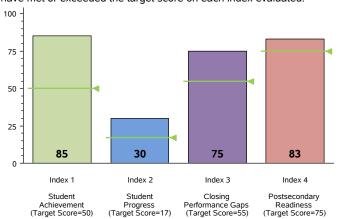
Texas Education Agency 2012-13 School Report Card AUSTIN H S (227901002)

District Name: AUSTIN ISD
Campus Type: High School Campus Enrollment: 2,151
Grade Span: 09 - 12

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

State

17.4 19.0 18.0 19.0 19.7

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | : |
|------------------------------------|--------|----------|-------|-----------------------------------|--------|----------|---|
| Attendance Rate (2011-12) | 92.5% | 95.1% | 95.9% | Class Size Averages by Grade or S | | ubject | |
| | | | | Secondary | | | |
| Enrollment by Race/Ethnicity | | | | English/Language Arts | 19.6 | 17.1 | |
| African American | 6.4% | 8.7% | 12.7% | Foreign Languages | 18.8 | 19.1 | |
| Hispanic | 44.2% | 60.4% | 51.3% | Mathematics | 20.7 | 18.0 | |
| White | 44.5% | 24.8% | 30.0% | Science | 22.6 | 18.3 | |
| American Indian | 0.2% | 0.2% | 0.4% | Social Studies | 23.2 | 19.1 | |
| Asian | 2.4% | 3.4% | 3.6% | | | | |
| Pacific Islander | 0.1% | 0.1% | 0.1% | | | | |
| Two or More Races | 2.1% | 2.4% | 1.8% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 34.6% | 63.0% | 60.4% | | | | |
| English Language Learners | 3.2% | 27.4% | 17.1% | | | | |
| Special Education | 10.9% | 10.0% | 8.5% | | | | |
| Mobility Rate (2011-12) | 13.1% | 20.7% | 17.9% | | | | |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|-------------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 62.4% | 64.2% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 63.1% | 64.1% | Total Operating Expenditures | \$6,497 | \$8,942 | \$8,276 |
| | | | | Instruction | \$4,081 | \$5,016 | \$4,766 |
| | | | | Instructional Leadership | \$142 | \$178 | \$119 |
| | | | | School Leadership | \$536 | \$569 | \$476 |

| For more information about this campus, please see the Texas Academic Performance Report at | | | | |
|---|---|--|--|--|
| http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html. | 1 | | | |

AUSTIN H S (227901002) AUSTIN ISD

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------|--------------|--------------|------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Percent at I | Phase-in 1 L | evel II or A | Above (Sur | n of All Gra | des Tested) | | | | | | | |
| All Subjects | 2013 | 77% | 78% | 85% | 73% | 76% | 95% | 87% | 95% | 100% | 95% | 73% |
| | 2012 | 77% | 77% | 88% | 76% | 80% | 97% | 79% | 97% | 90% | 96% | 77% |
| Reading | 2013 | 80% | 80% | 88% | 80% | 79% | 98% | * | 93% | * | 97% | 77% |
| | 2012 | 79% | 78% | 89% | 85% | 81% | 97% | * | 95% | * | 95% | 78% |
| Mathematics | 2013 | 79% | 81% | 89% | 78% | 83% | 97% | * | 98% | * | 94% | 80% |
| | 2012 | 77% | 78% | 90% | 80% | 85% | 97% | * | 95% | * | 90% | 83% |
| Writing | 2013 | 63% | 63% | 68% | 40% | 54% | 86% | * | 85% | * | 80% | 50% |
| | 2012 | 67% | 66% | 70% | 39% | 52% | 91% | * | 91% | * | 100% | 46% |
| Science | 2013 | 82% | 82% | 91% | 85% | 84% | 97% | * | 97% | * | 97% | 82% |
| | 2012 | 80% | 79% | 91% | 83% | 85% | 98% | * | 100% | * | 100% | 83% |
| Social Studies | 2013 | 76% | 75% | 86% | 74% | 77% | 97% | * | 98% | * | 100% | 74% |
| | 2012 | 79% | 77% | 91% | 77% | 85% | 99% | * | 100% | * | 95% | 81% |
| STAAR Percent Me | t or Exceed | ed Progres | SS | | | | | | | | | |
| Reading | 2013 | 62% | 65% | 72% | 65% | 64% | 80% | * | 76% | * | 78% | n/a |
| Mathematics | 2013 | 59% | 58% | 33% | 23% | 23% | 46% | * | 63% | - | * | n/a |
| Writing | 2013 | 45% | 44% | 38% | 28% | 42% | 36% | * | * | * | 63% | n/a |
| STAAR Percent Exc | ceeded Prog | gress | | | | | | | | | | |
| Reading | 2013 | 15% | 18% | 19% | 7% | 13% | 26% | * | 32% | * | 17% | n/a |
| Mathematics | 2013 | 16% | 17% | 7% | 0% | 4% | 11% | * | 13% | - | * | n/a |
| Writing | 2013 | 1% | 2% | 2% | 0% | 1% | 3% | * | * | * | 0% | n/a |

