95%	-	*	-	100%	33%	*	96%	81%	61%	58%
At Meets Grade Level or Above	2019	48%	51%	85%	*	72%	88%	-	88%	-	80%	36%	*	85%	84%	59%	77%
	2018	49%	51%	78%	*	67%	81%	-	*	-	80%	17%	*	83%	59%	44%	42%
At Masters Grade Level	2019	28%	32%	63%	*	33%	70%	-	75%	-	60%	18%	*	62%	68%	24%	38%
	2018	27%	29%	50%	*	46%	49%	-	*	-	60%	0%	*	51%	44%	28%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	86%	*	78%	88%	-	88%	-	80%	27%	*	86%	89%	53%	69%
	2018	63%	68%	85%	*	75%	87%	-	*	-	80%	0%	*	90%	61%	50%	50%
At Meets Grade Level or Above	2019	35%	42%	71%	*	44%	78%	-	75%	-	60%	27%	*	73%	63%	29%	38%
	2018	39%	47%	72%	*	67%	73%	-	*	-	60%	0%	*	78%	46%	33%	42%
At Masters Grade Level	2019	11%	15%	40%	*	22%	45%	-	50%	-	20%	9%	*	38%	47%	0%	8%
	2018	11%	17%	31%	*	38%	28%	-	*	-	40%	0%	*	37%	11%	11%	17%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 817
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus Number: 227901154

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	95%	*	92%	96%	-	*	-	100%	78%	*	97%	87%	84%	64%
	2018	84%	86%	96%	86%	89%	99%	-	91%	*	*	92%	*	98%	89%	80%	69%
At Meets Grade Level or Above	2019	54%	58%	81%	*	68%	86%	-	*	-	71%	22%	*	84%	70%	63%	43%
	2018	54%	58%	87%	57%	79%	90%	-	82%	*	*	67%	*	91%	68%	53%	54%
At Masters Grade Level	2019	29%	34%	56%	*	48%	59%	-	*	-	43%	0%	*	61%	37%	16%	14%
	2018	26%	32%	52%	14%	42%	58%	-	55%	*	*	17%	*	53%	50%	0%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	98%	*	92%	99%	-	*	-	100%	78%	*	98%	97%	89%	86%
	2018	91%	92%	97%	86%	95%	98%	-	100%	*	*	92%	*	98%	93%	80%	85%
At Meets Grade Level or Above	2019	58%	60%	74%	*	72%	76%	-	*	-	43%	22%	*	79%	53%	53%	43%
	2018	58%	61%	78%	43%	74%	82%	-	73%	*	*	58%	*	81%	64%	40%	54%
At Masters Grade Level	2019	36%	38%	50%	*	48%	52%	-	*	-	43%	0%	*	57%	23%	21%	0%
	2018	30%	33%	44%	29%	26%	47%	-	64%	*	*	0%	*	42%	50%	13%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	84%	*	72%	88%	-	*	-	100%	22%	*	85%	79%	67%	50%
	2018	76%	77%	87%	71%	63%	92%	-	91%	*	*	75%	*	88%	82%	60%	62%
At Meets Grade Level or Above	2019	49%	49%	63%	*	56%	66%	-	*	-	57%	22%	*	65%	55%	44%	21%
	2018	41%	43%	57%	43%	58%	57%	-	64%	*	*	42%	*	57%	57%	40%	38%
At Masters Grade Level	2019	24%	24%	33%	*	28%	33%	-	*	-	43%	0%	*	34%	28%	22%	7%
	2018	17%	19%	23%	14%	21%	22%	-	45%	*	*	0%	*	21%	29%	13%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	92%	77%	87%	94%	-	87%	*	96%	55%	100%	93%	91%	77%	78%
	2018	77%	78%	92%	80%	81%	95%	-	89%	100%	97%	66%	100%	94%	83%	66%	67%
At Meets Grade Level or Above	2019	50%	54%	77%	55%	67%	81%	-	76%	*	72%	37%	79%	79%	68%	51%	52%
	2018	48%	52%	76%	47%	69%	79%	-	72%	67%	73%	45%	89%	79%	62%	40%	46%
At Masters Grade Level	2019	24%	27%	51%	32%	36%	55%	-	58%	*	56%	12%	50%	54%	40%	20%	22%
	2018	22%	26%	45%	23%	39%	46%	-	58%	0%	48%	9%	50%	46%	39%	14%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	95%	78%	94%	96%	-	88%	*	100%	69%	100%	96%	92%	84%	83%
	2018	74%	76%	94%	90%	84%	96%	-	84%	*	100%	71%	100%	95%	87%	70%	68%
At Meets Grade Level or Above	2019	48%	53%	81%	44%	73%	85%	-	71%	*	84%	41%	80%	83%	73%	53%	51%
	2018	46%	52%	81%	50%	74%	84%	-	72%	*	77%	50%	86%	84%	69%	39%	46%
At Masters Grade Level	2019	21%	26%	57%	22%	39%	62%	-	65%	*	63%	9%	60%	60%	44%	19%	26%
	2018	19%	26%	54%	10%	48%	57%	-	60%	*	46%	14%	57%	56%	44%	7%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	94%	78%	88%	96%	-	94%	*	95%	59%	100%	94%	95%	79%	83%
	2018	81%	81%	95%	80%	84%	97%	-	92%	*	100%	71%	100%	96%	89%	70%	74%
At Meets Grade Level or Above	2019	52%	54%	80%	67%	73%	83%	-	88%	*	68%	41%	80%	83%	68%	56%	65%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: DOSS EL
 Campus Number: 227901154

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	78%	40%	69%	82%	-	73%	*	77%	50%	86%	81%	65%	43%	49%
	2019	26%	28%	55%	44%	39%	59%	-	59%	*	63%	19%	60%	59%	39%	26%	26%
	2018	24%	26%	48%	30%	36%	49%	-	62%	*	62%	11%	43%	47%	49%	22%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	86%	*	78%	88%	-	88%	-	80%	27%	*	86%	89%	53%	69%
	2018	66%	67%	85%	*	75%	87%	-	*	-	80%	0%	*	90%	61%	50%	50%
	2019	38%	43%	71%	*	44%	78%	-	75%	-	60%	27%	*	73%	63%	29%	38%
At Meets Grade Level or Above	2018	41%	46%	72%	*	67%	73%	-	*	-	60%	0%	*	78%	46%	33%	42%
	2019	14%	18%	40%	*	22%	45%	-	50%	-	20%	9%	*	38%	47%	0%	8%
	2018	13%	17%	31%	*	38%	28%	-	*	-	40%	0%	*	37%	11%	11%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	84%	*	72%	88%	-	*	-	100%	22%	*	85%	79%	67%	50%
	2018	80%	81%	87%	71%	63%	92%	-	91%	*	*	75%	*	88%	82%	60%	62%
	2019	54%	57%	63%	*	56%	66%	-	*	-	57%	22%	*	65%	55%	44%	21%
At Meets Grade Level or Above	2018	51%	55%	57%	43%	58%	57%	-	64%	*	*	42%	*	57%	57%	40%	38%
	2019	25%	28%	33%	*	28%	33%	-	*	-	43%	0%	*	34%	28%	22%	7%
	2018	23%	27%	23%	14%	21%	22%	-	45%	*	*	0%	*	21%	29%	13%	23%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	80	*	75	82	-	75	-	70	70	*	79	82	75	62
	2018	63	65	67	*	65	70	-	*	-	*	80	*	69	55	54	78
Grade 4 Mathematics	2019	65	67	87	*	78	88	-	100	-	80	90	*	85	100	81	92
	2018	65	64	72	*	69	73	-	*	-	*	90	*	72	74	78	77
Grade 5 ELA/Reading	2019	81	82	83	*	81	83	-	*	-	86	89	*	85	77	74	93
	2018	80	81	79	20	82	82	-	100	*	*	77	*	78	85	65	88
Grade 5 Mathematics	2019	83	83	79	*	85	80	-	*	-	57	89	*	81	71	66	79
	2018	81	82	71	70	61	73	-	95	*	*	68	*	70	80	54	79
All Grades Both Subjects	2019	69	68	82	100	81	83	-	82	-	73	84	88	83	81	74	81
	2018	69	70	73	50	69	74	-	98	*	42	77	63	72	75	63	81
All Grades ELA/Reading	2019	68	68	82	*	79	82	-	82	-	79	79	*	82	79	74	78
	2018	69	70	73	21	73	76	-	100	*	25	78	*	73	72	59	83
All Grades Mathematics	2019	70	68	83	*	83	83	-	82	-	67	89	*	83	83	73	85
	2018	70	69	72	79	65	73	-	96	*	58	75	*	71	77	67	78

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	50%	*	63%	40%	-	*	-	-	38%	55%	42%
	2018	38%	38%	53%	*	*	*	-	*	-	-	*	50%	45%
Mathematics	2019	45%	42%	67%	*	56%	78%	-	*	-	-	40%	56%	67%
	2018	47%	44%	47%	*	*	*	-	*	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	90%	*	84%	92%	-	*	-	86%	63%	68%	46%
Students Requiring Accelerated Instruction														
	2019	22%	20%	10%	*	16%	8%	-	*	-	14%	38%	32%	54%
STAAR Cumulative Met Standard														
	2019	86%	88%	94%	*	92%	95%	-	*	-	100%	75%	79%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	94%	*	84%	96%	-	*	-	100%	63%	74%	62%
Students Requiring Accelerated Instruction														
	2019	17%	17%	6%	*	16%	4%	-	*	-	0%	38%	26%	38%
STAAR Cumulative Met Standard														
	2019	90%	91%	98%	*	92%	99%	-	*	-	100%	75%	89%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	-	*	*	-	-	-	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: DOSS EL
 Campus Number: 227901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 817
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	92%	-	-	-	-	-	76%	76%	-	-	76%	76%
	2018	77%	78%	92%	-	-	-	-	-	61%	61%	-	-	61%	61%
At Meets Grade Level or Above	2019	50%	54%	77%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	48%	52%	76%	-	-	-	-	-	35%	35%	-	-	35%	35%
At Masters Grade Level	2019	24%	27%	51%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	22%	26%	45%	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	95%	-	-	-	-	-	82%	82%	-	-	82%	82%
	2018	74%	76%	94%	-	-	-	-	-	61%	61%	-	-	61%	61%
At Meets Grade Level or Above	2019	48%	53%	81%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	46%	52%	81%	-	-	-	-	-	35%	35%	-	-	35%	35%
At Masters Grade Level	2019	21%	26%	57%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	19%	26%	54%	-	-	-	-	-	16%	16%	-	-	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	94%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2018	81%	81%	95%	-	-	-	-	-	70%	70%	-	-	70%	70%
At Meets Grade Level or Above	2019	52%	54%	80%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	50%	53%	78%	-	-	-	-	-	39%	39%	-	-	39%	39%
At Masters Grade Level	2019	26%	28%	55%	-	-	-	-	-	28%	28%	-	-	28%	28%
	2018	24%	26%	48%	-	-	-	-	-	24%	24%	-	-	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	86%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	66%	67%	85%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	43%	71%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	41%	46%	72%	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	14%	18%	40%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	13%	17%	31%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	84%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2018	80%	81%	87%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	54%	57%	63%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	51%	55%	57%	-	-	-	-	-	30%	30%	-	-	30%	30%
At Masters Grade Level	2019	25%	28%	33%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	27%	23%	-	-	-	-	-	10%	10%	-	-	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	82%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2018	69%	70%	73%	-	-	-	-	-	84%	84%	-	-	84%	84%
All Grades ELA/Reading	2019	68%	68%	82%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	69%	70%	73%	-	-	-	-	-	87%	87%	-	-	87%	87%
All Grades Mathematics	2019	70%	68%	83%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	70%	69%	72%	-	-	-	-	-	82%	82%	-	-	82%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	50%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2018	38%	38%	53%	-	-	-	-	-	45%	45%	-	-	45%	45%
Mathematics	2019	45%	42%	67%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	47%	44%	47%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	88%	100%	99%	-	100%	*	100%	98%	98%	99%
Included in Accountability	94%	93%	94%	88%	98%	97%	-	56%	*	96%	94%	83%	73%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	1%	2%	-	30%	*	4%	2%	10%	18%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	14%	*	0%	1%	6%	9%
Not Tested	1%	1%	1%	12%	0%	1%	-	0%	*	0%	2%	2%	1%
Absent	1%	1%	1%	12%	0%	1%	-	0%	*	0%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	94%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	94%	99%	96%	-	63%	100%	100%	100%	76%	57%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	0%	1%	-	20%	0%	0%	0%	6%	17%
Other Exclusions	1%	2%	3%	0%	1%	2%	-	17%	0%	0%	0%	18%	26%
Not Tested	1%	1%	0%	6%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	6%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: DOSS EL
 Campus Number: 227901154

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.8%	96.9%	96.5%	96.7%	-	97.8%	*	97.8%	95.4%	96.3%	97.2%
2017-18	95.4%	94.9%	96.7%	95.6%	96.5%	96.7%	-	97.1%	*	97.7%	95.3%	95.6%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: DOSS EL
 Campus Number: 227901154

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: DOSS EL
 Campus Number: 227901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: DOSS EL
 Campus Number: 227901154

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: DOSS EL
 Campus Number: 227901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus Number: 227901154

Total Students: 817
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 817
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus Number: 227901154

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 817
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus Number: 227901154

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	817	100.0%	80,718	5,479,173	819	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.2%	0.4%	0.5%
Pre-Kindergarten	41	5.0%	7.0%	4.5%	41	5.0%	7.0%	4.5%
Kindergarten	159	19.5%	7.8%	7.0%	159	19.4%	7.8%	7.0%
Grade 1	131	16.0%	7.7%	7.1%	131	16.0%	7.7%	7.1%
Grade 2	98	12.0%	7.6%	7.1%	98	12.0%	7.6%	7.1%
Grade 3	146	17.9%	7.5%	7.1%	146	17.8%	7.5%	7.1%
Grade 4	134	16.4%	7.4%	7.3%	134	16.4%	7.3%	7.3%
Grade 5	108	13.2%	7.6%	7.6%	108	13.2%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	20	2.4%	6.9%	12.6%	20	2.4%	6.9%	12.6%
Hispanic	144	17.6%	55.3%	52.8%	144	17.6%	55.3%	52.8%
White	501	61.3%	29.8%	27.0%	502	61.3%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	102	12.5%	4.3%	4.6%	103	12.6%	4.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	49	6.0%	3.4%	2.5%	49	6.0%	3.4%	2.5%
Sex:								
Female	365	44.7%	48.8%	48.8%	367	44.8%	48.8%	48.8%
Male	452	55.3%	51.2%	51.2%	452	55.2%	51.2%	51.2%
Economically Disadvantaged	132	16.2%	53.0%	60.3%	132	16.1%	52.9%	60.2%
Non-Educationally Disadvantaged	685	83.8%	47.0%	39.7%	687	83.9%	47.1%	39.8%
Section 504 Students	99	12.1%	10.0%	6.9%	99	12.1%	10.0%	6.9%
English Learners (EL)	138	16.9%	28.2%	20.3%	138	16.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	62	7.6%	8.9%	4.1%	62	7.6%	8.9%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	2	0.2%	1.1%	1.4%	2	0.2%	1.1%	1.4%
Immigrant	87	10.6%	6.1%	2.3%	87	10.6%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	40.0%	65.1%	2	0.2%	39.9%	65.1%
Military Connected	4	0.5%	0.3%	1.9%	4	0.5%	0.3%	1.9%
At-Risk	208	25.5%	49.5%	50.6%	208	25.4%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: DOSS EL
 Campus Number: 227901154

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	138	16.9%	31.0%	20.6%	138	16.8%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	66	8.1%	10.9%	8.1%	66	8.1%	10.9%	8.1%
Special Education	68	8.3%	12.8%	10.5%	70	8.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	39.7%	49.1%	42.4%				
Students with Physical Disabilities	12	17.6%	19.0%	21.4%				
Students with Autism	14	20.6%	12.7%	13.8%				
Students with Behavioral Disabilities	15	22.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	66	9.5%	15.9%	15.3%				
By Ethnicity:								
African American	2	0.3%						
Hispanic	17	2.4%						
White	21	3.0%						
American Indian	0	0.0%						
Asian	25	3.6%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	118	17.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.4%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	2.4%	1.9%	2.9%	7.1%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.8%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.8%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: DOSS EL
 Campus Number: 227901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.7	19.0
Grade 1	20.8	18.8	18.9
Grade 2	18.7	18.4	18.8
Grade 3	20.2	18.4	19.0
Grade 4	18.2	17.9	19.2
Grade 5	20.3	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: DOSS EL
 Campus Number: 227901154

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.2	100.0%	100.0%	100.0%
Professional Staff:	59.2	83.2%	62.4%	63.7%
Teachers	54.2	76.1%	49.8%	49.4%
Professional Support	2.0	2.8%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	4.2%	2.9%	3.0%
Educational Aides:	12.0	16.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	16.8	23.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	5.5%	5.7%	10.8%
Hispanic	5.6	10.2%	32.9%	28.1%
White	39.5	72.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.2	9.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	1.4%	1.1%
Males	7.5	13.8%	25.5%	23.8%
Females	46.7	86.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	48.5	89.4%	80.5%	73.4%
Masters	4.8	8.8%	18.5%	24.5%
Doctorate	1.0	1.8%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.9	11.0%	13.0%	7.4%
1-5 Years Experience	16.5	30.5%	29.0%	27.9%
6-10 Years Experience	12.2	22.4%	17.7%	19.4%
11-20 Years Experience	8.3	15.2%	25.4%	29.4%
Over 20 Years Experience	11.3	20.9%	14.9%	15.9%
Number of Students per Teacher	15.1	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: DOSS EL
 Campus Number: 227901154

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.8	10.0	11.1
Average Years Experience of Teachers with District:	8.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,317	\$51,427	\$49,868
1-5 Years Experience	\$52,250	\$52,651	\$52,823
6-10 Years Experience	\$51,094	\$53,549	\$55,756
11-20 Years Experience	\$54,451	\$54,894	\$59,308
Over 20 Years Experience	\$67,350	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,376	\$54,707	\$57,091
Professional Support	\$54,380	\$65,508	\$67,352
Campus Administration (School Leadership)	\$75,458	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	2.8%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	46.7	86.0%	54.0%	70.9%
Special Education	6.1	11.2%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **HILL EL**

Campus Number: **227901155**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	90%	*	88%	92%	-	70%	-	100%	86%	*	90%	91%	58%	60%
	2018	77%	80%	94%	80%	95%	94%	-	100%	-	100%	67%	*	96%	88%	91%	88%
At Meets Grade Level or Above	2019	45%	51%	70%	*	58%	73%	-	70%	-	78%	57%	*	71%	68%	33%	33%
	2018	43%	49%	75%	60%	70%	74%	-	75%	-	100%	44%	*	77%	64%	64%	38%
At Masters Grade Level	2019	27%	34%	51%	*	33%	54%	-	50%	-	67%	29%	*	53%	36%	17%	20%
	2018	25%	30%	56%	20%	50%	58%	-	50%	-	70%	22%	*	57%	48%	64%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	90%	*	83%	92%	-	80%	-	100%	86%	*	91%	82%	67%	60%
	2018	78%	79%	91%	60%	90%	92%	-	88%	-	100%	56%	*	92%	84%	82%	75%
At Meets Grade Level or Above	2019	49%	54%	67%	*	38%	73%	-	70%	-	67%	43%	*	68%	59%	25%	27%
	2018	47%	51%	66%	40%	50%	72%	-	50%	-	70%	33%	*	69%	52%	55%	38%
At Masters Grade Level	2019	25%	30%	44%	*	25%	46%	-	60%	-	56%	14%	*	46%	32%	8%	20%
	2018	23%	26%	39%	20%	35%	41%	-	38%	-	40%	22%	*	40%	36%	36%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	93%	86%	91%	93%	-	80%	-	100%	70%	*	98%	77%	67%	63%
	2018	73%	75%	94%	*	91%	95%	-	92%	-	100%	67%	*	95%	90%	91%	79%
At Meets Grade Level or Above	2019	44%	49%	71%	43%	48%	76%	-	80%	-	80%	40%	*	77%	54%	47%	50%
	2018	46%	50%	75%	*	73%	75%	-	75%	-	78%	17%	*	77%	65%	55%	64%
At Masters Grade Level	2019	22%	27%	47%	29%	30%	50%	-	60%	-	70%	20%	*	51%	36%	33%	38%
	2018	24%	28%	50%	*	36%	54%	-	42%	-	67%	0%	*	54%	35%	36%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	87%	71%	78%	90%	-	80%	-	100%	60%	*	89%	82%	53%	50%
	2018	78%	80%	93%	*	95%	94%	-	92%	-	89%	33%	*	93%	94%	100%	93%
At Meets Grade Level or Above	2019	48%	51%	59%	14%	52%	62%	-	60%	-	80%	40%	*	68%	36%	33%	38%
	2018	49%	51%	74%	*	68%	77%	-	75%	-	56%	17%	*	77%	61%	36%	71%
At Masters Grade Level	2019	28%	32%	43%	14%	26%	47%	-	60%	-	60%	20%	*	49%	28%	27%	25%
	2018	27%	29%	51%	*	59%	52%	-	58%	-	22%	17%	*	53%	42%	36%	57%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	88%	71%	83%	91%	-	60%	-	100%	40%	*	94%	72%	53%	63%
	2018	63%	68%	88%	*	91%	86%	-	92%	-	100%	20%	*	89%	87%	73%	79%
At Meets Grade Level or Above	2019	35%	42%	66%	43%	48%	69%	-	60%	-	90%	40%	*	69%	56%	40%	25%
	2018	39%	47%	73%	*	68%	71%	-	83%	-	78%	0%	*	74%	68%	55%	71%
At Masters Grade Level	2019	11%	15%	22%	14%	9%	23%	-	60%	-	30%	10%	*	23%	18%	13%	25%
	2018	11%	17%	29%	*	18%	31%	-	42%	-	22%	0%	*	31%	23%	0%	21%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,001
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HILL EL
Campus Number: 227901155

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	97%	100%	83%	99%	-	100%	-	100%	75%	*	98%	94%	81%	93%
	2018	84%	86%	96%	*	96%	94%	-	100%	-	100%	67%	-	98%	88%	100%	100%
At Meets Grade Level or Above	2019	54%	58%	80%	80%	71%	81%	-	89%	-	82%	25%	*	85%	61%	44%	73%
	2018	54%	58%	79%	*	70%	83%	-	70%	-	77%	33%	-	84%	60%	50%	63%
At Masters Grade Level	2019	29%	34%	58%	60%	50%	60%	-	56%	-	55%	13%	*	62%	42%	25%	53%
	2018	26%	32%	47%	*	30%	55%	-	40%	-	46%	11%	-	49%	36%	30%	38%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	96%	80%	88%	98%	-	89%	-	100%	38%	*	98%	88%	88%	87%
	2018	91%	92%	97%	*	96%	97%	-	100%	-	92%	67%	-	97%	96%	100%	100%
At Meets Grade Level or Above	2019	58%	60%	87%	80%	71%	90%	-	89%	-	91%	25%	*	91%	70%	63%	80%
	2018	58%	61%	80%	*	74%	80%	-	100%	-	77%	33%	-	83%	68%	60%	100%
At Masters Grade Level	2019	36%	38%	71%	60%	54%	75%	-	78%	-	64%	13%	*	75%	55%	25%	60%
	2018	30%	33%	56%	*	41%	56%	-	80%	-	62%	22%	-	59%	44%	20%	88%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	93%	80%	75%	98%	-	78%	-	100%	50%	*	95%	85%	75%	93%
	2018	76%	77%	93%	*	85%	93%	-	100%	-	100%	75%	-	93%	92%	80%	100%
At Meets Grade Level or Above	2019	49%	49%	78%	40%	71%	82%	-	78%	-	73%	25%	*	82%	64%	56%	73%
	2018	41%	43%	67%	*	48%	76%	-	80%	-	54%	25%	-	70%	58%	30%	75%
At Masters Grade Level	2019	24%	24%	52%	20%	50%	55%	-	56%	-	45%	0%	*	55%	42%	19%	53%
	2018	17%	19%	34%	*	19%	43%	-	40%	-	15%	0%	-	33%	38%	0%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	92%	79%	84%	94%	-	81%	-	100%	62%	100%	94%	83%	68%	74%
	2018	77%	78%	93%	83%	93%	93%	-	95%	-	98%	59%	100%	94%	90%	89%	88%
At Meets Grade Level or Above	2019	50%	54%	72%	45%	57%	76%	-	76%	-	80%	37%	100%	76%	57%	44%	53%
	2018	48%	52%	74%	70%	65%	75%	-	77%	-	73%	28%	91%	76%	62%	51%	66%
At Masters Grade Level	2019	24%	27%	49%	29%	35%	51%	-	60%	-	56%	15%	76%	52%	36%	21%	38%
	2018	22%	26%	45%	30%	35%	48%	-	49%	-	43%	13%	36%	47%	37%	28%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	93%	92%	87%	95%	-	83%	-	100%	76%	100%	95%	86%	70%	74%
	2018	74%	76%	95%	83%	94%	95%	-	97%	-	100%	67%	*	96%	89%	94%	87%
At Meets Grade Level or Above	2019	48%	53%	74%	54%	59%	77%	-	79%	-	80%	40%	100%	77%	60%	42%	53%
	2018	46%	52%	76%	75%	71%	77%	-	73%	-	84%	33%	*	79%	63%	56%	57%
At Masters Grade Level	2019	21%	26%	52%	38%	38%	55%	-	54%	-	63%	20%	88%	56%	38%	26%	37%
	2018	19%	26%	51%	25%	38%	55%	-	43%	-	59%	13%	*	54%	40%	44%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	91%	69%	83%	93%	-	83%	-	100%	60%	100%	93%	84%	70%	68%
	2018	81%	81%	93%	75%	94%	94%	-	93%	-	94%	54%	*	94%	91%	94%	90%
At Meets Grade Level or Above	2019	52%	54%	71%	38%	54%	75%	-	75%	-	80%	36%	100%	76%	53%	42%	50%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	73%	58%	65%	76%	-	77%	-	69%	29%	*	76%	60%	50%	70%
	2019	26%	28%	53%	31%	35%	56%	-	67%	-	60%	16%	75%	57%	38%	21%	37%
	2018	24%	26%	48%	33%	45%	49%	-	60%	-	44%	21%	*	50%	41%	31%	57%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	88%	71%	83%	91%	-	60%	-	100%	40%	*	94%	72%	53%	63%
	2018	66%	67%	88%	*	91%	86%	-	92%	-	100%	20%	*	89%	87%	73%	79%
	2019	38%	43%	66%	43%	48%	69%	-	60%	-	90%	40%	*	69%	56%	40%	25%
At Meets Grade Level or Above	2018	41%	46%	73%	*	68%	71%	-	83%	-	78%	0%	*	74%	68%	55%	71%
	2019	14%	18%	22%	14%	9%	23%	-	60%	-	30%	10%	*	23%	18%	13%	25%
	2018	13%	17%	29%	*	18%	31%	-	42%	-	22%	0%	*	31%	23%	0%	21%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	93%	80%	75%	98%	-	78%	-	100%	50%	*	95%	85%	75%	93%
	2018	80%	81%	93%	*	85%	93%	-	100%	-	100%	75%	-	93%	92%	80%	100%
	2019	54%	57%	78%	40%	71%	82%	-	78%	-	73%	25%	*	82%	64%	56%	73%
At Meets Grade Level or Above	2018	51%	55%	67%	*	48%	76%	-	80%	-	54%	25%	-	70%	58%	30%	75%
	2019	25%	28%	52%	20%	50%	55%	-	56%	-	45%	0%	*	55%	42%	19%	53%
	2018	23%	27%	34%	*	19%	43%	-	40%	-	15%	0%	-	33%	38%	0%	25%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	72	83	63	75	-	60	-	70	72	*	73	71	79	81
	2018	63	65	76	*	66	78	-	61	-	83	60	*	76	77	85	77
Grade 4 Mathematics	2019	65	67	69	75	54	70	-	80	-	85	89	*	70	64	50	50
	2018	65	64	76	*	80	75	-	83	-	67	60	*	77	71	70	65
Grade 5 ELA/Reading	2019	81	82	86	*	70	88	-	100	-	78	69	*	85	88	60	93
	2018	80	81	81	*	80	83	-	80	-	77	88	-	82	80	69	75
Grade 5 Mathematics	2019	83	83	93	*	88	95	-	100	-	89	75	*	93	93	88	93
	2018	81	82	91	*	85	95	-	90	-	82	63	-	91	91	94	100
All Grades Both Subjects	2019	69	68	80	83	69	82	-	89	-	80	76	90	81	78	70	83
	2018	69	70	81	86	78	82	-	79	-	78	69	75	81	79	79	77
All Grades ELA/Reading	2019	68	68	79	90	66	82	-	86	-	74	71	100	79	79	69	89
	2018	69	70	78	79	73	80	-	71	-	80	77	*	78	78	78	76
All Grades Mathematics	2019	70	68	81	75	71	83	-	93	-	87	82	80	82	77	71	78
	2018	70	69	83	93	83	83	-	87	-	75	62	*	83	80	81	79

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	55%	*	29%	64%	-	*	-	-	20%	29%	*
	2018	38%	38%	69%	*	*	64%	-	*	-	*	*	*	*
Mathematics	2019	45%	42%	43%	*	13%	64%	-	*	-	*	30%	25%	*
	2018	47%	44%	67%	*	75%	69%	-	-	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	94%	100%	79%	96%	-	100%	-	100%	75%	75%	100%
Students Requiring Accelerated Instruction														
	2019	22%	20%	6%	0%	21%	4%	-	0%	-	0%	25%	25%	0%
STAAR Cumulative Met Standard														
	2019	86%	88%	97%	100%	83%	99%	-	100%	-	100%	75%	81%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	*	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	95%	80%	83%	98%	-	89%	-	100%	38%	81%	100%
Students Requiring Accelerated Instruction														
	2019	17%	17%	5%	20%	17%	2%	-	11%	-	0%	63%	19%	0%
STAAR Cumulative Met Standard														
	2019	90%	91%	96%	80%	88%	98%	-	89%	-	100%	38%	88%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	*	-	-	-	*	*	-	-

District Name: AUSTIN ISD
 Campus Name: HILL EL
 Campus Number: 227901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,001
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	92%	-	-	-	-	-	69%	69%	-	100%	69%	71%
	2018	77%	78%	93%	-	-	-	-	-	77%	77%	-	100%	77%	80%
At Meets Grade Level or Above	2019	50%	54%	72%	-	-	-	-	-	41%	41%	-	100%	41%	45%
	2018	48%	52%	74%	-	-	-	-	-	41%	41%	-	83%	41%	46%
At Masters Grade Level	2019	24%	27%	49%	-	-	-	-	-	23%	23%	-	100%	23%	28%
	2018	22%	26%	45%	-	-	-	-	-	23%	23%	-	33%	23%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	93%	-	-	-	-	-	68%	68%	-	*	68%	70%
	2018	74%	76%	95%	-	-	-	-	-	76%	76%	-	*	76%	79%
At Meets Grade Level or Above	2019	48%	53%	74%	-	-	-	-	-	43%	43%	-	*	43%	47%
	2018	46%	52%	76%	-	-	-	-	-	29%	29%	-	*	29%	32%
At Masters Grade Level	2019	21%	26%	52%	-	-	-	-	-	25%	25%	-	*	25%	30%
	2018	19%	26%	51%	-	-	-	-	-	18%	18%	-	*	18%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	91%	-	-	-	-	-	64%	64%	-	*	64%	67%
	2018	81%	81%	93%	-	-	-	-	-	82%	82%	-	*	82%	84%
At Meets Grade Level or Above	2019	52%	54%	71%	-	-	-	-	-	39%	39%	-	*	39%	43%
	2018	50%	53%	73%	-	-	-	-	-	47%	47%	-	*	47%	53%
At Masters Grade Level	2019	26%	28%	53%	-	-	-	-	-	21%	21%	-	*	21%	27%
	2018	24%	26%	48%	-	-	-	-	-	35%	35%	-	*	35%	37%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	88%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	66%	67%	88%	-	-	-	-	-	63%	63%	-	*	63%	67%
At Meets Grade Level or Above	2019	38%	43%	66%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	41%	46%	73%	-	-	-	-	-	50%	50%	-	*	50%	56%
At Masters Grade Level	2019	14%	18%	22%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	13%	17%	29%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	93%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	81%	93%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	54%	57%	78%	-	-	-	-	-	71%	71%	-	*	71%	75%
	2018	51%	55%	67%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	25%	28%	52%	-	-	-	-	-	29%	29%	-	*	29%	38%
	2018	23%	27%	34%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	80%	-	-	-	-	-	80%	80%	-	*	80%	81%
	2018	69%	70%	81%	-	-	-	-	-	64%	64%	-	*	64%	66%
All Grades ELA/Reading	2019	68%	68%	79%	-	-	-	-	-	88%	88%	-	*	88%	89%
	2018	69%	70%	78%	-	-	-	-	-	67%	67%	-	*	67%	73%
All Grades Mathematics	2019	70%	68%	81%	-	-	-	-	-	71%	71%	-	*	71%	73%
	2018	70%	69%	83%	-	-	-	-	-	61%	61%	-	*	61%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	55%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	38%	69%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	43%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	44%	67%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	93%	97%	100%	90%	98%	-	97%	-	100%	100%	87%	82%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	8%	1%	-	3%	-	0%	0%	13%	15%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	94%	96%	86%	92%	98%	-	96%	-	100%	98%	84%	94%
Not Included in Accountability													
Mobile	4%	3%	3%	14%	8%	2%	-	0%	-	0%	0%	16%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	4%	-	0%	0%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,001
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HILL EL
 Campus Number: 227901155

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.0%	97.4%	97.0%	97.0%	-	97.7%	-	96.8%	96.5%	95.6%	97.3%
2017-18	95.4%	94.9%	96.7%	97.4%	96.0%	96.8%	-	97.3%	-	97.1%	94.7%	95.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,001
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HILL EL
 Campus Number: 227901155

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: HILL EL
 Campus Number: 227901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,001
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: HILL EL
 Campus Number: 227901155

Total Students: 1,001
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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 Grade Span: EE - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: HILL EL
Campus Number: 227901155

Total Students: 1,001
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,001
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
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 Campus Number: 227901155

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: HILL EL
 Campus Number: 227901155

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,001
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,001	100.0%	80,718	5,479,173	1,003	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	7	0.7%	0.3%	0.3%	9	0.9%	0.4%	0.5%
Pre-Kindergarten	52	5.2%	7.0%	4.5%	52	5.2%	7.0%	4.5%
Kindergarten	162	16.2%	7.8%	7.0%	162	16.2%	7.8%	7.0%
Grade 1	144	14.4%	7.7%	7.1%	144	14.4%	7.7%	7.1%
Grade 2	144	14.4%	7.6%	7.1%	144	14.4%	7.6%	7.1%
Grade 3	169	16.9%	7.5%	7.1%	169	16.8%	7.5%	7.1%
Grade 4	163	16.3%	7.4%	7.3%	163	16.3%	7.3%	7.3%
Grade 5	160	16.0%	7.6%	7.6%	160	16.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	34	3.4%	6.9%	12.6%	34	3.4%	6.9%	12.6%
Hispanic	171	17.1%	55.3%	52.8%	172	17.1%	55.3%	52.8%
White	668	66.7%	29.8%	27.0%	669	66.7%	29.8%	27.0%
American Indian	1	0.1%	0.1%	0.4%	1	0.1%	0.1%	0.4%
Asian	66	6.6%	4.3%	4.6%	66	6.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	61	6.1%	3.4%	2.5%	61	6.1%	3.4%	2.5%
Sex:								
Female	496	49.6%	48.8%	48.8%	496	49.5%	48.8%	48.8%
Male	505	50.4%	51.2%	51.2%	507	50.5%	51.2%	51.2%
Economically Disadvantaged	115	11.5%	53.0%	60.3%	115	11.5%	52.9%	60.2%
Non-Educationally Disadvantaged	886	88.5%	47.0%	39.7%	888	88.5%	47.1%	39.8%
Section 504 Students	93	9.3%	10.0%	6.9%	93	9.3%	10.0%	6.9%
English Learners (EL)	93	9.3%	28.2%	20.3%	93	9.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	68	6.8%	8.9%	4.1%	68	6.8%	8.9%	4.1%
Foster Care	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%
Homeless	1	0.1%	1.1%	1.4%	1	0.1%	1.1%	1.4%
Immigrant	35	3.5%	6.1%	2.3%	35	3.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	40.0%	65.1%	1	0.1%	39.9%	65.1%
Military Connected	8	0.8%	0.3%	1.9%	8	0.8%	0.3%	1.9%
At-Risk	205	20.5%	49.5%	50.6%	205	20.4%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: HILL EL
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 1,001
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	87	8.7%	31.0%	20.6%	87	8.7%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	102	10.2%	10.9%	8.1%	102	10.2%	10.9%	8.1%
Special Education	90	9.0%	12.8%	10.5%	92	9.2%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	49.1%	42.4%				
Students with Physical Disabilities	38	42.2%	19.0%	21.4%				
Students with Autism	22	24.4%	12.7%	13.8%				
Students with Behavioral Disabilities	16	17.8%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	52	6.3%	15.9%	15.3%				
By Ethnicity:								
African American	5	0.6%						
Hispanic	15	1.8%						
White	21	2.6%						
American Indian	0	0.0%						
Asian	7	0.9%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	95	11.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.3%	1.6%	5.6%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.7%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,001
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.8	18.7	19.0
Grade 1	20.4	18.8	18.9
Grade 2	20.2	18.4	18.8
Grade 3	20.1	18.4	19.0
Grade 4	19.9	17.9	19.2
Grade 5	26.4	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: HILL EL
 Campus Number: 227901155

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,001
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.7	100.0%	100.0%	100.0%
Professional Staff:	66.7	88.1%	62.4%	63.7%
Teachers	60.7	80.2%	49.8%	49.4%
Professional Support	3.0	4.0%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	4.0%	2.9%	3.0%
Educational Aides:	9.0	11.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	18.5	24.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	6.6%	5.7%	10.8%
Hispanic	4.2	7.0%	32.9%	28.1%
White	47.2	77.8%	57.0%	57.7%
American Indian	1.0	1.6%	0.3%	0.3%
Asian	3.3	5.4%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.6%	1.4%	1.1%
Males	7.5	12.4%	25.5%	23.8%
Females	53.2	87.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	50.0	82.3%	80.5%	73.4%
Masters	10.7	17.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	4.1%	13.0%	7.4%
1-5 Years Experience	17.0	28.0%	29.0%	27.9%
6-10 Years Experience	10.2	16.9%	17.7%	19.4%
11-20 Years Experience	21.0	34.6%	25.4%	29.4%
Over 20 Years Experience	10.0	16.4%	14.9%	15.9%
Number of Students per Teacher	16.5	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,001
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HILL EL
Campus Number: 227901155

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	10.0	11.1
Average Years Experience of Teachers with District:	9.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,997	\$51,427	\$49,868
1-5 Years Experience	\$52,345	\$52,651	\$52,823
6-10 Years Experience	\$52,698	\$53,549	\$55,756
11-20 Years Experience	\$54,961	\$54,894	\$59,308
Over 20 Years Experience	\$62,774	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,968	\$54,707	\$57,091
Professional Support	\$57,940	\$65,508	\$67,352
Campus Administration (School Leadership)	\$73,889	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: HILL EL
 Campus Number: 227901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,001
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	54.7	90.1%	54.0%	70.9%
Special Education	6.0	9.9%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ODOM EL**

Campus Number: **227901156**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	61%	*	63%	*	-	-	-	33%	*	61%	58%	58%	70%
	2018	77%	80%	76%	29%	81%	*	-	-	-	*	*	76%	77%	74%	96%
At Meets Grade Level or Above	2019	45%	51%	23%	*	23%	*	-	-	-	0%	*	27%	8%	17%	35%
	2018	43%	49%	39%	29%	38%	*	-	-	-	*	*	36%	54%	36%	36%
At Masters Grade Level	2019	27%	34%	16%	*	15%	*	-	-	-	0%	*	18%	8%	12%	17%
	2018	25%	30%	16%	29%	13%	*	-	-	-	*	*	12%	38%	14%	18%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	67%	*	67%	*	-	-	-	44%	*	66%	69%	64%	67%
	2018	78%	79%	76%	29%	79%	*	-	-	-	*	*	76%	77%	75%	93%
At Meets Grade Level or Above	2019	49%	54%	26%	*	27%	*	-	-	-	0%	*	30%	15%	23%	25%
	2018	47%	51%	42%	14%	44%	*	-	-	-	*	*	44%	31%	44%	57%
At Masters Grade Level	2019	25%	30%	9%	*	8%	*	-	-	-	0%	*	11%	0%	8%	13%
	2018	23%	26%	9%	14%	7%	*	-	-	-	*	*	8%	15%	10%	11%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	70%	*	70%	*	-	-	-	*	*	65%	93%	69%	75%
	2018	73%	75%	62%	*	59%	*	-	-	-	*	*	67%	29%	58%	68%
At Meets Grade Level or Above	2019	44%	49%	30%	*	27%	*	-	-	-	*	*	25%	50%	28%	25%
	2018	46%	50%	36%	*	33%	*	-	-	-	*	*	38%	29%	30%	36%
At Masters Grade Level	2019	22%	27%	14%	*	11%	*	-	-	-	*	*	12%	21%	14%	14%
	2018	24%	28%	16%	*	14%	*	-	-	-	*	*	19%	0%	14%	11%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	66%	*	70%	*	-	-	-	*	*	63%	79%	66%	79%
	2018	78%	80%	64%	*	64%	*	-	-	-	*	*	63%	71%	61%	80%
At Meets Grade Level or Above	2019	48%	51%	27%	*	25%	*	-	-	-	*	*	28%	21%	28%	43%
	2018	49%	51%	42%	*	40%	*	-	-	-	*	*	42%	43%	37%	47%
At Masters Grade Level	2019	28%	32%	8%	*	6%	*	-	-	-	*	*	7%	14%	9%	11%
	2018	27%	29%	17%	*	15%	*	-	-	-	*	*	19%	0%	19%	13%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	61%	*	60%	*	-	-	-	*	*	56%	79%	62%	57%
	2018	63%	68%	63%	*	63%	*	-	-	-	*	*	66%	43%	60%	60%
At Meets Grade Level or Above	2019	35%	42%	23%	*	21%	*	-	-	-	*	*	21%	29%	22%	21%
	2018	39%	47%	44%	*	41%	*	-	-	-	*	*	46%	29%	38%	40%
At Masters Grade Level	2019	11%	15%	11%	*	8%	*	-	-	-	*	*	14%	0%	11%	4%
	2018	11%	17%	5%	*	6%	*	-	-	-	*	*	6%	0%	4%	7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	82%	*	83%	100%	-	-	-	-	20%	*	81%	86%	82%	93%
	2018	84%	86%	77%	*	78%	71%	-	-	-	-	*	*	77%	71%	76%	76%
At Meets Grade Level or Above	2019	54%	58%	42%	*	37%	100%	-	-	-	-	20%	*	42%	43%	37%	39%
	2018	54%	58%	36%	*	38%	29%	-	-	-	-	*	*	35%	43%	36%	42%
At Masters Grade Level	2019	29%	34%	20%	*	17%	50%	-	-	-	-	0%	*	21%	14%	18%	21%
	2018	26%	32%	13%	*	15%	0%	-	-	-	-	*	*	14%	0%	15%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	89%	*	91%	100%	-	-	-	-	40%	*	88%	100%	88%	100%
	2018	91%	92%	92%	*	93%	100%	-	-	-	-	*	*	91%	100%	91%	94%
At Meets Grade Level or Above	2019	58%	60%	56%	*	54%	100%	-	-	-	-	20%	*	56%	57%	53%	61%
	2018	58%	61%	44%	*	44%	43%	-	-	-	-	*	*	45%	43%	49%	53%
At Masters Grade Level	2019	36%	38%	25%	*	20%	83%	-	-	-	-	0%	*	25%	29%	22%	29%
	2018	30%	33%	21%	*	22%	14%	-	-	-	-	*	*	20%	29%	23%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	67%	*	67%	100%	-	-	-	-	20%	*	67%	71%	65%	82%
	2018	76%	77%	55%	*	55%	57%	-	-	-	-	*	*	59%	29%	56%	61%
At Meets Grade Level or Above	2019	49%	49%	33%	*	28%	83%	-	-	-	-	0%	*	29%	57%	29%	36%
	2018	41%	43%	11%	*	11%	14%	-	-	-	-	*	*	12%	0%	13%	15%
At Masters Grade Level	2019	24%	24%	7%	*	2%	50%	-	-	-	-	0%	*	6%	14%	8%	4%
	2018	17%	19%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	70%	38%	71%	84%	-	-	-	-	31%	77%	68%	78%	69%	78%
	2018	77%	78%	71%	31%	72%	85%	-	-	-	-	47%	92%	72%	65%	69%	78%
At Meets Grade Level or Above	2019	50%	54%	32%	14%	29%	71%	-	-	-	-	6%	31%	32%	32%	29%	36%
	2018	48%	52%	37%	15%	36%	56%	-	-	-	-	11%	42%	37%	35%	36%	40%
At Masters Grade Level	2019	24%	27%	14%	10%	11%	50%	-	-	-	-	0%	8%	14%	11%	13%	14%
	2018	22%	26%	12%	12%	11%	20%	-	-	-	-	0%	0%	12%	13%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	71%	45%	71%	86%	-	-	-	-	27%	60%	69%	79%	69%	80%
	2018	74%	76%	72%	36%	74%	80%	-	-	-	-	43%	100%	74%	63%	70%	80%
At Meets Grade Level or Above	2019	48%	53%	31%	18%	29%	71%	-	-	-	-	7%	20%	31%	33%	27%	33%
	2018	46%	52%	37%	18%	37%	60%	-	-	-	-	14%	40%	36%	44%	34%	38%
At Masters Grade Level	2019	21%	26%	16%	9%	14%	50%	-	-	-	-	0%	0%	17%	15%	14%	18%
	2018	19%	26%	15%	18%	14%	27%	-	-	-	-	0%	0%	15%	19%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	73%	36%	75%	79%	-	-	-	-	40%	80%	72%	79%	72%	83%
	2018	81%	81%	78%	27%	79%	100%	-	-	-	-	57%	100%	77%	81%	75%	89%
At Meets Grade Level or Above	2019	52%	54%	36%	9%	34%	71%	-	-	-	-	7%	60%	38%	26%	34%	44%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	43%	18%	43%	60%	-	-	-	-	14%	60%	44%	37%	44%	52%
	2019	26%	28%	14%	9%	11%	50%	-	-	-	-	0%	20%	14%	12%	13%	18%
	2018	24%	26%	15%	9%	14%	27%	-	-	-	-	0%	0%	15%	15%	16%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	61%	*	60%	*	-	-	-	-	*	*	56%	79%	62%	57%
	2018	66%	67%	63%	*	63%	*	-	-	-	-	*	*	66%	43%	60%	60%
At Meets Grade Level or Above	2019	38%	43%	23%	*	21%	*	-	-	-	-	*	*	21%	29%	22%	21%
	2018	41%	46%	44%	*	41%	*	-	-	-	-	*	*	46%	29%	38%	40%
At Masters Grade Level	2019	14%	18%	11%	*	8%	*	-	-	-	-	*	*	14%	0%	11%	4%
	2018	13%	17%	5%	*	6%	*	-	-	-	-	*	*	6%	0%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	67%	*	67%	100%	-	-	-	-	20%	*	67%	71%	65%	82%
	2018	80%	81%	55%	*	55%	57%	-	-	-	-	*	*	59%	29%	56%	61%
At Meets Grade Level or Above	2019	54%	57%	33%	*	28%	83%	-	-	-	-	0%	*	29%	57%	29%	36%
	2018	51%	55%	11%	*	11%	14%	-	-	-	-	*	*	12%	0%	13%	15%
At Masters Grade Level	2019	25%	28%	7%	*	2%	50%	-	-	-	-	0%	*	6%	14%	8%	4%
	2018	23%	27%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	54	*	52	*	-	-	-	-	*	*	52	62	54	58
	2018	63	65	60	*	58	*	-	-	-	-	*	*	63	42	61	52
Grade 4 Mathematics	2019	65	67	43	*	45	*	-	-	-	-	*	*	43	43	44	41
	2018	65	64	68	*	68	*	-	-	-	-	*	*	68	64	68	62
Grade 5 ELA/Reading	2019	81	82	95	*	96	92	-	-	-	-	100	*	96	93	95	96
	2018	80	81	73	*	74	79	-	-	-	-	*	*	71	83	72	77
Grade 5 Mathematics	2019	83	83	90	*	88	100	-	-	-	-	100	*	89	100	89	88
	2018	81	82	62	*	60	71	-	-	-	-	*	*	61	71	62	66
All Grades Both Subjects	2019	69	68	68	64	67	80	-	-	-	-	83	60	69	67	68	72
	2018	69	70	66	50	65	77	-	-	-	-	55	*	66	65	66	65
All Grades ELA/Reading	2019	68	68	74	71	72	90	-	-	-	-	83	*	74	73	73	81
	2018	69	70	67	*	66	82	-	-	-	-	60	*	67	63	67	66
All Grades Mathematics	2019	70	68	63	57	63	70	-	-	-	-	83	*	64	62	63	64
	2018	70	69	65	*	64	73	-	-	-	-	50	*	64	68	65	64

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	50%	*	54%	*	-	-	-	-	0%	51%	85%
	2018	38%	38%	33%	*	33%	*	-	-	-	-	*	31%	31%
Mathematics	2019	45%	42%	44%	20%	50%	*	-	-	-	-	20%	44%	63%
	2018	47%	44%	31%	*	30%	*	-	-	-	-	*	27%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	72%	*	71%	100%	-	-	-	-	0%	73%	84%
Students Requiring Accelerated Instruction														
	2019	22%	20%	28%	*	29%	0%	-	-	-	-	100%	27%	16%
STAAR Cumulative Met Standard														
	2019	86%	88%	82%	*	83%	100%	-	-	-	-	20%	82%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	76%	*	76%	100%	-	-	-	-	20%	73%	85%
Students Requiring Accelerated Instruction														
	2019	17%	17%	24%	*	24%	0%	-	-	-	-	80%	27%	15%
STAAR Cumulative Met Standard														
	2019	90%	91%	89%	*	91%	100%	-	-	-	-	40%	88%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	*	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: ODOM EL
 Campus Number: 227901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 408
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	70%	81%	-	79%	-	81%	43%	43%	-	*	78%	78%
	2018	77%	78%	71%	77%	-	*	-	78%	53%	53%	-	*	75%	75%
At Meets Grade Level or Above	2019	50%	54%	32%	35%	-	29%	-	36%	21%	21%	-	*	34%	34%
	2018	48%	52%	37%	36%	-	*	-	36%	18%	18%	-	*	34%	34%
At Masters Grade Level	2019	24%	27%	14%	14%	-	4%	-	15%	7%	7%	-	*	13%	13%
	2018	22%	26%	12%	11%	-	*	-	11%	0%	0%	-	*	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	71%	83%	-	88%	-	83%	40%	40%	-	*	80%	79%
	2018	74%	76%	72%	77%	-	*	-	79%	67%	67%	-	-	77%	77%
At Meets Grade Level or Above	2019	48%	53%	31%	32%	-	25%	-	33%	20%	20%	-	*	32%	31%
	2018	46%	52%	37%	32%	-	*	-	33%	17%	17%	-	-	31%	31%
At Masters Grade Level	2019	21%	26%	16%	17%	-	0%	-	19%	20%	20%	-	*	17%	17%
	2018	19%	26%	15%	13%	-	*	-	13%	0%	0%	-	-	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	73%	83%	-	75%	-	84%	60%	60%	-	*	82%	82%
	2018	81%	81%	78%	90%	-	*	-	90%	57%	57%	-	*	87%	87%
At Meets Grade Level or Above	2019	52%	54%	36%	44%	-	38%	-	45%	20%	20%	-	*	43%	42%
	2018	50%	53%	43%	49%	-	*	-	49%	14%	14%	-	*	45%	45%
At Masters Grade Level	2019	26%	28%	14%	17%	-	13%	-	17%	0%	0%	-	*	16%	15%
	2018	24%	26%	15%	13%	-	*	-	13%	0%	0%	-	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	61%	62%	-	*	-	64%	*	*	-	-	57%	57%
	2018	66%	67%	63%	60%	-	*	-	63%	*	*	-	*	59%	57%
At Meets Grade Level or Above	2019	38%	43%	23%	23%	-	*	-	23%	*	*	-	-	21%	21%
	2018	41%	46%	44%	36%	-	*	-	38%	*	*	-	*	37%	36%
At Masters Grade Level	2019	14%	18%	11%	4%	-	*	-	5%	*	*	-	-	4%	4%
	2018	13%	17%	5%	8%	-	*	-	8%	*	*	-	*	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	67%	87%	-	*	-	84%	*	*	-	*	84%	81%
	2018	80%	81%	55%	52%	-	-	-	52%	*	*	-	-	48%	48%
At Meets Grade Level or Above	2019	54%	57%	33%	30%	-	*	-	32%	*	*	-	*	32%	31%
	2018	51%	55%	11%	5%	-	-	-	5%	*	*	-	-	4%	4%
At Masters Grade Level	2019	25%	28%	7%	4%	-	*	-	5%	*	*	-	*	4%	4%
	2018	23%	27%	0%	0%	-	-	-	0%	*	*	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	68%	70%	-	82%	-	68%	69%	69%	-	*	70%	71%
	2018	69%	70%	66%	62%	-	*	-	61%	79%	79%	-	*	63%	64%
All Grades ELA/Reading	2019	68%	68%	74%	81%	-	92%	-	79%	*	*	-	*	80%	80%
	2018	69%	70%	67%	65%	-	*	-	64%	*	*	-	-	66%	66%
All Grades Mathematics	2019	70%	68%	63%	61%	-	75%	-	59%	*	*	-	*	62%	63%
	2018	70%	69%	65%	59%	-	*	-	58%	*	*	-	*	60%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	50%	100%	-	*	-	100%	*	*	-	*	92%	85%
	2018	38%	38%	33%	36%	-	*	-	38%	*	*	-	-	31%	31%
Mathematics	2019	45%	42%	44%	67%	-	*	-	*	*	*	-	-	63%	63%
	2018	47%	44%	31%	*	-	*	-	*	*	*	-	*	*	56%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	95%	91%	95%	95%	-	-	-	-	90%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	4%	5%	-	-	-	-	10%	4%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	91%	-	-	-	*	85%	99%	100%
Included in Accountability	94%	94%	91%	81%	94%	72%	-	-	-	*	58%	90%	94%
Not Included in Accountability													
Mobile	4%	3%	8%	19%	5%	19%	-	-	-	*	27%	8%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	1%	0%	0%	9%	-	-	-	*	15%	1%	0%
Absent	1%	1%	1%	0%	0%	9%	-	-	-	*	15%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 408
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ODOM EL
 Campus Number: 227901156

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.7%	95.0%	95.6%	96.5%	-	*	-	*	94.9%	95.6%	96.7%
2017-18	95.4%	94.9%	95.1%	96.6%	94.9%	95.8%	-	-	-	*	94.5%	95.0%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 408
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ODOM EL
 Campus Number: 227901156

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: ODOM EL
 Campus Number: 227901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 408
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: ODOM EL
 Campus Number: 227901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 408
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: ODOM EL
 Campus Number: 227901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 408
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 408
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus Number: 227901156

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 408
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ODOM EL
 Campus Number: 227901156

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 408
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus Number: 227901156

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	408	100.0%	80,718	5,479,173	409	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	4	1.0%	0.3%	0.3%	5	1.2%	0.4%	0.5%
Pre-Kindergarten	59	14.5%	7.0%	4.5%	59	14.4%	7.0%	4.5%
Kindergarten	46	11.3%	7.8%	7.0%	46	11.2%	7.8%	7.0%
Grade 1	56	13.7%	7.7%	7.1%	56	13.7%	7.7%	7.1%
Grade 2	61	15.0%	7.6%	7.1%	61	14.9%	7.6%	7.1%
Grade 3	50	12.3%	7.5%	7.1%	50	12.2%	7.5%	7.1%
Grade 4	62	15.2%	7.4%	7.3%	62	15.2%	7.3%	7.3%
Grade 5	70	17.2%	7.6%	7.6%	70	17.1%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	16	3.9%	6.9%	12.6%	16	3.9%	6.9%	12.6%
Hispanic	365	89.5%	55.3%	52.8%	366	89.5%	55.3%	52.8%
White	22	5.4%	29.8%	27.0%	22	5.4%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	3	0.7%	4.3%	4.6%	3	0.7%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	3.4%	2.5%	2	0.5%	3.4%	2.5%
Sex:								
Female	199	48.8%	48.8%	48.8%	200	48.9%	48.8%	48.8%
Male	209	51.2%	51.2%	51.2%	209	51.1%	51.2%	51.2%
Economically Disadvantaged	347	85.0%	53.0%	60.3%	347	84.8%	52.9%	60.2%
Non-Educationally Disadvantaged	61	15.0%	47.0%	39.7%	62	15.2%	47.1%	39.8%
Section 504 Students	14	3.4%	10.0%	6.9%	14	3.4%	10.0%	6.9%
English Learners (EL)	185	45.3%	28.2%	20.3%	185	45.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.1%	1.5%				
Students w/ Dyslexia	13	3.2%	8.9%	4.1%	13	3.2%	8.9%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	14	3.4%	1.1%	1.4%	14	3.4%	1.1%	1.4%
Immigrant	29	7.1%	6.1%	2.3%	29	7.1%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	408	100.0%	40.0%	65.1%	409	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	276	67.6%	49.5%	50.6%	276	67.5%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: ODOM EL
 Campus Number: 227901156

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 408
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	185	45.3%	31.0%	20.6%	185	45.2%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	18	4.4%	10.9%	8.1%	18	4.4%	10.9%	8.1%
Special Education	44	10.8%	12.8%	10.5%	45	11.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	49.1%	42.4%				
Students with Physical Disabilities	24	54.5%	19.0%	21.4%				
Students with Autism	7	15.9%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	17.1%	15.9%	15.3%				
By Ethnicity:								
African American	6	1.7%						
Hispanic	46	13.1%						
White	7	2.0%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	77	21.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	1.9%	1.9%	2.9%	7.7%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: ODOM EL
 Campus Number: 227901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 408
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	18.7	19.0
Grade 1	15.6	18.8	18.9
Grade 2	3.0	18.4	18.8
Grade 3	17.0	18.4	19.0
Grade 4	19.0	17.9	19.2
Grade 5	20.9	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: ODOM EL
 Campus Number: 227901156

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 408
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.6	100.0%	100.0%	100.0%
Professional Staff:	32.6	89.1%	62.4%	63.7%
Teachers	28.6	78.1%	49.8%	49.4%
Professional Support	2.0	5.5%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	5.5%	2.9%	3.0%
Educational Aides:	4.0	10.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	22.7	62.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	7.0%	5.7%	10.8%
Hispanic	15.7	55.0%	32.9%	28.1%
White	10.9	38.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	10.5%	25.5%	23.8%
Females	25.6	89.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	23.6	82.5%	80.5%	73.4%
Masters	5.0	17.5%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.9	20.5%	13.0%	7.4%
1-5 Years Experience	5.9	20.5%	29.0%	27.9%
6-10 Years Experience	4.0	14.0%	17.7%	19.4%
11-20 Years Experience	11.9	41.5%	25.4%	29.4%
Over 20 Years Experience	1.0	3.5%	14.9%	15.9%
Number of Students per Teacher	14.3	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 408
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus Number: 227901156

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.8	6.2
Average Years Experience of Principals with District	10.0	5.5	5.3
Average Years Experience of Assistant Principals	4.0	5.2	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.4	10.0	11.1
Average Years Experience of Teachers with District:	7.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,650	\$51,427	\$49,868
1-5 Years Experience	\$52,577	\$52,651	\$52,823
6-10 Years Experience	\$53,238	\$53,549	\$55,756
11-20 Years Experience	\$54,519	\$54,894	\$59,308
Over 20 Years Experience	\$59,212	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,517	\$54,707	\$57,091
Professional Support	\$53,503	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,896	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	16.4	57.5%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	9.1	32.0%	54.0%	70.9%
Special Education	3.0	10.5%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **WINN EL**

Campus Number: **227901157**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	78%	56%	91%	*	*	-	-	*	*	*	82%	67%	76%	88%
	2018	77%	80%	87%	*	89%	-	*	-	-	-	*	*	86%	*	87%	92%
At Meets Grade Level or Above	2019	45%	51%	57%	33%	73%	*	*	-	-	*	*	*	65%	33%	57%	88%
	2018	43%	49%	26%	*	21%	-	*	-	-	-	*	*	28%	*	27%	24%
At Masters Grade Level	2019	27%	34%	26%	22%	36%	*	*	-	-	*	*	*	35%	0%	29%	38%
	2018	25%	30%	16%	*	14%	-	*	-	-	-	*	*	17%	*	17%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	74%	44%	91%	*	*	-	-	*	*	*	76%	67%	71%	88%
	2018	78%	79%	75%	*	76%	-	*	-	-	-	*	*	73%	*	74%	77%
At Meets Grade Level or Above	2019	49%	54%	61%	33%	82%	*	*	-	-	*	*	*	59%	67%	62%	88%
	2018	47%	51%	50%	*	48%	-	*	-	-	-	*	*	53%	*	52%	50%
At Masters Grade Level	2019	25%	30%	39%	11%	73%	*	*	-	-	*	*	*	53%	0%	43%	88%
	2018	23%	26%	25%	*	24%	-	*	-	-	-	*	*	27%	*	26%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	79%	*	83%	-	*	-	-	-	*	-	81%	*	79%	90%
	2018	73%	75%	54%	50%	53%	-	-	*	-	-	0%	-	47%	67%	48%	55%
At Meets Grade Level or Above	2019	44%	49%	34%	*	33%	-	*	-	-	-	*	-	35%	*	34%	38%
	2018	46%	50%	42%	25%	47%	-	-	*	-	-	0%	-	33%	56%	33%	45%
At Masters Grade Level	2019	22%	27%	21%	*	21%	-	*	-	-	-	*	-	19%	*	21%	24%
	2018	24%	28%	13%	13%	13%	-	-	*	-	-	0%	-	7%	22%	10%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	76%	*	79%	-	*	-	-	-	*	-	77%	*	76%	81%
	2018	78%	80%	63%	38%	73%	-	-	*	-	-	20%	-	67%	56%	57%	82%
At Meets Grade Level or Above	2019	48%	51%	45%	*	46%	-	*	-	-	-	*	-	46%	*	45%	52%
	2018	49%	51%	25%	25%	20%	-	-	*	-	-	0%	-	13%	44%	19%	18%
At Masters Grade Level	2019	28%	32%	24%	*	21%	-	*	-	-	-	*	-	27%	*	24%	24%
	2018	27%	29%	13%	13%	7%	-	-	*	-	-	0%	-	0%	33%	5%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	72%	*	79%	-	*	-	-	-	*	-	77%	*	72%	81%
	2018	63%	68%	63%	63%	60%	-	-	*	-	-	0%	-	53%	78%	57%	64%
At Meets Grade Level or Above	2019	35%	42%	21%	*	21%	-	*	-	-	-	*	-	23%	*	21%	24%
	2018	39%	47%	54%	63%	47%	-	-	*	-	-	0%	-	40%	78%	48%	45%
At Masters Grade Level	2019	11%	15%	0%	*	0%	-	*	-	-	-	*	-	0%	*	0%	0%
	2018	11%	17%	4%	0%	0%	-	-	*	-	-	0%	-	0%	11%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	69%	*	75%	-	-	-	-	-	67%	-	70%	67%	67%	71%
	2018	84%	86%	58%	67%	54%	-	-	-	-	-	*	-	64%	40%	58%	56%
At Meets Grade Level or Above	2019	54%	58%	19%	*	25%	-	-	-	-	-	17%	-	10%	33%	13%	0%
	2018	54%	58%	16%	0%	23%	-	-	-	-	-	*	-	21%	0%	16%	22%
At Masters Grade Level	2019	29%	34%	6%	*	8%	-	-	-	-	-	0%	-	0%	17%	0%	0%
	2018	26%	32%	11%	0%	15%	-	-	-	-	-	*	-	14%	0%	11%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	81%	*	92%	-	-	-	-	-	50%	-	80%	83%	80%	86%
	2018	91%	92%	100%	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	60%	44%	*	50%	-	-	-	-	-	17%	-	60%	17%	47%	71%
	2018	58%	61%	53%	50%	54%	-	-	-	-	-	*	-	57%	40%	53%	56%
At Masters Grade Level	2019	36%	38%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	30%	33%	16%	17%	15%	-	-	-	-	-	*	-	14%	20%	16%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	38%	*	42%	-	-	-	-	-	0%	-	30%	50%	33%	43%
	2018	76%	77%	61%	60%	62%	-	-	-	-	-	*	-	64%	*	61%	67%
At Meets Grade Level or Above	2019	49%	49%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	41%	43%	28%	20%	31%	-	-	-	-	-	*	-	29%	*	28%	33%
At Masters Grade Level	2019	24%	24%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	17%	19%	17%	0%	23%	-	-	-	-	-	*	-	21%	*	17%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	72%	45%	79%	*	100%	-	-	*	31%	100%	75%	64%	71%	81%
	2018	77%	78%	71%	60%	73%	-	*	*	-	-	30%	67%	71%	69%	69%	77%
At Meets Grade Level or Above	2019	50%	54%	36%	24%	38%	*	60%	-	-	*	11%	38%	39%	28%	36%	43%
	2018	48%	52%	37%	33%	36%	-	*	*	-	-	6%	0%	36%	42%	35%	37%
At Masters Grade Level	2019	24%	27%	16%	12%	18%	*	20%	-	-	*	0%	25%	19%	5%	16%	20%
	2018	22%	26%	15%	9%	15%	-	*	*	-	-	3%	0%	14%	16%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	76%	53%	83%	*	*	-	-	*	38%	*	79%	67%	75%	86%
	2018	74%	76%	69%	56%	71%	-	*	*	-	-	25%	*	71%	63%	67%	76%
At Meets Grade Level or Above	2019	48%	53%	38%	24%	40%	*	*	-	-	*	8%	*	40%	33%	37%	42%
	2018	46%	52%	28%	19%	29%	-	*	*	-	-	0%	*	28%	31%	26%	29%
At Masters Grade Level	2019	21%	26%	19%	18%	21%	*	*	-	-	*	0%	*	21%	13%	18%	22%
	2018	19%	26%	14%	13%	14%	-	*	*	-	-	0%	*	14%	13%	13%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	76%	47%	85%	*	*	-	-	*	38%	*	77%	73%	75%	83%
	2018	81%	81%	77%	63%	81%	-	*	*	-	-	50%	*	78%	75%	76%	83%
At Meets Grade Level or Above	2019	52%	54%	50%	29%	55%	*	*	-	-	*	15%	*	53%	40%	51%	64%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	43%	38%	42%	-	*	*	-	-	17%	*	44%	38%	42%	43%
	2019	26%	28%	24%	12%	28%	*	*	-	-	*	0%	*	30%	0%	25%	33%
	2018	24%	26%	19%	13%	18%	-	*	*	-	-	8%	*	17%	25%	17%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	72%	*	79%	-	*	-	-	-	*	-	77%	*	72%	81%
	2018	66%	67%	63%	63%	60%	-	-	*	-	-	0%	-	53%	78%	57%	64%
At Meets Grade Level or Above	2019	38%	43%	21%	*	21%	-	*	-	-	-	*	-	23%	*	21%	24%
	2018	41%	46%	54%	63%	47%	-	-	*	-	-	0%	-	40%	78%	48%	45%
At Masters Grade Level	2019	14%	18%	0%	*	0%	-	*	-	-	-	*	-	0%	*	0%	0%
	2018	13%	17%	4%	0%	0%	-	-	*	-	-	0%	-	0%	11%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	38%	*	42%	-	-	-	-	-	0%	-	30%	50%	33%	43%
	2018	80%	81%	61%	60%	62%	-	-	-	-	-	*	-	64%	*	61%	67%
At Meets Grade Level or Above	2019	54%	57%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	51%	55%	28%	20%	31%	-	-	-	-	-	*	-	29%	*	28%	33%
At Masters Grade Level	2019	25%	28%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	27%	17%	0%	23%	-	-	-	-	-	*	-	21%	*	17%	22%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	72	*	73	-	*	-	-	-	*	-	75	*	72	76
	2018	63	65	61	64	64	-	-	*	-	-	*	-	50	75	59	71
Grade 4 Mathematics	2019	65	67	59	*	56	-	*	-	-	-	*	-	60	*	59	60
	2018	65	64	54	36	60	-	-	*	-	-	*	-	53	56	48	45
Grade 5 ELA/Reading	2019	81	82	86	*	81	-	-	-	-	-	100	-	86	*	85	*
	2018	80	81	69	50	80	-	-	-	-	-	*	-	83	*	69	83
Grade 5 Mathematics	2019	83	83	83	*	79	-	-	-	-	-	83	-	90	70	82	86
	2018	81	82	79	83	77	-	-	-	-	-	*	-	82	70	79	83
All Grades Both Subjects	2019	69	68	71	79	69	-	*	-	-	-	89	-	72	67	71	70
	2018	69	70	65	58	69	-	-	*	-	-	73	-	67	60	63	68
All Grades ELA/Reading	2019	68	68	76	79	75	-	*	-	-	-	100	-	77	71	76	75
	2018	69	70	64	58	71	-	-	*	-	-	43	-	67	58	64	77
All Grades Mathematics	2019	70	68	67	79	64	-	*	-	-	-	78	-	68	63	66	66
	2018	70	69	65	58	68	-	-	*	-	-	100	-	67	62	63	63

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	50%	*	50%	-	-	-	-	-	50%	50%	*
	2018	38%	38%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	42%	62%	20%	88%	-	-	-	-	-	57%	62%	80%
	2018	47%	44%	58%	*	63%	-	-	-	-	-	*	55%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	56%	*	58%	-	-	-	-	-	50%	53%	57%
Students Requiring Accelerated Instruction														
	2019	22%	20%	44%	*	42%	-	-	-	-	-	50%	47%	43%
STAAR Cumulative Met Standard														
	2019	86%	88%	69%	*	75%	-	-	-	-	-	67%	67%	71%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	56%	*	67%	-	-	-	-	-	33%	53%	57%
Students Requiring Accelerated Instruction														
	2019	17%	17%	44%	*	33%	-	-	-	-	-	67%	47%	43%
STAAR Cumulative Met Standard														
	2019	90%	91%	81%	*	92%	-	-	-	-	-	50%	80%	86%

District Name: AUSTIN ISD
 Campus Name: WINN EL
 Campus Number: 227901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 281
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	72%	83%	-	83%	-	-	*	*	-	*	84%	81%
	2018	77%	78%	71%	77%	-	77%	-	-	*	*	-	*	78%	77%
At Meets Grade Level or Above	2019	50%	54%	36%	44%	-	44%	-	-	*	*	-	*	44%	43%
	2018	48%	52%	37%	37%	-	37%	-	-	*	*	-	*	38%	37%
At Masters Grade Level	2019	24%	27%	16%	19%	-	19%	-	-	*	*	-	*	21%	20%
	2018	22%	26%	15%	16%	-	16%	-	-	*	*	-	*	17%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	76%	88%	-	88%	-	-	*	*	-	*	89%	86%
	2018	74%	76%	69%	77%	-	77%	-	-	*	*	-	*	77%	76%
At Meets Grade Level or Above	2019	48%	53%	38%	41%	-	41%	-	-	*	*	-	*	43%	42%
	2018	46%	52%	28%	28%	-	28%	-	-	*	*	-	*	30%	29%
At Masters Grade Level	2019	21%	26%	19%	21%	-	21%	-	-	*	*	-	*	23%	22%
	2018	19%	26%	14%	19%	-	19%	-	-	*	*	-	*	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	76%	85%	-	85%	-	-	*	*	-	*	86%	83%
	2018	81%	81%	77%	82%	-	82%	-	-	*	*	-	*	82%	83%
At Meets Grade Level or Above	2019	52%	54%	50%	65%	-	65%	-	-	*	*	-	*	66%	64%
	2018	50%	53%	43%	43%	-	43%	-	-	*	*	-	*	44%	43%
At Masters Grade Level	2019	26%	28%	24%	32%	-	32%	-	-	*	*	-	*	34%	33%
	2018	24%	26%	19%	16%	-	16%	-	-	*	*	-	*	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	72%	80%	-	80%	-	-	*	*	-	-	81%	81%
	2018	66%	67%	63%	70%	-	70%	-	-	-	-	-	-	70%	64%
At Meets Grade Level or Above	2019	38%	43%	21%	25%	-	25%	-	-	*	*	-	-	24%	24%
	2018	41%	46%	54%	50%	-	50%	-	-	-	-	-	*	50%	45%
At Masters Grade Level	2019	14%	18%	0%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	13%	17%	4%	0%	-	0%	-	-	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	38%	50%	-	50%	-	-	-	-	-	*	50%	43%
	2018	80%	81%	61%	67%	-	67%	-	-	-	-	-	-	67%	67%
At Meets Grade Level or Above	2019	54%	57%	0%	0%	-	0%	-	-	-	-	-	*	0%	0%
	2018	51%	55%	28%	33%	-	33%	-	-	-	-	-	-	33%	33%
At Masters Grade Level	2019	25%	28%	0%	0%	-	0%	-	-	-	-	-	*	0%	0%
	2018	23%	27%	17%	22%	-	22%	-	-	-	-	-	-	22%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	70%	-	70%	-	-	*	*	-	*	71%	70%
	2018	69%	70%	65%	69%	-	69%	-	-	-	-	-	*	69%	68%
All Grades ELA/Reading	2019	68%	68%	76%	73%	-	73%	-	-	*	*	-	*	74%	75%
	2018	69%	70%	64%	83%	-	83%	-	-	-	-	-	*	83%	77%
All Grades Mathematics	2019	70%	68%	67%	67%	-	67%	-	-	*	*	-	*	69%	66%
	2018	70%	69%	65%	61%	-	61%	-	-	-	-	-	*	61%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	50%	*	-	*	-	-	-	-	-	*	*	*
	2018	38%	38%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	42%	62%	80%	-	80%	-	-	-	-	-	-	80%	80%
	2018	47%	44%	58%	*	-	*	-	-	-	-	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	90%	88%	91%	*	100%	-	-	*	85%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	9%	*	0%	-	-	*	15%	6%	5%
Other Exclusions	1%	2%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	80%	*	100%	-	-	100%	100%	99%
Included in Accountability	94%	94%	86%	90%	89%	0%	*	50%	-	-	92%	88%	87%
Not Included in Accountability													
Mobile	4%	3%	11%	10%	10%	0%	*	50%	-	-	8%	9%	9%
Other Exclusions	1%	2%	2%	0%	1%	80%	*	0%	-	-	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	20%	*	0%	-	-	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	20%	*	0%	-	-	0%	0%	1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WINN EL
 Campus Number: 227901157

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.2%	96.3%	96.3%	*	*	-	-	*	95.8%	96.3%	96.6%
2017-18	95.4%	94.9%	95.1%	94.7%	95.5%	*	*	*	-	*	93.8%	95.1%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WINN EL
 Campus Number: 227901157

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: WINN EL
 Campus Number: 227901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: WINN EL
 Campus Number: 227901157

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: WINN EL
 Campus Number: 227901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 281
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus Number: 227901157

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WINN EL
 Campus Number: 227901157

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WINN EL
 Campus Number: 227901157

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	281	100.0%	80,718	5,479,173	281	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	4	1.4%	0.3%	0.3%	4	1.4%	0.4%	0.5%
Pre-Kindergarten	86	30.6%	7.0%	4.5%	86	30.6%	7.0%	4.5%
Kindergarten	52	18.5%	7.8%	7.0%	52	18.5%	7.8%	7.0%
Grade 1	27	9.6%	7.7%	7.1%	27	9.6%	7.7%	7.1%
Grade 2	36	12.8%	7.6%	7.1%	36	12.8%	7.6%	7.1%
Grade 3	27	9.6%	7.5%	7.1%	27	9.6%	7.5%	7.1%
Grade 4	21	7.5%	7.4%	7.3%	21	7.5%	7.3%	7.3%
Grade 5	28	10.0%	7.6%	7.6%	28	10.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	58	20.6%	6.9%	12.6%	58	20.6%	6.9%	12.6%
Hispanic	179	63.7%	55.3%	52.8%	179	63.7%	55.3%	52.8%
White	28	10.0%	29.8%	27.0%	28	10.0%	29.8%	27.0%
American Indian	1	0.4%	0.1%	0.4%	1	0.4%	0.1%	0.4%
Asian	2	0.7%	4.3%	4.6%	2	0.7%	4.3%	4.6%
Pacific Islander	2	0.7%	0.1%	0.2%	2	0.7%	0.1%	0.2%
Two or More Races	11	3.9%	3.4%	2.5%	11	3.9%	3.4%	2.5%
Sex:								
Female	115	40.9%	48.8%	48.8%	115	40.9%	48.8%	48.8%
Male	166	59.1%	51.2%	51.2%	166	59.1%	51.2%	51.2%
Economically Disadvantaged	218	77.6%	53.0%	60.3%	218	77.6%	52.9%	60.2%
Non-Educationally Disadvantaged	63	22.4%	47.0%	39.7%	63	22.4%	47.1%	39.8%
Section 504 Students	8	2.8%	10.0%	6.9%	8	2.8%	10.0%	6.9%
English Learners (EL)	148	52.7%	28.2%	20.3%	148	52.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.3%	1.1%	1.5%				
Students w/ Dyslexia	7	2.5%	8.9%	4.1%	7	2.5%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	1	0.4%	1.1%	1.4%	1	0.4%	1.1%	1.4%
Immigrant	24	8.5%	6.1%	2.3%	24	8.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	281	100.0%	40.0%	65.1%	281	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	192	68.3%	49.5%	50.6%	192	68.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: WINN EL
 Campus Number: 227901157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	148	52.7%	31.0%	20.6%	148	52.7%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	21	7.5%	10.9%	8.1%	21	7.5%	10.9%	8.1%
Special Education	40	14.2%	12.8%	10.5%	40	14.2%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	35.0%	49.1%	42.4%				
Students with Physical Disabilities	17	42.5%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	46	28.8%	15.9%	15.3%				
By Ethnicity:								
African American	16	10.0%						
Hispanic	24	15.0%						
White	5	3.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	65	28.5%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	3.7%	1.3%	1.6%	50.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: WINN EL
 Campus Number: 227901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	5.8	18.7	19.0
Grade 1	6.2	18.8	18.9
Grade 2	6.8	18.4	18.8
Grade 3	9.2	18.4	19.0
Grade 4	10.9	17.9	19.2
Grade 5	6.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: WINN EL
 Campus Number: 227901157

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	24.9	65.7%	62.4%	63.7%
Teachers	20.9	55.0%	49.8%	49.4%
Professional Support	2.1	5.4%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	5.3%	2.9%	3.0%
Educational Aides:	13.0	34.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	25.5	67.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.8%	5.7%	10.8%
Hispanic	11.4	54.8%	32.9%	28.1%
White	8.4	40.4%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.6	22.3%	25.5%	23.8%
Females	16.2	77.7%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	16.8	80.4%	80.5%	73.4%
Masters	3.1	14.8%	18.5%	24.5%
Doctorate	1.0	4.8%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.6%	13.0%	7.4%
1-5 Years Experience	4.0	19.2%	29.0%	27.9%
6-10 Years Experience	6.5	31.1%	17.7%	19.4%
11-20 Years Experience	5.1	24.6%	25.4%	29.4%
Over 20 Years Experience	3.2	15.5%	14.9%	15.9%
Number of Students per Teacher	13.5	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: WINN EL
 Campus Number: 227901157

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 281
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	4.0	5.2	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.9	10.0	11.1
Average Years Experience of Teachers with District:	10.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,715	\$51,427	\$49,868
1-5 Years Experience	\$51,926	\$52,651	\$52,823
6-10 Years Experience	\$53,369	\$53,549	\$55,756
11-20 Years Experience	\$55,427	\$54,894	\$59,308
Over 20 Years Experience	\$66,801	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,426	\$54,707	\$57,091
Professional Support	\$57,515	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,960	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.3	39.7%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.3	6.1%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	8.8	42.3%	54.0%	70.9%
Special Education	2.5	11.9%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **SUNSET VALLEY EL**

Campus Number: **227901158**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	79%	*	67%	93%	-	*	-	*	43%	-	78%	100%	70%	59%
	2018	77%	80%	70%	*	59%	89%	-	*	-	*	22%	*	73%	50%	57%	57%
At Meets Grade Level or Above	2019	45%	51%	59%	*	46%	76%	-	*	-	*	36%	-	57%	80%	43%	29%
	2018	43%	49%	47%	*	33%	79%	-	*	-	*	11%	*	50%	30%	33%	33%
At Masters Grade Level	2019	27%	34%	40%	*	28%	52%	-	*	-	*	14%	-	40%	40%	24%	18%
	2018	25%	30%	30%	*	16%	63%	-	*	-	*	0%	*	31%	20%	14%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	67%	*	49%	93%	-	*	-	*	43%	-	66%	80%	51%	29%
	2018	78%	79%	61%	*	47%	89%	-	*	-	*	0%	*	64%	40%	49%	37%
At Meets Grade Level or Above	2019	49%	54%	44%	*	28%	62%	-	*	-	*	7%	-	46%	20%	19%	12%
	2018	47%	51%	36%	*	16%	79%	-	*	-	*	0%	*	38%	30%	18%	7%
At Masters Grade Level	2019	25%	30%	29%	*	18%	38%	-	*	-	*	7%	-	31%	0%	5%	6%
	2018	23%	26%	18%	*	8%	37%	-	*	-	*	0%	*	19%	10%	4%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	65%	100%	56%	80%	-	-	-	*	36%	*	65%	64%	53%	44%
	2018	73%	75%	58%	-	50%	85%	-	*	-	*	22%	-	62%	46%	53%	55%
At Meets Grade Level or Above	2019	44%	49%	38%	80%	29%	53%	-	-	-	*	0%	*	36%	45%	23%	12%
	2018	46%	50%	40%	-	29%	69%	-	*	-	*	22%	-	43%	31%	30%	34%
At Masters Grade Level	2019	22%	27%	23%	20%	16%	47%	-	-	-	*	0%	*	25%	9%	9%	8%
	2018	24%	28%	16%	-	5%	46%	-	*	-	*	0%	-	21%	0%	10%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	70%	100%	62%	87%	-	-	-	*	18%	*	71%	64%	60%	68%
	2018	78%	80%	55%	-	47%	77%	-	*	-	*	22%	-	55%	54%	50%	41%
At Meets Grade Level or Above	2019	48%	51%	48%	100%	31%	87%	-	-	-	*	0%	*	51%	36%	30%	24%
	2018	49%	51%	18%	-	11%	38%	-	*	-	*	11%	-	19%	15%	13%	10%
At Masters Grade Level	2019	28%	32%	30%	60%	16%	67%	-	-	-	*	0%	*	31%	27%	12%	4%
	2018	27%	29%	9%	-	0%	31%	-	*	-	*	0%	-	12%	0%	5%	3%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	53%	100%	40%	73%	-	-	-	*	9%	*	53%	55%	35%	28%
	2018	63%	68%	55%	-	42%	85%	-	*	-	*	11%	-	60%	38%	45%	45%
At Meets Grade Level or Above	2019	35%	42%	26%	20%	18%	53%	-	-	-	*	0%	*	25%	27%	16%	12%
	2018	39%	47%	29%	-	21%	54%	-	*	-	*	11%	-	33%	15%	20%	17%
At Masters Grade Level	2019	11%	15%	9%	20%	4%	20%	-	-	-	*	0%	*	7%	18%	5%	0%
	2018	11%	17%	13%	-	5%	31%	-	*	-	*	0%	-	14%	8%	5%	3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SUNSET VALLEY EL
 Campus Number: 227901158

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	78%	-	74%	93%	-	-	-	*	43%	-	81%	63%	71%	71%
	2018	84%	86%	89%	*	92%	90%	-	*	-	*	*	*	89%	92%	78%	91%
At Meets Grade Level or Above	2019	54%	58%	53%	-	44%	71%	-	-	-	*	14%	-	60%	13%	40%	50%
	2018	54%	58%	55%	*	44%	76%	-	*	-	*	*	*	57%	50%	28%	32%
At Masters Grade Level	2019	29%	34%	27%	-	15%	57%	-	-	-	*	14%	-	33%	0%	17%	13%
	2018	26%	32%	34%	*	22%	57%	-	*	-	*	*	*	36%	25%	13%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	75%	-	68%	93%	-	-	-	*	43%	-	81%	38%	69%	67%
	2018	91%	92%	77%	*	69%	90%	-	*	-	*	*	*	75%	83%	59%	68%
At Meets Grade Level or Above	2019	58%	60%	35%	-	24%	64%	-	-	-	*	29%	-	40%	13%	23%	21%
	2018	58%	61%	49%	*	33%	76%	-	*	-	*	*	*	47%	58%	19%	18%
At Masters Grade Level	2019	36%	38%	12%	-	6%	29%	-	-	-	*	0%	-	14%	0%	6%	8%
	2018	30%	33%	22%	*	14%	33%	-	*	-	*	*	*	21%	25%	6%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	73%	-	65%	93%	-	-	-	*	43%	-	79%	38%	66%	63%
	2018	76%	77%	83%	*	75%	100%	-	*	-	*	*	*	81%	92%	66%	68%
At Meets Grade Level or Above	2019	49%	49%	49%	-	44%	57%	-	-	-	*	0%	-	56%	13%	43%	46%
	2018	41%	43%	51%	*	39%	76%	-	*	-	*	*	*	55%	33%	22%	18%
At Masters Grade Level	2019	24%	24%	24%	-	18%	36%	-	-	-	*	0%	-	26%	13%	20%	21%
	2018	17%	19%	31%	*	22%	52%	-	*	-	*	*	*	34%	17%	9%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	70%	89%	59%	89%	-	*	-	75%	34%	*	71%	60%	59%	54%
	2018	77%	78%	69%	65%	59%	89%	-	100%	-	65%	24%	100%	71%	62%	56%	56%
At Meets Grade Level or Above	2019	50%	54%	44%	53%	32%	66%	-	*	-	56%	11%	*	46%	30%	29%	26%
	2018	48%	52%	42%	53%	28%	71%	-	50%	-	41%	9%	80%	44%	33%	23%	21%
At Masters Grade Level	2019	24%	27%	25%	26%	15%	43%	-	*	-	38%	5%	*	27%	13%	12%	9%
	2018	22%	26%	22%	18%	12%	45%	-	43%	-	18%	0%	20%	24%	13%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	74%	100%	64%	90%	-	*	-	83%	41%	*	75%	71%	64%	58%
	2018	74%	76%	73%	71%	66%	89%	-	100%	-	67%	24%	*	75%	63%	61%	65%
At Meets Grade Level or Above	2019	48%	53%	50%	57%	39%	69%	-	*	-	67%	19%	*	51%	42%	35%	30%
	2018	46%	52%	48%	57%	35%	75%	-	60%	-	50%	14%	*	50%	37%	31%	33%
At Masters Grade Level	2019	21%	26%	31%	14%	19%	52%	-	*	-	50%	9%	*	33%	13%	17%	12%
	2018	19%	26%	27%	14%	15%	57%	-	40%	-	33%	0%	*	30%	14%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	70%	71%	59%	91%	-	*	-	67%	34%	*	72%	58%	60%	58%
	2018	81%	81%	64%	71%	54%	87%	-	100%	-	50%	19%	*	65%	60%	52%	47%
At Meets Grade Level or Above	2019	52%	54%	43%	71%	28%	69%	-	*	-	50%	9%	*	46%	25%	24%	20%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	36%	57%	20%	68%	-	60%	-	33%	5%	*	36%	34%	17%	11%
	2019	26%	28%	25%	43%	14%	43%	-	*	-	33%	3%	*	27%	13%	8%	6%
	2018	24%	26%	16%	29%	7%	34%	-	60%	-	0%	0%	*	18%	11%	5%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	53%	100%	40%	73%	-	-	-	*	9%	*	53%	55%	35%	28%
	2018	66%	67%	55%	-	42%	85%	-	*	-	*	11%	-	60%	38%	45%	45%
	2019	38%	43%	26%	20%	18%	53%	-	-	-	*	0%	*	25%	27%	16%	12%
At Meets Grade Level or Above	2018	41%	46%	29%	-	21%	54%	-	*	-	*	11%	-	33%	15%	20%	17%
	2019	14%	18%	9%	20%	4%	20%	-	-	-	*	0%	*	7%	18%	5%	0%
	2018	13%	17%	13%	-	5%	31%	-	*	-	*	0%	-	14%	8%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	73%	-	65%	93%	-	-	-	*	43%	-	79%	38%	66%	63%
	2018	80%	81%	83%	*	75%	100%	-	*	-	*	*	*	81%	92%	66%	68%
	2019	54%	57%	49%	-	44%	57%	-	-	-	*	0%	-	56%	13%	43%	46%
At Meets Grade Level or Above	2018	51%	55%	51%	*	39%	76%	-	*	-	*	*	*	55%	33%	22%	18%
	2019	25%	28%	24%	-	18%	36%	-	-	-	*	0%	-	26%	13%	20%	21%
	2018	23%	27%	31%	*	22%	52%	-	*	-	*	*	*	34%	17%	9%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	61	50	60	63	-	-	-	*	80	*	58	75	57	41
	2018	63	65	52	-	42	67	-	*	-	*	*	-	56	39	52	33
Grade 4 Mathematics	2019	65	67	82	90	79	93	-	-	-	*	82	*	84	72	82	81
	2018	65	64	49	-	46	50	-	*	-	*	50	-	51	41	47	43
Grade 5 ELA/Reading	2019	81	82	87	-	90	86	-	-	-	*	86	-	84	100	88	87
	2018	80	81	91	*	93	88	-	*	-	*	*	*	95	75	92	100
Grade 5 Mathematics	2019	83	83	79	-	79	82	-	-	-	*	71	-	83	57	78	85
	2018	81	82	84	*	78	90	-	*	-	*	*	*	83	88	73	80
All Grades Both Subjects	2019	69	68	77	70	76	81	-	-	-	63	80	*	77	75	76	75
	2018	69	70	72	92	66	78	-	94	-	80	78	*	74	63	66	65
All Grades ELA/Reading	2019	68	68	72	50	72	74	-	-	-	*	82	*	69	86	71	63
	2018	69	70	76	*	72	80	-	*	-	80	100	*	80	60	74	72
All Grades Mathematics	2019	70	68	81	90	79	88	-	-	-	*	78	*	83	66	80	83
	2018	70	69	68	*	62	75	-	*	-	80	65	*	69	65	59	59

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	39%	-	35%	60%	-	-	-	*	25%	34%	20%
	2018	38%	38%	50%	*	62%	*	-	*	-	*	*	50%	73%
Mathematics	2019	45%	42%	37%	-	38%	*	-	-	-	*	17%	38%	48%
	2018	47%	44%	29%	*	28%	*	-	*	-	*	*	25%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	75%	-	71%	86%	-	-	-	*	29%	66%	71%
Students Requiring Accelerated Instruction														
	2019	22%	20%	25%	-	29%	14%	-	-	-	*	71%	34%	29%
STAAR Cumulative Met Standard														
	2019	86%	88%	78%	-	74%	93%	-	-	-	*	43%	71%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	*	*	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	53%	-	44%	71%	-	-	-	*	14%	46%	46%
Students Requiring Accelerated Instruction														
	2019	17%	17%	47%	-	56%	29%	-	-	-	*	86%	54%	54%
STAAR Cumulative Met Standard														
	2019	90%	91%	75%	-	68%	93%	-	-	-	*	43%	69%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	*	-	-	-	-	-	100%	*

District Name: AUSTIN ISD
 Campus Name: SUNSET VALLEY EL
 Campus Number: 227901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 579
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	70%	55%	-	-	55%	-	*	*	-	-	54%	54%
	2018	77%	78%	69%	51%	-	-	51%	-	100%	100%	-	-	55%	55%
At Meets Grade Level or Above	2019	50%	54%	44%	26%	-	-	26%	-	*	*	-	-	26%	26%
	2018	48%	52%	42%	17%	-	-	17%	-	50%	50%	-	-	19%	19%
At Masters Grade Level	2019	24%	27%	25%	9%	-	-	9%	-	*	*	-	-	9%	9%
	2018	22%	26%	22%	3%	-	-	3%	-	43%	43%	-	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	74%	58%	-	-	58%	-	*	*	-	-	58%	58%
	2018	74%	76%	73%	62%	-	-	62%	-	100%	100%	-	-	65%	65%
At Meets Grade Level or Above	2019	48%	53%	50%	31%	-	-	31%	-	*	*	-	-	30%	30%
	2018	46%	52%	48%	30%	-	-	30%	-	60%	60%	-	-	32%	32%
At Masters Grade Level	2019	21%	26%	31%	12%	-	-	12%	-	*	*	-	-	12%	12%
	2018	19%	26%	27%	5%	-	-	5%	-	40%	40%	-	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	70%	58%	-	-	58%	-	*	*	-	-	58%	58%
	2018	81%	81%	64%	42%	-	-	42%	-	100%	100%	-	-	46%	46%
At Meets Grade Level or Above	2019	52%	54%	43%	20%	-	-	20%	-	*	*	-	-	20%	20%
	2018	50%	53%	36%	5%	-	-	5%	-	60%	60%	-	-	9%	9%
At Masters Grade Level	2019	26%	28%	25%	6%	-	-	6%	-	*	*	-	-	6%	6%
	2018	24%	26%	16%	3%	-	-	3%	-	60%	60%	-	-	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	53%	28%	-	-	28%	-	-	-	-	-	28%	28%
	2018	66%	67%	55%	43%	-	-	43%	-	*	*	-	-	45%	45%
At Meets Grade Level or Above	2019	38%	43%	26%	12%	-	-	12%	-	-	-	-	-	12%	12%
	2018	41%	46%	29%	14%	-	-	14%	-	*	*	-	-	17%	17%
At Masters Grade Level	2019	14%	18%	9%	0%	-	-	0%	-	-	-	-	-	0%	0%
	2018	13%	17%	13%	0%	-	-	0%	-	*	*	-	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	73%	63%	-	-	63%	-	-	-	-	-	63%	63%
	2018	80%	81%	83%	59%	-	-	59%	-	*	*	-	-	65%	65%
At Meets Grade Level or Above	2019	54%	57%	49%	46%	-	-	46%	-	-	-	-	-	46%	46%
	2018	51%	55%	51%	12%	-	-	12%	-	*	*	-	-	10%	10%
At Masters Grade Level	2019	25%	28%	24%	21%	-	-	21%	-	-	-	-	-	21%	21%
	2018	23%	27%	31%	0%	-	-	0%	-	*	*	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	77%	75%	-	-	75%	-	-	-	-	-	75%	75%
	2018	69%	70%	72%	60%	-	-	60%	-	94%	94%	-	-	63%	63%
All Grades ELA/Reading	2019	68%	68%	72%	63%	-	-	63%	-	-	-	-	-	63%	63%
	2018	69%	70%	76%	67%	-	-	67%	-	*	*	-	-	71%	71%
All Grades Mathematics	2019	70%	68%	81%	83%	-	-	83%	-	-	-	-	-	83%	83%
	2018	70%	69%	68%	55%	-	-	55%	-	*	*	-	-	57%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	39%	20%	-	-	20%	-	-	-	-	-	20%	20%
	2018	38%	38%	50%	71%	-	-	71%	-	*	*	-	-	73%	73%
Mathematics	2019	45%	42%	37%	48%	-	-	48%	-	-	-	-	-	48%	48%
	2018	47%	44%	29%	29%	-	-	29%	-	*	*	-	-	33%	33%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	100%	95%	98%	-	*	-	84%	100%	96%	93%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	4%	2%	-	*	-	16%	0%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	96%	95%	-	82%	-	100%	95%	95%	97%
Not Included in Accountability													
Mobile	4%	3%	5%	0%	4%	5%	-	18%	-	0%	5%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SUNSET VALLEY EL
 Campus Number: 227901158

