#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

**District Number: 227901** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance



	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AR Perfo	ormance R	ates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%	67%	49%	54%		*	82%	*	84%	40%	56%		59%	48%	50%
	2019	76%	77%	79%	60%	72%	93%	100%	89%	50%		49%	73%	80%	75%	68%	71%
At Meets Grade Level or Above	2021	39%	44%	43%	22%	26%	71%	*	67%	*	0+70	23%	38%	44%	35%	21%	23%
	2019	45%	49%	51%	30%	38%	73%	44%	70%	17%	72%	26%	39%	52%	46%	34%	38%
At Masters Grade Level	2021	19%	24%	25%	10%	12%	46%	*	44%	*	43%	9%	22%	26%	20%	9%	11%
	2019	27%	32%	34%	14%	21%	54%	22%	53%	17%	56%	9%	24%	35%	28%	17%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	63%	55%	31%	40%	80%	*	81%	*	79%	34%	48%	57%	45%	35%	39%
	2019	79%	79%	81%	59%	75%	92%	100%	91%	50%	88%	54%	78%	82%	75%	71%	75%
At Meets Grade Level or Above	2021	31%	32%	27%	9%	13%	47%	*	62%	*	47%	17%	22%	28%	21%	11%	14%
	2019	49%	50%	54%	33%	43%	72%	44%	79%	17%	67%	30%	45%	55%	47%	39%	43%
At Masters Grade Level	2021	14%	16%	13%	2%	5%	24%	*	41%	*	24%	6%	13%	14%	10%	4%	5%
	2019	25%	27%	30%	13%	20%	46%	22%	51%	17%	46%	11%	21%	31%	23%	17%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	63%	37%	50%	87%	40%	80%	*	82%	34%	68%	65%	55%	44%	47%
	2019	75%	76%	77%	64%	70%	91%	100%	85%	*	84%	47%	80%	78%	72%	66%	67%
At Meets Grade Level or Above	2021	36%	39%	40%	18%	25%	65%	0%	58%	*	65%	20%	39%	42%	32%	20%	22%
	2019	44%	47%	49%	35%	37%	73%	63%	62%	*	64%	25%	46%	51%	42%	33%	33%
At Masters Grade Level	2021	17%	20%	22%	7%	11%	40%	0%	37%	*	37%	5%	19%	23%	17%	7%	9%
	2019	22%	25%	27%	16%	15%	47%	25%	44%	*	38%	10%	23%	28%	21%	12%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	53%	24%	38%	79%	20%	76%	*	73%	31%	56%	56%	42%	33%	36%
	2019	75%	75%	78%	63%	72%	89%	75%	89%	*	82%	48%	86%	79%	73%	68%	74%
At Meets Grade Level or Above	2021	36%	37%	32%	12%	18%	54%	20%	58%	*	51%	19%	34%	34%	23%	15%	17%
	2019	48%	49%	51%	34%	41%	69%	38%	73%	*	63%	27%	57%	53%	43%	38%	42%
At Masters Grade Level	2021	21%	22%	18%	5%	8%	32%	20%	41%	*	36%	7%	21%	19%	13%	6%	8%
	2019	28%	31%	32%	18%	22%	49%	38%	58%			13%	34%		24%	20%	23%
Grade 4 Writing																	

	School Year	State	Region 13		African American	Lienanie	White.	American Indian		Pacific		Special Ed	Ed	Continu- ously	ously	Econ Disadu	EB/EL (Current & Monitored)
At Approaches Grade Level or	2021	53%	55%		26%	37%	79%					25%	52%	54%	44%	31%	32%
Above	2021	JJ /0	33 /0	31/0	20 /0	37 /0	7970	20 /0	75/0		7 1 70	23 /0	J2 /0	54 /0	44 /0	J 1 /0	J2 /0
	2019	67%	68%	71%	59%	62%	87%	75%	79%	*	80%	37%	68%	72%	66%	59%	62%
At Meets Grade Level or Above	2021	27%	29%	28%	11%	16%	50%	0%	54%	*	39%	14%	20%	30%	23%	12%	13%
	2019	35%	38%	42%	29%	30%	63%	38%	64%	*	49%	21%	33%	43%	36%	27%	28%
At Masters Grade Level	2021	8%	10%	10%	2%	4%	19%	0%	31%	*	17%	3%	3%	11%	7%	3%	3%
	2019	11%	13%	15%	8%	9%	27%	13%	34%	*	18%	7%	8%	16%	13%	7%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	74%	54%	65%	92%	56%	87%	*	88%	42%	83%	77%	65%	61%	64%
	2019	86%	87%	88%	80%	83%	97%	*	92%	*	95%	61%	92%	89%	85%	81%	82%
At Meets Grade Level or Above	2021	46%	51%	51%	29%	34%	77%	33%	74%	*	78%	23%	55%	53%	41%	30%	32%
	2019	54%	57%	58%	37%	46%	83%	*	77%	*	72%	29%	62%	60%	51%	41%	44%
At Masters Grade Level	2021	30%	35%	36%	15%	20%	62%	22%	59%	*	62%	10%	38%	38%	27%	16%	17%
	2019	29%	33%	34%	16%	21%	59%	*	52%	*	48%	13%	42%	36%	26%	17%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	63%	34%	51%	86%	44%		*	76%	39%	70%	67%	51%	46%	51%
	2019	90%	90%		80%	89%	97%	*	97%	*	92%	73%	97%	92%	85%	87%	88%
At Meets Grade Level or Above	2021	44%	45%	40%	19%	25%	63%	22%	74%	*	61%	20%	49%	42%	30%	22%	25%
	2019	58%	59%	60%	38%	50%	78%	*	84%	*	71%	31%	63%	62%	51%	46%	52%
At Masters Grade Level	2021	25%	26%	23%	9%	11%	39%	22%	56%		42%	8%	30%	24%	17%	8%	12%
	2019	36%	38%	38%	18%	28%	58%	*	67%	*	47%	13%	39%	40%	30%	23%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	57%	29%	41%	84%	44%	81%	*	77%	29%	65%	60%	47%	36%	38%
	2019	75%	75%		57%	66%	90%	*	83%	*	00 /0	44%	81%		68%	63%	65%
At Meets Grade Level or Above	2021	31%	35%	31%	13%	16%	55%	33%	61%	*	57%	17%	38%	33%	23%	13%	13%
	2019	49%	49%	49%	33%	37%	70%	*	69%	*	60%	26%	50%	51%	41%	34%	35%
At Masters Grade Level	2021	13%	15%	14%	4%	5%	27%	22%	34%	*	33%	6%	11%	16%	9%	4%	5%
	2019	24%	25%	24%	10%	16%	40%	*	41%	*	33%	11%	25%	25%	20%	13%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%		36%	40%	84%	*	76%	*	77 70	28%	57%	58%	49%	34%	32%
	2019	68%	70%	66%	47%	52%	88%	63%	89%	86%	86%	29%	80%	67%	62%	46%	46%