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

AUSTIN H S (227901002) AUSTIN ISD

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------------|------------|-----------------|---------------------|---------------|------------|--------------------|-------------|---------------------|----------------------|----------------|
| Annual Dropout Rate (Gr 9-12 |) | | | | | | | | | | |
| 2011-12 | 2.4% | 2.9% | 1.2% | 0.6% | 1.6% | 0.7% | 14.3% | 2.0% | * | 2.0% | 1.8% |
| 2010-11 | 2.4% | 3.2% | 1.2% | 0.0% | 1.5% | 1.0% | 0.0% | 3.6% | * | 0.0% | 1.6% |
| 4-Year Longitudinal Rate (Gr 9 | 9-12) | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 84.9% | 93.4% | 92.7% | 91.0% | 96.2% | * | 92.3% | * | 87.5% | 89.6% |
| Received GED | 1.0% | 1.4% | 1.1% | 0.0% | 1.2% | 1.3% | * | 0.0% | * | 0.0% | 1.0% |
| Continued HS | 5.0% | 5.0% | 1.3% | 2.4% | 2.0% | 0.4% | * | 0.0% | * | 0.0% | 2.0% |
| Dropped Out | 6.3% | 8.8% | 4.2% | 4.9% | 5.7% | 2.1% | * | 7.7% | * | 12.5% | 7.4% |
| Graduates and GED | 88.7% | 86.3% | 94.5% | 92.7% | 92.2% | 97.4% | * | 92.3% | * | 87.5% | 90.6% |
| Grads, GED, & Cont Class of 2011 | 93.7% | 91.2% | 95.8% | 95.1% | 94.3% | 97.9% | * | 92.3% | * | 87.5% | 92.6% |
| Graduated | 85.9% | 82.8% | 92.6% | 94.1% | 88.6% | 95.5% | * | 90.0% | * | 100.0% | 87.4% |
| Received GED | 1.1% | 1.2% | 1.1% | 2.0% | 1.4% | 0.8% | * | 0.0% | * | 0.0% | 1.1% |
| Continued HS | 6.2% | 6.1% | 2.6% | 2.0% | 5.0% | 0.8% | * | 0.0% | * | 0.0% | 6.0% |
| Dropped Out | 6.8% | 9.9% | 3.7% | 2.0% | 5.0% | 2.9% | * | 10.0% | * | 0.0% | 5.5% |
| 5-Year Extended Longitudinal Class of 2011 | Rate (Gr | 9-12) | | | | | | | | | |
| Graduated | 89.1% | 86.0% | 95.7% | 96.0% | 94.0% | 97.1% | * | 90.0% | * | 100.0% | 93.8% |
| Received GED | 1.4% | 1.7% | 1.1% | 2.0% | 1.4% | 0.8% | * | 0.0% | * | 0.0% | 1.1% |
| Continued HS | 1.6% | 2.0% | 0.4% | 0.0% | 0.5% | 0.4% | * | 0.0% | * | 0.0% | 1.1% |
| Dropped Out | 7.9% | 10.4% | 2.8% | 2.0% | 4.2% | 1.6% | * | 10.0% | * | 0.0% | 4.0% |
| Graduates and GED | 90.5% | 87.7% | 96.8% | 98.0% | 95.4% | 98.0% | * | 90.0% | * | 100.0% | 94.9% |
| Grads, GED, & Cont | 92.1% | 89.6% | 97.2% | 98.0% | 95.8% | 98.4% | * | 90.0% | * | 100.0% | 96.0% |
| Class of 2010 (without exclus | sions) | | | | | | | | | | |