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.4%	98.0%	96.2%	96.6%	-	*	-	96.4%	96.5%	96.2%	96.3%
2017-18	95.4%	94.9%	96.1%	97.9%	95.8%	96.3%	-	97.3%	-	97.8%	96.0%	95.8%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SUNSET VALLEY EL
 Campus Number: 227901158

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: SUNSET VALLEY EL
 Campus Number: 227901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: SUNSET VALLEY EL
 Campus Number: 227901158

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: SUNSET VALLEY EL
 Campus Number: 227901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SUNSET VALLEY EL
 Campus Number: 227901158

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 579
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SUNSET VALLEY EL
Campus Number: 227901158

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 579
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SUNSET VALLEY EL
Campus Number: 227901158

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	579	100.0%	80,718	5,479,173	580	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	6	1.0%	0.3%	0.3%	7	1.2%	0.4%	0.5%
Pre-Kindergarten	101	17.4%	7.0%	4.5%	101	17.4%	7.0%	4.5%
Kindergarten	90	15.5%	7.8%	7.0%	90	15.5%	7.8%	7.0%
Grade 1	98	16.9%	7.7%	7.1%	98	16.9%	7.7%	7.1%
Grade 2	84	14.5%	7.6%	7.1%	84	14.5%	7.6%	7.1%
Grade 3	68	11.7%	7.5%	7.1%	68	11.7%	7.5%	7.1%
Grade 4	69	11.9%	7.4%	7.3%	69	11.9%	7.3%	7.3%
Grade 5	63	10.9%	7.6%	7.6%	63	10.9%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	17	2.9%	6.9%	12.6%	17	2.9%	6.9%	12.6%
Hispanic	344	59.4%	55.3%	52.8%	344	59.3%	55.3%	52.8%
White	192	33.2%	29.8%	27.0%	193	33.3%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	8	1.4%	4.3%	4.6%	8	1.4%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	3.1%	3.4%	2.5%	18	3.1%	3.4%	2.5%
Sex:								
Female	298	51.5%	48.8%	48.8%	298	51.4%	48.8%	48.8%
Male	281	48.5%	51.2%	51.2%	282	48.6%	51.2%	51.2%
Economically Disadvantaged	265	45.8%	53.0%	60.3%	265	45.7%	52.9%	60.2%
Non-Educationally Disadvantaged	314	54.2%	47.0%	39.7%	315	54.3%	47.1%	39.8%
Section 504 Students	38	6.6%	10.0%	6.9%	38	6.6%	10.0%	6.9%
English Learners (EL)	170	29.4%	28.2%	20.3%	170	29.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	26	4.5%	8.9%	4.1%	26	4.5%	8.9%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	2	0.3%	1.1%	1.4%	2	0.3%	1.1%	1.4%
Immigrant	14	2.4%	6.1%	2.3%	14	2.4%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	5	0.9%	0.3%	1.9%	5	0.9%	0.3%	1.9%
At-Risk	258	44.6%	49.5%	50.6%	258	44.5%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: SUNSET VALLEY EL
 Campus Number: 227901158

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	565	97.6%	31.0%	20.6%	565	97.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	55	9.5%	10.9%	8.1%	55	9.5%	10.9%	8.1%
Special Education	71	12.3%	12.8%	10.5%	72	12.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	42.3%	49.1%	42.4%				
Students with Physical Disabilities	28	39.4%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	34	8.8%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	30	7.7%						
White	3	0.8%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	86	17.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	16.0	18.4	19.0
Grade 4	17.0	17.9	19.2
Grade 5	18.9	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: SUNSET VALLEY EL
 Campus Number: 227901158

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.5	100.0%	100.0%	100.0%
Professional Staff:	43.5	89.7%	62.4%	63.7%
Teachers	39.5	81.5%	49.8%	49.4%
Professional Support	2.0	4.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.9%	3.0%
Educational Aides:	5.0	10.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	29.1	60.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.1	2.9%	5.7%	10.8%
Hispanic	23.0	58.1%	32.9%	28.1%
White	15.4	39.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.4	3.6%	25.5%	23.8%
Females	38.1	96.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	31.4	79.4%	80.5%	73.4%
Masters	8.1	20.6%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.6%	13.0%	7.4%
1-5 Years Experience	11.1	28.2%	29.0%	27.9%
6-10 Years Experience	10.6	26.9%	17.7%	19.4%
11-20 Years Experience	10.1	25.6%	25.4%	29.4%
Over 20 Years Experience	4.6	11.7%	14.9%	15.9%
Number of Students per Teacher	14.6	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 579
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SUNSET VALLEY EL
Campus Number: 227901158

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	12.0	5.2	5.3
Average Years Experience of Assistant Principals with District	12.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.4	10.0	11.1
Average Years Experience of Teachers with District:	7.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,412	\$51,427	\$49,868
1-5 Years Experience	\$52,061	\$52,651	\$52,823
6-10 Years Experience	\$53,803	\$53,549	\$55,756
11-20 Years Experience	\$53,796	\$54,894	\$59,308
Over 20 Years Experience	\$54,599	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,222	\$54,707	\$57,091
Professional Support	\$54,386	\$65,508	\$67,352
Campus Administration (School Leadership)	\$83,590	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	28.6	72.4%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	6.8	17.1%	54.0%	70.9%
Special Education	4.1	10.5%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GRAHAM EL**

Campus Number: **227901159**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	94%	92%	94%	*	-	*	-	*	67%	-	93%	100%	96%	92%
	2018	77%	80%	88%	91%	86%	100%	*	-	-	-	64%	*	91%	69%	86%	87%
At Meets Grade Level or Above	2019	45%	51%	69%	62%	67%	*	-	*	-	*	33%	-	68%	79%	69%	67%
	2018	43%	49%	55%	64%	53%	56%	*	-	-	-	55%	*	57%	38%	55%	56%
At Masters Grade Level	2019	27%	34%	36%	31%	35%	*	-	*	-	*	11%	-	37%	36%	36%	31%
	2018	25%	30%	20%	27%	16%	44%	*	-	-	-	27%	*	21%	15%	17%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	91%	92%	89%	*	-	*	-	*	67%	-	90%	93%	90%	90%
	2018	78%	79%	88%	73%	91%	89%	*	-	-	-	64%	*	90%	77%	86%	90%
At Meets Grade Level or Above	2019	49%	54%	69%	54%	70%	*	-	*	-	*	44%	-	69%	71%	68%	65%
	2018	47%	51%	60%	45%	64%	56%	*	-	-	-	45%	*	60%	62%	57%	59%
At Masters Grade Level	2019	25%	30%	31%	23%	29%	*	-	*	-	*	22%	-	27%	50%	28%	29%
	2018	23%	26%	32%	9%	36%	22%	*	-	-	-	27%	*	30%	38%	31%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	99%	100%	98%	100%	-	-	-	*	92%	*	99%	100%	98%	100%
	2018	73%	75%	91%	100%	90%	*	-	-	-	-	40%	*	93%	83%	89%	89%
At Meets Grade Level or Above	2019	44%	49%	75%	50%	77%	88%	-	-	-	*	62%	*	73%	82%	74%	78%
	2018	46%	50%	71%	44%	73%	*	-	-	-	-	0%	*	71%	72%	65%	72%
At Masters Grade Level	2019	22%	27%	37%	30%	35%	50%	-	-	-	*	15%	*	33%	53%	39%	39%
	2018	24%	28%	42%	0%	44%	*	-	-	-	-	0%	*	43%	39%	33%	44%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	96%	90%	97%	100%	-	-	-	*	92%	*	96%	100%	95%	100%
	2018	78%	80%	95%	100%	94%	*	-	-	-	-	60%	*	95%	94%	93%	93%
At Meets Grade Level or Above	2019	48%	51%	76%	80%	75%	75%	-	-	-	*	69%	*	73%	88%	74%	75%
	2018	49%	51%	82%	78%	81%	*	-	-	-	-	20%	*	85%	67%	79%	80%
At Masters Grade Level	2019	28%	32%	45%	50%	45%	50%	-	-	-	*	38%	*	46%	41%	44%	44%
	2018	27%	29%	49%	22%	50%	*	-	-	-	-	0%	*	52%	39%	44%	48%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	94%	100%	92%	100%	-	-	-	*	85%	*	96%	88%	94%	93%
	2018	63%	68%	90%	100%	89%	*	-	-	-	-	30%	*	89%	94%	88%	87%
At Meets Grade Level or Above	2019	35%	42%	71%	80%	69%	75%	-	-	-	*	46%	*	72%	71%	68%	69%
	2018	39%	47%	75%	78%	74%	*	-	-	-	-	10%	*	77%	67%	72%	74%
At Masters Grade Level	2019	11%	15%	21%	20%	20%	25%	-	-	-	*	0%	*	21%	24%	21%	22%
	2018	11%	17%	31%	0%	31%	*	-	-	-	-	0%	*	32%	28%	25%	28%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	97%	100%	96%	*	-	-	-	-	73%	*	97%	94%	96%	96%
	2018	84%	86%	91%	94%	90%	*	-	-	-	-	57%	*	91%	90%	90%	93%
At Meets Grade Level or Above	2019	54%	58%	63%	57%	63%	*	-	-	-	-	0%	*	65%	56%	59%	65%
	2018	54%	58%	56%	72%	52%	*	-	-	-	-	21%	*	58%	48%	55%	52%
At Masters Grade Level	2019	29%	34%	33%	0%	34%	*	-	-	-	-	0%	*	36%	22%	26%	35%
	2018	26%	32%	24%	33%	20%	*	-	-	-	-	0%	*	22%	33%	23%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	97%	100%	96%	*	-	-	-	-	82%	*	97%	94%	96%	96%
	2018	91%	92%	97%	100%	96%	*	-	-	-	-	93%	*	99%	90%	98%	96%
At Meets Grade Level or Above	2019	58%	60%	85%	86%	86%	*	-	-	-	-	36%	*	87%	78%	83%	88%
	2018	58%	61%	79%	89%	77%	*	-	-	-	-	50%	*	80%	76%	80%	78%
At Masters Grade Level	2019	36%	38%	62%	86%	59%	*	-	-	-	-	18%	*	67%	44%	56%	63%
	2018	30%	33%	41%	44%	41%	*	-	-	-	-	29%	*	47%	19%	40%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	88%	86%	89%	*	-	-	-	-	36%	*	90%	83%	88%	88%
	2018	76%	77%	82%	89%	80%	*	-	-	-	-	43%	*	84%	76%	81%	82%
At Meets Grade Level or Above	2019	49%	49%	59%	57%	58%	*	-	-	-	-	9%	*	63%	44%	54%	61%
	2018	41%	43%	39%	50%	35%	*	-	-	-	-	7%	*	38%	43%	35%	36%
At Masters Grade Level	2019	24%	24%	29%	43%	26%	*	-	-	-	-	0%	*	28%	33%	22%	23%
	2018	17%	19%	19%	17%	18%	*	-	-	-	-	7%	*	20%	14%	17%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	94%	95%	94%	98%	-	*	-	100%	76%	100%	95%	94%	94%	95%
	2018	77%	78%	90%	93%	89%	97%	*	-	-	-	57%	100%	92%	85%	89%	90%
At Meets Grade Level or Above	2019	50%	54%	71%	65%	71%	80%	-	*	-	100%	39%	67%	71%	71%	69%	71%
	2018	48%	52%	64%	66%	64%	72%	*	-	-	-	27%	83%	65%	59%	62%	63%
At Masters Grade Level	2019	24%	27%	37%	34%	36%	52%	-	*	-	67%	13%	39%	37%	38%	34%	36%
	2018	22%	26%	32%	22%	32%	59%	*	-	-	-	12%	44%	33%	28%	29%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	96%	97%	96%	100%	-	*	-	*	79%	100%	96%	98%	97%	96%
	2018	74%	76%	90%	95%	89%	100%	*	-	-	-	54%	100%	92%	83%	89%	89%
At Meets Grade Level or Above	2019	48%	53%	69%	57%	69%	88%	-	*	-	*	33%	50%	69%	71%	67%	70%
	2018	46%	52%	60%	63%	59%	69%	*	-	-	-	26%	86%	62%	54%	58%	60%
At Masters Grade Level	2019	21%	26%	36%	23%	35%	56%	-	*	-	*	9%	33%	35%	37%	34%	35%
	2018	19%	26%	28%	24%	27%	63%	*	-	-	-	9%	43%	28%	31%	24%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	95%	93%	94%	100%	-	*	-	*	82%	100%	94%	96%	94%	96%
	2018	81%	81%	93%	92%	94%	94%	*	-	-	-	74%	100%	94%	88%	92%	93%
At Meets Grade Level or Above	2019	52%	54%	77%	70%	77%	75%	-	*	-	*	52%	83%	76%	80%	75%	76%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	74%	74%	74%	69%	*	-	-	-	40%	86%	75%	69%	72%	72%
	2019	26%	28%	46%	47%	45%	56%	-	*	-	*	27%	67%	46%	45%	42%	46%
	2018	24%	26%	41%	29%	42%	44%	*	-	-	-	20%	57%	43%	31%	39%	42%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	94%	100%	92%	100%	-	-	-	*	85%	*	96%	88%	94%	93%
	2018	66%	67%	90%	100%	89%	*	-	-	-	-	30%	*	89%	94%	88%	87%
At Meets Grade Level or Above	2019	38%	43%	71%	80%	69%	75%	-	-	-	*	46%	*	72%	71%	68%	69%
	2018	41%	46%	75%	78%	74%	*	-	-	-	-	10%	*	77%	67%	72%	74%
At Masters Grade Level	2019	14%	18%	21%	20%	20%	25%	-	-	-	*	0%	*	21%	24%	21%	22%
	2018	13%	17%	31%	0%	31%	*	-	-	-	-	0%	*	32%	28%	25%	28%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	88%	86%	89%	*	-	-	-	-	36%	*	90%	83%	88%	88%
	2018	80%	81%	82%	89%	80%	*	-	-	-	-	43%	*	84%	76%	81%	82%
At Meets Grade Level or Above	2019	54%	57%	59%	57%	58%	*	-	-	-	-	9%	*	63%	44%	54%	61%
	2018	51%	55%	39%	50%	35%	*	-	-	-	-	7%	*	38%	43%	35%	36%
At Masters Grade Level	2019	25%	28%	29%	43%	26%	*	-	-	-	-	0%	*	28%	33%	22%	23%
	2018	23%	27%	19%	17%	18%	*	-	-	-	-	7%	*	20%	14%	17%	18%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	85	61	88	83	-	-	-	*	75	*	83	92	83	88
	2018	63	65	82	75	82	*	-	-	-	-	72	*	81	86	81	81
Grade 4 Mathematics	2019	65	67	83	100	81	83	-	-	-	*	96	*	86	71	82	83
	2018	65	64	78	94	76	*	-	-	-	-	72	*	80	70	75	75
Grade 5 ELA/Reading	2019	81	82	70	71	68	*	-	-	-	-	70	*	68	80	66	69
	2018	80	81	81	83	79	*	-	-	-	-	68	*	79	87	80	83
Grade 5 Mathematics	2019	83	83	89	86	89	*	-	-	-	-	85	*	90	82	86	94
	2018	81	82	87	94	86	*	-	-	-	-	100	*	89	81	86	90
All Grades Both Subjects	2019	69	68	82	80	81	89	-	-	-	*	82	79	82	81	79	84
	2018	69	70	82	88	81	92	-	-	-	-	79	100	82	81	81	82
All Grades ELA/Reading	2019	68	68	77	66	77	89	-	-	-	*	73	75	75	85	74	79
	2018	69	70	81	81	81	100	-	-	-	-	70	*	80	86	80	82
All Grades Mathematics	2019	70	68	86	94	85	89	-	-	-	*	91	83	88	77	84	88
	2018	70	69	83	94	81	83	-	-	-	-	89	*	84	76	81	82

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	78%	*	76%	-	-	-	-	-	60%	73%	86%
	2018	38%	38%	66%	*	65%	-	-	-	-	-	38%	64%	68%
Mathematics	2019	45%	42%	71%	*	71%	*	-	-	-	-	57%	69%	82%
	2018	47%	44%	73%	100%	65%	-	-	-	-	-	58%	70%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	92%	100%	92%	*	-	-	-	-	36%	93%	91%
Students Requiring Accelerated Instruction														
	2019	22%	20%	8%	0%	8%	*	-	-	-	-	64%	7%	9%
STAAR Cumulative Met Standard														
	2019	86%	88%	97%	100%	96%	*	-	-	-	-	73%	96%	96%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	95%	100%	95%	*	-	-	-	-	73%	94%	96%
Students Requiring Accelerated Instruction														
	2019	17%	17%	5%	0%	5%	*	-	-	-	-	27%	6%	4%
STAAR Cumulative Met Standard														
	2019	90%	91%	97%	100%	96%	*	-	-	-	-	82%	96%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: GRAHAM EL
 Campus Number: 227901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 604
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	94%	94%	-	94%	-	-	100%	100%	-	100%	95%	95%
	2018	77%	78%	90%	89%	-	89%	-	-	87%	87%	-	*	89%	89%
At Meets Grade Level or Above	2019	50%	54%	71%	71%	-	71%	-	-	84%	84%	-	50%	71%	71%
	2018	48%	52%	64%	61%	-	61%	-	-	60%	60%	-	*	61%	61%
At Masters Grade Level	2019	24%	27%	37%	35%	-	35%	-	-	47%	47%	-	50%	36%	36%
	2018	22%	26%	32%	29%	-	29%	-	-	47%	47%	-	*	29%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	96%	96%	-	96%	-	-	100%	100%	-	*	96%	96%
	2018	74%	76%	90%	89%	-	89%	-	-	80%	80%	-	*	89%	89%
At Meets Grade Level or Above	2019	48%	53%	69%	70%	-	70%	-	-	86%	86%	-	*	70%	70%
	2018	46%	52%	60%	57%	-	57%	-	-	80%	80%	-	*	57%	58%
At Masters Grade Level	2019	21%	26%	36%	35%	-	35%	-	-	43%	43%	-	*	35%	35%
	2018	19%	26%	28%	23%	-	23%	-	-	60%	60%	-	*	24%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	95%	95%	-	95%	-	-	100%	100%	-	*	96%	96%
	2018	81%	81%	93%	92%	-	92%	-	-	100%	100%	-	*	93%	93%
At Meets Grade Level or Above	2019	52%	54%	77%	75%	-	75%	-	-	100%	100%	-	*	77%	76%
	2018	50%	53%	74%	71%	-	71%	-	-	60%	60%	-	*	71%	71%
At Masters Grade Level	2019	26%	28%	46%	45%	-	45%	-	-	71%	71%	-	*	46%	46%
	2018	24%	26%	41%	40%	-	40%	-	-	60%	60%	-	*	41%	41%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	94%	93%	-	93%	-	-	*	*	-	*	93%	93%
	2018	66%	67%	90%	86%	-	86%	-	-	*	*	-	-	87%	87%
At Meets Grade Level or Above	2019	38%	43%	71%	68%	-	68%	-	-	*	*	-	*	69%	69%
	2018	41%	46%	75%	75%	-	75%	-	-	*	*	-	-	74%	74%
At Masters Grade Level	2019	14%	18%	21%	21%	-	21%	-	-	*	*	-	*	21%	22%
	2018	13%	17%	31%	29%	-	29%	-	-	*	*	-	-	28%	28%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	88%	87%	-	87%	-	-	*	*	-	*	87%	88%
	2018	80%	81%	82%	80%	-	80%	-	-	*	*	-	-	79%	79%
At Meets Grade Level or Above	2019	54%	57%	59%	63%	-	63%	-	-	*	*	-	*	62%	61%
	2018	51%	55%	39%	28%	-	28%	-	-	*	*	-	-	28%	28%
At Masters Grade Level	2019	25%	28%	29%	23%	-	23%	-	-	*	*	-	*	24%	23%
	2018	23%	27%	19%	9%	-	9%	-	-	*	*	-	-	11%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	82%	83%	-	83%	-	-	81%	81%	-	*	83%	84%
	2018	69%	70%	82%	82%	-	82%	-	-	85%	85%	-	-	82%	82%
All Grades ELA/Reading	2019	68%	68%	77%	79%	-	79%	-	-	*	*	-	*	79%	79%
	2018	69%	70%	81%	83%	-	83%	-	-	70%	70%	-	-	82%	82%
All Grades Mathematics	2019	70%	68%	86%	88%	-	88%	-	-	*	*	-	*	88%	88%
	2018	70%	69%	83%	81%	-	81%	-	-	100%	100%	-	-	82%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	78%	85%	-	85%	-	-	-	-	-	*	85%	86%
	2018	38%	38%	66%	70%	-	70%	-	-	*	*	-	-	68%	68%
Mathematics	2019	45%	42%	71%	80%	-	80%	-	-	-	-	-	*	80%	82%
	2018	47%	44%	73%	62%	-	62%	-	-	*	*	-	-	64%	64%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	-	*	-	100%	96%	99%	100%
Included in Accountability	94%	93%	92%	94%	91%	94%	-	*	-	100%	87%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	5%	6%	-	*	-	0%	6%	6%	4%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	0%	3%	3%	4%
Not Tested	1%	1%	1%	2%	1%	0%	-	*	-	0%	4%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	-	*	-	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	92%	87%	94%	100%	*	*	-	*	95%	93%	95%
Not Included in Accountability													
Mobile	4%	3%	6%	13%	5%	0%	*	*	-	*	5%	6%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GRAHAM EL
 Campus Number: 227901159

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.5%	94.9%	95.6%	94.8%	-	*	-	93.2%	94.8%	95.2%	96.4%
2017-18	95.4%	94.9%	95.9%	94.5%	96.3%	94.1%	*	*	-	90.9%	95.4%	95.9%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GRAHAM EL
 Campus Number: 227901159

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 604
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 604
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus Number: 227901159

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 604
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus Number: 227901159

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 604
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus Number: 227901159

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	604	100.0%	80,718	5,479,173	604	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	5	0.8%	0.3%	0.3%	5	0.8%	0.4%	0.5%
Pre-Kindergarten	114	18.9%	7.0%	4.5%	114	18.9%	7.0%	4.5%
Kindergarten	85	14.1%	7.8%	7.0%	85	14.1%	7.8%	7.0%
Grade 1	72	11.9%	7.7%	7.1%	72	11.9%	7.7%	7.1%
Grade 2	71	11.8%	7.6%	7.1%	71	11.8%	7.6%	7.1%
Grade 3	72	11.9%	7.5%	7.1%	72	11.9%	7.5%	7.1%
Grade 4	92	15.2%	7.4%	7.3%	92	15.2%	7.3%	7.3%
Grade 5	93	15.4%	7.6%	7.6%	93	15.4%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	61	10.1%	6.9%	12.6%	61	10.1%	6.9%	12.6%
Hispanic	498	82.5%	55.3%	52.8%	498	82.5%	55.3%	52.8%
White	31	5.1%	29.8%	27.0%	31	5.1%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	1	0.2%	4.3%	4.6%	1	0.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	2.0%	3.4%	2.5%	12	2.0%	3.4%	2.5%
Sex:								
Female	319	52.8%	48.8%	48.8%	319	52.8%	48.8%	48.8%
Male	285	47.2%	51.2%	51.2%	285	47.2%	51.2%	51.2%
Economically Disadvantaged	524	86.8%	53.0%	60.3%	524	86.8%	52.9%	60.2%
Non-Educationally Disadvantaged	80	13.2%	47.0%	39.7%	80	13.2%	47.1%	39.8%
Section 504 Students	29	4.8%	10.0%	6.9%	29	4.8%	10.0%	6.9%
English Learners (EL)	385	63.7%	28.2%	20.3%	385	63.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	26	4.3%	8.9%	4.1%	26	4.3%	8.9%	4.1%
Foster Care	5	0.8%	0.2%	0.3%	5	0.8%	0.2%	0.3%
Homeless	4	0.7%	1.1%	1.4%	4	0.7%	1.1%	1.4%
Immigrant	65	10.8%	6.1%	2.3%	65	10.8%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	604	100.0%	40.0%	65.1%	604	100.0%	39.9%	65.1%
Military Connected	3	0.5%	0.3%	1.9%	3	0.5%	0.3%	1.9%
At-Risk	445	73.7%	49.5%	50.6%	445	73.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: GRAHAM EL
 Campus Number: 227901159

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	383	63.4%	31.0%	20.6%	383	63.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	21	3.5%	10.9%	8.1%	21	3.5%	10.9%	8.1%
Special Education	74	12.3%	12.8%	10.5%	74	12.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	31.1%	49.1%	42.4%				
Students with Physical Disabilities	28	37.8%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	15	20.3%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	96	19.3%	15.9%	15.3%				
By Ethnicity:								
African American	22	4.4%						
Hispanic	64	12.9%						
White	5	1.0%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	119	28.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	3.1%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	5.6%	1.3%	1.6%	10.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: GRAHAM EL
 Campus Number: 227901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.7	19.0
Grade 1	17.0	18.8	18.9
Grade 2	16.0	18.4	18.8
Grade 3	14.6	18.4	19.0
Grade 4	19.1	17.9	19.2
Grade 5	35.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: GRAHAM EL
 Campus Number: 227901159

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	45.5	83.5%	62.4%	63.7%
Teachers	41.5	76.1%	49.8%	49.4%
Professional Support	2.0	3.7%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.9%	3.0%
Educational Aides:	9.0	16.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	37.5	68.8%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	9.6%	5.7%	10.8%
Hispanic	24.5	59.0%	32.9%	28.1%
White	12.0	28.9%	57.0%	57.7%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.2	19.7%	25.5%	23.8%
Females	33.3	80.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	34.5	83.1%	80.5%	73.4%
Masters	7.0	16.9%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	13.0%	7.4%
1-5 Years Experience	14.3	34.5%	29.0%	27.9%
6-10 Years Experience	8.0	19.3%	17.7%	19.4%
11-20 Years Experience	11.2	26.9%	25.4%	29.4%
Over 20 Years Experience	7.0	16.9%	14.9%	15.9%
Number of Students per Teacher	14.6	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: GRAHAM EL
 Campus Number: 227901159

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.6	10.0	11.1
Average Years Experience of Teachers with District:	9.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,251	\$51,427	\$49,868
1-5 Years Experience	\$52,310	\$52,651	\$52,823
6-10 Years Experience	\$54,342	\$53,549	\$55,756
11-20 Years Experience	\$54,403	\$54,894	\$59,308
Over 20 Years Experience	\$61,056	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,692	\$54,707	\$57,091
Professional Support	\$54,612	\$65,508	\$67,352
Campus Administration (School Leadership)	\$79,699	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	25.9	62.4%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	3.3	8.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	7.6	18.3%	54.0%	70.9%
Special Education	4.7	11.3%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **LINDER EL**

Campus Number: **227901160**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	74%	*	70%	*	-	*	-	*	*	75%	70%	78%	75%
	2018	77%	80%	76%	*	75%	67%	-	*	-	*	*	83%	59%	77%	83%
At Meets Grade Level or Above	2019	45%	51%	33%	*	30%	*	-	*	-	*	*	41%	10%	35%	29%
	2018	43%	49%	33%	*	27%	67%	-	*	-	*	*	34%	29%	32%	28%
At Masters Grade Level	2019	27%	34%	12%	*	6%	*	-	*	-	*	*	13%	10%	11%	7%
	2018	25%	30%	17%	*	13%	50%	-	*	-	*	*	20%	12%	16%	14%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	67%	*	64%	*	-	*	-	*	*	63%	80%	68%	64%
	2018	78%	79%	76%	*	73%	83%	-	*	-	*	*	76%	76%	75%	79%
At Meets Grade Level or Above	2019	49%	54%	45%	*	39%	*	-	*	-	*	*	47%	40%	49%	46%
	2018	47%	51%	34%	*	31%	50%	-	*	-	*	*	39%	24%	34%	34%
At Masters Grade Level	2019	25%	30%	24%	*	24%	*	-	*	-	*	*	25%	20%	27%	29%
	2018	23%	26%	12%	*	8%	33%	-	*	-	*	*	15%	6%	11%	10%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	70%	*	68%	80%	-	*	-	*	57%	70%	71%	70%	74%
	2018	73%	75%	65%	*	65%	*	-	-	-	*	70%	55%	88%	65%	68%
At Meets Grade Level or Above	2019	44%	49%	36%	*	28%	80%	-	*	-	*	43%	40%	29%	32%	45%
	2018	46%	50%	36%	*	35%	*	-	-	-	*	60%	29%	53%	35%	43%
At Masters Grade Level	2019	22%	27%	11%	*	10%	20%	-	*	-	*	29%	10%	14%	11%	16%
	2018	24%	28%	7%	*	6%	*	-	-	-	*	0%	5%	12%	6%	8%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	62%	*	58%	80%	-	*	-	*	57%	63%	62%	61%	74%
	2018	78%	80%	73%	*	71%	*	-	-	-	*	50%	71%	76%	73%	70%
At Meets Grade Level or Above	2019	48%	51%	34%	*	30%	60%	-	*	-	*	43%	35%	33%	36%	39%
	2018	49%	51%	44%	*	44%	*	-	-	-	*	50%	39%	53%	41%	46%
At Masters Grade Level	2019	28%	32%	13%	*	10%	40%	-	*	-	*	14%	10%	19%	13%	13%
	2018	27%	29%	13%	*	10%	*	-	-	-	*	10%	5%	29%	10%	14%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	57%	*	52%	80%	-	*	-	*	43%	55%	62%	57%	58%
	2018	63%	68%	56%	*	54%	*	-	-	-	*	40%	53%	65%	53%	57%
At Meets Grade Level or Above	2019	35%	42%	26%	*	22%	40%	-	*	-	*	29%	18%	43%	23%	29%
	2018	39%	47%	35%	*	31%	*	-	-	-	*	40%	26%	53%	33%	41%
At Masters Grade Level	2019	11%	15%	7%	*	8%	0%	-	*	-	*	14%	3%	14%	5%	13%
	2018	11%	17%	13%	*	13%	*	-	-	-	*	10%	5%	29%	10%	16%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

Total Students: 358
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	80%	*	81%	*	-	*	-	-	33%	*	76%	88%	78%	79%
	2018	84%	86%	80%	*	81%	*	-	*	-	-	60%	-	80%	80%	79%	68%
At Meets Grade Level or Above	2019	54%	58%	44%	*	48%	*	-	*	-	-	33%	*	39%	56%	43%	51%
	2018	54%	58%	33%	*	31%	*	-	*	-	-	30%	-	29%	50%	33%	29%
At Masters Grade Level	2019	29%	34%	17%	*	19%	*	-	*	-	-	17%	*	18%	13%	14%	21%
	2018	26%	32%	10%	*	7%	*	-	*	-	-	0%	-	10%	10%	8%	4%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	87%	*	88%	*	-	*	-	-	83%	*	87%	88%	86%	85%
	2018	91%	92%	94%	*	93%	*	-	*	-	-	90%	-	95%	90%	96%	93%
At Meets Grade Level or Above	2019	58%	60%	61%	*	63%	*	-	*	-	-	50%	*	61%	63%	61%	69%
	2018	58%	61%	57%	*	52%	*	-	*	-	-	40%	-	59%	50%	56%	50%
At Masters Grade Level	2019	36%	38%	26%	*	29%	*	-	*	-	-	8%	*	26%	25%	27%	26%
	2018	30%	33%	18%	*	14%	*	-	*	-	-	30%	-	15%	30%	17%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	78%	*	77%	*	-	*	-	-	75%	*	74%	88%	76%	79%
	2018	76%	77%	67%	*	63%	*	-	*	-	-	30%	-	64%	80%	67%	62%
At Meets Grade Level or Above	2019	49%	49%	48%	*	48%	*	-	*	-	-	50%	*	47%	50%	49%	51%
	2018	41%	43%	21%	*	19%	*	-	*	-	-	30%	-	19%	30%	22%	21%
At Masters Grade Level	2019	24%	24%	15%	*	17%	*	-	*	-	-	8%	*	13%	19%	16%	21%
	2018	17%	19%	8%	*	5%	*	-	*	-	-	20%	-	10%	0%	8%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	72%	88%	70%	75%	-	93%	-	40%	55%	68%	70%	75%	71%	74%
	2018	77%	78%	73%	80%	71%	90%	-	70%	-	*	62%	67%	73%	76%	73%	72%
At Meets Grade Level or Above	2019	50%	54%	41%	52%	39%	46%	-	67%	-	40%	40%	32%	41%	41%	41%	46%
	2018	48%	52%	37%	60%	34%	63%	-	10%	-	*	46%	33%	34%	43%	36%	37%
At Masters Grade Level	2019	24%	27%	15%	8%	15%	17%	-	20%	-	20%	15%	16%	14%	17%	15%	18%
	2018	22%	26%	12%	28%	10%	37%	-	0%	-	*	12%	0%	11%	17%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	75%	89%	73%	78%	-	83%	-	*	39%	86%	74%	77%	75%	77%
	2018	74%	76%	74%	78%	73%	83%	-	*	-	*	71%	*	73%	75%	74%	72%
At Meets Grade Level or Above	2019	48%	53%	38%	33%	36%	56%	-	67%	-	*	35%	43%	40%	34%	37%	43%
	2018	46%	52%	34%	56%	31%	67%	-	*	-	*	50%	*	31%	43%	34%	34%
At Masters Grade Level	2019	21%	26%	13%	11%	12%	22%	-	17%	-	*	22%	29%	14%	13%	12%	15%
	2018	19%	26%	12%	22%	9%	42%	-	*	-	*	4%	*	12%	11%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	72%	89%	70%	67%	-	100%	-	*	65%	86%	71%	74%	72%	76%
	2018	81%	81%	80%	89%	78%	92%	-	*	-	*	75%	*	81%	80%	81%	80%
At Meets Grade Level or Above	2019	52%	54%	46%	67%	44%	44%	-	67%	-	*	43%	43%	47%	45%	48%	53%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	45%	67%	42%	67%	-	*	-	*	50%	*	46%	41%	43%	44%
	2019	26%	28%	20%	11%	21%	22%	-	33%	-	*	13%	14%	20%	21%	22%	22%
	2018	24%	26%	14%	33%	11%	42%	-	*	-	*	17%	*	12%	20%	12%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	57%	*	52%	80%	-	*	-	*	43%	*	55%	62%	57%	58%
	2018	66%	67%	56%	*	54%	*	-	-	-	*	40%	*	53%	65%	53%	57%
At Meets Grade Level or Above	2019	38%	43%	26%	*	22%	40%	-	*	-	*	29%	*	18%	43%	23%	29%
	2018	41%	46%	35%	*	31%	*	-	-	-	*	40%	*	26%	53%	33%	41%
At Masters Grade Level	2019	14%	18%	7%	*	8%	0%	-	*	-	*	14%	*	3%	14%	5%	13%
	2018	13%	17%	13%	*	13%	*	-	-	-	*	10%	*	5%	29%	10%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	78%	*	77%	*	-	*	-	-	75%	*	74%	88%	76%	79%
	2018	80%	81%	67%	*	63%	*	-	*	-	-	30%	-	64%	80%	67%	62%
At Meets Grade Level or Above	2019	54%	57%	48%	*	48%	*	-	*	-	-	50%	*	47%	50%	49%	51%
	2018	51%	55%	21%	*	19%	*	-	*	-	-	30%	-	19%	30%	22%	21%
At Masters Grade Level	2019	25%	28%	15%	*	17%	*	-	*	-	-	8%	*	13%	19%	16%	21%
	2018	23%	27%	8%	*	5%	*	-	*	-	-	20%	-	10%	0%	8%	3%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	54	*	54	40	-	*	-	*	67	*	56	50	52	67
	2018	63	65	62	*	62	*	-	-	-	-	71	*	59	68	59	75
Grade 4 Mathematics	2019	65	67	54	*	53	40	-	*	-	*	50	*	58	47	53	63
	2018	65	64	66	*	66	*	-	-	-	-	88	*	64	70	63	69
Grade 5 ELA/Reading	2019	81	82	87	*	91	-	-	*	-	-	75	*	86	91	86	89
	2018	80	81	78	*	75	*	-	*	-	-	69	-	78	81	77	79
Grade 5 Mathematics	2019	83	83	93	*	93	-	-	*	-	-	96	*	93	92	95	94
	2018	81	82	89	*	88	*	-	*	-	-	94	-	88	94	88	89
All Grades Both Subjects	2019	69	68	71	75	73	40	-	83	-	*	76	55	73	65	71	80
	2018	69	70	74	75	73	80	-	*	-	-	81	*	73	76	72	77
All Grades ELA/Reading	2019	68	68	69	60	72	40	-	*	-	*	72	70	71	66	68	79
	2018	69	70	70	79	69	70	-	*	-	-	70	*	69	73	68	77
All Grades Mathematics	2019	70	68	72	90	73	40	-	*	-	*	81	40	75	65	73	80
	2018	70	69	77	71	76	90	-	*	-	-	91	*	76	79	75	78

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	59%	*	68%	*	-	*	-	*	11%	58%	61%
	2018	38%	38%	50%	*	52%	*	-	*	-	-	*	50%	43%
Mathematics	2019	45%	42%	28%	*	27%	-	-	*	-	*	44%	26%	31%
	2018	47%	44%	61%	*	61%	-	-	-	-	-	*	64%	52%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	62%	*	64%	*	-	*	-	-	0%	64%	59%
Students Requiring Accelerated Instruction														
	2019	22%	20%	38%	*	36%	*	-	*	-	-	100%	36%	41%
STAAR Cumulative Met Standard														
	2019	86%	88%	76%	*	80%	*	-	*	-	-	0%	79%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	*	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	76%	*	75%	*	-	*	-	-	43%	77%	72%
Students Requiring Accelerated Instruction														
	2019	17%	17%	24%	*	25%	*	-	*	-	-	57%	23%	28%
STAAR Cumulative Met Standard														
	2019	90%	91%	84%	*	84%	*	-	*	-	-	71%	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	*	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 358
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	72%	72%	-	72%	-	-	91%	91%	-	25%	75%	74%
	2018	77%	78%	73%	69%	-	-	-	69%	56%	56%	-	-	68%	68%
At Meets Grade Level or Above	2019	50%	54%	41%	43%	-	43%	-	-	56%	56%	-	13%	45%	44%
	2018	48%	52%	37%	35%	-	-	-	35%	16%	16%	-	-	33%	33%
At Masters Grade Level	2019	24%	27%	15%	18%	-	18%	-	-	16%	16%	-	0%	18%	17%
	2018	22%	26%	12%	10%	-	-	-	10%	8%	8%	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	75%	75%	-	75%	-	-	94%	94%	-	*	78%	76%
	2018	74%	76%	74%	71%	-	-	-	71%	56%	56%	-	-	69%	69%
At Meets Grade Level or Above	2019	48%	53%	38%	39%	-	39%	-	-	56%	56%	-	*	42%	41%
	2018	46%	52%	34%	33%	-	-	-	33%	11%	11%	-	-	31%	31%
At Masters Grade Level	2019	21%	26%	13%	14%	-	14%	-	-	13%	13%	-	*	14%	14%
	2018	19%	26%	12%	9%	-	-	-	9%	0%	0%	-	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	72%	72%	-	72%	-	-	94%	94%	-	*	76%	75%
	2018	81%	81%	80%	79%	-	-	-	79%	67%	67%	-	-	77%	77%
At Meets Grade Level or Above	2019	52%	54%	46%	51%	-	51%	-	-	63%	63%	-	*	53%	52%
	2018	50%	53%	45%	40%	-	-	-	40%	22%	22%	-	-	38%	38%
At Masters Grade Level	2019	26%	28%	20%	21%	-	21%	-	-	25%	25%	-	*	22%	21%
	2018	24%	26%	14%	12%	-	-	-	12%	11%	11%	-	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	57%	52%	-	52%	-	-	100%	100%	-	*	60%	58%
	2018	66%	67%	56%	55%	-	-	-	55%	*	*	-	-	52%	52%
At Meets Grade Level or Above	2019	38%	43%	26%	24%	-	24%	-	-	60%	60%	-	*	30%	29%
	2018	41%	46%	35%	34%	-	-	-	34%	*	*	-	-	33%	33%
At Masters Grade Level	2019	14%	18%	7%	16%	-	16%	-	-	0%	0%	-	*	13%	13%
	2018	13%	17%	13%	10%	-	-	-	10%	*	*	-	-	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	78%	79%	-	79%	-	-	67%	67%	-	*	77%	78%
	2018	80%	81%	67%	47%	-	-	-	47%	*	*	-	-	50%	50%
At Meets Grade Level or Above	2019	54%	57%	48%	48%	-	48%	-	-	33%	33%	-	*	46%	47%
	2018	51%	55%	21%	21%	-	-	-	21%	*	*	-	-	18%	18%
At Masters Grade Level	2019	25%	28%	15%	21%	-	21%	-	-	17%	17%	-	*	20%	19%
	2018	23%	27%	8%	5%	-	-	-	5%	*	*	-	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	78%	-	78%	-	-	93%	93%	-	*	81%	79%
	2018	69%	70%	74%	79%	-	-	-	79%	64%	64%	-	-	76%	76%
All Grades ELA/Reading	2019	68%	68%	69%	79%	-	79%	-	-	90%	90%	-	*	81%	78%
	2018	69%	70%	70%	77%	-	-	-	77%	57%	57%	-	-	74%	74%
All Grades Mathematics	2019	70%	68%	72%	77%	-	77%	-	-	95%	95%	-	*	80%	79%
	2018	70%	69%	77%	80%	-	-	-	80%	71%	71%	-	-	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	59%	69%	-	69%	-	-	*	*	-	*	69%	61%
	2018	38%	38%	50%	50%	-	-	-	50%	*	*	-	-	43%	43%
Mathematics	2019	45%	42%	28%	18%	-	18%	-	-	*	*	-	*	29%	31%
	2018	47%	44%	61%	57%	-	-	-	57%	*	*	-	-	52%	52%

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 283
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	93%	83%	74%	82%	100%	-	100%	-	100%	97%	91%	83%
Not Included in Accountability													
Mobile	4%	4%	15%	26%	16%	0%	-	0%	-	0%	3%	9%	15%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	86%	68%	87%	100%	-	77%	-	60%	92%	87%	84%
Not Included in Accountability													
Mobile	4%	3%	10%	0%	12%	0%	-	0%	-	40%	8%	9%	9%
Other Exclusions	1%	2%	4%	32%	1%	0%	-	23%	-	0%	0%	4%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 358
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.2%	95.2%	95.0%	95.3%	-	98.4%	-	*	94.6%	95.2%	96.1%
2017-18	95.4%	94.9%	94.8%	95.9%	94.3%	96.0%	-	98.2%	*	*	94.8%	95.0%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 358
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 358
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 358
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 358
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 358
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 358
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 358
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	358	100.0%	80,718	5,479,173	358	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	4	1.1%	0.3%	0.3%	4	1.1%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	59	16.5%	7.8%	7.0%	59	16.5%	7.8%	7.0%
Grade 1	62	17.3%	7.7%	7.1%	62	17.3%	7.7%	7.1%
Grade 2	65	18.2%	7.6%	7.1%	65	18.2%	7.6%	7.1%
Grade 3	51	14.2%	7.5%	7.1%	51	14.2%	7.5%	7.1%
Grade 4	49	13.7%	7.4%	7.3%	49	13.7%	7.3%	7.3%
Grade 5	68	19.0%	7.6%	7.6%	68	19.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	36	10.1%	6.9%	12.6%	36	10.1%	6.9%	12.6%
Hispanic	275	76.8%	55.3%	52.8%	275	76.8%	55.3%	52.8%
White	14	3.9%	29.8%	27.0%	14	3.9%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	29	8.1%	4.3%	4.6%	29	8.1%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.1%	3.4%	2.5%	4	1.1%	3.4%	2.5%
Sex:								
Female	168	46.9%	48.8%	48.8%	168	46.9%	48.8%	48.8%
Male	190	53.1%	51.2%	51.2%	190	53.1%	51.2%	51.2%
Economically Disadvantaged	333	93.0%	53.0%	60.3%	333	93.0%	52.9%	60.2%
Non-Educationally Disadvantaged	25	7.0%	47.0%	39.7%	25	7.0%	47.1%	39.8%
Section 504 Students	21	5.9%	10.0%	6.9%	21	5.9%	10.0%	6.9%
English Learners (EL)	219	61.2%	28.2%	20.3%	219	61.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	21	5.9%	8.9%	4.1%	21	5.9%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	0.8%	1.1%	1.4%	3	0.8%	1.1%	1.4%
Immigrant	85	23.7%	6.1%	2.3%	85	23.7%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	358	100.0%	40.0%	65.1%	358	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	280	78.2%	49.5%	50.6%	280	78.2%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 358
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	216	60.3%	31.0%	20.6%	216	60.3%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	21	5.9%	10.9%	8.1%	21	5.9%	10.9%	8.1%
Special Education	43	12.0%	12.8%	10.5%	43	12.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	32.6%	49.1%	42.4%				
Students with Physical Disabilities	24	55.8%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	125	33.0%	15.9%	15.3%				
By Ethnicity:								
African American	16	4.2%						
Hispanic	101	26.6%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	6	1.6%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	65	29.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	1.6%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	4.3%	0.5%	0.9%	20.0%	0.8%	0.8%
Grade 4	1.6%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 358
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	18.7	19.0
Grade 1	14.0	18.8	18.9
Grade 2	14.0	18.4	18.8
Grade 3	24.0	18.4	19.0
Grade 4	11.0	17.9	19.2
Grade 5	21.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

Total Students: 358
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.7	100.0%	100.0%	100.0%
Professional Staff:	36.7	84.0%	62.4%	63.7%
Teachers	32.7	74.8%	49.8%	49.4%
Professional Support	2.0	4.6%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.6%	2.9%	3.0%
Educational Aides:	7.0	16.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	27.9	63.8%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	16.9	51.7%	32.9%	28.1%
White	14.8	45.3%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.9	8.9%	25.5%	23.8%
Females	29.8	91.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	27.7	84.7%	80.5%	73.4%
Masters	5.0	15.3%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	30.6%	13.0%	7.4%
1-5 Years Experience	7.0	21.4%	29.0%	27.9%
6-10 Years Experience	9.8	30.0%	17.7%	19.4%
11-20 Years Experience	2.9	8.9%	25.4%	29.4%
Over 20 Years Experience	3.0	9.2%	14.9%	15.9%
Number of Students per Teacher	10.9	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 358
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.0	10.0	11.1
Average Years Experience of Teachers with District:	6.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,155	\$51,427	\$49,868
1-5 Years Experience	\$52,803	\$52,651	\$52,823
6-10 Years Experience	\$53,384	\$53,549	\$55,756
11-20 Years Experience	\$54,980	\$54,894	\$59,308
Over 20 Years Experience	\$63,326	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,938	\$54,707	\$57,091
Professional Support	\$69,198	\$65,508	\$67,352
Campus Administration (School Leadership)	\$78,542	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 358
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.7	32.8%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	15.0	45.9%	54.0%	70.9%
Special Education	7.0	21.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **COOK EL**

Campus Number: **227901161**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	75%	*	76%	*	-	-	-	*	38%	-	78%	60%	77%	83%
	2018	77%	80%	86%	*	89%	*	-	-	-	*	57%	*	85%	91%	85%	86%
At Meets Grade Level or Above	2019	45%	51%	55%	*	55%	*	-	-	-	*	13%	-	56%	50%	55%	60%
	2018	43%	49%	51%	*	52%	*	-	-	-	*	29%	*	48%	64%	53%	52%
At Masters Grade Level	2019	27%	34%	40%	*	40%	*	-	-	-	*	0%	-	40%	40%	38%	40%
	2018	25%	30%	27%	*	26%	*	-	-	-	*	14%	*	23%	45%	27%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	80%	*	84%	*	-	-	-	*	25%	-	80%	80%	83%	90%
	2018	78%	79%	81%	*	83%	*	-	-	-	*	57%	*	81%	82%	82%	83%
At Meets Grade Level or Above	2019	49%	54%	60%	*	62%	*	-	-	-	*	13%	-	60%	60%	60%	67%
	2018	47%	51%	53%	*	56%	*	-	-	-	*	0%	*	54%	45%	53%	57%
At Masters Grade Level	2019	25%	30%	35%	*	35%	*	-	-	-	*	0%	-	34%	40%	32%	36%
	2018	23%	26%	20%	*	20%	*	-	-	-	*	0%	*	17%	36%	20%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	74%	*	73%	*	-	-	-	*	57%	*	75%	71%	75%	71%
	2018	73%	75%	70%	*	68%	*	-	-	-	*	40%	-	66%	92%	70%	68%
At Meets Grade Level or Above	2019	44%	49%	38%	*	40%	*	-	-	-	*	0%	*	36%	43%	36%	37%
	2018	46%	50%	33%	*	31%	*	-	-	-	*	10%	-	34%	25%	31%	28%
At Masters Grade Level	2019	22%	27%	12%	*	13%	*	-	-	-	*	0%	*	14%	7%	13%	16%
	2018	24%	28%	10%	*	9%	*	-	-	-	*	10%	-	10%	8%	9%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	84%	*	85%	*	-	-	-	*	57%	*	89%	71%	85%	92%
	2018	78%	80%	86%	*	85%	*	-	-	-	*	50%	-	85%	92%	85%	89%
At Meets Grade Level or Above	2019	48%	51%	52%	*	56%	*	-	-	-	*	14%	*	57%	36%	51%	58%
	2018	49%	51%	56%	*	56%	*	-	-	-	*	20%	-	56%	58%	55%	67%
At Masters Grade Level	2019	28%	32%	28%	*	31%	*	-	-	-	*	14%	*	30%	21%	27%	29%
	2018	27%	29%	27%	*	26%	*	-	-	-	*	10%	-	23%	50%	25%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	78%	*	79%	*	-	-	-	*	43%	*	80%	71%	76%	82%
	2018	63%	68%	68%	*	66%	*	-	-	-	*	22%	-	65%	83%	68%	68%
At Meets Grade Level or Above	2019	35%	42%	31%	*	33%	*	-	-	-	*	0%	*	27%	43%	31%	39%
	2018	39%	47%	35%	*	34%	*	-	-	-	*	0%	-	33%	42%	35%	39%
At Masters Grade Level	2019	11%	15%	16%	*	15%	*	-	-	-	*	0%	*	14%	21%	15%	18%
	2018	11%	17%	10%	*	9%	*	-	-	-	*	0%	-	10%	8%	9%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: COOK EL
Campus Number: 227901161

Total Students: 519
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	90%	80%	91%	-	-	-	-	*	75%	*	90%	91%	90%	93%
	2018	84%	86%	84%	75%	86%	*	-	-	-	-	67%	-	85%	80%	83%	87%
At Meets Grade Level or Above	2019	54%	58%	52%	20%	55%	-	-	-	-	*	38%	*	49%	64%	50%	61%
	2018	54%	58%	54%	50%	55%	*	-	-	-	-	33%	-	55%	47%	51%	54%
At Masters Grade Level	2019	29%	34%	23%	0%	25%	-	-	-	-	*	13%	*	22%	27%	19%	27%
	2018	26%	32%	24%	25%	23%	*	-	-	-	-	0%	-	26%	13%	22%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	92%	83%	93%	-	-	-	-	*	100%	*	94%	83%	92%	93%
	2018	91%	92%	95%	83%	97%	*	-	-	-	-	86%	-	97%	86%	95%	96%
At Meets Grade Level or Above	2019	58%	60%	41%	67%	39%	-	-	-	-	*	38%	*	35%	67%	39%	41%
	2018	58%	61%	58%	25%	64%	*	-	-	-	-	57%	-	61%	43%	57%	68%
At Masters Grade Level	2019	36%	38%	17%	33%	16%	-	-	-	-	*	0%	*	12%	42%	15%	18%
	2018	30%	33%	26%	8%	28%	*	-	-	-	-	29%	-	25%	29%	24%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	58%	60%	59%	-	-	-	-	*	50%	*	59%	55%	55%	57%
	2018	76%	77%	70%	58%	73%	*	-	-	-	-	50%	-	69%	75%	70%	72%
At Meets Grade Level or Above	2019	49%	49%	18%	20%	18%	-	-	-	-	*	50%	*	18%	18%	16%	18%
	2018	41%	43%	23%	25%	22%	*	-	-	-	-	10%	-	23%	25%	22%	26%
At Masters Grade Level	2019	24%	24%	6%	20%	5%	-	-	-	-	*	25%	*	6%	9%	5%	7%
	2018	17%	19%	9%	17%	6%	*	-	-	-	-	10%	-	8%	13%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	79%	62%	80%	90%	-	-	-	75%	56%	75%	81%	73%	79%	83%
	2018	77%	78%	80%	76%	81%	64%	-	-	-	100%	52%	*	79%	84%	80%	81%
At Meets Grade Level or Above	2019	50%	54%	43%	21%	45%	40%	-	-	-	50%	21%	42%	42%	47%	42%	48%
	2018	48%	52%	45%	35%	46%	55%	-	-	-	40%	19%	*	45%	43%	44%	48%
At Masters Grade Level	2019	24%	27%	22%	10%	23%	30%	-	-	-	25%	7%	25%	21%	25%	20%	24%
	2018	22%	26%	19%	16%	18%	55%	-	-	-	40%	9%	*	18%	24%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	80%	60%	80%	*	-	-	-	*	57%	*	81%	74%	81%	83%
	2018	74%	76%	80%	78%	80%	*	-	-	-	*	54%	*	78%	87%	79%	80%
At Meets Grade Level or Above	2019	48%	53%	48%	10%	50%	*	-	-	-	*	17%	*	48%	51%	47%	53%
	2018	46%	52%	46%	50%	45%	*	-	-	-	*	23%	*	46%	45%	45%	44%
At Masters Grade Level	2019	21%	26%	25%	0%	26%	*	-	-	-	*	4%	*	26%	23%	23%	28%
	2018	19%	26%	20%	22%	19%	*	-	-	-	*	8%	*	20%	21%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	86%	64%	87%	*	-	-	-	*	61%	*	88%	78%	87%	92%
	2018	81%	81%	88%	83%	89%	*	-	-	-	*	63%	*	88%	86%	88%	90%
At Meets Grade Level or Above	2019	52%	54%	51%	36%	52%	*	-	-	-	*	22%	*	50%	53%	50%	55%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	56%	28%	59%	*	-	-	-	*	25%	*	57%	49%	55%	64%
	2019	26%	28%	27%	18%	27%	*	-	-	-	*	4%	*	25%	33%	25%	27%
	2018	24%	26%	25%	11%	25%	*	-	-	-	*	13%	*	22%	38%	23%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	78%	*	79%	*	-	-	-	*	43%	*	80%	71%	76%	82%
	2018	66%	67%	68%	*	66%	*	-	-	-	*	22%	-	65%	83%	68%	68%
	2019	38%	43%	31%	*	33%	*	-	-	-	*	0%	*	27%	43%	31%	39%
At Meets Grade Level or Above	2018	41%	46%	35%	*	34%	*	-	-	-	*	0%	-	33%	42%	35%	39%
	2019	14%	18%	16%	*	15%	*	-	-	-	*	0%	*	14%	21%	15%	18%
	2018	13%	17%	10%	*	9%	*	-	-	-	*	0%	-	10%	8%	9%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	58%	60%	59%	-	-	-	-	*	50%	*	59%	55%	55%	57%
	2018	80%	81%	70%	58%	73%	*	-	-	-	-	50%	-	69%	75%	70%	72%
	2019	54%	57%	18%	20%	18%	-	-	-	-	*	50%	*	18%	18%	16%	18%
At Meets Grade Level or Above	2018	51%	55%	23%	25%	22%	*	-	-	-	-	10%	-	23%	25%	22%	26%
	2019	25%	28%	6%	20%	5%	-	-	-	-	*	25%	*	6%	9%	5%	7%
	2018	23%	27%	9%	17%	6%	*	-	-	-	-	10%	-	8%	13%	8%	7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	49	*	48	*	-	-	-	*	36	*	50	45	49	52
	2018	63	65	50	*	48	*	-	-	-	*	67	-	45	75	50	42
Grade 4 Mathematics	2019	65	67	65	*	65	*	-	-	-	*	71	*	64	68	64	69
	2018	65	64	70	*	70	*	-	-	-	*	70	-	66	88	69	76
Grade 5 ELA/Reading	2019	81	82	78	30	83	-	-	-	-	*	88	*	79	75	77	92
	2018	80	81	75	75	74	*	-	-	-	-	83	-	75	73	74	75
Grade 5 Mathematics	2019	83	83	67	92	63	-	-	-	-	*	88	*	62	88	67	56
	2018	81	82	62	79	58	*	-	-	-	-	71	-	58	82	62	57
All Grades Both Subjects	2019	69	68	65	65	66	*	-	-	-	*	72	56	64	70	65	68
	2018	69	70	65	77	63	100	-	-	-	*	73	-	61	80	64	63
All Grades ELA/Reading	2019	68	68	65	44	67	*	-	-	-	*	63	*	66	60	64	75
	2018	69	70	63	73	61	*	-	-	-	*	75	-	61	74	63	58
All Grades Mathematics	2019	70	68	66	83	64	*	-	-	-	*	80	*	63	78	66	62
	2018	70	69	66	80	64	*	-	-	-	*	71	-	62	85	65	67

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	58%	*	59%	*	-	-	-	-	29%	56%	71%
	2018	38%	38%	46%	*	43%	*	-	-	-	-	42%	48%	47%
Mathematics	2019	45%	42%	50%	*	53%	*	-	-	-	-	63%	52%	67%
	2018	47%	44%	64%	75%	58%	*	-	-	-	-	56%	64%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	75%	67%	76%	-	-	-	-	*	75%	73%	78%
Students Requiring Accelerated Instruction														
	2019	22%	20%	25%	33%	24%	-	-	-	-	*	25%	27%	22%
STAAR Cumulative Met Standard														
	2019	86%	88%	89%	80%	90%	-	-	-	-	*	75%	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	86%	83%	86%	-	-	-	-	*	100%	87%	85%
Students Requiring Accelerated Instruction														
	2019	17%	17%	14%	17%	14%	-	-	-	-	*	0%	13%	15%
STAAR Cumulative Met Standard														
	2019	90%	91%	89%	83%	90%	-	-	-	-	*	100%	90%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: COOK EL
 Campus Number: 227901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 519
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	79%	84%	-	-	-	84%	65%	65%	-	*	83%	83%
	2018	77%	78%	80%	81%	-	-	-	81%	73%	73%	-	50%	81%	80%
At Meets Grade Level or Above	2019	50%	54%	43%	50%	-	-	-	50%	20%	20%	-	*	48%	48%
	2018	48%	52%	45%	47%	-	-	-	47%	33%	33%	-	17%	47%	46%
At Masters Grade Level	2019	24%	27%	22%	25%	-	-	-	25%	10%	10%	-	*	24%	24%
	2018	22%	26%	19%	18%	-	-	-	18%	20%	20%	-	17%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	80%	85%	-	-	-	85%	50%	50%	-	*	83%	83%
	2018	74%	76%	80%	80%	-	-	-	80%	67%	67%	-	*	79%	79%
At Meets Grade Level or Above	2019	48%	53%	48%	56%	-	-	-	56%	25%	25%	-	*	54%	53%
	2018	46%	52%	46%	42%	-	-	-	42%	33%	33%	-	*	41%	41%
At Masters Grade Level	2019	21%	26%	25%	30%	-	-	-	30%	13%	13%	-	*	28%	28%
	2018	19%	26%	20%	17%	-	-	-	17%	17%	17%	-	*	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	86%	93%	-	-	-	93%	75%	75%	-	*	92%	92%
	2018	81%	81%	88%	89%	-	-	-	89%	100%	100%	-	*	90%	90%
At Meets Grade Level or Above	2019	52%	54%	51%	57%	-	-	-	57%	25%	25%	-	*	55%	55%
	2018	50%	53%	56%	65%	-	-	-	65%	40%	40%	-	*	64%	63%
At Masters Grade Level	2019	26%	28%	27%	29%	-	-	-	29%	13%	13%	-	*	28%	27%
	2018	24%	26%	25%	24%	-	-	-	24%	20%	20%	-	*	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	78%	81%	-	-	-	81%	*	*	-	-	82%	82%
	2018	66%	67%	68%	70%	-	-	-	70%	*	*	-	*	70%	68%
At Meets Grade Level or Above	2019	38%	43%	31%	42%	-	-	-	42%	*	*	-	-	39%	39%
	2018	41%	46%	35%	41%	-	-	-	41%	*	*	-	*	39%	39%
At Masters Grade Level	2019	14%	18%	16%	19%	-	-	-	19%	*	*	-	-	18%	18%
	2018	13%	17%	10%	13%	-	-	-	13%	*	*	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	58%	56%	-	-	-	56%	*	*	-	*	56%	57%
	2018	80%	81%	70%	71%	-	-	-	71%	*	*	-	*	70%	69%
At Meets Grade Level or Above	2019	54%	57%	18%	20%	-	-	-	20%	*	*	-	*	19%	18%
	2018	51%	55%	23%	20%	-	-	-	20%	*	*	-	*	21%	21%
At Masters Grade Level	2019	25%	28%	6%	7%	-	-	-	7%	*	*	-	*	7%	7%
	2018	23%	27%	9%	4%	-	-	-	4%	*	*	-	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	65%	69%	-	-	-	69%	36%	36%	-	*	68%	68%
	2018	69%	70%	65%	62%	-	-	-	62%	50%	50%	-	*	62%	62%
All Grades ELA/Reading	2019	68%	68%	65%	76%	-	-	-	76%	*	*	-	*	74%	75%
	2018	69%	70%	63%	58%	-	-	-	58%	*	*	-	*	56%	56%
All Grades Mathematics	2019	70%	68%	66%	63%	-	-	-	63%	*	*	-	*	62%	62%
	2018	70%	69%	66%	65%	-	-	-	65%	*	*	-	*	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	58%	73%	-	-	-	73%	*	*	-	*	69%	71%
	2018	38%	38%	46%	50%	-	-	-	50%	*	*	-	-	47%	47%
Mathematics	2019	45%	42%	50%	67%	-	-	-	67%	-	-	-	-	67%	67%
	2018	47%	44%	64%	54%	-	-	-	54%	-	-	-	-	54%	54%

District Name: AUSTIN ISD
 Campus Name: COOK EL
 Campus Number: 227901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 500
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	94%	87%	100%	-	-	-	80%	85%	91%	85%
Not Included in Accountability													
Mobile	4%	4%	11%	6%	12%	0%	-	-	-	20%	15%	9%	13%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	72%	95%	58%	-	-	-	100%	95%	92%	94%
Not Included in Accountability													
Mobile	4%	3%	8%	28%	4%	42%	-	-	-	0%	5%	7%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 519
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: COOK EL
Campus Number: 227901161

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.5%	93.9%	95.7%	95.2%	-	*	-	95.3%	94.2%	95.5%	96.3%
2017-18	95.4%	94.9%	95.8%	94.7%	96.0%	96.1%	-	*	-	*	94.6%	95.9%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 519
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: COOK EL
 Campus Number: 227901161

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: COOK EL
 Campus Number: 227901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 519
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: COOK EL
 Campus Number: 227901161

Total Students: 519
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: COOK EL
 Campus Number: 227901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 519
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 519
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: COOK EL
Campus Number: 227901161

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 519
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: COOK EL
Campus Number: 227901161

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 519
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: COOK EL
Campus Number: 227901161

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	519	100.0%	80,718	5,479,173	519	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	2	0.4%	0.3%	0.3%	2	0.4%	0.4%	0.5%
Pre-Kindergarten	98	18.9%	7.0%	4.5%	98	18.9%	7.0%	4.5%
Kindergarten	64	12.3%	7.8%	7.0%	64	12.3%	7.8%	7.0%
Grade 1	71	13.7%	7.7%	7.1%	71	13.7%	7.7%	7.1%
Grade 2	77	14.8%	7.6%	7.1%	77	14.8%	7.6%	7.1%
Grade 3	69	13.3%	7.5%	7.1%	69	13.3%	7.5%	7.1%
Grade 4	74	14.3%	7.4%	7.3%	74	14.3%	7.3%	7.3%
Grade 5	64	12.3%	7.6%	7.6%	64	12.3%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	43	8.3%	6.9%	12.6%	43	8.3%	6.9%	12.6%
Hispanic	450	86.7%	55.3%	52.8%	450	86.7%	55.3%	52.8%
White	13	2.5%	29.8%	27.0%	13	2.5%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	3	0.6%	4.3%	4.6%	3	0.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.7%	3.4%	2.5%	9	1.7%	3.4%	2.5%
Sex:								
Female	257	49.5%	48.8%	48.8%	257	49.5%	48.8%	48.8%
Male	262	50.5%	51.2%	51.2%	262	50.5%	51.2%	51.2%
Economically Disadvantaged	489	94.2%	53.0%	60.3%	489	94.2%	52.9%	60.2%
Non-Educationally Disadvantaged	30	5.8%	47.0%	39.7%	30	5.8%	47.1%	39.8%
Section 504 Students	27	5.2%	10.0%	6.9%	27	5.2%	10.0%	6.9%
English Learners (EL)	370	71.3%	28.2%	20.3%	370	71.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.5%	1.1%	1.5%				
Students w/ Dyslexia	26	5.0%	8.9%	4.1%	26	5.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	2	0.4%	1.1%	1.4%	2	0.4%	1.1%	1.4%
Immigrant	70	13.5%	6.1%	2.3%	70	13.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	519	100.0%	40.0%	65.1%	519	100.0%	39.9%	65.1%
Military Connected	1	0.2%	0.3%	1.9%	1	0.2%	0.3%	1.9%
At-Risk	430	82.9%	49.5%	50.6%	430	82.9%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: COOK EL
 Campus Number: 227901161

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 519
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	372	71.7%	31.0%	20.6%	372	71.7%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	19	3.7%	10.9%	8.1%	19	3.7%	10.9%	8.1%
Special Education	59	11.4%	12.8%	10.5%	59	11.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	44.1%	49.1%	42.4%				
Students with Physical Disabilities	20	33.9%	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	13	22.0%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	86	22.5%	15.9%	15.3%				
By Ethnicity:								
African American	12	3.1%						
Hispanic	69	18.0%						
White	4	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	135	31.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: COOK EL
 Campus Number: 227901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 519
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.7	19.0
Grade 1	13.0	18.8	18.9
Grade 2	24.1	18.4	18.8
Grade 3	20.0	18.4	19.0
Grade 4	19.8	17.9	19.2
Grade 5	2.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: COOK EL
 Campus Number: 227901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 519
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	83.0%	62.4%	63.7%
Teachers	34.0	72.3%	49.8%	49.4%
Professional Support	3.0	6.4%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	3.0%
Educational Aides:	8.0	17.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	35.0	74.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.8%	5.7%	10.8%
Hispanic	21.0	61.8%	32.9%	28.1%
White	9.0	26.5%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	20.6%	25.5%	23.8%
Females	27.0	79.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	30.0	88.2%	80.5%	73.4%
Masters	4.0	11.8%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	13.0%	7.4%
1-5 Years Experience	9.0	26.5%	29.0%	27.9%
6-10 Years Experience	8.0	23.5%	17.7%	19.4%
11-20 Years Experience	9.0	26.5%	25.4%	29.4%
Over 20 Years Experience	6.0	17.6%	14.9%	15.9%
Number of Students per Teacher	15.3	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: COOK EL
 Campus Number: 227901161

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 519
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.3	10.0	11.1
Average Years Experience of Teachers with District:	9.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,415	\$51,427	\$49,868
1-5 Years Experience	\$53,268	\$52,651	\$52,823
6-10 Years Experience	\$53,065	\$53,549	\$55,756
11-20 Years Experience	\$55,942	\$54,894	\$59,308
Over 20 Years Experience	\$61,087	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,140	\$54,707	\$57,091
Professional Support	\$54,862	\$65,508	\$67,352
Campus Administration (School Leadership)	\$79,285	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: COOK EL
 Campus Number: 227901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 519
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	22.5	66.3%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	6.5	19.0%	54.0%	70.9%
Special Education	5.0	14.7%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **HOUSTON EL**

Campus Number: **227901162**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	63%	33%	66%	-	-	-	-	50%	*	64%	56%	63%	73%
	2018	77%	80%	55%	60%	53%	*	-	-	-	33%	*	54%	60%	56%	45%
At Meets Grade Level or Above	2019	45%	51%	31%	17%	32%	-	-	-	-	50%	*	30%	33%	31%	41%
	2018	43%	49%	19%	40%	17%	*	-	-	-	17%	*	19%	20%	21%	10%
At Masters Grade Level	2019	27%	34%	6%	0%	7%	-	-	-	-	0%	*	7%	0%	6%	11%
	2018	25%	30%	7%	0%	6%	*	-	-	-	17%	*	6%	10%	7%	2%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	75%	50%	78%	-	-	-	-	50%	*	75%	78%	75%	81%
	2018	78%	79%	57%	40%	57%	*	-	-	-	67%	*	58%	50%	57%	57%
At Meets Grade Level or Above	2019	49%	54%	42%	33%	42%	-	-	-	-	50%	*	41%	44%	42%	46%
	2018	47%	51%	26%	20%	25%	*	-	-	-	67%	*	23%	50%	26%	19%
At Masters Grade Level	2019	25%	30%	9%	17%	8%	-	-	-	-	0%	*	11%	0%	9%	8%
	2018	23%	26%	8%	0%	6%	*	-	-	-	33%	*	4%	40%	7%	5%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	51%	40%	51%	*	-	-	-	33%	*	51%	54%	50%	44%
	2018	73%	75%	50%	20%	51%	*	-	-	-	80%	-	51%	42%	51%	54%
At Meets Grade Level or Above	2019	44%	49%	18%	0%	19%	*	-	-	-	11%	*	19%	15%	18%	13%
	2018	46%	50%	24%	20%	22%	*	-	-	-	80%	-	25%	17%	23%	26%
At Masters Grade Level	2019	22%	27%	2%	0%	1%	*	-	-	-	0%	*	3%	0%	3%	2%
	2018	24%	28%	2%	0%	2%	*	-	-	-	0%	-	2%	0%	1%	4%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	60%	40%	60%	*	-	-	-	56%	*	61%	54%	60%	51%
	2018	78%	80%	64%	50%	64%	*	-	-	-	57%	*	64%	62%	66%	64%
At Meets Grade Level or Above	2019	48%	51%	22%	20%	20%	*	-	-	-	22%	*	19%	38%	22%	18%
	2018	49%	51%	31%	17%	32%	*	-	-	-	57%	*	32%	23%	31%	29%
At Masters Grade Level	2019	28%	32%	10%	20%	7%	*	-	-	-	22%	*	7%	23%	10%	9%
	2018	27%	29%	5%	17%	4%	*	-	-	-	0%	*	6%	0%	4%	3%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	34%	20%	33%	*	-	-	-	33%	*	33%	38%	36%	33%
	2018	63%	68%	44%	14%	45%	*	-	-	-	50%	*	46%	31%	45%	48%
At Meets Grade Level or Above	2019	35%	42%	5%	0%	4%	*	-	-	-	11%	*	4%	8%	5%	4%
	2018	39%	47%	15%	0%	14%	*	-	-	-	50%	*	15%	15%	14%	17%
At Masters Grade Level	2019	11%	15%	1%	0%	0%	*	-	-	-	0%	*	1%	0%	1%	0%
	2018	11%	17%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	72%	*	73%	*	-	-	-	-	33%	-	72%	75%	72%	75%
	2018	84%	86%	72%	83%	71%	-	-	-	*	-	63%	*	74%	63%	72%	71%
At Meets Grade Level or Above	2019	54%	58%	26%	*	24%	*	-	-	-	-	25%	-	24%	38%	26%	25%
	2018	54%	58%	37%	33%	38%	-	-	-	*	-	50%	*	36%	44%	38%	40%
At Masters Grade Level	2019	29%	34%	7%	*	7%	*	-	-	-	-	8%	-	8%	0%	7%	9%
	2018	26%	32%	9%	0%	10%	-	-	-	*	-	13%	*	7%	19%	10%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	87%	*	90%	*	-	-	-	-	50%	-	88%	75%	88%	95%
	2018	91%	92%	80%	83%	81%	-	-	-	*	-	44%	*	85%	63%	85%	88%
At Meets Grade Level or Above	2019	58%	60%	47%	*	47%	*	-	-	-	-	33%	-	47%	50%	47%	55%
	2018	58%	61%	40%	50%	40%	-	-	-	*	-	44%	*	41%	38%	44%	44%
At Masters Grade Level	2019	36%	38%	17%	*	17%	*	-	-	-	-	0%	-	19%	0%	16%	25%
	2018	30%	33%	14%	0%	15%	-	-	-	*	-	11%	*	14%	13%	15%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	68%	*	68%	*	-	-	-	-	42%	-	69%	57%	67%	78%
	2018	76%	77%	76%	67%	76%	-	-	-	*	-	67%	*	76%	75%	76%	79%
At Meets Grade Level or Above	2019	49%	49%	31%	*	31%	*	-	-	-	-	33%	-	30%	43%	30%	33%
	2018	41%	43%	41%	33%	43%	-	-	-	*	-	56%	*	45%	25%	43%	54%
At Masters Grade Level	2019	24%	24%	10%	*	11%	*	-	-	-	-	0%	-	11%	0%	8%	15%
	2018	17%	19%	17%	17%	18%	-	-	-	*	-	11%	*	18%	13%	18%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	64%	41%	65%	92%	-	-	-	-	43%	42%	65%	59%	64%	67%
	2018	77%	78%	62%	52%	62%	100%	-	-	*	-	57%	25%	63%	57%	63%	63%
At Meets Grade Level or Above	2019	50%	54%	27%	18%	27%	75%	-	-	-	-	28%	8%	27%	31%	27%	29%
	2018	48%	52%	29%	26%	28%	80%	-	-	*	-	52%	25%	29%	29%	29%	30%
At Masters Grade Level	2019	24%	27%	8%	8%	7%	42%	-	-	-	-	4%	0%	9%	4%	8%	10%
	2018	22%	26%	7%	4%	7%	30%	-	-	*	-	10%	8%	7%	11%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	63%	40%	64%	*	-	-	-	-	37%	40%	63%	60%	62%	64%
	2018	74%	76%	59%	56%	58%	*	-	-	*	-	58%	*	59%	55%	59%	57%
At Meets Grade Level or Above	2019	48%	53%	24%	13%	24%	*	-	-	-	-	26%	20%	24%	27%	24%	26%
	2018	46%	52%	27%	31%	26%	*	-	-	*	-	47%	*	26%	29%	27%	26%
At Masters Grade Level	2019	21%	26%	5%	7%	5%	*	-	-	-	-	4%	0%	6%	0%	5%	7%
	2018	19%	26%	6%	0%	6%	*	-	-	*	-	11%	*	5%	11%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	75%	40%	77%	*	-	-	-	-	52%	60%	76%	67%	75%	77%
	2018	81%	81%	67%	59%	67%	*	-	-	*	-	55%	20%	68%	59%	69%	70%
At Meets Grade Level or Above	2019	52%	54%	37%	27%	36%	*	-	-	-	-	33%	0%	36%	43%	37%	40%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	32%	29%	32%	*	-	-	*	-	55%	20%	32%	36%	33%	31%
	2019	26%	28%	12%	13%	11%	*	-	-	-	-	7%	0%	13%	10%	12%	15%
	2018	24%	26%	9%	6%	8%	*	-	-	*	-	14%	0%	8%	15%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	34%	20%	33%	*	-	-	-	-	33%	*	33%	38%	36%	33%
	2018	66%	67%	44%	14%	45%	*	-	-	-	-	50%	*	46%	31%	45%	48%
	2019	38%	43%	5%	0%	4%	*	-	-	-	-	11%	*	4%	8%	5%	4%
At Meets Grade Level or Above	2018	41%	46%	15%	0%	14%	*	-	-	-	-	50%	*	15%	15%	14%	17%
	2019	14%	18%	1%	0%	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%
	2018	13%	17%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	68%	*	68%	*	-	-	-	-	42%	-	69%	57%	67%	78%
	2018	80%	81%	76%	67%	76%	-	-	-	*	-	67%	*	76%	75%	76%	79%
	2019	54%	57%	31%	*	31%	*	-	-	-	-	33%	-	30%	43%	30%	33%
At Meets Grade Level or Above	2018	51%	55%	41%	33%	43%	-	-	-	*	-	56%	*	45%	25%	43%	54%
	2019	25%	28%	10%	*	11%	*	-	-	-	-	0%	-	11%	0%	8%	15%
	2018	23%	27%	17%	17%	18%	-	-	-	*	-	11%	*	18%	13%	18%	19%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	56	30	56	*	-	-	-	-	56	*	57	50	57	64
	2018	63	65	59	70	59	*	-	-	-	-	60	-	61	50	60	53
Grade 4 Mathematics	2019	65	67	64	50	64	*	-	-	-	-	78	*	62	71	62	66
	2018	65	64	57	42	58	*	-	-	-	-	86	*	57	54	57	50
Grade 5 ELA/Reading	2019	81	82	80	*	80	*	-	-	-	-	55	-	80	80	81	85
	2018	80	81	88	75	89	-	-	-	-	-	100	*	87	93	88	83
Grade 5 Mathematics	2019	83	83	82	*	84	*	-	-	-	-	68	-	82	88	83	96
	2018	81	82	82	67	83	-	-	-	-	-	94	*	82	82	81	81
All Grades Both Subjects	2019	69	68	72	44	73	94	-	-	-	-	64	*	72	70	72	80
	2018	69	70	71	63	72	*	-	-	-	-	88	40	71	72	71	66
All Grades ELA/Reading	2019	68	68	69	44	70	*	-	-	-	-	55	*	70	60	70	77
	2018	69	70	74	73	74	*	-	-	-	-	85	*	73	75	74	69
All Grades Mathematics	2019	70	68	73	44	75	*	-	-	-	-	73	*	73	78	73	83
	2018	70	69	68	54	70	*	-	-	-	-	91	*	68	69	68	64

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	45%	*	48%	-	-	-	-	-	18%	44%	50%
	2018	38%	38%	39%	*	40%	-	-	-	-	-	*	38%	42%
Mathematics	2019	45%	42%	55%	*	58%	-	-	-	-	-	38%	55%	61%
	2018	47%	44%	32%	*	33%	-	-	-	-	-	*	34%	28%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	64%	*	65%	*	-	-	-	-	14%	63%	64%
Students Requiring Accelerated Instruction														
	2019	22%	20%	36%	*	35%	*	-	-	-	-	86%	37%	36%
STAAR Cumulative Met Standard														
	2019	86%	88%	73%	*	74%	*	-	-	-	-	14%	72%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	82%	*	85%	*	-	-	-	-	29%	82%	92%
Students Requiring Accelerated Instruction														
	2019	17%	17%	18%	*	15%	*	-	-	-	-	71%	18%	8%
STAAR Cumulative Met Standard														
	2019	90%	91%	88%	*	91%	*	-	-	-	-	29%	88%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: AUSTIN ISD
 Campus Name: HOUSTON EL
 Campus Number: 227901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 537
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	64%	67%	-	65%	-	75%	52%	52%	-	*	66%	66%
	2018	77%	78%	62%	62%	-	65%	-	53%	42%	42%	-	*	62%	61%
At Meets Grade Level or Above	2019	50%	54%	27%	29%	-	26%	-	40%	19%	19%	-	*	28%	29%
	2018	48%	52%	29%	28%	-	33%	-	14%	33%	33%	-	*	29%	28%
At Masters Grade Level	2019	24%	27%	8%	10%	-	10%	-	10%	0%	0%	-	*	10%	10%
	2018	22%	26%	7%	6%	-	7%	-	4%	8%	8%	-	*	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	63%	64%	-	62%	-	71%	50%	50%	-	*	63%	63%
	2018	74%	76%	59%	57%	-	61%	-	48%	*	*	-	*	56%	55%
At Meets Grade Level or Above	2019	48%	53%	24%	25%	-	21%	-	35%	25%	25%	-	*	25%	25%
	2018	46%	52%	27%	24%	-	30%	-	10%	*	*	-	*	24%	24%
At Masters Grade Level	2019	21%	26%	5%	7%	-	5%	-	12%	0%	0%	-	*	7%	7%
	2018	19%	26%	6%	2%	-	2%	-	3%	*	*	-	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	75%	76%	-	75%	-	79%	75%	75%	-	*	76%	76%
	2018	81%	81%	67%	69%	-	74%	-	58%	40%	40%	-	*	68%	68%
At Meets Grade Level or Above	2019	52%	54%	37%	39%	-	37%	-	44%	25%	25%	-	*	38%	39%
	2018	50%	53%	32%	31%	-	36%	-	18%	40%	40%	-	*	31%	31%
At Masters Grade Level	2019	26%	28%	12%	15%	-	18%	-	9%	0%	0%	-	*	14%	14%
	2018	24%	26%	9%	9%	-	11%	-	5%	0%	0%	-	*	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	34%	34%	-	34%	-	-	*	*	-	-	33%	33%
	2018	66%	67%	44%	48%	-	48%	-	-	*	*	-	-	47%	47%
At Meets Grade Level or Above	2019	38%	43%	5%	5%	-	5%	-	-	*	*	-	-	4%	4%
	2018	41%	46%	15%	15%	-	15%	-	-	*	*	-	-	15%	15%
At Masters Grade Level	2019	14%	18%	1%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	13%	17%	0%	0%	-	0%	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	68%	78%	-	78%	-	-	*	*	-	-	76%	76%
	2018	80%	81%	76%	78%	-	78%	-	-	*	*	-	*	79%	77%
At Meets Grade Level or Above	2019	54%	57%	31%	34%	-	34%	-	-	*	*	-	-	33%	33%
	2018	51%	55%	41%	55%	-	55%	-	-	*	*	-	*	55%	53%
At Masters Grade Level	2019	25%	28%	10%	14%	-	14%	-	-	*	*	-	-	14%	14%
	2018	23%	27%	17%	20%	-	20%	-	-	*	*	-	*	19%	19%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	72%	82%	-	82%	-	*	45%	45%	-	-	80%	80%
	2018	69%	70%	71%	68%	-	68%	-	-	60%	60%	-	*	68%	67%
All Grades ELA/Reading															
	2019	68%	68%	69%	79%	-	78%	-	*	40%	40%	-	-	76%	76%
	2018	69%	70%	74%	70%	-	70%	-	-	*	*	-	*	70%	69%
All Grades Mathematics															
	2019	70%	68%	73%	84%	-	84%	-	*	50%	50%	-	-	82%	82%
	2018	70%	69%	68%	67%	-	67%	-	-	*	*	-	*	67%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	45%	55%	-	55%	-	-	20%	20%	-	-	50%	50%
	2018	38%	38%	39%	45%	-	45%	-	-	*	*	-	*	44%	42%
Mathematics															
	2019	45%	42%	55%	63%	-	63%	-	-	*	*	-	-	61%	61%
	2018	47%	44%	32%	30%	-	30%	-	-	*	*	-	-	28%	28%

District Name: AUSTIN ISD
 Campus Name: HOUSTON EL
 Campus Number: 227901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	99%	100%	100%
Included in Accountability	94%	93%	93%	89%	94%	100%	-	-	-	*	94%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	5%	0%	-	-	-	*	4%	4%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	100%	-	-	*	-	98%	100%	100%
Included in Accountability	94%	94%	94%	94%	93%	100%	-	-	*	-	98%	93%	96%
Not Included in Accountability													
Mobile	4%	3%	5%	4%	5%	0%	-	-	*	-	0%	5%	1%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	*	-	0%	2%	3%
Not Tested	1%	1%	0%	2%	0%	0%	-	-	*	-	2%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	-	-	*	-	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HOUSTON EL
 Campus Number: 227901162

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.0%	93.4%	95.1%	95.0%	-	*	-	*	93.4%	94.9%	96.2%
2017-18	95.4%	94.9%	94.4%	93.6%	94.5%	93.9%	-	*	*	*	92.6%	94.5%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HOUSTON EL
 Campus Number: 227901162

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: HOUSTON EL
 Campus Number: 227901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: HOUSTON EL
 Campus Number: 227901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: HOUSTON EL
 Campus Number: 227901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus Number: 227901162

Total Students: 537
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 537
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus Number: 227901162

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 537
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus Number: 227901162

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	537	100.0%	80,718	5,479,173	538	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	11	2.0%	0.3%	0.3%	12	2.2%	0.4%	0.5%
Pre-Kindergarten	81	15.1%	7.0%	4.5%	81	15.1%	7.0%	4.5%
Kindergarten	58	10.8%	7.8%	7.0%	58	10.8%	7.8%	7.0%
Grade 1	68	12.7%	7.7%	7.1%	68	12.6%	7.7%	7.1%
Grade 2	64	11.9%	7.6%	7.1%	64	11.9%	7.6%	7.1%
Grade 3	97	18.1%	7.5%	7.1%	97	18.0%	7.5%	7.1%
Grade 4	72	13.4%	7.4%	7.3%	72	13.4%	7.3%	7.3%
Grade 5	86	16.0%	7.6%	7.6%	86	16.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	33	6.1%	6.9%	12.6%	33	6.1%	6.9%	12.6%
Hispanic	488	90.9%	55.3%	52.8%	488	90.7%	55.3%	52.8%
White	13	2.4%	29.8%	27.0%	14	2.6%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	1	0.2%	4.3%	4.6%	1	0.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	3.4%	2.5%	2	0.4%	3.4%	2.5%
Sex:								
Female	270	50.3%	48.8%	48.8%	270	50.2%	48.8%	48.8%
Male	267	49.7%	51.2%	51.2%	268	49.8%	51.2%	51.2%
Economically Disadvantaged	490	91.2%	53.0%	60.3%	491	91.3%	52.9%	60.2%
Non-Educationally Disadvantaged	47	8.8%	47.0%	39.7%	47	8.7%	47.1%	39.8%
Section 504 Students	20	3.7%	10.0%	6.9%	20	3.7%	10.0%	6.9%
English Learners (EL)	311	57.9%	28.2%	20.3%	311	57.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	24	4.5%	8.9%	4.1%	24	4.5%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	15	2.8%	1.1%	1.4%	15	2.8%	1.1%	1.4%
Immigrant	30	5.6%	6.1%	2.3%	30	5.6%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	537	100.0%	40.0%	65.1%	538	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	402	74.9%	49.5%	50.6%	402	74.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: HOUSTON EL
 Campus Number: 227901162

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	309	57.5%	31.0%	20.6%	309	57.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	13	2.4%	10.9%	8.1%	13	2.4%	10.9%	8.1%
Special Education	76	14.2%	12.8%	10.5%	77	14.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	32.9%	49.1%	42.4%				
Students with Physical Disabilities	29	38.2%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	79	16.7%	15.9%	15.3%				
By Ethnicity:								
African American	13	2.7%						
Hispanic	63	13.3%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	125	25.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	1.3%	1.6%	7.1%	3.0%	5.5%
Grade 1	6.6%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	1.2%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: HOUSTON EL
 Campus Number: 227901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	18.7	19.0
Grade 1	15.3	18.8	18.9
Grade 2	10.1	18.4	18.8
Grade 3	16.7	18.4	19.0
Grade 4	15.0	17.9	19.2
Grade 5	19.2	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: HOUSTON EL
 Campus Number: 227901162

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.2	100.0%	100.0%	100.0%
Professional Staff:	48.2	82.8%	62.4%	63.7%
Teachers	41.9	72.0%	49.8%	49.4%
Professional Support	4.3	7.4%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.9%	3.0%
Educational Aides:	10.0	17.2%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	42.6	73.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	27.6	65.8%	32.9%	28.1%
White	13.3	31.8%	57.0%	57.7%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	14.3%	25.5%	23.8%
Females	35.9	85.7%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	36.2	86.3%	80.5%	73.4%
Masters	5.7	13.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	19.1%	13.0%	7.4%
1-5 Years Experience	11.0	26.2%	29.0%	27.9%
6-10 Years Experience	2.5	6.0%	17.7%	19.4%
11-20 Years Experience	12.5	29.8%	25.4%	29.4%
Over 20 Years Experience	7.9	18.9%	14.9%	15.9%
Number of Students per Teacher	12.8	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: HOUSTON EL
 Campus Number: 227901162

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.7	10.0	11.1
Average Years Experience of Teachers with District:	10.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,823	\$51,427	\$49,868
1-5 Years Experience	\$52,568	\$52,651	\$52,823
6-10 Years Experience	\$54,062	\$53,549	\$55,756
11-20 Years Experience	\$54,812	\$54,894	\$59,308
Over 20 Years Experience	\$62,493	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,867	\$54,707	\$57,091
Professional Support	\$58,032	\$65,508	\$67,352
Campus Administration (School Leadership)	\$80,462	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	20.6	49.2%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	15.7	37.4%	54.0%	70.9%
Special Education	5.6	13.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **HART EL**

Campus Number: **227901163**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	80%	63%	84%	60%	-	*	-	*	62%	80%	84%	61%	80%	82%
	2018	77%	80%	85%	89%	87%	*	-	*	-	-	57%	*	87%	76%	85%	84%
At Meets Grade Level or Above	2019	45%	51%	46%	38%	49%	20%	-	*	-	*	38%	20%	50%	28%	48%	48%
	2018	43%	49%	44%	56%	42%	*	-	*	-	-	14%	*	46%	35%	45%	45%
At Masters Grade Level	2019	27%	34%	23%	0%	24%	20%	-	*	-	*	0%	0%	27%	6%	24%	25%
	2018	25%	30%	27%	22%	26%	*	-	*	-	-	0%	*	28%	24%	28%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	78%	63%	81%	40%	-	*	-	*	62%	80%	82%	56%	77%	80%
	2018	78%	79%	87%	78%	89%	*	-	*	-	-	64%	*	88%	82%	87%	88%
At Meets Grade Level or Above	2019	49%	54%	43%	50%	42%	40%	-	*	-	*	31%	40%	46%	28%	43%	43%
	2018	47%	51%	55%	56%	55%	*	-	*	-	-	14%	*	57%	41%	54%	57%
At Masters Grade Level	2019	25%	30%	20%	13%	20%	20%	-	*	-	*	0%	20%	23%	6%	21%	20%
	2018	23%	26%	26%	33%	24%	*	-	*	-	-	14%	*	27%	18%	25%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	81%	86%	82%	67%	-	*	-	-	67%	*	85%	69%	81%	81%
	2018	73%	75%	76%	*	74%	*	-	86%	-	*	38%	80%	80%	60%	76%	76%
At Meets Grade Level or Above	2019	44%	49%	50%	57%	51%	33%	-	*	-	-	40%	*	57%	31%	49%	54%
	2018	46%	50%	41%	*	41%	*	-	43%	-	*	31%	60%	42%	35%	41%	41%
At Masters Grade Level	2019	22%	27%	22%	14%	22%	33%	-	*	-	-	7%	*	24%	19%	22%	25%
	2018	24%	28%	20%	*	21%	*	-	29%	-	*	15%	20%	23%	10%	20%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	83%	57%	88%	50%	-	*	-	-	87%	*	89%	65%	83%	88%
	2018	78%	80%	82%	*	81%	*	-	86%	-	*	54%	100%	84%	75%	82%	84%
At Meets Grade Level or Above	2019	48%	51%	56%	57%	57%	50%	-	*	-	-	60%	*	58%	50%	55%	60%
	2018	49%	51%	49%	*	49%	*	-	71%	-	*	38%	80%	50%	45%	49%	51%
At Masters Grade Level	2019	28%	32%	32%	14%	33%	33%	-	*	-	-	20%	*	36%	19%	33%	36%
	2018	27%	29%	23%	*	24%	*	-	43%	-	*	8%	60%	26%	10%	22%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	71%	100%	73%	33%	-	*	-	-	33%	*	74%	62%	71%	74%
	2018	63%	68%	69%	*	69%	*	-	71%	-	*	42%	60%	72%	58%	70%	69%
At Meets Grade Level or Above	2019	35%	42%	32%	43%	31%	33%	-	*	-	-	33%	*	36%	19%	31%	35%
	2018	39%	47%	37%	*	37%	*	-	43%	-	*	25%	40%	38%	32%	38%	35%
At Masters Grade Level	2019	11%	15%	13%	29%	10%	33%	-	*	-	-	20%	*	16%	4%	14%	14%
	2018	11%	17%	10%	*	10%	*	-	29%	-	*	17%	20%	10%	11%	10%	11%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	79%	78%	81%	*	-	67%	-	*	59%	*	84%	61%	80%	80%
	2018	84%	86%	85%	60%	88%	*	-	*	-	-	70%	*	89%	73%	84%	85%
At Meets Grade Level or Above	2019	54%	58%	43%	56%	42%	*	-	56%	-	*	41%	*	48%	26%	43%	41%
	2018	54%	58%	44%	0%	48%	*	-	*	-	-	30%	*	47%	32%	43%	49%
At Masters Grade Level	2019	29%	34%	23%	22%	24%	*	-	33%	-	*	24%	*	28%	4%	24%	24%
	2018	26%	32%	19%	0%	22%	*	-	*	-	-	0%	*	21%	14%	19%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	91%	89%	93%	*	-	78%	-	*	76%	*	93%	83%	91%	92%
	2018	91%	92%	90%	100%	92%	*	-	*	-	-	80%	*	93%	82%	90%	91%
At Meets Grade Level or Above	2019	58%	60%	53%	67%	51%	*	-	67%	-	*	41%	*	57%	39%	54%	51%
	2018	58%	61%	57%	20%	61%	*	-	*	-	-	40%	*	60%	50%	59%	59%
At Masters Grade Level	2019	36%	38%	27%	11%	27%	*	-	44%	-	*	18%	*	33%	4%	28%	28%
	2018	30%	33%	29%	0%	31%	*	-	*	-	-	10%	*	32%	18%	29%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	68%	56%	69%	*	-	67%	-	*	35%	*	73%	48%	68%	68%
	2018	76%	77%	77%	40%	81%	*	-	*	-	-	60%	*	79%	71%	78%	78%
At Meets Grade Level or Above	2019	49%	49%	35%	33%	33%	*	-	56%	-	*	18%	*	41%	13%	35%	36%
	2018	41%	43%	29%	0%	30%	*	-	*	-	-	30%	*	32%	19%	29%	30%
At Masters Grade Level	2019	24%	24%	19%	0%	18%	*	-	44%	-	*	12%	*	24%	0%	19%	21%
	2018	17%	19%	15%	0%	16%	*	-	*	-	-	10%	*	15%	14%	15%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	79%	73%	81%	54%	-	64%	-	100%	60%	77%	83%	63%	79%	81%
	2018	77%	78%	81%	78%	82%	68%	-	73%	-	100%	57%	77%	84%	72%	81%	81%
At Meets Grade Level or Above	2019	50%	54%	45%	50%	44%	32%	-	52%	-	100%	38%	41%	49%	30%	45%	46%
	2018	48%	52%	45%	31%	46%	40%	-	41%	-	67%	27%	55%	47%	36%	45%	46%
At Masters Grade Level	2019	24%	27%	22%	13%	22%	22%	-	38%	-	80%	13%	18%	26%	8%	23%	24%
	2018	22%	26%	21%	11%	22%	20%	-	30%	-	0%	9%	32%	23%	15%	21%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	80%	75%	82%	64%	-	60%	-	*	62%	78%	84%	64%	80%	81%
	2018	74%	76%	82%	83%	83%	60%	-	77%	-	*	54%	75%	85%	69%	82%	81%
At Meets Grade Level or Above	2019	48%	53%	46%	50%	47%	21%	-	47%	-	*	40%	33%	51%	28%	47%	48%
	2018	46%	52%	43%	33%	44%	50%	-	31%	-	*	24%	50%	45%	34%	43%	45%
At Masters Grade Level	2019	21%	26%	23%	13%	23%	21%	-	33%	-	*	11%	22%	26%	10%	23%	25%
	2018	19%	26%	22%	11%	23%	30%	-	23%	-	*	5%	25%	24%	15%	22%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	84%	71%	87%	50%	-	73%	-	*	76%	78%	88%	69%	84%	86%
	2018	81%	81%	86%	83%	87%	80%	-	77%	-	*	65%	88%	88%	80%	86%	87%
At Meets Grade Level or Above	2019	52%	54%	51%	58%	49%	43%	-	60%	-	*	44%	56%	53%	40%	51%	51%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HART EL
 Campus Number: 227901163