	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	36%	34%	18%	19%	60%	*	57%	*	44%	18%	31%	36%	28%	14%	12%
	2019	37%	41%	41%	21%	25%	67%	25%	70%	57%	62%	17%	53%	42%	39%	20%	21%
At Masters Grade Level	2021	15%	18%	17%	5%	8%	33%	*	34%	*	21%	6%	11%	18%	14%	5%	4%
	2019	18%	21%	22%	8%	10%	39%	25%	50%	29%	36%	6%	34%	22%	21%	7%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	54%	36%	40%	81%	*	78%	*	71%	31%	59%	57%	45%	35%	35%
	2019	81%	80%	76%	59%	67%	92%	57%	95%	86%	88%	42%	80%	77%	72%	62%	64%
At Meets Grade Level or Above	2021	36%	36%	27%	16%	14%	50%	*	58%	*	41%	17%	32%	29%	22%	11%	10%
	2019	47%	48%	43%	24%	29%	67%	43%	76%	29%	61%	18%	50%	44%	39%	25%	27%
At Masters Grade Level	2021	15%	14%	10%	4%	4%	19%	*	33%	*	21%	7%	11%	11%	8%	3%	3%
	2019	21%	22%	19%	5%	10%	35%	0%	48%	0%	31%	6%	29%	20%	16%	7%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	57%	41%	42%	83%	*	83%	-	80%	31%	62%	61%	44%	37%	38%
	2019	76%	76%	73%	59%	63%	91%	86%	92%	80%	83%	38%	82%	75%	67%	58%	59%
At Meets Grade Level or Above	2021	45%	47%	42%		26%	68%		73%		61%	21%	45%	45%	31%	22%	
	2019	49%	52%	51%		36%	77%	57%	76%	60%	68%	25%	58%	53%	45%	30%	31%
At Masters Grade Level	2021	25%	28%	26%	11%	14%	48%	*	58%	-	36%	10%	31%	29%	19%	11%	12%
	2019	29%	33%	33%	14%	20%	57%	29%	60%	40%	49%	11%	34%	35%	28%	14%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	51%	32%	26%	22%	60%	*	79%	-	50%	27%	37%	33%	28%	20%	21%
	2019	75%	71%	61%	46%	53%	82%	*	85%	*	77%	36%	73%	61%	58%	49%	51%
At Meets Grade Level or Above	2021	27%	24%	14%	7%	7%	30%	*	52%	-	29%	19%	5%	14%	11%	7%	7%
	2019	43%	39%	30%	18%	21%	51%	*	72%	*	53%	20%	30%	31%	27%	18%	20%
At Masters Grade Level	2021	12%	10%	5%	3%	2%	13%	*	43%	-	0%	6%	0%	6%	4%	2%	3%
	2019	17%	13%	10%	5%	5%	17%	*	57%	*	19%	7%	15%	10%	9%	4%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	51%	28%	34%	81%	-	86%	-	75%	25%	62%	54%	40%	29%	31%
	2019	70%	71%	69%	51%	57%	89%	71%	90%	80%	82%	31%	70%	71%	61%	52%	53%
At Meets Grade Level or Above	2021	33%	36%	30%	10%	15%	55%	-	60%	-	44%	18%	35%	32%	22%	12%	13%
	2019	42%	45%	45%	25%	30%	69%	43%	76%	60%	63%	20%	42%	47%	37%	24%	26%

	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	12%		4%	4%	18%	-	27%		12%	8%	12%	11%		3%	4%
	2019	18%	20%	21%	7%	10%	37%	14%	51%	20%	35%	7%	27%	21%	17%	7%	8%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	56%	40%	45%	84%	*	83%	-	78%	31%	75%	59%	46%	41%	39%
	2019	86%	87%	84%	71%	76%	96%	100%	96%	100%	93%	46%	89%	86%	76%	72%	69%
At Meets Grade Level or Above	2021	46%	47%	37%	21%	24%	69%	*	64%	-	65%	19%	50%	40%	28%	20%	19%
	2019	55%	60%	59%	38%	44%	84%	50%	90%	80%	81%	27%	62%	62%	49%	37%	35%
At Masters Grade Level	2021	21%	23%	19%	8%	9%	41%	*	42%	_	37%	7%	38%	21%	13%	7%	7%
	2019	28%	34%	35%	14%	21%	57%	33%	67%	20%	57%	9%	35%	37%	28%	14%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	63%	43%	19%	27%	73%	*	75%	*	69%	20%	59%	46%	32%	21%	23%
	2019	88%	88%	85%	71%	79%	96%	75%	98%	*	94%	58%	91%	86%	80%	74%	77%
At Meets Grade Level or Above	2021	36%	39%	23%	10%	12%	44%	*	57%	*	35%	16%	35%	26%	15%	9%	10%
	2019	57%	62%	58%	31%	43%	81%	63%	90%	*	75%	29%	62%	60%	48%	37%	40%
At Masters Grade Level	2021	11%	13%	6%	4%	3%	11%	*	20%	*	10%	7%	0%	7%	3%	2%	2%
	2019	17%	25%	20%	8%	11%	34%	25%	51%	*	26%	8%	18%	21%	16%	7%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	69%	48%	28%	34%	82%	*	76%	-	77%	25%	69%	51%	36%	29%	27%
	2019	81%	82%	78%	58%	69%	94%	100%	97%	100%	91%	46%	84%	80%	68%	63%	62%
At Meets Grade Level or Above	2021	43%	47%	31%	16%	15%	65%	*	70%	_	62%	20%	38%	33%	23%	13%	12%
	2019	51%	57%	53%	28%	37%	80%	83%	83%	60%	75%	27%	64%	56%	42%	31%	30%
At Masters Grade Level	2021	24%	28%	17%	6%	7%	39%	*	50%	_	28%	7%	13%	18%	12%	5%	5%
	2019	25%	32%	29%	9%	15%	53%	33%	56%	0%	46%	12%	36%	31%	21%	10%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	42%	25%	27%	77%	*	76%	-	77%	24%	71%	45%	33%	23%	21%
	2019	69%	71%	67%	46%	53%	90%	67%	95%	80%	88%	37%	79%	69%	58%	47%	48%
At Meets Grade Level or Above	2021	28%	32%	20%	10%	9%	46%	*	50%	_	46%	18%	35%	22%	15%	7%	7%
	2019	37%	42%	41%	22%	25%	66%	50%	74%	40%	57%	22%	59%	43%	32%	20%	20%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	17%	10%	5%	4%	22%	*	26%	-	23%	5%	6%	10%	7%	3%	3%
	2019	21%	26%	24%	8%	12%	42%	33%	53%	20%	34%	9%	36%	26%	16%	8%	10%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	69%	68%	43%	55%	92%	57%	92%	100%	87%	32%	63%	71%	58%	50%	43%
	2019	68%	72%	73%	54%	65%	92%	57%	91%	83%	91%	32%	81%	74%	68%	60%	53%
At Meets Grade Level or Above	2021	50%	53%	55%	29%	39%	84%	57%	87%	100%	80%	22%	43%	58%	46%	33%	25%
	2019	50%	57%	60%	36%	49%	87%	43%	86%	67%	82%	21%	54%	61%	56%	43%	35%
At Masters Grade Level	2021	12%	14%	17%	4%	8%	33%	29%	48%	33%	31%	4%	7%	18%	14%	5%	2%
	2019	11%	12%	16%	3%	6%	37%	14%	47%	17%	33%	3%	9%	17%	15%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	71%	53%	58%	94%	80%	94%	*	88%	41%	74%	75%	59%	51%	40%
	2019	68%	72%	70%	53%	61%	92%	60%	82%	*	90%	33%	61%	73%	62%	55%	42%
At Meets Grade Level or Above	2021	57%	61%	60%	38%	44%	87%	70%	88%	*	83%	28%	52%	64%	47%	36%	25%
	2019	49%	55%	55%	33%	42%	85%	50%	75%	*	81%	22%	39%	58%	45%	35%	21%
At Masters Grade Level	2021	11%	13%	15%	5%	6%	30%	10%	40%	*	29%	5%	10%	17%	11%	3%	2%
	2019	8%	11%	13%	4%	6%	28%	20%	34%	*	31%	5%	4%	14%	11%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	71%	69%	48%	58%	85%	*	93%	*	84%	42%	89%	72%	60%	53%	54%
	2019	85%	84%	90%	79%	87%	96%	88%	96%	83%	95%	61%	91%	91%	86%	85%	86%
At Meets Grade Level or Above	2021	41%	39%	36%	17%	22%	54%	*	74%	*	56%	18%	62%	39%	26%	19%	19%
	2019	61%	61%	71%	50%	64%	85%	38%	91%	67%	81%	34%	72%	73%	65%	60%	62%
At Masters Grade Level	2021	23%	22%	19%	8%	8%	30%	*	60%	*	32%	5%	35%	20%	14%	6%	8%
	2019	37%	32%	38%	21%	29%	52%	13%	72%	17%	54%	13%	45%	40%	32%	26%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	81%	67%	71%	95%	70%		100%	, ,	55%	82%	84%	71%	67%	61%
	2019	88%	89%	90%	83%	85%	97%	80%	97%	*	96%	63%	91%	91%	85%	84%	80%
At Meets Grade Level or Above	2021	55%	60%	57%	31%	40%	82%	60%	85%	100%	82%	30%	59%	61%	46%	34%	28%
	2019	62%	67%	68%	48%	56%	89%	40%	88%	*	85%	29%	67%	69%	62%	50%	42%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	26%	24%	9%	11%	39%	20%	57%	40%	40%	10%	27%	25%	19%	8%	5%
	2019	25%	31%	32%	11%	18%	56%	20%	67%	*	52%	9%	23%	34%	27%	13%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	88%	77%		98%	60%	96%	*	95%	64%	95%		82%	79%	69%
	2019	93%	93%	94%	90%	92%	98%	*	97%	100%	97%	74%	92%	95%	92%	91%	84%
At Meets Grade Level or Above	2021	69%	73%	72%	50%		93%	40%	91%		86%	40%	77%		64%	52%	36%
	2019	73%	78%	79%	65%	70%	93%	*	92%	83%	89%	47%	77%	80%	74%	66%	49%
At Masters Grade Level	2021	43%	48%	49%	21%		76%	40%	72%		70%	18%	49%	51%	43%	25%	13%
	2019	45%	51%	53%	29%	37%	79%	*	76%	50%	72%	22%	46%	54%	49%	31%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	95%	94%	79%	87%	100%	100%	100%	*	100%	91%	33%	95%	74%	84%	66%
At Meets Grade Level or Above	2021	69%	76%	77%	49%	57%	92%	80%	95%	*	94%	65%	22%	79%	40%	49%	26%
At Masters Grade Level	2021	14%	22%	25%	4%	9%	33%	40%	67%	*	39%	26%	0%	26%	5%	6%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	63%	42%	50%	87%	53%	85%	70%	82%	35%	64%	66%	53%	44%	43%
	2019	78%	79%	78%	63%	70%	93%	82%	91%	84%	89%	47%	82%	80%	73%	66%	66%
At Meets Grade Level or Above	2021	41%	45%	42%	22%	26%	66%	36%	70%	57%	63%	21%	39%	44%	33%	21%	20%
	2019	50%	53%	54%	34%	41%	76%	50%	79%	51%	70%	26%	52%	55%	47%	36%	35%
At Masters Grade Level	2021	18%	21%	20%	7%	10%	36%	16%	46%	20%	35%	7%	19%	21%	15%	7%	7%
	2019	24%	27%	27%	12%	16%	46%	25%	54%	18%	41%	9%	27%	29%	22%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	66%	45%	53%	89%	61%	86%	78%	84%	36%	67%	69%	56%	47%	46%
	2019	75%	77%	76%	60%	68%	93%	81%	90%	82%	89%	42%	81%	78%	70%	63%	61%
At Meets Grade Level or Above	2021	45%	48%	47%	26%	31%	74%	42%	73%	72%	70%	22%	43%	50%	38%	26%	24%
	2019	48%	53%	53%	33%	40%	78%	47%	76%	54%	72%	24%	51%	55%	47%	35%	33%
At Masters Grade Level	2021	18%	21%	22%	8%	11%	41%	13%	45%	22%	38%	7%	22%	24%	17%	8%	8%
	2019	21%	24%	26%	10%	14%	47%	25%	51%	18%	43%	8%	27%	27%	21%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	59%	34%	44%	82%	48%	85%	53%	78%	34%	59%	62%	47%	39%	40%
	2019	82%	81%	81%	67%	76%	93%	83%	94%	84%	89%	54%	86%	83%	77%	72%	75%

