

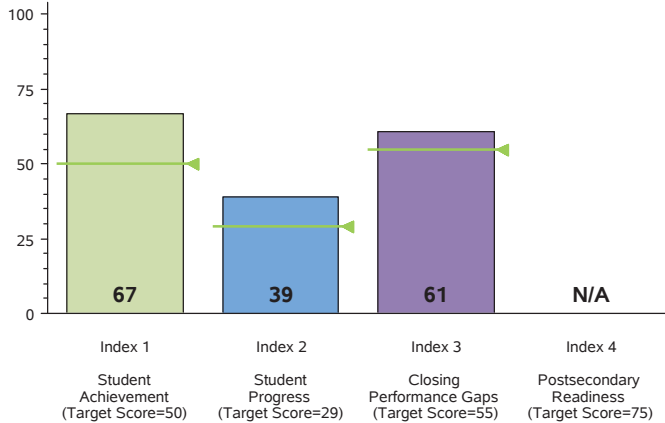
**Texas Education Agency
2012-13 School Report Card
FULMORE M S (227901043)**

District Name: **AUSTIN ISD**
Campus Type: **Middle School**

Campus Enrollment: **973**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.6%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	7.4%	8.7%	12.7%
Hispanic	72.6%	60.4%	51.3%
White	15.3%	24.8%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.4%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.2%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	76.3%	63.0%	60.4%
English Language Learners	22.4%	27.4%	17.1%
Special Education	12.7%	10.0%	8.5%
Mobility Rate (2011-12)	22.3%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.6	20.3	21.1
Secondary			
English/Language Arts	20.7	17.1	17.4
Foreign Languages	19.1	19.1	19.0
Mathematics	19.9	18.0	18.0
Science	22.5	18.3	19.0
Social Studies	22.5	19.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,847	\$8,942	\$8,276
Instruction	\$4,417	\$5,016	\$4,766
Instructional Leadership	\$105	\$178	\$119
School Leadership	\$604	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	67%	58%	61%	96%	83%	70%	-	83%	59%
	2012	77%	77%	63%	54%	57%	91%	88%	74%	-	86%	55%
Reading	2013	80%	80%	75%	66%	71%	97%	*	56%	-	86%	69%
	2012	79%	78%	65%	61%	59%	91%	*	69%	-	90%	56%
Mathematics	2013	79%	81%	70%	59%	65%	97%	*	83%	-	81%	64%
	2012	77%	78%	64%	44%	59%	92%	*	82%	-	86%	57%
Writing	2013	63%	63%	56%	32%	46%	93%	*	83%	-	88%	42%
	2012	67%	66%	64%	64%	59%	84%	-	*	-	*	57%
Science	2013	82%	82%	58%	57%	50%	95%	-	*	-	*	50%
	2012	80%	79%	60%	61%	51%	92%	*	*	-	80%	50%
Social Studies	2013	76%	75%	51%	57%	42%	90%	-	*	-	*	43%
	2012	79%	77%	57%	52%	49%	92%	*	*	-	80%	47%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	66%	63%	61%	79%	*	73%	-	78%	n/a
Mathematics	2013	59%	58%	57%	65%	53%	61%	*	100%	-	67%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	20%	20%	18%	25%	*	55%	-	28%	n/a
Mathematics	2013	16%	17%	7%	2%	5%	18%	*	17%	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	41%	33%	41%	83%	-	0%	-	*	41%
Mathematics	2013	46%	45%	36%	17%	37%	71%	-	*	-	*	35%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	27%	22%	30%	14%	-	50%	-	*	32%
Mathematics	2013	24%	26%	36%	39%	41%	6%	-	29%	-	17%	41%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	83%	89%	80%	98%	-	*	-	*	79%
Mathematics	2013	86%	84%	78%	70%	76%	97%	-	*	-	83%	74%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.