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- contin- uously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	54%	33%	55%	40%	-	54%	-	*	30%	63%	55%	46%	54%	55%
	2019	26%	28%	26%	13%	26%	21%	-	40%	-	*	13%	22%	30%	10%	27%	28%
	2018	24%	26%	26%	17%	26%	20%	-	38%	-	*	11%	50%	28%	15%	25%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	71%	100%	73%	33%	-	*	-	-	33%	*	74%	62%	71%	74%
	2018	66%	67%	69%	*	69%	*	-	71%	-	*	42%	60%	72%	58%	70%	69%
At Meets Grade Level or Above	2019	38%	43%	32%	43%	31%	33%	-	*	-	-	33%	*	36%	19%	31%	35%
	2018	41%	46%	37%	*	37%	*	-	43%	-	*	25%	40%	38%	32%	38%	35%
At Masters Grade Level	2019	14%	18%	13%	29%	10%	33%	-	*	-	-	20%	*	16%	4%	14%	14%
	2018	13%	17%	10%	*	10%	*	-	29%	-	*	17%	20%	10%	11%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	68%	56%	69%	*	-	67%	-	*	35%	*	73%	48%	68%	68%
	2018	80%	81%	77%	40%	81%	*	-	*	-	-	60%	*	79%	71%	78%	78%
At Meets Grade Level or Above	2019	54%	57%	35%	33%	33%	*	-	56%	-	*	18%	*	41%	13%	35%	36%
	2018	51%	55%	29%	0%	30%	*	-	*	-	-	30%	*	32%	19%	29%	30%
At Masters Grade Level	2019	25%	28%	19%	0%	18%	*	-	44%	-	*	12%	*	24%	0%	19%	21%
	2018	23%	27%	15%	0%	16%	*	-	*	-	-	10%	*	15%	14%	15%	15%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	65	50	65	100	-	*	-	-	75	*	71	50	65	69
	2018	63	65	51	*	51	*	-	50	-	*	50	*	55	27	50	51
Grade 4 Mathematics	2019	65	67	61	21	64	60	-	*	-	-	75	*	64	54	61	68
	2018	65	64	53	*	56	*	-	50	-	*	46	80	56	43	52	55
Grade 5 ELA/Reading	2019	81	82	83	94	80	*	-	100	-	*	100	*	82	88	83	82
	2018	80	81	83	80	84	*	-	*	-	-	80	*	80	92	83	79
Grade 5 Mathematics	2019	83	83	79	88	76	*	-	89	-	*	94	*	77	85	79	75
	2018	81	82	85	90	83	*	-	*	-	-	75	*	84	86	85	82
All Grades Both Subjects	2019	69	68	73	65	71	81	-	91	-	*	87	44	74	67	73	74
	2018	69	70	67	61	68	67	-	64	-	*	61	70	67	64	66	65
All Grades ELA/Reading	2019	68	68	75	73	73	88	-	91	-	*	88	*	77	67	75	76
	2018	69	70	65	67	66	75	-	59	-	*	64	*	66	63	65	62
All Grades Mathematics	2019	70	68	71	57	70	75	-	91	-	*	85	*	71	68	71	72
	2018	70	69	68	56	69	58	-	68	-	*	59	83	68	65	68	67

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	41%	*	38%	60%	-	*	-	-	46%	41%	37%
	2018	38%	38%	55%	*	61%	*	-	*	-	-	*	54%	48%
Mathematics	2019	45%	42%	61%	*	70%	*	-	*	-	-	64%	61%	62%
	2018	47%	44%	58%	*	56%	*	-	*	-	-	42%	56%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	71%	56%	74%	*	-	67%	-	*	36%	71%	73%
Students Requiring Accelerated Instruction														
	2019	22%	20%	29%	44%	26%	*	-	33%	-	*	64%	29%	27%
STAAR Cumulative Met Standard														
	2019	86%	88%	79%	78%	80%	*	-	67%	-	*	50%	79%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2019	63%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	84%	78%	86%	*	-	78%	-	*	64%	84%	87%
Students Requiring Accelerated Instruction														
	2019	17%	17%	16%	22%	14%	*	-	22%	-	*	36%	16%	13%
STAAR Cumulative Met Standard														
	2019	90%	91%	91%	89%	93%	*	-	78%	-	*	71%	91%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2019	65%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: HART EL
 Campus Number: 227901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 664
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	79%	84%	-	-	-	84%	68%	68%	-	-	81%	81%
	2018	77%	78%	81%	82%	-	-	-	82%	76%	76%	-	*	81%	81%
At Meets Grade Level or Above	2019	50%	54%	45%	46%	-	-	-	46%	45%	45%	-	-	46%	46%
	2018	48%	52%	45%	48%	-	-	-	48%	35%	35%	-	*	46%	46%
At Masters Grade Level	2019	24%	27%	22%	24%	-	-	-	24%	25%	25%	-	-	24%	24%
	2018	22%	26%	21%	22%	-	-	-	22%	19%	19%	-	*	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	80%	84%	-	-	-	84%	69%	69%	-	-	81%	81%
	2018	74%	76%	82%	83%	-	-	-	83%	73%	73%	-	*	81%	81%
At Meets Grade Level or Above	2019	48%	53%	46%	49%	-	-	-	49%	41%	41%	-	-	48%	48%
	2018	46%	52%	43%	47%	-	-	-	47%	33%	33%	-	*	45%	45%
At Masters Grade Level	2019	21%	26%	23%	24%	-	-	-	24%	28%	28%	-	-	25%	25%
	2018	19%	26%	22%	24%	-	-	-	24%	20%	20%	-	*	23%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	84%	91%	-	-	-	91%	70%	70%	-	-	86%	86%
	2018	81%	81%	86%	88%	-	-	-	88%	83%	83%	-	*	87%	87%
At Meets Grade Level or Above	2019	52%	54%	51%	51%	-	-	-	51%	52%	52%	-	-	51%	51%
	2018	50%	53%	54%	57%	-	-	-	57%	45%	45%	-	*	55%	55%
At Masters Grade Level	2019	26%	28%	26%	28%	-	-	-	28%	26%	26%	-	-	28%	28%
	2018	24%	26%	26%	27%	-	-	-	27%	23%	23%	-	*	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	71%	78%	-	-	-	78%	50%	50%	-	-	74%	74%
	2018	66%	67%	69%	69%	-	-	-	69%	69%	69%	-	-	69%	69%
At Meets Grade Level or Above	2019	38%	43%	32%	33%	-	-	-	33%	42%	42%	-	-	35%	35%
	2018	41%	46%	37%	38%	-	-	-	38%	25%	25%	-	-	35%	35%
At Masters Grade Level	2019	14%	18%	13%	12%	-	-	-	12%	25%	25%	-	-	14%	14%
	2018	13%	17%	10%	10%	-	-	-	10%	19%	19%	-	-	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	68%	68%	-	-	-	68%	69%	69%	-	-	68%	68%
	2018	80%	81%	77%	78%	-	-	-	78%	75%	75%	-	*	78%	78%
At Meets Grade Level or Above	2019	54%	57%	35%	33%	-	-	-	33%	42%	42%	-	-	36%	36%
	2018	51%	55%	29%	30%	-	-	-	30%	25%	25%	-	*	29%	30%
At Masters Grade Level	2019	25%	28%	19%	21%	-	-	-	21%	19%	19%	-	-	21%	21%
	2018	23%	27%	15%	17%	-	-	-	17%	8%	8%	-	*	15%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	74%	-	-	-	74%	73%	73%	-	-	74%	74%
	2018	69%	70%	67%	67%	-	-	-	67%	59%	59%	-	*	65%	65%
All Grades ELA/Reading	2019	68%	68%	75%	76%	-	-	-	76%	77%	77%	-	-	76%	76%
	2018	69%	70%	65%	64%	-	-	-	64%	55%	55%	-	*	62%	62%
All Grades Mathematics	2019	70%	68%	71%	73%	-	-	-	73%	68%	68%	-	-	72%	72%
	2018	70%	69%	68%	68%	-	-	-	68%	64%	64%	-	*	68%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	41%	42%	-	-	-	42%	27%	27%	-	-	37%	37%
	2018	38%	38%	55%	53%	-	-	-	53%	*	*	-	-	48%	48%
Mathematics	2019	45%	42%	61%	92%	-	-	-	92%	13%	13%	-	-	62%	62%
	2018	47%	44%	58%	54%	-	-	-	54%	*	*	-	-	53%	53%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	98%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	96%	94%	95%	-	84%	-	100%	96%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	5%	5%	-	10%	-	0%	4%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	4%	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	78%	93%	69%	-	80%	-	60%	85%	91%	92%
Not Included in Accountability													
Mobile	4%	3%	6%	17%	5%	6%	-	13%	-	40%	13%	6%	5%
Other Exclusions	1%	2%	3%	5%	2%	25%	-	7%	-	0%	2%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HART EL
 Campus Number: 227901163

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.9%	93.5%	96.1%	96.5%	*	96.6%	-	*	94.4%	96.0%	96.4%
2017-18	95.4%	94.9%	96.4%	95.8%	96.6%	96.1%	-	95.3%	-	*	95.2%	96.5%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HART EL
 Campus Number: 227901163

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: HART EL
 Campus Number: 227901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HART EL
 Campus Number: 227901163

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: HART EL
 Campus Number: 227901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 664
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HART EL
Campus Number: 227901163

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 664
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HART EL
Campus Number: 227901163

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 664
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HART EL
Campus Number: 227901163

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	664	100.0%	80,718	5,479,173	664	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	82	12.3%	7.0%	4.5%	82	12.3%	7.0%	4.5%
Kindergarten	79	11.9%	7.8%	7.0%	79	11.9%	7.8%	7.0%
Grade 1	107	16.1%	7.7%	7.1%	107	16.1%	7.7%	7.1%
Grade 2	104	15.7%	7.6%	7.1%	104	15.7%	7.6%	7.1%
Grade 3	85	12.8%	7.5%	7.1%	85	12.8%	7.5%	7.1%
Grade 4	108	16.3%	7.4%	7.3%	108	16.3%	7.3%	7.3%
Grade 5	99	14.9%	7.6%	7.6%	99	14.9%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	50	7.5%	6.9%	12.6%	50	7.5%	6.9%	12.6%
Hispanic	558	84.0%	55.3%	52.8%	558	84.0%	55.3%	52.8%
White	28	4.2%	29.8%	27.0%	28	4.2%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	21	3.2%	4.3%	4.6%	21	3.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.9%	3.4%	2.5%	6	0.9%	3.4%	2.5%
Sex:								
Female	336	50.6%	48.8%	48.8%	336	50.6%	48.8%	48.8%
Male	328	49.4%	51.2%	51.2%	328	49.4%	51.2%	51.2%
Economically Disadvantaged	637	95.9%	53.0%	60.3%	637	95.9%	52.9%	60.2%
Non-Educationally Disadvantaged	27	4.1%	47.0%	39.7%	27	4.1%	47.1%	39.8%
Section 504 Students	35	5.3%	10.0%	6.9%	35	5.3%	10.0%	6.9%
English Learners (EL)	525	79.1%	28.2%	20.3%	525	79.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.1%	1.5%				
Students w/ Dyslexia	37	5.6%	8.9%	4.1%	37	5.6%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	5	0.8%	1.1%	1.4%	5	0.8%	1.1%	1.4%
Immigrant	105	15.8%	6.1%	2.3%	105	15.8%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	664	100.0%	40.0%	65.1%	664	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	580	87.3%	49.5%	50.6%	580	87.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: HART EL
 Campus Number: 227901163

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	524	78.9%	31.0%	20.6%	524	78.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	27	4.1%	10.9%	8.1%	27	4.1%	10.9%	8.1%
Special Education	104	15.7%	12.8%	10.5%	104	15.7%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	54.8%	49.1%	42.4%				
Students with Physical Disabilities	22	21.2%	19.0%	21.4%				
Students with Autism	9	8.7%	12.7%	13.8%				
Students with Behavioral Disabilities	16	15.4%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	110	17.5%	15.9%	15.3%				
By Ethnicity:								
African American	19	3.0%						
Hispanic	67	10.6%						
White	12	1.9%						
American Indian	0	0.0%						
Asian	11	1.7%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	136	25.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.3%	1.6%	10.0%	3.0%	5.5%
Grade 1	6.4%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	11.3%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	2.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.1%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: HART EL
 Campus Number: 227901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.5	18.7	19.0
Grade 1	14.5	18.8	18.9
Grade 2	20.3	18.4	18.8
Grade 3	15.1	18.4	19.0
Grade 4	21.0	17.9	19.2
Grade 5	24.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: HART EL
 Campus Number: 227901163

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.0	100.0%	100.0%	100.0%
Professional Staff:	57.0	82.6%	62.4%	63.7%
Teachers	51.0	73.9%	49.8%	49.4%
Professional Support	3.0	4.3%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	4.3%	2.9%	3.0%
Educational Aides:	12.0	17.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	51.0	73.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	5.9%	5.7%	10.8%
Hispanic	33.0	64.7%	32.9%	28.1%
White	15.0	29.4%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.3	20.1%	25.5%	23.8%
Females	40.7	79.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	38.7	76.0%	80.5%	73.4%
Masters	12.3	24.0%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.9%	13.0%	7.4%
1-5 Years Experience	17.0	33.3%	29.0%	27.9%
6-10 Years Experience	10.0	19.6%	17.7%	19.4%
11-20 Years Experience	10.5	20.5%	25.4%	29.4%
Over 20 Years Experience	10.5	20.6%	14.9%	15.9%
Number of Students per Teacher	13.0	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: HART EL
 Campus Number: 227901163

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 664
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.9	10.0	11.1
Average Years Experience of Teachers with District:	9.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,459	\$51,427	\$49,868
1-5 Years Experience	\$52,645	\$52,651	\$52,823
6-10 Years Experience	\$53,814	\$53,549	\$55,756
11-20 Years Experience	\$55,467	\$54,894	\$59,308
Over 20 Years Experience	\$62,062	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,386	\$54,707	\$57,091
Professional Support	\$54,255	\$65,508	\$67,352
Campus Administration (School Leadership)	\$80,155	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	27.1	53.1%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	2.0	3.9%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	13.7	26.8%	54.0%	70.9%
Special Education	8.2	16.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PICKLE EL**

Campus Number: **227901164**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	69%	50%	70%	-	-	*	-	-	63%	*	68%	75%	69%	72%
	2018	77%	80%	85%	*	83%	*	*	*	-	-	20%	*	88%	40%	85%	83%
At Meets Grade Level or Above	2019	45%	51%	40%	33%	39%	-	-	*	-	-	50%	*	38%	50%	39%	42%
	2018	43%	49%	38%	*	41%	*	*	*	-	-	0%	*	39%	20%	37%	43%
At Masters Grade Level	2019	27%	34%	22%	17%	23%	-	-	*	-	-	13%	*	22%	25%	20%	23%
	2018	25%	30%	14%	*	15%	*	*	*	-	-	0%	*	15%	0%	14%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	75%	83%	74%	-	-	*	-	-	63%	*	75%	75%	75%	74%
	2018	78%	79%	75%	*	76%	*	*	*	-	-	80%	*	78%	40%	76%	79%
At Meets Grade Level or Above	2019	49%	54%	43%	67%	41%	-	-	*	-	-	50%	*	43%	38%	41%	40%
	2018	47%	51%	42%	*	42%	*	*	*	-	-	40%	*	42%	40%	42%	41%
At Masters Grade Level	2019	25%	30%	24%	0%	26%	-	-	*	-	-	13%	*	23%	25%	20%	26%
	2018	23%	26%	19%	*	18%	*	*	*	-	-	20%	*	19%	20%	20%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	69%	*	70%	*	*	*	-	-	29%	-	71%	50%	70%	71%
	2018	73%	75%	44%	40%	43%	*	-	-	-	-	17%	*	46%	*	41%	48%
At Meets Grade Level or Above	2019	44%	49%	41%	*	44%	*	*	*	-	-	14%	-	43%	17%	42%	47%
	2018	46%	50%	15%	20%	13%	*	-	-	-	-	17%	*	16%	*	16%	16%
At Masters Grade Level	2019	22%	27%	8%	*	9%	*	*	*	-	-	0%	-	9%	0%	8%	10%
	2018	24%	28%	8%	20%	6%	*	-	-	-	-	17%	*	9%	*	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	72%	*	72%	*	*	*	-	-	57%	-	72%	67%	70%	76%
	2018	78%	80%	64%	40%	66%	*	-	-	-	-	17%	*	66%	*	63%	72%
At Meets Grade Level or Above	2019	48%	51%	42%	*	42%	*	*	*	-	-	29%	-	45%	17%	43%	47%
	2018	49%	51%	27%	20%	26%	*	-	-	-	-	17%	*	29%	*	25%	30%
At Masters Grade Level	2019	28%	32%	25%	*	23%	*	*	*	-	-	14%	-	26%	17%	25%	25%
	2018	27%	29%	14%	20%	13%	*	-	-	-	-	17%	*	14%	*	13%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	64%	*	63%	*	*	*	-	-	14%	-	64%	67%	63%	65%
	2018	63%	68%	57%	20%	60%	*	-	-	-	-	17%	*	59%	*	54%	66%
At Meets Grade Level or Above	2019	35%	42%	25%	*	26%	*	*	*	-	-	0%	-	26%	17%	27%	31%
	2018	39%	47%	25%	20%	26%	*	-	-	-	-	17%	*	27%	*	25%	30%
At Masters Grade Level	2019	11%	15%	8%	*	7%	*	*	*	-	-	0%	-	9%	0%	8%	10%
	2018	11%	17%	13%	0%	15%	*	-	-	-	-	0%	*	14%	*	14%	16%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 509
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PICKLE EL
Campus Number: 227901164

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	89%	83%	89%	*	-	-	-	-	57%	-	89%	86%	89%	93%
	2018	84%	86%	73%	100%	71%	*	-	-	-	-	53%	*	71%	91%	74%	73%
At Meets Grade Level or Above	2019	54%	58%	42%	50%	39%	*	-	-	-	-	29%	-	39%	57%	42%	43%
	2018	54%	58%	32%	75%	28%	*	-	-	-	-	40%	*	35%	9%	32%	27%
At Masters Grade Level	2019	29%	34%	11%	17%	9%	*	-	-	-	-	0%	-	9%	29%	11%	9%
	2018	26%	32%	10%	25%	9%	*	-	-	-	-	7%	*	11%	0%	9%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	75%	50%	78%	*	-	-	-	-	71%	-	74%	86%	75%	80%
	2018	91%	92%	67%	88%	64%	*	-	-	-	-	60%	*	66%	73%	68%	64%
At Meets Grade Level or Above	2019	58%	60%	43%	50%	41%	*	-	-	-	-	29%	-	39%	71%	43%	45%
	2018	58%	61%	23%	63%	18%	*	-	-	-	-	53%	*	24%	18%	24%	17%
At Masters Grade Level	2019	36%	38%	21%	17%	20%	*	-	-	-	-	14%	-	20%	29%	21%	23%
	2018	30%	33%	4%	13%	3%	*	-	-	-	-	20%	*	5%	0%	5%	1%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	53%	50%	52%	*	-	-	-	-	43%	-	50%	71%	53%	55%
	2018	76%	77%	38%	75%	34%	*	-	-	-	-	47%	*	38%	36%	38%	31%
At Meets Grade Level or Above	2019	49%	49%	30%	50%	26%	*	-	-	-	-	29%	-	30%	29%	30%	30%
	2018	41%	43%	16%	50%	11%	*	-	-	-	-	33%	*	16%	9%	16%	9%
At Masters Grade Level	2019	24%	24%	9%	0%	9%	*	-	-	-	-	0%	-	9%	14%	9%	9%
	2018	17%	19%	4%	0%	4%	*	-	-	-	-	13%	*	4%	9%	5%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	71%	62%	71%	89%	*	100%	-	-	50%	*	70%	73%	70%	73%
	2018	77%	78%	63%	67%	62%	79%	*	*	-	-	44%	13%	64%	53%	63%	64%
At Meets Grade Level or Above	2019	50%	54%	38%	38%	38%	56%	*	80%	-	-	29%	*	38%	38%	38%	41%
	2018	48%	52%	27%	42%	25%	57%	*	*	-	-	33%	0%	29%	13%	27%	26%
At Masters Grade Level	2019	24%	27%	16%	8%	16%	56%	*	40%	-	-	7%	*	16%	18%	16%	17%
	2018	22%	26%	10%	12%	10%	36%	*	*	-	-	12%	0%	11%	4%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	75%	60%	76%	*	*	*	-	-	50%	*	75%	71%	75%	78%
	2018	74%	76%	69%	80%	68%	80%	*	*	-	-	38%	*	70%	63%	69%	69%
At Meets Grade Level or Above	2019	48%	53%	41%	33%	41%	*	*	*	-	-	32%	*	40%	43%	41%	44%
	2018	46%	52%	29%	47%	28%	40%	*	*	-	-	27%	*	31%	11%	29%	29%
At Masters Grade Level	2019	21%	26%	14%	13%	14%	*	*	*	-	-	5%	*	13%	19%	14%	14%
	2018	19%	26%	11%	20%	10%	20%	*	*	-	-	8%	*	12%	0%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	74%	67%	74%	*	*	*	-	-	64%	*	74%	76%	73%	76%
	2018	81%	81%	69%	67%	68%	100%	*	*	-	-	54%	*	70%	58%	69%	71%
At Meets Grade Level or Above	2019	52%	54%	43%	47%	41%	*	*	*	-	-	36%	*	43%	43%	42%	44%

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus Number: 227901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	30%	40%	28%	100%	*	*	-	-	42%	*	31%	21%	30%	29%
	2019	26%	28%	23%	7%	23%	*	*	*	-	-	14%	*	23%	24%	22%	25%
	2018	24%	26%	12%	13%	11%	60%	*	*	-	-	19%	*	12%	5%	12%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	64%	*	63%	*	*	*	-	-	14%	-	64%	67%	63%	65%
	2018	66%	67%	57%	20%	60%	*	-	-	-	-	17%	*	59%	*	54%	66%
	2019	38%	43%	25%	*	26%	*	*	*	-	-	0%	-	26%	17%	27%	31%
At Meets Grade Level or Above	2018	41%	46%	25%	20%	26%	*	-	-	-	-	17%	*	27%	*	25%	30%
	2019	14%	18%	8%	*	7%	*	*	*	-	-	0%	-	9%	0%	8%	10%
	2018	13%	17%	13%	0%	15%	*	-	-	-	-	0%	*	14%	*	14%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	53%	50%	52%	*	-	-	-	-	43%	-	50%	71%	53%	55%
	2018	80%	81%	38%	75%	34%	*	-	-	-	-	47%	*	38%	36%	38%	31%
	2019	54%	57%	30%	50%	26%	*	-	-	-	-	29%	-	30%	29%	30%	30%
At Meets Grade Level or Above	2018	51%	55%	16%	50%	11%	*	-	-	-	-	33%	*	16%	9%	16%	9%
	2019	25%	28%	9%	0%	9%	*	-	-	-	-	0%	-	9%	14%	9%	9%
	2018	23%	27%	4%	0%	4%	*	-	-	-	-	13%	*	4%	9%	5%	1%

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus Number: 227901164

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	41	*	40	*	*	*	-	-	71	-	44	*	43	37
	2018	63	65	50	60	48	*	-	-	-	-	17	-	51	*	47	54
Grade 4 Mathematics	2019	65	67	61	*	62	*	*	*	-	-	79	-	59	83	60	66
	2018	65	64	70	80	70	*	-	-	-	-	50	*	72	*	70	74
Grade 5 ELA/Reading	2019	81	82	87	75	88	*	-	-	-	-	50	-	85	100	87	90
	2018	80	81	88	94	88	*	-	-	-	-	93	*	90	75	88	89
Grade 5 Mathematics	2019	83	83	81	83	80	*	-	-	-	-	100	-	82	79	81	81
	2018	81	82	66	88	63	*	-	-	-	-	100	*	67	50	64	62
All Grades Both Subjects	2019	69	68	67	61	67	83	*	*	-	-	75	-	66	76	68	69
	2018	69	70	70	83	69	*	-	-	-	-	78	*	72	54	69	70
All Grades ELA/Reading	2019	68	68	64	61	64	*	*	*	-	-	61	-	63	70	65	65
	2018	69	70	73	81	72	*	-	-	-	-	70	*	74	64	72	74
All Grades Mathematics	2019	70	68	70	61	70	*	*	*	-	-	89	-	69	81	70	73
	2018	70	69	67	85	66	*	-	-	-	-	85	*	69	46	66	67

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	61%	*	63%	-	-	-	-	-	27%	61%	68%
	2018	38%	38%	46%	*	43%	*	-	-	-	-	31%	45%	46%
Mathematics	2019	45%	42%	33%	*	38%	-	*	-	-	-	50%	31%	38%
	2018	47%	44%	34%	*	34%	*	-	-	-	-	*	35%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	72%	*	77%	*	-	-	-	-	40%	72%	80%
Students Requiring Accelerated Instruction														
	2019	22%	20%	28%	*	23%	*	-	-	-	-	60%	28%	20%
STAAR Cumulative Met Standard														
	2019	86%	88%	87%	*	89%	*	-	-	-	-	40%	87%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	72%	*	77%	*	-	-	-	-	40%	72%	77%
Students Requiring Accelerated Instruction														
	2019	17%	17%	28%	*	23%	*	-	-	-	-	60%	28%	23%
STAAR Cumulative Met Standard														
	2019	90%	91%	74%	*	79%	*	-	-	-	-	60%	74%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	-	-	-	-	-	-	100%	100%

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus Number: 227901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 509
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	71%	73%	-	-	-	73%	68%	68%	-	-	73%	73%
	2018	77%	78%	63%	63%	-	-	-	63%	82%	82%	-	*	64%	64%
At Meets Grade Level or Above	2019	50%	54%	38%	39%	-	-	-	39%	52%	52%	-	-	40%	40%
	2018	48%	52%	27%	26%	-	-	-	26%	23%	23%	-	*	26%	26%
At Masters Grade Level	2019	24%	27%	16%	17%	-	-	-	17%	12%	12%	-	-	16%	16%
	2018	22%	26%	10%	10%	-	-	-	10%	9%	9%	-	*	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	75%	78%	-	-	-	78%	67%	67%	-	-	78%	78%
	2018	74%	76%	69%	69%	-	-	-	69%	78%	78%	-	*	69%	69%
At Meets Grade Level or Above	2019	48%	53%	41%	43%	-	-	-	43%	44%	44%	-	-	44%	44%
	2018	46%	52%	29%	30%	-	-	-	30%	22%	22%	-	*	29%	29%
At Masters Grade Level	2019	21%	26%	14%	14%	-	-	-	14%	0%	0%	-	-	14%	14%
	2018	19%	26%	11%	11%	-	-	-	11%	11%	11%	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	74%	76%	-	-	-	76%	78%	78%	-	-	76%	76%
	2018	81%	81%	69%	70%	-	-	-	70%	89%	89%	-	*	71%	71%
At Meets Grade Level or Above	2019	52%	54%	43%	43%	-	-	-	43%	56%	56%	-	-	44%	44%
	2018	50%	53%	30%	29%	-	-	-	29%	22%	22%	-	*	29%	29%
At Masters Grade Level	2019	26%	28%	23%	25%	-	-	-	25%	22%	22%	-	-	24%	24%
	2018	24%	26%	12%	11%	-	-	-	11%	11%	11%	-	*	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	64%	68%	-	-	-	68%	*	*	-	-	65%	65%
	2018	66%	67%	57%	66%	-	-	-	66%	*	*	-	-	66%	66%
At Meets Grade Level or Above	2019	38%	43%	25%	32%	-	-	-	32%	*	*	-	-	31%	31%
	2018	41%	46%	25%	30%	-	-	-	30%	*	*	-	-	30%	30%
At Masters Grade Level	2019	14%	18%	8%	9%	-	-	-	9%	*	*	-	-	10%	10%
	2018	13%	17%	13%	17%	-	-	-	17%	*	*	-	-	16%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	53%	50%	-	-	-	50%	*	*	-	-	53%	53%
	2018	80%	81%	38%	31%	-	-	-	31%	*	*	-	*	32%	31%
At Meets Grade Level or Above	2019	54%	57%	30%	23%	-	-	-	23%	*	*	-	-	28%	28%
	2018	51%	55%	16%	9%	-	-	-	9%	*	*	-	*	9%	9%
At Masters Grade Level	2019	25%	28%	9%	8%	-	-	-	8%	*	*	-	-	7%	7%
	2018	23%	27%	4%	1%	-	-	-	1%	*	*	-	*	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	68%	-	-	-	68%	75%	75%	-	-	69%	69%
	2018	69%	70%	70%	71%	-	-	-	71%	44%	44%	-	*	70%	70%
All Grades ELA/Reading	2019	68%	68%	64%	65%	-	-	-	65%	57%	57%	-	-	64%	64%
	2018	69%	70%	73%	74%	-	-	-	74%	*	*	-	*	74%	74%
All Grades Mathematics	2019	70%	68%	70%	71%	-	-	-	71%	93%	93%	-	-	72%	72%
	2018	70%	69%	67%	68%	-	-	-	68%	*	*	-	*	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	61%	69%	-	-	-	69%	*	*	-	-	68%	68%
	2018	38%	38%	46%	47%	-	-	-	47%	-	-	-	*	47%	46%
Mathematics	2019	45%	42%	33%	39%	-	-	-	39%	*	*	-	-	38%	38%
	2018	47%	44%	34%	37%	-	-	-	37%	-	-	-	*	37%	38%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	97%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	81%	55%	85%	56%	*	100%	-	-	83%	84%	82%
Not Included in Accountability													
Mobile	4%	4%	14%	30%	12%	13%	*	0%	-	-	17%	11%	13%
Other Exclusions	1%	2%	4%	13%	2%	31%	*	0%	-	-	0%	5%	5%
Not Tested	1%	1%	0%	3%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	3%	0%	0%	*	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	88%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	89%	75%	92%	54%	*	*	-	-	94%	89%	89%
Not Included in Accountability													
Mobile	4%	3%	8%	25%	6%	19%	*	*	-	-	6%	8%	8%
Other Exclusions	1%	2%	2%	0%	2%	15%	*	*	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	12%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	8%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	4%	*	*	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 509
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PICKLE EL
Campus Number: 227901164

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	94.9%	96.2%	95.8%	*	*	*	-	96.0%	96.1%	96.6%
2017-18	95.4%	94.9%	96.2%	94.5%	96.3%	94.2%	*	*	-	*	95.6%	96.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus Number: 227901164

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus Number: 227901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus Number: 227901164

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus Number: 227901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus Number: 227901164

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus Number: 227901164

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus Number: 227901164

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	509	100.0%	80,718	5,479,173	509	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	78	15.3%	7.0%	4.5%	78	15.3%	7.0%	4.5%
Kindergarten	60	11.8%	7.8%	7.0%	60	11.8%	7.8%	7.0%
Grade 1	59	11.6%	7.7%	7.1%	59	11.6%	7.7%	7.1%
Grade 2	78	15.3%	7.6%	7.1%	78	15.3%	7.6%	7.1%
Grade 3	82	16.1%	7.5%	7.1%	82	16.1%	7.5%	7.1%
Grade 4	78	15.3%	7.4%	7.3%	78	15.3%	7.3%	7.3%
Grade 5	74	14.5%	7.6%	7.6%	74	14.5%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	47	9.2%	6.9%	12.6%	47	9.2%	6.9%	12.6%
Hispanic	447	87.8%	55.3%	52.8%	447	87.8%	55.3%	52.8%
White	10	2.0%	29.8%	27.0%	10	2.0%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	1	0.2%	4.3%	4.6%	1	0.2%	4.3%	4.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	2	0.4%	3.4%	2.5%	2	0.4%	3.4%	2.5%
Sex:								
Female	233	45.8%	48.8%	48.8%	233	45.8%	48.8%	48.8%
Male	276	54.2%	51.2%	51.2%	276	54.2%	51.2%	51.2%
Economically Disadvantaged	492	96.7%	53.0%	60.3%	492	96.7%	52.9%	60.2%
Non-Educationally Disadvantaged	17	3.3%	47.0%	39.7%	17	3.3%	47.1%	39.8%
Section 504 Students	15	2.9%	10.0%	6.9%	15	2.9%	10.0%	6.9%
English Learners (EL)	421	82.7%	28.2%	20.3%	421	82.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	16	3.1%	8.9%	4.1%	16	3.1%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	6	1.2%	1.1%	1.4%	6	1.2%	1.1%	1.4%
Immigrant	119	23.4%	6.1%	2.3%	119	23.4%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	509	100.0%	40.0%	65.1%	509	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	460	90.4%	49.5%	50.6%	460	90.4%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus Number: 227901164

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	424	83.3%	31.0%	20.6%	424	83.3%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	8	1.6%	10.9%	8.1%	8	1.6%	10.9%	8.1%
Special Education	37	7.3%	12.8%	10.5%	37	7.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	35.1%	49.1%	42.4%				
Students with Physical Disabilities	13	35.1%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	98	23.6%	15.9%	15.3%				
By Ethnicity:								
African American	20	4.8%						
Hispanic	73	17.6%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	2	0.5%						
Pacific Islander	1	0.2%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	104	26.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	25.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.5%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus Number: 227901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.7	19.0
Grade 1	8.0	18.8	18.9
Grade 2	16.5	18.4	18.8
Grade 3	22.0	18.4	19.0
Grade 4	21.0	17.9	19.2
Grade 5	19.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 509
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PICKLE EL
Campus Number: 227901164

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	86.0%	62.4%	63.7%
Teachers	32.0	74.4%	49.8%	49.4%
Professional Support	2.0	4.7%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	7.0%	2.9%	3.0%
Educational Aides:	6.0	14.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	32.0	74.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	9.4%	5.7%	10.8%
Hispanic	19.0	59.4%	32.9%	28.1%
White	9.0	28.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	18.8%	25.5%	23.8%
Females	26.0	81.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	20.0	62.5%	80.5%	73.4%
Masters	12.0	37.5%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	15.6%	13.0%	7.4%
1-5 Years Experience	10.0	31.3%	29.0%	27.9%
6-10 Years Experience	0.0	0.0%	17.7%	19.4%
11-20 Years Experience	11.0	34.4%	25.4%	29.4%
Over 20 Years Experience	6.0	18.8%	14.9%	15.9%
Number of Students per Teacher	15.9	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 509
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PICKLE EL
Campus Number: 227901164

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	10.0	11.1
Average Years Experience of Teachers with District:	7.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,893	\$51,427	\$49,868
1-5 Years Experience	\$51,970	\$52,651	\$52,823
6-10 Years Experience	-	\$53,549	\$55,756
11-20 Years Experience	\$54,951	\$54,894	\$59,308
Over 20 Years Experience	\$62,877	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,871	\$54,707	\$57,091
Professional Support	\$55,128	\$65,508	\$67,352
Campus Administration (School Leadership)	\$78,274	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus Number: 227901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	19.4	60.6%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	9.6	30.0%	54.0%	70.9%
Special Education	3.0	9.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MCBEE EL**

Campus Number: **227901165**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	76%	-	75%	*	-	-	-	29%	*	72%	89%	77%	74%
	2018	77%	80%	87%	*	88%	*	-	-	-	64%	80%	88%	*	89%	90%
At Meets Grade Level or Above	2019	45%	51%	36%	-	34%	*	-	-	-	0%	*	31%	56%	35%	33%
	2018	43%	49%	40%	*	41%	*	-	-	-	18%	20%	42%	*	39%	43%
At Masters Grade Level	2019	27%	34%	24%	-	23%	*	-	-	-	0%	*	22%	33%	23%	23%
	2018	25%	30%	11%	*	12%	*	-	-	-	0%	0%	12%	*	11%	12%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	84%	-	84%	*	-	-	-	43%	*	83%	89%	86%	85%
	2018	78%	79%	86%	*	86%	*	-	-	-	55%	100%	85%	*	87%	90%
At Meets Grade Level or Above	2019	49%	54%	53%	-	52%	*	-	-	-	14%	*	50%	67%	53%	56%
	2018	47%	51%	54%	*	58%	*	-	-	-	27%	60%	56%	*	54%	61%
At Masters Grade Level	2019	25%	30%	24%	-	25%	*	-	-	-	0%	*	17%	56%	26%	28%
	2018	23%	26%	16%	*	17%	*	-	-	-	9%	40%	17%	*	16%	20%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	88%	*	90%	*	-	-	-	77%	*	92%	69%	88%	88%
	2018	73%	75%	78%	*	78%	*	-	-	-	50%	*	82%	64%	78%	74%
At Meets Grade Level or Above	2019	44%	49%	47%	*	48%	*	-	-	-	23%	*	51%	31%	48%	48%
	2018	46%	50%	40%	*	41%	*	-	-	-	20%	*	41%	36%	41%	41%
At Masters Grade Level	2019	22%	27%	14%	*	13%	*	-	-	-	0%	*	13%	15%	14%	14%
	2018	24%	28%	12%	*	11%	*	-	-	-	0%	*	13%	9%	12%	13%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	82%	*	85%	*	-	-	-	62%	*	87%	62%	83%	92%
	2018	78%	80%	78%	*	83%	*	-	-	-	50%	*	82%	64%	78%	82%
At Meets Grade Level or Above	2019	48%	51%	58%	*	61%	*	-	-	-	38%	*	62%	38%	58%	68%
	2018	49%	51%	48%	*	50%	*	-	-	-	30%	*	49%	45%	47%	46%
At Masters Grade Level	2019	28%	32%	35%	*	36%	*	-	-	-	0%	*	34%	38%	35%	40%
	2018	27%	29%	16%	*	17%	*	-	-	-	0%	*	15%	18%	16%	18%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	79%	*	80%	*	-	-	-	54%	*	81%	69%	80%	86%
	2018	63%	68%	66%	*	67%	*	-	-	-	30%	*	72%	45%	65%	67%
At Meets Grade Level or Above	2019	35%	42%	35%	*	36%	*	-	-	-	23%	*	38%	23%	35%	34%
	2018	39%	47%	44%	*	43%	*	-	-	-	30%	*	46%	36%	45%	44%
At Masters Grade Level	2019	11%	15%	3%	*	3%	*	-	-	-	0%	*	2%	8%	3%	4%
	2018	11%	17%	10%	*	11%	*	-	-	-	10%	*	13%	0%	10%	13%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	88%	*	90%	*	-	-	-	-	75%	*	89%	87%	88%	88%
	2018	84%	86%	92%	*	92%	-	-	-	-	-	56%	*	92%	91%	92%	90%
At Meets Grade Level or Above	2019	54%	58%	38%	*	40%	*	-	-	-	-	25%	*	43%	27%	38%	39%
	2018	54%	58%	51%	*	49%	-	-	-	-	-	22%	*	52%	45%	50%	46%
At Masters Grade Level	2019	29%	34%	17%	*	17%	*	-	-	-	-	0%	*	19%	13%	17%	15%
	2018	26%	32%	27%	*	28%	-	-	-	-	-	0%	*	31%	9%	27%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	90%	*	94%	*	-	-	-	-	83%	*	89%	93%	90%	93%
	2018	91%	92%	100%	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	60%	48%	*	50%	*	-	-	-	-	33%	*	51%	40%	48%	49%
	2018	58%	61%	60%	*	61%	-	-	-	-	-	56%	*	62%	55%	60%	58%
At Masters Grade Level	2019	36%	38%	19%	*	21%	*	-	-	-	-	8%	*	22%	13%	19%	22%
	2018	30%	33%	35%	*	34%	-	-	-	-	-	22%	*	37%	27%	35%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	83%	*	83%	*	-	-	-	-	67%	*	84%	80%	83%	85%
	2018	76%	77%	81%	*	80%	-	-	-	-	-	67%	*	81%	80%	82%	77%
At Meets Grade Level or Above	2019	49%	49%	48%	*	48%	*	-	-	-	-	42%	*	49%	47%	48%	51%
	2018	41%	43%	27%	*	27%	-	-	-	-	-	11%	*	27%	30%	28%	23%
At Masters Grade Level	2019	24%	24%	21%	*	23%	*	-	-	-	-	17%	*	22%	20%	21%	24%
	2018	17%	19%	3%	*	3%	-	-	-	-	-	0%	*	4%	0%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	84%	52%	85%	88%	-	-	-	-	64%	94%	85%	79%	84%	87%
	2018	77%	78%	84%	67%	85%	80%	-	-	-	-	58%	82%	86%	75%	84%	85%
At Meets Grade Level or Above	2019	50%	54%	45%	29%	46%	50%	-	-	-	-	27%	53%	47%	39%	46%	48%
	2018	48%	52%	46%	33%	46%	40%	-	-	-	-	27%	41%	47%	38%	46%	45%
At Masters Grade Level	2019	24%	27%	19%	14%	20%	13%	-	-	-	-	3%	29%	18%	23%	19%	21%
	2018	22%	26%	17%	10%	17%	0%	-	-	-	-	5%	18%	18%	10%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	85%	57%	86%	*	-	-	-	-	66%	83%	86%	81%	85%	84%
	2018	74%	76%	86%	75%	87%	*	-	-	-	-	57%	78%	88%	77%	86%	86%
At Meets Grade Level or Above	2019	48%	53%	41%	29%	41%	*	-	-	-	-	19%	67%	43%	35%	41%	41%
	2018	46%	52%	44%	38%	44%	*	-	-	-	-	20%	22%	45%	35%	44%	44%
At Masters Grade Level	2019	21%	26%	18%	29%	17%	*	-	-	-	-	0%	17%	17%	19%	18%	17%
	2018	19%	26%	17%	13%	17%	*	-	-	-	-	0%	11%	19%	8%	17%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	85%	43%	88%	*	-	-	-	-	66%	100%	87%	81%	86%	90%
	2018	81%	81%	89%	63%	90%	*	-	-	-	-	67%	89%	89%	85%	89%	91%
At Meets Grade Level or Above	2019	52%	54%	53%	29%	55%	*	-	-	-	-	31%	67%	56%	46%	54%	58%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	55%	25%	57%	*	-	-	-	-	37%	44%	56%	46%	54%	56%
	2019	26%	28%	27%	14%	28%	*	-	-	-	-	3%	50%	25%	32%	28%	31%
	2018	24%	26%	23%	13%	23%	*	-	-	-	-	10%	33%	23%	19%	23%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	79%	*	80%	*	-	-	-	-	54%	*	81%	69%	80%	86%
	2018	66%	67%	66%	*	67%	*	-	-	-	-	30%	*	72%	45%	65%	67%
	2019	38%	43%	35%	*	36%	*	-	-	-	-	23%	*	38%	23%	35%	34%
At Meets Grade Level or Above	2018	41%	46%	44%	*	43%	*	-	-	-	-	30%	*	46%	36%	45%	44%
	2019	14%	18%	3%	*	3%	*	-	-	-	-	0%	*	2%	8%	3%	4%
	2018	13%	17%	10%	*	11%	*	-	-	-	-	10%	*	13%	0%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	83%	*	83%	*	-	-	-	-	67%	*	84%	80%	83%	85%
	2018	80%	81%	81%	*	80%	-	-	-	-	-	67%	*	81%	80%	82%	77%
	2019	54%	57%	48%	*	48%	*	-	-	-	-	42%	*	49%	47%	48%	51%
At Meets Grade Level or Above	2018	51%	55%	27%	*	27%	-	-	-	-	-	11%	*	27%	30%	28%	23%
	2019	25%	28%	21%	*	23%	*	-	-	-	-	17%	*	22%	20%	21%	24%
	2018	23%	27%	3%	*	3%	-	-	-	-	-	0%	*	4%	0%	3%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	67	*	68	*	-	-	-	-	82	*	67	71	67	67
	2018	63	65	65	*	66	*	-	-	-	-	78	*	66	60	66	66
Grade 4 Mathematics	2019	65	67	69	*	70	*	-	-	-	-	73	*	66	83	69	75
	2018	65	64	54	*	57	*	-	-	-	-	61	*	51	65	54	56
Grade 5 ELA/Reading	2019	81	82	75	*	73	*	-	-	-	-	82	*	76	71	75	70
	2018	80	81	82	*	81	-	-	-	-	-	72	*	81	83	81	79
Grade 5 Mathematics	2019	83	83	69	*	71	*	-	-	-	-	75	*	66	79	69	66
	2018	81	82	79	*	78	-	-	-	-	-	100	*	77	89	79	76
All Grades Both Subjects	2019	69	68	70	67	70	*	-	-	-	-	78	95	68	77	70	70
	2018	69	70	71	70	72	*	-	-	-	-	78	38	70	74	71	71
All Grades ELA/Reading	2019	68	68	71	75	70	*	-	-	-	-	82	90	71	71	70	69
	2018	69	70	74	80	75	*	-	-	-	-	75	*	75	71	74	73
All Grades Mathematics	2019	70	68	69	58	70	*	-	-	-	-	74	100	66	81	69	71
	2018	70	69	68	60	69	*	-	-	-	-	81	*	66	76	68	68

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	*	50%	-	-	-	-	-	50%	41%	42%
	2018	38%	38%	50%	*	50%	-	-	-	-	-	*	50%	46%
Mathematics	2019	45%	42%	53%	*	64%	*	-	-	-	-	55%	56%	70%
	2018	47%	44%	71%	*	73%	-	-	-	-	-	67%	71%	73%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	77%	*	80%	*	-	-	-	-	45%	77%	78%
Students Requiring Accelerated Instruction														
	2019	22%	20%	23%	*	20%	*	-	-	-	-	55%	23%	22%
STAAR Cumulative Met Standard														
	2019	86%	88%	85%	*	86%	*	-	-	-	-	73%	85%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	85%	*	88%	*	-	-	-	-	82%	85%	85%
Students Requiring Accelerated Instruction														
	2019	17%	17%	15%	*	12%	*	-	-	-	-	18%	15%	15%
STAAR Cumulative Met Standard														
	2019	90%	91%	87%	*	90%	*	-	-	-	-	82%	87%	88%

District Name: AUSTIN ISD
 Campus Name: MCBEE EL
 Campus Number: 227901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 464
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	84%	86%	-	86%	-	-	90%	90%	-	-	86%	86%
	2018	77%	78%	84%	83%	-	-	-	83%	98%	98%	-	-	85%	85%
At Meets Grade Level or Above	2019	50%	54%	45%	45%	-	45%	-	-	70%	70%	-	-	47%	47%
	2018	48%	52%	46%	42%	-	-	-	42%	69%	69%	-	-	45%	45%
At Masters Grade Level	2019	24%	27%	19%	19%	-	19%	-	-	40%	40%	-	-	21%	21%
	2018	22%	26%	17%	16%	-	-	-	16%	31%	31%	-	-	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	85%	83%	-	83%	-	-	90%	90%	-	-	84%	84%
	2018	74%	76%	86%	84%	-	-	-	84%	100%	100%	-	-	86%	86%
At Meets Grade Level or Above	2019	48%	53%	41%	39%	-	39%	-	-	60%	60%	-	-	40%	40%
	2018	46%	52%	44%	41%	-	-	-	41%	64%	64%	-	-	44%	44%
At Masters Grade Level	2019	21%	26%	18%	15%	-	15%	-	-	30%	30%	-	-	16%	16%
	2018	19%	26%	17%	17%	-	-	-	17%	29%	29%	-	-	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	85%	90%	-	90%	-	-	90%	90%	-	-	90%	90%
	2018	81%	81%	89%	90%	-	-	-	90%	100%	100%	-	-	91%	91%
At Meets Grade Level or Above	2019	52%	54%	53%	56%	-	56%	-	-	80%	80%	-	-	58%	58%
	2018	50%	53%	55%	54%	-	-	-	54%	71%	71%	-	-	56%	56%
At Masters Grade Level	2019	26%	28%	27%	29%	-	29%	-	-	50%	50%	-	-	31%	31%
	2018	24%	26%	23%	23%	-	-	-	23%	43%	43%	-	-	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	79%	86%	-	86%	-	-	*	*	-	-	86%	86%
	2018	66%	67%	66%	58%	-	-	-	58%	100%	100%	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	43%	35%	35%	-	35%	-	-	*	*	-	-	34%	34%
	2018	41%	46%	44%	29%	-	-	-	29%	100%	100%	-	-	44%	44%
At Masters Grade Level	2019	14%	18%	3%	4%	-	4%	-	-	*	*	-	-	4%	4%
	2018	13%	17%	10%	6%	-	-	-	6%	38%	38%	-	-	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	83%	84%	-	84%	-	-	89%	89%	-	-	85%	85%
	2018	80%	81%	81%	76%	-	-	-	76%	83%	83%	-	-	77%	77%
At Meets Grade Level or Above	2019	54%	57%	48%	42%	-	42%	-	-	78%	78%	-	-	50%	50%
	2018	51%	55%	27%	22%	-	-	-	22%	33%	33%	-	-	23%	23%
At Masters Grade Level	2019	25%	28%	21%	19%	-	19%	-	-	44%	44%	-	-	25%	25%
	2018	23%	27%	3%	4%	-	-	-	4%	0%	0%	-	-	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	70%	67%	-	67%	-	-	97%	97%	-	-	70%	70%
	2018	69%	70%	71%	72%	-	-	-	72%	60%	60%	-	-	71%	71%
All Grades ELA/Reading															
	2019	68%	68%	71%	64%	-	64%	-	-	100%	100%	-	-	68%	68%
	2018	69%	70%	74%	75%	-	-	-	75%	62%	62%	-	-	73%	73%
All Grades Mathematics															
	2019	70%	68%	69%	68%	-	68%	-	-	94%	94%	-	-	71%	71%
	2018	70%	69%	68%	69%	-	-	-	69%	58%	58%	-	-	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	44%	45%	-	45%	-	-	*	*	-	-	42%	42%
	2018	38%	38%	50%	46%	-	-	-	46%	-	-	-	-	46%	46%
Mathematics															
	2019	45%	42%	53%	78%	-	78%	-	-	*	*	-	-	70%	70%
	2018	47%	44%	71%	73%	-	-	-	73%	-	-	-	-	73%	73%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	87%	81%	87%	100%	-	-	-	-	88%	89%	87%
Not Included in Accountability													
Mobile	4%	4%	9%	19%	8%	0%	-	-	-	-	6%	7%	8%
Other Exclusions	1%	2%	4%	0%	4%	0%	-	-	-	-	6%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	89%	81%	90%	100%	-	-	-	-	90%	91%	91%
Not Included in Accountability													
Mobile	4%	3%	9%	19%	8%	0%	-	-	-	-	6%	7%	6%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	-	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MCBEE EL
 Campus Number: 227901165

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	93.1%	96.5%	95.3%	-	*	-	*	95.2%	96.4%	96.5%
2017-18	95.4%	94.9%	96.2%	92.3%	96.4%	*	-	-	-	*	94.8%	96.3%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MCBEE EL
 Campus Number: 227901165

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 464
 Grade Span: EE - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: MCBEE EL
Campus Number: 227901165

Total Students: 464
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: MCBEE EL
 Campus Number: 227901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	464	100.0%	80,718	5,479,173	464	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	2	0.4%	0.3%	0.3%	2	0.4%	0.4%	0.5%
Pre-Kindergarten	80	17.2%	7.0%	4.5%	80	17.2%	7.0%	4.5%
Kindergarten	74	15.9%	7.8%	7.0%	74	15.9%	7.8%	7.0%
Grade 1	62	13.4%	7.7%	7.1%	62	13.4%	7.7%	7.1%
Grade 2	63	13.6%	7.6%	7.1%	63	13.6%	7.6%	7.1%
Grade 3	60	12.9%	7.5%	7.1%	60	12.9%	7.5%	7.1%
Grade 4	55	11.9%	7.4%	7.3%	55	11.9%	7.3%	7.3%
Grade 5	68	14.7%	7.6%	7.6%	68	14.7%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	18	3.9%	6.9%	12.6%	18	3.9%	6.9%	12.6%
Hispanic	426	91.8%	55.3%	52.8%	426	91.8%	55.3%	52.8%
White	11	2.4%	29.8%	27.0%	11	2.4%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	7	1.5%	4.3%	4.6%	7	1.5%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	3.4%	2.5%	2	0.4%	3.4%	2.5%
Sex:								
Female	235	50.6%	48.8%	48.8%	235	50.6%	48.8%	48.8%
Male	229	49.4%	51.2%	51.2%	229	49.4%	51.2%	51.2%
Economically Disadvantaged	443	95.5%	53.0%	60.3%	443	95.5%	52.9%	60.2%
Non-Educationally Disadvantaged	21	4.5%	47.0%	39.7%	21	4.5%	47.1%	39.8%
Section 504 Students	24	5.2%	10.0%	6.9%	24	5.2%	10.0%	6.9%
English Learners (EL)	360	77.6%	28.2%	20.3%	360	77.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	44	9.5%	8.9%	4.1%	44	9.5%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	4	0.9%	1.1%	1.4%	4	0.9%	1.1%	1.4%
Immigrant	55	11.9%	6.1%	2.3%	55	11.9%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	464	100.0%	40.0%	65.1%	464	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	405	87.3%	49.5%	50.6%	405	87.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: MCBEE EL
 Campus Number: 227901165

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	359	77.4%	31.0%	20.6%	359	77.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	10	2.2%	10.9%	8.1%	10	2.2%	10.9%	8.1%
Special Education	85	18.3%	12.8%	10.5%	85	18.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	44.7%	49.1%	42.4%				
Students with Physical Disabilities	34	40.0%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	65	18.0%	15.9%	15.3%				
By Ethnicity:								
African American	5	1.4%						
Hispanic	54	15.0%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	4	1.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	112	28.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	11.1%	1.3%	1.6%	10.0%	3.0%	5.5%
Grade 1	8.8%	1.9%	2.9%	8.3%	2.2%	4.9%
Grade 2	1.8%	1.3%	1.6%	8.3%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: MCBEE EL
 Campus Number: 227901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.7	19.0
Grade 1	11.8	18.8	18.9
Grade 2	12.0	18.4	18.8
Grade 3	12.1	18.4	19.0
Grade 4	16.0	17.9	19.2
Grade 5	20.4	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 464
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MCBEE EL
Campus Number: 227901165

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	39.9	79.9%	62.4%	63.7%
Teachers	34.9	69.9%	49.8%	49.4%
Professional Support	3.0	6.0%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.9%	3.0%
Educational Aides:	10.0	20.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	39.0	78.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	24.8	71.2%	32.9%	28.1%
White	9.0	25.9%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.9	16.8%	25.5%	23.8%
Females	29.0	83.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	30.9	88.5%	80.5%	73.4%
Masters	4.0	11.5%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	28.7%	13.0%	7.4%
1-5 Years Experience	5.0	14.3%	29.0%	27.9%
6-10 Years Experience	5.0	14.3%	17.7%	19.4%
11-20 Years Experience	8.8	25.2%	25.4%	29.4%
Over 20 Years Experience	6.1	17.5%	14.9%	15.9%
Number of Students per Teacher	13.3	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: MCBEE EL
 Campus Number: 227901165

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	10.0	11.1
Average Years Experience of Teachers with District:	8.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,671	\$51,427	\$49,868
1-5 Years Experience	\$53,108	\$52,651	\$52,823
6-10 Years Experience	\$54,589	\$53,549	\$55,756
11-20 Years Experience	\$54,851	\$54,894	\$59,308
Over 20 Years Experience	\$63,374	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,856	\$54,707	\$57,091
Professional Support	\$56,552	\$65,508	\$67,352
Campus Administration (School Leadership)	\$81,615	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	21.2	60.9%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	6.4	18.4%	54.0%	70.9%
Special Education	7.2	20.8%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **WILLIAMS EL**

Campus Number: **227901166**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	75%	*	73%	100%	-	*	-	-	62%	*	77%	69%	75%	76%
	2018	77%	80%	74%	*	69%	88%	-	*	-	-	38%	*	77%	57%	74%	79%
At Meets Grade Level or Above	2019	45%	51%	25%	*	21%	60%	-	*	-	-	43%	*	17%	54%	19%	33%
	2018	43%	49%	38%	*	31%	88%	-	*	-	-	13%	*	37%	43%	36%	21%
At Masters Grade Level	2019	27%	34%	10%	*	10%	20%	-	*	-	-	10%	*	6%	23%	8%	14%
	2018	25%	30%	22%	*	18%	50%	-	*	-	-	0%	*	21%	29%	19%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	77%	*	73%	100%	-	*	-	-	71%	*	77%	77%	73%	90%
	2018	78%	79%	71%	*	73%	75%	-	*	-	-	22%	60%	75%	50%	70%	80%
At Meets Grade Level or Above	2019	49%	54%	43%	*	38%	80%	-	*	-	-	48%	*	44%	38%	38%	52%
	2018	47%	51%	42%	*	40%	63%	-	*	-	-	11%	20%	43%	38%	39%	40%
At Masters Grade Level	2019	25%	30%	11%	*	10%	40%	-	*	-	-	14%	*	8%	23%	10%	14%
	2018	23%	26%	27%	*	28%	38%	-	*	-	-	0%	0%	27%	25%	25%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	74%	*	71%	86%	-	*	-	*	36%	*	77%	64%	77%	70%
	2018	73%	75%	76%	60%	76%	83%	-	*	-	*	58%	*	73%	87%	75%	78%
At Meets Grade Level or Above	2019	44%	49%	46%	*	39%	86%	-	*	-	*	14%	*	46%	45%	47%	40%
	2018	46%	50%	46%	40%	39%	83%	-	*	-	*	50%	*	46%	47%	45%	39%
At Masters Grade Level	2019	22%	27%	16%	*	11%	29%	-	*	-	*	7%	*	15%	18%	14%	0%
	2018	24%	28%	21%	20%	16%	33%	-	*	-	*	17%	*	19%	27%	22%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	58%	*	53%	86%	-	*	-	*	29%	*	62%	45%	58%	60%
	2018	78%	80%	76%	40%	79%	71%	-	*	-	*	53%	*	77%	73%	75%	90%
At Meets Grade Level or Above	2019	48%	51%	42%	*	39%	71%	-	*	-	*	14%	*	44%	36%	44%	40%
	2018	49%	51%	37%	20%	34%	43%	-	*	-	*	35%	*	36%	40%	34%	40%
At Masters Grade Level	2019	28%	32%	30%	*	29%	43%	-	*	-	*	7%	*	31%	27%	33%	20%
	2018	27%	29%	18%	0%	16%	29%	-	*	-	*	18%	*	16%	27%	21%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	72%	*	71%	86%	-	*	-	*	43%	*	77%	55%	74%	75%
	2018	63%	68%	68%	60%	66%	71%	-	*	-	*	50%	*	63%	81%	69%	79%
At Meets Grade Level or Above	2019	35%	42%	44%	*	39%	86%	-	*	-	*	21%	*	46%	36%	44%	30%
	2018	39%	47%	49%	60%	43%	57%	-	*	-	*	43%	*	42%	69%	48%	42%
At Masters Grade Level	2019	11%	15%	14%	*	11%	29%	-	*	-	*	7%	*	10%	27%	12%	0%
	2018	11%	17%	15%	0%	9%	43%	-	*	-	*	14%	*	15%	13%	17%	11%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: WILLIAMS EL
Campus Number: 227901166

Total Students: 419
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	75%	*	75%	60%	-	*	-	*	59%	*	78%	64%	72%	83%
	2018	84%	86%	71%	*	71%	71%	-	*	-	*	67%	*	70%	75%	69%	76%
At Meets Grade Level or Above	2019	54%	58%	41%	*	37%	40%	-	*	-	*	41%	*	42%	36%	43%	44%
	2018	54%	58%	33%	*	31%	43%	-	*	-	*	33%	*	28%	58%	31%	18%
At Masters Grade Level	2019	29%	34%	19%	*	18%	40%	-	*	-	*	9%	*	22%	7%	17%	11%
	2018	26%	32%	12%	*	13%	0%	-	*	-	*	8%	*	6%	42%	14%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	71%	*	70%	60%	-	*	-	*	59%	*	73%	64%	69%	78%
	2018	91%	92%	88%	*	87%	88%	-	*	-	*	83%	*	91%	77%	86%	76%
At Meets Grade Level or Above	2019	58%	60%	26%	*	21%	20%	-	*	-	*	36%	*	27%	21%	24%	17%
	2018	58%	61%	32%	*	31%	25%	-	*	-	*	25%	*	28%	46%	29%	29%
At Masters Grade Level	2019	36%	38%	9%	*	9%	0%	-	*	-	*	9%	*	9%	7%	9%	11%
	2018	30%	33%	11%	*	7%	13%	-	*	-	*	8%	*	9%	15%	10%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	57%	*	51%	80%	-	*	-	*	55%	*	62%	36%	54%	72%
	2018	76%	77%	54%	*	57%	25%	-	*	-	*	42%	*	48%	77%	53%	53%
At Meets Grade Level or Above	2019	49%	49%	33%	*	28%	40%	-	*	-	*	41%	*	36%	21%	31%	22%
	2018	41%	43%	20%	*	19%	13%	-	*	-	*	17%	*	13%	46%	19%	18%
At Masters Grade Level	2019	24%	24%	12%	*	7%	40%	-	*	-	*	18%	*	11%	14%	9%	6%
	2018	17%	19%	12%	*	13%	0%	-	*	-	*	17%	*	4%	46%	12%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	70%	68%	67%	83%	-	88%	-	100%	54%	69%	73%	59%	69%	76%
	2018	77%	78%	72%	58%	72%	71%	-	92%	-	100%	53%	70%	72%	75%	71%	77%
At Meets Grade Level or Above	2019	50%	54%	37%	36%	32%	63%	-	56%	-	83%	35%	46%	37%	36%	36%	35%
	2018	48%	52%	37%	33%	33%	51%	-	77%	-	67%	30%	37%	34%	49%	34%	31%
At Masters Grade Level	2019	24%	27%	15%	5%	12%	30%	-	19%	-	67%	11%	15%	14%	18%	14%	10%
	2018	22%	26%	17%	4%	15%	25%	-	54%	-	50%	11%	3%	14%	27%	17%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	75%	63%	73%	82%	-	100%	-	*	54%	80%	77%	66%	74%	76%
	2018	74%	76%	74%	63%	72%	81%	-	100%	-	*	56%	64%	73%	76%	72%	78%
At Meets Grade Level or Above	2019	48%	53%	37%	50%	32%	65%	-	50%	-	*	35%	40%	35%	45%	36%	39%
	2018	46%	52%	39%	38%	34%	71%	-	60%	-	*	34%	45%	37%	50%	37%	26%
At Masters Grade Level	2019	21%	26%	15%	13%	13%	29%	-	17%	-	*	9%	20%	15%	16%	13%	8%
	2018	19%	26%	18%	13%	15%	29%	-	40%	-	*	9%	9%	14%	32%	18%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	69%	75%	67%	82%	-	83%	-	*	56%	60%	71%	63%	67%	76%
	2018	81%	81%	79%	56%	80%	78%	-	80%	-	*	55%	67%	81%	69%	78%	82%
At Meets Grade Level or Above	2019	52%	54%	36%	25%	32%	59%	-	67%	-	*	35%	60%	37%	32%	34%	37%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 419
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WILLIAMS EL
Campus Number: 227901166

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	37%	11%	35%	43%	-	80%	-	*	26%	25%	35%	42%	33%	37%
	2019	26%	28%	16%	0%	14%	29%	-	17%	-	*	11%	20%	15%	18%	17%	15%
	2018	24%	26%	18%	0%	16%	26%	-	40%	-	*	11%	0%	17%	22%	18%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	72%	*	71%	86%	-	*	-	*	43%	*	77%	55%	74%	75%
	2018	66%	67%	68%	60%	66%	71%	-	*	-	*	50%	*	63%	81%	69%	79%
	2019	38%	43%	44%	*	39%	86%	-	*	-	*	21%	*	46%	36%	44%	30%
At Meets Grade Level or Above	2018	41%	46%	49%	60%	43%	57%	-	*	-	*	43%	*	42%	69%	48%	42%
	2019	14%	18%	14%	*	11%	29%	-	*	-	*	7%	*	10%	27%	12%	0%
	2018	13%	17%	15%	0%	9%	43%	-	*	-	*	14%	*	15%	13%	17%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	57%	*	51%	80%	-	*	-	*	55%	*	62%	36%	54%	72%
	2018	80%	81%	54%	*	57%	25%	-	*	-	*	42%	*	48%	77%	53%	53%
	2019	54%	57%	33%	*	28%	40%	-	*	-	*	41%	*	36%	21%	31%	22%
At Meets Grade Level or Above	2018	51%	55%	20%	*	19%	13%	-	*	-	*	17%	*	13%	46%	19%	18%
	2019	25%	28%	12%	*	7%	40%	-	*	-	*	18%	*	11%	14%	9%	6%
	2018	23%	27%	12%	*	13%	0%	-	*	-	*	17%	*	4%	46%	12%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	77	*	70	93	-	*	-	*	83	*	75	85	77	79
	2018	63	65	75	100	68	100	-	*	-	*	85	*	76	68	75	79
Grade 4 Mathematics	2019	65	67	57	*	54	79	-	*	-	*	54	*	54	68	55	48
	2018	65	64	67	60	66	67	-	*	-	*	87	*	71	50	71	83
Grade 5 ELA/Reading	2019	81	82	77	*	75	80	-	*	-	*	78	*	77	75	74	69
	2018	80	81	80	*	83	71	-	*	-	*	75	*	78	92	81	91
Grade 5 Mathematics	2019	83	83	60	*	58	50	-	*	-	*	70	*	58	67	62	53
	2018	81	82	83	*	82	81	-	*	-	*	92	*	88	65	81	82
All Grades Both Subjects	2019	69	68	67	75	65	77	-	75	-	*	71	100	66	73	67	61
	2018	69	70	76	79	75	79	-	92	-	*	85	54	78	69	77	84
All Grades ELA/Reading	2019	68	68	77	80	74	88	-	*	-	*	80	*	76	80	75	73
	2018	69	70	78	86	76	83	-	*	-	*	80	86	77	80	78	86
All Grades Mathematics	2019	70	68	59	70	56	67	-	*	-	*	63	*	56	67	58	50
	2018	70	69	75	71	74	75	-	*	-	*	89	21	79	58	76	83

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	*	38%	*	-	-	-	-	28%	32%	33%
	2018	38%	38%	46%	*	47%	*	-	-	-	-	42%	41%	67%
Mathematics	2019	45%	42%	18%	*	15%	*	-	*	-	-	11%	21%	0%
	2018	47%	44%	63%	*	65%	*	-	-	-	-	50%	64%	71%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	65%	*	67%	*	-	*	-	*	27%	60%	69%
Students Requiring Accelerated Instruction														
	2019	22%	20%	35%	*	33%	*	-	*	-	*	73%	40%	31%
STAAR Cumulative Met Standard														
	2019	86%	88%	73%	*	74%	*	-	*	-	*	40%	68%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	37%	*	39%	*	-	*	-	*	20%	34%	46%
Students Requiring Accelerated Instruction														
	2019	17%	17%	63%	*	61%	*	-	*	-	*	80%	66%	54%
STAAR Cumulative Met Standard														
	2019	90%	91%	68%	*	69%	*	-	*	-	*	40%	64%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 419
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	70%	79%	-	-	-	79%	67%	67%	-	71%	76%	76%
	2018	77%	78%	72%	77%	-	-	-	77%	75%	75%	-	80%	77%	77%
At Meets Grade Level or Above	2019	50%	54%	37%	33%	-	-	-	33%	30%	30%	-	57%	32%	34%
	2018	48%	52%	37%	23%	-	-	-	23%	58%	58%	-	60%	27%	29%
At Masters Grade Level	2019	24%	27%	15%	7%	-	-	-	7%	19%	19%	-	7%	10%	9%
	2018	22%	26%	17%	9%	-	-	-	9%	33%	33%	-	10%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	75%	78%	-	-	-	78%	73%	73%	-	80%	76%	77%
	2018	74%	76%	74%	79%	-	-	-	79%	80%	80%	-	*	79%	78%
At Meets Grade Level or Above	2019	48%	53%	37%	38%	-	-	-	38%	27%	27%	-	60%	35%	38%
	2018	46%	52%	39%	19%	-	-	-	19%	40%	40%	-	*	21%	24%
At Masters Grade Level	2019	21%	26%	15%	5%	-	-	-	5%	18%	18%	-	0%	8%	7%
	2018	19%	26%	18%	5%	-	-	-	5%	40%	40%	-	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	69%	80%	-	-	-	80%	64%	64%	-	60%	76%	75%
	2018	81%	81%	79%	87%	-	-	-	87%	60%	60%	-	*	84%	83%
At Meets Grade Level or Above	2019	52%	54%	36%	35%	-	-	-	35%	36%	36%	-	60%	35%	38%
	2018	50%	53%	37%	31%	-	-	-	31%	60%	60%	-	*	34%	35%
At Masters Grade Level	2019	26%	28%	16%	15%	-	-	-	15%	18%	18%	-	20%	16%	16%
	2018	24%	26%	18%	18%	-	-	-	18%	20%	20%	-	*	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	72%	81%	-	-	-	81%	*	*	-	*	79%	75%
	2018	66%	67%	68%	69%	-	-	-	69%	*	*	-	*	71%	76%
At Meets Grade Level or Above	2019	38%	43%	44%	38%	-	-	-	38%	*	*	-	*	32%	30%
	2018	41%	46%	49%	31%	-	-	-	31%	*	*	-	*	36%	41%
At Masters Grade Level	2019	14%	18%	14%	0%	-	-	-	0%	*	*	-	*	0%	0%
	2018	13%	17%	15%	8%	-	-	-	8%	*	*	-	*	7%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	57%	73%	-	-	-	73%	*	*	-	*	69%	75%
	2018	80%	81%	54%	47%	-	-	-	47%	*	*	-	-	50%	50%
At Meets Grade Level or Above	2019	54%	57%	33%	0%	-	-	-	0%	*	*	-	*	8%	19%
	2018	51%	55%	20%	7%	-	-	-	7%	*	*	-	-	13%	13%
At Masters Grade Level	2019	25%	28%	12%	0%	-	-	-	0%	*	*	-	*	8%	6%
	2018	23%	27%	12%	0%	-	-	-	0%	*	*	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	63%	-	-	-	63%	60%	60%	-	56%	62%	61%
	2018	69%	70%	76%	83%	-	-	-	83%	*	*	-	90%	83%	83%
All Grades ELA/Reading	2019	68%	68%	77%	76%	-	-	-	76%	80%	80%	-	*	77%	75%
	2018	69%	70%	78%	85%	-	-	-	85%	*	*	-	*	86%	85%
All Grades Mathematics	2019	70%	68%	59%	52%	-	-	-	52%	40%	40%	-	*	50%	50%
	2018	70%	69%	75%	81%	-	-	-	81%	*	*	-	*	80%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	32%	*	-	-	-	*	*	-	-	*	40%	33%
	2018	38%	38%	46%	67%	-	-	-	67%	-	-	-	-	67%	67%
Mathematics	2019	45%	42%	18%	*	-	-	-	*	*	-	-	*	*	0%
	2018	47%	44%	63%	75%	-	-	-	75%	-	-	-	*	75%	71%

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 473
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	92%	95%	100%	-	100%	-	100%	97%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	4%	0%	-	0%	-	0%	3%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	98%	100%	-	100%	-	100%	93%	100%	100%
Included in Accountability	94%	94%	93%	100%	93%	92%	-	100%	-	100%	85%	94%	97%
Not Included in Accountability													
Mobile	4%	3%	5%	0%	5%	8%	-	0%	-	0%	8%	5%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	1%	0%	2%	0%	-	0%	-	0%	7%	0%	0%
Absent	1%	1%	1%	0%	2%	0%	-	0%	-	0%	7%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 419
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.3%	95.4%	95.1%	95.6%	-	97.3%	-	97.0%	94.3%	94.8%	96.5%
2017-18	95.4%	94.9%	95.2%	95.2%	95.0%	95.9%	-	97.6%	-	*	93.4%	95.1%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 419
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 419
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 419
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 419
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 419
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

Total Students: 419
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 419
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WILLIAMS EL
Campus Number: 227901166

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	419	100.0%	80,718	5,479,173	421	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	6	1.4%	0.3%	0.3%	8	1.9%	0.4%	0.5%
Pre-Kindergarten	71	16.9%	7.0%	4.5%	71	16.9%	7.0%	4.5%
Kindergarten	64	15.3%	7.8%	7.0%	64	15.2%	7.8%	7.0%
Grade 1	59	14.1%	7.7%	7.1%	59	14.0%	7.7%	7.1%
Grade 2	57	13.6%	7.6%	7.1%	57	13.5%	7.6%	7.1%
Grade 3	52	12.4%	7.5%	7.1%	52	12.4%	7.5%	7.1%
Grade 4	60	14.3%	7.4%	7.3%	60	14.3%	7.3%	7.3%
Grade 5	50	11.9%	7.6%	7.6%	50	11.9%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	23	5.5%	6.9%	12.6%	23	5.5%	6.9%	12.6%
Hispanic	307	73.3%	55.3%	52.8%	309	73.4%	55.3%	52.8%
White	60	14.3%	29.8%	27.0%	60	14.3%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	15	3.6%	4.3%	4.6%	15	3.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	3.3%	3.4%	2.5%	14	3.3%	3.4%	2.5%
Sex:								
Female	207	49.4%	48.8%	48.8%	207	49.2%	48.8%	48.8%
Male	212	50.6%	51.2%	51.2%	214	50.8%	51.2%	51.2%
Economically Disadvantaged	345	82.3%	53.0%	60.3%	346	82.2%	52.9%	60.2%
Non-Educationally Disadvantaged	74	17.7%	47.0%	39.7%	75	17.8%	47.1%	39.8%
Section 504 Students	18	4.3%	10.0%	6.9%	18	4.3%	10.0%	6.9%
English Learners (EL)	120	28.6%	28.2%	20.3%	120	28.5%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	1.1%	1.5%				
Students w/ Dyslexia	28	6.7%	8.9%	4.1%	28	6.7%	8.9%	4.1%
Foster Care	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%
Homeless	4	1.0%	1.1%	1.4%	4	1.0%	1.1%	1.4%
Immigrant	9	2.1%	6.1%	2.3%	9	2.1%	6.1%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	419	100.0%	40.0%	65.1%	421	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	220	52.5%	49.5%	50.6%	220	52.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 419
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	151	36.0%	31.0%	20.6%	151	35.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	36	8.6%	10.9%	8.1%	36	8.6%	10.9%	8.1%
Special Education	93	22.2%	12.8%	10.5%	95	22.6%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	93							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	31.2%	49.1%	42.4%				
Students with Physical Disabilities	33	35.5%	19.0%	21.4%				
Students with Autism	20	21.5%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	59	16.8%	15.9%	15.3%				
By Ethnicity:								
African American	5	1.4%						
Hispanic	40	11.4%						
White	10	2.8%						
American Indian	0	0.0%						
Asian	2	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	87	22.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	4.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 419
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.7	19.0
Grade 1	18.3	18.8	18.9
Grade 2	18.6	18.4	18.8
Grade 3	15.8	18.4	19.0
Grade 4	13.8	17.9	19.2
Grade 5	23.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 419
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.3	100.0%	100.0%	100.0%
Professional Staff:	37.3	75.6%	62.4%	63.7%
Teachers	33.3	67.5%	49.8%	49.4%
Professional Support	2.0	4.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.9%	3.0%
Educational Aides:	12.0	24.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	26.4	53.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	13.4	40.2%	32.9%	28.1%
White	15.9	47.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	9.0%	1.4%	1.1%
Males	2.2	6.5%	25.5%	23.8%
Females	31.1	93.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	25.3	75.9%	80.5%	73.4%
Masters	8.0	24.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.0%	13.0%	7.4%
1-5 Years Experience	7.0	21.0%	29.0%	27.9%
6-10 Years Experience	7.9	23.6%	17.7%	19.4%
11-20 Years Experience	9.0	27.2%	25.4%	29.4%
Over 20 Years Experience	6.4	19.1%	14.9%	15.9%
Number of Students per Teacher	12.6	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 419
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.4	10.0	11.1
Average Years Experience of Teachers with District:	10.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,200	\$51,427	\$49,868
1-5 Years Experience	\$52,290	\$52,651	\$52,823
6-10 Years Experience	\$52,667	\$53,549	\$55,756
11-20 Years Experience	\$53,752	\$54,894	\$59,308
Over 20 Years Experience	\$63,513	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,097	\$54,707	\$57,091
Professional Support	\$54,574	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,820	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus Number: 227901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 419
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.2	24.8%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.5	1.5%	0.9%	2.8%
Gifted & Talented Education	0.1	0.3%	0.3%	1.9%
Regular Education	16.2	48.8%	54.0%	70.9%
Special Education	8.2	24.6%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **LANGFORD EL**

Campus Number: **227901168**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	58%	33%	60%	*	-	-	-	31%	-	58%	60%	54%	61%
	2018	77%	80%	55%	*	55%	*	-	-	-	56%	*	58%	20%	56%	45%
At Meets Grade Level or Above	2019	45%	51%	24%	33%	24%	*	-	-	-	19%	-	23%	30%	23%	25%
	2018	43%	49%	23%	*	23%	*	-	-	-	33%	*	25%	0%	22%	23%
At Masters Grade Level	2019	27%	34%	10%	0%	11%	*	-	-	-	13%	-	10%	10%	9%	8%
	2018	25%	30%	8%	*	8%	*	-	-	-	0%	*	8%	0%	8%	10%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	61%	50%	64%	*	-	-	-	44%	-	62%	60%	60%	56%
	2018	78%	79%	60%	*	61%	*	-	-	-	44%	*	62%	40%	60%	63%
At Meets Grade Level or Above	2019	49%	54%	26%	33%	25%	*	-	-	-	25%	-	27%	20%	26%	25%
	2018	47%	51%	22%	*	21%	*	-	-	-	33%	*	23%	0%	21%	20%
At Masters Grade Level	2019	25%	30%	5%	0%	5%	*	-	-	-	6%	-	6%	0%	4%	3%
	2018	23%	26%	9%	*	10%	*	-	-	-	11%	*	10%	0%	10%	13%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	59%	*	61%	*	-	-	-	50%	*	61%	44%	57%	58%
	2018	73%	75%	59%	83%	58%	*	-	-	-	50%	*	61%	50%	60%	56%
At Meets Grade Level or Above	2019	44%	49%	27%	*	26%	*	-	-	-	40%	*	30%	11%	27%	27%
	2018	46%	50%	32%	50%	30%	*	-	-	-	50%	*	31%	33%	33%	21%
At Masters Grade Level	2019	22%	27%	8%	*	7%	*	-	-	-	20%	*	7%	11%	6%	6%
	2018	24%	28%	11%	0%	11%	*	-	-	-	0%	*	9%	17%	10%	8%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	74%	*	75%	*	-	-	-	40%	*	75%	67%	75%	79%
	2018	78%	80%	79%	67%	80%	*	-	-	-	67%	*	83%	58%	80%	81%
At Meets Grade Level or Above	2019	48%	51%	35%	*	36%	*	-	-	-	40%	*	37%	22%	35%	30%
	2018	49%	51%	41%	33%	41%	*	-	-	-	50%	*	44%	25%	40%	40%
At Masters Grade Level	2019	28%	32%	20%	*	20%	*	-	-	-	30%	*	21%	11%	21%	18%
	2018	27%	29%	14%	17%	14%	*	-	-	-	17%	*	16%	8%	11%	13%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	52%	*	51%	*	-	-	-	40%	*	53%	44%	49%	52%
	2018	63%	68%	58%	67%	59%	*	-	-	-	67%	*	61%	42%	56%	58%
At Meets Grade Level or Above	2019	35%	42%	30%	*	30%	*	-	-	-	40%	*	33%	11%	30%	36%
	2018	39%	47%	37%	50%	36%	*	-	-	-	50%	*	36%	42%	34%	35%
At Masters Grade Level	2019	11%	15%	17%	*	16%	*	-	-	-	30%	*	19%	0%	16%	21%
	2018	11%	17%	5%	0%	5%	*	-	-	-	0%	*	5%	8%	4%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	83%	100%	83%	60%	-	-	-	-	45%	*	84%	76%	83%	92%
	2018	84%	86%	86%	80%	86%	*	-	*	-	-	50%	*	89%	67%	85%	89%
At Meets Grade Level or Above	2019	54%	58%	32%	43%	32%	20%	-	-	-	-	27%	*	30%	41%	32%	29%
	2018	54%	58%	42%	60%	38%	*	-	*	-	-	38%	*	43%	33%	43%	42%
At Masters Grade Level	2019	29%	34%	12%	29%	10%	20%	-	-	-	-	9%	*	13%	12%	12%	6%
	2018	26%	32%	9%	0%	9%	*	-	*	-	-	0%	*	9%	8%	10%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	83%	100%	80%	100%	-	-	-	-	55%	*	81%	88%	82%	81%
	2018	91%	92%	93%	100%	92%	*	-	*	-	-	75%	*	95%	85%	94%	93%
At Meets Grade Level or Above	2019	58%	60%	28%	29%	28%	40%	-	-	-	-	27%	*	30%	24%	28%	23%
	2018	58%	61%	45%	40%	43%	*	-	*	-	-	38%	*	46%	38%	48%	41%
At Masters Grade Level	2019	36%	38%	17%	14%	17%	20%	-	-	-	-	27%	*	17%	18%	17%	13%
	2018	30%	33%	16%	40%	14%	*	-	*	-	-	25%	*	16%	15%	17%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	45%	57%	44%	40%	-	-	-	-	36%	*	44%	50%	44%	38%
	2018	76%	77%	65%	80%	63%	*	-	*	-	-	63%	*	64%	75%	65%	60%
At Meets Grade Level or Above	2019	49%	49%	23%	29%	21%	40%	-	-	-	-	27%	*	20%	31%	22%	17%
	2018	41%	43%	20%	20%	18%	*	-	*	-	-	38%	*	20%	17%	21%	12%
At Masters Grade Level	2019	24%	24%	6%	0%	6%	20%	-	-	-	-	18%	*	6%	6%	5%	4%
	2018	17%	19%	2%	0%	3%	*	-	*	-	-	0%	*	3%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	65%	62%	65%	70%	-	-	-	-	42%	67%	65%	64%	64%	65%
	2018	77%	78%	71%	78%	70%	60%	-	*	-	-	58%	79%	72%	59%	71%	69%
At Meets Grade Level or Above	2019	50%	54%	28%	29%	28%	40%	-	-	-	-	29%	0%	29%	26%	28%	26%
	2018	48%	52%	33%	43%	32%	50%	-	*	-	-	40%	32%	34%	28%	33%	30%
At Masters Grade Level	2019	24%	27%	12%	9%	12%	25%	-	-	-	-	18%	0%	12%	9%	11%	10%
	2018	22%	26%	9%	8%	9%	25%	-	*	-	-	7%	5%	10%	8%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	68%	59%	69%	71%	-	-	-	-	41%	*	69%	64%	67%	73%
	2018	74%	76%	68%	85%	67%	57%	-	*	-	-	52%	71%	71%	52%	68%	66%
At Meets Grade Level or Above	2019	48%	53%	28%	35%	28%	29%	-	-	-	-	27%	*	28%	31%	28%	27%
	2018	46%	52%	33%	54%	31%	43%	-	*	-	-	39%	14%	34%	28%	34%	30%
At Masters Grade Level	2019	21%	26%	10%	12%	9%	29%	-	-	-	-	14%	*	10%	11%	9%	7%
	2018	19%	26%	9%	0%	9%	29%	-	*	-	-	0%	0%	9%	10%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	74%	71%	74%	86%	-	-	-	-	46%	*	73%	75%	73%	73%
	2018	81%	81%	79%	77%	79%	71%	-	*	-	-	61%	86%	81%	67%	80%	81%
At Meets Grade Level or Above	2019	52%	54%	30%	24%	30%	43%	-	-	-	-	30%	*	31%	22%	30%	26%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	37%	38%	36%	57%	-	*	-	-	39%	57%	38%	27%	37%	35%
	2019	26%	28%	14%	6%	15%	29%	-	-	-	-	19%	*	15%	11%	14%	11%
	2018	24%	26%	14%	23%	13%	29%	-	*	-	-	17%	14%	14%	10%	13%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	52%	*	51%	*	-	-	-	-	40%	*	53%	44%	49%	52%
	2018	66%	67%	58%	67%	59%	*	-	-	-	-	67%	*	61%	42%	56%	58%
At Meets Grade Level or Above	2019	38%	43%	30%	*	30%	*	-	-	-	-	40%	*	33%	11%	30%	36%
	2018	41%	46%	37%	50%	36%	*	-	-	-	-	50%	*	36%	42%	34%	35%
At Masters Grade Level	2019	14%	18%	17%	*	16%	*	-	-	-	-	30%	*	19%	0%	16%	21%
	2018	13%	17%	5%	0%	5%	*	-	-	-	-	0%	*	5%	8%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	45%	57%	44%	40%	-	-	-	-	36%	*	44%	50%	44%	38%
	2018	80%	81%	65%	80%	63%	*	-	*	-	-	63%	*	64%	75%	65%	60%
At Meets Grade Level or Above	2019	54%	57%	23%	29%	21%	40%	-	-	-	-	27%	*	20%	31%	22%	17%
	2018	51%	55%	20%	20%	18%	*	-	*	-	-	38%	*	20%	17%	21%	12%
At Masters Grade Level	2019	25%	28%	6%	0%	6%	20%	-	-	-	-	18%	*	6%	6%	5%	4%
	2018	23%	27%	2%	0%	3%	*	-	*	-	-	0%	*	3%	0%	2%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	67	*	68	*	-	-	-	-	56	*	67	69	66	68
	2018	63	65	70	58	70	*	-	-	-	-	40	*	72	55	71	71
Grade 4 Mathematics	2019	65	67	75	*	78	*	-	-	-	-	56	*	74	81	75	78
	2018	65	64	70	58	71	*	-	-	-	-	40	*	71	65	69	75
Grade 5 ELA/Reading	2019	81	82	70	75	72	40	-	-	-	-	44	*	69	73	70	82
	2018	80	81	86	100	84	*	-	*	-	-	83	*	84	100	86	86
Grade 5 Mathematics	2019	83	83	73	92	71	90	-	-	-	-	50	*	69	93	73	69
	2018	81	82	77	100	74	*	-	*	-	-	83	*	74	95	77	72
All Grades Both Subjects	2019	69	68	72	65	72	71	-	-	-	-	51	*	70	80	71	74
	2018	69	70	76	77	75	83	-	*	-	-	64	70	76	78	76	76
All Grades ELA/Reading	2019	68	68	69	65	70	50	-	-	-	-	50	*	68	72	68	76
	2018	69	70	78	77	78	83	-	*	-	-	64	60	79	76	79	79
All Grades Mathematics	2019	70	68	74	65	74	92	-	-	-	-	53	*	71	89	74	73
	2018	70	69	74	77	73	83	-	*	-	-	64	80	73	80	73	73

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	52%	*	53%	*	-	-	-	-	27%	53%	68%
	2018	38%	38%	52%	*	53%	*	-	-	-	-	*	52%	53%
Mathematics	2019	45%	42%	50%	67%	47%	*	-	-	-	-	31%	50%	46%
	2018	47%	44%	61%	*	65%	*	-	-	-	-	*	61%	66%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	70%	86%	70%	60%	-	-	-	-	33%	71%	75%
Students Requiring Accelerated Instruction														
	2019	22%	20%	30%	14%	30%	40%	-	-	-	-	67%	29%	25%
STAAR Cumulative Met Standard														
	2019	86%	88%	81%	100%	81%	60%	-	-	-	-	33%	82%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	69%	100%	64%	100%	-	-	-	-	33%	68%	63%
Students Requiring Accelerated Instruction														
	2019	17%	17%	31%	0%	36%	0%	-	-	-	-	67%	32%	38%
STAAR Cumulative Met Standard														
	2019	90%	91%	80%	100%	77%	100%	-	-	-	-	44%	79%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus Number: 227901168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 526
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	65%	66%	-	-	-	66%	61%	61%	-	-	65%	65%
	2018	77%	78%	71%	68%	*	-	-	68%	73%	73%	-	-	69%	69%
At Meets Grade Level or Above	2019	50%	54%	28%	27%	-	-	-	27%	21%	21%	-	-	26%	26%
	2018	48%	52%	33%	30%	*	-	-	29%	29%	29%	-	-	30%	30%
At Masters Grade Level	2019	24%	27%	12%	10%	-	-	-	10%	9%	9%	-	-	10%	10%
	2018	22%	26%	9%	9%	*	-	-	9%	4%	4%	-	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	68%	73%	-	-	-	73%	69%	69%	-	-	72%	72%
	2018	74%	76%	68%	65%	-	-	-	65%	65%	65%	-	-	65%	65%
At Meets Grade Level or Above	2019	48%	53%	28%	27%	-	-	-	27%	31%	31%	-	-	28%	28%
	2018	46%	52%	33%	30%	-	-	-	30%	24%	24%	-	-	29%	29%
At Masters Grade Level	2019	21%	26%	10%	7%	-	-	-	7%	8%	8%	-	-	7%	7%
	2018	19%	26%	9%	10%	-	-	-	10%	0%	0%	-	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	74%	74%	-	-	-	74%	62%	62%	-	-	72%	72%
	2018	81%	81%	79%	81%	*	-	-	81%	76%	76%	-	-	80%	80%
At Meets Grade Level or Above	2019	52%	54%	30%	27%	-	-	-	27%	15%	15%	-	-	26%	26%
	2018	50%	53%	37%	35%	*	-	-	35%	29%	29%	-	-	35%	35%
At Masters Grade Level	2019	26%	28%	14%	12%	-	-	-	12%	8%	8%	-	-	11%	11%
	2018	24%	26%	14%	13%	*	-	-	13%	12%	12%	-	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	52%	53%	-	-	-	53%	*	*	-	-	52%	52%
	2018	66%	67%	58%	57%	-	-	-	57%	*	*	-	-	57%	57%
At Meets Grade Level or Above	2019	38%	43%	30%	40%	-	-	-	40%	*	*	-	-	36%	36%
	2018	41%	46%	37%	34%	-	-	-	34%	*	*	-	-	35%	35%
At Masters Grade Level	2019	14%	18%	17%	23%	-	-	-	23%	*	*	-	-	21%	21%
	2018	13%	17%	5%	4%	-	-	-	4%	*	*	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	45%	38%	-	-	-	38%	*	*	-	-	39%	39%
	2018	80%	81%	65%	51%	-	-	-	51%	90%	90%	-	-	58%	58%
At Meets Grade Level or Above	2019	54%	57%	23%	17%	-	-	-	17%	*	*	-	-	17%	17%
	2018	51%	55%	20%	7%	-	-	-	7%	30%	30%	-	-	11%	11%
At Masters Grade Level	2019	25%	28%	6%	2%	-	-	-	2%	*	*	-	-	4%	4%
	2018	23%	27%	2%	0%	-	-	-	0%	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	72%	75%	-	-	-	75%	63%	63%	-	-	74%	74%
	2018	69%	70%	76%	74%	*	-	-	74%	91%	91%	-	-	76%	76%
All Grades ELA/Reading															
	2019	68%	68%	69%	76%	-	-	-	76%	75%	75%	-	-	76%	76%
	2018	69%	70%	78%	77%	-	-	-	77%	86%	86%	-	-	78%	78%
All Grades Mathematics															
	2019	70%	68%	74%	74%	-	-	-	74%	50%	50%	-	-	72%	72%
	2018	70%	69%	74%	71%	*	-	-	71%	95%	95%	-	-	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	52%	69%	-	-	-	69%	*	*	-	-	68%	68%
	2018	38%	38%	52%	50%	-	-	-	50%	71%	71%	-	-	53%	53%
Mathematics															
	2019	45%	42%	50%	45%	-	-	-	45%	*	*	-	-	46%	46%
	2018	47%	44%	61%	62%	-	-	-	62%	83%	83%	-	-	66%	66%

District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus Number: 227901168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	93%	100%	93%	95%	-	-	-	-	100%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	0%	-	-	-	-	0%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	5%	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	91%	93%	90%	91%	-	*	-	-	95%	94%	93%
Not Included in Accountability													
Mobile	4%	3%	8%	8%	8%	9%	-	*	-	-	5%	5%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	*	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus Number: 227901168

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.6%	95.1%	95.6%	94.7%	-	*	-	*	94.0%	95.5%	96.5%
2017-18	95.4%	94.9%	95.4%	94.3%	95.4%	96.4%	-	*	-	*	94.6%	95.5%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus Number: 227901168

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus Number: 227901168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus Number: 227901168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus Number: 227901168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 526
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LANGFORD EL
Campus Number: 227901168

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 526
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LANGFORD EL
Campus Number: 227901168

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus Number: 227901168

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	526	100.0%	80,718	5,479,173	526	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	8	1.5%	0.3%	0.3%	8	1.5%	0.4%	0.5%
Pre-Kindergarten	89	16.9%	7.0%	4.5%	89	16.9%	7.0%	4.5%
Kindergarten	73	13.9%	7.8%	7.0%	73	13.9%	7.8%	7.0%
Grade 1	60	11.4%	7.7%	7.1%	60	11.4%	7.7%	7.1%
Grade 2	89	16.9%	7.6%	7.1%	89	16.9%	7.6%	7.1%
Grade 3	76	14.4%	7.5%	7.1%	76	14.4%	7.5%	7.1%
Grade 4	65	12.4%	7.4%	7.3%	65	12.4%	7.3%	7.3%
Grade 5	66	12.5%	7.6%	7.6%	66	12.5%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	34	6.5%	6.9%	12.6%	34	6.5%	6.9%	12.6%
Hispanic	469	89.2%	55.3%	52.8%	469	89.2%	55.3%	52.8%
White	12	2.3%	29.8%	27.0%	12	2.3%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	5	1.0%	4.3%	4.6%	5	1.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.1%	3.4%	2.5%	6	1.1%	3.4%	2.5%
Sex:								
Female	248	47.1%	48.8%	48.8%	248	47.1%	48.8%	48.8%
Male	278	52.9%	51.2%	51.2%	278	52.9%	51.2%	51.2%
Economically Disadvantaged	498	94.7%	53.0%	60.3%	498	94.7%	52.9%	60.2%
Non-Educationally Disadvantaged	28	5.3%	47.0%	39.7%	28	5.3%	47.1%	39.8%
Section 504 Students	53	10.1%	10.0%	6.9%	53	10.1%	10.0%	6.9%
English Learners (EL)	300	57.0%	28.2%	20.3%	300	57.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	73	13.9%	8.9%	4.1%	73	13.9%	8.9%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	4	0.8%	1.1%	1.4%	4	0.8%	1.1%	1.4%
Immigrant	36	6.8%	6.1%	2.3%	36	6.8%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	526	100.0%	40.0%	65.1%	526	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	392	74.5%	49.5%	50.6%	392	74.5%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus Number: 227901168

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	300	57.0%	31.0%	20.6%	300	57.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	13	2.5%	10.9%	8.1%	13	2.5%	10.9%	8.1%
Special Education	87	16.5%	12.8%	10.5%	87	16.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	40.2%	49.1%	42.4%				
Students with Physical Disabilities	24	27.6%	19.0%	21.4%				
Students with Autism	16	18.4%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	77	17.5%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	69	15.7%						
White	6	1.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	101	22.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	8.3%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	2.7%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus Number: 227901168

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	18.7	19.0
Grade 1	14.0	18.8	18.9
Grade 2	17.0	18.4	18.8
Grade 3	19.5	18.4	19.0
Grade 4	14.0	17.9	19.2
Grade 5	28.6	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus Number: 227901168

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.1	100.0%	100.0%	100.0%
Professional Staff:	48.1	85.7%	62.4%	63.7%
Teachers	44.3	79.0%	49.8%	49.4%
Professional Support	1.8	3.2%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.9%	3.0%
Educational Aides:	8.0	14.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	28.5	50.8%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	5.7%	10.8%
Hispanic	17.0	38.4%	32.9%	28.1%
White	23.3	52.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.5%	1.4%	1.1%
Males	5.0	11.3%	25.5%	23.8%
Females	39.3	88.7%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	38.0	85.8%	80.5%	73.4%
Masters	6.3	14.2%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	15.8%	13.0%	7.4%
1-5 Years Experience	15.2	34.3%	29.0%	27.9%
6-10 Years Experience	6.0	13.6%	17.7%	19.4%
11-20 Years Experience	10.1	22.7%	25.4%	29.4%
Over 20 Years Experience	6.0	13.6%	14.9%	15.9%
Number of Students per Teacher	11.9	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 526
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LANGFORD EL
Campus Number: 227901168