	School Year	State	Region 13	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	34%	15%	19%	56%	31%	68%	20%	54%	19%	35%	36%	23%	15%	16%
	2019	52%	53%	54%	34%	43%	74%	50%	82%	44%	69%	27%	56%	56%	47%	39%	42%
At Masters Grade Level	2021	18%	19%	16%	5%	7%	28%	17%	48%	7%	30%	7%	18%	17%	11%	5%	7%
	2019	26%	28%	28%	13%	19%	44%	21%	58%	13%	39%	10%	30%	30%	22%	16%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	51%	26%	36%	79%	20%	77%	*	72%	25%	54%	54%	42%	30%	32%
	2019	68%	69%	70%	56%	60%	88%	73%	85%	67%	81%	35%	68%	71%	64%	55%	58%
At Meets Grade Level or Above	2021	30%	32%	29%	11%	16%	52%	0%	56%	*	41%	16%	23%	30%	23%	12%	13%
	2019	38%	41%	43%	27%	30%	66%	40%	70%	44%	56%	20%	36%	45%	37%	26%	27%
At Masters Grade Level	2021	9%	11%	10%	3%	4%	19%	0%	29%	*	15%	5%	5%	11%	7%	3%	4%
	2019	14%	17%	18%	8%	9%	31%	13%	42%	11%	26%	7%	14%	19%	15%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	66%	46%	53%	89%	57%	87%	75%	85%	38%	69%	69%	57%	47%	45%
	2019	81%	82%	80%	67%	73%	94%	87%	93%	100%	91%	50%	84%	82%	74%	70%	69%
At Meets Grade Level or Above	2021	44%	48%	43%	22%	26%	69%	43%	73%	75%	69%	22%	43%	45%	34%	21%	19%
	2019	54%	58%	57%	37%	44%	79%	60%	81%	56%	72%	27%	57%	58%	50%	38%	36%
At Masters Grade Level	2021	20%	23%	19%	7%	8%	35%	19%	46%	25%	36%	8%	15%	20%	14%	6%	5%
	2019	25%	29%	28%	10%	16%	49%	27%	55%	22%	43%	11%	27%	30%	23%	12%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	77%	63%	67%	93%	43%	91%	*	91%	48%	88%	79%	68%	60%	50%
	2019	81%	82%	80%	69%	72%	94%	80%	96%	91%	92%	53%	84%	82%	75%	68%	61%
At Meets Grade Level or Above	2021	49%	56%	58%	39%	44%	83%	29%	82%	*	77%	31%	65%	61%	49%	37%	24%
	2019	55%	59%	60%	44%	47%	80%	70%	84%	64%	72%	33%	66%	61%	54%	42%	31%
At Masters Grade Level	2021	29%	35%	39%	17%	24%	65%	29%	62%	*	60%	13%	37%	41%	32%	18%	9%
	2019	33%	38%	38%	19%	25%	61%	60%	65%	36%	52%	14%	40%	40%	33%	19%	13%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

#### Texas Education Agency 2018-19 Progress (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	62	63	58	59	70	64	73	*	67	55	67	63	62	58	59
	2018	63	65	65	61	61	72	60	82	*	67	62	64	65	65	60	62
Grade 4 Mathematics	2019	65	66	67	62	63	72	57	83	*	69	62	67	67	65	62	65
	2018	65	64	64	56	61	68	100	81	*	66	61	60	64	62	60	63
Grade 5 ELA/Reading	2019	81	81	82	82	80	84	*	89	*	82	77	83	82	81	80	82
	2018	80	80	81	78	81	83	42	87	40	82	81	84	81	82	80	83
Grade 5 Mathematics	2019	83	84	83	77	80	86	*	92	*	82	82	87	83	82	80	81
	2018	81	81	82	85	81	83	67	90	50	84	87	81	82	82	81	81
Grade 6 ELA/Reading	2019	42	43	39	26	29	53	50	67	64	51	27	57	39	40	27	29
_	2018	47	49	48	36	39	63	14	67	*	61	35	57	49	48	34	37
Grade 6 Mathematics	2019	54	54	45	33	35	63	42	69	57	57	31	53	45	46	33	33
	2018	56	57	48	43	40	60	64	71	*	58	45	56	48	49	38	40
Grade 7 ELA/Reading	2019	77	76	73	68	69	81	100	85	70	78	59	82	74	70	68	71
_	2018	76	76	76	66	72	81	50	91	*	82	63	76	76	73	71	74
Grade 7 Mathematics	2019	62	61	55	47	51	66	*	73	*	65	42	55	56	54	49	51
	2018	67	66	65	56	63	73	67	86	*	67	58	65	66	63	61	61
Grade 8 ELA/Reading	2019	77	79	79	77	76	83	92	88	100	82	67	72	79	78	74	75
•	2018	79	80	82	84	81	83	30	87	*	81	74	87	83	79	81	80
Grade 8 Mathematics	2019	82	78	72	74	73	69	56	76	*	73	70	66	71	75	71	73
	2018	81	78	73	78	75	68	42	75	*	73	71	82	72	77	77	77
End of Course English II	2019	69	70	71	70	67	77	78	78	*	79	63	74	72	69	66	63
_	2018	67	67	69	58	67	73	90	76	*	75	56	58	69	67	65	64
End of Course Algebra I	2019	75	71	81	71	78	86	80	93	*	85	56	83	82	76	76	79
_	2018	72	72	81	70	76	90	70	97	*	88	52	94	82	76	74	76
All Grades Both Subjects	2019	69	69	68	62	64	75	70	81	67	72	58	72	68	67	62	64
	2018	69	70	70	65	67	75	57	83	54	74	64	70	70	69	66	67
All Grades ELA/Reading	2019	68	69	68	63	64	74	78	80	71	72	58	72	68	67	62	64
	2018	69	70	70	65	67	76	46	81	61	75	63	70	71	69	66	68
All Grades Mathematics	2019	70	69	68	61	64	75	62	83	63	72	58	71	68	67	62	65
	2018	70	70	69	66	66	74	67	84	47	73	64	70	69	68	65	66

