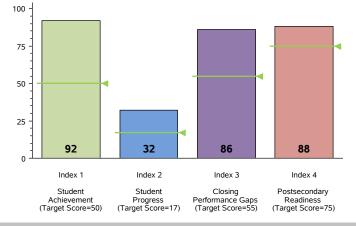
Texas Education Agency 2012-13 School Report Card BOWIE H S (227901013)

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2011-12)	94.7%	95.1%	95.9%	Class Size Averages by Grade or Subject			
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	15.2	17.1	17.4
African American	3.7%	8.7%	12.7%	Foreign Languages	21.9	19.1	19.0
Hispanic	34.1%	60.4%	51.3%	Mathematics	16.3	18.0	18.0
White	52.8%	24.8%	30.0%	Science	14.7	18.3	19.0
American Indian	0.3%	0.2%	0.4%	Social Studies	16.1	19.1	19.7
Asian	5.1%	3.4%	3.6%				
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	3.6%	2.4%	1.8%				
Enrollment by Student Group							
Economically Disadvantaged	14.3%	63.0%	60.4%				
English Language Learners	1.0%	27.4%	17.1%				
Special Education	7.6%	10.0%	8.5%				
Mobility Rate (2011-12)	8.6%	20.7%	17.9%				

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	64.1%	Total Operating Expenditures	\$5,970	\$8,942	\$8,276
				Instruction	\$3,875	\$5,016	\$4,766
				Instructional Leadership	\$125	\$178	\$119
Schoo		School Leadership	\$404	\$569	\$476		
For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.							