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.8	6.2
Average Years Experience of Principals with District	9.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	5.2	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.9	10.0	11.1
Average Years Experience of Teachers with District:	7.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,847	\$51,427	\$49,868
1-5 Years Experience	\$52,189	\$52,651	\$52,823
6-10 Years Experience	\$53,330	\$53,549	\$55,756
11-20 Years Experience	\$54,627	\$54,894	\$59,308
Over 20 Years Experience	\$61,478	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,103	\$54,707	\$57,091
Professional Support	\$60,873	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,848	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	20.5	46.2%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	2.0	4.5%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	15.7	35.6%	54.0%	70.9%
Special Education	6.1	13.7%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BOONE EL**

Campus Number: **227901170**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	79%	*	67%	91%	-	*	-	80%	44%	*	83%	62%	59%	60%
	2018	77%	80%	89%	*	90%	91%	-	*	-	*	63%	*	89%	86%	84%	100%
At Meets Grade Level or Above	2019	45%	51%	53%	*	36%	79%	-	*	-	20%	13%	*	55%	38%	28%	40%
	2018	43%	49%	46%	*	28%	63%	-	*	-	*	13%	*	45%	57%	22%	0%
At Masters Grade Level	2019	27%	34%	36%	*	22%	58%	-	*	-	20%	6%	*	37%	31%	16%	20%
	2018	25%	30%	35%	*	24%	46%	-	*	-	*	6%	*	34%	43%	22%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	79%	*	69%	91%	-	*	-	60%	56%	*	82%	69%	66%	60%
	2018	78%	79%	83%	*	76%	91%	-	*	-	*	50%	*	81%	100%	78%	80%
At Meets Grade Level or Above	2019	49%	54%	49%	*	31%	70%	-	*	-	60%	19%	*	52%	31%	19%	40%
	2018	47%	51%	49%	*	38%	69%	-	*	-	*	31%	*	50%	43%	31%	40%
At Masters Grade Level	2019	25%	30%	26%	*	11%	42%	-	*	-	40%	6%	*	29%	8%	3%	20%
	2018	23%	26%	30%	*	24%	40%	-	*	-	*	19%	*	30%	29%	13%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	83%	*	74%	94%	-	*	-	*	46%	100%	84%	75%	71%	*
	2018	73%	75%	83%	*	62%	95%	-	-	-	80%	54%	*	90%	59%	68%	60%
At Meets Grade Level or Above	2019	44%	49%	49%	*	41%	62%	-	*	-	*	15%	20%	49%	50%	25%	*
	2018	46%	50%	64%	*	42%	73%	-	-	-	80%	23%	*	71%	41%	49%	40%
At Masters Grade Level	2019	22%	27%	29%	*	26%	32%	-	*	-	*	8%	0%	28%	33%	14%	*
	2018	24%	28%	36%	*	27%	44%	-	-	-	40%	15%	*	43%	12%	29%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	77%	*	67%	88%	-	*	-	*	38%	100%	77%	75%	68%	*
	2018	78%	80%	81%	*	69%	90%	-	-	-	80%	31%	*	90%	53%	71%	40%
At Meets Grade Level or Above	2019	48%	51%	52%	*	41%	65%	-	*	-	*	15%	40%	51%	58%	32%	*
	2018	49%	51%	44%	*	15%	61%	-	-	-	80%	15%	*	52%	18%	27%	20%
At Masters Grade Level	2019	28%	32%	35%	*	26%	44%	-	*	-	*	15%	20%	33%	42%	18%	*
	2018	27%	29%	19%	*	12%	27%	-	-	-	0%	8%	*	22%	6%	10%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	74%	*	67%	82%	-	*	-	*	38%	80%	75%	67%	61%	*
	2018	63%	68%	64%	*	46%	76%	-	-	-	80%	15%	*	72%	35%	49%	40%
At Meets Grade Level or Above	2019	35%	42%	46%	*	30%	65%	-	*	-	*	15%	40%	46%	50%	14%	*
	2018	39%	47%	48%	*	23%	63%	-	-	-	60%	8%	*	57%	18%	32%	20%
At Masters Grade Level	2019	11%	15%	20%	*	11%	26%	-	*	-	*	8%	0%	19%	25%	7%	*
	2018	11%	17%	23%	*	12%	32%	-	-	-	20%	8%	*	28%	6%	15%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	93%	*	96%	93%	-	-	-	80%	64%	*	95%	85%	95%	100%
	2018	84%	86%	89%	*	85%	93%	-	*	-	-	54%	-	89%	86%	81%	71%
At Meets Grade Level or Above	2019	54%	58%	70%	*	54%	80%	-	-	-	80%	21%	*	68%	77%	64%	60%
	2018	54%	58%	63%	*	45%	87%	-	*	-	-	8%	-	62%	71%	53%	71%
At Masters Grade Level	2019	29%	34%	43%	*	14%	61%	-	-	-	60%	14%	*	44%	38%	33%	20%
	2018	26%	32%	46%	*	40%	57%	-	*	-	-	8%	-	46%	43%	31%	43%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	96%	*	96%	98%	-	-	-	80%	86%	*	97%	92%	97%	80%
	2018	91%	92%	93%	*	90%	97%	-	*	-	-	77%	-	92%	100%	88%	71%
At Meets Grade Level or Above	2019	58%	60%	64%	*	43%	78%	-	-	-	80%	14%	*	65%	62%	56%	60%
	2018	58%	61%	60%	*	45%	80%	-	*	-	-	23%	-	58%	71%	47%	57%
At Masters Grade Level	2019	36%	38%	46%	*	18%	63%	-	-	-	60%	14%	*	44%	54%	36%	40%
	2018	30%	33%	46%	*	38%	57%	-	*	-	-	8%	-	46%	43%	34%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	84%	*	71%	90%	-	-	-	100%	46%	*	84%	85%	77%	60%
	2018	76%	77%	83%	*	75%	97%	-	*	-	-	54%	-	83%	86%	78%	71%
At Meets Grade Level or Above	2019	49%	49%	64%	*	39%	80%	-	-	-	80%	23%	*	66%	54%	54%	60%
	2018	41%	43%	57%	*	45%	73%	-	*	-	-	8%	-	57%	57%	44%	43%
At Masters Grade Level	2019	24%	24%	33%	*	18%	43%	-	-	-	60%	15%	*	37%	15%	18%	20%
	2018	17%	19%	31%	*	18%	50%	-	*	-	-	8%	-	31%	29%	16%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	83%	86%	76%	91%	-	100%	-	70%	53%	96%	85%	76%	76%	73%
	2018	77%	78%	83%	67%	76%	91%	-	100%	-	76%	50%	60%	86%	66%	73%	67%
At Meets Grade Level or Above	2019	50%	54%	56%	24%	39%	73%	-	20%	-	59%	17%	43%	57%	52%	39%	38%
	2018	48%	52%	54%	28%	37%	70%	-	60%	-	62%	16%	40%	56%	40%	38%	39%
At Masters Grade Level	2019	24%	27%	34%	10%	18%	47%	-	0%	-	49%	11%	13%	34%	31%	19%	19%
	2018	22%	26%	33%	0%	25%	43%	-	20%	-	24%	10%	20%	35%	20%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	85%	88%	78%	93%	-	*	-	71%	51%	100%	88%	74%	77%	79%
	2018	74%	76%	87%	86%	80%	93%	-	*	-	75%	57%	*	89%	71%	77%	76%
At Meets Grade Level or Above	2019	48%	53%	57%	13%	43%	74%	-	*	-	50%	16%	38%	58%	55%	41%	36%
	2018	46%	52%	58%	57%	39%	74%	-	*	-	75%	14%	*	59%	52%	42%	41%
At Masters Grade Level	2019	21%	26%	36%	13%	21%	51%	-	*	-	43%	9%	13%	37%	34%	22%	14%
	2018	19%	26%	39%	0%	32%	48%	-	*	-	50%	10%	*	41%	26%	28%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	84%	88%	77%	93%	-	*	-	64%	60%	100%	85%	79%	79%	71%
	2018	81%	81%	86%	71%	80%	92%	-	*	-	75%	52%	*	88%	74%	78%	65%
At Meets Grade Level or Above	2019	52%	54%	55%	38%	37%	71%	-	*	-	64%	16%	50%	56%	50%	37%	43%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	51%	0%	35%	69%	-	*	-	50%	24%	*	53%	35%	34%	41%
	2019	26%	28%	35%	13%	18%	51%	-	*	-	50%	12%	25%	36%	34%	20%	29%
	2018	24%	26%	31%	0%	26%	40%	-	*	-	0%	12%	*	33%	19%	18%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	74%	*	67%	82%	-	*	-	*	38%	80%	75%	67%	61%	*
	2018	66%	67%	64%	*	46%	76%	-	-	-	80%	15%	*	72%	35%	49%	40%
	2019	38%	43%	46%	*	30%	65%	-	*	-	*	15%	40%	46%	50%	14%	*
At Meets Grade Level or Above	2019	38%	43%	46%	*	30%	65%	-	*	-	*	15%	40%	46%	50%	14%	*
	2018	41%	46%	48%	*	23%	63%	-	-	-	60%	8%	*	57%	18%	32%	20%
	2019	14%	18%	20%	*	11%	26%	-	*	-	*	8%	0%	19%	25%	7%	*
At Masters Grade Level	2019	14%	18%	20%	*	11%	26%	-	*	-	*	8%	0%	19%	25%	7%	*
	2018	13%	17%	23%	*	12%	32%	-	-	-	20%	8%	*	28%	6%	15%	0%
	2019	13%	17%	23%	*	12%	32%	-	-	-	20%	8%	*	28%	6%	15%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	84%	*	71%	90%	-	-	-	100%	46%	*	84%	85%	77%	60%
	2018	80%	81%	83%	*	75%	97%	-	*	-	-	54%	-	83%	86%	78%	71%
	2019	54%	57%	64%	*	39%	80%	-	-	-	80%	23%	*	66%	54%	54%	60%
At Meets Grade Level or Above	2019	54%	57%	64%	*	39%	80%	-	-	-	80%	23%	*	66%	54%	54%	60%
	2018	51%	55%	57%	*	45%	73%	-	*	-	-	8%	-	57%	57%	44%	43%
	2019	25%	28%	33%	*	18%	43%	-	-	-	60%	15%	*	37%	15%	18%	20%
At Masters Grade Level	2019	25%	28%	33%	*	18%	43%	-	-	-	60%	15%	*	37%	15%	18%	20%
	2018	23%	27%	31%	*	18%	50%	-	*	-	-	8%	-	31%	29%	16%	14%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	63	*	56	69	-	*	-	*	38	50	60	80	52	*
	2018	63	65	65	*	56	71	-	-	-	60	62	*	71	38	61	*
Grade 4 Mathematics	2019	65	67	65	*	60	68	-	*	-	*	31	40	65	65	61	*
	2018	65	64	42	*	30	49	-	-	-	50	35	*	47	18	27	0
Grade 5 ELA/Reading	2019	81	82	81	*	73	90	-	-	-	60	86	*	82	75	81	70
	2018	80	81	81	*	84	79	-	*	-	-	88	-	81	83	83	86
Grade 5 Mathematics	2019	83	83	97	*	96	98	-	-	-	100	96	*	97	100	99	100
	2018	81	82	94	*	96	91	-	*	-	-	100	-	95	83	100	100
All Grades Both Subjects	2019	69	68	77	65	72	82	-	*	-	75	64	61	76	81	76	75
	2018	69	70	70	63	72	71	-	*	-	55	71	*	74	45	65	67
All Grades ELA/Reading	2019	68	68	72	50	65	80	-	*	-	63	63	64	71	77	69	61
	2018	69	70	73	*	73	74	-	*	-	60	75	*	76	53	71	77
All Grades Mathematics	2019	70	68	82	80	79	84	-	*	-	88	65	57	82	84	83	89
	2018	70	69	68	*	71	67	-	*	-	50	67	*	73	38	60	58

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	50%	*	75%	33%	-	-	-	*	31%	60%	*
	2018	38%	38%	26%	*	*	*	-	-	-	*	*	*	*
Mathematics	2019	45%	42%	38%	*	38%	57%	-	-	-	*	44%	38%	*
	2018	47%	44%	53%	*	56%	50%	-	-	-	*	50%	48%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	93%	*	96%	93%	-	-	-	80%	64%	95%	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	7%	*	4%	8%	-	-	-	20%	36%	5%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	93%	*	96%	93%	-	-	-	80%	64%	95%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	88%	*	79%	95%	-	-	-	80%	57%	85%	*
Students Requiring Accelerated Instruction														
	2019	17%	17%	12%	*	21%	5%	-	-	-	20%	43%	15%	*
STAAR Cumulative Met Standard														
	2019	90%	91%	96%	*	96%	98%	-	-	-	80%	86%	97%	*

District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus Number: 227901170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 543
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	83%	-	-	-	-	-	65%	65%	-	-	65%	65%
	2018	77%	78%	83%	50%	-	50%	-	-	71%	71%	-	-	65%	65%
At Meets Grade Level or Above	2019	50%	54%	56%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	48%	52%	54%	10%	-	10%	-	-	42%	42%	-	-	32%	32%
At Masters Grade Level	2019	24%	27%	34%	-	-	-	-	-	12%	12%	-	-	12%	12%
	2018	22%	26%	33%	10%	-	10%	-	-	25%	25%	-	-	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	85%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	74%	76%	87%	*	-	*	-	-	78%	78%	-	-	69%	69%
At Meets Grade Level or Above	2019	48%	53%	57%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	46%	52%	58%	*	-	*	-	-	44%	44%	-	-	31%	31%
At Masters Grade Level	2019	21%	26%	36%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	19%	26%	39%	*	-	*	-	-	33%	33%	-	-	23%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	84%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	81%	81%	86%	*	-	*	-	-	67%	67%	-	-	62%	62%
At Meets Grade Level or Above	2019	52%	54%	55%	-	-	-	-	-	30%	30%	-	-	30%	30%
	2018	50%	53%	51%	*	-	*	-	-	44%	44%	-	-	38%	38%
At Masters Grade Level	2019	26%	28%	35%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	24%	26%	31%	*	-	*	-	-	22%	22%	-	-	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	67%	64%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	46%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	46%	48%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	14%	18%	20%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	17%	23%	*	-	*	-	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	84%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	81%	83%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	54%	57%	64%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	55%	57%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	25%	28%	33%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	27%	31%	-	-	-	-	-	17%	17%	-	-	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	77%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	69%	70%	70%	*	-	*	-	-	100%	100%	-	-	80%	80%
All Grades ELA/Reading															
	2019	68%	68%	72%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	69%	70%	73%	*	-	*	-	-	100%	100%	-	-	86%	86%
All Grades Mathematics															
	2019	70%	68%	82%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	70%	69%	68%	*	-	*	-	-	100%	100%	-	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	50%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	38%	26%	-	-	-	-	-	*	*	-	-	*	*
Mathematics															
	2019	45%	42%	38%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	44%	53%	*	-	*	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	81%	94%	94%	-	100%	-	93%	99%	90%	70%
Not Included in Accountability													
Mobile	4%	4%	6%	19%	6%	5%	-	0%	-	8%	0%	10%	30%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	90%	94%	98%	-	100%	-	100%	100%	94%	92%
Not Included in Accountability													
Mobile	4%	3%	3%	10%	4%	2%	-	0%	-	0%	0%	5%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 543
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus Number: 227901170

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.9%	95.5%	95.7%	96.1%	-	*	-	95.8%	96.5%	95.7%	97.2%
2017-18	95.4%	94.9%	96.3%	94.1%	96.0%	96.7%	-	*	-	97.3%	96.3%	95.4%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus Number: 227901170

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BOONE EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus Number: 227901170

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 543
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus Number: 227901170

Total Students: 543
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus Number: 227901170

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 543
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus Number: 227901170

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	543	100.0%	80,718	5,479,173	545	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	3	0.6%	0.3%	0.3%	5	0.9%	0.4%	0.5%
Pre-Kindergarten	58	10.7%	7.0%	4.5%	58	10.6%	7.0%	4.5%
Kindergarten	91	16.8%	7.8%	7.0%	91	16.7%	7.8%	7.0%
Grade 1	72	13.3%	7.7%	7.1%	72	13.2%	7.7%	7.1%
Grade 2	78	14.4%	7.6%	7.1%	78	14.3%	7.6%	7.1%
Grade 3	78	14.4%	7.5%	7.1%	78	14.3%	7.5%	7.1%
Grade 4	86	15.8%	7.4%	7.3%	86	15.8%	7.3%	7.3%
Grade 5	77	14.2%	7.6%	7.6%	77	14.1%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	18	3.3%	6.9%	12.6%	18	3.3%	6.9%	12.6%
Hispanic	238	43.8%	55.3%	52.8%	238	43.7%	55.3%	52.8%
White	240	44.2%	29.8%	27.0%	242	44.4%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	16	2.9%	4.3%	4.6%	16	2.9%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	30	5.5%	3.4%	2.5%	30	5.5%	3.4%	2.5%
Sex:								
Female	272	50.1%	48.8%	48.8%	273	50.1%	48.8%	48.8%
Male	271	49.9%	51.2%	51.2%	272	49.9%	51.2%	51.2%
Economically Disadvantaged	267	49.2%	53.0%	60.3%	267	49.0%	52.9%	60.2%
Non-Educationally Disadvantaged	276	50.8%	47.0%	39.7%	278	51.0%	47.1%	39.8%
Section 504 Students	69	12.7%	10.0%	6.9%	69	12.7%	10.0%	6.9%
English Learners (EL)	46	8.5%	28.2%	20.3%	46	8.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	88	16.2%	8.9%	4.1%	88	16.1%	8.9%	4.1%
Foster Care	4	0.7%	0.2%	0.3%	4	0.7%	0.2%	0.3%
Homeless	5	0.9%	1.1%	1.4%	5	0.9%	1.1%	1.4%
Immigrant	13	2.4%	6.1%	2.3%	13	2.4%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	12	2.2%	0.3%	1.9%	12	2.2%	0.3%	1.9%
At-Risk	180	33.1%	49.5%	50.6%	180	33.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus Number: 227901170

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	46	8.5%	31.0%	20.6%	46	8.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	28	5.2%	10.9%	8.1%	28	5.1%	10.9%	8.1%
Special Education	92	16.9%	12.8%	10.5%	94	17.2%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	38.0%	49.1%	42.4%				
Students with Physical Disabilities	26	28.3%	19.0%	21.4%				
Students with Autism	16	17.4%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	47	11.5%	15.9%	15.3%				
By Ethnicity:								
African American	5	1.2%						
Hispanic	21	5.1%						
White	19	4.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	58	13.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	1.7%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus Number: 227901170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.7	19.0
Grade 1	18.1	18.8	18.9
Grade 2	18.0	18.4	18.8
Grade 3	18.6	18.4	19.0
Grade 4	19.7	17.9	19.2
Grade 5	24.8	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 543
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus Number: 227901170

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.8	100.0%	100.0%	100.0%
Professional Staff:	39.8	85.0%	62.4%	63.7%
Teachers	35.8	76.5%	49.8%	49.4%
Professional Support	2.0	4.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	3.0%
Educational Aides:	7.0	15.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	12.6	26.9%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	8.6	24.0%	32.9%	28.1%
White	25.2	70.4%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.8%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.8%	1.4%	1.1%
Males	1.1	3.1%	25.5%	23.8%
Females	34.7	96.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	30.8	86.0%	80.5%	73.4%
Masters	5.0	14.0%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	14.0%	13.0%	7.4%
1-5 Years Experience	3.0	8.4%	29.0%	27.9%
6-10 Years Experience	11.2	31.3%	17.7%	19.4%
11-20 Years Experience	11.6	32.4%	25.4%	29.4%
Over 20 Years Experience	5.0	14.0%	14.9%	15.9%
Number of Students per Teacher	15.2	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus Number: 227901170

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	5.8	6.2
Average Years Experience of Principals with District	13.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.1	10.0	11.1
Average Years Experience of Teachers with District:	9.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,393	\$51,427	\$49,868
1-5 Years Experience	\$52,250	\$52,651	\$52,823
6-10 Years Experience	\$53,661	\$53,549	\$55,756
11-20 Years Experience	\$53,872	\$54,894	\$59,308
Over 20 Years Experience	\$61,076	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,331	\$54,707	\$57,091
Professional Support	\$56,833	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,437	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus Number: 227901170

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	29.2	81.7%	54.0%	70.9%
Special Education	6.6	18.3%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PALM EL**

Campus Number: **227901171**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	72%	*	72%	*	-	*	-	*	18%	*	76%	50%	72%	65%
	2018	77%	80%	86%	*	88%	*	-	*	*	*	*	86%	*	83%	88%	
At Meets Grade Level or Above	2019	45%	51%	23%	*	20%	*	-	*	-	*	0%	*	24%	13%	24%	26%
	2018	43%	49%	64%	*	63%	*	-	*	*	*	*	63%	*	62%	59%	
At Masters Grade Level	2019	27%	34%	13%	*	11%	*	-	*	-	*	0%	*	16%	0%	15%	17%
	2018	25%	30%	36%	*	34%	*	-	*	*	*	*	37%	*	34%	24%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	81%	*	81%	*	-	*	-	*	45%	*	80%	88%	81%	78%
	2018	78%	79%	77%	*	78%	*	-	*	*	30%	*	76%	*	75%	85%	
At Meets Grade Level or Above	2019	49%	54%	41%	*	38%	*	-	*	-	*	9%	*	46%	13%	40%	48%
	2018	47%	51%	64%	*	66%	*	-	*	*	20%	*	64%	*	65%	75%	
At Masters Grade Level	2019	25%	30%	26%	*	26%	*	-	*	-	*	0%	*	30%	0%	26%	35%
	2018	23%	26%	32%	*	32%	*	-	*	*	0%	*	31%	*	33%	45%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	60%	20%	67%	*	-	-	-	*	29%	-	66%	33%	59%	68%
	2018	73%	75%	81%	*	80%	*	-	*	-	-	67%	*	82%	78%	79%	88%
At Meets Grade Level or Above	2019	44%	49%	32%	20%	33%	*	-	-	-	*	7%	-	36%	11%	33%	27%
	2018	46%	50%	42%	*	41%	*	-	*	-	-	0%	*	40%	56%	38%	44%
At Masters Grade Level	2019	22%	27%	13%	0%	16%	*	-	-	-	*	0%	-	16%	0%	12%	14%
	2018	24%	28%	8%	*	8%	*	-	*	-	-	0%	*	10%	0%	4%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	70%	60%	71%	*	-	-	-	*	29%	-	68%	78%	69%	68%
	2018	78%	80%	85%	*	85%	*	-	*	-	-	40%	*	87%	78%	84%	93%
At Meets Grade Level or Above	2019	48%	51%	36%	20%	36%	*	-	-	-	*	14%	-	39%	22%	37%	27%
	2018	49%	51%	44%	*	42%	*	-	*	-	-	0%	*	40%	67%	43%	33%
At Masters Grade Level	2019	28%	32%	25%	20%	24%	*	-	-	-	*	7%	-	27%	11%	24%	27%
	2018	27%	29%	18%	*	17%	*	-	*	-	-	0%	*	17%	22%	18%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	51%	40%	53%	*	-	-	-	*	14%	-	52%	44%	53%	64%
	2018	63%	68%	72%	*	69%	*	-	*	-	-	40%	*	71%	75%	71%	70%
At Meets Grade Level or Above	2019	35%	42%	21%	0%	22%	*	-	-	-	*	7%	-	25%	0%	22%	23%
	2018	39%	47%	27%	*	27%	*	-	*	-	-	0%	*	25%	38%	27%	19%
At Masters Grade Level	2019	11%	15%	4%	0%	4%	*	-	-	-	*	7%	-	5%	0%	4%	5%
	2018	11%	17%	3%	*	4%	*	-	*	-	-	0%	*	2%	13%	2%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus Number: 227901171

Total Students: 428
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	89%	*	89%	*	-	*	-	*	50%	*	91%	80%	87%	90%
	2018	84%	86%	79%	*	81%	-	-	*	-	-	53%	*	76%	91%	72%	72%
At Meets Grade Level or Above	2019	54%	58%	45%	*	44%	*	-	*	-	*	10%	*	49%	20%	42%	45%
	2018	54%	58%	33%	*	32%	-	-	*	-	-	7%	*	34%	27%	24%	8%
At Masters Grade Level	2019	29%	34%	20%	*	19%	*	-	*	-	*	0%	*	24%	0%	22%	17%
	2018	26%	32%	15%	*	14%	-	-	*	-	-	0%	*	16%	9%	9%	4%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	94%	*	96%	*	-	*	-	*	80%	*	98%	70%	93%	97%
	2018	91%	92%	94%	*	95%	-	-	*	-	-	87%	*	94%	91%	91%	96%
At Meets Grade Level or Above	2019	58%	60%	54%	*	54%	*	-	*	-	*	30%	*	58%	30%	51%	59%
	2018	58%	61%	53%	*	53%	-	-	*	-	-	40%	*	55%	45%	45%	42%
At Masters Grade Level	2019	36%	38%	28%	*	26%	*	-	*	-	*	20%	*	31%	10%	24%	31%
	2018	30%	33%	19%	*	19%	-	-	*	-	-	7%	*	16%	36%	13%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	56%	*	55%	*	-	*	-	*	22%	*	61%	30%	54%	71%
	2018	76%	77%	70%	*	72%	-	-	*	-	-	50%	*	73%	60%	65%	64%
At Meets Grade Level or Above	2019	49%	49%	27%	*	27%	*	-	*	-	*	0%	*	30%	10%	26%	32%
	2018	41%	43%	26%	*	25%	-	-	*	-	-	7%	*	29%	10%	20%	12%
At Masters Grade Level	2019	24%	24%	5%	*	4%	*	-	*	-	*	0%	*	6%	0%	4%	4%
	2018	17%	19%	5%	*	4%	-	-	*	-	-	0%	*	6%	0%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	72%	50%	74%	81%	-	100%	-	38%	34%	92%	75%	59%	71%	76%
	2018	77%	78%	80%	50%	81%	92%	-	100%	*	*	55%	84%	80%	80%	77%	82%
At Meets Grade Level or Above	2019	50%	54%	35%	13%	35%	75%	-	75%	-	13%	10%	67%	39%	15%	35%	37%
	2018	48%	52%	43%	28%	42%	67%	-	67%	*	*	13%	26%	43%	41%	39%	34%
At Masters Grade Level	2019	24%	27%	17%	3%	16%	50%	-	38%	-	0%	4%	17%	19%	3%	16%	19%
	2018	22%	26%	16%	6%	15%	25%	-	42%	*	*	1%	11%	16%	15%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	75%	45%	77%	83%	-	*	-	*	31%	100%	78%	56%	73%	76%
	2018	74%	76%	81%	50%	82%	*	-	*	*	*	59%	86%	81%	86%	77%	82%
At Meets Grade Level or Above	2019	48%	53%	34%	18%	33%	67%	-	*	-	*	6%	40%	38%	15%	33%	34%
	2018	46%	52%	44%	33%	42%	*	-	*	*	*	7%	43%	44%	43%	39%	34%
At Masters Grade Level	2019	21%	26%	16%	0%	16%	50%	-	*	-	*	0%	40%	19%	0%	17%	16%
	2018	19%	26%	17%	0%	16%	*	-	*	*	*	0%	14%	19%	5%	13%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	83%	64%	84%	83%	-	*	-	*	49%	100%	83%	78%	81%	82%
	2018	81%	81%	86%	57%	87%	80%	-	*	*	*	57%	86%	86%	86%	84%	92%
At Meets Grade Level or Above	2019	52%	54%	44%	18%	44%	83%	-	*	-	*	17%	100%	48%	22%	43%	46%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	53%	43%	53%	60%	-	*	*	*	23%	14%	53%	55%	50%	48%
	2019	26%	28%	26%	9%	26%	67%	-	*	-	*	9%	0%	30%	7%	25%	31%
	2018	24%	26%	22%	14%	22%	40%	-	*	*	*	3%	14%	21%	32%	21%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	51%	40%	53%	*	-	-	-	*	14%	-	52%	44%	53%	64%
	2018	66%	67%	72%	*	69%	*	-	*	-	-	40%	*	71%	75%	71%	70%
	2019	38%	43%	21%	0%	22%	*	-	-	-	*	7%	-	25%	0%	22%	23%
At Meets Grade Level or Above	2018	41%	46%	27%	*	27%	*	-	*	-	-	0%	*	25%	38%	27%	19%
	2019	14%	18%	4%	0%	4%	*	-	-	-	*	7%	-	5%	0%	4%	5%
	2018	13%	17%	3%	*	4%	*	-	*	-	-	0%	*	2%	13%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	56%	*	55%	*	-	*	-	*	22%	*	61%	30%	54%	71%
	2018	80%	81%	70%	*	72%	-	-	*	-	-	50%	*	73%	60%	65%	64%
	2019	54%	57%	27%	*	27%	*	-	*	-	*	0%	*	30%	10%	26%	32%
At Meets Grade Level or Above	2018	51%	55%	26%	*	25%	-	-	*	-	-	7%	*	29%	10%	20%	12%
	2019	25%	28%	5%	*	4%	*	-	*	-	*	0%	*	6%	0%	4%	4%
	2018	23%	27%	5%	*	4%	-	-	*	-	-	0%	*	6%	0%	4%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	38	20	40	*	-	-	-	*	38	-	37	44	39	40
	2018	63	65	60	*	59	*	-	*	-	-	72	*	60	56	55	52
Grade 4 Mathematics	2019	65	67	56	80	52	*	-	-	-	*	46	-	51	78	57	55
	2018	65	64	65	*	65	*	-	*	-	-	55	*	62	88	65	54
Grade 5 ELA/Reading	2019	81	82	72	*	72	*	-	*	-	-	72	*	69	83	73	63
	2018	80	81	80	*	83	-	-	*	-	-	88	*	79	85	83	83
Grade 5 Mathematics	2019	83	83	86	*	86	*	-	*	-	-	100	*	83	100	85	93
	2018	81	82	82	*	86	-	-	*	-	-	87	*	81	86	83	81
All Grades Both Subjects	2019	69	68	64	56	64	63	-	*	-	*	60	*	62	76	64	66
	2018	69	70	72	40	74	50	-	75	-	-	77	44	70	80	71	66
All Grades ELA/Reading	2019	68	68	55	38	57	*	-	*	-	*	52	*	54	64	56	51
	2018	69	70	70	40	71	*	-	*	-	-	81	*	69	72	68	66
All Grades Mathematics	2019	70	68	72	75	71	*	-	*	-	*	68	*	69	89	72	76
	2018	70	69	74	40	76	*	-	*	-	-	74	30	71	87	74	67

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	37%	*	43%	*	-	-	-	*	8%	32%	29%
	2018	38%	38%	54%	*	55%	-	-	*	-	-	44%	50%	63%
Mathematics	2019	45%	42%	48%	*	54%	*	-	-	-	-	41%	44%	44%
	2018	47%	44%	59%	*	63%	-	-	-	-	-	57%	56%	82%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	80%	*	79%	*	-	*	-	*	40%	78%	86%
Students Requiring Accelerated Instruction														
	2019	22%	20%	20%	*	21%	*	-	*	-	*	60%	22%	14%
STAAR Cumulative Met Standard														
	2019	86%	88%	89%	*	89%	*	-	*	-	*	50%	87%	90%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	88%	*	89%	*	-	*	-	*	50%	89%	90%
Students Requiring Accelerated Instruction														
	2019	17%	17%	12%	*	11%	*	-	*	-	*	50%	11%	10%
STAAR Cumulative Met Standard														
	2019	90%	91%	94%	*	96%	*	-	*	-	*	80%	93%	97%

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus Number: 227901171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 428
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	72%	80%	-	-	-	80%	54%	54%	-	*	77%	76%
	2018	77%	78%	80%	82%	*	-	-	83%	76%	76%	-	-	82%	82%
At Meets Grade Level or Above	2019	50%	54%	35%	39%	-	-	-	39%	19%	19%	-	*	37%	37%
	2018	48%	52%	43%	36%	*	-	-	37%	19%	19%	-	-	34%	34%
At Masters Grade Level	2019	24%	27%	17%	20%	-	-	-	20%	4%	4%	-	*	18%	19%
	2018	22%	26%	16%	13%	*	-	-	13%	5%	5%	-	-	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	75%	79%	-	-	-	79%	56%	56%	-	*	76%	76%
	2018	74%	76%	81%	81%	*	-	-	80%	100%	100%	-	-	82%	82%
At Meets Grade Level or Above	2019	48%	53%	34%	35%	-	-	-	35%	22%	22%	-	*	33%	34%
	2018	46%	52%	44%	34%	*	-	-	34%	40%	40%	-	-	34%	34%
At Masters Grade Level	2019	21%	26%	16%	17%	-	-	-	17%	0%	0%	-	*	15%	16%
	2018	19%	26%	17%	11%	*	-	-	11%	0%	0%	-	-	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	83%	87%	-	-	-	87%	56%	56%	-	*	83%	82%
	2018	81%	81%	86%	94%	*	-	-	95%	80%	80%	-	-	92%	92%
At Meets Grade Level or Above	2019	52%	54%	44%	48%	-	-	-	48%	33%	33%	-	*	46%	46%
	2018	50%	53%	53%	52%	*	-	-	53%	20%	20%	-	-	48%	48%
At Masters Grade Level	2019	26%	28%	26%	33%	-	-	-	33%	11%	11%	-	*	31%	31%
	2018	24%	26%	22%	24%	*	-	-	24%	10%	10%	-	-	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	51%	67%	-	-	-	67%	*	*	-	-	64%	64%
	2018	66%	67%	72%	78%	-	-	-	78%	*	*	-	-	70%	70%
At Meets Grade Level or Above	2019	38%	43%	21%	28%	-	-	-	28%	*	*	-	-	23%	23%
	2018	41%	46%	27%	22%	-	-	-	22%	*	*	-	-	19%	19%
At Masters Grade Level	2019	14%	18%	4%	6%	-	-	-	6%	*	*	-	-	5%	5%
	2018	13%	17%	3%	0%	-	-	-	0%	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	56%	75%	-	-	-	75%	*	*	-	-	71%	71%
	2018	80%	81%	70%	61%	-	-	-	61%	*	*	-	-	64%	64%
At Meets Grade Level or Above	2019	54%	57%	27%	38%	-	-	-	38%	*	*	-	-	32%	32%
	2018	51%	55%	26%	13%	-	-	-	13%	*	*	-	-	12%	12%
At Masters Grade Level	2019	25%	28%	5%	4%	-	-	-	4%	*	*	-	-	4%	4%
	2018	23%	27%	5%	0%	-	-	-	0%	*	*	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	64%	63%	-	-	-	63%	78%	78%	-	-	66%	66%
	2018	69%	70%	72%	64%	*	-	-	64%	90%	90%	-	-	66%	66%
All Grades ELA/Reading															
	2019	68%	68%	55%	50%	-	-	-	50%	56%	56%	-	-	51%	51%
	2018	69%	70%	70%	62%	*	-	-	61%	*	*	-	-	66%	66%
All Grades Mathematics															
	2019	70%	68%	72%	72%	-	-	-	72%	100%	100%	-	-	76%	76%
	2018	70%	69%	74%	65%	*	-	-	66%	83%	83%	-	-	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	37%	*	-	-	-	*	*	*	-	-	29%	29%
	2018	38%	38%	54%	54%	*	-	-	50%	*	*	-	-	63%	63%
Mathematics															
	2019	45%	42%	48%	60%	-	-	-	60%	*	*	-	-	44%	44%
	2018	47%	44%	59%	78%	*	-	-	88%	*	*	-	-	82%	82%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	94%	94%	89%	-	100%	-	62%	90%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	5%	11%	-	0%	-	38%	9%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	94%	94%	58%	96%	100%	-	100%	*	*	98%	95%	96%
Not Included in Accountability													
Mobile	4%	3%	6%	42%	4%	0%	-	0%	*	*	2%	4%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus Number: 227901171

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	95.8%	96.0%	97.6%	-	*	*	95.1%	95.8%	96.0%	97.0%
2017-18	95.4%	94.9%	95.9%	95.4%	95.8%	98.5%	-	*	*	*	95.4%	95.9%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus Number: 227901171

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus Number: 227901171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus Number: 227901171

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus Number: 227901171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus Number: 227901171

Total Students: 428
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 428
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus Number: 227901171

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus Number: 227901171

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	428	100.0%	80,718	5,479,173	428	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	3	0.7%	0.3%	0.3%	3	0.7%	0.4%	0.5%
Pre-Kindergarten	99	23.1%	7.0%	4.5%	99	23.1%	7.0%	4.5%
Kindergarten	52	12.1%	7.8%	7.0%	52	12.1%	7.8%	7.0%
Grade 1	48	11.2%	7.7%	7.1%	48	11.2%	7.7%	7.1%
Grade 2	47	11.0%	7.6%	7.1%	47	11.0%	7.6%	7.1%
Grade 3	63	14.7%	7.5%	7.1%	63	14.7%	7.5%	7.1%
Grade 4	54	12.6%	7.4%	7.3%	54	12.6%	7.3%	7.3%
Grade 5	62	14.5%	7.6%	7.6%	62	14.5%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	21	4.9%	6.9%	12.6%	21	4.9%	6.9%	12.6%
Hispanic	373	87.1%	55.3%	52.8%	373	87.1%	55.3%	52.8%
White	22	5.1%	29.8%	27.0%	22	5.1%	29.8%	27.0%
American Indian	2	0.5%	0.1%	0.4%	2	0.5%	0.1%	0.4%
Asian	6	1.4%	4.3%	4.6%	6	1.4%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	3.4%	2.5%	4	0.9%	3.4%	2.5%
Sex:								
Female	209	48.8%	48.8%	48.8%	209	48.8%	48.8%	48.8%
Male	219	51.2%	51.2%	51.2%	219	51.2%	51.2%	51.2%
Economically Disadvantaged	372	86.9%	53.0%	60.3%	372	86.9%	52.9%	60.2%
Non-Educationally Disadvantaged	56	13.1%	47.0%	39.7%	56	13.1%	47.1%	39.8%
Section 504 Students	22	5.1%	10.0%	6.9%	22	5.1%	10.0%	6.9%
English Learners (EL)	192	44.9%	28.2%	20.3%	192	44.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	42	9.8%	8.9%	4.1%	42	9.8%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	0.7%	1.1%	1.4%	3	0.7%	1.1%	1.4%
Immigrant	14	3.3%	6.1%	2.3%	14	3.3%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	428	100.0%	40.0%	65.1%	428	100.0%	39.9%	65.1%
Military Connected	1	0.2%	0.3%	1.9%	1	0.2%	0.3%	1.9%
At-Risk	275	64.3%	49.5%	50.6%	275	64.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus Number: 227901171

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	190	44.4%	31.0%	20.6%	190	44.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	24	5.6%	10.9%	8.1%	24	5.6%	10.9%	8.1%
Special Education	64	15.0%	12.8%	10.5%	64	15.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	40.6%	49.1%	42.4%				
Students with Physical Disabilities	21	32.8%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	12.0%	15.9%	15.3%				
By Ethnicity:								
African American	3	0.9%						
Hispanic	27	8.5%						
White	3	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	2	0.6%						
Two or More Races	3	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	83	22.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	4.7%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus Number: 227901171

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.7	19.0
Grade 1	16.5	18.8	18.9
Grade 2	16.7	18.4	18.8
Grade 3	21.0	18.4	19.0
Grade 4	18.9	17.9	19.2
Grade 5	18.5	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus Number: 227901171

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.1	100.0%	100.0%	100.0%
Professional Staff:	36.1	80.0%	62.4%	63.7%
Teachers	31.1	68.9%	49.8%	49.4%
Professional Support	3.0	6.7%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.4%	2.9%	3.0%
Educational Aides:	9.0	20.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	36.2	80.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.2%	5.7%	10.8%
Hispanic	22.2	71.5%	32.9%	28.1%
White	6.9	22.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.2%	1.4%	1.1%
Males	6.7	21.6%	25.5%	23.8%
Females	24.4	78.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	25.2	81.2%	80.5%	73.4%
Masters	5.9	18.8%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	16.1%	13.0%	7.4%
1-5 Years Experience	7.9	25.3%	29.0%	27.9%
6-10 Years Experience	4.9	15.6%	17.7%	19.4%
11-20 Years Experience	7.5	24.1%	25.4%	29.4%
Over 20 Years Experience	5.9	18.8%	14.9%	15.9%
Number of Students per Teacher	13.8	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus Number: 227901171

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.2
Average Years Experience of Principals with District	7.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	10.0	11.1
Average Years Experience of Teachers with District:	9.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,476	\$51,427	\$49,868
1-5 Years Experience	\$52,219	\$52,651	\$52,823
6-10 Years Experience	\$53,343	\$53,549	\$55,756
11-20 Years Experience	\$54,675	\$54,894	\$59,308
Over 20 Years Experience	\$60,299	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,552	\$54,707	\$57,091
Professional Support	\$55,302	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,056	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	40.3%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	2.9	9.4%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	10.6	34.0%	54.0%	70.9%
Special Education	5.1	16.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **KOCUREK EL**

Campus Number: **227901172**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	62%	60%	60%	76%	-	*	-	*	40%	*	66%	47%	47%	50%
	2018	77%	80%	70%	86%	61%	82%	-	*	-	*	36%	*	69%	74%	62%	62%
At Meets Grade Level or Above	2019	45%	51%	40%	20%	40%	47%	-	*	-	*	30%	*	43%	27%	30%	40%
	2018	43%	49%	39%	57%	25%	59%	-	*	-	*	21%	*	44%	30%	30%	15%
At Masters Grade Level	2019	27%	34%	21%	0%	12%	47%	-	*	-	*	0%	*	19%	27%	12%	10%
	2018	25%	30%	25%	14%	11%	59%	-	*	-	*	0%	*	31%	13%	17%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	66%	40%	62%	94%	-	*	-	*	60%	*	72%	47%	49%	50%
	2018	78%	79%	63%	71%	57%	71%	-	*	-	*	29%	*	58%	74%	55%	62%
At Meets Grade Level or Above	2019	49%	54%	47%	20%	45%	65%	-	*	-	*	50%	*	51%	33%	33%	40%
	2018	47%	51%	42%	29%	32%	65%	-	*	-	*	21%	*	48%	30%	34%	46%
At Masters Grade Level	2019	25%	30%	22%	20%	14%	47%	-	*	-	*	10%	*	23%	20%	12%	20%
	2018	23%	26%	14%	0%	9%	24%	-	*	-	*	0%	*	19%	4%	9%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	67%	75%	61%	79%	-	-	-	*	36%	*	68%	65%	61%	54%
	2018	73%	75%	64%	67%	56%	83%	-	-	-	*	25%	*	69%	55%	60%	62%
At Meets Grade Level or Above	2019	44%	49%	43%	50%	37%	50%	-	-	-	*	29%	*	46%	38%	32%	15%
	2018	46%	50%	39%	17%	30%	70%	-	-	-	*	19%	*	38%	41%	34%	38%
At Masters Grade Level	2019	22%	27%	19%	25%	12%	36%	-	-	-	*	0%	*	27%	8%	10%	0%
	2018	24%	28%	22%	17%	14%	48%	-	-	-	*	13%	*	16%	34%	20%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	61%	75%	54%	71%	-	-	-	*	29%	*	63%	58%	51%	46%
	2018	78%	80%	66%	50%	54%	92%	-	-	-	*	29%	*	64%	70%	58%	77%
At Meets Grade Level or Above	2019	48%	51%	39%	25%	32%	57%	-	-	-	*	29%	*	46%	27%	24%	23%
	2018	49%	51%	35%	0%	32%	58%	-	-	-	*	24%	*	34%	37%	35%	23%
At Masters Grade Level	2019	28%	32%	19%	25%	17%	29%	-	-	-	*	0%	*	27%	8%	17%	15%
	2018	27%	29%	16%	0%	11%	38%	-	-	-	*	12%	*	16%	17%	17%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	49%	50%	46%	57%	-	-	-	*	29%	*	59%	33%	38%	46%
	2018	63%	68%	50%	33%	40%	70%	-	-	-	*	25%	*	48%	55%	46%	46%
At Meets Grade Level or Above	2019	35%	42%	29%	33%	22%	43%	-	-	-	*	21%	*	37%	17%	13%	8%
	2018	39%	47%	30%	0%	19%	57%	-	-	-	*	25%	*	26%	38%	25%	23%
At Masters Grade Level	2019	11%	15%	6%	17%	2%	14%	-	-	-	*	7%	*	10%	0%	0%	0%
	2018	11%	17%	6%	0%	4%	13%	-	-	-	*	19%	*	7%	3%	6%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	81%	67%	80%	84%	-	-	*	*	58%	*	85%	75%	79%	71%
	2018	84%	86%	75%	63%	69%	92%	-	*	-	100%	62%	*	75%	76%	73%	54%
At Meets Grade Level or Above	2019	54%	58%	48%	50%	38%	68%	-	-	*	*	26%	*	45%	53%	44%	36%
	2018	54%	58%	39%	25%	29%	58%	-	*	-	80%	15%	*	38%	41%	31%	15%
At Masters Grade Level	2019	29%	34%	27%	0%	24%	44%	-	-	*	*	16%	*	26%	28%	24%	14%
	2018	26%	32%	22%	0%	11%	50%	-	*	-	60%	15%	*	24%	18%	16%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	85%	67%	80%	100%	-	-	*	*	58%	*	83%	88%	82%	79%
	2018	91%	92%	89%	75%	89%	92%	-	*	-	100%	69%	*	91%	82%	88%	69%
At Meets Grade Level or Above	2019	58%	60%	56%	33%	46%	84%	-	-	*	*	37%	*	60%	50%	52%	43%
	2018	58%	61%	60%	63%	50%	75%	-	*	-	100%	31%	*	59%	65%	61%	46%
At Masters Grade Level	2019	36%	38%	34%	17%	28%	48%	-	-	*	*	16%	*	34%	34%	27%	36%
	2018	30%	33%	34%	50%	17%	67%	-	*	-	60%	15%	*	32%	41%	29%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	73%	50%	68%	84%	-	-	*	*	47%	*	77%	66%	68%	64%
	2018	76%	77%	69%	43%	60%	100%	-	*	-	100%	58%	*	65%	81%	62%	46%
At Meets Grade Level or Above	2019	49%	49%	49%	33%	42%	72%	-	-	*	*	37%	*	49%	50%	44%	29%
	2018	41%	43%	32%	43%	16%	58%	-	*	-	80%	17%	*	27%	50%	24%	15%
At Masters Grade Level	2019	24%	24%	26%	0%	18%	48%	-	-	*	*	11%	*	25%	28%	21%	14%
	2018	17%	19%	10%	0%	2%	25%	-	*	-	40%	17%	*	9%	13%	6%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	69%	62%	65%	83%	-	*	*	67%	45%	78%	72%	63%	62%	58%
	2018	77%	78%	68%	62%	60%	84%	-	100%	-	97%	40%	80%	67%	69%	62%	60%
At Meets Grade Level or Above	2019	50%	54%	45%	34%	38%	64%	-	*	*	56%	32%	48%	48%	39%	36%	29%
	2018	48%	52%	39%	31%	29%	62%	-	100%	-	68%	22%	47%	39%	40%	34%	28%
At Masters Grade Level	2019	24%	27%	23%	14%	17%	41%	-	*	*	19%	8%	26%	24%	20%	17%	14%
	2018	22%	26%	18%	11%	10%	39%	-	88%	-	32%	11%	20%	19%	17%	15%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	71%	68%	68%	80%	-	*	*	70%	47%	90%	73%	66%	64%	59%
	2018	74%	76%	70%	71%	62%	85%	-	*	-	91%	40%	83%	71%	67%	64%	59%
At Meets Grade Level or Above	2019	48%	53%	44%	42%	38%	57%	-	*	*	60%	28%	50%	45%	42%	36%	30%
	2018	46%	52%	39%	33%	28%	63%	-	*	-	64%	19%	50%	40%	38%	32%	23%
At Masters Grade Level	2019	21%	26%	23%	11%	17%	43%	-	*	*	20%	7%	20%	24%	21%	16%	8%
	2018	19%	26%	23%	10%	12%	52%	-	*	-	36%	9%	50%	23%	23%	18%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	72%	63%	66%	91%	-	*	*	60%	49%	80%	73%	68%	64%	59%
	2018	81%	81%	72%	67%	66%	85%	-	*	-	100%	41%	83%	72%	74%	67%	69%
At Meets Grade Level or Above	2019	52%	54%	48%	26%	41%	71%	-	*	*	60%	37%	50%	53%	38%	38%	35%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	45%	33%	37%	64%	-	*	-	64%	25%	50%	47%	41%	43%	38%
	2019	26%	28%	26%	21%	20%	43%	-	*	*	20%	9%	30%	28%	22%	20%	24%
	2018	24%	26%	21%	19%	12%	40%	-	*	-	36%	9%	0%	22%	19%	18%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	49%	50%	46%	57%	-	-	-	*	29%	*	59%	33%	38%	46%
	2018	66%	67%	50%	33%	40%	70%	-	-	-	*	25%	*	48%	55%	46%	46%
	2019	38%	43%	29%	33%	22%	43%	-	-	-	*	21%	*	37%	17%	13%	8%
At Meets Grade Level or Above	2018	41%	46%	30%	0%	19%	57%	-	-	-	*	25%	*	26%	38%	25%	23%
	2019	14%	18%	6%	17%	2%	14%	-	-	-	*	7%	*	10%	0%	0%	0%
	2018	13%	17%	6%	0%	4%	13%	-	-	-	*	19%	*	7%	3%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	73%	50%	68%	84%	-	-	*	*	47%	*	77%	66%	68%	64%
	2018	80%	81%	69%	43%	60%	100%	-	*	-	100%	58%	*	65%	81%	62%	46%
	2019	54%	57%	49%	33%	42%	72%	-	-	*	*	37%	*	49%	50%	44%	29%
At Meets Grade Level or Above	2018	51%	55%	32%	43%	16%	58%	-	*	-	80%	17%	*	27%	50%	24%	15%
	2019	25%	28%	26%	0%	18%	48%	-	-	*	*	11%	*	25%	28%	21%	14%
	2018	23%	27%	10%	0%	2%	25%	-	*	-	40%	17%	*	9%	13%	6%	8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	66	63	65	61	-	-	-	*	71	*	68	62	63	58
	2018	63	65	62	70	58	70	-	-	-	*	54	*	58	74	61	50
Grade 4 Mathematics	2019	65	67	60	56	54	79	-	-	-	*	57	*	68	48	51	42
	2018	65	64	54	30	54	59	-	-	-	*	47	*	54	54	55	69
Grade 5 ELA/Reading	2019	81	82	79	67	82	75	-	-	-	*	71	*	83	73	76	75
	2018	80	81	81	75	77	95	-	*	-	*	92	*	81	81	82	75
Grade 5 Mathematics	2019	83	83	87	100	90	80	-	-	-	*	76	*	86	90	84	88
	2018	81	82	93	88	92	94	-	*	-	*	92	*	93	92	93	85
All Grades Both Subjects	2019	69	68	74	70	74	75	-	-	-	86	70	72	77	69	71	66
	2018	69	70	71	69	69	74	-	*	-	86	69	83	71	71	72	71
All Grades ELA/Reading	2019	68	68	73	64	74	69	-	-	-	100	71	69	76	68	71	66
	2018	69	70	71	73	66	78	-	*	-	86	71	*	69	76	71	64
All Grades Mathematics	2019	70	68	75	75	74	80	-	-	-	71	68	75	78	70	71	65
	2018	70	69	71	65	71	69	-	*	-	86	67	*	73	66	72	77

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	40%	*	42%	38%	-	-	-	*	33%	35%	33%
	2018	38%	38%	38%	*	37%	*	-	-	-	*	31%	38%	*
Mathematics	2019	45%	42%	38%	20%	38%	43%	-	-	-	*	25%	38%	13%
	2018	47%	44%	40%	*	45%	*	-	-	-	*	*	38%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	70%	67%	64%	77%	-	-	*	*	31%	69%	54%
Students Requiring Accelerated Instruction														
	2019	22%	20%	30%	33%	36%	23%	-	-	*	*	69%	31%	46%
STAAR Cumulative Met Standard														
	2019	86%	88%	81%	67%	80%	83%	-	-	*	*	46%	79%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	*	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	81%	50%	76%	100%	-	-	*	*	38%	77%	69%
Students Requiring Accelerated Instruction														
	2019	17%	17%	19%	50%	24%	0%	-	-	*	*	62%	23%	31%
STAAR Cumulative Met Standard														
	2019	90%	91%	85%	67%	80%	100%	-	-	*	*	46%	82%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	-	-	-	-	-	*	100%	*

District Name: AUSTIN ISD
 Campus Name: KOCUREK EL
 Campus Number: 227901172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 560
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	69%	60%	-	60%	-	-	36%	36%	-	-	57%	57%
	2018	77%	78%	68%	57%	-	57%	-	-	80%	80%	-	-	60%	60%
At Meets Grade Level or Above	2019	50%	54%	45%	28%	-	28%	-	-	18%	18%	-	-	27%	27%
	2018	48%	52%	39%	23%	-	23%	-	-	70%	70%	-	-	28%	28%
At Masters Grade Level	2019	24%	27%	23%	13%	-	13%	-	-	9%	9%	-	-	12%	12%
	2018	22%	26%	18%	2%	-	2%	-	-	40%	40%	-	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	71%	63%	-	63%	-	-	*	*	-	-	58%	58%
	2018	74%	76%	70%	57%	-	57%	-	-	*	*	-	-	59%	59%
At Meets Grade Level or Above	2019	48%	53%	44%	28%	-	28%	-	-	*	*	-	-	28%	28%
	2018	46%	52%	39%	17%	-	17%	-	-	*	*	-	-	23%	23%
At Masters Grade Level	2019	21%	26%	23%	6%	-	6%	-	-	*	*	-	-	6%	6%
	2018	19%	26%	23%	0%	-	0%	-	-	*	*	-	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	72%	59%	-	59%	-	-	*	*	-	-	58%	58%
	2018	81%	81%	72%	69%	-	69%	-	-	*	*	-	-	69%	69%
At Meets Grade Level or Above	2019	52%	54%	48%	34%	-	34%	-	-	*	*	-	-	33%	33%
	2018	50%	53%	45%	37%	-	37%	-	-	*	*	-	-	38%	38%
At Masters Grade Level	2019	26%	28%	26%	22%	-	22%	-	-	*	*	-	-	22%	22%
	2018	24%	26%	21%	6%	-	6%	-	-	*	*	-	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	49%	50%	-	50%	-	-	*	*	-	-	46%	46%
	2018	66%	67%	50%	42%	-	42%	-	-	*	*	-	-	46%	46%
At Meets Grade Level or Above	2019	38%	43%	29%	8%	-	8%	-	-	*	*	-	-	8%	8%
	2018	41%	46%	30%	17%	-	17%	-	-	*	*	-	-	23%	23%
At Masters Grade Level	2019	14%	18%	6%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	13%	17%	6%	0%	-	0%	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	73%	64%	-	64%	-	-	*	*	-	-	62%	62%
	2018	80%	81%	69%	42%	-	42%	-	-	*	*	-	-	46%	46%
At Meets Grade Level or Above	2019	54%	57%	49%	27%	-	27%	-	-	*	*	-	-	23%	23%
	2018	51%	55%	32%	8%	-	8%	-	-	*	*	-	-	15%	15%
At Masters Grade Level	2019	25%	28%	26%	18%	-	18%	-	-	*	*	-	-	15%	15%
	2018	23%	27%	10%	0%	-	0%	-	-	*	*	-	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	74%	66%	-	66%	-	-	*	*	-	-	64%	64%
	2018	69%	70%	71%	73%	-	73%	-	-	*	*	-	-	71%	71%
All Grades ELA/Reading															
	2019	68%	68%	73%	66%	-	66%	-	-	*	*	-	-	65%	65%
	2018	69%	70%	71%	65%	-	65%	-	-	*	*	-	-	64%	64%
All Grades Mathematics															
	2019	70%	68%	75%	65%	-	65%	-	-	*	*	-	-	64%	64%
	2018	70%	69%	71%	79%	-	79%	-	-	*	*	-	-	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	40%	36%	-	36%	-	-	*	*	-	-	33%	33%
	2018	38%	38%	38%	*	-	*	-	-	-	-	-	-	*	*
Mathematics															
	2019	45%	42%	38%	14%	-	14%	-	-	*	*	-	-	13%	13%
	2018	47%	44%	40%	42%	-	42%	-	-	-	-	-	-	42%	42%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	96%	100%	100%	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	91%	95%	90%	-	*	*	100%	97%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	5%	5%	10%	-	*	*	0%	3%	5%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	4%	0%	0%	-	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	4%	0%	0%	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	99%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	94%	95%	95%	96%	99%	-	73%	-	79%	92%	95%	92%
Not Included in Accountability													
Mobile	4%	3%	4%	3%	4%	0%	-	0%	-	21%	6%	5%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	27%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	2%	0%	1%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	2%	0%	1%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 560
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: KOCUREK EL
 Campus Number: 227901172

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.9%	95.2%	94.3%	96.0%	-	*	*	95.3%	94.5%	94.4%	94.8%
2017-18	95.4%	94.9%	94.7%	93.3%	94.9%	95.1%	-	*	*	92.5%	92.6%	94.5%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 560
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: KOCUREK EL
 Campus Number: 227901172

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: KOCUREK EL
 Campus Number: 227901172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 560
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: KOCUREK EL
 Campus Number: 227901172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 560
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: KOCUREK EL
 Campus Number: 227901172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 560
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: KOCUREK EL
Campus Number: 227901172

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
 Campus Name: KOCUREK EL
 Campus Number: 227901172

Total Students: 560
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: KOCUREK EL
Campus Number: 227901172

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	560	100.0%	80,718	5,479,173	561	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	4	0.7%	0.3%	0.3%	5	0.9%	0.4%	0.5%
Pre-Kindergarten	108	19.3%	7.0%	4.5%	108	19.3%	7.0%	4.5%
Kindergarten	83	14.8%	7.8%	7.0%	83	14.8%	7.8%	7.0%
Grade 1	87	15.5%	7.7%	7.1%	87	15.5%	7.7%	7.1%
Grade 2	80	14.3%	7.6%	7.1%	80	14.3%	7.6%	7.1%
Grade 3	54	9.6%	7.5%	7.1%	54	9.6%	7.5%	7.1%
Grade 4	68	12.1%	7.4%	7.3%	68	12.1%	7.3%	7.3%
Grade 5	76	13.6%	7.6%	7.6%	76	13.5%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	55	9.8%	6.9%	12.6%	55	9.8%	6.9%	12.6%
Hispanic	323	57.7%	55.3%	52.8%	323	57.6%	55.3%	52.8%
White	145	25.9%	29.8%	27.0%	146	26.0%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	9	1.6%	4.3%	4.6%	9	1.6%	4.3%	4.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	25	4.5%	3.4%	2.5%	25	4.5%	3.4%	2.5%
Sex:								
Female	271	48.4%	48.8%	48.8%	271	48.3%	48.8%	48.8%
Male	289	51.6%	51.2%	51.2%	290	51.7%	51.2%	51.2%
Economically Disadvantaged	400	71.4%	53.0%	60.3%	400	71.3%	52.9%	60.2%
Non-Educationally Disadvantaged	160	28.6%	47.0%	39.7%	161	28.7%	47.1%	39.8%
Section 504 Students	42	7.5%	10.0%	6.9%	42	7.5%	10.0%	6.9%
English Learners (EL)	101	18.0%	28.2%	20.3%	101	18.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	59	10.5%	8.9%	4.1%	59	10.5%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	5	0.9%	1.1%	1.4%	5	0.9%	1.1%	1.4%
Immigrant	20	3.6%	6.1%	2.3%	20	3.6%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.4%	40.0%	65.1%	2	0.4%	39.9%	65.1%
Military Connected	2	0.4%	0.3%	1.9%	2	0.4%	0.3%	1.9%
At-Risk	250	44.6%	49.5%	50.6%	250	44.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: KOCUREK EL
 Campus Number: 227901172

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 560
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	98	17.5%	31.0%	20.6%	98	17.5%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	23	4.1%	10.9%	8.1%	23	4.1%	10.9%	8.1%
Special Education	78	13.9%	12.8%	10.5%	79	14.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	42.3%	49.1%	42.4%				
Students with Physical Disabilities	24	30.8%	19.0%	21.4%				
Students with Autism	14	17.9%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	67	15.7%	15.9%	15.3%				
By Ethnicity:								
African American	3	0.7%						
Hispanic	46	10.7%						
White	13	3.0%						
American Indian	0	0.0%						
Asian	2	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	115	24.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	1.6%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.8%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	5.3%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: KOCUREK EL
 Campus Number: 227901172

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 560
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.7	19.0
Grade 1	21.3	18.8	18.9
Grade 2	19.9	18.4	18.8
Grade 3	16.1	18.4	19.0
Grade 4	15.8	17.9	19.2
Grade 5	22.4	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: KOCUREK EL
 Campus Number: 227901172

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 560
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	41.3	82.1%	62.4%	63.7%
Teachers	37.3	74.2%	49.8%	49.4%
Professional Support	2.0	4.0%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.9%	3.0%
Educational Aides:	9.0	17.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	18.0	35.8%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	11.0	29.5%	32.9%	28.1%
White	26.3	70.5%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	10.7%	25.5%	23.8%
Females	33.3	89.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.3%	0.4%	1.3%
Bachelors	34.0	91.1%	80.5%	73.4%
Masters	3.2	8.6%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.1	5.6%	13.0%	7.4%
1-5 Years Experience	13.0	34.8%	29.0%	27.9%
6-10 Years Experience	10.2	27.2%	17.7%	19.4%
11-20 Years Experience	6.1	16.2%	25.4%	29.4%
Over 20 Years Experience	6.0	16.1%	14.9%	15.9%
Number of Students per Teacher	15.0	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: KOCUREK EL
 Campus Number: 227901172

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 560
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.2
Average Years Experience of Principals with District	6.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.5	10.0	11.1
Average Years Experience of Teachers with District:	8.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,025	\$51,427	\$49,868
1-5 Years Experience	\$52,042	\$52,651	\$52,823
6-10 Years Experience	\$52,278	\$53,549	\$55,756
11-20 Years Experience	\$54,214	\$54,894	\$59,308
Over 20 Years Experience	\$62,700	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,002	\$54,707	\$57,091
Professional Support	\$58,165	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,216	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.8	23.6%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	2.7%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	21.5	57.5%	54.0%	70.9%
Special Education	6.1	16.2%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **CASEY EL**

Campus Number: **227901173**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	70%	*	69%	83%	-	*	-	*	38%	*	69%	78%	51%	58%
	2018	77%	80%	74%	100%	72%	80%	-	*	-	80%	25%	-	75%	73%	75%	74%
At Meets Grade Level or Above	2019	45%	51%	34%	*	27%	67%	-	*	-	*	19%	*	31%	56%	26%	17%
	2018	43%	49%	37%	20%	37%	40%	-	*	-	60%	0%	-	37%	36%	38%	42%
At Masters Grade Level	2019	27%	34%	24%	*	20%	42%	-	*	-	*	6%	*	22%	33%	14%	8%
	2018	25%	30%	17%	20%	15%	10%	-	*	-	60%	0%	-	18%	9%	17%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	79%	*	82%	92%	-	*	-	*	56%	*	79%	78%	69%	67%
	2018	78%	79%	65%	20%	67%	60%	-	*	-	80%	13%	-	66%	55%	66%	89%
At Meets Grade Level or Above	2019	49%	54%	39%	*	35%	58%	-	*	-	*	19%	*	41%	22%	26%	33%
	2018	47%	51%	35%	20%	37%	30%	-	*	-	40%	0%	-	38%	18%	34%	47%
At Masters Grade Level	2019	25%	30%	18%	*	14%	33%	-	*	-	*	0%	*	17%	22%	11%	8%
	2018	23%	26%	16%	0%	17%	20%	-	*	-	20%	0%	-	17%	9%	15%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	60%	40%	58%	78%	-	*	-	*	15%	-	65%	40%	60%	65%
	2018	73%	75%	74%	*	71%	94%	-	-	-	*	42%	*	77%	68%	70%	71%
At Meets Grade Level or Above	2019	44%	49%	33%	0%	34%	44%	-	*	-	*	8%	-	35%	20%	32%	45%
	2018	46%	50%	43%	*	42%	61%	-	-	-	*	17%	*	48%	28%	34%	64%
At Masters Grade Level	2019	22%	27%	8%	0%	10%	0%	-	*	-	*	0%	-	9%	7%	5%	5%
	2018	24%	28%	24%	*	23%	33%	-	-	-	*	0%	*	25%	20%	16%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	54%	40%	55%	44%	-	*	-	*	23%	-	56%	47%	52%	65%
	2018	78%	80%	71%	*	68%	94%	-	-	-	*	50%	*	73%	64%	64%	79%
At Meets Grade Level or Above	2019	48%	51%	33%	40%	31%	33%	-	*	-	*	15%	-	37%	13%	32%	45%
	2018	49%	51%	44%	*	38%	67%	-	-	-	*	8%	*	45%	40%	39%	50%
At Masters Grade Level	2019	28%	32%	13%	0%	13%	22%	-	*	-	*	0%	-	15%	7%	10%	15%
	2018	27%	29%	22%	*	18%	44%	-	-	-	*	0%	*	22%	24%	16%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	51%	60%	51%	56%	-	*	-	*	15%	-	54%	40%	52%	60%
	2018	63%	68%	53%	*	48%	78%	-	-	-	*	17%	*	58%	40%	43%	57%
At Meets Grade Level or Above	2019	35%	42%	20%	20%	21%	11%	-	*	-	*	8%	-	22%	13%	18%	10%
	2018	39%	47%	34%	*	28%	56%	-	-	-	*	17%	*	34%	32%	21%	36%
At Masters Grade Level	2019	11%	15%	1%	0%	0%	0%	-	*	-	*	0%	-	1%	0%	2%	0%
	2018	11%	17%	11%	*	11%	17%	-	-	-	*	0%	*	13%	8%	4%	14%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: CASEY EL
Campus Number: 227901173

Total Students: 575
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	83%	*	81%	100%	-	-	-	*	59%	*	82%	87%	78%	82%
	2018	84%	86%	77%	*	75%	92%	-	*	-	*	14%	*	76%	86%	72%	76%
At Meets Grade Level or Above	2019	54%	58%	49%	*	46%	73%	-	-	-	*	12%	*	52%	39%	37%	65%
	2018	54%	58%	48%	*	42%	77%	-	*	-	*	0%	*	46%	57%	41%	29%
At Masters Grade Level	2019	29%	34%	26%	*	21%	53%	-	-	-	*	12%	*	26%	26%	17%	35%
	2018	26%	32%	23%	*	19%	38%	-	*	-	*	0%	*	23%	21%	20%	10%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	85%	*	84%	100%	-	-	-	*	71%	*	85%	87%	83%	88%
	2018	91%	92%	87%	*	84%	100%	-	*	-	*	43%	*	87%	86%	83%	100%
At Meets Grade Level or Above	2019	58%	60%	53%	*	50%	73%	-	-	-	*	29%	*	58%	39%	47%	82%
	2018	58%	61%	44%	*	39%	62%	-	*	-	*	14%	*	43%	50%	39%	33%
At Masters Grade Level	2019	36%	38%	33%	*	29%	60%	-	-	-	*	12%	*	38%	17%	25%	65%
	2018	30%	33%	20%	*	17%	31%	-	*	-	*	0%	*	21%	14%	15%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	70%	*	68%	100%	-	-	-	*	35%	*	72%	65%	63%	94%
	2018	76%	77%	81%	*	77%	92%	-	*	-	*	43%	*	83%	71%	76%	76%
At Meets Grade Level or Above	2019	49%	49%	42%	*	37%	80%	-	-	-	*	6%	*	45%	35%	32%	65%
	2018	41%	43%	38%	*	31%	69%	-	*	-	*	0%	*	37%	43%	28%	14%
At Masters Grade Level	2019	24%	24%	27%	*	21%	67%	-	-	-	*	6%	*	29%	22%	17%	35%
	2018	17%	19%	18%	*	9%	54%	-	*	-	*	0%	*	17%	21%	15%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	69%	32%	68%	85%	-	69%	-	56%	41%	88%	70%	67%	64%	73%
	2018	77%	78%	73%	47%	70%	88%	-	92%	-	68%	32%	67%	74%	65%	69%	79%
At Meets Grade Level or Above	2019	50%	54%	38%	14%	35%	59%	-	44%	-	28%	15%	63%	40%	30%	32%	46%
	2018	48%	52%	40%	16%	37%	59%	-	38%	-	45%	8%	39%	41%	37%	34%	38%
At Masters Grade Level	2019	24%	27%	19%	0%	16%	40%	-	19%	-	12%	5%	50%	20%	17%	13%	21%
	2018	22%	26%	19%	5%	16%	32%	-	23%	-	23%	0%	17%	19%	17%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	71%	25%	70%	89%	-	83%	-	67%	39%	83%	72%	70%	65%	69%
	2018	74%	76%	75%	75%	72%	90%	-	80%	-	67%	30%	67%	76%	74%	72%	74%
At Meets Grade Level or Above	2019	48%	53%	39%	0%	36%	64%	-	50%	-	22%	13%	83%	40%	36%	32%	45%
	2018	46%	52%	42%	13%	40%	61%	-	20%	-	42%	7%	50%	43%	38%	37%	43%
At Masters Grade Level	2019	21%	26%	19%	0%	17%	36%	-	17%	-	22%	7%	67%	19%	21%	12%	16%
	2018	19%	26%	21%	13%	19%	29%	-	20%	-	33%	0%	17%	22%	18%	18%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	73%	25%	73%	83%	-	67%	-	67%	52%	100%	73%	72%	68%	73%
	2018	81%	81%	74%	13%	73%	88%	-	100%	-	75%	37%	83%	76%	68%	71%	91%
At Meets Grade Level or Above	2019	52%	54%	42%	25%	39%	58%	-	50%	-	44%	22%	50%	46%	28%	36%	55%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 575
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CASEY EL
Campus Number: 227901173

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	41%	13%	38%	56%	-	60%	-	50%	7%	50%	42%	38%	37%	43%
	2019	26%	28%	22%	0%	20%	42%	-	33%	-	0%	4%	50%	24%	15%	16%	31%
	2018	24%	26%	20%	0%	17%	34%	-	20%	-	17%	0%	33%	20%	18%	15%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	51%	60%	51%	56%	-	*	-	*	15%	-	54%	40%	52%	60%
	2018	66%	67%	53%	*	48%	78%	-	-	-	*	17%	*	58%	40%	43%	57%
	2019	38%	43%	20%	20%	21%	11%	-	*	-	*	8%	-	22%	13%	18%	10%
At Meets Grade Level or Above	2018	41%	46%	34%	*	28%	56%	-	-	-	*	17%	*	34%	32%	21%	36%
	2019	14%	18%	1%	0%	0%	0%	-	*	-	*	0%	-	1%	0%	2%	0%
	2018	13%	17%	11%	*	11%	17%	-	-	-	*	0%	*	13%	8%	4%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	70%	*	68%	100%	-	-	-	*	35%	*	72%	65%	63%	94%
	2018	80%	81%	81%	*	77%	92%	-	*	-	*	43%	*	83%	71%	76%	76%
	2019	54%	57%	42%	*	37%	80%	-	-	-	*	6%	*	45%	35%	32%	65%
At Meets Grade Level or Above	2018	51%	55%	38%	*	31%	69%	-	*	-	*	0%	*	37%	43%	28%	14%
	2019	25%	28%	27%	*	21%	67%	-	-	-	*	6%	*	29%	22%	17%	35%
	2018	23%	27%	18%	*	9%	54%	-	*	-	*	0%	*	17%	21%	15%	10%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	53	20	52	61	-	*	-	*	58	-	57	32	49	50
	2018	63	65	59	*	58	68	-	-	-	*	63	*	59	59	60	77
Grade 4 Mathematics	2019	65	67	51	30	50	61	-	*	-	*	69	-	54	39	47	50
	2018	65	64	55	*	54	71	-	-	-	*	33	*	56	50	51	46
Grade 5 ELA/Reading	2019	81	82	77	*	73	100	-	-	-	*	76	*	74	85	73	61
	2018	80	81	76	*	75	71	-	*	-	*	50	*	75	81	71	87
Grade 5 Mathematics	2019	83	83	86	*	83	100	-	-	-	*	82	*	85	89	86	100
	2018	81	82	85	*	85	83	-	*	-	*	83	*	86	79	85	90
All Grades Both Subjects	2019	69	68	67	21	65	85	-	75	-	75	73	81	67	68	64	65
	2018	69	70	68	17	68	72	-	100	-	61	54	92	69	64	67	78
All Grades ELA/Reading	2019	68	68	65	17	63	85	-	*	-	71	69	*	65	65	61	55
	2018	69	70	67	*	66	69	-	*	-	79	58	100	67	67	65	83
All Grades Mathematics	2019	70	68	69	25	67	85	-	*	-	79	77	*	69	70	67	74
	2018	70	69	69	*	69	76	-	*	-	43	50	83	72	61	68	74

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	30%	*	28%	*	-	*	-	*	17%	28%	20%
	2018	38%	38%	37%	*	31%	*	-	*	-	*	*	35%	*
Mathematics	2019	45%	42%	40%	*	44%	20%	-	-	-	*	41%	40%	*
	2018	47%	44%	41%	*	38%	*	-	*	-	*	*	38%	82%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	70%	*	66%	93%	-	-	-	*	41%	67%	76%
Students Requiring Accelerated Instruction														
	2019	22%	20%	30%	*	34%	7%	-	-	-	*	59%	33%	24%
STAAR Cumulative Met Standard														
	2019	86%	88%	83%	*	81%	100%	-	-	-	*	59%	78%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	*	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	74%	*	71%	100%	-	-	-	*	47%	70%	88%
Students Requiring Accelerated Instruction														
	2019	17%	17%	26%	*	29%	0%	-	-	-	*	53%	30%	12%
STAAR Cumulative Met Standard														
	2019	90%	91%	85%	*	84%	100%	-	-	-	*	71%	83%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	-

District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus Number: 227901173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 575
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	69%	74%	-	-	74%	-	71%	71%	-	60%	73%	73%
	2018	77%	78%	73%	79%	-	-	79%	-	75%	75%	-	*	78%	79%
At Meets Grade Level or Above	2019	50%	54%	38%	46%	-	-	46%	-	43%	43%	-	60%	45%	46%
	2018	48%	52%	40%	40%	-	-	40%	-	28%	28%	-	*	37%	37%
At Masters Grade Level	2019	24%	27%	19%	20%	-	-	20%	-	25%	25%	-	40%	21%	21%
	2018	22%	26%	19%	17%	-	-	17%	-	9%	9%	-	*	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	71%	70%	-	-	70%	-	70%	70%	-	*	70%	69%
	2018	74%	76%	75%	75%	-	-	75%	-	67%	67%	-	*	73%	74%
At Meets Grade Level or Above	2019	48%	53%	39%	46%	-	-	46%	-	40%	40%	-	*	45%	45%
	2018	46%	52%	42%	45%	-	-	45%	-	33%	33%	-	*	42%	42%
At Masters Grade Level	2019	21%	26%	19%	16%	-	-	16%	-	10%	10%	-	*	15%	16%
	2018	19%	26%	21%	18%	-	-	18%	-	8%	8%	-	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	73%	73%	-	-	73%	-	80%	80%	-	*	74%	73%
	2018	81%	81%	74%	88%	-	-	88%	-	100%	100%	-	*	90%	91%
At Meets Grade Level or Above	2019	52%	54%	42%	54%	-	-	54%	-	60%	60%	-	*	55%	55%
	2018	50%	53%	41%	43%	-	-	43%	-	33%	33%	-	*	40%	42%
At Masters Grade Level	2019	26%	28%	22%	27%	-	-	27%	-	40%	40%	-	*	30%	31%
	2018	24%	26%	20%	20%	-	-	20%	-	8%	8%	-	*	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	51%	64%	-	-	64%	-	40%	40%	-	*	58%	60%
	2018	66%	67%	53%	58%	-	-	58%	-	*	*	-	-	57%	57%
At Meets Grade Level or Above	2019	38%	43%	20%	7%	-	-	7%	-	0%	0%	-	*	5%	10%
	2018	41%	46%	34%	42%	-	-	42%	-	*	*	-	-	36%	36%
At Masters Grade Level	2019	14%	18%	1%	0%	-	-	0%	-	0%	0%	-	*	0%	0%
	2018	13%	17%	11%	17%	-	-	17%	-	*	*	-	-	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	70%	93%	-	-	93%	-	*	*	-	-	94%	94%
	2018	80%	81%	81%	85%	-	-	85%	-	50%	50%	-	*	74%	75%
At Meets Grade Level or Above	2019	54%	57%	42%	64%	-	-	64%	-	*	*	-	-	65%	65%
	2018	51%	55%	38%	15%	-	-	15%	-	17%	17%	-	*	16%	15%
At Masters Grade Level	2019	25%	28%	27%	29%	-	-	29%	-	*	*	-	-	35%	35%
	2018	23%	27%	18%	8%	-	-	8%	-	17%	17%	-	*	11%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	66%	-	-	66%	-	59%	59%	-	*	64%	65%
	2018	69%	70%	68%	73%	-	-	73%	-	86%	86%	-	*	76%	77%
All Grades ELA/Reading	2019	68%	68%	65%	52%	-	-	52%	-	56%	56%	-	*	53%	55%
	2018	69%	70%	67%	82%	-	-	82%	-	79%	79%	-	*	81%	82%
All Grades Mathematics	2019	70%	68%	69%	76%	-	-	76%	-	63%	63%	-	*	73%	74%
	2018	70%	69%	69%	66%	-	-	66%	-	93%	93%	-	*	72%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	30%	*	-	-	*	-	*	*	-	-	20%	20%
	2018	38%	38%	37%	*	-	-	*	-	*	*	-	*	*	*
Mathematics	2019	45%	42%	40%	*	-	-	*	-	-	-	-	-	*	*
	2018	47%	44%	41%	71%	-	-	71%	-	*	*	-	*	80%	82%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	92%	93%	100%	-	100%	-	93%	97%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	5%	0%	-	0%	-	7%	3%	5%	3%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	100%	95%	93%	-	87%	-	91%	95%	94%	90%
Not Included in Accountability													
Mobile	4%	3%	5%	0%	5%	7%	-	13%	-	9%	5%	6%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 575
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus Number: 227901173

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.7%	95.7%	95.7%	96.1%	-	97.7%	-	94.1%	95.6%	95.5%	97.0%
2017-18	95.4%	94.9%	95.0%	96.8%	94.8%	95.4%	-	97.6%	-	93.4%	92.7%	94.4%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 575
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus Number: 227901173

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: CASEY EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 575
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus Number: 227901173

Total Students: 575
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 575
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: CASEY EL
Campus Number: 227901173

Total Students: 575
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 575
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District Name: AUSTIN ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus Number: 227901173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 575
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	575	100.0%	80,718	5,479,173	577	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.3%	0.3%	3	0.5%	0.4%	0.5%
Pre-Kindergarten	94	16.3%	7.0%	4.5%	94	16.3%	7.0%	4.5%
Kindergarten	77	13.4%	7.8%	7.0%	77	13.3%	7.8%	7.0%
Grade 1	98	17.0%	7.7%	7.1%	98	17.0%	7.7%	7.1%
Grade 2	69	12.0%	7.6%	7.1%	69	12.0%	7.6%	7.1%
Grade 3	78	13.6%	7.5%	7.1%	78	13.5%	7.5%	7.1%
Grade 4	68	11.8%	7.4%	7.3%	68	11.8%	7.3%	7.3%
Grade 5	90	15.7%	7.6%	7.6%	90	15.6%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	27	4.7%	6.9%	12.6%	27	4.7%	6.9%	12.6%
Hispanic	408	71.0%	55.3%	52.8%	409	70.9%	55.3%	52.8%
White	107	18.6%	29.8%	27.0%	108	18.7%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	17	3.0%	4.3%	4.6%	17	2.9%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	2.8%	3.4%	2.5%	16	2.8%	3.4%	2.5%
Sex:								
Female	272	47.3%	48.8%	48.8%	273	47.3%	48.8%	48.8%
Male	303	52.7%	51.2%	51.2%	304	52.7%	51.2%	51.2%
Economically Disadvantaged	384	66.8%	53.0%	60.3%	384	66.6%	52.9%	60.2%
Non-Educationally Disadvantaged	191	33.2%	47.0%	39.7%	193	33.4%	47.1%	39.8%
Section 504 Students	30	5.2%	10.0%	6.9%	30	5.2%	10.0%	6.9%
English Learners (EL)	119	20.7%	28.2%	20.3%	119	20.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	54	9.4%	8.9%	4.1%	54	9.4%	8.9%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	7	1.2%	1.1%	1.4%	7	1.2%	1.1%	1.4%
Immigrant	16	2.8%	6.1%	2.3%	16	2.8%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	8	1.4%	0.3%	1.9%	8	1.4%	0.3%	1.9%
At-Risk	258	44.9%	49.5%	50.6%	258	44.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus Number: 227901173

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 575
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	142	24.7%	31.0%	20.6%	142	24.6%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	44	7.7%	10.9%	8.1%	44	7.6%	10.9%	8.1%
Special Education	90	15.7%	12.8%	10.5%	92	15.9%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	35.6%	49.1%	42.4%				
Students with Physical Disabilities	29	32.2%	19.0%	21.4%				
Students with Autism	12	13.3%	12.7%	13.8%				
Students with Behavioral Disabilities	17	18.9%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	58	12.9%	15.9%	15.3%				
By Ethnicity:								
African American	8	1.8%						
Hispanic	41	9.2%						
White	6	1.3%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	104	20.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	1.4%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus Number: 227901173

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 575
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	18.7	19.0
Grade 1	20.8	18.8	18.9
Grade 2	18.7	18.4	18.8
Grade 3	20.3	18.4	19.0
Grade 4	17.3	17.9	19.2
Grade 5	24.3	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 575
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CASEY EL
Campus Number: 227901173

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	43.9	84.6%	62.4%	63.7%
Teachers	40.9	78.8%	49.8%	49.4%
Professional Support	2.0	3.9%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	1.9%	2.9%	3.0%
Educational Aides:	8.0	15.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	31.5	60.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	9.8%	5.7%	10.8%
Hispanic	19.5	47.6%	32.9%	28.1%
White	16.4	40.2%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.4%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.1	12.6%	25.5%	23.8%
Females	35.8	87.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	34.9	85.3%	80.5%	73.4%
Masters	6.0	14.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.1	12.6%	13.0%	7.4%
1-5 Years Experience	3.3	8.0%	29.0%	27.9%
6-10 Years Experience	13.5	33.0%	17.7%	19.4%
11-20 Years Experience	15.0	36.6%	25.4%	29.4%
Over 20 Years Experience	4.0	9.8%	14.9%	15.9%
Number of Students per Teacher	14.0	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus Number: 227901173

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 575
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	10.0	11.1
Average Years Experience of Teachers with District:	8.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,024	\$51,427	\$49,868
1-5 Years Experience	\$51,732	\$52,651	\$52,823
6-10 Years Experience	\$52,943	\$53,549	\$55,756
11-20 Years Experience	\$54,860	\$54,894	\$59,308
Over 20 Years Experience	\$64,242	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,536	\$54,707	\$57,091
Professional Support	\$54,066	\$65,508	\$67,352
Campus Administration (School Leadership)	\$103,776	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.4	22.9%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	25.6	62.5%	54.0%	70.9%
Special Education	6.0	14.7%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **RODRIGUEZ EL**

Campus Number: **227901174**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	69%	57%	70%	-	-	*	-	-	42%	-	73%	50%	68%	68%
	2018	77%	80%	67%	*	69%	*	-	-	-	-	40%	*	64%	80%	67%	66%
At Meets Grade Level or Above	2019	45%	51%	25%	43%	24%	-	-	*	-	-	17%	-	25%	25%	26%	21%
	2018	43%	49%	29%	*	29%	*	-	-	-	-	20%	*	29%	30%	29%	32%
At Masters Grade Level	2019	27%	34%	17%	43%	14%	-	-	*	-	-	0%	-	19%	8%	17%	11%
	2018	25%	30%	16%	*	15%	*	-	-	-	-	20%	*	14%	30%	16%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	85%	86%	84%	-	-	*	-	-	58%	-	87%	75%	84%	89%
	2018	78%	79%	75%	*	77%	*	-	-	-	-	20%	*	73%	90%	75%	82%
At Meets Grade Level or Above	2019	49%	54%	57%	57%	58%	-	-	*	-	-	42%	-	58%	50%	59%	66%
	2018	47%	51%	45%	*	46%	*	-	-	-	-	20%	*	42%	60%	45%	55%
At Masters Grade Level	2019	25%	30%	28%	29%	28%	-	-	*	-	-	0%	-	32%	8%	29%	32%
	2018	23%	26%	20%	*	20%	*	-	-	-	-	20%	*	19%	30%	20%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	74%	*	73%	*	-	-	-	-	38%	*	75%	70%	74%	71%
	2018	73%	75%	51%	50%	50%	-	-	*	-	-	33%	*	51%	40%	51%	52%
At Meets Grade Level or Above	2019	44%	49%	40%	*	38%	*	-	-	-	-	38%	*	40%	40%	40%	34%
	2018	46%	50%	21%	0%	21%	-	-	*	-	-	17%	*	22%	0%	21%	25%
At Masters Grade Level	2019	22%	27%	14%	*	12%	*	-	-	-	-	25%	*	15%	10%	14%	10%
	2018	24%	28%	4%	0%	5%	-	-	*	-	-	0%	*	4%	0%	4%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	63%	*	63%	*	-	-	-	-	50%	*	65%	50%	63%	71%
	2018	78%	80%	70%	50%	71%	-	-	*	-	-	25%	*	68%	100%	69%	69%
At Meets Grade Level or Above	2019	48%	51%	38%	*	37%	*	-	-	-	-	50%	*	38%	40%	38%	39%
	2018	49%	51%	42%	17%	44%	-	-	*	-	-	17%	*	40%	80%	42%	42%
At Masters Grade Level	2019	28%	32%	17%	*	17%	*	-	-	-	-	13%	*	16%	20%	17%	20%
	2018	27%	29%	15%	0%	17%	-	-	*	-	-	0%	*	15%	20%	14%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	62%	*	60%	*	-	-	-	-	38%	*	62%	60%	62%	56%
	2018	63%	68%	45%	17%	47%	-	-	*	-	-	17%	*	44%	60%	44%	48%
At Meets Grade Level or Above	2019	35%	42%	28%	*	27%	*	-	-	-	-	38%	*	25%	40%	28%	27%
	2018	39%	47%	15%	0%	17%	-	-	*	-	-	17%	*	16%	0%	15%	19%
At Masters Grade Level	2019	11%	15%	5%	*	5%	*	-	-	-	-	0%	*	4%	10%	5%	7%
	2018	11%	17%	1%	0%	2%	-	-	*	-	-	0%	*	1%	0%	1%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	78%	100%	76%	-	-	*	-	-	46%	*	78%	75%	77%	70%
	2018	84%	86%	73%	43%	75%	*	-	-	-	*	45%	*	73%	72%	71%	76%
At Meets Grade Level or Above	2019	54%	58%	25%	20%	26%	-	-	*	-	-	23%	*	23%	38%	23%	20%
	2018	54%	58%	29%	29%	28%	*	-	-	-	*	15%	*	27%	33%	28%	24%
At Masters Grade Level	2019	29%	34%	6%	0%	6%	-	-	*	-	-	0%	*	5%	13%	6%	2%
	2018	26%	32%	6%	14%	4%	*	-	-	-	*	5%	*	6%	6%	6%	2%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	84%	60%	85%	-	-	*	-	-	46%	*	83%	88%	83%	86%
	2018	91%	92%	89%	86%	89%	*	-	-	-	*	80%	*	91%	83%	89%	90%
At Meets Grade Level or Above	2019	58%	60%	35%	40%	34%	-	-	*	-	-	23%	*	37%	25%	35%	32%
	2018	58%	61%	39%	14%	41%	*	-	-	-	*	5%	*	41%	33%	38%	44%
At Masters Grade Level	2019	36%	38%	16%	20%	15%	-	-	*	-	-	0%	*	17%	13%	15%	18%
	2018	30%	33%	10%	0%	11%	*	-	-	-	*	0%	*	8%	17%	9%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	50%	40%	50%	-	-	*	-	-	31%	*	52%	38%	51%	50%
	2018	76%	77%	64%	71%	64%	*	-	-	-	*	50%	*	68%	50%	63%	59%
At Meets Grade Level or Above	2019	49%	49%	29%	20%	29%	-	-	*	-	-	23%	*	32%	13%	29%	25%
	2018	41%	43%	23%	14%	24%	*	-	-	-	*	10%	*	23%	22%	20%	18%
At Masters Grade Level	2019	24%	24%	9%	0%	8%	-	-	*	-	-	0%	*	8%	13%	8%	7%
	2018	17%	19%	5%	0%	5%	*	-	-	-	*	0%	*	6%	0%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	71%	68%	70%	*	-	100%	-	-	44%	83%	72%	63%	70%	70%
	2018	77%	78%	67%	49%	68%	80%	-	*	-	*	44%	56%	66%	72%	67%	68%
At Meets Grade Level or Above	2019	50%	54%	35%	39%	34%	*	-	40%	-	-	30%	17%	35%	35%	35%	33%
	2018	48%	52%	30%	11%	31%	40%	-	*	-	*	13%	22%	30%	33%	30%	32%
At Masters Grade Level	2019	24%	27%	14%	17%	13%	*	-	40%	-	-	3%	0%	14%	12%	14%	13%
	2018	22%	26%	9%	2%	10%	40%	-	*	-	*	3%	17%	9%	12%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	74%	75%	73%	*	-	*	-	-	42%	*	75%	63%	73%	70%
	2018	74%	76%	64%	38%	65%	*	-	*	-	*	41%	57%	63%	70%	63%	65%
At Meets Grade Level or Above	2019	48%	53%	30%	38%	29%	*	-	*	-	-	24%	*	29%	33%	30%	25%
	2018	46%	52%	26%	13%	26%	*	-	*	-	*	16%	29%	26%	27%	26%	27%
At Masters Grade Level	2019	21%	26%	12%	25%	11%	*	-	*	-	-	6%	*	13%	10%	13%	8%
	2018	19%	26%	8%	6%	8%	*	-	*	-	*	5%	29%	8%	12%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	78%	69%	78%	*	-	*	-	-	52%	*	79%	70%	77%	83%
	2018	81%	81%	79%	63%	80%	*	-	*	-	*	54%	71%	77%	88%	78%	80%
At Meets Grade Level or Above	2019	52%	54%	44%	50%	43%	*	-	*	-	-	36%	*	45%	40%	45%	46%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	42%	13%	44%	*	-	*	-	*	11%	29%	41%	48%	41%	46%
	2019	26%	28%	20%	19%	20%	*	-	*	-	-	3%	*	22%	13%	21%	23%
	2018	24%	26%	15%	0%	16%	*	-	*	-	*	3%	14%	13%	21%	14%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	62%	*	60%	*	-	-	-	-	38%	*	62%	60%	62%	56%
	2018	66%	67%	45%	17%	47%	-	-	*	-	-	17%	*	44%	60%	44%	48%
	2019	38%	43%	28%	*	27%	*	-	-	-	-	38%	*	25%	40%	28%	27%
At Meets Grade Level or Above	2018	41%	46%	15%	0%	17%	-	-	*	-	-	17%	*	16%	0%	15%	19%
	2019	14%	18%	5%	*	5%	*	-	-	-	-	0%	*	4%	10%	5%	7%
	2018	13%	17%	1%	0%	2%	-	-	*	-	-	0%	*	1%	0%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	50%	40%	50%	-	-	*	-	-	31%	*	52%	38%	51%	50%
	2018	80%	81%	64%	71%	64%	*	-	-	-	*	50%	*	68%	50%	63%	59%
	2019	54%	57%	29%	20%	29%	-	-	*	-	-	23%	*	32%	13%	29%	25%
At Meets Grade Level or Above	2018	51%	55%	23%	14%	24%	*	-	-	-	*	10%	*	23%	22%	20%	18%
	2019	25%	28%	9%	0%	8%	-	-	*	-	-	0%	*	8%	13%	8%	7%
	2018	23%	27%	5%	0%	5%	*	-	-	-	*	0%	*	6%	0%	4%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	69	*	68	*	-	-	-	-	75	*	71	56	69	64
	2018	63	65	60	75	58	-	-	*	-	-	92	*	59	80	61	68
Grade 4 Mathematics	2019	65	67	46	*	43	*	-	-	-	-	29	*	47	38	46	43
	2018	65	64	52	58	52	-	-	*	-	-	58	*	50	80	51	47
Grade 5 ELA/Reading	2019	81	82	79	100	79	-	-	*	-	-	62	*	78	88	80	70
	2018	80	81	79	86	78	*	-	-	-	*	89	*	80	76	80	83
Grade 5 Mathematics	2019	83	83	75	100	73	-	-	*	-	-	88	*	74	81	75	76
	2018	81	82	81	93	79	*	-	-	-	*	89	*	81	79	82	78
All Grades Both Subjects	2019	69	68	68	100	66	*	-	*	-	-	67	*	68	66	68	64
	2018	69	70	69	79	67	*	-	*	-	*	84	63	67	78	69	69
All Grades ELA/Reading	2019	68	68	75	100	74	*	-	*	-	-	66	*	75	72	75	67
	2018	69	70	70	81	69	*	-	*	-	*	90	*	69	77	71	75
All Grades Mathematics	2019	70	68	61	100	58	*	-	*	-	-	68	*	61	59	61	60
	2018	70	69	67	77	66	*	-	*	-	*	77	*	65	80	67	62

District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 227901174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	57%	100%	51%	-	-	-	-	-	29%	56%	44%
	2018	38%	38%	41%	*	41%	*	-	-	-	-	28%	41%	41%
Mathematics	2019	45%	42%	40%	40%	40%	-	-	-	-	-	25%	40%	45%
	2018	47%	44%	65%	63%	64%	*	-	-	-	-	58%	65%	59%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	58%	80%	55%	-	-	*	-	-	27%	57%	50%
Students Requiring Accelerated Instruction														
	2019	22%	20%	42%	20%	45%	-	-	*	-	-	73%	43%	50%
STAAR Cumulative Met Standard														
	2019	86%	88%	77%	100%	75%	-	-	*	-	-	36%	76%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	73%	60%	73%	-	-	*	-	-	27%	71%	74%
Students Requiring Accelerated Instruction														
	2019	17%	17%	27%	40%	27%	-	-	*	-	-	73%	29%	26%
STAAR Cumulative Met Standard														
	2019	90%	91%	83%	60%	85%	-	-	*	-	-	36%	83%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	-	-	-	-	-	*	100%	*