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
									_	rmance Leve				(114.116.1)	20		(Curront)	
All Grades All Subjects								,,,										
At Approaches Grade Level or Above	2021	67%	69%	63%	41%	*	40%	43%	41%	34%	37%	46%	35%	26%	40%	74%	38%	85%
	2019	78%	79%	78%	73%		73%	68%	75%		53%	66%	51%		60%		61%	
At Meets Grade Level or Above	2021	41%	45%	42%	16%	k	15%	17%	16%	14%	16%	23%	14%	10%	19%	53%	16%	61%
	2019	50%	53%	54%	38%	-	39%	35%	38%		24%	37%	21%		33%		29%	
At Masters Grade Level	2021	18%	21%	20%	6%	k	5%	7%	6%	4%	5%	11%	3%	4%	7%	27%	5%	24%
	2019	24%	27%	27%	16%		17%	16%	16%		7%	18%	5%		13%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	66%	50%	-	51%	48%	51%	39%	35%	50%	32%	22%	39%	77%	41%	88%
• •	2019	75%	77%	76%	73%	_	72%	70%	75%		45%	66%	41%		51%		56%	
At Meets Grade Level or Above	2021	45%	48%	47%	22%		21%	23%	22%	18%	17%	27%	15%	10%	21%	60%	19%	70%
	2019	48%	53%	53%	36%	-	36%	37%	37%		19%	35%	17%		31%		26%	
At Masters Grade Level	2021	18%	21%	22%	9%	-	8%	10%	9%	6%	5%	13%	2%	4%	7%	30%	7%	22%
	2019	21%	24%	26%	15%	-	14%	16%	15%		5%	17%	3%		13%		9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	59%	38%	-	37%	40%	38%	35%	37%	49%	33%	29%	40%	69%	37%	78%
. Ph	2019	82%	81%	81%	79%	-	80%	72%	81%		65%	74%	63%		72%		72%	
At Meets Grade Level or Above	2021	37%	39%	34%	14%	-	14%	14%	14%	12%	14%	24%	11%	8%	18%	43%	14%	46%
	2019	52%	53%	54%	44%	-	48%		44%		31%	45%	27%		36%		37%	
At Masters Grade Level	2021	18%	19%	16%	5%	-	5%	5%	5%	4%	5%	12%	3%	4%	8%	21%	5%	24%
	2019	26%	28%	28%	22%	-	24%	19%	21%		11%	24%	7%		14%		16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	51%	29%	*	27%	33%	29%	23%	26%	40%	21%	19%	16%	64%	27%	85%
• •	2019	68%	69%	70%	63%	-	63%	57%	65%		45%	52%	43%		43%		54%	
At Meets Grade Level or Above	2021	30%	32%	29%	9%	*	7%	11%	10%	8%	12%	21%	9%	12%	11%	39%	10%	46%
	2019	38%	41%	43%	28%	-	27%	27%	30%		17%	22%	16%		30%		23%	
At Masters Grade Level	2021	9%	11%	10%	2%	*	1%	2%	2%	1%	3%	6%	2%	4%	5%	14%	2%	19%
	2019	14%	17%	18%	8%	-	6%	9%	9%		5%	8%	4%		14%		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	66%	36%	-	34%	43%	34%	38%	43%	34%	47%	29%	47%	77%	40%	88%
,,	2019	81%	82%	80%	63%	-	65%		62%	2270	60%	60%	60%		68%	. , •	61%	
At Meets Grade Level or Above	2021	44%	48%	43%	10%		9%		9%	15%		13%	18%	10%	18%	55%	14%	
	2019	54%	58%	57%	32%	-			30%	.070	24%	32%	22%		34%	2270	27%	
At Masters Grade Level	2021	20%	23%	19%	3%		2%		2%	3%		6%	3%	4%	6%	26%	3%	
	2019	25%	29%	28%	12%	_			11%	370	6%	13%	5%	1.70	8%	_0,0	9%	
All Grades Social Studies		_3,5	_5,0		70		.570	.570	,0		2,0		3,0		270		270	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	School Year	State	Region 13		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	77%	35%	-	-	38%	-	16%	42%	0%	44%	27%	47%	85%	41%	87%
	2019	81%	82%	80%	-	-	-	-	-		52%	5%	53%		67%		53%	
At Meets Grade Level or Above	2021	49%	56%	58%	12%	-	-	13%	-	3%	17%	0%	18%	7%	20%	70%	16%	60%
	2019	55%	59%	60%	-	-	-	-	-		24%	0%	24%		39%		24%	
At Masters Grade Level	2021	29%	35%	39%	6%	-	-	6%	-	0%	5%	0%	5%	3%	10%	50%	5%	29%
	2019	33%	38%	38%	-	-	-	-	-		8%	0%	8%		14%		8%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	77%	62%	58%	62%	62%	63%	69%	54%	57%	60%	63%	62%	62%	61%	69%
Included in Accountability	83%	73%	58%	54%	58%	60%	60%	65%	47%	56%	56%	62%	60%	52%	57%	62%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	1%	2%	2%	6%	1%	2%	1%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	1%	2%	0%	0%	2%	1%	1%	3%	2%	5%
Not Tested	12%	23%	38%	42%	38%	38%	37%	31%	46%	43%	40%	37%	38%	38%	39%	31%
Absent	2%	5%	3%	3%	2%	5%	3%	2%	6%	4%	4%	3%	3%	3%	2%	1%
Other	10%	18%	35%	39%	36%	34%	34%	29%	40%	39%	37%	34%	35%	36%	36%	30%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	98%	100%	99%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	94%	94%	93%	89%	92%	97%	91%	91%	85%	96%	93%	95%	98%	80%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	8%	4%	2%	6%	4%	8%	3%	3%	4%	1%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	2%	1%	1%	4%	7%	0%	2%	0%	1%	6%	3%	6%
Not Tested	1%	1%	1%	2%	1%	1%	2%	0%	1%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	1%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

