

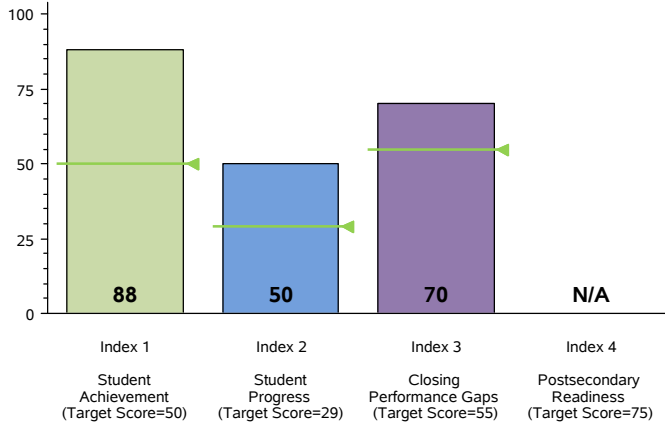
**Texas Education Agency
2012-13 School Report Card
KEALING M S (227901044)**

District Name: **AUSTIN ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,156**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	13.4%	8.7%	12.7%
Hispanic	31.7%	60.4%	51.3%
White	40.9%	24.8%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	9.4%	3.4%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	4.4%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	37.3%	63.0%	60.4%
English Language Learners	5.4%	27.4%	17.1%
Special Education	6.1%	10.0%	8.5%
Mobility Rate (2011-12)	9.6%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.6	20.3	21.1
Secondary			
English/Language Arts	20.9	17.1	17.4
Foreign Languages	22.0	19.1	19.0
Mathematics	19.9	18.0	18.0
Science	21.8	18.3	19.0
Social Studies	22.0	19.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,873	\$8,942	\$8,276
Instruction	\$4,452	\$5,016	\$4,766
Instructional Leadership	\$246	\$178	\$119
School Leadership	\$579	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	88%	60%	79%	99%	*	100%	*	97%	67%
	2012	77%	77%	84%	55%	71%	99%	100%	100%	100%	96%	61%
Reading	2013	80%	80%	91%	70%	83%	100%	*	100%	*	98%	75%
	2012	79%	78%	86%	59%	75%	100%	*	100%	*	97%	65%
Mathematics	2013	79%	81%	88%	56%	80%	99%	*	100%	*	96%	67%
	2012	77%	78%	83%	50%	72%	99%	*	100%	*	95%	59%
Writing	2013	63%	63%	81%	42%	71%	99%	-	100%	*	100%	53%
	2012	67%	66%	87%	70%	74%	99%	*	100%	-	93%	68%
Science	2013	82%	82%	89%	72%	80%	98%	-	100%	-	94%	72%
	2012	80%	79%	85%	57%	73%	99%	*	100%	*	100%	66%
Social Studies	2013	76%	75%	83%	51%	70%	99%	-	100%	-	94%	57%
	2012	79%	77%	76%	42%	52%	97%	*	100%	*	100%	44%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	75%	48%	69%	85%	-	80%	*	85%	n/a
Mathematics	2013	59%	58%	72%	59%	64%	79%	-	95%	-	84%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	23%	7%	22%	27%	-	29%	*	28%	n/a
Mathematics	2013	16%	17%	26%	7%	17%	39%	-	48%	-	28%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	44%	30%	54%	*	-	-	-	*	44%
Mathematics	2013	46%	45%	38%	30%	47%	*	-	-	-	*	36%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	9%	25%	15%	1%	-	3%	-	6%	23%
Mathematics	2013	24%	26%	19%	39%	23%	3%	-	0%	-	10%	35%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	94%	79%	90%	99%	-	100%	-	94%	83%
Mathematics	2013	86%	84%	89%	71%	89%	98%	-	100%	-	90%	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.