District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 227901174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 471
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	71%	70%	-	100%	-	70%	75%	75%	-	-	70%	70%
	2018	77%	78%	67%	65%	-	*	-	65%	86%	86%	-	*	66%	66%
At Meets Grade Level or Above	2019	50%	54%	35%	33%	-	89%	-	32%	38%	38%	-	-	33%	33%
	2018	48%	52%	30%	30%	-	*	-	31%	29%	29%	-	*	30%	30%
At Masters Grade Level	2019	24%	27%	14%	13%	-	22%	-	13%	25%	25%	-	-	13%	13%
	2018	22%	26%	9%	8%	-	*	-	8%	7%	7%	-	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	74%	70%	-	*	-	69%	*	*	-	-	70%	70%
	2018	74%	76%	64%	62%	-	*	-	62%	100%	100%	-	*	63%	64%
At Meets Grade Level or Above	2019	48%	53%	30%	25%	-	*	-	23%	*	*	-	-	25%	25%
	2018	46%	52%	26%	25%	-	*	-	25%	40%	40%	-	*	26%	26%
At Masters Grade Level	2019	21%	26%	12%	8%	-	*	-	7%	*	*	-	-	8%	8%
	2018	19%	26%	8%	7%	-	*	-	7%	20%	20%	-	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	78%	83%	-	*	-	82%	*	*	-	-	83%	83%
	2018	81%	81%	79%	79%	-	*	-	78%	100%	100%	-	*	79%	80%
At Meets Grade Level or Above	2019	52%	54%	44%	47%	-	*	-	45%	*	*	-	-	46%	46%
	2018	50%	53%	42%	45%	-	*	-	45%	40%	40%	-	*	45%	45%
At Masters Grade Level	2019	26%	28%	20%	23%	-	*	-	23%	*	*	-	-	23%	23%
	2018	24%	26%	15%	15%	-	*	-	15%	0%	0%	-	*	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	62%	55%	-	*	-	54%	*	*	-	-	56%	56%
	2018	66%	67%	45%	47%	-	-	-	47%	*	*	-	-	48%	48%
At Meets Grade Level or Above	2019	38%	43%	28%	28%	-	*	-	26%	*	*	-	-	27%	27%
	2018	41%	46%	15%	19%	-	-	-	19%	*	*	-	-	19%	19%
At Masters Grade Level	2019	14%	18%	5%	8%	-	*	-	8%	*	*	-	-	7%	7%
	2018	13%	17%	1%	0%	-	-	-	0%	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	50%	49%	-	-	-	49%	*	*	-	-	50%	50%
	2018	80%	81%	64%	55%	-	-	-	55%	*	*	-	*	53%	55%
At Meets Grade Level or Above	2019	54%	57%	29%	23%	-	-	-	23%	*	*	-	-	25%	25%
	2018	51%	55%	23%	13%	-	-	-	13%	*	*	-	*	12%	11%
At Masters Grade Level	2019	25%	28%	9%	5%	-	-	-	5%	*	*	-	-	7%	7%
	2018	23%	27%	5%	3%	-	-	-	3%	*	*	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	68%	64%	-	*	-	64%	*	*	-	-	64%	64%
	2018	69%	70%	69%	67%	-	*	-	67%	92%	92%	-	*	68%	68%
All Grades ELA/Reading	2019	68%	68%	75%	68%	-	*	-	68%	*	*	-	-	67%	67%
	2018	69%	70%	70%	76%	-	*	-	75%	*	*	-	*	76%	76%
All Grades Mathematics	2019	70%	68%	61%	60%	-	*	-	60%	*	*	-	-	60%	60%
	2018	70%	69%	67%	59%	-	*	-	59%	*	*	-	*	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	57%	44%	-	-	-	44%	-	-	-	-	44%	44%
	2018	38%	38%	41%	39%	-	-	-	39%	*	*	-	-	41%	41%
Mathematics	2019	45%	42%	40%	45%	-	-	-	45%	-	-	-	-	45%	45%
	2018	47%	44%	65%	55%	-	*	-	53%	*	*	-	*	58%	59%

District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 227901174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 444
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	91%	87%	91%	*	-	100%	-	*	97%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	6%	*	-	0%	-	*	3%	7%	4%
Other Exclusions	1%	2%	2%	0%	3%	*	-	0%	-	*	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	95%	88%	95%	100%	-	*	-	*	95%	95%	96%
Not Included in Accountability													
Mobile	4%	3%	5%	12%	4%	0%	-	*	-	*	3%	5%	4%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	*	-	*	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 227901174

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.5%	93.6%	95.6%	*	-	*	-	*	94.9%	95.5%	96.6%
2017-18	95.4%	94.9%	95.3%	94.4%	95.4%	*	-	*	-	*	94.0%	95.4%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 227901174

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 227901174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 227901174

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 227901174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 471
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: RODRIGUEZ EL
Campus Number: 227901174

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 471
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: RODRIGUEZ EL
Campus Number: 227901174

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 471
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: RODRIGUEZ EL
Campus Number: 227901174

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	471	100.0%	80,718	5,479,173	471	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	81	17.2%	7.0%	4.5%	81	17.2%	7.0%	4.5%
Kindergarten	54	11.5%	7.8%	7.0%	54	11.5%	7.8%	7.0%
Grade 1	53	11.3%	7.7%	7.1%	53	11.3%	7.7%	7.1%
Grade 2	64	13.6%	7.6%	7.1%	64	13.6%	7.6%	7.1%
Grade 3	73	15.5%	7.5%	7.1%	73	15.5%	7.5%	7.1%
Grade 4	78	16.6%	7.4%	7.3%	78	16.6%	7.3%	7.3%
Grade 5	68	14.4%	7.6%	7.6%	68	14.4%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	45	9.6%	6.9%	12.6%	45	9.6%	6.9%	12.6%
Hispanic	414	87.9%	55.3%	52.8%	414	87.9%	55.3%	52.8%
White	5	1.1%	29.8%	27.0%	5	1.1%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	1	0.2%	4.3%	4.6%	1	0.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.3%	3.4%	2.5%	6	1.3%	3.4%	2.5%
Sex:								
Female	230	48.8%	48.8%	48.8%	230	48.8%	48.8%	48.8%
Male	241	51.2%	51.2%	51.2%	241	51.2%	51.2%	51.2%
Economically Disadvantaged	463	98.3%	53.0%	60.3%	463	98.3%	52.9%	60.2%
Non-Educationally Disadvantaged	8	1.7%	47.0%	39.7%	8	1.7%	47.1%	39.8%
Section 504 Students	29	6.2%	10.0%	6.9%	29	6.2%	10.0%	6.9%
English Learners (EL)	256	54.4%	28.2%	20.3%	256	54.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	41	8.7%	8.9%	4.1%	41	8.7%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	13	2.8%	1.1%	1.4%	13	2.8%	1.1%	1.4%
Immigrant	27	5.7%	6.1%	2.3%	27	5.7%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	471	100.0%	40.0%	65.1%	471	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	352	74.7%	49.5%	50.6%	352	74.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 227901174

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	256	54.4%	31.0%	20.6%	256	54.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	23	4.9%	10.9%	8.1%	23	4.9%	10.9%	8.1%
Special Education	62	13.2%	12.8%	10.5%	62	13.2%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	53.2%	49.1%	42.4%				
Students with Physical Disabilities	18	29.0%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	81	20.3%	15.9%	15.3%				
By Ethnicity:								
African American	7	1.8%						
Hispanic	70	17.5%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	102	27.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 227901174

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.7	19.0
Grade 1	14.0	18.8	18.9
Grade 2	16.0	18.4	18.8
Grade 3	14.5	18.4	19.0
Grade 4	18.0	17.9	19.2
Grade 5	22.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 227901174

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.1	100.0%	100.0%	100.0%
Professional Staff:	43.1	89.6%	62.4%	63.7%
Teachers	36.6	76.1%	49.8%	49.4%
Professional Support	4.0	8.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.5	5.2%	2.9%	3.0%
Educational Aides:	5.0	10.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	31.5	65.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	22.5	61.5%	32.9%	28.1%
White	13.1	35.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.4%	1.1%
Males	6.0	16.4%	25.5%	23.8%
Females	30.6	83.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	33.5	91.6%	80.5%	73.4%
Masters	3.1	8.4%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	21.9%	13.0%	7.4%
1-5 Years Experience	12.5	34.2%	29.0%	27.9%
6-10 Years Experience	7.0	19.1%	17.7%	19.4%
11-20 Years Experience	6.1	16.6%	25.4%	29.4%
Over 20 Years Experience	3.0	8.2%	14.9%	15.9%
Number of Students per Teacher	12.9	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 471
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: RODRIGUEZ EL
Campus Number: 227901174

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.8	6.2
Average Years Experience of Principals with District	11.0	5.5	5.3
Average Years Experience of Assistant Principals	3.5	5.2	5.3
Average Years Experience of Assistant Principals with District	3.5	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.2	10.0	11.1
Average Years Experience of Teachers with District:	6.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,451	\$51,427	\$49,868
1-5 Years Experience	\$52,917	\$52,651	\$52,823
6-10 Years Experience	\$52,544	\$53,549	\$55,756
11-20 Years Experience	\$54,273	\$54,894	\$59,308
Over 20 Years Experience	\$63,665	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,412	\$54,707	\$57,091
Professional Support	\$56,201	\$65,508	\$67,352
Campus Administration (School Leadership)	\$81,373	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	17.3	47.3%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	3.0	8.2%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	12.2	33.4%	54.0%	70.9%
Special Education	4.1	11.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **WIDEN EL**

Campus Number: **227901175**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	76%	*	80%	*	*	-	-	60%	*	74%	89%	76%	76%
	2018	77%	80%	62%	*	61%	-	-	-	*	25%	*	63%	60%	61%	57%
At Meets Grade Level or Above	2019	45%	51%	35%	*	37%	*	*	-	-	30%	*	33%	44%	35%	36%
	2018	43%	49%	18%	*	19%	-	-	-	*	0%	*	18%	20%	15%	14%
At Masters Grade Level	2019	27%	34%	11%	*	12%	*	*	-	-	10%	*	7%	33%	11%	15%
	2018	25%	30%	7%	*	7%	-	-	-	*	0%	*	6%	10%	6%	3%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	80%	*	82%	*	*	-	-	60%	*	80%	78%	80%	79%
	2018	78%	79%	69%	*	68%	-	-	-	*	25%	*	67%	80%	69%	74%
At Meets Grade Level or Above	2019	49%	54%	55%	*	59%	*	*	-	-	40%	*	52%	67%	55%	55%
	2018	47%	51%	25%	*	26%	-	-	-	*	0%	*	22%	40%	24%	26%
At Masters Grade Level	2019	25%	30%	16%	*	18%	*	*	-	-	30%	*	15%	22%	16%	24%
	2018	23%	26%	8%	*	9%	-	-	-	*	0%	*	8%	10%	9%	9%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	70%	*	69%	-	-	-	-	44%	-	69%	75%	69%	64%
	2018	73%	75%	64%	20%	68%	*	-	-	-	42%	*	69%	47%	64%	73%
At Meets Grade Level or Above	2019	44%	49%	35%	*	33%	-	-	-	-	0%	-	29%	58%	37%	27%
	2018	46%	50%	25%	20%	25%	*	-	-	-	25%	*	28%	13%	23%	27%
At Masters Grade Level	2019	22%	27%	11%	*	12%	-	-	-	-	0%	-	14%	0%	12%	6%
	2018	24%	28%	10%	20%	10%	*	-	-	-	0%	*	13%	0%	8%	14%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	69%	*	67%	-	-	-	-	44%	-	67%	75%	69%	67%
	2018	78%	80%	48%	20%	49%	*	-	-	-	25%	*	52%	33%	44%	57%
At Meets Grade Level or Above	2019	48%	51%	35%	*	35%	-	-	-	-	0%	-	33%	42%	35%	42%
	2018	49%	51%	9%	0%	10%	*	-	-	-	25%	*	9%	7%	8%	8%
At Masters Grade Level	2019	28%	32%	2%	*	2%	-	-	-	-	0%	-	0%	8%	2%	0%
	2018	27%	29%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	55%	*	53%	-	-	-	-	20%	-	55%	54%	55%	45%
	2018	63%	68%	60%	20%	63%	*	-	-	-	33%	*	62%	53%	59%	64%
At Meets Grade Level or Above	2019	35%	42%	27%	*	26%	-	-	-	-	0%	-	26%	31%	28%	21%
	2018	39%	47%	28%	0%	31%	*	-	-	-	25%	*	30%	20%	26%	36%
At Masters Grade Level	2019	11%	15%	4%	*	4%	-	-	-	-	0%	-	2%	8%	4%	3%
	2018	11%	17%	3%	0%	3%	*	-	-	-	0%	*	2%	7%	2%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	88%	80%	89%	*	-	-	-	-	64%	*	90%	82%	89%	94%
	2018	84%	86%	69%	60%	69%	-	-	-	-	*	63%	*	70%	63%	68%	71%
At Meets Grade Level or Above	2019	54%	58%	56%	40%	58%	*	-	-	-	-	64%	*	56%	55%	54%	62%
	2018	54%	58%	26%	20%	25%	-	-	-	-	*	13%	*	26%	25%	25%	33%
At Masters Grade Level	2019	29%	34%	14%	0%	15%	*	-	-	-	-	9%	*	15%	9%	13%	18%
	2018	26%	32%	10%	0%	10%	-	-	-	-	*	0%	*	8%	19%	11%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	80%	40%	83%	*	-	-	-	-	55%	*	85%	55%	80%	88%
	2018	91%	92%	74%	60%	75%	-	-	-	-	*	81%	*	75%	69%	72%	76%
At Meets Grade Level or Above	2019	58%	60%	49%	40%	51%	*	-	-	-	-	45%	*	56%	18%	50%	62%
	2018	58%	61%	16%	0%	17%	-	-	-	-	*	19%	*	15%	19%	15%	16%
At Masters Grade Level	2019	36%	38%	19%	0%	21%	*	-	-	-	-	27%	*	21%	9%	20%	26%
	2018	30%	33%	5%	0%	6%	-	-	-	-	*	13%	*	7%	0%	6%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	68%	40%	70%	*	-	-	-	-	45%	*	71%	55%	69%	74%
	2018	76%	77%	63%	*	62%	-	-	-	-	*	44%	*	62%	67%	60%	63%
At Meets Grade Level or Above	2019	49%	49%	44%	20%	45%	*	-	-	-	-	36%	*	50%	18%	44%	47%
	2018	41%	43%	8%	*	8%	-	-	-	-	*	13%	*	8%	7%	9%	4%
At Masters Grade Level	2019	24%	24%	5%	0%	6%	*	-	-	-	-	27%	*	6%	0%	6%	3%
	2018	17%	19%	0%	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	73%	60%	74%	60%	*	-	-	-	49%	79%	74%	69%	73%	73%
	2018	77%	78%	64%	49%	65%	*	-	-	-	80%	46%	91%	65%	58%	62%	67%
At Meets Grade Level or Above	2019	50%	54%	42%	36%	43%	20%	*	-	-	-	28%	36%	43%	41%	42%	44%
	2018	48%	52%	19%	6%	20%	*	-	-	-	20%	16%	27%	19%	18%	18%	20%
At Masters Grade Level	2019	24%	27%	10%	0%	11%	0%	*	-	-	-	14%	0%	10%	10%	10%	12%
	2018	22%	26%	5%	3%	5%	*	-	-	-	20%	2%	18%	5%	5%	5%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	79%	67%	79%	*	*	-	-	-	57%	83%	78%	81%	78%	78%
	2018	74%	76%	65%	54%	66%	*	-	-	-	*	47%	*	67%	56%	65%	68%
At Meets Grade Level or Above	2019	48%	53%	42%	44%	43%	*	*	-	-	-	33%	33%	40%	53%	42%	42%
	2018	46%	52%	23%	15%	24%	*	-	-	-	*	14%	*	24%	20%	22%	26%
At Masters Grade Level	2019	21%	26%	12%	0%	13%	*	*	-	-	-	7%	0%	12%	13%	12%	13%
	2018	19%	26%	9%	8%	9%	*	-	-	-	*	0%	*	9%	10%	9%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	76%	56%	78%	*	*	-	-	-	53%	83%	78%	69%	76%	78%
	2018	81%	81%	64%	46%	64%	*	-	-	-	*	50%	*	65%	59%	62%	69%
At Meets Grade Level or Above	2019	52%	54%	46%	33%	48%	*	*	-	-	-	30%	50%	48%	41%	47%	53%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	16%	0%	17%	*	-	-	-	*	17%	*	15%	20%	16%	17%
	2019	26%	28%	13%	0%	13%	*	*	-	-	-	20%	0%	13%	13%	13%	17%
	2018	24%	26%	4%	0%	5%	*	-	-	-	*	6%	*	5%	2%	5%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	55%	*	53%	-	-	-	-	-	20%	-	55%	54%	55%	45%
	2018	66%	67%	60%	20%	63%	*	-	-	-	-	33%	*	62%	53%	59%	64%
	2019	38%	43%	27%	*	26%	-	-	-	-	-	0%	-	26%	31%	28%	21%
At Meets Grade Level or Above	2018	41%	46%	28%	0%	31%	*	-	-	-	-	25%	*	30%	20%	26%	36%
	2019	14%	18%	4%	*	4%	-	-	-	-	-	0%	-	2%	8%	4%	3%
	2018	13%	17%	3%	0%	3%	*	-	-	-	-	0%	*	2%	7%	2%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	68%	40%	70%	*	-	-	-	-	45%	*	71%	55%	69%	74%
	2018	80%	81%	63%	*	62%	-	-	-	-	*	44%	*	62%	67%	60%	63%
	2019	54%	57%	44%	20%	45%	*	-	-	-	-	36%	*	50%	18%	44%	47%
At Meets Grade Level or Above	2018	51%	55%	8%	*	8%	-	-	-	-	*	13%	*	8%	7%	9%	4%
	2019	25%	28%	5%	0%	6%	*	-	-	-	-	27%	*	6%	0%	6%	3%
	2018	23%	27%	0%	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	65	*	63	-	-	-	-	-	42	-	60	82	63	56
	2018	63	65	61	60	62	*	-	-	-	-	50	*	64	50	58	66
Grade 4 Mathematics	2019	65	67	54	*	52	-	-	-	-	-	50	-	51	64	54	52
	2018	65	64	25	20	26	*	-	-	-	-	33	*	23	36	24	20
Grade 5 ELA/Reading	2019	81	82	75	60	76	*	-	-	-	-	60	*	77	68	76	82
	2018	80	81	86	*	85	-	-	-	-	*	97	*	87	83	86	88
Grade 5 Mathematics	2019	83	83	90	100	88	*	-	-	-	-	85	*	90	86	91	93
	2018	81	82	83	100	82	-	-	-	-	*	72	*	82	88	84	78
All Grades Both Subjects	2019	69	68	71	86	70	*	-	-	-	-	62	*	70	75	71	71
	2018	69	70	65	68	65	*	-	-	-	*	65	67	65	63	64	65
All Grades ELA/Reading	2019	68	68	70	71	70	*	-	-	-	-	53	*	69	75	70	69
	2018	69	70	74	78	74	*	-	-	-	*	76	*	76	66	72	79
All Grades Mathematics	2019	70	68	73	100	70	*	-	-	-	-	69	*	72	75	73	72
	2018	70	69	56	60	56	*	-	-	-	*	55	*	55	61	56	53

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	57%	*	53%	*	-	-	-	-	45%	58%	53%
	2018	38%	38%	42%	*	44%	*	-	-	-	-	35%	41%	44%
Mathematics	2019	45%	42%	55%	40%	56%	-	-	-	-	-	36%	55%	65%
	2018	47%	44%	43%	*	44%	-	-	-	-	*	39%	42%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	73%	60%	76%	*	-	-	-	-	43%	72%	84%
Students Requiring Accelerated Instruction														
	2019	22%	20%	27%	40%	24%	*	-	-	-	-	57%	28%	16%
STAAR Cumulative Met Standard														
	2019	86%	88%	87%	80%	88%	*	-	-	-	-	43%	88%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	64%	40%	67%	*	-	-	-	-	29%	64%	75%
Students Requiring Accelerated Instruction														
	2019	17%	17%	36%	60%	33%	*	-	-	-	-	71%	36%	25%
STAAR Cumulative Met Standard														
	2019	90%	91%	78%	40%	82%	*	-	-	-	-	29%	78%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 446
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	73%	72%	-	-	-	72%	81%	81%	-	-	73%	73%
	2018	77%	78%	64%	67%	-	-	-	67%	69%	69%	-	-	67%	67%
At Meets Grade Level or Above	2019	50%	54%	42%	46%	-	-	-	46%	29%	29%	-	-	44%	44%
	2018	48%	52%	19%	21%	-	-	-	21%	12%	12%	-	-	20%	20%
At Masters Grade Level	2019	24%	27%	10%	13%	-	-	-	13%	3%	3%	-	-	12%	12%
	2018	22%	26%	5%	6%	-	-	-	6%	8%	8%	-	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	79%	77%	-	-	-	77%	85%	85%	-	-	78%	78%
	2018	74%	76%	65%	68%	-	-	-	68%	60%	60%	-	-	68%	68%
At Meets Grade Level or Above	2019	48%	53%	42%	45%	-	-	-	45%	23%	23%	-	-	42%	42%
	2018	46%	52%	23%	27%	-	-	-	27%	10%	10%	-	-	26%	26%
At Masters Grade Level	2019	21%	26%	12%	15%	-	-	-	15%	0%	0%	-	-	13%	13%
	2018	19%	26%	9%	11%	-	-	-	11%	10%	10%	-	-	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	76%	77%	-	-	-	77%	85%	85%	-	-	78%	78%
	2018	81%	81%	64%	69%	-	-	-	69%	70%	70%	-	-	69%	69%
At Meets Grade Level or Above	2019	52%	54%	46%	55%	-	-	-	55%	38%	38%	-	-	53%	53%
	2018	50%	53%	16%	17%	-	-	-	17%	10%	10%	-	-	17%	17%
At Masters Grade Level	2019	26%	28%	13%	18%	-	-	-	18%	8%	8%	-	-	17%	17%
	2018	24%	26%	4%	5%	-	-	-	5%	10%	10%	-	-	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	55%	41%	-	-	-	41%	*	*	-	-	45%	45%
	2018	66%	67%	60%	63%	-	-	-	63%	*	*	-	-	64%	64%
At Meets Grade Level or Above	2019	38%	43%	27%	21%	-	-	-	21%	*	*	-	-	21%	21%
	2018	41%	46%	28%	37%	-	-	-	37%	*	*	-	-	36%	36%
At Masters Grade Level	2019	14%	18%	4%	3%	-	-	-	3%	*	*	-	-	3%	3%
	2018	13%	17%	3%	6%	-	-	-	6%	*	*	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	68%	76%	-	-	-	76%	*	*	-	-	74%	74%
	2018	80%	81%	63%	61%	-	-	-	61%	80%	80%	-	-	63%	63%
At Meets Grade Level or Above	2019	54%	57%	44%	48%	-	-	-	48%	*	*	-	-	47%	47%
	2018	51%	55%	8%	2%	-	-	-	2%	20%	20%	-	-	4%	4%
At Masters Grade Level	2019	25%	28%	5%	3%	-	-	-	3%	*	*	-	-	3%	3%
	2018	23%	27%	0%	0%	-	-	-	0%	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	70%	-	-	-	70%	80%	80%	-	-	71%	71%
	2018	69%	70%	65%	64%	-	-	-	64%	83%	83%	-	-	65%	65%
All Grades ELA/Reading	2019	68%	68%	70%	68%	-	-	-	68%	80%	80%	-	-	69%	69%
	2018	69%	70%	74%	78%	-	-	-	78%	83%	83%	-	-	79%	79%
All Grades Mathematics	2019	70%	68%	73%	72%	-	-	-	72%	80%	80%	-	-	72%	72%
	2018	70%	69%	56%	51%	-	-	-	51%	83%	83%	-	-	53%	53%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	57%	54%	-	-	-	54%	*	*	-	-	53%	53%
	2018	38%	38%	42%	44%	-	-	-	44%	*	*	-	-	44%	44%
Mathematics	2019	45%	42%	55%	67%	-	-	-	67%	*	*	-	-	65%	65%
	2018	47%	44%	43%	47%	-	-	-	47%	*	*	-	-	48%	48%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	93%	93%	94%	71%	*	-	-	-	93%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	6%	29%	*	-	-	-	7%	5%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	100%	98%	100%	100%
Included in Accountability	94%	94%	93%	100%	92%	*	-	-	-	100%	93%	94%	95%
Not Included in Accountability													
Mobile	4%	3%	5%	0%	6%	*	-	-	-	0%	6%	4%	3%
Other Exclusions	1%	2%	1%	0%	2%	*	-	-	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 446
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.6%	95.5%	94.6%	*	*	-	-	*	93.0%	94.7%	96.1%
2017-18	95.4%	94.9%	94.7%	94.0%	94.7%	*	*	-	-	*	93.9%	94.6%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 446
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 446
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 446
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus Number: 227901175

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 446
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus Number: 227901175

Total Students: 446
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 446
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus Number: 227901175

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 446
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	446	100.0%	80,718	5,479,173	446	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	9	2.0%	0.3%	0.3%	9	2.0%	0.4%	0.5%
Pre-Kindergarten	93	20.9%	7.0%	4.5%	93	20.9%	7.0%	4.5%
Kindergarten	61	13.7%	7.8%	7.0%	61	13.7%	7.8%	7.0%
Grade 1	59	13.2%	7.7%	7.1%	59	13.2%	7.7%	7.1%
Grade 2	44	9.9%	7.6%	7.1%	44	9.9%	7.6%	7.1%
Grade 3	62	13.9%	7.5%	7.1%	62	13.9%	7.5%	7.1%
Grade 4	62	13.9%	7.4%	7.3%	62	13.9%	7.3%	7.3%
Grade 5	56	12.6%	7.6%	7.6%	56	12.6%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	39	8.7%	6.9%	12.6%	39	8.7%	6.9%	12.6%
Hispanic	391	87.7%	55.3%	52.8%	391	87.7%	55.3%	52.8%
White	8	1.8%	29.8%	27.0%	8	1.8%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	1	0.2%	4.3%	4.6%	1	0.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.3%	3.4%	2.5%	6	1.3%	3.4%	2.5%
Sex:								
Female	202	45.3%	48.8%	48.8%	202	45.3%	48.8%	48.8%
Male	244	54.7%	51.2%	51.2%	244	54.7%	51.2%	51.2%
Economically Disadvantaged	434	97.3%	53.0%	60.3%	434	97.3%	52.9%	60.2%
Non-Educationally Disadvantaged	12	2.7%	47.0%	39.7%	12	2.7%	47.1%	39.8%
Section 504 Students	30	6.7%	10.0%	6.9%	30	6.7%	10.0%	6.9%
English Learners (EL)	218	48.9%	28.2%	20.3%	218	48.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	60	13.5%	8.9%	4.1%	60	13.5%	8.9%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	8	1.8%	1.1%	1.4%	8	1.8%	1.1%	1.4%
Immigrant	28	6.3%	6.1%	2.3%	28	6.3%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	446	100.0%	40.0%	65.1%	446	100.0%	39.9%	65.1%
Military Connected	2	0.4%	0.3%	1.9%	2	0.4%	0.3%	1.9%
At-Risk	309	69.3%	49.5%	50.6%	309	69.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 446
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	218	48.9%	31.0%	20.6%	218	48.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	9	2.0%	10.9%	8.1%	9	2.0%	10.9%	8.1%
Special Education	102	22.9%	12.8%	10.5%	102	22.9%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	102							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	37.3%	49.1%	42.4%				
Students with Physical Disabilities	37	36.3%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	13	12.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	69	20.4%	15.9%	15.3%				
By Ethnicity:								
African American	7	2.1%						
Hispanic	56	16.5%						
White	4	1.2%						
American Indian	2	0.6%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	90	23.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	7.1%	1.9%	2.9%	25.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 446
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 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	18.7	19.0
Grade 1	19.5	18.8	18.9
Grade 2	13.0	18.4	18.8
Grade 3	21.0	18.4	19.0
Grade 4	21.0	17.9	19.2
Grade 5	17.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

Total Students: 446
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.5	100.0%	100.0%	100.0%
Professional Staff:	42.5	82.5%	62.4%	63.7%
Teachers	36.5	70.9%	49.8%	49.4%
Professional Support	4.0	7.8%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.9%	2.9%	3.0%
Educational Aides:	9.0	17.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	34.5	67.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	16.4%	5.7%	10.8%
Hispanic	18.5	50.7%	32.9%	28.1%
White	12.0	32.9%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	19.2%	25.5%	23.8%
Females	29.5	80.8%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	30.0	82.2%	80.5%	73.4%
Masters	6.5	17.8%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	19.2%	13.0%	7.4%
1-5 Years Experience	11.0	30.1%	29.0%	27.9%
6-10 Years Experience	3.0	8.2%	17.7%	19.4%
11-20 Years Experience	11.5	31.5%	25.4%	29.4%
Over 20 Years Experience	4.0	11.0%	14.9%	15.9%
Number of Students per Teacher	12.2	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 446
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.8	6.2
Average Years Experience of Principals with District	10.0	5.5	5.3
Average Years Experience of Assistant Principals	6.0	5.2	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.1	10.0	11.1
Average Years Experience of Teachers with District:	7.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,213	\$51,427	\$49,868
1-5 Years Experience	\$52,290	\$52,651	\$52,823
6-10 Years Experience	\$52,834	\$53,549	\$55,756
11-20 Years Experience	\$55,919	\$54,894	\$59,308
Over 20 Years Experience	\$61,029	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,229	\$54,707	\$57,091
Professional Support	\$54,090	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,641	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 446
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.8	43.2%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	2.7%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	13.0	35.7%	54.0%	70.9%
Special Education	6.7	18.3%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GALINDO EL**

Campus Number: **227901176**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	82%	100%	81%	71%	*	-	-	68%	*	85%	67%	81%	80%
	2018	77%	80%	81%	*	81%	-	-	-	*	53%	*	78%	100%	81%	79%
At Meets Grade Level or Above	2019	45%	51%	56%	60%	58%	43%	*	-	-	26%	*	62%	25%	53%	54%
	2018	43%	49%	43%	*	43%	-	-	-	*	7%	*	40%	63%	42%	44%
At Masters Grade Level	2019	27%	34%	33%	40%	32%	43%	*	-	-	11%	*	37%	17%	31%	29%
	2018	25%	30%	26%	*	26%	-	-	-	*	7%	*	26%	25%	25%	28%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	85%	60%	88%	71%	*	-	-	84%	*	92%	50%	84%	88%
	2018	78%	79%	84%	*	83%	-	-	-	*	73%	*	84%	88%	83%	85%
At Meets Grade Level or Above	2019	49%	54%	51%	60%	53%	43%	*	-	-	37%	*	57%	25%	47%	51%
	2018	47%	51%	48%	*	45%	-	-	-	*	27%	*	52%	25%	44%	49%
At Masters Grade Level	2019	25%	30%	24%	0%	25%	29%	*	-	-	11%	*	27%	8%	22%	27%
	2018	23%	26%	26%	*	25%	-	-	-	*	7%	*	30%	0%	23%	23%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	62%	*	59%	-	-	*	-	28%	-	58%	77%	55%	52%
	2018	73%	75%	74%	*	71%	*	-	-	-	36%	*	69%	100%	73%	69%
At Meets Grade Level or Above	2019	44%	49%	32%	*	29%	-	-	*	-	17%	-	36%	15%	23%	29%
	2018	46%	50%	39%	*	35%	*	-	-	-	9%	*	41%	27%	38%	33%
At Masters Grade Level	2019	22%	27%	11%	*	13%	-	-	*	-	6%	-	14%	0%	8%	12%
	2018	24%	28%	14%	*	10%	*	-	-	-	0%	*	14%	18%	12%	10%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	71%	*	70%	-	-	*	-	56%	-	70%	77%	68%	74%
	2018	78%	80%	79%	*	76%	*	-	-	-	82%	*	80%	73%	77%	71%
At Meets Grade Level or Above	2019	48%	51%	32%	*	32%	-	-	*	-	22%	-	38%	8%	26%	33%
	2018	49%	51%	43%	*	38%	*	-	-	-	27%	*	42%	45%	39%	33%
At Masters Grade Level	2019	28%	32%	8%	*	9%	-	-	*	-	0%	-	10%	0%	9%	12%
	2018	27%	29%	16%	*	13%	*	-	-	-	0%	*	15%	18%	15%	10%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	69%	*	67%	-	-	*	-	47%	-	70%	67%	63%	69%
	2018	63%	68%	62%	*	60%	*	-	-	-	20%	*	62%	64%	60%	62%
At Meets Grade Level or Above	2019	35%	42%	32%	*	33%	-	-	*	-	18%	-	36%	17%	29%	31%
	2018	39%	47%	30%	*	27%	*	-	-	-	10%	*	31%	27%	29%	24%
At Masters Grade Level	2019	11%	15%	6%	*	7%	-	-	*	-	0%	-	6%	8%	8%	10%
	2018	11%	17%	3%	*	2%	*	-	-	-	0%	*	2%	9%	2%	0%

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 548
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	76%	*	76%	*	-	-	-	-	40%	-	75%	88%	74%	76%
	2018	84%	86%	67%	*	66%	67%	-	-	-	-	18%	*	66%	71%	67%	66%
At Meets Grade Level or Above	2019	54%	58%	34%	*	33%	*	-	-	-	-	13%	-	33%	38%	31%	36%
	2018	54%	58%	29%	*	31%	33%	-	-	-	-	9%	*	33%	14%	28%	28%
At Masters Grade Level	2019	29%	34%	13%	*	11%	*	-	-	-	-	7%	-	13%	13%	10%	10%
	2018	26%	32%	21%	*	21%	33%	-	-	-	-	9%	*	23%	7%	17%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	85%	*	86%	*	-	-	-	-	73%	-	88%	63%	85%	83%
	2018	91%	92%	74%	*	74%	83%	-	-	-	-	36%	*	75%	71%	72%	66%
At Meets Grade Level or Above	2019	58%	60%	40%	*	41%	*	-	-	-	-	20%	-	40%	38%	39%	36%
	2018	58%	61%	41%	*	40%	50%	-	-	-	-	9%	*	42%	36%	36%	34%
At Masters Grade Level	2019	36%	38%	18%	*	17%	*	-	-	-	-	13%	-	18%	13%	16%	17%
	2018	30%	33%	15%	*	15%	33%	-	-	-	-	9%	*	16%	14%	12%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	58%	*	58%	*	-	-	-	-	33%	-	59%	50%	57%	52%
	2018	76%	77%	62%	*	61%	67%	-	-	-	-	27%	*	62%	64%	59%	59%
At Meets Grade Level or Above	2019	49%	49%	30%	*	29%	*	-	-	-	-	20%	-	34%	0%	28%	26%
	2018	41%	43%	23%	*	21%	67%	-	-	-	-	9%	*	25%	14%	19%	20%
At Masters Grade Level	2019	24%	24%	10%	*	8%	*	-	-	-	-	13%	-	12%	0%	8%	12%
	2018	17%	19%	6%	*	6%	17%	-	-	-	-	9%	*	8%	0%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	74%	81%	73%	80%	*	*	-	67%	54%	*	75%	67%	72%	72%
	2018	77%	78%	72%	83%	71%	81%	-	-	-	*	45%	62%	72%	77%	71%	69%
At Meets Grade Level or Above	2019	50%	54%	39%	45%	38%	45%	*	*	-	33%	22%	*	42%	20%	35%	37%
	2018	48%	52%	37%	43%	35%	63%	-	-	-	*	14%	23%	38%	30%	34%	33%
At Masters Grade Level	2019	24%	27%	16%	13%	15%	40%	*	*	-	0%	7%	*	18%	7%	15%	16%
	2018	22%	26%	15%	20%	14%	33%	-	-	-	*	5%	15%	16%	11%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	74%	92%	72%	78%	*	*	-	*	46%	*	74%	76%	71%	70%
	2018	74%	76%	73%	82%	72%	78%	-	-	-	*	38%	80%	71%	88%	73%	71%
At Meets Grade Level or Above	2019	48%	53%	41%	58%	40%	44%	*	*	-	*	19%	*	44%	24%	37%	39%
	2018	46%	52%	36%	36%	36%	56%	-	-	-	*	8%	40%	38%	30%	35%	34%
At Masters Grade Level	2019	21%	26%	20%	25%	19%	44%	*	*	-	*	8%	*	22%	9%	17%	17%
	2018	19%	26%	20%	27%	18%	44%	-	-	-	*	5%	20%	21%	15%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	81%	75%	81%	78%	*	*	-	*	71%	*	84%	64%	80%	82%
	2018	81%	81%	79%	91%	77%	89%	-	-	-	*	65%	60%	79%	76%	77%	73%
At Meets Grade Level or Above	2019	52%	54%	41%	33%	42%	44%	*	*	-	*	27%	*	45%	21%	38%	40%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	44%	64%	41%	67%	-	-	-	*	22%	20%	45%	36%	40%	38%
	2019	26%	28%	17%	0%	17%	33%	*	*	-	*	8%	*	19%	6%	16%	18%
	2018	24%	26%	18%	18%	17%	44%	-	-	-	*	5%	20%	20%	12%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	69%	*	67%	-	-	*	-	*	47%	-	70%	67%	63%	69%
	2018	66%	67%	62%	*	60%	*	-	-	-	-	20%	*	62%	64%	60%	62%
At Meets Grade Level or Above	2019	38%	43%	32%	*	33%	-	-	*	-	*	18%	-	36%	17%	29%	31%
	2018	41%	46%	30%	*	27%	*	-	-	-	-	10%	*	31%	27%	29%	24%
At Masters Grade Level	2019	14%	18%	6%	*	7%	-	-	*	-	*	0%	-	6%	8%	8%	10%
	2018	13%	17%	3%	*	2%	*	-	-	-	-	0%	*	2%	9%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	58%	*	58%	*	-	-	-	-	33%	-	59%	50%	57%	52%
	2018	80%	81%	62%	*	61%	67%	-	-	-	-	27%	*	62%	64%	59%	59%
At Meets Grade Level or Above	2019	54%	57%	30%	*	29%	*	-	-	-	-	20%	-	34%	0%	28%	26%
	2018	51%	55%	23%	*	21%	67%	-	-	-	-	9%	*	25%	14%	19%	20%
At Masters Grade Level	2019	25%	28%	10%	*	8%	*	-	-	-	-	13%	-	12%	0%	8%	12%
	2018	23%	27%	6%	*	6%	17%	-	-	-	-	9%	*	8%	0%	4%	4%

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 548
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	41	*	39	-	-	*	-	*	43	-	42	38	33	39
	2018	63	65	57	*	52	*	-	-	-	-	70	*	55	69	56	50
Grade 4 Mathematics	2019	65	67	45	*	45	-	-	*	-	*	50	-	37	79	48	50
	2018	65	64	55	*	52	*	-	-	-	-	86	*	53	65	54	51
Grade 5 ELA/Reading	2019	81	82	63	*	62	*	-	-	-	-	50	-	60	75	58	73
	2018	80	81	84	*	83	80	-	-	-	-	90	*	81	96	82	86
Grade 5 Mathematics	2019	83	83	68	*	69	*	-	-	-	-	61	-	65	88	68	70
	2018	81	82	80	*	82	60	-	-	-	-	95	*	77	96	81	83
All Grades Both Subjects	2019	69	68	55	57	55	*	-	*	-	*	51	-	52	68	54	59
	2018	69	70	69	86	68	81	-	-	-	-	86	58	67	84	68	69
All Grades ELA/Reading	2019	68	68	52	57	52	*	-	*	-	*	46	-	52	53	47	57
	2018	69	70	71	100	68	88	-	-	-	-	80	*	68	85	69	69
All Grades Mathematics	2019	70	68	57	57	57	*	-	*	-	*	55	-	52	83	59	60
	2018	70	69	68	71	68	75	-	-	-	-	91	*	65	83	68	68

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	41%	*	37%	-	-	*	-	-	27%	35%	47%
	2018	38%	38%	38%	*	35%	*	-	-	-	-	*	38%	41%
Mathematics	2019	45%	42%	39%	*	42%	-	-	*	-	-	33%	41%	38%
	2018	47%	44%	38%	*	35%	*	-	-	-	-	40%	38%	25%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	71%	*	70%	*	-	-	-	-	36%	67%	66%
Students Requiring Accelerated Instruction														
	2019	22%	20%	29%	*	30%	*	-	-	-	-	64%	33%	34%
STAAR Cumulative Met Standard														
	2019	86%	88%	76%	*	76%	*	-	-	-	-	36%	73%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	75%	*	76%	*	-	-	-	-	71%	75%	68%
Students Requiring Accelerated Instruction														
	2019	17%	17%	25%	*	24%	*	-	-	-	-	29%	25%	32%
STAAR Cumulative Met Standard														
	2019	90%	91%	85%	*	86%	*	-	-	-	-	71%	85%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	*	-	-	-	-	100%	100%	100%

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 548
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	74%	73%	-	69%	-	75%	62%	62%	-	*	71%	71%
	2018	77%	78%	72%	65%	-	59%	-	83%	78%	78%	-	83%	67%	67%
At Meets Grade Level or Above	2019	50%	54%	39%	39%	-	32%	-	42%	25%	25%	-	*	36%	36%
	2018	48%	52%	37%	28%	-	22%	-	46%	36%	36%	-	50%	29%	30%
At Masters Grade Level	2019	24%	27%	16%	18%	-	11%	-	22%	10%	10%	-	*	16%	16%
	2018	22%	26%	15%	9%	-	3%	-	26%	16%	16%	-	50%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	74%	70%	-	72%	-	68%	64%	64%	-	*	68%	69%
	2018	74%	76%	73%	68%	-	62%	-	80%	80%	80%	-	*	70%	70%
At Meets Grade Level or Above	2019	48%	53%	41%	42%	-	34%	-	46%	21%	21%	-	*	38%	38%
	2018	46%	52%	36%	29%	-	22%	-	43%	40%	40%	-	*	31%	31%
At Masters Grade Level	2019	21%	26%	20%	21%	-	10%	-	25%	7%	7%	-	*	18%	17%
	2018	19%	26%	20%	14%	-	4%	-	31%	15%	15%	-	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	81%	84%	-	83%	-	84%	71%	71%	-	*	81%	81%
	2018	81%	81%	79%	70%	-	62%	-	86%	80%	80%	-	*	72%	72%
At Meets Grade Level or Above	2019	52%	54%	41%	43%	-	41%	-	44%	29%	29%	-	*	40%	40%
	2018	50%	53%	44%	36%	-	29%	-	49%	35%	35%	-	*	36%	36%
At Masters Grade Level	2019	26%	28%	17%	22%	-	17%	-	24%	11%	11%	-	*	19%	19%
	2018	24%	26%	18%	11%	-	6%	-	20%	25%	25%	-	*	13%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	69%	72%	-	-	-	72%	50%	50%	-	-	69%	69%
	2018	66%	67%	62%	59%	-	59%	-	-	75%	75%	-	-	62%	62%
At Meets Grade Level or Above	2019	38%	43%	32%	31%	-	-	-	31%	33%	33%	-	-	31%	31%
	2018	41%	46%	30%	24%	-	24%	-	-	25%	25%	-	-	24%	24%
At Masters Grade Level	2019	14%	18%	6%	11%	-	-	-	11%	0%	0%	-	-	10%	10%
	2018	13%	17%	3%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	58%	52%	-	52%	-	-	33%	33%	-	-	47%	47%
	2018	80%	81%	62%	47%	-	47%	-	-	71%	71%	-	*	51%	53%
At Meets Grade Level or Above	2019	54%	57%	30%	21%	-	21%	-	-	22%	22%	-	-	21%	21%
	2018	51%	55%	23%	6%	-	6%	-	-	43%	43%	-	*	12%	14%
At Masters Grade Level	2019	25%	28%	10%	7%	-	7%	-	-	22%	22%	-	-	11%	11%
	2018	23%	27%	6%	0%	-	0%	-	-	14%	14%	-	*	2%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	55%	57%	-	70%	-	46%	68%	68%	-	-	59%	59%
	2018	69%	70%	69%	67%	-	67%	-	-	67%	67%	-	*	67%	67%
All Grades ELA/Reading	2019	68%	68%	52%	54%	-	71%	-	41%	73%	73%	-	-	59%	59%
	2018	69%	70%	71%	62%	-	62%	-	-	80%	80%	-	*	66%	67%
All Grades Mathematics	2019	70%	68%	57%	59%	-	70%	-	50%	63%	63%	-	-	60%	60%
	2018	70%	69%	68%	70%	-	70%	-	-	53%	53%	-	*	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	41%	33%	-	50%	-	*	67%	67%	-	-	47%	47%
	2018	38%	38%	38%	38%	-	38%	-	-	*	*	-	*	43%	41%
Mathematics	2019	45%	42%	39%	41%	-	60%	-	14%	*	*	-	-	38%	38%
	2018	47%	44%	38%	28%	-	28%	-	-	*	*	-	-	25%	25%

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	96%	*	100%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	91%	86%	93%	80%	*	38%	-	100%	92%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	14%	5%	8%	*	38%	-	0%	7%	4%	5%
Other Exclusions	1%	2%	2%	0%	2%	8%	*	25%	-	0%	0%	2%	4%
Not Tested	1%	1%	1%	0%	0%	4%	*	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	4%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	93%	83%	94%	87%	-	*	-	*	99%	94%	92%
Not Included in Accountability													
Mobile	4%	3%	4%	8%	4%	0%	-	*	-	*	0%	3%	4%
Other Exclusions	1%	2%	2%	8%	2%	13%	-	*	-	*	1%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 548
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus Number: 227901176

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.7%	96.8%	95.8%	93.9%	*	95.3%	-	*	95.3%	95.7%	96.3%
2017-18	95.4%	94.9%	95.8%	95.9%	95.8%	95.9%	*	*	-	*	95.4%	95.8%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 548
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 548
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 548
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 548
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus Number: 227901176

Total Students: 548
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 548
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus Number: 227901176

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 548
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 548
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	548	100.0%	80,718	5,479,173	548	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	3	0.5%	0.3%	0.3%	3	0.5%	0.4%	0.5%
Pre-Kindergarten	106	19.3%	7.0%	4.5%	106	19.3%	7.0%	4.5%
Kindergarten	75	13.7%	7.8%	7.0%	75	13.7%	7.8%	7.0%
Grade 1	99	18.1%	7.7%	7.1%	99	18.1%	7.7%	7.1%
Grade 2	71	13.0%	7.6%	7.1%	71	13.0%	7.6%	7.1%
Grade 3	68	12.4%	7.5%	7.1%	68	12.4%	7.5%	7.1%
Grade 4	62	11.3%	7.4%	7.3%	62	11.3%	7.3%	7.3%
Grade 5	64	11.7%	7.6%	7.6%	64	11.7%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	25	4.6%	6.9%	12.6%	25	4.6%	6.9%	12.6%
Hispanic	479	87.4%	55.3%	52.8%	479	87.4%	55.3%	52.8%
White	27	4.9%	29.8%	27.0%	27	4.9%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	14	2.6%	4.3%	4.6%	14	2.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	3.4%	2.5%	2	0.4%	3.4%	2.5%
Sex:								
Female	267	48.7%	48.8%	48.8%	267	48.7%	48.8%	48.8%
Male	281	51.3%	51.2%	51.2%	281	51.3%	51.2%	51.2%
Economically Disadvantaged	503	91.8%	53.0%	60.3%	503	91.8%	52.9%	60.2%
Non-Educationally Disadvantaged	45	8.2%	47.0%	39.7%	45	8.2%	47.1%	39.8%
Section 504 Students	20	3.6%	10.0%	6.9%	20	3.6%	10.0%	6.9%
English Learners (EL)	351	64.1%	28.2%	20.3%	351	64.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	34	6.2%	8.9%	4.1%	34	6.2%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	11	2.0%	1.1%	1.4%	11	2.0%	1.1%	1.4%
Immigrant	70	12.8%	6.1%	2.3%	70	12.8%	6.1%	2.3%
Migrant	3	0.5%	0.0%	0.3%	3	0.5%	0.0%	0.3%
Title I	548	100.0%	40.0%	65.1%	548	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	417	76.1%	49.5%	50.6%	417	76.1%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 548
 Grade Span: EE - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	353	64.4%	31.0%	20.6%	353	64.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	32	5.8%	10.9%	8.1%	32	5.8%	10.9%	8.1%
Special Education	99	18.1%	12.8%	10.5%	99	18.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	99							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	46.5%	49.1%	42.4%				
Students with Physical Disabilities	30	30.3%	19.0%	21.4%				
Students with Autism	14	14.1%	12.7%	13.8%				
Students with Behavioral Disabilities	9	9.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	75	18.4%	15.9%	15.3%				
By Ethnicity:								
African American	6	1.5%						
Hispanic	60	14.7%						
White	6	1.5%						
American Indian	0	0.0%						
Asian	2	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	129	25.8%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	1.3%	1.6%	10.5%	3.0%	5.5%
Grade 1	8.8%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	11.1%	1.4%	2.0%
Grade 3	3.5%	0.5%	0.9%	9.5%	0.8%	0.8%
Grade 4	2.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 548
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	18.7	19.0
Grade 1	15.5	18.8	18.9
Grade 2	15.0	18.4	18.8
Grade 3	15.5	18.4	19.0
Grade 4	18.5	17.9	19.2
Grade 5	21.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 548
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.1	100.0%	100.0%	100.0%
Professional Staff:	50.1	78.2%	62.4%	63.7%
Teachers	46.1	71.9%	49.8%	49.4%
Professional Support	2.0	3.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.9%	3.0%
Educational Aides:	14.0	21.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	41.8	65.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.3%	5.7%	10.8%
Hispanic	26.8	58.2%	32.9%	28.1%
White	17.3	37.5%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.6	7.9%	25.5%	23.8%
Females	42.5	92.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	37.8	82.0%	80.5%	73.4%
Masters	7.3	15.8%	18.5%	24.5%
Doctorate	1.0	2.2%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.0%	13.0%	7.4%
1-5 Years Experience	11.1	24.2%	29.0%	27.9%
6-10 Years Experience	8.0	17.4%	17.7%	19.4%
11-20 Years Experience	14.8	32.1%	25.4%	29.4%
Over 20 Years Experience	6.1	13.3%	14.9%	15.9%
Number of Students per Teacher	11.9	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 548
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus Number: 227901176

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	5.2	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	10.0	11.1
Average Years Experience of Teachers with District:	9.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,782	\$51,427	\$49,868
1-5 Years Experience	\$52,491	\$52,651	\$52,823
6-10 Years Experience	\$52,745	\$53,549	\$55,756
11-20 Years Experience	\$54,485	\$54,894	\$59,308
Over 20 Years Experience	\$60,210	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,112	\$54,707	\$57,091
Professional Support	\$57,058	\$65,508	\$67,352
Campus Administration (School Leadership)	\$81,447	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	20.5	44.4%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	17.5	37.9%	54.0%	70.9%
Special Education	8.2	17.7%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **UPHAUS EARLY CHILDHOOD CENTER**

Campus Number: **227901177**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 305
Grade Span: EE - KG
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 305
Grade Span: EE - KG
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 305
Grade Span: EE - KG
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 305
Grade Span: EE - KG
(Current EL Students)

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 305
 Grade Span: EE - KG
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: UPHAUS EARLY CHILDHOOD CENTER
 Campus Number: 227901177

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 305
Grade Span: EE - KG
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: UPHAUS EARLY CHILDHOOD CENTER
 Campus Number: 227901177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 305
 Grade Span: EE - KG
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: UPHAUS EARLY CHILDHOOD CENTER
 Campus Number: 227901177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 305
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: UPHAUS EARLY CHILDHOOD CENTER
 Campus Number: 227901177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 305
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 305
Grade Span: EE - KG
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 305
Grade Span: EE - KG
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 305
Grade Span: EE - KG
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	305	100.0%	80,718	5,479,173	305	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	16	5.2%	0.3%	0.3%	16	5.2%	0.4%	0.5%
Pre-Kindergarten	257	84.3%	7.0%	4.5%	257	84.3%	7.0%	4.5%
Kindergarten	32	10.5%	7.8%	7.0%	32	10.5%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	22	7.2%	6.9%	12.6%	22	7.2%	6.9%	12.6%
Hispanic	261	85.6%	55.3%	52.8%	261	85.6%	55.3%	52.8%
White	6	2.0%	29.8%	27.0%	6	2.0%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	10	3.3%	4.3%	4.6%	10	3.3%	4.3%	4.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	5	1.6%	3.4%	2.5%	5	1.6%	3.4%	2.5%
Sex:								
Female	149	48.9%	48.8%	48.8%	149	48.9%	48.8%	48.8%
Male	156	51.1%	51.2%	51.2%	156	51.1%	51.2%	51.2%
Economically Disadvantaged	278	91.1%	53.0%	60.3%	278	91.1%	52.9%	60.2%
Non-Educationally Disadvantaged	27	8.9%	47.0%	39.7%	27	8.9%	47.1%	39.8%
Section 504 Students	1	0.3%	10.0%	6.9%	1	0.3%	10.0%	6.9%
English Learners (EL)	185	60.7%	28.2%	20.3%	185	60.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	0	0.0%	8.9%	4.1%	0	0.0%	8.9%	4.1%
Foster Care	2	0.7%	0.2%	0.3%	2	0.7%	0.2%	0.3%
Homeless	3	1.0%	1.1%	1.4%	3	1.0%	1.1%	1.4%
Immigrant	19	6.2%	6.1%	2.3%	19	6.2%	6.1%	2.3%
Migrant	1	0.3%	0.0%	0.3%	1	0.3%	0.0%	0.3%
Title I	305	100.0%	40.0%	65.1%	305	100.0%	39.9%	65.1%
Military Connected	4	1.3%	0.3%	1.9%	4	1.3%	0.3%	1.9%
At-Risk	191	62.6%	49.5%	50.6%	191	62.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: UPHAUS EARLY CHILDHOOD CENTER
 Campus Number: 227901177

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 305
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	184	60.3%	31.0%	20.6%	184	60.3%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1%
Special Education	41	13.4%	12.8%	10.5%	41	13.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	49.1%	42.4%				
Students with Physical Disabilities	32	78.0%	19.0%	21.4%				
Students with Autism	6	14.6%	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	182	74.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: UPHAUS EARLY CHILDHOOD CENTER
 Campus Number: 227901177

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 305
 Grade Span: EE - KG
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	8.0	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: UPHAUS EARLY CHILDHOOD CENTER
 Campus Number: 227901177

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 305
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.0	100.0%	100.0%	100.0%
Professional Staff:	25.0	73.5%	62.4%	63.7%
Teachers	20.0	58.8%	49.8%	49.4%
Professional Support	3.0	8.8%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	5.9%	2.9%	3.0%
Educational Aides:	9.0	26.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	27.7	81.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	15.7	46.2%	32.9%	28.1%
White	3.3	9.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.9%	1.4%	1.1%
Males	1.2	3.5%	25.5%	23.8%
Females	18.8	54.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	18.8	54.7%	80.5%	73.4%
Masters	1.2	3.5%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.8%	13.0%	7.4%
1-5 Years Experience	1.7	5.0%	29.0%	27.9%
6-10 Years Experience	4.3	12.6%	17.7%	19.4%
11-20 Years Experience	9.0	26.5%	25.4%	29.4%
Over 20 Years Experience	2.0	5.9%	14.9%	15.9%
Number of Students per Teacher	15.3	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 305
Grade Span: EE - KG
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.2
Average Years Experience of Principals with District	7.0	5.5	5.3
Average Years Experience of Assistant Principals	18.0	5.2	5.3
Average Years Experience of Assistant Principals with District	18.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	8.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,208	\$51,427	\$49,868
1-5 Years Experience	\$52,946	\$52,651	\$52,823
6-10 Years Experience	\$52,752	\$53,549	\$55,756
11-20 Years Experience	\$53,841	\$54,894	\$59,308
Over 20 Years Experience	\$59,960	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,749	\$54,707	\$57,091
Professional Support	\$50,495	\$65,508	\$67,352
Campus Administration (School Leadership)	\$88,417	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.8	44.1%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	7.5	37.5%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	0.7	3.4%	54.0%	70.9%
Special Education	3.0	15.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **JORDAN EL**

Campus Number: **227901178**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	64%	54%	65%	*	*	-	-	37%	*	62%	75%	64%	64%
	2018	77%	80%	74%	75%	73%	*	-	-	-	*	*	73%	75%	74%	75%
At Meets Grade Level or Above	2019	45%	51%	23%	8%	24%	*	*	-	-	16%	*	21%	33%	23%	24%
	2018	43%	49%	42%	25%	43%	*	-	-	-	*	*	41%	50%	41%	43%
At Masters Grade Level	2019	27%	34%	10%	0%	12%	*	*	-	-	0%	*	11%	0%	10%	15%
	2018	25%	30%	20%	13%	19%	*	-	-	-	*	*	17%	33%	18%	18%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	66%	38%	71%	*	*	-	-	32%	*	69%	50%	65%	73%
	2018	78%	79%	74%	75%	73%	*	-	-	-	*	*	72%	83%	73%	73%
At Meets Grade Level or Above	2019	49%	54%	39%	15%	45%	*	*	-	-	21%	*	42%	17%	40%	44%
	2018	47%	51%	38%	25%	39%	*	-	-	-	*	*	33%	67%	37%	38%
At Masters Grade Level	2019	25%	30%	18%	8%	21%	*	*	-	-	0%	*	21%	0%	19%	24%
	2018	23%	26%	18%	0%	19%	*	-	-	-	*	*	16%	33%	16%	17%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	73%	91%	70%	*	-	-	-	56%	*	67%	87%	72%	70%
	2018	73%	75%	70%	70%	71%	-	*	-	-	31%	*	69%	71%	68%	70%
At Meets Grade Level or Above	2019	44%	49%	40%	36%	39%	*	-	-	-	44%	*	34%	52%	38%	38%
	2018	46%	50%	34%	30%	35%	-	*	-	-	23%	*	33%	36%	34%	34%
At Masters Grade Level	2019	22%	27%	7%	0%	9%	*	-	-	-	0%	*	3%	17%	8%	7%
	2018	24%	28%	8%	20%	7%	-	*	-	-	8%	*	8%	7%	9%	7%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	74%	64%	75%	*	-	-	-	56%	*	76%	70%	73%	80%
	2018	78%	80%	80%	80%	82%	-	*	-	-	43%	*	81%	79%	80%	82%
At Meets Grade Level or Above	2019	48%	51%	43%	9%	48%	*	-	-	-	33%	*	47%	35%	42%	53%
	2018	49%	51%	41%	4%	42%	-	*	-	-	21%	*	40%	50%	40%	42%
At Masters Grade Level	2019	28%	32%	19%	0%	20%	*	-	-	-	0%	*	21%	13%	17%	23%
	2018	27%	29%	20%	20%	20%	-	*	-	-	7%	*	19%	21%	18%	18%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	78%	100%	74%	*	-	-	-	38%	*	75%	83%	77%	75%
	2018	63%	68%	59%	67%	59%	-	*	-	-	15%	*	61%	50%	57%	60%
At Meets Grade Level or Above	2019	35%	42%	40%	45%	38%	*	-	-	-	38%	*	33%	57%	38%	38%
	2018	39%	47%	38%	44%	38%	-	*	-	-	15%	*	40%	29%	37%	40%
At Masters Grade Level	2019	11%	15%	9%	9%	9%	*	-	-	-	0%	*	2%	26%	8%	8%
	2018	11%	17%	12%	0%	13%	-	*	-	-	0%	*	11%	14%	9%	13%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	76%	83%	75%	-	*	-	-	-	40%	*	78%	71%	76%	74%
	2018	84%	86%	62%	45%	66%	*	*	-	-	-	36%	*	61%	64%	61%	65%
At Meets Grade Level or Above	2019	54%	58%	38%	50%	37%	-	*	-	-	-	7%	*	39%	35%	39%	32%
	2018	54%	58%	33%	27%	35%	*	*	-	-	-	27%	*	29%	45%	34%	35%
At Masters Grade Level	2019	29%	34%	7%	8%	6%	-	*	-	-	-	0%	*	7%	6%	7%	6%
	2018	26%	32%	14%	9%	15%	*	*	-	-	-	0%	*	10%	23%	14%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	91%	75%	94%	-	*	-	-	-	60%	*	92%	88%	90%	94%
	2018	91%	92%	88%	83%	91%	*	*	-	-	*	67%	*	90%	82%	88%	90%
At Meets Grade Level or Above	2019	58%	60%	54%	33%	59%	-	*	-	-	-	7%	*	53%	59%	54%	62%
	2018	58%	61%	62%	33%	69%	*	*	-	-	*	40%	*	63%	59%	63%	72%
At Masters Grade Level	2019	36%	38%	28%	17%	30%	-	*	-	-	-	0%	*	25%	35%	28%	28%
	2018	30%	33%	20%	0%	24%	*	*	-	-	*	0%	*	19%	23%	20%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	64%	67%	65%	-	*	-	-	-	20%	*	63%	71%	63%	66%
	2018	76%	77%	71%	83%	71%	*	*	-	-	*	53%	*	71%	71%	71%	70%
At Meets Grade Level or Above	2019	49%	49%	34%	17%	38%	-	*	-	-	-	7%	*	34%	35%	32%	34%
	2018	41%	43%	36%	33%	36%	*	*	-	-	*	27%	*	35%	38%	35%	35%
At Masters Grade Level	2019	24%	24%	8%	8%	8%	-	*	-	-	-	0%	*	8%	6%	8%	8%
	2018	17%	19%	6%	0%	7%	*	*	-	-	*	0%	*	6%	5%	6%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	73%	71%	73%	78%	80%	-	-	-	40%	63%	72%	76%	72%	74%
	2018	77%	78%	72%	73%	73%	80%	0%	-	-	*	42%	55%	72%	72%	71%	73%
At Meets Grade Level or Above	2019	50%	54%	39%	26%	41%	56%	0%	-	-	-	18%	0%	38%	42%	38%	41%
	2018	48%	52%	41%	33%	42%	80%	0%	-	-	*	27%	18%	39%	47%	40%	42%
At Masters Grade Level	2019	24%	27%	13%	6%	14%	11%	0%	-	-	-	0%	0%	13%	15%	13%	15%
	2018	22%	26%	15%	8%	15%	40%	0%	-	-	*	2%	0%	13%	19%	14%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	71%	75%	70%	*	*	-	-	-	42%	*	69%	79%	70%	69%
	2018	74%	76%	68%	62%	70%	*	*	-	-	-	32%	*	68%	69%	68%	70%
At Meets Grade Level or Above	2019	48%	53%	33%	31%	33%	*	*	-	-	-	19%	*	31%	42%	33%	32%
	2018	46%	52%	36%	28%	38%	*	*	-	-	-	25%	*	34%	44%	36%	37%
At Masters Grade Level	2019	21%	26%	8%	3%	9%	*	*	-	-	-	0%	*	7%	10%	8%	9%
	2018	19%	26%	14%	14%	13%	*	*	-	-	-	4%	*	12%	21%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	77%	58%	80%	*	*	-	-	-	47%	*	78%	71%	76%	82%
	2018	81%	81%	81%	80%	82%	*	*	-	-	*	55%	*	81%	81%	80%	82%
At Meets Grade Level or Above	2019	52%	54%	45%	19%	51%	*	*	-	-	-	19%	*	47%	38%	45%	53%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	48%	33%	50%	*	*	-	-	*	33%	*	45%	58%	47%	51%
	2019	26%	28%	21%	8%	24%	*	*	-	-	-	0%	*	22%	17%	21%	25%
	2018	24%	26%	19%	7%	21%	*	*	-	-	*	3%	*	18%	25%	18%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	78%	100%	74%	*	-	-	-	-	38%	*	75%	83%	77%	75%
	2018	66%	67%	59%	67%	59%	-	*	-	-	-	15%	*	61%	50%	57%	60%
	2019	38%	43%	40%	45%	38%	*	-	-	-	-	38%	*	33%	57%	38%	38%
At Meets Grade Level or Above	2019	38%	43%	40%	45%	38%	*	-	-	-	-	38%	*	33%	57%	38%	38%
	2018	41%	46%	38%	44%	38%	-	*	-	-	-	15%	*	40%	29%	37%	40%
	2019	14%	18%	9%	9%	9%	*	-	-	-	-	0%	*	2%	26%	8%	8%
At Masters Grade Level	2019	14%	18%	9%	9%	9%	*	-	-	-	-	0%	*	2%	26%	8%	8%
	2018	13%	17%	12%	0%	13%	-	*	-	-	-	0%	*	11%	14%	9%	13%
	2018	13%	17%	12%	0%	13%	-	*	-	-	-	0%	*	11%	14%	9%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	64%	67%	65%	-	*	-	-	-	20%	*	63%	71%	63%	66%
	2018	80%	81%	71%	83%	71%	*	*	-	-	*	53%	*	71%	71%	71%	70%
	2019	54%	57%	34%	17%	38%	-	*	-	-	-	7%	*	34%	35%	32%	34%
At Meets Grade Level or Above	2019	54%	57%	34%	17%	38%	-	*	-	-	-	7%	*	34%	35%	32%	34%
	2018	51%	55%	36%	33%	36%	*	*	-	-	*	27%	*	35%	38%	35%	35%
	2019	25%	28%	8%	8%	8%	-	*	-	-	-	0%	*	8%	6%	8%	8%
At Masters Grade Level	2019	25%	28%	8%	8%	8%	-	*	-	-	-	0%	*	8%	6%	8%	8%
	2018	23%	27%	6%	0%	7%	*	*	-	-	*	0%	*	6%	5%	6%	8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	55	55	56	*	-	-	-	-	50	*	41	81	56	52
	2018	63	65	68	63	69	-	*	-	-	-	78	-	62	83	70	79
Grade 4 Mathematics	2019	65	67	71	55	73	*	-	-	-	-	94	*	74	65	70	77
	2018	65	64	76	50	79	-	*	-	-	-	77	*	74	89	76	78
Grade 5 ELA/Reading	2019	81	82	77	95	73	-	*	-	-	-	56	*	82	61	78	70
	2018	80	81	65	40	71	*	*	-	-	-	57	-	64	66	64	75
Grade 5 Mathematics	2019	83	83	88	91	87	-	*	-	-	-	79	*	88	87	88	90
	2018	81	82	88	95	86	*	*	-	-	*	89	*	87	90	89	89
All Grades Both Subjects	2019	69	68	74	75	74	*	*	-	-	-	71	*	74	73	74	74
	2018	69	70	76	64	78	*	*	-	-	*	78	*	74	82	76	81
All Grades ELA/Reading	2019	68	68	67	76	65	*	*	-	-	-	53	*	65	72	68	61
	2018	69	70	66	50	70	*	*	-	-	-	69	-	63	73	66	76
All Grades Mathematics	2019	70	68	79	74	80	*	*	-	-	-	85	*	81	74	79	83
	2018	70	69	82	76	82	*	*	-	-	*	84	*	80	90	82	83

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	47%	*	42%	-	*	-	-	-	46%	46%	48%
	2018	38%	38%	35%	*	40%	*	*	-	-	-	*	33%	43%
Mathematics	2019	45%	42%	56%	57%	54%	-	*	-	-	-	54%	55%	65%
	2018	47%	44%	55%	71%	56%	-	*	-	-	*	42%	53%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	63%	62%	64%	-	*	-	-	-	31%	64%	55%
Students Requiring Accelerated Instruction														
	2019	22%	20%	37%	38%	36%	-	*	-	-	-	69%	36%	45%
STAAR Cumulative Met Standard														
	2019	86%	88%	77%	85%	75%	-	*	-	-	-	38%	77%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	*	*	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	88%	77%	92%	-	*	-	-	-	62%	87%	94%
Students Requiring Accelerated Instruction														
	2019	17%	17%	12%	23%	8%	-	*	-	-	-	38%	13%	6%
STAAR Cumulative Met Standard														
	2019	90%	91%	93%	77%	97%	-	*	-	-	-	69%	93%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	*	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 615
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	73%	75%	-	75%	-	-	59%	59%	-	-	74%	74%
	2018	77%	78%	72%	75%	-	75%	-	-	49%	49%	-	*	73%	73%
At Meets Grade Level or Above	2019	50%	54%	39%	42%	-	42%	-	-	22%	22%	-	-	41%	41%
	2018	48%	52%	41%	44%	-	44%	-	-	23%	23%	-	*	42%	42%
At Masters Grade Level	2019	24%	27%	13%	16%	-	16%	-	-	3%	3%	-	-	15%	15%
	2018	22%	26%	15%	16%	-	16%	-	-	11%	11%	-	*	15%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	71%	70%	-	70%	-	-	55%	55%	-	-	69%	69%
	2018	74%	76%	68%	71%	-	71%	-	-	50%	50%	-	*	70%	70%
At Meets Grade Level or Above	2019	48%	53%	33%	32%	-	32%	-	-	18%	18%	-	-	32%	32%
	2018	46%	52%	36%	39%	-	39%	-	-	17%	17%	-	*	37%	37%
At Masters Grade Level	2019	21%	26%	8%	10%	-	10%	-	-	0%	0%	-	-	9%	9%
	2018	19%	26%	14%	14%	-	14%	-	-	8%	8%	-	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	77%	82%	-	82%	-	-	73%	73%	-	-	82%	82%
	2018	81%	81%	81%	83%	-	83%	-	-	67%	67%	-	*	82%	82%
At Meets Grade Level or Above	2019	52%	54%	45%	55%	-	55%	-	-	27%	27%	-	-	53%	53%
	2018	50%	53%	48%	52%	-	52%	-	-	25%	25%	-	*	51%	51%
At Masters Grade Level	2019	26%	28%	21%	26%	-	26%	-	-	9%	9%	-	-	25%	25%
	2018	24%	26%	19%	20%	-	20%	-	-	17%	17%	-	*	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	78%	76%	-	76%	-	-	*	*	-	-	75%	75%
	2018	66%	67%	59%	64%	-	64%	-	-	17%	17%	-	-	60%	60%
At Meets Grade Level or Above	2019	38%	43%	40%	38%	-	38%	-	-	*	*	-	-	38%	38%
	2018	41%	46%	38%	43%	-	43%	-	-	17%	17%	-	-	40%	40%
At Masters Grade Level	2019	14%	18%	9%	9%	-	9%	-	-	*	*	-	-	8%	8%
	2018	13%	17%	12%	13%	-	13%	-	-	17%	17%	-	-	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	64%	69%	-	69%	-	-	50%	50%	-	-	66%	66%
	2018	80%	81%	71%	73%	-	73%	-	-	40%	40%	-	-	70%	70%
At Meets Grade Level or Above	2019	54%	57%	34%	38%	-	38%	-	-	13%	13%	-	-	34%	34%
	2018	51%	55%	36%	35%	-	35%	-	-	40%	40%	-	-	35%	35%
At Masters Grade Level	2019	25%	28%	8%	10%	-	10%	-	-	0%	0%	-	-	8%	8%
	2018	23%	27%	6%	9%	-	9%	-	-	0%	0%	-	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	74%	74%	-	74%	-	-	79%	79%	-	-	74%	74%
	2018	69%	70%	76%	80%	-	80%	-	-	83%	83%	-	*	81%	81%
All Grades ELA/Reading	2019	68%	68%	67%	60%	-	60%	-	-	69%	69%	-	-	61%	61%
	2018	69%	70%	66%	75%	-	75%	-	-	80%	80%	-	*	76%	76%
All Grades Mathematics	2019	70%	68%	79%	82%	-	82%	-	-	89%	89%	-	-	83%	83%
	2018	70%	69%	82%	83%	-	83%	-	-	86%	86%	-	*	83%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	47%	48%	-	48%	-	-	*	*	-	-	48%	48%
	2018	38%	38%	35%	50%	-	50%	-	-	*	*	-	-	43%	43%
Mathematics	2019	45%	42%	56%	63%	-	63%	-	-	*	*	-	-	65%	65%
	2018	47%	44%	55%	59%	-	59%	-	-	*	*	-	-	54%	54%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	-	99%	100%	100%
Included in Accountability	94%	93%	88%	73%	91%	100%	100%	*	-	-	87%	90%	94%
Not Included in Accountability													
Mobile	4%	4%	11%	23%	8%	0%	0%	*	-	-	8%	9%	5%
Other Exclusions	1%	2%	1%	4%	1%	0%	0%	*	-	-	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	-	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	90%	81%	93%	42%	100%	-	-	*	94%	92%	94%
Not Included in Accountability													
Mobile	4%	3%	8%	16%	6%	58%	0%	-	-	*	3%	7%	4%
Other Exclusions	1%	2%	1%	3%	1%	0%	0%	-	-	*	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.6%	94.1%	96.0%	92.6%	*	*	*	*	93.6%	95.6%	96.6%
2017-18	95.4%	94.9%	96.0%	94.8%	96.3%	93.9%	*	*	*	*	95.4%	96.0%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus Number: 227901178

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus Number: 227901178

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus Number: 227901178

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	615	100.0%	80,718	5,479,173	615	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	5	0.8%	0.3%	0.3%	5	0.8%	0.4%	0.5%
Pre-Kindergarten	118	19.2%	7.0%	4.5%	118	19.2%	7.0%	4.5%
Kindergarten	77	12.5%	7.8%	7.0%	77	12.5%	7.8%	7.0%
Grade 1	73	11.9%	7.7%	7.1%	73	11.9%	7.7%	7.1%
Grade 2	82	13.3%	7.6%	7.1%	82	13.3%	7.6%	7.1%
Grade 3	89	14.5%	7.5%	7.1%	89	14.5%	7.5%	7.1%
Grade 4	86	14.0%	7.4%	7.3%	86	14.0%	7.3%	7.3%
Grade 5	85	13.8%	7.6%	7.6%	85	13.8%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	124	20.2%	6.9%	12.6%	124	20.2%	6.9%	12.6%
Hispanic	468	76.1%	55.3%	52.8%	468	76.1%	55.3%	52.8%
White	15	2.4%	29.8%	27.0%	15	2.4%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	1	0.2%	4.3%	4.6%	1	0.2%	4.3%	4.6%
Pacific Islander	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Two or More Races	3	0.5%	3.4%	2.5%	3	0.5%	3.4%	2.5%
Sex:								
Female	293	47.6%	48.8%	48.8%	293	47.6%	48.8%	48.8%
Male	322	52.4%	51.2%	51.2%	322	52.4%	51.2%	51.2%
Economically Disadvantaged	575	93.5%	53.0%	60.3%	575	93.5%	52.9%	60.2%
Non-Educationally Disadvantaged	40	6.5%	47.0%	39.7%	40	6.5%	47.1%	39.8%
Section 504 Students	16	2.6%	10.0%	6.9%	16	2.6%	10.0%	6.9%
English Learners (EL)	384	62.4%	28.2%	20.3%	384	62.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.1%	1.5%				
Students w/ Dyslexia	21	3.4%	8.9%	4.1%	21	3.4%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	7	1.1%	1.1%	1.4%	7	1.1%	1.1%	1.4%
Immigrant	50	8.1%	6.1%	2.3%	50	8.1%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	615	100.0%	40.0%	65.1%	615	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	477	77.6%	49.5%	50.6%	477	77.6%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	381	62.0%	31.0%	20.6%	381	62.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	19	3.1%	10.9%	8.1%	19	3.1%	10.9%	8.1%
Special Education	81	13.2%	12.8%	10.5%	81	13.2%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	81							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	48.1%	49.1%	42.4%				
Students with Physical Disabilities	25	30.9%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	9	11.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	136	25.7%	15.9%	15.3%				
By Ethnicity:								
African American	43	8.1%						
Hispanic	89	16.8%						
White	1	0.2%						
American Indian	1	0.2%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	157	29.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	1.3%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	4.5%	1.3%	1.6%	10.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	18.7	19.0
Grade 1	19.5	18.8	18.9
Grade 2	19.0	18.4	18.8
Grade 3	16.0	18.4	19.0
Grade 4	15.1	17.9	19.2
Grade 5	18.9	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.7	100.0%	100.0%	100.0%
Professional Staff:	48.7	84.4%	62.4%	63.7%
Teachers	42.3	73.3%	49.8%	49.4%
Professional Support	3.4	5.9%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	5.2%	2.9%	3.0%
Educational Aides:	9.0	15.6%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	44.2	76.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.1	19.2%	5.7%	10.8%
Hispanic	21.2	50.1%	32.9%	28.1%
White	12.0	28.4%	57.0%	57.7%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.1	16.8%	25.5%	23.8%
Females	35.2	83.2%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	38.2	90.3%	80.5%	73.4%
Masters	4.1	9.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.5%	13.0%	7.4%
1-5 Years Experience	12.0	28.4%	29.0%	27.9%
6-10 Years Experience	8.5	20.1%	17.7%	19.4%
11-20 Years Experience	15.3	36.2%	25.4%	29.4%
Over 20 Years Experience	2.5	5.8%	14.9%	15.9%
Number of Students per Teacher	14.5	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	5.2	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.4	10.0	11.1
Average Years Experience of Teachers with District:	8.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,198	\$51,427	\$49,868
1-5 Years Experience	\$53,243	\$52,651	\$52,823
6-10 Years Experience	\$54,445	\$53,549	\$55,756
11-20 Years Experience	\$55,071	\$54,894	\$59,308
Over 20 Years Experience	\$60,449	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,468	\$54,707	\$57,091
Professional Support	\$55,176	\$65,508	\$67,352
Campus Administration (School Leadership)	\$77,518	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	19.3	45.6%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	2.4%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	17.6	41.7%	54.0%	70.9%
Special Education	4.4	10.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **DAVIS EL**

Campus Number: **227901179**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	78%	0%	67%	88%	-	100%	-	83%	0%	-	76%	87%	47%	82%
	2018	77%	80%	81%	56%	69%	89%	-	83%	-	100%	27%	*	84%	67%	67%	69%
At Meets Grade Level or Above	2019	45%	51%	42%	0%	22%	54%	-	70%	-	33%	0%	-	42%	47%	13%	41%
	2018	43%	49%	60%	22%	41%	74%	-	83%	-	67%	9%	*	65%	33%	41%	38%
At Masters Grade Level	2019	27%	34%	33%	0%	15%	42%	-	60%	-	33%	0%	-	32%	40%	3%	24%
	2018	25%	30%	42%	11%	25%	54%	-	50%	-	56%	0%	*	47%	17%	26%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	69%	0%	48%	82%	-	100%	-	67%	27%	-	68%	73%	43%	65%
	2018	78%	79%	87%	56%	76%	97%	-	86%	-	100%	42%	*	89%	79%	83%	76%
At Meets Grade Level or Above	2019	49%	54%	39%	0%	22%	42%	-	90%	-	50%	0%	-	39%	40%	13%	41%
	2018	47%	51%	59%	22%	42%	74%	-	71%	-	56%	17%	*	64%	37%	45%	47%
At Masters Grade Level	2019	25%	30%	20%	0%	15%	22%	-	40%	-	17%	0%	-	19%	27%	3%	12%
	2018	23%	26%	39%	11%	21%	48%	-	71%	-	44%	17%	*	44%	11%	21%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	77%	57%	67%	82%	*	86%	-	86%	44%	*	84%	56%	59%	47%
	2018	73%	75%	80%	*	63%	94%	-	100%	-	67%	20%	*	88%	47%	50%	71%
At Meets Grade Level or Above	2019	44%	49%	55%	29%	48%	60%	*	71%	-	57%	13%	*	59%	40%	41%	40%
	2018	46%	50%	64%	*	42%	77%	-	100%	-	67%	0%	*	71%	33%	21%	50%
At Masters Grade Level	2019	22%	27%	34%	0%	33%	35%	*	57%	-	43%	6%	*	38%	20%	14%	27%
	2018	24%	28%	36%	*	21%	40%	-	67%	-	67%	0%	*	41%	20%	14%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	77%	43%	63%	85%	*	86%	-	71%	38%	*	85%	48%	50%	47%
	2018	78%	80%	76%	*	50%	97%	-	100%	-	71%	14%	*	83%	50%	43%	71%
At Meets Grade Level or Above	2019	48%	51%	51%	29%	44%	58%	*	57%	-	43%	19%	*	59%	24%	41%	27%
	2018	49%	51%	51%	*	42%	56%	-	100%	-	43%	0%	*	55%	38%	21%	50%
At Masters Grade Level	2019	28%	32%	38%	0%	33%	42%	*	57%	-	43%	13%	*	42%	24%	14%	13%
	2018	27%	29%	29%	*	25%	31%	-	50%	-	29%	0%	*	35%	6%	0%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	80%	43%	69%	87%	*	86%	-	86%	47%	*	82%	71%	67%	50%
	2018	63%	68%	75%	*	52%	92%	-	100%	-	71%	17%	*	85%	38%	50%	57%
At Meets Grade Level or Above	2019	35%	42%	54%	29%	38%	62%	*	71%	-	43%	20%	*	58%	42%	33%	29%
	2018	39%	47%	61%	*	44%	69%	-	100%	-	57%	0%	*	70%	25%	43%	50%
At Masters Grade Level	2019	11%	15%	23%	0%	15%	23%	*	57%	-	43%	7%	*	27%	8%	10%	14%
	2018	11%	17%	24%	*	16%	28%	-	20%	-	43%	0%	*	28%	6%	14%	14%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus Number: 227901179

Total Students: 749
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	86%	60%	68%	97%	-	100%	-	86%	22%	-	91%	70%	60%	87%
	2018	84%	86%	90%	83%	89%	91%	-	83%	*	100%	20%	*	92%	85%	76%	76%
At Meets Grade Level or Above	2019	54%	58%	67%	0%	45%	83%	-	100%	-	57%	0%	-	78%	35%	20%	53%
	2018	54%	58%	67%	17%	69%	70%	-	83%	*	83%	0%	*	71%	54%	44%	53%
At Masters Grade Level	2019	29%	34%	51%	0%	27%	67%	-	75%	-	57%	0%	-	60%	25%	20%	33%
	2018	26%	32%	44%	17%	31%	57%	-	50%	*	17%	0%	*	44%	42%	16%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	82%	20%	59%	97%	-	100%	-	100%	44%	-	86%	70%	40%	73%
	2018	91%	92%	94%	83%	92%	95%	-	100%	*	100%	*	*	95%	89%	88%	89%
At Meets Grade Level or Above	2019	58%	60%	63%	0%	41%	73%	-	100%	-	86%	0%	-	68%	50%	13%	60%
	2018	58%	61%	56%	17%	47%	66%	-	67%	*	50%	*	*	59%	46%	19%	39%
At Masters Grade Level	2019	36%	38%	43%	0%	27%	49%	-	88%	-	43%	0%	-	47%	30%	13%	40%
	2018	30%	33%	25%	0%	17%	32%	-	50%	*	17%	*	*	27%	21%	8%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	71%	0%	55%	86%	-	100%	-	71%	0%	-	78%	53%	33%	79%
	2018	76%	77%	73%	50%	59%	80%	-	100%	*	83%	20%	*	79%	57%	56%	53%
At Meets Grade Level or Above	2019	49%	49%	43%	0%	18%	49%	-	100%	-	57%	0%	-	48%	26%	13%	29%
	2018	41%	43%	46%	17%	27%	59%	-	83%	*	50%	0%	*	49%	39%	22%	32%
At Masters Grade Level	2019	24%	24%	22%	0%	5%	29%	-	50%	-	29%	0%	-	24%	16%	7%	14%
	2018	17%	19%	21%	0%	16%	29%	-	33%	*	0%	0%	*	24%	14%	0%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	77%	29%	62%	87%	*	95%	-	81%	30%	50%	81%	64%	50%	66%
	2018	77%	78%	83%	56%	70%	92%	-	94%	*	88%	25%	76%	87%	67%	68%	71%
At Meets Grade Level or Above	2019	50%	54%	52%	13%	35%	59%	*	83%	-	54%	8%	0%	55%	37%	24%	40%
	2018	48%	52%	58%	18%	44%	68%	-	85%	*	59%	5%	35%	63%	40%	33%	44%
At Masters Grade Level	2019	24%	27%	33%	0%	22%	37%	*	60%	-	39%	4%	0%	35%	23%	9%	22%
	2018	22%	26%	33%	7%	22%	41%	-	50%	*	36%	4%	6%	37%	19%	13%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	80%	39%	67%	88%	*	96%	-	85%	25%	*	83%	68%	54%	72%
	2018	74%	76%	84%	61%	75%	91%	-	89%	*	90%	24%	71%	88%	69%	67%	72%
At Meets Grade Level or Above	2019	48%	53%	54%	11%	38%	64%	*	80%	-	50%	6%	*	57%	40%	24%	45%
	2018	46%	52%	64%	17%	52%	73%	-	89%	*	71%	5%	14%	69%	42%	38%	47%
At Masters Grade Level	2019	21%	26%	39%	0%	25%	45%	*	64%	-	45%	3%	*	42%	27%	10%	28%
	2018	19%	26%	41%	11%	26%	52%	-	56%	*	48%	0%	14%	45%	29%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	75%	22%	57%	87%	*	96%	-	80%	36%	*	79%	62%	45%	62%
	2018	81%	81%	87%	56%	75%	96%	-	95%	*	91%	30%	86%	90%	76%	77%	80%
At Meets Grade Level or Above	2019	52%	54%	51%	11%	36%	56%	*	84%	-	60%	8%	*	54%	37%	22%	43%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 749
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	56%	17%	44%	67%	-	79%	*	50%	9%	57%	60%	41%	30%	45%
	2019	26%	28%	33%	0%	25%	37%	*	60%	-	35%	6%	*	35%	27%	9%	21%
	2018	24%	26%	31%	6%	20%	38%	-	58%	*	32%	9%	0%	36%	14%	12%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	80%	43%	69%	87%	*	86%	-	86%	47%	*	82%	71%	67%	50%
	2018	66%	67%	75%	*	52%	92%	-	100%	-	71%	17%	*	85%	38%	50%	57%
	2019	38%	43%	54%	29%	38%	62%	*	71%	-	43%	20%	*	58%	42%	33%	29%
At Meets Grade Level or Above	2019	38%	43%	54%	29%	38%	62%	*	71%	-	43%	20%	*	58%	42%	33%	29%
	2018	41%	46%	61%	*	44%	69%	-	100%	-	57%	0%	*	70%	25%	43%	50%
	2019	14%	18%	23%	0%	15%	23%	*	57%	-	43%	7%	*	27%	8%	10%	14%
At Masters Grade Level	2019	14%	18%	23%	0%	15%	23%	*	57%	-	43%	7%	*	27%	8%	10%	14%
	2018	13%	17%	24%	*	16%	28%	-	20%	-	43%	0%	*	28%	6%	14%	14%
	2018	13%	17%	24%	*	16%	28%	-	20%	-	43%	0%	*	28%	6%	14%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	71%	0%	55%	86%	-	100%	-	71%	0%	-	78%	53%	33%	79%
	2018	80%	81%	73%	50%	59%	80%	-	100%	*	83%	20%	*	79%	57%	56%	53%
	2019	54%	57%	43%	0%	18%	49%	-	100%	-	57%	0%	-	48%	26%	13%	29%
At Meets Grade Level or Above	2019	54%	57%	43%	0%	18%	49%	-	100%	-	57%	0%	-	48%	26%	13%	29%
	2018	51%	55%	46%	17%	27%	59%	-	83%	*	50%	0%	*	49%	39%	22%	32%
	2019	25%	28%	22%	0%	5%	29%	-	50%	-	29%	0%	-	24%	16%	7%	14%
At Masters Grade Level	2019	25%	28%	22%	0%	5%	29%	-	50%	-	29%	0%	-	24%	16%	7%	14%
	2018	23%	27%	21%	0%	16%	29%	-	33%	*	0%	0%	*	24%	14%	0%	21%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	61	71	54	58	-	93	-	64	63	*	65	45	45	50
	2018	63	65	64	*	59	61	-	83	-	83	70	*	68	46	62	64
Grade 4 Mathematics	2019	65	67	57	36	46	62	-	79	-	64	31	*	65	30	27	27
	2018	65	64	54	*	39	60	-	67	-	43	21	*	57	43	35	43
Grade 5 ELA/Reading	2019	81	82	85	60	86	84	-	86	-	100	72	-	84	85	80	85
	2018	80	81	82	60	80	90	-	50	*	67	80	*	84	75	72	74
Grade 5 Mathematics	2019	83	83	88	20	88	92	-	100	-	100	83	-	88	85	71	81
	2018	81	82	74	100	67	79	-	70	*	50	*	*	74	75	71	75
All Grades Both Subjects	2019	69	68	70	48	66	70	-	89	-	82	58	*	74	58	52	59
	2018	69	70	70	78	64	75	-	68	*	60	57	33	72	63	63	65
All Grades ELA/Reading	2019	68	68	71	67	68	68	-	89	-	82	66	*	73	63	60	67
	2018	69	70	74	56	72	78	-	68	*	75	75	*	77	64	68	69
All Grades Mathematics	2019	70	68	70	29	65	73	-	89	-	82	50	*	74	54	44	52
	2018	70	69	66	100	56	71	-	68	*	46	41	*	67	63	58	61

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	30%	33%	18%	33%	-	*	-	*	13%	18%	40%
	2018	38%	38%	43%	*	*	50%	-	-	-	*	*	*	50%
Mathematics	2019	45%	42%	19%	0%	21%	*	-	*	-	*	21%	10%	0%
	2018	47%	44%	41%	*	35%	*	-	-	*	*	*	40%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	75%	20%	52%	94%	-	88%	-	71%	11%	29%	69%
Students Requiring Accelerated Instruction														
	2019	22%	20%	25%	80%	48%	6%	-	13%	-	29%	89%	71%	31%
STAAR Cumulative Met Standard														
	2019	86%	88%	85%	60%	68%	97%	-	89%	-	86%	22%	60%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	100%	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	77%	20%	48%	95%	-	89%	-	100%	22%	33%	62%
Students Requiring Accelerated Instruction														
	2019	17%	17%	23%	80%	52%	5%	-	11%	-	0%	78%	67%	38%
STAAR Cumulative Met Standard														
	2019	90%	91%	83%	20%	59%	97%	-	100%	-	100%	44%	40%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	*	*	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 749
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	77%	-	-	-	-	-	66%	66%	-	-	66%	66%
	2018	77%	78%	83%	-	-	-	-	-	66%	66%	-	56%	66%	65%
At Meets Grade Level or Above	2019	50%	54%	52%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	48%	52%	58%	-	-	-	-	-	39%	39%	-	22%	39%	37%
At Masters Grade Level	2019	24%	27%	33%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	22%	26%	33%	-	-	-	-	-	16%	16%	-	0%	16%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	80%	-	-	-	-	-	72%	72%	-	-	72%	72%
	2018	74%	76%	84%	-	-	-	-	-	67%	67%	-	*	67%	67%
At Meets Grade Level or Above	2019	48%	53%	54%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	46%	52%	64%	-	-	-	-	-	42%	42%	-	*	42%	41%
At Masters Grade Level	2019	21%	26%	39%	-	-	-	-	-	30%	30%	-	-	30%	30%
	2018	19%	26%	41%	-	-	-	-	-	19%	19%	-	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	75%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	81%	81%	87%	-	-	-	-	-	76%	76%	-	*	76%	76%
At Meets Grade Level or Above	2019	52%	54%	51%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	50%	53%	56%	-	-	-	-	-	38%	38%	-	*	38%	37%
At Masters Grade Level	2019	26%	28%	33%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	24%	26%	31%	-	-	-	-	-	16%	16%	-	*	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	80%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	66%	67%	75%	-	-	-	-	-	58%	58%	-	*	58%	54%
At Meets Grade Level or Above	2019	38%	43%	54%	-	-	-	-	-	29%	29%	-	-	29%	29%
	2018	41%	46%	61%	-	-	-	-	-	50%	50%	-	*	50%	46%
At Masters Grade Level	2019	14%	18%	23%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	13%	17%	24%	-	-	-	-	-	17%	17%	-	*	17%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	71%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	80%	81%	73%	-	-	-	-	-	36%	36%	-	*	36%	33%
At Meets Grade Level or Above	2019	54%	57%	43%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	51%	55%	46%	-	-	-	-	-	18%	18%	-	*	18%	17%
At Masters Grade Level	2019	25%	28%	22%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	23%	27%	21%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	69%	70%	70%	-	-	-	-	-	69%	69%	-	*	69%	67%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	65%	65%	-	-	65%	65%
	2018	69%	70%	74%	-	-	-	-	-	75%	75%	-	*	75%	76%
All Grades Mathematics	2019	70%	68%	70%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	70%	69%	66%	-	-	-	-	-	64%	64%	-	*	64%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	30%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	38%	38%	43%	-	-	-	-	-	56%	56%	-	*	56%	50%
Mathematics	2019	45%	42%	19%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	47%	44%	41%	-	-	-	-	-	*	*	-	*	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	100%	97%	93%	*	100%	-	100%	89%	98%	98%
Included in Accountability	94%	93%	91%	100%	93%	90%	*	86%	-	92%	81%	95%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	3%	*	11%	-	8%	8%	2%	6%
Other Exclusions	1%	2%	1%	0%	0%	0%	*	4%	-	0%	0%	1%	4%
Not Tested	1%	1%	4%	0%	3%	7%	*	0%	-	0%	11%	2%	2%
Absent	1%	1%	4%	0%	3%	7%	*	0%	-	0%	11%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	100%	99%	95%	-	100%	*	100%	97%	100%	99%
Included in Accountability	94%	94%	94%	100%	96%	92%	-	87%	*	100%	87%	100%	90%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	3%	2%	-	13%	*	0%	10%	0%	7%
Other Exclusions	1%	2%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	3%
Not Tested	1%	1%	3%	0%	1%	5%	-	0%	*	0%	3%	0%	1%
Absent	1%	1%	3%	0%	1%	5%	-	0%	*	0%	3%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 749
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.2%	94.3%	95.7%	96.5%	*	96.5%	*	95.7%	94.4%	93.7%	95.9%
2017-18	95.4%	94.9%	96.5%	96.7%	96.1%	96.7%	*	96.7%	*	96.4%	95.1%	95.1%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 749
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 749
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

Total Students: 749
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 749
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 749
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus Number: 227901179

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 749
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus Number: 227901179

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 749
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus Number: 227901179

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	749	100.0%	80,718	5,479,173	749	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	7	0.9%	0.3%	0.3%	7	0.9%	0.4%	0.5%
Pre-Kindergarten	61	8.1%	7.0%	4.5%	61	8.1%	7.0%	4.5%
Kindergarten	124	16.6%	7.8%	7.0%	124	16.6%	7.8%	7.0%
Grade 1	113	15.1%	7.7%	7.1%	113	15.1%	7.7%	7.1%
Grade 2	113	15.1%	7.6%	7.1%	113	15.1%	7.6%	7.1%
Grade 3	108	14.4%	7.5%	7.1%	108	14.4%	7.5%	7.1%
Grade 4	103	13.8%	7.4%	7.3%	103	13.8%	7.3%	7.3%
Grade 5	120	16.0%	7.6%	7.6%	120	16.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	32	4.3%	6.9%	12.6%	32	4.3%	6.9%	12.6%
Hispanic	169	22.6%	55.3%	52.8%	169	22.6%	55.3%	52.8%
White	402	53.7%	29.8%	27.0%	402	53.7%	29.8%	27.0%
American Indian	2	0.3%	0.1%	0.4%	2	0.3%	0.1%	0.4%
Asian	104	13.9%	4.3%	4.6%	104	13.9%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	40	5.3%	3.4%	2.5%	40	5.3%	3.4%	2.5%
Sex:								
Female	359	47.9%	48.8%	48.8%	359	47.9%	48.8%	48.8%
Male	390	52.1%	51.2%	51.2%	390	52.1%	51.2%	51.2%
Economically Disadvantaged	158	21.1%	53.0%	60.3%	158	21.1%	52.9%	60.2%
Non-Educationally Disadvantaged	591	78.9%	47.0%	39.7%	591	78.9%	47.1%	39.8%
Section 504 Students	73	9.7%	10.0%	6.9%	73	9.7%	10.0%	6.9%
English Learners (EL)	149	19.9%	28.2%	20.3%	149	19.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	69	9.2%	8.9%	4.1%	69	9.2%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	5	0.7%	1.1%	1.4%	5	0.7%	1.1%	1.4%
Immigrant	75	10.0%	6.1%	2.3%	75	10.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.7%	40.0%	65.1%	5	0.7%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	268	35.8%	49.5%	50.6%	268	35.8%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 749
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	149	19.9%	31.0%	20.6%	149	19.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	70	9.3%	10.9%	8.1%	70	9.3%	10.9%	8.1%
Special Education	90	12.0%	12.8%	10.5%	90	12.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	40.0%	49.1%	42.4%				
Students with Physical Disabilities	**	**	19.0%	21.4%				
Students with Autism	25	27.8%	12.7%	13.8%				
Students with Behavioral Disabilities	16	17.8%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	67	11.1%	15.9%	15.3%				
By Ethnicity:								
African American	5	0.8%						
Hispanic	21	3.5%						
White	20	3.3%						
American Indian	0	0.0%						
Asian	15	2.5%						
Pacific Islander	1	0.2%						
Two or More Races	5	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	141	21.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.9%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 749
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	18.7	19.0
Grade 1	18.6	18.8	18.9
Grade 2	18.0	18.4	18.8
Grade 3	17.0	18.4	19.0
Grade 4	18.8	17.9	19.2
Grade 5	27.6	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 749
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.0	100.0%	100.0%	100.0%
Professional Staff:	58.0	84.1%	62.4%	63.7%
Teachers	54.0	78.3%	49.8%	49.4%
Professional Support	2.0	2.9%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	2.9%	2.9%	3.0%
Educational Aides:	11.0	15.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	11.1	16.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	7.9	14.6%	32.9%	28.1%
White	44.0	81.4%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.2	2.2%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.4%	1.1%
Males	3.1	5.7%	25.5%	23.8%
Females	50.9	94.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	44.5	82.4%	80.5%	73.4%
Masters	9.5	17.6%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.4	17.3%	13.0%	7.4%
1-5 Years Experience	18.1	33.4%	29.0%	27.9%
6-10 Years Experience	11.9	22.0%	17.7%	19.4%
11-20 Years Experience	9.3	17.3%	25.4%	29.4%
Over 20 Years Experience	5.3	9.9%	14.9%	15.9%
Number of Students per Teacher	13.9	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 749
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.8	6.2
Average Years Experience of Principals with District	8.0	5.5	5.3
Average Years Experience of Assistant Principals	11.0	5.2	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.7	10.0	11.1
Average Years Experience of Teachers with District:	6.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,288	\$51,427	\$49,868
1-5 Years Experience	\$52,076	\$52,651	\$52,823
6-10 Years Experience	\$52,456	\$53,549	\$55,756
11-20 Years Experience	\$54,600	\$54,894	\$59,308
Over 20 Years Experience	\$61,737	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,417	\$54,707	\$57,091
Professional Support	\$56,639	\$65,508	\$67,352
Campus Administration (School Leadership)	\$86,088	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 749
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	44.0	81.5%	54.0%	70.9%
Special Education	10.0	18.5%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **KIKER EL**