										Two or			
	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate		_											
2019-20	98.3%	98.4%	98.3%	97.1%	97.9%	99.0%	97.7%	99.4%	98.2%	98.7%	97.5%	97.7%	98.2%
2018-19	95.4%	95.6%	95.0%	93.2%	94.4%	96.2%	93.6%	97.4%	96.6%	95.7%	93.5%	94.0%	95.2%
Chronic Absenteeism													
2019-20	6.7%	6.9%	8.9%	16.6%	11.2%	4.3%	12.8%	2.5%	6.5%	6.9%	14.1%	12.6%	8.9%
2018-19	11.4%	10.5%	13.2%	22.6%	16.2%	7.0%	21.8%	3.7%	4.3%	9.3%	20.3%	18.1%	12.8%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.3%	0.5%	1.0%	0.5%	0.3%	0.0%	0.2%	0.0%	0.5%	1.0%	0.6%	0.8%
2018-19	0.4%	0.2%	0.2%	0.2%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.3%	0.4%	0.2%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	1.5%	0.7%	1.7%	0.8%	0.3%	0.0%	0.2%	5.3%	0.7%	1.2%	1.1%	1.1%
2018-19	1.9%	1.4%	0.8%	1.6%	1.0%	0.4%	4.3%	0.1%	0.0%	0.3%	1.4%	1.3%	1.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020		·											
Graduated	90.3%	92.1%	94.4%	93.5%	92.5%	96.8%	85.7%	98.7%	*	96.9%	89.5%	90.7%	89.1%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	*	0.0%	0.2%	0.1%	0.0%
Continued HS	3.9%	3.6%	2.8%	3.3%	3.5%	1.8%	0.0%	0.4%	*	3.1%	5.6%	4.4%	4.0%
Dropped Out	5.4%	4.0%	2.7%	3.3%	4.0%	0.9%	14.3%	0.8%	*	0.0%	4.7%	4.8%	6.9%
Graduates and TxCHSE	90.7%	92.3%	94.5%	93.5%	92.5%	97.2%	85.7%	98.7%	*	96.9%	89.7%	90.7%	89.1%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	97.3%	96.7%	96.0%	99.1%	85.7%	99.2%	*	100.0%	95.3%	95.2%	93.1%
Class of 2019													
Graduated	90.0%	92.6%	94.5%	92.9%	93.4%	96.7%	*	95.2%	*	97.2%	85.7%	92.1%	89.7%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.2%	0.6%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.7%	3.0%	2.5%	3.8%	2.8%	1.5%	*	2.9%	*	2.1%	7.5%	3.2%	2.7%
Dropped Out	5.9%	4.0%	2.7%	3.3%	3.6%	1.3%	*	1.9%	*	0.7%	6.8%	4.3%	7.6%
Graduates and TxCHSE	90.4%	93.0%	94.8%	92.9%	93.6%	97.3%	*	95.2%	*	97.2%	85.7%	92.5%	89.7%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	97.3%	96.7%	96.4%	98.7%	*	98.1%	*	99.3%	93.2%	95.7%	92.4%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	93.8%	96.0%	95.2%	95.0%	97.6%	*	97.1%	*	98.6%	92.2%	93.8%	90.2%
Received TxCHSE	0.5%	0.5%	0.4%	0.0%	0.2%	0.8%	*	0.0%	*	0.0%	0.3%	0.4%	0.0%
Continued HS	1.3%	1.4%	0.8%	1.1%	1.1%	0.3%	*	1.0%	*	0.7%	1.3%	1.3%	1.6%
Dropped Out	6.1%	4.2%	2.8%	3.8%	3.7%	1.3%	*	1.9%	*	0.7%	6.3%	4.5%	8.2%
Graduates and TxCHSE	92.6%	94.4%	96.4%	95.2%	95.3%	98.4%	*	97.1%	*	98.6%	92.5%	94.2%	90.2%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	97.2%	96.2%	96.3%	98.7%	*	98.1%	*	99.3%	93.7%	95.5%	91.8%

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

		Region		African			American		Pacific		Special		
Class of 2018	State	13	District	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	FR/FL
	22.20/	04.00/	OF 90/	04.20/	OF 00/	07 50/	100.0%	00.20/	*	04.70/	OF 10/	04.00/	00 70/
	0.6%	94.0%	95.8% 0.7%	94.3% 0.3%		97.5%	0.0%		*	94.7%	95.1% 0.3%	0.6%	88.7%
					0.6%				*				
	1.1%	1.1%	0.5%	1.0%	0.6%		0.0%		*	0.0%	0.8%		
-111	6.1%	4.2%	3.0%	4.5%	3.9%	1.3%	0.0%	1.1%		3.8%	3.8%		10.3%
Graduates and TxCHSE 9		94.7%	96.5%	94.5%		98.5%	100.0%		*	96.2%	95.4%		89.0%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	97.0%	95.5%	96.1%	98.7%	100.0%	98.9%	*	96.2%	96.2%	95.3%	89.7%
6-Year Extended Longitu	udinal	Rate (G	r 9-12)										
Class of 2018													
Graduated 9	92.6%	94.2%	96.1%	94.8%	95.3%	97.8%	100.0%	98.9%	*	94.0%	96.0%	94.3%	89.3%
Received TxCHSE	0.7%	0.7%	0.8%	0.8%	0.7%	0.9%	0.0%	0.0%	*	2.2%	0.5%	0.7%	0.2%
Continued HS	0.6%	0.8%	0.2%	0.5%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.2%
Dropped Out	6.1%	4.3%	2.9%	4.0%	3.8%	1.3%	0.0%	1.1%	*	3.7%	3.5%	4.6%	10.3%
Graduates and TxCHSE 9	93.3%	95.0%	96.9%	95.5%	96.0%	98.7%	100.0%	98.9%	*	96.3%	96.5%	95.0%	89.5%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	97.1%	96.0%	96.2%	98.7%	100.0%	98.9%	*	96.3%	96.5%	95.4%	89.7%
Class of 2017													
Graduated 9	92.4%	93.9%	95.8%	93.9%	95.1%	97.1%	88.9%	98.8%	*	96.8%	91.3%	93.5%	88.0%
Received TxCHSE	0.7%	0.8%	0.6%	0.5%	0.5%	0.8%	0.0%	0.0%	*	2.4%	0.8%	0.9%	0.0%
Continued HS	0.6%	0.8%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.3%	4.5%	3.5%	5.5%	4.2%	2.1%	11.1%	1.2%	*	0.8%	7.9%	5.4%	12.0%
Graduates and TxCHSE 9	93.2%	94.7%	96.4%	94.5%	95.6%	97.9%	88.9%	98.8%	*	99.2%	92.1%	94.4%	88.0%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	96.5%	94.5%	95.8%	97.9%	88.9%	98.8%	*	99.2%	92.1%	94.6%	88.0%
4-Year Federal Graduation	on Rat	te Witho	ut Exclu	sions (Gr	9-12)								
	90.3%	92.1%		91.0%		95.6%	85.7%	97.5%	*	94.7%	79.4%	88.9%	86.9%
Class of 2019 9	90.0%			90.8%		95.5%		93.6%	*	96.5%	78.5%		87.8%
RHSP/DAP Graduates (L													
	33.0%	18.8%	-	-	-	_	-	_	-	_	_	_	_
	73.3%		*	*	_	_	_	_	_	_	_	*	*
FHSP-E Graduates (Long	gitudiı	nal Rate	)										
	4.3%	4.6%	2.6%	5.7%	3.1%	1.6%	0.0%	0.4%	*	0.8%	16.7%	3.8%	4.1%
	4.2%	2.1%	2.0%	3.9%	2.3%			0.0%	*		12.1%		
FHSP-DLA Graduates (L													
			91.2%	86.1%	88.5%	95.2%	66.7%	98.7%	*	92.7%	47.4%	86.8%	80.6%
			90.3%	81.9%		93.9%		97.0%		92.7%		87.1%	
RHSP/DAP/FHSP-E/FHSI													

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2020	87.8%	88.1%	93.7%	91.8%	91.6%	96.8%	66.7%	99.1%	*	93.5%	64.1%	90.6%	84.7%
Class of 2019	87.6%	89.1%	92.3%	85.5%	91.1%	95.2%	*	97.0%	*	93.4%	58.4%	89.6%	83.6%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	4.7%	2.8%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2018-19	32.7%	7.5%	6.4%	18.2%	0.0%	0.0%	-	-	-	*	0.0%	5.0%	0.0%
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.8%	2.8%	7.1%	3.2%	1.8%	0.0%	0.4%	*	0.8%	17.3%	4.3%	4.1%
2018-19	4.4%	2.1%	2.0%	4.1%	2.4%	1.4%	*	0.0%	*	0.7%	12.0%	2.6%	4.6%
FHSP-DLA Graduates (	Annua	l Rate)											
2019-20	81.8%	82.2%	89.4%	81.4%	86.8%	93.9%	66.7%	96.7%	*	92.1%	42.2%	84.4%	79.6%
2018-19	82.1%	86.0%	88.2%	79.7%	86.1%	92.3%	*	96.7%	*	91.4%	39.9%	84.8%	77.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradu	ates (An	nual Rate)									
2019-20	85.8%	85.9%	91.4%	87.8%	89.0%	95.3%	66.7%	96.7%	*	92.9%	55.5%	88.0%	83.2%
2018-19	85.9%	87.2%	89.3%	81.7%	87.9%	92.6%	*	96.7%	*	90.8%	48.4%	86.5%	81.4%

# Texas Education Agency 2020-21 Graduation Profile (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	4,530	100.0%	360,220	100.0%
By Ethnicity:				
African American	343	7.6%	44,729	12.4%
Hispanic	2,337	51.6%	184,060	51.1%
White	1,473	32.5%	105,215	29.2%
American Indian	6	0.1%	1,226	0.3%
Asian	241	5.3%	17,126	4.8%
Pacific Islander	4	0.1%	557	0.2%
Two or More Races	126	2.8%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	35	0.8%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	353	7.8%	49,535	13.8%
Foundation H.S. Program (Endorsement)	125	2.8%	15,689	4.4%
Foundation H.S. Program (DLA)	4,016	88.7%	292,532	81.2%
Special Education Graduates	440	9.7%	29,018	8.1%
Economically Disadvantaged Graduates	1,836	40.5%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	561	12.4%	29,639	8.2%
At-Risk Graduates	1,588	35.1%	148,836	41.3%