| Graduated | 88.0% | 82.8% | 90.5% | 94.4% | 86.0% | 94.1% | * | n/a | n/a | n/a | 85.3% |
| Received GED | 1.6% | 1.9% | 1.8% | 0.0% | 2.4% | 1.7% | * | n/a | n/a | n/a | 2.9% |
| Continued HS | 1.8% | 2.8% | 1.6% | 2.8% | 2.4% | 0.8% | * | n/a | n/a | n/a | 2.9% |
| Dropped Out | 8.6% | 12.4% | 6.1% | 2.8% | 9.2% | 3.4% | * | n/a | n/a | n/a | 8.8% |
| RHSP/DAP Graduates | | | | | | | | | | | |
| Class of 2012 | 80.5% | 74.0% | 69.7% | 56.4% | 58.2% | 81.9% | * | 100.0% | * | 71.4% | 53.7% |
| Class of 2011 | 80.1% | 73.0% | 76.2% | 62.0% | 65.4% | 86.8% | * | 90.0% | * | 100.0% | 62.7% |
| Texas Success Initiative (TSI) | - Higher I | Education | Readiness | Component | | | | | | | |
| English Language Arts | CE0/ | 670/ | 700/ | C 40/ | 740/ | 000/ | | 050/ | | 770/ | 660/ |
| 2013 | 65% | 67% | 78% | 64% | 71% | 88% | * | 85% | * | 77% | 66% |
| 2012 Mathematics | 61% | 61% | 68% | 60% | 61% | 75% | • | 50% | • | 70% | 55% |
| | 660/ | 600/ | 710/ | 4.40/ | F 7 0/ | 000/ | | 1000/ | | 600/ | 400/ |
| 2013 2012 | 66% 73% | 69% 75% | 71% 80% | 44% 60% | 57% 71% | 88% 88% | * | 100% 83% | * | 69% 82% | 49% 67% |
| SAT/ACT Results Tested | | | | | | | | | | | |
| Class of 2012 | 66.9% | 72.3% | 75.1% | 61.5% | 59.4% | 89.7% | * | ? | * | 100.0% | 45.6% |
| Class of 2011 | 68.9% | 77.7% | 80.7% | 68.9% | 64.1% | 93.4% | ? | ? | * | 91.7% | 43.0% n/a |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2012 | 24.9% | 37.1% | 44.6% | 4.2% | 24.6% | 60.6% | * | 64.3% | * | 85.7% | 17.0% |
| Class of 2011 | 25.7% | 37.1% | 43.3% | 9.7% | 16.9% | 62.1% | 0.0% | 45.5% | * | 54.5% | n/a |
| Average SAT Score | | | | | | | | | | | |
| Class of 2012 | 1422 | 1496 | 1567 | 1254 | 1430 | 1687 | * | 1632 | * | 1817 | 1337 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2012 | 20.5 | 21.4 | 22.5 | 16.5 | 19.4 | 25.0 | _ | 24.8 | _ | 27.0 | 18.0 |
| Class of 2012 | 20.5 | 21.7 | 22.5 | 10.5 | 13.7 | 25.0 | | 27.0 | _ | 27.0 | 10.0 |

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^{&#}x27;-' Indicates zero observations reported for this group.
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|---|---|--|--|--|--|
| http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html. | 3 | | | | |

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