Campus Number: **227901180**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	97%	*	100%	97%	-	100%	-	100%	56%	100%	97%	96%	67%	100%
	2018	77%	80%	98%	*	94%	98%	-	100%	-	100%	86%	*	98%	95%	80%	100%
At Meets Grade Level or Above	2019	45%	51%	83%	*	87%	83%	-	88%	-	71%	56%	80%	82%	85%	33%	84%
	2018	43%	49%	85%	*	71%	88%	-	83%	-	100%	43%	*	87%	68%	40%	80%
At Masters Grade Level	2019	27%	34%	58%	*	48%	58%	-	71%	-	71%	33%	60%	59%	54%	0%	58%
	2018	25%	30%	65%	*	47%	68%	-	83%	-	86%	14%	*	66%	59%	20%	80%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	95%	*	96%	95%	-	100%	-	86%	78%	80%	95%	96%	67%	100%
	2018	78%	79%	95%	*	91%	95%	-	100%	-	100%	50%	*	95%	91%	80%	100%
At Meets Grade Level or Above	2019	49%	54%	79%	*	70%	79%	-	96%	-	71%	44%	80%	79%	81%	33%	89%
	2018	47%	51%	84%	*	76%	85%	-	92%	-	71%	36%	*	85%	77%	40%	100%
At Masters Grade Level	2019	25%	30%	57%	*	57%	54%	-	67%	-	71%	22%	40%	56%	62%	17%	63%
	2018	23%	26%	47%	*	35%	47%	-	75%	-	57%	7%	*	49%	36%	20%	60%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
	2018	73%	75%	98%	*	97%	98%	-	100%	-	100%	95%	*	99%	94%	*	100%
At Meets Grade Level or Above	2019	44%	49%	85%	*	86%	83%	-	100%	-	86%	56%	*	85%	84%	60%	*
	2018	46%	50%	87%	*	97%	83%	-	96%	-	83%	71%	*	88%	86%	*	100%
At Masters Grade Level	2019	22%	27%	59%	*	48%	59%	-	100%	-	43%	39%	*	60%	52%	60%	*
	2018	24%	28%	66%	*	81%	61%	-	78%	-	83%	52%	*	69%	56%	*	85%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	99%	*	97%	99%	-	100%	-	100%	89%	*	99%	100%	100%	*
	2018	78%	80%	97%	*	97%	97%	-	100%	-	100%	100%	*	98%	94%	*	100%
At Meets Grade Level or Above	2019	48%	51%	80%	*	79%	79%	-	100%	-	71%	50%	*	80%	80%	60%	*
	2018	49%	51%	86%	*	87%	83%	-	91%	-	100%	81%	*	89%	72%	*	100%
At Masters Grade Level	2019	28%	32%	58%	*	52%	56%	-	91%	-	57%	28%	*	57%	60%	60%	*
	2018	27%	29%	55%	*	55%	50%	-	78%	-	67%	52%	*	57%	47%	*	92%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	95%	*	93%	94%	-	100%	-	100%	72%	*	94%	96%	80%	*
	2018	63%	68%	96%	*	100%	94%	-	100%	-	100%	90%	*	97%	92%	*	100%
At Meets Grade Level or Above	2019	35%	42%	78%	*	69%	79%	-	100%	-	71%	39%	*	80%	68%	40%	*
	2018	39%	47%	86%	*	90%	83%	-	96%	-	83%	76%	*	86%	89%	*	100%
At Masters Grade Level	2019	11%	15%	39%	*	21%	37%	-	91%	-	57%	22%	*	40%	36%	20%	*
	2018	11%	17%	47%	*	42%	43%	-	74%	-	67%	14%	*	47%	50%	*	77%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: KIKER EL
Campus Number: 227901180

Total Students: 1,122
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	99%	*	100%	99%	*	100%	-	100%	94%	100%	99%	100%	*	100%
	2018	84%	86%	99%	*	97%	100%	*	100%	-	100%	100%	-	99%	100%	100%	94%
At Meets Grade Level or Above	2019	54%	58%	92%	*	97%	91%	*	92%	-	100%	71%	100%	94%	83%	*	100%
	2018	54%	58%	87%	*	65%	92%	*	96%	-	88%	60%	-	89%	75%	80%	88%
At Masters Grade Level	2019	29%	34%	64%	*	68%	63%	*	63%	-	83%	41%	67%	64%	63%	*	79%
	2018	26%	32%	57%	*	32%	62%	*	68%	-	50%	15%	-	57%	54%	80%	47%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	*	100%
	2018	91%	92%	100%	*	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	60%	89%	*	94%	87%	*	96%	-	83%	59%	100%	89%	90%	*	100%
	2018	58%	61%	85%	*	72%	87%	*	100%	-	88%	55%	-	84%	92%	100%	94%
At Masters Grade Level	2019	36%	38%	73%	*	84%	67%	*	92%	-	67%	35%	83%	74%	70%	*	100%
	2018	30%	33%	57%	*	28%	58%	*	84%	-	75%	25%	-	55%	67%	100%	76%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	92%	*	94%	90%	*	96%	-	100%	82%	100%	92%	87%	*	100%
	2018	76%	77%	93%	*	77%	97%	*	100%	-	88%	70%	-	93%	92%	100%	100%
At Meets Grade Level or Above	2019	49%	49%	68%	*	77%	62%	*	88%	-	67%	47%	83%	67%	73%	*	86%
	2018	41%	43%	64%	*	45%	64%	*	80%	-	75%	35%	-	64%	63%	60%	76%
At Masters Grade Level	2019	24%	24%	36%	*	52%	33%	*	38%	-	33%	24%	33%	36%	37%	*	50%
	2018	17%	19%	31%	*	16%	31%	*	44%	-	50%	5%	-	30%	38%	40%	41%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	97%	79%	97%	97%	*	99%	-	98%	86%	94%	97%	97%	80%	100%
	2018	77%	78%	97%	100%	94%	97%	*	100%	-	98%	88%	93%	97%	95%	93%	99%
At Meets Grade Level or Above	2019	50%	54%	82%	57%	83%	80%	*	93%	-	77%	53%	82%	82%	81%	43%	92%
	2018	48%	52%	83%	100%	75%	84%	*	92%	-	86%	59%	60%	84%	79%	69%	92%
At Masters Grade Level	2019	24%	27%	56%	43%	54%	53%	*	72%	-	60%	31%	53%	56%	54%	30%	68%
	2018	22%	26%	53%	50%	42%	53%	*	72%	-	66%	25%	33%	54%	51%	55%	68%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	99%	67%	100%	99%	*	100%	-	100%	89%	100%	99%	99%	83%	100%
	2018	74%	76%	98%	*	96%	99%	*	100%	-	100%	95%	83%	99%	96%	91%	97%
At Meets Grade Level or Above	2019	48%	53%	87%	50%	90%	86%	*	92%	-	85%	61%	85%	88%	84%	50%	92%
	2018	46%	52%	86%	*	77%	88%	*	93%	-	90%	60%	67%	88%	78%	64%	91%
At Masters Grade Level	2019	21%	26%	61%	33%	55%	60%	*	73%	-	65%	39%	62%	61%	57%	33%	68%
	2018	19%	26%	63%	*	53%	64%	*	75%	-	71%	29%	33%	64%	56%	55%	66%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	98%	83%	98%	98%	*	100%	-	95%	91%	92%	98%	99%	83%	100%
	2018	81%	81%	97%	*	96%	97%	*	100%	-	100%	87%	100%	98%	95%	92%	100%
At Meets Grade Level or Above	2019	52%	54%	83%	67%	82%	82%	*	97%	-	75%	52%	85%	83%	84%	42%	95%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	85%	*	78%	85%	*	95%	-	86%	60%	50%	86%	79%	75%	97%
	2019	26%	28%	63%	50%	65%	59%	*	81%	-	65%	30%	62%	63%	64%	33%	78%
	2018	24%	26%	53%	*	39%	52%	*	80%	-	67%	31%	17%	54%	50%	58%	80%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	95%	*	93%	94%	-	100%	-	100%	72%	*	94%	96%	80%	*
	2018	66%	67%	96%	*	100%	94%	-	100%	-	100%	90%	*	97%	92%	*	100%
	2019	38%	43%	78%	*	69%	79%	-	100%	-	71%	39%	*	80%	68%	40%	*
At Meets Grade Level or Above	2019	38%	43%	78%	*	69%	79%	-	100%	-	71%	39%	*	80%	68%	40%	*
	2018	41%	46%	86%	*	90%	83%	-	96%	-	83%	76%	*	86%	89%	*	100%
	2019	14%	18%	39%	*	21%	37%	-	91%	-	57%	22%	*	40%	36%	20%	*
At Masters Grade Level	2019	14%	18%	39%	*	21%	37%	-	91%	-	57%	22%	*	40%	36%	20%	*
	2018	13%	17%	47%	*	42%	43%	-	74%	-	67%	14%	*	47%	50%	*	77%
	2018	13%	17%	47%	*	42%	43%	-	74%	-	67%	14%	*	47%	50%	*	77%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	92%	*	94%	90%	*	96%	-	100%	82%	100%	92%	87%	*	100%
	2018	80%	81%	93%	*	77%	97%	*	100%	-	88%	70%	-	93%	92%	100%	100%
	2019	54%	57%	68%	*	77%	62%	*	88%	-	67%	47%	83%	67%	73%	*	86%
At Meets Grade Level or Above	2019	54%	57%	68%	*	77%	62%	*	88%	-	67%	47%	83%	67%	73%	*	86%
	2018	51%	55%	64%	*	45%	64%	*	80%	-	75%	35%	-	64%	63%	60%	76%
	2019	25%	28%	36%	*	52%	33%	*	38%	-	33%	24%	33%	36%	37%	*	50%
At Masters Grade Level	2019	25%	28%	36%	*	52%	33%	*	38%	-	33%	24%	33%	36%	37%	*	50%
	2018	23%	27%	31%	*	16%	31%	*	44%	-	50%	5%	-	30%	38%	40%	41%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	73	*	66	73	-	100	-	57	71	*	71	86	100	*
	2018	63	65	83	-	87	80	-	95	-	80	79	*	83	78	*	92
Grade 4 Mathematics	2019	65	67	76	*	80	72	-	91	-	86	82	*	75	81	80	*
	2018	65	64	71	-	72	68	-	88	-	80	74	*	72	69	*	100
Grade 5 ELA/Reading	2019	81	82	81	*	77	83	*	78	-	83	74	67	81	85	*	86
	2018	80	81	78	*	65	80	*	88	-	86	55	-	78	85	100	82
Grade 5 Mathematics	2019	83	83	88	*	88	86	*	98	-	67	65	83	87	88	*	100
	2018	81	82	84	*	73	83	*	98	-	86	79	-	83	88	100	94
All Grades Both Subjects	2019	69	68	80	*	78	79	*	90	-	73	73	78	79	85	92	92
	2018	69	70	79	*	74	77	*	92	-	83	72	58	79	79	100	92
All Grades ELA/Reading	2019	68	68	77	*	72	78	*	85	-	69	72	75	76	85	100	83
	2018	69	70	81	*	76	80	*	91	-	83	67	*	81	81	100	87
All Grades Mathematics	2019	70	68	82	*	84	80	*	96	-	77	74	81	82	85	83	100
	2018	70	69	77	*	72	75	*	93	-	83	76	*	77	77	100	97

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	83%	-	*	*	-	-	-	*	*	*	-
	2018	38%	38%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2019	45%	42%	92%	-	*	100%	-	-	-	*	80%	*	-
	2018	47%	44%	100%	-	*	100%	-	-	-	-	100%	-	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	98%	*	100%	98%	*	100%	-	100%	88%	*	100%
Students Requiring Accelerated Instruction														
	2019	22%	20%	2%	*	0%	2%	*	0%	-	0%	12%	*	0%
STAAR Cumulative Met Standard														
	2019	86%	88%	99%	*	100%	99%	*	100%	-	100%	94%	*	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	100%	*	100%	100%	*	100%	-	100%	100%	*	100%
STAAR Cumulative Met Standard														
	2019	90%	91%	100%	*	100%	100%	*	100%	-	100%	100%	*	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	-	*	-	-	-	-	*	-	-

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus Number: 227901180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,122
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	97%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	77%	78%	97%	-	-	-	-	-	97%	97%	-	-	97%	97%
At Meets Grade Level or Above	2019	50%	54%	82%	-	-	-	-	-	89%	89%	-	-	89%	89%
	2018	48%	52%	83%	-	-	-	-	-	86%	86%	-	-	86%	86%
At Masters Grade Level	2019	24%	27%	56%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	22%	26%	53%	-	-	-	-	-	51%	51%	-	-	51%	51%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	99%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	74%	76%	98%	-	-	-	-	-	93%	93%	-	-	93%	93%
At Meets Grade Level or Above	2019	48%	53%	87%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	46%	52%	86%	-	-	-	-	-	86%	86%	-	-	86%	86%
At Masters Grade Level	2019	21%	26%	61%	-	-	-	-	-	58%	58%	-	-	58%	58%
	2018	19%	26%	63%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	98%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	81%	97%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	54%	83%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	50%	53%	85%	-	-	-	-	-	93%	93%	-	-	93%	93%
At Masters Grade Level	2019	26%	28%	63%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	24%	26%	53%	-	-	-	-	-	57%	57%	-	-	57%	57%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	95%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	67%	96%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	43%	78%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	46%	86%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Masters Grade Level	2019	14%	18%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	17%	47%	-	-	-	-	-	80%	80%	-	-	80%	80%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	92%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	68%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	51%	55%	64%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	28%	36%	-	-	-	-	-	29%	29%	-	-	29%	29%
	2018	23%	27%	31%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	80%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	69%	70%	79%	-	-	-	-	-	83%	83%	-	-	83%	83%
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	69%	70%	81%	-	-	-	-	-	72%	72%	-	-	72%	72%
All Grades Mathematics	2019	70%	68%	82%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	69%	77%	-	-	-	-	-	94%	94%	-	-	94%	94%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	83%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	38%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	42%	92%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	100%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus Number: 227901180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,121
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	82%	97%	99%	*	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	18%	3%	1%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	99%	*	100%	-	100%	98%	94%	100%
Included in Accountability	94%	94%	98%	100%	98%	98%	*	98%	-	97%	96%	88%	86%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	1%	1%	*	2%	-	3%	2%	6%	14%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	1%	*	0%	-	0%	2%	6%	0%
Absent	1%	1%	0%	0%	1%	1%	*	0%	-	0%	2%	6%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,122
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus Number: 227901180

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.7%	97.1%	96.5%	96.7%	*	96.5%	-	97.7%	96.2%	93.8%	96.1%
2017-18	95.4%	94.9%	96.8%	95.8%	96.7%	96.8%	*	97.0%	-	96.9%	96.5%	95.4%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,122
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus Number: 227901180

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus Number: 227901180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,122
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus Number: 227901180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,122
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus Number: 227901180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,122
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: KIKER EL
Campus Number: 227901180

Total Students: 1,122
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,122
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: KIKER EL
Campus Number: 227901180

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus Number: 227901180

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,122
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus Number: 227901180

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,122
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,122	100.0%	80,718	5,479,173	1,124	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	6	0.5%	0.3%	0.3%	8	0.7%	0.4%	0.5%
Pre-Kindergarten	26	2.3%	7.0%	4.5%	26	2.3%	7.0%	4.5%
Kindergarten	185	16.5%	7.8%	7.0%	185	16.5%	7.8%	7.0%
Grade 1	194	17.3%	7.7%	7.1%	194	17.3%	7.7%	7.1%
Grade 2	196	17.5%	7.6%	7.1%	196	17.4%	7.6%	7.1%
Grade 3	177	15.8%	7.5%	7.1%	177	15.7%	7.5%	7.1%
Grade 4	166	14.8%	7.4%	7.3%	166	14.8%	7.3%	7.3%
Grade 5	172	15.3%	7.6%	7.6%	172	15.3%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	18	1.6%	6.9%	12.6%	18	1.6%	6.9%	12.6%
Hispanic	184	16.4%	55.3%	52.8%	184	16.4%	55.3%	52.8%
White	721	64.3%	29.8%	27.0%	723	64.3%	29.8%	27.0%
American Indian	2	0.2%	0.1%	0.4%	2	0.2%	0.1%	0.4%
Asian	143	12.7%	4.3%	4.6%	143	12.7%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	54	4.8%	3.4%	2.5%	54	4.8%	3.4%	2.5%
Sex:								
Female	509	45.4%	48.8%	48.8%	509	45.3%	48.8%	48.8%
Male	613	54.6%	51.2%	51.2%	615	54.7%	51.2%	51.2%
Economically Disadvantaged	39	3.5%	53.0%	60.3%	39	3.5%	52.9%	60.2%
Non-Educationally Disadvantaged	1,083	96.5%	47.0%	39.7%	1,085	96.5%	47.1%	39.8%
Section 504 Students	137	12.2%	10.0%	6.9%	137	12.2%	10.0%	6.9%
English Learners (EL)	74	6.6%	28.2%	20.3%	74	6.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	122	10.9%	8.9%	4.1%	122	10.9%	8.9%	4.1%
Foster Care	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	19	1.7%	6.1%	2.3%	19	1.7%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	13	1.2%	0.3%	1.9%	13	1.2%	0.3%	1.9%
At-Risk	202	18.0%	49.5%	50.6%	202	18.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus Number: 227901180

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,122
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	74	6.6%	31.0%	20.6%	74	6.6%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	129	11.5%	10.9%	8.1%	129	11.5%	10.9%	8.1%
Special Education	97	8.6%	12.8%	10.5%	99	8.8%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	28.9%	49.1%	42.4%				
Students with Physical Disabilities	23	23.7%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	25	25.8%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	37	4.0%	15.9%	15.3%				
By Ethnicity:								
African American	2	0.2%						
Hispanic	5	0.5%						
White	24	2.6%						
American Indian	0	0.0%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	85	9.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.6%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus Number: 227901180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,122
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	18.7	19.0
Grade 1	21.4	18.8	18.9
Grade 2	21.1	18.4	18.8
Grade 3	18.8	18.4	19.0
Grade 4	19.7	17.9	19.2
Grade 5	28.6	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus Number: 227901180

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,122
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.5	100.0%	100.0%	100.0%
Professional Staff:	74.5	88.2%	62.4%	63.7%
Teachers	69.0	81.7%	49.8%	49.4%
Professional Support	2.5	3.0%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	3.5%	2.9%	3.0%
Educational Aides:	10.0	11.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	18.8	22.3%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	11.3	16.4%	32.9%	28.1%
White	53.7	77.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	4.3%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.4%	1.4%	1.1%
Males	5.0	7.2%	25.5%	23.8%
Females	64.0	92.8%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	49.0	71.0%	80.5%	73.4%
Masters	20.0	29.0%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	11.6%	13.0%	7.4%
1-5 Years Experience	15.0	21.8%	29.0%	27.9%
6-10 Years Experience	10.0	14.5%	17.7%	19.4%
11-20 Years Experience	24.0	34.8%	25.4%	29.4%
Over 20 Years Experience	12.0	17.4%	14.9%	15.9%
Number of Students per Teacher	16.3	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,122
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: KIKER EL
Campus Number: 227901180

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	1.5	5.2	5.3
Average Years Experience of Assistant Principals with District	1.5	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	10.0	11.1
Average Years Experience of Teachers with District:	8.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,922	\$51,427	\$49,868
1-5 Years Experience	\$52,544	\$52,651	\$52,823
6-10 Years Experience	\$53,386	\$53,549	\$55,756
11-20 Years Experience	\$54,075	\$54,894	\$59,308
Over 20 Years Experience	\$60,954	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,472	\$54,707	\$57,091
Professional Support	\$68,166	\$65,508	\$67,352
Campus Administration (School Leadership)	\$76,499	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: KIKER EL
 Campus Number: 227901180

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,122
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	61.0	88.4%	54.0%	70.9%
Special Education	8.0	11.6%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MILLS EL**

Campus Number: **227901181**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	95%	*	96%	97%	*	86%	-	*	83%	*	95%	100%	100%	94%
	2018	77%	80%	95%	*	93%	94%	-	100%	-	100%	67%	*	94%	100%	67%	85%
At Meets Grade Level or Above	2019	45%	51%	76%	*	68%	79%	*	79%	-	*	33%	*	78%	50%	33%	69%
	2018	43%	49%	75%	*	63%	78%	-	91%	-	83%	22%	*	77%	55%	33%	77%
At Masters Grade Level	2019	27%	34%	57%	*	46%	61%	*	64%	-	*	8%	*	60%	25%	33%	44%
	2018	25%	30%	55%	*	33%	59%	-	82%	-	67%	22%	*	57%	36%	22%	62%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	91%	*	82%	92%	*	100%	-	*	75%	*	90%	100%	100%	100%
	2018	78%	79%	88%	*	84%	89%	-	100%	-	83%	40%	*	89%	75%	56%	77%
At Meets Grade Level or Above	2019	49%	54%	73%	*	57%	76%	*	93%	-	*	50%	*	75%	50%	50%	81%
	2018	47%	51%	72%	*	61%	75%	-	91%	-	50%	30%	*	74%	50%	22%	77%
At Masters Grade Level	2019	25%	30%	42%	*	25%	44%	*	71%	-	*	8%	*	44%	13%	17%	44%
	2018	23%	26%	49%	*	39%	48%	-	91%	-	50%	20%	*	54%	8%	11%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	93%	*	91%	93%	-	92%	-	100%	72%	100%	94%	81%	75%	75%
	2018	73%	75%	95%	*	94%	94%	-	100%	-	100%	86%	86%	97%	88%	89%	89%
At Meets Grade Level or Above	2019	44%	49%	76%	*	53%	82%	-	85%	-	100%	39%	40%	79%	50%	50%	56%
	2018	46%	50%	76%	*	56%	82%	-	100%	-	70%	52%	57%	80%	56%	44%	78%
At Masters Grade Level	2019	22%	27%	48%	*	28%	54%	-	62%	-	50%	22%	0%	51%	25%	13%	25%
	2018	24%	28%	54%	*	41%	59%	-	67%	-	40%	29%	57%	56%	44%	11%	56%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	89%	*	84%	92%	-	92%	-	83%	56%	100%	89%	94%	63%	75%
	2018	78%	80%	93%	*	89%	93%	-	100%	-	100%	68%	100%	96%	80%	89%	80%
At Meets Grade Level or Above	2019	48%	51%	73%	*	55%	77%	-	92%	-	67%	28%	80%	75%	56%	38%	50%
	2018	49%	51%	73%	*	57%	76%	-	100%	-	90%	55%	86%	77%	52%	33%	70%
At Masters Grade Level	2019	28%	32%	52%	*	39%	52%	-	85%	-	50%	22%	40%	55%	38%	25%	50%
	2018	27%	29%	46%	*	37%	47%	-	83%	-	60%	36%	43%	49%	36%	22%	60%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	90%	*	84%	92%	-	93%	-	100%	56%	100%	93%	71%	75%	76%
	2018	63%	68%	87%	*	83%	89%	-	100%	-	78%	64%	86%	90%	76%	78%	80%
At Meets Grade Level or Above	2019	35%	42%	65%	*	50%	70%	-	86%	-	50%	28%	80%	70%	35%	50%	47%
	2018	39%	47%	74%	*	60%	78%	-	100%	-	78%	55%	71%	78%	56%	44%	70%
At Masters Grade Level	2019	11%	15%	28%	*	25%	28%	-	50%	-	0%	0%	0%	31%	12%	13%	29%
	2018	11%	17%	37%	*	29%	38%	-	50%	-	44%	23%	43%	41%	20%	11%	40%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: MILLS EL
Campus Number: 227901181

Total Students: 855
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2018	84%	86%	98%	*	94%	100%	-	100%	-	100%	88%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	58%	84%	*	68%	90%	-	100%	-	80%	61%	86%	86%	75%	62%	64%
	2018	54%	58%	88%	*	72%	93%	-	100%	-	92%	63%	*	89%	80%	75%	83%
At Masters Grade Level	2019	29%	34%	59%	*	49%	63%	-	75%	-	40%	50%	57%	64%	30%	23%	45%
	2018	26%	32%	65%	*	53%	61%	-	90%	-	85%	13%	*	66%	60%	38%	75%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	99%	*	100%	98%	-	100%	-	100%	94%	100%	99%	95%	100%	100%
	2018	91%	92%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	60%	79%	*	62%	84%	-	100%	-	90%	61%	86%	82%	65%	54%	73%
	2018	58%	61%	89%	*	84%	91%	-	100%	-	92%	63%	*	92%	67%	75%	100%
At Masters Grade Level	2019	36%	38%	60%	*	43%	62%	-	100%	-	80%	44%	57%	64%	40%	38%	73%
	2018	30%	33%	61%	*	50%	64%	-	90%	-	54%	0%	*	67%	20%	0%	75%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	93%	*	89%	94%	-	100%	-	90%	72%	100%	95%	80%	85%	82%
	2018	76%	77%	95%	*	88%	96%	-	100%	-	100%	75%	*	94%	100%	86%	92%
At Meets Grade Level or Above	2019	49%	49%	83%	*	73%	84%	-	100%	-	90%	61%	71%	87%	55%	62%	73%
	2018	41%	43%	80%	*	59%	89%	-	100%	-	85%	63%	*	82%	64%	43%	83%
At Masters Grade Level	2019	24%	24%	53%	*	41%	59%	-	63%	-	40%	56%	43%	58%	25%	23%	45%
	2018	17%	19%	45%	*	22%	51%	-	80%	-	54%	0%	*	47%	29%	0%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	94%	100%	91%	95%	*	95%	-	96%	76%	98%	95%	89%	88%	87%
	2018	77%	78%	94%	95%	90%	94%	-	100%	-	96%	72%	94%	95%	88%	82%	88%
At Meets Grade Level or Above	2019	50%	54%	76%	69%	61%	81%	*	90%	-	83%	45%	70%	79%	56%	52%	63%
	2018	48%	52%	78%	62%	64%	82%	-	97%	-	83%	51%	67%	81%	59%	46%	80%
At Masters Grade Level	2019	24%	27%	50%	62%	37%	53%	*	70%	-	48%	28%	33%	54%	27%	24%	43%
	2018	22%	26%	51%	48%	38%	52%	-	81%	-	58%	22%	48%	54%	32%	15%	57%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	96%	100%	96%	97%	*	91%	-	100%	85%	93%	97%	93%	93%	88%
	2018	74%	76%	96%	100%	94%	96%	-	100%	-	100%	82%	92%	96%	94%	85%	91%
At Meets Grade Level or Above	2019	48%	53%	79%	80%	63%	84%	*	86%	-	89%	46%	57%	81%	61%	52%	63%
	2018	46%	52%	79%	88%	64%	84%	-	96%	-	83%	47%	50%	82%	63%	50%	79%
At Masters Grade Level	2019	21%	26%	55%	80%	41%	60%	*	66%	-	44%	29%	29%	59%	27%	22%	37%
	2018	19%	26%	57%	75%	43%	59%	-	81%	-	66%	24%	50%	59%	47%	23%	65%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	93%	100%	90%	94%	*	97%	-	94%	75%	100%	93%	95%	89%	91%
	2018	81%	81%	94%	88%	91%	94%	-	100%	-	97%	68%	100%	95%	85%	81%	86%
At Meets Grade Level or Above	2019	52%	54%	75%	60%	58%	80%	*	94%	-	83%	46%	79%	77%	59%	48%	67%

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 855
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	77%	38%	67%	80%	-	96%	-	83%	50%	75%	81%	56%	42%	83%
	2019	26%	28%	52%	40%	36%	53%	*	83%	-	72%	27%	43%	55%	34%	30%	53%
	2018	24%	26%	52%	25%	42%	52%	-	89%	-	55%	25%	42%	56%	25%	12%	57%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	90%	*	84%	92%	-	93%	-	100%	56%	100%	93%	71%	75%	76%
	2018	66%	67%	87%	*	83%	89%	-	100%	-	78%	64%	86%	90%	76%	78%	80%
	2019	38%	43%	65%	*	50%	70%	-	86%	-	50%	28%	80%	70%	35%	50%	47%
At Meets Grade Level or Above	2018	41%	46%	74%	*	60%	78%	-	100%	-	78%	55%	71%	78%	56%	44%	70%
	2019	14%	18%	28%	*	25%	28%	-	50%	-	0%	0%	0%	31%	12%	13%	29%
	2018	13%	17%	37%	*	29%	38%	-	50%	-	44%	23%	43%	41%	20%	11%	40%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	93%	*	89%	94%	-	100%	-	90%	72%	100%	95%	80%	85%	82%
	2018	80%	81%	95%	*	88%	96%	-	100%	-	100%	75%	*	94%	100%	86%	92%
	2019	54%	57%	83%	*	73%	84%	-	100%	-	90%	61%	71%	87%	55%	62%	73%
At Meets Grade Level or Above	2018	51%	55%	80%	*	59%	89%	-	100%	-	85%	63%	*	82%	64%	43%	83%
	2019	25%	28%	53%	*	41%	59%	-	63%	-	40%	56%	43%	58%	25%	23%	45%
	2018	23%	27%	45%	*	22%	51%	-	80%	-	54%	0%	*	47%	29%	0%	50%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	72	*	61	78	-	58	-	83	66	50	71	77	63	63
	2018	63	65	75	*	72	76	-	100	-	70	75	71	76	73	78	100
Grade 4 Mathematics	2019	65	67	80	*	68	82	-	100	-	83	75	100	82	69	63	81
	2018	65	64	79	*	73	83	-	83	-	75	86	86	79	80	83	90
Grade 5 ELA/Reading	2019	81	82	84	*	90	81	-	94	-	70	92	100	84	79	65	82
	2018	80	81	80	*	77	76	-	90	-	92	50	*	81	77	64	88
Grade 5 Mathematics	2019	83	83	92	*	89	91	-	100	-	100	100	100	91	100	88	95
	2018	81	82	88	*	86	86	-	90	-	92	88	*	91	65	79	83
All Grades Both Subjects	2019	69	68	82	100	78	84	-	86	-	84	84	90	82	83	71	79
	2018	69	70	80	75	77	80	-	91	-	84	77	83	81	74	77	90
All Grades ELA/Reading	2019	68	68	78	*	76	80	-	73	-	75	79	79	78	78	64	70
	2018	69	70	77	80	74	76	-	94	-	83	68	78	78	74	72	93
All Grades Mathematics	2019	70	68	87	*	79	87	-	100	-	94	88	100	87	87	79	87
	2018	70	69	83	70	79	84	-	88	-	85	86	89	84	74	81	86

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 855
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	59%	-	75%	50%	-	*	-	-	70%	60%	50%
	2018	38%	38%	64%	-	*	*	-	-	-	*	*	*	*
Mathematics	2019	45%	42%	46%	-	56%	46%	-	*	-	*	53%	40%	57%
	2018	47%	44%	50%	*	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	94%	*	89%	95%	-	100%	-	100%	88%	85%	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	6%	*	11%	5%	-	0%	-	0%	13%	15%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	100%	*	100%	100%	-	100%	-	100%	100%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	96%	*	92%	98%	-	100%	-	89%	75%	85%	*
Students Requiring Accelerated Instruction														
	2019	17%	17%	4%	*	8%	2%	-	0%	-	11%	25%	15%	*
STAAR Cumulative Met Standard														
	2019	90%	91%	99%	*	100%	98%	-	100%	-	100%	94%	100%	*

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 855
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	94%	-	-	-	-	-	77%	77%	-	*	77%	76%
	2018	77%	78%	94%	-	-	-	-	-	55%	55%	-	-	55%	55%
At Meets Grade Level or Above	2019	50%	54%	76%	-	-	-	-	-	43%	43%	-	*	43%	41%
	2018	48%	52%	78%	-	-	-	-	-	27%	27%	-	-	27%	27%
At Masters Grade Level	2019	24%	27%	50%	-	-	-	-	-	20%	20%	-	*	20%	19%
	2018	22%	26%	51%	-	-	-	-	-	9%	9%	-	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	96%	-	-	-	-	-	77%	77%	-	*	77%	78%
	2018	74%	76%	96%	-	-	-	-	-	63%	63%	-	-	63%	63%
At Meets Grade Level or Above	2019	48%	53%	79%	-	-	-	-	-	41%	41%	-	*	41%	39%
	2018	46%	52%	79%	-	-	-	-	-	25%	25%	-	-	25%	25%
At Masters Grade Level	2019	21%	26%	55%	-	-	-	-	-	23%	23%	-	*	23%	22%
	2018	19%	26%	57%	-	-	-	-	-	25%	25%	-	-	25%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	93%	-	-	-	-	-	86%	86%	-	*	86%	87%
	2018	81%	81%	94%	-	-	-	-	-	56%	56%	-	-	56%	56%
At Meets Grade Level or Above	2019	52%	54%	75%	-	-	-	-	-	55%	55%	-	*	55%	52%
	2018	50%	53%	77%	-	-	-	-	-	44%	44%	-	-	44%	44%
At Masters Grade Level	2019	26%	28%	52%	-	-	-	-	-	27%	27%	-	*	27%	26%
	2018	24%	26%	52%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	90%	-	-	-	-	-	63%	63%	-	*	63%	56%
	2018	66%	67%	87%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	65%	-	-	-	-	-	25%	25%	-	*	25%	22%
	2018	41%	46%	74%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	18%	28%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	17%	37%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	93%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	81%	95%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	83%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	55%	80%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	28%	53%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	27%	45%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	82%	-	-	-	-	-	82%	82%	-	*	82%	79%
	2018	69%	70%	80%	-	-	-	-	-	83%	83%	-	-	83%	83%
All Grades ELA/Reading	2019	68%	68%	78%	-	-	-	-	-	77%	77%	-	*	77%	79%
	2018	69%	70%	77%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	87%	-	-	-	-	-	86%	86%	-	*	86%	79%
	2018	70%	69%	83%	-	-	-	-	-	80%	80%	-	-	80%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	59%	-	-	-	-	-	43%	43%	-	*	43%	50%
	2018	38%	38%	64%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	46%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	47%	44%	50%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	87%	98%	99%	*	97%	-	100%	95%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	13%	1%	1%	*	2%	-	0%	5%	3%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	99%	100%	99%	100%
Included in Accountability	94%	94%	97%	100%	100%	97%	-	88%	-	99%	100%	94%	65%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	0%	2%	-	4%	-	0%	0%	4%	15%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	9%	-	0%	0%	0%	21%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 855
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.9%	95.6%	96.8%	96.8%	*	97.8%	-	96.6%	96.4%	96.0%	97.1%
2017-18	95.4%	94.9%	96.8%	96.1%	96.5%	96.8%	*	97.5%	-	97.1%	95.8%	95.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 855
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 855
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 855
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 855
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 855
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MILLS EL
Campus Number: 227901181

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 855
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MILLS EL
Campus Number: 227901181

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 855
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	855	100.0%	80,718	5,479,173	856	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	9	1.1%	0.3%	0.3%	10	1.2%	0.4%	0.5%
Pre-Kindergarten	70	8.2%	7.0%	4.5%	70	8.2%	7.0%	4.5%
Kindergarten	121	14.2%	7.8%	7.0%	121	14.1%	7.8%	7.0%
Grade 1	124	14.5%	7.7%	7.1%	124	14.5%	7.7%	7.1%
Grade 2	144	16.8%	7.6%	7.1%	144	16.8%	7.6%	7.1%
Grade 3	142	16.6%	7.5%	7.1%	142	16.6%	7.5%	7.1%
Grade 4	116	13.6%	7.4%	7.3%	116	13.6%	7.3%	7.3%
Grade 5	129	15.1%	7.6%	7.6%	129	15.1%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	10	1.2%	6.9%	12.6%	10	1.2%	6.9%	12.6%
Hispanic	214	25.0%	55.3%	52.8%	215	25.1%	55.3%	52.8%
White	469	54.9%	29.8%	27.0%	469	54.8%	29.8%	27.0%
American Indian	2	0.2%	0.1%	0.4%	2	0.2%	0.1%	0.4%
Asian	96	11.2%	4.3%	4.6%	96	11.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	64	7.5%	3.4%	2.5%	64	7.5%	3.4%	2.5%
Sex:								
Female	408	47.7%	48.8%	48.8%	409	47.8%	48.8%	48.8%
Male	447	52.3%	51.2%	51.2%	447	52.2%	51.2%	51.2%
Economically Disadvantaged	58	6.8%	53.0%	60.3%	58	6.8%	52.9%	60.2%
Non-Educationally Disadvantaged	797	93.2%	47.0%	39.7%	798	93.2%	47.1%	39.8%
Section 504 Students	114	13.3%	10.0%	6.9%	114	13.3%	10.0%	6.9%
English Learners (EL)	91	10.6%	28.2%	20.3%	91	10.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	98	11.5%	8.9%	4.1%	98	11.4%	8.9%	4.1%
Foster Care	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Homeless	2	0.2%	1.1%	1.4%	2	0.2%	1.1%	1.4%
Immigrant	27	3.2%	6.1%	2.3%	27	3.2%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	40.0%	65.1%	2	0.2%	39.9%	65.1%
Military Connected	6	0.7%	0.3%	1.9%	6	0.7%	0.3%	1.9%
At-Risk	188	22.0%	49.5%	50.6%	188	22.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 855
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	90	10.5%	31.0%	20.6%	90	10.5%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	76	8.9%	10.9%	8.1%	76	8.9%	10.9%	8.1%
Special Education	108	12.6%	12.8%	10.5%	109	12.7%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	108							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	24.1%	49.1%	42.4%				
Students with Physical Disabilities	30	27.8%	19.0%	21.4%				
Students with Autism	26	24.1%	12.7%	13.8%				
Students with Behavioral Disabilities	26	24.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	33	4.8%	15.9%	15.3%				
By Ethnicity:								
African American	1	0.1%						
Hispanic	10	1.5%						
White	18	2.6%						
American Indian	0	0.0%						
Asian	4	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	60	8.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	1.3%	1.6%	15.4%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.8%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	6.3%	0.8%	0.8%
Grade 4	1.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 855
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	18.7	19.0
Grade 1	20.2	18.8	18.9
Grade 2	20.2	18.4	18.8
Grade 3	19.3	18.4	19.0
Grade 4	18.5	17.9	19.2
Grade 5	24.7	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 855
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.4	100.0%	100.0%	100.0%
Professional Staff:	61.4	88.5%	62.4%	63.7%
Teachers	56.9	82.0%	49.8%	49.4%
Professional Support	2.0	2.9%	9.3%	10.2%
Campus Administration (School Leadership)	2.5	3.6%	2.9%	3.0%
Educational Aides:	8.0	11.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Total Minority Staff:	13.6	19.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	7.6	13.4%	32.9%	28.1%
White	47.3	83.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	1.4%	1.1%
Males	5.7	10.0%	25.5%	23.8%
Females	51.2	90.0%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	51.1	89.7%	80.5%	73.4%
Masters	5.8	10.3%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.3	11.1%	13.0%	7.4%
1-5 Years Experience	14.3	25.1%	29.0%	27.9%
6-10 Years Experience	9.8	17.3%	17.7%	19.4%
11-20 Years Experience	14.4	25.4%	25.4%	29.4%
Over 20 Years Experience	12.0	21.1%	14.9%	15.9%
Number of Students per Teacher	15.0	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 855
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	7.0	5.2	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.3	10.0	11.1
Average Years Experience of Teachers with District:	9.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,607	\$51,427	\$49,868
1-5 Years Experience	\$52,726	\$52,651	\$52,823
6-10 Years Experience	\$53,068	\$53,549	\$55,756
11-20 Years Experience	\$55,027	\$54,894	\$59,308
Over 20 Years Experience	\$60,958	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,981	\$54,707	\$57,091
Professional Support	\$60,188	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,003	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	1.8%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	46.8	82.3%	54.0%	70.9%
Special Education	9.1	15.9%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BARANOFF EL**

Campus Number: **227901182**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	96%	71%	100%	96%	*	100%	-	100%	79%	*	96%	96%	86%	100%
	2018	77%	80%	95%	*	91%	98%	*	100%	-	100%	73%	*	94%	100%	87%	90%
At Meets Grade Level or Above	2019	45%	51%	74%	43%	74%	76%	*	83%	-	78%	43%	*	75%	73%	57%	63%
	2018	43%	49%	71%	*	62%	82%	*	75%	-	25%	20%	*	70%	79%	48%	40%
At Masters Grade Level	2019	27%	34%	54%	14%	45%	57%	*	67%	-	67%	7%	*	52%	62%	43%	38%
	2018	25%	30%	51%	*	33%	68%	*	63%	-	0%	13%	*	52%	47%	26%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	94%	86%	97%	94%	*	83%	-	100%	71%	*	93%	96%	86%	88%
	2018	78%	79%	97%	*	91%	100%	*	100%	-	100%	73%	*	97%	100%	87%	100%
At Meets Grade Level or Above	2019	49%	54%	72%	14%	74%	73%	*	83%	-	89%	29%	*	71%	77%	38%	63%
	2018	47%	51%	67%	*	53%	75%	*	88%	-	50%	40%	*	66%	74%	58%	90%
At Masters Grade Level	2019	25%	30%	47%	0%	42%	51%	*	33%	-	67%	7%	*	47%	50%	24%	25%
	2018	23%	26%	36%	*	22%	42%	*	88%	-	25%	33%	*	34%	47%	26%	60%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	92%	*	86%	95%	*	100%	-	86%	71%	*	92%	92%	84%	83%
	2018	73%	75%	90%	*	80%	95%	-	80%	-	92%	67%	80%	91%	86%	75%	72%
At Meets Grade Level or Above	2019	44%	49%	68%	*	50%	79%	*	78%	-	43%	33%	*	70%	56%	38%	67%
	2018	46%	50%	67%	*	50%	74%	-	60%	-	85%	38%	40%	69%	54%	40%	50%
At Masters Grade Level	2019	22%	27%	38%	*	29%	45%	*	67%	-	0%	14%	*	42%	20%	31%	50%
	2018	24%	28%	45%	*	28%	49%	-	60%	-	69%	14%	0%	46%	39%	30%	39%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	96%	*	95%	96%	*	100%	-	100%	86%	*	96%	96%	94%	100%
	2018	78%	80%	86%	*	76%	91%	-	80%	-	92%	48%	100%	89%	71%	65%	78%
At Meets Grade Level or Above	2019	48%	51%	74%	*	63%	82%	*	100%	-	43%	43%	*	73%	76%	59%	67%
	2018	49%	51%	62%	*	42%	70%	-	80%	-	69%	24%	80%	64%	50%	45%	56%
At Masters Grade Level	2019	28%	32%	47%	*	36%	52%	*	89%	-	0%	10%	*	49%	36%	28%	58%
	2018	27%	29%	38%	*	22%	43%	-	60%	-	54%	10%	20%	40%	25%	5%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	87%	*	72%	95%	*	100%	-	100%	48%	*	85%	96%	79%	100%
	2018	63%	68%	81%	*	68%	86%	-	60%	-	92%	52%	80%	81%	82%	65%	56%
At Meets Grade Level or Above	2019	35%	42%	63%	*	51%	72%	*	78%	-	29%	24%	*	64%	58%	48%	67%
	2018	39%	47%	55%	*	44%	59%	-	60%	-	62%	29%	40%	57%	43%	30%	44%
At Masters Grade Level	2019	11%	15%	18%	*	8%	25%	*	44%	-	0%	5%	*	18%	19%	12%	33%
	2018	11%	17%	20%	*	10%	22%	-	60%	-	23%	5%	0%	21%	14%	0%	22%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	97%	*	98%	97%	-	88%	-	100%	81%	*	97%	97%	92%	85%
	2018	84%	86%	97%	*	95%	97%	*	100%	-	100%	77%	-	97%	97%	96%	90%
At Meets Grade Level or Above	2019	54%	58%	72%	*	67%	77%	-	50%	-	83%	44%	*	77%	50%	44%	60%
	2018	54%	58%	82%	*	80%	81%	*	89%	-	90%	32%	-	80%	90%	63%	60%
At Masters Grade Level	2019	29%	34%	47%	*	35%	54%	-	50%	-	50%	26%	*	49%	38%	24%	35%
	2018	26%	32%	58%	*	47%	62%	*	89%	-	70%	0%	-	56%	68%	33%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	96%	*	96%	96%	-	88%	-	100%	74%	*	96%	97%	92%	90%
	2018	91%	92%	97%	*	93%	98%	*	100%	-	100%	77%	-	97%	97%	92%	80%
At Meets Grade Level or Above	2019	58%	60%	70%	*	54%	74%	-	88%	-	92%	37%	*	71%	63%	48%	60%
	2018	58%	61%	78%	*	72%	77%	*	100%	-	100%	36%	-	77%	84%	46%	80%
At Masters Grade Level	2019	36%	38%	43%	*	27%	51%	-	50%	-	50%	7%	*	45%	34%	16%	50%
	2018	30%	33%	51%	*	32%	52%	*	100%	-	90%	9%	-	50%	55%	33%	70%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	79%	*	62%	89%	-	88%	-	75%	44%	*	79%	78%	64%	60%
	2018	76%	77%	92%	*	85%	95%	-	100%	-	100%	59%	-	92%	94%	83%	80%
At Meets Grade Level or Above	2019	49%	49%	55%	*	35%	66%	-	63%	-	58%	22%	*	56%	50%	44%	45%
	2018	41%	43%	66%	*	58%	68%	*	100%	-	70%	18%	-	65%	68%	46%	70%
At Masters Grade Level	2019	24%	24%	30%	*	19%	37%	-	50%	-	25%	7%	*	32%	22%	20%	35%
	2018	17%	19%	39%	*	25%	44%	*	67%	-	50%	5%	-	39%	39%	25%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	92%	87%	87%	95%	80%	94%	-	95%	69%	100%	92%	93%	85%	86%
	2018	77%	78%	92%	100%	86%	95%	80%	93%	-	96%	65%	87%	92%	90%	82%	78%
At Meets Grade Level or Above	2019	50%	54%	68%	47%	57%	75%	60%	78%	-	68%	34%	88%	70%	62%	47%	60%
	2018	48%	52%	69%	70%	59%	73%	60%	84%	-	71%	30%	61%	69%	67%	48%	59%
At Masters Grade Level	2019	24%	27%	40%	18%	28%	47%	40%	57%	-	36%	11%	56%	42%	35%	24%	41%
	2018	22%	26%	42%	43%	28%	47%	60%	76%	-	49%	10%	13%	42%	42%	23%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	95%	87%	94%	96%	*	96%	-	96%	77%	100%	95%	95%	87%	88%
	2018	74%	76%	94%	100%	89%	96%	*	95%	-	97%	72%	78%	94%	94%	87%	82%
At Meets Grade Level or Above	2019	48%	53%	71%	53%	62%	77%	*	70%	-	71%	40%	92%	74%	59%	45%	63%
	2018	46%	52%	73%	73%	65%	79%	*	77%	-	71%	31%	56%	73%	74%	51%	50%
At Masters Grade Level	2019	21%	26%	46%	20%	35%	53%	*	61%	-	43%	18%	83%	47%	40%	32%	40%
	2018	19%	26%	51%	45%	36%	59%	*	73%	-	52%	9%	11%	51%	53%	29%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	95%	93%	96%	95%	*	91%	-	100%	77%	100%	95%	96%	91%	93%
	2018	81%	81%	93%	100%	88%	96%	*	95%	-	97%	66%	100%	94%	88%	83%	84%
At Meets Grade Level or Above	2019	52%	54%	72%	40%	62%	76%	*	91%	-	79%	37%	92%	72%	71%	50%	63%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- contin- uously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	69%	91%	57%	74%	*	91%	-	74%	33%	78%	69%	69%	51%	71%
	2019	26%	28%	46%	27%	34%	51%	*	61%	-	43%	8%	50%	47%	40%	23%	48%
	2018	24%	26%	42%	55%	26%	46%	*	86%	-	58%	16%	22%	42%	42%	23%	47%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	87%	*	72%	95%	*	100%	-	100%	48%	*	85%	96%	79%	100%
	2018	66%	67%	81%	*	68%	86%	-	60%	-	92%	52%	80%	81%	82%	65%	56%
At Meets Grade Level or Above	2019	38%	43%	63%	*	51%	72%	*	78%	-	29%	24%	*	64%	58%	48%	67%
	2018	41%	46%	55%	*	44%	59%	-	60%	-	62%	29%	40%	57%	43%	30%	44%
At Masters Grade Level	2019	14%	18%	18%	*	8%	25%	*	44%	-	0%	5%	*	18%	19%	12%	33%
	2018	13%	17%	20%	*	10%	22%	-	60%	-	23%	5%	0%	21%	14%	0%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	79%	*	62%	89%	-	88%	-	75%	44%	*	79%	78%	64%	60%
	2018	80%	81%	92%	*	85%	95%	*	100%	-	100%	59%	-	92%	94%	83%	80%
At Meets Grade Level or Above	2019	54%	57%	55%	*	35%	66%	-	63%	-	58%	22%	*	56%	50%	44%	45%
	2018	51%	55%	66%	*	58%	68%	*	100%	-	70%	18%	-	65%	68%	46%	70%
At Masters Grade Level	2019	25%	28%	30%	*	19%	37%	-	50%	-	25%	7%	*	32%	22%	20%	35%
	2018	23%	27%	39%	*	25%	44%	*	67%	-	50%	5%	-	39%	39%	25%	30%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	65	*	66	61	*	88	-	67	62	*	66	60	69	88
	2018	63	65	68	*	50	75	-	80	-	83	60	40	66	77	70	61
Grade 4 Mathematics	2019	65	67	78	*	76	77	*	100	-	58	76	*	79	67	73	63
	2018	65	64	61	*	50	64	-	100	-	67	50	60	61	58	40	72
Grade 5 ELA/Reading	2019	81	82	78	*	80	77	-	92	-	67	82	*	79	70	67	87
	2018	80	81	87	*	85	89	*	93	-	83	86	-	85	98	82	83
Grade 5 Mathematics	2019	83	83	84	*	90	82	-	83	-	83	82	*	83	92	73	87
	2018	81	82	88	*	86	86	*	100	-	100	95	-	87	88	77	100
All Grades Both Subjects	2019	69	68	76	82	78	75	*	91	-	71	76	75	77	73	70	82
	2018	69	70	76	78	69	78	*	94	-	82	73	50	75	81	68	75
All Grades ELA/Reading	2019	68	68	72	79	73	70	*	89	-	67	73	81	73	65	68	87
	2018	69	70	78	75	69	82	*	88	-	83	73	40	76	88	76	69
All Grades Mathematics	2019	70	68	81	86	83	79	*	93	-	75	79	69	81	80	73	77
	2018	70	69	75	81	70	75	*	100	-	81	73	60	75	74	60	81

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	63%	-	71%	43%	*	*	-	*	56%	50%	33%
	2018	38%	38%	56%	-	46%	67%	-	*	-	-	50%	*	*
Mathematics	2019	45%	42%	72%	*	76%	67%	-	*	-	*	53%	64%	*
	2018	47%	44%	51%	-	41%	65%	-	*	-	*	44%	45%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	91%	*	85%	94%	-	88%	-	100%	70%	88%	67%
Students Requiring Accelerated Instruction														
	2019	22%	20%	9%	*	15%	6%	-	13%	-	0%	30%	13%	33%
STAAR Cumulative Met Standard														
	2019	86%	88%	97%	*	98%	97%	-	88%	-	100%	81%	92%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	*	*	-	-	-	-	100%	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	92%	*	92%	93%	-	88%	-	92%	62%	80%	82%
Students Requiring Accelerated Instruction														
	2019	17%	17%	8%	*	8%	7%	-	13%	-	8%	38%	20%	18%
STAAR Cumulative Met Standard														
	2019	90%	91%	96%	*	96%	96%	-	88%	-	100%	74%	92%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	-	*	*	-	-	-	-	100%	*	*

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,022
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	92%	-	-	-	-	-	82%	82%	-	*	82%	81%
	2018	77%	78%	92%	-	-	-	-	-	68%	68%	-	33%	68%	65%
At Meets Grade Level or Above	2019	50%	54%	68%	-	-	-	-	-	51%	51%	-	*	51%	49%
	2018	48%	52%	69%	-	-	-	-	-	39%	39%	-	0%	39%	35%
At Masters Grade Level	2019	24%	27%	40%	-	-	-	-	-	34%	34%	-	*	34%	33%
	2018	22%	26%	42%	-	-	-	-	-	24%	24%	-	0%	24%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	95%	-	-	-	-	-	86%	86%	-	*	86%	86%
	2018	74%	76%	94%	-	-	-	-	-	74%	74%	-	*	74%	72%
At Meets Grade Level or Above	2019	48%	53%	71%	-	-	-	-	-	57%	57%	-	*	57%	55%
	2018	46%	52%	73%	-	-	-	-	-	30%	30%	-	*	30%	28%
At Masters Grade Level	2019	21%	26%	46%	-	-	-	-	-	36%	36%	-	*	36%	34%
	2018	19%	26%	51%	-	-	-	-	-	22%	22%	-	*	22%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	95%	-	-	-	-	-	89%	89%	-	*	89%	90%
	2018	81%	81%	93%	-	-	-	-	-	78%	78%	-	*	78%	76%
At Meets Grade Level or Above	2019	52%	54%	72%	-	-	-	-	-	57%	57%	-	*	57%	55%
	2018	50%	53%	69%	-	-	-	-	-	61%	61%	-	*	61%	56%
At Masters Grade Level	2019	26%	28%	46%	-	-	-	-	-	39%	39%	-	*	39%	38%
	2018	24%	26%	42%	-	-	-	-	-	35%	35%	-	*	35%	32%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	87%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	67%	81%	-	-	-	-	-	30%	30%	-	*	30%	27%
At Meets Grade Level or Above	2019	38%	43%	63%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	41%	46%	55%	-	-	-	-	-	10%	10%	-	*	10%	9%
At Masters Grade Level	2019	14%	18%	18%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	13%	17%	20%	-	-	-	-	-	10%	10%	-	*	10%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	79%	-	-	-	-	-	36%	36%	-	*	36%	33%
	2018	80%	81%	92%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	54%	57%	55%	-	-	-	-	-	18%	18%	-	*	18%	17%
	2018	51%	55%	66%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	25%	28%	30%	-	-	-	-	-	18%	18%	-	*	18%	17%
	2018	23%	27%	39%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	76%	-	-	-	-	-	84%	84%	-	*	84%	85%
	2018	69%	70%	76%	-	-	-	-	-	63%	63%	-	*	63%	65%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	95%	95%	-	*	95%	95%
	2018	69%	70%	78%	-	-	-	-	-	50%	50%	-	*	50%	50%
All Grades Mathematics	2019	70%	68%	81%	-	-	-	-	-	73%	73%	-	*	73%	74%
	2018	70%	69%	75%	-	-	-	-	-	77%	77%	-	*	77%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	63%	-	-	-	-	-	20%	20%	-	*	20%	33%
	2018	38%	38%	56%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	42%	72%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	44%	51%	-	-	-	-	-	*	*	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 994
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	98%	100%	97%	97%	100%	98%	-	100%	100%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	2%	0%	0%	-	0%	0%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	2%	-	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	88%	98%	97%	100%	95%	-	91%	98%	92%	97%
Not Included in Accountability													
Mobile	4%	3%	3%	12%	2%	3%	0%	5%	-	9%	2%	8%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.8%	97.2%	96.5%	96.8%	*	98.5%	-	97.0%	96.5%	95.2%	98.2%
2017-18	95.4%	94.9%	97.0%	96.8%	96.9%	97.0%	*	98.3%	-	97.0%	96.4%	95.9%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,022	100.0%	80,718	5,479,173	1,023	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.1%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	196	19.2%	7.8%	7.0%	196	19.2%	7.8%	7.0%
Grade 1	171	16.7%	7.7%	7.1%	171	16.7%	7.7%	7.1%
Grade 2	165	16.1%	7.6%	7.1%	165	16.1%	7.6%	7.1%
Grade 3	159	15.6%	7.5%	7.1%	159	15.5%	7.5%	7.1%
Grade 4	165	16.1%	7.4%	7.3%	165	16.1%	7.3%	7.3%
Grade 5	166	16.2%	7.6%	7.6%	166	16.2%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	22	2.2%	6.9%	12.6%	22	2.2%	6.9%	12.6%
Hispanic	280	27.4%	55.3%	52.8%	281	27.5%	55.3%	52.8%
White	633	61.9%	29.8%	27.0%	633	61.9%	29.8%	27.0%
American Indian	2	0.2%	0.1%	0.4%	2	0.2%	0.1%	0.4%
Asian	38	3.7%	4.3%	4.6%	38	3.7%	4.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	46	4.5%	3.4%	2.5%	46	4.5%	3.4%	2.5%
Sex:								
Female	524	51.3%	48.8%	48.8%	524	51.2%	48.8%	48.8%
Male	498	48.7%	51.2%	51.2%	499	48.8%	51.2%	51.2%
Economically Disadvantaged	125	12.2%	53.0%	60.3%	125	12.2%	52.9%	60.2%
Non-Educationally Disadvantaged	897	87.8%	47.0%	39.7%	898	87.8%	47.1%	39.8%
Section 504 Students	95	9.3%	10.0%	6.9%	95	9.3%	10.0%	6.9%
English Learners (EL)	56	5.5%	28.2%	20.3%	56	5.5%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	108	10.6%	8.9%	4.1%	108	10.6%	8.9%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	1	0.1%	1.1%	1.4%	1	0.1%	1.1%	1.4%
Immigrant	8	0.8%	6.1%	2.3%	8	0.8%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	40.0%	65.1%	1	0.1%	39.9%	65.1%
Military Connected	15	1.5%	0.3%	1.9%	15	1.5%	0.3%	1.9%
At-Risk	193	18.9%	49.5%	50.6%	193	18.9%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	55	5.4%	31.0%	20.6%	55	5.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	104	10.2%	10.9%	8.1%	104	10.2%	10.9%	8.1%
Special Education	116	11.4%	12.8%	10.5%	117	11.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	116							
By Type of Primary Disability								
Students with Intellectual Disabilities	55	47.4%	49.1%	42.4%				
Students with Physical Disabilities	31	26.7%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	17	14.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	48	5.6%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	14	1.6%						
White	25	2.9%						
American Indian	0	0.0%						
Asian	7	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	85	10.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.7%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	18.7	19.0
Grade 1	20.6	18.8	18.9
Grade 2	19.7	18.4	18.8
Grade 3	18.4	18.4	19.0
Grade 4	19.9	17.9	19.2
Grade 5	27.1	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
Campus Name: BARANOFF EL
Campus Number: 227901182

Total Students: 1,022
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.4	100.0%	100.0%	100.0%
Professional Staff:	66.4	94.3%	62.4%	63.7%
Teachers	60.6	86.1%	49.8%	49.4%
Professional Support	2.8	4.0%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	4.3%	2.9%	3.0%
Educational Aides:	4.0	5.7%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Total Minority Staff:	12.3	17.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	5.7%	10.8%
Hispanic	8.5	14.0%	32.9%	28.1%
White	51.1	84.4%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	8.2%	25.5%	23.8%
Females	55.6	91.8%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	46.6	76.9%	80.5%	73.4%
Masters	14.0	23.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.1	8.5%	13.0%	7.4%
1-5 Years Experience	12.1	20.0%	29.0%	27.9%
6-10 Years Experience	11.0	18.1%	17.7%	19.4%
11-20 Years Experience	23.3	38.5%	25.4%	29.4%
Over 20 Years Experience	9.0	14.8%	14.9%	15.9%
Number of Students per Teacher	16.9	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	1.5	5.2	5.3
Average Years Experience of Assistant Principals with District	1.5	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.7	10.0	11.1
Average Years Experience of Teachers with District:	8.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,089	\$51,427	\$49,868
1-5 Years Experience	\$53,282	\$52,651	\$52,823
6-10 Years Experience	\$53,817	\$53,549	\$55,756
11-20 Years Experience	\$55,285	\$54,894	\$59,308
Over 20 Years Experience	\$60,615	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,138	\$54,707	\$57,091
Professional Support	\$49,833	\$65,508	\$67,352
Campus Administration (School Leadership)	\$73,995	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,022
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	54.6	90.1%	54.0%	70.9%
Special Education	6.0	9.9%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **COWAN EL**

Campus Number: **227901183**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	81%	*	79%	81%	-	100%	-	100%	40%	80%	82%	73%	75%	75%
	2018	77%	80%	86%	67%	75%	95%	-	*	-	100%	68%	*	88%	77%	77%	38%
At Meets Grade Level or Above	2019	45%	51%	53%	*	39%	64%	-	86%	-	71%	13%	60%	54%	47%	36%	44%
	2018	43%	49%	58%	33%	45%	67%	-	*	-	83%	32%	*	60%	45%	40%	0%
At Masters Grade Level	2019	27%	34%	35%	*	21%	51%	-	43%	-	57%	7%	40%	36%	27%	16%	13%
	2018	25%	30%	36%	0%	26%	44%	-	*	-	83%	16%	*	38%	27%	16%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	88%	*	81%	94%	-	100%	-	100%	60%	60%	88%	87%	75%	69%
	2018	78%	79%	90%	83%	89%	90%	-	*	-	100%	68%	*	89%	95%	82%	100%
At Meets Grade Level or Above	2019	49%	54%	61%	*	46%	77%	-	86%	-	57%	33%	40%	63%	47%	41%	38%
	2018	47%	51%	63%	50%	47%	75%	-	*	-	83%	37%	*	63%	64%	41%	25%
At Masters Grade Level	2019	25%	30%	37%	*	25%	49%	-	71%	-	43%	7%	20%	38%	27%	25%	31%
	2018	23%	26%	39%	33%	23%	48%	-	*	-	83%	5%	*	40%	32%	20%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	76%	50%	69%	86%	-	*	-	78%	47%	*	79%	65%	54%	22%
	2018	73%	75%	79%	*	73%	85%	-	80%	-	*	46%	*	81%	71%	61%	78%
At Meets Grade Level or Above	2019	44%	49%	54%	33%	45%	63%	-	*	-	67%	26%	*	56%	46%	30%	0%
	2018	46%	50%	65%	*	60%	71%	-	80%	-	*	46%	*	66%	63%	42%	67%
At Masters Grade Level	2019	22%	27%	31%	17%	24%	39%	-	*	-	33%	11%	*	35%	19%	19%	0%
	2018	24%	28%	39%	*	36%	42%	-	60%	-	*	23%	*	43%	21%	24%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	81%	67%	78%	85%	-	*	-	89%	42%	*	81%	81%	65%	67%
	2018	78%	80%	86%	*	87%	88%	-	80%	-	*	54%	*	87%	83%	70%	78%
At Meets Grade Level or Above	2019	48%	51%	57%	67%	45%	63%	-	*	-	67%	21%	*	59%	46%	38%	11%
	2018	49%	51%	63%	*	56%	71%	-	60%	-	*	31%	*	63%	67%	48%	67%
At Masters Grade Level	2019	28%	32%	39%	33%	24%	47%	-	*	-	56%	21%	*	43%	23%	19%	11%
	2018	27%	29%	37%	*	31%	43%	-	40%	-	*	8%	*	36%	38%	21%	44%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	70%	33%	65%	78%	-	*	-	78%	30%	*	71%	67%	55%	33%
	2018	63%	68%	72%	*	64%	77%	-	*	-	*	46%	*	74%	65%	52%	67%
At Meets Grade Level or Above	2019	35%	42%	44%	17%	37%	50%	-	*	-	56%	15%	*	47%	33%	34%	0%
	2018	39%	47%	52%	*	40%	62%	-	*	-	*	31%	*	52%	52%	27%	44%
At Masters Grade Level	2019	11%	15%	13%	0%	8%	17%	-	*	-	11%	0%	*	14%	7%	5%	0%
	2018	11%	17%	17%	*	11%	21%	-	*	-	*	0%	*	19%	9%	9%	11%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 806
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: COWAN EL
Campus Number: 227901183

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	99%	*	100%	98%	-	*	-	100%	100%	*	99%	100%	100%	100%
	2018	84%	86%	96%	85%	98%	96%	-	100%	-	*	55%	100%	96%	95%	95%	100%
At Meets Grade Level or Above	2019	54%	58%	83%	*	80%	87%	-	*	-	80%	36%	*	85%	76%	78%	100%
	2018	54%	58%	76%	38%	75%	82%	-	100%	-	*	36%	60%	81%	50%	57%	71%
At Masters Grade Level	2019	29%	34%	63%	*	59%	66%	-	*	-	60%	27%	*	63%	67%	67%	83%
	2018	26%	32%	51%	23%	45%	55%	-	100%	-	*	18%	40%	55%	30%	22%	64%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	94%	*	93%	95%	-	*	-	80%	64%	*	93%	100%	85%	100%
	2018	91%	92%	96%	79%	98%	98%	-	100%	-	*	75%	100%	96%	95%	87%	93%
At Meets Grade Level or Above	2019	58%	60%	70%	*	66%	77%	-	*	-	60%	27%	*	70%	71%	67%	67%
	2018	58%	61%	79%	50%	82%	80%	-	100%	-	*	50%	80%	82%	60%	68%	71%
At Masters Grade Level	2019	36%	38%	48%	*	44%	52%	-	*	-	60%	0%	*	49%	43%	48%	67%
	2018	30%	33%	41%	14%	29%	51%	-	86%	-	*	17%	40%	41%	40%	26%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	86%	*	85%	87%	-	*	-	100%	55%	*	84%	95%	85%	83%
	2018	76%	77%	85%	71%	84%	88%	-	100%	-	*	50%	100%	87%	74%	74%	85%
At Meets Grade Level or Above	2019	49%	49%	67%	*	59%	73%	-	*	-	80%	45%	*	70%	52%	59%	83%
	2018	41%	43%	57%	29%	53%	67%	-	83%	-	*	25%	60%	60%	42%	45%	46%
At Masters Grade Level	2019	24%	24%	39%	*	22%	50%	-	*	-	60%	27%	*	43%	24%	26%	33%
	2018	17%	19%	25%	0%	12%	37%	-	67%	-	*	0%	40%	28%	5%	8%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	84%	63%	80%	88%	-	86%	-	89%	51%	89%	84%	83%	73%	66%
	2018	77%	78%	86%	72%	84%	89%	-	90%	-	94%	59%	100%	87%	82%	75%	82%
At Meets Grade Level or Above	2019	50%	54%	61%	37%	51%	69%	-	80%	-	66%	26%	79%	63%	52%	45%	38%
	2018	48%	52%	64%	34%	57%	71%	-	83%	-	75%	36%	81%	66%	56%	46%	52%
At Masters Grade Level	2019	24%	27%	38%	13%	27%	46%	-	54%	-	45%	12%	46%	40%	28%	26%	25%
	2018	22%	26%	36%	11%	27%	42%	-	64%	-	58%	11%	41%	38%	25%	18%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	85%	64%	82%	89%	-	86%	-	90%	58%	91%	86%	79%	74%	65%
	2018	74%	76%	87%	74%	83%	92%	-	88%	-	93%	58%	100%	88%	80%	78%	77%
At Meets Grade Level or Above	2019	48%	53%	63%	43%	52%	72%	-	79%	-	71%	24%	82%	65%	56%	44%	42%
	2018	46%	52%	66%	30%	60%	73%	-	88%	-	86%	37%	83%	69%	53%	46%	52%
At Masters Grade Level	2019	21%	26%	43%	21%	33%	52%	-	50%	-	48%	13%	55%	44%	37%	30%	23%
	2018	19%	26%	42%	13%	36%	46%	-	69%	-	71%	19%	42%	45%	26%	20%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	87%	79%	83%	91%	-	93%	-	90%	53%	82%	87%	89%	74%	74%
	2018	81%	81%	91%	75%	91%	91%	-	94%	-	100%	66%	100%	91%	91%	80%	90%
At Meets Grade Level or Above	2019	52%	54%	62%	43%	51%	72%	-	86%	-	62%	27%	73%	64%	55%	46%	35%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	68%	46%	62%	75%	-	81%	-	79%	39%	83%	69%	64%	52%	58%
	2019	26%	28%	41%	14%	30%	49%	-	64%	-	52%	11%	45%	43%	31%	29%	32%
	2018	24%	26%	39%	17%	28%	47%	-	63%	-	64%	9%	50%	39%	36%	23%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	70%	33%	65%	78%	-	*	-	78%	30%	*	71%	67%	55%	33%
	2018	66%	67%	72%	*	64%	77%	-	*	-	*	46%	*	74%	65%	52%	67%
	2019	38%	43%	44%	17%	37%	50%	-	*	-	56%	15%	*	47%	33%	34%	0%
At Meets Grade Level or Above	2018	41%	46%	52%	*	40%	62%	-	*	-	*	31%	*	52%	52%	27%	44%
	2019	14%	18%	13%	0%	8%	17%	-	*	-	11%	0%	*	14%	7%	5%	0%
	2018	13%	17%	17%	*	11%	21%	-	*	-	*	0%	*	19%	9%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	86%	*	85%	87%	-	*	-	100%	55%	*	84%	95%	85%	83%
	2018	80%	81%	85%	71%	84%	88%	-	100%	-	*	50%	100%	87%	74%	74%	85%
	2019	54%	57%	67%	*	59%	73%	-	*	-	80%	45%	*	70%	52%	59%	83%
At Meets Grade Level or Above	2018	51%	55%	57%	29%	53%	67%	-	83%	-	*	25%	60%	60%	42%	45%	46%
	2019	25%	28%	39%	*	22%	50%	-	*	-	60%	27%	*	43%	24%	26%	33%
	2018	23%	27%	25%	0%	12%	37%	-	67%	-	*	0%	40%	28%	5%	8%	15%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	58	33	60	59	-	*	-	56	37	*	59	56	45	67
	2018	63	65	68	*	69	69	-	100	-	*	65	*	67	74	61	72
Grade 4 Mathematics	2019	65	67	62	58	59	63	-	*	-	72	45	*	65	52	51	56
	2018	65	64	62	*	57	68	-	60	-	*	65	*	61	66	52	61
Grade 5 ELA/Reading	2019	81	82	93	*	91	94	-	*	-	80	86	*	92	95	94	100
	2018	80	81	87	85	84	88	-	100	-	*	80	80	85	97	79	92
Grade 5 Mathematics	2019	83	83	81	*	77	85	-	*	-	80	59	*	79	93	76	67
	2018	81	82	79	86	81	73	-	100	-	*	100	60	77	94	84	85
All Grades Both Subjects	2019	69	68	73	58	71	76	-	79	-	70	53	83	73	72	64	70
	2018	69	70	74	73	73	74	-	92	-	66	78	81	73	82	70	79
All Grades ELA/Reading	2019	68	68	75	55	75	77	-	79	-	64	55	75	75	73	66	80
	2018	69	70	78	68	77	78	-	100	-	75	73	88	77	84	70	83
All Grades Mathematics	2019	70	68	71	60	67	74	-	79	-	75	50	92	72	70	62	60
	2018	70	69	71	78	70	71	-	83	-	56	83	75	69	79	69	75

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	57%	*	53%	80%	-	*	-	*	54%	50%	29%
	2018	38%	38%	39%	56%	*	42%	-	*	-	*	*	41%	*
Mathematics	2019	45%	42%	37%	*	33%	31%	-	-	-	*	31%	10%	*
	2018	47%	44%	48%	*	64%	*	-	-	-	-	43%	40%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	95%	*	95%	97%	-	*	-	80%	89%	88%	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	5%	*	5%	3%	-	*	-	20%	11%	12%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	99%	*	100%	98%	-	*	-	100%	100%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	92%	*	93%	93%	-	*	-	60%	44%	88%	*
Students Requiring Accelerated Instruction														
	2019	17%	17%	8%	*	8%	7%	-	*	-	40%	56%	12%	*
STAAR Cumulative Met Standard														
	2019	90%	91%	94%	*	93%	95%	-	*	-	80%	56%	85%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	*	-	-	-	-	*	*	-

District Name: AUSTIN ISD
 Campus Name: COWAN EL
 Campus Number: 227901183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 806
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	84%	58%	-	58%	-	-	58%	59%	50%	*	58%	60%
	2018	77%	78%	86%	50%	-	50%	-	-	67%	67%	-	*	64%	67%
At Meets Grade Level or Above	2019	50%	54%	61%	17%	-	17%	-	-	32%	36%	0%	*	29%	28%
	2018	48%	52%	64%	0%	-	0%	-	-	42%	42%	-	*	36%	35%
At Masters Grade Level	2019	24%	27%	38%	0%	-	0%	-	-	20%	23%	0%	*	16%	15%
	2018	22%	26%	36%	0%	-	0%	-	-	17%	17%	-	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	85%	83%	-	83%	-	-	50%	56%	*	*	58%	59%
	2018	74%	76%	87%	*	-	*	-	-	69%	69%	-	*	56%	61%
At Meets Grade Level or Above	2019	48%	53%	63%	33%	-	33%	-	-	35%	39%	*	*	35%	33%
	2018	46%	52%	66%	*	-	*	-	-	46%	46%	-	*	38%	33%
At Masters Grade Level	2019	21%	26%	43%	0%	-	0%	-	-	15%	17%	*	*	12%	11%
	2018	19%	26%	42%	*	-	*	-	-	23%	23%	-	*	19%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	87%	33%	-	33%	-	-	80%	78%	*	*	69%	70%
	2018	81%	81%	91%	*	-	*	-	-	77%	77%	-	*	81%	83%
At Meets Grade Level or Above	2019	52%	54%	62%	0%	-	0%	-	-	40%	44%	*	*	31%	30%
	2018	50%	53%	68%	*	-	*	-	-	46%	46%	-	*	38%	39%
At Masters Grade Level	2019	26%	28%	41%	0%	-	0%	-	-	35%	39%	*	*	27%	26%
	2018	24%	26%	39%	*	-	*	-	-	23%	23%	-	*	19%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	70%	-	-	-	-	-	25%	17%	*	*	25%	33%
	2018	66%	67%	72%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Meets Grade Level or Above	2019	38%	43%	44%	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	41%	46%	52%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2019	14%	18%	13%	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	13%	17%	17%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	86%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	81%	85%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	54%	57%	67%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	55%	57%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	25%	28%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	27%	25%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	-	-	-	-	-	65%	63%	*	*	65%	64%
	2018	69%	70%	74%	-	-	-	-	-	62%	62%	-	-	62%	62%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	70%	75%	*	*	70%	73%
	2018	69%	70%	78%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades Mathematics	2019	70%	68%	71%	-	-	-	-	-	60%	50%	*	*	60%	55%
	2018	70%	69%	71%	-	-	-	-	-	50%	50%	-	-	50%	50%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	57%	-	-	-	-	-	29%	33%	*	-	29%	29%
	2018	38%	38%	39%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	37%	-	-	-	-	-	*	*	*	-	*	*
	2018	47%	44%	48%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	100%	96%	97%	-	95%	-	92%	98%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	4%	2%	-	5%	-	8%	2%	5%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	98%	-	98%	-	100%	97%	99%	100%
Included in Accountability	94%	94%	96%	100%	94%	97%	-	98%	-	84%	95%	93%	90%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	6%	1%	-	0%	-	16%	3%	6%	10%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	-	2%	-	0%	3%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	-	2%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	3%	1%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 806
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: COWAN EL
 Campus Number: 227901183

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	97.3%	95.7%	96.0%	*	96.9%	-	96.3%	94.9%	94.5%	96.7%
2017-18	95.4%	94.9%	95.9%	96.1%	95.4%	96.3%	*	97.3%	-	95.6%	95.1%	94.2%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 806
 Grade Span: EE - 05
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 Campus Name: COWAN EL
 Campus Number: 227901183

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 806
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 806
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: COWAN EL
 Campus Number: 227901183

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 806
 Grade Span: EE - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 806
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: COWAN EL
Campus Number: 227901183

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
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2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: COWAN EL
 Campus Number: 227901183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 806
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	806	100.0%	80,718	5,479,173	807	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	3	0.4%	0.3%	0.3%	4	0.5%	0.4%	0.5%
Pre-Kindergarten	52	6.5%	7.0%	4.5%	52	6.4%	7.0%	4.5%
Kindergarten	114	14.1%	7.8%	7.0%	114	14.1%	7.8%	7.0%
Grade 1	120	14.9%	7.7%	7.1%	120	14.9%	7.7%	7.1%
Grade 2	125	15.5%	7.6%	7.1%	125	15.5%	7.6%	7.1%
Grade 3	131	16.3%	7.5%	7.1%	131	16.2%	7.5%	7.1%
Grade 4	125	15.5%	7.4%	7.3%	125	15.5%	7.3%	7.3%
Grade 5	136	16.9%	7.6%	7.6%	136	16.9%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	35	4.3%	6.9%	12.6%	35	4.3%	6.9%	12.6%
Hispanic	333	41.3%	55.3%	52.8%	334	41.4%	55.3%	52.8%
White	333	41.3%	29.8%	27.0%	333	41.3%	29.8%	27.0%
American Indian	3	0.4%	0.1%	0.4%	3	0.4%	0.1%	0.4%
Asian	48	6.0%	4.3%	4.6%	48	5.9%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	54	6.7%	3.4%	2.5%	54	6.7%	3.4%	2.5%
Sex:								
Female	378	46.9%	48.8%	48.8%	378	46.8%	48.8%	48.8%
Male	428	53.1%	51.2%	51.2%	429	53.2%	51.2%	51.2%
Economically Disadvantaged	258	32.0%	53.0%	60.3%	258	32.0%	52.9%	60.2%
Non-Educationally Disadvantaged	548	68.0%	47.0%	39.7%	549	68.0%	47.1%	39.8%
Section 504 Students	102	12.7%	10.0%	6.9%	102	12.6%	10.0%	6.9%
English Learners (EL)	80	9.9%	28.2%	20.3%	80	9.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	104	12.9%	8.9%	4.1%	104	12.9%	8.9%	4.1%
Foster Care	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Homeless	6	0.7%	1.1%	1.4%	6	0.7%	1.1%	1.4%
Immigrant	19	2.4%	6.1%	2.3%	19	2.4%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.7%	40.0%	65.1%	6	0.7%	39.9%	65.1%
Military Connected	3	0.4%	0.3%	1.9%	3	0.4%	0.3%	1.9%
At-Risk	258	32.0%	49.5%	50.6%	258	32.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: COWAN EL
 Campus Number: 227901183

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 806
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	71	8.8%	31.0%	20.6%	71	8.8%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	69	8.6%	10.9%	8.1%	69	8.6%	10.9%	8.1%
Special Education	102	12.7%	12.8%	10.5%	103	12.8%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	102							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	36.3%	49.1%	42.4%				
Students with Physical Disabilities	27	26.5%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	19	18.6%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	57	8.6%	15.9%	15.3%				
By Ethnicity:								
African American	2	0.3%						
Hispanic	27	4.1%						
White	14	2.1%						
American Indian	0	0.0%						
Asian	8	1.2%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	91	13.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	1.3%	1.6%	8.3%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	5.3%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: COWAN EL
 Campus Number: 227901183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 806
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.7	19.0
Grade 1	19.8	18.8	18.9
Grade 2	19.7	18.4	18.8
Grade 3	20.6	18.4	19.0
Grade 4	19.5	17.9	19.2
Grade 5	26.4	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 806
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: COWAN EL
Campus Number: 227901183

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.6	100.0%	100.0%	100.0%
Professional Staff:	55.6	87.4%	62.4%	63.7%
Teachers	51.1	80.4%	49.8%	49.4%
Professional Support	2.5	3.9%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.9%	3.0%
Educational Aides:	8.0	12.6%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	3.0	n/a	19.0	1,103.0
Total Minority Staff:	14.0	22.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.0%	5.7%	10.8%
Hispanic	10.0	19.6%	32.9%	28.1%
White	38.1	74.6%	57.0%	57.7%
American Indian	2.0	3.9%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	5.9%	25.5%	23.8%
Females	48.1	94.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	41.9	82.0%	80.5%	73.4%
Masters	9.2	18.0%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.8%	13.0%	7.4%
1-5 Years Experience	6.0	11.7%	29.0%	27.9%
6-10 Years Experience	8.0	15.6%	17.7%	19.4%
11-20 Years Experience	14.5	28.3%	25.4%	29.4%
Over 20 Years Experience	17.6	34.5%	14.9%	15.9%
Number of Students per Teacher	15.8	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: COWAN EL
 Campus Number: 227901183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 806
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	5.2	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.1	10.0	11.1
Average Years Experience of Teachers with District:	13.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,046	\$51,427	\$49,868
1-5 Years Experience	\$52,600	\$52,651	\$52,823
6-10 Years Experience	\$52,901	\$53,549	\$55,756
11-20 Years Experience	\$54,354	\$54,894	\$59,308
Over 20 Years Experience	\$61,775	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,158	\$54,707	\$57,091
Professional Support	\$56,726	\$65,508	\$67,352
Campus Administration (School Leadership)	\$79,285	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: COWAN EL
 Campus Number: 227901183

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 806
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	2.0	3.9%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	40.9	80.1%	54.0%	70.9%
Special Education	7.2	14.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **CLAYTON EL**

Campus Number: **227901184**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	96%	*	87%	97%	-	100%	-	100%	91%	-	97%	89%	*	100%
	2018	77%	80%	99%	*	100%	99%	-	100%	-	88%	94%	*	99%	95%	*	100%
At Meets Grade Level or Above	2019	45%	51%	81%	*	67%	80%	-	89%	-	100%	73%	-	82%	74%	*	100%
	2018	43%	49%	80%	*	65%	83%	-	75%	-	88%	78%	*	80%	81%	*	40%
At Masters Grade Level	2019	27%	34%	61%	*	60%	56%	-	71%	-	86%	36%	-	61%	58%	*	79%
	2018	25%	30%	61%	*	47%	63%	-	60%	-	88%	17%	*	60%	67%	*	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	96%	*	87%	97%	-	100%	-	100%	91%	-	95%	100%	*	100%
	2018	78%	79%	97%	*	94%	98%	-	95%	-	88%	83%	*	97%	95%	*	90%
At Meets Grade Level or Above	2019	49%	54%	85%	*	67%	85%	-	100%	-	86%	73%	-	86%	79%	*	100%
	2018	47%	51%	81%	*	76%	82%	-	80%	-	88%	61%	*	83%	67%	*	60%
At Masters Grade Level	2019	25%	30%	54%	*	33%	48%	-	86%	-	57%	18%	-	55%	47%	*	93%
	2018	23%	26%	48%	*	47%	43%	-	65%	-	75%	11%	*	50%	38%	*	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	94%	*	79%	96%	-	95%	-	100%	78%	100%	93%	100%	67%	89%
	2018	73%	75%	94%	*	100%	94%	-	94%	-	86%	38%	-	94%	94%	*	90%
At Meets Grade Level or Above	2019	44%	49%	78%	*	58%	82%	-	74%	-	78%	50%	80%	80%	67%	50%	33%
	2018	46%	50%	85%	*	89%	83%	-	94%	-	86%	38%	-	84%	88%	*	90%
At Masters Grade Level	2019	22%	27%	52%	*	37%	51%	-	63%	-	56%	11%	60%	53%	44%	0%	33%
	2018	24%	28%	59%	*	53%	55%	-	89%	-	57%	13%	-	59%	56%	*	90%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	89%	*	74%	90%	-	95%	-	89%	56%	100%	89%	89%	33%	89%
	2018	78%	80%	90%	*	89%	90%	-	94%	-	100%	38%	-	90%	94%	*	90%
At Meets Grade Level or Above	2019	48%	51%	69%	*	47%	72%	-	79%	-	67%	39%	100%	71%	59%	17%	44%
	2018	49%	51%	66%	*	63%	63%	-	89%	-	57%	38%	-	66%	69%	*	90%
At Masters Grade Level	2019	28%	32%	49%	*	32%	49%	-	68%	-	56%	11%	100%	48%	52%	17%	33%
	2018	27%	29%	50%	*	42%	45%	-	89%	-	43%	13%	-	48%	63%	*	90%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	91%	*	79%	93%	-	95%	-	89%	67%	100%	92%	89%	67%	89%
	2018	63%	68%	90%	*	89%	91%	-	94%	-	86%	50%	-	91%	88%	*	90%
At Meets Grade Level or Above	2019	35%	42%	72%	*	58%	71%	-	84%	-	89%	50%	60%	72%	74%	33%	67%
	2018	39%	47%	76%	*	89%	70%	-	89%	-	86%	38%	-	77%	69%	*	80%
At Masters Grade Level	2019	11%	15%	36%	*	21%	39%	-	47%	-	22%	11%	40%	35%	41%	33%	33%
	2018	11%	17%	39%	*	32%	34%	-	78%	-	29%	0%	-	40%	31%	*	80%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus Number: 227901184

Total Students: 797
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	98%	*	100%	99%	-	95%	-	100%	77%	*	97%	100%	*	89%
	2018	84%	86%	98%	*	95%	98%	-	100%	*	100%	84%	*	98%	100%	*	100%
At Meets Grade Level or Above	2019	54%	58%	85%	*	89%	84%	-	90%	-	78%	46%	*	87%	74%	*	78%
	2018	54%	58%	87%	*	90%	84%	-	92%	*	100%	58%	*	89%	79%	*	88%
At Masters Grade Level	2019	29%	34%	59%	*	47%	59%	-	80%	-	44%	8%	*	62%	42%	*	67%
	2018	26%	32%	63%	*	70%	58%	-	79%	*	63%	16%	*	63%	63%	*	65%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	*	100%
	2018	91%	92%	99%	*	100%	99%	-	100%	*	100%	95%	*	99%	100%	*	100%
At Meets Grade Level or Above	2019	58%	60%	89%	*	89%	88%	-	95%	-	89%	54%	*	88%	89%	*	89%
	2018	58%	61%	96%	*	95%	95%	-	100%	*	100%	79%	*	98%	88%	*	100%
At Masters Grade Level	2019	36%	38%	75%	*	68%	76%	-	95%	-	44%	23%	*	76%	68%	*	89%
	2018	30%	33%	73%	*	70%	69%	-	96%	*	75%	32%	*	76%	54%	*	88%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	90%	*	100%	89%	-	90%	-	78%	62%	*	91%	84%	*	78%
	2018	76%	77%	92%	*	90%	90%	-	96%	*	100%	68%	*	92%	92%	*	94%
At Meets Grade Level or Above	2019	49%	49%	66%	*	68%	63%	-	85%	-	56%	31%	*	69%	47%	*	78%
	2018	41%	43%	69%	*	60%	65%	-	83%	*	88%	42%	*	67%	79%	*	76%
At Masters Grade Level	2019	24%	24%	39%	*	32%	30%	-	80%	-	44%	15%	*	40%	32%	*	78%
	2018	17%	19%	34%	*	35%	25%	-	71%	*	25%	21%	*	31%	46%	*	65%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	94%	63%	88%	95%	-	97%	-	94%	76%	100%	94%	94%	69%	93%
	2018	77%	78%	95%	63%	95%	95%	-	97%	*	93%	76%	100%	95%	95%	80%	95%
At Meets Grade Level or Above	2019	50%	54%	78%	25%	68%	78%	-	88%	-	79%	50%	83%	79%	70%	48%	77%
	2018	48%	52%	80%	50%	79%	78%	-	88%	*	87%	58%	88%	81%	78%	40%	80%
At Masters Grade Level	2019	24%	27%	53%	13%	41%	51%	-	75%	-	50%	16%	72%	54%	48%	21%	66%
	2018	22%	26%	54%	13%	50%	49%	-	78%	*	57%	17%	82%	54%	52%	20%	69%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	96%	*	89%	97%	-	97%	-	100%	81%	100%	95%	97%	73%	94%
	2018	74%	76%	97%	*	98%	97%	-	98%	*	91%	80%	100%	97%	97%	88%	97%
At Meets Grade Level or Above	2019	48%	53%	81%	*	72%	82%	-	85%	-	84%	55%	83%	83%	71%	55%	75%
	2018	46%	52%	84%	*	82%	83%	-	87%	*	91%	62%	86%	84%	82%	38%	76%
At Masters Grade Level	2019	21%	26%	57%	*	47%	55%	-	72%	-	60%	17%	67%	59%	48%	18%	63%
	2018	19%	26%	61%	*	57%	59%	-	76%	*	70%	16%	86%	61%	62%	13%	62%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	94%	*	87%	95%	-	99%	-	96%	79%	100%	94%	95%	64%	97%
	2018	81%	81%	96%	*	95%	96%	-	97%	*	96%	80%	100%	95%	97%	75%	95%
At Meets Grade Level or Above	2019	52%	54%	81%	*	68%	81%	-	93%	-	80%	52%	100%	82%	74%	45%	81%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- contin- uously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	82%	*	79%	81%	-	90%	*	83%	64%	86%	83%	75%	38%	86%
	2019	26%	28%	59%	*	45%	57%	-	84%	-	52%	17%	100%	59%	55%	18%	75%
	2018	24%	26%	58%	*	54%	53%	-	84%	*	65%	20%	86%	59%	51%	25%	76%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	91%	*	79%	93%	-	95%	-	89%	67%	100%	92%	89%	67%	89%
	2018	66%	67%	90%	*	89%	91%	-	94%	-	86%	50%	-	91%	88%	*	90%
	2019	38%	43%	72%	*	58%	71%	-	84%	-	89%	50%	60%	72%	74%	33%	67%
At Meets Grade Level or Above	2018	41%	46%	76%	*	89%	70%	-	89%	-	86%	38%	-	77%	69%	*	80%
	2019	14%	18%	36%	*	21%	39%	-	47%	-	22%	11%	40%	35%	41%	33%	33%
	2018	13%	17%	39%	*	32%	34%	-	78%	-	29%	0%	-	40%	31%	*	80%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	90%	*	100%	89%	-	90%	-	78%	62%	*	91%	84%	*	78%
	2018	80%	81%	92%	*	90%	90%	-	96%	*	100%	68%	*	92%	92%	*	94%
	2019	54%	57%	66%	*	68%	63%	-	85%	-	56%	31%	*	69%	47%	*	78%
At Meets Grade Level or Above	2018	51%	55%	69%	*	60%	65%	-	83%	*	88%	42%	*	67%	79%	*	76%
	2019	25%	28%	39%	*	32%	30%	-	80%	-	44%	15%	*	40%	32%	*	78%
	2018	23%	27%	34%	*	35%	25%	-	71%	*	25%	21%	*	31%	46%	*	65%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	73	*	63	74	-	76	-	67	59	80	74	66	25	61
	2018	63	65	75	*	61	73	-	100	-	57	56	-	76	65	*	100
Grade 4 Mathematics	2019	65	67	66	*	47	68	-	76	-	67	53	100	65	72	33	44
	2018	65	64	68	*	58	64	-	94	-	79	50	-	66	81	*	90
Grade 5 ELA/Reading	2019	81	82	84	*	76	85	-	89	-	71	63	*	84	82	*	78
	2018	80	81	86	-	84	86	-	90	-	79	76	*	85	91	*	84
Grade 5 Mathematics	2019	83	83	95	*	89	96	-	100	-	86	92	*	95	94	*	100
	2018	81	82	96	-	100	94	-	100	-	86	82	*	96	94	*	100
All Grades Both Subjects	2019	69	68	79	*	69	80	-	86	-	72	65	92	79	77	39	71
	2018	69	70	82	*	76	80	-	96	-	75	71	100	81	84	58	93
All Grades ELA/Reading	2019	68	68	78	*	70	79	-	83	-	69	60	83	79	73	36	69
	2018	69	70	81	*	72	80	-	94	-	68	70	*	81	79	*	90
All Grades Mathematics	2019	70	68	80	*	68	81	-	88	-	75	69	100	80	81	43	72
	2018	70	69	83	*	79	80	-	98	-	82	72	*	82	88	*	96

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	73%	*	-	83%	-	*	-	*	50%	*	*
	2018	38%	38%	60%	*	*	73%	-	*	-	*	*	-	*
Mathematics	2019	45%	42%	88%	*	*	100%	-	*	-	*	78%	*	*
	2018	47%	44%	70%	-	100%	64%	-	*	-	-	64%	-	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	95%	*	100%	98%	-	86%	-	88%	73%	*	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	5%	*	0%	2%	-	14%	-	13%	27%	*	*
STAAR Cumulative Met Standard														
	2019	86%	88%	97%	*	100%	99%	-	90%	-	100%	73%	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	-	*	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	100%	*	100%	100%	-	100%	-	100%	100%	*	*
STAAR Cumulative Met Standard														
	2019	90%	91%	100%	*	100%	100%	-	100%	-	100%	100%	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	-	*	-	-	-	-	*	-	-