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military						
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Grad	uates)								
2019-20	63.0%	71.1%	84.7%	71.7%	79.6%	93.6%	83.3%	94.6%	*	92.1%	82.5%	76.9%	65.1%
2018-19	72.9%	78.3%	85.5%	70.7%	82.6%	92.6%	*	92.6%	*	94.1%	74.8%	78.9%	72.7%
						College Gradu	•						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	63.7%	78.7%	55.1%	72.3%	91.1%	66.7%	93.4%	*	88.1%	27.3%	67.8%	54.2%
2018-19	53.0%	63.5%	76.2%	52.9%	70.1%	89.3%	*	90.5%	*	91.6%	21.5%	64.2%	49.4%
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	72.8%	84.0%	62.4%	78.9%	94.7%	83.3%	92.9%	*	94.4%	42.0%	74.9%	64.2%
2018-19	60.7%	72.2%	82.3%	65.7%	77.1%	93.3%	*	91.9%	*	93.0%	31.9%	72.3%	55.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual C	Graduates)								
2019-20	47.9%	62.3%	79.9%	58.3%	74.2%	91.0%	66.7%	93.4%	*	87.3%	29.3%	70.6%	60.2%
2018-19	48.6%	61.8%	79.2%	59.4%	74.7%	89.1%	*	92.4%	*	92.3%	31.2%	70.3%	59.4%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	58.3%	75.3%	50.7%	67.5%	90.0%	66.7%	90.9%	*	85.7%	25.7%	62.5%	46.9%
2018-19	44.2%	57.9%	73.3%	49.9%	66.3%	87.9%	*	88.6%	*	90.2%	20.8%	59.8%	42.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Aı	nnual Grad	uates)								
2019-20	21.1%	30.3%	33.7%	9.0%	22.3%	51.7%	33.3%	65.6%	*	40.5%	4.8%	18.4%	14.3%
2018-19	21.1%	31.2%	33.0%	8.2%	23.1%	51.2%	*	59.5%	*	51.0%	3.6%	20.2%	15.2%
Associate	Degree (	Annual G	raduates)										
2019-20	2.1%	1.0%	1.6%	2.0%	2.4%	0.5%	0.0%	0.4%	*	0.8%	0.0%	2.3%	0.9%
2018-19	1.9%	0.8%	1.0%	1.6%	1.6%	0.0%	*	0.0%	*	0.0%	0.0%	1.7%	0.2%
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	22.4%	29.2%	19.2%	25.7%	35.6%	16.7%	37.8%	*	31.7%	1.6%	22.1%	9.3%
2018-19	23.1%	19.2%	23.0%	17.7%	19.5%	29.6%	*	31.4%	*	21.0%	1.7%	17.6%	3.5%
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	11.2%	26.0%	14.9%	20.4%	35.2%	16.7%	36.9%	*	28.6%	3.0%	16.6%	6.4%
2018-19	2.3%	8.8%	19.5%	7.9%	13.9%	29.6%	*	33.8%	*	26.6%	1.0%	11.0%	1.6%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	duates)									
2019-20	18.7%	17.5%	19.4%	21.9%	17.5%	20.8%	16.7%	27.4%	*	19.0%	78.9%	18.7%	18.0%
2018-19	40.4%	37.8%	31.4%	33.7%	35.0%	25.8%	*	28.1%	*	23.1%	72.7%	36.1%	38.9%
Approved I	Industry-	Based Ce	rtificatio	n (Annual (	Graduates	)							
2019-20	13.2%	11.4%	11.4%	5.0%	7.6%	16.6%	0.0%	24.9%	*	13.5%	3.0%	7.0%	5.5%

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.8%	8.3%	6.5%	8.2%	8.9%	*	9.5%	*	6.3%	4.1%	7.6%	8.4%
<b>Graduates</b>	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.2%	0.6%	0.0%	1.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	1.4%	0.5%
2018-19	0.6%	0.1%	0.4%	0.5%	0.3%	0.3%	*	1.4%	*	0.0%	0.0%	0.4%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2019-20	2.4%	2.6%	2.9%	7.3%	3.5%	1.4%	16.7%	1.2%	*	0.8%	29.3%	4.2%	4.8%
2018-19	2.3%	2.4%	2.7%	5.7%	3.3%	1.3%	*	0.5%	*	1.4%	27.5%	3.8%	6.1%
Graduates	<b>Under</b> ar	n Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	4.1%	5.4%	11.7%	6.2%	3.4%	0.0%	1.2%	*	4.8%	55.5%	7.5%	8.2%
2018-19	2.7%	3.2%	4.1%	7.4%	4.5%	3.3%	*	1.0%	*	1.4%	44.0%	5.4%	9.1%

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

											Two or			
	Academic		Region		African			American		Pacific		Special		
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= Cr														
Reading		30.1%			35.6%	48.8%	40.7%			*	47.6%	19.3%		24.8%
	2018-19	33.4%	40.9%		49.9%	55.7%	53.1%		41.9%	*	53.8%	18.1%		27.0%
Mathematics		21.2%	29.4%		37.9%	49.4%	40.3%		40.2%	*	50.0%	14.8%		36.7%
	2018-19	24.7%	33.8%		42.8%	55.9%	42.2%		41.4%	*	49.7%			43.4%
Both Subjects	2019-20	16.4%	20.6%		23.0%	35.6%	28.2%			*	34.1%	7.3%		16.9%
		18.8%			31.9%	42.9%	36.7%	*	31.4%	*	43.4%	10.1%	40.1%	19.8%
Completed and Received Credi														
English Language Arts	2019-20	7.3%	8.7%		12.8%	17.6%	1.8%		3.3%	*	2.4%		19.3%	
	2018-19	5.1%	5.1%	8.0%	10.6%	12.4%	1.1%		3.3%	*	0.7%	10.4%		32.4%
Mathematics	2019-20	9.7%	8.6%	13.3%	19.8%	18.9%	5.3%		2.5%	*	6.3%	13.9%		31.7%
	2018-19	7.3%	6.7%	15.4%	21.5%	21.1%	6.7%		3.8%	*	5.6%	16.4%		32.4%
Both Subjects	2019-20	4.2%	2.8%	5.3%	8.7%	8.2%	1.0%		1.2%	*	0.8%	7.3%		19.3%
	2018-19	2.6%	1.6%	3.7%	3.5%	6.2%	0.4%	*	0.0%	*	0.7%	4.6%	6.3%	15.2%
AP/IB Results (Participation) (C	Frades 11-12)													
All Subjects	2020	22.0%	28.8%	28.3%	11.2%	16.7%	45.6%	17.6%	58.2%	14.3%	41.6%	3.7%	12.8%	7.5%
	2019	25.2%	32.0%	32.1%	11.3%	23.2%	47.6%	30.0%	60.7%	33.3%	39.3%	4.1%	20.5%	11.9%
English Language Arts	2020	12.7%	16.7%	18.0%	7.7%	9.4%	29.7%	17.6%	43.8%	0.0%	30.5%	2.0%	6.7%	1.4%
	2019	14.5%	19.3%	19.3%	6.8%	11.0%	32.8%	10.0%	40.8%	33.3%	29.2%	2.1%	8.4%	1.1%
Mathematics	2020	6.4%	10.6%	9.0%	1.8%	3.8%	15.1%	5.9%	32.4%	0.0%	16.1%	0.9%	2.5%	0.8%
	2019	7.4%	12.3%	10.2%	2.4%	4.8%	17.2%	0.0%	34.0%	11.1%	16.3%	1.2%	3.9%	0.4%
Science	2020	9.4%	13.8%	11.8%	3.1%	4.8%	21.3%	11.8%	33.1%	14.3%	21.0%	1.1%	2.7%	1.0%
	2019	10.4%	14.5%	10.8%	2.1%	4.0%	20.4%	0.0%	35.0%	11.1%	18.0%	0.7%	2.3%	0.4%
Social Studies	2020	12.4%	15.7%	17.7%	5.6%	8.9%	30.2%	17.6%	44.2%	0.0%	28.5%	1.8%	5.8%	1.7%
	2019	13.9%	17.4%	20.6%	7.4%	13.1%	33.0%	20.0%	41.0%	22.2%	28.8%	1.6%	11.2%	3.4%
AP/IB Results (Examinees >= C	riterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	72.0%	76.2%	47.0%	62.5%	82.7%	*	90.5%	*	83.5%	70.7%	53.3%	48.0%
	2019	51.0%	64.6%	68.7%	42.2%	50.0%	81.9%	*	84.3%	*	84.5%	46.7%	42.4%	56.6%
English Language Arts	2020	50.1%	65.0%	70.7%	42.1%	53.9%	77.4%	*	85.3%	-	76.3%	63.6%	40.0%	15.8%
	2019	41.2%	56.8%	65.9%	38.9%	39.9%	77.6%	*	86.3%	*	76.7%	43.5%	24.5%	0.0%
Mathematics	2020	56.5%	67.7%	73.9%	38.5%	54.9%	78.8%	*	81.5%	-	87.8%	60.0%	52.4%	40.0%
	2019	52.2%	62.9%	69.1%	36.8%	46.4%	75.7%	-	82.3%	*	83.3%	84.6%	35.9%	40.0%
Science	2020	47.6%	61.6%		47.8%	54.1%	71.2%		85.2%	*	68.8%	58.3%		15.4%
	2019	40.6%	55.9%	69.8%	41.2%	56.2%	73.3%	_	74.0%	*	81.1%	75.0%	40.2%	