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BOWIE H S (227901013) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase-in 1 L	evel II or A	Above (Sur	n of All Gra	des Tested)							
All Subjects	2013	77%	78%	92%	86%	89%	95%	100%	92%	85%	96%	81%
	2012	77%	77%	95%	93%	93%	96%	100%	95%	78%	97%	90%
Reading	2013	80%	80%	95%	88%	93%	96%	100%	93%	100%	99%	87%
	2012	79%	78%	94%	95%	92%	96%	100%	91%	*	95%	89%
Mathematics	2013	79%	81%	95%	89%	94%	97%	*	95%	*	99%	88%
	2012	77%	78%	97%	91%	95%	98%	100%	98%	*	100%	93%
Writing	2013	63%	63%	80%	67%	73%	85%	100%	78%	*	82%	60%
	2012	67%	66%	83%	77%	79%	86%	*	81%	*	76%	65%
Science	2013	82%	82%	98%	97%	96%	99%	100%	97%	100%	100%	91%
	2012	80%	79%	98%	100%	97%	98%	100%	98%	*	100%	96%
Social Studies	2013	76%	75%	92%	88%	88%	94%	100%	92%	83%	97%	80%
	2012	79%	77%	97%	94%	97%	97%	100%	98%	*	100%	96%
STAAR Percent Me	t or Exceed	ed Progres	s									
Reading	2013	62%	65%	73%	61%	73%	73%	100%	75%	*	78%	n/a
Mathematics	2013	59%	58%	54%	45%	46%	61%	*	*	-	48%	n/a
Writing	2013	45%	44%	39%	42%	42%	35%	*	51%	*	39%	n/a
STAAR Percent Ex	ceeded Prog	gress										
Reading	2013	15%	18%	16%	8%	12%	19%	20%	34%	*	8%	n/a
Mathematics	2013	16%	17%	16%	5%	12%	20%	*	*	-	16%	n/a
Writing	2013	1%	2%	2%	0%	2%	2%	*	3%	*	0%	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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	iexas Education AgencyBOWIE H S (227901013)012-13 School Report CardAUSTIN ISD											
	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Ecor Disad	
Annual Dropout Rate (Gr 9-1	2)											
2011-12	2.4%	2.9%	0.8%	3.2%	0.8%	0.7%	0.0%	0.0%	0.0%	1.0%	1.5%	
2010-11	2.4%	3.2%	0.7%	1.7%	1.1%	0.3%	8.3%	0.7%	0.0%	0.0%	2.3%	
4-Year Longitudinal Rate (Gr Class of 2012	9-12)											
Graduated	87.7%	84.9%	95.2%	82.8%	95.1%	95.5%	*	100.0%	*	100.0%	89.8%	
Received GED	1.0%	1.4%	0.4%	0.0%	0.0%	0.8%	*	0.0%	*	0.0%	0.9%	
Continued HS	5.0%	5.0%	1.6%	3.4%	2.7%	1.1%	*	0.0%	*	0.0%	2.8%	
Dropped Out	6.3%	8.8%	2.7%	13.8%	2.2%	2.5%	*	0.0%	*	0.0%	6.5%	
					2.2% 95.1%	2.5% 96.3%	*		*		90.7%	
Graduates and GED	88.7%	86.3%	95.7%	82.8%			*	100.0%	*	100.0%		
Grads, GED, & Cont Class of 2011	93.7%	91.2%	97.3%	86.2%	97.8%	97.5%		100.0%		100.0%	93.5%	
Graduated	85.9%	82.8%	94.9%	94.7%	93.2%	95.9%	91.7%	93.5%	-	95.7%	86.7%	
Received GED	1.1%	1.2%	0.3%	0.0%	0.5%	0.3%	0.0%	0.0%	-	0.0%	0.0%	
Continued HS	6.2%	6.1%	1.9%	5.3%	2.1%	1.6%	0.0%	3.2%	-	0.0%	5.6%	
Dropped Out	6.8%	9.9%	3.0%	0.0%	4.2%	2.2%	8.3%	3.2%	-	4.3%	7.8%	
5-Year Extended Longitudina Class of 2011	al Rate (Gr	9-12)										
Graduated	89.1%	86.0%	96.6%	100.0%	94.7%	97.5%	91.7%	96.8%	-	95.7%	91.1%	
Received GED	1.4%	1.7%	0.5%	0.0%	0.5%	0.5%	0.0%	0.0%	-	0.0%	0.0%	
Continued HS	1.6%	2.0%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	-	0.0%	0.0%	
Dropped Out	7.9%	10.4%	2.8%	0.0%	4.2%	1.9%	8.3%	3.2%	-	4.3%	8.9%	
Graduates and GED	90.5%	87.7%	2.8 <i>%</i> 97.0%	100.0%	4.2 <i>%</i> 95.3%	98.1%	91.7%	96.8%	-	4.3 <i>%</i> 95.7%	91.1%	
Grads, GED, & Cont Class of 2010 (without exclu	-	89.6%	97.2%	100.0%	95.8%	98.1%	91.7%	96.8%	-	95.7%	91.1%	
Graduated	88.0%	82.8%	96.4%	96.3%	96.5%	96.0%	*	n/a	n/a	n/a	92.9%	
Received GED	1.6%	1.9%	1.5%	0.0%	2.3%	1.3%	*	n/a	n/a	n/a	2.4%	
Continued HS	1.8%	2.8%	0.3%	0.0%	0.0%	0.5%	*	n/a	n/a	n/a	2.4%	
Dropped Out	8.6%	12.4%	1.8%	3.7%	1.2%	2.1%	*	n/a	n/a	n/a	2.4%	
RHSP/DAP Graduates												
Class of 2012	80.5%	74.0%	84.5%	69.2%	83.8%	86.5%	*	85.0%	*	81.5%	67.7%	
Class of 2011	80.1%	73.0%	81.1%	73.7%	76.1%	84.7%	66.7%	82.8%	-	73.9%	62.7%	
Texas Success Initiative (TSI) - Higher I	Education	Readiness	Component	:							
English Language Arts												
2013	65%	67%	80%	75%	77%	83%	-	81%	*	79%	65%	
2012	61%	61%	75%	58%	71%	78%	*	72%	*	82%	62%	
Mathematics												
2013	66%	69%	86%	80%	79%	90%	-	87%	*	96%	75%	
2012	73%	75%	91%	71%	87%	93%	*	100%	*	95%	82%	
SAT/ACT Results Tested												
Class of 2012	66.9%	72.3%	90.9%	92.3%	83.3%	94.4%	*	100.0%	*	77.8%	61.4%	
Class of 2011	68.9%	77.7%	93.7%	88.2%	86.9%	97.7%	81.8%	96.3%	-	91.3%	n/a	
At/Above Criterion												
Class of 2012	24.9%	37.1%	48.5%	12.5%	36.1%	56.1%	*	57.5%	*	52.4%	32.3%	
Class of 2011	25.7%	37.1%	54.0%	40.0%	37.0%	60.6%	33.3%	76.9%	-	57.1%	n/a	
Average SAT Score												
Class of 2012	1422	1496	1590	1333	1504	1646	*	1648	*	1609	1459	
Average ACT Score												
Class of 2012	20.5	21.4	23.2	15.8	22.0	24.0	-	25.4	-	23.4	21.3	
Class of 2011	20.5	21.4	24.1	24.4	22.3	24.6	*	25.4	-	25.0	n/a	
	20.5	21.2	£7.I	27.4	22.5	27.0		20.7	-	23.0	1#a	

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