

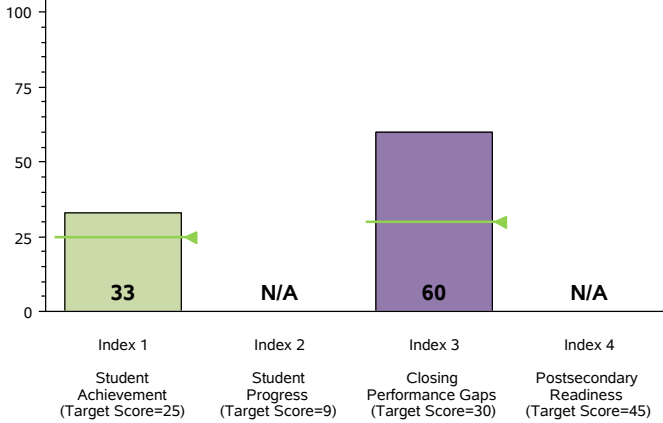
**Texas Education Agency
2012-13 School Report Card
PREMIER H S AT TRAVIS (227901025)**

District Name: **AUSTIN ISD**
Campus Type: **High School**

Campus Enrollment: **94**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Alternative Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	2.1%	8.7%	12.7%
Hispanic	91.5%	60.4%	51.3%
White	3.2%	24.8%	30.0%
American Indian	3.2%	0.2%	0.4%
Asian	0.0%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	76.6%	63.0%	60.4%
English Language Learners	35.1%	27.4%	17.1%
Special Education	12.8%	10.0%	8.5%
Mobility Rate (2011-12)	-	20.7%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	33%	-	35%	*	*	-	-	-	38%
Reading	2013	80%	80%	47%	-	50%	-	*	-	-	-	46%
Mathematics	2013	79%	81%	*	-	*	*	-	-	-	-	*
Writing	2013	63%	63%	*	-	*	*	-	-	-	-	*
Science	2013	82%	82%	*	-	*	-	-	-	-	-	*
Social Studies	2013	76%	75%	38%	-	38%	-	-	-	-	-	42%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	*	-	*	-	-	-	-	-	n/a
Mathematics	2013	59%	58%	*	-	*	-	-	-	-	-	n/a
Writing	2013	45%	44%	*	-	*	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	*	-	*	-	-	-	-	-	n/a
Mathematics	2013	16%	17%	*	-	*	-	-	-	-	-	n/a
Writing	2013	1%	2%	*	-	*	-	-	-	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	67%	22%	-	25%	-	*	-	-	-	25%
2012	61%	61%	-	-	-	-	-	-	-	-	-
Mathematics											
2013	66%	69%	*	*	*	-	-	-	-	-	*
2012	73%	75%	-	-	-	-	-	-	-	-	-

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