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	Academic Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	68.7%		56.1%				87.4%	-	78.2%		45.7%	
	2019	46.3%	59.7%	64.1%	40.7%	37.3%	78.7%	*	81.8%	*	84.7%	50.0%	22.1%	4.8%
SAT/ACT Results (Annual Graduat														
Tested	2019-20	76.7%					100.0%	83.3%	100.0%	*	100.0%			
	2018-19	75.0%	79.0%	70.2%	59.9%	60.1%	85.3%	*	94.3%	*	82.5%	20.6%	56.2%	35.8%
At/Above Criterion for All Examinees	2019-20	35.7%	48.1%	47.5%	19.5%	27.3%	77.1%	60.0%	80.0%	*	60.9%	11.1%	20.0%	3.0%
	2018-19	36.1%	48.9%	57.9%	21.8%	38.5%	83.1%	*	78.8%	*	80.5%	25.3%	28.4%	4.5%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	1066	1058	901	952	1203	*	1277	*	1161	813	917	794
	2018-19	1027	1089	1126	969	1025	1251	*	1241	*	1227	954	982	831
English Language Arts and Writing	2019-20	513	537	532	456	479	608	*	622	*	591	408	460	391
	2018-19	517	547	565	489	514	629	*	604	*	624	478	492	407
Mathematics	2019-20	506	529	526	446	473	596	*	655	*	570	405	457	403
	2018-19	510	542	561	480	510	622	*	637	*	604	476	490	424
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2019-20	20	23	23	17	20	27	*	29	_	26	17	18	15
	2018-19	21	22	24	19	20	27	*	27	-	28	19	19	15
English Language Arts	2019-20	20	23	23	17	19	28	*	29	-	27	16	18	13
	2018-19	20	22	24	19	20	28	*	27	-	29	19	18	13
Mathematics	2019-20	20	23	23	17	19	26	*	30	_	25	17	18	16
	2018-19	20	22	23	18	20	26	*	27	-	26	18	19	16
Science	2019-20	21	23	23	18	20	26	*	29	-	25	18	19	16
	2018-19	21	22	23	19	20	26	*	26	-	26	20	19	16

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

											Two or			
	Academic Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	des 9-12	)									
Any Subject	2019-20	46.3%	48.9%	53.3%	41.3%	48.7%	61.0%	41.9%	71.6%	52.9%	58.3%	22.9%	45.4%	38.8%
	2018-19	44.6%	48.4%	48.4%	33.4%	43.9%	56.8%	45.5%	67.2%	70.6%	54.4%	19.2%	40.8%	28.3%
English Language Arts	2019-20	18.2%	20.8%	27.6%	19.5%	24.1%	32.5%	22.6%	46.3%	29.4%	30.2%	7.8%	22.5%	16.4%
	2018-19	17.8%	21.3%	26.3%	18.4%	22.2%	32.4%	25.0%	43.6%	37.5%	30.5%	6.6%	20.8%	11.2%
Mathematics	2019-20	20.7%	22.8%	24.2%	15.9%	17.9%	32.1%	26.7%	49.9%	31.3%	32.2%	4.7%	15.3%	7.3%
	2018-19	20.4%	22.9%	22.0%	12.1%	17.1%	28.5%	15.8%	46.2%	50.0%	27.5%	3.5%	15.0%	6.1%
Science	2019-20	22.4%	23.8%	26.1%	19.2%	22.0%	32.1%	16.1%	39.7%	23.5%	30.6%	8.0%	19.5%	11.4%
	2018-19	21.7%	21.7%	23.5%	14.9%	19.8%	29.0%	16.7%	41.7%	13.3%	27.7%	6.1%	17.7%	8.4%
Social Studies	2019-20	24.6%	27.3%	30.9%	18.9%	22.3%	44.1%	24.1%	52.7%	33.3%	38.4%	5.6%	18.7%	8.0%
	2018-19	23.6%	28.0%	29.7%	17.1%	22.2%	41.8%	42.1%	49.3%	25.0%	36.5%	4.0%	19.1%	7.1%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	57.1%	42.9%	38.2%	46.5%	38.1%	33.3%	48.1%	*	34.1%	31.6%	46.9%	44.0%
	2018-19	59.0%	53.9%	40.1%	39.2%	45.2%	31.7%	*	43.3%	*	30.8%	26.6%	46.6%	44.5%
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX II	HE)								
	2018-19	52.6%	51.8%	50.4%	48.2%	44.3%	57.6%	*	70.5%	*	60.1%	24.8%	41.4%	24.4%
	2017-18	53.4%	51.9%	50.8%	51.9%	45.6%	56.0%	55.6%	70.6%	*	63.0%	26.1%	42.5%	22.9%
Graduates in TX IHE	Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course	:				
	2018-19	42.2%	46.7%	40.3%	37.5%	37.0%	40.1%	-	57.5%	-	61.1%	27.3%	38.3%	31.3%
	2017-18	60.7%	73.8%	77.4%	54.3%	71.3%	89.3%	60.0%	91.8%	*	84.1%	28.7%	64.7%	37.9%

# Texas Education Agency 2020-21 Student Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

		Mem	bership -			Enro	ollment	
			Sta					
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	74,725	100.0%	5,359,040	100.0%	74,871	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	131	0.2%	13,855	0.3%	174	0.2%	20,991	0.4%
Pre-Kindergarten	3,379	4.5%	196,560	3.7%	3,379	4.5%	197,093	3.7%
Kindergarten	5,657	7.6%	360,865	6.7%	5,664	7.6%	361,349	6.7%
Grade 1	5,757	7.7%	380,973	7.1%	5,761	7.7%	381,403	7.1%
Grade 2	5,678	7.6%	379,725	7.1%	5,683	7.6%	380,122	7.1%
Grade 3	5,596	7.5%	380,802	7.1%	5,602	7.5%	381,135	7.1%
Grade 4	5,537	7.4%	385,090	7.2%	5,538	7.4%	385,364	7.2%
Grade 5	5,476	7.3%	395,436	7.4%	5,478	7.3%	395,649	7.4%
Grade 6	5,431	7.3%	414,197	7.7%	5,431	7.3%	414,357	7.7%
Grade 7	5,405	7.2%	421,222	7.9%	5,405	7.2%	421,347	7.8%
Grade 8	5,424	7.3%	422,386	7.9%	5,425	7.2%	422,505	7.9%
Grade 9	5,752	7.7%	436,396	8.1%	5,755	7.7%	436,523	8.1%
Grade 10	5,618	7.5%	420,502	7.8%	5,623	7.5%	420,705	7.8%
Grade 11	4,968	6.6%	388,143	7.2%	4,979	6.7%	388,443	7.2%
Grade 12	4,916	6.6%	362,888	6.8%	4,974	6.6%	364,600	6.8%
Ethnic Distribution:								
African American	4,940	6.6%	680,285	12.7%	4,949	6.6%	681,401	12.7%
Hispanic	41,091	55.0%	2,835,771	52.9%	41,148	55.0%	2,840,982	52.9%
White	22,474	30.1%	1,418,789	26.5%	22,547	30.1%	1,424,251	26.5%
American Indian	105	0.1%	18,712	0.3%	105	0.1%	18,755	0.3%
Asian	3,400	4.6%	253,856	4.7%	3,405	4.5%	254,163	4.7%
Pacific Islander	63	0.1%	8,259	0.2%	63	0.1%	8,271	0.2%
Two or More Races	2,652	3.5%	143,368	2.7%	2,654	3.5%	143,763	2.7%
Sex:								
Female	36,566	48.9%	2,620,239	48.9%	36,625	48.9%	2,624,722	48.9%
Male	38,159	51.1%	2,738,801	51.1%	38,246	51.1%	2,746,864	51.1%
Economically Disadvantaged	38,786	51.9%	3,229,178	60.3%	38,824	51.9%	3,233,417	60.2%
Non-Educationally Disadvantaged	35,939		2,129,862		36,047		2,138,169	39.8%
Section 504 Students	7,665	10.3%		7.2%	7,682	10.3%	387,622	7.2%
EB Students/EL	21,089		1,108,207		21,108		1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	823	1.0%		1.2%				
Students w/ Dyslexia	6,775	9.1%		4.5%		9.1%	241,197	4.5%
Foster Care	129	0.2%		0.3%		0.2%	17,090	0.3%