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 797
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	94%	-	-	-	-	-	81%	81%	-	100%	81%	84%
	2018	77%	78%	95%	-	-	-	-	-	85%	85%	-	100%	85%	87%
At Meets Grade Level or Above	2019	50%	54%	78%	-	-	-	-	-	52%	52%	-	71%	52%	55%
	2018	48%	52%	80%	-	-	-	-	-	65%	65%	-	60%	65%	64%
At Masters Grade Level	2019	24%	27%	53%	-	-	-	-	-	42%	42%	-	29%	42%	39%
	2018	22%	26%	54%	-	-	-	-	-	47%	47%	-	40%	47%	46%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	96%	-	-	-	-	-	83%	83%	-	*	83%	87%
	2018	74%	76%	97%	-	-	-	-	-	92%	92%	-	*	92%	93%
At Meets Grade Level or Above	2019	48%	53%	81%	-	-	-	-	-	50%	50%	-	*	50%	53%
	2018	46%	52%	84%	-	-	-	-	-	46%	46%	-	*	46%	47%
At Masters Grade Level	2019	21%	26%	57%	-	-	-	-	-	33%	33%	-	*	33%	33%
	2018	19%	26%	61%	-	-	-	-	-	31%	31%	-	*	31%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	94%	-	-	-	-	-	92%	92%	-	*	92%	93%
	2018	81%	81%	96%	-	-	-	-	-	85%	85%	-	*	85%	87%
At Meets Grade Level or Above	2019	52%	54%	81%	-	-	-	-	-	67%	67%	-	*	67%	67%
	2018	50%	53%	82%	-	-	-	-	-	77%	77%	-	*	77%	73%
At Masters Grade Level	2019	26%	28%	59%	-	-	-	-	-	58%	58%	-	*	58%	53%
	2018	24%	26%	58%	-	-	-	-	-	46%	46%	-	*	46%	47%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	91%	-	-	-	-	-	*	*	-	*	*	80%
	2018	66%	67%	90%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	72%	-	-	-	-	-	*	*	-	*	*	40%
	2018	41%	46%	76%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	18%	36%	-	-	-	-	-	*	*	-	*	*	20%
	2018	13%	17%	39%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	90%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	81%	92%	-	-	-	-	-	80%	80%	-	*	80%	83%
At Meets Grade Level or Above	2019	54%	57%	66%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	55%	69%	-	-	-	-	-	80%	80%	-	*	80%	83%
At Masters Grade Level	2019	25%	28%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	27%	34%	-	-	-	-	-	80%	80%	-	*	80%	83%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	79%	-	-	-	-	-	43%	43%	-	*	43%	44%
	2018	69%	70%	82%	-	-	-	-	-	82%	82%	-	*	82%	78%
All Grades ELA/Reading	2019	68%	68%	78%	-	-	-	-	-	43%	43%	-	*	43%	44%
	2018	69%	70%	81%	-	-	-	-	-	79%	79%	-	*	79%	69%
All Grades Mathematics	2019	70%	68%	80%	-	-	-	-	-	43%	43%	-	*	43%	44%
	2018	70%	69%	83%	-	-	-	-	-	86%	86%	-	*	86%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	73%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	38%	60%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	88%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	44%	70%	-	-	-	-	-	*	*	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 825
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	97%	100%	98%
Included in Accountability	94%	93%	99%	100%	100%	99%	-	98%	-	96%	97%	100%	88%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	4%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	9%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	3%	0%	2%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	3%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	98%	100%	100%
Included in Accountability	94%	94%	98%	100%	98%	98%	-	97%	*	97%	98%	100%	93%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	2%	1%	-	3%	*	3%	0%	0%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.2%	*	97.3%	97.2%	-	97.6%	*	96.8%	96.2%	98.2%	97.3%
2017-18	95.4%	94.9%	97.0%	*	97.4%	96.9%	-	97.5%	*	96.6%	95.1%	93.0%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 797
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus Number: 227901184

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	797	100.0%	80,718	5,479,173	798	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	5	0.6%	0.3%	0.3%	6	0.8%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	108	13.6%	7.8%	7.0%	108	13.5%	7.8%	7.0%
Grade 1	129	16.2%	7.7%	7.1%	129	16.2%	7.7%	7.1%
Grade 2	133	16.7%	7.6%	7.1%	133	16.7%	7.6%	7.1%
Grade 3	140	17.6%	7.5%	7.1%	140	17.5%	7.5%	7.1%
Grade 4	135	16.9%	7.4%	7.3%	135	16.9%	7.3%	7.3%
Grade 5	147	18.4%	7.6%	7.6%	147	18.4%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	3	0.4%	6.9%	12.6%	3	0.4%	6.9%	12.6%
Hispanic	111	13.9%	55.3%	52.8%	111	13.9%	55.3%	52.8%
White	502	63.0%	29.8%	27.0%	503	63.0%	29.8%	27.0%
American Indian	2	0.3%	0.1%	0.4%	2	0.3%	0.1%	0.4%
Asian	134	16.8%	4.3%	4.6%	134	16.8%	4.3%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	43	5.4%	3.4%	2.5%	43	5.4%	3.4%	2.5%
Sex:								
Female	400	50.2%	48.8%	48.8%	400	50.1%	48.8%	48.8%
Male	397	49.8%	51.2%	51.2%	398	49.9%	51.2%	51.2%
Economically Disadvantaged	29	3.6%	53.0%	60.3%	29	3.6%	52.9%	60.2%
Non-Educationally Disadvantaged	768	96.4%	47.0%	39.7%	769	96.4%	47.1%	39.8%
Section 504 Students	87	10.9%	10.0%	6.9%	87	10.9%	10.0%	6.9%
English Learners (EL)	39	4.9%	28.2%	20.3%	39	4.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	76	9.5%	8.9%	4.1%	76	9.5%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	20	2.5%	6.1%	2.3%	20	2.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	106	13.3%	49.5%	50.6%	106	13.3%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	37	4.6%	31.0%	20.6%	37	4.6%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	133	16.7%	10.9%	8.1%	133	16.7%	10.9%	8.1%
Special Education	102	12.8%	12.8%	10.5%	102	12.8%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	102							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	36.3%	49.1%	42.4%				
Students with Physical Disabilities	21	20.6%	19.0%	21.4%				
Students with Autism	21	20.6%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	7	1.0%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	3	0.4%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	46	6.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	26.7%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	6.7%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	3.7%	1.4%	2.0%
Grade 3	0.8%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.7	19.0
Grade 1	20.9	18.8	18.9
Grade 2	20.6	18.4	18.8
Grade 3	19.4	18.4	19.0
Grade 4	18.4	17.9	19.2
Grade 5	28.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	55.8	87.5%	62.4%	63.7%
Teachers	50.3	78.8%	49.8%	49.4%
Professional Support	2.5	3.9%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	4.7%	2.9%	3.0%
Educational Aides:	8.0	12.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Total Minority Staff:	13.2	20.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	5.7	11.3%	32.9%	28.1%
White	43.6	86.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.7	15.3%	25.5%	23.8%
Females	42.6	84.7%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	41.3	82.3%	80.5%	73.4%
Masters	8.9	17.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.7	11.3%	13.0%	7.4%
1-5 Years Experience	6.0	11.9%	29.0%	27.9%
6-10 Years Experience	13.7	27.2%	17.7%	19.4%
11-20 Years Experience	12.9	25.7%	25.4%	29.4%
Over 20 Years Experience	12.0	23.9%	14.9%	15.9%
Number of Students per Teacher	15.9	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 797
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus Number: 227901184

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.6	10.0	11.1
Average Years Experience of Teachers with District:	9.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,709	\$51,427	\$49,868
1-5 Years Experience	\$52,352	\$52,651	\$52,823
6-10 Years Experience	\$52,791	\$53,549	\$55,756
11-20 Years Experience	\$54,165	\$54,894	\$59,308
Over 20 Years Experience	\$61,017	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,822	\$54,707	\$57,091
Professional Support	\$56,342	\$65,508	\$67,352
Campus Administration (School Leadership)	\$77,050	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	43.0	85.6%	54.0%	70.9%
Special Education	7.3	14.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BLAZIER EL**

Campus Number: **227901185**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	83%	56%	86%	86%	-	*	*	80%	42%	*	84%	81%	81%	88%
	2018	77%	80%	82%	55%	84%	93%	*	*	-	80%	45%	83%	86%	71%	79%	85%
At Meets Grade Level or Above	2019	45%	51%	47%	22%	47%	50%	-	*	*	60%	8%	*	49%	42%	44%	56%
	2018	43%	49%	39%	45%	34%	80%	*	*	-	20%	18%	67%	40%	39%	30%	34%
At Masters Grade Level	2019	27%	34%	21%	0%	22%	21%	-	*	*	40%	4%	*	18%	28%	18%	22%
	2018	25%	30%	23%	27%	19%	60%	*	*	-	20%	18%	33%	23%	26%	13%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	86%	67%	89%	93%	-	*	*	80%	46%	*	88%	81%	83%	92%
	2018	78%	79%	85%	82%	83%	100%	*	*	-	100%	45%	83%	86%	84%	84%	85%
At Meets Grade Level or Above	2019	49%	54%	53%	44%	53%	57%	-	*	*	60%	29%	*	51%	58%	49%	46%
	2018	47%	51%	53%	55%	49%	87%	*	*	-	40%	27%	50%	53%	53%	46%	46%
At Masters Grade Level	2019	25%	30%	25%	11%	25%	36%	-	*	*	20%	8%	*	24%	28%	19%	26%
	2018	23%	26%	30%	27%	27%	60%	*	*	-	20%	9%	50%	31%	28%	25%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	90%	92%	88%	95%	*	*	*	100%	71%	100%	91%	88%	91%	90%
	2018	73%	75%	78%	77%	76%	89%	-	*	-	*	47%	86%	79%	73%	72%	72%
At Meets Grade Level or Above	2019	44%	49%	57%	62%	53%	82%	*	*	*	60%	38%	67%	54%	62%	55%	50%
	2018	46%	50%	42%	38%	38%	61%	-	*	-	*	24%	43%	45%	37%	36%	43%
At Masters Grade Level	2019	22%	27%	29%	31%	25%	45%	*	*	*	40%	24%	33%	27%	32%	23%	25%
	2018	24%	28%	21%	15%	19%	22%	-	*	-	*	6%	29%	21%	20%	15%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	90%	100%	86%	95%	*	*	*	100%	57%	100%	89%	92%	87%	85%
	2018	78%	80%	87%	85%	87%	83%	-	*	-	*	74%	86%	90%	78%	84%	89%
At Meets Grade Level or Above	2019	48%	51%	55%	46%	52%	77%	*	*	*	40%	43%	67%	54%	58%	51%	50%
	2018	49%	51%	43%	38%	42%	39%	-	*	-	*	21%	29%	44%	39%	41%	41%
At Masters Grade Level	2019	28%	32%	30%	23%	27%	50%	*	*	*	20%	19%	33%	31%	28%	27%	33%
	2018	27%	29%	22%	15%	21%	22%	-	*	-	*	5%	14%	22%	22%	15%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	84%	92%	81%	91%	*	*	*	80%	57%	100%	83%	84%	82%	81%
	2018	63%	68%	65%	85%	61%	67%	-	*	-	*	26%	43%	66%	63%	61%	70%
At Meets Grade Level or Above	2019	35%	42%	46%	38%	42%	77%	*	*	*	20%	38%	67%	45%	48%	39%	38%
	2018	39%	47%	40%	38%	35%	56%	-	*	-	*	16%	29%	37%	49%	34%	41%
At Masters Grade Level	2019	11%	15%	16%	15%	14%	32%	*	*	*	20%	19%	0%	14%	20%	14%	13%
	2018	11%	17%	8%	8%	6%	6%	-	*	-	*	5%	0%	6%	12%	6%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	95%	100%	94%	100%	-	*	-	*	80%	100%	98%	88%	93%	89%
	2018	84%	86%	96%	100%	95%	94%	-	100%	-	*	82%	*	97%	91%	95%	95%
At Meets Grade Level or Above	2019	54%	58%	60%	67%	54%	82%	-	*	-	*	25%	57%	66%	41%	50%	45%
	2018	54%	58%	57%	64%	53%	81%	-	60%	-	*	18%	*	58%	57%	49%	50%
At Masters Grade Level	2019	29%	34%	32%	33%	26%	59%	-	*	-	*	10%	29%	33%	27%	24%	21%
	2018	26%	32%	22%	9%	21%	38%	-	40%	-	*	0%	*	21%	26%	14%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	98%	100%	97%	100%	-	*	-	*	85%	100%	99%	93%	97%	96%
	2018	91%	92%	99%	100%	99%	94%	-	100%	-	*	91%	*	99%	97%	99%	98%
At Meets Grade Level or Above	2019	58%	60%	77%	80%	76%	76%	-	*	-	*	55%	86%	77%	78%	72%	73%
	2018	58%	61%	73%	55%	72%	88%	-	100%	-	*	64%	*	74%	71%	68%	74%
At Masters Grade Level	2019	36%	38%	52%	53%	48%	59%	-	*	-	*	15%	43%	53%	49%	45%	46%
	2018	30%	33%	47%	27%	42%	75%	-	100%	-	*	9%	*	45%	51%	43%	48%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	91%	80%	90%	100%	-	*	-	*	75%	100%	91%	90%	87%	84%
	2018	76%	77%	90%	82%	90%	94%	-	100%	-	*	73%	*	91%	89%	86%	86%
At Meets Grade Level or Above	2019	49%	49%	59%	73%	52%	88%	-	*	-	*	40%	71%	61%	54%	50%	32%
	2018	41%	43%	50%	45%	48%	75%	-	40%	-	*	18%	*	51%	49%	43%	45%
At Masters Grade Level	2019	24%	24%	27%	27%	21%	71%	-	*	-	*	15%	43%	30%	20%	21%	14%
	2018	17%	19%	23%	9%	22%	50%	-	0%	-	*	0%	*	23%	26%	17%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	90%	88%	89%	95%	*	91%	80%	92%	63%	100%	91%	87%	88%	88%
	2018	77%	78%	85%	83%	84%	89%	*	96%	-	93%	58%	82%	86%	80%	82%	84%
At Meets Grade Level or Above	2019	50%	54%	57%	57%	54%	75%	*	75%	60%	59%	34%	66%	58%	55%	51%	49%
	2018	48%	52%	49%	47%	46%	70%	*	68%	-	50%	25%	53%	50%	49%	43%	46%
At Masters Grade Level	2019	24%	27%	29%	26%	26%	47%	*	41%	0%	41%	14%	29%	29%	29%	24%	25%
	2018	22%	26%	24%	17%	22%	40%	*	46%	-	29%	6%	33%	24%	26%	18%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	90%	86%	89%	94%	*	92%	*	93%	63%	100%	91%	86%	88%	89%
	2018	74%	76%	85%	77%	85%	92%	*	90%	-	82%	56%	88%	87%	79%	82%	83%
At Meets Grade Level or Above	2019	48%	53%	55%	54%	51%	74%	*	67%	*	64%	23%	57%	57%	50%	50%	50%
	2018	46%	52%	46%	49%	42%	73%	*	50%	-	45%	21%	59%	47%	44%	38%	43%
At Masters Grade Level	2019	21%	26%	27%	24%	24%	43%	*	33%	*	50%	12%	29%	27%	29%	22%	23%
	2018	19%	26%	22%	17%	19%	39%	*	30%	-	36%	8%	35%	22%	23%	14%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	91%	92%	91%	96%	*	92%	*	93%	62%	100%	92%	89%	89%	92%
	2018	81%	81%	90%	89%	89%	92%	*	100%	-	100%	71%	88%	92%	86%	89%	91%
At Meets Grade Level or Above	2019	52%	54%	62%	59%	61%	72%	*	83%	*	64%	42%	71%	61%	65%	58%	57%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	56%	49%	54%	69%	*	90%	-	45%	34%	53%	56%	54%	51%	53%
	2019	26%	28%	36%	32%	34%	49%	*	58%	*	43%	14%	36%	37%	35%	31%	36%
	2018	24%	26%	33%	23%	29%	51%	*	80%	-	27%	7%	41%	32%	33%	27%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	84%	92%	81%	91%	*	*	*	80%	57%	100%	83%	84%	82%	81%
	2018	66%	67%	65%	85%	61%	67%	-	*	-	*	26%	43%	66%	63%	61%	70%
	2019	38%	43%	46%	38%	42%	77%	*	*	*	20%	38%	67%	45%	48%	39%	38%
At Meets Grade Level or Above	2019	38%	43%	46%	38%	42%	77%	*	*	*	20%	38%	67%	45%	48%	39%	38%
	2018	41%	46%	40%	38%	35%	56%	-	*	-	*	16%	29%	37%	49%	34%	41%
	2019	14%	18%	16%	15%	14%	32%	*	*	*	20%	19%	0%	14%	20%	14%	13%
At Masters Grade Level	2019	14%	18%	16%	15%	14%	32%	*	*	*	20%	19%	0%	14%	20%	14%	13%
	2018	13%	17%	8%	8%	6%	6%	-	*	-	*	5%	0%	6%	12%	6%	9%
	2018	13%	17%	8%	8%	6%	6%	-	*	-	*	5%	0%	6%	12%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	91%	80%	90%	100%	-	*	-	*	75%	100%	91%	90%	87%	84%
	2018	80%	81%	90%	82%	90%	94%	-	100%	-	*	73%	*	91%	89%	86%	86%
	2019	54%	57%	59%	73%	52%	88%	-	*	-	*	40%	71%	61%	54%	50%	32%
At Meets Grade Level or Above	2019	54%	57%	59%	73%	52%	88%	-	*	-	*	40%	71%	61%	54%	50%	32%
	2018	51%	55%	50%	45%	48%	75%	-	40%	-	*	18%	*	51%	49%	43%	45%
	2019	25%	28%	27%	27%	21%	71%	-	*	-	*	15%	43%	30%	20%	21%	14%
At Masters Grade Level	2019	25%	28%	27%	27%	21%	71%	-	*	-	*	15%	43%	30%	20%	21%	14%
	2018	23%	27%	23%	9%	22%	50%	-	0%	-	*	0%	*	23%	26%	17%	19%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	75	86	74	78	*	*	*	80	56	60	73	79	77	77
	2018	63	65	65	77	65	56	-	*	-	*	66	75	69	56	63	70
Grade 4 Mathematics	2019	65	67	70	82	68	78	*	*	*	60	70	83	69	72	69	78
	2018	65	64	67	73	68	50	-	*	-	*	66	50	70	60	65	71
Grade 5 ELA/Reading	2019	81	82	90	97	88	91	-	*	-	*	80	64	91	86	89	83
	2018	80	81	82	86	85	77	-	*	-	*	90	*	81	86	82	86
Grade 5 Mathematics	2019	83	83	97	97	96	97	-	*	-	*	90	100	97	96	96	95
	2018	81	82	93	91	92	100	-	*	-	*	90	*	92	97	91	88
All Grades Both Subjects	2019	69	68	83	91	82	85	*	86	*	83	74	78	83	83	83	84
	2018	69	70	77	82	78	69	-	92	-	70	75	74	78	73	76	79
All Grades ELA/Reading	2019	68	68	83	92	82	83	*	86	*	89	68	63	83	82	84	81
	2018	69	70	74	82	75	65	-	83	-	40	75	80	76	70	73	79
All Grades Mathematics	2019	70	68	84	90	83	86	*	86	*	78	80	92	84	83	83	87
	2018	70	69	80	82	79	73	-	100	-	100	74	68	81	76	78	78

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	81%	100%	76%	*	-	*	-	-	57%	85%	79%
	2018	38%	38%	62%	*	64%	*	-	*	-	*	44%	67%	56%
Mathematics	2019	45%	42%	68%	100%	64%	*	-	-	-	-	38%	71%	62%
	2018	47%	44%	77%	*	76%	*	-	-	-	*	45%	78%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	90%	80%	89%	100%	-	*	-	*	68%	87%	82%
Students Requiring Accelerated Instruction														
	2019	22%	20%	10%	20%	11%	0%	-	*	-	*	32%	13%	18%
STAAR Cumulative Met Standard														
	2019	86%	88%	95%	100%	93%	100%	-	*	-	*	79%	93%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	97%	100%	96%	100%	-	*	-	*	79%	96%	95%
Students Requiring Accelerated Instruction														
	2019	17%	17%	3%	0%	4%	0%	-	*	-	*	21%	4%	5%
STAAR Cumulative Met Standard														
	2019	90%	91%	98%	100%	97%	100%	-	*	-	*	84%	97%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	*	-	-	-	-	*	*	-

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 914
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	90%	91%	-	-	94%	88%	76%	76%	-	100%	88%	88%
	2018	77%	78%	85%	84%	-	-	82%	85%	82%	82%	-	100%	84%	84%
At Meets Grade Level or Above	2019	50%	54%	57%	49%	-	-	55%	45%	41%	41%	-	75%	48%	48%
	2018	48%	52%	49%	45%	-	-	42%	46%	51%	51%	-	67%	46%	46%
At Masters Grade Level	2019	24%	27%	29%	24%	-	-	29%	20%	28%	28%	-	63%	24%	25%
	2018	22%	26%	24%	20%	-	-	21%	19%	35%	35%	-	11%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	90%	89%	-	-	94%	86%	86%	86%	-	*	89%	89%
	2018	74%	76%	85%	83%	-	-	83%	82%	83%	83%	-	*	83%	83%
At Meets Grade Level or Above	2019	48%	53%	55%	52%	-	-	59%	47%	38%	38%	-	*	49%	50%
	2018	46%	52%	46%	41%	-	-	36%	44%	46%	46%	-	*	42%	43%
At Masters Grade Level	2019	21%	26%	27%	21%	-	-	27%	17%	24%	24%	-	*	22%	23%
	2018	19%	26%	22%	18%	-	-	22%	16%	29%	29%	-	*	20%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	91%	96%	-	-	96%	96%	72%	72%	-	*	91%	92%
	2018	81%	81%	90%	91%	-	-	89%	92%	88%	88%	-	*	90%	91%
At Meets Grade Level or Above	2019	52%	54%	62%	58%	-	-	63%	54%	48%	48%	-	*	56%	57%
	2018	50%	53%	56%	50%	-	-	50%	49%	64%	64%	-	*	52%	53%
At Masters Grade Level	2019	26%	28%	36%	35%	-	-	39%	31%	34%	34%	-	*	35%	35%
	2018	24%	26%	33%	26%	-	-	25%	26%	52%	52%	-	*	31%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	84%	84%	-	-	88%	80%	70%	70%	-	-	81%	81%
	2018	66%	67%	65%	71%	-	-	75%	70%	57%	57%	-	*	69%	70%
At Meets Grade Level or Above	2019	38%	43%	46%	35%	-	-	35%	35%	40%	40%	-	-	36%	36%
	2018	41%	46%	40%	40%	-	-	50%	36%	43%	43%	-	*	40%	41%
At Masters Grade Level	2019	14%	18%	16%	11%	-	-	24%	0%	20%	20%	-	-	13%	13%
	2018	13%	17%	8%	9%	-	-	8%	9%	14%	14%	-	*	10%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	91%	87%	-	-	94%	83%	57%	57%	-	*	83%	84%
	2018	80%	81%	90%	86%	-	-	67%	100%	83%	83%	-	*	85%	86%
At Meets Grade Level or Above	2019	54%	57%	59%	32%	-	-	41%	27%	29%	29%	-	*	31%	32%
	2018	51%	55%	50%	45%	-	-	25%	59%	42%	42%	-	*	44%	45%
At Masters Grade Level	2019	25%	28%	27%	11%	-	-	6%	13%	29%	29%	-	*	13%	14%
	2018	23%	27%	23%	17%	-	-	17%	18%	25%	25%	-	*	20%	19%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	83%	86%	-	-	86%	87%	75%	75%	-	*	84%	84%
	2018	69%	70%	77%	79%	-	-	93%	73%	77%	77%	-	75%	79%	79%
All Grades ELA/Reading	2019	68%	68%	83%	83%	-	-	80%	85%	75%	75%	-	*	82%	81%
	2018	69%	70%	74%	81%	-	-	91%	76%	71%	71%	-	*	78%	79%
All Grades Mathematics	2019	70%	68%	84%	89%	-	-	91%	88%	75%	75%	-	*	87%	87%
	2018	70%	69%	80%	78%	-	-	93%	71%	83%	83%	-	*	79%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	81%	82%	-	-	67%	91%	71%	71%	-	-	79%	79%
	2018	38%	38%	62%	50%	-	-	*	*	*	*	-	*	50%	56%
Mathematics	2019	45%	42%	68%	78%	-	-	80%	*	*	*	-	-	62%	62%
	2018	47%	44%	77%	73%	-	-	83%	*	*	*	-	*	64%	67%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	94%	93%	96%	50%	91%	100%	86%	92%	92%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	6%	6%	4%	50%	9%	0%	14%	8%	7%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	95%	91%	94%	*	88%	-	78%	90%	92%	94%
Not Included in Accountability													
Mobile	4%	3%	8%	5%	7%	6%	*	9%	-	22%	10%	7%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	3%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	95.8%	95.9%	96.6%	*	97.3%	*	96.4%	95.0%	95.7%	96.8%
2017-18	95.4%	94.9%	95.7%	95.9%	95.6%	95.6%	*	98.3%	*	95.4%	95.0%	95.5%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	914	100.0%	80,718	5,479,173	914	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	147	16.1%	7.8%	7.0%	147	16.1%	7.8%	7.0%
Grade 1	138	15.1%	7.7%	7.1%	138	15.1%	7.7%	7.1%
Grade 2	148	16.2%	7.6%	7.1%	148	16.2%	7.6%	7.1%
Grade 3	148	16.2%	7.5%	7.1%	148	16.2%	7.5%	7.1%
Grade 4	157	17.2%	7.4%	7.3%	157	17.2%	7.3%	7.3%
Grade 5	176	19.3%	7.6%	7.6%	176	19.3%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	52	5.7%	6.9%	12.6%	52	5.7%	6.9%	12.6%
Hispanic	688	75.3%	55.3%	52.8%	688	75.3%	55.3%	52.8%
White	110	12.0%	29.8%	27.0%	110	12.0%	29.8%	27.0%
American Indian	1	0.1%	0.1%	0.4%	1	0.1%	0.1%	0.4%
Asian	23	2.5%	4.3%	4.6%	23	2.5%	4.3%	4.6%
Pacific Islander	5	0.5%	0.1%	0.2%	5	0.5%	0.1%	0.2%
Two or More Races	35	3.8%	3.4%	2.5%	35	3.8%	3.4%	2.5%
Sex:								
Female	444	48.6%	48.8%	48.8%	444	48.6%	48.8%	48.8%
Male	470	51.4%	51.2%	51.2%	470	51.4%	51.2%	51.2%
Economically Disadvantaged	650	71.1%	53.0%	60.3%	650	71.1%	52.9%	60.2%
Non-Educationally Disadvantaged	264	28.9%	47.0%	39.7%	264	28.9%	47.1%	39.8%
Section 504 Students	60	6.6%	10.0%	6.9%	60	6.6%	10.0%	6.9%
English Learners (EL)	281	30.7%	28.2%	20.3%	281	30.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	61	6.7%	8.9%	4.1%	61	6.7%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	8	0.9%	1.1%	1.4%	8	0.9%	1.1%	1.4%
Immigrant	21	2.3%	6.1%	2.3%	21	2.3%	6.1%	2.3%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	914	100.0%	40.0%	65.1%	914	100.0%	39.9%	65.1%
Military Connected	14	1.5%	0.3%	1.9%	14	1.5%	0.3%	1.9%
At-Risk	470	51.4%	49.5%	50.6%	470	51.4%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	337	36.9%	31.0%	20.6%	337	36.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	34	3.7%	10.9%	8.1%	34	3.7%	10.9%	8.1%
Special Education	142	15.5%	12.8%	10.5%	142	15.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	142							
By Type of Primary Disability								
Students with Intellectual Disabilities	47	33.1%	49.1%	42.4%				
Students with Physical Disabilities	60	42.3%	19.0%	21.4%				
Students with Autism	18	12.7%	12.7%	13.8%				
Students with Behavioral Disabilities	17	12.0%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	121	14.5%	15.9%	15.3%				
By Ethnicity:								
African American	15	1.8%						
Hispanic	84	10.1%						
White	13	1.6%						
American Indian	0	0.0%						
Asian	2	0.2%						
Pacific Islander	2	0.2%						
Two or More Races	5	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	118	17.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	1.7%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.7%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.7	19.0
Grade 1	21.1	18.8	18.9
Grade 2	18.5	18.4	18.8
Grade 3	19.2	18.4	19.0
Grade 4	17.7	17.9	19.2
Grade 5	27.6	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.1	100.0%	100.0%	100.0%
Professional Staff:	66.1	82.5%	62.4%	63.7%
Teachers	60.1	75.0%	49.8%	49.4%
Professional Support	3.0	3.7%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	3.7%	2.9%	3.0%
Educational Aides:	14.0	17.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	47.0	58.7%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	5.0%	5.7%	10.8%
Hispanic	31.0	51.6%	32.9%	28.1%
White	25.1	41.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	1.0	1.7%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.5	4.2%	25.5%	23.8%
Females	57.6	95.8%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	56.0	93.2%	80.5%	73.4%
Masters	4.1	6.8%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.0%	13.0%	7.4%
1-5 Years Experience	23.0	38.3%	29.0%	27.9%
6-10 Years Experience	11.5	19.1%	17.7%	19.4%
11-20 Years Experience	14.6	24.2%	25.4%	29.4%
Over 20 Years Experience	5.0	8.3%	14.9%	15.9%
Number of Students per Teacher	15.2	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.8	6.2
Average Years Experience of Principals with District	9.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.2	10.0	11.1
Average Years Experience of Teachers with District:	7.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,985	\$51,427	\$49,868
1-5 Years Experience	\$52,370	\$52,651	\$52,823
6-10 Years Experience	\$53,513	\$53,549	\$55,756
11-20 Years Experience	\$53,809	\$54,894	\$59,308
Over 20 Years Experience	\$57,883	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,258	\$54,707	\$57,091
Professional Support	\$54,470	\$65,508	\$67,352
Campus Administration (School Leadership)	\$78,016	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 914
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.9	19.8%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	39.1	65.1%	54.0%	70.9%
Special Education	9.1	15.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GUERRERO THOMPSON**

Campus Number: **227901186**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	74%	*	78%	*	-	*	*	-	17%	80%	74%	76%	74%	74%
	2018	77%	80%	80%	-	83%	*	-	*	-	*	20%	*	80%	79%	80%	79%
At Meets Grade Level or Above	2019	45%	51%	48%	*	50%	*	-	*	*	-	17%	40%	45%	59%	47%	46%
	2018	43%	49%	38%	-	39%	*	-	*	-	*	20%	*	35%	50%	38%	33%
At Masters Grade Level	2019	27%	34%	21%	*	23%	*	-	*	*	-	0%	20%	20%	24%	21%	21%
	2018	25%	30%	14%	-	13%	*	-	*	-	*	0%	*	14%	14%	14%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	70%	*	72%	*	-	*	*	-	17%	60%	70%	71%	69%	70%
	2018	78%	79%	83%	-	85%	*	-	*	-	*	40%	*	83%	79%	82%	82%
At Meets Grade Level or Above	2019	49%	54%	37%	*	38%	*	-	*	*	-	0%	0%	35%	47%	38%	37%
	2018	47%	51%	44%	-	45%	*	-	*	-	*	40%	*	45%	36%	43%	42%
At Masters Grade Level	2019	25%	30%	17%	*	17%	*	-	*	*	-	0%	0%	17%	18%	18%	16%
	2018	23%	26%	21%	-	21%	*	-	*	-	*	0%	*	21%	21%	22%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	81%	*	84%	*	-	*	-	*	33%	*	83%	75%	82%	81%
	2018	73%	75%	86%	*	84%	*	*	*	-	-	33%	*	81%	100%	85%	86%
At Meets Grade Level or Above	2019	44%	49%	48%	*	48%	*	-	*	-	*	0%	*	51%	38%	47%	48%
	2018	46%	50%	52%	*	55%	*	*	*	-	-	0%	*	60%	29%	53%	55%
At Masters Grade Level	2019	22%	27%	17%	*	18%	*	-	*	-	*	0%	*	17%	19%	17%	16%
	2018	24%	28%	20%	*	22%	*	*	*	-	-	0%	*	26%	0%	20%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	84%	*	89%	*	-	*	-	*	0%	*	89%	69%	83%	85%
	2018	78%	80%	88%	*	88%	*	*	*	-	-	29%	*	84%	100%	88%	88%
At Meets Grade Level or Above	2019	48%	51%	64%	*	66%	*	-	*	-	*	0%	*	70%	44%	62%	65%
	2018	49%	51%	56%	*	55%	*	*	*	-	-	0%	*	58%	50%	55%	53%
At Masters Grade Level	2019	28%	32%	33%	*	35%	*	-	*	-	*	0%	*	38%	19%	32%	34%
	2018	27%	29%	30%	*	31%	*	*	*	-	-	0%	*	33%	21%	29%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	71%	*	76%	*	-	*	-	*	17%	*	70%	75%	70%	73%
	2018	63%	68%	79%	*	80%	*	*	*	-	-	0%	*	79%	79%	79%	80%
At Meets Grade Level or Above	2019	35%	42%	38%	*	40%	*	-	*	-	*	0%	*	32%	56%	36%	37%
	2018	39%	47%	56%	*	57%	*	*	*	-	-	0%	*	56%	57%	57%	59%
At Masters Grade Level	2019	11%	15%	10%	*	10%	*	-	*	-	*	0%	*	8%	19%	9%	10%
	2018	11%	17%	21%	*	22%	*	*	*	-	-	0%	*	23%	14%	21%	24%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	87%	*	89%	*	*	*	-	-	50%	*	91%	80%	87%	85%
	2018	84%	86%	84%	*	84%	*	-	*	-	-	38%	-	87%	76%	84%	85%
At Meets Grade Level or Above	2019	54%	58%	60%	*	63%	*	*	*	-	-	13%	*	63%	55%	61%	60%
	2018	54%	58%	59%	*	57%	*	-	*	-	-	23%	-	61%	52%	58%	59%
At Masters Grade Level	2019	29%	34%	29%	*	31%	*	*	*	-	-	13%	*	37%	10%	29%	29%
	2018	26%	32%	18%	*	16%	*	-	*	-	-	0%	-	19%	14%	17%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	95%	*	98%	*	*	*	-	-	75%	*	98%	90%	95%	96%
	2018	91%	92%	91%	*	91%	*	-	*	-	-	62%	-	93%	86%	91%	94%
At Meets Grade Level or Above	2019	58%	60%	76%	*	80%	*	*	*	-	-	25%	*	81%	65%	77%	75%
	2018	58%	61%	67%	*	67%	*	-	*	-	-	31%	-	75%	43%	66%	68%
At Masters Grade Level	2019	36%	38%	38%	*	39%	*	*	*	-	-	0%	*	42%	30%	39%	37%
	2018	30%	33%	25%	*	28%	*	-	*	-	-	8%	-	28%	14%	24%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	84%	*	85%	*	*	*	-	-	63%	*	83%	85%	84%	82%
	2018	76%	77%	82%	*	81%	*	-	*	-	-	46%	-	85%	71%	81%	82%
At Meets Grade Level or Above	2019	49%	49%	61%	*	60%	*	*	*	-	-	25%	*	62%	60%	62%	55%
	2018	41%	43%	36%	*	37%	*	-	*	-	-	8%	-	42%	19%	35%	38%
At Masters Grade Level	2019	24%	24%	32%	*	32%	*	*	*	-	-	13%	*	33%	30%	33%	31%
	2018	17%	19%	13%	*	13%	*	-	*	-	-	0%	-	13%	10%	13%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	80%	76%	83%	23%	*	64%	*	*	37%	77%	81%	78%	80%	80%
	2018	77%	78%	84%	79%	85%	100%	*	67%	-	*	38%	86%	84%	83%	84%	85%
At Meets Grade Level or Above	2019	50%	54%	53%	57%	54%	23%	*	45%	*	*	11%	36%	53%	54%	53%	52%
	2018	48%	52%	51%	36%	51%	86%	*	38%	-	*	16%	29%	53%	41%	50%	51%
At Masters Grade Level	2019	24%	27%	24%	24%	25%	15%	*	23%	*	*	4%	14%	25%	21%	24%	23%
	2018	22%	26%	20%	0%	20%	36%	*	14%	-	*	1%	14%	21%	14%	20%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	80%	88%	83%	20%	*	63%	*	*	35%	78%	81%	77%	80%	79%
	2018	74%	76%	83%	*	83%	100%	*	63%	-	*	33%	83%	83%	84%	83%	83%
At Meets Grade Level or Above	2019	48%	53%	51%	50%	53%	20%	*	50%	*	*	10%	33%	52%	51%	51%	51%
	2018	46%	52%	50%	*	50%	80%	*	38%	-	*	17%	0%	51%	45%	50%	49%
At Masters Grade Level	2019	21%	26%	22%	13%	24%	0%	*	13%	*	*	5%	11%	24%	17%	22%	22%
	2018	19%	26%	17%	*	17%	40%	*	25%	-	*	0%	0%	19%	10%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	82%	63%	85%	20%	*	75%	*	*	35%	78%	83%	77%	81%	82%
	2018	81%	81%	87%	60%	88%	100%	*	75%	-	*	48%	83%	87%	88%	87%	88%
At Meets Grade Level or Above	2019	52%	54%	57%	50%	59%	20%	*	50%	*	*	10%	44%	58%	53%	57%	56%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	56%	40%	56%	100%	*	38%	-	*	24%	50%	60%	43%	55%	55%
	2019	26%	28%	28%	38%	29%	20%	*	25%	*	*	0%	11%	30%	23%	28%	27%
	2018	24%	26%	25%	0%	26%	40%	*	0%	-	*	4%	17%	27%	18%	24%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	71%	*	76%	*	-	*	-	*	17%	*	70%	75%	70%	73%
	2018	66%	67%	79%	*	80%	*	*	*	-	-	0%	*	79%	79%	79%	80%
At Meets Grade Level or Above	2019	38%	43%	38%	*	40%	*	-	*	-	*	0%	*	32%	56%	36%	37%
	2018	41%	46%	56%	*	57%	*	*	*	-	-	0%	*	56%	57%	57%	59%
At Masters Grade Level	2019	14%	18%	10%	*	10%	*	-	*	-	*	0%	*	8%	19%	9%	10%
	2018	13%	17%	21%	*	22%	*	*	*	-	-	0%	*	23%	14%	21%	24%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	84%	*	85%	*	*	*	-	-	63%	*	83%	85%	84%	82%
	2018	80%	81%	82%	*	81%	*	-	*	-	-	46%	-	85%	71%	81%	82%
At Meets Grade Level or Above	2019	54%	57%	61%	*	60%	*	*	*	-	-	25%	*	62%	60%	62%	55%
	2018	51%	55%	36%	*	37%	*	-	*	-	-	8%	-	42%	19%	35%	38%
At Masters Grade Level	2019	25%	28%	32%	*	32%	*	*	*	-	-	13%	*	33%	30%	33%	31%
	2018	23%	27%	13%	*	13%	*	-	*	-	-	0%	-	13%	10%	13%	14%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	69	*	67	*	-	*	-	*	70	*	72	58	68	69
	2018	63	65	71	*	71	*	*	*	-	-	100	*	66	90	71	70
Grade 4 Mathematics	2019	65	67	83	*	84	*	-	*	-	*	33	*	87	70	82	83
	2018	65	64	80	*	82	*	*	*	-	-	57	*	75	96	80	80
Grade 5 ELA/Reading	2019	81	82	81	*	80	*	*	*	-	-	71	*	82	79	81	80
	2018	80	81	85	*	85	*	-	*	-	-	83	-	83	93	85	86
Grade 5 Mathematics	2019	83	83	87	*	88	*	*	*	-	-	71	*	88	83	86	88
	2018	81	82	71	*	74	*	-	*	-	-	73	-	72	65	70	72
All Grades Both Subjects	2019	69	68	80	*	80	83	*	90	-	*	62	63	82	74	79	81
	2018	69	70	77	39	79	69	*	80	-	-	77	*	75	84	77	78
All Grades ELA/Reading	2019	68	68	75	*	74	*	*	100	-	*	71	*	77	70	74	75
	2018	69	70	80	*	80	*	*	100	-	-	88	*	77	92	80	81
All Grades Mathematics	2019	70	68	85	*	86	*	*	80	-	*	54	*	87	77	84	86
	2018	70	69	74	20	77	*	*	60	-	-	68	*	73	78	74	75

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	*	47%	*	-	*	-	*	27%	44%	35%
	2018	38%	38%	41%	-	40%	-	-	*	-	-	*	41%	42%
Mathematics	2019	45%	42%	54%	*	68%	*	-	*	-	*	36%	52%	57%
	2018	47%	44%	57%	*	58%	-	-	*	-	-	40%	57%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	83%	*	84%	*	*	*	-	-	43%	83%	81%
Students Requiring Accelerated Instruction														
	2019	22%	20%	17%	*	16%	*	*	*	-	-	57%	17%	19%
STAAR Cumulative Met Standard														
	2019	86%	88%	85%	*	86%	*	*	*	-	-	43%	84%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	84%	*	88%	*	*	*	-	-	29%	86%	83%
Students Requiring Accelerated Instruction														
	2019	17%	17%	16%	*	12%	*	*	*	-	-	71%	14%	17%
STAAR Cumulative Met Standard														
	2019	90%	91%	89%	*	93%	*	*	*	-	-	71%	89%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: GUERRERO THOMPSON
 Campus Number: 227901186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 655
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	80%	81%	-	92%	-	72%	67%	67%	-	-	80%	80%
	2018	77%	78%	84%	86%	-	89%	-	81%	75%	75%	-	*	85%	85%
At Meets Grade Level or Above	2019	50%	54%	53%	53%	-	67%	-	41%	43%	43%	-	-	52%	52%
	2018	48%	52%	51%	51%	-	58%	-	39%	45%	45%	-	*	51%	51%
At Masters Grade Level	2019	24%	27%	24%	24%	-	37%	-	15%	14%	14%	-	-	23%	23%
	2018	22%	26%	20%	21%	-	24%	-	13%	20%	20%	-	*	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	80%	81%	-	94%	-	71%	67%	67%	-	-	79%	79%
	2018	74%	76%	83%	84%	-	88%	-	77%	79%	79%	-	*	84%	83%
At Meets Grade Level or Above	2019	48%	53%	51%	51%	-	67%	-	40%	44%	44%	-	-	51%	51%
	2018	46%	52%	50%	49%	-	57%	-	37%	47%	47%	-	*	49%	49%
At Masters Grade Level	2019	21%	26%	22%	23%	-	35%	-	14%	11%	11%	-	-	22%	22%
	2018	19%	26%	17%	17%	-	21%	-	10%	16%	16%	-	*	17%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	82%	83%	-	96%	-	74%	72%	72%	-	-	82%	82%
	2018	81%	81%	87%	89%	-	94%	-	81%	79%	79%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	54%	57%	57%	-	79%	-	41%	50%	50%	-	-	57%	57%
	2018	50%	53%	56%	56%	-	68%	-	39%	47%	47%	-	*	56%	55%
At Masters Grade Level	2019	26%	28%	28%	29%	-	47%	-	15%	17%	17%	-	-	28%	28%
	2018	24%	26%	25%	27%	-	34%	-	16%	16%	16%	-	*	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	71%	75%	-	83%	-	69%	57%	57%	-	-	73%	73%
	2018	66%	67%	79%	84%	-	83%	-	88%	40%	40%	-	-	80%	80%
At Meets Grade Level or Above	2019	38%	43%	38%	38%	-	43%	-	34%	29%	29%	-	-	37%	37%
	2018	41%	46%	56%	61%	-	61%	-	63%	40%	40%	-	-	59%	59%
At Masters Grade Level	2019	14%	18%	10%	9%	-	9%	-	9%	14%	14%	-	-	10%	10%
	2018	13%	17%	21%	23%	-	22%	-	25%	40%	40%	-	-	24%	24%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	84%	84%	-	85%	-	82%	67%	67%	-	-	82%	82%
	2018	80%	81%	82%	84%	-	83%	-	88%	75%	75%	-	*	83%	82%
At Meets Grade Level or Above	2019	54%	57%	61%	59%	-	58%	-	64%	33%	33%	-	-	56%	56%
	2018	51%	55%	36%	39%	-	38%	-	41%	38%	38%	-	*	38%	38%
At Masters Grade Level	2019	25%	28%	32%	34%	-	36%	-	27%	17%	17%	-	-	32%	32%
	2018	23%	27%	13%	13%	-	13%	-	12%	25%	25%	-	*	14%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	68%	80%	80%	-	82%	-	77%	85%	85%	-	-	81%	81%
	2018	69%	70%	77%	78%	-	79%	-	73%	75%	75%	-	*	78%	78%
All Grades ELA/Reading															
	2019	68%	68%	75%	74%	-	78%	-	67%	85%	85%	-	-	76%	76%
	2018	69%	70%	80%	81%	-	81%	-	81%	77%	77%	-	*	80%	81%
All Grades Mathematics															
	2019	70%	68%	85%	86%	-	86%	-	85%	85%	85%	-	-	86%	86%
	2018	70%	69%	74%	75%	-	78%	-	68%	73%	73%	-	*	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	37%	44%	40%	-	50%	-	33%	20%	20%	-	-	35%	35%
	2018	38%	38%	41%	39%	-	44%	-	*	*	*	-	*	43%	42%
Mathematics															
	2019	45%	42%	54%	63%	-	*	-	54%	43%	43%	-	-	57%	57%
	2018	47%	44%	57%	61%	-	64%	-	*	*	*	-	*	63%	64%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	86%	81%	85%	81%	*	100%	*	*	100%	87%	86%
Not Included in Accountability													
Mobile	4%	4%	10%	19%	10%	0%	*	0%	*	*	0%	8%	9%
Other Exclusions	1%	2%	4%	0%	4%	19%	*	0%	*	*	0%	5%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	91%	82%	94%	56%	*	66%	-	*	92%	91%	91%
Not Included in Accountability													
Mobile	4%	3%	9%	18%	6%	44%	*	34%	-	*	8%	9%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GUERRERO THOMPSON
 Campus Number: 227901186

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	97.6%	96.3%	94.9%	*	97.0%	*	*	95.3%	96.4%	96.3%
2017-18	95.4%	94.9%	96.1%	94.5%	96.2%	94.6%	*	96.8%	*	*	94.6%	96.2%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GUERRERO THOMPSON
 Campus Number: 227901186

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: GUERRERO THOMPSON
 Campus Number: 227901186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GUERRERO THOMPSON
 Campus Number: 227901186

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GUERRERO THOMPSON
 Campus Number: 227901186

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 655
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GUERRERO THOMPSON
Campus Number: 227901186

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	655	100.0%	80,718	5,479,173	656	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	8	1.2%	0.3%	0.3%	9	1.4%	0.4%	0.5%
Pre-Kindergarten	111	16.9%	7.0%	4.5%	111	16.9%	7.0%	4.5%
Kindergarten	95	14.5%	7.8%	7.0%	95	14.5%	7.8%	7.0%
Grade 1	105	16.0%	7.7%	7.1%	105	16.0%	7.7%	7.1%
Grade 2	93	14.2%	7.6%	7.1%	93	14.2%	7.6%	7.1%
Grade 3	70	10.7%	7.5%	7.1%	70	10.7%	7.5%	7.1%
Grade 4	99	15.1%	7.4%	7.3%	99	15.1%	7.3%	7.3%
Grade 5	74	11.3%	7.6%	7.6%	74	11.3%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	30	4.6%	6.9%	12.6%	31	4.7%	6.9%	12.6%
Hispanic	575	87.8%	55.3%	52.8%	575	87.7%	55.3%	52.8%
White	21	3.2%	29.8%	27.0%	21	3.2%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	26	4.0%	4.3%	4.6%	26	4.0%	4.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	2	0.3%	3.4%	2.5%	2	0.3%	3.4%	2.5%
Sex:								
Female	304	46.4%	48.8%	48.8%	305	46.5%	48.8%	48.8%
Male	351	53.6%	51.2%	51.2%	351	53.5%	51.2%	51.2%
Economically Disadvantaged	634	96.8%	53.0%	60.3%	635	96.8%	52.9%	60.2%
Non-Educationally Disadvantaged	21	3.2%	47.0%	39.7%	21	3.2%	47.1%	39.8%
Section 504 Students	16	2.4%	10.0%	6.9%	16	2.4%	10.0%	6.9%
English Learners (EL)	542	82.7%	28.2%	20.3%	542	82.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	12	1.8%	8.9%	4.1%	12	1.8%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	1	0.2%	1.1%	1.4%	1	0.2%	1.1%	1.4%
Immigrant	159	24.3%	6.1%	2.3%	159	24.2%	6.1%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	655	100.0%	40.0%	65.1%	656	100.0%	39.9%	65.1%
Military Connected	1	0.2%	0.3%	1.9%	1	0.2%	0.3%	1.9%
At-Risk	575	87.8%	49.5%	50.6%	575	87.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: GUERRERO THOMPSON
 Campus Number: 227901186

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	541	82.6%	31.0%	20.6%	541	82.5%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	38	5.8%	10.9%	8.1%	38	5.8%	10.9%	8.1%
Special Education	68	10.4%	12.8%	10.5%	69	10.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	25.0%	49.1%	42.4%				
Students with Physical Disabilities	41	60.3%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	113	23.1%	15.9%	15.3%				
By Ethnicity:								
African American	8	1.6%						
Hispanic	87	17.8%						
White	7	1.4%						
American Indian	1	0.2%						
Asian	10	2.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	168	30.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	6.5%	1.9%	2.9%	8.3%	2.2%	4.9%
Grade 2	6.8%	1.3%	1.6%	12.5%	1.4%	2.0%
Grade 3	2.2%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	1.4%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: GUERRERO THOMPSON
 Campus Number: 227901186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.7	19.0
Grade 1	20.0	18.8	18.9
Grade 2	20.0	18.4	18.8
Grade 3	16.2	18.4	19.0
Grade 4	19.3	17.9	19.2
Grade 5	22.7	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 655
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GUERRERO THOMPSON
Campus Number: 227901186

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.7	100.0%	100.0%	100.0%
Professional Staff:	48.7	87.4%	62.4%	63.7%
Teachers	43.5	78.2%	49.8%	49.4%
Professional Support	2.1	3.8%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	5.4%	2.9%	3.0%
Educational Aides:	7.0	12.6%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	45.3	81.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.6%	5.7%	10.8%
Hispanic	29.3	67.4%	32.9%	28.1%
White	8.2	18.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.9%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	2.3	5.4%	25.5%	23.8%
Females	41.2	94.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	35.2	80.9%	80.5%	73.4%
Masters	8.3	19.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.3	14.5%	13.0%	7.4%
1-5 Years Experience	17.3	39.8%	29.0%	27.9%
6-10 Years Experience	8.0	18.4%	17.7%	19.4%
11-20 Years Experience	5.9	13.5%	25.4%	29.4%
Over 20 Years Experience	6.0	13.8%	14.9%	15.9%
Number of Students per Teacher	15.0	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 655
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GUERRERO THOMPSON
Campus Number: 227901186

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.8	10.0	11.1
Average Years Experience of Teachers with District:	6.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,204	\$51,427	\$49,868
1-5 Years Experience	\$52,939	\$52,651	\$52,823
6-10 Years Experience	\$54,675	\$53,549	\$55,756
11-20 Years Experience	\$54,342	\$54,894	\$59,308
Over 20 Years Experience	\$62,109	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,604	\$54,707	\$57,091
Professional Support	\$56,641	\$65,508	\$67,352
Campus Administration (School Leadership)	\$75,047	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	24.6	56.5%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	2.3%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	13.9	32.0%	54.0%	70.9%
Special Education	4.0	9.2%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BALDWIN EL**

Campus Number: **227901187**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	89%	*	65%	93%	-	100%	-	100%	42%	*	89%	94%	63%	77%
	2018	77%	80%	90%	*	76%	96%	-	100%	-	*	67%	100%	92%	73%	69%	75%
At Meets Grade Level or Above	2019	45%	51%	62%	*	42%	60%	-	93%	-	100%	33%	*	62%	63%	37%	54%
	2018	43%	49%	63%	*	48%	71%	-	67%	-	*	27%	80%	63%	55%	25%	42%
At Masters Grade Level	2019	27%	34%	43%	*	19%	46%	-	73%	-	40%	25%	*	44%	38%	21%	31%
	2018	25%	30%	37%	*	27%	41%	-	50%	-	*	7%	60%	38%	27%	13%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	89%	*	73%	91%	-	100%	-	100%	50%	*	90%	88%	74%	85%
	2018	78%	79%	86%	*	76%	90%	-	83%	-	*	67%	100%	87%	73%	56%	42%
At Meets Grade Level or Above	2019	49%	54%	65%	*	38%	66%	-	87%	-	100%	25%	*	66%	63%	58%	77%
	2018	47%	51%	63%	*	52%	68%	-	67%	-	*	27%	100%	64%	45%	31%	17%
At Masters Grade Level	2019	25%	30%	43%	*	12%	46%	-	60%	-	60%	17%	*	42%	44%	21%	31%
	2018	23%	26%	28%	*	21%	28%	-	50%	-	*	7%	40%	30%	9%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	87%	*	71%	92%	-	100%	-	100%	59%	*	90%	75%	60%	50%
	2018	73%	75%	92%	*	77%	96%	-	100%	-	100%	73%	*	92%	90%	68%	74%
At Meets Grade Level or Above	2019	44%	49%	60%	*	61%	62%	-	57%	-	40%	35%	*	63%	45%	20%	25%
	2018	46%	50%	71%	*	49%	76%	-	92%	-	73%	36%	*	72%	69%	37%	47%
At Masters Grade Level	2019	22%	27%	32%	*	19%	36%	-	57%	-	20%	18%	*	34%	20%	7%	8%
	2018	24%	28%	46%	*	26%	50%	-	77%	-	45%	18%	*	44%	52%	16%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	82%	*	71%	86%	-	86%	-	100%	53%	*	85%	70%	60%	50%
	2018	78%	80%	87%	*	80%	88%	-	100%	-	91%	64%	*	89%	79%	53%	68%
At Meets Grade Level or Above	2019	48%	51%	57%	*	48%	60%	-	71%	-	60%	29%	*	61%	40%	20%	33%
	2018	49%	51%	66%	*	46%	72%	-	92%	-	64%	45%	*	67%	62%	16%	53%
At Masters Grade Level	2019	28%	32%	34%	*	26%	36%	-	71%	-	20%	12%	*	39%	10%	0%	17%
	2018	27%	29%	39%	*	17%	41%	-	77%	-	45%	18%	*	37%	45%	0%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	79%	*	68%	85%	-	71%	-	80%	59%	*	84%	60%	33%	33%
	2018	63%	68%	83%	*	71%	85%	-	100%	-	91%	73%	*	84%	79%	39%	63%
At Meets Grade Level or Above	2019	35%	42%	44%	*	32%	49%	-	71%	-	20%	12%	*	45%	40%	20%	25%
	2018	39%	47%	71%	*	56%	74%	-	92%	-	73%	55%	*	70%	72%	22%	47%
At Masters Grade Level	2019	11%	15%	10%	*	6%	10%	-	29%	-	20%	0%	*	10%	10%	7%	0%
	2018	11%	17%	26%	*	15%	25%	-	62%	-	27%	0%	*	26%	28%	11%	32%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: BALDWIN EL
Campus Number: 227901187

Total Students: 767
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	96%	*	85%	99%	-	100%	-	100%	73%	*	95%	100%	83%	78%
	2018	84%	86%	94%	*	97%	94%	*	100%	-	75%	59%	100%	94%	95%	87%	93%
At Meets Grade Level or Above	2019	54%	58%	81%	*	70%	82%	-	100%	-	90%	60%	*	80%	88%	67%	67%
	2018	54%	58%	81%	*	67%	86%	*	100%	-	63%	35%	83%	83%	68%	40%	71%
At Masters Grade Level	2019	29%	34%	53%	*	33%	53%	-	92%	-	70%	33%	*	53%	56%	17%	50%
	2018	26%	32%	56%	*	39%	58%	*	100%	-	63%	24%	50%	57%	47%	13%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	98%	*	94%	99%	-	100%	-	100%	87%	*	97%	100%	94%	89%
	2018	91%	92%	97%	*	94%	99%	*	100%	-	88%	82%	100%	97%	100%	93%	93%
At Meets Grade Level or Above	2019	58%	60%	71%	*	42%	77%	-	100%	-	90%	47%	*	71%	72%	39%	61%
	2018	58%	61%	74%	*	55%	81%	*	100%	-	63%	29%	83%	74%	79%	40%	43%
At Masters Grade Level	2019	36%	38%	53%	*	30%	56%	-	85%	-	60%	20%	*	52%	56%	11%	39%
	2018	30%	33%	48%	*	36%	45%	*	100%	-	63%	18%	33%	46%	58%	7%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	90%	*	79%	92%	-	100%	-	100%	73%	*	90%	92%	72%	72%
	2018	76%	77%	85%	*	76%	87%	-	100%	-	63%	47%	83%	83%	95%	60%	79%
At Meets Grade Level or Above	2019	49%	49%	56%	*	42%	56%	-	85%	-	70%	33%	*	57%	52%	11%	44%
	2018	41%	43%	51%	*	24%	59%	*	100%	-	50%	18%	67%	51%	53%	7%	36%
At Masters Grade Level	2019	24%	24%	27%	*	27%	26%	-	38%	-	30%	13%	*	28%	24%	0%	17%
	2018	17%	19%	19%	*	6%	22%	*	40%	-	25%	6%	33%	19%	16%	0%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	89%	93%	76%	92%	-	97%	-	98%	63%	95%	90%	86%	69%	69%
	2018	77%	78%	89%	92%	81%	92%	*	99%	-	88%	66%	84%	90%	86%	65%	73%
At Meets Grade Level or Above	2019	50%	54%	63%	60%	48%	64%	-	87%	-	75%	34%	68%	63%	59%	35%	50%
	2018	48%	52%	68%	65%	49%	74%	*	91%	-	63%	32%	62%	68%	65%	27%	46%
At Masters Grade Level	2019	24%	27%	38%	40%	22%	39%	-	66%	-	44%	17%	55%	38%	33%	11%	26%
	2018	22%	26%	38%	31%	23%	39%	*	72%	-	43%	12%	32%	37%	38%	8%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	91%	100%	74%	95%	-	100%	-	100%	59%	100%	91%	90%	69%	70%
	2018	74%	76%	92%	100%	83%	95%	*	100%	-	91%	65%	100%	93%	88%	74%	80%
At Meets Grade Level or Above	2019	48%	53%	68%	67%	59%	67%	-	89%	-	80%	43%	75%	68%	67%	42%	51%
	2018	46%	52%	72%	89%	54%	79%	*	90%	-	65%	33%	64%	73%	66%	34%	53%
At Masters Grade Level	2019	21%	26%	43%	33%	24%	45%	-	77%	-	50%	25%	63%	44%	39%	15%	33%
	2018	19%	26%	47%	33%	31%	50%	*	79%	-	48%	16%	43%	47%	46%	14%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	90%	83%	80%	92%	-	97%	-	100%	64%	100%	91%	87%	77%	77%
	2018	81%	81%	90%	89%	83%	93%	*	97%	-	91%	72%	86%	91%	85%	66%	69%
At Meets Grade Level or Above	2019	52%	54%	65%	67%	43%	68%	-	89%	-	85%	34%	63%	66%	59%	40%	58%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	68%	67%	50%	74%	*	90%	-	61%	33%	71%	69%	64%	28%	40%
	2019	26%	28%	44%	67%	23%	46%	-	71%	-	50%	16%	63%	45%	38%	12%	30%
	2018	24%	26%	39%	44%	25%	39%	*	79%	-	52%	14%	29%	38%	42%	4%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	79%	*	68%	85%	-	71%	-	80%	59%	*	84%	60%	33%	33%
	2018	66%	67%	83%	*	71%	85%	-	100%	-	91%	73%	*	84%	79%	39%	63%
	2019	38%	43%	44%	*	32%	49%	-	71%	-	20%	12%	*	45%	40%	20%	25%
At Meets Grade Level or Above	2018	41%	46%	71%	*	56%	74%	-	92%	-	73%	55%	*	70%	72%	22%	47%
	2019	14%	18%	10%	*	6%	10%	-	29%	-	20%	0%	*	10%	10%	7%	0%
	2018	13%	17%	26%	*	15%	25%	-	62%	-	27%	0%	*	26%	28%	11%	32%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	90%	*	79%	92%	-	100%	-	100%	73%	*	90%	92%	72%	72%
	2018	80%	81%	85%	*	76%	87%	*	100%	-	63%	47%	83%	83%	95%	60%	79%
	2019	54%	57%	56%	*	42%	56%	-	85%	-	70%	33%	*	57%	52%	11%	44%
At Meets Grade Level or Above	2018	51%	55%	51%	*	24%	59%	*	100%	-	50%	18%	67%	51%	53%	7%	36%
	2019	25%	28%	27%	*	27%	26%	-	38%	-	30%	13%	*	28%	24%	0%	17%
	2018	23%	27%	19%	*	6%	22%	*	40%	-	25%	6%	33%	19%	16%	0%	29%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	62	*	55	62	-	100	-	*	53	*	60	72	29	25
	2018	63	65	74	*	63	79	-	96	-	50	70	*	76	66	58	71
Grade 4 Mathematics	2019	65	67	63	*	55	65	-	100	-	*	53	*	68	42	40	71
	2018	65	64	72	*	62	70	-	92	-	86	45	*	72	72	50	76
Grade 5 ELA/Reading	2019	81	82	79	*	82	74	-	100	-	89	89	*	78	86	75	83
	2018	80	81	80	*	75	79	*	100	-	88	62	50	81	68	63	79
Grade 5 Mathematics	2019	83	83	87	*	80	88	-	100	-	83	89	*	86	89	83	89
	2018	81	82	79	*	84	74	*	100	-	100	76	60	79	79	80	82
All Grades Both Subjects	2019	69	68	74	50	69	72	-	100	-	77	69	83	74	74	59	72
	2018	69	70	76	68	71	76	*	97	-	79	65	56	77	71	62	77
All Grades ELA/Reading	2019	68	68	71	*	69	68	-	100	-	77	69	83	70	80	55	63
	2018	69	70	77	71	69	79	*	98	-	66	65	50	79	67	61	74
All Grades Mathematics	2019	70	68	76	*	68	76	-	100	-	77	69	83	77	68	64	82
	2018	70	69	76	64	73	73	*	96	-	92	65	63	76	75	64	79

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	42%	-	25%	71%	-	-	-	-	10%	44%	17%
	2018	38%	38%	52%	-	43%	64%	-	-	-	*	*	*	50%
Mathematics	2019	45%	42%	45%	-	38%	50%	-	*	-	-	38%	45%	42%
	2018	47%	44%	32%	-	*	*	-	-	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	95%	*	87%	97%	-	100%	-	100%	71%	82%	77%
Students Requiring Accelerated Instruction														
	2019	22%	20%	5%	*	13%	3%	-	0%	-	0%	29%	18%	23%
STAAR Cumulative Met Standard														
	2019	86%	88%	96%	*	85%	99%	-	100%	-	100%	73%	83%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	-	*	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	96%	*	90%	97%	-	100%	-	100%	80%	88%	79%
Students Requiring Accelerated Instruction														
	2019	17%	17%	4%	*	10%	3%	-	0%	-	0%	20%	12%	21%
STAAR Cumulative Met Standard														
	2019	90%	91%	98%	*	94%	99%	-	100%	-	100%	87%	94%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	*	*	-	-

District Name: AUSTIN ISD
 Campus Name: BALDWIN EL
 Campus Number: 227901187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 767
 Grade Span: EE - 05
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	89%	-	-	-	-	-	67%	67%	-	*	67%	65%
	2018	77%	78%	89%	67%	-	67%	-	-	72%	72%	-	0%	71%	68%
At Meets Grade Level or Above	2019	50%	54%	63%	-	-	-	-	-	44%	44%	-	*	44%	43%
	2018	48%	52%	68%	20%	-	20%	-	-	39%	39%	-	0%	36%	34%
At Masters Grade Level	2019	24%	27%	38%	-	-	-	-	-	19%	19%	-	*	19%	19%
	2018	22%	26%	38%	7%	-	7%	-	-	20%	20%	-	0%	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	91%	-	-	-	-	-	68%	68%	-	*	68%	66%
	2018	74%	76%	92%	80%	-	80%	-	-	81%	81%	-	*	81%	76%
At Meets Grade Level or Above	2019	48%	53%	68%	-	-	-	-	-	46%	46%	-	*	46%	45%
	2018	46%	52%	72%	60%	-	60%	-	-	45%	45%	-	*	47%	45%
At Masters Grade Level	2019	21%	26%	43%	-	-	-	-	-	24%	24%	-	*	24%	24%
	2018	19%	26%	47%	20%	-	20%	-	-	26%	26%	-	*	25%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	90%	-	-	-	-	-	76%	76%	-	*	76%	74%
	2018	81%	81%	90%	80%	-	80%	-	-	65%	65%	-	*	67%	63%
At Meets Grade Level or Above	2019	52%	54%	65%	-	-	-	-	-	54%	54%	-	*	54%	53%
	2018	50%	53%	68%	0%	-	0%	-	-	35%	35%	-	*	31%	29%
At Masters Grade Level	2019	26%	28%	44%	-	-	-	-	-	22%	22%	-	*	22%	21%
	2018	24%	26%	39%	0%	-	0%	-	-	13%	13%	-	*	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	79%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	66%	67%	83%	-	-	-	-	-	63%	63%	-	*	63%	59%
At Meets Grade Level or Above	2019	38%	43%	44%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	41%	46%	71%	-	-	-	-	-	44%	44%	-	*	44%	41%
At Masters Grade Level	2019	14%	18%	10%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	17%	26%	-	-	-	-	-	25%	25%	-	*	25%	24%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	90%	-	-	-	-	-	69%	69%	-	*	69%	64%
	2018	80%	81%	85%	40%	-	40%	-	-	*	*	-	-	67%	67%
At Meets Grade Level or Above	2019	54%	57%	56%	-	-	-	-	-	31%	31%	-	*	31%	29%
	2018	51%	55%	51%	0%	-	0%	-	-	*	*	-	-	0%	0%
At Masters Grade Level	2019	25%	28%	27%	-	-	-	-	-	15%	15%	-	*	15%	14%
	2018	23%	27%	19%	0%	-	0%	-	-	*	*	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	74%	-	-	-	-	-	71%	71%	-	*	71%	68%
	2018	69%	70%	76%	80%	-	80%	-	-	69%	69%	-	*	71%	72%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	59%	59%	-	*	59%	56%
	2018	69%	70%	77%	80%	-	80%	-	-	63%	63%	-	*	66%	67%
All Grades Mathematics	2019	70%	68%	76%	-	-	-	-	-	82%	82%	-	*	82%	79%
	2018	70%	69%	76%	80%	-	80%	-	-	75%	75%	-	*	76%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	42%	-	-	-	-	-	20%	20%	-	*	20%	17%
	2018	38%	38%	52%	*	-	*	-	-	*	*	-	*	56%	50%
Mathematics	2019	45%	42%	45%	-	-	-	-	-	45%	45%	-	*	45%	42%
	2018	47%	44%	32%	*	-	*	-	-	*	*	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: BALDWIN EL
 Campus Number: 227901187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 781
 Grade Span: EE - 05
 School Type: Elementary

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 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	100%	96%	100%	-	95%	-	100%	100%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	4%	0%	-	5%	-	0%	0%	5%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	97%	100%	98%	96%	*	98%	-	100%	95%	92%	93%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	2%	4%	*	2%	-	0%	5%	8%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 767
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BALDWIN EL
Campus Number: 227901187

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.0%	97.3%	96.7%	97.0%	-	97.9%	-	97.6%	96.4%	96.1%	97.4%
2017-18	95.4%	94.9%	97.0%	97.4%	97.4%	96.7%	*	97.8%	-	97.0%	96.8%	96.9%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 767
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BALDWIN EL
 Campus Number: 227901187

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: BALDWIN EL
 Campus Number: 227901187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 767
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 767
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BALDWIN EL
 Campus Number: 227901187

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: BALDWIN EL
 Campus Number: 227901187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 767
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 767
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BALDWIN EL
Campus Number: 227901187

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 767
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BALDWIN EL
Campus Number: 227901187

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 767
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BALDWIN EL
Campus Number: 227901187

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	767	100.0%	80,718	5,479,173	769	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	1	0.1%	0.3%	0.3%	3	0.4%	0.4%	0.5%
Pre-Kindergarten	32	4.2%	7.0%	4.5%	32	4.2%	7.0%	4.5%
Kindergarten	117	15.3%	7.8%	7.0%	117	15.2%	7.8%	7.0%
Grade 1	135	17.6%	7.7%	7.1%	135	17.6%	7.7%	7.1%
Grade 2	112	14.6%	7.6%	7.1%	112	14.6%	7.6%	7.1%
Grade 3	104	13.6%	7.5%	7.1%	104	13.5%	7.5%	7.1%
Grade 4	145	18.9%	7.4%	7.3%	145	18.9%	7.3%	7.3%
Grade 5	121	15.8%	7.6%	7.6%	121	15.7%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	8	1.0%	6.9%	12.6%	8	1.0%	6.9%	12.6%
Hispanic	167	21.8%	55.3%	52.8%	167	21.7%	55.3%	52.8%
White	453	59.1%	29.8%	27.0%	453	58.9%	29.8%	27.0%
American Indian	1	0.1%	0.1%	0.4%	1	0.1%	0.1%	0.4%
Asian	91	11.9%	4.3%	4.6%	92	12.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	47	6.1%	3.4%	2.5%	48	6.2%	3.4%	2.5%
Sex:								
Female	376	49.0%	48.8%	48.8%	376	48.9%	48.8%	48.8%
Male	391	51.0%	51.2%	51.2%	393	51.1%	51.2%	51.2%
Economically Disadvantaged	96	12.5%	53.0%	60.3%	97	12.6%	52.9%	60.2%
Non-Educationally Disadvantaged	671	87.5%	47.0%	39.7%	672	87.4%	47.1%	39.8%
Section 504 Students	65	8.5%	10.0%	6.9%	65	8.5%	10.0%	6.9%
English Learners (EL)	106	13.8%	28.2%	20.3%	106	13.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	57	7.4%	8.9%	4.1%	57	7.4%	8.9%	4.1%
Foster Care	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	17	2.2%	6.1%	2.3%	17	2.2%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	5	0.7%	0.3%	1.9%	5	0.7%	0.3%	1.9%
At-Risk	198	25.8%	49.5%	50.6%	198	25.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: BALDWIN EL
 Campus Number: 227901187

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 767
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	106	13.8%	31.0%	20.6%	106	13.8%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	83	10.8%	10.9%	8.1%	83	10.8%	10.9%	8.1%
Special Education	71	9.3%	12.8%	10.5%	73	9.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	32.4%	49.1%	42.4%				
Students with Physical Disabilities	26	36.6%	19.0%	21.4%				
Students with Autism	10	14.1%	12.7%	13.8%				
Students with Behavioral Disabilities	12	16.9%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	25	4.0%	15.9%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	13	2.1%						
White	6	1.0%						
American Indian	0	0.0%						
Asian	3	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	62	9.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	13.3%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	9.1%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: BALDWIN EL
 Campus Number: 227901187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 767
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.7	19.0
Grade 1	19.3	18.8	18.9
Grade 2	18.2	18.4	18.8
Grade 3	20.6	18.4	19.0
Grade 4	20.2	17.9	19.2
Grade 5	23.5	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: BALDWIN EL
 Campus Number: 227901187

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 767
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.0	100.0%	100.0%	100.0%
Professional Staff:	54.0	91.5%	62.4%	63.7%
Teachers	50.0	84.7%	49.8%	49.4%
Professional Support	2.0	3.4%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.9%	3.0%
Educational Aides:	5.0	8.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	10.4	17.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	6.4	12.7%	32.9%	28.1%
White	43.6	87.3%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.7	3.4%	25.5%	23.8%
Females	48.3	96.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	39.4	78.7%	80.5%	73.4%
Masters	10.6	21.3%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.0%	13.0%	7.4%
1-5 Years Experience	12.0	24.0%	29.0%	27.9%
6-10 Years Experience	9.4	18.7%	17.7%	19.4%
11-20 Years Experience	19.3	38.6%	25.4%	29.4%
Over 20 Years Experience	3.3	6.6%	14.9%	15.9%
Number of Students per Teacher	15.3	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: BALDWIN EL
 Campus Number: 227901187

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 767
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.8	10.0	11.1
Average Years Experience of Teachers with District:	7.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,168	\$51,427	\$49,868
1-5 Years Experience	\$52,565	\$52,651	\$52,823
6-10 Years Experience	\$53,371	\$53,549	\$55,756
11-20 Years Experience	\$55,074	\$54,894	\$59,308
Over 20 Years Experience	\$63,227	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,225	\$54,707	\$57,091
Professional Support	\$56,534	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,806	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: BALDWIN EL
 Campus Number: 227901187

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 767
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	44.0	88.0%	54.0%	70.9%
Special Education	6.0	12.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PADRON EL**

Campus Number: **227901188**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	71%	*	70%	-	-	-	*	0%	*	72%	64%	70%	70%
	2018	77%	80%	78%	*	80%	-	-	-	*	*	50%	78%	82%	78%	80%
At Meets Grade Level or Above	2019	45%	51%	38%	*	38%	-	-	-	*	0%	*	38%	36%	37%	37%
	2018	43%	49%	24%	*	26%	-	-	-	*	*	17%	22%	36%	25%	28%
At Masters Grade Level	2019	27%	34%	19%	*	20%	-	-	-	*	0%	*	18%	27%	17%	17%
	2018	25%	30%	8%	*	8%	-	-	-	*	*	0%	9%	0%	8%	9%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	87%	*	86%	-	-	-	*	33%	*	87%	82%	86%	87%
	2018	78%	79%	83%	*	85%	-	-	-	*	*	67%	84%	82%	83%	86%
At Meets Grade Level or Above	2019	49%	54%	56%	*	57%	-	-	-	*	0%	*	56%	55%	56%	57%
	2018	47%	51%	55%	*	58%	-	-	-	*	*	50%	57%	45%	55%	61%
At Masters Grade Level	2019	25%	30%	21%	*	22%	-	-	-	*	0%	*	22%	18%	20%	20%
	2018	23%	26%	23%	*	24%	-	-	-	*	*	17%	22%	27%	24%	26%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	70%	*	72%	-	-	-	*	0%	*	68%	77%	69%	73%
	2018	73%	75%	71%	67%	71%	-	-	-	*	30%	*	67%	82%	70%	70%
At Meets Grade Level or Above	2019	44%	49%	34%	*	34%	-	-	-	*	0%	*	32%	46%	34%	33%
	2018	46%	50%	32%	33%	31%	-	-	-	*	0%	*	30%	36%	31%	30%
At Masters Grade Level	2019	22%	27%	11%	*	9%	-	-	-	*	0%	*	12%	8%	12%	11%
	2018	24%	28%	14%	17%	14%	-	-	-	*	0%	*	14%	14%	14%	13%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	83%	*	86%	-	-	-	*	0%	*	81%	92%	82%	86%
	2018	78%	80%	82%	100%	81%	-	-	-	*	30%	*	79%	91%	82%	81%
At Meets Grade Level or Above	2019	48%	51%	59%	*	62%	-	-	-	*	0%	*	58%	62%	57%	62%
	2018	49%	51%	59%	50%	60%	-	-	-	*	10%	*	59%	59%	58%	65%
At Masters Grade Level	2019	28%	32%	24%	*	25%	-	-	-	*	0%	*	26%	15%	25%	25%
	2018	27%	29%	42%	33%	44%	-	-	-	*	0%	*	43%	41%	41%	49%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	66%	*	69%	-	-	-	*	0%	*	67%	62%	65%	68%
	2018	63%	68%	65%	50%	66%	-	-	-	*	0%	*	60%	81%	66%	73%
At Meets Grade Level or Above	2019	35%	42%	27%	*	29%	-	-	-	*	0%	*	26%	31%	26%	30%
	2018	39%	47%	43%	50%	42%	-	-	-	*	0%	*	41%	48%	43%	44%
At Masters Grade Level	2019	11%	15%	7%	*	8%	-	-	-	*	0%	*	9%	0%	7%	8%
	2018	11%	17%	11%	17%	10%	-	-	-	*	0%	*	11%	10%	10%	14%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	83%	*	82%	-	-	-	-	-	40%	*	82%	87%	82%	84%
	2018	84%	86%	90%	100%	89%	-	-	-	-	-	73%	*	89%	94%	89%	90%
At Meets Grade Level or Above	2019	54%	58%	45%	*	46%	-	-	-	-	-	0%	*	47%	40%	45%	48%
	2018	54%	58%	47%	60%	46%	-	-	-	-	-	18%	*	46%	50%	45%	43%
At Masters Grade Level	2019	29%	34%	13%	*	14%	-	-	-	-	-	0%	*	13%	13%	12%	14%
	2018	26%	32%	11%	0%	12%	-	-	-	-	-	0%	*	11%	13%	11%	10%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	93%	*	93%	-	-	-	-	-	80%	*	95%	87%	93%	93%
	2018	91%	92%	99%	100%	99%	-	-	-	-	-	91%	*	98%	100%	99%	99%
At Meets Grade Level or Above	2019	58%	60%	59%	*	59%	-	-	-	-	-	10%	*	60%	53%	59%	59%
	2018	58%	61%	70%	60%	70%	-	-	-	-	-	27%	*	68%	75%	69%	67%
At Masters Grade Level	2019	36%	38%	37%	*	39%	-	-	-	-	-	0%	*	40%	27%	37%	40%
	2018	30%	33%	33%	20%	34%	-	-	-	-	-	9%	*	37%	19%	31%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	75%	*	75%	-	-	-	-	-	20%	*	75%	73%	74%	72%
	2018	76%	77%	86%	100%	85%	-	-	-	-	-	45%	*	82%	100%	85%	83%
At Meets Grade Level or Above	2019	49%	49%	53%	*	54%	-	-	-	-	-	10%	*	55%	47%	52%	52%
	2018	41%	43%	51%	40%	51%	-	-	-	-	-	9%	*	50%	53%	49%	48%
At Masters Grade Level	2019	24%	24%	24%	*	24%	-	-	-	-	-	0%	*	23%	27%	25%	22%
	2018	17%	19%	18%	0%	19%	-	-	-	-	-	0%	*	19%	13%	18%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	78%	69%	79%	-	-	-	-	40%	28%	85%	79%	78%	78%	79%
	2018	77%	78%	82%	82%	82%	-	-	-	-	60%	44%	66%	80%	89%	81%	83%
At Meets Grade Level or Above	2019	50%	54%	47%	31%	48%	-	-	-	-	20%	4%	40%	47%	46%	46%	47%
	2018	48%	52%	47%	41%	48%	-	-	-	-	40%	10%	24%	47%	51%	47%	48%
At Masters Grade Level	2019	24%	27%	20%	15%	20%	-	-	-	-	0%	0%	20%	21%	17%	19%	19%
	2018	22%	26%	20%	13%	21%	-	-	-	-	0%	1%	7%	21%	18%	20%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	74%	78%	74%	-	-	-	-	*	19%	75%	74%	77%	74%	75%
	2018	74%	76%	79%	79%	80%	-	-	-	-	*	48%	58%	78%	86%	79%	80%
At Meets Grade Level or Above	2019	48%	53%	39%	33%	39%	-	-	-	-	*	0%	25%	39%	41%	39%	39%
	2018	46%	52%	34%	36%	34%	-	-	-	-	*	8%	8%	33%	41%	33%	34%
At Masters Grade Level	2019	21%	26%	15%	22%	15%	-	-	-	-	*	0%	13%	15%	15%	14%	14%
	2018	19%	26%	11%	7%	12%	-	-	-	-	*	0%	0%	11%	10%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	88%	78%	88%	-	-	-	-	*	48%	100%	88%	87%	87%	88%
	2018	81%	81%	88%	93%	88%	-	-	-	-	*	56%	83%	87%	92%	88%	88%
At Meets Grade Level or Above	2019	52%	54%	58%	33%	59%	-	-	-	-	*	5%	50%	58%	56%	57%	59%

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 730
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	61%	43%	63%	-	-	-	-	*	16%	50%	61%	61%	61%	64%
	2019	26%	28%	27%	11%	28%	-	-	-	-	*	0%	25%	29%	21%	27%	27%
	2018	24%	26%	33%	21%	34%	-	-	-	-	*	4%	17%	34%	31%	32%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	66%	*	69%	-	-	-	-	*	0%	*	67%	62%	65%	68%
	2018	66%	67%	65%	50%	66%	-	-	-	-	*	0%	*	60%	81%	66%	73%
At Meets Grade Level or Above	2019	38%	43%	27%	*	29%	-	-	-	-	*	0%	*	26%	31%	26%	30%
	2018	41%	46%	43%	50%	42%	-	-	-	-	*	0%	*	41%	48%	43%	44%
At Masters Grade Level	2019	14%	18%	7%	*	8%	-	-	-	-	*	0%	*	9%	0%	7%	8%
	2018	13%	17%	11%	17%	10%	-	-	-	-	*	0%	*	11%	10%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	75%	*	75%	-	-	-	-	-	20%	*	75%	73%	74%	72%
	2018	80%	81%	86%	100%	85%	-	-	-	-	-	45%	*	82%	100%	85%	83%
At Meets Grade Level or Above	2019	54%	57%	53%	*	54%	-	-	-	-	-	10%	*	55%	47%	52%	52%
	2018	51%	55%	51%	40%	51%	-	-	-	-	-	9%	*	50%	53%	49%	48%
At Masters Grade Level	2019	25%	28%	24%	*	24%	-	-	-	-	-	0%	*	23%	27%	25%	22%
	2018	23%	27%	18%	0%	19%	-	-	-	-	-	0%	*	19%	13%	18%	18%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	53	*	53	-	-	-	-	*	20	*	57	36	52	54
	2018	63	65	53	50	53	-	-	-	-	*	45	*	53	53	55	49
Grade 4 Mathematics	2019	65	67	58	*	60	-	-	-	-	*	20	*	57	63	58	61
	2018	65	64	77	67	79	-	-	-	-	*	90	*	82	63	77	82
Grade 5 ELA/Reading	2019	81	82	81	*	80	-	-	-	-	-	67	*	81	79	82	86
	2018	80	81	86	*	86	-	-	-	-	-	85	*	86	85	85	86
Grade 5 Mathematics	2019	83	83	75	*	74	-	-	-	-	-	95	*	76	68	75	74
	2018	81	82	86	*	87	-	-	-	-	-	100	*	87	82	86	86
All Grades Both Subjects	2019	69	68	67	69	67	-	-	-	-	*	60	75	68	63	67	68
	2018	69	70	75	68	76	-	-	-	-	*	80	92	77	68	75	76
All Grades ELA/Reading	2019	68	68	67	69	67	-	-	-	-	*	50	*	69	60	67	69
	2018	69	70	68	65	67	-	-	-	-	*	65	100	68	66	68	67
All Grades Mathematics	2019	70	68	67	69	67	-	-	-	-	*	70	*	67	65	67	68
	2018	70	69	81	70	83	-	-	-	-	*	95	83	84	71	81	84

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	49%	60%	49%	-	-	-	-	*	25%	48%	50%
	2018	38%	38%	57%	*	58%	-	-	-	-	-	43%	54%	58%
Mathematics	2019	45%	42%	54%	*	58%	-	-	-	-	*	50%	52%	57%
	2018	47%	44%	58%	*	55%	-	-	-	-	-	50%	58%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	65%	*	66%	-	-	-	-	-	10%	64%	68%
Students Requiring Accelerated Instruction														
	2019	22%	20%	35%	*	34%	-	-	-	-	-	90%	36%	32%
STAAR Cumulative Met Standard														
	2019	86%	88%	83%	*	82%	-	-	-	-	-	40%	82%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	84%	*	83%	-	-	-	-	-	50%	83%	81%
Students Requiring Accelerated Instruction														
	2019	17%	17%	16%	*	17%	-	-	-	-	-	50%	17%	19%
STAAR Cumulative Met Standard														
	2019	90%	91%	91%	*	91%	-	-	-	-	-	80%	91%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	*	-	-	-	-	-	*	100%	*

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 730
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	78%	79%	-	-	-	79%	79%	79%	-	-	79%	79%
	2018	77%	78%	82%	83%	-	-	-	83%	85%	85%	-	*	83%	83%
At Meets Grade Level or Above	2019	50%	54%	47%	48%	-	-	-	48%	29%	29%	-	-	47%	47%
	2018	48%	52%	47%	48%	-	-	-	48%	54%	54%	-	*	48%	48%
At Masters Grade Level	2019	24%	27%	20%	19%	-	-	-	19%	21%	21%	-	-	19%	19%
	2018	22%	26%	20%	21%	-	-	-	21%	27%	27%	-	*	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	74%	75%	-	-	-	75%	80%	80%	-	-	75%	75%
	2018	74%	76%	79%	79%	-	-	-	79%	90%	90%	-	*	80%	80%
At Meets Grade Level or Above	2019	48%	53%	39%	40%	-	-	-	40%	20%	20%	-	-	39%	39%
	2018	46%	52%	34%	34%	-	-	-	34%	30%	30%	-	*	34%	34%
At Masters Grade Level	2019	21%	26%	15%	14%	-	-	-	14%	20%	20%	-	-	14%	14%
	2018	19%	26%	11%	11%	-	-	-	11%	10%	10%	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	88%	88%	-	-	-	88%	100%	100%	-	-	88%	88%
	2018	81%	81%	88%	88%	-	-	-	88%	90%	90%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	54%	58%	59%	-	-	-	59%	60%	60%	-	-	59%	59%
	2018	50%	53%	61%	63%	-	-	-	63%	80%	80%	-	*	64%	64%
At Masters Grade Level	2019	26%	28%	27%	27%	-	-	-	27%	40%	40%	-	-	27%	27%
	2018	24%	26%	33%	36%	-	-	-	36%	40%	40%	-	*	36%	36%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	66%	69%	-	-	-	69%	*	*	-	-	68%	68%
	2018	66%	67%	65%	75%	-	-	-	75%	*	*	-	-	73%	73%
At Meets Grade Level or Above	2019	38%	43%	27%	31%	-	-	-	31%	*	*	-	-	30%	30%
	2018	41%	46%	43%	44%	-	-	-	44%	*	*	-	-	44%	44%
At Masters Grade Level	2019	14%	18%	7%	8%	-	-	-	8%	*	*	-	-	8%	8%
	2018	13%	17%	11%	14%	-	-	-	14%	*	*	-	-	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	75%	73%	-	-	-	73%	*	*	-	-	72%	72%
	2018	80%	81%	86%	83%	-	-	-	83%	*	*	-	-	83%	83%
At Meets Grade Level or Above	2019	54%	57%	53%	54%	-	-	-	54%	*	*	-	-	52%	52%
	2018	51%	55%	51%	48%	-	-	-	48%	*	*	-	-	48%	48%
At Masters Grade Level	2019	25%	28%	24%	23%	-	-	-	23%	*	*	-	-	22%	22%
	2018	23%	27%	18%	17%	-	-	-	17%	*	*	-	-	18%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	69%	-	-	-	69%	63%	63%	-	-	68%	68%
	2018	69%	70%	75%	76%	-	-	-	76%	71%	71%	-	*	76%	76%
All Grades ELA/Reading	2019	68%	68%	67%	70%	-	-	-	70%	*	*	-	-	69%	69%
	2018	69%	70%	68%	68%	-	-	-	68%	50%	50%	-	*	67%	67%
All Grades Mathematics	2019	70%	68%	67%	68%	-	-	-	68%	*	*	-	-	68%	68%
	2018	70%	69%	81%	83%	-	-	-	83%	93%	93%	-	*	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	49%	52%	-	-	-	52%	*	*	-	-	50%	50%
	2018	38%	38%	57%	58%	-	-	-	58%	*	*	-	*	57%	58%
Mathematics	2019	45%	42%	54%	55%	-	-	-	55%	*	*	-	-	57%	57%
	2018	47%	44%	58%	56%	-	-	-	56%	*	*	-	-	54%	54%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	79%	89%	*	-	-	-	100%	90%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	6%	7%	*	-	-	-	0%	5%	5%	7%
Other Exclusions	1%	2%	4%	15%	3%	*	-	-	-	0%	5%	4%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	75%	89%	*	-	-	-	100%	100%	88%	90%
Not Included in Accountability													
Mobile	4%	3%	7%	25%	5%	*	-	-	-	0%	0%	6%	4%
Other Exclusions	1%	2%	5%	0%	5%	*	-	-	-	0%	0%	5%	6%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 730
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.2%	95.6%	96.2%	*	-	-	*	*	95.6%	96.1%	96.6%
2017-18	95.4%	94.9%	96.0%	96.0%	96.0%	*	-	*	*	*	95.5%	96.0%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 730
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 730
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

Total Students: 730
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 730
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: PADRON EL
Campus Number: 227901188

Total Students: 730
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 730
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PADRON EL
Campus Number: 227901188

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 730
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	730	100.0%	80,718	5,479,173	730	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	6	0.8%	0.3%	0.3%	6	0.8%	0.4%	0.5%
Pre-Kindergarten	129	17.7%	7.0%	4.5%	129	17.7%	7.0%	4.5%
Kindergarten	108	14.8%	7.8%	7.0%	108	14.8%	7.8%	7.0%
Grade 1	87	11.9%	7.7%	7.1%	87	11.9%	7.7%	7.1%
Grade 2	124	17.0%	7.6%	7.1%	124	17.0%	7.6%	7.1%
Grade 3	94	12.9%	7.5%	7.1%	94	12.9%	7.5%	7.1%
Grade 4	102	14.0%	7.4%	7.3%	102	14.0%	7.3%	7.3%
Grade 5	80	11.0%	7.6%	7.6%	80	11.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	31	4.2%	6.9%	12.6%	31	4.2%	6.9%	12.6%
Hispanic	687	94.1%	55.3%	52.8%	687	94.1%	55.3%	52.8%
White	6	0.8%	29.8%	27.0%	6	0.8%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	5	0.7%	3.4%	2.5%	5	0.7%	3.4%	2.5%
Sex:								
Female	375	51.4%	48.8%	48.8%	375	51.4%	48.8%	48.8%
Male	355	48.6%	51.2%	51.2%	355	48.6%	51.2%	51.2%
Economically Disadvantaged	705	96.6%	53.0%	60.3%	705	96.6%	52.9%	60.2%
Non-Educationally Disadvantaged	25	3.4%	47.0%	39.7%	25	3.4%	47.1%	39.8%
Section 504 Students	32	4.4%	10.0%	6.9%	32	4.4%	10.0%	6.9%
English Learners (EL)	600	82.2%	28.2%	20.3%	600	82.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	41	5.6%	8.9%	4.1%	41	5.6%	8.9%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	3	0.4%	1.1%	1.4%	3	0.4%	1.1%	1.4%
Immigrant	150	20.5%	6.1%	2.3%	150	20.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	730	100.0%	40.0%	65.1%	730	100.0%	39.9%	65.1%
Military Connected	2	0.3%	0.3%	1.9%	2	0.3%	0.3%	1.9%
At-Risk	643	88.1%	49.5%	50.6%	643	88.1%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 730
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	600	82.2%	31.0%	20.6%	600	82.2%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	13	1.8%	10.9%	8.1%	13	1.8%	10.9%	8.1%
Special Education	70	9.6%	12.8%	10.5%	70	9.6%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	32.9%	49.1%	42.4%				
Students with Physical Disabilities	36	51.4%	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	103	18.8%	15.9%	15.3%				
By Ethnicity:								
African American	16	2.9%						
Hispanic	82	15.0%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	177	28.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	1.9%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	6.9%	1.3%	1.6%	5.0%	1.4%	2.0%
Grade 3	1.1%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 730
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	6.0	18.7	19.0
Grade 1	15.0	18.8	18.9
Grade 2	16.0	18.4	18.8
Grade 3	17.0	18.4	19.0
Grade 4	21.0	17.9	19.2
Grade 5	26.5	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 730
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff:	52.5	91.3%	62.4%	63.7%
Teachers	44.0	76.5%	49.8%	49.4%
Professional Support	6.5	11.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.9%	3.0%
Educational Aides:	5.0	8.7%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	40.5	70.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	28.0	63.6%	32.9%	28.1%
White	13.0	29.5%	57.0%	57.7%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	2.0	4.5%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.0	22.7%	25.5%	23.8%
Females	34.0	77.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	35.0	79.5%	80.5%	73.4%
Masters	9.0	20.5%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	13.0%	7.4%
1-5 Years Experience	20.0	45.5%	29.0%	27.9%
6-10 Years Experience	7.0	15.9%	17.7%	19.4%
11-20 Years Experience	10.0	22.7%	25.4%	29.4%
Over 20 Years Experience	4.0	9.1%	14.9%	15.9%
Number of Students per Teacher	16.6	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 730
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.8	6.2
Average Years Experience of Principals with District	11.0	5.5	5.3
Average Years Experience of Assistant Principals	6.0	5.2	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.7	10.0	11.1
Average Years Experience of Teachers with District:	6.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,467	\$51,427	\$49,868
1-5 Years Experience	\$52,492	\$52,651	\$52,823
6-10 Years Experience	\$54,810	\$53,549	\$55,756
11-20 Years Experience	\$55,584	\$54,894	\$59,308
Over 20 Years Experience	\$68,502	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,949	\$54,707	\$57,091
Professional Support	\$55,413	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,632	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 730
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	30.0	68.1%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	9.0	20.5%	54.0%	70.9%
Special Education	5.0	11.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **OVERTON EL**

