

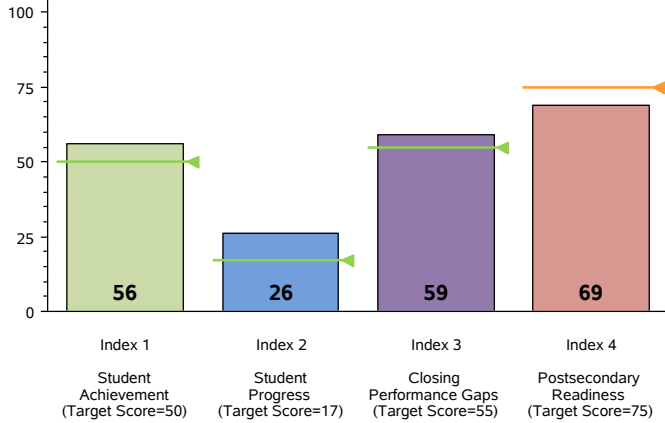
**Texas Education Agency  
2012-13 School Report Card  
EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)**

District Name: **AUSTIN ISD**  
Campus Type: **High School**

Campus Enrollment: **540**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	85.3%	95.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.4%	8.7%	12.7%
Hispanic	81.9%	60.4%	51.3%
White	1.9%	24.8%	30.0%
American Indian	0.4%	0.2%	0.4%
Asian	1.3%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	2.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.7%	63.0%	60.4%
English Language Learners	18.3%	27.4%	17.1%
Special Education	19.4%	10.0%	8.5%
<b>Mobility Rate (2011-12)</b>	31.2%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	12.3	17.1	17.4
Foreign Languages	18.7	19.1	19.0
Mathematics	14.1	18.0	18.0
Science	11.4	18.3	19.0
Social Studies	14.8	19.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%	Total Operating Expenditures	\$13,192	\$8,942	\$8,276
				Instruction	\$7,465	\$5,016	\$4,766
				Instructional Leadership	\$233	\$178	\$119
				School Leadership	\$1,244	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	<b>56%</b>	58%	55%	67%	-	*	-	-	55%
	2012	77%	77%	<b>61%</b>	63%	61%	55%	*	*	-	*	62%
Reading	2013	80%	80%	<b>60%</b>	58%	60%	71%	-	-	-	-	58%
	2012	79%	78%	<b>55%</b>	67%	53%	*	*	*	-	*	56%
Mathematics	2013	79%	81%	<b>73%</b>	63%	75%	*	-	*	-	-	72%
	2012	77%	78%	<b>72%</b>	53%	75%	*	*	*	-	*	72%
Writing	2013	63%	63%	<b>25%</b>	39%	22%	*	-	-	-	-	24%
	2012	67%	66%	<b>24%</b>	*	26%	*	-	-	-	*	25%
Science	2013	82%	82%	<b>63%</b>	78%	61%	83%	-	*	-	-	64%
	2012	80%	79%	<b>68%</b>	74%	66%	*	*	*	-	*	68%
Social Studies	2013	76%	75%	<b>54%</b>	51%	55%	71%	-	*	-	-	54%
	2012	79%	77%	<b>69%</b>	78%	68%	*	*	*	-	*	70%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>53%</b>	50%	53%	*	-	-	-	-	n/a
Mathematics	2013	59%	58%	<b>36%</b>	*	36%	*	-	-	-	-	n/a
Writing	2013	45%	44%	<b>46%</b>	*	49%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>7%</b>	8%	6%	*	-	-	-	-	n/a
Mathematics	2013	16%	17%	<b>13%</b>	*	14%	*	-	-	-	-	n/a
Writing	2013	1%	2%	<b>0%</b>	*	0%	*	-	-	-	-	n/a

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.9%	<b>4.4%</b>	3.7%	4.5%	0.0%	*	*	-	*	3.8%
2010-11	2.4%	3.2%	<b>5.7%</b>	4.7%	6.1%	0.0%	-	*	-	*	4.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	84.9%	<b>75.7%</b>	81.8%	75.0%	*	*	*	-	-	76.3%
Received GED	1.0%	1.4%	<b>1.7%</b>	0.0%	2.3%	*	*	*	-	-	2.1%
Continued HS	5.0%	5.0%	<b>6.1%</b>	9.1%	4.5%	*	*	*	-	-	5.2%
Dropped Out	6.3%	8.8%	<b>16.5%</b>	9.1%	18.2%	*	*	*	-	-	16.5%
Graduates and GED	88.7%	86.3%	<b>77.4%</b>	81.8%	77.3%	*	*	*	-	-	78.4%
Grads, GED, & Cont	93.7%	91.2%	<b>83.5%</b>	90.9%	81.8%	*	*	*	-	-	83.5%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	74.0%	<b>65.7%</b>	50.0%	68.9%	*	-	*	-	-	65.1%
Class of 2011	80.1%	73.0%	<b>58.9%</b>	37.5%	64.4%	*	-	-	-	*	62.1%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	67%	<b>47%</b>	50%	45%	*	-	*	-	-	46%
2012	61%	61%	<b>18%</b>	37%	12%	*	*	*	-	-	15%
Mathematics											
2013	66%	69%	<b>52%</b>	47%	53%	*	-	*	-	-	51%
2012	73%	75%	<b>48%</b>	42%	48%	*	*	*	-	-	48%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	72.3%	<b>40.4%</b>	30.0%	39.2%	*	-	*	-	-	41.3%
Class of 2011	68.9%	77.7%	<b>53.1%</b>	?	48.6%	*	-	-	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	37.1%	<b>7.5%</b>	0.0%	3.4%	*	-	*	-	-	3.0%
Class of 2011	25.7%	37.1%	<b>4.7%</b>	0.0%	5.6%	*	-	-	-	*	n/a
Average SAT Score											
Class of 2012	1422	1496	<b>1222</b>	1118	1222	*	-	*	-	-	1196
Average ACT Score											
Class of 2012	20.5	21.4	*	-	*	*	-	-	-	-	*
Class of 2011	20.5	21.2	<b>16.2</b>	*	16.6	-	-	-	-	-	n/a

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