# Texas Education Agency 2020-21 Student Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	562	0.8%	57,709	1.1%	563	0.8%	57,811	1.1%
Immigrant	4,778	6.4%	108,025	2.0%	4,782	6.4%	108,092	2.0%
Migrant	26	0.0%	16,657	0.3%	26	0.0%	16,733	0.3%
Title I	29,459	39.4%	3,457,855	64.5%	29,477	39.4%	3,464,887	64.5%
Military Connected	190	0.3%	144,596	2.7%	190	0.3%	144,683	2.7%
At-Risk	35,275	47.2%	2,634,284	49.2%	35,342	47.2%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	23,351	31.2%	1,123,936	21.0%	23,366	31.2%	1,124,413	20.9%
Gifted and Talented Education	9,213	12.3%	443,781	8.3%	9,218	12.3%	443,849	8.3%
Special Education	9,952	13.3%	595,885	11.1%	10,032	13.4%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	9,952		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	4,986	50.1%	253,352	42.5%				
Students with Physical Disabilities	1,823	18.3%	127,106	21.3%				
Students with Autism	1,279	12.9%	83,737	14.1%				
Students with Behavioral Disabilities	1,821	18.3%	122,624	20.6%				
Students with Non-Categorical Early Childhood	43	0.4%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	10,721	14.3%	726,083	13.8%				
By Ethnicity: African American	1,484	2.0%	148,832	2.8%				
Hispanic	6,992	9.3%	372,491	7.1%				
White	1,646	2.2%		3.1%				
American Indian	18	0.0%	2,944	0.1%				
Asian	314	0.4%	18,370	0.4%				
Pacific Islander	15	0.0%						
Two or More Races	252	0.3%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	2,074	18.4%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	3,712	18.2%						
Count and Percent of Econ Dis Students who are Mobile	7,867	19.7%						
Student Attrition (2019-20):								
Total Student Attrition	12,292	19.2%	700,130	16.6%				

#### Texas Education Agency 2020-21 Student Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.9%	1.4%	2.2%	4.8%
Grade 1	0.6%	1.9%	2.1%	3.2%
Grade 2	0.5%	1.0%	0.5%	1.4%
Grade 3	0.2%	0.5%	0.2%	0.6%
Grade 4	0.1%	0.3%	0.6%	0.4%
Grade 5	0.1%	0.2%	0.5%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.2%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	2.3%	4.7%	6.9%	7.8%

	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	16	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State		
Elementary:				
Kindergarten	17.1	17.7		
Grade 1	17.4	18.0		
Grade 2	16.4	18.0		
Grade 3	16.4	18.2		
Grade 4	17.0	18.3		
Grade 5	21.0	19.8		
Grade 6	19.5	19.4		
Secondary:				
English/Language Arts	15.8	15.7		
Foreign Languages	18.9	17.8		
Mathematics	17.2	16.9		
Science	19.0	17.9		
Social Studies	18.2	18.3		

# Texas Education Agency 2020-21 Staff Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

Staff Information				State	
	Count	<b>Percent</b>	Count	Percent	
Total Staff	10,939.5	100.0%	745,316.3	100.0%	
	,		.,.		
Professional Staff:	7,073.1	64.7%	479,219.1	64.3%	
Teachers	5,503.2		369,395.4	49.6%	
Professional Support	1,197.8	10.9%	78,787.8	10.6%	
Campus Administration (School Leadership)	326.1	3.0%	22,378.5	3.0%	
Central Administration	46.0	0.4%	8,657.4	1.2%	
Educational Aides:	1,019.5	9.3%		10.6%	
Auxiliary Staff:	2,846.9	26.0%	186,748.5	25.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	97.0	n/a	4,290.0	n/a	
Part-time Librarians	12.0	n/a	582.0	n/a	
Full-time Counselors	212.0	n/a	13,211.0	n/a	
Part-time Counselors	11.0	n/a	1,126.0	n/a	
Total Minority Staff:	6,204.9	56.7%	384,122.4	51.5%	
Teachers by Ethnicity:					
African American	324.1	5.9%	41,186.3	11.1%	
Hispanic	1,838.8	33.4%	104,985.0	28.4%	
White	3,099.6	56.3%	210,367.3	56.9%	
American Indian	14.9	0.3%	1,261.0	0.3%	
Asian	144.9	2.6%	6,656.1	1.8%	
Pacific Islander	7.0	0.1%	618.8	0.2%	
Two or More Races	74.0	1.3%	4,320.9	1.2%	
Teachers by Sex:					
Males	1,408.3	25.6%	88,006.1	23.8%	
Females	4,095.0	74.4%	281,389.3	76.2%	
Teachers by Highest Degree Held:					
No Degree	44.2	0.8%	4,422.7	1.2%	
Bachelors	3,788.1	68.8%	269,818.0	73.0%	
Masters	1,631.1	29.6%	92,432.5	25.0%	
Doctorate	39.9	0.7%	2,722.3	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	346.2	6.3%	24,880.4	6.7%	
1-5 Years Experience	1,651.6	30.0%	102,753.7	27.8%	
6-10 Years Experience	1,170.5	21.3%	74,854.8	20.3%	
11-20 Years Experience	1,478.7	26.9%	107,653.1	29.1%	

# Texas Education Agency 2020-21 Staff Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	676.1	12.3%	47,975.4	13.0%	
Over 30 Years Experience	180.1	3.3%	11,278.0	3.1%	
Number of Students per Teacher	13.6	n/a	14.5	n/a	

Staff Information	District	State	
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.4	6.4	
Average Years Experience of Principals with District	6.1	5.5	
Average Years Experience of Assistant Principals	5.5	5.5	
Average Years Experience of Assistant Principals with District	5.1	4.8	
Average Years Experience of Teachers:	10.7	11.2	
Average Years Experience of Teachers with District:	8.3	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,231	\$50,849	
1-5 Years Experience	\$53,287	\$53,288	
6-10 Years Experience	\$54,961	\$56,282	
11-20 Years Experience	\$56,111	\$59,900	
21-30 Years Experience	\$61,468	\$64,637	
Over 30 Years Experience	\$70,749	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$55,849	\$57,641	
Professional Support	\$70,375	\$68,030	
Campus Administration (School Leadership)	\$87,650	\$83,424	
Central Administration	\$151,266	\$109,662	
Instructional Staff Percent:	62.0%	64.6%	
	40.40(	4.50/	
Turnover Rate for Teachers:	13.1%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	12.0	5,731.4	

#### Texas Education Agency 2020-21 Staff Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	953.9	17.3%	22,870.6	6.2%
Career and Technical Education	229.1	4.2%	18,987.7	5.1%
Compensatory Education	17.5	0.3%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	3,019.8	54.9%	262,447.1	71.0%
Special Education	755.3	13.7%	34,862.5	9.4%
Other	527.8	9.6%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)