Campus Number: **227901189**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	62%	71%	60%	-	-	-	*	50%	*	58%	77%	62%	62%
	2018	77%	80%	77%	81%	75%	-	-	-	-	29%	-	75%	83%	78%	72%
At Meets Grade Level or Above	2019	45%	51%	29%	29%	28%	-	-	-	*	38%	*	26%	38%	29%	26%
	2018	43%	49%	42%	19%	49%	-	-	-	-	29%	-	44%	33%	41%	49%
At Masters Grade Level	2019	27%	34%	17%	29%	16%	-	-	-	*	13%	*	13%	31%	17%	19%
	2018	25%	30%	22%	13%	25%	-	-	-	-	14%	-	21%	25%	21%	28%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	74%	57%	76%	-	-	-	*	63%	*	74%	77%	74%	81%
	2018	78%	79%	83%	75%	85%	-	-	-	-	43%	-	81%	92%	83%	81%
At Meets Grade Level or Above	2019	49%	54%	42%	43%	41%	-	-	-	*	50%	*	38%	62%	42%	45%
	2018	47%	51%	57%	56%	57%	-	-	-	-	29%	-	54%	67%	56%	58%
At Masters Grade Level	2019	25%	30%	17%	14%	17%	-	-	-	*	0%	*	15%	23%	17%	19%
	2018	23%	26%	33%	25%	36%	-	-	-	-	29%	-	33%	33%	35%	37%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	60%	59%	60%	-	-	*	-	29%	-	62%	57%	62%	59%
	2018	73%	75%	55%	57%	54%	*	-	-	*	38%	*	52%	67%	53%	49%
At Meets Grade Level or Above	2019	44%	49%	32%	27%	34%	-	-	*	-	29%	-	31%	33%	32%	32%
	2018	46%	50%	28%	22%	28%	*	-	-	*	13%	*	27%	33%	27%	24%
At Masters Grade Level	2019	22%	27%	8%	9%	8%	-	-	*	-	14%	-	8%	10%	9%	5%
	2018	24%	28%	11%	13%	10%	*	-	-	*	0%	*	10%	14%	10%	8%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	74%	64%	78%	-	-	*	-	36%	-	77%	68%	75%	78%
	2018	78%	80%	73%	65%	75%	*	-	-	*	44%	*	75%	68%	72%	71%
At Meets Grade Level or Above	2019	48%	51%	47%	41%	51%	-	-	*	-	36%	-	52%	36%	46%	54%
	2018	49%	51%	39%	35%	40%	*	-	-	*	0%	*	41%	32%	39%	38%
At Masters Grade Level	2019	28%	32%	26%	18%	29%	-	-	*	-	14%	-	31%	14%	28%	29%
	2018	27%	29%	14%	17%	13%	*	-	-	*	0%	*	15%	9%	13%	11%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	57%	50%	59%	-	-	*	-	29%	-	60%	50%	59%	61%
	2018	63%	68%	54%	48%	55%	*	-	-	*	13%	*	54%	57%	53%	52%
At Meets Grade Level or Above	2019	35%	42%	24%	23%	25%	-	-	*	-	29%	-	23%	27%	25%	32%
	2018	39%	47%	32%	26%	31%	*	-	-	*	13%	*	31%	33%	29%	30%
At Masters Grade Level	2019	11%	15%	11%	9%	12%	-	-	*	-	14%	-	10%	14%	12%	15%
	2018	11%	17%	8%	4%	7%	*	-	-	*	0%	*	6%	14%	8%	8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	90%	88%	91%	*	-	-	-	-	56%	*	92%	83%	91%	91%
	2018	84%	86%	78%	88%	77%	*	-	-	-	-	57%	*	76%	85%	79%	73%
At Meets Grade Level or Above	2019	54%	58%	48%	35%	50%	*	-	-	-	-	33%	*	50%	33%	48%	49%
	2018	54%	58%	38%	31%	40%	*	-	-	-	-	14%	*	34%	50%	36%	35%
At Masters Grade Level	2019	29%	34%	23%	24%	23%	*	-	-	-	-	11%	*	22%	25%	23%	18%
	2018	26%	32%	14%	13%	15%	*	-	-	-	-	0%	*	10%	25%	13%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	93%	100%	91%	*	-	-	-	-	67%	*	94%	83%	93%	93%
	2018	91%	92%	94%	94%	93%	*	-	-	-	-	100%	*	95%	90%	93%	92%
At Meets Grade Level or Above	2019	58%	60%	42%	41%	42%	*	-	-	-	-	11%	*	42%	42%	43%	38%
	2018	58%	61%	43%	38%	45%	*	-	-	-	-	29%	*	41%	50%	41%	41%
At Masters Grade Level	2019	36%	38%	17%	18%	17%	*	-	-	-	-	11%	*	17%	17%	16%	13%
	2018	30%	33%	11%	6%	13%	*	-	-	-	-	0%	*	12%	10%	9%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	64%	71%	62%	*	-	-	-	-	44%	*	64%	67%	64%	56%
	2018	76%	77%	65%	75%	63%	*	-	-	-	-	57%	*	64%	65%	64%	57%
At Meets Grade Level or Above	2019	49%	49%	37%	41%	35%	*	-	-	-	-	22%	*	38%	33%	36%	27%
	2018	41%	43%	20%	31%	18%	*	-	-	-	-	0%	*	22%	15%	19%	12%
At Masters Grade Level	2019	24%	24%	18%	29%	14%	*	-	-	-	-	22%	*	19%	8%	16%	7%
	2018	17%	19%	3%	6%	2%	*	-	-	-	-	0%	*	2%	5%	1%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	73%	69%	73%	*	-	*	-	*	44%	80%	74%	68%	73%	73%
	2018	77%	78%	71%	70%	72%	75%	-	-	-	*	47%	53%	71%	74%	71%	67%
At Meets Grade Level or Above	2019	50%	54%	38%	34%	39%	*	-	*	-	*	31%	40%	38%	37%	38%	38%
	2018	48%	52%	37%	32%	38%	33%	-	-	-	*	15%	33%	36%	38%	35%	35%
At Masters Grade Level	2019	24%	27%	17%	18%	17%	*	-	*	-	*	13%	0%	17%	17%	17%	15%
	2018	22%	26%	14%	12%	15%	0%	-	-	-	*	5%	0%	13%	16%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	72%	72%	72%	*	-	*	-	*	42%	*	73%	70%	73%	72%
	2018	74%	76%	69%	73%	68%	*	-	-	-	*	41%	60%	67%	77%	69%	63%
At Meets Grade Level or Above	2019	48%	53%	37%	30%	38%	*	-	*	-	*	32%	*	37%	35%	37%	36%
	2018	46%	52%	35%	24%	38%	*	-	-	-	*	18%	40%	34%	40%	34%	34%
At Masters Grade Level	2019	21%	26%	16%	17%	16%	*	-	*	-	*	13%	*	15%	20%	16%	15%
	2018	19%	26%	15%	13%	16%	*	-	-	-	*	5%	0%	13%	21%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	81%	76%	82%	*	-	*	-	*	52%	*	83%	74%	81%	85%
	2018	81%	81%	83%	76%	84%	*	-	-	-	*	61%	60%	83%	81%	82%	81%
At Meets Grade Level or Above	2019	52%	54%	44%	41%	45%	*	-	*	-	*	32%	*	44%	45%	44%	45%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	50%	53%	45%	42%	46%	*	-	-	-	*	17%	20%	45%	46%	44%	45%	
	2019	26%	28%	20%	17%	21%	*	-	*	-	*	10%	*	20%	17%	20%	20%	
	2018	24%	26%	19%	16%	20%	*	-	-	-	*	9%	0%	20%	15%	18%	18%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	57%	50%	59%	-	-	*	-	-	29%	-	60%	50%	59%	61%	
	2018	66%	67%	54%	48%	55%	*	-	-	-	*	13%	*	54%	57%	53%	52%	
	2019	38%	43%	24%	23%	25%	-	-	*	-	-	29%	-	23%	27%	25%	32%	
At Meets Grade Level or Above	2019	38%	43%	24%	23%	25%	-	-	*	-	-	29%	-	23%	27%	25%	32%	
	2018	41%	46%	32%	26%	31%	*	-	-	-	*	13%	*	31%	33%	29%	30%	
	2019	14%	18%	11%	9%	12%	-	-	*	-	-	14%	-	10%	14%	12%	15%	
At Masters Grade Level	2018	13%	17%	8%	4%	7%	*	-	-	-	*	0%	*	6%	14%	8%	8%	
	All Grades Science																	
	At Approaches Grade Level or Above	2019	81%	80%	64%	71%	62%	*	-	-	-	-	44%	*	64%	67%	64%	56%
2018		80%	81%	65%	75%	63%	*	-	-	-	-	57%	*	64%	65%	64%	57%	
2019		54%	57%	37%	41%	35%	*	-	-	-	-	22%	*	38%	33%	36%	27%	
At Meets Grade Level or Above	2019	54%	57%	37%	41%	35%	*	-	-	-	-	22%	*	38%	33%	36%	27%	
	2018	51%	55%	20%	31%	18%	*	-	-	-	-	0%	*	22%	15%	19%	12%	
	2019	25%	28%	18%	29%	14%	*	-	-	-	-	22%	*	19%	8%	16%	7%	
At Masters Grade Level	2018	23%	27%	3%	6%	2%	*	-	-	-	-	0%	*	2%	5%	1%	2%	

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	43	58	34	-	-	*	-	-	58	-	43	42	41	31
	2018	63	65	53	63	49	*	-	-	-	*	63	*	51	60	53	46
Grade 4 Mathematics	2019	65	67	70	68	70	-	-	*	-	-	75	-	69	73	67	71
	2018	65	64	52	68	47	*	-	-	-	*	100	*	51	58	52	39
Grade 5 ELA/Reading	2019	81	82	86	81	88	*	-	-	-	-	88	*	85	100	86	90
	2018	80	81	84	84	84	*	-	-	-	-	86	*	80	95	85	83
Grade 5 Mathematics	2019	83	83	75	81	73	*	-	-	-	-	83	*	74	82	75	74
	2018	81	82	86	100	82	*	-	-	-	-	100	*	83	95	85	84
All Grades Both Subjects	2019	69	68	70	71	70	*	-	*	-	-	74	*	70	69	69	70
	2018	69	70	68	77	65	81	-	-	-	*	87	78	65	76	68	61
All Grades ELA/Reading	2019	68	68	67	68	67	*	-	*	-	-	70	*	69	63	67	68
	2018	69	70	68	72	67	*	-	-	-	*	73	*	65	77	69	64
All Grades Mathematics	2019	70	68	73	74	72	*	-	*	-	-	79	*	72	76	71	73
	2018	70	69	68	82	63	*	-	-	-	*	100	60	65	76	68	59

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	59%	53%	61%	-	-	-	-	-	19%	64%	66%
	2018	38%	38%	41%	55%	32%	*	-	-	-	-	*	42%	29%
Mathematics	2019	45%	42%	44%	42%	43%	-	-	*	-	-	21%	47%	55%
	2018	47%	44%	61%	57%	62%	*	-	-	-	-	62%	60%	59%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	78%	76%	78%	*	-	-	-	-	33%	79%	76%
Students Requiring Accelerated Instruction														
	2019	22%	20%	22%	24%	22%	*	-	-	-	-	67%	21%	24%
STAAR Cumulative Met Standard														
	2019	86%	88%	89%	88%	90%	*	-	-	-	-	56%	90%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	85%	94%	82%	*	-	-	-	-	56%	84%	82%
Students Requiring Accelerated Instruction														
	2019	17%	17%	15%	6%	18%	*	-	-	-	-	44%	16%	18%
STAAR Cumulative Met Standard														
	2019	90%	91%	92%	100%	90%	*	-	-	-	-	67%	91%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: OVERTON EL
 Campus Number: 227901189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 521
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	73%	74%	-	-	-	74%	58%	58%	-	*	73%	73%
	2018	77%	78%	71%	69%	-	-	-	69%	50%	50%	-	50%	68%	67%
At Meets Grade Level or Above	2019	50%	54%	38%	38%	-	-	-	38%	17%	17%	-	*	37%	37%
	2018	48%	52%	37%	36%	-	-	-	36%	19%	19%	-	17%	35%	35%
At Masters Grade Level	2019	24%	27%	17%	16%	-	-	-	16%	0%	0%	-	*	15%	15%
	2018	22%	26%	14%	15%	-	-	-	15%	8%	8%	-	0%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	72%	72%	-	-	-	72%	63%	63%	-	*	71%	72%
	2018	74%	76%	69%	64%	-	-	-	64%	67%	67%	-	*	64%	63%
At Meets Grade Level or Above	2019	48%	53%	37%	37%	-	-	-	37%	13%	13%	-	*	36%	35%
	2018	46%	52%	35%	36%	-	-	-	36%	11%	11%	-	*	35%	34%
At Masters Grade Level	2019	21%	26%	16%	14%	-	-	-	14%	0%	0%	-	*	14%	13%
	2018	19%	26%	15%	16%	-	-	-	16%	11%	11%	-	*	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	81%	86%	-	-	-	86%	63%	63%	-	*	84%	84%
	2018	81%	81%	83%	83%	-	-	-	83%	44%	44%	-	*	81%	81%
At Meets Grade Level or Above	2019	52%	54%	44%	45%	-	-	-	45%	25%	25%	-	*	44%	44%
	2018	50%	53%	45%	45%	-	-	-	45%	33%	33%	-	*	45%	45%
At Masters Grade Level	2019	26%	28%	20%	20%	-	-	-	20%	0%	0%	-	*	19%	19%
	2018	24%	26%	19%	20%	-	-	-	20%	0%	0%	-	*	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	57%	64%	-	-	-	64%	*	*	-	-	60%	60%
	2018	66%	67%	54%	55%	-	-	-	55%	33%	33%	-	*	53%	52%
At Meets Grade Level or Above	2019	38%	43%	24%	33%	-	-	-	33%	*	*	-	-	30%	30%
	2018	41%	46%	32%	32%	-	-	-	32%	17%	17%	-	*	31%	30%
At Masters Grade Level	2019	14%	18%	11%	17%	-	-	-	17%	*	*	-	-	15%	15%
	2018	13%	17%	8%	7%	-	-	-	7%	17%	17%	-	*	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	64%	53%	-	-	-	53%	*	*	-	*	55%	56%
	2018	80%	81%	65%	56%	-	-	-	56%	*	*	-	*	56%	57%
At Meets Grade Level or Above	2019	54%	57%	37%	27%	-	-	-	27%	*	*	-	*	26%	26%
	2018	51%	55%	20%	13%	-	-	-	13%	*	*	-	*	12%	12%
At Masters Grade Level	2019	25%	28%	18%	8%	-	-	-	8%	*	*	-	*	8%	7%
	2018	23%	27%	3%	2%	-	-	-	2%	*	*	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	68%	-	-	-	68%	91%	91%	-	*	70%	70%
	2018	69%	70%	68%	60%	-	-	-	60%	69%	69%	-	*	61%	61%
All Grades ELA/Reading	2019	68%	68%	67%	65%	-	-	-	65%	88%	88%	-	*	67%	67%
	2018	69%	70%	68%	62%	-	-	-	62%	81%	81%	-	*	63%	64%
All Grades Mathematics	2019	70%	68%	73%	71%	-	-	-	71%	94%	94%	-	*	73%	72%
	2018	70%	69%	68%	59%	-	-	-	59%	56%	56%	-	*	59%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	59%	69%	-	-	-	69%	40%	40%	-	*	65%	66%
	2018	38%	38%	41%	27%	-	-	-	27%	*	*	-	*	30%	29%
Mathematics	2019	45%	42%	44%	60%	-	-	-	60%	40%	40%	-	-	55%	55%
	2018	47%	44%	61%	64%	-	-	-	64%	*	*	-	*	58%	59%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	*	-	*	-	*	96%	99%	100%
Included in Accountability	94%	93%	92%	96%	90%	*	-	*	-	*	85%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	7%	2%	8%	*	-	*	-	*	11%	6%	6%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	*	0%	1%	1%
Not Tested	1%	1%	1%	1%	1%	*	-	*	-	*	4%	1%	0%
Absent	1%	1%	1%	1%	1%	*	-	*	-	*	4%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	*	95%	99%	100%
Included in Accountability	94%	94%	91%	92%	91%	80%	*	-	-	*	73%	91%	93%
Not Included in Accountability													
Mobile	4%	3%	9%	8%	9%	20%	*	-	-	*	22%	9%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	*	5%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	-	-	*	5%	1%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 521
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: OVERTON EL
 Campus Number: 227901189

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.9%	94.1%	95.1%	95.4%	*	*	-	*	93.9%	94.9%	96.0%
2017-18	95.4%	94.9%	95.3%	94.8%	95.4%	96.5%	*	*	-	*	94.2%	95.3%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 521
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: OVERTON EL
 Campus Number: 227901189

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 521
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 521
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: OVERTON EL
 Campus Number: 227901189

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 521
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 521
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OVERTON EL
Campus Number: 227901189

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: OVERTON EL
 Campus Number: 227901189

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 521
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	521	100.0%	80,718	5,479,173	521	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.3%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	90	17.3%	7.0%	4.5%	90	17.3%	7.0%	4.5%
Kindergarten	74	14.2%	7.8%	7.0%	74	14.2%	7.8%	7.0%
Grade 1	65	12.5%	7.7%	7.1%	65	12.5%	7.7%	7.1%
Grade 2	83	15.9%	7.6%	7.1%	83	15.9%	7.6%	7.1%
Grade 3	72	13.8%	7.5%	7.1%	72	13.8%	7.5%	7.1%
Grade 4	64	12.3%	7.4%	7.3%	64	12.3%	7.3%	7.3%
Grade 5	72	13.8%	7.6%	7.6%	72	13.8%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	89	17.1%	6.9%	12.6%	89	17.1%	6.9%	12.6%
Hispanic	415	79.7%	55.3%	52.8%	415	79.7%	55.3%	52.8%
White	7	1.3%	29.8%	27.0%	7	1.3%	29.8%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	4	0.8%	4.3%	4.6%	4	0.8%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.0%	3.4%	2.5%	5	1.0%	3.4%	2.5%
Sex:								
Female	268	51.4%	48.8%	48.8%	268	51.4%	48.8%	48.8%
Male	253	48.6%	51.2%	51.2%	253	48.6%	51.2%	51.2%
Economically Disadvantaged	509	97.7%	53.0%	60.3%	509	97.7%	52.9%	60.2%
Non-Educationally Disadvantaged	12	2.3%	47.0%	39.7%	12	2.3%	47.1%	39.8%
Section 504 Students	28	5.4%	10.0%	6.9%	28	5.4%	10.0%	6.9%
English Learners (EL)	371	71.2%	28.2%	20.3%	371	71.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	30	5.8%	8.9%	4.1%	30	5.8%	8.9%	4.1%
Foster Care	3	0.6%	0.2%	0.3%	3	0.6%	0.2%	0.3%
Homeless	8	1.5%	1.1%	1.4%	8	1.5%	1.1%	1.4%
Immigrant	59	11.3%	6.1%	2.3%	59	11.3%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	521	100.0%	40.0%	65.1%	521	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	435	83.5%	49.5%	50.6%	435	83.5%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: OVERTON EL
 Campus Number: 227901189

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 521
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	382	73.3%	31.0%	20.6%	382	73.3%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	37	7.1%	10.9%	8.1%	37	7.1%	10.9%	8.1%
Special Education	59	11.3%	12.8%	10.5%	59	11.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	32.2%	49.1%	42.4%				
Students with Physical Disabilities	25	42.4%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	9	15.3%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	99	21.6%	15.9%	15.3%				
By Ethnicity:								
African American	20	4.4%						
Hispanic	74	16.1%						
White	3	0.7%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	134	30.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	4.1%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	1.7%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	3.5%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: OVERTON EL
 Campus Number: 227901189

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 521
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.7	19.0
Grade 1	16.6	18.8	18.9
Grade 2	9.0	18.4	18.8
Grade 3	12.9	18.4	19.0
Grade 4	11.5	17.9	19.2
Grade 5	21.7	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: OVERTON EL
 Campus Number: 227901189

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 521
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	44.0	84.6%	62.4%	63.7%
Teachers	39.0	75.0%	49.8%	49.4%
Professional Support	3.0	5.8%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.9%	3.0%
Educational Aides:	8.0	15.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	32.0	61.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	12.8%	5.7%	10.8%
Hispanic	16.0	41.0%	32.9%	28.1%
White	18.0	46.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.5	16.7%	25.5%	23.8%
Females	32.5	83.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	28.0	71.8%	80.5%	73.4%
Masters	9.5	24.3%	18.5%	24.5%
Doctorate	1.5	3.8%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.3%	13.0%	7.4%
1-5 Years Experience	6.0	15.4%	29.0%	27.9%
6-10 Years Experience	6.0	15.4%	17.7%	19.4%
11-20 Years Experience	12.5	32.1%	25.4%	29.4%
Over 20 Years Experience	10.5	26.9%	14.9%	15.9%
Number of Students per Teacher	13.4	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: OVERTON EL
 Campus Number: 227901189

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 521
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.8	6.2
Average Years Experience of Principals with District	8.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.3	10.0	11.1
Average Years Experience of Teachers with District:	8.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,309	\$51,427	\$49,868
1-5 Years Experience	\$55,247	\$52,651	\$52,823
6-10 Years Experience	\$53,103	\$53,549	\$55,756
11-20 Years Experience	\$55,007	\$54,894	\$59,308
Over 20 Years Experience	\$60,505	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,851	\$54,707	\$57,091
Professional Support	\$58,160	\$65,508	\$67,352
Campus Administration (School Leadership)	\$84,157	\$85,796	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	17.2	44.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	16.8	43.2%	54.0%	70.9%
Special Education	5.0	12.8%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PEREZ EL**

Campus Number: **227901190**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	67%	60%	69%	*	-	-	*	30%	*	64%	86%	67%	74%
	2018	77%	80%	74%	*	73%	*	-	-	-	65%	*	75%	68%	72%	75%
At Meets Grade Level or Above	2019	45%	51%	40%	20%	44%	*	-	-	*	20%	*	36%	71%	41%	51%
	2018	43%	49%	41%	*	39%	*	-	-	-	41%	*	41%	42%	39%	40%
At Masters Grade Level	2019	27%	34%	14%	20%	15%	*	-	-	*	0%	*	11%	43%	16%	23%
	2018	25%	30%	25%	*	24%	*	-	-	-	18%	*	26%	21%	25%	25%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	60%	20%	65%	*	-	-	*	20%	*	57%	86%	59%	69%
	2018	78%	79%	69%	*	69%	*	-	-	-	47%	*	65%	84%	67%	69%
At Meets Grade Level or Above	2019	49%	54%	24%	20%	26%	*	-	-	*	20%	*	20%	57%	24%	26%
	2018	47%	51%	41%	*	38%	*	-	-	-	41%	*	39%	47%	41%	31%
At Masters Grade Level	2019	25%	30%	6%	20%	6%	*	-	-	*	0%	*	7%	0%	7%	6%
	2018	23%	26%	22%	*	23%	*	-	-	-	6%	*	22%	21%	20%	23%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	67%	80%	64%	*	-	-	-	33%	*	63%	86%	65%	62%
	2018	73%	75%	72%	*	72%	*	-	-	-	46%	80%	73%	67%	71%	75%
At Meets Grade Level or Above	2019	44%	49%	39%	20%	39%	*	-	-	-	17%	*	39%	43%	40%	34%
	2018	46%	50%	35%	*	35%	*	-	-	-	38%	60%	36%	27%	33%	33%
At Masters Grade Level	2019	22%	27%	25%	20%	25%	*	-	-	-	6%	*	24%	29%	24%	24%
	2018	24%	28%	19%	*	18%	*	-	-	-	8%	20%	21%	7%	17%	22%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	71%	80%	70%	*	-	-	-	33%	*	67%	93%	69%	70%
	2018	78%	80%	64%	*	64%	*	-	-	-	38%	60%	66%	53%	61%	65%
At Meets Grade Level or Above	2019	48%	51%	49%	80%	45%	*	-	-	-	17%	*	43%	79%	48%	40%
	2018	49%	51%	38%	*	38%	*	-	-	-	38%	60%	41%	20%	35%	35%
At Masters Grade Level	2019	28%	32%	29%	40%	28%	*	-	-	-	11%	*	26%	43%	31%	26%
	2018	27%	29%	13%	*	13%	*	-	-	-	0%	20%	14%	7%	11%	15%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	66%	80%	64%	*	-	-	-	29%	*	64%	79%	65%	63%
	2018	63%	68%	51%	*	52%	*	-	-	-	38%	60%	53%	40%	50%	60%
At Meets Grade Level or Above	2019	35%	42%	36%	40%	35%	*	-	-	-	12%	*	35%	43%	36%	31%
	2018	39%	47%	31%	*	32%	*	-	-	-	31%	60%	33%	20%	28%	36%
At Masters Grade Level	2019	11%	15%	16%	20%	16%	*	-	-	-	6%	*	17%	7%	18%	20%
	2018	11%	17%	9%	*	9%	*	-	-	-	8%	0%	10%	7%	9%	15%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: PEREZ EL
Campus Number: 227901190

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	81%	*	81%	*	-	-	-	-	57%	*	81%	75%	80%	89%
	2018	84%	86%	87%	*	88%	*	*	-	-	80%	20%	*	89%	82%	86%	88%
At Meets Grade Level or Above	2019	54%	58%	44%	*	44%	*	-	-	-	-	17%	*	45%	33%	44%	52%
	2018	54%	58%	48%	*	48%	*	*	-	-	40%	20%	*	47%	50%	47%	43%
At Masters Grade Level	2019	29%	34%	16%	*	15%	*	-	-	-	-	4%	*	16%	8%	16%	19%
	2018	26%	32%	22%	*	22%	*	*	-	-	20%	10%	*	22%	23%	20%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	82%	*	82%	*	-	-	-	-	52%	*	84%	67%	80%	78%
	2018	91%	92%	87%	*	87%	*	*	-	-	100%	50%	*	90%	77%	89%	82%
At Meets Grade Level or Above	2019	58%	60%	42%	*	42%	*	-	-	-	-	22%	*	44%	25%	39%	44%
	2018	58%	61%	54%	*	52%	*	*	-	-	60%	10%	*	56%	50%	55%	46%
At Masters Grade Level	2019	36%	38%	24%	*	24%	*	-	-	-	-	4%	*	25%	17%	23%	20%
	2018	30%	33%	26%	*	27%	*	*	-	-	0%	0%	*	29%	14%	26%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	48%	*	48%	*	-	-	-	-	17%	*	49%	42%	47%	48%
	2018	76%	77%	78%	*	78%	*	*	-	-	80%	40%	*	78%	75%	78%	70%
At Meets Grade Level or Above	2019	49%	49%	26%	*	26%	*	-	-	-	-	17%	*	27%	25%	27%	26%
	2018	41%	43%	34%	*	33%	*	*	-	-	40%	10%	*	35%	30%	34%	28%
At Masters Grade Level	2019	24%	24%	9%	*	8%	*	-	-	-	-	0%	*	9%	8%	9%	9%
	2018	17%	19%	6%	*	6%	*	*	-	-	0%	0%	*	8%	0%	5%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	68%	62%	68%	89%	-	-	-	*	36%	71%	67%	76%	67%	69%
	2018	77%	78%	73%	52%	72%	90%	*	-	-	87%	45%	73%	73%	70%	72%	73%
At Meets Grade Level or Above	2019	50%	54%	38%	29%	38%	56%	-	-	-	*	18%	57%	37%	46%	38%	38%
	2018	48%	52%	40%	32%	39%	85%	*	-	-	47%	31%	55%	41%	37%	39%	37%
At Masters Grade Level	2019	24%	27%	18%	18%	17%	28%	-	-	-	*	4%	29%	17%	20%	18%	19%
	2018	22%	26%	17%	16%	17%	40%	*	-	-	7%	7%	14%	19%	13%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	72%	69%	72%	86%	-	-	-	*	43%	80%	71%	82%	72%	76%
	2018	74%	76%	78%	60%	77%	100%	*	-	-	80%	48%	75%	79%	73%	76%	79%
At Meets Grade Level or Above	2019	48%	53%	41%	15%	43%	43%	-	-	-	*	18%	60%	41%	45%	42%	45%
	2018	46%	52%	41%	30%	40%	88%	*	-	-	40%	35%	63%	41%	41%	40%	38%
At Masters Grade Level	2019	21%	26%	18%	15%	18%	29%	-	-	-	*	4%	20%	18%	24%	19%	22%
	2018	19%	26%	22%	20%	21%	50%	*	-	-	20%	13%	13%	23%	18%	21%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	73%	54%	74%	86%	-	-	-	*	39%	80%	71%	82%	71%	73%
	2018	81%	81%	74%	60%	73%	88%	*	-	-	100%	45%	75%	74%	73%	73%	72%
At Meets Grade Level or Above	2019	52%	54%	40%	38%	39%	57%	-	-	-	*	20%	60%	37%	55%	38%	38%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	44%	50%	42%	88%	*	-	-	60%	33%	50%	45%	41%	44%	38%
	2019	26%	28%	21%	23%	21%	29%	-	-	-	*	6%	40%	21%	24%	22%	19%
	2018	24%	26%	20%	20%	20%	25%	*	-	-	0%	3%	25%	21%	14%	19%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	66%	80%	64%	*	-	-	-	-	29%	*	64%	79%	65%	63%
	2018	66%	67%	51%	*	52%	*	-	-	-	-	38%	60%	53%	40%	50%	60%
	2019	38%	43%	36%	40%	35%	*	-	-	-	-	12%	*	35%	43%	36%	31%
At Meets Grade Level or Above	2019	38%	43%	36%	40%	35%	*	-	-	-	-	12%	*	35%	43%	36%	31%
	2018	41%	46%	31%	*	32%	*	-	-	-	-	31%	60%	33%	20%	28%	36%
	2019	14%	18%	16%	20%	16%	*	-	-	-	-	6%	*	17%	7%	18%	20%
At Masters Grade Level	2019	14%	18%	16%	20%	16%	*	-	-	-	-	6%	*	17%	7%	18%	20%
	2018	13%	17%	9%	*	9%	*	-	-	-	-	8%	0%	10%	7%	9%	15%
	2018	13%	17%	9%	*	9%	*	-	-	-	-	8%	0%	10%	7%	9%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	48%	*	48%	*	-	-	-	-	17%	*	49%	42%	47%	48%
	2018	80%	81%	78%	*	78%	*	*	-	-	80%	40%	*	78%	75%	78%	70%
	2019	54%	57%	26%	*	26%	*	-	-	-	-	17%	*	27%	25%	27%	26%
At Meets Grade Level or Above	2019	54%	57%	26%	*	26%	*	-	-	-	-	17%	*	27%	25%	27%	26%
	2018	51%	55%	34%	*	33%	*	*	-	-	40%	10%	*	35%	30%	34%	28%
	2019	25%	28%	9%	*	8%	*	-	-	-	-	0%	*	9%	8%	9%	9%
At Masters Grade Level	2019	25%	28%	9%	*	8%	*	-	-	-	-	0%	*	9%	8%	9%	9%
	2018	23%	27%	6%	*	6%	*	*	-	-	0%	0%	*	8%	0%	5%	7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	63	40	63	*	-	-	-	-	58	*	59	83	64	56
	2018	63	65	62	*	61	*	-	-	-	-	64	60	64	50	60	62
Grade 4 Mathematics	2019	65	67	78	80	78	*	-	-	-	-	83	*	79	77	80	83
	2018	65	64	59	*	57	*	-	-	-	-	50	60	60	53	59	60
Grade 5 ELA/Reading	2019	81	82	76	*	75	*	-	-	-	-	66	*	73	91	76	84
	2018	80	81	84	*	86	*	*	-	-	80	67	*	84	85	83	85
Grade 5 Mathematics	2019	83	83	85	*	86	*	-	-	-	-	73	*	83	100	84	87
	2018	81	82	79	*	80	*	*	-	-	60	80	*	81	70	80	75
All Grades Both Subjects	2019	69	68	76	66	76	100	-	-	-	-	70	71	74	87	76	77
	2018	69	70	70	75	70	100	*	-	-	70	64	67	71	67	70	70
All Grades ELA/Reading	2019	68	68	69	56	69	*	-	-	-	-	63	*	66	87	70	67
	2018	69	70	72	60	72	*	*	-	-	80	65	67	73	71	71	73
All Grades Mathematics	2019	70	68	82	75	82	*	-	-	-	-	78	*	81	88	82	85
	2018	70	69	68	90	68	*	*	-	-	60	64	67	70	63	69	67

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	*	38%	-	-	-	-	-	13%	37%	45%
	2018	38%	38%	51%	*	52%	-	-	-	-	*	*	49%	55%
Mathematics	2019	45%	42%	38%	*	40%	-	-	-	-	-	20%	38%	34%
	2018	47%	44%	38%	*	38%	-	-	-	-	*	*	38%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	75%	*	75%	*	-	-	-	-	47%	75%	87%
Students Requiring Accelerated Instruction														
	2019	22%	20%	25%	*	25%	*	-	-	-	-	53%	25%	13%
STAAR Cumulative Met Standard														
	2019	86%	88%	80%	*	80%	*	-	-	-	-	47%	79%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	63%	*	63%	*	-	-	-	-	16%	62%	62%
Students Requiring Accelerated Instruction														
	2019	17%	17%	37%	*	37%	*	-	-	-	-	84%	38%	38%
STAAR Cumulative Met Standard														
	2019	90%	91%	81%	*	81%	*	-	-	-	-	42%	79%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: AUSTIN ISD
 Campus Name: PEREZ EL
 Campus Number: 227901190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 551
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	68%	69%	-	-	69%	67%	63%	63%	-	-	69%	69%
	2018	77%	78%	73%	73%	-	-	74%	67%	57%	57%	-	-	73%	73%
At Meets Grade Level or Above	2019	50%	54%	38%	38%	-	-	37%	42%	50%	50%	-	-	38%	38%
	2018	48%	52%	40%	37%	-	-	38%	35%	0%	0%	-	-	36%	36%
At Masters Grade Level	2019	24%	27%	18%	19%	-	-	20%	6%	13%	13%	-	-	19%	19%
	2018	22%	26%	17%	19%	-	-	19%	20%	0%	0%	-	-	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	72%	75%	-	-	76%	67%	*	*	-	-	76%	76%
	2018	74%	76%	78%	80%	-	-	79%	86%	40%	40%	-	-	79%	79%
At Meets Grade Level or Above	2019	48%	53%	41%	45%	-	-	44%	53%	*	*	-	-	45%	45%
	2018	46%	52%	41%	39%	-	-	38%	45%	0%	0%	-	-	38%	38%
At Masters Grade Level	2019	21%	26%	18%	22%	-	-	23%	13%	*	*	-	-	22%	22%
	2018	19%	26%	22%	23%	-	-	22%	27%	0%	0%	-	-	22%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	73%	73%	-	-	73%	73%	*	*	-	-	73%	73%
	2018	81%	81%	74%	72%	-	-	76%	50%	60%	60%	-	-	72%	72%
At Meets Grade Level or Above	2019	52%	54%	40%	38%	-	-	38%	33%	*	*	-	-	38%	38%
	2018	50%	53%	44%	38%	-	-	41%	23%	0%	0%	-	-	37%	37%
At Masters Grade Level	2019	26%	28%	21%	18%	-	-	21%	0%	*	*	-	-	19%	19%
	2018	24%	26%	20%	21%	-	-	22%	14%	0%	0%	-	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	66%	63%	-	-	65%	*	-	-	-	-	63%	63%
	2018	66%	67%	51%	58%	-	-	59%	*	*	*	-	-	60%	60%
At Meets Grade Level or Above	2019	38%	43%	36%	31%	-	-	31%	*	-	-	-	-	31%	31%
	2018	41%	46%	31%	38%	-	-	37%	*	*	*	-	-	36%	36%
At Masters Grade Level	2019	14%	18%	16%	20%	-	-	21%	*	-	-	-	-	20%	20%
	2018	13%	17%	9%	15%	-	-	16%	*	*	*	-	-	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	48%	50%	-	-	50%	*	*	*	-	-	48%	48%
	2018	80%	81%	78%	70%	-	-	70%	-	*	*	-	-	69%	69%
At Meets Grade Level or Above	2019	54%	57%	26%	27%	-	-	26%	*	*	*	-	-	26%	26%
	2018	51%	55%	34%	28%	-	-	28%	-	*	*	-	-	27%	27%
At Masters Grade Level	2019	25%	28%	9%	10%	-	-	10%	*	*	*	-	-	9%	9%
	2018	23%	27%	6%	6%	-	-	6%	-	*	*	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	76%	77%	-	-	78%	42%	*	*	-	-	77%	77%
	2018	69%	70%	70%	70%	-	-	70%	*	63%	63%	-	-	70%	70%
All Grades ELA/Reading	2019	68%	68%	69%	67%	-	-	69%	*	*	*	-	-	67%	67%
	2018	69%	70%	72%	72%	-	-	72%	-	*	*	-	-	72%	72%
All Grades Mathematics	2019	70%	68%	82%	86%	-	-	86%	*	*	*	-	-	85%	85%
	2018	70%	69%	68%	68%	-	-	69%	*	*	*	-	-	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	43%	-	-	46%	*	*	*	-	-	45%	45%
	2018	38%	38%	51%	57%	-	-	56%	*	*	*	-	-	55%	55%
Mathematics	2019	45%	42%	38%	35%	-	-	36%	*	*	*	-	-	34%	34%
	2018	47%	44%	38%	39%	-	-	39%	*	*	*	-	-	38%	38%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	99%	100%	100%
Included in Accountability	94%	93%	93%	81%	94%	82%	-	-	-	*	93%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	19%	6%	9%	-	-	-	*	5%	6%	5%
Other Exclusions	1%	2%	0%	0%	0%	9%	-	-	-	*	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	97%	100%	100%	*	*	-	100%	99%	100%	99%
Included in Accountability	94%	94%	92%	78%	93%	87%	*	*	-	100%	85%	92%	91%
Not Included in Accountability													
Mobile	4%	3%	6%	9%	6%	13%	*	*	-	0%	10%	7%	6%
Other Exclusions	1%	2%	2%	9%	1%	0%	*	*	-	0%	4%	1%	2%
Not Tested	1%	1%	0%	3%	0%	0%	*	*	-	0%	1%	0%	1%
Absent	1%	1%	0%	3%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 551
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PEREZ EL
 Campus Number: 227901190

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.7%	96.1%	95.7%	96.2%	-	-	-	*	95.1%	95.7%	96.7%
2017-18	95.4%	94.9%	95.7%	95.2%	95.9%	94.6%	*	*	*	91.5%	93.8%	95.7%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 551
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PEREZ EL
 Campus Number: 227901190

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: PEREZ EL
 Campus Number: 227901190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 551
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 551
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PEREZ EL
 Campus Number: 227901190

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: PEREZ EL
 Campus Number: 227901190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 551
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: PEREZ EL
Campus Number: 227901190

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PEREZ EL
Campus Number: 227901190

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PEREZ EL
Campus Number: 227901190

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: PEREZ EL
 Campus Number: 227901190

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 551
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	551	100.0%	80,718	5,479,173	552	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	3	0.5%	0.3%	0.3%	4	0.7%	0.4%	0.5%
Pre-Kindergarten	91	16.5%	7.0%	4.5%	91	16.5%	7.0%	4.5%
Kindergarten	78	14.2%	7.8%	7.0%	78	14.1%	7.8%	7.0%
Grade 1	79	14.3%	7.7%	7.1%	79	14.3%	7.7%	7.1%
Grade 2	70	12.7%	7.6%	7.1%	70	12.7%	7.6%	7.1%
Grade 3	76	13.8%	7.5%	7.1%	76	13.8%	7.5%	7.1%
Grade 4	63	11.4%	7.4%	7.3%	63	11.4%	7.3%	7.3%
Grade 5	91	16.5%	7.6%	7.6%	91	16.5%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	29	5.3%	6.9%	12.6%	29	5.3%	6.9%	12.6%
Hispanic	484	87.8%	55.3%	52.8%	485	87.9%	55.3%	52.8%
White	29	5.3%	29.8%	27.0%	29	5.3%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.6%	3.4%	2.5%	9	1.6%	3.4%	2.5%
Sex:								
Female	278	50.5%	48.8%	48.8%	278	50.4%	48.8%	48.8%
Male	273	49.5%	51.2%	51.2%	274	49.6%	51.2%	51.2%
Economically Disadvantaged	487	88.4%	53.0%	60.3%	488	88.4%	52.9%	60.2%
Non-Educationally Disadvantaged	64	11.6%	47.0%	39.7%	64	11.6%	47.1%	39.8%
Section 504 Students	52	9.4%	10.0%	6.9%	52	9.4%	10.0%	6.9%
English Learners (EL)	309	56.1%	28.2%	20.3%	309	56.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	64	11.6%	8.9%	4.1%	64	11.6%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	12	2.2%	1.1%	1.4%	12	2.2%	1.1%	1.4%
Immigrant	28	5.1%	6.1%	2.3%	28	5.1%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	551	100.0%	40.0%	65.1%	552	100.0%	39.9%	65.1%
Military Connected	3	0.5%	0.3%	1.9%	3	0.5%	0.3%	1.9%
At-Risk	398	72.2%	49.5%	50.6%	398	72.1%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: PEREZ EL
 Campus Number: 227901190

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 551
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	372	67.5%	31.0%	20.6%	372	67.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	24	4.4%	10.9%	8.1%	24	4.3%	10.9%	8.1%
Special Education	95	17.2%	12.8%	10.5%	96	17.4%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	44.2%	49.1%	42.4%				
Students with Physical Disabilities	28	29.5%	19.0%	21.4%				
Students with Autism	16	16.8%	12.7%	13.8%				
Students with Behavioral Disabilities	9	9.5%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	83	18.0%	15.9%	15.3%				
By Ethnicity:								
African American	12	2.6%						
Hispanic	68	14.8%						
White	3	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	126	25.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	1.8%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: PEREZ EL
 Campus Number: 227901190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 551
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	18.7	19.0
Grade 1	19.0	18.8	18.9
Grade 2	22.6	18.4	18.8
Grade 3	18.4	18.4	19.0
Grade 4	12.5	17.9	19.2
Grade 5	22.7	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
Campus Name: PEREZ EL
Campus Number: 227901190

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	43.5	79.8%	62.4%	63.7%
Teachers	37.5	68.8%	49.8%	49.4%
Professional Support	4.0	7.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.9%	3.0%
Educational Aides:	11.0	20.2%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	40.7	74.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	5.7%	10.8%
Hispanic	24.7	65.8%	32.9%	28.1%
White	10.8	28.9%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.3	14.1%	25.5%	23.8%
Females	32.2	85.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.4	1.1%	0.4%	1.3%
Bachelors	33.3	88.7%	80.5%	73.4%
Masters	3.8	10.2%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.9	15.8%	13.0%	7.4%
1-5 Years Experience	14.1	37.7%	29.0%	27.9%
6-10 Years Experience	2.1	5.7%	17.7%	19.4%
11-20 Years Experience	12.7	33.8%	25.4%	29.4%
Over 20 Years Experience	2.6	7.0%	14.9%	15.9%
Number of Students per Teacher	14.7	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PEREZ EL
Campus Number: 227901190

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.9	10.0	11.1
Average Years Experience of Teachers with District:	8.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,536	\$51,427	\$49,868
1-5 Years Experience	\$52,316	\$52,651	\$52,823
6-10 Years Experience	\$55,358	\$53,549	\$55,756
11-20 Years Experience	\$55,022	\$54,894	\$59,308
Over 20 Years Experience	\$62,598	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,690	\$54,707	\$57,091
Professional Support	\$55,853	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,403	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: PEREZ EL
 Campus Number: 227901190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 551
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	20.0	53.4%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	2.8	7.5%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	9.8	26.1%	54.0%	70.9%
Special Education	4.9	13.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **WEBB PRI CENTER**

Campus Number: **227901193**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	58%	*	57%	-	-	-	-	*	*	67%	29%	58%	54%
	2018	77%	80%	59%	*	59%	-	-	-	*	*	*	61%	50%	61%	63%
At Meets Grade Level or Above	2019	45%	51%	13%	*	10%	-	-	-	-	*	*	17%	0%	13%	13%
	2018	43%	49%	19%	*	16%	-	-	-	*	*	*	19%	17%	19%	19%
At Masters Grade Level	2019	27%	34%	6%	*	7%	-	-	-	-	*	*	8%	0%	6%	8%
	2018	25%	30%	8%	*	6%	-	-	-	*	*	*	10%	0%	8%	7%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	59%	*	58%	-	-	-	-	*	*	58%	63%	59%	52%
	2018	78%	79%	53%	*	52%	-	-	-	*	*	*	56%	33%	54%	54%
At Meets Grade Level or Above	2019	49%	54%	24%	*	24%	-	-	-	-	*	*	23%	25%	24%	19%
	2018	47%	51%	26%	*	27%	-	-	-	*	*	*	31%	0%	27%	25%
At Masters Grade Level	2019	25%	30%	6%	*	6%	-	-	-	-	*	*	4%	13%	6%	4%
	2018	23%	26%	11%	*	12%	-	-	-	*	*	*	13%	0%	11%	11%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	48%	*	47%	*	-	-	-	*	*	44%	54%	48%	52%
	2018	73%	75%	52%	*	51%	*	-	-	-	*	*	51%	55%	52%	51%
At Meets Grade Level or Above	2019	44%	49%	15%	*	14%	*	-	-	-	*	*	15%	15%	15%	17%
	2018	46%	50%	25%	*	22%	*	-	-	-	*	*	24%	27%	24%	20%
At Masters Grade Level	2019	22%	27%	8%	*	6%	*	-	-	-	*	*	7%	8%	8%	7%
	2018	24%	28%	10%	*	11%	*	-	-	-	*	*	11%	9%	9%	10%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	65%	*	67%	*	-	-	-	*	*	63%	69%	65%	69%
	2018	78%	80%	83%	*	82%	*	-	-	-	*	*	78%	100%	83%	83%
At Meets Grade Level or Above	2019	48%	51%	33%	*	33%	*	-	-	-	*	*	41%	15%	33%	38%
	2018	49%	51%	54%	*	56%	*	-	-	-	*	*	57%	45%	54%	59%
At Masters Grade Level	2019	28%	32%	18%	*	19%	*	-	-	-	*	*	19%	15%	18%	21%
	2018	27%	29%	33%	*	36%	*	-	-	-	*	*	38%	18%	33%	37%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	43%	*	42%	*	-	-	-	*	*	41%	46%	43%	45%
	2018	63%	68%	40%	*	38%	*	-	-	-	*	*	41%	36%	39%	37%
At Meets Grade Level or Above	2019	35%	42%	15%	*	17%	*	-	-	-	*	*	7%	31%	15%	17%
	2018	39%	47%	10%	*	11%	*	-	-	-	*	*	11%	9%	9%	10%
At Masters Grade Level	2019	11%	15%	0%	*	0%	*	-	-	-	*	*	0%	0%	0%	0%
	2018	11%	17%	2%	*	2%	*	-	-	-	*	*	3%	0%	0%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 211
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WEBB PRI CENTER
Campus Number: 227901193

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	79%	*	80%	*	-	-	-	-	*	*	80%	75%	79%	82%
	2018	84%	86%	66%	*	66%	*	-	-	-	-	*	-	67%	63%	66%	64%
At Meets Grade Level or Above	2019	54%	58%	34%	*	37%	*	-	-	-	-	*	*	43%	0%	34%	38%
	2018	54%	58%	24%	*	23%	*	-	-	-	-	*	-	27%	13%	24%	27%
At Masters Grade Level	2019	29%	34%	8%	*	9%	*	-	-	-	-	*	*	10%	0%	8%	9%
	2018	26%	32%	5%	*	6%	*	-	-	-	-	*	-	7%	0%	5%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	92%	*	94%	*	-	-	-	-	*	*	97%	75%	92%	94%
	2018	91%	92%	88%	*	87%	*	-	-	-	-	*	-	91%	78%	88%	89%
At Meets Grade Level or Above	2019	58%	60%	55%	*	54%	*	-	-	-	-	*	*	57%	50%	55%	56%
	2018	58%	61%	32%	*	34%	*	-	-	-	-	*	-	34%	22%	32%	31%
At Masters Grade Level	2019	36%	38%	32%	*	31%	*	-	-	-	-	*	*	37%	13%	32%	32%
	2018	30%	33%	15%	*	16%	*	-	-	-	-	*	-	16%	11%	15%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	55%	*	54%	*	-	-	-	-	*	*	63%	25%	55%	56%
	2018	76%	77%	54%	*	55%	*	-	-	-	-	*	-	56%	44%	54%	54%
At Meets Grade Level or Above	2019	49%	49%	34%	*	31%	*	-	-	-	-	*	*	40%	13%	34%	32%
	2018	41%	43%	17%	*	16%	*	-	-	-	-	*	-	19%	11%	17%	20%
At Masters Grade Level	2019	24%	24%	8%	*	9%	*	-	-	-	-	*	*	10%	0%	8%	9%
	2018	17%	19%	7%	*	5%	*	-	-	-	-	*	-	9%	0%	7%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	62%	43%	62%	83%	-	-	-	*	39%	45%	65%	55%	62%	64%
	2018	77%	78%	62%	59%	61%	78%	-	-	-	*	26%	42%	62%	59%	62%	62%
At Meets Grade Level or Above	2019	50%	54%	28%	21%	28%	33%	-	-	-	*	14%	9%	31%	19%	28%	30%
	2018	48%	52%	26%	18%	26%	33%	-	-	-	*	9%	17%	28%	20%	26%	27%
At Masters Grade Level	2019	24%	27%	11%	7%	11%	0%	-	-	-	*	11%	0%	12%	6%	11%	12%
	2018	22%	26%	12%	6%	12%	11%	-	-	-	*	9%	8%	13%	6%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	61%	40%	61%	*	-	-	-	*	40%	*	64%	54%	61%	64%
	2018	74%	76%	59%	43%	58%	*	-	-	-	*	33%	20%	59%	56%	59%	58%
At Meets Grade Level or Above	2019	48%	53%	21%	20%	21%	*	-	-	-	*	10%	*	26%	7%	21%	24%
	2018	46%	52%	23%	29%	21%	*	-	-	-	*	0%	0%	23%	20%	23%	22%
At Masters Grade Level	2019	21%	26%	7%	0%	7%	*	-	-	-	*	10%	*	9%	4%	7%	8%
	2018	19%	26%	8%	14%	8%	*	-	-	-	*	0%	0%	9%	4%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	72%	60%	73%	*	-	-	-	*	40%	*	73%	69%	72%	73%
	2018	81%	81%	76%	71%	75%	*	-	-	-	*	30%	80%	75%	77%	76%	77%
At Meets Grade Level or Above	2019	52%	54%	38%	20%	38%	*	-	-	-	*	20%	*	41%	28%	38%	39%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	39%	14%	41%	*	-	-	-	*	20%	40%	42%	27%	39%	40%
	2019	26%	28%	19%	20%	19%	*	-	-	-	*	20%	*	20%	14%	19%	20%
	2018	24%	26%	20%	0%	22%	*	-	-	-	*	20%	20%	23%	12%	20%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	43%	*	42%	*	-	-	-	*	*	*	41%	46%	43%	45%
	2018	66%	67%	40%	*	38%	*	-	-	-	-	*	*	41%	36%	39%	37%
At Meets Grade Level or Above	2019	38%	43%	15%	*	17%	*	-	-	-	*	*	*	7%	31%	15%	17%
	2018	41%	46%	10%	*	11%	*	-	-	-	-	*	*	11%	9%	9%	10%
At Masters Grade Level	2019	14%	18%	0%	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
	2018	13%	17%	2%	*	2%	*	-	-	-	-	*	*	3%	0%	0%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	55%	*	54%	*	-	-	-	-	*	*	63%	25%	55%	56%
	2018	80%	81%	54%	*	55%	*	-	-	-	-	*	-	56%	44%	54%	54%
At Meets Grade Level or Above	2019	54%	57%	34%	*	31%	*	-	-	-	-	*	*	40%	13%	34%	32%
	2018	51%	55%	17%	*	16%	*	-	-	-	-	*	-	19%	11%	17%	20%
At Masters Grade Level	2019	25%	28%	8%	*	9%	*	-	-	-	-	*	*	10%	0%	8%	9%
	2018	23%	27%	7%	*	5%	*	-	-	-	-	*	-	9%	0%	7%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	56	*	58	*	-	-	-	*	*	*	48	69	56	60
	2018	63	65	76	*	78	*	-	-	-	-	*	*	76	72	74	78
Grade 4 Mathematics	2019	65	67	86	*	86	*	-	-	-	*	*	*	87	85	86	90
	2018	65	64	82	*	83	*	-	-	-	-	*	*	80	90	81	83
Grade 5 ELA/Reading	2019	81	82	75	*	79	*	-	-	-	-	*	*	73	81	75	78
	2018	80	81	72	*	73	*	-	-	-	-	*	-	71	75	72	77
Grade 5 Mathematics	2019	83	83	78	*	76	*	-	-	-	-	*	*	73	94	78	75
	2018	81	82	90	*	91	*	-	-	-	-	*	-	91	89	90	89
All Grades Both Subjects	2019	69	68	74	56	75	*	-	-	-	*	77	58	71	81	74	76
	2018	69	70	81	50	82	83	-	-	-	-	82	*	80	82	80	82
All Grades ELA/Reading	2019	68	68	65	*	68	*	-	-	-	*	*	*	62	74	65	70
	2018	69	70	74	*	76	*	-	-	-	-	*	*	75	73	74	78
All Grades Mathematics	2019	70	68	82	*	81	*	-	-	-	*	88	*	80	88	82	82
	2018	70	69	86	*	87	*	-	-	-	-	86	*	85	89	85	86

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	33%	*	36%	-	-	-	-	-	20%	33%	43%
	2018	38%	38%	36%	*	35%	*	-	-	-	-	*	38%	34%
Mathematics	2019	45%	42%	48%	*	54%	*	-	-	-	-	33%	48%	52%
	2018	47%	44%	74%	*	73%	-	-	-	-	-	*	74%	77%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	66%	*	66%	*	-	-	-	-	*	66%	66%
Students Requiring Accelerated Instruction														
	2019	22%	20%	34%	*	34%	*	-	-	-	-	*	34%	34%
STAAR Cumulative Met Standard														
	2019	86%	88%	79%	*	80%	*	-	-	-	-	*	79%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	74%	*	74%	*	-	-	-	-	*	74%	75%
Students Requiring Accelerated Instruction														
	2019	17%	17%	26%	*	26%	*	-	-	-	-	*	26%	25%
STAAR Cumulative Met Standard														
	2019	90%	91%	92%	*	94%	*	-	-	-	-	*	92%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	62%	61%	-	61%	-	-	71%	71%	-	-	63%	63%
	2018	77%	78%	62%	57%	-	57%	-	-	76%	76%	-	-	61%	61%
At Meets Grade Level or Above	2019	50%	54%	28%	28%	-	28%	-	-	33%	33%	-	-	29%	29%
	2018	48%	52%	26%	22%	-	22%	-	-	40%	40%	-	-	25%	25%
At Masters Grade Level	2019	24%	27%	11%	8%	-	8%	-	-	19%	19%	-	-	10%	10%
	2018	22%	26%	12%	10%	-	10%	-	-	14%	14%	-	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	61%	63%	-	63%	-	-	67%	67%	-	-	64%	64%
	2018	74%	76%	59%	51%	-	51%	-	-	88%	88%	-	-	58%	58%
At Meets Grade Level or Above	2019	48%	53%	21%	20%	-	20%	-	-	40%	40%	-	-	24%	24%
	2018	46%	52%	23%	16%	-	16%	-	-	41%	41%	-	-	20%	20%
At Masters Grade Level	2019	21%	26%	7%	4%	-	4%	-	-	20%	20%	-	-	7%	7%
	2018	19%	26%	8%	5%	-	5%	-	-	18%	18%	-	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	72%	72%	-	72%	-	-	75%	75%	-	-	73%	73%
	2018	81%	81%	76%	76%	-	76%	-	-	78%	78%	-	-	76%	76%
At Meets Grade Level or Above	2019	52%	54%	38%	38%	-	38%	-	-	38%	38%	-	-	38%	38%
	2018	50%	53%	39%	39%	-	39%	-	-	39%	39%	-	-	39%	39%
At Masters Grade Level	2019	26%	28%	19%	17%	-	17%	-	-	25%	25%	-	-	18%	18%
	2018	24%	26%	20%	20%	-	20%	-	-	17%	17%	-	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	43%	48%	-	48%	-	-	*	*	-	-	45%	45%
	2018	66%	67%	40%	31%	-	31%	-	-	43%	43%	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	43%	15%	20%	-	20%	-	-	*	*	-	-	17%	17%
	2018	41%	46%	10%	3%	-	3%	-	-	14%	14%	-	-	5%	5%
At Masters Grade Level	2019	14%	18%	0%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	13%	17%	2%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	55%	40%	-	40%	-	-	100%	100%	-	-	53%	53%
	2018	80%	81%	54%	48%	-	48%	-	-	75%	75%	-	-	54%	54%
At Meets Grade Level or Above	2019	54%	57%	34%	28%	-	28%	-	-	29%	29%	-	-	28%	28%
	2018	51%	55%	17%	7%	-	7%	-	-	63%	63%	-	-	20%	20%
At Masters Grade Level	2019	25%	28%	8%	4%	-	4%	-	-	14%	14%	-	-	6%	6%
	2018	23%	27%	7%	7%	-	7%	-	-	13%	13%	-	-	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	74%	75%	-	75%	-	-	82%	82%	-	-	76%	76%
	2018	69%	70%	81%	83%	-	83%	-	-	77%	77%	-	-	82%	82%
All Grades ELA/Reading	2019	68%	68%	65%	73%	-	73%	-	-	64%	64%	-	-	71%	71%
	2018	69%	70%	74%	78%	-	78%	-	-	77%	77%	-	-	78%	78%
All Grades Mathematics	2019	70%	68%	82%	77%	-	77%	-	-	100%	100%	-	-	81%	81%
	2018	70%	69%	86%	87%	-	87%	-	-	77%	77%	-	-	85%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	33%	48%	-	48%	-	-	*	*	-	-	43%	43%
	2018	38%	38%	36%	30%	-	30%	-	-	*	*	-	-	34%	34%
Mathematics	2019	45%	42%	48%	47%	-	47%	-	-	*	*	-	-	52%	52%
	2018	47%	44%	74%	77%	-	77%	-	-	*	*	-	-	77%	77%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	90%	100%	89%	100%	-	-	-	*	100%	94%	87%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	7%	0%	-	-	-	*	0%	3%	8%
Other Exclusions	1%	2%	4%	0%	4%	0%	-	-	-	*	0%	4%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	87%	85%	88%	53%	-	-	-	*	82%	89%	88%
Not Included in Accountability													
Mobile	4%	3%	13%	0%	12%	47%	-	-	-	*	18%	10%	11%
Other Exclusions	1%	2%	1%	15%	0%	0%	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: WEBB PRI CENTER
 Campus Number: 227901193

Total Students: 211
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.1%	93.7%	95.2%	*	-	*	-	*	95.1%	95.1%	95.3%
2017-18	95.4%	94.9%	95.0%	91.4%	95.4%	95.2%	-	-	-	*	93.8%	95.0%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 211
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WEBB PRI CENTER
 Campus Number: 227901193

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: WEBB PRI CENTER
 Campus Number: 227901193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 211
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 211
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WEBB PRI CENTER
 Campus Number: 227901193

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: WEBB PRI CENTER
 Campus Number: 227901193

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 211
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 211
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WEBB PRI CENTER
Campus Number: 227901193

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 211
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
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 Campus Number: 227901193

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 211
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WEBB PRI CENTER
 Campus Number: 227901193

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	211	100.0%	80,718	5,479,173	211	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	31	14.7%	7.8%	7.0%	31	14.7%	7.8%	7.0%
Grade 1	26	12.3%	7.7%	7.1%	26	12.3%	7.7%	7.1%
Grade 2	35	16.6%	7.6%	7.1%	35	16.6%	7.6%	7.1%
Grade 3	36	17.1%	7.5%	7.1%	36	17.1%	7.5%	7.1%
Grade 4	42	19.9%	7.4%	7.3%	42	19.9%	7.3%	7.3%
Grade 5	41	19.4%	7.6%	7.6%	41	19.4%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	3	1.4%	6.9%	12.6%	3	1.4%	6.9%	12.6%
Hispanic	202	95.7%	55.3%	52.8%	202	95.7%	55.3%	52.8%
White	5	2.4%	29.8%	27.0%	5	2.4%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.5%	3.4%	2.5%	1	0.5%	3.4%	2.5%
Sex:								
Female	98	46.4%	48.8%	48.8%	98	46.4%	48.8%	48.8%
Male	113	53.6%	51.2%	51.2%	113	53.6%	51.2%	51.2%
Economically Disadvantaged	206	97.6%	53.0%	60.3%	206	97.6%	52.9%	60.2%
Non-Educationally Disadvantaged	5	2.4%	47.0%	39.7%	5	2.4%	47.1%	39.8%
Section 504 Students	11	5.2%	10.0%	6.9%	11	5.2%	10.0%	6.9%
English Learners (EL)	181	85.8%	28.2%	20.3%	181	85.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	16	7.6%	8.9%	4.1%	16	7.6%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	4	1.9%	1.1%	1.4%	4	1.9%	1.1%	1.4%
Immigrant	73	34.6%	6.1%	2.3%	73	34.6%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	211	100.0%	40.0%	65.1%	211	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	200	94.8%	49.5%	50.6%	200	94.8%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: WEBB PRI CENTER
 Campus Number: 227901193

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 211
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	181	85.8%	31.0%	20.6%	181	85.8%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	10	4.7%	10.9%	8.1%	10	4.7%	10.9%	8.1%
Special Education	17	8.1%	12.8%	10.5%	17	8.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	17							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	64.7%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	*	*	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	61	26.4%	15.9%	15.3%				
By Ethnicity:								
African American	5	2.2%						
Hispanic	53	22.9%						
White	3	1.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	51	30.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	11.8%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	3.2%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	9.7%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	3.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	5.9%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: WEBB PRI CENTER
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 211
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	24.0	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: WEBB PRI CENTER
 Campus Number: 227901193

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 211
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	21.3	100.0%	100.0%	100.0%
Professional Staff:	17.3	81.2%	62.4%	63.7%
Teachers	14.3	67.1%	49.8%	49.4%
Professional Support	2.0	9.4%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	4.7%	2.9%	3.0%
Educational Aides:	4.0	18.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	16.7	78.7%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	9.7	68.3%	32.9%	28.1%
White	3.5	24.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	7.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	7.0%	25.5%	23.8%
Females	13.3	93.0%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	10.7	75.3%	80.5%	73.4%
Masters	3.5	24.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	28.1%	13.0%	7.4%
1-5 Years Experience	4.2	29.6%	29.0%	27.9%
6-10 Years Experience	3.0	21.0%	17.7%	19.4%
11-20 Years Experience	1.5	10.7%	25.4%	29.4%
Over 20 Years Experience	1.5	10.7%	14.9%	15.9%
Number of Students per Teacher	14.8	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: WEBB PRI CENTER
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 211
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.5	10.0	11.1
Average Years Experience of Teachers with District:	6.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,372	\$51,427	\$49,868
1-5 Years Experience	\$51,440	\$52,651	\$52,823
6-10 Years Experience	\$54,472	\$53,549	\$55,756
11-20 Years Experience	\$56,456	\$54,894	\$59,308
Over 20 Years Experience	\$65,015	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,042	\$54,707	\$57,091
Professional Support	\$53,370	\$65,508	\$67,352
Campus Administration (School Leadership)	\$80,307	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	76.8%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	3.1	21.7%	54.0%	70.9%
Special Education	0.2	1.5%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **AUSTIN ISD CHILD DEVELOPMENT CENTE**

Campus Number: **227901194**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
Campus Number: 227901194

Total Students: 433
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 433
Grade Span: PK - PK
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
Campus Number: 227901194

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
Campus Number: 227901194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 433
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
Campus Number: 227901194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 433
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 433
 Grade Span: PK - PK
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
 Campus Number: 227901194

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 433
 Grade Span: PK - PK
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
 Campus Number: 227901194

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
 Campus Number: 227901194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 433
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
 Campus Number: 227901194

Total Students: 433
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
 Campus Number: 227901194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 433
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
Campus Number: 227901194

Total Students: 433
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 433
Grade Span: PK - PK
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
Campus Number: 227901194

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 433
 Grade Span: PK - PK
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
 Campus Number: 227901194

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	433	100.0%	80,718	5,479,173	433	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	433	100.0%	7.0%	4.5%	433	100.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	112	25.9%	6.9%	12.6%	112	25.9%	6.9%	12.6%
Hispanic	287	66.3%	55.3%	52.8%	287	66.3%	55.3%	52.8%
White	18	4.2%	29.8%	27.0%	18	4.2%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	4	0.9%	4.3%	4.6%	4	0.9%	4.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	11	2.5%	3.4%	2.5%	11	2.5%	3.4%	2.5%
Sex:								
Female	198	45.7%	48.8%	48.8%	198	45.7%	48.8%	48.8%
Male	235	54.3%	51.2%	51.2%	235	54.3%	51.2%	51.2%
Economically Disadvantaged	429	99.1%	53.0%	60.3%	429	99.1%	52.9%	60.2%
Non-Educationally Disadvantaged	4	0.9%	47.0%	39.7%	4	0.9%	47.1%	39.8%
Section 504 Students	0	0.0%	10.0%	6.9%	0	0.0%	10.0%	6.9%
English Learners (EL)	25	5.8%	28.2%	20.3%	25	5.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	0	0.0%	8.9%	4.1%	0	0.0%	8.9%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	4	0.9%	6.1%	2.3%	4	0.9%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	1	0.2%	0.3%	1.9%	1	0.2%	0.3%	1.9%
At-Risk	37	8.5%	49.5%	50.6%	37	8.5%	49.4%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	31.0%	20.6%	0	0.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1%
Special Education	11	2.5%	12.8%	10.5%	11	2.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	11							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	49.1%	42.4%				
Students with Physical Disabilities	**	**	19.0%	21.4%				
Students with Autism	0	0.0%	12.7%	13.8%				
Students with Behavioral Disabilities	0	0.0%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Class Size Information **Campus** **District** **State**

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4

District Name: AUSTIN ISD
Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
Campus Number: 227901194

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 433
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
 Campus Number: 227901194

Total Students: 433
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	62.4%	63.7%
Teachers	-	-	49.8%	49.4%
Professional Support	-	-	9.3%	10.2%
Campus Administration (School Leadership)	-	-	2.9%	3.0%
Educational Aides:	-	-	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	87.0	4,373.0
Part-time	-	n/a	26.0	595.0
Counselors				
Full-time	-	n/a	204.0	12,901.0
Part-time	-	n/a	19.0	1,103.0
Total Minority Staff:	-	-	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	5.7%	10.8%
Hispanic	-	-	32.9%	28.1%
White	-	-	57.0%	57.7%
American Indian	-	-	0.3%	0.3%
Asian	-	-	2.6%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	25.5%	23.8%
Females	-	-	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.4%	1.3%
Bachelors	-	-	80.5%	73.4%
Masters	-	-	18.5%	24.5%
Doctorate	-	-	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	13.0%	7.4%
1-5 Years Experience	-	-	29.0%	27.9%
6-10 Years Experience	-	-	17.7%	19.4%
11-20 Years Experience	-	-	25.4%	29.4%
Over 20 Years Experience	-	-	14.9%	15.9%
Number of Students per Teacher	-	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
 Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
 Campus Number: 227901194

Total Students: 433
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	5.8	6.2
Average Years Experience of Principals with District	-	5.5	5.3
Average Years Experience of Assistant Principals	-	5.2	5.3
Average Years Experience of Assistant Principals with District	-	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	-	10.0	11.1
Average Years Experience of Teachers with District:	-	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,427	\$49,868
1-5 Years Experience	-	\$52,651	\$52,823
6-10 Years Experience	-	\$53,549	\$55,756
11-20 Years Experience	-	\$54,894	\$59,308
Over 20 Years Experience	-	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,707	\$57,091
Professional Support	-	\$65,508	\$67,352
Campus Administration (School Leadership)	-	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	-	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	17.1%	6.5%
Career & Technical Education	-	-	4.3%	5.0%
Compensatory Education	-	-	0.9%	2.8%
Gifted & Talented Education	-	-	0.3%	1.9%
Regular Education	-	-	54.0%	70.9%
Special Education	-	-	13.8%	9.3%
Other	-	-	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **AUSTIN ST HOSPITAL**

Campus Number: **227901250**

2020 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: AUSTIN ST HOSPITAL
Campus Number: 227901250

Total Students: 21
Grade Span: 01 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: AUSTIN ISD
Campus Name: AUSTIN ST HOSPITAL
Campus Number: 227901250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 21
Grade Span: 01 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: AUSTIN ST HOSPITAL
 Campus Number: 227901250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 21
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 5 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	97%	100%	*	-	*	*	-	-	-	-	*	-	-
Grade 5 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	97%	99%	*	-	-	*	-	-	-	-	*	-	-
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	99%	100%	*	-	-	*	-	-	-	-	*	-	-
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	100%	*	-	-	*	-	-	-	-	*	-	-

District Name: AUSTIN ISD
Campus Name: AUSTIN ST HOSPITAL
Campus Number: 227901250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 21
Grade Span: 01 - 12
(Current EL Students)

There is no data for this campus.

District Name: AUSTIN ISD
 Campus Name: AUSTIN ST HOSPITAL
 Campus Number: 227901250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 26
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	91%	*	93%	91%	*	-	-	-	87%	84%	86%
Included in Accountability	94%	93%	0%	*	0%	0%	*	-	-	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	4%	87%	*	80%	91%	*	-	-	-	85%	81%	57%
Other Exclusions	1%	2%	4%	*	13%	0%	*	-	-	-	3%	3%	29%
Not Tested	1%	1%	9%	*	7%	9%	*	-	-	-	13%	16%	14%
Absent	1%	1%	2%	*	0%	0%	*	-	-	-	3%	3%	0%
Other	0%	0%	8%	*	7%	9%	*	-	-	-	10%	13%	14%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	88%	*	85%	87%	-	-	-	*	81%	81%	-
Included in Accountability	94%	94%	0%	*	0%	0%	-	-	-	*	0%	0%	-
Not Included in Accountability													
Mobile	4%	3%	88%	*	85%	87%	-	-	-	*	81%	81%	-
Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	-
Not Tested	1%	1%	12%	*	15%	13%	-	-	-	*	19%	19%	-
Absent	1%	1%	7%	*	15%	4%	-	-	-	*	11%	10%	-
Other	0%	0%	5%	*	0%	9%	-	-	-	*	7%	10%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: AUSTIN ST HOSPITAL
 Campus Number: 227901250

Total Students: 21
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	*	-	*	-	-	-	-	-	*	*	*
2017-18	95.4%	94.9%	*	-	-	*	-	-	-	-	*	*	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	*	-	*	-	-	-	-	-	*	*	*
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: AUSTIN ST HOSPITAL
 Campus Number: 227901250

Total Students: 21
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: AUSTIN ST HOSPITAL
 Campus Number: 227901250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 21
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: AUSTIN ST HOSPITAL
 Campus Number: 227901250

Total Students: 21
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: AUSTIN ST HOSPITAL
 Campus Number: 227901250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 21
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
 Campus Name: AUSTIN ST HOSPITAL
 Campus Number: 227901250

Total Students: 21
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
 Campus Name: AUSTIN ST HOSPITAL
 Campus Number: 227901250

Total Students: 21
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 21
Grade Span: 01 - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: AUSTIN ST HOSPITAL
Campus Number: 227901250

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: AUSTIN ISD
Campus Name: AUSTIN ST HOSPITAL
Campus Number: 227901250

Total Students: 21
Grade Span: 01 - 12
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	21	100.0%	80,718	5,479,173	21	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	1	4.8%	7.7%	7.1%	1	4.8%	7.7%	7.1%
Grade 2	1	4.8%	7.6%	7.1%	1	4.8%	7.6%	7.1%
Grade 3	1	4.8%	7.5%	7.1%	1	4.8%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	3	14.3%	7.0%	7.7%	3	14.3%	7.0%	7.7%
Grade 7	2	9.5%	6.9%	7.7%	2	9.5%	6.9%	7.7%
Grade 8	3	14.3%	6.9%	7.5%	3	14.3%	6.9%	7.5%
Grade 9	2	9.5%	7.5%	8.2%	2	9.5%	7.5%	8.2%
Grade 10	4	19.0%	6.7%	7.4%	4	19.0%	6.7%	7.4%
Grade 11	2	9.5%	6.1%	6.9%	2	9.5%	6.1%	6.9%
Grade 12	2	9.5%	6.0%	6.4%	2	9.5%	6.0%	6.4%
Ethnic Distribution:								
African American	6	28.6%	6.9%	12.6%	6	28.6%	6.9%	12.6%
Hispanic	6	28.6%	55.3%	52.8%	6	28.6%	55.3%	52.8%
White	9	42.9%	29.8%	27.0%	9	42.9%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.3%	4.6%	0	0.0%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.4%	2.5%	0	0.0%	3.4%	2.5%
Sex:								
Female	9	42.9%	48.8%	48.8%	9	42.9%	48.8%	48.8%
Male	12	57.1%	51.2%	51.2%	12	57.1%	51.2%	51.2%
Economically Disadvantaged	8	38.1%	53.0%	60.3%	8	38.1%	52.9%	60.2%
Non-Educationally Disadvantaged	13	61.9%	47.0%	39.7%	13	61.9%	47.1%	39.8%
Section 504 Students	0	0.0%	10.0%	6.9%	0	0.0%	10.0%	6.9%
English Learners (EL)	0	0.0%	28.2%	20.3%	0	0.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	0	0.0%	8.9%	4.1%	0	0.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	0	0.0%	6.1%	2.3%	0	0.0%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	21	100.0%	49.5%	50.6%	21	100.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: AUSTIN ST HOSPITAL
 Campus Number: 227901250

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 21
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	31.0%	20.6%	0	0.0%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	0.0%	33.2%	50.8%
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1%
Special Education	16	76.2%	12.8%	10.5%	16	76.2%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	9	56.3%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	90	94.7%	15.9%	15.3%				
By Ethnicity:								
African American	9	9.5%						
Hispanic	32	33.7%						
White	44	46.3%						
American Indian	2	2.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	3.2%						
Student Attrition (2018-19):								
Total Student Attrition	23	95.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	50.0%	0.8%	0.8%
Grade 4	-	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	-	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	62.5%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: AUSTIN ST HOSPITAL
 Campus Number: 227901250

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 21
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	1.0	18.8	18.9
Grade 2	1.0	18.4	18.8
Grade 3	1.0	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	1.0	20.2	20.4
Secondary:			
English/Language Arts	1.7	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	1.7	18.3	17.8
Science	2.7	19.2	18.8
Social Studies	1.4	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
Campus Name: AUSTIN ST HOSPITAL
Campus Number: 227901250

Total Students: 21
Grade Span: 01 - 12
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.0	100.0%	100.0%	100.0%
Professional Staff:	8.0	88.9%	62.4%	63.7%
Teachers	7.0	77.8%	49.8%	49.4%
Professional Support	0.0	0.0%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	11.1%	2.9%	3.0%
Educational Aides:	1.0	11.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	1.0	11.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	0.0	0.0%	32.9%	28.1%
White	7.0	100.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	28.6%	25.5%	23.8%
Females	5.0	71.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	5.0	71.4%	80.5%	73.4%
Masters	2.0	28.6%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	14.3%	13.0%	7.4%
1-5 Years Experience	1.0	14.3%	29.0%	27.9%
6-10 Years Experience	2.0	28.6%	17.7%	19.4%
11-20 Years Experience	1.0	14.3%	25.4%	29.4%
Over 20 Years Experience	2.0	28.6%	14.9%	15.9%
Number of Students per Teacher	3.0	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 21
Grade Span: 01 - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: AUSTIN ST HOSPITAL
Campus Number: 227901250

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.2
Average Years Experience of Principals with District	0.0	5.5	5.3
Average Years Experience of Assistant Principals	4.0	5.2	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.6	10.0	11.1
Average Years Experience of Teachers with District:	14.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,235	\$51,427	\$49,868
1-5 Years Experience	\$52,136	\$52,651	\$52,823
6-10 Years Experience	\$52,705	\$53,549	\$55,756
11-20 Years Experience	\$54,634	\$54,894	\$59,308
Over 20 Years Experience	\$64,717	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,835	\$54,707	\$57,091
Professional Support	-	\$65,508	\$67,352
Campus Administration (School Leadership)	\$81,115	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	5.1	72.8%	54.0%	70.9%
Special Education	1.9	27.2%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ROSEDALE**

Campus Number: **227901251**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	*	-	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	45%	51%	*	-	*	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	27%	34%	*	-	*	-	-	-	-	*	-	*	*	*	*
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	*	-	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	49%	54%	*	-	*	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	30%	*	-	*	-	-	-	-	*	-	*	*	*	*
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	88%	*	-	-	-	*	-	-	*	-	-	*	-	*
	2018	84%	86%	*	-	*	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	58%	*	-	-	-	*	-	-	*	-	-	*	-	*
	2018	54%	58%	*	-	*	*	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	29%	34%	*	-	-	-	*	-	-	*	-	-	*	-	*
	2018	26%	32%	*	-	*	*	-	-	-	*	-	*	-	*	*
Grade 5 Mathematics^																
At Approaches Grade Level or Above	2019	90%	91%	*	-	-	-	*	-	-	*	-	-	*	-	*
	2018	91%	92%	*	-	*	*	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	58%	60%	*	-	-	-	*	-	-	*	-	-	*	-	*
	2018	58%	61%	*	-	*	*	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	36%	38%	*	-	-	-	*	-	-	*	-	-	*	-	*
	2018	30%	33%	*	-	*	*	-	-	-	*	-	*	-	*	*
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	74%	*	-	-	-	*	-	-	*	-	-	*	-	*
	2018	76%	77%	*	-	*	*	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	49%	49%	*	-	-	-	*	-	-	*	-	-	*	-	*
	2018	41%	43%	*	-	*	*	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	24%	24%	*	-	-	-	*	-	-	*	-	-	*	-	*
	2018	17%	19%	*	-	*	*	-	-	-	*	-	*	-	*	*
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	66%	*	-	*	-	-	-	-	*	-	*	-	*	*
	2018	69%	70%	*	-	-	*	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	37%	41%	*	-	*	-	-	-	-	*	-	*	-	*	*
	2018	39%	46%	*	-	-	*	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	18%	22%	*	-	*	-	-	-	-	*	-	*	-	*	*

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 Mathematics	2018	19%	26%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Approaches Grade Level or Above	2019	81%	76%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	77%	74%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	47%	43%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	44%	42%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	21%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	18%	17%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	49%	51%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	29%	33%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	43%	30%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	17%	10%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	42%	45%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	18%	21%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Reading ^A																	
At Approaches Grade Level or Above	2018	86%	86%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2018	49%	56%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2018	27%	34%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2018	86%	84%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2018	51%	54%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2018	15%	17%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2018	76%	75%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2018	52%	55%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2018	28%	33%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2018	65%	68%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2018	36%	39%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2018	21%	23%	*	-	-	*	-	-	-	-	*	-	*	-	*	-

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English I																
At Approaches Grade Level or Above	2019	68%	73%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	65%	70%	*	-	-	*	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	50%	60%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	44%	53%	*	-	-	*	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	11%	16%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	7%	12%	*	-	-	*	-	-	-	*	-	*	-	*	-
End of Course English II																
At Approaches Grade Level or Above	2018	67%	69%	*	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2018	48%	53%	*	*	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2018	8%	13%	*	*	-	-	-	-	-	*	-	*	-	-	-
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	90%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	83%	89%	*	-	-	*	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	61%	71%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	55%	68%	*	-	-	*	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	37%	38%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	32%	37%	*	-	-	*	-	-	-	*	-	*	-	*	-
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	90%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	87%	90%	*	-	-	*	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	62%	68%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	59%	67%	*	-	-	*	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	25%	32%	*	-	-	*	-	-	-	*	-	*	-	*	-
	2018	24%	32%	*	-	-	*	-	-	-	*	-	*	-	*	-
End of Course U.S. History																
At Approaches Grade Level or Above	2018	92%	93%	*	-	*	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	70%	76%	*	-	*	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	40%	47%	*	-	*	-	-	-	-	*	-	*	-	*	*
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	78%	87%	-	67%	100%	-	*	-	87%	-	100%	60%	83%	78%
	2018	77%	78%	41%	*	*	33%	-	-	-	41%	-	40%	*	54%	*
At Meets Grade Level or Above	2019	50%	54%	87%	-	67%	100%	-	*	-	87%	-	100%	60%	83%	78%
	2018	48%	52%	41%	*	*	33%	-	-	-	41%	-	40%	*	54%	*
At Masters Grade Level	2019	24%	27%	13%	-	33%	0%	-	*	-	13%	-	20%	0%	17%	22%
	2018	22%	26%	0%	*	*	0%	-	-	-	0%	-	0%	*	0%	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	83%	-	*	*	-	*	-	83%	-	*	*	80%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	74%	76%	50%	*	*	*	-	-	-	-	50%	-	40%	*	*	*
	2019	48%	53%	83%	-	*	*	-	*	-	-	83%	-	*	*	80%	*
	2018	46%	52%	50%	*	*	*	-	-	-	-	50%	-	40%	*	*	*
At Masters Grade Level	2019	21%	26%	17%	-	*	*	-	*	-	-	17%	-	*	*	20%	*
	2018	19%	26%	0%	*	*	*	-	-	-	-	0%	-	0%	*	*	*
	All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	81%	83%	-	*	*	-	*	-	-	83%	-	*	*	80%	*
	2018	81%	81%	40%	-	*	*	-	*	-	-	40%	-	*	*	*	*
At Meets Grade Level or Above	2019	52%	54%	83%	-	*	*	-	*	-	-	83%	-	*	*	80%	*
	2018	50%	53%	40%	-	*	*	-	-	-	-	40%	-	*	*	*	*
At Masters Grade Level	2019	26%	28%	17%	-	*	*	-	*	-	-	17%	-	*	*	20%	*
	2018	24%	26%	0%	-	*	*	-	-	-	-	0%	-	*	*	*	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	38%	43%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	14%	18%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	*	-	-	*	-	*	-	-	*	-	*	*	*	*
	2018	80%	81%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	57%	*	-	-	*	-	*	-	-	*	-	*	*	*	*
	2018	51%	55%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	28%	*	-	-	*	-	*	-	-	*	-	*	*	*	*
	2018	23%	27%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2018	78%	80%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	57%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	35%	*	-	*	*	-	-	-	-	*	-	*	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	82	*	-	-	-	-	*	-	-	*	-	-	*	-	*
	2018	80	81	*	-	*	*	-	-	-	-	*	-	*	-	*	*
Grade 5 Mathematics	2019	83	83	*	-	-	-	-	*	-	-	*	-	-	*	-	*
	2018	81	82	*	-	*	*	-	-	-	-	*	-	*	-	*	*
Grade 6 ELA/Reading	2019	42	39	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	47	48	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Grade 6 Mathematics	2019	54	45	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	56	48	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Grade 7 ELA/Reading	2019	77	73	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	55	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2018	67	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	79	82	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2019	82	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81	73	*	-	-	*	-	-	-	-	*	-	*	-	*	-
End of Course English II	2019	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	67	69	*	*	-	-	-	-	-	-	*	-	*	-	-	-
End of Course Algebra I	2019	75	81	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2018	72	81	*	-	-	*	-	-	-	-	*	-	*	-	-	-
All Grades Both Subjects	2019	69	68	93	-	*	*	-	*	-	-	93	-	90	*	90	*
	2018	69	70	50	*	*	50	-	-	-	-	50	-	38	*	63	*
All Grades ELA/Reading	2019	68	68	*	-	*	*	-	*	-	-	*	-	*	*	*	*
	2018	69	70	50	*	*	*	-	-	-	-	50	-	*	*	*	*
All Grades Mathematics	2019	70	68	*	-	*	*	-	*	-	-	*	-	*	*	*	*
	2018	70	69	50	-	*	*	-	-	-	-	50	-	*	*	*	*

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Reading	2019	41%	37%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2018	38%	38%	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2019	45%	42%	*	-	-	*	-	-	-	-	*	*	-
	2018	47%	44%	*	-	-	*	-	-	-	-	*	*	-

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 139
 Grade Span: EE - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	87%	*	-	*	-	-	*	-	*	*	67%	78%
	2018	77%	78%	41%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	50%	54%	87%	*	-	*	-	-	*	-	*	*	67%	78%
	2018	48%	52%	41%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	24%	27%	13%	*	-	*	-	-	*	-	*	*	33%	22%
	2018	22%	26%	0%	*	-	*	-	-	-	-	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	83%	*	-	*	-	-	*	-	*	*	*	*
	2018	74%	76%	50%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	48%	53%	83%	*	-	*	-	-	*	-	*	*	*	*
	2018	46%	52%	50%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	21%	26%	17%	*	-	*	-	-	*	-	*	*	*	*
	2018	19%	26%	0%	*	-	*	-	-	-	-	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	83%	*	-	*	-	-	*	-	*	*	*	*
	2018	81%	81%	40%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	52%	54%	83%	*	-	*	-	-	*	-	*	*	*	*
	2018	50%	53%	40%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	26%	28%	17%	*	-	*	-	-	*	-	*	*	*	*
	2018	24%	26%	0%	*	-	*	-	-	-	-	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	67%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	43%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	46%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	18%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	17%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	*	-	-	-	-	-	-	-	-	*	-	*
	2018	80%	81%	*	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	*	-	-	-	-	-	-	-	-	*	-	*
	2018	51%	55%	*	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	25%	28%	*	-	-	-	-	-	-	-	-	*	-	*
	2018	23%	27%	*	*	-	*	-	-	-	-	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	80%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	60%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	57%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	38%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	35%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	93%	-	-	-	-	-	*	-	*	*	*	*
	2018	69%	70%	50%	*	-	*	-	-	-	-	-	-	*	*
All Grades ELA/Reading	2019	68%	68%	*	-	-	-	-	-	*	-	*	*	*	*
	2018	69%	70%	50%	*	-	*	-	-	-	-	-	-	*	*
All Grades Mathematics	2019	70%	68%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 139
 Grade Span: EE - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	50%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	38%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	42%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 141
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	23%	*	21%	25%	-	*	-	*	23%	31%	47%
Not Included in Accountability													
Mobile	4%	4%	17%	*	29%	13%	-	*	-	*	17%	8%	0%
Other Exclusions	1%	2%	59%	*	50%	63%	-	*	-	*	59%	62%	53%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	100%	-	86%	-	*	99%	100%	94%
Included in Accountability	94%	94%	24%	20%	20%	35%	-	0%	-	*	24%	32%	18%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	0%	0%	-	43%	-	*	4%	0%	18%
Other Exclusions	1%	2%	70%	80%	80%	65%	-	43%	-	*	70%	68%	59%
Not Tested	1%	1%	1%	0%	0%	0%	-	14%	-	*	1%	0%	6%
Absent	1%	1%	1%	0%	0%	0%	-	14%	-	*	1%	0%	6%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	91.9%	94.9%	91.1%	92.4%	*	92.7%	-	*	91.9%	90.6%	89.9%
2017-18	95.4%	94.9%	91.4%	92.3%	91.3%	91.5%	*	93.1%	-	*	91.4%	91.2%	91.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	-	*	*	-	-	-	-	0.0%	*	-
2017-18	0.4%	0.2%	0.0%	*	*	*	-	-	-	-	0.0%	*	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	94.5%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	-
Continued HS	3.7%	2.5%	100.0%	*	100.0%	*	-	*	-	*	100.0%	100.0%	-
Dropped Out	5.9%	2.7%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.4%	94.8%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	100.0%	*	100.0%	*	-	*	-	*	100.0%	100.0%	-
Class of 2018													
Graduated	90.0%	94.0%	*	-	*	*	-	-	-	-	*	-	*
Received TxCHSE	0.4%	0.5%	*	-	*	*	-	-	-	-	*	-	*
Continued HS	3.8%	2.5%	*	-	*	*	-	-	-	-	*	-	*
Dropped Out	5.7%	3.0%	*	-	*	*	-	-	-	-	*	-	*
Graduates and TxCHSE	90.4%	94.5%	*	-	*	*	-	-	-	-	*	-	*
Graduates, TxCHSE, and Continuers	94.3%	97.0%	*	-	*	*	-	-	-	-	*	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	75.0%	*	83.3%	-	-	-	-	-	75.0%	*	*
Received TxCHSE	0.6%	0.7%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*	*
Continued HS	1.1%	0.5%	25.0%	*	16.7%	-	-	-	-	-	25.0%	*	*
Dropped Out	6.1%	3.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*	*
Graduates and TxCHSE	92.8%	96.5%	75.0%	*	83.3%	-	-	-	-	-	75.0%	*	*
Graduates, TxCHSE, and Continuers	93.9%	97.0%	100.0%	*	100.0%	-	-	-	-	-	100.0%	*	*
Class of 2017													
Graduated	92.0%	95.2%	100.0%	*	100.0%	*	-	*	-	-	100.0%	*	*
Received TxCHSE	0.6%	0.5%	0.0%	*	0.0%	*	-	*	-	-	0.0%	*	*
Continued HS	1.1%	0.7%	0.0%	*	0.0%	*	-	*	-	-	0.0%	*	*
Dropped Out	6.3%	3.6%	0.0%	*	0.0%	*	-	*	-	-	0.0%	*	*
Graduates and TxCHSE	92.6%	95.7%	100.0%	*	100.0%	*	-	*	-	-	100.0%	*	*
Graduates, TxCHSE, and Continuers	93.7%	96.4%	100.0%	*	100.0%	*	-	*	-	-	100.0%	*	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	100.0%	*	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	96.4%	100.0%	*	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	100.0%	*	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Class of 2016													
Graduated	92.1%	95.5%	100.0%	*	100.0%	-	-	-	-	-	100.0%	*	-
Received TxCHSE	0.8%	0.7%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*	-
Continued HS	0.5%	0.1%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*	-
Dropped Out	6.6%	3.7%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*	-
Graduates and TxCHSE	92.9%	96.2%	100.0%	*	100.0%	-	-	-	-	-	100.0%	*	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	100.0%	*	100.0%	-	-	-	-	-	100.0%	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Class of 2018	90.0%	92.3%	4.5%	0.0%	12.5%	0.0%	-	*	-	-	4.5%	0.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	*	-	*	-	-	-	-	-	*	-	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	*	-	*	-	-	-	-	-	*	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	*	-	*	-	-	-	-	-	*	-	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
2017-18	37.7%	14.2%	3.1%	*	0.0%	14.3%	-	*	-	-	3.1%	0.0%	0.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	10.0%	*	18.8%	0.0%	*	*	-	*	10.0%	14.3%	14.3%
2017-18	4.9%	1.0%	*	-	*	-	-	-	-	-	*	*	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	81.5%	91.7%	*	-	*	-	-	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	7.7%	0.0%	14.3%	0.0%	*	*	-	*	7.7%	10.0%	11.1%
2017-18	85.1%	90.9%	2.9%	*	0.0%	14.3%	-	*	-	-	2.9%	0.0%	0.0%

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	39	100.0%	4,463	355,615
By Ethnicity:				
African American	6	15.4%	367	43,953
Hispanic	21	53.8%	2,384	180,673
White	8	20.5%	1,353	105,577
American Indian	1	2.6%	2	1,293
Asian	1	2.6%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	2	5.1%	143	7,018
By Graduation Type:				
Minimum H.S. Program	9	23.1%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	27	69.2%	467	51,579
Foundation H.S. Program (Endorsement)	3	7.7%	89	15,160
Foundation H.S. Program (DLA)	0	0.0%	3,860	285,538
Special Education Graduates	39	100.0%	414	27,598
Economically Disadvantaged Graduates	20	51.3%	1,974	186,364
LEP Graduates	9	23.1%	429	25,189
At-Risk Graduates	39	100.0%	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	94.9%	83.3%	100.0%	100.0%	*	*	-	*	94.9%	95.0%	88.9%
2017-18	65.5%	77.0%	8.6%	*	4.5%	14.3%	-	*	-	-	8.6%	6.7%	0.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	2.6%	0.0%	0.0%	12.5%	*	*	-	*	2.6%	5.0%	0.0%
2017-18	50.0%	68.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	82.3%	2.6%	0.0%	0.0%	12.5%	*	*	-	*	2.6%	5.0%	0.0%
2017-18	58.2%	75.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	48.6%	79.2%	2.6%	0.0%	0.0%	12.5%	*	*	-	*	2.6%	5.0%	0.0%
2017-18	46.0%	69.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	44.2%	73.3%	2.6%	0.0%	0.0%	12.5%	*	*	-	*	2.6%	5.0%	0.0%
2017-18	42.1%	64.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	16.9%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	20.4%	33.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	9.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	94.9%	83.3%	100.0%	100.0%	*	*	-	*	94.9%	95.0%	88.9%
2017-18	28.7%	18.9%	8.6%	*	4.5%	14.3%	-	*	-	-	8.6%	6.7%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	2.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	94.9%	83.3%	100.0%	100.0%	*	*	-	*	94.9%	95.0%	88.9%
2017-18	1.7%	1.6%	5.7%	*	4.5%	0.0%	-	*	-	-	5.7%	6.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	38.7%	21.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	7.7%	0.0%	14.3%	0.0%	*	*	-	*	7.7%	10.0%	11.1%
2017-18	2.6%	4.1%	2.9%	*	0.0%	14.3%	-	*	-	-	2.9%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	2.6%	0.0%	0.0%	12.5%	*	*	-	*	2.6%	5.0%	0.0%
2017-18	32.1%	49.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	24.7%	49.8%	2.6%	0.0%	0.0%	12.5%	*	*	-	*	2.6%	5.0%	0.0%
2017-18	23.7%	41.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	18.8%	39.6%	2.6%	0.0%	0.0%	12.5%	*	*	-	*	2.6%	5.0%	0.0%
2017-18	18.1%	33.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	58.4%	37.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	4.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	3.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	25.8%	33.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	19.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	15.3%	20.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	7.3%	9.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	10.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	10.8%	10.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	14.5%	21.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2017-18	74.6%	72.4%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	61.0%	53.8%	66.7%	51.9%	*	40.0%	-	*	61.0%	56.6%	72.2%
2017-18	43.4%	47.4%	56.8%	50.0%	60.4%	57.7%	*	40.0%	-	*	56.8%	57.1%	50.0%
English Language Arts													
2018-19	17.8%	26.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	17.3%	26.1%	0.0%	0.0%	*	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics													
2018-19	20.4%	22.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	20.7%	22.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	*
Science													
2018-19	21.7%	23.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	21.2%	21.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	29.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	22.8%	30.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2016-17	54.6%	50.3%	3.1%	0.0%	4.8%	0.0%	-	*	-	-	3.1%	6.3%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	*	-	*	-	-	-	-	-	*	*	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	139	100.0%	80,718	5,479,173	218	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	1	0.7%	0.3%	0.3%	37	17.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	1	0.7%	7.8%	7.0%	7	3.2%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	7	3.2%	7.7%	7.1%
Grade 2	1	0.7%	7.6%	7.1%	10	4.6%	7.6%	7.1%
Grade 3	2	1.4%	7.5%	7.1%	9	4.1%	7.5%	7.1%
Grade 4	4	2.9%	7.4%	7.3%	8	3.7%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	3	1.4%	7.6%	7.6%
Grade 6	6	4.3%	7.0%	7.7%	8	3.7%	7.0%	7.7%
Grade 7	5	3.6%	6.9%	7.7%	6	2.8%	6.9%	7.7%
Grade 8	1	0.7%	6.9%	7.5%	1	0.5%	6.9%	7.5%
Grade 9	3	2.2%	7.5%	8.2%	4	1.8%	7.5%	8.2%
Grade 10	4	2.9%	6.7%	7.4%	5	2.3%	6.7%	7.4%
Grade 11	6	4.3%	6.1%	6.9%	6	2.8%	6.1%	6.9%
Grade 12	105	75.5%	6.0%	6.4%	107	49.1%	6.0%	6.4%
Ethnic Distribution:								
African American	18	12.9%	6.9%	12.6%	21	9.6%	6.9%	12.6%
Hispanic	72	51.8%	55.3%	52.8%	99	45.4%	55.3%	52.8%
White	35	25.2%	29.8%	27.0%	77	35.3%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	1	0.5%	0.1%	0.4%
Asian	9	6.5%	4.3%	4.6%	14	6.4%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	3.6%	3.4%	2.5%	6	2.8%	3.4%	2.5%
Sex:								
Female	51	36.7%	48.8%	48.8%	84	38.5%	48.8%	48.8%
Male	88	63.3%	51.2%	51.2%	134	61.5%	51.2%	51.2%
Economically Disadvantaged	55	39.6%	53.0%	60.3%	61	28.0%	52.9%	60.2%
Non-Educationally Disadvantaged	84	60.4%	47.0%	39.7%	157	72.0%	47.1%	39.8%
Section 504 Students	0	0.0%	10.0%	6.9%	0	0.0%	10.0%	6.9%
English Learners (EL)	26	18.7%	28.2%	20.3%	26	11.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	4	2.9%	8.9%	4.1%	11	5.0%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	1	0.7%	1.1%	1.4%	1	0.5%	1.1%	1.4%
Immigrant	1	0.7%	6.1%	2.3%	1	0.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.7%	40.0%	65.1%	1	0.5%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	119	85.6%	49.5%	50.6%	122	56.0%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	20	14.4%	31.0%	20.6%	20	9.2%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	0.0%	33.2%	50.8%
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1%
Special Education	139	100.0%	12.8%	10.5%	211	96.8%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	139							
By Type of Primary Disability								
Students with Intellectual Disabilities	70	50.4%	49.1%	42.4%				
Students with Physical Disabilities	11	7.9%	19.0%	21.4%				
Students with Autism	37	26.6%	12.7%	13.8%				
Students with Behavioral Disabilities	21	15.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	21	14.5%	15.9%	15.3%				
By Ethnicity:								
African American	3	2.1%						
Hispanic	10	6.9%						
White	8	5.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	9.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	50.0%	3.0%	5.5%
Grade 1	-	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	-	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	-	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	-	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	16.7%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	-	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	0.0%	17.2%	13.1%

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

Total Students: 139
Grade Span: EE - 12
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.9	100.0%	100.0%	100.0%
Professional Staff:	45.9	51.1%	62.4%	63.7%
Teachers	23.1	25.7%	49.8%	49.4%
Professional Support	20.8	23.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	2.2%	2.9%	3.0%
Educational Aides:	44.0	48.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	36.0	40.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	3.0	13.0%	32.9%	28.1%
White	19.1	82.7%	57.0%	57.7%
American Indian	1.0	4.3%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	34.6%	25.5%	23.8%
Females	15.1	65.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	20.0	86.4%	80.5%	73.4%
Masters	3.1	13.6%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.1	4.9%	13.0%	7.4%
1-5 Years Experience	9.0	38.9%	29.0%	27.9%
6-10 Years Experience	5.0	21.6%	17.7%	19.4%
11-20 Years Experience	6.0	25.9%	25.4%	29.4%
Over 20 Years Experience	2.0	8.6%	14.9%	15.9%
Number of Students per Teacher	6.0	n/a	14.7	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 139
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District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.2	10.0	11.1
Average Years Experience of Teachers with District:	7.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,377	\$51,427	\$49,868
1-5 Years Experience	\$52,862	\$52,651	\$52,823
6-10 Years Experience	\$53,823	\$53,549	\$55,756
11-20 Years Experience	\$54,180	\$54,894	\$59,308
Over 20 Years Experience	\$60,603	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,957	\$54,707	\$57,091
Professional Support	\$63,359	\$65,508	\$67,352
Campus Administration (School Leadership)	\$100,759	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 139
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	0.0	0.0%	54.0%	70.9%
Special Education	23.1	100.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)